

Program Change Request

APPROVED BY SENATE

04/06/2026

EP.26.122_FINAL

Approved by EP 03/23/2026

Date Submitted: 12/22/25 12:15 am

Viewing: **10KL5003BS : Agricultural & Consumer Economics: Agri-Accounting, BS**

Last approved: 12/02/24 2:32 pm

Last edit: 02/26/26 12:24 pm

Changes proposed by: Bryan Endres

Catalog Pages Using [Agricultural & Consumer Economics: Agri-Accounting, BS](#)
this Program

Proposal Type:

Concentration (ex. Dietetics)

This proposal is for

a:

Revision

In Workflow

1. U Program Review
2. Gen Ed Review
3. 1470-ACE
Committee Chair
4. 1470-ACE Head
5. KL Committee Chair
6. KL Dean
7. University Librarian
8. COTE Programs
9. Provost
10. Senate EPC
11. Senate
12. U Senate Conf
13. Board of Trustees
14. IBHE
15. HLC
16. Catalog Editor
17. DMI

Approval Path

1. 01/08/26 4:09 pm
Brianna Vargas-Gonzalez (bv4):
Approved for U
Program Review
2. 01/21/26 2:04 pm
Melissa Steinkoenig
(menewell):
Approved for Gen
Ed Review
3. 01/21/26 2:16 pm
Bryan Endres
(bendres):
Approved for 1470-

- ACE Committee
Chair
4. 01/21/26 2:28 pm
Sarah Low (salow2):
Approved for 1470-
ACE Head
5. 01/27/26 3:14 pm
Brianna Gregg
(bjgray2): Approved
for KL Committee
Chair
6. 01/27/26 3:15 pm
Anna Ball (aball):
Approved for KL
Dean
7. 01/28/26 11:12 am
Tom Teper (tteper):
Approved for
University Librarian
8. 01/28/26 12:06 pm
Suzanne Lee
(suzannel):
Approved for COTE
Programs
9. 01/30/26 9:07 am
Brooke Newell
(bsnewell): Rollback
to KL Committee
Chair for Provost
10. 02/11/26 1:55 pm
Brianna Gregg
(bjgray2): Approved
for KL Committee
Chair
11. 02/11/26 1:56 pm
Anna Ball (aball):
Approved for KL
Dean
12. 02/11/26 2:28 pm
Tom Teper (tteper):

Approved for
University Librarian

13. 02/11/26 2:51 pm

Suzanne Lee
(suzannel):

Approved for COTE
Programs

14. 02/18/26 3:13 pm

Brooke Newell
(bsnewell):

Approved for
Provost

History

1. Feb 20, 2019 by Deb Forgacs (dforgacs)
2. Oct 15, 2020 by Craig Gundersen (cggunder)
3. Apr 21, 2022 by Brianna Gregg (bjgray2)
4. Oct 30, 2023 by Brianna Gregg (bjgray2)
5. Dec 2, 2024 by Brianna Gregg (bjgray2)

Administration Details

Official Program Name	Agricultural & Consumer Economics: Agri-Accounting, BS
Diploma Title	Bachelor of Science in Agricultural and Consumer Economics
Sponsor College	Agr, Consumer, & Env Sciences
Sponsor Department	Agricultural and Consumer Economics

Does this proposal have any related proposals that will also be revised at this time and the programs depend on each other? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently and together as needed. Format your response like the following "This BS proposal (key 567) is related to the Concentration A proposal (key 145)"

This concentration revision proposal (Key: 587) is related to the following proposals:

- Environmental and Resource Economics and Policy, BS (Key: 1371)
- Financial Planning, BS (Key: 1304)
- Food and Agribusiness Management, BS (Key: 1372)
- Public Policy and Law, BS (Key: 1373)
- Consumer Economics and Finance, BS (Key: 1370)
- Agricultural & Consumer Economics, BS (Key: 74)
- Agricultural & Consumer Economics: Agricultural and Applied Economics, BS (Key: 1392)
- Agricultural & Consumer Economics, BS and Agricultural & Applied Economics, MAE (Key: 886)

