: INTERNATIONAL EDUCATION ADMINISTRATION AND LEADERSHIP, CERT

In Workflow

1. U Program Review (dforgacs@illinois.edu; eastuby@illinois.edu; aledward@illinois.edu)
2. 1760 Committee Chair (wdhuang@illinois.edu; awitt1@illinois.edu)
3. 1760 Head (yoonpak@illinois.edu; ketchum@illinois.edu)
4. KN Committee Chair (wdhuang@illinois.edu; harvey1@illinois.edu)
5. KN Dean (nilatha@illinois.edu; kjmoller@illinois.edu; harvey1@illinois.edu)
6. University Librarian (jpwilkin@illinois.edu)
7. Grad_College (agrindly@illinois.edu; lowry@illinois.edu)
8. Provost (kmartens@illinois.edu)
9. Senate EPC (bjlehman@illinois.edu; moorhouz@illinois.edu; kmartens@illinois.edu)
10. Senate (jtempel@illinois.edu)
11. U Senate Conf (none)
12. Board of Trustees (none)
13. IBHE (none)
14. HLC (kmartens@illinois.edu)
15. DMI (eastuby@illinois.edu; aledward@illinois.edu; dforgacs@illinois.edu)

Approval Path

1. Thu, 06 May 2021 18:48:35 GMT
   Deb Forgacs (dforgacs): Approved for U Program Review
2. Thu, 06 May 2021 19:09:33 GMT
   Wenhao David Huang (wdhuang): Approved for 1760 Committee Chair
3. Thu, 06 May 2021 19:31:42 GMT
   Laura Ketchum (ketchum): Approved for 1760 Head
4. Fri, 07 May 2021 15:16:22 GMT
   K Peter Kuchinke (kuchinke): Approved for KN Committee Chair
5. Fri, 07 May 2021 17:25:46 GMT
   Christopher Span (cspan): Approved for KN Dean
6. Fri, 07 May 2021 17:26:20 GMT
   John Wilkin (jpwilkin): Approved for University Librarian
7. Fri, 10 Sep 2021 13:39:14 GMT
   Allison McKinney (agrindly): Rollback to KN Dean for Grad_College
8. Tue, 21 Sep 2021 20:36:04 GMT
   Karla Moller (kjmoller): Approved for KN Dean
9. Tue, 21 Sep 2021 21:10:21 GMT
   John Wilkin (jpwilkin): Approved for University Librarian
10. Thu, 23 Sep 2021 18:11:50 GMT
    Allison McKinney (agrindly): Approved for Grad_College
11. Fri, 24 Sep 2021 00:08:03 GMT
    Kathy Martensen (kmartens): Approved for Provost

New Proposal

Date Submitted:Wed, 05 May 2021 21:23:20 GMT

Viewing:: International Education Administration and Leadership, CERT

Changes proposed by: Mary Allison Witt

Proposal Type

Proposal Type:

Major (ex. Special Education)

Administration Details

Official Program Name

International Education Administration and Leadership, CERT

Sponsor College

Education

Sponsor Department

Education Policy, Organization and Leadership

Sponsor Name

Allison Witt

Sponsor Email

awitt1@illinois.edu

College Contact

Kathy Stalter

College Contact Email

kstalter@illinois.edu

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term

Fall 2021

Provide a brief, concise description (not justification) of your proposal.

To establish campus graduate certificate in International Education Administration and Leadership, CERT

Program Justification

Provide a *brief* **justification of the program, including highlights of the program objectives, and the careers, occupations, or further educational opportunities for which the program will prepare graduates, when appropriate.**

International Education Administration and Leadership (IEAL) Campus Graduate Certificate requires 12 credit hours to complete. International Education Administration & Leadership certificate of specialization trains professionals to lead, develop, implement and evaluate international programming and internationalization activities in business/industry and education sectors, including postsecondary settings, in both private and public sectors. Students may choose from among the courses listed to specialize in any of the areas of internationalization, and may elect a global education abroad program and/or an internship in order to develop expertise in a particular region or skill set. The program is stackable to a masters degree in Education.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

Yes

Required courses

EDUC 499 - Education Abroad
CI 433 - Found of Bilingual Educ
CI 446 - Culture in the Classroom

Explain how the inclusion or removal of the courses/subjects listed above impacts the offering departments.

