

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE  
COMMITTEE ON EDUCATIONAL POLICY  
(Final; Information)

EP.22.082 Report of Administrative Approvals through January 31, 2022

Senate committees are authorized to act for and in the name of the Senate on minor matters. Below is a listing of the administrative approvals the Senate Committee on Educational Policy approved at its meeting on January 31, 2022. Additional information for each approval is attached.

**A. Graduate Programs**

- 1) **MME in Music Education** – revises the music electives and music education electives list as well as the EPSY, EPOL, or CI requirement as detailed in the attachment. There is no change in the total hours required for the degree.
- 2) **MA in Geography** – updates the courses to reflect the department’s current rubric, GGIS, as detailed in the attachment. There is no change in the total hours required for the degree.
- 3) **PhD in Geography** -- updates the courses to reflect the department’s current rubric, GGIS, as detailed in the attachment. There is no change in the total hours required for the degree.
- 4) **MS in Geography** -- updates the courses to reflect the department’s current rubric, GGIS, as detailed in the attachment. There is no change in the total hours required for the degree.
- 5) **Geographic Information Science – Professional Science Masters Concentration in the MS in Geography** -- updates the courses to reflect the department’s current rubric, GGIS, as detailed in the attachment. There is no change in the total hours required for the degree.
- 6) **MSUD in Sustainable Urban Design** – update the Geography and GIS courses in the electives list to reflect that department’s current rubric, GGIS, as detailed in the attachment. There is no change in the total hours required for the degree.

**B. Undergraduate Programs**

- 1) **Minor in Art & Design** – adds a portfolio requirement for admission to the minor and expands students’ course options as detailed in the attachment. There is no change in the total hours required for the minor.
- 2) **BS in Supply Chain Management** – updates the major electives course list as detailed in the attachment. There is no change in the total hours required for the degree.
- 3) **BS in Operations Management** – updates the list of core and elective courses as detailed in the attachment. There is no change in the total hours required for the degree.
- 4) **BS in Computer Science + Music** – revisions to the requirements to the Computer Science component and the Music component as detailed in the attachment. There is no change in the total hours required for the degree.
- 5) **BSLAS in Statistics & Computer Science** – revisions to the requirements of the Computer Science component as detailed in the attachment. There is no change in total hours required for the degree.
- 6) **BSLAS in Mathematics & Computer Science** – revisions to the requirements of the Computer Science component as detailed in the attachment. There is no change in total hours required for the degree.

- 7) **BSLAS in CS + Astronomy** – revisions to the requirements of the Computer Science component as detailed in the attachment. There is no change in total hours required for the degree.
- 8) **BSLAS in CS + Chemistry** – revisions to the requirements to the Computer Science component and the Chemistry component as detailed in the attachment. There is no change in the total hours required for the degree.
- 9) **BSLAS in CS + Linguistics** – revisions to the requirements of the Computer Science component as detailed in the attachment. There is no change in total hours required for the degree.
- 10) **BSLAS in CS + Economics** – revisions to the requirements of the Computer Science component as detailed in the attachment. There is no change in total hours required for the degree.
- 11) **BSLAS in CS + Philosophy** – revisions to the requirements of the Computer Science component as detailed in the attachment. There is no change in total hours required for the degree.
- 12) **Teacher Education Minor in Mathematics, Grades 9-12** – removes a course no longer taught from the list of Linear Algebra options as detailed in the attachment. There is no change in total hours required for the minor.

# Program Change Request

Date Submitted: 11/17/21 11:51 am

Viewing: **10KS0168MME : Music Education, MME**

Last approved: 04/11/19 1:06 pm

Last edit: 01/27/22 3:18 pm

Changes proposed by: Linda Moorhouse

[Music Education, MME](#)

Catalog Pages  
Using this  
Program

Proposal Type:

## In Workflow

1. U Program Review
2. 1495 Head
3. 1541 Head
4. KN Committee Chair
5. KN Dean
6. KR Dean
7. University Librarian
8. Grad\_College
9. COTE Programs
10. Provost
11. Senate EPC
12. Senate
13. U Senate Conf
14. Board of Trustees
15. IBHE
16. HLC
17. DMI

## Approval Path

1. 11/17/21 4:29 pm  
Deb Forgacs  
(dforgacs):  
Approved for U  
Program Review
2. 11/17/21 8:28 pm  
Jeff Sposato  
(jsposato):  
Approved for 1495  
Head
3. 11/30/21 9:02 am  
Brenda Clevenger  
(bmclvnr):  
Approved for 1541  
Head
4. 12/06/21 12:41  
pm  
Wenhao David  
Huang  
(wdhuang):

- Approved for KN  
Committee Chair
5. 12/17/21 1:34 pm  
Karla Moller  
(kjmoller):  
Approved for KN  
Dean
  6. 01/07/22 9:34 am  
Nicole Turner  
(nicturn):  
Approved for KR  
Dean
  7. 01/07/22 9:41 am  
John Wilkin  
(jpwilkin):  
Approved for  
University  
Librarian
  8. 01/07/22 11:50  
am  
Allison McKinney  
(agrindly):  
Approved for  
Grad\_College
  9. 01/26/22 9:19 am  
Brenda Clevenger  
(bmclvngr):  
Approved for  
COTE Programs
  10. 01/27/22 9:37 am  
Kathy Martensen  
(kmartens):  
Approved for  
Provost

## History

1. Apr 6, 2019 by  
Deb Forgacs  
(dforgacs)
2. Apr 11, 2019 by  
Deb Forgacs  
(dforgacs)

Major (ex. Special Education)

This proposal is  
for a:

[Revision](#)

## Administration Details

Official Program Name Music Education, MME

Sponsor College Fine & Applied Arts

Sponsor Department Music

Sponsor Name [Dr. Linda Moorhouse](#)

Sponsor Email [moorhouz@illinois.edu](mailto:moorhouz@illinois.edu)

College Contact [Dr. Nicole Turner](#)

College Contact Email

[nicturn@illinois.edu](mailto:nicturn@illinois.edu)

College Budget Officer [Greg Anderson](#)

College Budget Officer Email [ganders@illinois.edu](mailto:ganders@illinois.edu)

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. *Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.*

[The sponsor will edit the proposal if necessary.](#)

Does this program have inter-departmental administration?

[Yes](#) ~~No~~

Interdisciplinary Colleges and Departments (list other colleges/departments which are involved other than the sponsor chose above)

Please describe the oversight/governance for this program, e.g., traditional departmental/college governance. Inclusion of/roles of elected faculty committees? Inclusion of/roles of any advisory committees.

[COTE](#)

College [Education](#)

Department [Council on Teacher Education](#)

Is there an additional department involved in governance?

[No](#)

## Proposal Title

Effective Catalog Term Spring 2022

Provide a brief, concise description (not justification) of your proposal.

Administrative approval to revise the MME.

Revision to the Master of Music Education, School of Music, College of Fine and Applied Arts

List here any related proposals/revisions and their keys. *Example: This BS proposal (key 567) is related to the Concentration A proposal (key 145) and the Concentration B proposal (key 203).*

## Program Justification

Why are these changes necessary?

This is an administrative action to substitute "EPOL (Education Policy, Organization and Leadership)" for "EPS (Educational Policy)" in the MME Course List Table on line four. The EPS rubric is being phased out.

Currently in the MME Course List Table, Line 4: "EPSY, EPS or C&I (Educational Psychology, Educational Policy or Curriculum & Instruction) 4 [hours]"

Line 4 Revision: "EPSY, EPOL, or CI (Educational Psychology; Education Policy, Organization and Leadership; or Curriculum and Instruction) 4 [hours]"

## Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

## Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

[This revision will not impact the learning outcomes and assessment of these outcomes.](#)

Is the career/profession for graduates of this program regulated by the State of Illinois?

Yes ~~No~~

If yes, please describe.

[Teacher certification program.](#)

## Program of Study

*"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.*

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs    Attach a side-by-side comparison with the existing program  
AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

### Catalog Page Text - Overview Tab

Text for Overview tab on the Catalog Page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

### Statement for Programs of Study Catalog

## Course List

Code	Title	Hours
<a href="#">MUS 532</a>	Curricular Perspectives on Music Education	4
<a href="#">MUS 533</a>	Research in Music Education	4
	Music Education Electives: Any 400 or 500-level music education course	6-8
	EPSY, EPOL, or CI (Educational Psychology; Education Policy, Organization and Leadership; or Curriculum and Instruction)	4
	Music Electives: Any <a href="#">MUS 400</a> - or <a href="#">MUS 500</a> -level course. Note: Applied Study (4 cr. max), Ensemble (1 cr. max)	10
	Choose 1 Capstone Option:	2-4
	Capstone Option I: <a href="#">MUS 569</a> - Capstone Project Synthesis (2 credits)	
	Capstone Option II: <a href="#">MUS 599</a> - Thesis (4 credits)	
	Total Hours	32

## Other Requirements<sup>1</sup>

### Grad Other Degree Requirements

Requirement	Description
Other requirements may overlap	
Minimum Hours Required Within the Unit:	14
Minimum 500-level Hours Required Overall:	12
Minimum GPA:	3.0

**1**

*For additional details and requirements refer to the department's Graduate*

*Handbook <https://music.illinois.edu/graduate-handbooks> and the [Graduate College Handbook](#).*

### New Footnote

Corresponding Degree      MME Master of Music Education

## Program Features

Academic Level      Graduate

Does this major have transcripted concentrations?      [No](#)

What is the typical time to completion of this program?      [two years](#)

What are the minimum Total Credit Hours required for this program?      [32](#)

What is the required GPA?      [3.0](#)

CIP Code      131312 - Music Teacher Education.

Is This a Teacher Certification Program?



Yes

Will specialized accreditation be sought for this program?

No

## Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

## Admission Requirements

Desired Effective Admissions Term [Spring 2022](#)

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

[No impact.](#)

Describe how critical academic functions such as admissions and student advising are managed.

[No impact.](#)

## Enrollment

Describe how this revision will impact enrollment and degrees awarded.

No impact.

Estimated Annual Number of Degrees Awarded

Year One Estimate

5th Year Estimate (or when fully implemented)

What is the matriculation term for this program?

Fall

## Budget

Are there budgetary implications for this revision? No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information No Impact.

Attach File(s)

## Financial Resources

How does the unit intend to financially support this proposal?

N/A

Will the unit need to seek campus or other external resources?

No

Attach letters of support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

N/A

Are you seeking a change in the tuition rate or differential for this program?

No

Is this program requesting self-supporting status?

No

## Resource Implications

### Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

### Technology

Will the program need additional technology beyond what is currently available for the unit?

No

### Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

## Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty,

students, and instructional resources? Please attach any letters of support/acknowledgement from faculty, students, and/or other impacted units as appropriate.

Attach File(s)

## Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

No impact.

## Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

No impact.

## EP Documentation

EP Control Number            EP.22.082

Attach Rollback/Approval Notices

This proposal requires HLC inquiry            No

## DMI Documentation

Attach Final Approval Notices

Banner/Codebook Name            MME:Music Education -UIUC

Program Code:            10KS0168MME

Minor Code	Conc Code	Degree Code	MME	Major Code
0168				

Senate Approval Date

Senate Conference Approval Date

BOT Approval Date

IBHE Approval

Date

HLC Approval

Date

Effective Date:

Attached

Document

Justification for

this request

Program Reviewer **Kathy Martensen (kmartens) (01/27/22 9:35 am):** Administrative approval: Does  
Comments not change total hours/restrict students' options.

Key: 396

# Program Change Request

Date Submitted: 01/07/22 1:38 pm

Viewing: **10KS0341MA : Geography, MA**

Last approved: 01/22/20 4:51 pm

Last edit: 01/27/22 3:19 pm

Changes proposed by: Matthew Cohn

Catalog Pages [Geography, MA](#)  
Using this [Geography, MS](#)  
Program

Proposal Type:

## In Workflow

1. **U Program Review**
2. **1872 Head**
3. **SESE Head**
4. **KV Dean**
5. **University Librarian**
6. **Grad\_College**
7. **Provost**
8. **Senate EPC**
9. Senate
10. U Senate Conf
11. Board of Trustees
12. IBHE
13. HLC
14. DMI

## Approval Path

1. 01/07/22 1:59 pm  
Deb Forgacs (dforgacs):  
Approved for U Program Review
2. 01/07/22 5:30 pm  
Shaowen Wang (shaowen):  
Approved for 1872 Head
3. 01/07/22 6:07 pm  
Jonathan Tomkin (tomkin):  
Approved for SESE Head
4. 01/12/22 3:24 pm  
Stephen Downie (sdownie):  
Approved for KV Dean
5. 01/12/22 3:26 pm  
John Wilkin (jpwilkin):  
Approved for

- University Librarian
- 6. 01/21/22 2:59 pm  
Allison McKinney (agrindly):  
Approved for Grad\_College
- 7. 01/27/22 9:39 am  
Kathy Martensen (kmartens):  
Approved for Provost

## History

- 1. Jan 22, 2020 by Mary Lowry (lowry)

Major (ex. Special Education)

This proposal is for a:  
Revision

## Administration Details

Official Program Name	Geography, MA	
Sponsor College	Liberal Arts & Sciences	
Sponsor Department	Geography and Geographic Information Science	
Sponsor Name	<a href="#">Matt Cohn</a>	
Sponsor Email	<a href="mailto:mcohn@illinois.edu">mcohn@illinois.edu</a>	
College Contact	<a href="#">Stephen R. Downie</a>	College Contact Email
	<a href="mailto:sdownie@illinois.edu">sdownie@illinois.edu</a>	
College Budget Officer		
College Budget Officer Email		

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. *Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.*

Does this program have inter-departmental administration?

No

## Proposal Title

Effective Catalog Term      Fall 2022

Provide a brief, concise description (not justification) of your proposal.

Administrative approval to revise the MA in Geography.

Curricula update to 10KS0341MA: Geography, MA

List here any related proposals/revisions and their keys. *Example: This BS proposal (key 567) is related to the Concentration A proposal (key 145) and the Concentration B proposal (key 203).*

Related programs in this group: Geography, MA (324), Geography, MS (593),  
Geography: Geographic Information Science - Professional Science Master's, MS (608)  
and Geography, PhD (323).

## Program Justification

Why are these changes necessary?

Updating Degree Requirements tables with new GIS course rubric (previously GEOG)

## Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

## Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program’s learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student’s achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

1. All graduate students will have a fundamental understanding of the history and philosophies of geography in all its diversity and breadth.
2. All graduate students will have knowledge of the latest trends and developments in geography as social science, a discipline increasingly rooted in geographic information science, and physical science.
3. All graduate students will have a deep and nuanced comprehension of the latest conceptual developments in their selected research areas.
4. All graduate students will have the ability to formulate a research problem, know the proper conceptual tools and methods to appropriately address it, and properly place it in evolving, relevant literature.
5. All graduate students will have a strong knowledge of proper ethical conduct in the performance and completion of advanced research.

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

## Program of Study

*"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf>). For proposals for new bachelor’s degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.*

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs    Attach a side-by-side comparison with the existing program AND, if the revision references or adds “chose-from” lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

### Catalog Page Text - Overview Tab

Text for Overview tab on the Catalog Page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Statement for Programs of Study Catalog

## Thesis Option

### Course List

Code	Title	Hours
At least one course on geographic information systems (GIS) and related geospatial techniques		
<b>GEOG 471</b>	<b>Course GEOG 471 Not Found</b>	<b>4</b>



Code	Title	Hours
<del>GEOG 491</del>	<del>Course GEOG 491 Not Found</del>	<del>2</del>
<u>GGIS 471</u>	<u>Recent Trends in Geog Thought</u>	<u>4</u>
<u>GGIS 491</u>	<u>Research in Geography</u>	<u>2</u>
Each student must also fulfill program requirements specific to their specialty area		
<del>GEOG 599</del>	<del>Course GEOG 599 Not Found (8 max applied toward degree)</del>	<del>8</del>
<u>GGIS 599</u>	<u>Thesis Research (8 max applied toward degree)</u>	<u>8</u>
<u>Total Hours</u>		<u>32</u>

## Other Requirements

### Grad Other Degree Requirements

Requirement	Description
Other requirements may overlap	
A maximum of 2 elective courses may be taken CR/NC.	
Minimum Hours Overall Required Within the Unit:	16
Minimum 500-level Hours Required Overall:	12 (8 in GGIS)
Minimum GPA:	3.0

## Non-Thesis Option

### Course List

Code	Title	Hours
At least one course on geographic information systems (GIS) and related geospatial techniques		
<del>GEOG 471</del>	<del>Course GEOG 471 Not Found</del>	<del>4</del>
<del>GEOG 491</del>	<del>Course GEOG 491 Not Found</del>	<del>2</del>
<u>GGIS 471</u>	<u>Recent Trends in Geog Thought</u>	<u>4</u>
<u>GGIS 491</u>	<u>Research in Geography</u>	<u>2</u>
Each student must also fulfill program requirements specific to their specialty area		
<u>Total Hours</u>		<u>32</u>

## Other Requirements

### Grad Other Degree Requirements

Requirement	Description
Other requirements may overlap	
Some Geography program options do not allow the non-thesis Master's degree option.	
Contact the department for further details.	
Two written research papers which address substantive research questions are required along with a comprehensive examination.	
A maximum of 2 elective courses may be taken CR/NC.	
Minimum Hours Overall Required Within the Unit:	16
Minimum 500-level Hours Required Overall:	12 (8 in GGIS)
Minimum GPA:	3.0

Corresponding Degree MA Master of Arts

## Program Features

Academic Level Graduate

Does this major have transcribed concentrations? No

What is the typical time to completion of this program?

5 years

What are the minimum Total Credit Hours required for this program?

32

What is the required GPA? 3.0

CIP Code 450701 - Geography.

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

## Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

## Admission Requirements

Desired Effective Admissions Term

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Describe how critical academic functions such as admissions and student advising are managed.

## Enrollment

Describe how this revision will impact enrollment and degrees awarded.

There is no impact to the annual number of degrees awarded or enrollment.

Estimated Annual Number of Degrees Awarded

Year One Estimate

5th Year Estimate (or when fully implemented)

What is the matriculation term for this program?  
Fall

## Budget

Are there budgetary implications for this revision? No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?  
No

Additional Budget Information

Attach File(s)

## Financial Resources

How does the unit intend to financially support this proposal?  
No impact to unit.

Will the unit need to seek campus or other external resources?  
No

Attach letters of support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

Are you seeking a change in the tuition rate or differential for this program?  
No

Is this program requesting self-supporting status?  
No

## Resource Implications

### Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?  
No

## Technology

Will the program need additional technology beyond what is currently available for the unit?

No

## Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

## Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/acknowledgement from faculty, students, and/or other impacted units as appropriate.

Attach File(s)

## Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

No impact to unit.

## Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Current collections and services are adequate for the proposed program.

## EP Documentation

EP Control Number

EP.22.082

Attach Rollback/Approval Notices

This proposal requires HLC inquiry

No

## DMI Documentation

Attach Final Approval Notices

Banner/Codebook

MA:Geography -UIUC

Name  
Program Code: 10KS0341MA  
Minor Code 0341      Conc Code      Degree Code MA      Major Code

Senate Approval Date

Senate Conference Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

Effective Date:

Attached Document Justification for this request

Program Reviewer Comments **Allison McKinney (agrindly) (01/21/22 2:59 pm):** Administratively approved by the Graduate College.

**Kathy Martensen (kmartens) (01/27/22 9:37 am):** Administrative approval: Does not change total hours/restrict students' options.



# Program Change Request

Date Submitted: 01/07/22 1:39 pm

Viewing: **10KS0341PHD : Geography,  
PhD**

Last approved: 01/22/20 4:51 pm

Last edit: 01/27/22 3:20 pm

Changes proposed by: Matthew Cohn

[Geography, PhD](#)

Catalog Pages  
Using this  
Program

Proposal Type:

## In Workflow

1. **U Program Review**
2. **1872 Head**
3. **SESE Head**
4. **KV Dean**
5. **University Librarian**
6. **Grad\_College**
7. **Provost**
8. **Senate EPC**
9. Senate
10. U Senate Conf
11. Board of Trustees
12. IBHE
13. HLC
14. DMI

## Approval Path

1. 01/07/22 1:59 pm  
Deb Forgacs (dforgacs):  
Approved for U Program Review
2. 01/07/22 5:31 pm  
Shaowen Wang (shaowen):  
Approved for 1872 Head
3. 01/07/22 6:07 pm  
Jonathan Tomkin (tomkin):  
Approved for SESE Head
4. 01/12/22 3:26 pm  
Stephen Downie (sdownie):  
Approved for KV Dean
5. 01/12/22 3:27 pm  
John Wilkin (jpwilkin):  
Approved for

University

Librarian

6. 01/21/22 2:59 pm

Allison McKinney

(agrindly):

Approved for

Grad\_College

7. 01/27/22 9:40 am

Kathy Martensen

(kmartens):

Approved for

Provost

## History

1. Jan 22, 2020 by

Mary Lowry

(lowry)

Major (ex. Special Education)

This proposal is

for a:

Revision

## Administration Details

Official Program Name Geography, PhD

Sponsor College Liberal Arts & Sciences

Sponsor Department Geography and Geographic Information Science

Sponsor Name [Matt Cohn](#)

Sponsor Email [mcohn@illinois.edu](mailto:mcohn@illinois.edu)

College Contact [Stephen R. Downie](#)

College Contact Email

[sdownie@illinois.edu](mailto:sdownie@illinois.edu)

College Budget Officer

College Budget Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. *Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.*



Does this program have inter-departmental administration?

No

## Proposal Title

Effective Catalog Term      Fall 2022

Provide a brief, concise description (not justification) of your proposal.

Administrative approval to revise the PhD in Geography.

Curricula update to 10KS0341PHD: Geography, PhD

List here any related proposals/revisions and their keys. *Example: This BS proposal (key 567) is related to the Concentration A proposal (key 145) and the Concentration B proposal (key 203).*

Related programs in this group: Geography, MA (324), Geography, MS (593),  
Geography: Geographic Information Science - Professional Science Master's, MS (608)  
and Geography, PhD (323).

## Program Justification

Why are these changes necessary?

Degree Requirements tables are being updated with new GIS course rubric (previously GEOG).

## Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

## Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program’s learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student’s achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

1. All graduate students will have a fundamental understanding of the history and philosophies of geography in all its diversity and breadth.
2. All graduate students will have knowledge of the latest trends and developments in geography as social science, a discipline increasingly rooted in geographic information science, and physical science.
3. All graduate students will have a deep and nuanced comprehension of the latest conceptual developments in their selected research areas.
4. All graduate students will have the ability to formulate a research problem, know the proper conceptual tools and methods to appropriately address it, and properly place it in evolving, relevant literature.
5. All graduate students will have a strong knowledge of proper ethical conduct in the performance and completion of advanced research.

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

## Program of Study

*"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf>). For proposals for new bachelor’s degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.*

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs    Attach a side-by-side comparison with the existing program AND, if the revision references or adds “chose-from” lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

### Catalog Page Text - Overview Tab

Text for Overview tab on the Catalog Page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

### Statement for Programs of Study Catalog

~~Entering with approved M.S./M.A.~~ Entering with approved MA/MS degree

#### Course List

Code	Title	Hours
<u>GEOG 471</u>	<u>Course GEOG 471 Not Found</u>	4
<u>GEOG 491</u>	<u>Course GEOG 491 Not Found</u>	2

Code	Title	Hours
<u>GGIS 471</u>	<u>Recent Trends in Geog Thought</u>	<u>4</u>
<u>GGIS 491</u>	<u>Research in Geography</u>	<u>2</u>
Doctoral students are required to demonstrate competence in a specific research technique		
Students must fulfill program requirements specific to their specialty area		
<del>Students must fulfill program requirements specific to his/her specialty area</del>		
<u>GEOG 599</u>	<del>Course GEOG 599 Not Found</del> (4 min applied toward degree)	<del>4</del>
<u>GGIS 599</u>	<u>Thesis Research (4 min applied toward degree)</u>	<u>4</u>
Total Hours		64

## Other Requirements

### Grad Other Degree Requirements

Requirement	Description
Other requirements may overlap	
Minimum Hours Overall Required Within the Unit:	24
Qualifying Exam Required	Yes
Preliminary Exam Required	Yes
Final Exam/Dissertation Defense Required	Yes
Dissertation Deposit Required	Yes
Minimum GPA:	3.0

## Entering with approved BA/BS degree

### Course List

Code	Title	Hours
At least two graduate-level courses on analytical research methods (at least one of which must be in geographic information systems (GIS) or related geospatial techniques)		
<u>GEOG 471</u>	<del>Course GEOG 471 Not Found</del>	<del>4</del>
<u>GEOG 491</u>	<del>Course GEOG 491 Not Found</del>	<del>2</del>
<u>GGIS 471</u>	<u>Recent Trends in Geog Thought</u>	<u>4</u>
<u>GGIS 491</u>	<u>Research in Geography</u>	<u>2</u>
Doctoral students are required to demonstrate competence in a specific research technique		
Students must fulfill program requirements specific to their specialty area		
<del>Students must fulfill program requirements specific to his/her specialty area</del>		
<u>GEOG 599</u>	<del>Course GEOG 599 Not Found</del> (4 min applied toward degree)	<del>4</del>
<u>GGIS 599</u>	<u>Thesis Research (4 min applied toward degree)</u>	<u>4</u>
Total Hours		96

## Other Requirements

### Grad Other Degree Requirements

Requirement	Description
Other requirements may overlap	
Minimum 500-level Hours Required Overall:	12 (8 in GGIS)
Must complete a major research paper of publishable quality approved by the student's advisory committee.	
Qualifying Exam Required	Yes
Preliminary Exam Required	Yes
Final Exam/Dissertation Defense Required	Yes
Dissertation Deposit Required	Yes
Minimum GPA:	3.0

## ~~Entering with approved B.S./B.A. degree Other Requirements~~

Corresponding Degree      PhD Doctor of Philosophy

### Program Features

Academic Level      Graduate

Does this major have transcripted concentrations?      No

What is the typical time to completion of this program?  
7 years

What are the minimum Total Credit Hours required for this program?  
64

What is the required GPA?      3.0

CIP Code      450701 - Geography.

