UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
COMMITTEE ON EDUCATIONAL POLICY
(Final; Information)

EP.23.016   Report of Administrative Approvals through November 7, 2022

Senate committees are authorized to act for and in the name of the Senate on minor matters. Below is a listing of the administrative approvals the Senate Committee on Educational Policy approved at its meeting on November 7. For each program listing, there is no change to the total hours required. Additional information for each approval is attached.

A. <u>Graduate Programs</u>
   1) **Revise the Doctor of Philosophy in Human Resources and Industrial Relations in the School of Labor & Employment Relations and the Graduate College (key 342)** – replaces a topics course with a permanent course number.

B. <u>Undergraduate Programs</u>
   1) **Revise the Bachelor of Science in Innovation, Leadership, and Engineering Entrepreneurship in the Grainger College of Engineering (key 125)** – replaces two X98 courses with permanent course numbers and allows for alternative course option for a required course.
   2) **Revise the Bachelor of Science in Human Development and Family Studies in the College of Agricultural, Consumer and Environmental Sciences (key 84)** – adds two new courses into the curriculum as additional options in 'choose from' lists.
   3) **Revise the Undergraduate Minor in Leadership Studies in the College of Agricultural, Consumer, and Environmental Sciences (key 91)** – adds one new course as an elective choice.

Program Change Request

Date Submitted: 10/24/22 10:17 am

Viewing: **10KS0364PHD : Human Resources and Industrial Relations, PhD**

Last approved: 09/07/22 11:15 am

Last edit: 11/04/22 3:00 pm

Changes proposed by: Becky Barker

Human Resources & Industrial Relations, PhD

Catalog Pages
Using this
Program

Proposal Type:

In Workflow

1. **U Program Review**
2. **1568 Head**
3. **LG Dean**
4. **University Librarian**
5. **Grad_College**
6. **Provost**
7. **Senate EPC**
8. Senate
9. U Senate Conf
10. Board of Trustees
11. IBHE
12. HLC
13. DOE
14. DMI

Approval Path

1. 10/26/22 9:40 am
   Emily Stuby
   (eastuby):
   Approved for U
   Program Review
2. 10/26/22 10:28
   am
   Becky Barker
   (ebarker):
   Approved for 1568
   Head
3. 10/26/22 10:29
   am
   Lynne Hoveln
   (lhoveln):
   Approved for LG
   Dean
4. 10/26/22 10:53
   am
   John Wilkin
   (jpwilkin):
   Approved for
   University
   Librarian

History

1. Nov 19, 2019 by
   Mary Lowry
   (lowry)
2. Jan 21, 2020 by
   Mary Lowry
   (lowry)
3. Jan 22, 2020 by
   Mary Lowry
   (lowry)
4. Sep 7, 2022 by
   Mary Lowry
   (lowry)

Major (ex. Special Education)

This proposal is
for a:
   Revision

Administration Details

Official Program Name	Human Resources and Industrial Relations, PhD
Diploma Title	
Sponsor College	Labor & Empl. Relations, School of
Sponsor Department	Labor & Employment Relations
Sponsor Name	Becky Barker
Sponsor Email	ebarker@illinois.edu
College Contact	Becky Barker
College Contact Email	ebarker@illinois.edu

College Budget
Officer

College Budget
Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term   Spring 2023

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Revise the Doctor of Philosophy in Human Resources and Industrial Relations in the School of Labor & Employment Relations and the Graduate College

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

Program Justification

Provide a brief description of what changes are being made to the program.

We have made LER 590 X Macro Research Methods a permanent course and it is now LER 560. This course will now fulfill the Research Methods requirement for the Macro choice. Therefore this needs to be reflected in the catalog.

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/)

No

Why are these changes necessary?

Because we have gone through the process to make LER 590 X (the current requirement) a proper course and therefore updated in the catalog.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?
No

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

The purpose of the PhD in Human Resources and Industrial Relations is to train research competence (conducting and communicating research) and the writing of analytical papers of publishable quality. Toward this end, PhD courses and program milestones are designed to impart knowledge and skills that individuals may use to conduct world-class research, primarily in the academic subfields of Human Resources/Organizational Behavior, Industrial Relations, Economics, Psychology, and/or Sociology.

The following are intended student learning outcomes.

Develop skill in writing analytic papers of publishable quality, and publishing those papers.
Develop skill in publicly presenting analytical research of publishable quality.
Gain foundational knowledge in Human Resources Theory and Industrial Relations Theory.
Develop knowledge and skill in using statistics and research methods to conduct research and draw appropriate inferences.
Gain specialized knowledge in a social science discipline (e.g., economics, psychology, sociology).

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program
Description and
Requirements
Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?
                No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

Revised programs   Attach a revised Sample Sequence (for undergraduate program)
                or college-level forms.

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Statement for
Programs of
Study Catalog

Course List

Code	Title	Hours
LER 542	Collective Bargaining	4
LER 556	Industrial Relations Theory	4
LER 557	Human Resources Theory	4
LER 558	Faculty-Student Workshop	4
LER 540	Labor Economics I	4
or LER 541	Labor Economics II	
or LER 545	Economics of Human Resources	
One year sequence in statistics		8
PSYC 506	Statistical Methods I	
& PSYC 507	and Statistical Methods II	
or ECON 532	Econometric Analysis I	
& ECON 535	and Econometric Analysis II	
Or another approved sequence		
Research Methods		8
LER 559	Micro Research Methods	
~~LER 590~~	~~Individual Topics (Macro - Section X)~~	
LER 560	Macro Research Methods	
Two theory courses in a social science discipline, one micro		
BADM 510	Founds of Organizational Behav	
LER 530	Found of Ind Org Psych	

