EP.22.011
September 20, 2021

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
COMMITTEE ON EDUCATIONAL POLICY
(Final; Information)

EP.22.011   Report of Administrative Approvals through September 13, 2021

Senate committees are authorized to act for and in the name of the Senate on minor matters. Below is a listing of the administrative approvals the Senate Committee on Educational Policy approved at its meeting on September 12, 2021. Additional information for each approval is attached.

A. **Graduate Programs**

1) **EDM in Special Education** – for both the on-campus and online programs, in the list of Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership from which students are to select one course (4 hours), remove EPOL 539, Political & Cultural Context of Education (4 hours). There is no change to the total hours required the degree.

2) **MS in Special Education** – in the list of Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership from which students are to select one course (4 hours), remove EPOL 539, Political & Cultural Context of Education (4 hours). There are no changes to the total hours required for the concentration or for the degree.

3) **EDM in Elementary Education** – in the list of Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership from which students are to select one course (4 hours), remove EPOL 539, Political & Cultural Context of Education (4 hours). There are no changes to the total hours required for the concentration or for the degree.

4) **Certificate of Advanced Study (CAS) in Curriculum & Instruction** – in the list of Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership from which students are to select one course (4 hours), remove EPOL 539, Political & Cultural Context of Education (4 hours). There are no changes to the total hours required for the concentration or for the degree.

5) **EDM in Curriculum and Instruction** – for both the on-campus and online programs, in the list of Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership from which students are to select one course (4 hours), remove EPOL 539, Political & Cultural Context of Education (4 hours). There is no change to the total hours required the degree.

6) **MA in Curriculum and Instruction** – in the list of Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership from which students are to select one course (4 hours), remove EPOL 539, Political & Cultural Context of Education (4 hours). There are no changes to the total hours required for the concentration or for the degree.

7) **MS in Curriculum and Instruction** – in the list of Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership from which students are to select one course (4 hours), remove EPOL 539, Political & Cultural Context of Education (4 hours). There are no changes to the total hours required for the concentration or for the degree.

8) **EDM in Early Childhood Education** -- in the list of Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership from which students are to select one course (4 hours),

remove EPOL 539, Political & Cultural Context of Education (4 hours). There is no change to the total hours required the degree.

9) **CAS in Education Policy, Organization & Leadership** – for both the on-campus and online programs, in the list of Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership from which students are to select one course (4 hours), remove EPOL 539, Political & Cultural Context of Education (4 hours). There is no change to the total hours required the degree.

10) **EDM in Education Policy, Organization & Leadership** – for both the on-campus and online programs, in the list of Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership from which students are to select one course (4 hours), remove EPOL 539, Political & Cultural Context of Education (4 hours). There is no change to the total hours required the degree.

11) **MA in Education Policy, Organization & Leadership** -- in the list of Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership from which students are to select one course (4 hours), remove EPOL 539, Political & Cultural Context of Education (4 hours). There is no change to the total hours required the degree.

12) **EDM in Educational Psychology** – for both the on-campus and online programs, in the list of Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership from which students are to select one course (4 hours), remove EPOL 539, Political & Cultural Context of Education (4 hours). There is no change to the total hours required the degree.

13) **MA in Educational Psychology** -- in the list of Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership from which students are to select one course (4 hours), remove EPOL 539, Political & Cultural Context of Education (4 hours). There is no change to the total hours required the degree.

14) **MS in Educational Psychology** -- in the list of Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership from which students are to select one course (4 hours), remove EPOL 539, Political & Cultural Context of Education (4 hours). There is no change to the total hours required the degree.

15) **EDM in Secondary Education** -- in the list of Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership from which students are to select one course (4 hours), remove EPOL 539, Political & Cultural Context of Education (4 hours). There is no change to the total hours required the degree.

16) **EDM in Secondary Education, English Language Arts Concentration --** in the list of Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership from which students are to select one course (4 hours), remove EPOL 539, Political & Cultural Context of Education (4 hours). There are no changes to the total hours required for the concentration or for the degree.

17) **EDM in Secondary Education, Social Science: History Concentration --** in the list of Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership from which students are to select one course (4 hours), remove EPOL 539, Political & Cultural Context of Education (4 hours). There are no changes to the total hours required for the concentration or for the degree.

18) **EDM in Secondary Education, Science Concentration** – in the list of Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership from which students are to select one course (4 hours), remove EPOL 539, Political & Cultural Context of Education (4 hours). There are no changes to the total hours required for the concentration or for the degree.

19) **EDM in Secondary Education, Mathematics Concentration** – in the list of Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership from which students are to select one course (4 hours), remove EPOL 539, Political & Cultural Context of Education (4 hours). There are no changes to the total hours required for the concentration or for the degree.

20) **MS in Recreation, Sport and Tourism** – in the Thesis Option, remove the footnote indicating additional details can be found on the department's website and the Graduate College Handbook. In the Non-Thesis Option, update the Core Coursework requirement to total 28 hours, adding RST 504, Applied Evaluation and Needs Assessment in RST (4 hours) and RST 519, Strategic Management in RST (4 hours) as required courses and removing RST 594, Special Topics in Leisure, Section SM (4 hours). In the Option Area Course list, from which students are to select one course (4 hours), move RST 520, Critical Issues Sport Mgt (4 hours) and RST 530, Critical Issues Tourism Mgt (4 hours) to "or" options such that students may choose one of these courses or RST 502, Critical Issues Recreation Mgt (4 hours). Remove the footnote indicating additional details can be found on the department's website and the Graduate College Handbook.

21) **iMBA in Business Administration** – revise the Program Requirements to remove FIN 520, Financial Management (4 hours) and ECON 529, Macroeconomics for Business (4 hours) and add FIN 584, Corporate Finance (4 hours) and FIN 585, Money and Banking (4 hours). In the 12-hour Focus Areas, within the Digital Marketing area, remove MBA 541, Marketing in a Digital World (2 hours) and MBA 542 (2 hours), and add MBA 545, Marketing in Our New Digital World (4 hours). In the list of courses where students choose an additional Focus Area from the above lists or 12 hours from the following courses, remove MBA 541, Marketing in a Digital World (2 hours) and MBA 544, Marketing in an Analog World (2 hours), and add MBA 545, Marketing in Our New Digital World (4 hours), MBA 565, Infonomics (4 hours), and ACCY 593, Special Research Problems: Financial Statement Analysis for MBAs (1-8 hours). There is no change to the total hours required for the degree.

22) **Master of Animal Sciences (MANSC) in Animal Sciences** -- in the list of required courses, revise the credit hours for the statistics requirement from 3-4 to 2-5. Revise the number of elective 400- or 500-level ANSC courses to 17-20. Revise the footnote 3, which makes reference to "Individual research studies project" and should read "individual research/teaching/outreach project." There is no change to the total hours required for the degree.

23) **Concentration in Second Language Acquisition & Teacher Education** – add the on-campus Ph.D. in Education Policy, Organization and Leadership as a program to which this concentration can correspond. There are no proposed changes to any requirements or total hours for the concentration or the Ph.D. in EPOL.

24) **Concentration in Entrepreneurship & Innovation** – in the list of Core Courses (6 hours required), remove TE 550, High Tech Ventures: From Idea to Enterprise (3 hours). In the list of Elective Courses (6 hours required), add TE 510, Advanced Creativity (4 hours) and TE 567, Venture Funded Startups (1 hour) to the list from which students may choose. There is no change to the total hours required for the concentration.

25) **PhD in Informatics** – in the list of Foundations Courses from which students are to select 2, add CPSC 540, Applied Statistical Methods (4 hours) and remove CPSC 542, Applied Statistical Methods (4 hours). Update the credit hours for CS 465, User Interface Data, which was listed as a range of 0-4 and is a 4-hour course. There is no change to the total hours required for the degree.

26) **Joint BS & MS in Crop Sciences** – within the BS in Crop Sciences, in keeping with the revisions to the BS in Computer Science approved as EP.21.075, revise the Mathematical Foundations list to include MATH 257, Linear Algebra with Computational Applications (3 hours) as an "or" choice with MATH 225, Introductory Matrix Theory (2 hours). In the list of Required Computer Science Coursework, replace CS 125, Introduction to Computer Science (4 hours) and CS 126, Software Design Studio (3 hours) with CS 124, Introduction to Computer Science I (3 hours) and CS 128, Introduction to Computer Science II (3 hours); and add CS 222, Software Design Lab (1 hour). In the Crop Sciences Core, add CPSC 212, Introduction to Plant Protection (4 hours) as a specifically required course and remove the requirement

to select two courses (6 hours) from CPSC 226, Introduction to Weed Science (3 hours); CPSC 270, Applied Entomology (3 hours); and PLPA 204, Introduction to Plant Pathology (3 hours). This does not change the total hours required for the BS portion of the program. In the MS in Crop Sciences, Non-Thesis Option, revise the statement about the elective requirement to 1) clarify that these are chosen in consultation with the faculty advisor and 2) change the number of hours that was listed from 30 to 27 so that the sum hours for the program correctly totals to 32. In the "Other Requirements" table, remove the line for "Minimum Hours Required Within the Unit," which was not being used in this program. There is no change to the total hours required for the MS portion of the program (it previously had been 32; the change in elective hours was necessary because it was incorrectly listed such that the sum would have been 35, which is not correct).

27) **Joint BS & MS in Computer Science and Crop Science** – within the MS in Crop Sciences, Non-Thesis Option portion of the program listing, revise the statement about the elective requirement to 1) clarify that these are chosen in consultation with the faculty advisor and 2) change the number of hours that was listed from 30 to 27 so that the sum hours for the program correctly totals to 32. In the "Other Requirements" table, remove the line for "Minimum Hours Required Within the Unit," which was not being used in this program. There is no change to the total hours required for the MS portion of the program (it previously had been 32; the change in elective hours was necessary because it was incorrectly listed such that the sum would have been 35, which is not correct).

28) **PhD in Psychology** – clarify the Distribution courses requirement of 8 hours; this requirement is for general graduate survey courses in at least two other Program Areas. Revise the "approved minor hours" requirement from 12-16 hours to 16 hours. There is no change to the total hours required for the degree.

B. Undergraduate Programs

1) **Food Science Minor** – update the list of courses from which students are to select one of the following to add FSHN 481, Food Processing Unit Operations I (2 hours) and FSHN 483, Food Processing Unit Operations II (2 hours). Add a footnote to clarify that students who select this combination of FSHN 481 and 483 (4 hours total) need to select one course (2 hours) at minimum from the second "choose-from" list that follows to reach the total minimum required hours for the minor of 18. Students who elect to take FSHN 465 (3 hours) for this requirement will need to select two courses (6 hours) at minimum from the second list to meet total minimum required hours. Students in the minor with an emphasis in food processing are advised to select the FSHN 481 and 483 combination. However, these courses have prerequisites that not every student seeking the minor may choose to meet. Students cannot take both the combination of FSHN 481 and 483 and FSHN 465. There is no change to the total hours required for the minor.

2) **BS in Food Science & Human Nutrition, Human Nutrition Concentration** – in the list of Restricted Electives from which students are to take a minimum of two courses (6 hour), remove FSHN 461, Food Processing I (4 hours), adding FSHN 481, Food Processing Unit Operations I (2 hours) & FSHN 483, Food Processing Unit Operations II (2 hours). In the list of Science Electives from which students must take a minimum of two courses (6 hours), remove CPSC 226, Introduction to Weed Science (3 hours), HORT 100, Introduction to Horticulture (3 hours), and PLPA 204, Introductory Plant Pathology (3 hours). There is no change to the total hours required to complete the degree.

3) **BS in Food Science & Human Nutrition, Hospitality Management Concentration** – In the list of Hospitality Management Concentration Required courses, remove LEAD 320, Training Needs Assessment (3 hours). There is no change to the total hours required for the degree.

4) **Informatics Minor** – update the course requirements table title so that it reads "Course requirements for students who are not CS or CS + or ECE majors or CS minors" rather than "Course requirements for students who are not CS majors or ECE majors." In the list of courses from which students are to select one course (3 hours), add CS 124, Introduction to Computer Science I (3 hours). Update the second course requirements table so that it reads "Course requirements for CS, CS+ or ECE majors and CS minors" rather than "Course requirements for CS and ECE majors and CS minors." In the list of courses from which students are to select one course (3-4 hours), add CS 124, Introduction to Computer Science I (3 hours). There is no change to the total hours required for the minor.

