

Deactivation Proposal

Date Submitted: 10/24/22 10:47 am

Viewing: **5387 : Learning & Education Studies: Applied Learning Science, BS**

Last approved: 10/09/19 1:45 pm

Last edit: 11/10/22 11:30 am

Changes proposed by: Kelli Halfman

Catalog Pages
Using this
Program

[Learning & Education Studies: Applied Learning Science, BS \(AppLeS\)](#)

Proposal Type:

In Workflow

1. U Program Review
2. 1335 Head
3. KN Committee Chair
4. KN Dean
5. University Librarian
6. Provost
7. Senate EPC
8. Senate
9. U Senate Conf
10. Board of Trustees
11. IBHE
12. HLC
13. DMI

Approval Path

1. 10/26/22 9:39 am
Emily Stuby (eastuby):
Approved for U Program Review
2. 10/26/22 3:54 pm
Nancy Latham (nilatha):
Approved for 1335 Head
3. 11/01/22 12:04 pm
Liv Thorstenson Davila (livtd):
Approved for KN Committee Chair
4. 11/01/22 12:27 pm
Karla Moller (kjmoller):
Approved for KN Dean
5. 11/01/22 1:33 pm
John Wilkin

(jpwilkin):
Approved for
University
Librarian

6. 11/11/22 9:45 am
Brooke Newell
(bsnewell):
Approved for
Provost

History

1. May 6, 2019 by
Deb Forgacs
(dforgacs)
2. Jun 21, 2019 by
Kathy Stalter
(kstalter)
3. Oct 9, 2019 by
Kathy Stalter
(kstalter)

Concentration (ex. Dietetics)

This proposal is
for a:

Revision

[Phase Down/Elimination](#)

Administration Details

Official Program Name	Learning & Education Studies: Applied Learning Science, BS	
Diploma Title		
Sponsor College	Education	
Sponsor Department	Education Administration	
Sponsor Name	<u>Nancy Latham</u> Lisa Monda-Amaya	
Sponsor Email	<u>nilatha@illinois.edu</u> lmonda@illinois.edu	
College Contact	<u>Kelli Halfman</u> Kathy Stalter	College Contact Email
	<u>halfman@illinois.edu</u> kstalter	
College Budget Officer		
College Budget		

Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term Fall 2023

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Eliminate the concentration in Applied Learning Science in the Bachelor of Science Learning & Education Studies in the College of Education

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

Program Justification

Provide a brief description of what changes are being made to the program.

The Applied Learning Science concentration in the Learning and Education Studies, BS is being eliminated.

Why are these changes necessary?

The concentration is being eliminated due to low enrollment. At its peak during the 2015-2016 AY and 2016-2017 AY, the concentration in Applied Learning Science had an average of five students enrolled in the concentration. Since then, there has been a dramatic decline in enrollment, with 0-1 students enrolled for the last two academic years. Currently, there are no students enrolled in the concentration in Applied Learning Science.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

Yes

Courses outside
of the sponsoring
department/interdisciplinary
departments

EPSY 403 - Res Methods in Learning Scienc

[EPSY 480 - Educational Statistics](#)

[EPSY 395 - Independent Study](#)

[EPSY 398 - Thesis](#)

BCOG 458 - Adv in Brain & Cognitive Sci

[EPSY 427 - Learning from Text](#)

[EPSY 456 - Human Perform & Cogn in Contxt](#)

[EPSY 490 - Developments in Educ Psyc](#)

CI 424 - Child Development & Technology

[EPSY 402 - Sociocultural Infl on Learning](#)

[EPSY 404 - Adjustment in School Settings](#)

[EPSY 407 - Adult Learning and Development](#)

[EPSY 431 - Cognitive Dev in Educ Context](#)

[CI 437 - Educational Game Design](#)

[CI 482 - Social Learning and Multimedia](#)

[CI 499 - Issues and Development in Educ](#)

Please attach any [CI McCarthy AppLeS Phase Down Support Statement.pdf](#)

letters of [PSYC_BCOG Beck Statement of Acknowledgment.pdf](#)

support/acknowledgement [EPSY Christianson Acknowledgment Statement.pdf](#)

for any

Instructional

Resources

consider faculty,

students, and/or

other impacted

units as

appropriate.

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

1. Students will acquire deep knowledge of content in the workplace.
2. Students will effectively learn the skills and disposition to develop, plan, and implement culturally relevant and responsive outcomes in their respective professions and civic engagements.
3. Students will use data to drive decisions and solve problems in their professional careers.
4. Students will display the expectations of professionalism related to success in the field of education and beyond (fairness, commitment to collaboration, community, reflective practice, and attention to 21st century skills and practices).