Code	Title	Hours
	and one macro	
BADM 590	Seminar in Business Admin (section MK1)	
BADM 519	Seminar in Organizational Behavior and Theory	
SOC 596	Recent Developments in Soc (section EM)	
Or another approved micro/macro sequence		
Two related courses outside discipline. See Course List tab.		8
Electives		0-16
LER 599	Thesis Seminar (min/max applied toward degree)	32-48
Total Hours		64

Other Requirements

Grad Other Degree Requirements

Requirement	Description
Other requirements may overlap	
Masters Degree Required for Admission to PhD?	No, but M.S. equivalent hours are required, in addition. Contact department for details
Qualifying Exam Required	Yes
Preliminary Exam Required	Yes
Final Exam/Dissertation Defense Required	Yes
Dissertation Deposit Required	Yes
Minimum GPA:	3.0

Corresponding Degree	PhD Doctor of Philosophy

Program Features

Academic Level	Graduate
Does this major have transcripted concentrations?	No

What is the typical time to completion of this program?
  5 years

What are the minimum Total Credit Hours required for this program?
  64

What is the required GPA?	3.0
CIP Code	521002 - Labor and Industrial Relations.

Is This a Teacher Certification Program?
         No

Will specialized accreditation be sought for this program?

  No

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Desired Effective Admissions Term

Is this revision a change to the admission status of the program?

No

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Enrollment

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

This will not impact enrollment. The course was already required in the LER 590 X form. We have now made it a permanent course and therefore the one change is how it will look on the transcript going forward. It will not be LER 590 X. It will now be LER 560.

Estimated Annual Number of Degrees Awarded

Year One Estimate	5th Year Estimate (or when fully implemented)
What is the matriculation term for this program?	Fall

Budget

Are there budgetary implications for this revision?	No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget
Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?
No

Attach letters of
support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base
Tuition, or Engineering Differential, or Social Work Online (no dollar amounts
necessary)

Are you seeking a change in the tuition rate or differential for this
program?
No

Is this program requesting self-supporting status?
No

Attach File(s)

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size,
teaching loads, student-faculty ratios, etc.

There is no change. It is the same course, only now it is permanent.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary
please consult with the appropriate disciplinary specialist within the University Library.

There are no changes. This course has already been offered.

EP Documentation

EP Control   EP.23.016
Number

Attach

Rollback/Approval
Notices

| This proposal requires HLC inquiry | No |

DMI Documentation

Attach Final
Approval Notices

| Banner/Codebook Name | PHD:HR & Indus Relatns -UIUC |

| Program Code: | 10KS0364PHD |

| Minor Code | Conc Code | Degree Code | PHD | Major Code |
| 0364 | | | | |

Senate Approval
Date

Senate
Conference
Approval Date

BOT Approval
Date

IBHE Approval
Date

HLC Approval
Date

DOE Approval
Date

Effective Date:

Attached
Document
Justification for
this request

Program Reviewer Comments **Allison McKinney (agrindly) (11/01/22 3:30 pm):** Administratively approved by the Graduate College.

Program Change Request

Date Submitted: 09/20/22 8:37 am

Viewing: **10KP5546BS : Innovation, Leadership & Engineering Entrepreneurship, BS**

Last approved: 05/01/20 4:14 pm

Last edit: 11/04/22 3:00 pm

Changes proposed by: Laura Miller

Catalog Pages Using this Program	Innovation, Leadership & Engineering Entrepreneurship (ILEE), BS

Proposal Type:

Approval Path

1. 09/20/22 4:58 pm Deb Forgacs (dforgacs): Approved for U Program Review
2. 09/20/22 5:02 pm Keilin Jahnke (deahl1): Approved for 1855 Committee Chair
3. 09/20/22 5:17 pm Andrew Singer (acsinger): Approved for 1855 Head
4. 10/18/22 1:21 pm Keri Pipkins (kcp): Approved for KP Committee Chair
5. 10/18/22 1:33 pm Cindy Pruitt (cpruitt):

Approved for KP Dean

6. 10/18/22 1:35 pm
John Wilkin (jpwilkin): Approved for University Librarian

7. 10/18/22 2:00 pm
Brooke Newell (bsnewell): Rollback to 1855 Committee Chair for Provost

8. 10/19/22 1:03 pm
Keilin Jahnke (deahl1): Approved for 1855 Committee Chair

9. 10/19/22 8:29 pm
Andrew Singer (acsinger): Approved for 1855 Head

10. 10/24/22 12:05 pm
Michael Hirschi (mch): Approved for KP Committee Chair

11. 10/24/22 12:39 pm
Cindy Pruitt (cpruitt): Approved for KP Dean

12. 10/24/22 12:49 pm
John Wilkin (jpwilkin): Approved for University Librarian

13. 11/04/22 11:24 am
Brooke Newell (bsnewell): Approved for

History

1. Dec 15, 2018 by Deb Forgacs (dforgacs)
2. Apr 25, 2019 by Deb Forgacs (dforgacs)
3. May 3, 2019 by Deb Forgacs (dforgacs)
4. Aug 12, 2019 by Deb Forgacs (dforgacs)
5. Nov 4, 2019 by Brooke Newell (bsnewell)
6. May 1, 2020 by Brooke Newell (bsnewell)

Major (ex. Special Education)

This proposal is for a:
Revision

Administration Details

Official Program Name	Innovation, Leadership & Engineering Entrepreneurship, BS
Diploma Title	
Sponsor College	Grainger College of Engineering
Sponsor Department	Technology Entrepreneur Ctr
Sponsor Name	Andy Singer
Sponsor Email	acsinger@illinois.edu
College Contact	Mike Hirschi Brooke Newell
College Contact Email	mch@illinois.edu bsnewell@illinois.edu
College Budget Officer	
College Budget	

Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

Laura Miller, Academic Adviser and Coordinator of Academic Programs, arriola@illinois.edu

Keilin Jahnke, Teaching Assistant Professor, deahl1@illinois.edu

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term   Spring 2023

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Revise the Bachelor of Science in Innovation, Leadership, and Engineering Entrepreneurship in the Grainger College of Engineering

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

Program Justification

Provide a brief description of what changes are being made to the program.

