APPROVED BY SENATE
10/19/2026

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Approved by EP 10/05/2026

10LL0365BSW & 10LL0365BSWX: SOCIAL WORK, BSW

In Workflow

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Approval Path

1. Wed, 05 Aug 2026 21:11:57 GMT
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5. Mon, 10 Aug 2026 17:51:30 GMT
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6. Mon, 10 Aug 2026 18:29:33 GMT
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7. Mon, 10 Aug 2026 18:51:01 GMT
   Suzanne Lee (suzannel): Approved for COTE Programs
8. Mon, 17 Aug 2026 14:29:02 GMT
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9. Wed, 09 Sep 2026 12:50:21 GMT
   Barbara Lehman (bjlehman): Rollback to LL Dean for Senate EPC
10. Fri, 11 Sep 2026 18:29:00 GMT
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11. Fri, 11 Sep 2026 18:34:54 GMT
    Tom Teper (tteper): Approved for University Librarian
12. Fri, 11 Sep 2026 22:41:06 GMT
    Suzanne Lee (suzannel): Approved for COTE Programs
13. Mon, 14 Sep 2026 11:47:37 GMT
    Brooke Newell (bsnewell): Approved for Provost

History

1. Jan 15, 2019 by Deb Forgacs (dforgacs)
2. Dec 22, 2020 by Brenda Lindsey (blindsey)

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Last approved: Tue, 22 Dec 2020 21:53:32 GMT
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Changes proposed by: Dora Watkins

Proposal Type:

Major (ex. Special Education)

This proposal is for a:

Revision

Administration Details

Official Program Name

Social Work, BSW

Sponsor College

Social Work, School of

Sponsor Department

Social Work

Sponsor Name

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If additional stakeholders other than the Sponsor and College Contacts listed above should be contacted if questions during the review process arise, please list them here.

Does this program have inter-departmental administration?

No

Catalog Term

Desired Effective Catalog Term

Fall 2026

Effective Catalog

2026-2027

Proposal Title

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberal Arts and Sciences, include the Graduate College for Grad Programs)

Revise the Bachelor of Social Work in Social Work in the School of Social Work

Are there other related proposals that should be considered simultaneously with this one? If yes, please list the program keys and/or titles. Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently and together as needed. Format your response like the following "This BS proposal (key 567) is related to the Concentration A proposal (key 145)"

N/A

Program Justification

Provide a brief description, using a numbered item list, of the proposed changes to the program.

Provide a list of numbered items of what changed and why each change was necessary.

1. Revising the Program of Study table to align the structure of General Education and elective requirements with current campus standards and program practices:

a. Adding language for “Graduation Requirements,” “Minimum Required Major and Supporting Coursework,” “University Requirements,” and “General Education Requirements”: These sections aligns the Program of Study table with the standard campus General Education template, which requires programs to clearly distinguish between university requirements, general education requirements, and major coursework. This revision ensures that the Program of Study accurately reflects current program expectations and improves transparency for students and academic advisors.

b. Revising Communication and Composition requirements to align with campus General Education standards and removing references to specific communication courses (RHET 105, CMN 101, CMN 111, CMN 112): Previously, the Program of Study referenced specific communication and composition courses as examples of how students could meet communication-related learning expectations. However, we will follow the standard General Education template, which avoids prescribing specific General Education courses within majors unless they are required for disciplinary training. Removing these specific course references ensures alignment with campus General Education policy, improves advising clarity, and allows students flexibility to fulfill communication and composition requirements through campus-approved coursework and placement policies. Letters of acknowledgement from the departments offering RHET 105, CMN 101, CMN 111, and CMN 112 will be included in the Instructional Resources section to document the removal of these courses from the Program of Study.

c. Revising the Language Other Than English (LOTE) statement and credit hours and relocating the requirement within the Program of Study table to align with campus General Education template structure: Simplifying the statement for the “Language Other Than English” requirement, updating the credit hours from 0-9 to 0-15, and relocating the language requirement to the final line within the General Education section of the Program of Study table. The “Language Other Than English” header is also removed to align with

campus standards for the General Education template. This change improves clarity for students and advisors and ensures that the Program of Study accurately reflects campus language requirements.

d. Revising the Humanities & the Arts requirement from requiring one course from each subcategory (Literature & the Arts and Historical & Philosophical Perspectives) to requiring 6 hours of approved Humanities & the Arts coursework: This revision aligns the Program of Study with campus General Education standardization, which allows students to complete approved coursework within the Humanities & the Arts category rather than requiring courses from specific subcategories. Allowing students to complete 6 hours within the category provides greater flexibility in course selection while maintaining the intent of the Humanities & the Arts requirement.

