UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
COMMITTEE ON EDUCATIONAL POLICY
(Final; Information)

EP.25.062   Report of Administrative Approvals Through March 3, 2025

In accordance with Part B.9.a of the Senate *Bylaws*, "Senate committees are authorized to act for and in the name of the Senate on minor matters. Such actions shall be reported promptly to the Senate…" Below is a listing of items categorized as administrative approvals and approved by the Senate Committee on Educational Policy in the name of the Senate on the dates indicated. For each program listing, there is no change to the total hours required. Additional information for each approval is attached.

<u>**Section 1.**</u> **This Section Approved by EP on February 24, 2025**

A. <u>**Graduate Programs**</u>
    1. **Revise the Master of Science in Natural Resources & Environmental Sciences in the College of Agricultural, Consumer and Environmental Sciences and the Graduate College (key 403)** – removes NRES 507 due to course deactivation.

    2. **Revise the Master of Animal Sciences in Animal Sciences in the College of Agricultural, Consumer and Environmental Sciences and the Graduate College (key 520)** – removes ANSC 448 due to course deactivation and reorganizes the courses in the 'Select One Statistics Course' section.

    3. **Revise the Joint Program in the Bachelor of Science in Animal Sciences and the Master of Animal Sciences in Animal Sciences in the College of Agricultural, Consumer and Environmental Sciences and the Graduate College (key 881)** - removes ACES 101 and replaces it with ANSC 198; adds ALEC 115 as an option to complete the communication option; removes ACE 261 and adds ACE 262; removes footnote and moves text to the POS table; modifies the formatting of the program of study (POS) and additional text (e.g., graduation requirements, university requirements, and general education requirements) to adhere to the campus General Education Template; removes RHET 105 from specifically being noted in the program of study table; adds CMN 111 & CMN 112 as options; gives titles to 'select _ of the following'; adjusts hours on electives and general educations students must take in sample sequence; removes 'Additional elective courses must be completed to yield at least 126 total hours for graduation' from the program of study table; removes individual concentration requirement tables and includes a table with the title of each concentration and a hyperlink to their catalog page; removes 'Other Requirements and conditions may overlap' from the 'Other MANSC Requirements' table; removes the 2 electives rows; adds 'Total Hours between B.S. and MANSC: 146' to the bottom of the POS table; removes ANSC 448; and reorganizes the 'Select One Statistics Course' section for the graduate statistics requirement.

    4. **Revise the Doctor of Philosophy in Finance in the Gies College of Business and the Graduate College (key 313)** – removes ECON 530 and adds FIN 597 in the Economic Foundations coursework.

B. **Undergraduate Programs**
1. **Revise the Undergraduate Minor in Industrial and Agricultural Safety in the College of Agricultural, Consumer and Environmental Sciences (key 456)** – adds description for the minor that was previously missing; removes CHLH 101, 244, 274, 304, 469, 474 and 540 as well as KIN 262 and replaces with their corresponding HK rubric: HK 111, 207, 209, 262, 300, 408, and 515; adds HK 201, 400, 416, 422, and 424; ALEC 490; and NPRE 461 as additional options for minor electives on the "choose from" list; and revises the Total Hours in the Program of Study table to show the accurate minimum hours required. This is not a change in minimum total hours but rather an error with the last revision in CIM-P. Students pursuing this minor have always had 18 hours as the minimum required hours for this minor.

2. **Revise the Undergraduate Interdisciplinary Minor in Medieval Studies in the College of Liberal Arts and Sciences (key 233)** – adds the program's student learning outcomes; removes LA 218 from the Medieval Central Asia, South Asia, the Mediterranean region, or Africa option. This option was previously called the Medieval Central Asia, South Asia, or the Middle East option; renames the Medieval Central Asia, South Asia, or the Middle East option to the Medieval Central Asia, South Asia, the Mediterranean region, or Africa option; removes footnotes and associated superscripts from the Program of Study table; removes ANTH 277 which was previously included in a footnote; removes 'Medieval World' section of HIST 100 as a substitute for ENGL 202/ MDVL 201/ CWL 253, which was in a footnote; and adds eight additional HIST courses, one additional REL course, and 2 additional EALC courses to the choose from list counting toward the geographic distribution coursework requirements.

3. **Revise the Bachelor of Science in Sustainability in Food & Environmental Systems in the College of Agricultural, Consumer and Environmental Sciences (key 777)** – removes LEAD 230 from the list of Advanced Composition options; removes NRES 424 and adds NRES 434; adds ALEC 115 as an option to complete the college speech requirement; modifies the formatting of the Program of Study and additional text (e.g., graduation requirements, university requirements, and general education requirements) to adhere to the campus General Education Template; removes RHET 105 from specifically being noted in the program of study; moves the minimum of 40 hours of advanced coursework line item from the POS table and moved it to the "University Requirements" text at the top of the table; adds new table headers (e.g., College Foundation, Major Core, etc.); adds CMN 111 & 112 as an option to complete the Composition I and Speech requirement. CMN 101 is still an option to meet the speech requirement; removes courses listed in the Gen Ed table (e.g., NRES 210, CPSC 131) and moves CPSC 444 into the specialization choose from list as it was previously listed in the General Education table course requirements list and we still want it to be an option for students to take.; adds "Statistics Option - Select one of the following: STAT 100, ACE 262, CPSC 241" as a required course choice instead of recommended in the general education table; gives titles and hour ranges for "Select one of the following:" categories; and makes LEAD 260 a required course instead of a recommendation.

4. **Revise the Bachelor of Music Education in Music Education in the College of Fine and Applied Arts (key 524)** – modifies the formatting of the POS and additional text (e.g., graduation requirements, university requirements, and general education requirements) to adhere to the campus General Education Template.; updates course hour revisions in program of study for MUS 110 and MUS 208; removes all footnotes and puts text into the program of study; removes PSYC 100; replaces EPS 202 with EPOL 202; reorganizes to eliminate Music Ed Core category and shifts the 4 courses into the Professional Education Core category; removes 2 deactivated courses in Music Education Electives table and replace 1 with the new rubric and number; adds one course to the Music Education elective list; updates MUS 242 requirement to also allow MUS 330 to complete it as additional options; updates GPA requirements; adds

MUS 100 course requirement-0 hours; creates concentration box and summary box at bottom of POS table; creates keyboard, conducting, education, student teaching as new sub-headings and embeds technique courses into the music core section as a re-organization; completes Program Regulation and Assessment regarding regulation by the State of Illinois since this is a teacher licensure program; updates program features specialized accreditation section; and includes student learning outcomes.

5. **Revise the Concentration in Choral Music in the Bachelor of Music Education in Music Education in the College of Fine and Applied Arts (key 671)** – adds major requirements to concentration CIM-P project as part of Concentration project; modifies the formatting of the POS and additional text (e.g., graduation requirements, university requirements, and general education requirements) to adhere to the campus General Education Template.; updates course hour revisions in program of study for MUS 110 and MUS 208; removes all footnotes and puts text into the program of study; removes PSYC 100; replaces EPS 202 with EPOL 202; reorganizes to eliminate Music Ed Core category and shifts the 4 courses into the Professional Education Core category; removes 2 deactivated courses in Music Education Electives table and replace 1 with the new rubric and number; adds one course to the Music Education elective list; updates MUS 242 requirement to also allow MUS 330 to complete it as additional options; updates GPA requirements; adds MUS 100 course requirement-0 hours; creates summary box at bottom of POS table; creates keyboard, conducting, education, student teaching as new sub-headings and embeds technique courses into the music core section as a re-organization; combines Choral Music Specialized Courses table with the Choral Music Courses table into one table and putting the required courses at the top of the table; removes 3 deactivated courses from elective options (MUS 180, MUS 181, MUS 252); adds MUSC 101 which replaces MUS 180 (Piano), MUSC 105 which replaces MUS 181 (Voice), MUSC 449 replaces MUS 252 (Ethno Music Ensembles); adds one course to List A of the Choral Music Technique List: MUS 199 GT1-GT5 (Group Guitar); updates program features specialized accreditation section; includes student learning outcomes; adds MUS 330 and MUS 331 to choral music specialized required coursework; and adds comment for the diction courses in the choral music specialized required coursework.

6. **Revise the Concentration in Instrumental Music in the Bachelor of Music Education in Music Education in the College of Fine and Applied Arts (key 674)** - adds major requirements to concentration CIM-P project as part of Concentration project; modifies the formatting of the POS and additional text (e.g., graduation requirements, university requirements, and general education requirements) to adhere to the campus General Education Template.; updates course hour revisions in program of study for MUS 110 and MUS 208; removes all footnotes and puts text into the program of study; removes PSYC 100; replaces EPS 202 with EPOL 202; reorganizes to eliminate Music Ed Core category and shifts the 4 courses into the Professional Education Core category; removes 2 deactivated courses in Music Education Electives table and replace 1 with the new rubric and number; adds one course to the Music Education elective list; updates MUS 242 requirement to also allow MUS 330 to complete it as additional options; updates GPA requirements; adds MUS 100 course requirement-0 hours; creates summary box at bottom of POS table; creates keyboard, conducting, education, student teaching as new sub-headings and embeds technique courses into the music core section as a re-organization; consolidates Instrumental Music Concentration Specialized Coursework table and Technique Courses table into one table and reorganization of the table; updates program features specialized accreditation section; and includes student learning outcomes.

7. **Revise the Concentration in Technology in the Bachelor of Music Education in Music Education in the College of Fine and Applied Arts (key 675)** - adds major requirements to concentration CIM-P project as part of Concentration project; modifies the formatting of the POS and additional text (e.g., graduation requirements, university requirements, and general education requirements) to adhere to the campus General Education Template.; updates course hour revisions in program of study for MUS 110 and MUS 208; removes all footnotes and puts text into the program of study; removes PSYC 100; replaces EPS 202

with EPOL 202; reorganizes to eliminate Music Ed Core category and shifts the 4 courses into the Professional Education Core category; removes 2 deactivated courses in Music Education Electives table and replace 1 with the new rubric and number; adds one course to the Music Education elective list; updates MUS 242 requirement to also allow MUS 330 to complete it as additional options; updates GPA requirements; adds MUS 100 course requirement-0 hours; creates summary box at bottom of POS table; creates keyboard, conducting, education, student teaching as new sub-headings and embeds technique courses into the music core section as a re-organization; combines the Technology Specialized Courses table with the Technique Courses table into one table and putting the required courses at the top of the table; removes 4 deactivated courses: MUS 448, MUS 180, MUS 181, MUS 252 from elective options.; adds MUSC 101 which replaces MUS 180 (Piano), MUSC 105 which replaces MUS 181 (Voice), MUSC 449 replaces MUS 252 (Ethno Music Ensembles); adds MUS 499 AT2 (Audio Recording Techniques II) to the Technology Technique Courses List A.; adds MUSC 115 (Guitar, Secondary Instrument) to the Technology Technique Courses List C; updates program features specialized accreditation section; includes student learning outcomes; adds comment to the diction courses in the Tech concentration section list C; and removes MET 199 MET and adds MUS 111 in the Tech concentration section.

8. **Revise the Concentration in General Music in the Bachelor of Music Education in Music Education in the College of Fine and Applied Arts (key 673)** - adds major requirements to concentration CIM-P project as part of Concentration project; modifies the formatting of the POS and additional text (e.g., graduation requirements, university requirements, and general education requirements) to adhere to the campus General Education Template.; updates course hour revisions in program of study for MUS 110 and MUS 208; removes all footnotes and puts text into the program of study; removes PSYC 100; replaces EPS 202 with EPOL 202; reorganizes to eliminate Music Ed Core category and shifts the 4 courses into the Professional Education Core category; removes 2 deactivated courses in Music Education Electives table and replace 1 with the new rubric and number; adds one course to the Music Education elective list; updates MUS 242 requirement to also allow MUS 330 to complete it as additional options; updates GPA requirements; adds MUS 100 course requirement-0 hours; creates summary box at bottom of POS table; creates keyboard, conducting, education, student teaching as new sub-headings and embeds technique courses into the music core section as a re-organization; combines the General Music Specialized Coursework and Technique Courses tables into one table, with the specialized courses first, techniques courses second; adds MUS 199 GT1-GT5 (Group Guitar) to list A; adds MUSC 115, MUS 166, MUS 446, MUS 499 ART, AT2, BT1, BT2, POP to list B; removes 3 deactivated courses: MUS 180, MUS 181, MUS 252 from concentration list B; adds 3 courses to list B: MUSC 101 which replaces MUS 180 (Piano), MUSC 105 which replaces MUS 181 (Voice), MUSC 449 replaces MUS 252 (Ethno Music Ensembles); adds a note for the diction courses in List B; updates program features specialized accreditation section; and includes student learning outcomes.

9. **Revise the Bachelor of Science in Animal Sciences in the College of Agricultural, Consumer and Environmental Sciences (key 480) –** removes ACES 101 and replaces it with ANSC 198; adds ALEC 115 as an option to complete the communication option; removes ACE 261 and adds ACE 262; removes footnote and moves text to the POS table; modifies the formatting of the program of study (POS) and additional text (e.g., graduation requirements, university requirements, and general education requirements) to adhere to the campus General Education Template; removes RHET 105 from specifically being noted in the program of study table; adds CMN 111 & CMN 112 as options; gives titles to 'select _ of the following'; adjusts hours on electives and general educations students must take in sample sequence; and adds names of the concentrations and links to their Academic Catalog pages in the POS table.

10. **Revise the Concentration in Science, Pre-Veterinary & Medical in the Bachelor of Science in Animal Sciences in the College of Agricultural, Consumer and Environmental Sciences (key 532) -** removes ACES

101 and replaces it with ANSC 198; adds ALEC 115 as an option to complete the communication option; removes ACE 261 and adds ACE 262; removes footnote and moves text to the POS table; modifies the formatting of the program of study (POS) and additional text (e.g., graduation requirements, university requirements, and general education requirements) to adhere to the campus General Education Template; removes RHET 105 from specifically being noted in the program of study table; adds CMN 111 & CMN 112 as options; gives titles to 'select _ of the following'; adjusts hours on electives and general educations students must take in sample sequence; adds ANSC 464, 480 to the list of options of basic course electives and ANSC 470, 500, 501, 502, 580 to the list of option of applied course electives; removes ANSC 219, 360, 405, 437 from the applied sciences courses and ANSC 331, 447, 448, 453, 554, 561 from the basic sciences courses; removes "Additional elective courses must be completed to yield at least 126 total Hours for graduation." from the POS table; adds major coursework into the CIM-P record; and removes footnotes from concentration information and adds it to Program of Study table.

11. **Revise the Concentration in Companion Animal & Equine Science in the Bachelor of Science in Animal Sciences in the College of Agricultural, Consumer and Environmental Sciences (key 530**) - removes ACES 101 and replaces it with ANSC 198; adds ALEC 115 as an option to complete the communication option; removes ACE 261 and adds ACE 262; removes footnote and moves text to the POS table; modifies the formatting of the program of study (POS) and additional text (e.g., graduation requirements, university requirements, and general education requirements) to adhere to the campus General Education Template; removes RHET 105 from specifically being noted in the program of study table; adds CMN 111 & CMN 112 as options; gives titles to 'select _ of the following'; adjusts hours on electives and general educations students must take in sample sequence; adds ANSC 464 and 480 to the list of options of basic course electives and ANSC 470, 500, 501, 502, 580 to the list of option of applied course electives; removes ANSC 219, 360, 405, 437 from the applied sciences courses and ANSC 331, 447, 448, 453, 554, 561 from the basic sciences courses; removes "Additional elective courses must be completed to yield at least 126 total Hours for graduation." from the POS table; adds major coursework into the CIM-P record; and removes footnotes from concentration information and adds it to Program of Study table.

12. **Revise the Concentration in Food Animal Production & Management in the Bachelor of Science in Animal Sciences in the College of Agricultural, Consumer and Environmental Sciences (key 531) -** removes ACES 101 and replaces it with ANSC 198; adds ALEC 115 as an option to complete the communication option; removes ACE 261 and adds ACE 262; removes footnote and moves text to the POS table; modifies the formatting of the program of study (POS) and additional text (e.g., graduation requirements, university requirements, and general education requirements) to adhere to the campus General Education Template; removes RHET 105 from specifically being noted in the program of study table; adds CMN 111 & CMN 112 as options; gives titles to 'select _ of the following'; adjusts hours on electives and general educations students must take in sample sequence; adds ANSC 464 and 480 to the list of options of basic course electives and ANSC 470, 500, 501, 502, 580 to the list of option of applied course electives; removes ANSC 219, 360, 405, 437 from the applied sciences courses and ANSC 331, 447, 448, 453, 554, 561 from the basic sciences courses; removes "Additional elective courses must be completed to yield at least 126 total Hours for graduation." from the POS table; and adds major coursework into the CIM-P record.

13. **Revise the Bachelor of Science in Human Development and Family Studies in the College of Agricultural, Consumer and Environmental Sciences (key 84) –** removes HDFS 335 and HDFS 406 from the Individualized Plan course list options and adds HDFS 455 in the Applied Courses list options.

14. **Revise the Bachelor of Science in Physics in the Grainger College of Engineering (key 117)** – adds PHYS 407 as a lab option to all program tracks and corrects Program track total hours range to 20-24 from 21-24 due to previous typographical error.

15. **Revise the Concentration in Medieval Studies in the Bachelor of Arts in Liberal Arts and Sciences in Interdisciplinary Studies in the College of Liberal Arts and Sciences (key 727)** – revises the program's student learning outcomes; renames the Medieval Central Asia, South Asia, or the Middle East option to the Medieval Central Asia, South Asia, the Mediterranean region, or Africa option; removes LA 218 from the Medieval Central Asia, South Asia, the Mediterranean region, or Africa option (formerly, the Medieval Central Asia, South Asia, or the Middle East option); removes footnotes and associated superscripts from the Program of Study table and adds the graduation requirements, university requirements, general education requirements, and the college's orientation and professional development course requirements; removes the 'Medieval World' section of HIST 100 as a substitute for ENGL 202/ MDVL 201/ CWL 253; adds 13 additional courses to those counting toward geographical distribution requirements; removes ANTH 277 and incorporates the text of footnote under the Geographical Distribution Coursework heading.

Section 2. This Section Approved by EP on March 3, 2025

A. **Graduate Programs**
   None.

B. **Undergraduate Programs**

1. **Revise the Undergraduate Minor in Leadership Studies in the College of Agricultural, Consumer and Environmental Sciences (key 91)** – updates course rubrics and numbers for 4 courses (LEAD 380 is now LEAD 425, AHS 365 is now HK 361, IHLT 230 is now HK 270, and KIN 369 is now HK 362); removes LEAD 230 from the electives choose from list; and updates total hours for the minor to be the minimum instead of a range. No change to minimum total hours required for the minor.

Program Change Request

Date Submitted: 12/09/24 12:02 pm

Viewing: **10KS0190MS & 10KS0190MSU : Natural Resources & Environmental Sciences, MS (on campus & online)**

Last approved: 09/14/22 4:47 pm

Last edit: 02/07/25 8:50 am

Changes proposed by: James Miller

Catalog Pages Using this Program	Natural Resources & Environmental Sciences, MS

Proposal Type:
   Major (ex. Special Education)

This proposal is for
a:
   Revision

In Workflow

1. **U Program Review**
2. **1875 Committee Chair**
3. **1875 Head**
4. **KL Committee Chair**
5. **KL Dean**
6. **University Librarian**
7. **Grad_College**
8. **COTE Programs**
9. **Provost**
10. **Senate EPC**
11. Senate
12. U Senate Conf
13. Board of Trustees
14. IBHE
15. HLC
16. DOE
17. DMI

Approval Path

1. 12/10/24 11:20 am
   Donna Butler
   (dbutler): Approved
   for U Program
   Review
2. 12/10/24 11:24 am
   James Miller
   (jrmillr): Approved
   for 1875 Committee
   Chair
3. 12/10/24 3:33 pm
   Robert Schooley
   (schooley):
   Approved for 1875
   Head
4. 01/09/25 10:30 am

Brianna Gregg (bjgray2): Approved for KL Committee Chair

5. 01/09/25 12:09 pm Anna Ball (aball): Approved for KL Dean

6. 01/09/25 2:27 pm Tom Teper (tteper): Approved for University Librarian

7. 01/27/25 4:08 pm Mary Lowry (lowry): Rollback to KL Dean for Grad_College

8. 01/28/25 9:12 am Anna Ball (aball): Rollback to KL Committee Chair for KL Dean

9. 01/28/25 2:10 pm Brianna Gregg (bjgray2): Approved for KL Committee Chair

10. 01/29/25 10:19 am Anna Ball (aball): Approved for KL Dean

11. 01/29/25 1:14 pm Tom Teper (tteper): Approved for University Librarian

12. 02/05/25 9:41 am Allison McKinney (agrindly): Approved for Grad_College

13. 02/05/25 9:42 am Suzanne Lee (suzannel): Approved for COTE

Programs

14. 02/05/25 2:53 pm
    Brooke Newell
    (bsnewell):
    Approved for
    Provost

History

Administration Details

Official Program
Name   Natural Resources & Environmental Sciences, MS (on
                      campus & online)

Diploma Title

Sponsor College   Agr, Consumer, & Env Sciences

Sponsor   Natural Res & Env Science
Department

Sponsor Name   Jim Miller, Professor and Chair of the NRES Courses and Curriculum
                      Committee

Sponsor Email   jrmillr@illinois.edu

College Contact   Brianna Gregg   College Contact
                                                             Email

   bjgray2@illinois.edu

College Budget
Officer

College Budget
Officer Email

If additional stakeholders other than the Sponsor and College Contacts listed above should be contacted if questions
during the review process arise, please list them here.

Does this program have inter-departmental administration?

No

Effective Catalog Term

Effective Catalog Term	Fall 2025
Effective Catalog	2025-2026

Proposal Title

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberal Arts and Sciences, include the Graduate College for Grad Programs)

Revise the Master of Science in Natural Resources & Environmental Sciences in the College of Agricultural, Consumer and Environmental Sciences and the Graduate College

Does this proposal have any related proposals that will also be revised at this time and the programs depend on each other? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently and together as needed. Format your response like the following "This BS proposal (key 567) is related to the Concentration A proposal (key 145)"

Program Justification

Provide a brief description, using a numbered item list, of the proposed changes to the program.

1. We removed NRES 507

Did the program content change 25% or more in relation to the total credit hours, since the most recent university accreditation visit? See the italicized text below for more details.

No

Provide the reasoning for why each change was necessary, using a corresponding numbered item list as it relates to the brief description numbered list above.

1. This course has been deactivated and was causing a red box error, which was fixed when the course was removed.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program? If Yes is selected, indicate the appropriate courses and attach the letter of support/acknowledgement.

No

Program Features

Academic Level	Graduate
Does this major have transcripted concentrations?	No

What is the longest/maximum time to completion of this program?

1 year

What are the minimum Total Credit Hours required for this program?

32

What is the required GPA?	3.0
CIP Code	030104 - Environmental Science.

Is this program part of an ISBE approved licensure program?

No

Will specialized accreditation be sought for this program?

No

Does this program prepare graduates for entry into a career or profession that is regulated by the State of Illinois?

No

Program of Study

Revised programs   Side by Side_Natural Resources & Environmental Sciences, MS (on

Catalog Page Text - Overview Tab

Catalog Page Overview Text

Statement for
Programs of Study
Catalog

This degree program can be completed either on campus or online; with or without a thesis, the requirements are listed below:

Thesis Option

Thesis Option:		
NRES 594	NRES Professional Orientation	1
Electives		19-27
NRES 599	Thesis Research (min/max applied toward degree)	4-12
Completion, defense and deposit of thesis		
Total Hours	**Thesis Option**	**32**
Non-Thesis Option:		
NRES 594	NRES Professional Orientation	1
Select one of the following:		
NRES 503	Capstone Research Project	
NRES 505	Capstone Internship Experience	
NRES 507	Course NRES 507 Not Found	
Electives		23-28
Written final examination; preparation, presentation, oral exam, and approval of a capstone project report		
Total Hours	**Non-Thesis Option**	**32**

Other Requirements

Other requirements may overlap

Minimum 500-level Hours Required Overall:12

Minimum GPA: 3.0

Corresponding	MS Master of Science

Degree

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

Are the learning outcomes for the program listed in the Academic Catalog?

Yes

Student Learning Outcomes

Thesis

1. Student has ability to design and implement research that integrates core knowledge related to their discipline.
2. Student can apply the research tools and techniques, data analysis techniques, and professional skills necessary for their subject matter.
3. Student has written and oral communication skills appropriate for their disciplinary field.
4. Student exhibits professionalism through leadership, well-developed problem solving abilities, and ethical thinking.
5. Student has skills necessary for effective teaching and/or mentoring.

Non-Thesis

Completing the non-thesis M.S. program requires a broad grasp of current scholarly understanding of natural resources and environmental sciences. In particular, students are responsible for demonstrating adequate mastery in four core areas of study:

1. Statistics and Research Design,
2. Spatial Analysis and Modeling,
3. Ecosystem Science and Conservation Biology, and
4. Human Dimensions of the Environment, Stewardship, and Management.

Students must take at least one course in each of these four areas and pass a final written exam that covers them.

In order to graduate, students must demonstrate, at a masters level, the following learning objectives:

1. Broad grasp of current scholarly understanding of natural resources and environmental sciences,
2. Understanding and application of the scientific process,
3. Skills in the analysis and interpretation of relevant scientific information, and
4. Proficiency in communicating scientific information

Progress of each student is evaluated through course performance, a written final examination, the capstone paper, and a final oral examination.

Did you make any revisions to the learning outcomes you copied and pasted from the current academic catalog?

No

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program
Description and
Requirements
Attach Documents

Delivery Method

This program is
available:
  On Campus and Online - 2 program types. Students can receive the entire program either on campus or
  online. Students can choose to take courses in either modality.

Describe the use of this delivery method:

  This program is available on campus and online.

Admission Requirements

Desired Effective
Admissions Term

Is this revision a change to the admission status of the program?

                    No

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Enrollment

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

This revision won't impact enrollment or degrees awarded.

Estimated Annual Number of Degrees Awarded

Year One Estimate   5th Year Estimate (or when fully
                                                     implemented)

What is the
matriculation term
for this program?
  Fall

Budget

Are there   No
budgetary
implications for this
revision?

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is
currently available?
                       No

Additional Budget
Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

We do not anticipate any financial costs to this revision.

Will the unit need to seek campus or other external resources?

  No

Attach letters of
support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition,

or Engineering Differential, or Social Work Online (no dollar amounts necessary)

On-campus program at Grad Base Rate, online program at Base+Differential Rate

Are you seeking a change in the tuition rate or differential for this program?

No

Is this program requesting self-supporting status?

No

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

There will be no impact on faculty resources.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Current library resources, including collections and services, will not be impacted by the revision of this program. The current library resources are sufficient.

EP Documentation

EP Control Number   EP.25.062

Attach Rollback/
Approval Notices

Non-EP Documentation

U Program Review
Comments

Rollback
Documentation and
Attachment

DMI Documentation

Attach Final
Approval Notices

Banner/Codebook

Name			
MS:Nat Res & Envrn Sci -UIUC			

Program Code:	10KS0190MS & 10KS0190MSU		

Minor	Conc	Degree	MS
Code	Code	Code	Major
			Code

0190

Senate Approval
Date

Senate Conference
Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

DOE Approval Date

Effective Date:

Program Reviewer Comments	**Mary Lowry (lowry) (01/27/25 4:08 pm):** Rollback: Rolling this back because it come through during the system update. Please be sure nothing was lost and that all the default answers are correct for your program. Thanks!
	Anna Ball (aball) (01/28/25 9:12 am): Rollback: double check changes that occurred during system update
	Allison McKinney (agrindly) (02/05/25 9:41 am): Administratively approved.
	Brooke Newell (bsnewell) (02/05/25 10:46 am): Updated Proposal Title and responded to required CIM-P prompts post CIM system Refresh

Key: 403

Program Change Request

Date Submitted: 11/19/24 2:03 pm

Viewing: **1PKS0002MANS & 1PKS0002MANU :**

Animal Sciences, MANSC (on campus & online)

Last approved: 09/28/22 8:13 am

Last edit: 02/07/25 8:51 am

Changes proposed by: Brianna Gregg

Catalog Pages Using this Program	Animal Sciences, MANSC

Proposal Type:

  Major (ex. Special Education)

This proposal is for
a:

  Revision

In Workflow

1. **U Program Review**
2. **1538 Committee Chair**
3. **1538 Head**
4. **KL Committee Chair**
5. **KL Dean**
6. **University Librarian**
7. **Grad_College**
8. **COTE Programs**
9. **Provost**
10. **Senate EPC**
11. Senate
12. U Senate Conf
13. Board of Trustees
14. IBHE
15. HLC
16. DOE
17. DMI

Approval Path

1. 12/03/24 3:00 pm Donna Butler (dbutler): Approved for U Program Review
2. 12/06/24 12:20 pm Anna Dilger (adilger2): Approved for 1538 Committee Chair
3. 12/11/24 2:19 pm Daniel Shike (dshike): Approved for 1538 Head
4. 01/09/25 10:49 am Brianna Gregg

(bjgray2): Approved for KL Committee Chair

5. 01/09/25 12:09 pm Anna Ball (aball): Approved for KL Dean

6. 01/09/25 2:26 pm Tom Teper (tteper): Approved for University Librarian

7. 01/27/25 4:08 pm Mary Lowry (lowry): Rollback to KL Dean for Grad_College

8. 01/28/25 9:12 am Anna Ball (aball): Rollback to KL Committee Chair for KL Dean

9. 01/28/25 2:26 pm Brianna Gregg (bjgray2): Approved for KL Committee Chair

10. 01/29/25 10:19 am Anna Ball (aball): Approved for KL Dean

11. 01/29/25 1:17 pm Tom Teper (tteper): Approved for University Librarian

12. 02/05/25 9:41 am Allison McKinney (agrindly): Approved for Grad_College

13. 02/05/25 9:42 am Suzanne Lee (suzannel): Approved for COTE Programs

History

1. Mar 5, 2020 by Deb
Forgacs (dforgacs)
2. Apr 5, 2021 by
Sandra Rodriguez-
Zas (rodrgzzs)
3. Sep 30, 2021 by
Jamie Evans
(jrevans)
4. Mar 1, 2022 by
Brianna Gregg
(bjgray2)
5. Sep 28, 2022 by
Sandra Rodriguez-
Zas (rodrgzzs)

Administration Details

Official Program
Name

Animal Sciences, MANSC (on campus & online)

Diploma Title

Master of Animal Sciences

Sponsor College

Agr, Consumer, & Env Sciences

Sponsor
Department

Animal Sciences

Sponsor Name

Rodney Johnson (Department Head), Sandra Rodriguez Zas (Director of
Graduate Programs)

Sponsor Email

rodrgzzs@illinois.edu

College Contact

Brianna Gregg

College Contact
Email

bjgray2@illinois.edu

College Budget
Officer

College Budget
Officer Email

If additional stakeholders other than the Sponsor and College Contacts listed above should be contacted if questions during the review process arise, please list them here.

Does this program have inter-departmental administration?

        No

Effective Catalog Term

Effective Catalog Term	Spring 2025
Effective Catalog	2024-2025

Proposal Title

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberal Arts and Sciences, include the Graduate College for Grad Programs)

        Revise the Master of Animal Sciences in Animal Sciences in the College of Agricultural, Consumer and Environmental Sciences and the Graduate College

Does this proposal have any related proposals that will also be revised at this time and the programs depend on each other? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently and together as needed. Format your response like the following "This BS proposal (key 567) is related to the Concentration A proposal (key 145)"

        This Animal Sciences, MANSC (on campus & online) (key 520) proposal

        Key 480 BS ANSC
        Key 530 Concentration CAES ANSC
        Key 531 Concentration FAPM ANSC
        Key 532 Concentration SPVM ANSC
        Key 880 BS CS+ANSC
        Key 881 BS ANSC Plus ANSC MS
        Key 887 BS CS+ANSC Plus ANSC MS

Program Justification

Provide a brief description, using a numbered item list, of the proposed changes to the program.

1. We removed ANSC 448 from the program of study
2. We reorganized the courses in the "Select One Statistics Course" section.

Did the program content change 25% or more in relation to the total credit hours, since the most recent university accreditation visit? See the italicized text below for more details.

No

Provide the reasoning for why each change was necessary, using a corresponding numbered item list as it relates to the brief description numbered list above.

1. We removed this course because it has been discontinued, and to remedy the red box error that it causes.
2. We reorganized the courses to go from lowest to highest course number, as that is how courses are typically organized in the Illinois Catalog.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/ revision of this program? If Yes is selected, indicate the appropriate courses and attach the letter of support/ acknowledgement.

No

Program Features

Academic Level   Graduate

Does this major   No
have transcripted
concentrations?

What is the longest/maximum time to completion of this program?
  1 year

What are the minimum Total Credit Hours required for this program?

32

What is the   3.0
required GPA?

CIP Code   010901 - Animal Sciences, General.

Is this program part of an ISBE approved licensure program?

                No

Will specialized accreditation be sought for this program?

  No

Does this program prepare graduates for entry into a career or profession that is regulated by the State of Illinois?

  No

Program of Study

Revised programs   Side by Side_ Animal Science, MS (on campus & online).xlsx

Catalog Page Text - Overview Tab

Catalog Page Overview Text

The proposed program revision does not impact the Overview tab in the catalog.
commitment to mentor. A departmental committee will evaluate the applications

Changes to the Degree Requirements TAB:
In consultation with their Animal Sciences faculty advisor, students will select courses that support the individual research studies project and strengthen career opportunities.
The individual research studies project or internship experience and a written report will fulfill the ANSC 593 (Research Studies in Animal Sciences) capstone project requirement. The project or internship and the written product will be supervised by the Animal Sciences faculty mentor and provide evidence that the student can understand and apply the scientific method, interpret scientific information; and effectively communicate scientific information in a field of animal sciences.

Is the overview text above correct?

Yes

Statement for
Programs of Study
Catalog

Required courses:

ANSC 590	Animal Sciences Seminar	2
or ANSC 591	Grad Bioinformatics Seminar	
ANSC 593	Res Studies in Animal Sciences	8

The individual research studies project or internship experience and a written report will fulfill the ANSC 593 (Research Studies in Animal Sciences) capstone project requirement. The project or internship and the written product will be supervised by the Animal Sciences faculty mentor and provide evidence that the student can understand and apply the scientific method, interpret scientific information; and effectively communicate scientific information in a field of animal sciences.

Select One Statistics Course:		**2-4**
ANSC 440	Applied Statistical Methods I	
ANSC 442	Introduction to Data Analytics	
ANSC 445	Statistical Methods	
ANSC 448	Course ANSC 448 Not Found	
ANSC 449	Biological Modeling	

Elective Courses: Please consult with advisor		**18-20**
Elective 400- or 500-level courses	Chosen in consultation with the advisor (excludes ANSC 590, ANSC 591, ANSC 593)	

Total Minimum Hours	**32**

Other Requirements

Other Requirements and conditions may overlap

Minimum Hours Overall Required Within the Unit12

Minimum 500-level Hours Required Overall   12

Minimum GPA: 3.0

Corresponding Degree	MANSC Master of Animal Sciences

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

Are the learning outcomes for the program listed in the Academic Catalog?

Student Learning Outcomes

The learning objectives and learning outcomes assessment remain unchanged. Briefly, the MANSC graduate is expected to demonstrate: 1. Graduate-level understanding of essential concepts and approaches in the area of animal science specialization. 2. Capacity to execute a supervised research project including: a) understanding of the scientific method, research objectives, materials and methods, basic data analysis, and appreciation of the findings; and b) leadership on the implementation of essential research activities. 3. Ability to effectively communicate essential disciplinary knowledge and research project findings in oral and written formats.4. Aptitude to advocate for interdisciplinary research and education efforts to improve food security, food safety, animal and human health and wellbeing or environmental stewardship. The required overall GPA >= 3 for graduation helps in the assessment of learning outcome #1. The discipline seminar aids in the assessment of learning outcomes #3. The graded research project report complement the assessment of learning outcomes #2 and #4. Program assessment information is summarized in a report and shared with the unit executive officer, faculty members at large and affiliated to the graduate program committee, and with members of the graduate student association. Outcomes from the annual study of enrollment, progression, and degree completion information will be discussed. Plans to address weaknesses will be developed in consultation with the previous stakeholders.

Did you make any revisions to the learning outcomes you copied and pasted from the current academic catalog?

No

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program
Description and
Requirements
Attach Documents

Delivery Method

This program is

available:

On Campus and Online - 2 program types. Students can receive the entire program either on campus or online. Students can choose to take courses in either modality.

Describe the use of this delivery method:

Both, the face-to-face and the online deliveries of the MANSC program encompass two types of credit hour offerings, traditional courses and seminars and mentored research studies. The face-to-face program is heavily centered on in-person, face-to-face classes and seminars series, and in-person face-to-face interactions with the faculty mentor who advises the student on the research studies project (ANSC 593). Some courses include online sections or are offered completely online, and some seminars can accommodate for remote students.
Students in the online MANSC program will register for online classes and seminars, or offerings that have dual delivery method (e.g. ANSC 422, ANSC 424, ANSC 440, ANSC 444, ANSC 445, ANSC 542, ANSC 525, ANSC 590, ANSC 591). The online course offerings are delivered through Compass 2G (Blackboard). Faculty advising of students in the online MANSC program on ANSC 593 research studies and seminars will use the Zoom platform for virtual face-to-face meetings.

Admission Requirements

Desired Effective Admissions Term
Spring 2025

Is this revision a change to the admission status of the program?

No

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

The proposed revisions to the MANSC graduation requirements do not impact the admission requirements. Applications to the MANSC program require baccalaureate degree transcripts, GPA >=3, resume, personal statement, Graduate Record Examination (GRE) general test scores, and three letters of recommendation. One letter of recommendation must be provided by an Animal Sciences faculty member committed to advise the student on a particular independent studies project. A departmental committee will evaluate the applications and recommend admissions.

Enrollment

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

   These revisions won't impact enrollment or degrees awarded.

Estimated Annual Number of Degrees Awarded

Year One Estimate   5th Year Estimate (or when fully
                                                            implemented)

What is the
matriculation term
for this program?
   Fall

Budget

Are there   No
budgetary
implications for this
revision?

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is
currently available?
                             No

Additional Budget
Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

   The proposed revision and online delivery are not expected to change the present financial
   support offered by the unit.

Will the unit need to seek campus or other external resources?

   No

Attach letters of
support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

Graduate Base rate for on-campus program and Graduate Base + Differential rate for online program

Are you seeking a change in the tuition rate or differential for this program?

No

Is this program requesting self-supporting status?

Yes

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

There will be no impact on faculty resources.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

After consulting with the Agriculture Librarian, current Library resources, including collections and services, are sufficient and will not be significantly impacted by the revisions to this program.

EP Documentation

EP Control Number   EP.25.062

Attach Rollback/
Approval Notices

Non-EP Documentation

U Program Review
Comments

Rollback
Documentation and
Attachment

DMI Documentation

Attach Final
Approval Notices

Banner/Codebook
Name
  MANSC: Animal Sciences - UIUC & MANSC:Animal Sciences ONL-UIUC

Program Code: 1PKS0002MANS & 1PKS0002MANU

Minor Code	Conc Code	Degree Code	MANSC Major Code
0002			

Senate Approval
Date

Senate Conference
Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

DOE Approval Date   NA

Effective Date:

Program Reviewer
Comments

Mary Lowry (lowry) (11/25/24 2:29 pm): The current tuition rate information for documentation purposes was added at U Program Review.

Mary Lowry (lowry) (12/03/24 1:05 pm): U Program Review comments (1) We added the current tuition rate information for documentation purposes. (2) We updated the title.

Mary Lowry (lowry) (01/27/25 4:08 pm): Rollback: Rolling this back because it come through during the system update. Please be sure nothing was lost and that all the default answers are correct for your program. Thanks!

Anna Ball (aball) (01/28/25 9:12 am): Rollback: double check changes that occurred during system update

Allison McKinney (agrindly) (02/05/25 9:41 am): Administratively approved.

Brooke Newell (bsnewell) (02/05/25 12:24 pm): Responded to required CIM-P prompts post CIM system Refresh

Key: 520

Program Change Request

Date Submitted: 12/03/24 4:32 pm

Viewing: **10KL5889BS & 1PKS5889MANS(MANU) : JP: Animal Sciences BS & MANSC**

Last approved: 09/28/22 8:12 am

Last edit: 02/26/25 3:58 pm

Changes proposed by: Brianna Gregg

Catalog Pages Using this Program	[Animal Sciences BS-MANSC](#)

Proposal Type:	Joint Program (ex. Master of Public Health & PhD. in Community Health)
This proposal is for a:	Revision

Administration Details

Official Program Name	JP: Animal Sciences BS & MANSC
Diploma Title	
Sponsor College	Agr, Consumer, & Env Sciences
Sponsor Department	Animal Sciences
Sponsor Name	Sandra Rodriguez Zas
Sponsor Email	rodrgzzs@illinois.edu
College Contact	Brianna Gregg
College Budget Officer	
College Budget Officer Email	

College Contact Email	bjgray2@illinois.edu

In Workflow

1. **U Program Review**
2. **Gen Ed Review**
3. **1538 Committee Chair**
4. **1538 Head**
5. **KL Committee Chair**
6. **KL Dean**
7. **University Librarian**
8. **Grad_College**
9. **COTE Programs**
10. **Provost**
11. **Senate EPC**
12. Senate
13. U Senate Conf
14. Board of Trustees
15. IBHE
16. HLC
17. DOE
18. DMI

Approval Path

1. 12/05/24 8:43 am Donna Butler (dbutler): Approved for U Program Review
2. 12/05/24 1:42 pm Melissa Steinkoenig (menewell): Approved for Gen Ed Review
3. 12/06/24 12:20 pm Anna Dilger (adilger2): Approved for 1538 Committee Chair
4. 12/11/24 2:18 pm Daniel Shike (dshike): Approved for 1538 Head
5. 01/09/25 10:49 am Brianna Gregg (bjgray2): Approved for KL Committee Chair
6. 01/09/25 12:09 pm Anna Ball (aball): Approved for KL Dean
7. 01/09/25 2:24 pm Tom Teper (tteper): Approved for University Librarian
8. 01/27/25 4:08 pm Mary Lowry (lowry):

History

1. May 28, 2020 by Sandra Rodriguez-Zas (rodrgzzs)
2. Apr 5, 2021 by Jamie Evans (jrevans)
3. Jan 5, 2022 by Jamie Evans (jrevans)
4. Jan 6, 2022 by Mary Lowry (lowry)
5. Feb 3, 2022 by Deb Forgacs (dforgacs)
6. Sep 28, 2022 by Sandra Rodriguez-Zas (rodrgzzs)

If additional stakeholders other than the Sponsor and College Contacts listed above should be contacted if questions during the review process arise, please list them here.

Does this program have inter-departmental administration?

No

Effective Catalog Term

Effective Catalog   Fall 2025

Term	
Effective Catalog	2025-2026

Proposal Title

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberal Arts and Sciences, include the Graduate College for Grad Programs)

Revise the Joint Program in the Bachelor of Science in Animal Sciences and the Master of Animal Sciences in Animal Sciences in the College of Agricultural, Consumer and Environmental Sciences and the Graduate College

Does this proposal have any related proposals that will also be revised at this time and the programs depend on each other? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently and together as needed. Format your response like the following "This BS proposal (key 567) is related to the Concentration A proposal (key 145)"

This Animal Sciences BS & MANSC proposal (key 881) is related to the following:

Key 480 BS ANSC
Key 520 MANSC ANSC
Key 530 Concentration CAES ANSC
Key 531 Concentration FAPM ANSC
Key 532 Concentration SPVM ANSC

Program Justification

Provide a brief description, using a numbered item list, of the proposed changes to the program.

(1) ACES 101 was removed as the college orientation course and was replaced with ANSC 198, the department-level orientation course.

(2) ALEC 115 was added as an option to complete the college communication option requirement.

(3) ACE 261 was removed from the program of study (POS) table and was replaced with ACE 262.

(4) The footnote for ANSC 398 was removed, and the test was moved to the POS table in the course title.

(5) The formatting of the program of study (POS) and additional text was modified (e.g., graduation requirements, university requirements, and general education requirements) to adhere to the campus General Education Template.

(6) RHET 105 was removed from specifically being noted in the program of study.

(7) CMN 111 & 112 were added to the POS table as options for the Composition I requirement.

(8) We gave titles (e.g., Calculus Option) to "Select _____ of the following:" requirement options.

(9) We adjusted hours on electives and gen eds students must take on sample sequence.

(10) We removed "Additional elective courses must be completed to yield at least 126 total Hours for graduation." from the POS table.

(11) We removed all of the individual concentration requirement tables and put a table to include the title of each concentration with a hyperlink to their catalog page.

(12) Removed "Other Requirements and conditions may overlap" from the "Other MANSC Requirements" table.

(13) We removed the 2 elective rows in the POS table.

(14) We added "Total Hours between B.S. and MANSC: 146" to the very bottom of the POS table.

(15) We removed ANSC 448 from and reorganized the "Select One Statistics Course:" section for the graduate statistics requirement.

Provide the reasoning for why each change was necessary, using a corresponding numbered item list as it relates to the brief description numbered list above.

(1) The ACES departments will take over the orientation course for new students. Therefore, we created ANSC 198, replacing the college-level ACES 101 course. This allows the departments to build the course in Banner, assign instructors, and manage enrollment and overrides.

(2) ALEC 115 is a new course that focuses on the college communication requirements as they relate to food, agriculture, and the environment, making it a favorable course to recommend to students.

(3) The Department of ACE discontinued ACE 261, replacing it with a 2-course statistics sequence. The first course in that sequence, ACE 262, is the appropriate course to use as a prerequisite for this course.

(4) The footnote was removed as footnotes are not accessible.

(5) These modifications were made per the Office of the Provost General Education's initiative for transparency and accessibility in degree programs.

(6) RHET 105 was removed because students should follow the campus guidelines for Composition I placement.

(7) We added CMN 111 & 112 to the program of study table since this combination meets the speech requirement of the college and composition general education requirement.

(8) Titling these options makes it easier for students to make note of them on the sample sequence.

(9) We adjusted hours on electives and gen eds students must take on sample sequence to meet the 126-hour total requirement needed to graduate.

(10) We removed this statement from the POS table as this isn't a specific requirement, rather just reinstating the need to meet 126 credit hours for the degree, which is stated under the "Graduation Requirements."

(11) These tables added too much text to the POS table and aren't necessary, as students can follow the links and view the concentrations on the Illinois catalog.

(12) This statement was repetitive and unnecessary, so it was removed.

(13) Having 2 elective rows was redundant.

(14) The total hours weren't correct for the joint program.

(15) ANSC 448 has been deactivated and the remaining courses weren't organized properly. We reorganized them to be in ascending order of course numbers.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program? If Yes is selected, indicate the appropriate courses and attach the letter of support/acknowledgement.

Yes

Courses outside of the sponsoring department/interdisciplinary departments:

ACE 262 - App Stat Mthds & Data AnlytcsI
ACE 261 - Applied Statistical Methods
ACES 101 - Contemporary Issues in ACES
CMN 111 - Oral & Written Comm I
CMN 112 - Oral & Written Comm II
RHET 105 - Writing and Research
ALEC 115 - Talk About Food, Ag, Env

Please attach any letters of support/ acknowledgement for any Instructional Resources. Consider faculty, students, and/or other impacted

Letter of Support_CMN 111 & 112.pdf
Letter of Support_ALEC 115.pdf
Letter of Acknowledgement_RHET 105.pdf
ACE262_Letter of support.docx
Letter of Acknowledgement_ACES 101.pdf
Letter of Acknowledgement_ALEC 115 for CMN.pdf

units as
appropriate.

Program Features

Academic Level	Undergraduate
	Graduate

What is the longest/maximum time to completion of this program?   5 yrs

What are the minimum Total Credit Hours required for this program?   146

What is the   3.0
required GPA?

Is this program part of an ISBE approved licensure program?

        No

Will specialized accreditation be sought for this program?

        No

Does this program prepare graduates for entry into a career or profession that is regulated by the State of Illinois?

        No

Program of Study

Provide detailed information (course rubrics, numbers, and credit hours) of how a student could obtain 40 credit hours of upper-division coursework.

40 hours of advanced level or courses with two or more prerequisites course work within the degree program:

a) Specifically required upper-level courses for the program of study:
ANSC 221 (3 credit hours) - prerequisites: ANSC 100, CHEM 102 and 103 or concurrent enrollment
ANSC 222 (3 credit hours) - prerequisites: ANSC 100, CHEM 102 and 103 or concurrent enrollment
ANSC 223 (3 credit hours) - prerequisites: ANSC 100, ANSC 221, and CHEM 104 and CHEM 105
ANSC 224 (4 credit hours) - prerequisites: ANSC 100, ANSC 221
ANSC 398 (1 credit hours)
ANSC 498 (2 credit hours)

b) Choices (i.e., "Select one of the following:") of required upper-level courses for the program of study:

N/A

c) Elective upper-level courses for the program of study:

N/A

Total upper-level hours = 16

The remaining 24 upper-level hours will come from upper-level concentration courses and free upper-level elective courses.

Revised programs	Side by Side_Animal Sciences, BS + MANSC.xlsx
	Sample Sequence_Animal Sciences, BS + MANSC.docx

Catalog Page Text - Overview Tab

Catalog Page Overview Text

The joint BS/MANSC program in Animal Sciences integrates a baccalaureate (BS) in Animal Sciences preparation with a non-thesis Master of Animal Sciences (MANSC) preparation. Students enrolled in the BS in Animal Sciences program that have completed a minimum of 60 credit hours of degree requirements and that have a minimum GPA of 3.0 are eligible to apply and be admitted to this program. Students that have a GPA above 2.75 may be admitted on probationary status. The Department of Animal Sciences will support the application to the MANSC program of the students in this joint program that have completed the required 126 credit hours towards a BS in Animal Sciences degree (including a minimum of 40 hours of 300- or 400- level courses) and that have a minimum GPA of 3.0. Up to 12 graduate-level (400- or 500-level) credit hours from the BS program will count towards the 32 credit-hour requirement of the MANSC program.

Is the overview text above correct?

Yes

Statement for
Programs of Study
Catalog

The joint BS/MANSC program For the Degree of Master of Science in Animal Sciences integrates a baccalaureate (B.S.) Major in Animal Sciences preparation with a non-thesis Master of Animal Sciences (MANSC) preparation.

