

PROPOSAL TO THE SENATE COMMITTEE ON EDUCATIONAL POLICY

COLLEGE OF AGRICULTURAL, CONSUMER AND ENVIRONMENTAL SCIENCES
Department of Human and Community Development

Proposal to Revise the Human Development and Family Studies (HDFS) Concentration within the Ph.D. Curriculum in Human and Community Development

Sponsor: Ramona Faith Oswald, Ph.D.
Director of Graduate Programs, HCD
333-2547, roswald@uiuc.edu

Alternate: Gerry Walter, Ph.D.
Undergraduate Advising Coordinator
333-9429, gwalter@uiuc.edu

Brief Description:

The purpose of this revision is to integrate two previously separate concentrations into one concentration within the Ph.D. program in Human and Community Development. The one concentration will be called "Human Development and Family Studies (HDFS)." In a companion proposal we have terminated the Community Studies and Outreach (CSO) concentration. In this proposal we seek to integrate some of the CSO courses into the HDFS concentration.

Justification:

In the past three years, the Department of Human and Community Development has experienced substantial downsizing in faculty and a sharpening of the department's program focus, such that the CSO concentration cannot be maintained. Human and Community Development's current course requirements and sequencing no longer reflect the department's program identities or research strengths. Further, a year-long internal program review showed that the curriculum needs more variety and depth in advanced methodology courses. Specifically, the qualifying exam process has revealed weaknesses in some students' research methodology competency, suggesting that a single introductory methods course supplemented by coursework outside the department is insufficient.

The proposed program will meet these needs by integrating courses from both the Human Development and Family Studies and Community Studies and Outreach concentrations into a single Ph.D. concentration called "Human Development and Family Studies." The program does not have a master's degree as a terminal degree objective, but students who enter the program without a master's degree in either concentration will be required to complete a master's degree within the first two years of entering the program. The M.S. requirement is a subset of the Ph.D. curriculum. Students who complete these M.S. requirements must then fulfill their 64 hour Ph.D. requirement with additional supporting courses. Please refer to the appended degree requirement checklists for further clarification.

The following table summarizes the proposed requirements for the new HDFS concentration:

	Ph.D. in Human and Community Development with a concentration in Human Development and Family Studies	Hours
Theory	HDFS 501: Human Development Theories (4) HDFS 521: Family Theories (4) HCD 533 Community in American Society (4)	12
Methods	Quantitative Methods (12) HCD 590: Advanced Research Methods (4) HCD 594: Advanced Quantitative Methods (4) An advanced Statistics course (4) Qualitative Methods (8) HCD 591e: Qualitative Methods: Ethnography (4) HCD 591g: Qualitative Methods: Grounded Theory (4)	20
Professional Development	HDFS 500: Professional Development (2)	2
Substantive	Four of the below courses are required HDFS 503: Social-Emotional Development (2) HDFS 505: Advanced Adolescence (2) HDFS 525: Family Interaction (4) HDFS 526: Intimate Partner Violence (2) HDFS 527: Family Resiliency (2) HDFS 528: Parenting (2) HDFS 540: Gender and Sexuality (2) HDFS 523: Ethnic Families (4) HCD 534: Neighborhoods and Human Dev (4) HCD 539: Youth, Culture and Society (4) HCD 543: Ethnography Urban Communities (4) HCD 571: Gender Relations & Intl Dev (4)	8-16
Thesis Credits	Entering with master's degree Entering without master's degree	32 40
Supporting	Electives as needed to meet or exceed total hours required	0-16
TOTAL HOURS	Entering with master's degree Entering without master's degree	64 96

The following table includes information about the courses and how they map onto the previous HDFS and CSO concentration. Following each course there is a designation that indicates for which previous program (HDFS, CSO, or Both) the course was required. Four CSO substantive courses (not listed) are no longer being taught, leading to the related proposal to terminate the CSO concentration.