5) **BS in Animal Sciences, Companion Animal & Equine Science Concentration** – in the list of Applied Sciences courses from which students are to select two courses (6 hours), add ANSC 215, Introduction to Animal Evaluation (1-2 hours) and ANSC 360, Technology and Management: The Basics (3 hours). In the list of Basic Sciences courses from which students are to select four courses (12 hours), add ANSC 454, Neuroimmunology (3 hours) and ANSC 460, The Secret Life of Animals: How Technology Can Help You Observe It and Take Action (3 hours). There are no changes to the total hours required for the concentration or for the degree.

6) **BS in Animal Sciences, Science, Pre-Veterinary & Medical Concentration** – in the list of Applied Sciences courses from which students are to select two courses (6 hours), add ANSC 215, Introduction to Animal Evaluation (1-2 hours) and ANSC 360, Technology and Management: The Basics (3 hours). In the list of Basic Sciences courses from which students are to select four courses (12 hours), add ANSC 454, Neuroimmunology (3 hours) and ANSC 460, The Secret Life of Animals: How Technology Can Help You Observe It and Take Action (3 hours). There are no changes to the total hours required for the concentration or for the degree.

7) **BS in Animal Sciences, Food Animal Production & Management Concentration** – in the list of Applied Sciences courses from which students are to select four courses (12 hours), add ANSC 215, Introduction to Animal Evaluation (1-2 hours) and ANSC 360, Technology and Management: The Basics (3 hours). In the list of Basic Sciences courses from which students are to select two courses (6 hours), add ANSC 454, Neuroimmunology (3 hours) and ANSC 460, The Secret Life of Animals: How Technology Can Help You Observe It and Take Action (3 hours). There are no changes to the total hours required for the concentration or for the degree.

8) **BS in Agricultural and Consumer Economics, Finance in Agribusiness Concentration** – in the list of courses from which students are to select two, add ACE 432, Farm Management (3 hours). There are no changes to the total hours required for the concentration or for the degree.

9) **BS in Agricultural and Consumer Economics, Agribusiness Markets & Management Concentration** – in the list of courses from which students are to select three, add ACE 432, Farm Management (3 hours). There are no changes to the total hours required for the concentration or for the degree.

10) **Minor in Environmental Economics and Law** – Delete the requirement that students take ACE 410, Energy Economics (3 hours). In the second "select-from" list, change from requiring two courses to three courses (9 hours), and remove CEE 434, Environmental Systems I (3 hours); ECON 414, Urban Economics (3 hours); and ECON 484, Law and Economics (3 hours). There is no change to the total hours required for the minor.

11) **Minor in International Development Economics** – in the list of courses from which students are to select two, remove ACE 452, The Latin American Economies (3 hours), and ACE 454, Econ Dev of Tropical Africa (3 hours). There is no change to the total hours required for the minor.

12) **BS in Marketing** – in the list of Marketing Electives from which students are to choose 18 hours, add BADM 395, Special Topics Section CA – Consumer Analytics (3 hours). There is no change to the total hours required for the degree.

10KS0093EDM & 10KS0093EDMX: SPECIAL EDUCATION, EDM (ON CAMPUS & OFF CAMPUS)

Completed Workflow

1. U Program Review (dforgacs@illinois.edu; eastuby@illinois.edu; aledward@illinois.edu)
2. 1570 Committee Chair (sdymond@illinois.edu)
3. 1570 Head (meadan@illinois.edu; schultze@illinois.edu)
4. 1335 Head (mccarthe@illinois.edu; kmryan@illinois.edu; harvey1@illinois.edu)
5. KN Committee Chair (kstalter@illinois.edu; wdhuang@illinois.edu; awitt1@illinois.edu; harvey1@illinois.edu)
6. KN Dean (mccarthe@illinois.edu; kjmoller@illinois.edu; kstalter@illinois.edu; harvey1@illinois.edu)
7. University Librarian (jpwilkin@illinois.edu)
8. Grad_College (agrindly@illinois.edu; lowry@illinois.edu)
9. COTE Programs (nilatha@illinois.edu; bmclvngr@illinois.edu)
10. Provost (kmartens@illinois.edu)
11. DMI (eastuby@illinois.edu; aledward@illinois.edu; dforgacs@illinois.edu)

Approval Path

1. Wed, 22 Apr 2020 22:29:12 GMT
   Deb Forgacs (dforgacs): Approved for U Program Review
2. Tue, 28 Apr 2020 20:38:52 GMT
   Stacy Dymond (sdymond): Approved for 1570 Committee Chair
3. Fri, 01 May 2020 16:05:51 GMT
   Michaelene Ostrosky (ostrosky): Approved for 1570 Head
4. Wed, 06 May 2020 20:37:39 GMT
   Kathy Stalter (kstalter): Approved for 1335 Head
5. Tue, 26 May 2020 21:46:55 GMT
   Wenhao David Huang (wdhuang): Approved for KN Committee Chair
6. Wed, 27 May 2020 14:05:56 GMT
   Christopher Span (cspan): Approved for KN Dean
7. Wed, 27 May 2020 15:35:15 GMT
   John Wilkin (jpwilkin): Approved for University Librarian
8. Thu, 28 May 2020 15:24:08 GMT
   Allison McKinney (agrindly): Approved for Grad_College
9. Thu, 28 May 2020 15:28:03 GMT
   Brenda Clevenger (bmclvngr): Approved for COTE Programs
10. Thu, 28 May 2020 21:07:39 GMT
    Kathy Martensen (kmartens): Approved for Provost
11. Fri, 05 Jun 2020 16:45:58 GMT
    Emily Stuby (eastuby): Approved for DMI

History

1. Apr 6, 2019 by Deb Forgacs (dforgacs)
2. May 10, 2019 by Kathy Stalter (kstalter)
3. Jun 5, 2020 by Kathy Stalter (kstalter)

Date Submitted:Mon, 02 Aug 2021 20:56:40 GMT

Viewing:10KS0093EDM & 10KS0093EDMX : Special Education, EDM (on campus & off campus)

Changes proposed by: Kathy Stalter

This proposal is for a:

Revision

Administration Details

Official Program Name

Special Education, EDM (on campus & off campus)

Sponsor College

Education

Sponsor Department

Special Education

Sponsor Name

Christopher Span

Sponsor Email

cspan@illinois.edu

College Contact

Kathy Stalter

College Contact Email

kstalter@illinois.edu

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term

Fall 2021

Provide a brief, concise description (not justification) of your proposal.

Administrative approval: Revising EPOL foundations courses.

Program Justification

Why are these changes necessary?

EPOL 539 has been deactivated.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

This will not affect program regulation and assessment.

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text - Overview Tab

Statement for Programs of Study Catalog

Code	Title	Hours
Psychological Foundations Courses in Educational Psychology		
Select one of the following:		4
EPSY 400	Psychology of Learning in Education	

EPSY 401	Child Language and Education	
EPSY 402	Sociocultural Influence on Learning	
EPSY 404	Adjustment in School Settings	
EPSY 405	Personality and Soc Dev	
EPSY 406	Psychology of Classroom Management	
EPSY 407	Adult Learning and Development	
EPSY 408	Learning and Human Development with Educational Technology	
EPSY 430	Early Adolescent Development	
EPSY 485	Assessing Student Performance	
EPSY 490	Developments in Educational Psychology	
EPSY 553	Global Issues in Learning	
Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership		
Select one of the following:		4
EPOL 401	History of American Education	
EPOL 402	Asian American Education	
EPOL 403	Historical and Social Barriers	
EPOL 405	School and Society	
EPOL 406	Professional Ethics in Education	
EPOL 407	Critical Thinking in Education	
EPOL 408	Aesthetic Education	
EPOL 409	Sociology of Education	
EPOL 410	Racial and Ethnic Families	
EPOL 412	Politics of Education	
EPOL 413	Economics of Education	
EPOL 480	Technology and Educational Reform	
EPOL 539	Course EPOL 539 Not Found	
Select a minimum of 18 hours from the following:		18
SPED 517	Disability Issues in Special Education	
SPED 524	Supervised Practice in Special Education	
SPED 526	Collaborative Leaders in Special Education	
or SPED 566	Leadership in Early Childhood Special Education	
SPED 591	Field Study and Thesis Seminar	
Elective Hours:		6
400/500-Level Hours Required: 6 hours (Independent Study included)		
Research/Project/Independent Study Hours (min/max applied toward degree):		0-6
Total Hours		32

Other Requirements:

Requirement	Description
Program/Licensure Requirements	10-61 hours depending on emphasis,http://education.illinois.edu/sped/programs (http://education.illinois.edu/sped/programs/)
Minimum GPA	3.0

Corresponding Degree

EdM Master of Education

Program Features

Academic Level

Graduate

Does this major have transcripted concentrations?

No

What is the typical time to completion of this program?

2 years

What are the minimum Total Credit Hours required for this program?

32

CIP Code

131001 - Special Education and Teaching, General.

Is This a Teacher Certification Program?

Yes

Will specialized accreditation be sought for this program?

No

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Desired Effective Admissions Term

Fall 2020

Is this revision a change to the admission status of the program?

No

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

This revision will not impact enrollment or awarded degrees.

Estimated Annual Number of Degrees Awarded

What is the matriculation term for this program?

Fall

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Financial Resources

Will the unit need to seek campus or other external resources?

No

Are you seeking a change in the tuition rate or differential for this program?

Yes

Is this program requesting self-supporting status?

No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/ acknowledgement from faculty, students, and/or other impacted units as appropriate.

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

No impact on resources.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

No impact on resources.

EP Documentation

EP Control Number

EP.22.XX

This proposal requires HLC inquiry

No

DMI Documentation

Banner/Codebook Name

EDM:Special Education -UIUC

Program Code:

10KS0093EDM & 10KS0093EDMX

Degree Code

EDM

Major Code

0093

Program Reviewer Comments

Kathy Martensen (kmartens) (Wed, 01 Sep 2021 20:54:59 GMT): Administrative approval: No change to total hours required; doesn't restrict student choice.

Key: 220

10KS0093MS: SPECIAL EDUCATION, MS

Completed Workflow

1. U Program Review (dforgacs@illinois.edu; eastuby@illinois.edu; aledward@illinois.edu)
2. 1570 Committee Chair (sdymond@illinois.edu)
3. 1570 Head (meadan@illinois.edu; schultze@illinois.edu)
4. 1335 Head (mccarthe@illinois.edu; kmryan@illinois.edu; harvey1@illinois.edu)
5. KN Committee Chair (kstalter@illinois.edu; wdhuang@illinois.edu; awitt1@illinois.edu; harvey1@illinois.edu)
6. KN Dean (mccarthe@illinois.edu; kjmoller@illinois.edu; kstalter@illinois.edu; harvey1@illinois.edu)
7. University Librarian (jpwilkin@illinois.edu)
8. Grad_College (agrindly@illinois.edu; lowry@illinois.edu)
9. Provost (kmartens@illinois.edu)
10. DMI (eastuby@illinois.edu; aledward@illinois.edu; dforgacs@illinois.edu)

Approval Path

1. Wed, 22 Apr 2020 22:29:17 GMT
   Deb Forgacs (dforgacs): Approved for U Program Review
2. Tue, 28 Apr 2020 20:39:13 GMT
   Stacy Dymond (sdymond): Approved for 1570 Committee Chair
3. Fri, 01 May 2020 16:05:55 GMT
   Michaelene Ostrosky (ostrosky): Approved for 1570 Head
4. Wed, 06 May 2020 20:37:43 GMT
   Kathy Stalter (kstalter): Approved for 1335 Head
5. Tue, 26 May 2020 21:48:23 GMT
   Wenhao David Huang (wdhuang): Approved for KN Committee Chair
6. Wed, 27 May 2020 14:06:04 GMT
   Christopher Span (cspan): Approved for KN Dean
7. Wed, 27 May 2020 15:35:23 GMT
   John Wilkin (jpwilkin): Approved for University Librarian
8. Thu, 28 May 2020 15:24:11 GMT
   Allison McKinney (agrindly): Approved for Grad_College
9. Thu, 28 May 2020 21:09:23 GMT
   Kathy Martensen (kmartens): Approved for Provost
10. Fri, 05 Jun 2020 16:46:13 GMT
    Emily Stuby (eastuby): Approved for DMI

History

1. May 10, 2019 by Kathy Stalter (kstalter)
2. Jun 5, 2020 by Kathy Stalter (kstalter)

Date Submitted:Mon, 02 Aug 2021 20:57:29 GMT

Viewing:10KS0093MS : Special Education, MS

Changes proposed by: Kathy Stalter

This proposal is for a:

Revision

Administration Details

Official Program Name

Special Education, MS

Sponsor College

Education

Sponsor Department

Special Education

Sponsor Name

Christopher Span

Sponsor Email

cspan@illinois.edu

College Contact

Kathy Stalter

College Contact Email

kstalter@illinois.edu

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term

Fall 2021

Provide a brief, concise description (not justification) of your proposal.

