APPROVED BY SENATE
10/19/2026

EP.27.008_FINAL
Approved by EP 10/05/2026

5660: POLITICAL SCIENCE: CITIZEN POLITICS, BALAS

In Workflow

1. U Program Review (eastuby@illinois.edu; mhazen@illinois.edu; bv4@illinois.edu; jswen@illinois.edu)
2. Gen Ed Review (menewell@illinois.edu)
3. 1710-POL_S Head (aprorok@illinois.edu; rudolph@illinois.edu; carawong@illinois.edu)
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Approval Path

1. Tue, 07 Jul 2026 15:50:26 GMT
   Brianna Vargas-Gonzalez (bv4): Approved for U Program Review
2. Thu, 09 Jul 2026 22:06:04 GMT
   Melissa Steinkoenig (menewell): Approved for Gen Ed Review
3. Fri, 10 Jul 2026 13:37:21 GMT
   Cara Wong (carawong): Approved for 1710-POL_S Head
4. Wed, 15 Jul 2026 18:59:03 GMT
   Melissa Reedy (murray): Approved for KV Dean
5. Wed, 15 Jul 2026 20:00:17 GMT
   Tom Teper (tteper): Approved for University Librarian
6. Wed, 15 Jul 2026 20:45:34 GMT
   Suzanne Lee (suzannel): Approved for COTE Programs
7. Tue, 21 Jul 2026 20:17:12 GMT
   Brooke Newell (bsnewell): Rollback to KV Dean for Provost
8. Thu, 30 Jul 2026 02:42:11 GMT
   Melissa Reedy (murray): Approved for KV Dean
9. Thu, 30 Jul 2026 15:02:22 GMT
   Tom Teper (tteper): Approved for University Librarian
10. Thu, 30 Jul 2026 17:50:32 GMT
    Suzanne Lee (suzannel): Approved for COTE Programs
11. Mon, 17 Aug 2026 14:25:08 GMT
    Brooke Newell (bsnewell): Approved for Provost
12. Wed, 02 Sep 2026 17:46:21 GMT
    Barbara Lehman (bjlehman): Rollback to KV Dean for Senate EPC
13. Wed, 09 Sep 2026 16:38:16 GMT
    Melissa Reedy (murray): Approved for KV Dean
14. Wed, 09 Sep 2026 17:55:11 GMT

Tom Teper (tteper): Approved for University Librarian

15. Wed, 09 Sep 2026 19:29:24 GMT
    Suzanne Lee (suzannel): Approved for COTE Programs
16. Wed, 09 Sep 2026 21:24:02 GMT
    Brooke Newell (bsnewell): Approved for Provost

History

1. Mar 30, 2019 by Deb Forgacs (dforgacs)
2. Aug 27, 2019 by Amy Elli (amyelli)

Date Submitted: Thu, 25 Jun 2026 20:17:36 GMT

Viewing: 5660 : Political Science: Citizen Politics, BALAS
Last approved: Tue, 27 Aug 2019 21:40:35 GMT
Last edit: Wed, 09 Sep 2026 22:21:53 GMT

Changes proposed by: Alyssa Prorok

Proposal Type:

Concentration (ex. Dietetics)

This proposal is for a:

Revision

Administration Details

Official Program Name

Political Science: Citizen Politics, BALAS

Sponsor College

Liberal Arts & Sciences

Sponsor Department

Political Science

Sponsor Name

Alyssa Prorok

Sponsor Email

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College Budget Officer

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If additional stakeholders other than the Sponsor and College Contacts listed above should be contacted if questions during the review process arise, please list them here.

Melissa Reedy, murray@illinois.edu (LAS Assistant Director Course & Cir Dvt)

Does this program have inter-departmental administration?

No

Catalog Term

Desired Effective Catalog Term

Fall 2027

Effective Catalog

2027-2028

Proposal Title

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberal Arts and Sciences, include the Graduate College for Grad Programs)

Revise the Concentration in Citizen Politics in the Bachelor of Arts in Liberal Arts and Sciences in Political Science in the College of Liberal Arts and Sciences

Are there other related proposals that should be considered simultaneously with this one? If yes, please list the program keys and/or titles. Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently and together as needed. Format your response like the following "This BS proposal (key 567) is related to the Concentration A proposal (key 145)"

This concentration proposal (Key 704) is related to:
The BALAS proposal (Key 697)
World Politics (Key 698)
Public Policy & Democratic Institutions (Key 699)
Law & Power (Key 700)
International Relations (Key 701)
General Political Science (Key 702)
Civic Leadership (Key 703)
Law, Policy, and Institutions (Key 1418)

Program Justification

Provide a brief description, using a numbered item list, of the proposed changes to the program.

