

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
COMMITTEE ON EDUCATIONAL POLICY
(Final; Information)

EP.24.083 Report of Administrative Approvals through February 26, 2024

Senate committees are authorized to act for and in the name of the Senate on minor matters. Below is a listing of the administrative approvals the Senate Committee on Educational Policy approved at its meeting on February 26. For each program listing, there is no change to the total hours required. Additional information for each approval is attached.

A. Graduate Programs

1. **Revise the Certificate of Advanced Study in Education Policy, Organization & Leadership in the College of Education and the Graduate College** – revises the Psychological Foundations course list to expand course selection from 12 course-list to any 400 level course in EPSY or EPSY 553; adds 2 additional courses to the Philosophical and Social Foundation select from list; updates hours required for Foundation courses; revises the 400/500 level hour requirement to be called Coursework; revises the hours shown in the Coursework section within the table for clarity; moves the 16 hours of 500 level credit statement to the Other Requirements section; and indents the Independent Study and Concentration courses under the Coursework heading.

B. Undergraduate Programs

1. **Revise the Undergraduate Minor in Community Based Art Education in the College of Fine and Applied Arts** – removes one deactivated course.
2. **Revise the Undergraduate Minor in Food & Environmental Systems in the College of Agricultural, Consumer & Environmental Sciences** – removes 8 courses from 'choose from' lists; adds 5 courses to choose from lists; removes footnote; and changes the sponsor department.
3. **Revise the Undergraduate Minor in Adult Development in the College of Agricultural, Consumer & Environmental Sciences** – revises a course listing to the updated rubric in a 'choose from' list.

Date Submitted: 12/06/23 3:19 pm

Viewing: **10KS5399CAS; CASX;
1EKS5399CASX : Education Policy,
Organization & Leadership, CAS (on
campus & off campus)**

Last approved: 03/15/23 10:23 am

Last edit: 02/23/24 7:58 am

Changes proposed by: Lori Fuller

[Education Policy, Organization & Leadership, CAS](#)

Catalog Pages
Using this
Program

Proposal Type:

In Workflow

1. U Program Review
2. 1760 Committee Chair
3. 1760 Head
4. KN Committee Chair
5. KN Dean
6. University Librarian
7. Grad_College
8. COTE Programs
9. Provost
10. Senate EPC
11. Senate
12. U Senate Conf
13. Board of Trustees
14. IBHE
15. HLC
16. DOE
17. DMI

Approval Path

1. 12/08/23 10:44 am
Mary Lowry (lowry): Approved for U Program Review
2. 01/15/24 11:14 am
Liv Thorstenson Davila (livtd): Approved for 1760 Committee Chair
3. 01/16/24 2:10 pm
Laura Ketchum (ketchum): Approved for 1760 Head
4. 01/16/24 2:14 pm
Liv Thorstenson

- Davila (livtd):
Approved for KN
Committee Chair
5. 01/18/24 1:33 pm
Lori Fuller
(harvey1):
Approved for KN
Dean
6. 01/22/24 10:26
am
Claire Stewart
(clairest):
Approved for
University
Librarian
7. 02/07/24 3:27 pm
Allison McKinney
(agrindly):
Approved for
Grad_College
8. 02/07/24 9:22 pm
Suzanne Lee
(suzannel):
Approved for
COTE Programs
9. 02/08/24 9:31 am
Brooke Newell
(bsnewell):
Rollback to KN
Dean for Provost
10. 02/08/24 10:03
am
Lori Fuller
(harvey1):
Approved for KN
Dean
11. 02/20/24 11:58
am
Claire Stewart
(clairest):
Approved for
University
Librarian
12. 02/20/24 2:39 pm
Allison McKinney
(agrindly):
Approved for
Grad_College

13. 02/20/24 3:19 pm
Suzanne Lee
(suzannel):
Approved for
COTE Programs
14. 02/22/24 3:32 pm
Brooke Newell
(bsnewell):
Approved for
Provost

History

1. Feb 27, 2019 by
Deb Forgacs
(dforgacs)
2. Apr 6, 2019 by
Deb Forgacs
(dforgacs)
3. May 20, 2019 by
Kathy Stalter
(kstalter)
4. Oct 15, 2019 by
Deb Forgacs
(dforgacs)
5. Jun 5, 2020 by
Kathy Stalter
(kstalter)
6. Mar 12, 2021 by
Deb Forgacs
(dforgacs)
7. Sep 29, 2021 by
Kathy Stalter
(kstalter)
8. Jul 5, 2022 by
Mary Lowry
(lowry)
9. Mar 15, 2023 by
Lori Fuller
(harvey1)

Major (ex. Special Education)

This proposal is
for a:
Revision

Administration Details

Official Program Name Education Policy, Organization & Leadership, CAS (on campus & off campus)

Diploma Title Certificate of Advanced Study in Education Policy, Organization and Leadership

Sponsor College Education

Sponsor Department Education Policy, Organization and Leadership

Sponsor Name Karla Moller

Sponsor Email kjmoller@illinois.edu

College Contact Lori Fuller

College Contact Email harvey1@illinois.edu

College Budget Officer ~~Amanda Brown~~ Toshua York

College Budget Officer Email ~~tmyork@illinois.edu~~

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

Laura Ketchum ketchum@illinois.edu

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term Fall 2024

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Revise the Certificate of Advanced Study in Education Policy, Organization & Leadership in the College of Education and the Graduate College

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

Program Justification

Provide a brief description of what changes are being made to the program.

- 1) Revisions to the Psychological Foundations course list to expand course selection from 12 course-list to any 400 level course in EPSY or EPSY 553. Also, includes 2 additional courses in the Philosophical and Social Foundation select from list.
- 2) Updated hours required for Foundations courses.
- 3) The phrase regarding 400/500 level hours required was revised to be titled Coursework. The hours were changed from 16 to 24-32 The statement requiring 16 hours of 500-level credit was moved to the Other Requirements section for clarity. Independent study and Concentration courses were indented under the Coursework heading.

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (<http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/>)

No

Why are these changes necessary?

- 1) Student feedback has resulted in these changes. EPSY Foundations courses were not offered online and thus were not accessible to students. By eliminating the requirement to take specific courses, students will have access to a greater variety of courses and some will be offered online. We have kept EPSY 553, Global Issues in Learning as an option for students to take. Global Issues in Learning addresses issues of learning in different contexts. It is also cross-listed with EPOL 523, which allows many students to take the course. Having a 500 level class in the offerings also allows master's degree students in education to count it as one of their 500 level courses.

We added courses under the Philosophical and Social Foundations to provide more options to students. By requiring students to take at least one course in another dept, students will broaden their content knowledge in education to understand different disciplinary perspectives.

- 2) Because, "If the student does not have a Master's degree from the University of Illinois at Urbana-Champaign, the Foundation courses listed below must be completed", the foundation courses have been adjusted to 0 or 4 hours. This change has been made for clarity.

- 3) The original phrase regarding 400/500 level courses is not needed, since only 400-500 level courses can count toward the degree. For clarification, we created the heading Coursework with required hours 24-32. The hours in this section were changed to 24-32 because it includes all the coursework except the Foundations courses which can be 0-8 hours. Independent study and Concentration courses rows were moved because they count in the Coursework section. Because all courses are being counted toward the 500-level requirement, this is not additive and so it was moved to the "Other Requirements" table.

There will be no change in total hours for the program.

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

Yes

Courses outside
of the sponsoring
department/interdisciplinary
departments

[CI 446 - Culture in the Classroom](#)

[CI 501 - Curr Dev for the 21st Century](#)

Please attach any [Letters of Support.pdf](#)

letters of
support/acknowledgement

for any

Instructional

Resources

consider faculty,

students, and/or

other impacted

units as

appropriate.

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

Upon the conclusion of the program in EPOL, students will be able to

- Demonstrate knowledge and skills in developing, implementing, and evaluating evidence-based programs and practices
- Comprehend current topics and trends in EPOL-wide fields that inform evidence-based practices to improve equity, diversity, and social justice across a wide range of educational, professional, and organizational contexts

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

The learning outcomes assessment activities will be grounded in the overarching EPOL learning outcome, which is to foster a comprehensive academic identity of the EPOL department based on our core mission. In particular, EPOL programs will enable students to conduct high quality scholarly research and to commit to continuous improvement of equity, diversity, and social justice. Our programs also enable students to support and collaborate with multidisciplinary areas of concentrations, in order to identify synergies to address the most critical issues in PK-12, post-secondary, workplace learning, and lifelong learning and education contexts. The administration of assessment will be conducted with a comprehensive and systematic approach. The goal of our assessment is to inform the continuous improvement of our curricular and instructional activities. Our assessment activities are described in attachment

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program [EPOL_How_When_Assessment_Will_Be_Administered_In_The_Department.docx](#)
Description and Requirements
Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?
No

Program of Study

Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

Revised programs [EPOL CAS Degree side by side.xlsx](#)
Attach a revised Sample Sequence (for undergraduate program) or college-level forms.

