

**UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE**  
 COMMITTEE ON EDUCATIONAL POLICY  
 (Final; Information)

EP.25.025 Report of Administrative Approvals Through November 4, 2024

In accordance with Part B.9.a of the Senate *Bylaws*, "Senate committees are authorized to act for and in the name of the Senate on minor matters. Such actions shall be reported promptly to the Senate..." Below is a listing of items categorized as administrative approvals and approved by the Senate Committee on Educational Policy in the name of the Senate on the dates indicated. For each program listing, there is no change to the total hours required. Additional information for each approval is attached.

**Section 1. This Section Approved by EP on October 21, 2024**

**A. Graduate Programs**

1. **Revise the Joint Program in the Bachelor of Science in Sustainable Design and Master of Urban Planning in Urban Planning in the College of Fine and Applied Arts and the Graduate College (key 965)** – adds the general education template; embeds the BSSD FA24 curricular changes. These changes include the expansion of the drawing and urban scale sustainability course options, additional SD major electives which led to adding UP 437 to the list of UP course options for students to pick from since there is no separate SD major elective list in this program.; and removes general education category fulfillment notes; in summary of credits table, removes hours for gen ed's and free electives and removes the number of extra free electives in the table above summary table; and updates gen ed table to include "or STAT 100" under QR since that is another QR option required in UP course table.

**B. Undergraduate Programs**

1. **Revise the Bachelor of Science in Nutrition and Health in the College of Agricultural, Consumer & Environmental Sciences (key 1103)** - adds new course requirement, FSHN 322.; removes FSHN 329 Communication in Nutrition; removes ACES 101 as the college orientation course and replaces with FSHN 123, the department level orientation course.; adds ALEC 115 as an option to complete the college speech requirement; modifies the formatting of the POS and additional text (e.g., graduation requirements, university requirements, and general education requirements) to adhere to the campus General Education Template; removes RHET 105 from specifically being noted in program of study.; moves coursework and created headers from the Prescribed Course/Gen Ed table previously into the Dept and Major coursework table; moves the minimum of 40 hours of advanced coursework line item from the POS table and moved it to the "University Requirements" text at the top of the table; removes the footnote of 500-level classes; updates Learning outcomes; gives titles (e.g., Statistics Option) to "Select \_\_\_\_ of the following:" options; adds FSHN 125 to the POS table as a requirement; and removes Major

Elective hours in the degree program from Animal Science, Chemistry, Human Development and Family Studies, Health & Kinesiology and Molecular and Cellular Biology.

2. **Revise the Bachelor of Science in Engineering Mechanics in the Grainger College of Engineering (key 121)** – updates Pre-approved Secondary Fields list to remove CS 457 due to red-box error; and modifies the formatting of the POS and additional text (e.g., graduation requirements, university requirement, and general education requirements) to adhere to the campus General Education Template.
3. **Revise the Undergraduate Minor in Geology in the College of Liberal Arts and Sciences (key 367)** – replaces GEOL 107 and its associated comment in the Program of Study table with a selection of eight 100-level GEOL courses, of which a minimum of 3 hours is required now instead of 4.; adds GEOL 199 (1 credit hour) as a requirement; replaces the selection of at least 10 hours of advanced GEOL courses (to include GEOL 333, GEOL 380, and any 400-level GEOL course) with a selection of GEOL 300- and 400-level courses, of which students select a minimum of 10 hours.; and adds program’s student learning outcomes.
4. **Revise the Bachelor of Science in Agricultural & Consumer Economics in the College of Agricultural, Consumer and Environmental Sciences (key 74)** – adds ACE 411 to the international program requirement; removes ACES 101 as the college orientation course and replaces with ACE 123 the department level orientation course; adds ALEC 115 as an option to complete the college speech requirement; removes MATH 231 and MATH 124 as required quantitative reasoning courses.; modifies formatting of the program of study and additional text (e.g., graduation requirements, university requirements, and general education requirements) to adhere to the campus General Education Template.; removes RHET 105 from specifically being noted in the program of study; adds CMN 111 and CMN 112 to the Program of Study as options since this combination meets the speech requirement of the college and composition general education requirement; moves coursework and creates headers from the prescribed course/general education table into the new Department Foundation table; removes the total number of hours from each table and includes 126 hours total at the end; moves ‘Minimum hours in the College of ACES, 20 of which must be in the Department of ACE’ directly above the Total Hours at the bottom of the program of study table; adds an additional six hours of Social Behavioral Sciences coursework to the program of study table; adds titles (e.g., Calculus Option) to ‘Select of the following:’ options; adjusts hours on electives and general education courses that students must take in sample sequence; removes requirement of two 400-level ACE courses; and alters the numerical language to show the number rather than spelling of a number when referring to credit hours.
5. **Revise the Concentration in Agri-Accounting in the Bachelor of Science in Agricultural & Consumer Economics in the College of Agricultural, Consumer and Environmental Sciences (key 587)** – adds ACE 411 to the international program requirement; removes ACES 101 as the college orientation course and replaces with ACE 123 the department level orientation course; adds ALEC 115 as an option to complete the college speech requirement; removes MATH 231 and MATH 124 as required quantitative reasoning courses.; modifies formatting of the program of study and additional text (e.g., graduation requirements, university requirements, and general education requirements) to adhere to the campus General Education Template.; removes RHET 105 from specifically being noted in the program of study; adds CMN 111 and CMN 112 to the Program of Study as options since this combination meets the speech requirement of the college and composition general education requirement; moves coursework and creates headers from the prescribed course/general education table into the new

Department Foundation table; removes the total number of hours from each table and includes 126 hours total at the end; moves 'Minimum hours in the College of ACES, 20 of which must be in the Department of ACE' directly above the Total Hours at the bottom of the program of study table; adds an additional six hours of Social Behavioral Sciences coursework to the program of study table; adds titles (e.g., Calculus Option) to 'Select\_of the following:' options; adjusts hours on electives and general education courses that students must take in sample sequence; removes requirement of two 400-level ACE courses; and alters the numerical language to show the number rather than spelling of a number when referring to credit hours.

6. **Revise the Concentration in Farm Management in the Bachelor of Science in Agricultural & Consumer Economics in the College of Agricultural, Consumer and Environmental Sciences (key 601)** – adds ACE 411 to the international program requirement; removes ACES 101 as the college orientation course and replaces with ACE 123 the department level orientation course; adds ALEC 115 as an option to complete the college speech requirement; removes MATH 231 and MATH 124 as required quantitative reasoning courses.; modifies formatting of the program of study and additional text (e.g., graduation requirements, university requirements, and general education requirements) to adhere to the campus General Education Template.; removes RHET 105 from specifically being noted in the program of study; adds CMN 111 and CMN 112 to the Program of Study as options since this combination meets the speech requirement of the college and composition general education requirement; moves coursework and creates headers from the prescribed course/general education table into the new Department Foundation table; removes the total number of hours from each table and includes 126 hours total at the end; moves 'Minimum hours in the College of ACES, 20 of which must be in the Department of ACE' directly above the Total Hours at the bottom of the program of study table; adds an additional six hours of Social Behavioral Sciences coursework to the program of study table; adds titles (e.g., Calculus Option) to 'Select\_of the following:' options; adjusts hours on electives and general education courses that students must take in sample sequence; removes requirement of two 400-level ACE courses; and alters the numerical language to show the number rather than spelling of a number when referring to credit hours.
7. **Revise the Concentration in Agribusiness Markets & Management in the Bachelor of Science in Agricultural & Consumer Economics in the College of Agricultural, Consumer and Environmental Sciences (key 588)** – adds ACE 411 to the international program requirement; removes ACES 101 as the college orientation course and replaces with ACE 123 the department level orientation course; adds ALEC 115 as an option to complete the college speech requirement; removes MATH 231 and MATH 124 as required quantitative reasoning courses.; modifies formatting of the program of study and additional text (e.g., graduation requirements, university requirements, and general education requirements) to adhere to the campus General Education Template.; removes RHET 105 from specifically being noted in the program of study; adds CMN 111 and CMN 112 to the Program of Study as options since this combination meets the speech requirement of the college and composition general education requirement; moves coursework and creates headers from the prescribed course/general education table into the new Department Foundation table; removes the total number of hours from each table and includes 126 hours total at the end; moves 'Minimum hours in the College of ACES, 20 of which must be in the Department of ACE' directly above the Total Hours at the bottom of the program of study table; adds an additional six hours of Social Behavioral Sciences coursework to the program of study table; adds titles (e.g., Calculus Option) to 'Select\_of the following:' options; adjusts hours on electives and general education courses that students must take in sample

sequence; removes requirement of two 400-level ACE courses; and alters the numerical language to show the number rather than spelling of a number when referring to credit hours.

- 8. Revise the Concentration in Consumer Economics and Finance in the Bachelor of Science in Agricultural & Consumer Economics in the College of Agricultural, Consumer and Environmental Sciences (key 598)** – adds ACE 411 to the international program requirement; removes ACES 101 as the college orientation course and replaces with ACE 123 the department level orientation course; adds ALEC 115 as an option to complete the college speech requirement; removes MATH 231 and MATH 124 as required quantitative reasoning courses.; modifies formatting of the program of study and additional text (e.g., graduation requirements, university requirements, and general education requirements) to adhere to the campus General Education Template.; removes RHET 105 from specifically being noted in the program of study; adds CMN 111 and CMN 112 to the Program of Study as options since this combination meets the speech requirement of the college and composition general education requirement; moves coursework and creates headers from the prescribed course/general education table into the new Department Foundation table; removes the total number of hours from each table and includes 126 hours total at the end; moves ‘Minimum hours in the College of ACES, 20 of which must be in the Department of ACE’ directly above the Total Hours at the bottom of the program of study table; adds an additional six hours of Social Behavioral Sciences coursework to the program of study table; adds titles (e.g., Calculus Option) to ‘Select of the following:’ options; adjusts hours on electives and general education courses that students must take in sample sequence; removes requirement of two 400-level ACE courses; and alters the numerical language to show the number rather than spelling of a number when referring to credit hours.
- 9. Revise the Concentration in Environmental Economics and Policy in the Bachelor of Science in Agricultural & Consumer Economics in the College of Agricultural, Consumer and Environmental Sciences (key 599)** – adds ACE 411 to the international program requirement; removes ACES 101 as the college orientation course and replaces with ACE 123 the department level orientation course; adds ALEC 115 as an option to complete the college speech requirement; removes MATH 231 and MATH 124 as required quantitative reasoning courses.; modifies formatting of the program of study and additional text (e.g., graduation requirements, university requirements, and general education requirements) to adhere to the campus General Education Template.; removes RHET 105 from specifically being noted in the program of study; adds CMN 111 and CMN 112 to the Program of Study as options since this combination meets the speech requirement of the college and composition general education requirement; moves coursework and creates headers from the prescribed course/general education table into the new Department Foundation table; removes the total number of hours from each table and includes 126 hours total at the end; moves ‘Minimum hours in the College of ACES, 20 of which must be in the Department of ACE’ directly above the Total Hours at the bottom of the program of study table; adds an additional six hours of Social Behavioral Sciences coursework to the program of study table; adds titles (e.g., Calculus Option) to ‘Select\_of the following:’ options; adjusts hours on electives and general education courses that students must take in sample sequence; removes requirement of two 400-level ACE courses; and alters the numerical language to show the number rather than spelling of a number when referring to credit hours.
- 10. Revise the Concentration in Policy, International Trade and Development in the Bachelor of Science in Agricultural & Consumer Economics in the College of Agricultural, Consumer and Environmental Sciences (key 600)** – adds ACE 411 to the international program requirement; removes ACES 101 as the college orientation course and replaces with ACE 123 the department

level orientation course; adds ALEC 115 as an option to complete the college speech requirement; removes MATH 231 and MATH 124 as required quantitative reasoning courses.; modifies formatting of the program of study and additional text (e.g., graduation requirements, university requirements, and general education requirements) to adhere to the campus General Education Template.; removes RHET 105 from specifically being noted in the program of study; adds CMN 111 and CMN 112 to the Program of Study as options since this combination meets the speech requirement of the college and composition general education requirement; moves coursework and creates headers from the prescribed course/general education table into the new Department Foundation table; removes the total number of hours from each table and includes 126 hours total at the end; moves 'Minimum hours in the College of ACES, 20 of which must be in the Department of ACE' directly above the Total Hours at the bottom of the program of study table; adds an additional six hours of Social Behavioral Sciences coursework to the program of study table; adds titles (e.g., Calculus Option) to 'Select of the following:' options; adjusts hours on electives and general education courses that students must take in sample sequence; removes requirement of two 400-level ACE courses; and alters the numerical language to show the number rather than spelling of a number when referring to credit hours.

- 11. Revise the Concentration in Public Policy in the Bachelor of Science in Agricultural & Consumer Economics in the College of Agricultural, Consumer and Environmental Sciences (key 595)** – adds ACE 411 to the international program requirement; removes ACES 101 as the college orientation course and replaces with ACE 123 the department level orientation course; adds ALEC 115 as an option to complete the college speech requirement; removes MATH 231 and MATH 124 as required quantitative reasoning courses.; modifies formatting of the program of study and additional text (e.g., graduation requirements, university requirements, and general education requirements) to adhere to the campus General Education Template.; removes RHET 105 from specifically being noted in the program of study; adds CMN 111 and CMN 112 to the Program of Study as options since this combination meets the speech requirement of the college and composition general education requirement; moves coursework and creates headers from the prescribed course/general education table into the new Department Foundation table; removes the total number of hours from each table and includes 126 hours total at the end; moves 'Minimum hours in the College of ACES, 20 of which must be in the Department of ACE' directly above the Total Hours at the bottom of the program of study table; adds an additional six hours of Social Behavioral Sciences coursework to the program of study table; adds titles (e.g., Calculus Option) to 'Select\_of the following:' options; adjusts hours on electives and general education courses that students must take in sample sequence; removes requirement of two 400-level ACE courses; and alters the numerical language to show the number rather than spelling of a number when referring to credit hours.
- 12. Revise the Concentration in Financial Planning in the Bachelor of Science in Agricultural & Consumer Economics in the College of Agricultural, Consumer and Environmental Sciences (key 602)** – adds ACE 411 to the international program requirement; removes ACES 101 as the college orientation course and replaces with ACE 123 the department level orientation course; adds ALEC 115 as an option to complete the college speech requirement; removes MATH 231 and MATH 124 as required quantitative reasoning courses.; modifies formatting of the program of study and additional text (e.g., graduation requirements, university requirements, and general education requirements) to adhere to the campus General Education Template.; removes RHET 105 from specifically being noted in the program of study; adds CMN 111 and CMN 112 to the Program of Study as options since this combination meets the speech

requirement of the college and composition general education requirement; moves coursework and creates headers from the prescribed course/general education table into the new Department Foundation table; removes the total number of hours from each table and includes 126 hours total at the end; moves 'Minimum hours in the College of ACES, 20 of which must be in the Department of ACE' directly above the Total Hours at the bottom of the program of study table; adds an additional six hours of Social Behavioral Sciences coursework to the program of study table; adds titles (e.g., Calculus Option) to 'Select\_of the following:' options; adjusts hours on electives and general education courses that students must take in sample sequence; removes requirement of two 400-level ACE courses; and alters the numerical language to show the number rather than spelling of a number when referring to credit hours.

- 13. Revise the Concentration in Finance in Agribusiness in the Bachelor of Science in Agricultural & Consumer Economics in the College of Agricultural, Consumer and Environmental Sciences (key 597)** – adds ACE 411 to the international program requirement; removes ACES 101 as the college orientation course and replaces with ACE 123 the department level orientation course; adds ALEC 115 as an option to complete the college speech requirement; removes MATH 231 and MATH 124 as required quantitative reasoning courses.; modifies formatting of the program of study and additional text (e.g., graduation requirements, university requirements, and general education requirements) to adhere to the campus General Education Template.; removes RHET 105 from specifically being noted in the program of study; adds CMN 111 and CMN 112 to the Program of Study as options since this combination meets the speech requirement of the college and composition general education requirement; moves coursework and creates headers from the prescribed course/general education table into the new Department Foundation table; removes the total number of hours from each table and includes 126 hours total at the end; moves 'Minimum hours in the College of ACES, 20 of which must be in the Department of ACE' directly above the Total Hours at the bottom of the program of study table; adds an additional six hours of Social Behavioral Sciences coursework to the program of study table; adds titles (e.g., Calculus Option) to 'Select of the following:' options; adjusts hours on electives and general education courses that students must take in sample sequence; removes requirement of two 400-level ACE courses; and alters the numerical language to show the number rather than spelling of a number when referring to credit hours.

## **Section 2. This Section Approved by EP on November 4, 2024**

### **A. Graduate Programs**

- 1. Revise the Joint Programs in the Bachelor of Science in Agricultural & Consumer Economics and the Master of Agricultural & Applied Economics in Agricultural & Applied Economics in the College of Agricultural, Consumer and Environmental Sciences and the Graduate College (key 886)** – adds ACE 411 to the international program requirement; removes ACES 101 as the college orientation course and replaces with ACE 123 the department level orientation course; adds ALEC 115 as an option to complete the college speech requirement; removes MATH 231 and MATH 124 as required quantitative reasoning courses.; modifies formatting of the program of study and additional text (e.g., graduation requirements, university requirements, and general education requirements) to adhere to the campus General Education Template.; removes RHET 105 from specifically being noted in the program of study; adds CMN 111 and CMN 112 to the Program of Study as options since this combination meets the speech requirement of the college and composition general education requirement; moves coursework

and creates headers from the prescribed course/general education table into the new Department Foundation table; removes the total number of hours from each table and includes 126 hours total at the end; moves 'Minimum hours in the College of ACES, 20 of which must be in the Department of ACE' directly above the Total Hours at the bottom of the program of study table; adds an additional six hours of Social Behavioral Sciences coursework to the program of study table; adds titles (e.g., Calculus Option) to 'Select of the following:' options; adjusts hours on electives and general education courses that students must take in sample sequence; removes requirement of two 400-level ACE courses; and alters the numerical language to show the number rather than spelling of a number when referring to credit hours.

2. **Revise the Master of Arts in Art History in the College of Fine and Applied Arts and the Graduate College (key 30)** - updates MA requirements for thesis and non-thesis tracks to require ARTH 593; separates out seminar requirement from additional graduate hours for clarity; moves language requirement in location in POS to just above total hours; Thesis option, adds Electives line for remaining hours; and Thesis option, changes total hours from an automatic sum to a comment note.
3. **Revise the Master of Education in Special Education in the College of Education and the Graduate College (key 220)** - moves the Special Education coursework to the top of the POS and named the header "Special Education Coursework". We have not added any additional Special Education courses under the heading.; eliminates the headings of the existing foundations requirement of four hours of Psychological Foundations Courses in Educational Psychology and four hours of Philosophical and Social Foundations Courses in Education Policy, Organization and combines the existing course options into one Foundations category for eight hours, adds the phrase "Select two of the following foundations courses, taken for four credit hours each" for clarity.; adds two CI courses that will serve as an option under the Foundations Courses; removes most of the EPSY courses listed and adds the option of students being able to take any 400 level EPSY course. We also kept EPSY 553 as a foundations course option.; removes the 0-6 hours and the "Research/Project/Independent Study Hours (min/max applied toward degree):" text listed under the "Elective Hours" heading; and removes the link located under the "Other requirements" heading. The link will be relocated to the editable text on the catalog degree page.
4. **Revise the Concentration in Instrumental Conducting Orchestra in the Doctor of Musical Arts in Music in the College of Fine and Applied Arts and the Graduate College (key 812)** - concentration project reorganization, per request of provost's office, to bring concentration requirements for program on same page of each concentration's requirements and adds concentration table to main program catalog page., moves MUSC 528, taken twice, as a table from the DMA program requirements into this concentration proposal., adds Other Requirements table from DMA into the POS.; fixes credit hours awarded for program from MUS 546 and 547 (counted incorrectly as 12 credit hours, but should be 8 as they are each 4 credit hour courses).; adds 4 hours of electives due to correction noted above which reduces program hours by 4 and the addition of 4 keeps the program hours the same.; renames Advanced Music History or Performance Practice to Advanced Musicology or Performance Practice; and removes superscript on Electives.

## **B. Undergraduate Programs**

1. **Revise the Undergraduate Minor in Journalism in the College of Media (key 289)** – updates the minor program learning outcomes; adds JOUR 452 as an alternative course for JOUR 205 in the

minor core courses; adds JOUR 456 as an alternative course for JOUR 250 in the minor core courses; adds JOUR 310 as an alternative course for JOUR 311 in the minor core courses; removes JOUR 220, JOUR 360, JOUR 452, and JOUR 470 from the minor elective list; adds JOUR 240, JOUR 410, JOUR 440, JOUR 472, and JOUR 473 to the elective list; and removes footnotes in the description of program.



Date Submitted: 08/12/24 12:43 pm

Viewing: **10KR6006BS & 10KS6006MUP**  
**: JP: Sustainable Design, BS and**  
**Urban Planning, MUP**

Last approved: 10/02/23 8:40 am

Last edit: 10/28/24 11:05 am

Changes proposed by: Nicole Turner

[Sustainable Design, BS and Urban Planning, MUP](#)

Catalog Pages  
Using this  
Program

Proposal Type:

In Workflow

1. U Program Review
2. 1733 Committee Chair
3. 1733 Head
4. 1644 Head
5. KR Dean
6. University Librarian
7. Grad\_College
8. COTE Programs
9. Provost
10. Senate EPC
11. Senate
12. U Senate Conf
13. Board of Trustees
14. IBHE
15. HLC
16. DOE
17. DMI

Approval Path

1. 08/26/24 3:13 pm  
Donna Butler (dbutler):  
Approved for U Program Review
2. 09/06/24 4:01 pm  
Mary Margaret Edwards (mmedward):  
Approved for 1733 Committee Chair
3. 09/26/24 11:54 am  
Mark Doussard (mdouss1):  
Approved for 1733 Head
4. 09/27/24 2:25 pm  
Nicole Turner (nicturn):

- Approved for 1644  
Head
5. 09/27/24 2:25 pm  
Nicole Turner  
(nicturn):  
Approved for KR  
Dean
  6. 09/30/24 5:35 pm  
Claire Stewart  
(clairest):  
Approved for  
University  
Librarian
  7. 10/01/24 4:19 pm  
Allison McKinney  
(agrindly):  
Approved for  
Grad\_College
  8. 10/01/24 4:21 pm  
Suzanne Lee  
(suzannel):  
Approved for  
COTE Programs
  9. 10/02/24 7:33 am  
Brooke Newell  
(bsnewell):  
Rollback to KR  
Dean for Provost
  10. 10/10/24 4:17 pm  
Nicole Turner  
(nicturn):  
Approved for KR  
Dean
  11. 10/14/24 5:18 pm  
Claire Stewart  
(clairest):  
Approved for  
University  
Librarian
  12. 10/15/24 3:53 pm  
Allison McKinney  
(agrindly):  
Approved for  
Grad\_College
  13. 10/15/24 3:56 pm  
Suzanne Lee  
(suzannel):  
Approved for

COTE Programs  
14. 10/16/24 1:47 pm  
Brooke Newell  
(bsnewell):  
Approved for  
Provost

## History

1. Jul 1, 2021 by  
Nicole Turner  
(nicturn)
2. Feb 4, 2022 by  
Emily Stuby  
(eastuby)
3. Apr 27, 2022 by  
Nicole Turner  
(nicturn)
4. Mar 15, 2023 by  
Nicole Turner  
(nicturn)
5. Oct 2, 2023 by  
Nicole Turner  
(nicturn)

Joint Program (ex. Master of Public Health & PhD. in Community Health)

This proposal is  
for a:  
Revision

## Administration Details

Official Program Name	JP: Sustainable Design, BS and Urban Planning, MUP	
Diploma Title	Bachelor of Science in Sustainable Design; Master of Urban Planning	
Sponsor College	Fine & Applied Arts	
Sponsor Department	Urban & Regional Planning	
Sponsor Name	Marc Doussard	
Sponsor Email	mdouss1@illinois.edu	
College Contact	Nicole Turner	College Contact Email
	nicturn@illinois.edu	

College Budget Officer Greg Anderson

College Budget Officer Email gnanders@illinois.edu

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

KR Dean

Does this program have inter-departmental administration?

Yes

Interdisciplinary Colleges and Departments (list other colleges/departments which are involved other than the sponsor chose above)

Please describe the oversight/governance for this program, e.g., traditional departmental/college governance. Inclusion of/roles of elected faculty committees? Inclusion of/roles of any advisory committees.

The Sustainable Design faculty committee and Dean of FAA will maintain oversight of the BSSD and the Department of Urban Planning and Graduate College will maintain oversight of the MUP.

College Fine & Applied Arts

Department Fine and Applied Arts

Is there an additional department involved in governance?

No

## Proposal Title

Effective Catalog Term Fall 2024

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Revise the Joint Program in the Bachelor of Science in Sustainable Design and Master of Urban Planning in Urban Planning in the College of Fine and Applied Arts and the Graduate College

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

## Program Justification

Provide a brief description of what changes are being made to the program.

(1) Add Gen Ed template; (2) Embed BSSD FA 24 curricular changes; (3) Editorial changes

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (<http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/>)

No

Why are these changes necessary?

1- Inputting new campus gen ed requirement template per office of the provost initiative.

2- The BSSD program has approved changes for FA 24, as of 4/22/24. These changes included the expansion of the drawing and urban scale sustainability course options, additional SD major electives which led to adding UP 437 to the list of UP course options for students to pick from since there is no separate SD major elective list in this program.

3- Additionally, editorial changes were made to remove Gen Ed category fulfillment notes to maintain accuracy amongst ongoing certification revisions, in summary of credits table, removing hours for gen ed's and free electives and also removing the number of extra free electives in the table table above summary table. Update gen ed table to include "or STAT 100" under QR since that is another QR option required in UP course table.

No changes to total major or degree hours.

Note on sample schedule from UProgramReview: There are Gen Ed courses for 5 areas, the urban scale sustainability requirement involves 3 options, which will fulfill either a social sci or natural sci for students.

40 hour upper division/advanced course requirement

ARTD 451 - 4

ARCH 321 - 3

ARTD 326 - 3

FAA 330 - 5

FAA 430 - 3

FAA 431 - 5

UP 312 - 4

UP 316 - 3

Pick one 400-level UP course - 3

One additional 400-level UP course - 3

4 hours selected from additional free electives

--1644 Head approving on behalf of KR Curriculum Committee

## Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a

result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

No

## Program Regulation and Assessment

### Plan to Assess and Improve Student Learning

*Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.*

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

Bachelor of Science in Sustainable Design:

The Student Learning objectives (SLO) are:

1. Students will have a deep level of understanding of the fundamentals of sustainability and their functional links to the built environment
2. Students will have a deep level of understanding of the fundamentals of design thinking and practice
3. Students will be proficient in applying basic principles of visual and material communication, including sketching, drafting, model-making, 2-d and 3-d design software and geographic information systems.
4. Students will be able to combine design theory and practice with sustainability principles to address environmental issues at the product, building, neighborhood, city, landscape and global levels.
5. Students will be comfortable working in multidisciplinary teams to solve complex design problems

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Master of Urban Planning:

To be consistent with our accreditation requirements, we are using the Knowledge, Skills, and Values identified by the Planning Accreditation Board as desired outcomes for planning education:

General planning knowledge  
Purpose and Meaning of Planning  
Planning Theory  
Planning Law  
Human Settlements and History of Planning  
The Future  
Global Dimensions of Planning  
Planning skills  
Research Written, Oral and Graphic Communication  
Quantitative and Qualitative Methods  
Plan Creation and Implementation  
Planning Process Methods  
Leadership  
Values and ethics  
Professional Ethics and Responsibility  
Governance and Participation  
Sustainability and Environmental Quality  
Growth and Development  
Social Justice

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program

Description and

Requirements

Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

## Program of Study

*Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.*

Revised programs [MUP BSSD JP sample schedule FA 24-2.docx](#)  
[MUP BSSD JP side by side FA 24.docx](#)

Attach a revised Sample Sequence (for undergraduate program) or college-level forms.

Catalog Page Text - Overview Tab



Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

The BSSD – MUP 4+1 program allows students completing the Bachelor of Science in Sustainable Design (BSSD) degree ~~their sophomore and junior years, students will be prepared to complete the Master of Urban Planning (MUP) on an accelerated timeline. apply to the 4+1 program in their junior year.~~ The five-year joint B.S.-M.U.P. program combines a B.S. in Sustainable Design with a M.U.P. in Urban Planning. Current University of Illinois at Urbana-Champaign undergraduate students enrolled in the Sustainable Design undergraduate major who have completed between 60 and 96 credit hours and maintain superior academic performance are eligible to apply for this program. Students admitted to the program will receive the B.S. degree after four years and the M.U.P. degree after one additional year. The 4+1 program is highly selective – the majority will need to plan their schedules well in advance of successful applicants to the program ~~their Junior year to ensure they have a 3.6 GPA or higher and demonstrate extraordinary evidence of preparedness for the MUP program. taken the appropriate course work. BSSD students must plan early to complete prerequisites. Junior BSSD students may apply to participate in the program.~~

~~By judicious selection of general education courses and major electives in their sophomore and junior years, students will be prepared to apply to the 4+1 program in their junior year.~~ For additional details and requirements refer to the department's Web site and the Graduate College Handbook.

Statement for  
Programs of  
Study Catalog

**Graduation Requirements**

Minimum hours required for graduation: 152 hours.

Bachelor of Science in Sustainable Design: 120 hours.

Course List

Code	Title	Hours
General Education Requirements		
	Composition I	4
	Advanced Composition (fulfilled by required course listed below)	3
	Humanities & the Arts (fulfilled by required courses listed below)	6
	Cultural Studies: Western/Comparative Culture(s)	3
	Cultural Studies: Non-Western Culture(s)	3
	Cultural Studies: US Minority Culture(s) (fulfilled by required course listed below)	3
	Natural Sciences and Technology	6
	Social and Behavioral Sciences (fulfilled by required courses listed below)	6
	Quantitative Reasoning I and II (fulfilled by required courses listed below)	6
	Language Other than English	0-12
Total Hours (with Language requirement fulfilled, not counting UP/SD required courses)		16

Course List

Code	Title	Hours
Major Requirements		

~~Students should plan to complete all requirements prior to senior year, except for FAA 430 and FAA 431 which will be taken during senior year.~~

Code	Title	Hours
FAA-101	Arts at Illinois	1
FAA-201	Black Arts Today (Gen Ed: Humanities & the Arts & U.S. Minority Cultures)	3
LA-101	Introduction to Landscape Arch	2
UP-136	Urban Sustainability (Gen Ed: Social/Behavioral Sci)	3
ARCH-171	Introduction to Design I	3
ARCH-172	Introduction to Design II	3
ARTH-211	Design History Survey (Gen Ed: Humanities & the Arts)	3
ARTD-225	Design Drawing	3
or LA-280	Design Communications I	
FAA-230	Sustainable Design of the Built Environment	3
ARTD-451	Ethics of a Designer in a Global Economy	4
ARCH-321	Environment, Architecture, and Global Health	3
ARTD-326	Sustainability & Manufacturing	3
FAA-330	Making Sustainable Design	5
FAA-430	Capstone Seminar	3
FAA-431	Capstone Studio	5
Total Hours		47

Master of Urban Planning in Urban Planning: Planning degree requirements 32 hours.

### University Requirements

~~Bachelor of Science in Sustainable Design degree requirements~~

Minimum of hours for graduation is 120, to include a minimum of 40 hours of upper-division coursework, ~~coursework~~ generally at the 300- or and 400-level. These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance in fulfilling this requirement. ~~degree-~~

The university and residency requirements can be found in the Student Code (§ 3-801) and in the Academic Catalog.

### General Education Requirements

Follows the campus General Education (Gen Ed) requirements. Some Gen Ed requirements may be met by courses required and/or electives in the program.

Code	Course List Title	Hours
	<u>Composition I</u>	<u>4-6</u>
	<u>Advanced Composition</u>	<u>3</u>
	<u>fulfilled by UP 312</u>	
	<u>Humanities &amp; the Arts (6 hours)</u>	<u>6</u>
	<u>fulfilled by ARTH 211 and FAA 201</u>	
	<u>Natural Sciences &amp; Technology (6 hours)</u>	<u>6</u>
	<u>Social &amp; Behavioral Sciences (6 hours)</u>	<u>6</u>
	<u>fulfilled by UP 210 or ECON 102 or ACE 100 and any other course approved as Social &amp; Behavioral Science</u>	
	<u>Cultural Studies: Non-Western Cultures (1 course)</u>	<u>3</u>
	<u>Cultural Studies: US Minority Cultures (1 course)</u>	<u>3</u>
	<u>fulfilled by FAA 201</u>	
	<u>Cultural Studies: Western/Comparative Cultures (1 course)</u>	<u>3</u>
	<u>Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I)</u>	<u>6-10</u>
	<u>fulfilled by UP 116 or STAT 100; and UP 316</u>	

Code	Title	Hours
<u>Language Requirement (Completion of the third semester or equivalent of a language other than English is required)</u>		<u>0-15</u>
<b><u>Sustainable Design Requirements</u></b>		
Course List		
Code	Title	Hours
<u>Foundation</u>		<u>18</u>
<u>Students should plan to complete all requirements prior to senior year, except for FAA 430 and FAA 431 which will be taken during senior year.</u>		
<u>FAA 101</u>	<u>Arts at Illinois</u>	<u>1</u>
<u>FAA 230</u>	<u>Sustainable Design of the Built Environment</u>	<u>3</u>
<u>LA 101</u>	<u>Introduction to Landscape Arch</u>	<u>2</u>
<u>ARCH 171</u>	<u>Introduction to Design I</u>	<u>3</u>
<u>ARCH 172</u>	<u>Introduction to Design II</u>	<u>3</u>
<u>FAA 201</u>	<u>Black Arts Today</u>	<u>3</u>
<u>ARTH 211</u>	<u>Design History Survey</u>	<u>3</u>
<u>Urban Scale Sustainability (select one course)</u>		<u>3</u>
<u>UP 136</u>	<u>Urban Sustainability</u>	<u>3</u>
<u>UP 205</u>	<u>Ecology &amp; Environmental Sustainability</u>	<u>3</u>
<u>ARCH 237</u>	<u>Urban Scale Sustainability</u>	<u>3</u>
<u>Drawing (select one course)</u>		<u>3</u>
<u>ARTD 225</u>	<u>Design Drawing</u>	<u>3</u>
<u>ARTF 102</u>	<u>Observational Drawing</u>	<u>3</u>
<u>ARTF 103</u>	<u>Design I</u>	<u>3</u>
<u>LA 280</u>	<u>Design Communications I (limited seats solely for BSSD/MLA 4+2 students)</u>	<u>3</u>
<u>Core</u>		<u>15</u>
<u>FAA 330</u>	<u>Making Sustainable Design</u>	<u>5</u>
<u>ARTD 326</u>	<u>Sustainability &amp; Manufacturing</u>	<u>3</u>
<u>ARCH 321</u>	<u>Environment, Architecture, and Global Health</u>	<u>3</u>
<u>ARTD 451</u>	<u>Ethics of a Designer in a Global Economy</u>	<u>4</u>
<u>Senior Capstone</u>		<u>8</u>
<u>FAA 430</u>	<u>Capstone Seminar</u>	<u>3</u>
<u>FAA 431</u>	<u>Capstone Studio</u>	<u>5</u>
<u>Total Hours</u>		<u>47</u>

Course List		
Code	Title	Hours
Major Electives		
All 16 hours of major electives are met with the full completion of the requirements below.		
Course List		
Code	Title	Hours
UP Coursework taken prior to Senior Year		
Students who follow this program will be eligible for a minor in Urban Studies and Planning regardless of their admission to the 4+1 program		
<u>UP 101</u>	Introduction to City Planning	3
<u>UP 116</u>	Urban Informatics I	3
or <u>STAT 100</u>	Statistics	
<u>UP 210</u>	Environmental Economics	3
or <u>ECON 102</u>	Microeconomic Principles	

Code	Title	Hours
or <a href="#">ACE 100</a>	Introduction to Applied Microeconomics	
<a href="#">UP 203</a>	Cities: Planning & Urban Life	3
or <a href="#">UP 204</a>	Chicago: Planning & Urban Life	
<a href="#">UP 312</a>	Communication for Planners	4
<a href="#">UP 316</a>	Urban Informatics II	3
Pick one:		3-4
<a href="#">UP 405</a>	Watershed Ecology and Planning	
<a href="#">UP 406</a>	Urban Ecology	
<a href="#">UP 418</a>	GIS for Planners	
<a href="#">UP 420</a>	Plng for Historic Preservation	
<a href="#">UP 430</a>	Urban Transportation Planning	
<a href="#">UP 437</a>	<a href="#">Public Transportation Planning</a>	
<a href="#">UP 434</a>	Pedestrian and Bicycle Planning	
<a href="#">UP 456</a>	Sustainable Planning Workshop	
<a href="#">UP 479</a>	Community Engagement in Planning	
<a href="#">UP 486</a>	Planning with Climate Change	
<a href="#">UP 494</a>	Special Topics in Planning	
One additional course at the 400 level in the Department of Urban & Regional Planning, UP (may also pick an additional course from pick one list above)		3
Total		25

#### Course List

Code	Title	Hours
Senior Year Courses		
A BSSD student admitted to the 4+1 program is expected to enroll in the first year MUP core courses in their senior year, although they are not yet admitted to the MUP program. Typically, a 4+1 student will take <a href="#">FAA 430</a> & <a href="#">FAA 431</a> (3 & 5 hours), as required by the BSSD program, plus at least four of the five first-year MUP core courses:		

Select at least four courses from:		16-20
<a href="#">UP 501</a>	Planning History and Theory	
<a href="#">UP 503</a>	Physical Planning	
<a href="#">UP 504</a>	Urban History and Theory	
<a href="#">UP 505</a>	Urban and Regional Analysis	
<a href="#">UP 511</a>	Law and Planning	

#### Course List

Code	Title	Hours
Free Electives		
Select any remaining credit hours with approval of advisor to complete degree requirements.		

### Master of Urban Planning in Urban Planning degree requirements

#### Course List

Code	Title	Hours
Complete any of the 500-level courses not completed in year four ( <a href="#">UP 501</a> , <a href="#">503</a> , <a href="#">504</a> , <a href="#">505</a> , <a href="#">511</a> )		
<a href="#">UP 510</a>	Plan Making	4
<a href="#">UP 591</a>	Capstone Seminar (enrollment required for two terms- 0 hours each for Thesis students 0 or 4 in fall, 0 in spring for Non-Thesis students)	4
<a href="#">UP 598</a>	Master's Project ( <a href="#">UP 598</a> for 4 total hours or <a href="#">UP 599</a> for 8 total hours)	4 or 8
or <a href="#">UP 599</a>	Thesis Research	

Code	Title	Hours
	Once admitted to the MUP program, a 4+1 student must take 32 hours of graduate courses, 20 of which must be UP courses. These courses include the capstone requirement and master's project or thesis. Up to two MUP core courses may be included among the 32 hours. The 32 hours of graduate courses is a minimum requirement for the MUP degree; it cannot be reduced by <a href="#">UP 590</a> internship or course waivers.	32

Minimum GPA: 3.0

~~–Master of Urban Planning in Urban Planning degree requirements~~ **Summary of Credits for the Joint Bachelor of Science in Sustainable Design / Master of Urban Planning in Urban Planning BSSD/MUP Program**

Course List

Code	Title	Hours
<b>Major Requirements</b>		
<del>Students should plan to complete all requirements prior to senior year, except for FAA 430 and FAA 431 which will be taken during senior year.</del>		
<del>FAA 101</del>	<del>Arts at Illinois</del>	<del>1</del>
<del>FAA 201</del>	<del>Black Arts Today (Gen Ed: Humanities &amp; the Arts &amp; U.S. Minority Cultures)</del>	<del>3</del>
<del>LA 101</del>	<del>Introduction to Landscape Arch</del>	<del>2</del>
<del>UP 136</del>	<del>Urban Sustainability (Gen Ed: Social/Behavioral Sci)</del>	<del>3</del>
<del>ARCH 171</del>	<del>Introduction to Design I</del>	<del>3</del>
<del>ARCH 172</del>	<del>Introduction to Design II</del>	<del>3</del>
<del>ARTH 211</del>	<del>Design History Survey (Gen Ed: Humanities &amp; the Arts)</del>	<del>3</del>
<del>ARTD 225</del>	<del>Design Drawing</del>	<del>3</del>
<del>or LA 280</del>	<del>Design Communications I</del>	
<del>FAA 230</del>	<del>Sustainable Design of the Built Environment</del>	<del>3</del>
<del>ARTD 451</del>	<del>Ethics of a Designer in a Global Economy</del>	<del>4</del>
<del>ARCH 321</del>	<del>Environment, Architecture, and Global Health</del>	<del>3</del>
<del>ARTD 326</del>	<del>Sustainability &amp; Manufacturing</del>	<del>3</del>
<del>FAA 330</del>	<del>Making Sustainable Design</del>	<del>5</del>
<del>FAA 430</del>	<del>Capstone Seminar</del>	<del>3</del>
<del>FAA 431</del>	<del>Capstone Studio</del>	<del>5</del>
<b>Total Hours</b>		<b>47</b>

Course List

Code	Title	Hours
<b>General Education Requirements</b>		
	Composition I	4
	Advanced Composition (fulfilled by required course listed below)	3
	Humanities & the Arts (fulfilled by required courses listed below)	6
	Cultural Studies: Western/Comparative Culture(s)	3
	Cultural Studies: Non-Western Culture(s)	3
	Cultural Studies: US Minority Culture(s) (fulfilled by required course listed below)	3
	Natural Sciences and Technology	6
	Social and Behavioral Sciences (fulfilled by required courses listed below)	6
	Quantitative Reasoning I and II (fulfilled by required courses listed below)	6
	Language Other than English	0-12
	<b>Total Hours (with Language requirement fulfilled, not counting UP/SD required courses)</b>	<b>16</b>

Course List

Code	Title	Hours
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Code	Title	Hours
	Bachelor of Science in Sustainable Design	120
	General Education	
	Major Requirements	47
	Major Electives	0
	Additional UP Course Requirements	25
	Senior Year Graduate Courses	20
	Free Electives	
A minimum of 40 credits at the 300 or 400 course level are required.		
	Master of Urban Planning in Urban Planning	32
A minimum of 16 credits at the 500 course level are required, 12 must be in UP.		

## Program Relationships

Identify the existing programs to be joined:

Corresponding Program(s)
Sustainable Design, BS
Urban Planning, MUP

## Program Features

Academic Level      Undergraduate  
                                  Graduate

What is the typical time to completion of this program?  
 5 years

What are the minimum Total Credit Hours required for this program?  
 152

What is the required GPA?  
 3.0

Is This a Teacher Certification Program?  
 No

Will specialized accreditation be sought for this program?  
 No

## Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

## Admission Requirements

Desired Effective Admissions Term      Fall 2024  
status of the program?

Is this revision a change to the admission

No

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

In October of students' junior year, the BSSD Faculty Administrator, in consultation with the Director of MUP Admissions, MUP Program Director, and other urban planning faculty reviews each candidate's undergraduate record and extends offers of invitation for 4+1 participation to those who qualify.

Invited students then provide a statement of purpose (SOP) to the Director of MUP Admissions by December 15. The SOP (1,500 words maximum) should convey information about the student's background, personal experience, and motivation for pursuing a MUP degree at the University of Illinois. The best statements communicate an applicant's career aspirations, not simply his or her technical qualifications.

Students will be notified by the Director of MUP Admissions by January of their junior year if they have been accepted into the 4+1 program. The decision to grant entrance to the program is based on the undergraduate record, the statement of purpose, and evaluations by faculty in the department who have taught or worked with the student. Admission to the 4+1 program does not guarantee admission to the MUP program, although students are initially invited to participate in the 4+1 program based on the high likelihood that they would be admitted to the MUP program.

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

No impact.

Estimated Annual Number of Degrees Awarded

Year One Estimate	0	5th Year Estimate (or when fully implemented)	3
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## Budget

Are there budgetary implications for this revision?      No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

## Financial Resources

How does the unit intend to financially support this proposal?

There is no financial impact of this proposal.

Will the unit need to seek campus or other external resources?

No

Attach letters of support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

FAA Undergrad Differential/4 years and FAA Grad Differential/1 year

Are you seeking a change in the tuition rate or differential for this program?

No

## Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

No impact.

## Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Library collections, resources and services are sufficient to support this joint program revision.