Is This a Teacher Certification Program?  
No

Will specialized accreditation be sought for this program?  
No

### Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

### Admission Requirements

Desired Effective Admissions Term

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Describe how critical academic functions such as admissions and student advising are managed.

### Enrollment

Describe how this revision will impact enrollment and degrees awarded.

There is no impact to the annual number of degrees awarded or enrollment.

#### Estimated Annual Number of Degrees Awarded

Year One Estimate

5th Year Estimate (or when fully implemented)

What is the matriculation term for this program?

Fall

## Budget

Are there budgetary implications for this revision? No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

## Financial Resources

How does the unit intend to financially support this proposal?

No impact to unit.

Will the unit need to seek campus or other external resources?

No

Attach letters of support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

Are you seeking a change in the tuition rate or differential for this program?

No

Is this program requesting self-supporting status?

No

## Resource Implications

### Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

### Technology

Will the program need additional technology beyond what is currently available for the unit?

No

### Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

## Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/acknowledgement from faculty, students, and/or other impacted units as appropriate.

Attach File(s)

## Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

No impact to unit.

## Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Current collections and services are adequate for the proposed program.

## EP Documentation

EP Control Number

EP.22.082

Attach Rollback/Approval Notices

This proposal

No

requires HLC  
inquiry

## DMI Documentation

Attach Final  
Approval Notices

Banner/Codebook Name      Doctor of Philosophy, PhD

Program Code:            10KS0341PHD

Minor Code	Conc Code	Degree Code	PHD	Major Code
0341				

Senate Approval  
Date

Senate  
Conference  
Approval Date

BOT Approval  
Date

IBHE Approval  
Date

HLC Approval  
Date

Effective Date:

Attached  
Document  
Justification for  
this request

Program Reviewer Comments      **Allison McKinney (agrindly) (01/21/22 2:59 pm):** Administratively approved by the Graduate College.

**Kathy Martensen (kmartens) (01/27/22 9:39 am):** Administrative approval: Does not change total hours/restrict students' options.





# Program Change Request

Date Submitted: 01/07/22 1:40 pm

Viewing: **10KS5856MS : Geography, MS**

Last approved: 02/20/19 5:14 pm

Last edit: 01/27/22 3:20 pm

Changes proposed by: Matthew Cohn

Proposal Type:

## In Workflow

1. **U Program Review**
2. **1872 Head**
3. **SESE Head**
4. **KV Dean**
5. **University Librarian**
6. **Grad\_College**
7. **Provost**
8. **Senate EPC**
9. Senate
10. U Senate Conf
11. Board of Trustees
12. IBHE
13. HLC
14. DMI

## Approval Path

1. 01/07/22 1:59 pm  
Deb Forgacs  
(dforgacs):  
Approved for U  
Program Review
2. 01/07/22 5:31 pm  
Shaowen Wang  
(shaowen):  
Approved for 1872  
Head
3. 01/07/22 6:07 pm  
Jonathan Tomkin  
(tomkin):  
Approved for SESE  
Head
4. 01/12/22 3:27 pm  
Stephen Downie  
(sdownie):  
Approved for KV  
Dean
5. 01/12/22 3:30 pm  
John Wilkin  
(jpwilkin):  
Approved for

- University Librarian
- 6. 01/21/22 2:59 pm  
Allison McKinney (agrindly):  
Approved for Grad\_College
- 7. 01/27/22 9:41 am  
Kathy Martensen (kmartens):  
Approved for Provost

## History

- 1. Feb 20, 2019 by Deb Forgacs (dforgacs)

Major (ex. Special Education)

This proposal is for a:

[Revision](#)

## Administration Details

Official Program Name Geography, MS

Sponsor College Liberal Arts & Sciences

Sponsor Department Geography and Geographic Information Science

Sponsor Name [Matt Cohn](#)

Sponsor Email [mcohn@illinois.edu](mailto:mcohn@illinois.edu)

College Contact [Stephen R. Downie](#)

College Contact Email

[sdownie@illinois.edu](mailto:sdownie@illinois.edu)

College Budget Officer

College Budget Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. *Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.*

Does this program have inter-departmental administration?

No

## Proposal Title

Effective Catalog Term      Fall 2022

Provide a brief, concise description (not justification) of your proposal.

Administrative approval to revise the MS in Geography.

Curricula update for 10KS5856MS: Geography, MS

List here any related proposals/revisions and their keys. *Example: This BS proposal (key 567) is related to the Concentration A proposal (key 145) and the Concentration B proposal (key 203).*

Related programs in this group: Geography, MA (324), Geography, MS (593),  
Geography: Geographic Information Science - Professional Science Master's, MS (608)  
and Geography, PhD (323).

## Program Justification

Why are these changes necessary?

Updating degree requirements tables with new GIS rubric (previously GEOG)

## Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

## Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program’s learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student’s achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

1. All graduate students will have a fundamental understanding of the history and philosophies of geography in all its diversity and breadth.
2. All graduate students will have knowledge of the latest trends and developments in geography as social science, a discipline increasingly rooted in geographic information science, and physical science.
3. All graduate students will have a deep and nuanced comprehension of the latest conceptual developments in their selected research areas.
4. All graduate students will have the ability to formulate a research problem, know the proper conceptual tools and methods to appropriately address it, and properly place it in evolving, relevant literature.
5. All graduate students will have a strong knowledge of proper ethical conduct in the performance and completion of advanced research. Admin-Migration

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

## Program of Study

*"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf>). For proposals for new bachelor’s degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.*

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs    Attach a side-by-side comparison with the existing program AND, if the revision references or adds “chose-from” lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

### Catalog Page Text - Overview Tab

Text for Overview tab on the Catalog Page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Statement for Programs of Study Catalog

## Thesis Option

### Course List

Code	Title	Hours
<u>GGIS 471</u>	<u>Recent Trends in Geog Thought</u>	<u>4</u>

Code	Title	Hours
<u>GGIS 491</u>	<u>Research in Geography</u>	<u>2</u>
<u>Each student must also fulfill program requirements specific to their specialty area</u>		
<u>GGIS 599</u>	<u>Thesis Research (8 max applied toward degree)</u>	<u>8</u>
<u>Total Hours</u>		<u>32</u>

### Other Requirements

#### Grad Other Degree Requirements

Requirement Description

Other requirements may overlap

A maximum of 2 elective courses may be taken CR/NC.

Minimum Hours Overall Required Within the Unit: 16

Minimum 500-level Hours Required Overall: 12 (8 in GGIS)

Minimum GPA: 3.0

### Non-Thesis Option

#### Course List

Code	Title	Hours
<u>At least one course on geographic information systems (GIS) and related geospatial techniques</u>		
<u>GGIS 471</u>	<u>Recent Trends in Geog Thought</u>	<u>4</u>
<u>GGIS 491</u>	<u>Research in Geography</u>	<u>2</u>
<u>Each student must also fulfill program requirements specific to their specialty area</u>		
<u>Total Hours</u>		<u>32</u>

### Other Requirements

#### Grad Other Degree Requirements

Requirement Description

Other requirements may overlap

Some Geography program options do not allow the non-thesis Master's degree option.

Contact the department for further details.

Two written research papers which address substantive research questions are required along with a comprehensive examination.

A maximum of 2 elective courses may be taken CR/NC.

Minimum Hours Overall Required Within the Unit: 16

Minimum 500-level Hours Required Overall: 12 (8 in GGIS)

Minimum GPA: 3.0

### ~~Approved Program Requirements~~

~~Last Approved: Jan 22, 2020 4:51pm~~

### ~~Thesis Option~~

#### ~~Course List~~

Code	Title	Hours
<del>At least one course on geographic information systems (GIS) and related geospatial techniques</del>		
<del>GEOG 471</del>		<del>4</del>
<del>GEOG 491</del>		<del>2</del>
<del>Each student must also fulfill program requirements specific to his/her specialty area</del>		
<del>GEOG 599</del>	<del>(8 max applied toward degree)</del>	<del>8</del>
<del>Total Hours</del>		<del>32</del>

### ~~Other Requirements~~

## Grad-Other-Degree-Requirements

Requirement	Description
<del>Other requirements may overlap</del>	
<del>A maximum of 2 elective courses may be taken CR/NC.</del>	
<del>Minimum Hours Overall Required Within the Unit:</del>	<del>16</del>
<del>Minimum 500-level Hours Required Overall:</del>	<del>12 (8 in Geog)</del>
<del>Minimum GPA:</del>	<del>3.0</del>

## Non-Thesis Option

Course List			
Code		Title	Hours
<del>At least one course on geographic information systems (GIS) and related geospatial techniques</del>			
<del>GEOG 471</del>			<del>4</del>
<del>GEOG 491</del>			<del>2</del>
<del>Each student must also fulfill program requirements specific to his/her specialty area</del>			
<del>Total Hours</del>			<del>32</del>

## Other Requirements

### Grad-Other-Degree-Requirements

Requirement	Description
<del>Other requirements may overlap</del>	
<del>Some Geography program options do not allow the non-thesis Master's degree option.</del>	
<del>Contact the department for further details.</del>	
<del>Two written research papers which address substantive research questions are required along with a comprehensive examination.</del>	
<del>A maximum of 2 elective courses may be taken CR/NC.</del>	
<del>Minimum Hours Overall Required Within the Unit:</del>	<del>16</del>
<del>Minimum 500-level Hours Required Overall:</del>	<del>12 (8 in Geog)</del>
<del>Minimum GPA:</del>	<del>3.0</del>

Corresponding Degree MS Master of Science

## Program Features

Academic Level Graduate

Does this major have transcripted concentrations? No

What is the typical time to completion of this program? 5 years

What are the minimum Total Credit Hours required for this program? 32

What is the required GPA? 3.0

CIP Code 450702 - Geographic Information Science and Cartography.

Is This a Teacher Certification Program?  
No

Will specialized accreditation be sought for this program?  
No

## Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

## Admission Requirements

Desired Effective Admissions Term Fall 2018

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Admin Migration

Describe how critical academic functions such as admissions and student advising are managed.

Admin Migration

## Enrollment

Describe how this revision will impact enrollment and degrees awarded.

No impact on unit.

Estimated Annual Number of Degrees Awarded

Year One Estimate	Admin Migration	5th Year Estimate (or when fully implemented)
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Admin Migration

What is the matriculation term for this program?

Fall

## Budget

Are there budgetary implications for  
No

this revision?

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget  
Information

Attach File(s)

## Financial Resources

How does the unit intend to financially support this proposal?

Admin Migration

Will the unit need to seek campus or other external resources?

No

Attach letters of  
support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

Are you seeking a change in the tuition rate or differential for this program?

No

Is this program requesting self-supporting status?

No

## Resource Implications

### Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

### Technology

Will the program need additional technology beyond what is currently available for the unit?

No

### Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No



## Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/acknowledgement from faculty, students, and/or other impacted units as appropriate.

Attach File(s)

## Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

No impact on unit.

## Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Current collections are sufficient.

## EP Documentation

EP Control Number            EP.22.082

Attach Rollback/Approval Notices

This proposal requires HLC inquiry            No

## DMI Documentation

Attach Final Approval Notices

Banner/Codebook Name            MS:Geography -UIUC

Program Code:            10KS5856MS

Minor Code	Conc Code	Degree Code	MS	Major Code
5856				

Senate Approval Date

Senate Conference Approval Date

BOT Approval

Date

IBHE Approval

Date

HLC Approval

Date

Effective Date:

Attached

Document

Justification for  
this request

Program Reviewer  
Comments

**Deb Forgacs (dforgacs) (01/07/22 3:48 pm):** This program was migrated into the CIM incorrectly. I fixed the error in this revision, but it makes it look like the whole program was wrong, but it is not. I had to re-enter the entire POS table.

**Allison McKinney (agrindly) (01/21/22 2:58 pm):** Administratively approved by the Graduate College.

**Kathy Martensen (kmartens) (01/27/22 9:40 am):** Administrative approval: No change to total hours required/does not restrict student choice.

# Program Change Request

Date Submitted: 01/07/22 1:41 pm

Viewing: **1PKS5856MS : Geography:  
GIS, MS-PSM**

Last approved: 01/22/20 4:53 pm

Last edit: 01/27/22 3:31 pm

Changes proposed by: Matthew Cohn

Catalog Pages [Geography: Geographic Information Science - Professional](#)  
Using this [Science Master's, MS](#)  
Program

Proposal Type:

## In Workflow

1. **U Program Review**
2. **1872 Head**
3. **SESE Head**
4. **KV Dean**
5. **University Librarian**
6. **Grad\_College**
7. **Provost**
8. **Senate EPC**
9. Senate
10. U Senate Conf
11. Board of Trustees
12. IBHE
13. HLC
14. DMI

## Approval Path

1. 01/07/22 2:00 pm  
Deb Forgacs (dforgacs):  
Approved for U Program Review
2. 01/07/22 5:34 pm  
Shaowen Wang (shaowen):  
Approved for 1872 Head
3. 01/07/22 6:07 pm  
Jonathan Tomkin (tomkin):  
Approved for SESE Head
4. 01/12/22 3:29 pm  
Stephen Downie (sdownie):  
Approved for KV Dean
5. 01/12/22 3:30 pm  
John Wilkin (jpwilkin):  
Approved for

University

Librarian

6. 01/21/22 2:58 pm

Allison McKinney

(agrindly):

Approved for

Grad\_College

7. 01/27/22 9:46 am

Kathy Martensen

(kmartens):

Approved for

Provost

## History

1. Feb 20, 2019 by

Deb Forgacs

(dforgacs)

2. Jan 22, 2020 by

Mary Lowry

(lowry)

Concentration (ex. Dietetics)

This proposal is

for a:

Revision

## Administration Details

Official Program Name      Geography: GIS, MS-PSM

Sponsor College      Liberal Arts & Sciences

Sponsor Department      Geography and Geographic Information Science

Sponsor Name      [Matt Cohn](#)

Sponsor Email      [mcohn@illinois.edu](mailto:mcohn@illinois.edu)

College Contact      [Stephen R. Downie](#)

College Contact  
Email

[sdownie@illinois.edu](mailto:sdownie@illinois.edu)

College Budget  
Officer

College Budget  
Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. *Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.*

Does this program have inter-departmental administration?

No

## Proposal Title

Effective Catalog Term      Fall 2022

Provide a brief, concise description (not justification) of your proposal.

Administrative approval to revise the Geographic Information Science PSM concentration in the MS in Geography.

Curricula update to 1PKS5856MS: Geography: GIS, MS-PSM

List here any related proposals/revisions and their keys. *Example: This BS proposal (key 567) is related to the Concentration A proposal (key 145) and the Concentration B proposal (key 203).*

Related programs in this group: Geography, MA (324), Geography, MS (593), Geography: Geographic Information Science - Professional Science Master's, MS (608) and Geography, PhD (323).

## Program Justification

Why are these changes necessary?

Degree Requirements tables are being updated with new GGIS course rubric (previously GEOG)

## Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

## Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program’s learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student’s achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

1. All PSM graduate students will have a firm understanding of the theories and applications of geographic information science and all its diversity and development trends.
2. All PSM graduate students will have proficiency in at least one GIS toolbox and will have the technical skills for data manipulation, editing, and geospatial data visualization.
3. All PSM graduate students will be able to effectively apply critical geospatial thinking to address real-world problems.
4. All PSM graduate students will acquire foundational business knowledge and professional skills to work as a geospatial analyst in a pertinent professional team environment.
5. All PSM graduate students will have a strong knowledge of proper ethical conduct in the context of developing and executing geospatial solutions.

Is the career/profession for graduates of this program regulated by the State of Illinois?  
No

## Program of Study

*"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf>). For proposals for new bachelor’s degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.*

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs    Attach a side-by-side comparison with the existing program AND, if the revision references or adds “chose-from” lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

### Catalog Page Text - Overview Tab

Text for Overview tab on the Catalog Page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

### Statement for Programs of Study Catalog

#### Course List

Code	Title	Hours
------	-------	-------

Choose from following list in consultation with the faculty coordinator.

**GEOG 412**

**Course GEOG 412 Not Found**

Code	Title	Hours
<u>GEOG 421</u>	<u>Course GEOG 421 Not Found</u>	
<u>GEOG 440</u>	<u>Course GEOG 440 Not Found</u>	
<u>GEOG 439</u>	<u>Course GEOG 439 Not Found</u>	
<u>GEOG 460</u>	<u>Course GEOG 460 Not Found</u>	
<u>GEOG 473</u>	<u>Course GEOG 473 Not Found</u>	
<u>GEOG 476</u>	<u>Course GEOG 476 Not Found</u>	
<u>GEOG 477</u>	<u>Course GEOG 477 Not Found</u>	
<u>GEOG 478</u>	<u>Course GEOG 478 Not Found</u>	
<u>GEOG 479</u>	<u>Course GEOG 479 Not Found</u>	
<u>GEOG 480</u>	<u>Course GEOG 480 Not Found</u>	
<u>GEOG 489</u>	<u>Course GEOG 489 Not Found</u>	
<u>GEOG 560</u>	<u>Course GEOG 560 Not Found</u>	
<u>GEOG 570</u>	<u>Course GEOG 570 Not Found</u>	
<u>GEOG 595</u>	<u>Course GEOG 595 Not Found</u>	

<u>GGIS 412</u>	<u>Geospatial Technology &amp; Society</u>	<u>3</u>
<u>GGIS 421</u>	<u>Earth Systems Modeling</u>	<u>4</u>
<u>GGIS 439</u>	<u>Health Applications of GIS</u>	<u>3</u>
<u>GGIS 460</u>	<u>Aerial Photo Analysis</u>	<u>4</u>
<u>GGIS 473</u>	<u>Digital Cartography &amp; Map Design</u>	<u>4</u>
<u>GGIS 476</u>	<u>Applied GIS to Environ Studies</u>	<u>3</u>
<u>GGIS 477</u>	<u>Introduction to Remote Sensing</u>	<u>3</u>
<u>GGIS 478</u>	<u>Techniques of Remote Sensing</u>	<u>3</u>
<u>GGIS 480</u>	<u>Principles of Geographic Information Science</u>	<u>3</u>
<u>GGIS 489</u>	<u>Programming for GIS</u>	<u>4</u>
<u>GGIS 560</u>	<u>Spatial Epidemiology</u>	<u>4</u>
<u>GGIS 570</u>	<u>Advanced Spatial Analysis</u>	<u>4</u>
<u>GGIS 590</u>	<u>Course GGIS 590 Not Found (Graduate Independent Study)</u>	<u>1 to 8</u>

Other GIS-related courses may be substituted with permission of the GIS-PSM Director.

Total Hours for GIS-PSM concentration: 32

## Other Requirements

Code	Course List Title	Hours
	Other requirements may overlap.	
	The PSM concentration is required.	
	Minimum hours required within the unit:	16
	Minimum 500-level credit hours (8 in GGIS):	12
	Evaluation conducted by the GIS-PSM Director and/or members of the GIS-PSM committee	
	Full-time enrollment (12 credit hours or higher) is required in fall and spring semesters; summer enrollment is required for the internship.	
	Minimum GPA:	3.0
	<del>1</del> <i>Students with no previous experience in GIS are required to take a graduate-level GIS course.</i>	

## Program Relationships

Corresponding  
Program(s):

Corresponding Program(s)
Geography, MS

## Program Features

Academic Level      Graduate

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Additional concentration notes (e.g., estimated enrollment, advising plans, etc.)

## Delivery Method

This program is  
available:

On Campus - Students are required to be on campus, they may take some online courses.

## Enrollment

Describe how this revision will impact enrollment and degrees awarded.

There is no impact to the annual number of degrees awarded or enrollment.

## Budget

Are there              No  
budgetary  
implications for  
this revision?

Will the program or revision require staffing (faculty, advisors, etc.)  
beyond what is currently available?

No

Additional Budget  
Information

Attach File(s)

## Financial Resources

How does the unit intend to financially support this proposal?



Will the unit need to seek campus or other external resources?

No

Attach letters of support

Is this program requesting self-supporting status?

No

## Resource Implications

### Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

### Technology

Will the program need additional technology beyond what is currently available for the unit?

No

### Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

## Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/acknowledgement from faculty, students, and/or other impacted units as appropriate.

Attach File(s)

### Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

No impact on unit.

### Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Current collections and services are adequate for the proposed program.

## EP Documentation

EP Control Number EP.22.082

Attach Rollback/Approval Notices

This proposal requires HLC inquiry No

## DMI Documentation

Attach Final Approval Notices

Banner/Codebook Name MS:Geog:Geog Info Sci PSM-UIUC

Program Code: 1PKS5856MS

Minor Code	5856	Conc Code	3886	Degree Code	MS	Major Code
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Senate Approval Date

Senate Conference Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

Effective Date:

Attached Document Justification for this request

Program Reviewer Comments **Allison McKinney (agrindly) (01/21/22 2:58 pm):** Administratively approved by the Graduate College.

**Kathy Martensen (kmartens) (01/27/22 9:42 am):** Administrative approval: No change to total hours required; does not restrict student choice.

# Program Change Request

Date Submitted: 01/11/22 11:46 am

Viewing: **1PKS5721MSUD : Sustainable Urban Design, MSUD**

Last approved: 10/29/20 2:31 pm

Last edit: 01/27/22 3:31 pm

Changes proposed by: Nicole Turner

[Sustainable Urban Design, MSUD](#)

Catalog Pages  
Using this  
Program

Proposal Type:

## In Workflow

1. U Program Review
2. 1569 Committee Chair
3. 1569 Head
4. KR Dean
5. University Librarian
6. Grad\_College
7. Provost
8. Senate EPC
9. Senate
10. U Senate Conf
11. Board of Trustees
12. IBHE
13. HLC
14. DMI

## Approval Path

1. 01/12/22 2:18 pm  
Deb Forgacs (dforgacs):  
Approved for U Program Review
2. 01/12/22 5:08 pm  
Lori Davis (drlori):  
Approved for 1569 Committee Chair
3. 01/14/22 12:35 pm  
David Hays (dlhays):  
Approved for 1569 Head
4. 01/14/22 1:10 pm  
Nicole Turner (nicturn):  
Approved for KR Dean
5. 01/14/22 1:12 pm  
John Wilkin (jpwilkin):

Approved for  
University  
Librarian

6. 01/21/22 2:58 pm  
Allison McKinney  
(agrindly):  
Approved for  
Grad\_College
7. 01/27/22 9:49 am  
Kathy Martensen  
(kmartens):  
Approved for  
Provost

## History

1. Mar 25, 2019 by  
Deb Forgacs  
(dforgacs)
2. May 2, 2019 by  
Mary Lowry  
(lowry)
3. Oct 29, 2020 by  
Mary Lowry  
(lowry)

Major (ex. Special Education)

This proposal is  
for a:  
Revision

## Administration Details

Official Program Name	Sustainable Urban Design, MSUD	
Sponsor College	Fine & Applied Arts	
Sponsor Department	Landscape Architecture	
Sponsor Name	David Hays	
Sponsor Email	dlhays@illinois.edu	
College Contact	Nicole Turner	College Contact Email
	nicturn@illinois.edu	
College Budget Officer		

College Budget

Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. *Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.*

KR Dean

Does this program have inter-departmental administration?

No

## Proposal Title

Effective Catalog Term      Fall 2022

Provide a brief, concise description (not justification) of your proposal.

Administrative approval to revise the MSUD in Sustainable Urban Design.

