

UNIVERSITY OF ILLINOIS
AT URBANA-CHAMPAIGN

EP.11.10

Office of the Provost and Vice Chancellor
for Academic Affairs

Swanlund Administration Building
601 East John Street
Champaign, IL 61820



September 20, 2010

Abbas Aminmansour, Chair
Senate Committee on Educational Policy
Office of the Senate
228 English Building, MC-461

Dear Professor Aminmansour:

Enclosed is a copy of a proposal from the College of ACES to establish the B.S. in Agricultural Leadership and Science Education.

This proposal has been approved by the Council on Teacher Education. It now requires Senate review.

Sincerely,

Kristi A. Kuntz
Assistant Provost

KAK/njh

Enclosures

c: B. C. Evans
L. K. Kramer
W. Hurley
C. Roegge

UNIVERSITY OF ILLINOIS
AT URBANA-CHAMPAIGN

Council on Teacher Education
505 East Green Street
Suite 203
Champaign, IL 61820



August 18, 2010

Kristi Kuntz, Assistant Provost
Swanlund Administrative Building
MC-304

Dear Kristi,

Enclosed please find proposal, To create an Agricultural Leadership and Science Education major in the College of Agricultural, Consumer and Environmental Sciences. This proposal has the approval of the Council on Teacher Education and is ready for campus review.

Sincerely,

Brenda Clevenger Evans
Assistant Director

Enclosure

cc: Laurie Kramer
Walter Hurley
Chris Roegge

PROPOSAL TO THE SENATE COMMITTEE ON EDUCATIONAL POLICY

PROPOSAL TITLE:

To create an Agricultural Leadership and Science Education major, with concentrations in Agricultural Science Education and Agricultural Leadership Education, in the College of Agricultural, Consumer and Environmental Sciences.

SPONSORS:

Laurie F. Kramer, Associate Dean
College of Agricultural, Consumer and
Environmental Sciences
University of Illinois
125 Mumford Hall
1301 W. Gregory Dr., MC-710
Tel. 217-244-2372 Fax 217-333-2027
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Walter L. Hurley, Interim Director
Agricultural Leadership & Sci. Education
University of Illinois
430 Animal Sciences Laboratory
1207 W. Gregory Dr., MC-630
Tel. 217-333-1327 Fax 217-333-8286
E-mail: wlhurley@illinois.edu

BRIEF DESCRIPTION:

The proposal is to create an Agricultural Leadership and Science Education (ALSE) major in the College of Agricultural, Consumer and Environmental Sciences (ACES). The major will include two concentrations, the Agricultural Science Education concentration and the Agricultural Leadership Education concentration. The ALSE major will require specific courses offered by the proposed Agricultural Education Program which include all existing Agricultural Education (AGED rubric) courses. The AGED rubric will be maintained under the new ALSE major. Several new AGED courses are added to the major to provide a more complete curriculum to fulfill State of Illinois standards for agricultural education and secondary education for the Agricultural Science Education concentration, as well as a more focused and rigorous curriculum for students in the Agricultural Leadership Education concentration. See Appendix A for an overview description of the major, Appendix B for descriptions of the concentrations, Appendix C for a list of AGED undergraduate courses, and Appendix D for the Agricultural Science Education Standards Crosswalk. Appendix E provides responses to the recently implemented Budgetary and Staff Implications for New Programs.

The proposed starting term for the new major is Spring 2011. Students enrolled in the Agricultural Leadership Education Concentration or Agricultural Education Concentration of the current Agricultural and Environmental Communications and Education (AECE) major may remain in those concentrations and complete their degree, or may choose to transfer into the proposed ALSE major and graduate from that major. With the approval of the proposal to create an ALSE major in the College of ACES, the current concentrations in the Agricultural and Environmental Communications and Education major (Agricultural Education and Agricultural Leadership Education) will become redundant with the new major and so will be phased out.

The Agricultural Education Program, currently administered through the Department of Human and Community Development, is in the process of being relocated to the College of Agricultural, Consumer and Environmental Sciences' (ACES) Office of Academic Programs as an interdepartmental Program in Agricultural Education. This relocation will include the proposed ALSE major. The Memorandum of Agreement has been approved by the Dean of the College of Agricultural, Consumer and Environmental Sciences and was presented to College faculty members

in December 2009. A formal application for Program status for the Agricultural Education Program in the College of ACES has been submitted to the UIUC Senate.

JUSTIFICATION:

The Agricultural, Consumer and Environmental Sciences Communication concentration in the current AECE major is to be moved into a separate major (Agricultural Communications) that will be a joint program between the Colleges of ACES and Media. This circumstance makes it critical that the undergraduate curriculum related to agricultural education be restructured and separately identified as the Agricultural Leadership and Science Education major. The Agricultural Science Education Concentration and Agricultural Leadership Education Concentration in the new ALSE major are patterned after the respective concentrations in the AECE major, but have been redesigned to update and strengthen those programs while aligning the curriculum across the concentrations as appropriate and capitalizing on the well established synergy that exists between those areas. The goal of creating this major is to ensure that the University of Illinois and the College of ACES continue to educate undergraduate students to become certified high school teachers of agriculture and to become leaders and non-formal educators in agriculture and related fields. The fields of agricultural leadership and agricultural education have been closely integrated in curricula and programs nationally for many decades. The ALSE major is designed to prepare students to be leaders as agricultural educators whether they use their educator skills as high school teachers in a formal education setting or as leaders and non-formal educators in areas such as Extension, instructional design and evaluation, organizational consulting, or community development and outreach. The major will prepare students for careers in agricultural education and related fields and develop science literacy regarding the role and importance of the agriculture, food, fiber and natural resources in everyday life. The major also will allow students in the Agriculture Science Education concentration to meet Illinois State Board of Education regulations for teacher certification.

BUDGETARY AND STAFF IMPLICATIONS:

a. Additional staff and dollars needed: The Agricultural Education Program currently has six faculty members who provide instruction in the AGED courses (one tenured professor who serves as Interim Program Director, two tenure-track faculty members, one visiting associate professor, and two teaching associates). The Program also employs at least two part-time adjunct instructors. These instructional staff will be able to meet the demands of providing the courses within the major. No additional funding is required beyond the funding already provided.

b. Internal reallocations (e.g. changes in class size, teaching loads, student-faculty ratio, etc.): Currently, class size for many AGED courses is undersubscribed. Refocusing the program with the ALSE major is expected to increase the number of majors. However, this is expected to bring class size, teaching loads, and student-faculty ratios in line with other similar programs. This new major will not require internal reallocations beyond those already planned.

c. Effect on course enrollment in other departments and explanation of discussions with representatives of those department: Requirements for courses offered by other departments will include CI 473 (Literacy in Content Areas), EPS 201/202 (Foundations of Education), EPSY 201 (Educational Psychology), SPED 205 (Intro to Special Needs), and SPED 405 (Gen Educator's Role in SPED). These courses currently are approved as requirements in the Agriculture Education concentration of the AECE major, which will be replaced in the proposed major by the Agricultural Science Education concentration. The respective departments have been contacted with regard to the proposed major and to the inclusion of their courses as requirements in the major. The respective departments have agreed to the inclusion of those courses in the proposed program. RSOC 110 (Intro to Rural Sociology), ACE 161 (Microcomputer Applications), and AGCM 320 (Educational Campaign Planning) will not be required in either concentration of the proposed ALSE major. The respective departments have been notified of that change in requirement. It is not

anticipated that size or frequency of course offerings will change. AGED courses included in the revised program are part of the current offerings.

d. Impact on the library, computer use, laboratory use, equipment, etc.: The number of students enrolled in the ALSE major will continue to be modest. The proposed major would not create any additional hardships on current UIUC academic facilities and services including but not limited to library use, computing use, or any additional equipment.