e. Revising the Natural Sciences & Technology requirement from requiring one course from each subcategory (Life Science and Physical Science) to requiring 6 hours of approved Natural Sciences & Technology coursework: This change aligns the Program of Study with the standard campus structure for Natural Sciences & Technology requirements, which allows students to complete coursework within the category rather than requiring courses from specific subcategories. This revision increases flexibility for students while maintaining the breadth of scientific knowledge expected within the general education curriculum.

f. Revising the Social & Behavioral Sciences requirement to align with campus General Education standards by reducing the Social & Behavioral requirement from 9 hours to 6 hours. Clarifying that SOCW 200 fulfills part of the requirement within the Program of Study: Revising the Social & Behavioral Sciences section of the Program of Study table to clarify how SOCW 200 fulfills part of the campus Social & Behavioral Sciences General Education requirement and reducing the Social & Behavioral Sciences requirement from 9 hours to 6 hours to align with campus. The revision explicitly indicates that SOCW 200 counts toward the Social & Behavioral Sciences requirement and aligns with campus General Education expectation.

g. Removing the Cultural Studies area header and revising the language for Non-Western Cultures, U.S. Minority Cultures, and Western/Comparative Cultures to align with campus General Education structure: This revision aligns the Program of Study with the current campus structure for Cultural Studies requirements, which lists these categories individually rather than under a single header, and noting that U.S. Minority Cultures is fulfilled by SOCW 296. Updating the structure improves clarity for students and advisors and ensures that the Program of Study reflects the current campus General Education framework.

h. Revising Quantitative Reasoning language and removing the list of specific courses previously referenced in the Program of Study (SOCW 225, STAT 100, ECON 202, EPSY 280, SOC 280, and PSYC 235) to clarify that this requirement is fulfilled through campus General Education requirements rather than through specific Social Work major coursework: Revising the Quantitative Reasoning section of the Program of Study table by removing previously listed courses and updating the language to indicate that students may satisfy the Quantitative Reasoning requirement through any campus-approved Quantitative Reasoning General Education course. Previously, the Program of Study referenced specific courses that could be used to fulfill Quantitative Reasoning requirements. However, Quantitative Reasoning is a campus General Education requirement rather than a requirement specific to the Social Work major. Removing the list of courses clarifies that students may satisfy this requirement through any campus-approved Quantitative Reasoning course and avoids prescribing specific options within the major. This change improves clarity for students and advisors while ensuring that the Program of Study accurately reflects university general education policy and allows flexibility in course selection as campus-approved Quantitative Reasoning offerings evolve over time. Letters of acknowledgement from the departments offering the previously referenced courses will be included in the Instructional Resources section to document the removal of these courses from the Program of Study.

i. Revising the Social Work electives requirements to allow up to 3 of the required 9 elective hours to be fulfilled through lower-level SOCW electives, adding additional elective course options, and removing obsolete coursework: Revising the Social Work electives requirements to allow up to 3 of the required 9 elective hours to be fulfilled through lower-level SOCW electives. This change provides students with additional opportunities to engage with the School of Social Work community and explore areas of interest while maintaining advanced-level preparation within the curriculum. Adding four 200-level SOCW elective course options (SOCW 220, SOCW 240, SOCW 245, and SOCW 297), two 300-level SOCW elective course options (SOCW 315 and SOCW 322), and three 400-level SOCW elective course options (SOCW 425, SOCW 445, and SOCW 456) expands the range of course offerings available to students and provides greater flexibility in degree planning. Removing SOCW 325 reflects current course availability, as the course has not been offered and is not currently used in BSW degree planning. These revisions improve flexibility for degree completion while ensuring students have access to a broader range of topics and course levels as they progress through the BSW and Online BSW programs.

j. Updating the Program of Study table to replace SOCW 300 with SOCW 296: SOCW 300 was recently renumbered to SOCW 296 to align the course with the university's course numbering structure, in which 100–200 level courses are classified as lower-division and 300-400 level courses are classified as upper-division. SOCW 296 continues to fulfill the Advanced Composition and U.S. Minority

Cultures General Education requirements. Updating the Program of Study ensures that the catalog accurately reflects the approved course renumbering and maintains alignment with campus General Education requirements.

2. Adding the “Orientation and First-Year Experience” section to the Program of Study table to include SOCW 101, Social Work Orientation Seminar. This revision clarifies where SOCW 101 appears in the degree structure and aligns the Program of Study table with current catalog organization and advising practice.

3. Updating the response in the Program Features section to clarify the maximum time to completion and distinguish the Online BSW degree completion pathway: Updating the maximum time to completion from 2 years to 4 years corrects an error in the Program Features section and ensures the program description accurately reflects the structure of the Bachelor of Social Work degree. The Bachelor of Social Work supports multiple entry pathways. The on-campus modality serves students entering as first-year students as well as transfer students, while the Online BSW operates as a degree completion pathway for external transfer students entering with approximately 60 transferable credit hours. The previously listed two-year maximum completion timeframe was incorrect and may have reflected confusion with transfer pathways into the major.

