**EP.23.002**
September 19, 2022

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
COMMITTEE ON EDUCATIONAL POLICY
(Final; Information)

EP.23.002      Report of Administrative Approvals through August 29, 2022

Senate committees are authorized to act for and in the name of the Senate on minor matters. Below is a listing of the administrative approvals the Senate Committee on Educational Policy approved at its meeting on August 29, 2022. For each program listing, there is no change to the total hours required. Additional information for each approval is attached.

A. **Graduate Programs**
   1) **Revise the Joint Program in the Master of Urban Planning in Urban Planning and Bachelor of Arts in Urban Studies and Planning in the College of Fine and Applied Arts and the Graduate College (key 943)** – adds a required course to the major core for BAUSP majors, removes the capstone prep/experience/seminar and adds 2 courses, and updates GGIS course rubric from GEOG.
   2) **Revise the Joint Program in the Master of Public Health in Epidemiology and Bachelor of Science in Kinesiology in the College of Applied Health Sciences and the Graduate College (key 1051)** – revises general education wording for clarity and revises moves 4 hours of electives into a concentration specific course.
   3) **Revise the Joint Program in the Master of Animal Sciences in Animal Sciences and Bachelor of Science in Animal Sciences in the College of Agricultural, Consumer and Environmental Sciences and the Graduate College (key 881)** – clarifies course requirement and replaces temporary course with permanent course number.
   4) **Revise the Master of Animal Science in Animal Sciences in the College of Agricultural, Consumer and Environmental Sciences and the Graduate College (key 520)** – clarifies course requirement and replaces temporary course with permanent course number.
   5) **Revise the concentration in Medieval Studies in the College of Liberal Arts and Sciences and the Graduate College (key 926)** – adds a department to the list of departments whose graduate students can declare the concentration.
   6) **Revise the concentration in Data Science and Engineering in the Grainger College of Engineering and the Graduate College (key 1045)** – removes duplicative course and adds a course to a choose from list of courses.
   7) **Revise the concentration in Vocal Coaching and Accompanying in the Master of Music in Music in the College of Fine and Applied Arts and the Graduate College (key 822**) – replaces renumbered course.

B. **Undergraduate Programs**
   1) **Revise the Bachelor of Arts in Dance and Bachelor of Science in Kinesiology Dual Degree in the College of Fine and Applied Arts and College of Applied Health Sciences (key 1074)** – revises BA Dance course listings to incorporate umbrella courses to allow for varied offerings of dance types.
   2) **Revise the Undergraduate Minor in Social Work in the School of Social Work (key 295)** – revises the list of elective courses for SSW minors.

3) **Revise the Bachelor of Science in Human Development and Family Studies in the College of Agricultural, Consumer and Environmental Sciences (key 84) –** revises Individualized Plan course options, removes ACES 101 as a required course, and revises the general education area for clarity.

4) **Revise the Bachelor of Fine Arts in Dance in the College of Fine and Applied Arts (key 133) –** adds one course to the Creative Practice elective list.

5) **Revise the Bachelor of Science in Architectural Studies in the College of Fine and Applied Arts (key 130) –** updates GGIS course rubric from GEOG and removes footnotes.

6) **Revise the concentration in Geographic Information Science in the Bachelor of Science in Liberal Arts and Sciences in Geography and Geographic Information Science in the College of Liberal Arts and Sciences (key 846) –** removes discontinued course and adds new course that has replaced it.

7) **Revise the Undergraduate Minor in Business for Non-Business Majors in the Gies College of Business (key 462)** – adds course elective options.

8) **Revise the Undergraduate Minor in Classical Languages in the College of Liberal Arts and Sciences (key 937) –** revises the list of elective courses**.**

9) **Revise the Undergraduate Minor in Critical Film Production in the College of Media (key 931) –** revises the list of elective courses.

10) **Revise the Undergraduate Minor in Game Studies and Design in the School of Information Science (key 1069) –** replaces temporary course with permanent course number.

C. **Centers and Institutes**

1) **Institute for Universal Biology** – administratively housed in The Grainger College of Engineering, the Institute for Universal Biology (IUB) held temporary institute status which expired with IBHE on June 17, 2018. IUB has not been active in recent years, the affiliated staff member has retired, and the last affiliated faculty member left the university last year, and there are no other faculty or staff, nor any dollars or students associated with IUB. The IBHE program inventory needs to be updated to remove it.

# Program Change Request

Date Submitted: 04/12/22 2:15 pm

## Viewing: **10KR5907BA & 10KS5907MUP : JP: Urban Studies & Planning, BA & Urban Planning, MUP**

Last approved: 02/03/22 10:17 am

Last edit: 08/12/22 9:03 am

Changes proposed by: Nicole Turner

Urban Studies & Planning, BA & Urban Planning, MUP

Catalog Pages
Using this
Program

Proposal Type:

## Approval Path

1. 04/12/22 2:57 pm
   Emily Stuby
   (eastuby):
   Approved for U
   Program Review
2. 04/22/22 4:11 pm
   Alice Novak
   (novak2):
   Approved for 1733
   Committee Chair
3. 04/22/22 4:15 pm
   Rolf Pendall
   (rpendall):
   Approved for 1733
   Head
4. 04/26/22 12:11
   pm
   Nicole Turner
   (nicturn):
   Approved for KR
   Dean
5. 04/26/22 12:32

pm
John Wilkin
(jpwilkin):
Approved for
University
Librarian
6. 04/27/22 9:18 am
Allison McKinney
(agrindly):
Approved for
Grad_College
7. 08/16/22 11:00
am
Brooke Newell
(bsnewell):
Approved for
Provost

## History

1. Jun 29, 2020 by
Nicole Turner
(nicturn)
2. Feb 3, 2022 by
Deb Forgacs
(dforgacs)

Joint Program (ex. Master of Public Health & PhD. in Community Health)

This proposal is
for a:
  Revision

# Administration Details

| | |
|---|---|
| Official Program Name | JP: Urban Studies & Planning, BA & Urban Planning, MUP |
| Sponsor College | Fine & Applied Arts |
| Sponsor Department | Urban & Regional Planning |
| Sponsor Name | Alice Novak |
| Sponsor Email | novak2@illinois.edu |
| College Contact | Nicole Turner |

College Contact
Email

  nicturn@illinois.edu

College Budget

Officer

College Budget
Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. <i>Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.</i>

KR Dean

Does this program have inter-departmental administration?

No

## Proposal Title

Effective Catalog Term          Fall 2022

Provide a brief, concise description (not justification) of your proposal.

Revise the Joint Program in the Master of Urban Planning in Urban Planning and Bachelor of Arts in Urban Studies and Planning in the College of Fine and Applied Arts and the Graduate College

List here any related proposals/revisions and their keys. <i>Example: This BS proposal (key 567) is related to the Concentration A proposal (key 145) and the Concentration B proposal (key 203).</i>

Related to BAUSP program revision (Key 148)

## Program Justification

Why are these changes necessary?

> 1. Addition of UP 211 (3 hours) to curriculum
> The Planning Accreditation Board site visit team determined that Planning Law content is only touched on in a 100-level core course and in four other elective courses. The primary course with a thorough coverage of planning law, UP211, is only an elective. The Program Director estimates that only about 40% of the undergraduates take this course, which means that over half of the bachelor's students receive very minimal exposure to planning law. Therefore, the addition of UP 211 to the major core as a requirement for all BAUSP majors is proposed. This adds another course to the BAUSP core, affecting the flexibility of the program for students. UP211 is also currently the gateway course for the policy and planning concentration. This was approved by DURP faculty. Current faculty resources can support this new addition to accommodate the additional 60% of students who will now enroll in this course. The course is currently taught once per year (spring term).
>
> 2. Eliminate capstone prep/capstone experience/capstone seminar (6 hours) and add UP 347 Junior Planning Workshop (4 hours) and UP 401 Undergrad Capstone Seminar (1 hour) = overall reduction of 1 hour to major requirements
> Revise the existing BAUSP capstone and workshop requirements with a new approach that includes a loose sequence of Junior/Senior Workshops in the sixth and seventh semesters respectively, and a final semester professional preparation seminar that allows students to showcase their achievements.
>
> 3. Changes #1 and 2 shift hours for the UP course category from 31-33 to 33-35 (+2 hours for major requirements, but this does not add to total hours required for degree)
>
> 4. Update GEOG courses to new GGIS rubric

## Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

> No

# Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

In AY 2016-2017, the Department approved a new protocol for student learning outcomes assessment for all its degree programs (BAUSP, MUP, MSSUM, and Ph.D.). For the BAUSP and MUP programs, we initiated an annual cycle in which a two-person team of Department faculty evaluate the outcomes of one core course per year from each program. Faculty instructors for the courses under review provide access to course materials and completed student work from the semester in question. Other teams review capstone projects of the previous year's MUP students and one of the concentration-specific BAUSP student workshops. For both the course-based and the capstone-based reviews, the assessment teams selected five students at random and assessed their work, basing their assessments upon the degree to which students have met, partially met, or not met the criteria identified for that course on the Curriculum Map.

To be consistent with our accreditation requirements, we are using the Knowledge, Skills, and Values identified by the Planning Accreditation Board as desired outcomes for planning education:
1. General planning knowledge
a. Purpose and Meaning of Planning
b. Planning Theory
c. Planning Law
d. Human Settlements and History of Planning
e. The Future
f. Global Dimensions of Planning
2. Planning skills
a. Research Written, Oral and Graphic Communication
b. Quantitative and Qualitative Methods
c. Plan Creation and Implementation
d. Planning Process Methods
e. Leadership
3. Values and ethics
a. Professional Ethics and Responsibility
b. Governance and Participation
c. Sustainability and Environmental Quality
d. Growth and Development
e. Social Justice

Is the career/profession for graduates of this program regulated by the State of Illinois?
No

# Program of Study

*"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.*

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

| Revised programs | BAUSP MUP 4+1 FA 22 revision side by side.docx |
|---|---|

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text - Overview Tab

Text for Overview tab on the Catalog Page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

The 4+1 program allows for students completing the BAUSP degree in the Department to complete the MUP on an accelerated timeline. The 4+1 program is highly selective. Each year, a limited number of outstanding BAUSP juniors are identified and invited to apply to the program. While students can notify the BAUSP Director of their interest in the 4+1 program, the Department will independently review student academic records to identify eligible candidates for the program.

In the fall and spring semesters of their senior year, the BAUSP Director will collect feedback on 4+1 student performance from their course instructors, and will make a determination regarding adequate progress in the program.

At the end of the senior year, the 4+1 student is qualified to graduate with the BAUSP degree, having met all the requirements of that program. In the senior year, 4+1 students wishing to complete the MUP degree will formally apply to the MUP program, submitting a full application package including recommendations, GRE scores, and transcripts.

Statement for Programs of Study Catalog

# BAUSP

**General education:** Students must complete the Campus General Education requirements including the campus general education language requirement.

**Minimum hours required for graduation:** 120 hours.

Course List

| Code | Title | Hours |
|---|---|---|
| RHET 105 | Writing and Research (or equivalent) | 4 |
| 3-4 hours selected from: | | |
| AAS 100 | Intro Asian American Studies | |
| AFRO 100 | Intro to African American St | |
| AIS 102 | Contemp Issues in Ind Country | |

| Code | Title | Hours |
|------|-------|-------|
| ~~GEOG 101~~ | ~~Course GEOG 101 Not Found~~ | |
| ~~GEOG 104~~ | ~~Course GEOG 104 Not Found~~ | |
| GGIS 101 | Global Development & Environment | |
| GGIS 104 | Social and Cultural Geography | |
| LLS 100 | Intro Latina/Latino Studies | |
| SOC 100 | Introduction to Sociology | |
| ECON 102 | Microeconomic Principles | 3 |
| or ACE 100 | Introduction to Applied Microeconomics | |
| UP 116 | Urban Informatics I (or equivalent) | 3 |
| or STAT 100 | Statistics | |
| Total Hours | | 10 |

Course List

| Code | Title | Hours |
|------|-------|-------|
| UP 101 | Introduction to City Planning | 3 |
| UP 201 | Planning in Action | 3 |
| UP 203 | Cities: Planning & Urban Life (or UP 204 Chicago: Planning and Urban Life) | 3 |
| UP 211 | Local Planning, Gov't and Law | 3 |
| UP 312 | Communication for Planners | 4 |
| UP 316 | Urban Informatics II | 3 |
| ~~Capstone Preparation: During the 3rd year, students enroll in UP 301, Capstone Preparation. Students meet individually with their capstone advisor to develop a plan to meet the capstone requirement. To pass this course students must turn in a proposal at the end of the semester.~~ | | ~~1~~ |
| ~~Capstone Experience: Students engage in a semester or summer-long applied activity outside of the classroom. The Capstone Experience is intended to engage the students in the real world and prepare them for the job market. Students typically complete this requirement during their junior year, but have the option to complete it during the summer between their 3rd and 4th year. Examples include a paid or unpaid internship, volunteer work, consulting project with a client, summer research and more. Students enroll in UP 390, Planning Internship, and/or UP 397, Undergraduate Project, to receive credit.~~ | | ~~3~~ |
| ~~Capstone Seminar: During the 4th year, students enroll in UP 401 for 2 semesters. Students will participate in monthly activities to discuss and reflect on the Capstone Experience. In addition, students will present a poster summarizing their capstone experience in a public setting; for example at a public engagement conference, public meeting or community meeting, McNair Scholars conference, James Scholars event, Illinois American Planning Association meeting, undergraduate research symposium, or other venue. The seminar sessions also include career development such as resume writing, interviewing and networking with professionals through the Wetmore Lecture Series.~~ | | ~~2~~ |
| UP 347 | Junior Planning Workshop | 4 |
| UP 401 | Undergraduate Capstone Seminar | 1 |
| Concentration (select one): Sustainability, Policy & Planning, Social Justice, or Global Cities | | 9-11 |
| Total Hours | | 33-35 |

Course List

| Code | Title | Hours |
|------|-------|-------|

BAUSP Senior Year

The MUP core courses meet the BAUSP requirements for UP electives and planning-related electives.

4+1 students are expected to enroll in the first year MUP core courses in their senior year, although they are not yet admitted to the MUP program.

| | | |
|------|------|------|
| Senior Workshop (pick 1 from the following or discuss other offerings with your advisor) | | 4 |

| Code | Title | Hours |
|------|-------|-------|
| UP 447 | Land Use Planning Workshop | |
| UP 455 | Economic Development Workshop | |
| UP 456 | Sustainable Planning Workshop | |
| UP 457 | Small Town/Rural Planning Workshop | |
| UP 478 | Community Development Workshop | |
| UP 501 | Planning History and Theory | 4 |
| UP 503 | Physical Planning | 4 |
| UP 504 | Urban History and Theory | 4 |
| UP 505 | Urban and Regional Analysis | 4 |
| UP 511 | Law and Planning | 4 |

# MUP

| Course List | | |
|------|-------|-------|
| Code | Title | Hours |
| UP 510 | Plan Making | 4 |
| UP 591 | Capstone Seminar (enrollment required for two semesters- 0 hours total) | 0 |
| UP 598 | Master's Project | 8 |
| or UP 599 | Thesis Research | |
| Once admitted to the MUP program, a 4+1 student must take 32 hours of graduate courses, 20 of which must be UP courses. These courses include the capstone seminar and master's project or thesis. The 32 hours of graduate courses is a minimum requirement for the MUP degree; it cannot be reduced by UP 590 internship or course waivers. | | 32 |

| Grad Other Degree Requirements | |
|------|------|
| Requirement | Description |
| Other MUP Requirements | |
| Up to two MUP core courses may be included among the 32 hours. If more core courses are needed, then correspondingly more than 32 hours will be required for the MUP degree. | |
| Minimum Hours Required Within the Unit: | 20 |
| Minimum 500-level Hours Required Overall: | 16 (12 in UP) |
| Minimum GPA: | 3.0 |

# Program Relationships

Identify the
existing programs
to be joined:

| Corresponding Program(s) |
|------|
| Urban Planning, MUP |
| Urban Studies & Planning, BA |

# Program Features

| Academic Level | Undergraduate |
|------|------|
| | Graduate |

What is the typical time to completion of this program?

What are the minimum Total Credit Hours required for this program?

What is the
required GPA?

Is This a Teacher Certification Program?
No

Will specialized accreditation be sought for this program?

No

# Delivery Method

This program is
available:
On Campus - Students are required to be on campus, they may take some online courses.

# Admission Requirements

Desired Effective        Fall 2020
Admissions Term

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Describe how critical academic functions such as admissions and student advising are managed.

# Enrollment

Describe how this revision will impact enrollment and degrees awarded.

No impact.

Estimated Annual Number of Degrees Awarded

Year One Estimate                                    5th Year Estimate (or when
                                                     fully implemented)

# Budget

Are there                No
budgetary

implications for
this revision?

Will the program or revision require staffing (faculty, advisors, etc.)
beyond what is currently available?

No

Additional Budget
Information

Attach File(s)

# Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?

No

Attach letters of
support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base
Tuition, or Engineering Differential, or Social Work Online (no dollar amounts
necessary)

Are you seeking a change in the tuition rate or differential for this
program?

No

## Resource Implications

## Facilities

Will the program require new or additional facilities or significant
improvements to already existing facilities?

No

## Technology

Will the program need additional technology beyond what is currently
available for the unit?

No

## Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

# Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/acknowledgement from faculty, students, and/or other impacted units as appropriate.

Attach File(s)

# Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

> Impact discussed more specifically in key 148. This proposal does not have an impact in these areas.

# Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

> Library collections, resources and services are sufficient to support this 4+1 BAUSP/MUP program revision.

# EP Documentation

| | |
|---|---|
| EP Control Number | EP.23.002 |
| Attach Rollback/Approval Notices | |
| This proposal requires HLC inquiry | No |

# DMI Documentation

| | |
|---|---|
| Attach Final Approval Notices | |
| Banner/Codebook Name | BA:BA USP/MUP UP - UIUC & MUP:BA USP/MUP UP - UIUC |
| Program Code: | 10KR5907BA & 10KS5907MUP |

| Minor Code | Conc Code | 5907 | Degree Code | Major Code |
|---|---|---|---|---|
| | | | | |

| | |
|---|---|
| Senate Approval Date | |
| Senate Conference Approval Date | |

| | |
|---|---|
| BOT Approval Date | |
| IBHE Approval Date | |
| HLC Approval Date | |
| Effective Date: | |
| Attached Document Justification for this request | |
| Program Reviewer Comments | **Alice Novak (novak2) (04/22/22 4:10 pm):** In Program Justification, reference to a "loose sequence of Junior/Senior Workshops" - please clarify. |

# 10KR5907BA & 10KS5907MUP: JP: Urban Studies & Planning, BA & Urban Planning, MUP

[current]

BAUSP

*General education: Students must complete the Campus General Education requirements including the campus general education language requirement.*

*Minimum hours required for graduation: 120 hours.*

| | | |
|---|---|---|
| RHET 105 | Writing and Research (or equivalent) | 4 |
| 3-4 hours selected from: | | |
| AAS 100 | Intro Asian American Studies | |
| AFRO 100 | Intro to African American St | |
| AIS 102 | Contemp Issues in Ind Country | |
| GEOG 101 | Course GEOG 101 Not Found | |
| GEOG 104 | Course GEOG 104 Not Found | |
| LLS 100 | Intro Latina/Latino Studies | |
| SOC 100 | Introduction to Sociology | |
| ECON 102 | Microeconomic Principles | 3 |
| or ACE 100 | Introduction to Applied Microeconomics | |
| UP 116 | Urban Informatics I (or equivalent) | 3 |
| or STAT 100 | Statistics | |
| **Total Hours** | | **10** |

# 10KR5907BA & 10KS5907MUP: JP: Urban Studies & Planning, BA & Urban Planning, MUP

[proposed]

BAUSP

*General education: Students must complete the Campus General Education requirements including the campus general education language requirement.*

*Minimum hours required for graduation: 120 hours.*

| | | |
|---|---|---|
| RHET 105 | Writing and Research (or equivalent) | 4 |
| 3-4 hours selected from: | | |
| AAS 100 | Intro Asian American Studies | |
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| AIS 102 | Contemp Issues in Ind Country | |
| GGIS 101 | Global Development&Environment | |
| GGIS 104 | Social and Cultural Geography | |
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| SOC 100 | Introduction to Sociology | |
| ECON 102 | Microeconomic Principles | 3 |
| or ACE 100 | Introduction to Applied Microeconomics | |
| UP 116 | Urban Informatics I (or equivalent) | 3 |
| or STAT 100 | Statistics | |
| **Total Hours** | | **10** |

## Left Column

| Course | Title | Hours |
|---|---|---|
| UP 101 | Introduction to City Planning | 3 |
| UP 201 | Planning in Action | 3 |
| UP 203 | Cities: Planning & Urban Life (or UP 204 Chicago: Planning and Urban Life) | 3 |
| UP 312 | Communication for Planners | 4 |
| UP 316 | Urban Informatics II | 3 |
| | Capstone Preparation: During the 3rd year, students enroll in UP 301, Capstone Preparation. Students meet individually with their capstone advisor to develop a plan to meet the capstone requirement. To pass this course students must turn in a proposal at the end of the semester. | 1 |
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| | Capstone Seminar: During the 4th year, students enroll in UP 401 for 2 semesters. Students will participate in monthly activities to discuss and reflect on the Capstone Experience. In addition. students will present a poster summarizing their capstone experience in a public setting; for example at a public engagement conference, public meeting or community meeting, McNair Scholars conference, James Scholars event, Illinois American Planning Association meeting, undergraduate research symposium, or other venue. The seminar sessions also include career development such as resume writing, interviewing and networking with professionals through the Wetmore Lecture Series. | 2 |
| | Concentration (select one): Sustainability, Policy & Planning, Social Justice, or Global Cities | 9-11 |
| **Total Hours** | | **31-33** |

## Right Column

| Course | Title | Hours |
|---|---|---|
| UP 101 | Introduction to City Planning | 3 |
| UP 201 | Planning in Action | 3 |
| UP 203 | Cities: Planning & Urban Life (or UP 204 Chicago: Planning and Urban Life) | 3 |
| UP 211 | Local Planning, Gov't and Law | 3 |
| UP 312 | Communication for Planners | 4 |
| UP 316 | Urban Informatics II | 3 |
| UP 347 | Junior Planning Workshop | 4 |
| UP 401 | Undergraduate Capstone Seminar (Individual portfolio development, networking opportunities, and a culmination event.) | 1 |
| | Concentration (select one): Sustainability, Policy & Planning, Social Justice, or Global Cities | 9-11 |
| **Total Hours** | | **33-35** |

**BAUSP Senior Year**

The MUP core courses meet the BAUSP requirements for UP electives and planning-related electives. 4+1 students are expected to enroll in the first year MUP core courses in their senior year, although they are not yet admitted to the MUP program.

| Senior Workshop (pick 1 from the following or discuss other offerings with your advisor) | | 4 |
|---|---|---|
| UP 447 | Land Use Planning Workshop | |
| UP 455 | Economic Development Workshop | |
| UP 456 | Sustainable Planning Workshop | |
| UP 457 | Small Town/Rural Planning Workshop | |
| UP 478 | Community Development Workshop | |
| UP 501 | Planning History and Theory | 4 |
| UP 503 | Physical Planning | 4 |
| UP 504 | Urban History and Theory | 4 |
| UP 505 | Urban and Regional Analysis | 4 |
| UP 511 | Law and Planning | 4 |

## MUP

| UP 510 | Plan Making | 4 |
|---|---|---|
| UP 591 | Capstone Seminar (enrollment required for two semesters- 0 hours total) | 0 |
| UP 598 | Master's Project | 8 |
| or UP 599 | Thesis Research | |
| **Once admitted to the MUP program, a 4+1 student must take 32 hours of graduate courses, 20 of which must be UP courses. These courses include the capstone seminar and master's project or thesis. The 32 hours of graduate courses is a minimum requirement for the MUP degree; it cannot be reduced by UP 590 internship or course waivers.** | | 32 |

| Other MUP Requirements | |
|---|---|
| Up to two MUP core courses may be included among the 32 hours. If more core courses are needed, then correspondingly more than 32 hours will be required for the MUP degree. | |
| Minimum Hours Required Within the Unit: | 20 |
| Minimum 500-level Hours Required Overall: | 16 (12 in UP) |
| Minimum GPA: | 3.0 |

# Program Change Request

Date Submitted: 04/12/22 2:15 pm

## Viewing: **10KY6037BS & 1PKS6037MPH : JP: Kinesiology, BS & Epidemiology, MPH**

Last approved: 08/05/21 2:16 pm

Last edit: 08/12/22 9:03 am

Changes proposed by: Kristi Carlson

[Kinesiology, BS & Epidemiology, MPH](#)

Catalog Pages
Using this
Program

Proposal Type:

## Approval Path

1. 04/14/22 7:46 pm Emily Stuby (eastuby): Approved for U Program Review
2. 04/15/22 1:04 pm Kristi Carlson (carlso1): Approved for 1581 Committee Chair
3. 04/15/22 3:08 pm Kim Graber (kgraber): Approved for 1581 Head
4. 04/15/22 3:11 pm Robbin King (rlking10): Approved for KY Committee Chair

5. 04/15/22 3:11 pm
   Robbin King
   (rlking10):
   Approved for KY
   Dean
6. 04/15/22 3:20 pm
   John Wilkin
   (jpwilkin):
   Approved for
   University
   Librarian
7. 04/25/22 2:27 pm
   Allison McKinney
   (agrindly):
   Approved for
   Grad_College
8. 08/16/22 11:00
   am
   Brooke Newell
   (bsnewell):
   Approved for
   Provost

## History

1. Aug 5, 2021 by
   Kristi Carlson
   (carlso1)

Joint Program (ex. Master of Public Health & PhD. in Community Health)

This proposal is
for a:
  Revision

# Administration Details

| | |
|---|---|
| Official Program Name | JP: Kinesiology, BS & Epidemiology, MPH |
| Sponsor College | Applied Health Sciences |
| Sponsor Department | Kinesiology and Community Health |
| Sponsor Name | Kristi Carlson ~~Justine Kaplan~~ |
| Sponsor Email | carlso1@illinois.edu ~~justinek@illinois.edu~~ |
| College Contact | Kristi Carlson ~~Reggie Alston~~ | College Contact Email |

carlso1@illinois.edu alston@illinois.edu

College Budget
Officer

College Budget
Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. <i>Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.</i>

Does this program have inter-departmental administration?
No

# Proposal Title

Effective Catalog       Fall 2022
Term

Provide a brief, concise description (not justification) of your proposal.

Revise the Joint Program in the Master of Public Health in Epidemiology and Bachelor of Science in Kinesiology in the College of Applied Health Sciences and the Graduate College

List here any related proposals/revisions and their keys. <i>Example: This BS proposal (key 567) is related to the Concentration A proposal (key 145) and the Concentration B proposal (key 203).</i>

This is related to the JP: Community Health, BS & Epidemiology, MPH key= 1053
JP: Interdisciplinary Health Sciences, BS & Epidemiology, MPH Key: 1052 proposals

## Program Justification

Why are these changes necessary?
The current program of study is not accurate.

# Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?
No

## Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

> There is no required licensure or certification in this field, however the MPH Program is nationally accredited by CEPH, the Council for Education on Public Health. (The addition of the MPH in Epidemiology was approved and accredited by CEPH in October 2019.) Extensive reporting, assessment, evaluation, and tracking occurs as part of being a nationally accredited program. Very detailed curriculum competency alignment, tracking, and reporting happen throughout the year to ensure the program is meeting the 30+ individual competencies CEPH requires. In addition, an active External Advisory Committee and student governance advisory committee are both required, and are active entities supporting the MPH program.

Is the career/profession for graduates of this program regulated by the State of Illinois?

> No

# Program of Study

*"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.*

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs    Program of Study - KIN-MPH EPI.xlsx
  Attach a side-by-side comparison with the existing program
  AND, if the revision references or adds "chose-from" lists of
  courses students can select from to fulfill requirements, a listing
  of these courses, including the course rubric, number, title, and
  number of credit hours.

Catalog Page Text - Overview Tab

Text for Overview tab on the Catalog Page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Statement for
Programs of
Study Catalog

# Requirements Including General Education

The Kinesiology Program requires that General Education requirements must be selected from the Campus General Education course list. The prescribed courses prepare the student for upper division study and may be used to satisfy General Education requirements provided they are on the appropriate General Education list. Specifically required General Education courses are listed below.

1

## Course List

| Code | Title | Hours |
| --- | --- | --- |
| Communication Arts | | |
| Composition I and an approved speech performance course; or CMN 111 and CMN 112 | | 6-7 |
| Advanced Composition (KIN 340 fulfills requirement) | | 3 |
| Quantitative Reasoning I & II | | |
| From the approved campus list (KIN 201 fulfills QRII requirement) | | 6 |
| Humanities and Arts | | |
| From the approved campus list | | 6 |
| Behavioral and Social Sciences | | |
| KIN 140 | Social Sci of Human Movement (Social Science) | 3 |
| KIN 259 | Motor Development and Control | 3 |
| Natural Sciences | | |
| KIN 150 | Bioscience of Human Movement (Life Science) | 3 |
| Course from the approved campus physical science list | | 3 |
| ~~Cultural Studies 2~~ | | |
| Cultural Studies (may be completed through other categories) | | |
| From Western Cultures approved campus list | | 3 |
| From Non-Western Cultures approved campus list | | 3 |
| From U.S. Minority Cultures approved campus list | | 3 |
| ~~Foreign language: Completion through the third level of the same language in high school or college~~ | | |
| Language Other Than English | | |
| Completion through the third level of the same language in high school or college | | |
| Anatomy and Physiology | | |
| MCB 244 | Human Anatomy & Physiology I | 5 |
| & MCB 245 | and Human Anat & Physiol Lab I | |
| MCB 246 | Human Anatomy & Physiology II | 5 |
| & MCB 247 | and Human Anat & Physiol Lab II | |
| Kinesiology and Community Health Department Core | | |
| CHLH 101 | Introduction to Public Health | 3 |
| KIN 122 | Physical Activity and Health | 3 |
| Kinesiology Core Requirements | | |
| KIN 125 | Orientation KIN & Comm Health | 1 |
| KIN 140 | Social Sci of Human Movement (Gen Ed) | 3 |
| KIN 150 | Bioscience of Human Movement (Gen Ed) | 3 |
| KIN 201 | Physical Activity Research Methods (Gen Ed) | 3 |
| KIN 259 | Motor Development and Control | 3 |
| KIN 340 | Social & Psychological Aspects of Physical Activity | 3 |
| KIN 352 | Bioenergetics of Movement | 3 |
| KIN 355 | Biomechanics of Human Movement | 3 |

# Kinesiology Program Guided Electives

## Course List

| Code | Title | Hours |
| --- | --- | --- |
| Elective Kinesiology Courses | | |

| Code | Title | Hours |
|------|-------|-------|
| All courses must be at the 200, 300, or 400 level. At least six or more hours must be at the 400 level (at least 12 hours). | | 12 |
| Correlate Area Studies | | |
| Students select a standardized correlate that will prepare them for further education toward their career goals (at least 18 hours). | | 18 |

## Summary of Degree Requirements

### Course List

| Code | Title | Hours |
|------|-------|-------|
| General Education and supporting coursework | | 49 |
| Kinesiology and Community Health Department Core | | 6 |
| Kinesiology Core | | 22 |
| Elective Kinesiology courses | | 12 |
| Correlate Area | | 18 |
| Free electives | | 21 |
| Total Hours | | 128 |

# Course List

# for the Epidemiology, MPH

### Course List

| Code | Title | Hours |
|------|-------|-------|
| CHLH 410 | Public Health Practice | 4 |
| CHLH 469 | Environmental Health | 3 or 4 |
| CHLH 550 | Health Policy: United States | 4 |
| CHLH 568 | Computer Packages in Health Research | 2 |
| CHLH 572 | Principles of Epidemiology | 4 |
| CHLH 573 | Biostatistics in Public Health | 4 |
| CHLH 576 | Analytical Epidemiology | 4 |
| CHLH 578 | Applied Epidemiology | 4 |
| CHLH 581 | Professionalism in Public Health (2 semesters) | 2 |
| CHLH 582 | Advanced Biostatistics | 4 |
| CHLH 587 | MPH Applied Practice Experience | 4 |
| CHLH 589 | MPH Integrative Learning Experience | 2 |
| ~~Electives~~ | ~~2 courses, 3-4 hours each~~ | ~~8~~ |
| Concentration Course | (from approved list, in consultation with MPH Advising) | 4 |
| Elective | (from approved list, in consultation with MPH Advising) | 3-4 |
| Total Hours | (minimum required) | 48 |

## Other Requirements

### Grad Degree Requirements

| Required Courses: | Required Hours |
|-------------------|----------------|
| Minimum 500-level hours Required Overall: | 12 (8 within the unit) |
| Minimum GPA | 3.0 |

## Program Relationships

Identify the
existing programs

to be joined:

| Corresponding Program(s) |
| --- |
| Kinesiology, BS |
| Epidemiology, MPH |

## Program Features

Academic Level       Undergraduate
                     Graduate

What is the typical time to completion of this program?
  5.5 years

What are the minimum Total Credit Hours required for this program?
  164

What is the           3.0
required GPA?

Is This a Teacher Certification Program?
                      No

Will specialized accreditation be sought for this program?

