Program Change Request

Date Submitted: 12/12/24 4:22 pm

Viewing: **10KV0340BALA : Anthropology, BALAS**

Last approved: 06/10/19 4:10 pm

Last edit: 03/26/25 1:05 pm

Changes proposed by: Petra Jelinek

Catalog Pages Using this Program   [Anthropology, BALAS](#)

Proposal Type:
    Major (ex. Special Education)
 	
 This proposal is for a:
    [Revision](#)

In Workflow

1. **U Program Review**
2. **Gen Ed Review**
3. **1241 Head**
4. **KV Dean**
5. **University Librarian**
6. **COTE Programs**
7. **Provost**
8. **Senate EPC**
9. Senate
10. U Senate Conf
11. Board of Trustees
12. IBHE
13. HLC
14. DMI

Approval Path

1. 12/16/24 9:48 am Donna Butler (dbutler): Approved for U Program Review
2. 12/16/24 1:50 pm Melissa Steinkoenig (menewell): Approved for Gen Ed Review
3. 12/16/24 4:16 pm Brenda Farnell (bfarnell): Approved for 1241 Head
4. 02/21/25 1:49 pm Melissa Reedy (murray): Approved for KV Dean
5. 02/24/25 10:47 am Tom Teper (tteper):

Approved for University Librarian

6. 02/24/25 11:16 am Suzanne Lee (suzannel): Approved for COTE Programs

7. 02/25/25 11:46 am Brooke Newell (bsnewell): Rollback to KV Dean for Provost

8. 02/26/25 1:15 pm Melissa Reedy (murray): Approved for KV Dean

9. 02/27/25 12:39 pm Tom Teper (tteper): Approved for University Librarian

10. 02/27/25 1:45 pm Suzanne Lee (suzannel): Approved for COTE Programs

11. 03/05/25 2:57 pm Brooke Newell (bsnewell): Approved for Provost

History

1. Jun 10, 2019 by Deb Forgacs (dforgacs)

Administration Details

Official Program Name: Anthropology, BALAS

Diploma Title

Sponsor College	Liberal Arts & Sciences
Sponsor Department	Anthropology
Sponsor Name	Brenda Farnell, Department Head
Sponsor Email	bfarnell@illinois.edu
College Contact	Stephen R. Downie
College Contact Email	sdownie@illinois.edu
College Budget Officer	Michael Wellens
College Budget Officer Email	wellens@illinois.edu

If additional stakeholders other than the Sponsor and College Contacts listed above should be contacted if questions during the review process arise, please list them here.

Petra E. Jelinek, Director of Undergraduate Studies, jelinek@illinois.edu

Does this program have inter-departmental administration?

No

Effective Catalog Term

Effective Catalog Term	Fall 2025
Effective Catalog	2025-2026

Proposal Title

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberal Arts and Sciences, include the Graduate College for Grad Programs)

Revise the Bachelor of Arts in Liberal Arts and Sciences in Anthropology in the College of Liberal Arts and Sciences

Does this proposal have any related proposals that will also be revised at this time and the programs depend on each other? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently and together as needed. Format your response like the following "This BS proposal (key 567) is related to the Concentration A proposal (key 145)"

The Anthropology, BALAS (key 259) is related to the concentration Anthropology: Sociocultural & Linguistic Anthropology, BALAS (key 566), the concentration Anthropology: Archaeology, BALAS (key 564), and the concentration Anthropology: Biological Anthropology, BALAS (key 565).

Program Justification

Provide a brief description, using a numbered item list, of the proposed changes to the program.

1. Revised the Program of Study table to include graduation requirements, university requirements, and general education requirements plus the summary general education table.

2. Added the college orientation and professional development course options.

3. Added the names of the three optional concentrations and provided explanatory text for students who don't choose a concentration.

4. Added the heading "Major Core Requirements and Electives."

5. Removed the substitution from the listing of Anthropology Core Courses.

6. Removed course ANTH 271 under the Anthropology Core Courses option.

7. Removed the Thematic Area Courses heading and the list of "Thematic Area" choices and replaced this section with 6 credit hours of ANTH courses at the 200-level and 15 credit hours of ANTH courses at the 300-400 level. The number of credit hours (21) has remained unchanged.

8. Changed the Heading "Additional courses within Anthropology or closely related department that complement the student's thematic area of study" to Additional 300-/400- upper division courses within Anthropology or closely related departments that complement the student's area of study (determined in consultation with the advisor).

9. Added twelve new courses to the Research and Service-Learning Coursework requirement. Updated table to separate course options "ANTH 454 or ANTH 455" (under Archaeology) and "ANTH 444 or ANTH 445" (Biological Anthropology). Changed the name of the Sociocultural/ Linguistic Anthropology theme to the name Sociocultural & Linguistic Anthropology.