Curricula update: Geography & GIS rubric change

List here any related proposals/revisions and their keys. *Example: This BS proposal (key 567) is related to the Concentration A proposal (key 145) and the Concentration B proposal (key 203).*

## Program Justification

Why are these changes necessary?

Degree Requirements tables are being updated with new GGIS course rubric (previously GEOG)

## Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

## Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

na

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

## Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

### Catalog Page Text - Overview Tab

Text for Overview tab on the Catalog Page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

### Statement for Programs of Study Catalog

#### Course List

Code	Title	Hours
<a href="#">LA 537</a>	Planning & Design Studio II	5
<a href="#">LA 589</a>	Sustainable Urban Design Theory	4

Choose one elective broadly related to urban design: 3-4

[ARCH 423](#) Soc/Beh Factors for Design

~~[GEOG 408](#) Course GEOG 408 Not Found~~

~~[GEOG 438](#) Course GEOG 438 Not Found~~

~~[GEOG 466](#) Course GEOG 466 Not Found~~

~~[GEOG 479](#) Course GEOG 479 Not Found~~

~~[GEOG 496](#) Course GEOG 496 Not Found~~

[GGIS 408](#) Humans and River Systems

[GGIS 438](#) Geography of Health Care

[GGIS 466](#) Environmental Policy

[GGIS 479](#) Advanced Topics in GIS

[GGIS 496](#) Climate & Social Vulnerability

Code	Title	Hours
<a href="#">LA 570</a>	Landscapes and Human Health	
<a href="#">LA 587</a>	Graduate Seminar	
<a href="#">LA 597</a>	Research Design & Methods	
<a href="#">PSYC 472</a>	Environmental Psychology	
Choose one elective concerning urban systems:		2-4
<a href="#">ARCH 418</a>	History of the Urban Environment	
<del><a href="#">GEOG 410</a></del>	<del>Course GEOG 410 Not Found</del>	
<del><a href="#">GEOG 465</a></del>	<del>Course GEOG 465 Not Found</del>	
<del><a href="#">GEOG 484</a></del>	<del>Course GEOG 484 Not Found</del>	
<a href="#">GGIS 410</a>	<a href="#">Green Development</a>	
<a href="#">GGIS 465</a>	<a href="#">Transportation &amp;Sustainability</a>	
<a href="#">GGIS 484</a>	<a href="#">Cities, Crime, and Space</a>	
<a href="#">LA 480</a>	Sustainable Design Principles	
<a href="#">UP 418</a>	GIS for Planners	
<a href="#">LA 482</a>	Advanced Communication in Urban Design	4
<a href="#">LA 538</a>	Urban Design Research Studio	5
<a href="#">LA 446</a>	Sustainable Planning Seminar	4
<a href="#">UP 475</a>	Real Estate Development Fundamentals	4
<a href="#">LA 592</a>	Urban Design Capstone Studio	6
Total Hours		36

## Other Requirements

Course List

Code Title Hours

Minimum GPA: 2.75

Corresponding Degree MSUD Master of Sustainable Urban Design

## Program Features

Academic Level Graduate

Does this major have transcribed concentrations? [No](#)

What is the typical time to completion of this program? [11 month](#)

What are the minimum Total Credit Hours required for this program? [36](#)

What is the required GPA? [2.75](#)

CIP Code 30.3301 - 30.3301

Is This a Teacher Certification Program? No

Will specialized accreditation be sought for this program?

No

## Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

## Admission Requirements

Desired Effective Term      Fall 2019

Admissions Term

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Describe how critical academic functions such as admissions and student advising are managed.

## Enrollment

Describe how this revision will impact enrollment and degrees awarded.

There is no impact to the annual number of degrees awarded or enrollment.

Estimated Annual Number of Degrees Awarded

Year One Estimate

see attached.

5th Year Estimate (or when fully implemented)

see attached.

What is the matriculation term for this program?

Fall

## Budget

Are there budgetary implications for this revision?      No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No



Additional Budget  
Information

Attach File(s)

## Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?

No

Attach letters of  
support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

Are you seeking a change in the tuition rate or differential for this program?

No

Is this program requesting self-supporting status?

No

## Resource Implications

### Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

### Technology

Will the program need additional technology beyond what is currently available for the unit?

No

### Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

## Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/acknowledgement from faculty,

students, and/or other impacted units as appropriate.

Attach File(s)

## Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

No impact on unit.

## Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Current collections and services are adequate for the proposed program.

## EP Documentation

EP Control Number      EP.22.082

Attach Rollback/Approval Notices

This proposal requires HLC inquiry      No

## DMI Documentation

Attach Final Approval Notices

Banner/Codebook Name      MSUD: Sust Urban Design - UIUC

Program Code:      1PKS5721MSUD

Minor Code	5721	Conc Code	Degree Code	MSUD	Major Code
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Senate Approval Date

Senate Conference Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval  
Date  
Effective Date:

Attached  
Document  
Justification for  
this request

Program Reviewer  
Comments

**Allison McKinney (agrindly) (01/21/22 2:58 pm):** Administratively approved by the Graduate College.

**Kathy Martensen (kmartens) (01/27/22 9:47 am):** Administrative approval: Does not change total hours; doesn't restrict student choice.



# Program Change Request

EP.22.082  
Admin Approval #B1

Date Submitted: 12/22/21 1:42 pm

Viewing: **0252 : Art & Design Minor, UG**

Last approved: 05/06/19 2:56 pm

Last edit: 01/27/22 3:13 pm

Changes proposed by: Nicole Turner

[Art & Design Minor](#)

Catalog Pages

Using this

Program

Proposal Type:

## In Workflow

1. **U Program Review**
2. **1526 Head**
3. **KR Dean**
4. **University Librarian**
5. **Provost**
6. **Senate EPC**
7. Senate
8. U Senate Conf
9. Board of Trustees
10. IBHE
11. HLC
12. DMI

## Approval Path

1. 01/05/22 2:23 pm  
Deb Forgacs (dforgacs):  
Approved for U Program Review
2. 01/05/22 6:43 pm  
Melissa Pokorny (mpokorny):  
Approved for 1526 Head
3. 01/25/22 10:36 am  
Nicole Turner (nicturn):  
Approved for KR Dean
4. 01/25/22 12:28 pm  
John Wilkin (jpwilkin):  
Approved for University Librarian
5. 01/27/22 9:30 am  
Kathy Martensen (kmartens):

Approved for  
Provost

## History

1. Mar 30, 2019 by  
Deb Forgacs  
(dforgacs)
2. May 6, 2019 by  
Linda Robbennolt  
(weasel)

Minor (ex. European Union Studies)

This proposal is  
for a:

[Revision](#)

## Administration Details

Official Program Name      Art & Design Minor, UG

Sponsor College      Fine & Applied Arts

Sponsor Department      Art and Design

Sponsor Name      [Guen Montgomery](#)

Sponsor Email      [montgo@illinois.edu](mailto:montgo@illinois.edu)

College Contact      [Nicole Turner](#)

[nicturn@illinois.edu](mailto:nicturn@illinois.edu)

College Budget Officer      [Greg Anderson](#)

College Budget Officer Email      [ganders@illinois.edu](mailto:ganders@illinois.edu)

College Contact  
Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. *Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.*

[KR Dean](#)

Does this program have inter-departmental administration?  
No

## Proposal Title

Effective Catalog      Fall 2022

Term

Provide a brief, concise description (not justification) of your proposal.

Administrative approval to revise the undergraduate minor in Art & Design.

A revision for the undergraduate minor which adds a portfolio requirement for admission and expands students options for course completion. No change to total hours required for minor.

List here any related proposals/revisions and their keys. *Example: This BS proposal (key 567) is related to the Concentration A proposal (key 145) and the Concentration B proposal (key 203).*

## Program Justification

Why are these changes necessary?

1. Add new ARTJ rubric courses as appropriate to meet minor requirements, including as a full rubric option added to the "either academic or studio" course menu
2. Update minor admissions requirement, including update the catalog page text
3. Reorganize degree table to delete footnotes

Demand for the minor continues to increase and seat capacity continues to be a challenge in upper-level courses for students outside of the School of Art and Design. Many courses have reserved seats for minor students, but this proposal adds additional courses from the ARTJ rubric and also adds a portfolio requirement as part of the application for admission.

## Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

## Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

Learning outcomes for the Art and Design minor mirror the learning outcomes for an Art and Design major, with the understanding that students entering the Art & Design minor do not necessarily wish to pursue a career as a practicing artist or designer. Instead, minors want creative opportunities, and to enhance their primary field of study through the perspectives and strategies of art and design. By working creatively in the visual arts, students acquire technical skills related to their field of interest, along with visual literacy, critical thinking, complex problem solving, and qualitative reasoning. In addition to studio and design opportunities, the minor also provides an overview of historic and cultural contexts for art and design through a menu of required "academic-type" courses.

Students will enter the minor program through a 5-image portfolio review. Instead of assessing prior knowledge or technical skill, the primary objective of the portfolio review is to determine a student's level of commitment to the program and their potential for creative growth. Preference is given to students who have any kind of making practice, including digital and non-traditional forms of making. A committee of three Art and Design faculty serve as reviewers. Students who are not accepted to the program during the mid-term semester review are allowed to apply again in a subsequent semester. The Art and Design minor advisor, Guen Montgomery, will work with prospective students before each semester review to prepare their portfolios.

The Art and Design minor has proven to be very popular, and interest sometimes exceeds administrative capacity. The review will benefit the program by staggering matriculation into the minor, and by filtering students who may not have sufficient time or interest to complete the program.

Student progress in the minor is assessed through advising sessions with Guen Montgomery. Students are evaluated individually in their Art and Design classes based on outcomes and expectations laid out in course syllabi. Art and Design courses are reviewed and assessed internally, through the School of Art and Design, and externally through the National Association of Schools of Art and Design, the primary accrediting organization for colleges, schools, and universities in the United States.

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

## Program of Study

*"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.*

An undergraduate minor should consist of at least 16 - and no more than 21 hours - of course work, with at least 6 hours of 300- or 400- level courses. Except clearly remedial offerings, prerequisite courses within



the sponsoring unit count towards the total; prerequisite courses outside the sponsoring unit do not count toward this total. The unit sponsoring the minor and that unit's college may set educationally necessary prerequisites for eligibility for the minor within these constraints. Does this proposal meet these criteria?

Yes

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs [A+D minor side by side FA 22 revision.docx](#)

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

### Catalog Page Text - Overview Tab

Text for Overview tab on the Catalog Page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

The Art & Design Minor provides students with the opportunity to integrate creative art and design practices with other academic or research pursuits. Students selecting the Art & Design Minor do not necessarily wish to pursue a career as a practicing artist or ~~designer~~, but do want the chance to work creatively in the visual arts and ~~design and design, and~~ develop related skills.

~~students can choose to focus on one particular art form (e.g., photography) or a variety of different media (e.g. photography, typography, and/or ceramics)~~ Admission: Applicants for admission to the Minor in Art + Design should submit a personal essay explaining their interest in art and design to the Minor Advisor. A minimum cumulative GPA of 2.00 is required. Pre-requisites: Students will be required to have passed one of the approved courses for non-majors (ART 102, 103, 104 or 102-105, 140) and submit a 5-image portfolio for entry into the Minor. The minor advisor will work with prospective students to prepare their portfolio for review. Portfolios are reviewed once a semester, at midterm. A minimum cumulative GPA of 2.00 is required. Contact the minor advisor, Guen Montgomery, montgo@illinois.edu, for portfolio formatting details and for the submission deadline.

~~After admittance to the minor, this pre-requisite will then be applied to either the studio or academic requirement as appropriate.~~ Course Requirements: Students must meet the following course requirements for a total of 18 hours. A minimum of six hours must be completed at the 300- or 400-level. ~~Contact: Guen Montgomery, Art and Design Minor Advisor, 129 Art and Design Building, 333, 0855.montgo@illinois.edu~~

### Statement for Programs of Study Catalog

#### Course List

Code	Title	Hours
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Code	Title	Hours
<del>Distribution of Courses</del>		
<del>A minimum of 2 courses from the academic course menu. Academic courses include: ART 100, ART 140, ARTE 260, ARTE 475, ARTE 480, ARTH 110 or any 100, 200, 300, or 400 level ARTH course.</del>		<del>6</del>
<del>±</del>		
<del>A minimum of 3 courses from the studio course menu. Studio courses include: ART (except 100, 140), ARTD, ARTE (except 260, 475, 480), ARTF, and ARTS courses.</del>		<del>9</del>
<del>1 required course:</del>		<del>3</del>
<del>ART 100</del>	<del>Understanding Visual Culture</del>	
<del>ART 140</del>	<del>Introduction to Art</del>	
<del>ARTH 110</del>	<del>Introduction to the History of Art and Visual Culture</del>	
<del>A minimum of 1 course from the academic menu:</del>		<del>3</del>
<del>ART 100</del>	<del>Understanding Visual Culture (if not taken above)</del>	
<del>ART 140</del>	<del>Introduction to Art (if not taken above)</del>	
<del>ARTH 110</del>	<del>Introduction to the History of Art and Visual Culture (if not taken above)</del>	
<del>ARTH ###</del>	<del>Any level ARTH course, not counted elsewhere in minor</del>	
<del>ARTJ 209</del>	<del>Chado (The Way of Tea)</del>	
<del>ARTJ 299</del>	<del>Seminar in Japanese Aesthetics</del>	
<del>ARTJ 302</del>	<del>Intro to Japanese Animation</del>	
<del>ARTJ 398</del>	<del>Designing Everyday Life in Modern Japan</del>	
<del>ARTJ 397</del>	<del>Zen, Tea, and Power</del>	
<del>ARTE 260</del>	<del>Museums in Action</del>	
<del>ARTE 475</del>	<del>Art Exhibition Practices</del>	
<del>ARTE 480</del>	<del>Popular Visual Culture</del>	
<del>A minimum of 3 courses from the studio menu:</del>		<del>9</del>
<del>ART ###</del>	<del>Any ART courses, except 100 or 140</del>	
<del>ARTD ###</del>	<del>Any ARTD courses (high demand Industrial Design and Graphic Design courses are typically not available to minors)</del>	
<del>ARTE ###</del>	<del>Any ARTE courses, except 260, 475, 480</del>	
<del>ARTF ###</del>	<del>Any ARTF courses</del>	
<del>ARTS ###</del>	<del>Any ARTS courses</del>	
<del>ARTJ 101</del>	<del>Introduction to Japanese Aesthetics</del>	
<del>ARTJ 199</del>	<del>Special Topics in Japanese Aesthetic Practices</del>	
<del>ARTJ 301</del>	<del>Manga: The Art of Image and Word</del>	
<del>ARTJ 399</del>	<del>Japan House Internship</del>	
<del>At least 1 additional course in either academic or studio course menu.</del>		<del>3</del>
<del>A minimum of six hours must be completed at the 300 or 400 level.</del>		
Total Hours		18
<del>±</del>		
<del>At least one of these courses must be chosen from the following: ARTH 110%7C, ART 100%7C or ART 140%7C.</del>		
<del>2High demand Industrial Design and Graphic Design courses are typically not available to minors.</del>		

## Program Features

Academic Level      Undergraduate

Is this minor?

An interdisciplinary study focusing on a single theme

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Other than certification via the students' degree audits, is there any additional planned mechanism to award/honor successful completion of the minor?

No

## Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

## Enrollment

Will the department limit enrollment to the minor?

No

Describe how the department will monitor the admission to/enrollment in the minor.

[current practice, continued: ]Students will be required to have passed one of the approved courses for non-majors (ART 102, 103, 104 or 140) and [new for FA 22:] submit a 5-image portfolio for entry into the Minor. The minor advisor will work with prospective students to prepare their portfolio for review. Portfolios are reviewed once a semester, at midterm.

[current continued] A minimum cumulative GPA of 2.00 is required. [new] Contact the minor advisor, Guen Montgomery, montgo@illinois.edu, for portfolio formatting details and for the submission deadline. ~~no change to current practice~~

Are there any prerequisites for the proposed minor?

No

Describe how this revision will impact enrollment and degrees awarded.

Currently, interest in the minor exceeds capacity in upper-division courses leading to a waitlist in which students are admitted based on the date they applied. Adding the portfolio requirement will add an additional expectation to gauge genuine interest and areas for skill development, while also slowing the immediate entrance into the minor which led to course capacity issues.

## Budget

Are there

No

budgetary  
implications for  
this revision?

Will the program or revision require staffing (faculty, advisors, etc.)  
beyond what is currently available?

No

Additional Budget  
Information

Attach File(s)

## Financial Resources

How does the unit intend to financially support this proposal?

Revision to the minor does not require a change in financial resources.

Will the unit need to seek campus or other external resources?

No

Attach letters of  
support

## Resource Implications

### Facilities

Will the program require new or additional facilities or significant  
improvements to already existing facilities?

No

### Technology

Will the program need additional technology beyond what is currently  
available for the unit?

No

### Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

## Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/acknowledgement from faculty, students, and/or other impacted units as appropriate.

Attach File(s)

## Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Library collections, resources and services are sufficient to support this revision to the undergraduate minor in Art and Design.

## EP Documentation

EP Control Number            EP.22.082

Attach Rollback/Approval Notices

This proposal requires HLC inquiry            No

## DMI Documentation

Attach Final Approval Notices

Banner/Codebook Name            Art and Design

Program Code:            0252

Minor Code	0252	Conc Code	Degree Code	Major Code
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Senate Approval Date

Senate Conference Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

Effective Date:

Attached Document Justification for this request

Program Reviewer **Kathy Martensen (kmartens) (01/27/22 9:29 am):** Administrative approval: Does  
Comments not change total hours/restrict students' options.

Key: 470

# 0252 : Art & Design Minor, UG

[current]

---

## Distribution of Courses

---

A minimum of 2 courses from the academic course menu. Academic courses 6  
include: [ART 100](#), [ART 140](#), [ARTE 260](#), [ARTE 475](#), [ARTE 480](#), [ARTH 110](#) or any 100, 200, 300, or 400 level ARTH course. <sup>1</sup>

# 0252 : Art & Design Minor, UG

[proposed]

---

1 required course: 3

[ART 100](#) Understanding Visual Culture

[ART 140](#) Introduction to Art

[ARTH 110](#) Introduction to the History of Art and Visual Culture

---

A minimum of 1 course from the academic menu: 3

ART 100 Understanding Visual Culture (if not taken above)

ART 140 Introduction to Art (if not taken above)

ARTH 110 Introduction to the History of Art and Visual Culture (if not taken above)

ARTH ### Any level ARTH course, not counted elsewhere in minor

[ARTJ 209](#) Chado (The Way of Tea)

[ARTJ 299](#) Seminar in Japanese Aesthetics

[ARTJ 302](#) Intro to Japanese Animation

[ARTJ 398](#) Designing Everyday Life in Modern Japan

[ARTJ 397](#) Zen, Tea, and Power

[ARTE 260](#) Museums in Action

[ARTE 475](#) Art Exhibition Practices

[ARTE 480](#) Popular Visual Culture

---

---

A minimum of 3 courses from the studio course menu. Studio courses include: ART (except 100, 140), ARTD, ARTE (except 260, 475, 480), ARTF, and ARTS courses. <sup>2</sup> 9

---

At least 1 additional course in either an academic or studio course menu. 3

---

A minimum of six hours must be completed at the 300 or 400 level.

---

**Total Hours 18**

<sup>1</sup> At least one of these courses must be chosen from the following: [ARTH 110](#), [ART 100](#) or [ART 140](#).

<sup>2</sup> High demand Industrial Design and Graphic Design courses are typically not available to minors.

---

A minimum of 3 courses from the studio menu: 9

---

ART ### Any ART courses, except 100 or 140

---

ARTD ### Any ARTD courses (high demand Industrial Design and Graphic Design courses are typically not available to minors)

---

ARTE ### Any ARTE courses, except 260, 475, 480

---

ARTF ### Any ARTF courses

---

ARTS ### Any ARTS courses

---

[ARTJ 101](#) Introduction to Japanese Aesthetics

---

[ARTJ 199](#) Special Topics in Japanese Aesthetic Practices

---

[ARTJ 301](#) Manga: The Art of Image and Word

---

[ARTJ 399](#) Japan House Internship

---

At least 1 additional course in either academic or studio course menu. 3

---

A minimum of six hours must be completed at the 300 or 400 level.

---

**Total Hours 18**



# Program Change Request

Date Submitted: 01/05/22 4:33 pm

Viewing: **10KM5071BS : Supply Chain**

## **Management, BS**

Last approved: 04/02/21 2:59 pm

Last edit: 01/27/22 9:31 am

Changes proposed by: Brian Fulton

[Supply Chain Management, BS](#)

Catalog Pages  
Using this  
Program

Proposal Type:

### In Workflow

1. **U Program Review**
2. **1902 Committee Chair**
3. **1902 Head**
4. **KM Committee Chair**
5. **KM Dean**
6. **University Librarian**
7. **Provost**
8. **Senate EPC**
9. Senate
10. U Senate Conf
11. Board of Trustees
12. IBHE
13. HLC
14. DMI

### Approval Path

1. 01/06/22 1:58 pm  
Deb Forgacs  
(dforgacs):  
Approved for U  
Program Review
2. 01/07/22 3:04 am  
Mark Wolters  
(mwolter):  
Approved for 1902  
Committee Chair
3. 01/07/22 8:27 am  
Carlos Torelli  
(ctorelli):  
Approved for 1902  
Head
4. 01/17/22 9:09 pm  
Jiekun Huang  
(huangjk):  
Approved for KM  
Committee Chair
5. 01/24/22 12:19  
pm

Mark Peecher  
(peecher):  
Approved for KM  
Dean

6. 01/24/22 12:43  
pm

John Wilkin  
(jpwilkin):  
Approved for  
University  
Librarian

7. 01/27/22 9:31 am  
Kathy Martensen  
(kmartens):  
Approved for  
Provost

## History

1. Jan 15, 2019 by  
Deb Forgacs  
(dforgacs)
2. Jan 25, 2019 by  
Deb Forgacs  
(dforgacs)
3. Aug 13, 2019 by  
Kathy Martensen  
(kmartens)
4. Apr 2, 2021 by  
Brian Fulton  
(bfulton)

Major (ex. Special Education)

This proposal is  
for a:  
Revision

## Administration Details

Official Program Name	Supply Chain Management, BS
Sponsor College	Gies College of Business
Sponsor Department	Business Administration
Sponsor Name	Nehemiah Scott
Sponsor Email	nehemiah@illinois.edu

College Contact [Kevin Jackson](#) ~~Brian Fulton~~

College Contact  
Email

[kjack@illinois.edu](mailto:kjack@illinois.edu) ~~[bfulton@illinois.edu](mailto:bfulton@illinois.edu)~~

College Budget Officer [Shelley Campbell](#)

College Budget Officer Email [scampbe2@illinois.edu](mailto:scampbe2@illinois.edu)

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. *Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.*

[Brian Fulton](#)

Does this program have inter-departmental administration?

No

## Proposal Title

Effective Catalog Term Fall 2022

Provide a brief, concise description (not justification) of your proposal.

Administrative approval to revise the BS in Supply Chain Management.

Update the major electives course list for the Bachelor of Science in Supply Chain Management.

List here any related proposals/revisions and their keys. *Example: This BS proposal (key 567) is related to the Concentration A proposal (key 145) and the Concentration B proposal (key 203).*

## Program Justification

Why are these changes necessary?

In industry, supply chain management is a cross-functional and cross-disciplinary field of practice that requires intra and interorganizational coordination. The current framework in practice is that of an integrated supply chain management system. It is important that our curriculum also aligns with this integrative view of supply chain management.

## Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of

this program?

No

## Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

o These new elective courses will now become a part of the our annual submission of the Learning Outcomes Assessment Progress Report submitted to the Council for Learning Outcomes Assessment (C-LOA) at the University of Illinois. The learning objectives related to student learning outcomes includes supply chain competence, critical thinking, group work, communication. These outcomes are mapped to questions concerning student ability to use data analytics and problem solving to effectively understand real-world supply chain issues, problem analysis and articulating conclusions, assuming leadership roles, grasp of international complexities effect global supply chains and etc. ~~regular survey for student satisfaction and employer satisfaction with student knowledge~~

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

## Program of Study

*"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.*

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs     Attach a side-by-side comparison with the existing program  
AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

### Catalog Page Text - Overview Tab

Text for Overview tab on the Catalog Page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

### Statement for Programs of Study Catalog

~~Specific Major Requirements:~~ Specific Major Requirements: Students are required to complete an approved internship to earn the Bachelor of Science in

Supply Chain Management degree. The approved internship must be completed and a report submitted prior to enrollment in BADM 336.

