

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE

MONDAY, MARCH 7, 2022

3:10 – 5:15 PM

ZOOM WEBINAR

AGENDA

- I. **CALL TO ORDER** – Rob Kar, SEC Chair
- II. **APPROVAL OF MINUTES** – February 7, 2022
- III. **APPROVAL OF FLOOR PRIVILEGES**
- IV. **PUBLIC COMMENT** [*no more than 3 minutes each*]
- V. **SENATE EXECUTIVE COMMITTEE CHAIR REMARKS** – Rob Kar, SEC Chair
- VI. **CHANCELLOR’S REMARKS** – Andreas Cangellaris, Vice Chancellor for Academic Affairs & Provost
- VII. **QUESTIONS** [*senators only; no more than 2 minutes each*]

VIII. CONSENT AGENDA

Items are distributed online only at <https://www.senate.illinois.edu/20220307a.asp>

EP.22.081	Engineering Technology and Management for Agricultural Systems Minor -- Proposal to rename and revise the undergraduate minor in Technical Systems Management	Educational Policy <i>L. Moorhouse, Chair</i>
EP.22.083	Strategy, Innovation, and Entrepreneurship, BS -- Changing the name of the program	Educational Policy <i>L. Moorhouse, Chair</i>
EP.22.084	Environmental Engineering, BS -- The Bachelor of Science (B.S.) degree in Environmental Engineering (EnvE) seeks to provide rigorous and focused training at the intersection of the natural sciences and engineering fundamentals	Educational Policy <i>L. Moorhouse, Chair</i>
EP.22.086	Civil Engineering, BS -- Remove liberal education electives and update the number of free elective hours	Educational Policy <i>L. Moorhouse, Chair</i>
EP.22.087	Computer Engineering, BS -- Remove liberal education electives and update number of free elective hours	Educational Policy <i>L. Moorhouse, Chair</i>
EP.22.088	Computer Science, BS -- Remove liberal education electives and update number of free elective hours	Educational Policy <i>L. Moorhouse, Chair</i>
EP.22.089	Electrical Engineering, BS -- Remove liberal education electives and update number of free elective hours	Educational Policy <i>L. Moorhouse, Chair</i>

EP.22.090	Engineering Mechanics, BS -- Remove liberal education electives and update number of free elective hours	Educational Policy <i>L. Moorhouse, Chair</i>
EP.22.091	Industrial Engineering, BS -- Remove liberal education electives and update number of free elective hours	Educational Policy <i>L. Moorhouse, Chair</i>
EP.22.092	Materials Science & Engineering, BS -- Remove liberal education electives and update number of free elective hours	Educational Policy <i>L. Moorhouse, Chair</i>
EP.22.093	Mechanical Engineering, BS -- Remove liberal education electives and update number of free elective hours	Educational Policy <i>L. Moorhouse, Chair</i>
EP.22.094	Physics, BS -- Remove liberal education electives and update number of free elective hours	Educational Policy <i>L. Moorhouse, Chair</i>
EP.22.095	Bioengineering, BS -- Remove liberal education electives and update number of free elective hours	Educational Policy <i>L. Moorhouse, Chair</i>
EP.22.096	Nuclear, Plasma, and Radiological Engineering, BS -- Remove liberal education electives and update number of free elective hours	Educational Policy <i>L. Moorhouse, Chair</i>
EP.22.097	Systems Engineering & Design, BS -- Remove liberal education electives and update number of free elective hours	Educational Policy <i>L. Moorhouse, Chair</i>
EP.22.098	Aerospace Engineering, BS -- Remove liberal education electives and update number of free elective hours	Educational Policy <i>L. Moorhouse, Chair</i>
EP.22.099	Engineering Technology and Management for Agricultural Systems, MS -- Program name change from Technical Systems Management (TSM) to Engineering Technology and Management for Agricultural Systems (ETMAS)	Educational Policy <i>L. Moorhouse, Chair</i>
EP.22.100	Chemical Physics, PhD -- Eliminate the Chemical Physics PhD program	Educational Policy <i>L. Moorhouse, Chair</i>
EP.22.101	Engineering Technology and Management for Agricultural Systems, MS – PSM -- Update the program name from Technical Systems Management (TSM) to Engineering Technology and Management for Agricultural Systems (ETMAS)	Educational Policy <i>L. Moorhouse, Chair</i>
EP.22.102	Agricultural Production, MS – PSM -- Eliminating the program due to the downward trend in enrollment	Educational Policy <i>L. Moorhouse, Chair</i>
EP.22.103	Digital Agriculture, M.Eng. in Engineering -- Establish a Graduate Concentration in Digital Agriculture within the Master of Engineering in Engineering Degree	Educational Policy <i>L. Moorhouse, Chair</i>

EP.22.104	Psychology: Ecological Community Psychology, PhD -- Create a graduate concentration in Ecological Community Psychology within the PhD degree in Psychology	Educational Policy <i>L. Moorhouse, Chair</i>
EP.22.105	Agricultural & Biological Engineering, BS -- Remove liberal education electives and update number of free elective hours	Educational Policy <i>L. Moorhouse, Chair</i>
EP.22.109	Industrial and Agricultural Safety and Health Minor -- Revise and rename the minor	Educational Policy <i>L. Moorhouse, Chair</i>

IX. PROPOSALS (*enclosed*)

CC.22.16	Election of Members on Standing Committees of the Senate at the March 7, 2022 Senate Meeting [Carried forward from 2/7/2022 Senate meeting]	Committee on Committees <i>C. Sandler, Chair</i>	1
SP.19.15	Proposed Revisions to the <i>Statutes</i> , Article IV, Section 1 - The Department, Section 2 - Department Organized with a Chair, Section 3 - Department Organized with a Head, and Section 4 - Change of Departmental Organization [Second Reading/Final/Action]	University Statutes & Senate Procedures <i>S. Gilmore, Chair</i>	3
SP.20.05	Revision to the <i>Bylaws</i> , Part D.8 - Senate Committee on Educational Policy and Standing Rule 13 - Formation, Termination, Separation, Transfer, Merger, Change in Status, or Renaming of Units	University Statutes & Senate Procedures <i>S. Gilmore, Chair</i>	13

X. REPORTS FOR INFORMATION (*enclosed*)

Attachments to reports are distributed online only at <https://www.senate.illinois.edu/20220307a.asp>

EP.22.111	<i>Student Code</i> Academic Policies Task Force Final Report	EP Subcommittee <i>J. Amos, Chair</i>	21
EP.22.085	Report of Administrative Approvals through February 14, 2022	Educational Policy <i>L. Moorhouse, Chair</i>	33
EP.22.106	Report of Administrative Approvals through February 21, 2022	Educational Policy <i>L. Moorhouse, Chair</i>	35
EP.22.110	Report of Administrative Approvals through February 28, 2022	Educational Policy <i>L. Moorhouse, Chair</i>	37

XI. DIVISION OF INTERCOLLEGIATE ATHLETICS PRESENTATION

Josh Whitman, Director of Athletics
Warren Hood, Deputy Athletic Director
Roger Denny, Chief Operating Office

XII. NEW BUSINESS

Matters not included in the agenda may not be presented to the Senate without concurrence of a majority of the members present and voting. Such matters may not be acted upon at the meeting in which they are introduced, according to the requirements of the Open Meetings Act.

XIII. ADJOURNMENT (5:15 PM)

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE

MONDAY, FEBRUARY 7, 2022

ZOOM WEBINAR

MINUTES

I. CALL TO ORDER

A regular meeting of the University of Illinois Urbana-Champaign Senate was called to order at 3:10 pm with Senate Executive Committee (SEC) Chair Rob Kar (LAW) presiding and Professor Emeritus H. George Friedman, Jr. serving as Parliamentarian.

II. APPROVAL OF MINUTES

02/07/22-01

Without objection, the minutes of the December 6, 2021 meeting were approved as distributed by unanimous consent.

III. APPROVAL OF FLOOR PRIVILEGES

No requests received.

IV. PUBLIC COMMENT

No requests received.

V. SENATE EXECUTIVE COMMITTEE CHAIR'S REMARKS

Chair Kar noted that one important change that has recently occurred is the emergence of the COVID-19 Omicron variant. Omicron is more contagious but comes with milder symptoms. Illinois needs to continue to be nimble, creative, intelligent, and compassionate in continuing to adapt during this pandemic. The Senate needs to continue to do their part to make sure any information that is needed to improve our response is collected in an appropriate manner and presented to appropriate offices to continue doing the best job possible and continue to improve institutional responses.

Kar reported that the Champaign-Urbana Public Health District (CUPHD) responded to his letter prompted by Senate approval of RS.22.02 (Resolution Regarding Data Collection and Instructor Notification in Cases of Students with Highly Infectious Diseases in Instructional Settings). The response from CUPHD indicated that the Illinois Department of Public Health (IDPH) in consultation with the Center for Disease Control and Prevention (CDC) had overhauled the entire contact tracing process for the State of Illinois. The voluntary opt-in process for contact tracing may be incomplete and could give a misleading picture. However, CUPHD may be able to share some deidentified data.

Kar noted that it is his understanding that the State of Illinois is moving towards a favorable budget climate in respect to higher education. This is a positive turn of events.

Kar announced that there are still several vacancies on various Senate committees and encouraged nominations from the floor. There is also a vacancy for a parliamentarian.

Vacancies on committees can make it difficult to maintain quorum. Kar also reminded senators that the Office of the Senate and the Senate Committee on Committees (CC) will soon be sending communications out about the annual committee vacancies.

VI. CHANCELLOR'S REMARKS

Vice Chancellor for Academic Affairs and Provost, Andreas Cangellaris gave remarks in the absence of the Chancellor. Cangellaris welcomed everyone back from winter break. Governor Pritzker has proposed an increase of \$28 million in the budget allocation for the University of Illinois System over the upcoming fiscal year 2023. Pritzker also proposed a one-time funding to increase current year finances by another \$28 million. If these proposals are enacted, it would provide much needed investments in the three universities and our students. The proposal also recommends an increase the Monetary Award Program (MAP) by \$122 million. This program provides thousands of students across the System with much needed financial aid.

The inclement weather last week produced potentially dangerous conditions and administration believed the best course of action was to move instruction online and encourage remote working for the safety of our students and employees. Cangellaris thanked students and employees for the quick transition despite the accompanying inconveniences. He also thanked all the essential workers that were still required to physically come to campus.

The Omicron variant caused many changes to the plans to return this spring semester. A surge in positive COVID-19 cases was expected which is why the first week of the spring semester was held online. A negative test result was also required before returning to in-person classes. The surge in cases was lower than what the SHIELD team had expected. Even though positivity rates are in the 3-4% range, CUPHD indicated that cases are not leading to serious illness or hospitalization.

Omicron has created additional challenges. Several communications have been sent out to answer the many questions that have been asked by student, faculty, and staff. All these communications can be access through the COVID-19 website <https://covid19.illinois.edu>. Cangellaris reported that there is an effort to expand mental health services to address mental health challenges that have been exacerbated by COVID-19. One initiative started in the fall was the faculty and staff mental health ambassador program. This program is designed to give faculty and staff the training and resources to provide mental health assistance. For more information on the program, please send an email to mentalhealth@illinois.edu.

Additional non-COVID related highlights included the announcement that fourteen faculty have been elected 2021 fellows of the American Association for the Advancement of Science (AAAS). A formal dedication ceremony was also held for a

commemorative portrait of Albert R. Lee – the first unofficial dean of African American students. Lee served at the University of Illinois for 53 years.

VII. QUESTIONS

Faculty senator Junge (LAS) asked if the abrupt change for instruction from in-person to remote would continue to be a trend for inclement weather days. Cangellaris replied that the rapid change in modality was made for the safety and concern for those traveling to campus. He added that a request has been made to deans, directors, department heads, and executive officers to be as flexible as possible. With inclement weather, many schools have opted to use e-learning days instead of snow days. This creates childcare challenges. If situations become more demanding for instructors, instructors should work with executive officers to consider alternative adjustments to their teaching engagement. Because uncertainties and challenges do happen, keeping that flexibility is something that is in the best interest of everyone. Cangellaris thanked all instructors for the extra effort and patience they show as they try to make sure that our students and community progresses during these challenging times.

VIII. CONSENT AGENDA

Without objection, the following items were approved by unanimous consent.