	Ph.D. in Human and Community Development with a concentration in Human Development and Family Studies	Hours
Theory	HDFS 501: Human Development Theories (4) (HDFS) HDFS 521: Family Theories (4) (HDFS) HCD 533 Community in American Society (4) (CSO)	12
Methods	Quantitative Methods (12) HCD 590: Advanced Research Methods (4) (HDFS) HCD 594: Advanced Quantitative Methods (4) (HDFS & CSO) An advanced Statistics course (4) (New) Qualitative Methods (8) HCD 591e: Qualitative Methods: Ethnography (4) (HDFS & CSO) HCD 591g: Qualitative Methods: Grounded Theory (4) (HDFS & CSO)	20
Professional Development	HDFS 500: Professional Development (2) (HDFS)	2
Substantive	Four of the below courses are required HDFS 503: Social-Emotional Development (2) (HDFS) HDFS 505: Advanced Adolescence (2) (HDFS) HDFS 525: Family Interaction (4) (HDFS) HDFS 526: Intimate Partner Violence (2) (HDFS) HDFS 527: Family Resiliency (2) (HDFS) HDFS 528: Parenting (2) (HDFS) HDFS 540: Gender and Sexuality (2) (HDFS) HDFS 523: Ethnic Families (4) (HDFS) HCD 534: Neighborhoods and Human Dev (4) (CSO) HCD 539: Youth, Culture and Society (4) (CSO) HCD 543: Ethnography Urban Communities (4) (new) HCD 571: Gender Relations & Intl Dev (4) (HDFS)	8-16
Thesis Credits	Entering with master's degree Entering without master's degree	32 40
Supporting	Electives as needed to meet or exceed total hours required	0-16
TOTAL HOURS	Entering with master's degree Entering without master's degree	64 96

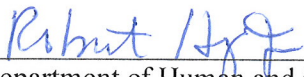
Budgetary and Staff Implications:

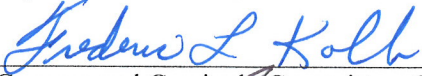
The number of credit hours required for the degree remains unchanged; faculty teaching assignments will be reorganized but not increased. HDFS enrollment is expected to remain relatively unchanged.


The revision should not require significant investment in new library acquisitions, computer support, or other services.

Clearances:

 5.5.11
Chair, Courses and Curricula Committee, Human and Community Development Date

 5-6-11
Head, Department of Human and Community Development Date

 5/5/2011
Chair, Courses and Curricula Committee, College of ACES Date

 5/5/11
Dean, College of ACES Date

 9/28/11
Graduate College Representative: Date:

Provost Representative: Date:

Educational Policy Committee Representative: Date:

Statement for Programs of Study Catalog:**Human and Community Development**

www.hcd.illinois.edu

Head of the Department: Robert Hughes Jr
 Director of Human & Community Development Programs: Ramona Faith Oswald
 Director of Agricultural Education Programs: James Anderson
 274 Bevier Hall
 905 South Goodwin Avenue
 Urbana, IL 61801
 (217) 333-3790
 Fax: (217) 244-7887
 E-mail: hcd@aces.uiuc.edu

Major: Human and Community Development

Degrees offered: M.S. and Ph.D.

Graduate Concentrations: Human Development and Family Studies (Ph.D. only)

Major: Agricultural Education

Degrees offered: M.S.

Joint Degree Program: Master of Science in Human and Community Development and [Master of Social Work](#)

Degrees Offered: M.S. and M.S.W.

Online and Off-Campus Programs: Agricultural Education

Degrees offered: M.S.

Medical Scholars Program: Doctor of Philosophy (Ph.D.) in Human and Community Development and Doctor of Medicine (M.D.) through the [Medical Scholars Program](#)

Graduate Degree Programs

The Department of Human and Community Development (HCD) offers two master's level graduate specializations, and one graduate concentration at the doctoral level.

