UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE

COMMITTEE ON EDUCATIONAL POLICY (Final; Information)

EP.22.106 Report of Administrative Approvals through February 21, 2022

Senate committees are authorized to act for and in the name of the Senate on minor matters. Below is a listing of the administrative approvals the Senate Committee on Educational Policy approved at its meeting on February 21, 2022. Additional information for each approval is attached.

A. **Graduate Programs**

- 1) Joint BS in Sustainable Design and MUP in Urban Planning (key 965) revise the BS in Sustainable Design's list of major required courses to add an "or" option and to exchange one Architecture course for a different one. There is no change to the total hours required for the program.
- 2) Joint BS in Sustainable Design and MFA in Design for Responsible Innovation (key 1057) revise the BS in Sustainable Design's list of major required courses to add an "or" option and to exchange one Architecture course for a different one. There is no change to the total hours required for the program.

B. <u>Undergraduate Programs</u>

- 1) Minor in Geology (key 367) moving the content of a footnote on the Physical Geology requirement to parentheses within the Program of Study table. There is no change to the total hours required for the minor.
- **2) BS in Human Development and Family Studies** (key 84) revisions for clarity to the listings for the General Education requirements and the Summary of Credits for the Bachelor of Science in Sustainable Design; updates to the Major Requirements and Major Electives lists. There is no change in total hours required for the degree.
- **3) BS in Middle Grades Education** (key 106) revision to organize the listing of requirements for the concentrations in the Academic Catalog and edits to the footnotes. There is no change in total hours required for the degree.
- **4)** Social Science Concentration within the BS in Middle Grades Education (key 1036) -- updates the rubric of the Geography courses from GEOG to GGIS. There is no change in total hours required for the concentration.
- 5) BS in Learning & Education Studies (key 108) revision to the program requirements to reflect recent rubric changes within the College of Education. There is no change in total hours required for the degree.
- 6) Workplace Training & Development Concentration within the BS in Learning & Education Studies (key 770) -- revision to the program requirements to reflect recent rubric changes within the College of Education. There is no change in total hours required for the concentration.
- 7) Educational Equality & Cultural Understanding Concentration within the BS in Learning & Education Studies (key 769) -- revision to the program requirements to reflect recent rubric changes within the College of Education. There is no change in total hours required for the concentration.
- 8) BS in Geology (key 368) expanded explanation of the 45 hours of Geology Courses requirement; removing content of footnotes, moving this content into parentheses within the Program of Study table.

- Removes a deactivated courses from this content. There is no change in total hours required for the degree.
- 9) BSLAS in Geology (key 713) -- expanded explanation of the Math Course list from which students choose one course; removal of footnotes; moving this content into parentheses within the Program of Study table. Removes a deactivated courses from this content. There is no change in total hours required for the degree.
- **10) Teaching of Earth Science Concentration within the BSLAS in Geology** (key 715) adds a footnote about course substitution options. There is no change in total hours required for the concentration.
- **11) Geophysics Concentration within the BS in Geology** (key 712) moves footnote content into parentheses within the Program of Study. Removes a deactivated course from this content. There is no change in total hours required for the concentration.
- **12) Earth & Environmental Sciences Concentration within the BSLAS in Geology** (key 714) -- expanded explanation of the Math Course list from which students choose one course; removal of footnotes; moving this content into parentheses within the Program of Study table. Removes a deactivated courses from this content. There is no change in total hours required for the degree.
- **13) BALAS in Geography and Geographic Information Science** (key 440) updates the rubric of the Geography courses from GEOG to GGIS. There is no change in total hours required for the degree.
- **14) BSLAS in Geography and Geographic Information Science** (key 227) -- updates the rubric of the Geography courses from GEOG to GGIS. There is no change in total hours required for the degree.
- **15)** Human Geography Concentration within the BALAS in Geography and Geographic Information Science (key 3884) -- updates the rubric of the Geography courses from GEOG to GGIS. There is no change in total hours required for the concentration.
- **16)** Physical Geography Concentration within the BSLAS in Geography and Geographic Information Science (key 3885) -- updates the rubric of the Geography courses from GEOG to GGIS. There is no change in total hours required for the concentration.
- **17)** Environmental Geology Concentration within the BS in Geology (key 711) moves footnote content into parentheses within the Program of Study. Removes a deactivated course from this content. Updates course rubric from GEOL to GGIS. There is no change in total hours required for the concentration.
- **18)** Geographic Information Science Concentration within the BSLAS in Geography & Geographic Information Science (key 3886) -- updates the rubric of the Geography courses from GEOG to GGIS. There is no change in total hours required for the concentration.
- **19)** General Geography Concentration within the BALAS in Geography & Geographic Information Science (key 510) -- updates the rubric of the Geography courses from GEOG to GGIS. There is no change in total hours required for the concentration.

Date Submitted: 02/07/22 4:52 pm

Viewing: 10KR6006BS & 10KS6006MUP

: JP: Sustainable Design, BS and **Urban Planning, MUP**

Last approved: 02/04/22 10:49 am

Last edit: 02/16/22 4:50 pm Changes proposed by: Nicole Turner

Sustainable Design, BS and Urban Planning, MUP

Catalog Pages Using this Program

Proposal Type:

In Workflow

- 1. U Program **Review**
- 2. 1733 Committee Chair
- 3. 1733 Head
- 4. 1644 Head
- 5. KR Dean
- 6. KR Dean
- 7. University Librarian
- 8. Grad College
- 9. Provost

10. Senate EPC

- 11. Senate
- 12. U Senate Conf
- 13. Board of Trustees
- 14. IBHE
- 15. HLC
- 16. DMI

Approval Path

- 1. 02/08/22 8:57 am **Deb Forgacs** (dforgacs):
 - Approved for U Program Review
- 2. 02/08/22 12:40 pm
 - Alice Novak
 - (novak2):
 - Approved for 1733
 - Committee Chair
- 3. 02/08/22 12:49 pm
 - Alice Novak
 - (novak2):
 - Approved for 1733
 - Head
- 4. 02/08/22 1:36 pm Nicole Turner
 - (nicturn):
 - Approved for 1644

Head

Dean

- 5. 02/08/22 1:36 pm Nicole Turner (nicturn): Approved for KR
- 6. 02/08/22 2:57 pm Nicole Turner (nicturn): Approved for KR Dean
- 7. 02/08/22 3:01 pm
 John Wilkin
 (jpwilkin):
 Approved for
 University
 Librarian
- 8. 02/16/22 9:23 am Allison McKinney (agrindly): Approved for Grad_College
- 9. 02/16/22 3:22 pm Kathy Martensen (kmartens): Approved for Provost

History

- 1. Jul 1, 2021 by Nicole Turner (nicturn)
- 2. Feb 4, 2022 by Emily Stuby (eastuby)

Joint Program (ex. Master of Public Health & PhD. in Community Health)

This proposal is

for a:

Revision

Administration Details

Official Program

JP: Sustainable Design, BS and Urban Planning, MUP

Name

Sponsor College Fine & Applied Arts

Sponsor

Urban & Regional Planning

Department

Sponsor Name

Daniel Schneider

Sponsor Email

ddws@illinois.edu

College Contact

Nicole Turner

College Contact

Email

nicturn@illinois.edu

College Budget

Officer

College Budget

Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. *Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.*

KR Dean

Does this program have inter-departmental administration?

Yes

Interdisciplinary Colleges and Departments (list other colleges/departments which are involved other than the sponsor chose above)

Please describe the oversight/governance for this program, e.g., traditional departmental/college governance. Inclusion of/roles of elected faculty committees? Inclusion of/roles of any advisory committees.

College Fine & Applied Arts

Department Fine and Applied Arts

Is there an additional department involved in governance?

No

Proposal Title

Effective Catalog

Fall 2022

Term

Provide a brief, concise description (not justification) of your proposal.

Administrative approval to revise the joint BS in Sustainable Design and MUP in Urban Planning

The BS Sustainable Design has submitted revisions for FA 22, which requires a revision to this joint program.

List here any related proposals/revisions and their keys. *Example: This BS proposal (key 567) is related to the Concentration A proposal (key 145) and the Concentration B proposal (key 203).*

This joint program proposal is required due to changes in the BS (key 614) and is related to another joint program with the BS (key 1057).

Program Justification

Why are these changes necessary?

The changes are necessary so that the BSSD requirements are the same in both the BS-no joint graduate program and BS-joint program.

Summary of changes:

- 1. Provide 'or' option to ARTD 225, Design Drawing: or ARCH 172 Drawing and Modeling in Architecture.
- 2. Replace ARCH 231 (4 hours) with ARCH 321 (3 hours) = 1 less credit hour of total major requirement hours and no change to total degree hours.
- 3. Due to revision #2, the total major requirement hours from 45 to 44.
- 4. Integrated footnotes as advised for accessibility purposes.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

Nο

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

There are no licensure, certification, and/or entitlement requirements.

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs <u>BSSD MUP Program Revision FA 22.docx</u>

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text - Overview Tab

Text for Overview tab on the Catalog Page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

The five-year joint B.S.-M.U.P. program combines a B.S. in Sustainable Design with a M.U.P. in Urban Planning. Current University of Illinois at Urbana-Champaign undergraduate students enrolled in the Sustainable Design undergraduate major who have completed between 60 and 96 credit hours and maintain superior academic performance are eligible to apply for this program. Students admitted to the program will receive the B.S. degree after four years and the M.U.P. degree after one additional year.

Students interested in the BSSD/MUP 4+1 program will need to plan their schedules well in advance of their Junior year to ensure they have taken the appropriate course work. By judicious selection of general education courses and major electives in their sophomore and junior years, students will be prepared to apply to the 4+1 program in their junior year.

For additional details and requirements refer to the department's Web site and the Graduate College Handbook.

Statement for Programs of Study Catalog

Bachelor of Science in Sustainable Design degree requirements

	Course List	
Code	Title	Hours
General Education Requirements		
Composition I		4
Advanced Composition (UP 312)		3
Humanities & the Arts (ARTH 211 &	1 other)	6
Cultural Studies: Western/Compara	tive Culture(s)	3
Cultural Studies: Non-Western Cult	ure(s)	3
Cultural Studies: US Minority Cultur	re(s)	3
Natural Sciences and Technology		6
Social and Behavioral Sciences (UP	136 & <u>UP 210</u> or <u>ECON 102</u> or <u>ACE 100</u>)	6
Quantitative Reasoning I and II (UF	<u>° 116</u> or <u>STAT 100</u> & <u>UP 316</u>)	6
Language Other than English		0-12

l		
Code	Title Hours	
Total Hours (with Language requirement fulfilled, not counting UP/SD required courses)22 Course List	
Code	Title	Hours
Major Require	ements	
Students s	should plan to complete all requirements prior to senior year, except for FAA 430 a	and
<u>FAA 431</u> w	hich will be taken during senior year.	
<u>FAA 101</u>	Arts at Illinois	1
<u>LA 101</u>	Introduction to Landscape Arch	2
<u>UP 136</u>	Urban Sustainability (Gen Ed: Social/Behavioral Sci)	3
ARCH 171	Concepts and Theories of Architectural Design	3
<u>ARTH 211</u>	Design History Survey (Gen Ed: Humanities & the Arts)	3
<u>ARTD 225</u>	Design Drawing	3
or <u>ARCH 172</u>	Drawing and Modeling	
FAA 230	Sustainable Design of the Built Environment	3
ARCH 231	Anatomy of Buildings	4
ARTD 451	Ethics of a Designer in a Global Economy	4
<u>ARCH 321</u>	Environment, Architecture, and Global Health	<u>3</u> 3
<u>ARTD 326</u>	Sustainability & Manufacturing	
FAA 330	Making Sustainable Design	5
<u>ARCH 273</u>	Strategies of Architectural Design	3
FAA 430	Capstone Seminar	3
FAA 431	Capstone Studio	5
Total Hours		44
	Course List	
Code	Title Hou	ırs
Major Elective	Title Houses	ırs
Major Elective	Title Houses of major electives are met with the full completion of the requirements below.	ırs
Major Elective All 16 hours o	Title Houses of major electives are met with the full completion of the requirements below. Course List	
Major Elective All 16 hours of	Title Houses of major electives are met with the full completion of the requirements below. Course List Title	irs Hours
Major Elective All 16 hours of Code UP Coursewo	Title Houses of major electives are met with the full completion of the requirements below. Course List Title rk taken prior to Senior Year	
Major Elective All 16 hours of Code UP Coursewo Students v	Title Houses of major electives are met with the full completion of the requirements below. Course List Title rk taken prior to Senior Year who follow this program will be eligible for a minor in Urban Studies and Planning	
Major Elective All 16 hours of Code UP Coursewo Students v regardless	Title Houses of major electives are met with the full completion of the requirements below. Course List Title rk taken prior to Senior Year who follow this program will be eligible for a minor in Urban Studies and Planning of their admission to the 4+1 program	Hours
Major Elective All 16 hours of Code UP Coursewo Students v regardless UP 101	Title Houses of major electives are met with the full completion of the requirements below. Course List Title rk taken prior to Senior Year who follow this program will be eligible for a minor in Urban Studies and Planning of their admission to the 4+1 program Introduction to City Planning	Hours 3
Major Elective All 16 hours of Code UP Coursewo Students v regardless UP 101 UP 116	Title Houses of major electives are met with the full completion of the requirements below. Course List Title rk taken prior to Senior Year who follow this program will be eligible for a minor in Urban Studies and Planning of their admission to the 4+1 program Introduction to City Planning Urban Informatics I (Gen Ed: Quant Reasoning I)	Hours
Major Elective All 16 hours of Code UP Coursewo Students of regardless UP 101 UP 116 or STAT 100	Title Houses of major electives are met with the full completion of the requirements below. Course List Title rk taken prior to Senior Year who follow this program will be eligible for a minor in Urban Studies and Planning of their admission to the 4+1 program Introduction to City Planning Urban Informatics I (Gen Ed: Quant Reasoning I) Statistics	Hours 3 3
Major Elective All 16 hours of Code UP Coursewo Students v regardless UP 101 UP 116 or STAT 100 UP 210	Title Houses of major electives are met with the full completion of the requirements below. Course List Title rk taken prior to Senior Year who follow this program will be eligible for a minor in Urban Studies and Planning of their admission to the 4+1 program Introduction to City Planning Urban Informatics I (Gen Ed: Quant Reasoning I) Statistics Environmental Economics (Gen Ed: Social/Behavioral Sci)	Hours 3
Major Elective All 16 hours of Code UP Coursewo Students v regardless UP 101 UP 116 or STAT 100 UP 210 or ECON 102	Title Houses of major electives are met with the full completion of the requirements below. Course List Title rk taken prior to Senior Year who follow this program will be eligible for a minor in Urban Studies and Planning of their admission to the 4+1 program Introduction to City Planning Urban Informatics I (Gen Ed: Quant Reasoning I) Statistics Environmental Economics (Gen Ed: Social/Behavioral Sci) Microeconomic Principles	Hours 3 3
Major Elective All 16 hours of Code UP Coursewo Students v regardless UP 101 UP 116 or STAT 100 UP 210 or ECON 102 or ACE 100	Title Houses of major electives are met with the full completion of the requirements below. Course List Title rk taken prior to Senior Year who follow this program will be eligible for a minor in Urban Studies and Planning of their admission to the 4+1 program Introduction to City Planning Urban Informatics I (Gen Ed: Quant Reasoning I) Statistics Environmental Economics (Gen Ed: Social/Behavioral Sci) Microeconomic Principles Introduction to Applied Microeconomics	Hours 3 3
Major Elective All 16 hours of Code UP Coursewo Students v regardless UP 101 UP 116 or STAT 100 UP 210 or ECON 102 or ACE 100 UP 203	Title Houses of major electives are met with the full completion of the requirements below. Course List Title rk taken prior to Senior Year who follow this program will be eligible for a minor in Urban Studies and Planning of their admission to the 4+1 program Introduction to City Planning Urban Informatics I (Gen Ed: Quant Reasoning I) Statistics Environmental Economics (Gen Ed: Social/Behavioral Sci) Microeconomic Principles Introduction to Applied Microeconomics Cities: Planning & Urban Life	Hours 3 3
Major Elective All 16 hours of Code UP Coursewo Students v regardless UP 101 UP 116 or STAT 100 UP 210 or ECON 102 or ACE 100 UP 203 or UP 204	Title Houses of major electives are met with the full completion of the requirements below. Course List Title rk taken prior to Senior Year who follow this program will be eligible for a minor in Urban Studies and Planning of their admission to the 4+1 program Introduction to City Planning Urban Informatics I (Gen Ed: Quant Reasoning I) Statistics Environmental Economics (Gen Ed: Social/Behavioral Sci) Microeconomic Principles Introduction to Applied Microeconomics Cities: Planning & Urban Life Chicago: Planning & Urban Life	Hours 3 3 3
Major Elective All 16 hours of Code UP Coursewo Students v regardless UP 101 UP 116 or STAT 100 UP 210 or ECON 102 or ACE 100 UP 203 or UP 204 UP 312	Title Houses of major electives are met with the full completion of the requirements below. Course List Title rk taken prior to Senior Year who follow this program will be eligible for a minor in Urban Studies and Planning of their admission to the 4+1 program Introduction to City Planning Urban Informatics I (Gen Ed: Quant Reasoning I) Statistics Environmental Economics (Gen Ed: Social/Behavioral Sci) Microeconomic Principles Introduction to Applied Microeconomics Cities: Planning & Urban Life Chicago: Planning & Urban Life Communication for Planners (Gen Ed: Advanced Composition)	Hours 3 3 3 4
Major Elective All 16 hours of Code UP Coursewo Students v regardless UP 101 UP 116 or STAT 100 UP 210 or ECON 102 or ACE 100 UP 203 or UP 204 UP 312 UP 316	Title Houses of major electives are met with the full completion of the requirements below. Course List Title rk taken prior to Senior Year who follow this program will be eligible for a minor in Urban Studies and Planning of their admission to the 4+1 program Introduction to City Planning Urban Informatics I (Gen Ed: Quant Reasoning I) Statistics Environmental Economics (Gen Ed: Social/Behavioral Sci) Microeconomic Principles Introduction to Applied Microeconomics Cities: Planning & Urban Life Chicago: Planning & Urban Life	Hours 3 3 3 4 3
Major Elective All 16 hours of Code UP Coursewo Students v regardless UP 101 UP 116 or STAT 100 UP 210 or ECON 102 or ACE 100 UP 203 or UP 204 UP 312 UP 316 Pick one:	Title Houses of major electives are met with the full completion of the requirements below. Course List Title rk taken prior to Senior Year who follow this program will be eligible for a minor in Urban Studies and Planning of their admission to the 4+1 program Introduction to City Planning Urban Informatics I (Gen Ed: Quant Reasoning I) Statistics Environmental Economics (Gen Ed: Social/Behavioral Sci) Microeconomic Principles Introduction to Applied Microeconomics Cities: Planning & Urban Life Chicago: Planning & Urban Life Communication for Planners (Gen Ed: Advanced Composition) Urban Informatics II (Gen Ed: Quant Reasoning II)	Hours 3 3 3 4
Major Elective All 16 hours of Code UP Coursewo Students v regardless UP 101 UP 116 or STAT 100 UP 210 or ECON 102 or ACE 100 UP 203 or UP 204 UP 312 UP 316 Pick one: UP 405	Title Title Title Title rk taken prior to Senior Year who follow this program will be eligible for a minor in Urban Studies and Planning of their admission to the 4+1 program Introduction to City Planning Urban Informatics I (Gen Ed: Quant Reasoning I) Statistics Environmental Economics (Gen Ed: Social/Behavioral Sci) Microeconomic Principles Introduction to Applied Microeconomics Cities: Planning & Urban Life Chicago: Planning & Urban Life Communication for Planners (Gen Ed: Advanced Composition) Urban Informatics II (Gen Ed: Quant Reasoning II) Watershed Ecology and Planning	Hours 3 3 3 4 3
Major Elective All 16 hours of Code UP Coursewo Students v regardless UP 101 UP 116 or STAT 100 UP 210 or ECON 102 or ACE 100 UP 203 or UP 204 UP 312 UP 316 Pick one: UP 405 UP 406	Title Houses of major electives are met with the full completion of the requirements below. Course List Title rk taken prior to Senior Year who follow this program will be eligible for a minor in Urban Studies and Planning of their admission to the 4+1 program Introduction to City Planning Urban Informatics I (Gen Ed: Quant Reasoning I) Statistics Environmental Economics (Gen Ed: Social/Behavioral Sci) Microeconomic Principles Introduction to Applied Microeconomics Cities: Planning & Urban Life Chicago: Planning & Urban Life Communication for Planners (Gen Ed: Advanced Composition) Urban Informatics II (Gen Ed: Quant Reasoning II)	Hours 3 3 3 4 3
Major Elective All 16 hours of Code UP Coursewo Students v regardless UP 101 UP 116 or STAT 100 UP 210 or ECON 102 or ACE 100 UP 203 or UP 204 UP 312 UP 316 Pick one: UP 405	Title Ti	Hours 3 3 3 4 3

Code	Title	Hours
<u>UP 430</u>	Urban Transportation Planning	
<u>UP 434</u>	Pedestrian and Bicycle Planning	
<u>UP 456</u>	Sustainable Planning Workshop	
<u>UP 479</u>	Community Engagement in Planning	
<u>UP 486</u>	Planning with Climate Change	
<u>UP 494</u>	Special Topics in Planning (section LB, Public Transportation Planning, or section SK	
	Food Systems Planning)	
One addition	al course at the 400 level in the Department of Urban & Regional Planning (may also pic	:k3
an additiona	course from pick one list above)	
	Course List	
Code	Title	Hours
Senior Year	Courses	
A BSSD st	sudent admitted to the 4+1 program is expected to enroll in the first year MUP core	
courses in	their senior year, although they are not yet admitted to the MUP program. Typically, a	
4+1 stude	ent will take <u>FAA 430</u> & <u>FAA 431</u> (3 & 5 hours), as required by the BSSD program, plus	
the first-y	ear MUP core courses:	
<u>UP 501</u>	Planning History and Theory	4
<u>UP 503</u>	Physical Planning	4
<u>UP 504</u>	Urban History and Theory	4
<u>UP 505</u>	Urban and Regional Analysis	4
<u>UP 511</u>	Law and Planning	4
11.	filabon Diagning in Ilabon Diagning decree as avinements	

Master of Urban Planning in Urban Planning degree requirements

	Course List	
Code	Title	Hours
<u>UP 510</u>	Plan Making	4
<u>UP 591</u>	Capstone Seminar (enrollment required for two semesters- 0 hours total)	0
<u>UP 598</u>	Master's Project	8
or <u>UP 599</u>	Thesis Research	
which must be thesis. Up to two	to the MUP program, a 4+1 student must take 32 hours of graduate courses, 20 of JP courses. These courses include the capstone requirement and master's project or to MUP core courses may be included among the 32 hours. The 32 hours of graduate simum requirement for the MUP degree; it cannot be reduced by UP 590 internship or	32 r
Minimum GPA:		3.0

Summary of Credits for the Joint BSSD/MUP Program 1 Language

Requirements	Course List		
Code	Title	Hours	
BS in Sustainable Design		120	
General Education		22	
Major Requirements		44	
Major Electives		0	
Additional UP Course Requi	rements	25	
Senior Year Graduate Cours	ses	20	
A minimum of 40 credits at the 300 or 400 course level are required.			
MUP in Urban Planning		32	

Code Title Hours

A minimum of 16 credits at the 500 course level are required, 12 must be in UP.

This requirement may be satisfied by: Successfully completing a third-semester college-level course in a language other than English; Successful completion, in high school, of the third year of a language other than English; or Demonstrating proficiency at the third semester level in a language proficiency examination approved by the College of Liberal Arts and Sciences and the appropriate department Current list of courses approved to satisfy the language requirement. If you enter UIUC without three years of language other than English in high school, you must take a language placement test to determine the courses in which you should enroll 2 Advanced Hours Requirement: A minimum of 40 credits at the 300 or 400 course level are required. Minimum 500-level Hours Required Overall: 16 (12 in UP)

Program Relationships

Identify the existing programs to be joined:

Corresponding Program(s)

Sustainable Design, BS

Urban Planning, MUP

Program Features

Academic Level Undergraduate

Graduate

What is the typical time to completion of this program?

5 years

What are the minimum Total Credit Hours required for this program?

152

What is the 3.0

required GPA?

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Fall 2022 2021

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

In October of students' junior year, the BSSD Faculty Administrator, in consultation with the Director of MUP Admissions, MUP Program Director, and other urban planning faculty reviews each candidate's undergraduate record and extends offers of invitation for 4+1 participation to those who qualify.

Invited students then provide a statement of purpose (SOP) to the Director of MUP Admissions by December 15. The SOP (1,500 words maximum) should convey information about the student's background, personal experience, and motivation for pursuing a MUP degree at the University of Illinois. The best statements communicate an applicant's career aspirations, not simply his or her technical qualifications.

Students will be notified by the Director of MUP Admissions by January of their junior year if they have been accepted into the 4+1 program. The decision to grant entrance to the program is based on the undergraduate record, the statement of purpose, and evaluations by faculty in the department who have taught or worked with the student. Admission to the 4+1 program does not guarantee admission to the MUP program, although students are initially invited to participate in the 4+1 program based on the high likelihood that they would be admitted to the MUP program.

Describe how critical academic functions such as admissions and student advising are managed.

In the fall and spring semesters of their senior year, the BSSD Faculty Administrator will collect feedback on 4+1 student performance from their course instructors, and will make a determination regarding adequate progress in the program.

At the end of the senior year, the 4+1 student is qualified to graduate with the BSSD degree with an optional undergraduate Minor in Urban Studies and Planning, having met all the requirements of these programs. In the senior year, 4+1 students wishing to complete the MUP degree will formally apply to the MUP program, submitting a full application package including recommendations, GRE scores, and transcripts.

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

0

No impact.

Estimated Annual Number of Degrees Awarded

Year One Estimate

5th Year Estimate (or when

fully implemented)

3

Are there No budgetary

implications for this revision?

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

This proposal is building on programs that already exist within the department, so no additional costs are expected. Upon formal acceptance into the graduate program, students will be assessed graduate student tuition for year 5.

Will the unit need to seek campus or other external resources?

No

Attach letters of support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

Are you seeking a change in the tuition rate or differential for this program?

No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/acknowledgement from faculty, students, and/or other impacted units as appropriate.

Attach File(s)

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

No impact.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Library collections, resources and services are sufficient to support this joint program revision.

EP Documentation

EP Control

EP.22.106

No

Number

Attach

Rollback/Approval

Notices

This proposal

)Sai

requires HLC

inquiry

DMI Documentation

Attach Final

Approval Notices

Banner/Codebook

BS:BS SD/MUP UP - UIUC & MUP:BS SD/MUP UP - UIUC

Name

Program Code: 10KR6006BS & 10KS6006MUP

Minor Conc 6006 Degree Major Code Code Code Code

Senate Approval

Date

Senate
Conference
Approval Date
BOT Approval
Date
IBHE Approval
Date
HLC Approval
Date
Effective Date:
Attached
Document
Justification for
this request

Program Reviewer Comments **Kathy Martensen (kmartens) (02/16/22 3:22 pm):** Administrative approval: Doesn't change total hours; doesn't restrict student choice.

Key: 965

JP: Sustainable Design, BS and Urban Planning, MUP

[current]

Students interested in the BSSD/MUP 4 + 1 program will need to plan their schedules well in advance of their Junior year to ensure they have taken the appropriate course work. By judicious selection of general education courses and major electives in their sophomore and junior years, students will be prepared to apply to the 4+1 program in their junior year. For additional details and requirements refer to the department's <u>Web site</u> and the <u>Graduate College Handbook</u>.

Bachelor of Science in Sustainable Design degree requirements

General Education Requirements	
Composition I	4
Advanced Composition (<u>UP 312</u>)	3
Humanities & the Arts (ARTH 211 & 1 other)	6
Cultural Studies: Western/Comparative Culture(s)	3
Cultural Studies: Non-Western Culture(s)	3
Cultural Studies: US Minority Culture(s)	3
Natural Sciences and Technology	6
Social and Behavioral Sciences (<u>UP 136</u> & <u>UP 210</u> or <u>ECON 102</u> or <u>ACE 100</u>)	6
Quantitative Reasoning I and II (<u>UP 116</u> or <u>STAT 100</u> & <u>UP 316</u>)	6
Language Other than English 1	0-12
Total Hours (with Language requirement fulfilled, not counting UP/SD required courses)	22

JP: Sustainable Design, BS and Urban Planning, MUP

[proposed]

Students interested in the BSSD/MUP 4 + 1 program will need to plan their schedules well in advance of their Junior year to ensure they have taken the appropriate course work. By judicious selection of general education courses and major electives in their sophomore and junior years, students will be prepared to apply to the 4+1 program in their junior year. For additional details and requirements refer to the department's <u>Web</u> site and the Graduate College Handbook.

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Cultural Studies: US Minority Culture(s)	3
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Social and Behavioral Sciences (<u>UP 136</u> & <u>UP 210</u> or <u>ECON 102</u> or <u>ACE 100</u>)	6
Quantitative Reasoning I and II (<u>UP 116</u> or <u>STAT 100</u> & <u>UP 316</u>)	6
Language Other than English 1	0-12
Total Hours (with Language requirement fulfilled, not counting UP/SD required courses)	22

Major Requirements

Students should plan to complete all requirements prior to senior year, except for $\overline{\text{FAA 430}}$ and $\overline{\text{FAA 431}}$ which will be taken during senior year.

FAA 101	Arts at Illinois	1
LA 101	Introduction to Landscape Arch	2
<u>UP 136</u>	Urban Sustainability (Gen Ed: Social/Behavioral Sci)	3
<u>ARCH 171</u>	Concepts and Theories of Architectural Design	3
<u>ARTH 211</u>	Design History Survey (Gen Ed: Humanities & the Arts)	3
ARTD 225	Design Drawing	3
FAA 230	Sustainable Design of the Built Environment	3
ARCH 231	Anatomy of Buildings	4
ARTD 451	Ethics of a Designer in a Global Economy	4
ARTD 326	Sustainability & Manufacturing	3
FAA 330	Making Sustainable Design	5
ARCH 273	Strategies of Architectural Design	3
FAA 430	Capstone Seminar	3
FAA 431	Capstone Studio	5
Total Hours		45

Major Electives

All 16 hours of major electives are met with the full completion of the requirements below.

Major Requirements

Students should plan to complete all requirements prior to senior year, except for $\underline{\sf FAA}\ 430$ and $\underline{\sf FAA}\ 431$ which will be taken during senior year.

