

New Proposal

Date Submitted: 11/17/23 1:34 pm

Viewing: : **Agricultural & Biological Engineering: Off-Highway Vehicle and Equipment Engineering, BS**

Last edit: 03/28/24 9:02 am

Changes proposed by: Kent Rausch

In Workflow

1. **U Program Review**
2. **1227 Head**
3. **1741 Committee Chair**
4. **1741 Head**
5. **KL Committee Chair**
6. **KL Dean**
7. **KP Committee Chair**
8. **KP Dean**
9. **University Librarian**
10. **COTE Programs**
11. **Provost**
12. **Senate EPC**
13. Senate
14. U Senate Conf
15. Board of Trustees
16. IBHE
17. HLC
18. DMI

Approval Path

1. 11/28/23 2:16 pm
Donna Butler (dbutler):
Approved for U Program Review
2. 12/12/23 10:40 am
Ashley Hallock (ahallock):
Approved for 1227 Head
3. 12/12/23 11:13 am
Kent Rausch (krausch):
Approved for 1741 Committee Chair

4. 12/12/23 8:29 pm
Ronaldo
Maghirang
(ronaldom):
Approved for 1741
Head
5. 12/13/23 11:36
am
Brianna Gregg
(bjgray2):
Approved for KL
Committee Chair
6. 12/13/23 11:56
am
Anna Ball (aball):
Approved for KL
Dean
7. 03/08/24 8:57 am
Ashley Hallock
(ahallock):
Approved for KP
Committee Chair
8. 03/08/24 8:59 am
Michael Stoller
(stoller4):
Approved for KP
Dean
9. 03/18/24 10:23
am
Claire Stewart
(clairest):
Approved for
University
Librarian
10. 03/18/24 10:43
am
Suzanne Lee
(suzannel):
Approved for
COTE Programs
11. 03/21/24 10:39
am
Brooke Newell
(bsnewell):
Approved for
Provost

Proposal Type:
Concentration (ex. Dietetics)

Administration Details

Official Program Name Agricultural & Biological Engineering: Off-Highway Vehicle and Equipment Engineering, BS

Diploma Title Bachelor of Science in Agricultural and Biological Engineering

Sponsor College Grainger College of Engineering

Sponsor Department Engineering Administration

Sponsor Name Ronaldo Maghirang, Kent Rausch

Sponsor Email ronaldom@illinois.edu, krausch@illinois.edu

College Contact Ashley Hallock
ahallock@illinois.edu

College Contact Email

College Budget Officer Tessa Hile

College Budget Officer Email tmhile@illinois.edu

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

Ashley Hallock, ahallock@illinois.edu; Ronaldo Maghirang, ronaldom@illinois.edu (ABE head); Kent Rausch, krausch@illinois.edu (ABE C&C)

Does this program have inter-departmental administration?
Yes

Interdisciplinary Colleges and Departments (list other colleges/departments which are involved other than the sponsor chose above)

Please describe the oversight/governance for this program, e.g., traditional departmental/college governance. Inclusion of/roles of elected faculty committees? Inclusion of/roles of any advisory committees.

Agricultural & Biological Engineering (ABE) programs are governed through a Courses and Curricula committee consisting of ABE faculty and ex officio officers. ABE students graduate through the Grainger College of Engineering. Curricula changes are reviewed by the Grainger College of Engineering as well as the College of ACES. As an engineering curriculum, the ABE degree programs are reviewed and accredited by the Accreditation Board for Engineering and Technology (ABET).

College Agr, Consumer & Env Sciences

Department Agricultural & Biological Engr

Is there an additional department involved in governance?
No

Proposal Title

Effective Catalog Fall 2024
Term

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Establish a Concentration in Off-Highway Vehicle and Equipment Engineering in the Bachelor of Science in Agricultural and Biological Engineering in the Grainger College of Engineering

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

As part of the revision to the ABE BS (key 507) six concentrations are proposed, replacing the two existing concentrations (Agricultural, Biological):

1. Bioprocess Engineering and Industrial Biotechnology (BEIB), key 1176
2. Off-Highway Vehicle and Equipment Engineering (OHVEE), key 1174
3. Renewable Energy Systems Engineering (RESE), key 1178
4. Soil and Water Resources Engineering (SWRE), key 1175
5. Sustainable Ecological and Environmental Systems Engineering (SEESE), key 1177
6. Synthetic Biological Engineering (SBE), key 1179

The 10KL5163BSAG: Agricultural & Biological Engineering, BSAG program is not changed (key 72), with only minor updates. The Agricultural Engineering and Biological Engineering concentrations within the ABE BS (keys 732 and 733, respectively) are being phased down.

Program Justification

Provide a brief justification of the program, including highlights of the program objectives, and the careers, occupations, or further educational opportunities for which the program will prepare graduates, when appropriate.

Revisions to the Agricultural and Biological Engineering (ABE) major will provide more cohesive progression of introductory fundamental ABE courses during years 1 and 2, followed by distinctive concentrations in focused career fields. The concentrations will communicate to potential students and employers the capabilities of students graduating from the ABE major with one of the concentrations.

The revised ABE BS base will refine the curriculum to include a four semester common core, followed by four semesters within a student's chosen concentration. Each concentration has 30 credit hours required.

The Off-Highway Vehicle and Equipment Engineering (OHVEE) concentration defines a unique area of expertise within the ABE discipline, providing training to students in fundamental areas of engineering and applying them to machine designs that interact and operate within unique situations encountered in soil tillage, crop production, harvesting, construction and postharvest processing. The concentration has a foundation of 23-24 hr required courses from Engineering plus 7 hr course work related to agronomy, soil fertility and/or crop sciences.

The OHVEE concentration meets the minimum of 40 hr upper-division classes for the IBHE requirement met by:

A total of 56 hours upper-division for the degree

- 300 & 400 level classes
 - o 20 hours concentration courses:
 - o TAM 335 (4 hours)
 - o ABE 341 (3 hours)
 - o ABE 361 (3)
 - o ABE 425 (4)
 - o ABE 466 (3)
 - o NRES 488 (3 hours) OR CPSC 418 (3 hours)
 - o 12 hours from the ABE BS Core:
 - o ABE 340 (3 hours)
 - o ABE 430 (2 hours)
 - o ABE 469 (4 hours)
 - o IE 300 OR STAT 400 (3 hours)
 - 24 hours 200 level coursework with 2 or more prerequisites
 - o ECE 205 (3 hours) - prerequisites of PHYS 212 and MATH 241 and PHYS 211
 - o PHYS 211 (4 hours) - prerequisites of MATH 231 and MATH 220 or 221
 - o PHYS 212 (4 hours) - prerequisites of MATH 241 and PHYS 211
 - o MATH 241 (4 hours) - prerequisites of MATH 231 and MATH 220 or 221
 - o MSE 280 (3 hours) - prerequisites of CHEM 102 and PHYS 211
 - o TAM 211 (3 hours) - prerequisites of PHYS 211, MATH 241 or 257
 - o TAM 251 (3 hours) - prerequisites of TAM 211, PHYS 211, MATH 241 or 257

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

Yes

Courses outside
of the sponsoring
department/interdisciplinary
departments

TAM 251 - Introductory Solid Mechanics
TAM 335 - Introductory Fluid Mechanics
MSE 280 - Engineering Materials
NRES 201 - Introductory Soils
NRES 488 - Soil Fertility and Fertilizers
CPSC 112 - Introduction to Crop Sciences
CPSC 418 - Crop Growth and Management

Please attach any [TAM.pdf](#)
letters of [CPSC.pdf](#)
support/acknowledgement [MSE.pdf](#)
for any [NRES.pdf](#)
Instructional
Resources
consider faculty,
students, and/or
other impacted
units as
appropriate.

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

The Agricultural and Biological Engineering BS is accredited by the Engineering Accreditation Commission of ABET, Inc. (abet.org).

In accordance with the ABET educational criteria, the program has been developed so that graduates will have:

1. an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
2. an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
3. an ability to communicate effectively with a range of audiences.
4. an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
5. an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
6. an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
7. an ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

Students are assessed on these seven educational criteria in the required classes. Data is collected in alternating years on student achievement, and reviewed by the curriculum committee, with feedback to the faculty in the required courses. The faculty document changes made to their courses in response to the review of assessment data.

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Process for Review of the Program Educational Objectives:

The process of periodical reviews is an ongoing continuous improvement process. The ABE Course and Curriculum Committee and the ABE Faculty Advisory Committee work with the department administration to maintain and revise the program educational objectives. The ABE Outcomes and Assessment Committee manages the processes of the development, collection and summarization of the program education objectives review data collection.

Student senior exit interviews are conducted by the Head. A written senior exit survey questionnaire is provided to each graduating senior at the end of the last semester of enrollment. All graduating seniors are asked to participate in a focus group to discuss the nature of their undergraduate experience. Participation in the senior exit interviews and the completion of the written senior exit questionnaire are voluntary. The information provided by the senior exit interview and questionnaires are compiled by the ABE Undergraduate Program Coordinator. The summary information is provided to the ABE Administration, the ABE Faculty Advisory Committee and the ABE Course and Curriculum Committee. The information is used to review the program educational objectives.

Alumni surveys also are used. ABE alumni are surveyed after graduation at 2, 5 and 10 year intervals post-graduation. A survey form is sent to each available alumnus via electronic media. Completed forms are compiled in a summary format. The information is available to the ABE faculty, administration and Courses and Curriculum Committee for reviewing the objectives.

Feedback from employers is provided by the ABE External Advisory Committee and companies representatives that work with the senior design team projects. The ABE External Advisory Committee meets on an annual basis with ABE administration, students, faculty and staff. The Committee provides feedback relative to PEOs as part of a committee report. This report is provided to faculty, administration and staff as a written report and a discussion presentation. Companies sponsor the ABE senior industry linked design projects, and representatives from these companies provide feedback to students and faculty about students' preparedness upon completion of the projects. This information is considered very useful in assessing and reviewing the program educational objectives.

Alumni surveys also are used to assess involvement of ABE graduates in the ABE profession. Participation in professional meetings and conferences is not formally assessed, but efforts are made on behalf of the ABE department to connect with graduates in professional activities through departmental sponsored receptions at annual ASBAE International Meetings, local ASABE section meetings, the Grainger College of Engineering annual open house, College of ACES annual ExplorACES open house, an annual ABE@Illinois on-campus event for all alumni and annual homecoming activities in conjunction with university events. These activities are not formally assessed, but they are discussed by the ABE department relative to our program quality and program educational objectives.

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

This concentration is subject to the ABET accreditation process which assesses each learning outcome as well as the entire ABE BS program.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

The OHVEE concentration will be assessed as a part of the overall ABE BS program according to standards and methods used by the Engineering Accreditation Commission of ABET, Inc. (abet.org). This accreditation process uses data collected during BS degree completion and post graduation to determine the extent that student learning outcomes were achieved and where improvement may be needed. Student assignments, exit interviews and feedback from alumni and employers are used for improving the program. The ABE Courses and Curriculum Committee and other select faculty preparing for ABET review will collect feedback regarding the BEIB concentration and ensure that courses map to the student outcomes and meet learning outcomes. Areas in need of improvement will be identified and recommendations for improvement will be specified that can be implemented in future years. The systematic assessment of student outcomes will be used to track progress and improvement goals.

Program

Description and

Requirements

Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

Attach Program of Study-related information such as sample sequences (for undergraduate programs) or college-level forms. [ABE curriculum revisions side by side 20231117.xlsx](#)
[ABE Curriculum 2023 Sample Sequences 20231117.xlsx](#)

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Statement for
Programs of
Study Catalog

Graduation Requirements
Minimum Overall GPA: 2.0

Minimum hours required for graduation: 128 hours, to include a minimum of 40 hours of upper-division coursework generally at the 300 and/or 400 level. These hours can be drawn from all elements of the degree.

General education: Students must complete the Campus General Education requirements including the campus general education language requirement. One of the Social and Behavioral Sciences (SBS) courses must include one of the following economics courses: [ECON 102](#), [ACE 100](#), [ACE 210](#), [ACE 251](#) or [ACE 255](#). ~~[ACE 251](#) and [ACE 255](#) will also meet a Cultural Studies requirement in addition to the Social Behavioral Sciences requirement.~~ [ABE 469](#) will satisfy a technical core course and the Campus General Education Advanced Composition requirement.