The doctoral concentration in Human Development and Family Studies (HDFS) focuses on positive development and resilience of diverse children, youth, and families in everyday life contexts. Our doctoral concentration is interdisciplinary, drawing upon the canons of anthropology, economics, education, family studies, human development, psychology, and sociology. Further, we value qualitative, quantitative, and mixed methodologies. Our master's option in Marriage and Family Services is a joint degree program with the School of Social Work in which students earn both an M.S. and an M.S.W. Completion of both degrees may meet the requirements for associate membership in the American Association for Marriage and Family Therapy.

The M.S. in Agricultural Education is a professional degree for training community and classroom based educators to address psychological, educational, and research issues as they pertain to teaching and learning in and about the agricultural, life, and environmental sciences. Students may choose among the teacher education option (teaching certification, non-thesis), applied research (non-certification, thesis) option, the program development (non-certification, non-thesis) option, and the online option. Students completing the teacher education option will be eligible for Illinois teacher certification in agricultural education for grades 9-12.

Admission

Admission is based upon both academic record and the applicant's fit with a given specialization. We examine grade point average (GPA), Graduate Record Examination (GRE; we will accept MCAT scores for Medical Scholar applicants) scores, letters of recommendation, and a personal statement. International applicants from non-English speaking countries must have an official paper Test of English as a Foreign Language (TOEFL) score of at least 103 on the internet based test). We will not admit anyone with a GPA less than 3.0 on a 4.0 scale. All applicants are required to submit official GRE scores (MCAT in the case of Medical Scholar applicants) and to have previous coursework in a relevant area of social or behavioral sciences. GRE, MCAT and TOEFL scores should be taken no more than two years prior to application. Our application deadline is January 15 for possible admission the following fall semester. We admit students for fall enrollment only. Please refer to our department website for further information.

The department does not accept applications to the M.S. program in Human Development and Family Studies except for students applying to the joint degree program in Marriage and Family Services with the School of Social Work. Those prospective students must apply to both the M.S. in HCD and the School of Social Work's M.S.W. and be admitted into both programs.

Agricultural Education

We are looking for highly motivated students with strong academic records. Students with backgrounds in education, behavioral or social sciences are especially encouraged to apply. The minimum grade-point average for admission is 3.0 (A = 4.0). Applicants for the online/off-campus program are not required to take the Graduate Record Examination (GRE), however applicants for the on-campus options must take the GRE. As a guideline, GRE scores should be greater than 500 for the quantitative and verbal tests and 4.0 for analytical writing, though the Admissions Committee may admit candidates with lower scores who demonstrate compelling strengths in other areas. International applicants from non-English-speaking countries must have official TOEFL scores of at least 575 (written version) or 233 (computer-based version) to be eligible for admission. Our application deadline for the on-campus program is January 15 for possible admission the following fall semester. Applications for the online program are accepted March 15, June 15, and November 15 for possible admission the following semester.

In addition to meeting the above criteria, applicants to the teacher education option in the Master of Science program in agricultural education must pass the Illinois Certification Testing System test of Basic Skills test prior to admission. If taking this examination prior to admission presents substantial hardship (e.g., the applicant is from another state), the applicant should contact the director of the agricultural education graduate program to discuss the possibility of a conditional admission. Students conditionally admitted must pass the examination by the end of the first semester of enrollment. Each applicant's undergraduate transcript will be evaluated for completion of general education courses required for certification by the Illinois State Board of Education. Students with deficiencies may be admitted with the stipulation that these be met before completion of the master's program.

Degree Requirements

*For additional details and requirements refer to the department's [Graduate Program Information](#) and the [Graduate College Handbook](#).

