

Deactivation Proposal

Date Submitted: 10/26/24 10:26 am

Viewing: **10KY4068BS : Speech & Hearing Science:
Speech-Language Pathology, BS**

Last approved: 12/09/19 9:31 am

Last edit: 02/06/25 8:55 am

Changes proposed by: Dan Fogerty

Catalog Pages Using [Speech & Hearing Science: Speech-Language Pathology, BS](#)
this Program

In Workflow

1. U Program Review
2. 1679 Committee Chair
3. 1679 Head
4. KY Committee Chair
5. KY Dean
6. University Librarian
7. COTE Programs
8. Provost
9. Senate EPC
10. Senate
11. U Senate Conf
12. Board of Trustees
13. IBHE
14. HLC
15. DMI

Approval Path

1. 11/01/24 9:34 am
Emily Stuby
(eastuby): Approved
for U Program
Review
2. 11/27/24 11:11 am
Dan Fogerty
(dfogerty):
Approved for 1679
Committee Chair
3. 11/27/24 1:07 pm
Pamela Hadley
(phadley): Approved
for 1679 Head
4. 12/04/24 12:57 pm
Robbin King
(rlking10):
Approved for KY

- Committee Chair
5. 12/04/24 1:10 pm
Steve Petruzzello
(petruzze):
Approved for KY
Dean
 6. 12/05/24 3:20 pm
Tom Teper (tteper):
Approved for
University Librarian
 7. 12/05/24 4:27 pm
Suzanne Lee
(suzannel):
Approved for COTE
Programs
 8. 12/16/24 1:57 pm
Brooke Newell
(bsnewell):
Approved for
Provost

History

1. Feb 6, 2019 by Deb
Forgacs (dforgacs)
2. Dec 6, 2019 by
Pamela Hadley
(phadley)
3. Dec 9, 2019 by
Kathy Martensen
(kmartens)

Proposal Type:

Concentration (ex. Dietetics)

This proposal is for

a:

~~Revision~~

Phase Down/Elimination

Administration Details

Official Program Name Speech & Hearing Science: Speech-Language Pathology, BS

Diploma Title

Sponsor College Applied Health Sciences

Sponsor Department Speech & Hearing Science

Sponsor Name [Dan Fogerty](#) ~~Pamela A. Hadley, Fatima Husain~~

Sponsor Email dfogerty@illinois.edu ~~phadley@illinois.edu; husainf@illinois.edu~~

College Contact [Steven Petruzzello](#) ~~Reginald Alston~~ College Contact Email petruzze@illinois.edu ~~alston@illinois.edu~~

College Budget Officer

College Budget Officer Email

If additional stakeholders other than the Sponsor and College Contacts listed above should be contacted if questions during the review process arise, please list them here.

dfogerty@illinois.edu

Does this program have inter-departmental administration?

No

Effective Catalog Term

Effective Catalog Term Fall 2025

Effective Catalog Term 2025-2026

Proposal Title

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberal Arts and Sciences, include the Graduate College for Grad Programs)

Eliminate the Concentration in Speech-Language Pathology in the Bachelor of Science in Speech & Hearing Science in the College of Applied Health Sciences

Does this proposal have any related proposals that will also be revised at this time and the programs depend on each other? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently and together as needed. Format your response like the following "This BS proposal (key 567) is related to the Concentration A proposal (key 145)"

The phase down/elimination of this concentration is related to the revision of the Speech & Hearing Science BS (key 459)

Program Justification

Provide a brief description, using a numbered item list, of the proposed changes to the program.

Core coursework in the Speech-Language Pathology concentration is now required for all BS majors as part of the Speech & Hearing Science BS revision. Therefore, this concentration is being phased down/eliminated.

Provide the reasoning for why each change was necessary, using a corresponding numbered item list as it relates to the brief description numbered list above.

Creating a single undergraduate program for all students will make better use of program resources and provide a stronger student experience. The BS has been revised in considering elimination of this concentration.

The following core Speech-Language Pathology coursework is now required for the BS:SHS 280 (Comm Neuroscience), SHS 451 (Aural Rehab), and SHS 475 (Prepracticum). For the remaining required courses of the Speech-Language Pathology concentration, SHS 380 (Comm Comp & Dis) is maintained as a recommended elective, and SHS 473(AAC) is now a required course in our MA curriculum.

Enrollment History (2019-24): 145, 145, 176, 163, 152, 131

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program? If Yes is selected, indicate the appropriate courses and attach the letter of support/

acknowledgement.

No

Program Features

Academic Level Undergraduate

Is this program part of an ISBE approved licensure program?

No

Will specialized accreditation be sought for this program?