Sellioi year.		
FAA 101	Arts at Illinois	1
<u>LA 101</u>	Introduction to Landscape Arch	2
<u>UP 136</u>	Urban Sustainability (Gen Ed: Social/Behavioral Sci)	3
ARCH 171	Concepts and Theories of Architectural Design	3
<u>ARTH 211</u>	Design History Survey (Gen Ed: Humanities & the Arts)	3
ARTD 225 or ARCH 172	Design Drawing Drawing and Modeling in Architecture	3
FAA 230	Sustainable Design of the Built Environment	3
ARCH 321	Environment, Architecture, and Global Health	3
ARTD 451	Ethics of a Designer in a Global Economy	4
ARTD 326	Sustainability & Manufacturing	3
FAA 330	Making Sustainable Design	5
ARCH 273	Strategies of Architectural Design	3
FAA 430	Capstone Seminar	3
FAA 431	Capstone Studio	5
Total Hours		44

Major Electives

All 16 hours of major electives are met with the full completion of the requirements below.

UP Coursework taken prior to Senior Year

Students who follow this program will be eligible for a minor in Urban Studies and Planning regardless of their admission to the 4+1 program

program		
<u>UP 101</u>	Introduction to City Planning	3
<u>UP 116</u> or STAT 100	Urban Informatics I (Gen Ed: Quant Reasoning I) Statistics	3
UP 210 or ECON 102 or ACE 100	Environmental Economics (Gen Ed: Social/Behavioral Sci) Microeconomic Principles Introduction to Applied Microeconomics	3
<u>UP 203</u> or <u>UP 204</u>	Cities: Planning & Urban Life Chicago: Planning & Urban Life	3
<u>UP 312</u>	Communication for Planners (Gen Ed: Advanced Composition)	4
<u>UP 316</u>	Urban Informatics II (Gen Ed: Quant Reasoning II)	3
Pick one:	3	3-4
<u>UP 405</u>	Watershed Ecology and Planning	
<u>UP 406</u>	Urban Ecology	
<u>UP 418</u>	GIS for Planners	
<u>UP 420</u>	Plng for Historic Preservation	
<u>UP 430</u>	Urban Transportation Planning	
<u>UP 434</u>	Pedestrian and Bicycle Planning	
<u>UP 456</u>	Sustainable Planning Workshop	
<u>UP 479</u>	Community Engagement in Planning	
<u>UP 486</u>	Planning with Climate Change	
<u>UP 494</u>	Special Topics in Planning (section LB, Pub Transportation Planning, or section SK Foo Systems Planning)	

1 additional course at the 400 level in the Department of Urban & Regional Planning (may also pick an additional course from pick one list above)

3

UP Coursework taken prior to Senior Year

Students who follow this program will be eligible for a minor in Urban Studies and Planning regardless of their admission to the 4+1 program

program	5 5
<u>UP 101</u>	Introduction to City Planning 3
<u>UP 116</u> or	Urban Informatics I (Gen Ed: Quant 3 Reasoning I)
<u>STAT 100</u>	Statistics
UP 210 or ECON 102 or ACE 100	Environmental Economics (Gen Ed: 3 Social/Behavioral Sci) Microeconomic Principles Introduction to Applied Microeconomics
<u>UP 203</u> or <u>UP 204</u>	Cities: Planning & Urban Life 3 Chicago: Planning & Urban Life
<u>UP 312</u>	Communication for Planners (Gen 4 Ed: Advanced Composition)
<u>UP 316</u>	Urban Informatics II (Gen Ed: 3 Quant Reasoning II)
Pick one:	3-4
<u>UP 405</u>	Watershed Ecology and Planning
<u>UP 406</u>	Urban Ecology
<u>UP 418</u>	GIS for Planners
<u>UP 420</u>	Plng for Historic Preservation
<u>UP 430</u>	Urban Transportation Planning
<u>UP 434</u>	Pedestrian and Bicycle Planning
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<u>UP 479</u>	Community Engagement in Planning
<u>UP 486</u>	Planning with Climate Change
<u>UP 494</u>	Special Topics in Planning (section LB, Public Transportation Planning, or section SK Food Systems Planning)
1 additional course at th	he 400 level in the Department of Urban & 3

1 additional course at the 400 level in the Department of Urban & Regional Planning (may also pick an additional course from pick one list above)

Senior Year Courses

A BSSD student admitted to the 4+1 program is expected to enroll in the first year MUP core courses in their senior year, although they are not yet admitted to the MUP program. Typically, a 4+1 student will take $\underline{\mathsf{FAA}}$ 430 & $\underline{\mathsf{FAA}}$ 431 (3 & 5 hours), as required by the BSSD program, plus the first-year MUP core courses:

<u>UP 501</u>	Planning History and Theory	4
<u>UP 503</u>	Physical Planning	4
<u>UP 504</u>	Urban History and Theory	4
<u>UP 505</u>	Urban and Regional Analysis	4
<u>UP 511</u>	Law and Planning	4

Master of Urban Planning in Urban Planning degree requirements

<u>UP 510</u>	Plan Making	4
<u>UP 591</u>	Capstone Seminar (enrollment required for two semesters- 0 hours total)	0
<u>UP 598</u> or	Master's Project	8
<u>UP 599</u>	Thesis Research	

Once admitted to the MUP program, a 4+1 student must take 32 hours of graduate courses, 20 of which must be UP courses. These courses include the capstone requirement and master's project or thesis. Up to two MUP core courses may be included among the 32 hours. The 32 hours of graduate courses is a minimum requirement for the MUP degree; it cannot be reduced by <u>UP 590</u> internship or course waivers.

Senior Year Courses

A BSSD student admitted to the 4+1 program is expected to enroll in the first year MUP core courses in their senior year, although they are not yet admitted to the MUP program. Typically, a 4+1 student will take $\underline{\mathsf{FAA}}$ 430 & $\underline{\mathsf{FAA}}$ 431 (3 & 5 hours), as required by the BSSD program, plus the first-year MUP core courses:

<u>UP 501</u>	Planning History and Theory	4
<u>UP 503</u>	Physical Planning	4
<u>UP 504</u>	Urban History and Theory	4
<u>UP 505</u>	Urban and Regional Analysis	4
<u>UP 511</u>	Law and Planning	4

Master of Urban Planning in Urban Planning degree requirements

<u>UP 510</u>	Plan Making	4
<u>UP 591</u>	Capstone Seminar (enrollment required for two semesters- 0 hours total)	0
<u>UP 598</u> or <u>UP 599</u>	Master's Project Thesis Research	8

Once admitted to the MUP program, a 4+1 student must take 32 hours of graduate courses, 20 of which must be UP courses. These courses include the capstone requirement and master's project or thesis. Up to two MUP core courses may be included among the 32 hours. The 32 hours of graduate courses is a minimum requirement for the MUP degree; it cannot be reduced by <u>UP 590</u> internship or course waivers.

32

3.0

32

Summary of Credits for the Joint BSSD/MUP Program

BS in Sustainable Design ²	120
General Education	22
Major Requirements	45
Major Electives	0
Additional UP Course Requirements	25
Senior Year Graduate Courses	20
MUP in Urban Planning ³	32

¹Language Requirements

This requirement may be satisfied by:

- Successfully completing a third-semester college-level course in a language other than English;
- Successful completion, in high school, of the third year of a language other than English; or
- Demonstrating proficiency at the third semester level in a language proficiency examination approved by the College of Liberal Arts and Sciences and the appropriate department
- Current list of courses approved to satisfy the language requirement. If you enter UIUC without three years of language other than English in high school, you must take a language placement test to determine the courses in which you should enroll
- ² Advanced Hours Requirement: A minimum of 40 credits at the 300 or 400 course level are required.
- ³ Minimum 500-level Hours Required Overall: 16 (12 in UP)

Summary of Credits for the Joint BSSD/MUP Program

BS in Sustainable Design	120
General Education	22
Major Requirements	44
Major Electives	0
Additional UP Course Requirements	25
Senior Year Graduate Courses	20
A minimum of 40 credits at the 300 or 400 course level are re	equired.
MUP in Urban Planning	32

A minimum of 16 credits at the 500 course level are required, 12 must be in UP.

Date Submitted: 02/07/22 4:17 pm

Viewing: 10KR6083BS & 10KS6083MFA: JP: Sustainable Design, BS and Art & Design: Design for Responsible Innovation, MFA

Sustainable Design, BS and Art & Design: Design for

Last approved: 02/04/22 10:50 am

Last edit: 02/16/22 4:52 pm

Changes proposed by: Nicole Turner

Catalog Pages

Responsible Innovation, MFA

Using this Program

Proposal Type:

In Workflow

- 1. U Program Review
- 2. 1526 Head
- 3. 1644 Head
- 4. KR Dean
- 5. KR Dean
- 6. University
 Librarian
- 7. Grad_College
- 8. Provost
- 9. Senate EPC
- 10. Senate
- 11. U Senate Conf
- 12. Board of Trustees
- 13. IBHE
- 14. HLC
- 15. DMI

Approval Path

- 1. 02/08/22 8:59 am
 Deb Forgacs
 (dforgacs):
 Approved for U
 Program Review
- 2. 02/08/22 2:51 pm Melissa Pokorny (mpokorny):

Approved for 1526

Head

3. 02/08/22 2:57 pm Nicole Turner (nicturn):

Approved for 1644 Head

4. 02/10/22 11:18 am

Nicole Turner

(nicturn):

Approved for KR Dean

5. 02/10/22 11:18 am

Nicole Turner (nicturn):

Approved for KR Dean

6. 02/10/22 11:59

am

John Wilkin (jpwilkin): Approved for University Librarian

- 7. 02/16/22 9:46 am
 Allison McKinney
 (agrindly):
 Approved for
 Grad_College
- 8. 02/16/22 4:26 pm Kathy Martensen (kmartens): Approved for Provost

History

1. Feb 4, 2022 by Nicole Turner (nicturn)

Joint Program (ex. Master of Public Health & PhD. in Community Health)

This proposal is

for a:

Revision

Administration Details

Official Program

JP: Sustainable Design, BS and Art & Design: Design

Name

for Responsible Innovation, MFA

Sponsor College

Fine & Applied Arts

Sponsor

Art and Design

Department

Sponsor Name Molly Briggs, Assistant Professor of Graphic Design and Faculty

Representative of the MFA Concentration in DRI

Sponsor Email

mbriggs@illinois.edu

College Contact

Asst. Dean Nicole Turner

College Contact

Email

nicturn@illinois.edu

College Budget

Officer

College Budget

Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. *Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.*

KR Dean

Does this program have inter-departmental administration?

Yes

Interdisciplinary Colleges and Departments (list other colleges/departments which are involved other than the sponsor chose above)

Please describe the oversight/governance for this program, e.g., traditional departmental/college governance. Inclusion of/roles of elected faculty committees? Inclusion of/roles of any advisory committees.

College Fine & Applied Arts

Department Fine and Applied Arts

Is there an additional department involved in governance?

No

Proposal Title

Effective Catalog Fall 2022

Term

Provide a brief, concise description (not justification) of your proposal.

Administrative approval to revise the joint BS in Sustainable Design and MFA in Design for Responsible Innovation

The BS Sustainable Design has submitted revisions for FA 22, which requires a revision to this joint program.

List here any related proposals/revisions and their keys. Example: This BS proposal (key 567) is related to the Concentration A proposal (key 145) and the Concentration B proposal (key 203).

This joint program proposal is required due to changes in the BS (key 614) and is related to another joint program with the BS (key 965).

Program Justification

Why are these changes necessary?

The changes are necessary so that the BSSD requirements are the same in both the BS-no joint graduate program and BS-joint program.

Summary of changes:

- 1. Provide 'or' option to ARTD 225, Design Drawing: or ARCH 172 Drawing and Modeling in Architecture.
- 2. Replace ARCH 231 (4 hours) with ARCH 321 (3 hours) = 1 less credit hour of total major requirement hours and no change to total degree hours.
- 3. Due to revision #2, the total major requirement hours from 45 to 44. In the bottom table, this changes the total number of university/free electives.
- 4. Integrated footnotes as advised for accessibility purposes.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

There are no licensure, certification, and/or entitlement requirements.

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs <u>BSSD MFA DRI revision Feb 2022.docx</u>

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and

number of credit hours.

Catalog Page Text - Overview Tab

Text for Overview tab on the Catalog Page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

The B.S.-M.F.A. program combines a B.S. in Sustainable Design with a M.F.A. in Art & Design, concentration in Design for Responsible Innovation (4 + 2 program). Current University of Illinois at Urbana-Champaign undergraduate students enrolled in the Sustainable Design undergraduate major who have completed between 60 and 96 credit hours and maintain superior academic performance are eligible to apply for this program. Students admitted to the program will receive the B.S. degree after four years and, contingent upon successful admittance to the Graduate School, will receive the M.F.A. degree after two additional years.

Students interested in the BSSD/MFA DRI 4 + 2 program will need to plan their schedules well in advance of their Junior year to ensure they have taken the appropriate course work. By judicious selection of general education courses and major electives in their sophomore and junior years, students will be prepared to apply to the 4+2 program in their junior year.

For additional details and requirements refer to the department's Web site and the Graduate College Handbook.

Statement for Programs of Study Catalog

Bachelor of Science in Sustainable Design degree requirements

	Course List	
Code	Title	Hours
General Education Requirements		
Composition I		4
Advanced Composition		3
Humanities & the Arts (ARTH 211	<u>.</u> & <u>FAA 102</u>)	6
Cultural Studies: Western/Compa	rative Culture(s)	3
Cultural Studies: Non-Western Co	ılture(s)	3
Cultural Studies: US Minority Cul	ture(s)	3
Natural Sciences and Technology		6
Social and Behavioral Sciences (JP 136 & one other)	6
Quantitative Reasoning I and II		6
Language Other Than English rec	<u>juirements</u>	0-12
Takal Harris Arrikla Lawaria an ingari	Construction CD/DD	T

Total Hours (with Language requirement fulfilled, not counting SD/DRI required courses)31

Course List

Code Title Hours

Major Requirements

Students should plan to complete all requirements prior to senior year, except for <u>FAA 430</u> and <u>FAA 431</u> which will be taken during senior year.

FAA 101 Arts at Illinois 1
LA 101 Introduction to Landscape Arch 2

Code	Title	Houre
UP 136	Urban Sustainability (Gen Ed: Social/Behavioral Sci)	Hours 3
ARCH 171	Concepts and Theories of Architectural Design	3
ARTH 211	Design History Survey (Gen Ed: Humanities & the Arts)	3
ARTD 225	Design Drawing	3
or <u>ARCH 172</u>	Drawing and Modeling	_
FAA 230	Sustainable Design of the Built Environment	3
ARCH 231	Anatomy of Buildings	4
ARCH 321	Environment, Architecture, and Global Health	<u>3</u>
ARTD 451	Ethics of a Designer in a Global Economy	4
<u>ARTD 326</u>	Sustainability & Manufacturing	3
FAA 330	Making Sustainable Design	5
ARCH 273	Strategies of Architectural Design	3
FAA 430	Capstone Seminar	3
FAA 431	Capstone Studio	5
Total Hours		44
	Course List	
Code	Title Hours	
Major Electives		
All 16 hours of major	r electives are met with the full completion of the requirements below.	
	Course List	
Code Title		Hours
Required Art +Design	n Coursework taken prior to Senior Year	
Students who follo	ow this program will be eligible for a minor in Art + Design regardless of their	•
admission to the		
ARTD 151 Introduction		3
ARTD 222 Typographi	•	3
ARTD 270 Design Met		2
ARTD 333 Type & Ima		3
	yond Boundaries (Gen Ed: Humanities & the Arts)	3
	s in Design Courses (Design Thinking Seminar, Design Thinking Studio,	2-3
	n, or Creative Coding)	
	nking (Gen Ed: Humanities & the Arts)	3
7111 Design III	Course List	J
Code	Title	Hours
Senior Year Courses	Title	110015
	dmitted to the 4+2 program is expected to enroll in 400-level MFA DRI	
	res in their senior year, although they are not yet admitted to the MFA DRI	
	γ , a 4+2 student will take <u>FAA 430</u> & <u>FAA 431</u> (3 & 5 hours), as required by the	10
		ie
, , ,	us 3 MFA DRI prerequisite courses:	4
ARTD 499	Special Topics in Design (Illustration or Creative Coding)	4
ARTD 420	Disability Design	3-4
or ARTD 426	Product Innovation	
ARTD 444	Typographic Systems	4
	Course List	
Code	Title	Hours
College or University		13-14
Select approximately	$^{\prime}$ 13-14 credit hours with approval of advisor to complete degree requirement	s.

Master of Fine Arts in Art & Design, Design for Responsible Innovation concentration degree requirements

Course List

Code Title	Hours
ARTD 551 Design for Responsible Innovation Research Impact	4
ARTD 570 Design for Responsible Innovation Research Methodolo	gy4
ARTD 595MFA Design for Responsible Innovation Studio	16
ARTD 599Thesis	8
Electives	8
Total Hours	40

Course List

Code Title Hours

Other Requirements

Minimum 500-level Hours Required Overall32
Minimum GPA 2.75

Summary of Credits for the Joint BSSD/MFA DRI Program

Course List

Code	Title	Hours
BS in Sustainable Design		120
General Education		31
Major Requirements		44
Major Electives		0
Additional A+D Course Requirements	;	19
Senior Year Graduate Courses		11-12
College or University Electives		14-15

A minimum of 40 credits at the 300 or 400 course level are required MFA in Art + Design, Design for Responsible Innovation concentration40

Program Relationships

Identify the existing programs

to be joined:

Corresponding Program(s)

Sustainable Design, BS

Art & Design: Design for Responsible Innovation, MFA

Program Features

Academic Level Undergraduate

Graduate

What is the typical time to completion of this program?

6 years

What are the minimum Total Credit Hours required for this program?

<u>160</u>

What is the 2.75

required GPA?

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Desired Effective

Fall 2022

Admissions Term

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

In October of students' junior year, the BSSD Faculty Administrator, in consultation with the Director of MFA Admissions, MFA DRI Program Director, and other Art & Design faculty reviews each candidate's undergraduate record and extends offers of invitation for 4+2 participation to those who qualify.

Invited students then provide a statement of purpose (SOP) and portfolio of 10 representative works to the Director of MFA Admissions by December 15. The SOP (1,500 words maximum) should convey information about the student's background, personal experience, and motivation for pursuing a MFA degree at the University of Illinois. The best statements communicate an applicant's research interests and career aspirations, not simply his or her technical qualifications. The portfolio should demonstrate applicant's capacity for design and/or design research. A 20-page writing sample may be substituted for 5 of the 10 works (i.e. portfolio would include writing sample + 5 representative works.)

Students will be notified by the Director of MFA Admissions by January of their junior year if they have been accepted into the 4+2 program. The decision to grant entrance to the program is based on the undergraduate record, the statement of purpose, and evaluations by faculty who have taught or worked with the student. Admission to the 4+2 program does not guarantee admission to the MFA program, although students are initially invited to participate in the 4+2 program based on the high likelihood that they would be admitted to the MFA program.

Describe how critical academic functions such as admissions and student advising are managed.

Advising regarding 'Required Art + Design coursework taken prior to Senior Year' will entail an initial email sent prior to BSSD students' sophomore year to inform them of the BSSD/MFA DRI 4 + 2 program, share requirements, and request responses of interest to prioritize seat availability in courses usually restricted to BSSD majors for upcoming semesters. Access to these courses for those who indicate interest after the start of sophomore year may be limited.

In the fall and spring semesters of their senior year, the BSSD Faculty Administrator will collect feedback on 4+2 student performance from their course instructors, and will make a determination regarding adequate progress in the program.

At the end of the senior year, the 4+2 student is qualified to graduate with the BSSD degree with an optional undergraduate Minor in Art & Design, having met all the requirements of these programs. In the senior year, 4+2 students wishing to complete the MFA degree will formally apply to the MFA program, submitting a full application package including recommendations, GRE scores, portfolio, and transcripts.

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

No impact.

Estimated Annual Number of Degrees Awarded

Year One Estimate 0 5th Year Estimate (or when

fully implemented)

3

Budget

Are there

budgetary

implications for

this revision?

Will the program or revision require staffing (faculty, advisors, etc.)

beyond what is currently available?

No

No

Additional Budget

Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

This proposal is building on programs that already exist within the department, so no additional costs are expected. Upon formal acceptance into the graduate program, students will be assessed graduate student tuition for year 5 and year 6.

Will the unit need to seek campus or other external resources?

No

Attach letters of support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

Are you seeking a change in the tuition rate or differential for this program?

No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/acknowledgement from faculty, students, and/or other impacted units as appropriate.

Attach File(s)

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

Np impact.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Library collections, resources and services are sufficient to support this joint program revision.

EP Documentation

EP Control

EP.22.106

Number

Attach

Rollback/Approval

Notices

This proposal

No

requires HLC

inquiry

DMI Documentation

Attach Final

Approval Notices

Banner/Codebook

BS:BS SD/MFA A&D - UIUC & MFA:BS SD/MFA A&D - UIUC

Name

Program Code: 10KR6083BS & 10KS6083MFA

Minor Conc 6083 Degree Major Code Code Code Code

Senate Approval

Date

Senate

Conference

Approval Date

BOT Approval

Date

IBHE Approval

Date

HLC Approval

Date

Effective Date:

Attached
Document
Justification for
this request

Program Reviewer Comments Kathy Martensen (kmartens) (02/16/22 3:23 pm): Administrative approval:

Doesn't change total hours required; doesn't restrict student choice.

Key: 1057

JP: Sustainable Design, BS and Art and Design: Design for Responsible Innovation, MFA [current]

Bachelor of Science in Sustainable Design degree requirements

General Education Requirements	
Composition I	4
Advanced Composition	3
Humanities & the Arts (ARTH 211 & FAA 102)	6
Cultural Studies: Western/Comparative Culture(s)	3
Cultural Studies: Non-Western Culture(s)	3
Cultural Studies: US Minority Culture(s)	3
Natural Sciences and Technology	6
Social and Behavioral Sciences (<u>UP 136</u> & one other)	6
Quantitative Reasoning I and II	6
Language Other than English 1	0-12
Total Hours (with Language requirement fulfilled, not counting SD/DRI required courses)	31

JP: Sustainable Design, BS and Art and Design: Design for Responsible Innovation, MFA [proposed]

Bachelor of Science in Sustainable Design degree requirements

General Education Requirements	
Composition I	4
Advanced Composition	3
Humanities & the Arts (ARTH 211 & FAA 102)	6
Cultural Studies: Western/Comparative Culture(s)	3
Cultural Studies: Non-Western Culture(s)	3
Cultural Studies: US Minority Culture(s)	3
Natural Sciences and Technology	6
Social and Behavioral Sciences (<u>UP 136</u> & one other)	6
Quantitative Reasoning I and II	6
Language Other than English	0-12
Total Hours (with Language requirement fulfilled, not counting SD/DRI required courses)	31

Major Requirements

Students should plan to complete all requirements prior to senior year, except for $\underline{\sf FAA\ 430}$ and $\underline{\sf FAA\ 431}$ which will be taken during senior year.

FAA 101	Arts at Illinois	1
<u>LA 101</u>	Introduction to Landscape Arch	2
<u>UP 136</u>	Urban Sustainability (Gen Ed: Social/Behavioral Sci)	3
ARCH 171	Concepts and Theories of Architectural Design	3
<u>ARTH 211</u>	Design History Survey (Gen Ed: Humanities & the Arts)	3
<u>ARTD 225</u>	Design Drawing	3
FAA 230	Sustainable Design of the Built Environment	3
ARCH 231	Anatomy of Buildings	4
ARTD 451	Ethics of a Designer in a Global Economy	4
ARTD 326	Sustainability & Manufacturing	3
FAA 330	Making Sustainable Design	5
ARCH 273	Strategies of Architectural Design	3
FAA 430	Capstone Seminar	3
FAA 431	Capstone Studio	5
Total Hours		45

Major Requirements

Students should plan to complete all requirements prior to senior year, except for $\underline{\sf FAA\ 430}$ and $\underline{\sf FAA\ 431}$ which will be taken during senior year.

senior year.		
FAA 101	Arts at Illinois	1
<u>LA 101</u>	Introduction to Landscape Arch	2
<u>UP 136</u>	Urban Sustainability (Gen Ed: Social/Behavioral Sci)	3
<u>ARCH 171</u>	Concepts and Theories of Architectural Design	3
<u>ARTH 211</u>	Design History Survey (Gen Ed: Humanities & the Arts)	3
ARTD 225 or_ARCH 172	Design Drawing Drawing and Modeling in Architecture	3
FAA 230	Sustainable Design of the Built Environment	3
ARCH 321	Environment, Architecture, and Global Health	3
<u>ARTD 451</u>	Ethics of a Designer in a Global Economy	4
ARTD 326	Sustainability & Manufacturing	3
FAA 330	Making Sustainable Design	5
ARCH 273	Strategies of Architectural Design	3
FAA 430	Capstone Seminar	3
FAA 431	Capstone Studio	5
Total Hours		44

Major Electives

All 16 hours of major electives are met with the full completion of the requirements below.

Required Art + Design Coursework taken prior to Senior Year

Students who follow this program will be eligible for a minor in Art + Design regardless of their admission to the 4+2 program

ARTD 151	Introduction to Graphic Design	3
ARTD 222	Typographic Practice	3
ARTD 270	Design Methods	2
<u>ARTD 333</u>	Type & Image	3
FAA 102	Design Beyond Boundaries (Gen Ed: Humanities & the Arts)	3
ARTD 299	Spec Topics in Design Courses (Design Thinking Seminar, Design Thinking Studio, Illustration, or Creative Coding)	2-3
ART 310	Design Thinking (Gen Ed: Humanities & the Arts)	3

Major Electives

All 16 hours of major electives are met with the full completion of the requirements below.

Required Art + Design Coursework taken prior to Senior Year

Students who follow this program will be eligible for a minor in Art + Design regardless of their admission to the 4+2 program

Design regardless of their admission to the 4+2 program		
ARTD 151	Introduction to Graphic Design	3
ARTD 222	Typographic Practice	3
ARTD 270	Design Methods	2
<u>ARTD 333</u>	Type & Image	3
<u>FAA 102</u>	Design Beyond Boundaries (Gen Ed: Humanities & the Arts)	3
ARTD 299	Spec Topics in Design Courses (Design Thinking Seminar, Design Thinking Studio, Illustration, or Creative Coding)	2-3
ART 310	Design Thinking (Gen Ed: Humanities & the Arts)	3

Senior Year Courses

A BSSD student admitted to the 4+2 program is expected to enroll in 400-level MFA DRI prerequisite courses in their senior year, although they are not yet admitted to the MFA DRI program. Typically, a 4+2 student will take <u>FAA 430</u> & <u>FAA 431</u> (3 & 5 hours), as required by the BSSD program, plus 3 MFA DRI prerequisite courses:

<u>ARTD_499</u>	Special Topics in Design (Illustration or Creative Coding)	4
<u>ARTD 420 or</u> <u>ARTD 426</u>	Disability Design (4) Product Innovation (3)	3- 4
ARTD 444	Typographic Systems	4

College or University Electives

Select approximately 13-14 credit hours with approval of advisor to complete degree requirements.

Senior Year Courses

A BSSD student admitted to the 4+2 program is expected to enroll in 400-level MFA DRI prerequisite courses in their senior year, although they are not yet admitted to the MFA DRI program. Typically, a 4+2 student will take $\underline{\text{FAA 430}}$ & $\underline{\text{FAA 431}}$ (3 & 5 hours), as required by the BSSD program, plus 3 MFA DRI prerequisite courses:

<u>ARTD 499</u>	Special Topics in Design (Illustration or Creative Coding)	4
ARTD 420 or ARTD 426	Disability Design (4) Product Innovation (3)	3- 4
ARTD 444	Typographic Systems	4

College or University Electives

Select approximately 13-14 credit hours with approval of advisor to complete degree requirements.

Master of Fine Arts in Art & Design, Design for Responsible Innovation concentration degree requirements

ARTD 551	Design Research Impact	4
ARTD 570	Design Research Methodology	4
ARTD 595	MFA Graphic Design Studio	16
ARTD 599	Thesis	8
Electives		8
Total Hours		40

Other Requirements	
Minimum 500-level Hours Required Overall	32
Minimum GPA	2.75

Master of Fine Arts in Art & Design, Design for Responsible Innovation concentration degree requirements

ARTD 551	Design Research Impact	4
ARTD 570	Design Research Methodology	4
ARTD 595	MFA Graphic Design Studio	16
ARTD 599	Thesis	8
Electives		8
Total Hours		40

Other RequirementsMinimum 500-level Hours Required Overall32Minimum GPA2.75

Summary of Credits for the Joint BSSD/MFA DRI Program

BS in Sustainable Design ²	120
General Education	31
Major Requirements	45
Major Electives	0
Additional A+D Course Requirements	19
Senior Year Graduate Courses	11-12
College or University Electives	13-14
MFA in Art + Design, Design for Responsible Innovation concentration	40

Summary of Credits for the Joint BSSD/MFA DRI Program

BS in Sustainable Design ²			
General Education	31		
Major Requirements	44		
Major Electives	0		
Additional A+D Course Requirements	19		
Senior Year Graduate Courses	11-12		
College or University Electives	14-15		
A minimum of 40 credits at the 300 or 400 course level are requir			
MFA in Art + Design, Design for Responsible Innovation concentration	40		

¹Language Requirements

This requirement may be satisfied by:

- Successfully completing a third-semester college-level course in a language other than English;
- Successful completion, in high school, of the third year of a language other than English; or
- Demonstrating proficiency at the third semester level in a language proficiency examination approved by the College of Liberal Arts and Sciences and the appropriate department
- Current list of courses approved to satisfy the language requirement. If you enter UIUC without three years of language other than English in high school, you must take a language placement test to determine the courses in which you should enroll
- ² Advanced Hours Requirement: A minimum of 40 credits at the 300 or 400 course level are required.

Date Submitted: 02/08/22 4:25 pm

Viewing: 0336 : Geology Minor, UG

Minor

Last edit: 02/15/22 8:45 am

Changes proposed by: Andrea Ray

Geology Minor

Catalog Pages Using this Program

Proposal Type:

In Workflow

- 1. U Program Review
- 2. 1655 Head
- 3. SESE Head
- 4. KV Dean
- 5. University Librarian
- 6. Provost
- 7. Senate EPC
- 8. Senate
- 9. U Senate Conf
- 10. Board of Trustees
- 11. IBHE
- 12. HLC
- 13. DMI

Approval Path

- 02/09/22 8:56 am
 Deb Forgacs
 (dforgacs):
 Approved for U
 Program Review
- 2. 02/10/22 2:06 pm Stephen Altaner (altaner): Approved for 1655 Head
- 02/10/22 2:09 pm Jonathan Tomkin (tomkin): Approved for SESE
- Head 4. 02/10/22 4:50 pm Stephen Downie
 - (sdownie):
 Approved for KV
 Dean
- 5. 02/10/22 4:52 pm John Wilkin (jpwilkin): Approved for University

Librarian
6. 02/14/22 3:04 pm
Kathy Martensen
(kmartens):
Approved for

Provost

Minor (ex. European Union Studies)

This proposal is

for a: Revision

Administration Details

Official Program

Geology Minor, UG Minor

Name

Sponsor College Liberal Arts & Sciences

Sponsor

Geology

Department

Sponsor Name <u>Craig Lundstrom, Professor and Head</u>

Sponsor Email <u>lundstro@illinois.edu</u>

College Contact Stephen R. Downie College Contact

Email

sdownie@illinois.edu

College Budget

Officer

College Budget

Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. *Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.*

Stephen Altaner

Does this program have inter-departmental administration?