10. Removed the "or ANTH 499-Research Methods in Linguistic Anthropology section" in parenthesis after ANTH 411.

11. Under Senior Capstone Project requirement, dropped the Research and/or Field School option and removed associated courses ANTH 444 & ANTH 445, and ANTH 454 & 455. These courses have been moved to options under Research and Service-Learning Coursework.

With these revisions, the number of total minimum concentration hours has not changed.

Did the program content change 25% or more in relation to the total credit hours, since the most recent university accreditation visit? See the italicized text below for more details.

[No](#)

Provide the reasoning for why each change was necessary, using a corresponding numbered item list as it relates to the brief description numbered list above.

1. To abide by campus requirements and the campus general education template to improve transparency and accessibility.

2. To abide by campus requirements.

3. To abide by campus requirements.

4. To better organize the Program of Study and highlight the major core requirements and electives.

5. To decrease complexity in students choosing core course options.

6. ANTH 271 was deactivated effective Spring 2021.

7. The Thematic Area listing has been removed as it will avoid constant updating of course offerings depending on faculty availability. The 21-hour requirement remains so the total credit hours required for graduation is unchanged.

8. Terminology of "thematic area of study" is being removed from the program and adding the additional 9 hours of upper-division courses allows for us to reach the required 40 hours of advanced coursework in our degree.

9. To increase student flexibility and clarify which courses could be used to fulfill this requirement. Specifically, for the Research and Service-Learning Requirement:
-In Archaeology, added ANTH 450, ANTH 452, ANTH 455, ANTH 456, and ANTH 477.
-In Biological Anthropology, added ANTH 346, ANTH 347, ANTH 407, ANTH 441/ANSC 441, ANTH 445, and ANTH 447.
-In Sociocultural & Linguistic Anthropology, added ANTH 471.
Name change made to be consistent with the concentration named "Sociocultural & Linguistic Anthropology."

10. The Topics in Anthropology course, ANTH 499, has not yet been developed for these revisions.

11. We are streamlining the Senior Capstone Requirement to include a narrower selection of courses and options.

In discussion with the Ed Pol Committee Chair, we were asked to include an explanation of the core coursework. Anthropology is historically a four-field discipline (archaeology, sociocultural, linguistic, and biological anthropology) that all fall under the 'anthropology' umbrella. As such,

we require our students to take core courses in three out of the four subdisciplines. In the anthropology major, they can select from any of the four subdisciplines. However, in each of the concentrations, we specify 1-2 of the core courses they are required to take, and have a choice of the remaining core course(s).

The decision for revisions was made after a meeting of the Director of Undergraduate Studies, Department Head, and Undergraduate Advisor in the Anthropology Department. The revisions provide students more flexibility with additional course offerings that satisfy the degree requirements.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/ revision of this program? If Yes is selected, indicate the appropriate courses and attach the letter of support/ acknowledgement.

No

Program Features

| Academic Level | Undergraduate |

Does this major have transcripted concentrations? — Yes

Concentrations

Concentrations(s)
Anthropology: Archaeology, BALAS
Anthropology: Sociocultural & Linguistic Anthropology, BALAS
Anthropology: Biological Anthropology, BALAS

Will you admit to the concentration directly? — No

Is a concentration required for graduation?   No ~~Yes~~

What is the longest/maximum time to completion of this program?
  4 years

What are the minimum Total Credit Hours required for this program?
  120

CIP Code   450201 - Anthropology, General.

Is this program part of an ISBE approved licensure program?
                  No

Will specialized accreditation be sought for this program?

  No

Does this program prepare graduates for entry into a career or profession that is regulated by the State of Illinois?

  No

Program of Study

Provide detailed information (course rubrics, numbers, and credit hours) of how a student could obtain 40 credit hours of upper-division coursework.

40 hours of upper-division coursework can be achieved by the following:

15 credit hours from any 300-400 level ANTH coursework.

9 additional upper-division credit hours in anthropology (ANTH) or any closely related discipline in consultation with an academic advisor.

3 upper-division hours of Research and Service-Learning Coursework by choosing one course (each 3 credit hours) in any category from the list:
Archaeology: ANTH 450, ANTH 452, ANTH 454, ANTH 455, ANTH 456, ANTH 477.
Biological Anthropology: ANTH 346, ANTH 347, ANTH 407, ANTH 441, ANTH 444, ANTH 445, ANTH 447.
Sociocultural & Linguistic Anthropology: ANTH 411, ANTH 471.
Museum Anthropology: ANTH 462, MUSE 390.

3-6 upper-division hours in either:
Senior Capstone ANTH 498 (3 credit hours)
Honor's Thesis ANTH 494 (2-4 credit hours) and ANTH 495 (2-4 credit hours)
Study Abroad ANTH 390 (2-4 credit hours)
Internship ANTH 390 (2-4 credit hours)

Up to 10 additional credit hours (of upper-division free electives) needed to reach 40 hours minimum are selected in consultation with the advisor.

