Program Change Request

EP24.035_FINAL
Approved by EP 02/12/2024

Date Submitted: 01/09/24 2:51 pm

Viewing: **1737 : Teacher Education in English as a Second Language <u>Minor, UG</u> ~~Minor~~**

Last approved: 04/06/19 3:26 pm

Last edit: 02/20/24 11:29 am

Changes proposed by: Randy Sadler

Catalog Pages Using this Program	[Teacher Education Minor in English as a Second Language](#)

Proposal Type:

Approval Path

1. 01/11/24 12:55 pm
   Donna Butler (dbutler): Approved for U Program Review
2. 01/11/24 1:09 pm
   James Hye Suk Yoon (jyoon): Approved for 1864 Head
3. 01/15/24 8:35 pm
   Mariselle Melendez (melendez): Approved for SLCL Head
4. 01/16/24 9:26 am
   Stephen Downie (sdownie): Approved for KV Dean
5. 01/22/24 10:29 am
   Claire Stewart

History

1. Apr 6, 2019 by
Deb Forgacs
(dforgacs)

Minor (ex. European Union Studies)

This proposal is
for a:
  Revision

Administration Details

Official Program Name	Teacher Education in English as a Second Language Minor, UG ~~Minor~~
Diploma Title	
Sponsor College	Liberal Arts & Sciences
Sponsor Department	Linguistics
Sponsor Name	Randall Sadler
Sponsor Email	rsadler@illinois.edu
College Contact	Stephen R. Downie
College Contact Email	sdownie@illinois.edu
College Budget Officer	
College Budget Officer Email	

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

Initiator

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term

Spring 2024

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Revise the Undergraduate Minor in Teacher Education in English as a Second Language in the College of Liberal Arts & Sciences

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

There will be an associated revision of the minor in English as a Second Language Minor, UG. (Key 503)

Program Justification

Provide a brief description of what changes are being made to the program.

1. Changes EIL 214 or EIL 215 to 3 credits each rather than 2.

2. The inclusion of LING 450 Sociolinguistics I as an option in addition to EIL 456. In addition to LING 450, CI 446, Culture in the Classroom will be an option.

3. Also, instead of requiring BOTH EIL 422 AND 488, the revision will require students to choose one of those. This will also put the minor at 21 credits instead of the current 24, which is better in line with both university policy and the Illinois State Endorsement.

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/)

No

Why are these changes necessary?

This is an existing minor. The change is to include a new option rather than EIL 456, which we are currently unable to offer due to a retirement. Also, this change puts the credit hours in line with those required for the State of Illinois endorsement.

1. In order to correct issue with the previous version of the minor in which EIL 214 or EIL 215 were listed as 2 credits each. Changing it to 3 each, puts these courses in line with others for the minor. Each of those courses is 3 hours, not 2 hours.

2. The addition of LING 450 is for two reasons. First, EIL 456 is not currently being offered (but may be again in the future). Second, LING 450 satisfies the same Cross-Cultural Studies requirement for the State of Illinois ESL endorsement. CI 446, Culture in the Classroom will be an option as it also fulfills the State endorsement in this area.

3. By lettings students choose between either EIL 422 or EIL 488, the revision will put the minor at 21 credits instead of the current 24, which is better in line with both university policy and the Illinois State Endorsement.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

> The student learning outcomes for this minor are designed to reflect the required areas for the Illinois endorsement. They include:
> 1. Students will receive grounding in core areas of Teaching English as a Second Language.
> 2. Students will receive grounding in linguistic theory.
> 3. Students will gain theoretical and practical grounding in pedagogy
> 4. Students will gain knowledge on and the ability to assess student learning at a number of levels.
> 5. Students will receive grounding on multi-cultural and multi-lingual practices amongst their potential student populations.
> 6. Students will gain 'hands-on' practice in teaching.

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

> The objectives for this minor are spread across the courses that meet the requirement and, in many cases, the objectives are reinforced across multiple courses. Student achievement across the objectives will be reflected in their performance across the courses themselves and the curriculum effectiveness will be measured via Annual curricular examination meetings by the affiliated faculty members and also via exit surveys given to those completing the minor. The results of those exit surveys and student course evaluations will be discussed during the curricular examination meetings as one of the factors to determine any needed for revision in the courses and/or curriculum.

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

> see attached Document under learning outcomes (table mapping out connection between curriculum and Outcomes)

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

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| Program Description and Requirements Attach Documents | Teacher Education Minor in English as a Second Language-Learning Outcomes Faculty Expectations.doc |

Is the career/profession for graduates of this program regulated by the State of Illinois?

Program of Study

Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

An undergraduate minor should consist of at least 16 - and no more than 21 hours - of course work, with at least 6 hours of 300- or 400- level courses. Except for clearly remedial offerings, prerequisite courses within the sponsoring unit count towards the total; prerequisite courses outside the sponsoring unit do not count toward this total. The unit sponsoring the minor and that unit's college may set educationally necessary prerequisites for eligibility for the minor within these constraints. Does this proposal meet these criteria?

Yes

Revised programs   Side by Side Comparative Table of Proposed Changes_Teacher Education in English as a Second Language Minor UG_9_21_2023.xlsx

Attach a revised Sample Sequence (for undergraduate program) or college-level forms.