The implementation of this concentration revision proposal is also contingent on the deactivation of the following concentrations in the Agricultural & Consumer Economics, BS (this proposal shouldn't be put into effect until these concentrations have been deactivated):

- Agricultural & Consumer Economics: Agribusiness Markets & Management, BS (Key: 588)
- Agricultural & Consumer Economics: Consumer Economics & Finance, BS (Key: 598)
- Agricultural & Consumer Economics: Environmental Economics and Policy, BS (Key: 599)
- Agricultural & Consumer Economics: Farm Management, BS (Key: 601)
- Agricultural & Consumer Economics: Finance in Agribusiness, BS (Key: 597)
- Agricultural & Consumer Economics: Financial Planning, BS (Key: 602)
- Agricultural & Consumer Economics: Policy, International Trade and Development, BS (Key: 600)
- Agricultural & Consumer Economics: Public Policy and Law, BS (Key: 595)

Program Justification

Provide a brief description, using a numbered item list, of the proposed changes to the program.

1. We moved the requirement stating "Minimum hours in the College of ACES, 20 of which must be in the Department of ACE" to appear above the POS table.
2. We reduced the total credit hours required to complete the program from 126 to 120.
3. We added ECON 102 as an OR option to ACE 100 and we are allowing for ECON 202 to count for ACE 262, ECON 203 for ACE 264, and ECON 302 for ACE 300 as options for students in certain ACE majors.
4. We added ACES 200 as an OR option to ACE 123.
5. We removed the "Minimum of 6 additional hours of Social & Behavioral Sciences" requirement.
6. We removed ACE/ECON 452 and added ACE 398, 417, and 456 to the ACE International Course or Study Abroad Experience Option.
7. We removed the 29 hours from the Agri-Accounting Concentration title and changed the title to Concentration Coursework.
8. We moved ACE 264, the Calculus Option (MATH 220, 221, or 234), and the ACE International Course or Study Abroad Experience Option into the new Major Coursework table.
9. We added a comment to MATH 234 clarifying that students in the Agricultural and Applied Economics concentration can't take this calculus option.

Did the program content change 25% or more in relation to the total credit hours, since the most recent university accreditation visit? See the italicized text below for more details.

No

Provide the reasoning for why each change was necessary, using a corresponding numbered item list as it relates to the brief description numbered list above.

1. This requirement was previously placed near the end of the POS table, making it easy for students to overlook. Moving it higher on the page increases its visibility and transparency, helping students better understand degree requirements earlier in the planning process. Additionally, we are placing this same requirement in the same location for the new majors that will replace the deactivated concentrations, so this change also promotes consistency and alignment across the ACE curriculum.
2. Unless it is an extremely rigorous curriculum, we've found that most other program on campus, on average, are only 120 credit hours. Reducing the total to 120 credit hours will better reflect the academic demands of the program, bring it in line with the campus standard for most undergraduate degrees, and provide students with greater flexibility without diminishing the program's educational value. We reduced the total hours by reducing the hours of "Free Elective Courses" (see changes reflected in sample sequence).
3. Previously, ECON 102 was an OR option alongside ACE 100. ECON 102 covers many of the same foundational economic principles as ACE 100, and is already widely accepted as a substitute in practice by advisors and faculty. Officially listing it as an OR option increases flexibility for students, particularly those transferring from or to other colleges where ECON 102 is more commonly taken.

Furthermore, as stated in the ECON letter of support, we are allowing for ECON 202 to count for ACE 262, ECON 203 for ACE 264, and ECON 302 for ACE 300 as options for students in certain ACE majors. In order to facilitate degree completion, students who have taken these courses are allowed to substitute, although advisors suggest the ACE courses first as they are more closely tied to the specific requirements of the degree.

"Students will have the option to take ACE or ECON courses to meet:

Statistics course requirements:

- ACE 262 or ECON 202 for all majors
- ACE 264 or ECON 203 for ACE students with an Agricultural Accounting concentration; Consumer Economics and Finance majors, Environmental and Resource Economics and Policy majors; Food and Agribusiness Management Majors.

