

Date Submitted: 07/19/23 3:01 pm

Viewing: **5866 : Bilingual-Bicultural Education - Floating (on campus & online)**

Last approved: 03/12/20 2:56 pm

Last edit: 11/20/23 3:57 pm

Changes proposed by: Lori Fuller

[Bilingual-Bicultural Education Concentration](#)

Catalog Pages
Using this
Program

Proposal Type:

In Workflow

1. U Program Review
2. 1613 Committee Chair
3. 1613 Head
4. KN Committee Chair
5. KN Dean
6. University Librarian
7. Grad_College
8. COTE Programs
9. Provost
10. Senate EPC
11. Senate
12. U Senate Conf
13. Board of Trustees
14. IBHE
15. HLC
16. DOE
17. DMI

Approval Path

1. 07/21/23 12:26 pm
Donna Butler (dbutler):
Approved for U Program Review
2. 07/24/23 11:13 am
Emma Mercier (mercier):
Approved for 1613 Committee Chair
3. 07/24/23 11:14 am
Sarah McCarthey (mccarthe):
Approved for 1613 Head
4. 07/25/23 9:02 am

- Liv Thorstensson
Davila (livtd):
Approved for KN
Committee Chair
5. 07/25/23 9:04 am
Karla Moller
(kjmoller):
Approved for KN
Dean
6. 08/03/23 6:07 pm
Claire Stewart
(clairest):
Approved for
University
Librarian
7. 09/06/23 2:36 pm
Allison McKinney
(agrindly):
Approved for
Grad_College
8. 10/16/23 3:01 pm
Suzanne Lee
(suzannel):
Approved for
COTE Programs
9. 10/19/23 10:01
am
Brooke Newell
(bsnewell):
Approved for
Provost
10. 11/17/23 11:45
am
Barbara Lehman
(bjlehman):
Rollback to
Grad_College for
Senate EPC
11. 11/20/23 12:53
pm
Allison McKinney
(agrindly):
Approved for
Grad_College
12. 11/20/23 3:08 pm
Suzanne Lee
(suzannel):
Approved for

COTE Programs
13. 11/20/23 3:59 pm
Brooke Newell
(bsnewell):
Approved for
Provost

History

1. Nov 20, 2019 by
Kathy Stalter
(kstalter)
2. Mar 12, 2020 by
Deb Forgacs
(dforgacs)

Concentration (ex. Dietetics)

This proposal is
for a:
Revision

Administration Details

Official Program Name Bilingual-Bicultural Education - Floating (on campus & online)

Diploma Title

Sponsor College Education

Sponsor Department Curriculum and Instruction

Sponsor Name Sarah J. McCarthy,

Sponsor Email mccarthe@illinois.edu

College Contact [Lori Fuller](#) ~~Kathy Stalter~~

College Contact
Email

harvey1@illinois.edu ~~kstalter@illinois.edu~~

College Budget
Officer

College Budget
Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term Fall 2023

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Revise the concentration in Bilingual-Bicultural Education in the College of Education and the Graduate College

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

Program Justification

Provide a brief description of what changes are being made to the program. The program of study table was updated to include the details of corresponding programs as needed. We are editing the text to indicate the program credit hours for students in the C & I EDM without licensure program to be 32 hours instead of 36.

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (<http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/>)

No

Why are these changes necessary?

The proposed edits provides 32 hour consistency for all master degree programs in our college. We are not revising the program course requirements, only the text to provide a consistent 32 hour requirement across programs.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring

department impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

Students will acquire deep knowledge of content in the field of education.

Students will display a deep understanding of psychological foundations of learning.

Students will demonstrate a deep understanding of philosophical foundations of education.

Students will display a deep understanding of best pedagogical practices in K-12 classrooms, with attention to 21st century skills and practices.

Students will display knowledge of strategies to teach emergent bilinguals.

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Each course has specific assignments aligned to the goals of the program.

Students conduct projects that involve implementing classroom strategies.

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Faculty members review learning outcomes each year. They use rubrics and guides for scoring assignments.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

The bilingual faculty review the program each year, keeping in mind student outcomes.

Program

Description and

Requirements

Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

Revised programs Attach a revised Sample Sequence (for undergraduate program) or college-level forms.