Administrative approval: Removing deactivated course, EPOL 539, from foundations courses.

Program Justification

Why are these changes necessary?

EPOL 539 has been deactivated.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

This will not affect program regulation and assessment.

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text - Overview Tab

Statement for Programs of Study Catalog

Code	Title	Hours
Psychological Foundations Courses in Educational Psychology		
Select one of the following:		4
EPSY 400	Psychology of Learning in Education	
EPSY 401	Child Language and Education	
EPSY 402	Sociocultural Influence on Learning	

EPSY 404	Adjustment in School Settings	
EPSY 405	Personality and Soc Dev	
EPSY 406	Psychology of Classroom Management	
EPSY 407	Adult Learning and Development	
EPSY 408	Learning and Human Development with Educational Technology	
EPSY 430	Early Adolescent Development	
EPSY 485	Assessing Student Performance	
EPSY 490	Developments in Educational Psychology	
EPSY 553	Global Issues in Learning	
Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership		
Select one of the following:		4
EPOL 401	History of American Education	
EPOL 402	Asian American Education	
EPOL 403	Historical and Social Barriers	
EPOL 405	School and Society	
EPOL 406	Professional Ethics in Education	
EPOL 407	Critical Thinking in Education	
EPOL 408	Aesthetic Education	
EPOL 409	Sociology of Education	
EPOL 410	Racial and Ethnic Families	
EPOL 412	Politics of Education	
EPOL 413	Economics of Education	
EPOL 480	Technology and Educational Reform	
EPOL 539	Course EPOL 539 Not Found	
Select a minimum of 18 hours from the following:		18
SPED 517	Disability Issues in Special Education	
SPED 524	Supervised Practice in Special Education	
SPED 526	Collaborative Leaders in Special Education	
SPED 566	Leadership in Early Childhood Special Education	
SPED 591	Field Study and Thesis Seminar	
Elective Hours:		4
400/500-Level Hours Required: 4 hours (Independent Study included)		
Research/Project/Independent Study Hours (min/max applied toward degree):		0-8
SPED 599	Thesis Research (min/max applied toward degree)	2-8
Total Hours		32

Other Requirements

Requirement	Description
Human Subjects Approval	
Program/Licensure Requirements	10-61 hours depending on emphasis,http://education.illinois.edu/sped/programs (http://education.illinois.edu/sped/programs/)
Minimum GPA	3.0

Corresponding Degree

MS Master of Science

Program Features

Academic Level

Graduate

Does this major have transcripted concentrations?

No

What is the typical time to completion of this program?

2 years

What are the minimum Total Credit Hours required for this program?

32

CIP Code

131001 - Special Education and Teaching, General.

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Desired Effective Admissions Term

Fall 2020

Is this revision a change to the admission status of the program?

No

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

This revision will not impact enrollment or awarded degrees.

Estimated Annual Number of Degrees Awarded

What is the matriculation term for this program?

Fall

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Financial Resources

Will the unit need to seek campus or other external resources?

No

Are you seeking a change in the tuition rate or differential for this program?

Yes

Is this program requesting self-supporting status?

No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/ acknowledgement from faculty, students, and/or other impacted units as appropriate.

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

No impact on resources.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

No impact on resources.

EP Documentation

EP Control Number

EP.22.XX

This proposal requires HLC inquiry

No

DMI Documentation

Banner/Codebook Name

MS:Special Education -UIUC

Program Code:

10KS0093MS

Degree Code

MS

Major Code

0093

Program Reviewer Comments

Kathy Martensen (kmartens) (Wed, 01 Sep 2021 20:53:23 GMT): Administrative approval: No change to total hours required; doesn't restrict student choice.

Key: 221

10KS0095EDM: ELEMENTARY EDUCATION, EDM

Completed Workflow

1. U Program Review (dforgacs@illinois.edu; eastuby@illinois.edu; aledward@illinois.edu)
2. 1613 Committee Chair (ggonzlz@illinois.edu)
3. 1613 Head (mccarthe@illinois.edu; acjones3@illinois.edu)
4. KN Committee Chair (kstalter@illinois.edu; wdhuang@illinois.edu; awitt1@illinois.edu; harvey1@illinois.edu)
5. KN Dean (mccarthe@illinois.edu; kjmoller@illinois.edu; kstalter@illinois.edu; harvey1@illinois.edu)
6. University Librarian (jpwilkin@illinois.edu)
7. Grad_College (agrindly@illinois.edu; lowry@illinois.edu)
8. COTE Programs (nilatha@illinois.edu; bmclvngr@illinois.edu)
9. Provost (kmartens@illinois.edu)
10. DMI (eastuby@illinois.edu; aledward@illinois.edu; dforgacs@illinois.edu)

Approval Path

1. Wed, 22 Apr 2020 21:48:07 GMT
   Deb Forgacs (dforgacs): Approved for U Program Review
2. Thu, 23 Apr 2020 20:55:40 GMT
   Gloriana Gonzalez (ggonzlz): Approved for 1613 Committee Chair
3. Thu, 23 Apr 2020 20:57:26 GMT
   Sarah McCarthey (mccarthe): Approved for 1613 Head
4. Tue, 26 May 2020 21:48:35 GMT
   Wenhao David Huang (wdhuang): Approved for KN Committee Chair
5. Wed, 27 May 2020 14:06:09 GMT
   Christopher Span (cspan): Approved for KN Dean
6. Wed, 27 May 2020 15:35:30 GMT
   John Wilkin (jpwilkin): Approved for University Librarian
7. Thu, 28 May 2020 15:24:14 GMT
   Allison McKinney (agrindly): Approved for Grad_College
8. Thu, 28 May 2020 15:28:22 GMT
   Brenda Clevenger (bmclvngr): Approved for COTE Programs
9. Thu, 28 May 2020 21:10:08 GMT
   Kathy Martensen (kmartens): Approved for Provost
10. Fri, 05 Jun 2020 16:46:25 GMT
    Emily Stuby (eastuby): Approved for DMI

History

1. Apr 6, 2019 by Deb Forgacs (dforgacs)
2. Jun 21, 2019 by Kathy Stalter (kstalter)
3. Jun 5, 2020 by Kathy Stalter (kstalter)

Date Submitted:Mon, 02 Aug 2021 20:33:08 GMT

Viewing:10KS0095EDM : Elementary Education, EDM

Changes proposed by: Kathy Stalter

This proposal is for a:

Revision

Administration Details

Official Program Name

Elementary Education, EDM

Sponsor College

Education

Sponsor Department

Curriculum and Instruction

Sponsor Name

Christopher Span

Sponsor Email

cspan@illinois.edu

College Contact

Kathy Stalter

College Contact Email

kstalter@illinois.edu

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term

Fall 2021

Provide a brief, concise description (not justification) of your proposal.

Administrative approval: Removing deactivated course, EPOL 539, from foundations courses.

Program Justification

Why are these changes necessary?

EPOL 539 has been deactivated.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

This will not affect program regulation and assessment.

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text - Overview Tab

Statement for Programs of Study Catalog

Code	Title	Hours
Psychological Foundations Courses in Educational Psychology		
Select one of the following:		4
EPSY 400	Psychology of Learning in Education	

EPSY 401	Child Language and Education	
EPSY 402	Sociocultural Influence on Learning	
EPSY 404	Adjustment in School Settings	
EPSY 405	Personality and Soc Dev	
EPSY 406	Psychology of Classroom Management	
EPSY 407	Adult Learning and Development	
EPSY 408	Learning and Human Development with Educational Technology	
EPSY 430	Early Adolescent Development	
EPSY 485	Assessing Student Performance	
EPSY 490	Developments in Educational Psychology	
EPSY 553	Global Issues in Learning	
Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership		
Select one of the following:		4
EPOL 401	History of American Education	
EPOL 402	Asian American Education	
EPOL 403	Historical and Social Barriers	
EPOL 405	School and Society	
EPOL 406	Professional Ethics in Education	
EPOL 407	Critical Thinking in Education	
EPOL 408	Aesthetic Education	
EPOL 409	Sociology of Education	
EPOL 410	Racial and Ethnic Families	
EPOL 412	Politics of Education	
EPOL 413	Economics of Education	
EPOL 480	Technology and Educational Reform	
EPOL 539	Course EPOL 539 Not Found	
Elective Hours:		24
400/500-Level Hours Required: 12 hours (Independent Study included)		
500-Level Hours Required in Education:12 hours		
Research/Project/Independent Study Hours (min/max applied toward degree):		0-8
Total Hours		32

Other Requirements:

Requirement	Description
Field Placement Information	http://education.illinois.edu/sce (http://education.illinois.edu/sce/)
Minimum GPA	3.0

Corresponding Degree

EdM Master of Education

Program Features

Academic Level

Graduate

Does this major have transcripted concentrations?

No

What is the typical time to completion of this program?

3 years

What are the minimum Total Credit Hours required for this program?

32

CIP Code

131202 - Elementary Education and Teaching.

Is This a Teacher Certification Program?

Yes

Will specialized accreditation be sought for this program?

No

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Desired Effective Admissions Term

Fall 2020

Is this revision a change to the admission status of the program?

No

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

This revision will not impact enrollment or awarded degrees.

Estimated Annual Number of Degrees Awarded

What is the matriculation term for this program?

Fall

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Financial Resources

Will the unit need to seek campus or other external resources?

No

Are you seeking a change in the tuition rate or differential for this program?

Yes

Is this program requesting self-supporting status?

No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/ acknowledgement from faculty, students, and/or other impacted units as appropriate.

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

No impact on resources.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

No impact on resources.

EP Documentation

EP Control Number

EP.22.XX

This proposal requires HLC inquiry

No

DMI Documentation

Banner/Codebook Name

EDM:Elementary Education -UIUC

Program Code:

10KS0095EDM

Degree Code

EDM

Major Code

0095

Program Reviewer Comments

Allison McKinney (agrindly) (Tue, 10 Aug 2021 19:07:53 GMT): Administratively approved.
Kathy Martensen (kmartens) (Wed, 01 Sep 2021 20:52:17 GMT): Administrative approval: Does not change total hours required; doesn't restrict student choice.

Key: 199

10KS1144CAS: CURRICULUM AND INSTRUCTION, CAS

Completed Workflow

1. U Program Review (dforgacs@illinois.edu; eastuby@illinois.edu; aledward@illinois.edu)
2. 1613 Committee Chair (ggonzlz@illinois.edu)
3. 1613 Head (mccarthe@illinois.edu; acjones3@illinois.edu)
4. KN Committee Chair (kstalter@illinois.edu; wdhuang@illinois.edu; awitt1@illinois.edu; harvey1@illinois.edu)
5. KN Dean (mccarthe@illinois.edu; kjmoller@illinois.edu; kstalter@illinois.edu; harvey1@illinois.edu)
6. University Librarian (jpwilkin@illinois.edu)
7. Grad_College (agrindly@illinois.edu; lowry@illinois.edu)
8. Provost (kmartens@illinois.edu)
9. DMI (eastuby@illinois.edu; aledward@illinois.edu; dforgacs@illinois.edu)

Approval Path

1. Wed, 22 Apr 2020 21:48:09 GMT
   Deb Forgacs (dforgacs): Approved for U Program Review
2. Thu, 23 Apr 2020 20:56:08 GMT
   Gloriana Gonzalez (ggonzlz): Approved for 1613 Committee Chair
3. Thu, 23 Apr 2020 20:59:04 GMT
   Sarah McCarthey (mccarthe): Approved for 1613 Head
4. Tue, 26 May 2020 21:48:50 GMT
   Wenhao David Huang (wdhuang): Approved for KN Committee Chair
5. Wed, 27 May 2020 14:06:15 GMT
   Christopher Span (cspan): Approved for KN Dean
6. Wed, 27 May 2020 15:35:39 GMT
   John Wilkin (jpwilkin): Approved for University Librarian
7. Thu, 28 May 2020 15:24:20 GMT
   Allison McKinney (agrindly): Approved for Grad_College
8. Thu, 28 May 2020 21:11:44 GMT
   Kathy Martensen (kmartens): Approved for Provost
9. Fri, 05 Jun 2020 16:46:57 GMT
   Emily Stuby (eastuby): Approved for DMI

History

1. Jun 21, 2019 by Kathy Stalter (kstalter)
2. Jun 5, 2020 by Kathy Stalter (kstalter)

Date Submitted:Mon, 02 Aug 2021 20:29:33 GMT

Viewing:10KS1144CAS : Curriculum and Instruction, CAS

Changes proposed by: Kathy Stalter

This proposal is for a:

Revision

Administration Details

Official Program Name

Curriculum and Instruction, CAS

Sponsor College

Education

Sponsor Department

Curriculum and Instruction

Sponsor Name

Christopher Span

Sponsor Email

cspan@illinois.edu

College Contact

Kathy Stalter

College Contact Email

kstalter@illinois.edu

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term

Fall 2021

Provide a brief, concise description (not justification) of your proposal.

