

APPROVED BY SENATE
04/22/2024

Program Change Request

New Proposal

Date Submitted: 02/20/24 10:07 am

Viewing: : **Global Studies, MS**

Last edit: 04/16/24 8:02 am

Changes proposed by: Steve Witt

In Workflow

1. **U Program Review**
2. **1535 Head**
3. **1411 Head**
4. **1597 Head**
5. **KV Dean**
6. **University Librarian**
7. **Grad_College**
8. **COTE Programs**
9. **Provost**
10. **Senate EPC**
11. Senate
12. U Senate Conf
13. Board of Trustees
14. IBHE
15. HLC
16. DOE
17. DMI

Approval Path

1. 02/22/24 4:23 pm
Donna Butler
(dbutler):
Approved for U
Program Review
2. 02/23/24 2:02 pm
Steve Witt
(switt):
Approved for 1535
Head
3. 02/26/24 12:53
pm
Matthias
Perdekamp
(mgp): Approved
for 1411 Head
4. 02/26/24 4:17 pm
Colleen Murphy
(colleenm):

Approved for 1597
Head

5. 02/27/24 9:50 am
Stephen Downie
(sdownie):

Approved for KV
Dean

6. 03/05/24 11:04
am

Claire Stewart
(clairrest):

Approved for
University
Librarian

7. 04/10/24 2:10 pm
Allison McKinney
(agrindly):

Approved for
Grad_College

8. 04/10/24 3:16 pm
Suzanne Lee
(suzannel):

Approved for
COTE Programs

9. 04/10/24 3:17 pm
Brooke Newell
(bsnewell):

Rollback to
Grad_College for
Provost

10. 04/10/24 4:22 pm
Allison McKinney
(agrindly):

Approved for
Grad_College

11. 04/10/24 4:47 pm
Suzanne Lee
(suzannel):

Approved for
COTE Programs

12. 04/11/24 8:01 am
Brooke Newell
(bsnewell):

Approved for
Provost

Proposal Type

Proposal Type:
Major (ex. Special Education)

Administration Details

Official Program Name	Global Studies, MS	
Diploma Title	Master of Science in Global Studies	
Sponsor College	Liberal Arts & Sciences	
Sponsor Department	Center for Global Studies	
Sponsor Name	Steve Witt, Director of the Center for Global Studies	
Sponsor Email	swwitt@illinois.edu	
College Contact	Stephen R. Downie	College Contact Email
	sdownie@illinois.edu	
College Budget Officer	Michael Wellens, Assistant Dean of Finance and Resource Planning	
College Budget Officer Email	wellens@illinois.edu	

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

Steve Witt, swwitt@illinois.edu

Does this program have inter-departmental administration?

Yes

Interdisciplinary Colleges and Departments (list other colleges/departments which are involved other than the sponsor chose above)

Please describe the oversight/governance for this program, e.g., traditional departmental/college governance. Inclusion of/roles of elected faculty committees? Inclusion of/roles of any advisory committees.

A committee appointed by the College of Liberal Arts and Sciences (LAS) and the following units will serve as the administering body of the Master of Science in Global Studies which shares core courses with the program. This committee will be responsible for overseeing admissions and advising for program's students consistent with the process in place in the academic home unit, LAS.

College	Liberal Arts & Sciences
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Department Program in Arms Control & Domestic &
International Security

Is there an additional department involved in governance?

Yes

College Liberal Arts & Sciences

Department Women & Gender in Global Perspectives

Is there an additional department involved in governance?

No

Proposal Title

Effective Catalog Spring 2025

Term

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberal Arts and Sciences, include the Graduate College for Grad Programs)

Establish the Master of Science in Global Studies in the College of Liberal Arts and Sciences and the Graduate College

Does this proposal have any related proposals that will also be revised during the next 6 weeks?

Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

No

Program Justification

Provide a brief justification of the program, including highlights of the program objectives, and the careers, occupations, or further educational opportunities for which the program will prepare graduates, when appropriate.

We propose to establish a Master of Science (MS) in Global Studies program. This builds upon the Center for Global Studies' (CGS) successful Global Studies Graduate Minor, the Women and Gender in Global Perspectives (WGPP) Gender Relations in International Development (GRID) Graduate Minor, and graduate level courses developed across campus through support from the Center for Global Studies (CGS), the Program in Arms Control & Domestic and International Security (ACDIS), and WGPP. It provides a professionally oriented graduate program that is complimentary to the LAS Global Studies B.A. program and Undergraduate Certificate in Global Security. This program will prepare students for leadership in international and domestic careers in non-governmental organizations (NGOs), government, business, and transnational organizations. Interdisciplinary coursework combined with domestic and international practicum opportunities will prepare graduates to meet the intellectual and practical challenges facing global governance and civil society organizations.

The MS in Global Studies curriculum includes three tracks: 1) Global Security; 2) Gender and Public Policy; and 3) Global Governance. The tracks involve a practicum or capstone project and demonstrated competency in a second language. The Illinois Global Institute (IGI) will provide administrative support, while day-to-day administration will be done by CGS. The division of labor between the sponsoring programs and the IGI is described in the attached Memorandum of Agreement.

Over the past decade, Global Studies has emerged on campuses around the United States and the world as a field that focuses interdisciplinary research and teaching on issues that affect the world's diverse populations at local, national, regional, and global levels. Governments, businesses, NGOs, trade groups, academic institutions and not-for-profit (NFP) organizations in the United States and worldwide have increasing needs for individuals with specialized training that will enable them to navigate, engage, and help to resolve some of the important issues challenging societies today. This program will help fulfill the demand for individuals with the interdisciplinary skills required to analyze global issues and work within the global arena.

The MS in Global Studies program combines theoretical and professional skills coursework with professional training. In this way, the program expects to provide a unique opportunity for students to prepare for careers in the private as well as public sectors, including national and global governing institutions, NGOs, and international business. By combining Illinois' nation-leading strengths in international and area studies with fields such as the data sciences and global health, this program will enable graduates to engage in focused interdisciplinary studies to address global issues with the contextual and cultural knowledge required to better inform and improve decision making.

Intellectual Coherence of the Field.

Global Studies is an interdisciplinary field concerned with understanding the historical

Global Studies is an interdisciplinary field concerned with understanding the historical and contemporary contexts that surround humanity's increasingly interconnected and overlapping technical, governance, security, and ecological systems. This field combines social science and humanistic approaches to understanding the cultures, histories, and contemporary contexts that contribute to understanding issues at a global level. According to US News and World Report, there are currently over 1,000 International/Global Studies degree programs at the undergraduate level. Fourteen of those programs are local to Illinois, ranging from Northwestern University and the University of Chicago to Illinois Wesleyan University in Bloomington-Normal and the University of Illinois at Urbana-Champaign.

These programs are also increasing at the graduate level. Internationally, there is a robust network of 37 graduate programs from 18 nations collaborating through the Global Studies Consortium (<https://globalstudiesconsortium.org/>). The consortium promotes and facilitates graduate teaching programs in global studies and fosters collaboration and development of best practices in graduate Global Studies education. This network of programs will provide key elements to support student mobility, curriculum development, and expansion of the field. In addition, a growing number of peer-reviewed journals support the growth and exploration of the field. However, no Illinois public university offers a graduate program in Global Studies (GS). Among our Big Ten University peers, only four institutions offer similar programs: Indiana University, the University of Iowa, the University of Michigan, and Rutgers.

Graduate programs in GS exist within research universities and provide professionally focused degree concentrations that promote interdisciplinary problem-solving by leveraging campus strengths and expertise. The MS in Global Studies builds upon the multiple GS-focused courses that CGS, WGGP, and ACDIS faculty affiliates have developed over the past two decades, many through funds from highly competitive U.S. Department of Education Title VI National Resource Center (NRC) grants (Title VI). These courses draw upon the university's unique strengths that span the physical sciences, humanities, and social sciences to form coherent yet distinct tracks in policy studies well suited for students who wish to engage in and study issues of global security, governance, or development.

Expertise of Campus Faculty and Staff.

Combined, CGS, WGGP, and ACDIS engage a large and interdisciplinary group of faculty and staff on campus, cooperating with 90 campus units and 370 faculty affiliates from 14 colleges and schools at Illinois. Throughout the long tenure of these programs, faculty have been able to draw upon resources in the form of networks, expertise, and external funding to develop and maintain interdisciplinary courses and activities that fall within each center's area of focus. The program will draw upon the expertise of this faculty network and an extensive history of course development to initiate and maintain this unique graduate program. Working in conjunction with faculty affiliates in all three programs, the partnering programs have developed a rich set of core courses, which constitute the required courses for the program. Like similar professionally oriented degree programs, the MS in Global Studies also leverages the existing strengths of the campus, providing access to numerous relevant courses from

across multiple units as elective course options available to supplement required courses. With advisor approval, students will be able to select such courses as electives toward the degree.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

Yes

Courses outside
of the sponsoring
department/interdisciplinary
departments

ACE 406 - Environmental Law
ACE 411 - Environment and Development
ACE 451 - Agriculture in Intl Dev
ACE 516 - Environmental Economics
AFST 510 - Problems in African History
AFST 522 - Development of African Studies
ANTH 405 - Contemporary Central America
ANTH 420 - Case Studies Global Heritage
ANTH 460 - Heritage Management
ANTH 466 - Class, Culture and Society
ANTH 485 - Anthropology of Policing
ANTH 488 - Modern Europe
ANTH 560 - Anthropology and Law
ANTH 594 - Cultural Heritage
ARCH 424 - Gender & Race in Contemp Arch
ATMS 447 - Climate Change Assessment
ATMS 507 - Climate Dynamics
ECON 415 - Environmental Economics
ECON 418 - Health Economics
ECON 420 - International Economics
ECON 450 - Development Economics
ECON 455 - Economics: Poverty Alleviation
ECON 550 - Econ of Development and Growth
EPOL 410 - Racial and Ethnic Families

EPOL 524 - Education and Human Rights
GGIS 410 - Green Development
GGIS 455 - Geog of Sub-Saharan Africa
GGIS 496 - Climate & Social Vulnerability
GGIS 520 - Production of Political Space
GWS 550 - Feminist Theories & Methods
GWS 590 - Topics in GWS
HIST 400 - War, Soc, Politics, & Culture
HIST 405 - History of Brazil from 1808
HIST 410 - Decolonization in Africa
HIST 411 - 20thC Africa Intellectual Hist
HIST 422 - Soc-Econ Hist Modern China
HIST 453 - Sex and Science
HIST 486 - Revivalism and Evangelicalism
HIST 507 - Prob in Latin American Hist
HIST 560 - Problems in Russian History
LER 566 - International HR Management
MCB 435 - Evolution of InfectiousDisease
MCB 436 - Global Biosecurity
NPRE 480 - Energy and Security
NPRE 481 - Writing on Technol & Security
NPRE 483 - Seminar on Security
NRES 439 - Env and Sustainable Dev
NRES 454 - GIS in Natural Resource Mgmt
PS 415 - Europe and the Mediterranean
PS 540 - Proseminar Comp Politics I
PS 546 - Comparative Political Behavior
PS 549 - Topics in Comparative Politics
PS 580 - Proseminar Intl Rel I
PS 582 - Intl Political Economy
PS 584 - International Cooperation
PS 589 - Topics in Intl Rel
REL 403 - Women in Muslim Societies
RST 570 - Cultural Aspects of Tourism
SOC 426 - Race, Ed Pol, and Soc Science
SOC 447 - Environmental Sociology
SOC 470 - Social Movements
SOCW 436 - Intl SW & Development
SOCW 455 - Social Work with Women
SOCW 521 - Leadership and Social Change
SOCW 554 - Inequalities In A Diverse Scty
HK 408 - Environmental Health
HK 414 - International Health
GLBL 440 - Global Health: Interven & Eval
GLBL 450 - Poverty Interventions and Eval
GLBL 499 - Special Topics

GLBL 500 - Global Society
GLBL 501 - Perspectives on Global Studies
GLBL 520 - Institutions Global Governance
GLBL 570 - Methodologies of Glibl Studies
GLBL 572 - Global Studies Practicum
GLBL 573 - Global Studies Project
GLBL 580 - Energy and Global Security

Please attach any [_MSGS Course Approvals_011724.pdf](#)
letters of [Master's in Global Studies_EMoodieLetter.pdf](#)
support/acknowledgement
for any
Instructional
Resources
consider faculty,
students, and/or
other impacted
units as
appropriate.

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

Global Studies is a field that focuses interdisciplinary research and teaching on issues that affect the world's diverse populations at local, national, regional, and global levels. The MS in Global Studies program is designed to produce broadly educated and well-trained scholars, practitioners and professionals. Our aim is to capitalize on scholarly synergies across campus, provide new educational pathways across disciplines, and develop students who will be future leaders with global impact. Every program graduate should:

1. Draw on the literature to develop an understanding of globalization and the framework of Global Studies;
2. Think critically about how globalization impacts global order, welfare and legitimacy;
3. Become familiar with the historical, ethical and philosophical questions underlying research in the field of Global Studies;
4. Gain practical experience of collecting, analyzing and evaluating data on a key global challenge of the 21st century;
5. Observe the analysis of and solutions to research problems that may arise when conducting research that is global in scale and scope;
6. Gain practical experience based on the understanding and application of theoretical knowledge in the field of Global Studies;
7. Translate the skills and knowledge students have gained in the classroom into professional experience exploring Global Studies phenomena or problems; and
8. Observe the analysis of and solutions to problems arising in professional work settings.

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

The MS in Global Studies program will follow a three-step approach to assessing and improving student learning.

Assessment Administration in the Units

1. The MS in Global Studies program will identify an individual or team who will coordinate the implementation of the plan.
2. The individual or team who will coordinate the implementation of the plan will share assessment information during an annual meeting of the program faculty and staff. At this meeting the program may also want to review enrollment information, student or course progression, degree completion, and other structural features of the student experience in addition to the evidence about student learning. The plan is to produce a report which will be distributed to the faculty and discussed at a faculty meeting. The meeting most likely would be held late in the Fall 2025 semester or early in the Spring 2026 semester.
3. The annual summary report includes the materials that form the basis of discussion at the annual meeting of the program faculty and staff, along with any recommendations made after considering the student learning assessment information presented; a template will be provided to collect this information.

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

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6. Gain practical experience based on the understanding and application of theoretical knowledge in the field of Global Studies;
7. Translate the skills and knowledge students have gained in the classroom into professional experience exploring Global Studies phenomena or problems; and
8. Observe the analysis of and solutions to problems arising in professional work settings.

Curriculum Mapping.

The MS in Global Studies program will develop a curriculum map that lists all required courses, program requirements, capstone experiences, and indicate where the course or learning experience contributes to each of the learning goals.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

1. The MS in Global Studies program will identify an individual or team who will coordinate the implementation of the assessment plan.
2. The individual or team who will coordinate the implementation of the plan will share assessment information during an annual meeting of the program faculty and staff. At this meeting the program may also want to review enrollment information, student or course progression, degree completion, and other structural features of the student experience in addition to the evidence about student learning. The plan is to produce a report which will be distributed to the faculty and discussed at a faculty meeting. The meeting most likely would be held late in the Fall 2025 semester or early in the Spring 2026 semester.
3. The annual summary report includes the materials that form the basis of discussion at the annual meeting of the program faculty and staff, along with any recommendations made after considering the student learning assessment information presented; a template will be provided to collect this information.
4. The MS in Global Studies program will plan to write at least three questions the units will pursue to better understand student learning at the degree level. This process will include describing the information needed to answer the questions and a timeline for what it would take to answer the question. Not every learning outcome needs to be assessed every year, but the program will target to assess all over a 5–8-year period. The expectation is that assessment (collecting evidence, interpreting evidence, or implementing changes) takes place every year.

Program

Description and

Requirements

Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

Attach Program of
Study-related
information such

as sample
sequences (for
undergraduate
programs) or
college-level
forms.

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

For the degree of Master of Science in Global Studies

program website: <https://cgs.illinois.edu/>

program faculty: Center for Global Studies Faculty

overview of college admissions & requirements: Liberal Arts & Sciences

college website: <https://las.illinois.edu/>

Master of Science in Global Studies

The Center for Global Studies (CGS), Program in Arms Control & Domestic and International Security (ACDIS), and the Women & Gender in Global Perspectives (WGPP) Program offer a Master of Science (MS) in Global Studies. To be admitted to this degree program, students apply through a joint application process through the Program in Global Studies and the Center which houses their chosen area of focus: 1) Global Security (ACDIS); 2) Gender and Public Policy (WGPP); and 3) Global Governance (CGS). Admission requirements follow in the next section. More detailed information may be obtained from the ACDIS (<https://acdis.illinois.edu/>), CGS (<https://cgs.illinois.edu/>), and WGPP (<https://wgpp.illinois.edu/>) offices.

Admission

Applicants for admission to the MS in Global Studies program should hold a bachelor's degree from an accredited institution of higher education. Each Global Studies student will be required to demonstrate knowledge of a second language through at least the level of a third year of instruction, with non-native English speakers exempt from this requirement. For students not admitted with this level of second language knowledge, this requirement can be completed through an elective language course and/or reading and writing activities in association with meeting the professional development or professional skills requirement. The Graduate Record Examination (GRE) scores (verbal, quantitative, and written), or other post-secondary examinations such as the Law School Admission Test (LSAT), Graduate Management Admission Test (GMAT), Medical College Admission Test (MCAT), are recommended but not required. International students are required to take the Test of English as a Foreign Language (TOEFL), with minimum scores set by the Graduate College. All admission requirements of the Graduate College also apply.

Applicants must submit the Graduate College application for admission, certified transcripts of all undergraduate and graduate work, a writing sample, and three letters of reference. Applicants must also submit to the Program in Global Studies a statement of purpose showing how the MS in Global Studies degree fits into their educational and career plans. This statement must show that the interdisciplinary nature of the MS in Global Studies, and their chosen track, will serve the student better than a disciplinary degree. Student applications will be assessed by the program administering their track through the joint-application process. Admission is ordinarily limited to the fall semester, but exceptions are made for spring and summer admission.

semester, but exceptions are made for spring and summer admission.

Statement for
Programs of
Study Catalog

Course List

Code	Title	Hours
Core Courses		12
<u>GLBL 570</u>	Methodologies of Global Studies	
<u>GLBL 500</u>	Global Society	
Choose one of the following (each student will declare a track upon admission to the program):		
<u>GLBL 520</u>	Institutions of Global Governance (Required for Global Governance Track)	
<u>GLBL 580</u>	Energy and Global Security (Required for Global Security Track)	
<u>WGGP 581</u>	Gender Relations & Intl Dev (Required for Gender and Public Policy Track)	
Professional Development Courses		4
Choose one of the following:		
<u>GLBL 572</u>	Global Studies Practicum	
<u>GLBL 573</u>	Global Studies Project	
(The advisor may approve a professional development course that includes a written paper on a study as an alternative to a project or practicum.)		
Track Elective Courses (Advisor approval is required for all electives)		16
(Additional 4 credit hours total of <u>GLBL 572</u> and <u>GLBL 573</u> may be applied as a Track Elective.)		
Global Governance Track		
<u>ACE 406</u>	Environmental Law	
<u>ACE 411</u>	Environment and Development	
<u>ACE 451</u>	Agriculture in Intl Dev	
<u>ACE 516</u>	Environmental Economics	
<u>AFST 522</u>	Development of African Studies	
<u>ANTH 420</u>	Case Studies Global Heritage	
<u>ANTH 460</u>	Heritage Management	
<u>ANTH 466</u>	Class, Culture and Society	
<u>ANTH 560</u>	Anthropology and Law	
<u>ANTH 594</u>	Cultural Heritage	
<u>ATMS 507</u>	Climate Dynamics	
<u>ECON 415</u>	Environmental Economics	
<u>ECON 418</u>	Health Economics	
<u>ECON 420</u>	International Economics	
<u>ECON 450</u>	Development Economics	
<u>ECON 455</u>	Economics of Poverty Alleviation in Developing Countries	
<u>ECON 550</u>	Econ of Development and Growth	
<u>EPOL 410</u>	Racial and Ethnic Families	
<u>EPOL 524</u>	Education and Human Rights	
<u>GGIS 410</u>	Green Development	
<u>GGIS 455</u>	Geography of Sub-Saharan Africa	

Code	Title	Hours
<u>GGIS 496</u>	Climate & Social Vulnerability	
<u>GGIS 520</u>	Political Ecology	
<u>GLBL 440</u>	Global Health: Interventions & Evaluations	
<u>GLBL 450</u>	Poverty Interventions and Evaluation	
<u>GLBL 499</u>	Special Topics	
<u>GLBL 501</u>	Perspectives on Global Studies	
<u>HIST 410</u>	Decolonization in Africa	
<u>HIST 411</u>	20thC Africa Intellectual Hist	
<u>HIST 453</u>	Sex and Science	
<u>HIST 486</u>	Revivalism and Evangelicalism	
<u>HK 408</u>	Environmental Health	
<u>HK 414</u>	International Health	
<u>MCB 436</u>	Global Biosecurity	
<u>NRES 439</u>	Env and Sustainable Dev	
<u>PS 580</u>	Proseminar Intl Rel I	
<u>PS 582</u>	Intl Political Economy	
<u>PS 584</u>	International Cooperation	
<u>RST 570</u>	Cultural Aspects of Tourism	
<u>SOC 426</u>	Race, Educational Policy, and Sociology	
<u>SOC 447</u>	Environmental Sociology	
<u>SOC 470</u>	Social Movements	
<u>SOCW 436</u>	Intl SW & Development	
<u>SOCW 521</u>	Leadership and Social Change	
<u>SOCW 554</u>	Inequalities In A Diverse Society	
<u>WGGP 581</u>	Gender Relations & Intl Dev	
Gender and Public Policy Track		
<u>ACE 411</u>	Environment and Development	
<u>ACE 451</u>	Agriculture in Intl Dev	
<u>AFST 522</u>	Development of African Studies	
<u>ARCH 424</u>	Gender & Race in Contemp Arch	
<u>ECON 450</u>	Development Economics	
<u>ECON 455</u>	Economics of Poverty Alleviation in Developing Countries	
<u>GGIS 410</u>	Green Development	
<u>GGIS 455</u>	Geography of Sub-Saharan Africa	
<u>GGIS 496</u>	Climate & Social Vulnerability	
<u>GWS 550</u>	Feminist Theories & Methods	
<u>GWS 590</u>	Topics in GWS	
<u>LER 566</u>	International HR Management	
<u>NRES 439</u>	Env and Sustainable Dev	
<u>REL 403</u>	Women in Muslim Societies	
<u>SOCW 455</u>	Social Work with Women	
Global Security Track		
<u>ACE 406</u>	Environmental Law	
<u>AFST 510</u>	Problems in African History	
<u>ANTH 405</u>	Contemporary Central America	

Code	Title	Hours
ANTH 485	Anthropology of Policing	
ANTH 488	Modern Europe	
ATMS 447	Climate Change Assessment	
ATMS 507	Climate Dynamics	
ECON 415	Environmental Economics	
GGIS 410	Green Development	
GGIS 455	Geography of Sub-Saharan Africa	
GGIS 496	Climate & Social Vulnerability	
HIST 400	War, Soc, Politics, & Culture	
HIST 405	History of Brazil from 1808	
HIST 422	Soc-Econ Hist Modern China	
HIST 507	Prob in Latin American Hist	
HIST 560	Problems in Russian History	
HK 408	Environmental Health	
HK 414	International Health	
MCB 435	Evolution of Infectious Disease	
MCB 436	Global Biosecurity	
NPRE 480	Energy and Security	
NPRE 481	Writing on Technol & Security	
NPRE 483	Seminar on Security	
NRES 454	GIS in Natural Resource Mgmt	
PS 415	Europe and the Mediterranean	
PS 540	Proseminar Comp Politics I	
PS 546	Comparative Political Behavior	
PS 549	Topics in Comparative Politics	
PS 580	Proseminar Intl Rel I	
PS 589	Topics in Intl Rel	
SOC 447	Environmental Sociology	
SOC 470	Social Movements	
Total Hours		32

Course List

Code	Title	Hours
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Other Requirements and Conditions (may overlap):

A minimum of 20 credit hours must be taken from the University of Illinois Urbana-Champaign campus.

A minimum of 12 500-level credit hours.

No courses used to fulfill any degree requirement may be taken using the "Credit/No Credit" option.

The minimum program GPA is 3.0.

Each Global Studies student will be required to demonstrate knowledge of a second language through at least the level of a third year of instruction, with non-native English speakers exempt from this requirement. For students not admitted with this level of second language knowledge, this requirement can be completed through an elective language course and/or reading and writing activities in association with meeting the professional development or professional skills requirement. Language courses will not count toward the degree.

Corresponding Degree MS Master of Science

Program Features

Academic Level Graduate

Does this major have transcripted concentrations? No

What is the typical time to completion of this program?
2 years

What are the minimum Total Credit Hours required for this program?
32

What is the required GPA? 3.0

CIP Code 302001 - International/Globalization Studies.

Is This a Teacher Certification Program?
No

Will specialized accreditation be sought for this program?
No

Delivery Method

This program is available:

On Campus and Online - 2 program types. Students can receive the entire program either on campus or online. Students can choose to take courses in either modality.

Describe the use of this delivery method:

The program is designed to allow students to choose face-to-face and online course delivery options as available. On campus students can take any of the course options, but online students will only be able to choose online course options. Instruction in all required GLOBL courses (GLOBL indicating the course subject) will be delivered online and in a hybrid format. The program is designed to allow some students to complete the degree off campus while employed or on an internship. This option allows for up to eight credit hours of GLOBL 572, Global Studies Practicum. Students with transfer credit or accessing another online course could complete the degree with a normal academic load during one semester on campus. Students in consultation with their advisor may select existing online course options for their electives, which constitute only 16 credit hours.

Admission Requirements

Desired Effective Admissions Term Fall 2025

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Students applying for the MS in Global Studies must follow the requirements of graduate and professional admissions as listed at: <https://grad.illinois.edu/admissions/apply/requirements>. There are no additional requirements.

Number of Students in Program (estimate)

Year One Estimate	15-20	5th Year Estimate (or when fully implemented)
60		

Estimated Annual Number of Degrees Awarded

Year One Estimate	10	5th Year Estimate (or when fully implemented)
45		

What is the matriculation term for this program?
Fall

Budget

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

Yes

Please

explain/describe:

The MS in Global Studies program will be administered by a Program Coordinator, who will manage admissions, financial aid, and advising. Program coordinator duties will be integrated into the CGS' current fully funded Outreach Coordinator position. This will become a separate position once tuition revenue and workload demand become sufficient to justify a new position. Additional program coordination required will initially be managed by the units responsible for the three tracks in cooperation with the LAS Global Studies B.A. degree, providing support for advising and practicum supervision. The tuition revenues from the initial cohort of 15 students will cover the costs of one Program Coordinator. As the program grows to 60 students, another Program Coordinator can be hired. Teaching of the core courses will be the responsibility of CGS, ACDIS, WGGP, and LAS Global Studies.

Additional Budget

Information

The figures below represent budget estimates for instruction, advising, and administration for the first year. This is an estimate based on the lowest end of our projected enrollment of 5 students in each track for a total of 15 students.

Tuition Allocation of 15 students assuming average revenue is \$21,768.

2022-23 Resident Rate: \$13,776

2022-23 Non-resident Rate: \$29,760

Projected Average Tuition Revenue per Student: \$21,768

Tuition per student will be distributed as follows:

College: \$7,836

Program: \$13,932

Based on an estimate enrollment of 15 students, the available revenue to the program will be \$208,973 to be applied towards program instruction, advising, administration, and the provision of scholarships.

The MS in Global Studies will be a self-supporting program as described by the Graduate College Handbook (<https://grad.illinois.edu/gradhandbook/costrec-selfsupport>). The self-supporting designation will provide multiple advantages to both students and the units administering the degree. Tuition generated from this program is not aimed at compensating for losses in other programs, since this is the only graduate degree offered by the collaborating units. Tuition will benefit directly the students enrolled in the program by funding instruction, providing access to high quality experiential learning experiences through faculty guided independent projects and practicum learning, and supporting the advising services required to ensure students receive a quality education and are placed for the job market. In addition,

tuition generated by the program will enable the units to provide both need and merit based funding to qualifying students through the creation of scholarships. At the departmental level, the self-supporting classification will allow courses currently funded by grant and endowment funds to be paid for by hard, tuition funding. In addition, it will allow the units to move grant funded aspects of positions into more solid sources, allowing the units to sustainably shift activities towards student centered learning, mentoring, and support. Courses developed for the program, however, will be open to all graduate students to pursue a graduate minor in either Global Studies or Gender Relations and International Development.

Attach File(s) [GLBL MS Budget Tables updated 01_17_2024.pdf](#)

Financial Resources

How does the unit intend to financially support this proposal?

Oversight for the program will be provided by the Center for Global Studies (CGS) in collaboration with the IGI, WGGP, and ACDIS. As noted previously, Title VI funding for the period of 2022-26 is seeding course development, program design, and the advising position. These external funds will carry the program to 2026 when it will be fully funded by tuition revenue.

With current U.S. Department of Education (USDOE) Title VI funding to seed the development of the program and future tuition income from fee-paying students, a need for additional state funding is not anticipated. Operations for each of the units proposing the major are presently funded by a combination of endowment, external and state funds through the IGI. Initial funding for CGS to develop the program was provided by the USDOE Title VI National Research Center (NRC) and Foreign Language and Area Studies (FLAS) Fellowship programs. Since 2003 the USDOE has designated CGS a Title VI National Resource Center (NRC) and Foreign Language and Area Studies (FLAS) Fellowship Program and awarded the Center, for the 2003-2006 period, \$718,612 in support of its NRC programs and \$354,000 in FLAS Fellowships. CGS was successfully awarded renewal of this status in each of the subsequent award periods with the most recent a total of \$1,910,000 for the 2022-26 cycle. This near-doubling of USDOE-awarded resources indicates the DOE's confidence in CGS' stewardship of its programs and funds. As part of its application to the USDOE programs, CGS committed to establishing an MS in Global Studies program.

Although students in the MS in Global Studies program will be able to apply for a non-waiver bearing fellowship through the Foreign Language and Area Studies (FLAS) program, the MS in Global Studies will not rely on FLAS tuition revenue as the core of student recruitment. The units anticipate dedicating a percentage of tuition revenue to additional scholarship to be offered on a need and merit basis.

Will the unit need to seek campus or other external resources?

No

Attach letters of support

[Global Studies MS SP22 Program Tuition Waiver Policy Proposal- request self supporting updated 12 23.pdf](#)

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

Graduate Base Tuition

Is this program requesting self-supporting status?

Yes

IBHE

Degree Program Title and Overview

What is the specific title of the proposed degree program as it would be listed in the IBHE Program Inventory? The name should be what typically is used for similar programs nationally. Provide a short description of the program, including highlights of the program objectives, and the careers, occupations, or further educational opportunities for which the program will prepare graduates.

Master of Science in Global Studies.

We propose to establish a Master of Science (MS) in Global Studies. This degree program builds upon the successful Global Studies Graduate Minor, Women and Gender in Global Perspectives (WGGP) Gender Relations in International Development (GRID) Graduate Minor, and graduate level courses developed across campus through support from Center for Global Studies (CGS), Program in Arms Control and International Security (ACDIS), and WGGP. It provides a professionally oriented graduate degree track that is complimentary to the LAS Global Studies B.A. degree and Undergraduate Certificate in Global Security. This program will prepare students for leadership in international and domestic careers in non-governmental organizations (NGOs), government, business, and transnational organizations. Interdisciplinary coursework combined with domestic and international practicum opportunities will prepare graduates to meet the intellectual and practical challenges facing global governance and civil society organizations. The MS in Global Studies curriculum includes three tracks: 1) Global Security; 2) Gender and Public Policy; and 3) Global Governance, with additional details provided in the next section.

Global Security: Students aiming for careers in government, and non-governmental commercial or non-profit sectors and interested that deal with matters related to national, international, and global security will gain preparation for work in interdisciplinary settings on issues related to prevention, conduct, and ameliorating effects of conflicts and potential conflicts in arenas involving conventional or unconventional weapons, environment stresses, natural disasters and disease, or interactions thereof.

Gender and Public Policy: The Gender and Public Policy track prepares students for leadership in international and domestic careers in government and non-profit agencies that focus on gender and policy issues.

Global Governance: This track will prepare students for leadership in international and domestic careers in non-governmental organizations (NGOs), government, business, and transnational organizations. This track is based on interdisciplinary and professional knowledge, as well as the conceptual frameworks, analytic tools, and methodologies from multiple fields. This track integrates students' specialized skills within the broader interdisciplinary, intellectual, and public policy demands of the challenges confronting the world's populations.

Illinois Administrative Code: 1050.30(a)(1): A) The objectives of the unit of instruction, research or public service are consistent with the mission of the college or university; B) The objectives of the unit of instruction, research or public service are consistent with what the unit title implies.

Institutional Context

University of Illinois at Urbana-Champaign

Describe the
historical and
university

context of the program's development. Include a short summary of any existing program(s) upon which this program will be built.

Explain the nature and degree of overlap with existing programs and, if such overlap exists, document consultation with the impacted program's home department(s).

The MS in Global Studies builds upon the successful Global Studies Graduate Minor, WGGP Gender Relations in International Development (GRID) Graduate Minor, and graduate level courses developed across campus through support from the Center for Global Studies, Program in Arms Control & Domestic and International Security, and Women and Gender in Global Perspectives Program. Support in this context is defined as both funding and leadership in advancing ideas that impact the curriculum. This MS in Global Studies provides a professionally oriented graduate degree option that supplements the LAS Global Studies B.A. degree and ACDIS Undergraduate Certificate in Global Security.

The graduate major is designed to complement, not compete, with graduate degree programs associated with the other international and area studies centers. Because the degrees from area studies centers are defined by geographical area, they do not generally overlap with or compete with global studies. The MS in Global Studies will also complement Ph.D. programs in many departments, especially the social sciences. Like the core courses in the GRID and Global Studies graduate minors, required courses will be open to students both in the program and those outside of it, providing opportunities for fertile interactions between students pursuing thesis research and professional development. The MS in Global Studies may also provide an opportunity for some students to pursue two degree programs, especially in fields such as law, business, education, architecture and planning, library and information science, and veterinary science.

The MS in Global Studies program will provide opportunities for allied and complementary master's degree programs, such as those in Russian and East European Studies, African Studies, and European Union Studies, to develop joint-degree programs. In addition, this MS in Global Studies program will provide future opportunities to recruit and retain undergraduate students through articulation with the LAS Global Studies BA program to allow students to earn a Global Studies bachelor's and MS in Global Studies degree within the University of Illinois.

While the University of Illinois has impressive degree programs, courses, and faculty engaged in a wide spectrum of global studies, notably in addressing global issues, it has only one advanced degree program in global studies. In 2005, CGS and the College of Education cooperated to create the Global Studies in Education concentration for the M.Ed., Ph.D., and Ed.D, all of which are currently thriving as both online and traditional degree programs. These degree programs focus on educational leadership, policy formation, and pedagogy, so they will remain quite distinct from the proposed MS in Global Studies degree.

There is a broadening spectrum of graduate programs in Global Studies across the U.S. as well as internationally. In January of 2019, UC Berkeley launched a new Global Studies program, joining campuses such as Arizona State University, University of California-Santa Barbara (UCSB), Rutgers, and University of North Carolina-Chapel Hill (UNC) to name a few of the domestic programs. The Illinois program is distinct in its focus on developing professional leadership and policy expertise in partnership with rich programs such as ACDIS and WGGP. This innovation distinguishes Illinois' approach to Global Studies by situating it within programs that receive broad faculty support. Undergraduate Global Studies majors and minors are increasing in number in the United States and abroad as well. An informal survey of the members of the Global Studies

United States and abroad as well. An informal survey of the members of the Global Studies Consortium, the major professional organization in the field, shows that there is a high to moderate increase in interest in Global Studies at their institutions. The Illinois LAS Global Studies BA degree has attracted some 250 majors in 2020-2021. Universities like the University of Indiana, UNC, and UCSB have even larger numbers of majors. By last count, Indiana had over 800 majors, North Carolina had over 800 majors, and UCSB over 1,000 majors. Developing the MS in Global Studies will position Illinois to both recruit students from these programs while bolstering its own undergraduate degree in Global Studies to keep pace with these peer institutions.

University of Illinois

Briefly describe how this program will support the University's mission, focus and/or current priorities. Demonstrate the program's consistency with and centrality to that mission.

The MS in Global Studies program leverages multiple areas of distinction at the University of Illinois to create an interdisciplinary degree program aimed at developing professionals with the ability to engage global issues that challenge humanity on local, national, and international levels. The program thus supports both the traditional land-grant mission of providing knowledge and technical expertise to Illinois residents, and serving more contemporary conceptions of a global public that benefits from and engages with the University. Guided by principles of the new campus strategic plan, this program capitalizes on scholarly synergies across campus, provides new educational pathways that enhance current programs to foster education across disciplines, and develops students who will be future leaders with global impact.

Measures to assess the program will follow the objectives of the IGI and focus the MS in Global Studies' ability to (a) provide transformative learning experiences, (b) make a visible societal impact, and (c) foster scholarship and innovation. Those measures will be collected and analyzed by looking at enrollment, learning objectives, and learning outcomes of the students in the program. Specific questions will follow campus self-study review guidelines and include:

What are the enrollment trends in the program, and to what degree will enrollment change over time?

How do the faculty associated with the program support student professional development?

To what degree are students successfully placed upon graduation?

To what degree are the learning objectives being achieved?

To what degree do learning objectives reflect student needs?

The MS in Global Studies builds upon the successful Global Studies Graduate Minor, WGGP Gender Relations in International Development (GRID) Graduate Minor, and graduate level courses developed across campus through support from the Center for Global Studies, Program in Arms Control and Domestic and International Security, and Women and Gender in Global Perspectives Program. The MS in Global Studies combines theoretical and professional skills coursework with professional training. In this way, the program expects to provide a unique opportunity for students to prepare for careers in the private as well as public sectors, including national and global governing institutions, NGOs, and international business. By combining Illinois' nation-leading strengths in international and area studies with fields such as the data sciences and global health, this program will enable graduates to engage in focused interdisciplinary studies to address global issues with the contextual and cultural knowledge required to better inform and improve decision making.

Each of the three programs involved in the MS in Global Studies (Center for Global Studies; Program for Arms Control, Domestic and International Security; Women Gender and Global Perspectives Program) have a rich history of developing and supporting degrees, minors, programs, certificates, and courses that position Illinois graduates for productive public engagement and success in their careers. Graduates of these programs have founded multiple NGOs, are leaders in public institutions, and

These programs have founded multiple NGOs, are leaders in public institutions, and excel in the private sector. The MS in Global Studies will provide value added to the disciplinary and professional credentials of students. Their advanced academic certification will increase their competitive positions and opportunities to be hired by agencies in academia, business, corporations, government, foundations, international organizations, and national and international NGOs. The combination of the specialized expertise that they bring to a post, and an understanding of how their expertise and the organization which hired them is situated in a globalizing world, makes their candidacies for these posts more attractive. Compared to those entering the employment field with only an undergraduate preparation suitable for admission to the MS in Global Studies, completion of the degree will provide a cost-effective alternative for graduates seeking employment. In addition, the program will offer people in fields that focus on global issues options for career advancement. The Society for Human Resource Management (2018) reports that in 2018, 54 percent of US employers offer tuition assistance to their employees. Within the military, programs such as the Advanced Civil Schooling (ACS) provide tuition funding for officers and officer candidates to earn advanced degrees. The MS in Global Studies program will provide an important resource to employers by enlarging a pool of graduates with specific skills and topical area knowledge relevant to global challenges.

Discuss projected future employment and/or additional educational opportunities for graduates of this program. Compare estimated demand with the estimated supply of graduates from this program and existing similar programs in the state. Where appropriate, provide documentation by citing data from such sources as employer surveys, current labor market analyses, and future workforce projections. (Whenever possible, use state and national labor data, such as that from the Illinois Department of Employment Security at <http://lmi.ides.state.il.us/> and/or the U.S. Bureau for Labor Statistics at <http://www.bls.gov/>).

As described in the Market Competitiveness section, there is strong need in both the private and public sector for graduates with skills to engage global problems and expertise in language and culture. The William and Mary University's 2014 conference on the future of international and foreign language studies documents the imperative for universities to develop programs and initiatives that promote U.S. global competence (Internationalization of U.S. Education in the 21st Century: The Future of International and Foreign Language Studies, April 11-13, 2014; <https://www.wm.edu/offices/revescenter/globalengagement/internationalization/index.php>). Multiple studies cited in this research conference point to the need for organizational leaders to have a greater capacity to work within global and inter-cultural environments. Another study notes evidence that U.S. businesses need employees with international expertise. The authors point out that in a survey with 836 respondents from "U.S. executives who have supervisory responsibility or are involved in human resource decisions," 43% of the respondents believed that "their overall business would increase a great deal if more international expertise was available among their staff," and a further 43% "indicated business would increase somewhat" (Daniel, S., Xie, F., Kedia, B. L., & Lodge, W., 2014. US business needs for employees with international expertise. Center for International Business Education and Research. University of Hawai'i at Manoa, p. 23). Fifty percent of respondents noted that "understanding global interconnectedness and country socio-economic knowledge was of great importance" (Daniel, S., Xie, F.,

and country, socio-economic knowledge was of great importance (Danner, S., Xie, H., Kedia, B. L., & Lodge, W., 2014, US business needs for employees with international expertise. Center for International Business Education and Research. University of Hawaii at Manoa, p. 21). The MS in Global Studies addresses these points directly. In addition to the resources provided by the career center, the MS in Global Studies Program Coordinator will work with students individually to provide career advising and help place students with internships and opportunities. Currently, the combined programs of ACDIS, CGS, and WCGP position Illinois graduates for productive public engagement and success in their careers. Recent program graduates have successfully entered the workforce in the Foreign Service, medicine, international career service events and outreach that involves industry, education, and engineering and many other essential public and private enterprises. In addition, a focused graduate program will expand upon the expertise required by these and similar organizations that support areas of national need; each workshop averages 75 undergraduate/graduate students and includes representatives from the Peace Corps, Department of State, Central Intelligence Agency (CIA) and the United Nations (UN) as well as a variety of NGOs. Visiting CGS lecturers, like the Director of the U.S. State Department Office of Opinion Research in the Bureau of Intelligence and Research, meet with groups of students to encourage them to consider government service as a career path. These activities evince CGS' commitment to student career development.

If letters of support are available attach them here:

[Market Competitiveness_updated_12_23.pdf](#)

Comparable Programs in Illinois

Illinois Administrative Code: 1050.30(a)(6): B) The unit of instruction, research or public service meets a need that is not currently met by existing institutions and units of instruction, research or public service. For additional information about similar programs, check the Degree Program Inventory on the IBHE website (https://www.ibhe.org/ProgInv_Prog.aspx) and review the Notice of Intent website for programs being planned (<https://legacy2.ibhe.org/ODA/tracking/NOI/NOISearch.asp>).

Identify similar programs and sponsoring institutions in the state, at both public and private colleges and universities. Compare the proposed program with these programs, and discuss its potential impact upon them. Provide complete responses, do not reference website links.

No Illinois public universities offer a graduate program in Global Studies. Only two comparable programs in Illinois exist, and those are at private universities in Chicago: DePaul University's International Studies program and Loyola University's International Affairs MA. However, unlike the Global Studies program, the program at DePaul emphasizes social theory, independent research and writing grounded in social and cultural theory and international political economy. DePaul's program also prepares students for future doctoral studies, whereas the proposed Global Studies program aims to prepare students for future careers through specific thematic tracks. Thus, both the International Studies program's theoretical grounding and student outcomes are different from the proposed MS in Global Studies, and no real impact is expected on DePaul's program. While the Loyola University program has similar goals toward career advancement, its program is directed towards working professionals in the Chicago area through evening courses rather than serving potential students from throughout the state of Illinois.

Comparable
Programs in
Illinois Attach
Documents

[Graduate College Required Expanded Justification updated 12 23.pdf](#)

A Thriving Illinois: Higher Education Paths to Equity, Sustainability, and Growth

IBHE is charged to develop a strategic plan to address the present and future aims and needs and requirements of higher education in Illinois (110 ILCS 205/6) (from Ch. 144, par. 186) Sec. 6).
Illinois Administrative Code:

1050.30(a)(6): A) The unit of instruction, research or public service is educationally and economically justified based on the educational priorities and needs of the citizens of Illinois Respond to the following questions about how the proposed program will support the three goals of A Thriving Illinois: Higher Education Paths to Equity, Sustainability, and Growth Strategic Plan.

Equity

Describe institutional-level plans to close equity gaps in access, progression, completion, and attainment and the implications for the proposed program. More specifically, provide institutional-level plans for attracting, recruiting, retaining, and completing a diverse group of students including working adults, students of color, transfer and low-income students and implications for the proposed program. Explain how progress will be monitored.

Institution-level plans: Access, progression, completion, and attainment.

At the System level, the University of Illinois prioritizes closing equity gaps among the citizens across Illinois, within our urban and rural communities, and beyond. While the fundamental needs that will drive greater economic vitality vary greatly across zip codes in the state, it is clear that closing equity gaps among our citizens remains crucial to achieving the mission of the University of Illinois System.

Supportive of IBHE's A Thriving Illinois plan and aligning its Equity Strategy #2, the UI System's Access 2030 Strategic Plan is a comprehensive initiative designed to increase the number of graduates from underrepresented groups by 50 percent by the end of the decade. This will include students from disadvantaged backgrounds – ethnic and racial, rural, and urban. This initiative will strengthen the University of Illinois' bedrock commitment to the public good, ensuring that as we work to improve life in our state, we are not leaving communities behind. It will build on ongoing efforts to create more opportunities for Illinoisans of all backgrounds. The initiative is being tooled to close equity gaps throughout the pipeline, working from Kindergarten through Grade 12 (K-12) through college, including our community colleges. Access 2030 embodies Equity Goal 2 of A Thriving Illinois, providing a framework for and supporting the three institutions' equity plans.

At the institution level, the University of Illinois Urbana-Champaign's (UIUC) diversity, equity, and inclusion work is led by the Office of the Vice Chancellor for Diversity, Equity, and Inclusion (OVCDEI). The OVCDEI's goals, ongoing assessments, and initiatives impact students as well as faculty and staff, and student-focused programming sets the tone for the institution's efforts as they relate to all of A Thriving Illinois' equity strategies. In the 2022-2023 academic year, the institution launched a campus-wide climate assessment instrument to understand the degree to which students feel safe, accepted, and valued. The goal is to provide a quantitative sense of how individuals feel about their campus experiences. This assessment will include students' perceptions of the quality of their interactions with peers, faculty members, and administrators, including their sense of the campus as a place where they belong and are treated with respect. The university is partnering with the Association of American Universities (AAU), external organizations, and peer institutions to ensure the survey instrument is state of the art, has questions that shed light on multiple axes of diversity, and generates data that can be shared and benchmarked against peer institutions to tease out challenges that are unique to the UIUC campus as well as those that are common to peer universities.

In keeping with the institutional framework led by the OVCDEI, the University of Illinois at Urbana-Champaign is engaged with a number of efforts to strategically support and

at Urbana-Champaign is engaged with a number of efforts to strategically support and bolster equity on campus. For example, in July 2020, the university pledged \$2 million annually for the Chancellor's Call to Action to Address Racism and Social Injustice to focus the intellectual and scholarly talent of the university to examine two of the greatest challenges facing society and seek new solutions. The 2021 submitted proposals underwent a vigorous and scholarly review that included pre-proposal submission, evaluation, a request to prepare a fully proposal, further assessment from both internal and external evaluators, and funding notification. Ninety-two proposals were submitted and 22 were funded, for a total of \$1,630,373. The remainder of the funds will support a symposium and other programmatic operations. Principle Investigators leading the funded proposals represent eight colleges and two administrative units across 17 departments.

A significant number of Illinois graduate students also did their undergraduate studies at Illinois, thus increasing access and attainment for undergraduate degrees can support increased access for graduate degrees. Looking at the last four years, campus graduate programs have been able to successfully recruit and enroll between 700 and 800 students from UIUC undergraduate programs, which is approximately 19% of UIUC total new enrollments each year. Looking specifically at those from domestic underrepresented populations, campus has been able to successfully recruit and enroll between 100-130 students from campus undergraduate programs, which accounts for approximately 30% of UIUC total new enrollments for these underrepresented populations each year. Accordingly, although targeted at the undergraduate population, the campus' Student Success Initiative (SSI) indirectly impacts graduate students too. Goals of the SSI are to: 1. increase access (reduce cost of attendance, increase aid, consider time to degree); 2. eliminate equity gaps (increase retention and graduation rates for underrepresented and minoritized students); 3. improve the Illinois experience (abandon "sink or swim" mentality, identify and broaden campus programs, support services, and opportunities for engagement). In February 2022, SSI hosted the inaugural Student Success Symposium, which engaged over 200 faculty, staff, and students. A variety of other projects emerged from SSI that have enabled the university to provide greater focus on recruitment efforts. United with the university's Mental Health Working Group, a comprehensive wellness website was implemented, the Faculty and Staff Mental Health Ambassador Program was piloted, and a Mental Health statement for syllabi was implemented. SSI members contributed to the planning of a UI System-wide Mental Health Symposium and received a \$5,000 grant to create Wellness Spaces on campus. Working toward a more streamlined Learning Management System (LMS) experience for students, SSI team members helped faculty migrate materials to Canvas. An SSI implementation team reviewed Article 3 of the Student Code on Academic Policies and Regulations with an equity lens, provided findings to the Provost's office, and recommended policy changes were implemented in the 2022-2023 Student Code.

Finally, the university hosts a series of outreach, recruitment, and transition programs on their Diversity, Equity and Inclusion website to improve access and successful outcomes in graduate education for students from historically underrepresented groups. The Summer Research Opportunities Program at Illinois brings highly

competitive undergraduate students for a nine-week introduction to graduate study. Participants conduct research under the mentorship of a faculty member in their chosen field of study, explore careers in research, attend workshops, and take part in team activities that prepare them for graduate study. ASPIRE Illinois recruits talented students from backgrounds typically underrepresented at elite institutions to consider attending graduate school at Illinois. Toward this aim, campus fosters a webinar series to guide students through the process of selecting a graduate program and submitting competitive applications. In addition, ASPIRE applicants are supported through direct contacts with Directors of Graduate Studies and faculty as well as through campus visits. The Community of Scholars visit weekend unites newly admitted students with their admitting graduate programs and with prospective peers. Through networking and orientation to the campus, students are able to better understand how graduate study at the university can support their short and long-term goals.

To support the graduate school application process, application fee waivers are provided for Illinois Promise students, Summer Research Opportunities Program participants, McNair Scholars, ASPIRE scholars, individuals with US military service and FreeApp applicants through a Big Ten Academic Alliance program to increase access to graduate education for diverse applicants.

College, Department, and Program-level plans: Access, progression, completion, and attainment.

CGS's equity plans to implement systemic solutions to increase access and opportunities for underserved communities closely align with the Illinois system's programs to foster Equity Strategies 1 and 2. Among the tools referenced are high-impact practices which CGS specializes in, specifically through study abroad programs and courses of language study. In Academic Year (AY) 22, CGS was awarded a 4-year Foreign Language and Area Studies (FLAS) grant that provides nearly \$1.4m in student awards, supporting approximately 56 research, travel, and language study fellowships, student research awards, and tuition scholarships for study away and study abroad. The FLAS fellowships support the study of critical languages for students' research and professional development. FLAS fellows are selected based on a combination of merit and need, ensuring that the program encourages and supports advanced language and international studies among students of need. Students in the MS in Global Studies will be able to apply for these as non-waiver fellowships, furthering the proposed program's ability to address gaps in equity.

In addition, CGS programs are open to the public which extends to traditionally underrepresented groups, including ethnic minorities, seniors, veterans and rural populations. All CGS in-person outreach activities are held in wheelchair accessible facilities. CGS virtual events are close-captioned, recorded and permanently archived. The CGS website and all streaming videos comply with accessibility standards, including American Sign Language (ASL) interpretation upon request and support access for users with screen readers. CGS disseminates info through campus organizations that target historically marginalized populations and co-sponsors and helps disseminate info about their events in turn.

In the administration of the MS in Global Studies, CGS will extend these practices toward recruiting and retaining students in order to close equity gaps. Working with the graduate college and the admissions office, CGS will monitor the success of its efforts through metrics of applications, admissions, and graduation rate in order to gauge progress and improve performance.

Describe program and institution-based high-impact practices and wrap-around student support services ensuring equitable access and success for students enrolled in the proposed program.

Institution-level high impact and wraparound support services.

Access 2030 demonstrates the University of Illinois' commitment to supporting "the ongoing learning renewal of students and systemic implementation of evidence-informed student support practices." This equity-focused plan includes emphasis on the three universities' summer bridge programs, proactive advising, and high-impact practices to support retention and to ensure equitable access and success.

In addition to Access 2030, the System supports students through the President's Research in Diversity Travel Assistance award. This competitive program, primarily for graduate students, has been established for the purpose of promoting diversity and the understanding of diversity within the University. Recipients are provided a certificate and funding up to \$600 to travel to a professional conference related to diversity or identity (such as those conferences involving race, gender, ethnicity, sexual orientation, disability, and national origin) to present papers, posters, or creative work in service to the University's interest in a diverse learning community.

At the institution level, the University of Illinois at Urbana-Champaign prides itself on the array of high-impact practices and services offered to students. These student support practices support the ongoing learning renewal of students and systemic implementation of evidence-informed student practices, which align with Equity Strategy 1 of A Thriving Illinois. The Counseling Center, Office of the Dean of Students, McKinley Health Center, and Student Assistance Center are accessible to all students via in-person or remote options to facilitate student wellness and retention. All students are encouraged to participate in workshops hosted by the university's Writer's Workshop and are eligible to receive assistance on writing projects through their writing assistants. For students with disabilities, Disability Resources & Educational Services (DRES) has helped thousands of students earn college degrees and Urbana-Champaign has been recognized as a national leader in the area of post-secondary education for persons with disabilities. Indeed, as the oldest post-secondary disability support program in the world, DRES has been associated with many programmatic innovations including:

- The seminal research which led to the development of the first architectural accessibility standards that would become the American National Standards Institute Standards;
- The first wheelchair-accessible fixed route bus system;
- The first accessible university residence halls;

- The first university service fraternity and advocacy group comprised of students with disabilities, Delta Sigma Omicron; and
- The first university to receive the Barrier-Free America Award from the Paralyzed Veterans of America (2012).

Additionally, poised at the crossroads of academic and student affairs, the Office of Minority Student Affairs (OMSA) is one of the oldest and most comprehensive student support programs in the nation. The OMSA has embodied the University of Illinois Urbana-Champaign's land-grant mission by championing access for all students and providing a comprehensive array of college preparatory and support services to bolster students' success since its inception. Programs such as AMPS (Academic Mentoring, Programs, and Services) through OMSA also align with A Thriving Illinois Equity Strategy 8 with the use of near-peer mentoring and staff as mentors/coaches. Graduate students serve as program assistants/mentors in the office. OMSA currently houses six departments.

The Office of Student Affairs, particularly through their Office of Inclusion and Intercultural Relations (OIIR), supports numerous programs aimed at supporting diverse groups of students including working adults, students of color, and transfer and low-income students (just a sampling of which are provided in this document. OIIR houses UIUC's cultural and resource centers and a variety of high-impact programs, such as programming, support, and services geared toward African American students, Latino/a students. Veteran support is provided through the Chez Veterans Center out of our College of Applied Health Sciences, which includes individualized academic and career coaching to support progress and address barriers, peer and professional mentoring to foster community and networking, and health and wellness services to promote psychosocial adjustments and well-being.

Other support services for graduate students include the Sloan University Center of Exemplary Mentoring and the Summer Predoctoral Institute. The Sloan University Center of Exemplary Mentoring at Illinois, funded by the Alfred P. Sloan Foundation is designed to broaden participation of Black, Latinx and Indigenous doctoral students in science, technology, engineering and mathematics (STEM) while catalyzing institutional change for student success. In addition to studying in highly ranked, world class programs, the program emphasizes mentoring, professional development, and social activities to help build a community of successful scholars who are well-prepared to become leaders in the workforce and in academia.

The Summer Predoctoral Institute is a nine-week program for incoming graduate students who have accepted their offer of admission to an Illinois graduate program. The Institute provides an advanced opportunity for graduate students to become quickly prepared for the rigors, culture and expectations of graduate school during the summer prior to the start of their graduate studies. The Institute offers an orientation, a series of seminars, and time to work with a research adviser in the student's academic unit.

Finally, the university has a robust Career Center which offers coaching and support

Finally, the university has a robust Career Center, which offers coaching and support students and connects them to opportunities, as they make career decisions and learn lifelong career management skills. They serve as leaders of the UIUC career services community.

College, department, and program-level high-impact and wraparound support services.

Explain institutional strategies being implemented to increase and retain faculty, staff, and administrators of color and the implications for the proposed program. Explain how progress will be monitored.

Institution-level efforts to recruit and retain faculty, staff, and administrators of color.

Aligned with Equity Strategy 3 (Implement equitable talent management to increase and retain faculty, staff, administrators, and trustees of color), the University of Illinois (UI) System and the UIUC Campus support efforts in this area, particularly in supporting underrepresented minority faculty. The Distinguished Faculty Recruitment Program has a stated goal of increasing underrepresented minority faculty. Since 2017, the System has committed \$20 million to this program, the recruitment of tenured, star, or rising faculty from a range of disciplines who can transform our universities by their exceptional scholarship and teaching. One criterion is that the faculty member "will enhance diversity in the unit and in the college." The Public Voices Fellowship is a year-long program open to tenured faculty to join a cohort of leaders, the majority of whom will be underrepresented (including women) and provide them with extraordinary support, leadership skills, and knowledge to ensure their ideas shape not only their fields, but also the greater public conversations of our age. The Leadership Initiative for Women Faculty brings together women faculty from across the UI System who are leaders and/or potential leaders to identify barriers to and facilitators for advancement of women. Finally, the System will also be providing funding in support of each university's faculty recruitment plans which will also emphasize the recruitment of underrepresented minority faculty.

As a campus, the University of Illinois Urbana-Champaign is committed to investing in strategic hiring of faculty to maintain our academic strengths, respond to student demand, and capture opportunities. Investments from the Office of the Provost in faculty hiring, retention, and development are critical to maintaining and enhancing the academic excellence of our campus, especially at a time when the competition for top talent is intense. The Next 150 strategic plan identified a major hiring initiative to expand faculty hiring in key areas over the next five years, with the goal of expanding the overall size of the faculty. While the COVID-19 pandemic slowed that initiative, the University remains committed to hiring with the goals of enhancing faculty diversity and meeting student demand.

Though all faculty hiring is a department and college-level decision, the campus has devoted significant resources to incentivize hiring activities that support diversity, recruitment, and retention goals. Prominent among those programs are the Targets of Opportunity Program (TOP) and the Dual Career Academic Couples (DCAC) program.

The TOP program provides recurring funds for salary support for hires that enhance campus diversity, including faculty from underrepresented groups and women in STEM fields. Nearly all of these hires are identified through a traditional search process. The Provost invests ~\$1 million per year in this recurring salary support for TOP. The Office of the Provost, in conjunction with the Office of the Vice Chancellor for Diversity, Equity, and Inclusion also announced a temporary modification to the TOP program to recruit more faculty of color. This initiative made an additional ~\$1 million available to units to support hiring in this area. For the DCAC program, the Provost provides recurring matching funds (i.e., 1/3 of the initial salary) if the partner is hired into a tenure track position through the DCAC program. Several years ago, the Provost modified the DCAC program to provide only non-recurring funding (1-3 years) for non-tenure track partner hires which has helped to reduce the overall cost of the program.

The campus also continues to fund postdoctoral fellowships targeted to underrepresented scholars in ethnic studies programs (e.g., Latina/Latino Studies, American Indian Studies, etc.) and through the Diversity Realized by Visioning Excellence (DRIVE) program. These programs are intended to help provide postdocs with an opportunity to build a foundation of scholarship that will prepare them for tenure track positions. While the ethnic studies postdocs are selected through a specific advertisement, the DRIVE program identifies candidates through a search process for open faculty positions.

Finally, through a partnership with the University System Office and departments, the Provost's Office also supports the Underrepresented Faculty Recruitment Program in making available non-recurring funds for research to enhance offers of employment. Awards up to \$20,000 per year for each of the first three years of employment were made available for those hired in the 2022-2023 academic year. The Provost's Office funds the additional search expenses incurred by bringing an additional candidate to campus if that person is from an underrepresented group.

Additional retention efforts include programming and development activities for executive officers and faculty members across ranks. Programming and resources for unit executive officers (EOs) equip them with the knowledge and skills necessary for leadership including ways to enhance their ability to support and mentor faculty within their units, particularly faculty members of color. The Office of the Provost also coordinates several leadership development programs to increase the pool of potential academic leaders on campus with intentional focus on supporting faculty members from marginalized and underrepresented groups to explore campus leadership and administrative roles.

The Office of the Provost also invests in faculty development. From recruitment to onboarding, through promotion, and retirement, faculty members have access to programming and resources designed to meet them and address their careers needs. The office also supports several institutional memberships that provide external resources to our faculty, such as the National Center for Faculty Development and Diversity (NCFDD) to ensure faculty members' continued access to NCFDD's resources.

To monitor progress of our efforts to recruit and retain faculty members of color on our campus, we collect, manage, and report annual data through the Division of Management Information and Office for Access and Equity. Additionally, we release a yearly report on hiring and retention of women faculty of color through the Women at Illinois report (e.g., 2020-2021 report and 2021-2022 report).

College, department, and program-level efforts to recruit and retain faculty, staff, and administrators of color.

As a unit of the Illinois Global Institute (IGI), CGS works closely within this structure to complement and implement institutional strategies to increase and retain faculty, staff, and administrators of color. The IGI and its units have an excellent record of recruitment and retention of faculty, staff, and administrators of color. As units deeply invested in building understanding about the Global South, among other world regions, at UIUC and its communities, the IGI has prioritized building connections between global communities and themes and underrepresented minority communities in the United States. The units are also attuned to experiences of ethnic, racial, gender, and religious minorities in world regions as well as the experiences of international students

Sustainability

Describe strategies and initiatives the institution plans to implement that makes the proposed program and college more generally affordable for students and their families, including those who have been historically underserved.

Institution-level affordability plans.

The University of Illinois and the University of Illinois System have been committed to implementing strategies to make college “more affordable, particularly those who have been historically underserved.”

The Graduate College Fellowship program provides financial support through fellowships and tuition and partial fee waivers to students from historically underrepresented groups. These awards include \$20,000 annual stipends for 1 year for master’s degree students and a \$25,000 annual stipend for 3 years for doctoral students along with additional funding commitments from their academic program for the remaining years of their studies. Annually, \$3.5 million dollars of campus funds are allocated to these fellowships.

In an effort to acknowledge financial constraints that may impact retention, in March 2020, the University of Illinois Urbana-Champaign raised the threshold that previously prevented course registration due to holds placed on student accounts resulting past-due balances of over \$200. The change now only impacts students whose past-due balance is over \$1,500. This proactive institutional response is an example of alignment with the Sustainability Goal, Strategy 3 of A Thriving Illinois.

College, department, and program affordability plans.

Tuition generated from this program is not aimed at compensating for losses in other programs, since this is the only graduate degree offered by the collaborating units. Tuition will benefit directly the students enrolled in the program by funding instruction, providing access to high quality experiential learning experiences through faculty guided independent projects and practicum learning, and supporting the advising services required to ensure students receive a quality education and are placed for the job market.

Importantly, tuition generated by the program will enable the units to provide both need based funding to qualifying students through the creation of scholarships. Further, students enrolled in the program will be eligible for other grant funded scholarships administered by Centers in the Illinois Global Institute through longstanding programs such as the US Department of Education's Title VI Foreign Language and Area Studies Fellowship. These scholarships support the education of historically underserved students by taking into account financial need in their assessment of applicants.

Provide tuition
cost analysis for
comparable
programs and

institutions in Illinois.

When analyzed against comparable programs in Illinois, tuition for the MS in Global Studies program is favorable. Among Illinois' public universities, this will be a unique offering and will provide significant cost advantages to Illinois residents.

For residents, annual tuition for the MS in Global Studies is \$13,776. Programs such as DePaul University's Master's in International Studies exceed this rate at \$17,832. Loyola University's MA in International Affairs tuition is currently \$20,344 for graduate programs.

Growth

Provide a supply and demand analysis for the proposed program that, at minimum, does the following: a) Provides evidence of student interest in the proposed program including any strategies to incentivize students to stay in Illinois. b) Identifies and provides evidence of a high-quality credential with viability for future careers.

Drawing on repeatedly renewed U.S. Higher Education Act Title VI support and Women and Gender in Global Perspectives (WGGP) endowment income, the Center for Global Studies and WGGP have a long history of outreach programs that have expanded from nearby audiences to broader availability, within the State of Illinois and beyond. For the ACDIS program, outreach includes U.S. National Laboratories including the one at Argonne, Illinois. Graduates remain in touch with the ACDIS program, including via a LinkedIn network. A particularly important feature of the MS in Global Studies program is its emphasis on academic credit for a range of 4–8 semester hours for a mentored external practicum program. Such assignments will be offered in industry, non-governmental organizations (NGOs), and in government with particular emphasis on the U.S. military. ACDIS has decades of experience of interactions with the U.S. armed forces undergraduate and graduate students on campus, a decade of supervision of U.S. Air Force National Defense Fellows, briefings of senior military officers, and a stint of the current ACDIS Director on the campus Military Education Council.

There are over 150,000 U.S. military officers at a rank where obtaining a master's degree is strongly encouraged and useful both for promotion and for employment after discharge. The MS in Global Studies curriculum is particularly well suited for this cohort. The U.S. military provides tuition support and some opportunities for on-campus study; and sufficient online courses and practicum opportunities will be available for those who need to complete all of the program off campus. The State of Illinois is fourth in the per capita number of military reserve personnel, with Ohio and Pennsylvania having only marginally more. Although active duty personnel are often assigned to some of the larger military installations elsewhere in the United States and abroad, they do show tendency to settle in Illinois after active duty.

Explain how the program engaged with business and industry in its development and how it will spur the state's economy by leveraging partnerships with local, regional, and state industry, business leaders and employers.

Illinois has historically been globally connected via transcontinental railways and inland waterways, including since St. Lawrence Seaway improvements in 1887 and 1932. O'Hare International Airport was the world's busiest from 1963–1998 and remains amongst the top 4. Aside from petroleum exporting states Texas and Louisiana, Illinois has the largest per capita export sales of any U.S. state, at over \$5,000 per capita in 2021. That \$65.9 billion in exports is diversified. The agricultural component, albeit important at \$11.2 billion, is nevertheless only 1/6 of the total. For example, recent reorganization of Caterpillar, with \$51 billion total sales and 57% of that outside North America, retains over 17,000 Illinois employees, with over 12,000 in the Peoria area alone and an innovation center working with the University in Champaign. In brief, international engagement and Illinois go hand in hand. The MS in Global Studies program will augment the already extensive interactions between the University of Illinois and these sectors of the Illinois' local, regional, and state business leaders and employers.

Describe how the proposed program will expand access and opportunities for students through high-impact practices including research opportunities, internships, apprenticeships, career pathways, and other field experiences.

As the program progresses, it will open up new educational opportunities. One of these should be expansion of opportunities for taking a broader set of elective courses online. This would help address the needs both of students who spend one semester on campus and those who complete the degree requirements fully online. Also expected is increased interest in a new course dealing with security analysis applications, building on the Global Security course that satisfies a core requirement in the Global Security track. Such an opportunity would be broadly useful, and particularly so for military officers pursuing the degree.

Explain how the proposed program will expand its models of teaching and learning, research, and/or public service and outreach that provide opportunity for students to succeed in the work of the future.

The MS in Global Studies program is designed to be fully integrated into the overall campus emphasis on excellence in education and research. All of the courses satisfying core degree requirements are planned to be open, without restriction, to students pursuing other campus master's and PhD degrees. For example, an interdisciplinary master's degree concentration in Energy Systems has the majority of its required core course student enrollments drawn from students pursuing other degrees. Approval of the MS in Global Studies program will also open up new graduate teaching assistant opportunities for students pursuing Ph.D. degrees.

The MS in Global Studies program will address three important aspects of international engagement. These are understanding global and regional contexts, addressing to pressing regional security challenges, and attention to particular impacts related to gender. Considerable groundwork has been done on campus both at the undergraduate and graduate education levels. That includes an undergraduate Global Studies Major with over 100 students, a Global Studies Graduate Minor currently at 19 students from its start in 2016, a Gender Relations in International Development Minor, and a long-standing undergraduate certificate in Global Security. While our undergraduates who go on to a Ph.D. often move to other institutions for variety of educational experience, the MS in Global Studies is well suited to host a stimulating interactive mix of our own undergraduates and enrollees from other states and abroad. The early target enrollments envision about 15–20 students. As those students graduate and the program becomes widely recognized for its unique mix of study tracks, it is reasonable to expect that its enrollment will more than double. That will allow for the original target numbers to be nurtured as retained campus undergraduates and enrollment of a comparable number of students with other and complementary backgrounds.

Beyond workforce need, describe how the program broadly addresses societal needs (e.g., cultural or liberal arts contribution, lifelong learning of Illinois residents, or civic participation).

The pressing problems of global and regional physical and food security exemplify a broader class of challenges where globally focused education is important for addressing societal needs. This program enhances knowledge base and understanding of, and as byproduct empathy for, people's lives globally. The importance of this is brought out in a curriculum component on climate change, where valuing welfare of people in developing countries turns out to be a necessary condition for a stable and effect international agreement on limiting greenhouse gas emissions. This concept applies more broadly to areas such as broader global environmental issues and tension between profits and ethics in international business connections. A key purpose of the MS in Global Studies program is to provide a focused education that brings together students with interest in and developing understanding of different aspects of these complex problems.

A central theme of the MS in Global Studies program goes beyond preparing students for employment opportunities, as central as that goal is. The World Health Organization has estimated that the number of people affected by hunger in 2021 was 828 million, an increase by 150 million from 2019. The University of Illinois played an important role in the Green Revolution, innovations that facilitate total production food if it reached a global population of nearly 8 billion. While more technical innovation would be helpful for feeding a UN extrapolation of 11 billion by 2100, a technological solution alone has not been not proving sufficient. With limited arable land in regions with still growing populations dealing with weather variability and climate change, other challenges are income distribution and security. All too often, women are left without adequate support to provide for some of the nearly 150 million inadequately fed young children and 45 million suffering from severe malnutrition. For so many millions of people, this is an ongoing and potentially avoidable crisis that predates its augmentation reflected by growing concerns about additional impacts of climate change. Food insecurity and conflict have contributed to growth of UN High Commission Refugee estimates of forcibly displaced persons to over 100 million by mid-2022.

To try to address these problems, over 230,000 people work for humanitarian organizations and UN programs, and also some of the estimated 300,000 who assist Red Cross and Red Crescent. These people, along with many others who are sovereign government employees, face a complex set of challenges. Needed to meet these and other security challenges are (a) an understanding of the regional contexts in which they unfold, (b) an appreciation of the gender component of their effects on adults and children, and (c) competence in analyzing and helping to implement solutions to the security problems that get in the way of solutions. The solutions, or lack thereof, do not just impact the people most directly affected. Frustration with lack of solutions spills over into migration, both continuing and sporadically en masse, that affects the political cohesion in developed countries as well.

A Thriving Illinois:
Higher Education

Program Description and Requirements

Illinois Administrative Code:

1050.30(b)(1) A) The caliber and content to the curriculum assure that the objectives of the unit of instruction will be achieved; B) The breadth and depth of the curriculum are consistent with what the title of the unit of instruction implies; C) The admission and graduation requirements for the unit of instruction are consistent with the stated objectives of the unit of instruction.

1050.30(b)(3): Appropriate steps shall be taken to assure that professional accreditation needed for licensure or entry into a profession as specified in the objectives of the unit of instruction is maintained or will be granted in a reasonable period of time.

1050.50 (a)(2)(C) Requirement for Programs in which State Licensure is Required for Employment in the Field: In the case of a program in which State licensure is required for employment in the field, a program can be found to be in good standing if the institution is able to provide evidence that program graduates are eligible to take the appropriate licensure examination and pass rates are maintained as specified in the objectives of the unit of instruction. If there is no such evidence, the institution shall report the program as flagged for review.

Program Description

Provide a description of the proposed program and its curriculum, including a list of the required core courses and short ("catalog") descriptions of each one. (This list should identify all courses newly developed for the program).

Provide Program Description here:

The MS in Global Studies program provides a professionally oriented graduate degree track that is complimentary to the LAS Global Studies B.A. degree and Undergraduate Certificate in Global Security. This program will prepare students for leadership in international and domestic careers in non-governmental organizations (NGOs), government, business, and transnational organizations. Interdisciplinary coursework combined with domestic and international practicum opportunities will prepare graduates to meet the intellectual and practical challenges facing global governance and civil society organizations.

The MS in Global Studies curriculum includes three tracks: 1) Global Security; 2) Gender and Public Policy; and 3) Global Governance. The tracks involve a practicum or capstone project and demonstrated competency in a second language.

The program is designed to allow students to choose face-to-face and online course delivery options. Instruction in the required GLOBL courses will be delivered online and in a hybrid format. Existing courses that will support the degree such as GLOBL 500 and 501 have already been converted to hybrid online formats in response to the COVID-19 pandemic, adding to online options for the degree. The program is designed to allow some students to complete the degree off campus while employed or on an internship. This option allows for up to eight credit hours of GLOBL 572, Global Studies Practicum. It is also facilitated by offering an online option the core requirements spring semester course GLOBL 580, Energy and Global Security. Students with transfer credit or accessing another online course could complete the degree with a normal academic load during one semester on campus. Students in consultation with their advisor may select existing online course options for their electives, which constitute only 16 credit hours.

GLOBL 500, Global Society (4 hours): Students will examine three propositions: (1) the existence of a global society; (2) the flaws of its principal, global institutions – the state, markets, and democracy; and (3) absent their reform, whether the global society is at risk. Prerequisite: Instructor Approval Required.

GLOBL 570, Methodologies of Global Studies (4 hours): Explores research methodologies within the social sciences and humanities that are often used for research concerning global and globalized problems. Examines both qualitative and quantitative methods with the aim of introducing students to tools and techniques that can be used in professional settings. Focuses on modeling, geographic information system (GIS), statistics, and other quantitative methods and also examines qualitative research methods. Rather than mastery of any one technology or method, this course seeks to build conversance with a variety of methods. 4 graduate hours. No professional credit.

One of:

GLOBL 520, Institutions of Global Governance (4 hours): Provides students with a conceptual and practical understanding of the scholarly and societal debates that relate

conceptual and practical understanding of the scholarly and societal debates that relate to the interdisciplinary study of global governance and the challenges faced in achieving fair and sustainable outcomes. 4 graduate hours. No professional credit. Prerequisite: GLBL 500 or consent of instructor.

GLBL 580, Energy and Global Security (4 hours): Explores the intersection between energy resources and global security by examining a broad range of modern security threats both globally and regionally, including the Middle East, East Asia, and Russia. Students will improve their quantitative and qualitative analysis skills through relevant problem sets and security-related simulations, analyze climate change projections with different policy choices and their economic and human security implications, and develop cross-disciplinary technical communication skills through project assignments requiring collaboration and communication between students having different backgrounds that emphasize qualitative and quantitative analyses. 4 graduate hours. No professional credit. Credit is not given toward graduation for GLBL 580 and NPRE 480 or GLBL 480 or PS 480. Prerequisite: Credit or concurrent enrollment in ENG 571 or GLBL 570, or consent of instructor.

WGPP 581, Gender Relations & International Development (4 hours.): Interdisciplinary seminar examining theoretical and empirical research on gender and the transformation of social and economic structures. Students will develop a comparative perspective on issues of women and public policy by contrasting and comparing such policies in North and South America, Eastern and Western Europe, Asia, and Africa. Same as GWS 512 and SOCW 581.

At least one professional development course:

GLBL 572 Global Studies Practicum credit: 1 to 8 Hours.

Awards credit for professional field experience combined with faculty-driven inquiry and reflection. Designed to provide students with experience of professional-level duties in an approved organization, in the form of internship, work, or volunteer service. This opportunity allows students to integrate the theory and knowledge of course content with the application of principles and practices in a work environment. 1 to 8 graduate hours. No professional credit. May be repeated in separate terms up to a maximum 8 graduate hours. Prerequisite: GLBL 500 or consent of instructor.

GLBL 573 Global Studies Project credit: 1 to 8 Hours.

Students will consult with a Global Studies faculty member approved by their program advisor to select and develop a project on a topic of their interest. Students and their faculty advisors will agree on the topic and scope of the project, which take the form of a policy analysis and proposal, system-level or conceptual design studies, feasibility studies, experimental work, detailed numerical simulations, or detailed theoretical analyses. 1 to 8 graduate hours. No professional credit. May be repeated in separate terms up to a maximum 8 graduate hours. Prerequisite: GLBL 500 or consent of instructor.

Attach Program

Description Files if
needed

Graduation Requirements

Provide a brief narrative description of all graduation requirements, including, but not limited to, credit hour requirements, and, where relevant, requirements for internship, practicum, or clinical. For a graduate program, summarize information about the requirements for completion of the thesis or dissertation, including the thesis committees, and the final defense of the thesis or dissertation. If a thesis or dissertation is not required in a graduate program, explain how the functional equivalent is achieved.

Students will be required to complete 32 graduate credit hours. This includes 12 hours of core courses of which 8 hours are shared by all students and 4 hours specific though the student's area of specialization (Global Security, Gender and Public Policy, and Global Governance). Students are also required to take 4 to 8 credit hours of professional development coursework that takes the form of a guided practicum or project. Each student will also select 16 credit hours of elective coursework in consultation with their advisor. There is no thesis required with the student's professional development work serving as a functional equivalent.

Core Courses

- GLBL 570, Methodologies of Global Studies (4 hours)
- GLBL 500, Global Society (4 hours)

Plus at least one of:

GLBL 520, Institutions of Global Governance (4 hours)

GLBL 580, Energy and Global Security (4 hours)

WGPP 581, Gender Relations & International Development (4 hours)

And at least one Professional Development Course:

GLBL 572, Global Studies Practicum (4 hours)

GLBL 573, Global Studies Project (4 hours)

Specialized Program Accreditation

Describe the institution's plan for seeking specialized accreditation for this program. Indicate if there is no specialized accreditation for this program or if it is not applicable.

Not applicable

Licensure or Certification for Graduates of the Program

If this program prepares graduates for entry into a career or profession that is regulated by the State of Illinois, describe how it is aligned with or meets licensure, certification, and/or entitlement requirements.

Not applicable

Plan to Evaluate and Improve the Program

Describe the program's evaluation plan.

1. The MS in Global Studies program will identify an individual or team who will coordinate the implementation of the assessment plan.
2. The individual or team who will coordinate the implementation of the plan will share assessment information during an annual meeting of the program faculty and staff. At this meeting the program may also want to review enrollment information, student or course progression, degree completion, and other structural features of the student experience in addition to the evidence about student learning. The plan is to produce a report which will be distributed to the faculty and discussed at a faculty meeting. The meeting most likely would be held late in the Fall 2025 semester or early in the Spring 2026 semester.
3. The annual summary report includes the materials that form the basis of discussion at the annual meeting of the program faculty and staff, along with any recommendations made after considering the student learning assessment information presented; a template will be provided to collect this information.
4. The MS in Global Studies program will plan to write at least three questions the units will pursue to better understand student learning at the degree level. This process will include describing the information needed to answer the questions and a timeline for what it would take to answer the question. Not every learning outcome needs to be assessed every year, but the program will target to assess all over a 5-8 year period. The expectation is that assessment (collecting evidence, interpreting evidence, or implementing changes) takes place every year.

Plan to Evaluate
and Improve the
Program
Attachments

Budget Narrative

Fiscal and Personnel Resources

Illinois Administrative Code: 1050.30(a)(5): A) The financial commitments to support the unit of instruction, research or public service are sufficient to ensure that the faculty and staff and support services necessary to offer the unit of instruction, research or public service can be acquired and maintained; B) Projections of revenues necessary to support the unit of instruction, research or public service are based on supportable estimates of state appropriations, local tax support, student tuition and fees, private gifts, and/or governmental grants and contracts.

Budget Rationale

Provide financial data that document the university's capacity to implement and sustain the proposed program and describe the program's sources of funding.

Is the unit's (Department, College, School) current budget adequate to support the program when fully implemented? If new resources are to be provided to the unit to support the program, what will be the source(s) of these funds? Is the program requesting new state funds? (During recent years, no new funds have been available from the state (IBHE) to support new degree programs).

The program will be fully supported by student tuition from MS in Global Studies students brought by the degree opportunity, thus there will not be a need to financially support the program beyond this.

Faculty Resources

Will current faculty be adequate to provide instruction for the new program or will additional faculty need to be hired? If additional hires will be made, please elaborate.

The proposed teaching responsibilities will be met by the existing core faculty affiliates and staff of ACDIS, CGS, WGGP, and LAS Global Studies. Instruction within the core degree requirements will be provided directly by each of the co-applicant programs. The MS in Global Studies also leverages the existing strengths of the campus, drawing upon 79 regularly offered courses from across 22 units. MS in Global Studies students will have access to these courses to complete their interdisciplinary tracks.

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

No immediate impact on faculty resources is foreseen as a result of the new graduate major. Anticipated enrollment for the program is expected to grow over three years to between 45 and 60 students who will be spread across the three tracks. Aside from the core courses, students will be enrolled in graduate courses that traditionally do not exceed class-size caps. Students enrolled in the major will take an average of at least 50% of their course requirements within the units managing the degree, with the remaining courses being electives. This program is comparable in its ratio of electives to required courses to other, established interdisciplinary professional master's degrees at Illinois. Based on the requirements of a comparable selection of nine other self-sufficient or cost-recovery Illinois degrees, electives that may be taken outside of the department range from 20% to 75% of credit hours. See section on Market Demand regarding how the unit will support student advising, including job placement and/or admission to advanced studies.

Describe how the unit will support student advising, including job placement and/or admission to advanced studies. Will current staff be adequate to implement and maintain the new program or will additional staff be hired? Will current advising staff be adequate to provide student support and advisement, including job placement and or admission to advanced studies? If additional hires will be made, please elaborate.

The MS in Global Studies will be administered by a Program Coordinator, who will manage admissions, financial aid, and advising in consultation with the CGS, ACDIS and WGGP Directors, and faculty advisory board sub-committees. Initially, this will be integrated within an existing Program Coordinator position, becoming full-time once enrollment will fully support a position.

Additional student advising and support will take place within each specialization by the Assistant and Associate Directors of ACDIS, WGGP, and CGS.

In addition to the resources provided by the career center, the MS in Global Studies Program Coordinator will work with students individually to provide career advising and help place students within practicum and internship opportunities. In addition, the programs within the IGI carry out a robust program on international careers that will be available to program students. Each year the Illinois Global Institute sponsors international career service events and outreach that involves industry, education, and the US government, resulting in successful placements. In addition, CGS collaborates with Illinois' Career Services and other NRCs on workshops for public service careers that support areas of national need; each workshop averages 75 undergraduate/graduate students and includes representatives from the Peace Corps, Department of State, CIA and UN as well as non-governmental organizations.

Are the unit's current facilities adequate to support the program when fully implemented? Will there need to be facility renovation or new construction to house the program?