No

Additional concentration notes (e.g., estimated enrollment, advising plans, etc.)

Does this program prepare graduates for entry into a career or profession that is regulated by the State of Illinois?

No

Program of Study

Catalog Page Text - Overview Tab

Catalog Page Overview Text

Speech-Language Pathology Concentration

The concentration in Speech-Language Pathology provides explicit background in the theoretical and clinical areas necessary for graduate study. Students will learn foundational knowledge for understanding human speech, language, swallowing, hearing, and balance processes, with a particular eye toward the implications of differences and disruptions in the communication systems associated with disorders. Although students across any of the concentrations can pursue the graduate study and pre-certification requirements associated with becoming an audiologist or speech-language pathologist, these two concentrations are the most closely connected to practical application with opportunities for clinical observation and community engagement.

More information about the fields of speech-language pathology and audiology may be found on the American Speech-Language Hearing Association's web site: <http://www.asha.org>.

Is the overview text above correct?

Yes

Statement for
Programs of Study
Catalog

| | | |
|--|---|----|
| SHS 280 | Communication Neuroscience | 3 |
| SHS 380 | Comm Competence and Disorders | 3 |
| SHS 451 | Aural Rehab Children to Adults | 3 |
| SHS 473 | Augmentative & Alternative Communication | 3 |
| SHS 475 | Prepracticum in SHS (Requires senior standing and completion of core classes. Offered Fall and Spring.) | 1 |
| Students must also take 6 hours from the following specific electives: | | 6 |
| SHS 271 | Communication and Aging | |
| SHS 291 | Research Lab Experience in SHS (Approved for S/U grading only. Must be arranged with individual faculty member.) ¹ | |
| SHS 333 | Course SHS 333 Not Found | |
| SHS 375 | Communication Partners and Health | |
| SHS 390 | Individual Study ¹ | |
| SHS 395 | Honors Individual Study ¹ | |
| SHS 410 | Stuttering: Theory & Practice (Requires senior standing in the SHS program or instructor consent) | |
| SHS 430 | Development and Disorders of Phonology and Articulation | |
| SHS 431 | Language Disorders in Preschool Children (requires senior standing in the SHS program or instructor consent) | |
| Total Hours | | 19 |

1

No more than 3 credits from SHS 291, SHS 390 and SHS 395 may be counted toward the 6 credits of specified electives.

Program Relationships

Corresponding
Program(s):

Corresponding Program(s)

Speech & Hearing Science, BS

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

Student Learning Outcomes

N/A

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program

Description and

Requirements

Attach Documents

Delivery Method

This program is
available:

On Campus - Students are required to be on campus, they may take some online courses.

Enrollment

List the prerequisites including course titles and number of credit hours for each prerequisite course, and whether or not these prerequisites count in the total hours required for the minor.

Phase Down/Elimination Enrollment

Does this program
currently have
enrollment? Yes

If so, what is the Spring 2026

anticipated term of completion?

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

Concentrations will be maintained for current students in the program as they are phased down and eliminated. All courses will continue to be offered as part of the BS degree.

Number of Students in Program (estimate)

Year One Estimate

5th Year Estimate (or when fully implemented)

Budget

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

No additional financial support is required for the Speech-Language Pathology concentration.

Will the unit need to seek campus or other external resources?

No

Attach letters of support

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

This proposed revision will reduce required resources by focusing faculty resources on high impact/ high enrollment courses and reduce the administrative burden of maintaining concentrations redundant with the core BS curriculum.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

This concentration is being eliminated. Library resources, collections, and services are sufficient to continue to support the BS. No changes in curricular offerings are proposed as part of this revision.

EP Documentation

EP Control Number EP.25.056

Attach Rollback/
Approval Notices

Non-EP Documentation

This proposal
requires HLC
inquiry

U Program Review
Comments

Rollback
Documentation and
Attachment

DMI Documentation

Attach Final
Approval Notices

Banner/Codebook
Name

BS: SPHS:Sp-Lang Path

Program Code: 10KY4068BS

| | | | | |
|-------|------|------|--------|-------|
| Minor | Conc | 4068 | Degree | BS |
| Code | Code | | Code | Major |

Code 0354

Senate Approval

Date

Senate Conference

Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

DOE Approval Date

Effective Date:

Attached Document
Justification for this
request

Program Reviewer

Brooke Newell (bsnewell) (07/30/24 10:01 am): Rollback: Email sent to Dan

Comments

Brooke Newell (bsnewell) (11/01/24 8:22 am): No U Program Review Comments

Brooke Newell (bsnewell) (01/22/25 10:17 am): Updated CIM-P form with required prompts in line with sponsor proposal, post CIM-P revision