- 02/07/22-03 EP.22.022* Hospitality Management, BS -- Establish a new Bachelor of Science degree with a major in Hospitality Management (B.S. in Hospitality Management) in the Department of Food Science and Human Nutrition, College of ACES
- 02/07/22-04 EP.22.035* Food Science, BS -- Propose new major, Food Science, BS in the Department of Food Science and Human Nutrition, College of ACES to replace the Food Science Concentration
- 02/07/22-05 EP.22.054* English, MA -- Revise the Coursework Requirements for the MA in English for Students in the Literature Specialization and the MA Program's Language Requirement
- 02/07/22-06 EP.22.055* English, PhD -- Change Language Requirement to a Research Competency Requirement
- 02/07/22-07 EP.22.056* Science & Technology in Society Minor -- Request to Eliminate this Undergraduate Minor
- 02/07/22-08 EP.22.057* Plant Biotechnology, MS - PSM -- Proposal to Phasedown and Eliminate the PSM in Plant Biotechnology
- 02/07/22-09 EP.22.059* Food Science & Human Nutrition: Clinical and Community Nutrition, MS -- Establish a New Master of Science Concentration in Clinical and Community Nutrition

(both on campus and online) in Department of Food Science & Human Nutrition, College of ACES

- 02/07/22-10 EP.22.062* Dance, BA -- BA Dance program revision which includes an overall restructuring of the major
- 02/07/22-11 EP.22.063* Dance, BFA -- BFA Dance program revision which includes an overall restructuring of the major
- 02/07/22-12 EP.22.066* Health Technology Interdisciplinary Minor, UG - Establish the Health Technology Interdisciplinary Minor
- 02/07/22-13 EP.22.069* Food Science & Human Nutrition, BS -- FSHN is changing all concentrations to majors. Since the concentrations will be majors, an all-encompassing Food Science and Human Nutrition, BS is no longer needed and should be phased out.
- 02/07/22-14 EP.22.070* Food Science & Human Nutrition: Human Nutrition, BS -- Changing Human Nutrition Concentration in FSHN to a major. Need to phase out the concentration.
- 02/07/22-15 EP.22.071* Food Science & Human Nutrition: Dietetics, BS -- Changing Dietetics Concentration in FSHN to a major, Dietetics and Nutrition, BS. Need to phase out the concentration.
- 02/07/22-16 EP.22.072* Food Science & Human Nutrition: Food Science, BS -- Changing Food Science Concentration in FSHN to a major. Need to phase out the concentration.
- 02/07/22-17 EP.22.073* Food Science & Human Nutrition: Hospitality Management, BS -- Changing Hospitality Management Concentration in FSHN to a major. Need to phase out the concentration.
- 02/07/22-18 EP.22.074* Food Science, BS -- Propose new major, Food Science, BS in the Department of Food Science and Human Nutrition, College of ACES to replace the Food Science Concentration. This BS in Food Science proposal (key 1101) will replace the Food Science and Human Nutrition, BS (key 81) along with the Food Science Concentration (key 646).
- 02/07/22-19 EP.22.075* Dietetics and Nutrition, BS -- Propose new major, Dietetics and Nutrition, BS in the Department of Food Science and Human Nutrition, College of ACES to replace the Dietetics Concentration. This BS in Dietetics and Nutrition(key 1102) will replace the Dietetics Concentration (key 554) and the major, Food Science and Human Nutrition, BS (key 81)

- 02/07/22-20 EP.22.076* Nutrition and Health, BS -- Propose new major, Nutrition and Health, BS in the Department of Food Science and Human Nutrition, College of ACES to replace the Human Nutrition Concentration. Propose new major, Nutrition and Health, BS in the Department of Food Science and Human Nutrition, College of ACES to replace the Human Nutrition Concentration
- 02/07/22-21 EP.22.077* Game Studies Minor, GR -- Establish a Game Studies Graduate Minor as an Informatics Program in the School of Information Sciences.
- 02/07/22-22 EP.22.078* Game Studies Minor, GR - Electives List -- Proposal for the Approved Electives list for the proposed Game Studies Graduate Minor as an Informatics Program in the School of Information Sciences.
- 02/07/22-23 EP.22.079* JP: Chemistry, MS & Law, JD -- Eliminate the JD/MS Law/Chemistry joint degree program

IX. PROPOSALS

- 02/07/22-24 CC.22.16* Election of Members on Standing Committees of the Senate at the February 7, 2022 Senate Meeting
- On behalf of the Senate Committee on Committees (CC), Chair Sandler introduced proposal CC.22.16 noting that CC did not currently have nominations for the vacancies listed. However, Sandler requested senators nominate themselves or a colleague from the floor to fill the vacancies.
- 02/07/22-25 After discussion of each vacancy, there were no nominations from the floor and Chair Kar declared floor nominations closed. With no nominations, no vote was taken.
- 02/07/22-26 SP.19.15* Proposed Revisions to the *Statutes*, Article IV, Section 1 - The Department, Section 2 - Department Organized with a Chair, Section 3 - Department Organized with a Head, and Section 4 - Change of Departmental Organization
- On behalf of the Senate Committee on University Statutes and Senate Procedures (SP), Chair Gilmore introduced proposal SP.19.15 for a first reading. SP.19.15 was returned to SP by the Senate on November 15, 2021 for further consideration. SP determined that substantive changes were made to SP.19.15 warranting the proposal be presented to the Senate as a first reading again.
- 02/07/22-27 Faculty senator Yodh (CMED) expressed concern about lines 124-126 due to the unusual structure of the Carle Illinois College of Medicine. Many Carle Illinois College of Medicine faculty members have less than a 50% appointment in the College. Yodh also expressed concern that the background statement indicates that the proposal does not

specify the composition of the advisory committee or the advisory process. However, Yodh's viewpoint is that the proposed changes do somewhat define the composition of the advisory committee. Gilmore indicated that he would follow-up with Yodh outside of the meeting and that additional clarification will be made to the background statement to ensure it is as clear as possible.

02/07/22-28 Faculty senator Forsyth (ENGR) expressed concern about the changes on line 10 and stated the difference between the use of "concurrence" and "advice" is big. Gilmore indicated that he would make sure to address the concern before the proposal returns to the Senate for a vote at its next meeting.

02/07/22-29 As a first reading, no vote was taken.

X. REPORTS FOR INFORMATION

02/07/22-30 EP.22.064* Report of Administrative Approvals through December 6, 2021

02/07/22-31 EP.22.068* Report of Administrative Approvals through January 27, 2022

02/07/22-32 EP.22.082* Report of Administrative Approvals through January 31, 2022

XI. FUTURE MODALITY POLICY DEVELOPMENT

Linda Moorhouse, Chair Senate Committee on Educational Policy (EP), indicated that there have been concerns expressed regarding the delivery of messages about changes in modalities, that there is no written campus policy on modality guidelines, and additional concerns about how this has affected instructors across campus and graduate teaching assistants. Moorhouse has charged a subcommittee within EP to address these concerns, mainly the scope of institutional discretion to shift to online learning and the scope of instructional discretion to shift to online learning. Moorhouse considers these two concerns to be outside any temporary decisions made for the safety of the campus community. The core of the concerns are not pandemic specific although they have come to light during this time. Moorhouse asked that questions or concerns be emailed to her directly (moorhouz@illinois.edu) and she will share with the subcommittee.

XII. NEW BUSINESS

No new business.

XIII. ADJOURNMENT

The meeting was adjourned at 4:18 pm.

Jenny Roether, Senate Clerk

*Filed with the Senate Clerk and incorporated by reference in these minutes.

A video recording of these proceedings can be found at <https://go.illinois.edu/senate>.

2021-2022 SENATE MEMBERSHIP

LAST	FIRST	TITLE	COLLEGE	UNIT	SEAT	TERM	2/7/22
Kalita	Prasanta	Professor	ACES	Agricultural and Biological Engineering	02-2	2022	X
Rudolphi	Josie	Assistant Professor	ACES	Agricultural and Biological Engineering	02-1	2023	X
Christensen	Peter	Assistant Professor	ACES	Agricultural and Consumer Economics	01-2	2022	X
Fox	Sean	Professor	ACES	Agricultural and Consumer Economics	01-3	2023	X
Lyons	Angela	Associate Professor	ACES	Agricultural and Consumer Economics	01-1	2023	A
Drackley	James	Professor	ACES	Animal Sciences	04-3	2022	X
Fischer-Brown	Amy	Teaching Associate Professor	ACES	Animal Sciences	04-2	2022	X
Knox	Rob	Professor	ACES	Animal Sciences	04-1	2023	X
Kukekova	Anna	Associate Professor	ACES	Animal Sciences	04-4	2023	X
Jamann	Tiffany	Assistant Professor	ACES	Crop Sciences	03-3	2022	X
Lipka	Alex	Associate Professor	ACES	Crop Sciences	03-1	2023	X
Riechers	Dean	Professor	ACES	Crop Sciences	03-4	2022	X
Chen	Hong	Associate Professor	ACES	Food Science and Human Nutrition	06-2	2022	X
Pan	Yuan-Xiang	Associate Professor	ACES	Food Science and Human Nutrition	06-1	2023	A
Stasiewicz	Matthew	Assistant Professor	ACES	Food Science and Human Nutrition	06-3	2022	X
Barton	Allen	ASST Prof	ACES	Human Development and Family Studies	05-3	2023	X
Koerner	Susan Silver	Professor	ACES	Human Development and Family Studies	05-1	2022	X
Arai	Yuji	Associate Professor	ACES	Natural Resources and Environmental Sciences	07-1	2023	X
Yannarell	Anthony	Associate Professor	ACES	Natural Resources and Environmental Sciences	07-2	2022	A
	VACANT	Student	ACES	Student	A-01	2022	
	VACANT	Student	ACES	Student	A-02	2022	
	VACANT	Student	ACES	Student	A-03	2022	
Chiu	Chung-Yi	Associate Professor	AHS	Kinesiology and Community Health	01-4	2023	X
Grabber	Kim	Professor	AHS	Kinesiology and Community Health	01-1	2022	X
Richards	K. Andrew	Assistant Professor	AHS	Kinesiology and Community Health	01-3	2022	X
Schwingel	Andiara	Associate Professor	AHS	Kinesiology and Community Health	01-2	2023	A
Welty-Peachey	Jon	Associate Professor	AHS	Recreation Sport and Tourism	02-1	2022	E
	VACANT		AHS	Recreation Sport and Tourism	02-2	2023	
Chambers	Ronald	Associate Professor	AHS	Speech and Hearing Science	03-1	2022	X
Flaherty	Mary	Assistant Professor	AHS	Speech and Hearing Science	03-2	2023	A
Jagroop	Hadiya	Student	AHS	Student	A-01	2022	A
	VACANT	Student	AHS	Student	A-02	2022	
McLaughlin	Karen	Director of Human Resources	AP	District 10	01-10	2022	X
Meschewski	Elizabeth		AP	District 11	01-5	2023	X
Helgeson	Molly	Academic Adviser	AP	District 2	01-3	2022	A
Smith	M. Aaron		AP	District 3	01-6	2023	X
Yocum	Dustin	Human Subjects Research Senior Manager	AP	District 4	01-8	2022	A
Hartke	Jessica	Associate Director	AP	District 5	01-4	2023	X
Garner	Jenny	County Director, Ext. Unit 7	AP	District 6	01-1	2022	X
Farber	Brian	Exec. Asst. to Assoc. VC Student Affairs	AP	District 7	01-09	2023	X
Ruud	Collin	Associate Director	AP	District 8	01-2	2022	X
Metz	Jake	Media Commons Technology Specialist	AP	District 9	01-7	2023	X
Alt	Amanda	Instructor	BUS	Accountancy	01-1	2022	X
Fisher	Mitchell	Instructor	BUS	Accountancy	01-3	2022	X
Chatterton	Angel	Clinical Assistant Professor	BUS	Accountancy	01-4	2023	A
Hutchens	Matthew	Lecturer	BUS	Accountancy	01-5	2022	X
Kink	Dawn	Clinical Assistant Professor	BUS	Accountancy	01-6	2023	X
Penn	Michael	Senior Lecturer	BUS	Accountancy	01-2	2023	X
Goncalo	Jack	Professor	BUS	Business Administration	03-6	2022	E
Haran	Vidya	Teaching Assistant Professor	BUS	Business Administration	03-1	2023	X
Liang	Hongyan	Lecturer	BUS	Business Administration	03-7	2023	X
Liu	Yunchuan (F)	Associate Professor	BUS	Business Administration	03-5	2023	X
Parthasarathy	Ray	Clinical Assistant Professor	BUS	Business Administration	03-3	2022	X
Sachdev	Vishal	Clinical Assistant Professor	BUS	Business Administration	03-4	2022	A
White	Judith	Teaching Professor	BUS	Business Administration	03-2	2023	X
Clark-Joseph	Adam	Assistant Professor	BUS	Finance	02-2	2022	A
Kiku	Dana	Associate Professor	BUS	Finance	02-4	2022	X
Peters	Stephen	Lecturer	BUS	Finance	02-1	2023	X
Weisbenner	Scott	Professor	BUS	Finance	02-3	2023	X
Freeman	Harrison	Student	BUS	Student	A-01	2022	A
Orr	Nicholas	Student	BUS	Student	A-02	2022	X
	VACANT	Student	BUS	Student	A-03	2022	
Yodh	Jaya	Teaching Associate Professor	CMED	Carle Illinois College of Medicine	01-2	2023	X
	VACANT	Student	CMED	Student Professional	A-01	2022	
Taylor	Sydney	Student	DGS	Student	A-01	2022	X
	VACANT	Student	DGS	Student	A-02	2022	
	VACANT	Student	DGS	Student	A-03	2022	
MacGregor	Nancy	Senior Lecturer	EDUC	Curriculum and Instruction	03-1	2022	X
Smith	Stephanie	Associate Professor	EDUC	Curriculum and Instruction	03-2	2023	X
Burbules	Nicholas	Professor	EDUC	Education Policy Organization Leadership	01-3	2023	X
Dhillon	Pradeep	Associate Professor	EDUC	Education Policy Organization Leadership	01-1	2022	A

