

UNIVERSITY OF ILLINOIS
AT URBANA-CHAMPAIGN

Office of the Provost and Vice Chancellor
for Academic Affairs

Swanlund Administration Building
601 East John Street
Champaign, IL 61820



August 27, 2001

Susan A. Lamb, Chair
Senate Committee on Educational Policy
Office of the Senate
228 English Building, MC-461

Dear Professor Lamb:

Enclosed are copies of a proposal from the College of Applied Life Studies to revise the M.S.P.H. in Community Health degree program. The proposal is not in Senate format because the department assumed it would be approved administratively. However, after our discussion I am forwarding it to you because it proposes to eliminate the thesis requirement.

This proposal has been approved by the ALS Courses and Curricula Committee and the Graduate College; it now requires Senate review.

Sincerely,

A handwritten signature in black ink that reads "Keith A. Marshall".

Keith A. Marshall
Assistant Provost

KAM/ab

c: R. Watkins
N. Few
J. Reis

UNIVERSITY OF ILLINOIS
AT URBANA-CHAMPAIGN

Department of Community Health

College of Applied Life Studies
120 Huff Hall, MC-588
1206 South Fourth Street
Champaign, IL 61820 USA



This is supported & approved by ALS -
RECEIVED
FEB 12 2001
GRADUATE COLLEGE
Thurissu
Rewrite 4/1/01

February 9, 2001

Dr. Nora Few
Visiting Assistant Dean
207 Coble Hall, MC 322

Approved - minor changes
Nora Few
Feb 13

Dear Nora,

As a follow-up to our recent phone conversation I am writing regarding the Department's desire to make some relatively minor changes in our M.S.P.H. in Community Health degree program as outlined below.

Periodically the Department of Community Health reviews all of its undergraduate and graduate programs. Recently, as a result of a recommendation by the Department Curriculum Committee, the Department faculty at its regular monthly meeting unanimously approved several changes in its M.S.P.H. in Community Health degree program. As the Chair of the Department Curriculum Committee the Department Head, Dr. Janet Reis, asked me to follow-up with you. Based on our earlier conversation I am requesting your opinion about a proposed revision in our M.S.P.H. in Community Health degree. The Department would like permission to implement the proposed changes in the next academic year. A copy of our existing degree program with proposed deletions and a copy of our proposed degree program with changes highlighted is enclosed.

It should be emphasized the degree name and number of units will remain the same. Moreover, as indicated in the accompanying pages, the course work will remain very similar. The Department believes the changes are modest. The proposed changes will result in the degree reflecting more accurately what it really is (both currently and proposed) in both its title and course work - a broad based profession degree program in Community Health rather than a specialization in community health education. It reflects the multi-disciplinary composition of its faculty and would be attractive to a broader student audience including those desiring an off campus distance education program. It also reflects the merger of the Department of Community Health and the Rehabilitation program. All content courses in the old program would still be included with CHLTH 401 becoming an elective and the CHLTH 493 or courses in a specialized

RECEIVED
FEB 19 2001
OFFICE OF THE PROVOST

Dr. Nora Few

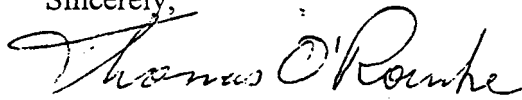
2

February 9, 2001

area would be an option to the thesis requirement. Since the M.S.P.H. is considered a terminal degree in the field the inclusion of CHLTH 493 or additional course work seems appropriate. Of course students wishing to do a thesis could do so. The additional choice of electives reflects the inclusion of the merger with Rehabilitation. This provides additional opportunities for our students. We believe the proposed changes will better position our students in the workplace while providing an opportunity for those wishing to further their education.

We appreciate your addressing this request and moving it forward as necessary.

Sincerely,

A handwritten signature in cursive script that reads "Thomas O'Rourke".

Thomas O'Rourke Ph.D., MPH
Professor - Community Health

cc: Dr. Janet Reis, Professor & Interim Head
Dr. Karin Rosenblatt, Graduate Program Coordinator

Proposed M.S.P.H. in Community Health

The Master of Science in Public Health degree requires a minimum of 12 units of graduate credit with at least 3 units at the 400 level in Community Health. For admission, students must be adequately prepared in undergraduate coursework in biological and social sciences and mathematics. Students must take an additional unit of coursework in statistics (EDPSY 390 Elements of Educational Statistics, or equivalent) if they did not complete courses through regression and correlation with a grade of B or better in their undergraduate study; and an additional unit of coursework in data analysis (CHLTH 321 Health Data Analysis, or equivalent), if they did not complete such a course with a grade of B or better in their undergraduate study. Students must maintain a minimum grade point average of 3.0 (A=4.0) during the master's program.