Intermediate Microeconomics course requirement for all majors (ACE 300 or ECON 302)"

4. ACES 200 and ACE 123 both aim to prepare students for academic and professional success

through skills such as career exploration, goal setting, and engagement with the college community. However, ACES 200 is specifically for transfer students, while ACE 123 is specifically for incoming first year students. Thus, we'd like to officially make ACES 200 an option on the ACE, BS degree audit to avoid going through the course substitution process.

5. The SBS requirement was redundant with the Gen Ed requirements already in place. Additionally, ACE students will naturally meet this requirement through required course work by taking either ACE 100 or ECON 102 and ECON 103. Removing the separate SBS requirement simplifies the program and reduces unnecessary credit hours, which aligns with our desire to lower the total hours required for graduation.

6. ACE/ECON 452 was removed because it is no longer offered on a regular basis (it was last offered in Fall 2022). ACE 398, 417, and 456 were added because they contain strong international or global economic components that meet the intended learning outcomes of this requirement. This change both modernizes and increases the list of qualifying courses for students to fulfill the international experience requirement.

7. We didn't format any of the other ACE programs with total hours on the concentration or major tables, so we want to keep the formatting consistent. Removing it will also make editing any of the ACE concentration coursework easier in the future, so we don't have to make edits in multiple places to update the total concentration credit hours.

Furthermore, changing the title from Agri-Accounting Coursework to Concentration Coursework aligns it with the BS and new Agricultural and Applied Economics titles for their concentration coursework.

8. We moved these courses/options to the new Major Coursework table as they aren't required on all the programs or they vary in which courses are in the options list (e.g., study abroad experience option) across all the programs we're revising/proposing in this big ACE curriculum shift.

9. In the Agricultural and Applied Economics concentration, students will be required to take rigorous calculus courses, including Calculus II and III. Because of this, these students should take either Calculus or Calculus I as their first calculus course to give them the best calculus foundation possible.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of these changes?

of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program? If Yes is selected, indicate the appropriate courses and attach the letter of support/acknowledgement.

Yes

Courses outside of the sponsoring department/interdisciplinary departments:

ACES 200 - ACES Transfer Orientation

ECON 102 - Microeconomic Principles

ECON 452 - The Latin American Economies

Please attach any letters of support/acknowledgement for any Instructional Resources. Consider faculty, students, and/or other impacted units as appropriate.

[ECON_Letter of Support_Agricultural and Consumer Economics_extrafinal.pdf](#)

[ACES 200_Letter-of-Support.pdf](#)

Program Features

Academic Level Undergraduate

Is this program part of an ISBE approved licensure program?

No

Will specialized accreditation be sought for this program?

No

Additional concentration notes (e.g., estimated enrollment, advising plans, etc.)

Does this program prepare graduates for entry into a career or profession that is regulated by the State of Illinois?

No

Program of Study

Provide detailed information (course rubrics, numbers, and credit hours) of how a student could obtain 40 credit hours of upper-division coursework.

a) Specifically required upper-level courses for the program of study:

For ACE Major:

ACCY 201 (3 hours) (prerequisites of ACE 100 or ECON 102 and ECON 103)

ACE 300 (3 hours)

ACE 341 (1 or 2 hour)

For Agri-Accounting Concentration (26 upper-level hours out of 29 total hours for the concentration coursework):

ACCY 202 (3 hours) (prerequisite of ACCY 201, which has ACE 100 or ECON 102 & ECON 103 as prerequisites)

ACCY 301 (3 hours)

ACCY 302 (3 hours)

ACCY 303 (3 hours)

ACCY 304 (3 hours)

ACCY 405 (3 hours)

ACE 360 (2 hours)

ACE 346 (3 hours)

ACE 444 (3 hours)

b) Choices (i.e., "Select one of the following:") of required upper-level courses for the program of study:

For ACE Major:

ACE International Course or Study Abroad Experience Option - Select one of the following: (3 hours)

ACE 398

ACE 411

ACE 417

ACE 435

ACE 436

ACE 451

ACE 455

ACE 456

c) Elective upper-level courses for the program of study:

N/A

Total upper-level hours = 36-37

The remaining 3-4 upper-level hours will come from free upper-level elective courses.