  Yes

Describe the plans for seeking specialized accreditation:

The MPH Program is already nationally accredited by CEPH, the Council for Education on Public Health. This accreditation includes the MPH (in Public Health) and the MPH in Epidemiology. The addition of the MPH in Epidemiology was approved and accredited by CEPH in October 2019. Extensive reporting, assessment, evaluation, and tracking occurs as part of being a nationally accredited program. Very detailed curriculum competency alignment, tracking, and reporting happen throughout the year to ensure the program is meeting the 30+ individual competencies CEPH requires. In addition, an active External Advisory Committee and student governance advisory committee are both required, and are active entities supporting the MPH program.

## Delivery Method

This program is available:
  On Campus - Students are required to be on campus, they may take some online courses.

## Admission Requirements

Desired Effective       Fall 2022 2021
Admissions Term

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

- To be eligible, students have completed their junior year of the BS in Kinesiology.
- Students must have 3.0 or higher overall GPA to receive admission.
- Students can apply to the program at two different times- the summer before they begin their senior year or at the end of the fall term of their senior year. Application dates vary slightly year to year tied to semester start dates. The upcoming cycle of applications will be due August 1st and December 15th.
- Applications for admission will be reviewed by program staff and an admissions committee, comprised of faculty and staff from the department who teach and advise MPH students.
- Applications are reviewed holistically, looking at GPA and performance in courses, experiential opportunities (work, volunteer experiences, internships), personal statement, and recommendation letters.
- Upon acceptance, students will be admitted to the joint program and meet with their MPH advisor to determine which courses will be taken in their senior year that will apply to both degrees. (During their undergraduate degree, the joint degree students also continue to meet with their undergraduate advisor.)
- Students admitted to the graduate program must maintain an overall 3.0 GPA to remain in good standing.

Describe how critical academic functions such as admissions and student advising are managed.

The MPH Program has a current process for managing admissions and student advising, and that will expand to include the BS-MPH in Epidemiology.

Admissions: An MPH admissions committee, comprised of the MPH Director, MPH Assistant Director, and faculty and program staff members who join the committee meet approximately three times per year for functions such as determining the recruiting and marketing plan for the year, establishing goals for recruiting and matriculation, and refining and implementing the applicant review plan for each year. The committee members have a lead role in reviewing applications and making admissions determinations, and other faculty who teach in and advise students in the MPH Program also participate in reviewing applications throughout the year. Reports about the admissions process and meeting minutes from committee meetings are submitted to the accrediting body for review periodically.

While the MPH program uses SOPHAS (a national centralized recruiting and application system for the public health field) for most applications, applicants to the BS-MPH program apply directly to the Graduate College on Slate since they are all internal applicants and the marketing and recruiting aspects of SOPHAS are not needed for them.

The MPH is also supported in admissions work by the Graduate Office Administrator for the Department of Kinesiology and Community Health. This team member is the primary interface between the Department and the Graduate College and provides valuable assistance.

Student Advising: Each MPH student receives three types of advising support.
1. Each student receives academic advising from the MPH Assistant Director. This includes assistance with getting started in the program, course registration, and checking if graduation requirements are being met.

2. Students are also assigned to a faculty mentor based on their shared interests. Students meet with the faculty adviser at least once per year to help build connections with faculty, learn about opportunities in research and community service, and help develop connections and networks for finding internship and job opportunities.

3. Lastly, students receive career advising. This begins in the Public Health Professionalism course students take in their first year, that helps expose students to the wide breadth of careers available in the field of public health and develops networking, resume and cover letter writing, and related professional skills such as communication and leadership. This transitions into one-on-one career advising as students enter their final year of the program to help them hone in on finding jobs in their interest area, fine-tune resumes and cover letters, practice interviews, and gain additional support as needed, such as with salary negotiation. Career advising is provided by the MPH Director and Assistant Director.

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

No impact.

Estimated Annual Number of Degrees Awarded

Year One Estimate                1                5th Year Estimate (or when
                                                  fully implemented)

3

# Budget

Are there              No
budgetary
implications for
this revision?

Will the program or revision require staffing (faculty, advisors, etc.)
beyond what is currently available?
                       No

Additional Budget
Information

Attach File(s)

# Financial Resources

How does the unit intend to financially support this proposal?

Tuition Rate: The tuition rate for the MPH in Epidemiology is already established at
graduate base tuition + $3,000 for the year. This is a competitive price in line with
similar R1 public school tuition in the state (ex: UIC), and significantly lower than
private school tuition (ex: Loyola or Northwestern).

Self-Supporting: The existing MPH in Epidemiology, as well as the MPH in Public Health,
is a self-supporting program, and most MPH degrees offered throughout the US are
operated in this manner. This is consistent with most professional and practitioner
degrees offered in the country as well. In addition, the MPH in Epidemiology program is
being launched with funding from the Investment for Growth program on campus,
which specifically targets programs that can offer important benefit to students and
show financial sustainability for campus.

Will the unit need to seek campus or other external resources?
                       No

Attach letters of
support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base
Tuition, or Engineering Differential, or Social Work Online (no dollar amounts
necessary)

Are you seeking a change in the tuition rate or differential for this program?

No

---

# Resource Implications

## Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

## Technology

Will the program need additional technology beyond what is currently available for the unit?

No

## Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

---

# Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/acknowledgement from faculty, students, and/or other impacted units as appropriate.

Attach File(s)

# Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

No impact.

# Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

No impact.

# EP Documentation

EP Control Number          EP.23.002

Attach
Rollback/Approval

Notices

| | |
|---|---|
| This proposal requires HLC inquiry | No |

# DMI Documentation

Attach Final
Approval Notices

| | |
|---|---|
| Banner/Codebook Name | BS: BS KS/MPH EPI - UIUC & MPH: BS KS/MPH EPI - UIUC |
| Program Code: | 10KY6037BS & 1PKS6037MPH |

| Minor Code | | Conc Code | 6037 | Degree Code | | Major Code |
|---|---|---|---|---|---|---|

Senate Approval
Date

Senate
Conference
Approval Date

BOT Approval
Date

IBHE Approval
Date

HLC Approval
Date

Effective Date:

Attached
Document
Justification for
this request

Program Reviewer
Comments

**Jon Welty-Peachey (jwpeach) (03/29/22 6:29 am):** The program of study revisions look fine from my perspective.
**Mary Flaherty (maryflah) (03/31/22 11:11 am):** I have on concerns with this proposal.
**Suiwen Zou (szou) (03/31/22 10:10 pm):** I have no concerns with the proposed changes.
**Justin Aronoff (jaronoff) (03/31/22 10:31 pm):** The side-by-side comparison appears to be missing. Additionally, the catalog entry references concentration and elective course lists that do not appear to be directly linked to the catalog page.
**Reggie Alston (alston) (04/03/22 10:00 am):** Rollback: Hi Kristi, please address the comments by Justin. Otherwise, it's ready for prime time. Return to me for approval. Thanks.

**Kristi Carlson (carlso1) (04/12/22 2:17 pm):** Side-by-side comparison has been added. The concentration and elective courses will be selected from a list provided by the MPH advisor. This list is not intended to be included on the catalog page.

## Current Program of Study

| Code | Title | Hours |
|---|---|---|
| **Communication Arts** | | |
| | Composition I and an approved speech performance course; or CMN 111 and CMN 112 | 6 or 7 |
| **Advanced Composition (KIN 340 fulfills requirement)** | | 3 |
| | Quantitative Reasoning I & II | |
| | From the approved campus list (KIN 201 fulfills QRII requirement) | 6 |
| **Humanities and Arts** | | |
| | From the approved campus list | 6 |
| **Behavioral and Social Sciences** | | |
| KIN 140 | Social Sci of Human Movement (Social Science) | 3 |
| KIN 259 | Motor Development and Control | 3 |
| **Natural Sciences** | | |
| KIN 150 | Bioscience of Human Movement (Life Science) | 3 |
| | Course from the approved campus physical science list | 3 |
| **Cultural Studies** | | |
| | From Western Cultures approved campus list | 3 |
| | From Non-Western Cultures approved campus list | 3 |
| | From U.S. Minority Cultures approved campus list | 3 |
| **Foreign language: Completion through the third level of the same language in high school or college** | | |
| | Completion through the third level of the same language in high school or college | |
| **Anatomy and Physiology** | | |
| MCB 244 | Human Anatomy & Physiology I | 5 |
| & MCB 245 | and Human Anat & Physiol Lab I | |
| MCB 246 | Human Anatomy & Physiology II | 5 |
| & MCB 247 | and Human Anat & Physiol Lab II | |
| **Kinesiology and Community Health Department Core** | | |
| CHLH 101 | Introduction to Public Health | 3 |
| KIN 122 | Physical Activity and Health | 3 |
| **Kinesiology Core Requirements** | | |
| KIN 125 | Orientation KIN & Comm Health | 1 |
| KIN 140 | Social Sci of Human Movement (Gen Ed) | 3 |
| KIN 150 | Bioscience of Human Movement (Gen Ed) | 3 |
| KIN 201 | Physical Activity Research Methods (Gen Ed) | 3 |
| KIN 259 | Motor Development and Control | 3 |
| KIN 340 | Social & Psychological Aspects of Physical Activity | 3 |
| KIN 352 | Bioenergetics of Movement | 3 |
| KIN 355 | Biomechanics of Human Movement | 3 |
| **Kinesiology Program Guided Electives** | | |
| **Elective Kinesiology Courses** | | |
| | All courses must be at the 200, 300, or 400 level. At least six or more hours must be at the 40 | 12 |
| **Correlate Area Studies** | | |
| | Students select a standardized correlate that will prepare them for further education toward | 18 |

**Summary of Degree Requirements**

| | |
|---|---|
| General Education and supporting coursework | 49 |
| Kinesiology and Community Health Department Core | 6 |
| Kinesiology Core | 22 |
| Elective Kinesiology courses | 12 |
| Correlate Area | 18 |
| Free electives | 21 |
| Total Hours | 128 |

**Course List**
**for the Epidemiology, MPH**

| Code | Title | Hours |
|---|---|---|
| CHLH 410 | Public Health Practice | 4 |
| CHLH 469 | Environmental Health | 3 or 4 |
| CHLH 550 | Health Policy: United States | 4 |
| CHLH 568 | Computer Packages in Health Research | 2 |
| CHLH 572 | Principles of Epidemiology | 4 |
| CHLH 573 | Biostatistics in Public Health | 4 |
| CHLH 576 | Analytical Epidemiology | 4 |
| CHLH 578 | Applied Epidemiology | 4 |
| CHLH 581 | Professionalism in Public Health (2 semesters) | 2 |
| CHLH 582 | Advanced Biostatistics | 4 |
| CHLH 587 | MPH Applied Practice Experience | 4 |
| CHLH 589 | MPH Integrative Learning Experience | 2 |
| Electives | 2 courses, 3-4 hours each | 8 |
| Total Hours | (minimum required) | 48 |

Other Requirements
Grad Degree Requirements
Required Courses Required Hours
Minimum 500-lev 12 (8 within the unit)

| | |
|---|---|
| Minimum GPA | 3 |

## Proposed Program of Study

| Code | Title | Hours |
|---|---|---|
| **Communication Arts** | | |
| | Composition I and an approved speech performance course; or CMN 111 and CMN 112 | 6 or 7 |
| **Advanced Composition (KIN 340 fulfills requirement)** | | 3 |
| | Quantitative Reasoning I & II | |
| | From the approved campus list (KIN 201 fulfills QRII requirement) | 6 |
| **Humanities and Arts** | | |
| | From the approved campus list | 6 |
| **Behavioral and Social Sciences** | | |
| KIN 140 | Social Sci of Human Movement (Social Science) | 3 |
| KIN 259 | Motor Development and Control | 3 |
| **Natural Sciences** | | |
| KIN 150 | Bioscience of Human Movement (Life Science) | 3 |
| | Course from the approved campus physical science list | 3 |
| **==Cultural Studies (may be completed through other categories)==** | | |
| | From Western Cultures approved campus list | 3 |
| | From Non-Western Cultures approved campus list | 3 |
| | From U.S. Minority Cultures approved campus list | 3 |
| **==Language Other Than English==** | | |
| | Completion through the third level of the same language in high school or college | |
| **Anatomy and Physiology** | | |
| MCB 244 | Human Anatomy & Physiology I | 5 |
| & MCB 245 | and Human Anat & Physiol Lab I | |
| MCB 246 | Human Anatomy & Physiology II | 5 |
| & MCB 247 | and Human Anat & Physiol Lab II | |
| **Kinesiology and Community Health Department Core** | | |
| CHLH 101 | Introduction to Public Health | 3 |
| KIN 122 | Physical Activity and Health | 3 |
| **Kinesiology Core Requirements** | | |
| KIN 125 | Orientation KIN & Comm Health | 1 |
| KIN 140 | Social Sci of Human Movement (Gen Ed) | 3 |
| KIN 150 | Bioscience of Human Movement (Gen Ed) | 3 |
| KIN 201 | Physical Activity Research Methods (Gen Ed) | 3 |
| KIN 259 | Motor Development and Control | 3 |
| KIN 340 | Social & Psychological Aspects of Physical Activity | 3 |
| KIN 352 | Bioenergetics of Movement | 3 |
| KIN 355 | Biomechanics of Human Movement | 3 |
| **Kinesiology Program Guided Electives** | | |
| **Elective Kinesiology Courses** | | |
| | All courses must be at the 200, 300, or 400 level. At least six or more hours must be at the 400 level ( | 12 |
| **Correlate Area Studies** | | |
| | Students select a standardized correlate that will prepare them for further education toward their ca | 18 |

**Summary of Degree Requirements**

| | |
|---|---|
| General Education and supporting coursework | 49 |
| Kinesiology and Community Health Department Core | 6 |
| Kinesiology Core | 22 |
| Elective Kinesiology courses | 12 |
| Correlate Area | 18 |
| Free electives | 21 |
| Total Hours | 128 |

**Course List**
**for the Epidemiology, MPH**

| Code | Title | Hours |
|---|---|---|
| CHLH 410 | Public Health Practice | 4 |
| CHLH 469 | Environmental Health | 3 or 4 |
| CHLH 550 | Health Policy: United States | 4 |
| CHLH 568 | Computer Packages in Health Research | 2 |
| CHLH 572 | Principles of Epidemiology | 4 |
| CHLH 573 | Biostatistics in Public Health | 4 |
| CHLH 576 | Analytical Epidemiology | 4 |
| CHLH 578 | Applied Epidemiology | 4 |
| CHLH 581 | Professionalism in Public Health (2 semesters) | 2 |
| CHLH 582 | Advanced Biostatistics | 4 |
| CHLH 587 | MPH Applied Practice Experience | 4 |
| CHLH 589 | MPH Integrative Learning Experience | 2 |
| ==Concentration Course== | ==(from approved list, in consultation with MPH Advising)== | ==4== |
| ==Elective== | ==(from approved list, in consultation with MPH Advising)== | ==3 or 4== |
| Total Hours | (minimum required) | 48 |

Other Requirements
Grad Degree Requirements
Required Courses:        Required Hours
Minimum 500-level hours 12 (8 within the unit)

| | |
|---|---|
| Minimum GPA | 3 |

# Program Change Request

Date Submitted: 04/22/22 11:11 am

Viewing: **10KL5889BS & 1PKS5889MANS(MANU) : JP: Animal Sciences BS & MANSC**

Last approved: 02/03/22 8:59 am

Last edit: 08/12/22 9:00 am

Changes proposed by: Sandra Rodriguez-Zas

[Animal Sciences BS-MANSC](#)

Catalog Pages
Using this
Program

Proposal Type:

## In Workflow

1. **U Program Review**
2. **1538 Committee Chair**
3. **1538 Head**
4. **KL Committee Chair**
5. **KL Dean**
6. **University Librarian**
7. **Grad_College**
8. **Provost**
9. **Senate EPC**
10. Senate
11. U Senate Conf
12. Board of Trustees
13. IBHE
14. HLC
15. DOE
16. DMI

## Approval Path

1. 04/25/22 10:16 am
   Emily Stuby (eastuby): Approved for U Program Review
2. 04/25/22 10:40 am
   Anna Dilger (adilger2): Approved for 1538 Committee Chair
3. 04/25/22 11:05 am
   Rodney W. Johnson (rwjohn): Approved for 1538 Head
4. 04/25/22 2:10 pm
   Brianna Gregg

## History

1. May 28, 2020 by
   Sandra Rodriguez-
   Zas (rodrgzzs)
2. Apr 5, 2021 by
   Jamie Evans
   (jrevans)
3. Jan 5, 2022 by
   Jamie Evans
   (jrevans)
4. Jan 6, 2022 by
   Mary Lowry
   (lowry)
5. Feb 3, 2022 by
   Deb Forgacs
   (dforgacs)

Joint Program (ex. Master of Public Health & PhD. in Community Health)

This proposal is
for a:
  Revision

# Administration Details

| | |
|---|---|
| Official Program Name | JP: Animal Sciences BS & MANSC |
| Sponsor College | Agr, Consumer, & Env Sciences |
| Sponsor Department | Animal Sciences |
| Sponsor Name | Sandra Rodriguez Zas |
| Sponsor Email | rodrgzzs@illinois.edu |
| College Contact | Brianna Gregg |
| College Contact Email | bjgray2@illinois.edu |
| College Budget Officer | |
| College Budget Officer Email | |

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. <i>Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.</i>

Does this program have inter-departmental administration?
No

# Proposal Title

| | |
|---|---|
| Effective Catalog Term | Fall 2022 |

Provide a brief, concise description (not justification) of your proposal.

Revise the Joint Program in the Master of Animal Sciences in Animal Sciences and Bachelor of Science in Animal Sciences in the College of Agricultural, Consumer and Environmental Sciences and the Graduate College

List here any related proposals/revisions and their keys. <i>Example: This BS proposal (key 567) is related to the Concentration A proposal (key 145) and the Concentration B proposal (key 203).</i>

# Program Justification

Why are these changes necessary?

>1) A course requirement is clarified (non-unit courses can count towards the degree requirements provided at least 12 credit hours are on the unit ANSC and at least 12 credit hours are at the 500-level)
>2) A temporary course number (ANSC 499) is being updated with the permanent course number (ANSC 442)
>Justify
>1) The edit reflects the program curriculum approved at the unit, college, and campus levels. An unintentional typo is being fixed.
>2) A course received a permanent number.

## Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

# Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

The learning objectives and learning outcomes assessment remain unchanged. Briefly, the MANSC graduate is expected to demonstrate: 1. Graduate-level understanding of essential concepts and approaches in the area of animal science specialization. 2. Capacity to execute a supervised research project including: a) understanding of the scientific method, research objectives, materials and methods, basic data analysis, and appreciation of the findings; and b) leadership on the implementation of essential research activities. 3. Ability to effectively communicate essential disciplinary knowledge and research project findings in oral and written formats.4. Aptitude to advocate for interdisciplinary research and education efforts to improve food security, food safety, animal and human health and wellbeing or environmental stewardship. The required overall GPA >= 3 for graduation helps in the assessment of learning outcome #1. The discipline seminar aids in the assessment of learning outcomes #3. The graded research project report complement the assessment of learning outcomes #2 and #4. Program assessment information is summarized in a report and shared with the unit executive officer, faculty members at large and affiliated to the graduate program committee, and with members of the graduate student association. Outcomes from the annual study of enrollment, progression, and degree completion information will be discussed. Plans to address weaknesses will be developed in consultation with the previous stakeholders.

The program is not aligned with licensures or certifications.

Is the career/profession for graduates of this program regulated by the State of Illinois?
No

# Program of Study

*"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.*

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs     Attach a side-by-side comparison with the existing program
AND, if the revision references or adds "chose-from" lists of
courses students can select from to fulfill requirements, a listing
of these courses, including the course rubric, number, title, and
number of credit hours.

Catalog Page Text - Overview Tab

Text for Overview tab on the Catalog Page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

The joint BS/MANSC program in Animal Sciences integrates a baccalaureate (BS) in Animal Sciences preparation with a non-thesis Master of Animal Sciences (MANSC) preparation. Students enrolled in the BS in Animal Sciences program that have completed a minimum of 60 credit hours of degree requirements and that have a minimum GPA of 3.0 are eligible to apply and be admitted to this program. Students that have a GPA above 2.75 may be admitted on probationary status. The Department of Animal Sciences will support the application to the MANSC program of the students in this joint program that have completed the required 126 credit hours towards a BS in Animal Sciences degree (including a minimum of 40 hours of 300- or 400- level courses) and that have a minimum GPA of 3.0. Up to 12 graduate-level (400- or 500- level) credit hours from the BS program will count towards the 32 credit-hour requirement of the MANSC program.

Statement for Programs of Study Catalog

**For the Degree of Bachelor of Science Major in Animal Sciences**

Course List

| Code | Title | Hours |
|---|---|---|
| Composition I and Speech | | |
| RHET 105 | Writing and Research (or equivalent) (see college Composition I requirement) | 4 |
| CMN 101 | Public Speaking | 3 |
| Advanced Composition | | |
| Select from campus approved list. | | 3-4 |
| Cultural Studies | | |
| Select one course from Western culture, one from non-Western culture, and one from U.S. minority culture from campus approved lists. | | 9 |
| Foreign Language | | |
| Coursework at or above the third level is required for graduation. | | |
| Quantitative Reasoning I | | |
| Select one of the following: | | 4-5 |
| MATH 220 | Calculus | |
| MATH 221 | Calculus I | |
| MATH 234 | Calculus for Business I | |
| Quantitative Reasoning II | | |
| Select one of the following: | | 3-4 |
| ACE 261 | Course ACE 261 Not Found | |
| CPSC 241 | Intro to Applied Statistics | |
| ECON 202 | Economic Statistics I | |
| PSYC 235 | Intro to Statistics | |
| STAT 100 | Statistics | |
| SOC 280 | Intro to Social Statistics | |
| Natural Sciences and Technology | | |
| CHEM 102 | General Chemistry I | 4 |
| & CHEM 103 | and General Chemistry Lab I | |
| CHEM 104 | General Chemistry II | 4 |
| & CHEM 105 | and General Chemistry Lab II | |

| Code | Title | Hours |
|---|---|---|
| MCB 100 | Introductory Microbiology | 5 |
| & MCB 101 | and Intro Microbiology Laboratory | |
| Humanities and the Arts | | |
| Courses selected from campus approved list | | 6 |
| Social Sciences | | |
| ECON 102 | Microeconomic Principles | 3 |
| or ACE 100 | Introduction to Applied Microeconomics | |
| Additional social or behavioral science course; cannot be an economics course. | | 3-4 |
| ACES Required | | |
| ACES 101 | Contemporary Issues in ACES | 2 |
| Animal Sciences Required | | |
| ANSC 100 | Intro to Animal Sciences | 4 |
| ANSC 101 | Contemporary Animal Issues | 3 |
| ANSC 103 | Working With Farm Animals | 2 |
| ANSC 221 | Cells, Metabolism and Genetics | 3 |
| ANSC 222 | Anatomy and Physiology | 3 |
| ANSC 223 | Animal Nutrition | 3 |
| ANSC 224 | Animal Reproduction and Growth | 4 |
| ANSC 298 | Animal Science Careers and Professional Development | 1 |
| ANSC 398 | UG Experiential Learning 1 | 1 |
| ANSC 498 | Integrating Animal Sciences | 2 |

## Other Requirements

Grad Other Degree Requirements

| Requirement | Description |
|---|---|
| Minimum 300- and 400- level courses included in the 126 hours for the B.S. degree | 40 |
| Minimum GPA: | 3.0 |

**1**

ANSC 398 only fulfills the degree requirement when taken for a standard letter grade.

**For the Bachelor of Science students must choose one of the concentrations, Companion Animal & Equine Science, Food Animal Production & Management, or Science, Pre-Veterinary & Medical listed below:**

Course List

| Code | Title | Hours |
|---|---|---|
| Companion Animal and Equine Science Concentration Required | | |
| Choose one group: 1 | | 6 |
| ANSC 250 | Companion Animals in Society | |
| & ANSC 307 | and Companion Animal Management | |
| or | | |
| ANSC 206 | Horse Management | |
| & ANSC 306 | and Equine Science | |
| Select two of the following Applied Sciences courses: 1 | | 6 |
| ANSC 201 | Principles of Dairy Production | |
| ANSC 204 | Intro Dairy Cattle Evaluation | |
| ANSC 205 | World Animal Resources | |
| ANSC 206 | Horse Management 1 | |
| ANSC 211 | Breeding Animal Evaluation | |
| ANSC 219 | Meat Technology | |

| Code | Title | Hours |
|---|---|---|
| ANSC 250 | Companion Animals in Society 1 | |
| ANSC 301 | Food Animal Production, Management, and Evaluation | |
| ANSC 305 | Human Animal Interactions | |
| ANSC 306 | Equine Science | |
| ANSC 307 | Companion Animal Management 1 | |
| ANSC 309 | Meat Production and Marketing | |
| ANSC 310 | Meat Selection and Grading | |
| ANSC 312 | Advanced Livestock Evaluation | |
| ANSC 313 | Horse Appraisal | |
| ANSC 314 | Adv Dairy Cattle Evaluation | |
| ANSC 322 | Livestock Feeds and Feeding | |
| ANSC 370 | Companion Animal Policy | |
| ANSC 400 | Dairy Herd Management | |
| ANSC 401 | Beef Production | |
| ANSC 402 | Sheep and Goat Production | |
| ANSC 403 | Pork Production | |
| ANSC 404 | Poultry Science | |
| ANSC 405 | Advanced Dairy Management | |
| ANSC 407 | Animal Shelter Management | |
| ANSC 424 | Pet Food & Feed Manufacturing | |
| ANSC 435 | Milk Quality and Udder Health | |
| ANSC 437 | Adv Reproductive Management | |
| ANSC 471 | ANSC Leaders & Entrepreneurs | |
| Select two of the following Basic Sciences courses: | | 6 |
| ANSC 251 | Epidemics and Infectious Diseases | |
| ANSC 331 | Biology of Reproduction | |
| ANSC 350 | Cellular Metabolism in Animals | |
| ANSC 363 | Behavior of Domestic Animals | |
| ANSC 366 | Animal Behavior | |
| ANSC 406 | Zoo Animal Conservation Sci | |
| ANSC 409 | Meat Science | |
| ANSC 420 | Ruminant Nutrition | |
| ANSC 421 | Minerals and Vitamins | |
| ANSC 422 | Companion Animal Nutrition | |
| ANSC 431 | Advanced Reproductive Biology | |
| ANSC 438 | Lactation Biology | |
| ANSC 440 | Applied Statistical Methods I | |
| ANSC 441 | Human Genetics | |
| ANSC 444 | Applied Animal Genetics | |
| ANSC 445 | Statistical Methods | |
| ANSC 446 | Population Genetics | |
| ANSC 447 | Advanced Genetics and Genomics | |
| ANSC 448 | Math Modeling in Life Sciences | |
| ANSC 449 | Biological Modeling | |
| ANSC 450 | Comparative Immunobiology | |
| ANSC 451 | Microbes and the Anim Indust | |
| ANSC 452 | Animal Growth and Development | |

| Code | Title | Hours |
|------|-------|-------|
| ANSC 453 | Stem Cell Biology | |
| ANSC 467 | Applied Animal Ecology | |
| ANSC 509 | Muscle Biology | |
| ANSC 520 | Protein and Energy Nutrition | |
| ANSC 521 | Regulation of Metabolism | |
| ANSC 522 | Advanced Ruminant Nutrition | |
| ANSC 523 | Techniques in Animal Nutrition | |
| ANSC 524 | Nonruminant Nutrition Concepts | |
| ANSC 525 | Topics in Nutrition Research | |
| ANSC 526 | Adv Companion Animal Nutrition | |
| ANSC 533 | Repro Physiology Lab Methods | |
| ANSC 541 | Regression Analysis | |
| ANSC 542 | Applied Bioinformatics | |
| ANSC 543 | Bioinformatics | |
| ANSC 545 | Statistical Genomics | |
| ANSC 554 | Immunobiological Methods | |
| ANSC 561 | Animal Stress Physiology | |
| Additional elective courses must be completed to yield at least 126 total Hours for graduation. | | 25-29 |
| Total Hours | | 126 |

**1**

 ANSC 206, 250, 306 and 307 may NOT be used to meet more than one requirement.

Course List

| Code | Title | Hours |
|------|-------|-------|
| Food Animal Production and Management Concentration Required | | |
| Select four of the following Applied Sciences courses: | | 12 |
| ANSC 201 | Principles of Dairy Production | |
| ANSC 204 | Intro Dairy Cattle Evaluation | |
| ANSC 205 | World Animal Resources | |
| ANSC 206 | Horse Management | |
| ANSC 211 | Breeding Animal Evaluation | |
| ANSC 219 | Meat Technology | |
| ANSC 250 | Companion Animals in Society | |
| ANSC 301 | Food Animal Production, Management, and Evaluation | |
| ANSC 305 | Human Animal Interactions | |
| ANSC 306 | Equine Science | |
| ANSC 307 | Companion Animal Management | |
| ANSC 309 | Meat Production and Marketing | |
| ANSC 310 | Meat Selection and Grading | |
| ANSC 312 | Advanced Livestock Evaluation | |
| ANSC 313 | Horse Appraisal | |
| ANSC 314 | Adv Dairy Cattle Evaluation | |
| ANSC 322 | Livestock Feeds and Feeding | |
| ANSC 370 | Companion Animal Policy | |
| ANSC 400 | Dairy Herd Management | |
| ANSC 401 | Beef Production | |
| ANSC 402 | Sheep and Goat Production | |
| ANSC 403 | Pork Production | |

| Code | Title | Hours |
|------|-------|-------|
| ANSC 404 | Poultry Science | |
| ANSC 405 | Advanced Dairy Management | |
| ANSC 407 | Animal Shelter Management | |
| ANSC 424 | Pet Food & Feed Manufacturing | |
| ANSC 435 | Milk Quality and Udder Health | |
| ANSC 437 | Adv Reproductive Management | |
| ANSC 471 | ANSC Leaders & Entrepreneurs | |
| Select two of the following Basic Sciences courses: | | 6 |
| ANSC 251 | Epidemics and Infectious Diseases | |
| ANSC 331 | Biology of Reproduction | |
| ANSC 350 | Cellular Metabolism in Animals | |
| ANSC 363 | Behavior of Domestic Animals | |
| ANSC 366 | Animal Behavior | |
| ANSC 406 | Zoo Animal Conservation Sci | |
| ANSC 409 | Meat Science | |
| ANSC 420 | Ruminant Nutrition | |
| ANSC 421 | Minerals and Vitamins | |
| ANSC 422 | Companion Animal Nutrition | |
| ANSC 431 | Advanced Reproductive Biology | |
| ANSC 438 | Lactation Biology | |
| ANSC 440 | Applied Statistical Methods I | |
| ANSC 441 | Human Genetics | |
| ANSC 444 | Applied Animal Genetics | |
| ANSC 445 | Statistical Methods | |
| ANSC 446 | Population Genetics | |
| ANSC 447 | Advanced Genetics and Genomics | |
| ANSC 448 | Math Modeling in Life Sciences | |
| ANSC 449 | Biological Modeling | |
| ANSC 450 | Comparative Immunobiology | |
| ANSC 451 | Microbes and the Anim Indust | |
| ANSC 452 | Animal Growth and Development | |
| ANSC 453 | Stem Cell Biology | |
| ANSC 467 | Applied Animal Ecology | |
| ANSC 509 | Muscle Biology | |
| ANSC 520 | Protein and Energy Nutrition | |
| ANSC 521 | Regulation of Metabolism | |
| ANSC 522 | Advanced Ruminant Nutrition | |
| ANSC 523 | Techniques in Animal Nutrition | |
| ANSC 524 | Nonruminant Nutrition Concepts | |
| ANSC 525 | Topics in Nutrition Research | |
| ANSC 526 | Adv Companion Animal Nutrition | |
| ANSC 533 | Repro Physiology Lab Methods | |
| ANSC 541 | Regression Analysis | |
| ANSC 542 | Applied Bioinformatics | |
| ANSC 543 | Bioinformatics | |
| ANSC 545 | Statistical Genomics | |
| ANSC 554 | Immunobiological Methods | |

| Code | Title | Hours |
|------|-------|-------|
| ANSC 561 | Animal Stress Physiology | |

Additional elective courses must be completed to yield at least 126 total Hours for graduation. 20-29

| | | |
|------|-------|-------|
| Total Hours | | 126 |

## Course List

| Code | Title | Hours |
|------|-------|-------|
| **Science, Pre-Veterinary and Medical Concentration Required** | | |
| Select two of the following Applied Sciences courses: | | 6 |
| ANSC 201 | Principles of Dairy Production | |
| ANSC 204 | Intro Dairy Cattle Evaluation | |
| ANSC 205 | World Animal Resources | |
| ANSC 206 | Horse Management | |
| ANSC 211 | Breeding Animal Evaluation | |
| ANSC 219 | Meat Technology | |
| ANSC 250 | Companion Animals in Society | |
| ANSC 301 | Food Animal Production, Management, and Evaluation | |
| ANSC 305 | Human Animal Interactions | |
| ANSC 306 | Equine Science | |
| ANSC 307 | Companion Animal Management | |
| ANSC 309 | Meat Production and Marketing | |
| ANSC 310 | Meat Selection and Grading | |
| ANSC 312 | Advanced Livestock Evaluation | |
| ANSC 313 | Horse Appraisal | |
| ANSC 314 | Adv Dairy Cattle Evaluation | |
| ANSC 322 | Livestock Feeds and Feeding | |
| ANSC 370 | Companion Animal Policy | |
| ANSC 400 | Dairy Herd Management | |
| ANSC 401 | Beef Production | |
| ANSC 402 | Sheep and Goat Production | |
| ANSC 403 | Pork Production | |
| ANSC 404 | Poultry Science | |
| ANSC 405 | Advanced Dairy Management | |
| ANSC 407 | Animal Shelter Management | |
| ANSC 424 | Pet Food & Feed Manufacturing | |
| ANSC 435 | Milk Quality and Udder Health | |
| ANSC 437 | Adv Reproductive Management | |
| ANSC 471 | ANSC Leaders & Entrepreneurs | |
| Select four of the following Basic Sciences courses: | | 12 |
| ANSC 251 | Epidemics and Infectious Diseases | |
| ANSC 331 | Biology of Reproduction | |
| ANSC 350 | Cellular Metabolism in Animals | |
| ANSC 363 | Behavior of Domestic Animals | |
| ANSC 366 | Animal Behavior | |
| ANSC 406 | Zoo Animal Conservation Sci | |
| ANSC 409 | Meat Science | |
| ANSC 420 | Ruminant Nutrition | |
| ANSC 421 | Minerals and Vitamins | |
| ANSC 422 | Companion Animal Nutrition | |

| Code | Title | Hours |
|---|---|---|
| ANSC 431 | Advanced Reproductive Biology | |
| ANSC 438 | Lactation Biology | |
| ANSC 440 | Applied Statistical Methods I | |
| ANSC 441 | Human Genetics | |
| ANSC 444 | Applied Animal Genetics | |
| ANSC 445 | Statistical Methods | |
| ANSC 446 | Population Genetics | |
| ANSC 447 | Advanced Genetics and Genomics | |
| ANSC 448 | Math Modeling in Life Sciences | |
| ANSC 449 | Biological Modeling | |
| ANSC 450 | Comparative Immunobiology | |
| ANSC 451 | Microbes and the Anim Indust | |
| ANSC 452 | Animal Growth and Development | |
| ANSC 453 | Stem Cell Biology | |
| ANSC 467 | Applied Animal Ecology | |
| ANSC 509 | Muscle Biology | |
| ANSC 520 | Protein and Energy Nutrition | |
| ANSC 521 | Regulation of Metabolism | |
| ANSC 522 | Advanced Ruminant Nutrition | |
| ANSC 523 | Techniques in Animal Nutrition | |
| ANSC 524 | Nonruminant Nutrition Concepts | |
| ANSC 525 | Topics in Nutrition Research | |
| ANSC 526 | Adv Companion Animal Nutrition | |
| ANSC 533 | Repro Physiology Lab Methods | |
| ANSC 541 | Regression Analysis | |
| ANSC 542 | Applied Bioinformatics | |
| ANSC 543 | Bioinformatics | |
| ANSC 545 | Statistical Genomics | |
| ANSC 554 | Immunobiological Methods | |
| ANSC 561 | Animal Stress Physiology | |
| Additional elective courses must be completed to yield at least 126 total Hours for graduation. | | 20-29 |
| Total Hours | | 126 |

**1**

  ANSC 398 only fulfills the degree requirement when taken for a standard letter grade.

