Date Submitted: 01/02/22 11:12 pm

## Viewing: 10KP0106BS: Civil

## Engineering, BS

Last approved: 10/10/21 11:22 am
Last edit: 02/15/22 10:33 am
Changes proposed by: John Popovics
Catalog Pages Civil Engineering, BS
Using this
Program

Proposal Type:

## In Workflow

1. U Program

Review
2. 1251 Head
3. KP Committee Chair
4. KP Dean
5. University

Librarian
6. Provost
7. Senate EPC
8. Senate
9. U Senate Conf
10. Board of Trustees
11. IBHE
12. HLC
13. DMI

## Approval Path

1. 01/05/22 2:30 pm

Deb Forgacs
(dforgacs):
Approved for U
Program Review
2. 01/05/22 3:22 pm

John Popovics
(johnpop):
Approved for 1251
Head
3. 02/03/22 11:39
am
Brooke Newell
(bsnewell):
Approved for KP
Committee Chair
4. 02/03/22 11:47
am
Candy Deaville
(candyd):
Approved for KP
Dean
5. 02/03/22 11:54

John Wilkin (jpwilkin): Approved for University Librarian
6. 02/03/22 4:14 pm

Kathy Martensen (kmartens):
Approved for Provost

## History

1. Dec 13, 2018 by Deb Forgacs (dforgacs)
2. Apr 25, 2019 by Deb Forgacs (dforgacs)
3. Aug 12, 2019 by Deb Forgacs (dforgacs)
4. Feb 26, 2020 by Brooke Newell (bsnewell)
5. Mar 31, 2020 by Deb Forgacs (dforgacs)
6. Apr 14, 2020 by Deb Forgacs (dforgacs)
7. May 5, 2021 by Becky Stillwell (rborden)
8. Oct 10, 2021 by Brooke Newell (bsnewell)

Major (ex. Special Education)
This proposal is
for a:
Revision

## Administration Details

Name
Sponsor Civil and Environmental Engineering

Department

| Sponsor Name | John Popovics |  |
| :--- | :--- | :--- |
| Sponsor Email | johnpop@illinois.edu |  |
| College Contact | Jonathan Makela Brooke Newell | College Contact <br> Email |

jmakela@illinois.edu bsnewell@illinois.edu
College Budget Tessa Hile
Officer
College Budget tmhile@illinois.edu
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List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

Brooke Newell,bsnewell@illinois.edu, GCOE
John Popovics,johnpop@illinois.edu, Associate Head CEE
Becky Stillwell, rborden@illinois.edu, Senior Academic Advisor, CEE
Does this program have inter-departmental administration?
No

## Proposal Title

Effective Catalog
Fall 2022
Term
Provide a brief, concise description (not justification) of your proposal.

Removed Liberal Education Electives, updated the number of free elective hours, and move footnotes into the Program of Study Table (to improve accessibility). Replaced MATH 225 with MATH 257. Allowed for students to take CEE 331 in place of TAM 335. Updated class options in the science elective, engineering technical core, and advanced technical course sections. Rearranged presentation of primary and secondary course material. Revised the Primary and Secondary Field courses to reflect only undergraduate hours when applicable.

List here any related proposals/revisions and their keys. Example: This BS proposal (key 567) is related to the Concentration A proposal (key 145) and the Concentration B proposal (key 203).

## Program Justification

After careful analysis of programs of studies, various requirements, and course selection for students in The Grainger College of Engineering, we have decided to provide additional flexibility to all engineering undergraduate students by increasing the number of free elective hours in all engineering programs. While the actual number of credit hours for free electives varies by program, within the college-8 programs currently provide only 6 credit hours for free electives while an additional 2 have less than 10 -only 4 programs have more than 10 free elective credits. This lack of free elective credit hours limits students' abilities to efficiently pursue minors, certificates, and other educational opportunities and potentially limits those opportunities only to students coming in with significant AP credit or similar.

The additional free elective credit hours added to the program of study are obtained through the removal of The Grainger College of Engineering's Liberal Education requirement, which required engineering students to take an additional 6 credit hours above-and-beyond the campus' General Education requirement from the Humanities \& the Arts, Social \& Behavioral Sciences, or a college-curated list of courses. Over time, the Liberal Education requirement has been revised within the college, successively relaxing restrictions and providing additional choice to students (i.e., removal of a sequencing requirement in 1999; addition of the college-curated course list in 2010). Simultaneously, the college-curated list of courses continued to expand to include courses from approximately 120 rubrics across campus (including within The Grainger College of Engineering), gradually removing constraints to allow greater flexibility of choice for students to take advantage of the many opportunities the campus has to offer. Still, in its current form, this additional college-level requirement constrains student choice and interferes with their ability to efficiently pursue minors, certificates, and other educational opportunities across campus unless those opportunities intersect with coursework in the Liberal Education requirement.

Simultaneously, the required engineering orientation course, ENG 100, will be granted 1 -credit hour. Previously, this course was a 0 -credit course. The allocation of 1 -credit appropriately recognizes the time and commitment expected of all students who take this course. In the 1 -credit version of ENG 100 content will be added to improve teamwork and interpersonal skills, including topics related to diversity, equity, and inclusion (DEI). The engineering accrediting agency, ABET, will soon be adding DEI requirements for accredited programs. This component of ENG 100 is therefore beneficial to all Grainger Engineering programs and students by providing a common framework on which additional DEI topics can build throughout a student's program of study.

The required course MATH 225 has been replaced with MATH 257, a new course that has been developed in a collaboration between Mathematics and Engineering to better serve the needs of Engineering students by integrating programming skills into the course. MATH 225 and MATH 415 will be allowed acceptable substitutions to MATH 257, however, because both classes cover reasonable overlaps of the content of CEE 257, although without the focus on programming skills.

The new options in the science elective, engineering technical core, and advanced technical course sections were added to reflect new course additions and old and
outdated course removals.

The presentation of primary and secondary course material was rearranged in order to improve students' interpretation and advising clarity.

The Primary and Secondary Field hours were revised to reflect only undergraduate hours rather than undergraduate or graduate hours.

## Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No
Does the program include other courses/subjects impacted by the creation/revision of this program?

> Yes

Required courses
BTW 261 - Principles Tech Comm
CEE 480 - Foundation Engineering
MATH 257 - Linear Algebra w Computat Appl
TAM 335- Introductory Fluid Mechanics
Explain how the
inclusion or
removal of the
courses/subjects
listed above
impacts the
offering
departments.
The current Liberal Education requirement is satisfied by a student completing 6 credit hours beyond those required by campus' General Education requirement from Humanities \& the Arts, Social \& Behavioral Sciences, or a college-curated list of courses (containing courses from over 120 rubrics across campus). An analysis of student course selection in the Liberal Education category indicates $25 \%$ of courses are taken in the College of Liberal Arts \& Sciences, 20\% from the College of Applied Health Sciences, $18 \%$ from Gies College of Business, $11 \%$ from the College of Agricultural, Consumer and Environmental Sciences, 11\% from the College of Fine and Applied Arts, and $9 \%$ from The Grainger College of Engineering. Less than $2 \%$ of credits are taken in each of the remaining colleges and units across campus.

Although it might stand to reason that removal of the Liberal Education requirement would reduce the amount of credits Grainger Engineering students take outside of their home college, the data do not support that assertion. Specifically, despite the current Liberal Education requirement being set at 6 credit hours, the average number of credit hours completed from the Liberal Education course list upon graduation is 11.9.
Through discussions with departmental and college advisors as well as students,
students are making course selections not because the course satisfies the Liberal Education requirement, but because they are interested in the coursework offered outside of their home college, are pursuing minors and other educational opportunities, and are looking to balance course loads between technical and non-technical courses. Taken together, the data and evidence from advisors and students suggest that students will continue to take the types of courses represented on the Liberal Education course list, even if not specifically required to do so.

MATH 257 will replace MATH 225 in the degree requirements. The Mathematics department has planned to allocate resources as needed to support this change.

Due to the overlap between TAM 335 and CEE 331 (newly established course), credit can't be awarded for both courses. A subset of CEE students will be allowed to enroll in CEE 331. Thus, we expect a minimal reduction of CEE student enrollment in TAM 335 ( $\sim 10$ students per year).

Attach letters of CEE_letter_Math_257.pdf<br>support or MechSE Letter.pdf<br>acknowledgement Letters of Acknowledgement - Liberal Education Electives.pdf<br>from other<br>departments.

## Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

Monitoring of changes and action items Reviewed annually at retreats
Allfaculty. Monitoring of changes and action items Discussed at committee meetings (ongoing) Curriculumcommittee.Program outcomes and learningobjectives:The Civil and Environmental Engineering Program prepares graduates to achieve the following student outcomes by the time of graduation. graduation: The CEE program Program outcomes and learning objectives are the following: objectives:

1. Successfully enter the civil and environmental engineering profession as practicing engineers and consultants with prominent companies and organizations in diverse areas that include structural, transportation, geotechnical, materials, environmental, and water resources engineering; construction management; and emerging fields including sustainability, resilience, and risk.
2. Pursue graduate education and research at major research universities in civit and national laboratories in civil environmental engineering, and environmental engineering, and related fields.
3. Pursue professional licensure.
4. Advance to leadership positions in their profession.
5. Engage in continued learning through professional development.
6. Participate in and contribute to professional societies and community service.

In order The above addresses the process to ensure assessment results are used to improve student learning, in accordance with our accrediting board ABET, the following assessments process is carried out. board, ABET,

Each semester, detailed curse outcome assessments are completed Course Outcome Assessments (Completed by instructors instructors) All of the required courses (CEE 190, 195, 201, 202 \& 495), core courses (CEE 300, 310, 320, 330, 340, 350, 360, \& 380), integrated design courses (CEE 401, 415, 421, 449, 453, 465, $484 \& 493$ ), and laboratory courses (CEE 300, 401, 405, 449, $458 \& 483$ ). 483)comprising the Illinois CEE undergraduate program collectively represent the essential elements of the curriculum. This subset of classes comprise the Illinois CEE undergraduate program collectively and represent the essential elements of the curriculum.