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Statement for Programs of Study Catalog

[If the student does not have a Master's degree from the University of Illinois at Urbana-Champaign, the foundation courses listed below must be completed.](#)

Course List

| Code | Title | Hours |
|---------------------|---|--|
| | Psychological Foundations Courses in Educational Psychology | 0-4 |
| | <u>Select any 400 level EPSY course</u> | |
| | <u>OR</u> | |
| <u>EPSY 553</u> | Global Issues in Learning | 4 |
| | Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership | 4 |
| | Select one of the following: | |
| | <u>Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership and Curriculum & Instruction</u> | <u>0-4</u> |
| | Select one of the following: | |
| EPSY 400 | Psychology of Learning in Education | |
| EPSY 401 | Child Language and Education | |
| EPSY 402 | Sociocultural Influence on Learning | |
| EPSY 404 | Adjustment in School Settings | |
| EPSY 405 | Personality and Soc Dev | |
| EPSY 406 | Psychology of Classroom Management | |
| EPSY 407 | Adult Learning and Development | |
| EPSY 408 | Learning and Human Development with Educational Technology | |
| EPSY 430 | Early Adolescent Development | |
| EPSY 485 | Assessing Student Performance | |
| EPSY 490 | Developments in Educational Psychology | |
| <u>EPOL 401</u> | History of American Education | |
| <u>EPOL 402</u> | Asian American Education | |
| <u>EPOL 403</u> | Historical and Social Barriers | |
| <u>EPOL 405</u> | School and Society | |
| <u>EPOL 406</u> | Professional Ethics in Education | |
| <u>EPOL 407</u> | Critical Thinking in Education | |
| <u>EPOL 408</u> | Aesthetic Education | |
| <u>EPOL 409</u> | Sociology of Education | |
| <u>EPOL 410</u> | Racial and Ethnic Families | |
| <u>EPOL 412</u> | Politics of Education | |
| <u>EPOL 413</u> | Economics of Education | |
| <u>EPOL 480</u> | Technology and Educational Reform | |
| <u>EPOL 552</u> | Foundation of Higher Education | |
| | 500 Level Courses | 16 |
| | 400/500 Level Courses | 16 |
| | Independent Study | 0-8 |
| | (Optional) Concentration Courses. May overlap with other general coursework requirements | 12-24 |
| | <u>CI 446</u> | <u>Culture in the Classroom</u> |
| | <u>CI 501</u> | <u>Curriculum Development for the 21st Century</u> |
| | <u>Coursework</u> | <u>24-32</u> |
| | <u>Independent Study (0-8 hours)</u> | |
| | <u>(Optional) Concentration Courses. May overlap with other general coursework requirements:</u> | |
| | <u>12-24 hours</u> | |
| | <u>Total Hours</u> | <u>32</u> |
| | Other Requirements | |

Course List

| Code | Title | Hours |
|------|-------|-------|
|------|-------|-------|

500-level hours required16

| | |
|-------------|-----|
| Minimum GPA | 3.0 |
|-------------|-----|

Corresponding Degree CAS Certificate of Advanced Study

Program Features

Academic Level Graduate

Does this major have transcripted concentrations? Yes

Will you admit to the concentration directly? No

Is a concentration required for graduation? No

What is the typical time to completion of this program?
1.5 years

What are the minimum Total Credit Hours required for this program?
32

What is the required GPA? 3.0

CIP Code 130101 - Education, General.

Is This a Teacher Certification Program?
Yes

Will specialized accreditation be sought for this program?
No

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Desired Effective Admissions Term

Is this revision a change to the admission status of the program?

No

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

No changes to enrollment are expected

Estimated Annual Number of Degrees Awarded

Year One Estimate

5th Year Estimate (or when fully implemented)

What is the matriculation term for this program?

Fall

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

There will not be a financial impact as a result of this revision. ~~This course is expected to be offered each spring semester as normal teaching load within the EPOL Department.~~

Will the unit need to seek campus or other external resources?

No

Attach letters of support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

Are you seeking a change in the tuition rate or differential for this program?

No

Is this program requesting self-supporting status?

No

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

There will not be an impact as a result of this revision.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Library collections, resources and services are sufficient to support this revision.

EP Documentation

EP Control Number EP.24.083

Attach Rollback/Approval Notices

This proposal requires HLC inquiry No

DMI Documentation

Attach Final Approval Notices

Banner/Codebook Name CAS: Ed Pol Org & Ldrshp -UIUC

Program Code: 10KS5399CAS; CASX; 1EKS5399CASX

| Minor Code | Conc Code | Degree Code | CAS | Major Code |
|------------|-----------|-------------|-----|------------|
| 5399 | | | | |

Senate Approval

Date

Senate

Conference

Approval Date

BOT Approval

Date

IBHE Approval

Date

HLC Approval

Date

DOE Approval

NA

Date

Effective Date:

Attached

Document

Justification for
this request

Program Reviewer

Comments

Mary Lowry (lowry) (09/15/23 9:39 pm): Rollback: revise master's requirement

Mary Lowry (lowry) (10/09/23 10:03 am): Rollback: Please see 10-9-23 email.
Rollback for side-by-side revs.

Mary Lowry (lowry) (10/26/23 4:03 pm): Rollback: Rollback per IM conversation

Mary Lowry (lowry) (11/16/23 10:18 pm): Rollback: See email dated 11-19-23
and talk to you next week.

Mary Lowry (lowry) (12/05/23 2:49 pm): Rollback: Hi Lori, Can you please add
this sentence to the very top of the POS for this program? If the student does not have
a Master's degree from the University of Illinois at Urbana-Champaign, the foundation
courses listed below must be completed.

Brooke Newell (bsnewell) (02/08/24 9:31 am): Rollback: Per discussion with Lori
regarding Justification, side by side and POS not matching

KEY removed
 changed or moved
 new

OLD
 If the student does not have a Master's degree from the University of Illinois at Urbana-Champaign, the foundation courses listed below must be completed.

| Course | Title | Hours |
|--------|-------|-------|
|--------|-------|-------|

Psychological Foundations Courses in Educational Psychology

Select one of the following: **4**

| | | |
|----------|--|--|
| EPSY 400 | Psychology of Learning in Education | |
| EPSY 401 | Child Language and Education | |
| EPSY 402 | Sociocultural Influence on Learning | |
| EPSY 404 | Adjustment in School Settings | |
| EPSY 405 | Personality and Soc Dev | |
| EPSY 406 | Psychology of Classroom Management | |
| EPSY 407 | Adult Learning and Development | |
| | Learning and Human Development with Educational Technology | |
| EPSY 408 | Educational Technology | |
| EPSY 430 | Early Adolescent Development | |
| EPSY 485 | Assessing Student Performance | |
| | Developments in Educational Psychology | |
| EPSY 490 | | |

EPSY 553 Global Issues in Learning

Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership

Select one of the following: **4**

| | | |
|----------|-----------------------------------|--|
| EPOL 401 | History of American Education | |
| EPOL 402 | Asian American Education | |
| EPOL 403 | Historical and Social Barriers | |
| EPOL 405 | School and Society | |
| EPOL 406 | Professional Ethics in Education | |
| EPOL 407 | Critical Thinking in Education | |
| EPOL 408 | Aesthetic Education | |
| EPOL 409 | Sociology of Education | |
| EPOL 410 | Racial and Ethnic Families | |
| EPOL 412 | Politics of Education | |
| EPOL 413 | Economics of Education | |
| EPOL 480 | Technology and Educational Reform | |
| EPOL 552 | Foundation of Higher Education | |

500-Level Courses **16**

400/500-Level Courses **16**

Independent Study **0-8**

(Optional) Concentration Courses. May overlap with other general coursework requirements **12-24**

Total Hours 32

Other Requirements

Minimum GPA **3.0**

NEW
 If the student does not have a Master's degree from the University of Illinois at Urbana-Champaign, the foundation courses listed below must be completed.

| Course | Title | Hours |
|--------|-------|-------|
|--------|-------|-------|

Psychological Foundations Courses in Educational Psychology **0-4**

Select one of the following:

Any 400 level EPSY course
 OR

EPSY 553 Global Issues in Learning

Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership and Curriculum & Instruction **0-4**

Select one of the following:

| | | |
|----------|-----------------------------------|--|
| EPOL 401 | History of American Education | |
| EPOL 402 | Asian American Education | |
| EPOL 403 | Historical and Social Barriers | |
| EPOL 405 | School and Society | |
| EPOL 406 | Professional Ethics in Education | |
| EPOL 407 | Critical Thinking in Education | |
| EPOL 408 | Aesthetic Education | |
| EPOL 409 | Sociology of Education | |
| EPOL 410 | Racial and Ethnic Families | |
| EPOL 412 | Politics of Education | |
| EPOL 413 | Economics of Education | |
| EPOL 480 | Technology and Educational Reform | |
| EPOL 552 | Foundation of Higher Education | |

CI 446 Culture in the Classroom
 CI 501 Curriculum Development for the 21st Century

Coursework **24-32**

Independent Study (0-8 hours)

(Optional) Concentration Courses. May overlap with other general coursework requirements **12-24 hours**

Total Hours 32

Other Requirements

500-level hours required **16**

Minimum GPA **3.0**

Curriculum & Instruction, CAS, key 196
Curriculum & Instruction, EdM, key 201
Curriculum & Instruction, MA, key 200
Curriculum & Instruction, MS, key 203
Early Childhood Education, EdM 202
Education Policy, Organization & Leadership, CAS, key 207
Education Policy, Organization & Leadership, EdM, key 211
Education Policy, Organization & Leadership, MA, key 210
Educational Psychology, EdM, key 216
Educational Psychology, MA, key 215
Educational Psychology, MS, key 217
Elementary Education, EdM, key 199
Secondary Education, EdM, key 206
Special Education, EdM, key 220
Special Education, MS, key 221

How Assessment Will Be Administered In The Department/Program

The learning outcomes assessment activities will be grounded in the overarching EPOL learning outcome, which is to foster a comprehensive academic identity of the EPOL department based on our core mission. In particular, EPOL programs will enable students to conduct high quality scholarly research and to commit to continuous improvement of equity, diversity, and social justice. Our programs also enable students to support and collaborate with multidisciplinary areas of concentrations, in order to identify synergies to address the most critical issues in PK-12, post-secondary, workplace learning, and lifelong learning and education contexts.

The administration of assessment will be conducted with a comprehensive and systematic approach. The goal of our assessment is to inform the continuous improvement of our curricular and instructional activities. Our assessment activities are described in Table 1 below.

Table 1. Administration of Learning Outcomes Assessment

| Level | Goal | Data Sources | Frequency |
|---------------|---|---|--|
| Department | Ensure the learning outcomes at department level align with campus/college policies, operational resources, strategic trajectory, and faculty expertise | <ul style="list-style-type: none"> ● Student input ● Faculty input ● College Academic Program Committee ● Campus policies | Once a month during department leadership meeting |
| Program | Ensure the learning outcomes at program level align with departmental policies and operational capacities | <ul style="list-style-type: none"> ● Student input ● Faculty input ● Departmental Graduate Program Committee (GPC) | Once a month during department GPC meeting (AY) |
| Concentration | Ensure the learning outcomes at concentration level align with faculty expertise and operational capacities | <ul style="list-style-type: none"> ● Student input ● Faculty input | Once a month during concentration faculty meeting (AY) |

Fuller, Lori A

Subject: FW: Letter of Support for the revision of the College of Education Master's Degree programs

-----Original Message-----

From: McCarthy, Sarah Jane <mccarthe@illinois.edu>

Sent: Thursday, July 20, 2023 2:38 PM

To: Fuller, Lori A <harvey1@illinois.edu>

Subject: Re: Letter of Support for the revision of the College of Education Master's Degree programs

Yes, I approve.