Master of Science, Human and Community Development

Required Courses:	Human Development and Family Studies (Ph.D. concentration)- Required Hours
Theory (HDFS 501, HDFS 521, HCD 533)	12
Research Methods & Statistics (HCD 590, HCD 594, and HCD 591e or HCD 591g)	12
Thesis Hours Required– HCD 599 (min/max applied toward degree):	8
Total Hours	32
A concentration is not required.	
Minimum Hours Required Within the Unit:	32
Minimum 500-level Hours Required Overall:	12
Other Requirements:*	
A doctoral student terminating our program early and without a master's thesis must complete 36 hours rather than 32.	
Minimum GPA:	2.75

Master of Science, Agricultural Education

Required Courses:	Thesis Option - Required Hours	Non-thesis Option - Required Hours
Hours in agriculture	16	16
Hours in education	8	8
Electives, in consultation with the advisor	0-8	8
Thesis Hours Required – AGED 599 (min/max applied toward degree):	0-8	0
Total Hours	32	32
Minimum 500-level Hours Required Overall:	12	12
	(8 must be in the unit)	(8 must be in the unit)
Other Requirements:*		
Minimum GPA:	2.75	2.75

Doctor of Philosophy, Human and Community Development

Required Courses:	Human Development and Family Studies Concentration- Required Hours
Three Theory Courses (HDFS 501, HDFS 521, HCD 533)	12
Four Substantive Courses Choose four from the following: HDFS 503, HDFS 505, HDFS 525, HDFS 526, HDFS 527, HDFS 528, HDFS 540, HDFS 523, HCD 534, HCD 539, HCD 543, HCD 571	8-16
Three Research Methods and Two Statistics Courses (HCD 590, HCD 594, HCD 591e, HCD 591g, one additional advanced statistics course)	20
Professional Development (HDFS 500)	2
Elective Courses (required hours depend upon content of M.S. degree)	0-20
Thesis Hours Required – HCD 599 (min/max applied toward degree):	32
Total Hours	64
Minimum Hours Required Within the Unit:	
Minimum 500-level Hours Required Overall:	
Other Requirements:*A concentration is required.	
MS equivalent, or student will earn MS in first two years of PhD program (see requirements above)	
Minimum GPA:	2.75
Qualifying Exam Required	Yes
Preliminary Exam Required	Yes
Final Exam/Dissertation Defense Required	Yes
Dissertation Deposit Required	Yes

The HCD doctoral program with a concentration in HDFS prepares students to be researchers, educators, policy developers, or professionals who develop, evaluate, and implement programs for children, families, and communities. Those entering the doctoral program without a master's degree will complete one within their first two years in the doctoral program. Students entering with a non-thesis master's will be required to complete a "thesis equivalency" paper within the first two years of their doctoral program. Requirements for the Ph.D. include 64 graduate hours beyond the M.S. degree, completion of the written qualifying examination, defense of the written dissertation proposal, and a final thesis defense upon completion of the dissertation. Doctoral students may also complete a supporting program in "applied HDFS." This 16 graduate hour option includes 4 hours in program development or policy studies, 4 hours in program evaluation, and two 4 hour internships. The applied optional supporting program prepares students to enter careers in administration, human services, social policy, international aid agencies, and government, as well as traditional careers in teaching and research.

Joint Degree Program

The joint degree focuses on Marriage and Family Services in Human and Community Development (M.S.) and Social Work (M.S.W.), and is a 3-year program designed to prepare students to work with couples and families within agency or private practice settings. Students complete their M.S. in the first year. After completion of their M.S., students transfer into the School of Social Work and complete a M.S.W degree. Please refer to the School of Social Work website for information about M.S.W. degree requirements (www.socialwork.illinois.edu/future_students/MSW_dualdegree.html). All joint degree students are expected to complete both degrees. If a student terminates with an M.S.-only, then they are required to complete 36 hours for that degree.

Required Courses:

	Thesis option - Required Hours	Non-thesis option - Required Hours
HCD required courses in research methods, family theories, human development theories, family dynamics, conflict management	24	24
Graduate hours of elective courses in HCD	0	8
HCD 599 Thesis Hours Required (min/max applied toward degree):	8	0
Required courses in Social Work to earn the M.S.W.	56	56
Students without a BSW or a BSW more than 7 years old must take 4 additional foundation courses (4 hours also count toward HCD requirements)	16	16
Total Hours	88 or 100	88 or 100
Minimum 500-level Hours Required Overall	24	24
Other Requirements:*		
Minimum GPA:	3.0	3.0

Online Program

Agricultural Education can be pursued as an online degree. Please refer to aged.illinois.edu/online.php for more information.

