

APPROVED BY SENATE

04/29/2013



Proposal to the Senate Educational Policy Committee

PROPOSAL TITLE: Establish a Graduate Concentration in Second Language Acquisition and Teacher Education (SLATE), College of Liberal Arts and Sciences

SPONSOR: Karen Carney, Associate Dean, LAS, 333-1350; kmcarney@illinois.edu

Participating Unit Contacts:

LAS Units

Melissa Bowles, Associate Professor (Department of Spanish, Italian, and Portuguese) and Director of SLATE, bowlesm@illinois.edu, 217-333-3390

Adrienne Lo, Assistant Professor (Anthropology), adr@illinois.edu, 217-244-3327

Michele Koven, Associate Professor (Communications), mkoven@illinois.edu, 217-333-8969

Jerome Packard, Professor (East Asian Languages and Cultures), jpackar@illinois.edu, 217-333-0451

Peter Golato, Associate Professor (French), pgolato@illinois.edu, 217-333-2020

Andrea Golato, Associate Professor (German), golato@illinois.edu, 217-244-3248

Numa Markee, Associate Professor (Linguistics), nppm@illinois.edu, 217-333-3788

Sarah Brown-Schmidt, Assistant Professor (Psychology), brownsch@illinois.edu, 217-244-4787

College of Education Units

Georgia Garcia, Professor (Curriculum and Instruction), gegarcia@illinois.edu, 217-333-7048

Kiel Christianson, Associate Professor (Educational Psychology), kiel@illinois.edu, 217-265-6558

College of Applied Health Sciences Units

Matthew Rispoli, Assistant Professor (Speech and Hearing Science), mrispoli@illinois.edu, 217-333-2230

BRIEF DESCRIPTION

This proposal is to establish a ‘floating’ graduate concentration in SLATE using existing courses. Students pursuing a PhD in any of the 11 participating departments would be eligible to enroll in this concentration.

We would like to establish SLATE as a graduate concentration so that it appears on the students' transcripts, rather than on a separate certificate signed by the Dean of the Graduate College, as is currently the case. (Prior to the advent of Banner at the University of Illinois at Urbana-Champaign, SLATE was a graduate concentration). With the introduction of the new system, paperwork was not completed to ensure that it was retained as a graduate concentration in Banner.

JUSTIFICATION

Second language acquisition studies is a thriving field of scholarship worldwide, with many academic journals and conferences devoted to its study. Knowledge of second language acquisition and teacher education makes students highly marketable when they complete their degrees, and students would benefit from the notation appearing on their transcript as a credential for the job market. The University of Illinois at Urbana-Champaign already has a large number of students pursuing specialization in SLATE; over the past 7 years, the number of active students who are either taking courses to fulfill SLATE requirements or writing their dissertations on a related topic at any time has been around 100.

As it stands now, students receive a PhD from their participating department (e.g., PhD in German) and there is no indication of their specialization in second language acquisition on their transcripts. We would like to enhance the value of our students' degree by officially recognizing their training in SLATE. Incidentally, other universities with well-regarded graduate specializations in second language acquisition (e.g., Indiana University, Georgetown University, University of Hawaii) offer official recognition of that training on the students' transcripts, and many were patterned on SLATE, which was one of the first such interdisciplinary programs in the US when it began in 1983. By making SLATE a graduate concentration, we would be addressing an issue of equity for our students.

In its current state, SLATE has a good rate of completion, with 5-10 students per year completing their PhD programs and receiving the SLATE certificate. Indications from graduates' job placements are also promising, as can be seen by the list of SLATE alumni and their placements on the SLATE website: <http://www.slate.illinois.edu/people/graduates/>.

Graduates are routinely placed in academic positions at Research I institutions as well as comprehensive and liberal arts colleges in the US and Canada. A few examples of placements follow in the table below, organized in chronological order by graduation date.

A percentage of graduates also return to their home countries, where they typically obtain academic positions at colleges and universities.

In any given year, a high proportion of all advertised tenure-track jobs in ESL, foreign languages, and Education request expertise in linguistics, applied linguistics, or second language acquisition. For example, just this year, both the School of Education at the University of Pennsylvania and the Department of Spanish at the University of Iowa are searching for candidates with these areas of expertise.

At present, students who should qualify for such jobs have transcripts that list only "Educational Psychology" or "Spanish", which, per se, does not indicate any expertise in the field of Linguistics or second language acquisition. The official notation of SLATE on their transcripts

would formalize their expertise and would be very beneficial for our students when they apply for such jobs.

BUDGETARY AND STAFF IMPLICATIONS

a. Additional staff and dollars needed

No additional staff or budget is needed at this time, as no new courses are being proposed. All of the courses (listed in the SLATE requirements section below) already exist and are cross-listed with participating departments. Faculty therefore teach students in a variety of departments in this interdisciplinary specialization.

Approval of the graduate concentration would not place additional burden on the Director of SLATE; rather, the formalization and regularization of the process would reduce the administrative burden that currently comes from having to manually create certificates and send them to students. Furthermore, the SLATE Executive Committee is an extant standing committee that can address curricular issues, such as the approval of students' dissertation topics as counting toward SLATE.

b. Internal reallocations (e.g., change in class size, teaching loads, student-faculty ratio, etc.)

