

New Proposal

Date Submitted: 11/26/24 3:54 pm

Viewing: : **JP: Human Development & Family Studies, BS and Child Health, MS**

Last edit: 02/06/25 9:11 am

Changes proposed by: Ramona Oswald

In Workflow

1. U Program Review
2. 1793 Committee Chair
3. 1793 Head
4. KL Committee Chair
5. KL Dean
6. University Librarian
7. Grad_College
8. COTE Programs
9. Provost
10. Senate EPC
11. Senate
12. U Senate Conf
13. Board of Trustees
14. IBHE
15. HLC
16. DOE
17. DMI

Approval Path

1. 12/03/24 3:00 pm
Donna Butler
(dbutler): Approved for U Program Review
2. 12/03/24 3:33 pm
Kelly Tu (ktfrantz): Approved for 1793 Committee Chair
3. 12/03/24 3:40 pm
Ramona Oswald
(roswald): Approved for 1793 Head
4. 12/12/24 10:46 am
Brianna Gregg
(bjgray2): Approved

- for KL Committee
Chair
5. 12/12/24 4:53 pm
Anna Ball (aball):
Approved for KL
Dean
 6. 12/13/24 11:58 am
Tom Teper (tteper):
Approved for
University Librarian
 7. 01/23/25 12:48 pm
Allison McKinney
(agrindly): Approved
for Grad_College
 8. 01/23/25 2:35 pm
Suzanne Lee
(suzannel):
Approved for COTE
Programs
 9. 01/23/25 3:01 pm
Brooke Newell
(bsnewell):
Approved for
Provost
 10. 02/04/25 8:26 am
Barbara Lehman
(bjlehman): Rollback
to Grad_College for
Senate EPC
 11. 02/04/25 11:09 am
Allison McKinney
(agrindly): Approved
for Grad_College
 12. 02/04/25 12:06 pm
Suzanne Lee
(suzannel):
Approved for COTE
Programs
 13. 02/04/25 12:20 pm
Brooke Newell
(bsnewell):
Approved for

Proposal Type

Proposal Type:

Joint Program (ex. Master of Public Health & PhD. in Community Health)

Administration Details

Official Program Name	JP: Human Development & Family Studies, BS and Child Health, MS	
Diploma Title	Bachelor of Science in Human Development and Family Studies; Master of Science in Child Health	
Sponsor College	Agr, Consumer, & Env Sciences	
Sponsor Department	Human Dvlpmnt & Family Studies	
Sponsor Name	Ramona Faith Oswald, Department Head	
Sponsor Email	roswald@illinois.edu	
College Contact	Brianna Gregg	College Contact Email
	bjgiray@illinois.edu	
College Budget Officer	Nick Unser	
College Budget Officer Email	nicku@illinois.edu	

If additional stakeholders other than the Sponsor and College Contacts listed above should be contacted if questions during the review process arise, please list them here.

Ramona Oswald (department head and initiator) will handle rollbacks)

Does this program have inter-departmental administration?

No

Effective Catalog Term

Effective Catalog Term	Fall 2025
Effective Catalog	2025-2026

Proposal Title

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberal Arts and Sciences, include the Graduate College for Grad Programs)

Establish the Joint Program in the Bachelor of Science in Human Development and Family Studies and the Master of Science in Child Health in the College of Agricultural, Consumer and Environmental Sciences and the Graduate College

Does this proposal have any related proposals that will also be revised at this time and the programs depend on each other? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently and together as needed. Format your response like the following "This BS proposal (key 567) is related to the Concentration A proposal (key 145)"

This joint program proposal is related to the Child Health, MS proposal (1248) which was submitted into workflow on October 16, 2024.

Program Justification

Provide a brief justification of the program, including highlights of the program objectives, and the careers, occupations, or further educational opportunities for which the program will prepare graduates, when appropriate.

The proposed joint program BS in HDFS and MS in Child Health is designed for students who wish to pursue careers as Child Life Specialists or related positions. Child Life Specialists are health care professionals who help children and families navigate medical intervention in ways that reduce the effects of stress and trauma related to injury, illness, hospitalization, dentistry, bereavement, vaccination, and related medical experiences. We have designed our program to meet the requirements of Child Life Specialist certification exam eligibility, which includes a 600-hour clinical internship under the direct supervision of a Certified Child Life Specialist (CCLS). Child Life Specialists are certified by the Association of Child Life Professionals (ACLP; www.childlife.org). Although focused on creating a pathway into the Child Life profession, we recognize that there are other relevant career pathways that graduates of our program might follow (e.g., in Extension, community health, or family life education), and thus we have named this degree “Child Health” so that it can be understood more broadly.