We are updating curricular requirements with permanent course numbers and allowing an alternative course option for a required course.

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/)

No

Why are these changes necessary?

These courses have been taught as X98 courses and are now at a point to be listed as permanent course numbers. As such, this minor curriculum revision is reflecting this change. Further, since a new field of "Minimum Total Credit Hours for the Program" has populated in the CIM Programs since the last revision, we have responded with 158 credit hours. At this time, the ILEE program is intended as a dual degree for engineering students. Students must complete all requirements specified for the primary engineering degree, and 31 hours for the second (ILEE) degree, for a minimum of 158 credit hours.

Additionally, an alternative course (TE 200: Introduction to Innovation) is being added as an option for a required course (TE 100: Introduction to Innovation, Leadership, and Engineering Entrepreneurship). These courses have a similar learning objective of introducing students to fundamental concepts in entrepreneurship, creativity, and innovation and include a team innovation project. TE 200 is restricted to Innovation Living Learning Community students and is a recommended course for students living in this LLC.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

Learning objectives for the Innovation, Leadership and Engineering Entrepreneurship Dual Degree BS Program are designed to allow Grainger Engineering students the opportunity to gain, sharpen, and refine their innovative, leadership, and entrepreneurship skill set through academic courses and hands-on experiential learning.

In conjunction with the student's primary/first department's curriculum, the Innovation, Leadership, and Engineering Entrepreneurship Program prepares students to achieve the following ABET outcomes by the time of graduation:

1. an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
2. an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors
3. an ability to communicate effectively with a range of audiences
4. an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts
5. an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
6. an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions
7. an ability to acquire and apply new knowledge as needed, using appropriate learning strategies. N/A

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Student learning outcomes and program objectives are assessed by the TE/ILEE Courses and Curricula Committee through the collection and evaluation of data. This Committee is responsible for proposing and overseeing program improvements. Data is continually collected and formally discussed in order to make improvements to the program curriculum, individual course learning objectives, and overall program objectives. Assessment is done through multiple processes, including:

1. Formal course evaluations (ICES).
2. Discussions between students, instructors, and academic advisors.
3. Evaluation of how specific course objectives fulfill overall program objectives.
4. Evaluation of specific course objectives and student outcomes.
5. Supervision by the Associate Dean for Innovation and Entrepreneurship.
6. Discussion of program recommendations from the Technology Entrepreneurship Student Advisory Board and program alum.

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program
Description and
Requirements
Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?
No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

Revised programs   ILEE Sequence_Update_Fall 2022.pdf
   Attach a revised Sample Sequence (for undergraduate program)
   or college-level forms.

Catalog Page Text - Overview Tab

   Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Statement for
Programs of
Study Catalog

Overview of Curricular Requirements
Students must complete all requirements specified for the primary engineering degree, and 31 hours for the second (ILEE) degree, for a minimum of 158 credit hours.
~~Overview of Curricular Requirements The curriculum requires 128 hours for graduation from student's Grainger Engineering primary/first department curriculum and take 31 additional hours of ILEE Technical core(total:159 credithours).~~**Innovation, Leadership and Engineering Entrepreneurship Orientation** ~~Innovation, Leadership and Engineering Entrepreneurship Technical Core~~

Course List

Code	Title	Hours
TE 100	Introduction to Innovation, Leadership and Engineering Entrepreneurship	1
or TE 200	Introduction to Innovation	
Total Hours		1

Innovation, Leadership and Engineering Entrepreneurship Technical Core

Course List

Code	Title	Hours

Code	Title	Hours
TE 230	Design Thinking/Need-Finding	3
TE 250	From Idea to Enterprise	2
TE 333	Creativity, Innovation, Vision	4
TE 360	Lectures in Engineering Entrepreneurship	1
SE 361	Emotional Intelligence Skills	3
~~TE 398~~	~~Special Topics II (Innovation and Engineering Design)~~	~~2~~
TE 390	Innovation and Engineering Design	2
TE 401	Developing Breakthrough Projects	4
TE 450	Startups: Incorporation, Funding, Contracts, & Intellectual Property	3
TE 461	Technology Entrepreneurship	3
TE 462	Leading Sustainable Change	3
TE 466	High-Tech Venture Marketing	2
~~TE 498~~	~~Special Topics III (Section GS)~~	~~3~~
Total Hours		30

Course List

Code	Title	Hours
Total Hours of ILEE Curriculum to Graduate		31

Corresponding Degree	BS Bachelor of Science

Program Features

Academic Level	Undergraduate
Does this major have transcripted concentrations?	No

What is the typical time to completion of this program?
  4 years

What are the minimum Total Credit Hours required for this program?
  158

CIP Code	159999 - Engineering/Engineering-Related Technologies/Technicians, Other.

Is This a Teacher Certification Program?
      No

Will specialized accreditation be sought for this program?

  No

Delivery Method

This program is available:
  On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Desired Effective
Admissions Term

Is this revision a change to the admission status of the program?

No

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Enrollment

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

NONE

Estimated Annual Number of Degrees Awarded

Year One Estimate   5th Year Estimate (or when
                                                     fully implemented)

What is the   Fall
matriculation
term for this
program?

Budget

Are there   No
budgetary
implications for
this revision?

Will the program or revision require staffing (faculty, advisors, etc.)
beyond what is currently available?

No

Additional Budget
Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?

No

Attach letters of support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

Are you seeking a change in the tuition rate or differential for this program?

