

EP.26.091_FINAL

Approved by EP 02/02/2026

Program Change Request

Date Submitted: 11/13/24 11:22 am

Viewing: **10KY4049BS : Kinesiology: Teacher Education preK-12, K-12, BS**

Last approved: 12/02/21 11:55 am

Last edit: 02/05/26 9:20 am

Changes proposed by: Kristi Carlson

Catalog Pages Using
this Program

[Kinesiology: Teacher Education K-12, BS](#)

Proposal Type:

Concentration (ex. Dietetics)

This proposal is for

a:

Revision

In Workflow

1. U Program Review
2. 1581-HK Committee Chair
3. 1581-HK Head
4. KY Committee Chair
5. KY Dean
6. University Librarian
7. COTE Programs
8. Provost
9. Senate EPC
10. Senate
11. U Senate Conf
12. Board of Trustees
13. IBHE
14. HLC
15. Catalog Editor
16. DMI

Approval Path

1. 11/21/24 8:44 am
Donna Butler
(dbutler): Approved
for U Program
Review
2. 12/04/24 12:58 pm
Kristi Carlson
(carlso1): Approved
for 1581 Committee
Chair
3. 12/04/24 12:59 pm
Kristi Carlson
(carlso1): Approved
for 1581 Head
4. 01/07/25 3:04 pm

Robbin King
(rlking10): Rollback
to 1581 Committee
Chair for KY
Committee Chair
5. 03/24/25 12:23 pm
Kristi Carlson
(carlso1): Approved
for 1581-HK
Committee Chair
6. 03/24/25 11:34 pm
Kim Graber
(kgraber): Approved
for 1581-HK Head
7. 04/11/25 11:46 am
Robbin King
(rlking10):
Approved for KY
Committee Chair
8. 04/11/25 11:48 am
Robbin King
(rlking10):
Approved for KY
Dean
9. 04/11/25 2:03 pm
Tom Teper (tteper):
Approved for
University Librarian
10. 04/11/25 2:44 pm
Suzanne Lee
(suzannel):
Approved for COTE
Programs
11. 04/29/25 12:18 pm
Brooke Newell
(bsnewell): Rollback
to 1581-HK
Committee Chair for
Provost
12. 09/23/25 11:15 am

Kristi Carlson
(carlso1): Approved
for 1581-HK
Committee Chair
13. 09/23/25 9:55 pm
Kim Graber
(kgraber): Approved
for 1581-HK Head
14. 11/11/25 1:37 pm
Robbin King
(rlking10): Rollback
to 1581-HK Head for
KY Committee Chair
15. 11/12/25 2:12 am
Kim Graber
(kgraber): Approved
for 1581-HK Head
16. 11/14/25 8:22 am
Robbin King
(rlking10): Rollback
to 1581-HK
Committee Chair for
KY Committee Chair
17. 11/14/25 1:50 pm
Kristi Carlson
(carlso1): Approved
for 1581-HK
Committee Chair
18. 11/15/25 2:06 am
Kim Graber
(kgraber): Approved
for 1581-HK Head
19. 11/17/25 2:35 pm
Robbin King
(rlking10):
Approved for KY
Committee Chair
20. 11/17/25 2:35 pm
Robbin King
(rlking10):

Approved for KY
Dean
21. 12/02/25 2:12 pm
Tom Teper (tteper):
Approved for
University Librarian
22. 12/02/25 3:20 pm
Suzanne Lee
(suzannel):
Approved for COTE
Programs
23. 12/03/25 8:56 am
Brooke Newell
(bsnewell):
Approved for
Provost

History

1. Mar 22, 2019 by
Deb Forgacs
(dforgacs)
2. Dec 2, 2021 by Deb
Forgacs (dforgacs)

Administration Details

Official Program Name: Kinesiology: Teacher Education preK-12, K-12, BS
Diploma Title: Applied Health Sciences
Sponsor College: Health and Kinesiology
Sponsor Department: Kristi Carlson
Sponsor Name: carlso1@illinois.edu
Sponsor Email: Steve Petruzzello
College Contact: College Contact
Email:

petruzze@illinois.edu

College Budget Officer [Suzanne Rinehart](mailto:Suzanne.Rinehart@illinois.edu)

College Budget Officer Email srinehar@illinois.edu

If additional stakeholders other than the Sponsor and College Contacts listed above should be contacted if questions during the review process arise, please list them here.