### Course List

Code	Title	Hours
<a href="#">BADM 324</a>	Purchasing and Supply Mgmt (Prerequisite: Credit or current enrollment in <a href="#">BADM 320</a> )	3
<a href="#">BADM 335</a>	Supply Chain Management Basics	3
<a href="#">BADM 336</a>	Modeling the Supply Chain (Prerequisite: <a href="#">BADM 335</a> )	3
<a href="#">BADM 337</a>	Practicum in Supply Chain Mgt	3
<a href="#">BADM 338</a>	Global Supply Chain Management	3
<a href="#">BADM 350</a>	IT for Networked Organizations	3
<a href="#">BADM 375</a>	Operations Strategy	3
<a href="#">BADM 378</a>	Logistics Management	3
Select one of the following:		3
<a href="#">BADM 312</a>	<a href="#">Designing and Managing Orgs</a>	<u>3</u>
<a href="#">BADM 322</a>	Marketing Research (Prerequisite: <a href="#">BADM 320</a> )	3
<a href="#">BADM 325</a>	<a href="#">Consumer Behavior</a>	<u>3</u>
<a href="#">BADM 327</a>	Marketing to Business and Govt	3
<del>BADM 328 Advanced Sales Strategies</del>		
<del>BADM 352 Database Design and Management</del>		
<a href="#">BADM 329</a>	<a href="#">New Product Development</a>	<u>3</u>
<a href="#">BADM 331</a>	<a href="#">Making Things</a>	<u>3</u>
<a href="#">BADM 357</a>	<a href="#">Digital Making Seminar</a>	<u>3</u>
<a href="#">BADM 366</a>	<a href="#">Product Design and Development</a>	<u>3</u>
<a href="#">BADM 367</a>	<a href="#">Mgmt of Innov and Technology</a>	<u>3</u>
<a href="#">BADM 374</a>	Management Decision Models (Prerequisite: <a href="#">BADM 210</a> )	3
<a href="#">BADM 377</a>	Project Management	3
<a href="#">BADM 379</a>	Business Process Improvement	3
<a href="#">BADM 453</a>	<a href="#">Business Intelligence</a>	<u>3</u>



~~The approved internship must be completed prior to enrollment in BADM 336 and a report on the internship must be submitted.~~

Corresponding Degree      BS Bachelor of Science

## Program Features

Academic Level      Undergraduate

Does this major have transcribed concentrations?      No

What is the typical time to completion of this program?  
4 years

What are the minimum Total Credit Hours required for this program?

120 ~~27~~

CIP Code                    520203 - Logistics, Materials, and Supply  
Chain Management.

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

## Delivery Method

This program is  
available:

On Campus - Students are required to be on campus, they may take some online courses.

## Admission Requirements

Desired Effective  
Admissions Term

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Describe how critical academic functions such as admissions and student advising are managed.

## Enrollment

Describe how this revision will impact enrollment and degrees awarded.

n/a

Estimated Annual Number of Degrees Awarded

Year One Estimate

5th Year Estimate (or when  
fully implemented)

What is the  
matriculation  
term for this  
program?

Fall

## Budget

Are there

No

budgetary  
implications for  
this revision?

Will the program or revision require staffing (faculty, advisors, etc.)  
beyond what is currently available?

No

Additional Budget  
Information

Attach File(s)

## Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?

No

Attach letters of  
support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base  
Tuition, or Engineering Differential, or Social Work Online (no dollar amounts  
necessary)

Are you seeking a change in the tuition rate or differential for this  
program?

No

## Resource Implications

### Facilities

Will the program require new or additional facilities or significant  
improvements to already existing facilities?

No

### Technology

Will the program need additional technology beyond what is currently  
available for the unit?

No

### Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

## Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/acknowledgement from faculty, students, and/or other impacted units as appropriate.

Attach File(s)

## Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

Little to no impact on faculty resources

## Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

no impact on library resources

## EP Documentation

EP Control Number            EP.22.0XX

Attach Rollback/Approval Notices

This proposal requires HLC inquiry            No

## DMI Documentation

Attach Final Approval Notices

Banner/Codebook Name            BS: Supply Chain Mgmt -UIUC

Program Code:            10KM5071BS

Minor Code	Conc Code	Degree Code	BS	Major Code
5071				

Senate Approval Date

Senate Conference Approval Date



BOT Approval

Date

IBHE Approval

Date

HLC Approval

Date

Effective Date:

Attached

Document

Justification for

this request

Program Reviewer

**Deb Forgacs (dforgacs) (01/05/22 4:23 pm):** Rollback: requested.

Comments

**Kathy Martensen (kmartens) (01/27/22 9:30 am):** Administrative approval: Does not change total hours/restrict students' options.



# Program Change Request

Date Submitted: 12/16/21 1:50 pm

Viewing: **10KM5600BS : Operations**

## **Management, BS**

Last approved: 07/22/20 4:58 pm

Last edit: 01/27/22 3:16 pm

Changes proposed by: Brian Fulton

Catalog Pages [Operations Management, BS](#)  
Using this  
Program

Proposal Type:

### In Workflow

1. **U Program Review**
2. **1902 Committee Chair**
3. **1902 Head**
4. **KM Committee Chair**
5. **KM Dean**
6. **University Librarian**
7. **Provost**
8. **Senate EPC**
9. Senate
10. U Senate Conf
11. Board of Trustees
12. IBHE
13. HLC
14. DMI

### Approval Path

1. 12/16/21 3:34 pm  
Deb Forgacs  
(dforgacs):  
Approved for U  
Program Review
2. 12/17/21 12:43 pm  
Mark Wolters  
(mwolter):  
Approved for 1902  
Committee Chair
3. 12/17/21 2:01 pm  
Carlos Torelli  
(ctorelli):  
Approved for 1902  
Head
4. 01/11/22 8:47 pm  
Jiekun Huang  
(huangjk):  
Approved for KM  
Committee Chair
5. 01/24/22 12:19

pm  
Mark Peecher  
(peecher):  
Approved for KM  
Dean

6. 01/24/22 12:43  
pm

John Wilkin  
(jpwilkin):  
Approved for  
University  
Librarian

7. 01/27/22 9:33 am  
Kathy Martensen  
(kmartens):  
Approved for  
Provost

## History

1. Jan 18, 2019 by  
Deb Forgacs  
(dforgacs)
2. Jan 25, 2019 by  
Deb Forgacs  
(dforgacs)
3. Aug 13, 2019 by  
Kathy Martensen  
(kmartens)
4. Jul 22, 2020 by  
Deb Forgacs  
(dforgacs)

Major (ex. Special Education)

This proposal is  
for a:  
Revision

## Administration Details

Official Program Name	Operations Management, BS
Sponsor College	Gies College of Business
Sponsor Department	Business Administration
Sponsor Name	<a href="#">Swathi Baddam</a>

Sponsor Email [sbaddam@illinois.edu](mailto:sbaddam@illinois.edu)

College Contact [Kevin Jackson](#)

College Contact  
Email

[kjack@illinois.edu](mailto:kjack@illinois.edu)

College Budget  
Officer [Shelley Campbell](#)

College Budget  
Officer Email [scampbe2@illinois.edu](mailto:scampbe2@illinois.edu)

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. *Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.*

Does this program have inter-departmental administration?

No

## Proposal Title

Effective Catalog Term Fall 2022

Provide a brief, concise description (not justification) of your proposal.

Administrative approval to revise the BS in Operations Management.

Update the list of core and elective courses for students in the Bachelor of Science in Operations Management degree program.

List here any related proposals/revisions and their keys. *Example: This BS proposal (key 567) is related to the Concentration A proposal (key 145) and the Concentration B proposal (key 203).*

## Program Justification

Why are these changes necessary?

The proposed changes will allow students to be more flexible in selecting electives to meet requirements of the program. The change will also allow for students to get a certificate in Business Analytics along with the BS degree when they choose electives that are also part of the Business Analytics requirements.

## Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

## Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

The program assessment is done every year and checked for the progress made on the learning objectives mainly related to skill development, knowledge acquisition, and professional attributes. Some of the ways the assessment is done is through measuring program graduation rates, employer data, salary data, etc.

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

## Program of Study

*"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.*

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs [CIM Proposal\\_OMDec2021\\_9.pdf](#)

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

### Catalog Page Text - Overview Tab

Text for Overview tab on the Catalog Page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

The Operations Management (OM) Major prepares students for careers in manufacturing and service management, operations strategy consulting, purchasing and supply management, project management, and quality management. OM professionals work with most other units in any organization, more so with engineering, human resource management, information systems, and marketing. The OM curriculum focuses on analytical decision-making, logistics, new product development, operations strategy, process improvement, project management, quality control, and supply chain management. Students are trained in ways of developing, making, and delivering goods and services efficiently and effectively – generating value by satisfying ever-changing customer needs while improving profitability.

## Statement for Programs of Study Catalog

### Course List

Code	Title	Hours
<u>OM core requirements</u>		<u>18</u>
<u>BADM 335</u>	<u>Supply Chain Management Basics</u>	<u>3</u>
<u>BADM 350</u>	IT for Networked Organizations	3
<u>BADM 374</u>	Management Decision Models (Prerequisite: <u>ECON 203</u> )	3
<u>BADM 375</u>	Operations Strategy	3
<u>BADM 377</u>	Project Management	3
<u>BADM 378</u>	<del>Logistics Management</del>	<del>3</del>
<u>BADM 379</u>	Business Process Improvement	3
<del>Choose two of the following elective courses 1</del>		
<u>Choose three elective courses 1</u>		<u>9</u>
<u>BADM 311</u>	Leading Individuals and Teams	3
<u>BADM 312</u>	Designing and Managing Orgs	3
<u>BADM 329</u>	New Product Development (Prerequisite: <u>BADM 320</u> )	
<u>BADM 336</u>	<u>Modeling the Supply Chain</u>	<u>3</u>
<u>BADM 352</u>	Database Design and Management	
<u>BADM 395</u>	<u>Special Topics (Sec. IOP )</u>	<u>3</u>
<u>BADM 353</u>	Info Sys Analysis and Design (Prerequisite: <u>BADM 350</u> )	
<u>BADM 445</u>	Small Business Consulting	4
<u>BADM 446</u>	<del>Entrepreneurship: New Venture Creation 3</del>	<del>4</del>
<u>BADM 199</u>	<del>Undergraduate Open Seminar (section: Business in Action) 31 to 5</del>	
<u>BADM 453</u>	Business Intelligence 2	
<del>Chose one of the following elective courses: 1</del>		
Total Hours		27

~~1~~

~~One of the elective course requirements from either sub-list above may be satisfied by an appropriate internship, approved in advance by the Head of the Department of Business Administration or designee.~~

~~2~~

~~Only one of these two Advanced Information Systems classes may be used for fulfilling the requirement for the major.~~

~~3~~

~~Only one of these three Experiential Learning classes may be used for fulfilling the requirement for the major.~~

Corresponding Degree      BS Bachelor of Science

## Program Features

Academic Level      Undergraduate

Does this major have transcribed concentrations?      No

What is the typical time to completion of this program?

4 years

What are the minimum Total Credit Hours required for this program?

124

CIP Code                    520205 - Operations Management and  
Supervision.

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

## Delivery Method

This program is  
available:

On Campus - Students are required to be on campus, they may take some online courses.

## Admission Requirements

Desired Effective  
Admissions Term

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Describe how critical academic functions such as admissions and student advising are managed.

## Enrollment

Describe how this revision will impact enrollment and degrees awarded.

The hope is to increase enrollment and degrees awarded

Estimated Annual Number of Degrees Awarded

Year One Estimate

5th Year Estimate (or when  
fully implemented)

What is the  
matriculation  
term for this  
program?

Fall



## Budget

Are there budgetary implications for this revision? No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

## Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?

No

Attach letters of support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

Are you seeking a change in the tuition rate or differential for this program?

No

## Resource Implications

### Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

### Technology

Will the program need additional technology beyond what is currently available for the unit?

No

### Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

## Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/acknowledgement from faculty, students, and/or other impacted units as appropriate.

Attach File(s)

## Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

Will not have any impact on additional faculty resources because all the courses are currently offered in the catalog and the enrollment change is minimal.

## Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Library collections, resources and services are sufficient to support the revision of the Operations Management program.

## EP Documentation

EP Control Number      EP.22.082

Attach  
Rollback/Approval  
Notices

This proposal      No  
requires HLC  
inquiry

## DMI Documentation

Attach Final  
Approval Notices

Banner/Codebook Name      BS:Operations Management -UIUC

Program Code:      10KM5600BS

Minor Code	5600	Conc Code	Degree Code	BS	Major Code
------------	------	-----------	-------------	----	------------

Senate Approval

Date

Senate

Conference

Approval Date

BOT Approval

Date

IBHE Approval

Date

HLC Approval

Date

Effective Date:

Attached

Document

Justification for  
this request

Program Reviewer  
Comments

**Kathy Martensen (kmartens) (01/27/22 9:32 am):** Administrative approval: Does not change total hours/restrict students' options.

## Appendix 1

<b>Current OM Core Requirements (3 cr. Hr * 6 = 18 hrs.)</b>	<b>Revised Requirements (3 cr. Hr * 6 = 18 hrs.)</b>
BADM 350 IT for Networked Organizations	BADM 335 Supply Chain Management Basics
BADM 374 Management Decision Models	BADM 350 IT for Networked Organizations
BADM 375 Operations Strategy	BADM 374 Management Decision Models
BADM 377 Project Management	BADM 375 Operations Strategy
BADM 378 Logistics Management	BADM 377 Project Management
BADM 379 Process improvement	BADM 379 Process improvement
<b>Current Electives (2+1= 3 *3 cr hrs each = 9 hrs.)</b>	<b>Revised Electives (3 *3 cr hrs each = 9 hrs.)</b>
<i>Select 2 from the list below</i>	<i>Select 3 from the list below</i>
BADM 329 New Product Development	BADM 329 New Product Development
BADM 353 Info Sys Analysis and Design	BADM 353 Info Sys Analysis and Design
BADM 352 Database Design & Management	BADM 352 Database Design & Management
BADM 453 Business Intelligence	BADM 453 Business Intelligence
	BADM 311 Leading Individuals and Teams
<i>Select 1 from the list below</i>	BADM 312 Designing and Managing Orgs
BADM 311 Leading Individuals and Teams	BADM 445 Small Business Consulting
BADM 312 Designing and Managing Orgs	BADM 336 Introduction to Entrepreneurship
BADM 445 Small Business Consulting	BADM 395 IOP InfoSys & OpMgmt Practicum
BADM 446 Entrepreneurship: New Venture Creation	
BADM 199 Business in Action	
<b>Current Total Credit Hrs. 27</b>	<b>Revised Total Credit Hrs. 27</b>

# Program Change Request

Date Submitted: 12/02/21 3:31 pm

Viewing: **10KR5639BS : Computer**

**Science + Music, BS**

Last approved: 09/24/20 2:48 pm

Last edit: 01/27/22 3:17 pm

Changes proposed by: Linda Moorhouse

[Computer Science + Music, BS](#)

Catalog Pages  
Using this  
Program

Proposal Type:

## In Workflow

1. **U Program Review**
2. **1495 Head**
3. **1434 Head**
4. **KP Committee Chair**
5. **KP Dean**
6. **KR Dean**
7. **University Librarian**
8. **Provost**
9. **Senate EPC**
10. Senate
11. U Senate Conf
12. Board of Trustees
13. IBHE
14. HLC
15. DMI

## Approval Path

1. 12/03/21 9:46 am  
Deb Forgacs  
(dforgacs):  
Approved for U  
Program Review
2. 12/03/21 9:48 am  
Jeff Sposato  
(jsposato):  
Approved for 1495  
Head
3. 01/25/22 7:15 pm  
Elsa Gunter  
(egunter):  
Approved for 1434  
Head
4. 01/26/22 12:01  
pm  
Brooke Newell  
(bsnewell):  
Approved for KP  
Committee Chair
5. 01/26/22 12:04

pm  
Candy Deaville  
(candyd):  
Approved for KP  
Dean

6. 01/26/22 12:09  
pm  
Nicole Turner  
(nicturn):  
Approved for KR  
Dean

7. 01/26/22 12:40  
pm  
John Wilkin  
(jpwilkin):  
Approved for  
University  
Librarian

8. 01/27/22 9:35 am  
Kathy Martensen  
(kmartens):  
Approved for  
Provost

## History

1. Feb 22, 2019 by  
Deb Forgacs  
(dforgacs)
2. Feb 22, 2019 by  
Deb Forgacs  
(dforgacs)
3. Sep 9, 2019 by  
Nicole Turner  
(nicturn)
4. Feb 3, 2020 by  
Deb Forgacs  
(dforgacs)
5. Sep 24, 2020 by  
Linda Moorhouse  
(moorhouz)

Major (ex. Special Education)

This proposal is  
for a:  
Revision

## Administration Details

Official Program Name Computer Science + Music, BS

Sponsor College Fine & Applied Arts

Sponsor Department Music

Sponsor Name [Dr. Linda Moorhouse](#)

Sponsor Email moorhouz@illinois.edu

College Contact [Dr. Nicole Turner](#)

College Contact Email

nicturn@illinois.edu

College Budget Officer [Greg Anderson](#)

College Budget Officer Email [gnanders@illinois.edu](mailto:gnanders@illinois.edu)

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. *Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.*

[Sponsor will edit proposal if rolled back.](#)

Does this program have inter-departmental administration?

Yes

Interdisciplinary Colleges and Departments (list other colleges/departments which are involved other than the sponsor chose above)

Please describe the oversight/governance for this program, e.g., traditional departmental/college governance. Inclusion of/roles of elected faculty committees? Inclusion of/roles of any advisory committees.

[Computer Science oversees the courses in their area. The School of Music oversees the program.](#)

College Grainger College of Engineering

Department Computer Science

Is there an additional department involved in governance?

No

## Proposal Title

Effective Catalog Term Fall 2021

Provide a brief, concise description (not justification) of your proposal.

Administrative approval to revise the BS in CS + Music

Revision of the Bachelor of Science in Computer Science and Music, School of Music,  
College of Fine and Applied Arts

List here any related proposals/revisions and their keys. *Example: This BS proposal (key 567) is related to the Concentration A proposal (key 145) and the Concentration B proposal (key 203).*

## Program Justification



## Why are these changes necessary?

These changes are a response to Computer Science's spring and fall 2021 course revisions along with recent School of Music course revisions. Revisions are notated below:

(1) Replace CS 125 (Introduction to Computer Science) and CS 126 (Software Design Studio) with CS 124 (Introduction to Computer Science I), CS 128 (Introduction to Computer Science II), and CS 222 (Software Design Lab). No change to overall course credits.

(2) Add an "either/or" pairing into the CS + Music Studies curriculum table: CS 233 (Computer Architecture) and CS 341 (System Programming) OR CS 340 (Introduction to Computer Systems) and any two 400-level CS courses above CS 403 (Accelerated Fundamentals of Algorithms II), excluding CS 421 (Programming Languages and Compilers) and CS 491 (Seminar). Note: CS 340 was formerly CS 240, and CS 341 was formerly CS 241.

(3) Replace CS 498 (Special Topics, Audio Signal Processing) with CS 448 (Audio Computing Laboratory).

(4) Add MUS 100 (First-year Seminar for Music Majors). This POTB course begins as FAA 101 (POTA) finishes and meets one day a week in the same day/time slot as the FAA 101 lecture. The course allows us to connect with our new music majors, see how they are doing physically and emotionally, answer questions they have about the degrees they are in, discuss what it means to be a music major, including the day-to-day stresses of assignments, homework, projects, and class attendance. We can address any problems more quickly, plus reinforce campus, FAA, and School of Music resources.

(5) Revise credit hours for MUS 110 (Intro to Art Music: Intl Perspectives) and MUS 208 (Musicianship IV) by adding one credit to each course. MUS 110 meets four days a week and MUS 208 meets three days a week. MUS 110 is now three credits; MUS 208 is now two credits.

(6) Delete the six hours of Advanced Musicology and Advanced Music Theory. The advanced musicology and music theory requirements are holdovers from previous degree formats. We are moving away from our degrees having to look and feel like one another.

(7) Replace "MUS 404 (Contemporary Compositional Techniques) or MUS 448 (Computer Music)" with MUS 305 (Computation and Music III), the third and final course in the sequence of Computation and Music. MUS 404 (Contemporary Compositional Techniques) is a course designed for composers and MUS 448 (Computer Music) is not offered anymore.

(8) Add MUS 202 (Music Theory and Practice IV), the fourth semester in the music theory sequence. This last year, we revised our music theory sequence to include more fundamental music literacy and music technology in the first music theory course (MUS 101, Music Theory and Practice I), which then required us to bring back the fourth

(9) There is no change to the minimum overall program hours of 120 hours. Footnote tables are also updated.

## Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

## Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

[These revisions will not impact the learning outcomes and assessment of these outcomes.](#)

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

## Program of Study

*"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.*

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs [Curriculum Table CS+Music SP22.pdf](#)  
[SP22 Official CS+Music 10222021.pdf](#)

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text - Overview Tab

Text for Overview tab on the Catalog Page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Statement for Programs of Study Catalog

**Minimum hours required for graduation: 120 ~~120~~ hours**

## General Education and College Orientation

### Course List

Code	Title	Hours
	Orientation to Fine & Applied Arts and Music	
<del>FAA 101</del>	Arts at Illinois	<del>1</del>
<u>MUS 100</u>	<u>First-year Seminar for Music Majors</u>	<u>0</u>
	General Education and Graduation Requirements	
	Composition I	4
	Advanced Composition	3
	Humanities and the Arts - fulfilled by <u>MUS 313</u> and <u>MUS 314</u>	1 6
	Cultural Studies: Western/Comparative Culture(s)	3
	Cultural Studies: Non-Western Culture(s)	3
	Cultural Studies: U.S. Minority Culture(s)	3
	Natural Sciences and Technology	6
	Social and Behavioral Sciences	6
	<del>Quantitative Reasoning I and II 3</del>	<del>6</del>
	<u>Quantitative Reasoning I and II - fulfilled by CS 124 and CS 128</u>	<u>26</u>
	Foreign Language 3	0-12

1

Completion of both MUS 313 and MUS 314 meets the general education requirement for Humanities and the Arts.

2

Completion of both CS 124 and CS 128 meets the general education requirement for Quantitative Reasoning I and Quantitative Reasoning II.

3

The Language Requirement may be satisfied by successfully completing a third-semester college-level course in a language other than English; successful completion, in high school, of the third year of a language other than English; or demonstrating proficiency at the third-semester level in a language proficiency examination approved by the College of Liberal Arts and Sciences and the appropriate department.

## **Music Core Coursework**

### Course List

Code	Title	Hours
	Music Theory and Musicianship	
<u>MUS 101</u>	Music Theory and Practice I	2
<u>MUS 102</u>	Music Theory and Practice II	2
<u>MUS 201</u>	Music Theory and Practice III	2

Code	Title	Hours
<a href="#">MUS 202</a>	<a href="#">Music Theory and Practice IV</a>	<a href="#">2</a>
<a href="#">MUS 107</a>	Musicianship I	2
<a href="#">MUS 108</a>	Musicianship II	2
<a href="#">MUS 207</a>	Musicianship III	2
<a href="#">MUS 208</a>	Musicianship IV	2

#### Musicology

<a href="#">MUS 110</a>	Introduct Art Mus: Intl Perspect	3
<a href="#">MUS 313</a>	The History of Music I	3
<a href="#">MUS 314</a>	The History of Music II	3

#### ~~Performance Studies 2~~

#### Keyboard

<a href="#">MUS 172</a>	Grp Instr Pno for Mus Major I	42
<a href="#">MUS 173</a>	Grp Instr Pno for Mus Maj II	2

#### 4

All students must demonstrate keyboard competency when they audition, by proficiency examination when they matriculate, or by enrolling in MUS 172 and/or MUS 173.