2021-2022 SENATE MEMBERSHIP

LAST	FIRST	TITLE	COLLEGE	UNIT	SEAT	TERM	2/7/22
Hale	Jon	Associate Professor	EDUC	Education Policy Organization Leadership	01-2	2022	X
Cromley	Jennifer	Professor	EDUC	Educational Psychology	02-1	2023	X
	VACANT		EDUC	Educational Psychology	02-2	2022	
Shriner	Jim	Associate Professor	EDUC	Special Education	04-1	2022	X
	VACANT	Student	EDUC	Student	A-01	2022	
Hilton	Harry	Professor Emeritus	ENGR	Aerospace Engineering	01-1	2022	X
Levin	Deborah	Professor	ENGR	Aerospace Engineering	01-2	2023	A
Best	Catherine	Research Assistant Professor	ENGR	Bioengineering	10-3	2023	A
Bradley	Joseph	Clinical Assistant Professor	ENGR	Bioengineering	10-2	2022	X
Brooks	Frank	Research Assistant Professor	ENGR	Bioengineering	10-1	2023	X
Elbanna	Ahmed	Assistant Professor	ENGR	Civil and Environmental Engineering	03-1	2022	X
Lange	David	Professor	ENGR	Civil and Environmental Engineering	03-2	2022	X
Lehe	Lewis	Assistant Professor	ENGR	Civil and Environmental Engineering	03-6	2023	X
Liu	Wen-Tso	Professor	ENGR	Civil and Environmental Engineering	03-3	2023	A
Tartakovsky	Alex	Professor	ENGR	Civil and Environmental Engineering	03-4	2023	X
Tutumluer	Erol	Professor	ENGR	Civil and Environmental Engineering	03-5	2022	X
Beckman	A. Mattox	Teaching Assistant Professor	ENGR	Computer Science	04-5	2022	X
Campbell	Roy	Professor Emeritus	ENGR	Computer Science	04-1	2023	E
Fagen-Ulmschne	Wade	Teaching Associate Professor	ENGR	Computer Science	04-2	2023	X
Forsyth	David	Professor	ENGR	Computer Science	04-4	2023	X
Parthasarathy	Madhusudar	Professor	ENGR	Computer Science	04-7	2022	X
Shaffer	Eric	Teaching Associate Professor	ENGR	Computer Science	04-8	2023	A
Williams	Tiffani	Teaching Professor	ENGR	Computer Science	04-6	2022	X
Zilles	Craig	Associate Professor	ENGR	Computer Science	04-3	2022	X
Alvarez	Juan	Teaching Assistant Professor	ENGR	Electrical and Computer Engineering	05-1	2023	X
Banerjee	Arijit	Assistant Professor	ENGR	Electrical and Computer Engineering	05-5	2022	X
Choquette	Kent	Professor	ENGR	Electrical and Computer Engineering	05-4	2022	X
Cunningham	Brian	Professor	ENGR	Electrical and Computer Engineering	05-2	2023	X
Dallesasse	John	Professor	ENGR	Electrical and Computer Engineering	05-9	2023	X
Dragic	Peter	Assistant Professor	ENGR	Electrical and Computer Engineering	05-3	2023	X
Kiruba	Haran	Associate Professor	ENGR	Electrical and Computer Engineering	05-6	2022	X
Ravaioli	Umberto	Professor	ENGR	Electrical and Computer Engineering	05-7	2022	X
Schmitz	Christopher	Teaching Assistant Professor	ENGR	Electrical and Computer Engineering	05-8	2022	X
Schuh	Jonathon	Teaching Assistant Professor	ENGR	Electrical and Computer Engineering	05-10	2023	X
Reis	Henrique	Professor	ENGR	Industrial and Enterprise Systems Engineering	06-2	2022	X
	VACANT		ENGR	Industrial and Enterprise Systems Engineering	06-1	2023	
	VACANT		ENGR	Industrial and Enterprise Systems Engineering	06-3	2023	
	VACANT		ENGR	Materials Science and Engineering	02-1	2023	
	VACANT		ENGR	Materials Science and Engineering	02-2	2024	
Brewster	M. Quinn	Professor	ENGR	Mechanical Science and Engineering	07-2	2022	X
Nam	SungWoo	Associate Professor	ENGR	Mechanical Science and Engineering	07-3	2022	A
	VACANT		ENGR	Mechanical Science and Engineering	07-1	2023	
	VACANT		ENGR	Mechanical Science and Engineering	07-4	2023	
	VACANT		ENGR	Mechanical Science and Engineering	07-5	2023	
	VACANT		ENGR	Mechanical Science and Engineering	07-6	2023	
Di Fulvio	Angela	Asst. Professor	ENGR	Nuclear, Plasma and Radiological Engineering	08-1	2023	X
Bradlyn	Barry	Assistant Professor	ENGR	Physics	09-1	2023	X
Dahmen	Karin	Professor	ENGR	Physics	09-3	2023	X
Giannetta	Russ	Professor	ENGR	Physics	09-4	2023	X
Golding	Ido	Professor	ENGR	Physics	09-6	2023	X
Madhavan	Vidya	Professor	ENGR	Physics	09-5	2022	E
Stelzer	Timothy	Professor	ENGR	Physics	09-2	2022	X
Arun	Ajay	Student	ENGR	Student	A-02	2022	A
Yun	Dana	Student	ENGR	Student	A-01	2022	X
Zednick	Audrey	Student	ENGR	Student	A-03	2022	A
	VACANT	Student	ENGR	Student	A-04	2022	
	VACANT	Student	ENGR	Student	A-05	2022	
	VACANT	Student	ENGR	Student	A-06	2022	
	VACANT	Student	ENGR	Student	A-07	2022	
	VACANT	Student	ENGR	Student	A-08	2022	
	VACANT		FAA	Architecture	01-1	2023	
	VACANT		FAA	Architecture	01-2	2022	
	VACANT		FAA	Architecture	01-3	2022	
Batten	Luke	Associate professor	FAA	Art and Design	02-3	2022	A
Griffis	Ryan	Associate professor	FAA	Art and Design	02-2	2023	X
Pokorny	Melissa	Professor	FAA	Art and Design	02-4	2022	A
Sethi	Suresh	Professor	FAA	Art and Design	02-5	2022	A
	VACANT		FAA	Dance	03-1	2023	
Rhee	Pollyanna	Assistant Professor	FAA	Landscape Architecture	04-1	2023	X
Dee	John	Professor	FAA	Music	05-2	2023	X
Haken	Rudolf	Professor	FAA	Music	05-7	2022	X

2021-2022 SENATE MEMBERSHIP

LAST	FIRST	TITLE	COLLEGE	UNIT	SEAT	TERM	2/7/22
Holden	Lamont	Assistant Professor	FAA	Music	05-4	2023	A
Nichols	Jeananne	Associate Professor	FAA	Music	05-5	2022	A
Ramirez	Carlos	Assistant Professor	FAA	Music	05-3	2022	A
Scully	Bernhard	Associate Professor	FAA	Music	05-6	2023	A
Kelo	Ari	Student	FAA	Student	A-01	2022	A
Lenz	Nick	Student	FAA	Student	A-02	2022	A
Jenkins	Jeffrey Eric	Professor	FAA	Theatre	07-2	2022	X
Steinrock	Zev	Assistant Professor	FAA	Theatre	07-1	2023	X
Salo	Ken	Associate Professor	FAA	Urban and Regional Planning	06-1	2022	A
Beristain	Ander	Student	GRAD	Student	A-02	2022	A
Coder	Elizabeth	Student	GRAD	Student	A-01	2022	X
	VACANT	Student	GRAD	Student	A-03	2022	
	VACANT	Student	GRAD	Student	A-04	2022	
	VACANT	Student	GRAD	Student	A-05	2022	
	VACANT	Student	GRAD	Student	A-06	2022	
	VACANT	Student	GRAD	Student	A-07	2022	
	VACANT	Student	GRAD	Student	A-08	2022	
	VACANT	Student	GRAD	Student	A-09	2022	
	VACANT	Student	GRAD	Student	A-10	2022	
	VACANT	Student	GRAD	Student	A-11	2022	
Meyers	John	Assistant Professor	LAS	African American Studies	31-1	2022	X
	VACANT		LAS	American Indian Studies	34-1	2023	
Desmond	Jane	Professor	LAS	Anthropology	01-1	2022	E
Dominguez	Virginia	Professor	LAS	Anthropology	01-2	2023	X
Rana	Junaid	Associate Professor	LAS	Asian American Studies	33-1	2023	X
	VACANT		LAS	Asian American Studies	33-1	2023	
Shen	Yue	Assoc. Professor	LAS	Astronomy	03-1	2022	X
Dominguez	Francina	Associate Professor	LAS	Atmospheric Sciences	00-1	2023	X
	VACANT		LAS	Biochemistry	25-1	2023	
Belmont	Andrew	Professor	LAS	Cell & Developmental Biology	28-1	2022	A
Kong	Hyunjoon	Professor	LAS	Chemical & Biomolecular Engineering	27-1	2022	X
Sing	Charles	Associate Professor	LAS	Chemical & Biomolecular Engineering	27-2	2023	X
Gunasekera	Mutha	Lecturer	LAS	Chemistry	26-4	2022	X
Woon	David	Research Associate Professor	LAS	Chemistry	26-3	2022	X
	VACANT		LAS	Chemistry	26-1	2023	
	VACANT		LAS	Chemistry	26-2	2023	
Bosak-Schroeder	Clara	Associate Professor	LAS	Classics	05-1	2023	X
Ditewig-Morris	Kate	Senior Instructor	LAS	Communication	23-2	2023	X
Murphy	John	Associate Professor	LAS	Communication	23-1	2022	A
	VACANT		LAS	Communication	23-3	2022	
Barnard	John	Assistant Professor	LAS	Comparative Literature	37-1	2022	X
	VACANT		LAS	Comparative Literature	37-1	2022	
Mayer	Alexander	Assoc. Professor	LAS	East Asian Languages and Cultures	02-1	2023	X
Buckley	Bryan	Teaching Assistant Professor	LAS	Economics	30-3	2023	X
Dilanni	Isaac	Senior Lecturer	LAS	Economics	30-2	2022	E
Lemus	Jorge	Assistant Professor	LAS	Economics	30-1	2023	X
Bales	Amanda	Lecturer	LAS	English	06-6	2022	X
Basu	Anustup	Associate Professor	LAS	English	06-5	2022	A
Claborn	John	Senior Lecturer	LAS	English	06-1	2023	X
Hechler	Bill	Senior Lecturer	LAS	English	06-2	2022	X
John	Dudek	Lecturer	LAS	English	06-3	2022	A
Moss	Andrew	Senior Lecturer	LAS	English	06-7	2023	X
Sellers	Jordan	Senior Lecturer	LAS	English	06-4	2023	X
Allan	Brian	Associate Professor	LAS	Entomology	07-1	2022	X
Roseman	Charles	Associate Professor	LAS	Evolution, Ecology and Behavior	24-1	2022	X
Derhemi	Eda	Teaching Associate Professor	LAS	French & Italian	08-1	2022	X
	VACANT		LAS	Gender and Womens Studies	32-1	2023	
	VACANT		LAS	General	38-1	2023	
Wilson	David	Professor	LAS	Geography & Geographic Information Science	09-1	2022	X
Sanford	Robert	Research Associate Professor	LAS	Geology	10-1	2022	X
	VACANT		LAS	Germanic Languages & Literature	11-1	2023	
Barrett	Marsha	Asst Professor	LAS	History	12-2	2023	X
Mathisen	Ralph	Professor	LAS	History	12-1	2023	X
Randolph	John	Associate Professor	LAS	History	12-3	2022	A
Romero	Rolando	Associate Professor	LAS	Latina/Latino Studies	35-1	2022	A
Montrul	Silvina	Professor	LAS	Linguistics	13-3	2023	A
Sadler	Randall	Assoc Prof	LAS	Linguistics	13-1	2022	X
Tang	Yan	Asst Prof	LAS	Linguistics	13-2	2022	X
Albin	Pierre	Associate Professor	LAS	Mathematics	14-4	2022	X
DeVillie	Lee	Professor	LAS	Mathematics	14-5	2022	X
Duursma	Iwan	Professor	LAS	Mathematics	14-6	2022	X