Revised programs   Side by Side Comparative Table of Proposed Changes_AnthropologyBALAS__2_26_25.xlsx
Key259_Anthropology, BALAS Sample Sequence.docx

Catalog Page Text - Overview Tab

Catalog Page Overview Text

A Major Plan of Study Form must be completed and submitted to the LAS Student Affairs Office before the end of the fifth semester (60-75 hours). Please see your adviser.

Departmental distinction: The department may award distinction, high distinction, or highest distinction to any Anthropology major whose overall and major grade point averages are 3.25 or higher; and who successfully completes 33 hours of anthropology courses, including 4-6 hours of ANTH 494 and ANTH 495 resulting in an Honors Thesis. The level of distinction is based on evaluation of the honors thesis. See the departmental academic advisor for details. All students must discuss their selection of anthropology courses and supporting course work with a departmental adviser.

Is the overview text above correct?

Yes

Statement for
Programs of Study
Catalog

Graduation Requirements

Minimum hours required for graduation: 120 hours.

Generaleducation:Students must complete the Campus General Education requirements including the campus general education languagerequirement. Minimum hours required major and supporting course work: 45-48. work: Twelve hours of 300- and 400-level Anthropology courses must be taken on this campus.

University Requirements

Minimum of 40 hours of upper-division coursework, generally at the 300- or 400-level. These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance in fulfilling this requirement.

The university and residency requirements can be found in the Student Code (§ 3-801) and in the Academic Catalog.

General Education Requirements

Follows the campus General Education (Gen Ed) requirements. Some Gen Ed requirements may be met by courses required and/or electives in the program.

Composition I	4-6
Advanced Composition	3
Humanities & the Arts (6 hours)	6
Natural Sciences & Technology (6 hours)	6
Social & Behavioral Sciences (6 hours)	6
Cultural Studies: Non-Western Cultures (1 course)	3
Cultural Studies: US Minority Cultures (1 course)	3

Cultural Studies: Western/Comparative Cultures (1 course)		3
Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I)		6-10
Language Requirement (Completion of the fourth semester or equivalent of a language other than English is required)		0-20
Orientation and Professional Development		
LAS 101	Design Your First Year Experience	1
OR		
LAS 100 & LAS 101	Success in LAS for International Students and Design Your First Year Experience	3
OR		
LAS 102	Transfer Advantage	1
Total Hours		**1 or 3**

Students can choose one of the following optional concentrations:

Archaeology

Biological Anthropology

Sociocultural & Linguistic Anthropology

Students who don't choose an optional concentration are required to take the coursework below:

Major Core Requirements and Electives

When a course is listed under two or more categories, the student may decide which of the requirements the course should fulfill; however, it may not be used to fulfill more than one of those requirements.

Anthropology Core Courses	9

Choose 3 of the following core courses. May select no more than one 100-level course from the list below.

Anthropology of North, Central and South America

Anthropology of Africa, Asia, Europe

Criminality, Law and Social Justice

Environment, Landscape and Sustainability

Family, Community and Social Life

Health, Wellness and Society

Heritage, Museums and Tourism

Human Evolution and Culture

~~Identity: Race, Class, Gender, Sexuality, Disability~~		
~~Immigration, Transnationalism and Diaspora~~		
~~Language, Culture and Communication~~		
~~Performance, Body, Arts and Media~~		
~~Science and Technology~~		
ANTH 220	Introduction to Archaeology	
or ANTH 105	World Archaeology	
ANTH 230	Sociocultural Anthropology	
or ANTH 103	Anthro in a Changing World	
ANTH 240	Biological Anthropology	
or ANTH 102	Human Origins and Culture	
ANTH 270	Language in Culture	
or ANTH/LING 104	Talking Culture	
Anthropology (ANTH) courses (6 credit hours at the 200-level and 15 credit hours at the 300-400 level)		**21**
Additional 300-/400- upper division courses within Anthropology or closely related departments that complement the student's area of study (determined in consultation with the advisor).		**9**
Research and Service-Learning Coursework		**3**
Choose one course from the following areas in consultation with the departmental advisor:		
Archaeology		
ANTH 450	Zooarchaeology	
ANTH 452	Stone Tool Technology Analysis	
ANTH 454	Archaeological Field School	
ANTH 455	Lab Analysis in Archaeology	
ANTH 456	Contemporary Archaeology	
ANTH 477	Pottery Analysis	
Biological Anthropology		
ANTH 346	Forensic Anthropology	
ANTH 347	Human Osteology	
ANTH 407	Evolutionary Immunology	

ANTH/ANSC 441	Human Genetics	
ANTH 444	Methods in Bioanthropology	
~~Sociocultural/Linguistic Anthropology~~		
ANTH 445	Research in Bioanthropology	
ANTH 447	Advanced Skeletal Biology	