**For the Degree of Master of Science in Animal Sciences Major in Animal Sciences**

Course List

| Code | Title | Hours |
|---|---|---|
| ANSC 590 | Animal Sciences Seminar | 2 |
| or ANSC 591 | Grad Bioinformatics Seminar | |
| ANSC 593 | Res Studies in Animal Sciences | 8 |
| The individual research studies project or internship experience and a written report will fulfill the ANSC 593 (Research Studies in Animal Sciences) capstone project requirement. The project or internship and the written product will be supervised by the Animal Sciences faculty mentor and provide evidence that the student can understand and apply the scientific method, interpret scientific information; and effectively communicate scientific information in a field of animal sciences. | | |
| Select One Statistics Course: | | 2-4 |

| Code | Title | Hours |
|------|-------|-------|
| ANSC 440 | Applied Statistical Methods I | |
| ~~Elective 400- or 500-level ANSC courses~~ | ~~(excludes ANSC 590, ANSC 591, ANSC 593) 2~~ | ~~18 to 20~~ |
| ANSC 445 | Statistical Methods | |
| ANSC 448 | Math Modeling in Life Sciences | |
| ANSC 449 | Biological Modeling | |
| ANSC 442 | Introduction to Data Analytics | |
| Elective Courses: Please consult with advisor | | 18-20 |
| Elective 400- or 500-level courses | Chosen in consultation with the advisor (excludes ANSC 590, ANSC 591, ANSC 593) | |
| Total Hours | | 32 |

## Other MANSC Requirements

Grad Other Degree Requirements

| Requirement | Description |
|-------------|-------------|
| Other Requirements and conditions may overlap | |
| ~~Maximum Hours Overall Required Within the Unit~~ | ~~12~~ |
| Minimum Hours Overall Required Within the Unit | 12 |
| Maximum graduate-level credit hours from the B.S. degree that will count towards the MANSC degree | 12 |
| Minimum 500-level Hours Required Overall | 12 |
| Minimum GPA: | 3.0 |

~~1 Equivalent course requires departmental approval. ANSC 499 must be the 'Intro to Data Analytics' section~~

~~2~~

~~In consultation with their Animal Sciences faculty advisor, students will select courses that support the individual research studies project and strengthen career opportunities.~~

~~3~~

~~The individual research studies project or internship experience and a written report will fulfill the ANSC 593 (Research Studies in Animal Sciences) capstone project requirement. The project or internship and the written product will be supervised by the Animal Sciences faculty mentor and provide evidence that the student can understand and apply the scientific method, interpret scientific information; and effectively communicate scientific information in a field of animal sciences.~~

# Program Relationships

Identify the existing programs to be joined:

| Corresponding Program(s) |
|--------------------------|
| Animal Sciences, BS |
| Animal Sciences, MANSC (on campus & online) |

# Program Features

| Academic Level | Undergraduate |
|----------------|---------------|
| | Graduate |

What is the typical time to completion of this program?

5 yrs

What are the minimum Total Credit Hours required for this program?

146

What is the               3.0
required GPA?

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

## Delivery Method

This program is
available:

On Campus and Online - 2 program types. Students can receive the entire program either on
campus or online. Students can choose to take courses in either modality.

Describe the use of this delivery method:

Addition of online delivery to the Animal Sciences, MANSC. This revision does not
impact the BS component of this joint program.

## Admission Requirements

Desired Effective
Admissions Term

Provide a brief narrative description of the admission requirements for this program. Where relevant, include
information about licensure requirements, student background checks, GRE and TOEFL scores, and
admission requirements for transfer students.

Describe how critical academic functions such as admissions and student advising are managed.

## Enrollment

Describe how this revision will impact enrollment and degrees awarded.

NA

Estimated Annual Number of Degrees Awarded

| Year One Estimate | 5 (3 years after admission) | 5th Year Estimate (or when fully implemented) |
|---|---|---|
| 15 | | |

# Budget

| | |
|---|---|
| Are there budgetary implications for this revision? | No |

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

| | |
|---|---|
| Additional Budget Information | The proposed revision is not expected to have an impact on the budget. |

The proposed program builds on existing undergraduate and graduate programs. No additional costs are anticipated because the existing programs and most of the animal sciences courses are at under-capacity. Students will be assessed tuition charges corresponding to the BS first, and once admitted by the Graduate College, tuition charges will correspond to those of the MANSC program. No campus or external resources will be requested.

Students in the proposed program will be enrolled in the existing BS and MANSC programs and will take existing animal sciences courses (please refer to Appendix). The existing programs and most of the animal sciences courses are at under-capacity. The proposed joint program and the expected enrollment will make effective use of the resources in place. Students pursuing independent projects will benefit from ongoing researcher projects directed by animal sciences faculty. No new courses are proposed.

Attach File(s)

# Financial Resources

How does the unit intend to financially support this proposal?

The proposed revision is not expected to change the present financial support offered by the unit.

The proposal integrates programs that already in place within the Department of Animal Sciences. The instructional resources are not at capacity and the education and mentoring of students in the proposed self-supported program will not result in additional fixed costs. Once the program is established, a potential minor increase in variable costs associated with additional teaching assistant support can be defrayed with income from the self-supported MANSC degree.

Will the unit need to seek campus or other external resources?

No

Attach letters of support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

Are you seeking a change in the tuition rate or differential for this program?

> No

---

## Resource Implications

## Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

> No

## Technology

Will the program need additional technology beyond what is currently available for the unit?

> No

## Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

---

## Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/acknowledgement from faculty, students, and/or other impacted units as appropriate.

Attach File(s)

## Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

> na

## Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

> na

## EP Documentation

EP Control Number | EP.23.002

Attach

| | | |
|---|---|---|
| Rollback/Approval Notices | | |
| This proposal requires HLC inquiry | No | |

## DMI Documentation

| | |
|---|---|
| Attach Final Approval Notices | |
| Banner/Codebook Name | BS: BS/MANSC Animal Sci - UIUC & MANSC:BS/MANCS Animal Sci-UIUC |
| Program Code: | 10KL5889BS & 1PKS5889MANS(MANU) |

| Minor Code | Conc Code | 5889 | Degree Code | Major Code |
|---|---|---|---|---|
| 0002 | | | | |

| | |
|---|---|
| Senate Approval Date | |
| Senate Conference Approval Date | |
| BOT Approval Date | |
| IBHE Approval Date | |
| HLC Approval Date | |
| Effective Date: | |
| Attached Document Justification for this request | |
| Program Reviewer Comments | **Deb Forgacs (dforgacs) (04/22/22 10:26 am):** Rollback: requested. |

Key: 881

# Program Change Request

Date Submitted: 04/22/22 11:11 am

## Viewing: **1PKS0002MANS & 1PKS0002MANU : Animal Sciences, MANSC (on campus & online)**

Last approved: 03/01/22 12:52 pm

Last edit: 08/12/22 9:05 am

Changes proposed by: Sandra Rodriguez-Zas

Animal Sciences, MANSC

Catalog Pages
Using this
Program

Proposal Type:

## In Workflow

1. **U Program Review**
2. **1538 Committee Chair**
3. **1538 Head**
4. **KL Committee Chair**
5. **KL Dean**
6. **University Librarian**
7. **Grad_College**
8. **Provost**
9. **Senate EPC**
10. Senate
11. U Senate Conf
12. Board of Trustees
13. IBHE
14. HLC
15. DOE
16. DMI

## Approval Path

1. 04/25/22 10:16 am
   Emily Stuby (eastuby):
   Approved for U Program Review
2. 04/25/22 10:40 am
   Anna Dilger (adilger2):
   Approved for 1538 Committee Chair
3. 04/25/22 11:06 am
   Rodney W. Johnson (rwjohn):
   Approved for 1538 Head
4. 04/25/22 2:10 pm
   Brianna Gregg

(bjgray2):
Approved for KL
Committee Chair
5. 04/25/22 2:42 pm
Anna Ball (aball):
Approved for KL
Dean
6. 04/25/22 3:08 pm
John Wilkin
(jpwilkin):
Approved for
University
Librarian
7. 05/02/22 9:47 am
Allison McKinney
(agrindly):
Approved for
Grad_College
8. 05/26/22 2:23 pm
Kathy Martensen
(kmartens):
Approved for
Provost
9. 05/26/22 2:23 pm
Kathy Martensen
(kmartens):
Rollback to
Provost for Senate
EPC
10. 08/16/22 11:00
am
Brooke Newell
(bsnewell):
Approved for
Provost

## History

1. Mar 5, 2020 by
   Deb Forgacs
   (dforgacs)
2. Apr 5, 2021 by
   Sandra Rodriguez-
   Zas (rodrgzzs)
3. Sep 30, 2021 by
   Jamie Evans
   (jrevans)
4. Mar 1, 2022 by

Major (ex. Special Education)

This proposal is
for a:
   Revision

## Administration Details

| | |
|---|---|
| Official Program Name | Animal Sciences, MANSC (on campus & online) |
| Sponsor College | Agr, Consumer, & Env Sciences |
| Sponsor Department | Animal Sciences |
| Sponsor Name | Rodney Johnson (Department Head), Sandra Rodriguez Zas (Director of Graduate Programs) |
| Sponsor Email | rodrgzzs@illinois.edu |

| | | | |
|---|---|---|---|
| College Contact | Brianna Gregg | College Contact Email | |

bjgray2@illinois.edu

College Budget
Officer

College Budget
Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. <i>Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.</i>

Does this program have inter-departmental administration?
                              No

## Proposal Title

Effective Catalog       Summer 2022
Term

Provide a brief, concise description (not justification) of your proposal.

   Revise the Master of Animal Science in Animal Sciences in the College of Agricultural, Consumer and Environmental Sciences and the Graduate College

List here any related proposals/revisions and their keys. <i>Example: This BS proposal (key 567) is related to the Concentration A proposal (key 145) and the Concentration B proposal (key 203).</i>

# Program Justification

Why are these changes necessary?

1) A course requirement is clarified (non-unit courses can count towards the degree requirements provided at least 12 credit hours are on the unit ANSC and at least 12 credit hours are at the 500-level)

2) A temporary course number (ANSC 499) is being updated with the permanent course number (ANSC 442)

Justification:

1) The edit reflects the program curriculum approved at the unit, college, and campus levels. An unintentional typo is being fixed.

2) A course received a permanent number.

# Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

# Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

The learning objectives and learning outcomes assessment remain unchanged. Briefly, the MANSC graduate is expected to demonstrate: 1. Graduate-level understanding of essential concepts and approaches in the area of animal science specialization. 2. Capacity to execute a supervised research project including: a) understanding of the scientific method, research objectives, materials and methods, basic data analysis, and appreciation of the findings; and b) leadership on the implementation of essential research activities. 3. Ability to effectively communicate essential disciplinary knowledge and research project findings in oral and written formats.4. Aptitude to advocate for interdisciplinary research and education efforts to improve food security, food safety, animal and human health and wellbeing or environmental stewardship. The required overall GPA >= 3 for graduation helps in the assessment of learning outcome #1. The discipline seminar aids in the assessment of learning outcomes #3. The graded research project report complement the assessment of learning outcomes #2 and #4. Program assessment information is summarized in a report and shared with the unit executive officer, faculty members at large and affiliated to the graduate program committee, and with members of the graduate student association. Outcomes from the annual study of enrollment, progression, and degree completion information will be discussed. Plans to address weaknesses will be developed in consultation with the previous stakeholders.

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

# Program of Study

*"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.*

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs    Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text - Overview Tab

Text for Overview tab on the Catalog Page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

The proposed program revision does not impact the Overview tab in the catalog.
commitment to mentor. A departmental committee will evaluate the applications

Changes to the Degree Requirements TAB:
In consultation with their Animal Sciences faculty advisor, students will select courses that support the individual research studies project and strengthen career opportunities.
The individual research studies project or internship experience and a written report will fulfill the ANSC 593 (Research Studies in Animal Sciences) capstone project requirement. The project or internship and the written product will be supervised by the Animal Sciences faculty mentor and provide evidence that the student can understand and apply the scientific method, interpret scientific information; and effectively communicate scientific information in a field of animal sciences.

Statement for Programs of Study Catalog

### Course List

| Code | Title | Hours |
|---|---|---|
| Required courses: | | |
| ANSC 590 | Animal Sciences Seminar | 2 |
| or ANSC 591 | Grad Bioinformatics Seminar | |
| ANSC 593 | Res Studies in Animal Sciences | 8 |

> The individual research studies project or internship experience and a written report will fulfill the ANSC 593 (Research Studies in Animal Sciences) capstone project requirement. The project or internship and the written product will be supervised by the Animal Sciences faculty mentor and provide evidence that the student can understand and apply the scientific method, interpret scientific information; and effectively communicate scientific information in a field of animal sciences.

| Code | Title | Hours |
|---|---|---|
| Select One Statistics Course: | | 2-4 |
| ANSC 440 | Applied Statistical Methods I | |
| ANSC 445 | Statistical Methods | |
| ANSC 448 | Math Modeling in Life Sciences | |
| ANSC 449 | Biological Modeling | |
| ~~ANSC 499~~ | ~~Seminar (Section SRZ Intro to Data Analytics)~~ | |
| ANSC 442 | Introduction to Data Analytics | |
| Elective Courses: Please consult with advisor | | 18-20 |
| Elective 400- or 500-level courses | Chosen in consultation with the advisor (excludes ANSC 590, ANSC 591, ANSC 593) | |
| Total Minimum Hours | | 32 |

# Other Requirements

Grad Other Degree Requirements

| Requirement | Description |
|---|---|
| Other Requirements and conditions may overlap | |
| Minimum Hours Overall Required Within the Unit | 12 |
| Minimum 500-level Hours Required Overall | 12 |

| Requirement | Description |
|---|---|
| Minimum GPA: | 3.0 |

~~Grad Other Degree Requirements Single Column~~

~~Requirement~~

~~Other Requirements and conditions may overlap~~

~~Minimum Hours Overall Required Within the Unit: 12~~

~~Minimum 500-level Hours Required Overall: 12~~

~~Minimum GPA: 3.0~~

| Corresponding Degree | MANSC Master of Animal Sciences |
|---|---|

## Program Features

| Academic Level | Graduate |
|---|---|

Does this major have transcripted concentrations?     No

What is the typical time to completion of this program?
  1 year

What are the minimum Total Credit Hours required for this program?
  32

What is the required GPA?     3.0

CIP Code     010901 - Animal Sciences, General.

Is This a Teacher Certification Program?
     No

Will specialized accreditation be sought for this program?

  No

## Delivery Method

This program is available:
  On Campus and Online - 2 program types. Students can receive the entire program either on campus or online. Students can choose to take courses in either modality.

Describe the use of this delivery method:

> Both, the face-to-face and the online deliveries of the MANSC program encompass two types of credit hour offerings, traditional courses and seminars and mentored research studies. The face-to-face program is heavily centered on in-person, face-to-face classes and seminars series, and in-person face-to-face interactions with the faculty mentor who advises the student on the research studies project (ANSC 593). Some courses include online sections or are offered completely online, and some seminars can accommodate for remote students.
>
> Students in the online MANSC program will register for online classes and seminars, or offerings that have dual delivery method (e.g. ANSC 422, ANSC 424, ANSC 440, ANSC 444, ANSC 445, ANSC 542, ANSC 525, ANSC 590, ANSC 591). The online course offerings are delivered through Compass 2G (Blackboard). Faculty advising of students in the online MANSC program on ANSC 593 research studies and seminars will use the Zoom platform for virtual face-to-face meetings.

## Admission Requirements

Desired Effective Admissions Term    Fall 2021

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

> The proposed revisions to the MANSC graduation requirements do not impact the admission requirements. Applications to the MANSC program require baccalaureate degree transcripts, GPA >=3, resume, personal statement, Graduate Record Examination (GRE) general test scores, and three letters of recommendation. One letter of recommendation must be provided by an Animal Sciences faculty member committed to advise the student on a particular independent studies project. A departmental committee will evaluate the applications and recommend admissions.

Describe how critical academic functions such as admissions and student advising are managed.

> The proposed revisions to the MANSC graduation requirements do not impact the academic functions.The program will be administered by the Department of Animal Sciences Graduate Programs Office including a Director of Graduate Studies and two personnel with graduate contact roles. The student is advised by the Animal Sciences faculty mentor in coursework, research study and career matters and by the Programs Office in administrative matters such as registration and petitions. Faculty members will review applications, make admission decisions, review the research studies memorandum of agreement between the student and advisor, and offer annual evaluations to the student.

## Enrollment

Describe how this revision will impact enrollment and degrees awarded.

The revisions will not impact enrollment or degrees awarded.

Estimated Annual Number of Degrees Awarded

| Year One Estimate | 5th Year Estimate (or when fully implemented) |
|---|---|

What is the matriculation term for this program?
   Fall

# Budget

Are there budgetary implications for this revision?          No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?
                           No

Additional Budget Information

Attach File(s)

# Financial Resources

How does the unit intend to financially support this proposal?
                 The proposed revision and online delivery are not expected to change the present financial support offered by the unit.

Will the unit need to seek campus or other external resources?
                 No

Attach letters of support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)


Are you seeking a change in the tuition rate or differential for this program?
                 No

Is this program requesting self-supporting status?
                 Yes

# Resource Implications

# Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

## Technology

Will the program need additional technology beyond what is currently available for the unit?

No

## Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

# Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/acknowledgement from faculty, students, and/or other impacted units as appropriate.

Attach File(s)

## Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

No impact

## Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

No impact

# EP Documentation

| | |
|---|---|
| EP Control Number | EP.23.002 |
| Attach Rollback/Approval Notices | |
| This proposal requires HLC inquiry | No |

## DMI Documentation

Attach Final

## Approval Notices

| | |
|---|---|
| Banner/Codebook Name | MANSC: Animal Sciences - UIUC & MANSC:Animal Sciences ONL-UIUC |
| Program Code: | 1PKS0002MANS & 1PKS0002MANU |

| Minor Code | Conc Code | Degree Code | MANSC | Major Code |
|---|---|---|---|---|
| 0002 | | | | |

| | |
|---|---|
| Senate Approval Date | |
| Senate Conference Approval Date | |
| BOT Approval Date | |
| IBHE Approval Date | |
| HLC Approval Date | |
| Effective Date: | |
| Attached Document Justification for this request | |
| Program Reviewer Comments | **Deb Forgacs (dforgacs) (04/22/22 10:24 am):** Rollback: requested.<br>**Kathy Martensen (kmartens) (05/26/22 2:23 pm):** Rollback: . |

Key: 520

# Program Change Request

Date Submitted: 06/16/22 10:21 am

Viewing: **5080 : Medieval Studies - Floating**

Last approved: 04/27/22 10:10 am

Last edit: 08/12/22 9:06 am

Changes proposed by: Andrea Ray

Catalog Pages
Using this
Program

[Medieval Studies Concentration](#)

Proposal Type:

## In Workflow

1. **U Program Review**
2. **KV Dean**
3. **University Librarian**
4. **Grad_College**
5. **Provost**
6. **Senate EPC**
7. Senate
8. U Senate Conf
9. Board of Trustees
10. IBHE
11. HLC
12. DOE
13. DMI

## Approval Path

1. 06/16/22 11:20 am
   Deb Forgacs (dforgacs): Approved for U Program Review
2. 06/21/22 10:21 am
   Andrea Ray (aray): Approved for KV Dean
3. 06/21/22 10:25 am
   John Wilkin (jpwilkin): Approved for University Librarian
4. 07/19/22 4:08 pm
   Allison McKinney (agrindly): Approved for Grad_College
5. 08/16/22 11:01 am

Concentration (ex. Dietetics)

This proposal is for a:
Revision

## Administration Details

| | |
|---|---|
| Official Program Name | Medieval Studies - Floating |
| Sponsor College | Liberal Arts & Sciences |
| Sponsor Department | LAS Administration |
| Sponsor Name | Brenda Farnell, Anthropology ~~Travis Dixon, Director of Graduate Studies, Department of Communication~~ |
| Sponsor Email | bfarnell@illinois.edu ~~tldixon@illinois.edu~~ |
| College Contact | Stephen R. Downie | College Contact Email |

sdownie@illinois.edu

College Budget Officer

College Budget Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. <i>Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.</i>
Michelle Malloch (malloch@illinois.edu)

Does this program have inter-departmental administration?
No

## Proposal Title

| Effective Catalog Term | Fall 2022 |
| --- | --- |

Provide a brief, concise description (not justification) of your proposal.

Revise the concentration in Medieval Studies in the College of Liberal Arts and Sciences and the Graduate College

List here any related proposals/revisions and their keys. <i>Example: This BS proposal (key 567) is related to the Concentration A proposal (key 145) and the Concentration B proposal (key 203).</i>

## Program Justification

Why are these changes necessary?

At least one current graduate student in Anthro is interested in the concentration. We will not be making any changes to the curriculum at this time, just adding one more department whose graduate students can declare the concentration as it currently stands.

## Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

## Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

N/A

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

## Program of Study

*"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.*

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

| Revised programs | Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours. |

Catalog Page Text - Overview Tab

Text for Overview tab on the Catalog Page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Statement for Programs of Study Catalog

### Course List

| Code | Title | Hours |
|---|---|---|
| | Two graduate courses at the 400- or 500-level in Medieval Studies selected by the student and approved by the Advisory Board of Medieval Studies | 6-8 |
| MDVL 500 | Seminar in Medieval Studies | 4 |
| | Reading knowledge of a major international medieval language essential to the student's field of specialization, as determined by the student in consultation with a faculty supervisor and with the approval of the Director, as demonstrated by completion of a college-level course with a grade of B or better. Note: Students who fulfill this requirement by taking courses at the 200- or 300-level may be required to take additional coursework at the 400- and 500-level to meet the requirement of 24 hours of graduate-level coursework. | 3-4 |
| | Reading knowledge of another medieval language with a minimum grade of B, or completion of a one-semester introductory course in a medieval language (such as FR 531 or ENGL 507) with a minimum grade of B, or an equivalent approved by the Medieval Studies Advisory Committee. | 4 |
| | Thesis Hours Required (min/max applied toward degree) | 6-8 |
| | Total Hours | 24 |

## Other Requirements

### Grad Other Degree Requirements

| Requirement | Description |
|---|---|
| Other requirements may overlap | |
| A dissertation or thesis in the area of Medieval Studies. | |
| A member of one of the cooperating departments external to the student's home department will be a member of the student's dissertation or thesis committee. | |
| In addition to the graduate concentration requirements, students must also complete the requirements of their major degree. | |

# Program Relationships

Corresponding Program(s):

| Corresponding Program(s) |
| --- |
| [Anthropology, MA](#) |
| [Anthropology, PhD](#) |
| Architecture, MARCH |
| Architecture, PhD |
| Art History, MA |
| Art History, PhD |
| Classical Philology, PhD |
| Classics, MA |
| Comparative Literature, MA |
| Comparative Literature, PhD |
| East Asian Languages and Cultures, PhD |
| English, MA |
| English, PhD |
| French, MA |
| French, PhD |
| German, MA |
| German, PhD |
| History, MA |
| History, PhD |
| Italian, MA |
| Italian, PhD |
| Landscape Architecture, MLA |
| Landscape Architecture, PhD |
| Musicology, PhD |
| Philosophy, MA |
| Philosophy, PhD |
| Portuguese, MA |
| Portuguese, PhD |
| Spanish, MA |
| Spanish, PhD |

## Program Features

Academic Level        Graduate

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Additional concentration notes (e.g., estimated enrollment, advising plans, etc.)

## Delivery Method

This program is
available:
 On Campus - Students are required to be on campus, they may take some online courses.

## Enrollment

Describe how this revision will impact enrollment and degrees awarded.

The enrollment may or may not increase depending on the interest of the
concentration.

## Budget

Are there                     No
budgetary
implications for
this revision?

Will the program or revision require staffing (faculty, advisors, etc.)
beyond what is currently available?
                              No

Additional Budget
Information

Attach File(s)

## Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?
                              No

Attach letters of
support

Is this program requesting self-supporting status?
                              No

## Resource Implications

## Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

## Technology

Will the program need additional technology beyond what is currently available for the unit?

No

## Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

# Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/acknowledgement from faculty, students, and/or other impacted units as appropriate.

Attach File(s)

## Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

There will be no impact on faculty resources

## Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Current collections and services are adequate for the proposed program

# EP Documentation

| EP Control Number | EP.23.002 |
| --- | --- |
| Attach Rollback/Approval Notices | |
| This proposal requires HLC inquiry | No |

# DMI Documentation

Attach Final
Approval Notices

Banner/Codebook          Medieval Studies
Name

Program Code:          5080

| Minor | | Conc | 5080 | Degree | | Major |
|-------|---|------|------|--------|---|-------|
| Code | | Code | | Code | | Code |

Senate Approval
Date

Senate
Conference
Approval Date

BOT Approval
Date

IBHE Approval
Date

HLC Approval
Date

Effective Date:

Attached
Document
Justification for
this request

Program Reviewer          **Allison McKinney (agrindly) (07/19/22 4:08 pm):** Administratively approved by
Comments                 the Graduate College.

# Program Change Request

Date Submitted: 04/26/22 2:43 pm

## Viewing: **6091 : Data Science and Engineering - Floating**

Last approved: 03/29/22 9:22 am

Last edit: 08/12/22 9:08 am

Changes proposed by: Bryan Wang

[Data Science & Engineering Concentration](#)

Catalog Pages
Using this
Program

Proposal Type:

## In Workflow

1. **U Program Review**
2. **1246 Head**
3. **KP Committee Chair**
4. **KP Dean**
5. **University Librarian**
6. **Grad_College**
7. **Provost**
8. **Senate EPC**
9. Senate
10. U Senate Conf
11. Board of Trustees
12. IBHE
13. HLC
14. DOE
15. DMI

## Approval Path

1. 04/26/22 4:19 pm
   Deb Forgacs
   (dforgacs):
   Approved for U
   Program Review
2. 04/26/22 4:39 pm
   Luke Olson
   (lukeO): Approved
   for 1246 Head
3. 07/12/22 1:46 pm
   Keri Pipkins (kcp):
   Approved for KP
   Committee Chair
4. 07/12/22 1:51 pm
   Cindy Pruitt
   (cpruitt):
   Approved for KP
   Dean
5. 07/12/22 2:33 pm
   John Wilkin
   (jpwilkin):
   Approved for

University
Librarian
6. 07/19/22 4:09 pm
Allison McKinney
(agrindly):
Approved for
Grad_College
7. 08/16/22 11:01
am
Brooke Newell
(bsnewell):
Approved for
Provost

## History

1. Mar 29, 2022 by
Luke Olson
(lukeO)

Concentration (ex. Dietetics)

This proposal is
for a:
Revision

## Administration Details

| | |
|---|---|
| Official Program Name | Data Science and Engineering - Floating |
| Sponsor College | Grainger College of Engineering |
| Sponsor Department | Computational Science and Engineering |
| Sponsor Name | Luke Olson |
| Sponsor Email | lukeo@illinois.edu |
| College Contact | Keri Pipkins |
| College Contact Email | kcp@illinois.edu |
| College Budget Officer | Tessa Hile |
| College Budget Officer Email | tmhile@illinois.edu |

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. <i>Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.</i>

Please rollback to KP Committee.

Does this program have inter-departmental administration?

No

## Proposal Title

Effective Catalog Term       Spring 2023

Provide a brief, concise description (not justification) of your proposal.

Revise the concentration in Data Science and Engineering in the Grainger College of Engineering and the Graduate College

List here any related proposals/revisions and their keys. <i>Example: This BS proposal (key 567) is related to the Concentration A proposal (key 145) and the Concentration B proposal (key 203).</i>

# Program Justification

Why are these changes necessary?

Correcting an entry error in the Program of Study table. The original proposal listed the same course twice (Once as CSE 448 and once as STAT 448) in the Program of Study table while CSE 428: Statistical Computing (same as STAT 428) was left out. This proposal corrects the mistake by adding CSE 428 and removing the duplicate course entry.

## Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

# Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

> The learning objectives of the concentration include satisfactory completion of the core coursework along with completion of the electives component. These are selected in consultation with the unit and based on the Strategic Plan Task Force report on Data Science Education at the University of Illinois at Urbana-Champaign, which highlights key areas of data science in the curriculum, namely mathematical foundations, computational thinking, statistical thinking, data management, data description and curation, and data modeling.

Is the career/profession for graduates of this program regulated by the State of Illinois?

> No

## Program of Study

*"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.*

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs     DSE Concentration Side-by-Side.xlsx
Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text - Overview Tab

Text for Overview tab on the Catalog Page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

The Data Science & Engineering (DSE) Transcriptable Graduate Concentration is designed primarily for graduate students at the Ph.D. levels with an interest in data intensive computing. Data science plays a major role in many areas of computational science and engineering
(CSE) — the DSE Concentration is open to domain scientists working in this area. This concentration requires students to complete 16 graduate credit hours spanning data science, from topics in mathematical foundations (MF), computational thinking (CT), statistical thinking (ST), as well as data management, description, and modeling (DX). Courses taken toward this concentration will count towards the student's graduate degree if permitted by the curriculum of their major, and the concentration will be listed on their transcript upon graduation.

Note: A graduate concentration is only available for students enrolled in participating graduate degree programs.

To fulfill the requirements of the graduate concentration, students will take courses selected from an established list of core courses, along with a courses from a selection of elective courses that span a range of domain areas. Students may select any course in the list of electives, regardless of their enrolled degree program.

Additionally, understanding the ethical and societal implications of the application of data science is paramount, and CSE will integrate the latest topics to help educate future data scientists on appropriately developing and applying data science algorithms that impact society. To ensure that students in the Data Science & Engineering Graduate Concentration are exposed to current topics in this area and to highlight the how data science decisions can have real-world significance, CSE will (1) require that all DSE-seeking students attend at least one seminar on data science and social justice and (2) complete the self-paced Practical Data Ethics course developed by the UCSF Center for Applied Data Ethics. Students must affirm that they completed the course and will be required to report on their experience in order to receive the DSE Concentration. CSE will annually evaluate this requirement as additional on- and off-campus resources become available.