## EP Documentation

EP Control Number

EP.25.025

Attach Rollback/ Approval Notices

This proposal requires HLC inquiry

No



# DMI Documentation

Attach Final [U Program Review Comments KEY 965 8-24-2024.docx](#)

Approval Notices

Banner/Codebook Name BS:BS SD/MUP UP - UIUC & MUP:BS SD/MUP UP - UIUC

Program Code: 10KR6006BS & 10KS6006MUP

Minor Code	Conc Code	6006	Degree Code	Major Code
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Senate Approval Date

Senate Conference Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

DOE Approval Date NA

Effective Date:

Attached Document Justification for this request

Program Reviewer Comments **Mary Lowry (lowry) (07/26/24 4:06 pm):** Rollback: Please see email sent to Nicole Turner on 7-26-24.  
**Mary Lowry (lowry) (08/23/24 4:48 pm):** U Program Review comments attached in DMI Documentation section  
**Brooke Newell (bsnewell) (10/02/24 7:33 am):** Rollback: Per discussion with Nicole, to review/revise as needed based on U program review comments

Date Submitted: 10/02/24 9:16 am

Viewing: **10KL6144BS : Nutrition and Health, BS**

Last approved: 09/23/22 1:53 pm

Last edit: 10/28/24 11:19 am

Changes proposed by: Brianna Gregg

[Nutrition and Health, BS](#)

Catalog Pages  
Using this  
Program

Proposal Type:

In Workflow

1. U Program Review
2. 1698 Committee Chair
3. 1698 Head
4. KL Committee Chair
5. KL Dean
6. University Librarian
7. COTE Programs
8. Provost
9. Senate EPC
10. Senate
11. U Senate Conf
12. Board of Trustees
13. IBHE
14. HLC
15. DMI

Approval Path

1. 10/07/24 5:06 pm  
Donna Butler (dbutler):  
Approved for U Program Review
2. 10/07/24 5:23 pm  
Yuan-Xiang Pan (yxpan):  
Approved for 1698 Committee Chair
3. 10/07/24 5:23 pm  
Yuan-Xiang Pan (yxpan):  
Approved for 1698 Head
4. 10/14/24 3:15 pm  
Brianna Gregg (bjgray2):  
Approved for KL Committee Chair
5. 10/14/24 4:17 pm

Anna Ball (aball):  
Approved for KL  
Dean

6. 10/14/24 5:18 pm  
Claire Stewart  
(clairest):  
Approved for  
University  
Librarian

7. 10/14/24 8:08 pm  
Suzanne Lee  
(suzannel):  
Approved for  
COTE Programs

8. 10/16/24 1:48 pm  
Brooke Newell  
(bsnewell):  
Approved for  
Provost

## History

1. Sep 23, 2022 by  
Rebecca Snook  
(snook)

Major (ex. Special Education)

This proposal is  
for a:

[Revision](#)

## Administration Details

Official Program Name	Nutrition and Health, BS	
Diploma Title	Bachelor of Science in Nutrition and Health	
Sponsor College	Agr, Consumer & Env Sciences	
Sponsor Department	Food Science and Human Nutrition	
Sponsor Name	Yuan-Xiang Pan	
Sponsor Email	yxpan@illinois.edu	
College Contact	Brianna Gregg	College Contact Email
	bjgray2@illinois.edu	

College Budget  
Officer

[Nick Unser](#) ~~[Tosha Waller-Mumm](#)~~

College Budget  
Officer Email

[nicku@illinois.edu](mailto:nicku@illinois.edu) ~~[wallermu@illinois.edu](mailto:wallermu@illinois.edu)~~

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

Roll back to 1698 Committee Chair role.

Does this program have inter-departmental administration?

No

## Proposal Title

Effective Catalog Term      Spring 2025

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Revise the Bachelor of Science in Nutrition and Health in the College of Agricultural, Consumer & Environmental Sciences

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

## Program Justification

Provide a brief description of what changes are being made to the program.

- (1) Adding new course requirement, FSHN 322.
- (2) Remove FSHN 329 Communication in Nutrition
- (3) Removes ACES 101 as the college orientation course and replacing with FSHN 123, the department level orientation course.
- (4) Adding ALEC 115 as an option to complete the college speech requirement
- (5) Modifying the formatting of the POS and additional text (e.g., graduation requirements, university requirements, and general education requirements) to adhere to the campus General Education Template
- (6) Removed RHET 105 from specifically being noted in program of study.
- (7) Moved coursework and created headers from the Prescribed Course/Gen Ed table previously into the Dept and Major coursework table
- (8) Moved the minimum of 40 hours of advanced coursework line item from the POS table and moved it to the "University Requirements" text at the top of the table
- (9) Removed the footnote of 500-level classes

(10) Updated Learning outcomes

(11) Gave titles (e.g., Statistics Option) to "Select \_\_\_\_\_ of the following:" options

(12) Add FSHN 125 to the POS table as a requirement

(13) Removed Major Elective hours in the degree program from Animal Science, Chemistry, Human Development and Family Studies, Health & Kinesiology and Molecular and Cellular Biology.

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (<http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/>)

No

## Why are these changes necessary?

These changes are necessary to keep the current curriculum updated with the correct courses offered and to eliminate confusion.

- (1) FSHN 322, Nutrition and the Life Cycle is an essential part of the Nutrition and Health curriculum and therefore should be a required course within the degree program.
- (2) Remove FSHN 329 Communication in Nutrition and allowing it as an elective option within the curriculum
- (3) The departments within ACES will be taking over the orientation course for new students. Therefore we created FSHN 123 which will replace the college level ACES 101 course. This allows the departments to build the course in Banner, assign instructors, manage enrollment and overrides.
- (4) ALEC 115 is a new course that focuses on the speech requirements as it relates to food, agriculture and the environment.
- (5) Per Office of the Provost General Education initiative for transparency and accessibility.
- (6) Removed RHET 105 because students should follow the campus guidelines for Composition I placement
- (7) Moved coursework and created headers from the Prescribed Course/Gen Ed table previously into the Dept and Major coursework table in order to make the program easier to read and explain to students.
- (8) The 40-hour IBHE degree requirement is being met through the completion of stated advanced-level hours and lower-division coursework with 2 or more prerequisite courses. We moved this line item to clean up/declutter the POS table. We didn't feel that this needed to be mentioned at both the top and within the POS table.
- (9) Removing the footnote to adhere to the campus standards on accessibility.
- (10) Updated the learning outcomes to be more concise to fit the broad application of the Nutrition and Health major.
- (11) Titling these options makes it easier for students to make note of them on the sample sequence.
- (12) FSHN 125 is a strong introductory course to Human Nutrition that is only open to Nutrition and Health students. While it is only 1 credit hour, it is helping Nutrition and Health students build a foundation in current issues, opportunities, and careers in the nutrition field. Thus, we want to make it a required course for this curriculum.
- (13) Removed Major Elective hours in the degree program from Animal Science, Chemistry, Human Development and Family Studies, Health & Kinesiology and Molecular and Cellular Biology to allow some freedom in the curriculum to allow students to easily add on a minor that doesn't directly overlap with the major.

The 40 hours of upper-division classes for IBHE requirement are met by:

### i) Required Upper-level Courses

CHEM 232 (3 credit hours) - prerequisites of CHEM 102, 103, 104 and 105

CHEM 233 (2 credit hours) - prerequisites of CHEM 232 and CHEM 104 and 105

MCB 244 (3 credit hours) - prerequisites CHEM 102 which has a prerequisite of MATH 112

MCB 246 (3 credit hours) - prerequisites of MCB 244 and CHEM 101 or CHEM 102

FSHN 322 (3 credit hours)

FSHN 417 (3 or 4 credit hours)

FSHN 420 (3 credit hours)

FSHN 422 (3 credit hours)

FSHN 424 (3 credit hours)

FSHN 426 (3 credit hours)

FSHN 427 (3 credit hours)

8 hours of Free Electives

Upper-level (300+ or 200 level course with two or more pre-requisites) 23 free elective options within curriculum to make up 126 total

**\*\*Total hours: 40 credit hours\*\***

## Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

Yes

Courses outside  
of the sponsoring  
department/  
interdisciplinary  
departments

ACES 101 - Contemporary Issues in ACES

~~CMN 101 - Public Speaking~~

RHET 105 - Writing and Research

~~MATH 220 - Calculus~~

~~MATH 221 - Calculus I~~

~~MATH 234 - Calculus for Business I~~

~~CHEM 102 - General Chemistry I~~

~~CHEM 103 - General Chemistry Lab I~~

~~CHEM 104 - General Chemistry II~~

~~CHEM 105 - General Chemistry Lab II~~

~~CHEM 232 - Elementary Organic Chemistry I~~

~~CHEM 233 - Elementary Organic Chem Lab I~~

~~MCB 100 - Introductory Microbiology~~

~~MCB 101 - Intro Microbiology Laboratory~~

~~MCB 244 - Human Anatomy & Physiology I~~

~~MCB 246 - Human Anatomy & Physiology II~~

~~MCB 450 - Introductory Biochemistry~~

## ALEC 115 - Talk About Food, Ag, Env

Please attach any letters of support/acknowledgement for any Instructional Resources consider faculty, students, and/or other impacted units as appropriate.

[Comp I Rhet Update - English Support Letter 1 \(1\) 2 \(1\).pdf](#)  
[ACES 101 Removal and Support.pdf](#)  
[ALEC 115 Support.pdf](#)  
[Removal of elective course ANSC CHEM CHLH HDFS FSHN KIN MCB in Nutrition and Health degree.pdf](#)  
[Letter of Acknowledgement ALEC 115 for CMN.pdf](#)

## Program Regulation and Assessment

### Plan to Assess and Improve Student Learning

*Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.*

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

All graduates of the University of Illinois Nutrition and Health concentration will be able to:

Demonstrate critical thinking, problem solving and communication skills.

~~To assess student learning a "pre-test" would be provided to all incoming human nutrition students within FSHN 125, introduction to Nutrition and Health. Understand basic sciences relevant Prior to nutrition, research graduation and application as a component of nutrition, and an awareness of social and economic factors in food. a required upper-level senior-year course (ex: Prepared to pursue careers in the food, health, and fitness industries, or enter medicine, dentistry, nursing, and other health professions. FSHN 420) a post-test would be provided to the students. Pre and post test results would be compared and core learning objectives would be analyzed statistically. Additionally, annual surveys would be sent to all current Nutrition and Health students asking questions regarding their student experience, suggested additional classes that are in alignment with the department and program objectives, as well as additional opportunities they wish to participate during their undergraduate years. In response, FSHN Department Faculty would convene to create an action plan for implementation of appropriate curriculum changes to continue to improve the student experience.~~

Describe how, when, and where these learning outcomes will be assessed.

Describe here:



Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program

Description and

Requirements

Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

## Program of Study

*Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.*

Revised programs [SidebySide\\_Nutrition and Health KEY 1103.xlsx](#)  
[Sample Sequence NutritionandHealth\\_BS September 2024.docx](#)

Attach a revised Sample Sequence (for undergraduate program) or college-level forms.

### Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

This major provides the background for students who plan to pursue careers in nutrition and related health sciences. This major focuses on the field of human nutrition and reflects the growing need to prepare individuals for careers in health and nutrition. For students who expect to pursue advanced degrees in nutritional sciences or professional degrees in medicine, dentistry or law, the Nutrition and Health major may be chosen. This major emphasizes a strong science background and allows students to obtain a strong human nutrition preparation that is not available elsewhere on campus. For those interested in practicing nutrition or nutrition counseling, please see the Dietetics and Nutrition, BS.

Statement for

Programs of

Study Catalog

[\*\*Graduation Requirements\*\*](#)

[Minimum hours required for graduation: 126 hours.](#)

### [\*\*University Requirements\*\*](#)

[Minimum of 40 hours of upper-division coursework, generally at the 300 and 400 level. These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional](#)

guidance in fulfilling this requirement.

The university and residency requirements can be found in the [Student Code \(§ 3-801\)](#) and in the [Academic Catalog](#). ~~Prescribed Courses including Campus~~

### **General Education Requirements**

Follows the campus General Education (Gen Ed) requirements. Some Gen Ed requirements may be met by courses required and/or electives in the program.

Course List		
Code	Title	Hours
<u>Composition I</u>		<u>4-6</u>
<u>Advanced Composition</u>		<u>3</u>
<u>Humanities &amp; the Arts (6 hours)</u>		<u>6</u>
<u>Natural Sciences &amp; Technology (6 hours)</u>		<u>6</u>
<u>fulfilled by CHEM 102 &amp; CHEM 104; MCB 100; and FSHN 101</u>		
<u>Social &amp; Behavioral Sciences (6 hours)</u>		<u>6</u>
<u>Cultural Studies: Non-Western Cultures (1 course)</u>		<u>3</u>
<u>Cultural Studies: US Minority Cultures (1 course)</u>		<u>3</u>
<u>Cultural Studies: Western/Comparative Cultures (1 course)</u>		<u>3</u>
<u>Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I)</u>		<u>6-8</u>
<u>fulfilled by MATH 220, MATH 221, or MATH 234; and ACE 262, CPSC 241, ECON 202, PSYC 235, or STAT 100</u>		
<u>Language Requirement (Completion of the third semester or equivalent of a language other than English is required)</u>		<u>0-15</u>

Course List		
Code	Title	Hours
<del>Composition I and Speech</del>		<del>6-7</del>
<del>Select one of the following:</del>		
<del>RHET 105</del>	<del>Writing and Research</del>	
<del>&amp; CMN 101</del>	<del>and Public Speaking</del>	
<del>CMN 111</del>	<del>Oral &amp; Written Comm I</del>	
<del>&amp; CMN 112</del>	<del>and Oral &amp; Written Comm II</del>	
<del>Advanced Composition</del>		<del>3-4</del>
<del>Select one course from campus approved list of Advanced Composition courses:</del>		
<del>Cultural Studies</del>		<del>9</del>
<del>Select one course from Western culture, one from non-Western culture, and one from U.S. minority culture from campus approved lists:</del>		
<del>Department Foundation</del>		
<del>Coursework at or above the third level is required for graduation:</del>		
<del>Quantitative Reasoning I</del>		<del>3-4</del>
<del>Select one of the following:</del>		
<u>FSHN 123</u>	<u>FSHN Orientation to Illinois</u>	<u>1</u>
<u>FSHN 125</u>	<u>Intro to Human Nutrition</u>	<u>1</u>
<u>CMN 101</u>	<u>Public Speaking</u>	<u>3</u>
<u>or ALEC 115</u>	<u>Let's Talk about Food, Agriculture, and the Environment</u>	
<u>or CMN 111</u>	<u>Oral &amp; Written Comm I</u>	
<u>&amp; CMN 112</u>	<u>and Oral &amp; Written Comm II</u>	
<u>Calculus Option - Select one of the following:</u>		<u>4-5</u>
<u>MATH 220</u>	<u>Calculus</u>	
<u>MATH 221</u>	<u>Calculus I</u>	

Code	Title	Hours
<u>MATH 234</u>	Calculus for Business I	
<del>Quantitative Reasoning II</del>		<del>3-4</del>
<del>Select one of the following:</del>		
<u>Statistics Option - Select one of the following:</u>		<u>3</u>
<u>ACE 262</u>	Applied Statistical Methods and Data Analytics I	
<u>CPSC 241</u>	Intro to Applied Statistics	
<u>ECON 202</u>	Economic Statistics I	
<u>PSYC 235</u>	Intro to Statistics	
<u>STAT 100</u>	Statistics	
<del>Natural Sciences and Technology</del>		<del>13</del>
<u>CHEM 102</u>	General Chemistry I	4
& <u>CHEM 103</u>	and General Chemistry Lab I	
<u>CHEM 104</u>	General Chemistry II	4
& <u>CHEM 105</u>	and General Chemistry Lab II	
<u>MCB 100</u>	Introductory Microbiology	3
<u>MCB 101</u>	Intro Microbiology Laboratory	2
<del>Humanities and the Arts</del>		<del>6</del>
<del>Select 6 credit hours from campus approved list:</del>		
<del>Social and Behavioral Sciences</del>		<del>6</del>
<del>Select 6 credit hours from campus approved list:</del>		
<del>ACES Prescribed Course</del>		<del>2</del>
<del>ACES 101</del>	<del>Contemporary Issues in ACES</del>	<del>2</del>
<del>Other Natural Science and Technology Required</del>		<del>14-15</del>
<u>CHEM 232</u>	Elementary Organic Chemistry I	3 or 4
<u>CHEM 233</u>	Elementary Organic Chem Lab I	2
<u>MCB 244</u>	Human Anatomy & Physiology I	3
<u>MCB 246</u>	Human Anatomy & Physiology II	3
<u>MCB 450</u>	Introductory Biochemistry	3
<del>Major Requirements</del>		<del>28</del>
<u>Major Core</u>		<u>27-28</u>
<u>FSHN 101</u>	The Science of Food and How it Relates to You	3
<u>FSHN 120</u>	Contemporary Nutrition (with Discussion)	3-4
or <u>FSHN 220</u>	Principles of Nutrition	
<del>FSHN 329</del>	<del>Communication in Nutrition</del>	<del>3</del>
<u>FSHN 322</u>	<u>Nutrition and the Life Cycle</u>	<u>3</u>
<u>FSHN 417</u>	Neuroscience of Eating & Drinking	3
<u>FSHN 420</u>	Nutritional Aspects of Disease	3
<u>FSHN 422</u>	Introduction to Personalized Nutrition	3
<u>FSHN 424</u>	Biopsychology of Ingestive Behavior	3
<u>FSHN 426</u>	Biochemical Nutrition I	3
<u>FSHN 427</u>	Biochemical Nutrition II	3
<del>Major Electives 1</del>		
<del>Select at least 10 credit hours from the following:</del>		
<del>ANSC 300-400</del>	<del>Any 300 or 400 level ANSC Course</del>	
<del>CHEM 300-400</del>	<del>Any 300 or 400 level CHEM Course</del>	
<del>CHLH 300-400</del>	<del>Any 300 or 400 level CHLH Course</del>	
<del>FSHN 300-400</del>	<del>Any 300 or 400 level FSHN Course</del>	

Code	Title	Hours
<del>HDFS-300-400</del>	<del>Any 300 or 400 level HDFS Course</del>	
<del>KIN-300-400</del>	<del>Any 300 or 400 level KIN Course</del>	
<del>MCB-300-400</del>	<del>Any 300 or 400 level MCB Course</del>	
<del>Minimum of 40 hours of advanced credit required</del>		
<del>Total Minimum Hours</del>		<del>126</del>

#### Course List

Code Title Hours

Total Hours 126

~~1500 level classes can fulfill the elective requirement if approved by both the advisor and course instructor.~~

Corresponding Degree      BS Bachelor of Science

## Program Features

Academic Level      Undergraduate

Does this major have transcripted concentrations?      No

What is the typical time to completion of this program?  
4 years

What are the minimum Total Credit Hours required for this program?  
126

CIP Code      190504 - Human Nutrition.

Is This a Teacher Certification Program?  
No

Will specialized accreditation be sought for this program?  
No

## Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

## Admission Requirements

Desired Effective Admissions Term      Fall 2023

Is this revision a change to the admission status of the program?

No

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Freshman admission to the Nutrition and Health major is handled by the Office of Admissions and Records and the College of ACES Office of Academic Programs. Off-campus transfer admissions are controlled by the College of ACES Office of Academic Programs. Admissions information can be found at: <https://fshn.illinois.edu/undergraduate/admissions>

The Nutrition and Health advisor handles on-campus transfer admissions. Students must have a 3.0/4.0 GPA, provide a 300-word statement of professional interest, and meet with the advisor before applying.

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

no impact on enrollment

Estimated Annual Number of Degrees Awarded

Year One Estimate	20	5th Year Estimate (or when fully implemented)	25
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What is the matriculation term for this program? Fall

## Budget

Are there budgetary implications for this revision? No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

## Financial Resources

How does the unit intend to financially support this proposal?

The FSHN Department is already fully supporting this concentration and will continue to do so as a major.

Will the unit need to seek campus or other external resources?

No

Attach letters of support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

FSHN Differential that is currently used

Are you seeking a change in the tuition rate or differential for this program?

No

## Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

No additional impact on faculty resources

## Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Library collections, resources and services are sufficient to support this minor change to the BS in Nutrition and Health.

## EP Documentation

EP Control Number EP25.025

Attach Rollback/ Approval Notices

This proposal requires HLC inquiry No

## DMI Documentation

Attach Final Approval Notices [U Program Review Comments KEY 1103 Nutrition and Health, BS 9\\_26\\_2024.docx](#)

Banner/Codebook Name BS:Nutrition & Health - UIUC

Program Code: 10KL6144BS

Minor Code	Conc Code	Degree Code	BS	Major Code
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6144

Senate Approval

Date

Senate

Conference

Approval Date

BOT Approval

Date

IBHE Approval

Date

HLC Approval

Date

DOE Approval

Date

Effective Date:

Attached

Document

Justification for

this request

Program Reviewer  
Comments

**Brooke Newell (bsnewell) (03/03/23 12:26 pm):** Rollback: Email sent to Brianna, Becca Snook, and Yuan-Xiang Pan

**Rebecca Snook (snook) (06/24/24 11:02 am):** Rollback: Rollback to make edits.

**Brooke Newell (bsnewell) (07/22/24 12:54 pm):** Rollback: Email sent to Brianna

**Brooke Newell (bsnewell) (09/19/24 4:19 pm):** Rollback: Per request from Brianna

**Brooke Newell (bsnewell) (09/26/24 12:07 pm):** U Program Review Comments attached in the DMI Documentation section

**Brooke Newell (bsnewell) (09/26/24 2:37 pm):** Rollback: Per request from Brianna. Email sent to Brianna

**Brooke Newell (bsnewell) (10/07/24 9:06 am):** No U Program Review Comments

Key: 1103

Date Submitted: 08/19/24 2:23 pm

Viewing: **10KP0118BS : Engineering**

**Mechanics, BS**

Last approved: 04/05/22 1:36 pm

Last edit: 10/28/24 11:27 am

Changes proposed by: Stephanie Ott-Monsivais

[Engineering Mechanics, BS](#)

Catalog Pages  
Using this  
Program

Proposal Type:

In Workflow

1. U Program Review
2. 1917 Head
3. KP Committee Chair
4. KP Dean
5. University Librarian
6. COTE Programs
7. Provost
8. Senate EPC
9. Senate
10. U Senate Conf
11. Board of Trustees
12. IBHE
13. HLC
14. DMI

Approval Path

1. 08/26/24 3:14 pm  
Donna Butler (dbutler):  
Approved for U Program Review
2. 08/26/24 9:27 pm  
Sanjiv Sinha (sanjiv): Approved for 1917 Head
3. 10/14/24 5:02 pm  
Katherine Freeman (katefree):  
Approved for KP Committee Chair
4. 10/15/24 8:25 am  
Cindy Pruitt (cpruitt):  
Approved for KP Dean
5. 10/15/24 9:58 am  
Claire Stewart (clairest):



- Approved for  
University  
Librarian
6. 10/15/24 10:27  
am  
Suzanne Lee  
(suzannel):  
Approved for  
COTE Programs
7. 10/16/24 1:48 pm  
Brooke Newell  
(bsnewell):  
Approved for  
Provost

## History

1. Jan 15, 2019 by  
Stephanie Ott-  
Monsivais  
(ottmonsi)
2. Apr 25, 2019 by  
Deb Forgacs  
(dforgacs)
3. Aug 12, 2019 by  
Deb Forgacs  
(dforgacs)
4. Feb 26, 2020 by  
Brooke Newell  
(bsnewell)
5. Mar 31, 2020 by  
Deb Forgacs  
(dforgacs)
6. Apr 14, 2020 by  
Deb Forgacs  
(dforgacs)
7. May 10, 2021 by  
Stephanie Ott-  
Monsivais  
(ottmonsi)
8. Oct 8, 2021 by  
Brooke Newell  
(bsnewell)
9. Apr 5, 2022 by  
Stephanie Ott-  
Monsivais  
(ottmonsi)

Major (ex. Special Education)

This proposal is  
for a:  
Revision

## Administration Details

Official Program Name Engineering Mechanics, BS

Diploma Title

Sponsor College Grainger College of Engineering

Sponsor Department Mechanical Sci & Engineering

Sponsor Name Stephanie Ott-Monsivais

Sponsor Email ottmonsi@illinois.edu

College Contact Jonathan Makela

College Contact  
Email

jmakela@illinois.edu

College Budget Officer Tessa Hile

College Budget Officer Email tmhile@illinois.edu

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

[Kate Freeman, katefree@illinois.edu](mailto:katefree@illinois.edu), ~~[Brooke Newell, bsnewell@illinois.edu](mailto:bsnewell@illinois.edu)~~, GCOE;  
Stephanie Ott-Monsivais, ottmonsi@illinois.edu, MechSE

Does this program have inter-departmental administration?  
No

## Proposal Title

Effective Catalog Term Fall 2024

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Revise the Bachelor of Science in Engineering Mechanics in the Grainger College of Engineering

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

## Program Justification

Provide a brief description of what changes are being made to the program.

1. Update of Pre-approved Secondary Fields List to remove CS 457 due to red-box error.
2. The formatting of the POS and additional text (e.g., graduation requirements, university requirement, and general education requirements) has been modified to adhere to the campus General Education Template.

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (<http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/>)

No

Why are these changes necessary?

1. CS 457 has been deactivated by the unit owning the course and should be removed from the current program of study as it is no longer offered.
2. Per Office of the Provost General Education initiative for transparency and accessibility.

The minimum 40 hours of upper-division classes for IBHE requirement are met by:

- ME 470 (3 credit hours)
- TAM 470 (3 credit hours)
- TAM 445 (4 credit hours)
- TAM 412 (4 credit hours)
- TAM 335 (4 credit hours)
- TAM 324 (4 credit hours)
- MATH 442 (3 credit hours)
- MATH 441 (3 credit hours)
- TAM 252 (1 credit hour) - prerequisite of credit or concurrent registration in TAM 251 which has a prerequisite of TAM 210 or 211.
- TAM 251 (3 credit hours) - prerequisite of TAM 210 or 211, which has prerequisites of PHYS 211 and credit or concurrent registration in MATH 241 or MATH 257
- TAM 212 (3 credit hours) - prerequisite of TAM 210 or 211, which has prerequisites of PHYS 211 and credit or concurrent registration in MATH 241 or MATH 257
- TAM 211 (3 credit hours) - prerequisites of PHYS 211 and credit or concurrent registration in MATH 241 or MATH 257
- ME 200 (3 credit hours) - prerequisite of MATH 241, which has a prerequisite of MATH 231

## Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

No

## Program Regulation and Assessment

### Plan to Assess and Improve Student Learning

*Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.*

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

Data is collected and evaluated every 3 years for key curricular courses, in coordination with the faculty teaching the course in the chosen semester. Courses to be evaluated are determined by the MechSE Undergraduate Programs Committee (UPC) to be necessary to evaluate program outcomes (listed below #1. through 7.). This process allows the program to make and assess changes, advising processes, and the assessment process itself during the 6-year ABET evaluation cycle.

Each instructor (to allow for separation of lecture section results) is asked to classify the outcome attainment of all of the students in one of the five categories: Unsatisfactory (0), Marginal (1), Satisfactory (2), Mastery (3), or did not complete the assignment according to the provided rubrics. To form a metric for each program outcome, we define a performance indicator assessment ratio as the sum of the students who attained "Satisfactory (2)" and "Mastery (3)" achievement of a given performance indicator divided by the number of students who were assessed.

The UPC will evaluate all direct outcomes assessment data and discuss opportunities for improvement according to the 3-year assessment cycle. If the performance indicator assessment ratio is less than 75% for a given outcome, for a given section of a course, for a given semester then the UPC must investigate. In such cases, the UPC would first determine if further action is deemed appropriate. An example of why further action is not deemed necessary includes, but is not limited to, that the assessment ratio for one particular section of the assessed course is slightly below 75% due to small sample sizes or other explainable statistical variation in the numbers. If further action is deemed appropriate, then the UPC or a UPC appointed ad-hoc subcommittee would evaluate the assessment material, identify opportunities to improve the program if the assessment appears accurate, or improve the assessment process if the method of assessment appears lacking or inappropriate in some regard. If an improvement to either the program, assessment process or both is implemented, the performance indicator for the given outcome is reassessed and then reevaluated. If the performance indicator assessment ratios are all equal or greater than 75%, then the level of attainment is considered satisfactory and investigation is not required for the given performance indicator of the given outcome.

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Program outcomes and learning objectives:

The Engineering Mechanics Program prepares graduates to achieve the following student outcomes by the time of graduation:

1. an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
2. an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
3. an ability to communicate effectively with a range of audiences.
4. an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
5. an ability to function effectively on a team whose members together provide

leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.

6. an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.

7. an ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program

Description and

Requirements

Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

## Program of Study

*Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.*

Revised programs [EM\\_Sample\\_Sequence\\_SP2024.xlsx](#)

Attach a revised Sample Sequence (for undergraduate program)  
or college-level forms.

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

The Engineering Mechanics program at Illinois (accredited by the Engineering Accreditation Commission of ABET, [www.abet.org](http://www.abet.org)) is a major that focuses on the principles of mechanics that underpin design and engineering in diverse industries including materials, energy, biotechnology, civil, and aerospace to name a few. Students learn rigorous mathematical, scientific, and engineering principles in subject areas such as statics, dynamics, strength of materials, and fluid dynamics. Further, Engineering Mechanics students learn how to apply these basic principles in modern engineering design through laboratory and project work. The program also benefits from a cohesive secondary field which students can tailor to fit their academic and career objectives. Engineering Mechanics is well suited for students with an interest in analysis and design, and physical principles.

Statement for  
Programs of  
Study Catalog

### **Graduation Requirements**

~~Minimum Technical GPA: 2.0~~

Minimum hours required for graduation: 128 hours.

Minimum Overall GPA: 2.0

Minimum Technical GPA: 2.0

~~2.0~~

TGPA is required for required Engineering courses and any technical elective courses. See ~~See~~ **Technical GPA** to clarify requirements.

### University Requirements

Minimum of 40 hours of upper-division coursework, generally at the 300- or 400-level. These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance in fulfilling this requirement.

The university and residency requirements can be found in the Student Code (§ 3-801) and in the Academic Catalog.

### General Education Requirements

~~Minimum Overall GPA: 2.0 Minimum hours required for graduation: 128 hours General education: Follows the campus Students must complete the Campus General Education (Gen Ed) requirements, including the campus general education language requirement.~~ Some Gen Ed requirements may be met by courses required and/or electives in the program.

Code	Course List Title	Hours
	<u>Composition I</u>	<u>4-6</u>
	<u>Advanced Composition</u>	<u>3</u>
	<u>fulfilled by TAM 324, ME 470</u>	
	<u>Humanities &amp; the Arts (6 hours)</u>	<u>6</u>
	<u>Natural Sciences &amp; Technology (6 hours)</u>	<u>6</u>
	<u>fulfilled by CHEM 102, CHEM 104, PHYS 211, PHYS 212</u>	
	<u>Social &amp; Behavioral Sciences (6 hours)</u>	<u>6</u>
	<u>Cultural Studies: Non-Western Cultures (1 course)</u>	<u>3</u>
	<u>Cultural Studies: US Minority Cultures (1 course)</u>	<u>3</u>
	<u>Cultural Studies: Western/Comparative Cultures (1 course)</u>	<u>3</u>
	<u>Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I)</u>	<u>6-10</u>
	<u>fulfilled by MATH 220 or MATH 221; and MATH 231, MATH 241, PHYS 211, PHYS 212</u>	

Code	Title	Hours
	<u>Language Requirement (Completion of the third semester or equivalent of a language other than English is required)</u>	<u>0-15</u>

**Major Requirements**

~~ME 470 and TAM 324 will each satisfy a core course requirement and the Campus General Education Advanced Composition requirement.~~ **Orientation and Professional Development**

Course List

Code	Title	Hours
<u>ENG 100</u>	Grainger Engineering Orientation Seminar (External transfer students take <u>ENG 300</u> .)	1
<u>TAM 195</u>	Mechanics in the Modern World	1
<u>ME 290</u>	Seminar	0
Total Hours		2

**Foundational Mathematics and Science** ~~Engineering Mechanics Technical Core~~ ~~Secondary Field~~ ~~Option Electives~~ ~~Free Electives~~

Course List

Code	Title	Hours
<u>CHEM 102</u>	General Chemistry I	3
<u>CHEM 103</u>	General Chemistry Lab I	1
<u>CHEM 104</u>	General Chemistry II	3
<u>CHEM 105</u>	General Chemistry Lab II	1
<u>MATH 221</u>	Calculus I ( <u>MATH 220</u> may be substituted. <u>MATH 220</u> is appropriate for students with no background in calculus. 4 of 5 credit hours count towards degree.)	4
<u>MATH 231</u>	Calculus II	3
<u>MATH 241</u>	Calculus III	4
<u>MATH 257</u>	Linear Algebra with Computational Applications	3
<u>MATH 441</u>	Differential Equations	3
<u>MATH 442</u>	Intro Partial Diff Equations	3
<u>PHYS 211</u>	University Physics: Mechanics	4
<u>PHYS 212</u>	University Physics: Elec & Mag	4
<u>PHYS 213</u>	Univ Physics: Thermal Physics	2
<u>PHYS 214</u>	Univ Physics: Quantum Physics	2
Total Hours		40

**Engineering Mechanics Technical Core**

Course List

Code	Title	Hours
<u>CS 101</u>	Intro Computing: Engrg & Sci ( <u>CS 124</u> or <u>ECE 220</u> may be substituted.)	3
<u>ECE 205</u>	Electrical and Electronic Circuits ( <u>ECE 110</u> and either <u>ECE 210</u> or <u>ECE 211</u> may be substituted.)	3
<u>ME 170</u>	Computer-Aided Design	3
<u>ME 200</u>	Thermodynamics	3
<u>ME 470</u>	Senior Design Project	3
<u>TAM 211</u>	Statics	3
<u>TAM 212</u>	Introductory Dynamics	3
<u>TAM 251</u>	Introductory Solid Mechanics	3
<u>TAM 252</u>	Solid Mechanics Design	1
<u>TAM 270</u>	Design for Manufacturability	3
<u>TAM 324</u>	Behavior of Materials	4
<u>TAM 335</u>	Introductory Fluid Mechanics	4



Code	Title	Hours
<a href="#">TAM 412</a>	Intermediate Dynamics	4
<a href="#">TAM 445</a>	Continuum Mechanics	4
<a href="#">TAM 470</a>	Computational Mechanics	3
Total Hours		47

### Secondary Field Option Electives

#### Course List

Code	Title	Hours
------	-------	-------

Secondary field electives selected from departmentally approved courses for Secondary Field Options. 12 Each secondary field generally specifies two required courses and two additional courses from a list of approved elective courses. For each of the secondary fields, the required and approved elective courses specified for each are listed below. To add flexibility to the program and to accommodate particular interests, the student may fashion an individualized secondary field option. The only requirements are that the courses be related to mechanics, form a coherent and cohesive group, include at least two engineering courses, and total at least 12 hours of advanced-level coursework that are distinct from required courses in the Engineering Mechanics curriculum. This can include 500-level courses, if the student has the adequate preparation, for any of the secondary field elective courses. Each student must formally declare their choice of secondary field with a Mechanical Science and Engineering Undergraduate Programs Office advisor using a Secondary Field Options form.

#### Biomechanics

##### Required Courses

<a href="#">MCB 150</a>	Molec & Cellular Basis of Life	4
<a href="#">MCB 151</a>	Molec & Cellular Laboratory	1
<a href="#">TAM 461</a>	Cellular Biomechanics	4

##### Approved Courses

<a href="#">ECE 473</a>	Fund of Engrg Acoustics	3 or 4
<a href="#">ECE 380</a>	Biomedical Imaging	3
<a href="#">ME 481</a>	Whole-Body Musculoskel Biomech	3 or 4
<a href="#">ME 482</a>	Musculoskel Tissue Mechanics	3 or 4
<a href="#">ME 483</a>	Mechanobiology	4
<a href="#">BIOP 401</a>	Introduction to Biophysics	3
<a href="#">TAM 497</a>	Independent Study	1 to 3

#### Computational Mechanics

##### Required Courses

<a href="#">CS 357</a>	Numerical Methods I	3
<a href="#">ME 471</a>	Finite Element Analysis	3 or 4

##### Approved Courses

<a href="#">CS 450</a>	Numerical Analysis	3 or 4
<a href="#">CS 457</a>	<a href="#">Course CS 457 Not Found</a>	
<a href="#">ME 412</a>	Numerical Thermo-Fluid Mechs	2 to 4

Code	Title	Hours
<a href="#">TAM 497</a>	Independent Study	1 to 3
Engineering Science and Applied Mathematics		
Required Courses		
<a href="#">MATH 446</a>	Applied Complex Variables	3-4
or <a href="#">MATH 448</a>	Complex Variables	
Any 400 level MATH course, excluding <a href="#">MATH 415</a> , <a href="#">MATH 441</a> , and <a href="#">MATH 442</a>		3 or 4
Approved Courses		
<a href="#">AE 353</a>	Aerospace Control Systems	3
<a href="#">AE 402</a>	Orbital Mechanics	3 or 4
<a href="#">CEE 491</a>	Decision and Risk Analysis	3 or 4
<a href="#">ECE 329</a>	Fields and Waves I	3
<a href="#">ECE 330</a>	Power Ckts & Electromechanics	3
<a href="#">ECE 473</a>	Fund of Engrg Acoustics	3 or 4
<a href="#">PHYS 402</a>	Light	3 or 4
<a href="#">TAM 497</a>	Independent Study	1 to 3
Experimental Mechanics		
Required Courses		
<a href="#">TAM 456</a>	Experimental Stress Analysis	3
<a href="#">ECE 206</a>	Electrical and Electronic Circuits Lab	1
Approved Courses		
<a href="#">CS 357</a>	Numerical Methods I	3
<a href="#">ECE 473</a>	Fund of Engrg Acoustics	3 or 4
<a href="#">ME 360</a>	Signal Processing	3.5
<a href="#">PHYS 402</a>	Light	3 or 4
<a href="#">TAM 497</a>	Independent Study	1 to 3
Fluid Mechanics		
Required Courses		
<a href="#">TAM 435</a>	Intermediate Fluid Mechanics	4
<a href="#">ME 410</a>	Intermediate Gas Dynamics	3 or 4
Approved Courses		
<a href="#">AE 412</a>	Viscous Flow & Heat Transfer	4
<a href="#">CEE 451</a>	Environmental Fluid Mechanics	3
<a href="#">CEE 453</a>	Urban Hydrology and Hydraulics	4
<a href="#">ECE 473</a>	Fund of Engrg Acoustics	3 or 4

Code	Title	Hours
<a href="#">ME 412</a>	Numerical Thermo-Fluid Mechs	2 to 4
<a href="#">TAM 497</a>	Independent Study	1 to 3
Mechanics of Materials Required Courses		
<a href="#">TAM 424</a>	Mechanics of Structural Metals	3 or 4
<a href="#">TAM 428</a>	Mechanics of Composites	3
Approved Courses		
<a href="#">CEE 310</a>	Transportation Engineering	3
<a href="#">MSE 401</a>	Thermodynamics of Materials	3
<a href="#">MSE 455</a>	Macromolecular Solids	3
<a href="#">MSE 489</a>	Matl Select for Sustainability	3 or 4
<a href="#">NPRE 330</a>	Materials in Nuclear Engineering	3
<a href="#">TAM 497</a>	Independent Study	1 to 3
Solid Mechanics Required Courses		
<a href="#">TAM 424</a>	Mechanics of Structural Metals	3 or 4
<a href="#">TAM 451</a>	Intermediate Solid Mechanics	4
Approved Courses		
<a href="#">CEE 360</a>	Structural Engineering	3
<a href="#">CEE 460</a>	Steel Structures I	3
<a href="#">CEE 461</a>	Reinforced Concrete I	3
<a href="#">CS 357</a>	Numerical Methods I	3
<a href="#">ECE 473</a>	Fund of Engrg Acoustics	3 or 4
<a href="#">TAM 497</a>	Independent Study	1 to 3
<b><u>Free Electives</u></b>		
	Course List	
Code	Title	Hours
<a href="#"><u>Additional course work, subject to the Grainger College of Engineering restrictions to Free Electives, so that there are at least 128 credit hours earned toward the degree.</u></a>		11
Total Hours of Curriculum to Graduate		128

Corresponding Degree      BS Bachelor of Science

## Program Features

Academic Level      Undergraduate

Does this major have transcripted      No

concentrations?

What is the typical time to completion of this program?

4 years

What are the minimum Total Credit Hours required for this program?

128

CIP Code                    141101 - Engineering Mechanics.

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

## Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

## Admission Requirements

Desired Effective      Fall 2024

Admissions Term

Is this revision a change to the admission status of the program?

No

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Requirements will not change from previous admission requirements.

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

This revision will not impact enrollment nor degrees awarded.

Estimated Annual Number of Degrees Awarded

Year One Estimate

5th Year Estimate (or when fully implemented)

What is the matriculation term for this program?  
Fall

## Budget

Are there budgetary implications for this revision? No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

## Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?

No

Attach letters of support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

[Engineering Differential](#)

Are you seeking a change in the tuition rate or differential for this program?

No

## Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

This revision has no impact on faculty resources.

## Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Library collections, resources and services are sufficient to support the revisions listed within this proposal.

## EP Documentation

EP Control Number EP.25.025

Attach Rollback/  
Approval Notices

This proposal requires HLC inquiry No

## DMI Documentation

Attach Final Approval Notices [U Program Review Comments KEY 121 Engineering Mechanics 8\\_26\\_2024.docx](#)

Banner/Codebook Name BS:Engineering Mechanics -UIUC

Program Code: 10KP0118BS

Minor Code	Conc Code	Degree Code	BS	Major Code
0118				

Senate Approval Date

Senate Conference Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

DOE Approval Date

Effective Date:

Attached Document Justification for this request

Program Reviewer Comments **Brooke Newell (bsnewell) (05/02/24 10:58 am):** Rollback: Email sent to Stephanie and Ashley

**Sanjiv Sinha (sanjiv) (05/24/24 4:44 pm):** Rollback: Per your request.

**Brooke Newell (bsnewell) (08/06/24 1:01 pm):** Rollback: Per request from  
Stephanie

**Brooke Newell (bsnewell) (08/26/24 7:54 am):** U Program Review Comments are  
attached in the DMI Documentation section.

Date Submitted: 09/17/24 4:24 pm

Viewing: **0336 : Geology Minor, UG**

Last approved: 04/04/22 9:37 am

Last edit: 10/28/24 11:31 am

Changes proposed by: Trish Gregg

[Geology Minor](#)

Catalog Pages

Using this

Program

Proposal Type:

## In Workflow

1. **U Program Review**
2. **1655 Head**
3. **SESE Head**
4. **KV Dean**
5. **University Librarian**
6. **COTE Programs**
7. **Provost**
8. **Senate EPC**
9. Senate
10. U Senate Conf
11. Board of Trustees
12. IBHE
13. HLC
14. DMI

## Approval Path

1. 09/25/24 8:09 am  
Donna Butler (dbutler):  
Approved for U Program Review
2. 10/04/24 2:56 pm  
Trish Gregg (pgregg):  
Approved for 1655 Head
3. 10/04/24 3:01 pm  
Jonathan Tomkin (tomkin):  
Approved for SESE Head
4. 10/10/24 2:33 pm  
Stephen Downie (sdownie):  
Approved for KV Dean
5. 10/14/24 5:38 pm  
Claire Stewart (clairest):  
Approved for



University

Librarian

6. 10/14/24 8:04 pm

Suzanne Lee

(suzannel):

Approved for

COTE Programs

7. 10/16/24 1:48 pm

Brooke Newell

(bsnewell):

Approved for

Provost

## History

1. Apr 4, 2022 by

Andrea Ray (aray)

Minor (ex. European Union Studies)

This proposal is

for a:

Revision

## Administration Details

Official Program Name Geology Minor, UG

Diploma Title

Sponsor College Liberal Arts & Sciences

Sponsor Department Earth Sci & Environmental Chng

Sponsor Name Trish Gregg, Professor, Associate Head ~~Craig Lundstrom,~~  
~~Professor and Head~~

Sponsor Email pgregg@illinois.edu ~~lundstro@illinois.edu~~

College Contact Stephen R. Downie

College Contact  
Email

sdownie@illinois.edu

College Budget  
Officer

College Budget  
Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

Trish Gregg ~~Stephen Altaner~~

Does this program have inter-departmental administration?

No

## Proposal Title

Effective Catalog Term      Fall 2025

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Revise the Undergraduate Minor in Geology in the College of Liberal Arts and Sciences

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

## Program Justification

Provide a brief description of what changes are being made to the program.

1. GEOL 107 and its associated comment in the Program of Study table are replaced with a selection of eight 100-level GEOL courses, of which a minimum of 3 hours is required.
2. As stated in 1, the revised hours are 3 instead of 4 as students may now choose from courses that are only 3 hours.
3. GEOL 199 (one credit hour) is added as a requirement to the Program of Study table.
4. The selection requiring at least 10 hours of advanced GEOL courses (to include GEOL 333, GEOL 380, and any 400-level GEOL course) is replaced with a selection of GEOL 300- and 400-level courses, of which students select a minimum of 10 hours.
5. The program's student learning outcomes have been added.

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (<http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/>)

No

Why are these changes necessary?

1. Providing students with more first year course flexibility.
2. Providing the students with more first year course flexibility.
3. GEOL 199 has been redeveloped as a Freshman/Transfer seminar to provide community guidance to incoming Geology majors and minors and improve retention and program success.
4. Providing more flexibility for students taking upper-level GEOL courses.
5. Previously, student learning outcomes were indicate as "N/A," which is not the case.

The total minimum hours for the minor have not changed.

## Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

No

## Program Regulation and Assessment

### Plan to Assess and Improve Student Learning

*Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.*

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

After completing the minor, students will ...

1. have an understanding of the physical, chemical, and mathematical theories fundamental to earth processes

2. be able to apply critical thinking skills to synthesize principles learned in the classroom in order to evaluate hypotheses and solve geological problems

3. have obtained cross-disciplinary skills of observation, data collection, and spatial display of data (e.g., map making) related to geological materials, features, and processes N/A

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program

Description and

Requirements

Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

## Program of Study

*Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.*

An undergraduate minor should consist of at least 16 - and no more than 21 hours - of course work, with at least 6 hours of 300- or 400- level courses. Except for clearly remedial offerings, prerequisite courses within the sponsoring unit count towards the total; prerequisite courses outside the sponsoring unit do not count toward this total. The unit sponsoring the minor and that unit's college may set educationally necessary prerequisites for eligibility for the minor within these constraints. Does this proposal meet these criteria?