Orientation and Professional Development

Course List

| Code | Title | Hours |
|-------------------------|--|-------|
| ABE 127 | Introduction to Agricultural & Biological Engineering | 2 |
| ENG 100 | Grainger Engineering Orientation Seminar (External transfer students take ENG 300 .) | 1 |
| Total Hours | | 3 |

Foundational Mathematics and Science

Course List

| Code | Title | Hours |
|--------------------------|---|-------|
| CHEM 102 | General Chemistry I | 3 |
| CHEM 103 | General Chemistry Lab I | 1 |
| CHEM 104 | General Chemistry II | 3 |
| CHEM 105 | General Chemistry Lab II | 1 |
| MATH 221 | Calculus I (MATH 220 may be substituted. MATH 220 is appropriate for students with no background in calculus. 4 of 5 credit hours count towards degree.) | 4 |
| MATH 231 | Calculus II | 3 |
| MATH 241 | Calculus III | 4 |
| MATH 257 | Linear Algebra with Computational Applications | 3 |
| MATH 285 | Intro Differential Equations | 3 |
| PHYS 211 | University Physics: Mechanics | 4 |
| PHYS 212 | University Physics: Elec & Mag | 4 |
| Total Hours | | 33 |

Agricultural and Biological Engineering Technical Core

Course List

| Code | Title | Hours |
|-------------------------|--|-------|
| ABE 128 | Applied Biology for Agricultural and Biological Engineers | 3 |
| ABE 227 | Computer-Aided Problem-Solving for ABE I | 3 |
| ABE 228 | Computer-Aided Problem-Solving for ABE II | 3 |
| ABE 340 | Thermodynamics for Agricultural and Biological Engineering | 3 |
| ABE 430 | Project Management | 2 |
| ABE 469 | Capstone Design Experience | 4 |
| CS 101 | Intro Computing: Engrg & Sci | 3 |

| Code | Title | Hours |
|-----------------------------|------------------------------------|-------|
| ECE 205 | Electrical and Electronic Circuits | 3 |
| SE 101 | Engineering Graphics & Design | 3 |
| IE 300 | Analysis of Data | 3 |
| or STAT 400 | Statistics and Probability I | |
| TAM 211 | Statics | 3 |
| TAM 212 | Introductory Dynamics | 3 |
| Total Hours | | 36 |

Concentration Requirements: complete a minimum of 30 hours from courses below

Course List

| Code | Title | Hours |
|-------------------------|--|-------|
| Required courses | | |
| ABE 341 | Transport Processes in ABE | 3 |
| ABE 361 | Functional Analysis and Design of Agricultural Machine Systems | 3 |
| ABE 425 | Engrg Measurement Systems | 4 |
| ABE 466 | Engineering Off-Road Vehicles | 3 |
| TAM 251 | Introductory Solid Mechanics | 3 |
| TAM 335 | Introductory Fluid Mechanics | 4 |
| Total Hours | | 20 |

Course List

| Code | Title | Hours |
|------------------------------|-------------------------------|-------|
| Select one of the following: | | |
| ABE 454 | Environmental Soil Physics | 3 |
| or ABE 426 | Principles of Mobile Robotics | |
| or MSE 280 | Engineering Materials | |

Course List

| Code | Title | Hours |
|-----------------------------------|------------------------------------|-------|
| Select one of the following sets: | | |
| CPSC 112 | Introduction to Crop Sciences | 7 |
| & CPSC 418 | and Crop Growth and Management | |
| NRES 201 | Introductory Soils | 7 |
| & NRES 488 | and Soil Fertility and Fertilizers | |

Course List

| Code | Title | Hours |
|-----------------------------------|-------|-------|
| Total Minimum Concentration Hours | | 30 |

Course List

| Code | Title | Hours |
|---|-------|-------|
| Free Electives | | 10 |
| <u>Additional course work, subject to the Grainger College of Engineering restrictions to Free Electives, so that there are at least 128 credit hours earned toward the degree.</u> | | |
| Total Hours of Curriculum to Graduate | | 128 |

Program Relationships

Corresponding

Program(s):

Corresponding Program(s)

Corresponding Program(s)

Agricultural & Biological Engineering, BS

Program Features

Academic Level Undergraduate

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Additional concentration notes (e.g., estimated enrollment, advising plans, etc.)

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Number of Students in Program (estimate)

Year One Estimate

30

5th Year Estimate (or when fully implemented)

75

Budget

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

This concentration requires no additional financial resources as it will build upon current courses offered. No additional faculty will be needed to support the concentration as proposed.

Will the unit need to seek campus or other external resources?

No

Attach letters of

support

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

No major changes in class sizes are expected, although enrollments in some required courses may increase slightly.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Courses specified in the proposed Concentration already exist. Therefore, new or increased Library resources will not be needed. Existing Library collections, resources and services are sufficient to support this program.

HLC Section

Credit Hours

| | | |
|---|----------------------------------|--------------------------|
| Existing or repackaged curricula (Courses from existing inventory of courses): | Number of Credit Hours: 91 | 117 Percent of Total: |
| Revised or redesigned curricula (Courses for which content has been revised for the new program): | Number of Credit Hours: 9 | 11 Percent of Total: |
| New curricula (Courses developed for the new program that have never been offered): | Number of Credit Hours: 0 | 0 Percent of Total: |
| Total Credit Hours of the Program: 100 | Number of Credit Hours: | 128 Percent of Total: |

New Faculty Required

Will new faculty expertise or new faculty members be needed to launch this program?

No

Please explain
existing coverage:

Courses taught for this Concentration are already being offered by existing faculty. All courses listed in the Concentration have room for modest increases in enrollment.

Additional Funds

Will the proposed program require a large outlay of additional funds by the institution?

No

Institutional Funding

Please explain institutional funding for proposed program:

No additional institutional funding will be needed.

EP Documentation

EP Control Number EP.24.102

Attach
Rollback/Approval
Notices

This proposal No
requires HLC
inquiry

DMI Documentation

Attach Final
Approval Notices

Banner/Codebook
Name

Program Code:

| Minor Code | Conc Code | Degree Code | Major Code |
|------------|-----------|-------------|------------|
|------------|-----------|-------------|------------|

Senate Approval
Date

Senate
Conference
Approval Date

BOT Approval
Date

IBHE Approval
Date

HLC Approval
Date

DOE Approval
Date

Effective Date:

Attached
Document
Justification for
this request

Program Reviewer **Brooke Newell (bsnewell) (03/10/23 11:33 am):** Rollback: Email sent to Kent,
Comments Ashley, Mike and Ronaldo

Brooke Newell (bsnewell) (04/24/23 9:26 am): Rollback: Revisions requested for
Administration Details, Related Proposals, Program Justification, POS table, and
Corresponding Programs. Detailed email sent to Ronaldo, Kent, Ashley, and Brianna

Brooke Newell (bsnewell) (09/11/23 12:26 pm): Rollback: Email sent to Kent,
Ashley and Ronaldo

Brooke Newell (bsnewell) (11/01/23 3:07 pm): Rollback: Email sent to Kent,
Ashley, Brianna and Ronaldo

Key: 1174

From: [Jacobi, Anthony M](#)
To: [Crump, Heather Michelle](#)
Cc: [Rausch, Kent D](#)
Subject: RE: ABE - New Concentrations
Date: Wednesday, April 12, 2023 7:48:08 AM
Attachments: [image002.png](#)
[image003.png](#)
[image004.png](#)

Dear Heather,

I apologize for the delay—I thought I'd already responded.

Yes, MechSE is supportive and can accommodate these new concentrations.

Regards,
Tony

I ILLINOIS

Anthony M. Jacobi

Head, Mechanical Science and Engineering
Richard W. Kritzer Distinguished Professor
University of Illinois at Urbana-Champaign
1206 W. Green Street / Urbana, IL 61801
217-333-4108

From: Crump, Heather Michelle <hcrump@illinois.edu>
Sent: Wednesday, April 12, 2023 12:53 AM
To: Jacobi, Anthony M <a-jacobi@illinois.edu>
Cc: Rausch, Kent D <krausch@illinois.edu>
Subject: ABE - New Concentrations

Dr. Jacobi,

I am following up on the below email regarding the new concentrations in ABE. As part of one or more of these concentrations, we are proposing to specify one or more of your courses as part of the Program of Study.

At your convenience, could you please confirm if we have support from TAM? We need these letters before we can move our proposals forward.

Please let us know if you have any questions.

Thank you in advance,

HEATHER CRUMP
Administrative Aide

Schedule for Spring 2023: Office (332K) – Monday, Tuesday, Wednesday; Remote – Thursday, Friday
Department of Agricultural and Biological Engineering
College of Agricultural, Consumer and Environmental Sciences Administration
University of Illinois at Urbana-Champaign
Agricultural & Biological Engineering
332K AESB | M/C 644
Urbana, IL 61801
217.333.2446 | hcrump@illinois.edu
abe.illinois.edu



Celebrating 100 years of excellence,
innovation, and engagement

Under the Illinois Freedom of Information Act any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.

From: Crump, Heather Michelle
Sent: Monday, April 3, 2023 3:56 PM
To: Jacobi, Anthony M <a-jacobi@illinois.edu>
Subject: ABE - New Concentrations

Dear Dr. Jacobi,

The Agricultural and Biological Engineering (ABE) department is revising its BS program and creating six new concentrations:

| | |
|-------|--|
| BEIB | Bioprocess Engineering and Industrial Biotechnology |
| OHVEE | Off-Highway Vehicle and Equipment Engineering |
| RESE | Renewable Energy Systems Engineering |
| SWRE | Soil and Water Resources Engineering |
| SEESE | Sustainable Ecosystems and Environmental Systems Engineering |
| SBE | Synthetic Biological Engineering |

As part of one or more of these concentrations, we are proposing to specify one or more of your courses as part of the Program of Study. We anticipate about 10-15 students in the ABE BS program to take these courses each year. In some cases, our ABE students have been enrolling in your courses as part of a more general program of study. For your department, the courses listed are:

| | | |
|---------|------------------------------|-------|
| TAM 251 | Introductory Solid Mechanics | OHVEE |
| TAM 251 | Introductory Solid Mechanics | RESE |
| TAM 335 | Introductory Fluid Mechanics | OHVEE |
| TAM 335 | Introductory Fluid Mechanics | RESE |
| TAM 335 | Introductory Fluid Mechanics | SWRE |
| TAM 335 | Introductory Fluid Mechanics | SEESE |

Please let me know if you have any questions. Thank you.

Dr. Kent Rausch
Chair, ABE Courses and Curriculum committee

HEATHER CRUMP
Administrative Aide

Schedule for Fall 2022: Office (332K) – Monday, Tuesday, Wednesday; Remote – Thursday, Friday

Department of Agricultural and Biological Engineering
College of Agricultural, Consumer and Environmental Sciences Administration

University of Illinois at Urbana-Champaign

Agricultural & Biological Engineering

332K AESB | M/C 644

Urbana, IL 61801

217.333.2446 | hcrump@illinois.edu

abe.illinois.edu



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From: [Davis, Adam](#)
To: [Crump, Heather Michelle](#)
Subject: RE: ABE - New Concentrations
Date: Wednesday, April 5, 2023 3:16:39 PM
Attachments: [image002.png](#)
[image001.png](#)

Thanks for checking in about this. The proposed additional enrollment in these courses would be welcome.

Regards,

Adam

ADAM DAVIS

Professor & Head

University of Illinois at Urbana-Champaign
College of Agricultural, Consumer and Environmental Sciences
Department of Crop Sciences
AW-115 Turner Hall | M/C 046
Urbana, IL 61801
217.333.9654 | asdavis1@illinois.edu
cropsciences.illinois.edu
Pronouns |(he/him)



Under the Illinois Freedom of Information Act any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.

From: Crump, Heather Michelle <hcrump@illinois.edu>
Sent: Monday, April 3, 2023 3:14 PM
To: Davis, Adam <asdavis1@illinois.edu>
Subject: ABE - New Concentrations

Dr. Davis,

The Agricultural and Biological Engineering (ABE) department is revising its BS program and creating six new concentrations:

| | |
|-------|---|
| BEIB | Bioprocess Engineering and Industrial Biotechnology |
| OHVEE | Off-Highway Vehicle and Equipment Engineering |
| RESE | Renewable Energy Systems Engineering |
| SWRE | Soil and Water Resources Engineering |

SEESE Sustainable Ecosystems and Environmental Systems Engineering
SBE Synthetic Biological Engineering

As part of one or more of these concentrations, we are proposing to specify one or more of your courses as part of the Program of Study. We anticipate about 10-15 students in the ABE BS program to take these courses each year. In some cases, our ABE students have been enrolling in your courses as part of a more general program of study. For your department, the courses listed are:

| | | |
|----------|--------------------------------|-------|
| CPSC 112 | Introduction to Crop Sciences | OHVEE |
| CPSC 112 | Introduction to Crop Sciences | RESE |
| CPSC 112 | Introduction to Crop Sciences | SWRE |
| CPSC 261 | Biotechnology in Agriculture | SBE |
| CPSC 265 | Genetic Engineering Lab | SBE |
| CPSC 352 | Plant Genetics | SBE |
| CPSC 415 | Bioenergy Crops | RESE |
| CPSC 418 | Crop Growth and Management | OHVEE |
| CPSC 437 | Principles of Agroecology | SWRE |
| CPSC 452 | Advanced Plant Genetics | SBE |
| CPSC 466 | Genomics for Plant Improvement | SBE |

Please let me know if you have any questions. Thank you.