Statement for Programs of Study Catalog

## Course List

| Code | Title | Hours |
|---|---|---|
| Core Coursework | | 8 |
| Select at least one course from two of the three groups below. | | |
| Mathematical Foundations (MF) &Statistical Thinking (ST) | | |
| STAT 425 | Statistical Modeling I | |
| STAT 432 | Basics of Statistical Learning | |
| CSE 448 | Advanced Data Analysis | |
| CS 441 | Applied Machine Learning | |
| CS 446 | Machine Learning | |
| Mathematical Foundations (MF) & Computational Thinking (CT) | | |

| Code | Title | Hours |
|------|-------|-------|
| CS 450 | Numerical Analysis | |
| CS 484 | Parallel Programming | |
| ~~STAT 448~~ | ~~Advanced Data Analysis~~ | |
| CSE 428 | Statistical Computing | |
| Data Description and Curation (DX) & Data Modeling (DX) | | |
| STAT 480 | Big Data Analytics | |
| CS 412 | Introduction to Data Mining | |
| Elective Coursework | | 8 |
| Complete two additional courses from the approved list. | | |
| Total Hours | | 16 |

## Other Requirements

Grad Other Degree Requirements Single Column

**Requirement**

At least 4 hours of coursework for the DSE concentration should be advanced (500-level courses)

For students enrolled in both the DSE concentration and the CSE concentration, at least 12 hours of coursework earned for the DSE concentration must be distinct from credit earned for the CSE concentration.

# Program Relationships

Corresponding
Program(s):

| Corresponding Program(s) |
|---|
| Aerospace Engineering, PhD |
| Agricultural & Biological Engineering, PhD |
| Bioengineering, PhD |
| Civil Engineering, PhD |
| Computer Science, PhD |
| Electrical and Computer Engineering, PhD |
| Industrial Engineering, PhD |
| Materials Science and Engineering, PhD |
| Mechanical Engineering, PhD |
| Nuclear, Plasma, and Radiological Engineering, PhD |
| Physics, PhD |
| Statistics, PhD |

# Program Features

Academic Level        Graduate

Is This a Teacher Certification Program?

                    No

Will specialized accreditation be sought for this program?

No

Additional concentration notes (e.g., estimated enrollment, advising plans, etc.)

This estimated enrollment is expected at around 25 students for the first year, and growing as course capacities are assessed. This is based on an estimated five students per participating department, which is initially five. Based on the Computational Science and Engineering (CSE) concentration, we anticipate strong interest and that this concentration could grow well into the hundreds.

The Education Coordinator in CSE currently oversees curriculum change and guidance for the unit. This coordinator will also take on the role of advising and curriculum changes for DSE\@. There is natural overlap with the two programs and for the first years we anticipate absorbing this additional advising capacity without issue. As the program scales, some advising will naturally fall with the home unit (e.g.\ during graduate student recruitment), however as with the CSE concentration we do not foresee these demands to be significant.

# Delivery Method

This program is available:
On Campus - Students are required to be on campus, they may take some online courses.

# Enrollment

Describe how this revision will impact enrollment and degrees awarded.

N/A

# Budget

Are there budgetary implications for this revision?          No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?
                         No

Additional Budget Information          Advising will be handled by existing staff.

Attach File(s)

# Financial Resources

How does the unit intend to financially support this proposal?

> The education coordinator for Computational Science and Engineering will take on the majority of the advising, curriculum changes and coordination, and promotional materials for the concentration. Recurring state funds that support the unit will be used to continue to support the staffing of this position.

Will the unit need to seek campus or other external resources?

> No

Attach letters of support

Is this program requesting self-supporting status?

> No

# Resource Implications

## Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

> No

## Technology

Will the program need additional technology beyond what is currently available for the unit?

> No

## Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

# Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/acknowledgement from faculty, students, and/or other impacted units as appropriate.

Attach File(s)

# Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

> N/A

# Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

N/A

# EP Documentation

| | |
|---|---|
| EP Control Number | EP.23.002 |
| Attach Rollback/Approval Notices | |
| This proposal requires HLC inquiry | No |

# DMI Documentation

| | |
|---|---|
| Attach Final Approval Notices | |
| Banner/Codebook Name | Data Science and Engineering |
| Program Code: | 6091 |

| Minor Code | | Conc Code | 6091 | Degree Code | | Major Code |
|---|---|---|---|---|---|---|
| | | | | | | |

| | |
|---|---|
| Senate Approval Date | |
| Senate Conference Approval Date | |
| BOT Approval Date | |
| IBHE Approval Date | |
| HLC Approval Date | |
| Effective Date: | |
| Attached Document Justification for this request | |

| | |
|---|---|
| Program Reviewer Comments | **Allison McKinney (agrindly) (07/19/22 4:09 pm):** Administratively approved by the Graduate College. |

## Current Program of Study

| Core Coursework | | 8 |
|---|---|---|
| Select at least one course from two of the three groups below. | | |
| Mathematical Foundations (MF) &Statistical Thinking (ST) | | |
| STAT 425 | Statistical Modeling I | |
| STAT 432 | Basics of Statistical Learning | |
| CSE 448 | Advanced Data Analysis | |
| CS 441 | Applied Machine Learning | |
| CS 446 | Machine Learning | |
| Mathematical Foundations (MF) & Computational Thinking (CT) | | |
| CS 450 | Numerical Analysis | |
| CS 484 | Parallel Programming | |
| ~~STAT 448~~ | ~~Advanced Data Analysis~~ | - |
| Data Description and Curation (DX) & Data Modeling (DX) | | |
| STAT 480 | Data Science Foundations | |
| CS 412 | Introduction to Data Mining | |
| **Elective Coursework** | | **8** |
| Complete two additional courses from the approved list. | | |
| **Total Hours** | | **16** |

### Other Requirements

Grad Other Degree Requirements Single Column

At least 4 hours of coursework for the DSE concentration should be advanced (500-level courses)

For students enrolled in both the DSE concentration and the CSE concentration, at least 12 hours of coursework earned for the DSE concentration must be distinct from credit earned for the CSE concentration.

## New Program of Study

| Core Coursework | | 8 |
|---|---|---|
| Select at least one course from two of the three groups below. | | |
| Mathematical Foundations (MF) &Statistical Thinking (ST) | | |
| STAT 425 | Statistical Modeling I | |
| STAT 432 | Basics of Statistical Learning | |
| CSE 448 | Advanced Data Analysis | |
| CS 441 | Applied Machine Learning | |
| CS 446 | Machine Learning | |
| Mathematical Foundations (MF) & Computational Thinking (CT) | | |
| CS 450 | Numerical Analysis | |
| CS 484 | Parallel Programming | |
| CSE 428 | Statistical Computing | - |
| Data Description and Curation (DX) & Data Modeling (DX) | | |
| STAT 480 | Data Science Foundations | |
| CS 412 | Introduction to Data Mining | |
| **Elective Coursework** | | **8** |
| Complete two additional courses from the approved list. | | |
| **Total Hours** | | **16** |

### Other Requirements

Grad Other Degree Requirements Single Column

At least 4 hours of coursework for the DSE concentration should be advanced (500-level courses)

For students enrolled in both the DSE concentration and the CSE concentration, at least 12 hours of coursework earned for the DSE concentration must be distinct from credit earned for the CSE concentration.

# Program Change Request

Date Submitted: 05/19/22 11:44 am

Viewing: **5117 : Music: Vocal Coaching & Accompanying, MMUS**

Last approved: 10/11/19 3:42 pm

Last edit: 08/12/22 9:06 am

Changes proposed by: Linda Moorhouse

Music: Vocal Coaching & Accompanying, MMUS

Catalog Pages
Using this
Program

Proposal Type:

## Approval Path

1. 05/19/22 1:10 pm
Deb Forgacs
(dforgacs):
Approved for U
Program Review
2. 05/21/22 8:52 am
Jeff Sposato
(jsposato):
Approved for 1495
Head
3. 05/23/22 10:27
am
Nicole Turner
(nicturn):
Approved for KR
Dean
4. 05/23/22 10:56
am
John Wilkin
(jpwilkin):
Approved for
University
Librarian
5. 07/19/22 3:22 pm

Allison McKinney
(agrindly):
Approved for
Grad_College

6. 08/16/22 11:01
am
Brooke Newell
(bsnewell):
Approved for
Provost

## History

1. Oct 11, 2019 by
Mary Lowry
(lowry)

Concentration (ex. Dietetics)

This proposal is
for a:
[Revision](#)

# Administration Details

| | |
|---|---|
| Official Program Name | Music: Vocal Coaching & Accompanying, MMUS |
| Sponsor College | Fine & Applied Arts |
| Sponsor Department | Music |
| Sponsor Name | Dr. Reynold Tharp |
| Sponsor Email | reynold@illinois.edu |
| College Contact | Dr. Nicole Turner |

College Contact
Email

nicturn@illinois.edu

| | |
|---|---|
| College Budget Officer | Greg Anderson |
| College Budget Officer Email | gnanders@illinois.edu |

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. <i>Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.</i>

Communicate concerns to reynold@illinois.edu.

Does this program have inter-departmental administration?

No

## Proposal Title

Effective Catalog Term    Fall 2022

Provide a brief, concise description (not justification) of your proposal.

Revise the concentration in Vocal Coaching and Accompanying in the Master of Music in Music in the College of Fine and Applied Arts and the Graduate College

List here any related proposals/revisions and their keys. <i>Example: This BS proposal (key 567) is related to the Concentration A proposal (key 145) and the Concentration B proposal (key 203).</i>

The Master of Music concentration in Vocal Coaching and Accompanying is key 822.

# Program Justification

Why are these changes necessary?
This proposal is to replace one course rubric and number in this concentration with its new rubric and number. MUS 577 (old) is now MUSC 507 (new). The course content of "Graduate Level Vocal Coaching" will not change.

## Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?
No

# Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

Students in the Master of Music program, with concentrations in Performance and Literature or Vocal Coaching and Accompanying will:

1. Develop performance skills at a high professional level, using creative and critical thinking to inform stylistic choices and artistic expression while demonstrating spontaneity and collaboration as appropriate, and will communicate their artistry to diverse audiences.

2. Exhibit an ability to summarize, synthesize, and discuss disciplinary content(including pedagogical material)in relation to their major area of study, and to communicate their findings, using appropriate academic conventions, in written or oral form.

3. Demonstrate an understanding of appropriate methods for library-based musical research and scholarly writing, and a facility in handling print and technology sources.

4. Pursue specialized studies, to develop expertise and an ability to synthesize knowledge in areas of interest that enhance their required curriculum and/or professional goals.

5. In addition, some Illinois MM students will develop experience and expertise in instruction, pedagogy, and student assessment in one or more areas of musical study, gaining insights into studio and/or classroom teaching and appropriate methods of evaluation.

Is the career/profession for graduates of this program regulated by the State of Illinois?
No

# Program of Study

*"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.*

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs        Revision_MM-Vocal-Coaching-and-Accompanying_SP22.pdf

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text - Overview Tab

Text for Overview tab on the Catalog Page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

N/A

Statement for Programs of Study Catalog

### Course List

| Code | Title | Hours |
|------|-------|-------|
| MUS 528 | Res & Bibliography in Music (sections A1-A3) | 2 |
| MUS 577 | Course MUS 577 Not Found | 12 |
| MUSC 507 | Graduate Level Vocal Coaching | 12 |
| MUS 558 | Vocal Literature | 8 |
| | Electives selected in consultation with the student's advisor. | 10 |
| | Master's Comprehensive Examination | |
| | Language Requirements: | |
| | Courses taken to meet language requirements do not count toward the degree. | |
| | See the departmental handbook for details. | |

## Program Relationships

Corresponding Program(s):

| Corresponding Program(s) |
|--------------------------|
| Music, MMUS |

## Program Features

Academic Level          Graduate

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Additional concentration notes (e.g., estimated enrollment, advising plans, etc.)

## Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

## Enrollment

Describe how this revision will impact enrollment and degrees awarded.

N/A

## Budget

| | |
|---|---|
| Are there budgetary implications for this revision? | No |

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

## Financial Resources

How does the unit intend to financially support this proposal?

N/A

Will the unit need to seek campus or other external resources?

No

Attach letters of support

Is this program requesting self-supporting status?

No

## Resource Implications

## Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

## Technology

Will the program need additional technology beyond what is currently available for the unit?

No

## Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

# Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/acknowledgement from faculty, students, and/or other impacted units as appropriate.

Attach File(s)

# Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

N/A

# Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

N/A

# EP Documentation

| | |
|---|---|
| EP Control Number | EP.23.002 |
| Attach Rollback/Approval Notices | |
| This proposal requires HLC inquiry | No |

# DMI Documentation

| | |
|---|---|
| Attach Final Approval Notices | |
| Banner/Codebook Name | Vocal Coaching and Accompanying |
| Program Code: | 5117 |

| Minor Code | | Conc Code | 5117 | Degree Code | MMUS | Major Code |
|---|---|---|---|---|---|---|
| 0265 | | | | | | |

Senate Approval Date

Senate

| | |
|---|---|
| Conference Approval Date | |
| BOT Approval Date | |
| IBHE Approval Date | |
| HLC Approval Date | |
| Effective Date: | |
| Attached Document Justification for this request | |
| Program Reviewer Comments | **Deb Forgacs (dforgacs) (05/19/22 9:31 am):** Rollback: Title change. |

## Revision to the Master of Music in Vocal Coaching and Accompanying

## Course List (CURRENT)

| Code | Title | Hours |
|------|-------|-------|
| MUS 528 | Res & Bibliography in Music (sections A1-A3) | 2 |
| **MUS 577\*** | Graduate Level Vocal Coaching | 12 |
| MUS 558 | Vocal Literature | 8 |
| Electives selected in consultation with the student's advisor. | | 10 |
| Master's Comprehensive Examination | | |
| **Language Requirements:** | | |

## Course List (NEW)

| Code | Title | Hours |
|------|-------|-------|
| MUS 528 | Res & Bibliography in Music (sections A1-A3) | 2 |
| **MUSC 507\*** | Graduate Level Vocal Coaching | 12 |
| MUS 558 | Vocal Literature | 8 |
| Electives selected in consultation with the student's advisor. | | 10 |
| Master's Comprehensive Examination | | |
| **Language Requirements:** | | |

\*MUSC 507 replaces MUS 577

# Program Change Request

Date Submitted: 05/25/22 3:10 pm

Viewing:

# 1DKR6064NONE;1DKR0261BA; 1DKY0351BS : DD: Dance, BA and Kinesiology, BS

Last approved: 11/29/21 4:01 pm

Last edit: 08/12/22 9:04 am

Changes proposed by: Nicole Turner

Catalog Pages
Using this
Program

[Dance, BA & Kinesiology, BS](#)

Proposal Type:

## In Workflow

1. **U Program Review**
2. **1801 Head**
3. **1581 Committee Chair**
4. **1581 Head**
5. **KY Committee Chair**
6. **KY Dean**
7. **KR Dean**
8. **University Librarian**
9. **Provost**
10. **Senate EPC**
11. Senate
12. U Senate Conf
13. Board of Trustees
14. IBHE
15. HLC
16. DMI

## Approval Path

1. 05/26/22 9:20 am
   Deb Forgacs
   (dforgacs):
   Approved for U
   Program Review
2. 06/29/22 3:01 pm
   Jan Erkert
   (erkert): Approved
   for 1801 Head
3. 07/01/22 3:09 pm
   Kristi Carlson
   (carlso1):
   Approved for 1581
   Committee Chair
4. 07/07/22 12:15
   am
   Kim Graber
   (kgraber):
   Approved for 1581
   Head

5. 07/07/22 10:43 am
   Reggie Alston (alston): Approved for KY Committee Chair
6. 07/07/22 10:43 am
   Reggie Alston (alston): Approved for KY Dean
7. 07/08/22 8:00 am
   Nicole Turner (nicturn): Approved for KR Dean
8. 07/08/22 8:43 am
   John Wilkin (jpwilkin): Approved for University Librarian
9. 08/16/22 11:01 am
   Brooke Newell (bsnewell): Approved for Provost

## History

1. Nov 29, 2021 by Nicole Turner (nicturn)

Joint Program (ex. Master of Public Health & PhD. in Community Health)

This proposal is for a:
[Revision](#)

## Administration Details

| | |
|---|---|
| Official Program Name | DD: Dance, BA and Kinesiology, BS |
| Sponsor College | Fine & Applied Arts |
| Sponsor Department | Dance |

| | |
|---|---|
| Sponsor Name | Ian Rice and Rebecca Nettl-Fiol |
| Sponsor Email | ianrice@illinois.edu and rnettl@illinois.edu |

| | | | |
|---|---|---|---|
| College Contact | Nicole Turner | College Contact Email | |

nicturn@illinois.edu

| | |
|---|---|
| College Budget Officer | Greg Anderson |

| | |
|---|---|
| College Budget Officer Email | gnanders@illinois.edu |

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. <i>Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.</i>

KR Dean

Does this program have inter-departmental administration?

Yes

Interdisciplinary Colleges and Departments (list other colleges/departments which are involved other than the sponsor chose above)

Please describe the oversight/governance for this program, e.g., traditional departmental/college governance. Inclusion of/roles of elected faculty committees? Inclusion of/roles of any advisory committees.

A Memorandum of Understanding was initially created to cover the agreements of a partnership between AHS and FAA for current UIUC students seeking dual degrees in Dance and Kinesiology. As part of this, the units designated faculty coordinators who serve as primary contacts between the units and will minimally meet one time per academic year.

| | |
|---|---|
| College | Applied Health Sciences |
| Department | Kinesiology and Community Health |

Is there an additional department involved in governance?

No

---

# Proposal Title

| | |
|---|---|
| Effective Catalog Term | Fall 2022 |

Provide a brief, concise description (not justification) of your proposal.

Revise the Bachelor of Arts in Dance and Bachelor of Science in Kinesiology Dual Degree in the College of Fine and Applied Arts and College of Applied Health Sciences

List here any related proposals/revisions and their keys. <i>Example: This BS proposal (key 567) is related to the Concentration A proposal (key 145) and the Concentration B proposal (key 203).</i>

Related to proposal for BA Dance, key 132 already approved.

---

# Program Justification

Why are these changes necessary?

> Effective 3/16/22 for Fall 2022 implementation, the BA Dance program (key 132) had structural changes to use umbrella courses to allow for varied offerings of types of dance. Overall, the curricular changes provide more flexibility to students and do not extend the total hours required for the dual degrees to be obtained.

## Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

> No

## Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

> See corresponding programs for individual curricula and course assessment.
>
> The dual degree pathway will be discussed and evaluated annually by the appointed Faculty Coordinators from Dance and Kinesiology.

Is the career/profession for graduates of this program regulated by the State of Illinois?

> No

## Program of Study

*"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.*

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs     FA 22 revision BA Dance BFA Kines side by side.xlsx
Sample Schedule Dance Kinesiology Dual Degrees Pathway 5 23 22.docx

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and

number of credit hours.

Text for Overview tab on the Catalog Page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Department of Dance
department website: http://dance.illinois.edu/
overview of college admissions & requirements: Fine & Applied Arts college website: https://faa.illinois.edu/
email: dance@illinois.edu

The BA curriculum in dance is designed to provide an integrated and individualized approach to undergraduate studies of dance. The degree is designed for students who want to explore interdisciplinary approaches to art-making, and/or simultaneously pursue a minor or major in another discipline. Students will study three core areas in Dance: Technique, Creative Process, and Dance Academics. The key other area of interest for this Dual Degree Pathway is Kinesiology. Under the mentorship of a faculty member, students will create a BA Capstone Project in their senior year as a synthesis of the studies within dance and another area of study.

Department of Kinesiology & Community Health
Department Website: http://www.kch.illinois.edu/
Department Faculty: Kinesiology & Community Health Faculty
College Website: http://www.ahs.illinois.edu/

The Kinesiology curriculum leads to a bachelor of science degree that will prepare students for careers in human movement-related fields and/or advanced professional or graduate study. The undergraduate program provides the student with a broad general education, a departmental core integral to the understanding of the diverse aspects of human movement, and a correlate area of courses specific to the student's area of concentration within Kinesiology, which in this Dual Degree Pathway is Dance.

Statement for Programs of Study Catalog

Students are expected to follow all the degree requirements of each degree and may double-count courses, provided the total number of credit hours earned is 158.

# General Education

### Course List

| Code | Title | Hours |
| --- | --- | --- |
| Composition | | |
| Composition I | | 4 |
| Advanced Composition (KIN 340 fulfills requirement) | | 3 |
| Quantitative Reasoning I & II | | |
| From the approved campus list (KIN 201 fulfills QRII requirement) | | 6 |
| Humanities and Arts | | |
| DANC 100 | Intro to Contemporary Dance | 3 |
| DANC 340 | Dancing Black Popular Culture | 3 |

| Code | Title | Hours |
|---|---|---|
| Behavioral and Social Sciences | | |
| KIN 140 | Social Sci of Human Movement (Social Science) | 3 |
| KIN 259 | Motor Development and Control | 3 |
| Natural Sciences | | |
| KIN 150 | Bioscience of Human Movement (Life Science) | 3 |
| From the approved campus physical science list | | 3 |
| Cultural Studies | | |
| DANC 100 | Intro to Contemporary Dance | 3 |
| DANC 340 | Dancing Black Popular Culture | 3 |
| From Non-Western Cultures approved campus list | | 3 |
| General Education courses, beyond Dance/Kinesiology requirements | | 16 |
| Language Other than English: Completion through the third level of the same language in high school or college | | 0-15 |

# Dance Requirements

### Course List

| Code | Title | Hours |
|---|---|---|
| Foundation Course | | |
| DANC 150 | The Green Room | 1 |
| Physical Practice | | 18 |
| DANC 160 | Dancing Techniques I (variable & repeatable) | 6 |
| DANC 260 | Dancing Techniques II (variable & repeatable) | 4 |
| or DANC 316 | Dancing Techniques Elective | |
| ~~Courses from Technique/Physical Practice Elective list, see BA Dance~~ | | ~~10~~ |
| ~~Creative Process/Performance and Production~~ | | |
| DANC 245 | Mindful Movement | 1 |
| Courses from Physical Practice Elective list, see BA Dance | | 7 |
| ~~Dance Academics~~ | | |
| Creative Process | | 6 |
| DANC 259 | Dance Improvisation I | 2 |
| DANC 262 | Choreographic Process I | 2 |
| DANC 362 | Choreographic Process II | 2 |
| Performance | | |
| DANC 232 | Repertory Company | 2 |
| Production | | 2 |
| Choose two of the following: | | |
| DANC 131 | Production Practicum I | |
| DANC 231 | Production Practicum II | |
| DANC 331 | Production Practicum III | |
| DANC 431 | Production Practicum IV | |
| Context | | 19 |
| DANC 100 | Intro to Contemporary Dance | 3 |
| ~~DANC 340~~ | ~~Dancing Black Popular Culture~~ | ~~3~~ |
| DANC 162 | Viewing Dance | 1 |
| DANC 475 | Dance Research Methods | 3 |
| Courses from Context Elective list, see BA Dance | | 12 |
| ~~Capstone~~ | | |
| Synthesis | | 5 |

| Code | Title | Hours |
|------|-------|-------|
| DANC 375 | Thesis Think Tank | 1 |
| DANC 496 | BA Senior Thesis Research | 2 |
| DANC 497 | BA Senior Thesis Symposium | 2 |
| ~~Hours in non-Dance classes~~ | | |
| Focused Electives in Secondary Area of Study | | 0 |
| Met by Kinesiology courses below | | |
| Total Hours | | 53 |

## Kinesiology Requirements

<div align="center">Course List</div>

| Code | Title | Hours |
|------|-------|-------|
| Speech Performance | | |
| CMN 101 or CMN 111 and CMN 112 | | 3 |
| Anatomy | | |
| MCB 244 | Human Anatomy & Physiology I | 5 |
| & MCB 245 | and Human Anat & Physiol Lab I | |
| MCB 246 | Human Anatomy & Physiology II | 5 |
| & MCB 247 | and Human Anat & Physiol Lab II | |
| Kinesiology and Community Health Department Core | | |
| CHLH 101 | Introduction to Public Health | 3 |
| KIN 122 | Physical Activity and Health | 3 |
| Kinesiology Core Requirements | | |
| KIN 125 | Orientation KIN & Comm Health | 1 |
| KIN 140 | Social Sci of Human Movement | 3 |
| KIN 150 | Bioscience of Human Movement | 3 |
| KIN 201 | Physical Activity Research Methods | 3 |
| KIN 259 | Motor Development and Control | 3 |
| KIN 340 | Social & Psychological Aspects of Physical Activity | 3 |
| KIN 352 | Bioenergetics of Movement | 3 |
| KIN 355 | Biomechanics of Human Movement | 3 |
| Elective Kinesiology Courses | | |
| All courses must be at the 200, 300, or 400 level. At least six(6) hours must be at the 400 level. | | 12 |
| Correlate Area Studies | | |
| This requirement is fulfilled by completing a minimum of 18 credit hours of Dance courses. | | 0 |
| Total Hours | | 53 |

## Summary of Degree Requirements

<div align="center">Course List</div>

| Code | Title | Hours |
|------|-------|-------|
| General Education courses, beyond Dance/Kinesiology requirements | | 16 |
| Language Other than English | | 0-15 |
| Dance courses | | 53 |
| Kinesiology courses | | 53 |
| Open Electives | | 21-36 |
| Total Minimum Hours for Dual Degrees | | 158 |

# Program Relationships

Identify the
existing programs
to be joined:

| Corresponding Program(s) |
| --- |
| Dance, BA |
| Kinesiology, BS |

## Program Features

Academic Level        Undergraduate

What is the typical time to completion of this program?
  5 years

What are the minimum Total Credit Hours required for this program?
  158

Is This a Teacher Certification Program?
                        No

Will specialized accreditation be sought for this program?

  No

## Delivery Method

This program is
available:
  On Campus - Students are required to be on campus, they may take some online courses.

## Admission Requirements

Desired Effective        Spring 2022
Admissions Term

Provide a brief narrative description of the admission requirements for this program. Where relevant, include
information about licensure requirements, student background checks, GRE and TOEFL scores, and
admission requirements for transfer students.

A NONE major code will be developed upon approval of this proposal, which will be
added to the freshman and transfer admissions applications to allow prospective
students to apply directly into the BA Dance/BS Kinesiology Dual Degree pathway.
While the program is ideal for freshman admissions, off-campus transfer students are
still eligible to apply into the pathway with clear communication that it will still require
a minimum of four full years to be completed at Illinois. Both colleges will conduct an
academic review and FAA/Dance will require a dance audition. Essentially both college
admissions committees will be reviewing students admitted into the DD pathway and
students will need to meet the criteria of both areas for admission.

Describe how critical academic functions such as admissions and student advising are managed.

This pathway will be added as a major set for New Student Registration under Dance and advising will be coordinated between Dance and Kinesiology advisors. For ongoing advisor, one Dance faculty member is designated to support advising for students in this degree pathway and the Kinesiology advisors assign students by last name. Advising will be done independently and conjunctly to confirm students are meeting all degree requirements.

## Enrollment

Describe how this revision will impact enrollment and degrees awarded.

No impact.

Estimated Annual Number of Degrees Awarded

Year One Estimate                    0                    5th Year Estimate (or when fully implemented)

8

## Budget

Are there budgetary implications for this revision?          No

Will the program or revision require staffing (faculty, advisors, etc.)
beyond what is currently available?
                    No

Additional Budget Information

Attach File(s)

## Financial Resources

How does the unit intend to financially support this proposal?

Update from requested revisions: For the tuition split with AHS, the FAA differential will flow to FAA, and the majors will be split between the two Colleges for IVCB. The IUs will flow as they would otherwise, giving credit to the paying College.
See attached confirmations from Greg Anderson (FAA), Suzanne Rinehart (AHS), and Jamie Hackett (Provost's Office).
--
Students enrolled in this DD will pay the FAA differential tuition rate, with funds diverted to AHS manually to split the base rate for R/NR/I with FAA keeping the differential portion.

Will the unit need to seek campus or other external resources?
                    No

Attach letters of
support
What tuition rate do you expect to charge for this program? e.g, Undergraduate Base
Tuition, or Engineering Differential, or Social Work Online (no dollar amounts
necessary)


Are you seeking a change in the tuition rate or differential for this
program?

> No

# Resource Implications

# Facilities

Will the program require new or additional facilities or significant
improvements to already existing facilities?

> No

# Technology

Will the program need additional technology beyond what is currently
available for the unit?

> No

# Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

# Resources

For each of these items, be sure to include in the response if the proposed new program or change will result
in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty,
students, and instructional resources? Please attach any letters of support/acknowledgement from faculty,
students, and/or other impacted units as appropriate.

Attach File(s)

# Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size,
teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job
placement and/or admission to advanced studies.

> See BA Dance. No impact on DD resources.

# Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Library collections, resources and services are sufficient to support this dual degree program revision.

# EP Documentation

| | |
|---|---|
| EP Control Number | EP.23.002 |
| Attach Rollback/Approval Notices | |
| This proposal requires HLC inquiry | No |

# DMI Documentation

| | |
|---|---|
| Attach Final Approval Notices | |
| Banner/Codebook Name | NONE:DanceKinesiology DD-UIUC; BA:Dance DD- UIUC; BS:Kinesiology DD- UIUC |
| Program Code: | 1DKR6064NONE;1DKR0261BA; 1DKY0351BS |

| Minor Code | Conc Code | Degree Code | Major Code |
|---|---|---|---|
| | | | |

| | |
|---|---|
| Senate Approval Date | |
| Senate Conference Approval Date | |
| BOT Approval Date | |
| IBHE Approval Date | |
| HLC Approval Date | |
| Effective Date: | |
| Attached Document Justification for this request | |

| Program Reviewer Comments | **Brooke Newell (bsnewell) (05/25/22 3:00 pm):** Rollback: Requested |
|---|---|

# 1DKR6064NONE;1DKR0261BA; 1DKY0351BS : DD: Dance, BA and Kinesiology, BS [current]

Students are expected to follow all the degree requirements of each degree and may double-count courses, provided the total number of credit hours earned is 158.

## General Education

**Composition**

| | | |
|---|---|---|
| Composition I | | 4 |
| Advanced Composition (KIN 340 fulfills requirement) | | 3 |
| **Quantitative Reasoning I & II** | | |
| From the approved campus list (KIN 201 fulfills QRII requirement) | | 6 |
| **Humanities and Arts** | | |
| DANC 100 | Intro to Contemporary Dance | 3 |
| DANC 340 | Dancing Black Popular Culture | 3 |
| **Behavioral and Social Sciences** | | |
| KIN 140 | Social Sci of Human Movement (Social Science) | 3 |
| KIN 259 | Motor Development and Control | 3 |
| **Natural Sciences** | | |
| KIN 150 | Bioscience of Human Movement (Life Science) | 3 |
| From the approved campus physical science list | | 3 |
| **Cultural Studies** | | |
| DANC 100 Intro to Contemporary Dance | | 3 |
| DANC 340 Dancing Black Popular Culture | | 3 |
| From Non-Western Cultures approved campus list | | 3 |
| General Education courses, beyond Dance/Kinesiology requirements | | 16 |
| Language Other than English: Completion through the third level of the same language in high school or college | | 0-15 |

## Dance Requirements

**Foundation Course**

| | | |
|---|---|---|
| DANC 150 | The Green Room | 1 |
| **Technique/Physical Practice** | | |
| DANC 160 | Dancing Techniques I (1-3 hours per enrollment, repeatable) | 4 |
| DANC 260 | Dancing Techniques II (1-3 hours per enrollment, repeatable) | 4 |
| Courses from Technique/Physical Practice Elective list, see BA Dance | | 10 |
| **Creative Process/Performance and Production** | | |
| DANC 262 | Choreographic Process I | 2 |
| DANC 362 | Choreographic Process II | 2 |
| Courses from Creative Process/Performance and Production Elective list, see BA Dance | | 7 |

**Dance Academics**

| | | |
|---|---|---|
| DANC 100 | Intro to Contemporary Dance | 3 |
| DANC 340 | Dancing Black Popular Culture | 3 |
| Courses from Dance Academics Elective list, see BA Dance | | 12 |
| **Capstone** | | |

---

# 1DKR6064NONE;1DKR0261BA; 1DKY0351BS : DD: Dance, BA and Kinesiology, BS [proposed]

Students are expected to follow all the degree requirements of each degree and may double-count courses, provided the total number of credit hours earned is 158.