[Kristi Carlson, carlso1@illinois.edu, will handle all edits.](#)

Does this program have inter-departmental administration?

No

Effective Catalog Term

Effective Catalog Term Fall 2026

Effective Catalog 2026-2027

Proposal Title

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberal Arts and Sciences, include the Graduate College for Grad Programs)

Revise and Rename the Concentration in Teacher Education K-12 in the Bachelor of Science in Kinesiology in the College of Applied Health Sciences

Does this proposal have any related proposals that will also be revised at this time and the programs depend on each other? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently and together as needed. Format your response like the following "This BS proposal (key 567) is related to the Concentration A proposal (key 145)"

This is one part of a 6-part multi-element proposal including:

Kinesiology, BS (key 94)

Kinesiology: Teacher Education preK-12, BS (key 649)

Kinesiology: Health Sciences, BS (key 1283)

Kinesiology: Applied Exercise Science, BS (key 1285)

Kinesiology: Biobehavioral Health Science, BS (key 1284)

Dance, BA and Kinesiology, BS (key 1074)

Program Justification

Provide a brief description, using a numbered item list, of the proposed changes to the program.

1. All CHLH and KIN courses have a HK rubric, effective Fall 2024. This revision will reflect those changes.
2. The formatting of the POS, such as footnotes, and additional text (e.g., graduation requirements, university requirements, and general education requirements) has been modified to adhere to the campus General Education Template. CMN 111 and CMN 112 were also removed as specifically recommended courses that would meet the requirements of Composition I.
3. Program name is being revised from Teacher Education K-12 to Teacher Education preK-12 to adhere to new ISBE requirements.
4. Plan of Study is being revised to update the EPS rubric, which is no longer active, to the EPOL rubric. In addition, the Plan of Study will be revised to add one additional course option (EDUC 202) for students.
5. In the program of study table, removed the header of “Anatomy” and moved that coursework just under the major requirements. Also removed elective Kinesiology courses requirement and correlate areas requirement.
6. This revision will reduce the courses required of the core. Specifically, four courses were removed from the core: CHLH 101/HK 111, KIN/HK 340, KIN/HK 352, KIN 355/HK 353. One course, HK 160, was added to the core. This proposal also seeks to revise the teacher licensure requirements within the concentration. The proposed curriculum removes KIN 401/HK 466 and PSYC 100 or PSYC 103 as requirements, a total of 7 credit hours, and adds one new course (HK 161), which is only 1 credit hour. With this revision, we will also decrease the total hours for the program from 128 to 120.
7. Information regarding GPA requirements was removed from the Program of Study table.
8. Student learning outcomes were added under Program Features, as required for submission within the CIM system.

Did the program content change 25% or more in relation to the total credit hours, since the most recent university accreditation visit? See the italicized text below for more details.

No

Provide the reasoning for why each change was necessary, using a corresponding numbered item list as it relates to the brief description numbered list above.

1. The Department of Kinesiology and Community Health became the Department of Health and Kinesiology, effective Fall 2024. Previously, the Department utilized 5 different rubrics (CHLH, HT, IHLT, KIN, and REHB). In order to promote a more cohesive Department, all courses with a CHLH, IHLT, KIN, and REHB rubric were transitioned to one rubric: HK. For the purposes of this proposal, all KIN rubrics were revised to HK. With this change, some courses have also been renumbered.
2. Per Office of the Provost General Education initiative for transparency and accessibility. The proposed Gen Ed requirements meet the standard established by the University.
3. Illinois State Board of Education (ISBE) has made changes to licensure programs that requires our program be renamed to preK-12. As our content is appropriate for both elementary and preK (pre-kindergarten) students, this change will have no impact on program content.
4. The Plan of Study will be revised to add one additional free elective course for students, as EPOL 201 is no longer offered as frequently as it has been in the past. The reduced course offering makes it challenging for students to enroll in the course, so this proposal will add an additional option (EDUC 202) for students. This course was selected in conjunction with representatives from the Council on Teacher Education, since it will also provide students with the necessary knowledge to meet requirements of the Illinois State Board of Education. Students will now have the option to take EPOL 201 OR EDUC 202 (currently, students who are unable to take EPOL 201 have been receiving waivers to take an alternative course).
5. To make information easier for students to understand, we listed all major requirements in one area, rather than breaking them into different categories. Because students are now required to select a concentration, the elective Kinesiology courses requirement and correlate area requirements are no longer needed. Students will now select a specific concentration and meet the requirements of that concentration.
6. This proposal is part of a larger effort through which we are revising our entire undergraduate curriculum. This revision is warranted based on a) student interest and demand for specific career tracks within the Kinesiology degree, b) the need for more tailored courses to best prepare students for professional degree programs, and c) results from a market survey analysis. The current Physical Education Teacher Education curriculum leaves little room for students to take any free elective courses. This revision will reduce the courses required, thereby allowing students more flexibility in creating a curriculum that will best prepare them for their future careers. Reducing the total hours required for graduation will make degree attainment more feasible and economical for students.