Dr. Kent Rausch
Chair, ABE Courses and Curriculum committee

HEATHER CRUMP
Administrative Aide

Schedule for Fall 2022: Office (332K) – Monday, Tuesday, Wednesday; Remote – Thursday, Friday

Department of Agricultural and Biological Engineering
College of Agricultural, Consumer and Environmental Sciences Administration
University of Illinois at Urbana-Champaign
Agricultural & Biological Engineering
332K AESB | M/C 644
Urbana, IL 61801
217.333.2446 | hcrump@illinois.edu
abe.illinois.edu



**Celebrating 100 years of excellence,
innovation, and engagement**

Under the Illinois Freedom of Information Act any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.

From: [Sottos, Nancy R](#)
To: [Crump, Heather Michelle](#)
Subject: Re: ABE - New Concentrations
Date: Wednesday, April 12, 2023 9:54:28 AM

Dear Heather,

MatSE is supportive of ABE's proposals.

Thanks,

Nancy

On Apr 12, 2023, at 12:50 AM, Crump, Heather Michelle <hcrump@illinois.edu> wrote:

Dr. Sottos,

I am following up on the below email regarding the new concentrations in ABE. As part of one or more of these concentrations, we are proposing to specify one or more of your courses as part of the Program of Study.

At your convenience, could you please confirm if we have support from MSE? We need these letters before we can move our proposals forward.

Please let us know if you have any questions.

Thank you in advance,

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to public disclosure.

From: Crump, Heather Michelle
Sent: Monday, April 3, 2023 3:47 PM
To: Sottos, Nancy R <n-sottos@illinois.edu>
Subject: ABE - New Concentrations

Dear Dr. Sottos,

The Agricultural and Biological Engineering (ABE) department is revising its BS program and creating six new concentrations:

| | |
|-------------|---|
| BEIB | Bioprocess Engineering and Industrial Biotechnology |
| OHVEE | Off-Highway Vehicle and Equipment Engineering |
| RESE | Renewable Energy Systems Engineering |
| SWRE | Soil and Water Resources Engineering |
| SEESE | Sustainable Ecosystems and Environmental Systems |
| Engineering | |
| SBE | Synthetic Biological Engineering |

As part of one or more of these concentrations, we are proposing to specify one or more of your courses as part of the Program of Study. We anticipate about 10-15 students in the ABE BS program to take these courses each year. In some cases, our ABE students have been enrolling in your courses as part of a more general program of study. For your department, the courses listed are:

| | | |
|---------|--------------------------------|-------|
| MSE 280 | Engineering Materials | OHVEE |
| MSE 280 | Engineering Materials | RESE |
| MSE 470 | Design and Use of Biomaterials | SBE |

Please let me know if you have any questions. Thank you.

Dr. Kent Rausch
Chair, ABE Courses and Curriculum committee

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From: [Schooley, Robert Lee](#)
To: [Crump, Heather Michelle](#)
Subject: RE: ABE - New Concentrations
Date: Wednesday, April 12, 2023 1:25:56 PM
Attachments: [image002.png](#)
[image003.png](#)
[image004.png](#)

Dear Heather,

NRES supports the inclusion of the courses that you have listed for the revised BS program in Agricultural and Biological Engineering. I will note that NRES 439, Environmental and Sustainable Development, is currently only taught online and not in-person.

All the best with your curriculum revision.

Bob

ROBERT L. SCHOOLEY

Professor and Head

Department of Natural Resources and Environmental Sciences
College of Agricultural, Consumer and Environmental Sciences
University of Illinois Urbana-Champaign
W-503 Turner Hall | M/C 047
Urbana, IL 61801
217.244.2729 | schooley@illinois.edu
nres.illinois.edu



From: Crump, Heather Michelle <hcrump@illinois.edu>
Sent: Wednesday, April 12, 2023 12:52 AM
To: Schooley, Robert Lee <schooley@illinois.edu>
Cc: Rausch, Kent D <krausch@illinois.edu>
Subject: ABE - New Concentrations

Dr. Schooley,

I am following up on the below email regarding the new concentrations in ABE. As part of one or more of these concentrations, we are proposing to specify one or more of your courses as part of the Program of Study.

At your convenience, could you please confirm if we have support from NRES? We need these letters before we can move our proposals forward.

Please let us know if you have any questions.

Thank you in advance,

HEATHER CRUMP

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From: Crump, Heather Michelle

Sent: Monday, April 3, 2023 3:53 PM

To: Schooley, Robert Lee <schooley@illinois.edu>

Subject: ABE - New Concentrations

Dear Dr. Schooley,

The Agricultural and Biological Engineering (ABE) department is revising its BS program and creating six new concentrations:

| | |
|-------|--|
| BEIB | Bioprocess Engineering and Industrial Biotechnology |
| OHVEE | Off-Highway Vehicle and Equipment Engineering |
| RESE | Renewable Energy Systems Engineering |
| SWRE | Soil and Water Resources Engineering |
| SEESE | Sustainable Ecosystems and Environmental Systems Engineering |
| SBE | Synthetic Biological Engineering |

As part of one or more of these concentrations, we are proposing to specify one or more of your courses as part of the Program of Study. We anticipate about 10-15 students in the ABE BS program to take these courses each year. In some cases, our ABE students have been enrolling in your courses as part of a more general program of study. For your department, the courses listed are:

| | | |
|----------|--------------------------------|-------|
| NRES 201 | Introductory Soils | OHVEE |
| NRES 201 | Introductory Soils | SWRE |
| NRES 201 | Introductory Soils | SBE |
| NRES 219 | Applied Ecology | SEESE |
| NRES 348 | Fish and Wildlife Ecology | SEESE |
| NRES 362 | Ecology of Invasive Species | SEESE |
| NRES 418 | Wetland Ecology & Management | SEESE |
| NRES 419 | Env and Plant Ecosystems | SEESE |
| NRES 420 | Restoration Ecology | SEESE |
| NRES 429 | Aquatic Ecosystem Conservation | SEESE |
| NRES 439 | Env and Sustainable Dev | SEESE |
| NRES 475 | Environmental Microbiology | SWRE |
| NRES 475 | Environmental Microbiology | SBE |
| NRES 485 | Stream Ecosystem Management | SEESE |
| NRES 488 | Soil Fertility and Fertilizers | OHVEE |
| NRES 488 | Soil Fertility and Fertilizers | SWRE |

Please let me know if you have any questions. Thank you.

Dr. Kent Rausch
Chair, ABE Courses and Curriculum committee

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Fall 2022 Program of Study

Graduation Requirements
Minimum Overall GPA: 2.0

Minimum hours required for graduation: 128 hours

General education: Students must complete the Campus General Education requirements including the campus general education language requirement. One of the SBS courses must be an introductory economics course (ECON 102 or ECON 103 or ACE 100). ABE 469 will satisfy a technical core course and the Campus General Education Advanced Composition requirement.

| Orientation and Professional Development | | |
|--|---|-------|
| Code | Title | Hours |
| ABE 100 | Intro Agric & Biological Engrg | 1 |
| ENG 100 | Engineering Orientation (External transfer students take ENG 300) | 1 |
| Total Hours: | | 2 |

| Foundational Mathematics and Science | | |
|--------------------------------------|--|-------|
| Code | Title | Hours |
| CHEM 102 | General Chemistry I | 3 |
| CHEM 103 | General Chemistry Lab I | 1 |
| CHEM 104 | General Chemistry II | 3 |
| CHEM 105 | General Chemistry Lab II | 1 |
| MATH 221 | Calculus I | 4 |
| MATH 231 | Calculus II | 3 |
| MATH 241 | Calculus III | 4 |
| MATH 257 | Linear Algebra with Computational Applications | 3 |
| MATH 285 | Intro Differential Equations | 3 |
| PHYS 211 | University Physics: Mechanics | 4 |
| PHYS 212 | University Physics: Elec & Mag | 4 |
| Total Hours: | | 33 |

| Agricultural and Biological Engineering Technical Core | | |
|--|------------------------------------|-------|
| Code | Title | Hours |
| For Both Concentrations: | | |
| ABE 141 | ABE Principles: Biological | 2 |
| ABE 223 | ABE Principles: Machine Syst | 2 |
| ABE 224 | ABE Principles: Soil & Water | 2 |
| ABE 225 | ABE Principles: Bioenvironment | 2 |
| ABE 226 | ABE Principles: Bioprocessing | 2 |
| ABE 430 | Project Management | 2 |
| ABE 469 | Industry-Linked Design Project | 4 |
| CS 101 | Intro Computing: Engrg & Sci | 3 |
| ECE 205 | Electrical and Electronic Circuits | 3 |
| SE 101 | Engineering Graphics & Design | 3 |
| TAM 211 | Statics | 3 |
| TAM 212 | Introductory Dynamics | 3 |
| Total Hours: | | 31 |

| Concentration | | |
|---|--------------------------|----|
| Students choose one of two concentrations below | | |
| | Agricultural Engineering | 35 |
| | Biological Engineering | 36 |

| Free Electives | | |
|----------------|-------|-------|
| Code | Title | Hours |

Proposed Program of Study

Graduation Requirements
Minimum Overall GPA: 2.0

Minimum hours required for graduation: 128 hours

General education: Students must complete the Campus General Education requirements including the campus general education language requirement. One of the SBS courses must be an introductory economics course (ECON 102, ACE 100, ACE 210, ACE 251 or, ACE 255). ABE 469 will satisfy a technical core course and the Campus General Education Advanced Composition requirement.

Minimum of 40 hours of advanced credit (300 and 400 level) required

| Orientation and Professional Development | | |
|--|---|-------|
| Code | Title | Hours |
| ABE 127 | Intro Agric & Biological Engrg | 2 |
| ENG 100 | Engineering Orientation (External transfer students take ENG 300) | 1 |
| Total Hours: | | 3 |

| Foundational Mathematics and Science | | |
|--------------------------------------|--|-------|
| Code | Title | Hours |
| CHEM 102 | General Chemistry I | 3 |
| CHEM 103 | General Chemistry Lab I | 1 |
| CHEM 104 | General Chemistry II | 3 |
| CHEM 105 | General Chemistry Lab II | 1 |
| MATH 221 | Calculus I | 4 |
| MATH 231 | Calculus II | 3 |
| MATH 241 | Calculus III | 4 |
| MATH 257 | Linear Algebra with Computational Applications | 3 |
| MATH 285 | Intro Differential Equations | 3 |
| PHYS 211 | University Physics: Mechanics | 4 |
| PHYS 212 | University Physics: Elec & Mag | 4 |
| Total Hours: | | 33 |

| Agricultural and Biological Engineering Technical Core | | |
|--|--|-------|
| Code | Title | Hours |
| ABE 128 | Applied Biology for ABEs | 3 |
| ABE 227 | Computer Aided Problem Solving in ABE I | 3 |
| ABE 228 | Computer Aided Problem Solving in ABE II | 3 |
| ABE 340 | Thermodynamics for ABE | 3 |
| ABE 430 | Project Management | 2 |
| ABE 469 | Capstone Design Experience | 4 |
| CS 101 | Intro Computing: Engrg & Sci | 3 |
| ECE 205 | Electrical and Electronic Circuits | 3 |
| SE 101 | Engineering Graphics & Design | 3 |
| IE 300 or STAT 400 | Analysis of Data or Statistics and Probability I | 3 |
| TAM 211 | Statics | 3 |
| TAM 212 | Introductory Dynamics | 3 |
| Total Hours: | | 36 |

| Concentrations | | Hours |
|--|--|-------|
| Students are required to complete a minimum of 30 hr credit from one concentration listed below | | |
| Bioprocess Engineering and Industrial Biotechnology | | |
| Off-Highway Vehicle and Equipment Engineering | | |
| Renewable Energy Systems Engineering | | |
| Soil and Water Resources Engineering | | |
| Sustainable Ecological and Environmental Systems Engineering | | |
| Synthetic Biological Engineering | | |
| Total Hours | | 30 |

| Free Electives | | |
|----------------|-------|-------|
| Code | Title | Hours |

Deletion
Change
New course / insertion

Additional course work, subject to the Grainger College of Engineering restrictions to Free Electives, so that there are at least 128 credit hours earned toward the degree. 11-12

Additional course work, subject to the Grainger College of Engineering restrictions to Free Electives, so that there are at least 128 credit hours earned toward the degree.