Our primary processes for regularly assessing and evaluating the extent to which the student outcomes are being attained therefore focus on direct assessment related to these 23 courses. At the end of the semester, instructors of those 23 classes are asked to complete a "CEE ABET 1-7 Course Outcome Assessment" form, and at the beginning of a term instructors of those same courses are provided with a completed version of the form from a previous offering of the course for their information and further
consideration. The form asks the instructor of a course to first specifically indicate how much they feel their class helped students to develop each outcome (on a 1-5 scale, where " 5 " means a great deal of emphasis was placed on that particular outcome). It then also asks for the rubrics they use to assess students' performance ratings in terms of the 1-7 students outcomes, as well as what is the percentage of students in the class attaining the level deemed satisfactory for each outcome (assuming they have assessed on that particular outcome). For the most important student outcomes in a course (those having an emphasis score of 4 or 5), the expected level of attainment is ideally greater than $80 \%$. The forms, which are collected and maintained by the CEE Associate Head and Director of Undergraduate Studies for documentation purposes, further ask instructors to reflect on what are their overall impressions of a course and how it might be improved, which is valuable to future instructors of the class and/or even to themselves the next time they teach the course. The above addresses the process to ensure assessment results are used to improve student learning, in accordance with our accrediting board, ABET.

Is the career/profession for graduates of this program regulated by the State of Illinois?

## Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300-and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs Civil Engineering, BS Side by Side.xlsx
Attach a side-by-side comparison with the existing program
AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing
of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text - Overview Tab
Text for Overview tab on the Catalog Page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Recently No Changes...recently updated.
Statement for Programs of Study Catalog

## Graduation Requirements

## Minimum Overall GPA: 2.0

Specific Advanced-Composition-course-required-for this-degree isHistedbełow_Orientation and Professional DevelopmentCourse List
Code Title ..... Hours
CEE 190 Project-Based Introduction to CEE ..... 4
CEE 495 Professional Practice ..... 0
ENG 100Grainger Engineering Orientation Seminar (External transfer students take ENG 300.)1Total Hours5
Foundational Mathematics and Science
Course List
Code Title ..... Hours
CHEM 102 General Chemistry I ..... 3
CHEM 103 General Chemistry Lab I ..... 1
CHEM 104 General Chemistry II ..... 3
CHEM 105 General Chemistry Lab II ..... 1
MATH 221Calculus I (MATH 220 may be substituted. MATH 220 is appropriate for students with no ..... 4background in calculus. 4 of 5 credit hours count towards degree.)MATH 225 Introductory Matrix Theory$z$
MATH 231 Calculus II ..... 3
MATH 241 Calculus III ..... 4
MATH 257 Linear Algebra with Computational Applications (MATH 225 or MATH 415 may be ..... $\underline{\underline{3}}$substituted)
MATH 285Intro Differential Equations (MATH 284 or MATH 286 may be substituted. Extra hour counts3 towards free electives)
PHYS 211 University Physics: Mechanics ..... 4
PHYS 212 University Physics: Elec \& Mag ..... 4
PHYS 213 Univ Physics: Thermal Physics ..... 2
Total Hours ..... 35
Civil Engineering Technical Core Seience Elective
Course List
Code Fitle
ATMS 120 Severe and Hazardous Weather ..... 3
CHBE 321 Thermodynamics ..... 4
CHEM 222 Quantitative Analysis Lecture ..... z

Code
CS 357
ECE 205
GEOL 107
GEOL 118
ME 200
STAT 420

Fitle
Numerical Methods I
Electrical and Electronic Circuits
Physical Geology
Natural Disasters
Thermodynamics
Methods of Applied Statistics

Course List
Code Title Hours

CEE 201
CEE 202 Engineering Risk \& Uncertainty 3

CS 101 Intro Computing: Engrg \& Sci 3

SE 101 Engineering Graphics \& Design 3
TAM 211 Statics 3
TAM 212 Introductory Dynamics 3
TAM 251 Introductory Solid Mechanics 3
TAM 335 Introductory Fluid Mechanics
4
or CEE 331Fluid Dynamics in the Natural and Built Environment
Total Hours
25

## Civil Engineering Primary Fechnieal ElectivesStudents choose primary and Secondary Fields

Course List
Code Title Hours

Civil engineering technical courses, selected as follows, to at least include:
Students choose a primary and a secondary field of study, of which there are seven traditional areas of study and three interdisciplinary programs to choose from. The particular primary and secondary field selectons shape the selection of science electives, civil engineering core courses and advanced technical electives. The specific choices of courses in this category are made through the submission of a Plan of Study, which is subject to approval by the faculty Program Review Committee. Instead of choosing separate primary and secondary field options as listed below, students could select to pursue the General Civil Engineering Option. The General Civil Engineering Option offers a broader coverage of Civil Engineering topical areas. This option can be found below the Secondary Field list. Primary Field. Students choose 1 primary field, in which they must take 1 science elective course
(3-4 hours), 15-16 hours of 300 level Civil Engineering Core Courses from departmentally approved list, and 12-13 hours of 400 level Advanced Technical Electives from departmentally approved list.
Construction Engineering and Management Primary
Science Electives - Select 1 course from list below:
ATMS 120 Severe and Hazardous Weather 3
ATMS 303 Synoptic-Dynamic Wea Analysis
ECE 205 Electrical and Electronic Circuits
FIN 221 Corporate Finance
GEOL 107 Physical Geology
GEOL 118 Natural Disasters
GEOL 333 Earth Materials and the Env 4
GEOL 380 Environmental Geology 4
ME 200
Thermodynamics
|NPRE 201 Energy Systems 3Energy Systems

| Code | Title | Hours |
| :---: | :---: | :---: |
| SE 400 | Engineering Law | 3 or |
|  |  | 4 |
| STAT 420 | Methods of Applied Statistics | 3 or |
|  |  | 4 |
| UP 205 | Ecology \& Environmental Sustainability | 3 |
| Civil Engineering Core Courses Required courses: |  |  |
|  |  |  |  |
| The cours below. Sel | are required and recommended for the primary and secondary fields are listed least 5 courses from the following list: | 15-16 |

CEE 300 Behavior of Materials 6 4
CEE 300 Behavior of Materials 4
CEE 320 Construction Engineering 3
CEE 360 Structural Engineering 3
CEE 380 Geotechnical Engineering 3
Select 1 course from list below:
CEE 310 Transportation Engineering 3
CEE 330 Environmental Engineering 3
CEE 340 Energy and Global Environment 3
Civil Engineering Core Courses Recommended:
CEE 350 Water Resources Engineering
|Advanced Technical Courses
Science Electives Required - None
Science Electives Recommended:
Required courses:

| CEE 420 | Construction Productivity | 3 or |
| :--- | :--- | :--- |
|  |  | 4 |
| CEE 421 | Construction Planning (Required Integrated Design Course) | 3 or |
|  |  | 4 |
| CEE 422 | Construction Cost Analysis | 3 or |
|  |  | 4 |

Select remaining courses to fulfill this requirement from the list below:
CEE 401 Concrete Materials 4
CEE 461 Reinforced Concrete I 3
CEE 498 Special Topics (As approved) 4
CEE 498 Special Topics (Construction Equipment Methods) 3
Construction Materials Engineering Primary
Science Electives Required - None
Science Electives Recommended:
|Science Electives - Select 1 course from list below:
Science Electives Required - None
Science Electives Recommended:
GEOL 107 Physical Geology 4
MSE 201 Phases and Phase Relations 3
|Civil Engineering Core Courses
Science Electives Required:
Required courses:

| Code | Title | Hours |
| :---: | :---: | :---: |
| CEE 310 | Transportation Engineering | 3 |
| CEE 360 | Structural Engineering | 3 |
| Select 2 courses from list below: |  |  |
| CEE 320 | Construction Engineering | 3 |
| CEE 330 | Environmental Engineering | 3 |
| CEE 340 | Energy and Global Environment | 3 |
| Civil Engineering Core Courses Recommended: |  |  |
| CEE 350 | Water Resources Engineering | 3 |
| Advanced Technical Courses Required: |  |  |
| CEE 380 | Geotechnical Engineering | 3 |
| \|Advanced Technical Courses |  |  |
| Science Electives Required-None |  |  |
| Science Electives Recommended: <br> Required courses: |  |  |
|  |  |  |
| CEE 401 | Concrete Materials (Required Integrated Design Course) | 4 |
| CEE 405 | Asphalt Materials I | 3 or |
|  |  | 4 |
| Select remaining courses to fulfill this requirement from the list below: |  |  |
| CEE 406 | Pavement Design I | 3 or |
|  |  | 4 |
| CEE 460 | Steel Structures I | 3 |
| CEE 461 | Reinforced Concrete I | 3 |
| CEE 469 | Wood Structures | 3 or |
|  |  | 4 |
| CEE 469 | Wood Structures | 3 or |
|  |  | 4 |
| CEE 483 | Soil Mechanics and Behavior | 4 |
| ME 430 | Failure of Engrg Materials | 3 or |
|  |  | 4 |
| MSE 401 | Thermodynamics of Materials | 3 |
| MSE 402 | Kinetic Processes in Materials | 3 |
| MSE 406 | Thermal-Mech Behavior of Matls | 3 |
| MSE 420 | Ceramic Materials \& Properties | 3 |
| MSE 450 | Polymer Science \& Engineering | 3 or |
|  |  | 4 |
| TAM 428 | Mechanics of Composites | 3 |
| \|Environmental Engineering Primary |  |  |
| Science Electives Required - None |  |  |
| Science Electives Recommended: |  |  |

|Science Electives - Select 1 course from list below:
Science Electives Required-Choose one course from recommended list below:
Science Electives Recommended:
CHEM 232 Elementary Organic Chemistry I 3 or

CS 357 Numerical Methods I 3
GEOL 107 Physical Geology 4
MCB 300 Microbiology

| Code | Title | Hours |
| :--- | :--- | :--- |
| ME 200 | Thermodynamics | 3 |
| MSE 401 Thermodynamics of Materials | 3 |  |
| STAT 420 | Methods of Applied Statistics | 3 or |
|  |  | 4 |

|Civil Engineering Core Courses
Civil Engineering Core Courses Required:
Required course:
CEE 330 Environmental Engineering 3
Select 4 courses from list below:
CEE 300 Behavior of Materials
CEE 310 Transportation Engineering 3
Civil Engineering Core Courses Recommended:
CEE 320 Construction Engineering 3
Advanced Technical Courses Required:
CEE 340 Energy and Global Environment 3
CEE 350 Water Resources Engineering 3
CEE 350 Water Resources Engineering 3
CEE 360 Structural Engineering 3
CEE 380 Geotechnical Engineering 3
|Advanced Technical Courses
Civil Engineering Core Courses Required:
Select 1 course from list below:
CEE 437 Water Quality Engineering 3
CEE 440 Fate Cleanup Environ Pollutant 4
CEE 445 Course CEE 445 Not Found
CEE 446 Air Quality Engineering
CEE 441
Air Pollution Sources, Transport and Control (Air Pollution sources, Transport and $\underline{\underline{4}}$ Control)
Select remaining courses to fulfill this requirement from the list below:
CEE 430 Ecological Quality Engineering 2
CEE 434 Environmental Systems I 3
CEE 435 Public Health Engineering 3 or
CEE 438 Science \& Environmental Policy 3
CEE 442 Environmental Engineering Principles, Physical 4
CEE 443 Env Eng Principles, Chemical 4
CEE 444 Env Eng Principles, Biological 4
CEE 445 Course CEE 445 Not Found
CEE 447 Atmospheric Chemistry 4
CEE 449 Environmental Engineering Lab (Required Integrated Design Course) 3
CEE 452 Hydraulic Analysis and Design 3
CEE 453 Urban Hydrology and Hydraulics 4
CEE 457 Groundwater 3
CEE 493 Sustainable Design Eng Tech 4
Advanced Technical Courses Recommended:
|Geotechnical Engineering Primary
Civil Engineering Core Courses Required:

Title
|Science Elective required course:
Civil Engineering Core Courses Required:
GEOL 107 Physical Geology
|Civil Engineering Core Courses
Civil Engineering Core Courses Required:
| Required courses:
CEE 360 Structural Engineering 3
CEE 380 Geotechnical Engineering
Civil Engineering Core Courses Recommended:
Select 3 courses from the list below:
CEE 300 Behavior of Materials 4
CEE 310 Transportation Engineering 3
CEE 320 Construction Engineering 3
CEE 330 Environmental Engineering 3
CEE 340 Energy and Global Environment 3
Civil Engineering Core Courses Recommended:
CEE 350 Water Resources Engineering
Civil Engineering Core Courses Recommended:
|Advanced Technical Courses
Civil Engineering Core Courses Required:
Required courses:
CEE 483 Soil Mechanics and Behavior 4
|CEE $484 \quad$ Applied Soil Mechanics (Required Integrated Design Course) 4
Advanced Technical Courses Recommended:
Select remaining courses to fulfill this requirement from the list below:
CEE 457 Groundwater 3
CEE 460 Steel Structures I 3
CEE 461 Reinforced Concrete I 3
CEE 463 Reinforced Concrete II 3 or
$\begin{array}{ll}\text { CEE } 498 & \text { Special Topics (As approved) 3-4 }\end{array}$
Structural Engineering Primary
Civil Engineering Core Courses Required:
Science Electives - Select 1 course from list below:
Civil Engineering Core Courses Required:
CS 357 Numerical Methods I 3
ECE 205 Electrical and Electronic Circuits 3
GEOL 107 Physical Geology 4
GEOL 118 Natural Disasters 3
ME 200 Thermodynamics 3
Civil Engineering Core Courses:
|Civil Engineering Core Courses
Civil Engineering Core Courses Required - None
Advanced Technical Courses Required:
Required courses:
CEE $300 \quad$ Behavior of Materials 4
CEE 360
Structural Engineering

Civil Engineering Core Courses Recommended:
Select 2 courses from list below:

| CEE 310 | Transportation Engineering | 3 |
| :---: | :---: | :---: |
| CEE 320 | Construction Engineering | 3 |
| CEE 330 | Environmental Engineering | 3 |
| CEE 340 | Energy and Global Environment | 3 |
| CEE 350 | Water Resources Engineering | 3 |
| Advanced Technical Courses Required: <br> \|Advanced Technical Courses |  |  |
| Civil Engineering Core Courses Required: Required courses: |  |  |
| CEE 460 | Steel Structures I | 3 |
| CEE 461 | Reinforced Concrete I | 3 |
| CEE 465 | Design of Structural Systems (Required Integrated Design Course) | 3 |
| CEE 470 | Structural Analysis | 4 |
| Advanced Technical Courses Recommended - None \|Transportation Engineering Primary |  |  |
|  |  |  |
| Science Electives Recommended: |  |  |
| CPSC 116 | The Global Food Production Web | 3 |
| ESE 140 | Climate and Global Change | 3 |
| ESE 320 | Water Planet, Water Crisis | 3 |
| ESE 482 | Challenges of Sustainability | 3 |
| Civil Engineering Core Courses Recommended: |  |  |
| CEE 330 | Environmental Engineering | 3 |
| or CEE 350 | Water Resources Engineering |  |
| \|Science Electives - Select 1 course from list below: |  |  |
| Science Electives Recommended: Any recommended science electives from existing CEE Primary and Secondary listed above |  |  |
| Civil Engineering Core Courses Recommended: Core courses relevant to the student's interests |  |  |

Advanced Technical Courses: Students work with CEE Academic Advisors
CS 357 Numerical Methods I 3
ECE 205 Electrical and Electronic Circuits 3
GEOL 107 Physical Geology 4
ME 200 Thermodynamics 3
ME $340 \quad$ Dynamics of Mechanical Systems $\quad 3.5$
MSE 401 Thermodynamics of Materials 3
SE $320 \quad$ Control Systems 4
STAT 420 Methods of Applied Statistics 3 or

Civil Engineering Core Courses Required:
|Civil Engineering Core Courses
Civil Engineering Core Courses Required: Required courses:
CEE 300 Behavior of Materials 4
CEE 310 Transportation Engineering
Select 3 courses from the list below:

| Code | Title | Hours |
| :---: | :---: | :---: |
| CEE 320 | Construction Engineering | 3 |
| CEE 330 | Environmental Engineering | 3 |
| CEE 340 | Energy and Global Environment | 3 |
| Advanced Technical Courses Required: |  |  |
| CEE 350 | Water Resources Engineering | 3 |
| CEE 360 | Structural Engineering | 3 |
| CEE 380 | Geotechnical Engineering | 3 |
| Advanced Technical Courses: You must select one course from each of the three Areas below and one course from the recommended list. |  |  |
| Advanced Technical Courses - Select 1 course from each of the 3 Areas below and 1 course from the recommended list: |  |  |
| Civil Engineering Core Courses Required: |  |  |
| CEE 330 | Environmental Engineering | 3 |
| Advanced Technical Courses Recommended: <br> Area 1 - Facilities |  |  |
| CEE 405 | Asphalt Materials I | $\begin{aligned} & 3 \text { or } \\ & 4 \end{aligned}$ |
| CEE 406 | Pavement Design I | $\begin{aligned} & 3 \text { or } \\ & 4 \end{aligned}$ |
| CEE 407 | Airport Design | $\begin{aligned} & 3 \text { or } \\ & 4 \end{aligned}$ |
| Area 2 - Systems: |  |  |
| CEE 407 | Airport Design | $\begin{aligned} & 3 \text { or } \\ & 4 \end{aligned}$ |
| CEE 415 | Geometric Design of Roads (Required Integrated Design Course) | 4 |
| CEE 416 | Traffic Capacity Analysis | $\begin{aligned} & 3 \text { or } \\ & 4 \end{aligned}$ |
| CEE 418 | Public Transportation Systems | $\begin{aligned} & 3 \text { or } \\ & 4 \end{aligned}$ |
| Area 3-Railroad: |  |  |
| CEE 408 | Railroad Transportation Engrg | $\begin{aligned} & 3 \text { or } \\ & 4 \end{aligned}$ |
| CEE 409 | Railroad Track Engineering | $\begin{aligned} & 3 \text { or } \\ & 4 \end{aligned}$ |
| CEE 410 | Railway Signaling \& Control | $\begin{aligned} & 3 \text { or } \\ & 4 \end{aligned}$ |
| CEE 411 | RR Project Design \& Constr | $\begin{aligned} & 3 \text { or } \\ & 4 \end{aligned}$ |
| Advanced Technical Courses Recommended: |  |  |
| CEE 401 | Concrete Materials | 4 |
| CEE 405 | Asphalt Materials I | $\begin{aligned} & 3 \text { or } \\ & 4 \end{aligned}$ |
| CEE 406 | Pavement Design I | $\begin{aligned} & 3 \text { or } \\ & 4 \end{aligned}$ |
| CEE 407 | Airport Design | $\begin{aligned} & 3 \text { or } \\ & 4 \end{aligned}$ |


| Code | Title | Hours |
| :---: | :---: | :---: |
| CEE 408 | Railroad Transportation Engrg | 3 or |
|  |  | 4 |
| CEE 409 | Railroad Track Engineering | 3 or |
|  |  | 4 |
| CEE 410 | Railway Signaling \& Control | 3 or |
|  |  | 4 |
| CEE 411 | RR Project Design \& Constr | 3 or |
|  |  | 4 |
| CEE 412 | High-Speed Rail Engineering | 3 or |
|  |  | 4 |
| \|CEE 415 | Geometric Design of Roads (Required integrated design course) | 4 |
| CEE 416 | Traffic Capacity Analysis | 3 or |
|  |  | 4 |
| CEE 417 | Urban Transportation Planning | 4 |
| CEE 418 | Public Transportation Systems | 3 or |
|  |  | 4 |
| \| Water Resources Engineering and Science Primary |  |  |
| Civil Engineering Core Courses Required: |  |  |
| CEE 330 | Environmental Engineering | 3 |
| \|Science Electives - Select 1 course from list below: |  |  |
| Civil Engineering Core Courses Required: |  |  |
| CEE 330 | Environmental Engineering | 3 |
| Advanced Technical Courses Recommended: |  |  |
| CS 357 | Numerical Methods I | 3 |
| GEOL 107 | Physical Geology | 4 |
| ME 200 | Thermodynamics | 3 |
| Civil Engineering Core Courses Required: |  |  |
| \|Civil Engineering Core Courses |  |  |
| Civil Engineering Core Courses Required: |  |  |
| CEE 330 | Environmental Engineering | 3 |
| Advanced Technical Courses Recommended: Required course: |  |  |
|  |  |  |
| CEE 350 | Water Resources Engineering | 3 |
| Select 4 courses from the list below: |  |  |
| CEE 300 | Behavior of Materials | 4 |
| CEE 310 | Transportation Engineering | 3 |
| Advanced Technical Courses Required: Select 2 courses, each from a different Area |  |  |
| CEE 320 | Construction Engineering | 3 |
| CEE 330 | Environmental Engineering | 3 |
| CEE 340 | Energy and Global Environment | 3 |
| Civil Engineering Core Courses Recommended: |  |  |
| CEE 360 | Structural Engineering | 3 |
| CEE 380 | Geotechnical Engineering | 3 |
| Advanced Technical Courses Required (Choose one): |  |  |
| Advanced Technical Courses |  |  |
| Required courses - Select 1 from list below: |  |  |
| CEE 452 | Hydraulic Analysis and Design | 3 |