<u>No</u>

Proposal Title

Effective Catalog

Fall 2022

Term

Provide a brief, concise description (not justification) of your proposal.

Administrative approval to revise the Geology minor.

Curricula Update to Geology Minor

List here any related proposals/revisions and their keys. Example: This BS proposal (key 567) is related to the Concentration A proposal (key 145) and the Concentration B proposal (key 203).

This is related to Geology Minor (key 367), Geology, BSLAS (key 713), and Geology: Teaching of Earth Sciences (key 715), and Geophysics Concentration (key 712), and Environmental Geology, BS (key 711), and Geology, BS (key 368), and Geology:Earth & Environmental Sciences, BSLAS (key 714)

Program Justification

Why are these changes necessary?

GEOL 103:Planet Earth QRII has been deactivated as a course as of Fall 2019. Removing GEOL 103 from footnotes as GEOL 100 is the only course the department will allow to substitute for GEOL 107.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

<u>N/*P*</u>

Is the career/profession for graduates of this program regulated by the State of Illinois?

<u>Nc</u>

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

An undergraduate minor should consist of at least 16 - and no more than 21 hours - of course work, with at least 6 hours of 300- or 400- level courses. Except clearly remedial offerings, prerequisite courses within the sponsoring unit count towards the total; prerequisite courses outside the sponoring unit do not count toward this total. The unit sponsoring the minor and that unit's college may set educationally necessary prerequisites for eligibility for the minor within these constraints. Does this proposal meet these criteria?

<u>Yes</u>

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs Attach a side-by-side comparison with the existing program

AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and

number of credit hours.

Catalog Page Text - Overview Tab

Text for Overview tab on the Catalog Page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Statement for Programs of Study Catalog

Course List

Code Title Hours

GEOL 107 Physical Geology (Students who decide to follow the curriculum after first taking 4

GEOL 100 should enroll in GEOL 208. GEOL 100 will be accepted as a substitute for GEOL 107, but students should be aware that these courses are not intended for science majors.)

GEOL 208 History of the Earth System 4

GEOL 333Earth Materials and the Env

GEOL 380 Environmental Geology

400-level courses taught by the Department of Geology

Select at least 10 hours of advanced geology courses from the following:

Total Hours 18-19

10-11

1

Students who decide to follow the curriculum after first taking GEOL 100%7C or GEOL 103%7C should enroll in GEOL 208%7C. GEOL 100%7CCode or GEOL 103%7CCode will be accepted as a substitute for GEOL 107%7C, but students should be aware that these courses are not intended for science majors.

Program Features

Academic Level Undergraduate

Is this minor?

A Comprehensive study in a single discipline

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

<u>No</u>

Other than certification via the students' degree audits, is there any additional planned mechanism to award/honor successful completion of the minor?

<u>No</u>

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Enrollment

Will the department limit enrollment to the minor?

<u>No</u>

Describe how the department will monitor the admission to/enrollment in the minor.

No impact to unit.

Are there any prerequisites for the proposed minor?

<u>No</u>

Describe how this revision will impact enrollment and degrees awarded.

No impact to unit.

Budget

Are there

No

budgetary

implications for

this revision?

Will the program or revision require staffing (faculty, advisors, etc.)

beyond what is currently available?

No

Additional Budget

Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

N/A

Will the unit need to seek campus or other external resources?

No

Attach letters of support

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

<u>No</u>

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

<u>No</u>

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/acknowledgement from faculty, students, and/or other impacted units as appropriate.

Attach File(s)

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Current collections and services are adequate for the proposed program.

EP Documentation

EP Control

EP.22.106

Number

Attach

Rollback/Approval

Notices

This proposal No requires HLC inquiry

DMI Documentation

Attach Final

Approval Notices

Banner/Codebook

Geology

Name

Program Code:

0336

Minor 0336 Code

Conc Code Degree Code

Major Code

Senate Approval

Date

Senate

Conference

Approval Date

BOT Approval

Date

IBHE Approval

Date

HLC Approval

Date

Effective Date:

Attached

Document

Justification for

this request

Program Reviewer

Comments

Deb Forgacs (dforgacs) (01/06/22 3:58 pm): Rollback: requested.

Kathy Martensen (kmartens) (02/14/22 3:03 pm): Administrative approval: No

change to total hours/restriction of student choices. Editorial change.

Key: 367

Date Submitted: 01/21/22 9:58 pm

Viewing: 10KL0048BS: Human

Development and Family Studies, BS

Last approved: 06/30/21 4:21 pm

Last edit: 02/15/22 8:46 am Changes proposed by: Jennifer Hardesty

Human Development & Family Studies, BS

Catalog Pages
Using this
Program

Proposal Type:

In Workflow

- 1. U Program Review
- 2. 1793 Committee Chair
- 3. 1793 Head
- 4. KL Committee
 Chair
- 5. KL Dean
- 6. University Librarian
- 7. Provost

8. Senate EPC

- 9. Senate
- 10. U Senate Conf
- 11. Board of Trustees
- 12. IBHE
- 13. HLC
- 14. DMI

Approval Path

- 1. 01/25/22 3:17 pm Deb Forgacs (dforgacs): Approved for U
- Approved for U Program Review 2. 01/25/22 5:52 pm
- Susan Koerner (skoerner): Approved for 1793 Committee Chair
- 3. 01/26/22 9:06 am Ramona Oswald (roswald): Approved for 1793
 - Head
- 4. 02/11/22 3:19 pm
 Brianna Gregg
 (bjgray2):
 Approved for KL
 Committee Chair
- 5. 02/14/22 10:46 am

Anna Ball (aball): Approved for KL Dean

6. 02/14/22 10:48 am John Wilkin (jpwilkin):

Approved for University Librarian

7. 02/14/22 3:06 pm
Kathy Martensen
(kmartens):
Approved for
Provost

History

- 1. Mar 18, 2019 by Deb Forgacs (dforgacs)
- 2. May 6, 2019 by Brianna Gregg (bjgray2)
- 3. Feb 26, 2020 by Barbara Anderson (banders9)
- 4. Jun 30, 2021 by Jennifer Hardesty (hardesty)

Major (ex. Special Education)

This proposal is

for a: Revision

Administration Details

Official Program

Sponsor College

Human Development and Family Studies, BS

Name

Agr, Consumer, & Env Sciences

Sponsor

Human Dvlpmnt & Family Studies

Department

Sponsor Name

Jennifer Hardesty

Sponsor Email hardesty@illinois.edu

College Contact

Brianna Gregg

College Contact Email

bjgray2@illinois.edu

College Budget

Officer

College Budget

Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. *Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.*

<u>Initiator will make all edits and respond to any questions.</u>

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog

Fall 2022

Term

Provide a brief, concise description (not justification) of your proposal.

Administrative approval to revise the BS in HDFS

The purpose of the proposed revision is to add three new (recently approved) HDFS courses as options within our curriculum. Specifically, we propose to:

- 1. add HDFS 445: Substance Abuse and Family Health as an option among our required HDFS courses. This course would be one choice among three health-related courses.
- 2. add HDFS 320: Families and the Law and HDFS 330: Statistical Reasoning for Everyday Life as options that count toward the Individualized Plan.

List here any related proposals/revisions and their keys. *Example: This BS proposal (key 567) is related to the Concentration A proposal (key 145) and the Concentration B proposal (key 203).*

Program Justification

Why are these changes necessary?

The proposed changes will expand options for students to select courses based on their professional goals and interests.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

All courses/requirements have been selected because they address the learning objectives of the major (see below). We use student performance in these courses as benchmarks to ensure that students have achieved these educational goals. The HDFS curriculum regularly undergoes assessments as part of the campus-wide initiative to assess student learning outcomes. We will continue this practice for the revised curriculum, which includes annual reports to campus and the department.

HDFS Student Learning Outcomes

- 1. HDFS students will demonstrate a strong foundation in theories and empirical knowledge associated with human development and family studies (i.e., developmental periods and domains; socialization contexts; diversity among families and children; research methods; family dynamics, transitions, and resilience; and family policy)
- 2. HDFS students will exhibit the skills necessary to effectively apply knowledge and generate new ideas to solve real world issues
- 3. HDFS students will demonstrate a critical and reflexive orientation toward and sensitivity to issues of diversity and inclusion
- 4. HDFS students will develop professional competence skills and establish well-informed career and professional goals

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs HDFS Curr Rev Side by Side

Table Adding Courses.docx

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and

number of credit hours.

Catalog Page Text - Overview Tab

Text for Overview tab on the Catalog Page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

The Human Development and Family Studies program prepares students for graduate/professional education or employment in areas such as pediatric services in hospitals, medicine and allied health fields, marriage and family therapy, family law, human resources, child care services, family life education, social work, counseling, human services, and business activities related to children and families. Students select course work according to their interests in human development, such as infancy, early childhood or adolescence, and relationship and family science, such as intimate relationships, parent-child interaction, and family stress and change. Basic courses in these areas are linked to practical experiences in educational and community settings, and most courses emphasize issues related to cultural diversity and gender. Students develop an individualized plan within this major according to their career and professional interests.

Statement for Programs of Study Catalog

Select from campus approved list.

Prescribed Core Courses including Campus General Education

Course List

	Course List	
Code	Title	Hours
Composition I and S	peech	
Select one of the foll	lowing:	6-7
RHET 105	Writing and Research	
& <u>CMN 101</u>	and Public Speaking (or equivalent) (see college Composition I	
	requirement)	
<u>CMN 111</u>	Oral & Written Comm I	
& <u>CMN 112</u>	and Oral & Written Comm II	
Advanced Composition	on	
Select from campus	approved list.	3-4
Language Other Tha	n English	
Coursework at or ab	ove the third level is required for graduation.	
Cultural Studies		
Select one course from	om Non-Western Cultures, one from U.S. Minority Cultures, and one from	9
Western/Comparativ	e Cultures from campus-approved lists.	
Quantitative Reason	ing I	
Select one of the foll	lowing:	3-4
STAT 100	Statistics	
ACE 262	Applied Statistical Methods and Data Analytics I	
CPSC 241	Intro to Applied Statistics	
ECON 202	Economic Statistics I	
PSYC 235	Intro to Statistics	
SOC 280	Intro to Social Statistics	
Quantitative Reason	ing II	

3-5

Code	Title	Hours
Natural Sciences and Te	chnology	
Select from campus app	roved list.	6
Humanities and the Arts		
Select from campus app	roved list.	6
Social and Behavioral So	ciences	
PSYC 100	Intro Psych	4
SOC 100	Introduction to Sociology	4
ACES Required		
ACES 101	Contemporary Issues in ACES	2
Human Development an	d Family Studies Required	
HDFS 101	Opportunities, Careers in HDFS	1
HDFS 105	Intro to Human Development	3
HDFS 120	Intro to Family Studies	3
HDFS 290	Intro to Research Methods	4
ACE 240	Personal Financial Planning	3
<u>FSHN 120</u>	Contemporary Nutrition	3
or <u>CHLH 100</u>	Contemporary Health	
or <u>HDFS 445</u>	Substance Use and Family Health	
Select one of the followi	ng child/adolescent development courses:	3-4
HDFS 301	Infancy & Early Childhood	
HDFS 305	Middle Childhood	
HDFS 405	Adolescent Development	
Select one of the followi	ng relationships/family courses:	3-4
HDFS 225	Close Relationships	
HDFS 425	Family Stress and Change	
Select two of the followi	ng diversity courses:	6
HDFS 208	Child Fam with Special Needs	
HDFS 220	Families in Global Perspective	
HDFS 221	Asian Families in America	
HDFS 322	US Latina and Latino Families	
HDFS 340	Gender, Relationshps & Society	
HDFS 379	HDFS Study Abroad Experience	
HDFS 420	Inequality, Public Policy, and U.S. Families	
HDFS 424	Racial and Ethnic Families	
HDFS 444	LGBT Indiv, Fam & Community	
Select one of the followi	ng applied courses:	3-4
HDFS 206	Early Childhood Curriculum Dev	
HDFS 294	Research Internship	
HDFS 295	Independent Study or Research	
HDFS 396	Honors Research or Thesis	
HDFS 450	Practicum in HDFS	
HDFS 461	Family Life Education	
HDFS 494	Applied Research Methods	
<u>LEAD 260</u>	Foundations of Leadership	
Individualized Plan		16-18
Choose from a list of HD	PFS courses based on individual career goals and in consultation with the	
HDFS Academic Advisor.	At least 15 hours at 300 level or above. Courses taken to meet other HDFS $$	

Code	Title	Hours			
requirements can not cou	requirements can not count toward the Individualized Plan.				
HDFS 108	Grief and Loss Across the Lifespan				
HDFS 206	Early Childhood Curriculum Dev				
HDFS 208	Child Fam with Special Needs				
HDFS 220	Families in Global Perspective				
HDFS 225	Close Relationships				
HDFS 301	Infancy & Early Childhood				
HDFS 305	Middle Childhood				
HDFS 310	Adult Development				
<u>HDFS 320</u>	Families and the Law				
HDFS 322	US Latina and Latino Families				
HDFS 330	Statistical Reasoning for Everyday Life				
HDFS 340	Gender, Relationshps & Society				
HDFS 401	Socialization and Development				
HDFS 405	Adolescent Development				
HDFS 406	Child Dev Class Supervision				
HDFS 408	Hospitalized Children				
HDFS 420	Inequality, Public Policy, and U.S. Families				
HDFS 425	Family Stress and Change				
HDFS 426	Family Conflict Management				
HDFS 444	LGBT Indiv, Fam & Community				
HDFS 461	Family Life Education				
Minimum of 40 hours of a	advanced credit required				
Total Hours		126			

Corresponding

BS Bachelor of Science

Degree

Program Features

Academic Level Undergraduate

Does this major No

have transcripted concentrations?

What is the typical time to completion of this program?

4 years

What are the minimum Total Credit Hours required for this program?

126

CIP Code 190701 - Human Development and Family

Studies, General.

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Desired Effective

Fall 2021

Admissions Term

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

We follow the University of Illinois admissions guidelines. The College of ACES manages all freshmen and transfer admissions.

Describe how critical academic functions such as admissions and student advising are managed.

The College of ACES manages all undergraduate admissions. We have a full-time academic advisor who provides advising to all HDFS students.

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

We do not anticipate this change impacting enrollment or degrees awarded.

Estimated Annual Number of Degrees Awarded

Year One Estimate

5th Year Estimate (or when fully implemented)

What is the matriculation term for this program?

Budget

Are there No

budgetary

implications for

this revision?

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

Additional Budget Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

We do not anticipate any financial costs associated with this revision. No additional financial support is needed.

Will the unit need to seek campus or other external resources?

No

Attach letters of support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

Are you seeking a change in the tuition rate or differential for this program?

No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/acknowledgement from faculty,

students, and/or other impacted units as appropriate.

Attach File(s)

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

The proposed changes will not impact faculty resources. Instructors teaching these courses have taught them temporarily for one semester already and the courses will be a part of their regular teaching rotation.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

The proposed changes will not have an impact on library resources.

EP Documentation

EP Control EP.22.106

Number

Attach

Rollback/Approval

Notices

This proposal

requires HLC

inquiry

DMI Documentation

Attach Final

Approval Notices

Banner/Codebook BS:H D & Family Studies - UIUC

No

Name

Program Code: 10KL0048BS

Minor Conc Degree BS Major Code Code Code Code

0048

Senate Approval

Date

Senate

Conference

Approval Date

BOT Approval

Date

IBHE Approval
Date
HLC Approval
Date
Effective Date:
Attached
Document
Justification for

Program Reviewer Comments

this request

Kathy Martensen (kmartens) (02/14/22 3:05 pm): Administrative approval: No change to total hours required; doesn't restrict student choice.

Key: 84

Side-by-Side Comparison Table (1.21.2022)

Composition I requirement) and CMN 101 – Public Speaking OR CMN 111 – Oral and Written Communication I and CMN 111 – Oral and Written Communication II CMN 112 – Oral and Select from Campus approved list. Hours Quantitative Reasoning II Hours Quantitative Reasoning II Hours Natural Sciences and Technology 6 Select from campus approved list. Hours Humanities and the Arts Hours Humanities and the Arts Gelect from campus approved list. Hours Humanities and the Arts Hours Social and Behavioral Sciences 4 PSYC 100 – Intro Psych 4 PSYC 100 – Intro Option Psych Social and Behavioral Sciences 4 PSYC 100 – Intro Option Psych Social and Behavioral Sciences II Psych Social and Be	Current	t HDFS Curriculum	HDFS C	urriculum with Proposed Revisions
6-7 RHET 105 – Writing and Research or equivalent (see college Composition I requirement) and CMN 101 – Public Speaking OR CMN 111 – Oral and Written Communication I and CMN 112 – Oral and Written Communication II and CMN 112 – Oral and Written Communication II and CMN 112 – Oral and Written Communication II Mours Advanced Composition 3-4 Select from campus approved list. 4- Select from campus approved list. 4- Select from campus approved list. 5- Select one course from Non-Western Cultures, one from U.S. Minority Cultures, and one from Western/Comparative Cultures from campus-approved lists. 6- Statistics course. Select from STAT 100, ACE 262, CPSC 241, ECON 202, PSYC 235, SOC 280 6- Select from campus approved list. 8- Select from campus approved list. 9- Statistics course. Select from STAT 100, ACE 262, CPSC 241, ECON 202, PSYC 235, SOC 280 8- Select from campus approved list. 9- Select from campus approved list. 10- Select from c			- Gree	n indicates the addition of a new course
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	1	HDFS 101 – Opportunities & Careers in HDFS	1	HDFS 101 – Opportunities & Careers in HDFS
3 HDFS 105 – Intro to Human Development 3 HDFS 105 – Intro to Human Development	3	HDFS 105 – Intro to Human Development	3	HDFS 105 – Intro to Human Development

3	HDFS 120 – Intro to Family Studies	3	HDFS 120 – Intro to Family Studies
4	HDFS 290 – Intro to Research Methods	4	HDFS 290 – Intro to Research Methods
3	ACE 240 – Personal Financial Planning	3	ACE 240 – Personal Financial Planning
3	FSHN 120 – Contemporary Nutrition OR	3	FSHN 120 – Contemporary Nutrition OR
	CHLH 100 – Contemporary Health		CHLH 100 – Contemporary Health OR
			HDFS 445 – Substance Use & Family Health
3-4	Choose one child/adolescent development course:	3-4	Choose one child/adolescent development course:
	HDFS 301 – Infancy & Middle Childhood (4)		HDFS 301 – Infancy & Middle Childhood (4)
	HDFS 305 – Middle Childhood (3)		HDFS 305 – Middle Childhood (3)
	HDFS 405 – Adolescent Development (3)		HDFS 405 – Adolescent Development (3)
3-4	Choose one relationships/family course:	3-4	Choose one relationships/family course:
	HDFS 225 – Close Relationships (3)		HDFS 225 – Close Relationships (3)
	HDFS 425 – Family Stress & Change (4)		HDFS 425 – Family Stress & Change (4)
6	Diversity (select two of the following):	6	Diversity (select two of the following):
	HDFS 208 – Children & Families with Special Needs (3)		HDFS 208 – Children & Families with Special Needs (3)
	HDFS 220 – Families in Global Perspective (3)		HDFS 220 – Families in Global Perspective (3)
	HDFS 221 – Asian Families in America (3)		HDFS 221 – Asian Families in America (3)
	HDFS 322 – U.S. Latina & Latino Families (3)		HDFS 322 – U.S. Latina & Latino Families (3)
	HDFS 340 – Gender, Relationships, & Society (3)		HDFS 340 – Gender, Relationships, & Society (3)
	HDFS 379 – HDFS Study Abroad Experience (3)		HDFS 379 – HDFS Study Abroad Experience (3)
	HDFS 420 – Inequality, Public Policy, & US Families (3)		HDFS 420 – Inequality, Public Policy, & US Families (3)
	HDFS 424 – Racial and Ethnic Families (3)		HDFS 424 – Racial and Ethnic Families (3)
	HDFS 444 – LGBT Individuals, Families, & Community (3)		HDFS 444 – LGBT Individuals, Families, & Community (3)
3	Applied (select one of the following)	3-4	Applied (select one of the following)
	HDFS 206 – Early Childhood Curriculum Dev (4)		HDFS 206 – Early Childhood Curriculum Dev (4)
	HDFS 294 – Research Internship (1-4)		HDFS 294 – Research Internship (1-4)
	HDFS 295 – Independent Study (1-2)		HDFS 295 – Independent Study (1-2)
	HDFS 396 – Honors Research or Thesis (1-4)		HDFS 396 – Honors Research or Thesis (1-4)
	HDFS 450 – Practicum in HDFS (1-6)		HDFS 450 – Practicum in HDFS (1-6)
	HDFS 461 – Family Life Education (3)		HDFS 461 – Family Life Education (3)
	HDFS 494 – Applied Research Methods (1-4)		HDFS 494 – Applied Research Methods (1-4)
	LEAD 260 – Foundations of Leadership (3)		LEAD 260 – Foundations of Leadership (3)
16-18	Individualized plan requirements (see below)	16-18	Individualized plan requirements (see below)
	Minimum of 40 hours of advanced credit required		Minimum of 40 hours of advanced credit required
126	Total hours required	126	Total hours required
	100000000000000000000000000000000000000		

Choose from a list of HDFS courses based on individual career goals and in consultation with the HDFS Academic Advisor. At least 15 hours at 300 level or above. Courses taken to meet other HDFS requirements can not count toward the Individualized Plan.

HDFS 108 - Grief & Loss Across the Life Span (3)

HDFS 206 – Early Childhood Curriculum Dev (4)

HDFS 208 – Children and Families with Special Needs (3)

HDFS 220 – Families in Global Perspective (3)

HDFS 225 – Close Relationships (3)

HDFS 301 – Infancy & Early Childhood (4)

HDFS 305 – Middle Childhood (3)

HDFS 310 – Adult Development (3)

HDFS 322 – US Latina & Latino Families (3)

HDFS 340 – Gender, Relationships, & Society (3)

HDFS 401 - Socialization & Development (4)

HDFS 405 – Adolescent Development (3)

HDFS 406 – Child Development Class Supervision (5)

HDFS 408 – Hospitalized Children (3)

HDFS 420 – Inequality, Public Policy, & US Families (3)

HDFS 425 - Family Stress & Change (4)

HDFS 426 – Family Conflict Management (3)

HDFS 444 – LGBT Individuals, Families, & Community (3)

HDFS 461 – Family Life Education (3)

Choose from a list of HDFS courses based on individual career goals and in consultation with the HDFS Academic Advisor. At least 15 hours at 300 level or above. Courses taken to meet other HDFS requirements can not count toward the Individualized Plan.

HDFS 108 – Grief & Loss Across the Life Span (3)

HDFS 206 – Early Childhood Curriculum Dev (4)

HDFS 208 – Children and Families with Special Needs (3)

HDFS 220 - Families in Global Perspective (3)

HDFS 225 – Close Relationships (3)

HDFS 301 - Infancy & Early Childhood (4)

HDFS 305 – Middle Childhood (3)

HDFS 310 – Adult Development (3)

HDFS 322 - US Latina & Latino Families (3)

HDFS 340 – Gender, Relationships, & Society (3)

HDFS 401 – Socialization & Development (4)

HDFS 405 – Adolescent Development (3)

HDFS 406 – Child Development Class Supervision (5)

HDFS 408 - Hospitalized Children (3)

HDFS 420 – Inequality, Public Policy, & US Families (3)

HDFS 425 - Family Stress & Change (4)

HDFS 426 - Family Conflict Management (3)

HDFS 444 – LGBT Individuals, Families, & Community (3)

HDFS 461 – Family Life Education (3)

HDFS 320 – Families and the Law (3)

HDFS 330 – Statistics for Everyday Life (3)

Date Submitted: 01/20/22 9:41 am

Viewing: 10KN5422BS: Middle Grades

Education, BS

Last approved: 04/02/20 1:53 pm

Last edit: 02/15/22 8:48 am

Changes proposed by: Lori Fuller

Catalog Pages Using this

Program

Middle Grades Education: Literacy, BS

Middle Grades Education: Science, BS

Middle Grades Education: Mathematics, BS

Middle Grades Education: Social Science, BS

Middle Grades Education, BS

Proposal Type:

In Workflow

- 1. U Program Review
- 2. 1613 Committee Chair
- 3. 1613 Head
- 4. KN Committee Chair
- 5. KN Dean
- 6. University
 Librarian
- 7. COTE Programs
- 8. Provost
- 9. Senate EPC
- 10. Senate
- 11. U Senate Conf
- 12. Board of Trustees
- 13. IBHE
- 14. HLC
- 15. DMI

Approval Path

- 1. 01/21/22 11:40
 - am
 - Deb Forgacs
 - (dforgacs):
 - Approved for U
 - Program Review
- 2. 01/21/22 12:03
 - рm
 - Gloriana Gonzalez
 - (ggonzlz):
 - Approved for 1613
 - Committee Chair
- 3. 01/31/22 9:30 am Sarah McCarthey
 - (mccarthe):
 - Approved for 1613
 - Head
- 4. 02/10/22 12:20
 - pm
 - Lori Fuller
 - (harvey1):

Approved for KN Committee Chair

- 5. 02/10/22 1:00 pm Karla Moller (kjmoller): Approved for KN Dean
- 6. 02/10/22 1:46 pm
 John Wilkin
 (jpwilkin):
 Approved for
 University
 Librarian
- 7. 02/14/22 1:56 pm Brenda Clevenger (bmclvngr): Approved for COTE Programs
- 8. 02/14/22 3:10 pm Kathy Martensen (kmartens): Approved for Provost

History

- 1. Apr 6, 2019 by Deb Forgacs (dforgacs)
- 2. Apr 2, 2020 by Kat Kernick (kkernick)

Major (ex. Special Education)

This proposal is

for a: Revision

Administration Details

Official Program

Middle Grades Education, BS

Name

Sponsor College Education

Sponsor

Curriculum and Instruction

Department

Sponsor Name <u>Nancy Latham Lisa Monda-Amaya</u>

Sponsor Email <u>nilatha@illinois.edu</u> Imonda@illinois.edu

College Contact Lori Fuller Kathy Stalter College Contact

Email

harvey1@illinois.edu kstalter@illinois.edu

College Budget

Officer

College Budget

Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. *Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.*

Does this program have inter-departmental administration?

Nο

Proposal Title

Effective Catalog Fall 2022

Term

Provide a brief, concise description (not justification) of your proposal.

Administrative approval to revise the BS in MGE

The revision is due to the organizing the concentrations in the catalog and editing the footnotes to make the catalog page more accessible to the visually impaired.

List here any related proposals/revisions and their keys. Example: This BS proposal (key 567) is related to the Concentration A proposal (key 145) and the Concentration B proposal (key 203).

Middle Grades Education, BS Key 106 and 5426 Middle Grades Education: Social Science, BS key 1036

Program Justification

Why are these changes necessary?

The revision is due to the organizing the concentrations in the catalog and editing the footnotes to make the catalog page more accessible to the visually impaired.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of

No

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

<u>Learning Outcomes for the degree of Bachelor of Science in Middle Grades Education</u>

- -Students will acquire deep knowledge of content in the field of Education
- -Students will effectively plan and implement relevant, culturally responsive and developmentally appropriate instruction for students, grades 5-8.
- -Students will use data to drive decisions and solve problems in and out of the classroom.
- -Students will display the expectations of professionalism related to success in the field of education and beyond (fairness, commitment to collaboration, community, reflective practice, and attention to 21st century skills and practices).

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text - Overview Tab

Text for Overview tab on the Catalog Page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

There will be no changes to catalog page text.

Statement for Programs of Study Catalog

Degree Requirements

Course List

Code Title Hours

Code Title Hours Orientation Seminar EDUC 101Education Orientation Seminar1 Total 1 The following degree requirements also meet general education course requirements and must be selected from the campus general education course list. Some professional education courses and concentration courses can count towards the general education requirements. Course List Code Title Hours Composition I Composition I4 Total Course List Title Code Hours **Advanced Composition** Advanced Composition3-4 Total 3-4 Course List Code Title Hours Natural Sciences & Technology If seeking the Science concentration, exclusions apply including, but not limited to: Horticulture, Dance and Urban Planning. Must be a science rubric. Consult with adviser for further information. Life science 3-4 Physical science 3-4 Total 6-8 Course List Code Title Hours **Cultural Studies** Western/Comparative3-4 U.S. Minority 3-4 Non-Western 3-4 Total 9-12 Course List Code Title Hours Social & Behavioral Sciences Social & Behavioral Sciences 6-8 Total 6-8 Course List Code Title Hours Quantitative Reasoning Quantitative Reasoning I Quantitative Reasoning I or II3-4 Total 6-8 Course List Code Title Hours **Humanities & the Arts** Humanities & the Arts6 Total 6

	Course List				
Code	Title Hours				
	General Education Courses37-46				
10tal 110al 5 01	Course List				
Code	Title		Hours		
	er Than English		Hours		
	f one language other than English in high school or completion of the third semes	etar of	0-12		
college level la		ici oi	0 12		
college level la	Course List				
Code	Title		Hours		
Electives	rice		Hours		
	s (as needed to complete the 120 graduation requirement)		0-10		
	ROTC upper level courses (300 level or above) can count toward the degree as fre		0-10		
electives.	.orc upper level courses (300 level of above) can count toward the degree as the	<u>=</u>			
electives.	Course List				
Code	Title		Hours		
Concentrations			Hours		
	is It complete 24-27 credit hours within one of the following concentrations: 1) Socia	اد	24-27		
	cience, 3) Mathematics, or 4) Literacy. Subsequent tables outline the required cou		24-27		
	equirements in specific concentrations.	11 262			
to complete re	Course List				
Code	Title	Н	ours		
Professional Ed		110	Juis		
CI 404	Teaching and Assessing Secondary School Students	3			
CI 410	Middle School Instruction, Philosophy and Structures	3			
<u>CI 415</u>	Language Varieties, Cultures and Learning	3			
<u>CI 413</u> <u>CI 467</u>	Principles in Teaching Literature to Children and Youth	3			
CI 471	Principles and Practices to Foster Independence in Reading	3			
<u>CI 471</u> <u>CI 476</u>	Teaching Elementary and Middle Grade Language Arts	3			
EDPR 250	School & Community Experiences (Section MG)	4			
EDPR 442	Educational Practice in Secondary Education (Section MG)	12	,		
EDUC 201	Identity and Difference in Education	6	-		
& <u>EDUC 202</u>	•				
EPSY 201	Educational Psychology	3			
EPSY 430	Early Adolescent Development	3			
SPED 405	General Educator's Role in Special Education	3			
Total Hours	General Educator 3 Noie in Special Education	49	,		
	Course List	7.5			
Code	Title Hours				
•					
Total minimum hours for degree120 1 1 1 1 1 1 1 1 1					
2					
If seeking the Science concentration, exclusions apply including, but not limited to: Horticulture, Dance and					
Urban Planning. Must be a science rubric. Consult with adviser for further information.					
3PSYC 100 is a prerequisite for EPSY 201.4					
	rs required for the degree may be higher for students who have not already comp	leted.	the		
	er than English requirement.	nece u -	CITC		
ianguag e otne	a man English requirement.				