Science, Pre-Veterinary and Medical Concentration Required		
Select two of the following Applied Sciences courses:		6
ANSC 201	Principles of Dairy Production	
ANSC 204	Intro Dairy Cattle Evaluation	
ANSC 205	World Animal Resources	
ANSC 206	Horse Management	
ANSC 211	Breeding Animal Evaluation	
ANSC 219	Course ANSC 219 Not Found	
ANSC 250	Companion Animals in Society	
ANSC 301	Food Animal Production, Management, and Evaluation	
ANSC 305	Human Animal Interactions	
ANSC 306	Equine Science	
ANSC 307	Companion Animal Management	
ANSC 309	Meat Production and Marketing	
ANSC 310	Meat Selection and Grading	
ANSC 312	Advanced Livestock Evaluation	
ANSC 313	Horse Appraisal	
ANSC 314	Adv Dairy Cattle Evaluation	
ANSC 322	Livestock Feeds and Feeding	
ANSC 370	Companion Animal Policy	
ANSC 400	Dairy Herd Management	
ANSC 401	Beef Production	
ANSC 402	Sheep and Goat Production	
ANSC 403	Pork Production	
ANSC 404	Poultry Science	
ANSC 405	Course ANSC 405 Not Found	
ANSC 407	Animal Shelter Management	
ANSC 424	Pet Food & Feed Manufacturing	

ANSC 435	Milk Quality and Udder Health	
ANSC 437	Course ANSC 437 Not Found	
ANSC 471	ANSC Leaders & Entrepreneurs	
Select four of the following Basic Sciences courses:		12
ANSC 251	Epidemics and Infectious Diseases	
ANSC 331	Course ANSC 331 Not Found	
ANSC 350	Cellular Metabolism in Animals	
ANSC 363	Behavior of Domestic Animals	
ANSC 366	Animal Behavior	
ANSC 406	Zoo Animal Conservation Sci	
ANSC 409	Meat Science	
ANSC 420	Ruminant Nutrition	
ANSC 421	Minerals and Vitamins	
ANSC 422	Companion Animal Nutrition	
ANSC 431	Advanced Reproductive Biology	
ANSC 438	Lactation Biology	
ANSC 440	Applied Statistical Methods I	
ANSC 441	Human Genetics	
ANSC 444	Applied Animal Genetics	
ANSC 445	Statistical Methods	
ANSC 446	Population Genetics	
ANSC 447	Course ANSC 447 Not Found	
ANSC 448	Course ANSC 448 Not Found	
ANSC 449	Biological Modeling	
ANSC 450	Comparative Immunobiology	
ANSC 451	Microbes and the Anim Indust	
ANSC 452	Animal Growth and Development	
ANSC 453	Course ANSC 453 Not Found	
ANSC 467	Applied Animal Ecology	
ANSC 509	Muscle Biology	
ANSC 520	Protein and Energy Nutrition	
ANSC 521	Regulation of Metabolism	
ANSC 522	Advanced Ruminant Nutrition	
ANSC 523	Techniques in Animal Nutrition	
ANSC 524	Nonruminant Nutrition Concepts	
ANSC 525	Topics in Nutrition Research	
ANSC 526	Adv Companion Animal Nutrition	
ANSC 533	Repro Physiology Lab Methods	
ANSC 541	Regression Analysis	
ANSC 542	Applied Bioinformatics	
ANSC 543	Bioinformatics	
ANSC 545	Course ANSC 545 Not Found	
ANSC 554	Course ANSC 554 Not Found	

ANSC 561	Course ANSC 561 Not Found	
Additional elective courses must be completed to yield at least 126 total Hours for graduation.		20-29
Total Hours		**126**

Food Animal Production and Management Concentration Required

Select four of the following Applied Sciences courses:		12
ANSC 201	Principles of Dairy Production	
ANSC 204	Intro Dairy Cattle Evaluation	
ANSC 205	World Animal Resources	
ANSC 206	Horse Management	
ANSC 211	Breeding Animal Evaluation	
ANSC 219	Course ANSC 219 Not Found	
ANSC 250	Companion Animals in Society	
ANSC 301	Food Animal Production, Management, and Evaluation	
ANSC 305	Human Animal Interactions	
ANSC 306	Equine Science	
ANSC 307	Companion Animal Management	
ANSC 309	Meat Production and Marketing	
ANSC 310	Meat Selection and Grading	
ANSC 312	Advanced Livestock Evaluation	
ANSC 313	Horse Appraisal	
ANSC 314	Adv Dairy Cattle Evaluation	
ANSC 322	Livestock Feeds and Feeding	
ANSC 370	Companion Animal Policy	
ANSC 400	Dairy Herd Management	
ANSC 401	Beef Production	
ANSC 402	Sheep and Goat Production	
ANSC 403	Pork Production	
ANSC 404	Poultry Science	
ANSC 405	Course ANSC 405 Not Found	
ANSC 407	Animal Shelter Management	
ANSC 424	Pet Food & Feed Manufacturing	
ANSC 435	Milk Quality and Udder Health	
ANSC 437	Course ANSC 437 Not Found	
ANSC 471	ANSC Leaders & Entrepreneurs	
Select two of the following Basic Sciences courses:		6
ANSC 251	Epidemics and Infectious Diseases	
ANSC 331	Course ANSC 331 Not Found	
ANSC 350	Cellular Metabolism in Animals	
ANSC 363	Behavior of Domestic Animals	
ANSC 366	Animal Behavior	
ANSC 406	Zoo Animal Conservation Sci	
ANSC 409	Meat Science	
ANSC 420	Ruminant Nutrition	

ANSC 421	Minerals and Vitamins	
ANSC 422	Companion Animal Nutrition	
ANSC 431	Advanced Reproductive Biology	
ANSC 438	Lactation Biology	
ANSC 440	Applied Statistical Methods I	
ANSC 441	Human Genetics	
ANSC 444	Applied Animal Genetics	
ANSC 445	Statistical Methods	
ANSC 446	Population Genetics	
ANSC 447	Course ANSC 447 Not Found	
ANSC 448	Course ANSC 448 Not Found	
ANSC 449	Biological Modeling	
ANSC 450	Comparative Immunobiology	
ANSC 451	Microbes and the Anim Indust	
ANSC 452	Animal Growth and Development	
ANSC 453	Course ANSC 453 Not Found	
ANSC 467	Applied Animal Ecology	
ANSC 509	Muscle Biology	
ANSC 520	Protein and Energy Nutrition	
ANSC 521	Regulation of Metabolism	
ANSC 522	Advanced Ruminant Nutrition	
ANSC 523	Techniques in Animal Nutrition	
ANSC 524	Nonruminant Nutrition Concepts	
ANSC 525	Topics in Nutrition Research	
ANSC 526	Adv Companion Animal Nutrition	
ANSC 533	Repro Physiology Lab Methods	
ANSC 541	Regression Analysis	
ANSC 542	Applied Bioinformatics	
ANSC 543	Bioinformatics	
ANSC 545	Course ANSC 545 Not Found	
ANSC 554	Course ANSC 554 Not Found	
ANSC 561	Course ANSC 561 Not Found	
Additional elective courses must be completed to yield at least 126 total Hours for graduation.		20-29
Total Hours		**126**

Companion Animal and Equine Science Concentration Required

Choose one group of courses which cannot be used for any other degree requirement:		6
ANSC 250	Companion Animals in Society	
& ANSC 307	and Companion Animal Management	
or		
ANSC 206	Horse Management	
& ANSC 306	and Equine Science	
Select two of the following Applied Sciences courses:		6
ANSC 201	Principles of Dairy Production	

ANSC 204	Intro Dairy Cattle Evaluation	
ANSC 205	World Animal Resources	
ANSC 206	Horse Management	
ANSC 211	Breeding Animal Evaluation	
ANSC 219	Course ANSC 219 Not Found	
ANSC 250	Companion Animals in Society	
ANSC 301	Food Animal Production, Management, and Evaluation	
ANSC 305	Human Animal Interactions	
ANSC 306	Equine Science	
ANSC 307	Companion Animal Management	
ANSC 309	Meat Production and Marketing	
ANSC 310	Meat Selection and Grading	
ANSC 312	Advanced Livestock Evaluation	
ANSC 313	Horse Appraisal	
ANSC 314	Adv Dairy Cattle Evaluation	
ANSC 322	Livestock Feeds and Feeding	
ANSC 370	Companion Animal Policy	
ANSC 400	Dairy Herd Management	
ANSC 401	Beef Production	
ANSC 402	Sheep and Goat Production	
ANSC 403	Pork Production	
ANSC 404	Poultry Science	
ANSC 405	Course ANSC 405 Not Found	
ANSC 407	Animal Shelter Management	
ANSC 424	Pet Food & Feed Manufacturing	
ANSC 435	Milk Quality and Udder Health	
ANSC 437	Course ANSC 437 Not Found	
ANSC 471	ANSC Leaders & Entrepreneurs	
Select two of the following Basic Sciences courses:		6
ANSC 251	Epidemics and Infectious Diseases	
ANSC 331	Course ANSC 331 Not Found	
ANSC 350	Cellular Metabolism in Animals	
ANSC 363	Behavior of Domestic Animals	
ANSC 366	Animal Behavior	
ANSC 406	Zoo Animal Conservation Sci	
ANSC 409	Meat Science	
ANSC 420	Ruminant Nutrition	
ANSC 421	Minerals and Vitamins	
ANSC 422	Companion Animal Nutrition	
ANSC 431	Advanced Reproductive Biology	
ANSC 438	Lactation Biology	
ANSC 440	Applied Statistical Methods I	
ANSC 441	Human Genetics	

ANSC 444	Applied Animal Genetics	
ANSC 445	Statistical Methods	
ANSC 446	Population Genetics	
ANSC 447	Course ANSC 447 Not Found	
ANSC 448	Course ANSC 448 Not Found	
ANSC 449	Biological Modeling	
ANSC 450	Comparative Immunobiology	
ANSC 451	Microbes and the Anim Indust	
ANSC 452	Animal Growth and Development	
ANSC 453	Course ANSC 453 Not Found	
ANSC 467	Applied Animal Ecology	
ANSC 509	Muscle Biology	
ANSC 520	Protein and Energy Nutrition	
ANSC 521	Regulation of Metabolism	
ANSC 522	Advanced Ruminant Nutrition	
ANSC 523	Techniques in Animal Nutrition	
ANSC 524	Nonruminant Nutrition Concepts	
ANSC 525	Topics in Nutrition Research	
ANSC 526	Adv Companion Animal Nutrition	
ANSC 533	Repro Physiology Lab Methods	
ANSC 541	Regression Analysis	
ANSC 542	Applied Bioinformatics	
ANSC 543	Bioinformatics	
ANSC 545	Course ANSC 545 Not Found	
ANSC 554	Course ANSC 554 Not Found	
ANSC 561	Course ANSC 561 Not Found	
Additional elective courses must be completed to yield at least 126 total Hours for graduation.		25-29
Total Hours		**126**

For the Degree of Bachelor of Science Major in Animal Sciences

■

Graduation Requirements

Minimum hours required for graduation: 126 hours.

University Requirements

Minimum of 40 hours of upper-division coursework, generally at the 300 and 400 level. These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance in fulfilling this requirement.

The university and residency requirements can be found in the Student Code (§ 3-801) and in the Academic Catalog.

General Education Requirements

Follows the campus General Education (Gen Ed) requirements. Some Gen Ed requirements may be met by courses required and/or electives in the program.

Composition I	4-6
Advanced Composition	3
Humanities & the Arts (6 hours)	6
Natural Sciences & Technology (6 hours)	6
fulfilled by CHEM 102, CHEM 104, and MCB 100	
Social & Behavioral Sciences (6 hours)	6
fulfilled by ECON 102 or ACE 100 and one more course approved as Social & Behavioral Sciences	
Cultural Studies: Non-Western Cultures (1 course)	3

Cultural Studies: US Minority Cultures (1 course)		3
Cultural Studies: Western/Comparative Cultures (1 course)		3
Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I)		6-8
fulfilled by MATH 220, MATH 221, or MATH 234; and ACE 262, CPSC 241, ECON 202, PSYC 235, STAT 100, or SOC 280		
Language Requirement (Completion of the third semester or equivalent of a language other than English is required)		0-15

Department Foundation

ANSC 198	Building Habits for Success in Animal Sciences	2
Communication Option:		3 or 6
CMN 101	Public Speaking	
ALEC 115	Let's Talk about Food, Agriculture, and the Environment	
CMN 111	Oral & Written Comm I	
& CMN 112	and Oral & Written Comm II	
Calculus Option - Select one of the following:		4
MATH 220	Calculus	
MATH 221	Calculus I	
MATH 234	Calculus for Business I	
Statistics Option - Select one of the following:		3
ACE 262	Applied Statistical Methods and Data Analytics I	
CPSC 241	Intro to Applied Statistics	
ECON 202	Economic Statistics I	
PSYC 235	Intro to Statistics	
STAT 100	Statistics	
SOC 280	Intro to Social Statistics	
CHEM 102	General Chemistry I	4
& CHEM 103	and General Chemistry Lab I	
CHEM 104	General Chemistry II	4
& CHEM 105	and General Chemistry Lab II	
MCB 100	Introductory Microbiology	5
& MCB 101	and Intro Microbiology Laboratory	
ECON 102	Microeconomic Principles	3 or 4
or ACE 100	Introduction to Applied Microeconomics	

Major Core

ANSC 100	Intro to Animal Sciences	4
ANSC 101	Contemporary Animal Issues	3
ANSC 103	Working With Farm Animals	2
ANSC 221	Cells, Metabolism and Genetics	3
ANSC 222	Anatomy and Physiology	3
ANSC 223	Animal Nutrition	3
ANSC 224	Animal Reproduction and Growth	4
ANSC 298	Animal Science Careers and Professional Development	1
ANSC 398	UG Experiential Learning (must be taken for a letter grade)	1
ANSC 498	Integrating Animal Sciences	2

Concentration Core

Concentration prescribed courses. See specific requirements for the concentration listed below.

Total Hours   **126**

Up to 12 graduate-level (400- or 500-level) credit hours from the B.S. in Animal Sciences program will count towards the 32 credit-hour requirements of the MANSC program.

Minimum 300- and 400- level courses included in the 126 hours for the B.S. degree 40

Minimum GPA: 3.0

Other Requirements For the **Degree** Bachelor of **Master** Science students must choose one of the concentrations, Companion Animal **Science in** & Equine Science, Food Animal **Sciences**

Composition I and Speech		
RHET 105	Writing and Research (or equivalent) (see college Composition I requirement)	4
CMN 101	Public Speaking	3
Advanced Composition		
Select from campus approved list.		3-4
Cultural Studies		
Select one course from Western culture, one from non-Western culture, and one from U.S. minority culture from campus approved lists.		9
Foreign Language		
Coursework at or above the third level is required for graduation.		
Quantitative Reasoning I		
Select one of the following:		4-5
MATH 220	Calculus	
MATH 221	Calculus I	
MATH 234	Calculus for Business I	
Quantitative Reasoning II		
Select one of the following:		3-4
ACE 261	Course ACE 261 Not Found	
CPSC 241	Intro to Applied Statistics	
ECON 202	Economic Statistics I	
PSYC 235	Intro to Statistics	
STAT 100	Statistics	
SOC 280	Intro to Social Statistics	
Natural Sciences and Technology		
CHEM 102	General Chemistry I	4
& CHEM 103	and General Chemistry Lab I	
CHEM 104	General Chemistry II	4
& CHEM 105	and General Chemistry Lab II	
MCB 100	Introductory Microbiology	5
& MCB 101	and Intro Microbiology Laboratory	
Humanities and the Arts		
Courses selected from campus approved list		6
Social Sciences		
ECON 102	Microeconomic Principles	3
or ACE 100	Introduction to Applied Microeconomics	
Additional social or behavioral science course; cannot be an economics course.		3-4
ACES Required		

~~ACES 101~~	~~Contemporary Issues in ACES~~	~~2~~
~~Animal Sciences Required~~		
~~ANSC 100~~	~~Intro to Animal Sciences~~	~~4~~
~~ANSC 101~~	~~Contemporary Animal Issues~~	~~3~~
~~ANSC 103~~	~~Working With Farm Animals~~	~~2~~
~~ANSC 221~~	~~Cells, Metabolism and Genetics~~	~~3~~
~~ANSC 222~~	~~Anatomy and Physiology~~	~~3~~
~~ANSC 223~~	~~Animal Nutrition~~	~~3~~
~~ANSC 224~~	~~Animal Reproduction and Growth~~	~~4~~
~~ANSC 298~~	~~Animal Science Careers and Professional Development~~	~~1~~
~~ANSC 398~~	~~UG Experiential Learning (when taken for a standard letter grade)~~	~~1~~
~~ANSC 498~~	~~Integrating Animal Sciences~~	~~2~~
ANSC 590	Animal Sciences Seminar	2
or ANSC 591	Grad Bioinformatics Seminar	
ANSC 593	Res Studies in Animal Sciences	8

The individual research studies project or internship experience and a written report will fulfill the ANSC 593 (Research Studies in Animal Sciences) capstone project requirement. The project or internship and the written product will be supervised by the Animal Sciences faculty mentor and provide evidence that the student can understand and apply the scientific method, interpret scientific information; and effectively communicate scientific information in a field of animal sciences.

Select One Statistics Course:		**2-4**
ANSC 440	Applied Statistical Methods I	
ANSC 442	Introduction to Data Analytics	
~~Elective Courses: Please consult with advisor~~		**~~18-20~~**
~~Elective 400- or 500-level courses~~	~~Chosen in consultation with the advisor (excludes ANSC 590, ANSC 591, ANSC 593)~~	
ANSC 445	Statistical Methods	
~~ANSC 448~~	~~Course ANSC 448 Not Found~~	
ANSC 449	Biological Modeling	
Elective 400- or 500-level courses	Chosen in consultation with advisor (excludes ANSC 590, ANSC 591, ANSC 593)	18-20
Total Hours		**32**

Other MANSC Requirements

~~Production & Management, or Science, Pre-Veterinary & Medical listed below:~~

~~Other Requirements and conditions may overlap~~

Minimum Hours Overall Required Within the Unit	12
Maximum graduate-level credit hours from the B.S. degree that will count towards the MANSC degree	12
Minimum 500-level Hours Required Overall	12
Minimum GPA:	3.0
Total Hours between B.S. and MANSC	146

~~For the Degree of Master of Science in Animal Sciences Major in Animal SciencesOther MANSC Requirements~~

~~Science, Pre-Veterinary and Medical Concentration Required~~		
~~Select two of the following Applied Sciences courses:~~		~~6~~
~~ANSC 201~~	~~Principles of Dairy Production~~	
~~ANSC 204~~	~~Intro Dairy Cattle Evaluation~~	
~~ANSC 205~~	~~World Animal Resources~~	
~~ANSC 206~~	~~Horse Management~~	

ANSC 211	Breeding Animal Evaluation	
ANSC 219	Course ANSC 219 Not Found	
ANSC 250	Companion Animals in Society	
ANSC 301	Food Animal Production, Management, and Evaluation	
ANSC 305	Human Animal Interactions	
ANSC 306	Equine Science	
ANSC 307	Companion Animal Management	
ANSC 309	Meat Production and Marketing	
ANSC 310	Meat Selection and Grading	
ANSC 312	Advanced Livestock Evaluation	
ANSC 313	Horse Appraisal	
ANSC 314	Adv Dairy Cattle Evaluation	
ANSC 322	Livestock Feeds and Feeding	
ANSC 370	Companion Animal Policy	
ANSC 400	Dairy Herd Management	
ANSC 401	Beef Production	
ANSC 402	Sheep and Goat Production	
ANSC 403	Pork Production	
ANSC 404	Poultry Science	
ANSC 405	Course ANSC 405 Not Found	
ANSC 407	Animal Shelter Management	
ANSC 424	Pet Food & Feed Manufacturing	
ANSC 435	Milk Quality and Udder Health	
ANSC 437	Course ANSC 437 Not Found	
ANSC 471	ANSC Leaders & Entrepreneurs	
Select four of the following Basic Sciences courses:		12
ANSC 251	Epidemics and Infectious Diseases	
ANSC 331	Course ANSC 331 Not Found	
ANSC 350	Cellular Metabolism in Animals	
ANSC 363	Behavior of Domestic Animals	
ANSC 366	Animal Behavior	
ANSC 406	Zoo Animal Conservation Sci	
ANSC 409	Meat Science	
ANSC 420	Ruminant Nutrition	
ANSC 421	Minerals and Vitamins	
ANSC 422	Companion Animal Nutrition	
ANSC 431	Advanced Reproductive Biology	
ANSC 438	Lactation Biology	
ANSC 440	Applied Statistical Methods I	
ANSC 441	Human Genetics	
ANSC 444	Applied Animal Genetics	
ANSC 445	Statistical Methods	
ANSC 446	Population Genetics	

ANSC 447	Course ANSC 447 Not Found	
ANSC 448	Course ANSC 448 Not Found	
ANSC 449	Biological Modeling	
ANSC 450	Comparative Immunobiology	
ANSC 451	Microbes and the Anim Indust	
ANSC 452	Animal Growth and Development	
ANSC 453	Course ANSC 453 Not Found	
ANSC 467	Applied Animal Ecology	
ANSC 509	Muscle Biology	
ANSC 520	Protein and Energy Nutrition	
ANSC 521	Regulation of Metabolism	
ANSC 522	Advanced Ruminant Nutrition	
ANSC 523	Techniques in Animal Nutrition	
ANSC 524	Nonruminant Nutrition Concepts	
ANSC 525	Topics in Nutrition Research	
ANSC 526	Adv Companion Animal Nutrition	
ANSC 533	Repro Physiology Lab Methods	
ANSC 541	Regression Analysis	
ANSC 542	Applied Bioinformatics	
ANSC 543	Bioinformatics	
ANSC 545	Course ANSC 545 Not Found	
ANSC 554	Course ANSC 554 Not Found	
ANSC 561	Course ANSC 561 Not Found	
Additional elective courses must be completed to yield at least 126 total Hours for graduation.		20-29
Total Hours		**126**

Food Animal Production and Management Concentration Required

Select four of the following Applied Sciences courses:		12
ANSC 201	Principles of Dairy Production	
ANSC 204	Intro Dairy Cattle Evaluation	
ANSC 205	World Animal Resources	
ANSC 206	Horse Management	
ANSC 211	Breeding Animal Evaluation	
ANSC 219	Course ANSC 219 Not Found	
ANSC 250	Companion Animals in Society	
ANSC 301	Food Animal Production, Management, and Evaluation	
ANSC 305	Human Animal Interactions	
ANSC 306	Equine Science	
ANSC 307	Companion Animal Management	
ANSC 309	Meat Production and Marketing	
ANSC 310	Meat Selection and Grading	
ANSC 312	Advanced Livestock Evaluation	
ANSC 313	Horse Appraisal	
ANSC 314	Adv Dairy Cattle Evaluation	

ANSC 322	Livestock Feeds and Feeding	
ANSC 370	Companion Animal Policy	
ANSC 400	Dairy Herd Management	
ANSC 401	Beef Production	
ANSC 402	Sheep and Goat Production	
ANSC 403	Pork Production	
ANSC 404	Poultry Science	
ANSC 405	Course ANSC 405 Not Found	
ANSC 407	Animal Shelter Management	
ANSC 424	Pet Food & Feed Manufacturing	
ANSC 435	Milk Quality and Udder Health	
ANSC 437	Course ANSC 437 Not Found	
ANSC 471	ANSC Leaders & Entrepreneurs	
Select two of the following Basic Sciences courses:		6
ANSC 251	Epidemics and Infectious Diseases	
ANSC 331	Course ANSC 331 Not Found	
ANSC 350	Cellular Metabolism in Animals	
ANSC 363	Behavior of Domestic Animals	
ANSC 366	Animal Behavior	
ANSC 406	Zoo Animal Conservation Sci	
ANSC 409	Meat Science	
ANSC 420	Ruminant Nutrition	
ANSC 421	Minerals and Vitamins	
ANSC 422	Companion Animal Nutrition	
ANSC 431	Advanced Reproductive Biology	
ANSC 438	Lactation Biology	
ANSC 440	Applied Statistical Methods I	
ANSC 441	Human Genetics	
ANSC 444	Applied Animal Genetics	
ANSC 445	Statistical Methods	
ANSC 446	Population Genetics	
ANSC 447	Course ANSC 447 Not Found	
ANSC 448	Course ANSC 448 Not Found	
ANSC 449	Biological Modeling	
ANSC 450	Comparative Immunobiology	
ANSC 451	Microbes and the Anim Indust	
ANSC 452	Animal Growth and Development	
ANSC 453	Course ANSC 453 Not Found	
ANSC 467	Applied Animal Ecology	
ANSC 509	Muscle Biology	
ANSC 520	Protein and Energy Nutrition	
ANSC 521	Regulation of Metabolism	
ANSC 522	Advanced Ruminant Nutrition	

ANSC 523	Techniques in Animal Nutrition	
ANSC 524	Nonruminant Nutrition Concepts	
ANSC 525	Topics in Nutrition Research	
ANSC 526	Adv Companion Animal Nutrition	
ANSC 533	Repro Physiology Lab Methods	
ANSC 541	Regression Analysis	
ANSC 542	Applied Bioinformatics	
ANSC 543	Bioinformatics	
ANSC 545	Course ANSC 545 Not Found	
ANSC 554	Course ANSC 554 Not Found	
ANSC 561	Course ANSC 561 Not Found	
Additional elective courses must be completed to yield at least 126 total Hours for graduation.		20-29
Total Hours		**126**

Companion Animal and Equine Science Concentration Required

Choose one group of courses which cannot be used for any other degree requirement:		6
ANSC 250	Companion Animals in Society	
& ANSC 307	and Companion Animal Management	
or		
ANSC 206	Horse Management	
& ANSC 306	and Equine Science	
Select two of the following Applied Sciences courses:		6
ANSC 201	Principles of Dairy Production	
ANSC 204	Intro Dairy Cattle Evaluation	
ANSC 205	World Animal Resources	
ANSC 206	Horse Management	
ANSC 211	Breeding Animal Evaluation	
ANSC 219	Course ANSC 219 Not Found	
ANSC 250	Companion Animals in Society	
ANSC 301	Food Animal Production, Management, and Evaluation	
ANSC 305	Human Animal Interactions	
ANSC 306	Equine Science	
ANSC 307	Companion Animal Management	
ANSC 309	Meat Production and Marketing	
ANSC 310	Meat Selection and Grading	
ANSC 312	Advanced Livestock Evaluation	
ANSC 313	Horse Appraisal	
ANSC 314	Adv Dairy Cattle Evaluation	
ANSC 322	Livestock Feeds and Feeding	
ANSC 370	Companion Animal Policy	
ANSC 400	Dairy Herd Management	
ANSC 401	Beef Production	
ANSC 402	Sheep and Goat Production	
ANSC 403	Pork Production	

ANSC 404	Poultry Science	
ANSC 405	Course ANSC 405 Not Found	
ANSC 407	Animal Shelter Management	
ANSC 424	Pet Food & Feed Manufacturing	
ANSC 435	Milk Quality and Udder Health	
ANSC 437	Course ANSC 437 Not Found	
ANSC 471	ANSC Leaders & Entrepreneurs	
Select two of the following Basic Sciences courses:		6
ANSC 251	Epidemics and Infectious Diseases	
ANSC 331	Course ANSC 331 Not Found	
ANSC 350	Cellular Metabolism in Animals	
ANSC 363	Behavior of Domestic Animals	
ANSC 366	Animal Behavior	
ANSC 406	Zoo Animal Conservation Sci	
ANSC 409	Meat Science	
ANSC 420	Ruminant Nutrition	
ANSC 421	Minerals and Vitamins	
ANSC 422	Companion Animal Nutrition	
ANSC 431	Advanced Reproductive Biology	
ANSC 438	Lactation Biology	
ANSC 440	Applied Statistical Methods I	
ANSC 441	Human Genetics	
ANSC 444	Applied Animal Genetics	
ANSC 445	Statistical Methods	
ANSC 446	Population Genetics	
ANSC 447	Course ANSC 447 Not Found	
ANSC 448	Course ANSC 448 Not Found	
ANSC 449	Biological Modeling	
ANSC 450	Comparative Immunobiology	
ANSC 451	Microbes and the Anim Indust	
ANSC 452	Animal Growth and Development	
ANSC 453	Course ANSC 453 Not Found	
ANSC 467	Applied Animal Ecology	
ANSC 509	Muscle Biology	
ANSC 520	Protein and Energy Nutrition	
ANSC 521	Regulation of Metabolism	
ANSC 522	Advanced Ruminant Nutrition	
ANSC 523	Techniques in Animal Nutrition	
ANSC 524	Nonruminant Nutrition Concepts	
ANSC 525	Topics in Nutrition Research	
ANSC 526	Adv Companion Animal Nutrition	
ANSC 533	Repro Physiology Lab Methods	
ANSC 541	Regression Analysis	

ANSC 542	Applied Bioinformatics	
ANSC 543	Bioinformatics	
ANSC 545	Course ANSC 545 Not Found	
ANSC 554	Course ANSC 554 Not Found	
ANSC 561	Course ANSC 561 Not Found	
Additional elective courses must be completed to yield at least 126 total Hours for graduation.		25-29
Total Hours		126

Program Relationships

Identify the existing programs to be joined:	Corresponding Program(s)
	Animal Sciences, BS
	Animal Sciences, MANSC (on campus & online)

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

Are the learning outcomes for the program listed in the Academic Catalog?

No

Student Learning Outcomes

The learning objectives and learning outcomes assessment remain unchanged. Briefly, the MANSC graduate is expected to demonstrate: 1. Graduate-level understanding of essential concepts and approaches in the area of animal science specialization. 2. Capacity to execute a supervised research project including: a) understanding of the scientific method, research objectives, materials and methods, basic data analysis, and appreciation of the findings; and b) leadership on the implementation of essential research activities. 3. Ability to effectively communicate essential disciplinary knowledge and research project findings in oral and written formats.4. Aptitude to advocate for interdisciplinary research and education efforts to improve food security, food safety, animal and human health and wellbeing or environmental stewardship. The required overall GPA >= 3 for graduation helps in the assessment of learning outcome #1. The discipline seminar aids in the assessment of learning outcomes #3. The graded research project report complement the assessment of learning outcomes #2 and #4. Program assessment information is summarized in a report and shared with the unit executive officer, faculty members at large and affiliated to the graduate program committee, and with members of the graduate student association. Outcomes from the annual study of enrollment, progression, and degree completion information will be discussed. Plans to address weaknesses will be developed in consultation with the previous stakeholders.

The program is not aligned with licensures or certifications.

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program

Description and
Requirements
Attach Documents

Delivery Method

This program is
available:

On Campus and Online - 2 program types. Students can receive the entire program either on campus or
online. Students can choose to take courses in either modality.

Describe the use of this delivery method:

The Masters part of the MANSC 4+1 curriculum in Animal Sciences is offered online through
ACES Online. ~~Addition of online delivery to the Animal Sciences,MANSC.~~This revision does not
impact the delivery ~~BS component~~ of the BS component of this joint program.

Admission Requirements

Desired Effective
Admissions Term

Fall 2025

Is this revision a change to the admission status of the program?

No

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student
background checks, GRE and TOEFL scores, and admission requirements for transfer students.

The joint BS/MANSC program in Animal Sciences integrates a baccalaureate (B.S.) in Animal
Sciences preparation with a non-thesis Master of Animal Sciences (MANSC) preparation.
The benefit of the joint program is that while separately, the B.S. requires 126 credit hours and
the MANSC requires 32 credit hours, students pursuing the joint program can double-count up
to 12 graduate-level (400- or 500-level) credit hours from the B.S. program towards the MANSC
program.

Students that have already received the B.S. cannot apply.

Students currently enrolled in the B.S. in Animal Sciences program can apply to the joint
program. Students must contact the Department of Animal Sciences Graduate program (ansc-
gradprog@illinois.edu) to coordinate the transfer to the joint program. The Department of
Animal Sciences will support the transfer to the joint program of students that have completed
the required 126 credit hours towards a B.S. in Animal Sciences degree (including a minimum of
40 credit hours in upper-division courses) and that have a minimum GPA of 3.0. Up to 12
graduate-level (400- or 500-level) credit hours from the B.S. program will count towards the 32
credit-hour requirements of the MANSC program. Students admitted to the program will
receive both (B.S. and MANSC) degrees once all requirements for the B.S.-M.S. program are
completed. Email ansc-gradprog@illinois.edu if you have questions about this program.

Enrollment

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the
students left in the program.

This revision won't impact enrollment or degrees awarded.

Estimated Annual Number of Degrees Awarded

Year One Estimate	5 (3 years after admission)	5th Year Estimate (or when fully implemented)	15

Budget

Are there
budgetary
implications for this
revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is
currently available?

> No

Additional Budget
Information

> The proposed revision is not expected to have an impact on the budget.

> The proposed program builds on existing undergraduate and graduate programs. No additional costs are anticipated because the existing programs and most of the animal sciences courses are at under-capacity. Students will be assessed tuition charges corresponding to the BS first, and once admitted by the Graduate College, tuition charges will correspond to those of the MANSC program. No campus or external resources will be requested.
> Students in the proposed program will be enrolled in the existing BS and MANSC programs and will take existing animal sciences courses (please refer to Appendix). The existing programs and most of the animal sciences courses are at under-capacity. The proposed joint program and the expected enrollment will make effective use of the resources in place. Students pursuing independent projects will benefit from ongoing researcher projects directed by animal sciences faculty. No new courses are proposed.

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

> The proposed revision is not expected to change the present financial support offered by the unit.

> The proposal integrates programs that already in place within the Department of Animal Sciences. The instructional resources are not at capacity and the education and mentoring of students in the proposed self-supported program will not result in additional fixed costs. Once the program is established, a potential minor increase in variable costs associated with additional teaching assistant support can be defrayed with income from the self-supported MANSC degree.

Will the unit need to seek campus or other external resources?

> No

Attach letters of
support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition,
or Engineering Differential, or Social Work Online (no dollar amounts necessary)

> Undergraduate ACES Animal Sciences Dept differential, Graduate Base rate for on-campus program and Graduate Base + Differential rate for online program

Are you seeking a change in the tuition rate or differential for this program?

> No

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

> There will be no impact on faculty resources.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

> After consulting with the Agriculture Librarian, current Library resources, including collections and services, are sufficient and will not be significantly impacted by the revisions to this program.

EP Documentation

EP Control Number	EP.25.062
Attach Rollback/ Approval Notices	

Non-EP Documentation

U Program Review Comments	
Rollback Documentation and Attachment	

DMI Documentation

Attach Final Approval Notices	U Program Review Comments KEY 881 11-25-2024.docx
Banner/Codebook Name	BS: BS/MANSC Animal Sci - UIUC & MANSC:BS/MANCS Animal Sci-UIUC
Program Code:	10KL5889BS & 1PKS5889MANS(MANU)

Minor Code		Conc Code	5889	Degree Code		Major Code	0002

Senate Approval Date	
Senate Conference Approval Date	
BOT Approval Date	
IBHE Approval Date	
HLC Approval Date	
DOE Approval Date	NA
Effective Date:	

Program Reviewer Comments	**Mary Lowry (lowry) (11/25/24 3:16 pm):** U Program Review comments attached in DMI Documentation section. **Mary Lowry (lowry) (11/25/24 3:18 pm):** Rollback: U Program Review comments attached in DMI Documentation section **Melissa Steinkoenig (menewell) (12/05/24 1:42 pm):** Gen Ed Table Check: Good **Mary Lowry (lowry) (01/27/25 4:08 pm):** Rollback: Rolling this back because it come through during the system update. Please be sure nothing was lost and that all the default answers are correct for your program. Thanks! **Anna Ball (aball) (01/28/25 9:11 am):** Rollback: double check changes that occurred during system update **Allison McKinney (agrindly) (02/05/25 9:21 am):** Administratively approved. **Brooke Newell (bsnewell) (02/05/25 12:51 pm):** Responded to required CIM-P prompts post CIM system Refresh **Brooke Newell (bsnewell) (02/26/25 3:58 pm):** Per email discussion with Brianna G, updated typo in justification

Program Change Request

Date Submitted: 12/04/24 1:36 pm

Viewing: **10KS5624PHD : Finance, PhD**

Last approved: 10/10/24 10:41 am

Last edit: 02/24/25 8:49 am

Changes proposed by: Nolan Miller

Catalog Pages Using this Program

Finance, PhD

Proposal Type:

   Major (ex. Special Education)

This proposal is for a:

   Revision

In Workflow

1. **U Program Review**
2. **1260 Committee Chair**
3. **1260-FIN Head**
4. **KM Committee Chair**
5. **KM Dean**
6. **University Librarian**
7. **Grad_College**
8. **COTE Programs**
9. **Provost**
10. **Senate EPC**
11. Senate
12. U Senate Conf
13. Board of Trustees
14. IBHE
15. HLC
16. DOE
17. DMI

Approval Path

1. 12/04/24 4:24 pm Donna Butler (dbutler): Approved for U Program Review
2. 12/17/24 12:49 pm Martin Widdicks (widdicks): Approved for 1260 Committee Chair
3. 02/04/25 9:47 am Louis Chan (l-chan2): Approved for 1260-FIN Head
4. 02/07/25 3:22 pm

Abhijeet Ghoshal (abhi): Approved for KM Committee Chair

5. 02/10/25 1:31 pm Nerissa Brown (nerissab): Approved for KM Dean

6. 02/10/25 1:54 pm Tom Teper (tteper): Approved for University Librarian

7. 02/12/25 8:20 am Allison McKinney (agrindly): Approved for Grad_College

8. 02/12/25 8:29 am Suzanne Lee (suzannel): Approved for COTE Programs

9. 02/13/25 12:48 pm Brooke Newell (bsnewell): Approved for Provost

History

1. Jan 22, 2020 by Mary Lowry (lowry)

2. Sep 6, 2022 by Mary Lowry (lowry)

3. Oct 1, 2024 by Nolan Miller (nmiller)

4. Oct 10, 2024 by Kathy Martensen (kmartens)

Administration Details

Official Program Name	Finance, PhD
Diploma Title	Doctor of Philosophy in Finance
Sponsor College	Gies College of Business
Sponsor Department	Finance
Sponsor Name	Louis Chan
Sponsor Email	l-chan2@gmail.com
College Contact	Lorena Nicholas
College Contact Email	lorenan@illinois.edu
College Budget Officer	Gina Oleynichak
College Budget Officer Email	goleynic@iillinois.edu

If additional stakeholders other than the Sponsor and College Contacts listed above should be contacted if questions during the review process arise, please list them here.

Edits by Nolan Miller, nmiller@illinois.edu. Karla Lucht, Associate Director of Finance Graduate Programs, klucht@illinois.edu Rollback to 1260 Committee Chair

Does this program have inter-departmental administration?

No

Effective Catalog Term

Effective Catalog Term	Fall 2025
Effective Catalog	2025-2026

Proposal Title

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberal Arts and Sciences, include the Graduate College for Grad Programs)

Revise the Doctor of Philosophy in Finance in the Gies College of Business and the Graduate College

Does this proposal have any related proposals that will also be revised at this time and the programs depend on each other? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently and together as needed. Format your response like the following "This BS proposal (key 567) is related to the Concentration A proposal (key 145)"

No

Program Justification

Provide a brief description, using a numbered item list, of the proposed changes to the program.

1. Substitute FIN 597 for ECON 530 in the Economic Foundations coursework.

Did the program content change 25% or more in relation to the total credit hours, since the most recent university accreditation visit? See the italicized text below for more details.

No

Provide the reasoning for why each change was necessary, using a corresponding numbered item list as it relates to the brief description numbered list above.

1. For several years, ECON 530 Section P2 has met with FIN 580 Section GMT as a one semester doctoral course in microeconomics. FIN 580 is a Special Topics course that has been given a permanent number, FIN 597. In the course of discussions with the Economics department about this change, it was decided that they would no longer offer the P2 Section of ECON 530, and so we are replacing it with FIN 597 in the Program of Study. The content of the course, including syllabus and instructor, is not changing.

FIN 597 was fully approved on 11/14/24. A copy of the workflow is attached below in the Program of Study area.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/ revision of this program? If Yes is selected, indicate the appropriate courses and attach the letter of support/

acknowledgement.

Yes

Courses outside of the sponsoring department/interdisciplinary departments:

ECON 530 - Microeconomic Theory I

Please attach any
letters of support/
acknowledgement
for any
Instructional
Resources.
Consider faculty,
students, and/or
other impacted
units as
appropriate.

Consultation with Economics on New Finance PhD Course.pdf

Program Features

Academic Level   Graduate

Does this major   No
have transcripted
concentrations?

What is the longest/maximum time to completion of this program?
6 years

What are the minimum Total Credit Hours required for this program?
96

What is the   3.0
required GPA?

CIP Code   270305 - Financial Mathematics.

Is this program part of an ISBE approved licensure program?

No

Will specialized accreditation be sought for this program?

No

Does this program prepare graduates for entry into a career or profession that is regulated by the State of Illinois?

No

Program of Study

Revised programs   [FIN PhD Side by Side_Template.xlsx](#)

                    [FIN 597_ Microeconomic Analysis CIM-C Approval.pdf](#)

Catalog Page Text - Overview Tab

Catalog Page Overview Text

Statement for
Programs of Study
Catalog

Economic Foundations		**0 to 12**
Students without appropriate graduate-level work in economics should take the following courses.		
~~ECON 530~~	~~Microeconomic Theory I~~	
ECON 532	Econometric Analysis I	
ECON 535	Econometric Analysis II	
FIN 597	Microeconomic Analysis	
Core Finance Courses		
FIN 591	Theory of Finance	4
FIN 592	Empirical Analysis in Finance	4
FIN 593	Seminar in Investments	4
FIN 594	Seminar in Corporate Finance	4
FIN 595	Empirical Corporate Finance	4
FIN 599	Thesis Research (min/max applied to the degree)	32 to 48
Additional graduate-level coursework in finance and related fields		16 to 44
Total Hours		96

Other Requirement

Other requirements may overlap

Students who do not already hold a Master's degree or its equivalent prior to enrollment must also take

additional finance courses to complete the requirements of the MS Finance degree

Teaching experience

Second-year paper

Masters Degree Required for Admission to PhD?	No, earned during Ph.D.
Qualifying Exam Required	Yes
Preliminary Exam Required	Yes
Final Exam/Dissertation Defense Required	Yes
Dissertation Deposit Required	Yes
Minimum GPA:	3.0

Corresponding Degree	PhD Doctor of Philosophy

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

Are the learning outcomes for the program listed in the Academic Catalog?

Yes

Student Learning Outcomes

1. Knowledge of Core Concepts in Finance: students should have an understanding of basic and advanced concepts, up to and including the research frontier, in the subfields of investments and corporate finance / financial intermediation.

2. Analytical Skills: students should possess the mathematical and statistical tools needed to pursue a career in finance.

3. Research Skills: students should have an understanding of theoretical and empirical techniques used in contemporary finance research.

4. Presentation and Writing Skills: students should be able to successfully convey their research findings through oral presentations and in writing.

Did you make any revisions to the learning outcomes you copied and pasted from the current academic catalog?

No

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Students' learning of these concepts is assessed by successfully passing a qualifying exam that is taken after a student's first or second academic year.

Students' ability to learn to produce and communicate their own high-level research is assessed in three ways.

First by completing an acceptable "second-year" paper that they must also present in a seminar to the department faculty.

Second, to complete and present their "job market paper" to the faculty during the period when they are interviewing for post-graduation academic positions.

Third, to complete and defend a doctoral dissertation which is assessed to be satisfactory by the faculty members of their dissertation committee.

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

The standard for student papers is that they should be original research with a chance at being published at a "B+" level finance journal such as the Journal of Finance and Quantitative Analysis. Following the seminar presentation(s) the following questions are sent out to all faculty in attendance.

1. Our standard is that the paper presented by the student must have a shot at a B+ journal such as the Journal of Financial and Quantitative Analysis or the Review of Finance, after a good revision. Do you think that the paper presented by the student meets this standard?
a. Agree
b. Lean towards agree
c. Neutral
d. Lean towards disagree
e. Disagree

2. Our standard is that the paper can be co-authored with a faculty member, but the student must be able to handle questions independently during the seminar. The faculty co-author is not allowed to answer any questions during the seminar. Did the student handle questions well during the seminar?
a. Agree
b. Lean towards agree
c. Neutral
d. Lean towards disagree
e. Disagree

3. If you have any general comments for the students or the PhD committee, please insert them here.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Following the presentation, the student's faculty advisor and/or the director of graduate studies will review faculty feedback and suggest needed revisions.

Program
Description and
Requirements
Attach Documents

Delivery Method

This program is available:
  On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Desired Effective
Admissions Term

Is this revision a change to the admission status of the program?

No

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Enrollment

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

No impact.

Estimated Annual Number of Degrees Awarded

Year One Estimate

5th Year Estimate (or when fully implemented)

What is the
matriculation term
for this program?
Fall

Budget

Are there   No
budgetary
implications for this
revision?

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget   No change

Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

No change

Will the unit need to seek campus or other external resources?

No

Attach letters of
support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition,
or Engineering Differential, or Social Work Online (no dollar amounts necessary)

Graduate Business Differential

Are you seeking a change in the tuition rate or differential for this program?

No

Is this program requesting self-supporting status?

No

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads,
student-faculty ratios, etc.

No change in faculty resources.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please
consult with the appropriate disciplinary specialist within the University Library.

Since this is really just a change in rubric/number of an existing course, it will have no impact
on library resources. Current collections and subscriptions are sufficient to support the course
and program. We have consulted our library specialist, Becky Smith, regarding the change, and
she expressed no concerns as this is considered a "lateral move."

EP Documentation

EP Control Number	EP.25.062

Attach Rollback/
Approval Notices

Non-EP Documentation

U Program Review
Comments

Rollback
Documentation and
Attachment

DMI Documentation

Attach Final
Approval Notices

Banner/Codebook
Name

   PHD: Finance - UIUC

Program Code:	10KS5624PHD

Minor Code	Conc Code	Degree Code	PHD Major Code
5624			

Senate Approval
Date

Senate Conference
Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

DOE Approval Date	n/a

Effective Date:

Program Reviewer Comments	**Allison McKinney (agrindly) (02/12/25 8:20 am):** Administratively approved.
	Brooke Newell (bsnewell) (02/12/25 10:42 am): Per discussion with Nolan, responded to required CIM-P fields that were new with CIM system refresh and edited the Instructional Resources list of coursework.

Program Change Request

Date Submitted: 12/19/24 9:38 am

Viewing: **6119 : Industrial and Agricultural Safety and Health Minor, UG**

Last approved: 06/30/22 6:27 am

Last edit: 02/24/25 8:53 am

Changes proposed by: Brianna Gregg

Catalog Pages Using this Program

Industrial and Agricultural Safety and Health Minor

Proposal Type:

Minor (ex. European Union Studies)

This proposal is for a:

Revision

In Workflow

1. **U Program Review**
2. **Gen Ed Review**
3. **1741-ABE Committee Chair**
4. **1741-ABE Head**
5. **KL Committee Chair**
6. **KL Dean**
7. **University Librarian**
8. **COTE Programs**
9. **Provost**
10. **Senate EPC**
11. Senate
12. U Senate Conf
13. Board of Trustees
14. IBHE
15. HLC
16. DMI

Approval Path

1. 12/19/24 5:11 pm Donna Butler (dbutler): Approved for U Program Review
2. 01/07/25 3:56 pm Melissa Steinkoenig (menewell): Approved for Gen Ed Review
3. 01/27/25 3:44 pm Kent Rausch (krausch): Approved for 1741-ABE Committee Chair
4. 01/28/25 1:37 pm Ronaldo Maghirang

(ronaldom): Approved for 1741-ABE Head

5. 01/28/25 2:11 pm Brianna Gregg (bjgray2): Approved for KL Committee Chair

6. 01/29/25 10:19 am Anna Ball (aball): Approved for KL Dean

7. 01/29/25 1:12 pm Tom Teper (tteper): Approved for University Librarian

8. 01/29/25 1:14 pm Suzanne Lee (suzannel): Approved for COTE Programs

9. 01/30/25 7:16 am Brooke Newell (bsnewell): Rollback to KL Committee Chair for Provost

10. 02/05/25 4:18 pm Brianna Gregg (bjgray2): Approved for KL Committee Chair

11. 02/06/25 8:28 am Anna Ball (aball): Approved for KL Dean

12. 02/06/25 9:42 am Tom Teper (tteper): Approved for University Librarian

13. 02/06/25 10:06 am Suzanne Lee (suzannel):

Approved for COTE
Programs
14. 02/13/25 12:49 pm
Brooke Newell
(bsnewell):
Approved for
Provost

History

1. Mar 9, 2019 by Deb
Forgacs (dforgacs)
2. Jun 30, 2022 by
Kent Rausch
(krausch)

Administration Details

Official Program Name	Industrial and Agricultural Safety and Health Minor, UG
Diploma Title	
Sponsor College	Agr, Consumer, & Env Sciences
Sponsor Department	Agricultural & Biological Engr
Sponsor Name	Ronaldo Maghirang, Kent Rausch
Sponsor Email	ronaldom@illinois.edu, krausch@illinois.edu

College Contact	Brianna Gregg	College Contact Email

bjgray2@illinois.edu

College Budget
Officer

College Budget
Officer Email

If additional stakeholders other than the Sponsor and College Contacts listed above should be contacted if questions during the review process arise, please list them here.

Does this program have inter-departmental administration?

No

Effective Catalog Term

Effective Catalog Term   Fall 2025

Effective Catalog   2025-2026

Proposal Title

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberal Arts and Sciences, include the Graduate College for Grad Programs)

Revise the Undergraduate Minor in Industrial and Agricultural Safety in the College of Agricultural, Consumer and Environmental Sciences

Does this proposal have any related proposals that will also be revised at this time and the programs depend on each other? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently and together as needed. Format your response like the following "This BS proposal (key 567) is related to the Concentration A proposal (key 145)"

Program Justification

Provide a brief description, using a numbered item list, of the proposed changes to the program.

1) Description is added for the minor. This was previously missing entirely.

2) CHLH 101, 244, 274, 304, 469, 474 and 540 as well as KIN 262 are removed from the minor's curriculum. We replaced these course with their corresponding new HK courses. The replacement courses that were added are HK 111, 207, 209, 262, 300, 408, and 515.

3) We added HK 201, 400, 416, 422, and 424; ALEC 490; and NPRE 461 as additional options for minor electives on the "choose from" list.

4) The Total Hours in the Program of Study table was revised to show the accurate minimum hours required. This is not a change in minimum total hours but rather an error with the last revision. Students pursuing this minor have always had 18 hours as the minimum required hours for this minor.

Provide the reasoning for why each change was necessary, using a corresponding numbered item list as it relates to the brief description numbered list above.

1) There was previously no overview, so we wanted to add one to give students a better idea of what the minor entails.

2) CHLH 101, 244, 274, 304, 469 and 540 as well as KIN 262 are no longer being offered. These courses have been replaced with their new corresponding HK courses (shown below). These courses were on a "choose from" list in the POS. Several additional alternatives remain for students to choose for the minor.
- CHLH 101 is now HK 111
- CHLH 244 is now HK 209
- CHLH 274 is now HK 207
- CHLH 304 is now HK 300
- CHLH 469 is now HK 408
- CHLH 540 is now HK 515
- KIN 262 is now HK 262

3) These courses are great additions to this minor since they focus on various concepts that are pertinent to the minor: health science, emergency preparedness, community health, risk assessment, and more. Furthermore, HK 422 has been added to make up for the loss of CHLH 474.

4) The Total Hours in the Program of Study table was appearing inaccurately, as the sum hours box was checked during the last revision to this program and should not have been. We have thus corrected this now.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/ revision of this program? If Yes is selected, indicate the appropriate courses and attach the letter of support/ acknowledgement.

Yes

Courses outside of the sponsoring department/interdisciplinary departments:

ALEC 490 - Adult Training and Development

NPRE 461 - Probabilistic Risk Assessment

HK 111 - Introduction to Public Health

HK 207 - Introduction to Epidemiology

HK 209 - Introduction to Biostatistics

HK 262 - Motor Develop, Growth & Form

HK 300 - Health Behavior Theories

HK 408 - Environmental Health

HK 515 - Health Behavior Theory

HK 201 - Health Sciences Research

HK 400 - Human-Robot Interaction

HK 416 - Applied Health Data Analysis

HK 424 - Emergency Preparedness

HK 422 - Community Health Workers

Please attach any letters of support/ acknowledgement for any Instructional Resources. Consider faculty, students, and/or other impacted units as appropriate.	HK & CHLH Letter of Acknowledgement.pdf Letter of Support_NPRE 461 for Industrial & Ag Safety and Health Minor.pdf Letter of Support_HK courses_Industrial & Ag Safety and Health Minor.pdf Letter of Support_ALEC 490 for Industrial & Ag Safety and Health Minor.pdf

Program Features

Academic Level   Undergraduate

Is this minor?

   A Comprehensive study in a single discipline

Is this program part of an ISBE approved licensure program?

                    No

Will specialized accreditation be sought for this program?

   No

Other than certification via the students' degree audits, is there any additional planned mechanism to award/honor successful completion of the minor?

                    No

Does this program prepare graduates for entry into a career or profession that is regulated by the State of Illinois?

No

Program of Study

An undergraduate minor should consist of at least 16 - and no more than 21 hours - of course work, with at least 6 hour of 300- or 400- level courses. Except for clearly remedial offerings, prerequisite courses within the sponsoring unit coun towards the total; prerequisite courses outside the sponsoring unit do not count toward this total. The unit sponsoring the minor and that unit's college may set educationally necessary prerequisites for eligibility for the minor within these constraints. Does this proposal meet these criteria?

Yes

Revised programs   Side by Side_Industrial and Agricultural Safety and Health Minor, UG.xlsx

Catalog Page Text - Overview Tab

Catalog Page Overview Text

The Industrial & Agricultural Safety and Health minor equips students with a comprehensive understanding of workplace safety and health issues, focusing on industrial and agricultural environments. This program emphasizes injury prevention, safety management, and occupational health strategies, preparing students to address safety challenges in diverse industries.

Is the overview text above correct?

Yes

Statement for Programs of Study Catalog

Admissions prerequisites: This minor has prerequisites of a minimum of 30 hours with a 2.5 GPA.

ETMA 421	Industrial and Agricultural Safety-Injury Prevention	3
ETMA 422	Industrial and Agricultural Occupational Illness Prevention	3
ETMA 425	Managing Industrial and Agricultural Safety Risks	3
A minimum of three credit hours is required from the following courses:		3
ETMA 293	Off-Campus Internship	1 to 4
ETMA 295	Undergrad Research or Thesis	1 to 4

ETMA 496	Independent Study	1 to 4
A minimum of six credit hours selected from:		6
CHLH 101	Course CHLH 101 Not Found	
CHLH 244	Course CHLH 244 Not Found	
CHLH 274	Course CHLH 274 Not Found	
CHLH 304	Course CHLH 304 Not Found	
CHLH 469	Course CHLH 469 Not Found	
CHLH 474	Course CHLH 474 Not Found	
CHLH 540	Course CHLH 540 Not Found	
ALEC 490	Foundations of Adult Training and Development	
FSHN 480	Basic Toxicology	
HDFS 105	Intro to Human Development	
KIN 262	Course KIN 262 Not Found	
HK 111	Introduction to Public Health	
HK 201	Health Sciences Research Methods	
HK 207	Introduction to Epidemiology	
HK 209	Introduction to Biostatistics and Health Data Analysis	
HK 262	Motor Develop, Growth & Form	
HK 300	Health Behavior Theories and Applications	
HK 400	Human-Robot Interaction for Health and Wellness	
HK 408	Environmental Health	
HK 416	Applied Health Data Analysis	
HK 422	Community Health Workers	
HK 424	Emergency Preparedness, Planning, and Response	
HK 515	Health Behavior Theory	
NPRE 461	Probabilistic Risk Assessment	
PSYC 100	Intro Psych	
PSYC 103	Intro Experimental Psych	
PSYC 358	Human Factors	

PSYC 456	Human Performance and Cognition in Context	
Total Hours		18

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

Are the learning outcomes for the program listed in the Academic Catalog?