Administrative approval: Removing deactivated course, EPOL 539, from foundations courses.

Program Justification

Why are these changes necessary?

EPOL 539 has been deactivated.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

This will not affect program regulation and assessment.

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text - Overview Tab

Statement for Programs of Study Catalog

Code	Title	Hours
If the student does not have a Master's degree from the University of Illinois at Urbana-Champaign, Foundation Courses must be completed as prerequisites:		
Psychological Foundations Courses in Educational Psychology		
Select one of the following:		4
EPSY 400	Psychology of Learning in Education	
EPSY 401	Child Language and Education	
EPSY 402	Sociocultural Influence on Learning	
EPSY 404	Adjustment in School Settings	
EPSY 405	Personality and Soc Dev	
EPSY 406	Psychology of Classroom Management	
EPSY 407	Adult Learning and Development	

EPSY 408	Learning and Human Development with Educational Technology	
EPSY 430	Early Adolescent Development	
EPSY 485	Assessing Student Performance	
EPSY 490	Developments in Educational Psychology	
EPSY 553	Global Issues in Learning	
Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership		
Select one of the following:		4
EPOL 401	History of American Education	
EPOL 402	Asian American Education	
EPOL 403	Historical and Social Barriers	
EPOL 405	School and Society	
EPOL 406	Professional Ethics in Education	
EPOL 407	Critical Thinking in Education	
EPOL 408	Aesthetic Education	
EPOL 409	Sociology of Education	
EPOL 410	Racial and Ethnic Families	
EPOL 412	Politics of Education	
EPOL 413	Economics of Education	
EPOL 480	Technology and Educational Reform	
EPOL 539	Course EPOL 539 Not Found	
Elective Hours:		24-32
General Coursework Required: 16 hours		
Research/Project/Independent Study Hours (min/max applied toward degree):		0-8
Total Hours		32

Other Requirements (may overlap)

Requirement	Description
Other requirements may overlap	
Enrollment must be preceded by at least two years of acceptable professional work experience.	
500-Level Hours Required:	16 hours (Independent Study included)
Minimum GPA:	3.0

Corresponding Degree

CAS Certificate of Advanced Study

Program Features

Academic Level

Graduate

Does this major have transcripted concentrations?

No

What is the typical time to completion of this program?

1.5 years

What are the minimum Total Credit Hours required for this program?

32

CIP Code

130301 - Curriculum and Instruction.

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Is this revision a change to the admission status of the program?

No

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

This revision will not impact enrollment or awarded degrees.

Estimated Annual Number of Degrees Awarded

What is the matriculation term for this program?

Fall

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Financial Resources

Will the unit need to seek campus or other external resources?

No

Are you seeking a change in the tuition rate or differential for this program?

Yes

Is this program requesting self-supporting status?

No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/ acknowledgement from faculty, students, and/or other impacted units as appropriate.

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

No impact on resources.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

No impact on resources.

EP Documentation

EP Control Number

EP.22.XX

This proposal requires HLC inquiry

No

DMI Documentation

Banner/Codebook Name

CAS: Curriculum & Instr - UIUC

Program Code:

10KS1144CAS

Degree Code

CAS

Major Code

1144

Program Reviewer Comments

Allison McKinney (agrindly) (Tue, 10 Aug 2021 19:08:01 GMT): Administratively approved.
Kathy Martensen (kmartens) (Wed, 01 Sep 2021 20:51:16 GMT): Administrative approval: Does not change the total hours required; doesn't restrict student choice.

Key: 196

10KS1144EDM & 10KS1144EDMU: CURRICULUM AND INSTRUCTION, EDM (ON CAMPUS & ONLINE)

Completed Workflow

1. U Program Review (dforgacs@illinois.edu; eastuby@illinois.edu; aledward@illinois.edu)
2. 1613 Committee Chair (ggonzlz@illinois.edu)
3. 1613 Head (mccarthe@illinois.edu; acjones3@illinois.edu)
4. KN Committee Chair (kstalter@illinois.edu; wdhuang@illinois.edu; awitt1@illinois.edu; harvey1@illinois.edu)
5. KN Dean (mccarthe@illinois.edu; kjmoller@illinois.edu; kstalter@illinois.edu; harvey1@illinois.edu)
6. University Librarian (jpwilkin@illinois.edu)
7. Grad_College (agrindly@illinois.edu; lowry@illinois.edu)
8. COTE Programs (nilatha@illinois.edu; bmclvngr@illinois.edu)
9. Provost (kmartens@illinois.edu)
10. DMI (eastuby@illinois.edu; aledward@illinois.edu; dforgacs@illinois.edu)

Approval Path

1. Wed, 22 Apr 2020 21:47:40 GMT
   Deb Forgacs (dforgacs): Approved for U Program Review
2. Thu, 23 Apr 2020 20:56:26 GMT
   Gloriana Gonzalez (ggonzlz): Approved for 1613 Committee Chair
3. Thu, 23 Apr 2020 20:59:37 GMT
   Sarah McCarthey (mccarthe): Approved for 1613 Head
4. Tue, 26 May 2020 21:49:03 GMT
   Wenhao David Huang (wdhuang): Approved for KN Committee Chair
5. Wed, 27 May 2020 14:06:19 GMT
   Christopher Span (cspan): Approved for KN Dean
6. Wed, 27 May 2020 15:35:46 GMT
   John Wilkin (jpwilkin): Approved for University Librarian
7. Thu, 28 May 2020 15:24:29 GMT
   Allison McKinney (agrindly): Approved for Grad_College
8. Thu, 28 May 2020 15:28:33 GMT
   Brenda Clevenger (bmclvngr): Approved for COTE Programs
9. Thu, 28 May 2020 21:13:02 GMT
   Kathy Martensen (kmartens): Approved for Provost
10. Fri, 05 Jun 2020 16:47:11 GMT
    Emily Stuby (eastuby): Approved for DMI

History

1. Apr 6, 2019 by Deb Forgacs (dforgacs)
2. May 9, 2019 by Deb Forgacs (dforgacs)
3. May 10, 2019 by Kathy Stalter (kstalter)
4. Aug 5, 2019 by Deb Forgacs (dforgacs)
5. Aug 5, 2019 by Deb Forgacs (dforgacs)
6. Sep 10, 2019 by Kathy Stalter (kstalter)
7. Jun 5, 2020 by Kathy Stalter (kstalter)

Date Submitted:Mon, 02 Aug 2021 20:36:13 GMT

Viewing:10KS1144EDM & 10KS1144EDMU : Curriculum and Instruction, EdM (on campus & online)

Changes proposed by: Kathy Stalter

This proposal is for a:

Revision

Administration Details

Official Program Name

Curriculum and Instruction, EdM (on campus & online)

Sponsor College

Education

Sponsor Department

Curriculum and Instruction

Sponsor Name

Chris Span

Sponsor Email

cspan@illinois.edu

College Contact

Kathy Stalter

College Contact Email

kstalter@illinois.edu

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term

Fall 2021

Provide a brief, concise description (not justification) of your proposal.

Administrative approval: Removing deactivated course, EPOL 539, from foundations courses.

Program Justification

Why are these changes necessary?

EPOL 539 has been deactivated.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

This will not affect program regulation and assessment.

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text - Overview Tab

Statement for Programs of Study Catalog

Code	Title	Hours
Psychological Foundations Courses in Educational Psychology		
Select one of the following:		4
EPSY 400	Psychology of Learning in Education	
EPSY 401	Child Language and Education	
EPSY 402	Sociocultural Influence on Learning	
EPSY 404	Adjustment in School Settings	
EPSY 405	Personality and Soc Dev	
EPSY 406	Psychology of Classroom Management	
EPSY 407	Adult Learning and Development	
EPSY 408	Learning and Human Development with Educational Technology	
EPSY 430	Early Adolescent Development	
EPSY 485	Assessing Student Performance	
EPSY 490	Developments in Educational Psychology	
EPSY 553	Global Issues in Learning	
Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership		
Select one of the following:		4
EPOL 401	History of American Education	
EPOL 402	Asian American Education	
EPOL 403	Historical and Social Barriers	
EPOL 405	School and Society	
EPOL 406	Professional Ethics in Education	
EPOL 407	Critical Thinking in Education	
EPOL 408	Aesthetic Education	
EPOL 409	Sociology of Education	
EPOL 410	Racial and Ethnic Families	
EPOL 412	Politics of Education	
EPOL 413	Economics of Education	
EPOL 480	Technology and Educational Reform	
EPOL 539	Course EPOL 539 Not Found	
Elective Hours:		24
400/500-Level Hours Required: 12 hours (Independent Study included)		
500-Level Hours Required in Education: 12 hours		
Research/Project/Independent Study Hours (min/max applied toward degree):		0-8
Total Hours		32

Other Requirements

Requirement	Description
Minimum GPA	3.0

Corresponding Degree

EdM Master of Education

Program Features

Academic Level

Graduate

Does this major have transcripted concentrations?

No

What is the typical time to completion of this program?

2

What are the minimum Total Credit Hours required for this program?

32

CIP Code

130301 - Curriculum and Instruction.

Is This a Teacher Certification Program?

Yes

Will specialized accreditation be sought for this program?

No

Delivery Method

This program is available:

On Campus and Online - 2 program types. Students can receive the entire program either on campus or online. Students can choose to take courses in either modality.

Describe the use of this delivery method:

This program is offered on campus and online.

Admission Requirements

Is this revision a change to the admission status of the program?

No

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

This revision will not impact enrollment or awarded degrees.

Estimated Annual Number of Degrees Awarded

What is the matriculation term for this program?

Fall

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Financial Resources

Will the unit need to seek campus or other external resources?

No

Are you seeking a change in the tuition rate or differential for this program?

Yes

Is this program requesting self-supporting status?

No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/ acknowledgement from faculty, students, and/or other impacted units as appropriate.

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

No impact on resources.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

No impact on resources.

EP Documentation

EP Control Number

EP.22.XX

This proposal requires HLC inquiry

No

DMI Documentation

Banner/Codebook Name

EDM: Curriculum & Instr -UIUC & EDM: Curr & Inst Online - UIUC

Program Code:

10KS1144EDM & 10KS1144EDMU

Degree Code

EDM

Major Code

1144

Program Reviewer Comments

Allison McKinney (agrindly) (Tue, 10 Aug 2021 19:08:10 GMT): Administratively approved.
Kathy Martensen (kmartens) (Wed, 01 Sep 2021 20:50:17 GMT): Administrative approval: Does not change the total hours required for the degree; doesn't restrict student choice.

Key: 201

10KS1144MA: CURRICULUM AND INSTRUCTION, MA

Completed Workflow

1. U Program Review (dforgacs@illinois.edu; eastuby@illinois.edu; aledward@illinois.edu)
2. 1613 Committee Chair (ggonzlz@illinois.edu)
3. 1613 Head (mccarthe@illinois.edu; acjones3@illinois.edu)
4. KN Committee Chair (kstalter@illinois.edu; wdhuang@illinois.edu; awitt1@illinois.edu; harvey1@illinois.edu)
5. KN Dean (mccarthe@illinois.edu; kjmoller@illinois.edu; kstalter@illinois.edu; harvey1@illinois.edu)
6. University Librarian (jpwilkin@illinois.edu)
7. Grad_College (agrindly@illinois.edu; lowry@illinois.edu)
8. Provost (kmartens@illinois.edu)
9. DMI (eastuby@illinois.edu; aledward@illinois.edu; dforgacs@illinois.edu)

Approval Path

1. Wed, 22 Apr 2020 21:47:47 GMT
   Deb Forgacs (dforgacs): Approved for U Program Review
2. Thu, 23 Apr 2020 20:56:40 GMT
   Gloriana Gonzalez (ggonzlz): Approved for 1613 Committee Chair
3. Thu, 23 Apr 2020 21:00:00 GMT
   Sarah McCarthey (mccarthe): Approved for 1613 Head
4. Tue, 26 May 2020 21:49:22 GMT
   Wenhao David Huang (wdhuang): Approved for KN Committee Chair
5. Wed, 27 May 2020 14:06:23 GMT
   Christopher Span (cspan): Approved for KN Dean
6. Wed, 27 May 2020 15:35:58 GMT
   John Wilkin (jpwilkin): Approved for University Librarian
7. Thu, 28 May 2020 15:58:55 GMT
   Allison McKinney (agrindly): Approved for Grad_College
8. Thu, 28 May 2020 21:13:59 GMT
   Kathy Martensen (kmartens): Approved for Provost
9. Fri, 05 Jun 2020 16:47:28 GMT
   Emily Stuby (eastuby): Approved for DMI

History

1. May 13, 2019 by Kathy Stalter (kstalter)
2. Jun 5, 2020 by Kathy Stalter (kstalter)

Date Submitted:Mon, 02 Aug 2021 20:35:09 GMT

Viewing:10KS1144MA : Curriculum and Instruction, MA

Changes proposed by: Kathy Stalter

This proposal is for a:

Revision

Administration Details

Official Program Name

Curriculum and Instruction, MA

Sponsor College

Education

Sponsor Department

Curriculum and Instruction

Sponsor Name

Christopher Span

Sponsor Email

cspan@illinois.edu

College Contact

Kathy Stalter

College Contact Email

kstalter@illinois.edu

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term

Fall 2021

Provide a brief, concise description (not justification) of your proposal.