Individual degree completion timelines for transfer students may vary depending on previously completed coursework and how that coursework applies toward University General Education and BSW degree requirements. Updating the maximum time to completion to four years ensures that the Program Features section accurately represents the degree while recognizing that transfer students may complete the program in a shorter timeframe depending on previously completed coursework.

4. Revising the Delivery Method description to clarify that the Bachelor of Social Work is one degree program delivered through two modalities: on-campus and fully online, with the Online BSW operating formally as a Degree Completion Program. This revision replaces the off-campus program code (10LL0365BSWX) with an online program code (10LL0365BSWU) to accurately reflect the delivery of the Online BSW modality and to replace the previous hybrid designation, which does not accurately describe current program operations. Revising the delivery method ensures that the program description accurately reflects how the Bachelor of Social Work program is delivered. The BSW program operates as one degree program with two delivery modalities: an on-campus pathway and a fully online degree completion pathway.

The online modality was developed as a degree completion pathway to expand access to the degree for external transfer students entering the University with approximately 60 transferable credit hours. The Online BSW serves adult and nontraditional learners, including working professionals, place-bound students, and individuals returning to higher education after an interruption in their studies. Current University of Illinois Urbana-Champaign students seeking admission to the BSW from another major continue to follow the University's Intercollegiate Transfer (ICT) process into the on-campus modality. First-time freshmen are not admitted directly into the Online BSW modality.

The previous designation of the program as hybrid and the use of an off-campus program code do not accurately reflect the current program structure. A hybrid program typically requires students to complete coursework through a combination of in-person and online instruction. In contrast, students in the BSW program complete their academic coursework entirely through either the on-campus or the online modality rather than through a blended structure. In addition, the off-campus designation has not been used for student enrollment, and students have not been enrolled under the off-campus code.

Replacing the off-campus code with an online program code ensures that the program description accurately reflects current program operations and enrollment patterns while improving clarity for prospective students, advisors, and university reviewers. Both delivery modalities lead to the same degree, share identical learning outcomes, and maintain equivalent curricular and accreditation standards. Social Work courses required for degree completion are offered with sufficient frequency to support continuous progression and timely degree completion. Maintaining both modalities supports the School of Social Work's commitment to expanding access to social work education while maintaining consistent curricular standards across program pathways.

Since the original approval of the off-campus designation, the rationale for expanding access to field education opportunities remains an important component of the Online BSW. Through the Online BSW degree completion program, students who are place-bound, employed, or otherwise deeply connected to their communities continue to benefit from completing field education within or near the communities in which they live and work, allowing them to remain connected to local agencies and professional networks while completing their degrees. While this rationale continues to support students in the Chicago region, the Online BSW has expanded access for students throughout Illinois, particularly those in rural and underserved communities who are place-bound, employed, or deeply rooted in the communities they intend to serve. This broader statewide approach reflects the School's commitment to preparing social workers who will meet workforce needs across Illinois while remaining engaged in the communities where they are most likely to practice after graduation.

The Online BSW also addresses gaps and strengthens Illinois' social work educational pipeline by creating a clear pathway for community college transfer students to complete the Bachelor of Social Work and continue into Master of Social Work education. By addressing this previously unmet transition point, the BSW transfer program is the missing link and expands educational opportunity while strengthening the preparation of Illinois' future behavioral health and social work workforce. This approach complements statewide workforce initiatives, including the School of Social Work's Behavioral Health Workforce Education, Learning & Leadership (BHWELL) program, which emphasizes preparing behavioral health professionals to serve communities across Illinois, including rural and underserved areas. The COVID-19 pandemic further highlighted behavioral health and social service workforce shortages across Illinois, reinforcing the importance of expanding access to accredited social work education through high-quality online learning.

As the state's flagship land-grant university, the University of Illinois Urbana-Champaign is committed to serving communities throughout Illinois, and the Online BSW advances that mission by preparing graduates who will serve communities across the state in behavioral health, child welfare, schools, healthcare, and community-based organizations.

5. Revising the Admission Requirements section to clarify entry pathways for first-year students, current University of Illinois Urbana-Champaign students seeking admission through the Intercollegiate Transfer (ICT) process, and external transfer students. The revision removes the previously listed volunteer or paid experience requirement and adds language describing admission expectations for the Online BSW modality to more accurately reflect current program practices.

Revising the Admission Requirements ensures that the catalog accurately reflects current program practices and clearly describes the standard admission pathways for first-year students, current University of Illinois Urbana-Champaign students seeking admission through the Intercollegiate Transfer (ICT) process, and external transfer students.

First-year students are admitted directly to the Bachelor of Social Work major through the University's standard undergraduate admissions process by selecting Social Work as their intended major when applying to the University of Illinois Urbana-Champaign.