GUIDELINES FOR UNDERGRADUATE EDUCATION:

The proposed modification of the undergraduate major adheres to the 1972 "Academic Plan for the Urbana-Champaign Campus," current General Education requirements, and other College of Agricultural, Consumer and Environmental Sciences academic policies for undergraduates.

Clearances: (Clearances should include signatures [sponsor, department head, dean] and dates of approval)

Walter H. Hawk
Agricultural Education Program Representative:

7/23/10
Date:

Robert Hyatt
Human & Community Development Representative:

7/23/10
Date:

John Smith
ACES Office of Academic Programs Representative:

7/23/10
Date:

Russie Kramer
College of ACES Representative:

7-23-10
Date:

Brenda Cheryl Evans
Council on Teacher Education Representative:

8-18-10
Date:

Graduate College Representative:

Date:

Provost Representative:

Date:

Educational Policy Committee Representative:

Date:

STATEMENT FOR PROGRAMS OF STUDY CATALOG:

Major in Agricultural Leadership and Science Education

For the Degree of Bachelor of Science with a Major in Agricultural Leadership and Science Education

This curriculum prepares students for positions requiring expertise in formal and non-formal education. Examples include teaching agriculture in the public schools; cooperative extension work; training and program development; and other education-related positions in agricultural and environmental agencies and businesses.

A minimum of 126 hours is required for graduation. Students pursuing this major select from two concentrations: agricultural leadership education or agricultural science education. Students completing the agricultural science education concentration will be eligible for Illinois teacher certification in agricultural education, and will have instruction in key pedagogical areas as well as agriculture. For teacher education requirements applicable to all curricula, see the Council on Teacher Education (<http://www.cote.illinois.edu/>).

Agricultural Leadership Education Concentration

The Agricultural Leadership Education concentration prepares students for educational leadership, training and outreach positions in agricultural, extension, community and governmental agencies. Coursework focuses on designing educational/training programs, making professional presentations, leadership development, teaching/training methods and interpersonal communications. A minimum of 480 hours of leadership education experience with a business, institution, or agency is required. Experience typically is gained through internships. The curriculum provides the flexibility for students to specialize in a chosen area of agriculture.

Agricultural Science Education Concentration

The Agricultural Science Education concentration prepares students to teach agricultural science, agribusiness, agricultural mechanics and horticulture in Illinois high schools. State of Illinois certification requirements include a minimum of 2,000 hours of experience in agriculture and a minimum of 80 contact hours of early educational field experience (e.g., classroom observation). Teacher education students must maintain a 2.5 content, professional education, UI, and overall GPA or above to remain in good standing. In addition, candidates must complete a 8-12 week teaching internship in an approved secondary agriculture program. Review procedures are provided by the Council on Teacher Education (<http://www.cote.illinois.edu/>).

DESIRED EFFECTIVE DATE:

Spring semester, 2011.

Appendix A: Overview of Major in Agricultural Leadership & Science Education

General Education Required Courses:

The ALSE major has been designed to allow students to complete all campus General Education requirements, while also encouraging students to take advantage of General Education courses that provide specific value for students wishing to complete requirements for Teacher Education Certification (Agricultural Science Education concentration) or of value for students wishing to focus on leadership education (Agricultural Leadership Education concentration).

Agricultural Leadership & Science Education Required Courses:

The core courses required for both concentrations in the new major are designed to provide foundational knowledge in the broad field of agricultural education, as well as provide students with an understanding of the intersections between formal and non-formal education. These core courses include:

AGED 100 Literacy to Ag & Leadership
AGED 220 Prog Del in Ag & Leadership Ed
AGED 230 Leadership Communications
AGED 421 Teaching Strategies in AGED
AGED 451 Professional Dev in Ag Ed

Concentration Required Courses:

The Agricultural Science Education concentration (ASE) prepares students to teach agricultural science, agribusiness, agricultural mechanics and horticulture in Illinois high schools, and to meet Illinois Teacher Certification requirements. The ASE concentration includes courses taught in the College of Education which are required for all candidates for teacher certification. The Agricultural Leadership Education (ALE) prepares students to assume leadership roles in agriculturally-related fields and to excel in non-formal educational environments, such as extension education and education in industry. Both concentrations:

- are aimed at providing students with the appropriate background in theory, early experiences in the respective fields, and a capstone field experience.
- include a series of courses that provide broad based literacy in the areas encompassed by agriculture.
- include a requirement for students to take at least one additional AGED course that represents some aspect of the other concentration.

Elective Courses:

The new major provides sufficient open elective credits to allow students to solidify their background in specific areas of agricultural sciences through advanced coursework. The ASE concentration requirements, combined with elective courses, also allow students to pursue math or science teaching certifications or endorsements to enhance their teaching credentials.

Appendix B: Concentrations and Example 8-semester Plans

For the Degree of Bachelor of Science Agricultural Leadership and Science Education Major Agricultural Science Education Concentration

The Agricultural Science Education concentration prepares students to teach agricultural science, agribusiness, agricultural mechanics and horticulture in Illinois high schools. State of Illinois certification requirements include a minimum of 2,000 hours of experience in agriculture and a minimum of 80 contact hours of early field experience (e.g., classroom observation). Teacher education students must maintain a 2.5 content, professional education, UI, and overall GPA or above to remain in good standing. In addition, candidates must complete a 8-12 week teaching internship in an approved secondary agriculture program. Review procedures are provided by the Council on Teacher Education. **Effective: SP11**