| Code | Title | Hours |
| :---: | :---: | :---: |
| CEE 453 | Urban Hydrology and Hydraulics (Required Integrated Design Course) | 4 |
| Advanced Technical Courses Recommended: |  |  |
| Select remaining courses to fulfill this requirement from the list below: |  |  |
| CEE 432 | Stream Ecology | 3 or |
|  |  | 4 |
| CEE 433 | Water Technology and Policy | 3 or |
|  |  | 4 |
| CEE 434 | Environmental Systems I | 3 |
| CEE 437 | Water Quality Engineering | 3 |
| CEE 450 | Surface Hydrology | 3 |
| CEE 451 | Environmental Fluid Mechanics | 3 |
| CEE 452 | Hydraulic Analysis and Design | 3 |
| CEE 453 | Urban Hydrology and Hydraulics | 4 |
| CEE 457 | Groundwater | 3 |
| CEE 458 | Water Resources Field Methods | 4 |
| CEE 459 | Ecohydraulics (Ecohydraulics) | $\underline{4}$ |
| Energy-Water-Environment Sustainability Primary |  |  |
| Science Electives - Select 1 course from list below: |  |  |
| ME 200 | Thermodynamics | 3 |
| STAT 400 | Statistics and Probability I | 4 |
| Civil Engineering Core Courses Required - Should take 7 courses from list below: |  |  |
| CHBE 321 | Thermodynamics | 4 |
| Civil Engin | Core Courses |  |


| Code | Title | Hours |
| :---: | :---: | :---: |
| CEE 434 | Environmental Systems I | 3 |
| CEE 437 | Water Quality Engineering | 3 |
| CEE 446 | Air Quality Engineering | 4 |
| CEE 441 | Air Pollution Sources, Transport and Control (Air Pollution Sources, Transport and Control) | $\underline{4}$ |
| CEE 449 | Environmental Engineering Lab | 3 |
| CEE 450 | Surface Hydrology | 3 |
| CEE 452 | Hydraulic Analysis and Design | 3 |
| CEE 453 | Urban Hydrology and Hydraulics | 4 |
| CEE 457 | Groundwater | 3 |
| CEE 459 | Ecohydraulics (Ecohydraulics) | $\underline{\underline{4}}$ |
| CEE 473 | Wind Effects on Structures | $\underline{4}$ |
| CEE 492 | Data Science for Civil and Environmental Engineering (Data Science for Civil and | 4 |
|  | Environmental Engineering) |  |
| \|CEE 498 | Special Topics (As approved) | 4 |
| ENG 471 | Seminar Energy \& Sustain Engrg | 1 |
| ME 400 | Energy Conversion Systems | 3 or |
|  |  | 4 |
| NPRE 402 | Nuclear Power Engineering | 3 or |
|  |  | 4 |
| NPRE 475 | Wind Power Systems | 3 or |
|  |  | 4 |
| Societal Risk and Hazard Mitigation Primary |  |  |
| Science Electives - Select 1 course from list below: |  |  |
| FIN 230 | Introduction to Insurance | 3 |
| GEOL 118 | Natural Disasters | 3 |
| LLAW 301 | Introduction to Law | 3 |
| NRES 287 | Environment and Society | 3 |
| STAT 420 | Methods of Applied Statistics | 3 or |
|  |  | 4 |
| Civil Engineering Core Courses Required: |  |  |
| Civil Engineering Core Courses |  |  |
| Required course: |  |  |
| CEE 340 | Energy and Global Environment | $\underline{\underline{3}}$ |
| Select 4 courses from list below: |  |  |
| CEE 300 | Behavior of Materials | 4 |
| \|CEE 310 | Transportation Engineering | 3 |
| CEE 320 | Construction Engineering | 3 |
| Advanced Technical Courses Required: |  |  |
| CEE 330 | Environmental Engineering | 3 |
| Advanced Technical Courses Required-Choose 2 courses from the recommended list below: |  |  |
| CEE 350 | Water Resources Engineering | 3 |
| Advanced Technical Courses Required: 2 courses from the recommended list below: Advanced Technical Courses Recommended: |  |  |
|  |  |  |
| CEE 360 | Structural Engineering | 3 |
| Advanced Technical Courses Required: |  |  |
| CEE 380 | Geotechnical Engineering | 3 |


| Code Title |  | Hours |
| :---: | :---: | :---: |
| Advanced Technical Courses Required: |  |  |
| Advanced Technical Courses |  |  |
| Required course: |  |  |
| CEE 491 | Decision and Risk Analysis | 3 or |
|  |  | 4 |
| Advanced Technical Courses Recommended: |  |  |
| Select remaining courses to fulfill this requirement from list below: |  |  |
| CEE 406 | Pavement Design I | 3 or |
|  |  | 4 |
| CEE 416 | Traffic Capacity Analysis | 3 or |
|  |  | 4 |
| CEE 417 | Urban Transportation Planning | 4 |
| CEE 437 | Water Quality Engineering | 3 |
| CEE 440 | Fate Cleanup Environ Pollutant | 4 |
| CEE 449 | Environmental Engineering Lab | 3 |
| CEE 460 | Steel Structures I | 3 |
| CEE 461 | Reinforced Concrete I | 3 |
| CEE 465 | Design of Structural Systems | 3 |
| CEE 472 | Structural Dynamics I | 3 or |
|  |  | 4 |
| CEE 473 | Wind Effects on Structures | 4 |
| IE 410 | Advanced Topics in Stochastic Processes \& Applications | 3 or |
|  |  | 4 |
| NPRE 442 | Radioactive Waste Management | 3 |
| SE 450 | Decision Analysis I | 3 or |
|  |  | 4 |
| STAT 425 | Statistical Modeling I | 3 or |
|  |  | 4 |
| STAT 429 | Time Series Analysis | 3 or |
|  |  | 4 |
| STAT 430 | Topics in Applied Statistics | 3 or |
|  |  | 4 |
| UP 438 | Disasters and Urban Planning | 4 |
| Sustainable and Resilient Infrastructure Systems Primary |  |  |
| Science Electives - Select 1 course from list below: |  |  |
| ATMS 120 | Severe and Hazardous Weather | 3 |
| CS 357 | Numerical Methods I | 3 |
| ENSU 300 | Environmental Sustainability | 3 |
| ESE 140 | Climate and Global Change | 3 |
| ESE 320 | Water Planet, Water Crisis | 3 |
| ESE 482 | Challenges of Sustainability | 3 |
| FIN 221 | Corporate Finance | 3 |
| GEOG 103 | Course GEOG 103 Not Found |  |
| GGIS 103 | Earth's Physical Systems | $\underline{4}$ |
| NPRE 201 | Energy Systems | 3 |
| NRES 439 | Env and Sustainable Dev | 3 |
| SE 320 | Control Systems | 4 |


| Code | Title | Hours |
| :--- | :--- | :--- |
| STAT 420 | Methods of Applied Statistics | 3 or |
|  |  | 4 |
| UP 406 | Urban Ecology | 4 |
| Civil Engineering Core Courses Required: |  |  |
| Civil Engineering Core Courses |  |  |

Required course:
CEE 340 Energy and Global Environment $\quad$ 3
Select 4 courses from list below:
CEE 300 Behavior of Materials
4
Advanced Technical Courses Required - Pick 2 courses from the recommended list below:
Advanced Technical Courses Recommended:
CEE 310 Transportation Engineering $\quad$ 3
CEE 320 Construction Engineering 3
CEE 330 Environmental Engineering 3
CEE 350 Water Resources Engineering 3
CEE 380 Geotechnical Engineering 3
Advanced Technical Courses Required:
|CEE 360 Structural Engineering 3
CEE $380 \quad$ Geotechnical Engineering 3
Primary Field Advanced Technical Electives. Select courses from approved lists for appropriate 12-13
programs of study within the seven areas or three interdisciplinary programs of civil engineering.
Design experience is distributed in 200 -level, 300 -level, and 400 -level CEE courses including integrated design courses. See list below:
CEE 380 Geotechnical Engineering
Advanced Technical Courses Required-Option I: Pick no more than one course from each area below such that the sum of the core and advanced courses is at least 34 credit hours. Option II: Pick 2 courses from one area and no more than one course from each of the remaining areas to total 34 eredit hours.
Advanced Technical Courses
Required course:

| CEE 491 | Decision and Risk Analysis | 3 or |
| :---: | :---: | :---: |
|  |  | 4 |
| Advanced | ical Courses Recommended: |  |
| Select | ing courses to fulfill this require |  |
| ABE 436 | Renewable Energy Systems | 3 or |
|  |  | 4 |
| CEE 401 | Concrete Materials | 4 |
| CEE 406 | Pavement Design I | 3 or |
|  |  | 4 |
| CEE 408 | Railroad Transportation Engrg | 3 or |
|  |  | 4 |
| CEE 409 | Railroad Track Engineering | 3 or |
|  |  | 4 |
| CEE 416 | Traffic Capacity Analysis | 3 or |
|  |  |  |
| CEE 417 | Urban Transportation Planning | 4 |


| Code | Title | Hours |
| :---: | :---: | :---: |
| CEE 418 | Public Transportation Systems | 3 or |
|  |  | 4 |
| CEE 421 | Construction Planning | 3 or |
|  |  | 4 |
| CEE 424 | Sustainable Const Methods | 4 |
| CEE 424 | Sustainable Const Methods | 4 |
| CEE 434 | Environmental Systems I | 3 |
| CEE 453 | Urban Hydrology and Hydraulics | 4 |
| CEE 458 | Water Resources Field Methods | 4 |
| CEE 465 | Design of Structural Systems | 3 |
| CEE 493 | Sustainable Design Eng Tech | 4 |
| CEE 498 | Special Topics (As approved) | 3-4 |
| ENG-471 | Seminar Energy \& Sustain Engrg | 1 |
| MSE 489 | Matl Select for Sustainability | 3 or |
|  |  | 4 |
| UP 466 | Energy \& the Built Environment | 4 |
| UP 480 | Sustainable Design Principles | 2 |
| Secondary Field. Students choose 1 secondary field that is different from but complements and adds 6 breadth to their primary field selection. This should be done in consultation with academic advisor. See list of classes for each area of study below. |  |  |
| Construction Engineering and Management Secondary |  |  |
| Students must have taken CEE 320 to pursue this Secondary Field. |  |  |
| Advanced Technical Courses |  |  |
| Required course: |  |  |
| CEE 421 | Construction Planning | 3 |
| Select 1 course from list below: |  |  |
| CEE 420 | Construction Productivity | 3 |
| CEE 422 | Construction Cost Analysis | 3 |
| Construction Materials Engineering Secondary |  |  |
| \|Students must have taken CEE 300 to pursue this Secondary Field. |  |  |
| Advanced Technical Courses |  |  |
| Select 2 courses from list below: |  |  |
| CEE 401 | Concrete Materials | 4 |
| CEE 405 | Asphalt Materials I | 3 |
| CEE 406 | Pavement Design I | 3 |
| Environmental Engineering Secondary |  |  |
| \|Students must have taken CEE 330 to pursue this Secondary Field. |  |  |
| Advanced Technical Courses |  |  |
| Select at least 2 courses from list below, a minimum of 6 credit hours required. |  |  |
| CEE 430 | Ecological Quality Engineering | 2 |
| CEE 434 | Environmental Systems I | 3 |
| CEE 435 | Public Health Engineering | $\underline{\underline{3}}$ |
| CEE 437 | Water Quality Engineering | 3 |
| CEE 438 | Science \& Environmental Policy | 3 |
| CEE 445 | Course CEE 445 Not Found |  |
| CEE 441 | Air Pollution Sources, Transport and | $\underline{4}$ |
|  | Control) |  |

