UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
Guidelines on Departmental Statements

Based on a report from the Senate Committee on General University Policy (GP.22.04), the Senate has approved the following six recommendations concerning the issuing of departmental (or college, school, institute, or similar unit) statements on matters of University or public controversy.

We recommend starting with principles laid out by the American Association of University Professors (AAUP), which begin with the principle that faculty are entitled to academic freedom, including the right to speak out freely as individuals on matters of public controversy. At the same time, the AAUP’s own standards for academic freedom state, “Hence they should at all times be accurate, should exercise appropriate restraint, should show respect for the opinions of others, and should make every effort to indicate that they are not speaking for the institution.” This balance recommended by the AAUP forms the basis of these guidelines.

The Statutes, Article IV Section 1, state that “The staff of a department includes persons of all ranks who upon the recommendation of its head or chair are appointed or assigned to it.” Therefore, for any statement putatively expressing the views “of the department,” the faculty should consider carefully whether or not the statement truly does represent the full membership of the department (including staff and students). In every case, the “we” needs to be identified in relation to who is actually making the decision to put forth the statement, and who is or is not authorized to speak on behalf of others.

Recommendation 1: Unit bylaws should clearly set out a process to be followed before issuing any such statements expressing the position of the unit. This process should follow shared governance principles of consultation, participation, and open debate, and aim to determine the extent to which the statement does in fact represent the position of unit members.

A departmental statement risks silencing or misrepresenting the voices of faculty holding a minority view. The Senate Committee on Academic Freedom and Tenure (AF) calls this, rightly, a potential “chilling effect” that they believe threatens academic freedom. Even when there appears to be some consensus on the view expressed, departmental discussions of the issue may have unwittingly coerced vulnerable department members, especially but not only non-tenured faculty who may be hesitant to speak against the perceived majority.

Recommendation 2: Any faculty member who believes that their academic freedom has been infringed by such a statement has recourse to an appeal filed with the Faculty Advisory Committee (FAC) or the Senate Committee on Academic Freedom and Tenure (AF).
The publication of departmental statements on contentious and controversial issues may also risk creating an unwelcome environment for potential students or others who hold contrasting positions or world views. At times, departmental statements may be viewed as hostile or even discriminatory toward members of particular groups. Such risks have consequences not only for the department, but for the wider University. While faculty as citizens have the same rights of free speech as anyone, in their capacity as faculty they have responsibilities toward students and others that need to be weighed when supporting such statements.

Recommendation 3: In order to avoid giving any false impression of unanimity, in many cases (especially on highly contentious and controversial issues) it would be better to issue a statement with a list of signatories rather than to issue a statement purporting to represent the entire department or unit. For example, the statement might say, “We, the undersigned, believe X, Y, Z. We are speaking as individuals and are not representing or speaking for our department (unit, etc.).” It is also recommended that an opportunity be provided for those with a dissenting view to express their dissent within the same forum of dissemination as the majority view.

Units should be mindful that any statement on matters of public controversy might be interpreted by some audiences as an official University position. News coverage or other portrayals of a unit’s statement, or when several units post similar statements, may be taken as representative of the wider institution. Moreover, units should carefully consider the potential impact of their statements on current students, who may feel that their views are not represented; and on some prospective students, who might feel that the University would not be a welcoming place for them. For all these reasons, a statement by a unit as such has serious potential consequences that need to be taken into consideration in how it is formulated and how (and where) it is expressed.

Recommendation 4: In order to prevent any misunderstanding, the unit should add an explicit disclaimer that its statement or position does not represent the University as a whole. For example, “This departmental (or faculty) statement should not be taken as an official position of the University of Illinois Urbana-Champaign.”

Recommendation 5: A department does not own its website: websites are by definition University property, running off University servers, with the University’s name included in them; and in a larger sense are State of Illinois property. A departmental website’s primary purpose is tied to administrative, recruiting, and admissions matters. Departments should not post on their website, or disseminate through University-affiliated departmental social media sites, statements that are not directly tied to the unit’s core academic research and teaching activities or addressing matters of University policy.

One way to think about this is the difference between statements related to “internal” versus “external” issues. A department is not a voluntary association, and a department, as such, exists apart from the particular individuals who occupy it at any point in time: their opinions on
certain matters are not *the department’s* opinion. Departmental statements should only pertain to *departmental* issues (i.e., issues directly related to the policies and activities of the department). We term these “internal” issues. Certain matters might be perceived by some as “political” while still falling within a unit's core academic research and teaching activities (e.g., “We are committed to protecting the rights of faculty to teach critical race theory” or “In this department, we teach evolution and climate change as established scientific truths” or “This is how we implement DEI in our policies and curriculum”). Similarly, position statements on matters of internal University policy might also be deemed “political,” even though they are clearly protected under academic freedom (e.g., “We take issue with this decision by the Board of Trustees” or “We want to see the campus make stronger efforts to recruit and enroll students from underrepresented groups”).

However, statements on external issues, about which the AAUP says faculty speak “as citizens” can be seen as more explicitly “political” because they are engaging issues beyond the campus. Statements on such issues of state, national, or international policy can be especially controversial and polarizing. We term these “external” issues – where individual faculty may have and express views, but where the department as an institutional entity of the University does not have standing. It could be detrimental to the well-being of the unit, and of the University as a whole, if units are seen as taking positions gratuitously on matters that have no overt relationship with their core academic research and teaching activities or matters of University policy. That could easily become a slippery slope, since there are many, many issues (across the political spectrum) about which faculty might have strong opinions. As individuals, they always have a right to express those views; but committing a department or other unit to such positions does not follow from that right.

Recommendation 6: Departments as such should avoid statements on what we call here “external” matters (state, national, or international policy matters) – where the “list of signatories” approach is to be preferred – and should limit departmental statements to positions directly related to the unit’s core academic research and teaching activities or to matters of University policy (which we call here “internal” matters).