The program will be housed in the Illinois Global Institute, which is in Coble Hall, 801 S. Wright St., Champaign, IL 61820.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

The program will not require further library resources. The program was organized in close conjunction with the Head of the International and Area Studies Library and Global Studies subject specialist, who is also the faculty sponsor for the program. The program will be supported by a Global Studies subject specialist librarian, who already supports CGS and ACDIS programming, and a Gender Studies subject specialist librarian. In addition, under its 2022-26 Title VI grant, CGS currently provides funding for a 0.50 FTE graduate assistant plus \$10,000 annually for the purchase of materials to support global studies. Since its inception, CGS, has provided approximately \$150,000 for the global studies collection support, which ensures students will have access to a deep collection to support coursework and research.

Summarize information about library resources for the program, including a list of key textbooks, a list of key text and electronic journals that will support this program, and a short summary of general library resources of the University that will be used by the program's faculty, students, and staff.

The University of Illinois at Urbana-Champaign Library is the U.S.' 2nd largest public academic research library with over 14M volumes and 24M items in all formats and languages. This includes 9M microforms, 270K print serials, 200K electronic serials, about 2M electronic books, 600K physical or digital media materials, millions of pages of manuscript materials and 629K maps. Housed in the main library and 25 specialized libraries, these extensive collections support scholarship and research in all disciplines.

Within the library, the International and Area Studies Library (IASL) curates a collection of materials that consist of nearly 2 million volumes in over 150 languages, which will support the program. Collections are focused on African Studies; East Asian Studies; European Union Studies; Global Studies; Latin American and Caribbean Studies; Middle East and North African Studies; Russian East European, and Eurasian Studies; and South Asian Studies. The combined expertise and research collections of the IASL constitutes one of the campus' gateways to information and scholarship related to area, international, and global studies, connecting students and scholars to the knowledge crucial to developing global competencies through the study of distinct nations and regions, as well as transnational issues and global concerns. The IASL faculty and staff marshal their expertise and the resources of the library to support its mission by delivering international reference services; engaging the campus community; publishing original research, developing resources and media; teaching; and developing world class collections. The IASL works closely with the International Global Institute to provide students with the resources they need to succeed.

The Global Studies librarian who ensures collections and services to support the new MS in Global Studies. The library subscribes to 73 GS-related online databases that provide fulltext and bibliographical access, including Columbia International Affairs Online (CIAO), Organisation for Economic Co-operation and Development (OECD) iLibrary and Public Affairs Information Service (PAIS) Index. The library is also a depository library for the U.S., the European Union (EU), the UN and Canadian documents and has large collections of documents related to GS from the OECD, World Bank, International Labour Organization (ILO), International Monetary Fund (IMF), Organization of American States (OAS) and General Agreement on Tariffs and Trade/World Trade Organization (GATT/WTO).

Journals to support the core courses in the program include the following: Global Networks, International Journal of Interdisciplinary Global Studies, Global Studies Law Review, global-e, Globalizations, Identities: Global Studies in Culture and Power, Journal of Environment and Development, Journal of Global History, Journal of World-Systems Research, New Global Studies, Third World Quarterly.

Are any sources of funding temporary (e.g., grant funding)? If so, how will the program be sustained once these funds are exhausted?

U.S. Department of Education Title VI National Resource Center funding has provided support to develop courses for the MS in Global Studies. The Center for Global Studies' current Title VI grant will provide limited support for instruction within the MS in Global Studies Program during the first two years of the program. Additionally, these grant funds will support 10% of the program coordinator's initial salary.

Once these funds are exhausted, the program will be sustained through tuition income.

If this is a graduate program, please discuss the intended use of graduate tuition waivers. If the program is dependent on the availability of waivers, how will the unit compensate for lost tuition revenue?

The MS in Global Studies will be a self-supporting program as described by the Graduate College Handbook (<https://grad.illinois.edu/gradhandbook/costrec-selfsupport>). Thus, the program will not be dependent on graduation tuition waiver. The self-supporting designation will provide multiple advantages to both students and the units administering the degree. Tuition generated from this program is not aimed at compensating for losses in other programs, since this is the only graduate degree offered by the collaborating units. Tuition will benefit directly the students enrolled in the program by funding instruction, providing access to high quality experiential learning experiences through faculty guided independent projects and practicum learning, and supporting the advising services required to ensure students receive a quality education and are placed for the job market. In addition, tuition generated by the program will enable the units to provide both need and merit based funding to qualifying students through the creation of fellowships.

Budget Narrative

Fiscal and

Personnel

Resources

Attachments

[GLBL MS Memorandum of Understanding updated1_17_2024.pdf](#)

Personnel Budget

Please complete all lines below; all fields are required. For fields where there is no anticipated cost or need, enter 0 or NA.

Category	Year One	Year Five	Notes
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Faculty (FTE)

Faculty FTE Year1	Faculty FTE Year 5	Faculty FTE Notes
1.5	2.5	The program's instructional costs will consist of only for the seven core courses, resulting in a FTE of only

Faculty FTE Year1	Faculty FTE Year 5	Faculty FTE Notes
		1.5 instructors.

Faculty (\$)

Faculty Year 1	Faculty Year 5	Faculty Notes
56000	81000	This number reflects the cost of instruction for the core courses administered by the program. By year five, the program anticipates adding additional course sections as enrollment grows.

Advising Staff (\$)

Advising Staff Year 1	Advising Staff Year 5	Advising Staff Notes
32500	65000	The program coordinator, who will provide the bulk of advising services, will begin as a .5 FTE position, moving to full-time by year five. This position will be supported in years 1 and 2 with grant funding from the Center for Global Studies' U.S. Department of Education Title VI NRC Grant.

Graduate

Students (\$)

Graduate Students Year 1	Graduate Students Year 5	Graduate Students Notes
0	0	NA

Other Personnel

Costs

Other Personnel Costs Year 1	Other Personnel Costs Year 5	Other Personnel Costs Notes
15000	30000	Administrative assistance will be provided through the Illinois Global Institute through its established shared services model through which units work collaboratively with specialize staff who support functions such as scheduling, human resources, and budget management.

Budget Narrative

Attachments

[MS Global Studies Budget Narrative_updated_01_17_2024.pdf](#)

Facilities and Equipment

Illinois Administrative Code: 1050.30(a)(4): A) Facilities, equipment and instructional resources (e.g., laboratory supplies and equipment, instructional materials, computational equipment) necessary to support high quality academic work in the unit of instruction, research or public service are available and maintained;

B) Clinical sites necessary to meet the objectives of the unit of instruction, research or public service;

C) Library holdings and acquisitions, owned or contracted for by the institution, that are necessary to support high quality instruction and scholarship in the unit of instruction, research and public service, are conveniently available and accessible, and can be maintained.

Describe the facilities and equipment that are available, or that will be available, to develop and maintain high quality in this program. Summarize information about buildings, classrooms, office space, laboratories and equipment, and other instructional technologies for the program.

As a program under the College of Liberal Arts and Sciences, the MS in Global Studies will have access to the facilities and teaching technologies of the college and University of Illinois.

The program will be administered from the Illinois Global Institute, which is in Coble Hall and provides office space and administrative support for CGS, WGPP, and ACDIS. These offices will be used for student advising and program meetings.

Instructional facilities and technologies will be supported through the College of Liberal Arts and Sciences, which has over 50 buildings on campus. Faculty and students will have access to the Applied Technology for Learning in the Arts & Sciences office (<https://atlas.illinois.edu/>). This office ensures access to classrooms with appropriate technologies and the capacity to provide robust online and hybrid learning support. Instruction is also supported by the campus' Center for Innovation in Teaching & Learning (<https://citl.illinois.edu/>).

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Will the program need additional technology beyond what is currently available for the unit?

No

Are there other costs associated with implementing the program?

No

Facilities and
Equipment
Attachments

Faculty and Staff

Illinois Administrative Code: 1050.30(a)(3): A) The academic preparation and experience of faculty and staff ensure that the objectives of the unit of instruction, research or public service are met; B) The academic preparation and experience of faculty and staff, as evidenced by level of degrees held, professional experience in the field of study and demonstrated knowledge of the field, ensure that they are able to fulfill their academic responsibilities; C) The involvement of faculty in the unit of instruction, research or public service is sufficient to cover the various fields of knowledge encompassed by the unit, to sustain scholarship appropriate to the unit, and to assure curricular continuity and consistency in student evaluation; D) Support personnel, including but not limited to counselors, administrators, clinical supervisors, and technical staff, which are directly assigned to the unit of instruction, research or public service, have the educational background and experience necessary to carry out their

assigned responsibilities.

Describe the personnel resources available to develop and maintain a high quality program, including faculty (full- and part-time, current and new), staff (full- and part-time, current and new), and the administrative structure that will be in place to oversee the program. Also include a description of faculty qualifications, the faculty evaluation and reward structure, and student support services that will be provided by faculty and staff.

Combined, CGS, WGGP, and ACDIS engage a large and interdisciplinary group of faculty and staff on campus, cooperating with 90 campus units and 370 faculty affiliates from 14 colleges and schools at Illinois. Throughout the long tenure of these programs, faculty have been able to draw upon resources in the form of networks, expertise, and external funding to develop and maintain interdisciplinary courses and activities that fall within each center's area of focus. The MS in Global Studies will draw upon the expertise of this faculty network and an extensive history of course development to initiate and maintain this unique graduate program. Working in conjunction with faculty affiliates in all three programs, the partnering programs have developed a rich set of core courses, which constitute the required courses for the degree. Like similar professionally oriented degree programs, the MS in Global Studies also leverages the existing strengths of the campus.

Summarize the major accomplishments of each key faculty member, including research/scholarship, publications, grant awards, honors and awards, etc. Include an abbreviated curriculum vitae or a short description.

The attached provides abbreviated biographies of the program faculty affiliates, illustrating the strengths of both the key faculty who will provide instruction in the program and those core faculty and affiliated faculty involved in the Centers.

Faculty and Staff

Attachments

[3_APPX_UIUC-CGS Biosketches.pdf](#)

HLC Section

Credit Hours

Existing or repackaged curricula (Courses from existing inventory of courses):	Number of Credit Hours: 37.5	12 Percent of Total:
Revised or redesigned curricula (Courses for which content has been revised for the new program):	Number of Credit Hours: 25	8 Percent of Total:
New curricula (Courses developed for the new program that have never been offered):	Number of Credit Hours: 37.5	12 Percent of Total:
Total Credit Hours of the Program:	Number of Credit	32

Hours: Percent of Total: 100

New Faculty Required

Will new faculty expertise or new faculty members be needed to launch this program?

No

Please explain

existing coverage:

As noted above, this program leverages the campus' rich interdisciplinary expertise in Global Studies to create a new interdisciplinary and professionally focused degree option.

Additional Funds

Will the proposed program require a large outlay of additional funds by the institution?

No

Institutional Funding

Please explain institutional funding for proposed program:

With current U.S. Department of Education (USDOE) Title VI funding to seed the development of the program and future tuition income from fee-paying students, a need for additional state funding is not anticipated. Operations for each of the units proposing the major are presently funded by a combination of endowment, external and state funds through the IGI.

Initial funding for CGS to develop the program was provided by the USDOE Title VI National Research Center (NRC) and Foreign Language and Area Studies (FLAS) Fellowship programs. Since 2003 the USDOE has designated CGS a Title VI National Resource Center (NRC) and Foreign Language and Area Studies (FLAS) Fellowship Program and awarded the Center, for the 2003-2006 period, \$718,612 in support of its NRC programs and \$354,000 in FLAS Fellowships. CGS was successfully awarded renewal of this status in each of the subsequent award periods with the most recent a total of \$1,910,000 for the 2018-22 cycle. This near doubling of USDOE-awarded resources indicates the USDOE's confidence in CGS' stewardship of its programs and funds. As part of its application to the USDOE programs, CGS committed to establishing an MS in Global Studies program.

EP Documentation

EP Control EP.24.118
Number

Attach [ep24118_email_to_and_response_from_sponsor_20240415.pdf](#)
Rollback/Approval

Notices

This proposal Yes
requires HLC
inquiry

DMI Documentation

Attach Final
Approval Notices

Banner/Codebook
Name

Program Code:

Minor Code	Conc Code	Degree Code	Major Code
---------------	--------------	----------------	---------------

Senate Approval
Date

Senate
Conference
Approval Date

BOT Approval
Date

IBHE Approval
Date

HLC Approval
Date

DOE Approval
Date

Effective Date:

Attached
Document

Justification for
this request

Program Reviewer
Comments

Deb Forgacs (dforgacs) (04/21/22 12:17 pm): Rollback: Requested.

Emily Stuby (eastuby) (04/21/22 2:11 pm): Rollback: Update sponsor

department.

Brooke Newell (bsnewell) (09/22/23 8:39 am): Rollback: Email sent to Steve, Donna, Stephen, and Andrea

Mary Lowry (lowry) (01/29/24 4:01 pm): Rollback: Please see email dated 1-29-24

Mary Lowry (lowry) (02/19/24 9:50 pm): Rollback: Please see email dated 2-19-24 for one more revision.

Steve Witt (switt) (02/23/24 11:55 am): Please change the Effective Catalog Term from Fall 2025 to Spring 2025.

Brooke Newell (bsnewell) (04/10/24 3:17 pm): Rollback: Per discussion with Allison (Grad College)

Key: 1067

ACE

From: [Low, Sarah](#)
To: [Ray, Andrea Lynne](#)
Subject: RE: REQUESTED: Master's Degree in Global Studies (MGS) Course Approval
Date: Wednesday, January 3, 2024 3:20:14 PM
Attachments: [image002.png](#)
[image003.png](#)
[image004.png](#)
[image005.png](#)
[image006.png](#)

I approve. Thank you and good luck!

Sarah Low
Head, Dept. of Agricultural and Consumer Economics

From: Ray, Andrea Lynne <aray@illinois.edu>
Sent: Wednesday, January 3, 2024 1:41 PM
To: Low, Sarah <salow2@illinois.edu>; Barnes, Teresa Ann <tbarnes2@illinois.edu>; Farnell, Brenda M <bfarnell@illinois.edu>; Rodriguez Suarez, Francisco <paco70@illinois.edu>; Nesbitt, Stephen <nesbitt@illinois.edu>; Deltas, George <deltas@illinois.edu>; Pak, Yoon <yoopak@illinois.edu>; Rota, Emanuel <rota@illinois.edu>; Cidell, Julie L <jcidell@illinois.edu>; Nguyen, Mimi Thi <mimin@illinois.edu>; Rabin, Dana <drabin@illinois.edu>; Graber, Kim C <kgrab@illinois.edu>; Hays, David Lyle <dlhays@illinois.edu>; Fulmer, Ingrid <if85@illinois.edu>; Bagchi, Milan K <mbagchi@illinois.edu>; Uddin, Rizwan <rizwan@illinois.edu>; Schooley, Robert Lee <schooley@illinois.edu>; Rudolph, Thomas J <rudolph@illinois.edu>; Ebel, Jonathan H <jebel@illinois.edu>; Stewart, Bill <wstewart@illinois.edu>; May, Reuben A Buford <rabm@illinois.edu>; Anderson, Steven G <sandersn@illinois.edu>; Murphy, Colleen <colleenm@illinois.edu>
Cc: Downie, Stephen R <sdownie@illinois.edu>
Subject: REQUESTED: Master's Degree in Global Studies (MGS) Course Approval
Importance: High

ACE Department Head, Sarah Low
(AFST) Director, Center for African Studies, Teresa Barnes
ANTH Department Head, Brenda Farnell
ARCH Department Head, Francisco Rodriguez-Suarez
ATMS Department Head, Stephen Nesbitt
ECON Department Head, George Deltas
EPOL Department Head, Yoon Pak
EURO Department Head, Emanuel Rota
GGIS Department Head, Julie Cidell
GWS Department Head, Mimi Nguyen
HIST Department Head, Dana Rabin
(WGGP) Director, Women and Gender in Global Perspectives Program, Colleen Murphy

HK Department Head, Kim Graber
LA Department Head, David Hays
LER Department Head, Ingrid Fulmer
MCB Department Head, Milan Bagchi
NPRES Department Head, Rizwan Uddin
NRES Department Head, Robert Schooley
PS Department Head, Thomas Rudolph
REL Department Head, Jonathan Ebel
RST Department Head, Bill Stewart
SOC Department Head, Reuben May
(SOCW) Dean, School of Social Work, Steven Anderson

Dear Colleagues,

Due to the length of time that it has taken to process this proposal, we are sending out an updated letter for approval of all of the elective courses.

This email seeks your unit's consent to list several courses as potential elective components of a new professionally oriented Graduate Master's Degree being developed by the Center for Global Studies (CGS); Program in Arms Control, Domestic & International Security (ACDIS); and Women and Gender in Global Perspectives (WGGP) Program. Each course is listed below for your review. We have also described how the program will limit the number of students in these elective classes. If your unit accepts having the listed courses included as electives, please respond to this email, noting your approval. Please also note any courses that you'd like to have removed from the list.

We are proposing to establish a master's degree in Global Studies (MGS), which will build upon the successful Global Studies Graduate Minor, WGGP Gender Relations in International Development (GRID) Graduate Minor, and graduate level courses developed across campus. This Master's Degree will provide a professionally oriented graduate degree track that is complimentary to the LAS Global Studies BA degree and Undergraduate Certificate in Global Security. This

degree will prepare students for leadership in international and domestic careers in non-governmental organizations (NGOs), government, business, and transnational organizations. Interdisciplinary coursework combined with domestic and international practicum opportunities will prepare graduates to meet the intellectual and practical challenges facing both public and private organizations.

We have developed the core curriculum for the degree and plan to enable students to select up to 16 credit hours in elective courses. This ensures students will have opportunities for interdisciplinary learning and allow them to take advantage of the rich resources available at a comprehensive research university. This degree will have a self-supporting classification, making it possible for the offering units to use tuition revenue to provide this educational opportunity and offer at least 16 hours of required core courses. Like other professionally oriented, interdisciplinary graduate degree programs, students will work with their advisors to identify appropriate elective courses relevant to each student's concentration and career goals. Advisor approval of the electives will be required to ensure students will have ample alternatives to complete the degree without other departments needing to commit to particular courses' continued offering. If your department wishes to limit the number of students in the MGS program from taking a course, you will only need to give sufficient notice to the MGS Program Advisor. Then the MGS Program Advisor would prioritize which students need the available slots.

A total of 70 courses will constitute the total number of potential electives in the MGS.

ACE 406	Environmental Law	HIST 422	Soc-Econ Hist Modern China
ACE 411	Environment and Development	HIST 453	Sex and Science
ACE 451	Agriculture in Intl Dev	HIST 507	Prob in Latin American Hist
AFST 522	Development of African Studies	HIST 510/AFST 510	Problems in African History
ANTH 405	Contemporary Central America	HIST 560	Problems in Russian History
ANTH 420	Case Studies Global Heritage	HK 408	Environmental Health
ANTH 460	Heritage Management	HK 414	International Health
ANTH 466	Class, Culture and Society	LA 594/ANTH 594	Cultural Heritage
ANTH 485	Anthropology of Policing	LER 566	International HR Management
ANTH 488	Modern Europe	MCB 435	Evolution of Infectious Disease
ANTH 560	Anthropology and Law	MCB 436	Global Biosecurity
ARCH 424	Gender & Race in Contemp Arch	NPRE 480	Energy and Security
ATMS 447	Climate Change Assessment	NPRE 481	Writing on Technol & Security
ATMS 507	Climate Dynamics	NPRE 483	Seminar on Security
ECON 415	Environmental Economics	NRES 439	Env and Sustainable Dev
ECON 418	Health Economics	NRES 454	GIS in Natural Resource Mgmt
ECON 420	International Economics	PS 540	Proseminar Comp Politics I
ECON 450	Development Economics	PS 546	Comparative Political Behavior
ECON 455	Economics: Poverty Alleviation	PS 549	Topics in Comparative Politics
ECON 550	Econ of Development and Growth	PS 580	Proseminar Intl Rel I
ECON 549/ACE 516	Environmental Economics	PS 582	Intl Political Economy
EPOL 410	Racial and Ethnic Families	PS 584	International Cooperation
EPOL 524	Education and Human Rights	PS 589	Topics in Intl Rel
EURO 415/PS 415	Europe and the Mediterranean	REL 403	Women in Muslim Societies
GGIS 412	Geospatial Tech & Society	REL 405	Jihad and Just War
GGIS 465	Transportation & Sustainability	REL 435/HIST 486	Revivalism and Evangelicalism
GGIS 466	Environmental Policy	RST 570	Cultural Aspects of Tourism

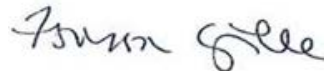
GGIS 520	Production of Political Space	SOC 426	Race, Ed Pol, and Soc Science
GWS 550	Feminist Theories & Methods	SOC 447	Environmental Sociology
GWS 590	Topics in GWS	SOC 470	Social Movements
HIST 400	War, Soc, Politics & Culture	SOCW 436	Intl SW & Development
HIST 405	History of Brazil from 1808	SOCW 455	Social Work with Women
HIST 410	Decolonization in Africa	SOCW 521	Leadership and Social Change
HIST 411	20thC Africa Intellectual Hist	SOCW 554	Inequalities In a Diverse Scty
HIST 412	Southern Africa Race & Power	WGGP 581	Gender Relations & Intl Dev

Thank you for considering this request and acknowledging that these courses may be added to our degree program. Please don't hesitate to contact us with any questions or concerns.

Sincerely,



Steve Witt PhD, Director, Center for Global Studies
Associate Professor
University of Illinois at Urbana-Champaign
Phone: 217.265.7518
swwitt@illinois.edu



Zsuzsa Gille, Director, Global Studies Program
Professor, Department of Sociology
University of Illinois at Urbana-Champaign
Phone: 217.333.0178
gille@illinois.edu



Flavia Andrade, Ph.D.
Interim Director, Women & Gender in Global Perspectives
Program
Associate Professor with tenure, School of Social Work
University of Illinois at Urbana-Champaign
Phone: 217.244.5240
fandrade@illinois.edu



Matthias Grosse Perdekamp
Director, ACDIS
Professor, Head of the Department of Physics
University of Illinois at Urbana Champaign
Phone: 217.333.6544
mgp@illinois.edu

Andrea Ray

Assistant to the LAS Associate Dean for Curricula and Academic Policy

College of Liberal Arts & Sciences
University of Illinois at Urbana-Champaign
2090 Lincoln Hall, MC-448
702 S. Wright Street
Urbana, IL 61801
217.333.2192

www.las.illinois.edu

I ILLINOIS

~~~~~  
"Do kind things for people. Not because of who they are or what they do in return, but because of who you are." —unknown

~~~~~  
Watch your thoughts; they become words.
Watch your words; they become actions.
Watch your actions; they become habits.
Watch your habits; they become character.
Watch your character; it becomes your destiny.

Under the Illinois Freedom of Information Act any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.

AFST**Re: Global Stu dies MS Electives**

Barnes, Teresa Ann <tbarnes2@illinois.edu>

Tue 10/17/2023 11:39 AM

To: Witt, Steven W <sw Witt@illinois.edu>; Barro, Maimouna Abdoulaye <barro@illinois.edu>
Cc: Tonini, Donna Catherine <tonini1@illinois.edu>; Pullen, Rosa <rmpullen@illinois.edu>; Murphy, Colleen <colleenm@illinois.edu>; Grosse Perdekamp, Matthias <mgp@illinois.edu>

Hi Steve, yes we still approve the listing of this course for MGS. The other course that would be appropriate is AFST 522, "Development of African Studies."

Thanks,

Terri

From: Witt, Steven W <sw Witt@illinois.edu>**Sent:** Tuesday, October 17, 2023 8:44 AM**To:** Barnes, Teresa Ann <tbarnes2@illinois.edu>; Barro, Maimouna Abdoulaye <barro@illinois.edu>**Cc:** Tonini, Donna Catherine <tonini1@illinois.edu>; Pullen, Rosa <rmpullen@illinois.edu>; Murphy, Colleen <colleenm@illinois.edu>; Grosse Perdekamp, Matthias <mgp@illinois.edu>**Subject:** Global Stu dies MS Electives

Dear Teri and Maimouna,

During Spring of 2021 your department approved the use of courses for the Global Studies Graduate Major. The process of getting our major finalized has taken a little longer than anticipated. We would like to confirm that these courses are still approved for use as electives in our program.

Please see attached the chain of conversation with your department in 2021. If the following courses are still approved for use, please let us know at your earliest convenience.

Thank you,
Steve Witt, Director
Center for Global Studies

[Steve Witt PhD](#)

Associate Professor

University of Illinois at Urbana-Champaign

[Center for Global Studies](#), Director[International and Area Studies Library](#), Head[IFLA Journal](#), Editor

Phone: 217.265.7518

Email: sw Witt@illinois.eduThe logo for the University of Illinois, featuring a stylized 'I' followed by the word 'ILLINOIS' in a bold, sans-serif font.

global-studies

To: Barro, Maimouna Abdoulaye
Subject: RE: Global Studies Major Course Approval

From: Barro, Maimouna Abdoulaye <barro@illinois.edu>
Sent: Friday, February 12, 2021 1:56 PM
To: Witt, Steven W <swwitt@illinois.edu>
Cc: Gille, Zsuzsa <gille@illinois.edu>; Andrade, Flavia Cristina Drumond <fandrade@illinois.edu>; Grosse Perdekamp, Matthias <mgp@illinois.edu>; global-studies <global-studies@illinois.edu>; Barnes, Teresa Ann <tbarnes2@illinois.edu>
Subject: Re: Global Studies Major Course Approval

Dear Prof. Witt,

Thanks for including AFST 510 as a potential elective in the CGS proposal for a Graduate Master's Degree. That should be fine, but please note that the History department controls this course.

We do have a core graduate course housed at CAS (AFST 522: Development of African Studies), which we think might be an excellent elective for the students in your MA program. It is a required course for both our interdisciplinary MA program and joint MA/MS degree with the Ischool, and attracts students from units across campus. You are welcome to list both courses, if possible. If we were to suggest only one course, we highly recommend AFST 522.

Best,
Maimouna

Maimouna Barro, PhD.
Associate Director
Center for African Studies
210 International Studies Bldg.
910 South Fifth Street (MC 485)
Champaign, IL 61820
USA

Tel.: (217)244-5457
Fax: (217)244-2429
www.afrst.uiuc.edu

From: Arthur, Patti <patti67@illinois.edu> on behalf of Witt, Steven W <swwitt@illinois.edu>
Sent: Thursday, February 11, 2021 2:33 PM
To: Barro, Maimouna Abdoulaye <barro@illinois.edu>
Cc: Witt, Steven W <swwitt@illinois.edu>; Gille, Zsuzsa <gille@illinois.edu>; Andrade, Flavia Cristina Drumond <fandrade@illinois.edu>; Grosse Perdekamp, Matthias <mgp@illinois.edu>; global-studies <global-studies@illinois.edu>
Subject: Global Studies Major Course Approval

Dear Professor Barro,

This email seeks your unit's consent to list several courses as potential elective components of a new professionally-oriented Graduate Master's Degree being developed by the Center for Global Studies (CGS); Program in Arms Control, Domestic & International Security (ACDIS); and Women and Gender in Global Perspectives (WGPP) Program. Each course is listed below for your review. We have also described how the program will limit the number of students in these elective classes. If your unit accepts having the listed courses included as electives, please respond to this email, noting your approval. Please also note any courses that you'd like to have removed from the list.

We are proposing to establish a Master's Degree in Global Studies (MGS), which will build upon the successful Global Studies Graduate Minor, WGPP Gender Relations in International Development (GRID) Graduate Minor, and graduate-level courses developed across campus. This Master's Degree will provide a professionally-oriented graduate degree track that is complimentary to the LAS Global Studies BA degree and Undergraduate Certificate in Global Security. This degree will prepare students for leadership in international and domestic careers in non-governmental organizations (NGOs), government, business, and transnational organizations. Interdisciplinary coursework combined with domestic and international practicum opportunities will prepare graduates to meet the intellectual and practical challenges facing both public and private organizations.

We have developed the core curriculum for the degree and plan to enable students to select up to 16 credit hours in elective courses. This ensures students will have opportunities for interdisciplinary learning and allow them to take advantage of the rich resources available at a comprehensive research university. This degree will have a self-supporting classification, making it possible for the offering units to use tuition revenue to provide this educational opportunity and offer at least 16 hours of required core courses. Like other professionally-oriented, interdisciplinary graduate degree programs, students will work with their advisors to identify appropriate elective courses relevant to each student's concentration and career goals. Advisor approval of the electives will be required to ensure students will have ample alternatives to complete the degree without other departments needing to commit to particular courses' continued offering. If your department wishes to limit the number of students in the MGS program from taking a course, you will only need to give sufficient notice to the MGS Program Advisor. Then the MGS Program Advisor would prioritize which students need the available slots.

The course we request to list in our proposal from your unit is as follows:

1 course from African Studies requires your approval:
AFST 510 Problems in African History

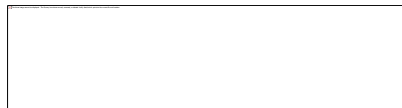
A total of 74 courses will constitute the total number of potential electives in the MGS.

Thank you for considering this request. Please don't hesitate to contact us with any questions or concerns.

Sincerely,



Steve Witt PhD, Director, Center for Global Studies
Associate Professor
University of Illinois at Urbana-Champaign
Phone: 217.265.7518
swwitt@illinois.edu



Gille, Director, Global Studies Program
Professor, Department of Sociology
University of Illinois at Urbana-Champaign
Phone: 217.333.0178
gille@illinois.edu

Zsuzsa



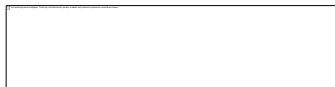
Flavia Andrade, Ph.D.



Matthias Grosse Perdekamp

Interim Director, Women & Gender in Global
Perspectives Program
Associate Professor with tenure, School of Social
Work
University of Illinois at Urbana-Champaign
Phone: 217.244.5240
fandrade@illinois.edu

Director, ACDIS
Professor, Head of the Department of Physics
University of Illinois at Urbana Champaign
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mgp@illinois.edu



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ANTH**RE: Global Studies MS Elective Courses**

Witt, Steven W <swwitt@illinois.edu>

Tue 10/17/2023 9:15 AM

To:Farnell, Brenda M <bfarnell@illinois.edu>

Cc:Tonini, Donna Catherine <tonini1@illinois.edu>; Pullen, Rosa <rmpullen@illinois.edu>; Murphy, Colleen <colleenm@illinois.edu>; Grosse Perdekamp, Matthias <mgp@illinois.edu>

Dear Brenda,

We would be pleased to add these additional courses and also develop a mechanism to review and add courses as they are developed in the department.

Best,
Steve Witt

From: Farnell, Brenda M <bfarnell@illinois.edu>**Sent:** Tuesday, October 17, 2023 9:13 AM**To:** Witt, Steven W <swwitt@illinois.edu>**Cc:** Tonini, Donna Catherine <tonini1@illinois.edu>; Pullen, Rosa <rmpullen@illinois.edu>; Murphy, Colleen <colleenm@illinois.edu>; Grosse Perdekamp, Matthias <mgp@illinois.edu>**Subject:** Re: Global Studies MS Elective Courses

Hello Steve:

The email chain (Feb 23, 2021) contains our suggestion that a more robust set of anthropology graduate courses as satisfying electives for the proposed program. The two listed here are great, but don't fully reflect

our curriculum. We would be pleased to revisit the question.

For example:

ANTH 420 Case Studies in Global Heritage

ANTH 460 Heritage Management

ANTH 594 Cultural Heritage

ANTH 466 Class, Culture and Society

ANTH 560 Anthropology and Law

ANTH 485 Anthropology of Policing (international scope; new course Fall '21)

ANTH 488 Modern Europe

ANTH 405 Contemporary Central America

Thanks

Brenda

BRENDA M FARNELL (*she/her/hers*)

Professor and Head

Department of Anthropology

University of Illinois at Urbana-Champaign

College of Liberal Arts & Sciences

Department of Anthropology | Faculty Affiliate American Indian Studies

109 Davenport Hall

607 S Mathews | M/C 148

Urbana, IL 61801

217 333 3616 | bfarnell@illinois.edu

www.anthro.illinois.edu



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From: Witt, Steven W <sw Witt@illinois.edu>

Date: Monday, October 16, 2023 at 8:53 PM

To: Farnell, Brenda M <bfarnell@illinois.edu>

Cc: Tonini, Donna Catherine <tonini1@illinois.edu>, Pullen, Rosa <rmpullen@illinois.edu>, Murphy, Colleen <colleenm@illinois.edu>, Grosse Perdekamp, Matthias <mgp@illinois.edu>

Subject: Global Studies MS Elective Courses

Dear Professor Farnell,

During Spring of 2021 your department approved the use of courses for the Global Studies Graduate Major. The process of getting our major finalized has taken a little longer than anticipated. We would like to confirm that these courses are still approved for use as electives in our program.

Please see attached the chain of conversation with your department in 2021. If the following courses are still approved for use, please let us know at your earliest convenience.

Thank you,
Steve Witt, Director
Center for Global Studies

[Steve Witt PhD](#)

Associate Professor

University of Illinois at Urbana-Champaign

[Center for Global Studies](#), Director

[International and Area Studies Library](#), Head

[IFLA Journal](#), Editor

global-studies

From: Farnell, Brenda M
Sent: Tuesday, February 23, 2021 3:25 PM
To: Witt, Steven W
Cc: Gille, Zsuzsa; Andrade, Flavia Cristina Drumond; Grosse Perdekamp, Matthias; global-studies
Subject: Re: Global Studies Major Course Approval

Dear Steven and Colleagues:

Thank you for this information. We would like to suggest including a more robust set of anthropology grad courses as satisfying electives for the proposed program. The two listed here are great, but don't fully reflect our curriculum.

For example:

ANTH 420 Case Studies in Global Heritage
ANTH 460 Heritage Management
ANTH 594 Cultural Heritage

ANTH 466 Class, Culture and Society
ANTH 560 Anthropology and Law
ANTH 485 Anthropology of Policing (international scope; new course Fall '21)

ANTH 488 Modern Europe
ANTH 405 Contemporary Central America

With best wishes,

Brenda
BRENDA M FARNELL
Professor and Head

University of Illinois at Urbana-Champaign
College of Liberal Arts & Sciences
Department of Anthropology | Faculty Affiliate American Indian Studies
109 Davenport Hall
607 S Mathews | M/C 148
Urbana, IL 61801
217 333 3616 | bfarnell@illinois.edu
www.anthro.illinois.edu



From: Arthur, Patti <patti67@illinois.edu> on behalf of Witt, Steven W <swwitt@illinois.edu>
Sent: Thursday, February 11, 2021 11:37 AM
To: Farnell, Brenda M <bfarnell@illinois.edu>
Cc: Witt, Steven W <swwitt@illinois.edu>; Gille, Zsuzsa <gille@illinois.edu>; Andrade, Flavia Cristina Drumond <fandrade@illinois.edu>; Grosse Perdekamp, Matthias <mgp@illinois.edu>; global-studies <global-studies@illinois.edu>
Subject: Global Studies Major Course Approval

Dear Professor Farnell,

This email seeks your unit's consent to list several courses as potential elective components of a new professionally-oriented Graduate Master's Degree being developed by the Center for Global Studies (CGS); Program in Arms Control, Domestic & International Security (ACDIS); and Women and Gender in Global Perspectives (WGGP) Program. Each course is listed below for your review. We have also described how the program will limit the number of students in these elective classes. If your unit accepts having the listed courses included as electives, please respond to this email, noting your approval. Please also note any courses that you'd like to have removed from the list.

We are proposing to establish a Master's Degree in Global Studies (MGS), which will build upon the successful Global Studies Graduate Minor, WGGP Gender Relations in International Development (GRID) Graduate Minor, and graduate-level courses developed across campus. This Master's Degree will provide a professionally-oriented graduate degree track that is complimentary to the LAS Global Studies BA degree and Undergraduate Certificate in Global Security. This degree will prepare students for leadership in international and domestic careers in non-governmental organizations (NGOs), government, business, and transnational organizations. Interdisciplinary coursework combined with domestic and international practicum opportunities will prepare graduates to meet the intellectual and practical challenges facing both public and private organizations.

We have developed the core curriculum for the degree and plan to enable students to select up to 16 credit hours in elective courses. This ensures students will have opportunities for interdisciplinary learning and allow them to take advantage of the rich resources available at a comprehensive research university. This degree will have a self-supporting classification, making it possible for the offering units to use tuition revenue to provide this educational opportunity and offer at least 16 hours of required core courses. Like other professionally-oriented, interdisciplinary graduate degree programs, students will work with their advisors to identify appropriate elective courses relevant to each student's concentration and career goals. Advisor approval of the electives will be required to ensure students will have ample alternatives to complete the degree without other departments needing to commit to particular courses' continued offering. If your department wishes to limit the number of students in the MGS program from taking a course, you will only need to give sufficient notice to the MGS Program Advisor. Then the MGS Program Advisor would prioritize which students need the available slots.

The courses we request to list in our proposal from your unit are as follows:

<u>2 courses from Anthropology require your approval:</u>
ANTH 460 Heritage Management*
ANTH 466 Class, Culture and Society*

** Courses that have already been approved by the unit for either CGS or WGGP Graduate Minors*

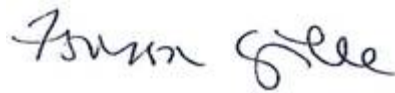
A total of 74 courses will constitute the total number of potential electives in the MGS.

Thank you for considering this request. Please don't hesitate to contact us with any questions or concerns.

Sincerely,



Steve Witt PhD, Director, Center for Global Studies
Associate Professor
University of Illinois at Urbana-Champaign
Phone: 217.265.7518
swwitt@illinois.edu



Zsuzsa
Gille, Director, Global Studies Program
Professor, Department of Sociology
University of Illinois at Urbana-Champaign
Phone: 217.333.0178
gille@illinois.edu



Flavia Andrade, Ph.D.
Interim Director, Women & Gender in Global
Perspectives Program
Associate Professor with tenure, School of Social
Work
University of Illinois at Urbana-Champaign
Phone: 217.244.5240
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Matthias Grosse Perdekamp
Director, ACDIS
Professor, Head of the Department of Physics
University of Illinois at Urbana Champaign
Phone: [217.333.6544](tel:217.333.6544)
mgp@illinois.edu



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Re: Global Studies MS elective courses**ARCH**

Rodriguez Suarez, Francisco <paco70@illinois.edu>

Mon 10/23/2023 2:40 PM

To: Witt, Steven W <swwitt@illinois.edu>; arch-director@illinois.edu <arch-director@illinois.edu>

Cc: Tonini, Donna Catherine <toninil1@illinois.edu>; Pullen, Rosa <rmpullen@illinois.edu>

Yes, this course is taught by Prof. Kathryn Anthony.

Best regards,

Francisco

Get [Outlook for iOS](#)

From: Witt, Steven W <swwitt@illinois.edu>**Sent:** Monday, October 23, 2023 1:59:52 PM**To:** Rodriguez Suarez, Francisco <paco70@illinois.edu>; arch-director@illinois.edu <arch-director@illinois.edu>**Cc:** Tonini, Donna Catherine <toninil1@illinois.edu>; Pullen, Rosa <rmpullen@illinois.edu>**Subject:** RE: Global Studies MS elective courses

Dear Professor Rodríguez-Suárez,

I'm resending this email in case it got lost in the traffic.

Best,

Steve Witt

From: Witt, Steven W**Sent:** Monday, October 16, 2023 8:38 PM**To:** Rodriguez Suarez, Francisco <paco70@illinois.edu>**Cc:** Tonini, Donna Catherine <toninil1@illinois.edu>; Pullen, Rosa <rmpullen@illinois.edu>; Murphy, Colleen <colleenm@illinois.edu>; Grosse Perdekamp, Matthias <mgp@illinois.edu>**Subject:** Global Studies MS elective courses

Dear Professor Rodríguez-Suárez,

During Spring of 2021 your department approved the use of courses for the Global Studies Graduate Major. The process of getting our major finalized has taken a little longer than anticipated. We would like to confirm that these courses are still approved for use as electives in our program.

1 course from Architecture requires your approval confirmation:

ARCH 424 Gender and Race in Contemporary Arch

Please see attached the chain of conversation with your department in 2021. If the following courses are still approved for use, please let us know at your earliest convenience.

Thank you,

Steve Witt, Director

Center for Global Studie

[Steve Witt PhD](#)

Associate Professor

global-studies

To: Rodriguez Suarez, Francisco
Subject: RE: Global Studies Major Course Approval

From: Rodriguez Suarez, Francisco <paco70@illinois.edu>
Sent: Thursday, February 11, 2021 6:35 PM
To: Witt, Steven W <swwitt@illinois.edu>
Cc: Witt, Steven W <swwitt@illinois.edu>; Gille, Zsuzsa <gille@illinois.edu>; Andrade, Flavia Cristina Drumond <fandrade@illinois.edu>; Grosse Perdekamp, Matthias <mgp@illinois.edu>; global-studies <global-studies@illinois.edu>
Subject: Re: Global Studies Major Course Approval

I have inquired with Prof. Anthony, who teaches the course, and she would be thrilled to collaborate. Best of luck with the program.
Francisco

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From: Arthur, Patti <patti67@illinois.edu> on behalf of Witt, Steven W <swwitt@illinois.edu>
Sent: Thursday, February 11, 2021 11:47:54 AM
To: Rodriguez Suarez, Francisco <paco70@illinois.edu>
Cc: Witt, Steven W <swwitt@illinois.edu>; Gille, Zsuzsa <gille@illinois.edu>; Andrade, Flavia Cristina Drumond <fandrade@illinois.edu>; Grosse Perdekamp, Matthias <mgp@illinois.edu>; global-studies <global-studies@illinois.edu>
Subject: Global Studies Major Course Approval

Dear Professor Rodríguez-Suárez,

This email seeks your unit's consent to list several courses as potential elective components of a new professionally-oriented Graduate Master's Degree being developed by the Center for Global Studies (CGS); Program in Arms Control, Domestic & International Security (ACDIS); and Women and Gender in Global Perspectives (WGPP) Program. Each course is listed below for your review. We have also described how the program will limit the number of students in these elective classes. If your unit accepts having the listed courses included as electives, please respond to this email, noting your approval. Please also note any courses that you'd like to have removed from the list.

We are proposing to establish a Master's Degree in Global Studies (MGS), which will build upon the successful Global Studies Graduate Minor, WGPP Gender Relations in International Development (GRID) Graduate Minor, and graduate-level courses developed across campus. This Master's Degree will provide a professionally-oriented graduate degree track that is complimentary to the LAS Global Studies BA degree and Undergraduate Certificate in Global Security. This degree will prepare students for leadership in international and domestic careers in non-governmental organizations (NGOs), government, business, and transnational organizations. Interdisciplinary coursework combined with domestic and international practicum opportunities will prepare graduates to meet the intellectual and practical challenges facing both public and private organizations.

We have developed the core curriculum for the degree and plan to enable students to select up to 16 credit hours in elective courses. This ensures students will have opportunities for interdisciplinary learning and allow them to take advantage of the rich resources available at a comprehensive research university. This degree will have a self-supporting classification, making it possible for the offering units to use tuition revenue to provide this educational opportunity and offer at least 16 hours of required core courses. Like other professionally-oriented, interdisciplinary graduate degree programs, students will work with their advisors to identify appropriate elective courses relevant to each student's

concentration and career goals. Advisor approval of the electives will be required to ensure students will have ample alternatives to complete the degree without other departments needing to commit to particular courses' continued offering. If your department wishes to limit the number of students in the MGS program from taking a course, you will only need to give sufficient notice to the MGS Program Advisor. Then the MGS Program Advisor would prioritize which students need the available slots.

The course we request to list in our proposal from your unit is as follows:

1 course from Architecture requires your approval:
ARCH 424 Gender and Race in Contemporary Architecture

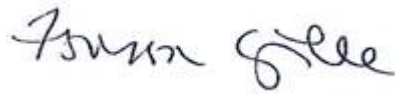
A total of 74 courses will constitute the total number of potential electives in the MGS.

Thank you for considering this request. Please don't hesitate to contact us with any questions or concerns.

Sincerely,



Steve Witt PhD, Director, Center for Global Studies
Associate Professor
University of Illinois at Urbana-Champaign
Phone: 217.265.7518
switt@illinois.edu



Zsuzsa Gille, Director, Global Studies Program
Professor, Department of Sociology
University of Illinois at Urbana-Champaign
Phone: 217.333.0178
gille@illinois.edu



Flavia Andrade, Ph.D.
Interim Director, Women & Gender in Global
Perspectives Program
Associate Professor with tenure, School of Social
Work
University of Illinois at Urbana-Champaign
Phone: 217.244.5240
fandrade@illinois.edu



Matthias Grosse Perdekamp
Director, ACDIS
Professor, Head of the Department of Physics
University of Illinois at Urbana Champaign
Phone: [217.333.6544](tel:217.333.6544)
mgp@illinois.edu



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ATMS

From: [Nesbitt, Stephen](#)
To: [Ray, Andrea Lynne](#)
Subject: RE: REQUESTED: Master's Degree in Global Studies (MGS) Course Approval
Date: Wednesday, January 3, 2024 2:06:40 PM
Attachments: [image002.png](#)
[image003.png](#)
[image004.png](#)
[image005.png](#)
[image006.png](#)

Dear Andrea,

We're happy to have ATMS 447 and 507 serve as electives for these programs. I don't foresee any enrollment challenges in having Global Studies MS students enrolled in these classes.

ATMS 507 is a particularly quantitative course, and the advisors may want to ensure that the students have two semesters of calculus in their background. It is a core course for our graduate MS and PhD students in Atmospheric Sciences, so students in that class will be required to understand mathematical derivations and solve mathematical problems using calculus.

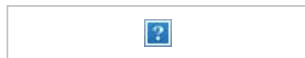
If you have any further concerns, please let me know.

Thanks,
-Steve

STEVE NESBITT

Professor and Head

University of Illinois Urbana-Champaign
College of Liberal Arts & Sciences
Department of Atmospheric Sciences
1301 W Green Street
Natural History Building Room 3074 | M/C 104
Urbana, IL 61801
217.244.3740 | snesbitt@illinois.edu
www.atmos.illinois.edu



Under the Illinois Freedom of Information Act any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.

From: Ray, Andrea Lynne <aray@illinois.edu>
Sent: Wednesday, January 3, 2024 1:41 PM
To: Low, Sarah <salow2@illinois.edu>; Barnes, Teresa Ann <tbarnes2@illinois.edu>; Farnell, Brenda M <bfarnell@illinois.edu>; Rodriguez Suarez, Francisco <paco70@illinois.edu>; Nesbitt, Stephen <snesbitt@illinois.edu>; Deltas, George <deltas@illinois.edu>; Pak, Yoon <yoopak@illinois.edu>; Rota, Emanuel <rota@illinois.edu>; Cidell, Julie L <jcidell@illinois.edu>; Nguyen, Mimi Thi <mimin@illinois.edu>; Rabin, Dana <drabin@illinois.edu>; Graber, Kim C <kgraber@illinois.edu>; Hays, David Lyle <djhays@illinois.edu>; Fulmer, Ingrid <if85@illinois.edu>; Bagchi, Milan K <mbagchi@illinois.edu>; Uddin, Rizwan <rizwan@illinois.edu>; Schooley, Robert Lee <schooley@illinois.edu>; Rudolph, Thomas J <rudolph@illinois.edu>; Ebel, Jonathan H <jebel@illinois.edu>; Stewart, Bill <wstewart@illinois.edu>; May, Reuben A Buford <rabm@illinois.edu>; Anderson, Steven G <sandersn@illinois.edu>; Murphy, Colleen <colleenm@illinois.edu>
Cc: Downie, Stephen R <sdownie@illinois.edu>

Subject: REQUESTED: Master's Degree in Global Studies (MGS) Course Approval

Importance: High

ACE Department Head, Sarah Low
(AFST) Director, Center for African Studies, Teresa Barnes
ANTH Department Head, Brenda Farnell
ARCH Department Head, Francisco Rodriguez-Suarez
ATMS Department Head, Stephen Nesbitt
ECON Department Head, George Deltas
EPOL Department Head, Yoon Pak
EURO Department Head, Emanuel Rota
GGIS Department Head, Julie Cidell
GWS Department Head, Mimi Nguyen
HIST Department Head, Dana Rabin
(WGGP) Director, Women and Gender in Global Perspectives Program, Colleen Murphy

HK Department Head, Kim Graber
LA Department Head, David Hays
LER Department Head, Ingrid Fulmer
MCB Department Head, Milan Bagchi
NPRES Department Head, Rizwan Uddin
NRES Department Head, Robert Schooley
PS Department Head, Thomas Rudolph
REL Department Head, Jonathan Ebel
RST Department Head, Bill Stewart
SOC Department Head, Reuben May
(SOCW) Dean, School of Social Work, Steven Anderson

Dear Colleagues,

Due to the length of time that it has taken to process this proposal, we are sending out an updated letter for approval of all of the elective courses.

This email seeks your unit's consent to list several courses as potential elective components of a new professionally oriented Graduate Master's Degree being developed by the Center for Global Studies (CGS); Program in Arms Control, Domestic & International Security (ACDIS); and Women and Gender in Global Perspectives (WGGP) Program. Each course is listed below for your review. We have also described how the program will limit the number of students in these elective classes. If your unit accepts having the listed courses included as electives, please respond to this email, noting your approval. Please also note any courses that you'd like to have removed from the list.

We are proposing to establish a master's degree in Global Studies (MGS), which will build upon the successful Global Studies Graduate Minor, WGGP Gender Relations in International Development (GRID) Graduate Minor, and graduate level courses developed across campus. This Master's Degree will provide a professionally oriented graduate degree track that is complimentary to the LAS Global Studies BA degree and Undergraduate Certificate in Global Security. This degree will prepare students for leadership in international and domestic careers in non-governmental organizations (NGOs), government, business, and transnational organizations. Interdisciplinary coursework combined with domestic and international practicum opportunities will prepare graduates to meet the intellectual and practical challenges facing both public and private organizations.

We have developed the core curriculum for the degree and plan to enable students to select up to 16 credit hours in elective courses. This ensures students will have opportunities for interdisciplinary learning and allow them to take advantage of the rich resources available at a comprehensive research university. This degree will have a self-supporting classification, making it possible for the offering units to use tuition revenue to provide this educational opportunity and offer at least 16 hours of required core courses. Like other professionally oriented, interdisciplinary graduate degree programs, students will work with their advisors to identify appropriate elective courses relevant to each student's concentration and career goals. Advisor approval of the electives will be required to ensure students will have ample alternatives to complete the degree without other departments needing to commit to particular courses' continued offering. If your department wishes to limit the number of students in the MGS program from taking a course, you will only need to give sufficient notice to the MGS Program Advisor. Then the MGS Program Advisor would prioritize which students need the available slots.

A total of 70 courses will constitute the total number of potential electives in the MGS.

ACE 406	Environmental Law	HIST 422	Soc-Econ Hist Modern China
ACE 411	Environment and Development	HIST 453	Sex and Science
ACE 451	Agriculture in Intl Dev	HIST 507	Prob in Latin American Hist
AFST 522	Development of African Studies	HIST 510/AFST 510	Problems in African History
ANTH 405	Contemporary Central America	HIST 560	Problems in Russian History
ANTH 420	Case Studies Global Heritage	HK 408	Environmental Health

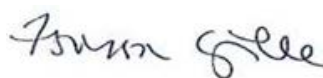
ANTH 460	Heritage Management	HK 414	International Health
ANTH 466	Class, Culture and Society	LA 594/ANTH 594	Cultural Heritage
ANTH 485	Anthropology of Policing	LER 566	International HR Management
ANTH 488	Modern Europe	MCB 435	Evolution of Infectious Disease
ANTH 560	Anthropology and Law	MCB 436	Global Biosecurity
ARCH 424	Gender & Race in Contemp Arch	NPRE 480	Energy and Security
ATMS 447	Climate Change Assessment	NPRE 481	Writing on Technol & Security
ATMS 507	Climate Dynamics	NPRE 483	Seminar on Security
ECON 415	Environmental Economics	NRES 439	Env and Sustainable Dev
ECON 418	Health Economics	NRES 454	GIS in Natural Resource Mgmt
ECON 420	International Economics	PS 540	Proseminar Comp Politics I
ECON 450	Development Economics	PS 546	Comparative Political Behavior
ECON 455	Economics: Poverty Alleviation	PS 549	Topics in Comparative Politics
ECON 550	Econ of Development and Growth	PS 580	Proseminar Intl Rel I
ECON 549/ACE 516	Environmental Economics	PS 582	Intl Political Economy
EPOL 410	Racial and Ethnic Families	PS 584	International Cooperation
EPOL 524	Education and Human Rights	PS 589	Topics in Intl Rel
EURO 415/PS 415	Europe and the Mediterranean	REL 403	Women in Muslim Societies
GGIS 412	Geospatial Tech & Society	REL 405	Jihad and Just War
GGIS 465	Transportation & Sustainability	REL 435/HIST 486	Revivalism and Evangelicalism
GGIS 466	Environmental Policy	RST 570	Cultural Aspects of Tourism
GGIS 520	Production of Political Space	SOC 426	Race, Ed Pol, and Soc Science
GWS 550	Feminist Theories & Methods	SOC 447	Environmental Sociology
GWS 590	Topics in GWS	SOC 470	Social Movements
HIST 400	War, Soc, Politics & Culture	SOCW 436	Intl SW & Development
HIST 405	History of Brazil from 1808	SOCW 455	Social Work with Women
HIST 410	Decolonization in Africa	SOCW 521	Leadership and Social Change
HIST 411	20thC Africa Intellectual Hist	SOCW 554	Inequalities In a Diverse Scty
HIST 412	Southern Africa Race & Power	WGGP 581	Gender Relations & Intl Dev

Thank you for considering this request and acknowledging that these courses may be added to our degree program. Please don't hesitate to contact us with any questions or concerns.

Sincerely,



Steve Witt PhD, Director, Center for Global Studies
Associate Professor
University of Illinois at Urbana-Champaign
Phone: 217.265.7518
swwitt@illinois.edu



Zsuzsa Gille, Director, Global Studies Program
Professor, Department of Sociology
University of Illinois at Urbana-Champaign
Phone: 217.333.0178
gille@illinois.edu



Flavia Andrade, Ph.D.
Interim Director, Women & Gender in Global Perspectives
Program
Associate Professor with tenure, School of Social Work
University of Illinois at Urbana-Champaign
Phone: 217.244.5240
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Matthias Grosse Perdekamp
Director, ACDIS
Professor, Head of the Department of Physics
University of Illinois at Urbana Champaign
Phone: 217.333.6544
mgp@illinois.edu

Andrea Ray

Assistant to the LAS Associate Dean for Curricula and Academic Policy

College of Liberal Arts & Sciences
University of Illinois at Urbana-Champaign
2090 Lincoln Hall, MC-448
702 S. Wright Street
Urbana, IL 61801
217.333.2192

www.las.illinois.edu



~~~~~  
"Do kind things for people. Not because of who they are or what they do in return, but because of who you are." —unknown

~~~~~  
Watch your thoughts; they become words.
Watch your words; they become actions.
Watch your actions; they become habits.
Watch your habits; they become character.
Watch your character; it becomes your destiny.

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From: [Deltas, George](#)
To: [Ray, Andrea Lynne](#)
Subject: Re: REQUESTED: Master's Degree in Global Studies (MGS) Course Approval
Date: Wednesday, January 3, 2024 3:09:53 PM
Attachments: [image001.png](#)
[image003.png](#)
[image005.png](#)
[image007.png](#)
[image009.png](#)

Dear Andrea,

We are still OK with this.

George

From: Ray, Andrea Lynne <aray@illinois.edu>
Sent: Wednesday, January 3, 2024 1:41 PM
To: Low, Sarah <salow2@illinois.edu>; Barnes, Teresa Ann <tbarnes2@illinois.edu>; Farnell, Brenda M <bfarnell@illinois.edu>; Rodriguez Suarez, Francisco <paco70@illinois.edu>; Nesbitt, Stephen <snesbitt@illinois.edu>; Deltas, George <deltas@illinois.edu>; Pak, Yoon <yoopak@illinois.edu>; Rota, Emanuel <rota@illinois.edu>; Cidell, Julie L <jcidell@illinois.edu>; Nguyen, Mimi Thi <mimin@illinois.edu>; Rabin, Dana <drabin@illinois.edu>; Graber, Kim C <kgraber@illinois.edu>; Hays, David Lyle <dlhays@illinois.edu>; Fulmer, Ingrid <if85@illinois.edu>; Bagchi, Milan K <mbagchi@illinois.edu>; Uddin, Rizwan <rizwan@illinois.edu>; Schooley, Robert Lee <schooley@illinois.edu>; Rudolph, Thomas J <rudolph@illinois.edu>; Ebel, Jonathan H <jebel@illinois.edu>; Stewart, Bill <wstewart@illinois.edu>; May, Reuben A Buford <rabm@illinois.edu>; Anderson, Steven G <sandersn@illinois.edu>; Murphy, Colleen <colleenm@illinois.edu>
Cc: Downie, Stephen R <sdownie@illinois.edu>
Subject: REQUESTED: Master's Degree in Global Studies (MGS) Course Approval

ACE Department Head, Sarah Low
(AFST) Director, Center for African Studies, Teresa Barnes
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ARCH Department Head, Francisco Rodriguez-Suarez
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EPOL Department Head, Yoon Pak
EURO Department Head, Emanuel Rota
GGIS Department Head, Julie Cidell
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NPRE Department Head, Rizwan Uddin
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(SOCW) Dean, School of Social Work, Steven Anderson

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ANTH 405	Contemporary Central America	HIST 560	Problems in Russian History
ANTH 420	Case Studies Global Heritage	HK 408	Environmental Health
ANTH 460	Heritage Management	HK 414	International Health
ANTH 466	Class, Culture and Society	LA 594/ANTH 594	Cultural Heritage
ANTH 485	Anthropology of Policing	LER 566	International HR Management
ANTH 488	Modern Europe	MCB 435	Evolution of Infectious Disease
ANTH 560	Anthropology and Law	MCB 436	Global Biosecurity
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ECON 455	Economics: Poverty Alleviation	PS 549	Topics in Comparative Politics
ECON 550	Econ of Development and Growth	PS 580	Proseminar Intl Rel I
ECON 549/ACE 516	Environmental Economics	PS 582	Intl Political Economy
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EPOL 524	Education and Human Rights	PS 589	Topics in Intl Rel
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GGIS 412	Geospatial Tech & Society	REL 405	Jihad and Just War
		REL	

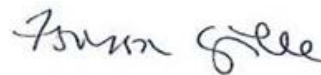
GGIS 465	Transportation & Sustainability	435/HIST 486	Revivalism and Evangelicalism
GGIS 466	Environmental Policy	RST 570	Cultural Aspects of Tourism
GGIS 520	Production of Political Space	SOC 426	Race, Ed Pol, and Soc Science
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Sincerely,



Steve Witt PhD, Director, Center for Global Studies
Associate Professor
University of Illinois at Urbana-Champaign
Phone: 217.265.7518
switt@illinois.edu



Zsuzsa Gille, Director, Global Studies Program
Professor, Department of Sociology
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Andrea Ray

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EPOL

From: [Pak, Yoon](#)
To: [Ray, Andrea Lynne](#)
Cc: [Ketchum, Laura A](#)
Subject: Re: REQUESTED: Master's Degree in Global Studies (MGS) Course Approval
Date: Wednesday, January 3, 2024 6:09:34 PM
Attachments: [image001.png](#)
[image003.png](#)
[image005.png](#)
[image007.png](#)
[image009.png](#)

I approve for EPOL.
Thanks,
Yoon

Sent from my T-Mobile 5G Device
Get [Outlook for Android](#)

From: Ray, Andrea Lynne <aray@illinois.edu>
Sent: Wednesday, January 3, 2024 1:41:02 PM
To: Low, Sarah <salow2@illinois.edu>; Barnes, Teresa Ann <tbarnes2@illinois.edu>; Farnell, Brenda M <bfarnell@illinois.edu>; Rodriguez Suarez, Francisco <paco70@illinois.edu>; Nesbitt, Stephen <snesbitt@illinois.edu>; Deltas, George <deltas@illinois.edu>; Pak, Yoon <yoopak@illinois.edu>; Rota, Emanuel <rota@illinois.edu>; Cidell, Julie L <jcidell@illinois.edu>; Nguyen, Mimi Thi <mimin@illinois.edu>; Rabin, Dana <drabin@illinois.edu>; Graber, Kim C <kgrabr@illinois.edu>; Hays, David Lyle <dlhays@illinois.edu>; Fulmer, Ingrid <if85@illinois.edu>; Bagchi, Milan K <mbagchi@illinois.edu>; Uddin, Rizwan <rizwan@illinois.edu>; Schooley, Robert Lee <schooley@illinois.edu>; Rudolph, Thomas J <rudolph@illinois.edu>; Ebel, Jonathan H <jebel@illinois.edu>; Stewart, Bill <wstewart@illinois.edu>; May, Reuben A Buford <rabm@illinois.edu>; Anderson, Steven G <sandersn@illinois.edu>; Murphy, Colleen <colleenm@illinois.edu>
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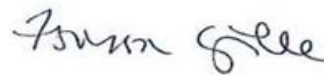
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Associate Professor
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Phone: 217.265.7518
swwitt@illinois.edu



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EURO

From: [Endres, Bryan](#)
To: [Ray, Andrea Lynne](#)
Cc: [Dobczansky, Markian J](#); [Smith, Amanda N](#)
Subject: RE: REQUESTED: Master's Degree in Global Studies (MGS) Course Approval
Date: Tuesday, January 16, 2024 11:46:37 PM
Attachments: [image002.png](#)
[image003.png](#)
[image004.png](#)
[image005.png](#)
[image006.png](#)
[image007.png](#)

Dear Andrea,

I approve the inclusion of EURO 415/PS 415 in the list of courses.

Best regards,

Bryan

A. BRYAN ENDRES

Acting Director, European Union Center

Professor, Food & Agricultural Law

Director, Bock Agricultural Law & Policy Program

Director of Undergraduate Studies, Department of Agricultural & Consumer Economics

University of Illinois at Urbana-Champaign

217.333.1812 | _bendres@illinois.edu

www.ace.illinois.edu

www.europe.illinois.edu



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From: Ray, Andrea Lynne <aray@illinois.edu>
Sent: Tuesday, January 16, 2024 2:37 PM
To: Endres, Bryan <bendres@illinois.edu>
Subject: FW: REQUESTED: Master's Degree in Global Studies (MGS) Course Approval
Importance: High

Good afternoon Dr. Endres –

I apologize for initially sending this to the incorrect person for approval. We would appreciate your response as soon as possible.

Thank you!

Andrea

From: Ray, Andrea Lynne

Sent: Wednesday, January 3, 2024 1:41 PM

To: Low, Sarah <salow2@illinois.edu>; Barnes, Teresa Ann <tbarnes2@illinois.edu>; Farnell, Brenda M <bfarnell@illinois.edu>; Rodriguez Suarez, Francisco <paco70@illinois.edu>; Nesbitt, Stephen <snesbitt@illinois.edu>; Deltas, George <deltas@illinois.edu>; Pak, Yoon <yoonpak@illinois.edu>; Rota, Emanuel <rota@illinois.edu>; Cidell, Julie L <jcidell@illinois.edu>; Nguyen, Mimi Thi <mimin@illinois.edu>; Rabin, Dana <drabin@illinois.edu>; Graber, Kim C <kgrab@illinois.edu>; Hays, David Lyle <dlhays@illinois.edu>; Fulmer, Ingrid <if85@illinois.edu>; Bagchi, Milan K <mbagchi@illinois.edu>; Uddin, Rizwan <rizwan@illinois.edu>; Schooley, Robert Lee <schooley@illinois.edu>; Rudolph, Thomas J <rudolph@illinois.edu>; Ebel, Jonathan H <jebel@illinois.edu>; Stewart, Bill <wstewart@illinois.edu>; May, Reuben A Buford <rabm@illinois.edu>; Anderson, Steven G <sandersn@illinois.edu>; Murphy, Colleen <colleenm@illinois.edu>

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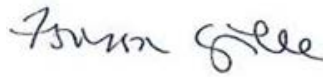
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From: [Cidell, Julie L](#)
To: [Ray, Andrea Lynne](#)
Cc: [Witt, Steven W](#)
Subject: RE: REQUESTED: Master's Degree in Global Studies (MGS) Course Approval
Date: Tuesday, January 16, 2024 3:08:55 PM
Attachments: [image001.png](#)
[image002.png](#)
[image003.png](#)
[image004.png](#)
[image005.png](#)

Hi Andrea,

Thanks for your response! It's fine to keep GGIS 520 on the list; I'm not how often we'll be able to offer it, though (depends on this year's hiring).

--Julie

Professor and Department Head
Department of Geography & GIS
University of Illinois at Urbana-Champaign
1301 W. Green St., MC-150
Urbana, IL 61820
217-244-4665

From: Ray, Andrea Lynne <aray@illinois.edu>
Sent: Tuesday, January 16, 2024 2:27 PM
To: Cidell, Julie L <jcidell@illinois.edu>
Cc: Witt, Steven W <swwitt@illinois.edu>
Subject: RE: REQUESTED: Master's Degree in Global Studies (MGS) Course Approval

Good afternoon!

Thank you for your response on the below courses. I have spoken with Steven Witt regarding your suggestions and they will be removing GGIS 412, GGIS 465, & GGIS 466 and replacing them with GGIS 410, GGIS 455, & GGIS 496.

They are also looking to use GGIS 520 in the elective list and that was not addressed in your response. Does this course have your approval to be used?

Thank you!

Andrea

From: Cidell, Julie L <jcidell@illinois.edu>
Sent: Tuesday, January 9, 2024 2:29 PM
To: Ray, Andrea Lynne <aray@illinois.edu>
Subject: RE: REQUESTED: Master's Degree in Global Studies (MGS) Course Approval

Hi Andrea,

May I offer some suggestions for different GGIS courses than the ones listed? GGIS 412 and 466 have more of a domestic than an international emphasis, and 465 is likely to be moved down to the 300 level.

I would suggest the following:

GGIS 410 Green Development
GGIS 455 Geography of Sub-Saharan Africa
GGIS 496 Climate and Social Vulnerability

Thanks,
Julie

Professor and Department Head
Department of Geography & GIS
University of Illinois at Urbana-Champaign
1301 W. Green St., MC-150
Urbana, IL 61820
217-244-4665

From: Ray, Andrea Lynne <aray@illinois.edu>
Sent: Wednesday, January 03, 2024 1:41 PM
To: Low, Sarah <salow2@illinois.edu>; Barnes, Teresa Ann <tbarnes2@illinois.edu>; Farnell, Brenda M <bfarnell@illinois.edu>; Rodriguez Suarez, Francisco <paco70@illinois.edu>; Nesbitt, Stephen <snesbitt@illinois.edu>; Deltas, George <deltas@illinois.edu>; Pak, Yoon <yoopak@illinois.edu>; Rota, Emanuel <rota@illinois.edu>; Cidell, Julie L <cidell@illinois.edu>; Nguyen, Mimi Thi <mimin@illinois.edu>; Rabin, Dana <drabin@illinois.edu>; Graber, Kim C <kgraber@illinois.edu>; Hays, David Lyle <dlhays@illinois.edu>; Fulmer, Ingrid <if85@illinois.edu>; Bagchi, Milan K <mbagchi@illinois.edu>; Uddin, Rizwan <rizwan@illinois.edu>; Schooley, Robert Lee <schooley@illinois.edu>; Rudolph, Thomas J <rudolph@illinois.edu>; Ebel, Jonathan H <jebel@illinois.edu>; Stewart, Bill <wstewart@illinois.edu>; May, Reuben A Buford <rabm@illinois.edu>; Anderson, Steven G <sandersn@illinois.edu>; Murphy, Colleen <colleenm@illinois.edu>
Cc: Downie, Stephen R <sdownie@illinois.edu>
Subject: REQUESTED: Master's Degree in Global Studies (MGS) Course Approval
Importance: High

ACE Department Head, Sarah Low
(AFST) Director, Center for African Studies, Teresa Barnes
ANTH Department Head, Brenda Farnell
ARCH Department Head, Francisco Rodriguez-Suarez
ATMS Department Head, Stephen Nesbitt
ECON Department Head, George Deltas
EPOL Department Head, Yoon Pak
EURO Department Head, Emanuel Rota
GGIS Department Head, Julie Cidell
GWS Department Head, Mimi Nguyen
HIST Department Head, Dana Rabin
(WGPP) Director, Women and Gender in Global Perspectives Program, Colleen Murphy

HK Department Head, Kim Graber
LA Department Head, David Hays
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MCB Department Head, Milan Bagchi
NPRES Department Head, Rizwan Uddin
NRES Department Head, Robert Schooley
PS Department Head, Thomas Rudolph
REL Department Head, Jonathan Ebel
RST Department Head, Bill Stewart
SOC Department Head, Reuben May
(SOCW) Dean, School of Social Work, Steven Anderson

Dear Colleagues,

Due to the length of time that it has taken to process this proposal, we are sending out an updated letter for approval of all of the elective courses.

This email seeks your unit's consent to list several courses as potential elective components of a new professionally oriented Graduate Master's Degree being developed by the Center for Global Studies (CGS); Program in Arms Control, Domestic & International Security (ACDIS); and Women and Gender in Global Perspectives (WGPP) Program. Each course is listed below for your review. We have also described how the program will limit the number of students in these elective classes. If your unit accepts having the listed courses included as electives, please respond to this email,

noting your approval. Please also note any courses that you'd like to have removed from the list.

We are proposing to establish a master's degree in Global Studies (MGS), which will build upon the successful Global Studies Graduate Minor, WGGP Gender Relations in International Development (GRID) Graduate Minor, and graduate level courses developed across campus. This Master's Degree will provide a professionally oriented graduate degree track that is complimentary to the LAS Global Studies BA degree and Undergraduate Certificate in Global Security. This degree will prepare students for leadership in international and domestic careers in non-governmental organizations (NGOs), government, business, and transnational organizations. Interdisciplinary coursework combined with domestic and international practicum opportunities will prepare graduates to meet the intellectual and practical challenges facing both public and private organizations.

We have developed the core curriculum for the degree and plan to enable students to select up to 16 credit hours in elective courses. This ensures students will have opportunities for interdisciplinary learning and allow them to take advantage of the rich resources available at a comprehensive research university. This degree will have a self-supporting classification, making it possible for the offering units to use tuition revenue to provide this educational opportunity and offer at least 16 hours of required core courses. Like other professionally oriented, interdisciplinary graduate degree programs, students will work with their advisors to identify appropriate elective courses relevant to each student's concentration and career goals. Advisor approval of the electives will be required to ensure students will have ample alternatives to complete the degree without other departments needing to commit to particular courses' continued offering. If your department wishes to limit the number of students in the MGS program from taking a course, you will only need to give sufficient notice to the MGS Program Advisor. Then the MGS Program Advisor would prioritize which students need the available slots.

A total of 70 courses will constitute the total number of potential electives in the MGS.

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ECON 420	International Economics	PS 540	Proseminar Comp Politics I
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ECON 549/ACE 516	Environmental Economics	PS 582	Intl Political Economy
EPOL 410	Racial and Ethnic Families	PS 584	International Cooperation
EPOL 524	Education and Human Rights	PS 589	Topics in Intl Rel
EURO 415/PS 415	Europe and the Mediterranean	REL 403	Women in Muslim Societies

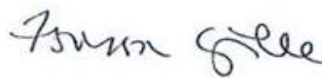
GGIS 412	Geospatial Tech & Society	REL 405	Jihad and Just War
GGIS 465	Transportation & Sustainability	REL 435/HIST 486	Revivalism and Evangelicalism
GGIS 466	Environmental Policy	RST 570	Cultural Aspects of Tourism
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HIST 405	History of Brazil from 1808	SOCW 455	Social Work with Women
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HIST 411	20thC Africa Intellectual Hist	SOCW 554	Inequalities In a Diverse Scty
HIST 412	Southern Africa Race & Power	WGGP 581	Gender Relations & Intl Dev

Thank you for considering this request and acknowledging that these courses may be added to our degree program. Please don't hesitate to contact us with any questions or concerns.