External transfer students with approximately 60 transferable credit hours may apply to either the on-campus or Online BSW modality. The Online BSW modality is intended for external transfer, adult, and nontraditional students, including working professionals, place-bound students, and individuals returning to higher education after an interruption in their studies. Students entering the Online BSW are expected to have completed the majority of their General Education requirements prior to admission.

Current University of Illinois Urbana-Champaign residential students seeking admission to the BSW from another major continue to follow the university's Intercollegiate Transfer (ICT) process into the on-campus program.

The revision also removes the previously listed volunteer or paid experience requirement, which is no longer used as part of the admissions review process. Removing this requirement improves transparency for applicants and ensures that the catalog accurately reflects current admissions criteria.

Finally, the revision adds language describing admission expectations for the Online BSW modality, ensuring that admissions criteria are clearly described and accurately reflect current program operations across both delivery modalities. The revisions also distinguish the standard admission pathways into the on-campus and Online BSW modalities, reducing ambiguity for prospective students, advisors, and university reviewers. Both delivery modalities lead to the same degree and maintain equivalent curricular and accreditation standards.

There is no change to the total credit hours required for the degree program.

6. Adding clarification regarding the Online BSW degree completion pathway, transfer degree planning, instructional delivery, and student support: The proposal has been updated to include a sample degree sequence illustrating one possible pathway for an Online BSW student entering with approximately 60 transferable credit hours. Because students enter with varying transfer-credit profiles, previously completed coursework may apply differently toward University General Education and BSW degree requirements, resulting in individualized degree completion timelines.

The proposal also provides additional information regarding the structure of online instruction and assessment, consistency of curriculum and learning outcomes across the on-campus and online modalities, and the advising, recruitment, retention, professional development, and field education resources available to Online BSW students. These clarifications more fully describe the infrastructure supporting the Online BSW as a degree completion pathway while maintaining equivalent curricular and accreditation standards across both BSW modalities.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/ proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

Yes

Please email the Department Head or a CIM User in the Department Head role of the units that own the courses that are impacted by the creation/revision/phase down or elimination of this program. For example, if you are adding a course, you will need support from the course owning unit to do so. Likewise, if you are removing a course or adding additional courses where enrollment in existing courses in the program of study could be impacted, you will need acknowledgement from the course owning unit. If the program has potential for perceived overlap with another unit on campus, you should have consultation with the other unit/stakeholders. Once this is complete, acknowledge that you have done so below.

Acknowledged

Indicate which departments/units/stakeholders were notified/consulted by listing the name of the department(s). For example, if you are adding a course owned by the Department of Philosophy and a course owned by the Department of Theatre and notified the units accordingly, you would include in the box below: 1. Department of Philosophy; 2. Department of Theatre.

1. Department of Communication
2. Department of Statistics
3. Department of Sociology
4. Department of Psychology
5. Department of Educational Psychology
6. Department of English
7. Department of Economics

Please attach any letters of support/acknowledgement for any Instructional Resources. Consider faculty, students, and/or other impacted units as appropriate.

Letter of Acknowledgement_CMN.pdf
Letter of Acknowledgement_Statistics.pdf
Letter of Acknowledgement_Sociology.pdf
Letter of Acknowledgement_Psychology.pdf
Letter of Acknowledgement_English.docx
Letter of Acknowledgement_Economics.pdf
Letter of Acknowledgement_Educational Psychology.pdf

Program Features

Academic Level

Undergraduate

Does this major have transcripted concentrations?

No

What is the longest/maximum time to completion of this program?

4 years ~~2 yr (Junior & Senior)~~

What are the minimum Total Credit Hours required for this program?

120

CIP Code

440701 - Social Work.

SOC Code(s) (Should be completed only for Certificates:)

Does this program prepare graduates for entry into a career or profession that is regulated by the State of Illinois?

Yes

If Yes, describe how it is aligned with or meets licensure, certification, and/or entitlement requirements.

Social Work is a license-able profession in all 50 states and the territories of the USA. In Illinois, social work licensure is regulated by the Illinois Department of Professional and Financial Regulation.

Program of Study

Provide detailed information (course rubrics, numbers, and credit hours) of how a student could obtain 40 credit hours of upper-division coursework.

Students obtain upper-division coursework through required Social Work courses including SOCW 401 (4 hours), SOCW 402 (3 hours), SOCW 403 (3 hours), SOCW 410 (3 hours), SOCW 427 (3 hours), SOCW 451 (3 hours), SOCW 461 (4 hours), and SOCW 470 (15 hours), totaling 38 upper-division credit hours. In addition, students complete 9 credit hours of Social Work electives, with at least 6 credit hours required at the upper-division level from approved 300- and 400-level SOCW courses. Thus, students complete a minimum of 44 upper-division credit hours, exceeding the university requirement of 40 upper-division credit hours.