Curriculum and Instruction department will have the courses listed above as an optional part of the program. Very few students would be enrolled in these courses at any given time, since there are many options for students to choose from for the 12 credits. The department's approval is below.

Attach letters of support from other departments.

Support from CI.pdf

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

Like all graduate programs in the College of Education, faculty are experts in their field and strong researchers with practical experience as well. They will determine appropriate measures of learning objectives depending on the students' specializations and goals.

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

For new programs, attach Program of Study

EPOL_IEAL_Certificate_PoS.docx

Catalog Page Text - Overview Tab

Text for Overview tab on the Catalog Page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

International Education Administration & Leadership certificate trains professionals to lead, develop, implement and evaluate international programming and internationalization activities in business/industry and education sectors, including postsecondary settings, in both private and public sectors. Students may choose from among the courses listed to specialize in any of the areas of internationalization, and may elect a global education abroad program and/or an internship in order to develop expertise in a particular region or skill set. The institution has a long history of training international education specialists through Global Studies in Education and other related programs. Indeed, the institution itself is renowned for its own international education programing and leads the world in innovation in this field. The Certificate allows students to document specific expertise for employers by highlighting participation in skill building and practitioner focused coursework.

Statement for Programs of Study Catalog

Students who have successfully completed this 12-credit hour certificate may use the certificate to satisfy the following degree requirements, provided they apply and are admitted to the degree program:

4 hours of 500-level course required in Education for the EdM degree program at EPOL, and

8 hours of Concentration Courses or 400/500-level Courses approved by Advisor for the EdM degree program at EPOL

or

4 hours of 500-level course required in Education for the MA degree program at EPOL, and

8 hours of 400/500-level Courses approved by Advisor for the MA degree program at EPOL

or

Up to 12 hours of Major Subject coursework (includes concentration courses) required in Education for the EdD degree program at EPOL, and

Up to 12 hours of Elective Hours or 400/500-level courses approved by Advisor for the EdD degree program at EPOL

or

Up to 12 hours of Major Subject coursework (includes concentration courses) required in Education approved by the Advisor for the PhD degree program at EPOL

or

Up to 12 hours of 400/500-level Courses in Education approved by the Advisor for the CAS program at EPOL

Code	Title	Hours
Required Core		**4**
Choose at least one course from:		
EPOL 521	Globalizing Educational Policy	
EPOL 522	Globalization of Higher Education	
EPOL 525	Global Youth and Citizenship	
Core Electives		**4**
Choose at least one course from:		
An additional course from the Required Core		
EDUC 499	Education Abroad	
EPOL 520	Education and Globalization	
EPOL 528	Researching Global Education	
EPOL 598	Internship in Education Policy, Organization and Leadership	
Other Electives		**4**
Choose at least one course from:		
An additional course from the Required Core		
An additional course from the Core Electives		
CI 433	Foundations of Bilingual Education	
CI 446	Culture in the Classroom	
EPOL 407	Critical Thinking in Education	
EPOL 472	Instructional and Training System Design	
EPOL 483	Learning Technologies	
EPOL 531	Diversity, Leadership & Policy	
EPOL 594	Course EPOL 594 Not Found	
Total Hours		**12**

Requirement	Description
Minimum GPA	3.0

Corresponding Degree

CERT Campus Graduate Certificate

Program Features

Academic Level

Graduate

Does this major have transcripted concentrations?

No

What is the typical time to completion of this program?

24 weeks

What are the minimum Total Credit Hours required for this program?

12

What is the required GPA?

3.0

CIP Code

130412 - International School Administration/Leadership.