| Courses | Hours | Courses | Hours |
|---|-------|---|-------|
| GENERAL EDUCATION REQUIRED | | AGRICULTURAL LEADERSHIP & SCIENCE EDUCATION REQUIRED | |
| <i>Composition I and Speech</i> | | AGED 100 | 2 |
| RHET 105 | 4 | AGED 220 | 3 |
| CMN 101 | 3 | AGED 230 | 3 |
| <i>Advanced Composition¹</i> | 3-4 | AGED 421 | 2 |
| <i>Cultural Studies₁</i> | | AGED 451 | 1 |
| One Western culture | 3 | AGRICULTURAL SCIENCE EDUCATION CONCENTRATION REQUIRED | |
| EPSY 202 | 3 | AGED 250 | |
| <i>Foreign Language²</i> | | EDPR 203 | 4 |
| <i>Quantitative Reasoning I³</i> | | AGED 350 | 0 |
| MATH 124, 220, 221, or 234 | 4-5 | AGED 420 | 3 |
| <i>Quantitative Reasoning II</i> | | AGED 450 | 3 |
| Statistics ⁴ | 3-4 | CI 473 | 2 |
| <i>Natural Sciences and Technology</i> | | EDPR 442 | 1 |
| CHEM 102 and 103 | 3,1 | EPS 201 or 202 | 8 |
| FSHN 101 | 3 | EPSY 201 | 3-4 |
| Life Sciences | 3 | SPED 205 | 3 |
| <i>Humanities and the Arts¹</i> | 6 | SPED 405 | 1 |
| <i>Social and Behavioral Sciences</i> | | | 2 |
| ACE 100 | 4 | Technical Subject Matter | |
| PSYC 100 | 4 | ACE 231 | |
| ACES REQUIRED | | ANSC 100 | 3 |
| ACES 101 | 2 | CPSC 112 | 4 |
| | | FSHN 101 | 4 |
| | | HORT 100 | 3 |
| | | TSM 100 | 3 |
| | | Select one course from: | |
| | | AGED 260, AGED 280, AGED 340, | |
| | | AGED 360, AGED 380, AGED 400, | |
| | | AGED 430, or AGED 490 | ≥3 |
| | | ACES Electives [200-level or higher; not AGED] | ≤12 |
| | | Open Electives³ | |
| | | Total Hours | 126 |

¹ Work with your academic advisor. For completing GenEd requirements, consult with your academic advisor and refer to the most current GenEd approved list available www.courses.uiuc.edu/gened.

² Course work at or above the third level is required for graduation.

³ For a 9-12 math certification, MATH 220 must be taken plus 19 additional hours to fulfill the 24 credit requirement. 16 hours of approved electives are needed to fulfill the 32 credit requirement for a 9-12 science certification. Individuals interested in a math or science certification MUST consult the certification officer for approval of course work for those certifications.

⁴ Select from ACE 261; CPSC 241; ECON 202; MATH 161; PSYC 235; SOC 280; or STAT100.

Example Course Schedule for ASE Concentration

Freshman Fall Semester

| | |
|---------------------------|--------------|
| ACES 101 | 2 |
| AGED 100 | 2 |
| MATH 124, 220 or 234 | 4-5 |
| CMN 111/101 or RHET 105 | 3-4 |
| ANSC 100 | 4 |
| TOTAL FOR SEMESTER | 15-17 |

Sophomore Fall Semester

| | |
|---------------------------|-----------|
| AGED 220 | 3 |
| AGED 230 | 3 |
| PSYC 100 | 4 |
| TSM 100 | 3 |
| HORT 100 | 3 |
| TOTAL FOR SEMESTER | 16 |

Junior Fall Semester

| | |
|---------------------------|-----------|
| Life Sci | 3 |
| SPED 205 | 1 |
| SPED 405 | 2 |
| STAT 100 | 3 |
| Ag Leadership Elective | 3 |
| Elective ^b | 3 |
| Humanities ^a | 3 |
| TOTAL FOR SEMESTER | 18 |

Senior Fall Semester

| | |
|---------------------------|--------------|
| AGED 350 | 3 |
| AGED 421 | 2 |
| CI 473 | 1 |
| EPSY 202 | 3 |
| Electives ^b | 3-9 |
| TOTAL FOR SEMESTER | 12-18 |

Freshman Spring Semester

| | |
|---------------------------|--------------|
| CMN 112/101 or RHET 105 | 3-4 |
| CPSC 112 | 4 |
| ACE 100 | 4 |
| CHEM 102 | 3 |
| CHEM103 | 1 |
| TOTAL FOR SEMESTER | 15-16 |

Sophomore Spring Semester

| | |
|---------------------------|-----------|
| AGED 250/EDPR 203 | 4 |
| EPS 202 | 4 |
| ACE 231 | 3 |
| Advanced COMP | 3 |
| FSHN 101 | 3 |
| TOTAL FOR SEMESTER | 17 |

Junior Spring Semester

| | |
|---------------------------|--------------|
| AGED 420 | 3 |
| EPSY 201 | 3 |
| Humanities ^a | 3 |
| Electives ^b | 6-8 |
| TOTAL FOR SEMESTER | 15-17 |

Senior Spring Semester

| | |
|---------------------------|-----------|
| EDPR 442 | 8 |
| AGED 450 | 3 |
| AGED 451 | 1 |
| TOTAL FOR SEMESTER | 12 |

TOTAL CREDITS MINIMUM = 126

^aStudents may choose Humanities and/or Social Science courses that also satisfy the Cultural Studies requirements, thereby opening up the opportunity to choose other courses to satisfy the additional elective hours.

^bFor electives, consider: a 9-12 math endorsement, MATH 220 must be taken plus 19 additional hours to fulfill the 24 credit requirement; or 16 hours of approved electives are needed to fulfill the 32 credit requirement for a 9-12 science endorsement. Individuals interested in a math or science endorsement MUST consult the certification officer for approval of course work for those endorsements.

**For the Degree of Bachelor of Science
Agricultural Leadership and Science Education Major
Agricultural Leadership Education Concentration**

The Agricultural Leadership Education concentration prepares students for educational leadership, training and outreach positions in agricultural, extension, community and governmental agencies. Coursework focuses on designing educational/training programs, making professional presentations, leadership development, teaching/training methods and interpersonal communications. A business/agency internship is required. The curriculum provides the flexibility for students to specialize in a chosen area of agriculture.