Total Hours of Curriculum to Graduate 128

Total Hours of Curriculum to Graduate 128

Bioprocess Engineering and Industrial Biotech

Course List

| Code | Title | Hours |
|------------------------------------|--|-----------|
| Total Required: | | 30 |
| Required courses | | 21 |
| ABE 341 | Transport Processes in ABE | 3 |
| ABE 425 | Eng Measure Systems | 4 |
| ABE 483 | Engineering Properties of Food Materials | 3 |
| ABE 488 | Bioprocessing Biomass for Fuel | 4 |
| CHEM 232 | Organic Chemistry | 4 |
| MCB 100 | Introductory Microbiology | 3 |
| Select 3 hours from the following: | | 3 |
| FSHN 471 | Food and Industrial Microbiology | 3 |
| FSHN 481 & 482 | Food Processing Unit Operations I (2); Food Proc Unit Op I Lab (1) | 3 |
| Select 6 hours from the following: | | 6 |
| FSHN 414 | Food Chemistry | 3 |
| FSHN 472 | Applied Food Microbiology | 3 |
| FSHN 483 & 484 | Food Processing Unit Operations II (2); Food Proc Unit Op II Lab (1) | 3 |
| CHBE 471 | Biochemical Engineering | 3 |
| CHBE 478 | Bioenergy Technology | 3 |

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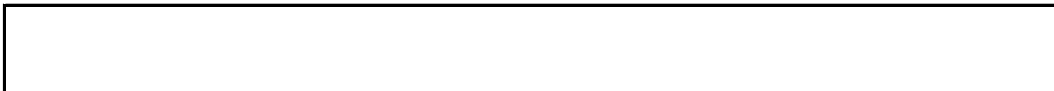
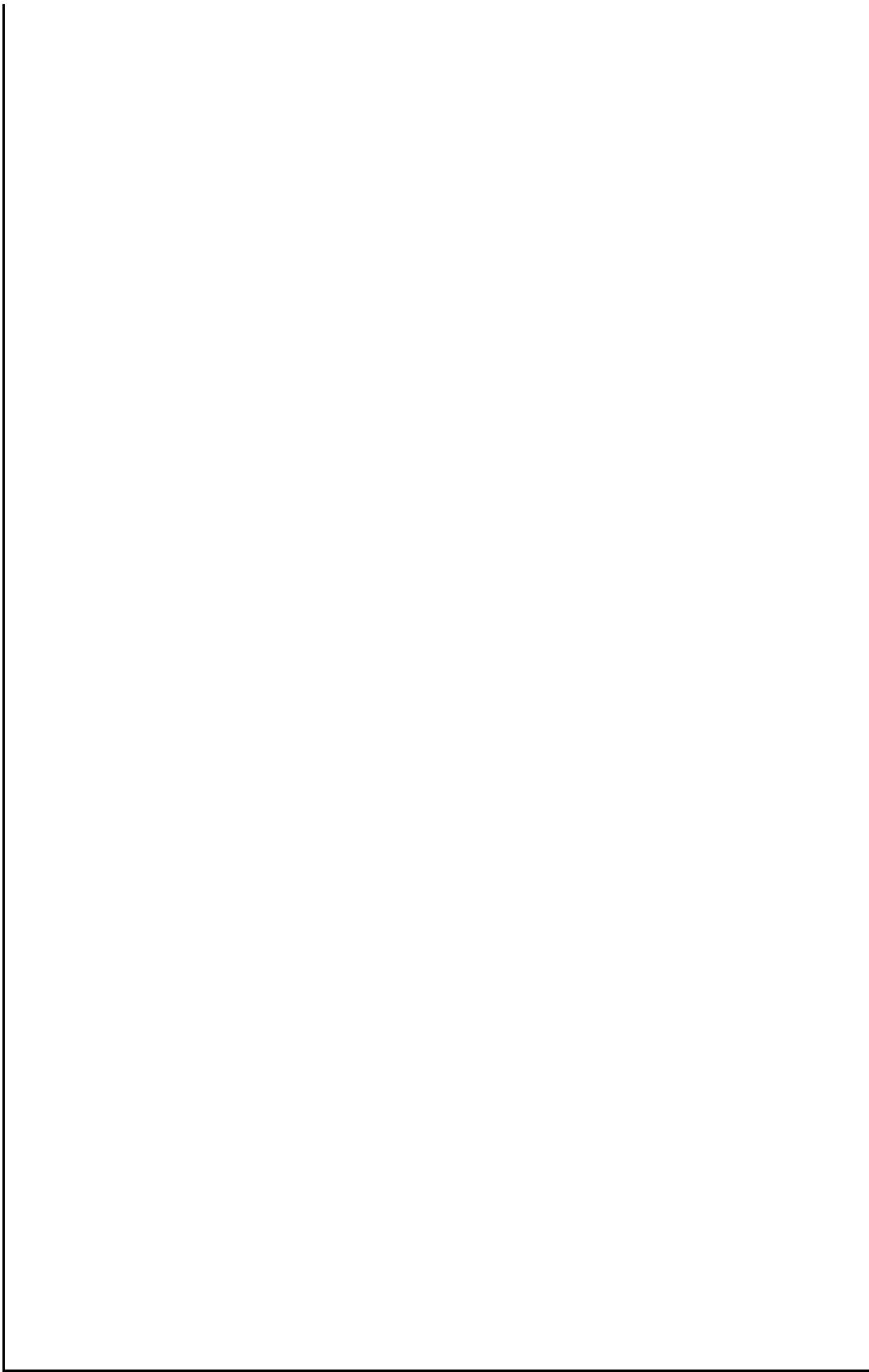
Off-Highway Vehicle and Equipment Engineering

Course List

| Code | Title | Hours |
|--|---|---------------|
| Total Required: | | 30 |
| Required courses | | 20 |
| TAM 251 | Introductory Solid Mechanics (or ME 330) | 3 |
| TAM 335 | Introductory Fluid Mechanics | 4 |
| ABE 341 | Transport Processes in ABE | 3 |
| ABE 361 | Functional Analysis and Design of Agricultural Machine Syst | 3 |
| ABE 425 | Eng Measure Systems | 4 |
| ABE 466 | Engineering Off-Road Vehicles | 3 |
| Select one of the following: | | 3 to 4 |
| ABE 426 | Principles of Mobile Robotics | 4 |
| ABE 454 | Soil Physics | 3 |
| MSE 280 | Engineering Materials | 3 |
| Select one of the following sets: | | 7 |
| NRES 201 (4) & NRES 488 (3) | Introductory Soils and Soil Fertility & Fertilizers | 7 |
| CPSC 112 (4) & CPSC 418 (3) | Introduction to Crop Sciences and Crop Growth & Management | 7 |

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Renewable Energy Systems Engineering

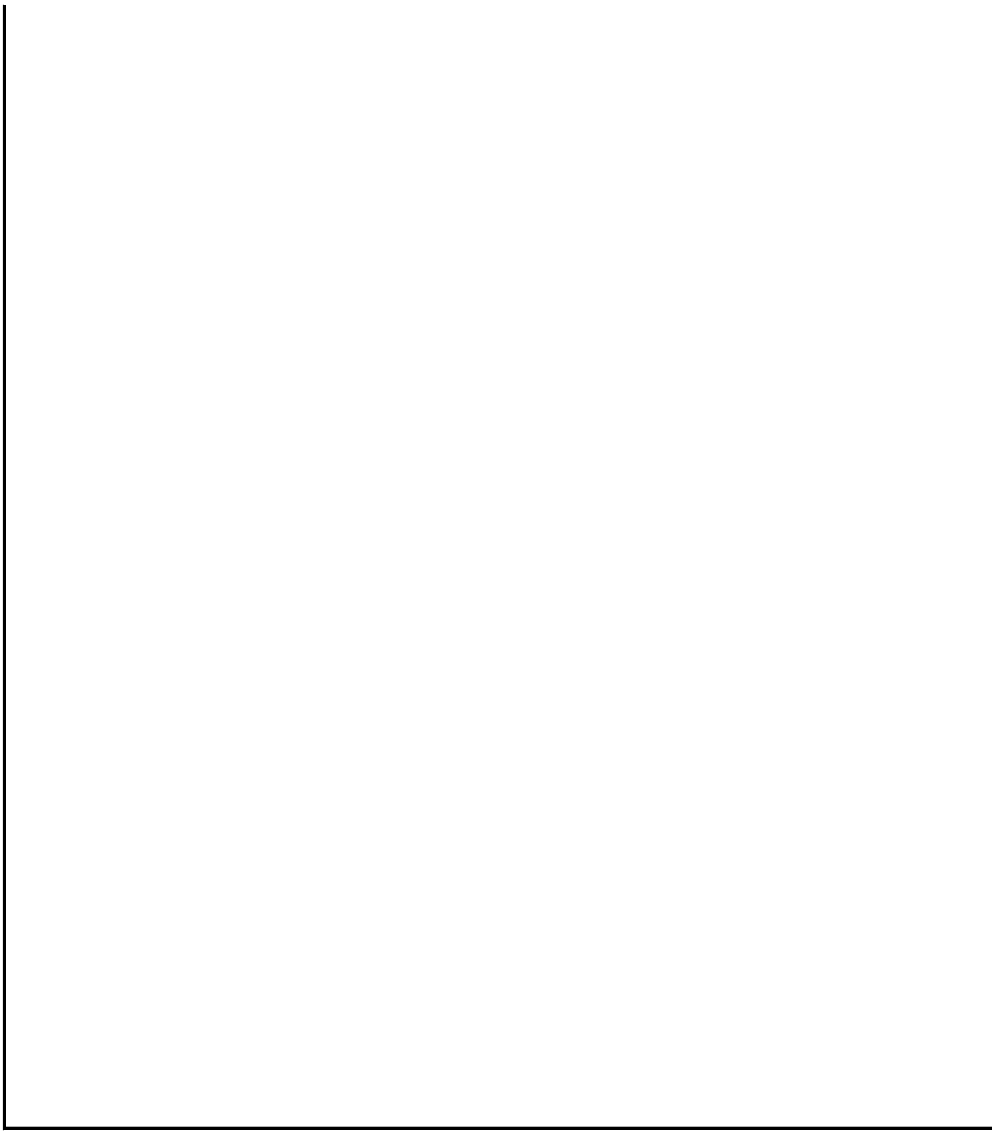
Course List

| Code | Title | Hours |
|---|---|----------------|
| Total Required: | | 30 |
| Required courses: | | 14 |
| ABE 341 | Transport Processes in ABE | 3 |
| ABE 425 | Eng Measure Systems | 4 |
| ABE 436 | Renewable Energy Systems | 3 |
| ABE 488 | Bioprocessing Biomass for Fuel | 4 |
| Select one of the following sets: | | 6 to 8 |
| ATMS 201 (3) & ATMS 307 (3) | General Physical Meteorology; Climate Processes | 6 |
| CPSC 112 (4) & CPSC 415 (3) | Introduction to Crop Sciences; Bioenergy Crops | 7 |
| GEOL 107 (4) & GEOL 380 (4) | Physical Geology; Environmental Geology | 8 |
| Select one of the following sets: | | 9 to 10 |
| Wind Energy | | |
| TAM 251 | Introductory Solid Mechanics (or ME 330) | 3 |
| CEE 300 | Behavior of Materials | 4 |
| NPRE 475 | Wind Power Systems | 3 |
| Solar Energy | | |
| TAM 251 | Introductory Solid Mechanics (or ME 330) | 3 |
| MSE 280 | Engineering Materials | 3 |
| ECE 333 | Green Electric Energy | 3 |
| Biofuels | | |
| CHEM 232 | Organic Chemistry I | 3 |
| CHBE 478 | Bioenergy Technology | 3 |
| TAM 335 | Introductory Fluid Mechanics | 4 |



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Soil and Water Resources Engineering