Administrative approval: Removing deactivated course, EPOL 539, from foundations courses.

Program Justification

Why are these changes necessary?

EPOL 539 has been deactivated.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

This will not affect program regulation and assessment.

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text - Overview Tab

Statement for Programs of Study Catalog

Code	Title	Hours
Psychological Foundations Courses in Educational Psychology		**4**
Select one of the following:		
EPSY 400	Psychology of Learning in Education	
EPSY 401	Child Language and Education	
EPSY 402	Sociocultural Influence on Learning	
EPSY 404	Adjustment in School Settings	
EPSY 405	Personality and Soc Dev	
EPSY 406	Psychology of Classroom Management	
EPSY 407	Adult Learning and Development	
EPSY 408	Learning and Human Development with Educational Technology	
EPSY 430	Early Adolescent Development	

EPSY 485	Assessing Student Performance	
EPSY 490	Developments in Educational Psychology	
EPSY 553	Global Issues in Learning	
Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership		**4**
Select one of the following:		
EPOL 401	History of American Education	
EPOL 402	Asian American Education	
EPOL 403	Historical and Social Barriers	
EPOL 405	School and Society	
EPOL 406	Professional Ethics in Education	
EPOL 407	Critical Thinking in Education	
EPOL 408	Aesthetic Education	
EPOL 409	Sociology of Education	
EPOL 410	Racial and Ethnic Families	
EPOL 412	Politics of Education	
EPOL 413	Economics of Education	
EPOL 480	Technology and Educational Reform	
EPOL 539	Course EPOL 539 Not Found	
Elective Hours:		**24**
400/500-Level Hours Required, including Independent Study		
500-Level Hours Required in Education		
Research/Project/Independent Study Hours (min/max applied toward degree)		0-8
CI 599	Thesis Research (min/max applied toward degree)	2-8
Total Hours		**32**

Other Requirements

Requirement	Description
Minimum GPA	3.0
Human Subjects Approval	

Corresponding Degree

MA Master of Arts

Program Features

Academic Level

Graduate

Does this major have transcripted concentrations?

No

What is the typical time to completion of this program?

2 years

What are the minimum Total Credit Hours required for this program?

32

CIP Code

130301 - Curriculum and Instruction.

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Is this revision a change to the admission status of the program?

No

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

This revision will not impact enrollment or awarded degrees.

Estimated Annual Number of Degrees Awarded

What is the matriculation term for this program?

Fall

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Financial Resources

Will the unit need to seek campus or other external resources?

No

Are you seeking a change in the tuition rate or differential for this program?

Yes

Is this program requesting self-supporting status?

No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/ acknowledgement from faculty, students, and/or other impacted units as appropriate.

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

No impact on resources.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

No impact on resources.

EP Documentation

EP Control Number

EP.22.XX

This proposal requires HLC inquiry

No

DMI Documentation

Banner/Codebook Name

MA: Curriculum & Instr - UIUC

Program Code:

10KS1144MA

Degree Code

MA

Major Code

1144

Program Reviewer Comments

Allison McKinney (agrindly) (Tue, 10 Aug 2021 19:08:19 GMT): Administratively approved.
Kathy Martensen (kmartens) (Wed, 01 Sep 2021 20:49:10 GMT): Administrative approval: Does not change total hours required; doesn't restrict student choice.

Key: 200

10KS1144MS: CURRICULUM AND INSTRUCTION, MS

Completed Workflow

1. U Program Review (dforgacs@illinois.edu; eastuby@illinois.edu; aledward@illinois.edu)
2. 1613 Committee Chair (ggonzlz@illinois.edu)
3. 1613 Head (mccarthe@illinois.edu; acjones3@illinois.edu)
4. KN Committee Chair (kstalter@illinois.edu; wdhuang@illinois.edu; awitt1@illinois.edu; harvey1@illinois.edu)
5. KN Dean (mccarthe@illinois.edu; kjmoller@illinois.edu; kstalter@illinois.edu; harvey1@illinois.edu)
6. University Librarian (jpwilkin@illinois.edu)
7. Grad_College (agrindly@illinois.edu; lowry@illinois.edu)
8. Provost (kmartens@illinois.edu)
9. DMI (eastuby@illinois.edu; aledward@illinois.edu; dforgacs@illinois.edu)

Approval Path

1. Wed, 22 Apr 2020 21:47:50 GMT
   Deb Forgacs (dforgacs): Approved for U Program Review
2. Thu, 23 Apr 2020 20:56:59 GMT
   Gloriana Gonzalez (ggonzlz): Approved for 1613 Committee Chair
3. Thu, 23 Apr 2020 21:00:24 GMT
   Sarah McCarthey (mccarthe): Approved for 1613 Head
4. Tue, 26 May 2020 21:49:32 GMT
   Wenhao David Huang (wdhuang): Approved for KN Committee Chair
5. Wed, 27 May 2020 14:06:27 GMT
   Christopher Span (cspan): Approved for KN Dean
6. Wed, 27 May 2020 15:36:06 GMT
   John Wilkin (jpwilkin): Approved for University Librarian
7. Thu, 28 May 2020 15:59:02 GMT
   Allison McKinney (agrindly): Approved for Grad_College
8. Thu, 28 May 2020 21:14:58 GMT
   Kathy Martensen (kmartens): Approved for Provost
9. Fri, 05 Jun 2020 16:48:00 GMT
   Emily Stuby (eastuby): Approved for DMI

History

1. May 13, 2019 by Kathy Stalter (kstalter)
2. Jun 5, 2020 by Kathy Stalter (kstalter)

Date Submitted:Mon, 02 Aug 2021 20:38:48 GMT

Viewing:10KS1144MS : Curriculum and Instruction, MS

Changes proposed by: Kathy Stalter

This proposal is for a:

Revision

Administration Details

Official Program Name

Curriculum and Instruction, MS

Sponsor College

Education

Sponsor Department

Curriculum and Instruction

Sponsor Name

Christopher Span

Sponsor Email

cspan@illinois.edu

College Contact

Kathy Stalter

College Contact Email

kstalter@illinois.edu

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term

Fall 2021

Provide a brief, concise description (not justification) of your proposal.

Administrative approval: Removing deactivated course, EPOL 539, from foundations courses.

Program Justification

Why are these changes necessary?

EPOL 539 has been deactivated.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

This will not affect program regulation and assessment.

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text - Overview Tab

Statement for Programs of Study Catalog

Code	Title	Hours
Psychological Foundations Courses in Educational Psychology		
Select one of the following:		4
EPSY 400	Psychology of Learning in Education	
EPSY 401	Child Language and Education	
EPSY 402	Sociocultural Influence on Learning	
EPSY 404	Adjustment in School Settings	
EPSY 405	Personality and Soc Dev	
EPSY 406	Psychology of Classroom Management	
EPSY 407	Adult Learning and Development	
EPSY 408	Learning and Human Development with Educational Technology	
EPSY 430	Early Adolescent Development	

EPSY 485	Assessing Student Performance	
EPSY 490	Developments in Educational Psychology	
EPSY 553	Global Issues in Learning	
Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership		
Select one of the following:		4
EPOL 401	History of American Education	
EPOL 402	Asian American Education	
EPOL 403	Historical and Social Barriers	
EPOL 405	School and Society	
EPOL 406	Professional Ethics in Education	
EPOL 407	Critical Thinking in Education	
EPOL 408	Aesthetic Education	
EPOL 409	Sociology of Education	
EPOL 410	Racial and Ethnic Families	
EPOL 412	Politics of Education	
EPOL 413	Economics of Education	
EPOL 480	Technology and Educational Reform	
EPOL 539	Course EPOL 539 Not Found	
Elective Hours:		24
400/500-Level Hours Required: 12 hours (Independent Study included)		
500-Level Hours Required in Education: 12 hours		
Research/Project/Independent Study Hours (min/max applied toward degree):		0-8
CI 599	Thesis Research (min/max applied toward degree)	2-8
Total Hours		32

Other Requirements

Requirement	Description
Minimum GPA	3.0
Human Subjects Approval	

Corresponding Degree

MS Master of Science

Program Features

Academic Level

Graduate

Does this major have transcripted concentrations?

No

What is the typical time to completion of this program?

2 years

What are the minimum Total Credit Hours required for this program?

32

CIP Code

130301 - Curriculum and Instruction.

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Is this revision a change to the admission status of the program?

No

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

This revision will not impact enrollment or awarded degrees.

Estimated Annual Number of Degrees Awarded

What is the matriculation term for this program?

Fall

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Financial Resources

Will the unit need to seek campus or other external resources?

No

Are you seeking a change in the tuition rate or differential for this program?

Yes

Is this program requesting self-supporting status?

No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/ acknowledgement from faculty, students, and/or other impacted units as appropriate.

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

No impact on resources.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

No impact on resources.

EP Documentation

EP Control Number

EP.22.XX

This proposal requires HLC inquiry

No

DMI Documentation

Banner/Codebook Name

MS: Curriculum & Instr -UIUC

Program Code:

10KS1144MS

Degree Code

MS

Major Code

1144

Program Reviewer Comments

Allison McKinney (agrindly) (Tue, 10 Aug 2021 19:08:32 GMT): Administratively approved.
Kathy Martensen (kmartens) (Wed, 01 Sep 2021 20:48:17 GMT): Administrative approval: No change to total hours required; doesn't restrict student choice.

Key: 203

10KS5082EDM: EARLY CHILDHOOD EDUCATION, EDM

Completed Workflow

1. U Program Review (dforgacs@illinois.edu; eastuby@illinois.edu; aledward@illinois.edu)
2. 1613 Committee Chair (ggonzlz@illinois.edu)
3. 1613 Head (mccarthe@illinois.edu; acjones3@illinois.edu)
4. KN Committee Chair (kstalter@illinois.edu; wdhuang@illinois.edu; awitt1@illinois.edu; harvey1@illinois.edu)
5. KN Dean (mccarthe@illinois.edu; kjmoller@illinois.edu; kstalter@illinois.edu; harvey1@illinois.edu)
6. University Librarian (jpwilkin@illinois.edu)
7. Grad_College (agrindly@illinois.edu; lowry@illinois.edu)
8. COTE Programs (nilatha@illinois.edu; bmclvngr@illinois.edu)
9. Provost (kmartens@illinois.edu)
10. DMI (eastuby@illinois.edu; aledward@illinois.edu; dforgacs@illinois.edu)

Approval Path

1. Wed, 22 Apr 2020 21:48:13 GMT
   Deb Forgacs (dforgacs): Approved for U Program Review
2. Thu, 23 Apr 2020 20:57:09 GMT
   Gloriana Gonzalez (ggonzlz): Approved for 1613 Committee Chair
3. Thu, 23 Apr 2020 21:00:50 GMT
   Sarah McCarthey (mccarthe): Approved for 1613 Head
4. Tue, 26 May 2020 21:49:42 GMT
   Wenhao David Huang (wdhuang): Approved for KN Committee Chair
5. Wed, 27 May 2020 14:06:31 GMT
   Christopher Span (cspan): Approved for KN Dean
6. Wed, 27 May 2020 15:36:17 GMT
   John Wilkin (jpwilkin): Approved for University Librarian
7. Thu, 28 May 2020 15:59:12 GMT
   Allison McKinney (agrindly): Approved for Grad_College
8. Thu, 28 May 2020 19:15:00 GMT
   Brenda Clevenger (bmclvngr): Approved for COTE Programs
9. Thu, 28 May 2020 21:16:16 GMT
   Kathy Martensen (kmartens): Approved for Provost
10. Fri, 05 Jun 2020 17:01:29 GMT
    Emily Stuby (eastuby): Approved for DMI

History

1. Apr 6, 2019 by Deb Forgacs (dforgacs)
2. May 24, 2019 by Kathy Stalter (kstalter)
3. Jun 5, 2020 by Kathy Stalter (kstalter)

Date Submitted:Mon, 02 Aug 2021 20:37:24 GMT

Viewing:10KS5082EDM : Early Childhood Education, EDM

Changes proposed by: Kathy Stalter

This proposal is for a:

Revision

Administration Details

Official Program Name

Early Childhood Education, EDM

Sponsor College

Education

Sponsor Department

Curriculum and Instruction

Sponsor Name

Christopher Span

Sponsor Email

cspan@illinois.edu

College Contact

Kathy Stalter

College Contact Email

kstalter@illinois.edu

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term

Fall 2021

Provide a brief, concise description (not justification) of your proposal.