## **CS + Music Studies ~~Core Coursework~~**

### Course List

Code	Title	Hours
Music		
<a href="#">MUS 105</a>	Computation and Music I	2
<a href="#">MUS 205</a>	Computation and Music II	2
<a href="#">MUS 299</a>	Thesis/Adv UG Honors in Music	1 or 2
<del>MUS 404</del>	<del>Contemp Compos Techniques</del>	<del>3</del>
<del>or MUS 448</del>	<del>Computer Music</del>	
<a href="#">MUS 305</a>	<a href="#">Computation and Music III</a>	<a href="#">3</a>
<a href="#">MUS 407</a>	Elect Music Techniques I	3
<a href="#">MUS 409</a>	Elec Music Techniques II	2
<del>Advanced Music Theory</del>		<del>3</del>
<del>Advanced Musicology</del>		<del>3</del>
Senior Project or Senior Thesis		
Computer Science		
<del>CS 125</del>	<del>Introduction to Computer Science 3</del>	<del>4</del>
<del>CS 126</del>	<del>Software Design Studio</del>	<del>3</del>
<a href="#">CS 124</a>	<a href="#">Introduction to Computer Science I</a>	<a href="#">3</a>
<a href="#">CS 128</a>	<a href="#">Introduction to Computer Science II</a>	<a href="#">3</a>
<a href="#">CS 173</a>	Discrete Structures	3
<a href="#">CS 222</a>	<a href="#">Software Design Lab</a>	<a href="#">1</a>
<a href="#">CS 225</a>	Data Structures	4
<u>Choose one of the following CS combinations:</u>		
<a href="#">CS 233</a>	Computer Architecture	8
& <a href="#">CS 341</a>	and System Programming	
<a href="#">CS 241</a>	<a href="#">Course CS 241 Not Found</a>	4
or		
<a href="#">CS 340 Introduction to Computer Systems</a>		
<u>and any two 400-level CS courses above CS 403, excluding CS 421 and CS 491 (6-8 hours)</u>		
<a href="#">CS 361</a>	Probability & Statistics for Computer Science	5

Code	Title	Hours
<a href="#">CS 374</a>	Introduction to Algorithms & Models of Computation	4
<a href="#">CS 421</a>	Programming Languages & Compilers	3
<del>CS 498</del>	<del>Special Topics (Audio Signal Processing)</del>	<del>3</del>
<a href="#">CS 448</a>	<a href="#">Audio Computing Laboratory</a>	<a href="#">3 or 4</a>
Engineering		
<a href="#">ECE 402</a>	Electronic Music Synthesis	3
Math		
<a href="#">MATH 220</a>	Calculus 6	4 or 5
or <a href="#">MATH 221</a>	Calculus I	
<a href="#">MATH 231</a>	Calculus II	3
<a href="#">MATH 225</a>	Introductory Matrix Theory	2 or 3
or <a href="#">MATH 257</a>	Linear Algebra with Computational Applications	

~~1~~

~~Completion of both MUS 313 and MUS 314 meets the general education requirement for Humanities and the Arts.~~

~~2~~

~~All students must demonstrate keyboard competency by examination when they matriculate or by enrolling in MUS 172 and/or MUS 173. It is possible to proficiency out of group piano courses through proficiency examination.~~

~~3~~

~~Completion of both CS 125 and CS 225 meets the general education requirement for Quantitative Reasoning I and Quantitative Reasoning II.~~

~~4~~

~~Students who are more interested in systems building can substitute CS 427 (Software Engineering I) for CS 361.~~

**5**

*Students who are more interested in systems building can substitute CS 427 (Software Engineering I) for CS 361.*

**6**

*Students must take the ALEKS placement exam for course entry.*

Corresponding Degree      BS Bachelor of Science

## Program Features

Academic Level      Undergraduate

Does this major have transcripted concentrations?      [No](#)

What is the typical time to completion of this program?  
4 years

What are the minimum Total Credit Hours required for this program?  
120

CIP Code 110199 - Computer and Information Sciences, Other.

Is This a Teacher Certification Program?  
No

Will specialized accreditation be sought for this program?  
No

## Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

## Admission Requirements

Desired Effective Admissions Term

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Describe how critical academic functions such as admissions and student advising are managed.

## Enrollment

Describe how this revision will impact enrollment and degrees awarded.

No impact.

Estimated Annual Number of Degrees Awarded

Year One Estimate

5th Year Estimate (or when fully implemented)

What is the matriculation term for this program?  
Fall

## Budget

Are there budgetary implications for  
No

this revision?

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information N/A

Attach File(s)

## Financial Resources

How does the unit intend to financially support this proposal?

No impact.

Will the unit need to seek campus or other external resources?

No

Attach letters of support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

N/A

Are you seeking a change in the tuition rate or differential for this program?

No

## Resource Implications

### Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

### Technology

Will the program need additional technology beyond what is currently available for the unit?

No

### Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

## Resources

For each of these items, be sure to include in the response if the proposed new program or change will result

in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/acknowledgement from faculty, students, and/or other impacted units as appropriate.

Attach File(s)

## Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

No impact.

## Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

No impact.

## EP Documentation

EP Control Number      EP.22.082

Attach  
Rollback/Approval  
Notices

This proposal      No  
requires HLC  
inquiry

## DMI Documentation

Attach Final  
Approval Notices

Banner/Codebook Name      BS:Computer Sci & Music - UIUC

Program Code:      10KR5639BS

Minor Code	Conc Code	Degree Code	BS	Major Code
5639				

Senate Approval  
Date

Senate  
Conference  
Approval Date

BOT Approval  
Date



IBHE Approval

Date

HLC Approval

Date

Effective Date:

Attached

Document

Justification for  
this request

Program Reviewer  
Comments

**Deb Forgacs (dforgacs) (09/29/21 3:56 pm):** Re-entered the proposal type, the corresponding program and the CIP code due to system bug 09/27/2021

**Deb Forgacs (dforgacs) (10/06/21 2:39 pm):** Rollback: Requested by Linda Moorhouse.

**Jeff Sposato (jsposato) (10/06/21 10:18 pm):** Rollback: Upon request

**Jeff Sposato (jsposato) (11/04/21 4:32 pm):** Rollback: Upon request

**Elsa Gunter (egunter) (11/13/21 10:25 am):** Rollback: I am rolling this back, per your request, so that you can incorporate the renumberings of CS 240 to CS 340 and CS 241 to CS 341. I have given you my comments on this by proposal otherwise by separate email. ---Elsa

**Kathy Martensen (kmartens) (01/27/22 9:33 am):** Administrative approval: Does not change total hours/restrict students' options.



# BS in CS + Music

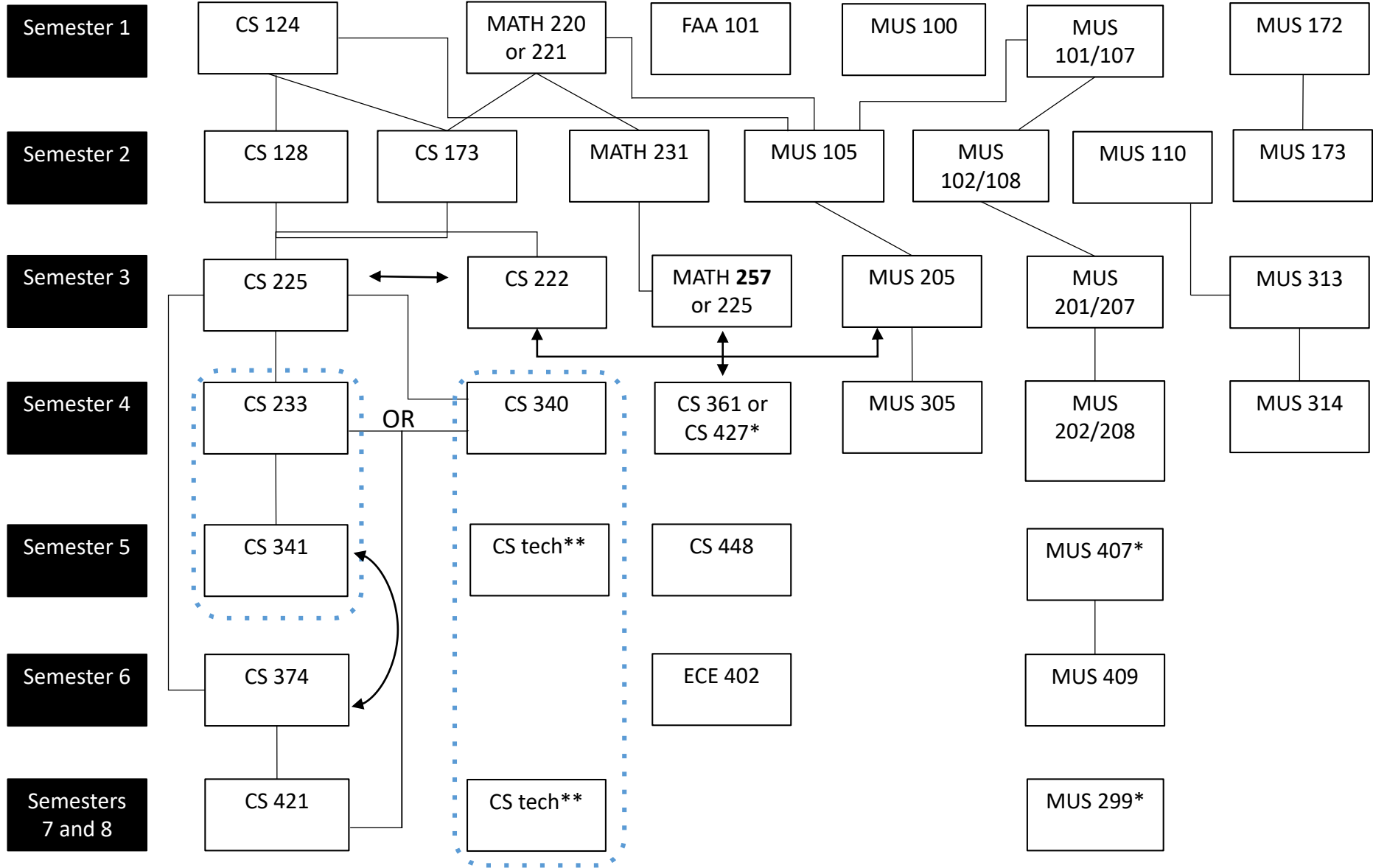
Current Curriculum (**red** text = deletion/edits)

Revised Curriculum (**red** text = addition or change in course content and/or credit hours) \* = upper-level hours

Course #	Course Title	Hours	Course #	Course Title	Hours
<b>General Education and Orientation</b>			<b>General Education and Orientation</b>		
	<b>Orientation to Arts at Illinois</b>			<b>Orientation to FAA and Music</b>	
FAA 101	Arts at Illinois (POTA)	1	FAA 101	Arts at Illinois (POTA)	1
			<b>MUS 100</b>	<b>First-year Seminar for Music (POTB)</b>	0
	<b>General Ed and Graduation Requirements</b>			<b>General Ed and Graduation Requirements</b>	
	Composition I	4		Composition I	4
	Advanced Composition	3		Advanced Composition	3
	Humanities and the Arts - fulfilled by <u>MUS 313</u> and <u>MUS 314</u> <sup>1</sup>	6		Humanities and the Arts - fulfilled by <u>MUS 313</u> and <u>MUS 314</u> <sup>1</sup>	6
	Cultural Studies: Western/Comp Culture(s)	3		Cultural Studies: Western/Comp Culture(s)	3
	Cultural Studies: Non-Western Culture(s)	3		Cultural Studies: Non-Western Culture(s)	3
	Cultural Studies: US Minority Culture(s)	3		Cultural Studies: US Minority Culture(s)	3
	Social and Behavioral Sciences	6		Social and Behavioral Sciences	6
	Quantitative Reasoning I and II <sup>2</sup>	6		Quantitative Reasoning I and II <sup>2</sup>	6
	Natural Sciences and Technology	6		Natural Sciences and Technology	6
	Foreign Language	0-12		Foreign Language <sup>3</sup>	0-12
		41-52			41-52
<b>Music Core Coursework</b>			<b>Music Core</b>		
	<b>Music Theory and Musicianship</b>			<b>Music Theory and Musicianship</b>	
MUS 101	Music Theory and Practice I	2	MUS 101	Music Theory and Practice I	2
MUS 102	Music Theory and Practice II	2	MUS 102	Music Theory and Practice II	2
MUS 201	Music Theory and Practice III	2	MUS 201	Music Theory and Practice III	2*
			<b>MUS 202</b>	<b>Music Theory and Practice IV</b>	2*
MUS 107	Musicianship I	2	MUS 107	Musicianship I	2
MUS 108	Musicianship II	2	MUS 108	Musicianship II	2
MUS 207	Musicianship III	2	MUS 207	Musicianship III	2*
MUS 208	Musicianship IV	4	MUS 208	Musicianship IV	2*
	<b>Musicology</b>			<b>Musicology</b>	
MUS 110	Intro to Art Music: Int Perspectives	2	MUS 110	Intro to Art Music: Int Perspectives	3
MUS 313	The History of Music I <sup>3</sup>	3	MUS 313	The History of Music I	3*
MUS 314	The History of Music II	3	MUS 314	The History of Music II	3*
	<b>Performance Studies</b> <sup>4</sup>			<b>Keyboard</b>	
MUS 172	Group Instruct in Piano Music Majors I	2	MUS 172	Group Instruct in Piano Music Majors I <sup>4</sup>	2
MUS 173	Group Instruct in Piano Music Majors II	2	MUS 173	Group Instruct in Piano Music Majors II	2
	<b>CS + Music Core Coursework</b>		<b>CS + Music Studies</b>		
MUS 105	Computation and Music I	2	MUS 105	Computation and Music I	2
MUS 205	Computation and Music II	2	MUS 205	Computation and Music II	2
MUS 299	Thesis/Adv UG Honors in Music	1 or 2	MUS 299	Thesis/Adv UG Honors in Music	1 or 2
<del>MUS 404</del>	<del>Contemporary Compositional Techniques</del>	3	<b>MUS 305</b>	<b>Computation and Music III</b>	3*
<del>— or MUS 408 —</del>	<del>Computer Music</del>	3	MUS 407	Electronic Music Techniques I	3*
MUS 407	Electronic Music Techniques I	3	MUS 409	Electronic Music Techniques II	2*
MUS 409	Electronic Music Techniques II	2		Senior Project or Senior Thesis	
	<b>Advanced Music Theory</b>	3		<b>Computer Science</b>	
	<b>Advanced Musicology</b>	3	<b>CS 124</b>	<b>Introduction to Computer Science I</b>	3
	Senior Project or Senior Thesis		<b>CS 128</b>	<b>Introduction to Computer Science II</b>	3
	<b>Computer Science</b>		CS 173	Discrete Structures	3
<b>CS 125</b>	<b>Introduction to Computer Science</b>	4	<b>CS 222</b>	<b>Software Design Lab</b>	1

<del>CS 126</del>	<del>Software Design Studio</del>	<del>3</del>	CS 225	Data Structures	4
CS 173	Discrete Structures	3	<b>Choose one of the following CS combinations:</b>		
CS 225	Data Structures	4	CS 233 & CS 341	Computer Architecture	4
CS 233	Computer Architecture	4		System Programming	4
<del>CS 241</del>	<del>System Programming</del>	<del>4</del>	<b>or</b>		
CS 361	Probability & Statistics for Computer Science <sup>5</sup>	3	CS 340 + 2 CS courses	Introduction to Computer Systems & any two 400-level CS courses above CS 403, excluding CS 421 and CS 491	3 6-8*
CS 374	Intro to Algorithms & Models of Computation	4			
CS 421	Programming Languages & Compilers	3	CS 361	Probability & Statistics for Computer Science <sup>5</sup>	3*
<del>CS 498</del>	<del>Special Topics (Audio Signal Processing)</del>	<del>3</del>	CS 374	Intro to Algorithms & Models of Computation	4*
<b>Engineering</b>			CS 421	Programming Languages & Compilers	3*
ECE 402	Electronic Music Synthesis	3	<del>CS 448</del>	<del>Audio Computing Laboratory</del>	<del>3*</del>
<b>Math</b>			<b>Engineering</b>		
MATH 220 or 221	Calculus <sup>6</sup> Calculus I	4 5	ECE 402	Electronic Music Synthesis	3*
<b>Math</b>			<b>Math</b>		
MATH 225 or 257	Introductory Matrix Theory Linear Algebra with Comp. Applications	2 3	MATH 220 or 221	Calculus <sup>6</sup> Calculus I	4 5
			MATH 225 or 257	Introductory Matrix Theory Linear Algebra with Comp. Applications	2 3
<b>CS + Music Footnotes (current)</b>			<b>CS + Music Footnotes (revised)</b>		
<ol style="list-style-type: none"> <li>Six hours of general education requirements in the Humanities and the Arts are met by courses required in the BMUS degree (MUS 313 and MUS 314).</li> <li>Completion of both CS 125 and CS 225 meets the general education requirement for Quantitative Reasoning I and Quantitative Reasoning II.</li> <li>All students must demonstrate keyboard competency by examination when they matriculate or by enrolling in MUS 172 and/or MUS 173.</li> <li>Completion of both <u>MUS 313</u> and <u>MUS 314</u> meets the general education Humanities and the Arts requirement.</li> <li>Students who are more interested in systems building can substitute CS 427 (Software Engineering I) for CS 361</li> <li>Students must take the ALEKS placement exam for course entry.</li> </ol>			<ol style="list-style-type: none"> <li>Completion of both <u>MUS 313</u> and <u>MUS 314</u> meets the general education Humanities and the Arts requirement.</li> <li>Completion of both CS 124 and CS 128 meets the general education requirement for Quantitative Reasoning I and Quantitative Reasoning II.</li> <li>The Language requirement may be satisfied by successfully completing a third-semester college-level course in a language other than English; successful completion, in high school, of the third year of a language other than English; or demonstrating proficiency at the third-semester level in a language proficiency examination approved by the College of Liberal Arts and Sciences and the appropriate department.</li> <li>All students must demonstrate keyboard competency when they audition, by examination when they matriculate, or by enrolling in MUS 172 and/or MUS 173.</li> <li>Students who are more interested in systems building can substitute CS 427 (Software Engineering I) for CS 361.</li> <li>Students must take the ALEKS placement exam for course entry.</li> </ol>		

# Curriculum Flow Chart for Computer Science + Music



Follow the College of FAA General Education & Language Requirements.

A **line** from one course to another indicates that the first course is a prerequisite for the second, concurrent enrollment acceptable where there are **straight arrows**; **curved arrows** indicate courses can be taken in either order but should not be taken together.

\*See course explorer for course prerequisites:  
<https://courses.illinois.edu/>

\*\*CS tech must be 400-level CS above CS 403, excluding CS 421 and CS 491.

Consult with Music Advisor for electives.

# Curriculum Plan: Computer Science + Music Beginning Fall 2021

<p>_____ FAA 101      _____ MUS 100</p> <p><b>General Education Requirements</b></p> <p>_____ Composition I</p> <p>_____ Advanced Composition</p> <p>_____ 3hrs Humanities and the Arts*</p> <p>_____ 3hrs Humanities and the Arts*</p> <p>_____ 3hrs Social Behavioral Science</p> <p>_____ 3hrs Social Behavioral Science</p> <p>_____ 3hrs Nat Sciences &amp; Technology</p> <p>_____ 3hrs Nat Sciences &amp; Technology</p> <p><b>Cultural Studies</b></p> <p>_____ Western Culture</p> <p>_____ Non-Western Culture</p> <p>_____ US Minority Culture</p> <p>*Completed with MUS 313/314</p>	<p><b>Computer Science Courses</b></p> <p>_____ CS 100 1hr, Fresh Orientation (<i>Recommended</i>)</p> <p>_____ CS 124 3hrs, Intro to Computer Science I</p> <p>_____ CS 128* 3hrs, Intro to Computer Science II</p> <p>_____ CS 173** 3hrs, Discrete Structures</p> <p>_____ CS 222* 1hr, Software Design Lab</p> <p>_____ CS 225** 4hrs, Data Structures</p> <p style="text-align: center;"><b>_____ CS 340 3hrs, Intro to Computer Systems**</b></p> <p style="text-align: center;"><b>_____ CS tech*** 3hrs, 400-level CS Elective</b></p> <p style="text-align: center;"><b>_____ CS tech*** 3hrs, 400-level CS Elective</b></p> <p style="text-align: center;"><b>OR</b></p> <p style="text-align: center;"><b>_____ CS 233 4hrs, Computer Architecture**</b></p> <p style="text-align: center;"><b>_____ CS 341 4hrs, Systems Programming**</b></p> <hr/> <p>_____ CS 361** 3hrs, Probability and Statistics for CS or</p> <p style="padding-left: 40px;">CS 427** 3hrs, Software Engineering I</p> <p>_____ CS 374** 4hrs, Algorithms &amp; Models of Comp</p> <p>_____ CS 421** 3hrs, Programing Languages and Compilers</p> <p>_____ CS 448* 3hrs, Audio Computing Laboratory</p> <p>_____ ECE 402* 3hrs, Electronic Music Synthesis</p>	<p><b>Music Theory &amp; Musicianship</b></p> <p>_____ MUS 101 2hrs, Music Theory and Practice I</p> <p>_____ MUS 102* 2hrs, Music Theory and Practice II</p> <p>_____ MUS 201* 2hrs, Music Theory and Practice III</p> <p>_____ MUS 202* 2hrs, Music Theory and Practice IV</p> <p>_____ MUS 107 2hrs, Musicianship I</p> <p>_____ MUS 108* 2hrs, Musicianship II</p> <p>_____ MUS 207* 2hrs, Musicianship III</p> <p>_____ MUS 208* 2hrs, Musicianship IV</p> <p><b>Musicology</b></p> <p>_____ MUS 110 3hrs, Intrd Art Mus: Intl Perspect</p> <p>_____ MUS 313* 3hrs, The History of Music I (HUM)</p> <p>_____ MUS 314* 3hrs, The History of Music II (HUM)</p> <p><b>Keyboard</b></p> <p>_____ MUS 172 2hrs, Grp Instr Piano for Mus Major I</p> <p>_____ MUS 173* 2hrs, Grp Instr Piano for Mus Major II</p> <p><b>CS + Music Studies</b></p> <p>_____ MUS 105* 2hrs, Computation and Music I</p> <p>_____ MUS 205* 2hrs, Computation and Music II</p> <p>_____ MUS 305* 3hrs, Computation and Music III</p> <p>_____ MUS 407* 3hrs, Elect Music Techniques I</p> <p>_____ MUS 409* 2hrs, Elec Music Techniques II</p> <p>_____ MUS 299* 1-2hrs, Thesis/Adv UG Honors in Music</p>
<p><b>Math Courses</b></p> <p>_____ MATH 220 5hrs, Calc or</p> <p style="padding-left: 40px;">MATH 221 4hrs, Calc I</p> <p>_____ MATH 231 3hrs, Calc II</p> <p>_____ MATH 257 3hrs, Lin Alg w/Comp. Apps. or</p> <p style="padding-left: 40px;">MATH 225 2hrs, Into Matrix Theory</p>	<p>*Has prerequisites and/or co-requisite; See Course Explorer &amp; if you have earned credit for CS 225, see a CS advisor</p> <p>** Has prerequisites and/or co-requisite; See Course Explorer</p> <p>***400 level above CS 403, excluding CS 421 and CS 491. These two courses must be distinct from all other courses used to fulfill program requirements or options.</p>	<p><b>CS + Music Studies</b></p> <p>_____ MUS 105* 2hrs, Computation and Music I</p> <p>_____ MUS 205* 2hrs, Computation and Music II</p> <p>_____ MUS 305* 3hrs, Computation and Music III</p> <p>_____ MUS 407* 3hrs, Elect Music Techniques I</p> <p>_____ MUS 409* 2hrs, Elec Music Techniques II</p> <p>_____ MUS 299* 1-2hrs, Thesis/Adv UG Honors in Music</p>
<p><b><i>It is recommended that you work in concert with your assigned academic advisor to ensure you are on track to successfully complete your degree.</i></b></p>	<p><b>Additional Notes</b></p> <p>To meet a course's prerequisites you will need to have earned the listed prerequisite credit or be on path to earn the prerequisite credit before the course begins.</p> <p>Some courses are offered fall-only or spring-only. Be sure to plan ahead!</p> <p>Working ahead in your CS coursework does not guarantee entrance into the next CS course.</p>	<p>*Has prerequisites and/or co-requisite; See Course Explorer</p>
<p>_____ 120 hours required for graduation</p> <p>_____ 60 hours required for residency</p>		

# Program Change Request

Date Submitted: 01/21/22 10:22 am

Viewing: **10KV0464BSLA : Statistics & Computer Science, BSLAS**

Last approved: 05/11/21 3:22 pm

Last edit: 01/27/22 3:22 pm

Changes proposed by: Amy Elli

[Statistics & Computer Science, BSLAS](#)

Catalog Pages  
Using this  
Program

Proposal Type:

## In Workflow

1. U Program Review
2. 1583 Head
3. 1434 Head
4. KP Committee Chair
5. KP Dean
6. KV Dean
7. University Librarian
8. Provost
9. Senate EPC
10. Senate
11. U Senate Conf
12. Board of Trustees
13. IBHE
14. HLC
15. DMI

## Approval Path

1. 01/25/22 3:18 pm  
Deb Forgacs  
(dforgacs):  
Approved for U  
Program Review
2. 01/25/22 5:59 pm  
Bo Li (libo):  
Approved for 1583  
Head
3. 01/25/22 7:18 pm  
Elsa Gunter  
(egunter):  
Approved for 1434  
Head
4. 01/26/22 5:56 am  
Brooke Newell  
(bsnewell):  
Approved for KP  
Committee Chair
5. 01/26/22 7:50 am  
Candy Deaville  
(candyd):

- Approved for KP  
Dean
- 6. 01/26/22 8:58 am  
Stephen Downie  
(sdownie):  
Approved for KV  
Dean
- 7. 01/26/22 9:40 am  
John Wilkin  
(jpwilkin):  
Approved for  
University  
Librarian
- 8. 01/27/22 9:51 am  
Kathy Martensen  
(kmartens):  
Approved for  
Provost

## History

1. Mar 22, 2019 by  
Deb Forgacs  
(dforgacs)
2. Jun 10, 2019 by  
Amy Elli (amyelli)
3. May 11, 2021 by  
Amy Elli (amyelli)

Major (ex. Special Education)

This proposal is  
for a:  
Revision

## Administration Details

Official Program Name	Statistics & Computer Science, BSLAS
Sponsor College	Liberal Arts & Sciences
Sponsor Department	Statistics
Sponsor Name	David Unger, Director of Undergraduate Programs, Department of Statistics
Sponsor Email	dunger@illinois.edu
College Contact	<a href="#">Stephen R. Downie</a> <del>Kelly Ritter</del>

College Contact



Email [sdownie@illinois.edu](mailto:sdownie@illinois.edu) [ritterk@illinois.edu](mailto:ritterk@illinois.edu)

College Budget  
Officer

College Budget  
Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. *Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.*

[Stephen Herzog](#)

Does this program have inter-departmental administration?  
Yes

Interdisciplinary Colleges and Departments (list other colleges/departments which are involved other than the sponsor chose above)

Please describe the oversight/governance for this program, e.g., traditional departmental/college governance. Inclusion of/roles of elected faculty committees? Inclusion of/roles of any advisory committees.

