APPROVED BY SENATE
10/19/2026

EP.27.054_FINAL
Approved by EP 10/05/2026

: URBAN STUDIES & PLANNING: TRANSPORTATION, BA

In Workflow

1. U Program Review (eastuby@illinois.edu; mhazen@illinois.edu; bv4@illinois.edu; jswen@illinois.edu)
2. Gen Ed Review (menewell@illinois.edu)
3. 1733-UP Committee Chair (mmedward@illinois.edu; agreen4@illinois.edu)
4. 1733-UP Head (mdouss1@illinois.edu)
5. KR Dean (nicturn@illinois.edu)
6. University Librarian (clairest@illinois.edu; tteper@illinois.edu)
7. COTE Programs (suzannel@illinois.edu)
8. Provost (bsnewell@illinois.edu)
9. Senate EPC (bjlehman@illinois.edu;bsnewell@illinois.edu)
10. Senate (jtempel@illinois.edu;bjlehman@illinois.edu)
11. U Senate Conf (kakuntz@illinois.edu)
12. Board of Trustees (kakuntz@illinois.edu)
13. IBHE (kakuntz@illinois.edu)
14. HLC (kakuntz@illinois.edu)
15. Catalog Editor (bv4@illinois.edu; bsnewell@illinois.edu)
16. DMI (eastuby@illinois.edu; nnagy2@illinois.edu; bv4@illinois.edu; jswen@illinois.edu)

Approval Path

1. Tue, 28 Jul 2026 15:13:14 GMT
   Emily Stuby (eastuby): Rollback to Initiator
2. Tue, 04 Aug 2026 14:15:55 GMT
   Emily Stuby (eastuby): Rollback to Initiator
3. Tue, 18 Aug 2026 15:51:42 GMT
   Brianna Vargas-Gonzalez (bv4): Approved for U Program Review
4. Tue, 18 Aug 2026 20:58:34 GMT
   Melissa Steinkoenig (menewell): Approved for Gen Ed Review
5. Thu, 20 Aug 2026 17:26:18 GMT
   Mary Margaret Edwards (mmedward): Approved for 1733-UP Committee Chair
6. Wed, 26 Aug 2026 14:59:01 GMT
   Mark Doussard (mdouss1): Approved for 1733-UP Head
7. Fri, 11 Sep 2026 19:53:11 GMT
   Nicole Turner (nicturn): Approved for KR Dean
8. Fri, 11 Sep 2026 22:17:07 GMT
   Tom Teper (tteper): Approved for University Librarian
9. Fri, 11 Sep 2026 22:41:23 GMT
   Suzanne Lee (suzannel): Approved for COTE Programs
10. Wed, 16 Sep 2026 18:09:52 GMT
    Brooke Newell (bsnewell): Approved for Provost

New Proposal

Date Submitted: Tue, 11 Aug 2026 00:46:41 GMT

Viewing: : Urban Studies & Planning: Transportation, BA

Last edit: Fri, 18 Sep 2026 15:00:19 GMT

Changes proposed by: Nicole Turner

Proposal Type

Proposal Type:

Concentration (ex. Dietetics)

Administration Details

Official Program Name

Urban Studies & Planning: Transportation, BA

Sponsor College

Fine & Applied Arts

Sponsor Department

Urban & Regional Planning

Sponsor Name

Mary Edwards

Sponsor Email

mmedward@illinois.edu

College Contact

Nicole Turner

College Contact Email

nicturn@illinois.edu

College Budget Officer

Tosha Waller-Mumm

College Budget Officer Email

wallermu@illinois.edu

If additional stakeholders other than the Sponsor and College Contacts listed above should be contacted if questions during the review process arise, please list them here.

Does this program have inter-departmental administration?

No

Catalog Term

Desired Effective Catalog Term

Fall 2027

Effective Catalog

2027-2028

Proposal Title

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberal Arts and Sciences, include the Graduate College for Grad Programs)

Establish the Concentration in Transportation in the Bachelor of Arts in Urban Studies & Planning in the College of Fine and Applied Arts

Are there other related proposals that should be considered simultaneously with this one? If yes, please list the program keys and/or titles. Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently and together as needed. Format your response like the following "This BS proposal (key 567) is related to the Concentration A proposal (key 145)"

New FA 27 BAUSP concentrations being proposed in approval workflow alongside the BAUSP revision (key 148): Environmental Planning and Design (key 1421); Transportation (key 1423); and Housing, Community and Economic Development (key 1422);
Old BAUSP concentrations being deactivated in workflow:
Sustainability (key 690); Global Cities (key 687); Social Justice (key 689); Policy & Planning (key 688)

Also related to the BAUSP/MUP joint program as a revision in workflow: key 943.

Program Justification

Provide a brief justification of the program, including highlights of the program objectives, and the careers, occupations, or further educational opportunities for which the program will prepare graduates, when appropriate.

The Department of Urban and Regional Planning proposes a new undergraduate concentration (one of three) for Fall 2027 in Transportation. A concentration in Transportation provides students with opportunities to explore transportation planning. In addition to broad introductions to this discipline, this concentration's course offerings also include several upper-level courses on specific domains within the transportation realm such as transportation modeling, active transportation, and the intersection of transportation and land use policy.