Effective: SP11

| Courses | Hours | Courses | Hours |
|--|--------------|--|--------------|
| GENERAL EDUCATION REQUIRED | | AGRICULTURAL LEADERSHIP & SCIENCES EDUCATION REQUIRED | |
| <i>Composition I and Speech</i> | | AGED 100 | 2 |
| RHET 105 | 4 | AGED 220 | 3 |
| CMN 101 | 3 | AGED 230 | 3 |
| <i>Advanced Composition¹</i> | 4 | AGED 421 | 2 |
| | | AGED 451 | 1 |
| <i>Cultural Studies₁</i> | | AGRICULTURAL LEADERSHIP EDUCATION CONCENTRATION REQUIRED | |
| One Western culture | 3 | | |
| EPSY 202 | 3 | AGED 260 | 3 |
| <i>Foreign Language²</i> | | AGED 280 | 2 |
| | | AGED 293 | 6 |
| <i>Quantitative Reasoning I</i> | | AGED 300 | 4 |
| MATH 124, 220, 221, or 234 | 4-5 | AGED 310 | 3 |
| | | AGED 340 | 3 |
| <i>Quantitative Reasoning II</i> | | AGED 360 | 3 |
| Statistics ³ | 3-4 | AGED 480 | 3 |
| | | EPSY 201 | 3 |
| <i>Natural Sciences and Technology</i> | | <i>Select one course from:</i> | |
| CHEM 102 and 103 | 3,1 | AGED 380, AGED 400, AGED 430, | 3 |
| Physical Sciences | 3 | AGED 490, or BADM 310 | |
| Life Sciences | 3 | Technical Subject Matter | |
| <i>Humanities and the Arts¹</i> | 6 | ACE 231 | 3 |
| | | ANSC 100 | 4 |
| <i>Social and Behavioral Sciences</i> | | CPSC 112 | 4 |
| ACE 100 | 4 | FSHN 101 or FSHN 120 | 3 |
| PSYC 100 | 4 | HORT 100 | 3 |
| ACES REQUIRED | | Open Electives | |
| ACES 101 | 2 | | |
| | | Total Hours | 126 |

¹ Work with your academic advisor. For completing GenEd requirements, consult with your academic advisor and refer to the most current GenEd approved list available www.courses.uiuc.edu/gened.

² Course work at or above the third level is required for graduation.

³ Select from ACE 261; CPSC 241; ECON 202; MATH 161; PSYC 235; SOC 280; or STAT100.

Example Course Schedule for ALE Concentration

Freshman Fall Semester

| | |
|---------------------------|--------------|
| ACES 101 | 2 |
| AGED 100 | 2 |
| MATH 124, 220 or 234 | 4-5 |
| CMN 111/101 or RHET 105 | 3-4 |
| ANSC 100 | 4 |
| TOTAL FOR SEMESTER | 15-17 |

Freshman Spring Semester

| | |
|---------------------------|--------------|
| CMN 112/101 or RHET 105 | 3-4 |
| CPSC 112 | 4 |
| ACE 100 | 4 |
| CHEM 102 | 3 |
| CHEM 103 | 1 |
| TOTAL FOR SEMESTER | 15-16 |

Sophomore Fall Semester

| | |
|---------------------------|-----------|
| AGED 220 | 3 |
| AGED 230 | 3 |
| PSYC 100 | 4 |
| STAT 100 | 3 |
| HORT 100 | 3 |
| TOTAL FOR SEMESTER | 16 |

Sophomore Spring Semester

| | |
|---------------------------|-----------|
| AGED 260 | 3 |
| EPSY 201 | 3 |
| ACE 231 | 3 |
| FSHN 101 or FSHN 120 | 3 |
| Humanities ^a | 3 |
| TOTAL FOR SEMESTER | 15 |

Junior Fall Semester

| | |
|---------------------------|-----------|
| AGED 280 | 2 |
| AGED 310 | 3 |
| AGED 360 | 3 |
| Advanced COMP | 3 |
| Electives | 6 |
| TOTAL FOR SEMESTER | 17 |

Junior Spring Semester

| | |
|---------------------------|-----------|
| AGED 300 | 4 |
| AGED 380 or 430 | 3 |
| EPSY 202 | 3 |
| AGED 293 | 6 |
| TOTAL FOR SEMESTER | 16 |

Senior Fall Semester

| | |
|---------------------------|-----------|
| AGED 340 | 3 |
| AGED 421 | 2 |
| Life Sci | 3 |
| Electives | 9 |
| TOTAL FOR SEMESTER | 17 |

Senior Spring Semester

| | |
|---------------------------|-----------|
| AGED 480 | 3 |
| AGED 451 | 1 |
| Humanities ^a | 3 |
| Elective | 8 |
| TOTAL FOR SEMESTER | 15 |

TOTAL CREDITS MINIMUM = 126

^aStudents may choose Humanities and/or Social Science courses that also satisfy the Cultural Studies requirements, thereby opening up the opportunity to choose other courses to satisfy the additional elective hours.

Appendix C: AGED Courses to be offered as part of the undergraduate ALSE major^a

| AGED # | Course Name | Credits |
|---------------|--------------------------------|----------------|
| 100 | Literacy to Ag & Leadership | 2 |
| 199 | Undergraduate Open Seminar | 0-5 |
| 220 | Prog Del in Ag & Leadership Ed | 3 |
| 230 | Leadership Communications | 3 |
| 250 | Observation and Program Analys | 4 |
| 260 | Intro to Leadership Studies | 3 |
| 280 | Training Needs Assessment | 2 |
| 293 | Ag Leadership Internship | 1-6 |
| 295 | Independent Study or Research | 1-4 |
| 300 | Training and Development | 4 |
| 310 | Prof Dev in Leadership Ed | 2 |
| 340 | Leadership Ethics & Pluralism | 3 |
| 350 | Early Field Experience | 3 |
| 360 | Advanced Leadership Studies | 3 |
| 380 | Leadership in Groups and Teams | 3 |
| 396 | Honors Research or Thesis | 1-4 |
| 398 | Undergraduate Seminar | 1-3 |
| 400 | Foundations of Ag & Extn Ed | 3 |
| 420 | Curr Design & Instruction | 3 |
| 421 | Teaching Strategies in AGED | 2 |
| 430 | Youth Development Programs | 3 |
| 450 | Program Delivery and Eval | 3 |
| 451 | Professional Dev in Ag Ed | 1 |
| 480 | Collaborative Leadership | 3 |
| 490 | Adult Learning Principles | 3 |
| 499 | Seminar | 1-4 |

^aThe AGED rubric will be maintained under the new ALSE major.

Appendix D: Agricultural Science Education Standards Crosswalk

AGED 220 - Program Development in Ag & Leadership Education

| Knowledge Topic | Professional Standard | AGED Standard |
|---|--|---------------------------------|
| History, organization, vision (including current student and industry needs) of CTE and Agricultural Education. | 1A, 1B, 1C, 1D | 1A, 2C, 2D, 9D |
| Relationship between work and learning, and the career planning process. | 1B, 1C, 6D | 1B, 1D, 1F, 2D |
| Agricultural Education Pedagogy | 2A, 2B, 2C, 2D, 2E, 2H, 4B, 5B, 5D, 8A, 8B, 8D, 8E | 2A, 2E |
| Introduction of the Illinois Occupational Skill Standards. | 1B, 1D | 1C, 1D, 1G |
| Rationale for integrating student organizations' activities into CTE curriculum. | 1A, 1D | 2C, 2B |
| Instructional Planning | 1F, 3C, 3D, 3E, 3F, 4A, 4B, 4C, 4E, 4H, 4L, 4P, 6C, 6F, 6L, 7A, 7B | 1G, 2E, 2F, 3B, 3C, 3D, 3H, 12B |
| Utilizing Technology for Research, Problem Solving, and Product Development in Agricultural Education | T7A, T7B, T7C, T7D, T7E, T7F, T7G, T7H, T7I, T7J, T7K | 10A, 10B, 10C |

Note: The letter T in front of a standard represents an Illinois Technology Standard.