Title
Hours
CEE 442
Environmental Engineering Principles, PhysicalEnv Eng Principles, Chemical4
CEE 444 Env Eng Principles, Biological ..... 4
Air Quality Engineering CEE 446 ..... 4
CEE 449 Environmental Engineering Lab
Atmospheric Chemistry CEE 447 ..... 4
Geotechnical Engineering Secondary
Students must have taken CEE 380 to pursue this Secondary Field.
Advanced Technical Courses
Required course:
CEE 484 Applied Soil Mechanics3Advanced Technical Courses Recommended - NONESelect 1 course from list below:
CEE 483 Soil Mechanics and Behavior ..... 4
CEE 498 Special Topics (As approved) ..... 3-4
Structural Engineering Secondary
Students must have taken CEE 360 to pursue this Secondary Field.
Advanced Technical Courses
Required courses:
CEE 460 Steel Structures I ..... 3
CEE 461 Reinforced Concrete I ..... 3
Transportation Engineering Secondary
Students must have taken CEE 310 to pursue this Secondary Field.
Advanced Technical CoursesSelect 2 courses, each from a different Area listed below:Area 1 - Facilities:
CEE 405 Asphalt Materials I ..... 3
CEE 406 Pavement Design I ..... 3
CEE 407 Airport Design ..... 3Area 2 - Systems:
CEE 407 Airport Design ..... 3
CEE 415 Geometric Design of Roads ..... 4
CEE 416 Traffic Capacity Analysis ..... 3
CEE 418 Public Transportation Systems ..... 3
Area 3 - Railroad:
CEE 408 Railroad Transportation Engrg ..... 3
CEE 409 Railroad Track Engineering ..... 3
CEE 410 Railway Signaling \& Control ..... 3
CEE 411 RR Project Design \& Constr ..... 3
CEE 412 High-Speed Rail Engineering ..... 3
Water Resources Engineering and Science Secondary
Students must have taken CEE 350 to pursue this Secondary Field.
Advanced Technical CoursesSelect 2 courses from list below:
CEE 432 Stream Ecology ..... 3
CEE 433 Water Technology and Policy ..... 3Surface Hydrology3

| Code | Title | Hours |
| :---: | :---: | :---: |
| CEE 451 | Environmental Fluid Mechanics | 3 |
| CEE 452 | Hydraulic Analysis and Design | 3 |
| CEE 453 | Urban Hydrology and Hydraulics | 4 |
| CEE 457 | Groundwater | 3 |
| CEE 458 | Water Resources Field Methods | 4 |
| CEE 459 | Ecohydraulics (Ecohydraulics) | $\underline{4}$ |
| Energy-Water-Environment Sustainability Secondary |  |  |
| \| Students must have taken CEE 340 to pursue this Secondary Field. |  |  |
| Advanced Technical Courses |  |  |

## Required course:

CEE 493 Sustainable Design Eng Tech
Advanced Technical Courses Recommended:
Select 1 course from list below:
ABE 436 Renewable Energy Systems 3 or

ARCH 441 Heat and Moisture in Buildings 3
CEE 424 Sustainable Const Methods 4
|CEE $433 \quad$ Water Technology and Policy 3
CEE 434 Environmental Systems I 3
CEE 435 Public Health Engineering $\quad$ 3
CEE 437 Water Quality Engineering 3
CEE 441 Air Pollution Sources, Transport and Control (Air Pollution Sources, Transport and 4 Control)
CEE 449 Environmental Engineering Lab 3
CEE 450 Surface Hydrology 3
CEE $452 \quad$ Hydraulic Analysis and Design 3
CEE 452 Hydraulic Analysis and Design 3
CEE 453 Urban Hydrology and Hydraulics 4
CEE 457 Groundwater 3
CEE 459 Ecohydraulics (Ecohydraulics) $\quad$ 4
CEE 473 Wind Effects on Structures 4
CEE 492 Data Science for Civil and Environmental Engineering (Data Science for Civil and
Environmental Engineering)
CEE 498 Special Topics (As approved) $\quad$ 3-4
ME 400 Energy Conversion Systems 3 or

NPRE 402 Nuclear Power Engineering 3 or

NPRE 475 Wind Power Systems 3 or

Societal Risk and Hazard Mitigation Secondary
Advanced Technical Courses
Required course:
|CEE 491 Decision and Risk Analysis
Advanced Technical Courses Recommended:
Select 1 course from the list below:

| Code | Title | Hours |
| :---: | :---: | :---: |
| CEE 416 | Traffic Capacity Analysis | 3 |
| CEE 417 | Urban Transportation Planning | 4 |
| CEE 437 | Water Quality Engineering | 3 |
| CEE 446 | Air Quality Engineering | 4 |
| CEE 440 | Fate Cleanup Environ Pollutant | 4 |
| CEE 446 | Air Quality Engineering | 4 |
| CEE 449 | Environmental Engineering Lab | 3 |
| CEE 460 | Steel Structures I | 3 |
| CEE 460 | Steel Structures I | 3 |
| CEE 461 | Reinforced Concrete I | 3 |
| CEE 465 | Design of Structural Systems | 3 |
| CEE 472 | Structural Dynamics I | 3 |
| CEE 473 | Wind Effects on Structures | $\underline{4}$ |
| IE 410 | Advanced Topics in Stochastic Processes \& Applications | $\begin{aligned} & 3 \text { or } \\ & 4 \end{aligned}$ |
| NPRE 442 | Radioactive Waste Management | 3 |
| SE 450 | Decision Analysis I | $\begin{aligned} & 3 \text { or } \\ & 4 \end{aligned}$ |
| STAT 425 | Statistical Modeling I | $\begin{aligned} & 3 \text { or } \\ & 4 \end{aligned}$ |
| STAT 429 | Time Series Analysis | $\begin{aligned} & 3 \text { or } \\ & 4 \end{aligned}$ |
| STAT 430 | Topics in Applied Statistics | $\begin{aligned} & 3 \text { or } \\ & 4 \end{aligned}$ |
| UP 438 | Disasters and Urban Planning | 4 |
| Sustainable and Resilient Infrastructure Systems Secondary |  |  |
| Students must have taken CEE 340 to pursue this Secondary Field. Advanced Technical Courses |  |  |

Required course:
|CEE 491 Decision and Risk Analysis
Advanced Technical Courses Recommended:
Select 1 course from the list below:
ABE 436 Renewable Energy Systems 3 or

CEE 401 Concrete Materials 4
CEE 406 Pavement Design I 3
CEE 408 Railroad Transportation Engrg 3
CEE 409 Railroad Track Engineering 3
CEE 416 Traffic Capacity Analysis 3
CEE 417 Urban Transportation Planning
Public Transportation Systems 3
CEE 421 Construction Planning 3
CEE 424 Sustainable Const Methods 4
CEE 434 Environmental Systems I 3
CEE 453 Urban Hydrology and Hydraulics 4
CEE 458 Water Resources Field Methods 4
CEE 465 Design of Structural Systems 3

| Code | Title | Hours |
| :---: | :---: | :---: |
| CEE 493 | Sustainable Design Eng Tech | $\underline{4}$ |
| CEE 498 | Special Topics (As approved) | 3-4 |
| MSE 489 | Matl Select for Sustainability | 3 or |
|  |  | 4 |
| UP 466 | Energy \& the Built Environment | 4 |
| UP 480 | Sustainable Design Principles | 2 |
| Global Context Secondary |  |  |
| Students must have taken CEE 340 and either CEE 330 or CEE 350 to pursue this Secondary Field. Advanced Technical Courses |  |  |

Select 1 course from the Global Issues list below:
ACE 451
ATMS 421
CEE 438
CEE 445
CEE 441

CEE 447 Atmospheric Chemistry
CEE 450 Surface Hydrology
ECON 420 International Economics 3 to 4
Global CEE Design:
Select 1 course from the CEE Global Design list below:
|CEE 408 Railroad Transportation Engrg 3
CEE 417 Urban Transportation Planning
CEE 437 Water Quality Engineering 3
CEE 449 Environmental Engineering Lab
CEE 465 Design of Structural Systems3

CEE Multidisciplinary Secondary
Science Electives Recommended: Any recommended science electives from existing CEE Primary and Secondary listed above.
Civil Engineering Core Courses Recommended: Core courses relevant to the student's interests.
CHEM 222 Quantitative Analysis Lecture
Advanced Technical Courses: Students must work with CEE Academic Advisors to select courses. Atmospheric Science Secondary
Students must have taken CEE 330 to pursue this Secondary Field.
Advanced Technical Courses
Select 2 courses from list below:
ATMS 302 Atmospheric Dynamics I 3
ATMS 410 Radar Remote Sensing
ATMS 411 Satellite Remote Sensing
ATMS 421 Earth Systems Modeling 4

CEE 445 Course CEE 445 Not Found
CEE 441
Air Pollution Sources, Transport and Control (Air Pollution Sources, Transport and Control)
CEE 447 Atmospheric Chemistry
Chemical Engineering Secondary
Students must have taken CEE 330 and CEE 350 to pursue this Secondary Field.
Advanced Technical Courses

Select 2 courses from list below:

| CHBE 321 | Thermodynamics | $\underline{4}$ |
| :--- | :--- | :--- |
| CHBE 421 | Momentum and Heat Transfer | 4 |
| CHBE 422 | Mass Transfer Operations | 4 |
| CHBE 424 | Chemical Reaction Engineering | 3 |