From: Fuller, Lori A

Sent: Monday, July 17, 2023 8:57 AM

To: Pak, Yoon <yoopak@illinois.edu>; Christianson, Kiel <kiel@illinois.edu>; Perry, Michelle <mperry@illinois.edu>; McCarthy, Sarah Jane <mccarthe@illinois.edu>

Subject: Letter of Support for the revision of the College of Education Master's Degree programs

Dear Sarah, Yoon, Kiel, and Michelle,

I am writing on behalf of the college to request a letter of support for the revision of the master's degree programs housed in the College of Education. The revision will request to remove the specific EPSY courses listed in the section: Psychological Foundations Courses in Educational Psychology and replace the courses with any 400 level EPSY course or EPSY 553. We are also requesting your support to add CI 446, CI 415, and CI 501 as optional courses listed under the new heading: Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership and Curriculum & Instruction. These revisions are consistent with the discussion with the Executive Officers and Departmental DGS from EPSY, CI and EPOL during spring 2023. The revision will affect all master's degree programs housed in the College of Education (see below). Please indicate your support for this revision by replying to this email.

Curriculum & Instruction, CAS,

Curriculum & Instruction, EdM,

Curriculum & Instruction, MA,

Curriculum & Instruction, MS,

Early Childhood Education, EdM

Education Policy, Organization & Leadership, CAS

Education Policy, Organization & Leadership, EdM,

Education Policy, Organization & Leadership, MA,

Educational Psychology, EdM,

Educational Psychology, MA,

Educational Psychology, MS,

Elementary Education, EdM,

Secondary Education, EdM,

Special Education, EdM,

Special Education, MS,

Thank you,

Lori Fuller

Assistant to the Associate Dean for Graduate Programs

College of Education

University of Illinois at Urbana-Champaign

1310 S. Sixth Street, Room 142

Champaign, IL 61820

<http://education.illinois.edu> <<http://education.illinois.edu>>

From: Pak, Yoon
To: [Fuller, Lori A](#)
Cc: [Ketchum, Laura A](#)
Subject: Re: Letter of Support for the revision of the College of Education Master's Degree programs
Date: Thursday, July 20, 2023 1:13:51 PM

I approve of these changes.

Thanks,

Yoon

Yoon Pak | Professor and Head
Education Policy, Organization and Leadership
College of Education | University of Illinois
Core Faculty, Asian American Studies
1310 S. Sixth Street | Champaign, IL 61820
yoonpak@illinois.edu <<mailto:yoonpak@illinois.edu>>

Virtual Office Hours:
Mondays, 11:00am-1:00pm CT
calendly.com/yoonpakofficehours <<https://calendly.com/yoonpakofficehours>>
(and by appointment)

Learn about TEAACH <<https://teaach.education.illinois.edu/>> Online Professional Development
The Teaching of Equitable Asian American Community History

From: Fuller, Lori A <harvey1@illinois.edu>
Date: Monday, July 17, 2023 at 8:57 AM
To: Pak, Yoon <yoonpak@illinois.edu>, Christianson, Kiel <kiel@illinois.edu>, Perry, Michelle <mperry@illinois.edu>, McCarthey, Sarah Jane <mccarthe@illinois.edu>
Subject: Letter of Support for the revision of the College of Education Master's Degree programs

Dear Sarah, Yoon, Kiel, and Michelle,

I am writing on behalf of the college to request a letter of support for the revision of the master's degree programs housed in the College of Education. The revision will request to remove the specific EPSY courses listed in the section: Psychological Foundations Courses in Educational Psychology and replace the courses with any 400 level EPSY course or EPSY 553. We are also requesting your support to add CI 446, CI 415, and CI 501 as optional courses listed under the new heading: Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership and Curriculum & Instruction. These revisions are consistent with the discussion with

the Executive Officers and Departmental DGS from EPSY, CI and EPOL during spring 2023. The revision will affect all master's degree programs housed in the College of Education (see below). Please indicate your support for this revision by replying to this email.

Curriculum & Instruction, CAS,

Curriculum & Instruction, EdM,

Curriculum & Instruction, MA,

Curriculum & Instruction, MS,

Early Childhood Education, EdM

Education Policy, Organization & Leadership, CAS

Education Policy, Organization & Leadership, EdM,

Education Policy, Organization & Leadership, MA,

Educational Psychology, EdM,

Educational Psychology, MA,

Educational Psychology, MS,

Elementary Education, EdM,

Secondary Education, EdM,

Special Education, EdM,

Special Education, MS,

Thank you,

Lori Fuller

Assistant to the Associate Dean for Graduate Programs

College of Education

University of Illinois at Urbana-Champaign

1310 S. Sixth Street, Room 142

Champaign, IL 61820

<http://education.illinois.edu> <<http://education.illinois.edu>>

From: [Christianson, Kiel](#)
To: [Fuller, Lori A](#)
Subject: Re: Letter of Support for the revision of the College of Education Master's Degree programs
Date: Monday, July 17, 2023 12:12:15 PM

I approve.

Thanks,
kiel

From: Fuller, Lori A <harvey1@illinois.edu>
Date: Monday, July 17, 2023 at 8:57 AM
To: Pak, Yoon <yoopak@illinois.edu>, Christianson, Kiel <kiel@illinois.edu>, Perry, Michelle <mperry@illinois.edu>, McCarthey, Sarah Jane <mccarthe@illinois.edu>
Subject: Letter of Support for the revision of the College of Education Master's Degree programs

Dear Sarah, Yoon, Kiel, and Michelle,

I am writing on behalf of the college to request a letter of support for the revision of the master's degree programs housed in the College of Education. The revision will request to remove the specific EPSY courses listed in the section: Psychological Foundations Courses in Educational Psychology and replace the courses with any 400 level EPSY course or EPSY 553. We are also requesting your support to add CI 446, CI 415, and CI 501 as optional courses listed under the new heading: Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership and Curriculum & Instruction. These revisions are consistent with the discussion with the Executive Officers and Departmental DGS from EPSY, CI and EPOL during spring 2023. The revision will affect all master's degree programs housed in the College of Education (see below). Please indicate your support for this revision by replying to this email.

Curriculum & Instruction, CAS,
Curriculum & Instruction, EdM,
Curriculum & Instruction, MA,
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Early Childhood Education, EdM
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Education Policy, Organization & Leadership, EdM,
Education Policy, Organization & Leadership, MA,
Educational Psychology, EdM,
Educational Psychology, MA,
Educational Psychology, MS,
Elementary Education, EdM,

Secondary Education, EdM,
Special Education, EdM,
Special Education, MS,

Thank you,

Lori Fuller
Assistant to the Associate Dean for Graduate Programs
College of Education
University of Illinois at Urbana-Champaign
1310 S. Sixth Street, Room 142
Champaign, IL 61820
<http://education.illinois.edu>

From: Lambert, Matt
To: Fuller, Lori A
Subject: RE: Letter of Support for the revision of the College of Education Master's Degree programs
Date: Friday, August 25, 2023 10:21:39 AM

Good morning, Lori. After reviewing the proposed revisions to the COE master's degree programs, I support the changes and believe that students will benefit by expanding the options for foundational courses. Please let me know if you need anything else from me before these revisions can move forward. Thanks.

ML

MATT LAMBERT | Department Head & Professor | Special Education | University of Illinois Urbana-Champaign
1310 South Sixth Street | 288E Education Building | Champaign, IL 61820 | 217.244.5293 | matt5@illinois.edu
<<mailto:matt5@illinois.edu>>

<<http://illinois.edu/>>

Under the Illinois Freedom of Information Act any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.

From: Fuller, Lori A <harvey1@illinois.edu>
Sent: Friday, August 25, 2023 9:44 AM
To: Lambert, Matt <matt5@illinois.edu>
Cc: Zarate, Kary <kzarat2@illinois.edu>; McCarthy, Sarah Jane <mccarthe@illinois.edu>
Subject: Letter of Support for the revision of the College of Education Master's Degree programs

Hi Matt,

Welcome to the college!

I work in the Graduate Programs Office and provide support to our Academic Programs Committee (APC). The APC is responsible for reviewing new or revised programs/courses in the college and making decisions that affect academic policies and programs in the college. Part of my responsibilities with APC include coordinating meetings and provide training to the CIM programs/course system (application to submit new proposals or revise existing courses or programs). If proposals involve multiple programs across departments across the college, I work to submit the proposals on behalf of the departments. This does not happen very often, since most of the proposals affect one department and they have a faculty member who is initiating or sponsoring the proposal.

Last semester in the spring, meetings were organized by the departments to revise our 12 existing master's degree

programs. Our master's degree programs in the college have a core set requirements that affect all master degree programs in our college. For example, in the course catalog, our current EPOL EdM requirements are found here <<http://catalog.illinois.edu/graduate/education/education-policy-organization-leadership-edm/#degreerequirementstext>> . The CI EdM <<http://catalog.illinois.edu/graduate/education/curriculum-instruction-edm/#degreerequirementstext>> has the same core requirements. SPED EdM <<http://catalog.illinois.edu/graduate/education/special-education-edm/#degreerequirementstext>> also has the same core requirements with additional courses for their students. There are 12 master's degree programs in the college.

Last semester, the departments gathered together to revise the 12 existing master's degree programs to provide students with more options to complete the foundation requirements. The proposal was presented to our APC committee who voted to approve and move forward with the revisions. Over summer, I began the process of submitting the 12 proposals through the CIM, since this revision reflected all of the departments in the college.

In order for me to submit the proposals, I need a letter of support from every Department Head in our college. The letter of support can simply be a reply to this email. I am copying Kary Zarate on this email. Kary represents the SPED program on our APC committee. I am also copying Sarah McCarthey on this email. Last semester, she was the CI Department Head and played an integral part at the meetings for the program revisions. She will be able to answer any specific questions you may have about the revisions. Below is the letter of support I have sent to departments of EPOL, CI, and EPSY. I have received their letters of support. In order to move forward, I will need a letter of support from SPED. Please let me know if you have any questions.

I am writing on behalf of the college to request a letter of support for the revision of the master's degree programs housed in the College of Education. The revision will request to remove the specific EPSY courses listed in the section: Psychological Foundations Courses in Educational Psychology and replace the courses with any 400 level EPSY course or EPSY 553. We are also requesting your support to add CI 446, CI 415, and CI 501 as optional courses listed under the new heading: Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership and Curriculum & Instruction. These revisions are consistent with the discussion with the Executive Officers and Departmental DGS from EPSY, CI and EPOL during spring 2023. The revision will affect all master's degree programs housed in the College of Education (see below). Please indicate your support for this revision by replying to this email.