No

Attach File(s)

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

There will be no effect on the faculty resources.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

There will be no effect on the library resources.

EP Documentation

EP Control Number   EP.23.016

Attach Rollback/Approval Notices

This proposal requires HLC inquiry   No

DMI Documentation

Attach Final Approval Notices

Banner/Codebook Name   BS:Innov Ldshp & Eng Entr-UIUC

Program Code:	10KP5546BS					

Minor Code	Conc Code	Degree Code	BS	Major Code
5546				

Senate Approval Date

Senate Conference Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

DOE Approval Date

Effective Date:

Attached Document Justification for this request

Program Reviewer Comments	**Keilin Jahnke (deahl1) (07/14/22 2:49 pm):** Rollback: Updates needed to College Contact and Minimum Total Credit Hours. **Deb Forgacs (dforgacs) (07/14/22 4:53 pm):** Rollback: requested. **Brooke Newell (bsnewell) (09/13/22 3:32 pm):** Rollback: Update fields within CIM P due to CIM P refresh, POS, and upload sample sequence. **Brooke Newell (bsnewell) (09/19/22 2:33 pm):** Rollback: Please respond to the question - Provide a brief description of what changes are being made to the program. This is in the Program Justification. **Brooke Newell (bsnewell) (10/18/22 2:00 pm):** Rollback: Please add a statement in both areas (brief description and Why are these changes necessary) in the Justification section noting the addition of TE 200 as an acceptable course in place of TE 100.

Key: 125

Sample Sequence for Innovation, Leadership & Engineering Entrepreneurship, BS

First Year			
First Semester Courses	**Hours**	**Second Semester Courses**	**Hours**
TE 100: Introduction to Innovation, Leadership & Engineering Entrepreneurship **OR** TE 200: Introduction to Innovation	1	TE 250: From Idea to Enterprise	2
semester sum	1	semester sum	2
Second Year			
First Semester Courses	**Hours**	**Second Semester Courses**	**Hours**
TE 230: Design Thinking/Need Finding	3	TE 333: Creativity, Innovation, Vision	4
TE 360: Lectures in Engineering Entrepreneurship	1		
semester sum	4	semester sum	4

Third Year			
First Semester Courses	**Hours**	**Second Semester Courses**	**Hours**
SE 361: Emotional Intelligence Skills	3	TE 390: Innovation & Engineering Design	2
TE 466: High Tech Venture Marketing	2	TE 462: Leading Sustainable Change	3
semester sum	5	semester sum	5
Fourth Year			
First Semester Courses	**Hours**	**Second Semester Courses**	**Hours**
TE 450: Startups: Incorporation, Funding, Contracts & Intellectual Property	3	TE 401: Developing Breakthrough Projects	4
TE 461: Technology Entrepreneurship	3		
semester sum	6	semester sum	4
Total Hours: 31 hours for ILEE, 158 total hours for both primary degree and ILEE degree (Add up individual semester sums. Must **equal** degree total minimum hours requirement listed on the degree's requirements page in the catalog.)			

Program Change Request

Date Submitted: 10/14/22 7:22 am

Viewing: **10KL0048BS : Human Development and Family Studies, BS**

Last approved: 09/27/22 1:42 pm

Last edit: 11/04/22 3:00 pm

Changes proposed by: Jennifer Hardesty

[Human Development & Family Studies, BS](#)

Catalog Pages
Using this
Program

Proposal Type:

In Workflow

1. **U Program Review**
2. **1793 Committee Chair**
3. **1793 Head**
4. **KL Committee Chair**
5. **KL Dean**
6. **University Librarian**
7. **Provost**
8. **Senate EPC**
9. Senate
10. U Senate Conf
11. Board of Trustees
12. IBHE
13. HLC
14. DMI

Approval Path

1. 10/17/22 10:55 am
   Emily Stuby (eastuby): Approved for U Program Review
2. 10/17/22 11:08 am
   Susan Koerner (skoerner): Approved for 1793 Committee Chair
3. 10/17/22 11:22 am
   Ramona Oswald (roswald): Approved for 1793 Head
4. 10/24/22 3:15 pm
   Brianna Gregg (bjgray2): Approved for KL

Committee Chair
5. 10/25/22 8:57 am
Anna Ball (aball):
Approved for KL
Dean
6. 10/25/22 10:28
am
John Wilkin
(jpwilkin):
Approved for
University
Librarian
7. 11/04/22 11:24
am
Brooke Newell
(bsnewell):
Approved for
Provost

History

1. Mar 18, 2019 by
Deb Forgacs
(dforgacs)
2. May 6, 2019 by
Brianna Gregg
(bjgray2)
3. Feb 26, 2020 by
Barbara Anderson
(banders9)
4. Jun 30, 2021 by
Jennifer Hardesty
(hardesty)
5. Apr 4, 2022 by
Jennifer Hardesty
(hardesty)
6. Sep 27, 2022 by
Jennifer Hardesty
(hardesty)

Major (ex. Special Education)

This proposal is
for a:
Revision

Administration Details

Official Program   Human Development and Family Studies, BS

Name

Diploma Title	Bachelor of Science in Human Development and Family Studies
Sponsor College	Agr, Consumer, & Env Sciences
Sponsor Department	Human Dvlpmnt & Family Studies
Sponsor Name	Jennifer Hardesty
Sponsor Email	hardesty@illinois.edu

College Contact   Brianna Gregg   College Contact Email

  bjgray2@illinois.edu

College Budget Officer

College Budget Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.
                Initiator will make all edits and respond to any questions.

Does this program have inter-departmental administration?
                No

Proposal Title

Effective Catalog Term	Spring 2023

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

  Revise the Bachelor of Science in Human Development and Family Studies in the
  College of Agricultural, Consumer and Environmental Sciences

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

  No other proposals are planned

Program Justification

Provide a brief   Incorporates two new courses into our curriculum by adding both as individualized plan

description of what changes are being made to the program.

options and one as an option for the required relationships/family course.