No

Student Learning Outcomes

Learning Objectives:
1) To provide understanding of workplace safety and health issues relating to industrial and agricultural work environments.
2) To provide fundamental understanding of concepts relating to workplace safety, injury prevention, safety management and occupational health strategies. n/a

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program
Description and
Requirements
Attach Documents

Delivery Method

This program is
available:
  On Campus - Students are required to be on campus, they may take some online courses.

Enrollment

Will the department limit enrollment to the minor?

No

Describe how the department will monitor the admission to/enrollment in the minor.

~~migration~~

Are there any prerequisites for the proposed minor?

No

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

no impact

Budget

Are there budgetary implications for this revision?	No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?

No

Attach letters of

support

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Library resources will not be affected by these revisions.

EP Documentation

EP Control Number   EP.25.062

Attach Rollback/
Approval Notices

Non-EP Documentation

U Program Review
Comments

Rollback
Documentation and
Attachment

DMI Documentation

Attach Final
Approval Notices

Banner/Codebook
Name
   Industrial and Agricultural Safety and Health

Program Code: 6119

Minor 6119	Conc	Degree	
Code	Code	Code	Major
			Code

Senate Approval
Date

Senate Conference
Approval Date

BOT Approval Date

IBHE Approval Date	
HLC Approval Date	
DOE Approval Date	
Effective Date:	

Program Reviewer Comments	**Melissa Steinkoenig (menewell) (01/07/25 3:56 pm):** Minors do not require Gen Ed Review - approved to move forward in workflow. **Brooke Newell (bsnewell) (01/30/25 7:16 am):** Rollback: Rolled back per email conversation with Brianna G and Kent R. **Brooke Newell (bsnewell) (02/06/25 12:32 pm):** Per email discussion with Brianna G. and Kent R., added #4 to Justification.

Key: 456

Program Change Request

Date Submitted: 09/19/24 12:44 pm

Viewing: **5372 : Interdisciplinary Minor in Medieval Studies, UG**

Last approved: 04/04/22 11:00 am

Last edit: 02/24/25 8:52 am

Changes proposed by: Carol Symes

Catalog Pages Using this Program

[Interdisciplinary Minor in Medieval Studies](#)

Proposal Type:

Minor (ex. European Union Studies)

This proposal is for a:

Revision

In Workflow

1. **U Program Review**
2. **1652 Head**
3. **KV Dean**
4. **University Librarian**
5. **COTE Programs**
6. **Provost**
7. **Senate EPC**
8. Senate
9. U Senate Conf
10. Board of Trustees
11. IBHE
12. HLC
13. DMI

Approval Path

1. 09/25/24 8:09 am Donna Butler (dbutler): Approved for U Program Review
2. 09/25/24 9:54 am Carol Symes (symes): Approved for 1652 Head
3. 10/01/24 3:32 pm Stephen Downie (sdownie): Rollback to 1652 Head for KV Dean
4. 10/11/24 3:55 pm Carol Symes (symes): Approved for 1652 Head
5. 10/24/24 3:35 pm Stephen Downie (sdownie):

Approved for KV Dean

6. 10/24/24 4:56 pm Claire Stewart (clairest): Approved for University Librarian

7. 10/24/24 5:49 pm Suzanne Lee (suzannel): Approved for COTE Programs

8. 10/25/24 9:19 am Brooke Newell (bsnewell): Rollback to KV Dean for Provost

9. 02/07/25 9:45 am Stephen Downie (sdownie): Approved for KV Dean

10. 02/07/25 9:51 am Tom Teper (tteper): Approved for University Librarian

11. 02/07/25 10:20 am Suzanne Lee (suzannel): Approved for COTE Programs

12. 02/13/25 12:49 pm Brooke Newell (bsnewell): Approved for Provost

History

1. Nov 17, 2021 by Renee Trilling (trilling)

Administration Details

Official Program Name	Interdisciplinary Minor in Medieval Studies, UG
Diploma Title	
Sponsor College	Liberal Arts & Sciences
Sponsor Department	Medieval Studies
Sponsor Name	Carol Symes ~~Renee Trilling~~
Sponsor Email	symes@illinois.edu ~~trilling@illinois.edu~~

College Contact	Stephen R. ~~Downie~~ Downie	College Contact Email	

sdownie@illinois.edu

College Budget Officer	Michael Wellens
College Budget Officer Email	wellens@illinois.edu

If additional stakeholders other than the Sponsor and College Contacts listed above should be contacted if questions during the review process arise, please list them here.

Carol Symes

Does this program have inter-departmental administration?

No

Effective Catalog Term

Effective Catalog Term	Fall 2025
Effective Catalog	2025-2026

Proposal Title

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberal Arts and Sciences, include the Graduate College for Grad Programs)

Revise the Undergraduate Interdisciplinary Minor in Medieval Studies in the College of Liberal Arts and Sciences

Does this proposal have any related proposals that will also be revised at this time and the programs depend on each other? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently and together as needed. Format your response like the following "This BS proposal (key 567) is related to the Concentration A proposal (key 145)"

Program Justification

Provide a brief description, using a numbered item list, of the proposed changes to the program.

1. Adding the program's student learning outcomes

2. Removing course LA 218 from the Medieval Central Asia, South Asia, the Mediterranean region, or Africa option. This option was previously called the Medieval Central Asia, South Asia, or the Middle East option

3. Renaming the Medieval Central Asia, South Asia, or the Middle East option to the Medieval Central Asia, South Asia, the Mediterranean region, or Africa option

4. Removing footnotes and associated superscripts from the Program of Study table

5. ANTH 277, previously included in a footnote, was removed

6. The "Medieval World" section of HIST 100 as a substitute for ENGL 202/ MDVL 201/ CWL 253 (Footnote 1) was removed

7. Eight additional HIST courses, one additional REL course, and two additional EALC courses were added to those counting toward the geographic distribution coursework requirements

Provide the reasoning for why each change was necessary, using a corresponding numbered item list as it relates to the brief description numbered list above.

1. Previously, student learning outcomes were indicated as "N/A," which is not the case

2. Course LA 218 was recently deactivated

3. Geographic region re-titled to accommodate the inclusion of additional courses for this option

4. Footnotes and associated superscripts in the Program of Study table were removed for student transparency and accessibility

5. Course ANTH 277 was recently deactivated

6. The "Medieval World" section of HIST 100 as a substitute for ENGL 202/ MDVL 201/ CWL 253 (Footnote 1) was removed. This section was last offered Fall 2014 and the instructor teaching this section has long been retired (see attached document from Stefan Djordjevic)

7. A wider array of courses has been added to help satisfy requirements

The hours constituting the minor have not changed

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/ revision of this program? If Yes is selected, indicate the appropriate courses and attach the letter of support/ acknowledgement.

Yes

Courses outside of the sponsoring department/interdisciplinary departments:

ARCH 412 - Medieval Architecture
ARTH 111 - Ancient to Medieval Art
ARTH 222 - Medieval Art
ARTH 231 - Northern Renaissance Art
EALC 240 - Chinese Civilization

EALC 275 - Masterpieces of East Asian Lit

EALC 476 - Classical Chinese Thought

ENGL 202 - Medieval Lit and Culture

HIST 111 - History of Africa to 1800

HIST 130 - History of South Asia

HIST 135 - History of Islamic Middle East

HIST 141 - Western Worlds: Ancient & Mdvl

HIST 220 - Traditional China

HIST 226 - Premodern Japanese History

HIST 245 - Wives, Workers and Witches

HIST 247 - Medieval Europe

HIST 255 - British Isles to 1688

HIST 345 - Medieval Civilization

HIST 426 - Early Modern Japan

HIST 443 - Byzantine Empire AD 284-717

HIST 445 - Medieval England

ITAL 240 - Italy Middle Ages & Renaiss

LA 222 - Islamic Gardens & Architecture

REL 106 - Archaeology and the Bible

REL 214 - Introduction to Islam

REL 223 - The Qur'an (Koran)

REL 260 - Mystics and Saints in Islam

REL 283 - Jewish Sacred Literature

REL 287 - Introduction to Buddhism

REL 442 - History of Early Judaism

SCAN 251 - Viking Mythology

SCAN 252 - Viking Sagas in Translation

ANTH 278 - Climate Change & Civilization

REL 208 - Cultures & Lits of South Asia

EALC 320 - Sacred Sites in Japan

EALC 305 - Japan Lit in Translation I

Please attach any letters of support/ acknowledgement for any Instructional Resources. Consider faculty, students, and/or other impacted units as appropriate.	HIST 100 medieval world section discontinued.pdf
	LetterofSupport_ANTH.pdf
	LetterofSupport_ITAL.pdf
	LetterofSupport_HIST.pdf
	LetterofSupport_ENGL.pdf
	LetterofSupport_EALC.pdf
	LetterofSupport_LA.pdf
	LetterofSupport_ARCH.pdf
	LetterofSupport_REL.pdf
	LetterofSupport_SCAN.pdf
	LetterofSupport_ARTH.pdf

Program Features

Academic Level   Undergraduate

Is this minor?

   An interdisciplinary study focusing on a single theme

Is this program part of an ISBE approved licensure program?

                      No

Will specialized accreditation be sought for this program?

   No

Other than certification via the students' degree audits, is there any additional planned
mechanism to award/honor successful completion of the minor?

                      No

Does this program prepare graduates for entry into a career or profession that is regulated by the State of Illinois?

   No

Program of Study

An undergraduate minor should consist of at least 16 - and no more than 21 hours - of course work, with at least 6 hour
of 300- or 400- level courses. Except for clearly remedial offerings, prerequisite courses within the sponsoring unit coun
towards the total; prerequisite courses outside the sponsoring unit do not count toward this total. The unit sponsoring
the minor and that unit's college may set educationally necessary prerequisites for eligibility for the minor within these
constraints. Does this proposal meet these criteria?

   Yes

Revised programs

Catalog Page Text - Overview Tab

Catalog Page Overview Text

This minor introduces students to societies across the medieval world (ca. 500- ca. 1500 CE), providing them with an understanding of the periods and movements, institutions, material culture, ideas, beliefs, and values of diverse cultures around the globe, with particular attention to premodern Afro-Eurasia as an integrated space of encounter. Coursework spans geographical regions and disciplines to capture the breadth of medieval cultures as well as the diversity of methods and perspectives for their study.

The minor includes a minimum of 21 hours, divided into (I) an introductory course in global medieval literatures and cultures; (II) geographical distribution coursework; and (III) advanced medieval coursework selected by the student in consultation with a faculty advisor. 3 hours of appropriate language study can be applied to the Additional Medieval Studies Coursework.

Is the overview text above correct?

Yes

Statement for
Programs of Study
Catalog

Introduction to Medieval Studies [1]

Introduction to Medieval Studies **3**

ENGL 202/ MDVL 201/ CWL 253	Medieval Literature and Culture

Geographical Distribution Coursework [2] **9**

Geographical Distribution Coursework

(A student may substitute 3 hours in geographical distribution coursework with a course on the medieval civilizations of Oceania or the Americas, including ANTH 278.)

Medieval Europe (choose one from the following): **3**

ARTH/MDVL 111	Ancient to Medieval Art
ARTH/MDVL 222	Medieval Art
ARTH/MDVL 231	Northern Renaissance Art
HIST 141	Western Worlds: Ancient and Medieval Societies from the Mediterranean to Northern Europe
HIST/MDVL 245	Wives, Workers and Witches in Pre-Modern Europe
HIST/MDVL 247	Medieval Europe

HIST/MDVL 255	British Isles to 1688
HIST 345	Medieval Civilization
HIST 445	Medieval England
ITAL/MDVL 240	Italy Middle Ages & Renaiss
SCAN/MDVL 251	Viking Mythology
SCAN/MDVL 252	Viking Sagas in Translation
ARCH/MDVL 412	Medieval Architecture

~~3 hours-Classical and Medieval East Asia- One course chosen from the following:~~

Classical and Medieval East Asia (choose one from the following):		3
EALC 240	Chinese Civilization	
EALC 275	Masterpieces of East Asian Lit	
EALC 305	Japan Lit in Translation I	
EALC 320	Sacred Sites in Japan	
HIST 220	Traditional China	
HIST 226	Premodern Japanese History	
HIST 425/ EALC 476	Classical Chinese Thought	
HIST 426	Early Modern Japan	
REL 287	Introduction to Buddhism	

~~3 hours-Medieval Central Asia, South Asia, or the Middle East-One course chosen from the following:~~

Medieval Central Asia, South Asia, the Mediterranean region, or Africa (choose one from the following):		3
CWL/REL 208	Cultures & Literatures of South Asia	
HIST 111	History of Africa to 1800	
HIST 130	History of South Asia	
HIST 135	History of Islamic Middle East	
~~LA 218~~	~~Course LA 218 Not Found~~	
HIST 432/ REL 442	History of Early Judaism	
HIST 443	Byzantine Empire AD 284-717	
LA 222	Islamic Gardens & Architecture	

REL 106	Archaeology and the Bible	
REL 214	Introduction to Islam	
REL 223	The Qur'an (Koran)	
REL 260	Mystics and Saints in Islam	
REL 283	Jewish Sacred Literature	
Additional Medieval Studies Coursework		**9**
	~~Medieval-related coursework from participating departments selected in consultation with the minor advisor. At least 6 hours must be at the 300- or 400-level. A list of courses is maintained on the Medieval Studies Program website. 3 hours of appropriate language study can be applied to meet this requirement with approval of the Director of the Program in Medieval Studies. [3]~~	
	Medieval-related coursework from participating departments selected in consultation with the minor advisor. At least 6 hours must be at the 300- or 400-level. 3 hours of appropriate language study can be applied to meet this requirement with approval of the Director of the Program in Medieval Studies.	
Total Hours		21

~~Footnotes~~

~~[1]~~

~~A student may substitute the "Medieval World" section of HIST 100%7C by petition to the Director of Medieval Studies. Only the section of HIST 100%7C devoted to the Middle Ages may be substituted.~~
~~[2]~~

~~A student may substitute 3 hours in geographical distribution coursework with a course on the medieval civilizations of the Americas: ANTH 277%7C or ANTH 278%7C.~~
~~[3] List of courses to fulfill Additional Medieval Studies Coursework.~~

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

Are the learning outcomes for the program listed in the Academic Catalog?

No

Student Learning Outcomes

After completing this program, students will have:

1. a broad and deep knowledge of medieval (ca.500- ca. 1500 CE) cultures across the world.

2. an understanding of periods and movements, institutions, material culture, ideas, beliefs, and values of the diverse cultures that comprise the medieval globe. ~~N/A~~

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program
Description and
Requirements
Attach Documents

Delivery Method

This program is
available:
   On Campus - Students are required to be on campus, they may take some online courses.

Enrollment

Will the department limit enrollment to the minor?

No

Describe how the department will monitor the admission to/enrollment in the minor.

Program Director monitors minor declarations and advises students.

Are there any prerequisites for the proposed minor?

No

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

This revision of the program will likely have no affect on enrollment.

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?

No

Attach letters of support

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

The proposal team consulted with Paula Carns and, based upon their input, determined that the Library's resources, collections, and services are sufficient to meet the needs of the program outlined in this proposal.

EP Documentation

EP Control Number   EP.25.062

Attach Rollback/
Approval Notices

Non-EP Documentation

U Program Review
Comments

Rollback
Documentation and
Attachment

DMI Documentation

Attach Final   [U Program Review Comments KEY 233 Interdisciplinary Minor in](#)
Approval Notices   [Medieval Studies, UG 9_23_2024.docx](#)

Banner/Codebook
Name

   Interdisciplinary Minor in Medieval Studies

Program Code: 5372

Minor	5372	Conc		Degree		
Code		Code		Code	Major	
					Code	

Senate Approval
Date

Senate Conference
Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

DOE Approval Date

Effective Date:

Program Reviewer
Comments

Brooke Newell (bsnewell) (11/02/23 5:15 pm): Rollback: Email sent to Renee, Stephen, and Andrea

Brooke Newell (bsnewell) (11/03/23 4:46 pm): Rollback: Email sent to Renee and Stephen

Brooke Newell (bsnewell) (09/23/24 11:53 am): U Program Review Comments attached in the DMI Documentation section.

Stephen Downie (sdownie) (10/01/24 3:32 pm): Rollback: Revisions required by U Program Review. Explanatory email sent to C. Symes on 10/01/24.

Carol Symes (symes) (10/11/24 11:41 am): I need to make changes to the prgram and am unable to do so because I cannot access the editing function.

Brooke Newell (bsnewell) (10/25/24 9:19 am): Rollback: Per request

Program Change Request

Date Submitted: 01/07/25 2:33 pm

Viewing: **10KL6147BS : Sustainability in Food & Environmental Systems, BS**

Last approved: 03/01/23 7:32 am

Last edit: 02/24/25 8:45 am

Changes proposed by: Brianna Gregg

Catalog Pages Using this Program

Sustainability in Food & Environmental Systems, BS

Proposal Type:

Major (ex. Special Education)

This proposal is for a:

Revision

In Workflow

1. **U Program Review**
2. **Gen Ed Review**
3. **1483-ACES_A Head**
4. **KL Committee Chair**
5. **KL Dean**
6. **University Librarian**
7. **COTE Programs**
8. **Provost**
9. **Senate EPC**
10. Senate
11. U Senate Conf
12. Board of Trustees
13. IBHE
14. HLC
15. DMI

Approval Path

1. 01/27/25 1:32 pm
Donna Butler
(dbutler): Approved
for U Program
Review
2. 01/29/25 11:31 am
Melissa Steinkoenig
(menewell):
Approved for Gen
Ed Review
3. 01/29/25 1:13 pm
Debra Korte
(dskorte): Approved
for 1483-ACES_A
Head
4. 02/05/25 4:11 pm
Brianna Gregg
(bjgray2): Approved
for KL Committee

Chair

5. 02/06/25 8:28 am Anna Ball (aball): Approved for KL Dean

6. 02/06/25 9:42 am Tom Teper (tteper): Approved for University Librarian

7. 02/06/25 10:06 am Suzanne Lee (suzannel): Approved for COTE Programs

8. 02/13/25 12:48 pm Brooke Newell (bsnewell): Approved for Provost

History

1. May 18, 2020 by Megan Dailey (mdailey5)

2. Jan 6, 2022 by Megan Dailey (mdailey5)

3. Apr 21, 2022 by Megan Dailey (mdailey5)

4. Mar 1, 2023 by Debra Korte (dskorte)

Administration Details

Official Program Name	Sustainability in Food & Environmental Systems, BS
Diploma Title	Bachelor of Science in Sustainability in Food and Environmental Systems

Sponsor College	Agr, Consumer, & Env Sciences
Sponsor Department	ACES Admin
Sponsor Name	Jack McCoy ~~Debra Korte~~
Sponsor Email	jemccoy@illinois.edu ~~dskorte@illinois.edu~~
College Contact	Brianna Gregg ~~Anna Dilger~~

College Contact Email

bjgray2@illinois.edu ~~adilger2@illinois.edu~~

College Budget Officer	Nick Unser
College Budget Officer Email	nicku@illinois.edu

If additional stakeholders other than the Sponsor and College Contacts listed above should be contacted if questions during the review process arise, please list them here.

Brianna Gregg (bjgray2@illinois.edu); Jack McCoy (jemccoy@illinois.edu) ~~(bjgray2@illinois.edu)~~

Does this program have inter-departmental administration?

No

Effective Catalog Term

Effective Catalog Term	Fall 2025
Effective Catalog	2025-2026

Proposal Title

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberal Arts and Sciences, include the Graduate College for Grad Programs)

Revise the Bachelor of Science in Sustainability in Food & Environmental Systems in the College of Agricultural, Consumer and Environmental Sciences

Does this proposal have any related proposals that will also be revised at this time and the programs depend on each other? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently and together as needed. Format your response like the following "This BS proposal (key 567) is related to the Concentration A proposal (key 145)"

Program Justification

Provide a brief description, using a numbered item list, of the proposed changes to the program.

1. We removed LEAD 230 from the list of Advanced Composition options.

2. We removed NRES 424.

3. We added NRES 434.

4. We added ALEC 115 as an option to complete the college speech requirement.

5. We modified the formatting of the POS and additional text (e.g., graduation requirements, university requirements, and general education requirements) to adhere to the campus General Education Template.

6. We removed RHET 105 from specifically being noted in program of study.

7. We moved the minimum of 40 hours of advanced coursework line item from the POS table and moved it to the "University Requirements" text at the top of the table.

8. We added new table headers (e.g., College Foundation, Major Core, etc.).

9. We added CMN 111 & 112 as an option to complete the Composition I and Speech requirement. CMN 101 is still an option to meet the speech requirement.

10. We removed courses listed in the Gen Ed table (e.g., NRES 210, CPSC 131) and didn't include them in the new POS table. We moved CPSC 444 into the specialization choose from list as it was previously listed in the General Education table course requirements list and we still want it to be an option for students to take.

11. We added "Statistics Option - Select one of the following: STAT 100, ACE 262, CPSC 241" as a required course choice instead of recommended in the general education table.

12. We gave titles and hour ranges for "Select one of the following:" categories.

13. We are making LEAD 260 a required course for this program.

Did the program content change 25% or more in relation to the total credit hours, since the most recent university accreditation visit? See the italicized text below for more details.

No

Provide the reasoning for why each change was necessary, using a corresponding numbered item list as it relates to the brief description numbered list above.

1. Effective in the Fall 2024 semester, LEAD 230 is being deactivated and will no longer exist at UIUC.

2. NRES 424 was deactivated by the NRES department.

3. This is a new course intended to replace NRES 434 in the "Policy and Law" specialization.

4. ALEC 115 is a new course that focuses on the speech requirements as the course relates to food, agriculture, and the environment.

5. Revising Program of Study organization to align with the General Education Template (text and general education categorical table), per Office of the Provost General Education initiative for transparency and accessibility.

6. We removed RHET 105 because students should follow the campus guidelines for Composition I placement.

7. The 40-hour IBHE degree requirement is being met through the completion of stated advanced-level hours and lower-division coursework with 2 or more prerequisite courses. We moved this line item to clean up/declutter the POS table. We didn't feel that this needed to be mentioned at both the top and within the POS table.

8. We added table headers to better organize the POS table and the differing requirements for the program.

9. We wanted to make it clear to students that there is another route they can take to complete their Composition I & Speech requirement: CMN 111 & CMN 112. Also, CMN 101 is an IAI course that meets the communication requirement of the college and is being edited in the degree to better reflect how to meet this requirement - either through CMN 101, CMN 111/112, or ALEC 115

10. We removed these courses because they were not actual degree requirements but rather Gen Ed recommendations that relate to the POS or they lost their Gen Ed Status (CPSC 444). But for CPSC 444, we didn't remove it entirely. We just moved it to the Resources and Influence specialization to serve as credit for that specialization since the course teaches students how to utilize and communicate spatial analysis in this field, which is pertinent to the program.

11. STAT 100, ACE 262 and CPSC 241 are great courses that we have previously recommended in the program of study table for SFES students. These courses set up SFES students for success and fulfill a part of their QR Gen Ed requirement, so it should be a required course selection for

this program. We are now moving them to required within the core major requirements. Since already listed in previous version of program, we are not attaching letters of support from recommended to required options.

12. These changes make it more clear to the student how many hours this requirement will take to complete and where that requirement is on the sample sequence (better distinguished by the new titles).

13. LEAD 260 is a great course that we have previously recommended for SFES students, but now, we want to make it a required course. This course will teach SFES students valuable leadership skills and fulfill a part of their QR Gen Ed requirement, so we want it to be required for this program.

40 hours of advanced level or courses with two or more prerequisites coursework within the degree program:

a) Required Upper-division Courses:
N/A

b) "Choose from:" Upper-division Courses:
Advanced Composition - Select one of the following:
ANSC 205
ETMA 311 - 3 hours
PLPA 200

c) Elective Upper-division Courses:
N/A

Total upper-level hours: 3

The remaining 37 upper-level hours will come from upper-level specialization courses and free upper-level elective courses.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/ revision of this program? If Yes is selected, indicate the appropriate courses and attach the letter of support/ acknowledgement.

Yes

Courses outside of the sponsoring department/interdisciplinary departments:

RHET 105 - Writing and Research
ALEC 115 - Talk About Food, Ag, Env
NRES 434 - Env, Policy, & Conflict
CMN 111 - Oral & Written Comm I
CMN 112 - Oral & Written Comm II
LEAD 260 - Foundations of Leadership
CPSC 131 - Agriculture in Mythology
NRES 210 - Environmental Economics
CMN 101 - Public Speaking
NRES 424 - US Environ, Justic & Policy
LEAD 230 - Leadership Communications
STAT 100 - Statistics
ACE 262 - App Stat Mthds & Data AnlytcsI
CPSC 241 - Intro to Applied Statistics

Please attach any letters of support/ acknowledgement for any Instructional Resources. Consider faculty, students, and/or other impacted units as appropriate.

Letter of Support_ ALEC 115.pdf
Letter of Support_ CMN 111 & 112.pdf
Letter of Acknowledgement_RHET 105.pdf
Letter of Acknowledgement_ALEC 115 for CMN.pdf
Letter of Acknowledgement_CPSC 131.pdf
Letter of Support LEAD 260_SFES.pdf
Letter of Support_ NRES 210 & 434_ SFES_curriculum_changes.pdf
Letter of Acknowledgement_ACES 262_SFES Curriculum.pdf
Letter of Acknowledgement_CPSC 241_SFES Curriculum.pdf
Letter of Acknowledgement STAT 100_SFES Curriculum.pdf
Letter of Acknowledgement for SFES Major_ ACE210.pdf

Program Features

Academic Level	Undergraduate
Does this major have transcripted concentrations?	No

What is the longest/maximum time to completion of this program?
4 years

What are the minimum Total Credit Hours required for this program?

126

CIP Code   010000 - Agriculture, General.

Is this program part of an ISBE approved licensure program?

No

Will specialized accreditation be sought for this program?

No

Does this program prepare graduates for entry into a career or profession that is regulated by the State of Illinois?

No

Program of Study

Provide detailed information (course rubrics, numbers, and credit hours) of how a student could obtain 40 credit hours of upper-division coursework.

40 hours of advanced level or courses with two or more prerequisites coursework within the degree program:

a) Required Upper-division Courses:
N/A

b) "Choose from:" Upper-division Courses:
Advanced Composition - Select one of the following:
ANSC 205
ETMA 311 - 3 hours
PLPA 200

c) Elective Upper-division Courses:
N/A

Total upper-level hours: 3

The remaining 37 upper-level hours will come from upper-level specialization courses and free upper-level elective courses.

Revised programs   Sample Sequence_Sustainability in Food & Environmental Systems, BS.docx
Side by Side_Sustainability in Food & Environmental Systems, BS.xlsx

Catalog Page Text - Overview Tab

Catalog Page Overview Text

Students pursuing a degree in the Sustainability in Food and Environmental Systems (SFES) program will analyze, investigate, and propose solutions for issues of sustainability, security, and justice within food and environmental systems. Using an interdisciplinary approach, students will examine the science and practice of food production systems, evaluate policies and laws associated with food security across urban, environmental, economic, social, and health contexts, and analyze the ways resources and influence impact food production and environmental sustainability.

Students in this program can customize their experience by delving deeper into a specialization area of interest, including (but not limited to): policy and law, climate change and society, food production systems, or resources and influence. Within each of these specialization areas, students will examine behaviors and decision-making practices of people, communities, and the economy. Graduates of this program will be prepared for jobs that require skills in critical thinking, problem-solving, scientific literacy, communication, and leadership.

A minimum of 126 credit hours are required for graduation, including General Education Requirements and the SFES Core Curriculum.

Is the overview text above correct?

Yes

Statement for
Programs of Study
Catalog

Graduation Requirements

Minimum hours required for graduation: 126 hours.

University Requirements

Minimum of 40 hours of upper-division coursework, generally at the 300 and 400 level. These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance in fulfilling this requirement.

The university and residency requirements can be found in the Student Code (§ 3-801) and in the Academic Catalog.

~~Prescribed Courses including Campus~~

General Education Requirements

Follows the campus General Education (Gen Ed) requirements. Some Gen Ed requirements may be met by courses required and/or electives in the program.

Composition I	4-6
Advanced Composition	3
fulfilled by ANSC 205, ETMA 311, or PLPA 200	

Humanities & the Arts (6 hours)	6
Natural Sciences & Technology (6 hours)	6
fulfilled by ACES 102, and FSHN 101 or FSHN 120	
Social & Behavioral Sciences (6 hours)	6
fulfilled by ACE 100, ACE 255, and LEAD 260	
Cultural Studies: Non-Western Cultures (1 course)	3
Cultural Studies: US Minority Cultures (1 course)	3
fulfilled by ACE 255	
Cultural Studies: Western/Comparative Cultures (1 course)	3
Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I)	6-10
fulfilled by STAT 100, ACE 262, or CPSC 241 and one other course approved as Quantitative Reasoning	
Language Requirement (Completion of the third semester or equivalent of a language other than English is required)	0-15
~~SFES Required~~	~~19-20~~

College Foundation

ACES 101	Contemporary Issues in ACES	2
Communication Option:		3 or 6
CMN 101	Public Speaking	
ALEC 115	Let's Talk about Food, Agriculture, and the Environment	
CMN 111 & CMN 112	Oral & Written Comm I and Oral & Written Comm II	

Major Core

ACE 100	Introduction to Applied Microeconomics	4
ACES 102	Intro Sustainable Food Systems	3
Statistics Option - Select one of the following:		3
STAT 100	Statistics	
ACE 262	Applied Statistical Methods and Data Analytics I	
CPSC 241	Intro to Applied Statistics	
FSHN 101	The Science of Food and How it Relates to You	3

or FSHN 120	Contemporary Nutrition	
HORT 100	Introduction to Horticulture	3 or 4
or CPSC 112	Introduction to Crop Sciences	
NRES 100	Fundamentals of Env Sci	3
or NRES 102	Introduction to NRES	
ACE 255	Economics of Food and Environmental Justice	3
LEAD 260	Foundations of Leadership	3
Advanced Composition Option - Select one of the following:		3
ANSC 205	World Animal Resources	
ETMA 311	Humanity in the Food Web	
PLPA 200	Plants, Pathogens, and People	
ACES 199	Undergraduate Open Seminar	3
Specializations		**30**

Students are encouraged to complete a minimum of 30 hours of coursework within one or more of the specializations. Students are not required to select a specialization; rather, students have the flexibility to customize their experience by choosing courses within or across specializations to best meet their personal interests and career needs.

Policy and Law		**18**
ACE 203	Introduction to Public Policy and Law	3
ACE 306	Food Law	3
ACE 403	Agricultural Law	3 to 4
ACE 406	Environmental Law	3 or 4
NRES 325	Natural Resource Policy Mgmt	3
NRES 424	Course NRES 424 Not Found	4
NRES 434	Environment, Policy, and Conflict	3
Climate Change and Society		**24**
ABE 232	Context in International Interventions	3
ACE 210	Environmental Economics	3
CPSC 431	Plants and Global Change	3

HDFS 220	Families in Global Perspective	3
LEAD 340	Leadership Ethics & Society: Addressing Contemporary Challenges	3
NRES 105	Climate Change Impacts on Ecological Systems	3
NRES 224	Environmental and Climate Justice	3
NRES 287	Environment and Society	3
Food Production Systems		**53**
ABE 152	Water in the Global Environment	3
ANSC 100	Intro to Animal Sciences	4
ANSC 101	Contemporary Animal Issues	3
ANSC 110	Life With Animals and Biotech	3
ANSC 205	World Animal Resources	3
ANSC 251	Epidemics and Infectious Diseases	3
ANSC 255	Animal Ethics	3
ANSC 305	Human Animal Interactions	3
CPSC 116	The Global Food Production Web	3
CPSC 416	Native Plants, Pollinators, & Food Ecosystems	3
ETMA 430	Project Management	2
FSHN 175	Science of Fermented Foods	3
FSHN 231	Food Systems: Cacao & Chocolate	2
FSHN 232	Science of Food Preparation	3
FSHN 465	Principles of Food Technology	3
HORT 205	Local Food Systems	3
HORT 435	Urban Food Production	3
PLPA 200	Plants, Pathogens, and People	3
Resources and Influence		**38**
ACE 251	The World Food Economy	3
ACE 310	Natural Resource Economics	3
ACE 335	Food Marketing and Behavior	3
ACE 476	Behavioral Economics and Financial Decision Making	3 or 4

AGCM 330	Environmental Communications	3
CPSC 444	Introduction to Spatial Analytics	4
ETMA 311	Humanity in the Food Web	3
FSHN 193	Edible Entrepreneurialism - Feeding Ideas for the Future	3
FSHN 320	Food Security: Service Learning in the Community	3
FSHN 425	Food Marketing	3
HDFS 330	Statistical Reasoning for Everyday Life	3
NRES 472	Environmental Psychology	4
Advanced Level Course Requirements		40
Minimum of 40 hours of advanced credit (300- and 400-level) required.		
Total Hours (required for degree completion)		126
Total Hours		126

Core Curriculum

Composition I and Speech		7
RHET 105	Writing and Research	
CMN 101	Public Speaking	
Advanced Composition		3
ETMA 311, ANSC 205, LEAD 230, or PLPA 200 can fulfill		
Cultural Studies		9
Cultural Studies (Select one course from each cultural studies category from campus approved list)		
U.S. Minority: ACE 255, LEAD 340, and NRES 224 can fulfill		
Non-Western: ABE 152, ABE 232, ACE 251, CPSC 131, or HDFS 220 can fulfill		
Western: NRES 287 can fulfill		
Humanities & the Arts		6
ANSC 255 and ETMA 311 can fulfill		
(or select from campus approved list)		
Natural Science and Technology		6
Physical Sciences: ABE 152, FSHN 101 or NRES 100 can fulfill		
Life Sciences: ACES 102, ANSC 110, FSHN 120, PLPA 200, or NRES 105 can fulfill		
(or select from campus approved list)		

Quantitative Reasoning I   3-6

Complete one QR1 and one QR2 course, or two QR1 courses

ACE 262, CPSC 241, or STAT 100 can fulfill

(or select from campus approved list)

Quantitative Reasoning II   0-3

Complete one QR1 and one QR2 course, or two QR1 courses

CPSC 444, HDFS 330, or NRES 105 can fulfill

(or select from campus approved list)

Social & Behavioral Sciences   6

ACE 100, ACE 210, ACE 251, ACE 255, ANSC 305, HDFS 220, LEAD 260, NRES 210, NRES 224, or NRES 287 can fulfill

(or select from campus approved list)

Language Other Than English

Course at or above the third level is required

(Specifics of the language requirements are listed in the Course Explorer)

ACES Prescribed   2

ACES 101   Contemporary Issues in ACES

Corresponding Degree	BS Bachelor of Science

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

Are the learning outcomes for the program listed in the Academic Catalog?

Yes

Student Learning Outcomes

Students in this program will:

1. Examine the purposes, functions, and operations of food production systems across local, national, and global societies.

2. Investigate policies and laws of food security, sustainability, and justice.

3. Describe the impacts of resources and influence on food and environmental sustainability, and design creative solutions for these critical real-world issues.

4. Apply theories of communication and leadership within a team to analyze problems, collaborate with team members, prioritize and delegate tasks, establish objectives, and propose a solution for an identified challenge related to sustainability in food and environmental systems.

5. Analyze the scientific, social, political, and economic impacts of climate change within and across diverse cultural perspectives and identities.

The interdisciplinary nature of this degree, in combination with the variety of focus areas by which students can pursue to customize their experience, enables students to strive toward and attain the program's learning objectives throughout their academic experience. The SFES required core curriculum courses are pre-requisites for many of the 300- and 400-level courses within the specialization areas of Policy and Law, Climate Change and Society, Food Production Systems, and Resource and Influence. Formative and summative assessments, designed by academic experts within each specialization path across ACES (e.g., ABE, ACE, ALEC, ANSC, CPSC, ETMA, FSHN, HDFS, HORT, NRES) will ensure students achieve the intended objectives. To further assess student achievement for the program, each graduate will be asked to complete an exit survey. The results of the survey will evaluate students' cognitive, affective, and behavioral aptitudes toward the learning objectives and the intent of the degree program.

Did you make any revisions to the learning outcomes you copied and pasted from the current academic catalog?

No

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program Description and Requirements

Attach Documents

Delivery Method

This program is
available:

   On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Desired Effective   Fall 2025
Admissions Term

Is this revision a change to the admission status of the program?

                  No

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

For incoming freshman, admission into the program requires 1) an interest in improving society through food and environmental systems, 2) leadership experience and commitment to activities. There are no minimum required test scores.

Transfer student admission requires a minimum GPA of 2.5.

Completion of equivalent transfer courses to University of Illinois courses that satisfy General Education requirements on this campus is highly recommended prior to the term of entry. Transfer course articulation information is available at the following website: https://www.transferology.com.

General Education Courses by Category
Composition I
Cultural Studies: Non-Western Culture(s)
Cultural Studies: U.S. Minority Cultures
Cultural Studies: Western/Comparative Culture(s)
Humanities & the Arts
Language Requirement
Natural Sciences & Technology
Quantitative Reasoning
Social & Behavioral Sciences

Completion of transfer coursework equivalents to the following University of Illinois courses is highly recommended:

ACE 100, Intro to Applied Economics or ECON 102, Microeconomics
CMN 101, Public Speaking
FSHN 101, The Science of Food or FSHN 120, Contemporary Nutrition
HORT 100, Intro to Horticulture or CPSC 112, Intro to Crop Sciences
NRES 100, Fundamentals of Environmental Sciences or NRES 102, Intro to NRES

Enrollment

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

This change will not impact enrollment or degrees awarded.

Estimated Annual Number of Degrees Awarded

Year One Estimate	0	5th Year Estimate (or when fully implemented)

50

What is the
matriculation term
for this program?
  Fall

Budget

Are there budgetary implications for this revision?	No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information	The College of ACES received funding from UIUC's Investment for Growth Program to develop the MFST degree program and hire the Director, specialized faculty, and graduate teaching assistants. By 2022, the program was projected to be funded solely by tuition and instructional unit revenue. However, due to low enrollment (0 admitted in 2022 and only 4 students in the program) and faculty attrition (e.g., MFST Director resigned from the University of Illinois and accepted a new appointment at a different university), the ACES leadership team is proposing revisions to the program name and degree requirements. (The former MFST Director was the only employee hired specifically for this program. No other staff or faculty were hired to support the MFST program.) The existing College of ACES Academic Programs staff will manage student advising, recruitment, and any other responsibilities associated with this program.

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

The College of ACES received funding from UIUC's Investment for Growth Program to develop and initiate the MFST degree program. By 2022, the program was projected to be funded solely by tuition and instructional unit revenue (i.e., projected enrollment of 75 students for the program by Fall 2022). Several MFST courses were created to support students in the degree. One specialized faculty member was hired to serve as Director for the program and teach the MFST-specific courses. Budget assumptions were that additional specialized faculty and teaching assistants would be funded by this financial support, but low enrollment has not supported new hires or additional expenditures. Furthermore, the specialized faculty who was serving as the Director for the program left the university in spring 2022 and accepted an appointment at a different institution.

The MFST program has consistently fallen short of enrollment targets. To that end, only 4 students are currently enrolled in the program and 0 enrolled for Fall 2022. In hopes of keeping the degree alive while also maintaining the original integrity and overall objectives of the degree, the ACES leadership team is proposing a revised organization of courses and specializations, in addition to a slightly modified degree name, to increase enrollment. While the revisions may seem numerous, the revisions and objectives remain within the intent and parameters of the originally proposed degree and prospective target audience.

Will the unit need to seek campus or other external resources?

No

Attach letters of
support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

Undergraduate Base Tuition

Are you seeking a change in the tuition rate or differential for this program?

No

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

There will be no impact on faculty resources.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Current library resources, including collections and services, will not be impacted by the revision of this program. The current library resources are sufficient.

EP Documentation

EP Control Number   EP.25.062

Attach Rollback/
Approval Notices

Non-EP Documentation

U Program Review
Comments

Rollback
Documentation and
Attachment

DMI Documentation

Attach Final   U Program Review Comments KEY 777 Sustainability in Food &
Approval Notices   Environmental Systems, BS 11_25_2024.docx

Banner/Codebook
Name
  BS:Sustain Food&EnviroSys-UIUC

Program Code: 10KL6147BS

Minor		Conc		Degree	BS
Code		Code		Code	Major
					Code
6147					

Senate Approval
Date

Senate Conference
Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

DOE Approval Date   NA

Effective Date:

Program Reviewer Comments	**Brooke Newell (bsnewell) (12/14/23 12:04 pm):** Rollback: Email sent to Brianna
	Brooke Newell (bsnewell) (06/12/24 8:17 am): Rollback: Email sent to Debra and Brianna
	Brooke Newell (bsnewell) (07/30/24 8:02 am): Rollback: Email sent to Brianna and Jack
	Brooke Newell (bsnewell) (11/06/24 9:22 am): Rollback: U Program Review Comments attached in DMI Documentation Section. Rolled back per request from Brianna
	Brooke Newell (bsnewell) (11/25/24 9:53 am): Rollback: U Program Review Comments attached in DMI Documentation Section. Rolled back per request from Brianna
	Melissa Steinkoenig (menewell) (01/29/25 11:31 am): Gen Ed Table Check: Good
	Brooke Newell (bsnewell) (02/12/25 8:24 am): In discussion with Brianna G, updates made to Justification, Program of Study table heading, and attachment of letter of acknowledgement.

Key: 777

Program Change Request

Date Submitted: 10/31/24 8:36 am

Viewing: **10KR0168BME : Music Education, BME**

Last approved: 04/06/19 3:12 pm

Last edit: 02/24/25 8:46 am

Changes proposed by: Nicole Turner

Catalog Pages Using this Program

Music Education: Choral Music, BME
Music Education: General Music, BME
Music Education: Instrumental Music, BME
Music Education: Technology, BME

Proposal Type:
    Major (ex. Special Education)

This proposal is for
a:
    Revision

In Workflow

1. **U Program Review**
2. **1495-MUSIC Committee Chair**
3. **1495-MUSIC Head**
4. **KR Dean**
5. **University Librarian**
6. **COTE Programs**
7. **Provost**
8. **Senate EPC**
9. Senate
10. U Senate Conf
11. Board of Trustees
12. IBHE
13. HLC
14. DMI

Approval Path

1. 11/06/24 8:00 am Donna Butler (dbutler): Approved for U Program Review
2. 01/29/25 3:54 pm Gayle Magee (gsmagee): Approved for 1495-MUSIC Committee Chair
3. 01/29/25 9:39 pm Linda Moorhouse (moorhouz): Approved for 1495-MUSIC Head
4. 02/01/25 7:35 am Nicole Turner (nicturn): Approved

for KR Dean

5. 02/05/25 2:31 pm Tom Teper (tteper): Approved for University Librarian

6. 02/06/25 10:46 pm Suzanne Lee (suzannel): Approved for COTE Programs

7. 02/13/25 12:48 pm Brooke Newell (bsnewell): Approved for Provost

History

1. Mar 21, 2019 by Deb Forgacs (dforgacs)

2. Apr 5, 2019 by Deb Forgacs (dforgacs)

3. Apr 6, 2019 by Deb Forgacs (dforgacs)

Administration Details

Official Program Name	Music Education, BME
Diploma Title	
Sponsor College	Fine & Applied Arts
Sponsor Department	Music
Sponsor Name	Megan Eagen-Jones
Sponsor Email	eagen@illinois.edu
College Contact	Dr. Nicole Turner
College Contact Email	nicturn@illinois.edu

College Budget Officer	Greg Anderson
College Budget Officer Email	gnanders@illinois.edu

If additional stakeholders other than the Sponsor and College Contacts listed above should be contacted if questions during the review process arise, please list them here.

Sponsor will edit proposal if rolled back.

Does this program have inter-departmental administration?

No

Effective Catalog Term

Effective Catalog Term	Fall 2025
Effective Catalog	2025-2026

Proposal Title

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberal Arts and Sciences, include the Graduate College for Grad Programs)

Revise the Bachelor of Music Education in Music Education in the College of Fine and Applied Arts

Does this proposal have any related proposals that will also be revised at this time and the programs depend on each other? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently and together as needed. Format your response like the following "This BS proposal (key 567) is related to the Concentration A proposal (key 145)"

This BME proposal (key 524) is related to the BME Concentration in Choral Music (key 671), the BME Concentration in Instrumental Music (key 674), the BME Concentration in Technology (key 675), and the BME Concentration in General Music (key 673).

Program Justification

Provide a brief description, using a numbered item list, of the proposed changes to the program.

(1) The formatting of the POS and additional text (e.g., graduation requirements, university requirements, and general education requirements) has been modified to adhere to the campus General Education Template.

(2) Update course hour revisions in POS for MUS 110 and MUS 208=+2 hours;

(3) Removing all footnotes and inputting text into POS;

(4) Removing PSYC 100 from sample sequence and Gen Ed table;

(5) Replace EPS 202 with EPOL 202;

(6) Reorganization to eliminate Music Ed Core category and shift those 4 courses into Prof Educ Core category;

(7) Remove 2 deactivated courses in Music Education Electives table and replace 1 with the new rubric and number;

(8) Add one course to the Music Education elective list;

(9) Update MUS 242 requirement to also allow MUS 330 to complete it as additional options;

(10) Update GPA requirements;

(11) Add MUS 100 course requirement-0 hours;

(12) Create concentration box and summary box at bottom of POS table;

(13) Created keyboard, conducting, education, student teaching as new sub-headings and embedding technique courses into the music core section as a re-organization.

(14) Program Regulation and Assessment regarding regulation by the State of Illinois is completed as this is a teacher licensure program.

(15) Updated program features specialized accreditation section

(16) Included student learning outcomes

Did the program content change 25% or more in relation to the total credit hours, since the most recent university accreditation visit? See the italicized text below for more details.

No

Provide the reasoning for why each change was necessary, using a corresponding numbered item list as it relates to the brief description numbered list above.

(1) Per Office of the Provost General Education initiative for transparency and accessibility.

(2) Add two credits to the Music Core due to course revisions increasing the course credit hours. One credit was added to MUS 110: Introduction to Art Music: International Perspectives, and one credit was added to MUS 208: Musicianship IV. At this time, MUS 110 meets for four hours a week for two credits, and MUS 208 meets for three hours a week for one credit. This credit change better reflects the amount of work students are doing in both courses and this echoes the sentiments of our students. These course revisions are fully approved and now updated in the POS.

(3) All footnotes are removed for accessibility to students and the text has been embedded into the POS or simply deleted if already listed elsewhere.

(4) PSYC 100 is no longer a prerequisite for EPSY 201 and is therefore not needed in the sample sequence or to be listed in the Gen Ed template list.

(5) Replace EPS 202 with EPOL 202. The EPS 202 course rubric was revised and is replaced with EPOL 202; both course titles reflect the same course. This update is made in the POS under Professional Education.

(6) Move the four courses in the Music Education Core Coursework table (MUS 243: Introductory Music Ed Tech, MUS 342: Music in Childhood, MUS 343: Music in Adolescence, MUS 350: Music Teaching in Ensemble Settings) into the Professional Education Core Coursework table. We are deleting the Music Education Core Coursework table in order to help students better identify the professional education courses required for the professional educational GPA minimum of 3.0.

(7) Remove deactivated courses in Music Education Electives table.
a. MUS 252 Ethnomusicology Performance Ensemble is removed and its new rubric and number, MUSC 449: Ethnomusicology Performance Ensemble is added.
b. MUS 448 is removed as the MUS cross-listing was deactivated.

(8) Add MUS 199 GT1-5: Group Guitar in the Music Education Electives Table

(9) In the Professional Education Core Coursework Table: Add another conducting course as an option to MUS 242: Elements of Conducting for Choral Music majors, MUS 330: Adv Choral Conducting I. During the last couple of years, BME Choral concentration students have been taking MUS 330 and MUS 331 (Adv Choral Conducting I and II) as their two conducting courses, using course substitution petitions. This major change embeds the course options for meeting the conducting requirement into the major, in which any BME major will take either MUS 242

or MUS 330 for their BME core conducting requirement.

(10) Update the GPA requirements: "In order to be recommended for licensure, candidates are required to maintain a UIUC cumulative grade-point average of 2.5, content area (music core courses, techniques courses, BME electives) GPA of 2.75, and professional education (professional education courses, concentration specialization courses) GPA of 3.0 (A=4.0). Candidates should consult their advisor or the Council on Teacher Education for a listing of courses used to compute these grade-point averages."

(11) MUS 100 is a 0-hour orientation course for music majors which faculty has voted is essential and required for students to take as they enter the school of music.

(12) The concentration box clearly shows students the concentration options with links to their catalog pages.The summary box depicts the total credit hour requirements and advanced hours for the degree, which provides clarity for students.

(13) Since the keyboard requirement is distinct from performance studies, it was pulled out and a new subhead created for it. No change in the requirement. Given the new additions for Conducting, created a new subheading for it provides clarity. The technique courses used to be in their own box but reasonably fall in the music core box. Defining education and student teaching helps define those education requirements.All of these changes is just for student clarity.
(14) ISBE oversees teacher licensure and this program is a music education program with teacher licensure and subject to State of IL regulations
(15) The School of Music is accredited, including this program, and this question was previously unanswered.
(16) This section was previously blank, so the student learning outcomes from the academic catalog page were copied over (no changes).

There is no change to the minimum overall hours required for the degree.

40 advanced hours
MUS 201 [MUS 102 and MUS 108] (2)
MUS 202 [MUS 201 and MUS 207] (2)
MUS 207 [MUS 108 and MUS 107] (2)
MUS 208 [MUS 207, MUS 108, MUS 107] (2)
MUS 313 (3)
MUS 314 (3)
Ensemble-MUSC 400-level (6)
MUS 342 (3)
MUS 343 (3)
MUS 434 (3)
MUS 439 (3)

MUS 459 (5)

MUS 350 (5)

CI 473 (2)

EDPR 438 (4)

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/ revision of this program? If Yes is selected, indicate the appropriate courses and attach the letter of support/ acknowledgement.

Yes

Courses outside of the sponsoring department/interdisciplinary departments:

PSYC 100 - Intro Psych

MUS 448 - Computer Music

Please attach any letters of support/ acknowledgement for any Instructional Resources. Consider faculty, students, and/or other impacted units as appropriate.

Re_ Response Requested_ Removing PSYC from BME Mus Ed.pdf

RE_ Removal of INFO_MUS 448 from BME Music Ed.pdf

Program Features

Academic Level   Undergraduate

Does this major have transcripted concentrations?

Yes

Concentrations

Will you admit to the concentration directly?	No
Is a concentration required for graduation?	Yes

What is the longest/maximum time to completion of this program?

4 years

What are the minimum Total Credit Hours required for this program?

130

CIP Code	131312 - Music Teacher Education.

Is this program part of an ISBE approved licensure program?

Yes

Will specialized accreditation be sought for this program?

Yes No

Describe the institution's plan for seeking specialized accreditation for this program.

The School of Music at the University of Illinois has been accredited by the National Association of Schools of Music (NASM) since 1933.

Does this program prepare graduates for entry into a career or profession that is regulated by the State of Illinois?

Yes No

If Yes, describe how it is aligned with or meets licensure, certification, and/or entitlement requirements.

Teacher education is overseen by ISBE.

Program of Study

Provide detailed information (course rubrics, numbers, and credit hours) of how a student could obtain 40 credit hours of upper-division coursework.

40 advanced hours

MUS 201 [MUS 102 and MUS 108] (2)

MUS 202 [MUS 201 and MUS 207] (2)

MUS 207 [MUS 108 and MUS 107] (2)

MUS 208 [MUS 207, MUS 108, MUS 107] (2)

MUS 313 (3)

MUS 314 (3)

Ensemble-MUSC 400-level (6)

MUS 342 (3)

MUS 343 (3)

MUS 434 (3)

MUS 439 (3)

MUS 350 (5)

CI 473 (2)

EDPR 438 (4)

Revised programs   BME FA 24 sample sequence.docx

Catalog Page Text - Overview Tab

Catalog Page Overview Text

Statement for
Programs of Study
Catalog

Graduation Requirements

Minimum hours required for graduation: 130 hours.