There are no envisioned changes in internal reallocations. We expect some classes to experience a moderate growth in number of students, since completion of an official concentration may result attractive to some students who are not already pursuing a specialization in SLATE. Courses that fulfill SLATE requirements have not been at capacity, so there should be sufficient space for the additional students who might enroll. There might also be an increased exchange of students between affiliated departments, but nothing that would require implementing any changes.

Since many different courses can count toward the requirements (see Programs of Study requirements on page 6), the necessary coursework is routinely offered by SLATE affiliated faculty and instructional staff, which number 34 in total, as listed below.

SLATE Affiliated Faculty and Instructional Staff

Tenured and Tenure-track Faculty

	<i>Name</i>	<i>Primary department affiliation</i>
Rakesh	Bhatt	LING
Eyamba	Bokamba	LING
Melissa	Bowles	SIP
Sarah	Brown-Schmidt	PSYC
Kiel	Christianson	EDPSYCH
Fred	Davidson	LING
Wayne	Dickerson	LING
Anna Maria	Escobar	SIP
Zsuzsanna	Fagyal	FRENCH
Rebecca	Foote	SIP
Georgia	Garcia	C&I
Susan	Garnsey	PSYC
Peter	Golato	FRENCH
Andrea	Golato	GERMAN
Makato	Hayashi	EALC
Jose Ignacio	Hualde	SIP
Tania	Ionin	LING
Jill	Jegerski	SIP
Cynthia	Johnson	SHS
Irene	Koshik	LING
Michele	Koven	CMN
Adrienne	Lo	ANTH
Numa	Markee	LING
Sarah	McCarthy	C&I
Silvina	Montrul	SIP
Diane	Musumeci	SIP
Jerry	Packard	EALC
Matthew	Rispoli	SHS
Misumi	Sadler	EALC
Randy	Sadler	LING
Chilin	Shih	LING
Marina	Terkourafi	LING

Instructional Staff

	<i>Name</i>	<i>Primary department affiliation</i>
Hugh	Bishop	LING
Laura	Hahn	IEI

This large number of affiliated faculty and instructional staff leads to the interdisciplinary strength of the specialization and ensures that the students can take a range of courses with differing theoretical perspectives in accordance with their research interests.

c. Effect on course enrollment in other units and explanations of discussions with representatives of those departments

It is already the case that students specializing in SLATE take relevant courses in several participating units. Enrollments should continue to be healthy without creating any significant burden for the instructors, given the large number of affiliated faculty and courses that count toward the SLATE requirements.

Students who decide not to complete the concentration would still be able to finish their PhD without any added obstacles, since most or all of the hours would count towards their major, depending on the requirements of the degree-granting unit.

d. Impact on the University Library (*A letter of acknowledgement from the University Librarian must be included for all new program proposals.*)

The University Library has excellent holdings in applied linguistics and second language acquisition and has been able to support SLATE affiliated faculty, instructional staff, and students. Therefore, no impact on the University Library is anticipated.

e. Impact on computer use, laboratory use, equipment, etc.

SLATE affiliated faculty, instructional staff, and students have access to several different laboratories, where they can conduct research and use specialized equipment. The primary laboratories used are the existing Second Language Acquisition Lab (SLAB) and the Discourse, Social Interaction, and Translation (DSIT) Lab, which is being created in the School of Literatures, Cultures and Linguistics (SLCL), set to open in Fall 2013. The SLAB lab currently supports the SLATE faculty, instructional staff, and students who use it, and with the addition of the DSIT lab in Fall 2013, there should be no problem accommodating a moderate increase in students, should one occur.

DESIRED EFFECTIVE DATE: Fall 2013, or upon approval

STATEMENT FOR PROGRAMS OF STUDY CATALOG:

Second Language Acquisition and Teacher Education (SLATE)

Director: Professor Melissa Bowles

4080 Foreign Languages Building

707 S. Mathews Avenue

Urbana, Illinois 61801

Phone: (217) 333-3390

Fax: (217) 244-8430

e-mail: bowlesm@illinois.edu

Graduate concentration: Second Language Acquisition and Teacher Education

Participating programs:

- Ph.D. in Spanish
- Ph.D. in Italian
- Ph.D. in Portuguese
- Ph.D. in Anthropology
- Ph.D. in Communication
- Ph.D. in East Asian Languages and Cultures
- Ph.D. in French
- Ph.D. in German
- Ph.D. in Linguistics
- Ph.D. in Psychology
- Ph.D. in Curriculum and Instruction
- Ph.D. in Educational Psychology
- Ph.D. in Speech and Hearing Science

Graduate Degree Program:

The concentration in SLATE requires a minimum of 28 hours of graduate-level coursework and is open to PhD students in the participating Departments.