Revised programs

Revised Sample Sequence_Social Work, BSW Spring26.docx
Online BSW Degree Completion Sample Sequence.pdf

Statement for Programs of Study Catalog

Graduation Requirements

Minimum hours required for graduation: ~~major and supporting course work:~~ 120 hours.

Minimum required major and supporting ~~**A minimum of 53**~~ **course work:** A minimum of 53 course hours of social work coursework, which includes 15 credit hours of combined agency-based field practicum (internship) and ~~and~~ field seminar.

University Requirements

Minimum of 40 hours of upper-division coursework, generally at the 300- or 400-level. These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance in fulfilling this requirement.

The university and residency requirements can be found in the Student Code (§ 3-801) and in the Academic Catalog.

General Education Requirements

Follows the campus General Education (Gen Ed) requirements. Some Gen Ed requirements may be met by courses required and/or electives in the program.

Code	Title	Hours
Composition I		4-6
Advanced Composition		3
fulfilled by SOCW 296		
Humanities & the Arts (6 hours)		6
Natural Sciences & Technology (6 hours)		6
Social & Behavioral Sciences (6 hours)		6
fulfilled by SOCW 200 and any other course approved as Social & Behavioral Sciences		

Cultural Studies: Non-Western Cultures (1 course)	3
Cultural Studies: US Minority Cultures (1 course)	3
fulfilled by SOCW 296	
Cultural Studies: Western/Comparative Cultures (1 course)	3
Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I)	6-10
Language Requirement (Completion of the third semester or equivalent of a language other than English is required)	0-15

Orientation and First-Year Experience

~~Code~~	~~Title~~	~~Hours~~
~~**Communication Skills and Composition**~~		
~~CMN 101~~ ~~& RHET 105~~ ~~or CMN 111~~ ~~& CMN 112~~	~~Public Speaking~~ ~~and Writing and Research~~ ~~Oral & Written Comm I~~ ~~and Oral & Written Comm II~~	~~6-7~~
~~Advanced Composition - SOCW 300 will meet the Advanced Composition Requirement~~		~~3-4~~
~~**Language other than English**~~		
~~Complete of the third level or equivalent is required for graduation. American Sign Language is also acceptable.~~		~~0-9~~
~~**Humanities and the Arts**~~		
~~Literature and the Arts~~		~~3~~
~~Historical and Philosophical Perspective~~		~~3~~
~~**Social and Behavioral Science**~~		
~~Any course that has been approved as a Social and Behavioral Science course from the General Education course list.~~		~~9~~
~~**Cultural Studies**~~		
~~U.S. Minority cultures~~		~~3~~
~~Western cultures~~		~~3~~
~~Non-Western cultures~~		~~3~~
~~**Natural Sciences and Technology**~~		
~~Life Science~~		~~3~~
~~Physical Science~~		~~3~~
~~**Quantitative Reasoning**~~		
~~SOCW 225~~	~~Social Work Statistics~~	
~~STAT 100~~	~~Statistics~~	
~~ECON 202~~	~~Economic Statistics I~~	
~~EPSY 280~~	~~Elements of Statistics~~	
~~SOC 280~~	~~Intro to Social Statistics~~	
~~PSYC 235~~	~~Intro to Statistics~~	
~~From the approved campus list~~		~~3~~

Code	Title	Hours
SOCW 101	SOCW Orientation Seminar	2

BSW Requirements

Code	Title	Hours
Core Social Work Courses:		
SOCW 200	Introduction to Social Work	3
~~SOCW 300~~	~~Course SOCW 300 Not Found~~	~~3~~
SOCW 296	Diversity: Identities & Issues	3

SOCW 401	Practice I	4
SOCW 402	Practice II	3
SOCW 403	Practice III	3
SOCW 410	Social Welfare Pol and Svcs	3
SOCW 427	Social Work Research Methods	3
SOCW 451	HBSE I: Human Development	3
SOCW 461	Professional Practice Seminar I	4
SOCW 470	Field Practicum & Professional Seminar II	15
~~Social Work electives:~~		~~9~~
Social Work Electives:		**9**
Students must complete 9 credit hours of Social Work electives, with at least 6 credit hours taken at the upper-division level.		
SOCW 220	Technology and Social Issues	3
SOCW 240	Death & Dying	3
SOCW 245	Doing Good through the Nonprofit Sector	3
SOCW 297	Asian Families in America	3
SOCW 310	UG Research Assistance	3
SOCW 315	Social Work Services for Older Adults	3
SOCW 321	Social Entre & Social Change	3
~~SOCW 325~~	~~Course SOCW 325 Not Found~~	
SOCW 322	Sexual Health and Social Work	3
SOCW 330	International Perspectives	3-6
SOCW 360	Social Work and the Military	3
SOCW 370	Social Work and Disability Studies	3
SOCW 380	Current Topics in Social Work	3-6
SOCW 404	Social Work Case Management Practice	3
SOCW 412	Social Work with Latine	3
SOCW 416	Child Welfare Issues & Trends	4
SOCW 417	Dementia Care for Older Adults	3
SOCW 418	Independent Study	1-4
SOCW 420	Subst Use in Social Context	3
SOCW 425	Queer Visibility	3
SOCW 436	Intl SW & Development	3
SOCW 445	Social Enterprise Lab	3
SOCW 455	Social Work with Women	3
SOCW 456	Philanthropy & Social Justice	3
SOCW 475	Undergraduate Research Abroad	1-4
SOCW 480	UG Research Project	3
Total SOCW hours		53
Minimum hours required for graduation		**120**

Corresponding Degree

BSW Bachelor of Social Work

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

Are the learning outcomes for the program listed in the Academic Catalog?