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

[Students with Illinois Professional Educator Licenses seeking subsequent endorsements in bilingual education or ESL may have additional requirements: https://cote.illinois.edu/current-candidates/subsequent-endorsements](https://cote.illinois.edu/current-candidates/subsequent-endorsements)

~~Students may substitute other approved endorsement courses for C & I courses with C & I Department permission. The Department of Curriculum and Instruction offers a concentration in Bilingual-Bicultural Education that is available for students in the following graduate programs: • Curriculum & Instruction: Master of Education (EDM), EDM with teacher licensure (Early Childhood Education, Elementary Education, Secondary Education), MA, MS, CAS, EDD • Educational Policy, Organization and Leadership: EDM, MA, EDD • Educational Psychology: EDM, MS, MA • Special Education: EDM, MS PhD students seeking a concentration should select the SLATE concentration offered by Linguistics instead. Students may add the concentration at the time of admission or petition to add the concentration during their degree program. Students in the C & I EDM without licensure program will have a 36-hour program including electives and foundations courses. All other Curriculum and Instruction programs allow this concentration to count toward the program hours. Students pursuing this concentration in Educational Psychology or Special Education will be required to complete the required coursework (20 hours) in excess of their program of study. Educational Policy, Organization and Leadership students will complete the required coursework (20 hours) in excess of their program of study unless they are in the Learning Design and Leadership concentration. CI 433 and CI 517 may be counted towards both the concentration and the degree.~~

Statement for
Programs of
Study Catalog

[The Department of Curriculum and Instruction offers a concentration in Bilingual-Bicultural Education. Students in the following graduate programs may take the concentration as part of their program of study:](#)

- [Curriculum & Instruction: EDM, MA, MS, CAS, EDD](#)
- [Early Childhood Education: EDM](#)
- [Elementary Education: EDM](#)
- [Secondary Education: EDM](#)

[Students pursuing this concentration in Educational Psychology, Special Education, or Education Policy, Organization and Leadership concentrations other than Learning Design and Leadership will be required to complete the required coursework \(20 hours\) in excess of their program of study.](#)

[PhD students seeking a concentration should select the SLATE concentration offered by Linguistics instead. Students may add the concentration at the time of admission or petition to add the concentration during their degree program.](#)

Course List

Code	Title	Hours
<u>CI 433</u>	Foundations of Bilingual Education	4
<u>CI 477</u>	Bilingual/ESL Methods & Materials	4
<u>CI 446</u>	Culture in the Classroom	4
<u>CI 507</u>	Problems & Trends in Special Fields	4

Code Title Hours

CI 517 Bilingual and English as a Second Language Assessment 4

Total Hours 20

~~Students seeking a Bilingual or ESL endorsement from ISBE have additional requirements: https://cte-s.education.illinois.edu/dotnet/webpages/webpage.aspx/webpage?page_level=4.1.4 Students may substitute EIL 486, LING 489, EIL 460, or EIL 411 for C & I courses in the appropriate content areas with permission from the C & I Department.~~

Program Relationships

Corresponding

Program(s):

Corresponding Program(s)
Curriculum and Instruction, CAS
Curriculum and Instruction, EDD
Curriculum and Instruction, EdM (on campus & online)
Curriculum and Instruction, MA
Curriculum and Instruction, MS
Early Childhood Education, EDM
Elementary Education, EDM
Education Policy, Organization & Leadership, EdD (on campus, off campus & online)
Education Policy, Organization & Leadership, EdM (on campus, off campus & online)
Education Policy, Organization & Leadership, MA
Educational Psychology, EDM (on campus & online)
Educational Psychology, MA
Educational Psychology, MS
Secondary Education, EDM
Special Education, EDM (on campus & off campus)
Special Education, MS

Program Features

Academic Level Graduate

Is This a Teacher Certification Program?

Yes

Will specialized accreditation be sought for this program?

No

Additional concentration notes (e.g., estimated enrollment, advising plans, etc.)

This program includes coursework required for English as a second language and bilingual education endorsements for students with Illinois Professional Educator Licenses. Field experiences and relevant state tests may be required to meet endorsement requirements.

Delivery Method

This program is available:

On Campus and Online - 2 program types. Students can receive the entire program either on campus or online. Students can choose to take courses in either modality.

Describe the use of this delivery method:

These courses will be taught online and in person.

Enrollment

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

These requirements will be required of students beginning in the concentration after this change is approved, and to students who petition to change their catalog term. Current students must follow existing requirements or change their catalog term by petition.

Budget

Are there budgetary implications for this revision? No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

The online program generates income, while the on campus program serves on campus graduate students.

Will the unit need to seek campus or other external resources?