Medical Scholars Program

The Medical Scholars Program permits highly qualified students to integrate the study of medicine with study for a graduate degree in a second discipline, including Human and Community Development. Students may apply to the Medical Scholars Program prior to beginning graduate school or while in the graduate program. Applicants to the Medical Scholars Program must meet the admissions standards for and be accepted into both the doctoral graduate program and the College of Medicine. Students in the dual degree program must meet the specific requirements for both the medical and graduate degrees. On average, students take eight years to complete both degrees. Further information on this program is available by contacting the Medical Scholars Program, 125 Medical Sciences Building, (217) 333-8146 or at www.med.illinois.edu/msp.

Graduate Teaching Experience

We do not require our students to teach but recognize the importance of teacher development for their future marketability. Thus, we make teaching assistantships available and encourage students to pursue a variety of teaching experiences as well as mentorship from experienced instructors. We also encourage our students to utilize the variety of teacher training resources that are available across campus.

Faculty Research Interests

Faculty information is available on our department website at www.hcd.illinois.edu/about/faculty_staff.html

Centers, Programs, and Institutes

Child Care Resource Service (<http://ccrs.hcd.uiuc.edu>)

Child Development Lab (www.cdl.illinois.edu)

Pampered Chef Family Resiliency Program (www.familyresiliency.uiuc.edu)

Family Resiliency Center (www.familyresiliency.uiuc.edu)

Lab for Community and Economic Development

(<http://communitydevelopment.uiuc.edu/webworks/files/index.php>)

University of Illinois Extension (<http://web.extension.uiuc.edu/state/index.html>)

Facilities and Resources

Bevier Hall (www.fs.uiuc.edu/ada/0158.html)

Child Development Lab (www.fs.uiuc.edu/ada/0062.html)

Doris Kelly Christopher Hall

Early Child Development Lab

Financial Aid

We are committed to funding all of our students who are making timely progress. The duration and amount of our commitment varies by program. Funding may include fellowships, research assistantships, and/or teaching assistantships. These opportunities typically include stipends and tuition waivers. In some cases, fees are also waived. All applicants are automatically considered for all department funding opportunities; there is no separate application process. Federal and state financial aid is completely separate from the support provided by our department. For information regarding federal and state financial aid, please refer to www.osfa.illinois.edu/

Appendix

Statement of the M.S. requirements as a subset of the Ph.D. concentration in HDFS

HCD doctoral students who enter our program without an M.S. are required to complete an M.S., typically by the end of their second year. This degree requires 32 graduate hours and the approval of the master's thesis. **The 32 required M.S. hours are thus a subset of the total hours required for the doctorate.** Here is how the M.S. hours are to be allocated:

HDFS

12 hours of advanced research methodology [(HCD 590, HCD 594, and (HCD 591e, or HCD 591g)]

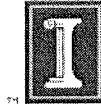
4 hours of human development theories (HDFS 501)

4 hours of family theories (HDFS 521)

4 hours of community studies (HCD 533 required)

8 hours of thesis credits (HCD 599)

32 total hours required for the M.S. in HCD with a HDFS concentration



**Senate Educational Policy Committee
Proposal Check Sheet**

PROPOSAL TITLE (Same as on proposal): Revise the Human Development and Family Studies (HDFS) Concentration within the Ph.D. Curriculum in Human and Community Development

PROPOSAL TYPE (Please select all that apply below):

A. Program and degree proposals

1. This proposal is for a graduate program or degree

Yes No

2. **Degree** proposal (e.g. B.S.A.E., M.S.C.E.)