Course List

| Code | Title | Hours |
|------|-------|-------|
|------|-------|-------|

Total Required: 30

| | | |
|-------------------------|------------------------------------|-----------|
| Required courses | | 10 |
| TAM 335 | Introductory Fluid Mechanics | 4 |
| ABE 454 | Environmental Soil Physics | 3 |
| ABE 456 | Land & Water Resources Engineering | 3 |

| | | |
|--------------------------------|-------------------------------|----------|
| Select one from the following: | | 4 |
| ABE 425 | Eng Measure Systems | 4 |
| CEE 458 | Water Resources Field Methods | 4 |

| | | |
|------------------------------|--|----------|
| Select one of the following: | | 3 |
| ABE 458 | NPS Pollution Modeling, Data Management and Analysis | 2 |
| ABE 459 | Drainage and Water Management | 3 |

| | | |
|-----------------------------------|---|----------|
| Select one of the following sets: | | 7 |
| CPSC 112 (4) | Introduction to Crop Sciences and Principles of | 7 |
| & 437 (3) | Agroecology | |
| NRES 201 (4) | Introductory Soils and Environmental Microbiology or Soil | 7 |
| & 475 (3) or | Fertility & Fertilizers | |
| 488 (3) | | |

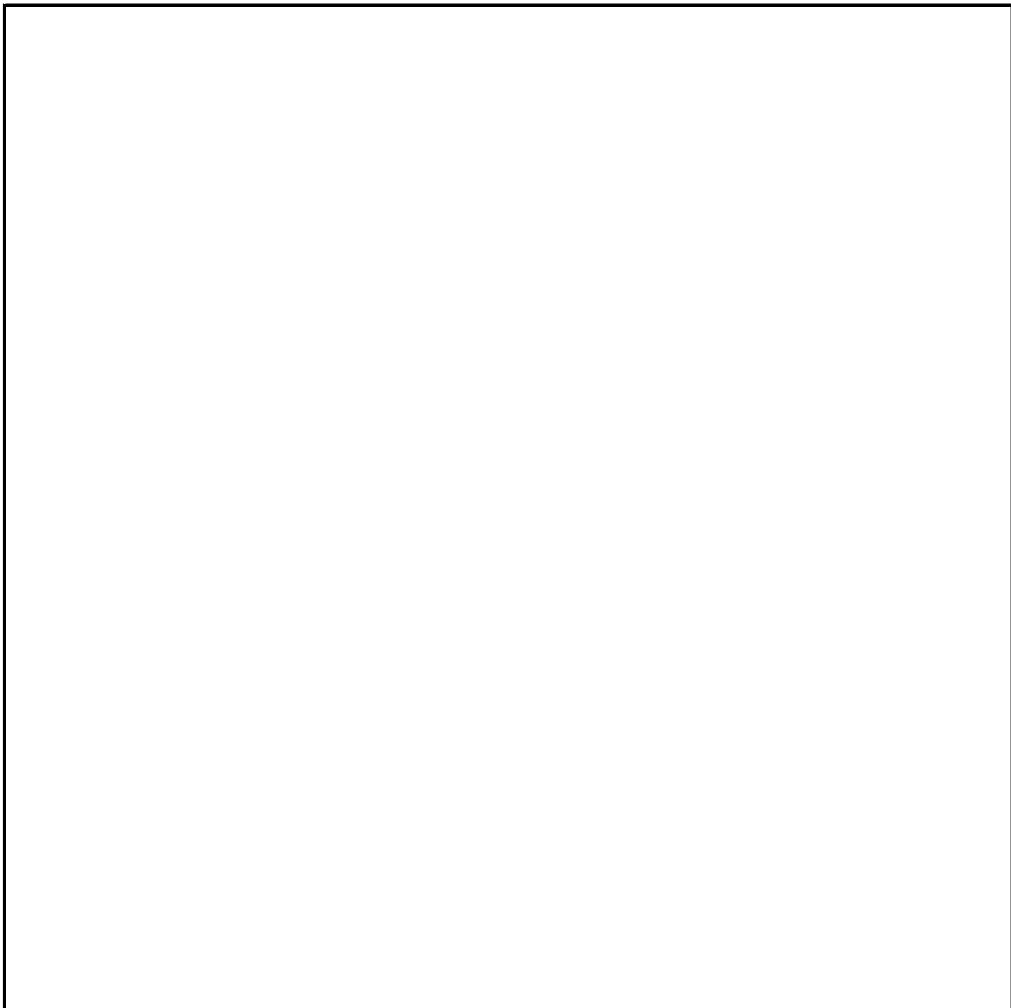
| | | |
|--------------------------------------|--|----------|
| Select six hours from the following: | | 6 |
| ABE 450 | International Water Project I | 3 |
| ABE 452 | Engineering for Disaster Resilience | 3 |
| ABE 457 | NPS Pollution Processes | 2 |
| ABE 458 | NPS Pollution Modeling, Data Management and Analysis | 3 |
| ABE 459 | Drainage and Water Management | 3 |
| CEE 330 | Environmental Engineering | 3 |
| CEE 350 | Water Resources Engineering | 3 |
| CEE 380 | Geotechnical Engineering | 3 |

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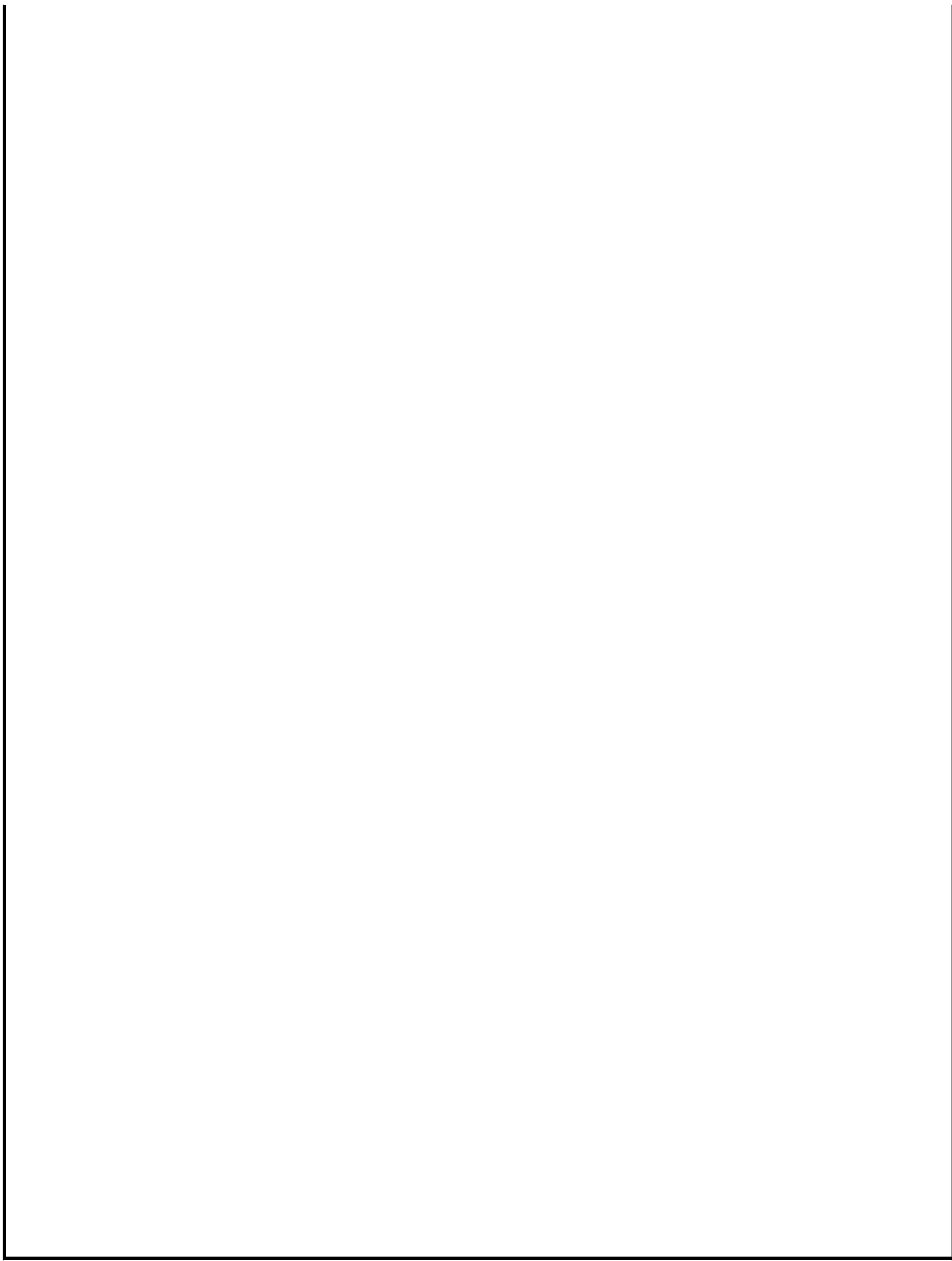
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Sustainable Ecological and Environmental Systems Engineering

Course List

| Code | Title | Hours |
|------------------------|-------|-----------|
| Total Required: | | 30 |

| | | |
|--------------------------|-----------------------------------|-----------|
| Required courses: | | 18 |
| ABE 341 | Transport Processes in ABE | 3 |
| ABE 425 | Eng Measure Systems | 4 |
| TAM 335 | Introductory Fluid Mechanics | 4 |
| CEE 330 | Environmental Engineering | 3 |
| IB 150 | Organismal & Evolutionary Biology | 4 |

| | | |
|------------------------------|-------------------------------------|----------|
| Select one of the following: | | 3 |
| ABE 450 | International Water Project I | 3 |
| ABE 451 | International Water Project II | 3 |
| ABE 452 | Engineering for Disaster Resilience | 3 |
| ABE 456 | Land & Water Resources Engineering | 3 |

| | | |
|------------------------------|--------------------------------|---------------|
| Select one of the following: | | 2 to 4 |
| ABE 436 | Renewable Energy Systems | 3 |
| ABE 457 | NPS Pollution Processes | 2 |
| ABE 458 | NPS Pollution Modeling | 3 |
| ABE 459 | Drainage & Water Management | 3 |
| ABE 476 | Indoor Air Quality Engineering | 4 |
| CEE 434 | Environmental Systems I | 3 |
| CEE 440 | Fate Cleanup Environ Pollutant | 4 |

| | | |
|--|--------------------------------|---------------|
| Select two from one of the following sets: | | |
| Ecological Systems | | 6 to 7 |
| IB 452 | Ecosystem Ecology | 3 |
| NRES 219 | Applied Ecology | 3 |
| NRES 348 | Fish & Wildlife Ecology | 3 |
| NRES 362 | Ecology of Invasive Species | 3 |
| NRES 418 | Wetland Ecology & Management | 3 |
| NRES 419 | Env & Plant Ecosystems | 3 |
| NRES 420 | Restoration Ecology | 3 |
| NRES 429 | Aquatic Ecosystem Conservation | 3 |
| NRES 439 | Env & Sustainable Development | 3 |
| NRES 485 | Stream Ecosystem Management | 4 |

OR

| | | |
|------------------------------|------------------------------|---------------|
| Horticultural Systems | | 6 to 7 |
| HORT 100 | Introduction to Horticulture | 3 |

| | | |
|--------------------------|-------------------------------|---|
| HORT 341 | Green House Mgmt & Production | 4 |
| HORT 435 | Urban Food Production | 3 |

OR

| | | |
|--------------------------|------------------------------|---------------|
| Animal Systems | | 7 to 8 |
| ANSC 100 | Intro to Animal Sciences | 4 |
| ANSC 363 | Behavior of Domestic Animals | 4 |
| IB 329 | Animal Behavior | 3 |

