

EP.26.098_FINAL

Approved by EP 02/02/2026

Program Change Request

New Proposal

Date Submitted: 10/31/25 10:36 am

Viewing: : **Entrepreneurship Minor, UG**

Last edit: 02/05/26 9:56 am

Changes proposed by: Amanda Brantner

In Workflow

1. U Program Review
2. 1952-GIES_A Head
3. 1227-ENG Head
4. KP Committee Chair
5. KP Dean
6. KM Committee Chair
7. KM Dean
8. University Librarian
9. COTE Programs
10. Provost
11. Senate EPC
12. Senate
13. U Senate Conf
14. Board of Trustees
15. IBHE
16. HLC
17. Catalog Editor
18. DMI

Approval Path

1. 11/06/25 10:52 am
Brianna Vargas-Gonzalez (bv4):
Approved for U Program Review
2. 11/06/25 11:54 am
Nerissa Brown (nerissab):
Approved for 1952-GIES_A Head
3. 11/10/25 1:39 pm
Katherine Freeman (katefree):

Approved for 1227-
ENG Head

4. 12/16/25 12:49 pm
Katherine Freeman
(katefree):

Approved for KP
Committee Chair

5. 12/16/25 12:55 pm
Brittany Brunson
(bhitchi2):

Approved for KP
Dean

6. 12/19/25 3:16 pm
Mitch Fisher
(mfisher6):

Approved for KM
Committee Chair

7. 12/20/25 12:25 pm
Brooke Elliott (wbe):
Approved for KM

Dean

8. 12/22/25 9:49 am
Tom Teper (tteper):
Approved for
University Librarian

9. 01/05/26 3:35 pm
Suzanne Lee
(suzannel):

Approved for COTE
Programs

10. 01/07/26 12:47 pm
Brooke Newell
(bsnewell):

Approved for
Provost

Proposal Type

Proposal Type: Minor (ex. European Union Studies)

Administration Details

Official Program Name	Entrepreneurship Minor, UG	
Diploma Title	Minor in Entrepreneurship	
Sponsor College	Gies College of Business	
Sponsor Department	Gies College Admin	
Sponsor Name	Melissa Graebner	
Sponsor Email	graebner@illinois.edu	
College Contact	Melissa Graebner, Amanda Brantner	College Contact Email
	graebner@illinois.edu, amandab@illinois.edu	
College Budget Officer	Gina Oleynichak	
College Budget Officer Email	goleynic@illinois.edu	

If additional stakeholders other than the Sponsor and College Contacts listed above should be contacted if questions during the review process arise, please list them here.

Does this program have inter-departmental administration?

Yes

Interdisciplinary Colleges and Departments (list other colleges/departments which are involved other than the sponsor chosen above)

Please describe the oversight/governance for this program, e.g., traditional departmental/college governance, roles of elected faculty committees and of any advisory committees.

Governance and Oversight of the Entrepreneurship Minor will be operated by Gies Business in partnership with Grainger Engineering. An MOU (attached) between the colleges establishes the relationship regarding the joint development, oversight, and strategic direction.

Sponsorship and Administration - Gies Business will be the Sponsor College and the operational home of the minor. Grainger Engineering will be an Interdepartmental Administrator of the minor. As a result, aligned to campus governance through CIM-P, the program proposal and any subsequent program revisions will flow through Gies Business and Grainger Engineering approval channels.

Co-Academic Directors of the minor will be named by Gies Business and Grainger Engineering. The co-academic directors will be tenure-track faculty members from Gies Business and Grainger Engineering. They will lead the regular academic management of the minor. They will oversee curriculum, faculty coordination, and student success strategies. They will ensure course offerings align with learning objectives and guide interdisciplinary collaboration. Additionally, they will support student advising, approve course substitutions, and lead program assessment efforts. The Co-Academic Directors will represent the minor within both Gies Business and Grainger Engineering, as well as across campus, contributing to setting its long-term strategic direction.

Executive Committee – together the Co-Academic Directors will be the Executive Committee. In addition to academic director responsibilities, the Executive Committee will have responsibility for ongoing curriculum evaluation and developing proposals for curriculum revision.

Advisory Committee – an advisory committee will be established by Deans of Gies Business and Grainger Engineering who will appoint representatives from each of their colleges and invite the Council of Deans to nominate one representative per college. The advisory committee will provide information on courses relevant to the minor and represent the needs of students across campus. Annually, the advisory committee will receive a program update from the Executive Committee and meet to advise the Executive Committee.

College Grainger College of Engineering

Department Engineering Administration

Is there an additional department involved in governance?