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/)

No

Why are these changes necessary?

We recently had two new courses approved (HDFS 207, HDFS 335) that are not currently included as options in our degree requirements.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

All courses/requirements have been selected because they address the learning objectives of the major (see below). We use student performance in these courses as benchmarks to ensure that students have achieved these educational goals. The HDFS curriculum regularly undergoes assessments as part of the campus-wide initiative to assess student learning outcomes. We will continue this practice for the revised curriculum, which includes annual reports to campus and the department.

HDFS Student Learning Outcomes
1. HDFS students will demonstrate a strong foundation in theories and empirical knowledge associated with human development and family studies (i.e., developmental periods and domains; socialization contexts; diversity among families and children; research methods; family dynamics, transitions, and resilience; and family policy)
2. HDFS students will exhibit the skills necessary to effectively apply knowledge and generate new ideas to solve real world issues
3. HDFS students will demonstrate a critical and reflexive orientation toward and sensitivity to issues of diversity and inclusion
4. HDFS students will develop professional competence skills and establish well-informed career and professional goals

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

We participate in ongoing student learning outcomes assessment activities in accordance with campus expectations. Each October, we submit results of outcomes assessment activities to the Provost's office. Activities vary depending on the specific outcomes assessed but have included indirect assessment (surveys) and direct measures (assessment of writing).

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Annual reports of assessment activities are shared with the department and changes to improve student learning outcomes, if needed, are implemented the following year.

Program
Description and
Requirements
Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?
No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60

quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

Revised programs   HDFS SampleSequenceTemplate.docx
Attach a revised Sample Sequence (for undergraduate program) or college-level forms.

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

The Human Development and Family Studies program prepares students for graduate/professional education or employment in areas such as pediatric services in hospitals, medicine and allied health fields, marriage and family therapy, family law, human resources, child care services, family life education, social work, counseling, human services, and business activities related to children and families. Students select course work according to their interests in human development, such as infancy, early childhood or adolescence, and relationship and family science, such as intimate relationships, parent-child interaction, and family stress and change. Basic courses in these areas are linked to practical experiences in educational and community settings, and most courses emphasize issues related to cultural diversity and gender. Students develop an individualized plan within this major according to their career and professional interests.

Statement for Programs of Study Catalog

Prescribed Core Courses including Campus General Education

Course List

Code	Title	Hours
Composition I and Speech		6-7
Select one of the following:		
RHET 105	Writing and Research	
& CMN 101	and Public Speaking (or equivalent)	
CMN 111	Oral & Written Comm I	
& CMN 112	and Oral & Written Comm II	
Advanced Composition (select one course from campus approved list)		
HDFS 290 can fulfill		
Language Other Than English (course at or above the third level is required)		
Specifics of the language requirements are listed in the Course Explorer		
Cultural Studies		
Select one course from Western culture, one from non-Western culture, and one from U.S. minority culture from campus approved lists		
Quantitative Reasoning I		3-4
Select one of the following:		
STAT 100	Statistics	
ACE 262	Applied Statistical Methods and Data Analytics I	
CPSC 241	Intro to Applied Statistics	
ECON 202	Economic Statistics I	
PSYC 235	Intro to Statistics	

Code	Title	Hours
SOC 280	Intro to Social Statistics	
Quantitative Reasoning II		
Select one course from campus approved list		
Natural Sciences and Technology		6
Select from campus-approved Natural Sciences & Technology list		
Humanities and the Arts		6
Select from campus-approved Humanities & the Arts list		
Social and Behavioral Sciences		
PSYC 100	Intro Psych	4
SOC 100	Introduction to Sociology	4
Human Development and Family Studies Required		
HDFS 101	Opportunities, Careers in HDFS	1
HDFS 105	Intro to Human Development	3
HDFS 120	Intro to Family Studies	3
HDFS 290	Intro to Research Methods (Advanced Composition)	4
ACE 240	Personal Financial Planning	3
FSHN 120	Contemporary Nutrition	3
or CHLH 100	Contemporary Health	
or HDFS 445	Substance Use and Family Health	
Select one of the following child/adolescent development courses:		3-4
HDFS 301	Infancy & Early Childhood	
HDFS 305	Middle Childhood	
HDFS 405	Adolescent Development	
Select one of the following relationships/family courses:		3-4
HDFS 207	Self in Context	
HDFS 225	Close Relationships	
HDFS 425	Family Stress and Change	
Select two of the following diversity courses:		6
HDFS 208	Child and Family Inclusion: Disability, Health, and Diversity	
HDFS 220	Families in Global Perspective	
HDFS 221	Asian Families in America	
HDFS 322	US Latina and Latino Families	
HDFS 340	Gender, Relationshps & Society	
HDFS 379	HDFS Study Abroad Experience	
HDFS 420	Inequality, Public Policy, and U.S. Families	
HDFS 424	Racial and Ethnic Families	
HDFS 444	LGBT Indiv, Fam & Community	
Select one of the following applied courses:		3-4
HDFS 206	Early Childhood Curriculum Dev	
HDFS 294	Research Internship	
HDFS 295	Independent Study or Research	
HDFS 396	Honors Research or Thesis	
HDFS 450	Practicum in HDFS	
HDFS 461	Family Life Education	
HDFS 494	Applied Research Methods	
LEAD 260	Foundations of Leadership	

Code	Title	Hours
Individualized Plan		16-18

Choose from a list of HDFS courses based on individual career goals and in consultation with the HDFS Academic Advisor. At least 15 hours at 300 level or above. Courses taken to meet other HDFS requirements can not count toward the Individualized Plan.

