

Program Change Request

APPROVED BY SENATE
04/06/2026

EP.26.126_FINAL

Approved by EP 03/23/2026

Deactivation Proposal

Date Submitted: 12/22/25 12:17 am

Viewing: **10KL5008BS : Agricultural & Consumer Economics: Environmental Economics and Policy, BS**

Last approved: 12/02/24 2:33 pm

Last edit: 02/26/26 12:25 pm

Changes proposed by: Bryan Endres

Catalog Pages Using [Agricultural & Consumer Economics: Environmental Economics & Policy, BS](#)
this Program

Proposal Type:

Concentration (ex. Dietetics)

This proposal is for

a:

~~Revision~~[Phase Down/Elimination](#)

In Workflow

1. U Program Review
2. Gen Ed Review
3. 1470-ACE
Committee Chair
4. 1470-ACE Head
5. KL Committee Chair
6. KL Dean
7. University Librarian
8. COTE Programs
9. Provost
10. Senate EPC
11. Senate
12. U Senate Conf
13. Board of Trustees
14. IBHE
15. HLC
16. Catalog Editor
17. DMI

Approval Path

1. 01/08/26 4:17 pm
Brianna Vargas-Gonzalez (bv4):
Approved for U Program Review
2. 01/21/26 2:08 pm
Melissa Steinkoenig (menewell):
Approved for Gen Ed Review
3. 01/21/26 2:17 pm
Bryan Endres (bendres):
Approved for 1470-

- ACE Committee
Chair
4. 01/21/26 2:29 pm
Sarah Low (salow2):
Approved for 1470-
ACE Head
5. 01/27/26 3:14 pm
Brianna Gregg
(bjgray2): Approved
for KL Committee
Chair
6. 01/27/26 3:15 pm
Anna Ball (aball):
Approved for KL
Dean
7. 01/28/26 11:11 am
Tom Teper (tteper):
Approved for
University Librarian
8. 01/28/26 12:07 pm
Suzanne Lee
(suzannel):
Approved for COTE
Programs
9. 02/18/26 3:13 pm
Brooke Newell
(bsnewell):
Approved for
Provost

History

1. Feb 20, 2019 by Deb
Forgacs (dforgacs)
2. Mar 3, 2022 by
Brianna Gregg
(bjgray2)
3. Oct 30, 2023 by
Brianna Gregg
(bjgray2)

4. Dec 2, 2024 by
 Brianna Gregg
 (bjgray2)

Administration Details

Official Program Name	Agricultural & Consumer Economics: Environmental Economics and Policy, BS	
Diploma Title	Bachelor of Science in Agricultural and Consumer Economics	
Sponsor College	Agr, Consumer, & Env Sciences	
Sponsor Department	Agricultural and Consumer Economics	
Sponsor Name	Bryan Endres	
Sponsor Email	bendres@illinois.edu	
College Contact	Brianna Gregg	College Contact Email
	bjgray2@illinois.edu	
College Budget Officer	Nick Unser	
College Budget Officer Email	nicku@illinois.edu	

If additional stakeholders other than the Sponsor and College Contacts listed above should be contacted if questions during the review process arise, please list them here.

[Caroline Helton \(chelton@illinois.edu\)](mailto:chelton@illinois.edu)

Does this program have inter-departmental administration?

No

Effective Catalog Term

Effective Catalog Term	Fall 2027
Effective Catalog	2027-2028

Proposal Title

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberal Arts and Sciences, include the Graduate College for Grad Programs)

Eliminate the Concentration in Environmental Economics and Policy in the Bachelor of Science in Agricultural & Consumer Economics in the College of Agricultural, Consumer and Environmental Sciences

Does this proposal have any related proposals that will also be revised at this time and the programs depend on each other? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently and together as needed. Format your response like the following "This BS proposal (key 567) is related to the Concentration A proposal (key 145)"

This concentration deactivation proposal (Key: 599) is related to the following other concentration deactivation proposals:

- Agricultural & Consumer Economics: Agribusiness Markets & Management, BS (Key: 588)
- Agricultural & Consumer Economics: Consumer Economics & Finance, BS (Key: 598)
- Agricultural & Consumer Economics: Farm Management, BS (Key: 601)
- Agricultural & Consumer Economics: Finance in Agribusiness, BS (Key: 597)
- Agricultural & Consumer Economics: Financial Planning, BS (Key: 602)
- Agricultural & Consumer Economics: Policy, International Trade and Development, BS (Key: 600)
- Agricultural & Consumer Economics: Public Policy and Law, BS (Key: 595)

The deactivation of this concentration is also contingent on the following proposals (this concentration shouldn't be deactivated until the following new programs/revisions have been implemented):

- Consumer Economics and Finance, BS (Key: 1370)
- Environmental and Resource Economics and Policy, BS (Key: 1371)
- Financial Planning, BS (Key: 1304)
- Food and Agribusiness Management, BS (Key: 1372)
- Public Policy and Law, BS (Key: 1373)
- Agricultural & Consumer Economics, BS (Key: 74)
- Agricultural & Consumer Economics: Agri-Accounting, BS (Key: 587)
- Agricultural & Consumer Economics: Agricultural and Applied Economics, BS (Key: 1392)
- Agricultural & Consumer Economics, BS and Agricultural & Applied Economics, MAAE (Key: 886)

Program Justification

Provide a brief description, using a numbered item list, of the proposed changes to the program.

We are removing the following concentrations from the ACE major:

- Agribusiness Markets & Management (AMM)
- Consumer Economics & Finance (CEF)
- Environmental Economics & Policy (EEP)
- Farm Management (FM)
- Finance in Agribusiness (FIA)
- Financial Planning (FP)
- Policy, International Trade & Development (PITD)
- Public Policy & Law (PPL)

And turning them into their own majors:

- The Consumer Economics & Finance concentration will become the Consumer Economics and Finance, BS major
- The Financial Planning concentration will become the Financial Planning, BS major
- The Public Policy & Law concentration will become the Public Policy and Law, BS major
- The Environmental Economics & Policy concentration will become the Environmental and Resource Economics and Policy, BS major
- The Agribusiness Markets & Management, Farm Management, Finance in Agribusiness, and Policy, International Trade & Development concentrations will become the Food and Agribusiness Management, BS

However, the Agri-Accounting concentration will remain and we will be adding an Agricultural and Applied Economics concentration.

Provide the reasoning for why each change was necessary, using a corresponding numbered item list as it relates to the brief description numbered list above.

Students have demonstrated strong interest in environmental and natural resource issues, particularly in the context of climate change, sustainability, ecosystem services, and the intersection of economic development and environmental protection. As societal concern for environmental and climate-related challenges grows, so too does demand for professionals trained in the economic dimensions of these issues, including cost-benefit analysis, market-based policy instruments, environmental regulation, and natural resource valuation.

Establishing Environmental and Resource Economics and Policy as a standalone major responds to this demand by allowing for a more structured and in-depth curriculum.

Moreover, a dedicated Environmental and Resource Economics and Policy major better communicates the program's academic identity to students, employers, and graduate schools, supporting more effective advising, stronger recruitment, and clearer professional pathways. As environmental policy continues to evolve, a focused major ensures students receive the specialized preparation they need to contribute to solutions at local, national, and global levels.

Last 5 years of EEP enrollment:

FA25: 53

FA24: 51

FA23: 49

FA22: 49

FA21: 48

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program? If Yes is selected, indicate the appropriate courses and attach the letter of support/acknowledgement.

Yes

Courses outside of the sponsoring department/interdisciplinary departments:

ECON 103 - Macroeconomic Principles

CS 105 - Intro Computing: Non-Tech

MATH 220 - Calculus

MATH 221 - Calculus I

MATH 234 - Calculus for Business I

ACCY 201 - Accounting and Accountancy I

CMN 101 - Public Speaking

ALEC 115 - Talk About Food, Ag, Env

CMN 111 - Oral & Written Comm I

CMN 112 - Oral & Written Comm II

GGIS 379 - Introduction to GIS

NRES 454 - GIS in Natural Resource Mgmt

UP 418 - Intern GIS & Spatial Analysis

ECON 452 - The Latin American Economies

Please attach any letters of support/acknowledgement for any Instructional Resources. Consider faculty, students, and/or other impacted units as appropriate.

