

# Deactivation Proposal

Date Submitted: 03/18/24 10:39 am

Viewing: **10KT5473BS & 10KS5473MS :**

**JP: Journalism, BS & MS**

Last approved: 03/14/24 1:00 pm

Last edit: 08/28/24 9:20 am

Changes proposed by: Katie Clark

Journalism BS-MS

Catalog Pages  
Using this  
Program

Proposal Type:

## In Workflow

1. U Program Review
2. 1642 Committee Chair
3. 1642 Head
4. KT Committee Chair
5. KT Dean
6. University Librarian
7. Grad\_College
8. COTE Programs
9. Provost
10. Senate EPC
11. Senate
12. U Senate Conf
13. Board of Trustees
14. IBHE
15. HLC
16. DOE
17. DMI

## Approval Path

1. 03/21/24 4:41 pm  
Donna Butler (dbutler):  
Approved for U Program Review
2. 03/22/24 9:23 am  
Alison Davis (alison7):  
Approved for 1642 Committee Chair
3. 03/22/24 10:02 am  
Mira Sotirovic (sotirovi):  
Approved for 1642 Head
4. 04/03/24 9:37 am  
Jenny Oyallon-Koloski (joyallon):

- Approved for KT  
Committee Chair
5. 04/03/24 11:59  
am  
Katie Clark  
(keclark):  
Approved for KT  
Dean
6. 04/05/24 1:40 pm  
Claire Stewart  
(clairrest):  
Approved for  
University  
Librarian
7. 05/01/24 2:21 pm  
Allison McKinney  
(agrindly):  
Approved for  
Grad\_College
8. 05/01/24 8:18 pm  
Suzanne Lee  
(suzannel):  
Approved for  
COTE Programs
9. 08/15/24 11:46  
am  
Brooke Newell  
(bsnewell):  
Approved for  
Provost

## History

1. Jan 8, 2021 by  
Deb Forgacs  
(dforgacs)
2. Mar 14, 2024 by  
Brianna Vargas-  
Gonzalez (bv4)

Joint Program (ex. Master of Public Health & PhD. in Community Health)

This proposal is  
for a:

~~Revision~~

[Phase Down/Elimination](#)

## Administration Details

Official Program Name JP: Journalism, BS & MS

Diploma Title

Sponsor College Media, College of

Sponsor Department Journalism

Sponsor Name [Mira Sotirovic](#)

Sponsor Email [sotirovi@illinois.edu](mailto:sotirovi@illinois.edu)

College Contact [Katie Clark](#)

College Contact Email

[keclark@illinois.edu](mailto:keclark@illinois.edu)

College Budget Officer

College Budget Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

Does this program have inter-departmental administration?  
No

## Proposal Title

Effective Catalog Term Fall 2024

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Eliminate the Joint Program in the Bachelor of Science in Journalism and Master of Science in Journalism in the College of Media and the Graduate College

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

## Program Justification

Provide a brief description of what changes are being made to the program.

This elimination will better differentiate the requirements and benefits of the standalone graduate degree options and reflect current course offerings. The joint degree program does not fulfill a need that is not already being served by the standalone BS and MS programs.

Why are these changes necessary?

The BS/MS in Journalism was not clearly distinguishable (in terms of curriculum or benefit to students) from pursuing the BS and MS programs in journalism separately. The BS/MS was left in place for "just in case" it filled a particular need we had not anticipated.

We have learned that, as expected, the BS/MS does not fulfill a particular need that cannot be filled by the standalone MS degrees program. No one is currently enrolled in the BS/MS program, and none has applied for admission since Spring 2020. (We admit in both fall and spring semesters.) A total of 4 students have completed the BS/MS program since 2015 -- one each in Spring 2017, Spring 2018, Fall 2018 and Spring 2020. To our knowledge, all students who entered the program graduated from the program.

This BS/MS elimination proposal is mostly a case of administrative clean-up. The faculty also have been working on tweaks to the standalone MS program. These changes have been discussed at regular faculty meetings.

## Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

No

## Program Regulation and Assessment

### Plan to Assess and Improve Student Learning

*Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.*

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

Not applicable. This is an elimination proposal.

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program

Description and

Requirements

Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

## Program of Study

*Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.*

### Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Statement for

Programs of

Study Catalog

### Choose one of two sequences:

**Sequence 1.** The Department of Journalism offers a 4 + 1 program leading to the Master of Science in Journalism for undergraduates enrolled in the Bachelor of Science in Journalism program at the University of Illinois. Students can apply for this program in the first semester of their junior year and will be encouraged to select their remaining undergraduate journalism elective courses at the 200- and 300-level from courses listed in the professional option other than the one they elected to follow in completing their undergraduate degree. As graduate students, they will enroll in a minimum of four advanced electives at the 400- and 500-levels, in addition to required graduate courses. Electives may be in areas inside or outside Journalism to allow them to pursue a topical specialization. Those electives would require the approval of the Director of Graduate Studies. Students with approved undergraduate journalism degrees from other institutions also are eligible to apply for this sequence. Those without undergraduate degrees in Journalism -- and who do not qualify for the deep knowledge or Sequence 2 track -- will be required to take JOUR 501 as an elective. **Total: 32 hours.**