Admission:

PhD students in any of the participating Departments are admitted into the program with the consent of their advisor and the Director of the SLATE program. A coursework prerequisite (LING 400 - Introduction to Language Structure) is required, and either it or an equivalent course must be completed prior to admission. If a student believes s/he has completed an equivalent (or more advanced) course than the prerequisite, s/he may submit a petition to the Director of SLATE requesting that course to be substituted for LING 400. Petition forms and instructions, as well as an admission form, are located on the SLATE website, at <http://www.slate.illinois.edu/students/forms/>.

Degree requirements:

<i>Required courses</i>	<i>Required hours</i>
<p>2 courses in Language Structure:</p> <ul style="list-style-type: none"> • LING 501 Syntax • LING 502 Phonology • * LING 503 Seminar in Linguistic Analysis (some sections) • LING 541 Syntax II • LING 542 Phonology II • LING 550 Sociolinguistics II • LING 551 Pragmatics • * SPAN 558 Seminar in Spanish Synchronic Linguistics (some sections) • LING/EALC 430 Introduction to East Asian Linguistics • FR 416 Structure of the French Language • FR 529 Studies in French Linguistics (some sections) • * GMC 562 Seminar in Germanic Linguistics (some sections) • GER 465 Linguistic Structure of German • GER 520 History of the German Language • * ITAL 450 Italian Syntax and Phonology (some sections) • * PORT 450 Seminar in Portuguese Linguistics (some sections) • RUSS 506 Russian Morphology • RUSS 408 Russian Phonology • * SLAV 480 Introduction to Slavic Linguistics (some sections) • * EALC 550 Seminar in East Asian Languages and Cultures (some sections) <p>And other courses as approved by the SLATE Director and Executive Committee</p>	8 hours
<p>1 course in Psycholinguistics/Sociolinguistics:</p> <ul style="list-style-type: none"> • C & I 562 Linguistics and the School Curriculum • LING 450 Sociolinguistics I • LING 550 Sociolinguistics II • LING 560 Seminar in Bilingualism • * LING 503 Seminar in Linguistic Analysis (some sections) • PSYCH 524 Developmental Psycholinguistics • PSYCH/LING 525 Psycholinguistics • * SPAN 558 Seminar in Spanish Synchronic Linguistics (some sections, e.g., "Sociolinguistica Hispanica") • * FR 529 Studies in French Linguistics (some sections, e.g., "Language and Gender") • EPSY 566/PSYCH 526 Advanced Psycholinguistics • *EIL 590/EALC/FR/GER/ITAL/LING/PORT/SLS/SPAN 588 	4 hours

<p style="text-align: center;">Seminar in Second Language Learning (some sections)</p> <p>And other courses as approved by the SLATE Director and Executive Committee</p>	
<p>2 courses in Second Language Studies:</p> <ul style="list-style-type: none"> • LING/PSYCH 529 Second Language Acquisition and Bilingualism • EIL/LING 435 Neurolinguistic Aspects of Bilingualism • EIL 535 Seminar in the Neurolinguistic Aspects of Bilingualism • EIL 556 Language and Social Interaction II / Pragmatics and Cross-cultural communication • EPSY 487/EIL/FR/GER/ITAL/PORT/SLS/SPAN 460 Principles of Language Testing • * EIL 587 Seminar in the Teaching of ESL (some sections) • FR/GER/ITAL/PORT/RUSS/SPAN/EIL 581 Seminar in Linguistic and Psychological Foundations of Language Teaching • * EALC 550 Seminar in East Asian Languages and Cultures (some sections) • EPSY 590 Advanced Seminar for Students of Education Section BE: "Discourse Analysis in Second Language Acquisition"; Section N: "Second Language Acquisition, a Developmental Perspective" • * C&I 499 Issues and Developments in Education (some sections, e.g., "Foundations of Bilingual/Multilingual Education") • * C&I 590 Seminar for Advanced Students of Education (some sections, e.g., "Second Language Reading and Writing") • *EIL 590/EALC/FR/GER/ITAL/LING/PORT/SLS/SPAN 588 Seminar in Second Language Learning (some sections) • FR 553 French Studies in Second Language Instruction • EPSY563/CI/EALC/EIL/FR/GER/ITAL/LING/PORT/SPAN/SLS 584 Theories in SLA <p>And other courses as approved by the SLATE Director and Executive Committee</p>	<p>8 hours</p>