Sincerely,



Steve Witt PhD, Director, Center for Global Studies
Associate Professor
University of Illinois at Urbana-Champaign
Phone: 217.265.7518
swwitt@illinois.edu



Zsuzsa Gille, Director, Global Studies Program
Professor, Department of Sociology
University of Illinois at Urbana-Champaign
Phone: 217.333.0178
gille@illinois.edu



Flavia Andrade, Ph.D.
Interim Director, Women & Gender in Global Perspectives
Program
Associate Professor with tenure, School of Social Work
University of Illinois at Urbana-Champaign
Phone: 217.244.5240
fandrade@illinois.edu



Matthias Grosse Perdekamp
Director, ACDIS
Professor, Head of the Department of Physics
University of Illinois at Urbana Champaign
Phone: 217.333.6544
mgp@illinois.edu

Andrea Ray

Assistant to the LAS Associate Dean for Curricula and Academic Policy

College of Liberal Arts & Sciences
University of Illinois at Urbana-Champaign
2090 Lincoln Hall, MC-448
702 S. Wright Street
Urbana, IL 61801
217.333.2192

www.las.illinois.edu

I ILLINOIS

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"Do kind things for people. Not because of who they are or what they do in return, but because of who you are." —unknown



~~~~~  
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Watch your words; they become actions.
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Watch your character; it becomes your destiny.**

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Re: Global Studies Graduate Major Elective Courses

Nguyen, Mimi Thi <mimin@illinois.edu>

Mon 10/16/2023 8:43 PM

To: Witt, Steven W <swwitt@illinois.edu>

Cc: Tonini, Donna Catherine <toninil1@illinois.edu>; Pullen, Rosa <rmpullen@illinois.edu>; Murphy, Colleen <colleenm@illinois.edu>; Grosse Perdekamp, Matthias <mgp@illinois.edu>

Still good! Excited for this new initiative.

Sent from my iPhone

On Oct 16, 2023, at 9:23 PM, Witt, Steven W <swwitt@illinois.edu> wrote:

Dear Professor Nguyen,

During Spring of 2021 your department approved the use of courses for the Global Studies Graduate Major. The process of getting our major finalized has taken a little longer than anticipated. We would like to confirm that these courses are still approved for use as electives in our program.

2 courses from Gender and Women's Studies require your approval:

GWS 550 Feminist Theories and Methods

GWS 590 Topics in GWS

Please see attached the chain of conversation with your department in 2021. If the following courses are still approved for use, please let us know at your earliest convenience.

Thank you,

Steve Witt, Director

Center for Global Studies

[Steve Witt PhD](#)

Associate Professor

University of Illinois at Urbana-Champaign

[Center for Global Studies](#), Director[International and Area Studies Library](#), Head[JFLA Journal](#), Editor

Phone: 217.265.7518

Email: swwitt@illinois.edu

<image001.png>

<Combined PDF - Gender and Woman Studies.pdf>

global-studies

From: Flynn, Karen
Sent: Friday, February 26, 2021 4:26 PM
To: Witt, Steven W; Somerville, Siobhan B; Robles, Tasha Marie
Cc: Gille, Zsuzsa; Andrade, Flavia Cristina Drumond; Grosse Perdekamp, Matthias; global-studies
Subject: Re: GS Major Course Approval Reminder

Follow Up Flag: Follow up
Flag Status: Flagged

Good afternoon all,
Steven, GWS approve the selected courses for the proposed Master's Degree in Global Studies.
Thank you,

Karen

Karen C. Flynn, PhD, she/her
Associate Professor
Departments of Gender and Women's Studies and African-American Studies
Associate Chair, Department of Gender and Women's Studies
Conrad Humanities Fellow, 2015-2020

University of Illinois, Urbana-Champaign
1205 W. Nevada Street
Urbana, IL, 61801
Phone:(217) 333-2990
Fax: (217) 333-0151
Email: kcflynn@illinois.edu
Author of:

From: Arthur, Patti <patti67@illinois.edu> on behalf of Witt, Steven W <swwitt@illinois.edu>
Sent: Tuesday, February 23, 2021 11:15 AM
To: Somerville, Siobhan B <sbs@illinois.edu>; Flynn, Karen <kcflynn@illinois.edu>; Robles, Tasha Marie <tmatos@illinois.edu>
Cc: Witt, Steven W <swwitt@illinois.edu>; Gille, Zsuzsa <gille@illinois.edu>; Andrade, Flavia Cristina Drumond <fandrade@illinois.edu>; Grosse Perdekamp, Matthias <mgp@illinois.edu>; global-studies <global-studies@illinois.edu>
Subject: GS Major Course Approval Reminder

Dear Colleagues,

On February 11, the Center for Global Studies (CGS), The Program in Arms Control & Domestic & International Security (ACDIS), LAS Global Studies Program, and Women & Gender in Global Perspectives Program (WGPP) sent you an email with details of our proposed Master's Degree in Global Studies. We are seeking your unit's approval to list several courses as electives. As your unit considers this, please let me know if you have any questions regarding the degree or the courses we hope to include among the potential electives that students will select with their advisors.

We hope units will be able to make these decisions by the end of February so that the degree can continue with the review process.

My best,

Steve Witt PhD, Director, Center for Global Studies
Associate Professor
University of Illinois at Urbana-Champaign
Phone: 217.265.7518
swwitt@illinois.edu



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HIST

From: [Rabin, Dana](#)
To: [Ray, Andrea Lynne](#)
Subject: RE: REQUESTED: Master's Degree in Global Studies (MGS) Course Approval
Date: Wednesday, January 3, 2024 2:00:47 PM
Attachments: [image002.png](#)
[image003.png](#)
[image004.png](#)
[image005.png](#)
[image006.png](#)

Hi Andrea,

Thanks for your message. History approves the courses listed as potential elective components of a new professionally oriented Graduate Master's Degree being developed by the Center for Global Studies (CGS); Program in Arms Control, Domestic & International Security (ACDIS); and Women and Gender in Global Perspectives (WGGP) Program.

Please let me know if you need any other information.

Sincerely,
Dana

Dana Rabin
Pronouns: she/her/hers
Professor and Chair
Department of History
Interim Dean, LAS Student Academic Affairs Office
University of Illinois, Urbana-Champaign
Now out in paperback - Britain and its Internal Others, 1750-1800: Under Rule of Law
<https://manchesteruniversitypress.co.uk/9781526164957/britain-and-its-internal-others-1750-1800/>

From: Ray, Andrea Lynne <aray@illinois.edu>
Sent: Wednesday, January 3, 2024 1:41 PM
To: Low, Sarah <salow2@illinois.edu>; Barnes, Teresa Ann <tbarnes2@illinois.edu>; Farnell, Brenda M <bfarnell@illinois.edu>; Rodriguez Suarez, Francisco <paco70@illinois.edu>; Nesbitt, Stephen <nesbitt@illinois.edu>; Deltas, George <deltas@illinois.edu>; Pak, Yoon <yoopak@illinois.edu>; Rota, Emanuel <rota@illinois.edu>; Cidell, Julie L <jcidell@illinois.edu>; Nguyen, Mimi Thi <mimin@illinois.edu>; Rabin, Dana <drabin@illinois.edu>; Graber, Kim C <kgraber@illinois.edu>; Hays, David Lyle <dlhays@illinois.edu>; Fulmer, Ingrid <if85@illinois.edu>; Bagchi, Milan K <mbagchi@illinois.edu>; Uddin, Rizwan <rizwan@illinois.edu>; Schooley, Robert Lee <schooley@illinois.edu>; Rudolph, Thomas J <rudolph@illinois.edu>; Ebel, Jonathan H <jebel@illinois.edu>; Stewart, Bill <wstewart@illinois.edu>; May, Reuben A Buford <rabm@illinois.edu>; Anderson, Steven G <sandersn@illinois.edu>; Murphy, Colleen <colleenm@illinois.edu>
Cc: Downie, Stephen R <sdownie@illinois.edu>
Subject: REQUESTED: Master's Degree in Global Studies (MGS) Course Approval
Importance: High

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ATMS Department Head, Stephen Nesbitt
ECON Department Head, George Deltas
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GGIS Department Head, Julie Cidell
GWS Department Head, Mimi Nguyen
HIST Department Head, Dana Rabin

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NRES Department Head, Robert Schooley
PS Department Head, Thomas Rudolph
REL Department Head, Jonathan Ebel
RST Department Head, Bill Stewart
SOC Department Head, Reuben May
(SOCW) Dean, School of Social Work, Steven Anderson

(WGGP) Director, Women and Gender in Global Perspectives Program, Colleen Murphy

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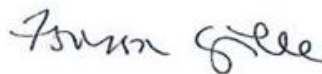
ECON 455	Economics: Poverty Alleviation	PS 549	Topics in Comparative Politics
ECON 550	Econ of Development and Growth	PS 580	Proseminar Intl Rel I
ECON 549/ACE 516	Environmental Economics	PS 582	Intl Political Economy
EPOL 410	Racial and Ethnic Families	PS 584	International Cooperation
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HIST 412	Southern Africa Race & Power	WGPP 581	Gender Relations & Intl Dev

Thank you for considering this request and acknowledging that these courses may be added to our degree program. Please don't hesitate to contact us with any questions or concerns.

Sincerely,



Steve Witt PhD, Director, Center for Global Studies
Associate Professor
University of Illinois at Urbana-Champaign
Phone: 217.265.7518
swwitt@illinois.edu



Zsuzsa Gille, Director, Global Studies Program
Professor, Department of Sociology
University of Illinois at Urbana-Champaign
Phone: 217.333.0178
gille@illinois.edu



Flavia Andrade, Ph.D.
Interim Director, Women & Gender in Global Perspectives Program
Associate Professor with tenure, School of Social Work
University of Illinois at Urbana-Champaign
Phone: 217.244.5240
fandrade@illinois.edu



Matthias Grosse Perdekamp
Director, ACDIS
Professor, Head of the Department of Physics
University of Illinois at Urbana Champaign
Phone: 217.333.6544
mgp@illinois.edu

Andrea Ray

Assistant to the LAS Associate Dean for Curricula and Academic Policy

College of Liberal Arts & Sciences
University of Illinois at Urbana-Champaign
2090 Lincoln Hall, MC-448

702 S. Wright Street
Urbana, IL 61801
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From: [Graber, Kim C](#)
To: [Ray, Andrea Lynne](#)
Subject: RE: REQUESTED: Master's Degree in Global Studies (MGS) Course Approval
Date: Wednesday, January 3, 2024 11:36:04 PM
Attachments: [image002.png](#)
[image003.png](#)
[image004.png](#)
[image005.png](#)
[image006.png](#)
[image007.png](#)

Andrea:

Yes, I support this request. Best wishes with the new program.

Kim

Kim C. Graber, Ed.D.
Professor and Department Head
Department of Kinesiology and Community Health
University of Illinois
Freer Hall, 906 S. Goodwin Avenue
Urbana, IL 61801
(217) 333-2697 (office)
(217) 244-7322 (fax)
National Academy of Kinesiology Fellow #526
<https://ahs.illinois.edu/kinesiology>



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GWS Department Head, Mimi Nguyen
 HIST Department Head, Dana Rabin
 (WGGP) Director, Women and Gender in Global Perspectives Program, Colleen Murphy

SOC Department Head, Reuben May
 (SOCW) Dean, School of Social Work, Steven Anderson

Dear Colleagues,

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This email seeks your unit's consent to list several courses as potential elective components of a new professionally oriented Graduate Master's Degree being developed by the Center for Global Studies (CGS); Program in Arms Control, Domestic & International Security (ACDIS); and Women and Gender in Global Perspectives (WGGP) Program. Each course is listed below for your review. We have also described how the program will limit the number of students in these elective classes. If your unit accepts having the listed courses included as electives, please respond to this email, noting your approval. Please also note any courses that you'd like to have removed from the list.

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ANTH 466	Class, Culture and Society	LA 594/ANTH 594	Cultural Heritage
ANTH 485	Anthropology of Policing	LER 566	International HR Management
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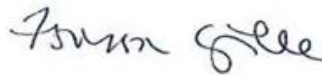
ECON 420	International Economics	PS 540	Proseminar Comp Politics I
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ECON 549/ACE 516	Environmental Economics	PS 582	Intl Political Economy
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Thank you for considering this request and acknowledging that these courses may be added to our degree program. Please don't hesitate to contact us with any questions or concerns.

Sincerely,



Steve Witt PhD, Director, Center for Global Studies
Associate Professor
University of Illinois at Urbana-Champaign
Phone: 217.265.7518
swwitt@illinois.edu



Zsuzsa Gille, Director, Global Studies Program
Professor, Department of Sociology
University of Illinois at Urbana-Champaign
Phone: 217.333.0178
gille@illinois.edu



Flavia Andrade, Ph.D.
Interim Director, Women & Gender in Global Perspectives Program
Associate Professor with tenure, School of Social Work
University of Illinois at Urbana-Champaign
Phone: 217.244.5240
fandrade@illinois.edu



Matthias Grosse Perdekamp
Director, ACDIS
Professor, Head of the Department of Physics
University of Illinois at Urbana Champaign
Phone: 217.333.6544
mgp@illinois.edu

Andrea Ray
Assistant to the LAS Associate Dean for Curricula and Academic Policy

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University of Illinois at Urbana-Champaign
2090 Lincoln Hall, MC-448
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From: [Hays, David Lyle](#)
To: [Ray, Andrea Lynne](#)
Subject: Re: REQUESTED: Master's Degree in Global Studies (MGS) Course Approval
Date: Tuesday, January 16, 2024 2:53:03 PM
Attachments: [image001.png](#)
[image002.png](#)
[image003.png](#)
[image004.png](#)
[image005.png](#)

Hello Andrea,

Apologies for the delay. Approved!

With all best wishes,

David

Prof. David L. Hays, Brenton H. and Jean B. Wadsworth Head
 Department of Landscape Architecture
 University of Illinois at Urbana-Champaign
 101 Temple Hoyne Buell Hall
 611 E. Lorado Taft Drive
 Champaign IL 61820
dlhays@illinois.edu
 217-244-8235
<https://landarch.illinois.edu/people/profiles/david-l-hays/>

From: "Ray, Andrea Lynne" <aray@illinois.edu>
Date: Tuesday, January 16, 2024 at 2:50 PM
To: "David L. Hays Office Forward" <dlhays@illinois.edu>
Subject: FW: REQUESTED: Master's Degree in Global Studies (MGS) Course Approval

Good afternoon –

I am following up on this email. The program below would like to use ANTH 594 is their elective list, but LA 594 is the owner of the course and therefore needs your approval. We would appreciate your response as soon as possible.

Thank you!

Andrea

From: Ray, Andrea Lynne
Sent: Wednesday, January 3, 2024 1:41 PM
To: Low, Sarah <salow2@illinois.edu>; Barnes, Teresa Ann <tbarnes2@illinois.edu>; Farnell, Brenda M <bfarnell@illinois.edu>; Rodriguez Suarez, Francisco <paco70@illinois.edu>; Nesbitt, Stephen <snesebitt@illinois.edu>; Deltas, George <deltas@illinois.edu>; Pak, Yoon <yoopak@illinois.edu>; Rota, Emanuel <rota@illinois.edu>; Cidell, Julie L <jcidell@illinois.edu>; Nguyen, Mimi Thi <mimin@illinois.edu>; Rabin, Dana <drabin@illinois.edu>; Graber, Kim C <kgraber@illinois.edu>; Hays, David Lyle <dlhays@illinois.edu>; Fulmer, Ingrid <if85@illinois.edu>; Bagchi, Milan K <mbagchi@illinois.edu>; Uddin, Rizwan <rizwan@illinois.edu>; Schooley, Robert Lee <schooley@illinois.edu>; Rudolph, Thomas J <rudolph@illinois.edu>; Ebel, Jonathan H <jebel@illinois.edu>; Stewart, Bill <wstewart@illinois.edu>; May, Reuben A Buford <rabm@illinois.edu>; Anderson, Steven G <sandersn@illinois.edu>; Murphy, Colleen <colleenm@illinois.edu>
Cc: Downie, Stephen R <sdownie@illinois.edu>
Subject: REQUESTED: Master's Degree in Global Studies (MGS) Course Approval
Importance: High

ACE Department Head, Sarah Low
 (AFST) Director, Center for African Studies, Teresa Barnes
 ANTH Department Head, Brenda Farnell
 ARCH Department Head, Francisco Rodriguez-Suarez
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 ECON Department Head, George Deltas
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HK Department Head, Kim Graber
 LA Department Head, David Hays
 LER Department Head, Ingrid Fulmer
 MCB Department Head, Milan Bagchi
 NPRES Department Head, Rizwan Uddin
 NRES Department Head, Robert Schooley
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		LA	

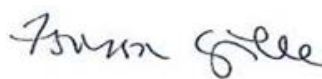
ANTH 466	Class, Culture and Society	594/ANTH 594	Cultural Heritage
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Phone: 217.265.7518
switt@illinois.edu



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LER

From: [Fulmer, Ingrid](#)
To: [Witt, Steven W](#); [Ray, Andrea Lynne](#)
Cc: [Barker, Elizabeth A](#); [Tonini, Donna Catherine](#); [Pullen, Rosa](#)
Subject: RE: REQUESTED: Master's Degree in Global Studies (MGS) Course Approval
Date: Tuesday, January 9, 2024 3:03:29 PM
Attachments: [image007.png](#)
[image008.png](#)
[image009.png](#)
[image010.png](#)
[image011.png](#)
[image012.png](#)
[image013.png](#)

Thanks for the clarification. Yes, then, this is fine to include as you've noted below: MGS students would only be eligible for the in-person version of LER 566 and with advisor approval to ensure that space is available in the course.

Do you need a full letter or is this email sufficient?

I'd be glad to meet at some point and learn more about CGS and what you all do there, as I'm relatively new to U of Illinois.

Best,

Ingrid

From: Witt, Steven W <swwitt@illinois.edu>
Sent: Tuesday, January 9, 2024 2:56 PM
To: Fulmer, Ingrid <if85@illinois.edu>; Ray, Andrea Lynne <aray@illinois.edu>
Cc: Barker, Elizabeth A <ebarker@illinois.edu>; Tonini, Donna Catherine <toninil1@illinois.edu>; Pullen, Rosa <rmpullen@illinois.edu>
Subject: RE: REQUESTED: Master's Degree in Global Studies (MGS) Course Approval

Dear Dean Fulmer,

Thank you for your response. I'm happy to provide you with clarification.

Yes, you are correct that the unit offering elective courses does not receive tuition. I believe the agreement we are seeking is a continuation of the one related to our graduate minor, which was documented in the attached memo from Dean Cutcher-Gershenfeld in 2012. MGS students would only be eligible for the in-person version of LER 566 and with advisor approval to ensure that space is available in the course.

I'm pleased to answer any further questions you may have. Additionally, if you have any initiatives or ideas that would merit further collaboration between LER and CGS, I'd be pleased to discuss them further.

Best,
Steve

[Steve Witt PhD](#)

Associate Professor
University of Illinois at Urbana-Champaign

[Center for Global Studies](#), Director
[International and Area Studies Library](#), Head
[JFLA Journal](#), Editor

Phone: 217.265.7518

Email: swwitt@illinois.edu

Orchid ID: [0000-0001-5931-4774](https://orcid.org/0000-0001-5931-4774)



From: Fulmer, Ingrid <if85@illinois.edu>

Sent: Tuesday, January 9, 2024 1:32 PM

To: Ray, Andrea Lynne <aray@illinois.edu>; Witt, Steven W <swwitt@illinois.edu>

Cc: Barker, Elizabeth A <ebarker@illinois.edu>

Subject: RE: REQUESTED: Master's Degree in Global Studies (MGS) Course Approval

Hi, Andrea and Steve-

I had one question about your email below. We (my assistant dean Becky Barker and I) weren't 100% clear about the portion of your email below that I've highlighted. My understanding is that the offering unit for an elective course like the one you are inquiring about (e.g., if one of your students took LER 566, we would be the offering unit for that course) does not receive any tuition if a graduate student from a non -LER program takes our course. That would still be the case here, correct? Or is this sentence referring to you all, as the "offering unit" of the degree, rather than the unit offering the elective course? If so, then this discussion about tuition is not related to us, correct?

In general, I am fine with LER 566 (the in-person section only) being listed as a potential elective, although please note that there are a couple of caveats that may make this difficult/not very practical on your end:

1. ONLY the in-person version of LER 566 may be potentially taken by MGS students. Non-LER students are not allowed to take the online version of LER 566.
2. LAS advisor approval would be required and students could take this only on a space-available basis. The restriction would still be set for MHRIR students only and those approved to take it (from the Global Studies advisor's prioritization) would receive an overload to allow them register. This is a heavily subscribed course, and currently, only 2-3 seats per section are available most semesters, although occasionally there might be more.

Best,
Ingrid

Ingrid Fulmer
Dean
Milton and Zelda Derber Professor
School of Labor and Employment Relations
University of Illinois Urbana-Champaign
504 East Armory Avenue
Champaign, IL 61820
if85@illinois.edu
ler.illinois.edu



From: Ray, Andrea Lynne <aray@illinois.edu>

Sent: Wednesday, January 3, 2024 1:41 PM

To: Low, Sarah <salow2@illinois.edu>; Barnes, Teresa Ann <tbarnes2@illinois.edu>; Farnell, Brenda M <bfarnell@illinois.edu>; Rodriguez Suarez, Francisco <paco70@illinois.edu>; Nesbitt, Stephen <snesbitt@illinois.edu>; Deltas, George <deltas@illinois.edu>; Pak, Yoon <yoonpak@illinois.edu>; Rota, Emanuel <rota@illinois.edu>; Cidell, Julie L <cidell@illinois.edu>; Nguyen, Mimi Thi <mimin@illinois.edu>; Rabin, Dana <drabin@illinois.edu>; Graber, Kim C <kgraber@illinois.edu>; Hays, David Lyle <dlhays@illinois.edu>; Fulmer, Ingrid <if85@illinois.edu>; Bagchi, Milan K <mbagchi@illinois.edu>; Uddin, Rizwan <rizwan@illinois.edu>; Schooley, Robert Lee <schooley@illinois.edu>; Rudolph, Thomas J <rudolph@illinois.edu>; Ebel, Jonathan H <jebel@illinois.edu>; Stewart, Bill <wstewart@illinois.edu>; May, Reuben A Buford <rabm@illinois.edu>; Anderson, Steven G <sandersn@illinois.edu>; Murphy, Colleen <colleenm@illinois.edu>

Cc: Downie, Stephen R <sdownie@illinois.edu>

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Importance: High

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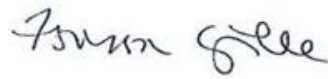
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HIST 412	Southern Africa Race & Power	WGPP 581	Gender Relations & Intl Dev

Thank you for considering this request and acknowledging that these courses may be added to our degree program. Please don't hesitate to contact us with any questions or concerns.

Sincerely,



Steve Witt PhD, Director, Center for Global Studies
Associate Professor
University of Illinois at Urbana-Champaign
Phone: 217.265.7518
switt@illinois.edu



Zsuzsa Gille, Director, Global Studies Program
Professor, Department of Sociology
University of Illinois at Urbana-Champaign
Phone: 217.333.0178
gille@illinois.edu



Flavia Andrade, Ph.D.
Interim Director, Women & Gender in Global Perspectives
Program
Associate Professor with tenure, School of Social Work
University of Illinois at Urbana-Champaign
Phone: 217.244.5240
fandrade@illinois.edu



Matthias Grosse Perdekamp
Director, ACDIS
Professor, Head of the Department of Physics
University of Illinois at Urbana Champaign
Phone: 217.333.6544
mgp@illinois.edu

Andrea Ray

Assistant to the LAS Associate Dean for Curricula and Academic Policy

College of Liberal Arts & Sciences
University of Illinois at Urbana-Champaign
2090 Lincoln Hall, MC-448
702 S. Wright Street
Urbana, IL 61801
217.333.2192

www.las.illinois.edu

I ILLINOIS

~~~~~  
"Do kind things for people. Not because of who they are or what they do in return, but because of who you are." —unknown

~~~~~  
Watch your thoughts; they become words.
Watch your words; they become actions.
Watch your actions; they become habits.
Watch your habits; they become character.
Watch your character; it becomes your destiny.

Under the Illinois Freedom of Information Act any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.

25 February 2021

Professor Steve Witt
Director, Center for Global Studies
swwitt@illinois.edu

Dear Professor Witt,

Thank you for your message regarding your proposed Master's Degree in Global Studies. The School of Molecular and Cellular Biology, is supportive of your proposal and agrees to allow two of our courses to be listed as electives. Those courses are:

MCB 435: Evolution of Infectious Disease; regularly taught in the Spring semester

MCB 436: Global Biosecurity; regularly taught in the Fall semester

MCB 436 is taught by Professor Brenda Wilson. She has indicated that her course scales easily and we expect be able to accommodate students from this program without difficulty. MCB 435 is a much smaller course that often fills quickly. We are happy to allow your students to fill any unfilled seats as they are able. Best of luck with your new degree program!

All the best,

Melissa Michael

Associate Director for Curriculum & Instruction


CC: Milan Bagchi, Director, School of Molecular and Cellular Biology

Fwd: Global Studies MS elective courses

Witt, Steven W <swwitt@illinois.edu>

Mon 10/23/2023 4:36 PM

To: Pullen, Rosa <rmpullen@illinois.edu>

 2 attachments (69 KB)

Global studies 25 Feb 2021.pdf; image001.png;

Steve Witt

Begin forwarded message:

From: "Michael, Melissa" <mmichae@illinois.edu>
Date: October 23, 2023 at 4:25:57 PM CDT
To: "Witt, Steven W" <swwitt@illinois.edu>
Cc: "Bagchi, Milan K" <mbagchi@illinois.edu>
Subject: **Fwd: Global Studies MS elective courses**

Dear Professor Witt,

I have enclosed the letter we provided on 5 February 2021. Do you need a more recently-dated letter or will this message suffice? Our support for your program listing our two courses remains the same.

In touch,

m

Melissa Michael
Assoc. Director for Curriculum & Instruction
School of Molecular and Cellular Biology
University of Illinois at Urbana-Champaign
Tel: 217.244.6239
mmichae@illinois.edu

----- Forwarded Message -----

Subject: RE: Global Studies MS elective courses**Date:** Mon, 23 Oct 2023 14:02:35 -0500**From:** Witt, Steven W <swwitt@illinois.edu>**To:** Bagchi, Milan K <mbagchi@illinois.edu>**CC:** Tonini, Donna Catherine <tonini1@illinois.edu>, Pullen, Rosa <rmpullen@illinois.edu>

Dear Professor Bagchi,

I'm resending this email in case it got lost in traffic.

Best,
Steve Witt

From: Witt, Steven W
Sent: Monday, October 16, 2023 8:44 PM
To: Bagchi, Milan K <mbagchi@illinois.edu>
Cc: Tonini, Donna Catherine <tonini1@illinois.edu>; Pullen, Rosa <rmpullen@illinois.edu>; Murphy, Colleen <colleenm@illinois.edu>; Grosse Perdekamp, Matthias <mgp@illinois.edu>
Subject: Global Studies MS elective courses

Dear Professor Bagchi,

During Spring of 2021 your department approved the use of courses for the Global Studies Graduate Major. The process of getting our major finalized has taken a little longer than anticipated. We would like to confirm that these courses are still approved for use as electives in our program.

Please see attached the chain of conversation with your department in 2021. If the following courses are still approved for use, please let us know at your earliest convenience.

Thank you,
Steve Witt, Director
Center for Global Studies

[Steve Witt PhD](#)
Associate Professor
University of Illinois at Urbana-Champaign

[Center for Global Studies](#), Director
[International and Area Studies Library](#), Head
[IFLA Journal](#), Editor

Phone: 217.265.7518
Email: switt@illinois.edu

global-studies

From: Michael, Melissa
Sent: Thursday, February 25, 2021 2:28 PM
To: global-studies
Subject: Fwd: Support for Global Studies Master's Degree Program
Attachments: Ltr Support MS Global St. 25 Feb 2021.pdf

Hi Patti,

Please notice the attached letter. Yes, we do approve and the details are in the letter. Let me know if you don't see the attachment.

m

Begin forwarded message:

From: "Michael, Melissa" <mmichae@illinois.edu>
Subject: Support for Global Studies Master's Degree Program
Date: February 25, 2021 at 11:59:25 AM CST
To: "Witt, Steven W" <swwitt@illinois.edu>
Cc: "Bagchi, Milan K" <mbagchi@illinois.edu>

Dear Professor Witt,

I have enclosed a letter of support for the listing of two MCB courses as electives for your proposed degree program in Global Studies. Please don't hesitate to contact me if you have questions. Best of luck with the approval process for your new degree program.

Sincerely,

m

Melissa Michael
Assoc. Dir. for Curriculum & Instruction
School of Molecular & Cellular Biology
Univ. of Illinois at Urbana-Champaign
127 Burrill Hall, MC-119
Tel: 217.244.6238
mmichae@illinois.edu

On Feb 23, 2021, at 11:16 AM, Witt, Steven W
<swwitt@illinois.edu> wrote:

Dear Colleagues,

On February 11, the Center for Global Studies (CGS), The Program in Arms Control & Domestic & International Security (ACDIS), LAS Global Studies Program, and Women & Gender in Global Perspectives Program (WGPP) sent you an email with details of our proposed Master's Degree in Global Studies. We are seeking your unit's approval to list several courses as electives. As your unit considers this, please let me know if you have any questions regarding the degree or the courses we hope to include among the potential electives that students will select with their advisors.

We hope units will be able to make these decisions by the end of February so that the degree can continue with the review process.

My best,

Steve Witt PhD, Director, Center for Global Studies
Associate Professor
University of Illinois at Urbana-Champaign
Phone: 217.265.7518
swwitt@illinois.edu



Under the Illinois Freedom of Information Act any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.

From: [Uddin, Rizwan](#)
To: [Ray, Andrea Lynne](#)
Cc: [Liebenberg, Leon](#)
Subject: RE: REQUESTED: Master's Degree in Global Studies (MGS) Course Approval
Date: Wednesday, January 3, 2024 1:50:43 PM
Attachments: [image002.png](#)
[image003.png](#)
[image004.png](#)
[image005.png](#)
[image006.png](#)

NPRE approves the inclusion of its courses (listed in the email below) in this degree program.

Regards
Rizwan

Rizwan Uddin
Professor and Head
Department of Nuclear, Plasma, and Radiological Engineering
[University of Illinois](#)
104 S. Wright St, Urbana, IL 61801, USA
rizwan@illinois.edu; 217-244-4944 (W)

From: Ray, Andrea Lynne <aray@illinois.edu>
Sent: Wednesday, January 3, 2024 1:41 PM
To: Low, Sarah <salow2@illinois.edu>; Barnes, Teresa Ann <tbarnes2@illinois.edu>; Farnell, Brenda M <bfarnell@illinois.edu>; Rodriguez Suarez, Francisco <paco70@illinois.edu>; Nesbitt, Stephen <nesbitt@illinois.edu>; Deltas, George <deltas@illinois.edu>; Pak, Yoon <yoopak@illinois.edu>; Rota, Emanuel <rota@illinois.edu>; Cidell, Julie L <jcidell@illinois.edu>; Nguyen, Mimi Thi <mimin@illinois.edu>; Rabin, Dana <drabin@illinois.edu>; Graber, Kim C <kgraber@illinois.edu>; Hays, David Lyle <dlhays@illinois.edu>; Fulmer, Ingrid <if85@illinois.edu>; Bagchi, Milan K <mbagchi@illinois.edu>; Uddin, Rizwan <rizwan@illinois.edu>; Schooley, Robert Lee <schooley@illinois.edu>; Rudolph, Thomas J <rudolph@illinois.edu>; Ebel, Jonathan H <jebel@illinois.edu>; Stewart, Bill <wstewart@illinois.edu>; May, Reuben A Buford <rabm@illinois.edu>; Anderson, Steven G <sandersn@illinois.edu>; Murphy, Colleen <colleenm@illinois.edu>
Cc: Downie, Stephen R <sdownie@illinois.edu>
Subject: REQUESTED: Master's Degree in Global Studies (MGS) Course Approval
Importance: High

ACE Department Head, Sarah Low
(AFST) Director, Center for African Studies, Teresa Barnes
ANTH Department Head, Brenda Farnell
ARCH Department Head, Francisco Rodriguez-Suarez
ATMS Department Head, Stephen Nesbitt
ECON Department Head, George Deltas
EPOL Department Head, Yoon Pak
EURO Department Head, Emanuel Rota
GGIS Department Head, Julie Cidell
GWS Department Head, Mimi Nguyen
HIST Department Head, Dana Rabin
(WGGP) Director, Women and Gender in Global Perspectives Program, Colleen Murphy

HK Department Head, Kim Graber
LA Department Head, David Hays
LER Department Head, Ingrid Fulmer
MCB Department Head, Milan Bagchi
NPRE Department Head, Rizwan Uddin
NRES Department Head, Robert Schooley
PS Department Head, Thomas Rudolph
REL Department Head, Jonathan Ebel
RST Department Head, Bill Stewart
SOC Department Head, Reuben May
(SOCW) Dean, School of Social Work, Steven Anderson

Dear Colleagues,

Due to the length of time that it has taken to process this proposal, we are sending out an updated letter for approval of

all of the elective courses.

This email seeks your unit's consent to list several courses as potential elective components of a new professionally oriented Graduate Master's Degree being developed by the Center for Global Studies (CGS); Program in Arms Control, Domestic & International Security (ACDIS); and Women and Gender in Global Perspectives (WGGP) Program. Each course is listed below for your review. We have also described how the program will limit the number of students in these elective classes. If your unit accepts having the listed courses included as electives, please respond to this email, noting your approval. Please also note any courses that you'd like to have removed from the list.

We are proposing to establish a master's degree in Global Studies (MGS), which will build upon the successful Global Studies Graduate Minor, WGGP Gender Relations in International Development (GRID) Graduate Minor, and graduate level courses developed across campus. This Master's Degree will provide a professionally oriented graduate degree track that is complimentary to the LAS Global Studies BA degree and Undergraduate Certificate in Global Security. This degree will prepare students for leadership in international and domestic careers in non-governmental organizations (NGOs), government, business, and transnational organizations. Interdisciplinary coursework combined with domestic and international practicum opportunities will prepare graduates to meet the intellectual and practical challenges facing both public and private organizations.

We have developed the core curriculum for the degree and plan to enable students to select up to 16 credit hours in elective courses. This ensures students will have opportunities for interdisciplinary learning and allow them to take advantage of the rich resources available at a comprehensive research university. This degree will have a self-supporting classification, making it possible for the offering units to use tuition revenue to provide this educational opportunity and offer at least 16 hours of required core courses. Like other professionally oriented, interdisciplinary graduate degree programs, students will work with their advisors to identify appropriate elective courses relevant to each student's concentration and career goals. Advisor approval of the electives will be required to ensure students will have ample alternatives to complete the degree without other departments needing to commit to particular courses' continued offering. If your department wishes to limit the number of students in the MGS program from taking a course, you will only need to give sufficient notice to the MGS Program Advisor. Then the MGS Program Advisor would prioritize which students need the available slots.

A total of 70 courses will constitute the total number of potential electives in the MGS.

ACE 406	Environmental Law	HIST 422	Soc-Econ Hist Modern China
ACE 411	Environment and Development	HIST 453	Sex and Science
ACE 451	Agriculture in Intl Dev	HIST 507	Prob in Latin American Hist
AFST 522	Development of African Studies	HIST 510/AFST 510	Problems in African History
ANTH 405	Contemporary Central America	HIST 560	Problems in Russian History
ANTH 420	Case Studies Global Heritage	HK 408	Environmental Health
ANTH 460	Heritage Management	HK 414	International Health
ANTH 466	Class, Culture and Society	LA 594/ANTH 594	Cultural Heritage
ANTH 485	Anthropology of Policing	LER 566	International HR Management
ANTH 488	Modern Europe	MCB 435	Evolution of Infectious Disease
ANTH 560	Anthropology and Law	MCB 436	Global Biosecurity
ARCH 424	Gender & Race in Contemp Arch	NPRE 480	Energy and Security
ATMS 447	Climate Change Assessment	NPRE 481	Writing on Technol & Security
ATMS 507	Climate Dynamics	NPRE 483	Seminar on Security
ECON 415	Environmental Economics	NRES 439	Env and Sustainable Dev
ECON 418	Health Economics	NRES 454	GIS in Natural Resource Mgmt
ECON 420	International Economics	PS 540	Proseminar Comp Politics I
ECON 450	Development Economics	PS 546	Comparative Political Behavior
ECON 455	Economics: Poverty Alleviation	PS 549	Topics in Comparative Politics
ECON 550	Econ of Development and Growth	PS 580	Proseminar Intl Rel I
ECON			

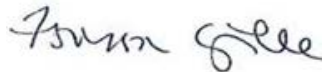
549/ACE 516	Environmental Economics	PS 582	Intl Political Economy
EPOL 410	Racial and Ethnic Families	PS 584	International Cooperation
EPOL 524	Education and Human Rights	PS 589	Topics in Intl Rel
EURO 415/PS 415	Europe and the Mediterranean	REL 403	Women in Muslim Societies
GGIS 412	Geospatial Tech & Society	REL 405	Jihad and Just War
GGIS 465	Transportation & Sustainability	REL 435/HIST 486	Revivalism and Evangelicalism
GGIS 466	Environmental Policy	RST 570	Cultural Aspects of Tourism
GGIS 520	Production of Political Space	SOC 426	Race, Ed Pol, and Soc Science
GWS 550	Feminist Theories & Methods	SOC 447	Environmental Sociology
GWS 590	Topics in GWS	SOC 470	Social Movements
HIST 400	War, Soc, Politics & Culture	SOCW 436	Intl SW & Development
HIST 405	History of Brazil from 1808	SOCW 455	Social Work with Women
HIST 410	Decolonization in Africa	SOCW 521	Leadership and Social Change
HIST 411	20thC Africa Intellectual Hist	SOCW 554	Inequalities In a Diverse Scty
HIST 412	Southern Africa Race & Power	WGGP 581	Gender Relations & Intl Dev

Thank you for considering this request and acknowledging that these courses may be added to our degree program. Please don't hesitate to contact us with any questions or concerns.

Sincerely,



Steve Witt PhD, Director, Center for Global Studies
Associate Professor
University of Illinois at Urbana-Champaign
Phone: 217.265.7518
switt@illinois.edu



Zsuzsa Gille, Director, Global Studies Program
Professor, Department of Sociology
University of Illinois at Urbana-Champaign
Phone: 217.333.0178
gille@illinois.edu



Flavia Andrade, Ph.D.
Interim Director, Women & Gender in Global Perspectives
Program
Associate Professor with tenure, School of Social Work
University of Illinois at Urbana-Champaign
Phone: 217.244.5240
fandrade@illinois.edu



Matthias Grosse Perdekamp
Director, ACDIS
Professor, Head of the Department of Physics
University of Illinois at Urbana Champaign
Phone: 217.333.6544
mgp@illinois.edu

Andrea Ray

Assistant to the LAS Associate Dean for Curricula and Academic Policy

College of Liberal Arts & Sciences
University of Illinois at Urbana-Champaign
2090 Lincoln Hall, MC-448
702 S. Wright Street
Urbana, IL 61801
217.333.2192

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**"Do kind things for people. Not because of who they are or what they do in return, but because of who you are." —unknown**

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Watch your actions; they become habits.
Watch your habits; they become character.
Watch your character; it becomes your destiny.**

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RE: Global Studies MS elective courses

Schooley, Robert Lee <schooley@illinois.edu>

Wed 10/18/2023 2:08 PM

To: Witt, Steven W <swwitt@illinois.edu>

Cc: Tonini, Donna Catherine <toninil1@illinois.edu>; Pullen, Rosa <rmpullen@illinois.edu>; Murphy, Colleen <colleenm@illinois.edu>; Grosse Perdekamp, Matthias <mgp@illinois.edu>

Hi Steve,

The Department of Natural Resources and Environmental Sciences still supports the inclusion of NRES 439 and NRES 454 as elective courses in the Global Studies Graduate Major.

Please let me know if I can be of any further help.

Bob

ROBERT L. SCHOOLEY*Professor and Head*

Department of Natural Resources and Environmental Sciences
College of Agricultural, Consumer and Environmental Sciences
University of Illinois Urbana-Champaign
W-503 Turner Hall | M/C 047
Urbana, IL 61801
217.244.2729 | schooley@illinois.edu
nres.illinois.edu



From: Witt, Steven W <swwitt@illinois.edu>**Sent:** Monday, October 16, 2023 8:29 PM**To:** Schooley, Robert Lee <schooley@illinois.edu>**Cc:** Tonini, Donna Catherine <toninil1@illinois.edu>; Pullen, Rosa <rmpullen@illinois.edu>; Murphy, Colleen <colleenm@illinois.edu>; Grosse Perdekamp, Matthias <mgp@illinois.edu>**Subject:** Global Studies MS elective courses

Dear Professor Schooley,

During Spring of 2021 your department approved the use of courses for the Global Studies Graduate Major. The process of getting our major finalized has taken a little longer than anticipated. We would like to confirm that these courses are still approved for use as electives in our program.

2 courses from Natural Resources & Environmental Sciences require your approval confirmation:

NRES 439 Env and Sustainable Dev

NRES 454 GIS in Natural Resource Mgmt

Please see attached the chain of conversation with your department in 2021. If the following courses are still approved for use, please let us know at your earliest convenience.

Thank you,
Steve Witt, Director
Center for Global Studies

[Steve Witt PhD](#)
Associate Professor
University of Illinois at Urbana-Champaign

[Center for Global Studies](#), Director
[International and Area Studies Library](#), Head
[IFLA Journal](#), Editor

Phone: 217.265.7518
Email: switt@illinois.edu



global-studies

From: Schooley, Robert Lee
Sent: Thursday, February 18, 2021 10:32 AM
To: Witt, Steven W
Cc: Gille, Zsuzsa; Andrade, Flavia Cristina Drumond; Grosse Perdekamp, Matthias; global-studies; Winter-Nelson, Alex E
Subject: RE: Global Studies Major Course Approval

Hi Steven,

Thank you for inquiring about the inclusion of several NRES courses as electives in your proposed MS degree in Global Studies. The department is fully in support of including NRES 439 (Environmental and Sustainable Development) and NRES 454 (GIS in Natural Resource Management).

It would be best to remove NRES 423 (Politics of International Conservation & Development) from the list for now. The professor who teaches NRES 423 is leaving the university in August 2021 for a position at Notre Dame. We plan to refill the position but whether NRES 423 is offered will depend on the expertise of the new hire. Perhaps NRES 423 could be added during a future revision of electives depending on how our faculty position sorts out.

Please let me know if you have any questions.

Cheers,

Bob

Robert L. Schooley

Professor and Interim Head

Department of Natural Resources and Environmental Sciences
University of Illinois
W-503 Turner Hall
1102 S. Goodwin Ave.
Urbana, IL 61801

Office: 217-244-2729

<https://nres.illinois.edu/directory/schooley>

From: Arthur, Patti <patti67@illinois.edu> **On Behalf Of** Witt, Steven W
Sent: Thursday, February 11, 2021 11:05 AM
To: Schooley, Robert Lee <schooley@illinois.edu>
Cc: Witt, Steven W <swwitt@illinois.edu>; Gille, Zsuzsa <gille@illinois.edu>; Andrade, Flavia Cristina Drumond <fandrade@illinois.edu>; Grosse Perdekamp, Matthias <mgp@illinois.edu>; global-studies <global-studies@illinois.edu>; Winter-Nelson, Alex E <alexwn@illinois.edu>
Subject: Global Studies Major Course Approval

Dear Professor Schooley,

This email seeks your unit's consent to list several courses as potential elective components of a new professionally-oriented Graduate Master's Degree being developed by the Center for Global Studies (CGS); Program in Arms Control, Domestic & International Security (ACDIS); and Women and Gender in Global Perspectives (WGPP) Program. Each course is listed below for your review. We have also described how the program will limit the number of students in these elective classes. If your unit accepts having the listed courses included as electives, please respond to this email, noting your approval. Please also note any courses that you'd like to have removed from the list.

We are proposing to establish a Master's Degree in Global Studies (MGS), which will build upon the successful Global Studies Graduate Minor, WGPP Gender Relations in International Development (GRID) Graduate Minor, and graduate-level courses developed across campus. This Master's Degree will provide a professionally-oriented graduate degree track that is complimentary to the LAS Global Studies BA degree and Undergraduate Certificate in Global Security. This degree will prepare students for leadership in international and domestic careers in non-governmental organizations (NGOs), government, business, and transnational organizations. Interdisciplinary coursework combined with domestic and international practicum opportunities will prepare graduates to meet the intellectual and practical challenges facing both public and private organizations.

We have developed the core curriculum for the degree and plan to enable students to select up to 16 credit hours in elective courses. This ensures students will have opportunities for interdisciplinary learning and allow them to take advantage of the rich resources available at a comprehensive research university. This degree will have a self-supporting classification, making it possible for the offering units to use tuition revenue to provide this educational opportunity and offer at least 16 hours of required core courses. Like other professionally-oriented, interdisciplinary graduate degree programs, students will work with their advisors to identify appropriate elective courses relevant to each student's concentration and career goals. Advisor approval of the electives will be required to ensure students will have ample alternatives to complete the degree without other departments needing to commit to particular courses' continued offering. If your department wishes to limit the number of students in the MGS program from taking a course, you will only need to give sufficient notice to the MGS Program Advisor. Then the MGS Program Advisor would prioritize which students need the available slots.

The courses we request to list in our proposal from your unit are as follows:

3 courses from Natural Resources & Environmental Sciences require your approval:
NRES 423 Politics of International Conservation & Development
NRES 439 Environmental and Sustainable Development
NRES 454 GIS in Natural Resource Management

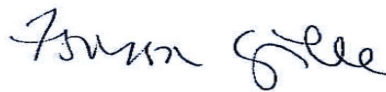
A total of 74 courses will constitute the total number of potential electives in the MGS.

Thank you for considering this request. Please don't hesitate to contact us with any questions or concerns.

Sincerely,



Steve Witt PhD, Director, Center for Global Studies
Associate Professor
University of Illinois at Urbana-Champaign
Phone: 217.265.7518
swwitt@illinois.edu



Zsuzsa Gille, Director, Global Studies Program
Professor, Department of Sociology
University of Illinois at Urbana-Champaign
Phone: 217.333.0178
gille@illinois.edu



Flavia Andrade, Ph.D.
Interim Director, Women & Gender in Global
Perspectives Program
Associate Professor with tenure, School of Social
Work
University of Illinois at Urbana-Champaign
Phone: 217.244.5240
fandrade@illinois.edu



Matthias Grosse Perdekamp
Director, ACDIS
Professor, Head of the Department of Physics
University of Illinois at Urbana Champaign
Phone: [217.333.6544](tel:217.333.6544)
mgp@illinois.edu



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From: [Rudolph, Thomas J](#)
To: [Ray, Andrea Lynne](#)
Subject: RE: REQUESTED: Master's Degree in Global Studies (MGS) Course Approval
Date: Thursday, January 4, 2024 2:03:21 PM

Hi Andrea,

The Department of Political Science approves of the proposed course offerings.

Best wishes,

Thomas Rudolph
Professor and Head
Department of Political Science

-----Original Message-----

From: Ray, Andrea Lynne <aray@illinois.edu>
Sent: Wednesday, January 03, 2024 1:41 PM
To: Low, Sarah <salow2@illinois.edu>; Barnes, Teresa Ann <tbarnes2@illinois.edu>; Farnell, Brenda M <bfarnell@illinois.edu>; Rodriguez Suarez, Francisco <paco70@illinois.edu>; Nesbitt, Stephen <snesebitt@illinois.edu>; Deltas, George <deltas@illinois.edu>; Pak, Yoon <yoopak@illinois.edu>; Rota, Emanuel <rota@illinois.edu>; Cidell, Julie L <jcidell@illinois.edu>; Nguyen, Mimi Thi <mimin@illinois.edu>; Rabin, Dana <drabin@illinois.edu>; Graber, Kim C <kgraber@illinois.edu>; Hays, David Lyle <dlhays@illinois.edu>; Fulmer, Ingrid <if85@illinois.edu>; Bagchi, Milan K <mbagchi@illinois.edu>; Uddin, Rizwan <rizwan@illinois.edu>; Schooley, Robert Lee <schooley@illinois.edu>; Rudolph, Thomas J <rudolph@illinois.edu>; Ebel, Jonathan H <jebel@illinois.edu>; Stewart, Bill <wstewart@illinois.edu>; May, Reuben A Buford <rabm@illinois.edu>; Anderson, Steven G <sandersn@illinois.edu>; Murphy, Colleen <colleenm@illinois.edu>
Cc: Downie, Stephen R <sdownie@illinois.edu>
Subject: REQUESTED: Master's Degree in Global Studies (MGS) Course Approval
Importance: High

ACE Department Head, Sarah Low

HK Department Head, Kim Graber

(AFST) Director, Center for African Studies, Teresa Barnes

LA Department Head, David Hays

ANTH Department Head, Brenda Farnell

LER Department Head, Ingrid Fulmer

ARCH Department Head, Francisco Rodriguez-Suarez

MCB Department Head, Milan Bagchi

ATMS Department Head, Stephen Nesbitt

NPRE Department Head, Rizwan Uddin

ECON Department Head, George Deltas

NRES Department Head, Robert Schooley

EPOL Department Head, Yoon Pak

PS Department Head, Thomas Rudolph

EURO Department Head, Emanuel Rota

REL Department Head, Jonathan Ebel

GGIS Department Head, Julie Cidell

RST Department Head, Bill Stewart

GWS Department Head, Mimi Nguyen

SOC Department Head, Reuben May

HIST Department Head, Dana Rabin

(SOCW) Dean, School of Social Work, Steven Anderson

(WGGP) Director, Women and Gender in Global Perspectives Program, Colleen Murphy

Dear Colleagues,

Due to the length of time that it has taken to process this proposal, we are sending out an updated letter for approval of all of the elective courses.

This email seeks your unit's consent to list several courses as potential elective components of a new professionally oriented Graduate Master's Degree being developed by the Center for Global Studies (CGS); Program in Arms Control, Domestic & International Security (ACDIS); and Women and Gender in Global Perspectives (WGGP) Program. Each course is listed below for your review. We have also described how the program will limit the number of students in these elective classes. If your unit accepts having the listed courses included as electives, please respond to this email, noting your approval. Please also note any courses that you'd like to have removed from the list.

We are proposing to establish a master's degree in Global Studies (MGS), which will build upon the successful Global Studies Graduate Minor, WGGP Gender Relations in International Development (GRID) Graduate Minor, and graduate level courses developed across campus. This Master's Degree will provide a professionally oriented graduate degree track that is complimentary to the LAS Global Studies BA degree and Undergraduate Certificate in Global Security. This degree will prepare students for leadership in international and domestic careers in non-governmental organizations (NGOs), government, business, and transnational organizations. Interdisciplinary coursework combined with domestic and international practicum opportunities will prepare graduates to meet the intellectual and practical challenges facing both public and private organizations.

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ACE 411

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HIST 510/AFST 510

Problems in African History

ANTH 405

Contemporary Central America

HIST 560

Problems in Russian History

ANTH 420

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HK 408

Environmental Health

ANTH 460

Heritage Management

HK 414

International Health

ANTH 466

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LA 594/ANTH 594

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LER 566

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MCB 435

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MCB 436

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NPRES 480

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NPRE 481

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ATMS 507

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NPRE 483

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ECON 415

Environmental Economics

NRES 439

Env and Sustainable Dev

ECON 418

Health Economics

NRES 454

GIS in Natural Resource Mgmt

ECON 420

International Economics

PS 540

Proseminar Comp Politics I

ECON 450

Development Economics

PS 546

Comparative Political Behavior

ECON 455

Economics: Poverty Alleviation

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ECON 550

Econ of Development and Growth

PS 580

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ECON 549/ACE 516

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PS 582

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EPOL 410

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PS 584

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PS 589

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EURO 415/PS 415

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REL 403

Women in Muslim Societies

GGIS 412

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REL 405

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GGIS 465

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REL 435/HIST 486

Revivalism and Evangelicalism

GGIS 466

Environmental Policy

RST 570

Cultural Aspects of Tourism

GGIS 520

Production of Political Space

SOC 426

Race, Ed Pol, and Soc Science

GWS 550

Feminist Theories & Methods

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GWS 590

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SOCW 436

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Thank you for considering this request and acknowledging that these courses may be added to our degree program. Please don't hesitate to contact us with any questions or concerns.

Sincerely,

Steve Witt PhD, Director, Center for Global Studies

Associate Professor

University of Illinois at Urbana-Champaign

Phone: 217.265.7518

swwitt@illinois.edu <<mailto:swwitt@illinois.edu>>

Zsuzsa Gille, Director, Global Studies Program

Professor, Department of Sociology

University of Illinois at Urbana-Champaign

Phone: 217.333.0178

gille@illinois.edu <<mailto:gille@illinois.edu>>

Flavia Andrade, Ph.D.

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Matthias Grosse Perdekamp

Director, ACDIS

Professor, Head of the Department of Physics

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REL

From: [Ray, Andrea Lynne](#)
To: [Ebel, Jonathan H](#)
Cc: [Witt, Steven W](#)
Subject: RE: REQUESTED: Master's Degree in Global Studies (MGS) Course Approval
Date: Wednesday, January 17, 2024 11:06:00 AM
Attachments: [image002.png](#)
[image003.png](#)
[image004.png](#)
[image005.png](#)
[image006.png](#)

I have spoken with Steve Witt and they will be taking REL 405 off of the elective list for now. If it's ever an option in the future, they will look at it at that time.

Thank you!

Andrea

From: Ebel, Jonathan H <jebel@illinois.edu>
Sent: Wednesday, January 17, 2024 11:00 AM
To: Ray, Andrea Lynne <aray@illinois.edu>
Subject: Re: REQUESTED: Master's Degree in Global Studies (MGS) Course Approval

Dear Andrea,

Sorry for the delay. We approve the use of REL 403 (taught now by Anthro) and REL 435 (taught, usually, by me). REL 405 isn't one that we offer anymore, though I could possibly come up with a team to teach it.

Warm wishes,

Jon

From: Ray, Andrea Lynne <aray@illinois.edu>
Date: Tuesday, January 16, 2024 at 3:18 PM
To: Ebel, Jonathan H <jebel@illinois.edu>
Subject: FW: REQUESTED: Master's Degree in Global Studies (MGS) Course Approval

Good afternoon!

I am following up on this email. The program below would like to use HIST 486 in their elective list, but REL 435 is the owner of the course and therefore needs your approval.

They are also looking to use REL 403. You mentioned that it was taught by someone in a different department, but REL is the owner of this course and needs your approval as well.

We would appreciate your response as soon as possible. Thank you!

Andrea

From: Ray, Andrea Lynne
Sent: Wednesday, January 3, 2024 1:41 PM
To: Low, Sarah <salow2@illinois.edu>; Barnes, Teresa Ann <tbarnes2@illinois.edu>; Farnell, Brenda M <bfarnell@illinois.edu>; Rodriguez Suarez, Francisco <paco70@illinois.edu>; Nesbitt, Stephen <snesbitt@illinois.edu>; Deltas, George <deltas@illinois.edu>; Pak, Yoon <yoonpak@illinois.edu>; Rota, Emanuel <rota@illinois.edu>; Cidell, Julie L <jcidell@illinois.edu>; Nguyen, Mimi Thi <mimin@illinois.edu>; Rabin, Dana <drabin@illinois.edu>; Graber, Kim C <kgraber@illinois.edu>; Hays, David Lyle <dllhays@illinois.edu>; Fulmer, Ingrid <if85@illinois.edu>; Bagchi, Milan K <mbagchi@illinois.edu>; Uddin, Rizwan <rizwan@illinois.edu>; Schooley, Robert Lee <schooley@illinois.edu>; Rudolph, Thomas J <rudolph@illinois.edu>; Ebel, Jonathan H <jebel@illinois.edu>; Stewart, Bill <wstewart@illinois.edu>; May, Reuben A Buford <rabm@illinois.edu>; Anderson, Steven G <sandersn@illinois.edu>; Murphy, Colleen <colleenm@illinois.edu>

Cc: Downie, Stephen R <sdownie@illinois.edu>

Subject: REQUESTED: Master's Degree in Global Studies (MGS) Course Approval

Importance: High

ACE Department Head, Sarah Low
(AFST) Director, Center for African Studies, Teresa Barnes
ANTH Department Head, Brenda Farnell
ARCH Department Head, Francisco Rodriguez-Suarez
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RST Department Head, Bill Stewart
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ANTH 405	Contemporary Central America	HIST 560	Problems in Russian History

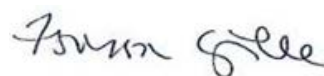
ANTH 420	Case Studies Global Heritage	HK 408	Environmental Health
ANTH 460	Heritage Management	HK 414	International Health
ANTH 466	Class, Culture and Society	LA 594/ANTH 594	Cultural Heritage
ANTH 485	Anthropology of Policing	LER 566	International HR Management
ANTH 488	Modern Europe	MCB 435	Evolution of Infectious Disease
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From: [Stewart, Bill](#)
To: [Ray, Andrea Lynne](#)
Subject: RE: REQUESTED: Master's Degree in Global Studies (MGS) Course Approval
Date: Tuesday, January 16, 2024 6:08:42 PM
Attachments: [image002.png](#)
[image003.png](#)
[image004.png](#)
[image005.png](#)
[image006.png](#)

Hello Andrea,

Sounds like an excellent MS degree. Yes, RST is good with using RST 570 as an elective. We've had some of your students in the class already, and they add a meaningful set of insights to the discussion. I approve.

Best,
Bill

From: Ray, Andrea Lynne <aray@illinois.edu>
Sent: Tuesday, January 16, 2024 3:34 PM
To: Stewart, Bill <wstewart@illinois.edu>
Subject: FW: REQUESTED: Master's Degree in Global Studies (MGS) Course Approval
Importance: High

Good afternoon Dr. Stewart –

I am following up on this email. The program below would like to use RST 570 in their elective list and since your program is the owner of the course, it needs your approval. We would appreciate your response as soon as possible.

Thank you!

Andrea

From: Ray, Andrea Lynne
Sent: Wednesday, January 3, 2024 1:41 PM
To: Low, Sarah <salow2@illinois.edu>; Barnes, Teresa Ann <tbarnes2@illinois.edu>; Farnell, Brenda M <bfarnell@illinois.edu>; Rodriguez Suarez, Francisco <paco70@illinois.edu>; Nesbitt, Stephen <snesebitt@illinois.edu>; Deltas, George <deltas@illinois.edu>; Pak, Yoon <yoopak@illinois.edu>; Rota, Emanuel <rota@illinois.edu>; Cidell, Julie L <jdell@illinois.edu>; Nguyen, Mimi Thi <mimin@illinois.edu>; Rabin, Dana <drabin@illinois.edu>; Graber, Kim C <kgrab@illinois.edu>; Hays, David Lyle <dlhays@illinois.edu>; Fulmer, Ingrid <if85@illinois.edu>; Bagchi, Milan K <mbagchi@illinois.edu>; Uddin, Rizwan <rizwan@illinois.edu>; Schooley, Robert Lee <schooley@illinois.edu>; Rudolph, Thomas J <rudolph@illinois.edu>; Ebel, Jonathan H <jebel@illinois.edu>; Stewart, Bill <wstewart@illinois.edu>; May, Reuben A Buford <rabm@illinois.edu>; Anderson, Steven G <sandersn@illinois.edu>; Murphy, Colleen <colleenm@illinois.edu>
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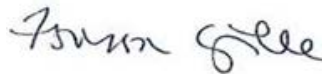
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Re: Global Studies MS Elective Courses

May, Reuben A Buford <rabm@illinois.edu>

Tue 10/17/2023 10:57 AM

To: Witt, Steven W <swwitt@illinois.edu>

Cc: Tonini, Donna Catherine <toninil1@illinois.edu>; Pullen, Rosa <rmpullen@illinois.edu>; Murphy, Colleen <colleenm@illinois.edu>; Grosse Perdekamp, Matthias <mgp@illinois.edu>

Hi Steven,

I have read the attached pdf letter and we approve of the MS elective courses for inclusion in Global Studies.

Best,

Reuben

Author of *Urban Nightlife: Entertaining Race, Class, and Culture in Public Space*<https://www.amazon.com/Urban-Nightlife-Entertaining-Culture-Public/dp/0813569389>

Reuben A. Buford May, Ph.D.

Professor and Head

Florian Znaniecki Professorial Scholar

Department of Sociology

University of Illinois at Urbana-Champaign

3120 Lincoln Hall

702 S. Wright St.

Urbana, IL 61801

1-217- 300-6960

From: Witt, Steven W <swwitt@illinois.edu>**Date:** Tuesday, October 17, 2023 at 8:33 AM**To:** May, Reuben A Buford <rabm@illinois.edu>**Cc:** Tonini, Donna Catherine <toninil1@illinois.edu>, Pullen, Rosa <rmpullen@illinois.edu>, Murphy, Colleen <colleenm@illinois.edu>, Grosse Perdekamp, Matthias <mgp@illinois.edu>**Subject:** Global Studies MS Elective Courses

Dear Reuben,

During Spring of 2021 your department approved the use of courses for the Global Studies Graduate Major. The process of getting our major finalized has taken a little longer than anticipated. We would like to confirm that these courses are still approved for use as electives in our program.

Please see attached the chain of conversation with your department in 2021. If the following courses are still approved for use, please let us know at your earliest convenience.

Thank you,

Steve Witt, Director

Center for Global Studies

[Steve Witt PhD](#)

Associate Professor

University of Illinois at Urbana-Champaign

global-studies

From: Liao, Tim F
Sent: Wednesday, February 17, 2021 6:16 AM
To: Witt, Steven W
Cc: Gille, Zsuzsa; Andrade, Flavia Cristina Drumond; Grosse Perdekamp, Matthias; global-studies
Subject: Re: Global Studies Major Course Approval

Dear Professor Witt,

I have completed my consultation and am pleased to approve the listing of these three 400-level Sociology courses you noted in your February 11 email for your professionally oriented Master's degree program students. Note that as typically the case, some courses can be in high demand sometimes and may only be available during open registration.

Best regards,

Tim Liao
Professor & Head
Department of Sociology
University of Illinois at Urbana-Champaign

From: Arthur, Patti <patti67@illinois.edu> on behalf of Witt, Steven W <swwitt@illinois.edu>
Sent: Thursday, February 11, 2021 12:34 PM
To: Liao, Tim F <tfliao@illinois.edu>
Cc: Witt, Steven W <swwitt@illinois.edu>; Gille, Zsuzsa <gille@illinois.edu>; Andrade, Flavia Cristina Drumond <fandrade@illinois.edu>; Grosse Perdekamp, Matthias <mgp@illinois.edu>; global-studies <global-studies@illinois.edu>
Subject: Global Studies Major Course Approval

Dear Professor Liao,

This email seeks your unit's consent to list several courses as potential elective components of a new professionally-oriented Graduate Master's Degree being developed by the Center for Global Studies (CGS); Program in Arms Control, Domestic & International Security (ACDIS); and Women and Gender in Global Perspectives (WGGP) Program. Each course is listed below for your review. We have also described how the program will limit the number of students in these elective classes. If your unit accepts having the listed courses included as electives, please respond to this email, noting your approval. Please also note any courses that you'd like to have removed from the list.

We are proposing to establish a Master's Degree in Global Studies (MGS), which will build upon the successful Global Studies Graduate Minor, WGGP Gender Relations in International Development (GRID) Graduate Minor, and graduate-level courses developed across campus. This Master's Degree will provide a professionally-oriented graduate degree track that is complimentary to the LAS Global Studies BA degree and Undergraduate Certificate in Global Security. This degree will prepare students for leadership in international and domestic careers in non-governmental organizations (NGOs), government, business, and transnational organizations. Interdisciplinary coursework combined with domestic and international practicum opportunities will prepare graduates to meet the intellectual and practical challenges facing both public and private organizations.

We have developed the core curriculum for the degree and plan to enable students to select up to 16 credit hours in elective courses. This ensures students will have opportunities for interdisciplinary learning and allow them to take advantage of the rich resources available at a comprehensive research university. This degree will have a self-supporting

classification, making it possible for the offering units to use tuition revenue to provide this educational opportunity and offer at least 16 hours of required core courses. Like other professionally-oriented, interdisciplinary graduate degree programs, students will work with their advisors to identify appropriate elective courses relevant to each student's concentration and career goals. Advisor approval of the electives will be required to ensure students will have ample alternatives to complete the degree without other departments needing to commit to particular courses' continued offering. If your department wishes to limit the number of students in the MGS program from taking a course, you will only need to give sufficient notice to the MGS Program Advisor. Then the MGS Program Advisor would prioritize which students need the available slots.

The courses we request to list in our proposal from your unit are as follows:

3 courses from Sociology require your approval:
SOC 426 Race, Ed Pol, and Soc Science
SOC 447 Environmental Sociology
SOC 470 Social Movements

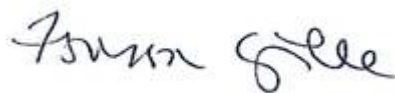
A total of 74 courses will constitute the total number of potential electives in the MGS.

Thank you for considering this request. Please don't hesitate to contact us with any questions or concerns.

Sincerely,



Steve Witt PhD, Director, Center for Global Studies
Associate Professor
University of Illinois at Urbana-Champaign
Phone: 217.265.7518
switt@illinois.edu



Zsuzsa Gille, Director, Global Studies Program
Professor, Department of Sociology
University of Illinois at Urbana-Champaign
Phone: 217.333.0178
gille@illinois.edu



Flavia Andrade, Ph.D.
Interim Director, Women & Gender in Global
Perspectives Program
Associate Professor with tenure, School of Social
Work
University of Illinois at Urbana-Champaign
Phone: 217.244.5240
fandrade@illinois.edu



Matthias Grosse Perdekamp
Director, ACDIS
Professor, Head of the Department of Physics
University of Illinois at Urbana Champaign
Phone: [217.333.6544](tel:217.333.6544)
mgp@illinois.edu



Under the Illinois Freedom of Information Act any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.

From: [Lough, Benjamin James](#)
To: [Ray, Andrea Lynne](#)
Cc: [McDonald, Hellen](#); [Street, Cheryl M](#)
Subject: Re: REQUESTED: Master's Degree in Global Studies (MGS) Course Approval
Date: Thursday, January 4, 2024 9:58:00 AM
Attachments: [image002.png](#)
[image003.png](#)
[image004.png](#)
[image005.png](#)
[image006.png](#)

Hello Andrea,

I'm happy to consent for these courses to be listed as electives.

Best regards,

Ben

From: Ray, Andrea Lynne <aray@illinois.edu>
Sent: Wednesday, January 3, 2024 1:41 PM
To: Low, Sarah <salow2@illinois.edu>; Barnes, Teresa Ann <tbarnes2@illinois.edu>; Farnell, Brenda M <bfarnell@illinois.edu>; Rodriguez Suarez, Francisco <paco70@illinois.edu>; Nesbitt, Stephen <snesbitt@illinois.edu>; Deltas, George <deltas@illinois.edu>; Pak, Yoon <yoopak@illinois.edu>; Rota, Emanuel <rota@illinois.edu>; Cidell, Julie L <jcidell@illinois.edu>; Nguyen, Mimi Thi <mimin@illinois.edu>; Rabin, Dana <drabin@illinois.edu>; Graber, Kim C <kgrab@illinois.edu>; Hays, David Lyle <dlhays@illinois.edu>; Fulmer, Ingrid <if85@illinois.edu>; Bagchi, Milan K <mbagchi@illinois.edu>; Uddin, Rizwan <rizwan@illinois.edu>; Schooley, Robert Lee <schooley@illinois.edu>; Rudolph, Thomas J <rudolph@illinois.edu>; Ebel, Jonathan H <jebel@illinois.edu>; Stewart, Bill <wstewart@illinois.edu>; May, Reuben A Buford <rabm@illinois.edu>; Anderson, Steven G <sandersn@illinois.edu>; Murphy, Colleen <colleenm@illinois.edu>
Cc: Downie, Stephen R <sdownie@illinois.edu>
Subject: REQUESTED: Master's Degree in Global Studies (MGS) Course Approval
Importance: High

ACE Department Head, Sarah Low
(AFST) Director, Center for African Studies, Teresa Barnes
ANTH Department Head, Brenda Farnell
ARCH Department Head, Francisco Rodriguez-Suarez
ATMS Department Head, Stephen Nesbitt
ECON Department Head, George Deltas
EPOL Department Head, Yoon Pak
EURO Department Head, Emanuel Rota
GGIS Department Head, Julie Cidell
GWS Department Head, Mimi Nguyen
HIST Department Head, Dana Rabin
(WGGP) Director, Women and Gender in Global Perspectives Program, Colleen Murphy

HK Department Head, Kim Graber
LA Department Head, David Hays
LER Department Head, Ingrid Fulmer
MCB Department Head, Milan Bagchi
NPRES Department Head, Rizwan Uddin
NRES Department Head, Robert Schooley
PS Department Head, Thomas Rudolph
REL Department Head, Jonathan Ebel
RST Department Head, Bill Stewart
SOC Department Head, Reuben May
(SOCW) Dean, School of Social Work, Steven Anderson

Dear Colleagues,

Due to the length of time that it has taken to process this proposal, we are sending out an updated letter for approval of all of the elective courses.

This email seeks your unit's consent to list several courses as potential elective components of a new professionally oriented Graduate Master's Degree being developed by the Center for Global Studies (CGS); Program in Arms Control, Domestic & International Security (ACDIS); and Women and Gender in Global Perspectives (WGGP) Program. Each course is listed below for your review. We have also described how the program will limit the number of students in these elective classes. If your unit accepts having the listed courses included as electives, please respond to this email, noting your approval. Please also note any courses that you'd like to have removed from the list.

We are proposing to establish a master's degree in Global Studies (MGS), which will build upon the successful Global Studies Graduate Minor, WGGP Gender Relations in International Development (GRID) Graduate Minor, and graduate level courses developed across campus. This Master's Degree will provide a professionally oriented graduate degree track that is complimentary to the LAS Global Studies BA degree and Undergraduate Certificate in Global Security. This degree will prepare students for leadership in international and domestic careers in non-governmental organizations (NGOs), government, business, and transnational organizations. Interdisciplinary coursework combined with domestic and international practicum opportunities will prepare graduates to meet the intellectual and practical challenges facing both public and private organizations.

We have developed the core curriculum for the degree and plan to enable students to select up to 16 credit hours in elective courses. This ensures students will have opportunities for interdisciplinary learning and allow them to take advantage of the rich resources available at a comprehensive research university. This degree will have a self-supporting classification, making it possible for the offering units to use tuition revenue to provide this educational opportunity and offer at least 16 hours of required core courses. Like other professionally oriented, interdisciplinary graduate degree programs, students will work with their advisors to identify appropriate elective courses relevant to each student's concentration and career goals. Advisor approval of the electives will be required to ensure students will have ample alternatives to complete the degree without other departments needing to commit to particular courses' continued offering. If your department wishes to limit the number of students in the MGS program from taking a course, you will only need to give sufficient notice to the MGS Program Advisor. Then the MGS Program Advisor would prioritize which students need the available slots.

A total of 70 courses will constitute the total number of potential electives in the MGS.

ACE 406	Environmental Law	HIST 422	Soc-Econ Hist Modern China
ACE 411	Environment and Development	HIST 453	Sex and Science
ACE 451	Agriculture in Intl Dev	HIST 507	Prob in Latin American Hist
AFST 522	Development of African Studies	HIST 510/AFST 510	Problems in African History
ANTH 405	Contemporary Central America	HIST 560	Problems in Russian History
ANTH 420	Case Studies Global Heritage	HK 408	Environmental Health
ANTH 460	Heritage Management	HK 414	International Health
ANTH 466	Class, Culture and Society	LA 594/ANTH 594	Cultural Heritage
ANTH 485	Anthropology of Policing	LER 566	International HR Management
ANTH 488	Modern Europe	MCB 435	Evolution of Infectious Disease
ANTH 560	Anthropology and Law	MCB 436	Global Biosecurity
ARCH 424	Gender & Race in Contemp Arch	NPRES 480	Energy and Security
ATMS 447	Climate Change Assessment	NPRES 481	Writing on Technol & Security
ATMS 507	Climate Dynamics	NPRES 483	Seminar on Security
ECON 415	Environmental Economics	NRES 439	Env and Sustainable Dev
ECON 418	Health Economics	NRES 454	GIS in Natural Resource Mgmt
ECON 420	International Economics	PS 540	Proseminar Comp Politics I
ECON 450	Development Economics	PS 546	Comparative Political Behavior
ECON 455	Economics: Poverty Alleviation	PS 549	Topics in Comparative Politics
ECON 550	Econ of Development and Growth	PS 580	Proseminar Intl Rel I
ECON 549/ACE 516	Environmental Economics	PS 582	Intl Political Economy
EPOL 410	Racial and Ethnic Families	PS 584	International Cooperation
EPOL 524	Education and Human Rights	PS 589	Topics in Intl Rel
EURO 415/PS 415	Europe and the Mediterranean	REL 403	Women in Muslim Societies
GGIS 412	Geospatial Tech & Society	REL 405	Jihad and Just War

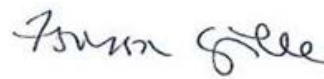
GGIS 465	Transportation & Sustainability	REL 435/HIST 486	Revivalism and Evangelicalism
GGIS 466	Environmental Policy	RST 570	Cultural Aspects of Tourism
GGIS 520	Production of Political Space	SOC 426	Race, Ed Pol, and Soc Science
GWS 550	Feminist Theories & Methods	SOC 447	Environmental Sociology
GWS 590	Topics in GWS	SOC 470	Social Movements
HIST 400	War, Soc, Politics & Culture	SOCW 436	Intl SW & Development
HIST 405	History of Brazil from 1808	SOCW 455	Social Work with Women
HIST 410	Decolonization in Africa	SOCW 521	Leadership and Social Change
HIST 411	20thC Africa Intellectual Hist	SOCW 554	Inequalities In a Diverse Scty
HIST 412	Southern Africa Race & Power	WGPP 581	Gender Relations & Intl Dev

Thank you for considering this request and acknowledging that these courses may be added to our degree program. Please don't hesitate to contact us with any questions or concerns.

Sincerely,



Steve Witt PhD, Director, Center for Global Studies
Associate Professor
University of Illinois at Urbana-Champaign
Phone: 217.265.7518
sw Witt@illinois.edu



Zsuzsa Gille, Director, Global Studies Program
Professor, Department of Sociology
University of Illinois at Urbana-Champaign
Phone: 217.333.0178
gille@illinois.edu



Flavia Andrade, Ph.D.
Interim Director, Women & Gender in Global Perspectives Program
Associate Professor with tenure, School of Social Work
University of Illinois at Urbana-Champaign
Phone: 217.244.5240
fandrade@illinois.edu



Matthias Grosse Perdekamp
Director, ACDIS
Professor, Head of the Department of Physics
University of Illinois at Urbana Champaign
Phone: 217.333.6544
mgp@illinois.edu

Andrea Ray
Assistant to the LAS Associate Dean for Curricula and Academic Policy

College of Liberal Arts & Sciences
University of Illinois at Urbana-Champaign
2090 Lincoln Hall, MC-448
702 S. Wright Street
Urbana, IL 61801
217.333.2192

www.las.illinois.edu

I ILLINOIS