No similar concentration has previously existed, although the six concentration course options have all previously been offered. As transportation planning evolves to address climate, equity, and technological change, students benefit from focused preparation in this critical area of professional practice. A concentration in Transportation responds to the growing demand for planners who can address emerging mobility challenges driven by rapid population growth, climate change, technological innovation, and evolving transportation systems.

The three proposed new concentrations have no overlapping courses. Students are, therefore, permitted to declare one, two, or three concentrations because they would need to complete all requirements for each concentration without potential for overlap. One concentration is required. Within each concentration, a minimum of 9 credit hours are required with at least 3 hours at the 300 or 400 (advanced) level. Current (spring 2027 and earlier) students may elect to switch to/declare one of the newer concentrations.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

Yes

Please describe:

1- Eliminate concentration: Global Cities
2- Eliminate concentration: Policy & Planning
3- Eliminate concentration: Social Justice
4- Eliminate concentration: Sustainability

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

No

Program Features

Academic Level

Undergraduate

Does this program prepare graduates for entry into a career or profession that is regulated by the State of Illinois?

No

Program of Study

Provide detailed information (course rubrics, numbers, and credit hours) of how a student could obtain 40 credit hours of upper-division coursework.

Core Major Hours:
UP 312 - 4 hours
UP 316 - 3 hours
UP 347 - 4 hours
UP 447, UP 455, UP 456, or UP 478 - 4 hours
Adv Skills Dev (UP 320 or 317 or 418 or 479) - 3 to 4 hours
UP 401 - 1 hour
3 hrs of UP concentration
= 22 hours minimum
18 hours selected from 'additional 15 hours of UP electives', remaining 6 hours of UP concentration courses, or free electives (estimated at 23 hours)

Attach Program of Study related information here.

BAUSP Sample Schedule FA 27.xlsx

Catalog Page Text - Overview Tab

Catalog Page Overview Text

A concentration in Transportation provides students with opportunities to explore transportation planning. In addition to broad introductions to this discipline, this concentration's course offerings also include several upper-level courses on specific domains within the transportation realm such as transportation modeling, active transportation, and the intersection of transportation and land use policy.

Statement for Programs of Study Catalog

Graduation Requirements

Minimum hours required for graduation: 120 hours.

University Requirements

Minimum of 40 hours of upper-division coursework, generally at the 300- or 400-level. These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance in fulfilling this requirement.

The university and residency requirements can be found in the Student Code (https://studentcode.illinois.edu/article3/part8/3-801/) (§ 3-801) and in the Academic Catalog (http://catalog.illinois.edu/general-information/degree-general-education-requirements/).

General Education Requirements

Follows the campus General Education (Gen Ed) requirements (https://courses.illinois.edu/gened/DEFAULT/DEFAULT/). Some Gen Ed requirements may be met by courses required and/or electives in the program.

Code	Title	Hours
Composition I		4-6
Advanced Composition		3
fulfilled by UP 312		
Humanities & the Arts (6 hours)		6
Natural Sciences & Technology (6 hours)		6
Social & Behavioral Sciences (6 hours)		6
fulfilled by ECON 102 or ACE 100; and AAS 100 or AFRO 100 or GGIS 101 or GGIS 104 or LLS 100 or SOC 100		
Cultural Studies: Non-Western Cultures (1 course)		3
Cultural Studies: US Minority Cultures (1 course)		3
Cultural Studies: Western/Comparative Cultures (1 course)		3
Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I)		6-10
fulfilled by UP 116 or STAT 100; and UP 316		
Language Requirement (Completion of the third semester or equivalent of a language other than English is required)		0-15

Code	Title	Hours
Foundation Courses		**10 minimum**
FAA 101	Arts at Illinois	1
ECON 102	Microeconomic Principles	3
or ACE 100	Introduction to Applied Microeconomics	
UP 116	Urban Informatics I (or equivalent)	3
or STAT 100	Statistics	
3-4 hours selected from:		3-4
AAS 100	Intro Asian American Studies	
AFRO 100	Intro to African American St	
GGIS 101	Global Development & Environment	
GGIS 104	Social and Cultural Geography	
LLS 100	Intro Latina/Latino Studies	
SOC 100	Introduction to Sociology	

Code	Title	Hours
Urban Studies & Planning Core		**49 minimum**
UP 101	Introduction to City Planning	3
UP 201	Planning in Action	3
UP 203	Cities: Planning & Urban Life	3
or UP 185	Cities in a Global Perspective	
UP 211	Local Planning, Gov't and Law	3
UP 218	GIS Fundamentals for Planners	3
UP 312	Communication for Planners	4
UP 316	Urban Informatics II	3
UP 347	Junior Planning Workshop	4
If studying abroad in spring of junior year, consult with advisor for potential alternatives.		
Select one Advanced Skills Development course from:		3-4
UP 317	Introduction to Urban Data Science	
UP 320	Digital Storytelling	
UP 418	Intermediate GIS and Spatial Analysis	
UP 479	Community Engagement in Planning	

Select one workshop from:		4
UP 447	Land Use Planning Workshop	
UP 455	Economic Development Workshop	
UP 456	Sustainable Planning Workshop	
UP 478	Community Development Workshop	
UP 401	Professional Development Seminar (Individual portfolio development, networking opportunities, and a culmination event.)	1
Plus 15 hours of UP electives in addition to Foundation, Core, & Concentration		15

Concentration

One concentration is required. Students may select more than one concentration (two or all three). No courses may overlap with any other UP major requirements.