HDFS 108	Grief and Loss Across the Lifespan	
HDFS 206	Early Childhood Curriculum Dev	
HDFS 207	Self in Context	
HDFS 208	Child and Family Inclusion: Disability, Health, and Diversity	
HDFS 220	Families in Global Perspective	
HDFS 225	Close Relationships	
HDFS 301	Infancy & Early Childhood	
HDFS 305	Middle Childhood	
HDFS 310	Adult Development	
HDFS 320	Families and the Law	
HDFS 322	US Latina and Latino Families	
HDFS 330	Statistical Reasoning for Everyday Life	
HDFS 335	Food, Identity, & Family Life	
HDFS 340	Gender, Relationshps & Society	
HDFS 401	Socialization and Development	
HDFS 405	Adolescent Development	
HDFS 406	Child Dev Class Supervision	
HDFS 408	Hospitalized Children	
HDFS 420	Inequality, Public Policy, and U.S. Families	
HDFS 425	Family Stress and Change	
HDFS 426	Family Conflict Management	
HDFS 444	LGBT Indiv, Fam & Community	
HDFS 445	Substance Use and Family Health	
HDFS 461	Family Life Education	
Minimum of 40 hours of advanced credit required		
Total Hours		126

Corresponding Degree	BS Bachelor of Science

Program Features

Academic Level	Undergraduate
Does this major have transcripted concentrations?	No

What is the typical time to completion of this program?
  4 years

What are the minimum Total Credit Hours required for this program?

126

CIP Code	190701 - Human Development and Family Studies, General.

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Desired Effective Admissions Term   Fall 2022

Is this revision a change to the admission status of the program?

No

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

We follow the University of Illinois admissions guidelines. The College of ACES manages all freshmen and transfer admissions.

Enrollment

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

The proposed changes are not expected to impact enrollment or degrees awarded.

Estimated Annual Number of Degrees Awarded

Year One Estimate

5th Year Estimate (or when fully implemented)

What is the matriculation term for this program?   Fall

Budget

| Are there budgetary implications for this revision? | No |

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

We do not anticipate any financial costs associated with this revision. No additional financial support is needed.

Will the unit need to seek campus or other external resources?

No

Attach letters of support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

Are you seeking a change in the tuition rate or differential for this program?

No

Attach File(s)

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

The proposed changes are not expected to impact faculty resources.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

The proposed changes are not expected to impact the University Library.

EP Documentation

EP Control Number	EP.23.016
Attach Rollback/Approval Notices	
This proposal requires HLC inquiry	No

DMI Documentation

Attach Final Approval Notices	
Banner/Codebook Name	BS:H D & Family Studies - UIUC
Program Code:	10KL0048BS

Minor Code		Conc Code	Degree Code	BS	Major Code
0048					

Senate Approval Date	
Senate Conference Approval Date	
BOT Approval Date	
IBHE Approval Date	
HLC Approval Date	
DOE Approval Date	NA
Effective Date:	
Attached Document Justification for this request	
Program Reviewer Comments	**Brooke Newell (bsnewell) (10/10/22 11:37 am):** Rollback: Email sent to Jennifer Hardesty and Brianna Gregg regarding Sample Sequence and POS table.

Sample Sequence for [B.S. in Human Development and Family Studies]

First Year			
First Semester Courses	**Hours**	**Second Semester Courses**	**Hours**
HDFS 101	1	HDFS Diversity Course	3
HDFS 105	3	Select one of the following: FSHN 120, CHLH 100, or HDFS 445	3
HDFS 120	3	General Education Course Select one of the following: STAT 100, ACE 262, CPSC 241, ECON 202, PSYC 235, or SOC 280	3
Language Other Than English (3rd level) or Free Elective Course	3-4 (use 4)	General Education Course	3
Composition I or Speech	3-4 (use 4)	Composition I or Speech	3-4 (use 3)
semester sum	15	semester sum	15
Second Year			
First Semester Courses	**Hours**	**Second Semester Courses**	**Hours**
PSYC 100	4	SOC 100	4
HDFS Relationships/Family Course	3-4 (use 3)	HDFS 290	4
HDFS Diversity Course	3	HDFS Child/Adolescent Development Course	3-4 (use 4)
General Education Course	3	General Education Course	3
General Education Course	3		
semester sum	16	semester sum	15

Third Year			
First Semester Courses	**Hours**	**Second Semester Courses**	**Hours**
ACE 240	3	HDFS Individualized Plan Course	3-4 (use 3)
HDFS Applied Course	1-4 (use 4)	HDFS Individualized Plan Course	3-4 (use 3)
HDFS Individualized Plan Course	3-4 (use 3)	HDFS Individualized Plan Course	3-4 (use 3)
General Education Course	3	General Education Course	3
General Education Course	3	General Education Course	3
		Free Elective Course	1
semester sum	16	semester sum	16
Fourth Year			
First Semester Courses	**Hours**	**Second Semester Courses**	**Hours**
HDFS Individualized Plan Course	3-4 (use 3)	HDFS Individualized Plan Course	3-4 (use 3)
Free Elective Course	3	Free Elective Course	3
Free Elective Course	3	Free Elective Course	3
Free Elective Course	3	Free Elective Course	3
Free Elective Course	3	Free Elective Course	3
Free Elective Course	3		
semester sum	18	semester sum	15
Total Hours : ___126_____ (Add up individual semester sums. Must **equal** degree total minimum hours requirement listed on the degree's requirements page in the catalog.)			