~~~~~  
"Do kind things for people. Not because of who they are or what they do in return, but because of who you are."  
—unknown

~~~~~  
Watch your thoughts; they become words.

**Watch your words; they become actions.
Watch your actions; they become habits.
Watch your habits; they become character.
Watch your character; it becomes your destiny.**

Under the Illinois Freedom of Information Act any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.

From: [Moodie, Ellen](#)
To: [Witt, Steven W](#); [Tonini, Donna Catherine](#)
Subject: Master's in Global Studies
Date: Thursday, February 1, 2024 12:20:07 PM

Dear Steve,

As director of the LAS Global Studies program, I approve of the use of the GLBL rubric for the following courses.

GLBL 570 Methodologies of Global Studies
GLBL 500 Global Society
GLBL 520 Institutions of Global Governance (Required for Global Governance Track)
GLBL 580 Energy and Global Security (Required for Global Security Track)
GLBL 572 Global Studies Practicum
GLBL 573 Global Studies Project
GLBL 440 Global Health: Interventions & Evaluations
GLBL 450 Poverty Interventions and Evaluation
GLBL 499 Special Topics
GLBL 501 Perspectives on Global Studies

Sincerely,
Ellen Moodie
Associate Professor, Anthropology
Director, LAS Global Studies

Master of Science in Global Studies BUDGET

Additional budget information needed to effectively evaluate the proposal

The tables below represent budget estimates for instruction, advising, and administration for the first year. This is an estimate based on the lowest end of our projected enrollment of 5 students in each concentration for a total of 15 students. These tables are also included in the appended MOU between the 4 units to administer the sharing of tuition revenue towards the end of providing instruction, advising, and administrative support for the program.

Table 1. Tuition Allocation of 15 students assuming average revenue is \$21,768	
<i>2023-24 Resident Rate</i>	<i>\$13,776</i>
<i>2023-24 Non-resident Rate</i>	<i>\$29,760</i>
Average Tuition	\$21,768
College	\$7,836
CGS	\$13,932
Total to LAS admin	\$117,547
Total to Unit	\$208,973
Total Revenue	\$326,520

Table 2. Allocation of Net Revenue Year 1

Unit	Students	Gross Revenue	Shared Costs for Program Coordination	Instruction	Scholarship Program	Advising and Administration
ACDIS	5	62,691.84	9,403.78	18,666.00	6,269.18	28,352.88
CGS	5	62,691.84	9,403.78	18,666.00	6,269.18	28,352.88
WGPP	5	62,691.84	9,403.78	18,666.00	6,269.18	28,352.88
LAS Global Studies for Advising Support	15	20,897.28				20,897.28

Table 3. Instructional Costs Year 1		
Track	Course	Stipend
CGS		
	GLBL 520	\$ 8,000.00
WGGP		
	WGGP 581	\$ 8,000.00
ACDIS		
	GLBL 580	\$ 8,000.00
Shared		
	GLBL 500	\$ 8,000.00
	GLBL 570	\$ 8,000.00
	GLBL 572	\$ 8,000.00
	GLBL 573	\$ 8,000.00
Total		\$ 56,000.00



GRADUATE COLLEGE

110 Coble Hall, MC-322
801 S. Wright St.
Champaign, IL 61820

PROGRAM TUITION WAIVER POLICY PROPOSAL

Proposals to establish or revise tuition waiver policy for a graduate program will follow a shared governance approval process (Department, School, College, Graduate College).

Definitions of Tuition Waiver Policy Designations:

Traditional Programs. Programs either designated as generating **full or base-rate** tuition waivers. Base rate waivers waives only the Resident Graduate Base tuition amount. Non-Residents or students in a program with an additional tuition differential will be responsible for the remaining portion of tuition.

Reimbursable Programs. Programs identified as programs that would be reimbursed from an appointing unit outside their academic college.

Cost-recovery and self-supporting programs. Students in approved cost-recovery and self-supporting programs are not eligible to receive tuition and fee waivers except statutory waivers. Students in these programs are not eligible to hold a waiver generating graduate appointment (Assistantship or Fellowship). Full time employees may be admitted to these programs, but their employee waiver is not eligible for use towards a program with this designation.

Additional information related to these tuition waiver designations can be found here:
<http://www.grad.illinois.edu/gradhandbook/2/chapter7/tuition-waivers#otherprovisions>.

PROGRAM INFORMATION

COLLEGE OR SCHOOL: Liberal Arts & Sciences

PROGRAM(s) (Include Program Codes if applicable):
Master of Science (MS) in Global Studies

REQUESTED DESIGNATION (Check box next to desired designation type):

Self-Supporting

Comments:

JUSTIFICATION: On a separate sheet, please address the following.

1. Describe the reasons for this request and explain: (a) the pros and cons of the classification requested, and (b) how the requested classification will benefit and not adversely affect the academic quality of the program.
- a. The self-supporting designation provides multiple advantages to both students and the units administering the degree. Tuition generated from this program is not aimed at compensating for losses in other programs since this is the only graduate degree offered by the collaborating units. Tuition will directly benefit the students enrolled in the program by funding instruction, providing access to high quality experiential learning experiences through faculty-guided independent projects and practicum learning, and supporting the advising services required to ensure students receive a quality education and are placed for the job market. In addition, tuition generated by the program will enable the units to provide both need and merit-based funding to qualifying students through the creation of scholarships (see question 2 below). At the departmental level, the self-supporting classification will allow courses currently funded by grant and endowment funds to be paid for by hard, tuition-based funding. In addition, it will allow the units to move the grant-funded aspects of positions into more solid sources, allowing the units to sustainably shift activities towards student-centered learning, mentoring and support. The disadvantage of the self-supporting classification is that students enrolled in other degree programs will not be able to “dual” enroll in the program concurrently with a tuition waiver. Courses developed for the program, however, will be open-enrollment to enable students in other programs to pursue a graduate minor in either Global Studies or Gender Relations and International Development.
- b. The self-supporting classification will benefit the academic quality of the program as it will allow the units to use the tuition revenue to directly support student learning by offering specialized courses, creating new and relevant courses, and providing advising to increase the overall value of the program for the students.

2. What type of financial assistance will be offered to students in the program?

The revenue generated by the self-supported program will be used to provide scholarships to students on a need and merit-based level. These scholarships represent a planned direct reinvestment in the program, which will ensure a diversity of students and provide financial support for access to a professionally oriented terminal degree.

Further, students in the MS in Global Studies program will be able to apply to competitive Foreign Language and Area Studies Fellowships (FLAS) that are provided through the campus' Title VI Area Studies centers and have been organized in a manner that allow students in participating degree programs to be awarded a fellowship or scholarship depending on the funding model of the degree program. FLAS fellowships support study in modern foreign languages in combination with area studies, international studies, or international or area aspects of professional studies.

3. Has this program had past practice of offering graduate assistantships? If so, please describe.

No. The MS in Global Studies program is new and thus has had no past practices of offering graduate assistantships.

4. What provisions will be made to communicate the new classification to prospective and newly admitted students?

Since this is not a program change, it will not be a new classification. The MS in Global Studies will be administered by a Program Coordinator, who will manage admissions, financial aid, and advising in consultation with the CGS, ACDIS and WGGP Directors, and faculty advisory board sub-committees. The Program Coordinator will ensure all marketing, recruiting and program materials will clearly outline the classification to prospective and newly admitted students.

APPROVALS: (May use Adobe Signature or print and sign the document)

Department Executive Officer Signature and Date: _____

Disciplinary College Signature and Date: _____

Graduate College Signature and Date: _____

Market Competitiveness

Figure 1 illustrates that business executives feel very strongly that business would increase if there were more international expertise available on staff. Figure 2 illustrates the survey respondents noting the importance of themes of a global nature to both line management, as well as professional staff. The MS in Global Studies addresses these points directly.

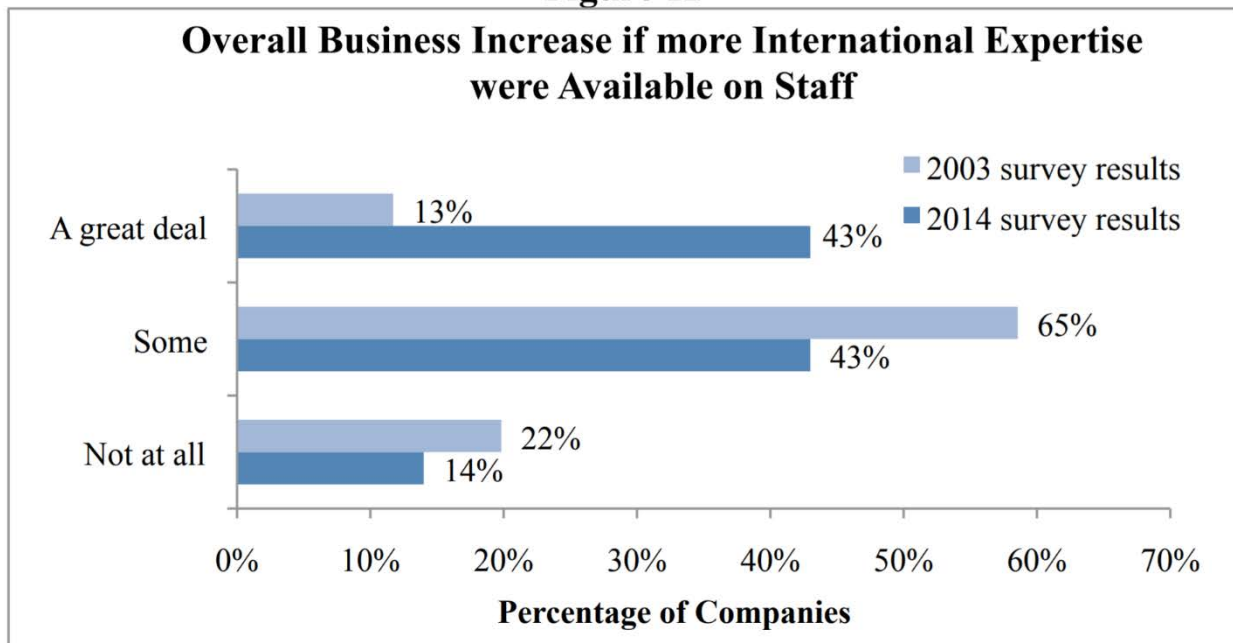


Figure 1: 2014 Survey Result of U.S. Business Executives (Daniel, Kedia, Xie, 2014)

Importance of International Expertise for Professional Staff and Line Management

International Knowledge and Skills	Importance for Professional Staff			Importance for Line Management		
	None	Some	Great	None	Some	Great
Understanding of global economic interconnectedness	11%	36%	53%	12%	39%	50%
Country socio-economic/political/cultural knowledge	9%	39%	52%	11%	39%	50%
Appreciation for cross cultural difference	5%	34%	60%	8%	35%	58%
Understanding of local markets/business practices	8%	33%	58%	10%	35%	55%
Understanding of country legal/government requirements	11%	30%	59%	11%	34%	55%
International work experience	18%	43%	40%	19%	38%	43%
Foreign language skills	9%	41%	49%	11%	40%	50%

Figure 2: Importance of International Expertise for Professional Staff and Line Management (Daniel, Kedia, Xie, 2014)

Currently, the combined programs of ACDIS, CGS, and WGGP position Illinois graduates for productive public engagement and success in their careers. Recent program graduates successfully enter the workforce in the Foreign Service, medicine, global policy, computer science, U.S. Department of Commerce, U.S. Army Corps of Engineers and many other essential public and private enterprises. A focused graduate program will expand upon the expertise required by these and similar organizations.

Graduate College Required:

Expanded justification of the need and demand for the program

This section presents additional data that was not included in the main body of the proposal.

The Center for Global Studies (CGS) has been active in developing Global Studies as an institutionalized part of the modern university, following some aspects of the paths blazed by early champions of Global Studies, such as the University of California, Santa Barbara, the Royal Melbourne Institute of Technology, and the University of North Carolina at Chapel Hill. In 2008, CGS was instrumental in creating LAS Global Studies, which in 2019 numbers 252 active undergraduates in its classes, despite having no permanent faculty lines as part of its institutional architecture. CGS also developed the Global Studies Minor for graduate students, which allows graduate students to design unique ways of incorporating global perspectives within their primary disciplinary affiliation by combining at least one of two core courses (GLBL 500 or GLBL 501) with two additional pre-approved graduate-level courses with global studies content. Leveraging the Global Studies Minor as a strength, CGS is working in conjunction with Women and Gender in Global Perspectives (WGGP), Program in Arms Control, Disarmament, and International Security (ACDIS), and LAS Global Studies to develop a MS in Global Studies.

In this institutional work, these program applicants are trying to keep pace with other R-1 universities. As of 2018-19, there are 300 undergraduate and graduate global studies programs in the U.S. alone.¹

Table 1. A Sample of Undergraduate and Graduate Majors in Global Studies Programs.²

Institution	Undergraduate Majors	Graduate Majors	Total Undergraduate and Graduate Course Enrollment
UCSB: Dept. of Global Studies	900-1100	19 (MA and PhD)	20,238 undergrads
UNC at Chapel Hill: Curriculum in Global Studies	800-850	20 (MA)	8,191 graduate and 18,421 undergrads
RMIT: School of Global, Urban, and Social Studies	331	212	800-1,000 undergrads
Sophia University, Japan: Graduate Program in Global Studies (GPGS)	416	158 (MA and PhD)	13,435 (12,117 undergrads and 1,153) grads.
Middlebury College, VT: International and Global Studies	100	N/A	2,526 undergrads

¹ Steger, *What Is Global Studies?* 14. Based on <https://bigfuture.collegeboard.org/college-search>, which currently (6/2/2019) returns 321 institutions with global/international studies as a major.

² Steger, *What Is Global Studies?* 15.

A number of global studies programs have gone beyond the financial support provided by their home institutions and federal grants and have secured private donations that have increased their capacities on their campuses and their role in shaping the field of global studies. Two examples follow:

Private donations:

- Roberta Buffett Institute of Global Studies (2015) at Northwestern U.³
- UCSB: 2005 Orfalea donation.⁴

Additional innovative solutions have included designing global studies programs built on the cooperation among multiple institutions, prompting students to cross national as well as institutional borders as a regular part of their studies of global processes. Among the most prominent examples of this approach has been the Erasmus Mundus, a Joint Master Degree that combines study at the Universities of Leipzig, Vienna, Wroclaw, and the London School of Economics and Political Science (LSE)⁵, and the Global Studies Programme, which offers both MAs and PhDs, and is built on the cooperation among Albert-Ludwigs-Universität (Freiburg), University of Cape Town, FLACSO (Buenos Aires), Chulalongkorn University (Bangkok), and Jawaharlal Nehru University (New Delhi).⁶

In regard to comparative advantages, as CGS is a Title VI National Resource Center (NRC), establishing a MS in Global Studies puts Illinois on more equal footing with other like peer institutions. Most Title VI NRCs have academic programs associated with them except for AGSC, which was only established in 2018. Three Centers currently have master's programs, with both CGS and IRIS at UW-Madison actively building Global Studies master's programs during the current grant cycle. This strategic goal is bolstered by evidence from the Global Studies Consortium (of which CGS is a member), a group of universities with Global Studies Graduate programs, which have reported steady to moderate growth in their Global Studies Masters programs over the past year. Between other institutions finding success with their Global Studies Graduate programs and our institutional peers launching their own programs, Illinois is justified in pursuing this new degree program.

CGS at Illinois has helped develop 13 major, minor and certificate programs since 2003, including an undergraduate BA in Global Studies, and graduate degrees of an MA and PhD of Global Studies in Education. Illinois stands out among its peers in both number and breadth of academic programs supported, with only CGS at Washington also offering a BA, MA and PhD (in International Studies with

³ Cat Zakrzewski, "Warren Buffett's Sister Donates More than \$100 Million to Northwestern," *The Daily Northwestern* (blog), January 29, 2015, <https://dailynorthwestern.com/2015/01/28/campus/warren-buffetts-sister-donates-more-than-100-million-to-northwestern/>.

⁴ "UCSB to Establish New Global Studies Graduate Program and Center with Support from Orfalea Foundation," *The UCSB Current*, accessed June 2, 2019, <https://www.news.ucsb.edu/2005/011979/ucsb-establish-new-global-studies-graduate-program-and-center-support-orfalea-foundation>.

⁵ John Smith, "Erasmus Mundus Joint Master Degrees," Text, Erasmus+ - European Commission, January 19, 2016, https://ec.europa.eu/programmes/erasmus-plus/opportunities/individuals/students/erasmus-mundus-joint-master-degrees_en.

⁶ "Global Studies Programme," accessed June 2, 2019, <http://global-studies-programme.com/>.

four areas of focus). The proposed MS in Global Studies thus presents a valuable opportunity for Illinois to differentiate itself from other universities by leveraging the strengths of an NRC, combined with two other strong thematic centers, WGGP and ACDIS, which provides a distinct competitive advantage with a focus on governance, gender and security not found in the other programs.

Table 2. Role, Structure, and Staffing of Peer Institutions.

Center	Academics (Number of Majors and Minors)	Staff Size	Structure ⁷
CGS Illinois	UG Global Studies, MA, PhD Global Studies in Education, UG Major and Minor in Earth, Society & Environmental Sustainability. G Minor in Heritage Studies; Global Studies. UG Minor in Global Labor Studies; Sustainability, Energy, and Environment; Political and Civic Leadership; Global Markets and Society. UG Certificate in Global Security. Developing MA in Global Studies during current grant cycle.	4	Stand-Alone
AGSC - Georgia Tech	-	5	Stand-Alone
CSGC - Indiana	BA, BS UG GS minor, Accelerated BA/MA, MA, MS PhD Minor in GS	10	Stand-Alone
IGS - Minnesota	Major and Minor in UG GS	18	Stand-Alone
CGS - Washington	BA, MA, PhD in International Studies with four focus areas: Religions, Cultures, and Civilizations; States, Markets and Societies; Peace, Violence, and Security; Law, Rights, and Governance. Minor in Portuguese Language & LUSO-Brazilian Studies.	6	Stand-Alone
IRIS - UW Madison	BA International Studies with three focus areas: Global Security; Politics and Policy in the Global Economy; Culture in the Age of Globalization. PhD Minor in Global Studies. Introducing a MA in IS during current grant cycle.	11	Hub
CIE - UW Milwaukee	170+ Study Abroad Programs. BA in GS. UG minor in GS.	26	Int'l Student Services
GS - Stanford	UG BA in International Relations and Jewish Studies. 4 UG minors: GS, Human Rights, International Relations, Jewish Studies. There are 2 UG Honors Tracks: International Relations and Jewish Studies. 2 Certificates: African Studies, Iranian Studies. 4 co-terminal M.A. degrees that are 1 year in length: African Studies; East Asian Studies; Latin American Studies; Russian, East European & Eurasian Studies.	6	Hub

⁷ The structure of the various centers varies. There are hub or umbrella centers that have other area studies centers under their purview. SGS and IRIS are of this type, which allow them to claim a wider range of research and activity directly related to their oversight. There are also stand-alone centers which exist parallel to other area studies units, which includes CGS Illinois, as well as AGSC, CSGC, IGS and CGS Washington. A third type is exemplified by CIE, which also serves as the study abroad office for UW Milwaukee as well as the office that assists international students and scholars.

Furthermore, recent placement surveys conducted at several of the member institutions of the Global Studies Consortium indicate both strong enrollment and placement:

Table 3. Graduate School of Global Studies, Sophia University, Japan

	2013		2014		2015		2016		2017	
	(MA)	(PhD)	(MA)	(PhD)	(MA)	(PhD)	(MA)	(PhD)	(MA)	(PhD)
Total number of students graduating	25	2	27	0	27	0	38	1	39	1
Sector										
Elementary or secondary education							1			
National government (of Japan)										
Foreign government										
Graduate study										
Higher education			1				2		1	
International organization (in Japan)	1		1		4		1		1	
International organization (outside Japan)							1			
Private sector (for profit)	15		6		9		16		10	
Private sector (non-profit)	1	1					1		2	
Prefectural or local government										
Unemployed or seeking a job										
Unknown	8	1	19		14		14	1	25	1
Military (自衛隊)	1						2			
Total	25	2	27	0	27	0	38	1	39	1

Table 4. Masters in International Studies, Aarhus University, Denmark

	1	2019	2018	2017	2016	2015	2014	2013	2012	2011	Total employed
Students Graduating (1)		1	40	43	44	45	45	32	7	NA	257
Sector (2)											
Elementary or secondary education				1							1
Higher education sector		1	1	2	1	1			1		7
National government			1		2	8			1	1	13
Subnational level government				1	3	4					8
Foreign government (3)			1	1							2
International institution (national placement)			1	2	1			1			5
International institution (inter'l placement)			1	1	2						4
Private sector (for profit)			6	6	3	9	8	4			36
Civil society sector			2	3	2	1	2	1			11
Graduate study (other MA or PhD)			1		1	1	1				4
Unemployed, seeking job or out of job market			1	4							5
Unknown (4)		0	25	22	29	21	34	26	5	NA	162
											0
Total graduates accounted for per year		1	40	43	44	45	45	32	7	1	258
(1) Aarhus University data											
(2) LinkedIn IS student alumni page											
(3) Graduate works for a government that is different to the one of his/her nationality.											
(4) Number difference between data sources in 1 and 2											

(Of note, the 2019 Aarhus data was not complete as it was presented in June 2019.)

Thus, the evidence provided here indicates that the field of Global Studies is growing, and so are the multitude of programs offered by universities all over the world. Currently there are 65 universities worldwide that are part of the Global Studies Consortium network; Illinois is a member by virtue of its Global Studies in Education Masters and Doctoral programs. Yet, as shown by the number of programs, growth in enrollment, and healthy placement data, the proposed MS in Global Studies offers the University of Illinois a competitive niche. Thus, CGS, WGGP, ACDIS and LAS Global Studies together propose to add a Master of Science in Global Studies to Illinois' rich slate of offerings, to help establish it as a preeminent place for the study of Global Studies.

Graduate College Required:

**Comments on possible duplication and/or relation to other graduate programs on the campus,
including comments from executive officers of related departments**

Although there is an undergraduate Global Studies major, there is currently no Master of Science in Global Studies on campus that focuses on governance, security and gender. There is a Global Studies in Education (GSE) program at the College of Education, but the core GLBL courses are unique to the major and have no overlap with other programs. The Global Studies Major also does not include any GSE courses as electives so no duplication is foreseen.

Masters of Global Studies Memorandum of Understanding

- Steve Witt, Director of the Center for Global Studies (CGS); Head, International and Area Studies Library; Associate Professor, Library; tel. 217-265-7518; swwitt@illinois.edu
- Matthias Grosse Perdekamp, Director of the Program for Arms Control, Domestic, and International Security (ACDIS); Head of the Department of Physics; Professor, Department of Physics; tel. 217-333-6544; mgp@illinois.edu
- Colleen Murphy, Director of the Women and Gender in Global Perspectives (WGGP) Program, Professor, College of Law, and the Departments of Philosophy and Political Science; tel. 217-244-0675; colleenm@illinois.edu
- Ellen Moodie, Director LAS Global Studies, Associate Professor, Anthropology; tel. 217-244-7849; emoodie@illinois.edu

This Memorandum of Understanding between the Center for Global Studies (CGS); Program for Arms Control, Domestic, and International Security (ACDIS); Women and Gender in Global Perspectives (WGGP) Program; College of LAS and its Program in Global Studies (LASGS) establishes the basis for administration of a Master of Science in Global Studies.

The units named herein agree to administer the Master of Science in Global Studies for at least five years. The faculty named herein serve as qualified core faculty who are available and committed to conducting the program. The College of Liberal Arts and Sciences and the Illinois Global Institute agree to the financing procedures outlined herein for at least five years.

Distribution of Tuition:

The Master of Science in Global Studies will adhere to the established LAS distribution of tuition through which the Master of Science in Global Studies will retain 64% of tuition and LAS will retain 36% of tuition (See Table 1).

For the first 18 months of the program, the portion of tuition retained by the program (64%) will be distributed to the units involved in administering and delivering the program to ensure the program's curriculum is delivered to the degree that it is able to achieve its educational goals, and that students receive appropriate services. Each unit that administers a distinct track within the program shall receive 90% of the unit's portion of tuition revenue retained through each enrolled student. The remaining 10% of the unit's portion of tuition revenue will be provided to the LAS Undergraduate Global Studies program to provide support for advising and shared administrative and comarketing activities (See Table 2).

Through these funds, the units that administer tracks will be responsible for advising students, funding, and scheduling regular core course offerings, and facilitating or funding access to classes across campus. Each unit will contribute up to 15% of their tuition gross revenues towards projected shared expenses. These will include the salary of the program coordinator and administrative assistance and the creation of a scholarship program to reinvest revenue toward student financial aid. After the first year of the program, tuition distribution will be adjusted to match initial program enrollment and administrative needs. This distribution will be monitored

for necessary adjustment. In five years, the MOU will expire and the tuition distribution model will be fully re-evaluated.

Shared Costs:

The Center for Global Studies shall be responsible for supervising the work of the Program Coordinator and supervising the staff who complete the following duties: facilitate program recruiting, enrollment, and degree certification activities; organize shared events and activities across the Master of Science in Global Studies; and manage the day-to-day activities required to manage the program. These administrative costs as outlined in Table 3 will be shared by the units within the Master of Science in Global Studies program.

The Center for Global Studies shall contribute current U.S. Department of Education Title VI NRC funds to seed the establishment of the Program Coordinator position. The Title VI NRC grant runs through 2026, so the remaining funds to support the program coordinator position’s salary will be shared by the units with tracks within the program (CGS, WGGP, and ACDIS).

The units will aim to make create a new FTE Program Coordinator position by year two of the program based upon enrollment and tuition revenue.

Table 1. Tuition Allocation of 15 students assuming average revenue is \$21,768

Resident Rate \$13,776
Nonresident Rate \$29,760

Average Tuition	\$21,768
College	\$7,836
CGS	\$13,932
Total LAS	\$117,547
Total Master of Science in Global Studies	\$208,973
Total Revenue	\$326,520

Table 2. Allocation of Net Revenue Year 1

Unit	Students	Gross Revenue	Shared Costs for Program Coordination	Instruction	Scholarship Program	Advising and Administration
ACDIS	5	62,691.84	9,403.78	18,666.00	6,269.18	28,352.88
CGS	5	62,691.84	9,403.78	18,666.00	6,269.18	28,352.88
WGGP	5	62,691.84	9,403.78	18,666.00	6,269.18	28,352.88
LAS Global Studies for Advising Support	15	20,897.28				20,897.28

Table 3. Instructional Costs Year 1

Track	Course	Stipend
CGS		
	GLBL 520	\$ 8,000.00
WGGP		
	WGGP 581	\$ 8,000.00
ACDIS		
	GLBL 580	\$ 8,000.00
Shared		
	GLBL 500	\$ 8,000.00
	GLBL 570	\$ 8,000.00
	GLBL 572	\$ 8,000.00
	GLBL 573	\$ 8,000.00
Total		\$ 56,000.00

Addendum to Master of Science in Global Studies Memorandum of Understanding

This addendum pertains to the Master of Science in Global Studies Memorandum of Understanding. The addendum provides additional clarification on the administration of the program.

LAS will be the academic home unit of the Master of Science in Global Studies.

LAS assumes overall responsibility for administration of the Master of Science in Global Studies and will receive credit for the student enrollment accordingly. A committee appointed by LAS and the aforementioned units will serve as the administering body of the Master of Science in Global Studies which shares core courses with the degree. This committee will be responsible for overseeing admissions and advising for students in the degree consistent with the process in place in the academic home unit, LAS.

Due to the anticipated enrollment in the track and the scope of course options available for advisor approval, the projected student enrollment in any individual elective course averages less than two for topical electives and less than three for professional skills electives. It is expected that there are sufficient courses with open enrollment status to fulfill requirements, and any discrepancies can be handled with course advisement within the degree. If a unit responsible for an elective course sets or requests a limit on enrollment that would affect students, then a student's advisor can prioritize approval to students most needing such a course. Should this approach need modification, the program advisor has the option of offering to cover a department's additional expenses, e.g., for additional teaching assistance or laboratory materials, resulting from additional enrollments of Master of Science in Global Studies students.

Master of Science in Global Studies Budget Narrative

Distribution of Tuition:

The MS in Global Studies will adhere to the established LAS distribution of tuition through which the MS in Global Studies will retain 64% of tuition and LAS will retain 36% of tuition (See Table 1).

For the first 18 months of the program, the portion of tuition retained by the Program (64%) will be distributed to the units involved in administering and delivering the program to ensure program's curriculum is delivered the degree is able to achieve its educational goals, and student receive appropriate services. Each unit that administers a distinct track within the program shall receive 90% of the unit's portion of tuition revenue retained through each enrolled student. The remaining 10% of the unit's portion of tuition revenue will be provided to the LAS Undergraduate Global Studies program to provide support for advising and shared administrative and co-marketing activities related to the program's 4+1 option (See Table 2).

The units that administer tracks will be responsible for advising students, funding and scheduling regular core course offerings, and facilitating or funding access to classes across campus.

Each unit will contribute up to 15% of their tuition gross revenues towards projected shared expenses. These will include the salary of the program coordinator and administrative assistance. After the first year of the program, tuition distribution will be adjusted to match initial program enrollment and administrative needs. This distribution will be monitored for necessary adjustment. In five years, the tuition distribution model will be fully re-evaluated.

Shared Costs:

The Center for Global Studies shall be responsible for supervising the work of the Program Coordinator and supervising the staff who complete the following duties: facilitate program recruiting, enrollment, and degree certification activities; organize shared events and activities across the MS in Global Studies; and manage the day-to-day activities required to manage the program. These administrative costs as outlined in Table 3 will be shared by the units program tracks.

The Center for Global Studies shall contribute \$30,000 in U.S. Department of Education Title VI NRC funds over two years to seed the establishment of the Program Coordinator position. The remaining funds to support the program coordinator position's salary will be shared by the units with tracks within the program (CGS, WGGP, and ACDIS).

The units will aim to make this Program Coordinator a permanent FTE position by year two of the program based upon enrollment and tuition revenue.

Table 1. Tuition Allocation of 15 students assuming average revenue is \$21,768	
<i>Resident Rate</i>	<i>\$13,776</i>
<i>Nonresident Rate</i>	<i>\$29,760</i>
Average Tuition	\$21,768
College	\$7,836
MS in Global Studies	\$13,932
Total LAS	\$117,547
Total MS in Global Studies	\$208,973
Total Revenue	\$326,520

Table 2. Projected Net Revenue with 45 Students				
Unit	Students	Gross Revenue	Shared Costs	Net Revenue
WGGP	15	\$ 188,075.52	\$ 28,211.33	\$ 159,864.19
ACDIS	15	\$ 188,075.52	\$ 28,211.33	\$ 159,864.19
CGS	15	\$ 188,075.52	\$ 28,211.33	\$ 159,864.19
LAS GS	45	\$ 62,691.84	0	\$ 62,691.84

Table 3. Projected Shared Expenses with FTE Coordinator	
Program Coordinator	65,000
Administrative Assistant	30,000
<i>Total</i>	<i>95,000</i>

Addendum to Master of Science in Global Studies Budget Narrative

This addendum pertains to the MS in Global Studies Budget Narrative. The addendum provides additional clarification on the administration of the program.

LAS will be the academic home unit of the MS in Global Studies.

LAS assumes overall responsibility for administration of the Program and will receive credit for the student enrollment accordingly. A committee appointed by LAS and the aforementioned units will serve as the administering body of the Program which shares core courses with the degree. Members of this committee will be responsible for handling admissions and advising for students in the degree consistent with the process in place in the academic home unit, LAS.

Due to the anticipated enrollment in the concentration and the extensive course list available to fulfill degree requirements, the enrollment on any individual course is anticipated to be 1- 2 incremental students on average and will therefore not require additional resources. It is expected that there are sufficient courses with open enrollment status to fulfill requirements, and any discrepancies can be handled with course advisement within the degree. If the departments offering courses limit enrollment for courses required by Concentration students to fulfill requirements, then the committee administering the degree will be responsible for negotiating with these units to open enrollment as needed. Tuition funds may be allocated as noted in the MOU to facilitate course enrollment.

Center for Global Studies
University of Illinois Urbana-Champaign (UIUC)

CV Data

Core Faculty and Staff Affiliates

Witt, Steven, Director	Center for Global Studies; Associate Professor; Head, International and Area Studies Library, University Library, UIUC ☆◆
Tonini, Donna, Associate Director	Center for Global Studies ☆
<hr/>	
Alon, Liat M, Assistant Professor	Program in Jewish Culture and Society/History ☆
Althaus, Scott, Professor	Political Science ☆◆
Amos, Jennifer, Teaching Professor	Bioengineering ☆
Benson, Sara Rachel, Assistant Professor	University Library ☆◆
Bhatt, Rakesh, Professor	Linguistics ☆
Blumthal, Meredith, Director	International Programs in Engineering ◆
Bonatti, Valeria, Lecturer	Global Studies Programs & Courses ☆
Brenier, Laura D, Teaching Assistant Professor	Slavic Language and Literatures/ Speech and Hearing Science ☆
Buckley, Cynthia, Professor	Sociology ☆
Campos Coiado, Olivia, Teaching Associate Professor	Biomedical & Translational Sciences ◆
Chakraborty, Arnab, Professor	Urban & Regional Planning ◆
Chan, Anita S, Associate Professor	School of Information Sciences/Media + Cinema Studies ☆◆
Chu, Clara, Professor	Mortenson Center for International Library Programs
Cooper, David, Associate Professor	Slavic Languages and Literatures ☆
Dai, Xinyuan, Professor	Political Science ☆◆
Delgado, Luisa-Elena, Professor	Spanish and Portuguese ☆◆
Finkelman, Jason, Artistic Director	Global Arts Performance Initiatives, Krannert Center
Fogelman, Charles, Teaching Assistant Professor	Global Studies Programs & Courses ☆
Gathogo, Mary, Senior Lecturer	Linguistics ☆
Gille, Zsuzsa, Professor	Sociology ☆◆
Goebel, Raquel, Director	Portuguese Language Program, Spanish & Portuguese ☆
Goodnight, Melissa, Assistant Professor	Educational Psychology ☆
Gropp, William, Professor	Computer Science

Henshaw, Florencia, Director of Advanced Spanish	Spanish and Portuguese ☆
Herrera, Linda, Professor	Education Policy, Organization & Leadership
Hinterlong, Jim, Executive Director	YMCA of the University of Illinois ♦
Ivashkiv, Roman, Senior Lecturer	Slavic Languages and Literatures ☆
Jobe, Fatou, Student (M.A. and Ph. D.)	African Studies and Sociology ☆
Johnson, Richard F, Professor	English and Humanities, Harper College ♦
Kaplan, Brett, Professor	Comparative & World Literature ☆ ♦
Karam, John T, Professor	Spanish and Portuguese ☆
Keenan, Patrick, Professor	Law ☆
Kennedy, Sean, Assistant Professor	Urban & Regional Planning ☆ ♦
Khanna, Madhu, Professor	Agricultural & Consumer Economics ♦
Lamers, Nicole, Director Study Abroad Programs	Gies College of Business ☆ ♦
Lenkart, Joseph, Associate Professor	Library
Malekin, Bjorn (Theo), Lecturer	Germanic Languages & Literatures ☆
McKim, Robert, Professor Emeritus	Religion ♦
Miraftab, Faranak, Professor	Urban & Regional Planning ☆
Mishra, Mithilesh, Senior Lecturer	Linguistics ☆
Molina-Vital, Carlos, Quechua Instructor	Center for Latin American and Caribbean Studies, UIUC ☆
Murav, Harriet, Professor	Slavic Languages & Literatures
Ozcan, Ayse, Lecturer	Linguistics ☆ ♦
Pak, Yoon, Professor	Education Policy, Organization & Leadership ☆ ♦
Palaska-Nicholson, Suzana, Associate Director	Global Partnerships and Capacity Building, ACES
Perdekamp, Mattias Grosse, Professor	Physics ♦
Petrea, Zachary S., Professor	English, Heartland Community College ♦
Pettijohn, Cory, Research Assistant Professor	Geology ☆
Saadah, Eman, Teaching Associate Professor	Linguistics ☆ ♦
Sadler, Randall, Associate Professor	Linguistics ☆ ♦
Salo, Ken, Lecturer	Urban and Regional Planning ☆
Sanei, Taraneh, Director & Language Coordinator, Persian	Linguistics ☆
Sanford, Kim Sheahan, Assistant Director of Education	The Spurlock Museum, UIUC ♦
Santos, Carla, Professor	Recreation, Sport and Tourism ♦
Scarborough, Isabel, Professor and Interim Chair	Department of Social Sciences, Parkland College ♦
Schrag, David, Lecturer	Global Studies Programs & Courses ☆
Shih, Chilin, Professor	East Asian Languages and Cultures ☆
Silverman, Helaine, Professor	Anthropology ☆ ♦

Singer, Clifford, Professor Emeritus	Nuclear, Plasma and Radiological Engineering and Political Science ◆
Sobol, Valeria, Professor	Slavic Languages & Literature ☆
Stodolska, Monika, Professor	Recreation, Sport and Tourism ☆◆
Sutton, Elizabeth, Director	Spurlock Museum of World Cultures ◆
Tempest, Richard, Professor	Slavic Languages and Literatures
Thacker, Mara, Associate Professor	University of Illinois Library
Tomkin, Jonathan, Research Associate Professor	School of Earth, Society and Environment ☆
Wedig, Timothy, Associate Director	Global Studies Programs & Courses ☆
Winship, Verity, Professor	Law ☆
Winter-Nelson, Alex, Professor	Agricultural, Consumer & Environmental Sciences
Winters, Matthew, Professor	Political Science ☆◆
Witmer, Ann, Research Scientist and Lecturer	Applied Research Institute ☆◆
Witt, Mary (Allison), Director of International Programs	Education Policy, Organization & Leadership ☆◆
Wood, Gillen, Professor	English ☆
Wright, Peter, Professor	Slavic Languages and Literatures ☆

Other Faculty and Staff Affiliates

Abbott, Annie R, Associate Professor	Spanish and Portuguese ☆
Abdel-Khalik, Ahmed R, Professor	Accountancy
Abelson, John R, Emeritus Professor	Materials Science & Engineering ☆
Accad, Evelyne, Emerita Professor	French and Italian
Ahmad, Irfan S, Professor and Executive Director	Interdisciplinary Initiatives, Grainger College of Engineering
Akresh, Richard S, Associate Professor	Economics ☆
Allan, Brian, Professor	Entomology ☆
Ambrose, Stanley, Professor	Anthropology
Anderson, James, Professor and Dean	College of Education
Anderson, Richard, Emeritus Professor	Educational Psychology
Andrade, Flavia, Associate Professor	School of Social Work ☆
Arends-Kuening, Mary, Associate Professor	Agricultural & Consumer Economics ☆
Armstrong, Paul, Associate Professor	Architecture ☆
Atilas Osoria, Jose, Assistant Professor	Sociology ☆
Avrutin, Eugene, Professor	History ☆
Barnes, Teresa, Associate Professor	History ☆
Barro, Maimouna, Associate Director	Center for African Studies

Bass, Jay, Emeritus Professor	Geology
Bayat, Asef, Professor	Sociology ☆
Beasley, Val, Emeritus Professor	Comparative Biosciences
Bernhard, William, Professor	Executive Vice Provost, Academic Affairs
Black, Alistair, Professor Emeritus	Information Sciences
Blanke, Steven, Professor	Microbiology
Bokamba, Eyamba, Professor Emeritus	Linguistics
Bollo, Christina, Assistant Professor	Architecture ☆
Bowen, Merle, Professor	African American Studies ☆
Brazee, Richard, Associate Professor	Natural Resources & Environmental Sciences ☆
Brennan, James, Associate Professor	History ☆
Bresler, Liora, Emerita Professor	Curriculum and Instruction
Brooks, Ian, Research Scientist	Information Sciences
Bruce, Bertram, Emeritus Professor	Information Sciences
Bruno, Robert, Professor	Labor & Employment Relations ☆
Buchanan, Donna, Professor	Music ☆
Bucheli, Marcelo, Associate Professor	Business Administration ☆
Bullock, David, Professor	Agricultural & Consumer Economics ☆
Burgos, Adrian, Professor	History ☆
Burke, Martin, Professor	Chemistry
Burkus-Chasson, Anne, Associate Professor	Art & Design
Burton, Antoinette, Professor	History
Cai, Ximing, Professor	Civil & Environmental Engineering
Cameron, Sydney, Professor	Entomology ☆
Canache, Damaris, Professor	Political Science ☆
Cha-Jua, Sundiata, Associate Professor	African American Studies
Chaplin, Tamara, Associate Professor	History ☆
Cheng, Joseph, Emeritus Professor	Gies College of Business
Cidell, Julie, Professor	Geography & GIS ☆
Clarke, Caitlin, Teaching Assistant Professor	Kinesiology & Community Health ☆
Clougherty, Joseph, Professor	Business Administration ☆
Cope, William, Professor	Education Policy, Organization & Leadership ☆
Crowston, Clare, Professor	History ☆
Cuno, Kenneth, Professor	History
Czapar, George, Associate Professor	Crop Sciences ☆
Dalling, James, Professor	Plant Biology
Davey, William, Emeritus Professor	Law

Dawson, Jeffrey, Emeritus Professor	Natural Resources & Environmental Sciences
Dearborn, Lynne, Professor	Architecture ☆
DeBrock, Larry, Emeritus Professor and Dean	Finance ☆
Delucia, Evan, Emeritus Professor	Plant Biology
Demejia, Elvira, Professor	Food Science & Human Nutrition ☆
Denzin, Norman, Emeritus Professor	Media and Cinema Studies
Desmond, Jane, Professor	Anthropology
Dhillon, Pradeep, Emerita Associate Professor	Education Policy, Organization & Leadership
Dill, Brian, Associate Professor	Sociology ☆
Dominguez, Virginia, Professor	Anthropology ☆
Dressman, Mark, Emeritus Professor	Curriculum and Instruction
Easter, Robert, Emeritus Professor	President's Office
El Karkafi, Josephine, Instructor	Linguistics ☆
Endres, Bryan, Professor	Agricultural & Consumer Economics ☆
Escobar, Anna, Emerita Professor	Spanish and Portuguese ☆
Esfahani, Hadi, Professor	Business Administration
Espiritu, Augusto, Associate Professor	History ☆
Etienne, Margareth, Professor	Law
Fagyal, Zsuzsanna, Associate Professor	French and Italian ☆
Farner, Susan, Lecturer	Kinesiology & Community Health ☆
Feinberg, Walter, Emeritus Professor	Education Policy, Organization & Leadership
Fields, A. Belden, Emeritus Professor	Political Science ☆
Finke, Michael, Emeritus Professor	Slavic Languages & Literature
Finkin, Matthew, Professor	Law ☆
Flynn, Karen, Associate Professor	Gender and Women's Studies
Ford, Barbara, Emerita Professor	Krannert Center
Fouke, Bruce, Professor	Geology
Fresco, Karen, Emerita Associate Professor	French and Italian
Fritzsche, Peter, Professor	History
Fu, Poshek, Professor	History ☆
Garber, Paul, Emeritus Professor	Anthropology
Gasyna, George, Associate Professor	Slavic Languages & Literature ☆
Ginsburg, Rebecca, Associate Professor	Education Policy, Organization & Leadership
Goldman, Dara, Associate Professor	Spanish and Portuguese ☆
Gonzalez Rivera, Gloriana, Professor	Curriculum and Instruction ☆
Graham, Philip, Emeritus Professor	English
Greenberg, Jessica, Associate Professor	Anthropology ☆

Gross, George, Professor	Electrical & Computer Engineering
Grossman, Margaret, Emerita Professor	Agricultural & Consumer Economics
Gunji, Kimiko, Emerita Professor	Japan House, UIUC
Gunter, Carl, Professor	Computer Science ☆
Ha, Jeeyoung, Director, Korean language program	E. Asian Languages & Cultures ☆
Hamilton, Kevin, Professor and Dean	Fine & Applied Arts
Hancin-Bhatt, Barbara, Associate Dean,	College of Liberal Arts and Sciences (LAS)
Harris, Rachel, Associate Professor	Comparative & World Literature ☆
Hartman, Glen, USDA Scientist	Crop Sciences
Hassan, Wail, Professor	Comparative & World Literature ☆
Hewings, Geoffrey, Emeritus Professor	Geography & GIS
Hilger, Stephanie, Professor	Germanic Languages & Literatures ☆
Hinchliffe, Lisa, Professor	University Library ☆
Hinders, Kevin, Associate Professor	Architecture ☆
Hoening, Margarethe, Emerita Professor	Veterinary Clinical Medicine
Hoffman, Valerie, Emerita Professor	Religion ☆
Hoganson, Kristin, Professor	History ☆
Holtzclaw-Stone, Heather, Associate Director	Health Technology Education Program Kinesiology & Community Health
Hood, Stafford, Emeritus Professor	Curriculum and Instruction
Hualde, Jose, Professor	Spanish and Portuguese ☆
Hug, Barbara, Teaching Professor	Curriculum and Instruction ☆
Hussein Moustafa, Laila, Associate Professor	Library
Iriye, Masumi, Deputy Director	Center for Advanced Study
Iyer, Ravishankar, Professor	Electrical & Computer Engineering ☆
Jacobsen, Nils, Emeritus Professor	History
Jain, Atul, Professor	Atmospheric Sciences
Johnson, Laurie, Professor	Germanic Languages & Literatures ☆
Johnson-Walker, Yvette, Clinical Instructor	Veterinary Clinical Medicine ☆
Kaganovsky, Lilya, Professor	Comparative & World Literature ☆
Kalantzis, Mary, Professor	Education Policy, Organization & Leadership ☆
Kang, Hyun-Sook, Associate Professor	Education Policy, Organization & Leadership ☆
Kar, Robin, Professor	Law ☆
Kibbee, Douglas, Emeritus Professor	French and Italian
Kilgore, James, Research Scholar	Global Studies Prog & Courses ☆
Kitron, Uriel, Adjunct Professor	Pathobiology
Kolodziej, Edward, Emeritus Professor	Center for Global Studies

Kourtikakis, Konstantinos, Teaching Associate Professor	Political Science ☆
Koven, Michele, Professor	Communication ☆
Krassa, Michael, Emeritus Professor	Natural Resources & Environmental Sciences
Kwon, Soo Ah, Associate Professor	Asian American Studies
Lamb, Frederick, Research Professor	Physics
Lapunzina, Alejandro, Professor	Architecture ☆
Leakey, Andrew, Professor	Plant Biology
LeBlanc, Zoe, Assistant Professor	Information Sciences
Leff, Carol, Associate Professor	Political Science ☆
Levengood, Jeffrey, Institute Affiliate	Comparative Biosciences
Lewis, R. Barry, Emeritus Professor	Anthropology
Liebenberg, Leon, Teaching Associate Professor	Mechanical Science & Engineering ☆
Liechty, Toni, Associate Professor	Recreation, Sport and Tourism ☆
Lindsey, Brenda, Teaching Professor	School of Social Work ☆
Livny, Avital, Assistant Professor	Political Science ☆
Lough, Benjamin, Professor	School of Social Work
Lucero, Lisa, Professor	Anthropology ☆
Lynn, John, Emeritus Professor	History ☆
Maggs, Peter, Professor Emeritus	Law
Mariñas, Benito, Professor	Civil & Environmental Engineering ☆
Marshall, Anna-Maria, Associate Professor	Sociology ☆
Mathy, JeanPhilippe, Emeritus Professor	French and Italian
McCarthy, Sarah, Professor	Curriculum and Instruction ☆
McCarthy, Cameron, Professor	Education Policy, Organization & Leadership ☆
McLafferty, Sara, Emerita Professor	Geography & GIS ☆
McMahon, Walter, Emeritus Professor	Economics
McNamara, Paul, Professor	Agricultural & Consumer Economics
Mehta, Rini, Associate Professor	Comparative & World Literature
Michelson, Bruce, Emeritus Professor	English
Miller, Gay, Professor	Pathobiology ☆
Miller, Nolan, Professor	Finance ☆
Montrul, Silvina, Professor	Spanish and Portuguese ☆
Moodie, Ellen, Professor	Anthropology ☆
Mortimer, Armine, Research Professor	French and Italian
Moussawi, Ghassan, Assistant Professor	Gender and Women's Studies ☆
Murphy, Colleen, Professor	Law ☆
Murray, Bruce, Director, Illinois Program in Vienna	Germanic Languages & Literatures

Nardulli, Peter, Emeritus Professor	Cline Center for Advanced Social Research
Neal, Larry, Emeritus Professor	Economics
Northcraft, Gregory, Emeritus Professor	Business Administration
Nunez-Corrales, Santiago, Adjunct Lecturer	Information Sciences
O'Brien, David, Professor	Art & Design ☆
O'Gorman, Thomas, Professor	Communication ☆
Oliver, Cynthia, Professor	Dance ☆
Orta, Andrew, Professor	Anthropology ☆
Packard, Jerome, Emeritus Professor	E. Asian Languages & Cultures ☆
Pahre, Bob, Professor	Political Science ☆
Pandharipande, Rajeshwari, Emerita Professor	Religion
Parsons, Marilyn, Emerita Professor	Curriculum and Instruction
Pitard, Wayne, Emeritus Professor	Religion ☆
Rabin, Dana, Professor	History ☆
Raffaelli, Marcela, Research Professor	Human Development & Family Studies
Randolph, John, Associate Professor	History ☆
Redstone, Ilana, Professor	Sociology ☆
Rhoads, Bruce, Professor	Geography & GIS ☆
Rizvi, Fazal, Emeritus Professor	Education Policy, Organization & Leadership
Robinson, James, Emeritus Professor	Animal Sciences
Rock, Daniel, Professor	Pathobiology ☆
Romero, Rolando, Emeritus Associate Professor	Latina/Latino Studies
Rosas, Gilberto, Associate Professor	Anthropology ☆
Rosenstein, Matthew, Director	Global Education & Training
Ross, Jacqueline, Professor	Law ☆
Ross, Richard, Professor	Law ☆
Rota, Emanuel, Associate Professor	French and Italian ☆
Rudasill, Lynne, Emerita Professor	Library
Ruggles, D, Professor	Landscape Architecture
Sadler, Misumi, Associate Professor	E. Asian Languages & Cultures ☆
Sanders, William, Emeritus Professor	Electrical & Computer Engineering
Sanfilippo, Madelyn, Assistant Professor	Information Sciences ☆
Scheeline, Alexander, Emeritus Professor	Chemistry
Schneider, Daniel, Professor	Urban & Regional Planning ☆
Schneider, Dorothee, Teaching Associate Professor	History
Schoeplein, Melissa, Teaching Associate	University Laboratory HS
Schwandt, Thomas, Emeritus Professor	Educational Psychology

Schwingel, Andiara, Associate Professor	Kinesiology & Community Health ☆
Shapiro, Michael, Emeritus Professor	Program in Jewish Culture & Society
Shavitt, Sharon, Professor	Business Administration ☆
Sin, Gisela, Associate Professor	Political Science
Singh, Vijay, Professor	Agricultural & Biological Engineering ☆
Sivapalan, Murugesu, Professor	Geography & GIS ☆
Solis, Gabriel, Professor	Music
Solomon, Jon, Professor	Classics ☆
Song, Xiaodong, Emeritus Professor	Geology ☆
Sotomayor Carlo, Antonio, Associate Professor	Library
Stallmeyer, John, Associate Professor	Architecture ☆
Steinberg, Mark, Emeritus Professor	History ☆
Stoppino, Eleonora, Associate Professor	French and Italian ☆
Sullivan, Zohreh, Emerita Professor	English
Sydnor, Synthia, Associate Professor	Kinesiology & Community Health ☆
Symes, Carol, Associate Professor	History ☆
Takao, Makoto, Assistant Professor	Music ☆
Thorstensson Davila, Liv, Associate Professor	Education Policy, Organization & Leadership ☆
Tierney, Robert, Professor	E. Asian Languages & Cultures ☆
Toby, Ronald, Emeritus Professor	E. Asian Languages & Cultures
Todorova, Maria, Emerita Professor	History ☆
Tolliver, Joyce, Associate Professor	Spanish and Portuguese ☆
Torelli, Carlos, Professor	Business Administration ☆
Trent, William, Professor	Education Policy, Organization & Leadership ☆
Uddin, Rizwan, Professor	Nuclear, Plasma, & Radiological Engineering ☆
Ulen, Thomas, Emeritus Professor	Law
Valdivia, Angharad, Professor	Latina/Latino Studies
Vasquez, John, Professor	Political Science ☆
Vazquez, Oscar, Professor	Art & Design
Wade, Mara, Professor	Germanic Languages & Literatures ☆
Wang, Michelle, Associate Professor	Statistics ☆
Wang, Zhuo, Professor	Atmospheric Sciences
Wexler, Lesley, Professor	Law ☆
Whitten, Norman, Emeritus Professor	Anthropology
Wilcox, John, Emeritus Professor	Spanish and Portuguese
Williams, Angela, Associate Director	Center for S. Asian & Middle Eastern Studies ☆

Williams, Steven, Emeritus Professor	Economics
Wilson, Brenda, Professor	Microbiology
Wilson, David, Professor	Geography & GIS ☆
Winter, Gretchen, Clinic Assistant Professor	Gies College of Business
Wong, Cara, Professor	Political Science ☆
Zerai, Assata, Vice President for Equity and Inclusion	Sociology
Zukoski, Charles, Emeritus Professor	Chemical & Biomolecular Engineering

Language Fluency Ratings (Key):

2 = Ability to read simple prose with difficulty, follow simple conversation, use the language to get around, but not as a means of exchanging ideas.

3 = Ability to read non-technical materials and technical writing in one's field, to understand ordinary native speech, to carry on an exchange of ideas, though haltingly.

4 = Fluency, accuracy, and range adequate for all normal professional and social situations.

5 = Fluency, accuracy, and range of an educated native user of the language.

Core Faculty and Staff Affiliates

Witt, Steven: Director, Center for Global Studies; Associate Professor; Head, International and Area Studies Library, University Library, UIUC, Tenured (2015)

Education: Ph.D., University of Illinois Urbana-Champaign, 2018

Academic Experience: Presentations: (1) “Historical Antecedents and Contemporary Imperatives for a Global Approach to Library Science Research and Practice, Bridging the Gap Between Research and Library Practice,” Instituto de Investigaciones Bibliotecológicas y de la Información, UNAM, Mexico City, Mexico, 2020, (2) “How to Get Published in Academic Journals,” World Library and Information Congress: 85th IFLA General Conference and Assembly, Athens, Greece, 2019, (3) “Creating the International Mind: Promoting Peace and the Global Society through Books, Dialogue, and Cultural Exchange (1912 – 1954).” Hitotsubashi University, Tokyo, Japan, 2019, (4) Keynote Lecture: “The Transnational Mind: Shaping Global Public Opinion through Libraries, Reading Clubs, and Academic Networks (1918-1939),” Japan Association of Library and Information History Meeting, Meiji University, Tokyo, 2019, (5) Contemporary and Historical Perspectives on International Librarianship. Doshisha University, Kyoto, Japan, 2019

Overseas Experience: Japan, Russia, Belgium, UK, Greece, Singapore, Malaysia, France, Spain, Netherlands

Foreign Language Competency: Japanese 4; French 2 | **Time Global Studies:** 100%

Courses Taught: GLBL 499-Special Topics: Global Information Society | GLBL 501-Perspectives on Global Studies | EPOL 590-Advanced Graduate Seminar: Perspectives on Global Studies

Research/Teaching Specializations: Trajectory and impacts of international developments in library and information science, placing global trends in librarianship and knowledge production in the context of wider social and technological developments

Publications: 18 publications - *Selected sample:* (2018) “Co-authorship and diversity among researchers”, IFLA Journal | (2019) “Libraries in times of crisis,” IFLA Journal | (2019) “Can journals overcome bias and make the peer review process more inclusive?”, IFLA Journal | (2021) “Developments and trends for 2021”, IFLA Journal | (2021) Publishing in IFLA Journal, IFLA Journal | (2021) “Creating The International Mind: The Language of Internationalism and the Battle for Global Public Opinion (1912-38)”, Multilingual Environments in the Great War, Bloomsbury Academic | (2020) “Interwar Internationalism and the Rebuilding of the Catholic University of Louvain Library (1914–1928)”, Libraries: Culture, History, and Society | (2020) “Creating Global Studies Knowledge amidst Biased and Entrenched Systems of Academic Publishing, Global-e: A Global Studies Journal” | (2020) “Civil Society Organization Responses to COVID-19”

Recognitions, Awards, Honors: UIUC List of Teachers Ranked as Excellent by their Students (2021); IFLA Scroll (2018)

Grants: National Resource Center and Foreign Language Area Studies Fellowships Program (NRC & FLAS), 2018-2022, Center for Global Studies, \$2,483,663; National Resource Center and Foreign Language & Area Studies Fellowships Program 2014-2018 (NRC & FLAS), Center for Global Studies, \$1,329,000

Tonini, Donna: Associate Director, Center for Global Studies, Non-tenure track

Education: Ed.D., Columbia University, 2010

Academic Experience: Illinois College – Evaluation of ICCLEC Program in Global Studies and Caribbean Studies – 2020 - Present

Overseas Experience: Tanzania, South Africa, Uganda, Singapore, China, Japan, Netherlands, Belgium, Luxembourg

Foreign Language Competency: Swahili 5 | **Time Global Studies:** 100%

Courses Taught: GLBL 500 Global Society

Research/Teaching Specializations: Management of daily operations at the Center for Global Studies; development of strong relations with other global study centers around the world; guidance for CGS outreach activities targeted at K-12 students & teachers, college/university faculty & students, civic organizations, policy elites and the media; identification of funding opportunities, grant application preparation and management of funded projects

Publications: 1 publication - *Selected sample:* (2021) “Human Capital Theory in Comparative and International Education”, *The Bloomsbury Handbook of Theory in Comparative and International Education*, 69.

Recognitions, Awards, Honors: UIUC List of Teachers Ranked as Excellent by their Students (2017-Present)

Grants: National Resource Center and Foreign Language Area Studies Fellowships Program (NRC & FLAS), 2018-2022, Center for Global Studies, \$2,483,663

Alon, Liat M: Teaching Assistant Professor, Program in Jewish Culture and Society, History, Non-tenure track

Education: Ph.D., Ben-Gurion University of the Negev, 2018

Academic Experience: Israel Institute Fellow, University of Illinois Urbana-Champaign, 2019-present; Post-Doctoral Associate, History, University of Illinois Urbana-Champaign, 2018-2019

Overseas Experience: Israel

Foreign Language Competency: Hebrew 5, Arabic 4, French 3, Farsi 2 | **Time Global Studies:** 50%

Courses Taught: HEBR 4043, 404 Intermediate Modern Hebrew I, II | HIST 200 Intro Hist Interpretation | CWL/JS/SAME 211 The Arab-Israeli Conflict | HIST 269 Jewish History Since 1700 | HIST 337 Middle East Since World War I | HIST/AFST 338 Egypt Since World War I JS 212 Israeli Cinema and Television

Research/Teaching Specializations: Middle Eastern Studies, Minorities in Muslim Societies, Jews of the Mediterranean and the Middle East, Israel studies, Gender Studies, Family History, Oral History, Memory and History, Local Histories, Modernity and Colonialism in the Middle East and the Mediterranean

Publications: 3 publications - *Selected sample:* Alon, L. M. (2020) “Concrete Boxes: Mizrahi Women of the Periphery of Israel by Pnina Motzafi-Haller”, *Journal of Jewish Identities* | (2019) “The Jewish Bourgeoisie of Egypt in the First Half of the Twentieth Century: Modernity, Socio-Cultural Practices and Oral Testimonials”, *Jama ‘a*

Recognitions, Awards, Honors: First Prize Winner, Jama'a Young Researchers' Papers Award, 2019

Althaus, Scott: Professor, Political Science, Tenured (2006)

Education: Ph.D. Northwestern University, 1996

Academic Experience: 2020, Invited talk at University of California Berkeley, Building Legal Literacies in Text Data Mining Institute; 2018 Invited talk at IDC Herzliya (Israel).

Overseas Experience: Israel, Netherlands, Germany

Foreign Language Competency: German, 2 | **Time Global Studies:** 50%

Courses Taught: PS 312-Politics and the Media | PS 519-Topics in American Politics: Political Communication | PS 519-Topics in American Politics: Public Opinion & Public Sphere | PS 590-Research in Selected Topics: Dissertation Prospectus Research

Research/Teaching Specializations: popular support for war; data science methods for extreme-scale analysis of news coverage; cross-national comparative research

Publications: 33 publications - *Selected sample:* (2020) “How Combining Terrorism, Muslim, and Refugee Topics Drives Emotional Tone in Online News”, International Journal of Communication | (2020) “Reproducible Extraction of Cross-lingual Topics (rectr)”, Communication Methods and Measures

Dissertations/Thesis Committees past 5 years: 3

Recognitions, Awards, Honors: Top Paper Award (2020)

Grants: “Holding Police Accountable for Systemic Racial Injustice: The Illinois SPOTLITE System.” (2020), \$10,000; “Improving and Integrating Global Diversity Estimates Using Transparent Methods.” (2018), \$315,583; “Health policy and civil unrest – an analysis of the global archive of news reports.” (2018), \$11,372; National Endowment for the Humanities: Responsible Terrorism Coverage (ResTeCo): A Global Comparative Analysis of News Coverage about Terrorism from 1945 to the Present, 2017-21, \$174,525

Amos, Jennifer: Teaching Professor, Bioengineering, Non-tenure track

Education: Ph.D., University of South Carolina, 2008

Academic Experience: Invited speaker, “Competency Based Assessment to Produce Holistic Engineers”, University of Illinois at Chicago, October, 2019

Overseas Experience: France, Brazil, Sierra Leone

Foreign Language Competency: French, 4 | **Time Global Studies:** 25%

Courses Taught: ENG 110 Communicating and Presenting in Engineering | ENG 411 Engineering Ambassadors Leadership Training

Research/Teaching Specializations: Cell and tissue engineering; engineering education; bioreactor design and optimization; AFM of biological samples

Publications: 36 publications - *Selected sample:* (2020) “How Social Distancing Brought Us Closer as a BME Community”, Annals of Biomedical Engineering, Journal of Bioengineering | (2021) The Pieces of Me: The Double Bind of Race and Gender in Engineering, Journal of Women and Minorities in Science and Engineering

Dissertations/Thesis Committees past 5 years: 1

Recognitions, Awards, Honors: Biomedical Engineering Society (BMES) Class of 2021 Fellow; Campus Award for Excellence in Undergraduate Teaching, 2021; 2019 College of Engineering Teaching Excellence Award

Grants: 2016-2021; NSF BPE: The Double Bind of Race and Gender: A Look into the Experiences of Women of Color in Engineering, \$385,650; 2016-2020 VentureWell: Illinois-Njala Sustainable & Innovative Global Healthcare Technologies (INSIGHT) program, \$50,000

Benson, Sara Rachel: Assistant Professor, University Library, Tenure track

Education: MSLIS, University of Illinois Urbana-Champaign, 2017; J.D., University of Houston Law Center, 2001

Academic Experience: Keynote Presentation: “Access to Knowledge and the Role of Copyright Laws”, 9th Arabic Union Catalog Members Meeting, Tunis, Tunisia 2021; Journal of Copyright in Education and Librarianship Editorial Board Member, 2019-present

Overseas Experience: Spain, Chile, Canada, Poland, Greece

Foreign Language Competency: Spanish, 4 | **Time Global Studies:** 25%

Courses Taught: FAA 110-Exploring Arts and Creativity | IS 590-Adv Topics in Info Foundations: Copyright for Information Prof

Research/Teaching Specializations: Socio political implications of copyright in the U.S. and abroad

Publications: 9 publications - *Selected sample:* (2021) “A Qualitative Study of Undergraduate STEM Majors’ Copyright Knowledge and Educational Experiences”, College & Research Libraries | (2019) “Social Media Researchers and Terms of Service: Are We Complying with the Law?”, American Intellectual Property Law Association Quarterly Journal

Recognitions, Awards, Honors: Illinois Library Association (ILA) Award (2020) ; iSchool Faculty Ranked as Excellent (2019-2021); Crosman Memorial Award (2020)

Grants: Fall 2019, University Library Strategic Funding Grant, \$19,173.38; Fall 2019, U.S. Department of Education, Open Textbooks Pilot Grant, \$1,080,000

Bhatt, Rakesh: Professor, Linguistics, Tenured (2003)

Education: Ph.D., University of Illinois Urbana-Champaign, 1994

Academic Experience: Associate Head, Department of Linguistics, University of Illinois, Fall 2010-2021

Overseas Experience: India, Singapore

Foreign Language Competency: Hindi 5; Kashmiri 5; Punjabi 3 | **Time Global Studies:** 100%

Courses Taught: EIL 599-Thesis Research | LING 199-Undergraduate Open Seminar: English Across Cultures | LING 222-Language in Globalization | LING 450-Sociolinguistics I | LING 590-Special Topics in Linguistics

Research/Teaching Specializations: Applied Linguistics: Language Contact and Variation; Language Ideology, Language Planning, Language Maintenance and Shift; World Englishes; Language Learning, Teaching, and Use of Second/Non-native Languages; Heritage Language Acquisition and Use.

Publications: 3 publications - *Selected sample:* (2019) Code-switching and translanguaging, *Handbook of Pragmatics*, John Benjamins Publishing Company | (2019) Case marking in Hindi as the weaker language, *Frontiers in Psychology*

Dissertations/Thesis Committees past 5 years: 26

Recognitions, Awards, Honors: appointed as editor for the upcoming book series Multilingualism in the Global South (Palgrave MacMillan).

Blumthal, Meredith: Director of International Programs in Engineering, Engineering, Non-tenure track

Education: M.S., University of Illinois Urbana-Champaign, 2007

Academic Experience: Director of International Programs in Engineering

Overseas Experience: Brazil, China and Sierra Leone, Europe

Foreign Language Competency: Spanish 5 | **Time Global Studies:** 100%

Courses Taught: ENG 299-Engineering Study Abroad

Research/Teaching Specializations: Lead international initiatives for 7,500+ students in engineering, including developing and implementing study abroad programs.

Grants: European Union Center Faculty Led Study Abroad Course Development Grant

Bonatti, Valeria: Lecturer, Global Studies Programs & Courses, Non-tenure track

Education: Ph.D., University of Illinois Urbana-Champaign, 2017

Academic Experience: Graduate Lecturer and Undergraduate Adviser, University of Illinois Urbana-Champaign

Overseas Experience: Italy, Malaysia

Foreign Language Competency: Italian 5; Turkish 1; French 2; Spanish 3 | **Time Global Studies:** 100%

Courses Taught: GLBL 199-Undergraduate Open Seminar | GLBL 200-Foundations of Research | GLBL 240-Global Health | GLBL 250-Development | GLBL 340-Global Health: Policy & Govern | GLBL 440-Global Health: Interven & Eval | GLBL 499-Special Topics: GLBL 499 GH for Adler | GLBL 499-Special Topics: Global Health: Interventions | GLBL 499-Special Topics: Study Abroad Project

Research/Teaching Specializations: Globalization, the environment, global health, migration and gender.

Publications: 3 publications - *Selected sample:* (2019) “Changing registers of visibility,” *International Labor and Working-Class History* | (2018) “Defiant aspirations”, *Migration Studies* | (2018) “Taking out the garbage”, *European Journal of Women's Studies*

Recognitions, Awards, Honors: May 2020: LAS Impact Award for Inspiring Efforts Under Covid-19

Brenier, Laura D: Teaching Assistant Professor, Slavic Language and Literatures/ Speech and Hearing Science, Non-tenure track

Education: Ph.D., Princeton University, 2005

Academic Experience: Visiting Lecturer, Slavic Languages and Literatures; Lecturer, Speech and Hearing (2014-2021); Visiting Scholar, Department of Linguistics, University of Colorado, Boulder (2003-2005)

Overseas Experience: Czech Republic

Foreign Language Competency: Russian 5; Czech 4; Polish: 4; Old Church Slavonic | **Time Global Studies:** 50%

Pedagogy Training: CITL Workshop, University of Illinois (2018); OPI Workshop, University of Illinois (2015)

Courses Taught: Czech 101 | Czech 201 | Czech 202 | SLAV 417: 11th-17th Century Russian Language and Literature | Polish 101 | Polish 102 | RUSS 199: Accelerated 1st year Russian, RUSS 301

Research/Teaching Specializations: (Morpho)syntax, Comparative Slavic, Diachronics, Dialectology

Publications: 2 publications - *Selected sample:* (2021) "Sign Languages." *The International Encyclopedia of Linguistic Anthropology*. Wiley-Blackwell

Recognitions, Awards, Honors: Fulbright Scholar, Palacky University, Olomouc, Czech Republic (1998)

Buckley, Cynthia: Professor, Sociology, Tenured (2012)

Education: Ph.D., University of Michigan, 1991

Academic Experience: 2019-20 Invited Member, WHO Working Group on COVID-19 in Eurasia; Invited Talk: "Global Health Diplomacy in the Time of COVID-19, Presentation to the SMA Community (DoD), with Professor Erik Herron (virtual)

Overseas Experience: Russia, Kazakhstan, Kyrgyzstan, Georgia, Armenia, Estonia, Germany

Foreign Language Competency: Russian 4; Romanian 3; Kazakh 3; Georgian 3; Ukrainian 3; Tajik 2 | **Time Global Studies:** 25%

Courses Taught: SOC 390-Individual Study | SOC 590-Individual Topics in Sociology | SOC 596-Recent Developments in Soc | SOC 596-Recent Developments in Soc: Demographic Theories & Data | SOC 597-Readings in Sociology | REES 493-Honors Senior Thesis | REES 590-Individual Study or Research

Research/Teaching Specializations: Methodology, Field Research, Global Health, Reproductive Health, Migration, Political Demography, Aging, and Development.

Publications: 38 publications - *Selected sample:* (2021) "Pandemic Politics in Eurasia", *Problems of Post-Communism* | (2019) "Review: O. Nikolayenko's Youth Movements and Elections in Eastern Europe", *Contemporary Sociology*

Dissertations/Thesis Committees past 5 years: 8

Recognitions, Awards, Honors: Sinor Faculty Fellowship Lecture, Indiana University (2021); Mentor for Нарық (Supporting Women Scholars in Central Asia)

Grants: Pandemic Attitudes on COVID in Eurasia (2020), \$30,000; US Navy (Office of Naval Research): The Central Eurasian State Capacity Initiative: Assessing Threats to Geopolitical Stability and Conflict Along Russia's Periphery, 8/1/19 to 7/31/23, \$525,705

Campos Coiado, Olivia: Teaching Associate Professor, Biomedical & Translational Sciences, Non-tenure track

Education: Ph.D., University of Campinas, 2012

Academic Experience: 2019 Invited Talk: Non-invasive cardiac pacing using pulsed ultrasound at the Neurocardiology workshop – Beckman Institute, UIUC

Overseas Experience: Brazil

Foreign Language Competency: Portuguese, 5; English, 5; Spanish, 3 | **Time Global Studies:** 75%

Courses Taught: BIOE 571 - Biological Measurement I | BSE 613 - Population Health | BSE 631 - Cardiovascular

Research/Teaching Specializations: Medicine and Bioengineering

Publications: 48 publications - *Selected sample:* (2020) Introducing First-Year Medical Students to Product Innovation and Entrepreneurship, Medical Science Educator | (2020) Medical Engineering Education: Designing a Product Innovation and Technology Session for First-Year Medical Students, Medical Science Educator

Grants: Title VI (2018), Latin America, \$9,000; Lemman (2019), Latin America, \$10,000

Chakraborty, Arnab: Professor, Urban & Regional Planning, Tenured (2013)

Education: Ph.D., University of Maryland, 2007

Academic Experience: 2018-2021, Associate Dean for Research and Faculty Affairs in the College of Fine and Applied Arts

Overseas Experience: Netherlands; China; India; Taiwan; Belgium; Curacao

Foreign Language Competency: English 5; Bengali 5; Hindi 5; Marathi 3 | **Time Global Studies:** 50%

Courses Taught: UP 597-Urban Planning Research

Research/Teaching Specializations: Housing and infrastructure development, land use regulations, the role of technology in advancing urban analysis and planning, measuring and advancing social equity impacts of planning decisions.

Publications: publications - *Selected sample:* (2022) “Exploring the heterogeneity in relationship between heat exposure and land development in Mumbai, India”, Journal of Environmental Planning and Management, Planning Outlook | (2019) “Planning Smart(er) Cities”, Journal of Urban Technology | (2018) “Is Housing Diversity Good for Community Stability?”, Journal of Planning Education and Research

Dissertations/Thesis Committees past 5 years: 11

Grants: US National Park Service: Dastrup NPS- Price River Restoration Project, 6/4/21 to 5/30/22, \$29,730

Chan, Anita: Associate Professor, School of Information Sciences/Media + Cinema Studies, Tenured (2019)

Education: Ph.D., Massachusetts Institute of Technology, 2008

Academic Experience: Competitive Tradition: Intellectual Property and New Millennial Craft, AAAA Conference, 11/17/2011, Montreal, Canada; Peripheral Interrupt: Hacking Digital Universalism in the Andes, SSSC Conference, 11/03/2011, Tokyo, Japan

Overseas Experience: Finland; Brazil; Peru

Foreign Language Competency: Spanish 5 | **Time Global Studies:** 100%

Courses Taught: IS 549-Practicum | IS 590-Adv Topics in Info Foundations: Community Data | MDIA 590-Special Topics

Research/Teaching Specializations: Globalization and innovation economies, feminist and decolonial approaches to technology, data ethics and cultures

Publications: 5 publications - *Selected sample:* (2020) "Feminist design and the relational infrastructures of protest", *Interactions* | (2019) "Situating Data in a Trumpian Era", *Annals of the American Association of Geographers*, *Annals of the Association of American Geographers*

Recognitions, Awards, Honors: Provost Fellow for International Affairs and Global Strategies, 2020-2021; Fiddler Innovation Faculty Fellow, NCSA, UIUC, 2018; Data & Society Faculty Fellow, Data and Society Institute, 2019-2020; Fulbright Specialist, 2020

Dissertations/Thesis Committees past 5 years: 6

Grants: Fortifying Civic Connection: Families, Students and Seniors Facing Intensified Distress in Zone 10, Illinois Department of Commerce and Economic Opportunity, 1/1/21 to 8/31/22, \$49999.79

Chu, Clara: Professor, Mortenson Center for International Library Programs, Tenured (2015)

Education: Ph.D., University of Western Ontario, 1992

Academic Experience: Director, Mortenson Center for International Library Programs, and Mortenson Distinguished Professor, University of Illinois Urbana-Champaign, 2015-present; Keynote 2019, IFLA Division V Satellite Meeting: "Leadership roles in international librarianship: how can information professionals from Africa, Asia & Oceania, Latin America & Caribbean be part of it?," Alexandria, Egypt

Overseas Experience: Canada, Mexico

Foreign Language Competency: Spanish 5; French 4; Cantonese 4 | **Time Global Studies:** 100%

Courses Taught: IS 599 Thesis Research

Research/Teaching Specializations: Equity, Diversity and Inclusion in Library and Information Services and Education, Social and Critical Studies of Library and Information Practices, User Information Behavior and Needs Assessment, International and Comparative Library and Information Services

Publications: 104 publications - *Selected sample:* (2019) "Information science education and library and information studies education", *Proceedings of the Association for Information Science and Technology* | (2020) *Prioritizing Diversity in Library and Information Science (LIS) Education*, *Humanizing LIS Education and Practice*, Taylor and Francis

Dissertations/Thesis Committees past 5 years: 2

Recognitions, Awards, Honors: 2019 American Library Association Ethnic and Multicultural Information Exchange Round Table

Grants: Institute of Museum and Library Services: IDEA (Innovation, Disruption, Enquiry, Access) Institute on Artificial Intelligence, 9/1/20 to 8/31/22, \$20528

Cooper, David: Associate Professor, Slavic Languages and Literatures, Tenured (2012)

Education: Ph.D., Columbia University, 2004

Academic Experience: Director, Russian, East European, and Eurasian Center (2012-2017); Adjunct Assistant Professor (2004-2005); Associate Editor, *Slavic Review* (2004-2005)

Overseas Experience: Slovakia; Ukraine; Russia; Czech Republic

Foreign Language Competency: Russian 4; Czech 4; Slovak 3; Spanish 1; German 1 | **Time Global**

Studies: 50%

Courses Taught: RUSS 220 Golden Age of Russian Literature; SLAV 525 Slavic Folklore; BCS 115 Intro to South Slavic Cultures; CZCH 484 Advanced Czech for Reading; RUSS 320/520 Russian Writers: Gogol

Research/Teaching Specializations: Czech language and literature; Russian literature and language; nationalism in literature; forgery and authenticity; history of translation

Number of Recent Publications: 5 - *Selected sample:* (2018) *The Queen's Court and Green Mountain Manuscripts, with Other Forgeries of the Czech Revival*. Michigan Slavic Publications. (Editor and translator) | (2018) "Two Purportedly Medieval Czech Poems." *Delos: A journal of Translation and World Literature*

Distinctions: National Center for Supercomputing Applications, Faculty Fellow (2020); AATSEEL Book Award, Best Scholarly Translation (2019); Conrad Humanities Scholar (2019); NCEEER Fellowship (2012)

Dai, Xinyuan: Professor, Political Science, Tenured (2007)

Education: Ph.D., University of Chicago, 2000

Academic Experience: International Relations Area Chair (2018-2021)

Overseas Experience: Germany, China, Norway, Italy, Switzerland, Belgium, Austria, Canada, Luxembourg

Foreign Language Competency: Chinese 5; German 3 | **Time Global Studies:** 100%

Courses Taught: PS 300-Special Topics: International Human Rights | PS 300-Special Topics: Int'l Institutional Order | PS 587-Research Seminar in IR | PS 590-Research in Selected Topics | PS 590-Research in Selected Topics: Diss Prospectus Research

Research/Teaching Specializations: International Relations Theory; International Institutions; International Law

Publications: 21 publications - *Selected sample:* (2020) "Challenges to the International Institutional Order", *Chinese Journal of International Politics* | (2020) "Opportunity Squandered? Institution building in Asia Pacific", *Outre-Terre*

Dissertations/Thesis Committees past 5 years: 17

Recognitions, Awards, Honors: (EMIERT) Distinguished Librarian Award

Delgado, Luisa-Elena: Professor, Spanish and Portuguese, Tenured (1996)

Education: Ph.D., University of California, Santa Barbara, 1989

Academic Experience: Director, School of Literatures, Cultures and Linguistics, University of Illinois Urbana-Champaign; Professor, Spanish and Portuguese, University of Illinois Urbana-Champaign; Professor, Gender and Women's Studies, University of Illinois Urbana-Champaign; Professor, Unit for Criticism and Interpretive Theory, University of Illinois Urbana-Champaign

Overseas Experience: Colombia, Spain

Foreign Language Competency: Spanish, 5; French, 3; Italian, 2; Catalan, 2 | **Time Global Studies:** 100%

Courses Taught: SPAN 320-Spanish Cultural Studies II | SPAN 490-Advanced Readings in Spanish | SPAN 491-Topics for Honors Students | SPAN 528-Sem 20thC Spanish Lit | SPAN 595-Special Topics in Spanish | SPAN 599-Thesis Research

Research/Teaching Specializations: Modern and Contemporary Spanish Literature and Cultural Studies, Cultural Construction of Identities. Ideology and Culture, Public emotions and Collective Affects.

Publications: 12 publications - *Selected sample:* (2021) "Accounting for Democracy: Excessive Subjects in a State of Consensus," *Boundary 2* | (2018) *La cultura de las emociones y las emociones en la cultura española contemporánea (siglos XVIII-XXI)*, Cátedra

Dissertations/Thesis Committees past 5 years: 4

Recognitions, Awards, Honors: 2018-19 University Scholar, \$15,000

Grants: Presidential Initiative for the Humanities (2021), Other area/region, \$171,000; 2017-20 Centre national de la recherche scientifique (CNRS, France)

Finkelman, Jason: Artistic Director, Global Arts Performance Initiatives, Krannert Center, Non-tenure track

Education: B. A., State University of New York, 1996

Academic Experience: 2020 Lecturer: "Arts in a Pandemic" COV-Course: A Multidisciplinary Approach to Understanding, University of Illinois Provost Office; 2020 CD Release: Kuroshio featuring Jason Finkelman, Allen Wu, Joy Yang, Asian Improv Records

Overseas Experience: South Africa

Time Global Studies: 100%

Courses Taught: MUS 523-Seminar in Musicology: Music, Improvisation, &Ecology

Research/Teaching Specializations: Curator of music, performance and film for university-based institutions, focused on the performance of improvised music and composition for dance, theater, and film.

Recognitions, Awards, Honors: 2019 Advocate ACE Award from the Champaign County Arts Council 40 North | 88 West; Best Promoter of the Decade by Champaign-Urbana's online magazine Smile Politely (2019)

Fogelman, Charles: Teaching Assistant Professor, Global Studies Programs & Courses, Non-tenure track

Education: Ph.D., University of Illinois Urbana-Champaign, 2017

Academic Experience: 2018 Lecture: "The Millennium Challenge Corporation and Land Rights in the Global South." Association of American Geographers Annual Meeting; New Orleans; 11 April 2018.

Overseas Experience: Lesotho, South Africa

Foreign Language Competency: Sesotho 3 | **Time Global Studies:** 75%

Courses Taught: GLBL 100-Intro to Global Studies: Intro to Gbl Stds Crossroads | GLBL 199-Undergraduate Open Seminar: Global Enviro & Sustainability | GLBL 270-Intro Global Markets & Society | GLBL 296-Global St Foundation Seminar: Frontier, Heartland & Empire | GLBL 296-Global St Foundation Seminar: Global Homelessness | GLBL 296-Global St Foundation Seminar: Seven Cheap Things | GLBL 350-Poverty in a Global Context | GLBL 450-Poverty Interventions and Eval | GLBL 494-Research Methods I | GLBL 495-Research Methods II | GLBL 499-Special Topics: Independent Study | GLBL 499-Special Topics: Special Topics-Study Abroad project | WGGP 581-Gender Relations & Intl Dev

Research/Teaching Specializations: Wealth and Poverty, Land tenure, Gender and Development, International Development, Climate change adaptation.

Publications: 3 publications - *Selected sample:* (2018) "Vulnerability after 'the end of famine'," Political Geography Quarterly

Recognitions, Awards, Honors: Best Paper of the Year, African Geographical Review (2018)

Grants: NTFC Local #6546 Professional Development Grant, \$500, 2020; Illinois Global Institute, Course Development Grant, \$3,913, 2020

Gathogo, Mary: Senior Lecturer, Linguistics, Non-tenure track

Education: Ph.D., Ohio University, 2015

Academic Experience: Director, Sub-Saharan African Languages Program and Coordinator, Swahili Language Program, University of Illinois Urbana-Champaign (2016 -present); 2019 Lecture: Contested identities and statelessness: Exploring "Belongingness" in the case of immigrants in Kenya and the U.S.

Overseas Experience: Kenya

Foreign Language Competency: Swahili 5; Kikuyu 5 | **Time Global Studies:** 25%

Courses Taught: GLBL 296-Global St Foundation Seminar: Comm, Identity Global Kenya | LING 199-Undergraduate Open Seminar | LING 412-Lang in African Culture & Soc

Research/Teaching Specializations: International Education, Swahili as a foreign language, intercultural spaces, transformative learning, women in higher education leadership in Africa

Publications: 2 publications - *Selected sample:* (2018) "The exclusionist framing of study abroad electronic advertising and its potential influence on students of color participation", Journal for the Study of Postsecondary and Tertiary Education

Grants: Study abroad site visit support, College of Liberal Arts and Sciences, University of Illinois Urbana-Champaign, \$3,095, 2019; Summer Swahili and African Studies Program, Presidential Initiative to Celebrate the Impact of the Arts and the Humanities, University of Illinois, \$93,000, 2019

Gille, Zsuzsa: Professor, Sociology, Tenured (2006)**Education:** Ph.D., University of California, Santa Cruz, 1999**Academic Experience:** Symposium: “The Refugee Crisis and the New Right on the European Periphery. Symposium, 2016, UIUC**Overseas Experience:** Hungary; Germany; Czech Republic; Holland**Foreign Language Competency:** Hungarian 5; Spanish 4; Russian 2 | **Time Global Studies:** 75%**Courses Taught:** SOC 596 Nature and Technology from Transnational Perspective | SOC 501 Contemporary Theory: Power, Culture and Subjectivity | SOC 447 Environmental Sociology: Nature, Culture, Power | SOC 480 Fieldwork Methods: Consuming Observations | SOC 366 Postsocialism: Economy, Culture and Power in Eastern Europe and the Former Soviet Union | SOC 496ZG Identity, Culture, and Citizenship in the New European Union | SOC 396 Globalization From Below | GLBL 499-Special Topics: Special Topics-Study Abroad project | SOC 597-Readings in Sociology**Research/Teaching Specializations:** environment, food policies, global inequalities, globalization, European identity, Europeanization, cultural studies, transnational studies**Publications:** 7 publications - *Selected sample:* (2020) “Un-Framing and Re-Framing the Global”, *New Global Studies* | (2021) *Area Studies in the Light of New Theoretical and Global Developments, International Education at the Crossroads*, Indiana University Press**Dissertations/Thesis Committees past 5 years:** 13**Recognitions, Awards, Honors:** Book Award: 2008. American Association for the Study of Slavic Societies (Predecessor of ASEES). Davis Prize, honorable mention for *From the Cult of Waste to the Trash Heap of History: The Politics of Waste in Socialist and Postsocialist Hungary*.**Goebel, Raquel: Director, Portuguese Language Program, Spanish & Portuguese, Non-tenure track****Education:** M.S., Troy University, 2010**Academic Experience:** Director, Portuguese Language Program, University of Illinois Urbana Champaign (UIUC), 2017-present; Interim Director, Portuguese Language Program, UIUC, 2016-2017; Portuguese Language Instructor, UIUC, 2014-present; Visiting Instructor for Portuguese, UIUC, 2011-2014**Overseas Experience:** Brazil**Foreign Language Competencies:** Portuguese 5; Spanish 2 | **Time Global Studies:** 25%**Courses taught:** PORT 400 Intensive Beginning Portuguese | PORT 401 Intensive Intermediate Portuguese | PORT 402 Advanced Grammar | PORT 403 Readings in Portuguese | PORT 404 Studies in Luso-Brazilian Culture | CLCV 115 Mythology of Greece and Rome**Research/Teaching Specializations:** Portuguese Teaching, Curriculum development, Innovation, Collaboration, Training, Brazilian Law, Community Activities, Special Events**Dissertations/Thesis Committees past 5 years:** 5**Recognitions, Awards, Honors:** LAS Award for Excellence in Undergraduate Teaching by Instructional Staff, College of LAS, UIUC (Feb 2022); “Notable Brazilian Award: Os Notáveis 2021-2022,” for the promotion of the teaching of Portuguese in the State of Illinois, Brazilian Times Newspaper (Jan 2022)

Grants: “IX Illinois Portuguese Language Connection: 100 years of the Modern Art Week in Brazil”, Office of Inclusion and Intercultural relations (February 2022) | Less Commonly Taught and Indigenous Languages Partnership Grant by the Andrew W. Mellon Foundation (2020-2022) | LCTL Programs across the Big Ten Academic Alliance Grant by the Andrew W. Mellon Foundation | Curriculum Development Project/ Material Development Grant for Portuguese Instruction, Univ. of Chicago (2020-2021)

Goodnight, Melissa: Assistant Professor, Educational Psychology, Tenure Track

Education: Ph.D. University of California, Los Angeles, 2017