Students who wish to study voice or an instrument for credit are required to satisfy the instrumental or vocal qualifying audition designed for students outside the School of Music.

A minimum of twelve hours of 400-level courses in Music must be taken on the Urbana-Champaign campus.

~~Minimum required major and supporting coursework:~~In order to be recommended for licensure with the Illinois State Board of Education, ~~licensure,~~ candidates are required to maintain a UIUC cumulative grade-point average ~~of 2.5, content area (music courses) GPA~~ of 2.5. ~~2.75, and professional education course GPA of 3.0 (A=4.0).~~

The School of Music teacher education program requires a content area (music core, techniques courses, BME electives) GPA of 2.75, and professional education (professional education, concentration specialization courses) GPA of 3.0 (A=4.0).

Candidates should consult ~~the music education handbook,~~ their degree audit ~~advisor, or the Council on Teacher Education~~ for a listing of courses used to compute these grade-point averages.

University Requirements

Minimum of 40 hours of upper-division coursework, generally at the 300- or 400-level. These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance in fulfilling this requirement.

The university and residency requirements can be found in the Student Code (§ 3-801) and in the Academic Catalog.

~~Minimum hours required forgraduation:130hours.~~General Education Requirements ~~and College Orientation~~

~~**Orientation to Arts at Illinois**~~	
~~FAA 101~~ ~~Arts at Illinois~~	~~1~~
~~**General Education Requirements**~~	
~~Composition I~~	~~4~~
~~Advanced Composition - fulfilled by MUS 244~~	~~3~~
~~Humanities and the Arts - fulfilled by MUS 313 and MUS 314~~	~~6~~
~~Cultural Studies: Western/Comparative Culture(s)~~	~~3~~
~~Cultural Studies: Non-Western Culture(s) - fulfilled by MUS 133~~	~~3~~
~~Cultural Studies: US Minority Culture(s)~~	~~3~~
~~Social and Behavioral Sciences - fulfilled by PSYC 100 and EPSY 201~~ [1]	~~7~~
~~Quantitative Reasoning I and II~~ [2]	~~6~~
~~Natural Sciences and Technology~~	~~6~~
~~Foreign Language~~ [3]	~~0-12~~
~~**Total Hours**~~ [4]	~~**42-54**~~

Follows the campus General Education (Gen Ed) requirements. Some Gen Ed requirements may be met by courses required and/or electives in the program.

Composition I	4-6
Advanced Composition	3
fulfilled by MUS 244 or EPOL 202	
Humanities & the Arts (6 hours)	6
fulfilled by MUS 133 and MUS 313 and MUS 314	
Natural Sciences & Technology (6 hours)	6
Social & Behavioral Sciences (6 hours)	6
fulfilled by EPSY 201 and any other course approved as Social & Behavioral Sciences	
Cultural Studies: Non-Western Cultures (1 course)	3
fulfilled by MUS 133	
Cultural Studies: US Minority Cultures (1 course)	3

Cultural Studies: Western/Comparative Cultures (1 course)		3
Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I)		6-10
Language Requirement (Completion of the third semester or equivalent of a language other than English is required)		0-15

Orientation Requirements

FAA 101	Arts at Illinois	1
MUS 100	First-year Seminar for Music Majors	0
Total Hours		1

Music ~~Core Coursework Professional Education~~ **Core** ~~Coursework Music Education Core Coursework~~ ~~Music Education Electives~~

~~[1]PSYC 100%7C is prerequisite to EPSY 201%7C, required in all teacher education programs.[2]~~

~~Quantitative Reasoning I is satisfied by students in the Technology concentration selecting CS 105 as a Technique course or elective.~~

~~[3]~~

~~The Language Requirement may be satisfied by successfully completing a third-semester college-level course in a language other than English; successful completion, in high school, of the third year of a language other than English; or demonstrating proficiency at the third-semester level in a language proficiency examination approved by the College of Liberal Arts and Sciences and the appropriate department.~~

~~[4]At least 19 hours of general education requirements are met by courses required by the BME.[5]~~

~~Enrollment in the applied major is normally expected during the first six semesters, 2 semester hours each.[6]~~

~~All music education majors are required to participate in an approved ensemble every semester in residence.[7]~~

~~All students must demonstrate keyboard competency by examination when they matriculate or by enrolling in~~ MUS ~~172%7C and/or~~ MUS ~~173%7C~~

~~[8]~~

~~Student teaching coursework may be taken for 4-8 credits. Eight hours of student teaching apply toward graduation. Enrolling for at least 12 credits is needed to retain full-time status. You must register for both EDPR 438 and EDPR 442 during the semester of your student teaching. If public school licensure is not desired, the student selects alternative courses totaling 13 semester hours in consultation with the music education advisor, seven semester hours of which must be from the student's applied major, music theory, or music history.~~

~~Technique Courses (listed in each concentration area)~~		~~7-8~~
~~MUS 243~~	~~Introductory Music Ed Tech~~	~~2~~
~~MUS 342~~	~~Music in Childhood~~	~~3~~
~~MUS 343~~	~~Music in Adolescence~~	~~3~~
~~MUS 350~~	~~Music Teaching in Ensemble Settings~~	~~5~~
~~Music Theory and Musicianship~~		
~~MUS 101~~	~~Music Theory and Practice I~~	~~2~~

MUS 102	Music Theory and Practice II	2
MUS 201	Music Theory and Practice III	2
MUS 202	Music Theory and Practice IV	2
MUS 107	Musicianship I	2
MUS 108	Musicianship II	2
MUS 207	Musicianship III	2
MUS 208	Musicianship IV	1
Musicology		
MUS 110	Introd Art Mus: Intl Perspect	2
MUS 133	Introduction to World Music	3
MUS 313	The History of Music I	3
MUS 314	The History of Music II	3
Performance Studies		
Applied Major Lessons [5]		12
Ensembles [6]		6
MUS 172	Grp Instr Pno for Mus Major I [7]	2
MUS 173	Grp Instr Pno for Mus Maj II [7]	2
Total Hours		0

Music Theory and Musicianship

MUS 101	Music Theory and Practice I	2
MUS 102	Music Theory and Practice II	2
MUS 107	Musicianship I	2
MUS 108	Musicianship II	2
MUS 201	Music Theory and Practice III	2
MUS 202	Music Theory and Practice IV	2
MUS 207	Musicianship III	2
MUS 208	Musicianship IV	2
Musicology		
MUS 110	Introd Art Mus: Intl Perspect	3

MUS 133	Introduction to World Music	3
MUS 313	The History of Music I	3
MUS 314	The History of Music II	3

Keyboard

All students must demonstrate keyboard competency when they audition, by proficiency examination when they matriculate, or by enrolling in MUS 172 or MUS 173

MUS 172	Grp Instr Pno for Mus Major I	2
MUS 173	Grp Instr Pno for Mus Maj II	2

Performance Studies

Applied Music Lessons (MUSC 400-level courses)	12

Lesson enrollment in the applied major is normally expected during the first six semesters, two (2) semester hours each semester.

Credits earned in applied music lessons beyond the requirement are generally considered elective

Ensemble (MUSC 400-level courses)	6

All music education majors are required to participate in an approved ensemble every semester in residence.

MUSC 460, MUSC 461, MUSC 462, MUSC 463, MUSC 464, MUSC 465, MUSC 467, MUSC 469, MUSC 473, MUSC 475, MUSC 476, MUSC 480, MUSC 481, MUSC 482, MUSC 483

Total Hours	50

Professional Education

Music Education

MUS 090	Seminar in Music Education	0
MUS 240	Orientation to Music Teaching and Learning K-HS	1
MUS 243	Introductory Music Ed Tech	2
MUS 244	Social Foundations of Music Ed	3 or 4
or EPOL 202	Foundations of Education-ACP	
MUS 342	Music in Childhood	3
MUS 343	Music in Adolescence	3
MUS 350	Music Teaching in Ensemble Settings	5
MUS 434	Assessment and Evaluation in Music Education	3

MUS 439	Differentiating Music Instruction	3

Conducting

MUS 242	Elements of Conducting	2
or MUS 330	Advanced Choral Conducting I	

Education

CI 473	Disciplinary Literacy	2
EPSY 201	Educational Psychology	3
Student Teaching		**4-8**

Student teaching coursework may be taken for 4-8 credits. Eight hours of student teaching apply toward graduation. Enrolling for at least 12 credits is needed to retain full-time status. You must register for both EDPR 438 and EDPR 442 during the semester of your student teaching. If public school licensure is not desired, the student selects alternative courses totaling 13 semester hours in consultation with the music education advisor, seven semester hours of which must be from the student's applied major, music theory, or music history.

EDPR 438	Educational Practice in Special Fields	
EDPR 442	Educational Practice in Secondary Education	

Total Hours		**34-39**

Required Concentration. Choose one below:

Choral Music		
General Music		
Instrumental Music		
Technology		

Total Hours:		**13-14**

Music Education Electives

Select credits to reach 130 from the following courses, if not taken to satisfy a requirement in one of the above sections:

MUS 106	Beginning Composition	2
MUS 174	Grp Instr Pno for Mus Maj III	2
MUS 175	Grp Instr Pno for Mus Maj IV	2
~~MUS 252~~	~~Course MUS 252 Not Found~~	~~1~~
MUS 199	Undergraduate Open Seminar (Sections GT1-GT5, Group Guitar)	1
MUS 330	Advanced Choral Conducting I	2

MUS 331	Advanced Choral Conducting II	2
MUS 332	Advanced Wind Band Conducting and Rehearsal Strategies	3
MUS 333	Cond/Teach Strings-Grp Setting	3
MUS 336	Service Learning in Music Education	3
MUS 344	Instrumental Methods for Secondary Ensembles	2
MUS 346	Choral Methods for Secondary Ensembles	2
MUS 348	Choral Literature	1
MUS 404	Contemp Compos Techniques	2
MUS 407	Elect Music Techniques I	3
MUS 409	Elec Music Techniques II	2
MUS 433	Music Interdisciplinary Curriculum	2
MUS 435	Jazz Aural Skills I	2
MUS 437	Popular Music Pedagogy	2
MUS 440	Marching Band Procedures	2
MUS 444	Healthy Music Practices	2
MUS 446	Songwriting	2
MUS 447	Advanced Music Ed Technology	2
MUS 448	Course MUS 448 Not Found	3
MUS 449	Teaching Young Singers	2
MUS 499	Proseminar in Music (Section ART, Audio Recording Techniques)	2
MUSC 449	World Music Performance Ensembles	1
THEA 399	Undergraduate Group Seminar (Section RS)	3
THEA 453	Introduction to Theatre Sound	3
THEA 454	Sound Design I	3

Summary of Credit for the Bachelor of Music Education in Music Education

General Education	
Orientation	1
Music Core	50
Professional Education	34-39
Concentration	13-14

Music Education electives to bring the total hours earned to 130

A minimum of 40 credits at the 300- or 400-level must be completed for this degree

8 of these hours are fulfilled by MUS 201, MUS 202, MUS 207, and MUS 208, each of which has at least 2 prerequisites and may count as advanced

A maximum of 8 hours of upper level coursework may be earned through ensembles, MUS 447 through MUS 498

MUSC 487 through MUSC 499 do not fulfill advanced hours

Total Hours **130**

Corresponding Degree	BME Bachelor of Music Education

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

Are the learning outcomes for the program listed in the Academic Catalog?

Yes

Student Learning Outcomes

1. The well prepared music teacher has in-depth understanding of content area knowledge that includes central concepts, methods of inquiry, structures of the discipline, and multiple forms of music literacy.
2. The well prepared music teacher plans and designs instruction based on content area knowledge; diverse styles, genres, and repertoires; diverse student characteristics; student performance data; curriculum goals; and the community context.
3. The well prepared music teacher differentiates instruction by using a variety of strategies that support critical and creative thinking, problem-solving, and continuous musical growth and learning.
4. The well prepared music teacher understands and uses appropriate formative and summative assessments for determining student needs, monitoring student progress, measuring student growth, and evaluating student outcomes.
5. The well prepared music teacher is an ethical and reflective practitioner who promotes a culture of professional inquiry.

Did you make any revisions to the learning outcomes you copied and pasted from the current academic catalog?

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program
Description and
Requirements
Attach Documents

Delivery Method

This program is
available:
   On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Desired Effective
Admissions Term

Is this revision a change to the admission status of the program?

No

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Enrollment

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

   No impact.

Estimated Annual Number of Degrees Awarded

Year One Estimate

5th Year Estimate (or when fully implemented)

What is the matriculation term for this program?
Fall

Budget

Are there budgetary implications for this revision?
No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?
No

Additional Budget Information
N/A

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

N/A

Will the unit need to seek campus or other external resources?

No

Attach letters of support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

FAA Undergraduate Differential

Are you seeking a change in the tuition rate or differential for this program?
No

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

No impact.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Library collections, resources and services are sufficient to support this major revision.

EP Documentation

EP Control Number   EP.25.062

Attach Rollback/
Approval Notices

Non-EP Documentation

U Program Review
Comments

Rollback
Documentation and
Attachment

DMI Documentation

Attach Final   U Program Review Comments KEY 524 Music Education, BME
Approval Notices   8_29_2024.docx
                     U Program Review Comments KEY 524 Music Education, BME
                     11_6_2024.docx

Banner/Codebook
Name
  BME:Music Education -UIUC

Program Code: 10KR0168BME

Minor Code	Conc Code	Degree Code	BME Major Code
0168			

Senate Approval Date	
Senate Conference Approval Date	
BOT Approval Date	
IBHE Approval Date	
HLC Approval Date	
DOE Approval Date	
Effective Date:	

Program Reviewer Comments	**Brooke Newell (bsnewell) (04/26/24 7:49 am):** Rollback: Email sent to Nicole **Brooke Newell (bsnewell) (07/23/24 8:57 am):** Rollback: Email sent to Nicole **Brooke Newell (bsnewell) (08/29/24 8:01 am):** U Program Review Comments are attached in the DMI Documentation section. **Suzanne Lee (suzannel) (10/11/24 4:28 pm):** Rollback: Catalog text edits needed re: GPAs & CoTE requirements and CoTE role in listing/monitoring. See 10/1/2024 email from Suzanne Lee for details. **Brooke Newell (bsnewell) (11/06/24 7:37 am):** U Program Review Comments attached in DMI Documentation section **Brooke Newell (bsnewell) (02/07/25 9:03 am):** Responded to newly required CIM-P prompts since CIM system revisions.

Key: 524

Program Change Request

Date Submitted: 10/31/24 8:37 am

Viewing: **10KR3930BME : Music Education: Choral Music, BME**

Last approved: 04/30/20 1:51 pm

Last edit: 02/24/25 8:47 am

Changes proposed by: Nicole Turner

Catalog Pages Using this Program	[Music Education: Choral Music, BME](#)

Proposal Type: Concentration (ex. Dietetics)
This proposal is for a: Revision

In Workflow

1. **U Program Review**
2. **1495-MUSIC Committee Chair**
3. **1495-MUSIC Head**
4. **KR Dean**
5. **University Librarian**
6. **COTE Programs**
7. **Provost**
8. **Senate EPC**
9. Senate
10. U Senate Conf
11. Board of Trustees
12. IBHE
13. HLC
14. DMI

Approval Path

1. 11/06/24 8:00 am Donna Butler (dbutler): Approved for U Program Review
2. 01/29/25 3:54 pm Gayle Magee (gsmagee): Approved for 1495-MUSIC Committee Chair
3. 01/29/25 9:40 pm Linda Moorhouse (moorhouz): Approved for 1495-MUSIC Head
4. 02/01/25 7:35 am Nicole Turner (nicturn): Approved

for KR Dean

5. 02/05/25 2:32 pm
   Tom Teper (tteper):
   Approved for
   University Librarian

6. 02/06/25 10:46 pm
   Suzanne Lee
   (suzannel):
   Approved for COTE
   Programs

7. 02/13/25 12:48 pm
   Brooke Newell
   (bsnewell):
   Approved for
   Provost

History

1. Mar 21, 2019 by
   Deb Forgacs
   (dforgacs)

2. Apr 6, 2019 by Deb
   Forgacs (dforgacs)

3. Apr 30, 2020 by
   Linda Moorhouse
   (moorhouz)

Administration Details

Official Program Name	Music Education: Choral Music, BME
Diploma Title	
Sponsor College	Fine & Applied Arts
Sponsor Department	Music
Sponsor Name	Megan Eagen-Jones ~~Dr.Linda Moorhouse~~
Sponsor Email	eagen@illinois.edu ~~moorhouz@illinois.edu~~
College Contact	Nicole Turner

College Contact
Email

nicturn@illinois.edu

College Budget Officer	Greg Anderson
College Budget Officer Email	gnanders@illinois.edu

If additional stakeholders other than the Sponsor and College Contacts listed above should be contacted if questions during the review process arise, please list them here.

Sponsor will edit proposal if rolled back.

Does this program have inter-departmental administration?

No

Effective Catalog Term

Effective Catalog Term	Fall 2025
Effective Catalog	2025-2026

Proposal Title

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberal Arts and Sciences, include the Graduate College for Grad Programs)

Revise the Concentration in Choral Music in the Bachelor of Music Education in Music Education in the College of Fine and Applied Arts

Does this proposal have any related proposals that will also be revised at this time and the programs depend on each other? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently and together as needed. Format your response like the following "This BS proposal (key 567) is related to the Concentration A proposal (key 145)"

This BME Choral Music Concentration (671) is related to the Bachelor of Music Education (key 524), the BME Concentration in Instrumental Music (key 674), the BME Concentration in Technology (key 675), and the BME Concentration in General Music (key 673).

Program Justification

Provide a brief description, using a numbered item list, of the proposed changes to the program.

1. Concentration project reorganization, per request of provost's office, to bring concentration requirements for program on same page of each concentration's requirements and add concentration table to main program catalog page.
2. Update all BME program revision changes into this concentration page.
(a) The formatting of the POS and additional text (e.g., graduation requirements, university requirements, and general education requirements) has been modified to adhere to the campus General Education Template.
(b) Update course hour revisions in POS for MUS 110 and MUS 208=+2 hours;
(c) Removing all footnotes and inputting text into POS;
(d) Removing PSYC 100 from sample sequence and Gen Ed table;
(e) Replace EPS 202 with EPOL 202;
(f) Reorganization to eliminate Music Ed Core category and shift those 4 courses into Prof Educ Core category;
(g) Remove 2 deactivated courses in Music Education Electives table and replace 1 with the new rubric and number;
(h) Add one course to the Music Education elective list (MUSC 449);
(i) Update MUS 242 requirement to also allow MUS 330 to complete it as additional option;
(j) Update GPA requirements;
(k) Add MUS 100 course requirement-0 hours;
(l) Create summary box at bottom of POS table;
(m) Created keyboard, conducting, education, student teaching as new sub-headings and embedding technique courses into the music core section as a re-organization
3. Combining the Choral Music Specialized Courses table with the Choral Music Courses table into one table and putting the required courses at the top of the table.
4. Choral Music concentration changes include:
(a) Removing footnotes and embedding text into POS table
(b)Remove 3 deactivated courses: MUS 180, MUS 181, MUS 252 from elective options.
(c) Add MUSC 101 which replaces MUS 180 (Piano), MUSC 105 which replaces MUS 181 (Voice), MUSC 449 replaces MUS 252 (Ethno Music Ensembles).
(d) Add one course to List A of the Choral Music Technique List: MUS 199 GT1-GT5 (Group Guitar).
5. Updated program features specialized accreditation section
6. Included student learning outcomes
7. Add MUS 330 and MUS 331 to choral music specialized required coursework.
8. In choral music specialized required coursework, add a comment for the diction courses.

Did the program content change 25% or more in relation to the total credit hours, since the most recent university accreditation visit? See the italicized text below for more details.

No

Provide the reasoning for why each change was necessary, using a corresponding numbered item list as it relates to the brief description numbered list above.

1. Previously, this concentration table in CIM-P only listed the concentration requirements. For accuracy, consistency, and overall transparency and clarity for students and reviewers this concentration page will now list all requirements for the major and concentration.

2a. Per Office of the Provost General Education initiative for transparency and accessibility and to adhere to the campus General Education Template.

b. Add two credits to the Music Core due to course revisions increasing the course credit hours. One credit was added to MUS 110: Introduction to Art Music: International Perspectives, and one credit was added to MUS 208: Musicianship IV. At this time, MUS 110 meets for four hours a week for two credits, and MUS 208 meets for three hours a week for one credit. This credit change better reflects the amount of work students are doing in both courses and this echoes the sentiments of our students. These course revisions are fully approved and now updated in the POS.

c. All footnotes are removed for accessibility to students and the text has been embedded into the POS or simply deleted if already listed elsewhere.

d. PSYC 100 is no longer a prerequisite for EPSY 201 and is therefore not needed in the sample sequence or to be listed in the Gen Ed template list.

e. Replace EPS 202 with EPOL 202. The EPS 202 course rubric was revised and is replaced with EPOL 202; both course titles reflect the same course. This update is made in the POS under Professional Education.

f. Move the four courses in the Music Education Core Coursework table (MUS 243: Introductory Music Ed Tech, MUS 342: Music in Childhood, MUS 343: Music in Adolescence, MUS 350: Music Teaching in Ensemble Settings) into the Professional Education Core Coursework table. We are deleting the Music Education Core Coursework table in order to help students better identify the professional education courses required for the professional educational GPA minimum of 3.0.

g and h. Removing deactivated courses shows clearly the available options to students. From the Music Education Electives table, MUS 252 Ethnomusicology Performance Ensemble is removed and its new rubric and number, MUSC 449: Ethnomusicology Performance Ensemble is added. Also, MUS 448 is removed as the MUS cross-listing was deactivated.

i. In the Professional Education Core Coursework Table: Add another conducting course as an option to MUS 242: Elements of Conducting for Choral Music majors, MUS 330: Adv Choral Conducting I. During the last couple of years, BME Choral concentration students have been taking MUS 330 and MUS 331 (Adv Choral Conducting I and II) as their two conducting courses, using course substitution petitions. This major change embeds the course options for meeting the conducting requirement into the major, in which any BME major will take either MUS 242 or MUS 330 for their BME core conducting requirement.

j. Update the GPA requirements: "In order to be recommended for licensure, candidates are required to maintain a UIUC cumulative grade-point average of 2.5, content area (music core courses, techniques courses, BME electives) GPA of 2.75, and professional education (professional education courses, concentration specialization courses) GPA of 3.0 (A=4.0).

Candidates should consult their advisor or the Council on Teacher Education for a listing of courses used to compute these grade-point averages."

k. MUS 100 is a 0-hour orientation course for music majors which faculty has voted is essential and required for students to take as they enter the school of music.

l. The summary box depicts the total credit hour requirements and advanced hours for the degree, which provides clarity for students.

m. Since the keyboard requirement is distinct from performance studies, it was pulled out and a new subhead created for it. No change in the requirement. Given the new additions for Conducting, created a new subheading for it provides clarity. The technique courses used to be in their own box but reasonably fall in the music core box. Defining education and student teaching helps define those education requirements.All of these changes are for student clarity.

3. For transparency to have all the concentration requirements in one table and clarity regarding requirements.

4. The concentration revisions were necessary because

a. The footnotes were inaccessible.

b. Deactivated courses should no longer be in table since they are not active.

c. New or new rubric/numbered course options continue to provide sufficient elective options for concentration students.

d. This adds one course to this list for students to choose from.

5. The School of Music is accredited, including this program, and this question was previously unanswered.

6. This section was previously blank, so the student learning outcomes from the academic catalog page were copied over (no changes).

7. Faculty have been approving MUS 330 and MUS 331 as a combination course substitute for MUS 242, solely for the choral concentration students and with petition approval from COTE. While the the music core allows for a choice between MUS 242 and MUS 330, including MUS 330 in the concentration for no additional hours ensures that students will complete it as a concentration requirement. MUS 331 is then required for the concentration as well.

8. This clarifies the potential for language requirements connected to diction courses. This note had appeared in other concentrations with the same diction requirement, so it is copied here consistency and clarity.

There is no change to the minimum overall hours required for the degree.

40 advanced hours
MUS 201 [MUS 102 and MUS 108] (2)
MUS 202 [MUS 201 and MUS 207] (2)
MUS 207 [MUS 108 and MUS 107] (2)
MUS 208 [MUS 207, MUS 108, MUS 107] (2)
MUS 313 (3)
MUS 314 (3)
Ensemble MUSC 400 level (6)

Ensemble-MUSC 400-level (6)

MUS 342 (3)

MUS 343 (3)

MUS 434 (3)

MUS 439 (3)

MUS 350 (5)

CI 473 (2)

EDPR 438 (4)

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/ revision of this program? If Yes is selected, indicate the appropriate courses and attach the letter of support/ acknowledgement.

Yes

Courses outside of the sponsoring department/interdisciplinary departments:

PSYC 100 - Intro Psych

MUS 448 - Computer Music

Please attach any letters of support/ acknowledgement for any Instructional Resources. Consider faculty, students, and/or other impacted units as appropriate.

RE_ Removal of INFO_MUS 448 from BME Music Ed.pdf

Re_ Response Requested_ Removing PSYC from BME Mus Ed.pdf

Program Features

Academic Level   Undergraduate

Is this program part of an ISBE approved licensure program?

Yes

Will specialized accreditation be sought for this program?

Yes ~~No~~

Describe the institution's plan for seeking specialized accreditation for this program.

The School of Music at the University of Illinois has been accredited by the National Association of Schools of Music (NASM) since 1933.

Additional concentration notes (e.g., estimated enrollment, advising plans, etc.)

Does this program prepare graduates for entry into a career or profession that is regulated by the State of Illinois?

No

Program of Study

Provide detailed information (course rubrics, numbers, and credit hours) of how a student could obtain 40 credit hours of upper-division coursework.

40 advanced hours
MUS 201 [MUS 102 and MUS 108] (2)
MUS 202 [MUS 201 and MUS 207] (2)
MUS 207 [MUS 108 and MUS 107] (2)
MUS 208 [MUS 207, MUS 108, MUS 107] (2)
MUS 313 (3)
MUS 314 (3)
Ensemble-MUSC 400-level (6)
MUS 342 (3)
MUS 343 (3)
MUS 434 (3)
MUS 439 (3)
MUS 350 (5)
CI 473 (2)
EDPR 438 (4)

Revised programs   Music Educ Choral Music, BME sample sched.docx

Catalog Page Text - Overview Tab

Catalog Page Overview Text

Statement for
Programs of Study
Catalog

Graduation Requirements

Minimum hours required for graduation: 130 hours.

Students who wish to study voice or an instrument for credit are required to satisfy the instrumental or vocal qualifying audition designed for students outside the School of Music.

A minimum of twelve hours of 400-level courses in Music must be taken on the Urbana-Champaign campus.

In order to be recommended for licensure with the Illinois State Board of Education, candidates are required to maintain a UIUC cumulative grade-point average of 2.5.

The School of Music teacher education program requires a content area (music core, techniques courses, BME electives) GPA of 2.75, and professional education (professional education, concentration specialization courses) GPA of 3.0 (A=4.0).

Candidates should consult their degree audit for a listing of courses used to compute these grade-point averages.

University Requirements

Minimum of 40 hours of upper-division coursework, generally at the 300- or 400-level. These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance in fulfilling this requirement.

The university and residency requirements can be found in the Student Code (§ 3-801) and in the Academic Catalog.

General Education Requirements

Follows the campus General Education (Gen Ed) requirements. Some Gen Ed requirements may be met by courses required and/or electives in the program.

Composition I	4-6
Advanced Composition	3
fulfilled by MUS 244 or EPOL 202	
Humanities & the Arts (6 hours)	6
fulfilled by MUS 133 and MUS 313 and MUS 314	
Natural Sciences & Technology (6 hours)	6
Social & Behavioral Sciences (6 hours)	6
fulfilled by EPSY 201 and any other course approved as Social & Behavioral Sciences	
Cultural Studies: Non-Western Cultures (1 course)	3
fulfilled by MUS 133	
Cultural Studies: US Minority Cultures (1 course)	3
Cultural Studies: Western/Comparative Cultures (1 course)	3

Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I)		6-10
Language Requirement (Completion of the third semester or equivalent of a language other than English is required)		0-15

Orientation Requirements

FAA 101	Arts at Illinois	1
MUS 100	First-year Seminar for Music Majors	0
Total Hours		1

Music Core

Music Theory and Musicianship

MUS 101	Music Theory and Practice I	2
MUS 102	Music Theory and Practice II	2
MUS 107	Musicianship I	2
MUS 108	Musicianship II	2
MUS 201	Music Theory and Practice III	2
MUS 202	Music Theory and Practice IV	2
MUS 207	Musicianship III	2
MUS 208	Musicianship IV	2

Musicology

MUS 110	Introd Art Mus: Intl Perspect	3
MUS 133	Introduction to World Music	3
MUS 313	The History of Music I	3
MUS 314	The History of Music II	3

Keyboard

All students must demonstrate keyboard competency when they audition, by proficiency examination when they matriculate, or by enrolling in MUS 172 or MUS 173		
MUS 172	Grp Instr Pno for Mus Major I	2
MUS 173	Grp Instr Pno for Mus Maj II	2

Performance Studies

Applied Music Lessons (MUSC 400-level courses)		12
Lesson enrollment in the applied major is normally expected during the first six semesters, two (2) semester hours each semester.		

	Credits earned in applied music lessons beyond the requirement are generally considered elective	
Ensemble (MUSC 400-level courses)		6
	All music education majors are required to participate in an approved ensemble every semester in residence. Approved ensembles are selected in consultation with an advisor.	
Total Hours		50

Professional Education

Music Education

MUS 090	Seminar in Music Education	0
MUS 240	Orientation to Music Teaching and Learning K-HS	1
MUS 243	Introductory Music Ed Tech	2
MUS 244	Social Foundations of Music Ed	3 or 4
or EPOL 202	Foundations of Education-ACP	
MUS 342	Music in Childhood	3
MUS 343	Music in Adolescence	3
MUS 350	Music Teaching in Ensemble Settings	5
MUS 434	Assessment and Evaluation in Music Education	3
MUS 439	Differentiating Music Instruction	3

Conducting

MUS 242	Elements of Conducting	2
or MUS 330	Advanced Choral Conducting I	

Education

CI 473	Disciplinary Literacy	2
EPSY 201	Educational Psychology	3

Student Teaching — 4-8

Student teaching coursework may be taken for 4-8 credits. Eight hours of student teaching apply toward graduation. Enrolling for at least 12 credits is needed to retain full-time status. You must register for both EDPR 438 and EDPR 442 during the semester of your student teaching. If public school licensure is not desired, the student selects alternative courses totaling 13 semester hours in consultation with the music education advisor, seven semester hours of which must be from the student's applied major, music theory, or music history.

EDPR 438	Educational Practice in Special Fields	

EDPR 442	Educational Practice in Secondary Education	
Total Hours		**34-39**

Choral Music Concentration

Choral Music Specialized Coursework		**14**
	Choral students take at least one diction course and secondary piano through MUS 174, or with advisor permission, applied lessons.	
	Students in the choral concentration whose primary instrument is piano must have at least 4 credits of secondary voice.	
MUS 330	Advanced Choral Conducting I (required for choral students; credit is counted in the Professional Education category)	0
MUS 331	Advanced Choral Conducting II	2
MUS 121	Italian Diction	1
or MUS 122	German Diction	
or MUS 123	French Diction	
	Italian, German, and French diction courses may require concurrent enrollment, or completion, of the first semester of the chosen language.	
MUS 346	Choral Methods for Secondary Ensembles	2
MUS 348	Choral Literature (taken twice)	2

Choral Music Technique Courses: 7 credit minimum to be selected with advisor, from Lists A and B.

List A: Choose 3 credits from the list below:

MUS 140	String Instrument Class	2

MUS 144	Supp WW Inst: Clarinet	.5
MUS 146	Supp WW Inst: Flute	.5
MUS 147	Supp WW Inst: Oboe	.5
MUS 148	Supp WW Inst: Saxophone	.5
MUS 149	Supp WW Inst: Bassoon	.5
MUS 151	Supp Brass Inst: Trumpet	.5
MUS 153	Supp Brass Inst: Horn	.5
MUS 154	Supp Brass Inst: Trombone	.5
MUS 155	Supp Brass Inst: Euph/Tuba	.5
MUS 158	Supp Percussion Instruments	2
MUS 199	Undergraduate Open Seminar (Sections GT1-GT5, Group Guitar)	1
List B: Choose 4 credits from the list below:		
MUS 174	Grp Instr Pno for Mus Maj III	2
MUS 175	Grp Instr Pno for Mus Maj IV	2
MUS 180	Course MUS 180 Not Found (Secondary Piano Lessons) [1]	2
MUS 181	Course MUS 181 Not Found (Secondary Voice Lesson) [2]	2
MUS 252	Course MUS 252 Not Found	1
MUSC 101	Piano (Secondary Instrument)	2 to 4
MUSC 105	Voice (Secondary Instrument)	2 to 3
MUSC 449	World Music Performance Ensembles	1

Music Education Electives

Select credits to reach 130 from the following courses, if not taken to satisfy a requirement in one of the above sections:

MUS 106	Beginning Composition	2
MUS 174	Grp Instr Pno for Mus Maj III	2
MUS 175	Grp Instr Pno for Mus Maj IV	2
MUS 199	Undergraduate Open Seminar (Sections GT1-GT5, Group Guitar)	1
MUS 330	Advanced Choral Conducting I	2

MUS 331	Advanced Choral Conducting II	2
MUS 332	Advanced Wind Band Conducting and Rehearsal Strategies	3
MUS 333	Cond/Teach Strings-Grp Setting	3
MUS 336	Service Learning in Music Education	3
MUS 344	Instrumental Methods for Secondary Ensembles	2
MUS 346	Choral Methods for Secondary Ensembles	2
MUS 348	Choral Literature	1
MUS 404	Contemp Compos Techniques	2
MUS 407	Elect Music Techniques I	3
MUS 409	Elec Music Techniques II	2
MUS 433	Music Interdisciplinary Curriculum	2
MUS 435	Jazz Aural Skills I	2
MUS 437	Popular Music Pedagogy	2
MUS 440	Marching Band Procedures	2
MUS 444	Healthy Music Practices	2
MUS 446	Songwriting	2
MUS 447	Advanced Music Ed Technology	2
MUS 449	Teaching Young Singers	2
MUS 499	Proseminar in Music (Section ART, Audio Recording Techniques)	2
MUSC 449	World Music Performance Ensembles	1
THEA 399	Undergraduate Group Seminar (Section RS)	3
THEA 453	Introduction to Theatre Sound	3
THEA 454	Sound Design I	3

Summary of Credit for the Bachelor of Music Education in Music Education, concentration in Choral Music

General Education	
Orientation	1
Music Core	50
Professional Education	34-39
Choral Music Concentration	14
Music Education electives to bring the total hours earned to 130	

A minimum of 40 credits at the 300- or 400-level must be completed for this degree

    8 of these hours are fulfilled by MUS 201, MUS 202, MUS 207, and MUS 208, each of which has at least 2 prerequisites and may count as advanced

    A maximum of 8 hours of upper level coursework may be earned through ensembles, MUS 447 through MUS 498

    MUSC 487 through MUSC 499 do not fulfill advanced hours

Total Hours   **130**

Program Relationships

Corresponding
Program(s):

Corresponding Program(s)
Music Education, BME

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

Are the learning outcomes for the program listed in the Academic Catalog?

    No

Student Learning Outcomes

1. The well prepared music teacher has in-depth understanding of content area knowledge that includes central concepts, methods of inquiry, structures of the discipline, and multiple forms of music literacy.
2. The well prepared music teacher plans and designs instruction based on content area knowledge; diverse styles, genres, and repertoires; diverse student characteristics; student performance data; curriculum goals; and the community context.
3. The well prepared music teacher differentiates instruction by using a variety of strategies that support critical and creative thinking, problem-solving, and continuous musical growth and learning.
4. The well prepared music teacher understands and uses appropriate formative and summative assessments for determining student needs, monitoring student progress, measuring student growth, and evaluating student outcomes.
5. The well prepared music teacher is an ethical and reflective practitioner who promotes a culture of professional inquiry.

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program
Description and
Requirements
Attach Documents

Delivery Method

This program is
available:
   On Campus - Students are required to be on campus, they may take some online courses.

Enrollment

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

No impact.

Budget

Are there budgetary implications for this revision?   No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?

No

Attach letters of support

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

No impact.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Library collections, resources and services are sufficient to support this concentration revision.

EP Documentation

EP Control Number   EP.25.062

Attach Rollback/
Approval Notices

Non-EP Documentation

U Program Review
Comments

Rollback
Documentation and
Attachment

DMI Documentation

Attach Final   [U Program Review Comments KEY 671 Music Education Choral Music,](#)
Approval Notices   [BME 8_29_2024.docx](#)
                     [U Program Review Comments KEY 671 Music Education Choral Music,](#)
                     [BME 11_6_2024.docx](#)

Banner/Codebook
Name
  BME:Mus Ed:Choral Music-UIUC

Program Code: 10KR3930BME

Minor		Conc	3930		Degree	BME
Code		Code			Code	Major
						Code
0168						

Senate Approval
Date

Senate Conference
Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

DOE Approval Date	
Effective Date:	

Program Reviewer Comments

Brooke Newell (bsnewell) (08/29/24 8:01 am): U Program Review Comments are attached in the DMI Documentation section.

Suzanne Lee (suzannel) (10/11/24 4:30 pm): Rollback: Catalog text edits needed re: GPAs & CoTE requirements and CoTE role in listing/monitoring. See 10/1/2024 email from Suzanne Lee for details.

Brooke Newell (bsnewell) (11/06/24 7:37 am): U Program Review Comments attached in DMI Documentation section

Brooke Newell (bsnewell) (02/07/25 9:28 am): Responded to newly required CIM-P prompts since CIM system revisions.

Key: 671

Program Change Request

Date Submitted: 10/31/24 8:37 am

Viewing: **10KR3931BME : Music Education: Instrumental Music, BME**

Last approved: 04/06/19 3:14 pm

Last edit: 02/24/25 8:47 am

Changes proposed by: Nicole Turner

Catalog Pages Using this Program

Music Education: Instrumental Music, BME

Proposal Type:
    Concentration (ex. Dietetics)

This proposal is for a:

Revision

In Workflow

1. **U Program Review**
2. **1495-MUSIC Committee Chair**
3. **1495-MUSIC Head**
4. **KR Dean**
5. **University Librarian**
6. **COTE Programs**
7. **Provost**
8. **Senate EPC**
9. Senate
10. U Senate Conf
11. Board of Trustees
12. IBHE
13. HLC
14. DMI

Approval Path

1. 11/06/24 8:00 am Donna Butler (dbutler): Approved for U Program Review
2. 01/29/25 3:54 pm Gayle Magee (gsmagee): Approved for 1495-MUSIC Committee Chair
3. 01/29/25 9:40 pm Linda Moorhouse (moorhouz): Approved for 1495-MUSIC Head
4. 02/01/25 7:35 am Nicole Turner (nicturn): Approved

for KR Dean

5. 02/05/25 2:32 pm Tom Teper (tteper): Approved for University Librarian

6. 02/06/25 10:46 pm Suzanne Lee (suzannel): Approved for COTE Programs

7. 02/13/25 12:48 pm Brooke Newell (bsnewell): Approved for Provost

History

1. Mar 21, 2019 by Deb Forgacs (dforgacs)

2. Apr 6, 2019 by Deb Forgacs (dforgacs)

Administration Details

Official Program Name	Music Education: Instrumental Music, BME
Diploma Title	
Sponsor College	Fine & Applied Arts
Sponsor Department	Music
Sponsor Name	Megan Eagen-Jones
Sponsor Email	eagen@illinois.edu
College Contact	Dr. Nicole Turner

College Contact Email

nicturn@illinois.edu

College Budget Officer	Greg Anderson

| College Budget Officer Email | |

If additional stakeholders other than the Sponsor and College Contacts listed above should be contacted if questions during the review process arise, please list them here.

Sponsor will edit proposal if rolled back.

Does this program have inter-departmental administration?

No

Effective Catalog Term

Effective Catalog Term

Fall 2025

Effective Catalog

2025-2026

Proposal Title

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberal Arts and Sciences, include the Graduate College for Grad Programs)

Revise the Concentration in Instrumental Music in the Bachelor of Music Education in Music Education in the College of Fine and Applied Arts

Does this proposal have any related proposals that will also be revised at this time and the programs depend on each other? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently and together as needed. Format your response like the following "This BS proposal (key 567) is related to the Concentration A proposal (key 145)"

This BME Instrumental Music Concentration (674) is related to the Bachelor of Music Education (key 524), the BME Concentration in Choral Music (key 671), the BME Concentration in Technology (key 675), and the BME Concentration in General Music (key 673).

Program Justification

Provide a brief description, using a numbered item list, of the proposed changes to the program.

1. Concentration project reorganization, per request of provost's office, to bring concentration requirements for program on same page of each concentration's requirements and add concentration table to main program catalog page.

2. Update all BME program revision changes into this concentration page, which include:

(a) The formatting of the POS and additional text (e.g., graduation requirements, university requirements, and general education requirements) has been modified to adhere to the campus General Education Template.

(b) Update course hour revisions in POS for MUS 110 and MUS 208=+2 hours;

(c) Removing all footnotes and inputting text into POS;

(d) Removing PSYC 100 from sample sequence and Gen Ed table;

(e) Replace EPS 202 with EPOL 202;

(f) Reorganization to eliminate Music Ed Core category and shift those 4 courses into Prof Educ Core category;

(g) Remove 2 deactivated courses in Music Education Electives table and replace 1 with the new rubric and number;

(h) Add one course to the Music Education elective list;

(i) Update MUS 242 requirement to also allow MUS 330 to complete it as additional options;

(j) Update GPA requirements;

(k) Add MUS 100 course requirement-0 hours;

(l) Create summary box at bottom of POS table;

(m) Created keyboard, conducting, education, student teaching as new sub-headings and embedding technique courses into the music core section as a re-organization.

3. Consolidating the Instrumental Music Concentration Specialized Coursework table and Technique Courses table into one table and reorganization of the table.

4. Updated program features specialized accreditation section

5. Included student learning outcomes

Did the program content change 25% or more in relation to the total credit hours, since the most recent university accreditation visit? See the italicized text below for more details.

No

Provide the reasoning for why each change was necessary, using a corresponding numbered item list as it relates to the brief description numbered list above.

1. Previously, this concentration table in CIM-P only listed the concentration requirements. For accuracy, consistency, and overall transparency and clarity for students and reviewers this concentration page will now list all requirements for the major and concentration.

2a. Per Office of the Provost General Education initiative for transparency and accessibility and to adhere to the campus General Education Template.

b. Add two credits to the Music Core due to course revisions increasing the course credit hours. One credit was added to MUS 110: Introduction to Art Music: International Perspectives, and one credit was added to MUS 208: Musicianship IV. At this time, MUS 110 meets for four hours a week for two credits, and MUS 208 meets for three hours a week for one credit. This credit change better reflects the amount of work students are doing in both courses and this echoes the sentiments of our students. These course revisions are fully approved and now updated in the POS.

c. All footnotes are removed for accessibility to students and the text has been embedded into the POS or simply deleted if already listed elsewhere.

d. PSYC 100 is no longer a prerequisite for EPSY 201 and is therefore not needed in the sample sequence or to be listed in the Gen Ed template list.

e. Replace EPS 202 with EPOL 202. The EPS 202 course rubric was revised and is replaced with EPOL 202; both course titles reflect the same course. This update is made in the POS under Professional Education.

f. Move the four courses in the Music Education Core Coursework table (MUS 243: Introductory Music Ed Tech, MUS 342: Music in Childhood, MUS 343: Music in Adolescence, MUS 350: Music Teaching in Ensemble Settings) into the Professional Education Core Coursework table. We are deleting the Music Education Core Coursework table in order to help students better identify the professional education courses required for the professional educational GPA minimum of 3.0.

g and h. Removing deactivated courses shows clearly the available options to students. From the Music Education Electives table, MUS 252 Ethnomusicology Performance Ensemble is removed and its new rubric and number, MUSC 449: Ethnomusicology Performance Ensemble is added. Also, MUS 448 is removed as the MUS cross-listing was deactivated.

i. In the Professional Education Core Coursework Table: Add another conducting course as an option to MUS 242: Elements of Conducting for Choral Music majors, MUS 330: Adv Choral Conducting I. During the last couple of years, BME Choral concentration students have been taking MUS 330 and MUS 331 (Adv Choral Conducting I and II) as their two conducting courses, using course substitution petitions. This major change embeds the course options for meeting the conducting requirement into the major, in which any BME major will take either MUS 242 or MUS 330 for their BME core conducting requirement.

j. Update the GPA requirements: "In order to be recommended for licensure, candidates are required to maintain a UIUC cumulative grade-point average of 2.5, content area (music core courses, techniques courses, BME electives) GPA of 2.75, and professional education (professional education courses, concentration specialization courses) GPA of 3.0 (A=4.0).

Candidates should consult their advisor or the Council on Teacher Education for a listing of courses used to compute these grade-point averages."

k. MUS 100 is a 0-hour orientation course for music majors which faculty has voted is essential and required for students to take as they enter the school of music.

l. The summary box depicts the total credit hour requirements and advanced hours for the degree, which provides clarity for students.

m. Since the keyboard requirement is distinct from performance studies, it was pulled out and a new subhead created for it. No change in the requirement. Given the new additions for Conducting, created a new subheading for it provides clarity. The technique courses used to be in their own box but reasonably fall in the music core box. Defining education and student teaching helps define those education requirements.All of these changes are for student clarity.

3. For transparency to have all the concentration requirements in one table. The table reorganization was to have all of the required courses at the top of the table.
4. The School of Music is accredited, including this program, and this question was previously unanswered.
5. This section was previously blank, so the student learning outcomes from the academic catalog page were copied over (no changes).

There is no change to the minimum overall hours required for the degree.

40+ advanced hours
MUS 201 [MUS 102 and MUS 108] (2)
MUS 202 [MUS 201 and MUS 207] (2)
MUS 207 [MUS 108 and MUS 107] (2)
MUS 208 [MUS 207, MUS 108, MUS 107] (2)
MUS 313 (3)
MUS 314 (3)
Ensemble-MUSC 400-level (6)
MUS 342 (3)
MUS 343 (3)
MUS 434 (3)
MUS 439 (3)
CI 473 (2)
EDPR 438 (4)
MUS 332 or 333 (3)
MUS 344 (2)

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this

new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/ revision of this program? If Yes is selected, indicate the appropriate courses and attach the letter of support/ acknowledgement.

Yes

Courses outside of the sponsoring department/interdisciplinary departments:

PSYC 100 - Intro Psych

MUS 448 - Computer Music

Please attach any letters of support/ acknowledgement for any Instructional Resources. Consider faculty, students, and/or other impacted units as appropriate.

RE_ Removal of INFO_ MUS 448 from BME Music Ed.pdf

Re_ Response Requested_ Removing PSYC from BME Mus Ed.pdf

Program Features

Academic Level   Undergraduate

Is this program part of an ISBE approved licensure program?

Yes

Will specialized accreditation be sought for this program?

Yes ~~No~~

Describe the institution's plan for seeking specialized accreditation for this program.

The School of Music at the University of Illinois has been accredited by the National Association of Schools of Music (NASM) since 1933.

Additional concentration notes (e.g., estimated enrollment, advising plans, etc.)

Does this program prepare graduates for entry into a career or profession that is regulated by the State of Illinois?

No

Program of Study

Provide detailed information (course rubrics, numbers, and credit hours) of how a student could obtain 40 credit hours of upper-division coursework.

40+ advanced hours

MUS 201 [MUS 102 and MUS 108] (2)

MUS 202 [MUS 201 and MUS 207] (2)

MUS 207 [MUS 108 and MUS 107] (2)

MUS 208 [MUS 207, MUS 108, MUS 107] (2)

MUS 313 (3)

MUS 314 (3)

Ensemble-MUSC 400-level (6)

MUS 342 (3)

MUS 343 (3)

MUS 434 (3)

MUS 439 (3)

CI 473 (2)

EDPR 438 (4)

MUS 332 or 333 (3)

MUS 344 (2)

Revised programs   Music Edu Instrumental Music, BME Sample Schedule.docx

Catalog Page Text - Overview Tab

Catalog Page Overview Text

Statement for
Programs of Study
Catalog

Graduation Requirements
Minimum hours required for graduation: 130 hours.
Students who wish to study voice or an instrument for credit are required to satisfy the instrumental or vocal qualifying audition designed for students outside the School of Music.
A minimum of twelve hours of 400-level courses in Music must be taken on the Urbana-Champaign campus.
In order to be recommended for licensure with the Illinois State Board of Education, candidates are required to maintain

a UIUC cumulative grade-point average of 2.5.

The School of Music teacher education program requires a content area (music core, techniques courses, BME electives) GPA of 2.75, and professional education (professional education, concentration specialization courses) GPA of 3.0 (A=4.0).

Candidates should consult their degree audit for a listing of courses used to compute these grade-point averages.

University Requirements

Minimum of 40 hours of upper-division coursework, generally at the 300- or 400-level. These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance in fulfilling this requirement.

The university and residency requirements can be found in the Student Code (§ 3-801) and in the Academic Catalog.

General Education Requirements

Follows the campus General Education (Gen Ed) requirements. Some Gen Ed requirements may be met by courses required and/or electives in the program.

Composition I	4-6
Advanced Composition	3
fulfilled by MUS 244 or EPOL 202	
Humanities & the Arts (6 hours)	6
fulfilled by MUS 133 and MUS 313 and MUS 314	
Natural Sciences & Technology (6 hours)	6
Social & Behavioral Sciences (6 hours)	6
fulfilled by EPSY 201 and any other course approved as Social & Behavioral Sciences	
Cultural Studies: Non-Western Cultures (1 course)	3
fulfilled by MUS 133	
Cultural Studies: US Minority Cultures (1 course)	3
Cultural Studies: Western/Comparative Cultures (1 course)	3
Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I)	6-10
Language Requirement (Completion of the third semester or equivalent of a language other than English is required)	0-15

Orientation Requirements

FAA 101	Arts at Illinois	1
MUS 100	First-year Seminar for Music Majors	0
Total Hours		1

Music Core

Music Theory and Musicianship

MUS 101	Music Theory and Practice I	2
MUS 102	Music Theory and Practice II	2
MUS 107	Musicianship I	2
MUS 108	Musicianship II	2
MUS 201	Music Theory and Practice III	2
MUS 202	Music Theory and Practice IV	2
MUS 207	Musicianship III	2
MUS 208	Musicianship IV	2

Musicology

MUS 110	Introd Art Mus: Intl Perspect	3
MUS 133	Introduction to World Music	3
MUS 313	The History of Music I	3
MUS 314	The History of Music II	3

Keyboard

All students must demonstrate keyboard competency when they audition, by proficiency examination when they matriculate, or by enrolling in MUS 172 or MUS 173

MUS 172	Grp Instr Pno for Mus Major I	2
MUS 173	Grp Instr Pno for Mus Maj II	2

Performance Studies

Applied Music Lessons (MUSC 400-level courses)	12

Lesson enrollment in the applied major is normally expected during the first six semesters, two (2) semester hours each semester.

Credits earned in applied music lessons beyond the requirement are generally considered elective

Ensemble (MUSC 400-level courses)	6

All music education majors are required to participate in an approved ensemble every semester in residence. Approved ensembles are selected in consultation with an advisor.

Total Hours	50

Professional Education

Music Education

MUS 090	Seminar in Music Education	0
MUS 240	Orientation to Music Teaching and Learning K-HS	1

MUS 243	Introductory Music Ed Tech	2
MUS 244	Social Foundations of Music Ed	3 or 4
or EPOL 202	Foundations of Education-ACP	
MUS 342	Music in Childhood	3
MUS 343	Music in Adolescence	3
MUS 350	Music Teaching in Ensemble Settings	5
MUS 434	Assessment and Evaluation in Music Education	3
MUS 439	Differentiating Music Instruction	3
Conducting		
MUS 242	Elements of Conducting	2
or MUS 330	Advanced Choral Conducting I	
Education		
CI 473	Disciplinary Literacy	2
EPSY 201	Educational Psychology	3
Student Teaching		**4-8**

Student teaching coursework may be taken for 4-8 credits. Eight hours of student teaching apply toward graduation. Enrolling for at least 12 credits is needed to retain full-time status. You must register for both EDPR 438 and EDPR 442 during the semester of your student teaching. If public school licensure is not desired, the student selects alternative courses totaling 13 semester hours in consultation with the music education advisor, seven semester hours of which must be from the student's applied major, music theory, or music history.