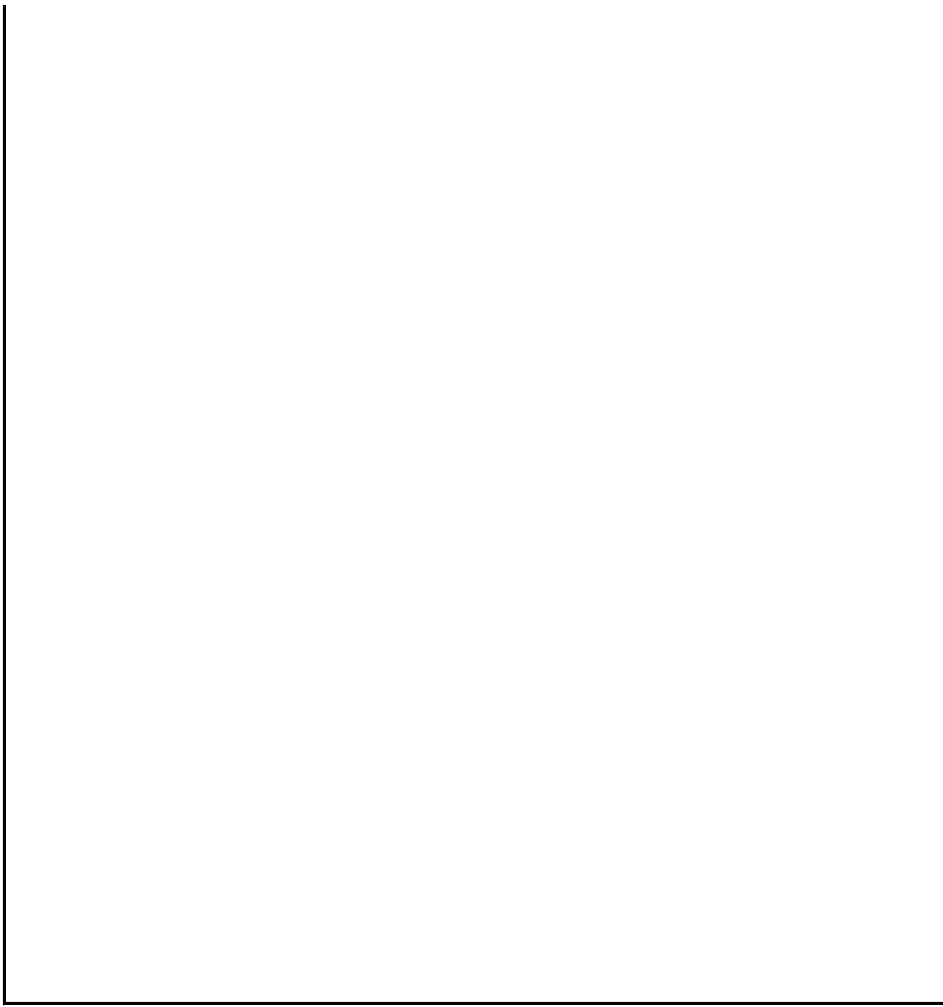
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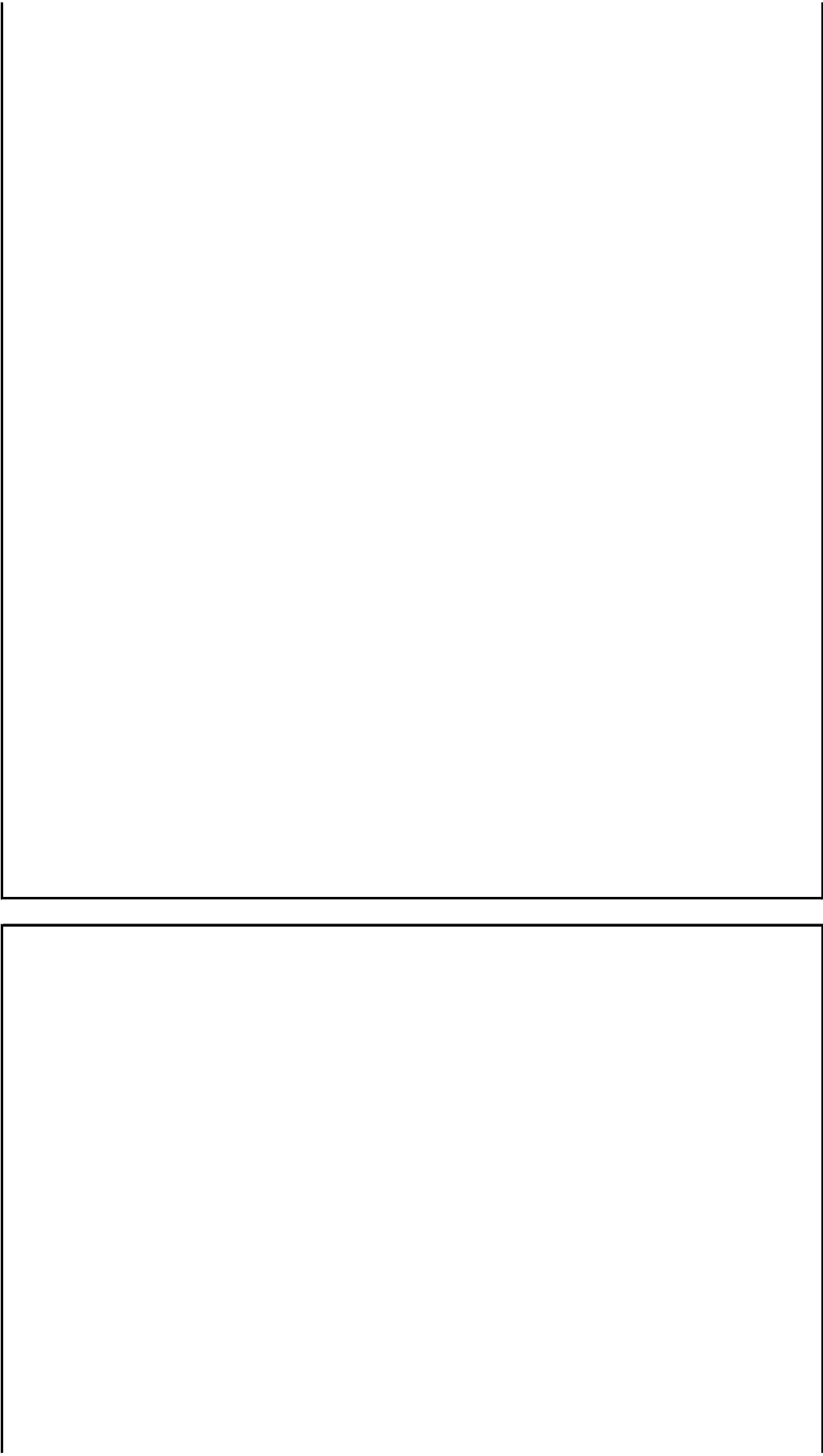


Synthetic Biological Engineering

Course List

| Code | Title | Hours |
|---|--|-----------|
| Total Required: | | 30 |
| Required courses | | 18 |
| CHEM 232 | Organic Chemistry | 4 |
| ABE 341 | Transport Processes in ABE | 3 |
| ABE 425 | Eng Measure Systems | 4 |
| ABE 446 | Biological Nanoengineering | 3 |
| MCB 150 | Molecular & Cellular Basis of Life | 4 |
| Select one course from the following: | | 3 |
| CHBE 458 | Synthetic Nanomaterials | 3 |
| CHBE 472 | Techniques in Biomolecular Engineering | 3 |
| CHBE 473 | Biomolecular Engineering | 3 |
| CHBE 474 | Metabolic Engineering | 3 |
| BIOE 430 | Intro Synthetic Biology | 3 |
| MSE 470 | Design & Use of Biomaterials | 3 |
| Select 9 hours from the following (no more than 3 hr at the 100-200 level): | | 9 |
| MCB 100 | Introductory Microbiology | 3 |
| MCB 250 | Molecular Genetics | 3 |
| MCB 252 | Cells, Tissues, and Development | 3 |
| MCB 450 | Introductory Biochemistry | 3 |
| MCB 424 | Microbial Biochemistry | 3 |
| IB 150 | Organismal & Evolutionary Biology | 4 |
| IB 204 | Genetics | 3 |
| IB 432 | Genes & Behavior | 3 |
| IB 472 | Plant Molecular Biology | 1 |
| IB 473 | Plant Genomics | 1 |
| IB 103 | Introduction to Plant Biology | 4 |
| CPSC 261 | Biotechnology in Agriculture | 3 |
| CPSC 265 | Genetic Engineering Lab | 3 |
| CPSC 352 | Plant Genetics | 4 |
| CPSC 452 | Advanced Plant Genetics | 3 |
| CPSC 466 | Genomics for Plant Improvement | 2 |
| IB 420 | Plant Physiology | 3 |
| IB 421 | Photosynthesis | 3 |
| IB 411 | Bioinspiration | 3 |
| IB 104 | Animal Biology | 4 |
| ANSC 100 | Intro to Animal Sciences | 4 |
| ANSC 221 | Cell, Metabolism, and Genetics | 3 |
| ANSC 224 | Animal Reproduction and Growth | 4 |
| ANSC 350 | Cellular Metabolism in Animals | 3 |

| | | |
|--------------------------|-------------------------------|---|
| ANSC 431 | Advanced Reproductive Biology | 3 |
| ANSC 446 | Population Genetics | 3 |
| NRES 201 | Introductory Soils | 4 |
| NRES 475 | Environmental Microbiology | 3 |



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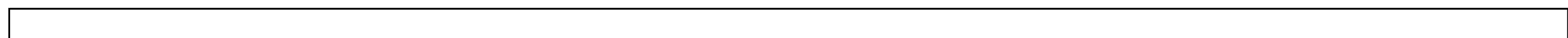


Summary

| | | |
|--|---|-----|
| General Education requirements | | 12 |
| Humanities | 6 | |
| Cultural Studies | 3 | |
| Additional SBS | 3 | |
| Composition I | | 4 |
| Language Other Than English | | 4 |
| Orientation and Professional Development | | 3 |
| Foundational Mathematics and Science | | 33 |
| Agricultural and Biological Engineering Technical Core | | 36 |
| Concentration | | 30 |
| Free Electives | | 6 |
| Total for Graduation | | 128 |

This sample sequence is intended to be used only as a guide for degree completion. All students should work individually with their academic advisors to decide the actual course selection and sequence that works best for them based on their academic preparation and goals. Enrichment programming such as study abroad, minors, internships, and so on may impact the structure of this four-year plan. Course availability is not guaranteed during the semester indicated in the sample sequence. Students must fulfill their Language Other Than English requirement by successfully completing a third level of a language other than English. This sample curriculum plan makes the assumption that the foreign language graduation requirement has been satisfied by completing three years of study of a single foreign language in high school. For more information, see the corresponding section on the Degree General and Education Requirements page (<http://catalog.illinois.edu/general-information/degree-general>).

| First Year | | | Second Semester | | | | |
|--|--|----|--|--|----|--------------------|---------------------------------|
| First Semester | | | Second Semester | | | | |
| ABE 127 | Intro to Agricultural & Biological Engrg | 2 | ABE 128 | Applied Biology for ABEs | 3 | Gen Ed | 16 including Comp I requirement |
| ENG 100 | Grainger Engineering Orientation Seminar | 1 | PHYS 211 | University Physics: Mechanics | 4 | Orientation | 3 |
| MATH 221 | Calculus I | 4 | MATH 231 | Calculus II | 3 | foundation | 33 |
| CHEM 102 | General Chemistry I | 3 | CHEM 104 | General Chemistry II | 3 | core | 36 |
| CHEM 103 | General Chemistry Lab I | 1 | CHEM 105 | General Chemistry Lab II | 1 | concen | 30 |
| Composition I or General Education course (Humanities or SBS with Cultural Studies) | | 4 | Composition I or General Education course | | 3 | subtotal | 118 |
| | | 15 | | | 17 | free | 10 |
| | | | | | | total | 128 |
| Second Year | | | Second Semester | | | totals by semester | |
| First Semester | | | Second Semester | | | | |
| ABE 227 | Computer-Based Problem-Solving in ABE I | 3 | ABE 228 | Computer-Based Problem-Solving in ABE II | 3 | 128 | |
| CS 101 | Intro Computing: Engrg & Sci | 3 | PHYS 212 | University Physics: Elec & Mag | 4 | | |
| MATH 241 | Calculus III | 4 | MATH 285 | Intro Differential Equations | 3 | | |
| SE 101 | Engineering Graphics & Design | 3 | MATH 257 | Linear Algebra with Computational Applications | 3 | | |
| TAM 211 | Statics | 3 | TAM 212 | Introductory Dynamics | 3 | | |
| | | 16 | | | 16 | | |
| Third Year | | | Second Semester | | | | |
| First Semester | | | Second Semester | | | | |
| ABE 340 | Thermodynamics for ABE | 3 | IE 300 or | Analysis of Data or Statistics and Probability I | 3 | | |
| ECE 205 | Electrical and Electronic Circuits | 3 | STAT 400 | | 3 | | |
| See list | Concentration course | 3 | See list | Concentration course | 4 | | |
| See list | Concentration course | 4 | See list | Concentration course | 3 | | |
| Free Elective | | 3 | See list | Concentration course | 4 | | |
| | | 16 | Social/Behavioral Science course from: ECON 102, ACE 100, ACE 210, ACE 251, or ACE 255 | | 3 | | |
| | | | | | 17 | | |
| Fourth Year | | | Second Semester | | | | |
| First Semester | | | Second Semester | | | | |
| ABE 430 | Project Management | 2 | ABE 469 | Industry-Linked Design Project | 4 | | |
| See list | Concentration course | 3 | See list | Concentration course | 3 | | |
| See list | Concentration course | 3 | See list | Concentration course | 3 | | |
| General education course (choose a Humanities or Social/Behavioral Science course with Cultural Studies) | | 3 | General education course (choose a Humanities or Social/Behavioral Science course with Cultural Studies designation) | | 3 | | |
| Free Elective | | 4 | Free elective | | 3 | | |
| | | 15 | | | 16 | | |