## Chemistry Secondary

Students must have taken CEE 330 to pursue this Secondary Field.
Advanced Technical Courses
Select at least 2 courses from list below, a minimum of 6 credit hours required.
CHEM 232 Elementary Organic Chemistry I 3 or

CHEM 315 Instrumental Chem Systems Lab 2
CHEM 332 Elementary Organic Chem II 4
CHEM 420 Instrumental Characterization 2
CHEM 440 Physical Chemistry Principles 4
Microbiology Secondary
Students must have taken CEE 330 to pursue this Secondary Field.
Advanced Technical Courses
Select 2 courses from list below:
CEE 444 Env Eng Principles, Biological 4
MCB 301 Experimental Microbiology 3
MCB 431 Microbial Physiology 3
MCB 450 Introductory Biochemistry 3
Toxicology Secondary
Students must have taken CEE 330 to pursue this Secondary Field.
GEOL 333 Earth Materials and the Env 4
GEOL 380 Environmental Geology 4
GEOL 401 Geomorphology 4
GEOL 411 Structural Geol and Tectonics 4
GEOL 440 Sedimentology and Stratigraphy 4
GEOL 470 Introduction to Hydrogeology 4
Civil Engineering Core Courses Required:
Advanced Technical Courses
Select 2 courses from list below:
CHEM 332 Elementary Organic Chem II 4
ENVS 431 Environ Toxicology \& Health 3
ENVS 480 Basic Toxicology 3
MCB 450 Introductory Biochemistry 3
The General Civil Engineering Option $\quad \underline{\underline{37}}$
Science Electives - Select 1 course from list below:
GEOL 107 Physical Geology 4
CHEM 222 Quantitative Analysis Lecture Z
CHEM 232 Elementary Organic Chemistry I 3 or
|ME 200 Thermodynamics 3
Science Electives Recommended-None
Civil Engineering Core Courses Required:

| Code | Title |
| :--- | :--- | :--- |
| STAT 420 | Methods of Applied Statistics |
| Civil Engineering Core Courses |  |

Select 7 courses from list below:
CEE $300 \quad$ Behavior of Materials4
CEE 310 Transportation Engineering ..... $\underline{\underline{3}}$
CEE 320 Construction Engineering ..... 3
CEE 330 Environmental Engineering3CEE 330 Environmental Engineering3
Advanced Technical Courses Recommended:
CEE 340 Energy and Global Environment ..... 3
CEE 350 Water Resources Engineering ..... 3
Advanced Technical Courses Recommended:
CEE 360 Structural Engineering ..... 3
CEE 380 Geotechnical Engineering3
Advanced Technical Courses Required:
Advanced Technical Courses
Select 4 courses from Areas below, following either of these two options: Option I: Pick no morethan 1 course from each area below. Option II: Pick 2 courses from 1 area and no more than 1course from each of the remaining areas.
Construction
CEE 420 Construction Productivity ..... 3
Advanced Technical Courses Recommended:
CEE 424 Sustainable Const Methods ..... 4
CEE 421 Construction Planning ..... 3
CEE 424 Sustainable Const Methods ..... 4CEE 422 Construction Cost Analysis3
Environmental
CEE 437 Water Quality Engineering ..... 3
CEE 440 Fate Cleanup Environ Pollutant ..... 4
CEE 441 Air Pollution Sources, Transport and Control (Air Pollution Sources, Transport and ..... 4 Control)GeotechnicalCEE 483Soil Mechanics and Behavior4
CEE 484 Applied Soil Mechanics ..... 3 or4
Materials
CEE 401 Concrete Materials ..... 4
StructuresSteel Structures I3
CEE 461 Reinforced Concrete I ..... 3
Transportation
CEE 405 Asphalt Materials I ..... 3
CEE 406 Pavement Design I ..... 3
CEE 407 Airport Design ..... 3
CEE 408 Railroad Transportation Engrg ..... 3
CEE 409 Railroad Track Engineering ..... 3
CEE 410 Railway Signaling \& Control ..... 3

| Code | Title | Hours |
| :---: | :---: | :---: |
| CEE 411 | RR Project Design \& Constr | 3 |
| CEE 412 | High-Speed Rail Engineering | 3 or |
|  |  | 4 |
| CEE 412 | High-Speed Rail Engineering | 3 |
| CEE 415 | Geometric Design of Roads | 4 |
| CEE 416 | Traffic Capacity Analysis | 3 |
| CEE 417 | Urban Transportation Planning | 4 |
| CEE 418 | Public Transportation Systems | 3 |
| Water Resources |  |  |
| CEE 451 | Environmental Fluid Mechanics | $\underline{\underline{3}}$ |
| CEE 453 | Urban Hydrology and Hydraulics | 4 |
| Free Electives |  |  |
| Course List |  |  |
| Code |  | Hours |
| The Grainger College of Engineering Liberal Education course list, or additional courses from the campus General Education lists for Social and Behavioral Sciences or Humanities and the Arts 7 |  |  |
| Free electives. Additional unrestricted course work, subject to certain exceptions as noted by the College, so that there are at least 128 credit hours earned toward the degree. 8 |  |  |
| Additional course work, subject to the Grainger College of Engineering restrictions to Free Electives, 10 so that there are at least 128 credit hours earned toward the degree. |  |  |
| Total Hours of Curriculum to Graduate secondary fields, of which there are seven traditional areas of study and three interdisciplinary programs. |  |  |
|  |  |  |
| The specific choices of courses in this category are made through the submission of a Plan of Study, which is subject to approval by the faculty Program Review Committee. Electives |  |  |
| ICEE 190 is offered in the fall semester.ZCEE 495 is offered in the fall and spring semesters. 3 |  |  |
| External transfer students take ENG 300.4 |  |  |
| MATH $220 \% 7 \mathrm{C}$ may be substituted, with four of the five credit hours applying toward the degree. MATH z20\%7C is appropriate for students with no background in calculus. |  |  |
| 5 Math 284 or Math 286 (4 hours) are acceptable substitutes for MATH 285 (3 hours). 6 |  |  |
| CEE 300 satisfies the General Education Advanced Composition requirement. 7 |  |  |
| The Grainger College of Engineering approved liberal education course list can be found here. Note that these credit hours could carry the required cultural studies designation required for campus general education requirements. |  |  |
| 8The Grainger College of Engineering restrictions to free electives can be found here. |  |  |

Corresponding BS Bachelor of Science
Degree

## Program Features

Academic Level Undergraduate
Does this major No
have transcripted
concentrations?
What is the typical time to completion of this program?

4 years

What are the minimum Total Credit Hours required for this program?
128
CIP Code 140801-Civil Engineering, General.
Is This a Teacher Certification Program?
No
Will specialized accreditation be sought for this program?

No

## Delivery Method

This program is available:
On Campus - Students are required to be on campus, they may take some online courses.

## Admission Requirements

Desired Effective
Fall 2021
Admissions Term
Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

No Changes
Describe how critical academic functions such as admissions and student advising are managed.
No changes

## Enrollment

Describe how this revision will impact enrollment and degrees awarded.

These changes will not affect enrollment

Estimated Annual Number of Degrees Awarded
Year One Estimate
5th Year Estimate (or when
fully implemented)

What is the
matriculation
term for this
program?
Fall

## Budget

Are there No budgetary implications for this revision?
Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No
Additional Budget
Information
Attach File(s) ep22086_response from sponsor_20220214.pdf

## Financial Resources

How does the unit intend to financially support this proposal?
No changes
Will the unit need to seek campus or other external resources?
No
Attach letters of support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

Are you seeking a change in the tuition rate or differential for this program?

## No

## Resource Implications

## Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

## Technology

Will the program need additional technology beyond what is currently available for the unit?

```
No
```


## Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

## Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/acknowledgement from faculty, students, and/or other impacted units as appropriate.

Attach File(s)

## Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

These changes will not impact our faculty resources.

## Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

There is no impact to the use of the Library collections, resources, and services.

## EP Documentation

| EP Control | EP. 22.086 |
| :--- | :--- |
| Number |  |

Attach ep22086_response from sponsor_20220214.pdf
Rollback/Approval
Notices
This proposal
No
requires HLC
inquiry

## DMI Documentation

Attach Final
Approval Notices
Banner/Codebook
BS:Civil Engineering -UIUC
Name
Program Code: 10KP0106BS

| Minor | Conc | Degree | BS | Major |
| :--- | :--- | :--- | :--- | :--- |
| Code | Code | Code | Code |  |

Senate Approval
Date
Senate
Conference
Approval Date

BOT Approval
Date
IBHE Approval
Date
HLC Approval
Date
Effective Date:
Attached
Document
Justification for this request