A side-by-side comparison of the program of study is attached, as well as a revised sample sequence. Please note, as outlined in key 94 (related to this proposal), there have also been revisions to the Gen Ed requirements and core courses, which are reflected in the side-by-side comparison.

7. Information regarding GPA requirements has been revised as the Council on Teacher Education is no longer looking separately at UIUC, content and professional GPAs.

8. Student learning outcomes were added under Program Features, as required for submission within the CIM system.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program? If Yes is selected, indicate the appropriate courses and attach the letter of support/acknowledgement.

Yes

Courses outside of the sponsoring department/interdisciplinary departments:

CMN 111 - Oral & Written Comm I

CMN 112 - Oral & Written Comm II

PSYC 100 - Intro Psych

EDUC 202 - Social Justice Sch & Society

PSYC 103 - Intro Experimental Psych

EPOL 201 - Foundations of Education

Please attach any [Letter of Acknowledgment PSYC 100 PSYC 201 PSYC 312 PSYC 322.pdf](#)
letters of support/
acknowledgement [Letter of Support EDUC 202.pdf](#)

for any
Instructional
Resources.
Consider faculty,
students, and/or
other impacted
units as
appropriate.

[Letter of Acknowledgement CMN 101 CMN 111 CMN 112.pdf](#)
[Letter of Acknowledgement PSYC 103.pdf](#)
[Letter of Acknowledgement EPOL 201 EPOL 310 LLS 310.pdf](#)

Program Features

Academic Level Undergraduate

Is this program part of an ISBE approved licensure program?

Yes

Will specialized accreditation be sought for this program?

No

Additional concentration notes (e.g., estimated enrollment, advising plans, etc.)

Does this program prepare graduates for entry into a career or profession that is regulated by the State of Illinois?

[Yes](#) [No](#)

If Yes, describe how it is aligned with or meets licensure, certification, and/or entitlement requirements.

[Teacher licensure is regulated by the Illinois State Board of Education.](#)

Program of Study

Provide detailed information (course rubrics, numbers, and credit hours) of how a student could obtain 40 credit hours of upper-division coursework.

Kinesiology: Teacher Education preK-12, BS 40 hours upper division sample plan:

HK 460 - 3 hours

HK 461 - 3 hours

HK 462 - 3 hours

HK 463 - 3 hours

HK 464 - 3 hours

HK 465 - 3 hours

CI 473 - 2 hours

EDPR 438 - 8 hours

EDPR 442 - 8 hours

Sum: 36 hours

The remaining 4 hours can be chosen from additional upper-division HK electives, the general education requirement, or Free Electives. The attached sample sequence has over 10 hours of free electives after accounting for all program requirements, including the general education and LOTE requirements.

Revised programs

[Sample Sequence_KIN_Teacher Education.docx](#)

[Side by Side_Kinesiology_BS_Teacher Education.xlsx](#)

Catalog Page Text - Overview Tab

Catalog Page Overview Text

Statement for
Programs of Study
Catalog

Graduation Requirements

Minimum hours required for graduation: 120 hours.