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

The Minor in Teacher Education in English as a Second Language also fulfills coursework necessary for the State of Illinois ESL Endorsement for those teachers who hold a Professional Educator License and who wish to teach ESL in the public school system to students whose native language is not English. The endorsement program provides the course work and clinical experience that meet State of Illinois ESL Endorsement.

Statement for Programs of Study Catalog

Course List

Code	Title	Hours
LING 100	Intro to Language Science	3
EIL 411	Intro to TESL Methodology	3
LING 489	Theoretical Foundations of SLA	3
EIL 460	Principles of Language Testing	3
Select one of the following:		3
LING 450	Sociolinguistics I	
EIL 456	Lang and Social Interaction I	
CI 446	Culture in the Classroom	
Select one of the following:		3
EIL 422	Engl Grammar for ESL Teachers	
EIL 488	Phonology for Second Language Teachers	
Select one of the following:		3

Code	Title	Hours
EIL 214	TESL in the Elementary School	
EIL 215	TESL in the Secondary School	
Total Hours		**21**

Program Features

Academic Level   Undergraduate

Is this minor?
  A Comprehensive study in a single discipline

Is This a Teacher Certification Program?
                Yes

Will specialized accreditation be sought for this program?

  No

Other than certification via the students' degree audits, is there any additional planned mechanism to award/honor successful completion of the minor?
                No

Delivery Method

This program is available:
~~On Campus - Students are required to be on campus, they may take some online courses.~~
On Campus and Online - 2 program types. Students can receive the entire program either on campus or online. Students can choose to take courses in either modality.

Describe the use of this delivery method:
                On campus courses are face-to-face. Those joining online take the coursework parallel to the on campus sections via Zoom and Moodle.

Enrollment

Will the department limit enrollment to the minor?
                No

Describe how the department will monitor the admission to/enrollment in the minor.
                via our Undergraduate Advisor

Are there any prerequisites for the proposed minor?
                No

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.
                This revision will not impact enrollment or number of degrees awarded.

Budget

Are there budgetary implications for this revision? No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available? No

Additional Budget Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?
There will be no financial impact

Will the unit need to seek campus or other external resources? No

Attach letters of support

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Library collections, resources and services are sufficient to support this program.

EP Documentation

EP Control Number EP.24.035

Attach Rollback/Approval Notices

This proposal requires HLC inquiry No

DMI Documentation

Attach Final

Approval Notices

Banner/Codebook Name	Teacher Education in English as a Second Language
Program Code:	1737

Minor Code	1737	Conc Code		Degree Code		Major Code	

Senate Approval Date

Senate Conference Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

DOE Approval Date

Effective Date:

Attached Document Justification for this request

Program Reviewer Comments

Brooke Newell (bsnewell) (11/16/22 12:17 pm): Rollback: Email Sent to Randy, Stephen, and Andrea 11/15 at 5:25 pm.

Brooke Newell (bsnewell) (12/16/22 6:06 pm): Rollback: Email sent to Randy

Brenda Clevenger (bmclvngr) (01/17/23 10:17 am): Rollback: Changes should be made to the catalog page text. Sent an e-mail with info regarding this rollback.

Brooke Newell (bsnewell) (01/20/23 8:12 am): Rollback: Related proposal statement/action. Email sent to Randy and Stephen Downie.

Stephen Downie (sdownie) (02/21/23 11:12 am): Rollback: Per email to RS on 2/21/22.

Brooke Newell (bsnewell) (08/17/23 8:39 am): Rollback: Requested revisions to Program of Study field. Email sent to Randall Sadler, Andrea, and Stephen.

Brooke Newell (bsnewell) (09/06/23 7:55 am): Rollback: Statement in Justification. Email sent to Randy.

Brooke Newell (bsnewell) (09/07/23 8:09 am): Rollback: Statement regarding Delivery Method in justification. Email sent to

Stephen Downie (sdownie) (09/15/23 9:08 am): Rollback: Requested revisions to the side-by-side comparison table and Justification section. Email sent to Randy.

Barbara Lehman (bjlehman) (10/31/23 7:39 am): Rollback: Rollback at the request of the Randall Sadler.

Stephen Downie (sdownie) (10/31/23 8:44 am): Rollback: Per request of Randy Sadler

Teacher Education in English as a Second Language Minor, UG

Green = Course Addition
Red = Course Removal
Yellow = Updated Text or credit hours
Orange = Order changed only
Blue = Reorder and changing requirement

Current Requirements	Current Hours	Proposed Requirements	Proposed Hours	Final Proposed Requirements	Proposed Hours
Select one of the following:	2	Select one of the following:	3	LING 100	3
EIL 214		EIL 214			
EIL 215		EIL 215		EIL 411	3
		Select one of the following:	3		
EIL 422	3	EIL 422		LING 489	3
		EIL 488			
EIL 411	3	EIL 411	3	EIL 460	3
Select one of the following:	3	Select one of the following:	3	Select one of the following:	3
		LING 450		LING 450	
EIL 456		EIL 456		EIL 456	
CI 446		CI 446		CI 446	
EIL 460	3	EIL 460	3	Select one of the following:	3
				EIL 422	
EIL 488	3			EIL 488	
LING 489	3	LING 489	3	Select one of the following:	3
				EIL 214	
LING 100	3	LING 100	3	EIL 215	
Total Hours	23	Total Hours	21	Total Hours	21
Total Hours with correct summation	24				