

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE  
COMMITTEE ON EDUCATIONAL POLICY  
(Final; Information)

EP.22.064 Report of Administrative Approvals through December 6, 2021

Senate committees are authorized to act for and in the name of the Senate on minor matters. Below is a listing of the administrative approvals the Senate Committee on Educational Policy approved at its meeting on December 6, 2021. Additional information for each approval is attached.

**A. Graduate Programs**

- 1) MA in South Asian and Middle Eastern Studies** – replace the final thesis requirement with an MA exam in alignment with the degree requirements of other MA humanities programs on campus. There is no change to the total hours required for the degree.
- 2) MANSC in Animal Sciences** – in the list of required courses, add ANSC 499, Seminar (1-4 hours) as an “or” option from which students can choose from ANSC 440, Applied Statistical Methods I (4 hours); ANSC 445, Statistical Methods (4 hours); ANSC 448, Math Modeling in Life Sciences (3-4 hours); ANSC 449, Biological Modeling (3-4 hours). An added footnote on this requirement indicates students may select an equivalent course with departmental approval and that students enrolling in ANSC 499 must enroll in the “Intro to Data Analytics” section. Revise the hours of 400- or 500-level ANSC course electives from a range of 18-19 to 18-20. There is no change to the total hours required for the program.

**B. Undergraduate Programs**

- 1) BS in Community Health** – in the list of supporting electives for the BS in Community Health, update the Communications, Promotions, Public Relations & Leadership list to remove AGCM 320, Public Information Campaigns (3 hours). From the Social and Behavioral Factors list, remove GEOG/GGIS 210, Social & Environmental Issues (3 hours) and GEOG/GGIS 438, Geography of Health Care (3 hours). There is no change to the total hours required for the degree.



Date Submitted: 10/07/21 8:15 pm

## Viewing: **10KS5312MA : South Asian and Middle Eastern Studies, MA**

Last approved: 05/01/20 4:16 pm

Last edit: 01/31/22 5:14 pm

Changes proposed by: Angela Williams

[South Asian & Middle Eastern Studies, MA](#)

Catalog Pages  
Using this  
Program

Proposal Type:

### In Workflow

1. U Program Review
2. 1954 Head
3. KV Dean
4. University Librarian
5. Grad\_College
6. Provost
7. Senate EPC

8. Senate
9. U Senate Conf
10. Board of Trustees
11. IBHE
12. HLC
13. DMI

### Approval Path

1. 10/08/21 12:44 pm  
Deb Forgacs (dforgacs): Approved for U Program Review
2. 10/08/21 3:57 pm  
Wail Hassan (whassan): Approved for 1954 Head
3. 11/04/21 5:09 pm  
Andrea Ray (aray): Approved for KV Dean
4. 11/04/21 6:23 pm  
John Wilkin (jpwilkin): Approved for University Librarian
5. 12/01/21 8:51 am  
Allison McKinney (agrindly): Approved for

- Grad\_College
- 6. 12/01/21 3:46 pm  
Kathy Martensen  
(kmartens):  
Approved for  
Provost
- 7. 01/11/22 10:24  
am  
Barbara Lehman  
(bjlehman):  
Approved for  
Senate EPC
- 8. 01/31/22 5:14 pm  
Barbara Lehman  
(bjlehman):  
Rollback to Senate  
EPC for Senate

## History

- 1. May 1, 2020 by  
Beth McKown  
(bmckown1)

Major (ex. Special Education)

This proposal is  
for a:  
Revision

## Administration Details

Official Program Name	South Asian and Middle Eastern Studies, MA	
Sponsor College	Liberal Arts & Sciences	
Sponsor Department	S. Asian & MidEast Studies	
Sponsor Name	<u>Wail Hassan</u> <del>Hadi Salehi-Esfahani</del>	
Sponsor Email	<u>whassan@illinois.edu</u> <del>esfahani@illinois.edu</del>	
College Contact	<u>Stephen R. Downie</u> <del>Kelly Ritter</del>	College Contact Email
	<u>sdownie@illinois.edu</u> <del>ritterk@illinois.edu</del>	
College Budget Officer		
College Budget		

## Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. *Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.*

[Angela Williams, aswillms@illinois.edu](mailto:aswillms@illinois.edu)

Does this program have inter-departmental administration?

No

## Proposal Title

Effective Catalog Term      Fall 2022

Provide a brief, concise description (not justification) of your proposal.

Administrative approval: The Center for South Asian and Middle Eastern Studies Director and Executive Committee have agreed that an MA exam should be a program requirement rather than a final thesis. This is aligned with the degree requirements of other MA humanities programs on campus, such as Comparative and World Literature MA.

List here any related proposals/revisions and their keys. *Example: This BS proposal (key 567) is related to the Concentration A proposal (key 145) and the Concentration B proposal (key 203).*

## Program Justification

Why are these changes necessary?

An MA exam and oral defense is consistent with the requirements of other comparable programs and will demonstrate the student's knowledge across their courses of study.

Streamlining and clarifying the MA requirements has been something that the CSAMES Executive Committee has been discussing for a couple of years at least. When I became director in January, I wanted for us to move forward with this proposal so that students would have a clear idea about the requirements, given that the option of writing a thesis or taking exams was not only creating confusion, but also leading to hesitation and loss of time and energy on the part of so students.

This year's Executive Committee took up the matter again and agreed to eliminate the thesis option and to spell out a more detailed structure for the MA exams. This revision brings our MA in line with other programs in the humanities and social sciences, many of which do not require a thesis. We do not believe that the elimination of the thesis option will negatively impact students' prospects.

## Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a

result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

## Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program’s learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student’s achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

N/A

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

## Program of Study

*"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf>). For proposals for new bachelor’s degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.*

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs [CSAMES MA exam procedures- Oct2021.docx](#)

Attach a side-by-side comparison with the existing program AND, if the revision references or adds “chose-from” lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

### Catalog Page Text - Overview Tab

Text for Overview tab on the Catalog Page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

[Update Center Director to Wail S. Hassan, whassan@illinois.edu](#)

### Statement for Programs of Study Catalog

Course List		Hours
Code	Title	
	Three 500-level courses in the major field in area related courses	12
	<a href="#">Elective hours (For a list of approved courses, see the SAME Master's Program course list)</a>	20

Code	Title	Hours
	Language Requirement: Third-year competency in South Asian or Middle Eastern language, demonstrated by satisfactory completion of appropriate coursework or by proficiency examination.	0
	Total Hours	32

## Other Requirements

### Grad Other Degree Requirements

Requirement	Description
Other requirements may overlap	
Minimum 500-level Hours Required Overall:	12
<del>Upon completion of their coursework, candidates will complete a Master's thesis. Candidates may take up to 8 hours of SAME 599 (Thesis Research), which may be counted toward their elective hours.</del>	
<u>In their final semester, candidates take a comprehensive written exam and make an oral defense.</u>	
Minimum GPA:	3.25
<del>Master of Arts in South Asian and Middle Eastern Studies Other Requirements 1</del>	
<del>1</del>	
<del>For additional details and requirements refer to the department's Graduate Programs and the Graduate College Handbook.</del>	
<del>2</del>	
<del>For a list of approved courses, see the SAME course archive and visit the CSAMES website to see current course offerings each semester.</del>	

Corresponding Degree MA Master of Arts

## Program Features

Academic Level	Graduate
Does this major have transcribed concentrations?	<u>No</u>
What is the typical time to completion of this program?	<u>2 years</u>
What are the minimum Total Credit Hours required for this program?	<u>32</u>
What is the required GPA?	<u>3.25</u>
CIP Code	050199 - Area Studies, Other.
Is This a Teacher Certification Program?	No
Will specialized accreditation be sought for this program?	

No

## Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

## Admission Requirements

Desired Effective [Fall 2022](#)

Admissions Term

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Describe how critical academic functions such as admissions and student advising are managed.

## Enrollment

Describe how this revision will impact enrollment and degrees awarded.

No impact is foreseen.

Estimated Annual Number of Degrees Awarded

Year One Estimate

5th Year Estimate (or when fully implemented)

What is the matriculation term for this program?

Fall

## Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information



Attach File(s)

## Financial Resources

How does the unit intend to financially support this proposal?

There are no budgetary implications to the proposed changes. There are no staff implications to creating the graduate concentrations for our current M.A. Moving the language credit requirements towards non-language courses and the replacement of the written examination with two term papers or a thesis should not have any tangible effect on course offering or faculty time.

Will the unit need to seek campus or other external resources?

No

Attach letters of support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

Are you seeking a change in the tuition rate or differential for this program?

No

Is this program requesting self-supporting status?

No

## Resource Implications

### Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

### Technology

Will the program need additional technology beyond what is currently available for the unit?

No

### Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

## Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty,

students, and instructional resources? Please attach any letters of support/acknowledgement from faculty, students, and/or other impacted units as appropriate.

Attach File(s)

## Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

No impact to faculty resources is foreseen. The CSAMES Director will continue to serve as advisor and DGS.

## Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Current collections and services are adequate for the proposed program.

## EP Documentation

EP Control Number      EP.21.064

Attach Rollback/Approval Notices

This proposal requires HLC inquiry      No

## DMI Documentation

Attach Final Approval Notices

Banner/Codebook Name      MA: SAMES - UIUC

Program Code:      10KS5312MA

Minor Code	Conc Code	Degree Code	MA	Major Code
5312				

Senate Approval Date

Senate Conference Approval Date

BOT Approval Date

IBHE Approval

Date

HLC Approval

Date

Effective Date:

Attached

Document

Justification for  
this request

Program Reviewer  
Comments

**Kathy Martensen (kmartens) (12/01/21 3:45 pm):** Administrative approval: No change to total hours or restriction of student choice.

**Barbara Lehman (bjlehman) (01/31/22 5:14 pm):** Rollback: check attachments



## **Center for South Asian and Middle Eastern Studies**

### **M.A. Exam Requirement**

All CSAMES M.A. students must take a written and an oral M.A. exam at the completion of their studies. Usually, this means that the student will take exams during the spring semester of the second year in the program. The written and oral exams, taken one to two weeks apart, must be completed by April 10 for May graduation.

#### **The Exam Committee**

After consulting with the DGS, the student is responsible for assembling a committee of three faculty members, each from a different discipline. Normally, these are professors with whom the student has taken graduate seminars. The DGS serves as the Chair of the committee.

#### **The Reading List**

The exam is based on a list of 30 books, divided into three sections of 10 books each. In the fall of the second year, the student works with each examiner to compile a reading list consisting of 10 books. A number of closely related scholarly articles can substitute for a book, depending on the field. The entire reading list must be approved by the DGS before the end of the fall semester.

#### **Before the Exam**

Early in the spring semester of the second year, the student must submit to CSAMES's Office Support Associate a "Request to Schedule an M.A. Exam" form, which can be found linked to CSAMES's M.A. program website.

#### **The Written Exam**

The written portion of the MA exam is a take-home exam with 24 hours to complete. The student will receive 6 questions (2 from each committee member). The student must complete 1 question from each committee member for a total of 3 questions. The average length of the completed exam should be 15 pages (5 pages per answer). The essays should be double-spaced, in Times New Roman font size 12 or equivalent. Do not include footnotes or a bibliography. When citing sources, include only the authors' last name and page number in parenthesis, like this:

The more a press release provides the "building blocks" reporters need for the structure they build when they write their stories, the more likely it is to get used (Omang 1).

The entire committee reads and comments on every exam. Each answer is evaluated (high pass, pass, low pass, fail) by each committee member. In the event of a significant discrepancy in the evaluation of a given answer, the opinion that carries the most weight is that of the author of the question, or the expert in that discipline.

### **The Oral Exam**

The one-hour oral exam allows the committee to meet with the student to discuss performance on the written exam and the student's future plans. The student may be asked to clarify or to elaborate on what they have written on the exam.