## General Education

**Composition**

| | | |
|---|---|---|
| Composition I | | 4 |
| Advanced Composition (KIN 340 fulfills requirement) | | 3 |
| **Quantitative Reasoning I & II** | | |
| From the approved campus list (KIN 201 fulfills QRII requirement) | | 6 |
| **Humanities and Arts** | | |
| DANC 100 | Intro to Contemporary Dance | 3 |
| DANC 340 | Dancing Black Popular Culture | 3 |
| **Behavioral and Social Sciences** | | |
| KIN 140 | Social Sci of Human Movement (Social Science) | 3 |
| KIN 259 | Motor Development and Control | 3 |
| **Natural Sciences** | | |
| KIN 150 | Bioscience of Human Movement (Life Science) | 3 |
| From the approved campus physical science list | | 3 |
| **Cultural Studies** | | |
| DANC 100 Intro to Contemporary Dance | | 3 |
| DANC 340 Dancing Black Popular Culture | | 3 |
| From Non-Western Cultures approved campus list | | 3 |
| General Education courses, beyond Dance/Kinesiology requirements | | 16 |
| Language Other than English: Completion through the third level of the same language in high school or college | | 0-15 |

## Dance Requirements

**Foundation Course**

| | | |
|---|---|---|
| DANC 150 | The Green Room | 1 |
| **Physical Practice** | | **18** |
| DANC 160 | Dancing Techniques I (variable & repeatable) | 6 |
| DANC 260 or DANC 316 | Dancing Techniques II (variable & repeatable) or Dancing Techniques Elective | 4 |
| DANC 245 | Mindful Movement | 1 |
| Courses from Physical Practice Elective list, see BA Dance | | 7 |
| **Creative Process** | | **6** |
| DANC 262 | Choreographic Process I | 2 |
| DANC 362 | Choreographic Process II | 2 |
| DANC 259 | Dance Improvisation I | 2 |
| **Performance** | | **2** |
| DANC 232 | Repertory Company | 2 |
| **Production** | | **2** |
| Choose two of the following: | | |
| DANC 131 | Production Practicum I | |
| DANC 231 | Production Practicum III | |
| DANC 331 | Production Practicum III | |
| DANC 431 | Production Practicum IV | |
| **Context** | | **19** |
| DANC 100 | Intro to Contemporary Dance | 3 |
| DANC 162 | Viewing Dance | 1 |
| DANC 475 | Research Methods | 3 |
| Courses from Context Elective list, see BA Dance | | 12 |
| **Synthesis** | | **5** |
| DANC 375 | Thesis Think Tank | 3 |
| DANC 496 | BA Senior Thesis Research | 2 |

| | | |
|---|---|---|
| DANC 497 | BA Senior Thesis Symposium | 3 |
| **Hours in non-Dance classes** | | |
| Met by Kinesiology courses below | | 0 |
| **Total Hours** | | **51** |

## Kinesiology Requirements

**Speech Performance**

| | | |
|---|---|---|
| CMN 101 or CMN 111 and CMN 112 | | 3 |
| **Anatomy** | | |
| MCB 244 | Human Anatomy & Physiology I | 5 |
| & MCB 245 | and Human Anat & Physiol Lab I | |
| MCB 246 | Human Anatomy & Physiology II | 5 |
| & MCB 247 | and Human Anat & Physiol Lab II | |
| **Kinesiology and Community Health Department Core** | | |
| CHLH 101 | Introduction to Public Health | 3 |
| KIN 122 | Physical Activity and Health | 3 |
| **Kinesiology Core Requirements** | | |
| KIN 125 | Orientation KIN & Comm Health | 1 |
| KIN 140 | Social Sci of Human Movement | 3 |
| KIN 150 | Bioscience of Human Movement | 3 |
| KIN 201 | Physical Activity Research Methods | 3 |
| KIN 259 | Motor Development and Control | 3 |
| KIN 340 | Social & Psychological Aspects of Physical Activity | 3 |
| KIN 352 | Bioenergetics of Movement | 3 |
| KIN 355 | Biomechanics of Human Movement | 3 |
| **Elective Kinesiology Courses** | | |
| All courses must be at the 200, 300, or 400 level. At least six(6) hours must be at the 400 level. | | 12 |
| **Correlate Area Studies** | | |
| This requirement is fulfilled by completing a minimum of 18 credit hours of Dance courses. | | 0 |
| **Total Hours** | | **53** |

## Summary of Degree Requirements

| | |
|---|---|
| General Education courses, beyond Dance/Kinesiology | 16 |
| Language Other than English | 0-15 |
| Dance courses | 52 |
| Kinesiology courses | 53 |
| Open Electives | 22-37 |
| **Total Minimum Hours for Dual Degrees** | **158** |

---

| | | |
|---|---|---|
| DANC 497 | BA Senior Thesis Symposium | 2 |
| **Focused Electives in Secondary Area of Study** | | |
| Met by Kinesiology courses below | | 0 |
| **Total Hours** | | **53** |

## Kinesiology Requirements

**Speech Performance**

| | | |
|---|---|---|
| CMN 101 or CMN 111 and CMN 112 | | 3 |
| **Anatomy** | | |
| MCB 244 | Human Anatomy & Physiology I | 5 |
| & MCB 245 | and Human Anat & Physiol Lab I | |
| MCB 246 | Human Anatomy & Physiology II | 5 |
| & MCB 247 | and Human Anat & Physiol Lab II | |
| **Kinesiology and Community Health Department Core** | | |
| CHLH 101 | Introduction to Public Health | 3 |
| KIN 122 | Physical Activity and Health | 3 |
| **Kinesiology Core Requirements** | | |
| KIN 125 | Orientation KIN & Comm Health | 1 |
| KIN 140 | Social Sci of Human Movement | 3 |
| KIN 150 | Bioscience of Human Movement | 3 |
| KIN 201 | Physical Activity Research Methods | 3 |
| KIN 259 | Motor Development and Control | 3 |
| KIN 340 | Social & Psychological Aspects of Physical Activity | 3 |
| KIN 352 | Bioenergetics of Movement | 3 |
| KIN 355 | Biomechanics of Human Movement | 3 |
| **Elective Kinesiology Courses** | | |
| All courses must be at the 200, 300, or 400 level. At least six(6) hours must be at the 400 level. | | 12 |
| **Correlate Area Studies** | | |
| This requirement is fulfilled by completing a minimum of 18 credit hours of Dance courses. | | 0 |
| **Total Hours** | | **53** |

## Summary of Degree Requirements

| | |
|---|---|
| General Education courses, beyond Dance/Kinesiology | 16 |
| Language Other than English | 0-15 |
| Dance courses | 53 |
| Kinesiology courses | 53 |
| Open Electives | 21-36 |
| **Total Minimum Hours for Dual Degrees** | **158** |

# Dance and Kinesiology Sample Schedule    *Fall 2022*

| Key | | | |
|---|---|---|---|
| Gen Eds beyond Dance/Kinesiology degree requirements | Dance | Kinesiology | Open Electives (includes Language Other than English if not complete) |
| 16 | 53 | 53 | 36 |
| **122 hours of requirements + 36 hours of electives = 158 total hours to reach minimum required for dual degrees** | | | |

| First-Year, Fall | | |
|---|---|---|
| Class | Hrs | Category |
| DANC 150 | 1 | DANC Foundations |
| DANC 160 | 2 | DANC Phys Pract |
| DANC 100 | 3 | DANC Context |
| | | |
| Composition I | 4 | Gen Ed |
| KIN 125 | 1 | Orientation to KIN/CHLH |
| KIN 140 | 3 | Soc Sci of Human Movement |
| Free Elective | 3 | Elective |
| Total | 17 | |

| First-Year, Spring | | |
|---|---|---|
| Class | Hrs | Category |
| DANC 160 | 3 | DANC Phys Pract |
| DANC 131 | 1 | DANC Produc |
| DANC 162 | 1 | DANC Context |
| DANC 232 | 2 | DANC Perf |
| | | |
| KIN 150 | 3 | Biosci of Human Movement |
| KIN 122 | 3 | Phys Activity & Health |
| Free Elective | 3 | Elective |
| Total | 16 | |

| First-Year, Summer | | |
|---|---|---|
| Class | Hrs | Category |
| QR1 | 3 | Gen Ed |
| Cultural Studies NW | 3 | Gen Ed |
| Free Elective | 3 | Elective |
| Total | 9 | |

| Sophomore Year, Fall | | |
|---|---|---|
| Class | Hrs | Category |
| DANC 160 | 2 | DANC Phys Pract |
| DANC 259 | 2 | DANC Creat Prac |
| DANC xxx | 3 | DANC Context Elective |
| | | |
| CHLH 101 | 3 | Intro to Public Health |
| MCB 244/245 | 5 | A & P I |
| Free Elective | 2 | Elective |
| Total | 17 | |

| Sophomore Year, Spring | | |
|---|---|---|
| Class | Hrs | Category |
| DANC 231 | 1 | DANC Produc |
| DANC 260 | 2 | DANC Phys Pract |
| DANC 245 | 1 | DANC Phys Pract |
| QR2 | 3 | Gen Ed |
| KIN 201 | 3 | Phys Act Research Methods |
| MCB 246/247 | 5 | A & P II |
| Free Elective | 3 | Elective |
| Total | 18 | |

| Second-Year, Summer (Abroad?) | | |
| --- | --- | --- |
| Class | Hrs | Category |
| Free Elective | 3 | Elective |
| Free Elective | 3 | Elective |
| Free Elective | 3 | Elective |
| Total | 9 | |

| Junior Year, Fall | | |
| --- | --- | --- |
| Class | Hrs | Category |
| DANC 260 | 2 | DANC Phys Pract |
| DANC 475 | 3 | DANC Context |
| DANC xxx | 3 | DANC Context Elective |
| | | |
| KIN 340 | 3 | Soc & Psyc of Physical Activity |
| KIN 352 | 3 | Bioenergetics |
| Free Elective | 3 | Elective |
| Free Elective | 1 | Elective |
| Total | 18 | |

| Junior Year, Spring | | |
| --- | --- | --- |
| Class | Hrs | Category |
| DANC 262 | 2 | DANC Creat Prac |
| DANC xxx | 3 | DANC Context Elective |
| DANC 375 | 1 | DANC Synthesis |
| DANC xxx | 2 | DANC Phys Pract Elective |
| KIN 259 | 3 | Motor Development |
| KIN 355 | 3 | Biomechanics |
| CMN 101 | 3 | Public Speaking |
| Free Elective | 1 | Elective |
| Total | 18 | |

| Senior Year, Fall | | |
| --- | --- | --- |
| Class | Hrs | Category |
| DANC xxx | 1 | DANC Phys Pract Elective |
| DANC 362 | 2 | DANC Creat Prac |
| DANC 496 | 2 | DANC Synthesis |
| Physical Science | 3 | Gen Ed |
| KIN 2--, 3--, 4-- | 3 | KIN elective |
| KIN 2--, 3--, 4-- | 3 | KIN elective |
| Free Elective | 4 | Elective |
| Total | 18 | |

| Senior Year, Spring | | |
| --- | --- | --- |
| Class | Hrs | Category |
| DANC 497 | 2 | DANC Synthesis |
| DANC xxx | 3 | DANC Phys Pract Elective |
| DANC 340 | 3 | DANC Context |
| KIN 4-- | 3 | KIN elective |
| KIN 4-- | 3 | KIN elective |
| Free Elective | 4 | Elective |
| | | |
| Total | 18 | |

# Program Change Request

Date Submitted: 09/22/21 11:00 am

## Viewing: **0365 : Social Work <u>Minor, UG</u>** ~~Minor~~

## Last edit: 08/12/22 8:58 am

Changes proposed by: Erin Cockrum

Social Work Minor

Proposal Type:

5. 05/26/22 12:04 pm
   John Wilkin (jpwilkin): Approved for University Librarian
6. 08/16/22 11:01 am
   Brooke Newell (bsnewell): Approved for Provost

Minor (ex. European Union Studies)

This proposal is for a:
  Revision

## Administration Details

| | |
|---|---|
| Official Program Name | Social Work Minor, UG ~~Minor~~ |
| Sponsor College | Social Work, School of |
| Sponsor Department | Social Work |
| Sponsor Name | Erin Cockrum |
| Sponsor Email | cockrum@illinois.edu |
| College Contact | Erin Cockrum |

College Contact Email

cockrum@illinois.edu

College Budget Officer

College Budget Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. <i>Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.</i>


Does this program have inter-departmental administration?
  No

## Proposal Title

| Effective Catalog Term | Fall 2021 |
|---|---|

Provide a brief, concise description (not justification) of your proposal.

Revise the Undergraduate Minor in Social Work in the School of Social Work

List here any related proposals/revisions and their keys. <i>Example: This BS proposal (key 567) is related to the Concentration A proposal (key 145) and the Concentration B proposal (key 203).</i>

# Program Justification

Why are these changes necessary?

Allow more elective options for SSW minors

## Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

## Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

N/A

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

## Program of Study

*"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.*

An undergraduate minor should consist of at least 16 - and no more than 21 hours - of course work, with at least 6 hours of 300- or 400- level courses. Except clearly remedial offerings, prerequisite courses within the sponsoring unit count towards the total; prerequisite courses outside the sponoring unit do not count toward this total. The unit sponsoring the minor and that unit's college may set educationally necessary

prerequisites for eligibility for the minor within these constraints. Does this proposal meet these criteria?

Yes

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs — Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text - Overview Tab

Text for Overview tab on the Catalog Page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Statement for Programs of Study Catalog

**Course List**

| Code | Title | Hours |
|---|---|---|
| Minor required courses: | | 12 |
| SOCW 200 | Introduction to Social Work | |
| SOCW 300 | Diversity: Identities & Issues | |
| SOCW 410 | Social Welfare Pol and Svcs | |
| SOCW 451 | HBSE I: Human Development | |
| Choose Two: | | 6 |
| SOCW 210 | Queer Visibility | |
| SOCW 240 | Death & Dying | |
| SOCW 245 | Doing Good through the Nonprofit Sector | |
| SOCW 297 | Asian Families in America | |
| SOCW 310 | UG Research Assistance | |
| SOCW 315 | Social Work Services for Older Adults | |
| SOCW 321 | Social Entre & Social Change | |
| SOCW 330 | International Perspectives | |
| SOCW 360 | Social Work and the Military | |
| SOCW 370 | Social Work and Disability Studies | |
| SOCW 375 | Social Enterprise Lab | |
| SOCW 380 | Current Topics in Social Work | |
| SOCW 412 | Hispanics in the U.S. | |
| SOCW 416 | Child Welfare Issues & Trends | |
| SOCW 418 | Independent Study | |
| SOCW 420 | Subst Use in Social Context | |
| SOCW 436 | Intl SW & Development | |
| SOCW 455 | Social Work with Women | |
| SOCW 475 | Undergraduate Research Abroad | |
| SOCW 480 | UG Research Project | |
| Total Hours | | 18 |

# Program Features

Academic Level       Undergraduate

Is this minor?
  A Comprehensive study in a single discipline

Is This a Teacher Certification Program?
No

Will specialized accreditation be sought for this program?

No

Other than certification via the students' degree audits, is there any additional planned mechanism to award/honor successful completion of the minor?
No

# Delivery Method

This program is available:
  On Campus - Students are required to be on campus, they may take some online courses.

# Enrollment

Will the department limit enrollment to the minor?
No

Describe how the department will monitor the admission to/enrollment in the minor.

Are there any prerequisites for the proposed minor?
No

Describe how this revision will impact enrollment and degrees awarded.

N/A

# Budget

Are there budgetary implications for this revision?      No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget
Information

Attach File(s)

# Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?
No

Attach letters of
support

## Resource Implications

## Facilities

Will the program require new or additional facilities or significant
improvements to already existing facilities?
No

## Technology

Will the program need additional technology beyond what is currently
available for the unit?
No

## Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

# Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/acknowledgement from faculty, students, and/or other impacted units as appropriate.

Attach File(s)

# Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.
Library collections, resources and services are sufficient to support this.

# EP Documentation

| | |
|---|---|
| EP Control Number | EP.23.002 |
| Attach Rollback/Approval Notices | |
| This proposal requires HLC inquiry | No |

# DMI Documentation

| | |
|---|---|
| Attach Final Approval Notices | |
| Banner/Codebook Name | Social Work |
| Program Code: | 0365 |

| Minor Code | 0365 | Conc Code | | Degree Code | | Major Code | |
|---|---|---|---|---|---|---|---|

| | |
|---|---|
| Senate Approval Date | |
| Senate Conference Approval Date | |
| BOT Approval Date | |
| IBHE Approval Date | |
| HLC Approval Date | |
| Effective Date: | |
| Attached Document Justification for this request | |
| Program Reviewer Comments | **Deb Forgacs (dforgacs) (09/22/21 10:57 am):** Rollback: Total Credit Hours. **Deb Forgacs (dforgacs) (09/27/21 11:18 am):** Re-entered the proposal type and minor type due to system bug 09/27/2021 |

# Program Change Request

Date Submitted: 05/12/22 1:36 pm

Viewing: **10KL0048BS : Human Development and Family Studies, BS**

Last approved: 04/04/22 9:38 am

Last edit: 08/12/22 8:59 am

Changes proposed by: Jennifer Hardesty

[Human Development & Family Studies, BS](#)

Catalog Pages
Using this
Program

Proposal Type:

## In Workflow

1. **U Program Review**
2. **1793 Committee Chair**
3. **1793 Head**
4. **KL Committee Chair**
5. **KL Dean**
6. **University Librarian**
7. **Provost**
8. **Senate EPC**
9. Senate
10. U Senate Conf
11. Board of Trustees
12. IBHE
13. HLC
14. DMI

## Approval Path

1. 05/12/22 1:55 pm
   Deb Forgacs
   (dforgacs):
   Approved for U
   Program Review
2. 05/13/22 11:19 am
   Susan Koerner
   (skoerner):
   Approved for 1793
   Committee Chair
3. 05/13/22 11:49 am
   Ramona Oswald
   (roswald):
   Approved for 1793
   Head
4. 05/13/22 9:32 pm
   Brianna Gregg
   (bjgray2):
   Approved for KL
   Committee Chair

5. 05/16/22 12:12 pm
   Anna Ball (aball): Approved for KL Dean

6. 05/16/22 12:14 pm
   John Wilkin (jpwilkin): Approved for University Librarian

7. 07/06/22 9:13 am
   Brooke Newell (bsnewell): Rollback to KL Committee Chair for Provost

8. 07/06/22 12:04 pm
   Brianna Gregg (bjgray2): Approved for KL Committee Chair

9. 07/06/22 12:06 pm
   Anna Ball (aball): Approved for KL Dean

10. 07/06/22 12:18 pm
    John Wilkin (jpwilkin): Approved for University Librarian

11. 08/16/22 11:01 am
    Brooke Newell (bsnewell): Approved for Provost

# History

1. Mar 18, 2019 by Deb Forgacs (dforgacs)

2. May 6, 2019 by
   Brianna Gregg
   (bjgray2)
3. Feb 26, 2020 by
   Barbara Anderson
   (banders9)
4. Jun 30, 2021 by
   Jennifer Hardesty
   (hardesty)
5. Apr 4, 2022 by
   Jennifer Hardesty
   (hardesty)

Major (ex. Special Education)

This proposal is
for a:
  Revision

# Administration Details

Official Program
Name
Human Development and Family Studies, BS

Sponsor College      Agr, Consumer, & Env Sciences

Sponsor
Department
Human Dvlpmnt & Family Studies

Sponsor Name      Jennifer Hardesty

Sponsor Email      hardesty@illinois.edu

College Contact      Brianna Gregg                College Contact
                                                   Email

  bjgray2@illinois.edu

College Budget
Officer

College Budget
Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or
Initiator) and/or any additional stakeholders. <i>Purpose: List here who will do the editing work if proposal
needs rolled back. And any other stakeholders.</i>
              Initiator will make all edits and respond to any questions.

Does this program have inter-departmental administration?
              No

# Proposal Title

Effective Catalog      Fall 2022

Term

Provide a brief, concise description (not justification) of your proposal.

Revise the Bachelor of Science in Human Development and Family Studies in the
College of Agricultural, Consumer and Environmental Sciences

List here any related proposals/revisions and their keys. <i>Example: This BS proposal (key 567) is related
to the Concentration A proposal (key 145) and the Concentration B proposal (key 203).</i>

# Program Justification

Why are these changes necessary?

We propose three changes to the HDFS BS curriculum.

1) We propose adding HDFS 445: Substance Use and Family Health to the
Individualized Plan course options.

2) We propose removing ACES 101 as a required course.

3) Editing the general education area of the table to better communicate requirements:

For revision 1: Students select 16-18 hours toward an Individualized Plan based on
their individual career goals. At least 15 of these hours must be 300 level or above.
Adding HDFS 445 provides an additional upper level option for students to choose from
that may fit their specific professional interests.

For revision 2: Students are required to take HDFS 101, a 16-week course with
substantial overlap in content with ACES 101.

For revision 3: Students can take any advanced composition, but HDFS 290 is required
in the degree and will count for both areas. The hours and descriptions of gen ed
categories were edited to better match the requirements set by campus. Some gen eds
have a specific number of hours while others need categories met.

# Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a
result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of
this program?

No

# Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

> All courses/requirements have been selected because they address the learning objectives of the major (see below). We use student performance in these courses as benchmarks to ensure that students have achieved these educational goals. The HDFS curriculum regularly undergoes assessments as part of the campus-wide initiative to assess student learning outcomes. We will continue this practice for the revised curriculum, which includes annual reports to campus and the department.
>
> HDFS Student Learning Outcomes
> 1. HDFS students will demonstrate a strong foundation in theories and empirical knowledge associated with human development and family studies (i.e., developmental periods and domains; socialization contexts; diversity among families and children; research methods; family dynamics, transitions, and resilience; and family policy)
> 2. HDFS students will exhibit the skills necessary to effectively apply knowledge and generate new ideas to solve real world issues
> 3. HDFS students will demonstrate a critical and reflexive orientation toward and sensitivity to issues of diversity and inclusion
> 4. HDFS students will develop professional competence skills and establish well-informed career and professional goals

Is the career/profession for graduates of this program regulated by the State of Illinois?
> No

# Program of Study

*"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.*

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs    HDFS Curriculum Revisions_Side by Side_HDFS 445.docx

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text - Overview Tab

Text for Overview tab on the Catalog Page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

The Human Development and Family Studies program prepares students for graduate/professional education or employment in areas such as pediatric services in hospitals, medicine and allied health fields, marriage and family therapy, family law, human resources, child care services, family life education, social work, counseling, human services, and business activities related to children and families. Students select course work according to their interests in human development, such as infancy, early childhood or adolescence, and relationship and family science, such as intimate relationships, parent-child interaction, and family stress and change. Basic courses in these areas are linked to practical experiences in educational and community settings, and most courses emphasize issues related to cultural diversity and gender. Students develop an individualized plan within this major according to their career and professional interests.

Statement for Programs of Study Catalog

# Prescribed Core Courses including Campus General Education

## Course List

| Code | Title | Hours |
|------|-------|-------|
| Composition I and Speech | | 6-7 |
| Select one of the following: | | |
| RHET 105 | Writing and Research | |
| & CMN 101 | and Public Speaking (or equivalent) | |
| CMN 111 | Oral & Written Comm I | |
| & CMN 112 | and Oral & Written Comm II | |
| Advanced Composition (select one course from campus approved list) | | |
| Select from campus approved list. | | 3-4 |
| HDFS 290 can fulfill | | |
| Language Other Than English (course at or above the third level is required) | | |
| Specifics of the language requirements are listed in the Course Explorer | | |
| Cultural Studies | | |
| Select one course from Non-Western Cultures, one from U.S. Minority Cultures, and one from Western/Comparative Cultures from campus approved lists. | | 9 |
| Select one course from Western culture, one from non-Western culture, and one from U.S. minority culture from campus approved lists | | |
| Quantitative Reasoning I | | 3-4 |
| Select one of the following: | | |
| STAT 100 | Statistics | |
| ACE 262 | Applied Statistical Methods and Data Analytics I | |
| CPSC 241 | Intro to Applied Statistics | |
| ECON 202 | Economic Statistics I | |
| PSYC 235 | Intro to Statistics | |
| SOC 280 | Intro to Social Statistics | |
| Quantitative Reasoning II | | |
| Select from campus approved list. | | 3-5 |
| Select one course from campus approved list | | |

| Code | Title | Hours |
|---|---|---|
| Natural Sciences and Technology | | 6 |
| ~~Select from campus approved list.~~ | | ~~6~~ |
| Select from campus-approved Natural Sciences & Technology list | | |
| Humanities and the Arts | | 6 |
| ~~Select from campus approved list.~~ | | ~~6~~ |
| Select from campus-approved Humanities & the Arts list | | |
| Social and Behavioral Sciences | | |
| PSYC 100 | Intro Psych | 4 |
| SOC 100 | Introduction to Sociology | 4 |
| ~~ACES Required~~ | | |
| ~~ACES 101~~ | ~~Contemporary Issues in ACES~~ | ~~2~~ |
| Human Development and Family Studies Required | | |
| HDFS 101 | Opportunities, Careers in HDFS | 1 |
| HDFS 105 | Intro to Human Development | 3 |
| HDFS 120 | Intro to Family Studies | 3 |
| HDFS 290 | Intro to Research Methods (Advanced Composition) | 4 |
| ACE 240 | Personal Financial Planning | 3 |
| FSHN 120 | Contemporary Nutrition | 3 |
| or CHLH 100 | Contemporary Health | |
| or HDFS 445 | Substance Use and Family Health | |
| Select one of the following child/adolescent development courses: | | 3-4 |
| HDFS 301 | Infancy & Early Childhood | |
| HDFS 305 | Middle Childhood | |
| HDFS 405 | Adolescent Development | |
| Select one of the following relationships/family courses: | | 3-4 |
| HDFS 225 | Close Relationships | |
| HDFS 425 | Family Stress and Change | |
| Select two of the following diversity courses: | | 6 |
| HDFS 208 | Child Fam with Special Needs | |
| HDFS 220 | Families in Global Perspective | |
| HDFS 221 | Asian Families in America | |
| HDFS 322 | US Latina and Latino Families | |
| HDFS 340 | Gender, Relationshps & Society | |
| HDFS 379 | HDFS Study Abroad Experience | |
| HDFS 420 | Inequality, Public Policy, and U.S. Families | |
| HDFS 424 | Racial and Ethnic Families | |
| HDFS 444 | LGBT Indiv, Fam & Community | |
| Select one of the following applied courses: | | 3-4 |
| HDFS 206 | Early Childhood Curriculum Dev | |
| HDFS 294 | Research Internship | |
| HDFS 295 | Independent Study or Research | |
| HDFS 396 | Honors Research or Thesis | |
| HDFS 450 | Practicum in HDFS | |
| HDFS 461 | Family Life Education | |
| HDFS 494 | Applied Research Methods | |
| LEAD 260 | Foundations of Leadership | |
| Individualized Plan | | 16-18 |

| Code | Title | Hours |
|------|-------|-------|

Choose from a list of HDFS courses based on individual career goals and in consultation with the HDFS Academic Advisor. At least 15 hours at 300 level or above. Courses taken to meet other HDFS requirements can not count toward the Individualized Plan.

| Code | Title | |
|------|-------|--|
| HDFS 108 | Grief and Loss Across the Lifespan | |
| HDFS 206 | Early Childhood Curriculum Dev | |
| HDFS 208 | Child Fam with Special Needs | |
| HDFS 220 | Families in Global Perspective | |
| HDFS 225 | Close Relationships | |
| HDFS 301 | Infancy & Early Childhood | |
| HDFS 305 | Middle Childhood | |
| HDFS 310 | Adult Development | |
| HDFS 320 | Families and the Law | |
| HDFS 322 | US Latina and Latino Families | |
| HDFS 330 | Statistical Reasoning for Everyday Life | |
| HDFS 340 | Gender, Relationshps & Society | |
| HDFS 401 | Socialization and Development | |
| HDFS 405 | Adolescent Development | |
| HDFS 406 | Child Dev Class Supervision | |
| HDFS 408 | Hospitalized Children | |
| HDFS 420 | Inequality, Public Policy, and U.S. Families | |
| HDFS 425 | Family Stress and Change | |
| HDFS 426 | Family Conflict Management | |
| HDFS 444 | LGBT Indiv, Fam & Community | |
| HDFS 445 | Substance Use and Family Health | |
| HDFS 461 | Family Life Education | |

Minimum of 40 hours of advanced credit required

| | | |
|--|--|--|
| Total Hours | | 126 |

| | |
|--|--|
| Corresponding Degree | BS Bachelor of Science |

# Program Features

| | |
|--|--|
| Academic Level | Undergraduate |
| Does this major have transcripted concentrations? | No |

What is the typical time to completion of this program?
  4 years

What are the minimum Total Credit Hours required for this program?
  126

| | |
|--|--|
| CIP Code | 190701 - Human Development and Family Studies, General. |

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

# Delivery Method

This program is
available:
On Campus - Students are required to be on campus, they may take some online courses.

# Admission Requirements

Desired Effective
Admissions Term
Fall <span style="color:green">2022</span> <span style="color:red">~~2021~~</span>

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

We follow the University of Illinois admissions guidelines. The College of ACES manages all freshmen and transfer admissions.

Describe how critical academic functions such as admissions and student advising are managed.

The College of ACES manages all undergraduate admissions. We have a full-time academic advisor who provides advising to all HDFS students.

# Enrollment

Describe how this revision will impact enrollment and degrees awarded.

We do not anticipate any impacts on enrollment or degrees awarded.

Estimated Annual Number of Degrees Awarded

Year One Estimate

5th Year Estimate (or when fully implemented)

What is the
matriculation
term for this
program?
Fall

# Budget

Are there
budgetary
implications for
this revision?
No

Will the program or revision require staffing (faculty, advisors, etc.)
beyond what is currently available?

No

Additional Budget
Information

Attach File(s)

# Financial Resources

How does the unit intend to financially support this proposal?

We do not anticipate any financial costs associated with this revision. No additional
financial support is needed.

Will the unit need to seek campus or other external resources?

No

Attach letters of
support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base
Tuition, or Engineering Differential, or Social Work Online (no dollar amounts
necessary)

Are you seeking a change in the tuition rate or differential for this
program?

No

# Resource Implications

## Facilities

Will the program require new or additional facilities or significant
improvements to already existing facilities?

No

## Technology

Will the program need additional technology beyond what is currently
available for the unit?

No

## Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

# Resources

For each of these items, be sure to include in the response if the proposed new program or change will result

in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/acknowledgement from faculty, students, and/or other impacted units as appropriate.

Attach File(s)

# Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

We do not anticipate any impact on faculty resources with the proposed changes.

# Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

We do not anticipate any impact on faculty resources with the proposed changes.