Curriculum & Instruction, CAS,

Curriculum & Instruction, EdM,

Curriculum & Instruction, MA,

Curriculum & Instruction, MS,

Early Childhood Education, EdM

Education Policy, Organization & Leadership, CAS

Education Policy, Organization & Leadership, EdM,

Education Policy, Organization & Leadership, MA,

Educational Psychology, EdM,

Educational Psychology, MA,

Educational Psychology, MS,

Elementary Education, EdM,

Secondary Education, EdM,

Special Education, EdM,

Special Education, MS,

Thank you,

Lori Fuller

Assistant to the Associate Dean for Graduate Programs

College of Education

University of Illinois at Urbana-Champaign

1310 S. Sixth Street, Room 142

Champaign, IL 61820

<http://education.illinois.edu> <<http://education.illinois.edu>>

Date Submitted: 12/20/23 10:29 am

Viewing: **5196 : Community Based Art Education Minor, UG**

Last approved: 03/30/19 4:55 pm

Last edit: 02/23/24 7:58 am

Changes proposed by: Nicole Turner

Community Based Art Education Minor

Catalog Pages
Using this
Program

Proposal Type:

In Workflow

1. **U Program Review**
2. **1526 Head**
3. **KR Dean**
4. **University Librarian**
5. **COTE Programs**
6. **Provost**
7. **Senate EPC**
8. Senate
9. U Senate Conf
10. Board of Trustees
11. IBHE
12. HLC
13. DMI

Approval Path

1. 12/21/23 11:59 am
Donna Butler (dbutler):
Approved for U Program Review
2. 02/01/24 1:51 pm
Melissa Pokorny (mpokorny):
Approved for 1526 Head
3. 02/02/24 1:42 pm
Nicole Turner (nicturn):
Approved for KR Dean
4. 02/20/24 11:59 am
Claire Stewart (clairest):
Approved for University Librarian
5. 02/20/24 12:32 pm

Suzanne Lee
(suzannel):
Approved for
COTE Programs
6. 02/22/24 3:32 pm
Brooke Newell
(bsnewell):
Approved for
Provost

History

1. Mar 30, 2019 by
Deb Forgacs
(dforgacs)

Minor (ex. European Union Studies)

This proposal is
for a:

[Revision](#)

Administration Details

Official Program Name Community Based Art Education Minor, UG

Diploma Title

Sponsor College Fine & Applied Arts

Sponsor Department Art and Design

Sponsor Name [Melissa Pokorny](#)

Sponsor Email mpokorny@illinois.edu

College Contact [Nicole Turner](#)

College Contact
Email

nicturn@illinois.edu

College Budget
Officer

College Budget
Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

[KR Dean](#)

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term Fall 2024

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Revise the Undergraduate Minor in Community Based Art Education in the College of Fine and Applied Arts

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

Program Justification

Provide a brief description of what changes are being made to the program. Administrative revision to remove deactivated course ARTE 402, which was on red-box report in Fall 2023.

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (<http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/>)

No

Why are these changes necessary?

ARTE 402 was deactivated in the 2022-2023 term/enrollment violations report project but still appears in the Community Based Art Ed minor elective options as a red box error/course not found. Since it is not available to students, this proposal is to remove it as an option.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program

Description and

Requirements

Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

An undergraduate minor should consist of at least 16 - and no more than 21 hours - of course work, with at least 6 hours of 300- or 400- level courses. Except for clearly remedial offerings, prerequisite courses within the sponsoring unit count towards the total; prerequisite courses outside the sponsoring unit do not count toward this total. The unit sponsoring the minor and that unit's college may set educationally necessary prerequisites for eligibility for the minor within these constraints. Does this proposal meet these criteria?

Yes

Revised programs Attach a revised Sample Sequence (for undergraduate program) or college-level forms.

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

The Community-Based Art Education Minor is designed for students who seek to study the role of the visual arts in a variety of locations including cultural centers, museums, hospitals, nursing homes, adult day care centers, schools, recreation centers, and other community settings. In addition to the completion of the required art education foundation courses, students choose electives in art education, art history, design, and art studio. Throughout their course of study, students will engage Art Education as it meets the challenges of the 21st century, including emerging technologies, new social formations, and new forms of cultural expression.

This minor does not lead to Illinois State Board of Education preK-12 licensure to teach art.

Statement for
Programs of
Study Catalog

Minimum required major and supporting course work:

Students must meet the following course requirements for a total of 18 hours. A minimum of six hours must be completed at the 300 or 400 level.

Course List

| Code | Title | Hours |
|--|---|-------|
| ARTE 201 | Foundations of Art Education | 3 |
| ARTE 202 | Facilitating the Art Experience | 3 |
| Electives from Art Education Division Offerings | | |
| Select 6 to 12 hours from the following: | | 6-12 |
| ART 140 | Introduction to Art | |
| ARTE 260 | Museums in Action | |
| ARTE 402 | Course ARTE 402 Not Found | |
| ARTE 480 | Popular Visual Culture | |
| Electives from the School of Art and Design in the following areas: ART, ARTD, ARTE, ARTH, ARTS0-6 | | |
| Total Hours | | 18 |

Program Features

Academic Level Undergraduate

Is this minor?

A Comprehensive study in a single discipline

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Other than certification via the students' degree audits, is there any

additional planned mechanism to award/honor successful completion of the minor?

No

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Enrollment

Will the department limit enrollment to the minor?

No

Describe how the department will monitor the admission to/enrollment in the minor.

No changes.

Are there any prerequisites for the proposed minor?

No

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

No changes.

Budget

Are there budgetary implications for this revision? No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?

No

Attach letters of support

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Library collections, resources and services are sufficient to support this minor revision.

EP Documentation

EP Control Number EP.24.083

Attach Rollback/Approval Notices

This proposal requires HLC inquiry No

DMI Documentation

Attach Final Approval Notices

Banner/Codebook Name Community Based Art Education

Program Code: 5196

| Minor Code | 5196 | Conc Code | Degree Code | Major Code |
|------------|------|-----------|-------------|------------|
|------------|------|-----------|-------------|------------|

Senate Approval Date

Senate Conference Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

DOE Approval Date

Effective Date:

Attached
Document
Justification for
this request

Program Reviewer
Comments

Program Change Request

Date Submitted: 02/19/24 9:15 am

Viewing: **5247 : Food & Environmental Systems Minor**

Last approved: 03/18/19 4:31 pm

Last edit: 02/23/24 7:58 am

Changes proposed by: Brianna Gregg

[Food & Environmental Systems Minor](#)

Catalog Pages
Using this
Program

Proposal Type:

In Workflow

1. U Program Review
2. 1483 Head
3. KL Committee Chair
4. KL Dean
5. University Librarian
6. COTE Programs
7. Provost
8. Senate EPC
9. Senate
10. U Senate Conf
11. Board of Trustees
12. IBHE
13. HLC
14. DMI

Approval Path

1. 02/19/24 1:09 pm
Donna Butler (dbutler):
Approved for U Program Review
2. 02/19/24 2:57 pm
Debra Korte (dskorte):
Approved for 1483 Head
3. 02/20/24 9:13 am
Anna Dilger (adilger2):
Approved for KL Committee Chair
4. 02/20/24 9:40 am
Anna Ball (aball):
Approved for KL Dean
5. 02/20/24 11:59 am
Claire Stewart (clairest):

- Approved for
University
Librarian
6. 02/20/24 12:32
pm
Suzanne Lee
(suzannel):
Approved for
COTE Programs
7. 02/22/24 3:32 pm
Brooke Newell
(bsnewell):
Approved for
Provost

History

1. Mar 18, 2019 by
Deb Forgacs
(dforgacs)

Minor (ex. European Union Studies)

This proposal is
for a:

[Revision](#)

Administration Details

Official Program Name Food & Environmental Systems Minor

Diploma Title

Sponsor College Agr, Consumer & Env Sciences

Sponsor Department [ACES Admin](#) ~~Agricultural, Consumer and Environmental Sciences~~

Sponsor Name [Anna Ball](#)

Sponsor Email aball@illinois.edu

College Contact [Brianna Gregg](#)

College Contact
Email

bjgray2@illinois.edu

College Budget
Officer

College Budget
Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term Fall 2024

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Revise the Undergraduate Minor in Food & Environmental Systems in the College of Agricultural, Consumer & Environmental Sciences

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

no

Program Justification

Provide a brief description of what changes are being made to the program. The revision is to remove deactivated curriculum from the current minor offering along with adding additional course that was created to fit the mission of the minor. (1) Removing 8 courses from a choose from list, (2) Adding 5 courses to a choose from list, (3) Removing footnotes. No change to total minimum hours required for the minor. (4)The sponsor department will be the College of ACES Administration (ACES ADMIN 1483).

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (<http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/>)

No

Why are these changes necessary?

(1) The current listed minor has courses that are no longer offered either under that curriculum rubric or were deactivate - TSM 100, PLPA 204, CPSC 226, ANSC 405, ANSC 423, NRES 430, PLPA 407, TSM 311. (2) Adding PLPA 405, HDFS 335, CPSC 212 and updating re-rubriced courses ETMA 311, ETMA 100 (3) We are also removing footnotes on the minor due to accessibility standards - NRES 330. (4) The College has two codes assigned to it for programing, and in an effort to streamline codes, it is wanting to move to just one code - 1483 and eventually phase down 1306.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

Yes

Courses outside
of the sponsoring
department/interdisciplinary
departments

[HDFS 335 - Food, Identity, & Family Life](#)

[PLPA 405 - Plant Disease Diagnosis & Mgmt](#)

[CPSC 212 - Intro to Plant Protection](#)

[ETMA 311 - Humanity in the Food Web](#)

[ETMA 100 - Technical Systems in Agr](#)

Please attach any [HDFS 335 Letter support.pdf](#)
letters of [SFES CPSC Support 2024.docx](#)
support/acknowledgement [SFES ABE Support 2024.docx](#)
for any
Instructional
Resources
consider faculty,
students, and/or
other impacted
units as
appropriate.

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

[The eighteen hours of coursework in this minor provide a significant background in consumer sciences, agricultural management and production, and environmental and natural resources to support the study and practice of Agricultural Communications.](#)

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program

Description and

Requirements

Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

An undergraduate minor should consist of at least 16 - and no more than 21 hours - of course work, with at least 6 hours of 300- or 400- level courses. Except for clearly remedial offerings, prerequisite courses within the sponsoring unit count towards the total; prerequisite courses outside the sponsoring unit do not count toward this total. The unit sponsoring the minor and that unit's college may set educationally necessary prerequisites for eligibility for the minor within these constraints. Does this proposal meet these criteria?