### **Graduation Information**

Please review the Graduate College instructions: <https://grad.illinois.edu/faculty-staff/graduatingstudentchecklist>

Students must add their name to the degree list using UI Integrate Self-Service. If the student is unable to apply for graduation via Self-Service, the department will need to add the student by the deadline. See the [Academic Calendar](#) for deadlines. Information about the process is available through the Graduate Student Academic Services Office in the Graduate College.

Date Submitted: 11/03/21 4:59 pm

Viewing: **1PKS0002MANS &  
1PKS0002MANU : Animal Sciences,  
MANSC (on campus & online)**

Last approved: 09/30/21 3:20 pm

Last edit: 01/31/22 5:18 pm

Changes proposed by: Brianna Gregg

[Animal Sciences, MANSC](#)

Catalog Pages  
Using this  
Program

Proposal Type:

In Workflow

1. U Program Review
2. 1538 Committee Chair
3. 1538 Head
4. KL Committee Chair
5. KL Dean
6. University Librarian
7. Grad\_College
8. Provost
9. Senate EPC

10. Senate
11. U Senate Conf
12. Board of Trustees
13. IBHE
14. HLC
15. DMI

Approval Path

1. 11/04/21 2:19 pm  
Deb Forgacs (dforgacs):  
Approved for U Program Review
2. 11/04/21 2:20 pm  
Anna Dilger (adilger2):  
Approved for 1538 Committee Chair
3. 11/04/21 2:53 pm  
Rodney W. Johnson (rwjohn):  
Approved for 1538 Head
4. 11/04/21 3:23 pm  
Brianna Gregg (bjgray2):  
Approved for KL Committee Chair
5. 11/08/21 12:04

- pm  
Anna Ball (aball):  
Approved for KL  
Dean
6. 11/08/21 12:25  
pm  
John Wilkin  
(jpwilkin):  
Approved for  
University  
Librarian
7. 12/01/21 9:53 am  
Allison McKinney  
(agrindly):  
Approved for  
Grad\_College
8. 12/01/21 3:54 pm  
Kathy Martensen  
(kmartens):  
Approved for  
Provost
9. 01/11/22 10:29  
am  
Barbara Lehman  
(bjlehman):  
Approved for  
Senate EPC
10. 01/31/22 5:18 pm  
Barbara Lehman  
(bjlehman):  
Rollback to Senate  
EPC for Senate

## History

1. Mar 5, 2020 by  
Deb Forgacs  
(dforgacs)
2. Apr 5, 2021 by  
Sandra Rodriguez-  
Zas (rodrgzzs)
3. Sep 30, 2021 by  
Jamie Evans  
(jrevans)

Major (ex. Special Education)

This proposal is  
for a:



## Administration Details

Official Program Name Animal Sciences, MANSC (on campus & online)

Sponsor College Agr, Consumer, & Env Sciences

Sponsor Department Animal Sciences

Sponsor Name Rodney Johnson (Department Head), Sandra Rodriguez Zas (Director of Graduate Programs)

Sponsor Email rodrgzzs@illinois.edu

College Contact Brianna Gregg College Contact Email  
bjgray2@illinois.edu

College Budget Officer

College Budget Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. *Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.*

Does this program have inter-departmental administration?

No

## Proposal Title

Effective Catalog Term Spring 2022

Provide a brief, concise description (not justification) of your proposal.

Administrative approval: Adjusting statistics hours option to match other MANSC proposal.

List here any related proposals/revisions and their keys. *Example: This BS proposal (key 567) is related to the Concentration A proposal (key 145) and the Concentration B proposal (key 203).*

## Program Justification

Why are these changes necessary?

## Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

## Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

The learning objectives and learning outcomes assessment remain unchanged. Briefly, the MANSC graduate is expected to demonstrate: 1. Graduate-level understanding of essential concepts and approaches in the area of animal science specialization. 2. Capacity to execute a supervised research project including: a) understanding of the scientific method, research objectives, materials and methods, basic data analysis, and appreciation of the findings; and b) leadership on the implementation of essential research activities. 3. Ability to effectively communicate essential disciplinary knowledge and research project findings in oral and written formats. 4. Aptitude to advocate for interdisciplinary research and education efforts to improve food security, food safety, animal and human health and wellbeing or environmental stewardship. The required overall GPA  $\geq 3$  for graduation helps in the assessment of learning outcome #1. The discipline seminar aids in the assessment of learning outcomes #3. The graded research project report complement the assessment of learning outcomes #2 and #4. Program assessment information is summarized in a report and shared with the unit executive officer, faculty members at large and affiliated to the graduate program committee, and with members of the graduate student association. Outcomes from the annual study of enrollment, progression, and degree completion information will be discussed. Plans to address weaknesses will be developed in consultation with the previous stakeholders.

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

## Program of Study

*"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.*

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

### Catalog Page Text - Overview Tab

Text for Overview tab on the Catalog Page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

The proposed program revision does not impact the Overview tab in the catalog. commitment to mentor. A departmental committee will evaluate the applications

#### Changes to the Degree Requirements TAB:

In consultation with their Animal Sciences faculty advisor, students will select courses that support the individual research studies project and strengthen career opportunities.

The individual research studies project or internship experience and a written report will fulfill the ANSC 593 (Research Studies in Animal Sciences) capstone project requirement. The project or internship and the written product will be supervised by the Animal Sciences faculty mentor and provide evidence that the student can understand and apply the scientific method, interpret scientific information; and effectively communicate scientific information in a field of animal sciences.