EDPR 438	Educational Practice in Special Fields	
EDPR 442	Educational Practice in Secondary Education	
Total Hours		**34-39**

Instrumental ~~Instrumental~~ Music Concentration ~~Requirements~~

~~Technique Courses Requirements: Choose a minimum of 8 credits, with advisor, from the list below:~~		
~~MUS 140~~	~~String Instrument Class~~	~~2~~
~~MUS 144~~	~~Supp WW Inst: Clarinet~~	~~.5~~
~~MUS 146~~	~~Supp WW Inst: Flute~~	~~.5~~
~~MUS 147~~	~~Supp WW Inst: Oboe~~	~~.5~~

~~MUS 148~~	~~Supp WW Inst: Saxophone~~	~~.5~~
~~MUS 149~~	~~Supp WW Inst: Bassoon~~	~~.5~~
~~MUS 151~~	~~Supp Brass Inst: Trumpet~~	~~.5~~
~~MUS 153~~	~~Supp Brass Inst: Horn~~	~~.5~~
~~MUS 154~~	~~Supp Brass Inst: Trombone~~	~~.5~~
~~MUS 155~~	~~Supp Brass Inst: Euph/Tuba~~	~~.5~~
~~MUS 158~~	~~Supp Percussion Instruments~~	~~2~~
~~**Instrumental Music Education Specialized Coursework Requirements:**~~		
~~MUS 332~~	~~Advanced Wind Band Conducting and Rehearsal Strategies~~	~~3~~
~~or MUS 333~~	~~Cond/Teach Strings-Grp Setting~~	
~~MUS 344~~	~~Instrumental Methods for Secondary Ensembles~~	~~2~~
Instrumental Music Specialized Coursework		**5**
MUS 332	Advanced Wind Band Conducting and Rehearsal Strategies	3
or MUS 333	Cond/Teach Strings-Grp Setting	
MUS 344	Instrumental Methods for Secondary Ensembles	2
Technique Courses: Choose a minimum of 8 credits, with advisor, from the list below:		**8**
MUS 140	String Instrument Class	2
MUS 144	Supp WW Inst: Clarinet	.5
MUS 146	Supp WW Inst: Flute	.5
MUS 147	Supp WW Inst: Oboe	.5
MUS 148	Supp WW Inst: Saxophone	.5
MUS 149	Supp WW Inst: Bassoon	.5
MUS 151	Supp Brass Inst: Trumpet	.5
MUS 153	Supp Brass Inst: Horn	.5
MUS 154	Supp Brass Inst: Trombone	.5
MUS 155	Supp Brass Inst: Euph/Tuba	.5
MUS 158	Supp Percussion Instruments	2
Music Education Electives		
Select credits to reach 130 from the following courses, if not taken to satisfy a requirement in one of the above sections:		

MUS 106	Beginning Composition	2
MUS 174	Grp Instr Pno for Mus Maj III	2
MUS 175	Grp Instr Pno for Mus Maj IV	2
MUS 199	Undergraduate Open Seminar (Sections GT1-GT5, Group Guitar)	1
MUS 330	Advanced Choral Conducting I	2
MUS 331	Advanced Choral Conducting II	2
MUS 332	Advanced Wind Band Conducting and Rehearsal Strategies	3
MUS 333	Cond/Teach Strings-Grp Setting	3
MUS 336	Service Learning in Music Education	3
MUS 344	Instrumental Methods for Secondary Ensembles	2
MUS 346	Choral Methods for Secondary Ensembles	2
MUS 348	Choral Literature	1
MUS 404	Contemp Compos Techniques	2
MUS 407	Elect Music Techniques I	3
MUS 409	Elec Music Techniques II	2
MUS 433	Music Interdisciplinary Curriculum	2
MUS 435	Jazz Aural Skills I	2
MUS 437	Popular Music Pedagogy	2
MUS 440	Marching Band Procedures	2
MUS 444	Healthy Music Practices	2
MUS 446	Songwriting	2
MUS 447	Advanced Music Ed Technology	2
MUS 449	Teaching Young Singers	2
MUS 499	Proseminar in Music (Section ART, Audio Recording Techniques)	2
MUSC 449	World Music Performance Ensembles	1
THEA 399	Undergraduate Group Seminar (Section RS)	3
THEA 453	Introduction to Theatre Sound	3
THEA 454	Sound Design I	3

Summary of Credit for the Bachelor of Music Education in Music Education, concentration in Instrumental Music

General Education

Orientation	1
Music Core	50
Professional Education	34-39
Instrumental Music Concentration	13
Music Education electives to bring the total hours earned to 130	
A minimum of 40 credits at the 300- or 400-level must be completed for this degree	
8 of these hours are fulfilled by MUS 201, MUS 202, MUS 207, and MUS 208, each of which has at least 2 prerequisites and may count as advanced	
A maximum of 8 hours of upper level coursework may be earned through ensembles, MUS 447 through MUS 498	
MUSC 487 through MUSC 499 do not fulfill advanced hours	
Total Hours	**130**

Program Relationships

Corresponding
Program(s):

Corresponding Program(s)
Music Education, BME

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

Are the learning outcomes for the program listed in the Academic Catalog?

No

Student Learning Outcomes

1. The well prepared music teacher has in-depth understanding of content area knowledge that includes central concepts, methods of inquiry, structures of the discipline, and multiple forms of music literacy.
2. The well prepared music teacher plans and designs instruction based on content area knowledge; diverse styles, genres, and repertoires; diverse student characteristics; student performance data; curriculum goals; and the community context.
3. The well prepared music teacher differentiates instruction by using a variety of strategies that support critical and creative thinking, problem-solving, and continuous musical growth and learning.
4. The well prepared music teacher understands and uses appropriate formative and summative assessments for determining student needs, monitoring student progress, measuring student growth, and evaluating student outcomes.
5. The well prepared music teacher is an ethical and reflective practitioner who promotes a culture of professional inquiry.

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program
Description and
Requirements
Attach Documents

Delivery Method

This program is
available:
    On Campus - Students are required to be on campus, they may take some online courses.

Enrollment

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

No impact.

Budget

Are there budgetary implications for this revision?   No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

N/A

Will the unit need to seek campus or other external resources?

No

Attach letters of support

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

No impact.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Library collections, resources and services are sufficient to support this concentration revision.

EP Documentation

EP Control Number   EP.25.062

Attach Rollback/
Approval Notices

Non-EP Documentation

U Program Review
Comments

Rollback
Documentation and
Attachment

DMI Documentation

Attach Final   [U Program Review Comments KEY 674 Music Education Instrumental](#)
Approval Notices   [Music, BME 8_29_2024.docx](#)
                      [U Program Review Comments KEY 674 Music Education Instrumental](#)
                      [Music, BME 11_6_2024.docx](#)

Banner/Codebook
Name
  BME:MusEd:Instrmntl Music-UIUC

Program Code: 10KR3931BME

Minor		Conc	3931		Degree	BME
Code		Code			Code	Major
						Code
0168						

Senate Approval
Date

Senate Conference
Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

DOE Approval Date	
Effective Date:	

Program Reviewer Comments

Brooke Newell (bsnewell) (08/29/24 8:01 am): U Program Review Comments are attached in the DMI Documentation section.

Suzanne Lee (suzannel) (10/11/24 4:32 pm): Rollback: Catalog text edits needed re: GPAs & CoTE requirements and CoTE role in listing/monitoring. See 10/1/2024 email from Suzanne Lee for details.

Brooke Newell (bsnewell) (11/06/24 7:37 am): U Program Review Comments attached in DMI Documentation section

Brooke Newell (bsnewell) (02/07/25 9:50 am): Responded to newly required CIM-P prompts since CIM system revisions.

Key: 674

Program Change Request

Date Submitted: 10/31/24 8:37 am

Viewing: **10KR5593BME : Music Education: Technology, BME**

Last approved: 01/06/20 1:48 pm

Last edit: 02/24/25 8:47 am

Changes proposed by: Nicole Turner

Catalog Pages Using this Program	Music Education: Technology, BME

Proposal Type:
  Concentration (ex. Dietetics)

This proposal is for
a:
  Revision

In Workflow

1. **U Program Review**
2. **1495-MUSIC Committee Chair**
3. **1495-MUSIC Head**
4. **KR Dean**
5. **University Librarian**
6. **COTE Programs**
7. **Provost**
8. **Senate EPC**
9. Senate
10. U Senate Conf
11. Board of Trustees
12. IBHE
13. HLC
14. DMI

Approval Path

1. 11/06/24 8:00 am Donna Butler (dbutler): Approved for U Program Review
2. 01/29/25 3:54 pm Gayle Magee (gsmagee): Approved for 1495-MUSIC Committee Chair
3. 01/29/25 9:40 pm Linda Moorhouse (moorhouz): Approved for 1495-MUSIC Head
4. 02/01/25 7:35 am Nicole Turner (nicturn): Approved

for KR Dean

5. 02/05/25 2:32 pm
   Tom Teper (tteper):
   Approved for
   University Librarian
6. 02/06/25 10:46 pm
   Suzanne Lee
   (suzannel):
   Approved for COTE
   Programs
7. 02/13/25 12:48 pm
   Brooke Newell
   (bsnewell):
   Approved for
   Provost

History

1. Mar 21, 2019 by
   Deb Forgacs
   (dforgacs)
2. Apr 6, 2019 by Deb
   Forgacs (dforgacs)
3. Jan 6, 2020 by Kathy
   Martensen
   (kmartens)
4. Jan 6, 2020 by Kathy
   Martensen
   (kmartens)

Administration Details

Official Program Name	Music Education: Technology, BME
Diploma Title	
Sponsor College	Fine & Applied Arts
Sponsor Department	Music
Sponsor Name	Megan Eagen-Jones
Sponsor Email	eagen@illinois.edu

College Contact	Dr. Nicole Turner		College Contact Email

nicturn@illinois.edu

College Budget Officer	Greg Anderson

College Budget Officer Email	gnanders@illinois.edu

If additional stakeholders other than the Sponsor and College Contacts listed above should be contacted if questions during the review process arise, please list them here.

Sponsor will edit proposal if rolled back.

Does this program have inter-departmental administration?

No

Effective Catalog Term

Effective Catalog Term	Fall 2025
Effective Catalog	2025-2026

Proposal Title

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberal Arts and Sciences, include the Graduate College for Grad Programs)

Revise the Concentration in Technology in the Bachelor of Music Education in Music Education in the College of Fine and Applied Arts

Does this proposal have any related proposals that will also be revised at this time and the programs depend on each other? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently and together as needed. Format your response like the following "This BS proposal (key 567) is related to the Concentration A proposal (key 145)"

This BME Technology Concentration (675) is related to the Bachelor of Music Education (key 524), the BME Concentration in Choral Music (key 671), the BME Concentration in Instrumental Music (key 674), and the BME Concentration in General Music (key 673)

Program Justification

Provide a brief description, using a numbered item list, of the proposed changes to the program.

1. Concentration project reorganization, per request of provost's office, to bring concentration requirements for program on same page of each concentration's requirements and add concentration table to main program catalog page.
2. Update all BME program revision changes into this concentration page, which include:
(a) The formatting of the POS and additional text (e.g., graduation requirements, university requirements, and general education requirements) has been modified
(b) Update course hour revisions in POS for MUS 110 and MUS 208=+2 hours;
(c) Removing all footnotes and inputting text into POS;
(d) Removing PSYC 100 from sample sequence and Gen Ed table;
(e) Replace EPS 202 with EPOL 202;
(f) Reorganization to eliminate Music Ed Core category and shift those 4 courses into Prof Educ Core category;
(g) Remove 2 deactivated courses in Music Education Electives table and replace 1 with the new rubric and number;
(h) Add one course to the Music Education elective list (MUSC 449);
(i) Update MUS 242 requirement to also allow MUS 330 to complete it as additional options;
(j) Update GPA requirements;
(k) Add MUS 100 course requirement-0 hours;
(l) Create summary box at bottom of POS table;
(m) Created keyboard, conducting, education, student teaching as new sub-headings and embedding technique courses into the music core section as a re-organization.
3. Combining the Technology Specialized Courses table with the Technique Courses table into one table and putting the required courses at the top of the table.
4. Course changes to Technology concentration
a. Remove 4 deactivated courses: MUS 448, MUS 180, MUS 181, MUS 252 from elective options.
b. Add MUSC 101 which replaces MUS 180 (Piano), MUSC 105 which replaces MUS 181 (Voice), MUSC 449 replaces MUS 252 (Ethno Music Ensembles).
c. Add MUS 499 AT2 (Audio Recording Techniques II) to the Technology Technique Courses List A.
D. Add MUSC 115 (Guitar, Secondary Instrument) to the Technology Technique Courses List C
5. Updated program features specialized accreditation section
6. Included student learning outcomes
7. In Tech concentration section, list C a comment is added to the diction courses.
8. In Tech concentration section, MUS 199 MET is updated to MUS 111.

Did the program content change 25% or more in relation to the total credit hours, since the most recent university accreditation visit? See the italicized text below for more details.

No

Provide the reasoning for why each change was necessary, using a corresponding numbered item list as it relates to the brief description numbered list above.

1. Previously, this concentration table in CIM-P only listed the concentration requirements. For accuracy, consistency, and overall transparency and clarity for students and reviewers this concentration page will now list all requirements for the major and concentration.

2a. Per Office of the Provost General Education initiative for transparency and accessibility and to adhere to the campus General Education Template.

b. Add two credits to the Music Core due to course revisions increasing the course credit hours. One credit was added to MUS 110: Introduction to Art Music: International Perspectives, and one credit was added to MUS 208: Musicianship IV. At this time, MUS 110 meets for four hours a week for two credits, and MUS 208 meets for three hours a week for one credit. This credit change better reflects the amount of work students are doing in both courses and this echoes the sentiments of our students. These course revisions are fully approved and now updated in the POS.

c. All footnotes are removed for accessibility to students and the text has been embedded into the POS or simply deleted if already listed elsewhere.

d. PSYC 100 is no longer a prerequisite for EPSY 201 and is therefore not needed in the sample sequence or to be listed in the Gen Ed template list.

e. Replace EPS 202 with EPOL 202. The EPS 202 course rubric was revised and is replaced with EPOL 202; both course titles reflect the same course. This update is made in the POS under Professional Education.

f. Move the four courses in the Music Education Core Coursework table (MUS 243: Introductory Music Ed Tech, MUS 342: Music in Childhood, MUS 343: Music in Adolescence, MUS 350: Music Teaching in Ensemble Settings) into the Professional Education Core Coursework table. We are deleting the Music Education Core Coursework table in order to help students better identify the professional education courses required for the professional educational GPA minimum of 3.0.

g and h. Removing deactivated courses shows clearly the available options to students. From the Music Education Electives table, MUS 252 Ethnomusicology Performance Ensemble is removed and its new rubric and number, MUSC 449: Ethnomusicology Performance Ensemble is added. Also, MUS 448 is removed as the MUS cross-listing was deactivated.

i. In the Professional Education Core Coursework Table: Add another conducting course as an option to MUS 242: Elements of Conducting for Choral Music majors, MUS 330: Adv Choral Conducting I. During the last couple of years, BME Choral concentration students have been taking MUS 330 and MUS 331 (Adv Choral Conducting I and II) as their two conducting courses, using course substitution petitions. This major change embeds the course options for meeting the conducting requirement into the major, in which any BME major will take either MUS 242 or MUS 330 for their BME core conducting requirement.

j. Update the GPA requirements: "In order to be recommended for licensure, candidates are required to maintain a UIUC cumulative grade-point average of 2.5, content area (music core courses, techniques courses, BME electives) GPA of 2.75, and professional education (professional education courses, concentration specialization courses) GPA of 3.0 (A=4.0).

Candidates should consult their advisor or the Council on Teacher Education for a listing of courses used to compute these grade-point averages."

k. MUS 100 is a 0-hour orientation course for music majors which faculty has voted is essential and required for students to take as they enter the school of music.

l. The summary box depicts the total credit hour requirements and advanced hours for the degree, which provides clarity for students.

m. Since the keyboard requirement is distinct from performance studies, it was pulled out and a new subhead created for it. No change in the requirement. Given the new additions for Conducting, created a new subheading for it provides clarity. The technique courses used to be in their own box but reasonably fall in the music core box. Defining education and student teaching helps define those education requirements.All of these changes are for student clarity.

3. For transparency to have all the concentration requirements in one table and clarity regarding requirements.

4a. Deactivated courses should no longer be in table since they are not active.

b. New or new rubric/numered course options continue to provide sufficient elective options for concentration students.

c. Adding a course to list A maintains the options for students because it is the same section MUS 448 was removed from.

d. This adds one course to this list for students to choose from.

5. The School of Music is accredited, including this program, and this question was previously unanswered.

6. This section was previously blank, so the student learning outcomes from the academic catalog page were copied over (no changes).

7. This clarifies the potential for language requirements connected to diction courses. This note had appeared in other concentrations with the same diction requirement, so it is copied here consistency and clarity.

8. MUS 199 section MET was offered as an undergraduate seminar and upon recommendation of the office of the provost, has been developed as a permanent course number: MUS 111. No change in credit hours.

There is no change to the minimum overall hours required for the degree.

Note: MUS 111 has been approved, effective Fall 2025, and will show as course not found until the Academic Catalog rolls to the next Academic Year, in early 2025. See CIM Course approval document in the Program of Study section.

40+ advanced hours
MUS 201 [MUS 102 and MUS 108] (2)
MUS 202 [MUS 201 and MUS 207] (2)
MUS 207 [MUS 108 and MUS 107] (2)
MUS 208 [MUS 207, MUS 108, MUS 107] (2)
MUS 313 (3)

MUS 313 (3)

MUS 314 (3)

Ensemble-MUSC 400-level (6)

MUS 342 (3)

MUS 343 (3)

MUS 434 (3)

MUS 439 (3)

CI 473 (2)

EDPR 438 (4)

MUS 437 (2)

MUS 447 (2)

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/ revision of this program? If Yes is selected, indicate the appropriate courses and attach the letter of support/ acknowledgement.

Yes

Courses outside of the sponsoring department/interdisciplinary departments:

MUS 448 - Computer Music

PSYC 100 - Intro Psych

Please attach any letters of support/ acknowledgement for any Instructional Resources. Consider faculty, students, and/or other impacted units as appropriate.

RE_ Removal of INFO_MUS 448 from BME Music Ed.pdf

Re_ Response Requested_ Removing PSYC from BME Mus Ed.pdf

Program Features

Academic Level   Undergraduate

Is this program part of an ISBE approved licensure program?

                       Yes

Will specialized accreditation be sought for this program?

  Yes No

Describe the institution's plan for seeking specialized accreditation for this program.

  The School of Music at the University of Illinois has been accredited by the National Association
  of Schools of Music (NASM) since 1933.

Additional concentration notes (e.g., estimated enrollment, advising plans, etc.)

Does this program prepare graduates for entry into a career or profession that is regulated by the State of Illinois?

  No

Program of Study

Provide detailed information (course rubrics, numbers, and credit hours) of how a student could obtain 40 credit hours
of upper-division coursework.

                       40+ advanced hours
                       MUS 201 [MUS 102 and MUS 108] (2)
                       MUS 202 [MUS 201 and MUS 207] (2)
                       MUS 207 [MUS 108 and MUS 107] (2)
                       MUS 208 [MUS 207, MUS 108, MUS 107] (2)
                       MUS 313 (3)
                       MUS 314 (3)
                       Ensemble-MUSC 400-level (6)
                       MUS 342 (3)
                       MUS 343 (3)
                       MUS 434 (3)
                       MUS 439 (3)
                       CI 473 (2)
                       EDPR 438 (4)
                       MUS 437 (2)
                       MUS 447 (2)

Revised programs   Music Ed Tech, BME Sample Schedule FA 24.docx

[MUS 111 Full Approval.pdf](#)

Catalog Page Text - Overview Tab

Catalog Page Overview Text

Statement for
Programs of Study
Catalog

Graduation Requirements

Minimum hours required for graduation: 130 hours.

Students who wish to study voice or an instrument for credit are required to satisfy the instrumental or vocal qualifying audition designed for students outside the School of Music.

A minimum of twelve hours of 400-level courses in Music must be taken on the Urbana-Champaign campus.

In order to be recommended for licensure with the Illinois State Board of Education, candidates are required to maintain a UIUC cumulative grade-point average of 2.5.

The School of Music teacher education program requires a content area (music core, techniques courses, BME electives) GPA of 2.75, and professional education (professional education, concentration specialization courses) GPA of 3.0 (A=4.0).

Candidates should consult their degree audit for a listing of courses used to compute these grade-point averages.

University Requirements

Minimum of 40 hours of upper-division coursework, generally at the 300- or 400-level. These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance in fulfilling this requirement.

The university and residency requirements can be found in the Student Code (§ 3-801) and in the Academic Catalog.

General Education Requirements

Follows the campus General Education (Gen Ed) requirements. Some Gen Ed requirements may be met by courses required and/or electives in the program.

Composition I	4-6
Advanced Composition	3
fulfilled by MUS 244 or EPOL 202	
Humanities & the Arts (6 hours)	6
fulfilled by MUS 133 and MUS 313 and MUS 314	
Natural Sciences & Technology (6 hours)	6
Social & Behavioral Sciences (6 hours)	6
fulfilled by EPSY 201 and any other course approved as Social & Behavioral Sciences	
Cultural Studies: Non-Western Cultures (1 course)	3

fulfilled by MUS 133		
Cultural Studies: US Minority Cultures (1 course)		3
Cultural Studies: Western/Comparative Cultures (1 course)		3
Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I)		6-10
Language Requirement (Completion of the third semester or equivalent of a language other than English is required)		0-15

Orientation Requirements

FAA 101	Arts at Illinois	1
MUS 100	First-year Seminar for Music Majors	0
Total Hours		1

Music Core

Music Theory and Musicianship

MUS 101	Music Theory and Practice I	2
MUS 102	Music Theory and Practice II	2
MUS 107	Musicianship I	2
MUS 108	Musicianship II	2
MUS 201	Music Theory and Practice III	2
MUS 202	Music Theory and Practice IV	2
MUS 207	Musicianship III	2
MUS 208	Musicianship IV	2

Musicology

MUS 110	Introd Art Mus: Intl Perspect	3
MUS 133	Introduction to World Music	3
MUS 313	The History of Music I	3
MUS 314	The History of Music II	3

Keyboard

All students must demonstrate keyboard competency when they audition, by proficiency examination when they matriculate, or by enrolling in MUS 172 or MUS 173

MUS 172	Grp Instr Pno for Mus Major I	2
MUS 173	Grp Instr Pno for Mus Maj II	2

Performance Studies

Applied Music Lessons (MUSC 400-level courses)		12
Lesson enrollment in the applied major is normally expected during the first six semesters, two (2) semester hours each semester.		
Credits earned in applied music lessons beyond the requirement are generally considered elective		
Ensemble (MUSC 400-level courses)		6
All music education majors are required to participate in an approved ensemble every semester in residence. Approved ensembles are selected in consultation with an advisor.		
Total Hours		50

Professional Education

Music Education

MUS 090	Seminar in Music Education	0
MUS 240	Orientation to Music Teaching and Learning K-HS	1
MUS 243	Introductory Music Ed Tech	2
MUS 244	Social Foundations of Music Ed	3 or 4
or EPOL 202	Foundations of Education-ACP	
MUS 342	Music in Childhood	3
MUS 343	Music in Adolescence	3
MUS 350	Music Teaching in Ensemble Settings	5
MUS 434	Assessment and Evaluation in Music Education	3
MUS 439	Differentiating Music Instruction	3

Conducting

MUS 242	Elements of Conducting	2
or MUS 330	Advanced Choral Conducting I	

Education

CI 473	Disciplinary Literacy	2
EPSY 201	Educational Psychology	3

Student Teaching

4-8

Student teaching coursework may be taken for 4-8 credits. Eight hours of student teaching apply toward graduation. Enrolling for at least 12 credits is needed to retain full-time status. You must register for both EDPR 438 and EDPR 442 during the semester of your student teaching. If public school licensure is not desired, the student selects alternative courses totaling 13 semester hours in consultation with the

music education advisor, seven semester hours of which must be from the student's applied major, music theory, or music history.

EDPR 438	Educational Practice in Special Fields
EDPR 442	Educational Practice in Secondary Education
Total Hours		**34-39**

Technology Concentration ~~Requirements~~

~~Music Education Technology Specialized Coursework Requirements:~~

~~MUS 199~~	~~Undergraduate Open Seminar (Section MET)~~	~~1~~
~~MUS 437~~	~~Popular Music Pedagogy~~	~~2~~
~~MUS 447~~	~~Advanced Music Ed Technology~~	~~2~~

~~Technique Course Requirements: 8 credit minimum to be selected with advisor, from lists A, B, and C.~~

~~List A: Choose 2 credits (of the 8 total requirements for Techniques courses) from the list below:~~

~~MUS 404~~	~~Contemp Compos Techniques~~	~~2~~
~~MUS 407~~	~~Elect Music Techniques I~~	~~3~~
~~MUS 409~~	~~Elec Music Techniques II~~	~~2~~
~~MUS 448~~	~~Course MUS 448 Not Found~~	~~3~~
~~MUS 499~~	~~Proseminar in Music (Section ART)~~	~~2~~
~~THEA 399~~	~~Undergraduate Group Seminar (Section RS)~~	~~3~~
~~THEA 453~~	~~Introduction to Theatre Sound~~	~~3~~
~~THEA 454~~	~~Sound Design I~~	~~3~~

~~List B: Choose 3 credits (of the 8 total required credits for Techniques courses) from the list below:~~

~~CI 210~~	~~Introduction to Digital Learning Environments~~	~~3~~
~~CI 424~~	~~Child Development & Technology~~	~~3~~
~~CI 437~~	~~Educational Game Design~~	~~3~~
~~CI 438~~	~~Computer Programming and the Classroom~~	~~3~~
~~CI 482~~	~~Social Learning and Multimedia~~	~~3~~

~~List C: Choose 3 credits (of the 8 total required credits for Techniques courses) from the list below:~~

~~ARTS 243~~	~~Time Arts I~~	~~3~~
~~ARTS 244~~	~~Interaction I~~	~~3~~
~~CS 105~~	~~Intro Computing: Non-Tech~~	~~3~~

ECE 110	Introduction to Electronics	3
MUS 140	String Instrument Class	2
MUS 144	Supp WW Inst: Clarinet	.5
MUS 146	Supp WW Inst: Flute	.5
MUS 147	Supp WW Inst: Oboe	.5
MUS 148	Supp WW Inst: Saxophone	.5
MUS 149	Supp WW Inst: Bassoon	.5
MUS 151	Supp Brass Inst: Trumpet	.5
MUS 153	Supp Brass Inst: Horn	.5
MUS 154	Supp Brass Inst: Trombone	.5
MUS 155	Supp Brass Inst: Euph/Tuba	.5
MUS 158	Supp Percussion Instruments	2
MUS 121	Italian Diction	1
or MUS 122	German Diction	
or MUS 123	French Diction	
MUS 174	Grp Instr Pno for Mus Maj III	2
MUS 175	Grp Instr Pno for Mus Maj IV	2
MUS 180	Course MUS 180 Not Found	2
MUS 181	Course MUS 181 Not Found	2
MUS 252	Course MUS 252 Not Found	1
MUS 446	Songwriting	2
Technology Specialized Coursework		**5**
MUS 111	Music Ed Technology Portfolio	1
MUS 437	Popular Music Pedagogy	2
MUS 447	Advanced Music Ed Technology	2
Technology Technique Courses: 8 credit minimum to be selected with advisor, from lists A, B, and C.		**8**
List A: Choose 2 credits from the list below:		
MUS 404	Contemp Compos Techniques	2
MUS 407	Elect Music Techniques I	3

MUS 409	Elec Music Techniques II	2
MUS 499	Proseminar in Music (Sections ART, AT2)	2
THEA 399	Undergraduate Group Seminar (Section RS)	3
THEA 453	Introduction to Theatre Sound	3
THEA 454	Sound Design I	3

List B: Choose 3 credits from the list below:

CI 210	Introduction to Digital Learning Environments	3
CI 424	Child Development & Technology	3
CI 437	Educational Game Design	3
CI 438	Computer Programming and the Classroom	3
CI 482	Social Learning and Multimedia	3

List C: Choose 3 credits from the list below:

ARTS 243	Time Arts I	3
ARTS 244	Interaction I	3
CS 105	Intro Computing: Non-Tech	3
ECE 110	Introduction to Electronics	3
MUS 121	Italian Diction (Italian, German, and French diction courses may require concurrent enrollment, or completion, of the first semester of the chosen language.)	1
or MUS 122	German Diction	
or MUS 123	French Diction	
MUS 140	String Instrument Class	2
MUS 144	Supp WW Inst: Clarinet	.5
MUS 146	Supp WW Inst: Flute	.5
MUS 147	Supp WW Inst: Oboe	.5
MUS 148	Supp WW Inst: Saxophone	.5
MUS 149	Supp WW Inst: Bassoon	.5
MUS 151	Supp Brass Inst: Trumpet	.5
MUS 153	Supp Brass Inst: Horn	.5
MUS 154	Supp Brass Inst: Trombone	.5
MUS 155	Supp Brass Inst: Euph/Tuba	.5

MUS 158	Supp Percussion Instruments	2
MUS 174	Grp Instr Pno for Mus Maj III	2
MUS 175	Grp Instr Pno for Mus Maj IV	2
MUS 446	Songwriting	2
MUSC 101	Piano (Secondary Instrument)	2 to 4
MUSC 105	Voice (Secondary Instrument)	2 to 3
MUSC 115	Guitar (Secondary Instrument)	2 to 4
MUSC 449	World Music Performance Ensembles	1

Music Education Electives

Select credits to reach 130 from the following courses, if not taken to satisfy a requirement in one of the above sections:

MUS 106	Beginning Composition	2
MUS 174	Grp Instr Pno for Mus Maj III	2
MUS 175	Grp Instr Pno for Mus Maj IV	2
MUS 199	Undergraduate Open Seminar (Sections GT1-GT5, Group Guitar)	1
MUS 330	Advanced Choral Conducting I	2
MUS 331	Advanced Choral Conducting II	2
MUS 332	Advanced Wind Band Conducting and Rehearsal Strategies	3
MUS 333	Cond/Teach Strings-Grp Setting	3
MUS 336	Service Learning in Music Education	3
MUS 344	Instrumental Methods for Secondary Ensembles	2
MUS 346	Choral Methods for Secondary Ensembles	2
MUS 348	Choral Literature	1
MUS 404	Contemp Compos Techniques	2
MUS 407	Elect Music Techniques I	3
MUS 409	Elec Music Techniques II	2

MUS 433	Music Interdisciplinary Curriculum	2
MUS 435	Jazz Aural Skills I	2
MUS 437	Popular Music Pedagogy	2
MUS 440	Marching Band Procedures	2
MUS 444	Healthy Music Practices	2
MUS 446	Songwriting	2
MUS 447	Advanced Music Ed Technology	2
MUS 449	Teaching Young Singers	2
MUS 499	Proseminar in Music (Section ART, Audio Recording Techniques)	2
MUSC 449	World Music Performance Ensembles	1
THEA 399	Undergraduate Group Seminar (Section RS)	3
THEA 453	Introduction to Theatre Sound	3
THEA 454	Sound Design I	3

Summary of Credit for the Bachelor of Music Education in Music Education, concentration in Technology

General Education	
Orientation	1
Music Core	50
Professional Education	34-39
Technology Concentration	13
Music Education electives to bring the total hours earned to 130	
A minimum of 40 credits at the 300- or 400-level must be completed for this degree	
8 of these hours are fulfilled by MUS 201, MUS 202, MUS 207, and MUS 208, each of which has at least 2 prerequisites and may count as advanced	
A maximum of 8 hours of upper level coursework may be earned through ensembles, MUS 447 through MUS 498	
MUSC 487 through MUSC 499 do not fulfill advanced hours	
Total Hours	**130**

Program Relationships

Corresponding
Program(s):

Corresponding Program(s)
Music Education, BME

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

Are the learning outcomes for the program listed in the Academic Catalog?

No

Student Learning Outcomes

1. The well prepared music teacher has in-depth understanding of content area knowledge that includes central concepts, methods of inquiry, structures of the discipline, and multiple forms of music literacy.
2. The well prepared music teacher plans and designs instruction based on content area knowledge; diverse styles, genres, and repertoires; diverse student characteristics; student performance data; curriculum goals; and the community context.
3. The well prepared music teacher differentiates instruction by using a variety of strategies that support critical and creative thinking, problem-solving, and continuous musical growth and learning.
4. The well prepared music teacher understands and uses appropriate formative and summative assessments for determining student needs, monitoring student progress, measuring student growth, and evaluating student outcomes.
5. The well prepared music teacher is an ethical and reflective practitioner who promotes a culture of professional inquiry. See review/approval notice from NASM of Dec.2019, which is attached in the DMI Documentation section.

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program
Description and
Requirements
Attach Documents

Delivery Method

This program is
available:

   On Campus - Students are required to be on campus, they may take some online courses.

Enrollment

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

   No impact

Budget

Are there budgetary implications for this revision?	No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

   No

Additional Budget Information	N/A

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

N/A

Will the unit need to seek campus or other external resources?

No

Attach letters of
support

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

No impact.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Library collections, resources and services are sufficient to support this concentration revision.

EP Documentation

EP Control Number   EP.25.062

Attach Rollback/
Approval Notices

Non-EP Documentation

U Program Review
Comments

Rollback
Documentation and
Attachment

DMI Documentation

Attach Final   U Program Review Comments KEY 675 Music Education Technology,
Approval Notices   BME 8_29_2024.docx
                                   U Program Review Comments KEY 675 Music Education Technology,
                                   BME 11_6_2024.docx

Banner/Codebook
Name
   BME:Mus Ed:Technology -UIUC

Program Code:	10KR5593BME				
Minor Code		Conc Code	5593	Degree Code	BME Major Code
0168					

Senate Approval Date

Senate Conference Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

DOE Approval Date

Effective Date:

Program Reviewer Comments	**Brooke Newell (bsnewell) (08/29/24 8:02 am):** U Program Review Comments are attached in the DMI Documentation section.
	Suzanne Lee (suzannel) (10/11/24 4:32 pm): Rollback: Catalog text edits needed re: GPAs & CoTE requirements and CoTE role in listing/monitoring. See 10/1/2024 email from Suzanne Lee for details.
	Brooke Newell (bsnewell) (11/06/24 7:37 am): U Program Review Comments attached in DMI Documentation section
	Brooke Newell (bsnewell) (02/07/25 9:55 am): Responded to newly required CIM-P prompts since CIM system revisions.
	Brooke Newell (bsnewell) (02/12/25 12:43 pm): Added MUS 111 PDF to show full approval and note in Justification indicating this.

Key: 675

Program Change Request

Date Submitted: 10/31/24 8:37 am

Viewing: **10KR5873BME : Music Education: General Music, BME**

Last approved: 01/06/20 8:57 am

Last edit: 02/24/25 8:48 am

Changes proposed by: Nicole Turner

Catalog Pages Using this Program

Music Education: General Music, BME

Proposal Type:
   Concentration (ex. Dietetics)

This proposal is for a:
   Revision

In Workflow

1. **U Program Review**
2. **1495-MUSIC Committee Chair**
3. **1495-MUSIC Head**
4. **KR Dean**
5. **University Librarian**
6. **COTE Programs**
7. **Provost**
8. **Senate EPC**
9. Senate
10. U Senate Conf
11. Board of Trustees
12. IBHE
13. HLC
14. DMI

Approval Path

1. 11/06/24 8:00 am Donna Butler (dbutler): Approved for U Program Review
2. 01/29/25 3:54 pm Gayle Magee (gsmagee): Approved for 1495-MUSIC Committee Chair
3. 01/29/25 9:40 pm Linda Moorhouse (moorhouz): Approved for 1495-MUSIC Head
4. 02/01/25 7:35 am Nicole Turner (nicturn): Approved

for KR Dean

5. 02/05/25 2:32 pm
   Tom Teper (tteper):
   Approved for
   University Librarian

6. 02/06/25 10:46 pm
   Suzanne Lee
   (suzannel):
   Approved for COTE
   Programs

7. 02/13/25 12:48 pm
   Brooke Newell
   (bsnewell):
   Approved for
   Provost

History

1. Mar 21, 2019 by
   Deb Forgacs
   (dforgacs)

2. Dec 20, 2019 by
   Linda Moorhouse
   (moorhouz)

3. Jan 6, 2020 by Kathy
   Martensen
   (kmartens)

Administration Details

Official Program Name	Music Education: General Music, BME
Diploma Title	
Sponsor College	Fine & Applied Arts
Sponsor Department	Music
Sponsor Name	Megan Eagen-Jones ~~Linda Moorhouse~~
Sponsor Email	eagen@illinois.edu ~~moorhouz@illinois.edu~~
College Contact	Dr. Nicole Turner ~~Linda Robbennolt~~ College Contact

Email	nicturn@illinois.edu ~~weasel@illinois.edu~~
College Budget Officer	Greg Anderson
College Budget Officer Email	gnanders@illinois.edu

If additional stakeholders other than the Sponsor and College Contacts listed above should be contacted if questions during the review process arise, please list them here.

Sponsor will edit proposal if rolled back.

Does this program have inter-departmental administration?

No

Effective Catalog Term

Effective Catalog Term	Fall 2025
Effective Catalog	2025-2026

Proposal Title

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberal Arts and Sciences, include the Graduate College for Grad Programs)

Revise the Concentration in General Music in the Bachelor of Music Education in Music Education in the College of Fine and Applied Arts

Does this proposal have any related proposals that will also be revised at this time and the programs depend on each other? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently and together as needed. Format your response like the following "This BS proposal (key 567) is related to the Concentration A proposal (key 145)"

This BME General Music Concentration (673) is related to the Bachelor of Music Education (key 524), the BME Concentration in Instrumental Music (key 674), the BME Concentration in Technology (key 675), and the BME Concentration in Choral Music (key 671).

Program Justification

Provide a brief description, using a numbered item list, of the proposed changes to the program.

1. Concentration project reorganization, per request of provost's office, to bring concentration requirements for program on same page of each concentration's requirements and add concentration table to main program catalog page.
2. Update all BME program revision changes into this concentration page.
(a) The formatting of the POS and additional text (e.g., graduation requirements, university requirements, and general education requirements) has been modified to adhere to the campus General Education Template.
(b) Update course hour revisions in POS for MUS 110 and MUS 208=+2 hours;
(c) Removing all footnotes and inputting text into POS;
(d) Removing PSYC 100 from sample sequence and Gen Ed table;
(e) Replace EPS 202 with EPOL 202;
(f) Reorganization to eliminate Music Ed Core category and shift those 4 courses into Prof Educ Core category;
(g) Remove 2 deactivated courses in Music Education Electives table and replace 1 with the new rubric and number;
(h) Add one course to the Music Education elective list (MUSC 449);
(i) Update MUS 242 requirement to also allow MUS 330 to complete it as additional options;
(j) Update GPA requirements;
(k) Add MUS 100 course requirement-0 hours;
(l) Create summary box at bottom of POS table;
(m) Created keyboard, conducting, education, student teaching as new sub-headings and embedding technique courses into the music core section as a re-organization
3. Combine the General Music Specialized Coursework and Technique Courses tables into one table, with the specialized courses first, techniques courses second.
4. General Music concentration changes include:
a. Add MUS 199 GT1-GT5 (Group Guitar) to list A
b. Add 8 courses to list B
* MUSC 115 (Guitar Lessons)
* MUS 166 (Class Jazz Improvisation)
* MUS 446 (Songwriting)
* MUS 499 ART (Audio Recording Techniques I)
* MUS 499 AT2 (Audio Recording Techniques II)
* MUS 499 BT1 (Art of Beatmaking I)
* MUS 499 BT2 (Art of Beatmaking II)
* MUS 499 POP (Intro to Pop Music Songwriting)
c. Remove 3 deactivated courses: MUS 180, MUS 181, MUS 252 from concentration list B
d. Add 3 courses to list B: MUSC 101 which replaces MUS 180 (Piano), MUSC 105 which replaces MUS 181 (Voice), MUSC 449 replaces MUS 252 (Ethno Music Ensembles).
e. Add a note for the diction courses in List B.
5. Updated program features specialized accreditation section
6. Included student learning outcomes

Did the program content change 25% or more in relation to the total credit hours, since the most recent university accreditation visit? See the italicized text below for more details.

No

Provide the reasoning for why each change was necessary, using a corresponding numbered item list as it relates to the brief description numbered list above.

1. Previously, this concentration table in CIM-P only listed the concentration requirements. For accuracy, consistency, and overall transparency and clarity for students and reviewers this concentration page will now list all requirements for the major and concentration.

2a. The BME has been modified to reformat the POS and additional text to adhere to the Campus General Education template, per Office of the Provost initiative for transparency and accessibility.

b. Add two credits to the Music Core due to course revisions increasing the course credit hours. One credit was added to MUS 110: Introduction to Art Music: International Perspectives, and one credit was added to MUS 208: Musicianship IV. At this time, MUS 110 meets for four hours a week for two credits, and MUS 208 meets for three hours a week for one credit. This credit change better reflects the amount of work students are doing in both courses and this echoes the sentiments of our students. These course revisions are fully approved and now updated in the POS.

c. All footnotes are removed for accessibility to students and the text has been embedded into the POS or simply deleted if already listed elsewhere.

d. PSYC 100 is no longer a prerequisite for EPSY 201 and is therefore not needed in the sample sequence or to be listed in the Gen Ed template list.

e. Replace EPS 202 with EPOL 202. The EPS 202 course rubric was revised and is replaced with EPOL 202; both course titles reflect the same course. This update is made in the POS under Professional Education.

f. Move the four courses in the Music Education Core Coursework table (MUS 243: Introductory Music Ed Tech, MUS 342: Music in Childhood, MUS 343: Music in Adolescence, MUS 350: Music Teaching in Ensemble Settings) into the Professional Education Core Coursework table. We are deleting the Music Education Core Coursework table in order to help students better identify the professional education courses required for the professional educational GPA minimum of 3.0.

g and h. Removing deactivated courses shows clearly the available options to students. From the Music Education Electives table, MUS 252 Ethnomusicology Performance Ensemble is removed and its new rubric and number, MUSC 449: Ethnomusicology Performance Ensemble is added. Also, MUS 448 is removed as the MUS cross-listing was deactivated.

i. In the Professional Education Core Coursework Table: Add another conducting course as an option to MUS 242: Elements of Conducting for Choral Music majors, MUS 330: Adv Choral Conducting I. During the last couple of years, BME Choral concentration students have been taking MUS 330 and MUS 331 (Adv Choral Conducting I and II) as their two conducting courses, using course substitution petitions. This major change embeds the course options for meeting the conducting requirement into the major, in which any BME major will take either MUS 242 or MUS 330 for their BME core conducting requirement.

j. Update the GPA requirements: "In order to be recommended for licensure, candidates are required to maintain a UIUC cumulative grade-point average of 2.5, content area (music core courses, techniques courses, BME electives) GPA of 2.75, and professional education

(professional education courses, concentration specialization courses) GPA of 3.0 (A=4.0). Candidates should consult their advisor or the Council on Teacher Education for a listing of courses used to compute these grade-point averages."

k. MUS 100 is a 0-hour orientation course for music majors which faculty has voted is essential and required for students to take as they enter the school of music.

l. The summary box depicts the total credit hour requirements and advanced hours for the degree, which provides clarity for students.

m. Since the keyboard requirement is distinct from performance studies, it was pulled out and a new subhead created for it. No change in the requirement. Given the new additions for Conducting, created a new subheading for it provides clarity. The technique courses used to be in their own box but reasonably fall in the music core box. Defining education and student teaching helps define those education requirements.All of these changes are for student clarity.

3. For transparency to have all the concentration requirements in one table and clarity regarding requirements.

4. The concentration revisions were necessary because

a and b. Additional course option provides more choices to students

c. Deactivated courses should no longer be in table since they are not active.

d. New or new rubric/numbered course options continue to provide sufficient elective options for concentration students.

e. This clarifies the potential for language requirements connected to diction courses. This note had appeared in other concentrations with the same diction requirement, so it is copied here consistency and clarity.

5. The School of Music is accredited, including this program, and this question was previously unanswered.

6. This section was previously blank, so the student learning outcomes from the academic catalog page were copied over (no changes).

There is no change to the minimum overall hours required for the degree.

40 advanced hours
MUS 201 [MUS 102 and MUS 108] (2)
MUS 202 [MUS 201 and MUS 207] (2)
MUS 207 [MUS 108 and MUS 107] (2)
MUS 208 [MUS 207, MUS 108, MUS 107] (2)
MUS 313 (3)
MUS 314 (3)
Ensemble-MUSC 400-level (6)
MUS 342 (3)
MUS 343 (3)
MUS 434 (3)
MUS 439 (3)
MUS 350 (5)

MUS 350 (3)

CI 473 (2)

EDPR 438 (4)

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/ revision of this program? If Yes is selected, indicate the appropriate courses and attach the letter of support/ acknowledgement.

Yes

Courses outside of the sponsoring department/interdisciplinary departments:

MUS 448 - Computer Music

PSYC 100 - Intro Psych

Please attach any letters of support/ acknowledgement for any Instructional Resources. Consider faculty, students, and/or other impacted units as appropriate.

RE_ Removal of INFO_MUS 448 from BME Music Ed.pdf

Re_ Response Requested_ Removing PSYC from BME Mus Ed.pdf

Program Features

Academic Level   Undergraduate

Is this program part of an ISBE approved licensure program?

Yes

Will specialized accreditation be sought for this program?

Yes No

Describe the institution's plan for seeking specialized accreditation for this program.

The School of Music at the University of Illinois has been accredited by the National Association of Schools of Music (NASM) since 1933.

Additional concentration notes (e.g., estimated enrollment, advising plans, etc.)

Revision of concentration name only; delete the word "Elementary."

Does this program prepare graduates for entry into a career or profession that is regulated by the State of Illinois?

No

Program of Study

Provide detailed information (course rubrics, numbers, and credit hours) of how a student could obtain 40 credit hours of upper-division coursework.

40 advanced hours
MUS 201 [MUS 102 and MUS 108] (2)
MUS 202 [MUS 201 and MUS 207] (2)
MUS 207 [MUS 108 and MUS 107] (2)
MUS 208 [MUS 207, MUS 108, MUS 107] (2)
MUS 313 (3)
MUS 314 (3)
Ensemble-MUSC 400-level (6)
MUS 342 (3)
MUS 343 (3)
MUS 434 (3)
MUS 439 (3)
MUS 350 (5)
CI 473 (2)
EDPR 438 (4)

Revised programs   Music Educa General Music, BME Sample Schedule.docx

Catalog Page Text - Overview Tab

Catalog Page Overview Text

Page title will change to Music Education:General Music, BME

Is the overview text above correct?

Statement for

Programs of Study

Catalog

Graduation Requirements

Minimum hours required for graduation: 130 hours.

Students who wish to study voice or an instrument for credit are required to satisfy the instrumental or vocal qualifying audition designed for students outside the School of Music.

A minimum of twelve hours of 400-level courses in Music must be taken on the Urbana-Champaign campus.

In order to be recommended for licensure with the Illinois State Board of Education, candidates are required to maintain a UIUC cumulative grade-point average of 2.5.

The School of Music teacher education program requires a content area (music core, techniques courses, BME electives) GPA of 2.75, and professional education (professional education, concentration specialization courses) GPA of 3.0 (A=4.0).

Candidates should consult their degree audit for a listing of courses used to compute these grade-point averages.

University Requirements

Minimum of 40 hours of upper-division coursework, generally at the 300- or 400-level. These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance in fulfilling this requirement.

The university and residency requirements can be found in the Student Code (§ 3-801) and in the Academic Catalog.

General Education ~~Music Concentration~~ Requirements

~~General Music Education Specialized Coursework Requirements:~~		
~~MUS 433~~	~~Music Interdisciplinary Curriculum~~	~~2~~
~~MUS 437~~	~~Popular Music Pedagogy~~	~~2~~
~~MUS 449~~	~~Teaching Young Singers~~	~~2~~

Follows the campus General Education (Gen Ed) requirements. Some Gen Ed requirements may be met by courses required and/or electives in the program.

Composition I	4-6
Advanced Composition	3
fulfilled by MUS 244 or EPOL 202	
Humanities & the Arts (6 hours)	6
fulfilled by MUS 133 and MUS 313 and MUS 314	
Natural Sciences & Technology (6 hours)	6
Social & Behavioral Sciences (6 hours)	6
fulfilled by EPSY 201 and any other course approved as Social & Behavioral Sciences	
Cultural Studies: Non-Western Cultures (1 course)	3

fulfilled by MUS 133		
Cultural Studies: US Minority Cultures (1 course)		3
Cultural Studies: Western/Comparative Cultures (1 course)		3
Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I)		6-10
Language Requirement (Completion of the third semester or equivalent of a language other than English is required)		0-15

Orientation Requirements

FAA 101	Arts at Illinois	1
MUS 100	First-year Seminar for Music Majors	0
Total Hours		1

Music Core

Music Theory and Musicianship

MUS 101	Music Theory and Practice I	2
MUS 102	Music Theory and Practice II	2
MUS 107	Musicianship I	2
MUS 108	Musicianship II	2
MUS 201	Music Theory and Practice III	2
MUS 202	Music Theory and Practice IV	2
MUS 207	Musicianship III	2
MUS 208	Musicianship IV	2

Musicology

MUS 110	Introd Art Mus: Intl Perspect	3
MUS 133	Introduction to World Music	3
MUS 313	The History of Music I	3
MUS 314	The History of Music II	3

Keyboard

All students must demonstrate keyboard competency when they audition, by proficiency examination when they matriculate, or by enrolling in MUS 172 or MUS 173

MUS 172	Grp Instr Pno for Mus Major I	2
MUS 173	Grp Instr Pno for Mus Maj II	2

Performance Studies

[Applied Music Lessons (MUSC 400-level courses)](#)		**12**
[Lesson enrollment in the applied major is normally expected during the first six semesters, two (2) semester hours each semester.](#)		
[Credits earned in applied music lessons beyond the requirement are generally considered elective](#)		
[Ensemble (MUSC 400-level courses)](#)		**6**
[All music education majors are required to participate in an approved ensemble every semester in residence. Approved ensembles are selected in consultation with an advisor.](#)		
Total Hours		50

Professional Education

Music Education		
[MUS 090](#)	[Seminar in Music Education](#)	[0](#)
[MUS 240](#)	[Orientation to Music Teaching and Learning K-HS](#)	[1](#)
[MUS 243](#)	[Introductory Music Ed Tech](#)	[2](#)
[MUS 244](#)	[Social Foundations of Music Ed](#)	[3 or 4](#)
[or EPOL 202](#)	[Foundations of Education-ACP](#)	
[MUS 342](#)	[Music in Childhood](#)	[3](#)
[MUS 343](#)	[Music in Adolescence](#)	[3](#)
[MUS 350](#)	[Music Teaching in Ensemble Settings](#)	[5](#)
[MUS 434](#)	[Assessment and Evaluation in Music Education](#)	[3](#)
[MUS 439](#)	[Differentiating Music Instruction](#)	[3](#)
Conducting		
[MUS 242](#)	[Elements of Conducting](#)	[2](#)
[or MUS 330](#)	[Advanced Choral Conducting I](#)	
Education		
[CI 473](#)	[Disciplinary Literacy](#)	[2](#)
[EPSY 201](#)	[Educational Psychology](#)	[3](#)
Student Teaching		**4-8**
[Student teaching coursework may be taken for 4-8 credits. Eight hours of student teaching apply toward graduation. Enrolling for at least 12 credits is needed to retain full-time status. You must register for](#)		

both EDPR 438 and EDPR 442 during the semester of your student teaching. If public school licensure is not desired, the student selects alternative courses totaling 13 semester hours in consultation with the music education advisor, seven semester hours of which must be from the student's applied major, music theory, or music history.

EDPR 438	Educational Practice in Special Fields	
EDPR 442	Educational Practice in Secondary Education	
Total Hours		**34-39**

General Music Concentration

~~Technique Courses Requirements: 8 credit minimum to be selected with advisor, from Lists A and B.~~		
General Music Specialized Coursework		**6**
MUS 433	Music Interdisciplinary Curriculum	2
MUS 437	Popular Music Pedagogy	2
MUS 449	Teaching Young Singers	2
General Music Technique Courses: 8 credit minimum to be selected with advisor, from Lists A and B.		**8**
List A: Choose 3 credits from the list below:		
MUS 140	String Instrument Class	2
MUS 144	Supp WW Inst: Clarinet	.5
MUS 146	Supp WW Inst: Flute	.5
MUS 147	Supp WW Inst: Oboe	.5
MUS 148	Supp WW Inst: Saxophone	.5
MUS 149	Supp WW Inst: Bassoon	.5
MUS 151	Supp Brass Inst: Trumpet	.5
MUS 153	Supp Brass Inst: Horn	.5
MUS 154	Supp Brass Inst: Trombone	.5
MUS 155	Supp Brass Inst: Euph/Tuba	.5
MUS 158	Supp Percussion Instruments	2
MUS 199	Undergraduate Open Seminar (Sections GT1-GT5, Group Guitar)	1
List B: Choose 5 credits from the list below:		
MUSC 101	Piano (Secondary Instrument)	2
MUSC 105	Voice (Secondary Instrument)	2

MUSC 115	Guitar (Secondary Instrument)	2
MUSC 449	World Music Performance Ensembles	1
MUS 121	Italian Diction	1
or MUS 122	German Diction	
or MUS 123	French Diction	

Italian, German, and French diction courses may require concurrent enrollment, or completion, of the first semester of the chosen language.