# EP Documentation

| | |
|---|---|
| EP Control Number | EP.23.002 |
| Attach Rollback/Approval Notices | |
| This proposal requires HLC inquiry | No |

# DMI Documentation

| | |
|---|---|
| Attach Final Approval Notices | |
| Banner/Codebook Name | BS:H D & Family Studies - UIUC |
| Program Code: | 10KL0048BS |

| Minor Code | Conc Code | Degree Code | BS | Major Code |
|---|---|---|---|---|
| 0048 | | | | |

| | |
|---|---|
| Senate Approval Date | |
| Senate Conference Approval Date | |
| BOT Approval Date | |

| | |
|---|---|
| IBHE Approval Date | |
| HLC Approval Date | |
| Effective Date: | |
| Attached Document Justification for this request | |
| Program Reviewer Comments | **Deb Forgacs (dforgacs) (05/11/22 1:42 pm):** Rollback: requested<br>**Brooke Newell (bsnewell) (07/06/22 9:13 am):** Rollback: fix gen ed hours |

Key: 84

| Current HDFS curriculum | | HDFS curriculum with proposed revisions | |
|---|---|---|---|
| **Hours** | **Composition I and Speech** | **Hours** | **Composition I and Speech** |
| 7 | RHET 105 – Writing and Research (or equivalent) (see college Composition I requirement) *and* CMN 101 – Public Speaking OR | 7 | RHET 105 – Writing and Research (or equivalent) (see college Composition I requirement) *and* CMN 101 – Public Speaking OR |
| 6 | CMN 111 – Oral and Written Communication I *and* CMN 112 – Oral and Written Communication II | 6 | CMN 111 – Oral and Written Communication I *and* CMN 112 – Oral and Written Communication II |
| **Hours** | **Advanced Composition** | **Hours** | **Advanced Composition** (select one course from campus approved list) |
| 3-4 | Select from campus approved list. | ~~3-4~~ | HDFS 290 can fulfill |
| **Hours** | **Language Other than English** <br><br> Course work at or above the third level is required for graduation. | **Hours** | **Language Other than English (course at or above the third level is required** <br> Specifics of the language requirements are listed in the course explorer |
| **Hours** | **Cultural Studies** | **Hours** | **Cultural Studies** |
| 9 | Select one course from Non-Western Culture, one from U.S. Minority Cultures, and one from Wester/Comparative Cultures from campus-approved lists. | ~~9~~ | Select one course from Non-Western Culture, one from U.S. Minority Cultures, and one from Wester/Comparative Cultures from campus-approved lists. |
| **Hours** | **Quantitative Reasoning I** | **Hours** | **Quantitative Reasoning I** |
| 3-4 | Select from STAT 100, ACE 262, CPSC 241, ECON 202, PSYC 235, SOC 280 | 3-4 | Select from STAT 100, ACE 262, CPSC 241, ECON 202, PSYC 235, SOC 280 |
| **Hours** | **Quantitative Reasoning II** | **Hours** | **Quantitative Reasoning II** |
| 3-5 | Select from campus approved list. | ~~3-5~~ | Select one course from campus approved list. |
| **Hours** | **Natural Sciences and Technology** | **Hours** | **Natural Sciences and Technology** |
| 6 | Select from campus approved list. | 6 | Select from campus approved Natural Sciences and Technology list |
| **Hours** | **Humanities and the Arts** | **Hours** | **Humanities and the Arts** |
| 6 | Select from campus approved list. | 6 | Select from campus approved list Humanities & the Arts list |
| **Hours** | **Social and Behavioral Sciences** | **Hours** | **Social and Behavioral Sciences** |
| 4 | PSYC 100 – Intro Psych | 4 | PSYC 100 – Intro Psych |
| 4 | SOC 100 – Introduction to Sociology | 4 | SOC 100 – Introduction to Sociology |
| **Hours** | **ACES Required** | ~~**Hours**~~ | ~~**ACES Required**~~ |
| 2 | ACES 101 – Contemporary Issues in ACES | ~~2~~ | ~~ACES 101 – Contemporary Issues in ACES~~ |
| **Hours** | **Human Development and Family Studies Required** | **Hours** | **Human Development and Family Studies Required** |
| 1 | HDFS 101 – Opportunities & Careers in HDFS | 1 | HDFS 101 – Opportunities & Careers in HDFS |
| 3 | HDFS 105 – Intro to Human Development | 3 | HDFS 105 – Intro to Human Development |
| 3 | HDFS 120 – Intro to Family Studies | 3 | HDFS 120 – Intro to Family Studies |
| 4 | HDFS 290 – Intro to Research Methods | 4 | HDFS 290 – Intro to Research Methods (Advanced Composition) |
| 3 | ACE 240 – Personal Financial Planning | 3 | ACE 240 – Personal Financial Planning |
| 3 | HDFS 445 – Substance Use and Family Health <br> or FSHN 120 – Contemporary Nutrition <br> or CHLH 100 – Contemporary Health | 3 | HDFS 445 – Substance Use and Family Health <br> or FSHN 120 – Contemporary Nutrition <br> or CHLH 100 – Contemporary Health |
| 3-4 | *Select one of the following child/adolescent development courses* <br> HDFS 301 – Infancy and Early Childhood <br> HDFS 305 – Middle Childhood <br> HDFS 405 – Adolescent Development | 3-4 | *Select one of the following child/adolescent development courses* <br> HDFS 301 – Infancy and Early Childhood <br> HDFS 305 – Middle Childhood <br> HDFS 405 – Adolescent Development |
| 3-4 | *Select one of the following relationships/family courses* <br> HDFS 225 – Close Relationships | 3-4 | *Select one of the following relationships/family courses* |

| | | | | |
|---|---|---|---|---|
| 6 | HDFS 425 – Family Stress and Change<br><br>*Select two of the following diversity courses*<br><br>HDFS 208 – Child Fam with Spec Needs<br>HDFS 220 – Families in Global Perspective<br>HDFS 221 – Asian Families in America<br>HDFS 322 – US Latina and Latino Families<br>HDFS 340 – Gender, Rel & Society<br>HDFS 379 – Study Abroad Experience<br>HDFS 420 – Ineq, Public Pol, U.S. Fam<br>HDFS 424 – Racial & Ethnic Families<br>HDFS 444 – LGBT Indiv, Fam, & Comm | | | HDFS 225 – Close Relationships<br>HDFS 425 – Family Stress and Change<br><br>*Select two of the following diversity courses*<br><br>HDFS 208 – Child Fam with Spec Needs<br>HDFS 220 – Families in Global Perspective<br>HDFS 221 – Asian Families in America<br>HDFS 322 – US Latina and Latino Families<br>HDFS 340 – Gender, Rel & Society<br>HDFS 379 – Study Abroad Experience<br>HDFS 420 – Ineq, Public Pol, U.S. Fam<br>HDFS 424 – Racial & Ethnic Families<br>HDFS 444 – LGBT Indiv, Fam, & Comm |
| 3-4 | *Select one of the following applied courses*<br>HDFS 206 – Early Childhd Curriculum Dev<br>HDFS 294 – Research Internship<br>HDFS 295 – Independent Study or Research<br>HDFS 396 – Honors Research or Thesis<br>HDFS 450 – Practicum in HDFS<br>HDFS 461 – Family Life Education<br>HDFS 494 – Applied Research Methods<br>LEAD 260 – Foundations of Leadership | | 3-4 | *Select one of the following applied courses*<br>HDFS 206 – Early Childhd Curriculum Dev<br>HDFS 294 – Research Internship<br>HDFS 295 – Independent Study or Research<br>HDFS 396 – Honors Research or Thesis<br>HDFS 450 – Practicum in HDFS<br>HDFS 461 – Family Life Education<br>HDFS 494 – Applied Research Methods<br>LEAD 260 – Foundations of Leadership |
| **Hours** | **Individualized Plan** | | **Hours** | **Individualized Plan** |
| 16-18 | Choose from a list of HDFS courses based on individual career goals and in consultation with the HDFS Academic Advisor. At least 15 hours at 300 level or above. Courses taken to meet other HDFS requirements can not count toward the Individualized Plan.<br><br>HDFS 108 – Grief and Loss Across the Lifespan<br>HDFS 206 – Early Childhood Curriculum Dev<br>HDFS 208 – Child Fam with Special Needs<br>HDFS 220 – Families in Global Perspective<br>HDFS 225 – Close Relationships<br>HDFS 301 – Infancy & Early Childhood<br>HDFS 305 – Middle Childhood<br>HDFS 310 – Adult Development<br>HDFS 320 – Families and the Law<br>HDFS 322 – US Latina and Latino Families<br>HDFS 330 - Statistical Reasoning for Everyday Life<br>HDFS 340 - Gender, Relationshps & Society<br>HDFS 401 - Socialization and Development<br>HDFS 405 – Adolescent Development<br>HDFS 406 – Child Dev Class Supervision<br>HDFS 408 – Hospitalized Children<br>HDFS 420 – Inequality, Public Policy, and U.S. Families<br>HDFS 425 – Family Stress and Change<br>HDFS 426 – Family Conflict Management<br>HDFS 444 – LGBT Indiv, Fam & Community<br><br>HDFS 461 – Family Life Education | | 16-18 | Choose from a list of HDFS courses based on individual career goals and in consultation with the HDFS Academic Advisor. At least 15 hours at 300 level or above. Courses taken to meet other HDFS requirements can not count toward the Individualized Plan.<br><br>HDFS 108 – Grief and Loss Across the Lifespan<br>HDFS 206 – Early Childhood Curriculum Dev<br>HDFS 208 – Child Fam with Special Needs<br>HDFS 220 – Families in Global Perspective<br>HDFS 225 – Close Relationships<br>HDFS 301 – Infancy & Early Childhood<br>HDFS 305 – Middle Childhood<br>HDFS 310 – Adult Development<br>HDFS 320 – Families and the Law<br>HDFS 322 – US Latina and Latino Families<br>HDFS 330 - Statistical Reasoning for Everyday Life<br>HDFS 340 - Gender, Relationshps & Society<br>HDFS 401 - Socialization and Development<br>HDFS 405 – Adolescent Development<br>HDFS 406 – Child Dev Class Supervision<br>HDFS 408 – Hospitalized Children<br>HDFS 420 – Inequality, Public Policy, and U.S. Families<br>HDFS 425 – Family Stress and Change<br>HDFS 426 – Family Conflict Management<br>HDFS 444 – LGBT Indiv, Fam & Community<br>**HDFS 445 – Substance Use & Family Health**<br>HDFS 461 – Family Life Education |
| | **Minimum of 40 hours of advanced credit required** | | | **Minimum of 40 hours of advanced credit required** |
| **126** | **Total hours required** | | **126** | **Total hours required** |

# Program Change Request

Date Submitted: 05/20/22 3:36 pm

Viewing: **10KR0261BFA : Dance, BFA**

Last approved: 03/16/22 1:24 pm

Last edit: 08/12/22 9:01 am

Changes proposed by: Nicole Turner

Catalog Pages
Using this
Program

Dance, BFA

Proposal Type:

## In Workflow

1. **U Program Review**
2. **1801 Head**
3. **KR Dean**
4. **University Librarian**
5. **Provost**
6. **Senate EPC**
7. Senate
8. U Senate Conf
9. Board of Trustees
10. IBHE
11. HLC
12. DMI

## Approval Path

1. 05/20/22 4:02 pm
   Deb Forgacs
   (dforgacs):
   Approved for U
   Program Review
2. 05/23/22 11:33 am
   Jan Erkert
   (erkert): Approved
   for 1801 Head
3. 05/23/22 11:35 am
   Nicole Turner
   (nicturn):
   Approved for KR
   Dean
4. 05/23/22 11:36 am
   John Wilkin
   (jpwilkin):
   Approved for
   University
   Librarian
5. 08/16/22 11:02 am
   Brooke Newell

## History

1. Mar 21, 2019 by
   Deb Forgacs
   (dforgacs)
2. Dec 5, 2019 by
   Nicole Turner
   (nicturn)
3. Apr 16, 2021 by
   John Toenjes
   (jtoenjes)
4. Mar 16, 2022 by
   Nicole Turner
   (nicturn)

Major (ex. Special Education)

This proposal is
for a:
   Revision

## Administration Details

| | |
|---|---|
| Official Program Name | Dance, BFA |
| Sponsor College | Fine & Applied Arts |
| Sponsor Department | Dance |
| Sponsor Name | Prof. John Toenjes |
| Sponsor Email | jtoenjes@illinois.edu |
| College Contact | Dr. Nicole Turner |
| College Contact Email | nicturn@illinois.edu |
| College Budget Officer | Greg Anderson |
| College Budget Officer Email | gnanders@illinois.edu |

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. <i>Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.</i>

KR Dean (nicturn@illinois.edu)

Does this program have inter-departmental administration?
No

## Proposal Title

Effective Catalog Term     Fall 2022

Provide a brief, concise description (not justification) of your proposal.

Revise the Bachelor of Fine Arts in Dance in the College of Fine and Applied Arts

List here any related proposals/revisions and their keys. <i>Example: This BS proposal (key 567) is related to the Concentration A proposal (key 145) and the Concentration B proposal (key 203).</i>

## Program Justification

Why are these changes necessary?
No change in overall credit hours to major, simply provides students 1 additional option to complete requirements.

## Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?
No

## Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

Upon graduation, new alumni of the Bachelor of Fine Arts Program will be able to:

1. Dance with full mind-body awareness, energy, skill, musicality, passion and imagination in African-and European-informed movement practices.
2. Confidently teach a class that evinces deep physical and contextual understanding of a movement practice while paying attention to community building, safety, inclusiveness, and strategic educational engagement.
3. Communicate ideas about dance through physicality, written and oral platforms both in person and online, in publication or publicity that evidence clarity and consideration of multiple perspectives.
4. Utilize technology and various media both as a creative tool and as a means for increasing positive visibility for dance.
5. Articulate the socio-political, cultural, historical impact of Dance and its potential to contribute to global dialogue and inquiry.
6. Participate in and develop creative processes, conduct choreographic and performative research, and disseminate that research in theatrical events.
7. Utilize various approaches to the body and understand the context in which those approaches were founded.
8. Model good citizenship and community-building in their future environments.

The Undergraduate Director leads the assessment process. The director works with the department head and the Undergraduate Committee to accomplish the goals of the program. The Department of Dance holds two annual "retreat" style faculty meetings to study assessment processes and make evaluations for curricular change. Regular assessment reports based upon student surveys, as well as larger efforts such as the National Association of Schools of Dance assessment review, last completed in 2017, and Provost's Academic Review, last completed in 2021, are reviewed and analyzed, and changes/updates are implemented.

Assessment Instruments include:
· Undergraduate and Graduate Exit Surveys
· Alumni Surveys
· Guest Artist Surveys
· Undergraduate and graduate student boards meet regularly with the Head and/or UG/G Directors to assess the program
· Sophomore Review: Faculty evaluate student progress towards graduation and career potential through performance and written materials and an interview.
· Townhalls: 1–2 departmental meetings each semester for information and resource sharing between students and faculty.
· UG Curricular Feedback Session: Annual spring forum for UG to provide feedback to the Head and UG Director about curriculum, performance, casting, or other issues.
· One-on-one evaluative meetings at midterm in every course between students and faculty each semester

Metrics include:

· BFA senior thesis project, in which faculty assess the achievement of the programmatic objectives

· Faculty observations of student performance on a regular basis to make sure students are progressing toward meeting objectives

· Regular review of alumni employment, entrance into graduate programs, performances mounted, and awards and honors received

The University of Illinois at Urbana-Champaign is accredited by the National Association of Schools of Dance, and regularly undergoes accreditation review.

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

# Program of Study

*"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.*

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs      10KR0261BFA Dance, side by side for CIM 51922 revision.docx

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text - Overview Tab

Text for Overview tab on the Catalog Page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

The BFA program in Dance offers intense dance training, multicultural movement practices, and meaningful interactions with faculty that prepare students to enter the world of dance as professional dancers and informed citizens. Each year of the students' education has a theme that designates a gestalt of competencies designed to progress yearly through the curriculum. First-years ACTIVATE (through technique classes, repertory and a first semester performance experience); sophomores DELVE (taking multiple physical practice, context and creative practice classes and being reviewed by a faculty committee); juniors ARTICULATE (with one semester spent abroad or on campus taking multi-disciplinary coursework); and seniors LAUNCH (taking career seminar, connecting with an alumni mentor, and producing their own work).

The BFA curriculum offers coursework in the areas of technique, composition, performance, theory, media, career preparation, improvisation, music studies, pedagogy, history, movement sciences, and repertory. Electives may be taken in a range of techniques, choreographic laboratory, and independent studies.

Specific Program requirement areas are as follows:
4 credits in Foundations, 27 credits in Physical Practice, 8 credits in Creative Practice, 8 credits in Performance, 3 credits in Production, 20 credits in Context, 5 credits in Synthesis, and 5–7 credits in Focused Electives.

Evaluation of majors is an ongoing process. Continued enrollment in the program is contingent upon satisfactory performance. A student is expected to maintain a minimum 2.75 grade point average in all dance coursework in order to remain in good standing in the department.

It is possible for transfer students to complete degree requirements in a three-year period contingent upon prior completion of general education requirements.

A total of 130 hours is required for this degree.

Statement for Programs of Study Catalog

**Minimum hours for graduation:** 130 hours.

Course List

| Code | Title | Hours |
| --- | --- | --- |
| General Education Requirements | | |
| Composition I | | 4-6 |
| Advanced Composition | | 3-4 |
| Humanities & the Arts | | 6-8 |
| Social & Behavioral Sciences | | 6-8 |
| Cultural Studies: Non-Western Cultures | | 3-4 |
| Cultural Studies: U.S. Minority Cultures | | 3-4 |
| Cultural Studies: Western/Comparative Culture(s) | | 3-4 |
| Natural Sciences & Technology | | 6-10 |

| Code | Title | Hours |
|------|-------|-------|
| Quantitative Reasoning | | 6-9 |

The Language Requirement may be satisfied by:

- Successfully completing a third-semester college-level course in a language other than English;
- Successful completion, in high school, of the third year of a language other than English; or
- Demonstrating proficiency at the third-semester level in a language proficiency examination approved by the College of Liberal Arts and Sciences and the appropriate department.

Course List

| Code | Title | Hours |
|------|-------|-------|
| Foundation Courses | | 4 |
| FAA 101 | Arts at Illinois | 1 |
| DANC 150 | The Green Room (variable & repeatable) | 3 |

Course List

| Code | Title | Hours |
|------|-------|-------|
| Physical Practice | | 27 |
| DANC 160 | Dancing Techniques I (variable & repeatable) | 4 |
| DANC 245 | Mindful Movement (repeatable) | 2 |
| DANC 256 | Choreographic Laboratory I | 1 |
| DANC 260 | Dancing Techniques II (variable & repeatable) | 5 |
| DANC 270 | Dancing in Community I & II (repeatable) | 3 |
| DANC 360 | Dancing Techniques III (variable & repeatable) | 3 |
| DANC 460 | Dancing Techniques IV (variable & repeatable) | 4 |
| Pick from the following Physical Practice electives: | | 5 |
| DANC 209 | Lyric Theatre Dance | |
| DANC 212 | Musical Theater Dance | |
| DANC 316 | Dancing Techniques Elective | |
| DANC 456 | Choreographic Laboratory II | |
| DANC 468 | Physical Practice Study Abroad | |
| DANC 470 | Dancing in Community III & IV | |

Course List

| Code | Title | Hours |
|------|-------|-------|
| Creative Practice | | 7-8 |
| DANC 259 | Dance Improvisation I | 2 |
| DANC 262 | Choreographic Process I | 2 |
| Choose from the following Creative Practice electives: | | |
| DANC 362 | Choreographic Process II (repeatable) | 4 |
| DANC 465 | Screendance | 3 |

Course List

| Code | Title | Hours |
|------|-------|-------|
| Performance | | 8 |
| DANC 220 | Undergraduate Performance Practice (variable & repeatable) | 4 |
| DANC 232 | Repertory Company (repeatable) | 4 |

Course List

| Code | Title | Hours |
|------|-------|-------|
| Production | | 3 |

| Code | Title | Hours |
|---|---|---|
| Choose from the following: | | |
| DANC 131 | Production Practicum I | |
| DANC 231 | Production Practicum II | |
| DANC 331 | Production Practicum III | |
| DANC 431 | Production Practicum IV | |

Course List

| Code | Title | Hours |
|---|---|---|
| Context | | 20 |
| DANC 162 | Viewing Dance | 1 |
| DANC 240 | Context | 4 |
| DANC 345 | Dance Anatomy and Kinesiology | 3 |
| DANC 350 | Teaching Dance | 4 |
| DANC 441 | Dance History Seminar | 3 |
| DANC 495 | Senior Career Seminar (repeatable) | 2 |
| Course in School of Art + Design, School of Music, or Theatre Department | | 3 |

Course List

| Code | Title | Hours |
|---|---|---|
| Synthesis | | 5 |
| DANC 375 | Thesis Think Tank | 1 |
| DANC 498 | BFA Thesis Production | 2 |
| DANC 499 | BFA Thesis Project | 2 |
| Focused Electives | | 5-7 |
| Focused electives, chosen in consultation with an advisor. Additional courses in dance such as technique, mindful movement, performance, study abroad credit, collaborative performance, or coursework in performance/performance studies in the departments of Theater or Media & Cinema Studies or the Schools of Music or Art and Design. | | |
| Electives as needed to reach a minimum of 130 hours | | |
| Total Hours for the Bachelor of Fine Arts in Dance | | 130 |

| Corresponding Degree | BFA Bachelor of Fine Arts |
|---|---|

# Program Features

| Academic Level | Undergraduate |
|---|---|

| Does this major have transcripted concentrations? | No |
|---|---|

What is the typical time to completion of this program?
  4 years

What are the minimum Total Credit Hours required for this program?
  130

| CIP Code | 500301 - Dance, General. |
|---|---|

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

## Delivery Method

This program is
available:
   On Campus - Students are required to be on campus, they may take some online courses.

## Admission Requirements

Desired Effective       Fall 2022
Admissions Term

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

In addition to university admission requirements—application, high school transcript, and test scores (where applicable)—admission requirements for the BFA in dance include successful completion of an audition process, comprised of dance technique class, a solo performance, and interview with faculty. Transfer students must follow same audition process for admission.

Describe how critical academic functions such as admissions and student advising are managed.

Members of the Dance Department Undergraduate Committee make admissions decisions, as well as assignment of scholarship monies at admission and yearly adjustments. The Co-Director of Undergraduate Education in charge of admission organizes auditions and oversees applications, and all committee members deliberate and decide on acceptance offers.

Student advising is managed by members of the Undergraduate Committee and overseen by the Co-Director of Undergraduate Education in charge of student experience. Each student is assigned a faculty advisor with whom they meet regularly. Faculty advisors receive regular training by the Co-Director of Undergraduate Education.

## Enrollment

Describe how this revision will impact enrollment and degrees awarded.

no impact

Estimated Annual Number of Degrees Awarded

Year One Estimate                                        5th Year Estimate (or when
                                                         fully implemented)

What is the
matriculation
term for this
program?
  Fall

# Budget

Are there          No
budgetary
implications for
this revision?

Will the program or revision require staffing (faculty, advisors, etc.)
beyond what is currently available?
                  No

Additional Budget
Information

Attach File(s)

# Financial Resources

How does the unit intend to financially support this proposal?
                 Program revision does not alter current financial resources used to support the
program.

Will the unit need to seek campus or other external resources?
                 No

Attach letters of
support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base
Tuition, or Engineering Differential, or Social Work Online (no dollar amounts
necessary)
                 Fine & Applied Arts Differential Undergraduate Rate

Are you seeking a change in the tuition rate or differential for this
program?
                 No

# Resource Implications

# Facilities

Will the program require new or additional facilities or significant
improvements to already existing facilities?
             No

# Technology

Will the program need additional technology beyond what is currently available for the unit?

No

## Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

## Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/acknowledgement from faculty, students, and/or other impacted units as appropriate.

Attach File(s)

## Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

No impact.

## Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Library collections, resources and services are sufficient to support this BFA program revision.

## EP Documentation

EP Control Number          EP.23.002

Attach Rollback/Approval Notices

This proposal requires HLC inquiry          No

## DMI Documentation

Attach Final Approval Notices

Banner/Codebook Name          BFA:Dance -UIUC

| | | | | |
|---|---|---|---|---|
| Program Code: | 10KR0261BFA | | | |

| | | | | |
|---|---|---|---|---|
| Minor Code | Conc Code | Degree Code | BFA | Major Code |
| 0261 | | | | |

Senate Approval Date

Senate Conference Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

Effective Date:

Attached Document Justification for this request

Program Reviewer Comments

**Deb Forgacs (dforgacs) (05/20/22 3:28 pm):** Rollback: fix title

Key: 133

# 10KR0261BFA : Dance, BFA

**[current]**

**Minimum hours for graduation: 130 hours.**

| General Education Requirements | |
|---|---|
| Composition I | 4-6 |
| Advanced Composition | 3-4 |
| Humanities & the Arts | 6-8 |
| Social & Behavioral Sciences | 6-8 |
| Cultural Studies: Non-Western Cultures | 3-4 |
| Cultural Studies: U.S. Minority Cultures | 3-4 |
| Cultural Studies: Western/Comparative Culture(s) | 3-4 |
| Natural Sciences & Technology | 6-10 |
| Quantitative Reasoning | 6-9 |

The Language Requirement may be satisfied by:

-Successfully completing a third-semester college-level course in a language other than English;

-Successful completion, in high school, of the third year of a language other than English; or

-Demonstrating proficiency at the third-semester level in a language proficiency examination approved by the College of Liberal Arts and Sciences and the appropriate department.

| Foundation Courses | | |
|---|---|---|
| FAA 101 | Arts at Illinois | 1 |
| DANC 150 | The Green Room | 3 |

# 10KR0261BFA : Dance, BFA

**[proposed]**

**Minimum hours for graduation: 130 hours.**

| General Education Requirements | |
|---|---|
| Composition I | 4-6 |
| Advanced Composition | 3-4 |
| Humanities & the Arts | 6-8 |
| Social & Behavioral Sciences | 6-8 |
| Cultural Studies: Non-Western Cultures | 3-4 |
| Cultural Studies: U.S. Minority Cultures | 3-4 |
| Cultural Studies: Western/Comparative Culture(s) | 3-4 |
| Natural Sciences & Technology | 6-10 |
| Quantitative Reasoning | 6-9 |

The Language Requirement may be satisfied by:

-Successfully completing a third-semester college-level course in a language other than English;

-Successful completion, in high school, of the third year of a language other than English; or

-Demonstrating proficiency at the third-semester level in a language proficiency examination approved by the College of Liberal Arts and Sciences and the appropriate department.

| Foundation Courses | | |
|---|---|---|
| FAA 101 | Arts at Illinois | 1 |
| DANC 150 | The Green Room | 3 |

| Physical Practice | | 27 |
|---|---|---|
| DANC 160 | Dancing Techniques I (variable & repeatable) | 4 |
| DANC 245 | Mindful Movement (repeatable) | 2 |
| DANC 256 | Choreographic Laboratory I | 1 |
| DANC 260 | Dancing Techniques II (variable & repeatable) | 5 |
| DANC 270 | Dancing in Community I & II (repeatable) | 3 |
| DANC 360 | Dancing Techniques III (variable & repeatable) | 3 |
| DANC 460 | Dancing Techniques IV (variable & repeatable) | 4 |
| Pick from the following Physical Practice electives: | | 5 |
| DANC 209 | Lyric Theatre Dance | |
| DANC 212 | Musical Theater Dance | |
| DANC 316 | Dancing Techniques Elective | |
| DANC 456 | Choreographic Laboratory II | |
| DANC 468 | Physical Practice Study Abroad | |
| DANC 470 | Dancing in Community III & IV | |

| Creative Practice | | 8 |
|---|---|---|
| DANC 259 | Dance Improvisation I | 2 |
| DANC 262 | Choreographic Process I | 2 |
| DANC 362 | Choreographic Process II (repeatable) | 4 |

| Performance | | 8 |
|---|---|---|
| DANC 220 | Undergraduate Performance Practice (variable & repeatable) | 4 |
| DANC 232 | Repertory Company (repeatable) | 4 |

| Production | | 3 |
|---|---|---|
| Choose from the following: | | |
| DANC 131 | Production Practicum I | |
| DANC 231 | Production Practicum II | |
| DANC 331 | Production Practicum III | |
| DANC 431 | Production Practicum IV | |

| Creative Practice | | 7-8 |
|---|---|---|
| DANC 259 | Dance Improvisation I | 2 |
| DANC 262 | Choreographic Process I | 2 |
| Choose from the following Creative Practice electives: | | |
| DANC 362 | Choreographic Process II (repeatable) | 4 |
| DANC 465 | Screendance | 3 |

| Performance | | 8 |
|---|---|---|
| DANC 220 | Undergraduate Performance Practice (variable & repeatable) | 4 |
| DANC 232 | Repertory Company (repeatable) | 4 |

| Production | | 3 |
|---|---|---|
| Choose from the following: | | |
| DANC 131 | Production Practicum I | |
| DANC 231 | Production Practicum II | |
| DANC 331 | Production Practicum III | |
| DANC 431 | Production Practicum IV | |

| Context | | 20 |
|---|---|---|
| DANC 162 | Viewing Dance | 1 |
| DANC 240 | Context | 4 |
| DANC 345 | Dance Anatomy and Kinesiology | 3 |
| DANC 350 | Teaching Dance | 4 |
| DANC 441 | Dance History Seminar | 3 |
| DANC 495 | Senior Career Seminar (repeatable) | 2 |
| Course in School of Art + Design, School of Music, or Theatre Department | | 3 |

| Synthesis | | 5 |
|---|---|---|
| DANC 375 | Thesis Think Tank | 1 |
| DANC 498 | BFA Thesis Production | 2 |
| DANC 499 | BFA Thesis Project | 2 |
| **Focused Electives** | | 5-7 |
| Focused electives, chosen in consultation with an advisor. Additional courses in dance such as technique, mindful movement, performance, study abroad credit, collaborative performance, or coursework in performance/performance studies in the departments of Theater or Media & Cinema Studies or the Schools of Music or Art and Design. | | |
| Electives as needed to reach a minimum of 130 hours | | |
| **Total Hours for the Bachelor of Fine Arts in Dance** | | 130 |

# Program Change Request

Date Submitted: 01/11/22 11:42 am

## Viewing: **10KR4091BS : Architectural Studies, BS**

Last approved: 10/02/20 3:55 pm

Last edit: 08/12/22 9:01 am

Changes proposed by: Nicole Turner

Architectural Studies, BS

Catalog Pages
Using this
Program

Proposal Type:

### In Workflow

1. **U Program Review**
2. **1767 Committee Chair**
3. **1767 Head**
4. **KR Dean**
5. **University Librarian**
6. **Provost**
7. **Senate EPC**
8. Senate
9. U Senate Conf
10. Board of Trustees
11. IBHE
12. HLC
13. DMI

### Approval Path

1. 01/12/22 2:17 pm
   Deb Forgacs
   (dforgacs):
   Approved for U
   Program Review
2. 05/26/22 3:30 pm
   Sara Bartumeus
   Ferre (sbartus):
   Approved for 1767
   Committee Chair
3. 06/27/22 5:36 pm
   Francisco
   Rodriguez-Suarez
   (paco70):
   Approved for 1767
   Head
4. 06/27/22 6:19 pm
   Nicole Turner
   (nicturn):
   Approved for KR
   Dean
5. 06/27/22 7:19 pm
   John Wilkin
   (jpwilkin):

Approved for
University
Librarian
6. 08/16/22 11:02
am
Brooke Newell
(bsnewell):
Approved for
Provost

## History

1. May 8, 2019 by
Deb Forgacs
(dforgacs)
2. Oct 2, 2020 by
Nicole Turner
(nicturn)

Major (ex. Special Education)

This proposal is
for a:
Revision

## Administration Details

| | |
|---|---|
| Official Program Name | Architectural Studies, BS |
| Sponsor College | Fine & Applied Arts |
| Sponsor Department | Architecture |
| Sponsor Name | David Isern ~~La Tanya Cobb~~ |
| Sponsor Email | disern@illinois.edu ~~lcobb@illinois.edu~~ |

| | | | |
|---|---|---|---|
| College Contact | Nicole Turner | College Contact Email | |

nicturn@illinois.edu

College Budget
Officer

College Budget
Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or
Initiator) and/or any additional stakeholders. <i>Purpose: List here who will do the editing work if proposal
needs rolled back. And any other stakeholders.</i>

KR Dean

Does this program have inter-departmental administration?
No

## Proposal Title

Effective Catalog Term          Fall 2022

Provide a brief, concise description (not justification) of your proposal.

Revise the Bachelor of Science in Architectural Studies in the College of Fine and Applied Arts

List here any related proposals/revisions and their keys. <i>Example: This BS proposal (key 567) is related to the Concentration A proposal (key 145) and the Concentration B proposal (key 203).</i>

# Program Justification

Why are these changes necessary?
Degree Requirements tables are being updated with new GGIS course rubric (previously GEOG). Removing footnotes per campus request.

## Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?
No

# Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

Is the career/profession for graduates of this program regulated by the State of Illinois?
No

# Program of Study

"*Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60*

*quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.*

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

| Revised programs | Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours. |
|---|---|

Catalog Page Text - Overview Tab

Text for Overview tab on the Catalog Page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Statement for Programs of Study Catalog

## General Education Requirements

### Course List

| Code | Title | Hours |
|---|---|---|
| | Some courses may fulfill multiple General Education categories. Courses may also fulfill both major requirements and Gen Ed categories. | |
| Composition I | | 4 |
| Advanced Composition (ARCH 314 can fulfill) | | 3 |
| Quantitative Reasoning I and II (specific courses required): | | 7-10 |
| MATH 220 | Calculus | |
| or MATH 221 | Calculus I | |
| MATH 231 | Calculus II (MATH 231 required for concentration in Building Structures and Structural Engineering) | |
| or PHYS 101 | College Physics: Mech & Heat | |
| Humanities and the Arts (ARCH 222 and ARCH 314 can fulfill) | | 6 |
| Cultural Studies: Western Comparative Cultures (ARCH 314 can fulfill) | | 3 |
| Cultural Studies: U.S. Minority Culture(s) | | 3 |
| Cultural Studies: Non-Western Cultures (ARCH 222 can fulfill) | | 3 |
| Natural Sciences and Technology | | 6 |
| Social and Behavioral Sciences | | 6 |
| Total | | 26-44 |
| ~~Language Other than English 1~~ | | ~~0-12~~ |
| Language Other Than English requirements | | 0-12 |

## Architecture Curriculum

### Course List

| Code | Title | Hours |
|---|---|---|
| College Orientation | | 1 |
| FAA 101 | Arts at Illinois | 1 |
| Design | | 12-13 |
| ARCH 171 | Concepts and Theories of Architectural Design | 3 |

| Code | Title | Hours |
|------|-------|-------|
| ARCH 172 | Drawing and Modeling | 3 |
| ARCH 273 | Strategies of Architectural Design | 3 |
| ARCH 274 | Representation | 3 or 4 |
| Health & Wellbeing | | 3 |
| ARCH 321 | Environment, Architecture, and Global Health | 3 |
| Urbanism (select one) | | 3 |
| ARCH 418 | History of the Urban Environment | |
| ARCH 468 | Overseas Architectural Studies | |
| GEOG 204 | Course GEOG 204 Not Found | |
| GEOG 210 | Course GEOG 210 Not Found | |
| GEOG 483 | Course GEOG 483 Not Found | |
| GGIS 204 | Cities of the World | |
| GGIS 210 | Social & Environmental Issues | |
| GGIS 483 | Urban Geography | |
| UP 101 | Introduction to City Planning | |
| Architectural History | | 6 |
| ARCH 210 | Introduction to the History of World Architecture | 3 |
| Select one additional from the following: | | 3 |
| ARCH 222 | Islamic Gardens & Architecture (Humanities and the Arts & Cultural Studies: Non-West) | |
| ARCH 314 | History of World Landscapes (Advanced Composition, Humanities and the Arts, & Cultural Studies: West) | |
| ARCH 402 | Introduction to the History of Architectural Theory | |
| ARCH 403 | Special Topics in Architectural History | |
| ARCH 407 | Rome: City of Visible History | |
| ARCH 409 | Special Topics in Spanish Arch (Section B, Barcelona only) | |
| ARCH 410 | Ancient Egyptian & Greek Arch | |
| ARCH 411 | Ancient Roman Architecture | |
| ARCH 412 | Medieval Architecture | |
| ARCH 413 | Renaissance Architecture | |
| ARCH 414 | Baroque & Rococo Arch | |
| ARCH 415 | Modernity's Mirror: Nineteenth-Century Architecture 1750-1900 | |
| ARCH 416 | The Architecture of the United States, c.1650 to Present | |
| ARCH 417 | Modern and Contemporary Global Architecture | |
| ARCH 418 | History of the Urban Environment | |
| Performance | | 21 |
| ARCH 231 | Anatomy of Buildings | 4 |
| ARCH 232 | Structural Fundamentals | 4 |
| ARCH 433 | Design of Steel and Reinforced Concrete Structures I | 4 |
| ARCH 434 | Environmental Control Systems I | 5 |
| ARCH 435 | Structural Systems and Construction Methods | 4 |
| Studio | | 24 |
| ARCH 371 | Architectural Design and Urbanism | 6 |
| ARCH 372 | Designing for Human Well-being | 6 |
| ARCH 473 | Architectural Design and Performance | 6 |
| ARCH 474 | Architectural Design and Making | 6 |

## Course List

| Code | Title | Hours |
|------|-------|-------|
| Total Credits for BS Architectural Studies | | |
| General Education | | 26-44 |
| Language Other than English | | 0-12 |
| Architecture Curriculum | | 70-71 |
| ~~Free Electives 2~~ | | ~~0-18~~ |
| Free Electives (A maximum of nine hours may be taken as professional electives.) | | 0-18 |
| Total | | 120 |

~~1~~

~~*General Education Language Requirement: Options to satisfy this requirement are noted in the Course Explorer.*~~

~~2~~ ~~*A maximum of nine hours may be taken as professional electives.*~~

| Corresponding Degree | BS Bachelor of Science |
|---|---|

## Program Features

| Academic Level | Undergraduate |
|---|---|
| Does this major have transcripted concentrations? | No |

What is the typical time to completion of this program?
 4

What are the minimum Total Credit Hours required for this program?
 120

| CIP Code | 040902 - Architectural and Building Sciences/Technology. |
|---|---|

Is This a Teacher Certification Program?
 No

Will specialized accreditation be sought for this program?