2021-2022 SENATE MEMBERSHIP

LAST	FIRST	TITLE	COLLEGE	UNIT	SEAT	TERM	2/7/22
Junge	Marius	Professor	LAS	Mathematics	14-1	2023	X
Loja Fernandes	Rui	Professor	LAS	Mathematics	14-2	2023	A
Song	Renming	Professor	LAS	Mathematics	14-3	2023	X
Blanke	Steven	Professor	LAS	Microbiology	15-1	2023	X
	VACANT		LAS	Microbiology	15-2	2022	
Christian-Hinmar	Catherine	Assistant Professor	LAS	Molecular & Integrative Physiology	17-1	2022	X
Varden	Helga	Professor	LAS	Philosophy	16-1	2023	X
Punyasena	Surangi	Associate Professor	LAS	Plant Biology	04-1	2022	X
Ksiazkiewicz	Aleksander	Assistant Professor	LAS	Political Science	18-1	2022	E
Prorok	Alyssa	Associate Professor	LAS	Political Science	18-2	2023	---
Derringer	Jaime	Associate Professor	LAS	Psychology	19-2	2023	X
Fisher	Cindy	Professor	LAS	Psychology	19-1	2022	X
Kwapil	Tom	Professor	LAS	Psychology	19-4	2022	X
Sahakyan	Lili	Professor	LAS	Psychology	19-5	2022	X
	VACANT		LAS	Psychology	19-3	2023	
Rosenstock	Bruce	Professor	LAS	Religion	36-1	2022	X
Cooper	David	Associate Professor	LAS	Slavic Languages & Literatures	20-1	2022	A
Steward	Daniel	Teaching Assistant Prof	LAS	Sociology	21-1	2022	X
Goldman	Dara	Associate Professor	LAS	Spanish and Portuguese	22-1	2022	X
Tolliver	Joyce	Professor	LAS	Spanish and Portuguese	22-2	2023	X
Dalpiaz	David	Teaching Asst Professor	LAS	Statistics	29-2	2023	X
Fellouris	Georgios	Associate Professor	LAS	Statistics	29-3	2022	X
Flangan	Karle	Senior Instructor	LAS	Statistics	29-1	2023	X
Arnold	Nicole	Student	LAS	Student	A-01	2022	X
Davidson	Gregory	Student	LAS	Student	A-05	2022	A
Etchingham	Emmett	Student	LAS	Student	A-06	2022	A
Forrest	Garrett	Student	LAS	Student	A-07	2022	A
Gergova	Alexandra	Student	LAS	Student	A-03	2022	X
Gupta	Kush	Student	LAS	Student	A-11	2022	A
Katsnelson	Ian	Student	LAS	Student	A-09	2022	A
Landers	Zachary	Student	LAS	Student	A-12	2022	X
Larson	Nicholas	Student	LAS	Student	A-08	2022	A
Nevarez	Alexandra	Student	LAS	Student	A-02	2022	A
Winters	Ashley	Student	LAS	Student	A-04	2022	X
	VACANT	Student	LAS	Student	A-13	2022	
	VACANT	Student	LAS	Student	A-14	2022	
	VACANT	Student	LAS	Student	A-10	2022	
Kar	Robin	Professor	LAW	Law	01-3	2022	X
Kaplan	Barbara	Teaching Assistant Professor	LAW	Law	01-2	2023	---
Layser	Michelle	Assistant Professor	LAW	Law	01-4	2022	A
Sherkow	Jacob	Professor	LAW	Law	01-1	2023	X
	VACANT	Student	LAW	Student Professional	A-01	2022	
Benton	Richard	Assistant Professor	LER	School of Labor And Employment Relations	01-1	2023	X
Restubog	Simon	Professor	LER	School of Labor And Employment Relations	01-2	2022	X
Benson	Sara	Assistant Professor	LIBR	Library	01-4	2023	X
Ingold	Cindy	Associate Professor	LIBR	Library	01-1	2022	X
Kaczmarek	Joanne	Associate Professor	LIBR	Library	01-2	2022	X
Maher	William	Professor	LIBR	Library	01-6	2023	A
Phillips	Carissa	Associate Professor	LIBR	Library	01-5	2023	X
Witt	Steve	Associate Professor	LIBR	Library	01-3	2022	X
Hall	Steve	Senior Lecturer	MDA	Advertising	01-2	2023	X
Hitchon	Jacque	Professor	MDA	Advertising	01-1	2022	A
Holden	Ben	Teaching Associate Professor	MDA	Journalism	02-1	2023	X
	VACANT	Student	MDA	Student	A-01	2022	
Bashir	Masooda	Associate Professor	SIS	School of Information Sciences	01-2	2023	X
He	Jingrui	Associate Professor	SIS	School of Information Sciences	01-1	2022	X
Schneider	Jodi	Assistant Professor	SIS	School of Information Sciences	01-3	2023	X
Wickett	Karen	Assistant Professor	SIS	School of Information Sciences	01-4	2022	X
	VACANT	Student	SIS	Student	A-01	2022	
Faulkner	Sherrie	Clinical Associate Professor	SSW	School of Social Work	01-1	2023	X
Garthe	Rachel	Professor	SSW	School of Social Work	01-2	2022	X
Schneider	William	Professor	SSW	School of Social Work	01-3	2022	A
	VACANT	Student	SSW	Student	A-01	2022	
Davila	Juanmahel	Teaching Assistant Professor	VMED	Comparative Biosciences	01-2	2022	A
Freemantle	Sarah	Assistant Professor	VMED	Comparative Biosciences	01-1	2023	A
Gaulke	Chris	Assistant Professor	VMED	Pathobiology	03-1	2023	X
Zhang	Weiping	Professor	VMED	Pathobiology	03-2	2022	X
	VACANT	Student	VMED	Student Professional	A-01	2022	
	VACANT		VMED	Veterinary Clinical Medicine	02-1	2023	
	VACANT		VMED	Veterinary Clinical Medicine	02-2	2023	
	VACANT		VMED	Veterinary Clinical Medicine	02-3	2023	

2021-2022 SENATE MEMBERSHIP

LAST	FIRST	TITLE	COLLEGE	UNIT	SEAT	TERM	2/7/22
	VACANT		VMED	Veterinary Clinical Medicine	02-4	2022	
	VACANT		VMED	Veterinary Clinical Medicine	02-5	2022	
	VACANT		VMED	Veterinary Clinical Medicine	02-6	2022	
	VACANT		VMED	Veterinary Clinical Medicine	02-7	2023	

164

--- vacant
A absent
E excused
X present

UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN SENATE
COMMITTEE ON COMMITTEES
(Final; Action)

CC.22.16 Election of Members on Standing Committees of the Senate at the March 7, 2022 Senate Meeting

ADMISSIONS

To fill one faculty vacancy due to the resignation of Eric Meyer (MDA).

Steven Hall	MDA	Term Expires 2023
-------------	-----	-------------------

CONFERENCE ON CONDUCT GOVERNANCE

To fill two faculty vacancies unfilled during the spring 2021 election.

<i>Faculty (full professor)</i>	<i>XXX</i>	<i>Term Expires 2023</i>
<i>Faculty Vacancy</i>	<i>XXX</i>	<i>Term Expires 2023</i>

ELECTIONS & CREDENTIALS

To fill two faculty vacancies unfilled during the spring 2021 election.

Rachel Harris	LAS	Term Expires 2023
<i>Faculty Vacancy</i>	<i>XXX</i>	<i>Term Expires 2023</i>

UNIVERSITY STATUTES AND SENATE PROCEDURES

To fill one student vacancy due to the resignation of Kassim Jaffer (LAS).

<i>Student Vacancy</i>	<i>XXX</i>	<i>Term Expires 2022</i>
------------------------	------------	--------------------------

COMMITTEE ON COMMITTEES
Chaya Sandler, Chair
John Dallesasse
Virginia Dominguez
Cindy Ingold
Hadiya Jagroop
Jeffrey Eric Jenkins
Prasanta Kalita
Ari Kelo
Jenny Roether, *ex officio*

Nominations from the floor must be accompanied by the nominee's signed statement of willingness to serve if elected. The statement shall be dated and include the name of the position to be filled. If present, the nominee's oral statement will suffice. All nominations must be in accordance with Senate Bylaws.

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
COMMITTEE ON UNIVERSITY STATUTES AND SENATE PROCEDURES
(Final; Action)

SP.19.15 Proposed Revisions to the *Statutes*, Article IV, Section 1 – The Department, Section 2 – Department Organized with a Chair, Section 3 – Department Organized with a Head, and Section 4 – Change of Departmental Administrative Organization

BACKGROUND

Currently, *Statutes* Article IV (Departments), Sections 1 (The Department), 2 (Department Organized with a Chair), 3 (Department Organized with a Head), and 4 (Change of Departmental Administrative Organization), especially Sections 2 and 3, are unclear, incoherent, not parallel, and generally confusing. Proposed revisions put current items, all of which have been retained or revised, into a more logical, consistent, and coherent order; and strengthen shared governance in academic and research matters that directly affect faculty.

The department is the primary unit of education and administration (*Statutes*, Article IV, Section 1a). A proposed change in Section 1a would provide an additional opportunity for faculty participation. Specifically, any academic appointment in a department would be made with the prior recommendation by the faculty.

A department may be organized administratively either with a chair or with a head (Section 1c). Current *Statutes* provide for the annual appointment of a chair (Section 2a) and for the appointment of a head (Section 3a) without specified term, but do not provide a consultative process for the initial appointment of a chair or head.

Proposed changes to Sections 2 and 3, therefore, would provide an opportunity to strengthen shared governance and promote diverse representation. Specifically, proposed changes in the initial appointment of a chair (Section 2) or head (Section 3) would require the dean to seek advice of a committee selected by the faculty of the department. These changes align with the current procedure for the initial appointment of a chancellor/vice president, in which a committee is selected by the senate to advise the president (*Statutes*, Article I, Section 5). Similar to that procedure, and to the recently senate-approved proposal regarding the initial appointments of a dean, director, and campus librarian (SP.19.14), this proposal does not specify the composition of the search advisory committee or the advisory process. Instead, it provides an opportunity for faculty from the department to participate in the search carried out by the dean, which typically involves other interested parties.

Other proposed changes to Sections 2 and 3 would provide transparency to avoid potential conflicts of interest. Specifically, a) the chair or head of the department would continue to be

an *ex officio* member of the departmental executive or advisory committee, but not chair that committee; rather, the chair of the committee would be chosen by and from elected members (Sections 2 and 3); b) the executive committee would advise on the annual appointment of the chair (Section 2); c) the performance of the head would be reviewed annually, to align with the annual review of the chair, while still being evaluated formally at least once every five years (Section 3).

A proposed change to Section 4 would provide another opportunity for faculty to vote on a change of the administrative organization of the department. Specifically, the revision would add the initial appointment of a department chair or head to the circumstances in which the administrative organization of the department may be changed from a chair to a head or from a head to a chair.

These proposed revisions first appeared before the Senate at its October 19, 2021 meeting. At the November 15, 2021 Senate meeting, concerns were raised about the language in Article IV, Section 4, which establishes the procedures that govern how a department might change its administrative organization from a head to a chair, or vice versa. The Senate voted to return this item to SP for revisions. SP returned with clarified language for the Senate's consideration at its February 7, 2022 meeting, and received additional comments, which have been addressed via minor changes to the recommended language.

RECOMMENDATION

The Senate Committee on University Statutes and Senate Procedures recommends approval of the following revisions to the *Statutes*, Article IV, Sections 1-4.

Text to be deleted is ~~struck through~~ and text to be added is underscored.

PROPOSED REVISIONS TO THE STATUTES, ARTICLE IV, SECTIONS 1-4

- 1 **ARTICLE IV. DEPARTMENTS**
- 2 **Section 1. The Department**
- 3 a. Within the University of Illinois System, the department is the primary unit of education and
- 4 administration. It is established for the purpose of ~~carrying on~~ conducting programs of
- 5 instruction, research, and public service in a particular field of knowledge. The staff of a
- 6 department includes ~~persons~~ individuals of all ranks who, upon the recommendation ~~of~~ by its
- 7 chair or head ~~or chair~~, are appointed or assigned to it. The faculty of a department shall be as
- 8 specified in Article II, Section 3a of these *Statutes*. ~~All~~ Any appointments ~~which that carry~~ carries
- 9 academic rank, ~~title~~, or tenure indicative ~~in any way~~ of departmental association shall be made
- 10 ~~only with the concurrence~~ prior recommendation of by the ~~department(s) concerned~~ faculty.

11 b. The department has the fullest measure of autonomy consistent with the maintenance of
12 general college and university educational policy and of correct academic and administrative
13 relations with other divisions of the university. ~~Should~~ If a dispute arises between the
14 department and another unit of the university concerning the proper limits of this autonomy,
15 then the department may appeal for a ruling directly to the dean and the executive committee
16 of the college and, when the chancellor/vice president considers it proper, to the
17 chancellor/vice president, who shall make a decision after appropriate consultation with
18 interested parties.

19 c. A department may be organized either with a chair or with a head. A reorganization of the
20 administration ~~structure~~ of a department from a chair to a head, or a head to a chair, may be
21 accomplished only by Section 4 of this Article.

22

23 **Section 2. Department Organized with a Chair**

24 a. The chair shall be appointed annually by the Board of Trustees on recommendation ~~of~~ by the
25 chancellor/vice president, with the concurrence of the president, after confidential
26 consultations with the dean of the college, ~~and with~~ the executive committee of the
27 department, and the faculty of the department concerned. Prior to the initial appointment of a
28 department chair, a committee that is selected by the faculty of the department, according to
29 its bylaws, shall advise the dean on the appointment. The performance of the chair shall be
30 evaluated formally at least once every five years in a manner to be determined by department,
31 school, or college bylaws. As one component of this evaluation, views shall be solicited from the
32 entire department faculty in such a way as to preserve confidentiality. The chair may be
33 relieved of title and duties as chair of the department by the chancellor/vice president on
34 recommendations by the dean of the college and the executive committee of the department.

35 ~~d.b. In each department organized with a chair, there~~ There shall be an executive committee
36 elected annually by and from the faculty of the department by secret written ballot. At least
37 one-half of the members of the departmental executive committee shall be elected from those
38 faculty members who have at least a 50-percent salaried appointment in the ~~U~~ university of
39 ~~Illinois system~~. ~~The faculty may choose to elect members of the executive committee for~~
40 ~~staggered two or three year terms~~. The chair of the department is *ex officio* a member and

41 ~~chair of the executive committee. The chair and the executive committee are responsible for~~
42 ~~the preparation of the budget and for such matters as may be delegated to them by the faculty~~
43 ~~of the department. In a department which that has a faculty of not more than five members,~~
44 ~~the executive committee shall consist of the entire faculty. In all other cases, the size of the~~
45 ~~executive committee shall be determined by the faculty of the department. the faculty of the~~
46 ~~department shall determine the size of the executive committee. The faculty may choose to~~
47 ~~elect members of the executive committee for staggered two- or three-year terms. A chair of~~
48 ~~the committee shall be chosen by and from elected members by secret written ballot. The chair~~
49 ~~of the department is an *ex officio* member of the executive committee. If the executive~~
50 ~~committee is in session to advise on the initial or annual appointment of the chair of the~~
51 ~~department or to evaluate formally the chair's performance, the chair shall not be a member~~
52 ~~and the committee shall be chaired by a committee member elected by the committee for that~~
53 ~~purpose.~~

54 The functions of the executive committee shall be to provide for the orderly voicing of
55 suggestions for the good of the department, to recommend procedures and committees that
56 will encourage faculty participation in formulating policy, and to perform such other tasks as
57 may be assigned to it. Any member of the executive committee may request the chair of the
58 committee to convene a meeting on any matter properly within its purview. Any faculty
59 member shall be entitled to a conference with the executive committee or with any member of
60 the committee on any matter properly within its purview.

61 ~~e(3) c.~~ The chair shall collaborate with the executive committee in the preparation of to prepare
62 the departmental budget. The chair shall be responsible for the distribution and expenditure of
63 departmental funds for purposes approved by the executive committee, and for the care of
64 departmental property.

65 ~~e. d. In each department organized with a chair, that officer~~ The chair shall be responsible for
66 the formulation and execution of departmental policies and for the execution of system,
67 university, and college policies, insofar as they affect the department. ~~The chair shall have the~~
68 ~~power to act independently in such matter as are delegated to the chair by the executive~~
69 ~~committee.~~ The chair and the executive committee are responsible for the organization and
70 general direction of the work of the department, and for the quality and efficient progress of

71 that work. The faculty may delegate to the chair other such matters for which the chair shall be
72 responsible. The executive committee may delegate to the chair such matters for which the
73 chair shall have the power to act independently.

