

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
COMMITTEE ON EDUCATIONAL POLICY
(Final; Information)

EP.23.024 Report of Administrative Approvals through January 23, 2023

Senate committees are authorized to act for and in the name of the Senate on minor matters. Below is a listing of the administrative approvals the Senate Committee on Educational Policy approved at its meeting on January 23. For each program listing, there is no change to the total hours required. Additional information for each approval is attached.

A. Undergraduate Programs

- 1) **Revise the Bachelor of Science in Recreation, Sport, and Tourism in the College of Applied Health Sciences (key 95)** – moves a course from required to an elective and moves a course from an elective to required.
- 2) **Revise the Bachelor of Arts in Urban Studies & Planning in the College of Fine and Applied Arts (key 148)** – adds college orientation course; adds clarification statement of electives; and, for transparency, adds which concentrations are available for this major to the Program of Study table.
- 3) **Revise the concentration in Sustainability in the Bachelor of Arts in Urban Studies & Planning in the College of Fine and Applied Arts (key 690)** – adds 2 courses to the concentration electives list; adds college orientation course; clarifies statement of electives; and, for transparency, adds the major requirements into the Program of Study table.
- 4) **Revise the concentration in Policy & Planning in the Bachelor of Arts in Urban Studies & Planning in the College of Fine and Applied Arts (key 688)** - adds 2 courses to the concentration electives list; adds college orientation course; clarifies statement of electives; and, for transparency, adds the major requirements into the Program of Study table.
- 5) **Revise the concentration in Global Cities in the Bachelor of Arts in Urban Studies & Planning in the College of Fine and Applied Arts (key 687)** - adds 2 courses to the concentration electives list; adds college orientation course; clarifies statement of electives; and, for transparency, adds the major requirements into the Program of Study table.
- 6) **Revise the concentration in Social Justice in the Bachelor of Arts in Urban Studies & Planning in the College of Fine and Applied Arts (key 689)** - adds 1 course to the concentration electives list; adds college orientation course; clarifies statement of electives; and, for transparency, adds the major requirements into the Program of Study table.

B. Graduate Programs

- 1) **Revise the Doctor of Audiology in Audiology in the College of Speech & Hearing Science and the Graduate College (key 522)** – replaces 12 of 25 credit hours of a part-time practicum course program with a full-time externship practicum course; adds prerequisites for new AuD students; replaces temporary course numbers with permanent ones; adds two semesters of a seminar course that introduces students to topics in the field; and removes the GRE requirement.

- 2) **Revise the concentration in Medieval Studies in the College of Liberal Arts and Sciences and the Graduate College (key 926)** - adds a department to the list of departments whose graduate students can declare the concentration.

Program Change Request

Date Submitted: 11/28/22 10:06 am

Viewing: **10KY4043BS : Recreation,
Sport & Tourism, BS**

Last approved: 09/14/21 2:36 pm

Last edit: 01/09/23 8:36 am

Changes proposed by: Toni Liechty

Catalog Pages	Recreation, Sport & Tourism: Recreation Management, BS
Using this	Recreation, Sport & Tourism: Sport Management, BS
Program	Recreation, Sport & Tourism: Tourism Management, BS

Proposal Type:

In Workflow

1. **U Program Review**
2. **1714 Committee Chair**
3. **1714 Head**
4. **KY Committee Chair**
5. **KY Dean**
6. **University Librarian**
7. **Provost**
8. **Senate EPC**
9. Senate
10. U Senate Conf
11. Board of Trustees
12. IBHE
13. HLC
14. DMI

Approval Path

1. 11/28/22 10:56 am
Emily Stuby (eastuby):
Approved for U Program Review
2. 11/28/22 10:58 am
Toni Liechty (tlichty):
Approved for 1714 Committee Chair
3. 11/28/22 11:53 am
Carla Santos (csantos):
Approved for 1714 Head
4. 11/28/22 4:35 pm
Reggie Alston (alston): Approved for KY Committee

- Chair
5. 11/28/22 4:40 pm
Reggie Alston
(alston): Approved
for KY Dean
 6. 11/28/22 4:41 pm
John Wilkin
(jpwilkin):
Approved for
University
Librarian
 7. 12/01/22 10:05
am
Brooke Newell
(bsnewell):
Approved for
Provost

History

1. Mar 30, 2019 by
Deb Forgacs
(dforgacs)
2. Apr 26, 2019 by
Deb Forgacs
(dforgacs)
3. Apr 29, 2019 by
Deb Forgacs
(dforgacs)
4. May 2, 2019 by
Deb Forgacs
(dforgacs)
5. Jul 22, 2021 by
Deb Forgacs
(dforgacs)
6. Sep 14, 2021 by
Deb Forgacs
(dforgacs)

Major (ex. Special Education)

This proposal is
for a:
Revision

Administration Details

Official Program Name Recreation, Sport & Tourism, BS

Diploma Title

Sponsor College Applied Health Sciences

Sponsor Recreation, Sport & Tourism

Department

Sponsor Name Toni Liechty ~~Kim Shinew~~

Sponsor Email tliechty@illinois.edu ~~shinew@illinois.edu~~

College Contact Reggie Alston ~~Carla Santos~~

College Contact
Email

alston@illinois.edu ~~csantos@illinois.edu~~

College Budget

Officer

College Budget

Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term Fall 2023

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Revise the Bachelor of Science in Recreation, Sport and Tourism in the College of Applied Health Sciences

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

No

Program Justification

Provide a brief description of what changes are

We will move RST 360 (communication in RST) from a required course to an elective and RST 440 (human resources in RST) from an elective to a required course.

being made to the program. This swap is the only proposed change. It will not have budget implications and will not impact total credit requirements, class sizes, or faculty/library resources.

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (<http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/>)

No

Why are these changes necessary?

During our last curriculum revision several years ago, RST 360 (communication in RST) was added as a core requirement and RST 440 (human resources in RST) was changed from a required to an elective course. Based on feedback from students/alumni, advisors, and instructors over the past few years we have found that RST 360 is not serving the intended purpose well because there is too much overlapping content with other courses, particularly RST 325 (marketing in RST). Feedback from recent graduates suggests that the content from RST 440 is key knowledge that they wish they had more training in. Further, the change will make our curriculum more similar to programs at peer universities.

In relation to student learning outcomes, adding RST 440 will add needed content to LO #4. In terms of LO #1, use of the word communication generally refers to students' ability to communicate verbally and in writing about RST issues, which is covered in most RST courses. Additionally, organizational communication will be covered more thoroughly after the proposed change. RST 360 mainly covers external communication (between an RST organization and external stakeholders) which is already covered in RST 325. The addition of RST 440 will add more content on internal communication (within an RST organization), which is not covered in depth in the current curriculum.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

Students graduating with the B.S. in Recreation, Sport & Tourism should be able to:

- 1 Communicate effectively in writing and in oral presentations about issues in recreation, sport and tourism.
- 2 Demonstrate a basic understanding of the history and theoretical underpinnings of recreation, sport and tourism in modern society.
- 3 Demonstrate basic knowledge about various dimensions of diversity, and the impact these dimensions have on service delivery recreation, sport and tourism organizations.
- 4 Demonstrate a basic understanding of the essential management functions necessary to deliver and manage services in recreation, sport and tourism organizations.
- 5 Demonstrate an ability to apply knowledge of basic management principles to professional practice.
- 6 Demonstrate the ability to design, implement, and evaluate services in recreation, sport and tourism venues.
- 7 Identify basic research methodologies at a level sufficient to collect, analyze, apply, and critique applied research data.

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program [RST Major Requirements.docx](#)
Description and Requirements [Side by side comparison of RST Core Cores.pdf](#)
Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

Revised programs [RST sample sequence, recreation concentration.docx](#)
[RST sample sequence, tourism concentration.docx](#)

[RST sample sequence, sport concentration.docx](#)

Attach a revised Sample Sequence (for undergraduate program) or college-level forms.

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Statement for Programs of Study Catalog

General education: Students must complete the [Campus General Education](#) requirements including the campus general education language requirement.

Course List

Code	Title	Hours
General Education Requirements		36-42
Composition 1 (RHET 105) and Communication (CMN 101); or CMN 111 and CMN 112		6-7
Advanced Composition (RST 410 fulfills requirement)		3
Quantitative Reasoning I (from approved campus list)		3
Humanities and the Arts (from approved campus list)		6
Quantitative Reasoning II (RST 370 fulfills this requirement)		3
Social Science (RST 100 and RST 335 fulfill this requirement)		3
Social and Behavioral Science (RST 120 fulfills this requirement)		3
Natural Sciences and Technology (from approved campus list)		6
Foreign Language: Completion through the third level of the same language in high school or college		4
Cultural Studies		9
One course from Non-Western Cultures (from approved campus list)		
One course from U.S. Minority Cultures (RST 230 fulfills this requirement)		
One course from Western Cultures (RST 242 & RST 335 fulfill this requirement)		
Core Courses		39
RST 100	Recreation, Sport, and Tourism in Modern Society	3
RST 101	Orientation to Recreation, Sport and Tourism	1
RST 200	Leadership in Recreation, Sport and Tourism	2
RST 210	Management in Recreation, Sport and Tourism	3
RST 240	Financial Resource Management in Recreation, Sport and Tourism	3
RST 255	Ethical Issues in Recreation, Sport and Tourism	2
RST 325	Marketing in Recreation, Sport and Tourism	3
RST 340	Facility Management in Recreation, Sport and Tourism	3
RST 360	Communication in Recreation, Sport & Tourism	3
RST 370	Research Methods & Analysis	3
RST 410	Strategic Thinking in Recreation, Sport and Tourism	3
RST 429	Contemporary Issues in Recreation, Sport and Tourism	4
RST 440	HR Management in RST	3
RST 460	Event Management in Recreation, Sport and Tourism	3
RST 465	Event Implementation and Evaluation in Recreation, Sport and Tourism	3
Electives		28-32
Restricted Electives (12 hours): Departmental courses not required in the core or counted toward concentration requirement.		

Code	Title	Hours
	Free Electives (16-20 hours): Any courses not counted toward core requirements, concentration requirements, or restricted electives.	
	Experiential Education	13
RST 480	Orientation to Internship (1 hour)	
RST 485	Internship (12 hours)	
	Concentration required	9
	Total Hours	128
-		

Corresponding Degree [BS Bachelor of Science](#)

Program Features

Academic Level Undergraduate

Does this major have transcripted concentrations? [Yes](#)

Will you admit to the concentration directly? [Yes](#)

Is a concentration required for graduation? [Yes](#)

What is the typical time to completion of this program?
4 years

What are the minimum Total Credit Hours required for this program?
128

CIP Code [310101 - Parks, Recreation, and Leisure Studies.](#)

Is This a Teacher Certification Program?
No

Will specialized accreditation be sought for this program?
No

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Desired Effective
Admissions Term

Is this revision a change to the admission status of the program?

No

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Enrollment

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

None

Estimated Annual Number of Degrees Awarded

Year One Estimate

5th Year Estimate (or when
fully implemented)

What is the
matriculation
term for this
program?

Fall

Budget

Are there
budgetary
implications for
this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.)
beyond what is currently available?

No

Additional Budget
Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?

No

Attach letters of support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

Are you seeking a change in the tuition rate or differential for this program?

No

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

faculty resources will not change

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Library collections, resources and services are sufficient to support this program.

EP Documentation

EP Control Number EP.23.024

Attach Rollback/Approval Notices

This proposal requires HLC inquiry No

DMI Documentation

Attach Final Approval Notices

Banner/Codebook Name BS:Rec, Sport & Tourism -UIUC

Program Code: 10KY4043BS

Minor Conc Degree BS Major

Code Code Code Code 4043

Senate Approval
Date

Senate
Conference
Approval Date

BOT Approval
Date

IBHE Approval
Date

HLC Approval
Date

DOE Approval
Date

Effective Date:

Attached
Document
Justification for
this request

Program Reviewer
Comments

Brooke Newell (bsnewell) (11/07/22 12:03 pm): Rollback: Email sent to Toni with Robbin, Carla, and Reggie copied.

Marni Boppart (mboppart) (11/16/22 10:54 am): Based on the learning outcomes that are listed, there seems to be more justification for RST 360 in the core, rather than the HR course. It will be important to know how this change could impact student learning outcomes. What courses will make up for the loss of RST 360? And how does the new HR course support one of the learning outcomes?

Jon Welty-Peachey (jwpeach) (11/17/22 7:56 am): In addition, how will the learning outcomes be assessed? These fields are blank at this point.

Dan Fogerty (dfogerty) (11/17/22 12:14 pm): I have no concerns. There appears to be appropriate justification for this change.

Justin Aronoff (jaronoff) (11/18/22 12:07 am): For students currently in the program, will RST 360 still be regularly available if they choose to continue in the older version of the program?