Yes

Revised programs [Geology Minor - Side by Side Template September 2024.xlsx](#)

Attach a revised Sample Sequence (for undergraduate program) or college-level forms.

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

[The geology minor is designed for students who desire a significant background in geology to support study and practice of their major field. Selection of courses at the 300- or 400- level will depend on the major and interests of the student.](#)

Statement for

Programs of

Study Catalog

Code

Title

Course List

Hours

Code	Title	Hours
<u>Select at least 3 hours from the following 100-level courses</u>		<u>3-4</u>
<u>GEOL 100</u>	<u>Planet Earth</u>	
<u>GEOL 104</u>	<u>Geology of the National Parks</u>	
<u>GEOL 107</u>	<u>Physical Geology</u>	
<u>GEOL 111</u>	<u>Emergence of Life</u>	
<u>GEOL 115</u>	<u>Hollywood Rocks: Earth Science in the Movies</u>	
<u>GEOL 117</u>	<u>The Oceans</u>	
<u>GEOL 118</u>	<u>Natural Disasters</u>	
<u>GEOL 143</u>	<u>History of Life</u>	
<u>GEOL 199</u>	<u>Undergraduate Open Seminar (All students seeking a Geology Minor are required to take 1 hour of GEOL 199. GEOL 199 does not count towards the requirement of 3 hours of 100-level courses.)</u>	<u>1</u>
<u>GEOL 208</u>	<u>History of the Earth System</u>	<u>4</u>
Select at least 10 hours of advanced geology courses from the following:		10-11
<u>GEOL 333</u>	<u>Earth Materials and the Env</u>	
<u>GEOL 350</u>	<u>Volcanoes</u>	
<u>GEOL 380</u>	<u>Environmental Geology</u>	
<del>400-level courses taught by the Department of Geology</del>		
<u>GEOL 401</u>	<u>Geomorphology</u>	
<u>GEOL 411</u>	<u>Structural Geol and Tectonics</u>	
<u>GEOL 415</u>	<u>Field Geology</u>	
<u>GEOL 416</u>	<u>Applied Digital Geosciences</u>	
<u>GEOL 417</u>	<u>Geol Field Methods, Western US</u>	
<u>GEOL 432</u>	<u>Mineralogy and Mineral Optics</u>	
<u>GEOL 436</u>	<u>Petrology and Petrography</u>	
<u>GEOL 440</u>	<u>Sedimentology and Stratigraphy</u>	
<u>GEOL 450</u>	<u>Investigating the Earth's Interior</u>	
<u>GEOL 451</u>	<u>Environmental Geophysics</u>	
<u>GEOL 452</u>	<u>Introduction to Geophysics</u>	
<u>GEOL 454</u>	<u>Introduction to Seismology</u>	
<u>GEOL 460</u>	<u>Geochemistry</u>	
<u>GEOL 470</u>	<u>Introduction to Hydrogeology</u>	
<u>GEOL 484</u>	<u>Paleoclimatology</u>	
<u>GEOL 486</u>	<u>Environmental Consulting</u>	
<b><u>Total Minimum Hours: 18</u></b>		

## Program Features

Academic Level      Undergraduate

Is this minor?

A Comprehensive study in a single discipline

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Other than certification via the students' degree audits, is there any additional planned mechanism to award/honor successful completion of the minor?

No

## Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

## Enrollment

Will the department limit enrollment to the minor?

No

Describe how the department will monitor the admission to/enrollment in the minor.

No impact to unit.

Are there any prerequisites for the proposed minor?

No

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

The proposed program revision is anticipated to have a positive impact on enrollment by enhancing its attractiveness to prospective students.

## Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

## Financial Resources

How does the unit intend to financially support this proposal?

N/A

Will the unit need to seek campus or other external resources?

No

Attach letters of support

## Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

We have contacted the following library liaisons and they have confirmed that library collections, resources, and services are sufficient to support this revision: Mary Schlembach (Grainger, Chemistry & Physical Sciences Librarian), Mike Dickinson (FUNK), and Emily Benton (FUNK).

## EP Documentation

EP Control Number            EP25.025

Attach Rollback/  
Approval Notices

This proposal            No  
requires HLC  
inquiry

## DMI Documentation

Attach Final            [U Program Review Comments KEY 367 Geology Minor UG](#)  
Approval Notices        [9\\_23\\_2024.docx](#)

Banner/Codebook        Geology  
Name

Program Code:            0336

Minor Code	0336	Conc Code	Degree Code	Major Code
------------	------	-----------	-------------	------------

Senate Approval  
Date

Senate  
Conference  
Approval Date

BOT Approval  
Date

IBHE Approval  
Date

HLC Approval  
Date

DOE Approval  
Date

Effective Date:

Attached  
Document  
Justification for  
this request

Program Reviewer  
Comments

**Brooke Newell (bsnewell) (08/14/23 3:39 pm):** Rollback: Requested revisions to the Justification, Program Regulation and Assessment, Program of Study, and Library Resources fields. Detailed email sent to Trish Gregg, Stephen Downie, and Andrea Ray.

**Brooke Newell (bsnewell) (09/13/24 3:50 pm):** Rollback: Per request via email from Trish

**Brooke Newell (bsnewell) (09/23/24 9:18 am):** U Program Review comments are attached in the DMI Documentation section

**Trish Gregg (pgregg) (10/04/24 2:56 pm):** This proposal has been updated based on the comments provided by the U Program Review Committee.



Date Submitted: 08/27/24 2:22 pm

Viewing: **10KL0176NONE : Agricultural & Consumer Economics, BS**

Last approved: 10/30/23 1:16 pm

Last edit: 10/28/24 11:35 am

Changes proposed by: Brianna Gregg

[Agricultural & Consumer Economics, BS](#)

Catalog Pages  
Using this  
Program

Proposal Type:

In Workflow

1. U Program Review
2. 1470 Committee Chair
3. 1470 Head
4. KL Committee Chair
5. KL Dean
6. University Librarian
7. COTE Programs
8. Provost
9. Senate EPC
10. Senate
11. U Senate Conf
12. Board of Trustees
13. IBHE
14. HLC
15. DMI

Approval Path

1. 09/04/24 1:58 pm  
Donna Butler (dbutler):  
Approved for U Program Review
2. 09/09/24 11:27 am  
Bryan Endres (bendres):  
Approved for 1470 Committee Chair
3. 09/09/24 12:12 pm  
Sarah Low (salow2):  
Approved for 1470 Head
4. 10/04/24 12:27 pm  
Brianna Gregg (bjgray2):

- Approved for KL  
Committee Chair
5. 10/09/24 3:18 pm  
Anna Ball (aball):  
Approved for KL  
Dean
  6. 10/14/24 5:38 pm  
Claire Stewart  
(clairest):  
Approved for  
University  
Librarian
  7. 10/14/24 8:07 pm  
Suzanne Lee  
(suzannel):  
Approved for  
COTE Programs
  8. 10/16/24 1:47 pm  
Brooke Newell  
(bsnewell):  
Approved for  
Provost

## History

1. Feb 18, 2019 by  
Deb Forgacs  
(dforgacs)
2. May 1, 2019 by  
Mary Lowry  
(lowry)
3. May 1, 2020 by  
Craig Gundersen  
(cggunder)
4. Apr 21, 2022 by  
Brianna Gregg  
(bjgray2)
5. Feb 16, 2023 by  
Brooke Newell  
(bsnewell)
6. Oct 30, 2023 by  
Brianna Gregg  
(bjgray2)

Major (ex. Special Education)

This proposal is  
for a:  
Revision

## Administration Details

Official Program Name Agricultural & Consumer Economics, BS

Diploma Title Bachelor of Science in Agr & Consumer Economics

Sponsor College Agr, Consumer & Env Sciences

Sponsor Department Agricultural and Consumer Economics

Sponsor Name Bryan Endres

Sponsor Email bendres@illinois.edu

College Contact [Brianna Gregg](mailto:Brianna.Gregg@illinois.edu) ~~Anna Ball~~ College Contact Email  
[bjgray2@illinois.edu](mailto:bjgray2@illinois.edu) ~~aball@illinois.edu~~

College Budget Officer

College Budget Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

Does this program have inter-departmental administration?  
No

## Proposal Title

Effective Catalog Term Spring 2025

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Revise the Bachelor of Science in Agricultural & Consumer Economics in the College of Agricultural, Consumer and Environmental Sciences

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

This BS proposal (key 74) is related to all of the concentrations in the major of Agricultural Consumer Economics, including Agri-Accounting (key 587), Agribusiness Markets & Management (key 588), Consumer Economics & Finance (key 598), Environmental Economics & Policy (key 599), Farm Management (key 601), Finance in Agribusiness (key 597), Financial Planning (key 602), Policy, International Trade & Development (key 600), Public Policy & Law (key 595), Joint program between the BS in ACE and MAAE in AAE (key 886).

## Program Justification

Provide a brief description of what changes are being made to the program.

- (1) The major is adding 1 course, ACE 411, to the international program requirement.
- (2) ACES 101 was removed as the college orientation course and was replaced with ACE 123, the department-level orientation course.
- (3) ALEC 115 was added as an option to complete the college speech requirement.
- (4) MATH 231 and 124 were removed as required quantitative reasoning courses.
- (5) The formatting of the program of study (POS) and additional text was modified (e.g., graduation requirements, university requirements, and general education requirements) to adhere to the campus General Education Template.
- (6) RHET 105 was removed from specifically being noted in the program of study.
- (7) CMN 111/112 were added to the POS table as options for the Composition I requirement.
- (8) We moved coursework and created headers from the Prescribed Course/Gen Ed table into the new Department Foundation table.
- (9) We removed the total number of hours from each table and only put 126 hours total at the end.
- (10) Moved "Minimum hours in the College of ACES, 20 of which must be in the Department of ACE" directly above the Total Hours at the bottom of the POS table.
- (11) An additional 6 hours of Social Behavioral Sciences coursework was added to the POS table.
- (12) We gave titles (e.g., Calculus Option) to "Select \_\_\_\_ of the following:" options.
- (13) We adjusted hours on electives and gen eds students must take on sample sequence.
- (14) We removed the requirement of two 400-level ACE courses.
- (15) The numerical language was altered at times to show the number rather than the spelling of a number when referring to credit hours (i.e, "Six" → "6").

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (<http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/>)

No

## Why are these changes necessary?

These changes are necessary to keep the current curriculum updated with the correct courses offered and to eliminate confusion.

- (1) ACE 411 is being added to the options for a student to complete to meet the international program requirement as it is a pertinent course that discusses global poverty, global food security, and climate change.
- (2) The departments within ACES will be taking over the orientation course for new students. Therefore, we created ACE 123, which will replace the college-level ACES 101 course. This allows the departments to build the course in Banner, assign instructors, and manage enrollment and overrides.
- (3) ALEC 115 is a new course that focuses on the speech requirements as they relate to food, agriculture, and the environment, making it a favorable course to recommend to students.
- (4) The math preparation in the quantitative reasoning specifically required courses of MATH 234/220 and ACE 262 in the curriculum is sufficient to meet learning outcomes in the degree program.
- (5) These modifications were made per the Office of the Provost General Education's initiative for transparency and accessibility in degree programs.
- (6) RHET 105 was removed because students should follow the campus guidelines for Composition I placement.
- (7) Added CMN 111/112 to the program of study table since this combination meets the speech requirement of the college and composition general education requirement
- (8) We moved coursework and created headers from the Prescribed Course/Gen Ed table into the new Department Foundation coursework table in order to make the program easier to read and explain to students.
- (9) We removed the total number of hours from each table because the number of hours can vary from student to student, and we wanted to reduce student confusion.
- (10) This requirement's original placement felt a bit out of place since the requirements below it were very specific courses, so we moved the requirement to reduce confusion.
- (11) Adding the 6 hours of additional SBS coursework isn't a change in practice, as it was always told to students during advising and on their degree audit. However, adding it to the POS table is now making it more transparent. The attached EP.05.18 outlines when this requirement was explicitly spelled out in the catalog. The shift in 2004, lost the explicit language and it is now under review with the department for further exploration. Currently, the goal is to ensure the current audit matches the catalog as the catalog was intended in 2004, but failed in interpretation. The 2004 revision doesn't explicitly address that students cannot use ACE 100/ECON 103, but doesn't say they can either. If looking at previous versions of the program, you can see that it was not intended to overlap.
- (12) Titling these options makes it easier for students to make note of them on the sample sequence.
- (13) We adjusted hours on electives and gen eds students must take on sample sequence to meet the 126-hour total requirement needed to graduate.
- (14) We removed the two 400-level ACE course requirement as it was redundant and unnecessary.
- (15) This change was made to stay consistent in numerical formatting with other areas of the POS table where the number isn't spelled out when referring to credit hours.

40 hours of advanced level or courses with two or more prerequisites course work

within the degree program:

a) Specifically required upper-level courses for the program of study:

For ACE Major:

ACCY 201- 3 hours (prerequisites of ACE 100/ECON 102 and ECON 103 - ACE students must take ACE 100 and ECON 103)

ACE 300 - 3 hours

ACE 341 - 1 hour

b) Choices (i.e., "Select one of the following:") of required upper-level courses for the program of study:

For ACE Major:

ACE International Course or Study Abroad Experience Option - Select one of the following:

ACE 411 - 3 hours

ACE 435 - 3 hours

ACE 436 - 3 hours

ACE 451 - 3 hours

ACE 452 - 3 hours

ACE 455 - 3 hours

c) Elective upper-level courses for the program of study:

N/A

\*\*Total upper-level hours = 10\*\*

The remaining 30 upper-level hours will come from upper-level concentration courses and free upper-level elective courses.

## Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

Yes

Courses outside  
of the sponsoring  
department/

interdisciplinary

departments

[ACES 101 - Contemporary Issues in ACES](#)

[ALEC 115 - Talk About Food, Ag, Env](#)

[MATH 124 - Finite Mathematics](#)

[CMN 111 - Oral & Written Comm I](#)

[CMN 112 - Oral & Written Comm II](#)

[RHET 105 - Writing and Research](#)

[MATH 231 - Calculus II](#)

Please attach any letters of support/acknowledgement for any Instructional Resources consider faculty, students, and/or other impacted units as appropriate.

[Letter of Acknowledgement\\_MATH\\_ACE Curriculum.pdf](#)  
[Letter of Support\\_CMN\\_ACE Curriculum.pdf](#)  
[EP0518.pdf](#)  
[Letter of Support\\_ALEC\\_ACE Curriculum.pdf](#)  
[Letter of Acknowledgement\\_ENGLISH\\_ACE Curriculum.pdf](#)  
[Letter of Acknowledgement\\_ACES\\_ACE Curriculum.pdf](#)  
[Letter of Acknowledgement\\_ALEC 115 for CMN.pdf](#)

## Program Regulation and Assessment

### Plan to Assess and Improve Student Learning

*Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.*

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

ACE students will acquire broad and deep knowledge of Agricultural and Consumer Economics.

ACE students will develop a critical and reflective orientation toward global systems (such as natural, environmental, social, cultural, economic, and political) and cultural differences (such as race, indigeneity, gender, class, sexuality, language, and disability).

ACE students will develop critical thinking and problem solving skills.

ACE students will develop their ability to communicate in a variety of settings.

ACE students will build and sustain productive relationships to be effective leaders who can respond to civic and social challenges at local, national, and global levels, creating positive change in their communities.

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program

Description and

Requirements

Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

## Program of Study

*Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.*

Revised programs [Sample Sequence Agricultural & Consumer Economics, BS.docx](#)  
[Side by Side Agricultural & Consumer Economics, BS.xlsx](#)

Attach a revised Sample Sequence (for undergraduate program) or college-level forms.

### Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Statement for

Programs of

Study Catalog

#### **Graduation Requirements**

Minimum hours required for graduation: 126 hours.

#### **Prescribed Core Courses including Campus General Education University Requirements**

Minimum hours for graduation is 126, to include a minimum of 40 hours of upper-division coursework, coursework generally at the 300 300- and 400 level. 400-level. - These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance in fulfilling this requirement. degree.

The university and residency requirements can be found in the Student Code (§ 3-801) and in the Academic Catalog. Prescribed Core Courses including Campus

#### **General Education Requirements**

Follows the campus General Education (Gen Ed) requirements. Some Gen Ed requirements may be met by courses required and/or electives in the program.



Course List		Hours
Code	Title	
	<u>Composition I</u>	<u>4-6</u>
	<u>Advanced Composition</u>	<u>3</u>
	<u>Humanities &amp; the Arts (6 hours)</u>	<u>6</u>
	<u>Natural Sciences &amp; Technology (6 hours)</u>	<u>6</u>
	<u>Social &amp; Behavioral Sciences (6 hours)</u>	<u>6</u>
	<u>fulfilled by ACE 100, ECON 103, and two other courses approved as Social and Behavioral Sciences</u>	
	<u>Cultural Studies: Non-Western Cultures (1 course)</u>	<u>3</u>
	<u>Cultural Studies: U.S. Minority Cultures (1 course)</u>	<u>3</u>
	<u>Cultural Studies: Western/Comparative Cultures (1 course)</u>	<u>3</u>
	<u>Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I)</u>	<u>6-8</u>
	<u>fulfilled by MATH 220, MATH 221, or MATH 234; and ACE 262</u>	
	<u>Language Requirement (Completion of the third semester or equivalent of a language other than English is required)</u>	<u>0-15</u>

Course List		Hours
Code	Title	
	<del>Department Foundation</del>	
	<del>Requirement to be satisfied in the first year</del>	
<del>RHET 105</del>	<del>Writing and Research</del>	<del>7</del>
<del>&amp; CMN 101</del>	<del>and Public Speaking (or equivalent (see College Composition I requirement)</del>	
	<del>Advanced Composition</del>	
	<del>Students are encouraged to complete this requirement prior to the seventh semester.</del>	
	<del>Select from campus-approved Advanced Composition list</del>	<del>3-4</del>
	<del>Foreign Language</del>	
	<del>Coursework at or above the third level is required for graduation.</del>	
	<del>Quantitative Reasoning I</del>	
	<del>Select one of:</del>	<del>7-8</del>
<del>MATH 124</del>	<del>Finite Mathematics</del>	
<del>MATH 231</del>	<del>Calculus II</del>	
	<del>Select one of:</del>	
<u>ACE 123</u>	<u>Introduction to ACE</u>	<u>2</u>
<u>ACE 100</u>	Introduction to Applied Microeconomics	4
<u>ECON 103</u>	Macroeconomic Principles	3
	<del>At least 3 hours of credit for study abroad or one international course selected from:</del>	<del>3-4</del>
<u>ACE 161</u>	Microcomputer Applications	3
or <u>CS 105</u>	Intro Computing: Non-Tech	
	<u>Calculus Option - Select one of the following:</u>	<u>4</u>
<u>MATH 220</u>	Calculus	
<u>MATH 221</u>	Calculus I	
<u>MATH 234</u>	Calculus for Business I	
	<del>Quantitative Reasoning II</del>	<del>6</del>
<u>ACCY 201</u>	Accounting and Accountancy I	3
<u>ACE 262</u>	Applied Statistical Methods and Data Analytics I	3
<u>ACE 264</u>	Applied Statistical Methods & Data Analytics 2	3
	<del>Humanities and the Arts</del>	
	<u>Communication Option</u>	<u>3 or 6</u>

Code	Title	Hours
<u>CMN 101</u>	<u>Public Speaking</u>	
<u>ALEC 115</u>	<u>Let's Talk about Food, Agriculture, and the Environment</u>	
<u>CMN 111</u> & <u>CMN 112</u>	<u>Oral &amp; Written Comm I</u> <u>and Oral &amp; Written Comm II</u>	
<u>Minimum of 6 additional hours of Social &amp; Behavioral Sciences</u>		6
<del>Natural Sciences and Technology</del>		
<del>Select from campus-approved Natural Sciences &amp; Technology list</del>		<del>6</del>
<del>Social and Behavioral Sciences</del>		
<del>Select from campus-approved Social &amp; Behavioral Sciences list</del>		<del>6</del>
<del>Cultural Studies</del>		
<del>Select one course from Western culture, one from non-Western culture, and one from U.S. minority culture from campus-approved lists.</del>		<del>9</del>
<del>ACES Prescribed</del>		
<del>ACES 101</del>	<del>Contemporary Issues in ACES (for first year students only)</del>	<del>2</del>
<del>Department Requirements</del>		
<del>Minimum Hours in the College of ACES of which 20 must be in the Department of ACE</del>		<del>35</del>
<del>Minimum of two 400-level courses in ACE</del>		<del>6</del>
<u>ACE 341</u>	Issues&Careers in Applied Econ	1 or 2
<u>ACE 300</u>	Intermediate Applied Microeconomics	3
<u>ACE International Course or Study Abroad Experience Option - Select one of the following:</u>		<u>3</u>
<u>ACE 411</u>	<u>Environment and Development</u>	
<u>ACE 435</u>	Global Agribusiness Management	
<u>ACE 436</u>	International Business Immersion	
<u>ACE 451</u>	Agriculture in Intl Dev	
<u>ACE 452</u>	The Latin American Economies	
<u>ACE 455</u>	International Trade in Food and Agriculture	
<del>Required Concentration</del>		<del>15-29</del>
<del>Concentration prescribed courses. See specific requirements for the concentration listed below.</del>		
<del>Agri-Accounting</del>		
<del>Agribusiness Markets &amp; Management</del>		
<del>Consumer Economics &amp; Finance</del>		
<del>Environmental Economics &amp; Policy</del>		
<del>Farm Management</del>		
<del>Finance in Agribusiness</del>		
<del>Financial Planning</del>		
<del>Policy, International Trade &amp; Development</del>		
<del>Public Policy &amp; Law</del>		
<del>Total Hours</del>		<del>126</del>

#### Course List

Code	Title	Hours
<u>Concentration</u>		<u>15-29</u>
<u>Concentration prescribed courses. See specific requirements for the concentration listed below.</u>		
<u>Agri-Accounting</u>		
<u>Agribusiness Markets &amp; Management</u>		
<u>Consumer Economics &amp; Finance</u>		
<u>Environmental Economics &amp; Policy</u>		

Code	Title	Hours
	<a href="#"><u>Farm Management</u></a>	
	<a href="#"><u>Finance in Agribusiness</u></a>	
	<a href="#"><u>Financial Planning</u></a>	
	<a href="#"><u>Policy, International Trade &amp; Development</u></a>	
	<a href="#"><u>Public Policy &amp; Law</u></a>	

#### Course List

Code	Title	Hours
<a href="#"><u>Minimum hours in the College of ACES, 20 of which must be in the Department of ACE35</u></a>		
<a href="#"><u>Total Hours</u></a>		<a href="#"><u>126</u></a>

Corresponding Degree      BS Bachelor of Science

## Program Features

Academic Level      Undergraduate

Does this major have transcripted concentrations?      Yes

Will you admit to the concentration directly?      No

Is a concentration required for graduation?      Yes

What is the typical time to completion of this program?  
8 semesters

What are the minimum Total Credit Hours required for this program?  
126

CIP Code      010103 - Agricultural Economics.

Is This a Teacher Certification Program?  
No

Will specialized accreditation be sought for this program?

No

## Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

## Admission Requirements

Desired Effective  
Admissions Term

Is this revision a change to the admission status of the program?

No

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Not applicable.

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

This revision will not impact enrollment.

Estimated Annual Number of Degrees Awarded

Year One Estimate

5th Year Estimate (or when  
fully implemented)

What is the  
matriculation  
term for this  
program?          Fall

## Budget

Are there  
budgetary  
implications for  
this revision?          No

Will the program or revision require staffing (faculty, advisors, etc.)  
beyond what is currently available?

No

Additional Budget  
Information

Attach File(s)

## Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?

No

Attach letters of support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

Are you seeking a change in the tuition rate or differential for this program?

No

## Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

There will be no impact on faculty resources.

## Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Current library resources, including collections and services, will not be impacted by the revision of this program. The current Library resources are sufficient.

## EP Documentation

EP Control Number EP25.025

Attach Rollback/Approval Notices

This proposal requires HLC inquiry No

## DMI Documentation

Attach Final Approval Notices [U Program Review Comments Agricultural & Consumer Economics, BS KEY 74 9 4 2024.docx](#)

Banner/Codebook Name NONE: Agr & Consumer Econ-UIUC

Program Code: 10KL0176NONE

Minor Code	Conc Code	Degree Code	BS	Major Code
0176				

Senate Approval  
Date

Senate  
Conference  
Approval Date

BOT Approval  
Date

IBHE Approval  
Date

HLC Approval  
Date

DOE Approval      NA  
Date

Effective Date:

Attached  
Document  
Justification for  
this request

Program Reviewer      **Brooke Newell (bsnewell) (07/22/24 12:02 pm):** Rollback: Email sent to Brianna  
Comments                **Brooke Newell (bsnewell) (08/22/24 4:57 pm):** Rollback: Per request  
                                 **Brooke Newell (bsnewell) (09/04/24 7:30 am):** U Program Review comments are  
                                 attached in DMI Documentation section

Date Submitted: 08/27/24 2:23 pm

Viewing: **10KL5003BS : Agricultural & Consumer Economics: Agri-Accounting, BS**

Last approved: 10/30/23 1:17 pm

Last edit: 11/05/24 12:19 pm

Changes proposed by: Brianna Gregg

[Agricultural & Consumer Economics: Agri-Accounting, BS](#)

Catalog Pages  
Using this  
Program

Proposal Type:

In Workflow

1. U Program Review
2. 1470 Committee Chair
3. 1470 Head
4. KL Committee Chair
5. KL Dean
6. University Librarian
7. COTE Programs
8. Provost
9. Senate EPC

10. Senate
11. U Senate Conf
12. Board of Trustees
13. IBHE
14. HLC
15. DMI

Approval Path

1. 09/04/24 2:05 pm  
Donna Butler (dbutler):  
Approved for U Program Review
2. 09/09/24 11:28 am  
Bryan Endres (bendres):  
Approved for 1470 Committee Chair
3. 09/09/24 12:12 pm  
Sarah Low (salow2):  
Approved for 1470 Head
4. 10/04/24 12:27 pm  
Brianna Gregg (bjgray2):

- Approved for KL  
Committee Chair
5. 10/09/24 3:18 pm  
Anna Ball (aball):  
Approved for KL  
Dean
  6. 10/14/24 5:39 pm  
Claire Stewart  
(clairest):  
Approved for  
University  
Librarian
  7. 10/14/24 8:07 pm  
Suzanne Lee  
(suzannel):  
Approved for  
COTE Programs
  8. 10/16/24 1:48 pm  
Brooke Newell  
(bsnewell):  
Approved for  
Provost

## History

1. Feb 20, 2019 by  
Deb Forgacs  
(dforgacs)
2. Oct 15, 2020 by  
Craig Gundersen  
(cggunder)
3. Apr 21, 2022 by  
Brianna Gregg  
(bjgray2)
4. Oct 30, 2023 by  
Brianna Gregg  
(bjgray2)

Concentration (ex. Dietetics)

This proposal is  
for a:  
Revision

## Administration Details

Official Program Name	Agricultural & Consumer Economics: Agri-Accounting, BS
--------------------------	---



Diploma Title Bachelor of Science in Agr & Consumer Economics

Sponsor College Agr, Consumer & Env Sciences

Sponsor Department Agricultural and Consumer Economics

Sponsor Name Bryan Endres

Sponsor Email bendres@illinois.edu

College Contact Brianna Gregg ~~Anna Ball~~

College Contact Email

[bjgray2@illinois.edu](mailto:bjgray2@illinois.edu) ~~[aball@illinois.edu](mailto:aball@illinois.edu)~~

College Budget Officer

College Budget Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

Does this program have inter-departmental administration?

No

## Proposal Title

Effective Catalog Term Spring 2025

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Revise the Concentration in Agri-Accounting in the Bachelor of Science in Agricultural & Consumer Economics in the College of Agricultural, Consumer and Environmental Sciences

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

This concentration proposal for Agri-Accounting (key 587) is related to the BS major proposal (key 74) and is related to all of the other major concentrations in the major of Agricultural Consumer Economics, including Agribusiness Markets & Management (key 588), Consumer Economics & Finance (key 598), Environmental Economics & Policy (key 599), Farm Management (key 601), Finance in Agribusiness (key 597), Financial Planning (key 602), Policy, International Trade & Development (key 600), Public Policy & Law (key 595), Joint program between the BS in ACE and MAAE in AAE (key 886).

## Program Justification

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- (1) The major is adding 1 course, ACE 411, to the international program requirement.
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- (10) Moved "Minimum hours in the College of ACES, 20 of which must be in the Department of ACE" directly above the Total Hours at the bottom of the POS table.
- (11) An additional 6 hours of Social Behavioral Sciences coursework was added to the POS table.
- (12) We gave titles (e.g., Calculus Option) to "Select \_\_\_\_ of the following:" options.
- (13) We adjusted hours on electives and gen eds students must take on sample sequence.
- (14) We removed the requirement of two 400-level ACE courses.
- (15) The numerical language was altered at times to show the number rather than the spelling of a number when referring to credit hours (i.e, "Six" → "6").

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (<http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/>)

No

## Why are these changes necessary?

These changes are necessary to keep the current curriculum updated with the correct courses offered and to eliminate confusion.

- (1) ACE 411 is being added to the options for a student to complete to meet the international program requirement as it is a pertinent course that discusses global poverty, global food security, and climate change.
- (2) The departments within ACES will be taking over the orientation course for new students. Therefore, we created ACE 123, which will replace the college-level ACES 101 course. This allows the departments to build the course in Banner, assign instructors, and manage enrollment and overrides.
- (3) ALEC 115 is a new course that focuses on the speech requirements as they relate to food, agriculture, and the environment, making it a favorable course to recommend to students.
- (4) The math preparation in the quantitative reasoning specifically required courses of MATH 234/220 and ACE 262 in the curriculum is sufficient to meet learning outcomes in the degree program.
- (5) These modifications were made per the Office of the Provost General Education's initiative for transparency and accessibility in degree programs.
- (6) RHET 105 was removed because students should follow the campus guidelines for Composition I placement.
- (7) Added CMN 111/112 to the program of study table since this combination meets the speech requirement of the college and composition general education requirement
- (8) We moved coursework and created headers from the Prescribed Course/Gen Ed table into the new Department Foundation coursework table in order to make the program easier to read and explain to students.
- (9) We removed the total number of hours from each table because the number of hours can vary from student to student, and we wanted to reduce student confusion.
- (10) This requirement's original placement felt a bit out of place since the requirements below it were very specific courses, so we moved the requirement to reduce confusion.
- (11) Adding the 6 hours of additional SBS coursework isn't a change in practice, as it was always told to students during advising and on their degree audit. However, adding it to the POS table is now making it more transparent. The attached EP.05.18 outlines when this requirement was explicitly spelled out in the catalog. The shift in 2004, lost the explicit language and it is now under review with the department for further exploration. Currently, the goal is to ensure the current audit matches the catalog as the catalog was intended in 2004, but failed in interpretation. The 2004 revision doesn't explicitly address that students cannot use ACE 100/ECON 103, but doesn't say they can either. If looking at previous versions of the program, you can see that it was not intended to overlap.
- (12) Titling these options makes it easier for students to make note of them on the sample sequence.
- (13) We adjusted hours on electives and gen eds students must take on sample sequence to meet the 126-hour total requirement needed to graduate.
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- (15) This change was made to stay consistent in numerical formatting with other areas of the POS table where the number isn't spelled out when referring to credit hours.

40 hours of advanced level or courses with two or more prerequisites course work

within the degree program:

a) Specifically required upper-level courses for the program of study:

For ACE Major:

ACCY 201- 3 hours (prerequisites of ACE 100/ECON 102 and ECON 103 - ACE students must take ACE 100 and ECON 103)

ACE 300 - 3 hours

ACE 341 - 1 hour

For Agri-Accounting Concentration:

ACCY 202 - 3 hours (prerequisite of ACCY 201, which has ACE 100/ECON 102 & ECON 103 as prerequisites, both of which ACE students are required to take)

ACCY 301 - 3 hours

ACCY 302 - 3 hours

ACCY 303 - 3 hours

ACCY 304 - 3 hours

ACE 360 - 2 hours

ACE 346 - 3 hours

ACE 444 - 3 hours

ACCY 405 - 3 hours

b) Choices (i.e., "Select one of the following:") of required upper-level courses for the program of study:

For ACE Major:

ACE International Course or Study Abroad Experience Option - Select one of the following:

ACE 411 - 3 hours

ACE 435 - 3 hours

ACE 436 - 3 hours

ACE 451 - 3 hours

ACE 452 - 3 hours

ACE 455 - 3 hours

c) Elective upper-level courses for the program of study:

N/A

**\*\*Total upper-level hours = 36\*\***

The remaining 4 upper-level hours will come from free upper-level elective courses.

## Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

Yes

Courses outside  
of the sponsoring  
department/  
interdisciplinary  
departments

[ACES 101 - Contemporary Issues in ACES](#)

[ALEC 115 - Talk About Food, Ag, Env](#)

[MATH 124 - Finite Mathematics](#)

[CMN 111 - Oral & Written Comm I](#)

[CMN 112 - Oral & Written Comm II](#)

[RHET 105 - Writing and Research](#)

[MATH 231 - Calculus II](#)

Please attach any  
letters of support/  
acknowledgement  
for any  
Instructional  
Resources  
consider faculty,  
students, and/or  
other impacted  
units as  
appropriate.

[Letter of Acknowledgement\\_MATH\\_ACE Curriculum.pdf](#)

[Letter of Support\\_CMN\\_ACE Curriculum.pdf](#)

[EP0518.pdf](#)

[Letter of Support\\_ALEC\\_ACE Curriculum.pdf](#)

[Letter of Acknowledgement\\_ENGLISH\\_ACE Curriculum.pdf](#)

[Letter of Acknowledgement\\_ACES\\_ACE Curriculum.pdf](#)

[Letter of Acknowledgement\\_ALEC 115 for CMN.pdf](#)

## Program Regulation and Assessment

### Plan to Assess and Improve Student Learning

*Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.*

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

ACE students will acquire broad and deep knowledge of Agricultural and Consumer Economics.

ACE students will develop a critical and reflective orientation toward global systems (such as natural, environmental, social, cultural, economic, and political) and cultural differences (such as race, indigeneity, gender, class, sexuality, language, and disability).

ACE students will develop critical thinking and problem solving skills.

ACE students will develop their ability to communicate in a variety of settings.

ACE students will build and sustain productive relationships to be effective leaders who can respond to civic and social challenges at local, national, and global levels, creating positive change in their communities.

Agricultural Accounting will master the principles of auditing, derivatives, corporate finance, and managerial and financial accounting and learn how to apply them in production, processing, or retailing sectors of the food and agriculture industry. **Not applicable**

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program

Description and

Requirements

Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

## Program of Study

*Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.*

Revised programs [Sample Sequence Agricultural Accounting, BS.docx](#)

[Side by Side Agricultural Accounting, BS.xlsx](#)

Attach a revised Sample Sequence (for undergraduate program)

or college-level forms.

## Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Statement for

Programs of  
Study Catalog

### Graduation Requirements

Minimum hours required for graduation: 126 hours.

### ~~Prescribed Core Courses including Campus General Education~~ University Requirements

Minimum hours for graduation is 126, to include a minimum of 40 hours of upper-division coursework, coursework generally at the 300 ~~300-~~ and 400 level. ~~400-level.~~ - These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance in fulfilling this requirement. ~~degree.~~

The university and residency requirements can be found in the Student Code (§ 3-801) and in the Academic Catalog. ~~Prescribed Core Courses including Campus~~

### General Education Requirements

Follows the campus General Education (Gen Ed) requirements. Some Gen Ed requirements may be met by courses required and/or electives in the program.

Code	Course List Title	Hours
	<u>Composition I</u>	<u>4-6</u>
	<u>Advanced Composition</u>	<u>3</u>
	<u>Humanities &amp; the Arts (6 hours)</u>	<u>6</u>
	<u>Natural Sciences &amp; Technology (6 hours)</u>	<u>6</u>
	<u>Social &amp; Behavioral Sciences (6 hours)</u>	<u>6</u>
	<u>fulfilled by ACE 100, ECON 103, and two other courses approved as Social and Behavioral Sciences</u>	
	<u>Cultural Studies: Non-Western Cultures (1 course)</u>	<u>3</u>
	<u>Cultural Studies: U.S. Minority Cultures (1 course)</u>	<u>3</u>
	<u>Cultural Studies: Western/Comparative Cultures (1 course)</u>	<u>3</u>
	<u>Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I)</u>	<u>6-8</u>
	<u>fulfilled by MATH 220, MATH 221, or MATH 234; and ACE 262</u>	
	<u>Language Requirement (Completion of the third semester or equivalent of a language other than English is required)</u>	<u>0-15</u>

Code	Course List Title	Hours
	<u>Department Foundation</u>	
<u>ACE 123</u>	<u>Introduction to ACE</u>	<u>2</u>
<u>ACE 100</u>	<u>Introduction to Applied Microeconomics</u>	<u>4</u>
<u>ECON 103</u>	<u>Macroeconomic Principles</u>	<u>3</u>
<u>ACE 161</u>	<u>Microcomputer Applications</u>	<u>3</u>
<u>or CS 105</u>	<u>Intro Computing: Non-Tech</u>	
	<u>Calculus Option - Select one of the following:</u>	<u>4</u>
<u>MATH 220</u>	<u>Calculus</u>	
<u>MATH 221</u>	<u>Calculus I</u>	
<u>MATH 234</u>	<u>Calculus for Business I</u>	
<u>ACCY 201</u>	<u>Accounting and Accountancy I</u>	<u>3</u>

Code	Title	Hours
<u>ACE 262</u>	<u>Applied Statistical Methods and Data Analytics I</u>	<u>3</u>
<u>ACE 264</u>	<u>Applied Statistical Methods &amp; Data Analytics 2</u>	<u>3</u>
<u>Communication Option</u>		<u>3 or 6</u>
<u>CMN 101</u>	<u>Public Speaking</u>	
<u>ALEC 115</u>	<u>Let's Talk about Food, Agriculture, and the Environment</u>	
<u>CMN 111</u>	<u>Oral &amp; Written Comm I</u>	
<u>&amp; CMN 112</u>	<u>and Oral &amp; Written Comm II</u>	
<u>Minimum of 6 additional hours of Social &amp; Behavioral Sciences</u>		<u>6</u>
<u>ACE 341</u>	<u>Issues&amp;Careers in Applied Econ</u>	<u>1 or 2</u>
<u>ACE 300</u>	<u>Intermediate Applied Microeconomics</u>	<u>3</u>
<u>ACE International Course or Study Abroad Experience Option - Select one of the following:3</u>		
<u>ACE 411</u>	<u>Environment and Development</u>	
<u>ACE 435</u>	<u>Global Agribusiness Management</u>	
<u>ACE 436</u>	<u>International Business Immersion</u>	
<u>ACE 451</u>	<u>Agriculture in Intl Dev</u>	
<u>ACE 452</u>	<u>The Latin American Economies</u>	
<u>ACE 455</u>	<u>International Trade in Food and Agriculture</u>	

Course List

Code	Title	Hours
<u>Agri-Accounting Concentration</u>		<u>29</u>
<u>ACCY 202</u>	<u>Accounting and Accountancy II</u>	<u>3</u>
<u>ACCY 301</u>	<u>Atg Measurement &amp; Disclosure</u>	<u>3</u>
<u>ACCY 302</u>	<u>Decision Making for Atg</u>	<u>3</u>
<u>ACCY 303</u>	<u>Accounting Institutions and Regulation</u>	<u>3</u>
<u>ACCY 304</u>	<u>Accounting Control Systems</u>	<u>3</u>
<u>ACCY 405</u>	<u>Assurance and Attestation</u>	<u>3</u>
<u>ACE 346</u>	<u>Tax Policy and Finan Planning</u>	<u>3</u>
<u>ACE 360</u>	<u>Spreadsheet Models and Applications</u>	<u>2</u>
<u>ACE 444</u>	<u>Financial Services &amp; Investing Planning</u>	<u>3</u>
<u>FIN 221</u>	<u>Corporate Finance</u>	<u>3</u>

Course List

Code	Title	Hours
<u>Minimum hours in the College of ACES, 20 of which must be in the Department of ACE35</u>		
<u>Total Hours</u>		<u>126</u>

Course List

Code	Title	Hours
<del>Composition I and Speech</del>		
<del>Requirement to be satisfied in the first year</del>		
<del>RHET 105</del>	<del>Writing and Research</del>	<del>7</del>
<del>&amp; CMN 101</del>	<del>and Public Speaking (or equivalent (see College Composition I requirement)</del>	
<del>Advanced Composition</del>		
<del>Students are encouraged to complete this requirement prior to the seventh semester.</del>		
<del>Select from campus approved Advanced Composition list</del>		<del>3-4</del>
<del>Foreign Language</del>		
<del>Coursework at or above the third level is required for graduation.</del>		
<del>Quantitative Reasoning I</del>		
<del>Select one of:</del>		<del>7-8</del>



Code	Title	Hours
MATH 124	Finite Mathematics	
MATH 231	Calculus II	
Select one of:		
MATH 220	Calculus	
MATH 221	Calculus I	
MATH 234	Calculus for Business I	
Quantitative Reasoning II		6
ACE 262	Applied Statistical Methods and Data Analytics I	
ACE 264	Applied Statistical Methods & Data Analytics 2	
Humanities and the Arts		
Select from campus-approved Humanities & the Arts list		6
Natural Sciences and Technology		
Select from campus-approved Natural Sciences & Technology list		6
Social and Behavioral Sciences		
Select from campus-approved Social & Behavioral Sciences list		6
Cultural Studies		
Select one course from Western culture, one from non-Western culture, and one from U.S. minority culture from campus-approved lists.		9
ACES Prescribed		
ACES 101	Contemporary Issues in ACES (for first-year students only)	2
Department Requirements		
Minimum Hours in the College of ACES of which 20 must be in the Department of ACE		35
Minimum of two 400-level courses in ACE		6
ACE 100	Introduction to Applied Microeconomics	4
ACE 161	Microcomputer Applications	3
or CS 105	Intro Computing: Non-Tech	
ACE 300	Intermediate Applied Microeconomics	3
ACE 341	Issues & Careers in Applied Econ	1 or 2
ACCY 201	Accounting and Accountancy I	3
ECON 103	Macroeconomic Principles	3
At least 3 hours of credit for study abroad or one international course selected from:		3-4
ACE 435	Global Agribusiness Management	
ACE 436	International Business Immersion	
ACE 451	Agriculture in Intl Dev	
ACE 452	The Latin American Economies	
ACE 455	International Trade in Food and Agriculture	

#### Course List

Code	Title	Hours
Required for the Agri Accounting Concentration in Addition to Department Requirements		29
ACCY 202	Accounting and Accountancy II	3
ACCY 301	Atg Measurement & Disclosure	3
ACCY 302	Decision Making for Atg	3
ACCY 303	Accounting Institutions and Regulation	3
ACCY 304	Accounting Control Systems	3
ACE 360	Spreadsheet Models and Applications	2
ACE 346	Tax Policy and Finan Planning	3

Code	Title	Hours
<del>ACE-444</del>	<del>Financial Services &amp; Investing Planning</del>	<del>3</del>
<del>ACCY-405</del>	<del>Assurance and Attestation</del>	<del>3</del>
<del>FIN-221</del>	<del>Corporate Finance</del>	<del>3</del>
Course List		
Code	Title	Hours
Total Hours	126	

## Program Relationships

Corresponding

Program(s):

Corresponding Program(s)
--------------------------

Agricultural & Consumer Economics, BS
---------------------------------------

## Program Features

Academic Level Undergraduate

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Additional concentration notes (e.g., estimated enrollment, advising plans, etc.)

## Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

This revision will not impact enrollment.

## Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.)

beyond what is currently available?

No

Additional Budget  
Information

Attach File(s)

## Financial Resources

How does the unit intend to financially support this proposal?

ACE has the resources to meet the changes in the number of students in the courses mentioned above.

Will the unit need to seek campus or other external resources?

No

Attach letters of  
support

## Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

There will be no impact on faculty resources.

## Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Current library resources, including collections and services, will not be impacted by the revision of this program. The current Library resources are sufficient.

