

Program Change Request

Date Submitted: 12/12/24 4:23 pm

Viewing: **5537 : Anthropology: Biological**
Anthropology, BALAS ~~Human Evolutionary~~
~~Biology, BALAS~~

Last approved: 06/10/19 4:11 pm

Last edit: 03/26/25 1:07 pm

Changes proposed by: Petra Jelinek

Catalog Pages Using
this Program

[Anthropology: Human Evolutionary Biology, BALAS](#)

Proposal Type:
Concentration (ex. Dietetics)

This proposal is for
a:
[Revision](#)

In Workflow

1. U Program Review
2. Gen Ed Review
3. 1241 Head
4. KV Dean
5. University Librarian
6. COTE Programs
7. Provost
8. Senate EPC
9. Senate
10. U Senate Conf
11. Board of Trustees
12. IBHE
13. HLC
14. DMI

Approval Path

1. 12/16/24 9:48 am
Donna Butler
(dbutler): Approved
for U Program
Review
2. 12/16/24 1:50 pm
Melissa Steinkoenig
(menewell):
Approved for Gen
Ed Review
3. 12/16/24 4:17 pm
Brenda Farnell
(bfarnell): Approved
for 1241 Head
4. 02/21/25 1:53 pm
Melissa Reedy
(murray): Approved
for KV Dean
5. 02/24/25 10:47 am
Tom Teper (tteper):

- Approved for
University Librarian
6. 02/24/25 11:16 am
Suzanne Lee
(suzannel):
Approved for COTE
Programs
7. 02/25/25 11:47 am
Brooke Newell
(bsnewell): Rollback
to KV Dean for
Provost
8. 02/26/25 1:45 pm
Melissa Reedy
(murray): Approved
for KV Dean
9. 02/27/25 12:40 pm
Tom Teper (tteper):
Approved for
University Librarian
10. 02/27/25 1:45 pm
Suzanne Lee
(suzannel):
Approved for COTE
Programs
11. 03/05/25 2:57 pm
Brooke Newell
(bsnewell):
Approved for
Provost

History

1. Feb 6, 2019 by Deb Forgacs (dforgacs)
2. Jun 10, 2019 by Deb Forgacs (dforgacs)

Administration Details

Official Program Anthropology: Biological Anthropology, BALAS Human
Name ~~Evolutionary Biology, BALAS~~

Diploma Title

Sponsor College Liberal Arts & Sciences

Sponsor Anthropology

Department

Sponsor Name [Brenda Farnell](#)

Sponsor Email bfarnell@illinois.edu

College Contact [Stephen R. Downie](#)

College Contact
Email

sdownie@illinois.edu

College Budget Officer [Michael Wellens](#)

College Budget Officer Email wellens@illinois.edu

If additional stakeholders other than the Sponsor and College Contacts listed above should be contacted if questions during the review process arise, please list them here.

[Petra Jelinek, jelinek@illinois.edu](mailto:Petra.Jelinek@illinois.edu)

Does this program have inter-departmental administration?

No

Effective Catalog Term

Effective Catalog Term Fall 2025

Effective Catalog 2025-2026

Proposal Title

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberal Arts and Sciences, include the Graduate College for Grad Programs)

Revise and Rename the Concentration in Human Evolutionary Biology in the Bachelor of Arts in Liberal Arts and Sciences in Anthropology in the College of Liberal Arts and Sciences

Does this proposal have any related proposals that will also be revised at this time and the programs depend on each other? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently and together as needed. Format your response like the following "This BS proposal (key 567) is related to the Concentration A proposal (key 145)"

This Anthropology Concentration Anthropology: Biological Anthropology, BALAS (key 565) is related to the major Anthropology, BALAS (key 259), the Concentration Anthropology: Sociocultural & Linguistic Anthropology, BALAS (key 566), and the Concentration Anthropology: Archaeology, BALAS (key 564).

Program Justification

Provide a brief description, using a numbered item list, of the proposed changes to the program.