Provide a list of numbered items of what changed and why each change was necessary.

1. The formatting of the POS and additional text (i.e., graduation requirements, university requirements, and general education requirements) has been modified to adhere to the campus General Education Template, per Office of the Provost General Education initiative for transparency and accessibility.

2. The LAS Orientation and Professional Development table has been added to the POS, per LAS for transparency and accessibility.

3. Added the heading "Major Requirements" after the LAS Orientation and Professional Development table and added the one course common among all concentrations, PS 100. This heading was adding for increased accessibility and clarity for students.

4. Added the heading "Concentration Requirements" after the Major Requirements. This heading was adding for increased accessibility and clarity for students.

5. Changed the heading, "Select at least one course from the following." to "Select one course from the following." and added PS 248 to this list of options. PS 248 was created in FA25 to fill a gap and focus on rich democracies, serving as a foundational course for upper division courses like PS 348 and PS 385.

6. Changed the heading "Select any additional 100- or 200-level Political Science Courses" to "Select six hours of any 100- or 200-level Political Science (PS) courses." The heading was updated to be consistent among all headings within the concentration and among all concentrations. The 100/200 level courses from the concentration specific course list previously found at the bottom of the POS was removed since students can select any 100/200 level PS course.

7. Increased the required hours of 300- or 400- level Political Science courses from 15 hours to 21 hours and separated this requirement into two headers. First header, "Select nine hours of 300- or 400-level Citizen Politics Political Science courses from the list below." This list was previously found at the bottom of the POS, and is now incorporated here, listing all 300-/400-level courses from it.
The second header, "Select twelve hours of any 300- or 400-level Political Science courses." Previously this was six hours and is now twelve. This hour change includes what was "Select 300- or 400-level Political Science courses, at least nine hours of which comes from the Citizen Politics Concentration list (below). The other six hours may be any 300- or 400-level Political Science course." and "Select Political Science courses at any level, at least three hours of which comes from the Citizen Politics Concentration list. The other three hours may be any Political Science course." This was done to address the Implementation of the Illinois Board of Higher Education 40 Upper-Division Hour Criterion (EP.24.068), to simplify the POS requirements for student clarity, and to be clear that the courses allowed must be in the PS subject.

8. The heading "Students will select a second major, or a minor, or a set of courses of at least 12 hours of thematically-related coursework outside political science, developed in conjunction with an academic advisor." has been updated to "Select thematically-related undergraduate coursework at the 300- level or higher that is outside political science and developed in conjunction with an academic advisor." to address the Implementation of the Illinois Board of Higher Education 40 Upper-Division Hour Criterion (EP.24.068) and to simplify the POS requirements for student clarity.

9. Updated the Citizen Politics Course List. PS 348, PS 362, PS 385, PS 481, were added to the list. Based upon an audit of current PS undergraduate syllabi and discussion among the faculty, it was determined that each of these courses contains substantial content related to mass political behavior, the central focus of the Citizen Politics concentration. Specifically, introductory courses in this rubric include examination of political beliefs, cognition, and behaviors, and the psychological, sociological, rational, and institutional influences that shape the origins, development, and manifestation of these behaviors.
PS 323 was removed from the concentration list based upon an audit of current PS undergraduate courses, it was determined that these courses are unlikely to be offered again in the near future, so should be removed from the concentration lists. The faculty member who previously taught PS 323, which covers a niche topic, is no longer at the university.
PS 411 (deactivated SP26) was removed from the list.

Qualifying statements were added to courses (PS 300, PS 494) as they are only approved if the topic is in this concentration area.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/ proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

No

Program Features

Academic Level

Undergraduate

Does this program prepare graduates for entry into a career or profession that is regulated by the State of Illinois?

No

Program of Study

Provide detailed information (course rubrics, numbers, and credit hours) of how a student could obtain 40 credit hours of upper-division coursework.

300-/400- level Citizen Politics Political Science Courses: 9 hours
300-/400- level any Political Science Courses: 12 hours
Thematically related 300+ coursework: 12 hours
LOTE: 8-10 hours
Total: 41-43

Revised programs

Key704_PoliticalScience_CitizenPolitics_SS.docx

Statement for Programs of Study Catalog

Graduation Requirements

Minimum hours required for graduation: 120 hours. Twelve hours of 300- and 400-level courses in the major must be taken on this campus.

University Requirements

Minimum of 40 hours of upper-division coursework, generally at the 300- or 400-level. These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance in fulfilling this requirement. The university and residency requirements can be found in the Student Code (§ 3-801) and in the Academic Catalog.