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Delivery Method

This program is available:

Online Only - The entire program is delivered online, students are not required to come to campus.

Describe the use of this delivery method:

The College of Education is adept at providing online graduate courses and these courses will be no exception. Online delivery allows for the participation of students globally and for stackable options towards other online programs in the College.

Institutional Context

University of Illinois at Urbana-Champaign

Describe the historical and university context of the program's development. Include a short summary of any existing program(s) upon which this program will be built.

Explain the nature and degree of overlap with existing programs and, if such overlap exists, document consultation with the impacted program's home department(s).

The University of Illinois has two decades of experience teaching Global Studies in Education at the graduate level. This certification builds upon that work and allows students to specialize within that field, developing practical skills towards leading internationalizing efforts at institutions. This certificate is housed within the same home department of Global Studies in Education and draws coursework from that program and will allow students to stack certificate credentials towards a masters degree in that department of EPOL.

University of Illinois

Briefly describe how this program will support the University's mission, focus and/or current priorities. Demonstrate the program's consistency with and centrality to that mission.

The graduate certificate in IEAL will train leaders to direct internationalization efforts, serving a global society through education. The certificate provides a stackable credential that will put students to work in the field of internationalization with excellence, bringing expertise to the profession and society overall.

Admission Requirements

Desired Effective Admissions Term

Fall 2021

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Admission will follow graduate admission requirements for EPOL graduate degrees, and course work obtained from this certificate will be stackable towards those degrees. Full admission requirements can be accessed here:
Admission requirement to EPOL degree programs is linked below.

http://catalog.illinois.edu/graduate/education/education-policy-organization-leadership-edd/

http://catalog.illinois.edu/graduate/education/education-policy-organization-leadership-edm/

http://catalog.illinois.edu/graduate/education/education-policy-organization-leadership-ma/

http://catalog.illinois.edu/graduate/education/education-policy-organization-leadership-phd/

Describe how critical academic functions such as admissions and student advising are managed.

Education Policy Organization and Leadership will manage all critical academic functions following the model of all graduate programs in the department. Admissions and advising will be managed by faculty with full support from the departmental staff as well as College level graduate programs staff.

Enrollment

Number of Students in Program (estimate)

Year One Estimate

5

5th Year Estimate (or when fully implemented)

15

Estimated Annual Number of Degrees Awarded

Year One Estimate

5

5th Year Estimate (or when fully implemented)

15

What is the matriculation term for this program?

Fall

Budget

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Courses will be drawn from existing programs and admin support is drawn from the department, so no additional funding is required.

Financial Resources

How does the unit intend to financially support this proposal?

Funds generated through this program can be reallocated to support additional staff or faculty resources, though we plan to keep the program reasonably small with no additional support required.

Will the unit need to seek campus or other external resources?

No

Attach letters of support

IEAL CERT SS Form.pdf

Is this program requesting self-supporting status?

Yes

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/ acknowledgement from faculty, students, and/or other impacted units as appropriate.

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

Faculty in Global Studies in Education will absorb these students as a part of classes, and significant impact on class size is not expected. Advising will similarly be shared among faculty in this specialization, currently an active base of 6 faculty members resulting in a small increase per faculty. Job placement will occur through the career center as well as through the network opportunities afforded to students participating in graduate coursework with multiple professionals in the field of International Education. The certificate is stackable to advanced study in the department.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

An extensive library collection supports Global Studies in Education, so no further materials will be required for this certificate proposal.

Market Demand

What market indicators are driving this proposal? If similar programs exist in the state, describe how this program offers a unique opportunity for students:

No similar program exists from a Univerisity of Illinois caliber institution. Some organizations offer similar training, but they do not stack towards academic degrees in the way that this certificate will at Illinois. Nafsa is the primary organization offering this kind of expertise, but they are not linked to a research university so students are not afforded the opportunity to engage in research or in internships during the Nafsa training. This certificate offers a significant advancement to students to better their careers and stack the credit earned towards a masters degree.