1. Changed Program Name from Anthropology: Human Evolutionary Biology to Anthropology: Biological Anthropology.
2. Revised the Program of Study table to include graduation requirements, university requirements, and the general education requirements plus summary general education table.
3. Added the college orientation and professional development course options.
4. Added the heading "Major Core Requirements and Electives".
5. Under Anthropology Core Courses, course selection has been revised to require ANTH 240 and to choose 2 of the indicated core courses in accordance with the indicated requirements.
6. Removed course ANTH 271 under the Anthropology Core Courses option.
7. Under Human Evolutionary Biology Courses (now renamed to Biological Anthropology Courses), removed all elective category titles (i.e., Evolution and Genetics, Health, Behavior, and Comparative Anatomy). Student choice is replaced with 6 credit hours of ANTH courses at the 200-level and 18 credit hours of ANTH courses at the 300-400 level. The number of credit hours in this section is changed from 18 to 24.
8. From the Biological Anthropology Courses selection list, courses ANTH 258, ANTH 437, and ANTH 446 have been removed, and courses ANTH 246, ANTH 247, ANTH 358, ANTH 360/IB 360, ANTH 361/IB 361, ANTH 407, ANTH 444, ANTH 445, ANTH 450, and ANTH 468 have been added.
9. The selection of 3 additional courses is revised to include courses from another subfield of anthropology or a related field in consultation with a department advisor, rather than the aforementioned elective categories as well as the requirement of 300-/400- level upper division coursework.
10. The Research and Service-Learning Coursework category (3 credit hours) has been removed and its associated courses (ANTH 444 and ANTH 445) have been added as options to the Biological Anthropology Courses category.
11. Under the Senior Capstone Project requirement, dropped the Research and/or Field School and Further Data analysis options and replaced with the Study Abroad option.

With an increase in the Biological Anthropology Courses (formerly Human Evolutionary Biology Courses) option (18 to 24 hours) and the removal of the Research and Service-Learning Coursework option (3 hours), the total minimum concentration hours have increased from 42

to 45 hours.

Did the program content change 25% or more in relation to the total credit hours, since the most recent university accreditation visit? See the italicized text below for more details.

No

Provide the reasoning for why each change was necessary, using a corresponding numbered item list as it relates to the brief description numbered list above.

1. The revised Program Name Anthropology: Biological Anthropology matches our sub-discipline's association and flagship journal. It also is how we describe our sub-disciplines research on our departmental website. This new title is inclusive of what our biological anthropology faculty teach.
2. To abide by campus requirements and the campus general education template to improve transparency and accessibility.
3. To abide by campus requirements.
4. To better organize the Program of Study and highlight the major core requirements and electives.
5. The material covered in ANTH 240 is a core course as it provides foundation information for students in this subdiscipline and required for many of the upper level biological anthropology courses and the concentration.
6. ANTH 271 was deactivated Spring 2021.
7. Individual elective categories are no longer needed under the new program title. Student course choices no longer refer to these categories, and the heading Biological Anthropology Courses refers to the new program title.
8. Additional courses added to provide students with greater flexibility to complete program requirements. ANTH 258 and ANTH 437 haven't been offered since 2017 and 2013, respectively. ANTH 446 was deactivated Spring 2022.
9. Necessary because of the removal of the elective categories and to increase course selection flexibility as well as require 9 additional 300-/400- level upper division coursework to the program.
10. The Research and Service-Learning coursework category has been removed to allow for greater flexibility for students.
11. We are streamlining the Senior Capstone requirement to include a narrower selection of courses and option.

The decision for these changes were made in consultation with the Biological Anthropology faculty after a meeting with the Director of Undergraduate Studies, Department Head and Undergraduate Advisor.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program? If Yes is selected, indicate the appropriate courses and attach the letter of support/acknowledgement.

Yes

Courses outside of the sponsoring department/interdisciplinary departments:

IB 360 - Evolution and Human Health

IB 361 - Ecology and Human Health

Please attach any letters of support/acknowledgement for any Instructional Resources. Consider faculty, students, and/or other impacted units as appropriate.

[LetterofSupport_SIB.pdf](#)

Program Features

Academic Level Undergraduate

Is this program part of an ISBE approved licensure program?

No

Will specialized accreditation be sought for this program?

No

Additional concentration notes (e.g., estimated enrollment, advising plans, etc.)

Does this program prepare graduates for entry into a career or profession that is regulated by the State of Illinois?

No

Program of Study

Provide detailed information (course rubrics, numbers, and credit hours) of how a student could obtain 40 credit hours of upper-division coursework.

40 hours of upper-division coursework can be achieved by the following:

18 credit hours from courses at the 300-400 level under the Biological Anthropology Courses option (each 3 credit hours):

ANTH 343, ANTH 346, ANTH 347, ANTH 358, ANTH 360/IB 360, ANTH 361/IB 361, ANTH 407, ANTH 408, ANTH 435, ANTH 438, ANTH 440, ANTH 441/ANSC 441, ANTH 443, ANTH 444, ANTH 445, ANTH 447, ANTH 450, and ANTH 468.

9 additional upper-division credit hours in another subfield of anthropology or a related discipline.

3-6 hours in either:

- Senior Capstone ANTH 498 (3 credit hours)
- Senior Honor's Thesis ANTH 494 (2-4 credit hours) and ANTH 495 (2-4 credit hours)
- Study Abroad ANTH 390 (2-4 credit hours), or
- Internship ANTH 390 (2-4 credit hours)

Up to 10 additional credit hours (of upper division free electives) needed to reach 40 hours minimum are selected in consultation with the academic advisor.