General Education Requirements

Follows the campus General Education (Gen Ed) requirements. Some Gen Ed requirements may be met by courses required and/or electives in the program.

Code	Title	Hours
Composition I		4-6
Advanced Composition		3
Humanities & the Arts (6 hours)		6
Natural Sciences & Technology (6 hours)		6
Social & Behavioral Sciences (6 hours)		6
fulfilled by PS 100 and PS 101 or PS 240 or PS 241 or PS 248		
Cultural Studies: Non-Western Cultures (1 course)		3
Cultural Studies: US Minority Cultures (1 course)		3
Cultural Studies: Western/Comparative Cultures (1 course)		3
Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I)		6-10
Language Requirement (Completion of the fourth semester or equivalent of a language other than English, or completion of the third semester in two different languages other than English is required)		0-20

Code	Title	Hours
Orientation and Professional Development		
LAS 101	Design Your First Year Experience	1
OR		
LAS 100 & LAS 101	Success in LAS for International Students and Design Your First Year Experience	3
OR		

LAS 102	Transfer Advantage	1
Total Hours		**1 or 3**

Major Requirements

Code	Title	Hours
PS 100	Intro to Political Science	3

Concentration Requirements

Code	Title	Hours
~~PS 100~~	~~Intro to Political Science~~	~~3~~
Select one course from the following:		3
PS 101	Intro to US Gov & Pol	
PS 240	Intro to Comp Politics	
PS 241	Comparative Politics in the Global South	
PS 248	Comparative Politics in Rich Democracies	
Select six hours of any 100- or 200-level Political Science (PS) courses.		6
~~Select 300- or 400-level Political Science courses, at least nine hours of which comes from the Citizen Politics Concentration list (below). The other six hours may be any 300- or 400-level Political Science course.~~		~~15~~
~~Select Political Science courses at any level, at least three hours of which comes from the Citizen Politics Concentration list. The other three hours may be any Political Science course.~~		~~6~~
Select nine hours of 300- or 400-level Citizen Politics Political Science courses from the list below.		9
PS 300	Special Topics (if content is appropriate for concentration, see advisor)	
PS 311	Political Parties in the US	
PS 312	Politics and the Media	
PS 314	Political Psychology	
PS 315	African American Politics	
PS 316	Latina/Latino Politics	
PS 317	Asian American Politics	
PS 318	Interests Grps & Soc Movements	
PS 319	Campaigns and Elections	
PS 320	Public Opinion	
PS 328	Introduction to Biology and Politics	
PS 329	Immigration & Citizenship	
PS 330	Intro to Political Behavior	
PS 331	Intro to Electoral Behavior	
PS 348	Gov & Pol in Western Europe	
PS 357	Ethnic Conflict	
PS 358	Comparative Political Behavior	
PS 362	Qualitative Research on Politics	
PS 385	Politics of the European Union	
PS 456	Democracy and Identity	
PS 481	Non-State Violent Actors in World Politics (if content is appropriate for concentration, see advisor)	
PS 494	Junior Honors Seminar (if content is appropriate for concentration, see advisor)	
Select twelve hours of any 300- or 400-level Political Science (PS) courses.		12

Select thematically-related undergraduate coursework at the 300- level or higher that is outside political science and developed in conjunction with an academic advisor.	12
Total Hours	**45**

~~Code~~	~~Title~~	~~Hours~~
~~Citizen Politics Course List~~		
~~PS 101~~	~~Intro to US Gov & Pol~~	~~3~~
~~PS 201~~	~~US Racial & Ethnic Politics~~	~~3~~
~~PS 202~~	~~Religion & Politics in the US~~	~~3~~
~~PS 230~~	~~Intro to Pol Research~~	~~3~~
~~PS 231~~	~~Strategic Models~~	~~3~~
~~PS 240~~	~~Intro to Comp Politics~~	~~3~~
~~PS 241~~	~~Comparative Politics in the Global South~~	~~3~~
~~PS 300~~	~~Special Topics (as appropriate)~~	~~3~~
~~PS 311~~	~~Political Parties in the US~~	~~3~~
~~PS 312~~	~~Politics and the Media~~	~~3~~
~~PS 314~~	~~Political Psychology~~	~~3~~
~~PS 315~~	~~African American Politics~~	~~3~~
~~PS 316~~	~~Latina/Latino Politics~~	~~3~~
~~PS 317~~	~~Asian American Politics~~	~~3~~
~~PS 318~~	~~Interests Grps & Soc Movements~~	~~3~~
~~PS 319~~	~~Campaigns and Elections~~	~~3~~
~~PS 320~~	~~Public Opinion~~	~~3~~
~~PS 323~~	~~Course PS 323 Not Found~~	~~3~~
~~PS 328~~	~~Introduction to Biology and Politics~~	~~3~~
~~PS 329~~	~~Immigration & Citizenship~~	~~3~~
~~PS 330~~	~~Intro to Political Behavior~~	~~3~~
~~PS 331~~	~~Intro to Electoral Behavior~~	~~3~~
~~PS 357~~	~~Ethnic Conflict~~	~~3~~
~~PS 358~~	~~Comparative Political Behavior~~	~~3~~
~~PS 411~~	~~Course PS 411 Not Found~~	~~3 or 4~~
~~PS 456~~	~~Democracy and Identity~~	~~3 or 4~~
~~PS 494~~	~~Junior Honors Seminar (as appropriate)~~	~~3~~