[UP_Letter of Support_Agricultural and Consumer Economics_final.pdf](#)
[NRES_Letter of Support_Agricultural and Consumer Economics_final.pdf](#)
[GGIS_Letter of Support_Agricultural and Consumer Economics_final.pdf](#)
[ALEC_Letter of Support_Agricultural and Consumer Economics_final.pdf](#)
[CMN_Letter of Support_Agricultural and Consumer Economics_final.pdf](#)
[ACCY_Letter of Support_Agricultural and Consumer Economics_final.pdf](#)
[MATH_Letter of Support_Agricultural and Consumer Economics_final.pdf](#)
[CS_Letter of Support_Agricultural and Consumer Economics_final.pdf](#)
[ECON_Letter of Support_Agricultural and Consumer Economics_extrafinal.pdf](#)

Program Features

Academic Level Undergraduate

Is this program part of an ISBE approved licensure program?

No

Will specialized accreditation be sought for this program?

No

Additional concentration notes (e.g., estimated enrollment, advising plans, etc.)

Does this program prepare graduates for entry into a career or profession that is regulated by the State of Illinois?

No

Program of Study

Catalog Page Text - Overview Tab

Catalog Page Overview Text

Statement for
Programs of Study
Catalog

Graduation Requirements

Minimum hours required for graduation: 126 hours.

University Requirements

Minimum of 40 hours of upper-division coursework, generally at the 300 and 400 level. These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance in fulfilling this requirement.

The university and residency requirements can be found in the Student Code (§ 3-801) and in the Academic Catalog.

General Education Requirements

Follows the campus General Education (Gen Ed) requirements. Some Gen Ed requirements may be met by courses required and/or electives in the program.

Composition I	4-6
Advanced Composition	3

Humanities & the Arts (6 hours)	6
Natural Sciences & Technology (6 hours)	6
Social & Behavioral Sciences (6 hours)	6
fulfilled by ACE 100 , ECON 103 , ACE 210 , and two other course approved as Social and Behavioral Sciences	
Cultural Studies: Non-Western Cultures (1 course)	3
Cultural Studies: U.S. Minority Cultures (1 course)	3
Cultural Studies: Western/Comparative Cultures (1 course)	3
Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I)	6-8
fulfilled by MATH 220 , MATH 221 , or MATH 234 ; and ACE 262	
Language Requirement (Completion of the third semester or equivalent of a language other than English is required)	0-15
Department Foundation	
ACE 123 Introduction to ACE	2
ACE 100 Introduction to Applied Microeconomics	4
ECON 103 Macroeconomic Principles	3
ACE 161 Computer Concepts & Applications	3
or CS 105 Intro Computing: Non-Tech	
Calculus Option - Select one of the following:	4
MATH 220 Calculus	
MATH 221 Calculus I	
MATH 234 Calculus for Business I	
ACCY 201 Accounting and Accountancy I	3
ACE 262 Applied Statistical Methods and Data Analytics I	3
ACE 264 Applied Statistical Methods & Data Analytics 2	3
Communication Option	3 or 6
CMN 101 Public Speaking	
ALEC 115 Let's Talk about Food, Agriculture, and the Environment	

CMN 111 & CMN 112	Oral & Written Comm I and Oral & Written Comm II	
Minimum of 6 additional hours of Social & Behavioral Sciences		6
ACE 341	Careers and Professionalism	1 or 2
ACE 300	Intermediate Applied Microeconomics	3
ACE International Course or Study Abroad Experience Option - Select one of the following:		3
ACE 411	Environment and Development	
ACE 435	Global Agribusiness Management	
ACE 436	International Business Immersion	
ACE 451	Agriculture in Intl Dev	
ACE 452	The Latin American Economies	
ACE 455	International Trade in Food and Agriculture	
Environmental Economics & Policy Concentration		19
ACE 210	Environmental Economics & Policy	3
ACE 310	Natural Resource Economics	3
ACE 406	Environmental Law	3
ACE 410	Energy Economics and Policy	3
ACE 411	Environment and Development	3
Advanced Environmental Economics & Policy Option - Select one of the following:		4
GGIS 379	Introduction to Geographic Information Systems	
NRES 454	GIS in Natural Resource Mgmt	
UP 418	Intermediate GIS and Spatial Analysis	
Minimum hours in the College of ACES, 20 of which must be in the Department of ACE		35
Total Hours		126