Program Reviewer
Comments







| Civil Engineering Core Courses Recommended: |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Studens mus have taten CEEE 340 and either CEE 330 or CEE 350 |  |  |  |  |  |  |  |  |  |  |
| CEE 330: Envirommental Enginecring or |  |  |  |  |  |  |  |  |  |  |  |  |
| CEE 350: Water Resuruces Engineering |  |  |  |  |  |  |  |  |  |  |  |  |
| CEE 340: Enerey and Global Enviromment |  |  |  |  |  |  |  |  |  |  |  |  |
| Advanced Techicical Courses Recommended: Must take at least 3 |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Kind |  | Adranced Techical Courses |  |  |  |  |  |  |  |  |  |  |
|  |  | Select 1 course from the Giobal lsuses list below: |  |  |  |  |  |  |  |  |  |  |
| ACE $451:$ A Ariculure in intil Dev | ${ }^{10} 4$ | ${ }^{\text {ACE }}$ 4si 1 Agriculture in Intil Dev | to 4 |  |  |  |  |  |  |  |  |  |
| ATMS 421 E Earth System Modeli |  | ATMS 421 : Earth Systems Mode |  |  |  |  |  |  |  |  |  |  |
| CEEE 438: Science \& Envirommental Policy |  | CEE 488: Science \& Envirommenal Policy |  |  |  |  |  |  |  |  |  |  |
| CEE 455: Air Qualit Modeding |  | CEF 411 Air Polution Suree Tenspor and Courol |  |  |  |  |  |  |  |  |  |  |
| CEE 447 Atmosheric Chemisty |  |  |  |  |  |  |  |  |  |  |  |  |
| CEE 447: Ammosheric Chemstry | ${ }^{4}$ | CEEE 440: Sumarace Hydrorolegy | $\frac{4}{3}$ |  |  |  |  |  |  |  |  |  |
| ECON 42: Intemational Economics | 2104 | ECON 420: Inemational Economics | 3104 |  |  |  |  |  |  |  |  |  |
| CEE Global Design |  | Select 1 course fiom the CEE GIobal Design list below: |  |  |  |  |  |  |  |  |  |  |
| CEE 408: Railrad Tranporation Engrg | 3 or 4 | CEE 408: Railirad Transporation Engrg | 3 |  |  |  |  |  |  |  |  |  |
| CEE 417: Urban Transporation Plaming |  | CEE 417: UThan Transporation Planning | 4 |  |  |  |  |  |  |  |  |  |
| CEE 437: Water Qualit Enginering |  | CEE 437: Water Puality Enginecring |  |  |  |  |  |  |  |  |  |  |
| CEE 449: Enviromenetal Engineering Lab |  | CEE 449: Envirommental Enginering La |  |  |  |  |  |  |  |  |  |  |
| CEE 465: Design of Stuctural Systems |  | CEE 465: Design of Structura Systems |  |  |  |  |  |  |  |  |  |  |
| CEE Multidisisipinary |  | CEE Multidiscisiliary Secondary |  |  |  |  |  |  |  |  |  |  |
| Science Electives Recommended. Any reeommendeds sciee |  | Science Electives Recommended: Any recommended science electives from existing CEE Primary and Secondary listed above |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Civil Engineering Core Courses Recommended: Core courses relevant to the student's interests |  | Civil Engineering Core Courses Recommended: Core courses relevant to the student's interests |  |  |  |  |  |  |  |  |  |  |
| Advaneed Technical Courses Students work with CeE Academic |  | Advanced Techicicall Courses: Students must work with CEE |  |  |  |  |  |  |  |  |  |  |
|  |  | Acalemic Advison |  |  |  |  |  |  |  |  |  |  |
| Atmosphere Science (Primary Field Emiriomental Engineering) |  | Atmospheric Science Secondary |  |  |  |  |  |  |  |  |  |  |
| Civil Enginering Core Courses Required: |  | Studens mus have taken CEE 330 to pursue this Secondary Field. |  |  |  |  |  |  |  |  |  |  |
| CEE 330: Envirommental Enginecring |  |  |  |  |  |  |  |  |  |  |  |  |
| Advanced Technical Courses Recommented: |  | Adranced Technical Courses |  |  |  |  |  |  |  |  |  |  |
|  |  | Select courses fiom list below: |  |  |  |  |  |  |  |  |  |  |
| ATMS 302: Atmospheric Dynamics 1 | 4 |  | ${ }_{4}^{3}$ |  |  |  |  |  |  |  |  |  |
| ATMS 411 : Satellitic Remote Sesing | , | ATMS 411: Satellite Remote Sensing | 4 |  |  |  |  |  |  |  |  |  |
| ATMS 421 : Earth Systems Modeding |  | ATMS 421: Earth Systems Modeding | 4 |  |  |  |  |  |  |  |  |  |
|  |  | CEE 441: Air Pollution Soures, Transpor and Control |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| CEE 447: Atmospheric Chemistry |  | CEE 447: Atmospheric Chemistry |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| (chemial Engineering Primary Fiedi Environmental |  | Chemical Engineering Sceondary |  |  |  |  |  |  |  |  |  |  |
| Civil Enginering Core Courses Requira |  | Students must have taken CEE 330 and CEE 350 to pursue this |  |  |  |  |  |  |  |  |  |  |
| CEE 330: Evirommenal Engineering |  |  |  |  |  |  |  |  |  |  |  |  |
| CEE 350: Water Resources Engineering |  |  |  |  |  |  |  |  |  |  |  |  |
| Advanced Techical Courses Recommended: |  | Advanced Technical Courses |  |  |  |  |  |  |  |  |  |  |
|  |  | Select 2 courses fom lis below: |  |  |  |  |  |  |  |  |  |  |
| CHBE 32: T Temmodynamics |  |  | 4 |  |  |  |  |  |  |  |  |  |
| CHBE $421:$ Momentum and Heat Transer | ${ }_{4}^{4}$ | CHBE 421: M Momentum and Heat Tranfer | ${ }_{4}^{4}$ |  |  |  |  |  |  |  |  |  |
| CHBE 424: Chemical Reaction Enginering |  | CHBE 424 : Chemical Reaction Enginering | 3 |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Chemisty (Primary Field: Enviromental Enginering) |  | Chemistry Secondary |  |  |  |  |  |  |  |  |  |  |
| Civil Engineering Core Courses Required: |  | Students must have taken CEE 330 to pursue this Secondary Field. |  |  |  |  |  |  |  |  |  |  |
| CEE 330: Envirommental Engineering |  |  |  |  |  |  |  |  |  |  |  |  |
| Advanced Techical Courses Recommended: |  | Advaneed Technical Courses |  |  |  |  |  |  |  |  |  |  |
|  |  | Selectatat east 2 courses foom list below, a mininum of 6 credit ceuns |  |  |  |  |  |  |  |  |  |  |
| CHEM 23: Elementary Organic Chemistr I | 3 or 4 | CHEMEM 232 : Elemenary Organic Chemistr 1 | 3 or 4 |  |  |  |  |  |  |  |  |  |
| CHEM 315: Instrumental Chem Systems Lab |  | CHEM 315: Instrumental Chem System Lab | 2 |  |  |  |  |  |  |  |  |  |
| CHEM 332: Elementary Organic Chem II |  | CHEM 332: Elementary Organic Chem II | 4 |  |  |  |  |  |  |  |  |  |
| CHEM 420: Instrumental Characterization |  | CHEM 420: Instumental Characterization |  |  |  |  |  |  |  |  |  |  |
| CHEM 440: Physical Chemisty Prinipiles |  | CHEM 400: Physical Chemistry Principles |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Microbiology Prinary Fiedd Environmental Engineering) |  |  |  |  |  |  |  |  |  |  |  |  |
| Civil Engineering Core Courses Required: |  | Sudents must have taken CEEE 330 to pursue this Sceondary Fied. |  |  |  |  |  |  |  |  |  |  |
| Advanced Technical Courses Recommended: |  | Adranced Technical Courses |  |  |  |  |  |  |  |  |  |  |
| - |  | Select 2 courses from the list below: |  |  |  |  |  |  |  |  |  |  |
| CEE 444: Env Eng Principles, Biological |  | CEE 444: Evv Eng Priniciples, Biological | 4 |  |  |  |  |  |  |  |  |  |
| MCB 301: Experimental Microbilogogy |  | MCB 301: Experinental Microbiology |  |  |  |  |  |  |  |  |  |  |
| MCB 431: Microbial Physiology |  | MCB 431: Microbial Physiology |  |  |  |  |  |  |  |  |  |  |
| MCB 450: Introductory Biochemistry |  | MCB 40: Introductory Biochemistry | 3 |  |  |  |  |  |  |  |  |  |
| Toicology (Primary Field: Envirommental Enginering) |  | Toricology Secondary |  |  |  |  |  |  |  |  |  |  |
| Civil Enginering Core Courses Required: |  | Students must have taken CEE 330 to pususe this Secondary Field. |  |  |  |  |  |  |  |  |  |  |
| CEE 330: Evirommental Enginecring |  |  |  |  |  |  |  |  |  |  |  |  |
| Advanced Technical Couses Recommended: |  | Advanced Tectmical Courses |  |  |  |  |  |  |  |  |  |  |
| CHEM 332: Elementary Organic Chem II |  |  |  |  |  |  |  |  |  |  |  |  |
| ENVS 431: Environ Toxicology \& Health |  | ENVS 431: Environ Toxicology \& Health |  |  |  |  |  |  |  |  |  |  |
| ENVS 480: Basic Toxicology |  | ENVS 480: Basic Toxicology | 3 |  |  |  |  |  |  |  |  |  |
| MCB 450: Intoductory Biochemisty |  | MCB 40: Introductory Biochemistry | 3 |  |  |  |  |  |  |  |  |  |
|  |  | The General Civil Engineering Option | 37 |  |  |  |  |  |  |  |  |  |
|  |  | Science Electives - Select 1 cours fiom list below: |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | GEOL 107: Physical Geology | 4 |  |  |  |  |  |  |  |  |  |
|  |  | CHEM 232 : Elementary Organic Chemistry | 3 or 4 |  |  |  |  |  |  |  |  |  |
|  |  | ME 200: Thermody namics | 3 |  |  |  |  |  |  |  |  |  |
|  |  | $\frac{\text { STAT 420 Staiticic and Probability }}{}$ |  |  |  |  |  |  |  |  |  |  |
|  |  | Select 7 courses fom list below: |  |  |  |  |  |  |  |  |  |  |
|  |  | $\frac{\text { CeE } 300 \text { Behavio of } \text { Manerials }}{\text { CEE } 30 \cdot \text { Transoration Engineering }}$ | ${ }^{4}$ |  |  |  |  |  |  |  |  |  |
|  |  | CEE 320: Construction Engineering | 3 |  |  |  |  |  |  |  |  |  |
|  |  | CEE 330: Envirommenal Enginecring | 3 |  |  |  |  |  |  |  |  |  |
|  |  | CEE 340: Energy and Global Enviromment |  |  |  |  |  |  |  |  |  |  |
|  |  | CEE 350: Water Resources Enginecring | $\frac{3}{3}$ |  |  |  |  |  |  |  |  |  |
|  |  | CEE 380: Geetechnical Ensineering | 3 |  |  |  |  |  |  |  |  |  |
|  |  | Advanced Techical Courses |  |  |  |  |  |  |  |  |  |  |
|  |  | Select 4 courses from areas below, following either of these two options Option I: Pick no more than one course from each area below. Option II: Pick 2 courses from one area and no more than one course from each of the remaining areas. |  |  |  |  |  |  |  |  |  |  |
|  |  | Construction: |  |  |  |  |  |  |  |  |  |  |
|  |  | CEE 420: Construction Productivity | 3 |  |  |  |  |  |  |  |  |  |
|  |  | ${ }_{\text {CeE }}$ 211: Constrection Plaming | ${ }^{3}$ |  |  |  |  |  |  |  |  |  |
|  |  | Envirommental |  |  |  |  |  |  |  |  |  |  |
|  |  | CEE 437: Water Quality Enyineering |  |  |  |  |  |  |  |  |  |  |
|  |  | CEE 440: Fate Cliamup Environ Polluant | 4 |  |  |  |  |  |  |  |  |  |
|  |  | CEE 441: Air Pollution Sources, Transport and Control |  |  |  |  |  |  |  |  |  |  |
|  |  | CEE 483: Soil Mechanics and Behavior | 4 |  |  |  |  |  |  |  |  |  |
|  |  | CEE 484: Applicd Soil Mechanics | 3 or 4 |  |  |  |  |  |  |  |  |  |
|  |  | ${ }_{\text {Materials }}^{\text {CEF 401: Concrete Materials }}$ | 4 |  |  |  |  |  |  |  |  |  |
|  |  | Structures |  |  |  |  |  |  |  |  |  |  |
|  |  | CEE 460: Steel Structures I | 3 |  |  |  |  |  |  |  |  |  |



Dear Dean Bashir,

Thank you for informing us of the proposed removal of the Liberal Education requirements in all undergraduate programs in The Grainger College of Engineering. I understand that this requirement included an extensive list of courses Grainger Engineering students could choose from, including some from our college. Grainger Engineering students will continue to be welcome to enroll in the courses formerly on your Liberal Education list as Free Electives after the removal of this requirement.