Program Relationships

Corresponding Program(s):

Corresponding Program(s)
Political Science, BALAS

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

Are the learning outcomes for the program listed in the Academic Catalog?

Yes

Student Learning Outcomes

Upon completion of the program, students will be able to:

1. Describe the discipline of political science and its major subfields, and distinguish political science from related social science disciplines.
2. Demonstrate foundational knowledge of key facts, concepts, institutions, and typologies within their chosen subfield of political science.
3. Explain and critically evaluate major theories in their chosen subfield of political science.
4. Apply the scientific method to the study of political phenomena, including the analysis of evidence and the drawing of appropriate inferences from quantitative and qualitative data.
5. Apply political science concepts, methods, and theories to research projects, internships, community engagement, and other experiential learning opportunities.
6. Analyze the formation of political attitudes, beliefs, and identities, and evaluate how these factors shape political participation, behavior, and decision-making processes.

Did you make any revisions to the learning outcomes you copied and pasted from the current academic catalog?

No

Program Description and Requirements Attach Documents

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Enrollment

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

This revision should not impact enrollment and degrees awarded.

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

Program Support

Provide a brief description of the support for this program, including the financial, faculty, space, advisors/staff. Discuss plans to acquire any additional support that will be needed. If new or additional facilities or significant improvements to already existing facilities is needed, describe the Facility Need, Year 1 and 5 cost, and any other applicable notes.

The proposed program revision will be supported through existing academic, financial, advising, and instructional resources within the Department of Political Science.
Financial Support. The program revision will not require any changes to the current funding model for the Political Science department or major.
Faculty Support. The revised curriculum is built from existing Political Science courses already offered by the department. Existing PS faculty will continue to contribute to instruction, curriculum oversight, assessment, and student mentoring.
Advising and Staff Support. Academic advising for the revised program will continue to be provided by the Department of Political Science advising staff. Existing PS faculty and advising staff will oversee the revised curriculum, continue to monitor student progress toward degree completion, and continue to provide guidance regarding career and graduate school opportunities.
Space and Facilities. No new facilities are required. The revised program will continue to utilize existing classrooms, facilities, and instructional spaces available to the political science department.
Future Support Needs. We do not anticipate that these curriculum revisions will substantially affect the size of the political science major, above or beyond regular program growth. Existing college and departmental resources are expected to be sufficient to support future projected enrollments, and no additional facilities or major infrastructure investments are anticipated. The revised program will utilize existing instructional and advising resources within the Department of Political Science.

Attach any supporting documents as applicable.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

The proposal team consulted with Cindy Ingold and, based upon their input, determined that the Library's resources, collections, and services are sufficient to meet the needs of the program outlined in this proposal.

EP Documentation

EP Control Number

EP.27.008

Attach Rollback/Approval Notices

Non-EP Documentation

U Program Review Comments

Rollback Documentation and Attachment

DMI Documentation

Attach Final Approval Notices

Banner/Codebook Name

Citizen Politics

Program Code:

5660

Minor Code

Conc Code

5660

Degree Code

BALAS

Major Code

0343

Senate Approval Date

Senate Conference Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

DOE Approval Date

Effective Date:

Program Reviewer Comments

Melissa Steinkoenig (menewell) (Thu, 09 Jul 2026 22:06:02 GMT): Gen Ed Table: Good
Brooke Newell (bsnewell) (Tue, 21 Jul 2026 20:17:13 GMT): Rollback: Per discussion with Melissa R.
Barbara Lehman (bjlehman) (Wed, 02 Sep 2026 17:46:21 GMT): Rollback: rollback per request of Melissa Reedy.

Key: 704