### Statement for Programs of Study Catalog

Code	Course List Title	Hours
<u>Required courses:</u>		
<a href="#">ANSC 590</a>	Animal Sciences Seminar	2
or <a href="#">ANSC 591</a>	Grad Bioinformatics Seminar	
<a href="#">ANSC 593</a>	Res Studies in Animal Sciences	8
<u>Select One Statistics Course:</u>		
<a href="#">ANSC 440</a>	Applied Statistical Methods I	<u>2-4</u>
<del>Elective 400- or 500-level ANSC courses (excludes ANSC 590, ANSC 591, ANSC 593) 2-17-20</del>		
<a href="#">ANSC 445</a>	<a href="#">Statistical Methods</a>	
<a href="#">ANSC 448</a>	<a href="#">Math Modeling in Life Sciences</a>	
<a href="#">ANSC 449</a>	<a href="#">Biological Modeling</a>	
<a href="#">ANSC 499</a>	<a href="#">Seminar (Section SRZ Intro to Data Analytics)</a>	
<u>Elective Courses: Please consult with advisor</u>		<u>18-20</u>
<u>Elective 400- or 500-level ANSC courses(excludes ANSC 590, ANSC 591, ANSC 593)</u>		
Total Minimum Hours		32

### Other Requirements

Grad Other Degree Requirements Single Column Requirement

## Requirement

Other Requirements and conditions may overlap

Minimum Hours Overall Required Within the Unit: 12

Minimum 500-level Hours Required Overall: 12

Minimum GPA: 3.0

~~1 Equivalent course requires departmental approval 2~~

~~In consultation with their Animal Sciences faculty advisor, students will select courses that support the individual research studies project and strengthen career opportunities.~~

~~3~~

~~The individual research/teaching/outreach project or internship experience and a written report will fulfill the ANSC 593 (Research Studies in Animal Sciences) capstone project requirement. The project or internship and the written product will be supervised by the Animal Sciences faculty mentor and provide evidence that the student can understand and apply the scientific method, interpret scientific information, and effectively communicate scientific information in a field of animal sciences.~~

Corresponding Degree      MANSC Master of Animal Sciences

## Program Features

Academic Level      Graduate

Does this major have transcribed concentrations?      No

What is the typical time to completion of this program?  
1 year

What are the minimum Total Credit Hours required for this program?  
32

What is the required GPA?      3.0

CIP Code      010901 - Animal Sciences, General.

Is This a Teacher Certification Program?  
No

Will specialized accreditation be sought for this program?  
No

## Delivery Method

This program is available:

On Campus and Online - 2 program types. Students can receive the entire program either on campus or online. Students can choose to take courses in either modality.

Describe the use of this delivery method:

Both, the face-to-face and the online deliveries of the MANSC program encompass two types of credit hour offerings, traditional courses and seminars and mentored research studies. The face-to-face program is heavily centered on in-person, face-to-face classes and seminars series, and in-person face-to-face interactions with the faculty mentor who advises the student on the research studies project (ANSC 593). Some courses include online sections or are offered completely online, and some seminars can accommodate for remote students.

Students in the online MANSC program will register for online classes and seminars, or offerings that have dual delivery method (e.g. ANSC 422, ANSC 424, ANSC 440, ANSC 444, ANSC 445, ANSC 542, ANSC 525, ANSC 590, ANSC 591). The online course offerings are delivered through Compass 2G (Blackboard). Faculty advising of students in the online MANSC program on ANSC 593 research studies and seminars will use the Zoom platform for virtual face-to-face meetings.

## Admission Requirements

Desired Effective Admissions Term      Fall 2021

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

The proposed revisions to the MANSC graduation requirements do not impact the admission requirements. Applications to the MANSC program require baccalaureate degree transcripts, GPA  $\geq 3$ , resume, personal statement, Graduate Record Examination (GRE) general test scores, and three letters of recommendation. One letter of recommendation must be provided by an Animal Sciences faculty member committed to advise the student on a particular independent studies project. A departmental committee will evaluate the applications and recommend admissions.

Describe how critical academic functions such as admissions and student advising are managed.

The proposed revisions to the MANSC graduation requirements do not impact the academic functions. The program will be administered by the Department of Animal Sciences Graduate Programs Office including a Director of Graduate Studies and two personnel with graduate contact roles. The student is advised by the Animal Sciences faculty mentor in coursework, research study and career matters and by the Programs Office in administrative matters such as registration and petitions. Faculty members will review applications, make admission decisions, review the research studies memorandum of agreement between the student and advisor, and offer annual evaluations to the student.

## Enrollment

Describe how this revision will impact enrollment and degrees awarded.

Estimated Annual Number of Degrees Awarded

Year One Estimate

5th Year Estimate (or when fully implemented)

What is the matriculation term for this program?

Fall

## Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

## Financial Resources

How does the unit intend to financially support this proposal?

The proposed revision and online delivery are not expected to change the present financial support offered by the unit.

Will the unit need to seek campus or other external resources?

No

Attach letters of support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

Are you seeking a change in the tuition rate or differential for this program?

No

Is this program requesting self-supporting status?

Yes

## Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

## Technology

Will the program need additional technology beyond what is currently available for the unit?

No

## Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

## Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/acknowledgement from faculty, students, and/or other impacted units as appropriate.

Attach File(s)

## Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

## Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

## EP Documentation

EP Control Number            EP.22.064

Attach  
Rollback/Approval  
Notices

This proposal            No  
requires HLC  
inquiry

## DMI Documentation

Attach Final

Approval Notices

Banner/Codebook Name      MANSC: Animal Sciences - UIUC

Program Code:            1PKS0002MANS & 1PKS0002MANU

Minor Code	Conc Code	Degree Code	MANSC	Major Code
0002				

Senate Approval Date

Senate Conference Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

Effective Date:

Attached Document Justification for this request

Program Reviewer Comments      **Deb Forgacs (dforgacs) (11/03/21 2:05 pm):** Rollback: requested.  
**Allison McKinney (agrindly) (12/01/21 9:53 am):** This proposal is a companion to EP.22.42 which was administratively approved.  
**Kathy Martensen (kmartens) (12/01/21 3:52 pm):** Administrative approval: No change to total hours or restriction of student choice.  
**Barbara Lehman (bjlehman) (01/31/22 5:18 pm):** Rollback: check attachments



# Program Change Request

Date Submitted: 12/02/21 2:16 pm

Viewing: **List: UG-CHLH : Community Health UG Supporting Electives Correlates**

Last approved: 11/17/21 12:05 pm

Last edit: 01/31/22 5:47 pm

Changes proposed by: Kristi Carlson

Catalog Pages Using this Program  
[Community Health: Health Planning & Administration, BS](#)  
[Community Health: Health Education & Promotion, BS](#)  
[Community Health: Rehabilitation Studies, BS](#)