College Grainger College of Engineering

Department Computer Science

Is there an additional department involved in governance?  
No

## Proposal Title

Effective Catalog Term Fall 2022

Provide a brief, concise description (not justification) of your proposal.

Administrative approval to revise the BSLAS in Statistics & Computer Science.

Curricula update to Statistics + Computer Science, BSLAS

List here any related proposals/revisions and their keys. *Example: This BS proposal (key 567) is related to the Concentration A proposal (key 145) and the Concentration B proposal (key 203).*

## Program Justification

Why are these changes necessary?

The department of Computer Science renumbered two courses that are in the curricula without any changes to the content effective Fall 2022.

The courses are

CS 241: System programming renumbered to CS 341.

CS 240: Introduction to Computer Systems renumbered to CS 340.

move dept distinction up above the grid, but still on the Degree Req tab.

## Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

Yes

Required courses

MATH 257 - Linear Algebra w Computat Appl

Explain how the inclusion or removal of the courses/subjects listed above impacts the offering departments.

N/A

Attach letters of support or acknowledgement from other departments.

## Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

Computer Science: In order to track student progress in achieving the student outcomes of the CS component of the Stat&CS program, the Department of Computer Science has identified a set of "core courses" that ensure student outcomes are being reached. These include the following courses that all students must take: CS 124, CS 128, CS 173, CS 225, CS 222, One of 240 or (CS 233 and CS ~~341~~, ~~241~~), CS 357, CS 374, and CS 421. The Department of Computer Science tracks, on a rolling three year basis, the student attainment of the Learning Objectives of these core courses and assesses their contributions to the Student Outcomes used for all students in CS courses.

Statistics: We will continue to monitor Student Learning Outcomes for this program as outlined in our Assessment Plan filed with the Provost's Office. In fact, this proposal is an outcome of that effort. Through student performance, student and industry survey, and evaluation of emerging trends in our field, the proposed revisions address opportunities to improve student learning with our BS Statistics program.

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

## Program of Study

*"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.*

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs    Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chase-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text - Overview Tab

Text for Overview tab on the Catalog Page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Please put this text on the degree requirements tab right above the grid:

Departmental distinction: To graduate with distinction requires a specified minimum grade point average in all Computer Science, Statistics, and Mathematics courses listed below. A GPA of 3.25 is required for Distinction, 3.5 for High Distinction, and 3.75 for Highest Distinction.

General education: Students must complete the Campus General Education requirements including the campus general education language requirement.

Minimum required major and supporting course work: Normally equates to 68-72 hours. At least 12 hours of 300- and 400-level courses must be taken on this campus.

Minimum hours required for graduation: 120 hours

## Statement for Programs of Study Catalog

### Course List

Code	Title	Hours
<a href="#">CS 100</a>	Freshman Orientation (recommended)	1
Mathematical Foundation		
Calculus through <a href="#">MATH 241</a> : Calculus III		11-12
<a href="#">MATH 257</a>	Linear Algebra with Computational Applications	3
or <a href="#">MATH 415</a>	Applied Linear Algebra	
Computer Science Foundation		
<a href="#">CS 124</a>	Introduction to Computer Science I	3
<a href="#">CS 128</a>	Introduction to Computer Science II	3
<a href="#">CS 173</a>	Discrete Structures	3
<a href="#">CS 222</a>	Software Design Lab	1
<a href="#">CS 225</a>	Data Structures	4
Choose one of the following combinations:		8-11
<a href="#">CS 233</a>	Computer Architecture	
& <a href="#">CS 341</a>	and System Programming	
OR		
<a href="#">CS 240</a>	<del>Course CS 240 Not Found</del>	
<a href="#">CS 340</a>	<a href="#">Introduction to Computer Systems</a>	
& two CS courses at the 400 level above <a href="#">CS 403</a> , excluding <a href="#">CS 421</a> and <a href="#">CS 491</a> . These two courses must be distinct from all other courses used to fulfill program requirements or options.		
<a href="#">CS 357</a>	Numerical Methods I	3
<a href="#">CS 374</a>	Introduction to Algorithms & Models of Computation	4
<a href="#">CS 421</a>	Programming Languages & Compilers	3
Probability and Statistics Foundation		
Choose one of the following:		3-4
<a href="#">STAT 107</a>	Data Science Discovery	
<a href="#">STAT 200</a>	Statistical Analysis	
<a href="#">STAT 212</a>	Biostatistics	

Code	Title	Hours
<a href="#">STAT 400</a>	Statistics and Probability I	4
<a href="#">STAT 410</a>	Statistics and Probability II	3 or 4
<a href="#">STAT 425</a>	Statistical Modeling I	3 or 4
<a href="#">STAT 426</a>	Statistical Modeling II	3 or 4
Statistical Application Electives -Choose one of the following:		3
<a href="#">STAT 428</a>	Statistical Computing	
<a href="#">STAT 431</a>	Applied Bayesian Analysis	
<a href="#">STAT 432</a>	Basics of Statistical Learning	
<a href="#">STAT 434</a>	Survival Analysis	
<a href="#">STAT 448</a>	Advanced Data Analysis	
Computational Application Elective - Choose one of the following:		3
<a href="#">CS 410</a>	Text Information Systems	
<a href="#">CS 411</a>	Database Systems	
<a href="#">CS 412</a>	Introduction to Data Mining	
<a href="#">CS 446</a>	Machine Learning	
<a href="#">CS 481</a>	Advanced Topics in Stochastic Processes & Applications	
<a href="#">CS 482</a>	Simulation	

Total Hours

68-72

~~Departmental distinction: To graduate with distinction requires a specified minimum grade point average in all Computer Science, Statistics, and Mathematics courses listed below. A GPA of 3.25 is required for Distinction, 3.5 for High Distinction, and 3.75 for Highest Distinction. General education: Students must complete the Campus General Education requirements including the campus general education language requirement. Minimum required major and supporting course work: Normally equates to 68-72 hours. At least 12 hours of 300- and 400-level courses must be taken on this campus. Minimum hours required for graduation: 120 hours~~

Corresponding Degree      BSLAS Bachelor of Science in Liberal Arts and Sciences

## Program Features

Academic Level      Undergraduate

Does this major have transcribed concentrations?      [No](#)

What is the typical time to completion of this program?  
4 years

What are the minimum Total Credit Hours required for this program?  
120

CIP Code      270599 - Statistics, Other.

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

## Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

## Admission Requirements

Desired Effective Admissions Term      Fall 2022 ~~2021~~

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

No proposed changes to Admission Requirements

Describe how critical academic functions such as admissions and student advising are managed. First-Year student (i.e., "freshman") admissions are primarily determined by the College of Liberal Arts & Sciences (LAS) and Office of Undergraduate Admissions (OUA). There is some input from our department but Computer Science provides most of the guidance to balance our enrollment with fellow programs in Computer Science (ENG), Mathematics & Computer Science (LAS), and the CS+X majors. Students who wish to transfer into Stat&CS must successfully complete a series of introductory courses in both departments prior to submitting an application portfolio which includes essay writing. Our departments share in the responsibility of mentoring and advising students in Stat&CS. Readiness for entering the program, continued progress in the major, and preparation for post-baccalaureate opportunities (such as graduate school or employment) are monitored by a team of full-time academic and career advisors, faculty, and program directors within our two Departments.

## Enrollment

Describe how this revision will impact enrollment and degrees awarded.

No impact to unit.

Estimated Annual Number of Degrees Awarded

Year One Estimate

5th Year Estimate (or when fully implemented)

What is the matriculation

term for this  
program?  
Fall

## Budget

Are there budgetary implications for this revision? Yes

Please describe the budgetary implications for this revision, addressing applicable personnel, facilities, technology and supply costs.

No impact to unit. ~~Computer Science: This revision constitutes a redistribution of existing instructional resources but should not cause a significant change in applicable personnel, technology, and supply costs. Allowing CS 128 to be taken by non-majors, as well as majors, will increase the enrollment over and above that of CS 126 and CS 242 and may have a small impact on scheduling (requiring a larger classroom or additional lectures) but this will be partially offset by eliminating redundancies (e.g., the need to teach both CS 126 and CS 242). The need for additional Teaching Assistants in CS 128 in contrast to CS 126 and CS 242 combined, due to outside enrollment now being allowed, will be offset by the revenue generated by the additional income for the additional IUs. Statistics: This is a revision of an existing degree program, and for the most part involves only a shift in enrollments of courses currently offered within Statistics. In particular, we will have to increase the availability of the now required STAT 426, but that is offset by the relocation of STAT 428 from required to elective.~~

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

## Financial Resources

How does the unit intend to financially support this proposal?

There is no impact on the already existing arrangements that support the Stat&CS program financially. This is a revision of an existing degree program, and for the most part involves only a shift in enrollments of courses taken within the units already.

Will the unit need to seek campus or other external resources?

No

Attach letters of support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

Are you seeking a change in the tuition rate or differential for this program?

No

## Resource Implications

### Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

### Technology

Will the program need additional technology beyond what is currently available for the unit?

No

### Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

## Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/acknowledgement from faculty, students, and/or other impacted units as appropriate.

Attach File(s)

## Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

No impact to unit.

## Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Current collections and services are adequate for the proposed program.

## EP Documentation

EP Control Number            EP.22.082



Attach  
Rollback/Approval  
Notices

This proposal            No  
requires HLC  
inquiry

## DMI Documentation

Attach Final  
Approval Notices

Banner/Codebook    BSLAS:Stats & Comp Sci -UIUC  
Name

Program Code:        10KV0464BSLA

Minor Code	Conc Code	Degree Code	BSLAS	Major Code
0464				

Senate Approval  
Date

Senate  
Conference  
Approval Date

BOT Approval  
Date

IBHE Approval  
Date

HLC Approval  
Date

Effective Date:

Attached  
Document  
Justification for  
this request

Program Reviewer    **Kathy Martensen (kmartens) (01/27/22 9:49 am):** Administrative approval: Does  
Comments            not change total hours; doesn't restrict student choice.



Date Submitted: 01/19/22 9:45 am

## Viewing: **10KV1438BSLA : Mathematics & Computer Science, BSLAS**

Last approved: 05/12/21 2:15 pm

Last edit: 01/27/22 3:22 pm

Changes proposed by: Beth McKown

Catalog Pages  
Using this  
Program

[Mathematics & Computer Science, BSLAS](#)

Proposal Type:

### In Workflow

1. **U Program Review**
2. **1257 Head**
3. **1434 Head**
4. **KP Committee Chair**
5. **KP Dean**
6. **KV Dean**
7. **University Librarian**
8. **Provost**
9. **Senate EPC**
10. Senate
11. U Senate Conf
12. Board of Trustees
13. IBHE
14. HLC
15. DMI

### Approval Path

1. 01/19/22 4:24 pm  
Deb Forgacs  
(dforgacs):  
Approved for U  
Program Review
2. 01/23/22 6:15 pm  
Vera Hur  
(verahur):  
Approved for 1257  
Head
3. 01/25/22 7:19 pm  
Elsa Gunter  
(egunter):  
Approved for 1434  
Head
4. 01/26/22 5:56 am  
Brooke Newell  
(bsnewell):  
Approved for KP  
Committee Chair
5. 01/26/22 7:50 am  
Candy Deaville

- (candyd):  
Approved for KP  
Dean
- 6. 01/26/22 8:57 am  
Stephen Downie  
(sdownie):  
Approved for KV  
Dean
- 7. 01/26/22 9:40 am  
John Wilkin  
(jpwilkin):  
Approved for  
University  
Librarian
- 8. 01/27/22 9:52 am  
Kathy Martensen  
(kmartens):  
Approved for  
Provost

## History

- 1. Feb 2, 2019 by  
Deb Forgacs  
(dforgacs)
- 2. May 12, 2021 by  
Amy Elli (amyelli)

Major (ex. Special Education)

This proposal is  
for a:  
Revision

## Administration Details

Official Program Name	Mathematics & Computer Science, BSLAS	
Sponsor College	Liberal Arts & Sciences	
Sponsor Department	Mathematics	
Sponsor Name	<a href="#">Vera Hur</a> , <del>Jeremy Tyson</del> , Professor and Dept <a href="#">Chair</a> <del>Head</del>	
Sponsor Email	<a href="mailto:verahur@illinois.edu">verahur@illinois.edu</a> <del><a href="mailto:tyson@illinois.edu">tyson@illinois.edu</a></del>	
College Contact	<a href="#">Stephen R. Downie - BEM</a> <del><a href="#">Kelly Ritter</a></del>	College Contact Email
	<a href="mailto:sdownie@illinois.edu">sdownie@illinois.edu</a> <del><a href="mailto:ritterk@illinois.edu">ritterk@illinois.edu</a></del>	

College Budget  
Officer

College Budget  
Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. *Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.*

[Stephen Herzog](#)

Does this program have inter-departmental administration?  
Yes

Interdisciplinary Colleges and Departments (list other colleges/departments which are involved other than the sponsor chose above)

Please describe the oversight/governance for this program, e.g., traditional departmental/college governance. Inclusion of/roles of elected faculty committees? Inclusion of/roles of any advisory committees.

College                      Grainger College of Engineering

Department                Computer Science

Is there an additional department involved in governance?  
No

## Proposal Title

Effective Catalog      Fall 2022  
Term

Provide a brief, concise description (not justification) of your proposal.

Administrative approval to revise the BSLAS in Mathematics & Computer Science.

Curricula Update to Mathematics & Computer Science, BSLAS

List here any related proposals/revisions and their keys. *Example: This BS proposal (key 567) is related to the Concentration A proposal (key 145) and the Concentration B proposal (key 203).*

## Program Justification

Why are these changes necessary?

CS 241: System Programming has been renumbered to CS 341. CS 240: Introduction to Computer Systems has been renumbered to CS 340. Both are effective Fall 2022. Updating Course Listing to reflect these changes.

## Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

## Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

N/A

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

## Program of Study

*"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.*

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs    Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

### Catalog Page Text - Overview Tab

Text for Overview tab on the Catalog Page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

### Statement for Programs of Study Catalog

**General education:** Students must complete the [Campus General Education](#) requirements including the campus general education language requirement.

**Minimum required major and supporting course work:** Normally equates to

70 hours. Twelve hours of 300- and 400-level in the major must be taken on this campus.

**Minimum hours required for graduation: 120 hours.**

## Requirements

Course List		
Code	Title	Hours
<a href="#">CS 100</a>	Freshman Orientation (recommended)	1
Calculus through <a href="#">MATH 241</a> -Calculus III		11-12
<a href="#">CS 124</a>	Introduction to Computer Science I	3
<a href="#">CS 128</a>	Introduction to Computer Science II	3
<a href="#">MATH 347</a>	Fundamental Mathematics	3
or <a href="#">MATH 348</a>	Fundamental Mathematics-ACP	
<a href="#">CS 173</a>	Discrete Structures	3
<a href="#">CS 225</a>	Data Structures	4
<a href="#">CS 222</a>	Software Design Lab	1
Choose one of the following combinations		8-11
<a href="#">CS 233</a>	Computer Architecture	
& <a href="#">CS 341</a>	and System Programming	
OR		
<a href="#">CS 240</a>	<del>Course CS 240 Not Found</del>	
<a href="#">CS 340</a>	<a href="#">Introduction to Computer Systems</a>	
& two CS courses at the 400 level above <a href="#">CS 403</a> , excluding <a href="#">CS 421</a> and <a href="#">CS 491</a> . These two courses must be distinct from all other courses used to fulfill program requirements or options.		
<a href="#">CS/MATH 357</a>	Numerical Methods I	3
<a href="#">CS 374</a>	Introduction to Algorithms & Models of Computation	4
<a href="#">CS 421</a>	Programming Languages & Compilers	3
<a href="#">CS 450</a>	Numerical Analysis	3 or 4
<a href="#">MATH 415</a>	Applied Linear Algebra	3
or <a href="#">MATH 416</a>	Abstract Linear Algebra	
400-level mathematics and computer science requirements:		18
Students must select at least six 400-level mathematics and computer science courses, including one from each of the following groups:		
GROUP I		
<a href="#">CS 361</a>	Probability & Statistics for Computer Science (recommended)	
<a href="#">MATH 461</a>	Probability Theory	
<a href="#">STAT 400/MATH 463</a>	Statistics and Probability I	
GROUP II		
<a href="#">MATH 412</a>	Graph Theory	
<a href="#">MATH 413</a>	Intro to Combinatorics	
<a href="#">MATH 417</a>	Intro to Abstract Algebra	
<a href="#">MATH 427</a>	Honors Abstract Algebra	
GROUP III		
<a href="#">MATH 441</a>	Differential Equations	
<a href="#">MATH 446</a>	Applied Complex Variables	
<a href="#">MATH 484</a>	Nonlinear Programming	

Code	Title	Hours
GROUP IV		
<a href="#">MATH 424</a>	Honors Real Analysis	
<a href="#">MATH 444</a>	Elementary Real Analysis	
<a href="#">MATH 447</a>	Real Variables	
GROUP V		
<a href="#">MATH 414</a>	Mathematical Logic	
<a href="#">CS/MATH 473</a>	Algorithms	
<a href="#">CS/MATH 475</a>	Formal Models of Computation	
<a href="#">CS 476</a>	Program Verification	
<a href="#">CS 477</a>	Formal Software Development Methods	
Total Hours		68-76

Corresponding Degree      BSLAS Bachelor of Science in Liberal Arts and Sciences

## Program Features

Academic Level      Undergraduate

Does this major have transcripted concentrations?      [No](#)

What is the typical time to completion of this program?  
4 years

What are the minimum Total Credit Hours required for this program?  
120

CIP Code      300801 - Mathematics and Computer Science.

Is This a Teacher Certification Program?  
No

Will specialized accreditation be sought for this program?  
No

## Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

## Admission Requirements

Desired Effective Admissions Term      Fall [2022](#) ~~2021~~



Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

N/A

Describe how critical academic functions such as admissions and student advising are managed.

N/A

## Enrollment

Describe how this revision will impact enrollment and degrees awarded.

No impact to unit.

Estimated Annual Number of Degrees Awarded

Year One Estimate

5th Year Estimate (or when fully implemented)

What is the matriculation term for this program?

Fall

## Budget

Are there budgetary implications for this revision? No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

## Financial Resources

How does the unit intend to financially support this proposal?

No impact to unit. ~~No impact.~~

Will the unit need to seek campus or other external resources?

No

Attach letters of support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

Are you seeking a change in the tuition rate or differential for this program?

No

## Resource Implications

### Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

### Technology

Will the program need additional technology beyond what is currently available for the unit?

No

### Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

## Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/acknowledgement from faculty, students, and/or other impacted units as appropriate.

Attach File(s)

## Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

No impact to unit.

## Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Current collections and services are adequate for the proposed program.

## EP Documentation

EP Control            EP.22.082  
Number  
Attach  
Rollback/Approval  
Notices

This proposal        No  
requires HLC  
inquiry

## DMI Documentation

Attach Final  
Approval Notices

Banner/Codebook    BSLAS:Math&Computer Sci -UIUC  
Name

Program Code:        10KV1438BSLA

Minor Code	Conc Code	Degree Code	BSLAS	Major Code
1438				

Senate Approval  
Date

Senate  
Conference  
Approval Date

BOT Approval  
Date

IBHE Approval  
Date

HLC Approval  
Date

Effective Date:

Attached  
Document  
Justification for  
this request

Program Reviewer    **Kathy Martensen (kmartens) (01/27/22 9:52 am):** Administrative approval: No  
Comments            change to total hours required; does not restrict student choice.



Date Submitted: 01/18/22 3:56 pm

Viewing: **10KV5349BSLA : Computer Science + Astronomy, BSLAS**

Last approved: 05/11/21 12:06 pm

Last edit: 01/27/22 3:24 pm

Changes proposed by: Beth McKown

[Computer Science + Astronomy, BSLAS](#)

Catalog Pages  
Using this  
Program

Proposal Type:

## In Workflow

1. **U Program Review**
2. **1430 Head**
3. **1434 Head**
4. **KP Committee Chair**
5. **KP Dean**
6. **KV Dean**
7. **University Librarian**
8. **Provost**
9. **Senate EPC**
10. Senate
11. U Senate Conf
12. Board of Trustees
13. IBHE
14. HLC
15. DMI

## Approval Path

1. 01/19/22 4:25 pm  
Deb Forgacs  
(dforgacs):  
Approved for U  
Program Review
2. 01/20/22 9:24 am  
Leslie Looney  
(lwl): Approved  
for 1430 Head
3. 01/20/22 10:19  
am  
Elsa Gunter  
(egunter):  
Approved for 1434  
Head
4. 01/21/22 2:07 pm  
Brooke Newell  
(bsnewell):  
Approved for KP  
Committee Chair
5. 01/21/22 2:11 pm  
Candy Deaville

- (candyd):  
Approved for KP  
Dean
6. 01/26/22 8:42 am  
Stephen Downie  
(sdownie):  
Approved for KV  
Dean
7. 01/26/22 8:54 am  
John Wilkin  
(jpwilkin):  
Approved for  
University  
Librarian
8. 01/27/22 9:54 am  
Kathy Martensen  
(kmartens):  
Approved for  
Provost

## History

1. Feb 22, 2019 by  
Deb Forgacs  
(dforgacs)
2. Feb 26, 2020 by  
Kelly Ritter  
(ritterk)
3. May 11, 2021 by  
Amy Elli (amyelli)

Major (ex. Special Education)

This proposal is  
for a:  
Revision

## Administration Details

Official Program Name	Computer Science + Astronomy, BSLAS
Sponsor College	Liberal Arts & Sciences
Sponsor Department	Astronomy
Sponsor Name	<a href="#">Leslie Looney</a> <del>Tony Wong</del>
Sponsor Email	<a href="mailto:lwl@illinois.edu">lwl@illinois.edu</a> <del>wongt@illinois.edu</del>

College Contact Stephen R. Downie - BEM ~~Kelly Ritter~~

College Contact  
Email

sdownie@illinois.edu ~~ritterk@illinois.edu~~

College Budget  
Officer

College Budget  
Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. *Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.*

Stephen Herzog

Does this program have inter-departmental administration?

Yes

Interdisciplinary Colleges and Departments (list other colleges/departments which are involved other than the sponsor chose above)

Please describe the oversight/governance for this program, e.g., traditional departmental/college governance. Inclusion of/roles of elected faculty committees? Inclusion of/roles of any advisory committees.

College Grainger College of Engineering

Department Computer Science

Is there an additional department involved in governance?

No

## Proposal Title

Effective Catalog Term Fall 2022

Provide a brief, concise description (not justification) of your proposal.

Administrative approval to revise the BSLAS in Computer Science + Astronomy

Curricula update to the Computer Science + Astronomy, BSLAS

List here any related proposals/revisions and their keys. *Example: This BS proposal (key 567) is related to the Concentration A proposal (key 145) and the Concentration B proposal (key 203).*

## Program Justification

Why are these changes necessary?

The Computer Science Department renumbered two courses that are in the curricula without any change to the content effective Fall 2022.

The courses are CS 241: System Programming – renumbered to CS 341.

CS 240: Introduction to Computer Systems – renumbered to CS 340.

Updating course options for the curricula.

## Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

## Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

N/A

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

## Program of Study

*"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.*

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs    Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chosed-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

### Catalog Page Text - Overview Tab

Text for Overview tab on the Catalog Page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.