Program Change Request

Date Submitted: 10/25/22 4:37 pm

Viewing: **5317 : Leadership Studies Minor, UG**

Last approved: 01/05/22 11:55 am

Last edit: 11/07/22 2:52 pm

Changes proposed by: Gary Ochs

[Leadership Studies Minor, UG](#)

Catalog Pages
Using this
Program

Proposal Type:

In Workflow

1. **U Program Review**
2. **1342 Head**
3. **KL Committee Chair**
4. **KL Dean**
5. **University Librarian**
6. **Provost**
7. **Senate EPC**
8. Senate
9. U Senate Conf
10. Board of Trustees
11. IBHE
12. HLC
13. DMI

Approval Path

1. 10/26/22 9:40 am
   Emily Stuby
   (eastuby):
   Approved for U
   Program Review
2. 10/31/22 8:29 am
   Gary Ochs
   (garyochs):
   Approved for 1342
   Head
3. 10/31/22 11:13
   am
   Brianna Gregg
   (bjgray2):
   Approved for KL
   Committee Chair
4. 10/31/22 11:16
   am
   Anna Ball (aball):
   Approved for KL
   Dean
5. 10/31/22 11:24
   am
   John Wilkin

(jpwilkin):
Approved for
University
Librarian
6. 11/04/22 11:24
am
Brooke Newell
(bsnewell):
Approved for
Provost

History

1. Feb 28, 2019 by
Kathy Martensen
(kmartens)
2. Mar 1, 2019 by
Kathy Martensen
(kmartens)
3. May 9, 2019 by
Deb Forgacs
(dforgacs)
4. May 10, 2019 by
Brianna Gregg
(bjgray2)
5. Feb 26, 2020 by
Brianna Gregg
(bjgray2)
6. Apr 28, 2020 by
Andrea Ray (aray)
7. Feb 12, 2021 by
Andrea Ray (aray)
8. Jan 5, 2022 by
David Rosch
(dmrosch)

Minor (ex. European Union Studies)

This proposal is
for a:
Revision

Administration Details

Official Program   Leadership Studies Minor, UG
Name

Diploma Title

Sponsor College   Agr, Consumer, & Env Sciences

Sponsor Department	Agricultural Leadership Education & Communication Program
Sponsor Name	Jenn Smist
Sponsor Email	jsmist@illinois.edu
College Contact	Brianna Gregg

College Contact
Email

bjgray2@illinois.edu

College Budget Officer	Nichole Isaac ~~Tosha Waller-Mumm~~
College Budget Officer Email	nmisaac@illinois.edu ~~wallermu@illinois.edu~~

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

Dept Head

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term	Spring 2023

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Revise the Undergraduate Minor in Leadership Studies in the College of Agricultural, Consumer, and Environmental Sciences

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

No

Program Justification

Provide a brief description of what changes are being made to the program.	Updating the list of elective courses to include LEAD 339: Social Justice Leadership. LEAD 339: Social Justice Leadership is a new course being taught this spring. With that, we'd like to add it as an elective choice for students in the minor.

Why are these changes necessary?

This is a new course being offered on campus which aligns with topics/content that students may wish to study as part of the Leadership Studies Minor.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

This process to assess student learning within the Minor is not changing. changing in any way. Adding LEAD 339 as an elective course will continue to build on the College's and University's desire and outcomes for an educated community related to Diversity, Inclusion, and Equity.

Learning outcomes for the Leadership Studies Minor:
1. Analyze and apply various leadership theories, models, and frameworks.
2. Practice reflection and self-assessment to explore personal values, strengths, and areas of growth.
3. Understand the role of ethics and personal responsibility in leadership and followership.
4. Identify and practice interpersonal skills that influence team development and group dynamics.
5. Develop effective practices for team building, communication, and decision-making.
6. Create and implement a team-based, collaborative change initiative.
7. Evaluate the social and organizational processes that influence effective leadership in diverse contexts.
8. Identify factors that influence performance and productivity in the workplace
9. Apply a systems thinking approach to practical problems.
10. Recognize the role of stakeholders and power structures in change initiatives.
11. Understand the global context of leadership
12. Investigate issues of diversity, culture, and inclusivity in leadership theory and practice. In fact, adding LEAD 460 as a core requirement stems, in part, from what students have reported from our assessment practices as being valuable to their learning.

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program
Description and
Requirements
Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?
No

Program of Study

An undergraduate minor should consist of at least 16 - and no more than 21 hours - of course work, with at least 6 hours of 300- or 400- level courses. Except clearly remedial offerings, prerequisite courses within the sponsoring unit count towards the total; prerequisite courses outside the sponoring unit do not count toward this total. The unit sponsoring the minor and that unit's college may set educationally necessary prerequisites for eligibility for the minor within these constraints. Does this proposal meet these criteria?

Yes

Revised programs   Leadership Minor Course Revision.xlsx
   Attach a revised Sample Sequence (for undergraduate program)
   or college-level forms.

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

The minor in Leadership Studies provides instruction in leadership theories and their applications and is open to all undergraduate students who have a minimum 2.0 GPA. The minor requires a total of seventeen or eighteen semester hours: nine hours of required foundation courses, five to six hours of elective context courses, and three hours in a capstone course. Students within the Organizational Community Leadership concentration of the ALEC major are unable to add this minor.