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program

Description and

Requirements

Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Statement for
Programs of
Study Catalog

Applied Learning Science (AppLeS) Concentration

The following courses are required for this concentration. Changes/additions to this list can be obtained from the College office. Approvals for substitution must be submitted by petition to the

College office for approval by the Assistant Dean for Academic Affairs.

Course List

Code	Title	Hours
EPSY 403	Research Methods in Learning Sciences	3
EPSY 480	Educational Statistics	3
Capstone Research Project		3
EPSY 395	Independent Study (1 hour)	
EPSY 398	Thesis (2 hours)	
Choose 2 from the Cognitive Science of Learning area:		6
BCOG 458	Advances in Brain and Cognitive Science	
EPSY 427	Learning from Text	
EPSY 456	Human Performance and Cognition in Context	
EPSY 490	Developments in Educational Psychology (Learning in Everyday Contexts section)	
EPSY 490	Developments in Educational Psychology (Multimedia Comprehension section)	
Choose 2 from the Learning in Social and Developmental Contexts area:		6
CI 424	Child Development & Technology	
EPSY 402	Sociocultural Influence on Learning	
EPSY 404	Adjustment in School Settings	
EPSY 407	Adult Learning and Development	
EPSY 431	Cognitive Development in Educational Context	
Choose 1 from the Learning and Technology area:		3
CI 437	Educational Game Design	
CI 482	Social Learning and Multimedia	
CI 499	Issues and Development in Education (Attention, Learning, and Technology section)	
CI 499	Issues and Development in Education (Designing Learning Spaces section)	
Total Hours		24

Program Relationships

Corresponding

Program(s):

Corresponding Program(s)

Learning & Education Studies, BS

Program Features

Academic Level Undergraduate

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Additional concentration notes (e.g., estimated enrollment, advising plans, etc.)

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Enrollment

List the prerequisites including course titles and number of credit hours for each prerequisite course, and whether or not these prerequisites count in the total hours required for the minor.

Phase Down/Elimination Enrollment

Does this program currently have enrollment? No

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

There are no current Learning & Education Studies majors with a declared Applied Learning Science concentration. Therefore, the phase down/elimination of this program will not impact any current Learning & Education Studies students. However, if a student with an Applied Learning Science concentration were to apply for re-entry to complete their degree, the courses will continue to be offered in the College of Education.

Number of Students in Program (estimate)

Year One Estimate

5th Year Estimate (or when fully implemented)

Budget

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?

No

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?

No

Attach letters of support [EPSY AppLeS sunseting Christianson.pdf](#)

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

The phase down/elimination of this program should not impact any existing faculty resources.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

The phase down/elimination of this program should not impact any library resources.

EP Documentation

EP Control Number EP.23.020

Attach Rollback/Approval Notices

This proposal requires HLC inquiry No

DMI Documentation

Attach Final Approval Notices

Banner/Codebook Name Applied Learning Science (AppLeS)

Program Code: 5387

Minor Code	Conc Code	5387	Degree Code	BS	Major Code
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Senate Approval Date

Date

IBHE Approval

Date

HLC Approval

Date

DOE Approval

Date

Effective Date:

Attached

Document

Justification for

this request

Program Reviewer

Comments



UNIVERSITY OF
ILLINOIS
URBANA-CHAMPAIGN

College of Education

Department of Educational Psychology
210 Education Building, MC-708
1310 S. Sixth St.
Champaign, IL 61820

October 27, 2022

Dear Dr. Latham,

The future of the Applied Learning Sciences (AppLeS) track of the College non-licensure LES degree, which has been housed in Educational Psychology, has been under discussion for some time in the Department. The track has suffered from low enrollment from the outset, due to lack of promotion/marketing, inadequate faculty staffing to offer a range of courses, and competition from another LES track with considerable overlap in focus and courses (DELTA), among other things. Despite these challenges, we have graduated several students over the years who have gone on to successful careers, and one who even published her capstone project in a peer-reviewed journal. Nevertheless, over the past two years, we have had many departmental discussions about how or if AppLeS should move forward.

Last week in our Departmental Executive Meeting, the members of the committee—with previous input for faculty across the department—agreed to the phasing down of AppLeS. We are committed to contributing to whatever DELTA transforms into, including teaching several courses for that track, as well as ensuring EPSY courses are part of the requirements for the other LES programs. We strongly believe that Educational Psychology – the psychology of learning, motivation, and development – should be an integral part of ALL of the LES tracks, and that we offer courses that are relevant to all of those tracks.

We want to stress that we are not disengaging from LES, but rather seeking a broader involvement across the major, in all tracks. We trust that an equitable revenue sharing model that recognizes that involvement can be devised at the College level.

Sincerely,

A handwritten signature in black ink, appearing to read 'Kiel Christianson'.

Kiel Christianson, Ph.D.