<p>2 courses in Research Methods:</p> <ul style="list-style-type: none"> • One course from the following: <ul style="list-style-type: none"> ○ EIL 574/LING 514 Design and Statistics in Language Study ○ EPSY 480 Educational Statistics <p>AND</p> <ul style="list-style-type: none"> • An advanced course in quantitative or qualitative research (selected in consultation with student's advisor) that is related to the student's research topic including (but not limited to) courses on the following list: <ul style="list-style-type: none"> ○ EIL 574/LING 514 Design and Statistics in Language Study ○ EPSY 550 Methodology of Eye Movements in the Study of Cognition ○ EPSY 590 Advanced Seminar in Education Psychology Section AE: "Theoretical and Methodological Issues in SLA Research") ○ EPSY 578 Qualitative Inquiry Methods ○ EPSY 584 Multivariate Analysis in Psychology and Education ○ EPSY 580 Statistical Inference in Education ○ EPSY 582 Advanced Statistical Methods ○ * C&I 509 Curriculum Research (some sections) ○ * EIL 587 Seminar in the Teaching of ESL (some sections, e.g., "Language Assessment and Data Handling") ○ EIL590/EALC/FR/GER/ITAL/LING/PORT/SLS/SPAN 588 Seminar in Second Language Learning (some sections) ○ SOC 581 Survey Research Methods ○ SOC 582 Survey Research Methods II <p>And other courses as approved by the Director and the SLATE Executive Committee</p> <p>Please note the following:</p> <ol style="list-style-type: none"> 1. For courses marked with an asterisk (*), only some sections satisfy SLATE requirements. Prior to early registration each semester, the SLATE Executive Committee will issue a list of the specific sections being offered the following semester that will count toward satisfying SLATE course requirements. Current and historic lists are maintained on the SLATE website: http://www.slate.illinois.edu/students/courses/. 2. Courses applying toward fulfillment of the SLATE course requirements must be taken for a minimum of 3 GRADUATE credit hours. 3. Of the courses required for the SLATE concentration, at least four (4) 	<p>8 hours</p>
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<p>must be at the 500-level.</p> <ol style="list-style-type: none"> 4. A single course may count toward only one requirement. For instance, LING 550: Sociolinguistics II could fulfill <i>either</i> the Psycholinguistics/Sociolinguistics requirement OR be counted as one of the courses toward the Linguistics/Language Structure requirement, but not both. 5. A student may petition the SLATE Executive Committee to have courses taken elsewhere accepted as equivalents for any of the UIUC courses on the list. Before filing such a petition, students are advised to contact the SLATE Director. At least 5 of the required courses must be taken in residence at UIUC. Instructions for the petition may be found here 6. A student may fill out a petition if s/he believes that a course s/he has taken that is not included in the list for a given category could be substituted for one that is on the list. Instructions for the petition may be found here. 	
TOTAL NUMBER OF HOURS	28 hours
<p>Language Requirement:</p> <p>In order to earn a SLATE concentration, students must demonstrate competence in a second language. For native English speakers, a "second language" can be the second language of research/teaching, or, for those concentrating on ESL as the subject of research and teaching, any second language. For non-native speakers, the proficiency in English that is required for admission is considered more than adequate to fulfill this requirement. This requirement is designed to ensure the full appreciation and understanding of what it means to experience the learning of a second language. Second language competence is assessed in a variety of ways, to be determined by the student's advisor.</p>	n/a

<p>Other Requirements:</p>	
<p>In order to earn a SLATE concentration, the student's dissertation topic must be related to one or more aspects of second language studies. The SLATE Executive Committee verifies that the content qualifies.</p>	
<p>*In addition to the graduate concentration requirements, students must also complete the requirements of their major degree. The major department determines which and how many concentration hours may also be applied to the major degree. Please contact your department for more information.</p>	

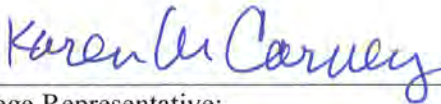
CLEARANCES: (Clearances should include signatures and dates of approval) - - These signatures must appear on a separate sheet. If multiple departments or colleges, add lines.)

Signatures:



Unit Representative:

5-21-12
Date:



College Representative:

11-16-12
Date:



Graduate College Representative:

2-18-13
Date:

Provost Representative:

Date:

Educational Policy Committee Representative:

Date:



School Director

5-21-2012
Date

UNIVERSITY OF ILLINOIS
AT URBANA-CHAMPAIGN

University Library
Office of Dean of Libraries
and University Librarian
230 Main Library, MC-522
1408 West Gregory Drive
Urbana, IL 61801



May 14, 2012

Professor Melissa Bowles
Director, Second Language Acquisition and Teacher Education
4080 Foreign Languages
707 South Mathews
M/C 176

Dear Dr. Bowles:

Thank you for giving the University Library the opportunity to review the Second Language Acquisition and Teacher Education Program's to establish a graduate concentration in Second Language Acquisition and Teacher Education. The proposal that we reviewed does not lead anyone to believe that there will be an impact on our operations or collections.

If additional services or materials are required as the program develops, we will be happy to discuss securing the requisite resources with the program sponsors. However, we do not believe that there will be any undue impact from this proposal on the University Library's ability to support scholarship in this campus.

Sincerely,

A handwritten signature in cursive script that reads "Paula Kaufman".

Paula Kaufman
Juanita J. and Robert E. Simpson
Dean of Libraries and University Librarian

c: Paula Carns
Thomas Teper

UNIVERSITY OF ILLINOIS
AT URBANA-CHAMPAIGN

Department of Spanish, Italian, and Portuguese
School of Literatures, Cultures and Linguistics
4080 Foreign Languages Building, MC-176
707 South Mathews Avenue
Urbana, IL 61801-3625 USA



January 23, 2012

Dear Prof. Bowles,

As Head of the Department of Spanish, Italian and Portuguese, I write to support your petition to recognize the SLATE doctoral program as a graduate concentration. As you know, SLATE has been an integral part in the education and professional training of doctoral students in Spanish linguistics in our department since its inception. In fact, the SLATE Program attracts a great number of our graduate students in second language acquisition. I think that having SLATE as concentration will be of great value to all our students.