AGED 230 – Leadership Communications

| Knowledge Topic | Professional Standard | AGED Standard |
|---|---|--|
| Knowledge of effective written, verbal, nonverbal, and visual communication techniques to foster an understanding of agriculture. | 7A, 7B, 7C, 7D, 7E, 7F, 7G, L2A, L2B | 1B, 2A, 3A, 3B, 3C, 3D, 3F, 3G, 9B, 9D |
| Basic Computer/Technology Operations and Concepts for personal and professional use | 4E, 4H, T1A, T2A, T2B, T2C, T2D, T2E, T2G, T2H, T2I, T2J, T3A, T3B, T3C, T3D, T3E, T3F, T4A, T4B, T4C, T5B, T5F | |
| Providing constructive instruction and feedback to individuals in both written and oral contexts while being aware of diverse learner's needs. | L3A, L3B, 3D, 3E, 3F | |
| Developing collaborative relationships with colleagues, family, and community. | 9B, 9C, 9D, 9E | 9D |
| Self-evaluation with an emphasis on how choices and actions affect individuals in the context of information dissemination and actively seeking opportunities to grow professionally. | 10A, 10B, 10C | 1B, 1C |

AGED 250 - Observation and Program Analysis

| Knowledge Topic | Professional Standard | AGED Standard |
|---|---|-------------------------|
| Strategies for teaching unique material (e.g. SAE, FFA CDEs, Shops, labs, greenhouses). | 1A, 1B, 1C, 1D, 2A, 2B, 2D, 2E | 2A, 2G, 12A |
| Available instructional resources for Ag Educators. | 4F, 4G, 4Q | 3Q, 12B, 12E |
| Developing collaborative relationships with colleagues, family, and community. | 9B, 9C, 9D, 9E, 9M | 2L, 9D |
| The development of activities to enhance student, chapter and community development. Understanding on how to fill out the national chapter award. | 1A, 1B, 1C, 1D, 9A, 9B, 9C, 9D, 9E, 9F, 9G, T5H | 10A, 10B, 10C |
| The development of Supervised Agricultural Experience Programs that are appropriate to the unique audience. | 1A, 1B, 1C, 1D, 2A, 2D, 3E | 11A, 11B, 11C, 11D, 11E |
| Use of relevant Illinois Occupational Skill Standards in the development of curriculum. | 1B, 1D | 1C |
| Introduction to educating special needs populations. | 1E, 2F, 3A, 3B, 3C, 3D, 3E, 3F, 6E, L3D | |

Note: The letter L in front of a standard represents an Illinois Language Arts Standard.

AGED 350 - Early Field Experience

| Knowledge Topic | Professional Standard | AGED Standard |
|---|---|------------------------------|
| Strategies for teaching unique material (e.g. SAE, FFA CDEs, Shops, labs, greenhouses). | 1A, 1B, 1C, 1D, 2A, 2B, 2D, 2E | 2A, 12A |
| Available instructional resources for Ag Educators. | 4F, 4G, 9M, T6A, T6B, T6C, T6D | 3Q, 12B, 12E |
| The development and effective use of advisory councils. | 9B, 9C, 9D, 9E | 9A |
| Ag literacy programs k-adult using the concept that diverse learners need diverse instruction. | 3C, 3D, 3E, 4D | 9B |
| The development of Supervised Agricultural Experience Programs that are appropriate to the unique audience. | 1A, 1B, 1C, 1D, 2A, 2D, 3E | 11A, 11B, 11C, 11D, 11E |
| Working with stakeholders and other support systems. (e.g. FCAE, FFA Foundation, NAAE, IAVAT). | 5B, 9B, 9C, 9D, 9E | 9D |
| Use of relevant Illinois Occupational Skill Standards in the development of curriculum. | 1B, 1D | 1C |
| Educating special needs populations | 1E, 2F, 3A, 3B, 3C, 3D, 3E, 3F, 5F, 5H, L3D | |
| Course and curriculum planning. | 4A, 4B, 4C, 4D, 5D | S4-S8, 9B, 9D, 12A, 12B, 12C |
| Principles and strategies for effective classroom management. | 5A, 5B, 5C, 5D, 5E, 5G, 5H | |
| Professionalism and preparing for the job search. | 7C, 7D, 11A, 11E | 9C, 12B |

AGED 420 - Curriculum Design and Instruction

| Knowledge Topic | Professional Standard | AGED Standard |
|---|---|--|
| Strategies for teaching unique material (e.g. SAE, FFA CDEs, Shops, labs, greenhouses). | 1A, 1B, 1C, 1D, 1H, 1I, 2A, 2B, 2D, 2E, 4J, 4R, 6C, 6D, 6F, T8C, L1D, L1E, L3C, L3E, L3G | 2A, 2G, 12A |
| Available instructional resources for Ag Educators. | 1F, 1I, 4F, 4G, 4Q, T6A, T6B, T6C, T6D, L1G | 3Q, 12B, 12 E |
| Literacy in Ag curriculum. | L1E | 2C, 3R |
| Integrating reading, writing, listening and speaking into lessons. | T1A, T1B, T1C, L3E, L3F | 3B, 3D, 3R |
| Study strategies for acquiring and retaining knowledge of specific agricultural content. | 1J, 1K, 4R, 4P, 6B, 6G, 6J, 6L, 6M, 6M, 8A, L3G | 3G |
| Agricultural Education Pedagogy. | 2A, 2B, 2C, 2D, 2E, 2H, 3L, 4B, 4L, 5B, 5D, 8A, 8B, 8D, 8E | 2A |
| Developing collaborative relationships with colleagues, family, and community. | 9B, 9C, 9D, 9E | 9D |
| Knowledge of effective written, verbal, nonverbal, and visual communication techniques to foster an understanding of agriculture. | 7A, 7B, 7C, 7D, 7E, 7F, 7G, L2A, L2B, L2C, L2D, L2E, L2F, L2G, L2H | 1B, 2A, 3A, 3B, 3C, 3D, 3F, 3G, 9B, 9D |
| Developing assessments appropriate to instruction. | 8A, 8B, 8C, 8D, 8E, 8F, 8G, 8H | 2I, 2J, 4E, 4F, 4G, 4H, 5H, 5I, 5J, 5K, 5L, 5M, 5N, 6E, 6F, 6G, 6H, 7I, 7J, 7K, 7L, 7M, 7N, 7O, 7P, 8D, 8E, 8F |
| Basic Computer/Technology Operations and Concepts for personal and professional use. | 4E, 4H, T1A, T2A, T2B, T2C, T2D, T2E, T2G, T2H, T2I, T2J, T3A, T3B, T3C, T3D, T3E, T3F, T4A, T4B, T4C, T5B, T5F | |
| Providing constructive instruction and feedback to individuals in both written and oral contexts while being aware of diverse learner's needs. | 3D, 3E, 3F, L3A, L3B | |
| Self-evaluation with an emphasis on how choices and actions affect individuals in the context of information dissemination and actively seeking opportunities to grow professionally. | 10A, 10B, 10C | 1B, 1C |