Toni Liechty (tliechty) (11/18/22 11:33 am): I support this proposal. In response to questions above - Learning outcome #1 related to writing and verbal communication is already covered in most core RST courses. Understanding of external organizational communication is covered in RST 325 (marketing) and internal organizational communication is covered in RST 440 (HR). Based on the existing curriculum and existing overlap, no content will be lost with the removal of RST 360 related to learning objectives that is not covered in other courses. Additionally, RST 440 will contribute needed content related to learning objective #4. Assessment of LOs for the program will not change RST 360 will continue to be offered as an elective dependent on student demand, and will be accepted as a substitution for RST 440 for students who started under the old requirements if requested.

Reggie Alston (alston) (11/18/22 12:15 pm): Produce a side by side comparison of the old and new curriculum.

Reggie Alston (alston) (11/18/22 12:33 pm): Rollback: Toni, include a side by side table comparison of the old and new curriculum. Thanks.

Current RST Major Requirements

*Proposed change would replace RST 360 with RST 440 (Human Resource Management in RST) as a core requirement

Core Courses		39
RST 100	Recreation, Sport, and Tourism in Modern Society	3
RST 101	Orientation to Recreation, Sport and Tourism	1
RST 200	Leadership in Recreation, Sport and Tourism	2
RST 210	Management in Recreation, Sport and Tourism	3
RST 240	Financial Resource Management in Recreation, Sport and Tourism	3
RST 255	Ethical Issues in Recreation, Sport and Tourism	2
RST 325	Marketing in Recreation, Sport and Tourism	3
RST 340	Facility Management in Recreation, Sport and Tourism	3
RST 360	Communication in Recreation, Sport & Tourism	3
RST 370	Research Methods & Analysis	3
RST 410	Strategic Thinking in Recreation, Sport and Tourism	3
RST 429	Contemporary Issues in Recreation, Sport and Tourism	4
RST 460	Event Management in Recreation, Sport and Tourism	3
RST 465	Event Implementation and Evaluation in Recreation, Sport and Tourism	3
Electives		28-32
Restricted Electives (12 hours): Departmental courses not required in the core or counted toward concentration requirement.		
Free Electives (16-20 hours): Any courses not counted toward core requirements, concentration requirements, or restricted electives.		
Experiential Education		13
RST 480	Orientation to Internship (1 hour)	
RST 485	Internship (12 hours)	
Concentration required		9
Total Hours		128

Recreation Management Concentration		
RST 120	Parks, Recreation, and Environments	3
RST 317	Designing Parks and Recreation Experiences	3
RST 441	Community Planning and Engagement	3
Total Concentration Hours		9

Sport Management Concentration Requirements

RST 130	Foundations of Sport Mgt	3
RST 354	Legal Aspects of Sport	3
RST 430	Sport & Development	3
Concentration Requirements		9

Tourism Management Concentration Requirements

<u>RST 150</u>	Foundations of Tourism	3
<u>RST 350</u>	Tourism and Culture	3
<u>RST 450</u>	Tourism Planning & Development	3
Total Concentration Hours		9

Recreation, Sport & Tourism: Recreation Management, BS

for the degree of Bachelor of Science Major in Recreation, Sport & Tourism, Recreation Management Concentration

Summary of Degree Requirements

General Education	36-42
Recreation, Sport and Tourism Core Courses	39
Concentration Requirements	9
Electives (12 of which are restricted electives)	28-32
Experiential Education	13
Minimum Total Hours	128

Recreation, Sport & Tourism: Sport Management, BS

First Year			
First Semester	Hours	Second Semester	Hours
RHET 105	4	CMN 101	3
RST 100	3	RST 255	2
RST 101	1	RST 130	3
RST 200	2	RST elective	3
RST 210	3	General Education course	3
General Education QRI - STAT 100 recommended	3	Elective	3
	16		17
Second Year			
First Semester	Hours	Second Semester	Hours
RST 340	3	RST 240	3
RST elective	3	RST 325	3
RST elective	3	General Education course	3
General Education course	3	General Education course	3
Language Other Than English (3rd level)	4	Elective	3
Elective	1	Elective	2
	17		17
Third Year			
First Semester	Hours	Second Semester	Hours
RST 440	3	RST 410	3
RST 370	3	RST 430	3
RST 354	3	RST 465	3
RST 460	3	RST 480	1
General Education course	3	General Education course	3
Elective	2	Elective	3
	17		16
Fourth Year			
First Semester	Hours	Second Semester	Hours
RST 429	4	RST 485	12
RST elective	3		
General Education course	3		
General Education course	3		
Elective	3		
	16		12
Total Hours 128			

Recreation, Sport & Tourism: Tourism Management, BS

First Year			
First Semester	Hours	Second Semester	Hours
RHET 105	4	CMN 101	3
RST 100	3	RST 255	2
RST 101	1	RST 150	3
RST 200	2	RST elective	3
RST 210	3	General Education course	3
General Education QRI - STAT 100 recommended	3	Elective	3
	16		17
Second Year			
First Semester	Hours	Second Semester	Hours
RST 340	3	RST 240	3
RST elective	3	RST 325	3
RST elective	3	General Education course	3
General Education course	3	General Education course	3
Language Other Than English (3rd level)	4	Elective	3
Elective	1	Elective	2
	17		17
Third Year			
First Semester	Hours	Second Semester	Hours
RST 440	3	RST 410	3
RST 370	3	RST 450	3
RST 350	3	RST 465	3
RST 460	3	RST 480	1
General Education course	3	General Education course	3
Elective	2	Elective	3
	17		16
Fourth Year			
First Semester	Hours	Second Semester	Hours
RST 429	4	RST 485	12
RST elective	3		
General Education course	3		
General Education course	3		
Elective	3		
	16		12
Total Hours 128			

Recreation, Sport & Tourism: Recreation Management, BS

First Year			
First Semester	Hours	Second Semester	Hours
RHET 105	4	CMN 101	3
RST 100	3	RST 255	2
RST 101	1	RST 120	3
RST 200	2	RST elective	3
RST 210	3	General Education course	3
General Education QRI - STAT 100 recommended	3	Elective	3
	16		17
Second Year			
First Semester	Hours	Second Semester	Hours
RST 340	3	RST 240	3
RST elective	3	RST 325	3
RST elective	3	General Education course	3
General Education course	3	General Education course	3
Language Other Than English (3rd level)	4	Elective	3
Elective	1	Elective	2
	17		17
Third Year			
First Semester	Hours	Second Semester	Hours
RST 440	3	RST 410	3
RST 370	3	RST 441	3
RST 317	3	RST 465	3
RST 460	3	RST 480	1
General Education course	3	General Education course	3
Elective	2	Elective	3
	17		16
Fourth Year			
First Semester	Hours	Second Semester	Hours
RST 429	4	RST 485	12
RST elective	3		
General Education course	3		
General Education course	3		
Elective	3		
	16		12
Total Hours 128			

Current RST Core Cores

RST 100	Recreation, Sport, and Tourism in Modern Society	3
RST 101	Orientation to Recreation, Sport and Tourism	1
RST 200	Leadership in Recreation, Sport and Tourism	2
RST 210	Management in Recreation, Sport and Tourism	3
RST 240	Financial Resource Management in Recreation, Sport and Tourism	3
RST 255	Ethical Issues in Recreation, Sport and Tourism	2
RST 325	Marketing in Recreation, Sport and Tourism	3
RST 340	Facility Management in Recreation, Sport and Tourism	3
RST 360	Communication in Recreation, Sport & Tourism	3
RST 370	Research Methods & Analysis	3
RST 410	Strategic Thinking in Recreation, Sport and Tourism	3
RST 429	Contemporary Issues in Recreation, Sport and Tourism	4
RST 460	Event Management in Recreation, Sport and Tourism	3
RST 465	Event Implementation and Evaluation in Recreation, Sport and Tourism	3

* Gen ed courses, elective courses, and concentration specific courses will not change.

Proposed RST Core Cores

RST 100	Recreation, Sport, and Tourism in Modern Society	3
RST 101	Orientation to Recreation, Sport and Tourism	1
RST 200	Leadership in Recreation, Sport and Tourism	2
RST 210	Management in Recreation, Sport and Tourism	3
RST 240	Financial Resource Management in Recreation, Sport and Tourism	3
RST 255	Ethical Issues in Recreation, Sport and Tourism	2
RST 325	Marketing in Recreation, Sport and Tourism	3
RST 340	Facility Management in Recreation, Sport and Tourism	3
RST 440	Human Resource Management in Recreation, Sport & Tourism	3
RST 370	Research Methods & Analysis	3
RST 410	Strategic Thinking in Recreation, Sport and Tourism	3
RST 429	Contemporary Issues in Recreation, Sport and Tourism	4
RST 460	Event Management in Recreation, Sport and Tourism	3
RST 465	Event Implementation and Evaluation in Recreation, Sport and Tourism	3

Program Change Request

Date Submitted: 12/05/22 8:58 am

Viewing: **10KR5504BA : Urban Studies & Planning, BA**

Last approved: 04/04/22 9:45 am

Last edit: 01/18/23 1:30 pm

Changes proposed by: Nicole Turner

Catalog Pages	Urban Studies & Planning: Global Cities, BA
Using this	Urban Studies & Planning: Policy & Planning, BA
Program	Urban Studies & Planning: Social Justice, BA
	Urban Studies & Planning: Sustainability, BA

Proposal Type:

In Workflow

1. **U Program Review**
2. **1733 Committee Chair**
3. **1733 Head**
4. **KR Dean**
5. **University Librarian**
6. **Provost**
7. **Senate EPC**
8. Senate
9. U Senate Conf
10. Board of Trustees
11. IBHE
12. HLC
13. DMI

Approval Path

1. 12/05/22 9:05 am
Deb Forgacs (dforgacs):
Approved for U Program Review
2. 12/05/22 11:32 am
Alice Novak (novak2):
Approved for 1733 Committee Chair
3. 12/05/22 11:39 am
Rolf Pendall (rpendall):
Approved for 1733 Head
4. 12/15/22 11:15 am
Nicole Turner (nicturn):
Approved for KR Dean
5. 12/15/22 9:46 pm

- Chris Prom
(prom): Approved
for University
Librarian
6. 12/16/22 8:49 am
Brooke Newell
(bsnewell):
Rollback to KR
Dean for Provost
7. 12/16/22 8:50 am
Nicole Turner
(nicturn):
Approved for KR
Dean
8. 12/16/22 8:59 am
Chris Prom
(prom): Approved
for University
Librarian
9. 01/03/23 2:05 pm
Deb Forgacs
(dforgacs):
Rollback to KR
Dean for Provost
10. 01/03/23 2:39 pm
Nicole Turner
(nicturn):
Approved for KR
Dean
11. 01/03/23 2:50 pm
Chris Prom
(prom): Approved
for University
Librarian
12. 01/11/23 1:35 pm
Brooke Newell
(bsnewell):
Approved for
Provost

History

1. Mar 28, 2019 by
Deb Forgacs
(dforgacs)
2. May 1, 2020 by
Nicole Turner
(nicturn)

3. Jan 4, 2021 by Nicole Turner (nicturn)
4. Jan 24, 2022 by Nicole Turner (nicturn)
5. Apr 4, 2022 by Nicole Turner (nicturn)

Major (ex. Special Education)

This proposal is
for a:
Revision

Administration Details

Official Program Name Urban Studies & Planning, BA

Diploma Title

Sponsor College Fine & Applied Arts

Sponsor Department Urban & Regional Planning

Sponsor Name Mary Edwards

Sponsor Email mmedward@illinois.edu

College Contact Nicole Turner

College Contact
Email

nicturn@illinois.edu

College Budget Officer Greg Anderson

College Budget Officer Email gnanders@illinois.edu

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

KR Dean

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term Fall 2023

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Revise the Bachelor of Arts in Urban Studies & Planning in the College of Fine and Applied Arts

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

This BA proposal (key 148) is related to the required BAUSP concentration proposals:

1. Sustainability (key 690)
2. Policy & Planning (key 688)
3. Global Cities (key 687)
4. Social Justice (key 689)

Program Justification

Provide a brief description of what changes are being made to the program. Reorganization, per request of provost's office, to bring BAUSP foundation and core requirements for major on same page of each concentration's requirements and add concentration table to BAUSP catalog page. Add FAA 101, the college orientation course

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (<http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/>)

No

Why are these changes necessary?

1. Because the concentrations are required, the BAUSP catalog page will list all BAUSP requirements and link to concentration requirements instead of solely the BAUSP requirements.
2. FAA 101 is already listed in the degree audit as a requirement as "COLLEGE REQUIREMENT FOR NEW FRESHMEN," in the academic catalog sample sequence is enforced, but does not appear in academic catalog list of degree requirements.
3. Clarification of statement in degree table: "Plus 15 hours of UP electives, GE not met by UP foundation & core, and open electives."