74 ~~The chair shall (1) report on the teaching and research of the department; (2) have general~~
75 ~~oversight of the work of students in the department; (3) collaborate with the executive~~
76 ~~committee in the preparation of the budget and be responsible for the expenditure of~~
77 ~~departmental funds for the purposes approved by the executive committee; and (4) call and~~
78 ~~preside at meetings of the executive committee and at meetings of the department faculty of~~
79 ~~which there shall be not fewer than one in each academic year for consideration of questions of~~
80 ~~departmental governance and educational policy. (1) represent the department in all matters~~
81 ~~pertaining to it; (2) consult with the departmental executive committee in regard to~~
82 ~~departmental policy; (3) consult with each member of the department regarding the nature and~~
83 ~~scope of the work in the charge of that member; (4) report on the teaching and research of the~~
84 ~~department; (5) have general oversight of the work of students in the department; and (6) call~~
85 ~~and preside at meetings of the department faculty, for explanation and discussion of~~
86 ~~departmental policies, educational procedure, and research, of which there shall be at least one~~
87 ~~in each academic year for consideration of questions of departmental governance and~~
88 ~~educational policy. The chair together with the executive committee is responsible for the~~
89 ~~organization of the work of the department and for the quality and efficient progress of that~~
90 ~~work. Any faculty member shall be entitled to a conference with the executive committee or~~
91 ~~with any member of it on any matter properly within the purview of the committee.~~

92 ~~f. e. In the administration of the office, the~~ The chair shall recognize the individual responsibility
93 of ~~other~~ each members of the department for the discharge of the duties committed to them
94 by their appointments and shall allow proper scope to the ability and initiative of ~~all~~ each
95 members of the department.

96 ~~b. f. In each department organized with a chair, the~~ The executive committee shall recommend
97 to the chair individuals for academic appointment in the department. With the consent of the
98 executive committee, or as specified in the department bylaws, the chair may invite persons
99 individuals who are not members of the department faculty ~~may be invited by the chair to~~
100 attend meetings of the department faculty, but such ~~persons~~ individuals shall have no vote.

101 ~~e. g. The faculty's of the department shall have the power to determine such matters as~~
102 ~~authority is limited to matters as do not so affect relations with that do not affect other~~
103 ~~departments or colleges that they properly come under the supervision of larger higher~~
104 ~~administrative units.~~

105

106 **Section 3. Department Organized with a Head**

107 a. The head ~~of a department~~ shall be appointed without specified term by the Board of Trustees
108 on recommendation by the chancellor/vice president, with the concurrence of the president,
109 after confidential consultations with the dean of the college, ~~and all members~~ the advisory
110 committee of the department, and the faculty of the department concerned. Prior to the initial
111 appointment of a department head, a committee that is selected by the faculty of the
112 department, according to its bylaws, shall advise the dean on the appointment. ~~The head may~~
113 ~~be relieved of title and duties as head of the department by the chancellor/vice president on~~
114 ~~the recommendation of the dean of the college.~~ The performance of the head shall be reviewed
115 annually and evaluated formally at least once every five years in a manner to be determined by
116 department, school, or college bylaws. As one component of the formal evaluation, views shall
117 be solicited from the entire department faculty in such a way as to preserve confidentiality. The
118 head may be relieved of title and duties as head of the department by the chancellor/vice
119 president on recommendations by the dean of the college and the advisory committee of the
120 department.

121 ~~f.b. In each department organized with a head, there~~ There shall be an advisory committee
122 elected annually by and from the faculty of the department by secret written ballot. ~~The~~
123 ~~department faculty may choose to elect members of the advisory committee for staggered two-~~
124 ~~or three-year terms~~ At least one-half of the members of the departmental advisory committee
125 shall be elected from those faculty members who have at least a 50-percent salaried
126 appointment in the university. In a department ~~which that~~ has a faculty of not more than five
127 members, the advisory committee shall consist of the entire faculty. In all other cases, ~~the size~~
128 ~~of the advisory committee shall be determined by the faculty of the department.~~ the faculty of
129 the department shall determine the size of the advisory committee. The faculty may choose to
130 elect members of the advisory committee for staggered two- or three-year terms. ~~The functions~~

131 ~~of the committee shall be to provide for the orderly voicing of suggestions for the good of the~~
132 ~~department, to recommend procedures and committees that will encourage faculty~~
133 ~~participation in formulating policy, and to perform such other tasks as may be assigned to it.~~
134 ~~Any faculty member shall be entitled to a conference with the advisory committee or with any~~
135 ~~member of it on any matter properly within the purview of the committee. A chair of the~~
136 ~~committee shall be chosen by and from elected members by secret written ballot. The head of~~
137 ~~the department is an *ex officio* member of the advisory committee. If the advisory committee is~~
138 ~~in session to advise on the initial appointment or the annual review of the head of the~~
139 ~~department or to evaluate formally the head's performance, the head shall not be a member~~
140 ~~and the committee shall be chaired by a committee member elected by the committee for that~~
141 ~~purpose.~~

142 The functions of the advisory committee shall be to provide for the orderly voicing of
143 suggestions for the good of the department, to recommend procedures and committees that
144 will encourage faculty participation in formulating policy, and to perform such other tasks as
145 may be assigned to it. Any member of the advisory committee may request the chair of the
146 committee to convene a meeting on any matter properly within its purview. Any faculty
147 member shall be entitled to a conference with the advisory committee or with any member of
148 the committee on any matter properly within its purview.

149 ~~d(7, 8) c.~~ The head shall consult with the advisory committee to prepare the departmental
150 ~~budget in consultation with the departmental advisory committee. The head shall be~~
151 ~~responsible for the distribution and expenditure of departmental funds, in accordance with the~~
152 ~~general purposes established by the advisory committee, and for the care of departmental~~
153 ~~property.~~

154 ~~d. In each department organized with a head, the head shall have general direction of the work~~
155 ~~of the department. The head shall be responsible for the formulation and execution of~~
156 ~~department policies and for the execution of system, university, and college policies, insofar as~~
157 ~~they affect the department. The head, in consultation with the faculty, is responsible for the~~
158 ~~organization and general direction of the work of the department, and for the quality and~~
159 ~~efficient progress of that work. The faculty may delegate to the head other such matters for~~

160 which the head shall be responsible. The advisory committee may delegate to the head such
161 matters for which the head shall have the power to act independently.

162 The head shall (1) represent the department in all matters pertaining to it; (2) consult with the
163 departmental advisory committee in regard to departmental policy; (3) consult with each
164 member of the department regarding the nature and scope of the work in the charge of that
165 member; (4) call and preside at meetings of the departmental faculty for explanation and
166 discussion of departmental policies, educational procedure, and research, of which there shall
167 be at least one in each academic year for consideration of departmental governance and
168 educational policy; (5) be responsible for the organization of the work of the department, for
169 the quality and efficient progress of that work, for the formulation and execution of
170 departmental policies, and for the execution of University and college policies insofar as they
171 affect the department; (6) report on the teaching and research of the department; (7) (5)
172 have general oversight of the work of students in the department; and (8) call and preside at
173 meetings of the departmental faculty, for explanation and discussion of departmental policies,
174 educational procedure, and research, of which there shall be at least one in each academic year
175 for consideration of departmental governance and educational policy. (9) prepare the
176 departmental budget in consultation with the departmental advisory committee; and (10) be
177 responsible for the distribution and expenditure of departmental funds and for the care of
178 departmental property.

179 e. ~~In the administration of the office, the~~ The head shall recognize the individual responsibility
180 of ~~other~~ each members of the department for the discharge of the duties committed to them
181 by their appointments and shall allow proper scope to the ability and initiative of ~~all~~ each
182 members of the department.

183 b. f. ~~In each department organized with a head, the~~ The head in consultation with the advisory
184 committee shall recommend individuals for academic appointment in the department. In
185 consultation with the advisory committee, or as specified in the department bylaws, the head
186 may invite ~~other persons~~ individuals who are not members of the department faculty ~~may be~~
187 ~~invited by the chair~~ to attend meetings of the department faculty, but such ~~persons~~ individuals
188 shall have no vote.

189 e.g. The head's of the department shall have the power to determine such matters as authority
190 is limited to matters that do not affect other departments or properly come under the
191 supervision of ~~larger~~ higher administrative units.

192

193 **Section 4. Change of Departmental Administrative Organization**

194 Prior to the initial appointment of a department chair or department head, or ~~On~~ on the
195 written request of at least one-fourth of the faculty of the department, as defined in Article II,
196 Section 3a(1), and in no case fewer than two faculty members, ~~that the form of the~~
197 administrative organization of the department be changed from a chair to a head, or a head to
198 a chair, the dean shall call a meeting to poll the departmental faculty by secret written ballot
199 whether the form of the administrative organization of the department should be changed
200 from a chair to a head or from a head to a chair. The names of those making the request shall
201 be kept confidential ~~by the dean~~. The dean shall transmit the results of the vote to approve or
202 disapprove a change, along with the dean's own recommendation, to the departmental faculty
203 and to the chancellor/vice president ~~together with the dean's recommendation~~. If a change of
204 administrative organization is ~~voted~~ approved by the departmental faculty, the chancellor/vice
205 president shall ~~thereupon~~ further transmit ~~this~~ the results of the vote of the faculty along with
206 ~~the~~ recommendations ~~of~~ by the dean and ~~of~~ the chancellor/vice president to the departmental
207 faculty and to the president for recommendation to the Board of Trustees. Faculty of the
208 department may communicate with the Board of Trustees with regard to the vote to change
209 the administrative organization of the department, in accordance with Article XIII, Section 4d of
210 these *Statutes*.

UNIVERSITY STATUTES AND SENATE PROCEDURES

Shawn Gilmore, Chair
Walter Deering
H. George Friedman
Michael Grossman

William Maher
Collin Ruud
Joyce Tolliver
Kelli Trei

Jessica Mette, *ex officio*
Sharon Reynolds, *ex officio*
Jenny Roether, *ex officio*

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
COMMITTEE ON UNIVERSITY STATUTES AND SENATE PROCEDURES
(Final; Action)

SP.20.05 Revision to the *Bylaws*, Part D.8 – Senate Committee on Educational Policy and *Standing Rule 13* – Formation, Termination, Separation, Transfer, Merger, Change in Status, or Renaming of Units

BACKGROUND

Responding to the May 14, 2019 report of the Eighth Senate Review Commission (XSR.19.01) and a request from the Senate Executive Committee (SEC), a task force of the Senate Committee on Educational Policy (EP) met in 2019-2020 to consider sections of *Bylaws* and *Standing Rules* pertaining to EP. Proposals outlined significant revisions in the *Bylaws* as well as recommended elimination of *Standing Rule 13*. That Rule had been created in 1993 and amended in 2006, 2014, and 2017 to describe processes to be followed regarding the formation, termination, or other change in status of units.

The current proposed language, which originated with EP in 2020, was then modified by the Senate Committee on University Statutes and Senate Procedures (SP) to incorporate important aspects of *Standing Rule 13*. That synthesized language was nearly complete in early 2021, and it clarified the roles performed by EP on behalf of the Senate to fulfill the Senate’s legislative functions under the *Statutes*, Article II, Section 1. Importantly, those proposed revisions also included a new “Committee Process” section (D.8.b), in order to highlight aspects of how EP handles the proposal intake and review process and to spell out how EP may act as various proposals are considered.

In Spring 2021, the SEC directed EP and SP to consult with the Council of Deans and the Office of the Provost to obtain input and hear concerns with the language that had been synthesized by EP and SP. EP subsequently prepared a new draft version which was transmitted to SP at the beginning of Fall 2021, when it became the basis of the current proposal. SP continued throughout Fall 2021 to work on this new language with continued extensive consultation and collaboration with EP.

The resulting proposed revisions clarify the Senate’s charge to EP and consolidate *Standing Rule 13* into the *Bylaws*. The new opening provisions regarding “legislative jurisdiction” provide clear statutory references supporting the purview of EP. The “duties” of EP (D.8.b) have been itemized and grouped by type to better guide EP and stakeholders who engage with the Senate on educational policy matters. A new section, “process” (D.8.c) has been crafted to spell out the range of EP’s activities and some contingencies that might arise as EP considers various proposals. Finally, EP’s membership has been updated to include the Assistant Provost for Educational Innovation as an *ex officio* member. The resulting charge to

EP has thus been expanded to make clear previously tacit elements of the charge to the committee, while also clarifying EP’s authority via references to the University *Statutes*. The revised charge now incorporates key provisions of *Standing Rule 13* recognizing the importance the Senate had attached to procedures mandated in the original adoption and revisions of this rule.

Because this proposed language would eliminate one of the Senate’s Standing Rules, SP recommends that the Senate follow the previously adopted convention (per SP.20.03) of retaining the Rule number and title in our Senate documentation, followed by “Struck by the Senate on [date] by SP.20.05.”

RECOMMENDATION

The Senate Committee on University Statutes and Senate Procedures recommends the approval of the following revisions to the *Bylaws*. Text to be deleted is ~~struck through~~ and text to be added is underlined. Adoption of amendments to the *Bylaws* requires a two-thirds vote of the Senate. SP also recommends the Senate follow the previously adopted convention of retaining the Rule number and title in our Senate documentation, followed by “Struck by the Senate on [date] by SP.20.05.”