Proposal Type:

## In Workflow

1. U Program Review
2. 1581 Committee Chair
3. 1581 Head
4. KY Committee Chair
5. KY Dean
6. Provost
7. Senate EPC
8. Senate
9. U Senate Conf
10. Board of Trustees
11. IBHE
12. HLC
13. DMI

## Approval Path

1. 12/02/21 2:27 pm  
Deb Forgacs (dforgacs):  
Approved for U Program Review
2. 12/02/21 2:58 pm  
Kristi Carlson (carlso1):  
Approved for 1581 Committee Chair
3. 12/02/21 3:41 pm  
Kim Graber (kgraber):  
Approved for 1581 Head
4. 12/02/21 3:49 pm  
Reggie Alston (alston):  
Approved for KY Committee Chair
5. 12/02/21 3:50 pm  
Reggie Alston (alston):  
Approved for KY Dean

6. 12/02/21 5:35 pm  
Kathy Martensen  
(kmartens):  
Approved for  
Provost
7. 01/11/22 11:17  
am  
Barbara Lehman  
(bjlehman):  
Approved for  
Senate EPC
8. 01/31/22 5:47 pm  
Barbara Lehman  
(bjlehman):  
Rollback to  
Provost for Senate
9. 02/01/22 8:42 am  
Kathy Martensen  
(kmartens):  
Approved for  
Provost

## History

1. Sep 3, 2019 by  
Deb Forgacs  
(dforgacs)
2. Mar 12, 2021 by  
Deb Forgacs  
(dforgacs)
3. Nov 17, 2021 by  
Kristi Carlson  
(carlso1)

Concentration (ex. Dietetics)

This proposal is  
for a:  
Revision

## Administration Details

Official Program Name	Community Health UG <a href="#">Supporting Electives</a> <b>Correlates</b>
Sponsor College	Applied Health Sciences
Sponsor Department	Kinesiology and Community Health

Sponsor Name      Andiara Schwingel

Sponsor Email      andiara@illinois.edu

College Contact      Reginald Alston

College Contact

Email

alston@illinois.edu

College Budget  
Officer

College Budget  
Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. *Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.*

Does this program have inter-departmental administration?

No

## Proposal Title

Effective Catalog      Spring 2022  
Term

Provide a brief, concise description (not justification) of your proposal.

Administrative approval: Remove deactivate courses.

List here any related proposals/revisions and their keys. *Example: This BS proposal (key 567) is related to the Concentration A proposal (key 145) and the Concentration B proposal (key 203).*

## Program Justification

Why are these changes necessary?

Remove deactivate courses.

## Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

## Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

Not applicable

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

## Program of Study

*"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.*

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs    Attach a side-by-side comparison with the existing program  
AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text - Overview Tab

Text for Overview tab on the Catalog Page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

The Community Health Program at the University of Illinois prepares students in the ever changing world of health care and health behavior as practitioners and offers three concentrations at the undergraduate level: Health Education & Promotion, Health Planning & Administration, and Rehabilitation Studies. All curricula are built on a foundation of general education courses which emphasize communication skills and critical thinking. The Professional Core courses are designed to help students develop skills in planning, implementation, and evaluation in the context of health services and programs. Students must complete an internship during their senior year in a setting related to the degree and their interests. Recent internship sites have included the Carle and OSF hospitals, Promise Healthcare, Champaign Urbana Public Health District, American Heart Association, and the American Red Cross Association.

Further information is available from the Academic Affairs Office, Department of Kinesiology & Community Health, University of Illinois at Urbana-Champaign, 1206 S. Fourth Street, 2021 Khan Annex, Huff Hall, Champaign, IL 61820, (217) 333-2307.

A 5 year BS MPH joint degree program is available for students majoring in Community Health, I-Health, or Kinesiology. Students apply for the program in the latter part of their third year (junior year) of study. Students accepted into the BS MPH joint degree program take 12 credit hours of coursework in their senior year that apply to both BS and MPH degrees. In the 5th year of study, students complete the remaining requirements for the MPH degree, and graduate simultaneously with both BS and MPH degrees. A summary of the requirements for the MPH degree is provided here. The requirements are explained in more detail on the MPH program website: <http://www.mph.illinois.edu/Program/>.

Supporting Electives (see Supporting Electives List Tab)

Each student completes 18 credit hours of supporting electives that are planned with the assigned advisor. 9 credit hours or more of Supporting Electives should be completed within the Department of Kinesiology and Community Health: CHLH, IHTL, KIN, or REHB courses. These courses are designed to enhance and support career goals.

Statement for Programs of Study Catalog

Community Health Supporting Electives

Guidelines for Choosing Supporting Electives:

18 credit hours (about 6 separate classes) are required in Supporting Electives for the major;

9 credit hours or more of Supporting Electives should be completed within the Department of Kinesiology and Community Health: CHLH, IHTL, KIN, or REHB courses;

If you are taking a course as part of your primary concentration, it will not also count as a Supporting Elective;

Your academic advisor will work with you to help determine what coursework is appropriate to count as your Supporting Electives and/or you may select from this approved list of courses.