This sample sequence is intended to be used only as a guide for degree completion. All students should work individually with their academic advisors to decide the actual course selection and sequence that works best for them based on their academic preparation and goals. Enrichment programming such as study abroad, minors, internships, and so on may impact the structure of this four-year plan. Course availability is not guaranteed during the semester indicated in the sample sequence. Students must fulfill their Language Other Than English requirement by successfully completing a third level of a language other than English. This sample curriculum plan makes the assumption that the foreign language graduation requirement has been satisfied by completing three years of study of a single foreign language in high school. For more information, see the corresponding section on the Degree General and Education Requirements page (<http://catalog.illinois.edu/general-information/degree-general-education-requirements/>).

| First Year | | | Second Semester | | | | | |
|--|--|----|--|--|----|--------------------|-----|-----|
| First Semester | | | Second Semester | | | | | |
| ABE 127 | Intro to Agricultural & Biological Engrg | 2 | ABE 128 | Biology for ABEs | 3 | Gen Ed | 16 | |
| ENG 100 | Grainger Engineering Orientation Seminar | 1 | PHYS 211 | University Physics: Mechanics | 4 | Orientation | 3 | |
| MATH 221 | Calculus I | 4 | MATH 231 | Calculus II | 3 | foundation | 33 | |
| CHEM 102 | General Chemistry I | 3 | CHEM 104 | General Chemistry II | 3 | core | 36 | |
| CHEM 103 | General Chemistry Lab I | 1 | CHEM 105 | General Chemistry Lab II | 1 | concen | 30 | |
| Composition I or General Education course (Humanities or SBS with Cultural Studies) | | 4 | Composition I or General Education course | | 3 | subtotal | 118 | |
| | | 15 | | | 17 | free | 10 | |
| | | | | | | total | 128 | |
| | | | | | | totals by semester | | 128 |
| Second Year | | | Second Semester | | | | | |
| First Semester | | | Second Semester | | | | | |
| ABE 227 | Computer-Based Problem-Solving in ABE I | 3 | ABE 228 | Computer-Based Problem-Solving in ABE II | 3 | | | |
| CS 101 | Intro Computing: Engrg & Sci | 3 | PHYS 212 | University Physics: Elec & Mag | 4 | | | |
| MATH 241 | Calculus III | 4 | MATH 285 | Intro Differential Equations | 3 | | | |
| SE 101 | Engineering Graphics & Design | 3 | MATH 257 | Linear Algebra with Computational Applications | 3 | | | |
| TAM 211 | Statics | 3 | TAM 212 | Introductory Dynamics | 3 | | | |
| | | 16 | | | 16 | | | |
| Third Year | | | Second Semester | | | | | |
| First Semester | | | Second Semester | | | | | |
| ABE 340 | Thermodynamics for ABE | 3 | IE 300 or STAT 400 | Analysis of Data or Statistics and Probability I | 3 | | | |
| ECE 205 | Electrical and Electronic Circuits | 3 | ABE 425 | Engineering Measurement Systems | 4 | | | |
| MCB 100 | Introductory Microbiology | 3 | ABE 341 | Transport Processes in ABE | 3 | | | |
| CHEM 232 | Elementary Organic Chemistry I | 4 | Choose 3 concentration hours from FSHN 471 or FSHN 481 and FSHN | | 3 | | | |
| Free elective | | 3 | Social/Behavioral Science course from: ECON 102, ACE 100, ACE 210, ACE 251, or ACE 255 | | 3 | | | |
| | | 16 | | | 16 | | | |
| Fourth Year | | | Second Semester | | | | | |
| First Semester | | | Second Semester | | | | | |
| ABE 430 | Project Management | 2 | ABE 469 | Industry-Linked Design Project | 4 | | | |
| ABE 488 | Bioprocessing Biomass for Fuel | 4 | Choose 3 concentration hours from the 'Select 6 hours' list | | 3 | | | |
| Choose 3 concentration hours from the 'Select 6 hours' list | | 3 | ABE 483 | Engineering Properties of Food Materials | 3 | | | |
| General education course (choose a Humanities or Social/Behavioral Science course with Cultural Studies designation) | | 3 | General education course (choose a Humanities or Social/Behavioral Science course with Cultural Studies designation) | | 3 | | | |
| Free Elective | | 4 | Free elective | | 3 | | | |
| | | 16 | | | 16 | | | |

This sample sequence is intended to be used only as a guide for degree completion. All students should work individually with their academic advisors to decide the actual course selection and sequence that works best for them based on their academic preparation and goals. Enrichment programming such as study abroad, minors, internships, and so on may impact the structure of this four-year plan. Course availability is not guaranteed during the semester indicated in the sample sequence. Students must fulfill their Language Other Than English requirement by successfully completing a third level of a language other than English. This sample curriculum plan makes the assumption that the foreign language graduation requirement has been satisfied by completing three years of study of a single foreign language in high school. For more information, see the corresponding section on the Degree General and Education Requirements page (<http://catalog.illinois.edu/general-information/degree-general-education-requirements/>)

| First Year | | | Second Semester | | | | |
|--|--|----|--|--|----|--------------------|---------------------------------|
| First Semester | | | Second Semester | | | | |
| ABE 127 | Intro to Agricultural & Biological Engrg | 2 | ABE 128 | Biology for ABEs | 3 | Gen Ed | 16 including Comp I requirement |
| ENG 100 | Grainger Engineering Orientation Seminar | 1 | PHYS 211 | University Physics: Mechanics | 4 | Orientation | 3 |
| MATH 221 | Calculus I | 4 | MATH 231 | Calculus II | 3 | foundation | 33 |
| CHEM 102 | General Chemistry I | 3 | CHEM 104 | General Chemistry II | 3 | core | 36 |
| CHEM 103 | General Chemistry Lab I | 1 | CHEM 105 | General Chemistry Lab II | 1 | concen | 30 |
| Composition I or General Education course (Humanities or SBS with Cultural Studies) | | 4 | Composition I or General Education course | | 3 | subtotal | 118 |
| | | 15 | | | 17 | free | 10 |
| | | | | | | total | 128 |
| | | | | | | totals by semester | |
| | | | | | | 128 | |
| Second Year | | | Second Semester | | | | |
| First Semester | | | Second Semester | | | | |
| ABE 227 | Computer-Based Problem-Solving in ABE I | 3 | ABE 228 | Computer-Based Problem-Solving in ABE II | 3 | | |
| CS 101 | Intro Computing: Engrg & Sci | 3 | PHYS 212 | University Physics: Elec & Mag | 4 | | |
| MATH 241 | Calculus III | 4 | MATH 285 | Intro Differential Equations | 3 | | |
| SE 101 | Engineering Graphics & Design | 3 | MATH 257 | Linear Algebra with Computational Applications | 3 | | |
| TAM 211 | Statics | 3 | TAM 212 | Introductory Dynamics | 3 | | |
| | | 16 | | | 16 | | |
| Third Year | | | Second Semester | | | | |
| First Semester | | | Second Semester | | | | |
| ABE 340 | Thermodynamics for ABE | 3 | IE 300 or STAT 400 | Analysis of Data or Statistics and Probability I | 3 | | |
| ECE 205 | Electrical and Electronic Circuits | 3 | ABE 425 | Engineering Measurement Systems | 4 | | |
| TAM 335 | Introductory Fluid Mechanics | 4 | ABE 341 | Transport Processes in ABE | 3 | | |
| NRES 201 or CPSC 112 | | 4 | ABE 361 | Func Analysis and Design of Agricultural Machine Sy: | 3 | | |
| Free elective | | 3 | Social/Behavioral Science course from: ECON 102, ACE 100, ACE 210, ACE 251, or ACE 255 | | 3 | | |
| | | 17 | | | 16 | | |
| Fourth Year | | | Second Semester | | | | |
| First Semester | | | Second Semester | | | | |
| ABE 430 | Project Management | 2 | ABE 469 | Industry-Linked Design Project | 4 | | |
| ABE 466 | Engineering Off-Road Vehicles | 3 | NRES 488 or CPSC 418 | | 3 | | |
| TAM 251 | Introductory Solid Mechanics | 3 | ABE 454 or ABE 426 or MSE 280 | | 3 | | |
| General education course (choose a Humanities or Social/Behavioral Science course with Cultural Studies designation) | | 3 | General education course (choose a Humanities or Social/Behavioral Science course with Cultural Studies) | | 3 | | |
| Free elective | | 4 | Free elective | | 3 | | |
| | | 15 | | | 16 | | |

This sample sequence is intended to be used only as a guide for degree completion. All students should work individually with their academic advisors to decide the actual course selection and sequence that works best for them based on their academic preparation and goals. Enrichment programming such as study abroad, minors, internships, and so on may impact the structure of this four-year plan. Course availability is not guaranteed during the semester indicated in the sample sequence. Students must fulfill their Language Other Than English requirement by successfully completing a third level of a language other than English. This sample curriculum plan makes the assumption that the foreign language graduation requirement has been satisfied by completing three years of study of a single foreign language in high school. For more information, see the corresponding section on the Degree General and Education Requirements page (<http://catalog.illinois.edu/general-information/degree-general-education-requirements/>).

| First Semester | | First Year | Second Semester | | Gen Ed 16 including Comp I requirement | |
|---|--|------------|---|-------------------------------|--|--|
| ABE 127 | Intro to Agricultural & Biological Engrg | 2 | ABE 128 | Biology for ABEs | 3 | Gen Ed 16 including Comp I requirement |
| ENG 100 | Grainger Engineering Orientation Seminar | 1 | PHYS 211 | University Physics: Mechanics | 4 | Orientation 3 |
| MATH 221 | Calculus I | 4 | MATH 231 | Calculus II | 3 | foundation 33 |
| CHEM 102 | General Chemistry I | 3 | CHEM 104 | General Chemistry II | 3 | core 36 |
| CHEM 103 | General Chemistry Lab I | 1 | CHEM 105 | General Chemistry Lab II | 1 | concen 30 |
| Composition I or General Education course (Humanities or SBS with Cultural Studies) | | 4 | Composition I or General Education course | | 3 | subtotal 118 |
| | | 15 | | | 17 | free 10 |
| | | | | | | total 128 |

| First Semester | | Second Year | Second Semester | | totals by semester 128 | |
|----------------|---|-------------|-----------------|--|------------------------|--|
| ABE 227 | Computer-Based Problem-Solving in ABE I | 3 | ABE 228 | Computer-Based Problem-Solving in ABE II | 3 | |
| CS 101 | Intro Computing: Engrg & Sci | 3 | PHYS 212 | University Physics: Elec & Mag | 4 | |
| MATH 241 | Calculus III | 4 | MATH 285 | Intro Differential Equations | 3 | |
| SE 101 | Engineering Graphics & Design | 3 | MATH 257 | Linear Algebra with Computational Applications | 3 | |
| TAM 211 | Statics | 3 | TAM 212 | Introductory Dynamics | 3 | |
| | | 16 | | | 16 | |

| First Semester | | Third Year | Second Semester | | | |
|---|------------------------------------|------------|--|--|----|--|
| ABE 340 | Thermodynamics for ABE | 3 | IE 300 or STAT 400 | Analysis of Data or Statistics and Probability I | 3 | |
| ECE 205 | Electrical and Electronic Circuits | 3 | ABE 425 | Engineering Measurement Systems | 4 | |
| ABE 436 | Renewable Energy Systems | 3 | ABE 341 | Transport Processes in ABE | 3 | |
| Choose ATMS 201 or CPSC 112 or GEOL 107 | | 4 | Choose ATMS 307 or CPSC 415 or GEOL 380 | | 3 | |
| Free elective | | 3 | Social/Behavioral Science course from: ECON 102, ACE 100, ACE 210, ACE 251, or ACE 255 | | 3 | |
| | | 16 | | | 16 | |

| First Semester | | Fourth Year | Second Semester | | | |
|--|------------------------------------|-------------|--|--------------------------------|----|--|
| ABE 430 | Project Management | 2 | ABE 469 | Industry-Linked Design Project | 4 | |
| ABE 488 | Bioprocessing Biomass for Biofuels | 4 | Choose concentration courses from listed set of courses (Wind, Solar or Biof) | | 3 | |
| Choose concentration courses from listed set of courses (Wind, Solar or Biof) | | 3 | Choose concentration courses from listed set of courses (Wind, Solar or Biof) | | 3 | |
| General education course (choose a Humanities or Social/Behavioral Science course with Cultural Studies designation) | | 3 | General education course (choose a Humanities or Social/Behavioral Science course with Cultural Studies designation) | | 3 | |
| Free elective | | 4 | Free elective | | 3 | |
| | | 16 | | | 16 | |