AGED 421 – Strategies for Teaching Agriculture

| Knowledge Topic | Professional Standard | AGED Standard |
|---|--|--|
| Knowledge of effective written, verbal, nonverbal, and visual communication techniques to foster an understanding of agriculture. | 7A, 7B, 7C, 7D, L2A, L2B | 1B, 2A, 3A, 3B, 3C, 3D, 3F, 3G, 9B, 9D |
| Computer/Technology Operations and Concepts for personal and professional use | T1A, T2A, T2B, T2C, T2D, T2E, T2G, T2H, T2I, T3A | |
| Providing constructive instruction and feedback to individuals in both written and oral contexts while being aware of diverse learner's needs. | L3A, L3B, 3D, 3E, 3F | S4-S8 |
| Self-evaluation with an emphasis on how choices and actions affect individuals in the context of information dissemination and actively seeking opportunities to grow professionally. | 10A, 10B, 10C | B, 1C |
| Principles and strategies for effective classroom management. | 5A, 5B, 5C, 5D, 5E, 5G, 5H | |

AGED 450 – Program Delivery and Evaluation

| Knowledge Topic | Professional Standard | AGED Standard |
|---|--------------------------------|-------------------------|
| Strategies for teaching unique material (e.g. SAE, FFA CDEs, Shops, labs, greenhouses). | 1A, 1B, 1C, 1D, 2A, 2B, 2D, 2E | 2A, 12A |
| Available instructional resources for Ag Educators. | 4F, 4G | 12B |
| The development and effective use of advisory councils. | 9B, 9C, 9D, 9E | 1E, 9A |
| Ag literacy programs k-adult using the concept that diverse learners need diverse instruction. | 3C, 3D, 3E, 4D | 9B |
| The development of Supervised Agricultural Experience Programs that are appropriate to the unique audience. | 1A, 1B, 1C, 1D, 2A, 2D, 3E | 11A, 11B, 11C, 11D, 11E |
| Working with stakeholders and other support systems. (e.g. FCAE, FFA Foundation, NAAE, IAVAT). | 5B, 9B, 9C, 9D, 9E | 1E, 9D |

Note:

1. AGED 451 - Professional Development in Ag Ed will focus on providing a culminating perspective of the teacher education process. Topic will include analysis of teaching and learning processes, program improvement strategies, professional development, FFA chapter development, awareness of school law, program management, and discussion of trends and issues in agricultural education. In addition, candidates for teaching certification will complete and present their teaching portfolio.
2. Special Education topics for the standards dealing with special populations will also be covered in SPED 205 and SPED 405.
3. Literacy topics for the Language Arts Standards will also be covered in CI 473.
4. Agricultural Content knowledge indicators will be covered in the introductory agriculture courses.

**Appendix E:
(Budgetary and Staff Implications - updated)**

New Degree Programs – Required Budgetary Implication Questions

1) *How does the unit intend to financially support this program?*

The ALSE major is replacing an existing major (AECE) which will be phased out as the new major is implemented. Resources from the existing major are available to support the new ALSE major. Recurring funds from its previous home unit, the Department of Human and Community Development, will be transferred to meet the needs of the proposed college-sponsored Agricultural Education Program and the ALSE major. The Agricultural Education Program has a separate budget that is approved annually by the Dean of the College of ACES. The Agricultural Education program currently has six faculty and staff members (in addition to two part-time adjunct instructors) who provide instruction in the AGED courses. In addition, the College of ACES has committed to funding one additional faculty member in the Agricultural Education Program. Thus, the faculty needed to provide the ALSE major are already in place. Future financial support for the ALSE major will include the generation of instructional units through course offerings.

2) *Will the unit need to seek campus or other external resources?*

The ALSE major will not require the program to seek campus or other external resources.

3) *If no new resources are required, how will the unit create capacity or surplus to appropriately resource this program? (What functions or programs will the unit no longer support?)*

Currently, class size for many AGED courses is undersubscribed. Refocusing the program through the ALSE major is expected to increase the number of majors, as well as the numbers of other students taking AGED courses. This is expected to bring class size, teaching loads, and student-faculty ratios in line with other similar programs. The number of instructional units generated by the Agricultural Education Program through course offerings are expected to provide additional support.

4) *Please provide a market analysis: What market indicators are driving this proposal? What type of employment outlook should these graduates expect? What resources will be required to assist students with job placement?*

The demand for high school teachers of agriculture and those with science and math endorsements is high. For example, according to the organization, Facilitating Coordination in Agricultural Education (FCAE), a state project administered through the Illinois State Board of Education with the aim of improving agricultural education in Illinois, over 60 openings for agriculture teachers in Illinois were available in 2007-2008, with only 19 graduates in agricultural education to fill those openings (<http://www.teachag.net/>). Average agriculture teaching salary in Illinois was \$45,822.00 (2007-2008). A similar shortfall in teachers of agriculture is anticipated for the next several years.

Both concentrations of the ALSE major, Agricultural Science Education and Agricultural Leadership Education, include an experiential learning component that puts the students in direct contact with potential employers in their field, through student teaching or through an internship. Advocates of education in agriculture, such as FCAE, also maintain employment

resources. In addition to certification as a middle/high school agriculture and/or science teacher, employment choices for graduates of the program include agricultural education field advisor, agricultural loan officer, agricultural sales representative, community development coordinator, consumer relations consultant, extension educator, farm service agency representative, organizational planning strategist, organizational trainer, sales and marketing associate, among others. Nationally, employment opportunities in agriculture and related fields continue to surpass the annual number of graduates from agricultural and natural resources programs (<http://faeis.ahnrit.vt.edu/supplydemand/2005-2010/>).

5) *If this is a proposed graduate program, please discuss the programs intended use of waivers. If the program is dependent on waivers, how will the unit compensate for lost tuition revenue?*

This is an undergraduate program.

Kuntz, Kristi

Subject: FW: Ag Ed Major external courses approvals - BADM

From: "Kramer, Laurie" <lfkramer@illinois.edu>
Date: January 18, 2010 7:16:02 PM CST
To: "Qualls, William" <wqualls@illinois.edu>
Cc: badepthead <badepthead@illinois.edu>, "Monroe, Julie" <jkmonroe@illinois.edu>, "whurley@illinois.edu" <whurley@illinois.edu>
Subject: RE: BADM 310

Bill,

Thank you very much. We will keep you posted on the outcome of the proposal. We very much appreciate your assistance to accommodate our ASLE students.