**General education:** Students must complete the [Campus General Education](#) requirements including the campus general education language requirement.

**Minimum required major and supporting course work:** Normally equates to 68-71 hours. Twelve hours of 300- and 400-level in the major must be taken on this campus.

A Major Plan of Study form must be completed and submitted to the LAS Student Affairs office by the beginning of the fifth semester (60-75 hours). Please see the Computer Science advisor as well as the Astronomy advisor.

**Minimum hours required for graduation:** 120 hours.

## Course List

Code	Title	Hours
Required Computer Science Coursework		
<a href="#">CS 100</a>	Freshman Orientation (recommended; <a href="#">CS 100</a> is an orientation course aimed at first-year students, so students who declare the major after the freshman year are not required to complete it.)	1
<a href="#">CS 124</a>	Introduction to Computer Science I	3
<a href="#">CS 128</a>	Introduction to Computer Science II	3
<a href="#">CS 173</a>	Discrete Structures	3
<a href="#">CS 225</a>	Data Structures	4
<a href="#">CS 222</a>	Software Design Lab	1
Choose one of the following combinations		8-11
<a href="#">CS 233</a>	Computer Architecture	
& <a href="#">CS 341</a>	and System Programming	
OR		
<a href="#">CS 240</a>	<a href="#">Course CS 240 Not Found</a>	
<a href="#">CS 340</a>	<a href="#">Introduction to Computer Systems</a>	
& two CS courses at the 400 level above <a href="#">CS 403</a> , excluding <a href="#">CS 421</a> and <a href="#">CS 491</a>		
Choose one of the following:		3
<a href="#">STAT 200</a>	Statistical Analysis	
<a href="#">STAT 212</a>	Biostatistics	
<a href="#">CS 361</a>	Probability & Statistics for Computer Science	
<a href="#">CS 374</a>	Introduction to Algorithms & Models of Computation	4
<a href="#">CS 421</a>	Programming Languages & Compilers	3
Mathematics (may also fulfill the General Education Quantitative Reasoning I and II requirements)		
<a href="#">MATH 221</a>	Calculus I	4-5
or <a href="#">MATH 220</a>	Calculus	
<a href="#">MATH 225</a>	Introductory Matrix Theory	2 or 3
or <a href="#">MATH 257</a>	Linear Algebra with Computational Applications	
<a href="#">MATH 231</a>	Calculus II	3
Required Astronomy Coursework - Minimum of 27 Hours		
Physics, Mathematics, and Astronomy Foundations		15
<a href="#">PHYS 211</a>	University Physics: Mechanics	4

Code	Title	Hours
<a href="#">PHYS 212</a>	University Physics: Elec & Mag	4
<a href="#">MATH 241</a>	Calculus III	4
<a href="#">ASTR 210</a>	Introduction to Astrophysics	3
Advanced Astronomy Courses (Minimum 12 total advanced ASTR hours required)		12-13
<a href="#">ASTR 310</a>	Computing in Astronomy	3
Select 2 courses from the following list:		6-7
<a href="#">ASTR 404</a>	Stellar Astrophysics	
<a href="#">ASTR 405</a>	Planetary Systems	
<a href="#">ASTR 406</a>	Galaxies and the Universe	
<a href="#">ASTR 414</a>	Astronomical Techniques	
Additional ASTR course(s) at the 300 level or higher		2-3

±

~~CS-100%7CCode is an orientation course aimed at first-year students, so students who declare the major after the freshman year are not required to complete it.~~

Corresponding Degree      BSLAS Bachelor of Science in Liberal Arts and Sciences

## Program Features

Academic Level      Undergraduate

Does this major have transcripted concentrations?      [No](#)

What is the typical time to completion of this program?  
4 years

What are the minimum Total Credit Hours required for this program?  
120

CIP Code      110199 - Computer and Information Sciences, Other.

Is This a Teacher Certification Program?  
No

Will specialized accreditation be sought for this program?  
No

## Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

## Admission Requirements

Desired Effective Term      Fall ~~2021~~ 2022

Admissions Term

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

N/A

Describe how critical academic functions such as admissions and student advising are managed.

N/A

## Enrollment

Describe how this revision will impact enrollment and degrees awarded.

No impact to unit.

Estimated Annual Number of Degrees Awarded

Year One Estimate

5th Year Estimate (or when fully implemented)

What is the matriculation term for this program?

Fall

## Budget

Are there budgetary implications for this revision?      No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

## Financial Resources

How does the unit intend to financially support this proposal?

~~No financial impact is anticipated.~~

Will the unit need to seek campus or other external resources?

No

Attach letters of

support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

Are you seeking a change in the tuition rate or differential for this program?

No

## Resource Implications

### Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

### Technology

Will the program need additional technology beyond what is currently available for the unit?

No

### Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

## Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/acknowledgement from faculty, students, and/or other impacted units as appropriate.

Attach File(s)

### Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

No impact to unit.

### Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Current collections and services are adequate for the proposed program.

## EP Documentation

EP Control Number EP.22.082

Attach Rollback/Approval Notices

This proposal requires HLC inquiry No

## DMI Documentation

Attach Final Approval Notices

Banner/Codebook Name BSLAS: Comp Sci & Astr-UIUC

Program Code: 10KV5349BSLA

Minor Code	Conc Code	Degree Code	BSLAS	Major Code
5349				

Senate Approval Date

Senate Conference Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

Effective Date:

Attached Document Justification for this request

Program Reviewer Comments **Kathy Martensen (kmartens) (01/27/22 9:53 am):** Administrative approval: No change to total hours required; does not restrict student choice.



Date Submitted: 01/18/22 4:07 pm

## Viewing: **10KV5350BSLA : Computer Science + Chemistry, BSLAS**

Last approved: 05/11/21 3:23 pm

Last edit: 01/27/22 3:25 pm

Changes proposed by: Beth McKown

Catalog Pages [Computer Science + Chemistry, BSLAS](#)  
Using this Program

Proposal Type:

### In Workflow

1. **U Program Review**
2. **1413 Head**
3. **1434 Head**
4. **KP Committee Chair**
5. **KP Dean**
6. **SOCS Head**
7. **KV Dean**
8. **University Librarian**
9. **Provost**
10. **Senate EPC**
11. Senate
12. U Senate Conf
13. Board of Trustees
14. IBHE
15. HLC
16. DMI

### Approval Path

1. 01/19/22 4:25 pm  
Deb Forgacs (dforgacs): Approved for U Program Review
2. 01/19/22 4:26 pm  
Scott Silverman (sks): Approved for 1413 Head
3. 01/19/22 7:25 pm  
Elsa Gunter (egunter): Approved for 1434 Head
4. 01/21/22 2:07 pm  
Brooke Newell (bsnewell): Approved for KP Committee Chair
5. 01/21/22 2:11 pm  
Candy Deaville

- (candyd):  
Approved for KP  
Dean
- 6. 01/21/22 2:12 pm  
Karla Denzler  
(denzler):  
Approved for  
SOCS Head
- 7. 01/26/22 8:49 am  
Stephen Downie  
(sdownie):  
Approved for KV  
Dean
- 8. 01/26/22 8:54 am  
John Wilkin  
(jpwilkin):  
Approved for  
University  
Librarian
- 9. 01/27/22 9:55 am  
Kathy Martensen  
(kmartens):  
Approved for  
Provost

## History

1. Feb 22, 2019 by  
Deb Forgacs  
(dforgacs)
2. Aug 26, 2019 by  
Amy Elli (amyelli)
3. May 11, 2021 by  
Amy Elli (amyelli)

Major (ex. Special Education)

This proposal is  
for a:  
Revision

## Administration Details

Official Program Name	Computer Science + Chemistry, BSLAS
Sponsor College	Liberal Arts & Sciences
Sponsor Department	Chemistry



Sponsor Name Scott Silverman, Professor Dept of Chemistry  
Sponsor Email sks@illinois.edu

College Contact [Stephen Downie - BEM](#) [Kelly Ritter](#) College Contact  
[sdownie@illinois.edu](mailto:sdownie@illinois.edu) [ritterk@illinois.edu](mailto:ritterk@illinois.edu) Email

College Budget  
Officer

College Budget  
Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. *Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.*

[Stephen Herzog](#)

Does this program have inter-departmental administration?

Yes

Interdisciplinary Colleges and Departments (list other colleges/departments which are involved other than the sponsor chose above)

Please describe the oversight/governance for this program, e.g., traditional departmental/college governance. Inclusion of/roles of elected faculty committees? Inclusion of/roles of any advisory committees.

College Grainger College of Engineering

Department Computer Science

Is there an additional department involved in governance?

No

## Proposal Title

Effective Catalog Term Fall 2022

Provide a brief, concise description (not justification) of your proposal.

Administrative approval to revise the BSLAS in CS + Chemistry.

Curricula update to the Computer Science + Chemistry, BSLAS

List here any related proposals/revisions and their keys. *Example: This BS proposal (key 567) is related to the Concentration A proposal (key 145) and the Concentration B proposal (key 203).*

## Program Justification

Why are these changes necessary?

The Computer Science Department renumbered two courses that are in curricula without any change to the content effective Fall 2022.

The courses are CS 241: System Programming – renumbered to CS 341.

CS 240: Introduction to Computer Systems – renumbered to CS 340.

Updating course options for the curricula.

## Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

## Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

N/A

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

## Program of Study

*"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.*

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs    Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chase-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

### Catalog Page Text - Overview Tab

Text for Overview tab on the Catalog Page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

**General education:** Students must complete the [Campus General Education](#) requirements including the campus general education language requirement.

**Minimum required major and supporting course work:** Normally equates to 66 hours. Twelve hours of 300- and 400-level in the major must be taken on this campus.

**Minimum hours required for graduation:** 120 hours.

## Course List

Code	Title	Hours
Required Computer Science Coursework		
<a href="#">CS 100</a>	Freshman Orientation (recommended; <a href="#">CS 100</a> is an orientation course aimed at first-year students, so students who declare the major after the freshman year are not required to complete it.)	1
<a href="#">CS 124</a>	Introduction to Computer Science I	3
<a href="#">CS 128</a>	Introduction to Computer Science II	3
<a href="#">CS 173</a>	Discrete Structures	3
<a href="#">CS 225</a>	Data Structures	4
<a href="#">CS 222</a>	Software Design Lab	1
Choose one of the following combinations		8-11
<a href="#">CS 233</a>	Computer Architecture	
& <a href="#">CS 341</a>	and System Programming	
OR		
<a href="#">CS 240</a>	<a href="#">Course CS 240 Not Found</a>	
<a href="#">CS 340</a>	<a href="#">Introduction to Computer Systems</a>	
& two CS courses at the 400 level above <a href="#">CS 403</a> , excluding <a href="#">CS 421</a> and <a href="#">CS 491</a>		
Choose one of the following:		3
<a href="#">STAT 200</a>	Statistical Analysis	
<a href="#">STAT 212</a>	Biostatistics	
<a href="#">CS 361</a>	Probability & Statistics for Computer Science	
<a href="#">CS 374</a>	Introduction to Algorithms & Models of Computation	4
<a href="#">CS 421</a>	Programming Languages & Compilers	3
Mathematics (may also fulfill the General Education Quantitative Reasoning I and II requirements)		
<a href="#">MATH 221</a>	Calculus I	4-5
or <a href="#">MATH 220</a>	Calculus	
<a href="#">MATH 225</a>	Introductory Matrix Theory	2 or 3
or <a href="#">MATH 257</a>	Linear Algebra with Computational Applications	3
<a href="#">MATH 231</a>	Calculus II	3
Required Chemistry Coursework - Minimum of 24 hours		
Foundation Courses- 12 hours required		
Select one of the following (General or Accelerated Chemistry):		8

Code	Title	Hours
<a href="#">CHEM 102</a>	General Chemistry I	
& <a href="#">CHEM 103</a>	and General Chemistry Lab I	
& <a href="#">CHEM 104</a>	and General Chemistry II	
& <a href="#">CHEM 105</a>	and General Chemistry Lab II	

or

<a href="#">CHEM 202</a>	Accelerated Chemistry I	
& <a href="#">CHEM 203</a>	and Accelerated Chemistry Lab I	
& <a href="#">CHEM 204</a>	and Accelerated Chemistry II	
<a href="#">CHEM 232</a>	Elementary Organic Chemistry I	4
or <a href="#">CHEM 236</a>	Fundamental Organic Chem I	

Advanced Chemistry Courses- 12 hours

<a href="#">CHEM 440</a>	Physical Chemistry Principles	4
or <a href="#">CHEM 442</a>	Physical Chemistry I	

~~In consultation with an advisor, choose 8 hours of 300- or 400- level chemistry courses-2~~ **8**

In consultation with an advisor, choose 8 hours of 300- or 400- level chemistry courses (The following courses may not be used to complete the advanced chemistry hours: CHEM 315, CHEM 397, CHEM 445, CHEM 447, CHEM 492, CHEM 494, CHEM 496, CHEM 497 and CHEM 499; and any course in another unit, such as any BIOC or MCB course.) **8**

~~1~~

~~CS-100%7CCode is an orientation course aimed at first-year students, so students who declare the major after the freshman year are not required to complete it.~~

~~2~~

~~The following courses may not be used to complete the advanced chemistry hours: CHEM 315%7CCode, CHEM 397%7CCode, CHEM 445%7CCode, CHEM 447%7CCode, CHEM 492%7CCode, CHEM 494%7CCode, CHEM 496%7CCode, CHEM 497%7CCode and CHEM 499%7CCode; and any course in another unit, such as any BIOC or MCB course.~~

Corresponding Degree BSLAS Bachelor of Science in Liberal Arts and Sciences

## Program Features

Academic Level Undergraduate

Does this major have transcripted concentrations? No

What is the typical time to completion of this program?  
4 years

What are the minimum Total Credit Hours required for this program?  
120

CIP Code 110199 - Computer and Information Sciences, Other.

Is This a Teacher Certification Program?  
No

Will specialized accreditation be sought for this program?

No

## Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

## Admission Requirements

Desired Effective Admissions Term      Fall 2022 ~~2021~~

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

N/A

Describe how critical academic functions such as admissions and student advising are managed.

N/A

## Enrollment

Describe how this revision will impact enrollment and degrees awarded.

No impact to unit.

Estimated Annual Number of Degrees Awarded

Year One Estimate

5th Year Estimate (or when fully implemented)

What is the matriculation term for this program?

Fall

## Budget

Are there budgetary implications for this revision?      No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget  
Information

Attach File(s)

## Financial Resources

How does the unit intend to financially support this proposal?

N/A

Will the unit need to seek campus or other external resources?

No

Attach letters of  
support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

Are you seeking a change in the tuition rate or differential for this program?

No

## Resource Implications

### Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

### Technology

Will the program need additional technology beyond what is currently available for the unit?

No

### Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

## Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/acknowledgement from faculty, students, and/or other impacted units as appropriate.

Attach File(s)

## Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

No impact to unit.

## Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Current collections and services are adequate for the proposed program.

## EP Documentation

EP Control Number            EP.22.082

Attach Rollback/Approval Notices

This proposal requires HLC inquiry            No

## DMI Documentation

Attach Final Approval Notices

Banner/Codebook Name            BSLAS: Comp Sci & Chem-UIUC

Program Code:            10KV5350BSLA

Minor Code	Conc Code	Degree Code	BSLAS	Major Code
5350				

Senate Approval Date

Senate Conference Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

Effective Date:

Attached  
Document  
Justification for  
this request

Program Reviewer **Kathy Martensen (kmartens) (01/27/22 9:54 am):** Administrative approval: Does  
Comments not change total hours required; doesn't restrict student choice.

Key: 283



# Program Change Request

Date Submitted: 01/19/22 9:55 am

Viewing: **10KV5351BSLA : Computer Science + Linguistics, BSLAS**

Last approved: 05/12/21 2:54 pm

Last edit: 01/27/22 3:27 pm

Changes proposed by: Beth McKown

Catalog Pages [Computer Science + Linguistics, BSLAS](#)  
Using this Program

Proposal Type:

## In Workflow

1. **U Program Review**
2. **1864 Head**
3. **1434 Head**
4. **KP Committee Chair**
5. **KP Dean**
6. **SLCL Head**
7. **KV Dean**
8. **University Librarian**
9. **Provost**
10. **Senate EPC**
11. Senate
12. U Senate Conf
13. Board of Trustees
14. IBHE
15. HLC
16. DMI

## Approval Path

1. 01/19/22 4:25 pm  
Deb Forgacs (dforgacs):  
Approved for U Program Review
2. 01/19/22 6:40 pm  
James Hye Suk Yoon (jyoon):  
Approved for 1864 Head
3. 01/19/22 7:28 pm  
Elsa Gunter (egunter):  
Approved for 1434 Head
4. 01/21/22 2:08 pm  
Brooke Newell (bsnewell):  
Approved for KP Committee Chair
5. 01/21/22 2:11 pm

- Candy Deaville  
(candyd):  
Approved for KP  
Dean
- 6. 01/21/22 2:12 pm  
Luisa-Elena  
Delgado  
(ldelgado):  
Approved for SLCL  
Head
- 7. 01/26/22 8:49 am  
Stephen Downie  
(sdownie):  
Approved for KV  
Dean
- 8. 01/26/22 8:54 am  
John Wilkin  
(jpwilkin):  
Approved for  
University  
Librarian
- 9. 01/27/22 9:57 am  
Kathy Martensen  
(kmartens):  
Approved for  
Provost

## History

1. Feb 22, 2019 by  
Deb Forgacs  
(dforgacs)
2. May 12, 2021 by  
Amy Elli (amyelli)

Major (ex. Special Education)

This proposal is  
for a:  
Revision

## Administration Details

Official Program Name	Computer Science + Linguistics, BSLAS
Sponsor College	Liberal Arts & Sciences
Sponsor Department	Linguistics

Sponsor Name James Yoon, Professor and Dept Head  
Sponsor Email jyoon@illinois.edu

College Contact Stephen R. Downie - BEM ~~Kelly Ritter~~  
sdownie@illinois.edu ~~ritterk@illinois.edu~~

College Contact  
Email

College Budget  
Officer

College Budget  
Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. *Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.*

Stephen Herzog

Does this program have inter-departmental administration?

Yes

Interdisciplinary Colleges and Departments (list other colleges/departments which are involved other than the sponsor chose above)

Please describe the oversight/governance for this program, e.g., traditional departmental/college governance. Inclusion of/roles of elected faculty committees? Inclusion of/roles of any advisory committees.

College Grainger College of Engineering

Department Computer Science

Is there an additional department involved in governance?

No

## Proposal Title

Effective Catalog Term Fall 2022

Provide a brief, concise description (not justification) of your proposal.

Administrative approval to revise the BSLAS in CS + Linguistics.

Curricula update to Computer Science + Linguistics, BSLAS

List here any related proposals/revisions and their keys. *Example: This BS proposal (key 567) is related to the Concentration A proposal (key 145) and the Concentration B proposal (key 203).*

## Program Justification

Why are these changes necessary?

The department of Computer Science renumbered two courses that are in curricula without any change to the content effective Fall 2022. The courses are  
CS 241: System Programming - renumbered to CS 341.  
CS 240: Introduction to Computer Systems - renumbered to CS 340.  
Updating course options.

## Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

## Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

N/A

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

## Program of Study

*"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.*

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs    Attach a side-by-side comparison with the existing program  
AND, if the revision references or adds "chosed-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

### Catalog Page Text - Overview Tab

Text for Overview tab on the Catalog Page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

**General education:** Students must complete the [Campus General Education](#) requirements including the campus general education language requirement.

**Minimum required major and supporting course work:** Normally equates to 66 hours. Twelve hours of 300- and 400-level Anthropology courses must be taken on this campus.

**Minimum hours required for graduation:** 120 hours

## Course List

Code	Title	Hours
Required Computer Science Coursework		
<a href="#">CS 100</a>	Freshman Orientation (recommended; <a href="#">CS 100</a> is an orientation course aimed at first-year students, so students who declare the major after the freshman year are not required to complete it.)	1
<a href="#">CS 124</a>	Introduction to Computer Science I	3
<a href="#">CS 128</a>	Introduction to Computer Science II	3
<a href="#">CS 173</a>	Discrete Structures	3
<a href="#">CS 225</a>	Data Structures	4
<a href="#">CS 222</a>	Software Design Lab	1
Choose one of the following combinations		8-11
<a href="#">CS 233</a>	Computer Architecture	
& <a href="#">CS 341</a>	and System Programming	
OR		
<a href="#">CS 240</a>	<del>Course CS 240 Not Found</del>	
<a href="#">CS 340</a>	<a href="#">Introduction to Computer Systems</a>	
& two CS courses at the 400 level above <a href="#">CS 403</a> , excluding <a href="#">CS 421</a> and <a href="#">CS 491</a> . These two courses must be distinct from all other courses used to fulfill program requirements or options.		
Choose one of the following:		
<a href="#">STAT 200</a>	Statistical Analysis	
<a href="#">STAT 212</a>	Biostatistics	
<a href="#">CS 361</a>	Probability & Statistics for Computer Science	
<a href="#">CS 374</a>	Introduction to Algorithms & Models of Computation	4
<a href="#">CS 421</a>	Programming Languages & Compilers	3
Mathematics (may also fulfill the General Education Quantitative Reasoning I and II requirements)		
<a href="#">MATH 221</a>	Calculus I	4-5
or <a href="#">MATH 220</a>	Calculus	
<a href="#">MATH 225</a>	Introductory Matrix Theory	2 or 3
or <a href="#">MATH 257</a>	Linear Algebra with Computational Applications	
<a href="#">MATH 231</a>	Calculus II	3
Required Linguistics Coursework - Minimum of 24 hours		
<a href="#">LING 100</a>	Intro to Language Science	3
<a href="#">LING 301</a>	Elements of Syntax	3

Code	Title	Hours
<a href="#">LING 307</a>	Elmnts Semantics & Pragmatics	3
<a href="#">LING 406</a>	Introduction to Computational Linguistics	3
Advanced Coursework- select at least three of the following		9
<a href="#">TRST 415</a>	Machine Translation: History and Applications	
<a href="#">LING 490</a>	Special Topics in Linguistics (Check with advisor for appropriate topics. May be repeated to meet this requirement if topics vary)	
<a href="#">CS 446</a>	Machine Learning	
Linguistics Breadth Course		3
Any 200-level or higher Linguistics Course (with the exception of ESL and language courses)		
<p><del>CS 100%7CCode is an orientation course aimed at first-year students, so students who declare the major after the freshman year are not required to complete it.</del></p>		

Corresponding Degree      BSLAS Bachelor of Science in Liberal Arts and Sciences

## Program Features

Academic Level      Undergraduate

Does this major have transcribed concentrations?      [No](#)

What is the typical time to completion of this program?  
4 years

What are the minimum Total Credit Hours required for this program?  
120

CIP Code      110199 - Computer and Information Sciences, Other.

Is This a Teacher Certification Program?  
No

Will specialized accreditation be sought for this program?  
No

## Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

## Admission Requirements

Desired Effective      Fall [2022](#) ~~2021~~

## Admissions Term

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

N/A

Describe how critical academic functions such as admissions and student advising are managed.

N/A

## Enrollment

Describe how this revision will impact enrollment and degrees awarded.

No impact to unit.

Estimated Annual Number of Degrees Awarded

Year One Estimate

5th Year Estimate (or when fully implemented)

What is the matriculation term for this program?

Fall

## Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

## Financial Resources

How does the unit intend to financially support this proposal?

~~no change in support for the major.~~

Will the unit need to seek campus or other external resources?

No

Attach letters of

support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

Are you seeking a change in the tuition rate or differential for this program?

No

## Resource Implications

### Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

### Technology

Will the program need additional technology beyond what is currently available for the unit?

No

### Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

## Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/acknowledgement from faculty, students, and/or other impacted units as appropriate.

Attach File(s)

### Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

No impact to unit.

### Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Current collections and services are adequate for the proposed program.



## EP Documentation

EP Control Number EP.22.082

Attach Rollback/Approval Notices

This proposal requires HLC inquiry No

## DMI Documentation

Attach Final Approval Notices

Banner/Codebook Name BSLAS: Comp Sci & Ling-UIUC

Program Code: 10KV5351BSLA

Minor Code	Conc Code	Degree Code	BSLAS	Major Code
5351				

Senate Approval Date

Senate Conference Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

Effective Date:

Attached Document Justification for this request

Program Reviewer Comments **Kathy Martensen (kmartens) (01/27/22 9:56 am):** Administrative approval: Does not change total hours required; doesn't restrict student choice.