 No

## Delivery Method

This program is available:
 On Campus - Students are required to be on campus, they may take some online courses.

## Admission Requirements

Desired Effective Admissions Term

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Describe how critical academic functions such as admissions and student advising are managed.

## Enrollment

Describe how this revision will impact enrollment and degrees awarded.

There is no impact to the annual number of degrees awarded or enrollment.

Estimated Annual Number of Degrees Awarded

Year One Estimate

5th Year Estimate (or when fully implemented)

What is the matriculation term for this program?
Fall

## Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

## Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?

No

Attach letters of support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

Are you seeking a change in the tuition rate or differential for this program?

No

# Resource Implications

## Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

## Technology

Will the program need additional technology beyond what is currently available for the unit?

No

## Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

# Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/acknowledgement from faculty, students, and/or other impacted units as appropriate.

Attach File(s)

# Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

No impact on unit.

# Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Current collections and services are adequate for the proposed program.

# EP Documentation

| EP Control Number | EP.23.002 |
|---|---|
| Attach Rollback/Approval Notices | |
| This proposal requires HLC inquiry | No |

# DMI Documentation

| Attach Final Approval Notices | |
|---|---|
| Banner/Codebook Name | BS:Architectural Studies -UIUC |
| Program Code: | 10KR4091BS |

| Minor Code | Conc Code | Degree Code | BS | Major Code |
|---|---|---|---|---|
| 4091 | | | | |

| Senate Approval Date | |
|---|---|
| Senate Conference Approval Date | |
| BOT Approval Date | |
| IBHE Approval Date | |
| HLC Approval Date | |
| Effective Date: | |
| Attached Document Justification for this request | |
| Program Reviewer Comments | |

# Program Change Request

Date Submitted: 05/18/22 10:03 am

Viewing: **3886 : Geography & Geographic Information Science: Geographic Information Science, BSLAS**

Last approved: 04/05/22 3:55 pm

Last edit: 08/12/22 9:05 am

Changes proposed by: Andrea Ray

| Catalog Pages Using this Program | [Geography & Geographic Information Science: Geographic Information Science, BSLAS](#) |
|---|---|

Proposal Type:

## In Workflow

1. **U Program Review**
2. **1872 Head**
3. **SESE Head**
4. **KV Dean**
5. **University Librarian**
6. **Provost**
7. **Senate EPC**
8. Senate
9. U Senate Conf
10. Board of Trustees
11. IBHE
12. HLC
13. DMI

## Approval Path

1. 05/19/22 9:17 am Deb Forgacs (dforgacs): Approved for U Program Review
2. 05/19/22 10:39 pm Shaowen Wang (shaowen): Approved for 1872 Head
3. 05/20/22 11:35 am Jonathan Tomkin (tomkin): Approved for SESE Head
4. 05/24/22 8:56 am Stephen Downie (sdownie): Approved for KV Dean
5. 05/24/22 9:21 am John Wilkin (jpwilkin):

Approved for
University
Librarian
6. 08/16/22 11:02
   am
   Brooke Newell
   (bsnewell):
   Approved for
   Provost

## History

1. Aug 2, 2019 by
   Deb Forgacs
   (dforgacs)
2. Aug 6, 2019 by
   Deb Forgacs
   (dforgacs)
3. Apr 2, 2021 by
   Kelly Ritter
   (ritterk)
4. Apr 5, 2022 by
   Andrea Ray (aray)

Concentration (ex. Dietetics)

This proposal is
for a:
  Revision

# Administration Details

| | |
|---|---|
| Official Program Name | Geography & Geographic Information Science: Geographic Information Science, BSLAS |
| Sponsor College | Liberal Arts & Sciences |
| Sponsor Department | Geography & Geographic Information Science |
| Sponsor Name | Shaowen Wang, Professor and Department Head |
| Sponsor Email | shaowen@illinois.edu |
| College Contact | Stephen R. Downie ~~BEM~~ | College Contact Email |
| | sdownie@illinois.edu |
| College Budget Officer | |
| College Budget | |

Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. <i>Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.</i>
> Matthew Cohn

Does this program have inter-departmental administration?
> No

## Proposal Title

Effective Catalog Term        Fall 2022

Provide a brief, concise description (not justification) of your proposal.

Revise the concentration in Geographic Information Science in the Bachelor of Science in Liberal Arts and Sciences in Geography and Geographic Information Science in the College of Liberal Arts and Sciences

List here any related proposals/revisions and their keys. <i>Example: This BS proposal (key 567) is related to the Concentration A proposal (key 145) and the Concentration B proposal (key 203).</i>

## Program Justification

Why are these changes necessary?
> Replacing CS 125 with CS 124 since Computer Science discontinued CS 125.

## Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?
> No

## Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).
> N/A

Is the career/profession for graduates of this program regulated by the State of Illinois?
No

# Program of Study

*"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.*

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

| Revised programs | Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours. |
|---|---|

Catalog Page Text - Overview Tab

Text for Overview tab on the Catalog Page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Statement for Programs of Study Catalog

## Course List

| Code | Title | Hours |
|---|---|---|
| **Geographic Information Science Concentration Requirements** | | |
| GGIS 371 | Spatial Analysis | |
| GGIS 380 | Spatial Problem Solving | |
| Select one (1) of the following courses: | | 3 |
| CS 105 | Intro Computing: Non-Tech | |
| ~~CS 125~~ | ~~Introduction to Computer Science~~ | |
| CS 124 | Introduction to Computer Science I | |
| or equivalent course approved by the Department's Advisor | | |
| Select a minimum of three (3) courses from the following: | | 9-11 |
| GGIS 205 | Business Location Decisions | |
| GGIS/SOC 280 | Intro to Social Statistics | |
| GGIS 407 | Foundations of CyberGIS & Geospatial Data Science | |
| GGIS 412 | Geospatial Technology & Society | |
| GGIS/ATMS 421 | Earth Systems Modeling | |
| GGIS/PATH 439 | Health Applications of GIS | |
| GGIS 460 | Aerial Photo Analysis | |
| GGIS 468 | Biological Modeling | |
| GGIS 473 | Digital Cartography & Map Design | |
| GGIS 476 | Applied GIS to Environ Studies | |
| GGIS 477 | Introduction to Remote Sensing | |
| GGIS 478 | Techniques of Remote Sensing | |
| GGIS 479 | Advanced Topics in GIS | |

| Code | Title | Hours |
|---|---|---|
| GGIS 480 | Principles of Geographic Information Science | |
| GGIS 489 | Programming for GIS | |
| Select two (2) human and/or physical geography courses: | | 6-8 |
| GGIS 204 | Cities of the World | |
| GGIS 210 | Social & Environmental Issues | |
| GGIS 221 | Geographies of Global Conflict | |
| GGIS 222 | Big Rivers of the World | |
| GGIS 224 | Environmental Data Science | |
| GGIS/NRES 287 | Environment and Society | |
| GGIS 350 | Sustainability and the City | |
| GGIS 356 | Sustainable Development in South Asia | |
| GGIS 370/ESE 320 | Water Planet, Water Crisis | |
| GGIS 384 | Population Geography | |
| GGIS/NRES 401 | Watershed Hydrology | |
| GGIS 405 | Geography Field Course | |
| GGIS 406 | Fluvial Geomorphology | |
| GGIS 408 | Humans and River Systems | |
| GGIS 410 | Green Development | |
| GGIS 436 | Biogeography | |
| GGIS 438 | Geography of Health Care | |
| GGIS/LA 446 | Sustainable Planning Seminar | |
| GGIS 455 | Geography of Sub-Saharan Africa | |
| GGIS 465 | Transportation &Sustainability | |
| GGIS 466 | Environmental Policy | |
| GGIS 471 | Modern Geographic Thought | |
| GGIS/ESE 482 | Challenges of Sustainability | |
| GGIS 483 | Urban Geography | |
| GGIS 484 | Cities, Crime, and Space | |
| GGIS 496 | Climate & Social Vulnerability | |
| Total Hours Geographic Information Science Concentration Hours | | 26-30 |
| Total Hours Required for Graduation | | 120 |

# Program Relationships

Corresponding
Program(s):

| Corresponding Program(s) |
|---|
| Geography & Geographic Information Science, BSLAS |

# Program Features

| Academic Level | Undergraduate |
|---|---|

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Additional concentration notes (e.g., estimated enrollment, advising plans, etc.)

# Delivery Method

This program is
available:
   On Campus - Students are required to be on campus, they may take some online courses.

# Enrollment

Describe how this revision will impact enrollment and degrees awarded.

   No impact

# Budget

Are there                No
budgetary
implications for
this revision?

Will the program or revision require staffing (faculty, advisors, etc.)
beyond what is currently available?
                          No

Additional Budget
Information

Attach File(s)

# Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?
                          No

Attach letters of
support

# Resource Implications

# Facilities

Will the program require new or additional facilities or significant

improvements to already existing facilities?

No

# Technology

Will the program need additional technology beyond what is currently available for the unit?

No

# Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

# Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/acknowledgement from faculty, students, and/or other impacted units as appropriate.

Attach File(s)

# Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

There will be no impact on faculty resources

# Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Current collections and services are adequate for the proposed program

# EP Documentation

| | |
|---|---|
| EP Control Number | EP.23.002 |
| Attach Rollback/Approval Notices | |
| This proposal requires HLC inquiry | No |

# DMI Documentation

Attach Final

Approval Notices

| | | |
|---|---|---|
| Banner/Codebook Name | Geographic Information Science | |
| Program Code: | 3886 | |

| Minor Code | | Conc Code | 3886 | Degree Code | BSLAS | Major Code |
|---|---|---|---|---|---|---|
| 5694 | | | | | | |

Senate Approval Date

Senate Conference Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

Effective Date:

Attached Document Justification for this request

Program Reviewer Comments

Program Change Request

Date Submitted: 05/27/22 12:25 pm

Viewing: **5066 : Business for Non-Business Majors Minor, UG**

Last approved: 04/05/22 3:56 pm

Last edit: 08/12/22 9:06 am

Changes proposed by: Chaya Sandler

Catalog Pages
Using this
Program

[Business Minor for Non-Business Majors](#)

Proposal Type:

**Approval Path**

1. 05/27/22 4:46 pm
Deb Forgacs (dforgacs):
Approved for U Program Review
2. 06/07/22 10:25 am
Brian Fulton (bfulton):
Approved for 1902 Committee Chair
3. 06/07/22 3:19 pm
Carlos Torelli (ctorelli):
Approved for 1902 Head
4. 06/14/22 7:29 pm
Jiekun Huang (huangjk):
Approved for KM Committee Chair
5. 06/15/22 7:55 am

## History

Minor (ex. European Union Studies)

This proposal is
for a:
   Revision

# Administration Details

| Official Program Name | Business for Non-Business Majors Minor, UG |
|---|---|
| Sponsor College | Gies College of Business |
| Sponsor Department | Business Administration |

| | |
|---|---|
| Sponsor Name | Chaya Sandler |
| Sponsor Email | csandle2@illinois.edu |
| College Contact | Kevin Jackson, Associate Dean Gies College of Business |
| | kjack@illinois.edu |
| College Budget Officer | |
| College Budget Officer Email | |

College Contact
Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. <i>Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.</i>

Chaya Sandler, Cory Ohms

Does this program have inter-departmental administration?

No

## Proposal Title

Effective Catalog Term    Fall 2022

Provide a brief, concise description (not justification) of your proposal.

Revise the Undergraduate Minor in Business for Non-Business Majors in the Gies College of Business

List here any related proposals/revisions and their keys. <i>Example: This BS proposal (key 567) is related to the Concentration A proposal (key 145) and the Concentration B proposal (key 203).</i>

## Program Justification

Why are these changes necessary?

Requesting addition of four (4) BDI course options for business minor students to complete to meet the Business for Non-Business Majors elective requirement. Students must complete two (2) elective options from the Gies courses listed in the catalog.

Illinois business minor students must complete four (4) core courses, but are allowed to select the Gies elective options that most align with their business educational interests. Adding the Business Data and Innovation course options will provide the approximately 1,500 business minor students with more options to enhance their business education in Gies.

## Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

## Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

The Business Minor is designed to offer our campus's Undergraduate Students an opportunity to learn fundamental Accounting, Finance, Management, and Marketing skills used in business. The Gies College will periodically examine the utilities of the Business Minor Elective courses to ensure the academic quality of the Business Minor.

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

## Program of Study

*"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.*

An undergraduate minor should consist of at least 16 - and no more than 21 hours - of course work, with at least 6 hours of 300- or 400- level courses. Except clearly remedial offerings, prerequisite courses within the sponsoring unit count towards the total; prerequisite courses outside the sponoring unit do not count toward this total. The unit sponsoring the minor and that unit's college may set educationally necessary prerequisites for eligibility for the minor within these constraints. Does this proposal meet these criteria?

Yes

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs    Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text - Overview Tab

Text for Overview tab on the Catalog Page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Please refer to the Business Minor website for further information.

The Business Minor is for students earning undergraduate degrees in colleges other than the Gies College of Business. The Business Minor provides coursework through which Non-Business students learn skills used in business. The Business Minor is not available to Gies College students and Technology and Management Minor students. The Business Minor is not to be considered as preparation for transfer into the Gies College to earn an undergraduate Business degree.

To declare their Minors, Non-Business students must submit their Statement of Intent to Pursue a Campus-Approved Minor (Statements) online. ~~to 1055 Business Instructional Facility (BIF) at any time.~~

1. Please note that not every Business Minor course will be offered every Fall and Spring Semesters, Winter Term and Summer Sessions. Students must select judiciously and enroll in the Business Minor courses when they are offered throughout any academic year.

2. Business Minor Students and Prospective Business Minor Students must register for the online sections of all Minor courses if online sections are offered.

3. Business Minor course enrollment instructions are noted in the fall and spring semesters, winter term, and summer session Class Schedule course's Section Detail & Information in Course Explorer. Students must complete all Business Minor course prerequisites. Students who have not completed a Minor course's prerequisite will have their enrollment canceled in that specific course by the academic departments.

4. A minimum number of off-campus transfer courses will be permitted to fulfill the Minor Core and Elective Course Requirements. You should use the Transferology Program to confirm the off-campus course's transferability to fulfill the Minor requirements. You may confirm with the Business Minor Program if a proposed off-campus course will fulfill the Minor requirements.

5. Courses taken through a University of Illinois's Study Abroad Programs will fulfill the Business Minor Core and Elective Course Requirements. These requirements are fulfilled only if the course taken exactly matches course articulations of the Gies Business course. For example, the study abroad exact equivalent course to our campus's BADM 380 course is an acceptable Business Minor Elective course. Study Abroad BADM 3- - and BADM 4- - courses will not fulfill the Minor's Core and Elective Course Requirements. In addition, Minor Core and Elective Course Requirements are not fulfilled with study abroad courses in Finance, Information Systems, Operations Management, Management, Marketing, and Supply Chain Management.

The Business Minor is designed to be completed within three academic years. Gies College of Business cannot guarantee minor completion.

Contact busminor@business.illinois.edu to address academic questions.

Statement for
Programs of
Study Catalog

**Minimum required Minor and supporting course work**:  All six
Business Minor courses must be earned with Letter Grades.
Sophomore standing required to enroll in the four Core Courses.  For all Business
Minor courses for which online delivery is available, students pursuing the Minor
_**must enroll**_ in the online sections.

### Course List

| Code | Title | Hours |
| --- | --- | --- |
| Core Courses Requirement | | 12 |
| ACCY 200 | Fundamentals of Accounting | 3 |
| OR | | |
| ACCY 201 | Accounting and Accountancy I | |
| & ACCY 202 | and Accounting and Accountancy II | |
| BADM 310 | Mgmt and Organizational Beh | 3 |
| BADM 320 | Principles of Marketing | 3 |
| FIN 221 | Corporate Finance (ECON 102 or ECON 103 is the prerequisite) | 3 |
| Elective Courses Requirement | Choose ONLY 2 from the following | 6 |
| BADM 275 | Fundamentals of Operations Management | |
| BADM 300 | The Legal Environment of Bus | |
| BADM 311 | Leading Individuals and Teams | |
| BADM 312 | Designing and Managing Orgs | |
| BADM 313 | Strategic Human Resource Management | |
| BADM 314 | Leading Negotiations | |
| BADM 323 | Marketing Communications | |
| BADM 326 | Pricing Strategy | |
| BADM 340 | Ethical Dilemmas of Business | |
| BADM 350 | IT for Networked Organizations | |
| BADM 380 | International Business | |
| BADM 381 | Multinational Management | |
| BDI 367 | Data Visualization and Communication | |
| BDI 411 | Blockchain, Tokens, and Their Application in Business | |
| BDI 475 | Introduction to Data Analytics Applications in Business | |
| BDI 477 | Emerging Technology and Disruption: Learning to Navigate an Uncertain Future | |
| FIN 230 | Introduction to Insurance | |
| FIN 241 | Fundamentals of Real Estate | |
| FIN 435 | Personal Wealth Management | |

## Other Requirements

### Grad Other Degree Requirements

| Requirement | Description |
| --- | --- |
| Minimum 300- or 400- level credit hours | 6 |
| Minimum of six hours of coursework must be distinct from credits earned for the student's major or another minor. | 6 |
| Minimum GPA to earn the minor: | 2.00 |

# Program Features

Academic Level       Undergraduate

Is this minor?

   A Comprehensive study in a single discipline

Is This a Teacher Certification Program?

                  No

Will specialized accreditation be sought for this program?

   No

Other than certification via the students' degree audits, is there any additional planned mechanism to award/honor successful completion of the minor?

                  No

# Delivery Method

This program is available:

   Online Only - The entire program is delivered online, students are not required to come to campus.

Describe the use of this delivery method:

           Business Minor and Prospective Business Minor students must register for the online sections of all the Minor courses if online sections are offered. Business Minor Core and Elective courses will be offered every fall and spring semester, summer session, and winter term.

           See attached email in EP Documentation section for further elaboration on delivery method.

# Enrollment

Will the department limit enrollment to the minor?

           No

Describe how the department will monitor the admission to/enrollment in the minor.

   The Business Minor no longer requires a comprehensive admission policy and procedures. The Minor can be earned by our campus's undergraduate students. Enrollment in Business Minor courses will be limited to the Minor courses's enrollment capacities.

Are there any prerequisites for the proposed minor?

                Yes

List the prerequisites including course titles and number of credit hours for each prerequisite course, and whether or not these prerequisites count in the total hours required for the minor.

The only prerequisite course now required to earn the Business Minor is either our campus's ECON 102 OR ECON 103 course for enrollment in the Business Minor's Core FIN 221 course.

ECON 102- Microeconomic Principles- 3 credits
ECON 103- Macroeconomic Principles- 3 credits

The ECON 102 and ECON 103 course credits do not count toward the 18 credits required to earn the Business Minor.

Describe how this revision will impact enrollment and degrees awarded.

This revision will not impact enrollment or degrees awarded.

# Budget

Are there budgetary implications for this revision?          No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?
                    No

Additional Budget Information

Attach File(s)

# Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?
                    No

Attach letters of support

## Resource Implications

## Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?
                    No

# Technology

Will the program need additional technology beyond what is currently available for the unit?

No

# Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

# Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/acknowledgement from faculty, students, and/or other impacted units as appropriate.

Attach File(s)       BDI Minor Courses.pdf

# Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

The addition of BDI courses will not impact the University Library's resources, collections, and services.

# EP Documentation

| EP Control Number | EP.23.002 |
|---|---|
| Attach Rollback/Approval Notices | |
| This proposal requires HLC inquiry | No |

# DMI Documentation

| Attach Final Approval Notices | |
|---|---|
| Banner/Codebook Name | Business |
| Program Code: | 5066 |

| Minor Code | 5066 | Conc Code | Degree Code | Major Code |
|---|---|---|---|---|

Senate Approval
Date

Senate
Conference
Approval Date

BOT Approval
Date

IBHE Approval
Date

HLC Approval
Date

Effective Date:

Attached
Document
Justification for
this request

Program Reviewer
Comments

Hi Chaya and Kevin,

Nerissa updated me on her recent conversation with you about the BDI courses. I am fully supportive of adding the BDI electives to the business minor for non-majors. The full list of courses and term offerings are below for your convenience. Please let me know if you require any further information. Thank you in advance for your efforts. Have a nice weekend!

Michael

BDI 367 - Data Visualization and Communication [Offered in Spring]
BDI 411 - Blockchain, Tokens, and Their Application in Business
BDI 475 - Introduction to Data Analytics Applications in Business [Offered in Fall and Spring]
BDI 477- Emerging Technology and Disruption: Learning to Navigate an Uncertain Future [Offered in Spring]

Program Change Request

Date Submitted: 04/26/22 9:12 am

Viewing: **5892 : Classical Languages Minor, UG**

Last approved: 05/18/20 12:30 pm

Last edit: 08/12/22 9:07 am

Changes proposed by: Andrea Ray

Catalog Pages
Using this
Program

[Classical Languages Minor]

Proposal Type:

## In Workflow

1. **U Program Review**
2. **1514 Head**
3. **SLCL Head**
4. **KV Dean**
5. **University Librarian**
6. **Provost**
7. **Senate EPC**
8. Senate
9. U Senate Conf
10. Board of Trustees
11. IBHE
12. HLC
13. DMI

## Approval Path

1. 04/26/22 10:04 am
   Emily Stuby (eastuby): Approved for U Program Review
2. 04/26/22 2:00 pm
   Craig Williams (cawllms): Approved for 1514 Head
3. 04/26/22 2:17 pm
   Luisa-Elena Delgado (ldelgado): Approved for SLCL Head
4. 04/28/22 10:33 am
   Stephen Downie (sdownie): Approved for KV Dean
5. 04/28/22 11:07 am

## History

Minor (ex. European Union Studies)

This proposal is for a:
 Revision

# Administration Details

| | |
|---|---|
| Official Program Name | Classical Languages Minor, UG |
| Sponsor College | Liberal Arts & Sciences |
| Sponsor Department | Classics |
| Sponsor Name | Craig Williams, Head, Department of Classics ~~Antony Augoustakis~~ |
| Sponsor Email | cawllms@illinois.edu ~~aaugoust@illinois.edu~~ |
| College Contact | Stephen R. Downie ~~Kelly Ritter~~ |

College Contact Email

sdownie@illinois.edu ~~ritterk@illinois.edu~~

College Budget Officer

College Budget Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. <i>Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.</i>

Craig Williams, cawllms@illinois.edu

Does this program have inter-departmental administration?

No

## Proposal Title

Effective Catalog Term        Fall 2023

Provide a brief, concise description (not justification) of your proposal.

Revise the Undergraduate Minor in Classical Languages in the College of Liberal Arts and Sciences

List here any related proposals/revisions and their keys. <i>Example: This BS proposal (key 567) is related to the Concentration A proposal (key 145) and the Concentration B proposal (key 203).</i>

# Program Justification

Why are these changes necessary?

We wish to modify the list of elective courses from which students in the Modern Greek minor must take 5 hours. The list of required courses and the total number of hours required for this minor (18) remain the same.

The department's Committee on Undergraduate Study and Advisory Committee have recommended these modifications, which are important to increase consistency and transparency in the requirements for this track of our Classical Languages minor, to give students more choice, and to more accurately reflect the subject matter. The currently valid list of elective courses specifies two courses (GRK 491 and GRK 493) which are in Ancient Greek, not Modern Greek; this makes little pedagogical sense. We are proposing a larger list of electives which accurately reflect the subject matter of Modern Greek language, literature, and culture and which include existing courses which should previously been included in the list of electives (GRKM 199, GRKM 453, GRKM 454, CLCV 120). Furthermore, in order to give students the ability to deepen their experience of Modern Greek language, literature, and culture, and to carry out independent study and research under faculty guidance, we have initiated the process of creating two new courses (GRKM 492, Senior Thesis; GRKM 493, Independent Reading) which are parallel to existing courses in Ancient Greek (GRK), Latin (LAT), and Classical Civilization (CLCV).

# Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of

this program?

No

## Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

The learning objectives for the Modern Greek track within the Classical Languages minor are these:

~~The Director of Undergraduate Studies in collaboration with the Committee on Undergraduate Study and the Head of the Department lead the assessmentwork.All juniors and seniors will be evaluated based on their submission of a portfolio of papers produced for 300-400 level courses in the Spring semesters (including minors, not justmajors).An alumni survey in addition to a junior survey is conducted everyyear.Student learning objectives andmetrics:~~1. Acquire and retain a detailed knowledge of Modern Greek grammar, syntax, vocabulary, and modes ~~the culture~~ of expression so as to be able to read texts with comprehension

2. ~~Ancient Greek, Roman, and neighboring languages and civilizations, especially the broader historical, social, and cultural contexts and their development.~~ Situate knowledge of the language within the cultural contexts in which it is used in order to understand the crucial role of language in social dynamics and cross-cultural communication.

~~2.Acquire familiarity with contemporary methods of cultural and historical analysis to facilitate self-directed inquiry of Ancient Greek, Roman, and neighboringcultures.~~3. ~~Acquire an awareness of the place of Ancient Greek, Roman, and neighboring cultures in the western tradition in order to understand connections between past andpresent.4.~~Acquire facility with contemporary methods ~~an appreciation~~ of literary ~~how the careful engagement with other cultures can facilitate new ways of understanding~~ and historical analysis sufficient to carry out original, self-directed research into Modern Greek literature and ~~interpreting one's own contemporary~~ culture.

These specific objectives embody the five goal areas established as the World-Readiness Standards for Learning Languages by the American Council on the Teaching of Foreign Languages: communication, cultures, connections, comparisons, communities (https://www.actfl.org). The department's plan for assessing and improving student learning in the Modern Greek track ~~Acquire an awareness~~ of the Classical Languages minor will be closely aligned with the assessment plan for our programs ~~place of Ancient Greek, Roman, and neighboring cultures in the western tradition~~ in Ancient Greek ~~order to understand connections between past~~ and Classical Civilization submitted in October 2018 and favorably reviewed in February 2021. ~~present.~~

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

# Program of Study

*"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.*

An undergraduate minor should consist of at least 16 - and no more than 21 hours - of course work, with at least 6 hours of 300- or 400- level courses. Except clearly remedial offerings, prerequisite courses within the sponsoring unit count towards the total; prerequisite courses outside the sponoring unit do not count toward this total. The unit sponsoring the minor and that unit's college may set educationally necessary prerequisites for eligibility for the minor within these constraints. Does this proposal meet these criteria?

Yes

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

| Revised programs | Classical Languages Minor UG Comparative Table.docx Modern Greek minor revision proposal March 2022.docx |
| --- | --- |
| Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours. | |

Catalog Page Text - Overview Tab

Text for Overview tab on the Catalog Page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

~~This minor is sponsored by the Department of the Classics.The department also sponsors a minor in Classical Civilizations.Students choose one of the three tracks- Ancient Greek, Modern Greek, or Latin.~~

Statement for Programs of Study Catalog

**Ancient Greek Track**
GRK 101, Elementary Greek I, is a prerequisite for subsequent GRK courses and does not count toward the 18 hours for the minor.

Course List

| Code | Title | Hours |
| --- | --- | --- |
| Ancient Greek Track | | Hours |
| GRK 102 | Elementary Greek II | 4 |
| GRK 201 | Classical & Koine Greek I | 4 |
| GRK 202 | Classical & Koine Greek II | 4 |
| 6 hours in GRK courses at the 400-level, chosen from the following: | | 6 |
| GRK 401 | Survey of Greek Literature | |
| GRK 411 | Greek Prose Composition | |

| Code | Title | Hours |
|------|-------|-------|
| GRK 491 | Readings in Greek Literature | |
| GRK 493 | Independent Reading | |
| Total Hours | | 18 |

**Modern Greek Track**

GRKM 201, ~~201~~ Elementary Modern Greek I, is a prerequisite ~~I (prerequisite~~ for subsequent GRKM courses and ~~GRK courses;~~ does not count toward the 18 hours for the minor. ~~hours)~~

### Course List

| Code | Title | Hours |
|------|-------|-------|
| Modern Greek Track | | Hours |
| GRKM 202 | Elementary Modern Greek II | 5 |
| GRKM 403 | Intermediate Modern Greek I | 4 |
| GRKM 404 | Intermediate Modern Greek II | 4 |
| 5 hours in courses in Modern Greek language, literature, or culture, chosen from the following: | | 5 |
| ~~GRK 491~~ | ~~Readings in Greek Literature~~ | |
| ~~GRK 493~~ | ~~Independent Reading~~ | |
| CLCV 120 | The Classical Tradition | |
| GRKM 199 | Undergraduate Open Seminar | |
| GRKM 453 | Advanced Modern Greek I | |
| GRKM 454 | Advanced Modern Greek II | |
| GRKM 492 | Senior Thesis | |
| GRKM 493 | Independent Reading | |
| Total Hours | | 18 |

**Latin Track**

LAT 101, Elementary Latin I, ~~I~~ is a prerequisite for subsequent Latin courses and does not count toward the 18 hours for the ~~the~~ minor.

### Course List

| Code | Title | Hours |
|------|-------|-------|
| Latin Track | | Hours |
| LAT 102 | Elementary Latin II | 4 |
| LAT 201 | Intermediate Latin | 4 |
| LAT 202 | Intro to Latin Literature | 4 |
| 6 hours in Latin courses at the 400-level from the following: | | 6 |
| LAT 401 | Survey of Latin Literature | |
| LAT 411 | Intermediate Prose Composition | |
| LAT 460 | Medieval Latin | |
| LAT 491 | Readings in Latin Literature | |
| LAT 493 | Independent Reading | |
| Total Hours | | 18 |

# Program Features

Academic Level          Undergraduate

Is this minor?

A Comprehensive study in a single discipline

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Other than certification via the students' degree audits, is there any
additional planned mechanism to award/honor successful completion of
the minor?

No

## Delivery Method

This program is
available:
   On Campus - Students are required to be on campus, they may take some online courses.

## Enrollment

Will the department limit enrollment to the minor?

No

Describe how the department will monitor the admission to/enrollment in the minor.

~~We monitor admission to the minor by meeting all prospective minors and advising them through the Director of Undergraduate Studies who signs the Minor Declaration Form before submitting toLAS.~~<u>Students must submit</u> ~~All Classics majors and minors are advised by~~ the <u>Declaration</u> ~~Director~~ of <u>a Minor form to</u> ~~Undergraduate Studies in~~ the <u>department's Director of Undergraduate Studies.</u> ~~Department.~~

Are there any prerequisites for the proposed minor?

<u>No</u> ~~Yes~~

Describe how this revision will impact enrollment and degrees awarded.

Because the proposal gives students in this minor more courses to choose from, we
expect it will gradually increase enrollment.

## Budget

Are there
budgetary
implications for
this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.)
beyond what is currently available?

No

Additional Budget
Information

Attach File(s)

# Financial Resources

How does the unit intend to financially support this proposal?

There are no budgetary implications, as the courses can be taught by existing faculty. ~~No impact on financial resources.~~

Will the unit need to seek campus or other external resources?

No

Attach letters of
support

## Resource Implications

## Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

## Technology

Will the program need additional technology beyond what is currently available for the unit?

No

## Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

# Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/acknowledgement from faculty, students, and/or other impacted units as appropriate.

Attach File(s)

# Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Current resources, collections and services are adequate for the proposed program.