Yes

Student Learning Outcomes

The Bachelor of Social Work program prepares students for generalist social work practice. Student learning outcomes align with the competencies established by the Council on Social Work Education (CSWE) for accredited social work programs.

Students who complete the BSW program will be able to:

1. Demonstrate ethical and professional behavior.
2. Engage diversity and difference in practice.
3. Advance human rights and social, economic, and environmental justice.
4. Engage in practice-informed research and research-informed practice.
5. Engage in policy practice.
6. Engage with individuals, families, groups, organizations, and communities.
7. Assess individuals, families, groups, organizations, and communities.
8. Intervene with individuals, families, groups, organizations, and communities.
9. Evaluate practice with individuals, families, groups, organizations, and communities. ~~We have a competency-based and holistic approach to assess student learning outcomes for both BSW & MSW students, and we will apply the same or slightly modified assessment to the BSW Completer Program.The School of Social Work has a long-standing and robust partnership with the Center for Innovation in Teaching and Learning (CITL) for developing online courses.We encourage our instructors to work closely with CITL staff and use their recommended resources on best practices to develop and transform face-to-face courses to blended (face-to-face and asynchronous) or online (synchronous and asynchronous) formats.Dr.Justin York, Online Education Coordinator for the School of Social Work, is an in-house expert and will consult with faculty members on different ways to integrate best practices for online learning, including assessment, into their courses.The School of Social Work expects all courses, regardless of course delivery method, to fulfill the designated course learning objectives.Online courses go through an additional level of faculty committee review to ensure they reflect best practices for online course design, teaching, accessibility, and copyright rules.We deliver the same curriculum in our face-to-face courses as we do in online courses.~~

Did you make any revisions to the learning outcomes you copied and pasted from the current academic catalog?

No

Program Description and Requirements Attach Documents

Delivery Method

This program is available:

On Campus and Online - 2 program types. Students can receive the entire program either on campus or online. Students can choose to take courses in either modality.

Describe the use of this delivery method:

The Bachelor ~~BSW Completer program courses will be offered one~~ of Social Work (BSW) program is offered through two delivery modalities: ~~ways:~~ an on-campus program and a fully online program. The Online BSW operates formally as a Degree Completion Program designed exclusively for external transfer students entering the University with approximately 60 transferable credit hours.

Both modalities provide the same curriculum, learning outcomes, and degree requirements and lead to the same Bachelor of Social Work degree. The program is administered as a single degree program delivered through these two modalities.

The on-campus modality is intended for first-year students admitted directly to the University, current residential University of Illinois Urbana-Champaign students admitted through the Intercollegiate Transfer (ICT) process, and external transfer students entering the program with transferable credit.

The Online BSW modality is designed exclusively for external transfer students with approximately 60 transferable credit hours. The Online BSW serves adult and nontraditional learners, including working professionals, place-bound students, and individuals returning to higher education after an interruption in their studies. First-time, residential freshmen are not admitted directly into the Online BSW modality.

The Online BSW curriculum is designed to preserve the interactive and practice-oriented nature of social work education while allowing students to complete their academic coursework remotely. ~~1) hybrid with face-to-face and asynchronous components 2) online with combined synchronous and asynchronousdelivery.This model is consistent with our iMSW coursedelivery.We have many hybrid and online BSW courses already developed and have offered them for several years with goodresults.The hybrid courses include face-to-face and asynchronous components, while online courses involve a combination of synchronous and asynchronouslearning.~~Most required Social Work online courses include regularly scheduled synchronous online class meetings that allow ~~All BSW~~ students ~~are required~~ to engage directly ~~complete structured 450 hour internships~~ with faculty ~~state~~ and peers through discussion, skills development, case-based learning, collaborative activities, ~~community agencies,~~ and other forms ~~our extensive experience with Master~~ of applied learning. ~~Social Work (MSW) internships in metropolitan Chicago positions us to extend our existing placements for this initiative.~~ Courses may also incorporate asynchronous components, including readings, recorded materials, discussion activities, assignments, and other learning activities, as appropriate to the course.