Administrative approval: Removing deactivated course, EPOL 539, from foundations courses.

Program Justification

Why are these changes necessary?

EPOL 539 has been deactivated.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

This will not affect program regulation and assessment.

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text - Overview Tab

Statement for Programs of Study Catalog

Code	Title	Hours
Psychological Foundations Courses in Educational Psychology		
Select one of the following:		4
EPSY 400	Psychology of Learning in Education	

EPSY 401	Child Language and Education
EPSY 402	Sociocultural Influence on Learning
EPSY 404	Adjustment in School Settings
EPSY 405	Personality and Soc Dev
EPSY 406	Psychology of Classroom Management
EPSY 407	Adult Learning and Development
EPSY 408	Learning and Human Development with Educational Technology
EPSY 430	Early Adolescent Development
EPSY 485	Assessing Student Performance
EPSY 490	Developments in Educational Psychology
EPSY 553	Global Issues in Learning

Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership

Select one of the following:		4
EPOL 401	History of American Education	
EPOL 402	Asian American Education	
EPOL 403	Historical and Social Barriers	
EPOL 405	School and Society	
EPOL 406	Professional Ethics in Education	
EPOL 407	Critical Thinking in Education	
EPOL 408	Aesthetic Education	
EPOL 409	Sociology of Education	
EPOL 410	Racial and Ethnic Families	
EPOL 412	Politics of Education	
EPOL 413	Economics of Education	
EPOL 480	Technology and Educational Reform	
EPOL 539	Course EPOL 539 Not Found	

Elective Hours:	24
400/500-Level Hours Required: 12 hours (Independent Study included)	
500-Level Hours Required in Education:12 hours	
Research/Project/Independent Study Hours (min/max applied toward degree):	0-8
Total Hours	32

Other Requirements:

Requirement	Description
Field Placement Information	http://education.illinois.edu/sce (http://education.illinois.edu/sce/)
Minimum GPA	3.0

Corresponding Degree

EdM Master of Education

Program Features

Academic Level

Graduate

Does this major have transcripted concentrations?

No

What is the typical time to completion of this program?

3 years

What are the minimum Total Credit Hours required for this program?

32

CIP Code

131210 - Early Childhood Education and Teaching.

Is This a Teacher Certification Program?

Yes

Will specialized accreditation be sought for this program?

No

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Is this revision a change to the admission status of the program?

No

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

This revision will not impact enrollment or awarded degrees.

Estimated Annual Number of Degrees Awarded

What is the matriculation term for this program?

Fall

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Financial Resources

Will the unit need to seek campus or other external resources?

No

Are you seeking a change in the tuition rate or differential for this program?

Yes

Is this program requesting self-supporting status?

No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/acknowledgement from faculty, students, and/or other impacted units as appropriate.

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

No impact on resources.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

No impact on resources.

EP Documentation

EP Control Number

EP.22.XX

This proposal requires HLC inquiry

No

DMI Documentation

Banner/Codebook Name

EDM: Early Childhood Ed -UIUC

Program Code:

10KS5082EDM

Degree Code

EDM

Major Code

5082

Program Reviewer Comments

Deb Forgacs (dforgacs) (Tue, 03 Aug 2021 15:34:54 GMT): Rollback: .
Allison McKinney (agrindly) (Tue, 10 Aug 2021 19:08:45 GMT): Administratively approved.
Kathy Martensen (kmartens) (Wed, 01 Sep 2021 20:41:21 GMT): Administrative approval: Does not change total hours; doesn't restrict student choice.

Key: 202

10KS5399CAS; CASX; : EDUCATION POLICY, ORGANIZATION & LEADERSHIP, CAS (ON CAMPUS & OFF CAMPUS)

In Workflow

1. U Program Review (dforgacs@illinois.edu; eastuby@illinois.edu; aledward@illinois.edu)
2. 1760 Committee Chair (wdhuang@illinois.edu; awitt1@illinois.edu)
3. 1760 Head (yoonpak@illinois.edu; ketchum@illinois.edu)
4. KN Committee Chair (kstalter@illinois.edu; wdhuang@illinois.edu; awitt1@illinois.edu; harvey1@illinois.edu)
5. KN Dean (mccarthe@illinois.edu; kjmoller@illinois.edu; kstalter@illinois.edu; harvey1@illinois.edu)
6. University Librarian (jpwilkin@illinois.edu)
7. Grad_College (agrindly@illinois.edu; lowry@illinois.edu)
8. COTE Programs (nilatha@illinois.edu; bmclvngr@illinois.edu)
9. Provost (kmartens@illinois.edu)
10. Senate EPC (bjlehman@illinois.edu; moorhouz@illinois.edu; kmartens@illinois.edu)
11. Senate (jtempel@illinois.edu)
12. U Senate Conf (none)
13. Board of Trustees (none)
14. IBHE (none)
15. HLC (kmartens@illinois.edu)
16. DMI (eastuby@illinois.edu; aledward@illinois.edu; dforgacs@illinois.edu)

Approval Path

1. Tue, 03 Aug 2021 15:32:51 GMT
   Emily Stuby (eastuby): Approved for U Program Review
2. Tue, 03 Aug 2021 16:37:10 GMT
   Wenhao David Huang (wdhuang): Approved for 1760 Committee Chair
3. Tue, 03 Aug 2021 16:41:13 GMT
   Laura Ketchum (ketchum): Approved for 1760 Head
4. Tue, 03 Aug 2021 20:30:16 GMT
   Lori Fuller (harvey1): Approved for KN Committee Chair
5. Tue, 03 Aug 2021 20:39:22 GMT
   Sarah McCarthey (mccarthe): Approved for KN Dean
6. Tue, 03 Aug 2021 20:40:49 GMT
   John Wilkin (jpwilkin): Approved for University Librarian
7. Tue, 10 Aug 2021 19:08:59 GMT
   Allison McKinney (agrindly): Approved for Grad_College
8. Tue, 10 Aug 2021 20:36:21 GMT
   Brenda Clevenger (bmclvngr): Approved for COTE Programs
9. Wed, 01 Sep 2021 20:40:59 GMT
   Kathy Martensen (kmartens): Approved for Provost

History

1. Feb 27, 2019 by Deb Forgacs (dforgacs)
2. Apr 6, 2019 by Deb Forgacs (dforgacs)
3. May 20, 2019 by Kathy Stalter (kstalter)
4. Oct 15, 2019 by Deb Forgacs (dforgacs)
5. Jun 5, 2020 by Kathy Stalter (kstalter)
6. Mar 12, 2021 by Deb Forgacs (dforgacs)

Date Submitted:Mon, 02 Aug 2021 20:41:23 GMT

Viewing:10KS5399CAS; CASX; : Education Policy, Organization & Leadership, CAS (on campus & off campus)

Changes proposed by: Kathy Stalter

This proposal is for a:

Revision

Administration Details

Official Program Name

Education Policy, Organization & Leadership, CAS (on campus & off campus)

Sponsor College

Education

Sponsor Department

Education Policy, Organization and Leadership

Sponsor Name

Christopher Span

Sponsor Email

cspan@illinois.edu

College Contact

Kathy Stalter

College Contact Email

kstalter@illinois.edu

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term

Fall 2021

Provide a brief, concise description (not justification) of your proposal.

Administrative approval: Removing deactivated course, EPOL 539, from foundations courses.

Program Justification

Why are these changes necessary?

EPOL 539 has been deactivated.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

This will not affect program regulation and assessment.

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text - Overview Tab

Statement for Programs of Study Catalog

Code	Title	Hours
Psychological Foundations Courses in Educational Psychology		**4**
Select one of the following:		
EPSY 400	Psychology of Learning in Education	
EPSY 401	Child Language and Education	
EPSY 402	Sociocultural Influence on Learning	
EPSY 404	Adjustment in School Settings	
EPSY 405	Personality and Soc Dev	
EPSY 406	Psychology of Classroom Management	
EPSY 407	Adult Learning and Development	
EPSY 408	Learning and Human Development with Educational Technology	
EPSY 430	Early Adolescent Development	
EPSY 485	Assessing Student Performance	
EPSY 490	Developments in Educational Psychology	
EPSY 553	Global Issues in Learning	
Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership		**4**
Select one of the following:		
EPOL 401	History of American Education	
EPOL 402	Asian American Education	
EPOL 403	Historical and Social Barriers	
EPOL 405	School and Society	
EPOL 406	Professional Ethics in Education	
EPOL 407	Critical Thinking in Education	
EPOL 408	Aesthetic Education	
EPOL 409	Sociology of Education	
EPOL 410	Racial and Ethnic Families	
EPOL 412	Politics of Education	
EPOL 413	Economics of Education	
EPOL 480	Technology and Educational Reform	
EPOL 539	Course EPOL 539 Not Found	
500-Level Courses		16
400/500-Level Courses		16
Independent Study		0-8
(Optional) Concentration Courses. May overlap with other general coursework requirements		12-24
Total Hours		32

Corresponding Degree

CAS Certificate of Advanced Study

Program Features

Academic Level

Graduate

Does this major have transcripted concentrations?

No

What is the typical time to completion of this program?

1.5 years

What are the minimum Total Credit Hours required for this program?

32

CIP Code

130101 - Education, General.

Is This a Teacher Certification Program?

Yes

Will specialized accreditation be sought for this program?

No

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Is this revision a change to the admission status of the program?

No

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

This revision will not impact enrollment or awarded degrees.

Estimated Annual Number of Degrees Awarded

What is the matriculation term for this program?

Fall

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Financial Resources

Will the unit need to seek campus or other external resources?

No

Are you seeking a change in the tuition rate or differential for this program?

Yes

Is this program requesting self-supporting status?

No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/ acknowledgement from faculty, students, and/or other impacted units as appropriate.

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

No impact on resources.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

No impact on resources.

EP Documentation

EP Control Number

EP.22.XX

This proposal requires HLC inquiry

No

DMI Documentation

Banner/Codebook Name

CAS: Ed Pol Org & Ldrshp -UIUC

Program Code:

10KS5399CAS; CASX;

Degree Code

CAS

Major Code

5399

Program Reviewer Comments

Allison McKinney (agrindly) (Tue, 10 Aug 2021 19:08:56 GMT): Administratively approved.
Kathy Martensen (kmartens) (Wed, 01 Sep 2021 20:40:47 GMT): Administrative approval: Does not change total hours; doesn't restrict student choice.

