

APPROVED BY SENATE

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SC.26.05

November 10, 2025

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE

SENATE EXECUTIVE COMMITTEE

(Final; Action)

SC.26.05 Election of a Graduate Student Senator to the 2025-2026 Committee on Committees

**BACKGROUND**

The Senate Committee on Committees (CC) includes student representation as outlined in Part D.6.b of the Senate *Bylaws*. Two student senators, one undergraduate and one graduate or professional student, serve on the committee. Additionally, a designated seat is held by the Deputy Speaker of the Illinois Student Council or the Deputy's designee.

Nominations for the CC shall be made by the incumbent Senate Executive Committee (SEC). Nominations may also be made for student committee positions by student senators. Each nomination shall be accompanied by the consent of the nominee. Nominees must be student senators at the time the committee term begins. (*Bylaws* Part D.6.c.1)

At the 2025-2026 Elections and Organizational meeting of the Senate in Spring 2025, no graduate student senators were nominated for the graduate/professional student senator vacancy, and the seat remained vacant.

**NOMINATIONS**

The Senate Executive Committee (SEC) nominates the following student senator to serve a one-year term ending **2026** on the Senate Committee on Committees.

Graduate Student Senator Nominees

Doxey Kamara

GRAD

A statement of interest from the nominee is included below.

Nominations from the floor must be accompanied by the nominee's willingness to serve if elected and indicate the position to be filled, or the nominee's oral acceptance if present. A statement of interest limited to 150 words is also requested.

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Jessica Williams  
Charles Isbell, *ex officio*  
Rurik Tywoniw, *ex officio*

### **STATEMENT OF INTEREST**

#### **Doxey Kamara, Library and Information Science, GRAD**

I am interested in this role because I want to ensure that graduate students are represented in the Committee on Committees. My understanding is that the Committee on Committees organizes the various committees on the Senate, and I believe that graduate student representation here -- particularly from someone like myself, who engages a broad spectrum of graduate students thanks to my work, volunteering, and other commitments. I believe that mindful support from a graduate representative could help the Senate better understand, support, and engage the constituents it represents. It would be an honor and a privilege to be that representative and do right by my peers at the University of Illinois.