# Program Change Request

Date Submitted: 01/19/22 10:11 am

Viewing: **10KV5667BSLA : Computer Science & Economics, BSLAS**

Last approved: 05/18/21 4:33 pm

Last edit: 01/27/22 3:28 pm

Changes proposed by: Beth McKown

Catalog Pages [Computer Science + Economics, BSLAS](#)  
Using this Program

Proposal Type:

## In Workflow

1. **U Program Review**
2. **1405 Head**
3. **1434 Head**
4. **KP Committee Chair**
5. **KP Dean**
6. **KV Dean**
7. **University Librarian**
8. **Provost**
9. **Senate EPC**
10. Senate
11. U Senate Conf
12. Board of Trustees
13. IBHE
14. HLC
15. DMI

- ## Approval Path
1. 01/19/22 4:26 pm  
Deb Forgacs (dforgacs): Approved for U Program Review
  2. 01/20/22 9:54 am  
Lauria Grift (lagrift): Approved for 1405 Head
  3. 01/20/22 10:20 am  
Elsa Gunter (egunter): Approved for 1434 Head
  4. 01/21/22 2:08 pm  
Brooke Newell (bsnewell): Approved for KP Committee Chair
  5. 01/21/22 2:11 pm  
Candy Deaville

- (candyd):  
Approved for KP  
Dean
- 6. 01/26/22 8:43 am  
Stephen Downie  
(sdownie):  
Approved for KV  
Dean
- 7. 01/26/22 8:54 am  
John Wilkin  
(jpwilkin):  
Approved for  
University  
Librarian
- 8. 01/27/22 9:58 am  
Kathy Martensen  
(kmartens):  
Approved for  
Provost

## History

- 1. Feb 22, 2019 by  
Deb Forgacs  
(dforgacs)
- 2. May 18, 2021 by  
Amy Elli (amyelli)

Major (ex. Special Education)

This proposal is  
for a:  
Revision

## Administration Details

Official Program Name	Computer Science & Economics, BSLAS	
Sponsor College	Liberal Arts & Sciences	
Sponsor Department	Economics	
Sponsor Name	<u>George Deltas, Professor and Head</u> <del>Jamie Thomas-Ward,</del> <del>Associate Director for UG Study, Economics</del>	
Sponsor Email	<u>deltas@illinois.edu</u> <del>thomas99@illinois.edu</del>	
College Contact	<u>Stephen R. Downie - BEM</u> <del>Kelly Ritter</del>	College Contact Email

College Budget  
Officer

College Budget  
Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. *Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.*

[Stephen Herzog](#)

Does this program have inter-departmental administration?  
Yes

Interdisciplinary Colleges and Departments (list other colleges/departments which are involved other than the sponsor chose above)

Please describe the oversight/governance for this program, e.g., traditional departmental/college governance. Inclusion of/roles of elected faculty committees? Inclusion of/roles of any advisory committees.

College                      Grainger College of Engineering

Department                Computer Science

Is there an additional department involved in governance?  
No

## Proposal Title

Effective Catalog        Fall 2022  
Term

Provide a brief, concise description (not justification) of your proposal.

Administrative approval to revise the BSLAS in CS + Economics.

Curricula update to Computer Science + Economics, BSLAS

List here any related proposals/revisions and their keys. *Example: This BS proposal (key 567) is related to the Concentration A proposal (key 145) and the Concentration B proposal (key 203).*

## Program Justification

Why are these changes necessary?

The department of Computer Science renumbered two courses that are in curricula without any change to content effective Fall 2022. The courses are:  
CS 241: System Programming - renumbered to CS 341.  
CS240: Introduction to Computer Systems - renumbered to CS 340.  
Updating course options.

## Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

## Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

N/A

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

## Program of Study

*"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.*

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs    Attach a side-by-side comparison with the existing program  
AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

### Catalog Page Text - Overview Tab

Text for Overview tab on the Catalog Page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

**General education:** Students must complete the [Campus General Education](#) requirements including the campus general education language requirement.

**Minimum required major and supporting course work:** Normally equates to 66 hours. Twelve hours of 300- and 400-level in the major must be taken on this campus.

**Minimum hours required for graduation:** 120 hours.

## Course List

Code	Title	Hours
Required Computer Science Courses:		
<a href="#">CS 100</a>	Freshman Orientation (recommended; <a href="#">CS 100</a> is an orientation course aimed at first-year students, so students who declare the major after the freshman year are not required to complete it.)	1
<a href="#">CS 124</a>	Introduction to Computer Science I	3
<a href="#">CS 128</a>	Introduction to Computer Science II	3
<a href="#">CS 173</a>	Discrete Structures	3
<a href="#">CS 225</a>	Data Structures	4
<a href="#">CS 222</a>	Software Design Lab	1
Choose one of the following combinations		8-11
<a href="#">CS 233</a>	Computer Architecture	
& <a href="#">CS 341</a>	and System Programming	
OR		
<a href="#">CS 240</a>	<del>Course CS 240 Not Found</del>	
<a href="#">CS 340</a>	<a href="#">Introduction to Computer Systems</a>	
& two CS courses at the 400 level above <a href="#">CS 403</a> , excluding <a href="#">CS 421</a> and <a href="#">CS 491</a> . These two courses must be distinct from all other courses used to fulfill program requirements or options.		
Choose one of the following:		3
<a href="#">ECON 202</a>	Economic Statistics I	
<a href="#">STAT 200</a>	Statistical Analysis	
<a href="#">STAT 212</a>	Biostatistics	
<a href="#">CS 361</a>	Probability & Statistics for Computer Science	
<a href="#">CS 374</a>	Introduction to Algorithms & Models of Computation	4
<a href="#">CS 421</a>	Programming Languages & Compilers	3
Mathematics (may also fulfill the General Education Quantitative Reasoning I and II requirements):		
<a href="#">MATH 220</a>	Calculus	4-5
or <a href="#">MATH 221</a>	Calculus I	
<a href="#">MATH 225</a>	Introductory Matrix Theory	2 or 3
or <a href="#">MATH 257</a>	Linear Algebra with Computational Applications	
<a href="#">MATH 231</a>	Calculus II	3
Required Economics Coursework -- minimum 24 hours		
<a href="#">ECON 102</a>	Microeconomic Principles	3

Code	Title	Hours
<a href="#">ECON 103</a>	Macroeconomic Principles	3
<a href="#">ECON 203</a>	Economic Statistics II	3
<a href="#">ECON 302</a>	Inter Microeconomic Theory	3
Four 400-level courses in Economics selected from an approval list of computation-focused courses		12
Total Hours		66-71

±

~~CS 100 is an orientation course aimed at first-year students, so students who declare the major after the freshman year are not required to complete it.~~

Corresponding Degree      BSLAS Bachelor of Science in Liberal Arts and Sciences

## Program Features

Academic Level      Undergraduate

Does this major have transcribed concentrations?      [No](#)

What is the typical time to completion of this program?  
4 years

What are the minimum Total Credit Hours required for this program?  
120

CIP Code      110199 - Computer and Information Sciences, Other.

Is This a Teacher Certification Program?  
No

Will specialized accreditation be sought for this program?  
No

## Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

## Admission Requirements

Desired Effective Admissions Term      Fall [2022](#) ~~2021~~



Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

N/A

Describe how critical academic functions such as admissions and student advising are managed.

N/A

## Enrollment

Describe how this revision will impact enrollment and degrees awarded.

No impact to unit.

Estimated Annual Number of Degrees Awarded

Year One Estimate

5th Year Estimate (or when fully implemented)

What is the matriculation term for this program?

Fall

## Budget

Are there budgetary implications for this revision? No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

## Financial Resources

How does the unit intend to financially support this proposal?

N/A

Will the unit need to seek campus or other external resources?

No

Attach letters of support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

Are you seeking a change in the tuition rate or differential for this program?

No

## Resource Implications

### Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

### Technology

Will the program need additional technology beyond what is currently available for the unit?

No

### Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

## Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/acknowledgement from faculty, students, and/or other impacted units as appropriate.

Attach File(s)

## Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

No impact to unit.

## Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Current collections and services are adequate for the proposed program.

## EP Documentation

EP Control            EP.22.082  
Number  
Attach  
Rollback/Approval  
Notices

This proposal        No  
requires HLC  
inquiry

## DMI Documentation

Attach Final  
Approval Notices

Banner/Codebook    BSLAS: Comp Sci & Econ - UIUC  
Name

Program Code:        10KV5667BSLA

Minor Code	Conc Code	Degree Code	BSLAS	Major Code
5667				

Senate Approval  
Date

Senate  
Conference  
Approval Date

BOT Approval  
Date

IBHE Approval  
Date

HLC Approval  
Date

Effective Date:

Attached  
Document  
Justification for  
this request

Program Reviewer    **Kathy Martensen (kmartens) (01/27/22 9:57 am):** Administrative approval: Does  
Comments            not change total hours required; doesn't restrict student choice.



Date Submitted: 01/19/22 4:24 pm

## Viewing: **10KV5679BSLA : Computer Science + Philosophy, BSLAS**

Last approved: 05/18/21 4:34 pm

Last edit: 01/27/22 3:29 pm

Changes proposed by: Beth McKown

Catalog Pages [Computer Science + Philosophy, BSLAS](#)  
Using this Program

Proposal Type:

### In Workflow

1. **U Program Review**
2. **1715 Head**
3. **1434 Head**
4. **KP Committee Chair**
5. **KP Dean**
6. **KV Dean**
7. **University Librarian**
8. **Provost**
9. **Senate EPC**
10. Senate
11. U Senate Conf
12. Board of Trustees
13. IBHE
14. HLC
15. DMI

### Approval Path

1. 01/21/22 11:41 am  
Deb Forgacs (dforgacs):  
Approved for U Program Review
2. 01/21/22 11:49 am  
Kelly Ritter (ritterk):  
Approved for 1715 Head
3. 01/21/22 11:53 am  
Elsa Gunter (egunter):  
Approved for 1434 Head
4. 01/21/22 2:10 pm  
Brooke Newell (bsnewell):  
Approved for KP

- Committee Chair
5. 01/21/22 2:11 pm  
Candy Deaville  
(candyd):  
Approved for KP  
Dean
  6. 01/26/22 8:44 am  
Stephen Downie  
(sdownie):  
Approved for KV  
Dean
  7. 01/26/22 8:54 am  
John Wilkin  
(jpwilkin):  
Approved for  
University  
Librarian
  8. 01/27/22 10:00  
am  
Kathy Martensen  
(kmartens):  
Approved for  
Provost

## History

1. Mar 22, 2019 by  
Deb Forgacs  
(dforgacs)
2. Feb 26, 2020 by  
Kelly Ritter  
(ritterk)
3. May 18, 2021 by  
Amy Elli (amyelli)

Major (ex. Special Education)

This proposal is  
for a:  
Revision

## Administration Details

Official Program Name	Computer Science + Philosophy, BSLAS
Sponsor College	Liberal Arts & Sciences
Sponsor Department	Philosophy

Sponsor Name Kelly Ritter, Interim Department Head ~~Kirk Sanders~~  
Sponsor Email ritterk@illinois.edu ~~ksanders@illinois.edu~~  
College Contact Stephen R. Downie - BEM ~~Kelly Ritter~~ College Contact  
Email  
sdownie@illinois.edu ~~ritterk@illinois.edu~~

College Budget  
Officer

College Budget  
Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. *Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.*

Stephen Herzog

Does this program have inter-departmental administration?

Yes

Interdisciplinary Colleges and Departments (list other colleges/departments which are involved other than the sponsor chose above)

Please describe the oversight/governance for this program, e.g., traditional departmental/college governance. Inclusion of/roles of elected faculty committees? Inclusion of/roles of any advisory committees.

College Grainger College of Engineering

Department Computer Science

Is there an additional department involved in governance?

No

## Proposal Title

Effective Catalog Term Fall 2022

Provide a brief, concise description (not justification) of your proposal.

Administrative approval to revise the BSLAS in CS + Philosophy.

Curricula update to Computer Science + Philosophy, BSLAS

List here any related proposals/revisions and their keys. *Example: This BS proposal (key 567) is related to the Concentration A proposal (key 145) and the Concentration B proposal (key 203).*

## Program Justification

Why are these changes necessary?

The department of Computer Science renumbered two courses that are in curricula without any change to the content effective Fall 2022. The courses are:  
CS 241: System Programming - renumbered to CS 341.  
CS 240: Introduction to Computer Systems - renumbered to CS 340.  
Updating course options.

## Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

## Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

N/A ~~The proposed revisions do not affect any changes in existing assessment plans or metrics.~~

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

## Program of Study

*"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.*

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs    Attach a side-by-side comparison with the existing program  
AND, if the revision references or adds "chase-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text - Overview Tab



Text for Overview tab on the Catalog Page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

## Statement for Programs of Study Catalog

**General education:** Students must complete the [Campus General Education](#) requirements including the campus general education language requirement.

**Minimum required major and supporting course work:** Normally equates to 71-73 hours. Twelve hours of 300- and 400-level Philosophy courses must be taken on this campus.

**Minimum hours required for graduation:** 120 hours

Course List		
Code	Title	Hours
Required Computer Science Courses		
<a href="#">CS 100</a>	Freshman Orientation (recommended; <a href="#">CS 100</a> is an orientation course aimed at first-year students, so students who declare the major after the freshman year are not required to complete it.)	1
<a href="#">CS 124</a>	Introduction to Computer Science I	3
<a href="#">CS 128</a>	Introduction to Computer Science II	3
<a href="#">CS 173</a>	Discrete Structures	3
<a href="#">CS 225</a>	Data Structures	4
<a href="#">CS 222</a>	Software Design Lab	1
Choose one of the following combinations		8-11
<a href="#">CS 233</a>	Computer Architecture	
& <a href="#">CS 341</a>	and System Programming	
OR		
<a href="#">CS 240</a>	<del>Course CS 240 Not Found</del>	
<a href="#">CS 340</a>	<a href="#">Introduction to Computer Systems</a>	
& two CS courses at the 400 level above <a href="#">CS 403</a> , excluding <a href="#">CS 421</a> and <a href="#">CS 491</a> . These two courses must be distinct from all other courses used to fulfill program requirements or options.		
Choose one of the following:		
<a href="#">STAT 200</a>	Statistical Analysis	
<a href="#">STAT 212</a>	Biostatistics	
<a href="#">CS 361</a>	Probability & Statistics for Computer Science	
<a href="#">CS 374</a>	Introduction to Algorithms & Models of Computation	4
<a href="#">CS 421</a>	Programming Languages & Compilers	3
Mathematics (may also fulfill the General Education Quantitative Reasoning I and II requirements)		
<a href="#">MATH 220</a>	Calculus	4-5
or <a href="#">MATH 221</a>	Calculus I	

Code	Title	Hours
<u>MATH 225</u>	Introductory Matrix Theory	2 or 3
or <u>MATH 257</u>	Linear Algebra with Computational Applications	
<u>MATH 231</u>	Calculus II	3
Required Philosophy coursework		
<u>PHIL 222</u>	Philosophical Foundations of Computer Science	3
<u>PHIL 223</u>	Minds & Machines	3
<u>PHIL 421</u>	Ethical Theories	3
Choose one of the following:		3
<u>PHIL 426</u>	Metaphysics	
<u>PHIL 430</u>	Theory of Knowledge	
Choose one of the following:		3
<u>PHIL 425</u>	Philosophy of Mind	
<u>PHIL 438</u>	Philosophy of Language	
<u>PHIL 439</u>	Philosophy of Mathematics	
<u>PHIL 477</u>	Philosophy of Psychology	
<u>PHIL 454</u>	Advanced Symbolic Logic	3
<u>PHIL 499</u>	Capstone Seminar	3
In consultation with an advisor, choose at least 9 additional hours of coursework in philosophy, with at least 6 of those hours being at the 300- or 400-level.		9
Total Hours		68-74

±

~~*-CS 100 is an orientation course aimed at first-year students, so students who declare the major after the freshman year are not required to complete it.*~~

Corresponding Degree      BSLAS Bachelor of Science in Liberal Arts and Sciences

## Program Features

Academic Level      Undergraduate

Does this major have transcripted concentrations?      No

What is the typical time to completion of this program?  
4 years

What are the minimum Total Credit Hours required for this program?  
120

CIP Code      110199 - Computer and Information Sciences, Other.

Is This a Teacher Certification Program?  
No

Will specialized accreditation be sought for this program?

No

## Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

## Admission Requirements

Desired Effective Admissions Term      Fall 2022 ~~2021~~

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

N/A

Describe how critical academic functions such as admissions and student advising are managed.

N/A

## Enrollment

Describe how this revision will impact enrollment and degrees awarded.

No impact to unit.

Estimated Annual Number of Degrees Awarded

Year One Estimate

5th Year Estimate (or when fully implemented)

What is the matriculation term for this program?

Fall

## Budget

Are there budgetary implications for this revision?      No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget

Information

Attach File(s)

## Financial Resources

How does the unit intend to financially support this proposal?

N/A ~~No new financial resources are required for implementation of the proposed changes.~~

Will the unit need to seek campus or other external resources?

No

Attach letters of support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

Are you seeking a change in the tuition rate or differential for this program?

No

## Resource Implications

### Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

### Technology

Will the program need additional technology beyond what is currently available for the unit?

No

### Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

## Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/acknowledgement from faculty, students, and/or other impacted units as appropriate.

Attach File(s)

## Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

No impact to unit.

## Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Current collections and services are adequate for the proposed program.

## EP Documentation

EP Control Number            EP.22.082

Attach Rollback/Approval Notices

This proposal requires HLC inquiry            No

## DMI Documentation

Attach Final Approval Notices

Banner/Codebook Name            BSLAS: Comp Sci & Phil - UIUC

Program Code:            10KV5679BSLA

Minor Code	Conc Code	Degree Code	BSLAS	Major Code
5679				

Senate Approval Date

Senate Conference Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

Effective Date:

Attached  
Document  
Justification for  
this request

Program Reviewer **Kathy Martensen (kmartens) (01/27/22 9:59 am):** Administrative approval: Does  
Comments not change total hours required; doesn't restrict student choice.

Key: 287

Date Submitted: 01/19/22 8:52 am

Viewing: **1729 : Teacher Education**  
**Minor in Mathematics, Grades 9-12**

Last approved: 04/06/19 3:26 pm

Last edit: 01/27/22 3:30 pm

Changes proposed by: Beth McKown

[Teacher Education Minor in Mathematics, Grades 9-12](#)

Catalog Pages  
Using this  
Program

Proposal Type:

## In Workflow

1. **U Program Review**
2. **1257 Head**
3. **KV Dean**
4. **University Librarian**
5. **COTE Programs**
6. **Provost**
7. **Senate EPC**
8. Senate
9. U Senate Conf
10. Board of Trustees
11. IBHE
12. HLC
13. DMI

## Approval Path

1. 01/19/22 4:26 pm  
Deb Forgacs  
(dforgacs):  
Approved for U  
Program Review
2. 01/23/22 6:11 pm  
Vera Hur  
(verahur):  
Approved for 1257  
Head
3. 01/26/22 8:50 am  
Stephen Downie  
(sdownie):  
Approved for KV  
Dean
4. 01/26/22 8:54 am  
John Wilkin  
(jpwilkin):  
Approved for  
University  
Librarian
5. 01/26/22 9:12 am  
Brenda Clevenger  
(bmclvngr):  
Approved for

COTE Programs  
6. 01/27/22 10:02  
am  
Kathy Martensen  
(kmartens):  
Approved for  
Provost

## History

1. Apr 6, 2019 by  
Deb Forgacs  
(dforgacs)

Minor (ex. European Union Studies)

This proposal is  
for a:

[Revision](#)

## Administration Details

Official Program Name	Teacher Education Minor in Mathematics, Grades 9-12	
Sponsor College	Liberal Arts & Sciences	
Sponsor Department	Mathematics	
Sponsor Name	<a href="#">Vera Hur, Professor and Head</a>	
Sponsor Email	<a href="mailto:verahur@illinois.edu">verahur@illinois.edu</a>	
College Contact	<a href="#">Stephen R. Downie - BEM</a>	College Contact Email
	<a href="mailto:sdownie@illinois.edu">sdownie@illinois.edu</a>	

College Budget  
Officer

College Budget  
Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. *Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.*

[Randy McCarthy](#)

Does this program have inter-departmental administration?  
No

Proposal Title



Effective Catalog      Fall 2022

Term

Provide a brief, concise description (not justification) of your proposal.

Administrative approval to revise the Teacher Education Minor in Mathematics, Grades 9-12

MATH 125 deactivated course effective Fall 2022

List here any related proposals/revisions and their keys. *Example: This BS proposal (key 567) is related to the Concentration A proposal (key 145) and the Concentration B proposal (key 203).*

## Program Justification

Why are these changes necessary?

MATH 125 has been deactivated as a course effective Fall 2022. There is not a replacement course option at this time. Removing from course options.

## Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

## Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

[No impact to unit.](#)

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

## Program of Study

*"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.*

An undergraduate minor should consist of at least 16 - and no more than 21 hours - of course work, with at

least 6 hours of 300- or 400- level courses. Except clearly remedial offerings, prerequisite courses within the sponsoring unit count towards the total; prerequisite courses outside the sponsoring unit do not count toward this total. The unit sponsoring the minor and that unit's college may set educationally necessary prerequisites for eligibility for the minor within these constraints. Does this proposal meet these criteria?

Yes

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

### Catalog Page Text - Overview Tab

Text for Overview tab on the Catalog Page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

### Statement for Programs of Study Catalog

Course List		
Code	Title	Hours
To obtain an endorsement to teach mathematics in grades 9-12, students must also pass the Illinois Certification Testing System Test in Mathematics. Information and practice exams are available at <a href="http://www.icts.nesinc.com">www.icts.nesinc.com</a> .		
<a href="#">MATH 220</a>	Calculus	5
<a href="#">MATH 231</a>	Calculus II (or equivalent)	3
<a href="#">MATH 241</a>	Calculus III	4
Methods courses in the teaching of mathematics		3
<a href="#">CI 434</a>	Teaching Secondary Mathematics	
A course covering topics in non-Euclidean geometry		3
<a href="#">MATH 402</a>	Non Euclidean Geometry	
or <a href="#">MATH 403</a>	Euclidean Geometry	
At least 7 hours of work from at least two of the following areas:		7
Computer Science (one course only)		
<a href="#">CS 101</a>	Intro Computing: Engrg & Sci	
<a href="#">CS 105</a>	Intro Computing: Non-Tech	
Linear Algebra		
<a href="#">MATH 125</a>	<a href="#">Course MATH 125 Not Found</a>	
<a href="#">MATH 225</a>	Introductory Matrix Theory	
<a href="#">MATH 415</a>	Applied Linear Algebra	
<a href="#">MATH 416</a>	Abstract Linear Algebra	
Modern Algebra		
<a href="#">MATH 413</a>	Intro to Combinatorics	
<a href="#">MATH 417</a>	Intro to Abstract Algebra	

Code	Title	Hours
<a href="#">MATH 453</a> Applied Mathematics	Number Theory	
<a href="#">MATH 347</a> or <a href="#">MATH 348</a>	Fundamental Mathematics Fundamental Mathematics-ACP	
<a href="#">MATH 285</a>	Intro Differential Equations	
<a href="#">MATH 441</a>	Differential Equations	
<a href="#">MATH 444</a>	Elementary Real Analysis	
<a href="#">MATH 446</a> Probability-Statistics	Applied Complex Variables	
<a href="#">STAT 400/MATH 463</a>	Statistics and Probability I	
History of Calculus <a href="#">MATH 406</a>	History of Calculus	

## Program Features

Academic Level      Undergraduate

Is this minor?

A Comprehensive study in a single discipline

Is This a Teacher Certification Program?

Yes

Will specialized accreditation be sought for this program?

No

Other than certification via the students' degree audits, is there any additional planned mechanism to award/honor successful completion of the minor?

No

## Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

## Enrollment

Will the department limit enrollment to the minor?

No

Describe how the department will monitor the admission to/enrollment in the minor.

No impact to unit.

Are there any prerequisites for the proposed minor?

No

Describe how this revision will impact enrollment and degrees awarded.

No impact to unit.

## Budget

Are there budgetary implications for this revision? No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

## Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?

No

Attach letters of support

## Resource Implications

### Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

### Technology

Will the program need additional technology beyond what is currently available for the unit?

No

### Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

## Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/acknowledgement from faculty, students, and/or other impacted units as appropriate.

Attach File(s)

## Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Current collections and services are adequate for the proposed program.

## EP Documentation

EP Control Number            EP.22.082

Attach Rollback/Approval Notices

This proposal requires HLC inquiry            No

## DMI Documentation

Attach Final Approval Notices

Banner/Codebook Name            Teacher Education in Mathematics

Program Code:            1729

Minor Code	1729	Conc Code	Degree Code	Major Code
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Senate Approval Date

Senate Conference Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval

Date

Effective Date:

Attached  
Document  
Justification for  
this request

Program Reviewer **Kathy Martensen (kmartens) (01/27/22 10:00 am):** Administrative approval:  
Comments Does not change total hours required; doesn't restrict student choice.

Key: 232