Yes

Revised programs [FESMinor_2024.pdf](#)

Attach a revised Sample Sequence (for undergraduate program)
or college-level forms.

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

The Minor in Food and Environmental Systems is designed primarily for students who are enrolled in the Agricultural Communications Major which is jointly administered by the College of ACES and the College of Media. The eighteen hours of coursework in this minor provide a significant background in consumer sciences, agricultural management and production, and environmental and natural resources to support the study and practice of Agricultural Communications. Selection of additional courses beyond the core will depend on the student's major and interests.

Enrollment in ACES 102, FSHN 101, and NRES 100, three hours from selected 100- and 200-level courses, and six hours of 300- and 400-level courses as listed below is required for all students completing this minor. Courses in the minor cannot be taken Credit/No Credit. This minor is administratively based in ACES Academic Programs.

Statement for
Programs of
Study Catalog

Required Courses for the Food and Environmental Systems Minor

~~These courses may only be used to satisfy the requirements of the major in Ag Communications or the Food and Environmental Systems minor, but not both.~~

Course List

| Code | Title | Hours |
|--------------------------|---|-------|
| ACES 102 | Intro Sustainable Food Systems | 3 |
| FSHN 101 | The Science of Food and How it Relates to You | 3 |
| NRES 100 | Fundamentals of Env Sci | 3 |

Select a minimum of three hours from the following introductory level courses:3

| | |
|-----------------------------|---|
| ANSC 100 | Intro to Animal Sciences |
| ANSC 101 | Contemporary Animal Issues |
| ANSC 110 | Life With Animals and Biotech |
| ANSC 223 | Animal Nutrition |
| ANSC 224 | Animal Reproduction and Growth |
| ANSC 250 | Companion Animals in Society |
| ACE 100 | Introduction to Applied Microeconomics |
| ACE 210 | Environmental Economics |
| ACE 222 | Agricultural Marketing |
| ACE 231 | Food and Agribusiness Mgt |
| ACE 232 | Farm Management |
| ACE 251 | The World Food Economy |
| CPSC 112 | Introduction to Crop Sciences |
| CPSC 116 | The Global Food Production Web |
| CPSC 226 | Course CPSC 226 Not Found |
| CPSC 212 | <u>Introduction to Plant Protection</u> |
| ETMA 100 | <u>Technical Systems in Agr</u> |
| FSHN 120 | Contemporary Nutrition |
| or FSHN 220 | Principles of Nutrition |
| FSHN 232 | Science of Food Preparation |
| FSHN 260 | Raw Materials for Processing |
| HORT 105 | Vegetable Gardening |

| Code | Title | Hours |
|--------------------------|--------------------------------------|-------|
| HORT 106 | The Sustainable Home Garden | |
| NRES 109 | Global Environmental Issues | |
| NRES 201 | Introductory Soils | |
| NRES 219 | Applied Ecology | |
| NRES 287 | Environment and Society | |
| PLPA 204 | Course PLPA 204 Not Found | |
| TSM 100 | Course TSM 100 Not Found | |

Select a minimum of six hours from the following advanced level courses: 6

| | |
|--------------------------|--------------------------------------|
| ACE 306 | Food Law |
| ACE 310 | Natural Resource Economics |
| ACE 346 | Tax Policy and Finan Planning |
| ACE 403 | Agricultural Law |
| ACE 406 | Environmental Law |
| ACE 411 | Environment and Development |
| ACE 430 | Food Marketing |
| ACE 431 | Agri-food Strategic Management |
| ACE 432 | Advanced Farm Management |
| ACE 435 | Global Agribusiness Management |
| ACE 436 | International Business Immersion |
| ACE 451 | Agriculture in Intl Dev |
| ACE 456 | Agricultural and Food Policies |
| ANSC 305 | Human Animal Interactions |
| ANSC 306 | Equine Science |
| ANSC 309 | Meat Production and Marketing |
| ANSC 322 | Livestock Feeds and Feeding |
| ANSC 363 | Behavior of Domestic Animals |
| ANSC 400 | Dairy Herd Management |
| ANSC 401 | Beef Production |
| ANSC 402 | Sheep and Goat Production |
| ANSC 403 | Pork Production |
| ANSC 404 | Poultry Science |
| ANSC 405 | Course ANSC 405 Not Found |
| ANSC 406 | Zoo Animal Conservation Sci |
| ANSC 407 | Animal Shelter Management |
| ANSC 409 | Meat Science |
| ANSC 422 | Companion Animal Nutrition |
| ANSC 423 | Course ANSC 423 Not Found |
| ANSC 431 | Advanced Reproductive Biology |
| ANSC 438 | Lactation Biology |
| ANSC 444 | Applied Animal Genetics |
| ANSC 446 | Population Genetics |
| ANSC 450 | Comparative Immunobiology |
| ANSC 451 | Microbes and the Anim Indust |
| ANSC 452 | Animal Growth and Development |
| ANSC 467 | Applied Animal Ecology |
| CPSC 407 | Diseases of Field Crops |
| CPSC 418 | Crop Growth and Management |

| Code | Title | Hours |
|--------------------------|--|-------|
| CPSC 431 | Plants and Global Change | |
| ETMA 311 | Humanity in the Food Web | |
| FSHN 302 | Sensory Evaluation of Foods | |
| FSHN 322 | Nutrition and the Life Cycle | |
| FSHN 425 | Food Marketing | |
| FSHN 428 | Community Nutrition | |
| HDFS 335 | Food, Identity, & Family Life | |
| NRES 325 | Natural Resource Policy Mgmt | |
| NRES 330 | Environmental Communications | |
| NRES 348 | Fish and Wildlife Ecology | |
| NRES 370 | Environmental Sustainability | |
| NRES 409 | Fishery Ecol and Conservation | |
| NRES 419 | Env and Plant Ecosystems | |
| NRES 420 | Restoration Ecology | |
| NRES 430 | Course NRES 430 Not Found 1 | |
| NRES 431 | Plants and Global Change | |
| NRES 474 | Soil and Water Conservation | |
| NRES 488 | Soil Fertility and Fertilizers | |
| PLPA 407 | Course PLPA 407 Not Found | |
| TSM 311 | Course TSM 311 Not Found | |
| PLPA 405 | Plant Disease Diagnosis & Mgmt | |
| Total Hours | | 18 |

Program Features

Academic Level Undergraduate

Is this minor?

An interdisciplinary study focusing on a single theme

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Other than certification via the students' degree audits, is there any additional planned mechanism to award/honor successful completion of the minor?

No

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Enrollment

Will the department limit enrollment to the minor?

No

Describe how the department will monitor the admission to/enrollment in the minor.

The Office of Academic Programs will monitor enrollment migration

Are there any prerequisites for the proposed minor?

No

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

no impact

Budget

Are there budgetary implications for this revision? No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?

No

Attach letters of support

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Library collections, resources and services are sufficient to support the minor of Food and Environmental Systems revision.

EP Documentation

EP Control Number EP.24.083

Attach
Rollback/Approval
Notices

This proposal No
requires HLC
inquiry

DMI Documentation

Attach Final
Approval Notices

Banner/Codebook Name Food and Environmental Systems

Program Code: 5247

| Minor Code | 5247 | Conc Code | Degree Code | Major Code |
|------------|------|-----------|-------------|------------|
|------------|------|-----------|-------------|------------|

Senate Approval
Date

Senate
Conference
Approval Date

BOT Approval
Date

IBHE Approval
Date

HLC Approval
Date

DOE Approval
Date

Effective Date:

Attached
Document
Justification for
this request

Program Reviewer Comments **Brooke Newell (bsnewell) (01/26/24 2:48 pm):** Rollback: email sent to Brianna G.

Brooke Newell (bsnewell) (02/01/24 9:25 am): Rollback: Email sent to Brianna
Donna Butler (dbutler) (02/16/24 2:01 pm): Rollback: Working on fixing the dept
1306-1483 change.

Brooke Newell (bsnewell) (02/19/24 8:08 am): Rollback: Email sent to Brianna G

Gregg, Brianna J

From: Oswald, Ramona Faith
Sent: Wednesday, December 6, 2023 9:41 AM
To: Gregg, Brianna J; Oleschuk, Merin; Korte, Debra
Subject: RE: Proposal to Review | MFST Degree Revisions

If you can request Merin's class be included that would be awesome.

R

From: Gregg, Brianna J <bjgray2@illinois.edu>
Sent: Wednesday, December 6, 2023 9:40 AM
To: Oswald, Ramona Faith <roswald@illinois.edu>; Oleschuk, Merin <oleschuk@illinois.edu>; Korte, Debra <dskorte@illinois.edu>
Subject: RE: Proposal to Review | MFST Degree Revisions

It is in the CIM system, but hasn't been submitted. I thought it was part of the FSHN department, so I assigned it to them just yesterday oddly enough. I'll follow up with them to make sure it is theirs.

Thanks!

Brianna

From: Oswald, Ramona Faith <roswald@illinois.edu>
Sent: Wednesday, December 6, 2023 9:36 AM
To: Oleschuk, Merin <oleschuk@illinois.edu>; Korte, Debra <dskorte@illinois.edu>
Cc: Gregg, Brianna J <bjgray2@illinois.edu>
Subject: RE: Proposal to Review | MFST Degree Revisions

Just FYI, Nicki mentioned that someone in FSHN was looking into creating a "food insecurity" minor. I suggested Merin's class, but haven't heard from anyone about their progress...

Ramona

From: Oleschuk, Merin <oleschuk@illinois.edu>
Sent: Tuesday, December 5, 2023 4:20 PM
To: Korte, Debra <dskorte@illinois.edu>; Oswald, Ramona Faith <roswald@illinois.edu>
Cc: Gregg, Brianna J <bjgray2@illinois.edu>
Subject: Re: Proposal to Review | MFST Degree Revisions

Hi Debra,

Thank you for this information, and for starting the process of integrating HDFS 335 into the major and minor! I also understand the time that this will take and appreciate your efforts towards doing so. When the time arises, please get in touch with any items from me that you will need to move this forward.

All my best,
Merin

MERIN OLESCHUK (she/her)

Assistant Professor

University of Illinois Urbana-Champaign
Department of Human Development and Family Studies
2015 Christopher Hall | 904 W. Nevada St.
Urbana, IL 61801
217.265.7562 | oleschuk@illinois.edu

From: Korte, Debra <dskorte@illinois.edu>

Date: Tuesday, December 5, 2023 at 1:45 PM

To: Oleschuk, Merin <oleschuk@illinois.edu>, Oswald, Ramona Faith <roswald@illinois.edu>

Cc: Gregg, Brianna J <bjgray2@illinois.edu>

Subject: RE: Proposal to Review | MFST Degree Revisions

Thanks for initiating this conversation, Merin. I absolutely agree that your course, *HDFS 335: Food, Identity, and Family Life*, should be included in the certificate, minor, and BS degree.

