

Deactivation Proposal

Date Submitted: 10/26/24 10:27 am

Viewing: **10KY5465BS : Speech & Hearing Science:
Cultural-Linguistic Diversity, BS**

Last approved: 12/06/19 4:26 pm

Last edit: 02/06/25 8:58 am

Changes proposed by: Dan Fogerty

Catalog Pages Using [Speech & Hearing Science: Cultural-Linguistic Diversity, BS](#)
this Program

In Workflow

1. U Program Review
2. 1679 Committee Chair
3. 1679 Head
4. KY Committee Chair
5. KY Dean
6. University Librarian
7. COTE Programs
8. Provost
9. Senate EPC
10. Senate
11. U Senate Conf
12. Board of Trustees
13. IBHE
14. HLC
15. DMI

Approval Path

1. 11/01/24 9:34 am
Emily Stuby
(eastuby): Approved for U Program Review
2. 11/27/24 11:11 am
Dan Fogerty
(dfogerty): Approved for 1679 Committee Chair
3. 11/27/24 1:07 pm
Pamela Hadley
(phadley): Approved for 1679 Head
4. 12/04/24 12:57 pm
Robbin King
(rlking10): Approved for KY

- Committee Chair
5. 12/04/24 1:10 pm
Steve Petruzzello
(petruzze):
Approved for KY
Dean
 6. 12/05/24 3:21 pm
Tom Teper (tteper):
Approved for
University Librarian
 7. 12/05/24 4:27 pm
Suzanne Lee
(suzannel):
Approved for COTE
Programs
 8. 12/16/24 1:57 pm
Brooke Newell
(bsnewell):
Approved for
Provost

History

1. Feb 6, 2019 by Deb
Forgacs (dforgacs)
2. Dec 6, 2019 by
Pamela Hadley
(phadley)

Proposal Type:

Concentration (ex. Dietetics)

This proposal is for

a:

~~Revision~~

Phase Down/Elimination

Administration Details

Official Program Name Speech & Hearing Science: Cultural-Linguistic Diversity, BS

Diploma Title

Sponsor College Applied Health Sciences
Sponsor Speech & Hearing Science
Department
Sponsor Name Dan Fogerty ~~Pamela A. Hadley; Fatima Husain~~
Sponsor Email dfogerty@illinois.edu ~~phadley@illinois.edu; husainf@illinois.edu~~
College Contact Steven Petruzzello ~~Reginald Alston~~ College Contact Email
petruzze@illinois.edu ~~alston@illinois.edu~~

College Budget Officer

College Budget Officer Email

If additional stakeholders other than the Sponsor and College Contacts listed above should be contacted if questions during the review process arise, please list them here.

dfogerty@illinois.edu

Does this program have inter-departmental administration?

No

Effective Catalog Term

Effective Catalog Term Fall 2025
Effective Catalog Term 2025-2026

Proposal Title

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberal Arts and Sciences, include the Graduate College for Grad Programs)

Eliminate the Concentration in Cultural-Linguistic Diversity in the Bachelor of Science in Speech & Hearing Science in the College of Applied Health Sciences

Does this proposal have any related proposals that will also be revised at this time and the programs depend on each other? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently and together as needed. Format your response like the following "This BS proposal (key 567) is related to the Concentration A proposal (key 145)"

The phase down/elimination of this concentration is related to the revision of the Speech & Hearing Science BS (key 459)

Program Justification

Provide a brief description, using a numbered item list, of the proposed changes to the program.

This concentration has been identified for phase down/elimination due to continued low enrollment. Core coursework in the Cultural-Linguistic Diversity concentration is now required or elective for all BS majors as part of the Speech & Hearing Science BS revision.

Provide the reasoning for why each change was necessary, using a corresponding numbered item list as it relates to the brief description numbered list above.

Undergraduate enrollment in this concentration has been declining with currently only 1 student enrolled. Creating a single undergraduate program for all students will make better use of program resources and provide a stronger student experience. The BS has been revised in considering elimination of this concentration.

Enrollment History (2019-24): 6, 3, 6, 2, 1, 1

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program? If Yes is selected, indicate the appropriate courses and attach the letter of support/acknowledgement.

Yes

Courses outside of the sponsoring department/interdisciplinary departments:

CMN 232 - Intro to Intercultural Comm

CHLH 330 - Disability in American Society

CHLH 407 - Disability, Culture & Society

EPS 310 - Race and Cultural Diversity

EPSY 202 - Exploring Cultural Diversity

LING 111 - Language in Globalization

LING 210 - Language History

LING 222 - Language in Globalization

LING 450 - Sociolinguistics I

SPED 117 - The Culture of Disability

SOC 225 - Race and Ethnicity

Please attach any letters of support/acknowledgement for any Instructional Resources. Consider faculty, students, and/or other impacted units as appropriate.

[CMN support - CLD & BS elective.pdf](#)
[SOC support - CLD.pdf](#)
[SPED support - CLD.pdf](#)
[LING support - CLD.pdf](#)
[EPSY support - CLD & BS elective.pdf](#)
[EPOL support - CLD.pdf](#)
[HK support - CLD.pdf](#)

Program Features

Academic Level Undergraduate

Is this program part of an ISBE approved licensure program?