Code	Title	Hours
Transportation Concentration		**9**
Select 9 credit hours from the list below, with at least 3 credit hours at the 300 or 400 level.		
UP 230	Transportation Planning: Fundamentals and Innovations	
UP 430	Urban Transportation Planning	
UP 431	Urban Transportation Modeling	
UP 434	Pedestrian and Bicycle Planning	
UP 437	Public Transportation Planning	
UP 460	Transportation/Land Use Policy	

Summary of Credits for the Bachelor of Arts in Urban Studies and Planning

Code	Title	Hours
General Education		
Foundation Courses		10
Urban Studies & Planning Core		49
Transportation Concentration		9
Free Electives		
A minimum of 40 credits at the 300 or 400 course level are required		
Total Degree Hours		**120**

Program Relationships

Corresponding Program(s):

Corresponding Program(s)
Urban Studies & Planning, BA

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

Student Learning Outcomes

Students who complete a degree in the Department of Urban and Regional Planning will be able to:

Identify and understand the planners' role in:

Addressing social and economic inequality through plans and policies
Planning for sustainability
Demonstrate planning proficiency in a global context in the areas of:
History, theory, law and institutions, and their evolution over time
Urban and regional development.
Build and put into practice a set of skills that are central to the planning profession, including skills specific to:
communication, community engagement, and the planning process;
research and critical thinking;
mapping and data visualization; and
data collection and analysis, and data analytics.
Illustrate professional leadership values including collaborative skills and ethical behavior in research, client representation and decision-making.

Transportation concentration, students will:
-Explore the principles and practices of transportation planning
-Examine specialized domains within transportation planning, including transportation modeling and active transportation
-Analyze the intersection of transportation and land use policy.

Program Description and Requirements Attach Documents

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Enrollment

Number of Students in Program (estimate)

Year One Estimate

25

5th Year Estimate (or when fully implemented)

30

Budget

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

Program Support

Provide a brief description of the support for this program, including the financial, faculty, space, advisors/staff. Discuss plans to acquire any additional support that will be needed. If new or additional facilities or significant improvements to already existing facilities is needed, describe the Facility Need, Year 1 and 5 cost, and any other applicable notes.

This program proposal was developed with consideration of requiring no new financial resources, faculty, advisors/staff, or physical space.

The only new courses in the major are UP 186 and UP 218. UP 186 is also a General Education course open to students across campus. All other courses that make up the concentration are already developed and being offered. UP 218 has been woven into the on-load course teaching for UP faculty and is also offset by the deactivation of UP 204, one less course to be taught in the department moving forward. There are no new courses in this concentration.

The Department of Urban and Regional Planning includes 15 core faculty, an undergraduate advisor, and a director of undergraduate studies which serves 109 undergraduate majors and 77 minors (SP 26).

Temple Hoyne Buell Hall serves as the primary home for the Department of Urban and Regional Planning. The 73,000 square foot building was designed so that most classroom, studio, and office spaces have natural light available during the day, creating an inspiring environment for design education.

Attach any supporting documents as applicable.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Disciplinary specialist Mike Dickinson from the City Planning & Landscape Architecture Reference & Resource Center was consulted with and has stated, "These changes should not impact the Library's collections budget for the Department of Urban & Regional planning, or our ability to offer research assistance."

HLC Section

Credit Hours

Existing or repackaged curricula (Courses from existing inventory of courses):

Number of Credit Hours:

18

Percent of Total:

100

Revised or redesigned curricula (Courses for which content has been revised for the new program):

Number of Credit Hours:

0

Percent of Total:

0

New curricula (Courses developed for the new program that have never been offered):

Number of Credit Hours:

0

Percent of Total:

0

Total Credit Hours of the Program:

Number of Credit Hours:

120

Percent of Total:

100

EP Documentation

EP Control Number

EP.27.054

Attach Rollback/Approval Notices

Non-EP Documentation

U Program Review Comments

Rollback Documentation and Attachment

DMI Documentation

Attach Final Approval Notices

Banner/Codebook Name

Program Code:

Minor Code
Conc Code
Degree Code
Major Code

Senate Approval Date

Senate Conference Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

DOE Approval Date

Effective Date:

Program Reviewer Comments

Emily Stuby (eastuby) (Tue, 28 Jul 2026 15:13:14 GMT): Rollback: Please reference email from 7/28
Emily Stuby (eastuby) (Tue, 04 Aug 2026 14:15:55 GMT): Rollback: See Email 8/4/26

Key: 1423