The U.S. Bureau of Labor Statistics projects average employment growth in this profession, and the ACLP asserts that there is currently a shortage of qualified CCLSs. The ACLP has further recognized that clinical internships, as commonly structured, are a barrier to certification. Typically, clinical internships are outside of degree programs, unpaid, and difficult to obtain even if you have the financial resources. Our program is designed to remove barriers to clinical internships by making it part of the MS degree. Students will have access to financial aid, and we will generate tuition that financially supports the program.

About one-third of current HDFS undergraduate students (~70 students) want to pursue health-related careers, including Child Life. Our undergraduate students are majority-minority, and 75% require financial assistance to pursue their education. The clinical internship is a career-stopping barrier for many, and our program will promote educational equity by removing that barrier.

Establishing the joint program will benefit our students by enabling them to count three courses for both the BS and MS degrees, which will reduce the time and expense required for degree completion. This is another way that our program will reduce barriers faced by less-resourced students.

As a joint program, applicants to this program will be admitted to the Graduate College prior to earning a bachelor's degree. At the end of the program, students will graduate with both a BS in HDFS and an MS in Child Health. If a student chooses not to complete the joint program, they will still be awarded their BS in HDFS.

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program? If Yes is selected, indicate the appropriate courses and attach the letter of support/acknowledgement.

No

Program Features

Academic Level Undergraduate
 Graduate

What is the longest/maximum time to completion of this program?

5 years

What are the minimum Total Credit Hours required for this program?

150

What is the 2.75
required GPA?

Is this program part of an ISBE approved licensure program?

No

Will specialized accreditation be sought for this program?

No

Does this program prepare graduates for entry into a career or profession that is regulated by the State of Illinois?

No

Program of Study

Provide detailed information (course rubrics, numbers, and credit hours) of how a student could obtain 40 credit hours of upper-division coursework.

The BS in HDFS requires at least 40 hours of upper division coursework (300 and 400 level courses). Below is a breakout of how students in the joint program will meet this requirement:

40 hours of upper-division coursework can be met by;

-Select one of the following health courses:

HDFS 445 - 3 hours

-Select one of the following child/adolescent development courses

HDFS 301 - 4 hours

HDFS 305 - 3 hours

HDFS 405 - 3 hours

-Select one of the following relationship/family courses

HDFS 425 - 4 hours

-Select two of the following diversity courses

HDFS 322 - 3 hours

HDFS 340 - 3 hours

HDFS 379 - 3 hours

HDFS 420 - 3 hours

HDFS 424 - 3 hours

HDFS 444 - 3 hours

-Select one of the following applied courses (minimum of 3 total hours required)

HDFS 350 - 4 credit hours

HDFS 396 - ranges from 1-4 hours

HDFS 450 - ranges from 3-6 hours

HDFS 494 - ranges from 1-4 hours

-Individual Plan, 15 hours at 300 level or above

HDFS 408 - 4 credit hours

Students have at least 30 hours of free electives remaining, from which the remaining upper division hours can be taken.

Attach Program of Study related information here.

[Justification for 15 clinical internship hours.docx](#)

[Sample Sequence Draft KEY 1297 JP HDFS BS and Child](#)

[Health MS.docx](#)

Catalog Page Text - Overview Tab

Catalog Page Overview Text

The joint program in B.S. in Human Development and Family Studies and M.S. in Child Health prepares students for certification as Child Life Specialists and is also relevant to other health-related careers.

Graduation Requirements

Minimum hours required for graduation with the joint degree: 150 hours (126 are taken for the BS in HDFS).

University Requirements

Minimum of 40 hours of upper-division coursework, generally at the 300- or 400-level. These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance in fulfilling this requirement.

The university and residency requirements can be found in the [Student Code](#) (§ 3-801) and in the [Academic Catalog](#).

Joint Program Requirements for the Bachelor's Degree

General Education Requirements

Follows the [campus General Education \(Gen Ed\) requirements](#). Some Gen Ed requirements may be met by courses required and/or electives in the program.