As Ramona mentioned, I added HDFS 335 to the [Sustainability & Justice in Food & Environmental Systems](#) undergraduate certificate. (The course is listed in the “Resources & Influence” category.)

Since there are very few existing systems or protocols around undergraduate certificates, revisions are relatively quick and easy. However, revising the other academic programs requires a bit more time and layers of approval. That said, it’s very doable!

I believe HDFS 335 should be added as an elective for the [Food & Environmental Systems Minor](#) and the [Sustainability in Food & Environmental Systems](#) B.S. degree (in the “Resources & Influence” specialization. I can prepare each proposal and submit them in the Course Inventory Management (program) system for review. There are several steps of approval required, so I expect the final approval may take up to 9 months.

I’ll start working on documents and I’ll let you know if I need additional information for the proposed revision. Thanks for suggesting!

Debra

DEBRA S. KORTE, PH.D.

Assistant Dean for Learning Innovation | Teaching Associate Professor

College of Agricultural, Consumer and Environmental Sciences
University of Illinois at Urbana-Champaign
124 ACES Library, Information and Alumni Center
1101 South Goodwin Avenue | M/C 633 | Urbana, IL 61801
217.244.8086 | dskorte@illinois.edu
www.aces.illinois.edu





Under the Illinois Freedom of Information Act any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.

From: Oleschuk, Merin <oleschuk@illinois.edu>
Sent: Tuesday, December 5, 2023 10:55 AM
To: Oswald, Ramona Faith <roswald@illinois.edu>
Cc: Korte, Debra <dskorte@illinois.edu>
Subject: Re: Proposal to Review | MFST Degree Revisions

Hi Ramona,

Thank you for looking into this. I didn't realize that there was a certificate, minor and major! It's nice to know that it is listed on the certificate program, and yes, if it's possible to initiate a formal program change in the Courseleaf system, that would be great. Again, I'm happy to support that process as needed.

And thank you, Debra, for your guidance on this!

All my best,
Merin

MERIN OLESCHUK (she/her)
Assistant Professor

University of Illinois Urbana-Champaign
Department of Human Development and Family Studies
2015 Christopher Hall | 904 W. Nevada St.
Urbana, IL 61801
217.265.7562 | oleschuk@illinois.edu

From: Oswald, Ramona Faith <roswald@illinois.edu>
Date: Monday, December 4, 2023 at 4:39 PM
To: Oleschuk, Merin <oleschuk@illinois.edu>
Cc: Korte, Debra <dskorte@illinois.edu>
Subject: RE: Proposal to Review | MFST Degree Revisions

Hi Merin, I just chatted with Debra and we clarified the difference between the certificate, minor, and major. Deb has added your class to the certificate. To add it to the minor or major we need to do a formal program change proposal in the Courseleaf system. Debra is looking into who can initiate this.

Ramona

From: Oleschuk, Merin <oleschuk@illinois.edu>
Sent: Monday, December 4, 2023 1:55 PM
To: Oswald, Ramona Faith <roswald@illinois.edu>
Subject: Re: Proposal to Review | MFST Degree Revisions

Hi Ramona,

I'm just starting to do some thinking about HDFS 335 next term and wanted to check in about if you ever heard back from Debra Korte about including it in the ACES Food and Environmental Systems minor.

I was just looking through the [Food and Environmental Systems minor course page](#) and noticed that it is not listed as a course option. Is there any way that we can circle back to advocating for its inclusion? Please let me know if there's anything I can do to help in this regard.

Thank you,
Merin

MERIN OLESCHUK (she/her)
Assistant Professor

University of Illinois Urbana-Champaign
Department of Human Development and Family Studies
2015 Christopher Hall | 904 W. Nevada St.
Urbana, IL 61801
217.265.7562 | oleschuk@illinois.edu

From: Oleschuk, Merin <oleschuk@illinois.edu>
Date: Friday, August 5, 2022 at 12:27 PM
To: Oswald, Ramona Faith <roswald@illinois.edu>, Hardesty, Jennifer Leeann <hardesty@illinois.edu>
Subject: Re: Proposal to Review | MFST Degree Revisions

Thank you! Please keep me posted 😊

Merin

From: Oswald, Ramona Faith <roswald@illinois.edu>
Date: Friday, August 5, 2022 at 11:04 AM
To: Oleschuk, Merin <oleschuk@illinois.edu>, Hardesty, Jennifer Leeann <hardesty@illinois.edu>
Subject: FW: Proposal to Review | MFST Degree Revisions

Just FYI, my response to Debra.

R

From: Oswald, Ramona Faith
Sent: Friday, August 5, 2022 11:03 AM

To: Korte, Debra <dskorte@illinois.edu>; ACESLISTSERV aces_department_heads <aces_department_heads@aces.illinois.edu>; Rosch, David Michael <dmrosch@illinois.edu>; Demejia, Elvira <edemejia@illinois.edu>; Low, Sarah <salow2@illinois.edu>
Cc: Bollero, German A <gbollero@illinois.edu>; Ball, Anna Leigh <aball@illinois.edu>; Gregg, Brianna J <bjgray2@illinois.edu>
Subject: RE: Proposal to Review | MFST Degree Revisions

Hi everyone,

I'm glad to see HDFS 220 (Global Families) and HDFS 330 (Statistical Reasoning for Everyday Life) included.

Attached is a new HDFS course (HDFS 335: Food, Identity, and Family Life). I think it belongs in this major. As a core course, it would ensure that all students have exposure to the culturally complex "end use" of food production. If not the core, then perhaps the Food Production Systems concentration? I would be happy to provide further info or rationale if needed.

Quick note – I'm not sure that HDFS 220 belongs under climate change and society. It is a terrific gen ed for this major, but I would remove it from the concentration part...

Thanks for moving forward on this!

Ramona

From: aces_department_heads-request@aces.illinois.edu <aces_department_heads-request@aces.illinois.edu> **On Behalf Of** Korte, Debra
Sent: Thursday, August 4, 2022 2:07 PM
To: ACESLISTSERV aces_department_heads <aces_department_heads@aces.illinois.edu>; Rosch, David Michael <dmrosch@illinois.edu>; Demejia, Elvira <edemejia@illinois.edu>; Low, Sarah <salow2@illinois.edu>
Cc: Bollero, German A <gbollero@illinois.edu>; Ball, Anna Leigh <aball@illinois.edu>; Gregg, Brianna J <bjgray2@illinois.edu>
Subject: Proposal to Review | MFST Degree Revisions

Hello, ACES department heads –

A few months ago, Anna initiated a conversation regarding the Metropolitan Food & Environmental Systems (MFST) degree and asked for input as to the overall direction of this degree. After many of you shared suggestions, Anna, Brianna Gregg, and I began crafting some ideas for a proposed revision.

Based on those conversations, **the goals** for the proposed degree revision were to...

- Stay within the parameters of the original intent (and target audience) of the MFST degree.
- Reduce the quantity of core curriculum courses to allow for greater flexibility in student choice and customization.
- Create a streamlined path for students to complete degree courses while also accumulating coursework to earn multiple certificates and/or minors.
- Identify courses in ACES that meet general education requirements and align with the objectives of the degree.
- Include courses from across the College of ACES to create a multi-disciplinary degree.
- Design a degree that provides an optional online pathway to completion.

The [current MFST degree requirements](#) can be viewed on the Academic Catalog site. Attached is a draft copy of the proposed degree revisions. **The highlights** of those revisions include ...

- **Name Update.**
Proposing a revision to the degree program name from *Metropolitan Food & Environmental Systems (MFST)* to *Sustainability in Food & Environmental Systems (SFES)*.
- **GenEd Requirements.**
Except for Comp I, Speech, and Language Other Than English, all general education course requirements can be met through ACES courses and are included on either the SFES required course list or the recommended course lists for the four specialization areas.
- **Degree Customization.**
After completing the SFES required courses, students may customize their degree by delving deeper into a specialization. The four specialization areas include policy and law, climate change and society, food production systems, or resources and influence.
- **Value-added Certificates and Minors.**
The courses required and/or recommended for this degree are also courses listed for 9 undergraduate [certificates](#) and 10 [minors](#) in ACES. In many cases, students will simultaneously complete SFES degree requirements *and* (with 1-3 additional courses) be eligible to earn multiple certificates and/or minors if they choose.
- **Optional Online Pathway.**
Although this cannot be advertised as a solely online B.S. degree, the flexibility of the coursework allows for students to creatively construct a path that would allow a fully online (or ‘majority online’) pathway to completion.

The next step in this process to **gather your feedback** before submitting the proposal to the ACES C&C Committee for review at the end of August. Some questions to consider during review are:

1. How might this proposed revision be improved?
2. What courses should be added or removed?
3. What concerns do you have?
4. What knowledge or skills gaps do you anticipate, and how might we fill those needs?

At your convenience, please review the attached proposal, raise questions for discussion, and share feedback for improvement.

Many thanks!
Debra

DEBRA S. KORTE, PH.D.

Director for Learning Innovation and E-Learning | Teaching Associate Professor

College of Agricultural, Consumer and Environmental Sciences
University of Illinois at Urbana-Champaign
124 ACES Library, Information and Alumni Center
1101 South Goodwin Avenue | M/C 633 | Urbana, IL 61801
217.244.8086 | dkorte@illinois.edu | [@Debra_Korte](https://www.instagram.com/Debra_Korte)
www.aces.illinois.edu



Under the Illinois Freedom of Information Act any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.

From: Davis, Adam <asdavis1@illinois.edu>
Sent: Tuesday, February 6, 2024 4:32 PM
To: Gregg, Brianna J <bjgray2@illinois.edu>
Subject: RE: Rollback: Food & Environmental Systems Minor

Hi Brianna,

I support the use of PLPA 405 and CPSC 212 in the Food and Environmental Systems Minor.