Explain how the program will meet the needs of regional and state employers, including any state agencies, industries, research centers, or other educational institutions that expressly encouraged the program's development.
Discuss projected future employment and or additional educational opportunities for graduates of this program. Compare estimated demand with the estimated supply of graduates from this program and existing similar programs in the state. Where appropriate, provide documentation by citing data from such sources as employer surveys, current labor market analyses, and future workforce projections.
*(Whenever possible, use state and national labor data, such as that from the Illinois Department of Employment Security at*http://ides.illinois.gov/*and/or the U.S. Bureau for Labor Statistics at*http://www.bls.gov/*).*

Our global society requires this expertise at every level of education P20 and in numerous organizations as well. Regional and state employers need global expertise provided by this program, and have hired numerous graduates from the Global Studies in Education degree programs. This certificate will provide funding for employees even at the entry level, increasing the availability of global expertise to employers.

What resources will be provided to assist students with job placement?

Students will have full access to the career center, but in addition, the professional network gained by participating in Illinois graduate level courses is a primary source of job placement opportunities globally.

EP Documentation

EP Control Number

EP.22.023

This proposal requires HLC inquiry

No

DMI Documentation

Program Reviewer Comments

Deb Forgacs (dforgacs) (Tue, 20 Apr 2021 13:52:03 GMT): Rollback: POS grid
Deb Forgacs (dforgacs) (Wed, 21 Apr 2021 14:21:19 GMT): Rollback: requested by Kathy Stalter.
Deb Forgacs (dforgacs) (Wed, 05 May 2021 15:30:25 GMT): Rollback: requested.

Allison McKinney (agrindly) (Fri, 10 Sep 2021 13:39:14 GMT): Rollback: Rollback per program request.

Key: 1075

International Education Administration and Leadership, Certificate

for the Certificate in International Education Administration and Leadership

---

department office: Education Policy, Organization and Leadership

351 Education Building

1310 South Sixth

Champaign, IL 61820

phone: (217) 333-0807

---

department website: https://education.illinois.edu/epol

department faculty: https://education.illinois.edu/faculty-finder/epol

overview of college admissions & requirements: College of Education

college website: https://education.illinois.edu/

International Education Administration and Leadership (IEAL) Campus Graduate Certificate requires 12 credit hours to complete. International Education Administration & Leadership certificate of specialization trains professionals to lead, develop, implement and evaluate international programming and internationalization activities in business/industry and education sectors, including postsecondary settings, in both private and public sectors. Students may choose from among the courses listed to specialize in any of the areas of internationalization, and may elect a global education abroad program and/or an internship in order to develop expertise in a particular region or skill set.

Students are admitted to International Education Administration and Leadership (IEAL) Campus Graduate Certificate after completion of a bachelor's degree. Students in the certificate program are required to maintain University of Illinois at Urbana-Champaign and cumulative grade point averages of 3.0 to maintain a good academic standing.

The institution has a long history of training international education specialists through Global Studies in Education and other related programs. Indeed, the institution itself is renowned for its own international education programing and leads the world in innovation in this field. The Certificate allows students to document specific expertise for employers by highlighting participation in skill building and practitioner focused coursework.

Because IEAL is an existing specialization within Global Studies in Education in EPOL, it does not require additional resources or faculty and instead, draws from existing coursework. If the Certificate attracts a larger number of students, revenue from the program itself could be used to augment the faculty and staff required.

International Education Administration and Leadership Certificate Course list (three courses are required.)