Student learning is assessed through the same course-based assessments used to evaluate achievement of course and program learning outcomes across the BSW curriculum, including written assignments, examinations where applicable, presentations, applied and practice-based assignments, and field education assessment.

The on-campus and online modalities constitute one BSW program with ~~We will offer~~ the same curriculum, degree requirements, course learning objectives, ~~curriculum as our on-campus program, and have many hybrid~~ and program-level competencies. ~~online BSW courses already developed so we can make the final two years of our program available off-campus.~~ Online and on-campus sections of the same SOCW courses use the same syllabi, including course expectations and learning objectives. The delivery environment may differ, but the core curricular content and expected student learning do not. Faculty teaching online sections adapt instructional strategies to the online environment while maintaining the learning objectives and curricular expectations established for the course. Both modalities are included within the School's accredited BSW program and are accountable to the same Council on Social Work Education competencies and accreditation standards.

Field education in Social Work is necessarily experiential. Online BSW students complete their required internship in person at an approved field agency in or near their home community, with oversight and support from the School's Field Education program. This allows students to remain geographically situated in their communities while completing the practice-based component required for professional social work education.

Social Work courses required for degree completion are offered with sufficient frequency to support continuous progression and timely degree completion.

Students complete the program within the modality to which they are admitted.

Admission Requirements

Is this revision a change to the admission status of the program?

No

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

The School of Social Work uses a holistic review process that considers ~~which will assess~~ the full range ~~entire student, i.e., academic record, work and service experience, leadership ability, demonstrated analytical and critical thinking skills, grade point average and the quality~~ of a student's preparation and potential for the profession ~~the personal and professional information offered in all~~ of social work. ~~the included essays.~~ Admissions decisions consider factors such as academic performance, leadership ~~Completion~~ and

~~documentation of a minimum of 50 (fifty) hours of volunteer or paid work experience in a social~~ service experiences, demonstrated analytical and critical thinking skills, communication abilities, and evidence of interest in social issues and community engagement. ~~agency prior to beginning the program.~~

First-Year ~~Admission Requirements for Transfer~~ Students

First-year ~~Transfer~~ applicants may ~~are expected to~~ apply for admission to ~~to both~~ the on-campus BSW and are admitted directly to the Bachelor of Social Work major through the University of ~~of~~ Illinois ~~at~~ Urbana-Champaign undergraduate admissions process ~~and the School of Social Work~~ by selecting Social Work as their intended major when applying to the university. ~~the stated University deadlines.~~

Current Residential University of Illinois Urbana-Champaign Students

Current residential University of Illinois Urbana-Champaign may apply for admission to the on-campus BSW. Current residential students seeking ~~Transfer Students must meet the following requirements to be considered for~~ admission to the on-campus ~~into the~~ BSW from another major follow the university's Intercollegiate Transfer (ICT) process. ~~program:~~

External Transfer Students

Students transferring from another institution may apply for admission to either the on-campus BSW or the Online BSW. The Online BSW operates as a degree completion pathway designed exclusively for external transfer students entering with approximately 60 transferable credit hours. The Online BSW serves adult and nontraditional learners, including working professionals, place-bound students, and individuals returning to higher education after an interruption in their studies. Students entering the Online BSW are expected to have completed the majority of their General Education requirements prior to admission.

The program intentionally uses the language "approximately 60 transferable credit hours" rather than requiring students to enter with exactly 60 hours because transfer students arrive with varying transfer-credit profiles. The number of credits transferred does not necessarily indicate that all University General Education or other degree requirements have been satisfied. Students therefore work with their online academic advisor to determine how previously completed coursework applies toward the BSW degree and to develop an individualized plan for completing any outstanding University and degree requirements.

Transfer applicants must meet the following requirements to be considered for admission to the BSW program:

~~Completion and documentation of a minimum of 50 (fifty) hours of volunteer or paid work experience in a social service agency prior to beginning theprogram.Volunteer hours can be completed through service learning projects completed for course requirements as well as through volunteer experiences with communityorganizations.~~ • Minimum cumulative ~~Cumulative minimum~~ GPA of 2.5
• ~~or higher~~ Evidence of ~~of~~ strong communication and interpersonal skills
• Evidence of ~~of~~ personal attributes appropriate ~~that are suitable~~ for the profession of ~~of~~ social work

Prior volunteer or paid experience in social service settings is not required ~~Successful completion of the application process~~ for admission and is no longer used as part of the admissions review process. ~~professional program entry~~

Enrollment

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

These revisions are not expected to substantially affect overall enrollment or degrees awarded. The proposed updates clarify degree requirements, delivery modalities, admissions pathways, and course options to more accurately reflect current program operations. The revisions are expected to support clearer academic planning and degree navigation, which may contribute to improved student progression and degree completion.

What is the matriculation term for this program?