Composition I	4-6
Advanced Composition	3
fulfilled by HDFS 290	
Humanities & the Arts (6 hours)	6
Natural Sciences & Technology (6 hours)	6
Social & Behavioral Sciences (6 hours)	6
fulfilled by HDFS 105 , HDFS 120 , PSYC 100 , SOC 100	
Cultural Studies: Non-Western Cultures (1 course)	3
Cultural Studies: US Minority Cultures (1 course)	3
fulfilled by HDFS 120	
Cultural Studies: Western/Comparative Cultures (1 course)	3
Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I)	6-10
fulfilled by STAT 100 and any other course approved as Quantitative Reasoning I or II	
Language Requirement (Completion of the third semester or equivalent of a language other than English is required)	0-15

Human Development and Family Studies Required

HDFS 101	Opportunities, Careers in HDFS	1
HDFS 105	Intro to Human Development	3
HDFS 120	Intro to Family Studies	3

<u>HDFS 290</u>	Intro to Research Methods	4
<u>ACE 240</u>	Personal Financial Planning	3
<u>CMN 101</u>	Public Speaking	3
or <u>CMN 111</u> & <u>CMN 112</u>	Oral & Written Comm I and Oral & Written Comm II	
<u>PSYC 100</u>	Intro Psych	4
<u>SOC 100</u>	Introduction to Sociology	4
<u>STAT 100</u>	Statistics	3
Select one of the following health courses:		3
<u>FSHN 120</u>	Contemporary Nutrition	
<u>HK 110</u>	Contemporary Health	
<u>HDFS 445</u>	Substance Use and Family Health	
Select one of the following child/adolescent development courses:		3-4
<u>HDFS 301</u>	Infancy & Early Childhood	
<u>HDFS 305</u>	Middle Childhood	
<u>HDFS 405</u>	Adolescent Development	
Select one of the following relationships/family courses:		3-4
<u>HDFS 207</u>	Self in Context	
<u>HDFS 225</u>	Close Relationships	
<u>HDFS 425</u>	Family Stress and Change	
Select two of the following diversity courses:		6
<u>HDFS 208</u>	Child and Family Inclusion: Disability, Health, and Diversity	
<u>HDFS 220</u>	Families in Global Perspective	
<u>HDFS 221</u>	Asian Families in America	
<u>HDFS 322</u>	US Latina and Latino Families	
<u>HDFS 340</u>	Gender, Relationships & Society	
<u>HDFS 379</u>	HDFS Study Abroad Experience	
<u>HDFS 420</u>	Inequality, Public Policy, and U.S. Families	
<u>HDFS 424</u>	Racial and Ethnic Families	
<u>HDFS 444</u>	LGBT Indiv, Fam & Community	

Select one of the following applied courses:

3-4

<u>HDFS 294</u>	Research Internship
<u>HDFS 295</u>	Independent Study or Research
<u>HDFS 350</u>	Early Childhood Learning and Play
<u>HDFS 396</u>	Honors Research or Thesis
<u>HDFS 450</u>	Practicum in HDFS
<u>HDFS 494</u>	Applied Research Methods
<u>LEAD 260</u>	Foundations of Leadership

Individualized Plan

16-18

Choose from a list of HDFS courses based on individual career goals and in consultation with the HDFS Academic Advisor. At least 15 hours at 300 level or above. Courses taken to meet other HDFS requirements can not count toward the Individualized Plan.

<u>HDFS 108</u>	Grief and Loss Across the Lifespan
<u>HDFS 207</u>	Self in Context
<u>HDFS 208</u>	Child and Family Inclusion: Disability, Health, and Diversity
<u>HDFS 220</u>	Families in Global Perspective
<u>HDFS 225</u>	Close Relationships
<u>HDFS 301</u>	Infancy & Early Childhood
<u>HDFS 305</u>	Middle Childhood
<u>HDFS 310</u>	Adult Development
<u>HDFS 320</u>	Families and the Law
<u>HDFS 322</u>	US Latina and Latino Families
<u>HDFS 330</u>	Statistical Reasoning for Everyday Life
<u>HDFS 335</u>	Food, Identity, & Family Life
<u>HDFS 340</u>	Gender, Relationships & Society
<u>HDFS 350</u>	Early Childhood Learning and Play
<u>HDFS 401</u>	Socialization and Development
<u>HDFS 405</u>	Adolescent Development
<u>HDFS 406</u>	Child Dev Class Supervision
<u>HDFS 408</u>	Hospitalized Children

HDFS 420	Inequality, Public Policy, and U.S. Families	
HDFS 425	Family Stress and Change	
HDFS 426	Family Conflict Management	
HDFS 444	LGBT Indiv, Fam & Community	
HDFS 445	Substance Use and Family Health	

Total Hours

126

Joint Program Requirements for the Master's Degree

Students in the joint program will apply 11 hours taken as an undergraduate toward the master's degree, using the following three courses ([HDFS 405](#), [HDFS 408](#), and [HDFS 425](#)).