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

In AY 2016-2017, the Department approved a new protocol for student learning outcomes assessment for all its degree programs (BAUSP, MUP, MSSUM, and Ph.D.). For the BAUSP and MUP programs, we initiated an annual cycle in which a two-person team of Department faculty evaluate the outcomes of one core course per year from each program. Faculty instructors for the courses under review provide access to course materials and completed student work from the semester in question. Other teams review capstone projects of the previous year's MUP students and one of the concentration-specific BAUSP student workshops. For both the course-based and the capstone-based reviews, the assessment teams selected five students at random and assessed their work, basing their assessments upon the degree to which students have met, partially met, or not met the criteria identified for that course on the Curriculum Map.

To be consistent with our accreditation requirements, we are using the Knowledge, Skills, and Values identified by the Planning Accreditation Board as desired outcomes for planning education:

1. General planning knowledge
 - a. Purpose and Meaning of Planning
 - b. Planning Theory
 - c. Planning Law
 - d. Human Settlements and History of Planning
 - e. The Future
 - f. Global Dimensions of Planning
2. Planning skills
 - a. Research Written, Oral and Graphic Communication
 - b. Quantitative and Qualitative Methods
 - c. Plan Creation and Implementation
 - d. Planning Process Methods
 - e. Leadership
3. Values and ethics
 - a. Professional Ethics and Responsibility
 - b. Governance and Participation
 - c. Sustainability and Environmental Quality
 - d. Growth and Development
 - e. Social Justice

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program

Description and

Requirements

Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

Revised programs [BAUSP sample schedule_no changes.docx](#)

Attach a revised Sample Sequence (for undergraduate program) or college-level forms.

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Statement for

Programs of
Study Catalog

General education: Students must complete [the theCampus General Education requirements requirements](#) including the campus general education language requirement.

Course List

Code	Title	Hours
Foundation Courses		14
FAA 101	Arts at Illinois	1
RHET 105	Writing and Research (or equivalent)	4
ECON 102	Microeconomic Principles	3
or ACE 100	Introduction to Applied Microeconomics	
UP 116	Urban Informatics I (or equivalent)	3
or STAT 100	Statistics	

Code	Title	Hours
3-4 hours selected from:		3-4
AAS 100	Intro Asian American Studies	
AFRO 100	Intro to African American St	
AIS 102	Contemp Issues in Ind Country	
GGIS 101	Global Development & Environment	
GGIS 104	Social and Cultural Geography	
LLS 100	Intro Latina/Latino Studies	
SOC 100	Introduction to Sociology	

Course List

Code	Title	Hours
Urban Studies & Planning Core		43
UP 101	Introduction to City Planning	3
UP 201	Planning in Action	3
UP 203	Cities: Planning & Urban Life	3
or UP 204	Chicago: Planning & Urban Life	
UP 211	Local Planning, Gov't and Law	3
UP 312	Communication for Planners	4
UP 316	Urban Informatics II	3
UP 347	Junior Planning Workshop	4
Select one workshop from:		4
UP 447	Land Use Planning Workshop	
UP 455	Economic Development Workshop	
UP 456	Sustainable Planning Workshop	
UP 457	Small Town/Rural Planning Workshop	
UP 478	Community Development Workshop	
UP 401	Undergraduate Capstone Seminar (Individual portfolio development, networking opportunities, and a culmination event.)	1
Plus 15 hours of UP electives in addition to Foundation, Core, & Concentration		15

Course List

Code	Title	Hours
Required Concentration. Choose one below:9-11		
	Sustainability	
	Global Cities	
	Policy & Planning	
	Social Justice	

Course List

Code	Title	Hours
Summary of Credits for BAUSP		
General Education		22-25
Foundation Courses		14
Urban Studies & Planning Core		43
Concentration		9-11
Free Electives		27-32
A minimum of 40 credits at the 300 or 400 course level are required		
Total Degree Hours		120

~~Minimum hours required for graduation:120 hours.Foundation Courses Urban Studies & Planning Core~~

Corresponding Degree BA Bachelor of Arts

Program Features

Academic Level Undergraduate

Does this major have transcribed concentrations? No

What is the typical time to completion of this program?
4 years

What are the minimum Total Credit Hours required for this program?
120

CIP Code 303301 - Sustainability Studies.

Is This a Teacher Certification Program?
No

Will specialized accreditation be sought for this program?
No

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Desired Effective Admissions Term

Is this revision a change to the admission status of the program?

No

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Admitted students are not admitted directly to a concentration. There are no changes to admissions requirements.

Electing one of the four concentrations is required for graduation. Students declare their concentration in the first or second year of study.

Enrollment

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

No changes or impact.

Estimated Annual Number of Degrees Awarded

Year One Estimate

5th Year Estimate (or when fully implemented)

What is the matriculation term for this program?
Fall

Budget

Are there budgetary implications for this revision?
No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?
No

Additional Budget Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?
n/a

Will the unit need to seek campus or other external resources?
No

Attach letters of support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

Are you seeking a change in the tuition rate or differential for this program?
No

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

No impact.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Library collections, resources and services are sufficient to support this BAUSP revision.

EP Documentation

EP Control Number EP.23.024

Attach
Rollback/Approval
Notices

This proposal No
requires HLC
inquiry

DMI Documentation

Attach Final
Approval Notices

Banner/Codebook BA:Urban Stud & Planning -UIUC
Name

Program Code: 10KR5504BA

Minor Code	Conc Code	Degree Code	BA	Major Code
5504				

Senate Approval
Date

Senate
Conference
Approval Date

BOT Approval
Date

IBHE Approval
Date

HLC Approval
Date

DOE Approval

Date

Effective Date:

Attached

Document

Justification for
this request

Program Reviewer

Brooke Newell (bsnewell) (12/05/22 8:57 am): Rollback: See email.

Comments

Brooke Newell (bsnewell) (12/16/22 8:49 am): Rollback: Per conversation

Deb Forgacs (dforgacs) (01/03/23 2:05 pm): Rollback: Requested by Nicole to
update text.

Urban Studies & Planning, BA

For the degree of Bachelor of Arts Major in Urban Studies & Planning

First Year			
FIRST SEMESTER	HOURS	SECOND SEMESTER	HOURS
UP 101	3	UP 116 or STAT 100	3
ECON 102 or ACE 100	3	UP 201	3
Comp. I or Language Other than English (3rd level)	4	Language Other than English (3rd level) or Comp. I	4
FAA 101	1	General Education course	3
Foundation Course	3	General Education course	3
Free Elective course	1		
	15		16
Second Year			
FIRST SEMESTER	HOURS	SECOND SEMESTER	HOURS
UP 203 or 204	3	Concentration Gateway course	3
UP Elective	3	UP 211	3
General Education course	3	UP Elective	3
General Education course	3	General Education course	3
General Education course	3	General Education course	3
	15		15
Third Year			
FIRST SEMESTER	HOURS	SECOND SEMESTER	HOURS
Concentration Elective	3	Concentration Elective	4
UP 312	4	UP 316	3
UP Elective	3	UP 347	4
General Education course	3	UP Elective	3
Free Elective course	1	Free Elective course	1
	14		15
Fourth Year			
FIRST SEMESTER	HOURS	SECOND SEMESTER	HOURS
UP 400-level Workshop	4	UP 401	1
UP Elective	3	Free Elective courses	14
Free Elective courses	8		
	15		15
Total Hours 120			

Date Submitted: 11/23/22 12:42 pm

Viewing: **5564 : Urban Studies & Planning: Sustainability, BA**

Last approved: 01/24/22 11:12 am

Last edit: 01/18/23 1:35 pm

Changes proposed by: Nicole Turner

[Urban Studies & Planning: Sustainability, BA](#)

Catalog Pages
Using this
Program

Proposal Type:

In Workflow

1. **U Program Review**
2. **1733 Committee Chair**
3. **1733 Head**
4. **KR Dean**
5. **University Librarian**
6. **Provost**
7. **Senate EPC**
8. Senate
9. U Senate Conf
10. Board of Trustees
11. IBHE
12. HLC
13. DMI

Approval Path

1. 11/28/22 10:58 am
Emily Stuby (eastuby):
Approved for U Program Review
2. 11/28/22 11:47 am
Mark Doussard (mdouss1):
Approved for 1733 Committee Chair
3. 11/28/22 12:15 pm
Rolf Pendall (rpendall):
Approved for 1733 Head
4. 12/15/22 11:15 am
Nicole Turner (nicturn):
Approved for KR Dean

- 5. 12/15/22 9:47 pm
Chris Prom
(prom): Approved
for University
Librarian
- 6. 01/11/23 1:35 pm
Brooke Newell
(bsnewell):
Approved for
Provost

History

- 1. Mar 28, 2019 by
Deb Forgacs
(dforgacs)
- 2. Mar 28, 2019 by
Deb Forgacs
(dforgacs)
- 3. May 1, 2020 by
Nicole Turner
(nicturn)
- 4. Dec 7, 2020 by
Nicole Turner
(nicturn)
- 5. Jan 24, 2022 by
Nicole Turner
(nicturn)

Concentration (ex. Dietetics)

This proposal is
for a:
Revision

Administration Details

Official Program Name	Urban Studies & Planning: Sustainability, BA	
Diploma Title		
Sponsor College	Fine & Applied Arts	
Sponsor Department	Urban & Regional Planning	
Sponsor Name	Mary Edwards	
Sponsor Email	mmedward@illinois.edu	
College Contact	Nicole Turner	College Contact

Email nicturn@illinois.edu

College Budget Officer [Greg Anderson](#)

College Budget Officer Email gnanders@illinois.edu

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

KR Dean

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term Fall 2023

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Revise the concentration in Sustainability in the Bachelor of Arts in Urban Studies & Planning in the College of Fine and Applied Arts

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

This Sustainability concentration proposal (key 690) is related to the Policy & Planning concentration (key 688), Global Cities concentration (key 687), and Social Justice (key 689) all for the BAUSP (key 148), which is also being revised.

Program Justification

Provide a brief description of what changes are being made to the program.

1. Minor revision to add 2 courses to the concentration electives list
2. Add FAA 101, the college orientation course
3. Clarification of statement in degree table: "Plus 15 hours of UP electives, GE not met by UP foundation & core, and open electives."
4. Reorganization, per request of provost's office, to bring BAUSP requirements on same page of concentration requirements.

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021

catalog. (<http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/>)

No

Why are these changes necessary?

1. Provide more options to students of courses available which align with the concentration. Add UP 230, newly developed for SP 22, and UP 443, not offered since 2017 but is offered SP 23 and plans for regular offering.
2. FAA 101 is already listed in the degree audit as a requirement as "COLLEGE REQUIREMENT FOR NEW FRESHMEN," in the academic catalog sample sequence is enforced, but does not appear in academic catalog list of degree requirements.
3. The degree audit was updated in Fall 2020 to clarify that this would be any UP course not used elsewhere in UP requirements but that could double count with additional general education requirements outside of those. New text: "Plus 15 hours of UP electives in addition to Foundation, Core, & Concentration."
4. Clarify full degree requirements on concentration catalog pages.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

In AY 2016-2017, the Department approved a new protocol for student learning outcomes assessment for all its degree programs (BAUSP, MUP, MSSUM, and Ph.D.). ~~this BAUSP concentration relies on peer review of a sample of student coursework against course objectives.~~ For the BAUSP and MUP programs, we initiated an annual cycle in which a two-person team of Department faculty evaluate the outcomes of one core course per year from each program. Faculty instructors for the courses under review provide access to course materials and completed student work from the semester in question. Other teams review capstone projects of the previous year's MUP students and one of the concentration-specific BAUSP student workshops. For both the course-based and the capstone-based reviews, the assessment teams selected five students at random and assessed their work, basing their assessments upon the degree to which students have met, partially met, or not met the criteria identified for that course on the Curriculum Map.

To be consistent with our accreditation requirements, we are using the Knowledge, Skills, and Values identified by the Planning Accreditation Board as desired outcomes for planning education:

1. General planning knowledge
 - a. Purpose and Meaning of Planning
 - b. Planning Theory
 - c. Planning Law
 - d. Human Settlements and History of Planning
 - e. The Future
 - f. Global Dimensions of Planning
2. Planning skills
 - a. Research Written, Oral and Graphic Communication
 - b. Quantitative and Qualitative Methods
 - c. Plan Creation and Implementation
 - d. Planning Process Methods
 - e. Leadership
3. Values and ethics
 - a. Professional Ethics and Responsibility
 - b. Governance and Participation
 - c. Sustainability and Environmental Quality
 - d. Growth and Development
 - e. Social Justice

Our protocol for learning outcomes assessment for this BAUSP concentration relies on peer review of a sample of student coursework against course objectives. The process involves random selection of student work in critical core courses for review by two peer faculty not involved in teaching the course.

The process is intended to provide valuable insight for adjustments and course corrections.

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program

Description and

Requirements

Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

Revised programs [Urban Studies & Planning_ Sustainability, BA_no changes to sample schedule.docx](#)

Attach a revised Sample Sequence (for undergraduate program) or college-level forms.