No

Effective Catalog Term

Effective Catalog	Fall 2026
Term	
Effective Catalog	2026-2027

Proposal Title

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberal Arts and Sciences, include the Graduate College for Grad Programs)

Establish the Undergraduate Minor in Entrepreneurship in the Gies College of Business

Does this proposal have any related proposals that will also be revised at this time and the programs depend on each other? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently and together as needed. Format your response like the following "This BS proposal (key 567) is related to the Concentration A proposal (key 145)"

none

Program Justification

Provide a brief justification of the program, including highlights of the program objectives, and the careers, occupations, or further educational opportunities for which the program will prepare graduates, when appropriate.

Organizations increasingly seek individuals who can identify opportunities, solve complex challenges, and drive meaningful innovation. The proposed Entrepreneurship Minor equips undergraduate students from all academic backgrounds with an entrepreneurial mindset and core skills such as iterative problem-solving, opportunity validation, and creative adaptability. By integrating ethical and societal considerations, the program prepares students to contribute meaningfully across diverse professional and social contexts.

Graduates with a Minor in Entrepreneurship are well-positioned to signal enhanced entrepreneurial capabilities, setting them apart as strong candidates for a variety of career opportunities and further academic pursuits. The interdisciplinary program cultivates a versatile set of entrepreneurial competencies while developing experience in entrepreneurial processes applicable across roles, from startup founders to innovators within established organizations and leaders in mission-driven initiatives.

The proposed Entrepreneurship Minor at UIUC seeks to broaden access to the university's entrepreneurial ecosystem by offering a transcriptable credential that is available to all undergraduate students, regardless of major. It also aims to elevate UIUC's reputation in entrepreneurship education.

Please include how the proposed minor requires some depth in the subject, but not as extensive as the major.

The proposed Entrepreneurship Minor provides students with a structured opportunity to gain depth in entrepreneurial thinking and practice, without duplicating the breadth or specialization of major offerings. The curriculum includes a required core that ensures foundational proficiency in entrepreneurship, introducing key frameworks, methods, mindsets, and skills applicable across a range of professional contexts. To complete the minor, students select electives that explore how entrepreneurial thinking applies within specific fields or areas of interest.

While entrepreneurship majors take a discipline-specific approach, this minor is intentionally designed to serve students from any academic background. This structure strikes a balance between depth and flexibility, enabling students to meaningfully engage with the subject without duplicating the breadth and intensity of a full major.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program? If Yes is selected, indicate the appropriate courses and attach the letter of support/acknowledgement.

Yes

Courses outside of the sponsoring department/interdisciplinary departments:

ACCY 200 - Fundamentals of Accounting
ACE 280 - Experiencing Agritourism
ACE 220 - Introduction to Sales
ACE 221 - Negotiation
ACE 398 - Experiential Learning
ACE 242 - Women, Money, and Power
ACE 243 - Money and Happiness
ACE 345 - Small Business Finance
ANSC 471 - ANSC Leaders & Entrepreneurs
FSHN 193 - Edible Entrepreneurialism
DTX 221 - HCD Across Disciplines
DTX 451 - Intro to Design Thinking
FIN 380 - Entrepreneurship Thru Acquistn
FIN 423 - Entrepreneurial Finance
CI 210 - Intro to Digital Learning Env
EPOL 230 - Diversity and Org Leadership
EPOL 270 - Leading Organizations
EPOL 474 - Diversity in the Workplace
ARTD 217 - Graphic Design for Non-Majors
ARTD 317 - UI/UX Design for Non-Majors
ARTD 328 - Human-Centered Product Design
ARTD 301 - Industrial Design III
ARTD 420 - Disability Design
ARTD 426 - Product Innovation

ARTS 220 - Introduction to Fashion
ARTS 245 - Beginning Illustration
ARTS 321 - Sustainable Fashion
ARTS 351 - Research and Resources
UP 327 - Intl. Creative Placemaking
UP 357 - The Land Development Process
UP 475 - Real Estate Dev. Fundamentals
ANTH 279 - Economy, Business & Society
ECON 402 - American Economic History
ECON 482 - Economics of Digital Economy
ECON 483 - Econ of Innovation and Tech
GLBL 250 - Development
GLBL 270 - Intro Global Markets & Society
HIST 164 - The Automobile
HIST 264 - Technology in Western Society
PHIL 440 - Ethics of AI
PHIL 442 - The AI Revolution
PS 356 - Comparative Political Economy
SPAN 332 - Spanish and Entrepreneurship
LER 182 - Introduction to Human Resource
ADV 175 - Intro to Multicultural Adverti
ADV 301 - Becoming an Influencer
ADV 391 - Creative Advertising
ADV 409 - Media Entrepreneurship
IS 419 - Entrepreneurial IT Design
SOCW 321 - Social Entre & Social Change
BADM 312 - Designing and Managing Orgs
BADM 329 - New Product Development
BADM 330 - Brand Management
BADM 331 - Making Things
BADM 346 - Intro to Entrepreneurship
BADM 365 - New Product Marketing
BADM 367 - Mgmt of Innov and Technology
BADM 371 - UI/UX Design
BADM 372 - IS/OM Practicum
BADM 377 - Project Management
BADM 395 - Special Topics
BADM 463 - iVenture Accelerator Sem I
BADM 464 - iVenture Accelerator Sem II
TE 230 - Design Thinking/Need-Finding