First Year

Fall Semester

JOUR 505

Hours

4

Spring Semester

JOUR 500

Hours

4

First Year			
Fall Semester	Hours	Spring Semester	Hours
<u>JOUR 515</u> (Section A)	4	<u>JOUR 515</u> (Section B: Master's Project: Part 2)	4
Electives -- minimum of two JOUR 4xx courses, or other approved 400- and 500-level courses	8		
	16		8

Total Hours 24

**Students cannot repeat journalism electives at the 400-level taken as undergraduates. The Director of Journalism Graduate Studies must approve any non-Journalism courses that are chosen.**

**Sequence 2: Deep Knowledge.** The Department of Journalism offers a 12- month program leading to the Master of Science in Journalism for applicants who possess or are working toward advanced degrees in such fields as, but not limited to, the sciences, engineering, mathematics, health and medical fields, and technology. Mid-career professional journalists interested in advanced journalism courses are also encouraged to apply. **Total: 32 hours.**

First Year

Fall Semester	Hours	Spring Semester	Hours	Summer Semester	Hours
<u>JOUR 501</u>	4	<u>JOUR 500</u>	4	<u>JOUR 515</u> (Section B: Master's Project: Part 2)	4
<u>JOUR 505</u>	4	<u>JOUR 515</u> (Section A)	4		
Electives -- minimum of 4 hours at the JOUR 4xx level	4	Electives -- minimum of two JOUR 4xx courses	8		
	12		16		4

Total Hours 32

### Other Requirements

Grad Other Degree Requirements

Requirement	Description
Other requirements may overlap	
Minimum 500-level Hours Required Overall:	16
Minimum GPA:	3.0

## Program Relationships

Identify the existing programs to be joined:

Corresponding Program(s)
Journalism, BS
Journalism, MS

## Program Features

Academic Level	Undergraduate
	Graduate

What is the typical time to completion of this program?

N/A

What are the minimum Total Credit Hours required for this program?

N/A

What is the required GPA? N/A

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

## Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

## Admission Requirements

Desired Effective Admissions Term      Fall 2024

Is this revision a change to the admission status of the program?

No

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

## Phase Down/Elimination Enrollment

Does this program currently have enrollment? No

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

No students are currently enrolled in this program.

Number of Students in Program (estimate)

Year One Estimate

5th Year Estimate (or when fully implemented)

Estimated Annual Number of Degrees Awarded

Year One Estimate

5th Year Estimate (or when  
fully implemented)

## Budget

Will the program or revision require staffing (faculty, advisors, etc.)  
beyond what is currently available?

No

Additional Budget  
Information

Attach File(s)

## Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?

No

Attach letters of  
support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base  
Tuition, or Engineering Differential, or Social Work Online (no dollar amounts  
necessary)

Are you seeking a change in the tuition rate or differential for this  
program?

No

## Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size,  
teaching loads, student-faculty ratios, etc.

N/A We are eliminating this program.

## Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary  
please consult with the appropriate disciplinary specialist within the University Library.

Library collections, resources and services are not impacted by this proposal.

## EP Documentation



EP Control Number EP.25.004

Attach Rollback/Approval Notices [ep25004\\_email\\_from\\_sponsor\\_20240806.pdf](#)

This proposal requires HLC inquiry No

## DMI Documentation

Attach Final Approval Notices

Banner/Codebook Name JP: BS: BS/MS Journalism - UIUC & MS: BS/MS Journalism - UIUC

Program Code: 10KT5473BS & 10KS5473MS

Minor Code	Conc Code	5473	Degree Code	Major Code
0278				

Senate Approval Date

Senate Conference Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

DOE Approval Date

Effective Date:

Attached Document Justification for this request

Program Reviewer Comments

**From:** [Aronoff, Justin Evan](#)  
**To:** [Lehman, Barbara J](#)  
**Subject:** Fw: Senate EdPol question regarding your proposal  
**Date:** Monday, August 26, 2024 2:48:13 PM

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Hi Barb,

Can you please attach this to EP.25.004. Thank you.

-Justin

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**From:** Sotirovic, Mira <sotirovi@illinois.edu>  
**Sent:** Monday, August 26, 2024 8:41 AM  
**To:** Aronoff, Justin Evan <jaronoff@illinois.edu>  
**Subject:** Re: Senate EdPol question regarding your proposal

Dear Justin,

All the students who entered the joint BS and MS in journalism program graduated. There are no remaining students in the program. I've received a confirmation from Katie Clark, the College of Media Associate Dean for Student Services.

Thank you,  
Mira

On Aug 25, 2024, at 5:38 PM, Aronoff, Justin Evan <jaronoff@illinois.edu> wrote:

Hi Mira,

I'm shepherding your proposal to eliminate the joint program in the BS and MS in Journalism through the senate EdPol. One of the members of the EdPol committee raised a question about an aspect of the proposal that I was hoping you could help clarify.

In the Program Justification section, it states that, "To our knowledge, all students who entered the program graduated from the program." Can you please confirm that you have verified that all students who entered the program have graduated or clarify why it is not possible to determine if this is the case.

There is an EdPol meeting this Monday at 1:10, and if possible, I would greatly appreciate if you could respond to this before that meeting.

Thank you.

-Justin

Justin Aronoff, PhD  
Associate Professor  
Speech and Hearing Science Department  
University of Illinois at Urbana-Champaign