Revised programs

[Key565_Anthropology_Biological Anthropology_BALAS Sample Sequence.docx](#)

[Side by Side Comparative Table of Proposed](#)

[Changes_Anthropology_Biological Anthropology, BALAS_2_25_25.xlsx](#)

Catalog Page Text - Overview Tab

Catalog Page Overview Text

Graduation Requirements

Minimum hours required for graduation: 120 hours.

~~General education: Students must complete the Campus General Education requirements including the campus general education language requirement.~~ Minimum hours required major and supporting course work: 43-46. ~~work:~~ Twelve hours of 300- and 400-level Anthropology courses must be taken on this campus.

University Requirements

Minimum of 40 hours of upper-division coursework, generally at the 300- or 400-level. These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance in fulfilling this requirement.

The university and residency requirements can be found in the Student Code (§ 3-801) and in the Academic Catalog.

General Education Requirements

Follows the campus General Education (Gen Ed) requirements. Some Gen Ed requirements may be met by courses required and/or electives in the program.

<u>Composition I</u>	<u>4-6</u>
<u>Advanced Composition</u>	<u>3</u>
<u>Humanities & the Arts (6 hours)</u>	<u>6</u>
<u>Natural Sciences & Technology (6 hours)</u>	<u>6</u>
<u>Social & Behavioral Sciences (6 hours)</u>	<u>6</u>
<u>Cultural Studies: Non-Western Cultures (1 course)</u>	<u>3</u>
<u>Cultural Studies: US Minority Cultures (1 course)</u>	<u>3</u>
<u>Cultural Studies: Western/Comparative Cultures (1 course)</u>	<u>3</u>
<u>Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I)</u>	<u>6-10</u>
<u>Language Requirement (Completion of the fourth semester or equivalent of a language other than English is required)</u>	<u>0-20</u>

Orientation and Professional Development

<u>LAS 101</u>	<u>Design Your First Year Experience</u>	<u>1</u>
<u>OR</u>		
<u>LAS 100</u> <u>& LAS 101</u>	<u>Success in LAS for International Students</u> <u>and Design Your First Year Experience</u>	<u>3</u>
<u>OR</u>		
<u>LAS 102</u>	<u>Transfer Advantage</u>	<u>1</u>

Major Core Requirements and Electives

When a course is listed under two or more categories, the student may decide which of the requirements the course should fulfill. It may not be used to fulfill more than one of those requirements.

Anthropology Core Courses**9**

The following course is required.

ANTH 240 Biological Anthropology

Choose 2 of the following core courses. These need to be in different categories, and may select no more than one 100-level course from the list below.

ANTH 220 Introduction to Archaeology

or ANTH 105 World Archaeology

ANTH 230 Sociocultural Anthropology

or ANTH 103 Anthro in a Changing World

ANTH 270 Language in Culture

or ANTH/LING
104 Talking Culture

Human Evolutionary Biology Courses**18**Biological Anthropology Courses24

Students take 6 credit hours at the 200-level and 18 credit hours at the 300-/400-level from the following list:

ANTH 258 ~~Sex in Nature and Culture~~

ANTH 241 Human Biological Variation

ANTH 242 History of Human Evolution

ANTH 243 Sociality of the Great Apes

ANTH 258 ~~Sex in Nature and Culture~~

ANTH 343 ~~Behavior and Biology of Women~~

ANTH 347 ~~Human Osteology~~

ANTH 435 ~~The Neandertal Debate~~

ANTH 437 ~~Primate Behav Endocrinology~~

ANTH 438 ~~Primate Life History Evolution~~

ANTH 440 ~~Human Paleontology~~

<u>ANTH 246</u>	<u>Forensic Science</u>
<u>ANTH 247</u>	<u>Forensic Science DNA Lab</u>
<u>ANTH 249</u>	Evolution and Human Disease
<u>ANTH 343</u>	Behavior and Biology of Women
<u>ANTH 346</u>	Forensic Anthropology
ANTH 347	Human Osteology
ANTH 408	Human Evolutionary Anatomy
ANTH 435	The Neandertal Debate
ANTH 443	Primate Form and Behavior
<div>ANTH 446</div>	<div>Course ANTH 446 Not Found</div>
ANTH 447	Advanced Skeletal Biology

~~3 additional courses from any of the 4 elective categories, or another field of anthropology, or a related field such as statistics, psychology, chemistry etc. Course selection should complement the student's Human Evolutionary Biology focus. Meet with the departmental advisor to discuss course selection.~~ **9**