TE 250 - From Idea to Enterprise
TE 333 - Creativity, Innovation, Vision
TE 390 - IED
TE 401 - Develop Breakthrough Projects
TE 450 - Startups:Inc,Fund,Contracts,IP
TE 461 - Technology Entrepreneurship
TE 462 - Leading Sustainable Change
TE 466 - High-Tech Venture Marketing
RST 290 - Experiencing Agritourism

Please attach any
letters of support/
acknowledgement
for any
Instructional
Resources.
Consider faculty,
students, and/or
other impacted
units as
appropriate.

[Letter of Support _ACES-ACE.pdf](#)
[Letter of Support _SOCW.pdf](#)
[Letter of Support _SIS.pdf](#)
[Letter of Support _Media-ADV.pdf](#)
[Letter of Support _LER.pdf](#)
[Letter of Support _LAS-SPAN.pdf](#)
[Letter of Support _LAS-PS.pdf](#)
[Letter of Support _LAS-PHIL.pdf](#)
[Letter of Support _LAS-HIST.pdf](#)
[Letter of Support _LAS-GLBL.pdf](#)
[Letter of Support _LAS-ECON.pdf](#)
[Letter of Support _LAS-ANTH.pdf](#)
[Letter of Support _FAA-DURP.pdf](#)
[Letter of Support _EDU-EPOL.pdf](#)
[Letter of Support _EDU-CI.pdf](#)
[Letter of Support _Business-FIN.pdf](#)
[Letter of Support _Business-DTX.pdf](#)
[Letter of Support _Business-BADM.pdf](#)
[Letter of Support _Business-ACCY.pdf](#)
[Letter of Support _ACES-FSHN.pdf](#)
[Letter of Support _ACES-ANSC.pdf](#)
[Letter of Support _ENG-TE.pdf](#)
[Letter of Support _FAA-ArtDesign.pdf](#)
[Letter of Support AHS _RST.pdf](#)

Program Features

Academic Level Undergraduate

Is this minor?

An interdisciplinary study focusing on a single theme

Is this program part of an ISBE approved licensure program?

No

Will specialized accreditation be sought for this program?

No

Other than certification via the students' degree audits, is there any additional planned mechanism to award/honor successful completion of the minor?

No

Does this program prepare graduates for entry into a career or profession that is regulated by the State of Illinois?

No

Program of Study

An undergraduate minor should consist of at least 16 - and no more than 21 hours - of course work, with at least 6 hours of 300- or 400- level courses. Except for clearly remedial offerings, prerequisite courses within the sponsoring unit count towards the total; prerequisite courses outside the sponsoring unit do not count toward this total. The unit sponsoring the minor and that unit's college may set educationally necessary prerequisites for eligibility for the minor within these constraints. Does this proposal meet these criteria?

Yes

Attach Program of Study related information here.

Catalog Page Text - Overview Tab

Catalog Page Overview Text

The Entrepreneurship Minor is an interdisciplinary program open to all undergraduate students and provides a comprehensive introduction to entrepreneurial thinking and processes. Students will develop entrepreneurial competencies and apply an entrepreneurial mindset across diverse contexts, with applications ranging from roles as startup founders to innovators within established organizations and leaders in mission-driven initiatives. Students will gain experience identifying opportunities, iterating through real-world challenges, designing solutions, and driving meaningful innovation- skills that are broadly applicable across disciplines. Students will also learn how entrepreneurship both shapes and is shaped by broader economic and social forces.

The program requires a minimum of 16 credit hours, including required foundational courses that introduce key entrepreneurial concepts and practices. Elective options from a variety of disciplines allow students to tailor their learning to individual interests and career goals.

The Entrepreneurship Minor complements any major and serves as a credential that enhances career opportunities in a wide range of fields.

To declare the Entrepreneurship Minor, students must submit their Statement of Intent to Pursue a Campus-Approved Minor (Statements) online.