-Concentration Requirements Some concentration courses can count towards the general education

requirements. Courses in concentrations may not be allowed to count for more than two degree					
requirements.If you have questions, see your adviser.					
	Course List				
Code	Title	Hours			
Science Conce	entration				
CI 402	Teaching Diverse Middle Grade Students (Science Section)	3			
Physical Scien	ce: Select a minimum of one course from CHEM and one from PHYS	6-9			
CHEM 101	Introductory Chemistry				
or CHEM 10	02/103 General Chemistry I				
CHEM 108	Chemistry, Everyday Phenomena				
CHEM 123	Teaching Elementary & Middle School Chemistry				
PHYS 101	College Physics: Mech & Heat				
PHYS 102	College Physics: E&M & Modern				
PHYS 123	Physics Made Easy				
PHYS 140	How Things Work				
PHYS 211	University Physics: Mechanics				
PHYS 212	University Physics: Elec & Mag				
Life Science: (Complete 6 hours with a minimum of 3 hours from the foundations list.	6-8			
Foundations:					
IB 100	Biology in Today's World				
IB 103	Introduction to Plant Biology				
IB 104	Animal Biology				
IB 150	Organismal & Evolutionary Biol				
MCB 100	Introductory Microbiology				
MCB 150	Molec & Cellular Basis of Life				
Applications:					
IB 105	Environmental Biology				
MCB 170	Society and the Brain				
MCB 180	Human Reproduction & Society				
Earth and Spa	ce Science: Select one from the following Atmospheric Sciences rubric and one from	6-7			
the following (Geology rubric:				
ATMS 100	Introduction to Meteorology				
ATMS 120	Severe and Hazardous Weather				
ATMS 201	General Physical Meteorology				
GEOL 107	Physical Geology				
GEOL 117	The Oceans				
GEOL 118	Natural Disasters				
Science Electiv	ves: To complete any remaining required hours, select additional courses from the	0-3			
courses listed	above.				
Total		24			
	Course List				
Code	Title	Hours			
Social Science	- Concentration				
CI 402	Teaching Diverse Middle Grade Students (Social Sciences Section)	3			
American Hist	ory: Select one from the following:	3-4			
HIST 170	US History to 1877-ACP				
HIST 171	US History to 1877				
HIST 172	US History Since 1877				

Code	Title	Hours		
HIST 173	US History Since 1877-ACP			
HIST 270	United States History to 1815			
HIST 271	Nineteenth Century America			
HIST 272	Twentieth Century America			
Global or World	History: Select one from the following:	3-4		
HIST 100	Global History			
HIST 140	Western Worlds: Ancient and Medieval Societies from the Mediterranean to N. Europe			
	(ACP)			
HIST 141	Western Worlds: Ancient and Medieval Societies from the Mediterranean to Northern			
	Europe			
HIST 142	Modern Europe and the World			
HIST 143	Modern Europe and the World - ACP			
Select from one	e of the following Geography courses:	3-4		
GEOG 101	Course GEOG 101 Not Found			
GEOG 104	Course GEOG 104 Not Found			
GEOG 106	Course GEOG 106 Not Found			
GEOG 210	Course GEOG 210 Not Found			
GEOG 221	Course GEOG 221 Not Found			
PS 101	Intro to US Gov & Pol	3		
ECON 102	Microeconomic Principles	3		
Social Science	Electives: To complete any remaining hours, select additional courses from the courses	3-5		
above or in soc	ciology.			
Total		24		
	Course List			
Code	Title	Hours		
Mathematics C	oncentration			
CI 401	Introductory Teaching in a Diverse Society (Math Section)	3		
CI 402	Teaching Diverse Middle Grade Students (Math Section)	3		
Note: Only (CI 402, M (3 hours) counts toward ISBE content			
MATH 117	Elementary Mathematics	4		
Theory of Num	bers: Select one from the following:	3-4		
MATH 103	Theory of Arithmetic			
MATH 453	Number Theory			
Geometry: Sele	ect one from the following:	3-4		
MATH 119	Ideas in Geometry			
MATH 402	Non Euclidean Geometry			
MATH 403	Euclidean Geometry			
Statistics: Sele	ct one from the following:	3-4		
STAT 100	Statistics			
STAT 200	Statistical Analysis			
STAT 400	Statistics and Probability I			
STAT 410	Statistics and Probability II			
Calculus: Select one from the following: 4–5				
MATH 220	Calculus			
MATH 221	Calculus I			
Math Applications: Select one from the following: 3-4				
riden Application	ons: Select one from the following:	3-4		

Code	Title	Hours
CS 105	Intro Computing: Non-Tech	
CS 125	Introduction to Computer Science	
MATH 125	Course MATH 125 Not Found	
MATH 181	A Mathematical World	
MATH 213	Basic Discrete Mathematics	
MATH 231	Calculus II	
MATH 241	Calculus III	
MATH 405	Teacher's Course	
MATH 406	History of Calculus	
MATH 415	Applied Linear Algebra	
Total: At least one	course in the math content categories must be taken for more than the mi	nimum 27-31
hours to reach the	ISBE requirement of 24 content hours.	
	Course List	
Code	Title	Hours
Literacy Concentra	tion	
CI 402	Teaching Diverse Middle Grade Students (Eng Lang Arts Section)	3
Composition I		minimum 3
		hours
Advanced course: Select one from the following:		3
BTW 261	Principles Tech Comm	
ENGL 481	Composition Theory and Practice	
ENGL 482	Writing Technologies	
RHET 233	Adv Rhetoric & Composition	
WRIT 303	Writing Across Media	
Literature: Select	one literature course at the 100 level and a second literature course at the	6
200 level. Must be	an English or Comparative & World Literature rubric.	
CI 467	Principles in Teaching Literature to Children and Youth	3
l		_

Principles and Practices to Foster Independence in Reading

Teaching Elementary and Middle Grade Language Arts

3

3

24

Corresponding

BS Bachelor of Science

Degree

CI 471

CI 476

Total

Program Features

Academic Level Undergraduate

Does this major $\underline{\underline{Yes}}$

have transcripted concentrations?

Will you admit to No

the concentration

directly?

Is a concentration Yes

required for

graduation?

What is the typical time to completion of this program?

4 years

What are the minimum Total Credit Hours required for this program?

<u>120</u>

CIP Code 131203 - Junior High/Intermediate/Middle

School Education and Teaching.

Is This a Teacher Certification Program?

Yes

Will specialized accreditation be sought for this program?

No

Delivery Method

This program is

available:

On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Desired Effective

Admissions Term

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Describe how critical academic functions such as admissions and student advising are managed.

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

There is no impact to the annual number of degrees awarded or enrollment.

Estimated Annual Number of Degrees Awarded

Year One Estimate 5th Year Estimate (or when

fully implemented)

What is the matriculation term for this program?

Budget

Are there

No

budgetary

implications for

this revision?

Will the program or revision require staffing (faculty, advisors, etc.)

beyond what is currently available?

No

Additional Budget

Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?

No

Attach letters of

support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

Are you seeking a change in the tuition rate or differential for this program?

No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

Nο

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/acknowledgement from faculty, students, and/or other impacted units as appropriate.

Attach File(s)

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

No impact on unit.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Current collections and services are adequate for the proposed program.

EP Documentation

EP Control EP.22.106

Number

Attach

Rollback/Approval

Notices

This proposal

requires HLC

inquiry

DMI Documentation

Attach Final

Approval Notices

Banner/Codebook BS: Middle Grades Educ - UIUC

No

Name

Program Code: 10KN5422BS

Minor Conc Degree BS Major Code Code Code Code

5422

Senate Approval

Date
Senate Conference Approval Date
BOT Approval Date
IBHE Approval Date
HLC Approval Date
Effective Date:
Attached
Document
Justification for
this request

Program Reviewer Comments **Kathy Martensen (kmartens) (02/14/22 3:08 pm):** Administrative approval: Does not change total hours required; doesn't restrict student choice.

Key: 106

Date Submitted: 01/20/22 9:35 am

Viewing: 5426: Middle Grades

Education: Social Science, BS

Last approved: 01/19/22 3:04 pm

Last edit: 02/15/22 9:05 am

Changes proposed by: Lori Fuller

Middle Grades Education: Social Science, BS

Catalog Pages Using this Program

Proposal Type:

In Workflow

- 1. U Program Review
- 2. 1613 Committee Chair
- 3. 1613 Head
- 4. KN Committee Chair
- 5. KN Dean
- 6. University
 Librarian
- 7. COTE Programs
- 8. Provost
- 9. Senate EPC
- 10. Senate
- 11. U Senate Conf
- 12. Board of Trustees
- 13. IBHE
- 14. HLC
- 15. DMI

Approval Path

- 1. 01/21/22 11:40
 - am
 - Deb Forgacs
 - (dforgacs):
 - Approved for U
 - Program Review
- 2. 01/21/22 12:03
 - pm
 - Gloriana Gonzalez
 - (ggonzlz):
 - Approved for 1613
 - Committee Chair
- 3. 01/31/22 9:31 am
 - Sarah McCarthey (mccarthe):
 - Approved for 1613
 - Head
- 4. 02/10/22 12:21
 - pm
 - Lori Fuller
 - (harvey1):

Approved for KN Committee Chair

- 5. 02/10/22 1:01 pm Karla Moller (kjmoller): Approved for KN Dean
- 6. 02/10/22 1:47 pm
 John Wilkin
 (jpwilkin):
 Approved for
 University
 Librarian
- 7. 02/14/22 1:55 pm Brenda Clevenger (bmclvngr): Approved for COTE Programs
- 8. 02/14/22 3:42 pm Kathy Martensen (kmartens): Approved for Provost

History

1. Jan 19, 2022 by Deb Forgacs (dforgacs)

Concentration (ex. Dietetics)

This proposal is

for a:

Revision

Administration Details

Official Program

Middle Grades Education: Social Science, BS

Name

Sponsor College Education

Sponsor

Curriculum and Instruction

Department

Sponsor Name Nancy Latham

Sponsor Email nilatha@illinois.edu

College Contact Lori Fuller College Contact

Email

harvey1@illinois.edu

College Budget

Officer

College Budget

Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. *Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.*

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog

Fall 2022

Term

Provide a brief, concise description (not justification) of your proposal.

Administrative approval to revise the Social Science Concentration within the BS in Middle Grades Education

Curricula update: Geography & GIS rubric change

List here any related proposals/revisions and their keys. *Example: This BS proposal (key 567) is related to the Concentration A proposal (key 145) and the Concentration B proposal (key 203).*

Middle Grades Education, BS Key 106 and 5426 Middle Grades Education: Social Science, BS key 1036

Program Justification

Why are these changes necessary?

Degree Requirements tables are being updated with new GGIS course rubric (previously GEOG)

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

Learning Outcomes for the degree of Bachelor of Science in Middle Grades Education
-Students will acquire deep knowledge of content in the field of Education
-Students will effectively plan and implement relevant, culturally responsive and developmentally appropriate instruction for students, grades 5-8.

-Students will use data to drive decisions and solve problems in and out of the classroom.

-Students will display the expectations of professionalism related to success in the field of education and beyond (fairness, commitment to collaboration, community, reflective practice, and attention to 21st century skills and practices).

Is the career/profession for graduates of this program regulated by the State of Illinois?

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs GGIS courses.xlsx

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text - Overview Tab

Text for Overview tab on the Catalog Page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Statement for Programs of Study Catalog

Concentration Requirements

Some concentration courses can count towards the general education requirements. Courses in concentrations may not be allowed to count for more than two degree requirements. If you have questions, see your adviser.

Course List		
Code	Title	Hours
Social Science	e Concentration	
<u>CI 402</u>	Teaching Diverse Middle Grade Students (Social Sciences Section)	3
American Hist	ory: Select one from the following:	3-4
<u>HIST 170</u>	US History to 1877-ACP	
<u>HIST 171</u>	US History to 1877	
<u>HIST 172</u>	US History Since 1877	
HIST 173	US History Since 1877-ACP	
<u>HIST 270</u>	United States History to 1815	
<u>HIST 271</u>	Nineteenth Century America	
<u>HIST 272</u>	Twentieth Century America	
Global or Wor	ld History: Select one from the following:	3-4
<u>HIST 100</u>	Global History	
<u>HIST 140</u>	Western Worlds: Ancient and Medieval Societies from the Mediterranean to N. Europe	!
	(ACP)	
<u>HIST 141</u>	Western Worlds: Ancient and Medieval Societies from the Mediterranean to Northern	
	Europe	
<u>HIST 142</u>	Modern Europe and the World	
<u>HIST 143</u>	Modern Europe and the World - ACP	
Select from or	ne of the following Geography courses:	3-4
GEOG 101	Course GEOG 101 Not Found	
GEOG 104	Course GEOG 104 Not Found	
GEOG 106	Course GEOG 106 Not Found	
GEOG 210	Course GEOG 210 Not Found	
GEOG 221	Course GEOG 221 Not Found	
<u>GGIS 101</u>	Global Development&Environment	
GGIS 104	Social and Cultural Geography	
<u>GGIS 106</u>	Geographies of Globalization	
GGIS 210	Social & Environmental Issues	
GGIS 221	Geographies of Global Conflict	
<u>PS 101</u>	Intro to US Gov & Pol	3
ECON 102	Microeconomic Principles	3
Social Science	e Electives: To complete any remaining hours, select additional courses from the course	s3-5
above or in so	ociology.	
Total		24

Program Relationships

Corresponding

Program(s):

Corresponding Program(s)

Middle Grades Education, BS

Program Features

Academic Level Undergraduate

Is This a Teacher Certification Program?

Yes No

Will specialized accreditation be sought for this program?

No

Additional concentration notes (e.g., estimated enrollment, advising plans, etc.)

Delivery Method

This program is

available:

On Campus - Students are required to be on campus, they may take some online courses.

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

There will not be an impact on enrollment or degrees awarded

Budget

Are there

Nο

budgetary

implications for

this revision?

Will the program or revision require staffing (faculty, advisors, etc.)

beyond what is currently available?

No

Additional Budget

Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?

No

Attach letters of

support

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/acknowledgement from faculty, students, and/or other impacted units as appropriate.

Attach File(s)

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

No impact on the unit

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Current collections and services are adequate for the proposed program.

EP Documentation

EP Control

EP.22.106

Number

Attach

Rollback/Approval

Notices

This proposal

No

requires HLC

inquiry

DMI Documentation

Attach Final

Approval Notices

Banner/Codebook

Social Science

Name

Program Code: 5426

Minor Conc 5426 Degree BS Major Code Code Code Code

5422

Senate Approval

Date

Senate

Conference

Approval Date

BOT Approval

Date

IBHE Approval

Date

HLC Approval

Date

Effective Date:

Attached

Document

Justification for

this request

Program Reviewer

Comments

Kathy Martensen (kmartens) (02/14/22 3:41 pm): Administrative approval:

Doesn't change total hours required; doesn't restrict student choice.

Key: 1036

Current Courses

Course List

Gourse Hist				
Select from one of the following Geography courses:				
GEOG 101	Global Development&Environment			
GEOG 104	Social and Cultural Geography			
GEOG 106	Geographies of Globalization			
GEOG 210	Social & Environmental Issues			
GEOG 221	Geographies of Global Conflict			

Revised Courses

Select from one of the following Geography courses:					
GGIS 101	Global Development&Environment				
GGIS 104	Social and Cultural Geography				
CCIS 106	Coographics of Clobalization				
GGIS 106	Geographies of Globalization				
GGIS 210	Social & Environmental Issues				
GGIS 221	Geopolitics & Technology				

Date Submitted: 12/20/21 11:07 am

Viewing: 10KN5391BS: Learning &

Education Studies, BS

Last approved: 06/05/19 1:58 pm

Last edit: 02/15/22 8:47 am

Changes proposed by: Lori Fuller

Learning & Education Studies, BS

Catalog Pages <u>Learning & Education Studies: Applied Learning Science, BS</u>

Using this (AppLeS)

Program

Learning & Education Studies: Digital Environments for Learning,

Teaching & Agency, BS (DELTA)

Learning & Education Studies: Educational Equality & Cultural Understanding, BS

Learning & Education Studies: Workplace Training & Development, BS

Proposal Type:

In Workflow

- 1. U Program Review
- 2. 1335 Head
- 3. KN Committee Chair
- 4. KN Dean
- 5. University Librarian
- 6. Provost
- 7. Senate EPC
- 8. Senate
- 9. U Senate Conf
- 10. Board of Trustees
- 11. IBHE
- 12. HLC
- 13. DMI

Approval Path

- 1. 01/05/22 10:09
 - am
 - Deb Forgacs
 - (dforgacs):
 - Approved for U
 - Program Review
- 2. 01/05/22 11:13
 - am
 - Nancy Latham
 - (nilatha):
 - Approved for 1335
 - Head
- 3. 02/10/22 12:20
 - pm
 - Lori Fuller
 - (harvey1):
 - Approved for KN
 - Committee Chair
- 4. 02/10/22 1:00 pm
 - Karla Moller
 - (kjmoller):
 - Approved for KN
 - Dean
- 5. 02/10/22 1:46 pm

John Wilkin (jpwilkin): Approved for University Librarian

6. 02/14/22 3:08 pm Kathy Martensen (kmartens): Approved for Provost

History

- 1. May 6, 2019 by Deb Forgacs (dforgacs)
- 2. Jun 5, 2019 by Kathy Stalter (kstalter)

Major (ex. Special Education)

This proposal is

for a:

Revision

Administration Details

Official Program

Learning & Education Studies, BS

Name

Sponsor College Education

Sponsor

Education Administration

Department

Sponsor Name <u>Nancy Latham</u>

Sponsor Email <u>nilatha@illinois.edu</u>

College Contact Lori Fuller College Contact Email

harvey1@illinois.edu

College Budget

Officer

College Budget Officer Email List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. *Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.*

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Fall 2022

Term

Provide a brief, concise description (not justification) of your proposal.

Administrative approval to revise the BS in LES

Revision to program to reflect recent EPOL rubric changes.

List here any related proposals/revisions and their keys. Example: This BS proposal (key 567) is related to the Concentration A proposal (key 145) and the Concentration B proposal (key 203).

Learning & Education Studies: Workplace Training & Development, BS key 770

Learning & Education Studies: Educational Equality & Cultural Understanding, BS key

769

Program Justification

Why are these changes necessary?

The College of Education changed EPS, and HRD rubrics to EPOL rubrics. These rubric changes should be reflected in the program.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

See attachment. Change is in rubric naming only.

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs <u>EP1974_FINAL.pdf</u>

Course Catalog Changes.docx

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text - Overview Tab

Text for Overview tab on the Catalog Page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Statement for Programs of Study Catalog

Degree Requirements

Course List

Code Title Hours

Orientation Seminar

EDUC 101Education Orientation Seminar1

The following degree requirements also meet general education course requirements and must be selected from the campus <u>general education</u> course list. Selections of core requirements courses should be made in consultation with the adviser.

4

General Education Requirement. Courses must be selected from the Campus General Education Approved Course List.

2

Concentration and Core Requirement courses found on the General Education Approved Course List may also be credited toward the General Education requirements.

3

Courses except EDUC 202 and EPS 402 may be counted toward both the Core and Concentration requirements.

Course List

Co	ode	Title	Hours
C	omposition		
Co	omposition I		4-6
Αc	dvanced Composit	ion	3-4
Q	uantitative Reaso	ning	
Ar	n approved basic o	course in statistical methods such as <u>STAT 100</u> , <u>SOC 280</u> , or <u>PSYC 235</u>	3-4
Fr	om approved cam	ipus list	3
N	atural Sciences ar	nd Technology	
Fr	om approved cam	ipus list	6
Н	umanities and the	e Arts	
Fr	om approved cam	ipus list	6
S	ocial and Behavio	ral Sciencess	
Fr	om approved cam	pus list (must include <u>PSYC 100</u>)	6
C	ultural Studies		
Fr	om Western Cultu	re(s) approved campus list	3
Fr	om U.S. Minority	Culture(s) approved campus list	3
Fr	om Non-Western	Culture(s) approved campus list	3
La	inguage other tha	n English	
Tŀ	ree years of one	language other than English in high school or competion of the third semester of	0-12
СС	llege-level langua	nge	
C	ore Requirements		
Cł	noose 2 from the f	following Education Foundations:	6-7
	EPS 201, Founda	tions of Education; EPS 202, Foundations of Education Advanced Composition; or	
	EDUC 201, Ident	ity and Difference in Edu	
	EDUC 201	Identity and Difference in Education	
	or EPOL 201	Foundations of Education	
	or EPOL 202	Foundations of Education-ACP	
	EPSY 220	Career Theory and Practice	
	EPSY 236	Child Development in Education	
	SPED 117	The Culture of Disability	
Cł	noose 6 from the f	following, with at least 2 in each area:	18-20
	Learning and Ins	truction:	
	<u>CI 210</u>	Introduction to Digital Learning Environments	
	<u>CI 415</u>	Language Varieties, Cultures and Learning	
	EPOL 350	Social Learning and Knowledge	
	EPSY 201	Educational Psychology	
	EPSY 400	Psychology of Learning in Education	
	EPSY 401	Child Language and Education	
	Leadership in a D	Diverse Global Economy:	
	EDUC 202	Social Justice, School and Society (May not be counted toward both the Core and	d
		Concentration requirements)	
	EPS 310	Race and Cultural Diversity	
	EPS 402	Asian American Education 3	
	EPS 405	Historical and Social Barriers	

Code	Title	Hours	
HRD 414	Facilitation Skills		
HRD 415	Diversity in the Workplace		
EPOL 310	Race and Cultural Diversity		
EPOL 402	Asian American Education (May not be counted toward both the Core and		
	Concentration requirements)		
EPOL 403	Historical and Social Barriers		
EPOL 473	Facilitation Skills		
EPOL 474	<u>Diversity in the Workplace</u>		
Concentration			
Students must complete 24 credit hours within one of the following areas of concentration: 1) 24			
Applied Learning Science, 2) Educational Equality and Cultural Understanding, 3) Workplace Training			
and Development, or 4) Digital Environments for Learning, Teaching and Agency.			

Electives

Electives (including minor, if taken)

12-31

Total Hours

120

Total minimum hours include general education, language other than English, concentration and corecredits.

Corresponding

BS Bachelor of Science

Degree

Program Features

Academic Level Undergraduate

Does this major No

have transcripted concentrations?

What is the typical time to completion of this program?

4 years

What are the minimum Total Credit Hours required for this program?

120 hours

CIP Code 130101 - Education, General.

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Delivery Method

This program is

available:

On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Desired Effective Admissions Term

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Describe how critical academic functions such as admissions and student advising are managed.

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

No affect on enrollment.

Estimated Annual Number of Degrees Awarded

Year One Estimate 5th Year Estimate (or when

fully implemented)

What is the matriculation term for this program?

Budget

Fall

Are there No

budgetary

implications for

this revision?

Will the program or revision require staffing (faculty, advisors, etc.)

beyond what is currently available?

No

Additional Budget

Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?

No

Attach letters of support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

Are you seeking a change in the tuition rate or differential for this program?

Yes

If yes, briefly explain what tuition change you will make for this program, e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/acknowledgement from faculty, students, and/or other impacted units as appropriate.

Attach File(s)

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

No change in resources - naming change only.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

No change in resources - naming change only.

EP Documentation

EP Control

EP.22.106

Number

Attach

Rollback/Approval

Notices

This proposal

No

requires HLC

inquiry

DMI Documentation

Attach Final

Approval Notices

Banner/Codebook

BS: Learning & Ed Studies-UIUC

Name

Program Code: 10KN5391BS

MinorConcDegreeBSMajorCodeCodeCodeCode

5391

Senate Approval

Date

Senate Conference

Approval Date

BOT Approval

Date

IBHE Approval

Date

HLC Approval

Date

Effective Date:

Attached
Document
Justification for
this request

Program Reviewer Comments Deb Forgacs (dforgacs) (04/29/20 11:42 am): Rollback: request Deb Forgacs (dforgacs) (12/13/21 3:48 pm): Rollback: requested

Kathy Martensen (kmartens) (02/14/22 3:06 pm): Administrative approval: Does

not change total hours required; doesn't restrict student choice.

Key: 108

Current Course Catalog:

Degree	Requirements
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Code	Title	Hours
Core Requirements ²		
Choose 2 from the	following Education Foundations:	6-7
	ons of Education; <u>EPS 202</u> , Foundations of Education Advanced <u>UC 201</u> , Identity and Difference in Edu	
EPSY 220	Career Theory and Practice	
EPSY 236	Child Development in Education	
<u>SPED 117</u>	The Culture of Disability	
Choose 6 from the	following, with at least 2 in each area:	18-20
Learning and Instru	action:	
<u>CI 210</u>	Introduction to Digital Learning Environments	
<u>CI 415</u>	Language Varieties, Cultures and Learning	
EPOL 350	Social Learning and Knowledge	
EPSY 201	Educational Psychology	
EPSY 400	Psychology of Learning in Education	
EPSY 401	Child Language and Education	
Leadership in a Div	erse Global Economy:	
EDUC 202	Social Justice, School and Society ³	
EPS 310	Race and Cultural Diversity	
EPS 402	Asian American Education ³	
EPS 405	Historical and Social Barriers	
HRD 414	Facilitation Skills	
HRD 415	Diversity in the Workplace	

Updated Course Catalog should read:

Degree	Requirements
Degree	requirements

Code	Title	Hours
Core Requirements 2	·	
Choose 2 from the	following Education Foundations:	6-7
<u>EPOL 201</u> , Foundat Advanced Composi		
EPSY 220	Career Theory and Practice	
EPSY 236	Child Development in Education	
<u>SPED 117</u>	The Culture of Disability	
Choose 6 from the	following, with at least 2 in each area:	18-20
Learning and Instr	uction:	
<u>CI 210</u>	Introduction to Digital Learning Environments	
<u>CI 415</u>	Language Varieties, Cultures and Learning	
EPOL 350	Social Learning and Knowledge	
EPSY 201	Educational Psychology	
EPSY 400	Psychology of Learning in Education	
EPSY 401	Child Language and Education	
Leadership in a Div	verse Global Economy:	
EDUC 202	Social Justice, School and Society ³	
EPOL 310	Race and Cultural Diversity	
EPOL 402	Asian American Education ³	
EPOL 403	Historical and Social Barriers	
EPOL 473	Facilitation Skills	
EPOL 474	Diversity in the Workplace	



Proposal to the Senate Educational Policy Committee

PROPOSAL TITLE: Revision to two (2) concentrations in the Bachelor of Science in Learning and Education Studies Degree (AppLeS and DELTA) in the College of Education.

SPONSORS: Sarah McCarthey, Department Head of Curriculum and Instruction, 217/244-1149, mccarthe@illinois.edu

Daniel Morrow, Department Chair of Educational Psychology, 217/300-0915, dgm@illinois.edu

COLLEGE CONTACT: Lisa Monda-Amaya, Associate Dean for Undergraduate Programs and Director of Teacher Education, 217/333-2800, limois.edu

BRIEF DESCRIPTION: The Learning and Education Studies (LES) program has now been in existence for three years. In this proposal, the College is revising two of the concentrations in this program: Applied Learning Sciences (AppLeS) and Digital Environments for Learning, Teaching & Agency (DELTA). These changes are being proposed based on careful examination of program implementation and a reexamination of structures since implementation. We also are basing these changes on feedback from College and program faculty, staff (including advisors), and students. In particular, the College evaluated data on the course availability, problems arising as a result of existing structures (e.g., focus areas), flexibility and options for students, and student satisfaction. Results of the evaluation indicated a need for both pedagogical and operational changes to the curriculum. In addition, we had an object of better aligning the courses to highlight complementary strengths of the concentrations (the DELTA focus on learning and design; the AppLeS focus on learning and research) and to define more clearly, the courses shared across the concentrations. Doing so will help students choose core courses in their concentration and at the same time acquire critical complementary skills across the two concentrations.

See Appendix A for a description of the existing requirements along with the proposed curricular revisions.

JUSTIFICATION:

The four primary changes being proposed and the justifications for those changes are provided below:

1. Each concentration in LES requires that students select from among courses in specified focus areas (e.g., Cognitive Science of Learning; Learning and Development). After careful evaluation it was determined that the existing focus areas limited options for students. In some focus areas, students had very few courses from which to select.

We reduced the number of focus areas by collapsing those that were related, thereby creating broader (but fewer) areas and expanding the number of courses available in each area. For example, in the AppLeS concentration, the Learning and Development area and the Learning and Socio-Cultural Contexts area were collapsed to become Learning in Social and Developmental Contexts (and courses such as CI 424, which cover socio-cultural theories of development belong to this broader category). In DELTA, the Learning and Social Issues area and the Learning and Equity Issues area were combined.

The Data Analysis and Quantitative Reasoning area that was part of the AppLeS concentration was also eliminated, replaced by a single required statistics course (EPSY 480, which is taught every semester). Together with a research methods course (EPSY 403), these courses will prepare students for their capstone research project. Overall, the number of required focus areas has been decreased, but students now have more choice among courses in each focus area, creating a more flexible curriculum.

2. The courses listed in each of the concentrations were evaluated to determine how frequently and consistently they were offered (e.g., timing) and whether the course format changed (online, summer only, 8-weeks, etc.). Data indicated that course availability was an issue for students. Some courses were eliminated (for example, EPSY 486) because instructors were unable to offer them on a consistent schedule due to other academic demands.

Additionally, course changes were needed because we found that some courses moved to online summer only offerings (e.g., HRD 472; EPSY 408). These courses were removed as options because we had concerns that they presented a hardship for students who could not take summer courses. We also updated course numbers (EPSY 408 to EPSY 427) to reflect their permanent rather than omnibus numbers. Finally, as a result of new hires in the area of educational technology, we added new courses that were being offered in the College (e.g., CI 482, CI 446, CI 499 – Critiques of Educational Technology).

- 3. Plans were made for greater overlap to leverage common student interests across the two concentrations, while at the same time emphasizing the complementary strengths of the two concentrations. Both programs emphasize understanding learning. DELTA focuses on the design of learning technology and environments and AppLeS focuses on conducting research on learning (including research on the impact of learning technology). For example, CI 424 was moved from a DELTA elective to an option in the Learning in Social and Developmental Contexts area in both concentrations. DELTA students who had taken that course as an elective found it to be especially relevant to their capstone project and program coordinators determined that the content was highly relevant to many AppLeS students.
- 4. EPSY 280 was removed as a required Quantitative Reasoning General Education course because a basic statistics class is adequate preparation for any of the concentrations. EPSY 280 also overlaps substantially with STAT 100.