Revised programs [Sample Sequence Agricultural & Consumer Economics, Agri-Accounting, BS.docx](#)
 [Side by Side Agricultural & Consumer Economics, Agri-Accounting, BS.xlsx](#)

Catalog Page Text - Overview Tab

Catalog Page Overview Text

Students in Agricultural Accounting complete a comprehensive program that enables them to apply accounting principles in production, processing, or retailing sectors in agribusiness industries. Graduates find professional opportunities as consultants and managerial accountants.

Is the overview text above correct?

Yes

Statement for
 Programs of Study
 Catalog

~~Graduation Requirements~~ Graduation Requirements

Minimum hours required for graduation: 120 ~~126~~ hours.

Minimum hours required in the College of ACES: 35 hours, 20 of which must be in the Department of ACE.

University Requirements

Minimum of 40 hours of upper-division coursework, generally at the 300 and 400 level. These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance in fulfilling this requirement.

The university and residency requirements can be found in the Student Code (§ 3-801) and in the Academic Catalog.

General Education Requirements

Follows the campus General Education (Gen Ed) requirements. Some Gen Ed requirements may be met by courses required and/or electives in the program.

Composition I	4-6	
Advanced Composition	3	
Humanities & the Arts (6 hours)	6	
Natural Sciences & Technology (6 hours)	6	
Social & Behavioral Sciences (6 hours)	6	
fulfilled by ACE 100 or ECON 102 ; and ECON 103		
Cultural Studies: Non-Western Cultures (1 course)	3	
Cultural Studies: U.S. Minority Cultures (1 course)	3	
Cultural Studies: Western/Comparative Cultures (1 course)	3	
Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I)	6-8	
fulfilled by MATH 220 , MATH 221 , or MATH 234 ; and ACE 262		
Language Requirement (Completion of the third semester or equivalent of a language other than English is required)	0-15	
Department Foundation		
ACE 123	Introduction to ACE	2
or ACES 200	ACES Transfer Orientation	
ACE 100	Introduction to Applied Microeconomics	3 or 4
or ECON 102	Microeconomic Principles	
ECON 103	Macroeconomic Principles	3
ACE 161	Computer Concepts & Applications	3
or CS 105	Intro Computing: Non-Tech	
Calculus Option—Select one of the following:		4
MATH 220	Calculus	
MATH 221	Calculus I	
MATH 234	Calculus for Business I	
ACCY 201	Accounting and Accountancy I	3
ACE 262	Applied Statistical Methods and Data Analytics I	3

ACE 264	Applied Statistical Methods & Data Analytics 2	3
Communication Option		3 or 6
<u>CMN 101</u>	Public Speaking	
<u>ALEC 115</u>	Let's Talk about Food, Agriculture, and the Environment	
<u>CMN 111</u> & <u>CMN 112</u>	Oral & Written Comm I and Oral & Written Comm II	
Minimum of 6 additional hours of Social & Behavioral Sciences		6
<u>ACE 341</u>	Careers and Professionalism	1 or 2
<u>ACE 300</u>	Intermediate Applied Microeconomics	3
ACE International Course or Study Abroad Experience Option—Select one of the following:		3
ACE 411	Environment and Development	
ACE 435	Global Agribusiness Management	
ACE 436	International Business Immersion	
ACE 451	Agriculture in Intl Dev	
ACE 452	The Latin American Economies	
ACE 455	International Trade in Food and Agriculture	
<u>Major Coursework</u>		
<u>Calculus Option - Select one of the following:</u>		<u>4 or 5</u>
<u>MATH 220</u>	<u>Calculus</u>	
<u>MATH 221</u>	<u>Calculus I</u>	
<u>MATH 234</u>	<u>Calculus for Business I</u>	
<u>ACE 264</u>	<u>Applied Statistical Methods & Data Analytics 2</u>	<u>3</u>
<u>ACE International Course or Study Abroad Experience Option - Select one of the following:</u>		<u>3</u>
<u>ACE 398</u>	<u>Experiential Learning (Study Abroad/Other Campus Study Abroad)</u>	
<u>ACE 411</u>	<u>Environment and Development</u>	
<u>ACE 417</u>	<u>Climate Change Economics and Policy</u>	
<u>ACE 435</u>	<u>Global Agribusiness Management</u>	
<u>ACE 436</u>	<u>International Business Immersion</u>	