# EP Documentation

EP Control          EP.23.002

Number

Attach
Rollback/Approval
Notices

This proposal          No
requires HLC
inquiry

## DMI Documentation

Attach Final
Approval Notices

Banner/Codebook      Classical Languages
Name

Program Code:        5892

| Minor | 5892 | Conc | | Degree | | Major | |
|-------|------|------|---|--------|---|-------|---|
| Code | | Code | | Code | | Code | |

Senate Approval
Date

Senate
Conference
Approval Date

BOT Approval
Date

IBHE Approval
Date

HLC Approval
Date

Effective Date:

Attached
Document
Justification for
this request

Program Reviewer
Comments

# Classical Languages Minor, UG

**2) Include a comparative table of the current and proposed requirements.**
Comparative Table of Proposed Changes

---

Classical Languages Minor
Modern Greek Track

GRKM 201 Elementary Modern Greek I (prerequisite for subsequent ==GRKM== courses; does not count toward the 18 hours)

| Current Requirements | Current Hours | Proposed Requirements | Proposed Hours |
|---|---|---|---|
| GRKM 202 | 5 | GRKM 202 | 5 |
| GRKM 403 | 4 | GRKM 403 | 4 |
| GRKM 404 | 4 | GRKM 404 | 5 |
| 5 hours in courses in GRK courses at the 400-level chosen from the following: | 5 | ==5 hours in courses in Modern Greek language, literature, or culture, chosen from the following:== | 5 |
| GRK 491 | | GRKM 199 | |
| GRK 493 | | ==GRKM 453== | |
| | | ==GRKM 454== | |
| | | ==GRKM 492== | |
| | | ==GRKM 493== | |
| | | ==CLCV 120== | |
| TOTAL HOURS | 18 | TOTAL HOURS | 18 |
| | | | |
| | | | |
| | | | |

|  |  |  |  |
|---|---|---|---|
|  |  |  |  |

# ILLINOIS

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**Proposal for revised curricula (degree, major, concentration, minor)**
**Submit completed proposals via email to Associate Dean Stephen R. Downie (sdownie@illinois.edu). Please obtain Executive Officer and School Director (if applicable) approval via email and forward with the proposal to LAS.**

**Proposal Title:** Revision of the Modern Greek track in the Classical Languages minor, Classics Department
**Sponsor(s):** Craig Williams, Head, Department of Classics cawllms@illinois.edu
**College contact**: Stephen R. Downie, Interim Associate Dean for Curricula and Academic Policy, College of Liberal Arts and Sciences, sdownie@illinois.edu
In addition to the unit sponsor(s), who in the unit should be contacted if the College or campus has questions on the proposal?
**Does this program have inter-departmental administration?** No

## PROGRAM DESCRIPTION and JUSTIFICATION

**Proposed effective catalog term:** Fall 2022

1) **Provide a brief, concise description of your proposal.** We wish to modify the list of elective courses from which students in the Modern Greek minor must take 5 hours. The list of required courses and the total number of hours required for this minor (18) remain the same.

2) **Why are these changes necessary?** The department's Committee on Undergraduate Study and Advisory Committee have recommended these modifications, which are important to increase consistency and transparency in the requirements for this track of our Classical Languages minor, to give students more choice, and to more accurately reflect the subject matter. The currently valid list of elective courses specifies two courses (GRK 491 and GRK 493) which are in Ancient Greek, not Modern Greek; this makes little pedagogical sense. We are proposing a larger list of electives which accurately reflect the subject matter of Modern Greek language, literature, and culture and which include existing courses which should previously been included in the list of electives (GRKM 199, GRKM 453, GRKM 454, CLCV 120). Furthermore, in order to give students the ability to deepen their experience of Modern Greek language, literature, and culture, and to carry out independent study and research under faculty guidance, we have initiated the process of creating two new courses (GRKM 492, Senior Thesis; GRKM 493, Independent Reading) which are parallel to existing courses in Ancient Greek (GRK), Latin (LAT), and Classical Civilization (CLCV).

3) **In addition, please provide an answer as to how your undergraduate degree (120 hours of coursework) will satisfy this requirement**:

## INSTRUCTIONAL RESOURCES

**1) Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change**? No

**2) Does the program include any required or recommended subjects that are offered by other departments?** No

## PROGRAM REGULATION & ASSESSMENT

1) **Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning**.

The learning objectives for the Modern Greek track within the Classical Languages minor are these:

1. Acquire and retain a detailed knowledge of Modern Greek grammar, syntax, vocabulary, and modes of expression so as to be able to read texts with comprehension
2. Situate knowledge of the language within the cultural contexts in which it is used in order to understand the crucial role of language in social dynamics and cross-cultural communication.
3. Acquire facility with contemporary methods of literary and historical analysis sufficient to carry out original, self-directed research into Modern Greek literature and culture.

These specific objectives embody the five goal areas established as the World-Readiness Standards for Learning Languages by the American Council on the Teaching of Foreign Languages: communication, cultures, connections, comparisons, communities (https://www.actfl.org). The department's plan for assessing and improving student learning in the Modern Greek track of the Classical Languages minor will be closely aligned with the assessment plan for our programs in Ancient Greek and Classical Civilization submitted in October 2018 and favorably reviewed in February 2021.

**2) Is the career/profession for graduates of this program regulated by the State of Illinois?** No

## PROGRAM FEATURES

**1) Will specialized accreditation be sought for this program?** No
**2) If a proposal for a concentration-**
**will you admit to the concentration directly?** Yes / No
**is a concentration required for graduation?** Yes / No
**3) If a proposal for a Minor-**
  o **Is this minor:** A comprehensive study in a single discipline

**Other than certification via the students' degree audits, is there any additional planned mechanism to award/honor successful completion of the minor?** No

**4) What is the typical time to completion of this program? (majors and grad programs only)**

*Note: grad certificates require at least 10 weeks. Other examples: BALAS= 4years, MA=2.5 years*

**5) What are the minimum Total Credit Hours required for this program? (majors and grad programs only)**

**6) For Grad Programs only: What is the required GPA?**

## DELIVERY METHOD

**What is the program's primary delivery method, choose from following?**

- On campus – Students are required to be on campus, they may take some online courses

## ADMISSION REQUIREMENTS (grad programs and undergraduate majors)

**1) Desired admissions term:**

      **Is this revision a change to the admission status of the program?** *if yes explain.*

**2) Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students. (degrees, majors, concentrations ONLY)**

**3) Describe how critical academic functions such as admissions and student advising are managed.**

## ENROLLMENT (grad programs and undergraduate majors)
**1) Describe how this revision will impact enrollment and degrees awarded.**

**2)** Estimated Annual Number of Degrees Awarded

      **Year 1:**

      **Year 5 (or when fully implemented):**

**3) What is the matriculation term for this program?**     Fall  OR  Spring/summer/other

## ENROLLMENT (minors only)

**Will the department limit enrollment to the minor Y/N?** No

**Describe how the department will monitor the admission to/enrollment in the minor**.
    Students must submit the Declaration of a Minor form to the department's Director of Undergraduate Studies.

**Are there any prerequisites for the minor?** No

**Describe how this revision will impact enrollment and degrees awarded**. Because the proposal gives students in this minor more courses to choose from, we expect it will gradually increase enrollment.

## BUDGET

**1) Please describe any budgetary implications for this revision- addressing applicable personnel, facilities, technology and supply costs.** No budgetary implications

**2) Will the revision require staffing (faculty, advisors, etc.) beyond what is currently available?** No

**3) Please provide any additional budget information needed to effectively evaluate the proposal.** N/A

## FINANCIAL RESOURCES

**1) How does the unit intend to financially support this proposal?** There are no budgetary implications, as the courses can be taught by existing faculty.

**2) Will the unit need to seek campus or other external resources?** No

**3) What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)** (degrees, majors, concentrations ONLY) *If this program requires a tuition or differential change, initiate a discussion with the LAS curricula contact, LAS budget officer, and LAS Associate Dean.*

**4) Are you seeking a change in the tuition rate or differential for this program Y/N?** No

## RESOURCE IMPLICATIONS
**1) Facilities- Will the program require new or additional facilities or significant improvements to already existing facilities?** No

**2) Technology- Will the program need additional technology beyond what is currently available for the unit?** No

**3) Non-Technical Resources- Will the program require additional supplies, services or equipment (non-technical)?** No

## RESOURCES
*For each of these items, be sure to include in the response if the change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources?* ***Please attach any letters of support/acknowledgement from faculty, students, and/or other impacted units as appropriate.***

**1) Faculty Resources: Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.**
No impact


**2) Library Resources: Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.**
Current resources, collections and services are adequate for the proposed program

## ACADEMIC CATALOG ENTRY

**1) All academic catalog entries contain 2 tabs:  *Overview* and *Degree Requirements*. All proposal revisions will include updates to the *Degree Requirements* tab- which notes the major requirements (courses, hours) for the proposed curricula.  Please see the University of Illinois Academic Catalog- http://catalog.illinois.edu/  for your unit for an example of the entry.  Below, provide the updated degree requirements, using the current entry as a model.**
**<u>1.A)  DEGREE REQUIREMENTS-</u>**


**Classical Languages Minor, Modern Greek Track**

GRKM 201 Elementary Modern Greek I (prerequisite for subsequent GRKM courses; does not count toward the 18 hours)


| Class | Title | Hours |
|---|---|---|
| GRKM 202 | Elementary Modern Greek II | 5 |
| GRKM 403 | Intermediate Modern Greek I | 4 |
| GRKM 404 | Intermediate Modern Greek II | 4 |
| 5 hours in courses in Modern Greek language, literature, or culture, chosen from the following: | | 5 |

| Class | Title | Hours |
|---|---|---|
| GRKM 199 Open Seminar | | |
| GRKM 453 Advanced Modern Greek I | | |
| GRKM 454 Advanced Modern Greek II | | |
| GRKM 492 Senior Thesis | | |
| GRKM 493 Independent Reading | | |
| CLCV 120 The Classical Tradition | | |

Total Hours                                                                                        **18**

**1.B)  If updates are needed for the Overview tab, please include those here.**

**2) Include a comparative table of the current and proposed requirements.**

Comparative Table of Proposed Changes

Classical Languages Minor
Modern Greek Track

GRKM 201 Elementary Modern Greek I (prerequisite for subsequent <mark>GRKM</mark> courses; does not count toward the 18 hours)

| Current Requirements | Current Hours | Proposed Requirements | Proposed Hours |
|---|---|---|---|
| GRKM 202 | 5 | GRKM 202 | 5 |
| GRKM 403 | 4 | GRKM 403 | 4 |
| GRKM 404 | 4 | GRKM 404 | 5 |
| 5 hours in courses in GRK courses at the 400-level chosen from the following: | 5 | <mark>5 hours in courses in Modern Greek language, literature, or culture, chosen from the following:</mark> | 5 |
| GRK 491 | | GRKM 199 | |
| GRK 493 | | <mark>GRKM 453</mark> | |
| | | <mark>GRKM 454</mark> | |

| | | GRKM 492 | |
|---|---|---|---|
| | | GRKM 493 | |
| | | CLCV 120 | |
| TOTAL HOURS | 18 | TOTAL HOURS | 18 |

Program Change Request

Date Submitted: 07/11/22 4:09 pm

Viewing: **5908 : Critical Film Production Minor, UG**

Last approved: 08/07/20 9:13 am

Last edit: 08/12/22 9:07 am

Changes proposed by: Katie Clark

Catalog Pages
Using this
Program

[Critical Film Production Minor](#)

Proposal Type:

## Approval Path

1. 07/11/22 4:15 pm
   Deb Forgacs
   (dforgacs):
   Approved for U
   Program Review
2. 07/11/22 4:17 pm
   Amanda Ciafone
   (aciafone):
   Approved for 1436
   Committee Chair
3. 07/11/22 4:57 pm
   Cheryl Cole
   (clcole): Approved
   for 1436 Head
4. 07/11/22 4:58 pm
   Katie Clark
   (keclark):
   Approved for KT
   Committee Chair
5. 07/11/22 4:58 pm
   Katie Clark
   (keclark):

Approved for KT Dean
6. 07/11/22 5:05 pm
John Wilkin
(jpwilkin):
Approved for
University
Librarian
7. 08/16/22 11:02
am
Brooke Newell
(bsnewell):
Approved for
Provost

## History

1. Aug 7, 2020 by
Julie Turnock
(jturnock)

Minor (ex. European Union Studies)

This proposal is
for a:
Revision

# Administration Details

| | |
|---|---|
| Official Program Name | Critical Film Production Minor, UG |
| Sponsor College | Media, College of |
| Sponsor Department | Media & Cinema Studies |
| Sponsor Name | Julie Turnock |
| Sponsor Email | jturnock@illinois.edu |
| College Contact | Katie Clark |

College Contact Email

keclark@illinois.edu

College Budget Officer

College Budget Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. <i>Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.</i>

KT Dean

Does this program have inter-departmental administration?

No

## Proposal Title

Effective Catalog Term    Fall 2022

Provide a brief, concise description (not justification) of your proposal.

Revise the Undergraduate Minor in Critical Film Production in the College of Media

List here any related proposals/revisions and their keys. <i>Example: This BS proposal (key 567) is related to the Concentration A proposal (key 145) and the Concentration B proposal (key 203).</i>

# Program Justification

Why are these changes necessary?

Updating elective course list. MACS 464 was renumbered to MACS 366 and as a result the course needs to be updated in the in elective list. It is the same course with a new number.

## Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

# Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

Students will complete and be assigned letter grades on projects appropriate to the course subject matter.

Is the career/profession for graduates of this program regulated by the State of Illinois?
No

# Program of Study

*"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.*

An undergraduate minor should consist of at least 16 - and no more than 21 hours - of course work, with at least 6 hours of 300- or 400- level courses. Except clearly remedial offerings, prerequisite courses within the sponsoring unit count towards the total; prerequisite courses outside the sponoring unit do not count toward this total. The unit sponsoring the minor and that unit's college may set educationally necessary prerequisites for eligibility for the minor within these constraints. Does this proposal meet these criteria?

Yes

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs      CFPMinor_MACS 366.docx
Attach a side-by-side comparison with the existing program
AND, if the revision references or adds "chose-from" lists of
courses students can select from to fulfill requirements, a listing
of these courses, including the course rubric, number, title, and
number of credit hours.

Catalog Page Text - Overview Tab

Text for Overview tab on the Catalog Page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Undergraduate Minor in Critical Film Production (21 hours)

The Minor in Critical Film Production provides undergraduate students with a rigorous introduction to core critical, formal, and technical aspects of filmmaking through the four required courses. The additional electives allow students to gain deeper theoretical, historical and/or methodological knowledge to enrich their filmmaking practice.

The Minor in Film Production requires a minimum of 21 hours distributed over six courses as follows. At least six hours of advanced (300 or 400) level courses are included. A course cannot be used to satisfy more than one requirement within the minor.

Statement for Programs of Study Catalog

Course List

| Code | Title | Hours |
|---|---|---|
| ~~Required Courses (12 hours)~~ | | |
| Required Course | | 12 |
| MACS 150 | Introduction to Digital Media Production | |

| Code | Title | Hours |
|------|-------|-------|
| MACS 260 | Film Production | |
| MACS 370 | Cinematography and Sound Design | |
| or MACS 371 | Editing and Post-production for Cinema | |
| MACS 370 and MACS 371 do not count toward elective credits in the minor. | | |
| ~~Select ONE of the following foundational study electives (3 hours)~~ | | |
| Select ONE of the following foundational study electives | | 3 |
| MACS 261 | Survey of World Cinema I | |
| MACS 262 | Survey of World Cinema II | |
| MACS 361 | Film Theory and Criticism | |
| ~~Select TWO electives from the following list of film history, theory, and criticism courses (6 hours)~~ | | |
| Select TWO electives from the following list of film history, theory, and criticism courses | | 6 |
| At least one of the elective courses must be at the 300-level or above | | |
| MACS 203 | Contemporary Movies | |
| MACS 205 | Introduction to Documentary | |
| MACS 261 | Survey of World Cinema I | |
| MACS 262 | Survey of World Cinema II | |
| MACS 282 | A World of Death and Blood: The Horror Movie | |
| MACS 284 | Animated Media from Mickey to GIFs | |
| MACS 361 | Film Theory and Criticism | |
| MACS 366 | Film Festivals | |
| MACS 372 | Screenwriting | |
| MACS 380 | 21st Century Documentaries | |
| ~~MACS 464~~ | ~~Course MACS 464 Not Found~~ | ~~3 or 4~~ |
| MACS 485 | Making Video Essays | |
| Note: A course cannot be used toward more than one requirement in the minor. | | |
| ~~1 A course cannot be used toward more than one requirement in the minor.~~ | | |

## Program Features

Academic Level        Undergraduate

Is this minor?
  A Comprehensive study in a single discipline

Is This a Teacher Certification Program?
                No

Will specialized accreditation be sought for this program?

  No

Other than certification via the students' degree audits, is there any additional planned mechanism to award/honor successful completion of the minor?
                No

# Delivery Method

This program is
available:
    On Campus - Students are required to be on campus, they may take some online courses.

## Enrollment

Will the department limit enrollment to the minor?
                    No

Describe how the department will monitor the admission to/enrollment in the minor.

    Open enrollment via the campus form

Are there any prerequisites for the proposed minor?
                        No

Describe how this revision will impact enrollment and degrees awarded.

    No impact.

# Budget

| | |
|---|---|
| Are there budgetary implications for this revision? | No |
| Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available? | No |
| Additional Budget Information | We do not foresee any major impact on faculty hiring in the near term; as noted, the courses are already being offered. Enrollments across MACS and the College of Media will likely increase as a result of the proposed Minor. |
| Attach File(s) | |

# Financial Resources

How does the unit intend to financially support this proposal?
                MACS will oversee the minor, administered by Associate Professor Julie Turnock, and will offer the required courses at least once every year. Course fees will support facilities external to the College of Media—primarily Media Commons in the Undergraduate Library—that are needed to implement students' production work in the Minor (details in Library resources).

Will the unit need to seek campus or other external resources?
                No

Attach letters of
support

## Resource Implications

## Facilities

Will the program require new or additional facilities or significant
improvements to already existing facilities?

No

## Technology

Will the program need additional technology beyond what is currently
available for the unit?

No

## Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

## Resources

For each of these items, be sure to include in the response if the proposed new program or change will result
in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty,
students, and instructional resources? Please attach any letters of support/acknowledgement from faculty,
students, and/or other impacted units as appropriate.

Attach File(s)

## Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary
please consult with the appropriate disciplinary specialist within the University Library.

There will be no impact since the course was already part of the minor with a different
number.

## EP Documentation

EP Control
Number

EP.23.002

Attach
Rollback/Approval
Notices

This proposal
requires HLC
inquiry

No

# DMI Documentation

Attach Final
Approval Notices

Banner/Codebook        Critical Film Production
Name

Program Code:          5908

| Minor | 5908 | | Conc | | Degree | | Major |
|---|---|---|---|---|---|---|---|
| Code | | | Code | | Code | | Code |

Senate Approval
Date

Senate
Conference
Approval Date

BOT Approval
Date

IBHE Approval
Date

HLC Approval
Date

Effective Date:

Attached
Document
Justification for
this request

Program Reviewer        **Brooke Newell (bsnewell) (07/11/22 2:59 pm):** Rollback: per request
Comments

Key: 931

<u>**Current Minor Requirements**</u>

**Required Courses (12 hours):**

MACS 150: Introduction to Digital Media Production (4 hours)
MACS 260: Film Production (4 hours)
MACS 370: Cinematography and Sound Design <u>OR</u> MACS 371: Editing and Post-production for Cinema (4 hours)

> *MACS 370 and MACS 371 do not count toward elective credits in the minor.*

**Select ONE of the following foundational study electives (3 hours):**

MACS 261: Survey of World Cinema I (3 hours)[1]
MACS 262: Survey of World Cinema II (3 hours)[1]
MACS 361: Film Theory and Criticism (3 hours)[1]

**Select TWO electives from the following list of film history, theory, and criticism courses (6 hours):**

*At least one of the elective courses must be at the 300-level or above.*

MACS 203: Contemporary Movies (3 hours)
MACS 205: Introduction to Documentary (3 hours)
MACS 261: Survey of World Cinema I (3 hours)[1]
MACS 262: Survey of World Cinema II (3 hours)[1]
MACS 282: A World of Death and Blood: The Horror Movie (3 hours)
MACS 284: Animated Media from Mickey to GIFS (3 hours)
MACS 361: Film Theory and Criticism (3 hours)[1]
MACS 372: Screenwriting (3 hours)
MACS 380: 21st Century Documentaries (3 hours)
MACS 464: Film Festivals (3 hours)
MACS 485: Making Video Essays (3 hours)

[1]A course cannot be used toward more than one requirement in the minor.

**Proposed Minor Requirements**

**Required Courses (12 hours):**

MACS 150: Introduction to Digital Media Production (4 hours)
MACS 260: Film Production (4 hours)
MACS 370: Cinematography and Sound Design <u>OR</u> MACS 371: Editing and Post-production for Cinema (4 hours)

> *MACS 370 and MACS 371 do not count toward elective credits in the minor.*

**Select ONE of the following foundational study electives (3 hours):**

MACS 261: Survey of World Cinema I (3 hours)
MACS 262: Survey of World Cinema II (3 hours)
MACS 361: Film Theory and Criticism (3 hours)

**Select TWO electives from the following list of film history, theory, and criticism courses (6 hours):**

*At least one of the elective courses must be at the 300-level or above.*

MACS 203: Contemporary Movies (3 hours)
MACS 205: Introduction to Documentary (3 hours)
MACS 261: Survey of World Cinema I (3 hours)
MACS 262: Survey of World Cinema II (3 hours)
MACS 282: A World of Death and Blood: The Horror Movie (3 hours)
MACS 284: Animated Media from Mickey to GIFS (3 hours)
MACS 361: Film Theory and Criticism (3 hours)
MACS 366: Film Festivals
MACS 372: Screenwriting (3 hours)
MACS 380: 21st Century Documentaries (3 hours)
MACS 485: Making Video Essays (3 hours)

Note: A course cannot be used toward more than one requirement in the minor.

# Program Change Request

Date Submitted: 08/03/22 1:23 pm

Viewing: **6068 : Game Studies & Design Minor, UG**

Last approved: 01/05/22 10:09 am

Last edit: 08/25/22 11:41 am

Changes proposed by: Karin Readel

Game Studies & Design Minor

Catalog Pages
Using this
Program

Proposal Type:

## Approval Path

1. 08/08/22 2:07 am
Deb Forgacs
(dforgacs):
Approved for U
Program Review
2. 08/08/22 10:24
am
Karin Readel
(kereadel):
Approved for 1468
Head
3. 08/24/22 11:59
am
Melissa Newell
(menewell):
Approved for LP
UG Committee
Chair
4. 08/24/22 12:00
pm
Melissa Newell
(menewell):

Approved for LP
Committee Chair
5. 08/24/22 1:30 pm
Ted Underwood
(tunder):
Approved for LP
Dean
6. 08/24/22 1:38 pm
John Wilkin
(jpwilkin):
Approved for
University
Librarian
7. 08/24/22 4:11 pm
Brooke Newell
(bsnewell):
Approved for
Provost

## History

1. Dec 13, 2021 by
Lisa Bievenue
(bievenue)
2. Jan 5, 2022 by
Kathy Martensen
(kmartens)

Minor (ex. European Union Studies)

This proposal is
for a:
Revision

# Administration Details

| | |
|---|---|
| Official Program Name | Game Studies & Design Minor, UG |
| Sponsor College | Information Science, School of |
| Sponsor Department | Informatics |
| Sponsor Name | Lisa Bievenue |
| Sponsor Email | bievenue@illinois.edu |
| College Contact | Emily Knox |
| College Contact Email | knox@illinois.edu |

College Budget
Officer

College Budget
Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. <i>Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.</i>

Does this program have inter-departmental administration?
No

## Proposal Title

Effective Catalog       Fall 2022
Term

Provide a brief, concise description (not justification) of your proposal.

Revise the Undergraduate Minor in Game Studies and Design in the School of Information Science

List here any related proposals/revisions and their keys. <i>Example: This BS proposal (key 567) is related to the Concentration A proposal (key 145) and the Concentration B proposal (key 203).</i>

# Program Justification

Why are these changes necessary?
We are updating the course number for one of the core courses. IS 199 SHG now has a permanent number, IS 142. Core course (IS 142) now has an updated permanent number and will no longer be taught as an IS 199 special topics section.

## Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?
No

# Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

The Game Studies & Design Minor has three main learning objectives. After completing requirements for the degree, students should be able to:

• think critically about the history, cultural meaning, social impact, ethical issues, and increasingly significant role of games, gaming, and interactive media in a diverse society.
• understand the basic principles of game design as distinct from other design traditions
• apply the logical thinking skills (computational, algorithmic, or narrative-based) sufficient to create a design document and to prototype a game, or game-like app or simulation.

These student learning objectives correspond with three assessment questions that will guide a yearly collection of data that will be used for finding answers to the following three questions:

• Can our students demonstrate a critical understanding of the history, culture, social impact and ethical issues surrounding games and gaming?
• Do our majors understand the basic principles of game design?
• Have our minors successfully developed the logical thinking skills necessary to design and prototype a game in any genre of their choosing (i.e. video games require different skills from interactive text games, from board games).

The Game Studies Program Coordinator will collect data that reflects on the success of the minor as a whole, and the fulfillment of our student learning objectives. Each core course, as well as the elective courses developed for the minor will have well-articulated individual learning outcomes, which will describe the concepts and skills to be gained in relationship to one or more of the student learning objectives. At the programmatic level, the Program Coordinator will track the number of students enrolled in the minor, students' demographic information, the distribution of students across colleges and major fields of study, courses taken, as well as post-graduate employment information, which will be used to update advising materials provided to students in the program. At the course level, various measures of student performance, and attainment of learning objectives will be used, including a self-assessment form filled out by students upon declaration of the minor, and another upon completion of the degree requirements, regarding their experience with and mastery of concepts and skills. Grades, homework assignments and class projects as well as exhibitions and presentations of student work will take place on a regular basis and will provide an additional source of data.

Evaluation of the program will take place in a two year rotation between (year one) macro-level analysis of curriculum, and (year two) a more focused scrutiny of course content/syllabi. In both years, an agile "Assessment and Action," process will occur during which assessment data will be analyzed and used to make programmatic or

course changes as quickly as possible, to improve student learning in relationship to our stated outcomes. An Assessment and Action report will be prepared each Spring by the Program Coordinator, with the support of the Curriculum committee and will be shared with the Steering committee and the Director of Informatics.

Is the career/profession for graduates of this program regulated by the State of Illinois?
No

# Program of Study

*"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.*

An undergraduate minor should consist of at least 16 - and no more than 21 hours - of course work, with at least 6 hours of 300- or 400- level courses. Except clearly remedial offerings, prerequisite courses within the sponsoring unit count towards the total; prerequisite courses outside the sponoring unit do not count toward this total. The unit sponsoring the minor and that unit's college may set educationally necessary prerequisites for eligibility for the minor within these constraints. Does this proposal meet these criteria?

Yes

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs       IS 142- new program statement.docx
   Attach a side-by-side comparison with the existing program
   AND, if the revision references or adds "chose-from" lists of
   courses students can select from to fulfill requirements, a listing
   of these courses, including the course rubric, number, title, and
   number of credit hours.

Catalog Page Text - Overview Tab

Text for Overview tab on the Catalog Page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

The Game Studies & Design Minor is intended to foster critical skills in academic game studies, and technical skills in game design. The minor will serve undergraduates who are interested in the study and design of games, gaming, game design and the digital, extended and virtual reality (XR/VR) and artificial intelligence (AI) technologies involved with the crafting of interactive systems and interfaces relevant to the game, film, education, and media industries, as well as a range of other emerging professions. Through this minor, students will learn to think critically about the history, cultural meaning, social impact, ethics, and increasingly significant role of games, gaming, and interactive media in a diverse society; they will develop the logical, algorithmic, narrative, and design capacities needed to make games, interactive narratives, and simulations; and they will become prepared for graduate work, if desired, on a path to pursuing a career in the game industry or in academic game studies research.

Statement for

# Programs of Study Catalog

## Course List

| Code | Title | Hours |
|------|-------|-------|
| **Core Required Foundational Courses** | | |
| GSD 101 | Introduction to Game Studies and Design | |
| A minimum of one 100-200 level historical/social perspectives course. | | |
| Choose from the following: | | |
| GSD 102 | Introduction to the Videogame Industry | |
| ~~IS 199~~ | ~~Undergraduate Open Seminar (section SHG: Social History of Games & Gaming)~~ | |
| IS 142 | Social History of Games and Gaming | |
| JOUR 101 | Interactive Media & You | |
| A minimum of one 100-200 level introductory game design course. | | |
| Choose from the following: | | |
| GSD 103 | The Basics of Game Design | |
| CI 210 | Introduction to Digital Learning Environments | |
| **Electives Courses** | | |
| Students must choose a minimum of three elective courses, at least 2 at the 300-400 level. | | |
| **Minimum Total Hours** | | **18** |

# Program Features

Academic Level       Undergraduate

Is this minor?
  An interdisciplinary study focusing on a single theme

Is This a Teacher Certification Program?
              No

Will specialized accreditation be sought for this program?

  No

Other than certification via the students' degree audits, is there any additional planned mechanism to award/honor successful completion of the minor?
              No

# Delivery Method

This program is available:
  Blended - A single program in which students are required to take part of the curriculum on campus and another part in a different location or online.

Describe the use of this delivery method:

Large enrollment courses will be structured as online lectures and in-person discussion sections. Some courses may be available online only, some in-person only, and some may have both online and in-person sections.

## Enrollment

Will the department limit enrollment to the minor?

No

Describe how the department will monitor the admission to/enrollment in the minor.

A Game Studies Coordinator/Advisor will promote the minor, advise students, and handle all aspects of enrollment.

Are there any prerequisites for the proposed minor?

No

Describe how this revision will impact enrollment and degrees awarded.

no impact

## Budget

| | |
|---|---|
| Are there budgetary implications for this revision? | No |
| Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available? | Yes |
| Please explain/describe: | A program coordinator/advisor, a part-time advisor (as needed), and at least one instructional staff will need to be hired. |
| Additional Budget Information | All these positions will be funded with IU revenue. |
| Attach File(s) | |

## Financial Resources

How does the unit intend to financially support this proposal?

The Game Studies & Design Minor program will be a new degree program in Informatics which is hosted by the School of Information Sciences; accordingly, it will receive the same general support that the existing Informatics degree programs receive. The salaries for the Program Coordinator, administrative assistant, and specialized teaching faculty member would be supported in part by IU cost recovery from three high enrollment undergraduate courses that will be controlled by Informatics. Other core and elective courses will be staffed and funded by tenure track, specialized teaching and adjunct faculty in their home departments, which will receive the IUs. Because so many courses that support the proposed minor are taught by the faculty in the units where the courses originate, and because these courses, by design, serve their disciplinary majors, as well as Game Studies minors, the costs associated with future course development and teaching will be likewise distributed. Please see attached file for further information and charts.

Will the unit need to seek campus or other external resources?

No

Attach letters of support

# Resource Implications

# Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

# Technology

Will the program need additional technology beyond what is currently available for the unit?

No

# Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

# Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/acknowledgement from faculty, students, and/or other impacted units as appropriate.

Attach File(s)

# Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

no impact

# EP Documentation

| | |
|---|---|
| EP Control Number | EP.23.002 |
| Attach Rollback/Approval Notices | |
| This proposal requires HLC inquiry | No |

# DMI Documentation

| | |
|---|---|
| Attach Final Approval Notices | |
| Banner/Codebook Name | Game Studies and Design |
| Program Code: | 6068 |

| Minor Code | 6068 | Conc Code | Degree Code | Major Code |
|---|---|---|---|---|
| | | | | |

| | |
|---|---|
| Senate Approval Date | |
| Senate Conference Approval Date | |
| BOT Approval Date | |
| IBHE Approval Date | |
| HLC Approval Date | |
| Effective Date: | |
| Attached Document Justification for this request | |
| Program Reviewer | |

# Comments

## OLD Statement for Programs of Study

**Core Required Foundational Courses**
      GSD 101 Introduction to Game Studies and Design

**A minimum of one 100-200 level historical/social perspectives course.**
      Choose from the following:
      GSD 102  Introduction to the Videogame Industry
      ==IS 199  Undergraduate Open Seminar (section SHG: Social History of Games & Gaming)==
      JOUR 101  Interactive Media & You

**A minimum of one 100-200 level introductory game design course.**
      Choose from the following:
      GSD 103
      The Basics of Game Design
      CI 210
      Introduction to Digital Learning Environments

**Electives Courses**
      Students must choose a minimum of three elective courses, at least 2 at the 300-400 level.

**Minimum Total Hours** 18


## NEW Statement for Programs of Study

**Core Required Foundational Courses**
      GSD 101 Introduction to Game Studies and Design

**A minimum of one 100-200 level historical/social perspectives course.**
      Choose from the following:
      GSD 102  Introduction to the Videogame Industry
      ==IS 142 Social History of Games & Gaming==
      JOUR 101  Interactive Media & You

**A minimum of one 100-200 level introductory game design course.**
      Choose from the following:
      GSD 103
      The Basics of Game Design
      CI 210
      Introduction to Digital Learning Environments

**Electives Courses**
      Students must choose a minimum of three elective courses, at least 2 at the 300-400 level.

**Minimum Total Hours** 18

C. **Centers and Institutes**

1) **Institute for Universal Biology** – administratively housed in The Grainger College of Engineering, the Institute for Universal Biology (IUB) held temporary institute status which expired with IBHE on June 17, 2018. IUB has not been active in recent years, the affiliated staff member has retired, and the last affiliated faculty member left the university last year, and there are no other faculty or staff, nor any dollars or students associated with IUB. The IBHE program inventory needs to be updated to remove it.