BUDGETARY AND STAFF IMPLICATIONS:

Resources

a. How does the unit intend to financially support this proposal?

There are no substantive changes to the program that alter the budget. Existing courses have been added or modified to strengthen the degree program. We anticipate these changes may in fact improve resource efficiency by increasing enrollment in some courses (see below).

- b. How will the unit create capacity or surplus to appropriately resource this program? If applicable, what functions or programs will the unit no longer support to create capacity? The degree has been in existence for three years and is part of the core business of the College of Education. The College will assume any additional resources needed to enhance the degree.
- c. Will the unit need to seek campus or other external resources? If so, please provide a summary of the sources and an indication of the approved support.

 The unit will not need to seek campus or other external resources.
- d. Please provide a letter of acknowledgment from the college that outlines the financial arrangements for the proposed program.

Resource Implications

- a. Please address the impact on faculty resources including the changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.
 The proposed changes to the degree do not negatively impact faculty, class sizes, teaching
 - loads, or student-faculty ratios in any meaningful way. The proposed changes strengthen the existing degree, allow greater flexibility for students to take courses, and allow faculty across the College additional opportunities to teach undergraduate students. We expect increased enrollment in many of the courses, which should in turn benefit instructional quality by increasing opportunities for collaborative learning (e.g., group projects). Increased enrollment will help faculty meet minimum enrollment requirements and other instructional guidelines in the College.
- b. Please address the impact on course enrollment in other units and provide an explanation of discussions with representatives of those units.
 - There is one course from outside the College that is being dropped from the concentrations (SOC 485) in the Department of Sociology. Data indicate that since Fall of 2014 we have had only one student enroll in this course. Please see attached Letter of Support.
- c. Please address the impact on the University Library.

 There is no additional impact on the University Library (see attached letter)
- d. Please address the impact on technology and space (e.g. computer use, laboratory use, equipment, etc.)

There is no additional impact on technology and space.

DESIRED EFFECTIVE DATE: Fall 2019

STATEMENT FOR PROGRAMS OF STUDY CATALOG:

Education

http://education.illinois.edu/

Associate Dean for Undergraduate Programs: Lisa Monda-Amaya, Ph.D. 110A Education Building, 1310 South Sixth Street, Champaign, (217) 333-2800

Learning and Education Studies

For the Degree of Bachelor of Science in Learning and Education Studies

This curriculum prepares individuals for positions requiring expertise in formal and non-formal learning and educational settings that do NOT require licensure (becoming a licensed teacher). Students interested in becoming a licensed teacher should consider the licensure program in the majors of Elementary Education, Early Childhood Education, Special Education, or Middle Grades.

A minimum of 120 semester hours is necessary for graduation in the Learning and Education Studies program. Students will spend much of the first two years with general education courses, achieving a solid preparation in the humanities, social and natural sciences, technology and mathematics. In the final two years of the major, students will take a set of core courses, as well as coursework in one of the following concentrations: 1) Applied Learning Science; 2) Educational Equality and Cultural Understanding; 3) Workplace Training and Development; or 4) Digital Environments for Learning, Teaching and Agency.

Degree Requirements

Hours Orientation SeminarEDUC 101, Education Orientation Seminar

The following degree requirements also meet general education course requirements and must be selected from the campus general education course list. Selections of core requirements courses should be made in consultation with the adviser.

Hours 4-6 3-4	Composition ¹ Composition I Advanced Composition
Hours	Quantitative Reasoning ¹
3-4	(EPSY 280 or) An approved basic course in statistical methods such as STAT 100, SOC 280, PSYC 235
3	From approved campus list
Hours 6	Natural Sciences and Technology ¹ From approved campus list
Hours	Humanities & the Arts ¹
6	From approved campus list
Hours 6	Social & Behavioral Sciences ¹ From approved campus list (must include PSYC 100)
Hours	Cultural Studies ¹
3	From Western Culture(s) approved campus list
3	From U.S. Minority Culture(s) approved campus list

From Non-Western Culture(s) approved campus list

Hours Language other than English

0-12 Three years of one language other than English in high school or completion of the tl semester of college-level language.

Hours Core Requirements²

6-7 Choose 2 from the following Education Foundations:

EPS 201 – Foundations of Education (3 hours), EPS 202 – Foundations of Edu Advanced Composition (4 hours), or EDUC 201 – Identity and Difference in E hours)

EPSY 220 – Career Theory and Practice (3 hours) EPSY 236 – Child Dev in Education (3 hours) SPED 117 – The Culture of Disability (3 hours)

18-20 Choose 6 from the following, with at least 2 in each area:

Learning and Instruction:

CI 210 – Introduction to Digital Learning Environments (3 hours)

CI 415 – Language Varieties, Cult, & Learning (3 hours)

EPOL 350 – Social Learning and Knowledge (3 hours)

EPSY 201 – Educational Psychology (3 hours)

EPSY 400 – Psych of Learning in Education (3 hours)

EPSY 401 – Child Language and Education (3 hours)

Leadership in a Diverse Global Economy:

EDUC 202 – Social Justice Sch & Society (3 hours)³

EPS 310 – Race and Cultural Diversity (4 hours)

EPS 402 – Asian American Education (4 hours)³

EPS 405 – Historical and Social Barriers (3 hours)

HRD 414 – Facilitation Skills (3 hours)

HRD 415 – Diversity in the Workplace (3 hours)

Hours Concentration²

Students must complete 24 credit hours within one of the following areas of concents 1) Applied Learning Science, 2) Educational Equality and Cultural Understanding, 3 Workplace Training and Development, or 4) Digital Environments for Learning, Tea and Agency.

Hours Electives

16-34 12-31 Electives (including minor, if taken)

120 TOTAL Hours

TOTAL minimum hours include general education, language other than English, concentration, and core credits

- 1. General Education Requirement. Courses must be selected from the Campus <u>General Education Approved Course List</u>. 2. EPSY 280 is recommended for the AppLeS concentration.
- 2. Concentration and Core Requirement courses found on the <u>General Education Approved Course List</u> may also be credited toward the General Education requirements.

3. Course can be counted in the Core requirement or the Concentration requirement but not both.

Applied Learning Science (AppLeS) Concentration (see Appendix A)

Digital Environments for Learning, Teaching and Agency (DELTA) Concentration (see Appendix A)

CLEARANCES: Signatures: March 27, 2019 Unit Representative: Sarah McCarthey Date: March 27, 2019 Date:

College Representative: Lisa Monda-Amaya

March 27, 2019

Date:

Appendix A

Proposed Curriculum Revisions - AppLeS Concentration

Yellow = Courses added or moved to different area Grey = Courses removed

Current Requirements:		Revised Requirements:	Hours
		AppLeS Concentration Revised	
Required: EPSY 403 – Res Methods in Learning Sciences	3	Required: EPSY 403 – Research Methods in the Learning Sciences	3
		EPSY 480 – Educational Statistics	3
Capstone Research Project EPSY 395 – Independent Study (1 hour) EPSY 398 – Thesis (2 hours)	3	Capstone Research Project EPSY 395 – Independent Study (1 hour) EPSY 398 – Thesis (2 hours)	3
Choose 2 from the Cognitive Science of Learning area: EPSY 427 – Learning from Text	6	Choose 2 from the Cognitive Science of Learning area: EPSY 427 – Learning from Text	6
EPSY 490 – Developments in Educational Psychology (Learning in Everyday Contexts section)		EPSY 490 – Developments in Educational Psychology (Learning in Everyday Contexts section)	
EPSY 490 – Developments in Educational Psychology (Multimedia Comprehension section)		EPSY 490 – Developments in Educational Psychology (Multimedia Comprehension Section)	
PSYC 458 – Intro Cognitive Science		PSYC 458 – Introduction to Cognitive Science	
Choose 1 from the Learning and Development area:	3	EPSY 456 – Human Performance and Cognition in Context	
EPSY 407 – Adult Learning and Development		Choose 2 from Learning in Social and Developmental Contexts area:	6
EPSY 431 – Cognitive Dev in Educ Context		EPSY 407 – Adult Learning and Development	
		EPSY 431 – Cognitive Dev in Educ Context	

EPSY 490 – Developments in Educ Psyc (Brain Training: Myths and Realities section) Choose 1 from the Learning and Socio-Cultural Contexts area: CI 466 – Language Literacy in Early Childhood Education II EPSY 402 – Sociocultural Influence on Learning EPSY 404 – Adjustment in School Settings Choose 1 from the Learning, Design, and Technology area: CI 437 – Educational Game Design EPSY 408 – Learning & Hum Dev w/ EdTech EPSY 456 – Human Performance and Cognition in Context HRD 472 – Learning Technologies	3	CI 424 – Child Development and Technology EPSY 402 – Sociocultural Influence on Learning EPSY 404 – Adjustment in School Settings Choose 1 from the Learning and Technology area: CI 437 – Educational Game Design CI 499 – Issues & Development in Education (Attention, Learning, and Technology section) CI 499 – Issues & Development in Education (Designing Learning Spaces section) CI 482 – Social Learning and Multimedia	3
Choose 1 from the Data Analysis and Quantitative Reasoning area: EPSY 486 – Principles of Measurement SOC 485 – Intermediate Social Statistics	3		

Proposed Curriculum Revisions – DELTA Concentration

Yellow = Courses added or moved to different area Grey = Courses removed

Current Requirements:		Revised Requirements:	Hours
		DELTA Concentration Revised	
Required: CI 210 – Introduction to Digital Learning Environments	3	Required: CI 210 – Introduction to Digital Learning Environments	3
CI 489 – DELTA Capstone Project	3	CI 489 – DELTA Capstone Project	3
Choose 1 from the Learning and Psychological Issues area: EPSY 408 - Learning & Human Development with Educational Technology EPSY 490 - Developments in Educational Psychology (Learning in Everyday Contexts section) PSYC 458 - Introduction to Cognitive Science Choose 1 from the Learning and Social Issues area:	3	Choose 1 from the Learning and Cognition area: EPSY 427 – Learning & Human Development with Education Technology (formerly EPSY 408) EPSY 490 – Developments in Educational Psychology (Multimedia Comprehension section) PSYC 458 – Introduction to Cognitive Science EPSY 491 – Cognitive Development in Education Contexts	3
CI 482 – Social Learning and Multimedia EPSY 402 – Sociocultural Influences on Learning EPSY 404 Adjustment in School Settings	3	Choose 2 from the Learning in Social and Developmental Contexts: CI 482 – Social Learning and Multimedia EPSY 490 – Developments in Educational Psychology (Learning in Everyday Contexts section)	6
Choose 1 from the Learning and Equity Issues area: EPS 380 – Education and Social Justice EPS 415 - Technology & Education Reform	3	CI 446 – Culture in the Classroom CI 424 – Child Development and Technology	

SPED 312 – Introduction to Educational Technology		EPSY 407 – Adult Learning and Development SPED 312 – Introduction to	
Choose 3 from the Learning and Technology Electives area: CI 424 – Child Development and Technology	9	Educational Technology Choose 3 from the Learning and Technology Electives area:	9
CI 437 – Education Game Design		CI 437 – Education Game Design	
CI 438 - Computer Programming and the Classroom		CI 438 – Computer Programming and the Classroom	
CI 499 – Issues & Development in Education (Attention, Learning and Technology section)		CI 499 – Issues & Development in Education (Attention, Learning and Technology section)	
CI 499 – Issues & Development in Education (Designing Learning Spaces section)		CI 499 – Issues & Development in Education (Designing Learning Spaces section)	
HRD 472 – Learning Technologies		CI 499 – Issues & Development in Education (Critiques of Educational Technology section)	
EPS 431 – New Learning EPSY 408 – Learning and Human Development with Educational Technology		CI 482 – Social Learning and Multimedia	



COLLEGE OF EDUCATION

110 Education Building, MC-708 1310 S. Sixth St. Champaign, IL 61820

April 10, 2019

Ms. Kathy Martensen Assistant Provost for Educational Programs 207 Swanlund Administration Building MC-304

Dear Ms. Martensen:

Enclosed is a proposal for the revision of two concentrations (Applied Learning Sciences-AppLeS and Digital Environments for Learning, Teaching and Agency--DELTA) in the Bachelor of Science in Learning and Education Studies in the College of Education.

We do not anticipate any budgetary implications from the changes being proposed, since the updates involve changing requirements and coursework. The courses are already offered in the College and will be taught by existing faculty. The College has the technology and space to accommodate any changes in requirements or courses so there is no need for additional resources.

Thank you for your consideration of this request.

Jack Charles

Sincerely,

Lisa E. Monda-Amaya, Ph.D.

Associate Dean for Undergraduate Programs &

Director of Teacher Education

UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN

University Library

Office of University Librarian and Dean of Libraries 230 Main Library, MC-522 1408 West Gregory Drive Urbana, IL 61801



April 1, 2019

Dr. Lisa Monda-Amaya Associate Dean for Undergraduate Programs College of Education Imonda@illinois.edu

Dear Dr. Monda-Amaya:

Last week, we received a proposal to revise two (2) concentrations in the Bachelor of Science in Learning and Education Studies Degree (AppLeS and DELTA) in the College of Education.

Based upon the documents received and reviewed by Nancy O'Brien, it is our belief that there will be no impact on the University Library's collection development activities related to the College of Education's program.

Sincerely,

John P. Wilkin

Juanita J. and Robert E. Simpson

Dean of Libraries and University Librarian

e-c:

Kathryn Kernick, College of Education

Nancy O'Brien

Thomas Teper

Kernick, Kathryn Mathews

From: Dill, Brian J

Sent: Wednesday, March 27, 2019 9:53 AM

To: Monda-Amaya, Lisa Ellen **Cc:** Kernick, Kathryn Mathews

Subject: Re: SOC 485

Hi Lisa,

Thank you for following up on your original email.

Yes, Sociology is comfortable with the proposed change.

Best, Brian

--

Brian Dill Interim Head Associate Professor of Sociology Associate Professor of Geography and Geographic Information Science

Department of Sociology University of Illinois at Urbana-Champaign 702 S Wright St. 3120 Lincoln Hall, MC 454 Urbana, IL 61801 217.244.2279 dill@illinois.edu

https://www.palgrave.com/us/book/9781137281401

Under the Illinois Freedom of Information Act (FOIA), any written communication to or from University employees regarding University business is a public record and may be subject to public disclosure.

From: "Monda-Amaya, Lisa Ellen" < lmonda@illinois.edu>

Date: Wednesday, March 27, 2019 at 09:20

To: Brian Dill <dill@illinois.edu>

Cc: "Kernick, Kathryn Mathews" <kkernick@illinois.edu>

Subject: Re: SOC 485

Hi Brian

Wasn't sure if you'd had the chance to see the email below. Can you please let me know if you feel comfortable approving the change below?

Thanks and sorry for having sent this originally over the break.

Lisa

Lisa Monda-Amaya, Ph.D.
Associate Dean for Undergraduate Programs & Director of Teacher Education
Professor, Department of Special Education
University of Illinois
College of Education
110 Education
1310 S. Sixth St.
Champaign, IL 61820
217.333.2800

From: "Imonda@illinois.edu" < Imonda@illinois.edu>

Date: Monday, March 18, 2019 at 12:12 PM

To: "Dill, Brian J" <dill@illinois.edu>

Cc: "Kernick, Kathryn Mathews" <kkernick@illinois.edu>

Subject: SOC 485

Hi Brian

Hope you are well.

The College of Education is currently revising course options for our Learning and Education Studies (LES) majors. One course listed as an option for students in our Applied Learning Sciences Concentration was SOC 485 (Social Statistics). In the change we are requiring students to take a statistics course offered in our College to better support their capstone projects. Looking back at data from past semesters, only one College of Education student has taken SOC 485 since Fall 2014. Therefore, we did not feel that eliminating this course as an option for LES students would have much of an effect on your department.

Would you be comfortable approving this change effective Fall 2019?

We greatly appreciate you assistance...

Lisa

Lisa Monda-Amaya, Ph.D.
Associate Dean for Undergraduate Programs & Director of Teacher Education
Professor, Department of Special Education
University of Illinois
College of Education
110 Education
1310 S. Sixth St.
Champaign, IL 61820
217.333.2800

Kernick, Kathryn Mathews

From: Pak, Yoon Kyung

Sent: Wednesday, March 27, 2019 1:49 PM

To: Monda-Amaya, Lisa Ellen

Cc: Ketchum, Laura A

Subject: Re: LES revisions to AppLeS and DELTA

I don't foresee a problem with that change. I would approve.

Thanks.

YOON PAK, Ph.D.

Associate Professor and Interim Head
Education Policy, Organization and Leadership
Core Faculty, Department of Asian American Studies
College of Education
1310 S. Sixth Street, MC-708
Champaign, IL 61874
217.300.2819 (voicemail)
yoonpak@illinois.edu
education.illinois.edu/faculty/yoonpak
Learn About EPOL

2019 Vice President and Program Chair History of Education Society

From: Lisa Monda-Amaya <lmonda@illinois.edu>
Date: Wednesday, March 27, 2019 at 1:45 PM
To: "Pak, Yoon Kyung" <yoonpak@illinois.edu>
Subject: LES revisions to AppLeS and DELTA

Hi Yoon

We are currently working with EPSY and CI to revise course options in AppLeS and DELTA concentrations. In reviewing course offerings, there have been concerns about courses being cancelled or shifted making it more difficult for undergraduate students to take. One change we are proposing to make is to eliminate the following options for electives: HRD 472 (Learning Technologies) and EPS 431 (New Learning). Do you approve these changes effective Fall 2019? If so, please reply with your approval.

1		c	2
ı	_		а

Lisa Monda-Amaya, Ph.D. Associate Dean for Undergraduate Programs & Director of Teacher Education
Professor, Department of Special Education
University of Illinois
College of Education
110 Education
1310 S. Sixth St.
Champaign, IL 61820
217.333.2800

Date Submitted: 12/20/21 11:09 am

Viewing: 5389: Learning & Education Studies: Workplace Training & Development, BS

Last approved: 10/09/19 1:47 pm

Last edit: 02/15/22 9:04 am

Changes proposed by: Lori Fuller

Learning & Education Studies: Workplace Training &

Catalog Pages Development, BS

Using this Program

Proposal Type:

In Workflow

- 1. U Program Review
- 2. 1335 Head
- 3. KN Committee Chair
- 4. KN Dean
- 5. University
 Librarian
- 6. Provost
- 7. Senate EPC
- 8. Senate
- 9. U Senate Conf
- 10. Board of Trustees
- 11. IBHE
- 12. HLC
- 13. DMI

Approval Path

- 1. 01/05/22 10:07
 - am
 - Deb Forgacs
 - (dforgacs):
 - Approved for U
 - Program Review
- 2. 01/05/22 11:13
- .. 01/03/22 11 am
- aiii
- Nancy Latham
- (nilatha):
- Approved for 1335
- Head
- 3. 02/10/22 12:20
 - pm
 - Lori Fuller
 - (harvey1):
 - Approved for KN
 - Committee Chair
- 4. 02/10/22 1:01 pm
 - Karla Moller
 - (kjmoller):
 - Approved for KN
 - Dean
- 5. 02/10/22 1:47 pm

John Wilkin (jpwilkin): Approved for University Librarian

6. 02/14/22 3:39 pm Kathy Martensen (kmartens): Approved for Provost

History

- 1. May 6, 2019 by Deb Forgacs (dforgacs)
- 2. Oct 9, 2019 by Kathy Stalter (kstalter)

Concentration (ex. Dietetics)

This proposal is

for a: Revision

Administration Details

Official Program Learning & Education Studies: Workplace Training &

Name Development, BS

Sponsor College Education

Sponsor Education Administration

Department

Sponsor Name <u>Nancy Latham</u> <u>Lisa Monda-Amaya</u>

Sponsor Email <u>nilatha@illinois.edu</u> <u>Imonda@illinois.edu</u>

College Contact Lori Fuller Kathy Stalter College Contact

Email

harvey1@illinois.edu kstalter@illinois.edu

College Budget

Officer

College Budget

Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. *Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.*

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Fall 2022

Term

Provide a brief, concise description (not justification) of your proposal.

Administrative approval to revise the concentration in Workplace Training & Development within the BS in LES

Revision to Learning and Education Studies program concentration to reflect recent EPOL rubric changes.

List here any related proposals/revisions and their keys. Example: This BS proposal (key 567) is related to the Concentration A proposal (key 145) and the Concentration B proposal (key 203).

Learning & Education Studies: Educational Equality & Cultural Understanding, BS key 769

Learning & Education Studies, BS key 108

Program Justification

Why are these changes necessary?

The College of Education changed EPS, and HRD rubrics to EPOL rubrics. These rubric changes should be reflected in the program.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

See Attachment. The change is in the rubric naming only

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs <u>EPOL Renumbering Approval.docx</u>

WTD revised course listing.xlsx

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text - Overview Tab

Text for Overview tab on the Catalog Page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Statement for Programs of Study Catalog

Workplace Training and Development Concentration

The following courses are required for this concentration. Changes/additions to this list can be obtained from the College office. Approvals for substitution must be submitted by petition to the College office for approval by the Assistant Dean for Academic Affairs.

Course List

Code Title Hours
Human Resource Development Foundations area: 6

HRD 400 Principles of Human Resource Education

HRD 402 Business Principles for Human Resource Development

EPOL 470Principles of Human Resource Education

EPOL 471Business Principles for Human Resource Development

Choose 6 from the Human Resource Development Applications area: 18

HRD 400 Principles of Human Resource Education

HRD 411 Instructional and Training System Design

Code Title Hours

HRD 412 Course HRD 412 Not Found

HRD 414 Facilitation Skills

HRD 415 Diversity in the Workplace

HRD 440 Work Analysis

HRD 470 Designing and Evaluating eLearning Systems

HRD 472 Learning Technologies

HRD 475 Project Management Principles and Applications

HRD 480 Introduction to eLearning

HRD 490 Issues and Developments in Human Resource Development

EPOL 472Instructional and Training System Design

EPOL 473Facilitation Skills

EPOL 474Diversity in the Workplace

EPOL 475Work Analysis

EPOL 476Project Management Principles and Applications

EPOL 482Designing and Evaluating eLearning Systems

EPOL 483Learning Technologies

EPOL 485Introduction to eLearning

EPOL 477Issues and Developments in Human Resource Development

Total Hours 24

Program Relationships

Corresponding

Program(s):

Corresponding Program(s)

Learning & Education Studies, BS

Program Features

Academic Level Undergraduate

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Additional concentration notes (e.g., estimated enrollment, advising plans, etc.)

Delivery Method

This program is

available:

On Campus - Students are required to be on campus, they may take some online courses.

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

No affect on enrollment.

Budget

Are there

No

budgetary

implications for

this revision?

Will the program or revision require staffing (faculty, advisors, etc.)

beyond what is currently available?

No

Additional Budget

Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?

No

Attach letters of support

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/acknowledgement from faculty, students, and/or other impacted units as appropriate.

Attach File(s)

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

No change in resources - naming change only.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

No change in resources - naming change only.

EP Documentation

EP Control

EP.22.106

Number

Attach

Rollback/Approval

Notices

This proposal

No

requires HLC

inquiry

DMI Documentation

Attach Final

Approval Notices

Banner/Codebook

Workplace Training and Development

Name

Program Code: 5389

Minor Conc 5389 Degree BS Major Code Code Code Code

Senate Approval

Date

Senate

Conference Approval Date **BOT Approval** Date **IBHE Approval** Date **HLC Approval** Date Effective Date:

Attached Document Justification for this request

Program Reviewer Comments

Deb Forgacs (dforgacs) (12/13/21 3:48 pm): Rollback: requested Kathy Martensen (kmartens) (02/14/22 3:39 pm): Administrative approval:

Doesn't change total hours; doesn't restrict student choice.

Code	Title	Hours
Human Resource Develo	pment Foundations area:	6
	Principles of Human Resource	
HRD 400	Education	
	Business Principles for Human	
HRD 402	Resource Development	
Choose 6 from the Huma	n Resource Development Applications area:	18
	Principles of Human Resource	
HRD 400	Education	
	Instructional and Training	
HRD 411	System Design	
HRD 414	Facilitation Skills	
HRD 415	Diversity in the Workplace	
HRD 440	Work Analysis	
	Designing and Evaluating	
HRD 470	eLearning Systems	
HRD 472	Learning Technologies	
	Project Management	
HRD 475	Principles and Applications	
HRD 480	Introduction to eLearning	
	Issues and Developments in	
HRD 490	Human Resource Development	
Total Hours		24

Code	Title	Hours
Human Resource Dev	velopment Foundations area:	ϵ
EPOL 470	Principles of Human Resource Education	
	Business Principles for Human Resource	
EPOL 471	Development	
Choose 6 from the H	uman Resource Development Applications area:	18
EPOL 470	Principles of Human Resource Education	
EPOL 472	Instructional and Training System Design	
EPOL 473	Facilitation Skills	
EPOL 474	Diversity in the Workplace	
EPOL 475	Work Analysis	
EPOL 482	Designing and Evaluating eLearning Systems	
EPOL 483	Learning Technologies	
	Project Management Principles and	
EPOL 476	Applications	
EPOL 485	Introduction to eLearning	
	Issues and Developments in Human	
EPOL 477	Resource Development	
Total Hours		24



COLLEGE OF EDUCATION

Department of Education Policy, Organization & Leadership 351 Education Building, MC-708 1310 S. Sixth St. Champaign, IL 61820

April 29, 2020

Subject: EPOL Renumbering Approval

I am writing in my capacity as Head of EPOL to approve and change any course with an EOL, HRD, and EPS rubric to the assigned EPOL rubric. This has been designed to assure that all courses offered in the department are EPOL titled courses.

Sincerely,

yoonpak@illinois.edu

Joon X. Pale

Date Submitted: 12/20/21 11:07 am

Viewing: 5388: Learning & Education

Studies: Educational Equality & Cultural Understanding, BS

Last approved: 06/05/19 2:22 pm

Last edit: 02/15/22 9:04 am

Changes proposed by: Lori Fuller

Catalog Pages Using this

Program

<u>Learning & Education Studies: Educational Equality & Cultural</u>

Understanding, BS

Proposal Type:

In Workflow

- 1. U Program Review
- 2. 1335 Head
- 3. KN Committee Chair
- 4. KN Dean
- 5. University
 Librarian
- 6. Provost
- 7. Senate EPC
- 8. Senate
- 9. U Senate Conf
- 10. Board of Trustees
- 11. IBHE
- 12. HLC
- 13. DMI

Approval Path

1. 01/05/22 10:08

am

Deb Forgacs

(dforgacs):

Approved for U

Program Review

2. 01/05/22 11:13

am

Nancy Latham

(nilatha):

Approved for 1335

Head

3. 02/10/22 12:20

pm

Lori Fuller

(harvey1):

Approved for KN

Committee Chair

4. 02/10/22 1:00 pm

Karla Moller

(kjmoller):

Approved for KN

Dean

5. 02/10/22 1:46 pm

John Wilkin (jpwilkin): Approved for University Librarian

6. 02/14/22 3:38 pm Kathy Martensen (kmartens): Approved for Provost

History

- 1. May 6, 2019 by Deb Forgacs (dforgacs)
- 2. Jun 5, 2019 by Kathy Stalter (kstalter)

Concentration (ex. Dietetics)

This proposal is

for a:

Revision

Administration Details

Official Program Learning & Education Studies: Educational Equality &

Name Cultural Understanding, BS

Sponsor College Education

Sponsor Education Administration

Department

Sponsor Name <u>Nancy Latham</u>

Sponsor Email <u>nilatha@illinois.edu</u>

College Contact Lori Fuller College Contact

Email

harvey1@illinois.edu

College Budget

Officer

College Budget

Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. *Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.*

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Fall 2022

Term

Provide a brief, concise description (not justification) of your proposal.

Administrative approval to revise the Educational Equality & Cultural Understanding Concentration within the BS in LES

Revision to Learning and Education Studies program concentration to reflect recent EPOL rubric changes.

List here any related proposals/revisions and their keys. Example: This BS proposal (key 567) is related to the Concentration A proposal (key 145) and the Concentration B proposal (key 203).

Learning & Education Studies: Workplace Training & Development, BS key 770 Learning & Education Studies, BS key 108

Program Justification

Why are these changes necessary?

The College of Education changed EPS, and HRD rubrics to EPOL rubrics. These rubric changes should be reflected in the program.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

Nο

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

See Attachment. The change is in the rubric naming only

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs <u>EPOL Renumbering Approval.docx</u>

EECU revised course listing.xlsx

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text - Overview Tab

Text for Overview tab on the Catalog Page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Statement for Programs of Study Catalog

Educational Equality and Cultural Understanding Concentration

The following courses are required for this concentration. Changes/additions to this list can be obtained from the College office. Approvals for substitution must be submitted by petition to the College office for approval by the Assistant Dean for Academic Affairs.

<u>Concentration courses found on the General Education Approved Course List may also be credited toward the General Education requirements.</u>

Course List

Code Title Hours

Choose 3 from the Social Foundations area:

<u>EDUC 202</u>Social Justice, School and Society (Can be counted in the Core requirement or the Concentration requirement but not both)

EPS 380 Education and Social Justice

EPS 400 History of American Education

EPS 411 School and Society

Code	Title	Hours
EPOL 380	Education and Social Justice	
EPOL 401	History of American Education	
EPOL 405	School and Society	
Choose 2 fro	m the following Cultural Understanding area:	6
EPS 325	Social Media and Global Change	
EPS 402	Asian American Education 1	
EPS 421	Racial and Ethnic Families	
EPOL 325	Social Media and Global Change	
EPOL 402	Asian American Education (Can be counted in the Core requirement or the	
	Concentration requirement but not both)	
EPOL 410	Racial and Ethnic Families	
EPSY 202	Exploring Cultural Diversity	
Choose 2 fro	m the following Educational Equality area:	6
EPS 405	Historical and Social Barriers	
EPS 412	Critical Thinking in Education	
EPS 420	Sociology of Education	
EPS 423	Politics of Education	
EPOL 403	<u>Historical and Social Barriers</u>	
EPOL 407	<u>Critical Thinking in Education</u>	
EPOL 409	Sociology of Education	
EPOL 412	Politics of Education	
Elective class	s from GWS, LLS, AAS, AFRO, AIS, or GLBL	3
Total Hours		24
± Course can	be counted in the Core requirement or the Concentration requirement but not both.2	
-Concentration	on courses found on the General Education Approved Course List may also be credited to	ward
the General	Education requirements.	

Program Relationships

Corresponding

Program(s):

Corresponding Program(s)

Learning & Education Studies, BS

Program Features

Academic Level Undergraduate

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Additional concentration notes (e.g., estimated enrollment, advising plans, etc.)

Delivery Method

This program is

available:

On Campus - Students are required to be on campus, they may take some online courses.

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

No affect on enrollment.

Budget

Are there

Nο

budgetary

implications for

this revision?

Will the program or revision require staffing (faculty, advisors, etc.)

beyond what is currently available?