Professor & Chair

Department of Educational Psychology

Professor

Departments of Psychology, Linguistics, & Beckman Institute

Office Tel: 217.265.6558

Email: <kiel@illinois.edu>

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

217.333.2245 • education.illinois.edu/EDPSY

Subject: Re: REQUEST: Your acknowledgment/support for phase down of the AppLeS concentration
Date: Thursday, November 10, 2022 at 10:06:09 AM Central Standard Time
From: Christianson, Kiel
To: Halfman, Kelli A
CC: Latham, Nancy I, Kellogg, Julie Ann
Attachments: image001.png, image002.png

To whom it may concern,

I support the plan to phase down AppLeS.
The courses listed below will not be affected because we do not have any students registered in the program, anyway.

Thanks,

kiel

--

Kiel Christianson, Ph.D.
Professor & Chair
Department of Educational Psychology
University of Illinois, Urbana-Champaign

Director
SLATE Doctoral Concentration Program
College of Liberal Arts and Sciences

Co-Director
Illinois Language & Literature Initiative (ILLI)
Beckman Institute for Advanced Science & Technology

Director
EdPsych Psycholinguistics Lab
Beckman Institute
<https://epl.beckman.illinois.edu/>

From: Halfman, Kelli A <halfman@illinois.edu>
Date: Thursday, November 10, 2022 at 9:31 AM
To: Christianson, Kiel <kiel@illinois.edu>
Cc: Latham, Nancy I <nilatha@illinois.edu>, Kellogg, Julie Ann <jkellogg@illinois.edu>
Subject: Re: REQUEST: Your acknowledgment/support for phase down of the AppLeS concentration

Hi Kiel,

Can you please reply to the email below indicating your acknowledgment or support? Thank you!

Sincerely,
Kelli

KELLI HALFMAN (she/her) 
Assistant to the Associate Dean

College of Education
Office of Undergraduate Programs
Suite 110, Education Building
1310 S. Sixth Street, Champaign, IL 61820
Email: halfman@illinois.edu
Phone: 217-333-2800



Under the Illinois Freedom of Information Act, any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.

From: Halfman, Kelli A <halfman@illinois.edu>
Date: Tuesday, November 1, 2022 at 2:20 PM
To: Christianson, Kiel <kiel@illinois.edu>
Cc: Latham, Nancy I <nilatha@illinois.edu>, Kellogg, Julie Ann <jkellogg@illinois.edu>
Subject: REQUEST: Your acknowledgment/support for phase down of the AppLeS concentration

Dear Kiel Christianson,

In your letter of support dated October 27, 2022, you noted that the Departmental Executive Committee of the Educational Psychology department has agreed to **phase down the Applied Learning Science (AppLeS) concentration of the Learning & Education Studies, BS**. By phasing down (or eliminating) the Applied Learning Science concentration, the following EPSY courses may be subsequently impacted as they are course options for the AppLeS concentration.

- EPSY 403 Research Methods in Learning Sciences
- EPSY 480 Educational Statistics
- EPSY 395 Independent Study
- EPSY 398 Thesis
- EPSY 427 Learning from Text
- EPSY 456 Human Performance and Cognition in Context
- EPSY 490 Developments in Educational Psychology (Learning in Everyday Contexts section)
- EPSY 490 Developments in Educational Psychology (Multimedia Comprehension section)
- EPSY 402 Sociocultural Influence on Learning
- EPSY 404 Adjustment in School Settings
- EPSY 407 Adult Learning and Development
- EPSY 431 Cognitive Development in Educational Context

Considering the Learning & Education Studies, BS is housed in Education Administration (EDUC) rather than Educational Psychology (EPSY), we must receive your acknowledgment via email or a letter of support regarding the decision to phase down the AppLeS concentration.

Please let me know if you have any questions.

Sincerely,
Kelli

KELLI HALFMAN (she/her) 
Assistant to the Associate Dean

College of Education
Office of Undergraduate Programs
Suite 110, Education Building
1310 S. Sixth Street, Champaign, IL 61820
Email: halfman@illinois.edu
Phone: 217-333-2800



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Subject: Re: REQUEST: Your acknowledgment/support for phase down of the AppLeS concentration
Date: Tuesday, November 1, 2022 at 7:13:54 PM Central Daylight Time
From: Beck, Diane M
To: Halfman, Kelli A
CC: Latham, Nancy I
Attachments: image001.png, image002.png

Kelli, thank you for letting us know. We acknowledge that you are phasing out your Applied Learning Science concentration which might impact BCOG 458 enrollments. We do not anticipate this being a problem for us as enrollment in our BCOG major is increasing.

Diane

--

DIANE M BECK
Professor
Interim Head of Psychology

Department of Psychology
College of Liberal Arts and Sciences Administration
University of Illinois at Urbana-Champaign
The Beckman Institute
405 N. Mathews Ave | M/C 251
Urbana, IL 61801
217.244.1118 | dmbeck@illinois.edu
www.psych.illinois.edu

Under the Illinois Freedom of Information Act any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.

