

Program Change Request

Date Submitted: 12/12/24 4:23 pm

Viewing: **5536 : Anthropology: Archaeology, BALAS**

Last approved: 08/27/19 9:21 am

Last edit: 03/26/25 1:06 pm

Changes proposed by: Petra Jelinek

Catalog Pages Using
this Program

[Anthropology: Archaeology, BALAS](#)

Proposal Type:
Concentration (ex. Dietetics)

This proposal is for
a:
Revision

In Workflow

1. U Program Review
2. Gen Ed Review
3. 1241 Head
4. KV Dean
5. University Librarian
6. COTE Programs
7. Provost
8. Senate EPC
9. Senate
10. U Senate Conf
11. Board of Trustees
12. IBHE
13. HLC
14. DMI

Approval Path

1. 12/16/24 9:48 am
Donna Butler
(dbutler): Approved
for U Program
Review
2. 12/16/24 1:48 pm
Melissa Steinkoenig
(menewell):
Approved for Gen
Ed Review
3. 12/16/24 4:17 pm
Brenda Farnell
(bfarnell): Approved
for 1241 Head
4. 02/21/25 1:51 pm
Melissa Reedy
(murray): Approved
for KV Dean
5. 02/24/25 10:47 am
Tom Teper (tteper):

- Approved for
University Librarian
6. 02/24/25 11:16 am
Suzanne Lee
(suzannel):
Approved for COTE
Programs
7. 02/25/25 11:46 am
Brooke Newell
(bsnewell): Rollback
to KV Dean for
Provost
8. 02/26/25 1:39 pm
Melissa Reedy
(murray): Approved
for KV Dean
9. 02/27/25 12:39 pm
Tom Teper (tteper):
Approved for
University Librarian
10. 02/27/25 1:45 pm
Suzanne Lee
(suzannel):
Approved for COTE
Programs
11. 03/05/25 2:57 pm
Brooke Newell
(bsnewell):
Approved for
Provost

History

1. Feb 5, 2019 by Deb
Forgacs (dforgacs)
2. Aug 27, 2019 by
Amy Elli (amyelli)

Administration Details

Official Program Anthropology: Archaeology, BALAS
Name

Diploma Title

Sponsor College Liberal Arts & Sciences

Sponsor Anthropology

Department

Sponsor Name Brenda Farnell

Sponsor Email bfarnell@illinois.edu

College Contact Stephen R. Downie ~~Amy Elli~~

College Contact
Email

sdownie@illinois.edu

College Budget Officer Michael Wellens

College Budget Officer Email wellens@illinois.edu

If additional stakeholders other than the Sponsor and College Contacts listed above should be contacted if questions during the review process arise, please list them here.

Petra E. Jelinek, jelinek@illinois.edu

Does this program have inter-departmental administration?

No

Effective Catalog Term

Effective Catalog Term Fall 2025

Effective Catalog 2025-2026

Proposal Title

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberal Arts and Sciences, include the Graduate College for Grad Programs)

Revise the Concentration in Archaeology in the Bachelor of Arts in Liberal Arts and Sciences in Anthropology in the College of Liberal Arts and Sciences

Does this proposal have any related proposals that will also be revised at this time and the programs depend on each other? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently and together as needed. Format your response like the following "This BS proposal (key 567) is related to the Concentration A proposal (key 145)"

This concentration Anthropology: Archaeology, BALAS (key 564) is related to the major Anthropology, BALAS (key 259), the concentration Anthropology: Sociocultural & Linguistic Anthropology, BALAS (key 566) and the concentration Anthropology: Biological Anthropology, BALAS (key 565).

Program Justification

Provide a brief description, using a numbered item list, of the proposed changes to the program.

1. Revised the Program of Study table to include graduation requirements, university requirements, and the general education requirements plus summary general education table.
2. Added the college orientation and professional development course options.
3. Added the heading "Major Core Requirements and Electives".
4. Under the Anthropology Core Courses requirement, course selection has been revised to require ANTH 220 and ANTH 240 and to choose one additional course from a list of 4 course options for a total of 9 hours of Core Coursework.
5. Removed course ANTH 271 under the Anthropology Core Courses option.
6. Under the Archaeology Courses requirement, two courses have been added to the Methods/Materials Analysis category that were previously offered under the Research and/or Additional Field School option in the Senior Capstone Project category (ANTH 454 and ANTH 455) and one additional course has also been added (ANTH 450). The Methods/Materials Analysis category increases the number of required courses from two (6 hours) to four (12 hours), increasing the Archaeology Courses requirement from 18 to 24 hours. Under the Archaeology category, ANTH 456 has been added to the list of course options.
7. Under the Additional Archaeology Anthropology requirement, the explanatory text has been revised to indicate that, in addition to one course in Biological Anthropology, students choose two additional courses (6 hours) in the student's area of interest in archaeology in consultation with and approval of the department advisor. Wording includes specifying that these courses are 300-/400- upper division courses.
8. Removed Research and Service-Learning Coursework requirement (6 hours) and moved courses ANTH 454 and ANTH 455 to the Methods/Materials Analysis category.
9. Under Senior Capstone Project, added the Internship option with course ANTH 390 and the Study Abroad option with course ANTH 390. The Research and/or Additional Field School option has been removed.