<u>ACE 451</u>	<u>Agriculture in Intl Dev</u>	
<u>ACE 455</u>	<u>International Trade in Food and Agriculture</u>	
<u>ACE 456</u>	<u>Agricultural and Food Policies</u>	
Agri-Accounting Concentration		29
<u>Concentration Coursework</u>		
<u>ACCY 202</u>	Accounting and Accountancy II	3
<u>ACCY 301</u>	Atg Measurement & Disclosure	3
<u>ACCY 302</u>	Decision Making for Atg	3
<u>ACCY 303</u>	Accounting Institutions and Regulation	3
<u>ACCY 304</u>	Accounting Control Systems	3
<u>ACCY 405</u>	Assurance and Attestation	3
<u>ACE 346</u>	Tax Policy and Finan Planning	3
<u>ACE 360</u>	Spreadsheet Models and Applications	2
<u>ACE 444</u>	Financial Services & Investing Planning	3
<u>FIN 221</u>	Corporate Finance	3
Minimum hours in the College of ACES, 20 of which must be in the Department of ACE		35
Total Hours		120

Program Relationships

Corresponding

Program(s):

Corresponding Program(s)

Agricultural & Consumer Economics, BS

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student

performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

Are the learning outcomes for the program listed in the Academic Catalog?

Yes

Student Learning Outcomes

ACE students will acquire broad and deep knowledge of Agricultural and Consumer Economics.

ACE students will develop a critical and reflective orientation toward global systems (such as natural, environmental, social, cultural, economic, and political) and cultural differences (such as race, indigeneity, gender, class, sexuality, language, and disability).

ACE students will develop critical thinking and problem solving skills.

ACE students will develop their ability to communicate in a variety of settings.

ACE students will build and sustain productive relationships to be effective leaders who can respond to civic and social challenges at local, national, and global levels, creating positive change in their communities.

Agricultural Accounting will master the principles of auditing, derivatives, corporate finance, and managerial and financial accounting and learn how to apply them in production, processing, or retailing sectors of the food and agriculture industry.

Did you make any revisions to the learning outcomes you copied and pasted from the current academic catalog?

No

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program

Description and

Requirements

Attach Documents

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Enrollment

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

This revision is not expected to impact enrollment or degrees awarded.

Budget

Are there budgetary implications for this revision? No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

ACE has the resources to meet the changes in the number of students in the courses mentioned above.

Will the unit need to seek campus or other external resources?

No

Attach letters of support

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

There is no expected impact on faculty resources as a result of this revision.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

After consulting with Sarah Williams, this revision proposal will have no impact on the University Library's resources. Current library resources are sufficient to cover the revisions of this program. No new or additional resources will be necessary to support this revision.

EP Documentation

EP Control Number EP.26.122

Attach Rollback/
Approval Notices

Non-EP Documentation

U Program Review
Comments

Rollback
Documentation and
Attachment

DMI Documentation

Attach Final

Approval Notices

Banner/Codebook

Name

BS:ACE - Agri-Accounting -UIUC

Program Code: 10KL5003BS

Minor Code	Conc Code	5003	Degree Code	BS Major Code
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0176

Senate Approval

Date

Senate Conference

Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

DOE Approval Date n/a

Effective Date:

Program Reviewer

Comments

Melissa Steinkoenig (menewell) (01/21/26 2:04 pm): Gen Ed Table: Good**Brooke Newell (bsnewell) (01/28/26 2:08 pm):** Updated Program of Study per discussion with Brianna G.**Brooke Newell (bsnewell) (01/30/26 9:07 am):** Rollback: Per discussion with Brianna G.

Key: 587