## EP Documentation

EP Control                EP25.025  
Number

Attach Rollback/  
Approval Notices

This proposal            No  
requires HLC  
inquiry

## DMI Documentation

Attach Final              [U Program Review Comments Agricultural & Consumer  
Approval Notices        Economics Agri-Accounting, BS KEY 587 9\\_4\\_2024.docx](#)

Banner/Codebook Name BS:ACE - Agri-Accounting -UIUC

Name

Program Code: 10KL5003BS

Minor Code	Conc Code	5003	Degree Code	BS	Major Code
0176					

Senate Approval Date

Senate Conference Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

DOE Approval Date

Effective Date:

Attached Document Justification for this request

Program Reviewer Comments **Brooke Newell (bsnewell) (09/04/24 7:30 am):** U Program Review comments are attached in DMI Documentation section

Date Submitted: 08/27/24 2:23 pm

Viewing: **10KL5005BS : Agricultural & Consumer Economics: Farm Management, BS**

Last approved: 10/30/23 1:17 pm

Last edit: 11/05/24 1:03 pm

Changes proposed by: Brianna Gregg

[Agricultural & Consumer Economics: Farm Management, BS](#)

Catalog Pages  
Using this  
Program

Proposal Type:

In Workflow

- 1. U Program Review
- 2. 1470 Committee Chair
- 3. 1470 Head
- 4. KL Committee Chair
- 5. KL Dean
- 6. University Librarian
- 7. COTE Programs
- 8. Provost
- 9. Senate EPC

- 10. Senate
- 11. U Senate Conf
- 12. Board of Trustees
- 13. IBHE
- 14. HLC
- 15. DMI

Approval Path

- 1. 09/04/24 2:05 pm  
Donna Butler (dbutler):  
Approved for U Program Review
- 2. 09/09/24 11:28 am  
Bryan Endres (bendres):  
Approved for 1470 Committee Chair
- 3. 09/09/24 12:12 pm  
Sarah Low (salow2):  
Approved for 1470 Head
- 4. 10/04/24 12:28 pm  
Brianna Gregg (bjgray2):

- Approved for KL  
Committee Chair
5. 10/09/24 3:18 pm  
Anna Ball (aball):  
Approved for KL  
Dean
  6. 10/14/24 5:40 pm  
Claire Stewart  
(clairest):  
Approved for  
University  
Librarian
  7. 10/14/24 8:07 pm  
Suzanne Lee  
(suzannel):  
Approved for  
COTE Programs
  8. 10/16/24 1:48 pm  
Brooke Newell  
(bsnewell):  
Approved for  
Provost

## History

1. Feb 20, 2019 by  
Deb Forgacs  
(dforgacs)
2. Oct 30, 2023 by  
Brianna Gregg  
(bjgray2)

Concentration (ex. Dietetics)

This proposal is  
for a:  
Revision

## Administration Details

Official Program Name	Agricultural & Consumer Economics: Farm Management, BS
Diploma Title	Bachelor of Science in Agr & Consumer Economics
Sponsor College	Agr, Consumer & Env Sciences
Sponsor Department	Agricultural and Consumer Economics
Sponsor Name	Bryan Endres

Sponsor Email            bendres@illinois.edu

College Contact        Brianna Gregg

College Contact

Email

bjgray@@illinois.edu

College Budget

Officer

College Budget

Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

Does this program have inter-departmental administration?

No

## Proposal Title

Effective Catalog      Spring 2025  
Term

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Revise the Concentration in Farm Management in the Bachelor of Science in Agricultural & Consumer Economics in the College of Agricultural, Consumer and Environmental Sciences

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

This concentration proposal for Farm Management (key 601) is related to the BS major proposal (key 74) and is related to all of the other major concentrations in the major of Agricultural Consumer Economics, including Agri-Accounting (key 587), Agribusiness Markets & Management (key 588), Consumer Economics & Finance (key 598), Environmental Economics & Policy (key 599), Finance in Agribusiness (key 597), Financial Planning (key 602), Policy, International Trade & Development (key 600), Public Policy & Law (key 595), Joint program between the BS in ACE and MAAE in AAE (key 886).

## Program Justification

Provide a brief            (1) The major is adding 1 course, ACE 411, to the international program requirement.  
description of            (2) ACES 101 was removed as the college orientation course and was replaced with

what changes are being made to the program.

ACE 123, the department-level orientation course.

(3) ALEC 115 was added as an option to complete the college speech requirement.

(4) MATH 231 and 124 were removed as required quantitative reasoning courses.

(5) The formatting of the program of study (POS) and additional text was modified (e.g., graduation requirements, university requirements, and general education requirements) to adhere to the campus General Education Template.

(6) RHET 105 was removed from specifically being noted in the program of study.

(7) CMN 111/112 were added to the POS table as options for the Composition I requirement.

(8) We moved coursework and created headers from the Prescribed Course/Gen Ed table into the new Department Foundation table.

(9) We removed the total number of hours from each table and only put 126 hours total at the end.

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ACE 300 - 3 hours

ACE 341 - 1 hour

For Farm Management Concentration:

ACE 345 - 3 hours

ACE 360 - 2 hours

ACE 428 - 3 hours

ACE 432 - 3 hours

ACE 444 - 3 hours

b) Choices (i.e., "Select one of the following:") of required upper-level courses for the program of study:

For ACE Major:

ACE International Course or Study Abroad Experience Option - Select one of the following:

ACE 411 - 3 hours

ACE 435 - 3 hours

ACE 436 - 3 hours

ACE 451 - 3 hours

ACE 452 - 3 hours

ACE 455 - 3 hours

c) Elective upper-level courses for the program of study:

N/A

**\*\*Total upper-level hours = 24\*\***

The remaining 16 upper-level hours will come from free upper-level elective courses.

## Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

Yes

Courses outside of the sponsoring department/interdisciplinary departments

[ACES 101 - Contemporary Issues in ACES](#)

[ALEC 115 - Talk About Food, Ag, Env](#)

[MATH 124 - Finite Mathematics](#)

[CMN 111 - Oral & Written Comm I](#)

[CMN 112 - Oral & Written Comm II](#)

[RHET 105 - Writing and Research](#)

[MATH 231 - Calculus II](#)

Please attach any letters of support/acknowledgement for any Instructional Resources consider faculty, students, and/or other impacted units as appropriate.

[Letter of Acknowledgement MATH ACE Curriculum.pdf](#)

[Letter of Support CMN ACE Curriculum.pdf](#)

[EP0518.pdf](#)

[Letter of Support ALEC ACE Curriculum.pdf](#)

[Letter of Acknowledgement ENGLISH ACE Curriculum.pdf](#)

[Letter of Acknowledgement ACES ACE Curriculum.pdf](#)

[Letter of Acknowledgement ALEC 115 for CMN.pdf](#)

## Program Regulation and Assessment

### Plan to Assess and Improve Student Learning

*Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.*

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

ACE students will acquire broad and deep knowledge of Agricultural and Consumer Economics.

ACE students will develop a critical and reflective orientation toward global systems (such as natural, environmental, social, cultural, economic, and political) and cultural differences (such as race, indigeneity, gender, class, sexuality, language, and disability).

ACE students will develop critical thinking and problem solving skills.

ACE students will develop their ability to communicate in a variety of settings.

ACE students will build and sustain productive relationships to be effective leaders who can respond to civic and social challenges at local, national, and global levels, creating positive change in their communities.

Farm Management students will study the business, economics, and finance of commercial agriculture. Learn the complexities of managing a business, cost concepts, economies of scale, budgeting, financial statements, crop insurance, agricultural real estate, agricultural credit, and farmland as an investment. ~~Admin Migration~~

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program

Description and

Requirements

Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

## Program of Study

*Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.*

Revised programs [Sample Sequence Farm Management, BS.docx](#)

[Side by Side Farm Management, BS.xlsx](#)

Attach a revised Sample Sequence (for undergraduate program) or college-level forms.

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Statement for  
Programs of  
Study Catalog

**Graduation Requirements**

Minimum hours required for graduation: 126 hours.

**~~-Prescribed Core Courses including Campus General Education~~University Requirements**

Minimum hours for graduation is 126, to include a minimum of 40 hours of upper-division coursework, coursework generally at the 300 ~~300-~~ and 400 level. ~~400-level.~~ - These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance in fulfilling this requirement. ~~degree.~~

The university and residency requirements can be found in the Student Code (§ 3-801) and in the Academic Catalog. ~~-Prescribed Core Courses including Campus~~

**General Education Requirements**

Follows the campus General Education (Gen Ed) requirements. Some Gen Ed requirements may be met by courses required and/or electives in the program.

Course List

Code	Title	Hours
<u>Composition I</u>		<u>4-6</u>
<u>Advanced Composition</u>		<u>3</u>
<u>Humanities &amp; the Arts (6 hours)</u>		<u>6</u>
<u>Natural Sciences &amp; Technology (6 hours)</u>		<u>6</u>
<u>Social &amp; Behavioral Sciences (6 hours)</u>		<u>6</u>
<u>fulfilled by ACE 100, ECON 103, and two other courses approved as Social and Behavioral Sciences</u>		
<u>Cultural Studies: Non-Western Cultures (1 course)</u>		<u>3</u>
<u>Cultural Studies: U.S. Minority Cultures (1 course)</u>		<u>3</u>
<u>Cultural Studies: Western/Comparative Cultures (1 course)</u>		<u>3</u>
<u>Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I)</u>		<u>6-8</u>
<u>fulfilled by MATH 220, MATH 221 or MATH 234; and ACE 262</u>		
<u>Language Requirement (Completion of the third semester or equivalent of a language other than English is required)</u>		<u>0-15</u>

Course List

Code	Title	Hours
<u>Department Foundation</u>		
<u>ACE 123</u>	<u>Introduction to ACE</u>	<u>2</u>
<u>ACE 100</u>	<u>Introduction to Applied Microeconomics</u>	<u>4</u>
<u>ECON 103</u>	<u>Macroeconomic Principles</u>	<u>3</u>
<u>ACE 161</u>	<u>Microcomputer Applications</u>	<u>3</u>
<u>or CS 105</u>	<u>Intro Computing: Non-Tech</u>	
<u>Calculus Option - Select one of the following:</u>		<u>4</u>
<u>MATH 220</u>	<u>Calculus</u>	
<u>MATH 221</u>	<u>Calculus I</u>	
<u>MATH 234</u>	<u>Calculus for Business I</u>	
<u>ACCY 201</u>	<u>Accounting and Accountancy I</u>	<u>3</u>
<u>ACE 262</u>	<u>Applied Statistical Methods and Data Analytics I</u>	<u>3</u>
<u>ACE 264</u>	<u>Applied Statistical Methods &amp; Data Analytics 2</u>	<u>3</u>

Code	Title	Hours
<u>Communication Option</u>		<u>3 or 6</u>
<u>CMN 101</u>	<u>Public Speaking</u>	
<u>ALEC 115</u>	<u>Let's Talk about Food, Agriculture, and the Environment</u>	
<u>CMN 111</u>	<u>Oral &amp; Written Comm I</u>	
<u>&amp; CMN 112</u>	<u>and Oral &amp; Written Comm II</u>	
<u>Minimum of 6 additional hours of Social &amp; Behavioral Sciences</u>		<u>6</u>
<u>ACE 341</u>	<u>Issues&amp;Careers in Applied Econ</u>	<u>1 or 2</u>
<u>ACE 300</u>	<u>Intermediate Applied Microeconomics</u>	<u>3</u>
<u>ACE International Course or Study Abroad Experience Option - Select one of the following:</u>		<u>3</u>
<u>ACE 411</u>	<u>Environment and Development</u>	
<u>ACE 435</u>	<u>Global Agribusiness Management</u>	
<u>ACE 436</u>	<u>International Business Immersion</u>	
<u>ACE 451</u>	<u>Agriculture in Intl Dev</u>	
<u>ACE 452</u>	<u>The Latin American Economies</u>	
<u>ACE 455</u>	<u>International Trade in Food and Agriculture</u>	

Course List

Code	Title	Hours
<u>Farm Management Concentration</u>		<u>23</u>
<u>ACE 222</u>	<u>Agricultural Marketing</u>	<u>3</u>
<u>ACE 231</u>	<u>Food and Agribusiness Mgt</u>	<u>3</u>
<u>ACE 232</u>	<u>Farm Management</u>	<u>3</u>
<u>ACE 345</u>	<u>Finan Decision Indiv Sm Bus</u>	<u>3</u>
<u>ACE 360</u>	<u>Spreadsheet Models and Applications</u>	<u>2</u>
<u>ACE 428</u>	<u>Commodity Futures and Options</u>	<u>3</u>
<u>ACE 432</u>	<u>Advanced Farm Management</u>	<u>3</u>
<u>ACE 444</u>	<u>Financial Services &amp; Investing Planning</u>	<u>3</u>

Course List

Code	Title	Hours
<u>Minimum hours in the College of ACES, 20 of which must be in the Department of ACE</u>		<u>35</u>
<u>Total Hours</u>		<u>126</u>

Course List

Code	Title	Hours
<del>Composition I and Speech</del>		
<del>Requirement to be satisfied in the first year</del>		
<del>RHET 105</del>	<del>Writing and Research</del>	<del>7</del>
<del>&amp; CMN 101</del>	<del>and Public Speaking (or equivalent (see College Composition I requirement))</del>	
<del>Advanced Composition</del>		
<del>Students are encouraged to complete this requirement prior to the seventh semester.</del>		
<del>Select from campus-approved Advanced Composition list</del>		<del>3-4</del>
<del>Foreign Language</del>		
<del>Coursework at or above the third level is required for graduation.</del>		
<del>Quantitative Reasoning I</del>		
<del>Select one of:</del>		<del>7-8</del>
<del>MATH 124</del>	<del>Finite Mathematics</del>	
<del>MATH 231</del>	<del>Calculus II</del>	
<del>Select one of:</del>		
<del>MATH 220</del>	<del>Calculus</del>	

Code	Title	Hours
MATH 221	Calculus-I	
MATH 234	Calculus for Business I	
Quantitative Reasoning II		6
ACE 262	Applied Statistical Methods and Data Analytics I	
ACE 264	Applied Statistical Methods & Data Analytics 2	
Humanities and the Arts		
Select from campus-approved Humanities & the Arts list		6
Natural Sciences and Technology		
Select from campus-approved Natural Sciences & Technology list		6
Social and Behavioral Sciences		
Select from campus-approved Social & Behavioral Sciences list		6
Cultural Studies		
Select one course from Western culture, one from non-Western culture, and one from U.S. minority culture from campus-approved lists.		9
ACES Prescribed		
ACES 101	Contemporary Issues in ACES (for first year students only)	2
Department Requirements		
Minimum Hours in the College of ACES of which 20 must be in the Department of ACE		35
Minimum of two 400-level courses in ACE		6
ACE 100	Introduction to Applied Microeconomics	4
ACE 161	Microcomputer Applications	3
or CS 105	Intro Computing: Non-Tech	
ACE 300	Intermediate Applied Microeconomics	3
ACE 341	Issues&Careers in Applied Econ	1 or
		2
ACCY 201	Accounting and Accountancy I	3
ECON 103	Macroeconomic Principles	3
At least 3 hours of credit for study abroad or one international course selected from:		3-4
ACE 435	Global Agribusiness Management	
ACE 436	International Business Immersion	
ACE 451	Agriculture in Intl Dev	
ACE 452	The Latin American Economies	
ACE 455	International Trade in Food and Agriculture	

#### Course List

Code	Title	Hours
Required for the Farm Management Concentration in Addition to Department Requirements		23
ACE 222	Agricultural Marketing	3
ACE 231	Food and Agribusiness Mgt	3
ACE 232	Farm Management	3
ACE 345	Finan Decision Indiv Sm Bus	3
ACE 360	Spreadsheet Models and Applications	2
ACE 428	Commodity Futures and Options	3
ACE 432	Advanced Farm Management	3
ACE 444	Financial Services & Investing Planning	3

#### Course List

Code	Title	Hours
Total Hours		126

## Program Relationships

Corresponding

Program(s):

Corresponding Program(s)
--------------------------

Agricultural & Consumer Economics, BS
---------------------------------------

## Program Features

Academic Level      Undergraduate

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Additional concentration notes (e.g., estimated enrollment, advising plans, etc.)

## Delivery Method

This program is  
available:

On Campus - Students are required to be on campus, they may take some online courses.

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

This revision will not impact enrollment.

## Budget

Are there              No  
budgetary  
implications for  
this revision?

Will the program or revision require staffing (faculty, advisors, etc.)  
beyond what is currently available?

No

Additional Budget  
Information

Attach File(s)



## Financial Resources

How does the unit intend to financially support this proposal?

~~Admin Migration~~

Will the unit need to seek campus or other external resources?

No

Attach letters of support

## Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

There will be no impact on faculty resources.

## Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Current library resources, including collections and services, will not be impacted by the revision of this program. The current Library resources are sufficient.

## EP Documentation

EP Control Number

EP25.025

Attach Rollback/Approval Notices

This proposal requires HLC inquiry

No

## DMI Documentation

Attach Final Approval Notices

[U Program Review Comments Agricultural & Consumer Economics Farm Management, BS KEY 601 9 4 2024.docx](#)

Banner/Codebook Name

BS:ACE - Farm Mngmnt-UIUC

Program Code:

10KL5005BS

Minor Code	Conc Code	5005	Degree Code	BS	Major Code
0176					

Senate Approval

Date

Senate

Conference

Approval Date

BOT Approval

Date

IBHE Approval

Date

HLC Approval

Date

DOE Approval

Date

Effective Date:

Attached

Document

Justification for  
this request

Program Reviewer  
Comments

**Brooke Newell (bsnewell) (09/04/24 7:30 am):** U Program Review comments are attached in DMI Documentation section

Date Submitted: 08/27/24 2:23 pm

Viewing: **10KL5006BS : Agricultural & Consumer Economics: Agribusiness Markets & Management, BS**

Last approved: 10/30/23 1:17 pm

Last edit: 11/05/24 2:14 pm

Changes proposed by: Brianna Gregg

Catalog Pages Using this Program [Agricultural & Consumer Economics: Agribusiness Markets & Management, BS](#)

Proposal Type:

In Workflow

- 1. U Program Review
- 2. 1470 Committee Chair
- 3. 1470 Head
- 4. KL Committee Chair
- 5. KL Dean
- 6. University Librarian
- 7. COTE Programs
- 8. Provost
- 9. Senate EPC

- 10. Senate
- 11. U Senate Conf
- 12. Board of Trustees
- 13. IBHE
- 14. HLC
- 15. DMI

Approval Path

- 1. 09/04/24 2:05 pm  
Donna Butler (dbutler):  
Approved for U Program Review
- 2. 09/09/24 11:28 am  
Bryan Endres (bendres):  
Approved for 1470 Committee Chair
- 3. 09/09/24 12:12 pm  
Sarah Low (salow2):  
Approved for 1470 Head
- 4. 10/04/24 12:28 pm  
Brianna Gregg (bjgray2):

- Approved for KL  
Committee Chair
5. 10/09/24 3:18 pm  
Anna Ball (aball):  
Approved for KL  
Dean
  6. 10/14/24 5:41 pm  
Claire Stewart  
(clairest):  
Approved for  
University  
Librarian
  7. 10/14/24 8:07 pm  
Suzanne Lee  
(suzannel):  
Approved for  
COTE Programs
  8. 10/16/24 1:48 pm  
Brooke Newell  
(bsnewell):  
Approved for  
Provost

## History

1. Feb 20, 2019 by  
Deb Forgacs  
(dforgacs)
2. Mar 18, 2019 by  
Deb Forgacs  
(dforgacs)
3. Sep 30, 2021 by  
Craig Gundersen  
(cggunder)
4. Oct 30, 2023 by  
Brianna Gregg  
(bjgray2)

Concentration (ex. Dietetics)

This proposal is  
for a:  
Revision

## Administration Details

Official Program Name	Agricultural & Consumer Economics: Agribusiness Markets & Management, BS
--------------------------	---

Diploma Title Bachelor of Science in Agr & Consumer Economics

Sponsor College Agr, Consumer & Env Sciences

Sponsor Department Agricultural and Consumer Economics

Sponsor Name Bryan Endres

Sponsor Email bendres@illinois.edu

College Contact Brianna Gregg ~~Anna-Ball~~

College Contact  
Email

bjgray2@illinois.edu ~~"Ball, Anna-Leigh"~~

~~<aball@illinois.edu>~~

College Budget

Officer

College Budget

Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

Does this program have inter-departmental administration?

No

## Proposal Title

Effective Catalog Term Spring 2025

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Revise the Concentration in Agribusiness Markets & Management in the Bachelor of Science in Agricultural & Consumer Economics in the College of Agricultural, Consumer and Environmental Sciences

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

This concentration proposal for Agribusiness Markets & Management (key 588) is related to the BS major proposal (key 74) and is related to all of the other major concentrations in the major of Agricultural Consumer Economics, including Agri-Accounting (key 587), Consumer Economics & Finance (key 598), Environmental Economics & Policy (key 599), Farm Management (key 601), Finance in Agribusiness (key 597), Financial Planning (key 602), Policy, International Trade & Development (key 600), Public Policy & Law (key 595), Joint program between the BS in ACE and MAAE in AAE (key 886).

## Program Justification

Provide a brief description of what changes are being made to the program.

- (1) The major is adding 1 course, ACE 411, to the international program requirement.
- (2) ACES 101 was removed as the college orientation course and was replaced with ACE 123, the department-level orientation course.
- (3) ALEC 115 was added as an option to complete the college speech requirement.
- (4) MATH 231 and 124 were removed as required quantitative reasoning courses.
- (5) The formatting of the program of study (POS) and additional text was modified (e.g., graduation requirements, university requirements, and general education requirements) to adhere to the campus General Education Template.
- (6) RHET 105 was removed from specifically being noted in the program of study.
- (7) CMN 111/112 were added to the POS table as options for the Composition I requirement.
- (8) We moved coursework and created headers from the Prescribed Course/Gen Ed table into the new Department Foundation table.
- (9) We removed the total number of hours from each table and only put 126 hours total at the end.
- (10) Moved "Minimum hours in the College of ACES, 20 of which must be in the Department of ACE" directly above the Total Hours at the bottom of the POS table.
- (11) An additional 6 hours of Social Behavioral Sciences coursework was added to the POS table.
- (12) We gave titles (e.g., Calculus Option) to "Select \_\_\_\_ of the following:" options.
- (13) We adjusted hours on electives and gen eds students must take on sample sequence.
- (14) We removed the requirement of two 400-level ACE courses.
- (15) The numerical language was altered at times to show the number rather than the spelling of a number when referring to credit hours (i.e, "Six" → "6").

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (<http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/>)

No

## Why are these changes necessary?

These changes are necessary to keep the current curriculum updated with the correct courses offered and to eliminate confusion.

- (1) ACE 411 is being added to the options for a student to complete to meet the international program requirement as it is a pertinent course that discusses global poverty, global food security, and climate change.
- (2) The departments within ACES will be taking over the orientation course for new students. Therefore, we created ACE 123, which will replace the college-level ACES 101 course. This allows the departments to build the course in Banner, assign instructors, and manage enrollment and overrides.
- (3) ALEC 115 is a new course that focuses on the speech requirements as they relate to food, agriculture, and the environment, making it a favorable course to recommend to students.
- (4) The math preparation in the quantitative reasoning specifically required courses of MATH 234/220 and ACE 262 in the curriculum is sufficient to meet learning outcomes in the degree program.
- (5) These modifications were made per the Office of the Provost General Education's initiative for transparency and accessibility in degree programs.
- (6) RHET 105 was removed because students should follow the campus guidelines for Composition I placement.
- (7) Added CMN 111/112 to the program of study table since this combination meets the speech requirement of the college and composition general education requirement
- (8) We moved coursework and created headers from the Prescribed Course/Gen Ed table into the new Department Foundation coursework table in order to make the program easier to read and explain to students.
- (9) We removed the total number of hours from each table because the number of hours can vary from student to student, and we wanted to reduce student confusion.
- (10) This requirement's original placement felt a bit out of place since the requirements below it were very specific courses, so we moved the requirement to reduce confusion.
- (11) Adding the 6 hours of additional SBS coursework isn't a change in practice, as it was always told to students during advising and on their degree audit. However, adding it to the POS table is now making it more transparent. The attached EP.05.18 outlines when this requirement was explicitly spelled out in the catalog. The shift in 2004, lost the explicit language and it is now under review with the department for further exploration. Currently, the goal is to ensure the current audit matches the catalog as the catalog was intended in 2004, but failed in interpretation. The 2004 revision doesn't explicitly address that students cannot use ACE 100/ECON 103, but doesn't say they can either. If looking at previous versions of the program, you can see that it was not intended to overlap.
- (12) Titling these options makes it easier for students to make note of them on the sample sequence.
- (13) We adjusted hours on electives and gen eds students must take on sample sequence to meet the 126-hour total requirement needed to graduate.
- (14) We removed the two 400-level ACE course requirement as it was redundant and unnecessary.
- (15) This change was made to stay consistent in numerical formatting with other areas of the POS table where the number isn't spelled out when referring to credit hours.

40 hours of advanced level or courses with two or more prerequisites course work

within the degree program:

a) Specifically required upper-level courses for the program of study:

For ACE Major:

ACCY 201- 3 hours (prerequisites of ACE 100/ECON 102 and ECON 103 - ACE students must take ACE 100 and ECON 103)

ACE 300 - 3 hours

ACE 341 - 1 hour

For Agribusiness Markets & Management Concentration:

ACCY 202 - 3 hours (prerequisite of ACCY 201, which has ACE 100/ECON 102 & ECON 103 as prerequisites, both of which ACE students are required to take)

b) Choices (i.e., "Select one of the following:") of required upper-level courses for the program of study:

For ACE Major:

ACE International Course or Study Abroad Experience Option - Select one of the following:

ACE 411 - 3 hours

ACE 435 - 3 hours

ACE 436 - 3 hours

ACE 451 - 3 hours

ACE 452 - 3 hours

ACE 455 - 3 hours

For Agribusiness Markets & Management Concentration:

Advanced Agribusiness Markets & Management Option - Select three of the following:

ACE 427 - 3 hours

ACE 428 - 3 hours

ACE 430 - 3 hours

ACE 431 - 3 hours

ACE 432 - 3 hours

ACE 435 - 3 hours

c) Elective upper-level courses for the program of study:

N/A

\*\*Total upper-level hours = 22\*\*

The remaining 18 upper-level hours will come from free upper-level elective courses.

## Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?



Does this new program/proposed change result in the replacement of another program?

No

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

Yes

Courses outside  
of the sponsoring  
department/  
interdisciplinary  
departments

[ACES 101 - Contemporary Issues in ACES](#)

[ALEC 115 - Talk About Food, Ag, Env](#)

[MATH 124 - Finite Mathematics](#)

[CMN 112 - Oral & Written Comm II](#)

[RHET 105 - Writing and Research](#)

[CMN 111 - Oral & Written Comm I](#)

[MATH 231 - Calculus II](#)

Please attach any	<a href="#"><u>EP0518.pdf</u></a>
letters of support/ acknowledgement	<a href="#"><u>Letter of Acknowledgement_MATH_ACE Curriculum.pdf</u></a>
for any	<a href="#"><u>Letter of Support_CMN_ACE Curriculum.pdf</u></a>
Instructional	<a href="#"><u>Letter of Support_ALEC_ACE Curriculum.pdf</u></a>
Resources	<a href="#"><u>Letter of Acknowledgement_ACES_ACE Curriculum.pdf</u></a>
consider faculty,	<a href="#"><u>Letter of Acknowledgement_ENGLISH_ACE Curriculum.pdf</u></a>
students, and/or	<a href="#"><u>Letter of Acknowledgement_ALEC 115 for CMN.pdf</u></a>
other impacted units as appropriate.	

## Program Regulation and Assessment

### Plan to Assess and Improve Student Learning

*Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.*

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

ACE students will acquire broad and deep knowledge of Agricultural and Consumer Economics.

ACE students will develop a critical and reflective orientation toward global systems (such as natural, environmental, social, cultural, economic, and political) and cultural differences (such as race, indigeneity, gender, class, sexuality, language, and disability).

ACE students will develop critical thinking and problem solving skills.

ACE students will develop their ability to communicate in a variety of settings.

ACE students will build and sustain productive relationships to be effective leaders who can respond to civic and social challenges at local, national, and global levels, creating positive change in their communities.

Study marketing and management for businesses big and small. Discover factors that influence commodity prices and learn how to manage price risk through futures and options markets. Follow your food from farm to fork to understand how businesses operate along the supply chain and how consumers interact with the food system. ~~Not applicable in the context of this request.~~

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program

Description and

Requirements

Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

## Program of Study

*Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.*

Revised programs [Sample Sequence Agribusiness Markets & Management, BS.docx](#)  
[Side by Side Agribusiness Markets & Management, BS.xlsx](#)

Attach a revised Sample Sequence (for undergraduate program) or college-level forms.

## Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Statement for  
Programs of  
Study Catalog

### Graduation Requirements

Minimum hours required for graduation: 126 hours.

### ~~Prescribed Core Courses including Campus General Education~~ University Requirements

~~Minimum hours for graduation is 126, to include a minimum~~ of 40 hours of upper-division coursework, coursework generally at the 300 300- and 400 level. 400-level. - These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance in fulfilling this requirement. degree.

The university and residency requirements can be found in the Student Code (§ 3-801) and in the Academic Catalog. ~~Prescribed Core Courses including Campus~~

### General Education Requirements

Follows the campus General Education (Gen Ed) requirements. Some Gen Ed requirements may be met by courses required and/or electives in the program.

Code	Course List Title	Hours
	<u>Composition I</u>	<u>4-6</u>
	<u>Advanced Composition</u>	<u>3</u>
	<u>Humanities &amp; the Arts (6 hours)</u>	<u>6</u>
	<u>Natural Sciences &amp; Technology (6 hours)</u>	<u>6</u>
	<u>Social &amp; Behavioral Sciences (6 hours)</u>	<u>6</u>
	<u>fulfilled by ACE 100, ECON 103, and two other courses approved as Social and Behavioral Sciences</u>	
	<u>Cultural Studies: Non-Western Cultures (1 course)</u>	<u>3</u>
	<u>Cultural Studies: U.S. Minority Cultures (1 course)</u>	<u>3</u>
	<u>Cultural Studies: Western/Comparative Cultures (1 course)</u>	<u>3</u>
	<u>Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I)</u>	<u>6-8</u>
	<u>fulfilled by and MATH 220, MATH 221, or MATH 234; and ACE 262</u>	
	<u>Language Requirement (Completion of the third semester or equivalent of a language other than English is required)</u>	<u>0-15</u>

Code	Course List Title	Hours
	<u>Department Foundation</u>	
<u>ACE 123</u>	<u>Introduction to ACE</u>	<u>2</u>
<u>ACE 100</u>	<u>Introduction to Applied Microeconomics</u>	<u>4</u>
<u>ECON 103</u>	<u>Macroeconomic Principles</u>	<u>3</u>
<u>ACE 161</u>	<u>Microcomputer Applications</u>	<u>3</u>
<u>or CS 105</u>	<u>Intro Computing: Non-Tech</u>	
	<u>Calculus Option - Select one of the following:</u>	<u>4</u>
<u>MATH 220</u>	<u>Calculus</u>	
<u>MATH 221</u>	<u>Calculus I</u>	
<u>MATH 234</u>	<u>Calculus for Business I</u>	

Code	Title	Hours
<u>ACCY 201</u>	<u>Accounting and Accountancy I</u>	<u>3</u>
<u>ACE 262</u>	<u>Applied Statistical Methods and Data Analytics I</u>	<u>3</u>
<u>ACE 264</u>	<u>Applied Statistical Methods &amp; Data Analytics 2</u>	<u>3</u>
<u>Communication Option</u>		<u>3 or 6</u>
<u>CMN 101</u>	<u>Public Speaking</u>	
<u>ALEC 115</u>	<u>Let's Talk about Food, Agriculture, and the Environment</u>	
<u>CMN 111</u>	<u>Oral &amp; Written Comm I</u>	
<u>&amp; CMN 112</u>	<u>and Oral &amp; Written Comm II</u>	
<u>Minimum of 6 additional hours of Social &amp; Behavioral Sciences</u>		<u>6</u>
<u>ACE 341</u>	<u>Issues&amp;Careers in Applied Econ</u>	<u>1 or 2</u>
<u>ACE 300</u>	<u>Intermediate Applied Microeconomics</u>	<u>3</u>
<u>ACE International Course or Study Abroad Experience Option - Select one of the following:</u>		<u>3</u>
<u>ACE 411</u>	<u>Environment and Development</u>	
<u>ACE 435</u>	<u>Global Agribusiness Management</u>	
<u>ACE 436</u>	<u>International Business Immersion</u>	
<u>ACE 451</u>	<u>Agriculture in Intl Dev</u>	
<u>ACE 452</u>	<u>The Latin American Economies</u>	
<u>ACE 455</u>	<u>International Trade in Food and Agriculture</u>	

#### Course List

Code	Title	Hours
<u>Agribusiness Markets &amp; Management Concentration</u>		<u>18</u>
<u>ACE 222</u>	<u>Agricultural Marketing</u>	<u>3</u>
<u>ACE 231</u>	<u>Food and Agribusiness Mgt</u>	<u>3</u>
<u>ACCY 202</u>	<u>Accounting and Accountancy II</u>	<u>3</u>
<u>Advanced Agribusiness Markets &amp; Management Option - Select three of the following:</u>		<u>9</u>
<u>ACE 427</u>	<u>Commodity Price Analysis</u>	
<u>ACE 428</u>	<u>Commodity Futures and Options</u>	
<u>ACE 430</u>	<u>Food Marketing</u>	
<u>ACE 431</u>	<u>Agri-food Strategic Management</u>	
<u>ACE 432</u>	<u>Advanced Farm Management</u>	
<u>ACE 435</u>	<u>Global Agribusiness Management</u>	

#### Course List

Code	Title	Hours
<u>Minimum hours in the College of ACES, 20 of which must be in the Department of ACE35</u>		
<u>Total Hours</u>		<u>126</u>

#### Course List

Code	Title	Hours
<del>Composition I and Speech</del>		
<del>Requirement to be satisfied in the first year</del>		
<del>RHET 105</del>	<del>Writing and Research</del>	<del>7</del>
<del>&amp; CMN 101</del>	<del>and Public Speaking (or equivalent (see College Composition I requirement))</del>	
<del>Advanced Composition</del>		
<del>Students are encouraged to complete this requirement prior to the seventh semester.</del>		
<del>Select from campus approved Advanced Composition list</del>		<del>3-4</del>
<del>Foreign Language</del>		
<del>Coursework at or above the third level is required for graduation.</del>		
<del>Quantitative Reasoning I</del>		

Code	Title	Hours
Select one of:		7-8
MATH 124	Finite Mathematics	
MATH 231	Calculus II	
Select one of:		
MATH 220	Calculus	
MATH 221	Calculus I	
MATH 234	Calculus for Business I	
Quantitative Reasoning II		6
ACE 262	Applied Statistical Methods and Data Analytics I	
ACE 264	Applied Statistical Methods & Data Analytics 2	
Humanities and the Arts		
Select from campus approved Humanities & the Arts list		6
Natural Sciences and Technology		
Select from campus approved Natural Sciences & Technology list		6
Social and Behavioral Sciences		
Select from campus approved Social & Behavioral Sciences list		6
Cultural Studies		
Select one course from Western culture, one from non-Western culture, and one from U.S. minority culture from campus approved lists.		9
ACES Prescribed		
ACES 101	Contemporary Issues in ACES (for first year students only)	2
Department Requirements		
Minimum Hours in the College of ACES of which 20 must be in the Department of ACE		35
Minimum of two 400-level courses in ACE		6
ACE 100	Introduction to Applied Microeconomics	4
ACE 161	Microcomputer Applications	3
or CS 105	Intro Computing: Non-Tech	
ACE 300	Intermediate Applied Microeconomics	3
ACE 341	Issues&Careers in Applied Econ	1 or 2
ACCY 201	Accounting and Accountancy I	3
ECON 103	Macroeconomic Principles	3
At least 3 hours of credit for study abroad or one international course selected from:		3-4
ACE 435	Global Agribusiness Management	
ACE 436	International Business Immersion	
ACE 451	Agriculture in Intl Dev	
ACE 452	The Latin American Economies	
ACE 455	International Trade in Food and Agriculture	
Course List		
Code	Title	Hours
Required for the Agribusiness, Markets and Management Concentration in Addition to Department Requirements		18
ACE 222	Agricultural Marketing	3
ACE 231	Food and Agribusiness Mgt	3
ACCY 202	Accounting and Accountancy II	3
Select three of the following:		9
ACE 427	Commodity Price Analysis	

Code	Title	Hours
<del>ACE-428</del>	<del>Commodity Futures and Options</del>	
<del>ACE-430</del>	<del>Food Marketing</del>	
<del>ACE-431</del>	<del>Agri-food Strategic Management</del>	
<del>ACE-432</del>	<del>Advanced Farm Management</del>	
<del>ACE-435</del>	<del>Global Agribusiness Management</del>	
Course List		
<del>Code</del>	<del>Title</del>	<del>Hours</del>
<del>Total Hours</del>		<del>126</del>

## Program Relationships

Corresponding

Program(s):

Corresponding Program(s)
--------------------------

Agricultural & Consumer Economics, BS
---------------------------------------

## Program Features

Academic Level      Undergraduate

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Additional concentration notes (e.g., estimated enrollment, advising plans, etc.)

## Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

This revision will not impact enrollment.

## Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

## Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?

No

Attach letters of support

## Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

There will be no impact on faculty resources.

## Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Current library resources, including collections and services, will not be impacted by the revision of this program. The current Library resources are sufficient.

## EP Documentation

EP Control Number            EP25.025

Attach Rollback/ Approval Notices

This proposal requires HLC inquiry            No

## DMI Documentation

Attach Final Approval Notices            [U Program Review Comments Agricultural & Consumer Economics Agribusiness Markets & Management, BS KEY 588](#)

Banner/Codebook Name BS:ACE-Agribnsn, Mrkts&Mgt-UIUC

Program Code: 10KL5006BS

Minor Code	Conc Code	5006	Degree Code	BS	Major Code
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Senate Approval Date

Senate Conference Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

DOE Approval Date

Effective Date:

Attached Document Justification for this request

Program Reviewer Comments **Brooke Newell (bsnewell) (09/04/24 7:30 am):** U Program Review comments are attached in DMI Documentation section



Date Submitted: 08/27/24 2:23 pm

Viewing: **10KL5007BS : Agricultural & Consumer Economics: Consumer Economics and Finance, BS**

Last approved: 10/30/23 1:17 pm

Last edit: 11/05/24 2:40 pm

Changes proposed by: Brianna Gregg

Catalog Pages Using this Program [Agricultural & Consumer Economics: Consumer Economics & Finance, BS](#)

Proposal Type:

In Workflow

- 1. U Program Review
- 2. 1470 Committee Chair
- 3. 1470 Head
- 4. KL Committee Chair
- 5. KL Dean
- 6. University Librarian
- 7. COTE Programs
- 8. Provost
- 9. Senate EPC

- 10. Senate
- 11. U Senate Conf
- 12. Board of Trustees
- 13. IBHE
- 14. HLC
- 15. DMI

Approval Path

- 1. 09/04/24 2:05 pm  
Donna Butler (dbutler):  
Approved for U Program Review
- 2. 09/09/24 11:28 am  
Bryan Endres (bendres):  
Approved for 1470 Committee Chair
- 3. 09/09/24 12:12 pm  
Sarah Low (salow2):  
Approved for 1470 Head
- 4. 10/04/24 12:28 pm  
Brianna Gregg (bjgray2):

- Approved for KL  
Committee Chair
5. 10/09/24 3:18 pm  
Anna Ball (aball):  
Approved for KL  
Dean
  6. 10/14/24 5:41 pm  
Claire Stewart  
(clairest):  
Approved for  
University  
Librarian
  7. 10/14/24 8:07 pm  
Suzanne Lee  
(suzannel):  
Approved for  
COTE Programs
  8. 10/16/24 1:47 pm  
Brooke Newell  
(bsnewell):  
Approved for  
Provost

## History

1. Feb 20, 2019 by  
Deb Forgacs  
(dforgacs)
2. Oct 30, 2023 by  
Brianna Gregg  
(bjgray2)

Concentration (ex. Dietetics)

This proposal is  
for a:  
Revision

## Administration Details

Official Program Name	Agricultural & Consumer Economics: Consumer Economics and Finance, BS
Diploma Title	Bachelor of Science in Agr & Consumer Economics
Sponsor College	Agr, Consumer & Env Sciences
Sponsor Department	Agricultural and Consumer Economics
Sponsor Name	Bryan Endres

Sponsor Email      bendres@illinois.edu

College Contact      Brianna Gregg

College Contact  
Email

bjgray2@illinois.edu

College Budget  
Officer

College Budget  
Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

Does this program have inter-departmental administration?

No

## Proposal Title

Effective Catalog      Spring 2025  
Term

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Revise the Concentration in Consumer Economics and Finance in the Bachelor of Science in Agricultural & Consumer Economics in the College of Agricultural, Consumer and Environmental Sciences

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

This concentration proposal for Consumer Economics & Finance (key 598) is related to the BS major proposal (key 74) and is related to all of the other major concentrations in the major of Agricultural Consumer Economics, including Agri-Accounting (key 587), Agribusiness Markets & Management (key 588), Environmental Economics & Policy (key 599), Farm Management (key 601), Finance in Agribusiness (key 597), Financial Planning (key 602), Policy, International Trade & Development (key 600), Public Policy & Law (key 595), Joint program between the BS in ACE and MAAE in AAE (key 886).

## Program Justification

Provide a brief description of what changes are      (1) The major is adding 1 course, ACE 411, to the international program requirement.  
(2) ACES 101 was removed as the college orientation course and was replaced with ACE 123, the department-level orientation course.

- being made to the program.
- (3) ALEC 115 was added as an option to complete the college speech requirement.
  - (4) MATH 231 and 124 were removed as required quantitative reasoning courses.
  - (5) The formatting of the program of study (POS) and additional text was modified (e.g., graduation requirements, university requirements, and general education requirements) to adhere to the campus General Education Template.
  - (6) RHET 105 was removed from specifically being noted in the program of study.
  - (7) CMN 111/112 were added to the POS table as options for the Composition I requirement.
  - (8) We moved coursework and created headers from the Prescribed Course/Gen Ed table into the new Department Foundation table.
  - (9) We removed the total number of hours from each table and only put 126 hours total at the end.
  - (10) Moved "Minimum hours in the College of ACES, 20 of which must be in the Department of ACE" directly above the Total Hours at the bottom of the POS table.
  - (11) An additional 6 hours of Social Behavioral Sciences coursework was added to the POS table.
  - (12) We gave titles (e.g., Calculus Option) to "Select \_\_\_\_ of the following:" options.
  - (13) We adjusted hours on electives and gen eds students must take on sample sequence.
  - (14) We removed the requirement of two 400-level ACE courses.
  - (15) The numerical language was altered at times to show the number rather than the spelling of a number when referring to credit hours (i.e, "Six" → "6").

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (<http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/>)

No

## Why are these changes necessary?

These changes are necessary to keep the current curriculum updated with the correct courses offered and to eliminate confusion.

- (1) ACE 411 is being added to the options for a student to complete to meet the international program requirement as it is a pertinent course that discusses global poverty, global food security, and climate change.
- (2) The departments within ACES will be taking over the orientation course for new students. Therefore, we created ACE 123, which will replace the college-level ACES 101 course. This allows the departments to build the course in Banner, assign instructors, and manage enrollment and overrides.
- (3) ALEC 115 is a new course that focuses on the speech requirements as they relate to food, agriculture, and the environment, making it a favorable course to recommend to students.
- (4) The math preparation in the quantitative reasoning specifically required courses of MATH 234/220 and ACE 262 in the curriculum is sufficient to meet learning outcomes in the degree program.
- (5) These modifications were made per the Office of the Provost General Education's initiative for transparency and accessibility in degree programs.
- (6) RHET 105 was removed because students should follow the campus guidelines for Composition I placement.
- (7) Added CMN 111/112 to the program of study table since this combination meets the speech requirement of the college and composition general education requirement
- (8) We moved coursework and created headers from the Prescribed Course/Gen Ed table into the new Department Foundation coursework table in order to make the program easier to read and explain to students.
- (9) We removed the total number of hours from each table because the number of hours can vary from student to student, and we wanted to reduce student confusion.
- (10) This requirement's original placement felt a bit out of place since the requirements below it were very specific courses, so we moved the requirement to reduce confusion.
- (11) Adding the 6 hours of additional SBS coursework isn't a change in practice, as it was always told to students during advising and on their degree audit. However, adding it to the POS table is now making it more transparent. The attached EP.05.18 outlines when this requirement was explicitly spelled out in the catalog. The shift in 2004, lost the explicit language and it is now under review with the department for further exploration. Currently, the goal is to ensure the current audit matches the catalog as the catalog was intended in 2004, but failed in interpretation. The 2004 revision doesn't explicitly address that students cannot use ACE 100/ECON 103, but doesn't say they can either. If looking at previous versions of the program, you can see that it was not intended to overlap.
- (12) Titling these options makes it easier for students to make note of them on the sample sequence.
- (13) We adjusted hours on electives and gen eds students must take on sample sequence to meet the 126-hour total requirement needed to graduate.
- (14) We removed the two 400-level ACE course requirement as it was redundant and unnecessary.
- (15) This change was made to stay consistent in numerical formatting with other areas of the POS table where the number isn't spelled out when referring to credit hours.

40 hours of advanced level or courses with two or more prerequisites course work

within the degree program:

a) Specifically required upper-level courses for the program of study:

For ACE Major:

ACCY 201- 3 hours (prerequisites of ACE 100/ECON 102 and ECON 103 - ACE students must take ACE 100 and ECON 103)

ACE 300 - 3 hours

ACE 341 - 1 hour

For Consumer Economics & Finance Concentration:

ACE 474 - 3 hours

ACE 476 - 3 hours

b) Choices (i.e., "Select one of the following:") of required upper-level courses for the program of study:

For ACE Major:

ACE International Course or Study Abroad Experience Option - Select one of the following:

ACE 411 - 3 hours

ACE 435 - 3 hours

ACE 436 - 3 hours

ACE 451 - 3 hours

ACE 452 - 3 hours

ACE 455 - 3 hours

For Consumer Economics & Finance Concentration:

Advanced Consumer Economics and Finance Option - Select two of the following:

ACE 335 - 3 hours

ACE 345 - 3 hours

ACE 346 - 3 hours

ACE 444 - 3 hours

ACE 445 - 4 hours

ACE 455 - 3 hours

ACE 456 - 3 hours

ACE 471 - 3 hours

ECON 418 - 3 hours

ECON 440 - 3 hours

c) Elective upper-level courses for the program of study:

N/A

\*\*Total upper-level hours = 22\*\*

The remaining 18 upper-level hours will come from free upper-level elective courses.

## Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

Yes

Courses outside  
of the sponsoring  
department/  
interdisciplinary  
departments

[ACES 101 - Contemporary Issues in ACES](#)

[ALEC 115 - Talk About Food, Ag, Env](#)

[MATH 124 - Finite Mathematics](#)

[MATH 231 - Calculus II](#)

[CMN 111 - Oral & Written Comm I](#)

[CMN 112 - Oral & Written Comm II](#)

[RHET 105 - Writing and Research](#)

Please attach any letters of support/acknowledgement for any Instructional Resources consider faculty, students, and/or other impacted units as appropriate.

[EP0518.pdf](#)  
[Letter of Acknowledgement MATH ACE Curriculum.pdf](#)  
[Letter of Support CMN ACE Curriculum.pdf](#)  
[Letter of Support ALEC ACE Curriculum.pdf](#)  
[Letter of Acknowledgement ACES ACE Curriculum.pdf](#)  
[Letter of Acknowledgement ENGLISH ACE Curriculum.pdf](#)  
[Letter of Acknowledgement ALEC 115 for CMN.pdf](#)

## Program Regulation and Assessment

### Plan to Assess and Improve Student Learning

*Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.*

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

ACE students will acquire broad and deep knowledge of Agricultural and Consumer Economics.

ACE students will develop a critical and reflective orientation toward global systems (such as natural, environmental, social, cultural, economic, and political) and cultural differences (such as race, indigeneity, gender, class, sexuality, language, and disability).

ACE students will develop critical thinking and problem solving skills.

ACE students will develop their ability to communicate in a variety of settings.

ACE students will build and sustain productive relationships to be effective leaders who can respond to civic and social challenges at local, national, and global levels, creating positive change in their communities.

Develop knowledge and skills to help consumers with everyday problems. Explore consumer economics, personal finance, and behavioral economics to gain a broad understanding of the role of consumers in the marketplace. Analyze data using financial and statistical tools. Admin Migration

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program

Description and

Requirements

Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

## Program of Study

*Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.*

Revised programs [Sample Sequence Consumer Economics & Finance, BS.docx](#)  
[Side by Side Consumer Economics & Finance, BS.xlsx](#)

Attach a revised Sample Sequence (for undergraduate program)



or college-level forms.

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Programs of

Study Catalog

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	<u>Advanced Composition</u>	<u>3</u>
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<u>ACE 161</u>	<u>Microcomputer Applications</u>	<u>3</u>
<u>or CS 105</u>	<u>Intro Computing: Non-Tech</u>	
	<u>Calculus Option - Select one of the following:</u>	<u>4</u>
<u>MATH 220</u>	<u>Calculus</u>	
<u>MATH 221</u>	<u>Calculus I</u>	
<u>MATH 234</u>	<u>Calculus for Business I</u>	
<u>ACCY 201</u>	<u>Accounting and Accountancy I</u>	<u>3</u>

Code	Title	Hours
<u>ACE 262</u>	<u>Applied Statistical Methods and Data Analytics I</u>	<u>3</u>
<u>ACE 264</u>	<u>Applied Statistical Methods &amp; Data Analytics 2</u>	<u>3</u>
<u>Communication Option</u>		<u>3 or 6</u>
<u>CMN 101</u>	<u>Public Speaking</u>	
<u>ALEC 115</u>	<u>Let's Talk about Food, Agriculture, and the Environment</u>	
<u>CMN 111</u> & <u>CMN 112</u>	<u>Oral &amp; Written Comm I</u> <u>and Oral &amp; Written Comm II</u>	
<u>Minimum of 6 additional hours of Social &amp; Behavioral Sciences</u>		<u>6</u>
<u>ACE 341</u>	<u>Issues&amp;Careers in Applied Econ</u>	<u>1 or 2</u>
<u>ACE 300</u>	<u>Intermediate Applied Microeconomics</u>	<u>3</u>
<u>ACE International Course or Study Abroad Experience Option - Select one of the following:3</u>		
<u>ACE 411</u>	<u>Environment and Development</u>	
<u>ACE 435</u>	<u>Global Agribusiness Management</u>	
<u>ACE 436</u>	<u>International Business Immersion</u>	
<u>ACE 451</u>	<u>Agriculture in Intl Dev</u>	
<u>ACE 452</u>	<u>The Latin American Economies</u>	
<u>ACE 455</u>	<u>International Trade in Food and Agriculture</u>	

Course List

Code	Title	Hours
<u>Consumer Economics &amp; Finance Concentration</u>		<u>18</u>
<u>ACE 240</u>	<u>Personal Financial Planning</u>	<u>3</u>
<u>ACE 270</u>	<u>Consumer Economics</u>	<u>3</u>
<u>ACE 474</u>	<u>Economics of Consumption</u>	<u>3</u>
<u>ACE 476</u>	<u>Behavioral Economics and Financial Decision Making</u>	<u>3</u>
<u>Advanced Consumer Economics &amp; Finance Option - Select two of the following:6</u>		
<u>ACE 335</u>	<u>Food Marketing and Behavior</u>	
<u>ACE 345</u>	<u>Finan Decision Indiv Sm Bus</u>	
<u>ACE 346</u>	<u>Tax Policy and Finan Planning</u>	
<u>ACE 444</u>	<u>Financial Services &amp; Investing Planning</u>	
<u>ACE 445</u>	<u>Intermediate Financial and Estate Planning</u>	
<u>ACE 455</u>	<u>International Trade in Food and Agriculture</u>	
<u>ACE 456</u>	<u>Agricultural and Food Policies</u>	
<u>ACE 471</u>	<u>Consumer Economic Policy</u>	
<u>ECON 418</u>	<u>Health Economics</u>	
<u>ECON 440</u>	<u>Economics of Labor Markets</u>	
<u>FIN 221</u>	<u>Corporate Finance</u>	

Course List

Code	Title	Hours
<u>Minimum hours in the College of ACES, 20 of which must be in the Department of ACE35</u>		
<u>Total Hours</u>		<u>126</u>

Course List

Code	Title	Hours
<u>Composition I and Speech</u>		
<u>Requirement to be satisfied in the first year</u>		
<u>RHET 105</u> & <u>CMN 101</u>	<u>Writing and Research</u> <u>and Public Speaking (or equivalent (see College Composition I requirement))</u>	<u>7</u>
<u>Advanced Composition</u>		

Code	Title	Hours
<del>Students are encouraged to complete this requirement prior to the seventh semester.</del>		
<del>Select from campus approved Advanced Composition list</del>		<del>3-4</del>
<del>Foreign Language</del>		
<del>Coursework at or above the third level is required for graduation.</del>		
<del>Quantitative Reasoning I</del>		<del>7-8</del>
<del>Select one of:</del>		
<del>MATH 124</del>	<del>Finite Mathematics</del>	
<del>MATH 231</del>	<del>Calculus II</del>	
<del>Select one of:</del>		
<del>MATH 220</del>	<del>Calculus</del>	
<del>MATH 221</del>	<del>Calculus I</del>	
<del>MATH 234</del>	<del>Calculus for Business I</del>	
<del>Quantitative Reasoning II</del>		<del>6</del>
<del>ACE 262</del>	<del>Applied Statistical Methods and Data Analytics I</del>	
<del>ACE 264</del>	<del>Applied Statistical Methods &amp; Data Analytics 2</del>	
<del>Humanities and the Arts</del>		
<del>Select from campus approved Humanities &amp; the Arts list</del>		<del>6</del>
<del>Natural Sciences and Technology</del>		
<del>Select from campus approved Natural Sciences &amp; Technology list</del>		<del>6</del>
<del>Social and Behavioral Sciences</del>		
<del>Select from campus approved Social &amp; Behavioral Sciences list</del>		<del>6</del>
<del>Cultural Studies</del>		
<del>Select one course from Western culture, one from non-Western culture, and one from U.S. minority culture from campus approved lists.</del>		<del>9</del>
<del>ACES Prescribed</del>		
<del>ACES 101</del>	<del>Contemporary Issues in ACES (for first year students only)</del>	<del>2</del>
<del>Department Requirements</del>		
<del>Minimum Hours in the College of ACES of which 20 must be in the Department of ACE</del>		<del>35</del>
<del>Minimum of two 400-level courses in ACE</del>		<del>6</del>
<del>ACE 100</del>	<del>Introduction to Applied Microeconomics</del>	<del>4</del>
<del>ACE 161</del>	<del>Microcomputer Applications</del>	<del>3</del>
<del>or CS 105</del>	<del>Intro Computing: Non-Tech</del>	
<del>ACE 300</del>	<del>Intermediate Applied Microeconomics</del>	<del>3</del>
<del>ACE 341</del>	<del>Issues&amp;Careers in Applied Econ</del>	<del>1 or</del>
		<del>2</del>
<del>ACCY 201</del>	<del>Accounting and Accountancy I</del>	<del>3</del>
<del>ECON 103</del>	<del>Macroeconomic Principles</del>	<del>3</del>
<del>At least 3 hours of credit for study abroad or one international course selected from:</del>		<del>3-4</del>
<del>ACE 435</del>	<del>Global Agribusiness Management</del>	
<del>ACE 436</del>	<del>International Business Immersion</del>	
<del>ACE 451</del>	<del>Agriculture in Intl Dev</del>	
<del>ACE 452</del>	<del>The Latin American Economies</del>	
<del>ACE 455</del>	<del>International Trade in Food and Agriculture</del>	

Course List

Code	Title	Hours
Required for the Consumer Economics and Finance Concentration in Addition to Department Requirements		18

Code	Title	Hours
ACE-240	Personal Financial Planning	3
ACE-270	Consumer Economics	3
ACE-474	Economics of Consumption	3
ACE-476	Behavioral Economics and Financial Decision Making	3
Select two of the following:		6
ACE-335	Food Marketing and Behavior	
ACE-345	Finan Decision Indiv Sm Bus	
ACE-346	Tax Policy and Finan Planning	
ACE-444	Financial Services & Investing Planning	
ACE-445	Intermediate Financial and Estate Planning	
ACE-455	International Trade in Food and Agriculture	
ACE-456	Agricultural and Food Policies	
ACE-471	Consumer Economic Policy	
ECON-418	Health Economics	
ECON-440	Economics of Labor Markets	
FIN-221	Corporate Finance	
Course List		
Code	Title	Hours
Total Hours		126

## Program Relationships

Corresponding

Program(s):

Corresponding Program(s)

Agricultural & Consumer Economics, BS

## Program Features

Academic Level Undergraduate

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Additional concentration notes (e.g., estimated enrollment, advising plans, etc.)

## Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

This revision will not impact enrollment.

## Budget

Are there budgetary implications for this revision? No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

## Financial Resources

How does the unit intend to financially support this proposal?

~~Admin Migration~~

Will the unit need to seek campus or other external resources?

No

Attach letters of support

## Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

There will be no impact on faculty resources.

## Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Current library resources, including collections and services, will not be impacted by the revision of this program. The current Library resources are sufficient.

## EP Documentation

EP Control Number EP25.025

Attach Rollback/ Approval Notices

This proposal requires HLC inquiry No

## DMI Documentation

Attach Final Approval Notices [U Program Review Comments Agricultural & Consumer Economics Consumer Economics and Finance, BS KEY 598 9\\_4\\_2024.docx](#)

Banner/Codebook Name BS:ACE-Con Econ & Finance-UIUC

Program Code: 10KL5007BS

Minor Code	Conc Code	5007	Degree Code	BS	Major Code
0176					

Senate Approval Date

Senate Conference Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

DOE Approval Date

Effective Date:

Attached Document Justification for this request

Program Reviewer Comments **Brooke Newell (bsnewell) (09/04/24 7:31 am):** U Program Review comments are attached in DMI Documentation section

Date Submitted: 08/27/24 2:23 pm

Viewing: **10KL5008BS : Agricultural & Consumer Economics: Environmental Economics and Policy, BS**

Last approved: 10/30/23 1:17 pm

Last edit: 11/06/24 1:21 pm

Changes proposed by: Brianna Gregg

Catalog Pages Using this Program [Agricultural & Consumer Economics: Environmental Economics & Policy, BS](#)

Proposal Type:

In Workflow

- 1. U Program Review
- 2. 1470 Committee Chair
- 3. 1470 Head
- 4. KL Committee Chair
- 5. KL Dean
- 6. University Librarian
- 7. COTE Programs
- 8. Provost
- 9. Senate EPC
- 10. Senate
- 11. U Senate Conf
- 12. Board of Trustees
- 13. IBHE
- 14. HLC
- 15. DMI

Approval Path

- 1. 09/04/24 1:59 pm  
Donna Butler (dbutler):  
Approved for U Program Review
- 2. 09/09/24 11:28 am  
Bryan Endres (bendres):  
Approved for 1470 Committee Chair
- 3. 09/09/24 12:12 pm  
Sarah Low (salow2):  
Approved for 1470 Head
- 4. 10/04/24 12:28 pm  
Brianna Gregg (bjgray2):

- Approved for KL  
Committee Chair
5. 10/09/24 3:18 pm  
Anna Ball (aball):  
Approved for KL  
Dean
  6. 10/14/24 5:37 pm  
Claire Stewart  
(clairest):  
Approved for  
University  
Librarian
  7. 10/14/24 8:07 pm  
Suzanne Lee  
(suzannel):  
Approved for  
COTE Programs
  8. 10/16/24 1:47 pm  
Brooke Newell  
(bsnewell):  
Approved for  
Provost

## History

1. Feb 20, 2019 by  
Deb Forgacs  
(dforgacs)
2. Mar 3, 2022 by  
Brianna Gregg  
(bjgray2)
3. Oct 30, 2023 by  
Brianna Gregg  
(bjgray2)

Concentration (ex. Dietetics)

This proposal is  
for a:  
Revision

## Administration Details

Official Program Name	Agricultural & Consumer Economics: Environmental Economics and Policy, BS
Diploma Title	Bachelor of Science in Agr & Consumer Economics
Sponsor College	Agr, Consumer & Env Sciences



Sponsor Agricultural and Consumer Economics  
Department

Sponsor Name Bryan Endres

Sponsor Email bendres@illinois.edu

College Contact Brianna Gregg

College Contact  
Email

bjgray2@illinois.edu

College Budget  
Officer

College Budget  
Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

Does this program have inter-departmental administration?

No

## Proposal Title

Effective Catalog Term Spring 2025

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Revise the Concentration in Environmental Economics and Policy in the Bachelor of Science in Agricultural & Consumer Economics in the College of Agricultural, Consumer and Environmental Sciences

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

This concentration proposal for Environmental Economics & Policy (key 599) is related to the BS major proposal (key 74) and is related to all of the other major concentrations in the major of Agricultural Consumer Economics, including Agri-Accounting (key 587), Agribusiness Markets & Management (key 588), Consumer Economics & Finance (key 598), Farm Management (key 601), Finance in Agribusiness (key 597), Financial Planning (key 602), Policy, International Trade & Development (key 600), Public Policy & Law (key 595), Joint program between the BS in ACE and MAAE in AAE (key 886).

# Program Justification

Provide a brief description of what changes are being made to the program.

- (1) The major is adding 1 course, ACE 411, to the international program requirement.
- (2) ACES 101 was removed as the college orientation course and was replaced with ACE 123, the department-level orientation course.
- (3) ALEC 115 was added as an option to complete the college speech requirement.
- (4) MATH 231 and 124 were removed as required quantitative reasoning courses.
- (5) The formatting of the program of study (POS) and additional text was modified (e.g., graduation requirements, university requirements, and general education requirements) to adhere to the campus General Education Template.
- (6) RHET 105 was removed from specifically being noted in the program of study.
- (7) CMN 111/112 were added to the POS table as options for the Composition I requirement.
- (8) We moved coursework and created headers from the Prescribed Course/Gen Ed table into the new Department Foundation table.
- (9) We removed the total number of hours from each table and only put 126 hours total at the end.
- (10) Moved "Minimum hours in the College of ACES, 20 of which must be in the Department of ACE" directly above the Total Hours at the bottom of the POS table.
- (11) An additional 6 hours of Social Behavioral Sciences coursework was added to the POS table.
- (12) We gave titles (e.g., Calculus Option) to "Select \_\_\_\_ of the following:" options.
- (13) We adjusted hours on electives and gen eds students must take on sample sequence.
- (14) We removed the requirement of two 400-level ACE courses.
- (15) The numerical language was altered at times to show the number rather than the spelling of a number when referring to credit hours (i.e, "Six" → "6").

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (<http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/>)

No

## Why are these changes necessary?

These changes are necessary to keep the current curriculum updated with the correct courses offered and to eliminate confusion.

- (1) ACE 411 is being added to the options for a student to complete to meet the international program requirement as it is a pertinent course that discusses global poverty, global food security, and climate change.
- (2) The departments within ACES will be taking over the orientation course for new students. Therefore, we created ACE 123, which will replace the college-level ACES 101 course. This allows the departments to build the course in Banner, assign instructors, and manage enrollment and overrides.
- (3) ALEC 115 is a new course that focuses on the speech requirements as they relate to food, agriculture, and the environment, making it a favorable course to recommend to students.
- (4) The math preparation in the quantitative reasoning specifically required courses of MATH 234/220 and ACE 262 in the curriculum is sufficient to meet learning outcomes in the degree program.
- (5) These modifications were made per the Office of the Provost General Education's initiative for transparency and accessibility in degree programs.
- (6) RHET 105 was removed because students should follow the campus guidelines for Composition I placement.
- (7) Added CMN 111/112 to the program of study table since this combination meets the speech requirement of the college and composition general education requirement
- (8) We moved coursework and created headers from the Prescribed Course/Gen Ed table into the new Department Foundation coursework table in order to make the program easier to read and explain to students.
- (9) We removed the total number of hours from each table because the number of hours can vary from student to student, and we wanted to reduce student confusion.
- (10) This requirement's original placement felt a bit out of place since the requirements below it were very specific courses, so we moved the requirement to reduce confusion.
- (11) Adding the 6 hours of additional SBS coursework isn't a change in practice, as it was always told to students during advising and on their degree audit. However, adding it to the POS table is now making it more transparent. The attached EP.05.18 outlines when this requirement was explicitly spelled out in the catalog. The shift in 2004, lost the explicit language and it is now under review with the department for further exploration. Currently, the goal is to ensure the current audit matches the catalog as the catalog was intended in 2004, but failed in interpretation. The 2004 revision doesn't explicitly address that students cannot use ACE 100/ECON 103, but doesn't say they can either. If looking at previous versions of the program, you can see that it was not intended to overlap.
- (12) Titling these options makes it easier for students to make note of them on the sample sequence.
- (13) We adjusted hours on electives and gen eds students must take on sample sequence to meet the 126-hour total requirement needed to graduate.
- (14) We removed the two 400-level ACE course requirement as it was redundant and unnecessary.
- (15) This change was made to stay consistent in numerical formatting with other areas of the POS table where the number isn't spelled out when referring to credit hours.

40 hours of advanced level or courses with two or more prerequisites course work

within the degree program:

a) Specifically required upper-level courses for the program of study:

For ACE Major:

ACCY 201- 3 hours (prerequisites of ACE 100/ECON 102 and ECON 103 - ACE students must take ACE 100 and ECON 103)

ACE 300 - 3 hours

ACE 341 - 1 hour

For Environmental Economics & Policy Concentration:

ACE 310 - 3 hours

ACE 406 - 3 hours

ACE 410 - 3 hours

ACE 411 - 3 hours

b) Choices (i.e., "Select one of the following:") of required upper-level courses for the program of study:

For ACE Major:

ACE International Course or Study Abroad Experience Option - Select one of the following:

ACE 411 - 3 hours

ACE 435 - 3 hours

ACE 436 - 3 hours

ACE 451 - 3 hours

ACE 452 - 3 hours

ACE 455 - 3 hours

For Environmental Economics & Policy Concentration:

Advanced Environmental Economics & Policy Option - Select one of the following:

GGIS 379 - 4 hours

NRES 454 - 4 hours

UP 418 - 4 hours

c) Elective upper-level courses for the program of study:

N/A

**\*\*Total upper-level hours = 26\*\***

The remaining 14 upper-level hours will come from free upper-level elective courses.

## Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

Yes

Courses outside  
of the sponsoring  
department/  
interdisciplinary  
departments

[ACES 101 - Contemporary Issues in ACES](#)

[ALEC 115 - Talk About Food, Ag, Env](#)

[MATH 124 - Finite Mathematics](#)

[MATH 231 - Calculus II](#)

[CMN 111 - Oral & Written Comm I](#)

[CMN 112 - Oral & Written Comm II](#)

[RHET 105 - Writing and Research](#)

Please attach any letters of support/acknowledgement for any Instructional Resources consider faculty, students, and/or other impacted units as appropriate.

[EP0518.pdf](#)  
[Letter of Acknowledgement MATH ACE Curriculum.pdf](#)  
[Letter of Support CMN ACE Curriculum.pdf](#)  
[Letter of Support ALEC ACE Curriculum.pdf](#)  
[Letter of Acknowledgement ACES ACE Curriculum.pdf](#)  
[Letter of Acknowledgement ENGLISH ACE Curriculum.pdf](#)  
[Letter of Acknowledgement ALEC 115 for CMN.pdf](#)

## Program Regulation and Assessment

### Plan to Assess and Improve Student Learning

*Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.*

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

ACE students will acquire broad and deep knowledge of Agricultural and Consumer Economics.

ACE students will develop a critical and reflective orientation toward global systems (such as natural, environmental, social, cultural, economic, and political) and cultural differences (such as race, indigeneity, gender, class, sexuality, language, and disability).

ACE students will develop critical thinking and problem solving skills.

ACE students will develop their ability to communicate in a variety of settings.

ACE students will build and sustain productive relationships to be effective leaders who can respond to civic and social challenges at local, national, and global levels, creating positive change in their communities.

Study challenges in environmental, energy, and resource management from local water pollution to global climate change. Learn how to use economics to understand those challenges and to design effective policy and management solutions for them. Develop data science skills to analyze spatial data and quantify relationships between human well-being, policy, pollution, and resource quality. Admin-Migration

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program

Description and

Requirements

Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

## Program of Study

*Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.*

Revised programs [Sample Sequence Environmental Economics & Policy, BS.docx](#)  
[Side by Side Environmental Economics & Policy, BS.xlsx](#)

Attach a revised Sample Sequence (for undergraduate program) or college-level forms.

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Statement for  
Programs of  
Study Catalog

**Graduation Requirements**

Minimum hours required for graduation: 126 hours.

~~–Prescribed Core Courses including Campus General Education~~ **University Requirements**

~~Minimum hours for graduation is 126, to include a minimum~~ of 40 hours of upper-division coursework, ~~coursework~~ generally at the 300 ~~300-~~ and 400 level. ~~400-level.~~ - These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance in fulfilling this requirement. degree.

The university and residency requirements can be found in the Student Code (§ 3-801) and in the Academic Catalog. ~~–Prescribed Core Courses including Campus~~

**General Education Requirements**

Follows the campus General Education (Gen Ed) requirements. Some Gen Ed requirements may be met by courses required and/or electives in the program.

Code	Course List Title	Hours
<u>Composition I</u>		<u>4-6</u>
<u>Advanced Composition</u>		<u>3</u>
<u>Humanities &amp; the Arts (6 hours)</u>		<u>6</u>
<u>Natural Sciences &amp; Technology (6 hours)</u>		<u>6</u>
<u>Social &amp; Behavioral Sciences (6 hours)</u>		<u>6</u>
	<u>fulfilled by ACE 100, ECON 103, ACE 210, and two other course approved as Social and Behavioral Sciences</u>	
	<u>Cultural Studies: Non-Western Cultures (1 course)</u>	<u>3</u>
	<u>Cultural Studies: U.S. Minority Cultures (1 course)</u>	<u>3</u>
	<u>Cultural Studies: Western/Comparative Cultures (1 course)</u>	<u>3</u>
	<u>Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I)</u>	<u>6-8</u>
	<u>fulfilled by MATH 220, MATH 221, or MATH 234; and ACE 262</u>	
	<u>Language Requirement (Completion of the third semester or equivalent of a language other than English is required)</u>	<u>0-15</u>

Code	Course List Title	Hours
	<u>Department Foundation</u>	
<u>ACE 123</u>	<u>Introduction to ACE</u>	<u>2</u>
<u>ACE 100</u>	<u>Introduction to Applied Microeconomics</u>	<u>4</u>
<u>ECON 103</u>	<u>Macroeconomic Principles</u>	<u>3</u>
<u>ACE 161</u>	<u>Microcomputer Applications</u>	<u>3</u>
<u>or CS 105</u>	<u>Intro Computing: Non-Tech</u>	
	<u>Calculus Option - Select one of the following:</u>	<u>4</u>
<u>MATH 220</u>	<u>Calculus</u>	
<u>MATH 221</u>	<u>Calculus I</u>	

Code	Title	Hours
<u>MATH 234</u>	<u>Calculus for Business I</u>	
<u>ACCY 201</u>	<u>Accounting and Accountancy I</u>	<u>3</u>
<u>ACE 262</u>	<u>Applied Statistical Methods and Data Analytics I</u>	<u>3</u>
<u>ACE 264</u>	<u>Applied Statistical Methods &amp; Data Analytics 2</u>	<u>3</u>
<u>Communication Option</u>		<u>3 or 6</u>
<u>CMN 101</u>	<u>Public Speaking</u>	
<u>ALEC 115</u>	<u>Let's Talk about Food, Agriculture, and the Environment</u>	
<u>CMN 111</u> & <u>CMN 112</u>	<u>Oral &amp; Written Comm I</u> <u>and Oral &amp; Written Comm II</u>	
<u>Minimum of 6 additional hours of Social &amp; Behavioral Sciences</u>		<u>6</u>
<u>ACE 341</u>	<u>Issues&amp;Careers in Applied Econ</u>	<u>1 or 2</u>
<u>ACE 300</u>	<u>Intermediate Applied Microeconomics</u>	<u>3</u>
<u>ACE International Course or Study Abroad Experience Option - Select one of the following:3</u>		
<u>ACE 411</u>	<u>Environment and Development</u>	
<u>ACE 435</u>	<u>Global Agribusiness Management</u>	
<u>ACE 436</u>	<u>International Business Immersion</u>	
<u>ACE 451</u>	<u>Agriculture in Intl Dev</u>	
<u>ACE 452</u>	<u>The Latin American Economies</u>	
<u>ACE 455</u>	<u>International Trade in Food and Agriculture</u>	

#### Course List

Code	Title	Hours
<u>Environmental Economics &amp; Policy Concentration</u>		<u>19</u>
<u>ACE 210</u>	<u>Environmental Economics</u>	<u>3</u>
<u>ACE 310</u>	<u>Natural Resource Economics</u>	<u>3</u>
<u>ACE 406</u>	<u>Environmental Law</u>	<u>3</u>
<u>ACE 410</u>	<u>Energy Economics</u>	<u>3</u>
<u>ACE 411</u>	<u>Environment and Development</u>	<u>3</u>
<u>Advanced Environmental Economics &amp; Policy Option - Select one of the following:4</u>		
<u>GGIS 379</u>	<u>Introduction to Geographic Information Systems</u>	
<u>NRES 454</u>	<u>GIS in Natural Resource Mgmt</u>	
<u>UP 418</u>	<u>GIS for Planners</u>	

#### Course List

Code	Title	Hours
<u>Minimum hours in the College of ACES, 20 of which must be in the Department of ACE35</u>		
<u>Total Hours</u>		<u>126</u>

#### Course List

Code	Title	Hours
<del>Composition I and Speech</del>		
<del>Requirement to be satisfied in the first year</del>		
<del>RHET 105</del>	<del>Writing and Research</del>	<del>7</del>
<del>&amp; CMN 101</del>	<del>and Public Speaking (or equivalent (see College Composition I requirement))</del>	
<del>Advanced Composition</del>		
<del>Students are encouraged to complete this requirement prior to the seventh semester.</del>		
<del>Select from campus approved Advanced Composition list</del>		<del>3-4</del>
<del>Foreign Language</del>		
<del>Coursework at or above the third level is required for graduation.</del>		
<del>Quantitative Reasoning I</del>		



Code	Title	Hours
Select one of:		7-8
MATH 124	Finite Mathematics	
MATH 231	Calculus II	
Select one of:		
MATH 220	Calculus	
MATH 221	Calculus I	
MATH 234	Calculus for Business I	
Quantitative Reasoning II		6
ACE 262	Applied Statistical Methods and Data Analytics I	
ACE 264	Applied Statistical Methods & Data Analytics 2	
Humanities and the Arts		
Select from campus approved Humanities & the Arts list		6
Natural Sciences and Technology		
Select from campus approved Natural Sciences & Technology list		6
Social and Behavioral Sciences		
Select from campus approved Social & Behavioral Sciences list		6
Cultural Studies		
Select one course from Western culture, one from non-Western culture, and one from U.S. minority culture from campus approved lists.		9
ACES Prescribed		
ACES 101	Contemporary Issues in ACES (for first year students only)	2
Department Requirements		
Minimum Hours in the College of ACES of which 20 must be in the Department of ACE		35
Minimum of two 400-level courses in ACE		6
ACE 100	Introduction to Applied Microeconomics	4
ACE 161	Microcomputer Applications	3
or CS 105	Intro Computing: Non-Tech	
ACE 300	Intermediate Applied Microeconomics	3
ACE 341	Issues&Careers in Applied Econ	1 or 2
ACCY 201	Accounting and Accountancy I	3
ECON 103	Macroeconomic Principles	3
At least 3 hours of credit for study abroad or one international course selected from:		3-4
ACE 435	Global Agribusiness Management	
ACE 436	International Business Immersion	
ACE 451	Agriculture in Intl Dev	
ACE 452	The Latin American Economies	
ACE 455	International Trade in Food and Agriculture	

#### Course List

Code	Title	Hours
Required for the Environmental Economics and Policy Concentration		18
ACE 210	Environmental Economics	3
ACE 310	Natural Resource Economics	3
ACE 406	Environmental Law	3
ACE 410	Energy Economics	3
ACE 411	Environment and Development	3
Select one of the following:		3

Code	Title	Hours
<del>GGIS-379</del>	<del>Introduction to Geographic Information Systems</del>	
<del>NRES-454</del>	<del>GIS in Natural Resource Mgmt</del>	
<del>UP-418</del>	<del>GIS for Planners</del>	
Course List		
Code	Title	Hours
Total Hours	126	

## Program Relationships

Corresponding

Program(s):

Corresponding Program(s)
Agricultural & Consumer Economics, BS

## Program Features

Academic Level Undergraduate

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Additional concentration notes (e.g., estimated enrollment, advising plans, etc.)

## Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

This revision will not impact enrollment.

## Budget

Are there budgetary implications for this revision? No

Will the program or revision require staffing (faculty, advisors, etc.)



Banner/Codebook Name BS:ACE-Envmntl Econ&Plcy -UIUC

Name

Program Code: 10KL5008BS

Minor Code	Conc Code	5008	Degree Code	BS	Major Code
0176					

Senate Approval Date

Senate Conference Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

DOE Approval Date

Effective Date:

Attached Document Justification for this request

Program Reviewer Comments **Brooke Newell (bsnewell) (09/04/24 7:31 am):** U Program Review comments are attached in DMI Documentation section

# Program Change Request

Date Submitted: 08/27/24 2:24 pm

## Viewing: **10KL5010BS : Agricultural & Consumer Economics: Policy, International Trade and Development, BS**

Last approved: 10/30/23 1:16 pm

Last edit: 11/07/24 9:34 am

Changes proposed by: Brianna Gregg

Catalog Pages [Agricultural & Consumer Economics: Policy, International Trade & Development, BS](#)  
Using this Program

Proposal Type:

### In Workflow

1. U Program Review
2. 1470 Committee Chair
3. 1470 Head
4. KL Committee Chair
5. KL Dean
6. University Librarian
7. COTE Programs
8. Provost
9. Senate EPC
10. Senate
11. U Senate Conf
12. Board of Trustees
13. IBHE
14. HLC
15. DMI

### Approval Path

1. 09/04/24 1:58 pm  
Donna Butler (dbutler):  
Approved for U Program Review
2. 09/09/24 11:29 am  
Bryan Endres (bendres):  
Approved for 1470 Committee Chair
3. 09/09/24 12:12 pm  
Sarah Low (salow2):  
Approved for 1470 Head
4. 10/04/24 12:27 pm  
Brianna Gregg (bjgray2):

- Approved for KL  
Committee Chair
- 5. 10/09/24 3:18 pm  
Anna Ball (aball):  
Approved for KL  
Dean
- 6. 10/14/24 5:37 pm  
Claire Stewart  
(clairest):  
Approved for  
University  
Librarian
- 7. 10/14/24 8:07 pm  
Suzanne Lee  
(suzannel):  
Approved for  
COTE Programs
- 8. 10/16/24 1:47 pm  
Brooke Newell  
(bsnewell):  
Approved for  
Provost

## History

- 1. Feb 20, 2019 by  
Deb Forgacs  
(dforgacs)
- 2. Oct 30, 2023 by  
Brianna Gregg  
(bjgray2)

Concentration (ex. Dietetics)

This proposal is  
for a:  
Revision

## Administration Details

Official Program Name	Agricultural & Consumer Economics: Policy, International Trade and Development, BS
Diploma Title	Bachelor of Science in Agr & Consumer Economics
Sponsor College	Agr, Consumer & Env Sciences
Sponsor Department	Agricultural and Consumer Economics
Sponsor Name	Bryan Endres

Sponsor Email            bendress@illinois.edu  
College Contact        Brianna Gregg ~~Anna Dilger~~

College Contact  
Email

[bjgray2@illinois.edu](mailto:bjgray2@illinois.edu) ~~[adilger2@illinois.edu](mailto:adilger2@illinois.edu)~~

College Budget  
Officer

College Budget  
Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

Does this program have inter-departmental administration?

No

## Proposal Title

Effective Catalog    Spring 2025  
Term

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Revise the Concentration in Policy, International Trade and Development in the Bachelor of Science in Agricultural & Consumer Economics in the College of Agricultural, Consumer and Environmental Sciences

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

This concentration proposal for Policy, International Trade & Development (key 600) is related to the BS major proposal (key 74) and is related to all of the other major concentrations in the major of Agricultural Consumer Economics, including Agri-Accounting (key 587), Agribusiness Markets & Management (key 588), Consumer Economics & Finance (key 598), Environmental Economics & Policy (key 599), Farm Management (key 601), Finance in Agribusiness (key 597), Financial Planning (key 602), and Public Policy & Law (key 595), Joint program between the BS in ACE and MAAE in AAE (key 886).

## Program Justification

Provide a brief            (1) The major is adding 1 course, ACE 411, to the international program requirement.  
description of            (2) ACES 101 was removed as the college orientation course and was replaced with

what changes are being made to the program.

ACE 123, the department-level orientation course.

(3) ALEC 115 was added as an option to complete the college speech requirement.

(4) MATH 231 and 124 were removed as required quantitative reasoning courses.

(5) The formatting of the program of study (POS) and additional text was modified (e.g., graduation requirements, university requirements, and general education requirements) to adhere to the campus General Education Template.

(6) RHET 105 was removed from specifically being noted in the program of study.

(7) CMN 111/112 were added to the POS table as options for the Composition I requirement.

(8) We moved coursework and created headers from the Prescribed Course/Gen Ed table into the new Department Foundation table.

(9) We removed the total number of hours from each table and only put 126 hours total at the end.

(10) Moved "Minimum hours in the College of ACES, 20 of which must be in the Department of ACE" directly above the Total Hours at the bottom of the POS table.

(11) An additional 6 hours of Social Behavioral Sciences coursework was added to the POS table.

(12) We gave titles (e.g., Calculus Option) to "Select \_\_\_\_ of the following:" options.

(13) We adjusted hours on electives and gen eds students must take on sample sequence.

(14) We removed the requirement of two 400-level ACE courses.

(15) The numerical language was altered at times to show the number rather than the spelling of a number when referring to credit hours (i.e, "Six" → "6").

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (<http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/>)

No



## Why are these changes necessary?

These changes are necessary to keep the current curriculum updated with the correct courses offered and to eliminate confusion.

- (1) ACE 411 is being added to the options for a student to complete to meet the international program requirement as it is a pertinent course that discusses global poverty, global food security, and climate change.
- (2) The departments within ACES will be taking over the orientation course for new students. Therefore, we created ACE 123, which will replace the college-level ACES 101 course. This allows the departments to build the course in Banner, assign instructors, and manage enrollment and overrides.
- (3) ALEC 115 is a new course that focuses on the speech requirements as they relate to food, agriculture, and the environment, making it a favorable course to recommend to students.
- (4) The math preparation in the quantitative reasoning specifically required courses of MATH 234/220 and ACE 262 in the curriculum is sufficient to meet learning outcomes in the degree program.
- (5) These modifications were made per the Office of the Provost General Education's initiative for transparency and accessibility in degree programs.
- (6) RHET 105 was removed because students should follow the campus guidelines for Composition I placement.
- (7) Added CMN 111/112 to the program of study table since this combination meets the speech requirement of the college and composition general education requirement
- (8) We moved coursework and created headers from the Prescribed Course/Gen Ed table into the new Department Foundation coursework table in order to make the program easier to read and explain to students.
- (9) We removed the total number of hours from each table because the number of hours can vary from student to student, and we wanted to reduce student confusion.
- (10) This requirement's original placement felt a bit out of place since the requirements below it were very specific courses, so we moved the requirement to reduce confusion.
- (11) Adding the 6 hours of additional SBS coursework isn't a change in practice, as it was always told to students during advising and on their degree audit. However, adding it to the POS table is now making it more transparent. The attached EP.05.18 outlines when this requirement was explicitly spelled out in the catalog. The shift in 2004, lost the explicit language and it is now under review with the department for further exploration. Currently, the goal is to ensure the current audit matches the catalog as the catalog was intended in 2004, but failed in interpretation. The 2004 revision doesn't explicitly address that students cannot use ACE 100/ECON 103, but doesn't say they can either. If looking at previous versions of the program, you can see that it was not intended to overlap.
- (12) Titling these options makes it easier for students to make note of them on the sample sequence.
- (13) We adjusted hours on electives and gen eds students must take on sample sequence to meet the 126-hour total requirement needed to graduate.
- (14) We removed the two 400-level ACE course requirement as it was redundant and unnecessary.
- (15) This change was made to stay consistent in numerical formatting with other areas of the POS table where the number isn't spelled out when referring to credit hours.

40 hours of advanced level or courses with two or more prerequisites course work within the degree program:

a) Specifically required upper-level courses for the program of study:

For ACE Major:

ACCY 201- 3 hours (prerequisites of ACE 100/ECON 102 and ECON 103 - ACE students must take ACE 100 and ECON 103)

ACE 300 - 3 hours

ACE 341 - 1 hour

For Policy, International, Trade & Development Concentration:

ACE 455 - 3 hours

ACE 456 - 3 hours

b) Choices (i.e., "Select one of the following:") of required upper-level courses for the program of study:

For ACE Major:

ACE International Course or Study Abroad Experience Option - Select one of the following:

ACE 411 - 3 hours

ACE 435 - 3 hours

ACE 436 - 3 hours

ACE 451 - 3 hours

ACE 452 - 3 hours

ACE 455 - 3 hours

For Policy, International, Trade & Development Concentration:

Advanced Policy, International Trade & Development Option - Select two of the following:

ACE 410 - 3 hours

ACE 411 -3 hours

ACE 451 - 3 hours

ECON 452 - 3 hours

c) Elective upper-level courses for the program of study:

N/A

\*\*Total upper-level hours = 22\*\*

The remaining 18 upper-level hours will come from free upper-level elective courses.

## Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

Does this new program/proposed change result in the replacement of another program?

No

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

Yes

Courses outside  
of the sponsoring  
department/  
interdisciplinary  
departments

[ACES 101 - Contemporary Issues in ACES](#)

[MATH 231 - Calculus II](#)

[RHET 105 - Writing and Research](#)

[CMN 101 - Public Speaking](#)

[MATH 124 - Finite Mathematics](#)

[CMN 111 - Oral & Written Comm I](#)

[CMN 112 - Oral & Written Comm II](#)

[ALEC 115 - Talk About Food, Ag, Env](#)

Please attach any  
letters of support/  
acknowledgement  
for any  
Instructional  
Resources  
consider faculty,  
students, and/or  
other impacted  
units as  
appropriate.

[Letter of Acknowledgement\\_MATH\\_ACE Curriculum.pdf](#)

[Letter of Support\\_CMN\\_ACE Curriculum.pdf](#)

[EP0518.pdf](#)

[Letter of Support\\_ALEC\\_ACE Curriculum.pdf](#)

[Letter of Acknowledgement\\_ENGLISH\\_ACE Curriculum.pdf](#)

[Letter of Acknowledgement\\_ACES\\_ACE Curriculum.pdf](#)

[Letter of Acknowledgement\\_ALEC 115 for CMN.pdf](#)

## Program Regulation and Assessment

### Plan to Assess and Improve Student Learning

*Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.*

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

ACE students will acquire broad and deep knowledge of Agricultural and Consumer Economics.

ACE students will develop a critical and reflective orientation toward global systems (such as natural, environmental, social, cultural, economic, and political) and cultural differences (such as race, indigeneity, gender, class, sexuality, language, and disability).

ACE students will develop critical thinking and problem solving skills.

ACE students will develop their ability to communicate in a variety of settings.

ACE students will build and sustain productive relationships to be effective leaders who can respond to civic and social challenges at local, national, and global levels, creating positive change in their communities.

Understand domestic and global challenges related to food production, development, and the environment. Learn how to use economics to evaluate policy responses to these challenges. Develop analytical skills to evaluate data and quantify relationships between policy, trade, food production, environmental outcomes, and human well-being.

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program

Description and

Requirements

Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

## Program of Study

*Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.*

Revised programs [Sample Sequence Policy, International Trade & Development, BS.docx](#)  
[Side by Side Policy, International Trade &](#)

[Development, BS.xlsx](#)

Attach a revised Sample Sequence (for undergraduate program) or college-level forms.

### Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Statement for  
Programs of  
Study Catalog

#### Graduation Requirements

Minimum hours required for graduation: 126 hours.

#### Prescribed Core Courses including Campus General Education University Requirements

Minimum hours for graduation is 126, to include a minimum of 40 hours of upper-division coursework, coursework generally at the 300 300- and 400 level. 400-level. - These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance in fulfilling this requirement. degree.

The university and residency requirements can be found in the Student Code (§ 3-801) and in the Academic Catalog. Prescribed Core Courses including Campus

#### General Education Requirements

Follows the campus General Education (Gen Ed) requirements. Some Gen Ed requirements may be met by courses required and/or electives in the program.