With the increase in required hours in the Methods/Materials Analysis category (from 6 to 12 hours) and the removal of the Research and Service-Learning Coursework requirement (6 hours), the total minimum concentration hours have not changed.

Did the program content change 25% or more in relation to the total credit hours, since the most recent university accreditation visit? See the italicized text below for more details.

No

Provide the reasoning for why each change was necessary, using a corresponding numbered item list as it relates to the brief description numbered list above.

1. To abide by campus requirements and the campus general education template to improve transparency and accessibility.
2. To abide by campus requirements.
3. To better organize the Program of Study and highlight the major core requirements and electives.
4. Requiring these two courses provides foundational information for the discipline.
5. ANTH 271 was deactivated Spring 2021.
6. Dropping the Research and/or Field School as an option and moving its two courses to the Methods/Materials Analysis category was done to help make the concentration more accessible to those students unable to attend a field school. The addition of two other courses was to increase student choice and incorporate new courses taught by our recent hires that include depth and breadth in student choices.
7. To specifically state that students choose courses related to their area of emphasis in archaeology and to require 9 additional hours of upper division coursework to the program.
8. Dropping the Research and Service-Learning Coursework and moving its two courses as choices in the Methods/Materials Analysis category keeps the total minimum concentration hours at 45.
9. Replaces the Research and/or Field School option with the Internship and Study Abroad options to add flexibility to the Senior Capstone Project.

The decision for revision was made after consultation with the Archaeology faculty and a meeting of the Director of Undergraduate Studies, Department Head and Undergraduate Advisor in the Anthropology Department. The revisions provide students more flexibility with additional course offerings that satisfy the degree requirements.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this

new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program? If Yes is selected, indicate the appropriate courses and attach the letter of support/acknowledgement.

No

Program Features

Academic Level Undergraduate

Is this program part of an ISBE approved licensure program?

No

Will specialized accreditation be sought for this program?

No

Additional concentration notes (e.g., estimated enrollment, advising plans, etc.)

Does this program prepare graduates for entry into a career or profession that is regulated by the State of Illinois?

No

Program of Study

Provide detailed information (course rubrics, numbers, and credit hours) of how a student could obtain 40 credit hours of upper-division coursework.

40 hours of upper-division coursework can be achieved by the following:

24 credit hours of Archaeology Courses at 300-400-level chosen from the approved course list (each 3 credit hours):

Cultural Archeology History (choose 1): ANTH 358*, ANTH 448, ANTH 449, and ANTH 459.

Methods/Materials Analysis (choose 4): ANTH 358*, ANTH 420*, ANTH 450, ANTH 451, ANTH 452*, ANTH 453*/LA 454, ANTH 454, ANTH 455, ANTH 460*/LA 460/RST 459, ANTH 462/ARTH 462/LA 472, and ANTH 477.

Archaeology (choose 3): ANTH 358*, ANTH 420*, ANTH 448*, ANTH 449*, ANTH 451*, ANTH 452*, ANTH 453*/LA 454, ANTH 456, ANTH 459*, ANTH 460*/LA 460/RST 459, ANTH 461, ANTH 462*/ARTH 462/LA 472, and ANTH 477.

*When a course is listed under two or more categories, the student may decide which of the requirements the course should fulfill; however, it may not be used to fulfill more than one of those requirements.

9 upper-division credit hours in Additional Archaeology Anthropology coursework in consultation with and approval of the departmental advisor.

3-6 hours in either:

- Senior Capstone Seminar ANTH 498 (3 credit hours)
- Honors Thesis ANTH 494 (2-4 credit hours) and ANTH 495 (2-4 credit hours)
- Study Abroad ANTH 390 (2-4 credit hours), or
- Internship ANTH 390 (2-4 credit hours)

Up to 4 additional credit hours of upper division free electives needed to reach 40 hours minimum are selected in consultation with the academic advisor.