University Requirements

Minimum of 40 hours of upper-division coursework, generally at the 300- or 400-level. Requirements including General Education The Kinesiology Program requires that General Education requirements must be selected from the Campus General Education courselist. The prescribed courses prepare the student for upper division study and may be used to satisfy General Education requirements provided they are on the appropriate General

~~Educationist. Specifically required General Education courses are listed below. Requirements for Teacher Licensure Application to the Teacher Licensure curriculum is made at the end of the sophomore year. Admission depends on meeting minimum grade point average requirements. Students must pass an Illinois approved content area test of basic skills prior to student teaching. In order to remain in good standing in this program and be recommended for licensure, candidates are required to maintain UIUC, cumulative, and content area grade point averages of 2.5 (A=4.0), and a professional education grade point average of 3.0. These hours can be drawn from all elements of Candidates should consult their advisor or the degree. Students should consult their academic advisor Council on Teacher Education for additional guidance in fulfilling this requirement. the list of courses used to compute these grade point averages.~~

Communication Arts

~~Composition I and an approved speech performance course; or CMN 111 and CMN 112~~ 6-7

~~Advanced Composition (KIN 340 fulfills requirement)~~ 3

Quantitative Reasoning I & II

~~From the approved campus list~~ 6

Humanities and Arts

~~From the approved campus list~~ 6

Behavioral and Social Sciences¹

~~KIN 140~~ Course KIN 140 Not Found (Social Science) 3

~~KIN 259~~ Course KIN 259 Not Found 3

Natural Sciences

~~KIN 150~~ Course KIN 150 Not Found (Life Science) 3

~~From the approved campus physical science list~~ 3

Cultural Studies²

~~From Western Cultures approved campus list~~ 3

~~From Non-Western Cultures approved campus list~~ 3

~~From U.S. Minority Cultures approved campus list~~ 3

Foreign Language

~~Completion through the third level of the same language in high school or college~~

Anatomy

~~MCB 244~~ Human Anatomy & Physiology I 5

~~& MCB 245~~ and Human Anat & Physiol Lab I

MCB 246	Human Anatomy & Physiology II	5
& MCB 247	and Human Anat & Physiol Lab II	

~~Kinesiology and Community Health Department Core~~

CHLH 101	Course CHLH 101 Not Found	3
KIN 122	Course KIN 122 Not Found	3

~~Kinesiology Core Requirements~~

KIN 125	Course KIN 125 Not Found	4
KIN 140	Course KIN 140 Not Found	3
KIN 150	Course KIN 150 Not Found	3
KIN 201	Course KIN 201 Not Found	3
KIN 259	Course KIN 259 Not Found	3
KIN 340	Course KIN 340 Not Found	3
KIN 352	Course KIN 352 Not Found	3
KIN 355	Course KIN 355 Not Found	3

The university and residency requirements can be found in the Student Code (§ 3-801) and in the Academic Catalog.

General Education Requirements

Follows the campus Requirements Including General Education (Gen Ed) The Kinesiology Program requires that General Education requirements. must be selected from the Campus General Education course list. Some Gen Ed requirements may be met by courses required and/or electives in the program.

<u>Composition I</u>	<u>4-6</u>
<u>Advanced Composition</u>	<u>3</u>
<u>Humanities & the Arts (6 hours)</u>	<u>6</u>
<u>Natural Sciences & Technology (6 hours)</u>	<u>6</u>
<u>fulfilled by HK 150 and any other course approved as Natural Sciences & Technology</u>	
<u>Social and Behavioral Sciences (6 hours)</u>	<u>6</u>
<u>fulfilled by HK 140 and HK 250</u>	
<u>Cultural Studies: Non-Western Cultures (1 course)</u>	<u>3</u>
<u>Cultural Studies: US Minority Culture (1 course)</u>	<u>3</u>
<u>Cultural Studies: Western/Comparative Cultures (1 course)</u>	<u>3</u>

Quantitative Reasoning (2 courses, at least one must be Quantitative Reasoning I)6-10fulfilled by HK 201 and any other course approved as Quantitative Reasoning ILanguage Requirement (Completion of the third semester or equivalent of a language other than English is required)0-15**Major Requirements**

<u>HK 125</u>	<u>Orientation to Health & Kinesiology</u>	<u>1</u>
<u>HK 140</u>	<u>Social Sci of Human Movement</u>	<u>3</u>
<u>HK 150</u>	<u>Bioscience of Human Movement</u>	<u>3</u>
<u>HK 154</u>	<u>Physical Activity, Nutrition, and Health</u>	<u>3</u>
<u>HK 160</u>	<u>Foundations and Careers in Kinesiology</u>	<u>3</u>
<u>HK 201</u>	<u>Health Sciences Research Methods</u>	<u>3</u>
<u>HK 250</u>	<u>Motor Development and Control</u>	<u>3</u>
<u>MCB 244</u> <u>& MCB 245</u>	<u>Human Anatomy & Physiology I</u> <u>and Human Anat & Physiol Lab I</u>	<u>5</u>
<u>MCB 246</u> <u>& MCB 247</u>	<u>Human Anatomy & Physiology II</u> <u>and Human Anat & Physiol Lab II</u>	<u>5</u>