No

Additional Budget

Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?

No

Attach letters of

support

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/acknowledgement from faculty, students, and/or other impacted units as appropriate.

Attach File(s)

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

No change in resources - naming change only.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

No change in resources - naming change only.

EP Documentation

EP Control

EP.22.106

Number

Attach

Rollback/Approval

Notices

This proposal

No

requires HLC

inquiry

DMI Documentation

Attach Final

Approval Notices

Banner/Codebook Educational Equality and Cultural Understanding

Name

Program Code: 5388

Minor Conc 5388 Degree BS Major Code Code Code Code

Senate Approval

Date

Senate

Conference

Approval Date

BOT Approval

Date

IBHE Approval

Date

HLC Approval

Date

Effective Date:

Attached

Document

Justification for

this request

Program Reviewer Deb Forgacs (dforgacs) (12/13/21 3:48 pm): Rollback: requested

Comments

Key: 769



COLLEGE OF EDUCATION

Department of Education Policy, Organization & Leadership 351 Education Building, MC-708 1310 S. Sixth St. Champaign, IL 61820

April 29, 2020

Subject: EPOL Renumbering Approval

I am writing in my capacity as Head of EPOL to approve and change any course with an EOL, HRD, and EPS rubric to the assigned EPOL rubric. This has been designed to assure that all courses offered in the department are EPOL titled courses.

Sincerely,

yoonpak@illinois.edu

Joon X. Pale

Course List

Code	Title	
Choose 3 from the Social Foundations area:		
EDUC 202	Social Justice, School and Society ¹	
EPOL 401	History of American Education	
EPS 380	Education and Social Justice	
EPS 400	History of American Education	
EPS 411	School and Society	
Choose 2 from the following Cultural U	Inderstanding area:	
EPS 325	Social Media and Global Change	
EPS 402	Asian American Education ¹	
EPS 421	Racial and Ethnic Families	
EPSY 202	Exploring Cultural Diversity ²	
Choose 2 from the following Education	al Equality area:	
EPS 405	Historical and Social Barriers	
EPS 412	Critical Thinking in Education	
EPS 420	Sociology of Education	
EPS 423	Politics of Education	
Elective class from GWS, LLS, AAS, AF	RO, AIS, or GLBL	
Total Hours		

Hours
9
6
6
3
24

Current Courses

Course List

	Title	
Choose 3 from the Social Foundations area:		
	Social Justice, School and	
EDUC 202	Society ¹	
EPS 380	Education and Social Justice	
EPS 400	History of American Education	
EPS 411	School and Society	
Choose 2 from the following Cultura	al Understanding area:	
	Social Media and Global Change	
EPS 325		
EPS 402	Asian American Education ¹	
EPS 421	Racial and Ethnic Families	
EPSY 202	Exploring Cultural Diversity ²	
Choose 2 from the following Educat	ional Equality area:	
EPS 405	Historical and Social Barriers	
EPS 412	Critical Thinking in Education	
EPS 420	Sociology of Education	
EPS 423	Politics of Education	
Elective class from GWS, LLS, AAS, A	AFRO, AIS, or GLBL	
Total Hours		

Revised Courses

Hours
9
6
6
3 24
24

	Title	
Choose 3 from the Social Foundations area:		
	Social Justice, School and Society ¹	
EDUC 202		
EPOL 380	Education and Social Justice	
EPOL 401	History of American Education	
EPOL 405	School and Society	
Choose 2 from	the following Cultural Understanding	
	Social Media and Global Change	
EPOL 325		
EPOL 402	Asian American Education ¹	
EPOL 410	Racial and Ethnic Families	
EPSY 202	Exploring Cultural Diversity ²	
Choose 2 from the following Educational Equality		
EPOL 403	Historical and Social Barriers	
EPOL 407	Critical Thinking in Education	
EPOL 409	Sociology of Education	
EPOL 412	Politics of Education	
Elective class from GWS, LLS, AAS, AFRO, AIS, or		
Total Hours		

Hours
9
6
0
6
2
3 24
24

Date Submitted: 02/10/22 2:57 pm

Viewing: 10KV0336BS: Geology, BS

Last approved: 03/30/19 5:48 pm

Last edit: 02/15/22 8:49 am

Changes proposed by: Andrea Ray

Geology, BS

Catalog Pages Using this Program

Proposal Type:

In Workflow

- 1. U Program Review
- 2. 1655 Head
- 3. SESE Head
- 4. KV Dean
- 5. University Librarian
- 6. Provost
- 7. Senate EPC
- 8. Senate
- 9. U Senate Conf
- 10. Board of Trustees
- 11. IBHE
- 12. HLC
- 13. DMI

Approval Path

- 1. 02/10/22 2:59 pm
 Deb Forgacs
 (dforgacs):
 Approved for U
 Program Review
- 2. 02/10/22 3:05 pm Stephen Altaner (altaner): Approved for 1655 Head
- 3. 02/10/22 3:12 pm Jonathan Tomkin (tomkin): Approved for SESE Head
- 4. 02/10/22 4:52 pm Stephen Downie (sdownie): Approved for KV Dean
- 5. 02/10/22 4:53 pm John Wilkin (jpwilkin): Approved for University

Librarian
6. 02/14/22 3:12 pm
Kathy Martensen
(kmartens):

Approved for Provost

History

- 1. Mar 25, 2019 by Deb Forgacs (dforgacs)
- 2. Mar 30, 2019 by Deb Forgacs (dforgacs)

Major (ex. Special Education)

This proposal is

for a:

Revision

Administration Details

Official Program

Geology, BS

Name

Sponsor College Liberal Arts & Sciences

Sponsor Geology

Department

Sponsor Name Craig Lundstrom, Professor and Head

Sponsor Email <u>lundstro@illinois.edu</u>

College Contact Stephen R. Downie College Contact

Email

sdownie@illinois.edu

College Budget

Officer

College Budget

Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. *Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.*

Stephen Altaner

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Fall 2022

Term

Provide a brief, concise description (not justification) of your proposal.

Administrative approval to revise the BS in Geology

Curricula Update to Geology, BS

List here any related proposals/revisions and their keys. *Example: This BS proposal (key 567) is related to the Concentration A proposal (key 145) and the Concentration B proposal (key 203).*

This BS proposal (key 368) is related to Geology, BSLAS (key 713), and Geology: Teaching of Earth Sciences (key 715), and Geophysics, BS (key 712), and Environmental Geology, BS (key 711), and Geology:Earth & Environmental Sciences, BSLAS (key 714), and Geology Minor (key 367)

Program Justification

Why are these changes necessary?

GEOL 103: Planet Earth QRII has been deactivated as a course as a Fall 2019. Removing GEOL 103 from footnotes as GEOL 100 is the only course the department will allow to substitute for GEOL 107.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

N/A

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs

GEOL 107

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text - Overview Tab

Text for Overview tab on the Catalog Page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Statement for Programs of Study Catalog

science majors.)

General education: Students must complete the <u>Campus General Education</u> requirements including the campus general education language requirement.

Minimum hours required for graduation: 126 hours.

		Course List		
	Code	Title	Hours	
Chemistry: Select one group of courses:		8-9		
	CHEM 102	General Chemistry I		
	CHEM 103	General Chemistry Lab I		
	CHEM 104	General Chemistry II		
	CHEM 105	General Chemistry Lab II		
	or			
	CHEM 202	Accelerated Chemistry I		
	CHEM 203	Accelerated Chemistry Lab I		
	CHEM 204	Accelerated Chemistry II		
	CHEM 205	Accelerated Chemistry Lab II		
	45 hours of Go	eology Courses: 1		
	(45 hours of Geology Courses: Students transferring into the geology concentration from another			
	science or engineering program may substitute up to 8 hours of 300-or 400-level science or			

Physical Geology (Students who decide to follow the curriculum after first taking GEOL 100 should enroll in GEOL 208. GEOL 100 will be accepted as a substitute for GEOL 107, but students should be aware that these courses are not intended for

engineering credits for 8 hours of 300-or 400-level geology courses with departmental approval.)

Code	Title	Hours
GEOL 208	History of the Earth System	4
GEOL 143	History of Life	3
GEOL 411	Structural Geol and Tectonics	4
GEOL 417	Geol Field Methods, Western US (GEOL 417 is a 6-hour summer field course taught	6
	off campus.)	
GEOL 432	Mineralogy and Mineral Optics	4
GEOL 436	Petrology and Petrography	4
GEOL 440	Sedimentology and Stratigraphy	4
Select one of		3-4
GEOL 450	-	
	2 Introduction to Geophysics	
GEOL 460	Geochemistry	3
	ours 300- or 400-level geology	6
Mathematics	out to the second of the secon	13-15
MATH 220	Calculus	
	21Calculus I	
	Calculus II	
MATH 225		
	<u>5</u> Applied Linear Algebra	
	Calculus III	
	t one group of courses:	8-10
PHYS 211		0 _0
PHYS 212	· ·	
or	oniversity in the second of th	
PHYS 101	College Physics: Mech & Heat	
PHYS 102	College Physics: E&M & Modern	
	hnical Requirements	3
	ast 3 hours from the following:	
IB 103	Introduction to Plant Biology	
<u>IB 104</u>	Animal Biology	
<u>CS 101</u>	Intro Computing: Engrg & Sci	
CS 125	Introduction to Computer Science	
CPSC 440	Applied Statistical Methods I	
STAT 400	Statistics and Probability I	
MATH 285	Intro Differential Equations	
MATH 441	Differential Equations	
PHYS 213	Univ Physics: Thermal Physics	
PHYS 214	Univ Physics: Quantum Physics	
1		
Ctudente trans	eferring into the goolegy concentration from another science or engineering program m	

Students transferring into the geology concentration from another science or engineering program may substitute up to 8 hours of 300-or 400-level science or engineering credits for 8 hours of 300-or 400-level geology courses with departmental approval.

2

Students who decide to follow the curriculum after first taking GEOL 100%7CCode or GEOL 103%7CCode should enroll in GEOL 208%7CCode. GEOL 100%7CCode or GEOL 103%7CCode will be accepted as a substitute for GEOL 107%7CCode, but students should be aware that these courses are not intended for science majors.

3GEOL 417%7CCode is a 6-hour summer field course taught off campus.

Corresponding

BS Bachelor of Science

Degree

Program Features

Academic Level Undergraduate

Does this major

No

have transcripted concentrations?

What is the typical time to completion of this program?

4 years

What are the minimum Total Credit Hours required for this program?

126

CIP Code 400601 - Geology/Earth Science, General.

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Delivery Method

This program is

available:

On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Desired Effective

Fall 2022

Admissions Term

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Describe how critical academic functions such as admissions and student advising are managed.

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

No impact to unit.

Estimated Annual Number of Degrees Awarded

Year One Estimate 5th Year Estimate (or when

fully implemented)

What is the matriculation term for this program?

Budget

Are there No

budgetary

implications for

this revision?

Will the program or revision require staffing (faculty, advisors, etc.)

beyond what is currently available?

No

Additional Budget

Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?

No

Attach letters of support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

Are you seeking a change in the tuition rate or differential for this program?

No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/acknowledgement from faculty, students, and/or other impacted units as appropriate.

Attach File(s)

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

No impact to unit.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Current collections and services are adequate for the proposed program.

EP Documentation

EP Control

EP.22.106

Number

Attach

Rollback/Approval

Notices

This proposal

No

requires HLC

inquiry

DMI Documentation

Attach Final

Approval Notices

Banner/Codebook

BS:Geology -UIUC

Name

Program Code: 10KV0336BS

Minor Conc Degree BS Major Code Code Code Code

0336

Senate Approval

Date

Senate Conference Approval Date

BOT Approval

Date

IBHE Approval

Date

HLC Approval

Date

Effective Date:

Attached
Document
Justification for
this request

Program Reviewer

Comments

Deb Forgacs (dforgacs) (01/06/22 3:59 pm): Rollback: requested.

Stephen Altaner (altaner) (02/10/22 2:17 pm): Rollback: Please remove the following: Select one of the following MATH courses: (An introductory Statistics course,

e.g., STAT 100, SOC 280, ECON 202, or a second semester of Calculus is

recommended) 4-5 MATH 234 Calculus for Business I The above text doesn't belong in

this degree option/concentration

Deb Forgacs (dforgacs) (02/10/22 2:23 pm): Rollback: requested.

Kathy Martensen (kmartens) (02/14/22 3:10 pm): Administrative approval: No

change to total hours required; doesn't restrict student choice.

Key: 368

Date Submitted: 02/08/22 4:26 pm

Viewing: 10KV0336BSLA: Geology,

BSLAS

Last approved: 03/30/19 5:45 pm

Last edit: 02/15/22 8:49 am

Changes proposed by: Andrea Ray

Geology, BSLAS

Catalog Pages Using this Program

Proposal Type:

In Workflow

- 1. U Program Review
- 2. 1655 Head
- 3. SESE Head
- 4. KV Dean
- 5. University Librarian
- 6. Provost
- 7. Senate EPC
- 8. Senate
- 9. U Senate Conf
- 10. Board of Trustees
- 11. IBHE
- 12. HLC
- 13. DMI

Approval Path

- 02/09/22 8:59 am
 Deb Forgacs
 (dforgacs):
 Approved for U
 Program Review
- 2. 02/10/22 2:18 pm Stephen Altaner (altaner): Approved for 1655 Head
- 3. 02/10/22 2:26 pm Jonathan Tomkin (tomkin):
 - Approved for SESE Head
- 4. 02/10/22 4:57 pm Stephen Downie (sdownie): Approved for KV Dean
- 5. 02/10/22 5:02 pm John Wilkin (jpwilkin): Approved for University

Librarian
6. 02/14/22 3:15 pm
Kathy Martensen
(kmartens):
Approved for
Provost

History

1. Mar 30, 2019 by Deb Forgacs (dforgacs)

Major (ex. Special Education)

This proposal is

for a:

Revision

Administration Details

Official Program

Geology, BSLAS

Name

Sponsor College Liberal Arts & Sciences

Sponsor Geology

Department

Sponsor Name Stephen Altaner, Associate Professor

Sponsor Email <u>altaner@illinois.edu</u>

College Contact Stephen R. Downie College Contact

Email

sdownie@illinois.edu

College Budget

Officer

College Budget

Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. *Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.*

Stephen Altaner

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Fall 2022

Term

Provide a brief, concise description (not justification) of your proposal.

Administrative approval to revise the BSLAS in Geology

Curricula update to Geology, BSLAS

List here any related proposals/revisions and their keys. *Example: This BS proposal (key 567) is related to the Concentration A proposal (key 145) and the Concentration B proposal (key 203).*

Program Justification

Why are these changes necessary?

GEOL 103:Planet Earth QRII has been deactivated as a course as of Fall 2019. Removing GEOL 103 from footnotes as GEOL 100 is the only course that the department will allow to substitute for GEOL 107.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

N/A

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs Attach a side-by-side comparison with the existing program

AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and

number of credit hours.

Catalog Page Text - Overview Tab

PHYS 101

Text for Overview tab on the Catalog Page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Statement for Programs of Study Catalog

General education: Students must complete the <u>Campus General Education</u> requirements including the campus general education language requirement.

Minimum required major and supporting course work: Minimum required course work normally equates to 47-52 hours including at least 26 hours in Geology. Twelve hours of 300- and 400-level in the major must be taken on this campus.

Minimum hours required for graduation: 120 hours.

College Physics: Mech & Heat

Course List Code Title Hours Core requirements: GEOL 107 Physical Geology (Students who decide to follow the curriculum after first taking 4 GEOL 100 should enroll in GEOL 208. GEOL 100 will be accepted as a substitute for GEOL 107, but students should be aware that these courses are not intended for science majors.) **GEOL 208** History of the Earth System 4 General Chemistry I **CHEM 102** 3 CHEM 103 General Chemistry Lab I 1 Select one of the following MATH courses: 2 4-5 Select one of the following MATH courses: (An introductory Statistics course, e.g., STAT 100, 4-5 SOC 280, ECON 202, or a second semester of Calculus is recommended) MATH 220 Calculus or MATH 221Calculus I MATH 234 Calculus for Business I Additional requirements beyond the core requirements: CHEM 104 General Chemistry II 3 CHEM 105 General Chemistry Lab II 1

4-5

Code	Title	Hours
or PHYS 211	University Physics: Mechanics	
<u>GEOL 411</u>	Structural Geol and Tectonics	4
<u>GEOL 417</u>	Geol Field Methods, Western US (GEOL 417 is a summer field course taught off	6
	campus.)	
GEOL 432	Mineralogy and Mineral Optics	4
GEOL 436	Petrology and Petrography	4
GEOL 440	Sedimentology and Stratigraphy	4
Three to four hours of advanced Geology or cognate science elective		

1

Students who decide to follow the curriculum after first taking GEOL 100%7C or GEOL 103%7C should enroll in GEOL 208%7C. GEOL 100%7CCode or GEOL 103%7CCode will be accepted as a substitute for GEOL 107%7C, but students should be aware that these courses are not intended for science majors.

2

An introductory Statistics course, e.g., STAT 100, SOC 280, ECON 202, or a second semester of Calculus is recommended

3GEOL 417%7C is a summer field course taught off campus.

Corresponding BSLAS Bachelor of Science in Liberal Arts

Degree and Sciences

Program Features

Academic Level Undergraduate

Does this major No

have transcripted concentrations?

What is the typical time to completion of this program?

4 years

What are the minimum Total Credit Hours required for this program?

<u>120</u>

CIP Code 400601 - Geology/Earth Science, General.

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Delivery Method

This program is

available:

On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Desired Effective

Fall 2018

Admissions Term

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Describe how critical academic functions such as admissions and student advising are managed.

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

No impact to unit.

Estimated Annual Number of Degrees Awarded

Year One Estimate

5th Year Estimate (or when

fully implemented)

What is the matriculation term for this program?

Fall

Budget

Are there

budgetary

implications for

this revision?

Will the program or revision require staffing (faculty, advisors, etc.)

beyond what is currently available?

No

No

Additional Budget

Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

<u>No impact to unit</u>

Will the unit need to seek campus or other external resources?

No

Attach letters of support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

Are you seeking a change in the tuition rate or differential for this program?

No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/acknowledgement from faculty, students, and/or other impacted units as appropriate.

Attach File(s)

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

No impact to unit

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Current collections and services are adequate for the proposed program.

EP Documentation

EP Control EP.22.106

Number

Attach

Rollback/Approval

Notices

This proposal

requires HLC

inquiry

DMI Documentation

Attach Final

Approval Notices

Banner/Codebook

BSLAS:Geology -UIUC

Name

Program Code: 10KV0336BSLA

No

MinorConcDegreeBSLASMajorCodeCodeCodeCode

0336

Senate Approval

Date

Senate

Conference

Approval Date

BOT Approval

Date

IBHE Approval

Date

HLC Approval

Date

Effective Date:

Attached

Document

Justification for

this request

Program Reviewer Deb Forgacs (dforgacs) (01/06/22 3:59 pm): Rollback: requested.

Comments

degree option currently recommends that students take an introductory Statistics course or a second semester of Calculus (in Footnote 2); however, the CIM system changes that to a degree requirement. I'd greatly appreciate it if the revision in CIM lists the introductory Statistics course or a second semester of Calculus as recommended rather than required. I couldn't figure out how to make that change in CIM myself and so I'd greatly appreciate any help that you can provide with this.

Stephen Altaner (altaner) (01/11/22 4:09 pm): Rollback: As I mentioned in my previous rollback, the Geology, BSLAS degree option currently recommends that students take an introductory Statistics course or a second semester of Calculus (in Footnote 2); however, the CIM system has now changed that to a degree requirement, which is incorrect. I cannot figure out how to edit it in CIM to restore an introductory Statistics course or a second semester of Calculus to a recommendation rather than a requirement. I'd greatly appreciate any help that you can provide with this.

Stephen Altaner (altaner) (01/07/22 4:39 pm): Rollback: The Geology, BSLAS

Deb Forgacs (dforgacs) (01/07/22 11:45 am): Rollback: requested.

Deb Forgacs (dforgacs) (02/08/22 2:27 pm): Rollback: requested. **Kathy Martensen (kmartens) (02/14/22 3:14 pm):** Administrative approval: No change to total hours required; doesn't restrict student choice.

Key: 713

Date Submitted: 02/08/22 4:26 pm

Viewing: 10KV3879BSLA: Geology:

Teaching of Earth Science, BSLAS

Last approved: 03/30/19 5:47 pm

Last edit: 02/15/22 8:50 am

Changes proposed by: Andrea Ray

Geology: Earth Science Teaching, BSLAS

Catalog Pages Using this Program

Proposal Type:

In Workflow

- 1. U Program Review
- 2. 1655 Head
- 3. SESE Head
- 4. KV Dean
- 5. University Librarian
- 6. COTE Programs
- 7. Provost
- 8. Senate EPC
- 9. Senate
- 10. U Senate Conf
- 11. Board of Trustees
- 12. IBHE
- 13. HLC
- 14. DMI

Approval Path

- 02/09/22 9:00 am
 Deb Forgacs
 (dforgacs):
 Approved for U
 Program Review
- 2. 02/10/22 2:22 pm Stephen Altaner (altaner): Approved for 1655
- 3. 02/10/22 2:26 pm Jonathan Tomkin (tomkin):

Head

Approved for SESE Head

- 4. 02/10/22 4:53 pm Stephen Downie (sdownie): Approved for KV Dean
- 5. 02/10/22 5:34 pm John Wilkin (jpwilkin): Approved for

University Librarian

- 6. 02/14/22 1:59 pm Brenda Clevenger (bmclvngr): Approved for COTE Programs
- 7. 02/14/22 3:17 pm Kathy Martensen (kmartens): Approved for Provost

History

1. Mar 30, 2019 by Deb Forgacs (dforgacs)

Concentration (ex. Dietetics)

This proposal is

for a:

Revision

Administration Details

Official Program

Geology: Teaching of Earth Science, BSLAS

Name

Sponsor College Liberal Arts & Sciences

Sponsor

Geology

Department

Sponsor Name <u>Craig Lundstrom, Professor and Head</u>

Sponsor Email <u>lundstro@illinois.edu</u>

College Contact Stephen R. Downie College Contact

Email

sdownie@illinois.edu

College Budget

Officer

College Budget

Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. *Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.*

Stephen Altaner

No

Proposal Title

Effective Catalog

Fall 2022

Term

Provide a brief, concise description (not justification) of your proposal.

Administrative approval to revise the Teaching of Earth Science Concentration within the BSLAS in Geology

Curricula Update to Geology: Teaching of Earth Science, BSLAS

List here any related proposals/revisions and their keys. *Example: This BS proposal (key 567) is related to the Concentration A proposal (key 145) and the Concentration B proposal (key 203).*

This Geology: Teaching of Earth Sciences (key 715) is related to Geology, BSLAS (key 713), and Geology: Earth & Environmental Sciences, BSLAS (key 714), and Geophysics Concentration (key 712), and Environmental Geology, BS (key 711), and Geology, BS (key 368), and Geology Minor (key 367)

Program Justification

Why are these changes necessary?

Adding footnote to GEOL 333 - Students can substitute GEOL 333 with GEOL 432.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

<u>N/*P*</u>

Is the career/profession for graduates of this program regulated by the State of Illinois?

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs Attach a side-by-side comparison with the existing program

AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and

number of credit hours.

Catalog Page Text - Overview Tab

Text for Overview tab on the Catalog Page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Statement for Programs of Study Catalog

General education: Students must complete the <u>Campus General Education</u> requirements including the campus general education language requirement.

Minimum required major and supporting course work: Normally equates to 55-59 hours in the concentration and 39 hours for the Teacher Education Minor in Secondary School Teaching. Twelve hours of 300- and 400-level in the major must be taken on this campus.

Minimum hours required for graduation: 120 hours.

Course List Code Title Hours **Foundation Courses** The following courses must be completed or in progress when students apply to the Secondary Education minor. GEOL 107 Physical Geology 4 **GEOL 208** History of the Earth System 4 **GEOL 333** Earth Materials and the Env (Students can substitute GEOL 333 with GEOL 432) MATH 220 4-5 Calculus or MATH 221 Calculus I or MATH 234 Calculus for Business I

Additional Required Coursework

Teacher Education Minor in Secondary School Teaching

39

Code	Title	Hours
Select one group of		5-6
<u>ASTR 100</u>	Introduction to Astronomy	
& <u>ASTR 131</u>	,	
& <u>ASTR 132</u>	and Stars and Galaxies Lab	
or		
<u>ASTR 121</u>	Solar System and Worlds Beyond	
& <u>ASTR 122</u>	and Stars and Galaxies	
ATMS 100	Introduction to Meteorology	3
<u>IB 100</u>	Biology in Today's World	3
Select one group of	f courses:	4
<u>CHEM 102</u>	General Chemistry I	
& <u>CHEM 103</u>	and General Chemistry Lab I	
or		
<u>CHEM 202</u>	Accelerated Chemistry I	
& <u>CHEM 203</u>	and Accelerated Chemistry Lab I	
<u>GEOL 117</u>	The Oceans	3
<u>GEOL 143</u>	History of Life	3
Advanced-hour cou	ırse work in Geology	8
Select one group of	f courses:	10-12
<u>PHYS 101</u>	College Physics: Mech & Heat	
& <u>PHYS 102</u>	and College Physics: E&M & Modern	
or		
<u>PHYS 211</u>	University Physics: Mechanics	
& <u>PHYS 212</u>	and University Physics: Elec & Mag	
& <u>PHYS 213</u>	and Univ Physics: Thermal Physics	
& <u>PHYS 214</u>	and Univ Physics: Quantum Physics	

Program Relationships

Corresponding

Program(s):

Corresponding Program(s)

Geology, BSLAS

Program Features

Academic Level Undergraduate

Is This a Teacher Certification Program?

Yes

Will specialized accreditation be sought for this program?

No

Additional concentration notes (e.g., estimated enrollment, advising plans, etc.)

Delivery Method

This program is

available:

On Campus - Students are required to be on campus, they may take some online courses.

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

No impact to unit.

Budget

Are there

Nο

budgetary

implications for

this revision?

Will the program or revision require staffing (faculty, advisors, etc.)

beyond what is currently available?

No

Additional Budget

Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?

No

Attach letters of

support

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/acknowledgement from faculty, students, and/or other impacted units as appropriate.

Attach File(s)

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

No impact to unit.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Current collections and services are adequate for the proposed program.

EP Documentation

EP Control

EP.22.106

Number

Attach

Rollback/Approval

Notices

This proposal

No

requires HLC

inquiry

DMI Documentation

Attach Final

Approval Notices

Banner/Codebook BSLAS:Geol:Tch Earth Sci-UIUC

Name

Program Code: 10KV3879BSLA

Minor Conc 3879 Degree BSLAS Major Code Code Code Code

0336

Senate Approval

Date

Senate Conference

Approval Date

BOT Approval Date

IBHE Approval

Date

HLC Approval

Date

Effective Date:

Attached
Document
Justification for
this request

Program Reviewer

Comments

Deb Forgacs (dforgacs) (01/06/22 4:00 pm): Rollback: requested.

Kathy Martensen (kmartens) (02/14/22 3:16 pm): Administrative approval: No

change to total hours, doesn't restrict student choice.

Key: 715

Date Submitted: 02/08/22 4:25 pm

Viewing: 10KV3880BS: Geology:

Geophysics, BS

Last approved: 03/30/19 5:46 pm

Last edit: 02/15/22 8:51 am

Changes proposed by: Andrea Ray

Geology: Geophysics, BS

Catalog Pages Using this Program

Proposal Type:

In Workflow

- 1. U Program Review
- 2. 1655 Head
- 3. SESE Head
- 4. KV Dean
- 5. University Librarian
- 6. Provost
- 7. Senate EPC
- 8. Senate
- 9. U Senate Conf
- 10. Board of Trustees
- 11. IBHE
- 12. HLC
- 13. DMI

Approval Path

- 1. 02/09/22 9:05 am
 Deb Forgacs
 (dforgacs):
 Approved for U
 Program Review
- 2. 02/10/22 2:23 pm Stephen Altaner (altaner): Approved for 1655 Head
- 3. 02/10/22 2:26 pm Jonathan Tomkin (tomkin): Approved for SESE
- Head 4. 02/10/22 4:55 pm
- Stephen Downie (sdownie):
 Approved for KV
 Dean
- 5. 02/10/22 5:35 pm John Wilkin (jpwilkin): Approved for University

Librarian
6. 02/14/22 3:19 pm
Kathy Martensen
(kmartens):
Approved for
Provost

History

1. Mar 30, 2019 by Deb Forgacs (dforgacs)

Concentration (ex. Dietetics)

This proposal is

for a:

Revision

Administration Details

Official Program

Geology: Geophysics, BS

Name

Sponsor College Liberal Arts & Sciences

Sponsor

Geology

Department

Sponsor Name <u>Craig Lundstrom</u>

Sponsor Email <u>lundstro@illinois.edu</u>

College Contact Stephen R. Downie College Contact

Email

sdownie@illinois.edu

College Budget

Officer

College Budget

Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. *Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.*

Stephen Altaner

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Fall 2022

Term

Provide a brief, concise description (not justification) of your proposal.

Administrative approval to revise the Geophysics concentration within the BS in Geology

Curricula update to Geology: Geophysics, BS

List here any related proposals/revisions and their keys. *Example: This BS proposal (key 567) is related to the Concentration A proposal (key 145) and the Concentration B proposal (key 203).*

This Geology: Geophysics, BS (key 712) is related to Geology, BSLAS (key 713), and Geology: Teaching of Earth Sciences (key 715), and Geology: Earth & Environmental Sciences, BSLAS (key 714), and Environmental Geology, BS (key 711), and Geology, BS (key 368), and Geology Minor (key 367)

Program Justification

Why are these changes necessary?

GEOL 103:Planet Earth QRII has been deactivated as a course as of Fall 2019. Removing GEOL 103 from footnotes as GEOL 100 is the only course the department will allow to substitute for GEOL 107.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

N/A

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs Attach a side-by-side comparison with the existing program

AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and

number of credit hours.

Catalog Page Text - Overview Tab

Text for Overview tab on the Catalog Page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Statement for Programs of Study Catalog

General education: Students must complete the <u>Campus General Education</u> requirements including the campus general education language requirement.

Minimum hours required for graduation: 126 hours.