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Statement for

Programs of
Study Catalog

[General education: Students must complete the Campus General Education requirements including the campus general education language requirement.](#)

Course List

Code	Title	Hours
Foundation Courses		14
FAA 101	Arts at Illinois	1
RHET 105	Writing and Research (or equivalent)	4
ECON 102	Microeconomic Principles	3
or ACE 100	Introduction to Applied Microeconomics	
UP 116	Urban Informatics I (or equivalent)	3
or STAT 100	Statistics	
3-4 hours selected from:		3-4
AAS 100	Intro Asian American Studies	

Code	Title	Hours
AFRO 100	Intro to African American St	
AIS 102	Contemp Issues in Ind Country	
GGIS 101	Global Development & Environment	
GGIS 104	Social and Cultural Geography	
LLS 100	Intro Latina/Latino Studies	
SOC 100	Introduction to Sociology	

Course List

Code	Title	Hours
	Urban Studies & Planning Core	43
UP 101	Introduction to City Planning	3
UP 201	Planning in Action	3
UP 203	Cities: Planning & Urban Life	3
or UP 204	Chicago: Planning & Urban Life	
UP 211	Local Planning, Gov't and Law	3
UP 312	Communication for Planners	4
UP 316	Urban Informatics II	3
UP 347	Junior Planning Workshop	4
	Select one workshop from:	4
	UP 447 Land Use Planning Workshop	
	UP 455 Economic Development Workshop	
	UP 456 Sustainable Planning Workshop	
	UP 457 Small Town/Rural Planning Workshop	
	UP 478 Community Development Workshop	
UP 401	Undergraduate Capstone Seminar (Individual portfolio development, networking opportunities, and a culmination event.)	1
	Plus 15 hours of UP electives in addition to Foundation, Core, & Concentration	15

Course List

Code	Title	Hours
	Sustainability Concentration	9-11
UP 136	Urban Sustainability (Gateway)	3
	Select 2 courses from:	6-8
	UP 205 Ecology & Environmental Sustainability	
	UP 230 Transportation Planning: Fundamentals and Innovations	
	UP 246 International Environmental Planning and Governance	
	UP 405 Watershed Ecology and Planning	
	UP 406 Urban Ecology	
	UP 420 PIng for Historic Preservation	
	UP 434 Pedestrian and Bicycle Planning	
	UP 443 Scenarios, Plans & Future Cities	
	UP 446 Sustainable Planning Seminar	
	UP 460 Transportation/Land Use Policy	
	UP 466 Energy & the Built Environment	
	UP 480 Sustainable Design Principles	
	UP 486 Planning with Climate Change	

Course List

Code	Title	Hours
	Summary of Credits for BAUSP, Sustainability Concentration	

Code	Title	Hours
<u>General Education</u>		<u>25</u>
<u>Foundation Courses</u>		<u>14</u>
<u>Urban Studies & Planning Core</u>		<u>43</u>
<u>Sustainability Concentration</u>		<u>9-11</u>
<u>Free Electives</u>		<u>27-29</u>
<u>A minimum of 40 credits at the 300 or 400 course level are required</u>		
<u>Total Degree Hours</u>		<u>120</u>

Program Relationships

Corresponding

Program(s):

Corresponding Program(s)

Urban Studies & Planning, BA

Program Features

Academic Level Undergraduate

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Additional concentration notes (e.g., estimated enrollment, advising plans, etc.)

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Enrollment

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

No impact.

Budget

Are there budgetary implications for

No

this revision?

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget
Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

n/a

Will the unit need to seek campus or other external resources?

No

Attach letters of
support

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

No impact.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Library collections, resources and services are sufficient to support this concentration revision for the BAUSP.

EP Documentation

EP Control EP.23.024
Number

Attach
Rollback/Approval
Notices

This proposal No
requires HLC
inquiry

DMI Documentation

Attach Final

Approval Notices

Banner/Codebook Sustainability
Name

Program Code: 5564

Minor Code	Conc Code	5564	Degree Code	BA	Major Code
5504					

Senate Approval Date

Senate Conference Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

DOE Approval Date

Effective Date:

Attached Document Justification for this request

Program Reviewer Comments **Deb Forgacs (dforgacs) (11/23/22 11:03 am):** Rollback: Add the major.

Urban Studies & Planning: Sustainability, BA

For the degree of Bachelor of Arts Major in Urban Studies & Planning, Sustainability Concentration

Sample Sequence

This sample sequence is intended to be used only as a guide for degree completion. All students should work individually with their academic advisors to decide the actual course selection and sequence that works best for them based on their academic preparation and goals. Enrichment programming such as study abroad, minors, internships, and so on may impact the structure of this four-year plan. Course availability is not guaranteed during the semester indicated in the sample sequence.

Students must fulfill their Language Other Than English requirement by successfully completing a third level of a language other than English. For more information, see the corresponding section on the [Degree General and Education Requirements page](#).

First Year			
FIRST SEMESTER	HOURS	SECOND SEMESTER	HOURS
UP 101	3	UP 116 or STAT 100	3
ECON 102 or ACE 100	3	UP 201	3
Comp. I or Language Other than English (3rd level)	4	Language Other than English (3rd level) or Comp. I	4
FAA 101	1	General Education course	3
Foundation Course	3	General Education course	3
Free Elective course	1		
	15		16
Second Year			
FIRST SEMESTER	HOURS	SECOND SEMESTER	HOURS
UP 203 or 204	3	UP 136	3
UP Elective	3	UP 211	3
General Education course	3	UP Elective	3
General Education course	3	General Education course	3
General Education course	3	General Education course	3
	15		15
Third Year			
FIRST SEMESTER	HOURS	SECOND SEMESTER	HOURS
Sustainability Concentration Elective	3	Sustainability Concentration Elective	4
UP 312	4	UP 316	3
UP Elective	3	UP 347	4
Free Elective course	3	UP Elective	3
Free Elective course	1	Free Elective course	1
	14		15
Fourth Year			
FIRST SEMESTER	HOURS	SECOND SEMESTER	HOURS
UP 400-level Workshop	4	UP 401	1
UP Elective	3	Free Elective courses	14
Free Elective courses	8		
	15		15
Total Hours 120			

Program Change Request

Date Submitted: 11/23/22 1:20 pm

Viewing: **5565 : Urban Studies & Planning: Policy & Planning, BA**

Last approved: 12/07/20 4:41 pm

Last edit: 01/18/23 1:35 pm

Changes proposed by: Nicole Turner

[Urban Studies & Planning: Policy & Planning, BA](#)

Catalog Pages
Using this
Program

Proposal Type:

In Workflow

1. **U Program Review**
2. **1733 Committee Chair**
3. **1733 Head**
4. **KR Dean**
5. **University Librarian**
6. **Provost**
7. **Senate EPC**
8. Senate
9. U Senate Conf
10. Board of Trustees
11. IBHE
12. HLC
13. DMI

Approval Path

1. 11/28/22 10:58 am
Emily Stuby (eastuby):
Approved for U Program Review
2. 11/28/22 11:48 am
Mark Doussard (mdouss1):
Approved for 1733 Committee Chair
3. 11/28/22 12:15 pm
Rolf Pendall (rpendall):
Approved for 1733 Head
4. 12/15/22 11:16 am
Nicole Turner (nicturn):
Approved for KR Dean

- 5. 12/15/22 9:47 pm
Chris Prom
(prom): Approved
for University
Librarian
- 6. 01/11/23 1:35 pm
Brooke Newell
(bsnewell):
Approved for
Provost

History

- 1. Mar 28, 2019 by
Deb Forgacs
(dforgacs)
- 2. May 1, 2020 by
Nicole Turner
(nicturn)
- 3. Dec 7, 2020 by
Nicole Turner
(nicturn)

Concentration (ex. Dietetics)

This proposal is
for a:
Revision

Administration Details

Official Program Name	Urban Studies & Planning: Policy & Planning, BA	
Diploma Title		
Sponsor College	Fine & Applied Arts	
Sponsor Department	Urban & Regional Planning	
Sponsor Name	Mary Edwards	
Sponsor Email	mmedward@illinois.edu	
College Contact	Nicole Turner	College Contact Email
	nicturn@illinois.edu	
College Budget Officer	Greg Anderson	
College Budget	gnanders@illinois.edu	

Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

KR Dean

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term Fall 2023

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Revise the concentration in Policy & Planning in the Bachelor of Arts in Urban Studies & Planning in the College of Fine and Applied Arts

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

This Policy & Planning concentration (key 688) is related to the Global Cities concentration (key 678), Sustainability concentration proposal (key 690), and Social Justice (key 689) all for the BAUSP(key 148), which is also being revised.

Program Justification

Provide a brief description of what changes are being made to the program.

1. Minor revision to add 2 courses to the concentration electives list
2. Add FAA 101, the college orientation course
3. Clarification of statement in degree table: "Plus 15 hours of UP electives, GE not met by UP foundation & core, and open electives."
4. Reorganization, per request of provost's office, to bring BAUSP requirements on same page of concentration requirements.

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (<http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/>)

No

Why are these changes necessary?

1. Provide more options to students of courses available which align with the concentration. Add UP 357 (newly revised for FA 22) and UP 443 (not offered since 2017, but is offered SP 23 and plans for regular offering).
2. FAA 101 is already listed in the degree audit as a requirement as "COLLEGE REQUIREMENT FOR NEW FRESHMEN," in the academic catalog sample sequence is enforced, but does not appear in academic catalog list of degree requirements.
3. The degree audit was updated in Fall 2020 to clarify that this would be any UP course not used elsewhere in UP requirements but that could double count with additional general education requirements outside of those. New text: "Plus 15 hours of UP electives in addition to Foundation, Core, & Concentration."
4. Clarify full degree requirements on concentration catalog pages.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

In AY 2016-2017, the Department approved a new protocol for student learning outcomes assessment for all its degree programs (BAUSP, MUP, MSSUM, and Ph.D.). For the BAUSP and MUP programs, we initiated an annual cycle in which a two-person team of Department faculty evaluate the outcomes of one core course per year from each program. Faculty instructors for the courses under review provide access to course materials and completed student work from the semester in question. Other teams review capstone projects of the previous year's MUP students and one of the concentration-specific BAUSP student workshops. For both the course-based and the capstone-based reviews, the assessment teams selected five students at random and assessed their work, basing their assessments upon the degree to which students have met, partially met, or not met the criteria identified for that course on the Curriculum Map.

To be consistent with our accreditation requirements, we are using the Knowledge, Skills, and Values identified by the Planning Accreditation Board as desired outcomes for planning education:

1. General planning knowledge
 - a. Purpose and Meaning of Planning
 - b. Planning Theory
 - c. Planning Law
 - d. Human Settlements and History of Planning
 - e. The Future
 - f. Global Dimensions of Planning
2. Planning skills
 - a. Research Written, Oral and Graphic Communication
 - b. Quantitative and Qualitative Methods
 - c. Plan Creation and Implementation
 - d. Planning Process Methods
 - e. Leadership
3. Values and ethics
 - a. Professional Ethics and Responsibility
 - b. Governance and Participation
 - c. Sustainability and Environmental Quality
 - d. Growth and Development
 - e. Social Justice

Our protocol for learning outcomes assessment for this BAUSP concentration relies on peer review of a sample of student coursework against course objectives. The process involves random selection of student work in critical core courses for review by two peer faculty not involved in teaching the course. The process is intended to provide valuable insight for adjustments and course corrections.

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program

Description and

Requirements

Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

Revised programs [Urban Studies & Planning Policy & Planning, BA no changes to sample schedule.docx](#)

Attach a revised Sample Sequence (for undergraduate program) or college-level forms.