Courses	Credit Hours
REQUIRED CORE Choose at least one from: EPOL 521: Globalizing Educational Policy (crosslisted with EPS 537) EPOL 522: Globalization of Higher Ed (crosslisted with EPS 538) EPOL 525: Global Youth & Citizenship (crosslisted with EPS 533)	4
CORE ELECTIVES Choose at least one from: An additional course from the Required Core EDUC 499: Education Abroad (may not be repeated for certificate credit) EPOL 520: Education and Globalization (crosslisted with EPS 530) EPOL 528: Researching Global Education (crosslisted with EPS 580) EPOL 598: Internship	4
OTHER ELECTIVES Choose at least one from: An additional course from the Required Core An additional course from the Core Electives CI 433: Foundations of Bilingual Education CI 446: Culture in the Classroom EPOL 407: Critical Thinking in Education (crosslisted with EPS 412) EPOL 472: Instructional and Training System Design (crosslisted with HRD 411) EPOL 483: Learning Technologies (crosslisted with HRD 472)	4

EPOL 531: Diversity, Leadership & Policy (crosslisted with EOL 568) EPOL 594: Program Evaluation (crosslisted with HRD 585)	

Students may apply all 12 credits to a degree-seeking program at EPOL. Admission requirement to EPOL degree programs is linked below.

http://catalog.illinois.edu/graduate/education/education-policy-organization-leadership-edd/

http://catalog.illinois.edu/graduate/education/education-policy-organization-leadership-edm/

http://catalog.illinois.edu/graduate/education/education-policy-organization-leadership-ma/

http://catalog.illinois.edu/graduate/education/education-policy-organization-leadership-phd/

I ILLINOIS

GRADUATE COLLEGE

110 Coble Hall, MC-322
801 S. Wright St.
Champaign, IL 61820

PROGRAM TUITION WAIVER POLICY PROPOSAL

Proposals to establish or revise tuition waiver policy for a graduate program will follow a shared governance approval process (Department, School, College, Graduate College).

Definitions of Tuition Waiver Policy Designations:

Traditional Programs. Programs either designated as generating **full or base-rate** tuition waivers. Base rate waivers waives only the Resident Graduate Base tuition amount. Non-Residents or students in a program with an additional tuition differential will be responsible for the remaining portion of tuition.

Reimbursable Programs. Programs identified as programs that would be reimbursed from an appointing unit outside their academic college.

Cost-recovery and self-supporting programs. Students in approved cost-recovery and self-supporting programs are not eligible to receive tuition and fee waivers except statutory waivers. Students in these programs are not eligible to hold a waiver generating graduate appointment (Assistantship or Fellowship). Full time employees may be admitted to these programs, but their employee waiver is not eligible for use towards a program with this designation.

Additional information related to these tuition waiver designations can be found here:
http://www.grad.illinois.edu/gradhandbook/2/chapter7/tuition-waivers#otherprovisions.

PROGRAM INFORMATION

COLLEGE OR SCHOOL: College of Education

PROGRAM(s) (Include Program Codes if applicable):
International Education and Administration Leadership (CERT)

REQUESTED DESIGNATION (Select desired designation type):

~~Traditional   Full Waiver   Reimbursable~~ Self-Supporting

Comments:

JUSTIFICATION: On a separate sheet, please address the following

1. Describe the reasons for this request and explain: (a) the pros and cons of the classification requested, and (b) how the requested classification will benefit and not adversely affect the academic quality of the program.

2. What type of financial assistance will be offered to students in the program?

3. Has this program had past practice of offering graduate assistantships? If so, please describe.

4. What provisions will be made to communicate the new classification to prospective and newly admitted students?

APPROVALS: (May use Adobe Signature or print and sign the document)

Department Executive Officer Signature and Date: yoonpak   Digitally signed by yoonpak
Date: 2021.09.03 11:00:58 -05'00'

Disciplinary College Signature and Date: _Karla Möller_   9/7/21

Graduate College Signature and Date: _Allison McKinney_   9/8/21

Self-Supporting Status Request Justification for CERT in IEAL

Response

Describe the reasons for this request and explain: (a) the pros and cons of the classification requested, and (2) how the requested classification will benefit and not adversely affect the academic quality of the program.

>> EPOL is requesting the self-supporting program status for the proposed Campus Graduate Certificate in International Education and Administration Leadership (IEAL) in order to serve additional students above and beyond the resources provided by the state while fulfilling demonstrated higher education and workforce needs. Currently, there are populations of working adults not served by IL state-supported programs who would be willing to enroll in self-supporting programs.