Academic Experience: 2019 Lecture "Cultural Responsiveness and Intersectionality in Large-Scale Monitoring and Evaluation: Lessons Learned from India," Annual meeting of the Culturally Responsive Evaluation and Assessment, Chicago, IL

Overseas Experience: India

Foreign Language Competency: Hindi 2; Spanish 2 | **Time Global Studies:** 75%

Courses Taught: EPSY 590: Ethnographic Methods | EPSY 590-Advanced Seminar in Educ Psyc: Qualitative Writing | EPSY 578-Qualitative Inquiry Methods | EPSY 470: Evaluation Theory | EPSY 471-Intro to Evaluation Methods | GLBL 100: Intro to Global Studies

Research/Teaching Specializations: Validity, representation, equity, and social justice in the use of different theories (e.g., feminist, critical race, and culturally responsive) and methodologies for conducting evaluation and educational research

Publications: 7 publications - *Selected sample:* (2018) “Missing children in educational research“, Comparative Education

Dissertations/Thesis Committees past 5 years: 2

Recognitions, Awards, Honors: International Programs, UIUC, \$3,095: December 2019

Gropp, William: Professor, Computer Science, Tenured (2007)

Education: Ph.D., Stanford University, 1982

Academic Experience: Director of the National Center for Supercomputing Applications (NCSA); Thomas M. Siebel Chair in the Department of Computer Science at the University of Illinois in Urbana-Champaign

Time Global Studies: 100%

Courses Taught: CS 598 WG - Extreme Computing

Research/Teaching Specializations: High Performance Computing

Publications: 419 publications - *Selected sample:* (2021) “Performance Portability for Advanced Architectures”, Computing in Science and Engineering | (2021) “Translational research in the MPICH project (2021)”, Journal of Computational Science

Dissertations/Thesis Committees past 5 years: 14

Recognitions, Awards, Honors: 2018 American Association for the Advancement of Science (AAAS) Fellow; 2008 IEEE-CS Sidney Fernbach Award, \$2000; 2016 Ken Kennedy Award, \$5,000

Grants: National Science Foundation: MRI: Development of an Instrument for Deep Learning Research, 10/1/17 to 9/30/22, \$2721983; National Science Foundation: Category I: Crossing the Divide Between Today's Practice and Tomorrow's Science, 10/1/20 to 9/30/26, \$225

Henshaw, Florencia: Director of Advanced Spanish, Interim Director, Foreign Language Teacher Education Program, Spanish and Portuguese, Non-tenure track

Education: Ph.D., University of Illinois Urbana-Champaign, 2013

Academic Experience: Member, Board of Directors, American Association of Teachers of Spanish and Portuguese (AATSP), 2022; Invited talk: (1) “Maximizing Target Language Use: Why and How.” Education Office of the Embassy of Spain, 2021

Overseas Experience: Argentina

Foreign Language Competency: Spanish 5 | **Time Global Studies:** 25%

Courses Taught: FLTE 475-Learning to Teach World Lang | FLTE 478-Secondary World Language Tchg | SPAN 142-Spanish in the Professions | SPAN 200-Readings in Hispanic Texts

Research/Teaching Specializations: Instructed adult second language acquisition of Spanish, via computer-assisted instruction and in a formal classroom setting. Empirically evaluation of extent to which different pedagogical tools may be beneficial to second language (L2) and heritage language (HL) learners.

Publications: 4 publications - *Selected sample:* (2022) Heritage and Second Language Learners' Voices and Views on Mixed Classes and Separate Tracks, *Outcomes of University Spanish Heritage Language Instruction in the United States*, Georgetown University Press

Recognitions, Awards, Honors: Postsecondary Award for Excellence in World Language Instruction Using Technology, ACTFL/Cengage/IALLT, 2021; Excellence in Online Language Teaching Award, ACTFL/CALICO, 2021.; Marie Sheppard Memorial Award, International Association for Language Learning Technology (IALLT), 2021.; Academic Professional Award, College of Liberal Arts and Sciences, University of Illinois Urbana-Champaign, 2019.

Herrera, Linda: Professor, Education Policy, Organization & Leadership, Tenured (2011)

Education: Ph.D., Columbia University, 2000

Academic Experience: Director, Education 2.0 Research and Documentation Project (RDP); Advisor, Education Development Center for USAID Teach for Tomorrow, Egypt (2020-Present)

Overseas Experience: Egypt, Germany, Malta, Italy, United Kingdom

Foreign Language Competency: Arabic, 3; French, 3 | **Time Global Studies:** 50%

Courses Taught: EPOL 525-Global Youth and Citizenship | EPOL 526 Education and Power in the Middle East | EPOL 590-Advanced Graduate Seminar: Int. to Qual Methods | EPOL 590-Advanced Graduate Seminar: Intro to Qualitative Methods

Research/Teaching Specializations: Social anthropologist with regional expertise in the Middle East and North Africa (MENA) with longstanding interests in education and power, youth and citizenship, and international development and critical democracy. Global citizenship, the Arab uprisings, and youth struggles for dignity, livelihoods, and democracy in the digital age.

Publications: 33 publications - *Selected sample:* (2021) Global Middle East, *Global Middle East*, University of California Press | (2021) “Cosmopolitan Middle East? An Interview with Seyla Benhabib”, *Global Middle East*, University of California Press | (2022) *Educating Egypt*, American University in Cairo Press

Hinterlong, Jim: Executive Director, YMCA of the University of Illinois

Education: Ph.D., Washington University in St. Louis, 2002

Academic Experience: Invited Keynote 2018, “Opportunities and challenges for an aging society.” CIRAS Research Camp, National Chung Cheng University, Chiayi, Taiwan (International)

Overseas Experience: Malawi, Taiwan

Time Global Studies: 50%

Research/Teaching Specializations: Gerontology, Community Engagement

Publications: 22 publications

Recognitions, Awards, Honors: Leadership Academy in Aging, New York Academy of Medicine (2010-2011)

Ivashkiv, Roman, Senior Lecturer, Slavic Languages and Literatures, Non-tenure track

Education: Ph.D., Slavic Languages & Literatures, University of Alberta, 2015

Academic Experience: Language Program Coordinator, Slavic Languages and Literatures (2015-present); Director, Ukrainian Studies Program (2015-present)

Overseas Experience: Ukraine

Foreign Language Competency: Ukrainian 5; Russian 5; German 3; Polish 3; Latin 1; Old Church Slavonic, 2 | **Time Pedagogy Training:** LCTL Workshop, University of Chicago (2017); OPI Workshop, University of Chicago (2016); ACTFL Modified OPI Workshop, University of Illinois (2016)

Global Studies: 25%

Courses Taught: TRST 501: Applied Literary Translation; RUSS 501/502: Russian for Graduate Students; UKR 101/201: Beginner and Intermediate Ukrainian; SLAV 591: Slavic Languages Pedagogy Seminar; UKR 113: Ukrainian Culture

Research/Teaching Specializations: Translation Studies; Contemporary Slavic, American, and Canadian Literatures; Psycholinguistics/Bilingualism/Multilingualism; English as a Second Language and Second Language Acquisition

Geographic Specialization: Russia: Eastern Europe: Central Asia:

Number of Recent Publications: 5 - *Selected sample:* 2019: “(Un)translatability revisited: Transmetac and intertextual puns in Viktor Pelevin’s Generation ‘P’ and its translations.” *European Journal of Humour Research*

Distinctions: Scholars Travel Fund Award, European Society for Translation Studies Conference (2016)

Jobe, Fatou: M.A. Student in African Studies and Ph.D. Student in Sociology

Education: BA in Economics, University of Connecticut

Academic Experience: Instructor of Wolof; Teaching Assistant for EPSY 202: Exploring Cultural Diversity; Teaching Assistant for SOC 364: Impacts of Globalization.

Overseas Experience: E-Intern for U.S. Department of State, US Embassy in Zambia

Foreign Language Competence: Wolof 5; Swahili 4; French 2 | **Time Global Studies:** 25%

Language courses/levels taught: Wolof, Elementary I and II

Research/Teaching Specializations: Development discourses and local translation in West Africa; gender and development in West Africa.

Johnson, Richard F: Professor, English and Humanities, Harper College, Tenured

Education: Ph.D. Northwestern University, 1998

Academic Experience: Director, Office of International Education, Harper College

Overseas Experience: Yugoslavia, Bulgaria, Romania, and Brazil, Burkina Faso

Foreign Language Competency: French 3; Portuguese 2; Spanish 2; Latin 2; Old English 2; Old Irish 2; Old High German 2 | **Time Global Studies:** 50%

Research/Teaching Specializations: Old English saints lives; Campus internationalization of Community Colleges

Recognitions, Awards, Honors: Awards of Excellence finalist for Faculty Innovation, American Association of Community Colleges (AACC), 2021; Senior International Officer, Harper College: Andrew Heiskell Award for Innovation in International Education

Grants: Midwest Institute for Intercultural/International Education (MIIE) and the South Asia Center at the University of Washington; Institute of International Education (IIE) American Passport Project grant; Center for Global Studies at University of Illinois—Urbana Champaign; 100,000 Strong in the Americas 2021 Innovation Fund Grant Competition to Build Partnerships and Training Programs between the United States, Central America, and the Dominican Republic; 2 Fulbright Scholar-In-Residence grants (2014, 2018-19)

Kaplan, Brett: Professor, Comparative & World Literature, Tenured (2008)**Education:** Ph.D., University of California, Berkeley, 2002**Academic Experience:** Reviewed manuscripts for Columbia University Press, Pittsburgh University Press, Routledge, Washington University Press. Peer-reviewed articles for PMLA, ALH, Twentieth-Century Literature, Studies in American Jewish Literature, Mosaic, Shofar, Forum for Modern Language Studies, Modern Fiction Studies, and other journals; reviewed many tenure and promotion to full cases. Panel organizer and presenter, “Jewishness and Blackness in Spike Lee’s BlackKkKlansman” Association for Jewish Studies Annual Conference, San Diego, December 2019.**Overseas Experience:** Germany, England, Netherlands, France**Foreign Language Competency:** French, 4; Yiddish, 2 | **Time Global Studies:** 75%**Courses Taught:** CWL 581 Reading World Literatures | CWL 501 Introduction to Theory | JS 209 Jewish American & US Minority Lit | GER 570 Modern Critical Theory**Research/Teaching Specializations:** Holocaust art and literature; Jewish American literature; Race and ethnicity in contemporary visual and performance art**Publications:** 19 publications - *Selected sample:* (2021) *The Black-Jewish Matrix, Philip Roth in Context*, Cambridge University Press | (2021) “Twenty-First-Century Jewish Writing and the World”, *American Literary History* | (2021) “Too painful to forget, too painful to remember”, *Memory Studies***Dissertations/Thesis Committees past 5 years:** 9**Recognitions, Awards, Honors:** Conrad Humanities Scholar (2011-2016)**Karam, John Tofik: Professor, Spanish & Portuguese, Tenured (2012)****Education:** Ph.D., Syracuse University, 2004**Academic Experience:** Professor, UIUC, 2021-present; Associate Professor, UIUC, 2015-21; Associate Professor, DePaul University, 2012-15; Assistant Professor, DePaul University, 2005-12**Overseas Experience:** Brazil, Lebanon, Egypt, China**Foreign Language Competencies:** Portuguese 5; Spanish 4; Arabic 3 | **Time Global Studies:** 25%**Research/Teaching Specializations:** Arabic migration to Brazil and the Americas**Courses taught:** PORT 404 Luso-Brazilian Culture | LAST 599 Thesis Research |**Publications:** 12 publications - *Selected sample:* (2021) Introduction: Latino America in the Umma/the Umma in Latino America, *Crescent over Another Horizon*, University of Texas Press | (2021) Romancing Middle Eastern Men in North and South America: Two Mid-Century Texts, In *Constructions of Masculinity in the Middle East and North Africa: Literature, Film, and National Discourse*, The American University in Cairo Press

Keenan, Patrick: Professor, Law, Tenured (2009)**Education:** J.D., Yale University, 1995**Academic Experience:** Presentations: “Transparency and Disclosure Requirements in U.S. Law, Friedrich-Alexander University Erlangen-Nurnberg, 2016; “Human Rights and the Extractive Industries,” UNIFA, Port-au-Prince, Haiti, 2016.**Overseas Experience:** Democratic Republic of Congo**Foreign Language Competency:** French 2; Kilongo 3 | **Time Global Studies:** 50%**Courses Taught:** LAW 792-Current Legal Problems: Adv Legal Res: Business | LAW 792-Current Legal Problems: Adv Legal Res: Business Law | LAW 794-Adv Topics in Business Law: Financial Acctg for Lawyers | LAW 798-Seminars: Federal Tax Policy**Research/Teaching Specializations:** Human rights, democratization**Publications:** *Selected sample:* (2019) United States Law and Conflict Minerals, Human Rights in the Extractive Industries, Springer | (2019) International Criminal Law and Climate Change, Boston University International Law Journal | (2020) The Changing Face of Terrorism and the Designation of Foreign Terrorist Organizations., Indiana Law Journal**Kennedy, Sean: Assistant Professor, Urban & Regional Planning, Tenure Track****Education:** Ph.D. University of California, Los Angeles, 2018**Academic Experience:** Presentations: 2021 Association of American Geographers (AAG) Annual Meeting, Seattle, WA, “Adaptation for whom? Mainstreaming climate change adaptation and the (re)distribution of risk in Indonesia”**Overseas Experience:** Indoneisa, Singapore**Foreign Language Competency:** Bahasa 2 | **Time Global Studies:** 25%**Courses Taught:** GLBL 296-Global St Foundation Seminar: Local Dimen. of Environ Change | UP 199-Undergraduate Open Seminar: Inter. Environ. Plg & Gov. | UP 494-Special Topics in Planning: Climate Action Planning | UP 494-Special Topics in Planning: Food Systems Planning**Research/Teaching Specializations:** Understanding the relationship between environmental planning and regional development, with an emphasis on how urban sustainability initiatives shape economies and livelihoods in rural and peri-urban regions, with a focus on Southeast Asia and the United States.**Publications:** 4 publications - *Selected sample:* (2021) “Environmental protection, climate regulation, and the persistence of sprawl in California”, Geo Journal**Recognitions, Awards, Honors:** UIUC List of Teachers Rated as Excellent, 2020; Case Study Award, Lincoln Institute of Land Policy (2019); Gill-Chin Lim Award for Best Dissertation on International Planning Association of Collegiate Schools of Planning**Grants:** 2021: UIUC Center for Advanced Studies, Fellow AY 2021-22 2020 Levenick Teaching Fellowship; 2020: iSEE Seed Grant, University of Illinois Urbana-Champaign, ‘Renewable energy and the challenges of land use in Southeast Asia: a comparative analysis’

Khanna, Madhu: Professor, Agricultural & Consumer Economics, Tenured (2001)

Education: Ph.D., University of California, Berkeley, 1995

Academic Experience: “Effects of Ethanol Plant Proximity and Crop Prices on Land-Use Change in the United States,” Jawaharlal Nehru University, New Delhi, India, 2017; “Assessment of the Additionality of GHG Savings with Biofuel Production,” Argonne National Laboratory, Argonne, IL, 2017.

Overseas Experience: India, China

Foreign Language Competency: Hindi 5 | **Time Global Studies:** 25%

Courses Taught: ACE 591-Independent Study

Research/Teaching Specializations: Strategies for abatement of CO2 emissions from coal-based electricity generation in India; Technology adoption and policies for pollution prevention; Economic growth and environmental quality issues.

Publications: *Selected sample:* (2021) “Digital Transformation of the Agricultural Sector”, Applied Economic Perspectives and Policy | (2021) “Incentives for corporate social responsibility in India”, Journal of Environmental Economics and Management

Recognitions, Awards, Honors: Spitze Land-Grant Professional Career Excellence Award, College of Agricultural, Consumer and Environmental Sciences, UIUC, 2017; Fellow of Agricultural and Applied Economics Association, 2016.

Lamers, Nicole: Director, Study Abroad Programs, Gies College of Business, Non-tenure track

Education: Ph.D., University of Illinois Urbana-Champaign, 2010

Academic Experience: 2015 University YMCA Friday Forum Series ‘Breaking Down Racism: Fighting for Racial Justice in the U.S.’; 2015, “Constructing a “Humanist” Educational Experience in the Age of Globalization and Commodification of Higher Education,” Comparative and International Education Society, Washington D.C.

Overseas Experience: South Africa

Foreign Language Competency: Portuguese 3 | **Time Global Studies:** 100%

Courses Taught: BADM 395 Intercultural Learning in Business | BUS 399 Business Study Abroad | BUS 199-Undergraduate Open Seminar: Virtual Global Experiences

Research/Teaching Specializations: knowledge, communication, and information systems in a globontext, global studies education, global water issues, and global pedagogy

Dissertations/Thesis Committees past 5 years:

Recognitions, Awards, Honors: Focal Points Grant- Intersections of Diversity and Internationalization, Graduate College, University of Illinois Urbana-Champaign. 2014-2015

Lenkart, Joseph: Associate Professor, Library, Tenured (2020)**Education:** MSLIS, University of Illinois Urbana-Champaign, 2009**Academic Experience:** Manager of the Slavic Reference Service, University of Illinois Urbana-Champaign; Reference Specialist on Central Asia**Overseas Experience:** Russia, Kyrgyzstan, Uzbekistan**Foreign Language Competency:** Russian 5 | **Time Global Studies:** 50%**Research/Teaching Specializations:** Russian Culture, International Reference**Publications:** *Selected sample:* (2019) “Unfinished Revolution”, Slavic and East European Information Resources | (2019) “Establishing the impact of area studies collections and exploring opportunities for collaborative collecting”, Library Resources and Technical Services**Malekin, Bjorn (Theo), Lecturer, Germanic Languages & Literatures, Non-Tenure track****Education:** PhD, University of Glasgow, 2008**Academic Experience:** English Instructor at IEI, U of Illinois, 2010-present; English Instructor, Folkuniversitetet, Sweden, 2009; Invited Lecture 2019 "A Kind of Tapestry: Locating Disability and Mental Illness in the Films of Ingmar Bergman" FG Lecture, University of Illinois. Invited Lecture 2018 “Tropes of Disability and the Freakish Other in Dogme 95” SASS 2018 108th Annual Meeting of the Society for the Advancement of Scandinavian Study; 2017 “Disability and Existential Pluralism in Nordic Literature and Film”. SASS 2017 107th Annual Meeting of the Society for the Advancement of Scandinavian Study, UMN-Twin Cities, Minneapolis, MN**Overseas Experience:** Sweden, UK, Turkey**Foreign Language Competency:** Swedish 5 | **Time Global Studies:** 100%**CGS Courses Taught:** 5**Research/Teaching Specializations:** Swedish Language; Scandinavian Literature; Ibsen; Strindberg; Scandinavian Cinema; representation of disability in literature and film**Publications:** *Selected sample: Time, Consciousness and Writing: Peter Malekin Illuminating the Divine Darkness.* Co-edited with Robert Eddy, Brill Rodopi 2019. | “Review of Cinema, Philosophy, Bergman: On Film as Philosophy by Paisley Livingstone.” *Consciousness Literature and the Arts* 15: 3, (December 2014) | Strindberg and the Quest for Holy Theatre. Rodopi (Amsterdam and New York) 2010 as volume 26 of their series on “Consciousness Literature and the Arts”**Awards, Distinctions:** Teachers Ranked as Excellent List (2020-21)

McKim, Robert: Professor Emeritus, Religion, Emeritus

Education: Ph.D. Yale University, 1982

Academic Experience: Emeritus Professor, Department of Religion, University of Illinois Urbana-Champaign, 2018; Member, University of Illinois (Institute for Sustainability, Energy, and Environment, iSEE) committee on Zero Waste, 2018-2020; Member, Steering Committee for Champaign Urbana Campus Community Interfaith Exploration, 2018-2020; Co-Chair, iSEE campus committee on engagement, 2020; Chair, iSEE ad hoc working group on a sustainability training program, 2020-21; Co-organizer, University of Illinois Student Sustainability Competition "Reimagine our Future" 2021

Foreign Language Competency: French 2; German 2; Irish 2; Malay 2 | **Time Global Studies:** 100%

Courses Taught: CHP 395 Interdisciplinary Seminar | REL 270 Religion, Ethics, Environment

Research/Teaching Specializations: On implications of religious diversity, on religion and applied ethics

Publications: 21 publications - *Selected sample:* (2018) *Climate Change and Its Impacts*, Springer | (2019) *Religious Diversity and Religious Progress*, Cambridge University Press | (2019) *Laudato Si' and the Environment*, Routledge

Recognitions, Awards, Honors: Resident Associate at the Center for Advanced Study at the University of Illinois Urbana-Champaign, 2006-07.

Miraftab, Faranak: Professor, Urban & Regional Planning, Tenured (2006)

Education: Ph.D., University of California, Berkeley, 1995

Academic Experience: Acting Director, Women and Gender in Global Perspective (WGGP, UIUC, 2021-2022); Director of PhD program, Department of Urban and Regional Planning, (UIUC, 2011-present); Associate Head, Department of Urban and Regional Planning, (UIUC, 2013-2019); University of Basel, Switzerland, Critical Urbanisms Program, Dept. of Social Sciences, Visiting faculty “

Overseas Experience: Switzerland, Iran, Brazil

Foreign Language Competency: English 4; Farsi 4; Spanish 3; Norwegian 2 | **Time Global Studies:** 100%

Courses Taught: UP423 Community development in global south. | UP494 Digital Storytelling | UP510 Planning from Below --Puerto Rico | UP 597-Urban Planning Research | UP 185-Cities in a Global Perspective | UP 199-Undergraduate Open Seminar | LAST 599-Thesis Research

Research/Teaching Specializations: Social and institutional aspects of urban development and planning that address basic human needs. Global and local development processes and contingencies involved in the formation of the city and citizens' struggles for dignified livelihood

Publications: 34 publications - *Selected sample:* (2020) “Insurgency and Juxtacity in the Age of Urban Divides”, Urban Forum | (2020) “We are All Refugees”, Planning Theory and Practice | (2019) “Constructing Solidarities for a Humane Urbanism”, Publishing Without Walls

Dissertations/Thesis Committees past 5 years: 3

Recognitions, Awards, Honors: UIUC List of Teachers Rated as Excellent by their Students (2018-2020)

Grants: 2021: (PI) Training in Digital Methods for Humanists (TDMH), Mellon foundation, UIUC, \$16000; 2018: “Developing Urban Digital Resource Hub for BAUSP Students' Training to “Think Globally and Act Locally” (Unit Development Grants for Undergraduate Research 2018/2019 (co-PI with Ken Salo \$10,000)

Mishra, Mithilesh: Senior Lecturer, Linguistics, Non-tenure track**Education:** Ph.D., University of Illinois Urbana-Champaign, 2006**Academic Experience:** Director and Language Coordinator of South Asian Languages, Advisor for the Minor in Hindi Studies**Overseas Experience:** India**Foreign Language Competency:** Hindi 5; Maithili 5; English 5; Sanskrit 3; Bhojpuri 5; Marathi 3; Magahi 5
| **Time Global Studies:** 25%**Courses Taught:** GLBL 298-Globalization and Language and Culture of India | LING 115-Language and Culture in India | LING 199-Undergraduate Open Seminar | LING 404-Tutorials in Non-Western Lang: Hindi Language and Literature | LING 590-Special Topics in Linguistics**Research/Teaching Specializations:** Intermediate and Advanced level Hindi language and literature courses, and course on Business Hindi, supervise teaching at the Elementary level of Hindi, direct a Study Abroad course in India.**Grants:** Big Ten and Mellon Initiative on Hindi, \$3,000;**Molina-Vital, Carlos: Quechua Instructor, Center for Latin American and Caribbean Studies, Non-tenure track****Education:** Ph.D., Andean Studies, Linguistics, Pontificia Universidad Católica del Perú (ABD, expected defense, August 2022)**Overseas Experience:** Peru**Foreign Language Competency:** Spanish 5; Quechua 5 | **Time Global Studies:** 25%**Courses Taught:** LAST 445: Beginning Quechua (100%), LAST 445: Intermediate Quechua (100%), LAST 210: Life in the Andes (100%). LAST 490: Advanced Tutorials (100%)**Academic Experience:** L.A. Linguistics, Rice University, M.A. Linguistics, Pontificia Universidad Católica del Peru**Research/Teaching Specializations:** Grammar description under a functional-cognitive framework, Applied linguistics (pedagogical grammars and standardization), Language and cognition (in particular the interaction between culture, categorization and grammar)**Publications:** *Select Sample:* (2021) "Imanaptinmi mana aynitachu ruranchik? —¿Por qué no hacemos ayni?—Enseñando y aprendiendo quechua a través de la colaboración". In Mujica Bermúdez, Luis (Ed.) *Muhun / Memoria: Congreso Internacional en Lenguas Originarias*, sasachapkuy pachapi. RIMARISUN PERÚ 2020; Nacional José María Arguedas (UNAJMA), 2021, pp. 145-160, "Qichwa siminchikta yachakushpa Estados Unidos shuyunchaw" ("Learning Quechua in the United States"). In *Mama Raywana*, N. 2, p. 8 (July 25, 2021_.**Grants:** University of Pittsburgh Open Educational Resource Grant 2019 (\$5000), National Federation of Modern Language Teachers Associations (NFMLTA) Learning and Teaching Priorities Workshop Grant (\$5000)**Distinctions:** List of Teachers Ranked as Excellent, UIUC, 2020-2021

Murav, Harriet Lisa: Professor, Slavic Languages and Literatures, Tenured (2002)**Education:** Ph.D., Comparative Literature, Stanford University, 1985**Academic Experience:** Editor, *Slavic Review* (2013-present); Professor, University of California (1998-2002); Associate Professor, University of California (1992-1998); Assistant Professor, University of California (1986-1992)**Overseas Experience:** Russia, Lithuania, Ukraine**Foreign Language Competency:** Russian 3; Yiddish 3 | **Time Global Studies:** 50%**Area Courses Taught:** RUS 322/522: Dostoevsky**Number of Recent Publications:** 6 - *Selected sample:* (2021) “Documentary Fiction of the Pogroms of the Civil War,” in *Pogroms: A Documentary History*. Oxford | (2019) “Archive of Violence: Neighbors, Strangers, and Creatures in Itsik Kipnis’s Months and Days.” *Quest: Issues in Contemporary Jewish History*.**Number of Dissertations or Theses Supervised in Past 5 Years:** 4**Distinctions:** Research Fellowship, Leipzig Institute for Jewish History and Culture, Dubnow Institute (2022); Fellowship, Humanities Research Institute, University of Illinois (2021); Fellowship, Center for Advanced Studies, University of Illinois (2015-2016); Marta Sutton Weeks Fellow, Stanford Humanities Center (2012-2015)**Ozcan, Ayse: Lecturer, Linguistics, Non-tenure track****Education:** Ph.D. Syracuse University, 2015**Academic Experience:** Turkish Program Director and Lecturer, University of Illinois at Urbana Champaign, Linguistics Department Courses taught: Elementary/Intermediate/Advanced Turkish(classroom and online),Independent Study(taught in English),Language and Culture in Turkey (taught in English)**Overseas Experience:** Turkey, France**Foreign Language Competency:** Turkish 5; French 4; German 2 | **Time Global Studies:** 100%**Courses Taught:** TURK 201-202 Elementary Turkish | TURK 405-406 Advanced Turkish | TURK 270-ANTH 272/GLBL 272/SAME 272 Language and Culture in Turkey | TURK 490-Special Topics in Turkish: Adv Study & Research in Turkey | TURK 490-Special Topics in Turkish: Language and Culture in Turkey**Research/Teaching Specializations:** Summer 2019, Fieldwork in France for culture course development; Winter 2020, Fieldwork in Turkey for culture course development**Grants:** 2020-2022 Funding for the Turkish Program through the U.S. Department of Education Undergraduate International Studies and Foreign Languages (UISFL) award administered by the Center for South Asian and Middle Eastern Studies; 2020-2021 Turkish Program Development Grant from the University of Illinois European Union Center’s US Department of Education Title VI National Resource Center Grant; 2019-2020 Course Development for Minor in Turkish Studies Grant University of Illinois Center for Global Studies US Department of Education Title VI National Resource Center Grant; 2019-2020 Turkish Program Development Grant from the University of Illinois Russian, East European and Eurasian Center’s US Department of Education Title VI National Resource Center Grant

Pak, Yoon: Professor, Education Policy, Organization & Leadership, Tenured (2005)

Education: Ph.D., University of Washington, 1999

Academic Experience: Head, Department of Education Policy, Organization and Leadership, UIUC; Core Faculty Professor, Asian American Studies Program, UIUC; Invited Panelist and Discussant, AERA Presidential Session, “Unraveling the Complicated Asian American Educational Experience” and “Revisiting School Segregation, Integration, and Their Alternatives”;

Overseas Experience: Korea

Foreign Language Competency: Korean 1 | **Time Global Studies:** 25%

Courses Taught: EPOL 586, 587, 588, Research Seminars | EPS 405, Historical & Social Barriers | EPOL 515 Intro to Diversity & Equity | EOL 571, Foundation of Higher Education

Research/Teaching Specializations: History of American Education; Social Foundations in Education; Race, Immigration, and Democratic Citizenship; Asian Americans in Higher Education

Publications: 7 publications - *Selected sample:* (2019) “Teaching and learning social justice in human resource development graduate programs”, *New Horizons in Adult Education and Human Resource Development* | (2021) “Racist-Blind, Not Color-Blind by Design”, *History of Education Quarterly* | (2019) “Teaching for Diversity”, *Review of Research in Education*

Dissertations/Thesis Committees past 5 years: 1

Recognitions, Awards, Honors: Big Ten Academic Alliance (BTAA) Department Executive Officer (DEO) Program Fellow (2018-2019)

Palaska-Nicholson, Suzana: Associate Director, Global Partnerships and Capacity**Building (ACES), Non-tenure track**

Education: M.A., African Studies, University of Illinois, 2006

Academic Experience: Program Coordinator, Office of International Programs (2011-2013); Special Projects and Initiatives, Study Abroad Office, Illinois (2009-2011)

Overseas Experience: Germany, Cuba, Ghana, Philippines, Argentina, South Korea

Foreign Language Competency: German 3 | **Time Global Studies:** 100%

Research/Teaching Specializations: International food security; African Studies; International partnership development; Study abroad

Perdekamp, Mattias Grosse: Professor, Physics, Tenured (2007)

Education: Ph.D., University of California, Los Angeles, 1995

Academic Experience: Head of the Department of Physics and director of the Program in Arms Control & Domestic & International Security (ACDIS)

Overseas Experience: Switzerland, Germany

Foreign Language Competency: German 5 | **Time Global Studies:** 75%

Research/Teaching Specializations: Teaching interdisciplinary course on Nuclear Arms Control; Detection of Ionizing Radiation

Publications: 36 publications - *Selected sample:* (2019) “Measurement of PT-weighted Sivers asymmetries in lepton production of hadrons”, Nuclear Physics, Section B | (2020) “Contribution of exclusive diffractive processes to the measured azimuthal asymmetries in SIDIS”, Nuclear Physics, Section B

Recognitions, Awards, Honors: Member of Physics Advisory Committee at Jefferson Laboratory, 2019

Petrea, Zachary S.: Professor, English, Heartland Community College

Education: M.S., Illinois State University

Academic Experience: Study Abroad Coordinator, Heartland Community College, Bloomington, Illinois; College Now Coordinator for LASS, 2020-Present; Global Education Committee Co-Chair, 2018-Present; Universal Design for Learning (UDL) Faculty Coordinator, 2016-2020

Time Global Studies: 25%

Courses Taught: Composition | Introduction to Literature | Film & Literature | Banned & Burned Literature

Research/Teaching Specializations: "Global Journeys & Rites of Passage through Africa, the Middle East, and India" for the 2021 International Studies Research Lab at UIUC

Recognitions, Awards, Honors: The Center for Global Studies, East Asia Center, South Asia Center, and Southeast Asia Center, Henry M. Jackson School of International Studies, University of Washington, 2019-2020 Asian Studies Course Development Grant, 2019; Illinois Community College Faculty Association (ICCF), Dr. Joseph T Cipfl Workshop Grant, 2019

Pettijohn, Cory: Research Assistant Professor, Geology, Non-tenure track

Education: Ph.D., Boston University, 2008

Academic Experience: Director of Environmental Geology Online M.S. Degree Program

Time Global Studies: 25%

Courses Taught: GEOL 117-The Oceans

Research/Teaching Specializations: Environmental Sustainability

Publications: *Selected sample:* (2020) “Contrasting color loss and restoration in survivors of the 2014–2017 coral bleaching event in the Turks and Caicos Islands”, Applied Sciences | (2020) “Geodetic Data Assimilation for Evaluating Volcanic Unrest”, 2020 IEEE International Geoscience and Remote Sensing Symposium, IGARSS 2020 - Proceedings, Institute of Electrical and Electronics Engineers Inc.

Saadah, Eman: Teaching Associate Professor, Linguistics, Non-tenure track

Education: Ph.D., University of Illinois Urbana-Champaign, 2011

Academic Experience: Director and Coordinator of Arabic; Director of the Summer Institute for the Languages of the Muslim World (SILMW); Director of the Less Commonly Taught Languages Program (LCTL); Senior Lecturer of Arabic; Advisor for the Arabic Studies Minor

Overseas Experience: Morocco

Foreign Language Competency: Arabic 5 | **Time Global Studies:** 75%

Courses Taught: ARAB 150-Lang & Culture of Arab World | EIL 599-Thesis Research | LING 115-Language and Culture in India | LING 199-Undergraduate Open Seminar | LING 404-Tutorials in Non-Western Lang: Intermediate Persian II | LING 590-Special Topics in Linguistics | | TURK 490-Special Topics in Turkish: Adv Study & Research in Turkey

Research/Teaching Specializations: Teaching Arabic language and culture courses; research on linguistic ability of English second language learners of Arabic and heritage speakers of Arabic.

Publications: 1 publication - *Selected sample:* (2020) “L1 and L2 transfer to L3 in L3 and L2 learners of Standard Arabic”, Linguistic Approaches to Bilingualism

Grants: 2020 and 2021, Qatar Foundation International (QFI) Summer Study Grant, \$13,739 and #32,535; 2019 Andrew W. Mellon Foundation Fund to attend the 3rd Annual Shared LCTL Symposium (SLCTLs), August 2019 in Chicago, IL, \$250; CARLA Educator Stipend for African Less Commonly Taught Languages fund, University of Minnesota, Minneapolis, MN, \$1,250; 2021 Levenick Teaching Sustainability Fellowship award from the Institute for Sustainability, Energy, and Environment, \$1,000; 2019 Provost's Faculty Retreat Grant, \$4000

Sadler, Randall: Associate Professor, Linguistics, Tenured (2011)

Education: Ph.D., University of Arizona, 2004

Overseas Experience: Costa Rica; Honduras; Ireland; England

Foreign Language Competency: Spanish 5; French 3 | **Time Global Studies:** 50%

Courses Taught: EALC 490-Individual Study | EALC 590-Individual Study and Research | EALC 599-Thesis Research | EIL 445-Second Lang Reading & Writing | EIL 599-Thesis Research | LING 590-Special Topics in Linguistics

Research/Teaching Specializations: Second language acquisition

Publications: 13 publications - *Selected sample:* (2020) *The Handbook of Informal Language Learning*, Wiley-Blackwell | (2020) *Virtual Landscapes, The Handbook of Informal Language Learning*, Wiley-Blackwell | (2021) *From Autonomous Learners to Self-Directed Teachers in Telecollaboration, Language Education in Digital Spaces: Perspectives on Autonomy and Interaction*, Springer

Dissertations/Thesis Committees past 5 years: 16

Salo, Ken: Lecturer, Urban and Regional Planning, Non-tenure track

Education: LL.M., University of Cape Town, 2001

Academic Experience: CoPI of Insurgent Midwest project focusing on the American Midwest as a site of locally situated but transnationally networked forms of insurgent and transformative social movements

Overseas Experience: South Africa; Malawi; Tanzania | **Time Global Studies:** 100%

Courses Taught: UP 160 Race, Social Justice, Cities | UP 199-Undergraduate Open Seminar: Race and the Global City | UP 199-Undergraduate Open Seminar: Race, Social Justice & Cities | UP 260 Social Inequality and Planning | UP 428 International Planning Studio | UP 478 Community Development Workshop | UP 494-Special Topics in Planning: International Institutions Law & Urbanization | UP 597 Urban Planning Research

Research/Teaching Specializations: Environmental law and justice, international human rights, food security and water sovereignty, political ecology of resource conflicts, agrarian movements, sustainable agriculture, and legal cultures in postcolonial societies.

Publications: 1 publication - *Selected sample:* (2019) "Constructing Solidarities for a Humane Urbanism", *Publishing Without Walls*.

**Sanei, Taraneh: Lecturer, Director and Language Coordinator of Persian,
Department of Linguistics, Non-tenure track**

Education: M.A., University of Tehran, Iran; M.A., University of Illinois, Urbana-Champaign

Courses Taught: PERS 201 Elementary Persian I | PERS 202 Elementary Persian II | PERS 403 Intermediate Persian I | PERS 404 Intermediate Persian II | LING 404 Tutorials in Non-Western Lang |

Time Global Studies: 25%

Publications: 1 publication - *Selected sample:* (Forthcoming) "Normativity, Power, and Agency: On the Chronotopic Organization of Orthographic Conventions on Social Media," Language and Society.

Recognitions, Awards, Honors: Henry R. Kahane award for outstanding TA in Non-western languages, 2018; CWKim research award in Linguistics, 2019-2020; Silver Jubilee award for outstanding TA in Linguistics, 2019-2020

**Sanford, Kim Sheahan: Assistant Director of Education (8/98-present), The
Spurlock Museum, University of Illinois Urbana-Champaign, Non-tenure track**

Education: M.A., University of Idaho–Moscow

Academic Experience: Illinois Association of Museums (2019): Led an interactive session on the Museum's Silk Road Game; Illinois Council for the Social Studies Conference (2019): Presented a session on the An Artifact Speaks materials available through local Extension offices; Playful by Design Initiative Group Symposium (2019): Led an interactive session on the Museum's Silk Road Game.

Time Global Studies: 25%

Grants: Illinois Arts Council Agency Grants (2016-2021); UIUC Title VI Centers Grant (2018-2022)

Santos, Carla: Professor, Recreation, Sport and Tourism, Tenured (2009)

Education: Ph.D., The Pennsylvania State University, 2002

Overseas Experience: Portugal, Spain, Germany, Belgium, Mexico

Foreign Language Competency: Portuguese 5; Spanish 4; Italian 2; French 3 | **Time Global Studies:** 25%

Courses Taught: RST 242 Nature and American Society | RST 150 Foundations of Tourism Management | RST 518 Event Management | RST 216 Technology in RST

Research/Teaching Specializations: Socio-cultural and political aspects of tourism

Publications: 17 publications - *Selected sample:* (2021) "Transnational leisure, ethnic identity conflict and life satisfaction among fourth-generation young adult Korean ethnic minority in China", Journal of Leisure Research | (2018) "(Re)negotiating authenticity through virtual travel", Journal of Travel and Tourism Marketing | (2020) "'I want to record and share my wonderful journey'", Current Issues in Tourism

Dissertations/Thesis Committees past 5 years: 4

Recognitions, Awards, Honors: Fellow of the National Academy of Leisure Sciences (2020)

Scarborough, Isabel: Professor and Interim Chair Department of Social Sciences (Parkland College), Research Affiliate (UIUC), Anthropology, Tenured (2015)

Education: Ph.D., University of Illinois Urbana-Champaign, 2012

Academic Experience: Assistant Chair, Department of Social Sciences and Human Services, Parkland College

Foreign Language Competency: Spanish 5; Quechua 4 | **Time Global Studies:** 50%

Courses Taught: Introduction to Anthropology | Introduction to Archaeology: Cultural Heritage Studies | Introduction to Physical Anthropology: Race and Human Diversity | Topics in Anthropology: Economic Anthropology | Peoples of Latin America

Research/Teaching Specializations: Archaeological cultural heritage, nation building, and spiritual imagined communities in the Andes

Publications: 1 publication - *Selected sample:* (2019) “In search of a new indigeneity: Archaeological and spiritual heritage in highland Bolivia”, *Nova Religio*

Recognitions, Awards, Honors: International Studies Research Lab Fellow, Center for Global Studies, UIUC (2018-2021); Parkland College Leadership Conference Awardee, 2018

Grants: Mellon Community College Faculty Fellowship. Awarded by the American Council of Learned Societies, 2021

Schrag, David: Lecturer, Global Studies Programs & Courses, Non-tenure track

Education: Ph.D., Johns Hopkins University, 2010

Academic Experience: Lecturer, LAS Global Studies, UIUC (2019-Present)

Foreign Language Competency: German 4; Mandarin 2 | **Time Global Studies:** 100%

Courses Taught: GLBL 100 Intro to Global Studies | GLBL 260 Global Human Rights | GLBL 296 Pol of Belong: Nat/Pop in Euro | GLBL 499 Alternative to Study Abroad (during COVID-19) | GLBL 220-Governance

Research/Teaching Specializations: Global Studies; Global Human Rights; Nationalism and Populism

Recognitions, Awards, Honors: UIUC List of Teachers Ranked as Excellent by their Students (2017-2021)

Grants: Illinois Global Institute: Online Course Development Grant, 2020, \$3,800

Shih, Chilin: Professor, East Asian Languages and Cultures, Tenured (2007)

Education: Ph.D., University of California at San Diego, 1986

Overseas Experiences: China, Japan, Taiwan

Foreign Language Competency: Mandarin Chinese 5; French 3; Hindi 2; Greek 2; Navajo 2; Romanian 2; Russian 2 | **Time Global Studies:** 25%

Courses Taught: Chinese; Chinese Linguistics

Research/Training Specializations: Linguistics, speech technologies, prosody modeling and prosody perception

Publications: 5 publications - *Selected sample:* (2021) Boundary-conditioned anticipatory tonal coarticulation in Standard Mandarin. *Journal of Phonetics* | (2020) A corpus-driven, curriculum-based

Chinese elicited imitation test in US universities. *Foreign Language Annals* | (2019) Reassessing the electrophysiological evidence for categorical perception of Mandarin lexical tone: ERP evidence from native and naïve non-native Mandarin listeners. *Attention, Perception, and Psychophysics*

Dissertations/Thesis Committees past 5 years: 1 Thesis, 11 Dissertations

Recognitions, Awards, Honors: National Science Foundation: Doctoral Dissertation Research: Phonological Prediction in Spoken Language Processing, 8/1/20 to 7/31/22, \$16776

Silverman, Helaine: Professor, Anthropology, Tenured (1997)

Education: PhD, University of Texas at Austin, 1986

Academic Experience: Invited Lectures: The Inca in the Plaza: Debating Change in the Cuzco Historic Urban Center, Department of Anthropology, Yale University, 2020; Promoting Alton as a Regional Tourism Destination, Washington University Rivers and Resilience Seminar, 2020; World Heritage and Sustainability – A Critical View, UNESCO-AHRC Expert Meeting on Sustainable Heritage at World Heritage Sites. Brussels, November 2018.

Overseas Experience: Peru, UK (England), Sweden, Italy

Foreign Language Competency: Spanish 4 | **Time Global Studies:** 25%

Courses Taught: GLBL 298 Archaeology, Tourism and Economic Development in the Land of the Incas | ANTH 224 Tourist Cities and Sites | ANTH 180-The Archaeology of Death | ANTH 209-Food, Culture, and Society | ANTH 557-Social Construction of Space | ANTH 589-Readings in Anthropology | EURO 599-Thesis Research | GLBL 296-Global St Foundation Seminar: Food Wars

Research/Teaching Specializations: Cultural heritage; Cultural politics; Cultural governance, Cultural rights; Anthropology of tourism

Publications: 62 publications - *Selected sample:* (2020) Learning from Ground Zero: The Presence of Absence at Two Sites of Destruction, “The Future of the Bamiyan Buddha Statues”, Springer | (2020) “The Inca in the Plaza”, *International Journal of Heritage Studies* | (2019) Memory, pride and politics on parade: The Durham Miners’ Gala, *Heritage and Festivals in Europe*, Routledge

Dissertations/Thesis Committees past 5 years: 1

Recognitions, Awards, Honors: Broadrick-Allen Teaching Award - Campus Honors Program (2020); UIUC List of Teachers Ranked as Excellent by their Students (2018-2021)

Grants: Presidential Initiative to Celebrate the Arts and Humanities, University of Illinois System, The Mythic Mississippi: I-Heritage as Economic and Social Development (2019-2021)

Singer, Clifford: Professor Emeritus, Nuclear, Plasma, and Radiological Engineering, and Political Science, Tenured (1986)

Education: Ph.D., University of California, Berkeley, 1971

Academic Experience: Former director of the Program in Arms Control & Domestic and International Security at the University of Illinois Urbana-Champaign.

Foreign Language Competency: German 3; French 2 | **Time Global Studies:** 25%

Courses Taught: NPRE 480 Energy and Security | NPRE 483 Seminar on Security

Research/Teaching Specializations: Development of the Climate Action Gaming Experiment simulations of international negotiation concerning climate change policies and on consequences of use of military force.

Publications: *Selected sample:* (2019) Synergistic spent nuclear fuel dynamics within the European Union, Progress in Nuclear Energy

Sobol, Valeria: Professor, Slavic Languages & Literature, Tenured (2009)

Education: Ph.D., Columbia University, 2003

Academic Experience: Symposium (“Thinking Race in Russian and Soviet Empire,”) speaker, “New People’ as Others: Race and Empire in What is to Be Done?” University of Illinois at Chicago and University of Chicago, 2020; Invited Lectures: (1) “Gogol and the Imperial Gothic,” Amherst College, 2021, (2) “Russian Realists on Love,” delivered for RUSS 531: Topics in Russian Literature or Literary Theory (Haunted House: Russian Literature in the Age of Realism), Princeton University, 2021

Overseas Experience: Virtual visits to Munich University, 2021; The Institute of Russian Literature of the Russian Academy of Sciences (The Pushkin House), St. Petersburg, Russia, 2020

Foreign Language Competency: Russian 5; Ukrainian 5; Czech 4; French 3; Spanish 3 | **Time Global Studies:** 25%

Courses Taught: RUSS 461: Russia and the Other | RUSS 511: Russian Literature, 1800-1855 | RUSS 323 Tolstoy | SLAV 591-Individual Topics | SLAV 599-Thesis Research

Research/Teaching Specializations: Russian literature and culture of the eighteenth--nineteenth centuries; nineteenth-century Ukrainian Literature; empire and the Gothic; literature and science; race in nineteenth-century Russia.

Publications: 9 publications - *Selected sample:* (2019) “’Tis Eighty Years Since: Panteleimon Kulish's Gothic Ukraine”, Slavic Review | (2020) *Haunted Empire: Gothic and the Russian Imperial Uncanny*, Cornell University Press | (2020) “Refleksy liubvi: teoriia I. M. Sechenova i liubovnye narrativy russkogo realizma”, *Russkii realism XIX veka: Obshchestvo, znanie, povestvovanie*, NLO

Dissertations/Thesis Committees past 5 years: 2

Recognitions, Awards, Honors: LAS Dean's Distinguished Professorial Scholar, 2021-2022; Best Article prize in the field of Ukrainian history, politics, language, literature and culture (2018-19), American Association for Ukrainian Studies (Article: “’Tis Eighty Years Since: Panteleimon Kulish’s Gothic Ukraine,” Slavic Review.)

Stodolska, Monika: Professor, Recreation, Sport and Tourism, Tenured (2005)

Education: Ph.D., University of Alberta, 1999

Overseas Experience: Chile

Foreign Language Competency: Polish 5; Russian 1 | **Time Global Studies:** 75%

Courses Taught: RST 230-Diversity in Recreation, Sport, and Tourism | LAST 395-Special Topics | LAST 490-Individual Study | LAST 599-Thesis Research

Research/Teaching Specializations: Leisure behavior of ethnic and racial minorities, constraints on leisure, discrimination issues, socioeconomic advancement of minorities, assimilation of immigrants

Publications: 79 publications - *Selected sample:* (2021) "Ethnic enclosure and perception of discrimination among Korean and Polish immigrants", *Journal of International Migration and Integration* | (2020) "Leisure and subjective well-being of parents of Korean transnational-split families", *Current Psychology* | (2021) "Transnational leisure, ethnic identity conflict and life satisfaction among fourth-generation young adult Korean ethnic minority in China", *Journal of Leisure Research*

Dissertations/Thesis Committees past 5 years: 2

Recognitions, Awards, Honors: Excellence in Graduate and Professional Teaching Award (College of AHS (2021); Distinguished Researcher Award (The Academy of Leisure Sciences) (2020); Larine Y. Cowan Make a Difference Award for Teaching and 2019 Mentoring in Diversity (UIUC (2019); Best Paper Award (The Academy of Leisure Sciences Congress 2018 on Research and Teaching) (2018)

Grants: Hwang, S. (PI), Stodolska, M. (Co-PI), Lee, K. (Co-PI) (2017-2020). Grant from The National Research Foundation of Korea, Global Research Network; \$240,000; to support a project titled: A longitudinal mixed-method study of Korean transnational-split families' sport and recreation participation, acculturation, and subjective well-being, (2018), \$240,000

Sutton, Elizabeth: Director, Spurlock Museum of World Cultures

Education: Ph.D., University of California at Santa Barbara, 2014

Academic Experience: Invited Lecture 2014 *Anthropology: What's It To You? Inspiring a Life-Long Love of Anthropology Through Authentic Experience at the Utah State University Museum of Anthropology*. Paper presented at the 79th Annual Meeting of the Society for American Archaeology, Austin, Texas.

Time Global Studies: 50%

Research/Teaching Specializations: Anthropology; heritage management; California archaeology.

Dissertations/Thesis Committees past 5 years: 1

Grants: 2011-2014 IMLS Museums for America Grant, \$75,000; 2013-2014 Utah Office of Museum Services Special Grant, \$9000 for public programs directed at K-12 audiences; 2013-2015 USU Dept. of Sociology, Social Work, and Anthropology Funding, \$12000.

Tempest, Richard, Professor, Slavic Languages and Literatures, Tenured (1988)**Education:** Ph.D., New College, Oxford, 1982**Academic Experience:** Director, Russian, East European, and Eurasian Center (2007-2012); Associate Professor, Slavic Languages and Literatures (1988-2020)**Overseas Experience:** Russia; Bulgaria; Ukraine; Bosnia**Foreign Language Competency:** Russian 5; Bulgarian 5; French 4; Spanish 4; Macedonian 2; Bosnian-Serbian-Croatian-Montenegrin 2; Ukrainian 2; Italian 2; Portuguese 2; German 2 | **Time Global Studies:** 50%**Area Courses Taught:** REES 200: Intro to Russia and Eurasia; REES 495: Senior Seminar; REES 550: Seminar in REEE Studies; RUSS 191: Freshman Honors Tutorial; RUSS 199: Undergraduate Open Seminar; RUSS 290: Readings in Russian; RUSS 320: Russian Writers; RUSS 502: Russian for Grad Students II; RUSS 520: Russian Writers; SLAV 117: Russ & E Euro Science Fiction; SLAV 199: Undergraduate Open Seminar; SLAV 399: Bulgarian Language; SLAV 399: The Life and Times of Vladimir Putin**Research/Teaching Specializations:** Soviet nostalgia, Russian political leaders, Putin era, Oral history, Bulgaria, Communist-era intelligence services**Publications:** 6 publications - *Selected sample:* (2020) "A Land of Kindred Intellects: Russian Émigrés in Bulgaria during the Early Post-Revolutionary Years." *Philosophical Letters: Russian and European Dialogue* | 2019: *Overwriting Chaos: Aleksandr Solzhenitsyn's Fictive Worlds*. Academic Studies Press.**Number of Dissertations or Theses Supervised in Past 5 Years:** 1**Distinctions:** William & Flora Hewlett Foundation Grant (2012); EU Center of Excellence Grant (2011)**Thacker, Mara: Associate Professor, University of Illinois Library, Tenured (2019)****Education:** M.S., University of North Carolina at Chapel Hill, 2010**Academic Experience:** Chair, Executive board of the Committee on South Asian Libraries and Documentation (CONSALD), 2017-2020**Overseas Experience:** India**Foreign Language Competency:** Hindi 3; Spanish 2; Bangla 2 | **Time Global Studies:** 75%**Research/Teaching Specializations:** Hinduism, Indic Languages, South Asian Studies**Publications:** 7 publications - *Selected sample:* (2019) Establishing the impact of area studies collections and exploring opportunities for collaborative collecting, *Library Resources and Technical Services* | (2018) Exploring the Culture of Engagement for Liaison Librarians at a Research University, *Journal of Library Administration* | (2018) New Energy for Indian Comics, *Inks: The Journal of the Comics Studies Society***Recognitions, Awards, Honors:** University Library Outstanding Public Engagement Award (2021);

Tomkin, Jonathan: Research Associate Professor, School of Earth, Society and Environment, Non-tenure track

Education: Ph.D., Australian National University, 2000

Academic Experience: Associate Director, School of Earth, Society & Environment

Overseas Experience: Patagonian Andes, Ross Sea (Antartica)

Time Global Studies: 100%

Courses Taught: ENSU 310 Renewable & Alternative Energy | GEOL 100 Planet Earth

Research/Teaching Specializations: Effect of changing climates, surface processes, and tectonic forcings in determining landscapes

Publications: 5 publications - *Selected sample:* (2020) The Permian-Triassic boundary Lung Cam expanded section, Vietnam, as a high-resolution proxy for the GSSP at Meishan, China, *Geological Magazine* | (2019) Keep Your Friends Close and Your Colleagues Nearby: The Hidden Ties that Improve STEM Education, *Change: The Magazine of Higher Learning* | (2019) Studying STEM Faculty Communities of Practice through Social Network Analysis, *Journal of Higher Education*

Wedig, Timothy: Associate Director, Global Studies Programs & Courses, Non-tenure track

Education: Ph.D., University of Maryland, College Park, 2007

Academic Experience: Panel presenter, "Globalizing the Curriculum," Center for Global Studies – Russia, Eastern European, and Eurasian Center Joint Workshop for Faculty, 2019; "Panel preConspiranoia and Governance", Center for Global Studies panel on Global Knowledge and Governance, UIUC, December 2018; extensive experience in designing and facilitating simulation exercises on various topics such as crisis response, conflict prevention and resolution, public health, and others

Foreign Language Competency: French 2 | **Time Global Studies:** 75%

Courses Taught: GLBL 100 Intro to Global Studies | GLBL 499 Alternative Study Abroad (2020-21 due to pandemic) | GLBL 499-Special Topics: Managing Dystopia | GLBL 392 Int Diplomacy and Negotiation

Research/Teaching Specializations: Conflict resolution, diplomacy and negotiation, technology and social movements, genocide and ethnic conflict, international humanitarian intervention, African political economy, education and training simulations

Recognitions, Awards, Honors: LAS Academic Professional Award (2020); UIUC List of Teachers Ranked as Excellent by their Students (2008-Present)

Winship, Verity: Professor, Law, Tenured (2015)

Education: J.D., Harvard Law School, 2000

Academic Experience: Co-Organizer & Co-Founder, Annual Workshop for Corporate & Securities Litigation (2013 – present), hosted by University of Illinois, UCLA, University of Richmond, & Boston University

Overseas Experience: Italy, Japan

Foreign Language Competency: Italian 4; French 3; Spanish 3 | **Time Global Studies:** 50%

Courses Taught: LAW 696 Legal Problems | LAW 607 Civil Procedure

Research/Teaching Specializations: Corporate litigation, securities enforcement, and disputes that cross legal systems.

Publications: 12 publications - *Selected sample:* (2019) “The New ICO Intermediaries”, Italian Law Journal | (2018) Private ordering of shareholder litigation in the EU and the US, *Research Handbook on Representative Shareholder Litigation*, Edward Elgar Publishing

Dissertations/Thesis Committees past 5 years: 1

Recognitions, Awards, Honors: Mangano Dispute Resolution Advancement Award (2020), for "An Empirical Study of Admissions in SEC Settlements." In *Arizona Law Review*, 60 (1), 2018.

Grants: Co-Principal Investigator, National Science Foundation (NSF) RAPID Grant (\$158,000), Small Businesses and Access to Legal Resources During the COVID-19 Pandemic.

Winter-Nelson, Alex: Professor, Agricultural, Consumer & Environmental Sciences, Tenured (1998)

Education: Ph.D., Stanford University, 1992

Academic Experience: Associate Dean for International Programs, College of ACES, UIUC

Overseas Experience: Bangladesh, India, South Africa, Malawi, Ghana, United Kingdom

Foreign Language Competency: German, 2; Swahili, 2 | **Time Global Studies:** 50%

Courses Taught: ACE 398-Seminar: Special Projects | ACE 398-Seminar: Sustainability and Nourishment | ACE 591 Independent Study | ACE 594-Seminars and Workshops: Int'l Dev and Policy Workshop

Research/Teaching Specializations: Applied economics to better understand how to alleviate poverty and hunger in disadvantaged places in the world; . effective technologies, policies, and programs in Africa and Asia in enabling poor people in rural areas to move from poverty into economic security; constraints on the adoption of new agricultural technologies by small-scale farmers whose livelihoods depend on finding sustainable ways to intensify their production.

Publications: 10 publications - *Selected sample:* (2019) “Do asset transfers build household resilience?”, *Journal of Development of Economics* | (2018) “Do different types of assets have differential effects on child education? Evidence from Tanzania”, *World Development*

Dissertations/Thesis Committees past 5 years: 4

Recognitions, Awards, Honors: Non-resident Fellow, Chicago Council on Global Affairs, 2015-present

Grants: ADM Cares: “Prevention of Postharvest Loss Activities”, 2020-201, \$159,000; Kansas State University (Prime: USAID) “Innovation Lab for the Prevention of Post-Harvest Loss”, 2019-2021, \$312,000; IFPRI (Prime: Government of Bangladesh/World Bank), “Bangladesh Integrated Food Policy Research Program”, 2017-2020, \$513,325

Winters, Matthew: Professor, Political Science, Tenured (2015)**Education:** Ph.D., Columbia University, 2009**Academic Experience:** Presentation: “Anti-Corruption Academic Virtual Roundtable”; U.N. Office on Drugs and Crime, University of Sussex, 2020; Discussant: Virtual Workshop on Authoritarian Regimes, 2019; Member, Advisory Board, Center for East Asian and Pacific Studies, Center for Global Studies**Overseas Experience:** Indonesia, Malawi, Mali**Foreign Language Competency:** Spanish 3; Indonesian 2 | **Time Global Studies:** 25%**Courses Taught:** PS345 Government and Politics of Southeast Asia | PS 549-Topics in Comparative Politics: Comparative Political Economy | PS 549-Topics in Comparative Politics: Governance & Accountability | PS 590-Research in Selected Topics**Research/Teaching Specializations:** Foreign aid and development; aid effectiveness; corruption; political participation; survey**Publications:** 13 publications - *Selected sample:* (2021) “Project design decisions of egalitarian and non-egalitarian international organizations”, Review of International Organizations | (2020) “Foreign Aid and State-Society Relations”, Studies In Comparative International Development**Dissertations/Thesis Committees past 5 years:** 2**Recognitions, Awards, Honors:** Comparative Political Studies Extraordinary Reviewer Award, August 2021; Peter F. Nardulli Scholar Award, Department of Political Science, UIUC, 2021; Jim Kuklinski Graduate Mentoring Award, Political Science Graduate Student Association, UIUC, 2020; UIUC List of Teachers Ranked as Excellent by their Students (2011-2018, 2020-2021)**Grants:** Center for Social and Behavioral Sciences: Small Grant Program, University of Illinois, 2019-2020, \$20,000; Illinois Global Institute Migration and Refugees in Regional and Global Perspectives Initiative; University of Illinois (with Ilana Akresh and Cara Wong), 2019-2021, \$50,000;**Witmer, Ann: Research Scientist and Lecturer, Applied Research Institute, Non-tenure track****Education:** Ph.D., University of Illinois Urbana-Champaign, 2018**Academic Experience:** Invited talks: “Contextual Engineering Story Time: Why we need a new approach to EWB engineering design,” Engineers Without Borders-Northeast Regional Conference, 2021, “The Role of Context in Infrastructure Design For Non-Industrialized Communities,” Blum Center for Developing Economies and EWB-Berkeley, University of California at Berkeley, 2021-2022**Overseas Experience:** Ecuador, Sierra Leone, Guatemala, Senegal, Nigeria, Bolivia, Honduras**Foreign Language Competency:** Spanish 2; French 2 | **Time Global Studies:** 50%**Courses Taught:** LAST 550-Interdisc Seminar Latin Am St: International Water Project I | LAST 550-Interdisc Seminar Latin Am St: International Water Project II | ABE232 Context in International Interventions | ABE469 Industry-Linked Design**Research/Teaching Specializations:** Parsing the urban-rural divide to address health needs in agricultural communities; Applying context to engineering processes in the industrialized world - finding the nuances of societal differences in rural America**Publications:** 21 publications - *Selected sample:* (2019) “An ethnographic justification for establishment of a contextual engineering discipline”, Journal of Engineering, Design and Technology | (2018) “The

influence of development objectives and local context upon international service engineering infrastructure design”, International Journal of Technology Management and Sustainable Development

Dissertations/Thesis Committees past 5 years: 3

Recognitions, Awards, Honors: Bosscher Award Outstanding Advisor EWB-USA (2020); UIUC List of Teachers Ranked as Excellent by their Students (2018-Present)

Grants: U.S. Embassy, Bolivia, Public Diplomacy Grant, 2021, \$39,778; ACES Global Academy Grant, UIUC College of ACES, 2021, \$10,000; Great Lakes and St. Lawrence Cities Initiative, 2021, \$15,200; ADM Institute Grant, 2021, \$1,000; Center for Social and Behavioral Sciences: Small Grant Program, University of Illinois, 2020, \$15,678;

Witt, Mary (Allison): Director of International Programs, Education Policy,

Organization & Leadership, Non-tenure track

Education: Ph.D., University of Illinois Urbana-Champaign, 2010

Academic Experience: Director of International Programs, College of Education, UIUC; Program Leader for the International Education Administration and Leadership program, UIUC

Overseas Experience: Japan, France; Indonesia; Singapore; South Africa; China; Costa Rica

Foreign Language Competency: Japanese 4 | **Time Global Studies:** 100%

Courses Taught: GLBL 501-Perspectives on Global Studies | EDUC 499-Education Abroad: Fall Study Abroad Trips | EDUC 499-Education Abroad: Semester Abroad Programs | EDUC 499-Education Abroad: Spring Study Abroad Singapore/Indonesia | EDUC 499-Education Abroad: Spring Study Abroad France | EDUC 499-Education Abroad: Spring Study Abroad Italy | EDUC 499-Education Abroad: Spring Study Abroad Spain | EDUC 499-Education Abroad: Winter Study Abroad Morocco

Research/Teaching Specializations: State and national education policy related to higher education and teacher preparation; teaching portfolio includes Education Abroad course that supports students on study abroad.

Publications: 1 publication - *Selected sample:* (2018) “Qualitative Study on Chinese Students' Perception of U.S. University Life”, Journal of International Students

Dissertations/Thesis Committees past 5 years: 1

Wood, Gillen: Professor, English, Tenured (2016)**Education:** Ph.D, Columbia University, 2000**Academic Experience:** Associate Director for Education and Outreach, Institute for Sustainability, Energy, and Environment (ISTC); Director, Certificate in Environmental Writing (ISTC); Invited talks: (1) “The Discovery of Antarctica.” Harvard Club, New York, 2020; (2) “The Brooch Clam; or, HMS Challenger Sails into Extinction.” University of Otago, New Zealand, 2019**Overseas Experience:** Antarctica, Australia, New Zealand, United Kingdom**Foreign Language Competency:** French 3; Spanish 2 | **Time Global Studies:** 75%**Courses Taught:** ENGL 200-Intro to Lit and Culture | GEOL 201-History of Geology**Research/Teaching Specializations:** Climate Change, Ocean Studies, Environmental History, History of Earth and Environmental Sciences, Nineteenth-Century British culture and empire**Publications:** 9 publications - *Selected sample:* (2019) Afterword: Ghosts of 1816, *Romantic Climates*, Palgrave Macmillan | (2020) “The Volcano That Spawned a Monster: Frankenstein and Climate Change”, *Huntington Library Quarterly* | (2020) *Land of Wondrous Cold: The Race to Discover Antarctica and Unlock the Secrets of Its Ice*, Princeton University Press | (2018) *Interglacial Victorians, Victorian Sustainability in Literature and Culture*, Routledge**Recognitions, Awards, Honors:** Carnegie Foundation Fellowship (2021); Arnold O. Beckman Award for Research, University of Illinois Urbana-Champaign (2020)**Grants:** Carnegie Corp of NY: Oceans 1876, 2020-2021, \$200,000**Wright, Peter: Assistant Professor, Department of Slavic Languages and Literatures, Tenure Track****Education:** Ph.D., History, University of Illinois Urbana Champaign, 2020**Academic Experience:** Visiting Assistant Professor, Department of Slavic Languages and Literatures, University of Illinois Urbana Champaign (2020-2021)**Foreign Language Competency:** Bosnian-Croatian-Serbian 5 | **Time Global Studies:** 50%**Area Courses Taught:** REES 201: Introduction to Eastern Europe**Research/Teaching Specializations:** BCS, Socialist Yugoslavia, Socialist internationalism, postcolonial studies, race and racialization in Eastern Europe, Cold War, State Socialism**Publications:** 2 publications - *Selected sample:* (2021) “Are there racists in Yugoslavia? Debating Racism and Anti-blackness in Socialist Yugoslavia.” *Slavic Review* | (2021) “Between the Market and Solidarity: Development Aid and International Higher Education in Non-Aligned Yugoslavia.” *Nationalities Papers*

Other Faculty and Staff Affiliates

Abbott, Annie R: Associate Professor, Spanish and Portuguese, Tenured (2010)

Education: Ph.D., University of Illinois, Urbana-Champaign, 1998

Academic Experience: Invited Speaker, University of Memphis, “University Community Engagement with a Purpose: World Languages and the Professions,” 2016; Keynote speaker at 2016/17 Let's Talk 2017: Relationships, Research, and Results, “Tools for Teaching 'Foreign' Languages in a Time of Nativism.”

Overseas Experience: Spain

Foreign Language Competency: Spanish 5; Italian 5; Catalan 3 | **Time Global Studies:** 25%

Courses Taught: SPAN 232-Spanish in the Community | SPAN 332-Spanish and Entrepreneurship | SPAN 490-Advanced Readings in Spanish | SPAN 491-Topics for Honors Students | SPAN 595-Special Topics in Spanish | SPAN 599-Thesis Research

Research/Teaching Specializations: Student learning outcomes in Spanish community service learning, social entrepreneurship education and languages for specific purposes

Publications: 9 publications - *Selected sample:* (2018) *Aprendizaje-servicio y aprendizaje comunitario, The Routledge Handbook of Spanish Language Teaching*, Routledge | (2018) *Spanish for the Professions and Community Service Learning, The Routledge Handbook of Spanish as a Heritage Language*, Routledge | (2018) "Seemingly simple", *Cuadernos de ALDEEU*

Recognitions, Awards, Honors: LAS Academic Professional Award, 2017; J. Frederick Miller Award, 2016; Campus Award for Excellence in Public Engagement

Grants: CIBER Summer Research Grant, 2008-2009, \$6000.00

Abdel-Khalik, Ahmed R: Professor, Accountancy, Tenured (2001)

Education: Ph.D., University of Illinois Urbana-Champaign, 1972

Overseas Experience: China, Italy, Canada, Cyprus, Malaysia, The Netherlands, Korea, Japan, Greece, Estonia

Foreign Language Competency: Arabic 5 | **Time Global Studies:** 25%

Courses Taught: ACCY 511: Risk Reporting; Financial Accounting | ACCY 593-Special Research Problems: Forum Pre-Seminar

Publications: 5 publications - *Selected sample:* (2019) "Failing Faithful Representations of Financial Statements", *Abacus* | (2019) *Brazen*, World Scientific Publishing Co. | (2019) "How Enron Used Accounting for Prepaid Commodity Swaps to Delay Bankruptcy for One Decade", *Journal of Accounting, Auditing and Finance*, *Journal of Accounting, Auditing & Finance*

Recognitions, Awards, Honors: Honorary Doctorate, University of Macedonia, 2016

Abelson, John R: Emeritus Professor, Materials Science & Engineering**Education:** Ph.D., Stanford University, 1987**Overseas Experience:** Netherlands, France**Foreign Language Competency:** French 5 | **Time Global Studies:** 25%**Courses Taught:** ENG 471, Seminar in Energy & Sustainability Engineering | ENG 571, Theory of Energy & Sustainability Engineering | MSE 489, Materials for Sustainability**Publications:** 6 publications - *Selected sample:* (2019) "A framework for modeling the nanomechanical and nanotribological properties of high temperature HfBxCy coatings", *Wear* | (2020) "Platinum ω -Alkenyl Compounds as Chemical Vapor Deposition Precursors", *Chemistry of Materials* | (2020) "Platinum ω -Alkenyl Compounds as Chemical Vapor Deposition Precursors. Mechanistic Studies of the Thermolysis of Pt[CH₂CMe₂CH₂CH=CH₂]₂ in Solution and the Origin of Rapid Nucleation", *Organometallics***Grants:** Low Temperature Chemical Vapor Deposition of SiN_x in Deep Features, Semiconductor Research Corp, 1/1/21 to 12/31/21, \$250500; Area-Selective Chemical Vapor Deposition of Thin Films: Suppression of Nucleation on Oxides by Amine Adsorption, National Science Foundation, 8/1/18 to 7/31/22, \$376000**Accad, Evelyne: Emerita Professor, French and Italian****Education:** Ph.D., Indiana University, 1973**Overseas Experience:** Lebanon; France; Tunisia**Foreign Language Competency:** French 5, English 5, Arabic 5, Italian 3 German 3, Spanish 3 | **Time Global Studies:** 50%**Courses Taught:** AFST 599-Thesis Research | CWL 199-Undergraduate Open Seminar | FR 199-Undergraduate Open Seminar | FR 591-Individual Topics**Research/Teaching Specializations:** Contemporary Arab women's issues; nationalism and feminism; sexuality, war, and non-violent alternatives; breast cancer**Publications:** *Selected sample:* (2018) "Reciprocal transmission", *Journal of Middle East Women's Studies* | (2021) *La Maison de la tendresse*, L'Harmattan | (2019) *Un amour tissé dans la tourmente*, L'Harmattan**Dissertations/Thesis Committees past 5 years:** 12**Ahmad, Irfan S: Professor and Executive Director, Interdisciplinary Initiatives, Grainger College of Engineering****Education:** Ph.D., University of Illinois, 1997**Academic Experience:** Associate Director for Interdisciplinary Initiatives, Offices of the Deans, College of Engineering, and of Carle-Illinois College of Medicine, University of Illinois (2017-present); Project Manager for the Medical MakerLab, Carle-Illinois College of Medicine, University of Illinois (2017 – present); Executive Director, Center for Nanoscale Science and Technology, College of Engineering (2011-2017)**Overseas Experience:** Kazakhstan, Pakistan, Palestine, Spain**Foreign Language Competency:** Urdu 5; Punjabi 5; Hindi 4; Arabic 2; | **Time Global Studies:** 50%

Publications: 10 publications - *Selected sample:* (2022) "Spatial mapping of cancer tissues by OMICS technologies", *Biochimica et Biophysica Acta - Reviews on Cancer* | (2021) "Inhibition mechanism of green-synthesized copper oxide nanoparticles from *Cassia fistula* towards *Fusarium oxysporum* by boosting growth and defense response in tomatoes", *Environmental Science: Nano* | (2019) "Poly(lactic-co-glycolic acid) Nanoparticles Loaded with *Callistemon citrinus* Phenolics Exhibited Anticancer Properties against Three Breast Cancer Cell Lines", *Journal of Food Quality*

Recognitions, Awards, Honors: Chancellor's CAPE Award, 2018, University of Illinois

Akresh, Richard S: Associate Professor, Economics, Tenured (2013)

Education: Ph.D., Yale University, 2004

Overseas Experience: Burkina Faso

Foreign Language Competency: French 4 | **Time Global Studies:** 25%

Courses Taught: ECON 450-Development Economics | ECON 551-Topics in Development Econ | ECON 590-Individual Study and Research | GLBL 199-Undergraduate Open Seminar

Research/Teaching Specializations: Development Econ, Health Economics, Labor Economics

Publications: 3 publications - *Selected sample:* (2018) "Long-term and Intergenerational Effects of Education", Working paper: National Bureau of Economic Research, National Bureau of Economic Research

Dissertations/Thesis Committees past 5 years: 8

Recognitions, Awards, Honors: World Bank Economic Review, Excellence in Refereeing Award 2015-2016

Grants: National Bureau of Economic Research, 2008-2011, \$65000.00; World Bank, 2008-2013, \$923250.00

Allan, Brian: Professor, Entomology, Tenured (2016)

Education: Ph.D. Washington University in Saint Louis, 2009

Academic Experience: 2017 Invited talks at iSEE Congress, Institute for Sustainability, Energy and Environment, Urbana, IL; Annual Meeting of the Indiana Vector Control Association, Bloomington, IN

Overseas Experience: Kenya, The Bahamas, Costa Rica

Foreign Language Competency: Spanish 2 | **Time Global Studies:** 25%

Courses Taught: IB361 - Ecology and Human Health | IB299: Pandemics

Research/Teaching Specializations: Field Biology

Publications: 17 publications - *Selected sample:* (2021) "Influence of vegetation and vegetation management on *Culex* mosquitoes in surface stormwater habitats", *Wetlands Ecology and Management, Mangroves and Salt Marshes* | (2018) "Quantifying the geographic distribution of building coverage across the US for urban sustainability studies", *Computers, Environment and Urban Systems, Urban Systems, Computers and Urban Society*

Dissertations/Thesis Committees past 5 years: 2

Recognitions, Awards, Honors: Positive Impact Recognition, Chancellor's Senior Survey, University of Illinois (2020); University Scholar, University of Illinois (2019); Campus Award for Excellence in

Undergraduate Teaching, University of Illinois (2019); College of Liberal Arts & Sciences Dean's Award for Excellence in Undergraduate Teaching, University of Illinois (2019)

Grants: National Center for Supercomputing Applications Center-Directed Discretionary Research Grant: Working Group on Applied AI for Wildlife Conservation. (2020), \$43,167; NSF, Coupled Natural and Human Systems Grant: Coupled dynamics of tourism and mosquito-borne disease transmission in the Americas. (2018), \$1,576,788; CNH-L: Coupled dynamics of tourism and mosquito-borne disease transmission in the Americas, National Science Foundation, 9/1/18 to 8/31/23, \$495,140; Climate Change Impacts on Fire Regimes, Plant Invasions and Tick-borne Disease Exposure Risk, US Department of Defense, 9/29/16 to 9/28/21, \$245,3978

Ambrose, Stanley: Professor, Anthropology, Tenured (1991)

Education: Ph.D., University of California, Berkeley, 1984

Academic Experience: 2015 Invited talk at Peabody Museum of Archeology and Ethnology, Harvard University; 2014-15 Invited lecture series on paleoanthropology and archaeology at Shandong University, Jinan, Peoples Republic of China

Overseas Experience: Kenya, Ethiopia, Malawi, Peoples Republic of China, Germany

Foreign Language Competency: Kiswahili 5; French 3 | **Time Global Studies:** 25%

Courses Taught: ANTH448 African Prehistory | ANTH358 People of the Ice Age | ANTH452 Analysis of Lithic Technology

Research/Teaching Specializations: African archaeology, Stable isotope ecology, Human evolution, Dietary reconstruction, Climate change

Publications: 9 publications - *Selected sample:* (2020) "Stable isotope analysis of dental calculus and dietary change in the North Carolina Piedmont, AD 800-1710", American Journal of Physical Anthropology, American journal of physical anthropology | (2020) "Red Earth, Green Glass, and Compositional Data", Journal of Archaeological Method and Theory

Dissertations/Thesis Committees past 5 years: 1

Recognitions, Awards, Honors: Honorary Research Associate (2019)

Grants: Testing models of ancient forager social and territorial organization with a strontium isoscape, National Science Foundation, 7/1/17 to 6/30/21, \$170,654

Anderson, Richard: Emeritus Professor, Educational Psychology

Education: EdD, Harvard University, 1960

Overseas Experience: Cypress; England; Finland; Greece; Japan; Sweden; Switzerland; Taiwan; China

Foreign Language Competency: Chinese 1 | **Time Global Studies:** 100%

Courses Taught: EPSY 590-Advanced Seminar in Educ Psyc: Adv Topics in Quant Methods

Research/Teaching Specializations: Children's intellectual and social development

Publications: 27 publications - *Selected sample:* (2018) "Instructional discourse and argumentative writing", International Journal of Educational Research, Evaluation in Education, Evaluation in Education. International Progress | (2018) "Emergent leadership and its influence on collaborative and individual reasoning", Proceedings of International Conference of the Learning Sciences, ICLS

Recognitions, Awards, Honors: Boyd Lubker Visiting Scholar, Western Kentucky Univ, 2013 Gallery of Scientists

Anderson, James: Professor and Dean, College of Education, Tenured (1978)

Education: Ph.D., University of Illinois Urbana-Champaign, 1973

Academic Experience: Appointed Dean of College of Education, 2017

Overseas Experience: China

Time Global Studies: 25%

Courses Taught: EPOL310- Race and Cultural Diversity

Research/Teaching Specializations: History of African American education in the South from 1860-1935, the history of higher education desegregation in southern states, the history of public school desegregation, institutional racism, and the representation of Blacks in secondary school his

Publications: *Selected sample:* (2021) "Policy Dialogue", History of Education Quarterly | (2018) "Where do we go from here? Reflections on building institutional diversity for lasting change", Teachers College Record | (2020) *Condition or Process? Researching Race in Education*, American Educational Research Association

Recognitions, Awards, Honors: AERA Fellow for Outstanding Education Research presented by the American Educational Research Association, 2012; AACTE Lifetime Achievement Award presented by the American Association of Colleges for Teacher Education, 2012; Elected to the American Academic of Arts & Sciences in 2021

Andrade, Flavia: Associate Professor, School of Social Work, Tenured (2015)

Education: Ph.D., University of Wisconsin-Madison, 2006

Academic Experience: Examining racial disparities and stress predictors of low birth weight using data from the National, 141st Am Public Health Assoc Meeting, 11/01/2013, Boston, MA

Overseas Experience: Brazil

Foreign Language Competency: Portuguese 5; Spanish 4 | **Time Global Studies:** 25%

Courses Taught: CHLH 201: Public Health Research Methods; | FSHN 595: Advanced Topics in Food Science and Human Nutrition

Research/Teaching Specializations: Congress, Political Parties, Electoral Systems, presidency

Publications: 27 publications - *Selected sample:* (2019) "Neighborhood stressors and psychological distress among U.S. Latinos", Stress and Health, Stress Medicine | (2020) "Health and social correlates of dementia in oldest-old Mexican-origin populations", Alzheimer's and Dementia: Translational Research and Clinical Interventions | (2018) The Magnitude of Health Inequalities Among Older Adults in Brazil and Mexico, *Contextualizing Health and Aging in the Americas*, Springer

Dissertations/Thesis Committees past 5 years: 8

Recognitions, Awards, Honors: Fellow, Gerontological Society of America, 2015; Graduate and Professional Teaching Award from the College of Applied Health Sciences, 2015

Arends-Kuenning, Mary: Associate Professor, Agricultural & Consumer Economics, Tenured (2005)

Education: Ph.D., University of Michigan, 1997

Academic Experience: “Overview of Higher Education in Brazil.” Institute for International Education Webinar, February 2016; “Innovating in Policy Making for Education.” Columbia University, New York, NY, Fifth Annual Lemann Dialogue, November 20, 2015

Overseas Experience: Brazil, Bangladesh

Foreign Language Competency: Portuguese 3; Spanish 3; French 2; | **Time Global Studies:** 25%

Courses Taught: ACE 531 Impact Evaluation | ACE 571 Household Economics | ACE 502 Demand, Supply, Firms, and Households

Research/Teaching Specializations: Child labor, economics of education, nurse migration, impact evaluation

Publications: 18 publications - *Selected sample:* (2019) "Affirmative action in Brazilian universities", *Economics of Education Review* | (2021) "Gender, education, and farm succession in Western Paraná State, Brazil", *Land Use Policy*

Dissertations/Thesis Committees past 5 years: 6

Recognitions, Awards, Honors: Population Association of America poster Presentation Award, 2016

Grants: ADMI Institute Grant (2019), \$10,000; Tinker Grant (2018), \$10,000

Armstrong, Paul: Associate Professor, Architecture

Education: M.Arch., University of Wisconsin-Milwaukee, 1985

Time Global Studies: 25%

Courses Taught: ARCH 472-Arch Des in Landscape & Cities | ARCH 574-Design: Arch & Urban Design

Research/Teaching Specializations: Urban Environments, Tall Building Design

Recognitions, Awards, Honors: 2013 Historic Preservation Book Prize

Atilés Osoria, Jose: Assistant Professor, Sociology, Tenure Track

Education: Ph.D, University of the Basque Country, 2015

Academic Experience: 2021 Invited talk at the American Sociological Association; 2021 Invited talk at the Virtual Workshop "Criminal Legalities in the Global South." IISL Oñati and National University of Singapore

Overseas Experience: Puerto Rico, Colombia, Spain, Portugal, Finland, Canada, United Kingdom, Thailand

Foreign Language Competency: Spanish 5; Portuguese 4; Catalan 3; French 3 | **Time Global Studies:** 50%

Courses Taught: GLBL 296 Global Caribbean Perspectives: Debt, Disaster and Decolonial Futures

Research/Teaching Specializations: Sociolegal and criminological implications of US colonialism in Puerto Rico

Publications: 14 publications - *Selected sample:* (2021) "Whyte, David (2020). *Ecocide: Kill the Corporation Before it Kills Us*. Manchester: Manchester University Press, pp. 220. \$14.95. ISBN 978-1-5261-4698-4", *Contemporary Crises, Crime, Law and Social Change, Contemporary Crises* | (2020) "Exceptionality and Colonial-State–Corporate Crimes in the Puerto Rican Fiscal and Economic Crisis",

Latin American Perspectives | (2020) "Book Review: The financial curse: How global finance is making us all poorer", Journal of White Collar and Corporate Crime

Dissertations/Thesis Committees past 5 years: 1

Recognitions, Awards, Honors: 2013 Research Honorary Fellow. School of Law and Social Justice, University of Liverpool

Grants: Illinois Summer Teaching Institute 2021. University of Illinois at Urbana-Champaign (\$3,000); The Antipode Foundation's "Right to the Discipline" Grant, (\$14,000), June-December 2021; Inaugural Summer Faculty Research Fellowship, Humanities Research Institute (HRI), University of Illinois at Urbana-Champaign (\$6,000), May 2020 to August 2021; Northwestern University Visiting Grant for Puerto Rican Scholars, Ten-weeks residency (\$5,000), Latino and Latina Studies, 2018

Avrutin, Eugene: Professor, History, Tenured (2012)

Education: Ph.D., University of Michigan, 2004

Overseas Experience: Russia, Ukraine, Germany, Poland

Foreign Language Competency: Russian 5; Yiddish 4; Hebrew 3; German 3 | **Time Global Studies:** 100%

Courses Taught: History 269 Modern Jewish History | History 262 Zionism: A Global History | History 355: Soviet Jewish History

Research/Teaching Specializations: Modern Jewish History, Eastern Europe, Russia

Publications: 14 publications - *Selected sample:* (2018) "Introduction", *Shofar* | (2022) "Pogroms in War and Revolution", *Journal of Modern History*, *The Journal of modern history* | (2021) *Pogroms in Russia's Borderlands, 1881-1884*, *Pogroms: A Documentary History*, Oxford University Press

Dissertations/Thesis Committees past 5 years: 5

Recognitions, Awards, Honors: NEH Open Book Award (2020); Humanities Research Institute Cluster Award for "Russia and the Global Color Line" (2021); Humanities Release Time, Research Board (2021); IPRH Cluster Award for New Directions in East European Jewish Culture (2018); American Academy for Jewish Research (AAJR) Cross-Institutional Grant for "Second Bi-Annual Junior Scholars Workshop" (2020)

Grants: American Academy for Jewish Research (AAJR) Cross-Institutional Grant for "Second Bi-Annual Junior Scholars Workshop" (2020), \$5,000; Blavatnik Archive Foundation Subvention Grant for *Pogroms: A Documentary History* (2018), \$15,000; *Color Line* (2021), \$2,500; IPRH Cluster Award for New Directions in East European Jewish Culture (2018), \$2,500

Barnes, Teresa: Associate Professor, History, Tenured (2008)

Education: Ph.D, University of Zimbabwe, 1994

Academic Experience: 2017 Invited lecture, "Zuma and Trump: A grotesque sense of entitlement," University of Delaware; 2016 "Espionage in South African universities during the apartheid era," Washington DC; 2016 Keynote speaker, Zimbabwe Historical Association Annual Conference, University of Zimbabwe, Harare, Zimbabwe

Overseas Experience: South Africa

Foreign Language Competency: French 2 | **Time Global Studies:** 25%

Courses Taught: GWS 100-Intro Gender & Women's Studies | GWS 490-Individual Study | HIST 199-Undergraduate Open Seminar | HIST 211-History of Southern Africa | HIST 596-Individual Research Project | HIST 597-Reading Course | UP 101-Introduction to City Planning

Publications: 2 publications - *Selected sample:* (2019) *Urbanizing Women: Merging the Personal, Political, and Spatial, Holding the World Together: African Women in Changing Perspective*, University of Wisconsin Press | (2019) *Uprooting University Apartheid in South Africa: From Liberalism to Decolonization*, Routledge

Dissertations/Thesis Committees past 5 years: 2

Recognitions, Awards, Honors: LAS Teaching Excellence (2020); Provost's Teaching Excellence (2020)

Grants: Discovery Partners Institute (2018), \$15,000; Illinois Extension (2020), \$57,000; UI Presidential Award Humanities (2020), \$195,000

Barro, Maimouna: Associate Director, Center for African Studies

Education: Ph.D, University of Illinois at Urbana-Champaign, 2005

Academic Experience: 2015 Annual Forum of the Illinois African Students Organization “Millennium Development Goals in Africa; Achievements and Opportunities for improvement”; 2015 Center for African Studies Brown Bag Lecture “Preaching in the Desert: The Language Question in Mauritania’s Ongoing National Crisis

Overseas Experience: Senegal; Mauritania