I fully support your petition.

Sincerely,

A handwritten signature in black ink, appearing to read 'Silvana Montruf', written over a horizontal line.

Silvana Montruf
Professor and Head

UNIVERSITY OF ILLINOIS
AT URBANA - CHAMPAIGN



Department of Anthropology
College of Liberal Arts and Sciences
109 Davenport Hall
607 South Mathews Avenue
Urbana, IL 61801 USA

217 333-0075 (office)
217 244-3490 (fax)
<http://www.anthro.uiuc.edu/>

May 16, 2012

Professor Melissa Bowles, Director
SLATE
Foreign Language Building
707 S Mathews Avenue
Urbana, IL 61801

By e-mail: bowlesm@illinois.edu

Dear Melissa,

I am writing to convey the support of the Department of Anthropology for the proposed Graduate Concentration in Second Language Acquisition and Teacher Education. Your proposal formalizes what is already largely in place as a certificate of advanced study, and this will better serve graduate students seeking training on these themes. The concentration will be of interest to anthropology students and faculty with research and teaching foci in anthropological linguistics. Indeed, I hope the SLATE Executive Committee will consider adding some of our sequence of graduate level courses in linguistic anthropology to the list of approved electives for the Concentration. We look forward to participating in this curriculum.

If you will require any additional action from me to affirm our support for your proposed Graduate Concentration, please let me know.

Best regards,

A handwritten signature in black ink, appearing to read 'Andrew Orta'.

Dr. Andrew Orta
Associate Professor and Head
Department of Anthropology

UNIVERSITY OF ILLINOIS
AT URBANA - CHAMPAIGN

Department of Communication
College of Liberal Arts and Sciences
244 Lincoln Hall
702 South Wright Street
Urbana, IL 61801



December 28, 2011

Melissa Bowles, Director
Second Language Acquisition and Teacher Education Program
School of Languages, Literatures, and Cultures
College of Liberal Arts and Sciences
University of Illinois at Urbana-Champaign

Dear Professor Bowles:

Thank you for sharing your proposal to create a graduate concentration for the Second Language Acquisition and Teacher Education program. I have discussed it with members of our faculty. I am happy to say that the Department of Communication fully supports this proposal. Members of our faculty are likely to teach in the program, and some of our doctoral students could complete the concentration.

Thank you for working on this proposal. If we may be of any assistance, please let me know.

Sincerely,

A handwritten signature in black ink, appearing to read 'David Tewksbury', written over a large, light-colored oval scribble.

David Tewksbury
Department Head
Associate Professor
Department of Communication

April 10, 2012

To the Senate Educational Policy Committee:

The Department of East Asian Languages and Cultures supports the development of a graduate concentration in SLATE in the strongest possible terms. Our colleagues, including Professors Jerry Packard, Makoto Hayashi, Chilin Shih, and Misumi Sadler have been directly involved in SLATE initiatives over the past several years. We would all profit from going forward with such a graduate concentration, and there is clearly student interest in such a concentration.

Sincerely,

Brian Ruppert, Ph.D.,

Head, Department of East Asian Languages and Cultures

University of Illinois

UNIVERSITY OF ILLINOIS
AT URBANA-CHAMPAIGN

Department of French

College of Liberal Arts and Sciences
2090 Foreign Languages Building, MC-158
707 South Mathews Avenue
Urbana, IL 61801-3675



Professor Melissa Bowles, Director of SLATE

May 6, 2012

University of Illinois

Department of Spanish, Italian and Portuguese

Dear Professor Bowles,

I write to convey the unanimous support of faculty in the Department of French for the proposal to establish a Graduate Concentration in SLATE.

The SLATE program in French, one of the very first in the country, is well regarded both nationally and internationally, drawing excellent applicants. The Department has a sterling record in placing these students in good jobs (two, in fact, this year). The graduate certificate will make it possible to acknowledge this academic work on a student's transcript as other institutions already do. The concentration will thus make it possible to enhance recognition of their degree.

This proposal does not seek curricular changes. Affiliated faculty in SLATE are a strong group, presenting an impressive array of specializations in support of this interdisciplinary program, which as it stands is strong and prepares our students well. This proposal simply seeks to capitalize on this strength.

Sincerely,

A handwritten signature in cursive script that reads 'Karen L. Fresco'.

Karen L. Fresco

Head

UNIVERSITY OF ILLINOIS
AT URBANA-CHAMPAIGN

Department of Germanic Languages and Literatures

2090 Foreign Languages Building, MC-178
707 South Mathews Avenue
Urbana, IL 61801-3675



October 2, 2012

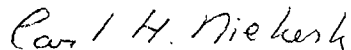
Senate Educational Policy Committee Office of the Senate 228 English Building, MC-
461 608 S. Wright Street
Urbana, IL 61801

Dear Senate Educational Policy Committee,

I am writing on behalf of the Department of Germanic Languages and Literatures. The department is strongly supporting the proposal to establish a **Graduate Concentration in Second Language Acquisition and Teacher Education (SLATE)**, in the College of Liberal Arts and Sciences. Linguistics is a major interest among our graduate students. The department currently has two faculty members teaching linguistics and with an interest in second language acquisition. We think the new certificate would be a major opportunity for our students.