No

Attach letters of support

Is this program requesting self-supporting status?

No

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

We have faculty who are teaching into the program currently. No additional resources are needed.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Library collections, resources and services are sufficient to support this revision.

EP Documentation

EP Control Number EP.24.040

Attach Rollback/Approval Notices [ep24040_email_to_and_correspondence_from_sponsor_20231021.pdf](#)
[ep24040_email_to_and_correspondence_from_sponsor_20231117.pdf](#)

This proposal requires HLC inquiry No

DMI Documentation

Attach Final Approval Notices

Banner/Codebook Name Bilingual-Bicultural Education

Program Code: 5866

Minor Code	Conc Code	5866	Degree Code	Major Code
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Senate Approval Date

Senate
Conference
Approval Date
BOT Approval
Date

IBHE Approval
Date

HLC Approval
Date

DOE Approval
Date

Effective Date:

Attached
Document
Justification for
this request

Program Reviewer
Comments

Brooke Newell (bsnewell) (07/12/23 8:30 am): Rollback: Requested revisions to Justification, Program of Study, Enrollment, Library Resources and review of response in Program Regulation and Assessment sections. Detailed email sent to Sarah McCarthey and Lori Fuller

Mary Lowry (lowry) (07/17/23 2:18 pm): Rollback: Please see email requesting more info in the justification and in the POS, how hours apply to C&I programs

Barbara Lehman (bjlehman) (11/17/23 11:45 am): Rollback: Rollback: Being rolled back to graduate college.

From: [Miller, Nolan H](#)
To: [Lehman, Barbara J](#)
Cc: [Newell, Brooke](#)
Subject: Fwd: Bilingual-Bicultural Education Concentration
Date: Saturday, October 21, 2023 9:27:53 PM
Attachments: [image001.png](#)

Barb — no rush — please attach this email to the Bilingual-Bicultural Education Concentration proposal when you are in next week.

Thanks,

nm

Sent from my iPad

Begin forwarded message:

From: "McCarthy, Sarah Jane" <mccarthe@illinois.edu>
Date: October 21, 2023 at 8:57:23 PM CDT
To: "Miller, Nolan H" <nmiller@illinois.edu>, "Fuller, Lori A" <harvey1@illinois.edu>
Subject: Re: Bilingual-Bicultural Education Concentration

Nolan,
Your interpretation is correct! Thank you.

Sarah J. McCarthy
Sheila M. Miller Professor of Education
Interim Associate Dean of Undergraduate Programs
College of Education
University of Illinois at Urbana-Champaign
1310 S Sixth Street
Champaign, IL 61820
(217) 244 1149
mccarthe@illinois.edu

From: Miller, Nolan H <nmiller@illinois.edu>
Date: Thursday, October 19, 2023 at 10:32 AM
To: McCarthy, Sarah Jane <mccarthe@illinois.edu>, Fuller, Lori A <harvey1@illinois.edu>
Subject: Bilingual-Bicultural Education Concentration

Dear Sarah and Lori,

I am handling the proposed revision to the Bilingual-Bicultural Education Concentration for the Senate Education Policy Committee. I think this is a pretty straightforward change, but it is a little bit obscured in the CIM-P write up. So, I wanted to check my understanding with you. If you agree on my interpretation, we will append this to the proposal.

There are some changes to formatting in the proposal, but the substantive change regards the C&I EDM without licensure program. This program is a 32 hour masters program. However, as it stands (before revision) students in that program who want the BBE Concentration need 4 additional "unique" hours beyond what counts toward the EDM, bringing total hours for the C&I EDM without licensure plus the BBE Concentration to 36. The revision removes the requirement for 4 unique hours, making it possible for students to earn the EDM without licensure and BBE Concentration with only 32 hours.

Is that correct? Because the revision also involves deleting a large block of text and moving most of it into the program of study, I just wanted to make sure this is the key element.

Thanks,

Nolan

[<image001.png>](#)

NOLAN H MILLER

Daniel and Cynthia Mah Helle Professor in Finance | Department of Finance

Director, Center for Business and Public Policy

Chair, Senate Committee on Education Policy

Gies College of Business | University of Illinois at Urbana-Champaign

217.244.2847 | nmiller@illinois.edu | <http://www.business.illinois.edu/nmiller>

From: [Miller, Nolan H](#)
To: [Lehman, Barbara J](#)
Subject: RE: Bilingual-Bicultural Education - Floating (on campus & online)
Date: Friday, November 17, 2023 11:34:13 AM
Attachments: [image001.png](#)

Barb – please attach this email to EP.24.40.