Foreign Language Competency: Pulaar 5; Wolof 5; French 5; English 4 | **Time Global Studies:** 25%

Courses Taught: AFST 222-Introduction to Modern Africa | AFST 515-Practicum in African Studies | GLBL 296-Global St Foundation Seminar: Women & Peace Build in Africa

Research/Teaching Specializations: Education, Language and Literacy; Language, Identity and Transnationalism; Women and International Development; Participatory Development

Dissertations/Thesis Committees past 5 years: 5

Recognitions, Awards, Honors: University of Illinois 2015 International Women's Day Honoree; University of Illinois 2015 Ibulaima Kakoma Award for Individual Commitment and Leadership

Bass, Jay: Emeritus Professor, Geology

Education: Ph.D., State University of New York, 1982

Foreign Language Competency: French 1; German 2 | **Time Global Studies:** 25%

Research/Teaching Specializations: Geophysics, Materials Sciences and Engineering, high-pressure research, synchrotron experiments

Publications: *Selected sample:* (2018) "The Elastic Anisotropy Change Near the 410-km Discontinuity", *Journal of Geophysical Research D: Atmospheres*, *Journal of Geophysical Research B: Solid Earth*, *Journal of Geophysical Research C: Oceans*, *Journal of Geophysical Research*, *Journal of Geophysical Research F: Earth Surface*, *Journal of Geophysical Research*: | (2020) "Single Crystal Elastic Properties of Hemimorphite, a Novel Hydrous Silicate", *Minerals*

Dissertations/Thesis Committees past 5 years: 13

Grants: Inelastic X-Ray and Nuclear Resonant Scattering Programs, Argonne National Laboratory (US Department of Energy), 6/1/18 to 5/31/20, \$117432; Sound Velocities and Elasticity of Deep-Earth

Materials at High Pressures and Temperatures, National Science Foundation, 6/15/16 to 5/31/22, \$398000

Bayat, Asef: Professor, Sociology, Tenured (2010)

Education: Ph.D., University of Kent, 1984

Academic Experience: 2021 Invited Inaugural Address on the occasion of the inauguration of Middle East Studies Center, Hamad Bin Khalifa University, Doha (Zoom); 2020 Invited Keynote, Youth Transitions: Global Interdisciplinary Policy Research Conference and Network, The Graduate Institute of International and Development Studies, Geneva, Switzerland; 2020 Invited Keynote, International Conference on Social Justice in the Middle East and North Africa., National University of Mexico

Overseas Experience: Egypt, Tunisia, Germany, Lebanon

Foreign Language Competency: Persian 5; Arabic 3; Azeri Turkish 2 | **Time Global Studies:** 25%

Courses Taught: SOC 565 Megacities of Global South | SOC 564 Global Religion and Politics | SOC 470 Social Movements | Contentious Politics and Revolution

Research/Teaching Specializations: Political Sociology; Social Movements and Social Change; Religion and Public Life; Urban Life and Politics; Islam and Modernity; Contemporary Middle East

Publications: 12 publications - *Selected sample:* (2021) "The Arab Spring and Revolutionary Theory", Journal of Historical Sociology | (2021) Global Middle East, *Global Middle East*, University of California Press | (2021) Global Tahrir, *Global Middle East*, University of California Press

Dissertations/Thesis Committees past 5 years: 5

Recognitions, Awards, Honors: Research Board UIUC (2020); Elected to the Board of the United Nations Research Institute for Social Development, Geneva, 2014-2019; WissenschaftskollegFellow, Berlin, 2016-17

Beasley, Val: Emeritus Professor, Comparative Biosciences

Education: Ph.D., University of Illinois at Urbana-Champaign, 1984

Foreign Language Competency: Spanish 2; | **Time Global Studies:** 25%

Courses Taught: CB551 - Ecotoxicology North Hemisphere

Research/Teaching Specializations: Wildlife, Ecological Toxicology (Comparative Biosciences)

Publications: 14 publications

Recognitions, Awards, Honors: George C. Poppensiek Visiting Professorship in Global Health, College of Veterinary Medicine, Cornell University, Ithaca, New York, 2011; American Board of Veterinary Toxicology (ABVT), Career Achievement Award (for leadership and advancing the ABVT mission of certifying veterinarians in toxicology), 2014

Bernhard, William: Professor, Provost/VCAA Admin, Tenured (2002)

Education: Ph.D., Duke University, 1996

Academic Experience: 2014 Invited talk Conference on the Euro Crisis, University of Zurich

Overseas Experience: Saudi Arabia

Foreign Language Competency: French 3; Spanish 2; German 3 | **Time Global Studies:** 100%

Courses Taught: PS 491: Internship: Government Internship | PS 590: Research in Selected Topics

Research/Teaching Specializations: Political economy of industrial democracies

Publications: *Selected sample:* (2020) "Gender, Incumbency and Party List Nominations", British Journal of Political Science | (2020) "The Legislative Consequences of Congressional Scandals", Political Research Quarterly, Western Political Quarterly | (2018) *Legislative Style*, University of Chicago Press

Recognitions, Awards, Honors: 2014 Patrick J. Fett Best Paper Award on the Scientific Study of Congress and the President Present at the Annual Meeting of the Midwest Political Science Association

Black, Alistair: Professor Emeritus, Information Sciences

Education: Ph.D., London Metropolitan University, 1989

Academic Experience: 2018 Invited talk, Tetley Centre, Leeds (School of Fine Art, History of Art and Cultural Studies, University of Leeds) association with the Leeds Centre for Contemporary Art)

Time Global Studies: 25%

Research/Teaching Specializations: History of public libraries, corporate libraries, the library profession, the information society, and pre-computer information management

Publications: *Selected sample:* (2021) "A reassessment of the design of Carnegie public library buildings with a view to their future use", IFLA Journal | (2020) "Information management in the Intelligence Branch of Britain's War Office, 1873-1914", Open Information Science | (2020) Period, theme, event, *Information and Power in History*, Routledge

Dissertations/Thesis Committees past 5 years: 4

Recognitions, Awards, Honors: 2017 Jesse H. Shera Award for Distinguished Published Research; Illinois Program for Research in the Humanities (IPRH), University of Illinois, 2017 Prize (Honorable Mention) for Best Faculty Research

Blanke, Steven: Professor, Microbiology, Tenured (2005)

Education: Ph.D., Biochemistry, University of Illinois, 1989

Academic Experience: 2017 International Steering Committee, International Conference on Bacillus anthracis, B. cereus, and B. thuringiensis; 2015 Chair, Scientific Session on Toxins, New Delhi, India

Overseas Experience: India, Korea

Time Global Studies: 25%

Research/Teaching Specializations: Infection Biology and Cancer, Host-pathogen Interactions, Bacterial Pathogenesis, Bacterial Toxins

Publications: 9 publications - *Selected sample:* (2018) "Helicobacter pylori Infection Modulates Host Cell Metabolism through VacA-Dependent Inhibition of mTORC1", Cell Host and Microbe | (2020) "Chronic in vivo exposure to Helicobacter pylori VacA", Scientific Reports, Scientific reports | (2021) "The Active

Subunit of the Cytolethal Distending Toxin, CdtB, Derived From Both Haemophilus ducreyi and Campylobacter jejuni Exhibits Potent Phosphatidylinositol-3,4,5-Triphosphate Phosphatase Activity", *Frontiers in cellular and infection microbiology*, *Frontiers in Cellular and Infection Microbiology*

Dissertations/Thesis Committees past 5 years: 6

Recognitions, Awards, Honors: 2017, Named The Ralph S. Wolfe Professorial Scholar, University of Illinois; 2015 Fellow, American Academy of Microbiology

Grants: Cytolethal Distending Toxin and Intestinal Homeostasis, National Institutes of Health (National Institute of Allergy and Infectious Diseases), 3/12/21 to 2/28/23, \$402,028

Bokamba, Eyamba: Professor Emeritus, Linguistics

Education: Ph.D., Indiana University, Bloomington, 1976

Academic Experience: Evidence of Ukolonia in African Language Ecologies, 40th ACAL, 04/09/2009, UIUC; World Englishes in Africa: Variation, Identities, and Language Policies, Invited lecture, 03/13/2009, University of Hawai'i, Manoa; A paradigm shift in African language teaching and learning in the USA, 1st International Conference on Language Documentation and Conservation, 03/12/2009, University of Hawai'i, Manoa

Overseas Experience: Kenya; Tanzania; Democratic Republic of Congo

Foreign Language Competency: Dzamba 5; French 4; Kiswahili 4; Likila 2; Lingala 5 | **Time Global**

Studies: 100%

Courses Taught: LING 412: Lang in African Culture & Soc; | SWAH 201: Elementary Swahili I; | SWAH 202: Elementary Swahili II | SWAH 403: Intermediate Swahili I | SWAH 404: Intermediate Swahili II | SWAH 405: Advanced Swahili I | SWAH 407: Topics Swahili Lang & Lit I | SWAH 408: Topics Swahili Lang & Lit II | SWAH 410: Adv Topics Swahili Lang&Lit II

Research/Teaching Specializations: Syntax of Bantu languages, multilingualism; Language policies vis-a-vis education in Africa; Language acquisition and teaching (with particular emphasis on African languages)

Publications: *Selected sample:* (2018) "Multilingualism and theories of second language acquisition in Africa", *World Englishes* | (2019) "Nationalism and the emergence of Lingala as a supranational language in DR Congo", *World Englishes*

Dissertations/Thesis Committees past 5 years: 2

Recognitions, Awards, Honors: 2016, Southeast African Languages and Literature Forum (SEALLF) Award of Excellence; 2014, A. Ronald Walton Award for "Distinguished Service on Behalf of the Less Commonly Taught Languages"

Bollo, Christina: Assistant Professor, Architecture, Tenure Track

Education: Ph.D., University of Oregon, 2015

Overseas Experience: Canada

Foreign Language Competency: English 4; Spanish 2; Italian 2; German 1; | **Time Global Studies:** 75%

Courses Taught: ARCH 321: Environment, Architecture and Global Health | ARCH 521: Advanced Topics in Environment, Architecture and Global Health

Research/Teaching Specializations: The the role of housing policy in shaping housing design, and the role of housing design in the health and wellbeing of residents

Publications: 14 publications - *Selected sample:* (2019) "Reducing apartment vacancy duration", Property Management | (2021) "Permanent Supportive Housing Design Characteristics Associated with the Mental Health of Formerly Homeless Adults in the U.S. and Canada: An Integrative Review", International Journal of Environmental Research and Public Health, International journal of environmental research and public health

Dissertations/Thesis Committees past 5 years: 1

Grants: Measuring Success: How Housers and Community Designers Evaluate Their Projects, Amer Inst of Architects, 2/18/20 to 5/12/21, \$5000

Bowen, Merle: Professor, African American Studies, Tenured (2005)

Education: Ph.D., University of Toronto, 1986

Academic Experience: 2017 “The Myth of Marginality and Isolation: the Political Economy of Quilombos in Colonial Brazil,” Ninth Biennial Conference of the Association for the Study of the Worldwide African Diaspora, Seville, Spain; January 2016, “Rural Movements and Agrarian Transformations,” African Institute for Agrarian Studies, Harare, Zimbabwe

Overseas Experience: Brazil

Foreign Language Competency: Portuguese 3; French 1; | **Time Global Studies:** 100%

Courses Taught: AFRO 243-Pan Africanism | AFST 599-Thesis Research | LAST 490-Individual Study | PS 590-Research in Selected Topics

Publications: 7 publications - *Selected sample:* (2021) *For Land and Liberty: Black Struggles in Rural Brazil*, Cambridge University Press | (2018) *Quilombo Identity, Ethno-Commodification, and Tourism in Neoliberal Brazil*, *New Frontiers in the Study of the Global African Diaspora*, Michigan State University Press

Dissertations/Thesis Committees past 5 years: 2

Braze, Richard: Associate Professor, Natural Resources & Environmental Sciences, Tenured (1998)

Education: Ph.D., University of Michigan, 1987

Overseas Experience: Denmark, Sweden, Norway, Finland

Foreign Language Competency: Danish 1; Norwegian 1; French 3 | **Time Global Studies:** 25%

Courses Taught: ACE 591-Independent Study

Research/Teaching Specializations: Models of economic behavior that address rural community, forestry, and natural resource policy and management issues. Subject areas include decision-making under economic uncertainty, mathematical modeling, and community networking and stability

Publications: 7 publications - *Selected sample:* (2020) "The Sixth International Faustmann Symposium", *Forest Policy and Economics* | (2018) "Impacts of declining discount rates on optimal harvest age and land expectation values", *Journal of Forest Economics*

Dissertations/Thesis Committees past 5 years: 2

Recognitions, Awards, Honors: Elected Fellow of the Scandinavian Society of Forest Economics (2018)

Brennan, James: Associate Professor, History, Tenured (2013)

Education: Ph.D., Northwestern University, 2002

Academic Experience: 2016, “The politics of transnational patronage in early post-colonial Tanzania,” presented at African Studies Association annual meeting, Washington DC; 2015, “‘Our eyes sparkle now and they can see’: self-improvement, political consciousness and social engineering in Tanzania’s adult literacy campaigns of the 1970s,” conference, Humboldt University, Berlin

Overseas Experience: Tanzania, Mozambique, Kenya, Malawi, Portugal, Czech Republic, Britain

Foreign Language Competency: Swahili 3; Portuguese 2; German 2; French 2; Czech 1 |

Time Global Studies: 25%

Courses Taught: HIST 199-Undergraduate Open Seminar | HIST 311-Global History of Intelligence | HIST 502-Prob in Comparative History: Perspectives on Global History | HIST 510-Problems in African History | HIST 596-Individual Research Project | HIST 597-Reading Course

Research/Teaching Specializations: Urbanization, nationalism, political thought, media

Publications: 5 publications - *Selected sample:* (2020) "Review: J. Derrick's Africa, Empire and Fleet Street: Albert Cartwright and West Africa Magazine. Oxford: Oxford University Press, 2018.", *Journal of British Studies* | (2021) "Review: E. Callaci, Street Archives and City Life: popular intellectuals in postcolonial Tanzania", *Africa* | (2019) "Historical Perspectives on Citizenship, Inequality, and Difference", *Journal of African History, The Journal of African History*

Dissertations/Thesis Committees past 5 years: 3

Grants: Fulbright Scholar (2021), \$16,900; University of Illinois Research Board Grant (2020), \$5000

Bresler, Liora: Emerita Professor, Curriculum and Instruction

Education: Ph.D., Stanford University, 1987

Foreign Language Competency: French 2; Hebrew 3 | **Time Global Studies:** 25%

Courses Taught: CI 507: Prob Trends in Spec Fields | CI 590: Sem for Adv Stu of Education | CI 590: Sem for Adv Stu of Education: Research in Progress

Research/Teaching Specializations: Arts in educational settings and issues in qualitative research methodology

Publications: *Selected sample:* (2019) Music Education Research, *Oxford Research Encyclopedia of Education*, Oxford University Press | (2021) "The Form, Rhythm, and Orchestration of an Academic Career", *Research Studies in Music Education* | (2018) "Composing a Beautiful Life: Homage to Tina", *International Journal of Education and the Arts*

Recognitions, Awards, Honors: 2014, Distinguished Senior Scholar, College of Education, University of Illinois at Urbana-Champaign; 2010-2015 Hedda Andersson (visiting) Chair, Lund University, Sweden

Grants: Stord Professorship, Western Norway University of Applied Sciences, 9/1/07 to 8/31/21, \$254813

Brooks, Ian: Research Scientist, Information Sciences, Non Tenure Track**Education:** Ph.D., Bryn Mawr College, 1995**Academic Experience:** 2013 “An Overview of the US National Center for Supercomputing Applications” BIREME, São Paulo, Brazil; June 2011, Biomedical and Health Informatics at the U.S. National Center for Supercomputing Applications” Shanghai Institute of Biological Sciences, Shanghai, China**Overseas Experience:** Bermuda; Tanzania**Foreign Language Competency:** French 2; Spanish 1; | **Time Global Studies:** 25%**Courses Taught:** IS596 PD Global Health Informatics**Research/Teaching Specializations:** High-performance computing and the computational expertise of NCSA to the biomedical and public health fields; H1N1 flu; malaria**Publications:** 27 publications - *Selected sample:* (2022) Public Reaction on Social Media During COVID-19, *Intelligent Computing - Proceedings of the 2021 Computing Conference*, Springer | (2021) "The Magnitude of COVID-19's Effect on the Timely Management of Melanoma and Non-Melanoma Skin Cancers", *Journal of the American Academy of Dermatology* | (2020) "Framework for managing the COVID-19 infodemic", *Journal of Medical Internet Research*, *Journal of medical Internet research***Recognitions, Awards, Honors:** 2017 International WHO/PAHO Consultant–Information Systems for Health**Grants:** Design and testing of an anti-infodemic virtual center (2021), \$121,000; Extension of INDICATOR for Opioid Surveillance, Illinois Department of Public Health, 2/1/20 to 6/30/21, \$2750; DESIGN AND TESTING OF AN ANTI-INFODEMIC VIRTUAL CENTER, Pan American Health Organization, 8/16/21 to 11/30/21, \$121000**Bruce, Bertram: Emeritus Professor, Information Sciences****Education:** Ph.D., The University of Texas, 1971**Academic Experience:** 2011-2012, Philipps--Universität Marburg: course taught on Inquiry-Based Learning; 2010-2011 Göteborgs universitet, Doctoral School in Educational Sciences (LinCS--DSES): course taught on Learning, Information, and Information Literacy**Overseas Experience:** Ireland; China; Australia; Turkey; France; Finland; Sweden; Germany**Foreign Language Competency:** French 3; Mandarin 1 | **Time Global Studies:** 100%**Courses Taught:** LIS 490: Advanced Topics Info Studies: Social Media & Global Change | REES 496: Topics in REEE Studies: Social Media & Global Change**Publications:** 5 publications - *Selected sample:* (2018) "The Future Experience of Education: Robbie McClintock on the Essential Questions", *Educational Theory***Dissertations/Thesis Committees past 5 years:** 25**Bruno, Robert: Professor, School of Labor & Employment Relations, Tenured (2001)****Education:** Ph.D., New York University, 1994**Academic Experience:** 2015, Organized, Chaired and Participated in Symposium titled, “The Worker Advocacy Movement and Labor Transformation,” LERA 67th Annual Meeting, Pittsburgh, Pennsylvania; 2015, Presentation titled, “From War to the Workplace: Confronting Enemies at Home,” the United

Associations of Labor Educators Conference, March 25-27, 2015, Orlando, Florida; 2014, Moderated a panel discussion on “BOYCOTT! The Art of Economic Activism,” at the, URI-EICHEN Gallery, Chicago, Illinois, September 12, 2014

Time Global Studies: 25%

Courses Taught: EPOL 590-Advanced Graduate Seminar: Quantitative Policy Analysis | LER 300-Workers, Unions, and Politics | LER 330-Comparative Labor Relations

Research/Teaching Specializations: working-class and union studies issues

Publications: 21 publications - *Selected sample:* (2018) "Job Satisfaction and Union Participation", Labor Studies Journal | (2019) "Introduction to Special Conference Issue on Socialism and Labor", Labor Studies Journal | (2019) "The Positive Impact of Perceived Union Support on Union Member Work Meaningfulness", Labor Studies Journal

Grants: Gig Economy Survey and Rideshare Minimum Wage Reports, Hopewell Fund, 6/1/21 to 11/30/21, \$61600

Buchanan, Donna: Professor, Music, Tenured (2003)

Education: Ph.D., University of Texas at Austin, 1991

Academic Experience: 2018 “Belles of the Masquerade: Women and Contemporary Bulgarian Mummery Rites and Festivals.” 6th symposium of the ICTM Study Group on Music and Dance in Southeastern Europe, Sinj, Croatia; February 2018, “Sviri-Govori: Narrativity, Sonic Ecology, and the Kaval’s “Meden” Voice.” International jubilee conference, “Bulgarian Musicology: Retrospectives and Perspectives (70 Years of Musicology at the Bulgarian Academy of Sciences),” Sofia, Bulgaria

Overseas Experience: Bulgaria, Croatia

Foreign Language Competency: Bulgarian 3; French 2; Russian 2; Italian 1; Macedonian 1 | **Time Global Studies:** 75%

Courses Taught: MUS 418: Eurasian Musical Excursions | MUS 418: Eurasian Musical Excursions | MUS 523: Music & Cosmology | MUS 516: Ethnomusicological Fieldwork & Ethnography

Research/Teaching Specializations: Music and dance of the Armenian diaspora in Bulgaria; contemporary Bulgarian folkloric productions; postsocialism; acoustemology; ethnomusicology

Publications: 9 publications - *Selected sample:* (2019) "Review: M. Beissinger, S. Rădulescu, and A. Giurchescu's (eds.) Manele in Romania: Cultural Expression and Social Meaning in Balkan Popular Music", Anthropology of East Europe Review

Dissertations/Thesis Committees past 5 years: 19

Recognitions, Awards, Honors: 2017 Chancellor’s Distinguished Promotion Award, UIUC

Grants: Bells in the Music and Culture of Bulgaria, National Endowment for the Humanities, 8/1/19 to 7/31/20, \$50400

Bucheli, Marcelo: Associate Professor, Business Administration, Tenured (2011)

Education: Ph.D., Stanford University, 2002

Academic Experience: Invited lectures at Universidad del Pacifico, Lima, Peru (2016), University of Reading (2015), Universidad de Barcelona (2014), Universidad Autónoma de Madrid (2014)

Overseas Experience: Mexico; Argentina; Colombia; Canada

Foreign Language Competency: Spanish 5; Portuguese 2 | **Time Global Studies:** 25%

Courses Taught: BADM 380: Int'l Business | BADM 590: Political Economy & Intl Busin | HIST 100: Global Histor | HIST 396: Multintl Corp, Global, & Hist

Research/Teaching Specializations: Int'l Business, Political Ec of Foreign Direct Inv, Multint'l Corps

Publications: 16 publications - *Selected sample:* (2018) "Political connections, the liability of foreignness, and legitimacy", *Global Strategy Journal* | (2019) "Better together", *Global Strategy Journal* | (2021) "Expropriations of foreign property and political alliances", *Enterprise and Society*

Dissertations/Thesis Committees past 5 years: 7

Recognitions, Awards, Honors: 2014-2017 John H. Dunning Fellow in International Business, Henley Business School, University of Reading; 2015 Finalist, Best Paper Award in International Corporate Governance, Academy of Management Meeting, Vancouver

Bullock, David: Professor, Agricultural & Consumer Economics, Tenured (1996)

Education: Ph.D., University of Chicago, 1989

Overseas Experience: Mexico; Greece; Japan; Spain; Argentina; Brazil; Norway; Austria

Foreign Language Competency: Spanish 4 | **Time Global Studies:** 25%

Courses Taught: ACE 591-Independent Study | ACE 592-Special Topics: Microeconomics | ACE 594-Seminars and Workshops

Research/Teaching Specializations: "Toward a Theory of Policy Timing." *Australian Journal of Agricultural and Resource Economics* 56 (2012) | "A Theory of Competition among Interest Groups for Political Influence: Comment." *Quarterly Journal of Economics* (2013) | "Measuring the Effects of

Publications: *Selected sample:* (2020) "Innovation in GMOs, technological gap, demand lag, and trade", *Agribusiness* | (2020) "The value of conducting on-farm field trials using precision agriculture technology", *Precision Agriculture* | (2021) "Spatial variability of crop responses to agronomic inputs in on-farm precision experimentation", *Precision Agriculture*

Dissertations/Thesis Committees past 5 years: 9

Recognitions, Awards, Honors: 2012 Senior Faculty Award for Excellence in Teaching; Appointed to College of ACES Academy of Teaching Excellence, 2012-2015

Grants: Using Precision Technology in On-Farm Field Trials to Enable Data-Intensive Fertilizer Management, US Department of Agriculture, 3/1/16 to 2/28/22, \$4000000; Improving the Economic and Ecological Sustainability of US Crop Production through On-Farm Precision Experimentation, US Department of Agriculture (Natural Resources Conservation Service), 3/31/21 to 3/7/25, \$4000000; Data-Intensive Farm Management Pilot Project in South Africa, L and L Agricultural Services, 7/1/19 to 6/30/20, \$4800

Burgos, Adrian: Professor, History, Tenured (2007)

Education: Ph.D., University of Michigan, 2000

Academic Experience: Invited Lecture, "In Clemente's Wake: The Ethno-Racial Politics of Black Latinos and the (U.S.) Baseball Hall of Fame," Oberlin College, October 28, 2015; Invited Panelist, "Instilling the American Dream: Processes of Acculturation," Global Institute for Secondary Educators, University of Illinois, July 16, 2014

Overseas Experience: Cuba; Puerto Rico

Foreign Language Competency: Spanish 4 | **Time Global Studies:** 25%

Courses Taught: HIST 200: Intro Hist Interpretation | HIST 280: Caribbean Latina/o Migration; | HIST 281: Constructing Race in America

Research/Teaching Specializations: Post-Emancipation Societies in the Spanish-speaking Caribbean, African Diaspora in the Americas, Baseball History

Publications: 4 publications - *Selected sample:* (2020) *iPleibol! In the Barrios and the Big Leagues*, Smithsonian Books

Dissertations/Thesis Committees past 5 years: 7

Recognitions, Awards, Honors: Grand Challenge Teaching Fellow, Office of the Provost (Fall 2016-Spring 2018); CIC-ALP Fellow (Consortium for Institutional Cooperation-Academic Leadership Program), Office of the Provost (2015-16)

Burke, Martin: Professor, Chemistry, Tenured (2011)

Education: Ph.D., Harvard University, 2003; M.D., Harvard University, 2005

Overseas Experience: Japan; China; Singapore; Germany; United Kingdom; Italy; Greece; France; Russia; Canada; Mexico; Switzerland; Latvia; Hungary

Foreign Language Competency: Greek 2 | **Time Global Studies:** 25%

Publications: 16 publications - *Selected sample:* (2018) "The Molecular Industrial Revolution", *Angewandte Chemie - International Edition, Angewandte Chemie - International Edition in English, Angewandte Chemie (International Edition in English), Angewandte Chemie International Edition in English* | (2020) "A Computer Conquers Tactical Combinations", *Chem* | (2021) "Amphotericin B induces epithelial voltage responses in people with cystic fibrosis", *Journal of Cystic Fibrosis*

Recognitions, Awards, Honors: 2017 University Scholar Award, UIUC; 2017 Nobel Laureate Signature Award in Graduate Education in Chemistry, ACS2; 2016 Maximizing Investigator's Research Award, National Institutes of Health; 2015 University of Bristol Chemical Synthesis CDT-Syngenta Award, UK; 2014 Thieme-International Union of Pure and Applied Chemistry (IUPAC) Prize in Synthetic Organic Chemistry; 2014 American Asthma Foundation Scholars Award

Grants: An automated small molecule synthesizer for the discovery of new anti-cancer agents, Damon Runyon Cancer Research Foundation, 1/1/17 to 6/30/21, \$261,000; Developing hybrid Amphotericin B derivatives with a maximized therapeutic index, Sfunga Therapeutics Inc, 1/16/19 to 1/15/22, \$3,296,000; Studies with amphotericin B cystetic for inhalation, cystetic Medicines, Inc., 11/20/20 to 11/20/22, \$434,924; Iterative Csp3 Cross Coupling for Natural Products Synthesis, National Science Foundation, 4/15/20 to 3/31/23, \$450,000; 5/1/19 to 4/30/22, European Commission, Programming Terpene Cyclization Through Iterative Precursor Assembly (Syntrivanis), \$40,770; Making Molecular Prosthetics and the Natural Productome Project, National Institutes of Health (National Institute of General Medical Sciences), 6/1/16 to 5/31/22, \$3,452,311; Development of non-toxic amphotericin B derivatives targeting invasive fungal infections, National Institutes of Health (National Institute of Allergy and Infectious Diseases), 6/8/18 to 5/31/23, \$3,721,588; Molecular Automated Discovery of Novelty Enabled by Synthetic Systems (MADNESS), US Defense Advanced Research Projects Agency, 8/1/19 to 3/31/22, \$1,99,9006; Molecular Therapeutics for Cystic Fibrosis Lung Disease, National Institutes of

Health (NHLBI), 8/1/21 to 7/31/25, \$339040; Using a small molecule iron transporter to understand and treat FPN1 deficiencies in mice, National Institutes of Health (National Heart, Lung, and Blood Institute), 8/6/18 to 5/31/22, \$2,816,679

Burkus-Chasson, Anne: Associate Professor, Art & Design, Tenured (2002)

Education: Ph.D., University of California, Berkeley, 1987

Academic Experience: Chen Hongshou's Brush Pot, Image and the Imaginary in 17c Chinese Art, 01/11/2013, Santa Barbara, CA; Qi Biaoji's Garden, Eco-Art History, 02/02/2014, Chicago, IL

Foreign Language Competency: Chinese 3; Japanese 3; | **Time Global Studies:** 100%

Courses Taught: ARTH 214: Art in China | ARTH 403: Word and Image in Chinese Art | ARTH 402: Ways of Seeing in Edo Japan | ARTH 399: China through Film

Research/Teaching Specializations: Chinese painting & woodblock-printed books of 17th Century

Publications: 6 publications - *Selected sample:* (2019) "Chen Hongshou's Laments", Journal of Chinese Literature and Culture

Dissertations/Thesis Committees past 5 years: 1

Recognitions, Awards, Honors: Humanities Research Institute Fellow 2021-2022; Sustainability Studies Initiative, Humanities Course Development Fellowship, UIUC 2011

Grants: CASVA, National of Art (2018), \$50,000; HRI, "Symptoms" (2021), \$3,000

Burton, Antoinette: Professor, History, Tenured (2001)

Education: Ph.D., University of Chicago, 1990

Academic Experience: American Historical Association annual meeting Program chair, 2018

Overseas Experience: United Kingdom

Foreign Language Competency: French 4 | **Time Global Studies:** 25%

Courses Taught: HIST 199-Undergraduate Open Seminar | HIST 596-Individual Research Project | HIST 597-Reading Course | SOC 590-Individual Topics in Sociology

Research/Teaching Specializations: Britain, India, South Africa

Publications: 5 publications - *Selected sample:* (2019) *Writer-travellers and fugitives insider-outsiders, The Cambridge History of Black and Asian British Writing*, Cambridge University Press | (2019) "Imperial by design", Journal of Asian Studies | (2020) "Accounting for Colonial Legal Personhood", Law and History Review

Dissertations/Thesis Committees past 5 years: 5

Recognitions, Awards, Honors: 2015 Provost's Initiative on Teaching Advancement, World Histories from Below book manuscript workshop, (\$6000),

Grants: Humanities Without Walls Consortium, The Andrew W. Mellon Foundation, 1/15/14 to 8/31/22, \$3019880; Fellowship Program in Emerging Areas of the Humanities, The Andrew W. Mellon Foundation, 1/16/15 to 8/15/22, \$2050004; Humanities Without Walls Renewal Grant, The Andrew W. Mellon Foundation, 1/16/16 to 8/31/22, \$4200000; The Odyssey Project at the University of Illinois at Urbana-Champaign, The Andrew W. Mellon Foundation, 10/16/18 to 11/30/24, \$650000; 7/1/20 to 6/30/25, The Andrew W. Mellon Foundation, Humanities Without Walls Consortium (Second Renewal), \$5000000; The Postdoc-to-Faculty Initiative in Digital and Social Transformation, The Andrew W. Mellon

Foundation, 8/16/20 to 8/15/22, \$170500; Interseminars in the Humanities and the Arts, The Andrew W. Mellon Foundation, 9/26/19 to 12/31/25, \$2037019

Cai, Ximing: Professor, Civil & Environmental Engineering, Tenured (2009)

Education: Ph.D., University of Texas at Austin, 1999

Overseas Experience: China, India, Brazil

Foreign Language Competency: Chinese 4; English 4; | **Time Global Studies:** 25%

Courses Taught: CEE 598: Globalization of Water | CEE 552: River Basin Management | CEE 535: Environmental Systems II

Research/Teaching Specializations: Water Resources Engineering and Science

Publications: 28 publications - *Selected sample:* (2018) "Hydrological Cycle in the Heihe River Basin and Its Implication for Water Resource Management in Endorheic Basins", *Journal of Geophysical Research: Atmospheres* | (2018) "Watershed System Model", *Journal of Geophysical Research: Atmospheres* | (2018) "Multicriterion optimal electric drive vehicle selection based on lifecycle emission and lifecycle cost", *International Journal of Energy Research*

Dissertations/Thesis Committees past 5 years: 10

Recognitions, Awards, Honors: AGU fellow (2019)

Grants: SCC: An Integrated and Smart System for Irrigation Management in Rural Communities, US Department of Agriculture, 3/1/19 to 2/28/23, \$170,741; INFEWS: U.S.-China: An Integrated Technology-Environment-Economic Modeling Platform for FEW Systems in Arid Regions, National Science Foundation, 8/1/18 to 7/31/22, \$500,000; INFEWS/T1: Advancing FEW Systems Resilience in the Corn Belt by Integrated Technology-Environment-Economics Modeling of Nutrient Cycling, National Science Foundation, 9/1/17 to 8/31/22, \$2431217; Planning Grant: Engineering Research Center for Innovations in Resource Loss Reduction, Recovery, and Reuse (InnR3) for Sustainable Food Systems, National Science Foundation, 9/1/19 to 8/31/22, \$100,000; 9/1/20 to 8/31/22, National Science Foundation, A1: The Urban Flooding Open Knowledge Network (Phase II), \$283968; Improving Agricultural Water Use and Nutrient Management to Sustain Food and Energy Crops Production in the Corn Belt, US Department of Agriculture, 9/1/20 to 8/31/25, \$1,200,000

Cameron, Sydney: Professor, Entomology, Tenured (1996)

Education: Ph.D., University of Kansas, 1985

Overseas Experience: Brazil; China; Colombia; Costa Rica; Ecuador; Israel; Kenya; Mexico; Peru; Sweden; Turkey

Foreign Language Competency: Spanish 3 | **Time Global Studies:** 25%

Courses Taught: LAST 395-Special Topics | LAST 490-Individual Study | LAST 599-Thesis Research | MUS 199-Undergraduate Open Seminar | MUS 499-Proseminar in Music

Research/Teaching Specializations: social insect behavior, evolution, and ecology, phylogenetic theory

Publications: 8 publications - *Selected sample:* (2019) "Shift in temporal and spatial expression of Hox gene explains color mimicry in bees", *Proceedings of the National Academy of Sciences of the United States of America*, *Proceedings of the National Academy of Sciences, PNAS* | (2020) "Global trends in

bumble bee health", Annual Review of Entomology | (2019) "Bumble bees (Hymenoptera)", Journal of Hymenoptera Research

Grants: Interactive Effects of Nosema Infection and the Neonicotinoid Imadacloprid on Bumble Bee Decline in the U.S., US Department of Agriculture (National Institute of Food and Agriculture), 5/1/17 to 4/30/22, \$474825

Canache, Damarys: Professor, Political Science, Tenured (2005)

Education: Ph.D., University of Pittsburgh, 1999

Academic Experience: "Dismantling Democracy: Political Expedience, Psychological Affinity and the Subversion of Democracy in Venezuela" Annual American Political Science Association Annual Meeting, San Francisco, California, 9/2017

Overseas Experience: Uruguay, Portugal, France

Foreign Language Competency: Spanish 4 | **Time Global Studies:** 25%

Courses Taught: PS 353: Gov & Pol of Latin America | PS 355: Democratization

Research/Teaching Specializations: Public Opinion and Mass Behavior

Publications: 3 publications - *Selected sample:* (2021) "How Bad is Bad?", Political Behavior | (2018) "Personality and victimization in the Americas", International Review of Victimology | (2019) "Who Sees Corruption? The Bases of Mass Perceptions of Political Corruption in Latin America", Journal of Politics in Latin America

Dissertations/Thesis Committees past 5 years: 1

Recognitions, Awards, Honors: Visiting Scholar the Center for the Study of Democratic Institutions (2019)

Cha-Jua, Sundiata: Associate Professor, African American Studies, Tenured (2001)

Education: Ph.D., University of Illinois at Urbana-Champaign, 1993

Overseas Experience: South Africa

Foreign Language Competency: KiSwahili 1; Lingala 1 | **Time Global Studies:** 25%

Courses Taught: AFRO 101-Black America, 1619-Present | AFRO 199-Undergraduate Open Seminar | AFRO 398-Spec Topics Afro-Am Studies | AFRO 474-Black Freed Move, 1955-Present | HIST 199-Undergraduate Open Seminar | HIST 276-Afro-American Hist Since 1877 | HIST 300-Topics in Film and History | HIST 596-Individual Research Project | HIST 597-Reading Course

Research/Teaching Specializations: African American History, 1607-1877 and 1877 to Present; Black Freedom Movement, 1955-Present; Origin of Race and Racism in the United States; 20th Century African American Urban History

Publications: 98 publications - *Selected sample:* (2021) "Ethnocultural Empathy and Racial Colorblindness Among White Police Recruits", Race and Justice | (2019) "James B. Stewart, W.E.B. Du Bois, and the Struggle to Build a Liberatory Transdiscipline", International Journal of Africana Studies | (2018) Black Marxism (Book), *Black Power Encyclopedia*, ABC-CLIO

Dissertations/Thesis Committees past 5 years: 1

Chaplin, Tamara: Associate Professor, History, Tenured (2008)

Education: Ph.D., Rutgers: The State Univ of NJ, 2002

Academic Experience: “Entertainment, (Lesbian?) Cabaret Culture and Sexual Politics in 1960s Cagnes-sur-Mer,” Women in French, Leeds, England, 5/2017; “Sexualité et Télévision: les années soixante,” Camargo Foundation, Cassis, France, 2/2016

Overseas Experience: France; Great Britain; Italy; Canada

Foreign Language Competency: French 4; Italian 2 | **Time Global Studies:** 100%

Courses Taught: HIST258: WWI and the Global Twentieth Century | HIST357: Modern France | HIST397/GWS397: Sexuality in Modern Europe | HIST502: Global Sexualities

Research/Teaching Specializations: Cultural/intellectual history of modern France, women, gender, and sexuality, the media

Publications: 4 publications - *Selected sample:* (2021) “Woman Dressed like a Man”, French Historical Studies | (2019) Utopian Gaiety: French Lesbian Activism and the Politics of Pleasure (1974–2016), *Making Waves: French Feminisms and their Legacies 1975-2015*, Liverpool University Press | (2018) “A Woman Dressed Like a Man’: Female Masculinity at the Sapphic Cabaret, Paris, 1930-1960”, H-France Salon

Recognitions, Awards, Honors: NEH Summer Stipend, 2016; Camargo Foundation Fellowship, 2016; Humanities Released Time, 2016; Zwickler Memorial Research Grant, 2015; Visiting Fellow, York University, 2014

Cheng, Joseph: Emeritus Professor, Gies College of Business

Education: Ph.D., University of Michigan, 1977

Academic Experience: “Managing National Health Care: Economics, Culture, and International Competitiveness.”, International Health Care Services Academic Conference, 2011; Coordination and Control in Multinational Corporations: Economics, Culture, and Strategic Choice, Conference on Coordination within and among Organizations, Paris, 2011

Overseas Experience: China; Singapore; Australia; Austria; Japan

Foreign Language Competency: Chinese 3 | **Time Global Studies:** 100%

Courses Taught: BADM 381: Multinational Management

Research/Teaching Specializations: globalization of industrial R&D, Societal Influences on Business and Management Practices, Global Human Resource Management

Publications: *Selected sample:* (2018) "Institutions and Entrepreneurial Activity", Strategy Science

Dissertations/Thesis Committees past 5 years: 2

Recognitions, Awards, Honors: Keynote Speaker, 5th Asia-Pacific Innovation Conference, 2014

Grants: EAGER: Multi-level Research into I-Corps' Impact on Entrepreneurial Development: An Exploratory Study, National Science Foundation, 9/15/19 to 2/28/22, \$296238

Cidell, Julie: Professor, Geography & GIS, Tenured (2012)**Education:** Ph.D., University of Minnesota, 1999**Time Global Studies:** 75%**Courses Taught:** GEOG 105 - The Digital Earth | GEOG 204 - Cities of the World | GEOG 254 - American People, Places, and Environments | GEOG 412 - Geospatial Technologies and Society | GEOG 465 - Transportation and Sustainability**Research/Teaching Specializations:** transportation, statiality, urban sustainability, urban political ecology**Publications:** *Selected sample:* (2019) "Secessionist automobility and freight railroads", Transportation Research, Part A: Policy and Practice, Transportation Research Part A: Policy and Practice, Transportation Research Part A: General | (2021) "Shared-use rail corridors", Transport Reviews | (2020) "Cooperating on Urban Sustainability", Urban Policy and Research**Dissertations/Thesis Committees past 5 years:** 15**Recognitions, Awards, Honors:** Beckman Fellow, Center for Advanced Study, University of Illinois, 2012-13**Clarke, Caitlin: Teaching Assistant Professor, Kinesiology & Community Health, Non Tenure Track****Education:** Ph.D., University of Illinois at Urbana-Champaign, 2019**Academic Experience:** March 2021. Surviving the Gig Economy. Panelist. Midwestern Sociological Society Annual Meeting. Virtual Conference; November 2019, Exercising for the Economy: Mental Health Prescription as Economic Relief. Political Economies and Sport Panel. North American Society for the Sociology of Sport, Virginia Beach VA. Accepted Jun 12, 2019**Foreign Language Competency:** Spanish 2; Ancient Greek 1; Latin 1; | **Time Global Studies:** 75%**Courses Taught:** SOC 162 International Health Policy | SOC 274 Health Illness Society | SOC 100 Introduction to Sociology | SOC 101 Sociology of Gender | SOC 196/396 Special Topics: Sport and Mental Health | CHLH 304 Foundations of Health Behavior**Research/Teaching Specializations:** physical activity interventions as a solution for depression and anxiety**Publications:** 134 publications - *Selected sample:* (2019) Smoking, Aging, and Longevity, *Encyclopedia of Gerontology and Population Aging*, Springer | (2019) "Trade openness and the obesity epidemic", *Annals of Epidemiology* | (2020) "Effect of eccentric overload training on change of direction speed performance", *Journal of Sports Sciences***Recognitions, Awards, Honors:** LAS Impact Award, Solo Recipient, Spring 2021; LAS Impact Award, Collaborator with Wade Fagen-Ulmschneider, Spring 2021**Grants:** Reading Comprehension Module for Health Research Publications. UIUC Faculty Retreat Grant. \$4,000; Continuities of Eugenics and Somatotyping in Current Health Promotion Research. American Consortium for Learned Societies (ACLS) Fellowship for 2021-2022. \$60,000; Online Teaching Academy. \$5,000 SIE for Summer 2020; LAS Illinois Global Institute Online Course Development Funds in Online and Area Studies. \$4,000SIE for Summer 2020

Clougherty, Joseph: Professor, Business Administration, Tenured (2013)

Education: Ph.D., University of Southern California, 1998

Overseas Experience: Germany, Iceland, Belgium, France

Foreign Language Competency: German 1; Spanish 2; | **Time Global Studies:** 50%

Courses Taught: BADM 380: International Business | BADM 590: Econ of Intl Bus

Research/Teaching Specializations: Mergers, globalization, foreign direct investment, trade

Publications: 7 publications - *Selected sample:* (2021) "The efficiency and market-power interpretations of the multinational enterprise", *Global Strategy Journal* | (2020) "Cross-border acquisition activity by Chinese multinationals and domestic-productivity upgrading", *Asia Pacific Journal of Management* | (2021) "Foreign investor reactions to risk and uncertainty in antitrust", *Journal of International Business Studies*

Dissertations/Thesis Committees past 5 years: 4

Recognitions, Awards, Honors: Finalist for the Temple/AIB Best Paper Award, Academy of International Business, June 201; Visiting Scholar, DIW-Berlin, July 2013, 2014; European Union Center of Excellence (EUCE) Grant, UIUC (€1,800), 2014-2015

Grants: Senior Faculty Grant (2019), \$3000

Cope, William: Professor, Education Policy, Organization & Leadership, Tenured (2013)

Education: Ph.D., Macquarie University, 1988

Overseas Experience: France; Australia

Foreign Language Competency: French 5 | **Time Global Studies:** 100%

Courses Taught: EPOL 590-Advanced Graduate Seminar: Meaning Patterns

Research/Teaching Specializations: Literacy Teaching in the Changing Communications, Digital Reading Environment: Reading and Writing Multimodal and Digital Texts

Publications: *Selected sample:* (2020) *Adding Sense*, Cambridge University Press | (2020) *Making Sense*, Cambridge University Press | (2021) "Artificial intelligence for education", *Educational Philosophy and Theory*

Dissertations/Thesis Committees past 5 years: 1

Recognitions, Awards, Honors: Chair, Journal Publications Committee, American Educational Research Association, 2010-2013

Grants: Utilizing an Academic Hub and Spoke Model to Create a National Network of Cybersecurity Institutes, US Department of Homeland Security, 9/25/20 to 9/24/21, \$2000000; Development of a Robust, Nationally Accessible Cybersecurity Risk Management Curriculum for Technical and Managerial Cybersecurity Professionals, US Department of Homeland Security, 9/30/21 to 9/29/22, \$1996451

Crowston, Clare: Professor, History, Tenured (2002)

Education: Ph.D., Cornell University, 1996

Academic Experience: "When was Women's and Gender History Over: Perspectives from Early Modern France," Center for the Study of France and the Francophone World, University of Toronto, 4/8/2016; "Slavery and Apprenticeship: Thinking through the Spectrum of Coercion and Freedom in the French

World, 1780s to 1830s,” European Social Science History, Conference, Valencia, Spain, 3/31/2016; “How to Make an Old Regime Society: Apprenticeship, Guilds, and the Lessons of the Life Course,” American University of Paris. 6/6/2014

Overseas Experience: France; Canada; Netherlands; England

Foreign Language Competency: French 5; German 2 | **Time Global Studies:** 50%

Courses Taught: HIST 141: History of Western Civilization, HIST550: Seminar on Early Modern Europe | HIST 199-Undergraduate Open Seminar; HIST 596-Individual Research Project; HIST 597-Reading Course

Research/Teaching Specializations: France, labor history, history of women and gender

Publications: *Selected sample:* (2019) *Surviving the end of the guilds, Apprenticeship in Early Modern Europe*, Cambridge University Press | (2020) "The extent of citizenship in pre-industrial England, Germany, and the low countries", *European Review of Economic History* | (2020) "Access to the Trade: Monopoly and Mobility in European Craft Guilds in the Seventeenth and Eighteenth Centuries", *Journal of Social History*

Dissertations/Thesis Committees past 5 years: 10

Recognitions, Awards, Honors: University Scholar, Office of the Vice-President for Academic Affairs, 2015; ACLS Collaborative Fellowship (2012-2014)

Grants: ACLS Emerging Voices Fellowship - Tarrell Campbell, American Council of Learned Societies, 8/16/21 to 8/15/22, \$60000

Cuno, Kenneth: Professor, History, Tenured (1996)

Education: Ph. D., University of California at Los Angeles, 1985

Academic Experience: “Reinventing Marriage in 19th and 20th Century Egypt,” Fifth European Congress on World and Global History, Budapest, 2015; “Contextualizing Muhammad Abduh’s views on the family, marriage, and divorce.” Reforming Islamic Legal Thought Workshop, University of Exeter, 11/25/2014

Foreign Language Competency: Arabic 3; French 2; | **Time Global Studies:** 100%

Courses Taught: Hist 135 Islamic Mid East 6th-20th c. | Hist 335 Mid East 1566-1914 | Hist 338 Egypt since WW I | Hist 337 Mid East since 1918 | Hist 502 Family Gender & Law in ME S Asia & N Africa | HIST 199-Undergraduate Open Seminar; HIST 596-Individual Research Project; HIST 597-Reading Course

Research/Teaching Specializations: Middle East; social/legal history; family, women/gender

Publications: *Selected sample:* (2019) Ismā’īl Pasha, *The Encyclopaedia of Islam, Three*, Brill | (2018) *Modernizing Marriage in Egypt, Marriage, Law and Modernity*, Bloomsbury Academic

Dissertations/Thesis Committees past 5 years: 1

Recognitions, Awards, Honors: Illinois Student Government Teaching Excellence Award (2020)

Czapar, George: Associate Dean & Director of Extension Emeritus, Crop Sciences

Education: Ph.D., Iowa State University, 1990

Overseas Experience: Senegal, Cambodia

Foreign Language Competency: German 2; Spanish 2 | **Time Global Studies:** 25%

Courses Taught: Crop Sciences 199 Agriculture and the Environment

Research/Teaching Specializations: Water Quality Integrated Pest Management

Publications: 7 publications - *Selected sample:* (2020) Environmental Fate and Transport of Veterinary Antibiotics Derived from Animal Manure, *Animal Manure*, Wiley

Dissertations/Thesis Committees past 5 years: 2

Grants: Developing a Partnership for Water Quality Research, Teaching, and Extension, 2009, European Union

Dalling, James: Professor, Plant Biology, Tenured (2006)

Education: Ph.D., Cambridge University, 1992

Academic Experience: Invited Lectures at Smithsonian Tropical Research Institute, Panama, 10/2016; University of Chiriqui, Panama, 1/2018; University of Oxford, UK, 5/2018

Overseas Experience: Panama, Costa Rica, United Kingdom, China

Foreign Language Competency: Spanish 4; | **Time Global Studies:** 25%

Courses Taught: IB453 Community Ecology | IB372 Ecology and Evolution

Research/Teaching Specializations: population and community ecology of tropical trees

Publications: 13 publications - *Selected sample:* (2020) "Contribution of fungal and invertebrate communities to wood decay in tropical terrestrial and aquatic habitats", *Ecology* | (2020) "Trade-offs tip toward litter trapping", *Plants People Planet* | (2019) Colonization of seeds by soilborne fungi, *Seed Endophytes*, Springer

Dissertations/Thesis Committees past 5 years: 4

Recognitions, Awards, Honors: Visiting Fellow Magdalen College Oxford (2019); Beaufort Scholar, St Johns College Cambridge (2019)

Grants: RAPID: Effect of mass-flowering and die-back of a large cane-forming bamboo on nutrient cycling, seedling recruitment and oak dominance in a tropical montane forest (2020), \$82655; RAPID: Effects of mass-flowering and die-back of a large cane forming bamboo on nutrient cycling, seedling recruitment, and oak dominance in a tropical montane forest, National Science Foundation, 7/1/20 to 6/30/22, \$82655

Davey, William: Emeritus Professor, Law, Tenured

Education: JD, University of Michigan, 1974

Academic Experience: Subsidy Control in the GATT/WTO: Surveillance and Litigation, at SHAPE, University of Birmingham, UK, 5/2015; Causality in Anti-dumping, EUI Academy of Global Governance, Executive Training Seminar on Anti-dumping: Yesterday's Woes and Today's Concerns, Florence 5/ 2015

Overseas Experience: China, South Korea

Foreign Language Competency: French 3 | **Time Global Studies:** 25%

Courses Taught: LAW 654 International Trade Policy

Research/Teaching Specializations: Int'l Trade Law, European Community Law

Dissertations/Thesis Committees past 5 years: 1

Dawson, Jeffrey: Emeritus Professor, Natural Resources & Environmental Sciences, Tenured

Education: Ph.D., Iowa State University, 1978

Overseas Experience: France

Foreign Language Competency: French 3; Spanish 2; | **Time Global Studies:** 25%

Courses Taught: NRES 416 – Forest Biology

Research/Teaching Specializations: plant biology, forest science

Publications: 4 publications - *Selected sample:* (2021) “Water Use Efficiency, and Biomass Partitioning among Geographic Sources of *Acer saccharum* Subsp. *saccharum* and Subsp. *nigrum* Seedlings in Response to Water Stress”, *Plants*

Dissertations/Thesis Committees past 5 years: 6

Recognitions, Awards, Honors: Keystone Cover Crop Species: Understanding the Relative Contribution of Individual Species to Soil Health, \$172,000 (2014-2016); Fellow, Society of American Foresters. Selected in 2012

Dearborn, Lynne: Professor, Architecture, Tenured (2010)

Education: Ph.D., University of Wisconsin, Milwaukee, 1996

Academic Experience: “Addressing the Gaps to Negotiate Intersections, Forefront Symposium – Beyond Parallels and Gaps, Illini Center, Chicago, IL. 3/30/2017

Overseas Experience: Thailand; Taiwan; Singapore; Haiti; Kuwait

Foreign Language Competency: Fijian 2; Latin 2 | **Time Global Studies:** 25%

Courses Taught: ARCH 101: Introduction to Architecture; ARCH 321: Environment, Architecture and Global Health; ARCH 373: Arch Design and the Landscape; ARCH 490: Research in Environment, Architecture and Global Health; UP 597: Urban Planning Research | ARCH 199-Undergraduate Open Seminar; ARCH 372-Designing for Human Well-being

Research/Teaching Specializations: Architectural Design, Cultural Change & the Environment

Publications: 10 publications - *Selected sample:* (2018) "Architectural Research Legally and Ethically Considered", *Technology Architecture and Design* | (2018) "Nature and the City", *Technology Architecture and Design* | (2020) Implementation of Indoor Air Quality (IAQ) in Multi-Family Affordable Housing, *Construction Research Congress 2020*, American Society of Civil Engineers

Dissertations/Thesis Committees past 5 years: 5

Recognitions, Awards, Honors: Teacher Ranked Excellent/Outstanding, by Students, 2004- 2016

Grants: Advancing Affordable Housing that Supports Health and Wellness, Architectural Research Centers Consortium, 1/1/21 to 12/31/21, \$5000

DeBrock, Larry: Emeritus Professor and Dean, Finance

Education: Ph.D., Economics, Cornell University, 1980

Time Global Studies: 25%

Courses Taught: BADM 394-Senior Research I; BADM 590-Seminar in Business Admin; ECON 199-Undergraduate Open Seminar; ECON 590-Individual Study and Research

Research/Teaching Specializations: Applied microeconomics with focus on industrial organization, regulatory issues, and health economics

Publications: 2 publications - *Selected sample:* (2020) *What Policymakers Should Know About the Fiscal Impact of COVID-19 on Illinois*, Institute of Government and Public Affairs, University of Illinois | (2018) "The new face-to-face education", *Voprosy Obrazovaniya / Educational Studies Moscow*

Delucia, Evan: Emeritus Professor, Plant Biology, Tenured

Education: Ph.D., Duke University, 1986

Academic Experience: Invited Seminars and Workshops at University of Hokkaido, Japan, International Symposium on Bioenergy, Plenary Speaker, 2018; Oxford University, Department of Plant Sciences, Oxford, UK, 2017; Royal Society, London UK, 2016

Overseas Experience: England; China; Japan; Brazil

Time Global Studies: 75%

Research/Teaching Specializations: phys ecology of vascular plants; global change; CO2

Publications: 26 publications - *Selected sample:* (2021) "Comparative establishment and yield of bioenergy sorghum and maize following pre-emergence waterlogging", *Journal of Production Agriculture, Agronomy Journal, Journal of Production Agriculture* | (2018) "Sun-Induced Chlorophyll Fluorescence, Photosynthesis, and Light Use Efficiency of a Soybean Field from Seasonally Continuous Measurements", *Journal of Geophysical Research: Biogeosciences* | (2018) "Grazing alters net ecosystem C fluxes and the global warming potential of a subtropical pasture", *Ecological Applications, Ecological Applications*

Dissertations/Thesis Committees past 5 years: 1

Recognitions, Awards, Honors: Fellow, Ecological Society of America (elected), 2015; Distinguished Visiting Lecturer, Institute on Environment, U. Montana, 2014

Grants: Leverhulme Centre - Weathering Project, Leverhulme Trust, 6/1/16 to 5/31/26, \$910439; ADAPTHAUS Project, IL Clean Energy Community Fdn, 6/1/20 to 5/31/22, \$150000

Demejia, Elvira: Professor, Food Science & Human Nutrition, Tenured (2007)

Education: Ph.D., National Polytechnic Institute (Mexico), 1990

Academic Experience: "Las antocianinas en bebidas fermentadas de arándano y zarzamora reducen la inflamación, el estrés oxidativo y mejoran el manejo de la diabetes". CIATEJ, Unidad de Tecnología Alimentaria, Zapopan, Jalisco. México. 8/17/2016; Food Science Distinguished Lecture. University of Queretaro, Queretaro, Mexico, 5/19/2016

Overseas Experience: Mexico; Spain; Brazil

Foreign Language Competency: Spanish 5 | **Time Global Studies:** 25%

Courses Taught: Food Bioactive Compounds; Food Chemistry

Research/Teaching Specializations: Discovery of active compounds for human health

Publications: 62 publications - *Selected sample:* (2019) "Effect of sulfur dioxide and lactic acid in steeping water on the extraction of anthocyanins and bioactives from purple corn pericarp", *Cereal Chemistry* | (2019) "Cocoa Shell Aqueous Phenolic Extract Preserves Mitochondrial Function and Insulin Sensitivity by Attenuating Inflammation between Macrophages and Adipocytes In Vitro", *Die Nahrung, Molecular Nutrition and Food Research, Die Nahrung* | (2019) "Chia (*Salvia hispanica* L.) Seed Total

Protein and Protein Fractions Digests Reduce Biomarkers of Inflammation and Atherosclerosis in Macrophages In Vitro", *Die Nahrung, Molecular Nutrition and Food Research, Die Nahrung*

Dissertations/Thesis Committees past 5 years: 6

Recognitions, Awards, Honors: Sheth Distinguished Faculty Award for International Achievement, University of Illinois, 2016; Paul A. Funk Recognition Award, College of ACES, 2015

Grants: Nutrition Policy and Food Regulations Certificate Program for Masters Students: Academia, Industry, and Government Partnership, US Department of Agriculture, 8/1/20 to 7/31/23, \$150000; Optimization in the production of protein hydrolysates from chickpea as novel functional food ingredients in the prevention of type-2 diabetes, US Department of Agriculture, 9/1/19 to 2/28/22, \$137177; Health Policy Research Scholars Cohort Four - 2020, Robert Wood Johnson Foundation, 9/1/20 to 8/31/24, \$124000

Denzin, Norman: Emeritus Professor, Media and Cinema Studies, Tenured

Education: Ph.D., University of Iowa, 1963

Academic Experience: Director, Ninth International Congress of Qualitative Inquiry (2010-2014); Department of Sociology, Illinois; Director, International Center for Qualitative Inquiry (2004-present); Associate Director, Institute of Communications Research (1997-2004)

Time Global Studies: 100%

Courses Taught: MDIA 590-Special Topics; SOC 590-Individual Topics in Sociology, Social Theory; History of Social Thought; Theory of Social Interaction; Small Social Group; Communication and Social Conduct; Personality and Social Interaction; Childhood Socialization; Social Psychology of Organizations; Deviant Behavior; Methods of Soc

Research/Teaching Specializations: Interpretive theory, performance studies, qualitative research methodology, and the study of media, culture and society

Publications: 148 publications - *Selected sample:* (2018) Staging Resistance, *The Wiley Handbook of Ethnography of Education*, Wiley-Blackwell | (2020) "'You Can Call Me Ishi'", *Qualitative Inquiry* | (2019) "Answering the Call", *Qualitative Inquiry*

Desmond, Jane: Professor, Anthropology, Tenured (2007)

Education: Ph.D., Yale University, 1993

Academic Experience: Korea Society of Dance sponsored lecture "Travelling Dances: A film and Discussion of _Chuck Davis: Dancing through West Africa," at Sangmyung University, Seoul, S. Korea, August 21, 2015; Universite Orientale, Naples, Italy (Procida Summer Institute), "Going to Extremes: Privilege, Proximity and Access in Animal Tourism," 5/30/2016

Overseas Experience: Japan; China

Time Global Studies: 100%

Courses Taught: ANTH 399: Special Topics: Animal Ecologies; ANTH 399: Special Topics: Performing "America"; ANTH 399: Special Topics: The Culture of Nature; ANTH 515: Seminar in Anthropology: Animals and Humans; ANTH 589: Readings in Anthropology; ANTH 590: Dissertation | ANTH 126- Humans & Animals-Food or Frien; ANTH 126-Humans & Animals-Food or Frien: Humans&Animals:

Friends/Food?; ANTH 515-Seminar in Anthropology: More than Human; ANTH 589-Readings in Anthropology; ANTH 590-Dissertation Readings

Publications: *Selected sample:* (2019) "Zones of production in possible worlds", *Dance Research Journal* | (2019) "Vivacious remains", *Configurations* | (2018) *Leisurely death and dying?*, *Leisure and Death*, University Press of Colorado

Recognitions, Awards, Honors: UIUC Center for Advanced Study Faculty appointment, 2016- 2017

Dhillon, Pradeep: Emerita Associate Professor, Education Policy, Organization & Leadership, Tenured

Education: Ph.D., Stanford University, 1991

Academic Experience: "A Kantian Approach to Global Art History," School of Philosophy, Fudan University, Shanghai, People's Republic of China, 10/13/2014; "Pedagogies of Cosmopolitan Patriotism in Kant and Whitman's Passage to India," Porto, Portugal, 8/2014

Overseas Experience: Various European Countries

Foreign Language Competency: English 5; Hindi/Urdu 4; French 2; | **Time Global Studies:** 100%

Courses Taught: EPS 408 | EPS 519

Research/Teaching Specializations: Phil of Language, Global Aesthetics, Global Ethics, Global Education

Publications: *Selected sample:* (2019) Colonial/Postcolonial Critique, *The Handbook of World Englishes*, Wiley | (2019) The Somaesthetic Sublime, *Bodies in the Streets*, Brill

Dissertations/Thesis Committees past 5 years: 3

Recognitions, Awards, Honors: List of Teachers Rated as Excellent, 2014

Dill, Brian: Associate Professor, Sociology, Tenured (2014)

Education: Ph.D., University of Minnesota, 2007

Academic Experience: "Taxing the Informal Sector: Addressing a Collective Action Problem in Urban Africa." Montréal, Canada, 8/12/2017; "Financing Sustainable Development: How International Tax Reform is Failing Africa." Presented at the Development in the Face of Global Inequalities conference, Barcelona, Spain, 5/12/2017

Overseas Experience: Tanzania

Foreign Language Competency: Swahili 2 | **Time Global Studies:** 100%

Courses Taught: SOC 390-Individual Study; SOC 590-Individual Topics in Sociology; SOC 596-Recent Developments in Soc: Global/Transnational Sociology; SOC 597-Readings in Sociology

Research/Teaching Specializations: Development, Transnat'l & Global Studies, Poli Sociology

Publications: 2 publications - *Selected sample:* (2018) "Negotiating statist neoliberalism", *Review of African Political Economy* | (2019) "Understanding and incorporating stakeholder perspectives in international engineering" | (2018) *Financing Sustainable Development? How International Tax Reform is Failing Africa*, *Sustainability in Sub-Saharan Africa*, Lexington Books

Dissertations/Thesis Committees past 5 years: 3

Recognitions, Awards, Honors: BRIDGE Strategic Partnership Initiative, Office of the Vice Chancellor for Research, University of Illinois (\$6,500), 2017; University of Illinois, Teachers Ranked as Excellent, 2008-2017

Dominguez, Virginia: Professor, Anthropology, Tenured (2007)

Education: Ph.D., Yale University, 1979

Overseas Experience: South Africa, Brazil, the Netherlands, France, Canada, Mexico

Foreign Language Competency: Spanish 5; Modern Hebrew 3; French 3; Italian 3; Portuguese 3; Arabic 2; | **Time Global Studies:** 75%

Courses Taught: ANTH 268-Images of the Other; ANTH 515-Seminar in Anthropology: Evidence; ANTH 515-Seminar in Anthropology: Professionalization Seminar; ANTH 589-Readings in Anthropology; ANTH 590-Dissertation Readings

Research/Teaching Specializations: Cultural Politics, Interdisciplinary Approaches to Evidence; Politics, History, and Sociology of Knowledge; Transnational/International Approaches to the U.S

Publications: 18 publications - *Selected sample:* (2018) "Foreword", *American Anthropologist* | (2018) "Interview with Maria Cátira Bortolini, Anthropological Geneticist", *American Anthropologist* | (2018) "Interview with Christiana L. Scheib, Cambridge University, UK, and Estonian Biocentre, Tartu, Estonia", *American Anthropologist*

Dissertations/Thesis Committees past 5 years: 2

Recognitions, Awards, Honors: the Hazel Weidman Award for Exemplary Service (to the Society for Medical Anthropology (2021)

Dressman, Mark: Emeritus Professor, Curriculum and Instruction, Tenured

Education: Ph.D., The University of Texas at Austin, 1994

Academic Experience: 2018 Invited keynote: "An invisible university: Informal language learning and its im/applications." Rabat, Morocco; 2017 "Informal language acquisition and classroom teaching: Complementary, not competitive, approaches." Seoul, South Korea: Korea TESOL International Conference

Overseas Experience: Morocco; South Korea

Foreign Language Competency: Moroccan Arabic 4 | **Time Global Studies:** 75%

Courses Taught: ARAB 150: Lang&Culture of Arab World; CI 401: Intro Tchg in a Diverse Societ; CI 507: Prob Trends in Spec Fields; CI 590: Sem for Adv Stu of Education: Semiotic Analysis

Research/Teaching Specializations: Transcultural Education and Exchange; Ethnographic Writing; Curriculum Development; English Education

Publications: *Selected sample:* (2020) *The Handbook of Informal Language Learning*, Wiley-Blackwell | (2020) Introduction, *The Handbook of Informal Language Learning*, Wiley-Blackwell | (2020) Informal English Learning Among Moroccan Youth, *The Handbook of Informal Language Learning*, Wiley-Blackwell

Recognitions, Awards, Honors: College of Education Dean's Prize for Breakthrough Innovation in Teaching, 2011

Easter, Robert: Emeritus Professor, President's Office, Tenured

Education: Ph.D., University of Illinois at Urbana-Champaign, 1976

Overseas Experience: China; Costa Rica; Russia; Ukraine

Time Global Studies: 25%

Courses Taught: | LAST 395-Special Topics; LAST 490-Individual Study; LAST 599-Thesis Research

Research/Teaching Specializations: Amino acid needs of the lactating sow, the impact of post-weaning nutrition on growth composition to market and the use of various agents to alter lean growth in pigs

Recognitions, Awards, Honors: Distinguished Service Medallion in 2015 for "unwavering devotion to the University."

El Karkafi, Josephine: Instructor, Linguistics, Non Tenure Track

Education: Ph.D. coursework completed, Lebanese University, Beirut, 2012

Academic Experience: Designed Summer Arabic language Program for High School students. 2015-2016

Overseas Experience: Lebanon

Foreign Language Competency: Arabic 5; French 4 | **Time Global Studies:** 25%

Courses Taught: ARAB 201: Elementary Standard Arabic I, ARAB 202: Elementary Standard Arabic II, ARAB: 403 Intermediate Stand Arabic I, ARAB: 404 Intermediate Stand Arabic II

Recognitions, Awards, Honors: Since 2015 listed in the UIUC List Of Teachers Ranked As Excellent, 2017

Endres, Bryan: Professor, Agricultural & Consumer Economics, Tenured (2010)

Education: J.D., University of Illinois, 2000

Overseas Experience: Croatia, Slovenia

Foreign Language Competency: Croatian 2; | **Time Global Studies:** 25%

Courses Taught: ACE 199-Undergraduate Open Seminar: Recreation & Tourism Economics; ACE 306-Food Law; ACE 310-Natural Resource Economics; ACE 406-Environmental Law; ACE 592-Special Topics: Law and Regulation; EURO 590-Directed Ind Study; EURO 599-Thesis Research; RST 150

Research/Teaching Specializations: Food Law; Agricultural Law; Biotechnology; Biofuels; Intellectual Property; Trade Law & Policy; Organic Food & Agriculture

Publications: 7 publications - *Selected sample:* (2021) "Restaurant disclosure of food allergens", Tourism and Hospitality Research

Recognitions, Awards, Honors: Participatory Breeding & Testing Networks: A Maize Based Case Study for Organic Systems. (\$115,724). October 2017-October 2021; European Union Center of Excellence, EU-US Comparative Food Law. (€ 9,491). February 2016-July 2018

Escobar, Anna: Emerita Professor, Spanish and Portuguese, Tenured

Education: Ph.D., State University of New York at Buffalo, 1986

Academic Experience: "Functional Transfer in Language Contact," Universidad Mayor de San Andrés, La Paz, Bolivia, 4/2017; "Functional Transfer in the Quechua-Spanish Contact: Covert Linguistic Revolution?" University of Toronto, 9/30/2016

Overseas Experience: Ecuador, Peru, Bolivia, Russia, Croatia, Italy, Germany, Canada, Ireland,

Foreign Language Competency: Spanish 4; French 2; German 2; Italian 2; Portuguese 2; Quechua 1|

Time Global Studies: 25%

Courses Taught: LAST 395-Special Topics; LAST 490-Individual Study; SPAN 490-Advanced Readings in Spanish; SPAN 491-Topics for Honors Students; SPAN 595-Special Topics in Spanish; SPAN 599-Thesis Research

Research/Teaching Specializations: Language Variation, Contact Linguistics/Bilingualism, Spanish Sociolinguistics and Dialectology, Spanish-Quechua contact, Andean Sociolinguistics

Publications: *Selected sample:* (2020) *Introducción a la lingüística hispánica*, Cambridge University Press | (2020) Preface, *New Approaches to Language Attitudes in the Hispanic and Lusophone World*, John Benjamins Publishing Company | (2020) *Expresiones diacrónicas de subjetividad en el español andino peruano*, *Desplazamiento lingüístico y revitalización: reflexiones y metodologías emergentes*, Editorial Abya-Yala

Dissertations/Thesis Committees past 5 years: 6

Recognitions, Awards, Honors: LAS Finalist - Campus Excellence in Graduate Student Mentoring Award (2018); University of Illinois Campus Excellence Award in Graduate Student Mentoring (2019)

Esfahani, Hadi: Professor, Business Administration, Tenured (1990)

Education: Ph.D., University of California, Berkeley, 1984

Overseas Experience: Iran; Egypt; Tunisia; Morocco; Lebanon; Jordan

Foreign Language Competency: Persian 5; Arabic 2 | **Time Global Studies:** 50%

Courses Taught: ECON 199-Undergraduate Open Seminar; ECON 590-Individual Study and Research

Research/Teaching Specializations: institutions in economic development across countries

Publications: *Selected sample:* (2019) "An introduction to the special issue of the Quarterly Review of Economics and Finance on the economies of Middle East and North Africa", *Quarterly Review of Economics and Finance*, *The Quarterly review of economics and finance : journal of the Midwest Economics Association* | (2020) "The effect of fiscal system reform on fiscal policy outcomes", *Scottish Journal of Political Economy*

Recognitions, Awards, Honors: List of Teachers Ranked as Excellent by Their Students, 2017; List of Teachers Ranked as Excellent by Their Students, 2016; List of Teachers Ranked as Excellent by Their Students, 2015

Espiritu, Augusto: Associate Professor, History, Tenured (2012)

Education: Ph.D., University of California, Los Angeles, 2000

Academic Experience: "The Feminist and Anti-Feminist Sources of Hispanidad: Encarnación Alzona, Margot Arce de Vázquez, and Nationalist Politics in the U.S. Insular Empire," *Barcelona, Spain*, 5/2018

Overseas Experience: Philippines

Foreign Language Competency: French 5, Spanish 4; Filipino 5 | **Time Global Studies:** 25%

Courses Taught: HIST 199-Undergraduate Open Seminar; HIST 283-Asian American History; HIST 498-Research and Writing Seminar: US Empire; HIST 596-Individual Research Project; HIST 597-Reading Course

Research/Teaching Specializations: Global, transnational discourses, especially pertaining to the Pacific; transboundary politics

Recognitions, Awards, Honors: NEH Summer Institute on Suffrage in the Americas, 2018; Center for Latin American and Caribbean Studies, Faculty Research Grant, 2018; Excellence in Mentorship Award, Association for Asian American Studies, 2017; Associate Fellow, Center for Advanced Stud

Etienne, Margareth: Professor, Law, Tenured (2006)

Education: J.D., Yale Law School, 1995

Overseas Experience: Sweden, Thailand

Foreign Language Competency: French 3; Spanish 2; Haitian creole 3; | **Time Global Studies:** 25%

Courses Taught: LAW 792-Current Legal Problems: Racial Justice Practicum; LAW 798-Seminars: Anthropology of Policing; LAW 798-Seminars: Racial Justice Practicum

Research/Teaching Specializations: Criminal Law, Criminal Procedure, Advanced Criminal Procedure, Children and the Law, Sentencing Law and Policy, Juvenile Law, Federal Sentencing, Education Law

Publications: 8 publications - *Selected sample:* (2018) "Private School Vouchers and the Failed Promise of Osmosis", Belmont Law Review | (2018) "Managing Parents", Connecticut Law Review | (2018) "Education, Violence, and Re-Wiring Our Schools", University of Chicago Legal Forum

Fagyal, Zsuzsanna: Associate Professor, French and Italian, Tenured (2007)

Education: Ph.D., Université de Paris III, Sorbonne Nouvelle, 1995

Academic Experience: "Mixed methods in sociophonetics: a case study", Keynote lecture, ILPGA Paris III, 12/2/2015; "Speech rhythm and vowel processes in Multicultural London English and Multicultural Paris French", Hong Kong, 6/2015

Overseas Experience: France; Canada

Foreign Language Competency: French 5; Russian 4; German 4; Hungarian 5; Spanish 3; Italian 3 | **Time Global Studies:** 25%

Courses Taught: EURO 599-Thesis Research; FR 199-Undergraduate Open Seminar; FR 417-History of Romance Languages; FR 529-Studies in French Linguistics; FR 529-Studies in French Linguistics: History of French lexicon; FR 529-Studies in French Linguistics: Sociophonetics o

Research/Teaching Specializations: Sociolinguistics/phonetics/phonology of French, language and minorities in the European Union

Publications: *Selected sample:* (2021) "Review: K. Chenoweth's The prosthetic tongue: Printing technology and the rise of the French language", Language in Society | (2018) "Prosodic rhythm, cultural background, and interaction in adolescent urban vernaculars in Paris", Journal of French Language Studies | (2021) "Review: N. Peter's Gascon et français chez les Israélites d'Aquitaine : documents et inventaire lexical", Journal of French Language Studies

Grants: Humanities Release Time, UIUC Research Board, \$14,000; Research and Course Development Grant, \$500; European Union Commission Jean Monnet Grant, co- recipient, \$1,000

Farner, Susan: Lecturer, Kinesiology & Community Health, Non Tenure Track

Education: Ph.D., University of Illinois Urbana-Champaign, 2000

Overseas Experience: Japan

Time Global Studies: 25%

Courses Taught: CH 469: Environmental Health; GBLB 199: Global Health

Research/Teaching Specializations: International Health, Rural Health

Feinberg, Walter: Emeritus Professor, Education Policy, Organization & Leadership

Education: Ph.D., Boston University, 1966

Overseas Experience: Japan; Korea

Time Global Studies: 100%

Courses Taught: EPS 199: Undergraduate Open Seminar

Research/Teaching Specializations: Multiculturalism; school and identity; equality of educational opportunity; professional education; religious educational policy

Publications: *Selected sample:* (2018) "Education as a liberal field of study", Educational Theory

Recognitions, Awards, Honors: Life Time Achievement, John Dewey Society, 2014 – 2014; Grant from The Spencer Foundation, Current Initiatives to Teach Courses on Religion in Public Schools: Visions of American Citizenship Education, 2007 - 2011

Fields, A. Belden: Emeritus Professor, Political Science

Education: Ph.D., Yale University, 1968

Overseas Experience: Nigeria

Foreign Language Competency: French 3 | **Time Global Studies:** 25%

Research/Teaching Specializations: Political Theory, Human Rights, Socialism/Marxism, Comparative Politics, French and American politics

Finke, Michael: Emeritus Professor, Slavic Languages & Literature

Education: Ph.D., Indiana University, 1989

Overseas Experience: Germany

Foreign Language Competency: Russian 4; Italian 3; | **Time Global Studies:** 25%

Courses Taught: REES 590-Individual Study or Research; SLAV 591-Individual Topics; SLAV 599-Thesis Research

Research/Teaching Specializations: Chekhov; Literature and Medicine

Publications: 4 publications

Recognitions, Awards, Honors: Alumni Discretionary Award, 2010

Finkin, Matthew: Professor, Law, Tenured (1987)

Education: LL.M., Yale University, 1972

Academic Experience: "The Legal Ambiguity of Fissured Work in the United States," Japan Institute of Labor Policy and Training Tokyo Seminar, Tokyo, Japan, 2/2016; "The Kindness of Strangers': The Tip and the Minimum Wage in France, Germany, and the United States," Labour Law Research Network Conference, Amsterdam, The Netherlands, 6/26/2015

Overseas Experience: Bosnia; Germany; France; Japan

Foreign Language Competency: French 1; German 2 | **Time Global Studies:** 25%

Courses Taught: LAW 792-Current Legal Problems: Public Sector Labor Law; LAW 796-Comparative Law Topics: HR Manage Multi-Nat Leg Enviro; LAW 798-Seminars: Current Topics in Labor Law; LAW 798-Seminars: Labor Arbitration; LAW 798-Seminars: Labor Law and Public Policy; LAW

Research/Teaching Specializations: Comparative Labor Law; German Law

Publications: *Selected sample:* (2019) *Comparative Labour Law, The Oxford Handbook of Comparative Law*, Oxford University Press | (2020) *What Policymakers Should Know About the Fiscal Impact of COVID-19 on Illinois*, Institute of Government and Public Affairs, University of Illinois | (2019) "American Labor and the Law", *Bulletin of Comparative Labour Relations*

Recognitions, Awards, Honors: Chevalier dans l'ordre des Palmes académiques (France) (2015); Fellow of the Labor and Employment Relations Association (U.S.) (2014); Resident Fellow, Institute of Advanced Studies, Nantes, France (Spring, 2016)

Flynn, Karen: Associate Professor, Gender and Women's Studies, Tenured (2012)

Education: Ph.D., York University, 2003

Time Global Studies: 25%

Courses Taught: AFRO 103-Black Women in the Diaspora AFRO 199-Undergraduate Open Seminar; GWS 363-Gender, Health & Pop Culture; GWS 490-Individual Study

Research/Teaching Specializations: Migration and travel, Black Canada, health, popular culture, feminist, Diasporic and post-colonial studies

Publications: *Selected sample:* (2021) "'The thing behind the thing'", *Nursing Outlook* | (2019) "In Search of Zora/When Metadata Isn't Enough", *Journal of Library Metadata, Journal of Internet Cataloging* | (2021) "Care(ful) Disruption", *Gender and History*

Recognitions, Awards, Honors: Outstanding GWS Faculty Award, 2017; International Women's Day Award, 2017; Conrad Humanities Professorial Scholar Award, University of Illinois, Urbana-Champaign, 2015-2020

Ford, Barbara: Emerita Professor, Krannert Center

Education: M.S., University of Illinois at Urbana-Champaign, 1973

Academic Experience: *Creating a Culture of Collaboration Across Cultural Borders*, 01/13/2010, Boston; *Public Relations, Communications and Advocacy*, 03/24/2010, Chengdu, China; *Issues Change But the Need for Advocacy Remains*, *Future Communities: Open Innovation Fair*, 10/31/2013, Romania; *In Librarianship Women Hold Up More Than Half the Sky*, *Wisconsin Library Association Conference*, 10/24/2013, Green Bay, WI

Overseas Experience: Nicaragua; Panama

Foreign Language Competency: Spanish 4 | **Time Global Studies:** 100%

Courses Taught: GLBL 296: Global St Foundation Seminar: The Power of Information

Research/Teaching Specializations: Information literacy, government information, the future of libraries, the role of library associations, international cooperation among libraries

Recognitions, Awards, Honors: Chinese American Librarians Association 2009 CALA President Recognition Award

Fouke, Bruce: Professor, Geology, Tenured (2003)

Education: Ph.D., State University of New York at Stony Brook, 1993

Overseas Experience: Australia, India, Vietnam, Netherlands, Sweden, Italy, Norway, Curacao, Mexico, British West Indies

Foreign Language Competency: Dutch 2; Spanish 2; Italian 2; Russian 2 | **Time Global Studies:** 50%

Courses Taught: GEOL 499-599 Curacao

Research/Teaching Specializations: Carbonate sedimentology, geology, environmental change in Russia and Ukraine

Publications: *Selected sample:* (2018) "Documenting provenance in noncomputational workflows", Journal of the Association for Information Science and Technology, Journal of the American Society for Information Science and Technology, Journal of the American Society for Information Science | (2021) "Geochemically induced shear slip in artificially fractured dolomite- and clay-cemented sandstone", International Journal of Greenhouse Gas Control | (2021) "Impact of antibiotic concentration gradients on nitrate reduction and antibiotic resistance in a microfluidic gradient chamber", Science of the Total Environment, Science of the Total Environment, The

Dissertations/Thesis Committees past 5 years: 5

Recognitions, Awards, Honors: Health Innovation Professorship (2021); Yellowstone Superintendent's Career Award (2020); Whitman Fellowship (2020); Huggington AAPG Distinguished Lecturer (2018)

Grants: Next-Generation Oil Field Geobiochemistry and Microfluidic Testing (2018), \$870,000; Universal Biomineralization (2020), \$350,000; Morphometric and Geobiological Characterization of Kidney Stone Fragments Produced by ESWL and Laser Ablation, Dornier MedTech America Inc, 12/6/19 to 9/1/22, \$25000

Fresco, Karen: Emerita Associate Professor, French and Italian, Tenured

Education: Ph.D., Indiana University, 1981

Overseas Experience: France; Belgium; England

Time Global Studies: 100%

Courses Taught: FR 199-Undergraduate Open Seminar; FR 591-Individual Topics

Research/Teaching Specializations: Medieval French literature and culture, manuscripts, text edition, gender studies

Publications: *Selected sample:* (2021) *Renaut de Bâgé: Le Bel Inconnu*, Routledge

Recognitions, Awards, Honors: Palmes Académiques, 2012, awarded by the French government for contributions to French studies and the advancement of French language and culture

Fritzsche, Peter: Professor, History, Tenured (1991)

Education: Ph.D., University of California, Berkeley, 1986

Academic Experience: Jewish Culture and Society, Affiliated Faculty; European Union Center, Affiliated Faculty; Russian, East European and Eurasian Studies, Affiliated Faculty

Overseas Experience: Germany

Foreign Language Competency: French 3; German 5 | **Time Global Studies:** 100%

Courses Taught: HIST 199-Undergraduate Open Seminar; HIST 252-The Holocaust; HIST 353-European History 1918 to 1939; HIST 400-War, Soc, Politics, & Culture; HIST 498-Research and Writing Seminar: The Holocaust; HIST 502-Prob in Comparative History: The Theory & Pract of

Research/Teaching Specializations: Germany, modernism, memory

Publications: *Selected sample:* (2018) Social Mechanics and Ideological Motivation, *Hitler – New Research*, De Gruyter Oldenbourg | (2020) *Hitler's First Hundred Days*, Basic Books

Fu, Poshek: Professor, History, Tenured (1998)

Education: Ph.D., Stanford University, 1989

Overseas Experience: Hong Kong, China, Japan, Taiwan, Singapore

Foreign Language Competency: Chinese 5; Japanese 3; | **Time Global Studies:** 50%

Courses Taught: HIST 199-Undergraduate Open Seminar; HIST 200-Intro Hist Interpretation: Cinema; HIST 221-Modern China; HIST 300-Topics in Film and History: Between China and the World; HIST 422-Soc-Econ Hist Modern China; HIST 596-Individual Research Project; HIST 597-R

Research/Teaching Specializations: Politics of popular culture in East Asia; Modern China and Hong Kong

Publications: 10 publications - *Selected sample:* (2019) *The Cold War and Asian Cinemas*, Routledge | (2019) Entertainment and Propaganda, *The Cold War and Asian Cinemas*, Routledge | (2018) "More Than Just Entertaining: Cinematic Containment and Asia's Cold War in Hong Kong, 1949-1959", *Modern Chinese Literature and Culture*

Recognitions, Awards, Honors: Outstanding Paper Award for Hong Kong Studies (2019)

Garber, Paul: Emeritus Professor, Anthropology

Education: Ph.D., Washington University, 1979

Academic Experience: Keynote Speaker, China Primatological Society (CPS), August 19-23rd, 2017, Xi'an, China; Keynote Speaker at an International Symposium: Nonhuman Primate Behavior: Insights into Human Behavior and Society. Huangshan, China, 7/2017

Overseas Experience: China, Costa Rica, Nicaragua, Brazil

Foreign Language Competency: Spanish 3; | **Time Global Studies:** 25%

Courses Taught: ANTH 399-Special Topics; ANTH 590-Dissertation Readings; LAST 395-Special Topics; LAST 490-Individual Study

Research/Teaching Specializations: Primate behavior, ecology, cognition, conservation Ecotourism

Publications: 16 publications - *Selected sample:* (2018) "Fecal bacterial diversity of wild Sichuan snub-nosed monkeys (*Rhinopithecus roxellana*)", *American Journal of Primatology*, *American journal of primatology* | (2018) "Seasonal variation in diet and nutrition of the northern-most population of *Rhinopithecus roxellana*", *American Journal of Primatology*, *American journal of primatology* | (2018)

"Season, age, and sex affect the fecal mycobiota of free-ranging Tibetan macaques (*Macaca thibetana*)", American Journal of Primatology, American journal of primatology

Dissertations/Thesis Committees past 5 years: 2

Recognitions, Awards, Honors: Distinguished Primatologist Award, a career achievement award presented by the America Society of Pr, 2017; Pesquisador Visitante Especial do Programa Ciência Sem Fronteiras (Scientists without Borders), \$50000

Gasyna, George: Associate Professor, Slavic Languages & Literature, Tenured (2013)

Education: Ph.D., University of Toronto, 2005

Overseas Experience: Poland, Serbia, Croatia, Ukraine

Foreign Language Competency: Polish 5; French 3; | **Time Global Studies:** 25%

Courses Taught: CWL 199-Undergraduate Open Seminar; CWL 201-Comparative Lit Studies; CWL 496-Special Topics in Comp Lit II; SLAV 399-Adv Undergraduate Open Seminar ; SLAV 591-Individual Topics; SLAV 599-Thesis Research

Research/Teaching Specializations: Modern Polish literature and theatre; Polish borderland cultures; Jewish-Polish relations; diasporic and minority cultures; postcolonial and post-communism studies

Publications: 8 publications

Dissertations/Thesis Committees past 5 years: 5

Recognitions, Awards, Honors: Conrad Humanities Scholar (2020)

Grants: Conrad Humanities Scholar (2020), \$20,000.00

Ginsburg, Rebecca: Associate Professor, Education Policy, Organization & Leadership, Tenured (2012)

Education: Ph.D., University of California at Berkeley, 2001

Overseas Experience: Uganda

Time Global Studies: 25%

Courses Taught: AAS 390-Intermed Topics Asian Am St: Immigrants and Refugees; ENGL 461-Advanced Topics in Literature: Perspectives in American Lit; HDFS 398-Undergraduate Seminar: Youth in Society; LA 221-History of the Prison; LA 587-Graduate Seminar: Carceral Landscapes

Research/Teaching Specializations: Prison history and current prison conditions and initiatives

Publications: *Selected sample:* (2019) *Critical Perspectives on Teaching in Prison*, Routledge | (2019) Introduction, *Critical Perspectives on Teaching in Prison*, Routledge

Recognitions, Awards, Honors: Muslim American Society, U-C Chapter, Social Justice and Community Service Award, 2017; Campus Award for Public Engagement, 2016; NAACP Freedom Fighter Award, 2015; YWCA Leadership in Education Award, 2015

Grants: Education Justice Project: A Proposal to the Andrew W. Mellon Foundation, The Andrew W. Mellon Foundation, 1/1/18 to 12/31/20, \$1000000; Education Justice Project, Morrison (Harold M & Adeline S)Family Fdn, 1/31/21 to 2/1/22, \$10000; Education Justice Project: Policy and Research, Joyce Fdn, 10/19/21 to 8/31/23, \$300000; Future of Prison Education: EJP's Reentry Guide Initiative, The Andrew W. Mellon Foundation, 12/18/20 to 12/31/22, \$517000; 12/18/20 to 12/31/23, The Andrew W.

Mellon Foundation, Education Justice Project, \$1000000; Education Justice Project: COVID-19 Emergency Grant, The Andrew W. Mellon Foundation, 8/31/20 to 11/30/21, \$100000

Goldman, Dara: Associate Professor, Spanish and Portuguese, Tenured (2006)

Education: Ph.D., Emory University, 2000

Overseas Experience: Cuba, Brazil

Foreign Language Competency: Spanish 5; Portuguese 2; Italian 3; | **Time Global Studies:** 50%

Courses Taught: LAST 395-Special Topics; LAST 490-Individual Study; LAST 599-Thesis Research; SOC 390-Individual Study; SOC 590-Individual Topics in Sociology; SPAN 326-LatinAm Cultural Studies II: Lat Am Music/Lit; SPAN 468-20th-21stC Span Am Studies; SPAN 490-Advanced