No

Will specialized accreditation be sought for this program?

No

Additional concentration notes (e.g., estimated enrollment, advising plans, etc.)

Does this program prepare graduates for entry into a career or profession that is regulated by the State of Illinois?

No

Program of Study

Catalog Page Text - Overview Tab

Catalog Page Overview Text

The Cultural-Linguistic Diversity concentration is designed to examine ways that individual communication differences, including disorders, interface with sociocultural systems, institutions, and practices. Students will take courses in theory and research methods to explore ways in which sociolinguistic differences shape child development, socialization, and identity. This concentration is intended to help provide students with knowledge related to cultural-linguistic differences (race, ethnicity, socio-economic status, neurodiversity) that is needed to serve an increasingly global society concerned with human rights and responsibilities. Such expertise is expected to enhance multiple career paths in education, law, business, and health-related fields. In addition, undergraduates interested in pursuing careers as an audiologist or speech-language pathologist can combine this concentration with pre-certification requirements.

Is the overview text above correct?

Yes

Statement for
Programs of Study
Catalog

SHS 222	Language & Culture of Deaf Communities	3
SHS 271	Communication and Aging	3
SHS 352	Hearing Health and Society	3
SHS 380	Comm Competence and Disorders	3

Seven hours from the following: 7

Up to 6 hours of a language other than English (only courses taken above and beyond those used to satisfy the University's language requirement or taken in a different area for elective credit)

[CMN 232](#) Intro to Intercultural Comm

[CHLH 330](#) Course CHLH 330 Not Found

[CHLH 407](#) Course CHLH 407 Not Found

[EPS 310](#) Course EPS 310 Not Found

[EPSY 202](#) Exploring Cultural Diversity

[LING 111](#) Course LING 111 Not Found

[LING 210](#) Language History

[LING 450](#) Sociolinguistics I

SPED 117	The Culture of Disability
SOC 225	Race and Ethnicity
SHS 291	Research Lab Experience in SHS ¹
SHS 333	Course SHS 333 Not Found
SHS 390	Individual Study ¹
SHS 395	Honors Individual Study ¹
SHS 475	Prepracticum in SHS

Total Hours

19

1

No more than 3 credits from SHS 291, SHS 390 and SHS 395 may be counted toward the 7 credits of specified electives.

Program Relationships

Corresponding

Program(s):

Corresponding Program(s)

Speech & Hearing Science, BS

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

Student Learning Outcomes

N/A

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program

Description and

Requirements

Attach Documents

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Enrollment

List the prerequisites including course titles and number of credit hours for each prerequisite course, and whether or not these prerequisites count in the total hours required for the minor.

Phase Down/Elimination Enrollment

Does this program currently have enrollment? Yes

If so, what is the anticipated term of completion? Spring 2025

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

There are currently no freshman, sophomore, or junior students in the Cultural-Linguistic Diversity concentration. Concentrations will be maintained for current students in the program as they are phased down and eliminated.

Number of Students in Program (estimate)

Year One Estimate

5th Year Estimate (or when fully implemented)

Budget

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget
Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

No additional financial support is required.

Will the unit need to seek campus or other external resources?

No

Attach letters of
support

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

This proposed revision will reduce required resources by focusing faculty resources on high impact/ high enrollment courses and reduce the administrative burden of maintaining concentrations with only 1 student.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

This concentration is being eliminated. Library resources, collections, and services are sufficient to continue to support the BS. No changes in curricular offerings are proposed as part of this revision.

EP Documentation

EP Control Number EP.25.057

Attach Rollback/

Approval Notices

Non-EP Documentation

This proposal
requires HLC
inquiry

U Program Review
Comments

Rollback
Documentation and
Attachment

DMI Documentation

Attach Final
Approval Notices

Banner/Codebook
Name

BS: SPHS: Cult-Ling Div

Program Code: 10KY5465BS

Minor Code	Conc Code		Degree Code	BS Major Code
0354		5465		

Senate Approval
Date

Senate Conference
Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

DOE Approval Date

Effective Date:

Attached Document
Justification for this
request

Program Reviewer
Comments

Brooke Newell (bsnewell) (07/30/24 10:01 am): Rollback: Email sent to Dan

Brooke Newell (bsnewell) (11/01/24 8:22 am): No U Program Review Comments

Steve Petruzzello (petruzze) (12/04/24 12:28 pm): In the Program of Study section, the courses listed as CHLH (CHLH 330 - Disability in American Society CHLH 407 - Disability, Culture & Society) will need to be updated. Those are now HK 302 and HK 407, respectively. There are also 3 other courses listed as "Not Found" - SHS 333, EPS 310 and LING111.

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Steve Petruzzello (petruzze) (12/04/24 12:29 pm): In the Program of Study section, the courses listed as CHLH (CHLH 330 - Disability in American Society CHLH 407 - Disability, Culture & Society) will need to be updated. Those are now HK 302 and HK 407, respectively. There are also 3 other courses listed as "Not Found" - SHS 333, EPS 310 and LING111.

Brooke Newell (bsnewell) (01/22/25 10:17 am): Updated CIM-P form with required prompts in line with sponsor proposal, post CIM-P revision