HDFS 508	Ethics in the Helping Professions	4
HDFS 518	Therapeutic Play and Activities	4
HDFS 558	Child Health Internship (enroll three semesters)	15

Total Hours

24

Other Requirements and Conditions (may overlap):

Minimum 500-level Hours Required Overall within unit 24

The minimum program GPA is 2.75

Program Relationships

Identify the existing programs to be joined:

Corresponding Program(s)
Human Development and Family Studies, BS
Child Health, MS

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

Student Learning Outcomes

1. Students will be able to assess the developmental and psycho-social needs of infants, children, youth, and families.
2. Students will be able to initiate and maintain meaningful and therapeutic relationships with infants, children, youth, and families.
3. Students will be able to provide opportunities for play for infants, children, youth, and families.
4. Students will be able to provide safe, therapeutic, and healing environments for infants, children, youth, and families.
5. Students will be able to support infants, children, youth, and families in coping with stressful events.
6. Students will be able to teach content, specific to the population served, including psychological preparation for potentially stressful experiences, with infants, children, youth, and families.
7. Students will be able to practice within the scope of their professional and personal knowledge and skill base.
8. Students will be able to continuously engage in self-reflective professional child life practice.
9. Students will be able to function as a member of the service team.
10. Students will be able to represent and communicate to others child life practice and psycho-social issues of infants, children, youth, and families.
11. Students will be able to integrate clinical evidence and fundamental child life knowledge into professional decision making.
12. Students will be able to implement child life services within the structure and culture of the work environment.
13. Learn HIPPA and other data privacy rules related to medical settings.

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Assessment will occur throughout the program, in both classes and the supervised clinical internship. Assessment in classroom instruction will include exams as well as reflective writing projects, group projects with oral presentation, journal article summaries, and the creation of a resume and portfolio. Students must earn a final grade of B- or higher in every class; lower grades will require repeating the class.

The supervised clinical internship will follow the curriculum established by the Association of Child Life Professionals. It is divided into modules with assignments that map closely onto the learning outcomes for this major. Each objective is operationalized into sets of knowledge and skill, which are assessed through direct observation and documentation by the supervisor, who is a certified child life specialist. Ongoing feedback is provided by the internship supervisor who is in daily contact with the student. The modules provide formative learning opportunities where students to develop their knowledge and skills over time. But by the end of a given semester they should demonstrate entry-level performance of each competency module covered in that semester. Students who demonstrate at least 80% of the competencies covered in a given semester will receive a passing grade; lower performance will receive an F. If a student receives an F they will be terminated from the program.

Students are expected to demonstrated entry-level knowledge and skills for every learning objective by the end of their three-semester internship. At that time, the supervisor will complete a form attesting that the student has demonstrated their competencies, and the student can submit that towards their eligibility to sit for the certification exam.

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

The learning outcomes for our program replicate core competencies required of all certified Child Life Specialists. As such, by the end of their internship sequence, students are expected to demonstrate them at a level where they could be hired as a child life specialist. This level of expertise is assessed by the two specialized faculty members who are qualified clinical supervisors.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Students will receive ongoing feedback from their instructors and clinical supervisors about the extent to which they are demonstrating competencies; this will promote student success in achieving and demonstrating the expected outcomes.

Program staff will meet each term to discuss student performance in the classroom and on site and any adjustments that need to be made to enhance success.

Program
Description and
Requirements
Attach Documents

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Desired Effective Admissions Term Fall 2025

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

A 5 year BS MS joint degree program is available for students majoring in Human Development and Family Studies. Students apply for the program in the latter part of their third year (junior year) of study. Students accepted into the BS MS joint program take 11 credit hours of coursework that apply to both BS and MS degrees. In the 5th year of study, students complete the remaining requirements for the MS degree, and graduate simultaneously with both BS and MS degrees.

The GRE is not required; TOEFL minimums for admission to the Graduate College must be met. Admitted students must undergo background checks related to working with minors.