Course List Code Title Hours Chemistry: Select one group of courses: 8-9 CHEM 102 General Chemistry I CHEM 103 General Chemistry Lab I General Chemistry II CHEM 104 General Chemistry Lab II CHEM 105 or CHEM 202 Accelerated Chemistry I Accelerated Chemistry Lab I CHEM 203 **CHEM 204** Accelerated Chemistry II Accelerated Chemistry Lab II CHEM 205 22 hours of Geology Courses Physical Geology (Students who decide to follow the curriculum after first taking GEOL 107 4 GEOL 100 should enroll in GEOL 208. GEOL 100 will be accepted as a substitute for GEOL 107, but students should be aware that these courses are not intended for science majors.) **GEOL 208** History of the Earth System 4 **GEOL 452** Introduction to Geophysics 10 additional hours of 300 or 400 level geology courses 10 Mathematics 16-18 **MATH 220** Calculus

```
Code
               Title
                                                                                                Hours
  or MATH 221 Calculus I
  MATH 231
              Calculus II
  MATH 241
               Calculus III
  MATH 225 Introductory Matrix Theory
  or MATH 415 Applied Linear Algebra
              Intro Differential Equations
  MATH 285
Physics
                                                                                                15 - 17
  PHYS 211
               University Physics: Mechanics
  PHYS 212
               University Physics: Elec & Mag
  PHYS 213
               Univ Physics: Thermal Physics
  PHYS 214
               Univ Physics: Quantum Physics
  Select one of the following:
               Classical Mechanics I
  PHYS 325
  or
  TAM 210
               Introduction to Statics
     & TAM 212
                 and Introductory Dynamics
Additional Technical Requirements
                                                                                                13
  CS 101
               Intro Computing: Engrg & Sci
  or CS 125
               Introduction to Computer Science
  MSE 401
               Thermodynamics of Materials
  or PHYS 427 Thermal & Statistical Physics
  or CHEM 444 Physical Chemistry II
  Six hours of other 300- or 400-level science, math, or engineering courses selected with adviser
  approval.
4
Students who decide to follow the curriculum after first taking GEOL 100%7CCode or GEOL 103%7CCode
```

should enroll in GEOL 208%7CCode. GEOL 100%7CCode or GEOL 103%7CCode will be accepted as a substitute for GEOL 107%7CCode, but students should be aware that these courses are not intended for

Program Relationships

Corresponding

science majors.

Program(s):

Corresponding Program(s)

Geology, BS

Program Features

Academic Level Undergraduate

Is This a Teacher Certification Program?

Nο

Will specialized accreditation be sought for this program?

No

Additional concentration notes (e.g., estimated enrollment, advising plans, etc.)

Delivery Method

This program is

available:

On Campus - Students are required to be on campus, they may take some online courses.

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

No impact to unit.

Budget

Are there

Nο

budgetary

implications for

this revision?

Will the program or revision require staffing (faculty, advisors, etc.)

beyond what is currently available?

No

Additional Budget

Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?

No

Attach letters of

support

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/acknowledgement from faculty, students, and/or other impacted units as appropriate.

Attach File(s)

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

No impact to unit.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Current collections and services are adequate for the proposed program.

EP Documentation

EP Control

EP.22.106

Number

Attach

Rollback/Approval

Notices

This proposal

No

requires HLC

inquiry

DMI Documentation

Attach Final

Approval Notices

Banner/Codebook BS:Geol:Geophysics-UIUC

Name

Program Code: 10KV3880BS

Minor Conc 3880 Degree BS Major Code Code Code Code

0336

Senate Approval

Date

Senate Conference

Approval Date

BOT Approval

Date

IBHE Approval

Date

HLC Approval

Date

Effective Date:

Attached
Document
Justification for
this request

Program Reviewer

Comments

Deb Forgacs (dforgacs) (01/06/22 4:00 pm): Rollback: requested.

Kathy Martensen (kmartens) (02/14/22 3:18 pm): Administrative approval: Does

not change total hours required; doesn't restrict student choice.

Key: 712

Date Submitted: 02/08/22 4:26 pm

Viewing: 10KV3882BSLA: Geology:

Earth & Environmental Sciences, BSLAS

Last approved: 03/30/19 5:47 pm

Last edit: 02/15/22 8:57 am

Changes proposed by: Andrea Ray

Geology: Earth & Environmental Sciences, BSLAS

Catalog Pages Using this Program

Proposal Type:

In Workflow

- 1. U Program Review
- 2. 1655 Head
- 3. SESE Head
- 4. KV Dean
- 5. University Librarian
- 6. Provost
- 7. Senate EPC
- 8. Senate
- 9. U Senate Conf
- 10. Board of Trustees
- 11. IBHE
- 12. HLC
- 13. DMI

Approval Path

- 1. 02/09/22 9:09 am
 Deb Forgacs
 (dforgacs):
 Approved for U
 Program Review
- 2. 02/10/22 2:27 pm Stephen Altaner (altaner): Approved for 1655 Head
- 3. 02/10/22 2:28 pm Jonathan Tomkin (tomkin):
 - Approved for SESE Head
- 4. 02/10/22 4:56 pm Stephen Downie (sdownie): Approved for KV Dean
- 5. 02/10/22 5:35 pm John Wilkin (jpwilkin): Approved for University

Librarian
6. 02/14/22 3:21 pm
Kathy Martensen
(kmartens):
Approved for

History

Provost

1. Mar 30, 2019 by Deb Forgacs (dforgacs)

Concentration (ex. Dietetics)

This proposal is

for a:

Revision

Administration Details

Official Program

Geology: Earth & Environmental Sciences, BSLAS

Name

Sponsor College Liberal Arts & Sciences

Sponsor Geology

Department

Sponsor Name <u>Craig Lundstrom, Professor and Head</u>

Sponsor Email <u>lundstro@illinois.edu</u>

College Contact Stephen R. Downie College Contact

Email

sdownie@illinois.edu

College Budget

Officer

College Budget

Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. *Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.*

Stephen Altaner

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Fall 2022

Term

Provide a brief, concise description (not justification) of your proposal.

Administrative approval to revise the Earth & Environmental Sciences Concentration within the BSLAS in Geology.

Curricula Update to Geology: Earth & Environmental Sciences, BSLAS

List here any related proposals/revisions and their keys. *Example: This BS proposal (key 567) is related to the Concentration A proposal (key 145) and the Concentration B proposal (key 203).*

This Geology: Earth & Environmental Sciences, BSLAS (key 714) is related to Geology, BSLAS (key 713), and Geology: Teaching of Earth Sciences (key 715), and Geophysics Concentration (key 712), and Environmental Geology, BS (key 711), and Geology, BS (key 368), and Geology Minor (key 367)

Program Justification

Why are these changes necessary?

GEOL 103: Planet Earth QRII has been deactivated as of Fall 2019. Removing GEOL 103 from footnotes as GEOL 100 is the only course the department will allow to substitute for GEOL 107.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

N/A

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs Attach a side-by-side comparison with the existing program

AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and

number of credit hours.

Catalog Page Text - Overview Tab

Text for Overview tab on the Catalog Page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Statement for Programs of Study Catalog

General education: Students must complete the <u>Campus General Education</u> requirements including the campus general education language requirement.

Minimum required major and supporting course work: Normally equates to 43 hours including at least 26 hours in Geology. Twelve hours of 300- and 400-level in the major must be taken on this campus.

Minimum hours required for graduation: 120 hours.

Course List Title Code Hours Core requirements: **GEOL 107** Physical Geology (Students who decide to follow the curriculum after first taking 4 GEOL 100 should enroll in GEOL 208. GEOL 100 will be accepted as a substitute for GEOL 107, but students should be aware that these courses are not intended for science majors.) GEOL 208 History of the Earth System 4 3 **CHEM 102** General Chemistry I CHEM 103 General Chemistry Lab I 1 Select one of the following MATH courses: 2 4-5 Select one of the following MATH courses: (An introductory Statistics course, e.g., STAT 100, 4-5 SOC 280, ECON 202, or a second semester of Calculus is recommended) MATH 220 Calculus or MATH 221Calculus I

or MATH 221 Calculus I

MATH 234 Calculus for Business I

Courses beyond the core requirements

Code	Title	Hours	
ATMS 140	Climate and Global Change	3	
or <u>GEOL 118</u>	Natural Disasters		
GEOL 333	Earth Materials and the Env	4	
or <u>GEOL 432</u>	Mineralogy and Mineral Optics		
GEOL 380	Environmental Geology	4	
Ten to twelve I	Ten to twelve hours of additional advanced geology courses 10-12		
Charles at all the land	To the second of Chading about the Chading of the C		

Six to eight hours Environmental Studies electives. (see Geology advisor for list of approved courses) 6-8

-1

Students who decide to follow the curriculum after first taking GEOL 100%7C or GEOL 103%7C should enroll in GEOL 208%7C. GEOL 100%7CCode or GEOL 103%7CCode will be accepted as a substitute for GEOL 107%7C, but students should be aware that these courses are not intended for science majors.

2

An introductory Statistics course, e.g., STAT 100%7CCode, SOC 280%7CCode, ECON 202%7CCode, or a second semester of Calculus is recommended.

Program Relationships

Corresponding

Program(s):

Corresponding Program(s)

Geology, BSLAS

Program Features

Academic Level Undergraduate

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Additional concentration notes (e.g., estimated enrollment, advising plans, etc.)

Delivery Method

This program is

available:

On Campus - Students are required to be on campus, they may take some online courses.

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

No impact on unit.

Budget

Are there

No

budgetary

implications for

this revision?

Will the program or revision require staffing (faculty, advisors, etc.)

beyond what is currently available?

Nο

Additional Budget

Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?

No

Attach letters of support

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

Nο

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/acknowledgement from faculty, students, and/or other impacted units as appropriate.

Attach File(s)

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

No impact to unit.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Current collections and services are adequate for the proposed program.

EP Documentation

EP Control EP.22.106

Number

Attach

Rollback/Approval

Notices

This proposal No

requires HLC

inquiry

DMI Documentation

Attach Final

Approval Notices

Banner/Codebook BSLAS:Geol:Earth&Env Sci-UIUC

Name

Program Code: 10KV3882BSLA

Minor Conc 3882 Degree BSLAS Major Code Code Code Code

0336

Senate Approval

Date

Senate

Conference

Approval Date

BOT Approval Date IBHE Approval Date

HLC Approval

Date

Effective Date:

Attached
Document
Justification for
this request

Program Reviewer Comments Deb Forgacs (dforgacs) (01/06/22 4:00 pm): Rollback: requested.

Kathy Martensen (kmartens) (02/14/22 3:20 pm): Administrative approval:

Doesn't change total hours or restrict student choice.

Key: 714

Date Submitted: 02/08/22 4:43 pm

Viewing: 10KV5330BALA: Geography

and Geographic Information Science, BALAS

Last approved: 01/16/19 11:00 am

Last edit: 02/15/22 8:57 am

Changes proposed by: Andrea Ray

Catalog Pages

Geography, BALAS

Using this Program

Geography & Geographic Information Science: Human Geography,

Geography & Geographic Information Science: General

BALAS

Proposal Type:

In Workflow

- 1. U Program Review
- 2. 1872 Head
- 3. SESE Head
- 4. KV Dean
- 5. University Librarian
- 6. Provost
- 7. Senate EPC
- 8. Senate
- 9. U Senate Conf
- 10. Board of Trustees
- 11. IBHE
- 12. HLC
- 13. DMI

Approval Path

- 1. 02/09/22 9:11 am
 Deb Forgacs
 (dforgacs):
 Approved for U
 Program Review
- 2. 02/09/22 8:45 pm Shaowen Wang (shaowen): Approved for 1872 Head
- 3. 02/10/22 9:27 am Jonathan Tomkin (tomkin): Approved for SESE
- Head 4. 02/10/22 1:32 pm Stephen Downie
 - (sdownie):
 Approved for KV
 Dean
- 5. 02/10/22 1:46 pm John Wilkin (jpwilkin):

Approved for University

Librarian

6. 02/14/22 3:22 pm
Kathy Martensen
(kmartens):
Approved for
Provost

History

1. Jan 16, 2019 by Deb Forgacs (dforgacs)

Major (ex. Special Education)

This proposal is

for a:

Revision

Administration Details

Official Program Geography and Geographic Information Science,

Name BALAS

Sponsor College Liberal Arts & Sciences

Sponsor Geography and Geographic Information

Department Science

Sponsor Name Shaowen Wang, Professor and Head

Sponsor Email <u>shaowen@illinois.edu</u>

College Contact Stephen R. Downie - BEM College Contact

Email

sdownie@illinois.edu

College Budget

Officer

College Budget

Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. *Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.*

Matthew Cohn

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Fall 2022

Term

Provide a brief, concise description (not justification) of your proposal.

Administrative approval to revise the BALAS in GGIS

Updating rubric GEOG to GGIS

List here any related proposals/revisions and their keys. *Example: This BS proposal (key 567) is related to the Concentration A proposal (key 145) and the Concentration B proposal (key 203).*

This BALAS Geography and Geographic Information Science proposal (key 440) is related to the Concentration Geography and Geographic Information Science: General Geography, BALAS proposal (key 510) and the Concentration Geography and Geographic Information Science: Human Geography, BALAS proposal (key 512)

Program Justification

Why are these changes necessary?

Geography updated rubric GEOG to GGIS effective Fall 2022.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

<u>N/A</u>

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs Attach a side-by-side comparison with the existing program

AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and

number of credit hours.

Catalog Page Text - Overview Tab

GGIS 104

Text for Overview tab on the Catalog Page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Statement for Programs of Study Catalog

General education: Students must complete the <u>Campus General Education</u> requirements including the campus general education language requirement. **Minimum required major and supporting course work:** A minimum of 35 credit hours of Geography and Geographic Information Science courses. Twelve (12) hours of 300- and 400-level courses in the major must be taken on this campus.

Geography <u>& GIS</u> and Geographic Information Science Core Requirements

Requirements					
	Course List				
Code	Title	Hours			
Total Core Hours		10-12			
Select one of the	following:	3-4			
GEOG/ATMS 10	00 <mark>Course GEOG 100 Not Found</mark>				
GEOG 103	Course GEOG 103 Not Found				
GEOG 222	Course GEOG 222 Not Found				
GGIS/ATMS 10	<u>0</u> Introduction to Meteorology				
GGIS 103	Earth's Physical Systems				
GGIS 222	Big Rivers of the World				
Select one of the	following:	3-4			
GEOG 101	Course GEOG 101 Not Found				
GEOG 104	Course GEOG 104 Not Found				
GEOG 105	Course GEOG 105 Not Found				
GEOG 106	Course GEOG 106 Not Found				
GEOG 210	Course GEOG 210 Not Found				
GEOG 221	Course GEOG 221 Not Found				
<u>GGIS 101</u>	Global Development&Environment				

Social and Cultural Geography

Code Title Hours

GGIS 105 The Digital Earth

GGIS 106 Geographies of Globalization
GGIS 210 Social & Environmental Issues
GGIS 221 Geographies of Global Conflict

Choose one of the following:

GEOG 371 Course GEOG 371 Not Found
GEOG 379 Course GEOG 379 Not Found

GGIS 371 Spatial Analysis

GGIS 379 Introduction to Geographic Information Systems

Total Hours General Geography Concentration Requirements25-27Total Hours Required for Graduation120

Corresponding BALAS Bachelor of Arts in Liberal Arts and

Degree Sciences

Program Features

Academic Level Undergraduate

Does this major \underline{No}

have transcripted concentrations?

What is the typical time to completion of this program?

4 years

What are the minimum Total Credit Hours required for this program?

<u>120</u>

CIP Code 450701 - Geography.

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Delivery Method

This program is

available:

On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Desired Effective Fall 2022

Admissions Term

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Describe how critical academic functions such as admissions and student advising are managed.

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

No impact to unit.

Estimated Annual Number of Degrees Awarded

Year One Estimate 5th Year Estimate (or when

fully implemented)

What is the matriculation term for this program?

Budget

Fall

Are there No

budgetary

implications for

this revision?

Will the program or revision require staffing (faculty, advisors, etc.)

beyond what is currently available?

No

Additional Budget

Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?

No

Attach letters of support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

Are you seeking a change in the tuition rate or differential for this program?

No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/acknowledgement from faculty, students, and/or other impacted units as appropriate.

Attach File(s)

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

No impact to unit.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Current collections and services are adequate for the proposed program.

EP Documentation

EP Control EP.22.106

Number Attach

Rollback/Approval

Notices

This proposal requires HLC

inquiry

No

DMI Documentation

Attach Final

Approval Notices

Banner/Codebook

BALAS: Geography & GIS - UIUC

Name

Program Code: 10KV5330BALA

MinorConcDegreeBALASMajorCodeCodeCodeCode

5330

Senate Approval

Date

Senate Conference Approval Date

BOT Approval

Date

IBHE Approval

Date

HLC Approval

Date

Effective Date:

Attached Document

Justification for

this request

Program Reviewer

Kathy Martensen (kmartens) (02/14/22 3:21 pm): Administrative approval,

Comments doesn't change total hours required, doesn't restrict student choice.

Key: 440

Date Submitted: 02/08/22 4:44 pm

Viewing: 10KV5694BSLA: Geography &

Geographic Information Science, **BSLAS**

Last approved: 01/18/19 4:52 pm

Last edit: 02/15/22 8:58 am

Changes proposed by: Andrea Ray

Catalog Pages Using this

Program

Geography & Geographic Information Science: Geographic

Information Science, BSLAS

Geography & Geographic Information Science: Physical

Geography, BSLAS

Proposal Type:

In Workflow

- 1. U Program **Review**
- 2. 1872 Head
- 3. SESE Head
- 4. KV Dean
- 5. University Librarian
- 6. Provost
- 7. Senate EPC
- 8. Senate
- 9. U Senate Conf
- 10. Board of Trustees
- 11. IBHE
- 12. HLC
- 13. DMI

Approval Path

- 1. 02/09/22 9:13 am **Deb Forgacs** (dforgacs): Approved for U Program Review
- 2. 02/09/22 8:47 pm Shaowen Wang (shaowen): Approved for 1872 Head
- 3. 02/10/22 9:27 am Jonathan Tomkin (tomkin):
 - Approved for SESE Head
- 4. 02/10/22 1:34 pm Stephen Downie (sdownie): Approved for KV Dean
- 5. 02/10/22 1:46 pm John Wilkin (jpwilkin): Approved for University

Librarian

6. 02/14/22 3:24 pm
Kathy Martensen
(kmartens):
Approved for
Provost

History

1. Jan 18, 2019 by Deb Forgacs (dforgacs)

Major (ex. Special Education)

This proposal is

for a:

Revision

Administration Details

Official Program G

Geography & Geographic Information Science, BSLAS

Name

Sponsor College Liberal Arts & Sciences

Sponsor Geography and Geographic Information

Department Science

Sponsor Name Shaowen Wang, Professor and Head

Sponsor Email <u>shaowen@illinois.edu</u>

College Contact Stephen R. Downie - BEM College Contact

Email

sdownie@illinois.edu

College Budget

Officer

College Budget

Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. *Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.*

Matthew Cohn

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Fall 2022

Term

Provide a brief, concise description (not justification) of your proposal.

Administrative approval to revise the BSLAS in GGIS

Update rubric GEOG to GGIS

List here any related proposals/revisions and their keys. *Example: This BS proposal (key 567) is related to the Concentration A proposal (key 145) and the Concentration B proposal (key 203).*

This Geography & Geographic Information Science, BSLAS (key 227) is related to the Concentration proposal Geography & Geographic Information Science: Geographic Information Science, BSLAS (key 846) and the Concentration proposal Geography & Geographic Information Science: Physical Geography, BSLAS (key 847).

Program Justification

Why are these changes necessary?

Updating rubric GEOG to GGIS effective Fall 2022.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

N/A See attached document.

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs Attach a side-by-side comparison with the existing program

AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and

number of credit hours.

Catalog Page Text - Overview Tab

Text for Overview tab on the Catalog Page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Statement for Programs of Study Catalog

General education: Students must complete the <u>Campus General Education</u> requirements including the campus general education language requirement. **Minimum required major and supporting course work:** a minimum of 40 upper-division hours. Twelve (12) hours of 300- and 400-level courses in the major must be taken on this campus.

Geography & GIS and Geographic Information Science Core Requirements

Course List				
Code	Title	Hours		
Total Core Hours		10-16		
Select one of the following tl	nree(3) courses:	3-4		
GEOG 100	Course GEOG 100 Not Found			
GEOG 103	Course GEOG 103 Not Found			
GEOG 222	Course GEOG 222 Not Found			
GGIS/ATMS 100	Introduction to Meteorology			
<u>GGIS 103</u>	Earth's Physical Systems			
GGIS 222	Big Rivers of the World			
Select one of the following s	ix (6) courses:	3-4		
GEOG 101	Course GEOG 101 Not Found			
GEOG 104	Course GEOG 104 Not Found			
GEOG 105	Course GEOG 105 Not Found			
GEOG 106	Course GEOG 106 Not Found			
GEOG 210	Course GEOG 210 Not Found			
GEOG 221	Course GEOG 221 Not Found			
Select one of the following two (2) courses: 1		4-8		
GEOG 371	Course GEOG 371 Not Found			
GEOG 379	Course GEOG 379 Not Found			
<u>GGIS 101</u>	Global Development&Environment			

Code Title Hours

GGIS 104 Social and Cultural Geography

GGIS 105 The Digital Earth

GGIS 106
Geographies of Globalization
Social & Environmental Issues
GGIS 221
Geographies of Global Conflict

GIS Core (2) courses: 4-8

(Only students pursuing the Geographic Information Science Concentration are required to take both

GGIS 371 and GGIS 379.)

GGIS 371 Spatial Analysis

GGIS 379 <u>Introduction to Geographic Information Systems</u>

4

Students pursuing the Geographic Information Science Concentration are required to take both GEOG 371 and GEOG 379.

Corresponding BSLAS Bachelor of Science in Liberal Arts

Degree and Sciences

Program Features

Academic Level Undergraduate

Does this major <u>No</u>

have transcripted concentrations?

What is the typical time to completion of this program?

4 years

What are the minimum Total Credit Hours required for this program?

<u>120</u>

CIP Code 45.0702 - 45.0702

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Delivery Method

This program is

available:

On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Desired Effective Fall 2022 2019

Admissions Term

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Students who are accepted into this major will meet the undergraduate admission requirements for the College of Liberal Arts and Sciences. First-year applicants are assessed based on the information provided in the University of Illinois at Urbana-Champaign's undergraduate application. Academic achievements, such as grades and test scores, are the most important factor, but extra-curricular involvement, individual interests, personal characteristics, and special talents are also considered. These include, but are not limited to: Solid high school GPA and class rank; SAT or ACT composite score that meets the range requirements for admission to the University and the College of Liberal Arts and Sciences; • Essay that speaks to why the prospective student wants to be a GGIS major; • Academic interests and extra curricular activities that illustrate personal strengths and sk ills; • Rigor of high school coursework (consideration given for AP courses, honors course s, etc.); • Personal circumstances; • Minimum High School Coursework Requirements for admission to the University; and • Satisfactory completion of the University's English proficiency requirements. The TOEFL or JELTS is recommended for freshman applicants and required for transfer applicants.Please visit http://admis sions.illinois.edu / for more information.Off-campus transfer applicants will be required to meet College of Liberal Arts and Sciences requirements (detailed in the University of Illinois Transfer Handbook, https://admissions.illinois.edu/Content/docs/Handbook _LAS.pdf), as will current undergraduates in other colleges at the university seeking to make an intercollegiate transfer.

Describe how critical academic functions such as admissions and student advising are managed.

See attached document.

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

7

No impact to unit.

Estimated Annual Number of Degrees Awarded

Year One Estimate

5th Year Estimate (or when

fully implemented)

14

What is the matriculation term for this program?

Budget

Are there

budgetary implications for this revision?

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

See attached document.

Will the unit need to seek campus or other external resources?

No

Attach letters of support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

Are you seeking a change in the tuition rate or differential for this program?

No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/acknowledgement from faculty, students, and/or other impacted units as appropriate.

Attach File(s)

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

No impact to unit.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Current collections and service are adequate for the proposed program.

EP Documentation

EP Control EP.22.106

Number

Attach

Rollback/Approval

Notices

This proposal No

requires HLC

inquiry

DMI Documentation

Attach Final

Approval Notices

Banner/Codebook

Name

Program Code: 10KV5694BSLA

Minor Conc Degree BSLAS Major Code Code Code Code

5694

Senate Approval

Date

Senate

Conference

Approval Date

BOT Approval
Date
IBHE Approval
Date
HLC Approval
Date
Effective Date:
Attached
Document
Justification for

Program Reviewer Comments

this request

Kathy Martensen (kmartens) (02/14/22 3:23 pm): Administrative approval: Doesn't change total hours or restrict student choice.

Key: 227

03/07/2022

Date Submitted: 02/08/22 4:43 pm

Viewing: 3884 : Geography &

Geographic Information Science: Human Geography, BALAS

Last approved: 04/16/21 12:43 pm

Last edit: 02/15/22 9:01 am

Changes proposed by: Andrea Ray

Geography & Geographic Information Science: Human

Catalog Pages Geography, BALAS

Using this Program

Proposal Type:

In Workflow

- 1. U Program **Review**
- 2. 1872 Head
- 3. SESE Head
- 4. KV Dean
- 5. University Librarian
- 6. Provost
- 7. Senate EPC
- 8. Senate
- 9. U Senate Conf
- 10. Board of Trustees
- 11. IBHE
- 12. HLC
- 13. DMI

Approval Path

- 1. 02/09/22 9:16 am **Deb Forgacs** (dforgacs): Approved for U Program Review
- 2. 02/09/22 8:47 pm Shaowen Wang (shaowen): Approved for 1872 Head
- 3. 02/10/22 9:27 am Jonathan Tomkin (tomkin):
 - Approved for SESE Head
- 4. 02/10/22 1:35 pm Stephen Downie (sdownie): Approved for KV Dean
- 5. 02/10/22 1:46 pm John Wilkin (jpwilkin): Approved for University

Librarian

6. 02/14/22 3:26 pm Kathy Martensen (kmartens): Approved for Provost

History

- 1. Jan 23, 2019 by Deb Forgacs (dforgacs)
- 2. May 7, 2019 by Deb Forgacs (dforgacs)
- 3. Aug 26, 2019 by Amy Elli (amyelli)
- 4. Apr 16, 2021 by Beth McKown (bmckown1)

Concentration (ex. Dietetics)

This proposal is

for a: Revision

Administration Details

Official Program Geography & Geographic Information Science:

Name Human Geography, BALAS

Sponsor College Liberal Arts & Sciences

Sponsor Geography and Geographic Information

Department Science

Sponsor Name Shaowen Wang, Professor and Department Head

Sponsor Email shaowen@illinois.edu

College Contact Stephen R. Downie - BEM Kelly Ritter College Contact

Email

sdownie@illinois.edu ritterk@illinois.edu

College Budget

Officer

College Budget Officer Email List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. *Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.*

Matthew Cohen

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Fa

Fall 2022

Term

Provide a brief, concise description (not justification) of your proposal.

Administrative approval to revise the Human Geography Concentration within the BALAS in GGIS

Updating rubric GEOG to GGIS

List here any related proposals/revisions and their keys. Example: This BS proposal (key 567) is related to the Concentration A proposal (key 145) and the Concentration B proposal (key 203).

This BALAS Geography and Geographic Information Science proposal (key 440) is related to the Concentration Geography and Geographic Information Science: General Geography, BALAS proposal (key 510) and the Concentration Geography and Geographic Information Science: Human Geography, BALAS proposal (key 512)

Program Justification

Why are these changes necessary?

Update rubric from GEOG to GGIS effective Fall 2022

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

Nο

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

N/A No change anticipated.

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs Attach a side-by-side comparison with the existing program

> AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and

number of credit hours.

Catalog Page Text - Overview Tab

Text for Overview tab on the Catalog Page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Statement for Programs of Study Catalog

Course List

Code Title Hours

Human Geography Concentration Requirements:

200-to 400-level Geography courses, at least 6 hours of which must be at the 300- or 400- level, 25-27

selected from the following:

Course GEOG 204 Not Found Course GEOG 205 Not Found Course GEOG 224 Not Found Course GEOG 254 Not Found **Intro to Social Statistics** NRES/GEOG 287 **Environment and Society** Course GEOG 350 Not Found Course GEOG 356 Not Found 320/ GEOG 370 Water Planet, Water Crisis

Course GEOG 371 Not Found

Code	Title
GEOG 384	Course GEOG 384 Not Found
GEOG 390	Course GEOG 390 Not Found
GEOG 391	Course GEOG 391 Not Found
GEOG 405	Course GEOG 405 Not Found
GEOG 410	Course GEOG 410 Not Found
GEOG 412	Course GEOG 412 Not Found
<u>GGIS 204</u>	<u>Cities of the World</u>
<u>GGIS 205</u>	Business Location Decisions
<u>GGIS 210</u>	Social & Environmental Issues
<u>GGIS 224</u>	Environmental Data Science
<u>GGIS 254</u>	American People, Places, & Environments
GGIS/SOC 280	Intro to Social Statistics
GGIS/NRES 287	Environment and Society
<u>GGIS 350</u>	Sustainability and the City
<u>GGIS 356</u>	Sustainable Development in South Asia
GGIS 370/ESE 320	Water Planet, Water Crisis
<u>GGIS 371</u>	Spatial Analysis
<u>GGIS 384</u>	Population Geography
<u>GGIS 390</u>	Independent Study
<u>GGIS 391</u>	Honors Independent Study
<u>GGIS 405</u>	Geography Field Course
GGIS 410	Green Development
GGIS 412	Geospatial Technology & Society
<u>LA 427</u>	Amer Vernacular Cultural Land
GEOG 438	Course GEOG 438 Not Found
PATH/GEOG 439	Health Applications of GIS
UP/GEOG 446	Sustainable Planning Seminar
GEOG 455	Course GEOG 455 Not Found
GEOG 465	Course GEOG 465 Not Found
GEOG 466	Course GEOG 466 Not Found
GEOG 471	Course GEOG 471 Not Found
GEOG 473	Course GEOG 473 Not Found
GEOG 477	Course GEOG 477 Not Found
ESE/GEOG 482	Challenges of Sustainability
GEOG 483	Course GEOG 483 Not Found
GEOG 496	Course GEOG 496 Not Found
GGIS 438	Geography of Health Care
GGIS/PATH 439	Health Applications of GIS
<u>GGIS 455</u>	Geography of Sub-Saharan Africa
GGIS/LA 446	Sustainable Planning Seminar
<u>GGIS 465</u>	Transportation &Sustainability
<u>GGIS 466</u>	Environmental Policy
<u>GGIS 471</u>	Recent Trends in Geog Thought
<u>GGIS 473</u>	<u>Digital Cartography & Map Design</u>
<u>GGIS 477</u>	Introduction to Remote Sensing
GGIS/ESE 482	Challenges of Sustainability
<u>GGIS 483</u>	<u>Urban Geography</u>

Hours

Hours

Total Hours required for graduation

120

Program Relationships

Corresponding

Program(s):

Corresponding Program(s)

Geography and Geographic Information Science, BALAS

Program Features

Academic Level Undergraduate

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Additional concentration notes (e.g., estimated enrollment, advising plans, etc.)

Delivery Method

This program is

available:

On Campus - Students are required to be on campus, they may take some online courses.

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

No impact to unit.

Budget

Are there No

budgetary

implications for

this revision?

Will the program or revision require staffing (faculty, advisors, etc.)

beyond what is currently available?

Additional Budget Information Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

No change anticipated.

Will the unit need to seek campus or other external resources?