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Statement for

Programs of

Study Catalog

[General education: Students must complete the Campus General Education requirements including the campus general education language requirement.](#)

Course List

Code	Title	Hours
Foundation Courses		14
FAA 101	Arts at Illinois	1
RHET 105	Writing and Research (or equivalent)	4
ECON 102	Microeconomic Principles	3
or ACE 100	Introduction to Applied Microeconomics	
UP 116	Urban Informatics I (or equivalent)	3
or STAT 100	Statistics	
3-4 hours selected from:		3-4
AAS 100	Intro Asian American Studies	
AFRO 100	Intro to African American St	

Code	Title	Hours
AIS 102	Contemp Issues in Ind Country	
GGIS 101	Global Development & Environment	
GGIS 104	Social and Cultural Geography	
LLS 100	Intro Latina/Latino Studies	
SOC 100	Introduction to Sociology	

Course List

Code	Title	Hours
Urban Studies & Planning Core		<u>43</u>
UP 101	Introduction to City Planning	<u>3</u>
UP 201	Planning in Action	<u>3</u>
UP 203	Cities: Planning & Urban Life	<u>3</u>
or UP 204 Chicago: Planning & Urban Life		
UP 211	Local Planning, Gov't and Law	<u>3</u>
UP 312	Communication for Planners	<u>4</u>
UP 316	Urban Informatics II	<u>3</u>
UP 347	Junior Planning Workshop	<u>4</u>
Select one workshop from:		<u>4</u>
UP 447 Land Use Planning Workshop		
UP 455 Economic Development Workshop		
UP 456 Sustainable Planning Workshop		
UP 457 Small Town/Rural Planning Workshop		
UP 478 Community Development Workshop		
UP 401	Undergraduate Capstone Seminar (Individual portfolio development, networking opportunities, and a culmination event.)	<u>1</u>
Plus 15 hours of UP electives in addition to Foundation, Core, & Concentration		<u>15</u>

Course List

Code	Title	Hours
UP 211	Local Planning, Gov't and Law (Gateway)	3
Select 2 courses from:		<u>6-8</u>
Policy & Planning Concentration		<u>9-11</u>
Select 3 courses from:		
UP 330	The Modern American City	
UP 340	Planning for Healthy Cities	
UP 345	Economic Development Planning	
UP 357	The Land Development Process	
UP 407	State and Local Public Finance	
UP 420	Plng for Historic Preservation	
UP 430	Urban Transportation Planning	
UP 431	Urban Transportation Modeling	
UP 443	Scenarios, Plans & Future Cities	
UP 460	Transportation/Land Use Policy	
UP 473	Housing & Urban Policy	
UP 474	Neighborhood Revitalization	

Course List

Code	Title	Hours
Summary of Credits for BAUSP, Policy & Planning Concentration		
General Education		<u>25</u>

Code	Title	Hours
Foundation Courses		<u>14</u>
Urban Studies & Planning Core		<u>43</u>
Policy & Planning Concentration		<u>9-11</u>
Free Electives		<u>27-29</u>
A minimum of 40 credits at the 300 or 400 course level are required		
Total Degree Hours		<u>120</u>

Program Relationships

Corresponding

Program(s):

Corresponding Program(s)

Urban Studies & Planning, BA

Program Features

Academic Level Undergraduate

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Additional concentration notes (e.g., estimated enrollment, advising plans, etc.)

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Enrollment

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

No impact.

Budget

Are there budgetary implications for this revision? No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

n/a

Will the unit need to seek campus or other external resources?

No

Attach letters of support

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

No impact.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Library collections, resources and services are sufficient to support this concentration revision for the BAUSP.

EP Documentation

EP Control Number EP.23.024

Attach Rollback/Approval Notices

This proposal requires HLC inquiry No

DMI Documentation

Attach Final

Approval Notices

Banner/Codebook Name Policy and Planning

Program Code: 5565

Minor Code	Conc Code	5565	Degree Code	BA	Major Code
5504					

Senate Approval Date

Senate Conference Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

DOE Approval Date

Effective Date:

Attached Document Justification for this request

Program Reviewer Comments **Deb Forgacs (dforgacs) (11/23/22 11:03 am):** Rollback: Add the major.

Urban Studies & Planning: Policy & Planning, BA

For the degree of Bachelor of Arts Major in Urban Studies & Planning, Policy & Planning Concentration

Sample Sequence

This sample sequence is intended to be used only as a guide for degree completion. All students should work individually with their academic advisors to decide the actual course selection and sequence that works best for them based on their academic preparation and goals. Enrichment programming such as study abroad, minors, internships, and so on may impact the structure of this four-year plan. Course availability is not guaranteed during the semester indicated in the sample sequence.

Students must fulfill their Language Other Than English requirement by successfully completing a third level of a language other than English. For more information, see the corresponding section on the [Degree General and Education Requirements page](#).

First Year			
FIRST SEMESTER	HOURS	SECOND SEMESTER	HOURS
UP 101	3	UP 116 or STAT 100	3
ECON 102 or ACE 100	3	UP 201	3
Comp. I or Language Other than English (3rd level)	4	Language Other than English (3rd level) or Comp. I	4
FAA 101	1	General Education course	3
Foundation Course	3	General Education course	3
Free Elective course	1		
	15		16
Second Year			
FIRST SEMESTER	HOURS	SECOND SEMESTER	HOURS
UP 203 or 204	3	UP 211	3
UP Elective	3	UP Elective	3
General Education course	3	General Education course	3
General Education course	3	General Education course	3
General Education course	3	Free Elective course	3
	15		15
Third Year			
FIRST SEMESTER	HOURS	SECOND SEMESTER	HOURS
Policy & Planning Concentration Elective	3	Policy & Planning Concentration Elective	4
UP 312	4	UP 316	3
UP Elective	3	UP 347	4
General Education course	3	UP Elective	3
Free Elective course	1	Free Elective course	1
	14		15
Fourth Year			
FIRST SEMESTER	HOURS	SECOND SEMESTER	HOURS
UP 400-level Workshop	4	UP 401	1
UP Elective	3	Free Elective courses	14
Free Elective courses	8		
	15		15
Total Hours 120			

Program Change Request

Date Submitted: 11/23/22 1:09 pm

Viewing: **5566 : Urban Studies & Planning: Global Cities, BA**

Last approved: 12/07/20 4:41 pm

Last edit: 01/18/23 1:35 pm

Changes proposed by: Nicole Turner

[Urban Studies & Planning: Global Cities, BA](#)

Catalog Pages
Using this
Program

Proposal Type:

In Workflow

1. **U Program Review**
2. **1733 Committee Chair**
3. **1733 Head**
4. **KR Dean**
5. **University Librarian**
6. **Provost**
7. **Senate EPC**
8. Senate
9. U Senate Conf
10. Board of Trustees
11. IBHE
12. HLC
13. DMI

Approval Path

1. 11/28/22 10:59 am
Emily Stuby (eastuby):
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Mark Doussard (mdouss1):
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Rolf Pendall (rpendall):
Approved for 1733 Head
4. 12/15/22 11:16 am
Nicole Turner (nicturn):
Approved for KR Dean

- 5. 12/15/22 9:48 pm
Chris Prom
(prom): Approved
for University
Librarian
- 6. 01/11/23 1:35 pm
Brooke Newell
(bsnewell):
Approved for
Provost

History

- 1. Mar 28, 2019 by
Deb Forgacs
(dforgacs)
- 2. May 4, 2020 by
Nicole Turner
(nicturn)
- 3. Dec 7, 2020 by
Nicole Turner
(nicturn)

Concentration (ex. Dietetics)

This proposal is
for a:
Revision

Administration Details

Official Program Name	Urban Studies & Planning: Global Cities, BA	
Diploma Title		
Sponsor College	Fine & Applied Arts	
Sponsor Department	Urban & Regional Planning	
Sponsor Name	Mary Edwards	
Sponsor Email	mmedward@illinois.edu	
College Contact	Nicole Turner	College Contact Email
	nicturn@illinois.edu	
College Budget Officer	Greg Anderson	
College Budget	gnanders@illinois.edu	

Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

KR Dean

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term Fall 2023

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Revise the concentration in Global Cities in the Bachelor of Arts in Urban Studies & Planning in the College of Fine and Applied Arts

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

This Global Cities concentration (key 678) is related to the Policy & Planning concentration (key 688), Sustainability concentration proposal (key 690), and Social Justice (key 689) all for the BAUSP(key 148), which is also being revised.

Program Justification

Provide a brief description of what changes are being made to the program.

1. Minor revision to add 2 courses to the concentration electives list
2. Add FAA 101, the college orientation course
3. Clarification of statement in degree table: "Plus 15 hours of UP electives, GE not met by UP foundation & core, and open electives."
4. Reorganization, per request of provost's office, to bring BAUSP requirements on same page of concentration requirements.

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (<http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/>)

No

Why are these changes necessary?

1. Provide more options to students of courses available which align with the concentration. Add UP 199 section MN and UP 494 section FM. These courses function as seminars and special topics currently and the intention is to allow students to take them toward their concentration during the temporary offerings. A unit review will determine if they will become permanent courses prior to each section being offered three times.
2. FAA 101 is already listed in the degree audit as a requirement as "COLLEGE REQUIREMENT FOR NEW FRESHMEN," in the academic catalog sample sequence is enforced, but does not appear in academic catalog list of degree requirements.
3. The degree audit was updated in Fall 2020 to clarify that this would be any UP course not used elsewhere in UP requirements but that could double count with additional general education requirements outside of those. New text: "Plus 15 hours of UP electives in addition to Foundation, Core, & Concentration."
4. Clarify full degree requirements on concentration catalog pages.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

In AY 2016-2017, the Department approved a new protocol for student learning outcomes assessment for all its degree programs (BAUSP, MUP, MSSUM, and Ph.D.). For the BAUSP and MUP programs, we initiated an annual cycle in which a two-person team of Department faculty evaluate the outcomes of one core course per year from each program. Faculty instructors for the courses under review provide access to course materials and completed student work from the semester in question. Other teams review capstone projects of the previous year's MUP students and one of the concentration-specific BAUSP student workshops. For both the course-based and the capstone-based reviews, the assessment teams selected five students at random and assessed their work, basing their assessments upon the degree to which students have met, partially met, or not met the criteria identified for that course on the Curriculum Map.

To be consistent with our accreditation requirements, we are using the Knowledge, Skills, and Values identified by the Planning Accreditation Board as desired outcomes for planning education:

1. General planning knowledge
 - a. Purpose and Meaning of Planning
 - b. Planning Theory
 - c. Planning Law
 - d. Human Settlements and History of Planning
 - e. The Future
 - f. Global Dimensions of Planning
2. Planning skills
 - a. Research Written, Oral and Graphic Communication
 - b. Quantitative and Qualitative Methods
 - c. Plan Creation and Implementation
 - d. Planning Process Methods
 - e. Leadership
3. Values and ethics
 - a. Professional Ethics and Responsibility
 - b. Governance and Participation
 - c. Sustainability and Environmental Quality
 - d. Growth and Development
 - e. Social Justice

Our protocol for learning outcomes assessment for this BAUSP concentration relies on peer review of a sample of student coursework against course objectives. The process involves random selection of student work in critical core courses for review by two peer faculty not involved in teaching the course. The process is intended to provide valuable insight for adjustments and course corrections.

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program

Description and

Requirements

Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

Revised programs [Urban Studies & Planning_ Global Cities, BA_no changes to sample schedule.docx](#)

Attach a revised Sample Sequence (for undergraduate program) or college-level forms.

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Statement for

Programs of

Study Catalog

[General education: Students must complete the Campus General Education requirements including the campus general education language requirement.](#)

Course List

Code	Title	Hours
Foundation Courses		14
FAA 101	Arts at Illinois	1
RHET 105	Writing and Research (or equivalent)	4
ECON 102	Microeconomic Principles	3
or ACE 100	Introduction to Applied Microeconomics	
UP 116	Urban Informatics I (or equivalent)	3
or STAT 100	Statistics	
3-4 hours selected from:		3-4
AAS 100	Intro Asian American Studies	
AFRO 100	Intro to African American St	
AIS 102	Contemp Issues in Ind Country	

Code	Title	Hours
GGIS 101	Global Development & Environment	
GGIS 104	Social and Cultural Geography	
LLS 100	Intro Latina/Latino Studies	
SOC 100	Introduction to Sociology	

Course List

Code	Title	Hours
	Urban Studies & Planning Core	43
UP 101	Introduction to City Planning	3
UP 201	Planning in Action	3
UP 203	Cities: Planning & Urban Life	3
	or UP 204 Chicago: Planning & Urban Life	
UP 211	Local Planning, Gov't and Law	3
UP 312	Communication for Planners	4
UP 316	Urban Informatics II	3
UP 347	Junior Planning Workshop	4
	Select one workshop from:	4
	UP 447 Land Use Planning Workshop	
	UP 455 Economic Development Workshop	
	UP 456 Sustainable Planning Workshop	
	UP 457 Small Town/Rural Planning Workshop	
	UP 478 Community Development Workshop	
UP 401	Undergraduate Capstone Seminar (Individual portfolio development, networking opportunities, and a culmination event.)	1
	Plus 15 hours of UP electives in addition to Foundation, Core, & Concentration	15

Course List

Code	Title	Hours
	Global Cities Concentration	9-11
UP 185	Cities in a Global Perspective (Gateway)	3
	Select 2 courses from:	6-8
	UP 199 Undergraduate Open Seminar (International Placemaking, section MN)	
	UP 246 International Environmental Planning and Governance	
	UP 335 Cities and Immigrants	
	UP 406 Urban Ecology	
	UP 423 Community Development in the Global South	
	UP 486 Planning with Climate Change	
	UP 494 Special Topics in Planning (Digital Storytelling, section FM)	

Course List

Code	Title	Hours
	Summary of Credits for BAUSP, Global Cities Concentration	
	General Education	22
	Foundation Courses	14
	Urban Studies & Planning Core	43
	Global Cities Concentration	9-11
	Free Electives	30-32
	A minimum of 40 credits at the 300 or 400 course level are required	
	Total Degree Hours	120

Program Relationships

Corresponding

Program(s):

Corresponding Program(s)

Urban Studies & Planning, BA

Program Features

Academic Level Undergraduate

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Additional concentration notes (e.g., estimated enrollment, advising plans, etc.)

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Enrollment

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

No impact.

Budget

Are there budgetary implications for this revision? No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

n/a

Will the unit need to seek campus or other external resources?