Fall ONLY

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No ~~Yes~~

Additional Budget Information

~~The tuition rate for the BSW Completer Program will be the base undergraduate onlinerate.It is the same tuition rate for the only fully online Illinois undergraduate degreeprogram:Earth, Society & Environmental Sustainability in the College of Liberal &Sciences.One of the unique features of the Bachelors of Social Work major is providing innovative programs and experiential learningopportunities.These intensive educational programs are a hallmark of social work education and distinguish our students as very well prepared for success in the professional workforce as well as graduate and professionalstudy.The University Of Illinois Board Of Trustees approved an experiential learning of $750 in 2010 that is assessed to all BSW majors to help cover part of the extensive faculty resources required to provide enriched social work learningopportunities.BSW Completer students will also be assessed the one-time Experiential Learning fee of$750.~~

Attach File(s)

Financial Resources

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

on-campus BSW program: undergraduate base tuition. Online BSW program: Social Work Online.

Are you seeking a change in the tuition rate or differential for this program?

No

Attach letters and self-supporting documents as applicable

Program Support

Provide a brief description of the support for this program, including the financial, faculty, space, advisors/staff. Discuss plans to acquire any additional support that will be needed. If new or additional facilities or significant improvements to already existing facilities is needed, describe the Facility Need, Year 1 and 5 cost, and any other applicable notes.

The Bachelor of Social Work program is supported by existing School of Social Work resources, including faculty, advising and student affairs staff, instructional support, field education personnel, and physical and technological infrastructure. Both the on-campus and Online BSW modalities are administered as a single degree program and share the same curriculum, learning outcomes, and faculty resources. Courses are offered with sufficient frequency to support continuous progression and timely degree completion.

The School has developed a student-support structure specifically for Online BSW students that extends across recruitment, onboarding, academic advising, retention, professional development, and field education. Online BSW students have access to a dedicated academic advisor and student-support staff member who serves as a consistent point of contact throughout the program. Online students receive individualized academic planning and registration support, including New Student Registration designed specifically for the online population.

The School also provides programming designed specifically to foster connection, belonging, and professional development among online students. Current efforts include online welcome and orientation activities, an online student newsletter, virtual information and engagement sessions, welcome materials mailed directly to students, and an online professional development conference specifically for online students.

Retention and student experience are supported through ongoing opportunities for students to provide feedback and engage directly with School leadership. This has included online student feedback sessions with the Dean, Associate Dean for Academic Programs, and BSW Program Director, allowing the School to identify emerging needs and make adjustments to programming and support.

Recruitment activities include virtual information sessions and other recruitment programming designed for prospective online and transfer students.
Online BSW students receive the same professional field education infrastructure as students in the on-campus modality. The School's Field Education program supports students in identifying and completing approved internship placements, including placements within or near students' home communities. Field education provides students with the supervised, in-person professional practice experience required as part of the BSW curriculum.

Student support across both modalities is further provided through the School of Social Work's advising and student affairs staff, field education personnel, and university-wide resources available to undergraduate students. Existing classroom, office, and online instructional resources are sufficient to support both modalities. No new facilities are required.

The revisions proposed do not require additional faculty, staff, or financial resources beyond those currently allocated to the program. The School of Social Work will continue to evaluate enrollment patterns and resource needs to ensure adequate support for students across both delivery modalities.

Attach any supporting documents as applicable.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

The proposed revisions are not expected to have a significant impact on the University Library's resources, collections, or services. These updates primarily involve clarifying and restructuring existing degree requirements and do not introduce new courses, content areas, or changes in enrollment.

In consultation with the Behavioral Sciences Research Librarian, Yali Feng, it was determined that the current library collections and resources are sufficient to support the BSW curriculum, including the proposed updates. The Library already maintains robust access to relevant databases, journals, and materials that support undergraduate social work education.

As a result, no additional library resources or services are anticipated to be required.

EP Documentation

EP Control Number

EP.27.031

Attach Rollback/Approval Notices

Non-EP Documentation

U Program Review Comments

Rollback Documentation and Attachment

DMI Documentation

Attach Final Approval Notices

Banner/Codebook Name

BSW: Social Work - UIUC & BSW:Social Work OFF - UIUC

Program Code:

10LL0365BSW & 10LL0365BSWX

Minor Code

Conc Code

Degree Code

BSW

Major Code

0365

Senate Approval Date

Senate Conference Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

DOE Approval Date

Effective Date:

Program Reviewer Comments

Brianna Vargas-Gonzalez (bv4) (Wed, 05 Aug 2026 21:09:51 GMT): For the field: "What tuition rate do you expect to charge for this program?" Only the name of the tuitions rates should be included (ex. Undergraduate Base). No dollar amounts should be included in this field.
Melissa Steinkoenig (menewell) (Thu, 06 Aug 2026 15:26:28 GMT): Gen Ed Table: Good
Barbara Lehman (bjlehman) (Wed, 09 Sep 2026 12:50:21 GMT): Rollback: Rollback per sponsors request.

Key: 294