Concentration Requirements**Required Electives and Correlate Area Studies**

<u>KIN 360</u>	<u>Course KIN 360 Not Found</u>	<u>3</u>
<u>KIN 361</u>	<u>Course KIN 361 Not Found</u>	<u>3</u>
<u>KIN 362</u>	<u>Course KIN 362 Not Found</u>	<u>3</u>
<u>KIN 363</u>	<u>Course KIN 363 Not Found</u>	<u>3</u>
<u>KIN 364</u>	<u>Course KIN 364 Not Found</u>	<u>3</u>
<u>KIN 401</u>	<u>Course KIN 401 Not Found</u>	<u>3</u>
<u>KIN 460</u>	<u>Course KIN 460 Not Found</u>	<u>3</u>
<u>KIN 260</u>	<u>Course KIN 260 Not Found</u>	<u>3</u>
<u>KIN 261</u>	<u>Course KIN 261 Not Found</u>	<u>2</u>
<u>HK 161</u>	<u>Introduction to School-Based Physical Activity</u>	<u>1</u>
<u>HK 260</u>	<u>Teaching Activities I</u>	<u>3</u>
<u>HK 261</u>	<u>Teaching Activities II</u>	<u>2</u>

<u>HK 460</u>	<u>Instructional Strategies in Physical Education</u>	<u>3</u>
<u>HK 461</u>	<u>Elementary Methods in Physical Education</u>	<u>3</u>
<u>HK 462</u>	<u>Secondary Methods in Physical Education</u>	<u>3</u>
<u>HK 463</u>	<u>Adapted Physical Education</u>	<u>3</u>
<u>HK 464</u>	<u>Technology & Assessment in Physical Education and Sport</u>	<u>3</u>
<u>HK 465</u>	<u>Professional Seminar in Physical Education</u>	<u>3</u>
<u>CI 473</u>	Disciplinary Literacy	<u>2</u>
<u>EPS 201</u>	<u>Course EPS 201 Not Found</u>	<u>3</u>
<u>EPOL 201</u>	<u>Foundations of Education</u>	<u>3</u>
<u>or EDUC 202</u>	<u>Social Justice, School and Society</u>	
<u>EPSY 201</u>	Educational Psychology	<u>3</u>
<u>EDPR 438</u>	Educational Practice in Special Fields	<u>8</u>
<u>EDPR 442</u>	Educational Practice in Secondary Education	<u>8</u>
<u>Total Hours</u>		<u>120</u>

~~In addition, candidates must receive a B- or higher in KIN 360, KIN 361, KIN 362, KIN 363, KIN 364, and KIN 460, and meet professional standards of scholarship, ethics, and responsibility as evaluated by the Physical Education Area of Specialization Committee. In addition, students must complete all professional education and content area courses with a grade of C- or better for licensure. Summary of Degree Requirements~~

<u>General Education and supporting coursework</u>	<u>49</u>
<u>Kinesiology and Community Health Department Core</u>	<u>6</u>
<u>Kinesiology Core</u>	<u>22</u>
<u>Elective Kinesiology courses</u>	<u>12</u>
<u>Correlate Area</u>	<u>18</u>
<u>Free electives</u>	<u>21</u>
<u>Total Hours</u>	<u>0</u>

Footnotes

~~1 Students pursuing teacher licensure must complete PSYC 100%7C or PSYC 103%7C in addition to KIN 259.²~~

~~Courses in cultural studies may be completed through other categories where appropriate.³~~

~~Fulfills University General Education Requirements~~

Program Relationships

Corresponding
Program(s):

Corresponding Program(s)

Kinesiology, BS

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

Are the learning outcomes for the program listed in the Academic Catalog?

Yes

Student Learning Outcomes

Content Knowledge: Students will learn and engage with significant theories, models, themes, and ideas within the health and/or kinesiology disciplines.

Critical Thinking and Discovery: Students will explore and analyze scientific findings to promote inquiry, generate evidence-based solutions, and create new ideas within health and/or kinesiology disciplines.

