

## Deactivation Proposal

Date Submitted: 03/24/25 4:53 pm

Viewing: **10KY0473BS : Community Health: Health Education, BS**

Last approved: 03/18/19 4:50 pm

Last edit: 12/03/25 3:00 pm

Changes proposed by: Kristi Carlson

Catalog Pages Using  
this Program Community Health: Health Education, BS

Proposal Type:  
Concentration (ex. Dietetics)

This proposal is for  
a: Phase Down/Elimination

### In Workflow

1. U Program Review
2. Gen Ed Review
3. 1581-HK  
Committee Chair
4. 1581-HK Head
5. KY Committee Chair
6. KY Dean
7. University Librarian
8. COTE Programs
9. Provost
10. Senate EPC
11. Senate
12. U Senate Conf
13. Board of Trustees
14. IBHE
15. HLC
16. Catalog Editor
17. DMI

### Approval Path

1. 03/27/25 1:06 pm  
Donna Butler  
(dbutler): Approved  
for U Program  
Review
2. 03/27/25 3:58 pm  
Melissa Steinkoenig  
(menewell):  
Approved for Gen  
Ed Review
3. 03/27/25 4:14 pm  
Kristi Carlson  
(carlso1): Approved  
for 1581-HK  
Committee Chair
4. 03/27/25 10:08 pm

- Kim Graber  
(kgrabber): Approved  
for 1581-HK Head
5. 04/15/25 1:08 pm  
Robbin King  
(rlking10):  
Approved for KY  
Committee Chair
6. 04/15/25 2:59 pm  
Steve Petruzzello  
(petruzze):  
Approved for KY  
Dean
7. 04/18/25 2:16 pm  
Tom Teper (tteper):  
Approved for  
University Librarian
8. 04/18/25 3:07 pm  
Suzanne Lee  
(suzannel):  
Approved for COTE  
Programs
9. 04/29/25 12:16 pm  
Brooke Newell  
(bsnewell): Rollback  
to 1581-HK  
Committee Chair for  
Provost
10. 09/19/25 3:46 pm  
Kristi Carlson  
(carlo1): Approved  
for 1581-HK  
Committee Chair
11. 09/23/25 9:55 pm  
Kim Graber  
(kgrabber): Approved  
for 1581-HK Head
12. 10/01/25 12:18 pm  
Robbin King  
(rlking10):  
Approved for KY  
Committee Chair

13. 10/02/25 10:44 am  
Robbin King  
(rlking10):  
Approved for KY  
Dean
14. 10/03/25 10:39 am  
Tom Teper (tteper):  
Approved for  
University Librarian
15. 10/03/25 11:21 am  
Suzanne Lee  
(suzannel):  
Approved for COTE  
Programs
16. 10/08/25 2:11 pm  
Brooke Newell  
(bsnewell):  
Approved for  
Provost

## History

1. Mar 18, 2019 by  
Deb Forgacs  
(dforgacs)

## Administration Details

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Official Program Name      Community Health: Health Education, BS

Diploma Title

Sponsor College      Applied Health Sciences

Sponsor Department      Health and Kinesiology

Sponsor Name      [Kristi Carlson](#)

Sponsor Email      [carlo1@illinois.edu](mailto:carlo1@illinois.edu)

College Contact      [Steve Petruzzello](#)

College Contact  
Email

[petruzze@illinois.edu](mailto:petruzze@illinois.edu)

College Budget  
Officer

College Budget  
Officer Email

If additional stakeholders other than the Sponsor and College Contacts listed above should be contacted if questions during the review process arise, please list them here.

Does this program have inter-departmental administration?  
No

Effective Catalog Term

Effective Catalog      Spring 2027  
Term

Effective Catalog      2026-2027

Proposal Title

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberal Arts and Sciences, include the Graduate College for Grad Programs)  
Eliminate the Concentration in Health Education in the Bachelor of Science in Community Health in the College of Applied Health Sciences

Does this proposal have any related proposals that will also be revised at this time and the programs depend on each other? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently and together as needed. Format your response like the following "This BS proposal (key 567) is related to the Concentration A proposal (key 145)"

This proposal is related to the following proposals:

Public Health, BS (key 1286)

Health Education & Promotion Concentration (key 1293)

Health Administration and Policy Concentration (key 1292)

Epidemiology Concentration (key 1280)

Community Health Practice Concentration (key 1281)

Community Health, BS (key 93)

Health Planning & Administration (key 620)

Rehabilitation & Disability Studies (key 622)

Electives List (key 826)

## Program Justification

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Provide a brief description, using a numbered item list, of the proposed changes to the program.