Best regards,
Laurie

Laurie Kramer
Associate Dean and Professor
College of Agricultural, Consumer & Environmental Sciences
University of Illinois at Urbana-Champaign
1301 W. Gregory Street
Urbana, IL 61801
(217) 333-3380
lfkramer@illinois.edu

From: Qualls, William [wqualls@illinois.edu]
Sent: Monday, January 18, 2010 5:23 PM
To: Kramer, Laurie
Cc: Qualls, William; badepthead; Monroe, Julie
Subject: RE: BADM 310

Laurie

Based on request you made, The department of Business Administration is agrees and is prepared to admit 10- 15 students per semester who are part of the Agricultural Leadership and Science Education program. These students will receive priority for admission after business administration students have been seated in the class. If you expect more than 10-15 students, we would need advance notice to insure BA can meet the demand for the class among students the semester prior to enrollment

Once you have gained approval please let the BA department know to coordinate planning and registration for BADM 310.

William Qualls

From: Kramer, Laurie [<mailto:lfkramer@illinois.edu>]
Sent: Sunday, December 13, 2009 1:21 PM

8/24/2010

To: Leblebici, Huseyin
Subject: BADM 310

Dear Dr. Leblebici,

My apologies if I am contacting you in error, but you are listed as the Interim Head of the Department of Business Administration. I am the Associate Dean for Academic Programs in the College of ACES, and I would very much appreciate your consideration of the following request.

The College of ACES is revising our undergraduate program in Agricultural Education program (now a major in Agricultural and Environmental Communications and Education) to become a major in Agricultural Leadership and Science Education.

We would like to include one of your courses, BADM 310 (Management & Organizational Behavior), as 1 of 3 courses students may choose from to fulfill a requirement in one of the concentrations of this new major, Agricultural Leadership Education. We view this course as extremely helpful in preparing students interested in careers related to leadership in agricultural contexts. We anticipate that approximately 3 to 5 students would seek enrollment in this course each year.

We plan to offer this new major, optimally, in Fall 2010, pending approvals. The current major, Agricultural and Environmental Communications and Education, will continue to be offered until all existing students have completed their program of study (estimate at 2 to 3 academic years).

We would very much appreciate your permission to include this course in our new major and to enable these 3 to 5 students to enroll in the course each year. Please let me know as soon as possible if this is acceptable. A simple reply to this email will suffice.

Please let me know if you have any questions about this request.

Thank you.

Laurie

Laurie Kramer, Associate Dean
Academic Programs
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fax: (217) 333-2027
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Kuntz, Kristi

Subject: FW: Ag Ed Major external courses approvals - EDPR

From: "Kramer, Laurie" <lfkramer@illinois.edu>
Date: December 17, 2009 9:30:38 AM CST
To: "Roegge, Chris" <croegge@ad.uiuc.edu>
Cc: Walt Hurley <whurley@uiuc.edu>
Subject: RE: AG ED Undergraduate Curriculum Changes

Thanks so much Chris!

Laurie

Laurie Kramer, Associate Dean
Academic Programs
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Urbana, IL 61801
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<http://www.aces.uiuc.edu/Academics>

From: Roegge, Chris [<mailto:croegge@ad.uiuc.edu>]
Sent: Thursday, December 17, 2009 9:04 AM
To: Kramer, Laurie
Subject: RE: AG ED Undergraduate Curriculum Changes

Laurie,

Please consider this reply as permission from the Council on Teacher Education to continue to offer EDPR 203 and EDPR 442 in the new major. I am happy to provide any additional information as necessary.

Thanks,

Chris

Chris A. Roegge
Executive Director
Council on Teacher Education
University of Illinois at Urbana-Champaign
505 East Green Street, Suite 203
Champaign, IL 61820
217.333.2804 (voice)
217.265.5188 (fax)
croegge@illinois.edu

From: Kramer, Laurie [<mailto:lfkramer@illinois.edu>]
Sent: Monday, December 14, 2009 3:26 PM
To: croegge@illinois.edu
Subject: AG ED Undergraduate Curriculum Changes

Dear Chris,

As I think you know, we have some new plans for our Agricultural Education program. You've graciously helped us search for a new faculty member which we very much appreciated. I'm writing now because we are also revising our undergraduate program to become a major in Agricultural Leadership and Science Education (ALSE).

Two of your courses EDPR 203 and EDPR 442 (Educational Practice in Secondary Education) have been required in our existing Ag Ed curriculum (technically an option in the Agricultural and Environmental Communications and Education major), and we hope

to continue to require these courses in the proposed Agricultural Science Education (Teacher Certification) concentration of the revised ALSE major. We do not expect significant growth in enrollment in the courses above what we have previously experienced, as our Teacher Certification option in ALSE is designed to remain relatively small. (We have had approximately 3 to 6 students enroll in each course per year).

We plan to offer this new major, optimally, in Fall 2010, pending approvals. The current major, Agricultural and Environmental Communications and Education, will continue to be offered until all existing students have completed their program of study (estimated at 2 to 3 academic years). We would very much appreciate your permission to continue to include these courses in our new major. Please let me know as soon as possible if this is acceptable. A simple reply to this email will suffice.

Please let me know if you have any questions about this request.

Thank you.

Laurie

Laurie Kramer, Associate Dean

Academic Programs

College of ACES

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Kuntz, Kristi

Subject: FW: Ag Ed Major external courses approvals - SPED

From: "Kramer, Laurie" <lfkramer@illinois.edu>
Date: April 16, 2010 4:45:51 PM CDT
To: "wlhurley@illinois.edu" <wlhurley@illinois.edu>
Subject: Fw: AG ED Curriculum Changes

----- Original Message -----

From: Ostrosky, Michaelene <ostrosky@ad.uiuc.edu>
To: Kramer, Laurie
Sent: Fri Apr 16 14:56:41 2010
Subject: Re: AG ED Curriculum Changes

Hi Laurie- Sorry about the delay in getting back to you.

We support your revisions to the undergraduate program in Agricultural Leadership and Science Education (ALSE) and as long as SpED 205/405 classes are offered by the Department of Special Education we welcome your students into these classes.

Micki

Michaelene M. Ostrosky, Ph.D.
Professor and Interim Head, Special Education
University of Illinois at Urbana-Champaign
1310 S. Sixth Street
Champaign, IL 61820

(217) 333-0260
(217) 333-6555 (FAX)
ostrosky@uiuc.edu

On 4/16/10 9:15 AM, "Kramer, Laurie" <lfkramer@illinois.edu> wrote:

Dear Micki,

As we discussed, we'd very much appreciate your support enabling us to continue to include SPED 205 and SPED 405 in our proposed revision of the undergraduate Agricultural Education curriculum. Would you be able to send a brief email indicating your support? We'd like to submit our proposal next week.

Thanks Micki!