MUS 166	Fundamentals of Improvisation: Jazz and Beyond	2
MUS 174	Grp Instr Pno for Mus Maj III	2
MUS 175	Grp Instr Pno for Mus Maj IV	2
MUS 180	Course MUS 180 Not Found (Secondary Piano Lessons)	2
MUS 181	Course MUS 181 Not Found (Secondary Voice Lessons)	2
MUS 252	Course MUS 252 Not Found	1
MUS 446	Songwriting	2
MUS 499	Proseminar in Music (Sections ART, AT2, BT1, BT2, POP)	2-3

Music Education Electives

Select credits to reach 130 from the following courses, if not taken to satisfy a requirement in one of the above sections:

MUS 106	Beginning Composition	2
MUS 174	Grp Instr Pno for Mus Maj III	2
MUS 175	Grp Instr Pno for Mus Maj IV	2
MUS 199	Undergraduate Open Seminar (Sections GT1-GT5, Group Guitar)	1
MUS 330	Advanced Choral Conducting I	2
MUS 331	Advanced Choral Conducting II	2
MUS 332	Advanced Wind Band Conducting and Rehearsal Strategies	3
MUS 333	Cond/Teach Strings-Grp Setting	3
MUS 336	Service Learning in Music Education	3
MUS 344	Instrumental Methods for Secondary Ensembles	2

MUS 346	Choral Methods for Secondary Ensembles	2
MUS 348	Choral Literature	1
MUS 404	Contemp Compos Techniques	2
MUS 407	Elect Music Techniques I	3
MUS 409	Elec Music Techniques II	2
MUS 433	Music Interdisciplinary Curriculum	2
MUS 435	Jazz Aural Skills I	2
MUS 437	Popular Music Pedagogy	2
MUS 440	Marching Band Procedures	2
MUS 444	Healthy Music Practices	2
MUS 446	Songwriting	2
MUS 447	Advanced Music Ed Technology	2
MUS 449	Teaching Young Singers	2
MUS 499	Proseminar in Music (Section ART, Audio Recording Techniques)	2
MUSC 449	World Music Performance Ensembles	1
THEA 399	Undergraduate Group Seminar (Section RS)	3
THEA 453	Introduction to Theatre Sound	3
THEA 454	Sound Design I	3

Summary of Credit for the Bachelor of Music Education in Music Education, concentration in General Music

General Education	
Orientation	1
Music Core	50
Professional Education	34-39
General Music Concentration	14
Music Education electives to bring the total hours earned to 130	
A minimum of 40 credits at the 300- or 400-level must be completed for this degree	

8 of these hours are fulfilled by MUS 201, MUS 202, MUS 207, and MUS 208, each of which has at least 2 prerequisites and may count as advanced

A maximum of 8 hours of upper level coursework may be earned through ensembles, MUS 447 through MUS 498

Total Hours   **130**

Program Relationships

Corresponding
Program(s):

Corresponding Program(s)
Music Education, BME

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

Are the learning outcomes for the program listed in the Academic Catalog?

No

Student Learning Outcomes

1. The well prepared music teacher has in-depth understanding of content area knowledge that includes central concepts, methods of inquiry, structures of the discipline, and multiple forms of music literacy.
2. The well prepared music teacher plans and designs instruction based on content area knowledge; diverse styles, genres, and repertoires; diverse student characteristics; student performance data; curriculum goals; and the community context.
3. The well prepared music teacher differentiates instruction by using a variety of strategies that support critical and creative thinking, problem-solving, and continuous musical growth and learning.
4. The well prepared music teacher understands and uses appropriate formative and summative assessments for determining student needs, monitoring student progress, measuring student growth, and evaluating student outcomes.
5. The well prepared music teacher is an ethical and reflective practitioner who promotes a culture of professional inquiry. Not applicable.

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program
Description and
Requirements
Attach Documents

Delivery Method

This program is
available:

On Campus - Students are required to be on campus, they may take some online courses.

Enrollment

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

No impact.

Budget

Are there   No
budgetary
implications for this
revision?

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is
currently available?

No

Additional Budget   N/a
Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

N/A ~~Not applicable.~~

Will the unit need to seek campus or other external resources?

No

Attach letters of
support

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

No impact.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Library collections, resources and services are sufficient to support this concentration revision.

EP Documentation

EP Control Number   EP.25.062

Attach Rollback/
Approval Notices

Non-EP Documentation

U Program Review
Comments

Rollback
Documentation and
Attachment

DMI Documentation

Attach Final   U Program Review Comments KEY 673 Music Education General
Approval Notices   Music, BME 8_29_2024.docx
                      U Program Review Comments KEY 673 Music Education General
                      Music, BME 11_6_2024.docx

Banner/Codebook Name					
BME:Mus Ed:Elem Gen Music-UIUC					
Program Code:	10KR5873BME				

Minor Code		Conc Code	5873	Degree Code	BME Major Code
0168					

Senate Approval Date

Senate Conference Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

DOE Approval Date

Effective Date:

Program Reviewer Comments	**Brooke Newell (bsnewell) (08/29/24 8:02 am):** U Program Review Comments are attached in the DMI Documentation section.
	Suzanne Lee (suzannel) (10/11/24 4:33 pm): Rollback: Catalog text edits needed re: GPAs & CoTE requirements and CoTE role in listing/monitoring. See 10/1/2024 email from Suzanne Lee for details.
	Brooke Newell (bsnewell) (11/06/24 7:37 am): U Program Review Comments attached in DMI Documentation section
	Brooke Newell (bsnewell) (02/07/25 9:56 am): Responded to newly required CIM-P prompts since CIM system revisions.

Key: 673

Program Change Request

Date Submitted: 12/03/24 4:31 pm

Viewing: **10KL0002BS : Animal Sciences, BS**

Last approved: 12/16/18 2:42 pm

Last edit: 02/24/25 8:43 am

Changes proposed by: Brianna Gregg

Catalog Pages Using this Program

Animal Sciences, BS
Animal Sciences: Companion & Equine Science, BS
Animal Sciences: Food Animal Production & Management, BS
Animal Sciences: Science, Pre-Veterinary & Medical, BS

Proposal Type:

Major (ex. Special Education)

This proposal is for a:

Revision

In Workflow

1. **U Program Review**
2. **Gen Ed Review**
3. **1538 Committee Chair**
4. **1538 Head**
5. **KL Committee Chair**
6. **KL Dean**
7. **University Librarian**
8. **COTE Programs**
9. **Provost**
10. **Senate EPC**
11. Senate
12. U Senate Conf
13. Board of Trustees
14. IBHE
15. HLC
16. DMI

Approval Path

1. 12/05/24 8:42 am Donna Butler (dbutler): Approved for U Program Review
2. 12/05/24 1:36 pm Melissa Steinkoenig (menewell): Approved for Gen Ed Review
3. 12/06/24 12:19 pm Anna Dilger (adilger2): Approved for 1538 Committee Chair
4. 12/11/24 2:18 pm Daniel Shike

(dshike): Approved for 1538 Head

5. 01/09/25 10:49 am Brianna Gregg (bjgray2): Approved for KL Committee Chair

6. 01/09/25 11:57 am Anna Ball (aball): Approved for KL Dean

7. 01/09/25 12:00 pm Tom Teper (tteper): Approved for University Librarian

8. 01/09/25 4:23 pm Suzanne Lee (suzannel): Approved for COTE Programs

9. 01/23/25 11:51 am Brooke Newell (bsnewell): Rollback to KL Committee Chair for Provost

10. 01/24/25 2:15 pm Brianna Gregg (bjgray2): Approved for KL Committee Chair

11. 01/24/25 2:16 pm Anna Ball (aball): Approved for KL Dean

12. 01/24/25 3:08 pm Tom Teper (tteper): Approved for University Librarian

13. 01/24/25 4:39 pm Suzanne Lee (suzannel): Approved for COTE

Programs
14. 02/13/25 12:48 pm
Brooke Newell
(bsnewell):
Approved for
Provost

History

1. Dec 16, 2018 by
   Deb Forgacs
   (dforgacs)

Administration Details

Official Program
Name   Animal Sciences, BS

Diploma Title

Sponsor College   Agr, Consumer, & Env Sciences

Sponsor   Animal Sciences
Department

Sponsor Name   Anna Dilger

Sponsor Email   adilger2@illinois.edu

College Contact   Brianna Gregg   College Contact
                                                               Email

  bjgray2@illinois.edu

College Budget
Officer

College Budget
Officer Email

If additional stakeholders other than the Sponsor and College Contacts listed above should be contacted if questions
during the review process arise, please list them here.

Does this program have inter-departmental administration?

                        No

Effective Catalog Term

Effective Catalog Term	Fall 2025
Effective Catalog	2025-2026

Proposal Title

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberal Arts and Sciences, include the Graduate College for Grad Programs)

Revise the Bachelor of Science in Animal Sciences in the College of Agricultural, Consumer and Environmental Sciences

Does this proposal have any related proposals that will also be revised at this time and the programs depend on each other? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently and together as needed. Format your response like the following "This BS proposal (key 567) is related to the Concentration A proposal (key 145)"

This BS proposal (key 480) is related to the following:

Key 480 BS ANSC
Key 520 MANSC ANSC
Key 530 Concentration CAES ANSC
Key 531 Concentration FAPM ANSC
Key 532 Concentration SPVM ANSC
Key 880 BS CS+ANSC
Key 881 BS ANSC Plus ANSC MS
Key 887 BS CS+ANSC Plus ANSC MS

Program Justification

Provide a brief description, using a numbered item list, of the proposed changes to the program.

(1) ACES 101 was removed as the college orientation course and was replaced with ANSC 198, the department-level orientation course.

(2) ALEC 115 was added as an option to complete the communication option.

(3) ACE 261 was removed from the program of study (POS) table and was replaced with ACE 262.

(4) The footnote for ANSC 398 was removed, and the test was moved to the POS table in the course title.

(5) The formatting of the program of study (POS) and additional text was modified (e.g., graduation requirements, university requirements, and general education requirements) to adhere to the campus General Education Template.

(6) RHET 105 was removed from specifically being noted in the program of study.

(7) CMN 111 & 112 were added to the POS table as options for the Composition I requirement.

(8) We gave titles (e.g., Calculus Option) to "Select _____ of the following:" requirement options.

(9) We adjusted hours on electives and gen eds students must take on sample sequence.

(10) We added the names of the concentrations and linked their Academic Catalog pages in the POS table.

Did the program content change 25% or more in relation to the total credit hours, since the most recent university accreditation visit? See the italicized text below for more details.

No

Provide the reasoning for why each change was necessary, using a corresponding numbered item list as it relates to the brief description numbered list above.

(1) The ACES departments will take over the orientation course for new students. Therefore, we created ANSC 198, replacing the college-level ACES 101 course. This allows the departments to build the course in Banner, assign instructors, and manage enrollment and overrides.

(2) ALEC 115 is a new course that focuses on the communication option requirements as they relate to food, agriculture, and the environment, making it a favorable course to recommend to students.

(3) The Department of ACE discontinued ACE 261, replacing it with a 2-course statistics sequence. The first course in that sequence, ACE 262, is the appropriate course to use as a prerequisite for this course.

(4) The footnote was removed as footnotes are not accessible.

(5) These modifications were made per the Office of the Provost General Education's initiative for transparency and accessibility in degree programs.

(6) RHET 105 was removed because students should follow the campus guidelines for Composition I placement.

(7) We added CMN 111 & 112 to the program of study table since this combination meets the speech requirement of the college and composition general education requirement.

(8) Titling these options makes it easier for students to make note of them on the sample sequence.

(9) We adjusted hours on electives and gen eds students must take on sample sequence to meet the 126-hour total requirement needed to graduate.

(10) We added the concentrations to the POS table for transparency and efficiency so students could navigate to their corresponding Academic Catalog pages.

40 hours of advanced level or courses with two or more prerequisites course work within the degree program:

a) Specifically required upper-level courses for the program of study:
ANSC 221 (3 credit hours) - prerequisites: ANSC 100, CHEM 102 and 103 or concurrent enrollment
ANSC 222 (3 credit hours) - prerequisites: ANSC 100, CHEM 102 and 103 or concurrent enrollment
ANSC 223 (3 credit hours) - prerequisites: ANSC 100, ANSC 221, and CHEM 104 and CHEM 105
ANSC 224 (4 credit hours) - prerequisites: ANSC 100, ANSC 221
ANSC 398 (1 credit hours)
ANSC 498 (2 credit hours)

b) Choices (i.e., "Select one of the following:") of required upper-level courses for the program of study:
N/A

c) Elective upper-level courses for the program of study:

N/A

Total upper-level hours = 16

The remaining 24 upper-level hours will come from upper-level concentration courses and free upper-level elective courses.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program? If Yes is selected, indicate the appropriate courses and attach the letter of support/acknowledgement.

Yes

Courses outside of the sponsoring department/interdisciplinary departments:

ACE 262 - App Stat Mthds & Data AnlytcsI
ACE 261 - Applied Statistical Methods
ACES 101 - Contemporary Issues in ACES
CMN 111 - Oral & Written Comm I
CMN 112 - Oral & Written Comm II
RHET 105 - Writing and Research
ALEC 115 - Talk About Food, Ag, Env

Please attach any letters of support/acknowledgement for any Instructional Resources. Consider faculty, students, and/or other impacted units as appropriate.

Letter of Support_ CMN 111 & 112.pdf
Letter of Acknowledgement_ACES 101.pdf
ACE262_ Letter of support.docx
Letter of Acknowledgement_ RHET 105.pdf
Letter of Support_ALEC 115.pdf
Letter of Acknowledgement_ ALEC 115 for CMN.pdf

Program Features

Academic Level	Undergraduate
Does this major have transcripted concentrations?	Yes
Concentrations	
Will you admit to the concentration directly?	Yes
Is a concentration required for graduation?	Yes

What is the longest/maximum time to completion of this program?

4 years

What are the minimum Total Credit Hours required for this program?

126

CIP Code	010901 - Animal Sciences, General.

Is this program part of an ISBE approved licensure program?

No

Will specialized accreditation be sought for this program?

No

Does this program prepare graduates for entry into a career or profession that is regulated by the State of Illinois?

No

Program of Study

Provide detailed information (course rubrics, numbers, and credit hours) of how a student could obtain 40 credit hours of upper-division coursework.

40 hours of advanced level or courses with two or more prerequisites course work within the degree program:

a) Specifically required upper-level courses for the program of study:
ANSC 221 (3 credit hours) - prerequisites: ANSC 100, CHEM 102 and 103 or concurrent enrollment
ANSC 222 (3 credit hours) - prerequisites: ANSC 100, CHEM 102 and 103 or concurrent enrollment
ANSC 223 (3 credit hours) - prerequisites: ANSC 100, ANSC 221, and CHEM 104 and CHEM 105
ANSC 224 (4 credit hours) - prerequisites: ANSC 100, ANSC 221
ANSC 398 (1 credit hours)
ANSC 498 (2 credit hours)

b) Choices (i.e., "Select one of the following:") of required upper-level courses for the program of study:
N/A

c) Elective upper-level courses for the program of study:

N/A

Total upper-level hours = 16

The remaining 24 upper-level hours will come from upper-level concentration courses and free upper-level elective courses.

Revised programs   Sample Sequence_Animal Sciences, BS.docx
Side by Side_Animal Science, BS.xlsx

Catalog Page Text - Overview Tab

Catalog Page Overview Text

Statement for
Programs of Study
Catalog

Graduation Requirements
Minimum hours required for graduation: 126 hours.
University Requirements

Minimum of 40 hours of upper-division coursework, generally at the 300 and 400 level. These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance in fulfilling this requirement.

The university and residency requirements can be found in the Student Code (§ 3-801) and in the Academic Catalog.

General Education Requirements

Follows the campus General Education (Gen Ed) requirements. Some Gen Ed requirements may be met by courses required and/or electives in the program.

Composition I	4-6
Advanced Composition	3
Humanities & the Arts (6 hours)	6
Natural Sciences & Technology (6 hours)	6
fulfilled by CHEM 102, CHEM 104, and MCB 100	
Social & Behavioral Sciences (6 hours)	6
fulfilled by ECON 102 or ACE 100 and one more course approved as Social & Behavioral Sciences	
Cultural Studies: Non-Western Cultures (1 course)	3
Cultural Studies: US Minority Cultures (1 course)	3
Cultural Studies: Western/Comparative Cultures (1 course)	3
Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I)	6-8
fulfilled by MATH 220, MATH 221, or MATH 234; and ACE 262, CPSC 241, ECON 202, PSYC 235, STAT 100, or SOC 280	
Language Requirement (Completion of the third semester or equivalent of a language other than English is required)	0-15

Department Foundation

~~RHET 105~~	~~Writing and Research (or equivalent) (see college Composition I requirement)~~	~~4~~
ANSC 198	Building Habits for Success in Animal Sciences	2
Communication Option:		3 or 6
CMN 101	Public Speaking	
ALEC 115	Let's Talk about Food, Agriculture, and the Environment	
CMN 111 & CMN 112	Oral & Written Comm I and Oral & Written Comm II	
Calculus Option - Select one of the following:		4
MATH 220	Calculus	

MATH 221	Calculus I	
MATH 234	Calculus for Business I	

~~Quantitative Reasoning II~~

~~Select one of the following:~~		~~3-4~~
~~ACE 261~~	~~Course ACE 261 Not Found~~	

Statistics Option - Select one of the following:		3
ACE 262	Applied Statistical Methods and Data Analytics I	
CPSC 241	Intro to Applied Statistics	
ECON 202	Economic Statistics I	
PSYC 235	Intro to Statistics	
STAT 100	Statistics	
SOC 280	Intro to Social Statistics	

~~Natural Sciences and Technology~~

CHEM 102	General Chemistry I	4
& CHEM 103	and General Chemistry Lab I	
CHEM 104	General Chemistry II	4
& CHEM 105	and General Chemistry Lab II	
MCB 100	Introductory Microbiology	5
& MCB 101	and Intro Microbiology Laboratory	

~~Humanities and the Arts~~

~~Courses selected from campus approved list~~		~~6~~

~~Social Sciences~~

ECON 102	Microeconomic Principles	3 or 4
or ACE 100	Introduction to Applied Microeconomics	
~~Additional social or behavioral science course; cannot be an economics course.~~		~~3-4~~

~~ACES Required~~

~~ACES 101~~	~~Contemporary Issues in ACES~~	~~2~~

~~Animal Sciences Required~~

Major Core

~~Select from campus approved list.~~		~~3-4~~

Cultural Studies		
Select one course from Western culture, one from non-Western culture, and one from U.S. minority culture from campus approved lists.		9
Foreign Language		
Coursework at or above the third level is required for graduation.		
Quantitative Reasoning I		
Select one of the following:		4-5
ANSC 100	Intro to Animal Sciences	4
ANSC 101	Contemporary Animal Issues	3
ANSC 103	Working With Farm Animals	2
ANSC 221	Cells, Metabolism and Genetics	3
ANSC 222	Anatomy and Physiology	3
ANSC 223	Animal Nutrition	3
ANSC 224	Animal Reproduction and Growth	4
ANSC 298	Animal Science Careers and Professional Development	1
ANSC 398	UG Experiential Learning (must be taken for a letter grade)	1
ANSC 498	Integrating Animal Sciences	2
Concentration Core		
Concentration prescribed courses. See specific requirements for the concentration listed below.		
Companion Animal & Equine Science		
Food Animal Production & Management		
Science, Pre-Veterinary & Medical		
Total Hours		**126**

[1] ANSC 398 only fulfills the degree requirement when taken for a standard letter grade.

Corresponding Degree	BS Bachelor of Science

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

Are the learning outcomes for the program listed in the Academic Catalog?

Yes

Student Learning Outcomes

Upon successful completion of a degree in Animal Sciences, students will:

1. Demonstrate a mastery of the principles of animal sciences including genetics, nutrition, reproduction, and physiology
2. Understand and apply knowledge of animal husbandry, behavior, and handling techniques to effectively interact with animals in a safe and humane manner
3. Describe the breadth of animal sciences in terms of the variety of career paths, the diversity of the animal industries, the many roles of animals in society, and the contemporary issues facing animals and their environments
4. Communicate effectively, both written and orally, and interpret scientific sources and data
5. Through real-world and classroom experiences, develop competencies transferable to animal science careers

Did you make any revisions to the learning outcomes you copied and pasted from the current academic catalog?

No

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program
Description and
Requirements
Attach Documents

Delivery Method

This program is
available:

On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Desired Effective
Admissions Term

Is this revision a change to the admission status of the program?

No

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Enrollment

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

This revision won't impact enrollment or degrees awarded.

Estimated Annual Number of Degrees Awarded

Year One Estimate

5th Year Estimate (or when fully implemented)

What is the
matriculation term
for this program?
Fall

Budget

Are there   No
budgetary
implications for this
revision?

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget
Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?

No

Attach letters of
support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition,
or Engineering Differential, or Social Work Online (no dollar amounts necessary)

Undergraduate ACES Animal Sciences Dept. differential

Are you seeking a change in the tuition rate or differential for this program?

No

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads,
student-faculty ratios, etc.

There will be no impact on faculty resources.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please
consult with the appropriate disciplinary specialist within the University Library.

After consulting with the Agriculture Librarian, current Library resources, including collections
and services, are sufficient and will not be significantly impacted by the revisions to this
program.

EP Documentation

EP Control Number   EP.25.062

Attach Rollback/

Approval Notices

| U Program Review Comments | |
| Rollback Documentation and Attachment | |

DMI Documentation

| Attach Final Approval Notices | [U Program Review Comments KEY 480 Animal Sciences, BS 11_25_2024.docx](#) |

Banner/Codebook Name

  BS: Animal Sciences -- UIUC

| Program Code: | 10KL0002BS |

Minor Code	Conc Code	Degree Code	BS Major Code
0002			

Senate Approval Date

Senate Conference Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

DOE Approval Date

Effective Date:

Program Reviewer Comments	**Brooke Newell (bsnewell) (07/26/22 2:10 pm):** Rollback: Per request
	Brooke Newell (bsnewell) (11/25/24 8:16 am): U Program Review Comments attached in DMI Documentation Section.
	Brooke Newell (bsnewell) (11/25/24 8:22 am): Rollback: Rolled back per request from Brianna G.
	Melissa Steinkoenig (menewell) (12/05/24 1:36 pm): Gen Ed Table Check: Good
	Brooke Newell (bsnewell) (01/23/25 11:51 am): Rollback: Per discussion with Brianna G, this is being rolled back to please review, revise as needed, and approve the proposal since this was

approved by the college while the CIM system was undergoing revisions.

Brooke Newell (bsnewell) (01/28/25 2:54 pm): Updated proposal for newly required CIM-P prompts

Program Change Request

Date Submitted: 12/03/24 4:32 pm

Viewing: **5269 : Animal Sciences: Science, Pre-Veterinary & Medical, BS**

Last approved: 09/30/21 3:24 pm

Last edit: 02/24/25 8:52 am

Changes proposed by: Brianna Gregg

Catalog Pages Using this Program

Animal Sciences: Science, Pre-Veterinary & Medical, BS

Proposal Type:
  Concentration (ex. Dietetics)

This proposal is for a:
  Revision

In Workflow

1. **U Program Review**
2. **Gen Ed Review**
3. **1538 Committee Chair**
4. **1538 Head**
5. **KL Committee Chair**
6. **KL Dean**
7. **University Librarian**
8. **COTE Programs**
9. **Provost**
10. **Senate EPC**
11. Senate
12. U Senate Conf
13. Board of Trustees
14. IBHE
15. HLC
16. DMI

Approval Path

1. 12/05/24 8:43 am
   Donna Butler
   (dbutler): Approved
   for U Program
   Review
2. 12/05/24 2:30 pm
   Melissa Steinkoenig
   (menewell):
   Approved for Gen
   Ed Review
3. 12/06/24 12:20 pm
   Anna Dilger
   (adilger2):
   Approved for 1538
   Committee Chair
4. 12/11/24 2:19 pm
   Daniel Shike

(dshike): Approved for 1538 Head

5. 01/09/25 10:49 am Brianna Gregg (bjgray2): Approved for KL Committee Chair

6. 01/09/25 12:09 pm Anna Ball (aball): Approved for KL Dean

7. 01/09/25 2:25 pm Tom Teper (tteper): Approved for University Librarian

8. 01/09/25 4:23 pm Suzanne Lee (suzannel): Approved for COTE Programs

9. 01/23/25 11:52 am Brooke Newell (bsnewell): Rollback to KL Committee Chair for Provost

10. 01/24/25 2:15 pm Brianna Gregg (bjgray2): Approved for KL Committee Chair

11. 01/24/25 2:16 pm Anna Ball (aball): Approved for KL Dean

12. 01/24/25 3:08 pm Tom Teper (tteper): Approved for University Librarian

13. 01/24/25 4:39 pm Suzanne Lee (suzannel): Approved for COTE

Programs
14. 02/13/25 12:49 pm
Brooke Newell
(bsnewell):
Approved for
Provost

History

1. Jan 30, 2019 by Deb
   Forgacs (dforgacs)
2. Nov 21, 2019 by
   Deb Forgacs
   (dforgacs)
3. Nov 21, 2019 by
   Deb Forgacs
   (dforgacs)
4. Feb 12, 2021 by
   Jamie Evans
   (jrevans)
5. Sep 30, 2021 by
   Anna Dilger
   (adilger2)

Administration Details

Official Program   Animal Sciences: Science, Pre-Veterinary & Medical, BS
Name

Diploma Title

Sponsor College   Agr, Consumer, & Env Sciences

Sponsor   Animal Sciences
Department

Sponsor Name   Anna Dilger

Sponsor Email   adilger2@illinois.edu

College Contact   Brianna Gregg   College Contact
                                                                 Email

  bjgray2@illinois.edu

College Budget
Officer

College Budget
Officer Email

If additional stakeholders other than the Sponsor and College Contacts listed above should be contacted if questions during the review process arise, please list them here.

Does this program have inter-departmental administration?

No

Effective Catalog Term

Effective Catalog   Fall 2025
Term

Effective Catalog   2025-2026

Proposal Title

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberal Arts and Sciences, include the Graduate College for Grad Programs)

Revise the Concentration in Science, Pre-Veterinary & Medical in the Bachelor of Science in Animal Sciences in the College of Agricultural, Consumer and Environmental Sciences

Does this proposal have any related proposals that will also be revised at this time and the programs depend on each other? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently and together as needed. Format your response like the following "This BS proposal (key 567) is related to the Concentration A proposal (key 145)"

This concentration proposal (key 532) is related to the following:

Key 480 BS ANSC
Key 520 MANSC ANSC
Key 530 Concentration CAES ANSC
Key 531 Concentration FAPM ANSC
Key 880 BS CS+ANSC
Key 881 BS ANSC Plus ANSC MS
Key 887 BS CS+ANSC Plus ANSC MS

Program Justification

Provide a brief description, using a numbered item list, of the proposed changes to the program.

(1) ACES 101 was removed as the college orientation course and was replaced with ANSC 198, the department-level orientation course.
(2) ALEC 115 was added as an option to complete the college communication option requirement.
(3) ACE 261 was removed from the program of study (POS) table and was replaced with ACE 262.
(4) The footnote for ANSC 398 was removed, and the test was moved to the POS table in the course title.
(5) The formatting of the program of study (POS) and additional text was modified (e.g., graduation requirements, university requirements, and general education requirements) to adhere to the campus General Education Template.
(6) RHET 105 was removed from specifically being noted in the program of study.
(7) CMN 111 & 112 were added to the POS table as options for the Composition I requirement.
(8) We gave titles (e.g., Calculus Option) to "Select _____ of the following:" requirement options.
(9) We adjusted hours on electives and gen eds students must take on sample sequence.
(10) We are adding ANSC 464, 480 to the list of options of basic course electives and ANSC 470, 500, 501, 502, 580 to the list of option of applied course electives.
(11) We removed ANSC 219, 360, 405, 437 from the applied sciences courses and ANSC 331, 447, 448, 453, 554, 561 from the basic sciences courses.
(12) We removed "Additional elective courses must be completed to yield at least 126 total Hours for graduation." from the POS table.
(13) We added the major coursework into the CIM-P record.
(14) We removed the footnotes from concentration information and added it within the text instead.

Did the program content change 25% or more in relation to the total credit hours, since the most recent university accreditation visit? See the italicized text below for more details.

No

Provide the reasoning for why each change was necessary, using a corresponding numbered item list as it relates to the brief description numbered list above.

(1) The ACES departments will take over the orientation course for new students. Therefore, we created ANSC 198, replacing the college-level ACES 101 course. This allows the departments to build the course in Banner, assign instructors, and manage enrollment and overrides.

(2) ALEC 115 is a new course that focuses on the communication option requirements as they relate to food, agriculture, and the environment, making it a favorable course to recommend to students.

(3) The Department of ACE discontinued ACE 261, replacing it with a 2-course statistics sequence. The first course in that sequence, ACE 262, is the appropriate course to use as a prerequisite for this course.

(4) The footnote was removed as footnotes are not accessible.

(5) These modifications were made per the Office of the Provost General Education's initiative for transparency and accessibility in degree programs.

(6) RHET 105 was removed because students should follow the campus guidelines for Composition I placement.

(7) We added CMN 111 & 112 to the program of study table since this combination meets the speech requirement of the college and composition general education requirement.

(8) Titling these options makes it easier for students to make note of them on the sample sequence.

(9) We adjusted hours on electives and gen eds students must take on sample sequence to meet the 126-hour total requirement needed to graduate.

(10) These courses are newly created and appropriate for electives for our students. This will allow students to complete these courses as part of their elective degree requirements.

(11) We removed these courses because they are no longer being offered at the university.

(12) We removed this statement from the POS table as this isn't a specific requirement, rather just reinstating the need to meet 126 credit hours for the degree, which is stated under the "Graduation Requirements."

(13) We did this to increase transparency of major requirements.

(14) We did this to adhere to accessibility standards, as footnotes are not accessible.

40 hours of advanced level or courses with two or more prerequisites course work within the degree program:

a) Specifically required upper-level courses for the program of study:

ANSC 221 (3 credit hours) - prerequisites: ANSC 100, CHEM 102 and 103 or concurrent enrollment

ANSC 222 (3 credit hours) - prerequisites: ANSC 100, CHEM 102 and 103 or concurrent enrollment

ANSC 223 (3 credit hours) - prerequisites: ANSC 100, ANSC 221, and CHEM 104 and CHEM 105

ANSC 224 (4 credit hours) - prerequisites: ANSC 100, ANSC 221

ANSC 398 (1 credit hours)

ANSC 498 (2 credit hours)

b) Choices (i.e., "Select one of the following:") of required upper-level courses for the program of study:

Select two of the following Applied Sciences courses: (6 hours of upper-level coursework)

ANSC 301

ANSC 305

ANSC 306

ANSC 307

ANSC 309

ANSC 310

ANSC 312

ANSC 313

ANSC 314

ANSC 322

ANSC 370

ANSC 400

ANSC 401

ANSC 402

ANSC 403

ANSC 404

ANSC 407

ANSC 424

ANSC 435

ANSC 471

Select four of the following Basic Sciences courses: (12 hours of upper-level coursework)

ANSC 350

ANSC 363

ANSC 366

ANSC 406

ANSC 409

ANSC 420

ANSC 421

ANSC 422

ANSC 431

ANSC 438

ANSC 440

ANSC 441

ANSC 444

ANSC 445

ANSC 445

ANSC 446

ANSC 449

ANSC 450

ANSC 451

ANSC 452

ANSC 454

ANSC 460

ANSC 467

ANSC 509

ANSC 520

ANSC 521

ANSC 522

ANSC 523

ANSC 524

ANSC 525

ANSC 526

ANSC 533

ANSC 541

ANSC 542

ANSC 543

ANSC 545

c) Elective upper-level courses for the program of study:

N/A

Total upper-level hours = 34

The remaining 6 upper-level hours will come from free upper-level elective courses.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program? If Yes is selected, indicate the appropriate courses and attach the letter of support/acknowledgement.

Yes

Courses outside of the sponsoring department/interdisciplinary departments:

CMN 111 - Oral & Written Comm I

CMN 112 - Oral & Written Comm II

ACE 262 - App Stat Mthds & Data AnlytcsI

ACE 261 - Applied Statistical Methods

ACES 101 - Contemporary Issues in ACES

RHET 105 - Writing and Research

ALEC 115 - Talk About Food, Ag, Env

Please attach any letters of support/ acknowledgement for any Instructional Resources. Consider faculty, students, and/or other impacted units as appropriate.

ACE262_Letter of support.docx

Letter of Support_CMN 111 & 112.pdf

Letter of Acknowledgement_ACES 101.pdf

Letter of Acknowledgement_RHET 105.pdf

Letter of Support_ALEC 115.pdf

Letter of Acknowledgement_ALEC 115 for CMN.pdf

Program Features

Academic Level   Undergraduate

Is this program part of an ISBE approved licensure program?

No

Will specialized accreditation be sought for this program?

No

Additional concentration notes (e.g., estimated enrollment, advising plans, etc.)

Does this program prepare graduates for entry into a career or profession that is regulated by the State of Illinois?

No

Program of Study

Provide detailed information (course rubrics, numbers, and credit hours) of how a student could obtain 40 credit hours of upper-division coursework.

40 hours of advanced level or courses with two or more prerequisites course work within the degree program:

a) Specifically required upper-level courses for the program of study:

ANSC 221 (3 credit hours) - prerequisites: ANSC 100, CHEM 102 and 103 or concurrent enrollment
ANSC 222 (3 credit hours) - prerequisites: ANSC 100, CHEM 102 and 103 or concurrent enrollment
ANSC 223 (3 credit hours) - prerequisites: ANSC 100, ANSC 221, and CHEM 104 and CHEM 105
ANSC 224 (4 credit hours) - prerequisites: ANSC 100, ANSC 221
ANSC 398 (1 credit hours)
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ANSC 305
ANSC 306
ANSC 307
ANSC 309
ANSC 310
ANSC 312
ANSC 313
ANSC 314
ANSC 322
ANSC 370
ANSC 400
ANSC 401
ANSC 402
ANSC 403
ANSC 404
ANSC 407
ANSC 424
ANSC 435
ANSC 471

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ANSC 366

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ANSC 420

ANSC 421

ANSC 422

ANSC 431

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ANSC 446

ANSC 449

ANSC 450

ANSC 451

ANSC 452

ANSC 454

ANSC 460

ANSC 467

ANSC 509

ANSC 520

ANSC 521

ANSC 522

ANSC 523

ANSC 524

ANSC 525

ANSC 526

ANSC 533

ANSC 541

ANSC 542

ANSC 543

ANSC 545

c) Elective upper-level courses for the program of study:

N/A

Total upper-level hours = 34

The remaining 6 upper-level hours will come from free upper-level elective courses.

Revised programs   Sample Sequence_Animal Sciences, Science, Pre-Veterinary & Medical, BS.docx
Side by Side_Animal Sciences, Science, Pre-Veterinary & Medical, BS.xlsx

Catalog Page Text - Overview Tab

Catalog Page Overview Text

Is the overview text above correct?

Yes

Statement for
Programs of Study
Catalog

Graduation Requirements

Minimum hours required for graduation: 126 hours.

University Requirements

Minimum of 40 hours of upper-division coursework, generally at the 300 and 400 level. These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance in fulfilling this requirement.

The university and residency requirements can be found in the Student Code (§ 3-801) and in the Academic Catalog.

General Education Requirements

Follows the campus General Education (Gen Ed) requirements. Some Gen Ed requirements may be met by courses required and/or electives in the program.

Composition I	4-6
Advanced Composition	3
Humanities & the Arts (6 hours)	6
Natural Sciences & Technology (6 hours)	6
fulfilled by CHEM 102, CHEM 104, and MCB 100	
Social & Behavioral Sciences (6 hours)	6
fulfilled by ECON 102 or ACE 100 and one more course approved as Social & Behavioral Sciences	
Cultural Studies: Non-Western Cultures (1 course)	3
Cultural Studies: US Minority Cultures (1 course)	3
Cultural Studies: Western/Comparative Cultures (1 course)	3
Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I)	6-8

fulfilled by MATH 220, MATH 221, or MATH 234; and ACE 262, CPSC 241, ECON 202, PSYC 235, STAT 100, or SOC 280

Language Requirement (Completion of the third semester or equivalent of a language other than English is required)		0-15

Department Foundation

ANSC 198	Building Habits for Success in Animal Sciences	2
Communication Option:		3 or 6
CMN 101	Public Speaking	
ALEC 115	Let's Talk about Food, Agriculture, and the Environment	
CMN 111 & CMN 112	Oral & Written Comm I and Oral & Written Comm II	
Calculus Option - Select one of the following:		4
MATH 220	Calculus	
MATH 221	Calculus I	
MATH 234	Calculus for Business I	
Statistics Option - Select one of the following:		3
ACE 262	Applied Statistical Methods and Data Analytics I	
CPSC 241	Intro to Applied Statistics	
ECON 202	Economic Statistics I	
PSYC 235	Intro to Statistics	
STAT 100	Statistics	
SOC 280	Intro to Social Statistics	
CHEM 102 & CHEM 103	General Chemistry I and General Chemistry Lab I	4
CHEM 104 & CHEM 105	General Chemistry II and General Chemistry Lab II	4
MCB 100 & MCB 101	Introductory Microbiology and Intro Microbiology Laboratory	5
ECON 102	Microeconomic Principles	3 or 4
or ACE 100	Introduction to Applied Microeconomics	

Major Core

ANSC 100	Intro to Animal Sciences	4
ANSC 101	Contemporary Animal Issues	3
ANSC 103	Working With Farm Animals	2
ANSC 221	Cells, Metabolism and Genetics	3
ANSC 222	Anatomy and Physiology	3
ANSC 223	Animal Nutrition	3
ANSC 224	Animal Reproduction and Growth	4
ANSC 298	Animal Science Careers and Professional Development	1
ANSC 398	UG Experiential Learning (must be taken for a letter grade)	1
ANSC 498	Integrating Animal Sciences	2

Science, Pre-Veterinary & Medical Core

	Select two of the following Applied Sciences courses:	6
ANSC 201	Principles of Dairy Production	
ANSC 204	Intro Dairy Cattle Evaluation	
ANSC 205	World Animal Resources	
ANSC 206	Horse Management	
ANSC 211	Breeding Animal Evaluation	
ANSC 215	Introduction to Animal Evaluation	
ANSC 219	Course ANSC 219 Not Found	
ANSC 250	Companion Animals in Society	
ANSC 301	Food Animal Production, Management, and Evaluation	
ANSC 305	Human Animal Interactions	
ANSC 306	Equine Science	
ANSC 307	Companion Animal Management	
ANSC 309	Meat Production and Marketing	
ANSC 310	Meat Selection and Grading	
ANSC 312	Advanced Livestock Evaluation	
ANSC 313	Horse Appraisal	
ANSC 314	Adv Dairy Cattle Evaluation	

ANSC 322	Livestock Feeds and Feeding
ANSC 360	Course ANSC 360 Not Found
ANSC 370	Companion Animal Policy
ANSC 400	Dairy Herd Management
ANSC 401	Beef Production
ANSC 402	Sheep and Goat Production
ANSC 403	Pork Production
ANSC 404	Poultry Science
ANSC 405	Course ANSC 405 Not Found
ANSC 407	Animal Shelter Management
ANSC 424	Pet Food & Feed Manufacturing
ANSC 435	Milk Quality and Udder Health
ANSC 437	Course ANSC 437 Not Found
ANSC 470	Companion Animal Cruelty Investigations
ANSC 471	ANSC Leaders & Entrepreneurs
ANSC 500	Feeds in Dairy Nutrition and Diet Formulation
ANSC 501	Nutritional Impact on Cow Health and Disorders
ANSC 502	What is Milk and Milk Quality
ANSC 580	Artificial Intelligence and Computer Vision for Precision Management

Select four of the following Basic Sciences courses:		12
ANSC 251	Epidemics and Infectious Diseases	
ANSC 331	Course ANSC 331 Not Found	
ANSC 350	Cellular Metabolism in Animals	
ANSC 363	Behavior of Domestic Animals	
ANSC 366	Animal Behavior	
ANSC 406	Zoo Animal Conservation Sci	
ANSC 409	Meat Science	
ANSC 420	Ruminant Nutrition	
ANSC 421	Minerals and Vitamins	

ANSC 422	Companion Animal Nutrition	
ANSC 431	Advanced Reproductive Biology	
ANSC 438	Lactation Biology	
ANSC 440	Applied Statistical Methods I	
ANSC 441	Human Genetics	
ANSC 444	Applied Animal Genetics	
ANSC 445	Statistical Methods	
ANSC 446	Population Genetics	
ANSC 447	Course ANSC 447 Not Found	
ANSC 448	Course ANSC 448 Not Found	
ANSC 449	Biological Modeling	
ANSC 450	Comparative Immunobiology	
ANSC 451	Microbes and the Anim Indust	
ANSC 452	Animal Growth and Development	
ANSC 453	Course ANSC 453 Not Found	
ANSC 454	Neuroimmunology	
ANSC 460	The Secret Life of Animals: How Technology Can Help You Observe It and Take Action	
ANSC 464	Physiology of Animal Stress & Disease	
ANSC 467	Applied Animal Ecology	
ANSC 480	Introduction to Coding and Precision Management	
ANSC 509	Muscle Biology	
ANSC 520	Protein and Energy Nutrition	
ANSC 521	Regulation of Metabolism	
ANSC 522	Advanced Ruminant Nutrition	
ANSC 523	Techniques in Animal Nutrition	
ANSC 524	Nonruminant Nutrition Concepts	
ANSC 525	Topics in Nutrition Research	
ANSC 526	Adv Companion Animal Nutrition	
ANSC 533	Repro Physiology Lab Methods	

ANSC 541	Regression Analysis	
ANSC 542	Applied Bioinformatics	
ANSC 543	Bioinformatics	
ANSC 545	Course ANSC 545 Not Found	
ANSC 554	Course ANSC 554 Not Found	
ANSC 561	Course ANSC 561 Not Found	
Additional elective courses must be completed to yield at least 126 total Hours for graduation.		20-29
Total Hours		**126**
Total Hours		**126**

[1] ANSC 398 only fulfills the degree requirement when taken for a standard letter grade.

Program Relationships

Corresponding
Program(s):

Corresponding Program(s)
Animal Sciences, BS

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

Are the learning outcomes for the program listed in the Academic Catalog?

No

Student Learning Outcomes

Upon successful completion of a degree in Animal Sciences, students will:

1. Demonstrate a mastery of the principles of animal sciences including genetics, nutrition, reproduction, and physiology
2. Understand and apply knowledge of animal husbandry, behavior, and handling techniques to effectively interact with animals in a safe and humane manner
3. Describe the breadth of animal sciences in terms of the variety of career paths, the diversity of the animal industries, the many roles of animals in society, and the contemporary issues facing animals and their environments
4. Communicate effectively, both written and orally, and interpret scientific sources and data
5. Through real-world and classroom experiences, develop competencies transferable to animal science careers

This concentration, emphasizing fundamental science courses, allows you to create a curriculum that will satisfy entrance requirements to the graduate or professional school of your choice. You'll be ready to succeed whether you choose veterinary school, medical school, or advanced scientific study.

1. Prepares students for research careers in various animal science disciplines, including nutrition, reproduction, physiology, and genetics.
2. Graduates from this concentration pursue careers in research and development with animal health and nutrition companies.
3. This concentration prepares students for rigorous study in graduate, veterinary, medical, or other professional schools.
4. Students will fulfill all requirements for veterinary school while earning a degree in animal sciences and have access to hands-on animal experiences not available in other departments.
5. Students from this concentration are in high demand due to their advanced technical knowledge and interest in discovery.

Stats & Facts:

1. 73% of students in the Science, Pre-Veterinary and Medical Concentration are employed or have accepted an offer to a professional school such as Vet School, Med School or Graduate School at graduation.
2. 75% of our undergraduate students are in this concentration N/A

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program
Description and
Requirements
Attach Documents

Delivery Method

This program is
available:
   On Campus - Students are required to be on campus, they may take some online courses.

Enrollment

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

   This revision won't impact enrollment or degrees awarded.

Budget

Are there   No
budgetary
implications for this
revision?

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is
currently available?
                         No

Additional Budget
Information
Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?

No

Attach letters of
support

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

There will be no impact on faculty resources.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

After consulting with the Agriculture Librarian, current Library resources, including collections and services, are sufficient and will not be significantly impacted by the revisions to this program.

EP Documentation

EP Control Number   EP.25.062

Attach Rollback/
Approval Notices

Non-EP Documentation

U Program Review
Comments

Rollback
Documentation and
Attachment

DMI Documentation

Attach Final   U Program Review Comments Key 532 Animal Sciences Science, Pre-
Approval Notices   Veterinary & Medical, BS 11_25_2024.docx

Banner/Codebook Name					
Science, Pre-Veterinary and Medical					
Program Code:	5269				

Minor Code		Conc Code	5269	Degree Code	BS Major Code
0002					

Senate Approval Date

Senate Conference Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

DOE Approval Date

Effective Date:

Program Reviewer Comments	**Brooke Newell (bsnewell) (11/25/24 8:16 am):** U Program Review Comments attached in DMI Documentation Section.
	Brooke Newell (bsnewell) (11/25/24 8:23 am): Rollback: Rolled back per request from Brianna G.
	Melissa Steinkoenig (menewell) (12/05/24 2:07 pm): Gen Ed Table Check: Good
	Melissa Steinkoenig (menewell) (12/05/24 2:30 pm): Gen Ed Table Check: Good
	Brooke Newell (bsnewell) (01/23/25 11:52 am): Rollback: Per discussion with Brianna G, this is being rolled back to please review, revise as needed, and approve the proposal since this was approved by the college while the CIM system was undergoing revisions.
	Brooke Newell (bsnewell) (01/28/25 2:52 pm): Updated proposal for newly required CIM-P prompts

Key: 532

Program Change Request

Date Submitted: 12/03/24 4:31 pm

Viewing: **5268 : Animal Sciences: Companion Animal & Equine Science, BS**

Last approved: 09/30/21 3:24 pm

Last edit: 02/24/25 8:52 am

Changes proposed by: Brianna Gregg

Catalog Pages Using this Program	Animal Sciences: Companion & Equine Science, BS

Proposal Type:

Concentration (ex. Dietetics)

This proposal is for
a:

Revision

In Workflow

1. **U Program Review**
2. **Gen Ed Review**
3. **1538 Committee Chair**
4. **1538 Head**
5. **KL Committee Chair**
6. **KL Dean**
7. **University Librarian**
8. **COTE Programs**
9. **Provost**
10. **Senate EPC**
11. Senate
12. U Senate Conf
13. Board of Trustees
14. IBHE
15. HLC
16. DMI

Approval Path

1. 12/05/24 8:43 am Donna Butler (dbutler): Approved for U Program Review
2. 12/05/24 2:06 pm Melissa Steinkoenig (menewell): Approved for Gen Ed Review
3. 12/06/24 12:20 pm Anna Dilger (adilger2): Approved for 1538 Committee Chair
4. 12/11/24 2:19 pm Daniel Shike

(dshike): Approved for 1538 Head

5. 01/09/25 10:49 am Brianna Gregg (bjgray2): Approved for KL Committee Chair

6. 01/09/25 12:09 pm Anna Ball (aball): Approved for KL Dean

7. 01/09/25 2:26 pm Tom Teper (tteper): Approved for University Librarian

8. 01/09/25 4:23 pm Suzanne Lee (suzannel): Approved for COTE Programs

9. 01/23/25 11:52 am Brooke Newell (bsnewell): Rollback to KL Committee Chair for Provost

10. 01/24/25 2:15 pm Brianna Gregg (bjgray2): Approved for KL Committee Chair

11. 01/24/25 2:16 pm Anna Ball (aball): Approved for KL Dean

12. 01/24/25 3:08 pm Tom Teper (tteper): Approved for University Librarian

13. 01/24/25 4:39 pm Suzanne Lee (suzannel): Approved for COTE

Programs

14. 01/30/25 11:25 am Brooke Newell (bsnewell): Rollback to KL Committee Chair for Provost
15. 02/11/25 3:32 pm Brianna Gregg (bjgray2): Approved for KL Committee Chair
16. 02/11/25 3:54 pm Anna Ball (aball): Approved for KL Dean
17. 02/11/25 4:02 pm Tom Teper (tteper): Approved for University Librarian
18. 02/11/25 4:26 pm Suzanne Lee (suzannel): Approved for COTE Programs
19. 02/13/25 12:48 pm Brooke Newell (bsnewell): Approved for Provost

History

1. Jan 30, 2019 by Deb Forgacs (dforgacs)
2. Feb 21, 2019 by Deb Forgacs (dforgacs)
3. May 1, 2019 by Mary Lowry (lowry)
4. Feb 12, 2021 by Jamie Evans (jrevans)
5. Sep 30, 2021 by

Administration Details

Official Program Name	Animal Sciences: Companion Animal & Equine Science, BS
Diploma Title	
Sponsor College	Agr, Consumer, & Env Sciences
Sponsor Department	Animal Sciences
Sponsor Name	Anna Dilger
Sponsor Email	adilger2@illinois.edu

College Contact	Brianna Gregg	College Contact Email	
	bjgray2@illinois.edu		
College Budget Officer			
College Budget Officer Email			

If additional stakeholders other than the Sponsor and College Contacts listed above should be contacted if questions during the review process arise, please list them here.

Does this program have inter-departmental administration?

No

Effective Catalog Term

Effective Catalog Term	Fall 2025
Effective Catalog	2025-2026

Proposal Title

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberal Arts and Sciences, include the Graduate College for Grad Programs)

Revise the Concentration in Companion Animal & Equine Science in the Bachelor of Science in Animal Sciences in the College of Agricultural, Consumer and Environmental Sciences

Does this proposal have any related proposals that will also be revised at this time and the programs depend on each other? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently and together as needed. Format your response like the following "This BS proposal (key 567) is related to the Concentration A proposal (key 145)"

This concentration proposal (key 530) is related to the following:

Key 480 BS ANSC
Key 520 MANSC ANSC
Key 531 Concentration FAPM ANSC
Key 532 Concentration SPVM ANSC
Key 880 BS CS+ANSC
Key 881 BS ANSC Plus ANSC MS
Key 887 BS CS+ANSC Plus ANSC MS

Program Justification

Provide a brief description, using a numbered item list, of the proposed changes to the program.

(1) ACES 101 was removed as the college orientation course and was replaced with ANSC 198, the department-level orientation course.
(2) ALEC 115 was added as an option to complete the communication option requirement.
(3) ACE 261 was removed from the program of study (POS) table and was replaced with ACE 262.
(4) The footnote for ANSC 398 was removed, and the test was moved to the POS table in the course title.
(5) The formatting of the program of study (POS) and additional text was modified (e.g., graduation requirements, university requirements, and general education requirements) to adhere to the campus General Education Template.
(6) RHET 105 was removed from specifically being noted in the program of study.
(7) CMN 111 & 112 were added to the POS table as options for the Composition I requirement.
(8) We gave titles (e.g., Calculus Option) to "Select _____ of the following:" requirement options.
(9) We adjusted hours on electives and gen eds students must take on sample sequence.
(10) We are adding ANSC 464 & 480 to the list of options of basic course electives and ANSC 470 to the list of option of applied course electives. We added ANSC 500, 501, 502, 580 to the applied sciences courses.
(11) We removed ANSC 219, 360, 405, 437 from the applied sciences courses and ANSC 331, 447, 448, 453, 554, 561 from the basic sciences courses.
(12) We removed "Additional elective courses must be completed to yield at least 126 total Hours for graduation." from the POS table.
(13) We added the major coursework into the CIM-P record.
(14) We removed the footnotes from concentration information and added it within the text instead.

Did the program content change 25% or more in relation to the total credit hours, since the most recent university accreditation visit? See the italicized text below for more details.

No

Provide the reasoning for why each change was necessary, using a corresponding numbered item list as it relates to the brief description numbered list above.

(1) The ACES departments will take over the orientation course for new students. Therefore, we created ANSC 198, replacing the college-level ACES 101 course. This allows the departments to build the course in Banner, assign instructors, and manage enrollment and overrides.

(2) ALEC 115 is a new course that focuses on the communication option requirements as they relate to food, agriculture, and the environment, making it a favorable course to recommend to students.