## CHLH Courses

### Course List

Code	Title	Hours
<a href="#">CHLH 126</a>	Campus Acquaintance Rape Education	3
<a href="#">CHLH 199</a>	Undergraduate Open Seminar	1 to 5
<a href="#">CHLH 200</a>	Mental Health	2
<a href="#">CHLH 203</a>	Introduction to Health Technology	3
<a href="#">CHLH 206</a>	Human Sexuality	2
<a href="#">CHLH 243</a>	Drug Use and Abuse	2
<a href="#">CHLH 244</a>	Health Statistics	3
<a href="#">CHLH 260</a>	Introduction to Medical Ethics	3
<a href="#">CHLH 314</a>	Introduction to Aging	3
<a href="#">CHLH 330</a>	Disability in American Society	3
<a href="#">CHLH 365</a>	Civic Engagement in Wellness	3
<a href="#">CHLH 393</a>	Special Projects	2 or 3
<a href="#">CHLH 404</a>	Gerontology	3 or 4
<a href="#">CHLH 407</a>	Disability, Culture & Society	3 or 4
<a href="#">CHLH 409</a>	Women's Health	3
<a href="#">CHLH 415</a>	International Health	3 or 4
<a href="#">CHLH 429</a>	Research Techniques	4
<a href="#">CHLH 441</a>	Health Behavior and Technology	3 or 4
<a href="#">CHLH 448</a>	Exercise & Health Psychology	3 or 4
<a href="#">CHLH 455</a>	Health Services Financing	3
<a href="#">CHLH 456</a>	Organization of Health Care	2 to 4
<a href="#">CHLH 457</a>	Health Planning	3
<a href="#">CHLH 458</a>	Health Administration	3
<a href="#">CHLH 469</a>	Environmental Health	3 or 4
<a href="#">CHLH 470</a>	Technology, Health, and Aging	3 or 4
<a href="#">CHLH 494</a>	Special Topics	1 to 4

## IHLT Courses

### Course List

Code	Title	Hours
<a href="#">IHLT 230</a>	Leadership in Health	3
<a href="#">IHLT 232</a>	Health Disparities in the U.S.	3
<a href="#">IHLT 240</a>	Aging and Health Policy	3
<a href="#">IHLT 375</a>	Interdis Collab in Health Serv	4

## KIN Courses

### Course List

Code	Title	Hours
<a href="#">KIN 247</a>	Intro to Sport Psychology	3
<a href="#">KIN 249</a>	Sport & Modern Society	3
<a href="#">KIN 365</a>	Civic Engagement in Wellness	3
<a href="#">KIN 386</a>	Exercise Instruction & Elderly	3
<a href="#">KIN 387</a>	Exper in the Agency Setting	3
<a href="#">KIN 442</a>	Body, Culture & Society	3 or 4
<a href="#">KIN 444</a>	Physical Activity and Chronic Diseases	3 or 4
<a href="#">KIN 448</a>	Exercise & Health Psychology	3 or 4
<a href="#">KIN 459</a>	Physical Activity & Aging	3 or 4

Code	Title	Hours
<a href="#">KIN 494</a>	Special Topics	1 to 4

## REHB Courses

### Course List

Code	Title	Hours
<a href="#">REHB 330</a>	Disability in American Society	3
<a href="#">REHB 401</a>	Introduction to Rehabilitation	4
<a href="#">REHB 402</a>	Medical Aspects of Disability	4
<a href="#">REHB 435</a>	Work and Disability	2

## Other College of AHS Courses:

### RST Courses

### Course List

Code	Title	Hours
<a href="#">RST 200</a>	Leadership in Recreation, Sport and Tourism	2
<a href="#">RST 216</a>	Technology in Recreation, Sport and Tourism	3
<a href="#">RST 230</a>	Diversity in Recreation, Sport, and Tourism	3
<a href="#">RST 255</a>	Ethical Issues in Recreation, Sport and Tourism	2
<a href="#">RST 260</a>	Disability in Recreation, Sport and Tourism	3
<a href="#">RST 316</a>	Human Development and Recreation, Sport and Tourism	3
<a href="#">RST 335</a>	Leisure and Consumer Culture	3
<a href="#">RST 430</a>	Sport & Development	3
<a href="#">RST 441</a>	Community Planning and Engagement	3 or 4

## SHS Courses

### Course List

Code	Title	Hours
<a href="#">SHS 120</a>	Child, Comm, & Lang Ability	3
<a href="#">SHS 121</a>	American Sign Language I	4
<a href="#">SHS 170</a>	Intro Hum Comm Sys & Disorders	3
<a href="#">SHS 222</a>	Language & Culture of Deaf Communities	3
<a href="#">SHS 270</a>	Comm Disability in the Media	4
<a href="#">SHS 271</a>	Communication and Aging	3
<a href="#">SHS 280</a>	Communication Neuroscience	3
<a href="#">SHS 320</a>	Development of Spoken Language	3
<a href="#">SHS 333</a>	Children with Neurodevelopmental Disorders Across Communication Contexts	3
<a href="#">SHS 352</a>	Hearing Health and Society	3
<a href="#">SHS 375</a>	Comm Partners & Health	3
<a href="#">SHS 380</a>	Comm Competence and Disorders	3
<a href="#">SHS 389</a>	Neuroplasticity and Communication	3
<a href="#">SHS 473</a>	Augmentative & Alt Comm	2 to 4

## Other courses across campus by areas of interest:

Pre-Health: M.D., O.D., O.T., P.T., P.A., Dentistry, Optometry, Chiropractor

### Course List

Code	Title	Hours
<a href="#">CHEM 232</a>	Elementary Organic Chemistry I	3 or 4
<a href="#">CHEM 233</a>	Elementary Organic Chem Lab I	2
<a href="#">CHEM 332</a>	Elementary Organic Chem II	4
<a href="#">CLCV 102</a>	Medical Terms-GRK & LAT Roots	3

Code	Title	Hours
<a href="#">IB 104</a>	Animal Biology	4
<a href="#">MCB 100</a>	Introductory Microbiology	3
<a href="#">MCB 244</a>	Human Anatomy & Physiology I	3
<a href="#">MCB 245</a>	Human Anat & Physiol Lab I	2
<a href="#">MCB 246</a>	Human Anatomy & Physiology II	3
<a href="#">MCB 247</a>	Human Anat & Physiol Lab II	2
<a href="#">MCB 300</a>	Microbiology	3
<a href="#">MCB 450</a>	Introductory Biochemistry	3
<a href="#">PHYS 101</a>	College Physics: Mech & Heat	5
<a href="#">PHYS 102</a>	College Physics: E&M & Modern	5