No

Attach letters of support

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

No impact.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Library collections, resources and services are sufficient to support this concentration revision for the BAUSP.

EP Documentation

EP Control Number

EP.23.024

Attach Rollback/Approval Notices

This proposal requires HLC inquiry

No

DMI Documentation

Attach Final Approval Notices

Banner/Codebook Name

Global Cities

Program Code:

5566

Minor Code	Conc Code	5566	Degree Code	BA	Major Code
5504					

Senate Approval
Date

Senate
Conference
Approval Date

BOT Approval
Date

IBHE Approval
Date

HLC Approval
Date

DOE Approval
Date

Effective Date:

Attached
Document
Justification for
this request

Program Reviewer **Deb Forgacs (dforgacs) (11/23/22 11:04 am):** Rollback: Add the major.
Comments

Urban Studies & Planning: Global Cities, BA

For the degree of Bachelor of Arts Major in Urban Studies & Planning, Global Cities Concentration

Sample Sequence

This sample sequence is intended to be used only as a guide for degree completion. All students should work individually with their academic advisors to decide the actual course selection and sequence that works best for them based on their academic preparation and goals. Enrichment programming such as study abroad, minors, internships, and so on may impact the structure of this four-year plan. Course availability is not guaranteed during the semester indicated in the sample sequence.

Students must fulfill their Language Other Than English requirement by successfully completing a third level of a language other than English. For more information, see the corresponding section on the [Degree General and Education Requirements page](#).

First Year			
FIRST SEMESTER	HOURS	SECOND SEMESTER	HOURS
UP 101	3	UP 116 or STAT 100	3
ECON 102 or ACE 100	3	UP 201	3
Comp. I or Language Other than English (3rd level)	4	Language Other than English (3rd level) or Comp. I	4
FAA 101	1	General Education course	3
Foundation Course	3	General Education course	3
Free Elective course	1		
	15		16
Second Year			
FIRST SEMESTER	HOURS	SECOND SEMESTER	HOURS
UP 203 or 204	3	UP 185	3
UP Elective	3	UP 211	3
General Education course	3	UP Elective	3
General Education course	3	General Education course	3
General Education course	3	Free Elective course	3
	15		15
Third Year			
FIRST SEMESTER	HOURS	SECOND SEMESTER	HOURS
Global Studies Concentration Elective	3	Global Studies Concentration Elective	4
UP 312	4	UP 316	3
UP Elective	3	UP 347	4
Free Elective course	3	UP Elective	3
Free Elective course	1	Free Elective course	1
	14		15
Fourth Year			
FIRST SEMESTER	HOURS	SECOND SEMESTER	HOURS
UP 400-level Workshop	4	UP 401	1
UP Elective	3	Free Elective courses	14
Free Elective courses	8		
	15		15
Total Hours 120			

Program Change Request

Date Submitted: 11/23/22 1:28 pm

Viewing: **5567 : Urban Studies & Planning: Social Justice, BA**

Last approved: 12/07/20 4:41 pm

Last edit: 01/18/23 1:36 pm

Changes proposed by: Nicole Turner

[Urban Studies & Planning: Social Justice, BA](#)

Catalog Pages
Using this
Program

Proposal Type:

In Workflow

1. **U Program Review**
2. **1733 Committee Chair**
3. **1733 Head**
4. **KR Dean**
5. **University Librarian**
6. **Provost**
7. **Senate EPC**
8. Senate
9. U Senate Conf
10. Board of Trustees
11. IBHE
12. HLC
13. DMI

Approval Path

1. 11/28/22 10:59 am
Emily Stuby (eastuby):
Approved for U Program Review
2. 11/28/22 11:46 am
Mark Doussard (mdouss1):
Approved for 1733 Committee Chair
3. 11/28/22 12:15 pm
Rolf Pendall (rpendall):
Approved for 1733 Head
4. 12/15/22 11:17 am
Nicole Turner (nicturn):
Approved for KR Dean

- 5. 12/15/22 9:48 pm
Chris Prom
(prom): Approved
for University
Librarian
- 6. 01/11/23 1:35 pm
Brooke Newell
(bsnewell):
Approved for
Provost

History

- 1. Mar 28, 2019 by
Deb Forgacs
(dforgacs)
- 2. Feb 26, 2020 by
Nicole Turner
(nicturn)
- 3. May 13, 2020 by
Nicole Turner
(nicturn)
- 4. Dec 7, 2020 by
Nicole Turner
(nicturn)

Concentration (ex. Dietetics)

This proposal is
for a:
Revision

Administration Details

Official Program Name	Urban Studies & Planning: Social Justice, BA	
Diploma Title		
Sponsor College	Fine & Applied Arts	
Sponsor Department	Urban & Regional Planning	
Sponsor Name	Mary Edwards	
Sponsor Email	mmedward@illinois.edu	
College Contact	Nicole Turner	College Contact Email
	nicturn@illinois.edu	

College Budget Officer [Greg Anderson](#)

College Budget Officer Email gnanders@illinois.edu

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

[KR Dean](#)

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term Fall 2023

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Revise the concentration in Social Justice in the Bachelor of Arts in Urban Studies & Planning in the College of Fine and Applied Arts

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

This Social Justice (key 689) is related to the Global Cities concentration (key 678), Policy & Planning concentration (key 688), Sustainability concentration proposal (key 690) all for the BAUSP(key 148), which is also being revised.

Program Justification

Provide a brief description of what changes are being made to the program.

1. Minor revision to add 1 course to the concentration electives list
2. Add FAA 101, the college orientation course
3. Clarification of statement in degree table: "Plus 15 hours of UP electives, GE not met by UP foundation & core, and open electives."
4. Reorganization, per request of provost's office, to bring BAUSP requirements on same page of concentration requirements.

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (<http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/>)

[No](#)

Why are these changes necessary?

1. Provide an additional option to students of courses available which align with the concentration. Add UP 330, which fulfills a US Minority Cultures Gen Ed requirement.
2. FAA 101 is already listed in the degree audit as a requirement as "COLLEGE REQUIREMENT FOR NEW FRESHMEN," in the academic catalog sample sequence is enforced, but does not appear in academic catalog list of degree requirements.
3. The degree audit was updated in Fall 2020 to clarify that this would be any UP course not used elsewhere in UP requirements but that could double count with additional general education requirements outside of those. New text: "Plus 15 hours of UP electives in addition to Foundation, Core, & Concentration."
4. Clarify full degree requirements on concentration catalog pages.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

In AY 2016-2017, the Department approved a new protocol for student learning outcomes assessment for all its degree programs (BAUSP, MUP, MSSUM, and Ph.D.). For the BAUSP and MUP programs, we initiated an annual cycle in which a two-person team of Department faculty evaluate the outcomes of one core course per year from each program. Faculty instructors for the courses under review provide access to course materials and completed student work from the semester in question. Other teams review capstone projects of the previous year's MUP students and one of the concentration-specific BAUSP student workshops. For both the course-based and the capstone-based reviews, the assessment teams selected five students at random and assessed their work, basing their assessments upon the degree to which students have met, partially met, or not met the criteria identified for that course on the Curriculum Map.

To be consistent with our accreditation requirements, we are using the Knowledge, Skills, and Values identified by the Planning Accreditation Board as desired outcomes for planning education:

1. General planning knowledge
 - a. Purpose and Meaning of Planning
 - b. Planning Theory
 - c. Planning Law
 - d. Human Settlements and History of Planning
 - e. The Future
 - f. Global Dimensions of Planning
2. Planning skills
 - a. Research Written, Oral and Graphic Communication
 - b. Quantitative and Qualitative Methods
 - c. Plan Creation and Implementation
 - d. Planning Process Methods
 - e. Leadership
3. Values and ethics
 - a. Professional Ethics and Responsibility
 - b. Governance and Participation
 - c. Sustainability and Environmental Quality
 - d. Growth and Development
 - e. Social Justice

Our protocol for learning outcomes assessment for this BAUSP concentration relies on peer review of a sample of student coursework against course objectives. The process involves random selection of student work in critical core courses for review by two peer faculty not involved in teaching the course. The process is intended to provide valuable insight for adjustments and course corrections.

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program

Description and

Requirements

Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

Revised programs [Urban Studies & Planning Social Justice, BA no changes to sample schedule.docx](#)

Attach a revised Sample Sequence (for undergraduate program) or college-level forms.

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Statement for

Programs of

Study Catalog

[General education: Students must complete the Campus General Education requirements including the campus general education language requirement.](#)

Course List

Code	Title	Hours
Foundation Courses		14
FAA 101	Arts at Illinois	1
RHET 105	Writing and Research (or equivalent)	4
ECON 102	Microeconomic Principles	3
or ACE 100	Introduction to Applied Microeconomics	
UP 116	Urban Informatics I (or equivalent)	3
or STAT 100	Statistics	
3-4 hours selected from:		3-4
AAS 100	Intro Asian American Studies	
AFRO 100	Intro to African American St	
AIS 102	Contemp Issues in Ind Country	

Code	Title	Hours
GGIS 101	Global Development & Environment	
GGIS 104	Social and Cultural Geography	
LLS 100	Intro Latina/Latino Studies	
SOC 100	Introduction to Sociology	

Course List

Code	Title	Hours
	Urban Studies & Planning Core	43
UP 101	Introduction to City Planning	3
UP 201	Planning in Action	3
UP 203	Cities: Planning & Urban Life	3
or UP 204	Chicago: Planning & Urban Life	
UP 211	Local Planning, Gov't and Law	3
UP 312	Communication for Planners	4
UP 316	Urban Informatics II	3
UP 347	Junior Planning Workshop	4
	Select one workshop from:	4
UP 447	Land Use Planning Workshop	
UP 455	Economic Development Workshop	
UP 456	Sustainable Planning Workshop	
UP 457	Small Town/Rural Planning Workshop	
UP 478	Community Development Workshop	
UP 401	Undergraduate Capstone Seminar (Individual portfolio development, networking opportunities, and a culmination event.)	1
	Plus 15 hours of UP electives in addition to Foundation, Core, & Concentration	15

Course List

Code	Title	Hours
	Social Justice Concentration	9-11
UP 160	Race, Social Justice, and Cities	3
	Select 2 courses from:	6-8
UP 260	Social Inequality and Planning	
UP 330	The Modern American City	
UP 335	Cities and Immigrants	
UP 340	Planning for Healthy Cities	
UP 423	Community Development in the Global South	
UP 473	Housing & Urban Policy	
UP 479	Community Engagement in Planning	

Course List

Code	Title	Hours
	Summary of Credits for BAUSP, Social Justice Concentration	
	General Education	25
	Foundation Courses	14
	Urban Studies & Planning Core	43
	Social Justice Concentration	9-11
	Free Electives	27-29
	A minimum of 40 credits at the 300 or 400 course level are required	
	Total Degree Hours	120

Program Relationships

Corresponding

Program(s):

Corresponding Program(s)

Urban Studies & Planning, BA

Program Features

Academic Level Undergraduate

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Additional concentration notes (e.g., estimated enrollment, advising plans, etc.)

Delivery Method

This program is
available:

On Campus - Students are required to be on campus, they may take some online courses.

Enrollment

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

No impact.

Budget

Are there No
budgetary
implications for
this revision?

Will the program or revision require staffing (faculty, advisors, etc.)
beyond what is currently available?

No

Additional Budget
Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

n/a

Will the unit need to seek campus or other external resources?

No

Attach letters of support

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

No impact.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Library collections, resources and services are sufficient to support this concentration revision for the BAUSP.

EP Documentation

EP Control Number EP.23.024

Attach Rollback/Approval Notices

This proposal requires HLC inquiry No

DMI Documentation

Attach Final Approval Notices

Banner/Codebook Name Social Justice

Program Code: 5567

Minor Code	5504	Conc Code	5567	Degree Code	BA	Major Code	
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Senate Approval
Date

Senate
Conference
Approval Date

BOT Approval
Date

IBHE Approval
Date

HLC Approval
Date

DOE Approval
Date

Effective Date:

Attached
Document
Justification for
this request

Program Reviewer **Deb Forgacs (dforgacs) (11/23/22 11:04 am):** Rollback: Add the major.
Comments

Urban Studies & Planning: Social Justice, BA

For the degree of Bachelor of Arts Major in Urban Studies & Planning, Social Justice Concentration

Sample Sequence

This sample sequence is intended to be used only as a guide for degree completion. All students should work individually with their academic advisors to decide the actual course selection and sequence that works best for them based on their academic preparation and goals. Enrichment programming such as study abroad, minors, internships, and so on may impact the structure of this four-year plan. Course availability is not guaranteed during the semester indicated in the sample sequence.

Students must fulfill their Language Other Than English requirement by successfully completing a third level of a language other than English. For more information, see the corresponding section on the [Degree General and Education Requirements page](#).