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ANSC 224 (4 credit hours) - prerequisites: ANSC 100, ANSC 221

ANSC 398 (1 credit hours)

ANSC 498 (2 credit hours)

b) Choices (i.e., "Select one of the following:") of required upper-level courses for the program of study:

Choose one group: (3 credit hours from upper-level course)

ANSC 250 & ANSC 307

or

ANSC 206 & ANSC 306

Select two of the following Applied Sciences courses: (6 hours of upper-level coursework)

ANSC 301

ANSC 305

ANSC 306

ANSC 307

ANSC 309

ANSC 310

ANSC 312

ANSC 313

ANSC 314

ANSC 322

ANSC 370

ANSC 400

ANSC 401

ANSC 402

ANSC 403

ANSC 404

ANSC 407

ANSC 424

ANSC 435

ANSC 470

ANSC 471

ANSC 500

ANSC 501

ANSC 502

ANSC 580

Select two of the following Basic Sciences courses: (6 hours of upper-level coursework)

ANSC 350

ANSC 330

ANSC 363

ANSC 366

ANSC 406

ANSC 409

ANSC 420

ANSC 421

ANSC 422

ANSC 431

ANSC 438

ANSC 440

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ANSC 444

ANSC 445

ANSC 446

ANSC 449

ANSC 450

ANSC 451

ANSC 452

ANSC 454

ANSC 460

ANSC 464

ANSC 467

ANSC 509

ANSC 520

ANSC 521

ANSC 522

ANSC 523

ANSC 524

ANSC 525

ANSC 526

ANSC 533

ANSC 541

ANSC 542

ANSC 543

ANSC 545

c) Elective upper-level courses for the program of study:

N/A

Total upper-level hours = 31

The remaining 9 upper-level hours will come from free upper-level elective courses.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program? If Yes is selected, indicate the appropriate courses and attach the letter of support/acknowledgement.

Yes

Courses outside of the sponsoring department/interdisciplinary departments:

CMN 111 - Oral & Written Comm I

CMN 112 - Oral & Written Comm II

ACE 262 - App Stat Mthds & Data AnlytcsI

ACE 261 - Applied Statistical Methods

ACES 101 - Contemporary Issues in ACES

RHET 105 - Writing and Research

ALEC 115 - Talk About Food, Ag, Env

Please attach any letters of support/acknowledgement for any Instructional Resources. Consider faculty, students, and/or other impacted units as appropriate.

Letter of Support_CMN 111 & 112.pdf

ACE262_Letter of support.docx

Letter of Acknowledgement_ACES 101.pdf

Letter of Support_ALEC 115.pdf

Letter of Acknowledgement_RHET 105.pdf

Letter of Acknowledgement_ALEC 115 for CMN.pdf

Program Features

Academic Level   Undergraduate

Is this program part of an ISBE approved licensure program?

No

Will specialized accreditation be sought for this program?

No

Additional concentration notes (e.g., estimated enrollment, advising plans, etc.)

Does this program prepare graduates for entry into a career or profession that is regulated by the State of Illinois?

No

Program of Study

Provide detailed information (course rubrics, numbers, and credit hours) of how a student could obtain 40 credit hours of upper-division coursework.

40 hours of advanced level or courses with two or more prerequisites course work within the degree program:

a) Specifically required upper-level courses for the program of study:

ANSC 221 (3 credit hours) - prerequisites: ANSC 100, CHEM 102 and 103 or concurrent enrollment
ANSC 222 (3 credit hours) - prerequisites: ANSC 100, CHEM 102 and 103 or concurrent enrollment
ANSC 223 (3 credit hours) - prerequisites: ANSC 100, ANSC 221, and CHEM 104 and CHEM 105
ANSC 224 (4 credit hours) - prerequisites: ANSC 100, ANSC 221
ANSC 398 (1 credit hours)
ANSC 498 (2 credit hours)

Choices (i.e., "Select one of the following:") of required upper-level courses for the program of study:

Choose one group: (3 credit hours from upper-level course)
ANSC 250 & ANSC 307
or
ANSC 206 & ANSC 306

Select two of the following Applied Sciences courses: (6 hours of upper-level coursework)
ANSC 301
ANSC 305
ANSC 306
ANSC 307
ANSC 309
ANSC 310
ANSC 312
ANSC 313
ANSC 314
ANSC 322
ANSC 370
ANSC 400
ANSC 401
ANSC 402
ANSC 403
ANSC 404
ANSC 407

ANSC 424

ANSC 435

ANSC 470

ANSC 471

ANSC 500

ANSC 501

ANSC 502

ANSC 580

Select two of the following Basic Sciences courses: (6 hours of upper-level coursework)

ANSC 350

ANSC 363

ANSC 366

ANSC 406

ANSC 409

ANSC 420

ANSC 421

ANSC 422

ANSC 431

ANSC 438

ANSC 440

ANSC 441

ANSC 444

ANSC 445

ANSC 446

ANSC 449

ANSC 450

ANSC 451

ANSC 452

ANSC 454

ANSC 460

ANSC 464

ANSC 467

ANSC 509

ANSC 520

ANSC 521

ANSC 522

ANSC 523

ANSC 524

ANSC 525

ANSC 526

ANSC 533

ANSC 555

ANSC 541

ANSC 542

ANSC 543

ANSC 545

c) Elective upper-level courses for the program of study:

N/A

Total upper-level hours = 31

The remaining 9 upper-level hours will come from free upper-level elective courses.

Revised programs	Sample Sequence_Animal Sciences, Companion Animal & Equine Science, BS.docx
	Side by Side_Animal Science, Companion Animal & Equine Science, BS.xlsx

Catalog Page Text - Overview Tab

Catalog Page Overview Text

The companion animal and equine science concentration is designed for students intending to pursue a career in those industries generally not associated with traditional meat animal or dairy production. Students will take courses that prepare them for careers in specialized fields of animal care, animal health and animal well-being associated with zoos, kennels, research laboratories, and the racing industry.

Is the overview text above correct?

Yes

Statement for
Programs of Study
Catalog

Graduation Requirements

Minimum hours required for graduation: 126 hours.

University Requirements

Minimum of 40 hours of upper-division coursework, generally at the 300 and 400 level. These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance in fulfilling this requirement.

The university and residency requirements can be found in the Student Code (§ 3-801) and in the Academic Catalog.

General Education Requirements

Follows the campus General Education (Gen Ed) requirements. Some Gen Ed requirements may be met by courses

required and/or electives in the program.

Composition I		4-6
Advanced Composition		3
Humanities & the Arts (6 hours)		6
Natural Sciences & Technology (6 hours)		6
fulfilled by CHEM 102, CHEM 104, and MCB 100		
Social & Behavioral Sciences (6 hours)		6
fulfilled by ECON 102 or ACE 100 and one more course approved as Social & Behavioral Sciences		
Cultural Studies: Non-Western Cultures (1 course)		3
Cultural Studies: US Minority Cultures (1 course)		3
Cultural Studies: Western/Comparative Cultures (1 course)		3
Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I)		6-8
fulfilled by MATH 220, MATH 221, or MATH 234; and ACE 262, CPSC 241, ECON 202, PSYC 235, STAT 100, or SOC 280		
Language Requirement (Completion of the third semester or equivalent of a language other than English is required)		0-15
Department Foundation		
ANSC 198	Building Habits for Success in Animal Sciences	2
Communication Option:		3 or 6
CMN 101	Public Speaking	
ALEC 115	Let's Talk about Food, Agriculture, and the Environment	
CMN 111 & CMN 112	Oral & Written Comm I and Oral & Written Comm II	
Calculus Option - Select one of the following:		4
MATH 220	Calculus	
MATH 221	Calculus I	
MATH 234	Calculus for Business I	
Statistics Option - Select one of the following:		3
ACE 262	Applied Statistical Methods and Data Analytics I	
CPSC 241	Intro to Applied Statistics	
ECON 202	Economic Statistics I	

PSYC 235	Intro to Statistics	
STAT 100	Statistics	
SOC 280	Intro to Social Statistics	
CHEM 102 & CHEM 103	General Chemistry I and General Chemistry Lab I	4
CHEM 104 & CHEM 105	General Chemistry II and General Chemistry Lab II	4
MCB 100 & MCB 101	Introductory Microbiology and Intro Microbiology Laboratory	5
ECON 102 or ACE 100	Microeconomic Principles Introduction to Applied Microeconomics	3 or 4

Major Core

ANSC 100	Intro to Animal Sciences	4
ANSC 101	Contemporary Animal Issues	3
ANSC 103	Working With Farm Animals	2
ANSC 221	Cells, Metabolism and Genetics	3
ANSC 222	Anatomy and Physiology	3
ANSC 223	Animal Nutrition	3
ANSC 224	Animal Reproduction and Growth	4
ANSC 298	Animal Science Careers and Professional Development	1
ANSC 398	UG Experiential Learning (must be taken for a letter grade)	1
ANSC 498	Integrating Animal Sciences	2

Companion Animal and Equine Science Core

Choose one group: ANSC 206, ANSC 250, ANSC 306, & ANSC 307 may NOT be used to meet more than one degree requirement.		6
ANSC 250 & ANSC 307	Companion Animals in Society and Companion Animal Management	
or		
ANSC 206 & ANSC 306	Horse Management and Equine Science	
Select two of the following Applied Sciences courses:		6

ANSC 201	Principles of Dairy Production	
ANSC 204	Intro Dairy Cattle Evaluation	
ANSC 205	World Animal Resources	
ANSC 206	Horse Management	
ANSC 211	Breeding Animal Evaluation	
ANSC 215	Introduction to Animal Evaluation	
ANSC 250	Companion Animals in Society	
ANSC 301	Food Animal Production, Management, and Evaluation	
ANSC 305	Human Animal Interactions	
ANSC 306	Equine Science	
ANSC 307	Companion Animal Management	
ANSC 309	Meat Production and Marketing	
ANSC 310	Meat Selection and Grading	
ANSC 312	Advanced Livestock Evaluation	
ANSC 313	Horse Appraisal	
ANSC 314	Adv Dairy Cattle Evaluation	
ANSC 322	Livestock Feeds and Feeding	
ANSC 370	Companion Animal Policy	
ANSC 400	Dairy Herd Management	
ANSC 401	Beef Production	
ANSC 402	Sheep and Goat Production	
ANSC 403	Pork Production	
ANSC 404	Poultry Science	
ANSC 407	Animal Shelter Management	
ANSC 424	Pet Food & Feed Manufacturing	
ANSC 435	Milk Quality and Udder Health	
ANSC 470	Companion Animal Cruelty Investigations	
ANSC 471	ANSC Leaders & Entrepreneurs	
ANSC 500	Feeds in Dairy Nutrition and Diet Formulation	

ANSC 501	Nutritional Impact on Cow Health and Disorders	
ANSC 502	What is Milk and Milk Quality	
ANSC 580	Artificial Intelligence and Computer Vision for Precision Management	

ANSC 509	Muscle Biology	
ANSC 520	Protein and Energy Nutrition	
ANSC 521	Regulation of Metabolism	
ANSC 522	Advanced Ruminant Nutrition	
ANSC 523	Techniques in Animal Nutrition	
ANSC 524	Nonruminant Nutrition Concepts	
ANSC 525	Topics in Nutrition Research	
ANSC 526	Adv Companion Animal Nutrition	
ANSC 533	Repro Physiology Lab Methods	
ANSC 541	Regression Analysis	
ANSC 542	Applied Bioinformatics	
ANSC 543	Bioinformatics	
ANSC 545	Course ANSC 545 Not Found	
Total Hours		**126**
Companion Animal and Equine Science Concentration Required		
Choose one group: [1]		6
ANSC 250 & ANSC 307	Companion Animals in Society and Companion Animal Management	
or		
ANSC 206 & ANSC 306	Horse Management and Equine Science	
Select two of the following Applied Sciences courses: [1]		6
ANSC 201	Principles of Dairy Production	
ANSC 204	Intro Dairy Cattle Evaluation	
ANSC 205	World Animal Resources	
ANSC 206	Horse Management [1]	
ANSC 211	Breeding Animal Evaluation	
ANSC 215	Introduction to Animal Evaluation	
ANSC 219	Course ANSC 219 Not Found	
ANSC 250	Companion Animals in Society [1]	

ANSC 301	Food Animal Production, Management, and Evaluation	
ANSC 305	Human Animal Interactions	
ANSC 306	Equine Science	
ANSC 307	Companion Animal Management [1]	
ANSC 309	Meat Production and Marketing	
ANSC 310	Meat Selection and Grading	
ANSC 312	Advanced Livestock Evaluation	
ANSC 313	Horse Appraisal	
ANSC 314	Adv Dairy Cattle Evaluation	
ANSC 322	Livestock Feeds and Feeding	
ANSC 360	Course ANSC 360 Not Found	
ANSC 370	Companion Animal Policy	
ANSC 400	Dairy Herd Management	
ANSC 401	Beef Production	
ANSC 402	Sheep and Goat Production	
ANSC 403	Pork Production	
ANSC 404	Poultry Science	
ANSC 405	Course ANSC 405 Not Found	
ANSC 407	Animal Shelter Management	
ANSC 424	Pet Food & Feed Manufacturing	
ANSC 435	Milk Quality and Udder Health	
ANSC 437	Course ANSC 437 Not Found	
ANSC 471	ANSC Leaders & Entrepreneurs	
Select two of the following Basic Sciences courses:		6
ANSC 251	Epidemics and Infectious Diseases	
ANSC 331	Course ANSC 331 Not Found	
ANSC 350	Cellular Metabolism in Animals	
ANSC 363	Behavior of Domestic Animals	
ANSC 366	Animal Behavior	

ANSC 406	Zoo Animal Conservation Sci
ANSC 409	Meat Science
ANSC 420	Ruminant Nutrition
ANSC 421	Minerals and Vitamins
ANSC 422	Companion Animal Nutrition
ANSC 431	Advanced Reproductive Biology
ANSC 438	Lactation Biology
ANSC 440	Applied Statistical Methods I
ANSC 441	Human Genetics
ANSC 444	Applied Animal Genetics
ANSC 445	Statistical Methods
ANSC 446	Population Genetics
ANSC 447	Course ANSC 447 Not Found
ANSC 448	Course ANSC 448 Not Found
ANSC 449	Biological Modeling
ANSC 450	Comparative Immunobiology
ANSC 451	Microbes and the Anim Indust
ANSC 452	Animal Growth and Development
ANSC 453	Course ANSC 453 Not Found
ANSC 454	Neuroimmunology
ANSC 460	The Secret Life of Animals: How Technology Can Help You Observe It and Take Action
ANSC 467	Applied Animal Ecology
ANSC 509	Muscle Biology
ANSC 520	Protein and Energy Nutrition
ANSC 521	Regulation of Metabolism
ANSC 522	Advanced Ruminant Nutrition
ANSC 523	Techniques in Animal Nutrition
ANSC 524	Nonruminant Nutrition Concepts
ANSC 525	Topics in Nutrition Research

ANSC 526	Adv Companion Animal Nutrition	
ANSC 533	Repro Physiology Lab Methods	
ANSC 541	Regression Analysis	
ANSC 542	Applied Bioinformatics	
ANSC 543	Bioinformatics	
ANSC 545	Course ANSC 545 Not Found	
ANSC 554	Course ANSC 554 Not Found	
ANSC 561	Course ANSC 561 Not Found	
Additional elective courses must be completed to yield at least 126 total Hours for graduation.		25-29
Total Hours		**126**

[1] ANSC 206, 250, 306 and 307 may NOT be used to meet more than one requirement.

Program Relationships

Corresponding
Program(s):

Corresponding Program(s)
Animal Sciences, BS

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

Are the learning outcomes for the program listed in the Academic Catalog?

No

Student Learning Outcomes

Upon successful completion of a degree in Animal Sciences, students will:

1. Demonstrate a mastery of the principles of animal sciences including genetics, nutrition, reproduction, and physiology
2. Understand and apply knowledge of animal husbandry, behavior, and handling techniques to effectively interact with animals in a safe and humane manner
3. Describe the breadth of animal sciences in terms of the variety of career paths, the diversity of the animal industries, the many roles of animals in society, and the contemporary issues facing animals and their environments
4. Communicate effectively, both written and orally, and interpret scientific sources and data
5. Through real-world and classroom experiences, develop competencies transferable to animal science careers

The Companion Animal and Equine Science concentration is one of the only programs of its kind. Students in this concentration are able to focus their animal sciences degree on the animals we share our lives with. Discover a career in industries outside of traditional meat animal or dairy production. Prepare for careers in specialized fields of animal care, health and well-being associated with zoos, kennels, research laboratories, and the racing industry.

This program:

1. Prepares students for a career in humane education, animal advocacy and policy, shelter management, and animal care and control.
2. Provides courses and experiences to develop skills related to companion animal behavior.
3. Offers approximately 25 students participate in internships through the Champaign County 3. Humane Society and ASPCA Poison Control Center every semester. n/a

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program
Description and
Requirements
Attach Documents

Delivery Method

This program is available:

  On Campus - Students are required to be on campus, they may take some online courses.

Enrollment

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

  This revision won't impact enrollment or degrees awarded.

Budget

Are there budgetary implications for this revision?   No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

    No

Additional Budget Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

  N/A ~~n/a~~

Will the unit need to seek campus or other external resources?

  No

Attach letters of support

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

There will be no impact on faculty resources.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

After consulting with the Agriculture Librarian, current Library resources, including collections and services, are sufficient and will not be significantly impacted by the revisions to this program.

EP Documentation

EP Control Number   EP.25.062

Attach Rollback/
Approval Notices

Non-EP Documentation

U Program Review
Comments

Rollback
Documentation and
Attachment

DMI Documentation

Attach Final   U Program Review Comments KEY 530 Animal Sciences Companion
Approval Notices   Animal & Equine Science, BS 11_25_2024.docx

Banner/Codebook
Name
  Companion Animal and Equine Science

Program Code: 5268

Minor Code		Conc Code	5268		Degree Code	BS Major Code

  0002

Senate Approval

Date	
Senate Conference Approval Date	
BOT Approval Date	
IBHE Approval Date	
HLC Approval Date	
DOE Approval Date	
Effective Date:	

Program Reviewer Comments	**Deb Forgacs (dforgacs) (12/01/22 11:06 am):** Rollback: Requested.
	Brooke Newell (bsnewell) (11/25/24 8:16 am): U Program Review Comments attached in DMI Documentation Section.
	Brooke Newell (bsnewell) (11/25/24 8:23 am): Rollback: Rolled back per request from Brianna G.
	Melissa Steinkoenig (menewell) (12/05/24 2:06 pm): Gen Ed Table Check: Good
	Brooke Newell (bsnewell) (01/23/25 11:52 am): Rollback: Per discussion with Brianna G, this is being rolled back to please review, revise as needed, and approve the proposal since this was approved by the college while the CIM system was undergoing revisions.
	Brooke Newell (bsnewell) (01/30/25 11:25 am): Rollback: Per email discussion with Brianna G.

Key: 530

Program Change Request

Date Submitted: 12/03/24 4:31 pm

Viewing: **5588 : Animal Sciences: Food Animal Production & Management, BS**

Last approved: 09/30/21 3:38 pm

Last edit: 02/24/25 8:53 am

Changes proposed by: Brianna Gregg

Catalog Pages Using this Program — Animal Sciences: Food Animal Production & Management, BS

Proposal Type:
  Concentration (ex. Dietetics)

This proposal is for a:
  Revision

In Workflow

1. **U Program Review**
2. **Gen Ed Review**
3. **1538 Committee Chair**
4. **1538 Head**
5. **KL Committee Chair**
6. **KL Dean**
7. **University Librarian**
8. **COTE Programs**
9. **Provost**
10. **Senate EPC**
11. Senate
12. U Senate Conf
13. Board of Trustees
14. IBHE
15. HLC
16. DMI

Approval Path

1. 12/05/24 8:43 am Donna Butler (dbutler): Approved for U Program Review
2. 12/05/24 2:32 pm Melissa Steinkoenig (menewell): Approved for Gen Ed Review
3. 12/06/24 12:20 pm Anna Dilger (adilger2): Approved for 1538 Committee Chair
4. 12/11/24 2:15 pm Daniel Shike

(dshike): Approved for 1538 Head

5. 01/09/25 10:49 am Brianna Gregg (bjgray2): Approved for KL Committee Chair

6. 01/09/25 12:09 pm Anna Ball (aball): Approved for KL Dean

7. 01/09/25 2:25 pm Tom Teper (tteper): Approved for University Librarian

8. 01/09/25 4:24 pm Suzanne Lee (suzannel): Approved for COTE Programs

9. 01/23/25 11:52 am Brooke Newell (bsnewell): Rollback to KL Committee Chair for Provost

10. 01/24/25 2:16 pm Brianna Gregg (bjgray2): Approved for KL Committee Chair

11. 01/24/25 3:33 pm Anna Ball (aball): Approved for KL Dean

12. 01/27/25 2:56 pm Tom Teper (tteper): Approved for University Librarian

13. 01/27/25 4:03 pm Suzanne Lee (suzannel): Approved for COTE

Programs

14. 01/30/25 11:25 am Brooke Newell (bsnewell): Rollback to KL Committee Chair for Provost

15. 02/11/25 3:32 pm Brianna Gregg (bjgray2): Approved for KL Committee Chair

16. 02/11/25 3:54 pm Anna Ball (aball): Approved for KL Dean

17. 02/11/25 4:01 pm Tom Teper (tteper): Approved for University Librarian

18. 02/11/25 4:26 pm Suzanne Lee (suzannel): Approved for COTE Programs

19. 02/13/25 12:49 pm Brooke Newell (bsnewell): Approved for Provost

History

1. Jan 30, 2019 by Deb Forgacs (dforgacs)
2. Mar 6, 2019 by Deb Forgacs (dforgacs)
3. Feb 12, 2021 by Jamie Evans (jrevans)
4. Sep 30, 2021 by Anna Dilger (adilger2)

Administration Details

Official Program Name	Animal Sciences: Food Animal Production & Management, BS
Diploma Title	
Sponsor College	Agr, Consumer, & Env Sciences
Sponsor Department	Animal Sciences
Sponsor Name	Anna Dilger
Sponsor Email	adilger2@illinois.edu

College Contact	Brianna Gregg	College Contact Email

bjgray2@illinois.edu

College Budget Officer
College Budget Officer Email

If additional stakeholders other than the Sponsor and College Contacts listed above should be contacted if questions during the review process arise, please list them here.

Does this program have inter-departmental administration?

No

Effective Catalog Term

Effective Catalog Term	Fall 2025
Effective Catalog	2025-2026

Proposal Title

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberal Arts and Sciences, include the Graduate College for Grad Programs)

Revise the Concentration in Food Animal Production & Management in the Bachelor of Science in Animal Sciences in the College of Agricultural, Consumer and Environmental Sciences

Does this proposal have any related proposals that will also be revised at this time and the programs depend on each other? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently and together as needed. Format your response like the following "This BS proposal (key 567) is related to the Concentration A proposal (key 145)"

This BS proposal (key 531) is related to the following:

Key 480 BS ANSC

Key 520 MANSC ANSC

Key 530 Concentration CAES ANSC

Key 532 Concentration SPVM ANSC

Key 880 BS CS+ANSC

Key 881 BS ANSC Plus ANSC MS

Key 887 BS CS+ANSC Plus ANSC MS

Program Justification

Provide a brief description, using a numbered item list, of the proposed changes to the program.

(1) ACES 101 was removed as the college orientation course and was replaced with ANSC 198, the department-level orientation course.

(2) ALEC 115 was added as an option to complete the college communication option requirement.

(3) ACE 261 was removed from the program of study (POS) table and was replaced with ACE 262.

(4) The footnote for ANSC 398 was removed, and the test was moved to the POS table in the course title.

(5) The formatting of the program of study (POS) and additional text was modified (e.g., graduation requirements, university requirements, and general education requirements) to adhere to the campus General Education Template.

(6) RHET 105 was removed from specifically being noted in the program of study.

(7) CMN 111 & 112 were added to the POS table as options for the Composition I requirement.

(8) We gave titles (e.g., Calculus Option) to "Select _____ of the following:" requirement options.

(9) We adjusted hours on electives and gen eds students must take on sample sequence.

(10) We are adding ANSC 464, 480 to the list of options of basic course electives and ANSC 470, 500, 501, 502, 580 to the list of option of applied course electives.

(11) We removed ANSC 219, 360, 405, 437 from the applied sciences courses and ANSC 331, 447, 448, 453, 554, 561 from the basic sciences courses.

(12) We removed "Additional elective courses must be completed to yield at least 126 total Hours for graduation." from the POS table.

(13) We added the major coursework into the CIM-P record.

Did the program content change 25% or more in relation to the total credit hours, since the most recent university accreditation visit? See the italicized text below for more details.

No

Provide the reasoning for why each change was necessary, using a corresponding numbered item list as it relates to the brief description numbered list above.

(1) The ACES departments will take over the orientation course for new students. Therefore, we created ANSC 198, replacing the college-level ACES 101 course. This allows the departments to build the course in Banner, assign instructors, and manage enrollment and overrides.

(2) ALEC 115 is a new course that focuses on the college communication requirements as they relate to food, agriculture, and the environment, making it a favorable course to recommend to students.

(3) The Department of ACE discontinued ACE 261, replacing it with a 2-course statistics sequence. The first course in that sequence, ACE 262, is the appropriate course to use as a prerequisite for this course.

(4) The footnote was removed as footnotes are not accessible.

(5) These modifications were made per the Office of the Provost General Education's initiative for transparency and accessibility in degree programs.

(6) RHET 105 was removed because students should follow the campus guidelines for Composition I placement.

(7) We added CMN 111 & 112 to the program of study table since this combination meets the speech requirement of the college and composition general education requirement.

(8) Titling these options makes it easier for students to make note of them on the sample sequence.

(9) We adjusted hours on electives and gen eds students must take on sample sequence to meet the 126-hour total requirement needed to graduate.

(10) These courses are newly created and appropriate for electives for our students. This will allow students to complete these courses as part of their elective degree requirements.

(11) We removed these courses because they are no longer being offered at the university.

(12) We removed this statement from the POS table as this isn't a specific requirement, rather just reinstating the need to meet 126 credit hours for the degree, which is stated under the "Graduation Requirements."

(13) We did this to increase transparency of major requirements.

40 hours of advanced level or courses with two or more prerequisites course work within the degree program:

a) Specifically required upper-level courses for the program of study:

ANSC 221 (3 credit hours) - prerequisites: ANSC 100, CHEM 102 and 103 or concurrent enrollment

ANSC 222 (3 credit hours) - prerequisites: ANSC 100, CHEM 102 and 103 or concurrent enrollment

ANSC 223 (3 credit hours) - prerequisites: ANSC 100, ANSC 221, and CHEM 104 and CHEM 105

ANSC 224 (4 credit hours) - prerequisites: ANSC 100, ANSC 221

ANSC 398 (1 credit hours)

ANSC 498 (2 credit hours)

b) Choices (i.e., "Select one of the following:") of required upper-level courses for the program of study:

Select four of the following Applied Sciences courses: (12 hours of upper-level coursework)
ANSC 301
ANSC 305
ANSC 306
ANSC 307
ANSC 309
ANSC 310
ANSC 312
ANSC 313
ANSC 314
ANSC 322
ANSC 370
ANSC 400
ANSC 401
ANSC 402
ANSC 403
ANSC 404
ANSC 407
ANSC 424
ANSC 435
ANSC 471
ANSC 500
ANSC 501
ANSC 502
ANSC 580

Select two of the following Basic Sciences courses: (6 hours of upper-level coursework)
ANSC 350
ANSC 363
ANSC 366
ANSC 406
ANSC 409
ANSC 420
ANSC 421
ANSC 422
ANSC 431
ANSC 438
ANSC 440

ANSC 440

ANSC 441

ANSC 444

ANSC 445

ANSC 446

ANSC 449

ANSC 450

ANSC 451

ANSC 452

ANSC 454

ANSC 460

ANSC 467

ANSC 509

ANSC 520

ANSC 521

ANSC 522

ANSC 523

ANSC 524

ANSC 525

ANSC 526

ANSC 533

ANSC 541

ANSC 542

ANSC 543

ANSC 545

c) Elective upper-level courses for the program of study:

N/A

Total upper-level hours = 34

The remaining 6 upper-level hours will come from free upper-level elective courses.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/ revision of this program? If Yes is selected, indicate the appropriate courses and attach the letter of support/ acknowledgement.

Yes

Courses outside of the sponsoring department/interdisciplinary departments:

CMN 111 - Oral & Written Comm I

CMN 112 - Oral & Written Comm II

ACE 262 - App Stat Mthds & Data AnlytcsI

ACE 261 - Applied Statistical Methods

ACES 101 - Contemporary Issues in ACES

RHET 105 - Writing and Research

ALEC 115 - Talk About Food, Ag, Env

Please attach any letters of support/ acknowledgement for any Instructional Resources. Consider faculty, students, and/or other impacted units as appropriate.

ACE262_Letter of support.docx
Letter of Support_ALEC 115.pdf
Letter of Acknowledgement_RHET 105.pdf
Letter of Acknowledgement_ACES 101.pdf
Letter of Support_CMN 111 & 112.pdf
Letter of Acknowledgement_ALEC 115 for CMN.pdf

Program Features

Academic Level   Undergraduate

Is this program part of an ISBE approved licensure program?

No

Will specialized accreditation be sought for this program?

No

Additional concentration notes (e.g., estimated enrollment, advising plans, etc.)

Does this program prepare graduates for entry into a career or profession that is regulated by the State of Illinois?

No

Program of Study

Provide detailed information (course rubrics, numbers, and credit hours) of how a student could obtain 40 credit hours of upper-division coursework.

a) Specifically required upper-level courses for the program of study:

ANSC 221 (3 credit hours) - prerequisites: ANSC 100, CHEM 102 and 103 or concurrent enrollment

ANSC 222 (3 credit hours) - prerequisites: ANSC 100, CHEM 102 and 103 or concurrent enrollment

ANSC 223 (3 credit hours) - prerequisites: ANSC 100, ANSC 221, and CHEM 104 and CHEM 105

ANSC 224 (4 credit hours) - prerequisites: ANSC 100, ANSC 221

ANSC 398 (1 credit hours)

ANSC 498 (2 credit hours)

b) Choices (i.e., "Select one of the following:") of required upper-level courses for the program of study:

Select four of the following Applied Sciences courses: (12 hours of upper-level coursework)

ANSC 301

ANSC 305

ANSC 306

ANSC 307

ANSC 309

ANSC 310

ANSC 312

ANSC 313

ANSC 314

ANSC 322

ANSC 370

ANSC 400

ANSC 401

ANSC 402

ANSC 403

ANSC 404

ANSC 407

ANSC 424

ANSC 435

ANSC 471

ANSC 500

ANSC 501

ANSC 502

ANSC 580

Select two of the following Basic Sciences courses: (6 hours of upper-level coursework)

ANSC 350

ANSC 363

ANSC 366

ANSC 406

ANSC 409

ANSC 420

ANSC 421

ANSC 422

ANSC 431

ANSC 438

ANSC 440

ANSC 441

ANSC 444

ANSC 445

ANSC 446

ANSC 449

ANSC 450

ANSC 451

ANSC 452

ANSC 454

ANSC 460

ANSC 467

ANSC 509

ANSC 520

ANSC 521

ANSC 522

ANSC 523

ANSC 524

ANSC 525

ANSC 526

ANSC 533

ANSC 541

ANSC 542

ANSC 543

ANSC 545

Revised programs   Sample Sequence_Animal Sciences, Food Animal Production & Management, BS.docx

Side by Side_Animal Science, Food Animal Production & Management, BS.xlsx

Catalog Page Text - Overview Tab

Catalog Page Overview Text

Statement for
Programs of Study
Catalog

Graduation Requirements
Minimum hours required for graduation: 126 hours.
University Requirements
Minimum of 40 hours of upper-division coursework, generally at the 300 and 400 level. These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance in fulfilling this requirement.
The university and residency requirements can be found in the Student Code (§ 3-801) and in the Academic Catalog.
General Education Requirements
Follows the campus General Education (Gen Ed) requirements. Some Gen Ed requirements may be met by courses required and/or electives in the program.

Composition I	4-6
Advanced Composition	3
Humanities & the Arts (6 hours)	6
Natural Sciences & Technology (6 hours)	6
fulfilled by CHEM 102, CHEM 104, and MCB 100	
Social & Behavioral Sciences (6 hours)	6
fulfilled by ECON 102 or ACE 100 and one more course approved as Social & Behavioral Sciences	
Cultural Studies: Non-Western Cultures (1 course)	3
Cultural Studies: US Minority Cultures (1 course)	3
Cultural Studies: Western/Comparative Cultures (1 course)	3
Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I)	6-8
fulfilled by MATH 220, MATH 221, or MATH 234; and ACE 262, CPSC 241, ECON 202, PSYC 235, STAT 100, or SOC 280	
Language Requirement (Completion of the third semester or equivalent of a language other than English is required)	0-15

Department Foundation

ANSC 198	Building Habits for Success in Animal Sciences	2
Communication Option:		3 or 6
CMN 101	Public Speaking	

ALEC 115	Let's Talk about Food, Agriculture, and the Environment	
CMN 111 & CMN 112	Oral & Written Comm I and Oral & Written Comm II	
Calculus Option - Select one of the following:		4
MATH 220	Calculus	
MATH 221	Calculus I	
MATH 234	Calculus for Business I	
Statistics Option - Select one of the following:		3
ACE 262	Applied Statistical Methods and Data Analytics I	
CPSC 241	Intro to Applied Statistics	
ECON 202	Economic Statistics I	
PSYC 235	Intro to Statistics	
STAT 100	Statistics	
SOC 280	Intro to Social Statistics	
CHEM 102 & CHEM 103	General Chemistry I and General Chemistry Lab I	4
CHEM 104 & CHEM 105	General Chemistry II and General Chemistry Lab II	4
MCB 100 & MCB 101	Introductory Microbiology and Intro Microbiology Laboratory	5
ECON 102	Microeconomic Principles	3 or 4
or ACE 100	Introduction to Applied Microeconomics	
Major Core		
ANSC 100	Intro to Animal Sciences	4
ANSC 101	Contemporary Animal Issues	3
ANSC 103	Working With Farm Animals	2
ANSC 221	Cells, Metabolism and Genetics	3
ANSC 222	Anatomy and Physiology	3
ANSC 223	Animal Nutrition	3
ANSC 224	Animal Reproduction and Growth	4
ANSC 298	Animal Science Careers and Professional Development	1

ANSC 398	UG Experiential Learning (must be taken for a letter grade)	1
ANSC 498	Integrating Animal Sciences	2

Food Animal Production and Management Core

Select four of the following Applied Sciences courses:		12
ANSC 201	Principles of Dairy Production	
ANSC 204	Intro Dairy Cattle Evaluation	
ANSC 205	World Animal Resources	
ANSC 206	Horse Management	
ANSC 211	Breeding Animal Evaluation	
ANSC 215	Introduction to Animal Evaluation	
ANSC 219	Course ANSC 219 Not Found	
ANSC 250	Companion Animals in Society	
ANSC 301	Food Animal Production, Management, and Evaluation	
ANSC 305	Human Animal Interactions	
ANSC 306	Equine Science	
ANSC 307	Companion Animal Management	
ANSC 309	Meat Production and Marketing	
ANSC 310	Meat Selection and Grading	
ANSC 312	Advanced Livestock Evaluation	
ANSC 313	Horse Appraisal	
ANSC 314	Adv Dairy Cattle Evaluation	
ANSC 322	Livestock Feeds and Feeding	
ANSC 360	Course ANSC 360 Not Found	
ANSC 370	Companion Animal Policy	
ANSC 400	Dairy Herd Management	
ANSC 401	Beef Production	
ANSC 402	Sheep and Goat Production	
ANSC 403	Pork Production	
ANSC 404	Poultry Science	

ANSC 405	Course ANSC 405 Not Found	
ANSC 407	Animal Shelter Management	
ANSC 424	Pet Food & Feed Manufacturing	
ANSC 435	Milk Quality and Udder Health	
ANSC 437	Course ANSC 437 Not Found	
ANSC 470	Companion Animal Cruelty Investigations	
ANSC 471	ANSC Leaders & Entrepreneurs	
ANSC 500	Feeds in Dairy Nutrition and Diet Formulation	
ANSC 501	Nutritional Impact on Cow Health and Disorders	
ANSC 502	What is Milk and Milk Quality	
ANSC 580	Artificial Intelligence and Computer Vision for Precision Management	
Select two of the following Basic Sciences courses:		6
ANSC 251	Epidemics and Infectious Diseases	
ANSC 331	Course ANSC 331 Not Found	
ANSC 350	Cellular Metabolism in Animals	
ANSC 363	Behavior of Domestic Animals	
ANSC 366	Animal Behavior	
ANSC 406	Zoo Animal Conservation Sci	
ANSC 409	Meat Science	
ANSC 420	Ruminant Nutrition	
ANSC 421	Minerals and Vitamins	
ANSC 422	Companion Animal Nutrition	
ANSC 431	Advanced Reproductive Biology	
ANSC 438	Lactation Biology	
ANSC 440	Applied Statistical Methods I	
ANSC 441	Human Genetics	
ANSC 444	Applied Animal Genetics	
ANSC 445	Statistical Methods	
ANSC 446	Population Genetics	

ANSC 447	Course ANSC 447 Not Found	
ANSC 448	Course ANSC 448 Not Found	
ANSC 449	Biological Modeling	
ANSC 450	Comparative Immunobiology	
ANSC 451	Microbes and the Anim Indust	
ANSC 452	Animal Growth and Development	
ANSC 453	Course ANSC 453 Not Found	
ANSC 454	Neuroimmunology	
ANSC 460	The Secret Life of Animals: How Technology Can Help You Observe It and Take Action	
ANSC 464	Physiology of Animal Stress & Disease	
ANSC 467	Applied Animal Ecology	
ANSC 480	Introduction to Coding and Precision Management	
ANSC 509	Muscle Biology	
ANSC 520	Protein and Energy Nutrition	
ANSC 521	Regulation of Metabolism	
ANSC 522	Advanced Ruminant Nutrition	
ANSC 523	Techniques in Animal Nutrition	
ANSC 524	Nonruminant Nutrition Concepts	
ANSC 525	Topics in Nutrition Research	
ANSC 526	Adv Companion Animal Nutrition	
ANSC 533	Repro Physiology Lab Methods	
ANSC 541	Regression Analysis	
ANSC 542	Applied Bioinformatics	
ANSC 543	Bioinformatics	
ANSC 545	Course ANSC 545 Not Found	
ANSC 554	Course ANSC 554 Not Found	
ANSC 561	Course ANSC 561 Not Found	
Additional elective courses must be completed to yield at least 126 total Hours for graduation.		20-29
Total Hours		**126**

Program Relationships

Corresponding
Program(s):

Corresponding Program(s)
Animal Sciences, BS

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

Are the learning outcomes for the program listed in the Academic Catalog?

No

Student Learning Outcomes

Upon successful completion of a degree in Animal Sciences, students will:

1. Demonstrate a mastery of the principles of animal sciences including genetics, nutrition, reproduction, and physiology
2. Understand and apply knowledge of animal husbandry, behavior, and handling techniques to effectively interact with animals in a safe and humane manner
3. Describe the breadth of animal sciences in terms of the variety of career paths, the diversity of the animal industries, the many roles of animals in society, and the contemporary issues facing animals and their environments
4. Communicate effectively, both written and orally, and interpret scientific sources and data
5. Through real-world and classroom experiences, develop competencies transferable to animal science careers

Prepare for a career in animal care and management or one of the associated food production industries. This concentration emphasizes the scientific disciplines and the application of technology involved in animal production and animal products, as well as providing the opportunity to enhance a student's practical knowledge through adding a minor. Common minors added with this concentration are business, communications, and leadership.

1. This concentration is ideal for students who own or would like to operate animal production units, including the management of dairy, beef, poultry, sheep, or swine enterprises.
2. Students may choose to work in animal production agriculture or continue their education in animal sciences or business-related disciplines.
3. After sophomore year, students may choose to focus the remainder of their studies on a particular species (beef, swine, dairy) or the discipline of their choice (nutrition, reproduction, meat science).
4. Graduates are in high demand because of their dual focus on animal production and business and pursue careers in the sales and service of animal health products, feed, equipment, and more. They are livestock representatives for banks and insurance companies, and work as consultants to animal agriculture industries. Some graduates pursue careers in the meat or food processing industries. n/a

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program
Description and **Delivery Method**
Requirements

Attach Documents

This program is
available:

On Campus - Students are required to be on campus, they may take some online courses.

Enrollment

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

This revision won't impact enrollment or degrees awarded.

Budget

Are there   No
budgetary
implications for this
revision?

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is
currently available?

No

Additional Budget
Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

See attached.

Will the unit need to seek campus or other external resources?

No

Attach letters of

support

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

There will be no impact on faculty resources.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

After consulting with the Agriculture Librarian, current Library resources, including collections and services, are sufficient and will not be significantly impacted by the revisions to this program.

EP Documentation

EP Control Number   EP.25.062

Attach Rollback/
Approval Notices

Non-EP Documentation

U Program Review
Comments

Rollback
Documentation and
Attachment

DMI Documentation

Attach Final   [U Program Review Comments KEY 531 Animal Sciences Food Animal](#)
Approval Notices   [Production & Management, BS 11_25_2024.docx](#)

Banner/Codebook
Name
  Food Animal Production and Management

Program Code: 5588

Minor Code	Conc Code	5588	Degree Code	BS Major Code

0002

Senate Approval Date	
Senate Conference Approval Date	
BOT Approval Date	
IBHE Approval Date	
HLC Approval Date	
DOE Approval Date	
Effective Date:	

Program Reviewer Comments	**Brooke Newell (bsnewell) (11/25/24 8:16 am):** U Program Review Comments attached in DMI Documentation Section.
	Brooke Newell (bsnewell) (11/25/24 8:23 am): Rollback: Rolled back per request from Brianna G.
	Melissa Steinkoenig (menewell) (12/05/24 2:32 pm): Gen Ed Table Check: Good
	Brooke Newell (bsnewell) (01/23/25 11:52 am): Rollback: Per discussion with Brianna G, this is being rolled back to please review, revise as needed, and approve the proposal since this was approved by the college while the CIM system was undergoing revisions.
	Brooke Newell (bsnewell) (01/30/25 11:25 am): Rollback: Per email discussion with Brianna G.

Key: 531

Program Change Request

Date Submitted: 02/06/25 8:57 am

Viewing: **10KL0048BS : Human Development and Family Studies, BS**

Last approved: 07/15/24 2:31 pm

Last edit: 02/24/25 8:44 am

Changes proposed by: Kelly Tu

Catalog Pages Using this Program

[Human Development & Family Studies, BS](#)

Proposal Type:

 Major (ex. Special Education)

This proposal is for a:

 Revision

In Workflow

1. **U Program Review**
2. **Gen Ed Review**
3. **1793-HDFS Committee Chair**
4. **1793-HDFS Head**
5. **KL Committee Chair**
6. **KL Dean**
7. **University Librarian**
8. **COTE Programs**
9. **Provost**
10. **Senate EPC**
11. Senate
12. U Senate Conf
13. Board of Trustees
14. IBHE
15. HLC
16. DMI

Approval Path

1. 02/06/25 1:38 pm
 Donna Butler
 (dbutler): Approved
 for U Program
 Review
2. 02/11/25 1:59 pm
 Melissa Steinkoenig
 (menewell):
 Approved for Gen
 Ed Review
3. 02/11/25 4:28 pm
 Kelly Tu (ktfrantz):
 Approved for 1793-
 HDFS Committee
 Chair
4. 02/12/25 11:25 am
 Ramona Oswald

(roswald): Approved for 1793-HDFS Head

5. 02/12/25 11:57 am Brianna Gregg (bjgray2): Approved for KL Committee Chair

6. 02/12/25 12:20 pm Anna Ball (aball): Approved for KL Dean

7. 02/13/25 12:26 pm Tom Teper (tteper): Approved for University Librarian

8. 02/13/25 12:52 pm Suzanne Lee (suzannel): Approved for COTE Programs

9. 02/13/25 3:12 pm Brooke Newell (bsnewell): Rollback to 1793-HDFS Committee Chair for Provost

10. 02/17/25 12:22 pm Kelly Tu (ktfrantz): Approved for 1793-HDFS Committee Chair

11. 02/17/25 5:18 pm Ramona Oswald (roswald): Approved for 1793-HDFS Head

12. 02/18/25 8:58 am Brianna Gregg (bjgray2): Approved for KL Committee Chair

13. 02/18/25 9:39 am Anna Ball (aball):

Approved for KL
Dean
14. 02/18/25 12:43 pm
Tom Teper (tteper):
Approved for
University Librarian
15. 02/18/25 12:45 pm
Suzanne Lee
(suzannel):
Approved for COTE
Programs
16. 02/19/25 2:47 pm
Brooke Newell
(bsnewell):
Approved for
Provost

History

1. Mar 18, 2019 by
   Deb Forgacs
   (dforgacs)
2. May 6, 2019 by
   Brianna Gregg
   (bjgray2)
3. Feb 26, 2020 by
   Barbara Anderson
   (banders9)
4. Jun 30, 2021 by
   Jennifer Hardesty
   (hardesty)
5. Apr 4, 2022 by
   Jennifer Hardesty
   (hardesty)
6. Sep 27, 2022 by
   Jennifer Hardesty
   (hardesty)
7. Nov 28, 2022 by
   Jennifer Hardesty
   (hardesty)
8. Jun 27, 2023 by
   Brooke Newell

(bsnewell)

9. Apr 5, 2024 by
   Barbara Anderson
   (banders9)
10. Jul 15, 2024 by
    Barbara Anderson
    (banders9)

Administration Details

Official Program Name	Human Development and Family Studies, BS
Diploma Title	Bachelor of Science in Human Development and Family Studies
Sponsor College	Agr, Consumer, & Env Sciences
Sponsor Department	Human Dvlpmnt & Family Studies
Sponsor Name	Kelly Tu ~~Barbara Anderson~~
Sponsor Email	ktfrantz@illinois.edu ~~banders9@illinois.edu~~

College Contact	Brianna Gregg	College Contact Email	

bjgray2@illinois.edu

College Budget Officer

College Budget Officer Email

If additional stakeholders other than the Sponsor and College Contacts listed above should be contacted if questions during the review process arise, please list them here.

Initiator will make all edits and respond to any questions.

Does this program have inter-departmental administration?

No

Effective Catalog Term

Effective Catalog Term	Fall 2025
Effective Catalog	2025-2026

Proposal Title

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberal Arts and Sciences, include the Graduate College for Grad Programs)

> Revise the Bachelor of Science in Human Development and Family Studies in the College of Agricultural, Consumer and Environmental Sciences

Does this proposal have any related proposals that will also be revised at this time and the programs depend on each other? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently and together as needed. Format your response like the following "This BS proposal (key 567) is related to the Concentration A proposal (key 145)"

> No

Program Justification

Provide a brief description, using a numbered item list, of the proposed changes to the program.

1. Removal of HDFS 335: Food, Identity, Family Life from the table and curriculum. The course has been submitted for deactivation.
2. Removal of HDFS 406: Child Development Class Supervision. This course has been submitted for deactivation.
3. Addition of HDFS 455: TAP Internship under applied courses option. This is a course that was approved in May 2024.

Did the program content change 25% or more in relation to the total credit hours, since the most recent university accreditation visit? See the italicized text below for more details.

No

Provide the reasoning for why each change was necessary, using a corresponding numbered item list as it relates to the brief description numbered list above.

We are proposing these changes to ensure our curriculum is up-to-date with what is actively being offered.

In the table, these courses were listed as options for the Individualized Plan.
1. Removal of HDFS 335: Food, Identity, Family Life from the table and curriculum. The course has been submitted for deactivation. The faculty member who developed and taught the course is no longer with the university.
2. Removal of HDFS 406: Child Development Class Supervision. This course has been submitted for deactivation. This course has not been taught for several years and the faculty member who developed and taught the course has retired.

In the table, this course is now included as an option for the Applied Courses.
3. Addition of HDFS 455: TAP Internship under applied courses option. This is a course that was approved in May 2024.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program? If Yes is selected, indicate the appropriate courses and attach the letter of support/acknowledgement.

No

Program Features

Academic Level   Undergraduate

Does this major   No
have transcripted
concentrations?

What is the longest/maximum time to completion of this program?
4 years

What are the minimum Total Credit Hours required for this program?

126

CIP Code   190701 - Human Development and Family
                        Studies, General.

Is this program part of an ISBE approved licensure program?

                No

Will specialized accreditation be sought for this program?

    No

Does this program prepare graduates for entry into a career or profession that is regulated by the State of Illinois?

    No

Program of Study

Provide detailed information (course rubrics, numbers, and credit hours) of how a student could obtain 40 credit hours of upper-division coursework.

Minimum hours for graduation is 126, to include a minimum of 40 hours of upper-division coursework generally at the 300- and 400-level. These hours can be drawn from all elements of the degree.

40 hours of upper-division coursework can be obtained by:

· One of the following child/adolescent development courses: HDFS 301, 305, or 405 (3-4 hours)
· One upper-level course each from the areas of health, relationships/family, and applied courses: HDFS 445, HDFS 425, HDFS 350, HDFS 396, HDFS 450, HDFS 455, HDFS 494 (9-11 hours)
· Two upper-level courses from diversity courses: HDFS 322, HDFS 340, HDFS 379, HDFS 420, HDSF 424, HDFS 444 (6 hours)
· 15 hours at 300 level or above from HDFS individualized plan courses

If students take as many upper division courses as possible in the options above, they will need 4 hours of upper division electives. If students take as few upper-level courses as possible in the options above, they will need 25 hours of upper division electives. Students have at least 30 hours of electives in the major.

Revised programs   Sample Sequence update HDFS.docx

Catalog Page Text - Overview Tab

Catalog Page Overview Text

The Human Development and Family Studies program prepares students for graduate/ professional education or employment in areas such as pediatric services in hospitals, medicine and allied health fields, marriage and family therapy, family law, human resources, child care services, family life education, social work, counseling, human services, and business activities related to children and families. Students select course work according to their interests in human development, such as infancy, early childhood or adolescence, and relationship and family science, such as intimate relationships, parent-child interaction, and family stress and change. Basic courses in these areas are linked to practical experiences in educational and community settings, and most courses emphasize issues related to cultural diversity and gender. Students develop an individualized plan within this major according to their career and professional interests.

Is the overview text above correct?

Yes

Statement for
Programs of Study
Catalog

Graduation Requirements

Minimum hours required for graduation: 126 hours.

University Requirements

Minimum of 40 hours of upper-division coursework, generally at the 300- or 400-level. These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance in fulfilling this requirement.

The university and residency requirements can be found in the Student Code (§ 3-801) and in the Academic Catalog.

General Education Requirements

Follows the campus General Education (Gen Ed) requirements. Some Gen Ed requirements may be met by courses required and/or electives in the program.

Composition I	4-6
Advanced Composition	3
fulfilled by HDFS 290	
Humanities & the Arts (6 hours)	6
Natural Sciences & Technology (6 hours)	6
Social & Behavioral Sciences (6 hours)	6
fulfilled by HDFS 105, HDFS 120, PSYC 100, SOC 100	
Cultural Studies: Non-Western Cultures (1 course)	3
Cultural Studies: US Minority Cultures (1 course)	3

fulfilled by HDFS 120		
Cultural Studies: Western/Comparative Cultures (1 course)		3
Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I)		6-10
fulfilled by STAT 100 and any other course approved as Quantitative Reasoning I or II		
Language Requirement (Completion of the third semester or equivalent of a language other than English is required)		0-15

Human Development and Family Studies Required

HDFS 101	Opportunities, Careers in HDFS	1
HDFS 105	Intro to Human Development	3
HDFS 120	Intro to Family Studies	3
HDFS 290	Intro to Research Methods	4
ACE 240	Personal Financial Planning	3
CMN 101	Public Speaking	3
or CMN 111 & CMN 112	Oral & Written Comm I and Oral & Written Comm II	
PSYC 100	Intro Psych	4
SOC 100	Introduction to Sociology	4
STAT 100	Statistics	3
Select one of the following health courses:		3
FSHN 120	Contemporary Nutrition	
HK 110	Contemporary Health	
HDFS 445	Substance Use and Family Health	
Select one of the following child/adolescent development courses:		3-4
HDFS 301	Infancy & Early Childhood	
HDFS 305	Middle Childhood	
HDFS 405	Adolescent Development	
Select one of the following relationships/family courses:		3-4
HDFS 207	Self in Context	
HDFS 225	Close Relationships	
HDFS 425	Family Stress and Change	

Select two of the following diversity courses:		6
HDFS 208	Child and Family Inclusion: Disability, Health, and Diversity	
HDFS 220	Families in Global Perspective	
HDFS 221	Asian Families in America	
HDFS 322	US Latina and Latino Families	
HDFS 340	Gender, Relationshps & Society	
HDFS 379	HDFS Study Abroad Experience	
HDFS 420	Inequality, Public Policy, and U.S. Families	
HDFS 424	Racial and Ethnic Families	
HDFS 444	LGBT Indiv, Fam & Community	
Select one of the following applied courses:		3-4
HDFS 294	Research Internship	
HDFS 295	Independent Study or Research	
HDFS 350	Early Childhood Learning and Play	
HDFS 396	Honors Research or Thesis	
HDFS 450	Practicum in HDFS	
HDFS 455	TAP Internship	
HDFS 494	Applied Research Methods	
LEAD 260	Foundations of Leadership	

Individualized Plan   **16-18**

Choose from a list of HDFS courses based on individual career goals and in consultation with the HDFS Academic Advisor. At least 15 hours at 300 level or above. Courses taken to meet other HDFS requirements can not count toward the Individualized Plan.