Revised programs

[Key564_Anthropology_Archaeology BALAS Sample Sequence.docx](#)
[Side by Side Comparative Table of Proposed](#)
[Changes_Anthropology_Archaeology, BALAS_2_24_25.xlsx](#)

Catalog Page Text - Overview Tab

A Major Plan of Study Form must be completed and submitted to the LAS Student Affairs Office before the end of the fifth semester (60-75 hours). Please see your adviser.

Departmental distinction: The department may award distinction, high distinction, or highest distinction to any Anthropology major whose overall and major grade point averages are 3.25 or higher; and who successfully completes 33 hours of anthropology courses, including 4-6 hours of ANTH 494 and ANTH 495 resulting in an Honors Thesis. The level of distinction is based on evaluation of the honors thesis. See the departmental academic advisor for details. All students must discuss their selection of anthropology courses and supporting course work with a departmental adviser.

Is the overview text above correct?

Yes

Statement for
Programs of Study
Catalog

Graduation Requirements

Minimum hours required for graduation: 120 hours.

~~General education: Students must complete the Campus General Education requirements including the campus general education language requirement.~~ Minimum hours required major and supporting course work: 45-48. ~~work:~~ Twelve hours of 300- and 400-level Anthropology courses must be taken on this campus.

University Requirements

Minimum of 40 hours of upper-division coursework, generally at the 300- or 400-level. These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance in fulfilling this requirement.

The university and residency requirements can be found in the Student Code (§ 3-801) and in the Academic Catalog.

General Education Requirements

Follows the campus General Education (Gen Ed) requirements. Some Gen Ed requirements may be met by courses required and/or electives in the program.

<u>Composition I</u>	<u>4-6</u>
<u>Advanced Composition</u>	<u>3</u>
<u>Humanities & the Arts (6 hours)</u>	<u>6</u>
<u>Natural Sciences & Technology (6 hours)</u>	<u>6</u>
<u>Social & Behavioral Sciences (6 hours)</u>	<u>6</u>
<u>Cultural Studies: Non-Western Cultures (1 course)</u>	<u>3</u>
<u>Cultural Studies: US Minority Cultures (1 course)</u>	<u>3</u>
<u>Cultural Studies: Western/Comparative Cultures (1 course)</u>	<u>3</u>

<u>Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I)</u>	<u>6-10</u>
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<u>Language Requirement (Completion of the fourth semester or equivalent of a language other than English is required)</u>	<u>0-20</u>
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Orientation and Professional Development

<u>LAS 101</u>	<u>Design Your First Year Experience</u>	<u>1</u>
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OR

<u>LAS 100</u> <u>& LAS 101</u>	<u>Success in LAS for International Students</u> <u>and Design Your First Year Experience</u>	<u>3</u>
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OR

<u>LAS 102</u>	<u>Transfer Advantage</u>	<u>1</u>
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<u>Total Hours</u>	<u>1 or 3</u>
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Major Core Requirements and Electives

When a course is listed under two or more categories, the student may decide which of the requirements the course should fulfill; however, it may not be used to fulfill more than one of those requirements.

Anthropology Core Courses	9
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The following two courses are required:

<u>ANTH 220</u>	Introduction to Archaeology
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<u>ANTH 240</u>	Biological Anthropology
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Choose 1 additional core course from the 4 options listed below:

<u>ANTH 103</u>	<u>Anthro in a Changing World</u>
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<u>ANTH/LING 104</u>	<u>Talking Culture</u>
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<u>ANTH 230</u>	Sociocultural Anthropology
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<u>ANTH 270</u>	Language in Culture
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Archaeology Courses (24 hours distributed as follows):

One course in Cultural Archaeology History chosen from the following:	3
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<u>ANTH 358</u>	People of the Ice Age
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<u>ANTH 448</u>	The Prehistory of Africa
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<u>ANTH 449</u>	North American Archeology
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<u>ANTH 459</u>	The Ancient Maya
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<u>Four courses in Methods/Materials Analysis chosen from the following:</u>	<u>12</u>
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<u>ANTH 358</u>	People of the Ice Age
<u>ANTH 420</u>	Case Studies Global Heritage
<u>ANTH 450</u>	<u>Zooarchaeology</u>
<u>ANTH 451</u>	Archaeological Surveying
<u>ANTH 452</u>	Stone Tool Technology Analysis
<u>ANTH 453/LA 454</u>	Landscape Archaeology
<u>ANTH 454</u>	Archaeological Field School
<u>ANTH 455</u>	Lab Analysis in Archaeology
<u>ANTH/LA 460/</u> <u>RST 459</u>	Heritage Management
<u>ANTH/ARTH 462/</u> <u>LA 472</u>	Museum Theory and Practice
<u>ANTH 477</u>	Pottery Analysis

Three Archaeology courses chosen from the following:

9

<u>ANTH 358</u>	People of the Ice Age
<u>ANTH 420</u>	Case Studies Global Heritage
<u>ANTH 448</u>	The Prehistory of Africa
<u>ANTH 449</u>	North American Archeology
<u>ANTH 451</u>	Archaeological Surveying
<u>ANTH 452</u>	Stone Tool Technology Analysis
<u>ANTH 453/LA 454</u>	Landscape Archaeology
<u>ANTH 456</u>	<u>Contemporary Archaeology</u>
<u>ANTH 459</u>	The Ancient Maya
<u>ANTH/LA 460/</u> <u>RST 459</u>	Heritage Management
<u>ANTH 461</u>	Hist of Archaeological Theory
<u>ANTH/ARTH 462/</u> <u>LA 472</u>	Museum Theory and Practice
<u>ANTH 477</u>	Pottery Analysis

Additional 300-/400-upper division Archaeology Anthropology coursework (9 hours distributed as follows in consultation with the departmental advisor):

One course in Biological Anthropology	3
Two courses related to the student's area of emphasis and approved by the departmental advisor	6
Research and Service Learning Coursework	
Two courses related to the student's area of emphasis in archaeology	6
Senior Capstone Project	3-6
Choose one option below (Honors Thesis, Senior Capstone Seminar, Internship, or Study Abroad) in consultation with and approval of the departmental advisor:	
Honors Thesis - 6 hours. Two consecutive semesters of research resulting in a written thesis	
<u>ANTH 494</u>	Honors Senior Thesis I
<u>ANTH 495</u>	Honors Senior Thesis II
<u>Senior Capstone Seminar (Independent Research) - 3 hours</u>	
<u>ANTH 498</u>	Senior Capstone Seminar
<u>Internship - 3 hours. A portfolio and report associated with an approved departmental internship.</u>	
<u>ANTH 390</u>	<u>Individual Study</u>
<u>Study Abroad - 3 hours. A portfolio and report associated with an approved Study Abroad experience.</u>	
<u>ANTH 390</u>	<u>Individual Study</u>
Minimum Concentration Hours	45
Minimum hours required for graduation:120 hours	

Program Relationships

Corresponding

Program(s):

Corresponding Program(s)

Anthropology, BALAS

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

Are the learning outcomes for the program listed in the Academic Catalog?

No

Student Learning Outcomes

Students who graduate with a BALAS degree in Anthropology will have:

- A broad knowledge of cultural, social, linguistic, archaeological, and biological facets of the human condition and the methods anthropologists use to study them.

- An understanding of the ethical and social dimensions of anthropological research and their impacts on society.

-The ability to conduct independent research through data collection, critical analysis, synthesis, and written presentation of findings.

Students who graduate with a concentration in Archaeology will have:

- Knowledge of the theories and methods for understanding cultural and societal change through time and the role of heritage in the present.

- An understanding of the ethical issues and legal responsibilities concerning cultural resource management.

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program

Description and

Requirements

Attach Documents

Delivery Method

This program is

available:

On Campus - Students are required to be on campus, they may take some online courses.

Enrollment

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

N/A

Budget

Are there No
budgetary
implications for this
revision?

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is
currently available?

No

Additional Budget
Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

No impact to unit. ~~migration~~

Will the unit need to seek campus or other external resources?

No

Attach letters of
support

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

No impact to unit.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

We talked to the subject librarian for this discipline (Jessica Hagman). There are already resources/collection development processes in place that support this program. Current collections and services are adequate for the proposed program.

EP Documentation

EP Control Number EP.25.075

Attach Rollback/
Approval Notices

Non-EP Documentation

U Program Review
Comments

Rollback
Documentation and
Attachment

DMI Documentation

Attach Final
Approval Notices

Banner/Codebook
Name
 Archaeology

Program Code: 5536

Minor	Conc	5536	Degree	BALAS
Code	Code		Code	Major
				Code

Senate Approval
Date

Senate Conference

Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

DOE Approval Date

Effective Date:

Program Reviewer

Deb Forgacs (dforgacs) (01/06/22 3:59 pm): Rollback: requested.

Comments

Brooke Newell (bsnewell) (06/08/23 2:56 pm): Rollback: Requested revisions to Justification and Program of Study sections. Detailed email sent to Ripan, Stephen, Brenda, and Andrea.

Brooke Newell (bsnewell) (05/02/24 10:37 am): Rollback: Email sent to Petra, Stephen and Brenda

Melissa Steinkoenig (menewell) (12/16/24 1:48 pm): Gen Ed Table Check: Good

Brooke Newell (bsnewell) (02/25/25 11:46 am): Rollback: Per email discussion with Melissa R and Stephen D