Enrollment

Number of Students in Program (estimate)

Year One Estimate	5	5th Year Estimate (or when fully implemented)
10		

Estimated Annual Number of Degrees Awarded

Year One Estimate	5	5th Year Estimate (or when fully implemented)
10		

Budget

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information The joint program does not require resources beyond what is already explained/assessed in the BS and MS programs.

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

The proposed program will be self-supporting through tuition revenue. The department already supports the salary of one faculty member who will teach in this program. Per the MS Child Health proposal, the department will hire a second instructor for this program. The department has reserves that can support hiring the second faculty member until the self-supporting income is earned.

Will the unit need to seek campus or other external resources?

Yes

If yes, please provide a summary of the sources and an indication of the approved support.

The internship portion of this program requires collaboration with community agencies which serve as placement sites (we provide the Child Life supervision). There is no financial transaction involved, just in-kind. We have secured agreements to collaborate with the following agencies (letters attached):

1. Champaign Urbana Public Health District
2. Luella's Lodge
3. Crisis Nursery - Urbana
4. OSF
5. Larkin's Place (we met, letter has been requested)

Relationships with additional agencies will be sought as needed.

Attach letters of support

[Crisis Nursery.pdf](#)

[OSF.txt](#)

[Luellas Lodge.pdf](#)

[CUPHD.txt](#)

[CUPHD \(2\).txt](#)

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition,

or Engineering Differential, or Social Work Online (no dollar amounts necessary)

ACES/FSHN Undergraduate Differential then Graduate Base Tuition

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

HDFS faculty who do not teach in this program will not be affected. The current faculty member who is helping to build this program will alter their workload to be half course instruction and half clinical supervision (currently they are 100% course instruction).

Student advising and program coordination will be conducted by the two specialized faculty members who teach in the program; no additional staff will be hired. Our existing Academic Programs Assistant will provide clerical support and we believe that she can absorb the workload into her current duties.

Are the unit's current facilities adequate to support the program when fully implemented? Will there need to be facility renovation or new construction to house the program?

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Ramona Oswald (HDFS Dept Head) met with Sarah Williams (Prof of Library/ACES Funk Library) on July 3, 2024 to discuss library resources available to support students and instructors in the Child Health MS program. Books, journal subscriptions, online resources, and other library services were discussed. Also discussed was the fact that the proposed program is a non-research MS program and therefore does not require intensive research resources. The conclusion was that the current UIUC library collections, resources, and services are sufficient to support this proposal.

EP Documentation

EP Control Number EP.25.059

Attach Rollback/
Approval Notices [ep25059_HDFS BS + Child Health MS Proposal Updates.pdf](#)

Non-EP Documentation

U Program Review
Comments

Rollback
Documentation and
Attachment

DMI Documentation

Attach Final [U Program Review Comments KEY 1297 10-31-2024.docx](#)

Approval Notices [U Program Review Comments KEY 1297 11-21-2024.docx](#)

Banner/Codebook
Name

Program Code:

Minor Code	Conc Code	Degree Code	Major Code
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Senate Approval
Date

Senate Conference
Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

DOE Approval Date

Effective Date:

Program Reviewer
Comments

Mary Lowry (lowry) (10/16/24 3:02 pm): Rollback: Rolled back to sponsor

Mary Lowry (lowry) (10/25/24 1:06 pm): Rollback: Rollback during meeting

Mary Lowry (lowry) (10/31/24 1:23 pm): Rollback: ACES has requested that proposals with U Program Review comments be rolled back to the sponsor. Comments are attached at the bottom of the proposal.

Ramona Oswald (roswald) (11/04/24 10:33 am): We made the changes requested (40 hours, sample sequence, headings in curriculum table).

Mary Lowry (lowry) (11/14/24 11:45 am): Rollback: Sponsor requested rollback.

Ramona Oswald (roswald) (11/14/24 12:50 pm): I added a note under the MS course table to indicate that students who have taken 3 of the required courses (405, 408, and/or 425) as undergrads will instead select electives. I revised the admissions requirement to more clearly align with Child Life association requirements

Mary Lowry (lowry) (11/21/24 1:40 pm): U Program Review comments attached in DMI

Documentation section

Mary Lowry (lowry) (11/21/24 1:41 pm): Rollback: U Program Review comments attached.

Barbara Lehman (bjlehman) (02/04/25 8:26 am): Rollback: Rolling back at the request of Allison McKinney.