1. Eliminate the Concentration in Health Education in the Bachelor of Science in Community Health in the College of Applied Health Sciences

Provide the reasoning for why each change was necessary, using a corresponding numbered item list as it relates to the brief description numbered list above.

1. This elimination is part of a larger initiative to revise the curriculum in Community/Public Health. We are proposing to eliminate our programs in Community Health and replace them with programs in Public Health.

Currently, the Department of Health and Kinesiology offers a B.S. degree in Community Health. While this degree fully prepares students for a successful career in public health, the degree title is not clearly recognized by prospective students and their parents. The name Community Health can hinder students by limiting their perceived scope of expertise, both in securing internship sites during their senior year and in setting them up for success after graduating. Potential employers and internship sites may not fully recognize the breadth and depth of skills and knowledge that community health students possess, which can lead to missed opportunities for placements and employment. This perception challenge can also affect students' ability to network effectively and to be considered for a wide range of roles within the broader field of public health. Public health spans government, business, and nonprofit sectors, covering a broad range of health domains, such as epidemiology, health policy, health administration, health education, and community health (APHA). As a sub-area of public health, Community Health may be perceived as limited even among public health professionals and organizations. This perception can hinder our potential for collaborations in teaching, research, and outreach. A related concern we have experienced in the past is during faculty searches, where our program's name has caused confusion among candidates considering teaching in our department. This has created challenges in effectively conveying the scope and nature of our educational offerings, which can impact our ability to attract and retain high-quality faculty.

Strategic planning and curriculum review exercises in the department conducted from 2020-2022 provide overwhelming support for the establishment of a Public Health major and subsequent deactivation of the Community Health major, based on faculty discussions and survey results from current students and alumni.

Based on conversations with members from the Provost's and Registrar's offices, we felt it was better to deactivate our current programs in Community Health and propose new programs in Public Health. There are substantial changes between the two programs, some of which include a new degree title, a new rubric, a new CIP code, revised major requirements, and revised concentrations and concentration requirements.

## Instructional Resources

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Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program? If Yes is selected, indicate the appropriate courses and attach the letter of support/acknowledgement.

Yes

Courses outside of the sponsoring department/interdisciplinary departments:

CMN 111 - Oral & Written Comm I

CMN 112 - Oral & Written Comm II

FSHN 120 - Contemporary Nutrition

Please attach any letters of support/acknowledgement for any Instructional Resources. Consider faculty, students, and/or other impacted units as appropriate.

[Letter of Acknowledgement\\_FSHN.pdf](#)  
[Letter of Acknowledgement\\_CMN.pdf](#)

## Program Features

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Academic Level Undergraduate

Is this program part of an ISBE approved licensure program?

No

Will specialized accreditation be sought for this program?

No

Additional concentration notes (e.g., estimated enrollment, advising plans, etc.)

Does this program prepare graduates for entry into a career or profession that is regulated by the State of Illinois?

No

# Program of Study

## Catalog Page Text - Overview Tab

Catalog Page Overview Text

Statement for  
Programs of Study  
Catalog

|                 |                           |   |
|-----------------|---------------------------|---|
| <u>FSHN 120</u> | Contemporary Nutrition    | 3 |
| CHLH 200        | Course CHLH 200 Not Found | 2 |
| CHLH 206        | Course CHLH 206 Not Found | 2 |
| CHLH 243        | Course CHLH 243 Not Found | 2 |
| CHLH 380        | Course CHLH 380 Not Found | 1 |
| CHLH 485        | Course CHLH 485 Not Found | 8 |

## Program Relationships

Corresponding  
Program(s):

|                          |
|--------------------------|
| Corresponding Program(s) |
| Community Health, BS     |