Program Relationships

Corresponding
Program(s):

Corresponding Program(s)

Agricultural & Consumer Economics, BS

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

Student Learning Outcomes

ACE students will acquire broad and deep knowledge of Agricultural and Consumer Economics.

ACE students will develop a critical and reflective orientation toward global systems (such as natural, environmental, social, cultural, economic, and political) and cultural differences (such as race, indigeneity, gender, class, sexuality, language, and disability).

ACE students will develop critical thinking and problem solving skills.

ACE students will develop their ability to communicate in a variety of settings.

ACE students will build and sustain productive relationships to be effective leaders who can respond to civic and social challenges at local, national, and global levels, creating positive change in their communities.

Study challenges in environmental, energy, and resource management from local water pollution to global climate change. Learn how to use economics to understand those challenges and to design effective policy and management solutions for them. Develop data science skills to analyze spatial data and quantify relationships between human well-being, policy, pollution, and resource quality.

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program

Description and

Requirements

Attach Documents

Delivery Method

This program is
available:

On Campus - Students are required to be on campus, they may take some online courses.

Enrollment

List the prerequisites including course titles and number of credit hours for each prerequisite course, and whether or not these prerequisites count in the total hours required for the minor.

Phase Down/Elimination Enrollment

Does this program
currently have
enrollment? Yes

If so, what is the
anticipated term of
completion?

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

Environmental Economics and Policy (EEP) is undergoing a minor name change to Environmental and Resource Economics and Policy (EREP), which seems likely to have little significant impact on enrollment or degrees awarded. The Environmental Economics and Policy concentration has experienced significant growth in the major and course enrollment within the Department. This concentration currently comprises 6% of ACE undergraduate students, with marked potential for growth, and required courses such as ACE 210 (Environmental Economics and Policy) and ACE 255 (Economics of Food and Environmental Justice) consistently enroll nearly 150 and 200 students per offering, respectively. This enrollment will sufficiently financially support the proposed program when shifted from concentrations to a major.

All students currently enrolled in the affected concentrations will be allowed to complete their degrees under existing requirements. No student will be required to change majors or concentrations. These concentrations will be closed to new students beginning with the Fall 2027 application cycle, after which students will be directed to the five new majors. Specifically, for students interested in this concentration, they would be directed towards the new Environmental and Resource Economics and Policy, BS major.

The anticipated term of completion for this program is Fall 2031 at the earliest.

Number of Students in Program (estimate)

Year One Estimate

5th Year Estimate (or when fully implemented)

Budget

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?

No

Attach letters of support

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

Because this concentration is being repurposed into a new major, faculty teaching load, class sizes, student-faculty ratios, etc. will remain roughly the same.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

After consulting with Sarah Williams, the proposal to transition from a concentration to a major will have no impact on the University Library's resources. Current library resources are sufficient to cover the requirements of this transition. No new or additional resources will be necessary to support this transition.

EP Documentation

EP Control Number EP.26.126

Attach Rollback/
Approval Notices

Non-EP Documentation

This proposal
requires HLC
inquiry

U Program Review

Comments

Rollback

Documentation and
Attachment

DMI Documentation

Attach Final

Approval Notices

Banner/Codebook

Name

BS:ACE-Envmntl Econ&Plcy -UIUC

Program Code: 10KL5008BS

Minor Code	Conc Code	5008	Degree Code	BS Major Code
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0176

Senate Approval

Date

Senate Conference

Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

DOE Approval Date n/a

Effective Date:

Attached Document

Justification for this
request

Program Reviewer
Comments