Laurie

Laurie Kramer, Associate Dean
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Urbana, IL 61801
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From: Kramer, Laurie
Sent: Monday, January 18, 2010 3:18 PM
To: 'ostrosky@illinois.edu'
Subject: FW: AG ED Curriculum Changes

Dear Micki,

As I think you know, we have some new plans for our Agricultural Education program. You've graciously helped us with a proposal aimed at making changes in our MS program, which we very much appreciated. I'm writing now because we are also revising our undergraduate program to become a major in Agricultural Leadership and Science Education (ALSE).

Two of your courses, SPED 205 (Introduction to Special Needs) and SPED 405 (General Educator's Role in SPED) have been required in our existing Ag Ed curriculum (technically an option in the Agricultural and Environmental Communications and Education major), and we hope to continue to require these courses in the proposed Agricultural Science Education (Teacher Certification) concentration of the revised ALSE major. We do not expect significant growth in enrollment in the courses above what we have previously experienced, as our Teacher Certification option in ALSE is designed to remain relatively small. (We have had approximately 3 to 6 students enroll per year).

We plan to offer this new major, optimally, in Fall 2010, pending approvals. The current major, Agricultural and Environmental Communications and Education, will continue to be offered until all existing students have completed their program of study (estimated at 2 to 3 academic years).

We would very much appreciate your permission to continue to include these courses in our new major. Please let me know as soon as possible if this is acceptable. A simple reply to this email will suffice.

Please let me know if you have any questions about this request.

Thank you.

Laurie

Laurie Kramer, Associate Dean

Kuntz, Kristi

From: Walter Hurley [wlhurley@uiuc.edu]
Sent: Thursday, August 19, 2010 12:00 PM
To: Kuntz, Kristi
Cc: Bill Simmons; Hurley, Walter L.; Chappell, Robert H.
Subject: Ag Ed Major external courses approvals - EPSY
From EPSY

Begin forwarded message:

From: "Kramer, Laurie" <lfkramer@illinois.edu>
Date: December 14, 2009 9:19:18 PM CST
To: "Schwandt, Thomas A" <tschwand@illinois.edu>
Cc: "Espelage, Dorothy L" <espelage@illinois.edu>, "wlhurley@illinois.edu" <wlhurley@illinois.edu>
Subject: RE: Ag Ed Undergraduate Curriculum Changes

Thank you very much, Tom.

Have a happy holiday.

Laurie

Laurie Kramer
Associate Dean and Professor
College of Agricultural, Consumer & Environmental Sciences
University of Illinois at Urbana-Champaign
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Urbana, IL 61801
(217) 333-3380
lfkramer@illinois.edu

From: Schwandt, Thomas A [tschwand@illinois.edu]
Sent: Monday, December 14, 2009 4:51 PM
To: Kramer, Laurie
Cc: Espelage, Dorothy L
Subject: Re: Ag Ed Undergraduate Curriculum Changes

Dear Laurie,
This all looks reasonable to me. Good luck with the revisions to the program.
My best
Tom

On 12/14/09 3:00 PM, "Kramer, Laurie" <lfkramer@illinois.edu> wrote:

Dear Tom,

As I think you know, we have some new plans for our Agricultural Education program. You've graciously helped us with a proposal aimed at making changes in our MS program, which we very much appreciated. I'm writing now because we are also revising our undergraduate program to become a major in Agricultural Leadership and Science Education (ALSE).

One of your courses, EPSY 201 (Educational Psychology) was previously required in our existing Ag Ed curriculum (technically an option in the Agricultural and Environmental Communications and Education major), and we plan to continue to require this course in the Agricultural Science Education (Teacher Certification) concentration of our revised ALSE major. We do not expect significant growth in enrollment in this course above what we have previously experienced, as our Teacher Certification option in ALSE is designed to remain relatively small. (We have had approximately 3 to 6 students enroll per year).

We would also like to offer EPSY 202 (Exploring Cultural Diversity) to our majors. We view this course as extremely helpful in educating students about diversity in preparation for careers related to agricultural education and leadership. We anticipate that approximately 10 to 12 ALSE students would seek enrollment in this course each year.

We plan to offer this new major, optimally, in Fall 2010, pending approvals. The current major, Agricultural and Environmental Communications and Education, will continue to be offered until all existing students have completed their program of study (estimate at 2 to 3 academic years).

We would very much appreciate your permission to include these two courses in our new major. Please let me know as soon as possible if this is acceptable. A simple reply to this email will suffice.

Please let me know if you have any questions about this request.

Thank you.

Laurie

Laurie Kramer, Associate Dean
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Kuntz, Kristi

Subject: FW: Ag Ed Major external courses approvals - EPS

From: "Kramer, Laurie" <lfkramer@illinois.edu>
Date: December 14, 2009 9:22:06 PM CST
To: "janders@illinois.edu" <janders@illinois.edu>
Cc: "imeccoli@uiuc.edu" <imeccoli@uiuc.edu>, "wihurley@illinois.edu" <wihurley@illinois.edu>
Subject: RE: AG ED Undergraduate Curriculum Changes

Thank you very much, Dr. Anderson.

Best regards,
Laurie

Laurie Kramer
Associate Dean and Professor
College of Agricultural, Consumer & Environmental Sciences
University of Illinois at Urbana-Champaign
1301 W. Gregory Street
Urbana, IL 61801
(217) 333-3380
lfkramer@illinois.edu

From: janders@illinois.edu [janders@illinois.edu]
Sent: Monday, December 14, 2009 3:48 PM
To: Kramer, Laurie
Cc: imeccoli@uiuc.edu
Subject: Re: AG ED Undergraduate Curriculum Changes

Dear Dean Kramer:
I write to grant permission for you to continue to include a choice of EPS 201 or 202 to students enrolled in your new major in Agricultural Leadership and Science Education (ALSE).
James D. Anderson

Kuntz, Kristi

Subject: FW: Ag Ed Major external courses approvals - CI

Begin forwarded message:

From: "Kramer, Laurie" <lfkramer@illinois.edu>
Date: January 19, 2010 2:14:32 PM CST
To: Susan Noffke <s-noffke@illinois.edu>, "Hood, Stafford" <slhood@ad.uiuc.edu>
Cc: Walter Hurley <wlhurley@uiuc.edu>
Subject: RE: AG ED Curricular Changes

Fantastic! Thank you Sue and Stafford.

Laurie

Laurie Kramer, Associate Dean
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-----Original Message-----

From: Susan Noffke [<mailto:s-noffke@illinois.edu>]
Sent: Tuesday, January 19, 2010 2:13 PM
To: Hood, Stafford; Kramer, Laurie
Subject: RE: AG ED Curricular Changes

Hello Laurie,

My apologies for the delay. I was checking on the state regulations regarding the area of content area literacy, in particular how these are addressed in the new state teaching standards.

Based on that information, I can now be clear that we expect to be having a section of 473 reserved for your students (as well as those in PE and Music) for the next few years. So yes, please do include it in your program revision.

Sue

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