## Program Regulation and Assessment

### Plan to Assess and Improve Student Learning

*Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.*

## Student Learning Outcomes

1. Content Knowledge: Students will know and comprehend the significant theories, models, themes, and ideas in the biomechanical, physiological, behavioral, pedagogical, biological, socioeconomic, environmental, and sociocultural correlates of Health and Kinesiology.
2. Critical Thinking and Discovery: Students will comprehend and demonstrate ethical practices and the application of scientific findings and/or critical analysis in order to interpret, promote inquiry, propose solutions, and/or create new ideas related to health, rehabilitation, and/or human movement.
3. Awareness and Understanding: Students will understand and appreciate the diverse socioeconomic, behavioral, sociocultural, biological, environmental, philosophical, and historical factors that influence health, rehabilitation, and human movement.
4. Programming and Assessment: Students will apply best practices in developing, implementing, assessing, and evaluating programs and interventions related to health promotion, physical activity adoption and adherence, and the prevention and treatment of diseases.
5. Leadership and Engagement: Students will demonstrate leadership and effective communication skills, showcasing an appreciation and commitment to health and physical activity as they develop and sustain productive relationships and work for the common good at local, national, and global levels. ~~migration~~

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program

Description and

Requirements

Attach Documents

### Delivery Method

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This program is  
available:

On Campus - Students are required to be on campus, they may take some online courses.

### Enrollment

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List the prerequisites including course titles and number of credit hours for each prerequisite course, and whether or not these prerequisites count in the total hours required for the minor.

## Phase Down/Elimination Enrollment

Does this program Yes  
currently have  
enrollment?

If so, what is the  
anticipated term of  
completion?

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

This elimination will have no impact on enrollment and/or degrees awarded. Students who are currently enrolled in the program will have the option of completing their current curricular program in Community Health or moving to the new curriculum in Public Health.

Number of Students in Program (estimate)

|                      |                      |                                               |
|----------------------|----------------------|-----------------------------------------------|
| Year One Estimate    | <del>migration</del> | 5th Year Estimate (or when fully implemented) |
| <del>migration</del> |                      |                                               |

## Budget

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget  
Information

Attach File(s)

## Financial Resources

How does the unit intend to financially support this proposal?

migration

Will the unit need to seek campus or other external resources?

No

Attach letters of  
support

## Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

The elimination of this program will have no impact on faculty resources. As indicated, we are replacing an existing program, Community Health, with a new program, Public Health. All of the courses included in the proposed major are already being taught, so there shouldn't be any changes to class size, teaching loads, and/or student-faculty ratios.

## Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

The proposal was shared with the Library's Applied Health Sciences subject specialist who indicated that the current proposal has no impact on library resources and services, as the terminated program is being replaced by another similar program, for which the Library already acquires material, including online and print books and journals, as well as relevant databases. If the new program expands beyond the anticipated 5 year growth, the need for Library resources should be revisited with Library personnel.

## EP Documentation

EP Control Number    EP.26.045

Attach Rollback/  
Approval Notices

## Non-EP Documentation

This proposal  
requires HLC  
inquiry

U Program Review  
Comments

Rollback  
Documentation and

Attachment

DMI Documentation

Attach Final

Approval Notices

Banner/Codebook

Name

BS:CmtyHlth:Health Educ -UIUC

Program Code: 10KY0473BS

|       |      |      |        |       |
|-------|------|------|--------|-------|
| Minor | Conc | 0473 | Degree | BS    |
| Code  | Code |      | Code   | Major |
|       |      |      |        | Code  |
| 0349  |      |      |        |       |

Senate Approval  
Date

Senate Conference  
Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

DOE Approval Date

Effective Date:

Attached Document  
Justification for this  
request

Program Reviewer  
Comments

**Donna Butler (dbutler) (03/27/25 1:06 pm):** Effective catalog term changed to earliest possible implementation of Spring 2027 if program still available on Fall 2026 OUA application.

**Brooke Newell (bsnewell) (04/29/25 12:16 pm):** Rollback: Per email discussion with Kristi, Steve, and Robbin.