First Year			
FIRST SEMESTER	HOURS	SECOND SEMESTER	HOURS
UP 101	3	UP 116 or STAT 100	3
ECON 102 or ACE 100	3	UP 201	3
Comp. I or Language Other than English (3rd level)	4	Language Other than English (3rd level) or Comp. I	4
FAA 101	1	General Education course	3
Foundation Course	3	General Education course	3
Free Elective course	1		
	15		16
Second Year			
FIRST SEMESTER	HOURS	SECOND SEMESTER	HOURS
UP 203 or 204	3	UP 160	3
UP Elective	3	UP 211	3
General Education course	3	UP Elective	3
General Education course	3	General Education course	3
General Education course	3	General Education course	3
	15		15
Third Year			
FIRST SEMESTER	HOURS	SECOND SEMESTER	HOURS
Social Justice Concentration Elective	3	Social Justice Concentration Elective	4
UP 312	4	UP 316	3
UP Elective	3	UP 347	4
Free Elective course	3	UP Elective	3
Free Elective course	1	Free Elective course	1
	14		15
Fourth Year			
FIRST SEMESTER	HOURS	SECOND SEMESTER	HOURS
UP 400-level Workshop	4	UP 401	1
UP Elective	3	Free Elective courses	14
Free Elective courses	8		
	15		15
Total Hours 120			

Program Change Request

Date Submitted: 11/14/22 1:26 pm

Viewing: **10KS1053AUD : Audiology,
AUD**

Last approved: 02/11/19 4:33 pm

Last edit: 01/09/23 8:34 am

Changes proposed by: Dan Fogerty

[Audiology, AUD](#)

Catalog Pages
Using this
Program

Proposal Type:

In Workflow

1. **U Program Review**
2. **1679 Committee Chair**
3. **1679 Head**
4. **KY Committee Chair**
5. **KY Dean**
6. **University Librarian**
7. **Grad_College**
8. **Provost**
9. **Senate EPC**
10. Senate
11. U Senate Conf
12. Board of Trustees
13. IBHE
14. HLC
15. DOE
16. DMI

Approval Path

1. 11/14/22 2:08 pm
Deb Forgacs
(dforgacs):
Approved for U
Program Review
2. 11/14/22 2:09 pm
Dan Fogerty
(dfogerty):
Approved for 1679
Committee Chair
3. 11/14/22 2:24 pm
Pamela Hadley
(phadley):
Approved for 1679
Head
4. 11/18/22 12:32
pm
Reggie Alston
(alston): Approved
for KY Committee

- Chair
5. 11/18/22 4:15 pm
Reggie Alston
(alston): Approved
for KY Dean
 6. 11/18/22 4:46 pm
John Wilkin
(jpwilkin):
Approved for
University
Librarian
 7. 12/05/22 2:45 pm
Allison McKinney
(agrindly):
Approved for
Grad_College
 8. 12/14/22 7:42 am
Brooke Newell
(bsnewell):
Approved for
Provost

History

1. Feb 11, 2019 by
Deb Forgacs
(dforgacs)

Major (ex. Special Education)

This proposal is
for a:

[Revision](#)

Administration Details

Official Program Name Audiology, AUD

Diploma Title

Sponsor College Applied Health Sciences

Sponsor Department Speech & Hearing Science

Sponsor Name [Justin Aronoff](#)

Sponsor Email jaronoff@illinois.edu

College Contact [Reginald Alston](#)

College Contact
Email

College Budget
Officer

College Budget
Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term Fall 2023

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Revise the Doctor of Audiology in Audiology in the College of Speech & Hearing Science and the Graduate College

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

Program Justification

Provide a brief description of what changes are being made to the program.

We are proposing five changes to the doctorate of Audiology (AuD) program:

- 1) Replacing 12 credits of SHS 557 with SHS 595
- 2) Adding prerequisites for new AuD students
- 3) Updating numbers and names for courses which recently obtained permanent numbers
- 4) Adding two semesters of SHS 592
- 5) Remove GRE requirement

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (<http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/>)

No

Why are these changes necessary?

1) Replacing 12 credits of SHS 557 with SHS 595

In our current program, SHS 557 is used for all clinical placements. However, the fourth year clinical placement is qualitatively different than the clinical placements taken during earlier years in the program. Whereas the earlier clinical placements are part time placements focused heavily on training students, the fourth year placement is a full time placement where students are learning to transition from students to clinicians. Because all placements are currently under the SHS 557 rubric, students could potentially obtain extra course credit for SHS 557 with earlier clinical placements and not take the full qualitatively different fourth year placement. We have a recently approved course (SHS 595) that was designed specifically as a course for fourth year placements. The curriculum revision would move 12 credit hours from SHS 557 to SHS 595, to be taken during a student's last year in the program.

2) Adding prerequisites for new AuD students

Our accrediting body (Council on Academic Accreditation; <https://caa.asha.org/>) requires that all AuD students have a background in four scientific foundation areas: Social and Behavioral Sciences, Biological Sciences, Mathematics, and Physical Sciences. It is anticipated that the vast majority of incoming AuD students will have taken these courses as undergraduate students. As such, these are being added as prerequisites for beginning graduate study rather than being added to the curriculum. There are a wide variety of courses that students can take throughout the university to fulfil these requirements, with SHS department approval, if they choose to take the courses at the University of Illinois.

Our graduate courses assume knowledge in the field of speech and hearing science that are a standard core of undergraduate Speech and Hearing Science or Communication Disorders degrees. Some students, mainly those entering from other fields, may not have taken the necessary coursework to adequately prepare them for the first year AuD courses. To address this issue and set students up for success, we are proposing to add a list of prerequisite courses or course equivalents. Students can take those courses during their undergraduate career, or complete a leveling program or individual courses offered by a number of universities that includes core courses in speech and hearing science.

3) Updating numbers for courses which recently obtained permanent numbers

Our current curriculum contains a number of courses with temporary (SHS 593) rubrics. We are proposing to update our course lists with the permanent numbers for those courses that now have permanent numbers.

4) Adding two semesters of SHS 592

SHS 592 (Prosem Spch & Hear Sci) is a 0 credit course that introduces students to topics in the field through talks by internal and external speakers. This change will align our AuD with our M.A. and Ph.D. programs, which already require this course. It is anticipated that students will take this course in the fall and spring semester of their first year. The course has the necessary capacity for the additional approximately 10 students that this requirement will add to the course.

5) Remove GRE requirement

A review of our program-specific research literature has indicated that the GRE selectively disadvantages under-represented minorities in their applications. Furthermore, a review of our program admission data demonstrates that inclusion of the GRE has not impacted our admission decisions in the past.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

Students will demonstrate academic knowledge and clinical skills in the foundations of the practice of audiology, including principles and practices derived from the study of hearing and balance in normal and disordered populations across the lifespan.

Students will demonstrate, with knowledge and skills, the ability to work as independent clinicians, for the prevention, identification, assessment, and intervention of hearing and balance disorders across the lifespan.

Students will demonstrate, with knowledge and skills, the ability to advocate, consult, and educate on behalf of individuals with hearing and balance disorders across the lifespan.

Students will demonstrate, with knowledge and skills, the ability to critically review and discuss research evidence and apply this ability to evidence-based practice for audiological services.

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program

Description and

Requirements

Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?

Yes ~~No~~

If yes, please describe.

Students who wish to be practicing clinicians in Illinois after graduation need to receive their state license from the Illinois Department of Financial and Professional Regulation. The AuD program is designed such that students who graduate from the program will meet the requirements for licensure.

Program of Study

Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

Revised programs [Aud_old_and_new_curriculum_11_9_2022.pdf](#)

Attach a revised Sample Sequence (for undergraduate program)
or college-level forms.

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

The department offers programs leading to the Master of Arts, Doctor of Audiology, and Doctor of Philosophy degrees, with specialization in various aspects of audiology and speech-language pathology. The Department of Speech and Hearing Science offers graduate programs of study in speech-language pathology, audiology, and speech, language, and hearing science. The department prepares scientists and professionals who specialize in the study of perception and production of spoken, written, signed, and alternative communication and communication disorders, as well as dysphagia. Graduate degrees are offered at the master's and doctoral levels.

Statement for

Programs of
Study Catalog

Minimum required major and supporting course work : Didactic coursework requires 77 hours.

Minimum hours required for graduation: 112 hours.

Minimum GPA: 3.0

Course List

Code	Title	Hours
Didactic Coursework:		
SHS 540	Psychoacoustics	4
SHS 541	Clinical Auditory Anat & Phys	4
SHS 542	Signals and Systems	<u>4</u>
SHS 543	Business Planning in Audiology	<u>2</u>
SHS 550	Assess Audition & Aud Disorder	4
SHS 551	Electrophys Indices Audition	4 or 5
SHS 552	Diag Hear Impair Infants Child	4
SHS 553	Hearing Aids and Amplification	4
SHS 554	Advanced Audiological Assess	4
SHS 556	Sens Prosth Devices Hear Loss	4
SHS 558	Tinnitus	2
SHS 559	Hearing Conservation	2
SHS 560	Audiological Assessment Lab	2
SHS 561	Medical Audiology	4
SHS 562	Educational Audiology	<u>2</u>
SHS 563	Amplification Lab	2
SHS 564	Vestibular Assessment and Rehabilitation	4
SHS 570	Evidence-Based Practice in Audiology & Speech-Language Pathology	2
SHS 572	Counseling in Comm Disorders	2 to 4
SHS 579	Prof/Eth/Legal Issues AuD/SLP	3
SHS 580	Cochlear Implants	4
SHS 581	Auditory Processing Disorders	3
SHS 593	Special Problems (Section SS—Systems & Signals)	1 to 8
SHS 593	Special Problems (Section EA Educational Audiology)	1 to 8
SHS 593	Special Problems (Section ARI Advanced Aural Rehab)	1 to 8
SHS 593	Special Problems (Section BPS Business Practice Seminar)	1 to 8
Graduate Level Statistics course such as EPSY 580 or PSYC 506		
Electives/specialty emphasis		12-16
Clinical practica		25
SHS 557	Advanced Clinical Practicum in Audiological Assessment and Rehabilitation	13
SHS 595	Audiology Clinical Practicum Full-Time Externship	12
Doctoral/Capstone Project		10
SHS 593	Special Problems (Capstone Project)	1 to 8
Total Hours		112
SHS 592	Prosem Spch & Hear Sci (Must be taken twice)	<u>0</u>

Other Requirements

Grad Other Degree Requirements

Requirement	Description
Other requirements may overlap	
Masters Degree Required for Admission to AuD? No	
Masters Degree Required for Admission to AuD: No	
Qualifying Exam Required:	Yes
Preliminary Exam Required:	Yes
Final Exam/Dissertation Defense Required:	Yes

Requirement	Description
Dissertation Deposit Required:	No
Minimum GPA:	3.0

±

±

For additional details and requirements refer to the department's graduate programs and the Graduate College Handbook.

Corresponding Degree AUD Doctor of Audiology

Program Features

Academic Level Graduate

Does this major have transcribed concentrations? No

What is the typical time to completion of this program?
Four years

What are the minimum Total Credit Hours required for this program?
112

What is the required GPA? 3.0

CIP Code 510204 - Audiology/Audiologist and Speech-Language Pathology/Pathologist.

Is This a Teacher Certification Program?
No

Will specialized accreditation be sought for this program?
Yes ~~No~~

Describe the plans for seeking specialized accreditation:

The AuD program is accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association. We do not anticipate that these changes will alter our accreditation.

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Desired Effective Fall 2024
Admissions Term

Is this revision a change to the admission status of the program?

No

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Students must submit transcripts, and for non-native speakers, TOEFL scores.

For admission to the AuD program, every student must complete an acceptable undergraduate course in each of the following areas. A minimum grade of C- is required.

Biological sciences

Physical sciences

Statistics

Social/behavioral sciences

All students seeking clinical certification must also complete the following University of Illinois undergraduate courses or their equivalents, with a minimum grade of C-.

SHS 200 Phonetics

SHS 240 Hearing Science

SHS 301 Speech Science

SHS 320 Development of Spoken Language

Students may be admitted without having completed this coursework, but completion of this coursework prior to beginning graduate study is required.

Enrollment

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

We do not anticipate a significant impact on enrollment. Many students who apply to our program from other undergraduate degree programs already opt to complete a leveling program prior to starting the first year AuD coursework.

Estimated Annual Number of Degrees Awarded

Year One Estimate

5th Year Estimate (or when fully implemented)

What is the matriculation term for this program? Fall

Budget

Are there budgetary implications for this revision? No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

The increase in the provision of core SHS courses, part of a larger effort to provide more options and flexibility for undergraduate students, means that we will have sufficient capacity to handle additional students who opt to take their core SHS courses at UIUC before fully beginning their program.

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

No additional resources are needed.

Will the unit need to seek campus or other external resources?

No

Attach letters of support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

We are not proposing a change to the current tuition rate

Are you seeking a change in the tuition rate or differential for this program?

No

Is this program requesting self-supporting status?

No

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

We do not anticipate any effect on faculty resources beyond a potentially small increase (1-3 students per year) in course size for our core courses. The AuD students will add a small number of students (~10) to SHS 592, many of whom already attend the talks that make up this course, which is within the capacity of this course.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Library collections, resources and services are sufficient to support this program.