Required Courses:

CHLTH 329	Research Techniques for the Health Sciences		
CHLTH 369	Environmental Health		1/2
CHLTH 374	Principles of Epidemiology		
CHLTH 385	Community Health Advanced Internship		
CHLTH 410	Public Health Development		
CHLTH 440	Health Behavior: Theoretical Perspectives		
CHLTH 450	Health Policy in the U.S.		
CHLTH 493	Special Projects or courses in a specialized area such as disability, epidemiology, health education, policy, etc. OR		2
CHLTH 499	Thesis Research		or 2

Electives (at least one unit in courses in other departments)

3 1/2

Electives may be drawn from a wide range of courses to suit student interest, including:

ANTH 379	Medical Anthropology: The Culture of Health and Illness		
B ADM 409	Organizational Behavior		
CHLTH 355	Health Services Financing		
CHLTH 356	The Organization of Health Care		
CHLTH 357	Health Planning		
CHLTH 358	Health Administration		
CHLTH 401	Issues in Health Education		
CHLTH 479	Seminar in Epidemiology		
EDPSY 362	Adult Learning and Development		
EDPSY 496	Statistical Methods in Education		
HDFS/REHAB 304	Gerontology		
JOURN 474	Communications Systems		
LIR 445	Investment in Human Resources		
POL S 361	Introduction to Public Administration.		
PSYCH 337	Behavior Modification		
PSYCH 348	Theories of Learning		
PSYCH 352	Attitude Theory and Change		
PSYCH 354	Small Group Behavior		
REHAB 301	Introduction to Rehabilitation		
REHAB 307	Social and Cultural Contexts of Disability		
REHAB 420	Social Psychology of Disability		
REHAB 421	Rehabilitation Administration		
SOC W 351	Human Behavior and Social Environment I		
SOC W 401	Comparative Approaches to Social Group Work Practice		
SOC W 402	Comparative Approaches in Community Organization Practice		
SOC 386	Social Statistics, II		

**Proposed Changes to M.S.P.H. in Community Health
Specialization in ~~Community Health Education~~**

The Master of Science in Public Health degree, ~~with emphasis in community health education~~, requires a minimum of 12 units of graduate credit with at least 3 units at the 400 level ~~two of which must be in Community Health~~. For admission, students must be adequately prepared in undergraduate coursework in biological and social sciences and mathematics. Students must take an additional unit of coursework in statistics (EDPSY 390 Elements of Educational Statistics, or equivalent) if they did not complete courses through regression and correlation with a grade of B or better in their undergraduate study; and an additional unit of coursework in data analysis (CHLTH 321 Health Data Analysis, or equivalent), if they did not complete such a course with a grade of B or better in their undergraduate study. Students must maintain a minimum grade point average of 3.0 (A=4.0) during the master's program.

Required Courses:

CHLTH 329	Research Techniques for the Health Sciences	
CHLTH 369	Environmental Health	1/2
CHLTH 374	Principles of Epidemiology	1
CHLTH 385	Community Health Advanced Internship	1'
CHLTH 401	Issues in Health Education	
CHLTH 410	Public Health Development	
CHLTH 440	Health Behavior: Theoretical Perspectives	
CHLTH 450	Health Policy in the U.S.	
CHLTH 499	Thesis Research	2

Electives (at least one unit in courses in other departments)

3 1/2

Electives may be drawn from a wide range of courses to suit student interest, including:

ANTH 379	Medical Anthropology: The Culture of Health and Illness
B ADM 409	Organizational Behavior
CHLTH 355	Health Services Financing
CHLTH 356	The Organization of Health Care
CHLTH 357	Health Planning
CHLTH 358	Health Administration
CHLTH 479	Seminar in Epidemiology
EDPSY 362	Adult Learning and Development
EDPSY 496	Statistical Methods in Education
HDFS/REHAB 304	Gerontology
JOURN 474	Communications Systems
LIR 445	Investment in Human Resources
POL S 361	Introduction to Public Administration.
PSYCH 337	Behavior Modification
PSYCH 348	Theories of Learning
PSYCH 352	Attitude Theory and Change
PSYCH 354	Small Group Behavior
REHAB 307	Social and Cultural Contexts of Disability
SOC W 351	Human Behavior and Social Environment I
SOC W 401	Comparative Approaches to Social Group Work Practice
SOC W 402	Comparative Approaches in Community Organization Practice
SOC 386	Social Statistics, II