From: Halfman, Kelli A <halfman@illinois.edu>
Date: Tuesday, November 1, 2022 at 2:20 PM
To: Beck, Diane M <dmbeck@illinois.edu>
Cc: Latham, Nancy I <nilatha@illinois.edu>
Subject: REQUEST: Your acknowledgment/support for phase down of the AppLeS concentration

Dear Diane Beck,

My name is Kelli Halfman, and I am the Assistant to the Associate Dean for Undergraduate Programs in the College of Education. I want to inform you that the Departmental Executive Committee of the Educational Psychology department has agreed to **phase down the Applied Learning Science (AppLeS) concentration of the Learning & Education Studies, BS.**

Please keep in mind that by phasing down (or eliminating) the Applied Learning Science concentration, the following BCOG course(s) may be subsequently impacted¹ as they are course options for the aforementioned concentration of the Learning & Education Studies (LES) degree

program.

- BCOG 458 Advanced in Brain and Cognitive Science

To move forward in the approval process for phasing down (or eliminating) the Applied Learning Science concentration of the Learning & Education Studies, BS, we must request your acknowledgment via email or a letter of support regarding the decision to phase down the concentration.

Thank you in advance, and please let me know if you have any questions.

Sincerely,
Kelli

¹Note: At its conception (and peak) between 2015 and 2017, the Applied Learning Science concentration had an average enrollment of five students, and enrollment has continued to decrease over the years, with zero students enrolled for the current 22-23 AY due to a similar competing LES concentration.

KELLI HALFMAN (she/her) 
Assistant to the Associate Dean

College of Education
Office of Undergraduate Programs
Suite 110, Education Building
1310 S. Sixth Street, Champaign, IL 61820
Email: halfman@illinois.edu
Phone: 217-333-2800



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Subject: Re: REQUEST: Your acknowledgment/support for phase down of the AppLeS concentration
Date: Tuesday, November 1, 2022 at 2:40:59 PM Central Daylight Time
From: Halfman, Kelli A
To: McCarthy, Sarah Jane
CC: Latham, Nancy I
Attachments: image001.png, image002.png

From: McCarthy, Sarah Jane <mccarthe@illinois.edu>
Date: Tuesday, November 1, 2022 at 2:34 PM
To: Halfman, Kelli A <halfman@illinois.edu>
Cc: Latham, Nancy I <nilatha@illinois.edu>
Subject: Re: REQUEST: Your acknowledgment/support for phase down of the AppLeS concentration

Perfect!

I approve.

Sarah J. McCarthy
Sheila M. Miller Professor of Education
Department Head
Curriculum and Instruction
College of Education
University of Illinois at Urbana-Champaign
1310 S Sixth Street
Champaign, IL 61820
(217) 244 1149
mccarthe@illinois.edu

From: Halfman, Kelli A <halfman@illinois.edu>
Date: Tuesday, November 1, 2022 at 2:20 PM
To: McCarthy, Sarah Jane <mccarthe@illinois.edu>
Cc: Latham, Nancy I <nilatha@illinois.edu>
Subject: REQUEST: Your acknowledgment/support for phase down of the AppLeS concentration

Dear Sarah McCarthy,

The Departmental Executive Committee of the Educational Psychology department has agreed to **phase down the Applied Learning Science (AppLeS) concentration of the Learning & Education Studies, BS**. As we move forward with the revision of the Learning & Education Studies (LES) program, please know that the Department of Educational Psychology is committed to contributing to the Learning & Education Studies undergraduate degree program.

Meanwhile, I would like to inform you that by phasing down (or eliminating) the Applied Learning Science concentration, the following C&I courses may be subsequently impacted¹ as they are course options for the aforementioned concentration.

- CI 424 Child Development & Technology
- CI 437 Educational Game Design
- CI 482 Social Learning and Multimedia

- CI 499 Issues and Development in Education (Attention, Learning, and Technology section)
- CI 499 Issues and Development in Education (Designing Learning Spaces section)

To move forward in the approval process for phasing down (or eliminating) the Applied Learning Science concentration of the Learning & Education Studies, BS, I must request your acknowledgment via email or a letter of support regarding the decision to phase down the AppLeS concentration.

Please let me know if you have any questions.

Sincerely,
Kelli

¹*Note: At its peak between 2015 and 2017, the Applied Learning Science concentration had an average enrollment of five students, and enrollment has continued to decrease over the years, with zero students enrolled for the current 22-23 AY.*

KELLI HALFMAN (she/her) 
Assistant to the Associate Dean

College of Education
Office of Undergraduate Programs
Suite 110, Education Building
1310 S. Sixth Street, Champaign, IL 61820
Email: halfman@illinois.edu
Phone: 217-333-2800



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