~~Research and Service Learning Coursework~~ **3**

<u>ANTH 347</u>	Human Osteology
ANTH 437	Primate Behav Endocrinology
ANTH 438	Primate Life History Evolution
<u>ANTH 358</u>	<u>People of the Ice Age</u>
<u>ANTH/IB 360</u>	<u>Evolution and Human Health</u>
<u>ANTH/IB 361</u>	<u>Ecology and Human Health</u>
<u>ANTH 407</u>	<u>Evolutionary Immunology</u>
<u>ANTH 408</u>	Human Evolutionary Anatomy
<u>ANTH 435</u>	The Neandertal Debate
<u>ANTH 438</u>	Primate Life History Evolution
<u>ANTH 440</u>	Human Paleontology
<u>ANTH/ANSC 441</u>	Human Genetics
<u>ANTH 443</u>	Primate Form and Behavior
<div>ANTH 446</div>	<div>Course ANTH 446 Not Found</div>
ANTH 447	Advanced Skeletal Biology

ANTH 444	Methods in Bioanthropology	
ANTH 445	Research in Bioanthropology	
ANTH 447	Advanced Skeletal Biology	
ANTH 450	Zooarchaeology	
ANTH 468	Primate Microbial Seminar	
<u>3 additional 300-/400- upper division courses from another subfield of anthropology or a related field</u>		<u>9</u>
<u>(This is in consultation with the departmental advisor. Course selection should complement the student's Biological Anthropology focus.)</u>		
Senior Capstone Project		3-6
Choose one option below (Honors Thesis, Senior Seminar, Internship, or Study Abroad) in consultation with and approval of the departmental advisor:		
Honors Thesis - 6 hours. Two consecutive semesters of research resulting in a written thesis		
ANTH 243	Sociality of the Great Apes	
ANTH 494	Honors Senior Thesis I	
ANTH 495	Honors Senior Thesis II	
Senior Capstone Seminar (Independent Research) - 3 hours		
Senior Capstone Seminar (Independent Research) - 3 hours		
ANTH 498	Senior Capstone Seminar	
Internship - 3 hours. A portfolio and report associated with an approved departmental internship		
Internship – 3 hours. A portfolio and report associated with an approved departmental internship.		
ANTH 390	Individual Study	
Research and/or Additional Field School - 3-6 hours. If not taken to meet the Research and Service Learning Coursework requirement above choose one of the following:		
ANTH 444	Methods in Bioanthropology	
ANTH 445	Research in Bioanthropology	
Further data analysis - ANTH 445 or an additional approved biological anthropology research project - ANTH 444.		
Total Hours		42
Study Abroad - 3 hours. A portfolio and report associated with an approved Study Abroad experience.		
ANTH 390	Individual Study	
<u>Minimum Concentration Hours</u>		<u>45</u>

Program Relationships

Corresponding
Program(s):

Corresponding Program(s)
Anthropology, BALAS

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

Are the learning outcomes for the program listed in the Academic Catalog?

No

Student Learning Outcomes

Students who graduate with a BALAS degree in Anthropology will have:

- A broad knowledge of cultural, social, linguistic and biological facets of the human condition and the methods anthropologists use to study them.

- An ability to conduct independent research through data collection, critical analysis, synthesis, and written presentation of findings.

- An understanding of the ethical and social dimensions of anthropological research and their impacts on society.

Students who graduate with a concentration in Biological Anthropology will have:

- Knowledge of the theories and methods for understanding human biological variation and how this information is applied to forensic science and health sciences.

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program

Description and

Requirements

Attach Documents

Delivery Method

This program is
available:

On Campus - Students are required to be on campus, they may take some online courses.

Enrollment

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

N/A

Budget

Are there No
budgetary
implications for this
revision?

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is
currently available?

No

Additional Budget
Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

No impact to unit

Will the unit need to seek campus or other external resources?

No

Attach letters of support

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

No impact to unit

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

We talked to the subject librarian for this discipline (Jessica Hagman). There are already resources/collection development processes in place that support this program. Current collections and services are adequate for the proposed program.

EP Documentation

EP Control Number EP.25.076

Attach Rollback/
Approval Notices

Non-EP Documentation

U Program Review
Comments

Rollback
Documentation and
Attachment

DMI Documentation

Attach Final
Approval Notices

Banner/Codebook

Name

Human Evolutionary Biology

Program Code: 5537

Minor	Conc	5537	Degree	BALAS
Code	Code		Code	Major
				Code

Senate Approval
Date

Senate Conference
Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

DOE Approval Date

Effective Date:

Program Reviewer	Deb Forgacs (dforgacs) (01/06/22 3:59 pm): Rollback: requested.
Comments	Brooke Newell (bsnewell) (06/08/23 2:50 pm): Rollback: Requested revisions to the Justification and Program of Study sections. Detailed email sent to Ripan, Stephen, Andrea, and Brenda Brooke Newell (bsnewell) (05/02/24 10:38 am): Rollback: Email sent to Petra, Stephen and Brenda Melissa Steinkoenig (menewell) (12/16/24 1:50 pm): Gen Ed Table Check: Good Brooke Newell (bsnewell) (02/25/25 11:47 am): Rollback: Per email discussion with Melissa R and Stephen D