

UNIVERSITY OF ILLINOIS
AT URBANA-CHAMPAIGN

EP.02.17

FOR INFORMATION OF UIUC SENATE

Office of the Provost and Vice Chancellor
for Academic Affairs

Swanlund Administration Building
601 East John Street
Champaign, IL 61820



October 25, 2001

The Educational Policy Committee of the UIUC Senate

FROM: The General Education Board

Implementation of the Quantitative Reasoning II Component of General
Education

The General Education Board has recommended, and the Provost approves, implementation of the Quantitative Reasoning II component of the General Education requirements effective for all freshmen entering college Fall 2002, and thereafter. The Senate approved the policy 14 February 2000 (EP.00.04, attached) however no effective date was given at that time. The General Education Board now feels resources are available to students to require this additional course without undue hardship.

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Action: Information Only

Funding: Not Applicable

Sponsor: General Education Board
Diane Musumeci, Chair

Brief Description:

In May 1989, the Senate passed a major revision of the campus-wide general education requirements and charged the General Education Board with addressing questions of implementation. The first phase of the implementation was begun with the initiation of the Composition II requirements for all freshmen entering in Fall, 1991, and thereafter (GB. 91.01). The GEB now proposes to implement the Quantitative Reasoning II requirement, as submitted in EP.00.04 and approved by the Senate 14 February 2000. This requirement will be effective for all freshmen entering college Fall 2002, and thereafter. The proposed action will fully implement the Quantitative Reasoning requirement. With completion of the currently proposed implementation the campus will have moved substantially to fulfill the commitments outlined in the 1989 Senate action on General Education. The remaining areas of implementation will be reviewed on an ongoing basis by the GEB. Highest priority in the near term will be given to assessment of the General Education requirements currently in effect.

Budgetary and Staff Implications:

The General Education Board has reviewed cost estimates for the proposed implementation and has concluded that budgetary effects will be incurred primarily due to expansion of section and course offerings. The Provost's office is currently working with units to expand offerings that will satisfy the Quantitative Reasoning II requirement. The GEB has determined that sufficient enrollment spaces in courses certified for General Education credit can be offered for students to complete degree requirements within the normal four-year time frame.