Key: 207

10KS5399EDM; EDMX; EDMU: EDUCATION POLICY, ORGANIZATION & LEADERSHIP, EDM (ON CAMPUS, OFF CAMPUS & ONLINE)

Completed Workflow

1. U Program Review (dforgacs@illinois.edu; eastuby@illinois.edu; aledward@illinois.edu)
2. 1760 Committee Chair (wdhuang@illinois.edu; awitt1@illinois.edu)
3. 1760 Head (yoonpak@illinois.edu; ketchum@illinois.edu)
4. 1335 Head (mccarthe@illinois.edu; kmryan@illinois.edu; harvey1@illinois.edu)
5. KN Committee Chair (kstalter@illinois.edu; wdhuang@illinois.edu; awitt1@illinois.edu; harvey1@illinois.edu)
6. KN Dean (mccarthe@illinois.edu; kjmoller@illinois.edu; kstalter@illinois.edu; harvey1@illinois.edu)
7. University Librarian (jpwilkin@illinois.edu)
8. Grad_College (agrindly@illinois.edu; lowry@illinois.edu)
9. COTE Programs (nilatha@illinois.edu; bmclvngr@illinois.edu)
10. Provost (kmartens@illinois.edu)
11. DMI (eastuby@illinois.edu; aledward@illinois.edu; dforgacs@illinois.edu)

Approval Path

1. Thu, 23 Apr 2020 18:15:04 GMT
   Deb Forgacs (dforgacs): Approved for U Program Review
2. Thu, 23 Apr 2020 18:17:09 GMT
   Wenhao David Huang (wdhuang): Approved for 1760 Committee Chair
3. Thu, 23 Apr 2020 18:49:15 GMT
   Laura Ketchum (ketchum): Approved for 1760 Head
4. Fri, 24 Apr 2020 15:29:29 GMT
   Kathy Stalter (kstalter): Approved for 1335 Head
5. Tue, 26 May 2020 21:50:03 GMT
   Wenhao David Huang (wdhuang): Approved for KN Committee Chair
6. Wed, 27 May 2020 14:06:37 GMT
   Christopher Span (cspan): Approved for KN Dean
7. Wed, 27 May 2020 15:36:33 GMT
   John Wilkin (jpwilkin): Approved for University Librarian
8. Thu, 28 May 2020 15:59:32 GMT
   Allison McKinney (agrindly): Approved for Grad_College
9. Thu, 28 May 2020 19:15:21 GMT
   Brenda Clevenger (bmclvngr): Approved for COTE Programs
10. Thu, 28 May 2020 21:18:09 GMT
    Kathy Martensen (kmartens): Approved for Provost
11. Fri, 05 Jun 2020 17:02:00 GMT
    Emily Stuby (eastuby): Approved for DMI

History

1. Feb 27, 2019 by Deb Forgacs (dforgacs)
2. Apr 6, 2019 by Deb Forgacs (dforgacs)
3. May 20, 2019 by Kathy Stalter (kstalter)
4. Sep 10, 2019 by Kathy Stalter (kstalter)
5. Oct 15, 2019 by Deb Forgacs (dforgacs)
6. Jun 5, 2020 by Kathy Stalter (kstalter)

Date Submitted:Mon, 02 Aug 2021 20:44:08 GMT

Viewing:10KS5399EDM; EDMX; EDMU : Education Policy, Organization & Leadership, EdM (on campus, off campus & online)

Changes proposed by: Kathy Stalter

This proposal is for a:

Revision

Administration Details

Official Program Name

Education Policy, Organization & Leadership, EdM (on campus, off campus & online)

Sponsor College

Education

Sponsor Department

Education Policy, Organization and Leadership

Sponsor Name

Christopher Span

Sponsor Email

cspan@illinois.edu

College Contact

Kathy Stalter

College Contact Email

kstalter@illinois.edu

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term

Fall 2021

Provide a brief, concise description (not justification) of your proposal.

Administrative approval: Removing deactivated course, EPOL 539, from foundations courses.

Program Justification

Why are these changes necessary?

EPOL 539 has been deactivated.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

This will not affect program regulation and assessment.

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text - Overview Tab

Statement for Programs of Study Catalog

Code	Title	Hours
Psychological Foundations Courses in Educational Psychology		**4**
Select one of the following:		
EPSY 400	Psychology of Learning in Education	
EPSY 401	Child Language and Education	
EPSY 402	Sociocultural Influence on Learning	
EPSY 404	Adjustment in School Settings	
EPSY 405	Personality and Soc Dev	
EPSY 406	Psychology of Classroom Management	
EPSY 407	Adult Learning and Development	
EPSY 408	Learning and Human Development with Educational Technology	
EPSY 430	Early Adolescent Development	
EPSY 485	Assessing Student Performance	
EPSY 490	Developments in Educational Psychology	
EPSY 553	Global Issues in Learning	
Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership		**4**
Select one of the following:		
EPOL 401	History of American Education	
EPOL 402	Asian American Education	
EPOL 403	Historical and Social Barriers	
EPOL 405	School and Society	
EPOL 406	Professional Ethics in Education	
EPOL 407	Critical Thinking in Education	
EPOL 408	Aesthetic Education	
EPOL 409	Sociology of Education	
EPOL 410	Racial and Ethnic Families	
EPOL 412	Politics of Education	
EPOL 413	Economics of Education	
EPOL 480	Technology and Educational Reform	
EPOL 539	Course EPOL 539 Not Found	
500-Level Courses Required in Education (Thesis Research Credit not included)		12
400/500-Level Courses approved by Advisor (Thesis Research Credit not included, up to 8 hours of Independent Study can be applied)		12
(Optional) Concentration Courses. May overlap with other coursework requirements		12-24
Total Hours		32

Other Requirements

Requirement	Description
Requirements may overlap.	
A concentration is not required.	
Minimum GPA	3.0

Corresponding Degree

EdM Master of Education

Program Features

Academic Level

Graduate

Does this major have transcripted concentrations?

No

What is the typical time to completion of this program?

2 years

What are the minimum Total Credit Hours required for this program?

32

CIP Code

130101 - Education, General.

Is This a Teacher Certification Program?

Yes

Will specialized accreditation be sought for this program?

No

Delivery Method

This program is available:

On Campus and Online - 2 program types. Students can receive the entire program either on campus or online. Students can choose to take courses in either modality.

Describe the use of this delivery method:

This program is available on campus and online.

Admission Requirements

Is this revision a change to the admission status of the program?

No

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

This revision will not impact enrollment or awarded degrees.

Estimated Annual Number of Degrees Awarded

What is the matriculation term for this program?

Fall

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Financial Resources

Will the unit need to seek campus or other external resources?

No

Are you seeking a change in the tuition rate or differential for this program?

Yes

Is this program requesting self-supporting status?

No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/ acknowledgement from faculty, students, and/or other impacted units as appropriate.

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

No impact on resources.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

No impact on resources.

EP Documentation

EP Control Number

EP.22.XX

This proposal requires HLC inquiry

No

DMI Documentation

Banner/Codebook Name

EDM: Ed Pol Org & Ldrshp -UIUC

Program Code:

10KS5399EDM; EDMX; EDMU

Degree Code

EDM

Major Code

5399

Program Reviewer Comments

Allison McKinney (agrindly) (Tue, 10 Aug 2021 19:09:09 GMT): Administratively approved.

Key: 211

10KS5399MA: EDUCATION POLICY, ORGANIZATION & LEADERSHIP, MA

Completed Workflow

1. U Program Review (dforgacs@illinois.edu; eastuby@illinois.edu; aledward@illinois.edu)
2. 1760 Committee Chair (wdhuang@illinois.edu; awitt1@illinois.edu)
3. 1760 Head (yoonpak@illinois.edu; ketchum@illinois.edu)
4. 1335 Head (mccarthe@illinois.edu; kmryan@illinois.edu; harvey1@illinois.edu)
5. KN Committee Chair (kstalter@illinois.edu; wdhuang@illinois.edu; awitt1@illinois.edu; harvey1@illinois.edu)
6. KN Dean (mccarthe@illinois.edu; kjmoller@illinois.edu; kstalter@illinois.edu; harvey1@illinois.edu)
7. University Librarian (jpwilkin@illinois.edu)
8. Grad_College (agrindly@illinois.edu; lowry@illinois.edu)
9. Provost (kmartens@illinois.edu)
10. DMI (eastuby@illinois.edu; aledward@illinois.edu; dforgacs@illinois.edu)

Approval Path

1. Thu, 23 Apr 2020 18:15:02 GMT
   Deb Forgacs (dforgacs): Approved for U Program Review
2. Thu, 23 Apr 2020 18:16:23 GMT
   Wenhao David Huang (wdhuang): Approved for 1760 Committee Chair
3. Thu, 23 Apr 2020 18:49:35 GMT
   Laura Ketchum (ketchum): Approved for 1760 Head
4. Fri, 24 Apr 2020 15:29:51 GMT
   Kathy Stalter (kstalter): Approved for 1335 Head
5. Tue, 26 May 2020 21:50:12 GMT
   Wenhao David Huang (wdhuang): Approved for KN Committee Chair
6. Wed, 27 May 2020 14:06:41 GMT
   Christopher Span (cspan): Approved for KN Dean
7. Wed, 27 May 2020 15:36:42 GMT
   John Wilkin (jpwilkin): Approved for University Librarian
8. Thu, 28 May 2020 15:59:42 GMT
   Allison McKinney (agrindly): Approved for Grad_College
9. Thu, 28 May 2020 21:19:05 GMT
   Kathy Martensen (kmartens): Approved for Provost
10. Fri, 05 Jun 2020 17:02:17 GMT
    Emily Stuby (eastuby): Approved for DMI

History

1. Feb 27, 2019 by Deb Forgacs (dforgacs)
2. May 20, 2019 by Kathy Stalter (kstalter)
3. Jun 5, 2020 by Kathy Stalter (kstalter)

Date Submitted:Mon, 02 Aug 2021 20:42:38 GMT

Viewing:10KS5399MA : Education Policy, Organization & Leadership, MA

Changes proposed by: Kathy Stalter

This proposal is for a:

Revision

Administration Details

Official Program Name

Education Policy, Organization & Leadership, MA

Sponsor College

Education

Sponsor Department

Education Policy, Organization and Leadership

Sponsor Name

Christopher Span

Sponsor Email

cspan@illinois.edu

College Contact

Kathy Stalter

College Contact Email

kstalter@illinois.edu

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term

Fall 2021

Provide a brief, concise description (not justification) of your proposal.

Administrative approval: Removing deactivated course, EPOL 539, from foundations courses.

Program Justification

Why are these changes necessary?

EPOL 539 has been deactivated.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

This will not affect program regulation and assessment.

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text - Overview Tab

Statement for Programs of Study Catalog

Code	Title	Hours
Psychological Foundations Courses in Educational Psychology		**4**
Select one of the following:		
EPSY 400	Psychology of Learning in Education	

EPSY 401	Child Language and Education	
EPSY 402	Sociocultural Influence on Learning	
EPSY 404	Adjustment in School Settings	
EPSY 405	Personality and Soc Dev	
EPSY 406	Psychology of Classroom Management	
EPSY 407	Adult Learning and Development	
EPSY 408	Learning and Human Development with Educational Technology	
EPSY 430	Early Adolescent Development	
EPSY 485	Assessing Student Performance	
EPSY 490	Developments in Educational Psychology	
EPSY 553	Global Issues in Learning	
Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership		**4**
Select one of the following:		
EPOL 401	History of American Education	
EPOL 402	Asian American Education	
EPOL 403	Historical and Social Barriers	
EPOL 405	School and Society	
EPOL 406	Professional Ethics in Education	
EPOL 407	Critical Thinking in Education	
EPOL 408	Aesthetic Education	
EPOL 409	Sociology of Education	
EPOL 410	Racial and Ethnic Families	
EPOL 412	Politics of Education	
EPOL 413	Economics of Education	
EPOL 480	Technology and Educational Reform	
EPOL 539	Course EPOL 539 Not Found	
500-Level Courses Required in Education (Thesis Research Credit not included)		12
400/500-Level Courses approved by Advisor (Thesis Research Credit and Independent Study can be applied up to a maximum of 8 hours each)		12
Thesis Research Credit (min/max applied toward degree)		2-8
(Optional) Concentration Courses. May overlap with other coursework requirements		12-24
Total Hours		32

Other Requirements

Requirement	Description
Requirements may overlap.	
A concentration is not required.	
Minimum GPA	3.0

Corresponding Degree

MA Master of Arts

Program Features

Academic Level

Graduate

Does this major have transcripted concentrations?

No

What is the typical time to completion of this program?

2 years

What are the minimum Total Credit Hours required for this program?

32

CIP Code

130101 - Education, General.

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Is this revision a change to the admission status of the program?

No

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

This revision will not impact enrollment or awarded degrees.

Estimated Annual Number of Degrees Awarded

What is the matriculation term for this program?

Fall

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Financial Resources

Will the unit need to seek campus or other external resources?

No

Are you seeking a change in the tuition rate or differential for this program?

Yes

Is this program requesting self-supporting status?

No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/ acknowledgement from faculty, students, and/or other impacted units as appropriate.

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

No impact on resources.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

No impact on resources.

EP Documentation

EP Control Number

EP.22.XX

This proposal requires HLC inquiry

No

DMI Documentation

Banner/Codebook Name

MA: Ed Pol Org & Ldrshp -UIUC

Program Code:

10KS5399MA

Degree Code

MA

Major Code

5399

Program Reviewer Comments

Allison McKinney (agrindly) (Tue, 10 Aug 2021 19:09:23 GMT): Administratively approved.
Kathy Martensen (kmartens) (Wed, 01 Sep 2021 20:38:19 GMT): Administrative approval: Does not change total hours, doesn't restrict student choice.