## Communications, Promotions, Public Relations & Leadership

### Course List

Code	Title	Hours
<a href="#">ADV 150</a>	Introduction to Advertising	3
<a href="#">ADV 410</a>	Public Relations Strategies	3
<a href="#">AGCM 320</a>	Course AGCM 320 Not Found	
<a href="#">AGED 220</a>	Prog Del in Ag & Leadership Ed	3
<a href="#">AGED 430</a>	Youth Development Programs	3 or 4
<a href="#">BTW 250</a>	Principles Bus Comm	3
<a href="#">CMN 211</a>	Business and Professional Communication	3
<a href="#">CMN 212</a>	Intro to Organizational Comm	3
<a href="#">CMN 220</a>	Communicating Public Policy	3
<a href="#">CMN 230</a>	Intro to Interpersonal Comm	3
<a href="#">CMN 232</a>	Intro to Intercultural Comm	3
<a href="#">CMN 260</a>	Intro to Health Communication	3
<a href="#">CMN 336</a>	Family Communication	3
<a href="#">CMN 368</a>	Sexual Communication	3
<a href="#">CMN 377</a>	Propaganda and Modern Society	3
<a href="#">CMN 424</a>	Campaigning to Win	3 or 4
<a href="#">CMN 435</a>	Adv Interpersonal Comm	3 or 4
<a href="#">CMN 462</a>	Interpersonal Health Comm	3 or 4
<a href="#">CMN 463</a>	Organizational Health Comm	3 or 4
<a href="#">CMN 464</a>	Health Communication Campaigns	3 or 4
<a href="#">CMN 465</a>	Social Marketing	3 or 4
<a href="#">EDPR 250</a>	School & Community Experiences	0 to 4
<a href="#">ENG 315</a>	Learning in Community	3
<a href="#">LEAD 380</a>	Leadership in Groups and Teams	3
<a href="#">PS 220</a>	Intro to Public Policy	3
<a href="#">TE 333</a>	Creativity, Innovation, Vision	4

## Health Administration, Law & Human Resources

### Course List

Code	Title	Hours
<a href="#">ACCY 200</a>	Fundamentals of Accounting	3
<a href="#">ACCY 201</a>	Accounting and Accountancy I	3
<a href="#">ACCY 202</a>	Accounting and Accountancy II	3
<a href="#">ACE 210</a>	Environmental Economics	3
<a href="#">ACE 240</a>	Personal Financial Planning	3



Code	Title	Hours
<a href="#">ACE 255</a>	Economics of Food and Environmental Justice	3
<a href="#">BADM 300</a>	The Legal Environment of Bus	3
<a href="#">BADM 310</a>	Mgmt and Organizational Beh	3
<a href="#">BADM 320</a>	Principles of Marketing	3
<a href="#">ECON 302</a>	Inter Microeconomic Theory	3
<a href="#">FIN 221</a>	Corporate Finance	3
<a href="#">FIN 232</a>	Intro to Wealth Management	3
<a href="#">LAW 301</a>	Introduction to Law	2 or 3
<a href="#">LAW 303</a>	Living the Law	3
<a href="#">ANTH 246</a>	Forensic Science	4
<a href="#">EDUC 202</a>	Social Justice, School and Society	3
<a href="#">GLBL 260</a>	Global Human Rights	3
<a href="#">LLS 468</a>	Latinas/os & the Law	3 or 4
<a href="#">SOC 275</a>	Criminology	3
<a href="#">SOC 378</a>	Sociology of Law	3
<a href="#">SOC 479</a>	Law and Society	3 or 4

## Social and Behavioral Factors

### Course List

Code	Title	Hours
<a href="#">ACE 255</a>	Economics of Food and Environmental Justice	3
<a href="#">AFRO 221</a>	History of the Prison	3
<a href="#">AFRO 250</a>	Introduction to Health and Wellness in the Black Community	3
<a href="#">AFRO 343</a>	Criminalization and Punishment	3
<a href="#">ANSC 207</a>	The Science of Pets and How to Care for Them	3
<a href="#">ANSC 250</a>	Companion Animals in Society	3
<a href="#">ANTH 104</a>	Talking Culture	3
<a href="#">ANTH 143</a>	Biology of Human Behavior	3
<a href="#">ANTH 160</a>	Race and Contemporary Social Issues	3
<a href="#">ANTH 210</a>	Families in Global Perspective	3
<a href="#">ANTH 249</a>	Evolution and Human Disease	3
<a href="#">ANTH 262</a>	Women's Lives	3
<a href="#">ANTH 343</a>	Behavior and Biology of Women	3
<a href="#">ANTH 432</a>	Genes and Behavior	3
<a href="#">CI 260</a>	Serving Children in Schools and the Community	3
<a href="#">CPSC 180</a>	Medicinal Plants and Herbology	3
<a href="#">EPS 201</a>	Foundations of Education	3
<a href="#">EPS 310</a>	Race and Cultural Diversity	4
<a href="#">EDPR 250</a>	School & Community Experiences	0 to 4
<a href="#">EPSY 202</a>	Exploring Cultural Diversity	3
<a href="#">EPSY 220</a>	Career Theory and Practice	3
<a href="#">EPSY 236</a>	Child Development in Education	3
<a href="#">EPSY 402</a>	Sociocultural Influence on Learning	2 to 4
<a href="#">FSHN 220</a>	Principles of Nutrition	4
<a href="#">FSHN 274</a>	NonMajors Food Microbiology	1
<a href="#">GEOG 210</a>	<del>Course GEOG 210 Not Found</del>	<del>3</del>
<a href="#">GEOG 438</a>	<del>Course GEOG 438 Not Found</del>	<del>3</del>
<a href="#">GLBL 240</a>	Global Health	3