Please do not hesitate to contact me if you have questions. GLL hopes that you will approve the proposal.

Sincerely,



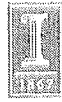
Carl H. Niekerk

Professor of German, Comparative and World Literature, and Jewish Studies
Head, Department of Germanic Languages and Literatures
2090 Foreign Language Building
707 S. Mathews Avenue
University of Illinois at Urbana-Champaign
Urbana, Illinois 61801
USA

niekerk@illinois.edu

UNIVERSITY OF ILLINOIS
AT URBANA - CHAMPAIGN

Department of Linguistics
School of Literatures, Cultures, and Linguistics
4080 Foreign Languages Building, MC 168
707 South Mathews Avenue
Urbana, IL 61801-3625 USA




April 2, 2012

Professor Melissa Bowles, Director
Second Language Acquisition and Teacher Education

Dear Melissa:

The faculty in the Department of Linguistics is pleased to express its support for the proposed move by SLATE to offer a PhD concentration in SLATE. We are excited at the opportunities this will provide for students doing research in second language studies.

Sincerely,



James Hye Suk Yoon
Professor and Head
Department of Linguistics

UNIVERSITY OF ILLINOIS
AT URBANA-CHAMPAIGN

Department of Psychology

College of Liberal Arts and Sciences
603 East Daniel Street
Champaign, IL 61820



December 8, 2011

Senate Educational Policy Committee
Office of the Senate
228 English Building, MC-461
608 S. Wright Street
Urbana, IL 61801

Dear Senate Educational Policy Committee,

I write to add the support of the Department of Psychology to the proposal to establish a **Graduate Concentration in Second Language Acquisition and Teacher Education (SLATE)**, College of Liberal Arts and Sciences. It seems worthwhile to allow students to have the SLATE designation on their official transcript.

Psychology currently has one affiliated faculty member, Assistant Professor Sarah Brown-Schmidt, who was also recently a member of the SLATE Executive Committee. She is supportive of this concentration as well.

The Psychology Department hopes you will approve this proposal.

Sincerely,

A handwritten signature in cursive script, appearing to read 'Brian H. Ross'.

Brian H. Ross
Professor and Interim Head

Elli, Amy Lawrence

From: Michaels, Susan L
Sent: Friday, December 21, 2012 10:46 AM
To: Elli, Amy Lawrence
Cc: Stalter, Kathy L; Kalantzis, Mary (marykalantzis@illinois.edu); Span, Christopher; Michaels, Susan L
Subject: RE: Establish Grad Concentration in SLATE- Education review requested

Dear Amy,

After checking with Dean Mary Kalantzis, I am pleased to convey the College's support for the establishment of the SLATE Grad Concentration. Do you need a formal letter to accompany the proposal, or will the email suffice.

Best regards,

Susan

From: Elli, Amy Lawrence
Sent: Monday, December 17, 2012 4:14 PM
To: Michaels, Susan L
Subject: Establish Grad Concentration in SLATE- Education review requested

Susan,
I was hoping you could direct me to the correct person who would review this request:

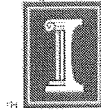
The College of LAS has received a request to establish Graduate Concentration in Second Language Acquisition and Teacher Education (SLATE). The Departments of Curriculum and Instruction and Educational Psychology have submitted a letters of support, stating that their students should be able to participate in the concentration (see page 23-24). We now require Dept of Education review of the endorsements. Please let me know if you College will support the establishment of the SLATE Grad Concentration w/in the Departments of Curriculum and Instruction and Educational Psychology. If you have any questions, please let me know. Thank you for your time.

Amy Lawrence Elli
Coordinator of LAS Admin Coms
College of Liberal Arts and Sciences
702 S. Wright St/ 2090 Lincoln Hall
phone: 3-6622 fax: 3-9142
amyelli@illinois.edu

UNIVERSITY OF ILLINOIS
AT URBANA – CHAMPAIGN

Department of Curriculum and Instruction

College of Education
311 Education Building, MC-708
1310 South Sixth Street
Champaign, Illinois 61820



December 28, 2011

Melissa Bowles
Associate Professor
Spanish, Linguistics, Educational Psychology and SLATE
Helen Corley Petit Scholar, AY 2011-2012
Director, Second Language Acquisition and Teacher Education (SLATE) PhD Program

University of Illinois at Urbana-Champaign
Department of Spanish, Italian, & Portuguese
4080 Foreign Languages Building, MC-176
707 S. Mathews Ave.
Urbana, IL 61801

Dear Dr. Bowles:

I am writing to provide the support of the Department of Curriculum and Instruction for the proposal to establish a Graduate Concentration in Second Language Acquisition and Teacher Education (SLATE) in the College of Liberal Arts and Sciences. As I am sure you know, the Department has a number of faculty members who already are affiliated with the SLATE program and teach courses (e.g., CI 562: Linguistics in the School Curriculum) toward this program. We believe that several students in Curriculum and Instruction would benefit from having the SLATE Graduate Concentration on their transcripts. A concentration in second language acquisition and teacher education would help students as they seek academic positions in the area of second language and teacher education.