Research/Teaching Specializations: Hispanic Caribbean literature, Latin American literatures, Gender studies

Publications: 44 publications - *Selected sample:* (2021) "Twenty-First-Century Jewish Writing and the World", *American Literary History* | (2019) "Something a bit queer", *Revista Hispanica Moderna* | (2021) *Que sea una bendición su memoria, La escritura de Leonardo Padura*, Instituto Cervantes

Dissertations/Thesis Committees past 5 years: 5

Grants: funding for research trip to Cuba (2018), \$2,000; funding for Global Diaspora and Migration Studies (2018), \$15,000; Israel Institute Visiting Faculty, The Israel Institute, 8/16/20 to 8/15/23, \$239000

Gonzalez Rivera, Gloriana: Professor, Curriculum and Instruction, Tenured (2015)

Education: Ph.D., University of Michigan, 2009

Academic Experience: "How teachers shape student contributions in fifth-grade mathematics classes: An analysis of appraisal", American Educational Studies Association Annual Meeting, 04/04/2014, Philadelphia; Geometry teachers' perspectives about students' difficulties remembering procedures, National Council of Teachers of Mathematics Research Conference, 04/04/2014, New Orleans, LA

Foreign Language Competency: Spanish 5 | **Time Global Studies:** 25%

Courses Taught: CI 402-Tchg Diverse Middle Grade Stu

Research/Teaching Specializations: Mathematics teaching and learning, discourse analysis

Publications: *Selected sample:* (2021) "Leveraging prospective teachers' knowledge through their participation in lesson study", *Journal of Mathematics Teacher Education* | (2018) "Teacher learning in a combined professional development intervention", *Teaching and Teacher Education* | (2019) "Using a creativity framework to promote teacher learning in lesson study", *Thinking Skills and Creativity*

Grants: Developing Technological Pedagogical Content Knowledge of Pre-Service Math Teachers by Enhancement of a Methods Course Using Instrumental Orchestration and Lesson Study Strategies, National Science Foundation, 10/1/19 to 9/30/22, \$93218

Graham, Philip: Emeritus Professor, English

Education: M.A., City College/City University of New York, 1976

Overseas Experience: Côte d'Ivoire

Foreign Language Competency: Portuguese 2 | **Time Global Studies:** 25%

Research/Teaching Specializations: Fiction and non-fiction writer

Recognitions, Awards, Honors: MacDowell fellowships: 1982, 1983; MLA's Best New Literary Journal Award, 2005; National Endowment for the Arts Creative Writing Fellow

Greenberg, Jessica: Associate Professor, Anthropology, Tenured (2015)

Education: Ph.D., University of Chicago, 2007

Academic Experience: After the Revolution: Youth, democracy and the politics of disappointment., The International Studies Institute lecture series on "Youth and Revolutions.", 01/01/2011, University of New Mexico; Embodying Citizenship: The changing politics of protest., Democracy and its Disorders Seminar, Center for the Study of Developing Societies, 01/01/2011, Delhi, India

Overseas Experience: France

Foreign Language Competency: Serbian 2; French 1 | **Time Global Studies:** 25%

Courses Taught: ANTH 511-Research Proposal Seminar; ANTH 589-Readings in Anthropology; ANTH 590-Dissertation Readings; GGIS 599-Thesis Research

Research/Teaching Specializations: Postsocialism, democracy, anthro of the state, student movements, social movements, youth, Modern Europe, socio-cultural anthropology, anthropology of democracy

Publications: 6 publications - *Selected sample:* (2021) "Counterpedagogy, Sovereignty, and Migration at the European Court of Human Rights", *Law and Social Inquiry*, Law & Social Inquiry | (2019) "Afterword", *History and Anthropology* | (2018) Jurisdiction, Politics, and Truth-Making, *International Court Authority*, Oxford University Press

Dissertations/Thesis Committees past 5 years: 5

Recognitions, Awards, Honors: National Science Foundation (2019); Fulbright (2020)

Grants: Strategies of Influence and Persuasion in European Court of Human Rights Networks, National Science Foundation, 9/1/18 to 8/31/21, \$170983

Gross, George: Professor, Electrical & Computer Engineering, Tenured (1993)

Education: Ph.D., University of California, Berkeley, 1974

Academic Experience: Invited IEEE Power and Energy Society Distinguished Lecture Program speaker at the IEEE PES Greece and the IEEE PES Macedonia Chapters, 2014; "A Practical Framework For Implementing The Vehicle-To-Grid (V2G) Concept," Shanghai, China, 11/28/2014

Overseas Experience: Italy; Portugal; China; Sri Lanka; Australia

Time Global Studies: 25%

Research/Teaching Specializations: Power system analysis, economics/control/electric utility regulatory policy

Publications: *Selected sample:* (2021) "Towards the construction of a class of grid operational flexibility metrics", *Electric Power Systems Research* | (2020) Integrated Generator-Rectifier Co-Design for Offshore Wind Turbines, *ECCE 2020 - IEEE Energy Conversion Congress and Exposition*, Institute of Electrical and Electronics Engineers Inc. | (2020) Fast, approximate state estimation-based approach for cyber threat detection in power systems, *Proceedings of the 53rd Annual Hawaii International Conference on System Sciences, HICSS 2020*, IEEE Computer Society

Grossman, Margaret: Emerita Professor, Agricultural & Consumer Economics

Education: JD, University of Illinois, 1979

Overseas Experience: Denmark; United Kingdom; Netherlands

Foreign Language Competency: Dutch 3; French 2; German 2; Italian 2 | **Time Global Studies:** 25%

Courses Taught: ACE 591-Independent Study

Research/Teaching Specializations: Agricultural and Environmental Law, US and EU Environmental Principles

Publications: *Selected sample:* (2018) "Climate Change and the Individual", American Journal of Comparative Law | (2020) "The secure rule", European Food and Feed Law Review | (2020) "USA: US Agency Cooperation to reduce food loss and waste", European Food and Feed Law Review

Gunji, Kimiko: Emerita Professor, Japan House, UIUC, Tenured

Education: M.A., University of Illinois at Urbana-Champaign, 1979

Academic Experience: Former Director of the Japan House, Illinois (1998-2011)

Overseas Experience: Japan

Foreign Language Competency: Japanese 5 | **Time Global Studies:** 25%

Research/Teaching Specializations: Tea Ceremony; Ikebana: Japanese floral arrangement; Japanese classical Dance; Kimono Culture

Gunter, Carl: Professor, Computer Science, Tenured (2004)

Education: Ph.D., University of Wisconsin Madison, 1985

Academic Experience: "Toward an Extensible Framework for Redaction," Workshop on Security and Privacy for the Internet-of-Things (IoTSec), Orlando, FL, 4/2018

Time Global Studies: 25%

Publications: *Selected sample:* (2018) "De facto diagnosis specialties", Learning Health Systems | (2020) "WSEmail", Service Oriented Computing and Applications | (2020) A Pragmatic Approach to Membership Inferences on Machine Learning Models, *Proceedings - 5th IEEE European Symposium on Security and Privacy, Euro S and P 2020*, Institute of Electrical and Electronics Engineers Inc

Recognitions, Awards, Honors: ISOC Network and Distributed System Security, Distinguished Paper Award, 2018

Grants: SaTC: Frontiers: Collaborative: Security and Privacy in the Lifecycle of IoT for Consumer Environments (SPLICE), National Science Foundation, 10/1/20 to 9/30/25, \$1938804

Ha, Jeeyoung: Director of the Korean language program, E. Asian Languages & Cultures

Education: M.A., University of Illinois at Urbana-Champaign, 1999

Academic Experience: Cultivating Intercultural Competence Through a Pedagogy of Multiliteracies, American Association of Teachers of Korean (AATK), Toronto, Canada, 6/2018; Understanding

proficiency and standards in Korean pedagogy: How to implement them in class, 2017 Summer Korean Workshop. University of Illinois at Urbana-Champaign, (2017)

Overseas Experience: Korea

Foreign Language Competency: Korean 5; English 5; French 2 | **Time Global Studies:** 25%

Courses Taught: EALC 398-Colloquium in EALC: Global Korean Diasporas; EALC 398-Colloquium in EALC: Kingdoms Queendoms Collectives; EALC 398-Colloquium in EALC: Korea and the; US:1882-Present; EALC398-Colloquium in EALC: Lang/Soc of Two Koreas; EALC 398-Colloquium in EALC

Research/Teaching Specializations: Language pedagogy & curriculum development Teacher development including graduate student teacher training

Recognitions, Awards, Honors: Co-recipient of research grant, "Development of K-12 Korean Language and Teacher Education in Mid-West regions" from the Ministry of Education in Korea, August, 2015 to November, 2015; Travel Grant, UIUC Teaching Advancement Board (TAB), May 2014, June, 2

Hamilton, Kevin: Professor and Dean, College of Fine and Applied Arts, Tenured (2008)

Education: Master of Science in Visual Studies. Visual Arts Program, School of Architecture, Massachusetts Institute of Technology, 2000

Time Global Studies: 25%

Research/Teaching Specializations: Interface Aesthetics and Theory, Nuclear Weapons and Disarmament, History of Technology, History of Photography & Film, Air Force, Critical Geography, Practice-Based Research

Publications: *Selected sample:* (2018) The illusion of control, *CHI 2018 - Extended Abstracts of the 2018 CHI Conference on Human Factors in Computing Systems*, Association for Computing Machinery | (2021) "Contestability for Content Moderation", *Proceedings of the ACM on Human-Computer Interaction* | (2021) "Seeing Experimental Imperialism in the Nuclear Pacific", *Media+Environment*

Recognitions, Awards, Honors: Diane Hope Book of the Year Award, National Communication Association, Visual Communication Division, 2019

Hancin-Bhatt, Barbara: Associate Dean, College of Liberal Arts and Sciences (LAS), Tenured

Education: Ph.D., University of Illinois, Urbana-Champaign, 1994

Overseas Experience: Ecuador

Foreign Language Competency: French 2; Italian 2; Portuguese 3; Spanish 4 | **Time Global Studies:** 25%

Research/Teaching Specializations: Second language acquisition, linguistics, global studies

Harris, Rachel: Associate Professor, Comparative & World Literature, Tenured (2015)

Education: Ph.D., Oxford University, 2008

Academic Experience: AIS Conference (Jerusalem, Israel), "The Cowboy and the Farmer Should Be Friends: Land and Gender in the Israeli Western," 6/2016

Overseas Experience: UK, Israel

Foreign Language Competency: Hebrew 4; | **Time Global Studies:** 25%

Courses Taught: CWL 320-Responses to the Holocaust; CWL 320-Responses to the Holocaust: Holocaust on Screen; JS 212-Israeli Cinema and Television

Research/Teaching Specializations: Jewish Culture

Publications: 45 publications - *Selected sample:* (2018) *No Heroes in a Cycle of Violence, Terrorism and Literature*, Cambridge University Press | (2020) "“Was I afraid to get up and speak my mind? No, I wasn’t”", *Shofar* | (2021) *Casting a Giant Shadow*, Indiana University Press

Dissertations/Thesis Committees past 5 years: 2

Grants: Bridge Illinois (2018), \$9000; AEN (2018), \$4000; Israel Institute (2019), Middle East, \$10000; Pluralistic Israel: Women, Minorities and Diversity, The Israel Institute, 12/1/20 to 6/30/21, \$10000; THE ARAB-ISRAELI CONFLICT – A PROPOSAL, The Israel Institute, 5/28/20 to 8/15/22, \$10000

Hartman, Glen: USDA Scientist, Crop Sciences

Education: Ph.D., University of Illinois at Urbana-Champaign, 1988

Overseas Experience: Ethiopia; Canada; Ghana; China; South Korea; Taiwan

Foreign Language Competency: Spanish 3 | **Time Global Studies:** 25%

Courses Taught: BADM 590-Seminar in Business Admin: Digital Marketing Analytics

Research/Teaching Specializations: biology/ecology of soybean pathogens, pathogenic variation, genetics of host resistance in soybean germplasm

Publications: *Selected sample:* (2018) "Integration of sudden death syndrome resistance loci in the soybean genome", *Theoretical And Applied Genetics, Theoretical and Applied Genetics: International Journal of Plant Breeding Research, TAG. Theoretical and applied genetics. Theoretische und angewandte Genetik, Theoretical and Applied Genetics* | (2018) "Field evaluation of three sources of genetic resistance to sudden death syndrome of soybean", *Theoretical And Applied Genetics, Theoretical and Applied Genetics: International Journal of Plant Breeding Research, TAG. Theoretical and applied genetics. Theoretische und angewandte Genetik, Theoretical and Applied Genetics* | (2020) "Whole-genome resequencing identifies quantitative trait loci associated with mycorrhizal colonization of soybean", *Theoretical And Applied Genetics, Theoretical and Applied Genetics: International Journal of Plant Breeding Research, TAG. Theoretical and applied genetics. Theoretische und angewandte Genetik, Theoretical and Applied Genetics*

Dissertations/Thesis Committees past 5 years: 3

Recognitions, Awards, Honors: American Phytopathology Fellow, 2017

Hassan, Wail: Professor, Comparative & World Literature, Tenured (2012)

Education: Ph.D., University of Illinois at Urbana-Champaign, 1998

Academic Experience: “Gibran in Brazil.” Third International Conference on Kahlil Gibran, Lebanese American University, Beirut, Lebanon, 1/2018; “Aesthetics of Resistance in Early Arab American Literature.” (In Arabic and English) Doha Institute for Graduate Studies, Qatar, 12/11/2016

Overseas Experience: Brazil, Lebanon, Egypt, China

Foreign Language Competency: Arabic 5; French 4; Portuguese 4; Spanish 3; German 2; Italian 2 | **Time Global Studies:** 50%

Courses Taught: CWL 114: Global Consciousness and Lit | CWL 471: Int'l Lit Relations: Arabs and the New World

Research/Teaching Specializations: Modern Arabic lit, comparative literature, postcolonial and translation studies, Arabic and Arab Diaspora literatures, comparative literature, world literature

Publications: 15 publications - *Selected sample:* (2019) "Arabs and the Americas", Review - Literature and Arts of the Americas, Review (United Kingdom) | (2018) "Postcolonialism and Modern Arabic Literature", Interventions | (2021) "Geopolitics of comparison: world literature avant la lettre", Comparative Literature

Dissertations/Thesis Committees past 5 years: 3

Recognitions, Awards, Honors: Fellowship, Humanities Research Institute, UIUC, 2020-21

Grants: Enhancing Undergraduate Middle Eastern Language and Cultural Studies at the University of Illinois, US Department of Education, 10/1/20 to 8/14/22, \$198974

Hewings, Geoffrey: Emeritus Professor, Geography & GIS

Education: Ph.D., University of Washington, Seattle, 1969

Overseas Experience: Spain, UK, Austria, China, Indonesia, Kuwait, Brazil, Japan

Foreign Language Competency: Spanish, 2; Portuguese, 2; Italian, 3; | **Time Global Studies:** 25%

Courses Taught: Econ 590 M Regional Economics

Research/Teaching Specializations: regional economic modeling location analysis demographic impacts on economies (ageing, immigration, consumption)

Publications: 38 publications - *Selected sample:* (2019) The challenge of estimating the impact of disasters, *Advances in Spatial Science*, Springer | (2020) Regional temporal disaggregation on economic series with macroeconomic balance, *Innovations in Urban and Regional Systems: Contributions from GIS&T, Spatial Analysis and Location Modeling*, Springer | (2019) "Nonlinear tax-induced migration", *Annals of Regional Science*, The Annals of Regional Science

Dissertations/Thesis Committees past 5 years: 5

Recognitions, Awards, Honors: Prize for Contributions to Regional Science in Spain, Spanish Regional Science Association, 2015; Lifetime Achievement Award, British & Irish Section, Regional Science Association International, 2015

Hilger, Stephanie: Professor, Germanic Languages & Literatures, Tenured (2010)

Education: Ph.D., University of Illinois, 2003

Academic Experience: "Unthinkable Bodies: Gender and Genre in Literature and Medicine." American Comparative Literature Association Conference at the University of Utrecht, Netherlands, 7/2017

Foreign Language Competency: German 5; French 5; | **Time Global Studies:** 25%

Courses Taught: CWL241 Masterpieces of Western Literature

Research/Teaching Specializations: Gender, class, and race in British, French, and German literature from the eighteenth century to the present day

Publications: 3 publications - *Selected sample:* (2019) Enlightenment Angst: James Parsons' A Mechanical and Critical Enquiry into the Nature of Hermaphrodites, *Taking Stock-Twenty-Five Years of*

Comparative Literary Research, Brill | (2019) *Bodies in Transition in the Health Humanities*, Routledge | (2019) Introduction, *Bodies in Transition in the Health Humanities*, Routledge

Dissertations/Thesis Committees past 5 years: 2

Recognitions, Awards, Honors: Presidential Initiative to Celebrate the Impact of the Arts and the Humanities Award for “The Art of Medicine: A Public Square on Health and Medicine for the Illinois System” (\$100,000) (with Justine Murison): For curriculum development, research activities; CAS (2019)

Grants: Presidential Initiative to Celebrate the Impact of the Arts and the Humanities Award for “The Art of Medicine: A Public Square on Health and Medicine for the Illinois System” (\$100,000) (with Justine Murison): For curriculum development, research activities, and public outreach. (2019), \$100,000

Hinchliffe, Lisa: Professor, University Library, Tenured (2002)

Education: M.S., University of Illinois at Urbana-Champaign

Overseas Experience: Malaysia, Singapore, Lithuania, Scotland, Finland, Poland

Time Global Studies: 25%

Courses Taught: LIS 590 IIA: International Information Associations and Policy

Research/Teaching Specializations: the Library’s instructional programs and educational initiatives, the connection between the Library and the University’s curriculum

Publications: 43 publications - *Selected sample:* (2020) "The Futures of Scholarly Communications", *Serials Librarian* | (2019) "Challenges facing society journals", *Clinical Chemistry* | (2018) "Predictable information literacy misconceptions of first-year college students", *Communications in Information Literacy*

Recognitions, Awards, Honors: ALISE Conference Best Paper 2020 (2020)

Grants: Preprint Accessibility: Is Early Access to Research Access for All?, Lyrasis, 7/1/20 to 6/30/22, \$6037; Model License Language for Privacy, The Andrew W. Mellon Foundation, 9/1/19 to 6/30/22, \$70500; Prioritizing Privacy: Training to Improve Practice in Library Analytics Projects, Institute of Museum and Library Services, 9/1/19 to 8/31/22, \$249198

Hinders, Kevin: Associate Professor, Architecture, Tenured (1996)

Education: M.A., Cornell University, 1987

Time Global Studies: 25%

Courses Taught: ARCH 576 Urban Morphology Seminar

Research/Teaching Specializations: architecture, urban design, and master planning

Hoinig, Margarethe: Emerita Professor, Veterinary Clinical Medicine

Education: Ph.D., University of Pennsylvania, 1984

Academic Experience: Comparative aspects of obesity in cats, 03/03/2013; Fuel for Felines, Nestle Purina Companion Animal Summit, 03/05/2013, Atlanta

Overseas Experience: Germany

Foreign Language Competency: German 4; French 2; English 4; Spanish 2 | **Time Global Studies:** 25%

Research/Teaching Specializations: Endocrinology; Diabetes

Publications: *Selected sample:* (2018) "Effects of the sodium-glucose cotransporter 2 (SGLT2) inhibitor velagliflozin, a new drug with therapeutic potential to treat diabetes in cats", *Journal of Veterinary Pharmacology and Therapeutics* | (2021) "Feline comorbidities", *Journal of Feline Medicine and Surgery*

Dissertations/Thesis Committees past 5 years: 3

Recognitions, Awards, Honors: Vice President, Society for Comparative Endocrinology, 2007-present

Grants: Course Development Grant: EU Center/CGS, 2009, \$2000.00; German Academic Exchange Service, 2010, \$10000.00

Hoffman, Valerie: Emerita Professor, Religion

Education: Ph.D., University of Chicago, 1986

Academic Experience: "Ibadi Thought in Modern Oman and Zanzibar: An Analysis Drawn from Political Geography," at the 8th International Conference on Ibadism and Oman, Tokyo, 5/2017; "Ibadis in Zanzibar and the Nahda," at the Sixth Conference on Oman and Ibadism, St. Petersburg, Russia, 6/2015

Overseas Experience: Oman, Algeria, Tunisia, Canada

Foreign Language Competency: Arabic 4; French 4; Persian 2; German 3; Swahili 2; | **Time Global Studies:** 25%

Courses Taught: REL214 Intro to Islam | REL408 Islam & Politics in Mid East | REL260 Mystics & Saints in Islam | REL223 The Qur'an

Research/Teaching Specializations: Islam: gender ideology, human rights, politics, thought; Ibadi Islam; Islam in 19th- and early 20th-century Oman and Zanzibar; Sufism

Publications: 28 publications - *Selected sample:* (2020) "Review: C. Aillet's (ed.) L'ibadisme dans les sociétés de l'islam médiéval: Modèles et interactions", *Islam and Christian-Muslim Relations* | (2018) "Review: A.R. Gaiser's *Shurāt Legends and Ibādī Identities: Martyrdom, Asceticism, and the Making of an Early Islamic Community*", *Journal of Religion* | (2019) *Making the New Middle East*, Syracuse University Press

Hoganson, Kristin: Professor, History, Tenured (2003)

Education: Ph.D., Yale University, 1995

Overseas Experience: United Kingdom; Germany; Panama

Foreign Language Competency: German 3; Spanish 3 | **Time Global Studies:** 100%

Courses Taught: HIST: 274 US Foreign Relations 1917 to present | United States in an Age of Empire | HIST 498-Research and Writing Seminar: The US in the Bad Neighbor Era | HIST 596-Individual Research Project | HIST 597-Reading Course

Research/Teaching Specializations: Int'l influences on US culture 1865-1920; the Atlantic world, extraterritoriality, borderlands, immigration, domestic history as int'l history

Publications: 6 publications - *Selected sample:* (2020) "SHGAPE Presidential Address", *Journal of the Gilded Age and Progressive Era* | (2021) "Inposts of Empire", *Diplomatic History* | (2020) *Crossing Empires*, Duke University Press

Dissertations/Thesis Committees past 5 years: 10

Holtzclaw-Stone, Heather: Associate Director, Health Technology Education Program, Kinesiology & Community Health

Education: Ph.D., Michigan State University, 2004

Overseas Experience: Zimbabwe

Foreign Language Competency: Shona 3; | **Time Global Studies:** 100%

Courses Taught: SOC 160: Global Inequality & Social Change | SOC 400: Internships | SOC 199: Exploring Careers with a BA in Sociology; | SOC 480: Methods of Field Research

Research/Teaching Specializations: Globalization; Gender and Globalization; African Studies

Grants: US Dept. of Education Fulbright-Hays Doctoral Dissertation Research Abroad Fellowship (1999); Social Science Research Council International Pre-dissertation Fellowship (1997); Foreign Language and Area Studies Fellowship (1995-98)

Hood, Stafford: Emeritus Professor, Curriculum and Instruction

Education: Ph.D., University of Illinois at Urbana-Champaign, 1984

Academic Experience: Leveraging and Advancing a Career in Educational Evaluation: A Multidisciplinary Field that Involve, The 15th Annual Continuation of Conversations With Senior Scholars on Advancing Research and Profess, 04/01/2013, San Francisco

Overseas Experience: Ireland; New Zealand

Time Global Studies: 25%

Courses Taught: CI 507-Prob Trends in Spec Fields: Culture/Cultural Context in Ed

Research/Teaching Specializations: culture and cultural context in program evaluation and assessment

Publications: 35 publications - *Selected sample:* (2019) "Evaluating the impact of distributed culturally responsive leadership in a disadvantaged rural primary school in Ireland", Educational Management Administration and Leadership | (2018) Race and the Production of Knowledge in Black Higher Education, *Navigating the Volatility of Higher Education: Anthropological and Policy Perspectives*, Information Age Publishing Inc.

Grants: Preliminary Efforts to Evaluate Super Computing Community Programs: Initial Evaluative Information from the Broader Engagement Program, 2012; Collaborative Research: BPC-A: LEAP Alliance: Diversifying Future Leadership in the Professoriate, National Science Foundation, 10/1/21 to 9/30/24, \$541167; Enhancing Critical Research and Evaluation Resources at Selected HBCUs: A CASL/CREA Collaboration, National Science Foundation, 7/1/21 to 12/31/22, \$46070; Academic Workshops for Underrepresented Participants in Computing, National Science Foundation, 9/1/18 to 8/31/21, \$185490

Hualde, Jose: Professor, Spanish and Portuguese, Tenured (2001)

Education: Ph.D., University of Southern California, 1988

Academic Experience: "Perception of intonational prominence: Naïve listeners vs expert labelers" U. Toronto, 2/11/2016; "Language dynamics in the Iberian Peninsula in the 14th Century," U. Vienna, 9/2015

Overseas Experience: Spain, Mexico, France, Germany

Foreign Language Competency: Spanish 5; Basque 4; Catalan 4; Portuguese 3; Italian 3; French 3; German 2; | **Time Global Studies:** 25%

Courses Taught: SPAN 303 Sounds of Spanish | SPAN 305 Structure of Spanish | SPAN 430 History of Spanish | RMLG 559 Seminar in Romance Linguistics | RMLG 435 Introduction to Romance Linguistics | LING 410 Historical Linguistics

Research/Teaching Specializations: Phonology Historical Linguistics

Publications: 12 publications - *Selected sample:* (2020) *Introducción a la lingüística hispánica*, Cambridge University Press | (2021) "Acoustic differentiation of allophones of /ai/ in Chicagoland English", *Journal of the International Phonetic Association* | (2018) Recurrent processes in the evolution of concessive subordinators in Spanish and Catalan, *Studies in Historical Ibero-Romance Morpho-Syntax*, John Benjamins Publishing Company

Dissertations/Thesis Committees past 5 years: 5

Hug, Barbara: Teaching Professor, Curriculum and Instruction, Non Tenure Track

Education: Ph.D., University of Utah, 1998

Time Global Studies: 50%

Courses Taught: CI 401 Intro Tchg in a Diverse Society | CI 499 Translating Science

Research/Teaching Specializations: developing and using curriculum materials that support inquiry learning in science

Publications: 13 publications - *Selected sample:* (2018) "Implementation of a Curriculum-Integrated Computer Game for Introducing Scientific Argumentation", *Journal of Science Education and Technology*

Dissertations/Thesis Committees past 5 years: 2

Grants: PAGES (Progressing Through the Ages: Global Climate Change, Evolution, and Societal Well-Being) (R25), National Institutes of Health (National Institute of General Medical Sciences), 5/5/16 to 4/30/22, \$1209758

Hussein Moustafa, Laila: Associate Professor, Library, Tenured (2019)

Education: MLS, Long Island University, 2010

Academic Experience: "Endangered Research and Research Endangered," The European Association of Middle East Librarians, Cambridge University, London, England, 7/4/2017; "Terrorism Preparedness and Response Panel," Davos, Switzerland, 2016

Overseas Experience: South Africa, Qatar, Mali, Egypt, Greece, Serbia, Switzerland, England

Foreign Language Competency: Arabic 5; Hebrew 3; Farsi 4; German 3; French 3; English 5 | **Time Global Studies:** 100%

Courses Taught: LIS 530 - African Bibliography

Publications: 14 publications - *Selected sample:* (2019) *Interdisciplinary Education for Teaching Challenging Subjects, Teaching Islamic Studies in the Age of ISIS, Islamophobia, and the Internet*, Indiana University Press | (2018) "Research without Archives?", *Archivaria* | (2018) "Research without archives?", *Archivaria*

Recognitions, Awards, Honors: Fulbright Specialist (2019)

Grants: Innovative Programs to Support Student Learning (2021), \$20,000

Iriye, Masumi: Deputy Director, Center for Advanced Study**Education:** Ph.D., University of Michigan, 1994**Overseas Experience:** Austria; Belgium; England; France; Germany; Ireland; Israel; Italy; Japan; Spain**Time Global Studies:** 25%**Research/Teaching Specializations:** French Visual Culture, early modern period**Iyer, Ravishankar: Professor, Electrical & Computer Engineering, Tenured (1985)****Education:** Ph.D., University of Queensland, 1977**Overseas Experience:** Australia**Time Global Studies:** 25%**Research/Teaching Specializations:** Reliable and secure networks and systems, Measurement and modeling, Dependability and security validation and benchmarking, reliable biomedical monitoring, computing for genomics research**Publications:** *Selected sample:* (2018) Detection and Security: Achieving Resiliency by Dynamic and Passive System Monitoring and Smart Access Control, *Assured Cloud Computing*, Wiley-IEEE Press | (2019) "Pharmacogenomics-Driven Prediction of Antidepressant Treatment Outcomes", *Clinical Pharmacology and Therapeutics* | (2021) "Sex is associated with differences in gut microbial composition and function in hepatic encephalopathy", *Journal of Hepatology***Recognitions, Awards, Honors:** IBM Faculty Award 2014**Grants:** AI-driven Continuous Assessment of High-Performance Data Centers at Scale, Sandia National Laboratories (US Department of Energy), 12/18/20 to 9/30/21, \$100,000; Clinical Pilot of Artificial Intelligence in Major Depressive Disorder (ALMOND), Mayo Clinic, 7/1/19 to 4/30/22, \$150,000; Computing and Genomics - An Essential Partnership for Biology Breakthroughs, National Science Foundation, 7/15/16 to 6/30/22, \$766,000; Using AI/ML to address Cutaneous Squamous Cell Carcinoma (cSCC), Mayo Clinic, 9/29/21 to 9/28/22, \$64,752**Jacobsen, Nils: Emeritus Professor, History****Education:** Ph.D., University of California, Berkley, 1982**Overseas Experience:** Germany; Portugal**Foreign Language Competency:** German 5; Spanish 4; Portuguese 3; French 3; Latin 3; Old Greek 1 |**Time Global Studies:** 50%**Courses Taught:** HIST 199-Undergraduate Open Seminar | HIST 596-Individual Research Project | HIST 597-Reading Course | LAST 599-Thesis Research**Research/Teaching Specializations:** Latin American History**Dissertations/Thesis Committees past 5 years:** 3**Recognitions, Awards, Honors:** Santo Domingo Fellowship, David-Rockefeller-Center for Latin American Studies, Harvard University

Jain, Atul: Professor, Atmospheric Sciences, Tenured (2006)**Education:** Ph.D., Indian Institute of Technology, 1988**Overseas Experience:** India; Germany**Time Global Studies:** 25%**Research/Teaching Specializations:** Interactions among the climate, the biosphere, the ocean and human activities alter the cycles of carbon and methane, two major greenhouse gases (GHG), and to provide useful projections of future changes in global carbon and methane cycles and resultant f**Publications:** *Selected sample:* (2020) "Dynamics and drivers of land use and land cover changes in Bangladesh", *Regional Environmental Change* | (2020) "The effect of Indian summer monsoon on the seasonal variation of carbon sequestration by a forest ecosystem over North-East India", *SN Applied Sciences* | (2019) "Negative extreme events in gross primary productivity and their drivers in China during the past three decades", *Agricultural and Forest Meteorology, Agricultural Meteorology***Dissertations/Thesis Committees past 5 years:** 4**Recognitions, Awards, Honors:** On the list of the six IL faculty members on the highly cited researchers list (2021), demonstrating top influence in his field**Grants:** Crop Growth Modeling, ExxonMobil Corp, 12/11/15 to 12/31/21, \$745460; Investigating the Impacts of Changes in Land Cover and Land Management on Climate using ACME, US Department of Energy, 9/1/16 to 8/31/21, \$649653**Johnson, Laurie: Professor, Germanic Languages & Literatures, Tenured (2007)****Education:** Ph.D., Washington University, 1997**Academic Experience:** 2021 Invited Lecture "Aesthetics and Ethics in Photojournalism and Documentary on Armed Conflict," invited paper at the conference "Against Exclusivity: New Aesthetics in Literature and Film," University of Illinois-Chicago; 2019 Invited Lecture "Ethics or Emotion: Documentary and the Work of Empathy," German Studies Association Conference**Overseas Experience:** Germany**Foreign Language Competency:** German 3; Dutch 3; French 1 | **Time Global Studies:** 100%**Courses Taught:** GER 251 Grimms' Fairy Tales | GER 199 Harry Potter and Western Culture | GER 474 Romanticism and its Afterlives | GER 570 Modern Critical Theory**Research/Teaching Specializations:** Romanticism, Idealism, literary/critical theory, cinema studies, folklore/fairy tales, German cultural history (middle ages to present), eighteenth- and nineteenth-century German culture**Publications:** 16 publications - *Selected sample:* (2020) *The Cinematic Afterlife of German Romanticism, The Palgrave Handbook of German Romantic Philosophy*, Palgrave Macmillan | (2021) "German Fairy Tales and Folklore in a Global Context", *The German Quarterly, German Quarterly* | (2021) "Introduction", *The German Quarterly, German Quarterly***Dissertations/Thesis Committees past 5 years:** 2**Recognitions, Awards, Honors:** Research Cluster support for project Politics and Narrative: A Narratology of Populism, Illinois Program for Research in the Humanities, 2018-2019

Johnson-Walker, Yvette: Clinical Instructor, Veterinary Clinical Medicine, Non Tenure Track**Education:** Ph.D., Michigan State, 1998**Time Global Studies:** 25%**Courses Taught:** PUBH 301 - Critical Thinking in Public Health II**Research/Teaching Specializations:** Veterinary clinical epidemiology and infectious disease outbreak investigation; geographic information systems as a tool for disease surveillance and monitoring environmental impacts of agriculture; and international programs to enhance health and product**Publications:** 24 publications - *Selected sample:* (2018) Preface, *Beyond One Health*, Wiley | (2018) *Beyond One Health*, Wiley | (2018) *Epidemiology, Beyond One Health*, Wiley**Grants:** Animal Disease Training and Exercises Across the Veterinary Educational Spectrum (AD-TEAVES), US Department of Agriculture (Animal and Plant Health Inspection Service), 2/24/20 to 2/23/22, \$429835; See Us-Be Us: Inspiring future veterinarians using a Veterinary STEM Ecosystem, National Institutes of Health, 8/1/20 to 7/31/22, \$3000**Kaganovsky, Lilya: Professor, Comparative & World Literature, Tenured (2008)****Education:** Ph.D. Comparative Literature with Emphasis in Film Studies, UC Berkeley, 2000**Academic Experience:** “Was There a Soviet Women’s Cinema?” Yale University, February 21, 2017; Keynote lecture: “A New Cold War,” at the Cold War Narratives Re-imagined, Again, Graduate Student Conference, Yale University, April 8 - 9, 2016**Foreign Language Competency:** German 2; Russian 4; French 4 | **Time Global Studies:** 25%**Courses Taught:** CWL 199-Undergraduate Open Seminar; CWL 242-Modern Masterpieces West Cult; CWL 496-Special Topics in Comp Lit II; CWL 581-Seminar Lit Themes; CWL 581-Seminar Lit Themes: Women's Cinema; MDIA 590-Special Topics: Women's Cinema; SLAV 525-Problems in Slavic**Research/Teaching Specializations:** Film, literature (Soviet, post-Soviet), film history, film theory, 19th cent. novel (British, Russian, French)**Publications:** 6 publications - *Selected sample:* (2019) "Review of Armando Iannucci, dir., *The Death of Stalin*", *Slavic Review* | (2019) "Review of Luka Arsenjuk's *Movement, Action, Image, Montage: Sergei Eisenstein and the Cinema in Crisis*", *Russian Review* | (2020) "Review of Maria Belodubrovskaya's *Not According to Plan: Filmmaking Under Stalin*", *Soviet and Post Soviet Review***Dissertations/Thesis Committees past 5 years:** 5**Kalantzis, Mary: Professor, Education Policy, Organization & Leadership, Tenured (2016)****Education:** Ph.D., Macquarie University, 1991**Overseas Experience:** Greece; Australia; France; England**Foreign Language Competency:** Greek 5 | **Time Global Studies:** 100%**Research/Teaching Specializations:** Greek language; multiliteracy; literacy skills; international pedagogy; online learning; curriculum for cultural diversity; civic pluralism & Australian multiculturalism; workplace cultures; new media

Publications: 1 publication - *Selected sample:* (2020) *Adding Sense*, Cambridge University Press | (2020) *Making Sense*, Cambridge University Press | (2021) "Artificial intelligence for education", *Educational Philosophy and Theory*

Recognitions, Awards, Honors: Appointment as a Fulbright Ambassador December 2016 - 2017; Ranked 2nd on the 30 Most Influential Deans of Education in the US, by Mometrix, 2015

Kang, Hyun-Sook: Associate Professor, Education Policy, Organization & Leadership, Tenured (2020)

Education: Ph.D., University of Pennsylvania, 2007

Academic Experience: "Multilingualism and teacher preparation," College of Education, University of Illinois at Urbana-Champaign, IL, June 16, 2017; "Mainstream teacher candidates' perspectives on ESL writing," Department of Linguistics, University of Illinois at Urbana-Champaign, IL, February 1, 2016; "Bidirectional transfer in the bilingual mind." Department of English, Pusan National University, Pusan, South Korea, January 5, 2015

Overseas Experience: South Korea, Japan

Foreign Language Competency: Korean, 5; | **Time Global Studies:** 25%

Courses Taught: EIL 599-Thesis Research; EPOL 528-Researching Global Education; EPOL 590-Advanced Graduate Seminar: Mixed Methods; EPOL 590-Advanced Graduate Seminar: Qualitative Methods

Publications: 11 publications - *Selected sample:* (2021) "Short-term study abroad in TESOL: Current state and prospects", *TESOL Quarterly* | (2021) *Heritage Languages in Japan and Korea*, *The Cambridge Handbook of Heritage Languages and Linguistics*, Cambridge University Press | (2020) "Translingual competence and study abroad", *Language and Education*

Recognitions, Awards, Honors: Exceptional Teacher of the Year, Dept. of English, Illinois State University (ILStU), 2017; Administrator in Residence Program Award ILStU, Fall 2015. Grants: Michigan Language Assessment, \$3,000

Kar, Robin: Professor, Law, Tenured (2009)

Education: Ph.D., University of Michigan, 2004

Academic Experience: A Conversation with Justice Sonia Sotomayor, Krannert Center for the Performing Arts, University of Illinois, March 2016; Contract as Empowerment, North American Private Law Theory Workshop, University of Toronto, October 2015; Contract as Empowerment Roundtable, International Conference on Contracts X, UNLV, 2/28/2015

Time Global Studies: 50%

Courses Taught: LAW 798-Seminars: Devel Consumer Contracting; LAW 798-Seminars: Law & Policy of Higher Educ; LAW 798-Seminars: Title IX

Research/Teaching Specializations: Jurisprudence, moral and political philosophy, and the role of contract law and markets in modern political society

Publications: 10 publications - *Selected sample:* (2019) *Transformational Marriage*, *The Contested Place of Religion in Family Law*, Cambridge University Press | (2019) "Pseudo-contract and shared meaning analysis", *Harvard Law Review*

Kibbee, Douglas: Emeritus Professor, French and Italian

Education: Ph.D. French Linguistics, Indiana University, 1979

Academic Experience: 2018, "Language Policy and Planning in the Context of Standard Languages", University of Cambridge; 2018; "Le droit et la conception de la norme chez Meigret", Conference "Actualités de Louis Meigret", Université de Nice

Overseas Experience: United Kingdom, France

Foreign Language Competency: French 5; | **Time Global Studies:** 50%

Courses Taught: EURO 599-Thesis Research; FR 199-Undergraduate Open Seminar; FR 591-Individual Topics; LING 199-Undergraduate Open Seminar

Research/Teaching Specializations: Linguistic Human Rights History of Linguistic Theory

Publications: 4 publications - *Selected sample:* (2021) Standard Languages in the Context of Language Policy and Planning and Language Rights, *The Cambridge Handbook of Language Standardization*, Cambridge University Press | (2019) "Présentation", *Histoire Epistemologie Langage* | (2019)

"Understanding prescription in language. A corpus-based approach", *Histoire Epistemologie Langage*

Recognitions, Awards, Honors: Leverhulme Trust Distinguished Professor (2019)

Kilgore, James: Research Scholar, Global Studies Prog & Courses, Non Tenure Track

Education: Ph.D., Deakin University, 1994

Academic Experience: Introduction to Mass Incarceration, Prison Education Project, 09/10/2013, University of Illinois; Mass Incarceration: What Next?, 03/01/2013, University of Wyoming; The Changing Face of Mass Incarceration, Social Justice Series, 02/28/2013, University of Wyoming

Overseas Experience: USA, South Africa

Foreign Language Competency: Spanish 3; Shona 3 | **Time Global Studies:** 25%

Courses Taught: GLBL 296-Global St Foundation Seminar: Global & Mass Incarceration; GLBL 296-Global St Foundation Seminar: Mass Incarceration; GLBL 296-Global St Foundation Seminar: Water, Hmn Rights & Dev

Research/Teaching Specializations: Southern Africa, Labor, Criminal Justice

Publications: 17 publications

Kitron, Uriel: Adjunct Professor, Pathobiology

Education: PhD., University of California, Santa Barbara, 1981

Time Global Studies: 25%

Research/Teaching Specializations: Eco-epidemiology of infectious diseases

Kolodziej, Edward: Emeritus Professor, Center for Global Studies

Education: Ph.D., University of Chicago, 1961

Overseas Experience: France; Japan; China; Singapore; Israel; Australia

Foreign Language Competency: French 3 | **Time Global Studies:** 100%

Courses Taught: GBL 500:Governing the Global Society

Research/Teaching Specializations: Global Governance International Security American and European security and foreign policy and policy-making

Publications: 4 publications - *Selected sample:* (2022) *Global Governance: Evaluating the Liberal Democratic, Chinese, and Russian Solutions*, Routledge India; (2020) *Developing states and the international security system, The Foreign Policy Priorities of Third World States*, Routledge | (2021) France, *The Structure of the Defense Industry*, Routledge

Kourtikakis, Konstantinos: Teaching Associate Professor, Political Science, Non Tenure Track

Education: Ph.D., University of Pittsburgh, 2007

Academic Experience: Networks of Human Rights Organizations in European Union External Relations: Integrating the Mediter, Int'l Studies Association, 55th Annual Convention, 03/26/2014, Toronto, Canada; Building Community in European Union External Relations: Civil Society Networks in the European Neig, European Union Studies Association, 13th Biennial Int'l Conference, 05/09/2013, Baltimore, MD

Overseas Experience: Austria; Italy; United Kingdom

Foreign Language Competency: Greek 5; German 4; French 2 | **Time Global Studies:** 25%

Courses Taught: EURO 590-Directed Ind Study; EURO 599-Thesis Research; PS 282-Governing Globalization; PS 300-Special Topics: Euro Union and Gov in Vienna; PS 348-Gov & Pol in Western Europe; PS 385-Politics of the European Union; PS 457-Dem Gov in a Global Setting

Research/Teaching Specializations: EU politics, European governments, foreign policy, political institutions, globalization, comparative politics, international relations

Publications: 3 publications - *Selected sample:* (2021) "The structure of coordination: transatlantic policy networks and the mobilization of business and civil society", *Journal of Common Market Studies*

Dissertations/Thesis Committees past 5 years: 6

Recognitions, Awards, Honors: Clarence A. Berdahl Award for Excellence in Undergraduate Teaching, 2017

Koven, Michele: Professor, Communication, Tenured (2007)

Education: Ph.D., University of Chicago, 1999

Academic Experience: June 2015. Koven, M. ; I. Simões Marques. C ça ksé bon !:Retomando a linguagem de emigrantes Portugueses por jovens Luso-Descendentes. EDISO II. Coimbra, Portugal; June 2015.

Koven, M. ; I. Simões Marques. C ça ksé bon!: Comment les jeunes d'origine portugaise reprennent le discours de leurs (grands-)parents. Réseau Francophone de Sociolinguistique. Grenoble, France

Overseas Experience: France, Portugal

Foreign Language Competency: English 5; French 5; Portuguese 4; German 3 | **Time Global Studies:** 25%

Courses Taught: CMN 232-Intro to Intercultural Comm; CMN 496-Adv Topics in Communication: Communication & Culture; CMN 529-Seminar Communication Theory: Language, Culture & Identity

Research/Teaching Specializations: Language use and identity; Bilingualism and biculturalism; Sociolinguistics of French and European Portuguese

Publications: 4 publications - *Selected sample:* (2021) "Multiaddressivity and Collective Addressivity in Vlog-based Interactions between Diasporic and Nonmigrant Portuguese", *Journal of Linguistic Anthropology* | (2018) "(Co)narrações de viagens para Portugal por lusodescendentes no Facebook", *Revista da Associação Portuguesa de Linguística* | (2019) Narrating Desire for Place, *Discourses of Identity in Liminal Places and Spaces*, Routledge

Krassa, Michael: Emeritus Professor, Natural Resources & Environ Sciences

Education: Ph.D., Washington University in St. Louis, 1985

Overseas Experience: United States, Malta, France, Switzerland, Russia, Ukraine, Mexico, Canada

Foreign Language Competency: French 4; Spanish 3; Maltese 3; Latin 2; | **Time Global Studies:** 50%

Courses Taught: NRES 598: Human Dimensions of the Neighborhood Environment; HDES 595: Special Topics; EEE Holistic Sustainability in Urban Design; EEE Retrofitting Built Environments

Research/Teaching Specializations: Civic engagement and democracy; Suburbanization and sustainable suburban development; The impact of architecture, urban form, and physical space on political activities; Social context; Social networks; Poli behavior; campaigns and elections; Electoral re

Dissertations/Thesis Committees past 5 years: 7

Recognitions, Awards, Honors: Best Paper for 2020, AARA (2021); Pioneers Award, 2020, Most innovative advance in the field. (2021)

Grants: EPS, "The effects of privatizing Soviet era housing." (2019), \$250,000; ADF, "The impact of the tree canopy on political and social behaviors." (2020), \$90,000; World Streets, "Public Spaces, Civic Engagement, Tolerance and Acceptance." (2020), \$115,000

Kwon, Soo Ah: Associate Professor, Asian American Studies, Tenured (2013)

Education: Ph.D., University of California, Berkeley, 2005

Time Global Studies: 25%

Courses Taught: AAS 246-Asian American Youth in Film; AAS 589-Readings in Asian Am Studies; HDFS 398-Undergraduate Seminar: Youth in Society

Research/Teaching Specializations: Comparative race and critical ethnic studies; critical youth studies; citizenship and governance; race and diversity; activism and social movements

Publications: *Selected sample:* (2019) "Racial segregation and the limits of international undergraduate student diversity", *Race Ethnicity and Education* | (2019) "The politics of global youth participation", *Journal of Youth Studies* | (2018) "Notes on an Illiberal pedagogical mode", *American Quarterly*

Recognitions, Awards, Honors: Conrad Humanities Scholar, College of Liberal Arts and Sciences, University of Illinois at Urbana-Champaign, 2017-2022

Grants: Humanities Release Time Fellowship, University of Illinois at Urbana-Champaign. 2018

Lamb, Frederick: Research Professor, Physics, Tenured**Education:** Ph.D., Oxford University, 1970**Overseas Experience:** United Kingdom**Time Global Studies:** 25%**Research/Teaching Specializations:** Theoretical High-Energy and Relativistic Astrophysics**Publications:** *Selected sample:* (2020) "Constraining the Equation of State of High-density Cold Matter Using Nuclear and Astronomical Measurements", *Astrophysical Journal*, *The Astrophysical journal* | (2018) "NICER Observes the Effects of an X-Ray Burst on the Accretion Environment in Aql X-1", *Astrophysical Journal Letters* | (2018) "Nicer detection of strong photospheric expansion during a thermonuclear x-ray burst from 4U 1820-30", *Astrophysical Journal Letters***Recognitions, Awards, Honors:** Leo Szilard Award for Leadership of the APS Study Group on Boost-Phase Intercept Systems for National Missile Defense, 2005**Lapunzina, Alejandro: Professor, Architecture, Tenured (1997)****Education:** M.A., Washington University, St. Louis, 1987**Academic Experience:** "Reflections and Transparencies: SANAA's new Louvre Museum in Lens," Oklahoma State University, Stillwater, OK, 10/2013**Overseas Experience:** Spain, France, Italy, Argentina, England (UK)**Foreign Language Competency:** Spanish, 5; French, 4; Catalan, 2; Italian, 2; Portuguese, 2; | **Time Global Studies:** 25%**Courses Taught:** ARCH 199-Undergraduate Open Seminar; ARCH 574-Design: Arch & Urban Design; LAST 490-Individual Study; LAST 599-Thesis Research**Research/Teaching Specializations:** 20th Century and Contemporary Architecture in Europe and South America**Publications:** 8 publications**Recognitions, Awards, Honors:** Named "Suzanne & William Allen Professor of Architecture" (Endowed Position) (2020)**Leakey, Andrew: Professor, Plant Biology, Tenured (2013)****Education:** Ph.D., University of Sheffield, 2002**Academic Experience:** High fidelity phenotyping of productivity, WUE and drought traits in the model C4 grasses maize, sorghum and setaria (March 2017) Seminar, International Rice Research Institute, Philippines; Rising [CO₂] as a benefit and challenge to improving crop photosynthesis (Aug 2016) Plenary lecture, International Congress on Photosynthesis Research, Maastricht, The Netherlands**Overseas Experience:** Philippines; The Netherlands; UK; Portugal**Foreign Language Competency:** French 2 | **Time Global Studies:** 50%**Courses Taught:** B 440: Plants and Global Change, IB 203: Ecology**Research/Teaching Specializations:** Plant responses in natural and agricultural ecosystems to global climate change and abiotic stress, genomic regulation of plant ecological strategy

Publications: 21 publications - *Selected sample:* (2020) "Nutrient addition increases grassland sensitivity to droughts", *Ecology* | (2021) "Age-dependent increase in α -tocopherol and phytosterols in maize leaves exposed to elevated ozone pollution", *Plant Direct* | (2018) "High-fidelity detection of crop biomass quantitative trait loci from low-cost imaging in the field", *Plant Direct*

Dissertations/Thesis Committees past 5 years: 7

Recognitions, Awards, Honors: 2017, University Scholar, Office of the President, University of Illinois; 2016, Calvin-Benson Award for outstanding early career research, International Society of Photosynthesis Research

Grants: Center for Advanced Bioenergy and Bioproducts Innovation (CABBI), US Department of Energy (Biological and Environmental Research), 12/1/17 to 11/30/22, \$106098059; Novel Deep Learning Methods for In Situ Fine Root Measurements, US Department of Energy, 2/18/20 to 10/18/20, \$60000; Collaborative Research: RoL-Rules for Dynamic-Light Environmental Sculpting of Genomes, National Science Foundation, 6/15/21 to 5/31/25, \$1229253; Innovations in Workforce Development: University Industry Consortium Fellows Program, Novel Technologies to Solve the Water Use Problem of High Yielding C4 Crops, Foundation for Food and Agriculture Research, 7/1/18 to 6/30/22, \$167000; 9/15/17 to 9/14/22, US Department of Energy, Using systems approaches to improve photosynthesis and water use efficiency in sorghum, \$2127099

LeBlanc, Zoe: Assistant Professor, Information Sciences, Tenure Track

Education: Ph.D., Vanderbilt, 2016

Academic Experience: Panelist and co-organized roundtable "User-Friendly: The Future of DH Tools" The Association for Computers and the Humanities, Online Due to COVID-19 (July 2021)

Foreign Language Competency: French 4; Arabic 3; | **Time Global Studies:** 50%

Research/Teaching Specializations: Digital humanities and digital history; cultural heritage and digital libraries; histories of information and data; anti-colonial and postcolonial histories; and cultural analytics and computational social science

Publications: 8 publications

Leff, Carol: Associate Professor, Political Science, Tenured (1999)

Education: Ph.D., Harvard, 1979

Academic Experience: Post-communist Ethnic Minority Politics After EU Accession, Midwest Political Science Association, 04/01/2010, Chicago, IL; European Integration and the Electoral Connection in Slovakia, American Association for the Advancement of Slavic Studies, 11/14/2009, Boston, MA

Foreign Language Competency: French 3; Russian 3; Slovak 3; Czech 3; German 2 | **Time Global Studies:** 100%

Courses Taught: PS 300-Special Topics: Comp Pol of EU Enlargement; PS 300-Special Topics: Eastern Europe & EU Integration; PS 549-Topics in Comparative Politics: Ethnic Politics and Conflict; PS 590-Research in Selected Topics ; PS 590-Research in Selected Topics: Diss Pr

Research/Teaching Specializations: East European politics, especially the Czech Republic and Slovakia; Soviet and post-Soviet politics; comparative politics (nationalism and democratization)

Publications: 10 publications - *Selected sample:* (2019) Building democratic values in the Czech Republic since 1989, *Central and Southeast European Politics since 1989*, Cambridge University Press | (2020) Interwar czechoslovakia - a national state for a multiethnic population, *Interwar East Central Europe, 1918-1941*, Taylor and Francis | (2018) *The Czech and Slovak Republics*, Taylor and Francis

Dissertations/Thesis Committees past 5 years: 3

Levengood, Jeffrey: Institute Affiliate, Comparative Biosciences

Education: Ph.D., Southern Illinois University, 1992

Time Global Studies: 25%

Research/Teaching Specializations: Ecotoxicology; wildlife toxicology; contaminant-disease interactions; landscape ecotoxicology

Publications: *Selected sample:* (2018) Water Security in a Changing World, *Beyond One Health*, Wiley | (2021) "A new look for TWS publications", *Wildlife Society Bulletin* | (2018) "Associations of intestinal helminth infections with health parameters of spring-migrating female lesser scaup (*Aythya affinis*) in the upper Midwest, USA", *Parasitology Research, Zeitschrift fur Parasitenkunde*

Lewis, R. Barry: Emeritus Professor, Anthropology

Education: Ph.D., University of Illinois at Urbana-Champaign, 1979

Time Global Studies: 25%

Research/Teaching Specializations: Anthropology

Publications: 5 publications - *Selected sample:* (2021) "Mayakonda, A Fortified Headquarters Town of the Chitradurga Nayakas", *South Asian Studies*

Liebenberg, Leon: Teaching Associate Professor, Mechanical Science & Engineering, Non Tenure Track

Education: Ph.D., University of Johannesburg, 2003

Academic Experience: Co-Chair of the Center for Innovation in Teaching and Learning (CITL) Fellows Program, 2019 - 2021 Fellow of the CITL, 2019-2022

Time Global Studies: 25%

Courses Taught: ME 270 (TAM 270) - Design for Manufacturability | ME 400 - Energy Conversion Systems

Research/Teaching Specializations: Cross-disciplinary research activities focusing on energy system optimization and heat transfer enhancement. Collaborative intelligence techniques in engineering teaching and learning, with a focus on "self-directed learning", "pedagogies of engagement",

Dissertations/Thesis Committees past 5 years: 2

Recognitions, Awards, Honors: Rose Award for Teaching Excellence (Feb. 2021)

Liechty, Toni: Associate Professor, Recreation, Sport and Tourism, Tenured (2017)

Education: The Pennsylvania State University, 2009

Academic Experience: 2007-2020 Reviewer for Journal of Park and Recreation Administration; 2008-2020 Reviewer for Leisure Sciences ; 2007- 2020 Reviewer for Journal of Leisure Research

Overseas Experience: Vietnam, Portugal

Foreign Language Competency: Portuguese 2 | **Time Global Studies:** 25%

Courses Taught: RST 210: Introduction to Management in RST (4 semesters); RST 354: Legal Aspects of Sport (3 semesters); RST 502: Critical Issues in Recreation (2 semesters as independent study); RST 584: Leisure, Health, and Wellness (2 semesters)

Research/Teaching Specializations: Body image and physically active recreation/sport; Leisure and health/well-being; Leisure across the life course

Publications: 39 publications - *Selected sample:* (2018) "Retirement Transitions among Baby Boomers", Canadian Journal on Aging, Canadian Journal on Aging/La Revue canadienne du vieillissement/Canadian Public Policy/Analyse de Politiques | (2018) "Exploring leisure constraints among lesbian women who attend a straight-friendly church", Journal of Leisure Research | (2021) "Promoting on-going participation in group fitness among older adults", Journal of Leisure Research

Recognitions, Awards, Honors: Utah State University Department of Kinesiology and Health Science Outstanding Professional Achievement Alumni Award (2019)

Grants: A Longitudinal exploration of innovation in retirement transitions among baby boomers (2019), \$96, 550

Lindsey, Brenda: Teaching Professor, School of Social Work, Non Tenure Track

Education: Ed.D., University of Illinois at Urbana-Champaign, 2005

Academic Experience: "A School Social Work Model Practice Model: Establishing a Presence in Schools." Taipei, Taiwan, 2014

Overseas Experience: Costa Rica

Time Global Studies: 25%

Courses Taught: SOCW 561-Special Studies in Soc Work I

Research/Teaching Specializations: role of school social workers and Response to Intervention (RtI)

Publications: 9 publications

Livny, Avital: Assistant Professor, Political Science, Tenure Track

Education: Ph.D., Stanford University, 2016

Overseas Experience: Turkey, Sweden

Foreign Language Competency: Hebrew 3; Turkish 2 | **Time Global Studies:** 25%

Courses Taught: PS 152-The New Middle East; PS 241-Comp Politics in Dev Nations; PS 347-Gov & Pol of Middle East; PS 549-Topics in Comparative Politics: Conceptualization & Measurement; PS 590-Research in Selected Topics: Diss Prospectus Research

Research/Teaching Specializations: Middle East, Comparative Politics, Identity Politics, Turkey

Publications: 15 publications - *Selected sample:* (2020) *Trust and the Islamic Advantage*, Cambridge University Press | (2021) "Survey Design, Order Effects, and Causal Mediation Analysis", *Journal of Politics*, *The Journal of Politics* | (2020) How Extraordinary Was the Arab Spring? Examining 'Protest Potential' in the Muslim World, *The Oxford Handbook of Politics in Muslim Societies*, Oxford University Press

Dissertations/Thesis Committees past 5 years: 5

Recognitions, Awards, Honors: Social Good Award, Grinnell College Data Analysis and Social Inquiry Lab (2021); Visiting Fellowship, Institute for the Study of Religion, Economics and Society (2019); Faculty Fellowship, Center for Advanced Study, University of Illinois (2018)

Grants: Research Grant, Summer Institute for Computational Social Science (SICSS) (2021), \$2500; Research Grant, Summer Institute for Computational Social Science (SICSS), Chicago (2021), \$1500; National Science Foundation, Division of Social and Economic Sciences, Political Science Program Standard Grant (2018), \$315,583; Improving and Integrating Global Diversity Estimates Using Transparent Methods, National Science Foundation, 8/15/18 to 7/31/22, \$315,583

Lough, Benjamin: Professor, School of Social Work, Tenured (2016)

Education: Ph.D., Washington University, 2010

Academic Experience: "Partnerships for measurement and documentation of volunteering for development," Conference on International Volunteer Cooperation Organizations (IVCO), Seoul, Korea, 10/25/2017; Keynote presentation, "Youth engagement and its potential for social change," UNESCO NGO Forum, Riyadh, Saudi Arabia, 5/3/2017

Overseas Experience: Canada, Norway, Germany, Tanzania, Singapore, Indonesia, Italy, Rwanda, Ireland, Netherlands

Foreign Language Competency: Russian 3; Spanish 2; Mandarin 2; Ukrainian 2 | **Time Global Studies:** 50%

Courses Taught: SOCW 436: International SW and Development, SOCW: 325 Int'l Dev with Grassroots Organizations, SOCW 199: Foundations of the Nonprofit Sector

Research/Teaching Specializations: Civil society, volunteering, international social development

Publications: 41 publications - *Selected sample:* (2020) International Volunteering, *International Encyclopedia of Civil Society*, Springer | (2018) "How do International Volunteering Characteristics Influence Outcomes? Perspectives from Partner Organizations", *Voluntas*, *VOLUNTAS: International Journal of Voluntary and Nonprofit Organizations* | (2021) "Scholar/practitioner research in international development volunteering", *Canadian Journal of Development Studies*

Dissertations/Thesis Committees past 5 years: 2

Recognitions, Awards, Honors: Journal of Social Work Education. Best Empirical Article for 2013

Grants: The Distinctive Contributions of International Volunteers to Gender Equality Programming: Perspectives from Partner Organizations in the Global South, Social Sciences & Humanities Research Council of Canada, 4/1/20 to 3/31/22, \$47658

Lucero, Lisa: Professor, Anthropology, Tenured (2007)

Education: Ph.D., University of California, Los Angeles, 1994

Academic Experience: The Impact of Climate Change on Classic Maya Water Management and Kingship, Third Shanghai Archaeology Forum, Shanghai Academy, 12/8/2017; 'Climate Change and Maya Water Management,' UNESCO, Mexico City, 1/24/2017

Overseas Experience: Belize, Israel, Canada, UK (remote presentation), Poland (remote presentation)

Foreign Language Competency: Spanish, 2; French, 2; | **Time Global Studies:** 25%

Courses Taught: ANTH 278-Climate Change & Civilization; ANTH 399-Special Topics; ANTH 459-The Ancient Maya; ANTH 589-Readings in Anthropology; ANTH 590-Dissertation Readings

Research/Teaching Specializations: impact of climate change on society, the ancient Maya, political systems, ritual

Publications: 15 publications - *Selected sample:* (2018) "A cosmology of conservation in the ancient Maya world", *Journal of Anthropological Research*, *Southwestern Journal of Anthropology* | (2019) "A year in the life of a giant ground sloth during the Last Glacial Maximum in Belize", *Indian Journal of Pure and Applied Physics*, *Science Advances*, *Science advances* | (2018) *Climate Change, Mesoamerica, and the Classic Maya Collapse*, *Climate Changes in the Holocene*, CRC Press

Dissertations/Thesis Committees past 5 years: 1

Recognitions, Awards, Honors: NSF (2020); Arnold O. Beckman Research Award (2020)

Grants: National Science Foundation (2020), \$322,988; Arnold O. Beckman Award (2020), \$29,892; Diverse and Sustainable Resource Management among the Rural Maya: Salvage Archaeology in Central Belize, National Science Foundation, 7/1/20 to 6/30/24, \$322,988

Lynn, John: Emeritus Professor, History

Education: Ph.D., University of California, Los Angeles, 1973

Academic Experience: "On Terrorism," Sorbonne, Université de Paris, 11/23/2015; "Terrorism as World Military History, 1848-1914 and Beyond," Istanbul Sehir Universitesi, 6/10/2015

Overseas Experience: France, Turkey

Foreign Language Competency: French 4 | **Time Global Studies:** 25%

Courses Taught: HIST 199-Undergraduate Open Seminar; HIST 251-Warfare Milit Insts & Soc; HIST 596-Individual Research Project; HIST 597-Reading Course

Publications: 4 publications - *Selected sample:* (2019) *Another Kind of War*, Yale University Press | (2019) *The bayonets of the republic*, Taylor and Francis | (2018) Recalculating French army growth during the Grand Siècle 1610-1715, *The Military Revolution Debate*, Taylor and Francis

Recognitions, Awards, Honors: Samuel Eliot Morison Prize from the Society for Military History, 2017; NEH Public Scholar Grant, 2017

Maggs, Peter: Professor Emeritus, Law

Education: J.D., Harvard Law School, 1961

Academic Experience: 1995 to 2018, Consultant for USAID contractors and the World Bank on projects in the former USSR, including legislative drafting and legal education projects in Armenia, Belarus,

Moldova, Kazakstan, Kyrgyzstan, Russia, Tajikistan, and Ukraine; 2015-2018 – Panelist of the Kuala Lumpur Regional Centre for Arbitration

Overseas Experience: Russia

Foreign Language Competency: Russian 5; Ukrainian 3; Serbian 3; Portuguese 4; Spanish 4; French 3; Italian | **Time Global Studies:** 25%

Publications: 7 publications - *Selected sample:* (2020) "Copyright and protection of scientific results", Journal of Physics: Conference Series | (2019) *Law and economic development in the Soviet Union*, Taylor and Francis | (2019) Introduction, *Law and Economic Development in the Soviet Union*, Taylor and Francis

Recognitions, Awards, Honors: 2015, Member, Panel of Recommended Arbitrators, International Commercial Arbitration Court of the Russian Chamber of Commerce and Industry

Mariñas, Benito: Professor, Civil & Environmental Engineering, Tenured (1995)

Education: Ph.D. University of California, Berkeley, 1988

Academic Experience: "East Africa Safe Water Projects: Building the Global Leaders of Tomorrow, Through International Experience Today," Champaign, IL, 2017; Keynote presentation, "Novel Nanofiltration Membrane Active Layers with Dendritic and Macromolecular Building Blocks," Conference on Water and Wastewater Technologies, Jerez de la Frontera, Spain, 2016

Overseas Experience: Uganda; Tanzania; Kenya

Foreign Language Competency: Spanish 5 | **Time Global Studies:** 25%

Courses Taught: CEE 449-Environmental Engineering Lab

Research/Teaching Specializations: Water Purification, Membranes and Disinfection

Publications: 11 publications - *Selected sample:* (2021) "Atom Probe Tomography of Encapsulated Hydroxyapatite Nanoparticles", Small Methods | (2018) "Lewis-Acid-Catalyzed Interfacial Polymerization of Covalent Organic Framework Films", Chem | (2021) "Internalization of fluoride in hydroxyapatite nanoparticles", Environmental Science & Technology, Environmental Science and Technology, Environmental Science & Technology, ES and T Contents, Environmental science & technology

Dissertations/Thesis Committees past 5 years: 3

Grants: CBET-EP SRC A Game-Changing Approach for Tunable Membrane Development: Novel Covalent Organic Framework Active Layers Supported by Solvent Resistant Materials, National Science Foundation, 7/1/17 to 6/30/21, \$449998

Marshall, Anna-Maria: Associate Professor, Sociology, Tenured (2006)

Education: Ph.D, Northwestern University, 1999

Time Global Studies: 25%

Courses Taught: SOC 196-Issues in Sociology: Intro US Law & Legal Instit | SOC 390-Individual Study | SOC 275: Criminology

Research/Teaching Specializations: Law and social change

Publications: 5 publications - *Selected sample:* (2018) Challenging legal consciousness, *Insiders, Outsiders, Injuries, and Law*, Cambridge University Press | (2019) "Lessons Learned by INFEWS-ER's

virtual resource center for transdisciplinary graduate student training at the nexus of food, energy, and water", | (2019) "The development of the INFEWS-ER", *Frontiers in Environmental Science*

Dissertations/Thesis Committees past 5 years: 6

Grants: STC: Science and Technologies for Phosphorus Sustainability (STEPS) Center, National Science Foundation, 10/1/21 to 9/30/26, \$292197

Mathy, JeanPhilippe: Emeritus Professor, French and Italian

Education: Ph.D, Ecole des Hautes Etudes en Sciences Sociales, Paris, France, 1985

Overseas Experience: France

Foreign Language Competency: French 5; Latin 3; Russian 3; Spanish 3 | **Time Global Studies:** 25%

Courses Taught: CWL 199-Undergraduate Open Seminar | EURO 599-Thesis Research | FR 199-Undergraduate Open Seminar | FR 591-Individual Topics

Research/Teaching Specializations: Modern French and European intellectual history; French/American cultural relations

Publications: 5 publications

Dissertations/Thesis Committees past 5 years: 4

McCarthy, Sarah: Professor, Curriculum and Instruction, Tenured (1999)

Education: Ph.D., Michigan State University, 1991

Academic Experience: Teachers' curricular enactments in writing instruction. Presented at the Pacific Early Childhood Education Research Association, Hong Kong, 2/2017; International professional development in writing instruction. Paper presented at Writing Research Across Borders IV, Bogota, Colombia, 2/2017

Overseas Experience: Hong Kong, Singapore

Foreign Language Competency: French 2 | **Time Global Studies:** 50%

Courses Taught: CI 590-Sem for Adv Stu of Education: Internship

Research/Teaching Specializations: Impact of professional development on teachers' writing instruction

Publications: 8 publications - *Selected sample:* (2020) *Translanguaging Across Contexts, The Handbook of Informal Language Learning*, Wiley-Blackwell | (2019) "Teachers as co-authors of student writing", *Computers and Composition* | (2021) "Valuing relationships, Valuing differences", *Teaching and Teacher Education*

Dissertations/Thesis Committees past 5 years: 1

Recognitions, Awards, Honors: Distinguished Teaching Career Award, COLlege of Education, 2017 - 2017; Distinguished Senior Scholar, Bureau of Educational Research, 2012 - 2013

McCarthy, Cameron: Professor, Education Policy, Organization & Leadership, Tenured (2009)

Education: Ph.D., University of Wisconsin Madison, 1988

Overseas Experience: England, Spain

Foreign Language Competency: French 5; Spanish 4 | **Time Global Studies:** 100%

Courses Taught: EPOL 520-Education and Globalization | EPOL 523-Global Issues in Learning | EPOL 590-Advanced Graduate Seminar: Visualizing the Global Context | EPS 537-Globalizing Educational Policy | ERAM 554-Postcolonial Theory & Methods

Research/Teaching Specializations: Governance, conflict, and resolution

Publications: 4 publications - *Selected sample:* (2018) Multi-sited Global Ethnography and Elite Schools, *The Wiley Handbook of Ethnography of Education*, Wiley-Blackwell | (2020) "Space to breathe", *Educational Philosophy and Theory* | (2021) "The world before us", *Discourse, Discourse: Studies in the Cultural Politics of Education*

Dissertations/Thesis Committees past 5 years: 23

McLafferty, Sara: Emerita Professor, Geography & GIS

Education: Ph.D. Geography, University of Iowa, 1979

Foreign Language Competency: French 1; Spanish 1 | **Time Global Studies:** 25%

Courses Taught: GGIS 390-Individual Study | GGIS 599-Thesis Research

Research/Teaching Specializations: Geography of health; urban geography; GIS and spatial analysis

Publications: 17 publications - *Selected sample:* (2020) "Spatial access to primary care providers and colorectal cancer-specific survival in Cook County, Illinois", *Cancer Medicine, Cancer medicine* | (2019) "Disparities in breast cancer subtypes among women in the lower Mississippi Delta Region states", *Cancer Causes and Control, Cancer Causes & Control* | (2019) "Breast cancer staging by subtype in the Lower Mississippi Delta region States", *Cancer Epidemiology, Cancer Detection and Prevention*

Dissertations/Thesis Committees past 5 years: 14

Recognitions, Awards, Honors: Carolyn Merry Mentoring Award (2020); Fellow, American Assoc of Geographers (2020)

Grants: Health in Africa and the Post-2015 Millennium Development Agenda, National Science Foundation, 4/1/15 to 9/30/21, \$49540; A Multi-Scale Spatial and Political Economic Analysis of Hearing Healthcare in the United States: Modeling the Effects of Health Policy on Healthcare Provider Availability & Healthcare Service Access, Robert Wood Johnson Foundation, 9/1/17 to 8/31/22, \$120000

McMahon, Walter: Emeritus Professor, Economics

Education: Ph.D., University of Iowa, 1957

Overseas Experience: England, Scotland, Indonesia

Foreign Language Competency: French 2 | **Time Global Studies:** 25%

Research/Teaching Specializations: Economics of Education and Human Capital

Publications: 6 publications - *Selected sample:* (2018) "The total return to higher education", *Quarterly Review of Economics and Finance, The Quarterly review of economics and finance : journal of the Midwest Economics Association*

Recognitions, Awards, Honors: SSRN Top 10 downloads (2021); Lifetime Achievement Award, Nat Educ Finance AssnFA (2018)

McNamara, Paul: Professor, Agricultural & Consumer Economics, Tenured (2006)**Education:** Ph.D., University of Minnesota, 1998**Overseas Experience:** Malawi, Ghana, South Sudan, Uganda, South Africa, Benin**Foreign Language Competency:** Spanish 2; French 2; | **Time Global Studies:** 25%**Courses Taught:** ACE 451 Agriculture in Economic Development | ACE 499 SL Study Abroad in Sierra Leone | NUTR 510a International Nutrition: Programs and Policies**Research/Teaching Specializations:** Extension; economic evaluation of public programs and policies; food security; economics of food safety; rural health; rural development; agricultural and international development; and health economics and consumer economics**Publications:** 12 publications - *Selected sample:* (2021) "Soil health and grain yield impacts of climate resilient agriculture projects", Agricultural Administration, Agricultural Administration and Extension, Agricultural Systems, Agricultural Administration and Extension, Agricultural Administration | (2020) "Agroforestry as a pathway to agricultural yield impacts in climate-smart agriculture investments", Ecological Economics | (2020) "Yield effects of climate-smart agriculture aid investment in southern Malawi", Food Policy**Dissertations/Thesis Committees past 5 years:** 3**Grants:** DFID Funded (2018), \$611,000; Venture 37 (2021), \$65,000; World Vision (2021), \$30,000; CRS (2019), \$30,000; Feed the Future Malawi Strengthening Agriculture and Nutrition Extension Services Activity, US Agency for International Development, 11/5/15 to 8/9/21, \$15000000; Assuring Quality Higher Education in Sierra Leone, British Council, 4/30/18 to 9/30/21, \$427844.73; McGovern-Dole International Food for Education and Child Nutrition (MGD) project, US Department of Agriculture, 7/1/19 to 12/31/22, \$294477; Development of a Gender Equality and Social Inclusion (GESI) Framework, World Vision Inc, 8/1/21 to 12/31/21, \$31000; 8/16/21 to 12/31/21, US Overseas Cooperative Development Council and International Cooperative Research Group, Cooperative Resilience: A Comparative Case Study of Business Models in Crisis, \$63236**Mehta, Rini: Associate Professor, Comparative & World Literature, Tenured (2020)****Education:** Ph.D., University of Illinois, 2005**Overseas Experience:** India, France, Germany**Foreign Language Competency:** Bengali 5; Hindi 5; Urdu 5; German 3; Latin 2; French 2 | **Time Global Studies:** 25%**Courses Taught:** CWL/MACS 207 | CWL 199-Undergraduate Open Seminar: Media History Database | CWL 207-Indian Cinema in Context | CWL 496-Special Topics in Comp Lit II: Independent Study | CWL 571-Seminar in Literary Relations: Foundations of Postcolonial Th | REL 208-Cultures & Lits of South Asia**Research/Teaching Specializations:** Indian cinema; pre-modern and colonial South Asia; global film history from the edges**Publications:** 1 publication - *Selected sample:* (2018) *The Nation-State's Other, Terrorism and Literature*, Cambridge University Press | (2019) *Indian cinema, Indian democracy, The Cold War and Asian Cinemas*, Routledge | (2020) *Unruly Cinema*, University of Illinois Press**Dissertations/Thesis Committees past 5 years:** 1

Recognitions, Awards, Honors: Illinois Presidential Initiative (2019); NCSA Fellowship (2018); NCSA Fellowship (2019); IPRH Faculty Fellowship (2018); LAS Fellowship for Study in a Second Discipline (2021); Public Voices Fellowship (2020)

Grants: Illinois Presidential Initiative (2019), \$150,000; NCSA Fellowship (2018), \$25,000; NCSA Fellowship (2019), \$25,000

Michelson, Bruce: Emeritus Professor, English

Education: Ph.D., University of Washington, 1976

Academic Experience: Mark Twain and the Crises of Memory, Quadrennial Conference on the State of Mark Twain Studies, 08/03/2013, Elmira College; Mark Twain and the Invention of Celebrity, Illinois Program for Research in the Humanities special presentation, 06/13/2013, University Club of Chicago; American Realism in the First Virtual Age, Mimesis Now Conference, 04/06/2012, University of Rochester; Mark Twain: The Evolution of an American Icon, Amerika-Institut Bavarian American Academy, 06/03/2012, Munich, Germany

Overseas Experience: Belgium

Foreign Language Competency: French 4; Spanish 2; German 3 | **Time Global Studies:** 25%

Research/Teaching Specializations: Mark Twain, American studies; American humor; literary wit

Publications: 6 publications - *Selected sample:* (2018) Online, classroom and wilderness teaching environments, *Handbook of Astrobiology*, CRC Press

Recognitions, Awards, Honors: Fulbright Ambassador, 2017

Miller, Gay: Professor, Pathobiology, Tenured (1999)

Education: Ph.D. The Ohio State University, 1991

Time Global Studies: 50%

Courses Taught: ETMA 311-Humanity in the Food Web

Research/Teaching Specializations: Working on the challenging food animal production problems; Epidemiology and economics of food animal diseases/production generally; Synthesis of scientific results into effective practical solutions; Helping the federal government craft solutions to these

Publications: *Selected sample:* (2021) "Public practice opportunities for veterinary students to enhance veterinary public health education", *Journal of Veterinary Medical Education*

Recognitions, Awards, Honors: Presidential Executive Leadership Program Fellow, 2015-2016

Miller, Nolan: Professor, Finance, Tenured (2009)

Education: Ph.D., Northwestern University, 1999

Time Global Studies: 75%

Courses Taught: BADM 590-Seminar in Business Admin | BADM 394-Senior Research I

Research/Teaching Specializations: Theoretical models of incentive problems in organizations, currently focusing on industrial organization theory, health care, and insurance markets

Publications: 2 publications - *Selected sample:* (2020) "Emergency Visits for Thunderstorm-Related Respiratory Illnesses among Older Adults", *JAMA Internal Medicine*, *Archives of Internal Medicine*,

A.M.A. archives of internal medicine, Archives of internal medicine (Chicago, Ill. : 1908) | (2019) "The mortality and medical costs of air pollution", American Economic Review

Dissertations/Thesis Committees past 5 years: 3

Recognitions, Awards, Honors: List of Teachers Ranked as Excellent by Their Students, University of Illinois, 2011-2020; Kenneth J Arrow Award for Best Paper in Health Economics published in 2019, International Health Economics Association, 2019-2019; Julian Simon Faculty Fellow, University of Illinois Gies College of Business, 2010-2018

Montrul, Silvina: Professor, Spanish and Portuguese, Tenured (2019)

Education: Ph.D., McGill University, 1998

Overseas Experience: U.K, Germany, Switzerland, Sweden, Norway, Argentina, Iceland, Canada

Foreign Language Competency: Spanish 5; French 3; | **Time Global Studies:** 50%

Courses Taught: SPAN 305 The structure of Spanish | LING 560 Seminar in Bilingualism | LING 425 Psycholinguistics | SPAN/LING 588 Seminar in Second Language Learning | SPAN 307: Bilingualism in the Spanish-speaking world

Research/Teaching Specializations: Language acquisition, bilingualism, first language loss

Publications: 29 publications - *Selected sample:* (2020) How Learning Context Shapes Heritage and Second Language Acquisition, *The Handbook of Informal Language Learning*, Wiley-Blackwell | (2022) *The Cambridge Handbook of Heritage Languages and Linguistics*, Cambridge University Press | (2022) Introduction – heritage languages, heritage speakers, heritage linguistics, *The Cambridge Handbook of Heritage Languages and Linguistics*, Cambridge University Press

Dissertations/Thesis Committees past 5 years: 5

Recognitions, Awards, Honors: Center for Advanced Studies Associate, 2017

Grants: Validating new Measures of Later Language Development with Spanish and English Monolinguals and Bilinguals, National Institutes of Health (Eunice Kennedy Shriver National Institute of Child Health and Human Development), 6/1/20 to 5/31/22, \$142612; Doctoral Dissertation Research: Literacy Effects on Language Acquisition and Sentence Processing in Adult L1 and School-Age Heritage Speakers of Spanish, National Science Foundation, 8/15/18 to 7/31/22, \$19032; Doctoral Dissertation Research: Subject Expression in Spanish in Contact with Basque and in Spanish-Basque Bilingualism, National Science Foundation, 9/1/20 to 8/31/22, \$16986

Moodie, Ellen: Professor, Anthropology, Tenured (2011)

Education: Ph.D, University of Michigan, 2002

Academic Experience: "El Zapatazo Limpio: Late Liberal Outrage in El Salvador", American Anthropological Association, 11/21/2013, Chicago, IL

Overseas Experience: El Salvador, Cuba, Mexico, Spain, United Kingdom, Germany, Dominican Republic, Canada

Foreign Language Competency: Spanish 5; | **Time Global Studies:** 25%

Courses Taught: LAST 170-Introduction to Latin America | ANTH 414 | ANTH 411

Research/Teaching Specializations: Political transitions; post-conflict aftermaths; Central America, especially El Salvador; Cuba; political subjectivities, expression, and affect; democracy and social movements; violence, trauma, and human rights; crime, criminalization, and insecurity; s

Publications: 30 publications - *Selected sample:* (2019) "From Gringa to Yuma", *American Anthropologist* | (2020) "La línea, los Indignados, and the Post-Postwar Generation in El Salvador", *Journal of Latin American and Caribbean Anthropology* | (2020) "From Sparks and Embers", *Journal of Latin American and Caribbean Anthropology*

Dissertations/Thesis Committees past 5 years: 7

Grants: Center for Social and Behavioral Sciences, UIUC (2020), \$20,000; El Salvador Between Authoritarianism and Representative Democracy: Disenchantment and Radical Optimism in the Salvadoran Post-War, Social Science Research Council, 7/1/21 to 12/31/21, \$8800

Mortimer, Armine: Research Professor, French and Italian, Non Tenure Track

Education: Ph.D., Yale University, 1974

Academic Experience: *Balzac's Muse: The Geographical Method*, 10/14/2010, New Haven; *Legality, Narrative Order, and Vagabondage in Balzac's Ferragus*, 10/27/2011, Philadelphia; *Balzac: When Necessary Explications Cease*, 10/11/2012, Raleigh

Overseas Experience: France

Foreign Language Competency: French 5; German 3; Spanish 2; Italian 2 | **Time Global Studies:** 25%

Courses Taught: FR 199-Undergraduate Open Seminar | FR 591-Individual Topics

Research/Teaching Specializations: 19C-20C narrative lit and contemporary lit; translation from French to English of literary works; literary theory

Publications: 3 publications - *Selected sample:* (2019) "Balzac's Muse", *The Balzac Review / Revue Balzac* | (2018) *The Enchanted Clock*, Columbia University Press | (2021) *An Impossible Love*, Archipelago Books

Grants: NEA Translation Fellowship (2020), \$12500

Moussawi, Ghassan: Assistant Professor, Gender and Women's Studies, Tenure Track

Education: Ph.D., Rutgers University, 2016

Overseas Experience: Lebanon

Foreign Language Competency: Arabic 4; English 4; French 2; | **Time Global Studies:** 75%

Courses Taught: GWS 201-Race, Gender & Power | GWS 490-Individual Study | GWS 590-Topics in GWS: Gender, Race & Sexuality

Research/Teaching Specializations: Transnational Gender and Sexualities; Race and Ethnicity; Queer Theory; Queer of Color Critique; Urban Studies; Feminist Theory and Methods; Transnational Mobility; Affect; Qualitative and Interpretive Methods

Publications: 11 publications - *Selected sample:* (2020) "A Queer Sociology: On Power, Race, and Decentering Whiteness", *Sociological Forum* | (2018) "Queer exceptionalism and exclusion", *Sociological Review* | (2018) "Review: J. Puri's *Sexual States: Governance and the Struggle over the Antisodomy Law in India*. Duke University Press, 2016.", *Gender and Society, Gender & Society*

Dissertations/Thesis Committees past 5 years: 3

Recognitions, Awards, Honors: National Women's Studies Association's Gloria E. Anzaldúa Book Prize, 2021; Sociology of Sexualities 2021 Distinguished Book Award, American Sociological Association; Lincoln Excellence for Assistant Professors (LEAP) Scholar 2019-21; Honorable Mention for the 2020 Global and Transnational Sociology, Best Scholarly Article Award, American Sociological Association; Faculty Fellow at the Illinois Program for Research on the Humanities 2019-20; GWS Outstanding Faculty Award 2020-21; Faculty Partner in Excellence Award, LGBT Resource Center, University of Illinois, 2018
Grants: Multiracial Democracy Grant, University of Illinois, 2018

Murphy, Colleen: Professor, Law, Tenured (2015)

Education: Ph.D., University of North Carolina at Chapel Hill, 2004

Academic Experience: Princeton University, Princeton, NJ, Oct. 2021, critic for an author meets critics symposium on Victor Tadros' *To Do, To Die, To Reason Why*; Keynote lecture, Huizinga Institute, University of Leiden, summer school on "Cultural Histories of Reconciliation: Narratives, Representations, Practices," Leiden, The Netherlands, June 2021; Plenary, Department of Political Science and International Relations and the Thumos Center at the Department of Philosophy, University of Geneva, Conference on "The Political Role of Moral Emotions: Normative, Conceptual, and Practical Dimensions," Geneva, Switzerland, June 2021; Keynote address, East Asian Studies Department, University of California, Irvine, Conference on "20th anniversary of the Tokyo International Women's War Tribunals on Japan's Military Sexual Slavery," Irvine, CA, Dec. 2020, "Reconciliation and Forgiveness"

Overseas Experience: Italy, United Kingdom, Mexico, Netherlands, Colombia, Slovenia, Canada, Australia, South Africa, New Zealand

Foreign Language Competency: Italian 3 | **Time Global Studies:** 100%

Courses Taught: Jurisprudence | Regulating Risk | Transitional Justice

Research/Teaching Specializations: Jurisprudence, Transitional Justice Political Reconciliation; Philosophy of Law; Ethics of Risk, Engineering Ethics

Publications: 32 publications - *Selected sample:* (2018) *Climate Change and Its Impacts*, Springer | (2018) *Risks and Values, Climate Change and Its Impacts*, Springer | (2018) "International criminal trials and the circumstances of justice", *Criminal Law and Philosophy*

Dissertations/Thesis Committees past 5 years: 3

Recognitions, Awards, Honors: IPRH-Mellon Faculty Fellow, Illinois Program for Research in the Humanities, U. of Illinois, 2021-22; Wayne R. LaFave Award for Excellence in Faculty Scholarship, U. of Illinois College of Law, 2018; Teacher Ranked as Outstanding by Students (2013, 2020)

Murray, Bruce: Resident Director, Illinois Program in Vienna, Germanic Languages & Literatures, Non Tenure Track

Education: Ph.D., University of Minnesota, 1985

Overseas Experience: Austria; Germany; Switzerland

Foreign Language Competency: German 5 | **Time Global Studies:** 50%

Courses Taught: GER 199-Undergraduate Open Seminar | GER 496-Special Topics German Studies | GER 593-Research in Special Topics

Research/Teaching Specializations: German Studies European Integration Good Governance

Grants: Hewlett International Conference Grant, 2010-2010

Nardulli, Peter: Emeritus Professor, Cline Center for Advanced Social Research

Education: Ph.D., Northwestern University, 1975

Time Global Studies: 25%

Courses Taught: PS 590-Research in Selected Topics

Neal, Larry: Emeritus Professor, Economics

Education: Ph.D. Economics, University of California, Berkeley, 1968

Overseas Experience: United Kingdom, France, Italy, Portugal, Spain

Foreign Language Competency: French 4; Spanish 3; German 3; Dutch 2; Italian 3; | **Time Global Studies:** 50%

Research/Teaching Specializations: Monetary and financial history, European economic history and the economics of the European Union

Publications: 9 publications