REVISION TO THE *BYLAWS*, PART D.8 – Committee on Educational Policy

- 1 a. Duties
- 2 ~~The Committee on Educational Policy shall examine, and make recommendations to the~~
- 3 ~~Senate concerning appropriate action on educational policy matters over which the~~
- 4 ~~Senate has legislative jurisdiction, including:~~
- 5 ~~1. Degree programs,~~
- 6 ~~2. Initiation, changes or discontinuance of curricula,~~
- 7 ~~3. Requirements for award of degrees,~~
- 8 ~~4. Grading regulations,~~
- 9 ~~5. Review and evaluation of experimental educational programs~~
- 10 ~~6. Budgetary implications of the foregoing.~~
- 11 ~~The Committee, with the assistance of the Senate Clerk, shall also be responsible for~~
- 12 ~~recommending to the Senate a calendar which defines the periods of instruction,~~
- 13 ~~examination and vacation for the Urbana-Champaign campus. Each such calendar shall~~
- 14 ~~specify the beginning and ending dates of the academic year, the division between the~~
- 15 ~~first and second semesters, and the official University holidays. The Committee shall also~~

16 ~~be responsible for recommending to the Senate the synopsis of policies governing the~~
17 ~~calendar.~~

18 a. Legislative Jurisdiction

19 Fulfilling the Senate’s legislative jurisdiction (Statutes, Article II, Sections 1.b, c, and e),
20 the Committee on Educational Policy shall work to address all matters that come
21 before it for review, recognizing that some educational policy matters require approval
22 beyond the campus, and that implementation of said matters may not occur until final
23 approval has been granted. The Committee shall make recommendations to the
24 Senate pursuant to its statutory duties, respecting the jurisdiction given to the colleges
25 (provided in Statutes, Article III, Section 2c).

26 b. Duties

27 1. Review and make timely recommendations to the Senate on educational policy
28 matters including:

- 29 a. grading regulations and requirements for degrees, majors, minors,
30 concentrations, transcriptable credentials, and other programs of study;
- 31 b. relations among colleges, schools, and other teaching divisions regarding
32 programs of study;
- 33 c. academic calendars, specifying the beginning and ending dates of the
34 academic year, the division of the academic year into semesters and sessions,
35 and official University holidays, as well as recommending for Senate approval
36 the policies governing the calendar; and
- 37 d. other matters of general educational policy.

38 2. Prior to any attempt to implement, review and make timely recommendations to
39 the Senate regarding all proposals:

- 40 a. to initiate, discontinue, or revise programs of study, especially those which
41 affect units outside of the sponsoring unit;
- 42 b. to change the status of an academic unit, including the formation,
43 termination, separation, transfer, merger, change in status, or renaming
44 of such unit(s) (Statutes, Article VIII, Sections 3 and 4); and

- 45 c. that require approval from entities beyond campus, including, but not
46 limited to the University of Illinois Board of Trustees, University Senates
47 Conference, Illinois Board of Higher Education, Higher Learning
48 Commission, Council on Teacher Education, and any other credentialing
49 agency.
- 50 3. Collect, review, and share with the Senate, making timely recommendations to
51 the Senate, informational reports received from academic units that:
- 52 a. change the mode of instruction of an approved program of study;
53 b. temporarily suspend enrollment to an approved program of study; or
54 c. change the status of an approved program of study to a Non-Admission
55 Designated Program that would no longer directly admit students but would
56 award degrees.
- 57 4. Act as point of contact for any interested parties, including those
58 issuing proposals. Interested parties may consult with the Committee
59 or its Chair regarding potential proposals, their impacts, steps in their
60 review, or Committee processes.

61 c. Process

62 For each matter discussed above, the Committee shall work with units to make
63 them aware of the need for any additional approvals and ensure that proposals and
64 reports required by the Senate or other bodies contain all necessary information,
65 and shall:

- 66 a. assess whether such proposals and reports are consistent with general
67 policies over which the Senate has legislative jurisdiction (*Statutes, Article II,*
68 Sections 1.b, c, and e);
- 69 b. collect, as necessary, relevant information including the projected
70 impact of the proposed changes on enrollment, staffing, and resources,
71 to ensure that the educational goals of the relevant program can be met;
- 72 c. evaluate the projected impact of such proposals on other units and
73 stakeholders and assess whether they have been substantively consulted,

- 74 determining additional actions that might be needed, which may include
75 periodic re-evaluation of a proposal's progress or further Senate actions;
76 d. hold a public hearing to provide active discussion in advance of any proposal
77 to change the status of an academic unit, including the termination,
78 separation, transfer, merger, change in status, or renaming of such unit(s)
79 (Statutes, Article VIII, Section 4), conducted with the originator of the
80 proposal (e.g., dean of college, Vice-Chancellor for Academic Affairs),
81 transmitting minutes of the hearing, as well as collecting and forwarding
82 additional written comments, to the Senate;
83 e. verify that all requirements in the Statutes for notification and consultation
84 have been satisfied, including in the case of changes in organization that all
85 affected units and stakeholders have been consulted and that the advice of
86 each unit involved has been taken and recorded by a vote of the faculty in
87 accordance with the bylaws of that unit (Statutes, Article VIII, Section 4); and
88 f. coordinate with the Office of the Provost to ensure that the Academic
89 Catalog is kept up to date and that updated information regarding all
90 programs of study, and records pertaining to such programs, are maintained
91 by the relevant university offices and are available to all affected
92 stakeholders.

93 d. Membership

94 The Committee shall consist of:

- 95 1. Thirteen faculty members,
- 96 2. One academic professional,
- 97 3. Five student members, of whom at least one shall be a graduate student, at
98 least two shall be undergraduate students, and at most one shall be a
99 professional student,
- 100 4. The Provost or the Provost's designee (*ex officio*),
- 101 5. The Associate Provost for Enrollment Management or the Associate Provost's
102 designee (*ex officio*),

- 103 6. The Executive Director of the Council on Teacher Education or
104 the Executive Director's designee (*ex officio*),
105 7. A member of the Council of Undergraduate Deans (*ex officio*), selected by that
106 ~~committee~~ council,
107 8. The Dean of the Graduate College or the Dean's designee (*ex officio*),
108 9. The Director of the Center for Innovation in Teaching and Learning or
109 the Director's designee (*ex officio*), and
110 10. The Assistant Provost for Educational Innovation or the Assistant Provost's designee
111 (*ex officio*).

112 e. Committee Chair

113 The Chair shall be released from other academic duties for one-half time, with this
114 appointment funded from campus resources.

115 **REVISIONS TO *STANDING RULE 13***

116 **13. Formation, Termination, Separation, Transfer, Merger, Change in Status, or Renaming of**
117 **Units**

118 Struck by the Senate on March 7, 2022 by SP.20.05.

119 ~~A. If a unit of academic governance or administration intends to make a significant change to~~
120 ~~the enrollment or faculty in a current degree, major, minor, concentration, or other~~
121 ~~educational program, it must first file with the Senate Committee on Educational Policy a~~
122 ~~proposal detailing its intent.~~

123
124 ~~After receiving the proposal, the committee may require verification that the proposing unit~~
125 ~~has informed all affected units, faculty and enrolled students. The committee may solicit~~
126 ~~comments from these and additional parties. Upon review of these materials, the~~
127 ~~committee shall determine what further action is required, including a public hearing,~~
128 ~~periodic re-evaluation of the proposal's progress, or further Senate action.~~

129
130 ~~For the purposes of this Standing Rule, "significant" changes shall include those that are~~
131 ~~intended to last two years or more and that lead to an increase or decrease of faculty size~~

132 by at least 25 percent or student enrollment by at least 25 percent (for programs with 100
133 or more students) or at least 50 percent (for programs with fewer than 100 students).

134

135 Plans that would result in the eventual termination of a program require submission of a
136 proposal requesting such termination and approval by the committee and the Senate
137 before any action is taken to terminate admissions, transfer faculty or remove the program
138 from a unit website or the campus Programs of Study.

139

140 Any student, staff or faculty member or administrator who believes such a change is being
141 contemplated may also ask the committee to determine whether the potential change
142 would be of sufficient magnitude to require submission.

143

144 ~~B. In order to provide for active discussion of a proposal for termination, separation, transfer,~~
145 ~~merger, or change in status of any academic unit, the originator of the proposal (e.g., Dean~~
146 ~~of College, Vice Chancellor for Academic Affairs) and the Chair of the Senate Committee on~~
147 ~~Educational Policy shall, well in advance of the proposal being forwarded to the Senate,~~
148 ~~determine an appropriate forum for a public hearing and appoint a person to chair the~~
149 ~~hearing. The originator of the proposal and Chair of the Senate Committee on Educational~~
150 ~~Policy (or their designees) shall attend the meeting. Responsibility for providing a meeting~~
151 ~~place, publicizing the hearing, and preparing minutes shall rest with the originator of the~~
152 ~~proposal. The Senate Committee on Educational Policy shall be responsible for collecting~~
153 ~~written comments and assuring that all of the necessary tasks are completed in an~~
154 ~~acceptable manner. Minutes shall be taken and forwarded to the Senate; a full transcription~~
155 ~~of the hearing is not necessary. The chair of the hearing shall encourage presenters to~~
156 ~~provide written comments that shall be forwarded to the Senate.~~

157

158 ~~C. In any proposal for the formation or change in academic organization (such as, termination,~~
159 ~~separation, transfer, merger, change in status, or renaming) of an academic unit, as~~
160 ~~provided in the *University Statutes*, Article VIII, the advice of the faculty at each level (e.g.,~~

161 ~~department, school, college, as applicable) shall be taken and recorded by vote of the~~
162 ~~faculty. Voting shall be as provided in the bylaws of each unit. The vote shall be reported to~~
163 ~~the Senate by the Committee on Educational Policy when the proposed change is~~
164 ~~considered by the Senate.~~

UNIVERSITY STATUTES AND SENATE PROCEDURES

Shawn Gilmore, Chair

Walter Deering

H. George Friedman

Michael Grossman

William Maher

Collin Ruud

Joyce Tolliver

Kelli Trei

Jessica Mette, *ex officio*

Sharon Reynolds, *ex officio*

Jenny Roether, *ex officio*

Date: February 25, 2022

To: Linda Moorhouse, Chair, Senate Educational Policy Committee

Cc: Jenny Amos, Chair, *Student Code* Academic Policies Task Force
Meghan Hazen, Registrar

From: Andreas Cangellaris, Vice Chancellor for Academic Affairs and Provost
Lisa Monda-Amaya, Interim Vice Provost for Undergraduate Education

RE: *Student Code* Academic Policies Task Force Final Report

In September, 2021, the Office of the Provost convened a task force to review our campus' existing academic policies in the *Student Code*. Focusing specifically on sections most directly impacted by the temporary modifications put into place as a result of COVID, this group of students, faculty, and staff was chaired by Jenny Amos, Teaching Professor, Department of Bioengineering. Their work over the past several months included a review of existing policies, consultation of analogous documents from peer institutions, and consideration of relevant data available about the impact of policy modifications.

Using an equity-centered approach, this group was charged to “consider issues such as clarity of the policies..., accessibility of information, and accuracy...with respect to institutional values, ultimately submitting a final report with recommendations to the provost.” That report was submitted to our office on Monday, January 24.

After careful consideration of the report, we share these recommendations with the Senate Educational Policy Committee, with our prioritization of and thoughts on them at this time. We ask that the committee considers and vets the proposed recommendations, toward finalizing an agreed upon proposal to be considered by the full Academic Senate and ultimately the Senate's Conference on Conduct Governance this spring such that, if modifications to the Code are made, they would be in place for the 2022-2023 academic year.

The Task Force essentially makes four recommendations:

1. Modify the current course drop period to create two sub-periods:
 - a. A deadline by which a student drops a course/courses on their own without a “W” (withdrawal notation) on their transcript and
 - b. A deadline by which a student drops a course/courses on their own with a “W” on their transcript.
2. Amend the existing Credit/No Credit policy to:
 - a. Allow credit for grades of D- and higher rather than the existing requirement of a C- or higher.
 - b. Permit students on academic probation to elect the Credit/No Credit grade option for one course per term (currently students not in good academic standing are not allowed to elect Credit/No Credit), and keep the maximum number of courses for which students in good standing can elect Credit/No Credit at two.
3. Retain the existing Credit/No Credit policy of allowing courses in which credit is earned to count as elective credit only (not fulfilling major, minor, or general education requirements).
4. Convene another task force that would look specifically at the Campus Grade Replacement Policy, Section 3-309 of the *Code*, in further detail.

We are generally supportive of these recommendations and would prioritize action on recommendation 1 to modify the drop period for **undergraduate** students. Based on the feedback in the report itself and consultation with the registrar's office, we offer two options for the committee's consideration:

- 1) A deadline for a drop without a W be consistent with the course add deadline. For a 16-week course, the deadline to drop without a W would be the 10th day of class. We suggest the deadline

for students to drop a course themselves with a W be the midpoint of the course (e.g., the end of the eighth week for 16-week courses). These deadlines still allow students the flexibility to drop a course late in the semester without an academic penalty, while encouraging them to make decisions early enough in the semester to prevent them from overextending themselves. This will also make seats available prior to the add deadline in high-demand courses in situations where students drop those courses.

- 2) Keeping the drop without W deadline at the midpoint of the term and adding an additional period during which students could drop courses with a W (two weeks for full-semester courses; one week for eight-week courses; three or four days for four-week courses). While it does not encourage early-semester decisions in the same way option 1 does, this option allows additional flexibility to drop without academic penalty.

In any scenario, a plan should be made to articulate to students, faculty, and staff the difference between dropping with and without a W, that includes information on ramifications, and processes.

We recommend further consideration by the Graduate College as to whether a shift in the deadline for **graduate** students to drop without a W (currently the end of the 12th week of the semester for 16-week courses) would be warranted or if the current policy provides adequate flexibility.

Similarly, we recommend moving forward at this time with recommendation 2, part b for **undergraduate** students. The task force report provides compelling reason as to why students on academic probation should not be excluded from electing Credit/No Credit, and the report and feedback gathered justifies the rationale to allow a single course for such students.

Graduate students sometimes enroll in one course per semester only – for instance, students who sign up to take thesis or dissertation hours, and there are a greater number graduate courses that are set up with Satisfactory/Unsatisfactory grade mode. Because of the differential impact a change to the number of courses for which a student could elect Credit/No Credit has on the graduate population, we recommend further consideration by the Graduate College on this point as well.