HDFS 108	Grief and Loss Across the Lifespan
HDFS 207	Self in Context
HDFS 208	Child and Family Inclusion: Disability, Health, and Diversity
HDFS 220	Families in Global Perspective
HDFS 225	Close Relationships
HDFS 301	Infancy & Early Childhood
HDFS 305	Middle Childhood

HDFS 310	Adult Development	
HDFS 320	Families and the Law	
HDFS 322	US Latina and Latino Families	
HDFS 330	Statistical Reasoning for Everyday Life	
~~HDFS 335~~	~~Course HDFS 335 Not Found~~	
HDFS 340	Gender, Relationshps & Society	
HDFS 350	Early Childhood Learning and Play	
HDFS 401	Socialization and Development	
HDFS 405	Adolescent Development	
~~HDFS 406~~	~~Course HDFS 406 Not Found~~	
HDFS 408	Hospitalized Children	
HDFS 420	Inequality, Public Policy, and U.S. Families	
HDFS 425	Family Stress and Change	
HDFS 426	Family Conflict Management	
HDFS 444	LGBT Indiv, Fam & Community	
HDFS 445	Substance Use and Family Health	

Total Hours   **126**

Corresponding Degree	BS Bachelor of Science

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

Are the learning outcomes for the program listed in the Academic Catalog?

Yes

1. HDFS students will demonstrate a strong foundation in theories and empirical knowledge associated with human development and family studies (i.e., developmental periods and domains; socialization contexts; diversity among families and children; research methods; family dynamics, transitions, and resilience; and family policy)

a. Recall key terminology (theoretical, empirical, methodological, substantive concepts)

b. Describe current and historical challenges affecting individuals and families (e.g., social, political, economic, cultural, ethical, including research ethics)

c. Summarize key theories, models, and principles (e.g., grand, disciplinary, substantive, methodological)

d. Apply theories, models, and principles to developmental, relationship, familial, and social issues

e. Apply knowledge to global contexts

f. Integrate knowledge across courses and content areas (i.e., human development and family studies; lower level to higher level courses)

g. Critique current theoretical and empirical knowledge of and methodological approaches to studying human development, relationships, and families

2. HDFS students will exhibit the skills necessary to effectively apply knowledge and generate new ideas to solve real world issues

a. Use effective written communication

i. Use appropriate grammar and writing mechanics

ii. Demonstrate a working knowledge of APA style

iii. Respond to constructive criticism (e.g., revision process, peer review)

iv. Produce written work that is organized, logical, and fully developed

b. Use effective oral communication (e.g., clearly and logically present ideas aloud through presentation to class or group)

c. Apply knowledge to formulate and investigate hypotheses or research questions

d. Apply knowledge to propose or create research-based programs or policies

e. Critically evaluate the quality of published research, programs, and policies and their implications for individuals, relationships, and families

f. Collaborate to achieve group goals

g. Apply research-based knowledge to working with children, families, and communities and/or agencies that serve them

3. HDFS students will demonstrate a critical and reflexive orientation toward and sensitivity to issues of diversity and inclusion

a. Describe the historical and current relevance of diversity and inclusion to individuals, relationships, families, and communities

b. Reflect on one's own interconnected positions, privileges, and disadvantages across multiple contexts

c. Critically examine one's own beliefs, assumptions, values, attitudes, and biases

d. Demonstrate awareness of and sensitivity to issues of diversity and inclusion in one's own

work (e.g., written and oral communication)

e. Critically evaluate the cultural respectfulness and appropriateness of research, programs, and policies related to human development and families

f. Critically evaluate the potential impact of research, programs, and policies on diversity and inclusion

g. Demonstrate awareness of global factors (e.g., economic, political, cultural, social) and how they may affect individuals, families and communities

4. HDFS students will develop professional competence skills and establish well-informed career and professional goals

a. Identify and compare/contrast a range of career options for HDFS majors

b. Create professional/job-related materials (e.g., resume, cover letter, purpose statement)

c. Connect discipline knowledge to personal and professional life

d. Develop leadership skills (e.g., through formal positions; informal mentoring to prospective/ new students; representing the department; participation in class teamwork)

e. Develop professional connections to support career and professional goals (e.g., relationships with professors, internship supervisors who can serve as references; connections to professionals through attending conferences/workshops or engaging with guest speakers in class)

f. Make decisions and solve problems

i. Independently

ii. Collaboratively

g. Exhibit professional and ethical behavior

Did you make any revisions to the learning outcomes you copied and pasted from the current academic catalog?

No

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

We participate in ongoing student learning outcomes assessment activities in accordance with campus expectations. Each May, ~~October,~~ we submit results of outcomes assessment activities to the Provost's office. Activities vary depending on the specific outcomes assessed but have included indirect assessment (surveys) and direct measures (assessment of writing).

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Annual reports of assessment activities are shared with the department and changes to improve student learning outcomes, if needed, are implemented the following year.

Program

Description and
Requirements
Attach Documents

Delivery Method

This program is
available:
On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Desired Effective   Fall 2025
Admissions Term

Is this revision a change to the admission status of the program?

No

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

We follow the University of Illinois admissions guidelines. The College of ACES manages all freshmen and transfer admissions.

Enrollment

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

There will be no impact on enrollment and degrees awarded because the classes are not currently being offered.

Estimated Annual Number of Degrees Awarded

Year One Estimate   5th Year Estimate (or when fully implemented)

What is the
matriculation term
for this program?
Fall

Budget

Are there budgetary implications for this revision?   No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

    No

Additional Budget Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

We do not anticipate any financial costs associated with this revision. No additional financial support is needed.

Will the unit need to seek campus or other external resources?

No

Attach letters of support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

    Undergraduate Base Tuition

Are you seeking a change in the tuition rate or differential for this program?

    No

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

    No impact on faculty resources.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

No impact on University Library's resources, collections, and services.

EP Documentation

EP Control Number   EP.25.062

Attach Rollback/
Approval Notices

Non-EP Documentation

U Program Review
Comments

Rollback
Documentation and
Attachment

DMI Documentation

Attach Final
Approval Notices

Banner/Codebook
Name
  BS:H D & Family Studies - UIUC

Program Code: 10KL0048BS

Minor Code	Conc Code	Degree Code	BS Major Code
0048			

Senate Approval
Date

Senate Conference
Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

DOE Approval Date Effective Date:	NA

Program Reviewer Comments	**Melissa Steinkoenig (menewell) (02/11/25 1:59 pm):** Gen Ed Table Review: Approved, already went through full update and these changes do not impact the Gen Ed Table.
	Brooke Newell (bsnewell) (02/13/25 3:12 pm): Rollback: Per request from Kelly Tu

Key: 84

Program Change Request

Date Submitted: 10/30/24 2:14 pm

Viewing: **10KP0240BS : Physics, BS**

Last approved: 05/02/24 1:36 pm

Last edit: 02/24/25 8:45 am

Changes proposed by: Elaine Schulte

Catalog Pages Using this Program

Physics, BS

Proposal Type:

Major (ex. Special Education)

This proposal is for a:

Revision

In Workflow

1. **U Program Review**
2. **1244 Head**
3. **KP Committee Chair**
4. **KP Dean**
5. **University Librarian**
6. **COTE Programs**
7. **Provost**
8. **Senate EPC**
9. Senate
10. U Senate Conf
11. Board of Trustees
12. IBHE
13. HLC
14. DMI

Approval Path

1. 11/01/24 12:45 pm
   Emily Stuby
   (eastuby): Approved
   for U Program
   Review
2. 11/05/24 10:01 am
   Yann Chemla
   (ychemla):
   Approved for 1244
   Head
3. 02/18/25 11:10 am
   Keri Pipkins (kcp):
   Approved for KP
   Committee Chair
4. 02/18/25 11:11 am
   Cindy Pruitt
   (cpruitt): Approved
   for KP Dean
5. 02/18/25 12:47 pm
   Tom Teper (tteper):

Approved for University Librarian

6. 02/18/25 12:53 pm Suzanne Lee (suzannel): Approved for COTE Programs

7. 02/19/25 2:47 pm Brooke Newell (bsnewell): Approved for Provost

History

1. Jan 17, 2019 by Deb Forgacs (dforgacs)
2. Apr 4, 2019 by Deb Forgacs (dforgacs)
3. Apr 6, 2019 by Deb Forgacs (dforgacs)
4. Apr 11, 2019 by Deb Forgacs (dforgacs)
5. Apr 23, 2019 by Deb Forgacs (dforgacs)
6. Aug 12, 2019 by Deb Forgacs (dforgacs)
7. Feb 26, 2020 by Brooke Newell (bsnewell)
8. Mar 31, 2020 by Deb Forgacs (dforgacs)
9. Oct 22, 2021 by Brian DeMarco (bdemarco)
10. Oct 25, 2021 by Brooke Newell (bsnewell)
11. Apr 5, 2022 by Elaine Schulte

Administration Details

Official Program Name	Physics, BS
Diploma Title	Bachelor of Science in Physics
Sponsor College	Grainger College of Engineering
Sponsor Department	Physics
Sponsor Name	Yann Chemla
Sponsor Email	ychemla@illinois.edu

College Contact	Jonathan Makela	College Contact Email	

jmakela@illinois.edu

College Budget Officer	Tessa Hile
College Budget Officer Email	tmhile@illinois.edu

If additional stakeholders other than the Sponsor and College Contacts listed above should be contacted if questions during the review process arise, please list them here.

Kate Freeman, ~~Ashley Hallock,~~ GCOE; Elaine Schulte, PHYS

Does this program have inter-departmental administration?

No

Effective Catalog Term

Effective Catalog Term	Fall 2025
Effective Catalog	2025-2026

Proposal Title

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberal Arts and Sciences, include the Graduate College for Grad Programs)

Revise the Bachelor of Science in Physics in the Grainger College of Engineering

Does this proposal have any related proposals that will also be revised at this time and the programs depend on each other? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently and together as needed. Format your response like the following "This BS proposal (key 567) is related to the Concentration A proposal (key 145)"

This proposal has no related proposals under revision.

Program Justification

Provide a brief description, using a numbered item list, of the proposed changes to the program.

This proposal has the following revisions:

1) Add PHYS 407 as a lab option to all program tracks

2) In POS table correct: In Program Tracks correct total hours range to 20-24 from 21-24.

Did the program content change 25% or more in relation to the total credit hours, since the most recent university accreditation visit? See the italicized text below for more details.

No

Provide the reasoning for why each change was necessary, using a corresponding numbered item list as it relates to the brief description numbered list above.

1) PHYS 407 is a newly-approved lab course in the Department of Physics and this update will add it to the list of lab courses students can take. All students in the Physics, BS program must take at least one lab from a list of options.

2) The total range in the AY2023-2024 update (processed May 2 2024) was always 20 to 24. The range 21-24 was a typographical error. This does not change the total free elective hours range.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this

new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program? If Yes is selected, indicate the appropriate courses and attach the letter of support/acknowledgement.

No

Program Features

Academic Level	Undergraduate
Does this major have transcripted concentrations?	No

What is the longest/maximum time to completion of this program?
  4 years

What are the minimum Total Credit Hours required for this program?
  128

CIP Code	400801 - Physics, General.

Is this program part of an ISBE approved licensure program?

Yes

Will specialized accreditation be sought for this program?

No

Does this program prepare graduates for entry into a career or profession that is regulated by the State of Illinois?

No

Program of Study

Provide detailed information (course rubrics, numbers, and credit hours) of how a student could obtain 40 credit hours of upper-division coursework.

The minimum 40 hours of upper-division classes for IBHE requirement are met by:
--PHYS 325 (3 credit hours)
--PHYS 435 (3 credit hours)
--PHYS 485 or PHYS 486 (4 credit hours)
--MATH 241 (4 credit hours) - prerequisites of MATH 231 and MATH 220 or 221
--MATH 285 (3 credit hours) - prerequisites of MATH 241 and MATH 231
--PHYS 212 (4 credit hours) - prerequisites of PHYS 211 and MATH 231
--PHYS 213 (2 credit hours) - prerequisites of PHYS 211 and MATH 231
--PHYS 214 (2 credit hours) - prerequisites of PHYS 212 and MATH 241
--PHYS 225 (2 credit hours) - prerequisites of PHYS 211 and MATH 231
--Track Electives and/or Free Electives (13 or more hours, depending on track chosen).

| Revised programs | Side by Side_Physics BS.xlsx |
| | Sample Sequence_Physics_BS Revised.docx |

Catalog Page Text - Overview Tab

Catalog Page Overview Text

Statement for
Programs of Study
Catalog

Graduation Requirements
Minimum hours required for graduation: 128 hours
Minimum Technical GPA: 2.0 TGPA is required for Math and Physics courses. See **Technical GPA** to clarify requirements.
Minimum Overall GPA: 2.0
University Requirements
Minimum of 40 hours of upper-division coursework, generally at the 300- or 400-level. These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance in fulfilling this requirement.
The university and residency requirements can be found in the Student Code (§ 3-801) and in the Academic Catalog.
General Education Requirements
Follows the campus General Education (Gen Ed) requirements. Some Gen Ed requirements may be met by courses required and/or electives in the program.

Composition I	4-6
Advanced Composition	3
Humanities & the Arts (6 hours)	6

Natural Sciences & Technology (6 hours)		6
fulfilled by PHYS 211, PHYS 212, CHEM 102		
Social & Behavioral Sciences (6 hours)		6
Cultural Studies: Non-Western Cultures (1 course)		3
Cultural Studies: US Minority Cultures (1 course)		3
Cultural Studies: Western/Comparative Cultures (1 course)		3
Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I)		6-10
fulfilled by MATH 221 or MATH 220; MATH 231, MATH 241, MATH 285, PHYS 211, PHYS 212, CS 101 or CS 124		
Language Requirement (Completion of the third semester or equivalent of a language other than English is required)		0-15

Major Requirements

Orientation and Professional Development

ENG 100	Grainger Engineering Orientation Seminar (External transfer students take ENG 300.)	1
PHYS 110	Physics Careers	0
Total Hours		1

Foundational Mathematics and Science

MATH 221	Calculus I (MATH 220 may be substituted. MATH 220 is appropriate for students with no background in calculus. 4 of 5 credit hours count towards degree.)	4
MATH 231	Calculus II	3
MATH 241	Calculus III	4
MATH 257	Linear Algebra with Computational Applications	3
MATH 285	Intro Differential Equations (May be replaced by both MATH 441 and MATH 442.)	3
PHYS 211	University Physics: Mechanics	4
PHYS 212	University Physics: Elec & Mag	4
PHYS 213	Univ Physics: Thermal Physics	2
PHYS 214	Univ Physics: Quantum Physics	2
CHEM 102	General Chemistry I	3
CHEM 103	General Chemistry Lab I	1
CS 101	Intro Computing: Engrg & Sci	3
or CS 124	Introduction to Computer Science I	

Total Hours		36

Physics Technical Core

PHYS 225	Relativity & Math Applications	2
PHYS 325	Classical Mechanics I	3
PHYS 435	Electromagnetic Fields I	3
PHYS 486	Quantum Physics I (PHYS 485 may be substituted.)	4
Total Hours		12

Program Tracks

Students are required to complete one track. Tracks may be selected from one of the departmentally approved lists below. Students may devise an alternative, custom track with a set of courses approved by the department.	**20-24**

Astrophysics Track		**21**
ASTR 210	Introduction to Astrophysics	3
Choose 3 courses from the following:		
ASTR 350	The Big Bang, Black Holes, and the End of the Universe	3
or ASTR 406	Galaxies and the Universe	
ASTR 404	Stellar Astrophysics	3
ASTR 405	Planetary Systems	3
ASTR 414	Astronomical Techniques	4
Choose a minimum of 6 hours of courses from the Flexible Physics Core Electives List:		6
PHYS 246	Physics on the Silicon Prairie: An Introduction to Modern Computational Physics	2
PHYS 326	Classical Mechanics II	3
PHYS 370	Introduction to Quantum Information and Computing	3
PHYS 427	Thermal & Statistical Physics	4
PHYS 436	Electromagnetic Fields II	3
PHYS 446	Modern Computational Physics	3
PHYS 460	Condensed Matter Physics	4
PHYS 470	Subatomic Physics	4
PHYS 487	Quantum Physics II	4
Choose 1 course from the Physics Lab Electives List:		3
PHYS 371	Project Design and Execution in a Physics Context	3

PHYS 401	Classical Physics Lab	3
PHYS 402	Light	4
PHYS 403	Modern Experimental Physics	5
PHYS 404	Electronic Circuits	5
PHYS 407	Experimental Biological Physics	4
Business Track		**21**
TE 100	Introduction to Innovation, Leadership and Engineering Entrepreneurship	1
Choose 11 hours from the following:		
ENG 471	Seminar Energy & Sustain Engrg	1
IE 420	Financial Engineering	3
SE 400	Engineering Law	3
TE 360	Lectures in Engineering Entrepreneurship	1
TE 333	Creativity, Innovation, Vision	4
TE 461	Technology Entrepreneurship	3
TE 450	Startups: Incorporation, Funding, Contracts, & Intellectual Property	3
TE 466	High-Tech Venture Marketing	2
Choose a minimum of 6 hours of courses from the Flexible Physics Core Electives List:		6
PHYS 246	Physics on the Silicon Prairie: An Introduction to Modern Computational Physics	2
PHYS 326	Classical Mechanics II	3
PHYS 370	Introduction to Quantum Information and Computing	3
PHYS 427	Thermal & Statistical Physics	4
PHYS 436	Electromagnetic Fields II	3
PHYS 446	Modern Computational Physics	3
PHYS 460	Condensed Matter Physics	4
PHYS 470	Subatomic Physics	4
PHYS 487	Quantum Physics II	4
Choose 1 course from the Physics Lab Electives List:		3
PHYS 371	Project Design and Execution in a Physics Context	3
PHYS 401	Classical Physics Lab	3

PHYS 402	Light	4
PHYS 403	Modern Experimental Physics	5
PHYS 404	Electronic Circuits	5
PHYS 407	Experimental Biological Physics	4
Computational Physics Track		**24**
CS 173	Discrete Structures	3
or MATH 213	Basic Discrete Mathematics	
CS 225	Data Structures	4
Choose 3 classes from the following:		
CS 357	Numerical Methods I	3
CS 420	Parallel Progrmg: Sci & Engrg	3
CS 418	Interactive Computer Graphics	3
CS 450	Numerical Analysis	3
PHYS 246	Physics on the Silicon Prairie: An Introduction to Modern Computational Physics	2
PHYS 446	Modern Computational Physics	3
Choose a minimum of 6 hours of courses from the Flexible Physics Core Electives List:		6
PHYS 326	Classical Mechanics II	3
PHYS 370	Introduction to Quantum Information and Computing	3
PHYS 427	Thermal & Statistical Physics	4
PHYS 436	Electromagnetic Fields II	3
PHYS 460	Condensed Matter Physics	4
PHYS 470	Subatomic Physics	4
PHYS 487	Quantum Physics II	4
Choose 1 course from the Physics Lab Electives List:		3
PHYS 371	Project Design and Execution in a Physics Context	3
PHYS 401	Classical Physics Lab	3
PHYS 402	Light	4
PHYS 403	Modern Experimental Physics	5
PHYS 404	Electronic Circuits	5

PHYS 407	Experimental Biological Physics	4
Nuclear Physics Track		**22**
NPRE 402	Nuclear Power Engineering	3
PHYS 470	Subatomic Physics	4
Choose 2 classes from the following:		
NPRE 321	Introduction to Plasmas and Applications	3
NPRE 421	Plasma and Fusion Science	3
NPRE 429	Plasma Engineering	3
NPRE 435	Radiological Imaging	3
NPRE 441	Radiation Protection	4
NPRE 445	Interaction of Radiation with Matter	4
NPRE 451	NPRE Laboratory	3
NPRE 455	Neutron Diffusion & Transport	4
Choose a minimum of 6 hours of courses from the Flexible Physics Core Electives List:		6
PHYS 246	Physics on the Silicon Prairie: An Introduction to Modern Computational Physics	2
PHYS 326	Classical Mechanics II	3
PHYS 370	Introduction to Quantum Information and Computing	3
PHYS 427	Thermal & Statistical Physics	4
PHYS 436	Electromagnetic Fields II	3
PHYS 446	Modern Computational Physics	3
PHYS 460	Condensed Matter Physics	4
PHYS 487	Quantum Physics II	4
Choose 1 course from the Physics Lab Electives List:		3
PHYS 371	Project Design and Execution in a Physics Context	3
PHYS 401	Classical Physics Lab	3
PHYS 402	Light	4
PHYS 403	Modern Experimental Physics	5
PHYS 404	Electronic Circuits	5
PHYS 407	Experimental Biological Physics	4

Graduate Study Track		**20**
Take the following four courses from the Flexible Physics Core Electives List:		14
PHYS 326	Classical Mechanics II	3
PHYS 427	Thermal & Statistical Physics	4
PHYS 436	Electromagnetic Fields II	3
PHYS 487	Quantum Physics II	4
Choose two labs from Physics Lab Electives List:		6
PHYS 371	Project Design and Execution in a Physics Context	3
PHYS 401	Classical Physics Lab	3
PHYS 402	Light	4
PHYS 403	Modern Experimental Physics	5
PHYS 404	Electronic Circuits	5
PHYS 407	Experimental Biological Physics	4

Free Electives

Additional course work,subject to the Grainger College of Engineering restrictions to Free Electives, so that there are at least 128 credit hours earned toward the degree.	36-43

The number of free elective hours varies depending upon the total hours earned in Flexible Physics Electives, Physics Lab Electives, and Program Track.

Total Hours of Curriculum to Graduate	**128**

Corresponding Degree	BS Bachelor of Science

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

Are the learning outcomes for the program listed in the Academic Catalog?

Yes

Student Learning Outcomes

By the completion of their degree program, Physics graduates will be able to:

Define and use fundamental principles of physics as defined and used by scientists and engineers.

Identify which fundamental principles should be applied to a specified situation.

Identify the tools used by scientists and engineers to use fundamental physical principles to solve problems.

Apply physics problem solving tools to known and novel problems.

Analyze quantitative and qualitative data.

Design and execute physics experiments to answer open-ended questions.

Develop mathematical models to extract physics results from numerical data.

Communicate verbally and in writing experimental and theoretical results.

Participate in cooperative groups to design, practice, and communicate physics and physics-related information to themselves and the community.

Develop physics and mathematics related problem-solving skills through participation in cooperative-learning groups.

Design and execute physics experiments/research projects in a collaborative setting.

Document, report, and present experimental results.

Did you make any revisions to the learning outcomes you copied and pasted from the current academic catalog?

No

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program Description and Requirements Attach Documents

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Desired Effective
Admissions Term

Fall 2025

Is this revision a change to the admission status of the program?

No

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Enrollment

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

These updates should have no impact on enrollment.

Estimated Annual Number of Degrees Awarded

Year One Estimate

5th Year Estimate (or when fully implemented)

What is the
matriculation term
for this program?
Fall

Budget

Are there
budgetary
implications for this
revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget
Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?

No

Attach letters of
support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition,
or Engineering Differential, or Social Work Online (no dollar amounts necessary)

Are you seeking a change in the tuition rate or differential for this program?

No

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads,
student-faculty ratios, etc.

No impact is expected from these updates.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please
consult with the appropriate disciplinary specialist within the University Library.

Library collections, resources and services are sufficient to support these updates.

EP Documentation

EP Control Number   EP.25.062

Attach Rollback/
Approval Notices

Non-EP Documentation

U Program Review
Comments

Rollback
Documentation and
Attachment

DMI Documentation

Attach Final
Approval Notices

Banner/Codebook
Name

  BS: Physics -UIUC

Program Code:	10KP0240BS

Minor Code	Conc Code	Degree Code	BS Major Code
0240			

Senate Approval
Date

Senate Conference
Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

DOE Approval Date	NA

Effective Date:

Program Reviewer Comments	**Brooke Newell (bsnewell) (10/30/24 1:14 pm):** Rollback: Per discussion with Elaine
	Brooke Newell (bsnewell) (11/01/24 10:17 am): No U Program Review Comments
	Katherine Freeman (katefree) (02/14/25 10:21 am): Program changes reviewed and approved at C&C 2/14/2025.
	Brooke Newell (bsnewell) (02/18/25 1:09 pm): Responded to newly required CIM-P prompts since CIM system revisions.

Key: 117

Program Change Request

Date Submitted: 10/25/24 8:30 am

Viewing: **10KV3866BALA : Interdisciplinary Studies: Medieval Studies, BALAS**

Last approved: 11/17/21 12:06 pm

Last edit: 02/24/25 8:50 am

Changes proposed by: Carol Symes

Catalog Pages Using this Program	[Interdisciplinary Studies: Medieval Studies, BALAS](#)

Proposal Type:
   Concentration (ex. Dietetics)

This proposal is for
a:
   Revision

In Workflow

1. **U Program Review**
2. **1652 Head**
3. **KV Dean**
4. **University Librarian**
5. **COTE Programs**
6. **Provost**
7. **Senate EPC**
8. Senate
9. U Senate Conf
10. Board of Trustees
11. IBHE
12. HLC
13. DMI

Approval Path

1. 10/29/24 3:10 pm
   Donna Butler
   (dbutler): Approved
   for U Program
   Review
2. 10/30/24 2:15 pm
   Carol Symes
   (symes): Approved
   for 1652 Head
3. 02/18/25 9:06 am
   Stephen Downie
   (sdownie):
   Approved for KV
   Dean
4. 02/18/25 12:43 pm
   Tom Teper (tteper):
   Approved for
   University Librarian
5. 02/18/25 12:45 pm
   Suzanne Lee
   (suzannel):

Approved for COTE
Programs

6. 02/19/25 2:47 pm
Brooke Newell
(bsnewell):
Approved for
Provost

Administration Details

Official Program Name	Interdisciplinary Studies: Medieval Studies, BALAS
Diploma Title	
Sponsor College	Liberal Arts & Sciences
Sponsor Department	Medieval Studies
Sponsor Name	Carol Symes ~~Renee Trilling~~
Sponsor Email	symes@illinois.edu ~~trilling@illinois.edu~~
College Contact	Stephen R. ~~Downie~~ Downie

College Contact Email

sdownie@illinois.edu

College Budget Officer	Michael Wellens
College Budget Officer Email	wellens@illinois.edu

If additional stakeholders other than the Sponsor and College Contacts listed above should be contacted if questions during the review process arise, please list them here.

Carol Symes

Does this program have inter-departmental administration?

No

Effective Catalog Term

Effective Catalog
Term

Fall 2025

Effective Catalog

2025-2026

Proposal Title

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberal Arts and Sciences, include the Graduate College for Grad Programs)

Revise the Concentration in Medieval Studies in the Bachelor of Arts in Liberal Arts and Sciences in Interdisciplinary Studies in the College of Liberal Arts and Sciences

Does this proposal have any related proposals that will also be revised at this time and the programs depend on each other? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently and together as needed. Format your response like the following "This BS proposal (key 567) is related to the Concentration A proposal (key 145)"

Program Justification

Provide a brief description, using a numbered item list, of the proposed changes to the program.

1. Revised the program's student learning outcomes.

2. Renaming the Medieval Central Asia, South Asia, or the Middle East option to the Medieval Central Asia, South Asia, the Mediterranean region, or Africa option.

3. Removing course LA 218 from the Medieval Central Asia, South Asia, the Mediterranean region, or Africa option (formerly, the Medieval Central Asia, South Asia, or the Middle East option).

4. Removing footnotes and associated superscripts from the Program of Study table and adding the graduation requirements, university requirements, general education requirements, and the college's orientation and professional development course requirements.

5. The "Medieval World" section of HIST 100 as a substitute for ENGL 202/ MDVL 201/ CWL 253 (Footnote 1) was removed.

6. Thirteen additional courses were added to those counting toward geographic distribution requirements (HIST 141; EALC 305/CWL 311; EALC 320/ARTH 320; HIST 345/MDVL 345; HIST 445/MDVL 444; MDVL 412/ARCH 412; HIST 425/EALC 476/CWL 478; HIST 426/EALC 426; HIST 111/AFST 111; HIST 432/REL 442/JS 442; HIST 443/REL 434; REL 106; REL 344/JS 344/MDVL 344).

7. The text of previous Footnote 2 was incorporated under the Geographical Distribution Coursework heading, but with the removal of course ANTH 277.

Did the program content change 25% or more in relation to the total credit hours, since the most recent university accreditation visit? See the italicized text below for more details.

No

Provide the reasoning for why each change was necessary, using a corresponding numbered item list as it relates to the brief description numbered list above.

1. Previously, only two student learning outcomes were indicated. These were revised and the capstone experience added to better show what students will be learning.

2. Geographic region re-titled to accommodate the inclusion of additional courses for this option.

3. Course LA 218 was deactivated effective FA 23.

4. To abide by campus requirements and improve transparency and accessibility.

5. The section "Medieval World" of HIST 100 was last offered Fall 2014 and the instructor teaching this section has retired (see attached document from Stefan Djordjevic).

6. The addition of these courses allow for student choice and flexibility in the program.

7. Course ANTH 277 was deactivated SP 24.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program? If Yes is selected, indicate the appropriate courses and attach the letter of support/acknowledgement.

Yes

Courses outside of the sponsoring department/interdisciplinary departments:

ARCH 412 - Medieval Architecture
EALC 476 - Classical Chinese Thought
HIST 111 - History of Africa to 1800
HIST 141 - Western Worlds: Ancient & Mdvl
HIST 345 - Medieval Civilization
HIST 426 - Early Modern Japan
HIST 443 - Byzantine Empire AD 284-717
HIST 445 - Medieval England

REL 106 - Archaeology and the Bible

REL 344 - Jewish Intellectual History

REL 442 - History of Early Judaism

EALC 305 - Japan Lit in Translation I

EALC 320 - Sacred Sites in Japan

Please attach any letters of support/ acknowledgement for any Instructional Resources. Consider faculty, students, and/or other impacted units as appropriate.

LetterofSupport_HIST (1).pdf

LetterofSupport_EALC (1).pdf

LetterofSupport_ARCH412.pdf

LetterofSupport_REL.pdf

HIST 100 medieval world section discontinued.pdf

Program Features

Academic Level   Undergraduate

Is this program part of an ISBE approved licensure program?

No

Will specialized accreditation be sought for this program?

No

Additional concentration notes (e.g., estimated enrollment, advising plans, etc.)

Does this program prepare graduates for entry into a career or profession that is regulated by the State of Illinois?

No

Program of Study

Provide detailed information (course rubrics, numbers, and credit hours) of how a student could obtain 40 credit hours of upper-division coursework.

The 40 hours of upper-division coursework can be met by taking a range of courses, including:

Medieval Europe (choose two):
MDVL 345 (3 credit hours), MDVL 444 (3 credit hours), MDVL 412 (3 credit hours)
Classical and Medieval East Asia (choose two):
HIST 425 (3 credit hours), HIST 426 (3 credit hours), EALC 305 (3 credit hours), EALC 320 (3 credit hours)
Medieval Central Asia, South Asia, the Mediterranean region, or Africa (choose two):
HIST 432 (3 credit hours), HIST 443 (3 credit hours), MDVL 344 (3 credit hours)
Capstone Experience (400-level, 3 credit hours)

19 additional upper-division credit hours in Medieval Elective courses or Free Electives courses. Some encouraged Medieval Elective courses include: MDVL 346 (3 credit hours), MDVL 407 (3 credit hours), MDVL 410 (3 credit hours), MDVL 411 (3 credit hours), MDVL 413 (3 credit hours), MDVL 414 (3 credit hours), MDVL 420 (3 credit hours), MDVL 423 (3 credit hours), MDVL 431 (3 credit hours), MDVL 433 (3 credit hours), MDVL 460 (3 credit hours), and MDVL 470 (3 credit hours).

| Revised programs | Side by Side_ Medieval Studies BALAS (2).xlsx |
| | Sample Sequence_Interdisciplinary Studies Medieval Studies BALAS_Current.pdf |

Catalog Page Text - Overview Tab

Catalog Page Overview Text

This concentration immerses students in the societies of the medieval world (ca. 500- ca. 1500 CE), providing them with a deep understanding of the periods and movements, institutions, material culture, ideas, beliefs, and values that comprise the medieval globe, with particular attention to premodern Afro-Eurasia as an integrated space of encounter. Coursework spans geographic regions and disciplines to emphasize to the breadth of medieval cultures as well as the diversity of methods and perspectives for their study.

The concentration includes a minimum of 45 hours, divided into (I) an introductory course in global medieval literatures and cultures; (II) geographical distribution coursework as specified below; (III) advanced medieval coursework selected by the student in consultation with a Medieval Studies faculty advisor; and (IV) a capstone experience involving an intensive writing and research project. Because Medieval Studies is an interdisciplinary field of study, students are urged to consult with a Medieval Studies faculty advisor to ensure that they take a diverse range of courses providing some exposure to the fields of History and Anthropology; Literature; the Arts; and Philosophy or Religion. Although study of medieval languages is not a requirement, students who intend to pursue graduate degrees in Medieval Studies should complete at least two courses in an appropriate language; up to twelve hours of appropriate language study can be applied to the Additional Medieval Studies Coursework.

Is the overview text above correct?

No

Please make changes as needed.

Statement for

Programs of Study

Catalog

Graduation Requirements

Minimum hours required for graduation: ~~Generaleducation:Students must complete the Campus General Education requirements including the campus general education languagerequirement.~~120 hours. Minimum hours of required major and supporting course work: ~~Normally equates to 45-51hours.~~Normally equates to 45 or 49 hours. Twelve ~~Twelve~~ hours of 300- and 400-level courses in ~~400-level in~~ the major must be taken on this campus.

University Requirements

Minimum of 40 hours of upper-division coursework, generally at the 300- or 400-level. These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance in fulfilling this requirement.

The University and residency requirements can be found in the Student Code (§ 3-801) and in the Academic Catalog.

General Education Requirements

Follows the campus General Education (Gen Ed) requirements. Some Gen Ed requirements may be met by courses required and/or electives in the program.

Composition I   4-6

Advanced Composition	3
Humanities & the Arts (6 hours)	6
fulfilled by ENGL 202/MDVL 201/CWL 253 and any other course approved as a Humanities & the Arts course	
Natural Sciences & Technology (6 hours)	6
Social & Behavioral Sciences (6 hours)	6
Cultural Studies: Non-Western Cultures (1 course)	3
Cultural Studies: US Minority Cultures (1 course)	3
Cultural Studies: Western/Comparative Cultures (1 course)	3
fulfilled by ENGL 202/MDVL 201/CWL 253	
Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I)	6-10
Language Requirement (Completion of the fourth semester or equivalent of a language other than English is required)	0-20
Orientation and Professional Development	
LAS 101	Design Your First Year Experience	1
OR	
LAS 100 & LAS 101	Success in LAS for International Students and Design Your First Year Experience	3
OR	
LAS 102	Transfer Advantage	1
Total Hours	1 or 3

~~**Introduction to Medieval Studies**[1]~~

Major Core Requirements and Electives	
Introduction to Medieval Studies	3
ENGL 202/ MDVL 201/ CWL 253	Medieval Literature and Culture	

Geographical Distribution Coursework

(A student may substitute up to 6 hours in geographical distribution coursework with courses on the medieval civilizations of Oceania or the Americas, including ANTH 278. However, at least one course must still be taken from each of the three regional areas.)

Select two of the following (Medieval Europe):	6

ARTH 111/ MDVL 222	Ancient to Medieval Art	
ARTH/MDVL 222	Medieval Art	
ARTH/MDVL 231	Northern Renaissance Art	
HIST 141	Western Worlds: Ancient and Medieval Societies from the Mediterranean to Northern Europe	
HIST/MDVL 245	Wives, Workers and Witches in Pre-Modern Europe	
HIST/MDVL 247	Medieval Europe	
HIST/MDVL 255	British Isles to 1688	
~~ARCH/MDVL 412~~	~~Medieval Architecture~~	
HIST/MDVL 345	Medieval Civilization	
HIST 445/ MDVL 444	Medieval England	
ITAL/MDVL/CWL 240	Italy Middle Ages & Renaiss	
SCAN/MDVL/REL/ CWL 251	Viking Mythology	
SCAN/MDVL/CWL 252	Viking Sagas in Translation	
MDVL/ARCH 412	Medieval Architecture	
Select two of the following (Classical and Medieval East Asia):		6
EALC 240	Chinese Civilization	
EALC/CWL 275	Masterpieces of East Asian Lit	
EALC 305/ CWL 311	Japan Lit in Translation I	
EALC/ARTH 320	Sacred Sites in Japan	
HIST/EALC 220	Traditional China	
HIST/EALC 226	Premodern Japanese History	
HIST 425/ EALC 476/ CWL 478	Classical Chinese Thought	
HIST/EALC 426	Early Modern Japan	

REL/EALC 287	Introduction to Buddhism	
Select two of the following (Medieval Central Asia, South Asia, the Mediterranean region, or Africa):		6
CWL/REL/SAME 208	Cultures & Literatures of South Asia	
HIST/AFST 111	History of Africa to 1800	
HIST/ANTH 130	History of South Asia	
HIST 135	History of Islamic Middle East	
LA 218	Course LA 218 Not Found	
HIST 432/ REL 442/JS 442	History of Early Judaism	
HIST 443/ REL 434	Byzantine Empire AD 284-717	
LA 222/ARTH 219	Islamic Gardens & Architecture	
REL 106	Archaeology and the Bible	
REL/SAME 214	Introduction to Islam	
REL/SAME/CWL 223	The Qur'an (Koran)	
REL/SAME 260	Mystics and Saints in Islam	
REL/CWL 283	Jewish Sacred Literature	
REL/JS/MDVL 344	Jewish Intellectual History: Encounters with Islam and Christianity	

Additional Medieval Studies Coursework

Medieval-related coursework from participating departments selected in consultation with the concentration advisor. At least 12 hours must be at the 300- or 400-level. A list of courses in Medieval Studies is maintained on the Medieval Studies Program website. Up to 12 hours of appropriate language study can be applied to meet this requirement with approval of a Medieval Studies faculty advisor. [3]	21
Medieval-related coursework from participating departments selected in consultation with the concentration advisor. At least 12 hours must be at the 300- or 400-level. Up to 12 hours of appropriate language study can be applied to meet this requirement with approval of a Medieval Studies faculty advisor.	21

Capstone Experience

A capstone experience (normally in the student's senior year) involving intensive interdisciplinary research and writing on a medieval topic. Any 400-level MDVL course (or medieval-related course not cross-listed with MDVL, with the approval of a Medieval Studies faculty advisor) can be designated as a capstone experience with	3

approval of the instructor. For the course to qualify as a capstone experience, the student must undertake a substantial research project that supplements the standard course requirements, in the form either of an additional project or of a longer and more research-intensive version of an existing course project. The project must involve both primary and secondary research using advanced disciplinary methodologies and resources.

(A student may also petition to satisfy the capstone experience by enrolling in MDVL 500, Seminar in Medieval Studies)

Total Hours	45

Minimum hours required for graduation:120 hours.Footnotes

1

A student may substitute the "Medieval World" section of HIST 100%7C, by petition to a Medieval Studies faculty advisor. Only the section of HIST 100%7C devoted to the Middle Ages may be substituted.

2

A student may substitute up to 6 hours in geographical distribution coursework with courses on the medieval civilizations of the Americas: ANTH 277%7C, ANTH 278%7C, or both. However, at least one course must still be taken from each of the three regional areas.

3 List of courses to fulfill Additional Medieval Studies Coursework.4

A student may also petition to satisfy the capstone experience by enrolling in MDVL 500%7CCode, Seminar in Medieval Studies . Enrollment requires approval of the instructor and Director of the Program in Medieval Studies.

Program Relationships

Corresponding Program(s):

Corresponding Program(s)
Interdisciplinary Studies, BALAS

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

Are the learning outcomes for the program listed in the Academic Catalog?

Yes

Student Learning Outcomes

After completing this program, students will have:

1. A broad and deep knowledge of the world's medieval cultures (ca. 500 - ca. 1500 CE).

2. An understanding of the periods and movements, institutions, material culture, ideas, beliefs, and values of the diverse cultures that comprise the medieval globe.

3. A capstone experience involving original research in a medieval topic. N/A

Did you make any revisions to the learning outcomes you copied and pasted from the current academic catalog?

Yes

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program
Description and
Requirements
Attach Documents

Delivery Method

This program is
available:
   On Campus - Students are required to be on campus, they may take some online courses.

Enrollment

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

   This revision of the program will likely have no effect on enrollment.

Budget

Are there budgetary implications for this revision?
No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?

No

Attach letters of support

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

This revision of the program will likely have no impact on faculty resources.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Email from Paula Carns (Literature and Languages Library) on 9/16/2024 supports the statement that current library collections, resources, and services are sufficient to support this revision and that the revisions presented herein will not have any negative impact on the University Library.

EP Documentation

EP Control Number EP.25.062

Attach Rollback/
Approval Notices

Non-EP Documentation

U Program Review
Comments

Rollback
Documentation and
Attachment

DMI Documentation

Attach Final Approval Notices	[U Program Review Comments KEY 727 Interdisciplinary Studies Medieval Studies, BALAS 10_29_2024.docx](#)

Banner/Codebook
Name
  BALAS:Interdisc:Medieval-UIUC

Program Code: 10KV3866BALA

Minor Code		Conc Code	3866	Degree Code	BALAS Major Code
3865					

Senate Approval
Date

Senate Conference
Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

DOE Approval Date

Effective Date:

Program Reviewer Comments	**Brooke Newell (bsnewell) (11/02/23 5:51 pm):** Rollback: Email sent to Renee, Stephen, and Andrea

Brooke Newell (bsnewell) (10/29/24 7:40 am): U Program Review comments attached in the DMI Documentation section

Brooke Newell (bsnewell) (02/18/25 3:56 pm): Uploaded revised sample sequence and updated language in Program of Study table per discussion with Melissa Reedy in College.

Program Change Request

Date Submitted: 01/07/25 2:34 pm

Viewing: **5317 : Leadership Studies Minor, UG**

Last approved: 11/28/22 10:53 am

Last edit: 02/26/25 5:10 pm

Changes proposed by: Brianna Gregg

Catalog Pages Using
this Program

Leadership Studies Minor

Proposal Type:

　Minor (ex. European Union Studies)

This proposal is for
a:

　Revision

In Workflow

1. **U Program Review**
2. **1342-ALEC Committee Chair**
3. **1342-ALEC Head**
4. **KL Committee Chair**
5. **KL Dean**
6. **University Librarian**
7. **COTE Programs**
8. **Provost**
9. **Senate EPC**
10. Senate
11. U Senate Conf
12. Board of Trustees
13. IBHE
14. HLC
15. DMI

Approval Path

1. 01/27/25 1:13 pm
   Donna Butler
   (dbutler): Approved
   for U Program
   Review
2. 02/18/25 2:46 pm
   Gary Ochs
   (garyochs):
   Approved for 1342-
   ALEC Committee
   Chair
3. 02/19/25 9:18 am
   Anna Ball (aball):
   Approved for 1342-
   ALEC Head
4. 02/19/25 2:34 pm
   Brianna Gregg
   (bjgray2): Approved

for KL Committee
   Chair
5. 02/19/25 3:00 pm
   Anna Ball (aball):
   Approved for KL
   Dean
6. 02/20/25 9:26 am
   Tom Teper (tteper):
   Approved for
   University Librarian
7. 02/20/25 10:41 am
   Suzanne Lee
   (suzannel):
   Approved for COTE
   Programs
8. 02/27/25 8:02 am
   Brooke Newell
   (bsnewell):
   Approved for
   Provost

History

1. Feb 28, 2019 by
   Kathy Martensen
   (kmartens)
2. Mar 1, 2019 by
   Kathy Martensen
   (kmartens)
3. May 9, 2019 by Deb
   Forgacs (dforgacs)
4. May 10, 2019 by
   Brianna Gregg
   (bjgray2)
5. Feb 26, 2020 by
   Brianna Gregg
   (bjgray2)
6. Apr 28, 2020 by
   Andrea Ray (aray)
7. Feb 12, 2021 by
   Andrea Ray (aray)
8. Jan 5, 2022 by David

Administration Details

Official Program Name	Leadership Studies Minor, UG
Diploma Title	
Sponsor College	Agr, Consumer, & Env Sciences
Sponsor Department	Agricultural Leadership Education & Communication Program
Sponsor Name	Jenn Smist
Sponsor Email	jsmist@illinois.edu

College Contact	Brianna Gregg	College Contact Email

bjgray2@illinois.edu

College Budget Officer	Nichole Isaac
College Budget Officer Email	nmisaac@illinois.edu

If additional stakeholders other than the Sponsor and College Contacts listed above should be contacted if questions during the review process arise, please list them here.

Dept Head

Does this program have inter-departmental administration?

No

Effective Catalog Term

Effective Catalog Term	Fall 2025
Effective Catalog	2025-2026

Proposal Title

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberal Arts and Sciences, include the Graduate College for Grad Programs)

Revise the Undergraduate Minor in Leadership Studies in the College of Agricultural, Consumer, and Environmental Sciences

Does this proposal have any related proposals that will also be revised at this time and the programs depend on each other? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently and together as needed. Format your response like the following "This BS proposal (key 567) is related to the Concentration A proposal (key 145)"

Program Justification

Provide a brief description, using a numbered item list, of the proposed changes to the program.

(1) The following course changes were made: LEAD 380 is now LEAD 425, AHS 365 is now HK 361, IHLT 230 is now HK 270, and KIN 369 is now HK 362.

(2) Removing LEAD 230 from the electives choose from list.

(3) Updating the total hours for the minor to be the minimum instead of a range. No change to minimum total hours required for the minor.

Provide the reasoning for why each change was necessary, using a corresponding numbered item list as it relates to the brief description numbered list above.

(1) The following course changes were made to remedy red box errors and update courses to their most current rubrics & course numbers.

(2) LEAD 230 was deactivated in Fall 2024.

(3) Total hours for the minor should be a minimum number rather than a range.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/ revision of this program? If Yes is selected, indicate the appropriate courses and attach the letter of support/ acknowledgement.

Yes

Courses outside of the sponsoring department/interdisciplinary departments:

AHS 365 - Civic Engagement in Wellness

HK 361 - Civic Engagement in Wellness

IHLT 230 - Leadership in Health

HK 270 - Leadership in Health

KIN 369 - Coaching Strategies

HK 362 - Coaching Strategies

LEAD 380 - Leadership in Groups and Teams

LEAD 425 - Leading Teams

Please attach any letters of support/ acknowledgement for any Instructional Resources. Consider faculty, students, and/or other impacted units as appropriate.

HK & CHLH Letter of Acknowledgement.pdf

Program Features

Academic Level — Undergraduate

Is this minor?

An interdisciplinary study focusing on a single theme

Is this program part of an ISBE approved licensure program?

No

Will specialized accreditation be sought for this program?

No

Other than certification via the students' degree audits, is there any additional planned mechanism to award/honor successful completion of the minor?

No

Does this program prepare graduates for entry into a career or profession that is regulated by the State of Illinois?

No

Program of Study

An undergraduate minor should consist of at least 16 - and no more than 21 hours - of course work, with at least 6 hour of 300- or 400- level courses. Except for clearly remedial offerings, prerequisite courses within the sponsoring unit coun towards the total; prerequisite courses outside the sponsoring unit do not count toward this total. The unit sponsoring the minor and that unit's college may set educationally necessary prerequisites for eligibility for the minor within these constraints. Does this proposal meet these criteria?

Yes

Revised programs

Catalog Page Text - Overview Tab

Catalog Page Overview Text

The minor in Leadership Studies provides instruction in leadership theories and their applications and is open to all undergraduate students who have a minimum 2.0 GPA. The minor requires a total of seventeen or eighteen semester hours: nine hours of required foundation courses, five to six hours of elective context courses, and three hours in a capstone course. Students within the Organizational Community Leadership concentration of the ALEC major are unable to add this minor.

Is the overview text above correct?

Yes

Statement for
Programs of Study
Catalog

Requirements

LEAD 260	Foundations of Leadership	3
LEAD 380	Course LEAD 380 Not Found	
LEAD 425	Leading Teams	3
PSYC 245	Industrial Org Psych	3

LEAD 460	Critical Approaches to Leadership Practice	3
or LEAD 480	Collaborative Leadership	
Two(2) electives from:		**5-6**
ACE 231	Food and Agribusiness Mgt	
ACE 291	Ag Policy & Leadership	
ACES 298	International Experience (Leadership Experience to Rome)	
AFAS 331	Leading People and Effective Communication I	
AFAS 332	Leading People and Effective Communication II	
LEAD 230	Course LEAD 230 Not Found	
LEAD 339	Social Justice Leadership	
LEAD 340	Leadership Ethics & Society: Addressing Contemporary Challenges	
LEAD 460	Critical Approaches to Leadership Practice (If not used for capstone requirement)	
LEAD 480	Collaborative Leadership (If not used for capstone requirement)	
AHS 365	Course AHS 365 Not Found	
HK 361	Civic Engagement in Wellness	
ANSC 471	ANSC Leaders & Entrepreneurs	
BADM 310	Mgmt and Organizational Beh	
BADM 311	Leading Individuals and Teams	
BADM 314	Leading Negotiations	
CMN 321	Strategies of Persuasion	
IHLT 230	Course IHLT 230 Not Found	
HK 270	Leadership in Health	
JOUR 250	Journalism Ethics & Diversity	
KIN 369	Course KIN 369 Not Found	
HK 362	Coaching Strategies	
MILS 341	Leadership and Management	
MILS 342	Officership	
NS 303	Leadership and Management	
NS 308	Leadership and Ethics	

PHIL 436	Phil of Law and of the State	
PS 304	The US Presidency	
PSYC 455	Organizational Psych	
RST 200	Leadership in Recreation, Sport and Tourism	
SE 361	Emotional Intelligence Skills	
SOCW 321	Social Entre & Social Change	
Total Minimum Hours		**17**

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

Are the learning outcomes for the program listed in the Academic Catalog?

Yes

Student Learning Outcomes

This process to assess student learning within the Minor is not changing. Adding LEAD 339 as an elective course will continue to build on the College's and University's desire and outcomes for an educated community related to Diversity, Inclusion, and Equity.

Learning outcomes for the Leadership Studies Minor:
1. Analyze and apply various leadership theories, models, and frameworks.
2. Practice reflection and self-assessment to explore personal values, strengths, and areas of growth.
3. Understand the role of ethics and personal responsibility in leadership and followership.
4. Identify and practice interpersonal skills that influence team development and group dynamics.
5. Develop effective practices for team building, communication, and decision-making.
6. Create and implement a team-based, collaborative change initiative.
7. Evaluate the social and organizational processes that influence effective leadership in diverse contexts.
8. Identify factors that influence performance and productivity in the workplace
9. Apply a systems thinking approach to practical problems.
10. Recognize the role of stakeholders and power structures in change initiatives.
11. Understand the global context of leadership
12. Investigate issues of diversity, culture, and inclusivity in leadership theory and practice.

Did you make any revisions to the learning outcomes you copied and pasted from the current academic catalog?

No

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program
Description and
Requirements
Attach Documents

Delivery Method

This program is
available:

   On Campus - Students are required to be on campus, they may take some online courses.

Enrollment

Will the department limit enrollment to the minor?

         No

Describe how the department will monitor the admission to/enrollment in the minor.

   The Minor Coordinator will review and approve requests. This process has not changed.

Are there any prerequisites for the proposed minor?

          No

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

   This revision will not impact enrollment or degrees awarded.

Budget

Are there
budgetary
implications for this
revision?

     No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is
currently available?

     No

Additional Budget
Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

   There will be no changes to financial support as a result of this proposal.

Will the unit need to seek campus or other external resources?

No

Attach letters of
support

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Current library resources, including collections and services, will not be impacted by the revision of this program. The current Library resources are sufficient.

EP Documentation

EP Control Number

Attach Rollback/
Approval Notices

Non-EP Documentation

U Program Review
Comments

Rollback
Documentation and
Attachment

DMI Documentation

Attach Final
Approval Notices

Banner/Codebook
Name
  Leadership Studies

Program Code: 5317

Minor	5317	Conc		Degree		
Code		Code		Code	Major	
					Code	

Senate Approval
Date

Senate Conference Approval Date	
BOT Approval Date	
IBHE Approval Date	
HLC Approval Date	
DOE Approval Date	NA
Effective Date:	

Program Reviewer Comments	**Brooke Newell (bsnewell) (02/26/25 5:09 pm):** Per email exchange with sponsors, updated the justification, Program of Study table, and responded to the new CIM-P required questions since the system refresh.

Key: 91