Recognitions, Awards, Honors: The Larry Neal Prize for the best article published in Explorations in Economic History awarded annually by the Editorial Board of EEH since 2012; The Larry Neal Prize for the best academic work published on European Union issues awarded annually by the European Union Center at the University of Illinois since 2011

Northcraft, Gregory: Emeritus Professor, Business Administration

Education: Ph.D., Stanford University, 1981

Time Global Studies: 25%

Courses Taught: BADM 394-Senior Research I | BADM 590-Seminar in Business Admin

Research/Teaching Specializations: Conflict management, managerial decision making, process of collaboration and employee motivation and job design, particularly in high technology manufacturing settings

Nunez-Corrales, Santiago: Adjunct Lecturer, Information Sciences, Non Tenure Track

Education: Ph.D., University of Illinois at Urbana Champaign, 2020

Overseas Experience: Costa Rica

Time Global Studies: 25%

Courses Taught: IS 203- Analytical Foundations for Information Problems

Research/Teaching Specializations: Complex Multiscale Stochastic Systems

O'Brien, David: Professor, Art & Design, Tenured (2001)**Education:** Ph.D., University of Michigan, 1995**Overseas Experience:** France, China, Canada**Foreign Language Competency:** French 4; German 2; | **Time Global Studies:** 25%**Courses Taught:** ARTH440 Romantic Art in Europe | ARTH345 Realism to Post-Impressionism | ARTH110: Introduction to the History of Art and Visual Culture | ARTH240: Nineteenth-Century Art | ARTH447: France and Its Others | ARTH540: Topics in Nineteenth Century Art**Research/Teaching Specializations:** Nineteenth-century French and European Art**Publications:** 9 publications - *Selected sample:* (2019) *Peinture murale et atelier du peintre, Dans l'atelier, la création à l'œuvre*, Louvre Editions | (2022) *The Fine Arts and the Napoleonic Wars, The Cambridge History of the Napoleonic Wars*, Cambridge University Press | (2018) *Exiled in Modernity: Delacroix, Civilization, and Barbarism*. Penn State University Press**Dissertations/Thesis Committees past 5 years:** 2**Recognitions, Awards, Honors:** 2018-2019 Senior Fellow, Center for Advanced Study in the Visual Arts, National Gallery, Washington DC; 2018 Associate, Center for Advanced Study, University of Illinois**Grants:** Travel Grant, American Philosophical Society (2018), \$6000; Senior Fellow, Center for Advanced Study in the Visual Arts, National Gallery, Washington DC (2018), \$c. 50,000 (half salary); Associate, Center for Advanced Study (2018), \$50,000**O'Gorman, Thomas: Professor, Communication, Tenured (2012)****Education:** Ph.D., Pennsylvania State University**Overseas Experience:** Guatemala**Foreign Language Competency:** Latin 3; French 3; Greek 3; German 2; Spanish 3; | **Time Global Studies:** 50%**Courses Taught:** CMN 538 : Hannah Arendt | CMN 529-Seminar Communication Theory: Theories of Media: Old & New**Research/Teaching Specializations:** Intersections of the history of rhetoric, rhetorical theory, and political thought, with special interest in the crises and tensions of modernity, especially in the Cold War and in early-modernity**Publications:** 8 publications - *Selected sample:* (2018) *The Logic and Rhetoric of Power, World War II and the Cold War*, Michigan State University Press | (2021) "Seeing Experimental Imperialism in the Nuclear Pacific", *Media+Environment* | (2019) *Engineering Geographies, Arctic Cinemas and the Documentary Ethos*, Indiana University Press**Dissertations/Thesis Committees past 5 years:** 5**Recognitions, Awards, Honors:** University Scholar (2020); Book of the Year: Visual Comm Division NCA (2019); Impact Award College of LAS (2021)

Oliver, Cynthia: Professor, Dance, Tenured (2006)**Education:** Ph.D., New York University, 2003**Overseas Experience:** US Virgin Islands**Foreign Language Competency:** Spanish 3; French,2; | **Time Global Studies:** 25%**Courses Taught:** DANC 510 | DANC 520**Research/Teaching Specializations:** Caribbean performance; Dance theatre in the US and Caribbean; Choreography in North America and the African Diaspora; Contemporary dance in North America**Publications:** 17 publications**Dissertations/Thesis Committees past 5 years:** 4**Orta, Andrew: Professor, Anthropology, Tenured (2003)****Education:** Ph.D. University of Chicago, 1996**Overseas Experience:** Bolivia**Foreign Language Competency:** Spanish 4 | **Time Global Studies:** 75%**Courses Taught:** ANTH 103 Anthropology in a Changing World | ANTH 230 Sociocultural Anthropology (x2) | ANTH 279 Economy Business and Society (x2) | ANTH 423 Economic Anthropology**Research/Teaching Specializations:** Social Anthropology; Latin America; cultures of capitalism**Publications:** 5 publications - *Selected sample:* (2019) "Imagining the unmanageable", Culture, Theory and Critique | (2020) Indigenous Christianities: Commensuration, (de)colonization, and cultural production in Latin America., *Oxford Handbook of Latin American Christianity* | (2019) *Making Global MBAs*, University of California Press**Dissertations/Thesis Committees past 5 years:** 6**Grants:** Tinker Field Resesarch Grants Competition, Tinker Fdn, 1/1/18 to 9/30/22, \$45000; Center for Latin American and Caribbean Studies proposal to the Tinker Field Research Collaborative, Tinker Fdn, 4/15/20 to 12/31/25, \$87500**Packard, Jerome: Emeritus Professor, E. Asian Languages & Cultures****Education:** Ph.D. Linguistics, Cornell University, 1984**Foreign Language Competency:** Chinese 4 | **Time Global Studies:** 25%**Courses Taught:** EALC 490-Individual Study | EALC 550-Seminar in EALC: Seminar in Chinese Linguistics | EALC 590-Individual Study and Research | EALC 599-Thesis Research | LING 199-Undergraduate Open Seminar | LING 590-Special Topics in Linguistics**Research/Teaching Specializations:** Chinese word structure, Chinese psycholinguistics, and Chinese language learning**Publications:** 3 publications - *Selected sample:* (2021) "NS and NNS processing of idioms and nonidiom formulaic sequences", Applied Psycholinguistics | (2019) "Morphological and whole-word semantic processing are distinct", Frontiers in Human Neuroscience | (2021) *A Social View on the Chinese Language*, Peter Lang Publishing**Dissertations/Thesis Committees past 5 years:** 3

Pahre, Bob: Professor, Political Science, Tenured (1999)**Education:** Ph.D., UCLA, 1990**Overseas Experience:** Austria**Foreign Language Competency:** German 4; Norwegian 2; Swedish 2; Danish 2; Dutch 2 | **Time Global Studies:** 100%**Courses Taught:** EURO 599-Thesis Research | PS 300-Special Topics: Res on Environmental Pol | PS 590-Research in Selected Topics | PS 590-Research in Selected Topics: Diss Prospectus Research**Research/Teaching Specializations:** Politics of the European Union Environmental politics**Publications:** *Selected sample:* (2020) Familiarity Breeds Contempt, and Absence Makes the Heart Grow Fonder: Some Skeptical Notes about Sport and Conflict Resolution, *Partnerships and Alliances in Sport for Development and Peace*, Sagamore-Venture**Dissertations/Thesis Committees past 5 years:** 3**Recognitions, Awards, Honors:** Provosts Award for Excellence in Undergraduate Teaching, 2011; LAS Deans Award for Excellence in Undergraduate Teaching, 2011**Pandharipande, Rajeshwari: Emerita Professor, Religion****Education:** Ph.D., University of Illinois at Urbana-Champaign, 1981**Overseas Experience:** India**Foreign Language Competency:** Hindi 5; Marathi 3; Sanskrit 3 | **Time Global Studies:** 50%**Research/Teaching Specializations:** Hinduism, languages and cultures of India, sociolinguistics, South Asian languages (Hindi, Marathi and Sanskrit), Language of Religion, Asian Mythology, and Religion in Diaspora**Publications:** 4 publications - *Selected sample:* (2018) "Digital religion and Hinduism in the United States", *World Englishes* | (2019) "Bilinguals' creativity and an argument for paradigm shift", *World Englishes* | (2019) Introduction, *Language Maintenance, Revival and Shift in the Sociology of Religion*, *Multilingual Matters***Recognitions, Awards, Honors:** University Distinguished Teacher Scholar, 2009**Parsons, Marilyn: Emerita Professor, Curriculum and Instruction****Education:** Ph.D. Cultural Foundations of Education, University of Utah, 1977**Academic Experience:** Conceptual coherence of teacher education: Issues of standards, curriculum, teaching and testing, International Conference on Teacher Education, 04/07/2010, Bandung, Indonesia; Action Research as a Viable Research Method for Dissertations, Graduate Faculty Colloquium, 05/22/2011, Semarang, Indonesia; Narrative Dialogue and Teacher Leadership for Social Justice: Re-Storying to Understand, Fifth Annual Congress of Qualitative Inquiry, 05/13/2012; Teacher Leadership for Social Justice, Fifth Annual Congress of Qualitative Inquiry, 05/13/2012; What's missing in global issues in education: A case-based comparison of three countries, Sixth Annual Congress of Qualitative Inquiry, 05/28/2010**Overseas Experience:** Indonesia; Argentina; China; Spain**Foreign Language Competency:** Spanish 2 | **Time Global Studies:** 75%

Research/Teaching Specializations: Multicultural/global education; social studies education; teacher education reform

Publications: *Selected sample:* (2021) "Teacher Candidate Tensions with the edTPA", Educational Forum | (2020) "Who is watching? What do they want? A Foucauldian analysis of teacher candidates' experiences with the edTPA", Teachers College Record

Dissertations/Thesis Committees past 5 years: 3

Pitard, Wayne: Emeritus Professor, Religion

Education: Ph.D., Harvard University, 1982

Time Global Studies: 25%

Courses Taught: RLST 106: Archaeology and the Bible; | RLST 498: Topics in Biblical Studies: Literacy in Ancient Near East

Research/Teaching Specializations: Religions of the Ancient Near East

Publications: *Selected sample:* (2020) The Middle West Branch of the American Oriental Society at 100, *What Difference Does Time Make?*, Archaeopress Publishing Ltd

Recognitions, Awards, Honors: Faculty Fellow, National Center for Supercomputing Applications (2007-08)

Rabin, Dana: Professor, History, Tenured (2007)

Education: Ph.D., University of Michigan, Ann Arbor, 1996

Overseas Experience: United Kingdom, Netherlands, Belgium, France

Foreign Language Competency: French, 3; Hebrew, 3; | **Time Global Studies:** 75%

Courses Taught: Hist 100, Global History

Research/Teaching Specializations: The history of eighteenth-century Britain with an emphasis on crime, law, gender, and race

Publications: 7 publications - *Selected sample:* (2018) 'It Will Be Expected by You All, to Hear Something from Me', *Criminal Justice During the Long Eighteenth Century* | (2018) London, *Places of Encounter*, Routledge | (2021) Arguments: Reputation and Character in Eighteenth-Century Trials, *A Cultural History of Law in the Age of Enlightenment*, Bloomsbury Academic

Dissertations/Thesis Committees past 5 years: 1

Recognitions, Awards, Honors: Lynn M. Martin Professorial Scholar, 2018-2021; George S. and Gladys W. Queen Excellence in Teaching Award

Raffaelli, Marcela: Research Professor, Human Development & Family Studies, Non Tenure Track

Education: Ph.D., University of Chicago, 1990

Academic Experience: Risk and resilience in adolescence: A cultural-contextual perspective. Humboldt University, Arcata, CA (11/14/16); Planning for and Executing a Successful Sabbatical. Panelist, National Council on Family Relations, Vancouver, Canada (11/11/15); Estudios de riesgo e resiliencia en la

adolescencia [Studies of risk and resilience during adolescence]. Keynote address, International Symposium on Salud Mental en el Adolescente [Adolescent Mental Health]. Universidad Autónoma de San Luis Potosi, Mexico (2/11/15)

Overseas Experience: Brazil, Mexico

Foreign Language Competency: Portuguese,4; Spanish,2; French,1; | **Time Global Studies:** 50%

Research/Teaching Specializations: Adolescent development; intl. families; immigration

Publications: 88 publications - *Selected sample:* (2019) Ecological engagement in research on trajectories of adolescent life in situations of social vulnerability, *Ecological Engagement*, Springer | (2021) "Child Adjustment after Parental Separation", *Journal of Family Violence* | (2018) "Experiencing and Learning About Emotions", *Journal of Youth and Adolescence*, *Journal of youth and adolescence*

Dissertations/Thesis Committees past 5 years: 3

Randolph, John: Associate Professor, History, Tenured (2008)

Education: Ph.D., University of California, Berkeley, 1997

Overseas Experience: Germany, Russia

Foreign Language Competency: Russian 5; German 4; French 4; | **Time Global Studies:** 25%

Courses Taught: HIST 560: Imperial Russia | HIST 260: Survey of Russian History

Research/Teaching Specializations: Imperial Russian History, Early Modern Russian History, 19th and 20th century Russian literature and culture; enlightenment and cultural change in Europe; "high" and "low" culture in modern European history; history and the practice of biography

Publications: 36 publications - *Selected sample:* (2018) "Performing Obligation" in *Russian Performances Word, Object, Action* (pp. 33-41), University of Wisconsin Press

Dissertations/Thesis Committees past 5 years: 2

Recognitions, Awards, Honors: Fellow in Training for Digital Humanities (2020)

Grants: Humanities Without Walls: Classroom and the Future of the Historical Record (2018), \$146,000; Application for National Resource Centers Program and Foreign Language and Area Studies Fellowships Program, US Department of Education, 8/15/18 to 8/14/22, \$1,386,000; Confronting Challenges and Cultivating US Capability in Russia, Eastern Europe, and Eurasia, US Department of State, 9/26/19 to 9/30/21, \$25268, US Department of State,

Redstone, Ilana: Professor, Sociology, Tenured (2013)

Education: Ph.D., University of Pennsylvania, 2005

Time Global Studies: 25%

Courses Taught: SOC 163-Social Problems

Research/Teaching Specializations: Viewpoint diversity, Demography, Immigration, Education

Publications: 29 publications - *Selected sample:* (2020) *Unassailable Ideas: How Unwritten Rules and Social Media Shape Discourse in American Higher Education*, Oxford University Press | (2018)

"Differential Returns?", *City and Community* | (2018) How Do Latino Immigrants Fit into the Racial Order?, *Inequality in the 21st Century*, Routledge

Dissertations/Thesis Committees past 5 years: 1

Rhoads, Bruce: Professor, Geography & GIS, Tenured (1992)

Education: Ph.D., Arizona State University, 1986

Time Global Studies: 100%

Courses Taught: GGIS 390-Individual Study | GGIS 491-Research in Geography | GGIS 595-Graduate Seminar: River Dynamics | GGIS 599-Thesis Research

Research/Teaching Specializations: Geomorphology of rivers, river management, policy

Publications: 102 publications - *Selected sample:* (2018) "The C-biogeochemistry of a Midwestern USA agricultural impoundment in context", Biogeochemistry | (2018) "Critical transition in critical zone of intensively managed landscapes", Anthropocene | (2018) "HydroSedFoam", Computers and Geosciences

Dissertations/Thesis Committees past 5 years: 11

Grants: Investigating Fish Energy Use and Swimming Behavior in Turbulent Flows: Guiding restoration of Lake Michigan tributaries, SeaGrant Program/NOAA (2018), \$199,653

Rizvi, Fazal: Emeritus Professor, Education Policy, Organization & Leadership

Education: Ph.D., Kings College, University of London, 1984

Overseas Experience: Australia, United Kingdom, India

Foreign Language Competency: Hindi, 3; Urdu, 3 | **Time Global Studies:** 100%

Research/Teaching Specializations: Theories of globalization and international education; Comparative education and higher education in the Asia-Pacific; Theories of cultural difference, postcoloniality and education; International organization and educational governance

Publications: 107 publications

Robinson, James: Emeritus Professor, Animal Sciences

Education: Ph.D., University of California, Los Angeles, 1968

Overseas Experience: Austria, Belgium, China, Congo, France, Honduras, Netherlands, Tibet

Foreign Language Competency: French 4 | **Time Global Studies:** 25%

Research/Teaching Specializations: Metabolic regulation; Animals and how their uses are affected by climate, culture and economic status

Publications: 75 publications

Rock, Daniel: Professor, Pathobiology, Tenured (2005)

Education: Ph.D., Iowa State University, 1981

Time Global Studies: 25%

Research/Teaching Specializations: Viral pathology

Publications: 123 publications - *Selected sample:* (2018) "Identification of host cellular proteins LAGE3 and IGFBP6 that interact with orf virus protein ORFV024", Gene | (2020) "Protective immunity and new vaccines for lyme disease", Clinical Infectious Diseases, Reviews of Infectious Diseases, Clinical infectious diseases : an official publication of the Infectious Diseases Society of America | (2019) "Identification of

T-cell epitopes in African swine fever virus CD2v and C-type lectin proteins", *Journal of General Virology*,
The Journal of general virology

Grants: Identification of protective antigens of African swine fever virus, Foundation for Food and Agriculture Research, 12/1/19 to 8/31/22, \$190643; Functional Characterization Of Novel Poxviral Immunomodulatory Proteins, US Department of Agriculture (National Institute of Food and Agriculture), 7/1/20 to 6/30/23, \$500000; Novel Viral Vaccine Vectors for Cattle, US Department of Agriculture, 7/15/19 to 7/14/22, \$480000

Romero, Rolando: Emeritus Associate Professor, Latina/Latino Studies

Education: Ph.D., University of California, Santa Barbara, 1988

Overseas Experience: Mexico

Foreign Language Competency: French 2; Portuguese 2; Spanish 5 | **Time Global Studies:** 25%

Courses Taught: LAST 395-Special Topics | LAST 490-Individual Study | LAST 599-Thesis Research | LLS 360-Contemporary US Latina/o Lit | LLS 577-Perspectives in LLS | SPAN 490-Advanced Readings in Spanish | SPAN 491-Topics for Honors Students | SPAN 595-Special Topics in Spanish

Research/Teaching Specializations: Latin American and Latino/a literature; literary criticism; hemispheric theories of Spanish language literature

Publications: 10 publications

Dissertations/Thesis Committees past 5 years: 1

Rosas, Gilberto: Associate Professor, Anthropology, Tenured (2016)

Education: Ph.D., University of Texas, Austin, 2004

Academic Experience: Learning not to Labor, Society for Cultural Anthropology Meetings, The Ends of Work, 05/09/2014, Detroit, MI; Barrio Libre

Overseas Experience: Mexico

Foreign Language Competency: Spanish 5; Portuguese 3 | **Time Global Studies:** 25%

Courses Taught: ANTH 160-Race & Contemporary Issues | ANTH 259-Latina/o Anthropology | ANTH 499-Topics in Anthropology: Borders & Legalities | ANTH 515-Seminar in Anthropology: Critical Border Studies | ANTH 589-Readings in Anthropology | ANTH 590-Dissertation Readings | LAST 599-Thesis Research | LLS 468-Latinas/os & the Law | SOC 596-Recent Developments in Soc: Critical Border Studies

Research/Teaching Specializations: Borders, migration, security, insecurity

Publications: 20 publications - *Selected sample:* (2021) "Grief and Border-Crossing Rage", *Anthropology and Humanism*, *Anthropology and Humanism Quarterly*, *Anthropology and Humanism Quarterly* | (2019) "Necro-subjection", *Theory and Event*

Dissertations/Thesis Committees past 5 years: 2

Recognitions, Awards, Honors: Conrad Humanities Scholar (2020)

Rosenstein, Matthew: Director, Global Education & Training

Education: Ph.D., University of Illinois, 2002

Overseas Experience: Kazakhstan, Japan, Peru

Foreign Language Competency: Russian 3; French 3; Polish 2; German 2 | **Time Global Studies:** 50%

Courses Taught: EURO 590-Directed Ind Study

Research/Teaching Specializations: European Union

Publications: 6 publications

Dissertations/Thesis Committees past 5 years: 4

Ross, Richard: Professor, Law, Tenured (2004)

Education: Ph.D., Yale University, 1998

Overseas Experience: England, Israel

Time Global Studies: 25%

Courses Taught: LAW 798-Seminars: Comparative Criminal Procedure | LAW 798-Seminars: Lgl Cultures of Early America | MUS 499-Proseminar in Music

Research/Teaching Specializations: American Legal History; British Legal History; comparative empires and law

Publications: 10 publications - *Selected sample:* (2018) *Justice in a New World*, NYU Press | (2018) *Making Law Intelligible in Comparative Context, Justice in a New World*, NYU Press

Ross, Jacqueline: Professor, Law, Tenured (2006)

Education: JD, University of Chicago Law School, 1989

Academic Experience: Workshop on French Intelligence Reform at the Ecole Normale Supérieure de Police (ENSP), 3/2014

Overseas Experience: Italy, Germany, France

Foreign Language Competency: German 5; French 5; Italian 5; Spanish 4; | **Time Global Studies:** 50%

Courses Taught: Comparative Criminal Procedure | Criminal Law | Evidence

Research/Teaching Specializations: Criminal Law, Criminal Procedure, Evidence, International and Comparative Law

Publications: 9 publications - *Selected sample:* (2021) *Undercover Populism, Contemporary Organized Crime*, Springer | (2019) *Betrayal by Bosses: Undercover Policing and the Problem of “Upstream Defection” by Rogue Principals, The Oxford Handbook of Criminal Process*, Oxford University Press | (2018) *Crime Fighting and Prevention as Competing Approaches to Collective Juvenile Delinquency, Alternative Systems of Crime Control*, Duncker und Humblot GmbH

Rota, Emanuel: Associate Professor, French and Italian, Tenured (2013)

Education: Ph.D., University of California at Berkeley, 2005

Overseas Experience: France, Germany, Great Britain, Belgium, Spain, Greece, Morocco, Tunisia, Algeria, Libya, Ethiopia, Cyprus

Foreign Language Competency: Italian 5; French 5; Spanish 4 | **Time Global Studies:** 50%

Courses Taught: EURO 199-Undergraduate Open Seminar: Smart Cities | EURO 599-Thesis Research | FR 591-Individual Topics | ITAL 390-Spec Topics Italian Studies | ITAL 390-Spec Topics Italian Studies: Tourists and Migrants | ITAL 510-Seminar in Italian Studies

Research/Teaching Specializations: The Mediterranean, Intellectual History

Publications: 11 publications

Dissertations/Thesis Committees past 5 years: 1

Grants: FY 2018 National Resource Centers Program and Foreign Language and Area Studies Fellowships Program, US Department of Education, 8/15/18 to 8/14/22, \$920,000; FY 2018 National Resource Centers Program and Foreign Language and Area Studies Fellowships Program, US Department of Education, 8/15/18 to 8/14/22, \$1,212,000; Re-imagining Identities and Institutions for a Stronger Europe RIISE, European Commission, 9/1/18 to 10/31/21, \$121003

Rudasill, Lynne: Emerita Professor, Library

Education: M.S., University of Illinois Urbana-Champaign, 1991

Academic Experience: “World Sustainable Development Web Archive: Preserving and disseminating knowledge for sustainable growth.” Cape Town, South Africa, 8/17/2015; “Changing Dimensions of Libraries in the Internet Era Grey Literature and Scholarly Communication,” 1/6/2015

Overseas Experience: Cuba, Greece, Italy

Foreign Language Competency: Spanish 4; French 3 | **Time Global Studies:** 100%

Research/Teaching Specializations: Comparative info security policies and rights in the EU-US; Cybersecurity; Information and IT transfer in SubSaharan Africa and Latin America

Publications: 5 publications - *Selected sample:* (2018) "Three Days to the Future", IFLA Journal

Dissertations/Thesis Committees past 5 years: 1

Recognitions, Awards, Honors: Scroll of Appreciation, International Federation of Library Associations and Institutions (IFLA), 2016

Ruggles, D: Professor, Landscape Architecture, Tenured (2001)

Education: Ph.D., University of Pennsylvania, 2001

Overseas Experience: Spain, Cyprus, Egypt, Greece, UK, Italy

Foreign Language Competency: Spanish 5; Arabic 3; French 3 | **Time Global Studies:** 25%

Courses Taught: LA 222-Islamic Gardens & Architecture | LA 587-Graduate Seminar: New Materialism & the Environm | LA 594-Cultural Heritage

Research/Teaching Specializations: Architecture and landscape history of Islamic Mediterranean and South Asia; women's architectural patronage in Islamic history

Publications: 16 publications - *Selected sample:* (2020) Alhambra, *Oxford Bibliographies Online*, Oxford University Press | (2020) *Tree of Pearls: The Extraordinary Architectural Patronage of the 13th-Century Egyptian Slave-Queen Shajar al-Durr*, Oxford University Press | (2021) Cemeteries and funerary architecture, *Encyclopaedia of Islam, THREE*, Brill

Dissertations/Thesis Committees past 5 years: 4

Recognitions, Awards, Honors: Dumbarton Oaks, Visiting Scholar (2021); NEH (2018); Nancy Lapp Book Award from the American Schools of Oriental Research (2020); Landscape History Essay Prize from the Landscape Chapter of the Society of Architectural Historians (2020)

Sadler, Misumi: Associate Professor, E. Asian Languages & Cultures, Tenured (2009)

Education: Ph.D., University of Arizona, 2002

Overseas Experience: Hong Kong, Canada

Foreign Language Competency: Japanese 5 | **Time Global Studies:** 50%

Courses Taught: EALC 560: East Asian Language Pedagogy | EALC/LING 430: Introduction to Japanese Linguistics | JAPN 201: Elementary Japanese I | JAPN 202: Elementary Japanese II | JAPN 201: Summer Online Elementary Japanese I

Research/Teaching Specializations: Intercultural Communicative Competence, Teacher training and development, Teaching Japanese as a Foreign Language, Pedagogical Grammar, Discourse and Grammar, and Language Change

Publications: 2 publications - *Selected sample:* (2020) "Japanese negative suffix nai in conversation", *Discourse Studies* | (2020) 日本語の日常会話における「基本的」他動詞節 現実的な文法理論の構築を目指して, *認知言語学と談話機能言語学の有機的接点*, Hitsuji Shobo

Dissertations/Thesis Committees past 5 years: 5

Recognitions, Awards, Honors: List of Teachers Ranked as Excellent (2021); List of Teachers Ranked as Excellent (2020); List of Teachers Ranked as Excellent (2019); List of Teachers Ranked as Excellent (2018)

Grants: ☑US Department of Education Title VI National Resource Center Program and Foreign Language and Area Studies Fellowships Program (2018), \$2,365,240; CEAPS Title VI University of Illinois | Indiana University Consortium for East Asian Studies, US Department of Education, 8/15/18 to 8/14/22, \$536780; CEAPS Title VI University of Illinois | Indiana University Consortium for East Asian Studies, US Department of Education, 8/15/18 to 8/14/22, \$636000

Sanders, William: Emeritus Professor, Electrical & Computer Engineering

Education: Ph.D., University of Michigan, 1988

Time Global Studies: 25%

Courses Taught: GRK 493-Independent Reading

Research/Teaching Specializations: Computer security, dependable metrics and evaluation, critical infrastructures

Publications: 11 publications - *Selected sample:* (2018) An Ontology Framework for Generating Discrete-Event Stochastic Models, *Computer Performance Engineering - 15th European Workshop, EPEW 2018, Proceedings*, Springer | (2018) A provenance model for the european union general data protection regulation, *Provenance and Annotation of Data and Processes - 7th International Provenance and Annotation Workshop, IPAW 2018, Proceedings*, Springer | (2018) Modeling humans, *Quantitative Evaluation of Systems - 15th International Conference, QEST 2018, Proceedings*, Springer

Dissertations/Thesis Committees past 5 years: 10

Recognitions, Awards, Honors: Executive Officer Distinguished Leadership Award (2018)

Sanfilippo, Madelyn: Assistant Professor, Information Sciences, Tenure Track

Education: Ph.D., Indiana University, 2016

Overseas Experience: Germany, Poland

Foreign Language Competency: Spanish 4; Portuguese 2; Italian 2; | **Time Global Studies:** 50%

Courses Taught: IS 524-Data Governance

Research/Teaching Specializations: Governance in sociotechnical systems as designed, practiced, and experienced; evaluating technology governance outcomes; social inequality in experiences with technology; information law, policy, and inequality; social aspects of privacy, data, platforms,

Publications: 25 publications - *Selected sample:* (2021) Data and Privacy in a Quasi-Public Space, *Diversity, Divergence, Dialogue - 16th International Conference, iConference 2021, Proceedings*, Springer | (2021) *Governing Privacy in Knowledge Commons*, Cambridge University Press | (2021) Introduction, *Governing Privacy in Knowledge Commons*, Cambridge University Press

Dissertations/Thesis Committees past 5 years: 2

Recognitions, Awards, Honors: Lee Dirks Award for Best Paper (2021)

Grants: Knight Foundation: Smart Cities (2021), \$16,990; Smart Cities Villanova 2020, Knight (John S & James L) Fdn, 4/1/21 to 3/1/22, \$16990; RCN: The Governing Knowledge Commons Research Coordination Network, National Science Foundation, 4/15/21 to 8/31/22, \$16818

Scheeline, Alexander: Emeritus Professor, Chemistry

Education: Ph.D., University of Wisconsin–Madison, 1978

Overseas Experience: Vietnam

Foreign Language Competency: German 4 | **Time Global Studies:** 25%

Research/Teaching Specializations: Analytical chemistry, nonlinear dynamics, optical spectroscopy

Publications: 8 publications

Schneider, Daniel: Professor, Urban & Regional Planning, Tenured (2017)

Education: Ph.D., University of Wisconsin, 1990

Overseas Experience: India, Austria, Mexico

Foreign Language Competency: Spanish 3 | **Time Global Studies:** 25%

Courses Taught: UP 597-Urban Planning Research | UP 205-Ecology & Env Sustainability | UP 406-Urban Ecology

Research/Teaching Specializations: Environmental science, ecology, environmental history, urban and regional planning

Publications: 30 publications - *Selected sample:* (2020) "Socioeconomic drivers of urban pest prevalence", *People and Nature* | (2020) "Placing volunteered geographic health information", *Health and Place*, *Geographia Medica* | (2019) "They're Back", *Journal of the American Planning Association*, *J.AMER.INST.PLANNERS*

Dissertations/Thesis Committees past 5 years: 2

Schneider, Dorothee: Teaching Associate Professor, History, Non Tenure Track**Education:** Ph.D., University of Munich, 1983**Foreign Language Competency:** German, 5; French, 05 | **Time Global Studies:** 25%**Courses Taught:** HIST 597-Reading Course**Research/Teaching Specializations:** United States immigration policy and immigration history**Publications:** 4 publications**Schoepflein, Melissa: Teaching Associate, University Laboratory HS, Non Tenure Track****Education:** M.A., Brown University, 2002; MPA, Harvard Kennedy School of Government, 2012**Time Global Studies:** 25%**Research/Teaching Specializations:** Student career development**Schwandt, Thomas: Emeritus Professor, Educational Psychology****Education:** Ph.D., Indiana University, 1984**Overseas Experience:** Denmark, Sweden, Norway, Canada**Foreign Language Competency:** German 3; Norwegian 2 | **Time Global Studies:** 25%**Research/Teaching Specializations:** Evaluation theory**Publications:** 62 publications - *Selected sample:* (2018) "This Is Your (My) Life", *New Directions for Evaluation* | (2018) "Evaluative Thinking as a Collaborative Social Practice", *New Directions for Evaluation* | (2018) "Acting together in determining value", *Evaluation***Dissertations/Thesis Committees past 5 years:** 1**Schwingel, Andriara: Associate Professor, Kinesiology & Community Health, Tenured (2017)****Education:** Ph.D., University of Tsukuba, 2007**Academic Experience:** "Mobilizing the community to prevent and control chronic diseases in Brazil. Wellness interventions in Latin America," 6/2017, Champaign, IL**Overseas Experience:** Switzerland, Japan, Brazil, Singapore, and other SE Asian countries**Foreign Language Competency:** Portuguese 5; Spanish 4; Japanese 4 | **Time Global Studies:** 25%**Courses Taught:** CHLH 199-Undergraduate Open Seminar: Campus Acq Rape Educ (CARE) | CHLH 415-International Health**Research/Teaching Specializations:** Public Health, Aging, Global Health**Publications:** 45 publications - *Selected sample:* (2018) "Dance and Hometown Associations are Promising Strategies to Improve Physical Activity Participation Among US Nigerian Transnational Immigrants", *Journal of racial and ethnic health disparities*, *Journal of Racial and Ethnic Health Disparities* | (2021) "Influencias familiares en las prácticas de alimentación materna a niños preescolares de familias vulnerables de la Región Metropolitana de Chile", *Atencion Primaria* | (2021) "From culture to chromosomes: A mother-child dyadic study of acculturation, telomere lengths and body fat", *Comprehensive Psychoneuroendocrinology***Dissertations/Thesis Committees past 5 years:** 8

Shapiro, Michael: Emeritus Professor, Program in Jewish Culture & Society

Education: Ph.D., Columbia University, 1967

Foreign Language Competency: French 3; German 2; Hebrew 2 | **Time Global Studies:** 50%

Research/Teaching Specializations: Shakespeare; modern Jewish literature; 16th century; 17th century

Publications: *Selected sample:* (2018) "The Merchant on Venice [Boulevard, Los Angeles], Chicago, 2007", European Judaism

Shavitt, Sharon: Professor, Business Administration, Tenured (1993)

Education: Ph.D., Ohio State University, 1985

Overseas Experience: Germany

Foreign Language Competency: Hebrew 4; Hungarian 3; French 3 | **Time Global Studies:** 25%

Courses Taught: BADM 394-Senior Research I | BADM 590-Seminar in Business Admin

Research/Teaching Specializations: Cross-cultural studies of advertising usage and effectiveness

Publications: 49 publications - *Selected sample:* (2018) "A New Version of Loss Aversion", Journal of Consumer Psychology | (2019) "Diversity and Stigmatized Identity in the Marketplace", Journal of Consumer Psychology | (2020) "Engaging in a culturally mismatched thinking style increases the preference for familiar consumer options for analytic but not holistic thinkers", International Journal of Research in Marketing

Dissertations/Thesis Committees past 5 years: 13

Recognitions, Awards, Honors: Society for Personality and Social Psychology Fellow (2019)

Sin, Gisela: Associate Professor, Political Science, Tenured (2014)

Education: Ph.D., University of Michigan, 2007

Academic Experience: Presentation to Argentina Congress. Buenos Aires, Argentina, 3/2017

Foreign Language Competency: Spanish 5; Portuguese 5; French 3 | **Time Global Studies:** 25%

Courses Taught: LAST 599-Thesis Research | PS 101-Intro to US Gov & Pol | PS 590-Research in Selected Topics | PS 590-Research in Selected Topics: Diss Prospectus Research

Research/Teaching Specializations: Institutions, Congress, Political Parties, Electoral Systems

Publications: 10 publications - *Selected sample:* (2020) "Spotlight: Interviews, Reflections, and Advice from Women in Legislative Studies", PS - Political Science and Politics | (2019) "A bouncy house? UK select committee newsworthiness, 2005–18", The Journal of Legislative Studies, Journal of Legislative Studies | (2019) "Conclusion", The Journal of Legislative Studies, Journal of Legislative Studies

Dissertations/Thesis Committees past 5 years: 7

Grants: WORKSHOP: Improving Gender Equality in Legislative Studies, National Science Foundation, 4/1/20 to 9/30/21, \$10784

Singh, Vijay: Professor, Agricultural & Biological Engineering, Tenured (2007)

Education: Ph.D., University of Illinois Urbana-Champaign, 1998

Overseas Experience: India, Japan, Egypt

Foreign Language Competency: Hindi 4 | **Time Global Studies:** 25%

Research/Teaching Specializations: Engineering economic analysis and modeling of bioprocess, design of processes for corn fractionation

Publications: 10 publications - *Selected sample:* (2018) "Changes in Corn Protein Content During Storage and Their Relationship with Dry Grind Ethanol Production", Oil & Soap, Journal of Oil & Fat Industries, Oil & Fat Industries, JAOCS, Journal of the American Oil Chemists' Society, Journal of the American Oil Chemists Society, Journal of the American Oil Chemists' Society | (2019) "The costs of sugar production from different feedstocks and processing technologies", Biofuels, Bioproducts and Biorefining | (2021) "Technical and economic feasibility of an integrated ethanol and anthocyanin coproduction process using purple corn stover", Biofuels, Bioproducts and Biorefining

Dissertations/Thesis Committees past 5 years: 1

Recognitions, Awards, Honors: International Food Engineer (2019); ASABE Fellow (2020); Paul A. Funk Award (2021); Applied Research Award (2018); Fellow, Cereal & Grains Association (2018)

Grants: Use of Colored Wheat to Reduce Crop Losses and Recover High-Value Products in the State of Haryana (2019), South Asia, \$15000; Comparison of Starch Yields for Corn Originating in Different Parts of the World, IL Corn Marketing Board, 1/1/21 to 12/31/22, \$170000; Steep Quality Measurement Development, Archer Daniels Midland Co (ADM), 1/4/21 to 1/3/22, \$133803; Rice Protein Separation Optimization, Ventria Bioscience, 3/22/21 to 7/30/21, \$45578.34; Evaluation and optimization of advanced yeast strain to increase ethanol yields during corn dry grind process, Koninklijke DSM N.V., 5/10/18 to 12/15/23, \$154628; 5/10/18 to 12/15/23, Koninklijke DSM N.V., Corn Fiber to Ethanol Production (1.5G) in Dry Grind Ethanol Process, \$259619; Soy Protein Lab Optimization, Alpine Roads Inc., 6/1/21 to 9/1/22, \$395552.11

Sivapalan, Murugesu: Professor, Geography & GIS, Tenured (2009)

Education: Ph.D., Princeton University, 1986

Overseas Experience: China, India, Australia, Austria

Foreign Language Competency: Tamil 5 | **Time Global Studies:** 25%

Courses Taught: CEE 450-Surface Hydrology | GGIS 390-Individual Study | GGIS 595-Graduate Seminar: Geography Colloquium Series | GGIS 599-Thesis Research

Research/Teaching Specializations: Environmental Mechs., Phys. Hydrology, Stochastic Hydrology, Hydrological Modelling/Design, Statistical Methods, Environmental Engineering Design

Publications: 36 publications - *Selected sample:* (2020) "Sustainability of agricultural basin development under uncertain future climate and economic conditions", Ecological Economics | (2018) "Multiscale temporal variability of flow-sediment relationships during the 1950s–2014 in the Loess Plateau, China", Journal of Hydrology, J. HYDROLOGY | (2018) "A Budyko-type model for human water consumption", Journal of Hydrology, J. HYDROLOGY

Dissertations/Thesis Committees past 5 years: 3

Recognitions, Awards, Honors: Prince Sultan Bin Abdulaziz International Prize for Water (2018); AAAS Fellow (2022)

Grants: Collaborative Research: Cross-Scale Interactions & the Design of Adaptive Reservoir Operations, National Science Foundation, 8/1/19 to 7/31/22, \$49989

Solis, Gabriel: Professor, Music, Tenured (2008)

Education: Ph.D., Washington University in St. Louis, 2001

Overseas Experience: Australia, Papua New Guinea

Foreign Language Competency: French 4; Spanish 4; Tok Pisin 4 | **Time Global Studies:** 100%

Courses Taught: MUS 199-Undergraduate Open Seminar | MUS 499-Proseminar in Music

Research/Teaching Specializations: Music of the U.S., Australia, and Papua New Guinea

Publications: 20 publications - *Selected sample:* (2021) "Foxconn, Ciudad Juárez, and the Trials of Solidarity", *International Labor and Working-Class History* | (2019) "Asking the Indigeneity Question of American Music Studies", *Journal of the Society for American Music* | (2019) "Soul, Afrofuturism & the Timeliness of Contemporary Jazz Fusions", *Daedalus*

Dissertations/Thesis Committees past 5 years: 34

Grants: New Directions in Digital Jazz Studies: Music Information Retrieval and AI Support for Jazz Scholarship in Digital Archives, National Endowment for the Humanities, 2/1/21 to 1/31/24, \$149031; Analyzing Large-Scale Data for Patterns in Jazz, National Endowment for the Humanities, 4/1/17 to 7/31/20, \$199982

Solomon, Jon: Professor, Classics, Tenured (2005)

Education: Ph.D., University of North Carolina at Chapel Hill, 1980

Time Global Studies: 25%

Courses Taught: ACCY 593-Special Research Problems | CLCV 111-Mythology of Greece and Rome | CLCV 224-Amer Race&Ethnicity ClasicTrad

Research/Teaching Specializations: Classical philology, classical allusions in contemporary cinema

Publications: 26 publications - *Selected sample:* (2021) Comparing the reception of Quo vadis and Ben-Hur in the United States, 1896-1913, *The Novel of Neronian Rome and its Multimedial Transformations*, Oxford University Press | (2018) Hercules and the Millennial Generation, *Epic Heroes on Screen*, Edinburgh University Press

Song, Xiaodong: Emeritus Professor, Geology

Education: Ph.D., California Institute of Technology, 1994

Foreign Language Competency: Chinese 4 | **Time Global Studies:** 50%

Research/Teaching Specializations: Seismology, geophysics

Publications: 9 publications - *Selected sample:* (2018) "Seismic Imaging of Lithosphere Structure and Upper Mantle Deformation Beneath East-Central China and Their Tectonic Implications", *Journal of Geophysical Research D: Atmospheres*, *Journal of Geophysical Research B: Solid Earth*, *Journal of Geophysical Research C: Oceans*, *Journal of Geophysical Research*, *Journal of Geophysical Research F: Earth Surface*, *Journal of Geophysical Research*: | (2020) "Dual-system tract pattern", *Geological Journal* | (2020) "The Lower Yangtze area", *Geological Journal*

Dissertations/Thesis Committees past 5 years: 7

Sotomayor Carlo, Antonio: Associate Professor, Library, Tenured (2019)**Education:** Ph.D., History, University of Chicago, 2012**Foreign Language Competency:** Spanish 5; Portuguese 4 | **Time Global Studies:** 25%**Research/Teaching Specializations:** Cultural & Political History; Popular Culture; Nationalism & National Identity; Nineteenth and Twentieth Century History; Imperialism and Colonialism; U.S.-Latin American Relations, Sport and the Olympic Movement; Religion and Religiosity, Ibero-Latin Ame**Publications:** 8 publications - *Selected sample:* (2020) "Sport in Latin America and the Caribbean", Oxford Bibliographies Online | (2018) "Linajes encontrados", HEREDITAS: Revista de Genealogía Puertorriqueña | (2019) "Los juegos del dictador", Hispania Nova**Dissertations/Thesis Committees past 5 years:** 3**Recognitions, Awards, Honors:** 2020 Finalist Best Anthology NASSH (2021)**Grants:** Dan Hazen Fellowship (2019), \$1,800; Campus Research Board (2020), \$18,693; Library's Research and Publication Committee Grant (2021), \$3,649**Stallmeyer, John: Associate Professor, Architecture, Tenured (2012)****Education:** Ph.D., University of California Berkley, 2006**Overseas Experience:** Austria, Cyprus, India, Thailand**Time Global Studies:** 50%**Courses Taught:** ARCH 577-Theories of Architecture | ARCH 591-Spec Prob Arch Hist & Theor**Research/Teaching Specializations:** Urbanization, Globalization**Publications:** 7 publications**Dissertations/Thesis Committees past 5 years:** 3**Steinberg, Mark: Emeritus Professor, History****Education:** Ph.D., University of California Berkley, 1987**Academic Experience:** Presentation on Russian Revolution at Russian Presidential Academy of the National Economy and Public Administration (RANEP, RANKhiGS), Moscow, 10/28/2017; "Rethinking the Russian Revolution as Utopian Leap," The Russian Revolution and Global Intellectual Exchanges, London School of Economics, 2/2017**Overseas Experience:** Russia, Ukraine, India, Italy**Foreign Language Competency:** Russian 4; German 2; French 2; Italian 2 | **Time Global Studies:** 25%**Courses Taught:** History 560-Russian History (Imperial/Soviet) | History 261-Russian History | History 381-Urban History (comparative) | History 300-Film and Revolution | History 461-Imperial Russia**Research/Teaching Specializations:** Cultural, intellectual, and social history of Russia 19-20C**Publications:** 18 publications - *Selected sample:* (2021) "A Revolution Every Day: A Calendar, 1917-2017. Ed. Robert Bird, Christina Kiaer, and Zachary Cahill. Executive Editor, Diane Miliotes. Chicago: Smart Museum of Art / Milan: Mousse Publishing, 2017.", Slavic Review | (2020) "Ghostly fogs in a decaying empire", Cultural Studies | (2021) "The New Socialist City: Building Utopia in the USSR, 1917textendash1934", International Critical Thought**Dissertations/Thesis Committees past 5 years:** 6

Recognitions, Awards, Honors: American Institute of Indian Studies (2019)

Grants: American Institute of Indian Studies (2019), South Asia, \$7000

Stoppino, Eleonora: Associate Professor, French and Italian, Tenured (2012)

Education: Ph.D., University of California Berkeley, 2003

Overseas Experience: Italy, France, Spain

Foreign Language Competency: Italian 5 | **Time Global Studies:** 25%

Courses Taught: ITAL 200-Ital Studies in Mediterranean | ITAL 390-Spec Topics Italian Studies | ITAL 390-Spec Topics Italian Studies: Tourists and Migrants | ITAL 413-Dante | ITAL 414-Petrarch & Boccaccio | ITAL 510-Seminar in Italian Studies: Medieval Animals

Research/Teaching Specializations: Literature and culture of the European Middle Ages and Early Modern period; epic and romance

Publications: 17 publications - *Selected sample:* (2018) "Ariosto's genealogies", *MLN - Modern Language Notes* | (2019) *Performing Homer*, Routledge Taylor & Francis Group | (2019) Introduction, *Performing Homer*, Routledge Taylor & Francis Group

Dissertations/Thesis Committees past 5 years: 5

Sullivan, Zohreh: Emerita Professor, English

Education: Ph.D., University of Illinois, 1971

Overseas Experience: Jordan, Lebanon, Pakistan

Time Global Studies: 25%

Research/Teaching Specializations: Colonial and post-colonial theory and literature; Diaspora and migration studies

Sydnor, Synthia: Associate Professor, Kinesiology & Community Health, Tenured (1994)

Education: Ph.D., Pennsylvania State University

Overseas Experience: Greece, Chile, Canada

Foreign Language Competency: Ancient Greek 2 | **Time Global Studies:** 100%

Courses Taught: KIN/MACS/RST 346 Case Study: Endless Summer | KIN 142 Contemporary Issues in Sport | KIN 590 Independent Study | KIN 599 Dissertation Research | KIN 594 Cultural Interpretive Theory

Research/Teaching Specializations: Cultural and interpretive studies

Publications: 23 publications - *Selected sample:* (2021) "Ice Dancing to Arirang in the 2018 PyeongChang Winter Olympic Games: The Intersection of Music, Identity, and Sport", *Sociology of Sport Journal* | (2018) "Living statuary in American physical education", *Journal of Curatorial Studies* | (2018) "Online instruction in large scale sport sociology courses", *Teachers and Curriculum*

Dissertations/Thesis Committees past 5 years: 9

Grants: UIUC (internal grant) Scholars Travel Fund to Santiago Chile (2018), \$1550.00

Symes, Carol: Associate Professor, History, Tenured (2008)

Education: Ph.D., Harvard University, 1999

Overseas Experience: Britain, France, Belgium, Italy

Foreign Language Competency: Latin 4; French 4; Ancient Greek 3; German 3; Old English 3; Italian 3; Spanish 3 | **Time Global Studies:** 25%

Courses Taught: HIST 199-Undergraduate Open Seminar | HIST 445-Medieval England | HIST 502-Prob in Comparative History | HIST 596-Individual Research Project | HIST 597-Reading Course | HIST 597-Reading Course: Prelim Reading

Research/Teaching Specializations: Cultural and institutional history of medieval Europe, history of premodern theatre and mass media, history of communication technologists

Publications: 22 publications - *Selected sample:* (2019) "Review: C. Maas' Medievalism and Political Rhetoric in Humanist Historiography from the Low Countries (1515–1609)", *Renaissance Quarterly* | (2018) "Review: É. Anheim, P. Chastang, F. Mora-Lebrun, and A. Rochebouet's (eds.) *L'écriture de l'histoire au Moyen Âge. Contraintes génériques, contraintes documentaires*", *Speculum* | (2018) "Doing things beside Domesday Book", *Speculum*

Dissertations/Thesis Committees past 5 years: 7

Recognitions, Awards, Honors: Kindrick-CARA Award for Outstanding Service to Medieval Studies (2019); NEH Fellowship (2018)

Grants: Donnell Research Award (2021), \$2500; Medieval Studies Research Award (2021), \$2500; OVCR Research funds (2018), \$10,000; VCR Research funds (2019), \$10,000; VCR Research funds (2020), \$10,000; VCR Research funds (2021), \$10,000; IPRH Summer Fellowship (2018), \$5000; AHA Career Diversity Grant, The Andrew W. Mellon Foundation, 6/1/18 to 12/31/21, \$23000

Takao, Makoto: Assistant Professor, Music, Tenure Track

Education: Ph.D., University of Western Australia

Overseas Experience: Japan, Australia

Time Global Studies: 25%

Courses Taught: MUS 418-Regional Studies in Musicology | MUS 499-Proseminar in Music: Independent Study | MUS 523-Seminar in Musicology | MUS 523-Seminar in Musicology: Global Music History | MUS 523-Seminar in Musicology: Global Music History Methods

Research/Teaching Specializations: Global music history, Japanese music studies

Publications: 3 publications - *Selected sample:* (2021) "Tokugawa Confucian Sermons as Popular Emotional Education", *Journal of Religious History* | (2021) "The concept of religion in meiji popular discourse an analysis of the newspaper yomiuri shimbun", *Contributions to the History of Concepts*

Thorstensson Davila, Liv: Associate Professor, Education Policy, Organization & Leadership, Tenured (2020)

Education: Ph.D., University of North Carolina at Chapel Hill, 2010

Academic Experience: Yew Chung Community College, Hong Kong. Leveraging creativity for teaching and learning in multilingual early childhood classrooms, 11/29/2017

Overseas Experience: Sweden, Brazil

Foreign Language Competency: Swedish 5; French 4; Portuguese 3; Spanish 3 | **Time Global Studies:** 75%

Courses Taught: CI 507-Prob Trends in Spec Fields: Linguistics for Classrm Teach | EPOL 590-Advanced Graduate Seminar: Discourse Analysis | EPOL 590-Advanced Graduate Seminar: ONL Discourse Analysis | EURO 590-Directed Ind Study

Research/Teaching Specializations: Second/Foreign/Additional Language Education

Publications: 10 publications - *Selected sample:* (2021) "Newcomer refugee and immigrant youth negotiate transnational civic learning and participation in school", *British Educational Research Journal*, *Research Intelligence* | (2020) "Multilingual Interactions and Learning in High School ESL Classrooms", *TESOL Quarterly* | (2021) Multimodal and multilingual co-authoring in high school social studies ESL classrooms, *Multimodal Composing in K-16 ESL and EFL Education: Multilingual Perspectives*, Springer

Dissertations/Thesis Committees past 5 years: 4

Recognitions, Awards, Honors: College of Education Graduate Teaching Award (2020)

Grants: Campus Research Board (2018), \$20,000; COVID-19 Research Seed Funding, College of Education (2020), \$5000

Tierney, Robert: Professor, E. Asian Languages & Cultures, Tenured (2011)

Education: Ph.D., Stanford University, 2005

Overseas Experience: Japan, Taiwan, Portugal

Foreign Language Competency: Japanese 5; French 5; Spanish 3 | **Time Global Studies:** 25%

Courses Taught: MACS/EALC 466-Japanese Film | CWL 114-Literature and Global Consciousness | EALC 500-Proseminar | EALC 500-Sickness and Death in Japan

Research/Teaching Specializations: Japanese imperialism, disease in Japanese literature, Japanese film and popular culture, gender and sexuality

Publications: 10 publications

Dissertations/Thesis Committees past 5 years: 9

Recognitions, Awards, Honors: HRI faculty fellowship (2020)

Grants: HRI Faculty Fellow (2020), \$18,000

Toby, Ronald: Emeritus Professor, E. Asian Languages & Cultures

Education: Ph.D., Columbia University, 1977

Overseas Experience: Japan, Korea

Foreign Language Competency: Chinese 4; French 3; Japanese 4; Korean 3 | **Time Global Studies:** 25%

Courses Taught: EALC 490-Individual Study | EALC 599-Thesis Research | HIST 199-Undergraduate Open Seminar | HIST 596-Individual Research Project | HIST 597-Reading Course

Research/Teaching Specializations: Early modern Japanese history, Korean history, East Asian history, visual culture, book history, history of maps/cartography, cultural history

Publications: 11 publications - *Selected sample:* (2019) *Engaging the Other: 'Japan' and Its Alter Egos, 1550–1850*, Brill

Todorova, Maria: Emerita Professor, History**Education:** Ph.D., University of Sofia, 1977**Overseas Experience:** China, Belgium, Germany, Greece, Bulgaria**Foreign Language Competency:** Bulgarian 5; French 4; German 5; Greek 3; Russian 5; Turkish 4 | **Time****Global Studies:** 25%**Courses Taught:** HIST 199-Undergraduate Open Seminar | HIST 356-Modern Balkans thru Lit & Film | HIST 439-The Ottoman Empire | HIST 502-Prob in Comparative History: Comparative Nationalism | HIST 502-Prob in Comparative History: Prob in Comparative Hist | HIST 596-Individual Research Project | HIST 597-Reading Course | REES 590-Individual Study or Research**Research/Teaching Specializations:** Social and cultural history of the Balkans in the modern period**Publications:** 35 publications - *Selected sample:* (2018) *Scaling the Balkans*, Brill | (2020) *The Lost World of Socialists at Europe's Margins*, Bloomsbury Academic Journal**Dissertations/Thesis Committees past 5 years:** 9**Tolliver, Joyce: Associate Professor, Spanish and Portuguese, Tenured (1998)****Education:** Ph.D., University of Southern California, 1987**Overseas Experience:** Spain, Philippines**Foreign Language Competency:** Portuguese 4; Spanish 05 | **Time Global Studies:** 25%**Courses Taught:** LAST 395-Special Topics | LAST 490-Individual Study | SPAN 312-Modern Spanish Lit & Cultures: Modern Spanish Literatures & C | SPAN 410-Spanish/English Translation | SPAN 463-18-19thC Spanish Studies | SPAN 490-Advanced Readings in Spanish | SPAN 491-Topics for Honors Students | SPAN 590-Topics in Hispanic Studies: Empathy and Narrative | SPAN 595-Special Topics in Spanish**Research/Teaching Specializations:** 19-20C Spanish studies; gender theory; narrative theory**Publications:** 5 publications - *Selected sample:* (2020) "Mario/Elisa and Marcela: Scandal and Surprise in the 1901 Spanish Press", *Bulletin for Spanish and Portuguese Historical Studies* | (2019) Colonialism, Collages, and Thick Description: Pardo Bazán and the Rhetoric of Detail, *Imagined Truths: Realism in Modern Spanish Literature and Culture*, University of Toronto press | (2019) Dalagas and Ilustrados: Gender, Language, and Indigeneity in the Philippine Colonies, *Unsettling Colonialism*, SUNY Press**Dissertations/Thesis Committees past 5 years:** 5**Torelli, Carlos: Professor, Business Administration, Tenured (2016)****Education:** Ph.D., University of Illinois Urbana-Champaign, 2007**Overseas Experience:** United States, China, Czech Republic, Singapore, Taiwan**Foreign Language Competency:** Spanish 5; Italian 3; French 2 | **Time Global Studies:** 25%**Courses Taught:** BADM 584-Global Marketing | BADM 590-Brand Management | MBA 547-Global Impact: Cultural Psychology & Business Ethics**Research/Teaching Specializations:** Global branding, cross-cultural consumer behavior, self-regulation, persuasion**Publications:** 19 publications - *Selected sample:* (2019) "Creating Cultural Meaning in Products and Brands", *Journal of Consumer Psychology* | (2021) "Collectivism fosters preventive behaviors to contain

the spread of COVID-19", Psychology and Marketing, Psychology & Marketing | (2019) "Value instantiation", Marketing Letters

Dissertations/Thesis Committees past 5 years: 1

Recognitions, Awards, Honors: Recipient of the 2020 C. W. Park Fellowship (2020); List of teachers ranked as excellent (2021)

Grants: Gies College of Business Research Grant (2021), \$67803

Trent, William: Professor, Education Policy, Organization & Leadership, Tenured (1988)

Education: Ph.D., University of North Carolina at Chapel Hill, 1982

Time Global Studies: 25%

Courses Taught: AFRO 199: Undergraduate Open Semina | AFRO 398: Spec Topics Afro-Am Studies | EPS 199: Undergraduate Open Seminar | EPS 420: Sociology of Education | EPS 590: Advanced Graduate Seminar | EPS 590: Advanced Graduate Seminar: Education & Stratification; | EPS 590: Advanced Graduate Seminar: Policy Research Seminar | SOC 390: Individual Study | SOC 590: Individual Topics in Sociology

Research/Teaching Specializations: School desegregation, race and ethnicity in teacher education, race and gender equity in higher education

Publications: *Selected sample:* (2020) Impacting Teacher and Counselor Practices as They Support Traditionally Underrepresented Students to Pursue STEM Majors and Careers, *2020 IEEE Frontiers in Education Conference, FIE 2020 - Proceedings*, Institute of Electrical and Electronics Engineers Inc. | (2018) "Where do we go from here? Reflections on building institutional diversity for lasting change", *Teachers College Record* | (2020) *Condition or Process? Researching Race in Education*, American Educational Research Association

Dissertations/Thesis Committees past 5 years: 2

Uddin, Rizwan: Professor, Nuclear, Plasma, & Radiological Engineering, Tenured (2000)

Education: Ph.D., University of Illinois, 1987

Overseas Experience: Netherlands, Pakistan, Sweden, Switzerland, Turkey

Foreign Language Competency: Hindi 4; Trukish 4; Urdu 4 | **Time Global Studies:** 25%

Courses Taught: GLBL 298: Global Studies Seminar Abroad: Global Studies in Jordan | NPRE 101- Introduction to Energy Sources | NPRE 201: Energy Systems | NPRE 480-Energy and Security | NPRE 498: Special Topics: Fast Reactor Sci & Eng

Publications: 3 publications - *Selected sample:* (2019) "Discrete methods of the energy equations in the pseudo-potential lattice Boltzmann model based simulations", *Computers and Fluids* | (2020) "To the special issue", *Progress in Nuclear Energy* | (2018) "Development of a thermal-hydraulic analysis code TAC-DS for spent fuel dry-storage system for high-temperature pebble bed reactor", *Journal of Nuclear Science and Technology*

Dissertations/Thesis Committees past 5 years: 23

Recognitions, Awards, Honors: Fellow of the American Nuclear Society (2014)

Grants: Cask Mis-Loads Evaluation Techniques, US Department of Energy, 10/1/16 to 9/30/21, \$800000; University of Illinois at Urbana-Champaign Nuclear Engineering Education Fellowship Program, US

Nuclear Regulatory Commission, 3/15/21 to 3/14/25, \$400000; University of Illinois at Urbana-Champaign Nuclear Engineering Fellowship Program, US Nuclear Regulatory Commission, 7/1/18 to 6/30/22, \$400000; University of Illinois at Urbana-Champaign Nuclear Engineering Education Faculty Development Program, US Nuclear Regulatory Commission, 7/22/19 to 7/21/22, \$450000; 8/1/21 to 8/31/33, US Department of Energy, IUP: University of Illinois Nuclear Engineering DOE-NE Scholarship and Fellowship Program, \$3000000; Develop guidance to improve recovery from radiological and nuclear release (Alvaro Pizarro Vallejos), Argonne National Laboratory (US Department of Energy), 9/14/20 to 12/31/21, \$35948

Ulen, Thomas: Emeritus Professor, Law, Tenured (2003)

Education: Ph.D., Stanford University, 1979

Academic Experience: Visiting Professor, University of Bielefeld; Foreign Chair in International and Comparative Law, University of Ghent; Ford Foundation Professor, China

Overseas Experience: Belgium, China, Germany, Slovenia

Foreign Language Competency: French 2; German 2; Korean 2; | **Time Global Studies:** 50%

Courses Taught: ECON 590-Individual Study and Research

Research/Teaching Specializations: Legal systems; law and economics of different legal systems; regulation of the private economy; public policy issues

Publications: *Selected sample:* (2018) Ex post liability for Harm vs. Ex Ante safety regulation, *The Theory and Practice of Command and Control in Environmental Policy*, Routledge

Recognitions, Awards, Honors: Dr. honoris causa, Katholieke Universiteit Leuven, Belgium, October 5, 2007; Erasmus Mundus Fellow, Erasmus Universiteit Rotterdam, Netherlands, Summer, 2005; Board of Directors, American Law and Economics Association, 1991-1992; Editorial Board, International Review of Law and Economics, 1991-1999

Valdivia, Angharad: Professor, Latina/Latino Studies, Tenured (2009)

Education: Ph.D., University of Illinois at Urbana-Champaign, 1991

Academic Experience: "Global Disney Studies". Presented to the Cultural Studies Program at the University of Shanghai, China, 6/18/2016

Overseas Experience: Spain, Chile, Barbados, Colombia

Foreign Language Competency: Spanish,5; French, 4; | **Time Global Studies:** 100%

Courses Taught: PS 389: International Communications | LAST 395-Special Topics | LAST 490-Individual Study | LAST 599-Thesis Research | MACS 199-Undergraduate Open Seminar: Disney's Global Media | MDIA 590-Special Topics

Research/Teaching Specializations: Mass Media, Communications, Gender, Ethnic Studies, Latina/o and Latin American Studies, Popular Cultural, Transnat'l/ Int'l Communication

Publications: 8 publications - *Selected sample:* (2021) "The location of U.S. Latinidad", *Journal of Children and Media* | (2021) "Intersectionality and Mentoring as Organic Praxis", *Communication, Culture and Critique* | (2018) "Holding up half the sky global narratives of girls at risk and celebrity philanthropy", *Girlhood Studies*

Dissertations/Thesis Committees past 5 years: 5

Recognitions, Awards, Honors: Programas de Visitantes Distinguidos—Grupo Santander. Fellowship granted for Summer 2012 at the Facultad Ciencias de Informacion, Universidad Computense de Madrid; Teresa Feminist Scholarship Award, ICA Feminist Studies Division, 2011

Vasquez, John: Professor, Political Science, Tenured (2005)

Education: Ph.D., Syracuse University, 1974

Academic Experience: “Deadly Threats/Changing the World: Terrorism & Human Rights in the Global Arena,” APSA, San Francisco, 9/3/2015

Overseas Experience: Europe; Vienna

Time Global Studies: 25%

Courses Taught: PS 280: Intro to Intl Relation | PS 300: Special Topics: WWI & IR Theory | PS 580: Proseminar Intl Rel I | PS 580: Proseminar Intl Rel I | PS 590: Research in Selected Topics

Publications: 10 publications - *Selected sample:* (2018) *Contagion and War*, Cambridge University Press | (2021) "Peaceful dyads", *International Interactions* | (2020) "Anomalies of the Wilsonian (Monadic) Democratic Peace in the Nineteenth Century: What Can They Tell Us?", Working paper

Dissertations/Thesis Committees past 5 years: 5

Recognitions, Awards, Honors: LAS (college wide) Dean’s Award for Excellence in Undergraduate Teaching, 2014-2015

Vazquez, Oscar: Professor, Art & Design, Tenured (2001)

Education: Ph.D., University of California, Santa Barbara, 1989

Overseas Experience: Spain, Scotland, Puerto Rico, Cuba, Italy,

Foreign Language Competency: Spanish 5; Catalan 2; Portuguese 2; French 2; German 2 | **Time Global Studies:** 75%

Courses Taught: Arth 342 Colonial Latin Am. Art | Arth 343 Arts Modern Latin Am | Arth 344 Mod. Spanish Visual Cult. | Arth / LLS 260 Graffiti, murals

Research/Teaching Specializations: Art and Art pedagogy in Spain & Latin America; Collecting, patronage of Art; Theories of modernity, nationalism and historiography of Latin American/Spanish art

Publications: 10 publications - *Selected sample:* 2017 *The End Again: Degeneration and Visual Culture in Modern Spain*. Penn State University Press

Dissertations/Thesis Committees past 5 years: 4

Recognitions, Awards, Honors: Eleanor Tufts Book Award; American Soc. for Hispanic Art Hist. Studies (2018); (2019)

Grants: Ailsa Mellon Bruce Senior Fellow at CASVA. Center for Advanced Study in the Visual Arts. National Gallery of Art, WA DC (2020), \$50K; Clark Fellowship; Clark Art Institute, Williamstown, MA. (2020)

Wade, Mara: Professor, Germanic Languages & Literatures, Tenured (1994)

Education: Ph.D., University of Michigan at Ann Arbor, 1984

Academic Experience: “Emblemata Politica in Context: Civic Virtues in the Free Imperial City of Nürnberg,” 11e Congrès de la Society for Emblem Studies, 3-7 July 2017, Nancy, France

Overseas Experience: Germany, Sweden, Italy, Poland, Canada, France

Foreign Language Competency: German 5; Danish 4; Italian 4; Swedish 4; | **Time Global Studies:** 25%

Research/Teaching Specializations: Early Modern/ Baroque literature and culture, gender, Jewish studies

Publications: 6 publications - *Selected sample:* (2019) "Picturing peace", *Daphnis* | (2020) Hidden in plain sight, *Intersections*, Brill | (2020) Emblematic Strategies in the Devotions and Dynasty of Dorothea, Princess of Anhalt, *Cultural Shifts and Ritual Transformations in Reformation Europe*, Brill

Dissertations/Thesis Committees past 5 years: 5

Recognitions, Awards, Honors: LAS Teaching Award (2016); Alexander von Humboldt Foundation, \$10,000; Samuel H Dress Foundation, \$25,000

Wang, Michelle: Associate Professor, Statistics, Tenured (2017)

Education: Ph.D., Yale University

Time Global Studies: 25%

Courses Taught: ME 498-Special Topics: Signal Processing

Research/Teaching Specializations: Statistical/mathematical methods, machine learning and data mining; Signal and imaging processing, computation, and analysis; Quantitative and cognitive psychology; Precision medicine

Publications: 17 publications

Dissertations/Thesis Committees past 5 years: 1

Wang, Zhuo: Professor, Atmospheric Sciences, Tenured (2015)

Education: Ph.D., University of Hawaii at Manoa, Honolulu, 2004

Overseas Experience: China

Foreign Language Competency: Chinese 5 | **Time Global Studies:** 25%

Research/Teaching Specializations: Tropical meteorology and climate dynamics, including tropical cyclones, monsoons and intraseasonal variations

Publications: *Selected sample:* (2021) "A generic risk assessment framework to evaluate historical and future climate-induced risk for rainfed corn and soybean yield in the U.S. Midwest", *Weather and Climate Extremes* | (2018) "Relative Impacts of Local and Remote Forcing on Tropical Cyclone Frequency in Numerical Model Simulations", *Geophysical Research Letters* | (2019) "Skillful Seasonal Prediction of Eurasian Winter Blocking and Extreme Temperature Frequency", *Geophysical Research Letters*

Dissertations/Thesis Committees past 5 years: 2

Recognitions, Awards, Honors: 2021 Richard and Margaret Romano Professorial Scholars (\$25,000)

Grants: Cross-latitude Teleconnection via Rossby Wave Breaking and Its Impacts on Arctic Variability and Prediction, US Navy (Office of Naval Research), 4/1/18 to 3/31/23, \$774256; Process-oriented Model

Evaluation for the North American Monsoon, US National Oceanic and Atmospheric Administration, 8/1/18 to 7/31/22, \$407705; Mechanisms and Variability of Tropical Cyclone Formation under the Upper-Tropospheric Influence, National Science Foundation, 8/1/21 to 7/31/24, \$437238; Developing A Community Suite of Process-oriented Model Diagnostics for Weather-Ready Nation, US National Oceanic and Atmospheric Administration, 9/1/18 to 8/31/21, \$376354

Wexler, Lesley: Professor, Law, Tenured (2011)

Education: J.D., University of Chicago, 2002

Academic Experience: “Making Amends,” Symposium, Emotions and International Law, Buenos Aires, Argentina (8/2016); “ Valuing Foreign Disasters,” Symposium, Society for Environmental Law & Economics, Austin, Texas (5/2016)

Overseas Experience: Argentina, Brazil, Italy, Copenhagen

Time Global Studies: 100%

Courses Taught: LAW 792: Current Legal Problems: Int'l Hum Law | LAW 792: Current Legal Problems: Laws of War | LAW 796: Comparative Law Topics: International Environ Law

Research/Teaching Specializations: Laws of war, human rights

Publications: 13 publications - *Selected sample:* (2019) "#MeToo, Time's Up, and Theories of Justice", University of I Law Review | (2019) "#MeToo and Procedural Justice", Richmond Public Interest Law Review | (2018) "The Importance of Professionalism", Temple International & Comparative Law Journal

Recognitions, Awards, Honors: Center for the Defense of Democracy Fellowship

Whitten, Norman: Emeritus Professor, Anthropology, Tenured

Education: Ph.D., University of North Carolina, 1964

Academic Experience: “Indigenous Contra Powers and Transformations in the Indigenization of Modernity. International Symposium on Indigenous languages and Culture of Latin America (ILCLA). The Ohio State University, 10/2016

Overseas Experience: Ecuador

Foreign Language Competency: Spanish 4; Quechua 4; | **Time Global Studies:** 25%

Research/Teaching Specializations: Social organization; power structure and dynamics; ritual; symbolism; ethnoaesthetics; cultural imagery; modernity and magicality; nationalism; national development; ethnic-bloc formation; cultural transformations

Publications: 4 publications

Dissertations/Thesis Committees past 5 years: 2

Wilcox, John: Emeritus Professor, Spanish and Portuguese, Tenured**Education:** Ph.D., University of Texas at Austin, 1976**Foreign Language Competency:** Spanish 5 | **Time Global Studies:** 50%**Courses Taught:** LAS 199: The Global City. Diversity & Integration; | LAST 395: Special Topics | LAST 490: Individual Study | LAST 599: Thesis Research | SPAN 191: Freshman Honors Tutorial | SPAN 490: Advanced Readings in Spanish | SPAN 491: Topics for Honors Students | SPAN 595: Special Topics in Spanish | SPAN 599: Thesis Research**Research/Teaching Specializations:** 19th-20th century Iberian literature with emphasis on poetry and drama**Recognitions, Awards, Honors:** Miembro Correspondiente de la Cátedra Castilla y León de Estudios del Español y de Cooperación Académico de la Universidad de Salamanca (appointed 2010) | Immediate Past-President (2007), President (2005-2006); Vice-President (2004) of the American Association of Teachers of Spanish and Portuguese (see *Hispania* 86.3 [2003]: 699-701)**Williams, Angela: Associate Director, Center for South Asian & Middle Eastern Studies, Non Tenure Track****Education:** Ph.D., University of Illinois at Urbana-Champaign, 2017**Academic Experience:** Blue-Eyed Black Boy, Balkan Beat Box, and the Sounds of the Arab Spring, International Summer Institute, 06/12/2013, UIUC; Teaching with the Sounds and Songs of the Egyptian Revolution, Middle East Summer Institute, 06/18/2011, UIUC; Hip Hop for Empowerment in the Arab World, Islam 101 Speaker Series, 10/19/2010, SIUE; New Media and Music as Resistance, Middle East Summer Institute for Educators, 06/29/2010, UIUC; Celebrating Ramadan, Cultural Camp, 08/01/2010, Urbana, IL; Arabic Language, Islamic Art and Modern Egypt: An interactive presentation to introduce middle scho, TAP In Leadership Academy, 07/01/2010, Champaign; Arab Hip Hop Music and “Nation Language” in Egypt, The Language of Global Hip Hop Culture: Africa and the Middle East Region, 05/01/2010, Harvard University; Representations and Realities of the Middle East, 04/16/2010, Farmington, IL; The Middle East and the Media: Critical Thinking for Current Issues, 2010 International Council for the Social Studies Annual Conference, 03/19/2010; Introduction to Islam, Agora Days, 01/01/2009**Overseas Experience:** Egypt, Oman, Israel Palestine**Foreign Language Competency:** Arabic 5; Spanish 3; | **Time Global Studies:** 25%**Courses Taught:** GLBL 296-Global St Foundation Seminar: Gender & Intl Human Rights Law | GLBL 296-Global St Foundation Seminar: Post Genocide Transnat Justice | GLBL 296-Global St Foundation Seminar: Women/Pop Cult Mid-East/NAfrica**Publications:** *Selected sample:* (2020) *Hip Hop Harem: Women, Rap, and Representation in the Middle East*, Peter Lang Publishing

Williams, Steven: Emeritus Professor, Economics, Tenured (2003)**Education:** Ph.D., Northwestern University, 1982**Time Global Studies:** 50%**Courses Taught:** ECON 199: Undergraduate Open Seminar | ECON 590: Individual Study and Research**Research/Teaching Specializations:** models of market mechanisms, mechanism design, game theory, and information economics**Publications:** 2 publications**Dissertations/Thesis Committees past 5 years:** 7**Wilson, David: Professor, Geography & GIS, Tenured (1993)****Education:** Ph.D., Rutgers University, 1985**Academic Experience:** "Suburban America: Political Messiness and the New Immigrant Politics," invited talk delivered at Conference of Global Suburbanisms: Governance, Land and Infrastructure In the 21st Century, York University, Canada, Fall 2017**Overseas Experience:** Canada, United Kingdom**Time Global Studies:** 50%**Courses Taught:** GEOG 104: Social and Cultural Geograph | GEOG 390: Individual Study | GEOG 594: Seminar in Social Geography | GEOG 595: Advanced Studies in Geography**Research/Teaching Specializations:** Political Economy, Urban Political Processes, Cultural Studies , Social Theory and the Built Environment, Qualitative Methods, Social Dynamics of Environmental Issues**Publications:** 22 publications - *Selected sample:* (2019) Blues clubs, *Keywords in Radical Geography*, Wiley | (2018) "Urban resilience", *Urban Geography* | (2018) "The nation-state and the city", *Urban Geography***Dissertations/Thesis Committees past 5 years:** 8**Recognitions, Awards, Honors:** Max Kade Fellow, Center for American Studies, Department of Geography, University of Heidelberg, Germany, Fall 2016**Wilson, Brenda: Professor, Microbiology, Tenured (2002)****Education:** Ph.D., Johns Hopkins University, 1989**Academic Experience:** "Microbial Diversity – A Tribute to the Life and Work of Abigail Salyers", University of Illinois at Urbana-Champaign, Illinois (11/14**Overseas Experience:** Germany, Portugal, China**Foreign Language Competency:** Spanish 3; Russian 3; Chinese 3; German 5; German Dialect Fresian 5; German Dialect Platdeutsc 4; | **Time Global Studies:** 25%**Courses Taught:** MCB436: Global Biosecurity**Research/Teaching Specializations:** microbiology, biochemistry, biosecurity**Publications:** 21 publications - *Selected sample:* (2019) "Gut microbiome composition of wild western lowland gorillas is associated with individual age and sex factors", *American Journal of Physical Anthropology*, *American journal of physical anthropology* | (2021) "Recovery of microbial community profile information hidden in chimeric sequence reads", *Computational and Structural Biotechnology*

Journal | (2018) "Modular domain swapping among the bacterial cytotoxic necrotizing factor (CNF) family for efficient cargo delivery into mammalian cells", Journal of Biological Chemistry, The Journal of biological chemistry

Dissertations/Thesis Committees past 5 years: 7

Recognitions, Awards, Honors: YWCA Leadership in Science, Technology, Engineering and Mathematics Award, 2015; Larine Y. Cowan 'Make a Difference' Award for Leadership in Diversity, 2017; School of Molecular and Cellular Biology Teaching Excellence Award,; Schlumberger Foundation, Inc., \$ 5000

Grants: DOEYK: Detecting Objects with Enhanced YOLOv3 and Knowledge Graph, US Defense Threat Reduction Agency, 11/9/21 to 9/8/23, \$330000; A Scalable and Automated Tool to Analyze and Identify Dual Use Research of Concern from Scientific Publications: SAT-DURC -- Phase II Proposal, US Defense Threat Reduction Agency, 2/10/20 to 12/17/21, \$250000; UIUC-Sandia CINTernship Summer Research Program at CINT, Sandia National Laboratories (US Department of Energy), 6/17/21 to 9/30/21, \$30000

Winter, Gretchen: Clinic Assistant Professor, Gies College of Business, Non Tenure Track

Education: J.D., University of Chicago Law School, Chicago, 1983

Academic Experience: Panel moderator, "Businesses and organizations facing the challenge of whistleblower protection: fostering trust for a more efficient whistleblowing mechanism" (Paris, France), 2018; Faculty member and keynote speaker on "Building Partnerships to Establish and Grow an Effective Ethics Program" (with Bentley University in Waltham, Massachusetts), 2016

Time Global Studies: 25%

Courses Taught: BUS 199-Undergraduate Open Seminar: BUS Paris:ProfResp Home/Abroad | LAW 792-Current Legal Problems: Compliance, Ethics & PR | LAW 792-Current Legal Problems: Compliance, Ethics, & PR

Dissertations/Thesis Committees past 5 years: 2

Wong, Cara: Professor, Political Science, Tenured (2013)

Education: Ph.D., University of California, Berkeley, 2002

Academic Experience: "Annual Workshop on Comparative Approaches to Immigration and Religion." Stanford University. May 2014

Overseas Experience: Taiwan (2019), Denmark (2017), Chile (2015)

Foreign Language Competency: Chinese 3; Spanish 2; | **Time Global Studies:** 25%

Courses Taught: PS329 Politics of Immigration and Citizenship | PS519 Political Identities and Political Participation | PS456 Democracy and Identity | IS 590-Adv Topics in Info Foundations: E-Learning | PS 590-Research in Selected Topics | PS 590-Research in Selected Topics: Diss Prospectus Research

Research/Teaching Specializations: Public opinion and Political behavior Racial/ethnic politics citizenship and immigration

Publications: 23 publications - *Selected sample:* (2020) "Maps in People's Heads", Political Science Research and Methods | (2020) "The value of citizenship and service to the nation", RSF

Dissertations/Thesis Committees past 5 years: 4

Recognitions, Awards, Honors: CASBS fellow (2018); Cline Center for Democracy, Linowes Fellow, 2012-2014

Grants: CEAPS - study of immigrant integration (), \$; GSA IPA - Cara Wong FY20, US General Services Administration, 5/16/20 to 5/15/21, \$51360; WONG IPA FY21, US General Services Administration, 5/16/21 to 5/15/22, \$3000; WONG IPA FY21-22-Miles Williams, US General Services Administration, 5/16/21 to 5/15/22, \$49760

Zerai, Assata: Vice President for Equity and Inclusion, Sociology, Tenured (2002)

Education: Ph.D., University of Chicago, 1993

Overseas Experience: South Africa, Tanzania, Uganda

Foreign Language Competency: Swahili 3; Spanish 4; | **Time Global Studies:** 25%

Courses Taught: AFRO 398-Spec Topics Afro-Am Studies | SOC 390-Individual Study | SOC 590-Individual Topics in Sociology | SOC 597-Readings in Sociology | SOC 596: Recent Developments in Sociology

Research/Teaching Specializations: Race, Class and Gender Qualitative and Quantitative Methods ; Sociology of Health and Illness/Healthy; Inequality Globalization and Health Maternal and Child Health in Africa

Publications: 7 publications - *Selected sample:* (2020) "Navigating Multidimensional Social-Ecological System Trade-Offs across Sanitation Alternatives in an Urban Informal Settlement", Environmental Science & Technology, Environmental Science and Technology, Environmental Science & Technology, ES and T Contents, Environmental science & technology | (2020) "Re-Envisioning Sanitation As a Human-Derived Resource System", Environmental Science & Technology, Environmental Science and Technology, Environmental Science & Technology, ES and T Contents, Environmental science & technology | (2021) "Navigating Data Uncertainty and Modeling Assumptions in Quantitative Microbial Risk Assessment in an Informal Settlement in Kampala, Uganda", Environmental Science & Technology, Environmental Science and Technology, Environmental Science & Technology, ES and T Contents, Environmental science & technology

Dissertations/Thesis Committees past 5 years: 5

Recognitions, Awards, Honors: Ebony Excellence Awards 2016 Outstanding Contributions to the Field Award, Bruce Nesbitt African American Center, 2016; International Women's Day Award, U of I Women's Resources Center and Office of Inclusion, 2016; Larine Y. Cowan Leadership in Diversity Award, University of Illinois; November 2015; List of Instructors Rated as Excellent by their Students; Illinois Campus Research Board, \$28.00; Social and Behavioral Sciences Research Initiative, \$20000

Zukoski, Charles: Emeritus Professor, Chemical & Biomolecular Engineering

Education: Ph.D., Princeton University, 1985

Foreign Language Competency: | **Time Global Studies:** 25%

Research/Teaching Specializations: Colloid and Interfacial Science

Dissertations/Thesis Committees past 5 years: 2

Recognitions, Awards, Honors: Member, National Academy of Engineering, Chemical Engineering, 2007; Alpha Chi Sigma Award, American Institute of Chemical Engineers, 2002; Richard H. Wilhelm Lecturer,

Princeton University, 2001; William H. and Janet Lycan Professor, University of Illinois, UC, 2000; Ralph K. Iler Award, Chemistry of Colloidal Materials, American Chemical Society, 1997

From: [Fagen-Ulmschneider, Wade A](#)
To: [Lehman, Barbara J](#)
Cc: [Miller, Nolan H](#)
Subject: Fw: Senate Committee on Educational Policy (EdPol / EPC) Subcommittee Review of Global Studies, MS Proposal
Date: Monday, April 15, 2024 2:20:30 PM

Barb,

Can you attached this sponsor feedback to EP 22.118: "Establish the Master of Science in Global Studies in the College of Liberal Arts and Sciences and the Graduate College" (key #: <https://nextcourses.illinois.edu/programadmin/?key=1067>)

Thanks,
- wade

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Wade Fagen-Ulmschneider, Ph.D.
Teaching Professor, Computer Science
Faculty Fellow, Center for Innovation in Teaching and Learning
Affiliate: Statistics, Carle|Illinois College of Medicine, and Game Studies & Design
<https://waf.cs.illinois.edu/> | waf@illinois.edu | (217) 300-2812
LinkedIn: [/profwade](#) | Twitter: [@profwade_](#) | GitHub: [@wadefagen](#)
2215 Thomas M. Siebel Center for Computer Science
201 N. Goodwin Ave., Urbana, IL 61801
The University of Illinois at Urbana-Champaign

From: Witt, Steven W <swwitt@illinois.edu>
Sent: Friday, April 12, 2024 7:33 PM
To: Fagen-Ulmschneider, Wade A <waf@illinois.edu>
Cc: Downie, Stephen R <sdownie@illinois.edu>; Miller, Nolan H <nmiller@illinois.edu>; Tonini, Donna Catherine <toninil1@illinois.edu>
Subject: RE: Senate Committee on Educational Policy (EdPol / EPC) Subcommittee Review of Global Studies, MS Proposal

Dear Professor Fagen-Ulmschneider,

Thank you so much for your email and care that you have taken thus far in the review of the MS in Global Studies Proposal. We realize that this proposal came in at the final hour, and we appreciate your efforts to review this proposal in such a timely manner.

I have answered your two questions below and hope they provide some clarity and these two aspects of the proposal. Don't hesitate to reach out if further questions arise.

In addition, I will be pleased to attend the meeting on Monday and have added it to my calendar. Would you recommend that I invite the co-applicant colleagues to attend if they are available or will one representative be sufficient?

Have good weekend.

Best,
Steve Witt

From: Fagen-Ulmschneider, Wade A <waf@illinois.edu>
Sent: Friday, April 12, 2024 5:38 PM
To: Witt, Steven W <swwitt@illinois.edu>
Cc: Downie, Stephen R <sdownie@illinois.edu>; Miller, Nolan H <nmliller@illinois.edu>
Subject: Senate Committee on Educational Policy (EdPol / EPC) Subcommittee Review of Global Studies, MS Proposal

Prof. Witt, (CC: Stephen Downie)

Hello – I am one of the subcommittee chairs of the Senate Education Policy Committee (EdPol) and my subcommittee is doing the initial review of your proposals before presenting it to the full committee to vote on as part of the shared governance of the Urbana Senate. Specifically, my subcommittee is looking at the new Global Studies, MS proposal (<https://nextcourses.illinois.edu/programadmin/?key=1067>).

Thank you for the excellent and detailed proposal -- the subcommittee and I were able to quickly understand the proposal and really appreciate the clarity. We loved the multi-track approach you provided to students.

My subcommittee received this proposal yesterday and our final EdPol meeting before summer is on Monday, so the subcommittee jumped right into it, and I wanted to reach out ASAP as there were a couple of subcommittee question that I wanted to reach out to you as the sponsor to get more information. The subcommittee members have asked:

(1): First, a committee member in the humanities was curious about the choice of creating an MS rather than an MA? The coursework is drawing largely from humanities and social sciences. Is an MS customary for a degree in Global Studies at peer institutions?

This is an excellent question and good observation. The group working on this proposal considered both options, settling on the MS. Among Global Studies masters programs there is no set standard regarding MA and MS programs. In our comparison of programs, we observed that degrees with a more professional orientation such the one we propose tend to be an MS while programs that aim more towards future PhD level studies are MA degrees. Since this is an interdisciplinary degree with a focus on preparing students for professional practice, we opted for the MS. This follows programs on campus like the successful MS in Library and Information Science, which integrates social sciences, humanities, and professional practice. In addition, having tracks in areas such as Security Studies made an MS more necessary given the blend of engineering and technology coursework with humanities and social sciences.

(2): Second, there were questions regarding the language requirement. Specifically, the

proposal states that if students have not met the requirement of “through third year of instruction” they can take an elective course. To us, this implies that there is a minimum competency for the second language that is not stated. Are we assuming that anyone with an undergraduate degree will have had at least two years?

We purposefully did not set a minimum language competency since this can be a problematic metric and is also not reflected universally by a specific number of years of instruction. Given the nature of the work the degree aims to prepare students to perform, we felt it important to ensure that some level of second language competency is required. As noted in the sections on the need and market for the program, we presume that most applicants to this program will have this level of language training. Specifically, we assume that many of the students drawn to this program will have come from undergraduate programs focused on area studies, international studies, or global studies. These undergraduate degrees typically require at least three years of language training. For qualified students that seek the degree without the requisite language background, we have noted accommodations that enable someone to pursue language studies. Further, we have worked with LAS and the Graduate College to ensure that students that seek advanced language skills while in the program will be eligible to apply for the campus' Foreign Language and Area Studies Fellowships, which aim to provide advanced language training.

If any other questions or comments arise as the subcommittee reviews it, I'll continue to forward them to you. If the subcommittee fully understands the program, we will try to advance it to the agenda for Monday – however, it is one of the very last proposals to reach EdPol and we're doing our very best to advance everything that is ready, making sure that all shared governance is followed (it's better to do it right rather than getting kicked back later in the process to start all over again).

If there are minor questions, it may be helpful if you're able to attend a part of the EdPol meeting Monday if you're available at anytime between 1:10pm-2:50pm? Once it gets closer, we'll know if this could be valuable, but I wanted to check on the possibility of that given the last-minute nature of this proposal.

Let me know if you have any questions – and thank you for all your work on this proposal!
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