New degree — please name the new degree: _____

Revision of an existing degree — please name the existing degree to be revised:

3. **Major** proposal (disciplinary focus, e.g., Mathematics)

New major — please name the new major: _____

Revision of an existing major — please name the existing major to be revised: _____

4. **Concentration** proposal (e.g. Financial Planning)

New concentration — please name the new concentration: _____

Revision of an existing concentration — please name the existing concentration to be revised: Human Development and Family Studies (HDFS)

5. **Minor** proposal (e.g. Cinema Studies)

New minor — please name the new minor: _____

Revision of an existing minor — please name the existing minor to be revised: _____

6. Proposal for renaming an existing degree, major, concentration, or minor
- degree major concentration minor

Please provide the current name: _____

Please provide the proposed new name: _____

7. Proposal for terminating an existing degree, major, concentration, or minor

Please name the existing degree, major, concentration, or minor: _____

8. Proposal for a multi-institutional degree between Illinois (UIUC) and a foreign institution

Please name the existing Illinois degree or program: _____

Please name the partnering institution: _____

- B. Proposal for renaming existing academic units** (college, school, department, or program)

Please provide the unit's current name: _____

Please provide the unit's proposed new name: _____

- C. Proposal for reorganizing existing units** (colleges, schools, departments, or programs)

Change in status of an existing and approved unit (e.g. change from a program to department) — please indicate current unit name including status: _____

Transfer an existing unit

Please provide the current unit's name and home: _____

Please provide the new home for the unit: _____

Merge two or more existing units (e.g., merge department A with department B)

Please provide the name and college of unit one to be merged: _____

Please provide the name and college of unit two to be merged: _____

Terminate an existing unit — please provide the current unit's name and status: _____

- D. Other educational policy proposals** (e.g., academic calendar, grading policies, etc.)

Please indicate the nature of the proposal: _____

UNIVERSITY OF ILLINOIS
AT URBANA-CHAMPAIGN

EP.12.15

Office of the Provost and Vice Chancellor
for Academic Affairs

Swanlund Administration Building
601 East John Street
Champaign, IL 61820



October 31, 2011

Gay Miller, Chair
Senate Committee on Educational Policy
Office of the Senate
228 English Building, MC-461

Dear Professor Miller:

Enclosed is a copy of a proposal from the College Agriculture, Consumer and Environmental Sciences and the Graduate College to revise the Human Development and Family Studies concentration within the Ph.D. in Human and Community Development.

This proposal has been approved by the ACES Courses and Curriculum Committee and the Graduate College Executive Committee. It now requires Senate review.

Sincerely,

A handwritten signature in cursive script that reads 'Kristi A. Kuntz'.

Kristi A. Kuntz
Assistant Provost

KAK/njh

Enclosures

c: R. Hughes
R. F. Oswald
F. Simmons
G. L. Walter

UNIVERSITY OF ILLINOIS
AT URBANA - CHAMPAIGN

College of Agricultural, Consumer
and Environmental Sciences

Academic Programs
128 Mumford Hall, MC-710
1301 West Gregory Drive
Urbana, IL 61801



RECEIVED
MAY 06 2011
GRADUATE COLLEGE

May 5, 2011

Dr. Debasish Dutta
Dean of the Graduate College
204 Coble Hall
Campus MC-322

Dear Dr. Dutta:

Please find enclosed two proposals pertaining to the Ph.D. curriculum in Human and Community Development:

- **Revise the *Human Development and Family Studies (HDFS)* concentration within the Ph.D. curriculum in Human and Community Development.**
- **Terminate the *Community Studies and Outreach* concentration within the Ph.D. curriculum in Human and Community Development.**

These proposals have been reviewed and approved by the ACES C&C Committee, and now I am forwarding them to you for consideration by the Graduate College.

Thank you for your consideration of this proposal. Please feel free to contact me should you have any questions.

Sincerely,

F. William Simmons
Assistant Dean, College of ACES

FWS/rhc

cc: R. Hughes, Jr.
R. F. Oswald
G. L. Walter
HCD C&C File