Awareness and Understanding: Students will be exposed to and engage with a holistic perspective related to the diverse socioeconomic, behavioral, sociocultural, biological, environmental, philosophical, ethical and historical factors that influence health and/or kinesiology.

Programming and Assessment: Students will apply evidence-based practices in developing, implementing, and assessing programs and interventions related to health promotion, physical activity adoption and adherence, and the prevention and management of diseases.

Leadership and Engagement: Through a variety of applied learning opportunities, students will demonstrate leadership and effective communication skills, showcase an appreciation of and commitment to health and well-being as they develop and sustain productive relationships and work for the common good at local, national, and global levels. **migration**

Did you make any revisions to the learning outcomes you copied and pasted from the current academic catalog?

Yes

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program

Description and

Requirements

Attach Documents

Delivery Method

This program is
available:

On Campus - Students are required to be on campus, they may take some online courses.

Enrollment

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

This proposal will have no impact on enrollment or degrees awarded.

Budget

Are there
budgetary
implications for this

No

revision?

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget
Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

This revision will not have any budgetary implications. All of the necessary resources are already available. No additional funding will be needed. ~~migration~~

Will the unit need to seek campus or other external resources?

No

Attach letters of
support

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

This proposal will have no impact on faculty resources. All courses are already established and will continue to be taught by current faculty members.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

The proposal was shared with the Library's Applied Health Sciences subject specialist who indicated that the Library already acquires material for this area, including online and print books and journals, as well as relevant databases. The current proposal has no impact on library resources and services. If the program expands beyond the anticipated 5 year growth, the need for Library resources should be revisited with Library personnel.

EP Documentation

EP Control Number EP.26.091

Attach Rollback/
Approval Notices

Non-EP Documentation

U Program Review

Comments

Rollback

Documentation and
Attachment

DMI Documentation

Attach Final [U Program Review Comments KEY 649 Kinesiology Teacher Education](#)

Approval Notices [preK-12_BS 10_9_2024.docx](#)

[U Program Review Comments KEY 649 Kinesiology Teacher Education](#)
[preK-12_BS 11_20_2024.docx](#)

Banner/Codebook

Name

BS: Kines: Tchr Ed K-12 -UIUC

Program Code: 10KY4049BS

Minor	Conc	4049	Degree	BS
Code	Code		Code	Major
				Code

0351

Senate Approval

Date

Senate Conference

Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

DOE Approval Date

Effective Date:

Program Reviewer

Comments

Brooke Newell (bsnewell) (11/04/22 4:04 pm): Rollback: Email sent to Kristi, Robbin, and Reggie

Brooke Newell (bsnewell) (01/10/24 12:57 pm): Rollback: Per request from Kristi and email conversation regarding timing

Brooke Newell (bsnewell) (10/09/24 8:33 am): U Program Review Comments attached in DMI Documentation section

Brooke Newell (bsnewell) (10/09/24 8:39 am): Rollback: Per request of Kristi

Brooke Newell (bsnewell) (11/20/24 8:55 am): U Program Review Comments attached in DMI Documentation section.

Kristi Carlson (carlso1) (12/04/24 12:58 pm): Justification, Side-by-Side comparison, and letters of acknowledgement were revised as suggested by U Program Review.

Laura Payne (lpayne) (12/09/24 9:44 am): As per U Program Review, I don't yet see a specific reason for dropping CMN 111 and 112. Nothing else to add here.

Robbin King (rlking10) (01/07/25 3:04 pm): Rollback: Rolling back - Please address committee comments here and in the email sent separately.

Kristi Carlson (carlso1) (03/24/25 12:23 pm): All comments/suggestions have been addressed. A document has been shared with the AHS Ed Pol committee to show all changes and/or responses to comments.

Wesley Wilson (wjwilson) (04/10/25 11:25 am): No additional comments.

Brooke Newell (bsnewell) (04/29/25 12:18 pm): Rollback: Per email discussion with Kristi, Steve, and Robbin.

Robbin King (rlking10) (11/11/25 1:37 pm): Rollback: Rolling back

Robbin King (rlking10) (11/14/25 8:22 am): Rollback: Rolling back for edits.

Brooke Newell (bsnewell) (12/02/25 3:52 pm): Per conversation with Kristi Carlson, updated item in Justification relative to change that occurred in major.

Key: 649