(a) In terms of pros and cons, the requested self-supporting program status will receive no state-support; however, it has the potential to generate resources that would enhance the quality, access, and affordability of academic programs. We anticipate the self-supporting program can generate revenues to provide additional support for graduate students and students in state-supported programs at EPOL.

(b) In terms of benefit, we anticipate the proposed CERT to serve a non-traditional population, such as full-time employees, mid-career professionals, international students, and/or students supported by their employers. EPOL, through decades of offering graduate education to non-traditional students, has accumulated extensive experience in maintaining the rigor and quality of self-supporting programs for our students. EPOL has also learned that non-traditional students served by self-supporting programs could enrich EPOL learning communities through their extensive professional experiences.

2. Describe the expected impact of the requested classification to new students. How will these measures affect the affordability of the program? What type of financial aid, if any, will be offered? Note: Continuing students will not be affected as they are subject to the rules in effect at the time of their admission.

>> The requested self-supporting program status will enable EPOL to assess tuition with a lower rate than that of traditional programs. Additional fees for on-campus services, common for traditional programs, are not applicable to students taking online courses only. In addition, new students enrolled in the proposed CERT with self-supporting status will be eligible for financial aid since the proposed CERT requires students to take at least 10 weeks of instruction per semester (i.e., at least two 8-week courses per semester). Overall, the self-supporting status will make the proposed CERT program more affordable than traditional programs.

3. What provisions will be made to communicate the implications of the classification to prospective and newly admitted students?

\>> For the proposed CERT requesting the self-supporting status, EPOL will follow existing marketing and promotional practices that have been in place for recruiting new students into our existing online degree programs with self-supporting status. Transparency is our guiding strategy in communicating implications of self-supporting status to our prospective students. All pertinent information related to assessed tuition rate and financial aid eligibility will be available via webpages, printed promotional materials, email correspondences, and phone calls with EPOL faculty and staff.

4. Name the college and program contact persons in charge of implementing and communicating the classification and its consequences to students.

\>> Wenhao David Huang, Co-DGS at EPOL
\>> Laura Ketchum, Business Manager, EPOL

From:	McCarthey, Sarah Jane
Sent:	Monday, May 3, 2021 9:44 AM
To:	Witt, Mary Allison
Cc:	Stalter, Kathy L
Subject:	Re: courses to include in certificate

Yes, that is fine. The emphasis in 433 and 446 is US classrooms, so I hope that is ok.

Sarah J. McCarthey
Professor & Department Head
Curriculum and Instruction
Acting Associate Dean for Undergraduate Programs and Teacher Education
College of Education
University of Illinois at Urbana-Champaign
1310 S Sixth Street
Champaign, IL 61820
(217) 244 1149
mccarthe@illinois.edu

From: Witt, Mary Allison <awitt1@illinois.edu>
Date: Monday, May 3, 2021 at 9:38 AM
To: McCarthey, Sarah Jane <mccarthe@illinois.edu>
Cc: Stalter, Kathy L <kstalter@illinois.edu>
Subject: courses to include in certificate

Hi Sarah,
We would like to include a couple of courses from CI and EDUC in the list of options for the International Education Administration and Leadership certificate proposal. The courses are EDUC 499 (the education abroad course) and CI 433 and CI 446. Could we have your approval to include them?
Best,
Allison

Allison Witt , PhD

Director, Office of International Programs

Program Leader,
 International Education Administration and Leadership
Co-Director of Graduate Studies
Teaching Associate Professor
Education Policy, Organization and Leadership

260 A, College of Education
University of Illinois Urbana-Champaign
1310 S. 6th Street
Champaign, Il 61820 USA

217-300-5195

To schedule a zoom meeting or skype: https://calendly.com/awitt1/office-hours
Feel free to schedule two appointments in a row for more time.