Statement for
Programs of Study
Catalog

The Entrepreneurship Minor requires students to complete a minimum of 16 credit hours including 5 hours of core coursework and a minimum of 11 hours of elective coursework chosen from 4 elective categories. Each elective category provides details of the number of courses to be chosen.

Core Courses Requirement		5
BADM 346	Introduction to Entrepreneurship	3
TE 250	From Idea to Enterprise	2
Elective Courses Requirement		Minimum of 11
Entrepreneurship, the Economy, and Society (choose 1)		3
ANTH 279	Economy, Business & Society	
ECON 402	American Economic History	

<u>ECON 482</u>	Economics of the Digital Economy
<u>ECON 483</u>	Econ of Innovation and Tech
<u>GLBL 270</u>	Introduction to Global Markets and Society
<u>HIST 164</u>	The Automobile
<u>HIST 264</u>	Technology in Western Society
<u>PS 356</u>	Comparative Political Economy
Applications of Entrepreneurship (choose 0, 1, or 2)	
	0-7
<u>ACE 280</u>	Experiencing Agritourism
<u>ADV 301</u>	Becoming an Influencer
<u>ADV 409</u>	Media Entrepreneurship
<u>ANSC 471</u>	ANSC Leaders & Entrepreneurs
<u>ARTS 321</u>	Sustainable Fashion Development and Branding
<u>ARTS 351</u>	Research and Resources
<u>BADM 463</u>	iVenture Accelerator Seminar I: Topics in Entrepreneurship
<u>BADM 464</u>	iVenture Accelerator Seminar II: Topics in Entrepreneurship
<u>FIN 380</u>	Entrepreneurship through Acquisition
<u>FSHN 193</u>	Edible Entrepreneurialism - Feeding Ideas for the Future
<u>IS 419</u>	Entrepreneurial Information Technology Design
<u>SOCW 321</u>	Social Entre & Social Change
<u>SPAN 332</u>	Spanish and Entrepreneurship
<u>TE 461</u>	Technology Entrepreneurship
<u>UP 475</u>	Real Estate Development Fundamentals
Business, Innovation, and Entrepreneurship (choose 1 or 2)	
	2-8
<u>ACCY 200</u>	Fundamentals of Accounting
<u>ACE 220</u>	Introduction to Sales: Principles and Strategies
<u>ACE 221</u>	Negotiation
<u>ACE 345</u>	Small Business Finance
<u>ACE 398</u>	Experiential Learning (Section AE: Applied Tools for Marketing Plan

	Development)
<u>ADV 391</u>	Creative Advertising for Non-Majors
<u>ARTD 301</u>	Industrial Design III
<u>ARTD 328</u>	Human-Centered Product Design
<u>ARTD 420</u>	Disability Design
<u>ARTD 426</u>	Product Innovation
<u>ARTS 220</u>	Introduction to Fashion
<u>BADM 312</u>	Designing and Managing Orgs
<u>BADM 329</u>	New Product Development
<u>BADM 331</u>	Making Things
<u>BADM 365</u>	New Product Marketing
<u>BADM 367</u>	Mgmt of Innov and Technology
<u>BADM 371</u>	User Interaction/User Experience Design
<u>BADM 377</u>	Project Management
<u>BADM 395</u>	Special Topics (Section SMM: Social Media Marketing)
<u>DTX 221</u>	Human-Centered Design Across Disciplines
<u>DTX 451</u>	Introduction to Design Thinking
<u>FIN 423</u>	Entrepreneurial Finance
<u>LER 182</u>	Introduction to Human Resource
<u>TE/ARTD 230</u>	Design Thinking/Need-Finding
<u>TE 333</u>	Creativity, Innovation, Vision
<u>TE 390</u>	Innovation and Engineering Design
<u>TE 450</u>	Startups: Incorporation, Funding, Contracts, & Intellectual Property
<u>TE 466</u>	High-Tech Venture Marketing
Complementary Competencies for Entrepreneurs (choose 0 or 1)	
<u>ACE 242</u>	Women, Money, and Power
<u>ACE 243</u>	Money and Happiness
<u>ADV 175</u>	Introduction to Multicultural Advertising