Sociocultural & Linguistic Anthropology

ANTH 411	Research Methods in Socio-Cultural Anthropology	
ANTH 471	Ethnography through Language	

Museum Anthropology

ANTH/ARTH 462/ LA 472	Museum Theory and Practice	
or MUSE 390	Museum Internship	

Senior Capstone Project   **3-6**

Choose one option below (Honors Thesis, Senior Capstone Seminar, Internship, Study Abroad) in consultation with and approval of the departmental advisor:

Honors Thesis - 6 hours. Two consecutive semesters of research resulting in a written thesis

ANTH 494	Honors Senior Thesis I	
ANTH 495	Honors Senior Thesis II	

Senior Capstone Seminar (Independent Research) - 3 hours

ANTH 498	Senior Capstone Seminar	

Internship - 3 hours. A portfolio and report associated with an approved departmental internship.

ANTH 390	Individual Study	

Study Abroad - 3 hours. A portfolio and report associated with an approved Study Abroad experience.

ANTH 390	Individual Study	
~~ANTH 454 & ANTH 455~~	~~Archaeological Field School and Lab Analysis in Archaeology~~	
~~ANTH 444 & ANTH 445~~	~~Methods in Bioanthropology and Research in Bioanthropology~~	
~~Total Hours~~		~~45~~

~~Minimum hours required for graduation:120 hours~~

Corresponding Degree	BALAS Bachelor of Arts in Liberal Arts and Sciences

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

Are the learning outcomes for the program listed in the Academic Catalog?

Yes

Student Learning Outcomes

Students who graduate with a BALAS degree in Anthropology will have:

-A broad knowledge of cultural, social, linguistic and biological facets of the human condition and the methods anthropologists use to study them.

-An ability to conduct independent research through data collection, critical analysis, synthesis, and written presentation of findings.

-An understanding of the ethical and social dimensions of anthropological research and its impacts on society.

Did you make any revisions to the learning outcomes you copied and pasted from the current academic catalog?

No

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program Description and Requirements

Attach Documents

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Desired Effective Admissions Term   Fall 2025

Is this revision a change to the admission status of the program?

No

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Admissions requirement for this program align with LAS See: (https://myillini.illinois.edu/Programs/MajorDetail/10KV0340NONE)

Enrollment

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

We anticipate that the revision will not have an impact on enrollment and degrees awarded.

Estimated Annual Number of Degrees Awarded

Year One Estimate   5th Year Estimate (or when fully implemented)

What is the matriculation term for this program?

Fall

Budget

Are there budgetary   No

implications for this
revision?

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is
currently available?

No

Additional Budget
Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

We anticipate no changes needed to financially support this proposal.

Will the unit need to seek campus or other external resources?

No

Attach letters of
support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition,
or Engineering Differential, or Social Work Online (no dollar amounts necessary)

Undergraduate Base

Are you seeking a change in the tuition rate or differential for this program?

No

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads,
student-faculty ratios, etc.

No impact to unit.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please
consult with the appropriate disciplinary specialist within the University Library.

The proposal team spoke with the subject librarian for this discipline (Jessica Hagman) and,
based upon their input, determined that the Library's resources, collections, and services are
sufficient to meet the needs of the program outlined in this proposal.

EP Documentation

EP Control Number   EP.25.073

Attach Rollback/
Approval Notices

Non-EP Documentation

U Program Review
Comments

Rollback
Documentation and
Attachment

DMI Documentation

Attach Final
Approval Notices

Banner/Codebook
Name

  BALAS:Anthropology -UIUC

Program Code: 10KV0340BALA

Minor Code	Conc Code	Degree Code	BALAS Major Code
0340			

Senate Approval
Date

Senate Conference
Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

DOE Approval Date

Effective Date:

Program Reviewer
Comments

Deb Forgacs (dforgacs) (01/06/22 3:59 pm): Rollback: requested.

Brooke Newell (bsnewell) (06/08/23 2:54 pm): Rollback: Requested revisions to Justification,

Program of Study and Program Features. Detailed email sent to Andrea, Ripan, Stephen, and Brenda

Brooke Newell (bsnewell) (05/02/24 10:37 am): Rollback: Email sent to Petra, Stephen and Brenda

Petra Jelinek (jelinek) (12/12/24 5:21 pm): Hi- Jedssica Hagman (library) also sent this: The Library has historic and current development practices in Anthropology and related disciplines are sufficient to continue support of this program. Not sure if it needs to be added as it states something vey similar to what is currently in the library resources section

Melissa Steinkoenig (menewell) (12/16/24 1:50 pm): Gen Ed Table Check: Good

Brooke Newell (bsnewell) (02/25/25 11:46 am): Rollback: Per email discussion with Melissa R and Stephen D