Sincerely,

A handwritten signature in black ink, appearing to read 'AK FOU', enclosed in a simple oval scribble.

Fouad Abd-El-Khalick, Professor and Head
Department of Curriculum and Instruction

UNIVERSITY OF ILLINOIS
AT URBANA - CHAMPAIGN

Department of Educational Psychology
College of Education
226 Education Building
1310 South Sixth Street
Champaign, IL 61820



January 16, 2012

Dear Dr. Bowles,

I am writing this letter on behalf of the Department of Educational Psychology in support of the petition to recognize the SLATE Program as a Graduate Concentration. Faculty and students from Educational Psychology have a long history of participating in the SLATE program, and I personally continue this tradition and involvement by serving presently on the SLATE faculty advisory committee. The opportunities that the SLATE Program provides for students in terms of coursework, research, collaboration, and intellectual activities (symposia, seminars, workshops, etc.) are not provided anywhere else on campus. A great number of our students have in the past and continue today to participate in SLATE, as it offers them experience and certification that are extremely valuable in today's job market, both inside and outside of academia.

For these reasons, we fully support the SLATE Program's application for Graduate Concentration status, and look forward to many more years of involvement in the SLATE Program.

Sincerely,

A handwritten signature in cursive script, appearing to read 'Jose P. Mestre'.

Jose P. Mestre, Ph.D.
Professor & Chair
Department of Educational Psychology

Elli, Amy Lawrence

From: Stewart, William P
Sent: Monday, December 17, 2012 10:25 PM
To: Elli, Amy Lawrence
Subject: RE: Establish Grad Concentration in SLATE- AHS review requested

Dear Amy,

Thank you for inviting my review of the graduate concentration in SLATE. I have reviewed the document and believe it is an exciting opportunity for PhD students within the college. It will facilitate recruiting of the highest achieving doctoral students. AHS supports the establishment of the SLATE Grad Concentration within the Department of Speech and Hearing Science.

Bill Stewart
Associate Dean
Applied Health Sciences
217-244-4532

From: Elli, Amy Lawrence
Sent: Monday, December 17, 2012 4:08 PM
To: Stewart, William P
Subject: Establish Grad Concentration in SLATE- AHS review requested

Dean Stewart,

The College of LAS has received a request to establish Graduate Concentration in Second Language Acquisition and Teacher Education (SLATE). The Department of Speech and Hearing Science submitted a letter of support, stating that their students should be able to participate in the concentration (see page 25). We now require AHS review of Speech and Hearing Science's endorsement. Please let me know if AHS will support the establishment of the SLATE Grad Concentration w/in the Department of Speech and Hearing Science. If you have any questions, please let me know. Thank you for your time.

Amy Lawrence Elli
Coordinator of LAS Admin Coms
College of Liberal Arts and Sciences
702 S. Wright St/ 2090 Lincoln Hall
phone: 3-6622 fax: 3-9142
amyelli@illinois.edu



Melissa Bowles <melissalisebowles@gmail.com>

SLATE graduate concentration - letter of support

Perlman, Adrienne Lynn <aperlman@illinois.edu>

Wed, Apr 4, 2012 at 10:31 AM

To: "Bowles, Melissa A" <bowlesm@illinois.edu>

The Department of Speech and Hearing Science supports the establishment of SLATE (Second Language Acquisition and Teacher Education) as a graduate concentration so that it appears on the transcripts of students earning a Ph.D. from the University of Illinois. Multilingualism is a challenging social reality that affects many aspects of American life. In particular, the need for research in developmental language disorders among bilingual and multilingual populations is of great importance to the disciplines of Speech and Hearing Sciences and Communicative Disorders.

Adrienne L. Perlman, Ph.D.

Professor and Head

Department of Speech & Hearing Science

University of Illinois at Urbana-Champaign

901 South Sixth St.

Champaign, IL 61820

phone: 217-244-2537

FAX: 217-244-2235

Office of the Provost and Vice Chancellor
for Academic Affairs

Swanlund Administration Building
601 East John Street
Champaign, IL 61820



February 28, 2013

Gay Miller, Chair
Senate Committee on Educational Policy
Office of the Senate
228 English Building, MC-461

Dear Professor Miller:

Enclosed is a copy of a proposal from the Graduate College and the College of Liberal Arts and Sciences to establish a graduate concentration in Second Language Acquisition and Teacher Education (SLATE). The concentration will be available to students enrolled in the following programs:

- Ph.D. in Spanish
- Ph.D. in Italian
- Ph.D. in Portuguese
- Ph.D. in Anthropology
- Ph.D. in Communication
- Ph.D. in East Asian Languages and Cultures
- Ph.D. in French
- Ph.D. in German
- Ph.D. in Linguistics
- Ph.D. in Psychology
- Ph.D. in Curriculum and Instruction
- Ph.D. in Educational Psychology
- Ph.D. in Speech and Hearing Sciences

This proposal has been approved by the Graduate College and the College of Liberal Arts and Sciences Courses and Curriculum Committee. It now requires Senate review.