Thanks,

Adam

ADAM DAVIS

Professor and Head (he/him)

Department of Crop Sciences
College of Agricultural, Consumer and Environmental Sciences
AW-115 Turner Hall | 1102 S Goodwin Ave. | M/C 066
Urbana, IL 61801
217-333-9654 | asdavis1@illinois.edu
cropsciences.illinois.edu



From: Maghirang, Ronaldo G <ronaldom@illinois.edu>
Sent: Tuesday, February 6, 2024 4:45 PM
To: Gregg, Brianna J <bjgray2@illinois.edu>
Cc: Korte, Debra <diskorte@illinois.edu>
Subject: RE: Rollback: Food & Environmental Systems Minor

Dear Assistant Dean Gregg,

I am writing to express my full support for the inclusion of ETMA 100 and ETMA 311 in the Food and Environmental Systems Minor. Should you require further information, please feel free to contact me.

Sincerely,
Ronaldo

Ronaldo Maghirang
Professor and Head
Department of Agricultural and Biological Engineering

| | |
|--|--------------------|
| | Course deactivated |
| | Course added |

CURRENT

Food & Environmental Systems Minor

for the Minor in Food and Environmental Systems

The Minor in Food and Environmental Systems is designed primarily for students who are enrolled in the Agricultural Communications Major which is jointly administered by the College of ACES and the College of Media. The eighteen hours of coursework in this minor provide a significant background in consumer sciences, agricultural management and production, and environmental and natural resources to support the study and practice of Agricultural Communications. Selection of additional courses beyond the core will depend on the student's major and interests.

Enrollment in [ACES 102](#), [FSHN 101](#), and [NRES 100](#), four hours from selected 100- and 200-level courses, and six hours of 300-and 400-level courses as listed below is required for all students completing this minor. Courses in the minor cannot be taken Credit/No Credit. This minor is administratively based in ACES Academic Programs.

Required Courses for the Food and Environmental Systems Minor

Course List

| Code | Title | Hours |
|--|---|-------|
| ACES 102 | Intro Sustainable Food Systems | 3 |
| FSHN 101 | The Science of Food and How it Relates to You | 3 |
| NRES 100 | Fundamentals of Env Sci | 3 |
| Select a minimum of three hours from the following introductory level courses: 3 | | |
| ANSC 100 | Intro to Animal Sciences | |
| ANSC 101 | Contemporary Animal Issues | |
| ANSC 110 | Life With Animals and Biotech | |
| ANSC 223 | Animal Nutrition | |
| ANSC 224 | Animal Reproduction and Growth | |
| ANSC 250 | Companion Animals in Society | |
| ACE 100 | Introduction to Applied Microeconomics | |
| ACE 210 | Environmental Economics | |
| ACE 222 | Agricultural Marketing | |
| ACE 231 | Food and Agribusiness Mgt | |
| ACE 232 | Farm Management | |
| ACE 251 | The World Food Economy | |
| CPSC 112 | Introduction to Crop Sciences | |
| CPSC 116 | The Global Food Production Web | |
| CPSC 226 | | |
| FSHN 120 | Contemporary Nutrition | |

PROPOSED

Food & Environmental Systems Minor

for the Minor in Food and Environmental Systems

The Minor in Food and Environmental Systems is designed primarily for students who are enrolled in the Agricultural Communications Major which is jointly administered by the College of ACES and the College of Media. The eighteen hours of coursework in this minor provide a significant background in consumer sciences, agricultural management and production, and environmental and natural resources to support the study and practice of Agricultural Communications. Selection of additional courses beyond the core will depend on the student's major and interests.

Enrollment in [ACES 102](#), [FSHN 101](#), and [NRES 100](#), four hours from selected 100- and 200-level courses, and six hours of 300-and 400-level courses as listed below is required for all students completing this minor. Courses in the minor cannot be taken Credit/No Credit. This minor is administratively based in ACES Academic Programs.

Required Courses for the Food and Environmental Systems Minor

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| FSHN 101 | The Science of Food and How it Relates to You | 3 |
| NRES 100 | Fundamentals of Env Sci | 3 |
| Select a minimum of three hours from the following introductory level courses: 3 | | |
| ANSC 100 | Intro to Animal Sciences | |
| ANSC 101 | Contemporary Animal Issues | |
| ANSC 110 | Life With Animals and Biotech | |
| ANSC 223 | Animal Nutrition | |
| ANSC 224 | Animal Reproduction and Growth | |
| ANSC 250 | Companion Animals in Society | |
| ACE 100 | Introduction to Applied Microeconomics | |
| ACE 210 | Environmental Economics | |
| ACE 222 | Agricultural Marketing | |
| ACE 231 | Food and Agribusiness Mgt | |
| ACE 232 | Farm Management | |
| ACE 251 | The World Food Economy | |
| CPSC 112 | Introduction to Crop Sciences | |
| CPSC 116 | The Global Food Production Web | |
| CPSC 226 | | |
| CPSC 212 | Introduction to Plant Protection | |
| ETMA 100 | Technical Systems in Agr | |
| FSHN 120 | Contemporary Nutrition | |

| | |
|--------------------|------------------------------|
| <u>or FSHN 220</u> | Principles of Nutrition |
| <u>FSHN 232</u> | Science of Food Preparation |
| <u>FSHN 260</u> | Raw Materials for Processing |
| <u>HORT 105</u> | Vegetable Gardening |
| <u>HORT 106</u> | The Sustainable Home Garden |
| <u>NRES 109</u> | Global Environmental Issues |
| <u>NRES 201</u> | Introductory Soils |
| <u>NRES 219</u> | Applied Ecology |
| <u>NRES 287</u> | Environment and Society |
| <u>PLPA 204</u> | |
| <u>TSM 100</u> | |

Select a minimum of six hours from the following advanced level courses: 6

| | |
|-----------------|----------------------------------|
| <u>ACE 306</u> | Food Law |
| <u>ACE 310</u> | Natural Resource Economics |
| <u>ACE 346</u> | Tax Policy and Finan Planning |
| <u>ACE 403</u> | Agricultural Law |
| <u>ACE 406</u> | Environmental Law |
| <u>ACE 411</u> | Environment and Development |
| <u>ACE 430</u> | Food Marketing |
| <u>ACE 431</u> | Agri-food Strategic Management |
| <u>ACE 432</u> | Advanced Farm Management |
| <u>ACE 435</u> | Global Agribusiness Management |
| <u>ACE 436</u> | International Business Immersion |
| <u>ACE 451</u> | Agriculture in Intl Dev |
| <u>ACE 456</u> | Agricultural and Food Policies |
| <u>ANSC 305</u> | Human Animal Interactions |
| <u>ANSC 306</u> | Equine Science |
| <u>ANSC 309</u> | Meat Production and Marketing |
| <u>ANSC 322</u> | Livestock Feeds and Feeding |
| <u>ANSC 363</u> | Behavior of Domestic Animals |
| <u>ANSC 400</u> | Dairy Herd Management |
| <u>ANSC 401</u> | Beef Production |
| <u>ANSC 402</u> | Sheep and Goat Production |
| <u>ANSC 403</u> | Pork Production |
| <u>ANSC 404</u> | Poultry Science |
| <u>ANSC 405</u> | Advanced Dairy Management |
| <u>ANSC 406</u> | Zoo Animal Conservation Sci |
| <u>ANSC 407</u> | Animal Shelter Management |
| <u>ANSC 409</u> | Meat Science |
| <u>ANSC 422</u> | Companion Animal Nutrition |
| <u>ANSC 423</u> | Advanced Dairy Nutrition |
| <u>ANSC 431</u> | Advanced Reproductive Biology |
| <u>ANSC 438</u> | Lactation Biology |
| <u>ANSC 444</u> | Applied Animal Genetics |
| <u>ANSC 446</u> | Population Genetics |
| <u>ANSC 450</u> | Comparative Immunobiology |
| <u>ANSC 451</u> | Microbes and the Anim Indust |
| <u>ANSC 452</u> | Animal Growth and Development |
| <u>ANSC 467</u> | Applied Animal Ecology |
| <u>CPSC 407</u> | Diseases of Field Crops |
| <u>CPSC 418</u> | Crop Growth and Management |
| <u>CPSC 431</u> | Plants and Global Change |

| | |
|--------------------|------------------------------|
| <u>or FSHN 220</u> | Principles of Nutrition |
| <u>FSHN 232</u> | Science of Food Preparation |
| <u>FSHN 260</u> | Raw Materials for Processing |
| <u>HORT 105</u> | Vegetable Gardening |
| <u>HORT 106</u> | The Sustainable Home Garden |
| <u>NRES 109</u> | Global Environmental Issues |
| <u>NRES 201</u> | Introductory Soils |
| <u>NRES 219</u> | Applied Ecology |
| <u>NRES 287</u> | Environment and Society |
| <u>PLPA 204</u> | |
| <u>TSM 100</u> | |

Select a minimum of six hours from the following advanced level courses: 6

| | |
|-----------------|----------------------------------|
| <u>ACE 306</u> | Food Law |
| <u>ACE 310</u> | Natural Resource Economics |
| <u>ACE 346</u> | Tax Policy and Finan Planning |
| <u>ACE 403</u> | Agricultural Law |
| <u>ACE 406</u> | Environmental Law |
| <u>ACE 411</u> | Environment and Development |
| <u>ACE 430</u> | Food Marketing |
| <u>ACE 431</u> | Agri-food Strategic Management |
| <u>ACE 432</u> | Advanced Farm Management |
| <u>ACE 435</u> | Global Agribusiness Management |
| <u>ACE 436</u> | International Business Immersion |
| <u>ACE 451</u> | Agriculture in Intl Dev |
| <u>ACE 456</u> | Agricultural and Food Policies |
| <u>ANSC 305</u> | Human Animal Interactions |
| <u>ANSC 306</u> | Equine Science |
| <u>ANSC 309</u> | Meat Production and Marketing |
| <u>ANSC 322</u> | Livestock Feeds and Feeding |
| <u>ANSC 363</u> | Behavior of Domestic Animals |
| <u>ANSC 400</u> | Dairy Herd Management |
| <u>ANSC 401</u> | Beef Production |
| <u>ANSC 402</u> | Sheep and Goat Production |
| <u>ANSC 403</u> | Pork Production |
| <u>ANSC 404</u> | Poultry Science |
| <u>ANSC 405</u> | Advanced Dairy Management |
| <u>ANSC 406</u> | Zoo Animal Conservation Sci |
| <u>ANSC 407</u> | Animal Shelter Management |
| <u>ANSC 409</u> | Meat Science |
| <u>ANSC 422</u> | Companion Animal Nutrition |
| <u>ANSC 423</u> | Advanced Dairy Nutrition |
| <u>ANSC 431</u> | Advanced Reproductive Biology |
| <u>ANSC 438</u> | Lactation Biology |
| <u>ANSC 444</u> | Applied Animal Genetics |
| <u>ANSC 446</u> | Population Genetics |
| <u>ANSC 450</u> | Comparative Immunobiology |
| <u>ANSC 451</u> | Microbes and the Anim Indust |
| <u>ANSC 452</u> | Animal Growth and Development |
| <u>ANSC 467</u> | Applied Animal Ecology |
| <u>CPSC 407</u> | Diseases of Field Crops |
| <u>CPSC 418</u> | Crop Growth and Management |
| <u>CPSC 431</u> | Plants and Global Change |