Code	Course List Title	Hours
	<u>Composition I</u>	<u>4-6</u>
	<u>Advanced Composition</u>	<u>3</u>
	<u>Humanities &amp; the Arts (6 hours)</u>	<u>6</u>
	<u>Natural Sciences &amp; Technology (6 hours)</u>	<u>6</u>
	<u>Social &amp; Behavioral Sciences (6 hours)</u>	<u>6</u>
	<u>fulfilled by ACE 100, ECON 103, ACE 251, and two other courses approved as Social and Behavioral Sciences</u>	
	<u>Cultural Studies: Non-Western Cultures (1 course)</u>	<u>3</u>
	<u>fulfilled by ACE 251</u>	
	<u>Cultural Studies: U.S. Minority Cultures (1 course)</u>	<u>3</u>
	<u>Cultural Studies: Western/Comparative Cultures (1 course)</u>	<u>3</u>
	<u>Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I)</u>	<u>6-8</u>
	<u>fulfilled by MATH 220, MATH 221, or MATH 234; and ACE 262</u>	
	<u>Language Requirement (Completion of the third semester or equivalent of a language other than English is required)</u>	<u>0-15</u>

Code	Course List Title	Hours
	<u>Department Foundation</u>	
<u>ACE 123</u>	<u>Introduction to ACE</u>	<u>2</u>
<u>ACE 100</u>	<u>Introduction to Applied Microeconomics</u>	<u>4</u>
<u>ECON 103</u>	<u>Macroeconomic Principles</u>	<u>3</u>
<u>ACE 161</u>	<u>Microcomputer Applications</u>	<u>3</u>
<u>or CS 105</u>	<u>Intro Computing: Non-Tech</u>	
	<u>Calculus Option - Select one of the following:</u>	<u>4</u>

Code	Title	Hours
<u>MATH 220</u>	<u>Calculus</u>	
<u>MATH 221</u>	<u>Calculus I</u>	
<u>MATH 234</u>	<u>Calculus for Business I</u>	
<u>ACCY 201</u>	<u>Accounting and Accountancy I</u>	<u>3</u>
<u>ACE 262</u>	<u>Applied Statistical Methods and Data Analytics I</u>	<u>3</u>
<u>ACE 264</u>	<u>Applied Statistical Methods &amp; Data Analytics 2</u>	<u>3</u>
<u>Communication Option</u>		<u>3 or 6</u>
<u>CMN 101</u>	<u>Public Speaking</u>	
<u>ALEC 115</u>	<u>Let's Talk about Food, Agriculture, and the Environment</u>	
<u>CMN 111</u> & <u>CMN 112</u>	<u>Oral &amp; Written Comm I</u> <u>and Oral &amp; Written Comm II</u>	
<u>Minimum of 6 additional hours of Social &amp; Behavioral Sciences</u>		<u>6</u>
<u>ACE 341</u>	<u>Issues&amp;Careers in Applied Econ</u>	<u>1 or 2</u>
<u>ACE 300</u>	<u>Intermediate Applied Microeconomics</u>	<u>3</u>
<u>ACE International Course or Study Abroad Experience Option - Select one of the following:</u>		<u>3</u>
<u>ACE 411</u>	<u>Environment and Development</u>	
<u>ACE 435</u>	<u>Global Agribusiness Management</u>	
<u>ACE 436</u>	<u>International Business Immersion</u>	
<u>ACE 451</u>	<u>Agriculture in Intl Dev</u>	
<u>ACE 452</u>	<u>The Latin American Economies</u>	
<u>ACE 455</u>	<u>International Trade in Food and Agriculture</u>	

Course List

Code	Title	Hours
<u>Policy, International Trade &amp; Development Concentration</u>		<u>15</u>
<u>ACE 251</u>	<u>The World Food Economy</u>	<u>3</u>
<u>ACE 455</u>	<u>International Trade in Food and Agriculture</u>	<u>3</u>
<u>ACE 456</u>	<u>Agricultural and Food Policies</u>	<u>3</u>
<u>Advanced Policy, International Trade &amp; Development Option - Select two of the following:</u>		<u>6</u>
<u>ACE 410</u>	<u>Energy Economics</u>	
<u>ACE 411</u>	<u>Environment and Development</u>	
<u>ACE 451</u>	<u>Agriculture in Intl Dev</u>	
<u>ECON 452</u>	<u>The Latin American Economies</u>	

Course List

Code	Title	Hours
<u>Minimum hours in the College of ACES, 20 of which must be in the Department of ACE35</u>		
<u>Total Hours</u>		<u>126</u>

Course List

Code	Title	Hours
<u>Composition I and Speech</u>		
<u>Requirement to be satisfied in the first year</u>		
<u>RHET 105</u> & <u>CMN 101</u>	<u>Writing and Research</u> <u>and Public Speaking (or equivalent (see College Composition I requirement))</u>	<u>7</u>
<u>Advanced Composition</u>		
<u>Students are encouraged to complete this requirement prior to the seventh semester.</u>		
<u>Select from campus-approved Advanced Composition list</u>		<u>3-4</u>
<u>Foreign Language</u>		
<u>Coursework at or above the third level is required for graduation.</u>		

Code	Title	Hours
Quantitative Reasoning-I		
Select one of:		7-8
MATH 124	Finite Mathematics	
MATH 231	Calculus II	
Select one of:		
MATH 220	Calculus	
MATH 221	Calculus I	
MATH 234	Calculus for Business I	
Quantitative Reasoning-II		6
ACE 262	Applied Statistical Methods and Data Analytics I	
ACE 264	Applied Statistical Methods & Data Analytics 2	
Humanities and the Arts		
Select from campus-approved Humanities & the Arts list		6
Natural Sciences and Technology		
Select from campus-approved Natural Sciences & Technology list		6
Social and Behavioral Sciences		
Select from campus-approved Social & Behavioral Sciences list		6
Cultural Studies		
Select one course from Western culture, one from non-Western culture, and one from U.S. minority culture from campus-approved lists.		9
ACES Prescribed		
ACES 101	Contemporary Issues in ACES (for first year students only)	2
Department Requirements		
Minimum Hours in the College of ACES of which 20 must be in the Department of ACE		35
Minimum of two 400-level courses in ACE		6
ACE 100	Introduction to Applied Microeconomics	4
ACE 161	Microcomputer Applications	3
or CS 105	Intro Computing: Non-Tech	
ACE 300	Intermediate Applied Microeconomics	3
ACE 341	Issues&Careers in Applied Econ	1 or 2
ACCY 201	Accounting and Accountancy I	3
ECON 103	Macroeconomic Principles	3
At least 3 hours of credit for study abroad or one international course selected from:		3-4
ACE 435	Global Agribusiness Management	
ACE 436	International Business Immersion	
ACE 451	Agriculture in Intl Dev	
ACE 452	The Latin American Economies	
ACE 455	International Trade in Food and Agriculture	

#### Course List

Code	Title	Hours
Required for the Policy, International Trade and Development Concentration in Addition to Department Requirements		15
ACE 251	The World Food Economy	3
ACE 455	International Trade in Food and Agriculture	3
ACE 456	Agricultural and Food Policies	3
Select two of the following:		6

Code	Title	Hours
ACE-410	Energy-Economics	
ACE-411	Environment and Development	
ACE-451	Agriculture in Intl-Dev	
ECON-452	The Latin American Economies	
Total Hours		126

## Program Relationships

Corresponding

Program(s):

Corresponding Program(s)

Agricultural & Consumer Economics, BS

## Program Features

Academic Level Undergraduate

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Additional concentration notes (e.g., estimated enrollment, advising plans, etc.)

## Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

This revision will not impact enrollment.

## Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?



No

Additional Budget  
Information

Attach File(s)

## Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?

No

Attach letters of  
support

## Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

There will be no impact on faculty resources.

## Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Current library resources, including collections and services, will not be impacted by the revision of this program. The current Library resources are sufficient.

## EP Documentation

EP Control                      EP.25.025  
Number

Attach Rollback/  
Approval Notices

This proposal                      No  
requires HLC  
inquiry

## DMI Documentation

Attach Final                      [U Program Review Comments Agricultural & Consumer  
Approval Notices                      Economics Policy, International Trade and Development, BS KEY  
600 9 4 2024.docx](#)

Banner/Codebook Name BS:ACE-Plcy,Intl,Trde&Dev-UIUC

Program Code: 10KL5010BS

Minor Code	Conc Code	5010	Degree Code	BS	Major Code
0176					

Senate Approval Date

Senate Conference Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

DOE Approval Date NA

Effective Date:

Attached Document Justification for this request

Program Reviewer Comments **Brooke Newell (bsnewell) (09/04/24 7:31 am):** U Program Review comments are attached in DMI Documentation section

# Program Change Request

Date Submitted: 08/27/24 2:24 pm

## Viewing: **10KL5011BS : Agricultural & Consumer Economics: Public Policy and Law, BS**

Last approved: 10/30/23 1:16 pm

Last edit: 11/07/24 9:44 am

Changes proposed by: Brianna Gregg

[Agricultural & Consumer Economics: Public Policy & Law, BS](#)

Catalog Pages  
Using this  
Program

Proposal Type:

### In Workflow

1. U Program Review
2. 1470 Committee Chair
3. 1470 Head
4. KL Committee Chair
5. KL Dean
6. University Librarian
7. COTE Programs
8. Provost
9. Senate EPC

10. Senate
11. U Senate Conf
12. Board of Trustees
13. IBHE
14. HLC
15. DMI

### Approval Path

1. 09/04/24 1:58 pm  
Donna Butler  
(dbutler):  
Approved for U  
Program Review
2. 09/09/24 11:29  
am  
Bryan Endres  
(bendres):  
Approved for 1470  
Committee Chair
3. 09/09/24 12:12  
pm  
Sarah Low  
(salow2):  
Approved for 1470  
Head
4. 10/04/24 12:28  
pm  
Brianna Gregg  
(bjgray2):

- Approved for KL  
Committee Chair
5. 10/09/24 3:18 pm  
Anna Ball (aball):  
Approved for KL  
Dean
  6. 10/14/24 5:37 pm  
Claire Stewart  
(clairest):  
Approved for  
University  
Librarian
  7. 10/14/24 8:07 pm  
Suzanne Lee  
(suzannel):  
Approved for  
COTE Programs
  8. 10/16/24 1:47 pm  
Brooke Newell  
(bsnewell):  
Approved for  
Provost

## History

1. Feb 20, 2019 by  
Deb Forgacs  
(dforgacs)
2. Oct 15, 2020 by  
Craig Gundersen  
(cggunder)
3. Oct 30, 2023 by  
Brianna Gregg  
(bjgray2)

Concentration (ex. Dietetics)

This proposal is  
for a:  
Revision

## Administration Details

Official Program Name	Agricultural & Consumer Economics: Public Policy and Law, BS
Diploma Title	Bachelor of Science in Agr & Consumer Economics
Sponsor College	Agr, Consumer & Env Sciences

Sponsor Agricultural and Consumer Economics  
Department

Sponsor Name Bryan Endres

Sponsor Email benders@illinois.edu

College Contact Brianna Gregg ~~Anna Dilger~~

College Contact  
Email

bjgray2@illinois.edu ~~adilger2@illinois.edu~~

College Budget  
Officer

College Budget  
Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

Does this program have inter-departmental administration?  
No

## Proposal Title

Effective Catalog Term Spring 2025

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Revise the Concentration in Public Policy and Law in the Bachelor of Science in Agricultural & Consumer Economics in the College of Agricultural, Consumer and Environmental Sciences

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

This concentration proposal for Public Policy & Law (key 595) is related to the BS major proposal (key 74) and is related to all of the other major concentrations in the major of Agricultural Consumer Economics, including Agri-Accounting (key 587), Agribusiness Markets & Management (key 588), Consumer Economics & Finance (key 598), Environmental Economics & Policy (key 599), Farm Management (key 601), Finance in Agribusiness (key 597), Financial Planning (key 602), and Policy, International Trade & Development (key 600). Joint program between the BS in ACE and MAAE in AAE (key 886).

# Program Justification

Provide a brief description of what changes are being made to the program.

- (1) The major is adding 1 course, ACE 411, to the international program requirement.
- (2) ACES 101 was removed as the college orientation course and was replaced with ACE 123, the department-level orientation course.
- (3) ALEC 115 was added as an option to complete the college speech requirement.
- (4) MATH 231 and 124 were removed as required quantitative reasoning courses.
- (5) The formatting of the program of study (POS) and additional text was modified (e.g., graduation requirements, university requirements, and general education requirements) to adhere to the campus General Education Template.
- (6) RHET 105 was removed from specifically being noted in the program of study.
- (7) CMN 111/112 were added to the POS table as options for the Composition I requirement.
- (8) We moved coursework and created headers from the Prescribed Course/Gen Ed table into the new Department Foundation table.
- (9) We removed the total number of hours from each table and only put 126 hours total at the end.
- (10) Moved "Minimum hours in the College of ACES, 20 of which must be in the Department of ACE" directly above the Total Hours at the bottom of the POS table.
- (11) An additional 6 hours of Social Behavioral Sciences coursework was added to the POS table.
- (12) We gave titles (e.g., Calculus Option) to "Select \_\_\_\_ of the following:" options.
- (13) We adjusted hours on electives and gen eds students must take on sample sequence.
- (14) We removed the requirement of two 400-level ACE courses.
- (15) The numerical language was altered at times to show the number rather than the spelling of a number when referring to credit hours (i.e, "Six" → "6").

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (<http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/>)

No

## Why are these changes necessary?

These changes are necessary to keep the current curriculum updated with the correct courses offered and to eliminate confusion.

- (1) ACE 411 is being added to the options for a student to complete to meet the international program requirement as it is a pertinent course that discusses global poverty, global food security, and climate change.
- (2) The departments within ACES will be taking over the orientation course for new students. Therefore, we created ACE 123, which will replace the college-level ACES 101 course. This allows the departments to build the course in Banner, assign instructors, and manage enrollment and overrides.
- (3) ALEC 115 is a new course that focuses on the speech requirements as they relate to food, agriculture, and the environment, making it a favorable course to recommend to students.
- (4) The math preparation in the quantitative reasoning specifically required courses of MATH 234/220 and ACE 262 in the curriculum is sufficient to meet learning outcomes in the degree program.
- (5) These modifications were made per the Office of the Provost General Education's initiative for transparency and accessibility in degree programs.
- (6) RHET 105 was removed because students should follow the campus guidelines for Composition I placement.
- (7) Added CMN 111/112 to the program of study table since this combination meets the speech requirement of the college and composition general education requirement
- (8) We moved coursework and created headers from the Prescribed Course/Gen Ed table into the new Department Foundation coursework table in order to make the program easier to read and explain to students.
- (9) We removed the total number of hours from each table because the number of hours can vary from student to student, and we wanted to reduce student confusion.
- (10) This requirement's original placement felt a bit out of place since the requirements below it were very specific courses, so we moved the requirement to reduce confusion.
- (11) Adding the 6 hours of additional SBS coursework isn't a change in practice, as it was always told to students during advising and on their degree audit. However, adding it to the POS table is now making it more transparent. The attached EP.05.18 outlines when this requirement was explicitly spelled out in the catalog. The shift in 2004, lost the explicit language and it is now under review with the department for further exploration. Currently, the goal is to ensure the current audit matches the catalog as the catalog was intended in 2004, but failed in interpretation. The 2004 revision doesn't explicitly address that students cannot use ACE 100/ECON 103, but doesn't say they can either. If looking at previous versions of the program, you can see that it was not intended to overlap.
- (12) Titling these options makes it easier for students to make note of them on the sample sequence.
- (13) We adjusted hours on electives and gen eds students must take on sample sequence to meet the 126-hour total requirement needed to graduate.
- (14) We removed the two 400-level ACE course requirement as it was redundant and unnecessary.
- (15) This change was made to stay consistent in numerical formatting with other areas of the POS table where the number isn't spelled out when referring to credit hours.

40 hours of advanced level or courses with two or more prerequisites course work

within the degree program:

a) Specifically required upper-level courses for the program of study:

For ACE Major:

ACCY 201- 3 hours (prerequisites of ACE 100/ECON 102 and ECON 103 - ACE students must take ACE 100 and ECON 103)

ACE 300 - 3 hours

ACE 341 - 1 hour

For Public Policy and Law Concentration:

ECON 411 - 3 hours

b) Choices (i.e., "Select one of the following:") of required upper-level courses for the program of study:

For ACE Major:

ACE International Course or Study Abroad Experience Option - Select one of the following:

ACE 411 - 3 hours

ACE 435 - 3 hours

ACE 436 - 3 hours

ACE 451 - 3 hours

ACE 452 - 3 hours

ACE 455 - 3 hours

For Public Policy and Law Concentration:

Advanced Law Option - Select one of the following:

ACE 403 - 3 hours

ACE 406 - 3 hours

ECON 484 - 3 hours

Advanced Public Policy & Law Option - Select three of the following (excluding courses taken to meet the above "choose one" requirement):

ACE 403 - 3 hours

ACE 406 - 3 hours

ACE 410 - 3 hours

ACE 411 - 3 hours

ACE 451 - 3 hours

ACE 455 - 3 hours

ACE 456 - 3 hours

ACE 471 - 3 hours

ACE 474 - 3 hours

ACE 476 - 3 hours

c) Elective upper-level courses for the program of study:

N/A



**\*\*Total upper-level hours = 25\*\***

The remaining 15 upper-level hours will come from free upper-level elective courses.

## Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

Yes

Courses outside  
of the sponsoring  
department/  
interdisciplinary  
departments

[ACES 101 - Contemporary Issues in ACES](#)

[MATH 231 - Calculus II](#)

[MATH 124 - Finite Mathematics](#)

[CMN 111 - Oral & Written Comm I](#)

[CMN 112 - Oral & Written Comm II](#)

[RHET 105 - Writing and Research](#)

[ALEC 115 - Talk About Food, Ag, Env](#)

Please attach any  
letters of support/  
acknowledgement  
for any  
Instructional  
Resources  
consider faculty,  
students, and/or  
other impacted  
units as  
appropriate.

[Letter of Acknowledgement\\_MATH\\_ACE Curriculum.pdf](#)

[Letter of Support\\_CMN\\_ACE Curriculum.pdf](#)

[EP0518.pdf](#)

[Letter of Support\\_ALEC\\_ACE Curriculum.pdf](#)

[Letter of Acknowledgement\\_ENGLISH\\_ACE Curriculum.pdf](#)

[Letter of Acknowledgement\\_ACES\\_ACE Curriculum.pdf](#)

[Letter of Acknowledgement\\_ALEC 115 for CMN.pdf](#)

## Program Regulation and Assessment

### Plan to Assess and Improve Student Learning

*Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.*

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

ACE students will acquire broad and deep knowledge of Agricultural and Consumer Economics.

ACE students will develop a critical and reflective orientation toward global systems (such as natural, environmental, social, cultural, economic, and political) and cultural differences (such as race, indigeneity, gender, class, sexuality, language, and disability).

ACE students will develop critical thinking and problem solving skills.

ACE students will develop their ability to communicate in a variety of settings.

ACE students will build and sustain productive relationships to be effective leaders who can respond to civic and social challenges at local, national, and global levels, creating positive change in their communities.

Students in Public Policy and Law become expert in the economics of public policy in general and in its application to specific areas of interest. This concentration will expose students to the legal and institutional structures in which policies are developed, the analysis of the economics impacts of policies, and special circumstances of public policy and law pertaining to the environment, consumers, the agricultural sector, international relations, and other.

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program

Description and

Requirements

Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

## Program of Study

*Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.*

Revised programs [Side by Side Public Policy & Law, BS.xlsx](#)  
[Sample Sequence Public Policy & Law, BS.docx](#)

Attach a revised Sample Sequence (for undergraduate program) or college-level forms.

## Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Statement for  
Programs of  
Study Catalog

### Graduation Requirements

Minimum hours required for graduation: 126 hours.

### Prescribed Core Courses including Campus General Education University Requirements

Minimum hours for graduation is 126, to include a minimum of 40 hours of upper-division coursework, coursework generally at the 300 300- and 400 level. 400-level. - These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance in fulfilling this requirement. degree.

The university and residency requirements can be found in the Student Code (§ 3-801) and in the Academic Catalog. Prescribed Core Courses including Campus

### General Education Requirements

Follows the campus General Education (Gen Ed) requirements. Some Gen Ed requirements may be met by courses required and/or electives in the program.

Code	Course List Title	Hours
	<u>Composition I</u>	<u>4-6</u>
	<u>Advanced Composition</u>	<u>3</u>
	<u>Humanities &amp; the Arts (6 hours)</u>	<u>6</u>
	<u>Natural Sciences &amp; Technology (6 hours)</u>	<u>6</u>
	<u>Social &amp; Behavioral Sciences (6 hours)</u>	<u>6</u>
	<u>fulfilled by ACE 100, ECON 103, and two other courses approved as Social and Behavioral Sciences</u>	
	<u>Cultural Studies: Non-Western Cultures (1 course)</u>	<u>3</u>
	<u>Cultural Studies: U.S. Minority Cultures (1 course)</u>	<u>3</u>
	<u>Cultural Studies: Western/Comparative Cultures (1 course)</u>	<u>3</u>
	<u>Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I)</u>	<u>6-8</u>
	<u>fulfilled by MATH 220, MATH 221, or MATH 234; and ACE 262</u>	
	<u>Language Requirement (Completion of the third semester or equivalent of a language other than English is required)</u>	<u>0-15</u>

Code	Course List Title	Hours
	<u>Department Foundation</u>	
<u>ACE 123</u>	<u>Introduction to ACE</u>	<u>2</u>
<u>ACE 100</u>	<u>Introduction to Applied Microeconomics</u>	<u>4</u>
<u>ECON 103</u>	<u>Macroeconomic Principles</u>	<u>3</u>
<u>ACE 161</u>	<u>Microcomputer Applications</u>	<u>3</u>
<u>or CS 105</u>	<u>Intro Computing: Non-Tech</u>	
	<u>Calculus Option - Select one of the following:</u>	<u>4</u>
<u>MATH 220</u>	<u>Calculus</u>	
<u>MATH 221</u>	<u>Calculus I</u>	
<u>MATH 234</u>	<u>Calculus for Business I</u>	

Code	Title	Hours
<u>ACCY 201</u>	<u>Accounting and Accountancy I</u>	<u>3</u>
<u>ACE 262</u>	<u>Applied Statistical Methods and Data Analytics I</u>	<u>3</u>
<u>ACE 264</u>	<u>Applied Statistical Methods &amp; Data Analytics 2</u>	<u>3</u>
<u>Communication Option</u>		<u>3 or 6</u>
<u>CMN 101</u>	<u>Public Speaking</u>	
<u>ALEC 115</u>	<u>Let's Talk about Food, Agriculture, and the Environment</u>	
<u>CMN 111</u> & <u>CMN 112</u>	<u>Oral &amp; Written Comm I</u> and <u>Oral &amp; Written Comm II</u>	
<u>Minimum of 6 additional hours of Social &amp; Behavioral Sciences</u>		<u>6</u>
<u>ACE 341</u>	<u>Issues&amp;Careers in Applied Econ</u>	<u>1 or 2</u>
<u>ACE 300</u>	<u>Intermediate Applied Microeconomics</u>	<u>3</u>
<u>ACE International Course or Study Abroad Experience Option - Select one of the following:</u>		<u>3</u>
<u>ACE 411</u>	<u>Environment and Development</u>	
<u>ACE 435</u>	<u>Global Agribusiness Management</u>	
<u>ACE 436</u>	<u>International Business Immersion</u>	
<u>ACE 451</u>	<u>Agriculture in Intl Dev</u>	
<u>ACE 452</u>	<u>The Latin American Economies</u>	
<u>ACE 455</u>	<u>International Trade in Food and Agriculture</u>	

#### Course List

Code	Title	Hours
<u>Public Policy &amp; Law Concentration</u>		<u>21</u>
<u>ACE 203</u>	<u>Introduction to Public Policy and Law</u>	<u>3</u>
<u>ECON 411</u>	<u>Public Sector Economics</u>	<u>3</u>
<u>Policy Option - Select one of the following:</u>		<u>3</u>
<u>ACE 210</u>	<u>Environmental Economics</u>	
<u>ACE 251</u>	<u>The World Food Economy</u>	
<u>ACE 255</u>	<u>Economics of Food and Environmental Justice</u>	
<u>ACE 270</u>	<u>Consumer Economics</u>	
<u>Advanced Law Option - Select one of the following:</u>		<u>3</u>
<u>ACE 306</u>	<u>Food Law</u>	
<u>ACE 403</u>	<u>Agricultural Law</u>	
<u>ACE 406</u>	<u>Environmental Law</u>	
<u>ECON 484</u>	<u>Law and Economics</u>	
<u>Advanced Public Policy &amp; Law Option - Select three of the following (excluding courses taken to meet the above "select one" requirement):</u>		<u>9</u>
<u>ACE 306</u>	<u>Food Law</u>	
<u>ACE 310</u>	<u>Natural Resource Economics</u>	
<u>ACE 403</u>	<u>Agricultural Law</u>	
<u>ACE 406</u>	<u>Environmental Law</u>	
<u>ACE 410</u>	<u>Energy Economics</u>	
<u>ACE 411</u>	<u>Environment and Development</u>	
<u>ACE 451</u>	<u>Agriculture in Intl Dev</u>	
<u>ACE 455</u>	<u>International Trade in Food and Agriculture</u>	
<u>ACE 456</u>	<u>Agricultural and Food Policies</u>	
<u>ACE 471</u>	<u>Consumer Economic Policy</u>	
<u>ACE 474</u>	<u>Economics of Consumption</u>	
<u>ACE 476</u>	<u>Behavioral Economics and Financial Decision Making</u>	

Course List

Code	Title	Hours
<u>Minimum hours in the College of ACES, 20 of which must be in the Department of ACE35</u>		
<u>Total Hours</u>		<u>126</u>

Course List

Code	Title	Hours
<del>Composition I and Speech</del>		
<del>Requirement to be satisfied in the first year</del>		
<del>RHET 105</del>	<del>Writing and Research</del>	<del>7</del>
<del>&amp; CMN 101</del>	<del>and Public Speaking (or equivalent (see College Composition I requirement)</del>	
<del>Advanced Composition</del>		
<del>Students are encouraged to complete this requirement prior to the seventh semester.</del>		
<del>Select from campus approved Advanced Composition list</del>		<del>3-4</del>
<del>Foreign Language</del>		
<del>Coursework at or above the third level is required for graduation.</del>		
<del>Quantitative Reasoning I</del>		
<del>Select one of:</del>		<del>7-8</del>
<del>MATH 124</del>	<del>Finite Mathematics</del>	
<del>MATH 231</del>	<del>Calculus II</del>	
<del>Select one of:</del>		
<del>MATH 220</del>	<del>Calculus</del>	
<del>MATH 221</del>	<del>Calculus I</del>	
<del>MATH 234</del>	<del>Calculus for Business I</del>	
<del>Quantitative Reasoning II</del>		
<del>ACE 262</del>	<del>Applied Statistical Methods and Data Analytics I</del>	<del>6</del>
<del>ACE 264</del>	<del>Applied Statistical Methods &amp; Data Analytics 2</del>	
<del>Humanities and the Arts</del>		
<del>Select from campus approved Humanities &amp; the Arts list</del>		<del>6</del>
<del>Natural Sciences and Technology</del>		
<del>Select from campus approved Natural Sciences &amp; Technology list</del>		<del>6</del>
<del>Social and Behavioral Sciences</del>		
<del>Select from campus approved Social &amp; Behavioral Sciences list</del>		<del>6</del>
<del>Cultural Studies</del>		
<del>Select one course from Western culture, one from non-Western culture, and one from U.S. minority culture from campus approved lists.</del>		<del>9</del>
<del>ACES Prescribed</del>		
<del>ACES 101</del>	<del>Contemporary Issues in ACES (for first year students only)</del>	<del>2</del>
<del>Department Requirements</del>		
<del>Minimum Hours in the College of ACES of which 20 must be in the Department of ACE</del>		<del>35</del>
<del>Minimum of two 400-level courses in ACE</del>		<del>6</del>
<del>ACE 100</del>	<del>Introduction to Applied Microeconomics</del>	<del>4</del>
<del>ACE 161</del>	<del>Microcomputer Applications</del>	<del>3</del>
<del>or CS 105</del>	<del>Intro Computing: Non Tech</del>	
<del>ACE 300</del>	<del>Intermediate Applied Microeconomics</del>	<del>3</del>
<del>ACE 341</del>	<del>Issues&amp;Careers in Applied Econ</del>	<del>1 or</del>
		<del>2</del>
<del>ACCY 201</del>	<del>Accounting and Accountancy I</del>	<del>3</del>
<del>ECON 103</del>	<del>Macroeconomic Principles</del>	<del>3</del>

Code	Title	Hours
<del>At least 3 hours of credit for study abroad or one international course selected from:</del>		<del>3-4</del>
<del>ACE 435</del>	<del>Global Agribusiness Management</del>	
<del>ACE 436</del>	<del>International Business Immersion</del>	
<del>ACE 451</del>	<del>Agriculture in Intl Dev</del>	
<del>ACE 452</del>	<del>The Latin American Economies</del>	
<del>ACE 455</del>	<del>International Trade in Food and Agriculture</del>	
<del>Course List</del>		
Code	Title	Hours
<del>Required for the Public Policy and Law Concentration in Addition to Department Requirements</del>		<del>21</del>
<del>ACE 203</del>	<del>Introduction to Public Policy and Law</del>	<del>3</del>
<del>ECON 411</del>	<del>Public Sector Economics</del>	<del>3</del>
<del>Select one of the following:</del>		<del>3</del>
<del>ACE 210</del>	<del>Environmental Economics</del>	
<del>ACE 251</del>	<del>The World Food Economy</del>	
<del>ACE 255</del>	<del>Economics of Food and Environmental Justice</del>	
<del>ACE 270</del>	<del>Consumer Economics</del>	
<del>Select one of the following:</del>		<del>3</del>
<del>ACE 306</del>	<del>Food Law</del>	
<del>ACE 403</del>	<del>Agricultural Law</del>	
<del>ACE 406</del>	<del>Environmental Law</del>	
<del>ECON 484</del>	<del>Law and Economics</del>	
<del>Select three of the following: (excluding courses taken to meet above "choose one" requirement)</del>		
<del>ACE 306</del>	<del>Food Law</del>	
<del>ACE 310</del>	<del>Natural Resource Economics</del>	
<del>ACE 403</del>	<del>Agricultural Law</del>	
<del>ACE 406</del>	<del>Environmental Law</del>	
<del>ACE 410</del>	<del>Energy Economics</del>	
<del>ACE 411</del>	<del>Environment and Development</del>	
<del>ACE 451</del>	<del>Agriculture in Intl Dev</del>	
<del>ACE 455</del>	<del>International Trade in Food and Agriculture</del>	
<del>ACE 456</del>	<del>Agricultural and Food Policies</del>	
<del>ACE 471</del>	<del>Consumer Economic Policy</del>	
<del>ACE 474</del>	<del>Economics of Consumption</del>	
<del>ACE 476</del>	<del>Behavioral Economics and Financial Decision Making</del>	
<del>Total Hours</del>		<del>126</del>

## Program Relationships

Corresponding

Program(s):

Corresponding Program(s)

Agricultural & Consumer Economics, BS

## Program Features

Academic Level

Undergraduate

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Additional concentration notes (e.g., estimated enrollment, advising plans, etc.)

## Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

This revision will not impact enrollment.

## Budget

Are there budgetary implications for this revision? No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

## Financial Resources

How does the unit intend to financially support this proposal?

Resources are already available for this.

Will the unit need to seek campus or other external resources?

No

Attach letters of support

## Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

There will be no impact on faculty resources.

## Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Current library resources, including collections and services, will not be impacted by the revision of this program. The current Library resources are sufficient.

## EP Documentation

EP Control Number EP.25.025

Attach Rollback/  
Approval Notices

This proposal requires HLC inquiry No

## DMI Documentation

Attach Final Approval Notices [U Program Review Comments Agricultural & Consumer Economics Public Policy and Law, BS KEY 595 9 4 2024.docx](#)

Banner/Codebook Name BS:ACE-Public Policy&Law -UIUC

Program Code: 10KL5011BS

Minor Code	Conc Code	5011	Degree Code	BS	Major Code
0176					

Senate Approval Date

Senate Conference Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date



DOE Approval Date NA

Effective Date:

Attached Document Justification for this request

Program Reviewer Comments **Brooke Newell (bsnewell) (09/04/24 7:31 am):** U Program Review comments are attached in DMI Documentation section  
**Brooke Newell (bsnewell) (10/15/24 10:18 am):** Per discussion with Brianna, uploaded her revised Sample Sequence document.

## Program Change Request

Date Submitted: 08/27/24 2:24 pm

Viewing: **10KL5136BS : Agricultural & Consumer Economics: Financial Planning, BS**

Last approved: 10/30/23 1:17 pm

Last edit: 11/07/24 9:59 am

Changes proposed by: Brianna Gregg

[Agricultural & Consumer Economics: Financial Planning, BS](#)

Catalog Pages

Using this

Program

Proposal Type:

## In Workflow

1. U Program Review
2. 1470 Committee Chair
3. 1470 Head
4. KL Committee Chair
5. KL Dean
6. University Librarian
7. COTE Programs
8. Provost
9. Senate EPC

10. Senate
11. U Senate Conf
12. Board of Trustees
13. IBHE
14. HLC
15. DMI

## Approval Path

1. 09/04/24 1:58 pm  
Donna Butler  
(dbutler):  
Approved for U  
Program Review
2. 09/09/24 11:29  
am  
Bryan Endres  
(bendres):  
Approved for 1470  
Committee Chair
3. 09/09/24 12:12  
pm  
Sarah Low  
(salow2):  
Approved for 1470  
Head
4. 10/04/24 12:28  
pm  
Brianna Gregg  
(bjgray2):

- Approved for KL  
Committee Chair
5. 10/09/24 3:18 pm  
Anna Ball (aball):  
Approved for KL  
Dean
  6. 10/14/24 5:36 pm  
Claire Stewart  
(clairest):  
Approved for  
University  
Librarian
  7. 10/14/24 8:08 pm  
Suzanne Lee  
(suzannel):  
Approved for  
COTE Programs
  8. 10/16/24 1:48 pm  
Brooke Newell  
(bsnewell):  
Approved for  
Provost

## History

1. Feb 16, 2019 by  
Deb Forgacs  
(dforgacs)
2. Oct 30, 2023 by  
Brianna Gregg  
(bjgray2)

Concentration (ex. Dietetics)

This proposal is  
for a:  
Revision

## Administration Details

Official Program Name	Agricultural & Consumer Economics: Financial Planning, BS
Diploma Title	Bachelor of Science in Agr & Consumer Economics
Sponsor College	Agr, Consumer & Env Sciences
Sponsor Department	Agricultural and Consumer Economics
Sponsor Name	Bryan Endres

Sponsor Email            bendres@illinois.edu

College Contact        Brianna Gregg

College Contact

Email

bjgray2@illinois.edu

College Budget

Officer

College Budget

Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

Does this program have inter-departmental administration?

No

## Proposal Title

Effective Catalog    Spring 2025  
Term

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Revise the Concentration in Financial Planning in the Bachelor of Science in Agricultural & Consumer Economics in the College of Agricultural, Consumer and Environmental Sciences

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

This concentration proposal for Financial Planning (key 602) is related to the BS major proposal (key 74) and is related to all of the other major concentrations in the major of Agricultural Consumer Economics, including Agri-Accounting (key 587), Agribusiness Markets & Management (key 588), Consumer Economics & Finance (key 598), Environmental Economics & Policy (key 599), Farm Management (key 601), Finance in Agribusiness (key 597), Policy, International Trade & Development (key 600), and Public Policy & Law (key 595). Joint program between the BS in ACE and MAAE in AAE (key 886).

## Program Justification

Provide a brief            (1) The major is adding 1 course, ACE 411, to the international program requirement.  
description of            (2) ACES 101 was removed as the college orientation course and was replaced with

what changes are being made to the program.

ACE 123, the department-level orientation course.

(3) ALEC 115 was added as an option to complete the college speech requirement.

(4) MATH 231 and 124 were removed as required quantitative reasoning courses.

(5) The formatting of the program of study (POS) and additional text was modified (e.g., graduation requirements, university requirements, and general education requirements) to adhere to the campus General Education Template.

(6) RHET 105 was removed from specifically being noted in the program of study.

(7) CMN 111/112 were added to the POS table as options for the Composition I requirement.

(8) We moved coursework and created headers from the Prescribed Course/Gen Ed table into the new Department Foundation table.

(9) We removed the total number of hours from each table and only put 126 hours total at the end.

(10) Moved "Minimum hours in the College of ACES, 20 of which must be in the Department of ACE" directly above the Total Hours at the bottom of the POS table.

(11) An additional 6 hours of Social Behavioral Sciences coursework was added to the POS table.

(12) We gave titles (e.g., Calculus Option) to "Select \_\_\_\_ of the following:" options.

(13) We adjusted hours on electives and gen eds students must take on sample sequence.

(14) We removed the requirement of two 400-level ACE courses.

(15) The numerical language was altered at times to show the number rather than the spelling of a number when referring to credit hours (i.e, "Six" → "6").

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (<http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/>)

No

## Why are these changes necessary?

These changes are necessary to keep the current curriculum updated with the correct courses offered and to eliminate confusion.

- (1) ACE 411 is being added to the options for a student to complete to meet the international program requirement as it is a pertinent course that discusses global poverty, global food security, and climate change.
- (2) The departments within ACES will be taking over the orientation course for new students. Therefore, we created ACE 123, which will replace the college-level ACES 101 course. This allows the departments to build the course in Banner, assign instructors, and manage enrollment and overrides.
- (3) ALEC 115 is a new course that focuses on the speech requirements as they relate to food, agriculture, and the environment, making it a favorable course to recommend to students.
- (4) The math preparation in the quantitative reasoning specifically required courses of MATH 234/220 and ACE 262 in the curriculum is sufficient to meet learning outcomes in the degree program.
- (5) These modifications were made per the Office of the Provost General Education's initiative for transparency and accessibility in degree programs.
- (6) RHET 105 was removed because students should follow the campus guidelines for Composition I placement.
- (7) Added CMN 111/112 to the program of study table since this combination meets the speech requirement of the college and composition general education requirement
- (8) We moved coursework and created headers from the Prescribed Course/Gen Ed table into the new Department Foundation coursework table in order to make the program easier to read and explain to students.
- (9) We removed the total number of hours from each table because the number of hours can vary from student to student, and we wanted to reduce student confusion.
- (10) This requirement's original placement felt a bit out of place since the requirements below it were very specific courses, so we moved the requirement to reduce confusion.
- (11) Adding the 6 hours of additional SBS coursework isn't a change in practice, as it was always told to students during advising and on their degree audit. However, adding it to the POS table is now making it more transparent. The attached EP.05.18 outlines when this requirement was explicitly spelled out in the catalog. The shift in 2004, lost the explicit language and it is now under review with the department for further exploration. Currently, the goal is to ensure the current audit matches the catalog as the catalog was intended in 2004, but failed in interpretation. The 2004 revision doesn't explicitly address that students cannot use ACE 100/ECON 103, but doesn't say they can either. If looking at previous versions of the program, you can see that it was not intended to overlap.
- (12) Titling these options makes it easier for students to make note of them on the sample sequence.
- (13) We adjusted hours on electives and gen eds students must take on sample sequence to meet the 126-hour total requirement needed to graduate.
- (14) We removed the two 400-level ACE course requirement as it was redundant and unnecessary.
- (15) This change was made to stay consistent in numerical formatting with other areas of the POS table where the number isn't spelled out when referring to credit hours.

40 hours of advanced level or courses with two or more prerequisites course work

within the degree program:

a) Specifically required upper-level courses for the program of study:

For ACE Major:

ACCY 201- 3 hours (prerequisites of ACE 100/ECON 102 and ECON 103 - ACE students must take ACE 100 and ECON 103)

ACE 300 - 3 hours

ACE 341 - 1 hour

For Financial Planning Concentration:

ACE 345 - 3 hours

ACE 346 - 3 hours

ACE 440 - 3 hours

ACE 444 - 3 hours

ACE 445 - 4 hours

ACE 449 - 3 hours

b) Choices (i.e., "Select one of the following:") of required upper-level courses for the program of study:

For ACE Major:

ACE International Course or Study Abroad Experience Option - Select one of the following:

ACE 411 - 3 hours

ACE 435 - 3 hours

ACE 436 - 3 hours

ACE 451 - 3 hours

ACE 452 - 3 hours

ACE 455 - 3 hours

c) Elective upper-level courses for the program of study:

N/A

**\*\*Total upper-level hours = 29\*\***

The remaining 11 upper-level hours will come from free upper-level elective courses.

## Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

Yes

Courses outside of the sponsoring department/interdisciplinary departments

[RHET 105 - Writing and Research](#)

[MATH 231 - Calculus II](#)

[MATH 124 - Finite Mathematics](#)

[ALEC 115 - Talk About Food, Ag, Env](#)

[CMN 111 - Oral & Written Comm I](#)

[CMN 112 - Oral & Written Comm II](#)

[ACES 101 - Contemporary Issues in ACES](#)

Please attach any letters of support/acknowledgement for any Instructional Resources consider faculty, students, and/or other impacted units as appropriate.

[Letter of Acknowledgement MATH ACE Curriculum.pdf](#)

[Letter of Support CMN ACE Curriculum.pdf](#)

[EP0518.pdf](#)

[Letter of Support ALEC ACE Curriculum.pdf](#)

[Letter of Acknowledgement ENGLISH ACE Curriculum.pdf](#)

[Letter of Acknowledgement ACES ACE Curriculum.pdf](#)

[Letter of Acknowledgement ALEC 115 for CMN.pdf](#)

## Program Regulation and Assessment

### Plan to Assess and Improve Student Learning

*Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.*



List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

ACE students will acquire broad and deep knowledge of Agricultural and Consumer Economics.

ACE students will develop a critical and reflective orientation toward global systems (such as natural, environmental, social, cultural, economic, and political) and cultural differences (such as race, indigeneity, gender, class, sexuality, language, and disability).

ACE students will develop critical thinking and problem solving skills.

ACE students will develop their ability to communicate in a variety of settings.

ACE students will build and sustain productive relationships to be effective leaders who can respond to civic and social challenges at local, national, and global levels, creating positive change in their communities.

Study principles of personal financial planning. Master core financial planning topic areas such as investments, tax, retirement, estate planning, higher education planning, general cash flow principles, and risk management. Learn the domains, process and ethical standards you need to become a financial planning professional. Admin Migration

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program

Description and

Requirements

Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

## Program of Study

*Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.*

Revised programs [Sample Sequence Financial Planning, BS.docx](#)

[Side by Side Financial Planning, BS.xlsx](#)

Attach a revised Sample Sequence (for undergraduate program)

or college-level forms.

## Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Statement for

Programs of

Study Catalog

### Graduation Requirements

Minimum hours required for graduation: 126 hours.

### ~~Prescribed Core Courses including Campus General Education~~ University Requirements

~~Minimum hours for graduation is 126, to include a minimum~~ of 40 hours of upper-division coursework, ~~coursework~~ generally at the 300 ~~300-~~ and 400 level. ~~400-level.~~ - These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance in fulfilling this requirement. degree.

The university and residency requirements can be found in the Student Code (§ 3-801) and in the Academic Catalog. ~~Prescribed Core Courses including Campus~~

### General Education Requirements

Follows the campus General Education (Gen Ed) requirements. Some Gen Ed requirements may be met by courses required and/or electives in the program.

Code	Course List Title	Hours
	<u>Composition I</u>	<u>4-6</u>
	<u>Advanced Composition</u>	<u>3</u>
	<u>Humanities &amp; the Arts (6 hours)</u>	<u>6</u>
	<u>Natural Sciences &amp; Technology (6 hours)</u>	<u>6</u>
	<u>Social &amp; Behavioral Sciences (6 hours)</u>	<u>6</u>
	<u>fulfilled by ACE 100, ECON 103, and two other courses approved as Social and Behavioral Sciences</u>	
	<u>Cultural Studies: Non-Western Cultures (1 course)</u>	<u>3</u>
	<u>Cultural Studies: U.S. Minority Cultures (1 course)</u>	<u>3</u>
	<u>Cultural Studies: Western/Comparative Cultures (1 course)</u>	<u>3</u>
	<u>Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I)</u>	<u>6-8</u>
	<u>fulfilled by MATH 220, MATH 221, or MATH 234; and ACE 262</u>	
	<u>Language Requirement (Completion of the third semester or equivalent of a language other than English is required)</u>	<u>0-15</u>

Code	Course List Title	Hours
	<u>Department Foundation</u>	
<u>ACE 123</u>	<u>Introduction to ACE</u>	<u>2</u>
<u>ACE 100</u>	<u>Introduction to Applied Microeconomics</u>	<u>4</u>
<u>ECON 103</u>	<u>Macroeconomic Principles</u>	<u>3</u>
<u>ACE 161</u>	<u>Microcomputer Applications</u>	<u>3</u>
<u>or CS 105</u>	<u>Intro Computing: Non-Tech</u>	
	<u>Calculus Option - Select one of the following:</u>	<u>4</u>
<u>MATH 220</u>	<u>Calculus</u>	
<u>MATH 221</u>	<u>Calculus I</u>	
<u>MATH 234</u>	<u>Calculus for Business I</u>	
<u>ACCY 201</u>	<u>Accounting and Accountancy I</u>	<u>3</u>

Code	Title	Hours
<u>ACE 262</u>	<u>Applied Statistical Methods and Data Analytics I</u>	<u>3</u>
<u>ACE 264</u>	<u>Applied Statistical Methods &amp; Data Analytics 2</u>	<u>3</u>
<u>Communication Option</u>		<u>3 or 6</u>
<u>CMN 101</u>	<u>Public Speaking</u>	
<u>ALEC 115</u>	<u>Let's Talk about Food, Agriculture, and the Environment</u>	
<u>CMN 111</u>	<u>Oral &amp; Written Comm I</u>	
<u>&amp; CMN 112</u>	<u>and Oral &amp; Written Comm II</u>	
<u>Minimum of 6 additional hours of Social &amp; Behavioral Sciences</u>		<u>6</u>
<u>ACE 341</u>	<u>Issues&amp;Careers in Applied Econ</u>	<u>1 or 2</u>
<u>ACE 300</u>	<u>Intermediate Applied Microeconomics</u>	<u>3</u>
<u>ACE International Course or Study Abroad Experience Option - Select one of the following:3</u>		
<u>ACE 411</u>	<u>Environment and Development</u>	
<u>ACE 435</u>	<u>Global Agribusiness Management</u>	
<u>ACE 436</u>	<u>International Business Immersion</u>	
<u>ACE 451</u>	<u>Agriculture in Intl Dev</u>	
<u>ACE 452</u>	<u>The Latin American Economies</u>	
<u>ACE 455</u>	<u>International Trade in Food and Agriculture</u>	

Course List

Code	Title	Hours
	<u>Financial Planning Concentration</u>	<u>25</u>
<u>ACE 240</u>	<u>Personal Financial Planning</u>	<u>3</u>
<u>ACE 345</u>	<u>Finan Decision Indiv Sm Bus</u>	<u>3</u>
<u>ACE 346</u>	<u>Tax Policy and Finan Planning</u>	<u>3</u>
<u>ACE 440</u>	<u>Finan Plan for Professionals</u>	<u>3</u>
<u>ACE 444</u>	<u>Financial Services &amp; Investing Planning</u>	<u>3</u>
<u>ACE 445</u>	<u>Intermediate Financial and Estate Planning</u>	<u>4</u>
<u>ACE 449</u>	<u>Retirement &amp; Benefit Planning</u>	<u>3</u>
<u>FIN 230</u>	<u>Introduction to Insurance</u>	<u>3</u>

Course List

Code	Title	Hours
<u>Minimum hours in the College of ACES, 20 of which must be in the Department of ACE35</u>		
<u>Total Hours</u>		<u>126</u>

Course List

Code	Title	Hours
<del>Composition I and Speech</del>		
<del>Requirement to be satisfied in the first year</del>		
<del>RHET 105</del>	<del>Writing and Research</del>	<del>7</del>
<del>&amp; CMN 101</del>	<del>and Public Speaking (or equivalent (see College Composition I requirement))</del>	
<del>Advanced Composition</del>		
<del>Students are encouraged to complete this requirement prior to the seventh semester.</del>		
<del>Select from campus-approved Advanced Composition list</del>		<del>3-4</del>
<del>Foreign Language</del>		
<del>Coursework at or above the third level is required for graduation.</del>		
<del>Quantitative Reasoning I</del>		
<del>Select one of:</del>		<del>7-8</del>
<del>MATH 124</del>	<del>Finite Mathematics</del>	
<del>MATH 231</del>	<del>Calculus II</del>	

Code	Title	Hours
<del>Select one of:</del>		
<del>MATH 220</del>	<del>Calculus</del>	
<del>MATH 221</del>	<del>Calculus I</del>	
<del>MATH 234</del>	<del>Calculus for Business I</del>	
<del>Quantitative Reasoning II</del>		<del>6</del>
<del>ACE 262</del>	<del>Applied Statistical Methods and Data Analytics I</del>	
<del>ACE 264</del>	<del>Applied Statistical Methods &amp; Data Analytics 2</del>	
<del>Humanities and the Arts</del>		
<del>Select from campus-approved Humanities &amp; the Arts list</del>		<del>6</del>
<del>Natural Sciences and Technology</del>		
<del>Select from campus-approved Natural Sciences &amp; Technology list</del>		<del>6</del>
<del>Social and Behavioral Sciences</del>		
<del>Select from campus-approved Social &amp; Behavioral Sciences list</del>		<del>6</del>
<del>Cultural Studies</del>		
<del>Select one course from Western culture, one from non-Western culture, and one from U.S. minority culture from campus-approved lists.</del>		<del>9</del>
<del>ACES Prescribed</del>		
<del>ACES 101</del>	<del>Contemporary Issues in ACES (for first-year students only)</del>	<del>2</del>
<del>Department Requirements</del>		
<del>Minimum Hours in the College of ACES of which 20 must be in the Department of ACE</del>		<del>35</del>
<del>Minimum of two 400-level courses in ACE</del>		<del>6</del>
<del>ACE 100</del>	<del>Introduction to Applied Microeconomics</del>	<del>4</del>
<del>ACE 161</del>	<del>Microcomputer Applications</del>	<del>3</del>
<del>or CS 105</del>	<del>Intro Computing: Non-Tech</del>	
<del>ACE 300</del>	<del>Intermediate Applied Microeconomics</del>	<del>3</del>
<del>ACE 341</del>	<del>Issues&amp;Careers in Applied Econ</del>	<del>1 or</del>
		<del>2</del>
<del>ACCY 201</del>	<del>Accounting and Accountancy I</del>	<del>3</del>
<del>ECON 103</del>	<del>Macroeconomic Principles</del>	<del>3</del>
<del>At least 3 hours of credit for study abroad or one international course selected from:</del>		<del>3-4</del>
<del>ACE 435</del>	<del>Global Agribusiness Management</del>	
<del>ACE 436</del>	<del>International Business Immersion</del>	
<del>ACE 451</del>	<del>Agriculture in Intl Dev</del>	
<del>ACE 452</del>	<del>The Latin American Economies</del>	
<del>ACE 455</del>	<del>International Trade in Food and Agriculture</del>	

#### Course List

Code	Title	Hours
<del>Required for the Financial Planning Concentration in Addition to Department Requirements</del> 25		
<del>ACE 240</del>	<del>Personal Financial Planning</del>	<del>3</del>
<del>ACE 345</del>	<del>Finan Decision Indiv Sm Bus</del>	<del>3</del>
<del>ACE 346</del>	<del>Tax Policy and Finan Planning</del>	<del>3</del>
<del>ACE 440</del>	<del>Finan Plan for Professionals</del>	<del>3</del>
<del>ACE 444</del>	<del>Financial Services &amp; Investing Planning</del>	<del>3</del>
<del>ACE 445</del>	<del>Intermediate Financial and Estate Planning</del>	<del>4</del>
<del>ACE 449</del>	<del>Retirement &amp; Benefit Planning</del>	<del>3</del>
<del>FIN 230</del>	<del>Introduction to Insurance</del>	<del>3</del>

Course List  
Code Title Hours  
Total Hours 126

## Program Relationships

Corresponding

Program(s):

Corresponding Program(s)
--------------------------

Agricultural & Consumer Economics, BS
---------------------------------------

## Program Features

Academic Level Undergraduate

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Additional concentration notes (e.g., estimated enrollment, advising plans, etc.)

## Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

This revision will not impact enrollment.

## Budget

Are there budgetary implications for this revision? No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

## Financial Resources

How does the unit intend to financially support this proposal?

~~Admin Migration~~

Will the unit need to seek campus or other external resources?

No

Attach letters of support

## Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

There will be no impact on faculty resources.

## Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Current library resources, including collections and services, will not be impacted by the revision of this program. The current Library resources are sufficient.

## EP Documentation

EP Control Number          EP.25.025

Attach Rollback/  
Approval Notices

This proposal requires HLC inquiry          No

## DMI Documentation

Attach Final Approval Notices          [U Program Review Comments Agricultural & Consumer Economics Financial Planning, BS KEY 602 9 4 2024.docx](#)

Banner/Codebook Name          BS: ACE: Finl Planning -UIUC

Program Code:          10KL5136BS

Minor                                  Conc          5136                                  Degree          BS                                  Major

Code Code Code Code 0176

Senate Approval  
Date

Senate  
Conference  
Approval Date

BOT Approval  
Date

IBHE Approval  
Date

HLC Approval  
Date

DOE Approval  
Date

Effective Date:

Attached  
Document  
Justification for  
this request

Program Reviewer Comments **Brooke Newell (bsnewell) (09/04/24 7:31 am):** U Program Review comments are attached in DMI Documentation section

Date Submitted: 08/27/24 2:24 pm

Viewing: **10KL5316BS : Agricultural & Consumer Economics: Finance in Agribusiness, BS**

Last approved: 10/30/23 1:17 pm

Last edit: 11/07/24 10:17 am

Changes proposed by: Brianna Gregg

Catalog Pages [Agricultural & Consumer Economics: Finance in Agribusiness, BS](#)  
Using this Program

Proposal Type:

In Workflow

1. U Program Review
2. 1470 Committee Chair
3. 1470 Head
4. KL Committee Chair
5. KL Dean
6. University Librarian
7. COTE Programs
8. Provost
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15. DMI

Approval Path

1. 09/04/24 1:58 pm  
Donna Butler (dbutler):  
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Approved for 1470 Committee Chair
3. 09/09/24 12:12 pm  
Sarah Low (salow2):  
Approved for 1470 Head
4. 10/04/24 12:28 pm  
Brianna Gregg (bjgray2):



- Approved for KL  
Committee Chair
5. 10/09/24 3:18 pm  
Anna Ball (aball):  
Approved for KL  
Dean
  6. 10/14/24 5:20 pm  
Claire Stewart  
(clairest):  
Approved for  
University  
Librarian
  7. 10/14/24 8:08 pm  
Suzanne Lee  
(suzannel):  
Approved for  
COTE Programs
  8. 10/16/24 1:47 pm  
Brooke Newell  
(bsnewell):  
Approved for  
Provost

## History

1. Feb 20, 2019 by  
Deb Forgacs  
(dforgacs)
2. Sep 30, 2021 by  
Craig Gundersen  
(cggunder)
3. Apr 21, 2022 by  
Brianna Gregg  
(bjgray2)
4. Oct 30, 2023 by  
Brianna Gregg  
(bjgray2)

Concentration (ex. Dietetics)

This proposal is  
for a:  
Revision

## Administration Details

Official Program Name	Agricultural & Consumer Economics: Finance in Agribusiness, BS
--------------------------	---

Diploma Title Bachelor of Science in Agr & Consumer Economics

Sponsor College Agr, Consumer & Env Sciences

Sponsor Department Agricultural and Consumer Economics

Sponsor Name Bryan Endres

Sponsor Email bendres@illinois.edu

College Contact Brianna Gregg ~~Anna Ball~~

College Contact Email

[bjgray2@illinois.edu](mailto:bjgray2@illinois.edu) ~~[aball@illinois.edu](mailto:aball@illinois.edu)~~

College Budget Officer

College Budget Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

Does this program have inter-departmental administration?

No

## Proposal Title

Effective Catalog Term Spring 2025

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Revise the Concentration in Finance in Agribusiness in the Bachelor of Science in Agricultural & Consumer Economics in the College of Agricultural, Consumer and Environmental Sciences

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

This concentration proposal for Finance in Agribusiness (key 597) is related to the BS major proposal (key 74) and is related to all of the other major concentrations in the major of Agricultural Consumer Economics, including Agri-Accounting (key 587), Agribusiness Markets & Management (key 588), Consumer Economics & Finance (key 598), Environmental Economics & Policy (key 599), Farm Management (key 601), Financial Planning (key 602), and Policy, International Trade & Development (key 600), and Public Policy & Law (key 595). Joint program between the BS in ACE and MAAE in AAE (key 886).

## Program Justification

Provide a brief description of what changes are being made to the program.

- (1) The major is adding 1 course, ACE 411, to the international program requirement.
- (2) ACES 101 was removed as the college orientation course and was replaced with ACE 123, the department-level orientation course.
- (3) ALEC 115 was added as an option to complete the college speech requirement.
- (4) MATH 231 and 124 were removed as required quantitative reasoning courses.
- (5) The formatting of the program of study (POS) and additional text was modified (e.g., graduation requirements, university requirements, and general education requirements) to adhere to the campus General Education Template.
- (6) RHET 105 was removed from specifically being noted in the program of study.
- (7) CMN 111/112 were added to the POS table as options for the Composition I requirement.
- (8) We moved coursework and created headers from the Prescribed Course/Gen Ed table into the new Department Foundation table.
- (9) We removed the total number of hours from each table and only put 126 hours total at the end.
- (10) Moved "Minimum hours in the College of ACES, 20 of which must be in the Department of ACE" directly above the Total Hours at the bottom of the POS table.
- (11) An additional 6 hours of Social Behavioral Sciences coursework was added to the POS table.
- (12) We gave titles (e.g., Calculus Option) to "Select \_\_\_\_ of the following:" options.
- (13) We adjusted hours on electives and gen eds students must take on sample sequence.
- (14) We removed the requirement of two 400-level ACE courses.
- (15) The numerical language was altered at times to show the number rather than the spelling of a number when referring to credit hours (i.e, "Six" → "6").

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (<http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/>)

No

## Why are these changes necessary?

These changes are necessary to keep the current curriculum updated with the correct courses offered and to eliminate confusion.

- (1) ACE 411 is being added to the options for a student to complete to meet the international program requirement as it is a pertinent course that discusses global poverty, global food security, and climate change.
- (2) The departments within ACES will be taking over the orientation course for new students. Therefore, we created ACE 123, which will replace the college-level ACES 101 course. This allows the departments to build the course in Banner, assign instructors, and manage enrollment and overrides.
- (3) ALEC 115 is a new course that focuses on the speech requirements as they relate to food, agriculture, and the environment, making it a favorable course to recommend to students.
- (4) The math preparation in the quantitative reasoning specifically required courses of MATH 234/220 and ACE 262 in the curriculum is sufficient to meet learning outcomes in the degree program.
- (5) These modifications were made per the Office of the Provost General Education's initiative for transparency and accessibility in degree programs.
- (6) RHET 105 was removed because students should follow the campus guidelines for Composition I placement.
- (7) Added CMN 111/112 to the program of study table since this combination meets the speech requirement of the college and composition general education requirement
- (8) We moved coursework and created headers from the Prescribed Course/Gen Ed table into the new Department Foundation coursework table in order to make the program easier to read and explain to students.
- (9) We removed the total number of hours from each table because the number of hours can vary from student to student, and we wanted to reduce student confusion.
- (10) This requirement's original placement felt a bit out of place since the requirements below it were very specific courses, so we moved the requirement to reduce confusion.
- (11) Adding the 6 hours of additional SBS coursework isn't a change in practice, as it was always told to students during advising and on their degree audit. However, adding it to the POS table is now making it more transparent. The attached EP.05.18 outlines when this requirement was explicitly spelled out in the catalog. The shift in 2004, lost the explicit language and it is now under review with the department for further exploration. Currently, the goal is to ensure the current audit matches the catalog as the catalog was intended in 2004, but failed in interpretation. The 2004 revision doesn't explicitly address that students cannot use ACE 100/ECON 103, but doesn't say they can either. If looking at previous versions of the program, you can see that it was not intended to overlap.
- (12) Titling these options makes it easier for students to make note of them on the sample sequence.
- (13) We adjusted hours on electives and gen eds students must take on sample sequence to meet the 126-hour total requirement needed to graduate.
- (14) We removed the two 400-level ACE course requirement as it was redundant and unnecessary.
- (15) This change was made to stay consistent in numerical formatting with other areas of the POS table where the number isn't spelled out when referring to credit hours.

40 hours of advanced level or courses with two or more prerequisites course work

within the degree program:

a) Specifically required upper-level courses for the program of study:

For ACE Major:

ACCY 201- 3 hours (prerequisites of ACE 100/ECON 102 and ECON 103 - ACE students must take ACE 100 and ECON 103)

ACE 300 - 3 hours

ACE 341 - 1 hour

For Finance in Agribusiness Concentration:

ACE 345 - 3 hours

ACE 360 - 2 hours

ACE 444 - 3 hours

ACE 446 - 2 hours

ACCY 202 - 3 hours

b) Choices (i.e., "Select one of the following:") of required upper-level courses for the program of study:

For ACE Major:

ACE International Course or Study Abroad Experience Option - Select one of the following:

ACE 411 - 3 hours

ACE 435 - 3 hours

ACE 436 - 3 hours

ACE 451 - 3 hours

ACE 452 - 3 hours

ACE 455 - 3 hours

For Finance in Agribusiness Concentration:

Advanced Finance in Agribusiness Option - Select two of the following:

ACE 427 - 3 hours

ACE 428 - 3 hours

ACE 432 - 3 hours

ACE 449 - 3 hours

FIN 300 - 3 hours

c) Elective upper-level courses for the program of study:

N/A

\*\*Total upper-level hours = 29\*\*

The remaining 11 upper-level hours will come from free upper-level elective courses.

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

Yes

Courses outside  
of the sponsoring  
department/  
interdisciplinary  
departments

[ACES 101 - Contemporary Issues in ACES](#)

[ALEC 115 - Talk About Food, Ag, Env](#)

[MATH 231 - Calculus II](#)

[MATH 124 - Finite Mathematics](#)

[CMN 111 - Oral & Written Comm I](#)

[CMN 112 - Oral & Written Comm II](#)

[RHET 105 - Writing and Research](#)

Please attach any letters of support/acknowledgement for any Instructional Resources consider faculty, students, and/or other impacted units as appropriate.

[Letter of Acknowledgement\\_MATH\\_ACE Curriculum.pdf](#)  
[Letter of Support\\_CMN\\_ACE Curriculum.pdf](#)  
[EP0518.pdf](#)  
[Letter of Support\\_ALEC\\_ACE Curriculum.pdf](#)  
[Letter of Acknowledgement\\_ENGLISH\\_ACE Curriculum.pdf](#)  
[Letter of Acknowledgement\\_ACES\\_ACE Curriculum.pdf](#)  
[Letter of Acknowledgement\\_ALEC 115 for CMN.pdf](#)

## Program Regulation and Assessment

### Plan to Assess and Improve Student Learning

*Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.*

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

ACE students will acquire broad and deep knowledge of Agricultural and Consumer Economics.

ACE students will develop a critical and reflective orientation toward global systems (such as natural, environmental, social, cultural, economic, and political) and cultural differences (such as race, indigeneity, gender, class, sexuality, language, and disability).

ACE students will develop critical thinking and problem solving skills.

ACE students will develop their ability to communicate in a variety of settings.

ACE students will build and sustain productive relationships to be effective leaders who can respond to civic and social challenges at local, national, and global levels, creating positive change in their communities.

All aspects of the financial management of firms that are connected to agriculture and agribusiness, including the financial institutions and financial markets that serve the industry. Develop skills that are broadly applicable to financial services industries with specific exposure to real asset markets, insurance and investment activities, lending and credit evaluation, and management accounting. ~~Not applicable in the context of this request.~~

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program

Description and

Requirements

Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

## Program of Study

*Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.*

Revised programs [Sample Sequence Finance in Agribusiness, BS.docx](#)  
[Side by Side Finance in Agribusiness,](#)

[BS.xlsx](#)

Attach a revised Sample Sequence (for undergraduate program) or college-level forms.

### Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Statement for  
Programs of  
Study Catalog

#### Graduation Requirements

Minimum hours required for graduation: 126 hours.

#### Prescribed Core Courses including Campus General Education University Requirements

Minimum hours for graduation is 126, to include a minimum of 40 hours of upper-division coursework, coursework generally at the 300 300- and 400 level. 400-level. - These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance in fulfilling this requirement. degree-

The university and residency requirements can be found in the Student Code (§ 3-801) and in the Academic Catalog. Prescribed Core Courses including Campus

#### General Education Requirements

Follows the campus General Education (Gen Ed) requirements. Some Gen Ed requirements may be met by courses required and/or electives in the program.

Code	Course List Title	Hours
	<u>Composition I</u>	<u>4-6</u>
	<u>Advanced Composition</u>	<u>3</u>
	<u>Humanities &amp; the Arts (6 hours)</u>	<u>6</u>
	<u>Natural Sciences &amp; Technology (6 hours)</u>	<u>6</u>
	<u>Social &amp; Behavioral Sciences (6 hours)</u>	<u>6</u>
	<u>fulfilled by ACE 100, ECON 103, and two other courses approved as Social and Behavioral Sciences</u>	
	<u>Cultural Studies: Non-Western Cultures (1 course)</u>	<u>3</u>
	<u>Cultural Studies: U.S. Minority Cultures (1 course)</u>	<u>3</u>
	<u>Cultural Studies: Western/Comparative Cultures (1 course)</u>	<u>3</u>
	<u>Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I)</u>	<u>6-8</u>
	<u>fulfilled by MATH 220, MATH 221, or MATH 234; and ACE 262</u>	
	<u>Language Requirement (Completion of the third semester or equivalent of a language other than English is required)</u>	<u>0-15</u>

Code	Course List Title	Hours
	<u>Department Foundation</u>	
<u>ACE 123</u>	<u>Introduction to ACE</u>	<u>2</u>
<u>ACE 100</u>	<u>Introduction to Applied Microeconomics</u>	<u>4</u>
<u>ECON 103</u>	<u>Macroeconomic Principles</u>	<u>3</u>
<u>ACE 161</u>	<u>Microcomputer Applications</u>	<u>3</u>
<u>or CS 105</u>	<u>Intro Computing: Non-Tech</u>	
	<u>Calculus Option - Select one of the following:</u>	<u>4</u>
<u>MATH 220</u>	<u>Calculus</u>	
<u>MATH 221</u>	<u>Calculus I</u>	



Code	Title	Hours
<u>MATH 234</u>	<u>Calculus for Business I</u>	
<u>ACCY 201</u>	<u>Accounting and Accountancy I</u>	<u>3</u>
<u>ACE 262</u>	<u>Applied Statistical Methods and Data Analytics I</u>	<u>3</u>
<u>ACE 264</u>	<u>Applied Statistical Methods &amp; Data Analytics 2</u>	<u>3</u>
<u>Communication Option</u>		<u>3 or 6</u>
<u>CMN 101</u>	<u>Public Speaking</u>	
<u>ALEC 115</u>	<u>Let's Talk about Food, Agriculture, and the Environment</u>	
<u>CMN 111</u> & <u>CMN 112</u>	<u>Oral &amp; Written Comm I</u> <u>and Oral &amp; Written Comm II</u>	
<u>Minimum of 6 additional hours of Social &amp; Behavioral Sciences</u>		<u>6</u>
<u>ACE 341</u>	<u>Issues&amp;Careers in Applied Econ</u>	<u>1 or 2</u>
<u>ACE 300</u>	<u>Intermediate Applied Microeconomics</u>	<u>3</u>
<u>ACE International Course or Study Abroad Experience Option - Select one of the following:3</u>		
<u>ACE 411</u>	<u>Environment and Development</u>	
<u>ACE 435</u>	<u>Global Agribusiness Management</u>	
<u>ACE 436</u>	<u>International Business Immersion</u>	
<u>ACE 451</u>	<u>Agriculture in Intl Dev</u>	
<u>ACE 452</u>	<u>The Latin American Economies</u>	
<u>ACE 455</u>	<u>International Trade in Food and Agriculture</u>	

#### Course List

Code	Title	Hours
<u>Finance in Agribusiness Concentration</u>		<u>22</u>
<u>ACE 345</u>	<u>Finan Decision Indiv Sm Bus</u>	<u>3</u>
<u>ACE 360</u>	<u>Spreadsheet Models and Applications</u>	<u>2</u>
<u>ACE 444</u>	<u>Financial Services &amp; Investing Planning</u>	<u>3</u>
<u>ACE 446</u>	<u>Modeling App's Finan Plan</u>	<u>2</u>
<u>ACCY 202</u>	<u>Accounting and Accountancy II</u>	<u>3</u>
<u>FIN 221</u>	<u>Corporate Finance</u>	<u>3</u>
<u>Advanced Finance in Agribusiness Option - Select two of the following:6</u>		
<u>ACE 427</u>	<u>Commodity Price Analysis</u>	
<u>ACE 428</u>	<u>Commodity Futures and Options</u>	
<u>ACE 432</u>	<u>Advanced Farm Management</u>	
<u>ACE 449</u>	<u>Retirement &amp; Benefit Planning</u>	
<u>FIN 300</u>	<u>Financial Markets</u>	

#### Course List

Code	Title	Hours
<u>Minimum hours in the College of ACES, 20 of which must be in the Department of ACE35</u>		
<u>Total Hours</u>		<u>126</u>

#### Course List

Code	Title	Hours
<del>Composition I and Speech</del>		
<del>Requirement to be satisfied in the first year</del>		
<del>RHET 105</del>	<del>Writing and Research</del>	<del>7</del>
<del>&amp; CMN 101</del>	<del>and Public Speaking (or equivalent (see College Composition I requirement))</del>	
<del>Advanced Composition</del>		
<del>Students are encouraged to complete this requirement prior to the seventh semester.</del>		
<del>Select from campus approved Advanced Composition list</del>		<del>3-4</del>

Code	Title	Hours
Foreign Language		
Coursework at or above the third level is required for graduation.		
Quantitative Reasoning I		
Select one of:		7-8
MATH 124	Finite Mathematics	
MATH 231	Calculus II	
Select one of:		
MATH 220	Calculus	
MATH 221	Calculus I	
MATH 234	Calculus for Business I	
Quantitative Reasoning II		
ACE 262	Applied Statistical Methods and Data Analytics I	6
ACE 264	Applied Statistical Methods & Data Analytics 2	
Humanities and the Arts		
Select from campus approved Humanities & the Arts list		6
Natural Sciences and Technology		
Select from campus approved Natural Sciences & Technology list		6
Social and Behavioral Sciences		
Select from campus approved Social & Behavioral Sciences list		6
Cultural Studies		
Select one course from Western culture, one from non-Western culture, and one from U.S. minority culture from campus approved lists.		9
ACES Prescribed		
ACES 101	Contemporary Issues in ACES (for first year students only)	2
Department Requirements		
Minimum Hours in the College of ACES of which 20 must be in the Department of ACE		35
Minimum of two 400-level courses in ACE		6
ACE 100	Introduction to Applied Microeconomics	4
ACE 161	Microcomputer Applications	3
or CS 105	Intro Computing: Non-Tech	
ACE 300	Intermediate Applied Microeconomics	3
ACE 341	Issues&Careers in Applied Econ	1 or 2
ACCY 201	Accounting and Accountancy I	3
ECON 103	Macroeconomic Principles	3
At least 3 hours of credit for study abroad or one international course selected from:		3-4
ACE 435	Global Agribusiness Management	
ACE 436	International Business Immersion	
ACE 451	Agriculture in Intl Dev	
ACE 452	The Latin American Economies	
ACE 455	International Trade in Food and Agriculture	

#### Course List

Code	Title	Hours
Required for the Finance in Agribusiness Concentration in Addition to Department Requirements		
ACE 345	Finan Decision Indiv Sm Bus	3
ACE 360	Spreadsheet Models and Applications	2
ACE 444	Financial Services & Investing Planning	3

Code	Title	Hours
<del>ACE-446</del>	<del>Modeling App's Finan Plan</del>	<del>2</del>
<del>ACCY-202</del>	<del>Accounting and Accountancy II</del>	<del>3</del>
<del>FIN-221</del>	<del>Corporate Finance</del>	<del>3</del>
<del>Select two of the following:</del>		<del>6</del>
<del>ACE-427</del>	<del>Commodity Price Analysis</del>	
<del>ACE-428</del>	<del>Commodity Futures and Options</del>	
<del>ACE-432</del>	<del>Advanced Farm Management</del>	
<del>ACE-449</del>	<del>Retirement &amp; Benefit Planning</del>	
<del>FIN-300</del>	<del>Financial Markets</del>	
Course List		
Code	Title	Hours
Total Hours 126		

## Program Relationships

Corresponding

Program(s):

Corresponding Program(s)

Agricultural & Consumer Economics, BS

## Program Features

Academic Level Undergraduate

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Additional concentration notes (e.g., estimated enrollment, advising plans, etc.)

## Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

This revision will not impact enrollment.

## Budget

Are there budgetary implications for this revision? No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

## Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?

No

Attach letters of support

## Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

There will be no impact on faculty resources.

## Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Current library resources, including collections and services, will not be impacted by the revision of this program. The current Library resources are sufficient.

## EP Documentation

EP Control Number EP.25.025

Attach Rollback/ Approval Notices

This proposal requires HLC inquiry No

# DMI Documentation

Attach Final [U Program Review Comments Agricultural & Consumer](#)  
Approval Notices [Economics Finance in Agribusiness, BS KEY 597 9 4 2024.docx](#)

Banner/Codebook Name BS: ACE - Fin AgrBusns - UIUC

Program Code: 10KL5316BS

Minor Code	Conc Code	5316	Degree Code	BS	Major Code
0176					

Senate Approval Date

Senate Conference Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

DOE Approval Date

Effective Date:

Attached Document Justification for this request

Program Reviewer Comments **Brooke Newell (bsnewell) (09/04/24 7:31 am):** U Program Review comments are attached in DMI Documentation section

Date Submitted: 08/27/24 2:24 pm

Viewing: **10KL5869BS &  
1PKS5869MAAE : JP: Agricultural &  
Consumer Economics, BS and  
Agricultural & Applied Economics,  
MAAE**

Last approved: 10/30/23 1:18 pm

Last edit: 11/07/24 10:59 am

Changes proposed by: Brianna Gregg

Catalog Pages [Agricultural & Consumer Economics, BS and Agricultural & Applied Economics, MAAE](#)  
Using this Program

Proposal Type:

In Workflow

1. U Program Review
2. 1470 Committee Chair
3. 1470 Head
4. KL Committee Chair
5. KL Dean
6. University Librarian
7. Grad\_College
8. COTE Programs
9. Provost
10. Senate EPC
11. Senate
12. U Senate Conf
13. Board of Trustees
14. IBHE
15. HLC
16. DOE
17. DMI

Approval Path

1. 09/04/24 2:05 pm  
Donna Butler (dbutler):  
Approved for U Program Review
2. 09/09/24 11:30 am  
Bryan Endres (bendres):  
Approved for 1470 Committee Chair
3. 09/09/24 12:12 pm  
Sarah Low (salow2):  
Approved for 1470 Head
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Committee Chair
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Anna Ball (aball):  
Approved for KL  
Dean
6. 10/14/24 5:19 pm  
Claire Stewart  
(clairest):  
Approved for  
University  
Librarian
7. 10/18/24 1:55 pm  
Allison McKinney  
(agrindly):  
Approved for  
Grad\_College
8. 10/18/24 2:15 pm  
Suzanne Lee  
(suzannel):  
Approved for  
COTE Programs
9. 10/23/24 3:40 pm  
Brooke Newell  
(bsnewell):  
Approved for  
Provost

## History

1. Nov 21, 2019 by  
Brianna Gregg  
(bjgray2)
2. May 1, 2020 by  
Craig Gundersen  
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(dforgacs)
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Brianna Gregg  
(bjgray2)
5. Oct 30, 2023 by  
Brianna Gregg  
(bjgray2)

Joint Program (ex. Master of Public Health & PhD. in Community Health)

This proposal is  
for a:  
Revision

## Administration Details

Official Program Name	JP: Agricultural & Consumer Economics, BS and Agricultural & Applied Economics, MAAE	
Diploma Title	Bachelor of Science in Agricultural and Consumer Economics; Master of Agricultural and Applied Economics	
Sponsor College	Agr, Consumer & Env Sciences	
Sponsor Department	Agricultural and Consumer Economics	
Sponsor Name	Nick Paulson	
Sponsor Email	npaulson@illinois.edu	
College Contact	<a href="mailto:bjgray2@illinois.edu">Brianna Gregg</a> <del><a href="mailto:adilger2@illinois.edu">Anna Dilger</a></del>	College Contact Email
	<a href="mailto:bjgray2@illinois.edu">bjgray2@illinois.edu</a> <del><a href="mailto:adilger2@illinois.edu">adilger2@illinois.edu</a></del>	

College Budget Officer

College Budget Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

Does this program have inter-departmental administration?  
No

## Proposal Title

Effective Catalog Term      Spring 2025

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Revise the Joint Program in the Bachelor of Science in Agricultural & Consumer Economics and the Master of Agricultural & Applied Economics in Agricultural & Applied Economics in the College of Agricultural, Consumer and Environmental Sciences and the Graduate College



Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

This program, BS in ACE and MAAE in AAE (key 886), proposal is a joint proposal with the ACE undergraduate major proposal (key 74) and is related to all of the other major concentrations in the major of Agricultural Consumer Economics, including Agri-Accounting (key 587), Agribusiness Markets & Management (key 588), Consumer Economics & Finance (key 598), Environmental Economics & Policy (key 599), Farm Management (key 601), Finance in Agribusiness (key 597), Financial Planning (key 602), and Policy, International Trade & Development (key 600), and Public Policy & Law (key 595).

## Program Justification

Provide a brief description of what changes are being made to the program.

- (1) The major is adding 1 course, ACE 411, to the international program requirement.
- (2) ACES 101 was removed as the college orientation course and was replaced with ACE 123, the department-level orientation course.
- (3) ALEC 115 was added as an option to complete the college speech requirement.
- (4) MATH 231 and 124 were removed as required quantitative reasoning courses.
- (5) The formatting of the program of study (POS) and additional text was modified (e.g., graduation requirements, university requirements, and general education requirements) to adhere to the campus General Education Template.
- (6) RHET 105 was removed from specifically being noted in the program of study.
- (7) CMN 111/112 were added to the POS table as options for the Composition I requirement.
- (8) We moved coursework and created headers from the Prescribed Course/Gen Ed table into the new Department Foundation table.
- (9) We removed the total number of hours from each table and only put 126 hours total at the end.
- (10) Moved "Minimum hours in the College of ACES, 20 of which must be in the Department of ACE" directly above the Total Hours at the bottom of the POS table.
- (11) An additional 6 hours of Social Behavioral Sciences coursework was added to the POS table.
- (12) We gave titles (e.g., Calculus Option) to "Select \_\_\_\_ of the following:" options.
- (13) We adjusted hours on electives and gen eds students must take on sample sequence.
- (14) We removed the requirement of two 400-level ACE courses.
- (15) The numerical language was altered at times to show the number rather than the spelling of a number when referring to credit hours (i.e, "Six" → "6").

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (<http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/>)

No

## Why are these changes necessary?

These changes are necessary to keep the current curriculum updated with the correct courses offered and to eliminate confusion.

- (1) ACE 411 is being added to the options for a student to complete to meet the international program requirement as it is a pertinent course that discusses global poverty, global food security, and climate change.
- (2) The departments within ACES will be taking over the orientation course for new students. Therefore, we created ACE 123, which will replace the college-level ACES 101 course. This allows the departments to build the course in Banner, assign instructors, and manage enrollment and overrides.
- (3) ALEC 115 is a new course that focuses on the speech requirements as they relate to food, agriculture, and the environment, making it a favorable course to recommend to students.
- (4) The math preparation in the quantitative reasoning specifically required courses of MATH 234/220 and ACE 262 in the curriculum is sufficient to meet learning outcomes in the degree program.
- (5) These modifications were made per the Office of the Provost General Education's initiative for transparency and accessibility in degree programs.
- (6) RHET 105 was removed because students should follow the campus guidelines for Composition I placement.
- (7) Added CMN 111/112 to the program of study table since this combination meets the speech requirement of the college and composition general education requirement
- (8) We moved coursework and created headers from the Prescribed Course/Gen Ed table into the new Department Foundation coursework table in order to make the program easier to read and explain to students.
- (9) We removed the total number of hours from each table because the number of hours can vary from student to student, and we wanted to reduce student confusion.
- (10) This requirement's original placement felt a bit out of place since the requirements below it were very specific courses, so we moved the requirement to reduce confusion.
- (11) Adding the 6 hours of additional SBS coursework isn't a change in practice, as it was always told to students during advising and on their degree audit. However, adding it to the POS table is now making it more transparent. The attached EP.05.18 outlines when this requirement was explicitly spelled out in the catalog. The shift in 2004, lost the explicit language and it is now under review with the department for further exploration. Currently, the goal is to ensure the current audit matches the catalog as the catalog was intended in 2004, but failed in interpretation. The 2004 revision doesn't explicitly address that students cannot use ACE 100/ECON 103, but doesn't say they can either. If looking at previous versions of the program, you can see that it was not intended to overlap.
- (12) Titling these options makes it easier for students to make note of them on the sample sequence.
- (13) We adjusted hours on electives and gen eds students must take on sample sequence to meet the 126-hour total requirement needed to graduate.
- (14) We removed the two 400-level ACE course requirement as it was redundant and unnecessary.
- (15) This change was made to stay consistent in numerical formatting with other areas of the POS table where the number isn't spelled out when referring to credit hours.

40 hours of advanced level or courses with two or more prerequisites course work

within the degree program:

a) Specifically required upper-level courses for the program of study:

For ACE Major:

ACCY 201- 3 hours (prerequisites of ACE 100/ECON 102 and ECON 103 - ACE students must take ACE 100 and ECON 103)

ACE 300 - 3 hours

ACE 341 - 1 hour

b) Choices (i.e., "Select one of the following:") of required upper-level courses for the program of study:

For ACE Major:

ACE International Course or Study Abroad Experience Option - Select one of the following:

ACE 411 - 3 hours

ACE 435 - 3 hours

ACE 436 - 3 hours

ACE 451 - 3 hours

ACE 452 - 3 hours

ACE 455 - 3 hours

c) Elective upper-level courses for the program of study:

N/A

**\*\*Total upper-level hours = 10\*\***

The remaining 30 upper-level hours will come from upper-level concentration courses and free upper-level elective courses.

## Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

Yes

Courses outside  
of the sponsoring  
department/

interdisciplinary

departments

[ACES 101 - Contemporary Issues in ACES](#)

[ALEC 115 - Talk About Food, Ag, Env](#)

[CMN 111 - Oral & Written Comm I](#)

[CMN 112 - Oral & Written Comm II](#)

[RHET 105 - Writing and Research](#)

[MATH 124 - Finite Mathematics](#)

[MATH 231 - Calculus II](#)

Please attach any  
letters of support/  
acknowledgement

for any

Instructional

Resources

consider faculty,  
students, and/or

other impacted

units as

appropriate.

[Letter of Acknowledgement\\_MATH\\_ACE Curriculum.pdf](#)

[Letter of Support\\_CMN\\_ACE Curriculum.pdf](#)

[EP0518.pdf](#)

[Letter of Support\\_ALEC\\_ACE Curriculum.pdf](#)

[Letter of Acknowledgement\\_ENGLISH\\_ACE Curriculum.pdf](#)

[Letter of Acknowledgement\\_ACES\\_ACE Curriculum.pdf](#)

[Letter of Acknowledgement\\_ALEC 115 for CMN.pdf](#)

## Program Regulation and Assessment

### Plan to Assess and Improve Student Learning

*Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.*

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

Bachelor of Science LOAs:

1. ACE students will acquire broad and deep knowledge of Agricultural and Consumer Economics.
1. ACE students will develop a critical and reflective orientation toward global systems (such as natural, environmental, social, cultural, economic, and political) and cultural differences (such as race, indigeneity, gender, class, sexuality, language, and disability).
2. ACE students will develop critical thinking and problem solving skills.
3. ACE students will develop their ability to communicate in a variety of settings.
4. ACE students will build and sustain productive relationships to be effective leaders who can respond to civic and social challenges at local, national, and global levels, creating positive change in their communities.

MAAE LOAs:

1. Develop a knowledge base in, and demonstrate an understanding of how to use, microeconomic concepts to set up and analyze economic problems.
2. Develop mastery of quantitative methods which can be used to analyze and address economic problems.
3. Understand features of agriculture and natural resources (e.g., inherent risk, institutions, unique government policies, and cultural importance of food) that make them unique for applications of economic principles and methods.
4. Gain experience in applying skills developed in the program in a real-world professional setting.
5. Practice highest levels of professional conduct (e.g., in professional activities take responsibility, be accountable, show integrity, have strong ethics, and respect diversity).

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program

Description and

Requirements

Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

# Program of Study

Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

Revised programs [Sample Sequence Agricultural & Consumer Economics, BS + MAAE.docx](#)  
[Side by Side Agricultural & Consumer Economics, BS + MAAE.xlsx](#)

Attach a revised Sample Sequence (for undergraduate program) or college-level forms.

## Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Six hours of upper level electives will count jointly in the BS and MAAE program.

Statement for  
Programs of  
Study Catalog

**BS Program Component ~~Prescribed Core Courses including Campus General Education~~**

## Graduation Requirements

Minimum hours required for graduation: 126 hours.

### University Requirements

Minimum ~~hours for graduation is 126, to include a minimum~~ of 40 hours of upper-division coursework, ~~coursework~~ generally at the 300 ~~300-~~ and 400 level. ~~400-level~~. These hours can be drawn from all elements of the degree. Students should consult their academic advisor for additional guidance in fulfilling this requirement. ~~degree~~.

The university and residency requirements can be found in the Student Code (§ 3-801) and in the Academic Catalog.

### General Education Requirements

Follows the campus General Education (Gen Ed) requirements. Some Gen Ed requirements may be met by courses required and/or electives in the program.

Code	Course List Title	Hours
	<u>Composition I</u>	<u>4-6</u>
	<u>Advanced Composition</u>	<u>3</u>
	<u>Humanities &amp; the Arts (6 hours)</u>	<u>6</u>
	<u>Natural Sciences &amp; Technology (6 hours)</u>	<u>6</u>
	<u>Social &amp; Behavioral Sciences (6 hours)</u>	<u>6</u>
	<u>fulfilled by ACE 100, ECON 103, and two other courses approved as Social and Behavioral Sciences</u>	
	<u>Cultural Studies: Non-Western Cultures (1 course)</u>	<u>3</u>
	<u>Cultural Studies: U.S. Minority Cultures (1 course)</u>	<u>3</u>
	<u>Cultural Studies: Western/Comparative Cultures (1 course)</u>	<u>3</u>
	<u>Quantitative Reasoning (2 courses, at least one course must be Quantitative Reasoning I)</u>	<u>6-8</u>
	<u>fulfilled by MATH 220, MATH 221, or MATH 234; and ACE 262</u>	

Code	Title	Hours
	<u>Language Requirement (Completion of the third semester or equivalent of a language other than English is required)</u>	<u>0-15</u>

Course List

Code	Title	Hours
<u>Department Foundation</u>		
<u>ACE 123</u>	<u>Introduction to ACE</u>	<u>2</u>
<u>ACE 100</u>	<u>Introduction to Applied Microeconomics</u>	<u>4</u>
<u>ECON 103</u>	<u>Macroeconomic Principles</u>	<u>3</u>
<u>ACE 161</u>	<u>Microcomputer Applications</u>	<u>3</u>
<u>or CS 105</u>	<u>Intro Computing: Non-Tech</u>	
<u>Calculus Option - Select one of the following:</u>		<u>4</u>
<u>MATH 220</u>	<u>Calculus</u>	
<u>MATH 221</u>	<u>Calculus I</u>	
<u>MATH 234</u>	<u>Calculus for Business I</u>	
<u>ACCY 201</u>	<u>Accounting and Accountancy I</u>	<u>3</u>
<u>ACE 262</u>	<u>Applied Statistical Methods and Data Analytics I</u>	<u>3</u>
<u>ACE 264</u>	<u>Applied Statistical Methods &amp; Data Analytics 2</u>	<u>3</u>
<u>Communication Option</u>		<u>3 or 6</u>
<u>CMN 101</u>	<u>Public Speaking</u>	
<u>ALEC 115</u>	<u>Let's Talk about Food, Agriculture, and the Environment</u>	
<u>CMN 111</u>	<u>Oral &amp; Written Comm I</u>	
<u>&amp; CMN 112</u>	<u>and Oral &amp; Written Comm II</u>	
<u>Minimum of 6 additional hours of Social &amp; Behavioral Sciences</u>		<u>6</u>
<u>ACE 341</u>	<u>Issues&amp;Careers in Applied Econ</u>	<u>1 or 2</u>
<u>ACE 300</u>	<u>Intermediate Applied Microeconomics</u>	<u>3</u>
<u>ACE International Course or Study Abroad Experience Option - Select one of the following:</u>		<u>3</u>
<u>ACE 411</u>	<u>Environment and Development</u>	
<u>ACE 435</u>	<u>Global Agribusiness Management</u>	
<u>ACE 436</u>	<u>International Business Immersion</u>	
<u>ACE 451</u>	<u>Agriculture in Intl Dev</u>	
<u>ACE 452</u>	<u>The Latin American Economies</u>	
<u>ACE 455</u>	<u>International Trade in Food and Agriculture</u>	

Course List

Code	Title	Hours
<u>Concentration</u>		<u>15-29</u>
<u>Concentration prescribed courses. See specific requirements for the concentration listed below.</u>		
	<u>Agri-Accounting</u>	
	<u>Agribusiness Markets &amp; Management</u>	
	<u>Consumer Economics &amp; Finance</u>	
	<u>Environmental Economics &amp; Policy</u>	
	<u>Farm Management</u>	
	<u>Finance in Agribusiness</u>	
	<u>Financial Planning</u>	
	<u>Policy, International Trade &amp; Development</u>	
	<u>Public Policy &amp; Law</u>	

Course List

Code	Title	Hours
------	-------	-------

Code	Title	Hours
<u>Minimum hours in the College of ACES, 20 of which must be in the Department of ACE35</u>		
<u>Total Hours</u>		<u>126</u>

6 Six hours of upper level electives will count jointly in the BS and Masters programs.

#### Course List

Code	Title	Hours
<del>Composition I and Speech</del>		
<del>Requirement to be satisfied in the first year</del>		
<del>RHET-105</del>	<del>Writing and Research</del>	<del>7</del>
<del>&amp; CMN-101</del>	<del>and Public Speaking (or equivalent (see College Composition I requirement))</del>	
<del>Advanced Composition</del>		
<del>Students are encouraged to complete this requirement prior to the seventh semester.</del>		
<del>Select from campus approved Advanced Composition list</del>		
<del>Foreign Language</del>		
<del>Coursework at or above the third level is required for graduation.</del>		
<del>Quantitative Reasoning I</del>		
<del>Select one of:</del>		<del>7-8</del>
<del>MATH-124</del>	<del>Finite Mathematics</del>	
<del>MATH-231</del>	<del>Calculus II</del>	
<del>Select one of:</del>		
<del>MATH-220</del>	<del>Calculus</del>	
<del>MATH-221</del>	<del>Calculus I</del>	
<del>MATH-234</del>	<del>Calculus for Business I</del>	
<del>Quantitative Reasoning II</del>		
<del>ACE-262</del>	<del>Applied Statistical Methods and Data Analytics I</del>	<del>6</del>
<del>ACE-264</del>	<del>Applied Statistical Methods &amp; Data Analytics 2</del>	
<del>Humanities and the Arts</del>		
<del>Selected from campus approved list.</del>		<del>6</del>
<del>Natural Sciences and Technology</del>		
<del>Selected from campus approved list.</del>		<del>6</del>
<del>Social and Behavioral Sciences</del>		
<del>Selected from campus approved list.</del>		<del>6</del>
<del>Cultural Studies</del>		
<del>Select one course from Western culture, one from non-Western culture, and one from U.S. minority culture from campus approved lists.</del>		<del>9</del>
<del>ACES Prescribed</del>		
<del>ACES-101</del>	<del>Contemporary Issues in ACES (for freshmen only)</del>	<del>2</del>
<del>Department Requirements</del>		
<del>Minimum Hours in the College of ACES of which 20 must be in the Department of ACE</del>		<del>35</del>
<del>Minimum of two 400-level courses in ACE</del>		<del>6</del>
<del>ACE-100</del>	<del>Introduction to Applied Microeconomics</del>	<del>4</del>
<del>ACE-161</del>	<del>Microcomputer Applications</del>	<del>3</del>
<del>or CS-105</del>	<del>Intro Computing: Non-Tech</del>	
<del>ACE-300</del>	<del>Intermediate Applied Microeconomics</del>	<del>3</del>
<del>ACE-341</del>	<del>Issues &amp; Careers in Applied Econ</del>	<del>1 or</del>
		<del>2</del>
<del>ACCY-201</del>	<del>Accounting and Accountancy I</del>	<del>3</del>



Code	Title	Hours
ECON-103	Macroeconomic Principles	3
<del>At least 3 hours of credit for study abroad or one international course selected from:</del>		<del>3-4</del>
<del>ACE-435</del>	<del>Global Agribusiness Management</del>	
<del>ACE-436</del>	<del>International Business Immersion</del>	
<del>ACE-451</del>	<del>Agriculture in Intl-Dev</del>	
<del>ACE-452</del>	<del>The Latin American Economies</del>	
<del>ACE-455</del>	<del>International Trade in Food and Agriculture</del>	
<del>Required Concentration</del>		<del>15-29</del>
<del>Concentration prescribed courses. See specific requirements for the concentration listed below.</del>		
<del>Agri-Accounting</del>		
<del>Agribusiness Markets &amp; Management</del>		
<del>Consumer Economics &amp; Finance</del>		
<del>Environmental Economics &amp; Policy</del>		
<del>Farm Management</del>		
<del>Finance in Agribusiness</del>		
<del>Financial Planning</del>		
<del>Policy, International Trade &amp; Development</del>		
<del>Public Policy &amp; Law</del>		
<del>Total Hours</del>		<del>126</del>

## MAAE Program Component

Course List		
Code	Title	Hours
Microeconomic Theory		
<u>ACE 500</u>	Applied Economic Theory	4
	Quantitative Methods	8
Applied Econometrics:		
<u>ACE 562</u>	Applied Regression Models I	
<u>ACE 564</u>	Applied Regression Models II	
Other Quantitative Methods:		
4 hours of approved graduate course work in Quantitative Methods		
Field of Specialization		
12 hours of approved graduate field courses		12
(Must include at least 4 total hours at the 500-level and 8 total hours in ACE		
Professional/Research Internship Requirement		
Select one of the following:		
<u>ACE 592</u>	Special Topics (Graduate Internship)	
<u>ACE 591</u>	Independent Study	
Total MAAE Component Hours		26
Total Joint Program Hours		152

## Other Requirements

Course List		
Code	Title	Hours
Other requirements may overlap		
A minimum of 20 hours of credit within the unit		
A minimum of 16 hours at the 500-level overall		

Code  
Minimum GPA  
~~Other Requirements~~

Title

Hours  
3.0

## Program Relationships

Identify the existing programs to be joined:

Corresponding Program(s)
Agricultural & Consumer Economics, BS
Agricultural & Applied Economics, MAAE

## Program Features

Academic Level      Undergraduate  
                                 Graduate

What is the typical time to completion of this program?  
5 years

What are the minimum Total Credit Hours required for this program?  
152

What is the required GPA?      3.0

Is This a Teacher Certification Program?  
No

Will specialized accreditation be sought for this program?  
No

## Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

## Admission Requirements

Desired Effective Admissions Term

Is this revision a change to the admission status of the program?  
No

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

See attached.