Code	Title	Hours
<a href="#">GLBL 340</a>	Global Health: Policy & Governance	3
<a href="#">GLBL 440</a>	Global Health: Interventions & Evaluations	3
<a href="#">GWS 454</a>	Social Work with Women	3 or 4
<a href="#">HDFS 120</a>	Intro to Family Studies	3
<a href="#">HDFS 208</a>	Child Fam with Special Needs	3
<a href="#">HDFS 220</a>	Families in Global Perspective	3
<a href="#">HDFS 225</a>	Close Relationships	3
<a href="#">HDFS 301</a>	Infancy & Early Childhood	4
<a href="#">HDFS 408</a>	Hospitalized Children	3 or 4
<a href="#">HORT 430</a>	Children and Nature	2
<a href="#">IB 105</a>	Environmental Biology	3
<a href="#">IB 230</a>	Pandemics	2
<a href="#">IB 361</a>	Ecology and Human Health	3
<a href="#">LLS 201</a>	US Racial & Ethnic Politics	3
<a href="#">LLS 230</a>	Latina/o Genders & Sexualities	3
<a href="#">LLS 235</a>	Race and the Politics of Reproduction	3
<a href="#">LLS 278</a>	Mapping Latina/o Inequalities	3
<a href="#">LLS 310</a>	Race and Cultural Diversity	4
<a href="#">LLS 368</a>	Latinas/os & Public Policy	3
<a href="#">LLS 377</a>	Prisons, Race, and Terror	3
<a href="#">LLS 387</a>	Race, Gender and the Body	3
<a href="#">LLS 465</a>	Race, Sex, and Deviance	3 or 4
<a href="#">LLS 468</a>	Latinas/os & the Law	3 or 4
<a href="#">LLS 473</a>	Immigration, Health & Society	3 or 4
<a href="#">LLS 479</a>	Race, Medicine, and Society	3 or 4
<a href="#">NRES 287</a>	Environment and Society	3
<a href="#">PSYC 201</a>	Intro to Social Psych	3
<a href="#">PSYC 216</a>	Child Psych	3
<a href="#">PSYC 238</a>	Psychopathology and Problems in Living	3
<a href="#">PSYC 239</a>	Community Psych	3
<a href="#">PSYC 340</a>	Community Projects	4
<a href="#">PSYC 361</a>	The Psychology of Aging	3
<a href="#">PSYC 451</a>	Neurobio of Aging	0 to 4
<a href="#">PSYC 455</a>	Organizational Psych	2 to 4
<a href="#">PSYC 465</a>	Personality and Soc Dev	3 or 4
<a href="#">SOC 162</a>	Intro to Intl Health Policy	3
<a href="#">SOC 179</a>	Social Organization	3
<a href="#">SOC 196</a>	Issues in Sociology	3
<a href="#">SOC 202</a>	Sexualities	3
<a href="#">SOC 270</a>	Global Demography	3
<a href="#">SOC 273</a>	Social Perspectives on the Family	3
<a href="#">SOC 274</a>	Health, Illness and Society	3
<a href="#">SOC 275</a>	Criminology	3
<a href="#">SOC 373</a>	Social Inequality	3
<a href="#">SOC 473</a>	Immigration, Health & Society	3 or 4
<a href="#">SOC 478</a>	Geography of Health Care	3 or 4
<a href="#">SOCW 200</a>	Introduction to Social Work	3

Code	Title	Hours
<a href="#">SOCW 300</a>	Diversity: Identities & Issues	3
<a href="#">SOCW 315</a>	Social Work Services for Older Adults	3
<a href="#">SOCW 321</a>	Social Entre & Social Change	3
<a href="#">SOCW 420</a>	Subst Use in Social Context	3
<a href="#">SOCW 473</a>	Immigration, Health & Society	3 or 4
<a href="#">SPED 117</a>	The Culture of Disability	3
<a href="#">SPED 322</a>	Introduction to Intellectual Disability	3
<a href="#">SPED 432</a>	Multiple Disabilities	3
<a href="#">SPED 438</a>	Collaborating with Families	3 or 4
<a href="#">UP 260</a>	Social Inequality and Planning	3

## Health Data and Technology

### Course List

Code	Title	Hours
<a href="#">ACE 161</a>	Microcomputer Applications	3
<a href="#">BTW 220</a>	Desktop Publishing and Design	2
<a href="#">CS 102</a>	Little Bits to Big Ideas	4
<a href="#">CS 105</a>	Intro Computing: Non-Tech	3
<a href="#">CS 107</a>	Data Science Discovery	4
<a href="#">INFO 202</a>	Social Aspects Info Tech	3

## Program Relationships

Corresponding

Program(s):

Corresponding Program(s)
Community Health: Health Education, BS
Community Health: Health Planning & Administration, BS
Community Health: Rehabilitation & Disability Studies, BS

## Program Features

Academic Level Undergraduate

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Additional concentration notes (e.g., estimated enrollment, advising plans, etc.)

## Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

## Enrollment

Describe how this revision will impact enrollment and degrees awarded.

N/A

## Budget

Are there budgetary implications for this revision? No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available? No

Additional Budget Information

Attach File(s)

## Financial Resources

How does the unit intend to financially support this proposal?

There are no foreseen budgetary implications of the proposed revisions that will require additional financial support. At present, the number of faculty in the Department of Kinesiology and Community Health is sufficient to handle anticipated demand. Also, we have received letters of support from units outside of the Department and College showing support to listing their courses as Community Health correlates. Refer to attached letters of support from: AFRO, ANTH, EDUC, GEOG, GLOBL, GWS, HORT, IB, INFO, LAW, LLS, NRES, PS, RST, SHS, SOC, and STAT.

Will the unit need to seek campus or other external resources? No

Attach letters of support

## Resource Implications

### Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities? No

## Technology

Will the program need additional technology beyond what is currently available for the unit?

No

## Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

## Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/acknowledgement from faculty, students, and/or other impacted units as appropriate.

Attach File(s)

## Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

N/A

## Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

N/A

## EP Documentation

EP Control Number

EP.22.064

Attach Rollback/Approval Notices

This proposal requires HLC inquiry

No

## DMI Documentation

Attach Final Approval Notices

Banner/Codebook

Name

Program Code: List: UG-CHLH

Minor Code	Conc Code	Degree Code	Major Code
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Senate Approval Date

Senate Conference Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

Effective Date:

Attached Document Justification for this request

Program Reviewer Comments **Kathy Martensen (kmartens) (12/02/21 5:31 pm):** Administrative approval: No change to total hours required; does not restrict student choice.

**Barbara Lehman (bjlehman) (01/31/22 5:47 pm):** Rollback: rollback to check attachments