Thanks,

Nolan

From: Miller, Nolan H <nmiller@illinois.edu>
Sent: Thursday, November 16, 2023 3:44 PM
To: McCarthy, Sarah Jane <mccarthe@illinois.edu>; Fuller, Lori A <harvey1@illinois.edu>
Cc: McKinney, Allison Ann <agrindly@illinois.edu>; Newell, Brooke <bsnewell@illinois.edu>; Lehman, Barbara J <bjlehman@illinois.edu>
Subject: RE: Bilingual-Bicultural Education - Floating (on campus & online)

Great! We'll get it rolled back to Grad College and hopefully have it back at EPC for the November 27 meeting.

Thanks,

Nolan

Barb – please roll EP.24.40 back to the Grad College.



NOLAN H MILLER

Daniel and Cynthia Mah Helle Professor in Finance | Department of Finance
Director, Center for Business and Public Policy
Chair, Senate Committee on Education Policy
Gies College of Business | University of Illinois at Urbana-Champaign
217.244.2847 | nmiller@illinois.edu | <http://www.business.illinois.edu/nmiller>

From: McCarthy, Sarah Jane <mccarthe@illinois.edu>
Sent: Thursday, November 16, 2023 3:39 PM
To: Miller, Nolan H <nmiller@illinois.edu>; Fuller, Lori A <harvey1@illinois.edu>
Cc: McKinney, Allison Ann <agrindly@illinois.edu>; Newell, Brooke <bsnewell@illinois.edu>
Subject: Re: Bilingual-Bicultural Education - Floating (on campus & online)

Yes, thank you for making these changes. I definitely support them and having Allison move it

forward.

Sarah J. McCarthey
Sheila M. Miller Professor of Education
Interim Associate Dean of Undergraduate Programs
College of Education
University of Illinois at Urbana-Champaign
1310 S Sixth Street
Champaign, IL 61820
(217) 244 1149
mccarthe@illinois.edu

From: Miller, Nolan H <nmiller@illinois.edu>
Date: Thursday, November 16, 2023 at 3:37 PM
To: McCarthey, Sarah Jane <mccarthe@illinois.edu>, Fuller, Lori A <harvey1@illinois.edu>
Cc: McKinney, Allison Ann <agrindly@illinois.edu>, Newell, Brooke <bsnewell@illinois.edu>
Subject: FW: Bilingual-Bicultural Education - Floating (on campus & online)

Hi Sarah and Lori,

I figured out what was bothering me about the BBE concentration proposal, and I think it is just that the proposed language in the POS table was not very clear, at least to me. See my proposed revision below. I've also asked Allison to remove the sentence about CI 433 and CI 517 that you said is no longer relevant. If you are ok with the changes then I will roll the proposal back to Allison at the Grad College and she'll make the changes. Hopefully we can get this back to Ed Pol and pass it quickly if it doesn't have to get rolled back all the way to you.

Thanks,

Nolan

I ILLINOIS

NOLAN H MILLER

Daniel and Cynthia Mah Helle Professor in Finance | Department of Finance
Director, Center for Business and Public Policy
Chair, Senate Committee on Education Policy
Gies College of Business | University of Illinois at Urbana-Champaign
217.244.2847 | nmiller@illinois.edu | <http://www.business.illinois.edu/nmiller>

From: McKinney, Allison Ann <agrindly@illinois.edu>
Sent: Thursday, November 16, 2023 3:31 PM
To: Miller, Nolan H <nmiller@illinois.edu>
Subject: Re: Bilingual-Bicultural Education - Floating (on campus & online)

Yes, that sounds good.

On Nov 16, 2023, at 3:13 PM, Miller, Nolan H <nmiller@illinois.edu> wrote:

Hi Allison,

To me, the language below seems clearer. The sponsor also asked that the sentence "CI 433 and CI 517 may be counted towards both the concentration and the degree" be removed as it is no longer relevant.

If you'd be comfortable with making this change at Grad College, I'll confirm that the sponsor is ok with it and roll the proposal back to you.

Thanks,

nm

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- Secondary Education: EDM

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Students may add the concentration at the time of admission or petition to add the

concentration during their degree program.

<IMAGE001.PNG>

NOLAN H MILLER

Daniel and Cynthia Mah Helle Professor in Finance | Department of Finance

Director, Center for Business and Public Policy

Chair, Senate Committee on Education Policy

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