No

Attach letters of support

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/acknowledgement from faculty, students, and/or other impacted units as appropriate.

Attach File(s)

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

No impact to unit.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Current collections and services are adequate for the proposed program.

EP Documentation

EP Control EP.22.106

Number

Attach

Rollback/Approval

Notices

This proposal No

requires HLC

inquiry

DMI Documentation

Attach Final

Approval Notices

Banner/Codebook Human Geography

Name

Program Code: 3884

Minor Conc 3884 Degree Major Code Code Code Code

Senate Approval

Date

Senate

Conference

Approval Date

BOT Approval

Date

IBHE Approval

Date

HLC Approval

Date

Effective Date:

Attached

Document

Justification for

this request

Program Reviewer Kathy Martensen (kmartens) (02/14/22 3:24 pm): Administrative approval: Does

Key: 512

Date Submitted: 02/08/22 4:44 pm

Viewing: **3885 3385** : **Geography &**

Geographic Information Science: Physical Geography, BSLAS

Last approved: 08/06/19 2:25 pm

Last edit: 02/15/22 9:02 am

Changes proposed by: Andrea Ray

Catalog Pages

Geography & Geographic Information Science: Physical

Geography, BSLAS

Using this Program

Proposal Type:

In Workflow

- 1. U Program Review
- 2. 1872 Head
- 3. SESE Head
- 4. KV Dean
- 5. University Librarian
- 6. Provost
- 7. Senate EPC
- 8. Senate
- 9. U Senate Conf
- 10. Board of Trustees
- 11. IBHE
- 12. HLC
- 13. DMI

Approval Path

- 02/09/22 9:16 am
 Deb Forgacs
 (dforgacs):
 Approved for U
 Program Review
- 2. 02/10/22 10:00 pm Shaowen Wang

(shaowen):

Approved for 1872 Head

3. 02/11/22 8:04 am Jonathan Tomkin (tomkin):

Approved for SESE

Head

4. 02/11/22 11:45 am

Stephen Downie (sdownie):

Approved for KV
Dean

5. 02/11/22 12:02 pm John Wilkin

(jpwilkin):
Approved for
University
Librarian

6. 02/14/22 3:29 pm Kathy Martensen (kmartens): Approved for Provost

History

- 1. Aug 2, 2019 by Deb Forgacs (dforgacs)
- 2. Aug 6, 2019 by Deb Forgacs (dforgacs)

Concentration (ex. Dietetics)

This proposal is

for a: Revision

Administration Details

Official Program Geography & Geographic Information Science:

Name Physical Geography , BSLAS

Sponsor College Liberal Arts & Sciences

Sponsor Geography and Geographic Information

Department Science

Sponsor Name <u>Shaowen Wang, Professor and Head</u>

Sponsor Email <u>shaowen@illinois.edu</u>

College Contact Stephen R. Downie - BEM College Contact

Email

sdownie@illinois.edu

College Budget

Officer

College Budget

Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. *Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.*

Matthew Cohn

No

Proposal Title

Effective Catalog

Fall 2022

Term

Provide a brief, concise description (not justification) of your proposal.

Administrative approval to revise the Physical Geography Concentration within the BSLAS in GGIS

Update rubric GEOG to GGIS

List here any related proposals/revisions and their keys. *Example: This BS proposal (key 567) is related to the Concentration A proposal (key 145) and the Concentration B proposal (key 203).*

This Geography & Geographic Information Science, BSLAS (key 227) is related to the Concentration proposal Geography & Geographic Information Science: Geographic Information Science, BSLAS (key 846) and the Concentration proposal Geography & Geographic Information Science: Physical Geography, BSLAS (key 847).

Program Justification

Why are these changes necessary?

Updating rubric GEOG to GGIS effective Fall 2022.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

N/A see attached.

Is the career/profession for graduates of this program regulated by the State of Illinois?

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs Attach a side-by-side comparison with the existing program

AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and

number of credit hours.

Catalog Page Text - Overview Tab

Text for Overview tab on the Catalog Page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Statement for Programs of Study Catalog

Course List

Code Title Hours

Physical Geography Concentration Requirements

200- to 400-level Geography courses (at least 6 hours of which must be at the 300- or 400- level) 25-27

selected from the following:

GEOG 210

GEOG 222

GEOG/NRES 287

GEOG 370/ESE 320

GEOG 371

GEOG 390

GEOG 391

GEOG 391

Course GEOG 210 Not Found
Course GEOG 222 Not Found
Course GEOG 370 Not Found
Course GEOG 371 Not Found
Course GEOG 391 Not Found
Course GEOG 391 Not Found

GEOG/NRES 401 Course GEOG 401 Not Found
GEOG 405 Course GEOG 405 Not Found

GEOG 406

GEOG 408

Course GEOG 408 Not Found

GEOG 412 Course GEOG 412 Not Found

GEOG/ATMS 421 Course GEOG 421 Not Found
Course GEOG 436 Not Found

GEOG 460 Course GEOG 460 Not Found

 GEOG 468
 Course GEOG 468 Not Found

 GEOG 471
 Course GEOG 471 Not Found

 GEOG 473
 Course GEOG 473 Not Found

EOG 473 Course GEOG 473 Not Found
Course GEOG 476 Not Found

EOG 477 Course GEOG 477 Not Found

Code	Title	Hours
GEOG 478	Course GEOG 478 Not Found	
<u>GGIS 210</u>	Social & Environmental Issues	
<u>GGIS 222</u>	Big Rivers of the World	
GGIS/NRES 287	Environment and Society	
GGIS 370/ESE 320	Water Planet, Water Crisis	
<u>GGIS 371</u>	Spatial Analysis	
GGIS 379	Introduction to Geographic Information Systems	
<u>GGIS 390</u>	Independent Study	
<u>GGIS 391</u>	Honors Independent Study	
GGIS/NRES 401	Watershed Hydrology	
<u>GGIS 405</u>	Geography Field Course	
<u>GGIS 406</u>	Fluvial Geomorphology	
<u>GGIS 408</u>	Humans and River Systems	
<u>GGIS 412</u>	Geospatial Technology & Society	
GGIS/ATMS 421	Earth Systems Modeling	
GGIS 436/IB 439	<u>Biogeography</u>	
<u>GGIS 460</u>	Aerial Photo Analysis	
<u>GGIS 468</u>	Biological Modeling	
<u>GGIS 471</u>	Recent Trends in Geog Thought	
<u>GGIS 473</u>	Digital Cartography & Map Design	
<u>GGIS 476</u>	Applied GIS to Environ Studies	
<u>GGIS 477</u>	Introduction to Remote Sensing	
<u>GGIS 478</u>	Techniques of Remote Sensing	
MATH 220	Calculus	4-5
or <u>MATH 221</u>	Calculus I	
PHYS 101	College Physics: Mech & Heat	4-5
or <u>PHYS 211</u>	University Physics: Mechanics	
Select one of the following:		4
<u>CHEM 102</u>	General Chemistry I	
& <u>CHEM 103</u>	and General Chemistry Lab I	
<u>CHEM 104</u>	General Chemistry II	
& <u>CHEM 105</u>	and General Chemistry Lab II	
Total Hours required for graduation	on	120

Program Relationships

Corresponding

Program(s):

Corresponding Program(s)

Geography & Geographic Information Science, BSLAS

Program Features

Academic Level Undergraduate

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Additional concentration notes (e.g., estimated enrollment, advising plans, etc.)

Delivery Method

This program is

available:

On Campus - Students are required to be on campus, they may take some online courses.

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

No impact to unit.

Budget

Are there

Nο

budgetary

implications for

this revision?

Will the program or revision require staffing (faculty, advisors, etc.)

beyond what is currently available?

No

Additional Budget

Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

see attached.

Will the unit need to seek campus or other external resources?

No

Attach letters of

support

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/acknowledgement from faculty, students, and/or other impacted units as appropriate.

Attach File(s)

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

No impact to unit.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Current collections and services are adequate for the proposed program.

EP Documentation

EP Control

EP.22.106

Number

Attach

Rollback/Approval

Notices

This proposal

No

requires HLC

inquiry

DMI Documentation

Attach Final

Approval Notices

Banner/Codebook

Physical Geography

Name

Program Code: <u>3885</u> 3385

MinorConc38853385DegreeMajorCodeCodeCodeCode

Senate Approval

Date

Senate

Conference

Approval Date

BOT Approval

Date

IBHE Approval

Date

HLC Approval

Date

Effective Date:

Attached

Document

Justification for

this request

Program Reviewer

Comments

Kathy Martensen (kmartens) (02/14/22 3:27 pm): Administrative approval: No

change to total hours, doesn't restrict student choice.

Key: 847

Date Submitted: 02/08/22 4:26 pm

Viewing: 10KV3881BS: Geology:

Environmental Geology, BS

Last approved: 03/30/19 5:46 pm

Last edit: 02/15/22 8:52 am

Changes proposed by: Andrea Ray

Geology: Environmental Geology, BS

Catalog Pages Using this Program

Proposal Type:

In Workflow

- 1. U Program Review
- 2. 1655 Head
- 3. SESE Head
- 4. KV Dean
- 5. University Librarian
- 6. Provost
- 7. Senate EPC
- 8. Senate
- 9. U Senate Conf
- 10. Board of Trustees
- 11. IBHE
- 12. HLC
- 13. DMI

Approval Path

- 1. 02/09/22 9:06 am
 Deb Forgacs
 (dforgacs):
 Approved for U
 Program Review
- 2. 02/10/22 2:25 pm Stephen Altaner (altaner): Approved for 1655 Head
- 3. 02/10/22 2:26 pm Jonathan Tomkin (tomkin): Approved for SESE Head
- 4. 02/10/22 4:55 pm Stephen Downie (sdownie): Approved for KV Dean
- 5. 02/10/22 5:35 pm John Wilkin (jpwilkin): Approved for University

Librarian
6. 02/14/22 3:30 pm
Kathy Martensen
(kmartens):
Approved for

History

Provost

1. Mar 30, 2019 by Deb Forgacs (dforgacs)

Concentration (ex. Dietetics)

This proposal is

for a:

Revision

Administration Details

Official Program

Geology: Environmental Geology, BS

Name

Sponsor College Liberal Arts & Sciences

Sponsor

Geology

Department

Sponsor Name <u>Craig Lundstrom, Professor and Head</u>

Sponsor Email <u>lundstro@illinois.edu</u>

College Contact Stephen R. Downie College Contact

Email

sdownie@illinois.edu

College Budget

Officer

College Budget

Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. *Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.*

Stephen Altaner

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Fall 2022

Term

Provide a brief, concise description (not justification) of your proposal.

Administrative approval to revise the Environmental Geology concentration within the BS in Geology

Curricula Update to Geology: Environmental Geology, BS

List here any related proposals/revisions and their keys. *Example: This BS proposal (key 567) is related to the Concentration A proposal (key 145) and the Concentration B proposal (key 203).*

This Geology: Environmental Geology, BS (key 711) is related to Geology, BSLAS (key

713), and Geology: Teaching of Earth Sciences (key 715), and Geophysics, BS (key

712), and Earth & Environmental Sciences, BSLAS (key 714), and Geology, BS (key

368), and Geology Minor (key 367)

Program Justification

Why are these changes necessary?

GEOL 103:Planet Earth QRII has been deactivated as a course as of Fall 2019.

Removing GEOL 103 from footnotes as GEOL 100 is the only course the department will allow to substitute for GEOL 107.

Geography Updating rubric from GEOG to GGIS.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

N/A

Is the career/profession for graduates of this program regulated by the State of Illinois?

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs Attach a side-by-side comparison with the existing program

AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and

number of credit hours.

Catalog Page Text - Overview Tab

Text for Overview tab on the Catalog Page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Statement for Programs of Study Catalog

General education: Students must complete the <u>Campus General Education</u> requirements including the campus general education language requirement.

Minimum hours required for graduation: 126 hours.

Environmental Geology

Geomorphology

GEOL 380

GEOL 401

Course List Code Title Hours Chemistry- Select one group of courses: 8-9 CHEM 102 General Chemistry I CHEM 103 General Chemistry Lab I General Chemistry II CHEM 104 General Chemistry Lab II CHEM 105 or **CHEM 202** Accelerated Chemistry I **CHEM 203** Accelerated Chemistry Lab I Accelerated Chemistry II **CHEM 204 CHEM 205** Accelerated Chemistry Lab II 24 hours of Geology Courses GEOL 107 Physical Geology (Students who decide to follow the curriculum after first taking GEOL 100 should enroll in GEOL 208. GEOL 100 will be accepted as a substitute for GEOL 107, but students should be aware that these courses are not intended for science majors.) History of the Earth System GEOL 208 4

4

C	ode	litle	Hours
<u>G</u>	EOL 451	Environmental Geophysics	4
or	GEOL 452	Introduction to Geophysics	
<u>G</u>	EOL 470	Introduction to Hydrogeology	4
Μ	athematics		11-12
	MATH 220	Calculus	
	or <u>MATH 221</u>	Calculus I	
	MATH 231	Calculus II	
	MATH 241	Calculus III	
Ρł	nysics		8-10
	PHYS 211	University Physics: Mechanics	
	& <u>PHYS 212</u>	and University Physics: Elec & Mag	
	or		
	PHYS 101	College Physics: Mech & Heat	
	& <u>PHYS 102</u>	and College Physics: E&M & Modern	
St	atistics- Select	one of the following:	4
	CPSC 440	Applied Statistical Methods I	
	STAT 400	Statistics and Probability I	
A	dditional Techni	cal Requirements	24
	Select from th	e following courses. At least 9 hours must be geology courses and at least 9 hours	
	must be non-g	geology courses.	
	CEE 330	Environmental Engineering	
	<u>CHEM 232</u>	Elementary Organic Chemistry I	
	<u>CS 101</u>	Intro Computing: Engrg & Sci	
	<u>CS 125</u>	Introduction to Computer Science	
	ENVS 431	Environ Toxicology & Health	
	GEOG 477	Course GEOG 477 Not Found	
	GGIS 477	Introduction to Remote Sensing	
	GEOL 411	Structural Geol and Tectonics	
	GEOL 417	Geol Field Methods, Western US (GEOL 417 is a 6-hour summer field course taught	
		off campus.)	
	GEOL 432	Mineralogy and Mineral Optics	
	GEOL 436	Petrology and Petrography	
	GEOL 440	Sedimentology and Stratigraphy	
	<u>GEOL 460</u>	Geochemistry	
	MATH 225	Introductory Matrix Theory	
	MATH 415	Applied Linear Algebra	
	MATH 285	Intro Differential Equations	
	<u>MATH 441</u>	Differential Equations	
	MCB 100	Introductory Microbiology	
	MCB 101	Intro Microbiology Laboratory	
	PHYS 213	Univ Physics: Thermal Physics	
	PHYS 214	Univ Physics: Quantum Physics	
	STAT 420	Methods of Applied Statistics	
	TAM 210	Introduction to Statics	
	<u>TAM 211</u>	Statics	
4			

Students who decide to follow the curriculum after first taking GEOL 100%7C or GEOL 103%7C should enroll in GEOL 208%7C. GEOL 100%7CCode or GEOL 103%7CCode will be accepted as a substitute for GEOL 107%7C, but students should be aware that these courses are not intended for science majors. **2**GEOL 417%7C is a 6-hour summer field course taught off campus.

Program Relationships

Corresponding

Program(s):

Corresponding Program(s)

Geology, BS

Program Features

Academic Level Undergraduate

Is This a Teacher Certification Program?

Will specialized accreditation be sought for this program?

No

Additional concentration notes (e.g., estimated enrollment, advising plans, etc.)

Delivery Method

This program is

available:

On Campus - Students are required to be on campus, they may take some online courses.

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

No impact to unit.

Budget

Are there

budgetary

implications for

this revision?

Will the program or revision require staffing (faculty, advisors, etc.)

beyond what is currently available?

Additional Budget Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?

Νc

Attach letters of support

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/acknowledgement from faculty, students, and/or other impacted units as appropriate.

Attach File(s)

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

No impact to unit.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Current collections and services are adequate for the proposed program.

EP Documentation

EP Control

EP.22.106

Number

Attach

Rollback/Approval

Notices

This proposal

No

requires HLC

inquiry

DMI Documentation

Attach Final

Approval Notices

Banner/Codebook

BS:Geol:Environtl Geol-UIUC

Name

Program Code: 10KV3881BS

Minor Conc 3881 Degree BS Major Code Code Code Code

0336

Senate Approval

Date

Senate

Conference

Approval Date

BOT Approval

Date

IBHE Approval

Date

HLC Approval

Date

Effective Date:

Attached

Document

Justification for

this request

Program Reviewer Comments Deb Forgacs (dforgacs) (01/06/22 4:00 pm): Rollback: requested.

Kathy Martensen (kmartens) (02/14/22 3:30 pm): Administrative approval:

Doesn't change total hours, doesn't restrict student choice.

Key: 711

Date Submitted: 02/08/22 4:44 pm

Viewing: 3886 : Geography &

Geographic Information Science: Geographic Information Science, BSLAS

Last approved: 04/02/21 3:36 pm

Last edit: 02/15/22 9:03 am

Changes proposed by: Andrea Ray

Catalog Pages Using this

Program

Geography & Geographic Information Science: Geographic

Information Science, BSLAS

Proposal Type:

In Workflow

- 1. U Program Review
- 2. 1872 Head
- 3. SESE Head
- 4. KV Dean
- 5. University Librarian
- 6. Provost
- 7. Senate EPC
- 8. Senate
- 9. U Senate Conf
- 10. Board of Trustees
- 11. IBHE
- 12. HLC
- 13. DMI

Approval Path

- 1. 02/09/22 9:18 am
 Deb Forgacs
 (dforgacs):
 Approved for U
 Program Review
- 2. 02/09/22 8:46 pm Shaowen Wang (shaowen): Approved for 1872 Head
- 3. 02/10/22 9:27 am
 Jonathan Tomkin
 (tomkin):
 - Approved for SESE Head
- 4. 02/10/22 1:36 pm Stephen Downie (sdownie): Approved for KV Dean
- 5. 02/10/22 1:46 pm
 John Wilkin
 (jpwilkin):
 Approved for
 University

Librarian

6. 02/14/22 3:34 pm
Kathy Martensen
(kmartens):
Approved for
Provost

History

- 1. Aug 2, 2019 by Deb Forgacs (dforgacs)
- 2. Aug 6, 2019 by Deb Forgacs (dforgacs)
- 3. Apr 2, 2021 by Kelly Ritter (ritterk)

Concentration (ex. Dietetics)

This proposal is

for a: Revision

Administration Details

Official Program Geography & Geographic Information Science:

Name Geographic Information Science, BSLAS

Sponsor College Liberal Arts & Sciences

Sponsor Geography and Geographic Information

Department Science

Sponsor Name Shaowen Wang, Professor and Department Head

Sponsor Email shaowen@illinois.edu

College Contact Stephen R. Downie - BEM Kelly Ritter College Contact

Email

sdownie@illinois.edu ritterk@illinois.edu

College Budget

Officer

College Budget

Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. *Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.*

Matthew Cohn

No

Proposal Title

Effective Catalog

Fall 2022

Term

Provide a brief, concise description (not justification) of your proposal.

Administrative approval to revise the Geographic Information Science Concentration within the BSLAS in GGIS

Update rubric GEOG to GGIS

List here any related proposals/revisions and their keys. *Example: This BS proposal (key 567) is related to the Concentration A proposal (key 145) and the Concentration B proposal (key 203).*

This Geography & Geographic Information Science, BSLAS (key 227) is related to the Concentration proposal Geography & Geographic Information Science: Geographic Information Science, BSLAS (key 846) and the Concentration proposal Geography & Geographic Information Science: Physical Geography, BSLAS (key 847).

Program Justification

Why are these changes necessary?

Updating rubric GEOG to GGIS effective Fall 2022.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

N/A

Is the career/profession for graduates of this program regulated by the State of Illinois?

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs Attach a side-by-side comparison with the existing program

AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and

number of credit hours.

Catalog Page Text - Overview Tab

Text for Overview tab on the Catalog Page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Statement for Programs of Study Catalog

Course List

Code Title Hours

Geographic Information Science Concentration Requirements

GGIS 371 Spatial Analysis

GGIS 380 Spatial Problem Solving

Select one (1) of the following courses: 3

CS 105 Intro Computing: Non-Tech

CS 125 Introduction to Computer Science

or equivalent course approved by the Department's Advisor

Select a minimum of three (3) courses from the following: 9-11

GEOG 205 Course GEOG 205 Not Found GEOG/SOC 280 Course GEOG 280 Not Found GEOG 407 Course GEOG 407 Not Found GEOG 412 Course GEOG 412 Not Found GEOG/ATMS 421 Course GEOG 421 Not Found GEOG/PATH 439 Course GEOG 439 Not Found Course GEOG 460 Not Found Course GEOG 468 Not Found Course GEOG 473 Not Found GEOG 476 Course GEOG 476 Not Found Course GEOG 477 Not Found Course GEOG 478 Not Found Course GEOG 479 Not Found GEOG 479 Course GEOG 480 Not Found Course GEOG 489 Not Found

Code	Title	Hours
GGIS 205	Business Location Decisions	
GGIS/SOC 280	Intro to Social Statistics	
GGIS 407	Foundations of CyberGIS & Geospatial Data Science	<u>e</u>
GGIS 412	Geospatial Technology & Society	_
GGIS/ATMS 421	Earth Systems Modeling	
GGIS/PATH 439	Health Applications of GIS	
GGIS 460	Aerial Photo Analysis	
GGIS 468	Biological Modeling	
GGIS 473	Digital Cartography & Map Design	
GGIS 476	Applied GIS to Environ Studies	
GGIS 477	Introduction to Remote Sensing	
GGIS 478	Techniques of Remote Sensing	
GGIS 479	Advanced Topics in GIS	
GGIS 480	Principles of Geographic Information Science	
GGIS 489	Programming for GIS	
		6-8
	an and/or physical geography courses: Course GEOG 204 Not Found	0-0
GEOG 204		
GEOG 210	Course GEOG 210 Not Found	
GEOG 221	Course GEOG 221 Not Found	
GEOG 222	Course GEOG 222 Not Found	
GEOG 224	Course GEOG 224 Not Found	
GEOG 287	Course GEOG 287 Not Found	
GEOG 350	Course GEOG 350 Not Found	
GEOG 356	Course GEOG 356 Not Found	
GEOG 370	Course GEOG 370 Not Found	
GEOG 384	Course GEOG 384 Not Found	
GEOG 401	Course GEOG 401 Not Found	
GEOG 405	Course GEOG 405 Not Found	
GEOG 406	Course GEOG 406 Not Found	
GEOG 408	Course GEOG 408 Not Found	
GEOG 410	Course GEOG 410 Not Found	
GEOG 436	Course GEOG 436 Not Found	
GEOG 438	Course GEOG 438 Not Found	
GEOG 446	Course GEOG 446 Not Found	
GEOG 455	Course GEOG 455 Not Found	
GEOG 465	Course GEOG 465 Not Found	
GEOG 466	Course GEOG 466 Not Found	
GEOG 471	Course GEOG 471 Not Found	
GEOG 482	Course GEOG 482 Not Found	
GEOG 483	Course GEOG 483 Not Found	
GEOG 484	Course GEOG 484 Not Found	
GEOG 496	Course GEOG 496 Not Found	
Total hours required		120
GGIS 204	_	120
	Cities of the World	
GGIS 210	Social & Environmental Issues	
GGIS 221	Geographies of Global Conflict	
<u>GGIS 222</u>	Big Rivers of the World	

Code	Title	Hours
GGIS 224	Environmental Data Science	
GGIS/NRES 287	Environment and Society	
GGIS 350	Sustainability and the City	
GGIS 356	Sustainable Development in South Asia	
GGIS 370/ESE 32	<u> 0Water Planet, Water Crisis</u>	
<u>GGIS 384</u>	Population Geography	
GGIS/NRES 401	Watershed Hydrology	
GGIS 405	Geography Field Course	
<u>GGIS 406</u>	Fluvial Geomorphology	
<u>GGIS 408</u>	Humans and River Systems	
<u>GGIS 410</u>	Green Development	
<u>GGIS 436</u>	Biogeography	
<u>GGIS 438</u>	Geography of Health Care	
GGIS/LA 446	Sustainable Planning Seminar	
<u>GGIS 455</u>	Geography of Sub-Saharan Africa	
<u>GGIS 465</u>	Transportation &Sustainability	
GGIS 466	Environmental Policy	
<u>GGIS 471</u>	Recent Trends in Geog Thought	
GGIS/ESE 482	Challenges of Sustainability	
GGIS 483	<u>Urban Geography</u>	
<u>GGIS 484</u>	Cities, Crime, and Space	
<u>GGIS 496</u>	Climate & Social Vulnerability	
Total Hours Geograp	hic Information Science Concentration Hours	26-30
GEOG 371	Course GEOG 371 Not Found	4
GEOG 380	Course GEOG 380 Not Found	4
Total Hours Required	for Graduation	<u>120</u>

Program Relationships

Corresponding

Program(s):

Corresponding Program(s)

Geography & Geographic Information Science, BSLAS

Program Features

Academic Level Undergraduate

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

Additional concentration notes (e.g., estimated enrollment, advising plans, etc.)

Delivery Method

This program is

available:

On Campus - Students are required to be on campus, they may take some online courses.

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

No impact to unit.

Budget

Are there

Nο

budgetary

implications for

this revision?

Will the program or revision require staffing (faculty, advisors, etc.)

beyond what is currently available?

No

Additional Budget

Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

N/A

Will the unit need to seek campus or other external resources?

No

Attach letters of

support

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/acknowledgement from faculty, students, and/or other impacted units as appropriate.

Attach File(s)

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

No impact to unit.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Current collections and services are adequate for the proposed program.

EP Documentation

EP Control

EP.22.106

Number

Attach

Rollback/Approval

Notices

This proposal

No

requires HLC

inquiry

DMI Documentation

Attach Final

Approval Notices

Banner/Codebook Geographic Information Science

Name

Program Code: 3886

MinorConc3886DegreeMajorCodeCodeCodeCode

Senate Approval

Date

Senate

Conference

Approval Date

BOT Approval

Date

IBHE Approval

Date

HLC Approval

Date

Effective Date:

Attached

Document

Justification for

this request

Program Reviewer

Comments

Kathy Martensen (kmartens) (02/14/22 3:33 pm): Administrative approval:

Doesn't change total hours required; doesn't restrict student choice.

Key: 846

Date Submitted: 02/08/22 4:43 pm

Viewing: 5677 : Geography &

Geographic Information Science: General Geography, BALAS

Last approved: 03/31/21 3:01 pm

Last edit: 02/15/22 9:06 am

Changes proposed by: Andrea Ray

Catalog Pages

Geography & Geographic Information Science: General

alog Pages <u>Geography, BALAS</u>

Using this Program

Proposal Type:

In Workflow

- 1. U Program Review
- 2. 1872 Head
- 3. SESE Head
- 4. KV Dean
- 5. University Librarian
- 6. Provost
- 7. Senate EPC
- 8. Senate
- 9. U Senate Conf
- 10. Board of Trustees
- 11. IBHE
- 12. HLC
- 13. DMI

Approval Path

- 1. 02/09/22 9:19 am
 Deb Forgacs
 (dforgacs):
 Approved for U
 Program Review
- 2. 02/09/22 8:46 pm Shaowen Wang (shaowen): Approved for 1872 Head
- 3. 02/10/22 9:27 am
 Jonathan Tomkin
 (tomkin):
 Approved for SESE
 Head
- 4. 02/10/22 1:53 pm Stephen Downie (sdownie): Approved for KV Dean
- 5. 02/10/22 1:56 pm John Wilkin (jpwilkin): Approved for University

Librarian

6. 02/14/22 3:36 pm
Kathy Martensen
(kmartens):
Approved for
Provost

History

- 1. Dec 7, 2018 by Deb Forgacs (dforgacs)
- 2. Dec 7, 2018 by Deb Forgacs (dforgacs)
- 3. Mar 31, 2021 by Deb Forgacs (dforgacs)

Concentration (ex. Dietetics)

This proposal is

for a: Revision

Administration Details

Official Program Geography & Geographic Information Science:

Name General Geography, BALAS

Sponsor College Liberal Arts & Sciences

Sponsor Geography and Geographic Information

Department Science

Sponsor Name Shaowen Wang, Professor and Head

Sponsor Email <u>shoawen@illinois.edu</u>

College Contact Stephen R. Downie - BEM College Contact

Email

sdownie@illinois.edu

College Budget

Officer

College Budget

Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. *Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.*

Matthew Cohn

No

Proposal Title

Effective Catalog

Fall 2022

Term

Provide a brief, concise description (not justification) of your proposal.

Administrative approval to revise the General Geography Concentration within the BALAS in GGIS

Update rubric GEOG to GGIS

List here any related proposals/revisions and their keys. *Example: This BS proposal (key 567) is related to the Concentration A proposal (key 145) and the Concentration B proposal (key 203).*

This BALAS Geography and Geographic Information Science proposal (key 440) is related to the Concentration Geography and Geographic Information Science: General Geography, BALAS proposal (key 510) and the Concentration Geography and Geographic Information Science: Human Geography, BALAS proposal (key 512)

Program Justification

Why are these changes necessary?

Updating rubric GEOG to GGIS effective Fall 2022.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

<u>N/A</u>

Is the career/profession for graduates of this program regulated by the State of Illinois?

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs Attach a side-by-side comparison with the existing program

AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and

number of credit hours.

Catalog Page Text - Overview Tab

Text for Overview tab on the Catalog Page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Statement for Programs of Study Catalog

Course List

Code Title Hours

200- to 400- level Geography & GIS courses, at least 6 hours of which must be at the 300- or 400-

<u>level</u>

Total Hours required for graduation 120

Program Relationships

Corresponding

Program(s):

Corresponding Program(s)

Geography and Geographic Information Science, BALAS

Program Features

Academic Level Undergraduate

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

Additional concentration notes (e.g., estimated enrollment, advising plans, etc.)

Delivery Method

This program is

available:

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Enrollment

Describe how this revision will impact enrollment and degrees awarded.

No impact to unit.

Budget

Are there

Nο

budgetary

implications for

this revision?

Will the program or revision require staffing (faculty, advisors, etc.)

beyond what is currently available?

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Additional Budget

Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?

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Attach letters of

support

Resource Implications

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EP Documentation

EP Control

EP.22.106

Number

Attach

Rollback/Approval

Notices

This proposal

No

requires HLC

inquiry

DMI Documentation

Attach Final

Approval Notices

Banner/Codebook General Geography

Name

Program Code: 5677

MinorConc5677DegreeMajorCodeCodeCodeCode

Senate Approval

Date

Senate

Conference

Approval Date

BOT Approval

Date

IBHE Approval

Date

HLC Approval

Date

Effective Date:

Attached

Document

Justification for

this request

Program Reviewer

Comments

Kathy Martensen (kmartens) (02/14/22 3:35 pm): Administrative approval: No change to total hours required, doesn't restrict student choice.

Key: 510