With regards to recommendation 2, part a, most institutions' version of Credit/No Credit is more of a "Pass/Fail," with credit being given for all passing grades. For the reasons detailed in the report, moving from a C- as the minimum for credit to a D- as the minimum is worthy of serious consideration. For the reasons also outlined in the report as to potential impact on certain groups of students (e.g., those in teacher certification programs, those who intend to apply to graduate or professional programs or pursue professional certification in certain fields where specific minimum letter grades are required), we advise moving forward on this portion of the recommendation by consulting further with the Council on Teacher Education, our own institutions' professional programs (JD, DVM, and MD), and also with The Career Center's advisors who work with students applying to similar programs at other institutions, and with advisors in professions with minimum grade requirements for certification (e.g., CPA). Representatives most closely aligned with these areas from *Student Code Academic Policies* Task Force would be asked to form a second, smaller working group to conduct this consultation and provide a final report and recommendation by early in Fall 2023, and a process similar to this one would then take place to consider formal adoption of an amendment, should amending the minimum required be the final outcome, such that it would be in place starting in the 2024-2025 academic year.

Similar to the note above, a plan should be made to articulate to students, faculty, and staff any changes decided upon and the potential ramifications of electing Credit/No Credit. This communication should address potential ramifications of electing Credit/No Credit. Units will be encouraged to provide clarity about any changes to their inter- or intra-collegiate transfer processes that are made as a result of any changes to Credit/No Credit policy.

Recommendation 3 makes no change to the existing policy; it provides a rationale as to why keeping the policy for courses in which the Credit/No Credit grade mode is elected and credit is earned to count toward students' elective hours. We support this recommendation.

Finally, regarding recommendation 4, we support the convening of a task force that would be charged with reviewing the Campus Grade Replacement Policy. The group would be tasked with reviewing other institutions' policies in this space, reaching out to appropriate stakeholders, and would be asked to follow a timeline similar to that suggested for the group in recommendation 2, part a, with a final report in early Fall 2023, vetting through the Senate Educational Policy Committee and full Academic Senate, and subsequent consideration by the Senate Conference on Conduct Governance for inclusion, if approved, in the 2024-2025 *Student Code*.

We welcome the perspective brought by the members of the Educational Policy Committee in discussing the task force's report and this memo, and we appreciate greatly the time, consideration, and expertise the task force membership put into the report. We look forward to working with our shared governance partners to ultimately affirm or amend as appropriate our academic policies in the *Student Code*.

For questions regarding the task force's work or report, please contact the chair, Jenny Amos. If there are questions regarding this memo or other related issues, please contact Kathy Martensen, Associate Provost for Educational Programs and Success Initiatives, kmartens@illinois.edu.

Student Code Academic Policies Task Force Report

January 24, 2022

In late September 2021, a Task Force was convened by Provost Cangelaris. The charge letter instructed the task force to review the University of Illinois Urbana-Champaign *Student Code*, Article 3 – Grades and the Grading System, focusing on sections specifically impacted by and/or consulted regarding the temporary academic policy modifications; namely, 3-101; 3-104; 3-105; 3-110; 3-309; 3-311; 3-508; and 3-703. The task force was asked to review and provide reference to the student codes or analogous policy documents of other peer institutions that exhibit best practices and inform recommendations, then determine key questions for drawing data to better understand impact and ramifications of specific elements of the policies as written in our campus' *Code* and as they relate in comparison to the temporary policies that the university enacted for the Spring, 2020; Fall, 2020; and/or Spring, 2021 semesters. Using an equity-centered approach, the provost charged the group to consider issues such as clarity of the policies for students and instructors, accessibility of information, and accuracy of the Code with respect to institutional values, ultimately submitting a final report with recommendations to the provost.

Task Force Membership List:

Faculty/Staff

Jenny Amos (she/her), Department of Bioengineering, Senate Educational Policy Committee, chair

Kimberly Alexander-Brown, Office of Minority Student Affairs

Daniel Almanza, Division of General Studies

Stephen Bryan, Office of the Dean of Students, Conference on Conduct Governance

Katie Clark, College of Media, Council of Undergraduate Deans

Jenni Crum, The Career Center

Lee Deville, Department of Mathematics

Michelle Ellis, College of Education

Ivan Favila, The Grainger College of Engineering

Zelda Gardner, College of Fine and Applied Arts

Jacob Hagman, College of Media

Laura Hendley, Office of the Vice Chancellor for Academic Affairs and Provost

Meghan Hazen (she/her), Office of the Registrar

Kristine McCoskey, Scholar Support Programs

Allison McKinney, Graduate College

Linda Moorhouse (she/her), School of Music, Senate Executive Committee

Sandra Rodriguez-Zas, Department of Animal Sciences

Brian Siemann, Disability Resources and Educational Services

Ross Wantland (he/him), Office of Vice Chancellor for Diversity, Equity, and Inclusion
Kathy Martensen (she/her), Office of the Vice Chancellor for Academic Affairs and Provost, ex-officio

Students

Alexandra Nevarez, undergraduate student, Academic Affairs Committee, Illinois Student Government

Josh Small (he/him), undergraduate student, Speaker Pro Tempore, Illinois Student Government

James Rhyne, undergraduate student, Provost's Undergraduate Student Advisory Board

Ashley Winters (he/him), undergraduate student, Financial Affairs Committee, Illinois Student Government; Senate Educational Policy Committee

Frances Barkley, graduate student, Students Advising Graduate Education

Lonna Edwards, graduate student, Students Advising Graduate Education

Elizabeth Matresse, graduate student, Students Advising Graduate Education

Summary of Task Force Work

The committee met four times as a group to collectively work and share findings. These meetings took place on November 2, 2021, November 10, 2021, and November 30, 2021, and January 13, 2022.

During the meetings, the task force conducted the following work:

1. Read and reviewed current policy as written in the *Student Code* and the modifications made during pandemic
2. Gathered peer institutions' policies for comparison
3. Reviewed early findings to better understand the impacts of the policy modifications
4. Identified stakeholders and generated topics for input for listening sessions with these stakeholders
5. Synthesized findings across stakeholder groups to form recommendations.

Below the results of each task are detailed.

Review of Current Policies and Changes Made During the Pandemic

In Spring 2020, Fall 2020, and Spring 2021, the university's academic policies were modified with approval of the Academic Senate in response to the pandemic. These changes were different each of the three semesters.

For Spring 2021, the following policy modifications went into effect on February 10, 2021:

- The deadline to drop a course without a grade of "W" ("withdrawal") and, for undergraduates, to use the Grade Replacement Policy was extended to the last day of instruction for each respective part of term (Friday, March 19 for first eight-week

courses; Wednesday, May 5 for second eight-week courses and for full-semester courses; and the last day of instruction for nonstandard courses).

- Pass COVID/No Pass COVID (PZ/NZ) grade modes were created and made available, replacing the Credit/No Credit grade mode for that particular semester. NZ equates to a failing grade and no course credit is earned. Neither PZ nor NZ grades impacted students' grade point averages. The PZ/NZ mode was not available to students in the College of Law's programs or those enrolled in MD or DVM programs, and grades of F that were the result of an academic integrity violation sanction were not eligible for the PZ/NZ option. Courses in which "Pass" was earned were applicable toward major, minor, and general education requirements.
- Although not stated in the modifications, after significant discussion amongst the Council of Undergraduate Deans, the decision was made to "sweep" failing grades (other than those that were the result of a sanction for an academic integrity infraction) on undergraduate students' records. In other words, Fs were automatically replaced with NZs thereby not impacting the students' GPA for the undergraduate student population.

For Fall 2020, the following policy modifications went into effect on November 23, 2020:

- The deadline to drop a course without a grade of "W" and, for undergraduates, to use the Grade Replacement Policy was extended to December 18, 2020, for all full semester, second eight-week, and non-standard courses with an end date after December 1, 2020.
- The deadline to elect Credit/No Credit was extended to January 5, 2021. Election of Credit/No Credit for courses in that semester did not count toward the applicable minimums stated in the Code, Section 3-105. Courses in which students earned credit were applicable toward major, minor, and general education requirements. Credit/No Credit was not available to DVM, JD, or MD students.
- Although not stated in the modifications, after significant discussion amongst the Council of Undergraduate Deans, the decision was made to "sweep" failing grades (other than those that were the result of a sanction for an academic integrity infraction) on undergraduate students' records. In other words, Fs were automatically replaced with No Credits thereby not impacting the students' GPA for the undergraduate student population.

For Spring 2020, the following policy modifications went into effect on March 24, 2020:

- The deadline to drop full-semester courses was extended to April 30, 2020.
- The deadline to elect Credit/No Credit for full-semester and for second eight-week courses was extended to April 30, 2020. Courses in which Credit was earned fulfilled major, minor, and general education requirements, and there was no limit on the number of courses for which students could elect Credit/No Credit.
- Pass/No Pass (PA/NP) grade modes were created and made available for a small number of courses. Instructors of such courses needed to demonstrate to their department head that the sudden move to online necessitated a significant change to their assessment strategy to the extent that the modification makes it difficult to fairly assign letter grades. For courses approved by the department, all students were

assessed using the PA/NP grade mode and criteria; it was not something students could individually select or opt out of. In other words, this mode shift was done at the course level rather than the student level.

- Students in the College of Law, Carle Illinois College of Medicine, and College of Veterinary Medicine were excluded from all Spring 2020 temporary academic policy modifications.

Review of Big 10 Institutional Policies (Non-Covid)

Course Drop Policies

For the most part, the University of Illinois Urbana-Champaign's course drop policy could be considered more generous than other institutions due to the mid-course drop deadline. The majority of Big 10 institutions allow for a shorter add/drop period, generally the first five to ten days of class, wherein students may drop a course through the registration system and do not receive a W notation on the transcript. All Big 10 institutions, including the University of Illinois Urbana-Champaign, offer students the opportunity to drop a course after the deadline with college or advisor approval and a W noted on the transcript. The institutions with the earliest deadlines also offer a "drop with W" period where no approval is required, and a W is noted on the transcript. There are no institutions allowing students to drop a course without approval in the last few weeks of the semester.

Credit/No Credit Policies

The majority of Big 10 institutions award credit for grades of a C- or C and higher. In nearly all cases, this credit cannot be used to meet major, minor, or general education requirements. Two institutions, Indiana and Maryland, will award credit for any passing grade, but failing grades appear as Fs and are included in the GPA. All institutions limit the number of courses that may be graded as credit/no credit. Also, students at several institutions must meet minimum eligibility requirements, such as minimum GPAs or minimum numbers of earned hours, before electing the credit/no credit option.

Review of Existing Reports that Addressed Impact of Policies

Several reports related to COVID-related policy changes in the Spring 2020, Fall 2020, and Spring 2021 semester were reviewed by the Task Force. Below is a summary of findings from these reports.

Spring 2020 and Fall 2020 academic policy modifications were made after the original drop deadline in both terms. This almost certainly impacted drop behavior in those terms. Additionally, it cannot be assumed that every course drop was due to poor performance. History has shown that students often register for more hours than they intend to keep and then drop their least favorite course. This likely continued to happen during COVID.

Grades of D complicated comparisons between COVID-modified policies and the standing policies in the *Code*. The difference between CR/NC and Pass/No Pass (PZ/NZ) is significant

because of the way D grades were treated. Grades of D+, D, and D- do not earn credit under CR/NC but did under Pass/No Pass (PZ/NZ). We also do not know why a significant number of students chose to retain Ds and Fs under the COVID-modified policies, but the general opinion is students were either unaware of the options or didn't understand them.

It appears that students were more likely to take advantage of CR/NC or Pass/No Pass (PZ/NZ) grading options than to drop a course because they could protect their GPA while still earning credit hours and meeting requirements.

Stakeholder Engagement Through Listening Sessions

A number of members of the committee hosted 'listening sessions' to gather information for the group related to the charge. The following groups were engaged:

- Campus academic advisors
- Illinois Promise staff
- Illinois Student and Scholar Services (ISSS) staff
- College of Media advisors and students
- Provost's Undergraduate Student Advisory Board members
- Division of General Studies (DGS) Academic Advisors
- The Grainger College of Engineering Academic Advisors
- Office of Student Financial Aid staff
- Fine and Applied Arts James Scholars
- Engineering Student Council (on behalf of Engineering Registered Organizations)

The following questions were asked to each stakeholder group type:

Students

- Impact of COVID changes in policy
- How did the change in deadlines impact your decision to take advantage of the drop deadline extension or credit/no credit policy?
- What factors went into why you elected to change your grade mode after the end of the term? What would have helped you make the decision prior to the end of the term?
- Did the option to take courses CR/NC or Pass/No Pass (PZ/NZ) promote behavior that was non-academic (e.g., taking on additional work/internship)?
- Who did you have conversations with (professors, advisors, friends, etc.) when deciding to elect a class (or classes) as CR/NC?
- How did Credit/No Credit election impact students' applications to graduate or professional school? From the student and from the graduate program perspectives.
- How did Credit/No Credit election impact students' ICT process?
- Are you aware of the petition process for extenuating circumstances?
- How did extending the drop deadline influence your decision?

Faculty/Academic Staff/Advisors

- Impact of COVID changes in policy
- Should major courses and gen eds continue to be eligible and have the credit go towards the requirement when using Credit/No Credit?
- Should credit/no credit continue to be an option for probationary students?
 - (related) Should exploration of academic coursework have a different grade mode other than CR/NC?
- Should major courses and gen eds continue to be eligible and have the credit go towards the requirement when using Credit/No Credit?
- How is this impact mediated by demographics (i.e., gender, race, college, major, living on or entirely remote, etc.)?
- How has credit/ no credit during Spring 2021 affected students' learning in the future. (Ex: If a student did not as strong in a prerequisite course)
- How did Credit/No Credit election impact students' applications to graduate or professional school? From the student and from the graduate program perspectives.