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

This revision will not impact enrollment.

Estimated Annual Number of Degrees Awarded

Year One Estimate

See attached.

5th Year Estimate (or when fully implemented)

See attached.

## Budget

Are there budgetary implications for this revision? No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

## Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?

No

Attach letters of support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

Are you seeking a change in the tuition rate or differential for this program?

No

## Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

There will be no impact on faculty resources.

## Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Current library resources, including collections and services, will not be impacted by the revision of this program. The current Library resources are sufficient.

## EP Documentation

EP Control Number EP.25.025

Attach Rollback/  
Approval Notices

This proposal requires HLC inquiry No

## DMI Documentation

Attach Final Approval Notices [U Program Review Comments KEY 886 9-3-2024.docx](#)

Banner/Codebook Name BS: BS ACE/MAAE AAE - UIUC & MAAE: BS ACE/MAAE AAE - UIUC

Program Code: 10KL5869BS & 1PKS5869MAAE

Minor Code	Conc Code	5869	Degree Code	Major Code
------------	-----------	------	-------------	------------

Senate Approval Date

Senate Conference Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval

Date

DOE Approval NA

Date

Effective Date:

Attached  
Document  
Justification for  
this request

Program Reviewer **Mary Lowry (lowry) (09/03/24 2:56 pm):** U Program Review Comments are  
Comments attached in DMI Documentation section.

Key: 886

# Program Change Request

EP.25.025

Admin Approval Section2 #A2

Date Submitted: 08/14/24 10:26 am

Viewing: **10KS0250MA : Art History, MA**

Last approved: 03/14/22 11:28 am

Last edit: 11/07/24 11:13 am

Changes proposed by: Nicole Turner

[Art History, MA](#)

Catalog Pages

Using this

Program

Proposal Type:

## In Workflow

1. U Program Review
2. 1526 Head
3. KR Dean
4. University Librarian
5. Grad\_College
6. COTE Programs
7. Provost
8. Senate EPC
9. Senate
10. U Senate Conf
11. Board of Trustees
12. IBHE
13. HLC
14. DOE
15. DMI

## Approval Path

1. 08/26/24 4:25 pm  
Donna Butler  
(dbutler):  
Approved for U  
Program Review
2. 08/27/24 2:49 pm  
Melissa Pokorny  
(mpokorny):  
Approved for 1526  
Head
3. 09/11/24 10:11  
am  
Nicole Turner  
(nicturn):  
Approved for KR  
Dean
4. 09/17/24 6:52 am  
Claire Stewart  
(clairst):  
Approved for  
University  
Librarian
5. 10/21/24 2:50 pm

- Allison McKinney (agrindly):  
Approved for Grad\_College
- 6. 10/21/24 3:18 pm  
Suzanne Lee (suzannel):  
Approved for COTE Programs
- 7. 10/21/24 3:21 pm  
Brooke Newell (bsnewell):  
Rollback to Grad\_College for Provost
- 8. 10/22/24 9:49 am  
Allison McKinney (agrindly):  
Approved for Grad\_College
- 9. 10/22/24 12:39 pm  
Suzanne Lee (suzannel):  
Approved for COTE Programs
- 10. 10/23/24 3:40 pm  
Brooke Newell (bsnewell):  
Approved for Provost

## History

- 1. Mar 14, 2022 by Mary Lowry (lowry)

Major (ex. Special Education)

This proposal is  
for a:  
Revision

## Administration Details

Official Program Name      Art History, MA

Diploma Title

Sponsor College Fine & Applied Arts

Sponsor Department Art and Design

Sponsor Name [David O'Brien](#) ~~Mary Lowry~~

Sponsor Email [obrien1@illinois.edu](mailto:obrien1@illinois.edu) †

College Contact [Nicole Turner](#) ~~Mary Lowry~~

College Contact  
Email

[nicturn@illinois.edu](mailto:nicturn@illinois.edu) ~~lowry@illinois.edu~~

College Budget Officer [Greg Anderson](#)

College Budget Officer Email [gnanders@illinois.edu](mailto:gnanders@illinois.edu)

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

[KR Dean](#)

Does this program have inter-departmental administration?

No

## Proposal Title

Effective Catalog Term Fall 2024

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Revise the Master of Arts in Art History in the College of Fine and Applied Arts and the Graduate College

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

## Program Justification

Provide a brief description of

1. Update MA requirements for thesis and non-thesis tracks to require ARTH 593
2. Separating out seminar requirement from additional graduate hours for clarity



what changes are being made to the program.

3. Language requirement being moved in location in POS to just above total hours
4. Thesis option, add Electives line for remaining hours
5. Thesis option, change total hours from an automatic sum to a comment note

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (<http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/>)

No

Why are these changes necessary?

1. This requirement has been the current practice and expectations for MA Art History students and faculty are requesting the academic catalog reflect ARTH 593 for 4 credit hours as part of degree program. Students were already taking this within the seminar requirement, after advisement from advisor.
2. The previous statement required 24 hours, which included 593, seminars, and grad hours in hist of art and arch. This is being broken down to subtract 4 hours for 593, keep the 16 hours of grad seminars, and remaining 4 hrs of grad hrs in hist of arch and art across three separate line requirements for transparency.
3. Since the language requirement has no credit hours associated, it is moved to the bottom of each POS just above total hours so the requirements with hours are placed together.
4. To make it clear how students who do not need additional thesis hour will complete their remaining requirements
5. So that the range from the electives do not create a range for the total hours.

There is no change to degree hours or program learning outcomes.

## Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

No

## Program Regulation and Assessment

### Plan to Assess and Improve Student Learning

*Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.*

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

1. Students will be able to demonstrate familiarity with key artistic monuments and modes of art production from various global contexts.
2. Students will be able to analyze and interpret works of art and architecture situated in a variety of historical and social contexts, and in comparative perspective.
3. Students will be able to use visual and verbal primary sources, secondary sources, and core critical frameworks of art historical analysis to develop and articulate persuasive arguments about works of art and the cultures that produced them.
4. Students will be able to engage in art historical writing at the level of an emerging professional scholar. This involves the critical application of standard art historical methods and marshaling visual and textual evidence to support interpretive claims.

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program

Description and

Requirements

Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

## Program of Study

*Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.*

Revised programs [MA Art History side by side FA 24.docx](#)

Attach a revised Sample Sequence (for undergraduate program)  
or college-level forms.

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Statement for

## Thesis Option

### Course List

Code	Title	Hours
<del>Graduate hours in the history of art and architecture, including 16 hours in art history graduate seminars</del>		<del>24</del>
<u>ARTH 593</u>	<u>Theory and Methodology</u>	<u>4</u>
<u>Art History Graduate Seminars</u>		<u>16</u>
<u>500-level ARTH seminar courses, chosen in consultation with advisor</u>		
<u>Additional graduate hours in the history of art and/or architecture</u>		<u>4</u>
<u>ARTH, ARCH, or LA course that is primarily art historical</u>		
<u>Must be a 400-level course with a graduate section or 500-level course</u>		
<u>ARTH 599</u>	Thesis Research (min applied toward degree)	2 to 8
<u>Electives (any remaining hours)</u>		<u>0 to 6</u>
Language Requirement: Proficiency in a language outside of English and appropriate to the student's field of study must be demonstrated by the end of the first year of residence.		0
<u>Total Hours</u>		<u>32</u>

## Other Requirements

Grad Other Degree Requirements Single  
Column

Requirement

Other requirements may overlap

Minimum 500-level Hours Required Overall: 12

Minimum GPA: 2.75

## Non-Thesis Option

### Course List

Code	Title	Hours
<del>Graduate hours in the history of art and architecture, including 16 hours in art history graduate seminars</del>		<del>24</del>
<u>ARTH 593</u>	<u>Theory and Methodology</u>	<u>4</u>
<u>Art History Graduate Seminars</u>		<u>16</u>
<u>500-level ARTH seminar courses, chosen in consultation with advisor</u>		
<u>Additional graduate hours in the history of art and/or architecture</u>		<u>4</u>
<u>ARTH, ARCH, or LA course that is primarily art historical</u>		
<u>Must be a 400-level course with a graduate section or 500-level course</u>		
Electives		8
Language Requirement: Proficiency in a language outside of English and appropriate to the student's field of study must be demonstrated by the end of the first year of residence.		0
<u>Total Hours</u>		<u>32</u>

## Other Requirements

Grad Other Degree Requirements Single  
Column

Requirement

Other requirements may overlap

Scholarly essay required

## Requirement

Minimum 500-level Hours Required Overall: 12

Minimum GPA: 2.75

Corresponding  
Degree

MA Master of Arts

## Program Features

Academic Level Graduate

Does this major  
have transcribed  
concentrations? Yes ~~No~~

Will you admit to  
the concentration  
directly? No

Is a concentration  
required for  
graduation? No

What is the typical time to completion of this program?  
3 years

What are the minimum Total Credit Hours required for this program?  
32

What is the  
required GPA? 2.75

CIP Code 500703 - Art History, Criticism and  
Conservation.

Is This a Teacher Certification Program?  
No

Will specialized accreditation be sought for this program?

Yes ~~No~~

Describe the plans for seeking specialized accreditation:

[This program is accredited by National Association of Schools of Art and Design \(NASAD\).](#)

## Delivery Method

This program is  
available:

On Campus - Students are required to be on campus, they may take some online courses.

## Admission Requirements

Desired Effective  
Admissions Term

Is this revision a change to the admission status of the program?

No

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

No impact.

Estimated Annual Number of Degrees Awarded

Year One Estimate

5th Year Estimate (or when  
fully implemented)

What is the  
matriculation  
term for this  
program?  
Fall

## Budget

Are there  
budgetary  
implications for  
this revision?  
No

Will the program or revision require staffing (faculty, advisors, etc.)  
beyond what is currently available?

No

Additional Budget  
Information

Attach File(s)

## Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?

No

Attach letters of support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

[Fine & Applied Arts Graduate Tuition rate](#)

Are you seeking a change in the tuition rate or differential for this program?

No

Is this program requesting self-supporting status?

No

## Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

No impact.

## Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

The proposal team consulted with art subject specialist Emilee Matthews on 8/29/24 and, based upon their input, determined that the Library's resources, collections, and services are sufficient to meet the needs of the program outlined in this proposal.

## EP Documentation

EP Control Number            EP.25.025

Attach Rollback/  
Approval Notices

This proposal requires HLC inquiry            No

## DMI Documentation

Attach Final Approval Notices            [U Program Review Comments KEY 30 8-26-2024.docx](#)

Banner/Codebook Name            MA:Art History -UIUC

Program Code:            10KS0250MA

Minor Code	Conc Code	Degree Code	Major Code
0250			
Senate Approval Date			
Senate Conference Approval Date			
BOT Approval Date			
IBHE Approval Date			
HLC Approval Date			
DOE Approval Date			
Effective Date:			
Attached Document Justification for this request			
Program Reviewer Comments	<b>Mary Lowry (lowry) (08/26/24 3:35 pm):</b> U Program Review comments attached in DMI Documentation section. <b>Brooke Newell (bsnewell) (10/21/24 3:21 pm):</b> Rollback: Per request from Allison (Grad College)		

Date Submitted: 09/17/24 11:14 am

Viewing: **10KS0093EDM &  
10KS0093EDMX : Special Education,  
EDM (on campus & off campus)**

Last approved: 03/15/23 10:14 am

Last edit: 11/07/24 11:28 am

Changes proposed by: Lori Fuller

[Special Education, EdM](#)

Catalog Pages  
Using this  
Program

Proposal Type:

In Workflow

1. U Program Review
2. 1570 Committee Chair
3. 1570 Head
4. KN Committee Chair
5. KN Dean
6. University Librarian
7. Grad\_College
8. COTE Programs
9. Provost
10. Senate EPC
11. Senate
12. U Senate Conf
13. Board of Trustees
14. IBHE
15. HLC
16. DOE
17. DMI

Approval Path

1. 09/25/24 8:09 am  
Donna Butler (dbutler):  
Approved for U Program Review
2. 09/25/24 4:43 pm  
Kary Zarate (kzarat2):  
Approved for 1570 Committee Chair
3. 09/25/24 6:34 pm  
Matthew Lambert (matt5): Approved for 1570 Head
4. 10/07/24 11:36 am  
Lori Fuller (harvey1):  
Approved for KN



- Committee Chair
5. 10/07/24 11:36 am  
Lori Fuller  
(harvey1):  
Approved for KN  
Dean
  6. 10/14/24 5:17 pm  
Claire Stewart  
(clairest):  
Approved for  
University  
Librarian
  7. 10/21/24 2:50 pm  
Allison McKinney  
(agrindly):  
Approved for  
Grad\_College
  8. 10/21/24 3:17 pm  
Suzanne Lee  
(suzannel):  
Approved for  
COTE Programs
  9. 10/23/24 3:40 pm  
Brooke Newell  
(bsnewell):  
Approved for  
Provost

## History

1. Apr 6, 2019 by  
Deb Forgacs  
(dforgacs)
2. May 10, 2019 by  
Kathy Stalter  
(kstalter)
3. Jun 5, 2020 by  
Kathy Stalter  
(kstalter)
4. Sep 29, 2021 by  
Kathy Stalter  
(kstalter)
5. Mar 15, 2023 by  
Lori Fuller  
(harvey1)

This proposal is  
for a:  
Revision

## Administration Details

Official Program Name	Special Education, EDM (on campus & off campus)	
Diploma Title	Master of Education	
Sponsor College	Education	
Sponsor Department	Special Education	
Sponsor Name	Karla Moller	
Sponsor Email	kjmoller@illinois.edu	
College Contact	Lori Fuller	College Contact Email
	harvey1@illinois.edu	
College Budget Officer	<u><a href="#">Amanda Brown</a></u> <del>Toshua York</del>	
College Budget Officer Email	<del>tmyork@illinois.edu</del>	

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

Does this program have inter-departmental administration?  
No

## Proposal Title

Effective Catalog Term      Fall 2024

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Revise the Master of Education in Special Education in the College of Education and the Graduate College

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

## Program Justification

Provide a brief description of what changes are being made to the program.

1. We moved the Special Education coursework to the top of the POS and named the header "Special Education Coursework". We have not added any additional Special Education courses under the heading.
2. We eliminated of the headings of the existing foundations requirement of four hours of Psychological Foundations Courses in Educational Psychology and four hours of Philosophical and Social Foundations Courses in Education Policy, Organization and combined the existing course options into one Foundations category for eight hours. The phrase "Select two of the following foundations courses, taken for four credit hours each" was added for clarity.
3. We have added two CI courses that will serve as an option under the Foundations Courses
4. We have removed most of the EPSY courses listed and added the option of students being able to take any 400 level EPSY course. We also kept EPSY 553 as a foundations course option.
5. We removed the 0-6 hours and the "Research/Project/Independent Study Hours (min/max applied toward degree):" text listed under the "Elective Hours" heading
6. We removed the link located under the "Other requirements" heading. The link will be relocated to the editable text on the catalog degree page.

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (<http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/>)

No

Why are these changes necessary?

1. The required Special Education coursework should be listed first in the POS as students need to start their program with these courses.
2. Student feedback has resulted in these changes for combining the list of courses. Having one list of Foundations courses provides more options for students in the program. The phrase. "Select two of the following foundations courses, taken for four credit hours each" so students are aware they need a total of 8 hours to fulfill the foundations requirement.
3. We have added CI 446 and CI 501 to provide students with more options and will broaden their content knowledge in education to understand different disciplinary perspectives.
4. Student feedback has resulted in these changes. EPSY Foundations courses were not offered online and thus were not accessible to students. By eliminating the requirement to take specific courses under the specific heading, students will have access to a greater variety of courses. Keeping EPSY 553 course provides students to use this course to fulfill the Grad college 500 level requirement
5. The 0-6 hours of research was removed since SPED 591 fulfills a research component.
6. We moved the hyperlink from the POS to the top of the degree requirements as part of the campus initiative to remove links from the POS. The link will be located in the editable text above the POS table where the other links are found.

There will be no change in total hours for the program.

## Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

Yes

Courses outside  
of the sponsoring  
department/  
interdisciplinary  
departments

~~EPOL 552 - Foundation of Higher Education~~

[CI 446 - Culture in the Classroom](#)

[CI 501 - Curr Dev for the 21st Century](#)

[EPSY 553 - Global Issues in Learning](#)

Please attach any letters of support/  
[Letter of Support CI\\_SPED\\_EPSY\\_EPOL.pdf](#)

acknowledgement  
for any  
Instructional  
Resources  
consider faculty,  
students, and/or  
other impacted  
units as  
appropriate.

## Program Regulation and Assessment

### Plan to Assess and Improve Student Learning

*Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.*

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

All students who complete a master's degree in the Department of Special Education will:

Students who complete a master's degree resulting in teacher certification (e.g., LBS I or LBS II) or endorsement/credential (ECSE/EI) will demonstrate the acquisition of the knowledge and skills required to be competent novice special education teachers by meeting the indicators addressed in several sets of standards. These indicators are embedded in coursework, field-based activities, and other related professional experiences.

Graduate students who complete the LBS II Multiple Disabilities or ECSE course sequence will demonstrate expertise and leadership in their respective areas of specialization by engaging in: a) collaborative leadership activities, b) mentoring other educators, c) practicing effective communication skills, d) acting as change agents, and e) advocating for learners with disabilities.

Graduate students will expand and deepen their attitudes, knowledge and skills about evidence-based practices that result in improved learning and successful outcomes for students with disabilities.

Graduate students will acquire the knowledge and skills to understand multiple research methodologies and how research is used to inform instructional practices with persons with disabilities by engaging in a capstone research project.

Graduate students will become reflective practitioners who problem solve and change their practice to improve services provided to individuals with disabilities and their families.

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program

Description and

Requirements

Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

## Program of Study

*Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.*

Revised programs [side by side SPED EDM s.xlsx](#)

Attach a revised Sample Sequence (for undergraduate program) or college-level forms.

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Statement for  
Programs of  
Study Catalog

Course List

Code	Title	Hours
<del>Psychological Foundations Courses in Educational Psychology</del>		
<del>Select one of the following:</del>		
<del>EPSY 400</del>	<del>Psychology of Learning in Education</del>	<del>4</del>
<del>EPSY 401</del>	<del>Child Language and Education</del>	
<del>EPSY 402</del>	<del>Sociocultural Influence on Learning</del>	
<del>EPSY 404</del>	<del>Course EPSY 404 Not Found</del>	
<del>EPSY 405</del>	<del>Personality and Soc Dev</del>	
<del>EPSY 406</del>	<del>Course EPSY 406 Not Found</del>	
<del>EPSY 407</del>	<del>Adult Learning and Development</del>	
<del>EPSY 408</del>	<del>Learning and Human Development with Educational Technology</del>	
<del>EPSY 430</del>	<del>Early Adolescent Development</del>	
<del>EPSY 485</del>	<del>Assessing Student Performance</del>	
<del>EPSY 490</del>	<del>Developments in Educational Psychology</del>	

Special Education Coursework

18

Code	Title	Hours
<a href="#">SPED 517</a>	Disability Issues in Special Education	
<a href="#">SPED 524</a>	Supervised Practice in Special Education	
<a href="#">SPED 526</a>	Collaborative Leaders in Special Education	
or <a href="#">SPED 566</a>	Leadership in Early Childhood Special Education	
<a href="#">SPED 591</a>	Field Study and Thesis Seminar	

Foundations Courses 8

Select two of the following foundations courses, taken for four credit hours each.

<a href="#">CI 446</a>	<a href="#">Culture in the Classroom</a>
<a href="#">CI 501</a>	<a href="#">Curriculum Development for the 21st Century</a>
<a href="#">EPOL 401</a>	History of American Education
<a href="#">EPOL 402</a>	Asian American Education
<a href="#">EPOL 403</a>	Historical and Social Barriers
<a href="#">EPOL 405</a>	School and Society
<a href="#">EPOL 406</a>	Professional Ethics in Education
<a href="#">EPOL 407</a>	Critical Thinking in Education
<a href="#">EPOL 408</a>	Aesthetic Education
<a href="#">EPOL 409</a>	Sociology of Education
<a href="#">EPOL 410</a>	Racial and Ethnic Families
<a href="#">EPOL 412</a>	Politics of Education
<a href="#">EPOL 413</a>	Economics of Education
<a href="#">EPOL 480</a>	Technology and Educational Reform
<a href="#">EPOL 552</a>	Foundation of Higher Education

~~Select a minimum of 18 hours from the following:~~ ~~18~~

Any 400 level EPSY course

~~Research/Project/Independent Study Hours (min/max applied toward degree):~~ ~~0-6~~

~~[EPSY 553](#) Global Issues in Learning~~

~~Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership~~

~~Select one of the following:~~ ~~4~~

Elective Hours: 6

400/500-Level Hours Required: (Independent Study included)

Total Hours 32

**Other Requirements:**

Grad Other Degree Requirements

Requirement	Description
Program/Licensure Requirements	10-61 hours depending on emphasis
Minimum GPA	3.0

Corresponding Degree EdM Master of Education

## Program Features

Academic Level Graduate

Does this major have transcripted concentrations? Yes

Will you admit to the concentration directly? No

Is a concentration required for graduation? No

What is the typical time to completion of this program?  
2 years

What are the minimum Total Credit Hours required for this program?  
32

What is the required GPA? 3.0

CIP Code 131001 - Special Education and Teaching, General.

Is This a Teacher Certification Program?  
Yes

Will specialized accreditation be sought for this program?  
No

## Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

## Admission Requirements

Desired Effective Admissions Term

Is this revision a change to the admission status of the program?

No

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

No changes to enrollment are expected.

Estimated Annual Number of Degrees Awarded



Year One Estimate

5th Year Estimate (or when fully implemented)

What is the matriculation term for this program? Fall

## Budget

Are there budgetary implications for this revision? No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

## Financial Resources

How does the unit intend to financially support this proposal?

There will not be a financial impact as a result of this revision. ~~This course is expected to be offered each spring semester as normal teaching load within the EPOLE Department.~~

Will the unit need to seek campus or other external resources?

No

Attach letters of support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

Are you seeking a change in the tuition rate or differential for this program?

No

Is this program requesting self-supporting status?

No

## Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

There will not be an impact as a result of this revision.

## Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Library collections, resources and services are sufficient to support this revision.

## EP Documentation

EP Control Number EP.25.025

Attach Rollback/  
Approval Notices

This proposal requires HLC inquiry No

## DMI Documentation

Attach Final Approval Notices [U Program Review Comments KEY 220 9-23-24.docx](#)

Banner/Codebook Name EDM:Special Education -UIUC

Program Code: 10KS0093EDM & 10KS0093EDMX

Minor Code	Conc Code	Degree Code	EDM	Major Code
0093				

Senate Approval Date

Senate Conference Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

DOE Approval NA

Date

Effective Date:

Attached  
Document  
Justification for  
this request

Program Reviewer  
Comments

**Mary Lowry (lowry) (09/15/23 9:33 pm):** Rollback: delete link, edit delivery method

**Mary Lowry (lowry) (10/05/23 10:32 am):** Rollback: Rollback requested

**Mary Lowry (lowry) (10/09/23 10:02 am):** Rollback: Please see 10-9-23 email. Rollback for side-by-side revs.

**Mary Lowry (lowry) (11/16/23 10:19 pm):** Rollback: See email dated 11-19-23 and talk to you next week.

**Brooke Newell (bsnewell) (02/08/24 7:56 am):** Rollback: Per discussion with Suzanne and Lori F.

**Suzanne Lee (suzannel) (02/08/24 8:20 am):** edit to link regarding field placement edited in collaboration with Lori Fuller

**Brooke Newell (bsnewell) (02/08/24 8:53 am):** Rollback: Per discussion with Lori and Suzanne regarding Field Placement link and language

**Mary Lowry (lowry) (02/20/24 2:46 pm):** Rollback: Rollback requested by LF

**Mary Lowry (lowry) (09/24/24 8:55 am):** U Program Review comments attached in DMI Documentation section.

**Kary Zarate (kzarat2) (09/25/24 4:43 pm):** Per email with Lori, Approved at department level. Lori will make changes at APC level.

Date Submitted: 08/12/24 2:52 pm

Viewing: **5315 : Music: Instrumental**

# Conducting Orchestra, DMA

Last approved: 12/06/19 4:22 pm

Last edit: 11/07/24 11:33 am

Changes proposed by: Nicole Turner

[Music: Instrumental Conducting Orchestra, DMA](#)

Catalog Pages  
Using this  
Program

Proposal Type:

## In Workflow

1. U Program Review
2. 1495 Committee Chair
3. 1495 Head
4. KR Dean
5. University Librarian
6. Grad\_College
7. COTE Programs
8. Provost
9. Senate EPC
10. Senate
11. U Senate Conf
12. Board of Trustees
13. IBHE
14. HLC
15. DOE
16. DMI

## Approval Path

1. 09/25/24 8:09 am  
Donna Butler (dbutler):  
Approved for U Program Review
2. 09/30/24 10:20 am  
Gayle Magee (gsmagee):  
Approved for 1495 Committee Chair
3. 09/30/24 11:58 am  
Linda Moorhouse (moorhouz):  
Approved for 1495 Head
4. 10/02/24 11:53 am  
Nicole Turner (nicturn):

Approved for KR  
Dean

5. 10/14/24 5:15 pm  
Claire Stewart  
(clairest):  
Approved for  
University  
Librarian
6. 10/21/24 2:50 pm  
Allison McKinney  
(agrindly):  
Approved for  
Grad\_College
7. 10/21/24 3:18 pm  
Suzanne Lee  
(suzannel):  
Approved for  
COTE Programs
8. 10/23/24 3:40 pm  
Brooke Newell  
(bsnewell):  
Approved for  
Provost

## History

1. Dec 6, 2019 by  
Mary Lowry  
(lowry)

Concentration (ex. Dietetics)

This proposal is  
for a:

[Revision](#)

## Administration Details

Official Program Name	Music: Instrumental Conducting Orchestra, DMA
Diploma Title	
Sponsor College	Fine & Applied Arts
Sponsor Department	Music
Sponsor Name	<a href="#">Reynold Tharp</a>
Sponsor Email	<a href="mailto:reynol@illinois.edu">reynol@illinois.edu</a>

College Contact [Nicole Turner](#)

College Contact  
Email

[nicturn@illinois.edu](mailto:nicturn@illinois.edu)

College Budget  
Officer

College Budget  
Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

Does this program have inter-departmental administration?

No

## Proposal Title

Effective Catalog Term      Fall 2024

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Revise the Concentration in Instrumental Conducting Orchestra in the Doctor of Musical Arts in Music in the College of Fine and Applied Arts and the Graduate College

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

## Program Justification

Provide a brief description of what changes are being made to the program.

1. Concentration project reorganization, per request of provost's office, to bring concentration requirements for program on same page of each concentration's requirements and add concentration table to main program catalog page.
  - 1a. this moves MUSC 528, taken twice, as a table from the DMA program requirements into this concentration proposal.
  - 1b. Added Other Requirements table from DMA into the POS.
2. Correction to fix credit hours awarded for program from MUS 546 and 547 (counted incorrectly as 12 credit hours, but should be 8 as they are each 4 credit hour courses).
3. Add 4 hours of electives due to correction in #3 which reduces program hours by 4 and the addition of 4 keeps the program hours the same.
4. Advanced Music History or Performance Practice is renamed to Advanced Musicology

or Performance Practice

5. Remove superscript on Electives

6. A question was asked about what courses the Cognate includes, which is detailed in the School of Music Grad Handbook.

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (<http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/>)

No

Why are these changes necessary?

1, 1a,1b. Because a DMA concentration is required, this concentration catalog page will list all DMA requirements and concentration requirements instead of solely the concentration requirements.

2. When the degree was established, for some reason a sequence of two four-credit required courses (MUS 546 and 547) was given 12 credits in the DMA. To correct this problem, this revision reduces those credits to 8

3. The remaining 4 credits to electives so that the total program hours are not reduced.

4. The word musicology literally means "the study of music," encompassing all aspects of music in all cultures and all historical periods. Therefore, it is more broad than music history and is the currently used term in the school of music in place of music history to reflect the broader meaning.

5. There are no footnotes, so there is no need for a superscript.

6. Cognate info from the 23-24 handbook is at [https://files.webservices.illinois.edu/8011/graduatehandbook2023\\_revised\\_july2023\\_final.pdf](https://files.webservices.illinois.edu/8011/graduatehandbook2023_revised_july2023_final.pdf).

A cognate field in music or a minor in an area outside of music is available to students, subject to the approval of the student's major division and the division or non-music department in which the cognate field or minor is proposed

## Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

No

## Program Regulation and Assessment

### Plan to Assess and Improve Student Learning

*Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.*

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

1. Develop conducting skills at the highest professional level, using creative and critical thinking to inform stylistic choices and artistic expression, while demonstrating appropriate spontaneity, and will communicate their artistry to diverse audiences; in addition, students will demonstrate effective, musical, and efficient rehearsal techniques.

2. Develop a secondary area of expertise to demonstrate discipline-related breadth at an advanced level, and/or the acquisition of new professional skills.

3. Demonstrate an ability to summarize, synthesize and critique disciplinary content in relation to their major and secondary (cognate) areas of study; in the major area, students will demonstrate a thorough knowledge of the core repertoire.

4. Demonstrate effective analytical and interpretative skills in music theory, musicology and/or performance practice, as well as an ability to communicate an advanced understanding and evaluation of musical knowledge and ideas in written and/or oral forms.

5. Pursue specialized studies, to develop expertise and an ability to synthesize knowledge in areas of interest that enhance their required curriculum and/or professional goals.

6. Utilize and apply appropriate research methods to explore a focused research topic and to contribute original perspectives to discipline-related knowledge, communicating their research findings clearly and professionally in written, oral, and performative forms.

7. In addition, many Illinois DMA students will develop experience and expertise in instruction, pedagogy, and student assessment in at least one area of musical study, also gaining insights into rehearsal strategies for large ensemble in the major area, and appropriate methods of student evaluation.

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program  
Description and  
Requirements



Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

### Program of Study

Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

Revised programs [Music Instr Cond Orch DMA side by side FA 24.docx](#)

Attach a revised Sample Sequence (for undergraduate program) or college-level forms.

### Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Statement for Programs of Study Catalog

### Requirements for the DMA in Music with a concentration in Instrumental Conducting Orchestra

#### Course List

Code	Title	Hours
	<a href="#">MUS 528Res &amp; Bibliography in Music (sections A1-A3)</a>	2
	<a href="#">MUS 528Res &amp; Bibliography in Music (sections B1-B2)</a>	2

#### Course List

Code	Title	Hours
<a href="#">MUS 546</a>	Orchestral Literature I	8
<a href="#">MUS 547</a>	and Orchestral Literature II	
<a href="#">MUS 572</a>	Doctoral Orchestral Conducting	16
	Advanced Musicology or Performance Practice	4
<del><a href="#">MUS 418</a></del>	<del>Regional Studies in Musicology</del>	
<a href="#">MUS 511</a>	Foundations and Methods of Musicology I	
<a href="#">MUS 512</a>	Fdns/Methods of Musicology II	
<a href="#">MUS 516</a>	Fieldwork and Ethnography	
<a href="#">MUS 517</a>	Topics in Instrumental Music	
<a href="#">MUS 518</a>	Regional Studies in Musicology	
<a href="#">MUS 519</a>	Analytical Methods: Musicology	
<a href="#">MUS 520</a>	Social Theory in Ethnomusicology	
<a href="#">MUS 521</a>	Historical Studies in 20thC Music	
<a href="#">MUS 522</a>	Special Topics Seminar	
<a href="#">MUS 523</a>	Seminar in Musicology	
<a href="#">MUS 524</a>	Seminar in Works of Select Composer	
<a href="#">MUS 526</a>	Baroque Performance Practice	
<a href="#">MUS 527</a>	Classical Performance Practice	

Code	Title	Hours
	Advanced Music Theory	4
<a href="#">MUS 400</a>	Counterpoint and Fugue (or <a href="#">MUS 408</a> (A-E) or <a href="#">MUS 507</a> )	
	Cognate field or minor area	8
	<del>Electives 1</del>	<del>8</del>
	<u>Electives</u>	<u>12</u>
Language Requirements:		
Courses taken to meet language requirements do not count toward the degree. See the departmental handbook for details.		
	Thesis Hours or Doctoral Project Hours Required – <a href="#">MUS 576/MUS 599</a> (min/max applied toward degree):	8
	Final Exam/Dissertation Defense Required	
	<u>Total Hours</u>	<u>64</u>
Dissertation Deposit Not Required		
<b><u>Other Requirements</u></b>		
Grad Other Degree Requirements		
Requirement	Description	
<u>Other requirements may overlap</u>		
<u>Concentration</u>	<u>Yes</u>	
<u>Minimum 500-level Hours Required Overall:</u>	<u>12</u>	
<u>Masters Degree Required for Admission to DMA?</u>	<u>Yes</u>	
<u>Qualifying Exam Required:</u>	<u>Yes</u>	
<u>Preliminary Exam Required:</u>	<u>Yes</u>	
<u>Minimum GPA:</u>	<u>3.0</u>	

## Program Relationships

Corresponding

Program(s):

Corresponding Program(s)
--------------------------

Music, DMA
------------

## Program Features

Academic Level      Graduate

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

Yes ~~No~~

Describe the plans for seeking specialized accreditation:

The School of Music at the University of Illinois has been accredited by the National Association of Schools of Music (NASM) since 1933.

Additional concentration notes (e.g., estimated enrollment, advising plans, etc.)

## Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

This is a minor curricular revision only affecting the balance of credit hours and will have no impact on enrollment or degrees awarded.

## Budget

Are there budgetary implications for this revision? No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

## Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?

No

Attach letters of support

Is this program requesting self-supporting status?

No

## Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

The change has no impact on faculty numbers, class sizes, or student-faculty ratios. No courses are added or removed from the degree; only the credit hours are amended.

## Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Library collections, resources and services are sufficient to support this concentration revision.

## EP Documentation

EP Control Number EP.25.025

Attach Rollback/ Approval Notices

This proposal requires HLC inquiry No

## DMI Documentation

Attach Final Approval Notices [U Program Review Comments KEY 812 9-20-24.docx](#)

Banner/Codebook Name Instrumental Conducting - Orchestra

Program Code: 5315

Minor Code	Conc Code	5315	Degree Code	AMUSD	Major Code
0265					

Senate Approval Date

Senate Conference Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval

Date

DOE Approval

Date

Effective Date:

Attached

Document

Justification for

this request

Program Reviewer

Comments

**Mary Lowry (lowry) (07/01/24 10:30 am):** Rollback: Please see email dated 7-1-2024.

**Mary Lowry (lowry) (09/20/24 3:04 pm):** U Program Review Comments are attached in DMI Documentation section.

Key: 812

Date Submitted: 10/07/24 5:07 pm

Viewing: **0278 : Journalism Minor**

Last approved: 02/26/20 6:11 pm

Last edit: 11/07/24 11:41 am

Changes proposed by: Mira Sotirovic

[Journalism Minor](#)

Catalog Pages

Using this

Program

Proposal Type:

## In Workflow

1. **U Program Review**
2. **1642 Committee Chair**
3. **1642 Head**
4. **KT Committee Chair**
5. **KT Dean**
6. **University Librarian**
7. **COTE Programs**
8. **Provost**
9. **Senate EPC**
10. Senate
11. U Senate Conf
12. Board of Trustees
13. IBHE
14. HLC
15. DMI

## Approval Path

1. 10/09/24 2:42 pm  
Donna Butler (dbutler):  
Approved for U Program Review
2. 10/10/24 12:10 pm  
Charles Ledford (stretch):  
Approved for 1642 Committee Chair
3. 10/10/24 3:21 pm  
Mira Sotirovic (sotirovi):  
Approved for 1642 Head
4. 10/25/24 2:15 pm  
Jenny Oyallon-Koloski (joyallon):  
Approved for KT Committee Chair

5. 10/25/24 2:19 pm  
Katie Clark  
(keclark):  
Approved for KT  
Dean
6. 10/25/24 3:10 pm  
Claire Stewart  
(clairest):  
Approved for  
University  
Librarian
7. 10/25/24 5:29 pm  
Suzanne Lee  
(suzannel):  
Approved for  
COTE Programs
8. 10/30/24 4:11 pm  
Brooke Newell  
(bsnewell):  
Approved for  
Provost

## History

1. Feb 26, 2020 by  
Stephanie Craft  
(scraft)

Minor (ex. European Union Studies)

This proposal is  
for a:  
Revision

## Administration Details

Official Program Name	Journalism Minor
Diploma Title	
Sponsor College	Media, College of
Sponsor Department	Journalism
Sponsor Name	<a href="#">Mira Sotirovic</a>
Sponsor Email	<a href="mailto:sotirovi@illinois.edu">sotirovi@illinois.edu</a>
College Contact	<a href="#">Katie Clark</a>

College Contact  
Email

College Budget  
Officer

College Budget  
Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

Does this program have inter-departmental administration?

No

## Proposal Title

Effective Catalog Term      Spring 2025

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Revise the Undergraduate Minor in Journalism in the College of Media

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

## Program Justification

Provide a brief description of what changes are being made to the program.

1. Update the minor program learning outcomes.
2. Add JOUR 452 as an alternative course for JOUR 205 in the minor core courses.
3. Add JOUR 456 as an alternative course for JOUR 250 in the minor core courses.
4. Add JOUR 310 as an alternative course for JOUR 311 in the minor core courses.
5. Remove JOUR 220, JOUR 360, JOUR 452, and JOUR 470 from the minor elective list.
6. Add JOUR 240, JOUR 410, JOUR 440, JOUR 472, and JOUR 473 to the elective list.
7. Removing footnotes in the description of program.



Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (<http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/>)

No

Why are these changes necessary?

1. The learning outcomes for this program were not included, so we have updated them in this proposal.
2. Allowing students in the minor to take JOUR 205 or JOUR 452 reflects the option offered to students in the journalism major as well. Students will learn the history of journalism in both courses.
3. Allowing students in the minor to choose from JOUR 250 or JOUR 456 reflects the option offered to students in the journalism major as well. Students will study diversity in journalism in both courses, but from different levels and perspectives.
4. Allowing students in the minor to choose from JOUR 310 or JOUR 311 reflects the option offered to students in the journalism major as well. Both courses cover media law, with JOUR 310 having a focus on law from a historical perspective.
5. JOUR 220 will no longer be taught regularly, so it has been removed from the elective list to provide students with a more up to date list of courses. JOUR 360 and JOUR 470 have not been taught recently and there are no plans to teach them. JOUR 452 has been moved to be an option for a core course instead of an elective in the minor.
6. JOUR 410, JOUR 472, and JOUR 473 are recently created courses that will be offered regularly going forward. Adding them to the elective list provides students with more option and flexibility when completing the minor.
7. Footnotes in the description of program are removed for accessibility purposes.

## Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

No

## Program Regulation and Assessment

### Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

1. Find engaging topics to report on.
2. Locate and interview key sources.
3. Analyze and visualize data.
4. Present impactful material in written, audio/visual, and interactive forms across media platforms.
5. Know journalism's roles in democracy.
6. Assess journalism's performance in fulfilling its roles.

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program

Description and

Requirements

Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

## Program of Study

*Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.*

An undergraduate minor should consist of at least 16 - and no more than 21 hours - of course work, with at least 6 hours of 300- or 400- level courses. Except for clearly remedial offerings, prerequisite courses within the sponsoring unit count towards the total; prerequisite courses outside the sponsoring unit do not count toward this total. The unit sponsoring the minor and that unit's college may set educationally necessary prerequisites for eligibility for the minor within these constraints. Does this proposal meet these criteria?

Yes

Revised programs [JOURMinor\\_SideBySide.xlsx](#)

Attach a revised Sample Sequence (for undergraduate program) or college-level forms.

## Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Statement for  
Programs of  
Study Catalog

### Course List

Code	Title	Hours
<a href="#">JOUR 200</a>	Introduction to Journalism	3
<a href="#">JOUR 205</a>	History of American Journalism	3
or <a href="#">JOUR 452</a>	Great Books of Journalism	
<a href="#">JOUR 250</a>	Journalism Ethics & Diversity	3
or <a href="#">JOUR 456</a>	Race, Ethnicity & Gender in Journalism	
<a href="#">JOUR 311</a>	Media Law	3
or <a href="#">JOUR 310</a>	Media Law in Historical Context	
Select two courses from the following:		6-7
<a href="#">JOUR 210</a>	Newsgathering Across Platforms	
<del>JOUR 220</del>	<del>News-Editing</del>	
<del>JOUR 360</del>	<del>Working with the Press</del>	
<a href="#">JOUR 240</a>	<a href="#">Introduction to Documentary Storytelling &amp; Production</a>	
<a href="#">JOUR 361</a>	Classics of Sports Journalism	
<a href="#">JOUR 410</a>	<a href="#">Data Storytelling for Journalists</a>	
<a href="#">JOUR 440</a>	<a href="#">Advanced Documentary Storytelling &amp; Production</a>	
<a href="#">JOUR 450</a>	Media and Public Opinion	
<a href="#">JOUR 451</a>	Research Methods in Journalism	
<del>JOUR 452</del>	<del>Great Books of Journalism</del>	
<a href="#">JOUR 453</a>	Crisis Communications	
<a href="#">JOUR 454</a>	Propaganda & the News Media	
<del>JOUR 470</del>	<del>International Reporting</del>	
<a href="#">JOUR 471</a>	Science Journalism	
<a href="#">JOUR 472</a>	<a href="#">Business Reporting</a>	
<a href="#">JOUR 473</a>	<a href="#">Environmental Journalism</a>	
<a href="#">JOUR 482</a>	Immersion Journalism	
<a href="#">JOUR 483</a>	Investigative Journalism	
<a href="#">Total Hours</a>		<a href="#">18</a>

~~1~~ *JOUR 200 is a prerequisite for JOUR 210.* ~~2~~

~~JOUR 200 and Quantitative Reasoning I are prerequisites for JOUR 451.~~

## Program Features

Academic Level Undergraduate

Is this minor?

A Comprehensive study in a single discipline

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Other than certification via the students' degree audits, is there any additional planned mechanism to award/honor successful completion of the minor?

No

## Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

## Enrollment

Will the department limit enrollment to the minor?

No

Describe how the department will monitor the admission to/enrollment in the minor.

No change from current.

Are there any prerequisites for the proposed minor?

No

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

The revision will offer to minors a selection of required courses currently available to majors and potentially increase enrollment.

## Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

## Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?

No

Attach letters of support

## Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

The proposal team consulted with Lisa Romero, Head of Communications Library, and, based upon their input, determined that the Library's resources, collections, and services are sufficient to meet the needs of the program outlined in this proposal.

## EP Documentation

EP Control Number            EP.25.025

Attach Rollback/ Approval Notices

This proposal requires HLC inquiry            No

## DMI Documentation

Attach Final Approval Notices            [U Program Review Comments KEY 289 Journalism Minor 10\\_9\\_2024.docx](#)

Banner/Codebook Name            Journalism

Program Code:            0278

Minor Code	0278	Conc Code	Degree Code	Major Code
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Senate Approval Date

Senate Conference Approval Date

BOT Approval Date

IBHE Approval  
Date

HLC Approval  
Date

DOE Approval  
Date

Effective Date:

Attached  
Document  
Justification for  
this request

Program Reviewer Comments **Brooke Newell (bsnewell) (10/09/24 8:51 am):** U Program Review Comments are attached in the DMI Documentation section