Sincerely,



Kristi A. Kuntz
Assistant Provost

KAK/njh

Enclosures

c: M. Bowles

UNIVERSITY OF ILLINOIS
AT URBANA-CHAMPAIGN

Graduate College

204 Coble Hall
801 South Wright Street
Champaign, IL 61820-6210



Executive Committee

February 15, 2013

2012-2013 Members

Debasish Dutta, *Chair*

Members

Barry Ackerson

David Ceperley

Lin-Feng Chen

Kent Choquette

Jennifer Cole

Brooke Elliott

Susan Garnsey

David Hays

Christine Jenkins

Ashleigh Jones

Tina Mattila

Ramona Oswald

Yoon Pak

Joseph Rosenblatt

Alex Winter-Nelson

Assata Zerai

Kristi Kuntz
Office of the Provost
207 Swanlund MC-304

Dear Kristi,

Enclosed is the proposal entitled "Establish a Graduate Concentration in Second Language Acquisition and Teacher Education (SLATE), College of Liberal Arts and Sciences." The Graduate College Executive Committee has approved this proposal. I send it to you now for further review.

Sincerely,

William G. Buttler
Associate Dean, Graduate College

c: A. Benmamoun
M. Bowles
K. Carney
M. Lowry
S. Montrul

UNIVERSITY OF ILLINOIS
AT URBANA-CHAMPAIGN

Office of the Dean

College of Liberal Arts and Sciences
294 Lincoln Hall
702 South Wright Street
Urbana, IL 61801-3631



RECEIVED
NOV 21 2012
GRADUATE COLLEGE

RECEIVED
JAN 02 2013
GRADUATE COLLEGE

November 19, 2012

Andrea Golato
Associate Dean
Graduate College
204 Coble Hall MC-322

Dear Dean Golato:

The Committee on Courses and Curricula on behalf of the Executive Committee and the Faculty of the College of Liberal Arts and Sciences administratively approves the following proposal:

Establish a Graduate Concentration in Second Language Acquisition and Teacher Education (SLATE), College of Liberal Arts and Sciences

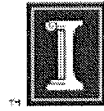
Please address all correspondence concerning this proposal to me. This proposal is now ready for review by the Graduate College for proposed implementation upon approval.

Sincerely,

Karen M. Carney
Associate Dean

enclosure

C: Professor Melissa Bowles



**Senate Educational Policy Committee
Proposal Check Sheet**

PROPOSAL TITLE (Same as on proposal): Establish a Graduate Concentration in Second Language Acquisition and Teacher Education (SLATE), College of Liberal Arts and Sciences

PROPOSAL TYPE (Please select all that apply below):

A. **Program and degree proposals**

1. This proposal is for a graduate program or degree

Yes No

2. **Degree** proposal (e.g. B.S., M.A. or Ph.D.)

New degree — please name the new degree: _____

Revision of an existing degree — please name the existing degree to be revised:

3. **Major** proposal (disciplinary focus, e.g., Mathematics)

New major — please name the new major: _____

Revision of an existing major — please name the existing major to be revised: _____

4. **Concentration** proposal (e.g. Financial Planning)

New concentration — please name the new concentration: Second Language Acquisition and Teacher Education (SLATE)

Revision of an existing concentration — please name the existing concentration to be revised: _____

5. **Minor** proposal (e.g. Cinema Studies)

New minor — please name the new minor: _____

Revision of an existing minor — please name the existing minor to be revised: _____

6. Proposal for renaming an existing degree, major, concentration, or minor

degree major concentration minor

Please provide the current name: _____

Please provide the proposed new name: _____

7. Proposal for terminating an existing degree, major, concentration, or minor

Please name the existing degree, major, concentration, or minor: _____

8. Proposal for a multi-institutional degree between Illinois (UIUC) and a foreign institution

Please name the existing Illinois degree or program: _____

Please name the partnering institution: _____

B. **Proposal for renaming existing academic units** (college, school, department, or program)

Please provide the unit's current name: _____

Please provide the unit's proposed new name: _____

C. **Proposal for reorganizing existing units** (colleges, schools, departments, or programs)

Change in status of an existing and approved unit (e.g. change from a program to department) — please indicate current unit name including status: _____

Transfer an existing unit

Please provide the current unit's name and home: _____

Please provide the new home for the unit: _____

Merge two or more existing units (e.g., merge department A with department B)

Please provide the name and college of unit one to be merged: _____

Please provide the name and college of unit two to be merged: _____

Terminate an existing unit — please provide the current unit's name and status: _____

D. **Other educational policy proposals** (e.g., academic calendar, grading policies, etc.)

Please indicate the nature of the proposal: _____