<u>ARTD 217</u>	Graphic Design for Non-Majors
<u>ARTD 317</u>	UI/UX Design for Non-Majors
<u>ARTS 245</u>	Beginning Illustration
<u>BADM 330</u>	Brand Management
<u>BADM 372</u>	Information Systems & Operations Management Practicum
<u>BADM 395</u>	Special Topics (Section SUS: Sustainable Op & Supply Chains)
<u>CI 210</u>	Introduction to Digital Learning Environments
<u>EPOL 230</u>	Diversity and Organizational Leadership
<u>EPOL 270</u>	Leading Organizations Inclusively: The Study and Practice of Critical Human Resource Development
<u>EPOL 474</u>	Diversity in the Workplace
<u>GLBL 250</u>	Development
<u>PHIL 440</u>	Ethics of Artificial Intelligence
<u>PHIL 442</u>	The AI Revolution
<u>TE 401</u>	Developing Breakthrough Projects
<u>TE 462</u>	Leading Sustainable Change
<u>UP 327</u>	International Creative Placemaking
<u>UP 357</u>	The Land Development Process

Minimum Total Hours**16****Other Requirements**

Minimum credit hours required 16

Minimum 300- or 400- level credit hours 6

Minimum hours of coursework distinct from credits earned for the student's major or another minor 6

Minimum GPA to earn the minor 2.0

All minor courses must be completed with letter grades.

Course substitutions may be approved by the academic co-directors of the Entrepreneurship Minor.

Repeated courses may not count for repeated credit towards the Entrepreneurship Minor.

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

Student Learning Outcomes

1. Describe the components of the entrepreneurial process and essential business concepts related to entrepreneurship.
2. Apply an entrepreneurial mindset that incorporates creative thinking, strategic decision-making, openness to informed risk-taking, and purposeful innovation.
3. Identify how the entrepreneurial process can be applied across diverse contexts, including startups, established organizations, and social ventures.
4. Apply entrepreneurial skills to identify opportunities, design and prototype solutions, gather user feedback, and refine ideas through iterative approaches.
5. Evaluate how entrepreneurship both shapes and is shaped by larger societal forces.

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

The learning outcomes of the Entrepreneurship Minor will primarily be assessed via course-embedded assessments such as projects, assignments, and in some cases, specific exam questions. Whenever possible, course-embedded measures will be complemented with indirect measures such as student surveys. Assessment data will be collected annually. Faculty teaching courses where learning outcomes are assessed may be asked to share learning outcomes assessment data to the academic directors of the Entrepreneurship Minor.

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Faculty expectations will be for the students to attain passing grades for each course included in the curriculum for the Entrepreneurship Minor and maintain the required GPA as per the college and university policies.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Academic Directors of the Entrepreneurship Minor will evaluate curriculum revisions, determine the need for program revisions including to the program of study, and develop proposals for the same. This will include regular review of the program to ensure alignment with program goals, and the needs of the market as well as assessing enrollment trends, student outcomes, and curriculum effectiveness.

Program

Description and

Requirements

Attach Documents

Delivery Method

This program is
available:

On Campus - Students are required to be on campus, they may take some online courses.

Enrollment

Will the department limit enrollment to the minor?

No

Describe how the department will monitor the admission to/enrollment in the minor.

Students can declare this minor as per the University of Illinois Office of the Provost guidelines (<https://go.illinois.edu/MinorDeclaration>). Students will need to complete the "Statement of Intent to Pursue a Campus-Approved Minor" e-form.

Are there any prerequisites for the proposed minor?

No

Number of Students in Program (estimate)

Year One Estimate

30

5th Year Estimate (or when fully
implemented)

120

Budget

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

Yes

Please explain/
describe:

Staff will be hired within the Origin Ventures Office of Entrepreneurship of Gies Business. This role will manage the day-to-day administration and operation of the minor, including advising and supporting students and leading administrative processes, marketing, and engagement initiatives. This role will coordinate with units and advisors across campus to offer student support and advising.

Additional Budget
Information

Attach File(s) [MOU_Entrep_Minor - signed.pdf](#)

Financial Resources

How does the unit intend to financially support this proposal?

Costs associated with management of the Minor will be shared between Gies Business and Grainger Engineering.

Will the unit need to seek campus or other external resources?

No

Attach letters of
support

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Based on consultation with Becky Smith, the Library is in support of the Entrepreneurship Minor and acknowledged that there may be future procurement needs. Gies and Grainger are prepared to coordinate with the Librarian on the procurement requests such as special datasets or research materials requested by instructors.

EP Documentation

EP Control Number EP.26.098

Attach Rollback/
Approval Notices

Non-EP Documentation

U Program Review
Comments

Rollback
Documentation and
Attachment

DMI Documentation

Attach Final
Approval Notices
Banner/Codebook
Name

Program Code:

Minor	Conc	Degree	
Code	Code	Code	Major Code

Senate Approval
Date

Senate Conference
Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

DOE Approval Date

Effective Date:

Program Reviewer

Comments

Key: 1340