Student and Support Services

- Impact of COVID changes in policy
- Should credit/no credit continue to be an option for probationary students?
 - (related) Should exploration of academic coursework have a different grade mode other than CR/NC?
- How is this impact mediated by demographics (i.e., gender, race, college, major, living on or entirely remote, etc.)?
- How has credit/ no credit during Spring 2021 affected students' learning in the future. (Ex: If a student did not as strong in a prerequisite course)
- How did Credit/No Credit election impact students' applications to graduate or professional school? From the student and from the graduate program perspectives.

Overview of Findings from Listening Sessions

Many of the findings from listening sessions centered around the use of Credit/No Credit and the timeline for academic decisions, such as Credit/No Credit and drop decisions.

There are differences between the intended use and actual use of Credit/No Credit and Pass/No Pass (PZ/NZ) policies used during COVID-19.

- The Credit/No Credit policies were originally put in place to allow exploration and lower the GPA risk in taking additional courses outside of one's area of study and there are typically restrictions on what courses are allowed and why, for instance major courses, campus level requirements (i.e. RHET, language, etc.) may not be taken as Credit/No Credit. Courses that were allowed to be elected as Credit/No Credit were expanded during COVID-19, as students who elected this grade mode option and earned credit could apply the credit toward completion of major, minor, and general education requirements.
- Even prior to the pandemic study of the use of Credit/No Credit, students were not using the policy in the way it was intended. Many students use the policy to save their GPA or

to prioritize certain courses/grades. Part of this is due to a lack of clear policies on when Credit/No Credit can be used and differences across majors and colleges on when these options are allowed, with colleges having differing views on whether students can use Credit/No Credit options when on probation.

- Feedback was received on the differences between Credit/No Credit and Pass/No Pass (PZ/NZ) in terms of the grades that are eligible for credit in each policy and the impact of those on programs. As summarized above, Credit/No Credit allows for credit of grades C- or better, whereas Pass/No Pass (PZ/NZ) allowed for credit for grades of D- or higher. Since the Credit/No Credit option is intended to support exploration and because many majors have limitations on courses requiring grades of C- or higher, the simpler version of passing as a grade of D- or higher for credit seems to fit. This would eliminate confusion as to when a Credit/No Credit can be used since the credit would not be sufficient for requirement fulfillment when a C- or higher is necessary.
- The opinions for Credit/No Credit or Pass/No Pass (PZ/NZ) do not affect international students or those on government financial aid as much as dropping a course would affect their visa or aid status.

The extended timeline for use of Credit/No Credit and drop options suggested need for changes for drop deadlines and agency of students in the drop process.

- The current policy for dropping a course has two deadlines for dropping without a “W” on the transcript: 1) a self-service option where a student may add or drop any course during the first ten instructional days of a semester and 2) a student may drop a course during the first half of the course, sometimes through self-service and sometimes under guidance from an advisor. During the COVID policy modifications, the period to drop without a “W” was extended to the end of the term.
- With the extended deadline for declaring Credit/No Credit, Pass/No Pass (PZ/NZ), and drop without a “W,” it appears students were more likely to take advantage of CR/NC or Pass/No Pass (PZ/NZ) grading options than to drop a course because they could protect their GPA while still earning credit hours and meeting requirements.
- The extended timeline reduced stress on students and gave them flexibility and choice in their semester. Additionally, the lengthened timeline allowed students to make more informed decisions after midterms and multiple assignments were graded.

Recommendations of the Task Force

The Task Force recommends modifying the current course drop period to create two drop subperiods: (1) student drops on their own without a W on transcript and (2) student drops on their own with a W on transcript. We suggest the Offices of the Registrar and the Vice Chancellor for Academic Affairs and Provost suggest the deadlines for these drop subperiods to the Senate Educational Policy Committee. This committee would then vet the proposal and bring it before the full Senate to officially set.

Currently, students who elect the Credit/No Credit grading option must earn a C- or better in the course in order to receive credit. We recommend changing the minimum required grade to earn credit to a D-. While this should not be an issue in most instances for undergraduate students

since they cannot elect the option for required courses, there may be negative ramifications for graduate and/or professional students, and we therefore recommend further discussion involving the Graduate College and wider representation from graduate and professional students and the faculty and staff who work primarily with graduate and/or professional students before implementing this change.

We recommend changing the Credit/No Credit policy to allow students on academic probation to elect the Credit/No Credit grading option for a maximum of one course per semester. Students in good academic standing should continue to be allowed to elect the Credit/No Credit grading option for a maximum of two courses per semester.

We recommend continuing the current policy around the application of courses taken for Credit/No Credit toward specific requirements. This policy prevents students from electing the Credit/No Credit option for courses meeting major, minor, or General Education requirements. Additionally, we suggest the Council of Undergraduate Deans (CoUD) discuss current practices around this limitation to ensure the policy is consistently applied across all colleges.

Finally, we recommend the creation of a group to review the campus grade replacement policy in Section 3-309. Examination of that policy was outside of the scope of this task force's charge, but we do think feedback from stakeholders and the task force members themselves points to a need for review.

Committee on Educational Policy

Notes from February 28, 2022 drop deadline discussion in EP.22.111 to accompany proposal.

Meghan Hazen, Registrar, speaker:

- We found other institutions with drop deadlines late in the semester usually have an earlier drop without a W deadline and the later deadline is for a drop with a W.
- We believe an earlier deadline to drop without a W encourages students to make earlier decisions to drop a class in order to achieve a manageable course load before overextending themselves.
- Aligning the deadline to drop without a W with the course add deadline could create more availability in high demand courses because more students could drop while there is still an opportunity for another student to add the course.
- A W carries no academic penalty. There is no impact to a student's GPA.
- Students continue to have the option to petition for a late course drop after the deadline to drop with a W in the event of extraordinary circumstances that negatively impact their academic performance.

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
COMMITTEE ON EDUCATIONAL POLICY
(Final; Information)

EP.22.085 Report of Administrative Approvals through February 14, 2022

Senate committees are authorized to act for and in the name of the Senate on minor matters. Below is a listing of the administrative approvals the Senate Committee on Educational Policy approved at its meeting on February 14, 2022. Additional information for each approval is attached.

A. Graduate Programs

- 1) **MS in Health Technology** (key 584) – revises the electives list as detailed in the attachment. There is no change in the total hours required for the degree.
- 2) **MS in Business Analytics** (key 961) – update to the list of Core Courses and Analytics Electives. There is no change to the total hours required for the degree.
- 3) **Advanced Analytics in Industrial & Enterprise Systems Engineering Concentration** (key 780) – revise the list of Advanced Analytics Core courses and the list of Advanced Analytics Secondary courses. There is no change to the total hours required for the concentration.

B. Undergraduate Programs

- 1) **BS in Accountancy** (key 98) – removes one required course and updates the associated footnote as detailed in the attachment. There is no change in the total hours required for the minor.
- 2) **BS in Finance** (key 103) – updates the major electives course list as detailed in the attachment. There is no change in the total hours required for the degree.
- 3) **BSLAS in Computer Science & Anthropology** (key 281) – revisions to the requirements of the Computer Science component as detailed in the attachment. There is no change in total hours required for the degree.
- 4) **BSLAS in Computer Science & Geography & Geographic Information Science** (key 285) – revisions to the requirements of the Computer Science component and to update the rubric from GEOG to GIS in the GIS component as detailed in the attachment. There is no change in total hours required for the degree.
- 5) **BS in Sustainable Design** (key 614) – revisions for clarity to the listings for the General Education requirements and the Summary of Credits for the Bachelor of Science in Sustainable Design; updates to the Major Requirements and Major Electives lists. There is no change in total hours required for the degree.

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
COMMITTEE ON EDUCATIONAL POLICY
(Final; Information)

EP.22.106 Report of Administrative Approvals through February 21, 2022

Senate committees are authorized to act for and in the name of the Senate on minor matters. Below is a listing of the administrative approvals the Senate Committee on Educational Policy approved at its meeting on February 21, 2022. Additional information for each approval is attached.

A. Graduate Programs

- 1) **Joint BS in Sustainable Design and MUP in Urban Planning** (key 965) – revise the BS in Sustainable Design’s list of major required courses to add an “or” option and to exchange one Architecture course for a different one. There is no change to the total hours required for the program.
- 2) **Joint BS in Sustainable Design and MFA in Design for Responsible Innovation** (key 1057) – revise the BS in Sustainable Design’s list of major required courses to add an “or” option and to exchange one Architecture course for a different one. There is no change to the total hours required for the program.

B. Undergraduate Programs

- 1) **Minor in Geology** (key 367) – moving the content of a footnote on the Physical Geology requirement to parentheses within the Program of Study table. There is no change to the total hours required for the minor.
- 2) **BS in Human Development and Family Studies** (key 84) – revisions for clarity to the listings for the General Education requirements and the Summary of Credits for the Bachelor of Science in Sustainable Design; updates to the Major Requirements and Major Electives lists. There is no change in total hours required for the degree.
- 3) **BS in Middle Grades Education** (key 106) – revision to organize the listing of requirements for the concentrations in the Academic Catalog and edits to the footnotes. There is no change in total hours required for the degree.
- 4) **Social Science Concentration within the BS in Middle Grades Education** (key 1036) -- updates the rubric of the Geography courses from GEOG to GIS. There is no change in total hours required for the concentration.
- 5) **BS in Learning & Education Studies** (key 108) – revision to the program requirements to reflect recent rubric changes within the College of Education. There is no change in total hours required for the degree.
- 6) **Workplace Training & Development Concentration within the BS in Learning & Education Studies** (key 770) -- revision to the program requirements to reflect recent rubric changes within the College of Education. There is no change in total hours required for the concentration.
- 7) **Educational Equality & Cultural Understanding Concentration within the BS in Learning & Education Studies** (key 769) -- revision to the program requirements to reflect recent rubric changes within the College of Education. There is no change in total hours required for the concentration.
- 8) **BS in Geology** (key 368) – expanded explanation of the 45 hours of Geology Courses requirement; removing content of footnotes, moving this content into parentheses within the Program of Study table.

Removes a deactivated courses from this content. There is no change in total hours required for the degree.

- 9) **BSLAS in Geology** (key 713) -- expanded explanation of the Math Course list from which students choose one course; removal of footnotes; moving this content into parentheses within the Program of Study table. Removes a deactivated courses from this content. There is no change in total hours required for the degree.
- 10) **Teaching of Earth Science Concentration within the BSLAS in Geology** (key 715) – adds a footnote about course substitution options. There is no change in total hours required for the concentration.
- 11) **Geophysics Concentration within the BS in Geology** (key 712) – moves footnote content into parentheses within the Program of Study. Removes a deactivated course from this content. There is no change in total hours required for the concentration.
- 12) **Earth & Environmental Sciences Concentration within the BSLAS in Geology** (key 714) -- expanded explanation of the Math Course list from which students choose one course; removal of footnotes; moving this content into parentheses within the Program of Study table. Removes a deactivated courses from this content. There is no change in total hours required for the degree.
- 13) **BALAS in Geography and Geographic Information Science** (key 440) – updates the rubric of the Geography courses from GEOG to GIS. There is no change in total hours required for the degree.
- 14) **BSLAS in Geography and Geographic Information Science** (key 227) -- updates the rubric of the Geography courses from GEOG to GIS. There is no change in total hours required for the degree.
- 15) **Human Geography Concentration within the BALAS in Geography and Geographic Information Science** (key 3884) -- updates the rubric of the Geography courses from GEOG to GIS. There is no change in total hours required for the concentration.
- 16) **Physical Geography Concentration within the BSLAS in Geography and Geographic Information Science** (key 3885) -- updates the rubric of the Geography courses from GEOG to GIS. There is no change in total hours required for the concentration.
- 17) **Environmental Geology Concentration within the BS in Geology** (key 711) – moves footnote content into parentheses within the Program of Study. Removes a deactivated course from this content. Updates course rubric from GEOL to GIS. There is no change in total hours required for the concentration.
- 18) **Geographic Information Science Concentration within the BSLAS in Geography & Geographic Information Science** (key 3886) -- updates the rubric of the Geography courses from GEOG to GIS. There is no change in total hours required for the concentration.
- 19) **General Geography Concentration within the BALAS in Geography & Geographic Information Science** (key 510) -- updates the rubric of the Geography courses from GEOG to GIS. There is no change in total hours required for the concentration.

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
COMMITTEE ON EDUCATIONAL POLICY
(Final; Information)

EP.22.110 Report of Administrative Approvals through February 28, 2022

Senate committees are authorized to act for and in the name of the Senate on minor matters. Below is a listing of the administrative approvals the Senate Committee on Educational Policy approved at its meeting on February 28, 2022. Additional information for each approval is attached.

A. Graduate Programs

- 1) **MS in Atmospheric Science** (key 38) – revises the list of ATMS courses students in both the Thesis and Non-Thesis options are required to take. There is no change to the total hours required for the program.
- 2) **PhD in Atmospheric Science** (key 37) – revises the list of ATMS courses students are required to take in the requirements for both students entering with a MS and those entering with a BS. There is no change to the total hours required for the program.
- 3) **PhD in Mathematics** (key 362) – removes the requirement for demonstrated proficiency in complex analysis. There is no change to the total hours required for the program.
- 4) **Concentration in Actuarial Science & Risk Analytics within the PhD in Mathematics** (key 362) – removes the requirement for demonstrated proficiency in complex analysis. There is no change to the total hours required for the concentration.

B. Undergraduate Programs

- 1) **BA in Urban Studies & Planning** (key 367) – adds the program’s capstone course (1 hour) as a major core requirement, reducing by 1 hour the number of free electives. There is no change to the total hours required for the program.
- 2) **Minor in Business** (key 462) – moves a footnote statement about prerequisites into the table in parentheses and revises the Elective Courses Requirement. There is no change to the total hours required for the minor.