| | |
|--------------------|---|
| <u>FSHN 302</u> | Sensory Evaluation of Foods |
| <u>FSHN 322</u> | Nutrition and the Life Cycle |
| <u>FSHN 425</u> | Food Marketing |
| <u>FSHN 428</u> | Community Nutrition |
| <u>NRES 325</u> | Natural Resource Policy Mgmt |
| <u>NRES 330</u> | Environmental Communications ¹ |
| <u>NRES 348</u> | Fish and Wildlife Ecology |
| <u>NRES 370</u> | Environmental Sustainability |
| <u>NRES 409</u> | Fishery Ecol and Conservation |
| <u>NRES 419</u> | Env and Plant Ecosystems |
| <u>NRES 420</u> | Restoration Ecology |
| <u>NRES 430</u> | Comm in Env Social Movements ¹ |
| <u>NRES 431</u> | Plants and Global Change |
| <u>NRES 474</u> | Soil and Water Conservation |
| <u>NRES 488</u> | Soil Fertility and Fertilizers |
| PLPA 407 | |
| TSM 311 | |
| Total Hours | 18 |

¹ These courses may only be used to satisfy the requirements of the major in Ag

| | |
|--------------------|---|
| <u>ETMA 311</u> | Humanity in the Food Web |
| <u>FSHN 302</u> | Sensory Evaluation of Foods |
| <u>FSHN 322</u> | Nutrition and the Life Cycle |
| <u>FSHN 425</u> | Food Marketing |
| <u>FSHN 428</u> | Community Nutrition |
| <u>HDFS 335</u> | Food, Identity, and Family Life |
| <u>NRES 325</u> | Natural Resource Policy Mgmt |
| <u>NRES 330</u> | Environmental Communications ¹ |
| <u>NRES 348</u> | Fish and Wildlife Ecology |
| <u>NRES 370</u> | Environmental Sustainability |
| <u>NRES 409</u> | Fishery Ecol and Conservation |
| <u>NRES 419</u> | Env and Plant Ecosystems |
| <u>NRES 420</u> | Restoration Ecology |
| <u>NRES 430</u> | Comm in Env Social Movements |
| <u>NRES 431</u> | Plants and Global Change |
| <u>NRES 474</u> | Soil and Water Conservation |
| <u>NRES 488</u> | Soil Fertility and Fertilizers |
| <u>PLPA 405</u> | Plant Disease Diagnosis & Mgmt |
| <u>PLPA 407</u> | |
| <u>TSM 311</u> | |
| Total Hours | 18 |

¹ These courses may only be used to satisfy the requirements of the major

Program Change Request

Date Submitted: 02/14/24 8:24 am

Viewing: **5411 : Adult Development
Minor, UG**

Last approved: 10/02/23 8:40 am

Last edit: 02/23/24 7:58 am

Changes proposed by: Barbara Anderson

[Adult Development Minor](#)

Catalog Pages
Using this
Program

Proposal Type:

In Workflow

1. **U Program Review**
2. **1793 Committee Chair**
3. **1793 Head**
4. **KL Committee Chair**
5. **KL Dean**
6. **University Librarian**
7. **COTE Programs**
8. **Provost**
9. **Senate EPC**
10. Senate
11. U Senate Conf
12. Board of Trustees
13. IBHE
14. HLC
15. DMI

Approval Path

1. 02/19/24 1:07 pm
Donna Butler
(dbutler):
Approved for U
Program Review
2. 02/19/24 2:47 pm
Kelly Tu
(ktfrantz):
Approved for 1793
Committee Chair
3. 02/19/24 3:20 pm
Ramona Oswald
(roswald):
Approved for 1793
Head
4. 02/19/24 3:21 pm
Brianna Gregg
(bjgray2):
Approved for KL
Committee Chair
5. 02/19/24 3:36 pm

Anna Ball (aball):
Approved for KL
Dean

6. 02/20/24 12:00
pm

Claire Stewart
(clairest):

Approved for
University
Librarian

7. 02/20/24 12:32
pm

Suzanne Lee
(suzannel):

Approved for
COTE Programs

8. 02/22/24 3:32 pm

Brooke Newell
(bsnewell):
Approved for
Provost

History

1. Feb 11, 2019 by
Mary Lowry
(lowry)
2. Oct 2, 2023 by
Ashley Negangard
(arnegan)

Minor (ex. European Union Studies)

This proposal is
for a:
Revision

Administration Details

| | |
|--------------------------|--|
| Official Program Name | Adult Development Minor, UG |
| Diploma Title | |
| Sponsor College | Agr, Consumer & Env Sciences |
| Sponsor Department | Human Dvlpmnt & Family Studies |
| Sponsor Name | <u>Barbara Anderson</u> Ramona Oswald |

Sponsor Email banders9@illinois.edu roswald@illinois.edu

College Contact Brianna Gregg

College Contact
Email

bjgray2@illinois.edu

College Budget
Officer

College Budget
Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term Fall 2024

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Revise the Undergraduate Minor in Adult Development in the College of Agricultural, Consumer & Environmental Sciences

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

Program Justification

Provide a brief description of what changes are being made to the program.

Change the course listing HDFS/CHLH 404 to be the updated rubric listing of HK 404 in the Adult choices/challenges choose at least 6 hours list.

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (<http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/>)

No

Why are these changes necessary?

As part of the department name change for the Department of Kinesiology & Community Health to the Department of Health and Kinesiology, the rubric CHLH was changed to HK. Thus, CHLH 404 had a rubric change to now be HK 404.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

The HDFS curriculum regularly undergoes assessments as part of the campus-wide initiative to assess student learning outcomes. We will continue this practice for any revisions to the curriculum, which includes annual reports to campus and the department. HDFS student learning outcomes include the following: 1) HDFS students will demonstrate a strong foundation in theories and empirical knowledge associated with human development and family studies (i.e., developmental periods and domains; socialization contexts; diversity among families and children; research methods; family dynamics, transitions, and resilience; and family policy); 2) HDFS students will exhibit the skills necessary to effectively apply knowledge and generate new ideas to solve real world issues; 3) HDFS students will demonstrate a critical and reflexive orientation toward and sensitivity to issues of diversity and inclusion; 4) HDFS students will develop professional competence skills and establish well-informed career and professional goals.

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program

Description and

Requirements

Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

An undergraduate minor should consist of at least 16 - and no more than 21 hours - of course work, with at least 6 hours of 300- or 400- level courses. Except for clearly remedial offerings, prerequisite courses within the sponsoring unit count towards the total; prerequisite courses outside the sponsoring unit do not count toward this total. The unit sponsoring the minor and that unit's college may set educationally necessary prerequisites for eligibility for the minor within these constraints. Does this proposal meet these criteria?

Yes

Revised programs Attach a revised Sample Sequence (for undergraduate program) or college-level forms.

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

The Adult Development minor combines theoretical and practical approaches to understanding issues faced by adults as individuals, partners, family members, learners, caregivers, and clients of social agencies. Course work examines adults from age 25 to 90+ in the contexts of evolving family roles, health issues, and social service needs. Students anticipating careers in social or health-related services will find an understanding of adult development and its attendant issues a valuable complement to other professional skills.

The minor requires a minimum of 18 hours. Students may count three hours earned in a community-based practicum or research project related to adult development toward the minor.

Statement for

Programs of
Study Catalog

Minimum required hours and supporting course work: At least six hours of advanced coursework must be distinct from credit earned for the student's major or another minor. Courses in the minor may not be taken Credit/No Credit. Students may count three hours earned in a community-based practicum or research project related to adult development toward the minor.

Minimum hours for minor: 18 hours.

Course List

| Code | Title | Hours |
|-----------------------------------|---|-------|
| Foundation courses | | 9 |
| HDFS 105 | Intro to Human Development | |
| HDFS 120 | Intro to Family Studies | |
| HDFS 310 | Adult Development | |
| One course selected from: | | |
| Adult roles in the family context | | 3-4 |
| HDFS 225 | Close Relationships | |
| HDFS 425 | Family Stress and Change | |
| HDFS 426 | Family Conflict Management | |
| Adult choices/challenges | | 6 |
| Choose at least 6 hours from: | | |
| HDFS 207 | Self in Context | |
| HDFS 445 | Substance Use and Family Health | |
| CMN 336 | Family Communication | |
| CMN 368 | Sexual Communication | |
| EPSY 407 | Adult Learning and Development | |
| HDFS/CHLH 404 | Course HDFS 404 Not Found | |
| HK 404 | Gerontology | |
| PSYC 361 | The Psychology of Aging | |
| RST 316 | Human Development and Recreation, Sport and Tourism | |
| SOCW 240 | Death & Dying | |
| SOCW 315 | Social Work Services for Older Adults | |
| Total Hours | | 18 |

Program Features

Academic Level Undergraduate

Is this minor?

A Comprehensive study in a single discipline

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Other than certification via the students' degree audits, is there any additional planned mechanism to award/honor successful completion of the minor?

No

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Enrollment

Will the department limit enrollment to the minor?

No

Describe how the department will monitor the admission to/enrollment in the minor.

see attached.

Are there any prerequisites for the proposed minor?

No

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

This revision will not impact enrollment

Budget

Are there budgetary implications for this revision? No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

[This change does not impact any finances](#)

Will the unit need to seek campus or other external resources?

No

Attach letters of support

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Library collections, resources and services are sufficient to support this revision.

EP Documentation

EP Control Number EP.24.083

Attach Rollback/Approval Notices

This proposal requires HLC inquiry No

DMI Documentation

Attach Final Approval Notices

Banner/Codebook Name Adult Development

Program Code: 5411

| Minor Code | 5411 | Conc Code | Degree Code | Major Code |
|------------|------|-----------|-------------|------------|
|------------|------|-----------|-------------|------------|

Senate Approval Date

Senate Conference Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

DOE Approval Date NA

Effective Date:

Attached Document Justification for this request

Program Reviewer Comments **Brooke Newell (bsnewell) (02/13/24 1:14 pm):** Rollback: Email sent to Barbara and Brianna