This sample sequence is intended to be used only as a guide for degree completion. All students should work individually with their academic advisors to decide the actual course selection and sequence that works best for them based on their academic preparation and goals. Enrichment programming such as study abroad, minors, internships, and so on may impact the structure of this four-year plan. Course availability is not guaranteed during the semester indicated in the sample sequence. Students must fulfill their Language Other Than English requirement by successfully completing a third level of a language other than English. This sample curriculum plan makes the assumption that the foreign language graduation requirement has been satisfied by completing three years of study of a single foreign language in high school. For more information, see the corresponding section on the Degree General and Education Requirements page (<http://catalog.illinois.edu/general-information/degree-general-education-requirements/>).

| First Year | | | Second Semester | | | | |
|---|--|----|---|-------------------------------|----|-------------|---------------------------------|
| First Semester | | | Second Semester | | | | |
| ABE 127 | Intro to Agricultural & Biological Engrg | 2 | ABE 128 | Biology for ABEs | 3 | Gen Ed | 16 including Comp I requirement |
| ENG 100 | Grainger Engineering Orientation Seminar | 1 | PHYS 211 | University Physics: Mechanics | 4 | Orientation | 3 |
| MATH 221 | Calculus I | 4 | MATH 231 | Calculus II | 3 | foundation | 33 |
| CHEM 102 | General Chemistry I | 3 | CHEM 104 | General Chemistry II | 3 | core | 36 |
| CHEM 103 | General Chemistry Lab I | 1 | CHEM 105 | General Chemistry Lab II | 1 | concen | 30 |
| Composition I or General Education course (Humanities or SBS with Cultural Studies) | | 4 | Composition I or General Education course | | 3 | subtotal | 118 |
| | | 15 | | | 17 | free | 10 |
| | | | | | | total | 128 |

| Second Year | | | Second Semester | | | | |
|----------------|---|----|-----------------|--|----|--------------------------------|--|
| First Semester | | | Second Semester | | | | |
| ABE 227 | Computer-Based Problem-Solving in ABE I | 3 | ABE 228 | Computer-Based Problem-Solving in ABE II | 3 | totals by semester 128 (check) | |
| CS 101 | Intro Computing: Engrg & Sci | 3 | PHYS 212 | University Physics: Elec & Mag | 4 | | |
| MATH 241 | Calculus III | 4 | MATH 285 | Intro Differential Equations | 3 | | |
| SE 101 | Engineering Graphics & Design | 3 | MATH 257 | Linear Algebra with Computational Applications | 3 | | |
| TAM 211 | Statics | 3 | TAM 212 | Introductory Dynamics | 3 | | |
| | | 16 | | | 16 | | |

| Third Year | | | Second Semester | | |
|----------------------|--|----|--|--|----|
| First Semester | | | Second Semester | | |
| ABE 340 | Thermodynamics for ABE | 3 | IE 300 or STAT 400 | Analysis of Data or Statistics and Probability I | 3 |
| ECE 205 | Electrical and Electronic Circuits | 3 | ABE 425 or CEE 458 | | 4 |
| NRES 201 or CPSC 112 | Introductory Soils or Soil Fertility & Fertilizers | 4 | ABE 454 | Environmental Soil Physics | 3 |
| TAM 335 | Introductory Fluid Mechanics | 4 | ABE 456 | Land & Water Resource Engineering | 3 |
| Free Elective | | 3 | Social/Behavioral Science course from: ECON 102, ACE 100, ACE 210, ACE 251, or ACE 255 | | 3 |
| | | 17 | | | 16 |

| Fourth Year | | | Second Semester | | |
|--|-------------------------------|----|--|--------------------------------|----|
| First Semester | | | Second Semester | | |
| ABE 430 | Project Management | 2 | ABE 469 | Industry-Linked Design Project | 4 |
| ABE 459 | Drainage and Water Management | 3 | NRES 475 or NRES 488 or CPSC 437 | | 3 |
| Choose 3 concentration hours from the 'Select 6 hours' list | | 3 | Choose 3 concentration hours from the 'Select 6 hours' list | | 3 |
| General education course (choose a Humanities or Social/Behavioral Science course with Cultural Studies designation) | | 3 | General education course (choose a Humanities or Social/Behavioral Science course with Cultural Studies) | | 3 |
| Free Elective | | 4 | Free Elective | | 3 |
| | | 15 | | | 16 |

This sample sequence is intended to be used only as a guide for degree completion. All students should work individually with their academic advisors to decide the actual course selection and sequence that works best for them based on their academic preparation and goals. Enrichment programming such as study abroad, minors, internships, and so on may impact the structure of this four-year plan. Course availability is not guaranteed during the semester indicated in the sample sequence. Students must fulfill their Language Other Than English requirement by successfully completing a third level of a language other than English. This sample curriculum plan makes the assumption that the foreign language graduation requirement has been satisfied by completing three years of study of a single foreign language in high school. For more information, see the corresponding section on the Degree General and Education Requirements page (<http://catalog.illinois.edu/general-information/degree-general-education-requirements/>).

| First Semester | | | Second Semester | | | | |
|--|--|----|--|--|----|--------------------------------|---------------------------------|
| ABE 127 | Intro to Agricultural & Biological Engrg | 2 | ABE 128 | Biology for ABEs | 3 | Gen Ed | 16 including Comp I requirement |
| ENG 100 | Grainger Engineering Orientation Seminar | 1 | PHYS 211 | University Physics: Mechanics | 4 | Orientation | 3 |
| MATH 221 | Calculus I | 4 | MATH 231 | Calculus II | 3 | foundation | 33 |
| CHEM 102 | General Chemistry I | 3 | CHEM 104 | General Chemistry II | 3 | core | 36 |
| CHEM 103 | General Chemistry Lab I | 1 | CHEM 105 | General Chemistry Lab II | 1 | concen | 30 |
| Composition I or General Education course (Humanities or SBS with Cultural Studies) | | 4 | Composition I or General Education course | | 3 | subtotal | 118 |
| | | 15 | | | 17 | free | 10 |
| | | | | | | total | 128 |
| First Semester | | | Second Semester | | | | |
| ABE 227 | Computer-Based Problem-Solving in ABE I | 3 | ABE 228 | Computer-Based Problem-Solving in ABE II | 3 | totals by semester 128 (check) | |
| CS 101 | Intro Computing: Engrg & Sci | 3 | PHYS 212 | University Physics: Elec & Mag | 4 | | |
| MATH 241 | Calculus III | 4 | MATH 285 | Intro Differential Equations | 3 | | |
| SE 101 | Engineering Graphics & Design | 3 | MATH 257 | Linear Algebra with Computational Applications | 3 | | |
| TAM 211 | Statics | 3 | TAM 212 | Introductory Dynamics | 3 | | |
| | | 16 | | | 16 | | |
| First Semester | | | Second Semester | | | | |
| ABE 340 | Thermodynamics for ABE | 3 | IE 300 or | Analysis of Data or Statistics and Probability I | 3 | | |
| ECE 205 | Electrical and Electronic Circuits | 3 | STAT 400 | | | | |
| CEE 330 | Environmental Engineering | 3 | ABE 425 | Engineering Measurement Systems | 4 | | |
| TAM 335 | Introductory Fluid Mechanics | 4 | ABE 341 | Transport Processes in ABE | 3 | | |
| Free Elective | | 3 | IB 150 | Organismal & Evolutionary Biology | 4 | | |
| | | 16 | Social/Behavioral Science course from: ECON 102, ACE 100, ACE 210, ACE 251, or ACE 255 | | 3 | | |
| | | | | | 17 | | |
| First Semester | | | Second Semester | | | | |
| ABE 430 | Project Management | 2 | ABE 469 | Industry-Linked Design Project | 4 | | |
| Select one of ABE 450, 451, 452, or 456 | | 3 | Choose one of two courses from the same set (Ecological, Horticultural or Animal) | | 3 | | |
| Choose one of two courses from the same set (Ecological, Horticultural or Animal) | | 3 | Select one of ABE 436, 457, 458, 459, 476 or CEE 434, 440 | | 3 | | |
| General education course (choose a Humanities or Social/Behavioral Science course with Cultural Studies designation) | | 3 | General education course (choose a Humanities or Social/Behavioral Science course with Cultural Studies designation) | | 3 | | |
| Free Elective | | 4 | Free elective | | 3 | | |
| | | 15 | | | 16 | | |

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| First Year | | | Second Semester | | | | |
|--|--|----|--|--|----|--------------------------------|---------------------------------|
| First Semester | | | Second Semester | | | | |
| ABE 127 | Intro to Agricultural & Biological Engrg | 2 | ABE 128 | Biology for ABEs | 3 | Gen Ed | 16 including Comp I requirement |
| ENG 100 | Grainger Engineering Orientation Seminar | 1 | PHYS 211 | University Physics: Mechanics | 4 | Orientation | 3 |
| MATH 221 | Calculus I | 4 | MATH 231 | Calculus II | 3 | foundation | 33 |
| CHEM 102 | General Chemistry I | 3 | CHEM 104 | General Chemistry II | 3 | core | 36 |
| CHEM 103 | General Chemistry Lab I | 1 | CHEM 105 | General Chemistry Lab II | 1 | concen | 30 |
| Composition I or General Education course (Humanities or SBS with Cultural Studies) | | 4 | Composition I or General Education course | | 3 | subtotal | 118 |
| | | 15 | | | 17 | free | 10 |
| | | | | | | total | 128 |
| Second Year | | | Second Semester | | | | |
| First Semester | | | Second Semester | | | | |
| ABE 227 | Computer-Based Problem-Solving in ABE I | 3 | ABE 228 | Computer-Based Problem-Solving in ABE II | 3 | totals by semester 128 (check) | |
| CS 101 | Intro Computing: Engrg & Sci | 3 | PHYS 212 | University Physics: Elec & Mag | 4 | | |
| MATH 241 | Calculus III | 4 | MATH 285 | Intro Differential Equations | 3 | | |
| SE 101 | Engineering Graphics & Design | 3 | MATH 257 | Linear Algebra with Computational Applications | 3 | | |
| TAM 211 | Statics | 3 | TAM 212 | Introductory Dynamics | 3 | | |
| | | 16 | | | 16 | | |
| Third Year | | | Second Semester | | | | |
| First Semester | | | Second Semester | | | | |
| ABE 340 | Thermodynamics for ABE | 3 | IE 300 or STAT 400 | Analysis of Data or Statistics and Probability I | 3 | | |
| ECE 205 | Electrical and Electronic Circuits | 3 | ABE 425 | Engineering Measurement Systems | 4 | | |
| Choose one concentration course from 'Select 9 hours' list | | 3 | ABE 341 | Transport Processes in ABE | 3 | | |
| MCB 150 | Molecular & Cellular Basis of Life | 4 | CHEM 232 | Organic Chemistry | 4 | | |
| Free Elective | | 3 | Social/Behavioral Science course from: ECON 102, ACE 100, ACE 210, ACE 251, or ACE 255 | | 3 | | |
| | | 16 | | | 17 | | |
| Fourth Year | | | Second Semester | | | | |
| First Semester | | | Second Semester | | | | |
| ABE 430 | Project Management | 2 | ABE 469 | Industry-Linked Design Project | 4 | | |
| Choose one concentration course from 'select one' list | | 3 | ABE 446 | Biological Nanoengineering | 3 | | |
| Choose one concentration course from 'Select 9 hours' list | | 3 | Choose one concentration course from 'Select 9 hours' list | | 3 | | |
| General education course (choose a Humanities or Social/Behavioral Science course with Cultural Studies designation) | | 3 | General education course (choose a Humanities or Social/Behavioral Science course with Cultural Studies) | | 3 | | |
| Free Elective | | 4 | Free elective | | 3 | | |
| | | 15 | | | 16 | | |