EP Documentation

EP Control Number EP.23.024

Attach Rollback/Approval Notices

This proposal requires HLC inquiry No

DMI Documentation

Attach Final Approval Notices

Banner/Codebook Name AUD: Doctor of Audiology

Program Code: 10KS1053AUD

Minor Code	Conc Code	Degree Code	AUD	Major Code
1053				

Senate Approval Date

Senate Conference Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

DOE Approval Date

Effective Date:

Attached

Document
Justification for
this request

Program Reviewer
Comments

Brooke Newell (bsnewell) (11/14/22 10:10 am): Rollback: Email sent to Dan, Robbin, Reggie, and Justin

Jon Welty-Peachey (jwpeach) (11/17/22 8:00 am): This is a well-justified proposal for revisions, and I do not have any major concerns. I wonder how the learning outcomes will be assessed? These fields have not been completed.

Tim Hale (timhale) (11/17/22 11:21 am): The proposed changes are clearly described and justified. I have no other comments.

Dan Fogerty (dfogerty) (11/18/22 9:30 am): I have no comments.

Reggie Alston (alston) (11/18/22 9:30 am): Are you sure that the GRE should be removed from admissions requirements permanently? Perhaps changing "no GRE" to "optional submission."

Pasquale Bottalico (pb81) (11/18/22 11:24 am): This is a well-justified proposal for revisions, and I do not have any concerns. I also think that having the GRE as optional could create a bias in the admission process.

	Current curriculum	Proposed curriculum
Pre-requisites		All students must demonstrate appropriate coursework in four scientific foundation areas: Social and Behavioral Sciences, Biological Sciences, Mathematics, and Physical Sciences and must have completed the following courses or their equivalent prior to beginning graduate study: SHS 240 Hearing Science SHS 301 Speech Science SHS 320 Development of Spoken Language SHS 200 Phonetics
Didactic courses, including electives/specialty emphasis	<p>77 hours</p> <p>SHS 540 Psychoacoustics 4</p> <p>SHS 541 Clinical Auditory Anat & Phys 4</p> <p>SHS 550 Assess Audition & Aud Disorder 4</p> <p>SHS 551 Electrophys Indices Audition 5</p> <p>SHS 552 Diag Hear Impair Infants Child 4</p> <p>SHS 553 Hearing Aids and Amplification 4</p> <p>SHS 554 Advanced Audiological Assess 4</p> <p>SHS 556 Sens Prosth Devices Hear Loss 4</p> <p>SHS 558 Tinnitus 2</p> <p>SHS 559 Hearing Conservation 2</p> <p>SHS 560 Audiological Assessment Lab 2</p> <p>SHS 561 Medical Audiology 4</p> <p>SHS 563 Amplification Lab 2</p> <p>SHS 564 Vestibular Assessment and Rehabilitation 4</p> <p>SHS 570 Quant Reasoning Spch Hear Sci 2</p> <p>SHS 572 Counseling in Comm Disorders 2</p> <p>SHS 579 Prof/Eth/Legal Issues AuD/SLP 3</p> <p>SHS 580 Cochlear implants 4</p> <p>SHS 581 Aud Processing Disorders 3</p> <p>SHS 593 SS Systems & Signals 4</p> <p>SHS 593 EA Educational Audiology 2</p> <p>SHS 593 AR1 Advanced Aural Rehab 2</p> <p>SHS 593 BPS Business Practice Seminar 2</p> <p>Graduate level statistics/Statistics course, such as EPSY 580 or PSYC 506 4</p>	<p>77 hours</p> <p>SHS 540 Psychoacoustics 4</p> <p>SHS 541 Clinical Auditory Anat & Phys 4</p> <p>SHS 550 Assess Audition & Aud Disorder 4</p> <p>SHS 551 Electrophys Indices Audition 5</p> <p>SHS 552 Diag Hear Impair Infants Child 4</p> <p>SHS 553 Hearing Aids and Amplification 4</p> <p>SHS 554 Advanced Audiological Assess 4</p> <p>SHS 556 Sens Prosth Devices Hear Loss 4</p> <p>SHS 558 Tinnitus 2</p> <p>SHS 559 Hearing Conservation 2</p> <p>SHS 560 Audiological Assessment Lab 2</p> <p>SHS 561 Medical Audiology 4</p> <p>SHS 563 Amplification Lab 2</p> <p>SHS 564 Vestibular Assessment and Rehabilitation 4</p> <p>SHS 570 Quant Reasoning Spch Hear Sci 2</p> <p>SHS 572 Counseling in Comm Disorders 2</p> <p>SHS 579 Prof/Eth/Legal Issues AuD/SLP 3</p> <p>SHS 580 Cochlear implants 4</p> <p>SHS 581 Aud Processing Disorders 3</p> <p>542 Signals and Systems 4</p> <p>SHS 562 Educational Audiology 2</p> <p>SHS 593 AR1 Advanced Aural Rehab 2</p> <p>SHS 543 Business Planning in Audiology 2</p> <p>Graduate level statistics/Statistics course, such as EPSY 580 or PSYC 506 4</p> <p>SHS 592 (taken for two semesters) 0</p>
Clinical practica	<p>25 hours</p> <p>SHS 557 25</p>	<p>25 hours</p> <p>SHS 557 13</p> <p>SHS 595 12</p>

Doctoral Project	10 hours SHS 593 Capstone Project	10 hours SHS 593 Capstone Project
Total Hours	112	112

Program Change Request

Date Submitted: 11/22/22 12:32 pm

Viewing: **5080 : Medieval Studies - Floating**

Last approved: 10/18/22 1:03 pm

Last edit: 01/09/23 8:37 am

Changes proposed by: Renee Trilling

[Medieval Studies Concentration](#)

Catalog Pages
Using this
Program

Proposal Type:

In Workflow

1. **U Program Review**
2. **KV Dean**
3. **University Librarian**
4. **Grad_College**
5. **Provost**
6. **Senate EPC**
7. Senate
8. U Senate Conf
9. Board of Trustees
10. IBHE
11. HLC
12. DOE
13. DMI

Approval Path

1. 11/23/22 10:12 am
Deb Forgacs (dforgacs):
Approved for U Program Review
2. 11/28/22 10:12 am
Stephen Downie (sdownie):
Approved for KV Dean
3. 11/28/22 11:27 am
John Wilkin (jpwilkin):
Approved for University Librarian
4. 12/06/22 9:41 am
Allison McKinney (agrindly):
Approved for Grad_College
5. 12/14/22 7:42 am

Brooke Newell
(bsnewell):
Approved for
Provost

History

1. Oct 18, 2019 by Deb Forgacs (dforgacs)
2. Apr 27, 2022 by Andrea Ray (aray)
3. Oct 18, 2022 by Andrea Ray (aray)

Concentration (ex. Dietetics)

This proposal is
for a:
Revision

Administration Details

Official Program Name Medieval Studies - Floating

Diploma Title

Sponsor College Liberal Arts & Sciences

Sponsor Department LAS Administration

Sponsor Name David Cooper, Slavic ~~Brenda Farnell, Anthropology~~

Sponsor Email dlcoop@illinois.edu ~~bfarnell@illinois.edu~~

College Contact Stephen R. Downie

College Contact
Email

sdownie@illinois.edu

College Budget
Officer

College Budget
Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

Michelle Malloch (malloch@illinois.edu)

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term Spring 2023

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberal Arts and Sciences, include the Graduate College for Grad Programs)

Revise the concentration in Medieval Studies in the College of Liberal Arts and Sciences and the Graduate College

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

Program Justification

Provide a brief description of what changes are being made to the program.

Adds a department to the list of departments whose graduate students can declare the concentration

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (<http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/>)

No

Why are these changes necessary?

At least one current graduate student in Slavic is interested in the concentration and we already have affiliated faculty in the department. We will not be making any changes to the curriculum at this time, just adding one more department whose graduate students can declare the concentration as it currently stands.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring

department impacted by the creation/revision of this program?

Yes

Courses outside
of the sponsoring
department/interdisciplinary
departments

Please attach any [medieval concentration letter LOS Dept of Slavic Languages and Literatures.pdf](#)
letters of support/acknowledgement
for any
Instructional
Resources
consider faculty,
students, and/or
other impacted
units as
appropriate.

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

The Graduate Concentration in Medieval Studies enables students to demonstrate:

1. A working graduate-level knowledge of the global field of premodern studies in addition to their primary field of study

2. The ability to engage with scholarship across a range of disciplinary approaches

3. The skills to conduct independent, original research that makes an intervention in both the home discipline and the field of Medieval Studies N/A

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program
Description and
Requirements

Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

Revised programs Attach a revised Sample Sequence (for undergraduate program) or college-level forms.

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Statement for Programs of Study Catalog

Course List

Code	Title	Hours
	Two graduate courses at the 400- or 500-level in Medieval Studies selected by the student and approved by the Advisory Board of Medieval Studies	6-8
MDVL 500	Seminar in Medieval Studies	4
	Reading knowledge of a major international medieval language essential to the student's field of specialization, as determined by the student in consultation with a faculty supervisor and with the approval of the Director, as demonstrated by completion of a college-level course with a grade of B or better. Note: Students who fulfill this requirement by taking courses at the 200- or 300-level may be required to take additional coursework at the 400- and 500-level to meet the requirement of 24 hours of graduate-level coursework.	3-4
	Reading knowledge of another medieval language with a minimum grade of B, or completion of a one-semester introductory course in a medieval language (such as FR 531 or ENGL 507) with a minimum grade of B, or an equivalent approved by the Medieval Studies Advisory Committee.	4
	Thesis Hours Required (min/max applied toward degree)	6-8
	Total Hours	24

Other Requirements

Grad Other Degree Requirements

Requirement

Description

Other requirements may overlap

A dissertation or thesis in the area of Medieval Studies.

A member of one of the cooperating departments external to the student's home department will be a member of the student's dissertation or thesis committee.

In addition to the graduate concentration requirements, students must also complete the requirements of their major degree.

Program Relationships

Corresponding

Program(s):

Corresponding Program(s)
Anthropology, MA
Anthropology, PhD
Architecture, MARCH
Architecture, PhD
Art History, MA
Art History, PhD
Classical Philology, PhD
Classics, MA
Comparative Literature, MA
Comparative Literature, PhD
East Asian Languages and Cultures, PhD
English, MA
English, PhD
French, MA
French, PhD
German, MA
German, PhD
History, MA
History, PhD
Italian, MA
Italian, PhD
Landscape Architecture, MLA
Landscape Architecture, PhD
Musicology, PhD
Philosophy, MA
Philosophy, PhD
Portuguese, MA
Portuguese, PhD
<u>Slavic Languages and Literatures, MA</u>
<u>Slavic Languages and Literatures, PhD</u>
Spanish, MA
Spanish, PhD

Program Features

Academic Level Graduate

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Additional concentration notes (e.g., estimated enrollment, advising plans, etc.)

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Enrollment

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

The enrollment may or may not increase depending on the interest of the concentration

Budget

Are there budgetary implications for this revision? No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?

No

Attach letters of

support

Is this program requesting self-supporting status?

No

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

There will be no impact on faculty resources.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Library collections, resources and services are sufficient to support this program.

EP Documentation

EP Control Number EP.23.024

Attach Rollback/Approval Notices

This proposal requires HLC inquiry No

DMI Documentation

Attach Final Approval Notices

Banner/Codebook Name Medieval Studies

Program Code: 5080

Minor Code	Conc Code	5080	Degree Code	Major Code
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Senate Approval Date

Senate Conference Approval Date

BOT Approval

Date

IBHE Approval

Date

HLC Approval

Date

DOE Approval

NA

Date

Effective Date:

Attached

Document

Justification for
this request

Program Reviewer

Comments

Brooke Newell (bsnewell) (11/16/22 8:24 pm): Rollback: Rollback to add the Student Learning Outcomes and revise the Library Resources statement. Email sent to Michelle Malloch, Stephen D, Andrea Ray, David Cooper, and Renee Trilling

Allison McKinney (agrindly) (12/06/22 9:41 am): Administratively approved by the Graduate College



UNIVERSITY OF
ILLINOIS
URBANA-CHAMPAIGN

College of Liberal Arts & Sciences

Department of Slavic Languages & Literatures
2090 Foreign Languages Building, MC-170
707 S. Mathews Ave.
Urbana, IL 61801-3677

December 20, 2022

Professor Renée Trilling
Director, Program in Medieval Studies
107D English Building
608 South Wright Street
Urbana, IL 61801

Dear Professor Trilling:

I write to enthusiastically support the Department of Slavic Languages and Literatures joining as a participating program in the Graduate Concentration in Medieval Studies. We teach a few courses in the department on Slavic medieval languages and literatures and have current graduate students interested in pursuing the concentration. I myself am a faculty affiliate of the Program in Medieval Studies. We look forward to building our cooperation with the program in the coming years.

Sincerely,

David L. Cooper
Associate Professor and Head