Sincerely,


Germán Bollero, Interim Dean

## COLLEGE OF APPLIED HEALTH SCIENCES

Office of the Dean
110 Huff Hall, MC-586
1206 S. Fourth St
Champaign, IL 61820

January 25, 2022

Dear Dean Basher,
Thank you for informing us of the proposed removal of the Liberal Education requirements in all undergraduate programs in The Grainger College of Engineering. I understand that this requirement included an extensive list of courses Grainger Engineering students could choose from, including some from our college. Grainger Engineering students will continue to be welcome to enroll in the courses formerly on your Liberal Education list as Free Electives after the removal of this requirement.

While I support the move the give your students more freedom in course selection, it is important to express my concern that discontinuing your Liberal Education requirement may negatively impact my college's finances by reducing the Us generated from lower enrollments in AHS courses. As you know, the current budget model rewards colleges financially based on the number of registrants in courses. I am hopeful that your students and advisors will continue to view AHS courses as relevant and valuable when they are selecting electives.

Sincerely,
Cheryl Hancy-Maxwell

Dean

UNIVERSITY OF

## Dear Dean Bashir,

Thank you for informing us of the proposed removal of the Liberal Education requirements in all undergraduate programs in The Grainger College of Engineering. I understand that this requirement included an extensive list of courses Grainger Engineering students could choose from, including some from our college. Grainger Engineering students will continue to be welcome to enroll in the courses formerly on your Liberal Education list as Free Electives after the removal of this requirement.

Sincerely,


Assistant Dean for Academic Affairs
College of Education | University of Illinois at Urbana-Champaign

21 December 2021

Rashid Bashir, Dean
306 Engineering Hall
1308 W. Green St.
M/C 266
Urbana, IL 61801

Dear Dean Bashir,

Thank you for informing us of the proposed removal of the Liberal Education requirements in all undergraduate programs in The Grainger College of Engineering. I understand that this requirement included an extensive list of courses Grainger Engineering students could choose from, including some from the College of Fine \& Applied Arts. Grainger Engineering students will continue to be welcome to enroll in the courses formerly on your Liberal Education list as Free Electives after the removal of this requirement.

Sincerely,


Kevin Hamilton
Dean and Professor

UNIVERSITY OF

Dear Dean Bashir,
Thank you for informing the College of LAS of the proposed removal of the Liberal Education requirement in all undergraduate programs in the Grainger College of Engineering. I understand that this requirement includes an extensive list of courses from which your students could choose some, many of which are from our college. Grainger Engineering students will continue to be welcome to take our courses formerly on your Liberal Education list as free electives after the removal of this requirement from their programs of study.

Sincerely,


Venetria K. Patton
Harry E. Preble Dean

January 13, 2022

Rashid Bashir, Dean
The Grainger College of Engineering
306 Engineering Hall
1308 W. Green Street
Urbana, IL 61801

## Dear Dean Bashir,

Thank you for informing us of the proposed removal of the Liberal Education requirements in all undergraduate programs in The Grainger College of Engineering. I understand that this requirement included an extensive list of courses Grainger Engineering students could choose from, including some from our college. Grainger Engineering students will continue to be welcome to enroll in the courses formerly on your Liberal Education list as Free Electives after the removal of this requirement.

Sincerely,


Tracy Sulkin
Dean, College of Media

December $13^{\text {th }}, 2021$

Dean Bashir,

Thank you for informing us of the proposed removal of the Liberal Education requirements in all undergraduate programs in The Grainger College of Engineering. I understand that this requirement included an extensive list of courses Grainger Engineering students could choose from, including some from Gies College of Business. Students from Grainger will continue to be welcome to enroll in the courses formerly on your Liberal Education list as Free Electives after the removal of this requirement.

Sincerely,


Jeffrey R. Brown
Dean, Gies College of Business

February 3, 2022

Dean Rashid Bashir
306 Engineering Hall
1308 West Green Street
Urbana, IL 61801

Dear Rashid,
Thank you for informing us of the proposed removal of the Liberal Education requirements in all undergraduate programs in the Grainger College of Engineering. I understand that this requirement included an extensive list of courses that Grainger Engineering students could choose from, including some from the iSchool. This letter acknowledges that Grainger Engineering students will continue to be able to enroll in courses as articulated and constrained in Course Explorer and formerly on your Liberal Education list as Free Electives, after the removal of this requirement.

Sincerely,


Eunice Santos
Professor and Dean

# THE GRAINGER COLLEGE OF ENGINEERING 

Department of Mechanical Science \& Engineering 144 Sidney Lu Mechanical Engineering Building, MC-244

12 January, 2022
John S. Popovics
Professor and Associate Head and Director of Undergraduate Studies
Civil and Environmental Engineering

Dear Prof. Popovics,
The Department of Mechanical Science and Engineering acknowledges your notification on January 11 about the proposal for a new fluids course, CEE 331. MechSE expects to be impacted by the provision to allow BS degree students in Civil Engineering to optionally take the proposed course in lieu of TAM 335. MechSE has a long history of investments in TAM 335 including the laboratory. It is actively considering an infrastructure upgrade to the open channel flow components of TAM 335 laboratory, that is of interest primarily to the Civil Engineering students in the course. With the provision to make TAM 335 an option for Civil Engineering students, we anticipate a significant decrease in enrollment eventually, given anticipated student perceptions and the more fundamental orientation of TAM 335 . We project that this will result in reduced IUs for MechSE and will impact our ability to make continued investment in the course.

Sincerely,


Sanjiv Sinha

Associate Head for Undergraduate Programs
Mechanical Science and Engineering

# UNIVERSITY OF ILLINOIS At URBANA-CHAMPAIGN 

Department of Mathematics
273 Altgeld Hall, MC-382
1409 West Green Street
Urbana, IL 61801

## Re: Use of Math 257 in CEE

The Mathematics Department, working with the Grainger College of Engineering, has recently created the course MATH 257, Linear Algebra with Computational Applications. Quoting from the justification of the approved proposal, "In the future, MATH 257 will replace the MATH 415 requirement in many science and engineering curricula." With this in mind, the department would be pleased to have the Civil and Environmental Engineering department replace their current Math 225 requirement with MATH 257 instead. As the Mathematics department is reallocating instructional resources from both Math 225 and Math 415 to Math 257 as the need shifts, this will not cause any undue difficulties for Mathematics resources.

Sincerely

## Pandy M'Carthy

Randy McCarthy
Professor of Mathematics
Dir of Undergraduate Studies in Math
rmccrthy@illinois.edu

From: Hanley-Maxwell, Cheryl D [cherylhm@illinois.edu](mailto:cherylhm@illinois.edu)
Sent: Monday, February 14, 2022 3:57 PM
To: Miller, Nolan H [nmiller@illinois.edu](mailto:nmiller@illinois.edu)
Subject: RE: Senate Ed Pol - Re: change to Grainger Liberal Education requirement

That's fine. Thanks for asking

## CHERYL D HANLEY-MAXWELL

Dean

University of Illinois at Urbana-Champaign
College of Applied Health Sciences
108 Huff Hall
1206 S Fourth | M/C 586
Champaign, IL 61820
217.333.2131 | cherylhm@illinois.edu
www.ahs.illinois.edu
(217) 333-0404 (FAX)

Human kindness has never weakened the stamina or softened the fiber of a free people. A nation does not have to be cruel to be tough. -- President Franklin D. Roosevelt

Under the Illinois Freedom of Information Act any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.

From: Miller, Nolan H [nmiller@illinois.edu](mailto:nmiller@illinois.edu)
Sent: Monday, February 14, 2022 1:49 PM
To: Hanley-Maxwell, Cheryl D [cherylhm@illinois.edu](mailto:cherylhm@illinois.edu)
Subject: RE: Senate Ed Pol - Re: change to Grainger Liberal Education requirement

Dear Cheryl,

Thanks again for talking with me about the changes to the Grainger BS programs. I read the statement you sent to the committee today. The Chair would like to include it in the record that is forwarded to the Senate. Is it ok to include the email you sent below?

Thanks,

Nolan

## ILLINOIS

## NOLAN H MILLER

Daniel and Cynthia Mah Helle Professor in Finance | Department of Finance
Director, Center for Business and Public Policy
Gies College of Business | University of Illinois at Urbana-Champaign
217.244.2847 | nmiller@illinois.edu | http://www.business.illinois.edu/nmiller

Under the Illinois Freedom of Information Act any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.

From: Hanley-Maxwell, Cheryl D [cherylhm@illinois.edu](mailto:cherylhm@illinois.edu)
Sent: Thursday, February 10, 2022 1:49 PM
To: Miller, Nolan H [nmiller@illinois.edu](mailto:nmiller@illinois.edu)
Subject: RE: Senate Ed Pol - Re: change to Grainger Liberal Education requirement

Hi Nolan -

I appreciate what Ed Pol does in juggling the interests and concerns of the various programs across the campus, while keeping the students in mind. I served on a committee like this at my previous institution and know that it all boils down to what is best for the students' learning. Thanks for reminding me of that.

Here is a statement: While the Grainger proposal has the potential to financially affect AHS, we want to affirm another college's right to control their program requirements and student experiences, ensuring the best possible outcomes for their students. As a result, AHS supports this proposal and hopes that Grainger advisors will recognize the valuable contribution AHS classes make to the education of their students and continue to encourage them to consider relevant and/or high interest classes in AHS.

Hope this works!

## Cheryl

CHERYL D HANLEY-MAXWELL, PHD
Dean

University of Illinois at Urbana-Champaign
College of Applied Health Sciences
108 Huff Hall
1206 S Fourth | M/C 586
Champaign, IL 61820
217.333.2131 | cherylhm@illinois.edu
www.ahs.illinois.edu
(217) 333-0404 (FAX)

Human kindness has never weakened the stamina or softened the fiber of a free people. A nation does not have to be cruel to be tough. -- President Franklin D. Roosevelt

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