Statement for Programs of Study Catalog

Course List

Code	Title	Hours
Requirements		
LEAD 260	Foundations of Leadership	3
LEAD 380	Leadership in Groups and Teams	3
PSYC 245	Industrial Org Psych	3
LEAD 460	Critical Approaches to Leadership Practice	3
or LEAD 480	Collaborative Leadership	
Two(2) electives from:		5-6
ACE 231	Food and Agribusiness Mgt	
ACE 291	Ag Policy & Leadership	
ACES 298	International Experience (Leadership Experience to Rome)	
AFAS 331	Leading People and Effective Communication I	
AFAS 332	Leading People and Effective Communication II	
LEAD 230	Leadership Communications	
LEAD 339	Social Justice Leadership	
LEAD 340	Leadership Ethics & Society: Addressing Contemporary Challenges	
LEAD 460	Critical Approaches to Leadership Practice (If not used for capstone requirement)	
LEAD 480	Collaborative Leadership (If not used for capstone requirement)	
AHS 365	Civic Engagement in Wellness	

Code	Title	Hours
ANSC 471	ANSC Leaders & Entrepreneurs	
BADM 310	Mgmt and Organizational Beh	
BADM 311	Leading Individuals and Teams	
BADM 314	Leading Negotiations	
CMN 321	Strategies of Persuasion	
IHLT 230	Leadership in Health	
JOUR 250	Journalism Ethics & Diversity	
KIN 369	Coaching Strategies	
MILS 341	Leadership and Management	
MILS 342	Officership	
NS 303	Leadership and Management	
NS 308	Leadership and Ethics	
PHIL 436	Phil of Law and of the State	
PS 304	The US Presidency	
PSYC 455	Organizational Psych	
RST 200	Leadership in Recreation, Sport and Tourism	
SE 361	Emotional Intelligence Skills	
SOCW 321	Social Entre & Social Change	
Total Hours		17-18

Program Features

Academic Level   Undergraduate

Is this minor?
  An interdisciplinary study focusing on a single theme

Is This a Teacher Certification Program?
                No

Will specialized accreditation be sought for this program?

  No

Other than certification via the students' degree audits, is there any additional planned mechanism to award/honor successful completion of the minor?
                No

Delivery Method

This program is available:
  On Campus - Students are required to be on campus, they may take some online courses.

Enrollment

Will the department limit enrollment to the minor?

No

Describe how the department will monitor the admission to/enrollment in the minor.

The Minor Coordinator will review and approve requests. This process has not changed.

Are there any prerequisites for the proposed minor?

No

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

It will positively impact students only by allowing another choice and could make it less challenging for students to complete the minor.

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

There will be no changes to financial support as a result of this proposal.

Will the unit need to seek campus or other external resources?

No

Attach letters of support

Attach File(s)

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Library collections, resources and services are sufficient to support this program.

EP Documentation

EP Control Number	EP.23.016
Attach Rollback/Approval Notices	
This proposal requires HLC inquiry	No

DMI Documentation

Attach Final Approval Notices	
Banner/Codebook Name	Leadership Studies
Program Code:	5317

Minor Code	5317	Conc Code	Degree Code	Major Code

Senate Approval Date	
Senate Conference Approval Date	
BOT Approval Date	
IBHE Approval Date	
HLC Approval Date	
DOE Approval Date	
Effective Date:	
Attached Document Justification for this request	

Program Reviewer Comments	**Brooke Newell (bsnewell) (10/21/22 2:20 pm):** Rollback: Email sent to Gary and Brianna. **Brooke Newell (bsnewell) (10/25/22 4:11 pm):** Rollback: Per email to Gary and

Brianna, regarding learning outcomes

Course List

Course List

Code	Title	Hours
Requirements		
LEAD 260	Foundations of Leadership	3
LEAD 380	Leadership in Groups and Teams	3
PSYC 245	Industrial Org Psych	3
LEAD 460	Critical Approaches to Leadership Practice	3
or LEAD 480	Collaborative Leadership	
Two(2) electives from:		**5-6**
ACE 231	Food and Agribusiness Mgt	
ACE 291	Ag Policy & Leadership	
ACES 298	International Experience (Leadership Experience to Rome)	
AFAS 331	Leading People and Effective Communication I	
AFAS 332	Leading People and Effective Communication II	
LEAD 230	Leadership Communications	
LEAD 340	Leadership Ethics & Society: Addressing Contemporary Challenges	
LEAD 460	Critical Approaches to Leadership Practice (If not used for capstone requirement)	
LEAD 480	Collaborative Leadership (If not used for capstone requirement)	
AHS 365	Civic Engagement in Wellness	
ANSC 471	ANSC Leaders & Entrepreneurs	
BADM 310	Mgmt and Organizational Beh	
BADM 311	Leading Individuals and Teams	
BADM 314	Leading Negotiations	
CMN 321	Strategies of Persuasion	
IHLT 230	Leadership in Health	
JOUR 250	Journalism Ethics & Diversity	
KIN 369	Coaching Strategies	
MILS 341	Leadership and Management	
MILS 342	Officership	
NS 303	Leadership and Management	
NS 308	Leadership and Ethics	
PHIL 436	Phil of Law and of the State	
PS 304	The US Presidency	
PSYC 455	Organizational Psych	
RST 200	Leadership in Recreation, Sport and Tourism	
SE 361	Emotional Intelligence Skills	
SOCW 321	Social Entre & Social Change	
Total Hours		**17-18**

Course List

Course List

Code	Title	Hours
Requirements		
LEAD 260	Foundations of Leadership	3
LEAD 380	Leadership in Groups and Teams	3
PSYC 245	Industrial Org Psych	3
LEAD 460	Critical Approaches to Leadership Practice	3
or LEAD 480	Collaborative Leadership	
Two(2) electives from:		**5-6**
ACE 231	Food and Agribusiness Mgt	
ACE 291	Ag Policy & Leadership	
ACES 298	International Experience (Leadership Experience to Rome)	
AFAS 331	Leading People and Effective Communication I	
AFAS 332	Leading People and Effective Communication II	
LEAD 230	Leadership Communications	
LEAD 339	**Social Justice Leadership**	
LEAD 340	Leadership Ethics & Society: Addressing Contemporary Challenges	
LEAD 460	Critical Approaches to Leadership Practice (If not used for capstone requirement)	
LEAD 480	Collaborative Leadership (If not used for capstone requirement)	
AHS 365	Civic Engagement in Wellness	
ANSC 471	ANSC Leaders & Entrepreneurs	
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