Key: 210

10KS5865EDM & 1PKS5865EDMU: EDUCATIONAL PSYCHOLOGY, EDM (ON CAMPUS & ONLINE)

In Workflow

1. U Program Review (dforgacs@illinois.edu; eastuby@illinois.edu; aledward@illinois.edu)
2. 1616 Committee Chair (1616 Committee Chair@illinois.edu)
3. 1616 Head (kiel@illinois.edu; jkellogg@illinois.edu)
4. KN Committee Chair (kstalter@illinois.edu; wdhuang@illinois.edu; awitt1@illinois.edu; harvey1@illinois.edu)
5. KN Dean (mccarthe@illinois.edu; kjmoller@illinois.edu; kstalter@illinois.edu; harvey1@illinois.edu)
6. University Librarian (jpwilkin@illinois.edu)
7. Grad_College (agrindly@illinois.edu; lowry@illinois.edu)
8. Provost (kmartens@illinois.edu)
9. Senate EPC (bjlehman@illinois.edu; moorhouz@illinois.edu; kmartens@illinois.edu)
10. Senate (jtempel@illinois.edu)
11. U Senate Conf (none)
12. Board of Trustees (none)
13. IBHE (none)
14. HLC (kmartens@illinois.edu)
15. DMI (eastuby@illinois.edu; aledward@illinois.edu; dforgacs@illinois.edu)

Approval Path

1. Tue, 03 Aug 2021 15:47:42 GMT
   Emily Stuby (eastuby): Approved for U Program Review
2. Wed, 04 Aug 2021 04:44:00 GMT
   Jinming Zhang (jmzhang): Approved for 1616 Committee Chair
3. Thu, 05 Aug 2021 17:09:55 GMT
   Kiel Christianson (kiel): Approved for 1616 Head
4. Thu, 05 Aug 2021 18:34:58 GMT
   Lori Fuller (harvey1): Approved for KN Committee Chair
5. Thu, 05 Aug 2021 18:50:16 GMT
   Christopher Span (cspan): Approved for KN Dean
6. Thu, 05 Aug 2021 19:08:08 GMT
   John Wilkin (jpwilkin): Approved for University Librarian
7. Tue, 10 Aug 2021 19:09:39 GMT
   Allison McKinney (agrindly): Approved for Grad_College
8. Wed, 01 Sep 2021 20:37:55 GMT
   Kathy Martensen (kmartens): Approved for Provost

History

1. May 10, 2019 by Kathy Martensen (kmartens)
2. Jun 5, 2019 by Deb Forgacs (dforgacs)
3. Nov 2, 2019 by Emily Stuby (eastuby)
4. Jun 5, 2020 by Kathy Stalter (kstalter)
5. Mar 12, 2021 by Deb Forgacs (dforgacs)

Date Submitted:Mon, 02 Aug 2021 20:46:34 GMT

Viewing:10KS5865EDM & 1PKS5865EDMU : Educational Psychology, EDM (on campus & online)

Changes proposed by: Kathy Stalter

This proposal is for a:

Revision

Administration Details

Official Program Name

Educational Psychology, EDM (on campus & online)

Sponsor College

Education

Sponsor Department

Educational Psychology

Sponsor Name

Christopher Span

Sponsor Email

cspan@illinois.edu

College Contact

Kathy Stalter

College Contact Email

kstalter@illinois.edu

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term

Fall 2021

Provide a brief, concise description (not justification) of your proposal.

Administrative approval: Removing deactivated course, EPOL 539, from foundations courses.

Program Justification

Why are these changes necessary?

EPOL 539 has been deactivated.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

This will not affect program regulation and assessment.

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text - Overview Tab

Statement for Programs of Study Catalog

Code	Title	Hours
Psychological Foundations Courses in Educational Psychology		
Select one of the following:		4
EPSY 400	Psychology of Learning in Education	
EPSY 401	Child Language and Education	
EPSY 402	Sociocultural Influence on Learning	
EPSY 404	Adjustment in School Settings	
EPSY 405	Personality and Soc Dev	
EPSY 406	Psychology of Classroom Management	
EPSY 407	Adult Learning and Development	
EPSY 408	Learning and Human Development with Educational Technology	
EPSY 430	Early Adolescent Development	
EPSY 485	Assessing Student Performance	
EPSY 490	Developments in Educational Psychology	
EPSY 553	Global Issues in Learning	
Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership		
Select one of the following:		4
EPOL 401	History of American Education	
EPOL 402	Asian American Education	
EPOL 403	Historical and Social Barriers	
EPOL 405	School and Society	
EPOL 406	Professional Ethics in Education	
EPOL 407	Critical Thinking in Education	
EPOL 408	Aesthetic Education	
EPOL 409	Sociology of Education	
EPOL 410	Racial and Ethnic Families	
EPOL 412	Politics of Education	
EPOL 413	Economics of Education	
EPOL 480	Technology and Educational Reform	
EPOL 539	Course EPOL 539 Not Found	
Elective Hours:[1]		24
400/500-Level Hours Required: 12 hours (Independent Study included)		
500-Level Hours Required in Education: 12 hours		
Research/Project/Independent Study Hours (min/max applied toward degree):		0-8
Total Hours		32

Other Requirements:

Requirement	Description
Minimum GPA	3.0

[1] *Students pursuing the* Concentration in African American Studies *(http://catalog.illinois.edu/graduate/graduate-majors/african-amer-studies/#concentrationconcentrationtext) are required to take 24 hours of Concentration courses, for a total of 56 hours.*

Corresponding Degree

EdM Master of Education

Program Features

Academic Level

Graduate

Does this major have transcripted concentrations?

No

What is the typical time to completion of this program?

2 years

What are the minimum Total Credit Hours required for this program?

32

CIP Code

130603 - Educational Statistics and Research Methods.

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Delivery Method

This program is available:

On Campus and Online - 2 program types. Students can receive the entire program either on campus or online. Students can choose to take courses in either modality.

Describe the use of this delivery method:

This program is available on campus and online.

Admission Requirements

Is this revision a change to the admission status of the program?

No

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

This revision will not impact enrollment or awarded degrees.

Estimated Annual Number of Degrees Awarded

What is the matriculation term for this program?

Fall

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Financial Resources

Will the unit need to seek campus or other external resources?

No

Are you seeking a change in the tuition rate or differential for this program?

Yes

Is this program requesting self-supporting status?

No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/ acknowledgement from faculty, students, and/or other impacted units as appropriate.

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

No impact on resources.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

No impact on resources.

EP Documentation

EP Control Number

EP.22.XX

This proposal requires HLC inquiry

No

DMI Documentation

Banner/Codebook Name

EDM:Educational Psych -UIUC & EDMU:Educational Psych ONL -UIUC

Program Code:

10KS5865EDM & 1PKS5865EDMU

Degree Code

EDM

Major Code

5865

Program Reviewer Comments

Allison McKinney (agrindly) (Tue, 10 Aug 2021 19:09:36 GMT): Administratively approved.
Kathy Martensen (kmartens) (Wed, 01 Sep 2021 20:32:19 GMT): Administrative approval: No change to total hours required; does not restrict student choice.

Key: 216

10KS5865MA: EDUCATIONAL PSYCHOLOGY, MA

Completed Workflow

1. U Program Review (dforgacs@illinois.edu; eastuby@illinois.edu; aledward@illinois.edu)
2. 1616 Committee Chair (1616 Committee Chair@illinois.edu)
3. 1616 Head (kiel@illinois.edu; jkellogg@illinois.edu)
4. 1335 Head (mccarthe@illinois.edu; kmryan@illinois.edu; harvey1@illinois.edu)
5. KN Committee Chair (kstalter@illinois.edu; wdhuang@illinois.edu; awitt1@illinois.edu; harvey1@illinois.edu)
6. KN Dean (mccarthe@illinois.edu; kjmoller@illinois.edu; kstalter@illinois.edu; harvey1@illinois.edu)
7. University Librarian (jpwilkin@illinois.edu)
8. Grad_College (agrindly@illinois.edu; lowry@illinois.edu)
9. Provost (kmartens@illinois.edu)
10. DMI (eastuby@illinois.edu; aledward@illinois.edu; dforgacs@illinois.edu)

Approval Path

1. Thu, 23 Apr 2020 18:14:59 GMT
   Deb Forgacs (dforgacs): Approved for U Program Review
2. Thu, 23 Apr 2020 21:22:46 GMT
   Jinming Zhang (jmzhang): Approved for 1616 Committee Chair
3. Wed, 06 May 2020 20:55:06 GMT
   Kiel Christianson (kiel): Approved for 1616 Head
4. Mon, 11 May 2020 19:16:34 GMT
   Kathy Stalter (kstalter): Approved for 1335 Head
5. Tue, 26 May 2020 21:50:38 GMT
   Wenhao David Huang (wdhuang): Approved for KN Committee Chair
6. Wed, 27 May 2020 14:06:48 GMT
   Christopher Span (cspan): Approved for KN Dean
7. Wed, 27 May 2020 15:37:02 GMT
   John Wilkin (jpwilkin): Approved for University Librarian
8. Thu, 28 May 2020 16:00:02 GMT
   Allison McKinney (agrindly): Approved for Grad_College
9. Thu, 28 May 2020 21:20:53 GMT
   Kathy Martensen (kmartens): Approved for Provost
10. Fri, 05 Jun 2020 17:02:47 GMT
    Emily Stuby (eastuby): Approved for DMI

History

1. May 10, 2019 by Kathy Stalter (kstalter)
2. Nov 1, 2019 by Deb Forgacs (dforgacs)
3. Jun 5, 2020 by Kathy Stalter (kstalter)

Date Submitted:Mon, 02 Aug 2021 20:45:44 GMT

Viewing:10KS5865MA : Educational Psychology, MA

Changes proposed by: Kathy Stalter

This proposal is for a:

Revision

Administration Details

Official Program Name

Educational Psychology, MA

Sponsor College

Education

Sponsor Department

Educational Psychology

Sponsor Name

Christopher Span

Sponsor Email

cspan@illinois.edu

College Contact

Kathy Stalter

College Contact Email

kstalter@illinois.edu

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term

Fall 2021

Provide a brief, concise description (not justification) of your proposal.

Administrative approval: Removing deactivated course, EPOL 539, from foundations courses.

Program Justification

Why are these changes necessary?

EPOL 539 has been deactivated.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

This will not affect program regulation and assessment.

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text - Overview Tab

Statement for Programs of Study Catalog

Code	Title	Hours
Psychological Foundations Courses in Educational Psychology		
Select one of the following:		4
EPSY 400	Psychology of Learning in Education	

EPSY 401	Child Language and Education	
EPSY 402	Sociocultural Influence on Learning	
EPSY 404	Adjustment in School Settings	
EPSY 405	Personality and Soc Dev	
EPSY 406	Psychology of Classroom Management	
EPSY 407	Adult Learning and Development	
EPSY 408	Learning and Human Development with Educational Technology	
EPSY 430	Early Adolescent Development	
EPSY 485	Assessing Student Performance	
EPSY 490	Developments in Educational Psychology	
EPSY 553	Global Issues in Learning	
Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership		
Select one of the following:		4
EPOL 401	History of American Education	
EPOL 402	Asian American Education	
EPOL 403	Historical and Social Barriers	
EPOL 405	School and Society	
EPOL 406	Professional Ethics in Education	
EPOL 407	Critical Thinking in Education	
EPOL 408	Aesthetic Education	
EPOL 409	Sociology of Education	
EPOL 410	Racial and Ethnic Families	
EPOL 412	Politics of Education	
EPOL 413	Economics of Education	
EPOL 480	Technology and Educational Reform	
EPOL 539	Course EPOL 539 Not Found	
Elective Hours:[1]		24
400/500-Level Hours Required: 12 hours (Independent Study and Thesis Hours included)		
500-Level Hours Required in Education: 12 hours		
Research/Project/Independent Study Hours (min/max applied toward degree):		0-8
EPSY 599	Thesis Research (min/max applied toward degree)	2-8
Total Hours		32

Other Requirements

Requirement	Description
Human Subjects Approval	
Minimum GPA	3.0

[1]   *Students pursuing the*Concentration in African American Studies *(*http://catalog.illinois.edu/graduate/graduate-majors/african-amer-studies/#concentrationconcentrationtext)*are required to take 24 hours of Concentration courses, for a total of 56 hours.*

Corresponding Degree

MA Master of Arts

Program Features

Academic Level

Graduate

Does this major have transcripted concentrations?

No

What is the typical time to completion of this program?

2 years

What are the minimum Total Credit Hours required for this program?

32

CIP Code

13.0603 - 13.0603

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Is this revision a change to the admission status of the program?

No

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

This revision will not impact enrollment or awarded degrees.

Estimated Annual Number of Degrees Awarded

What is the matriculation term for this program?

Fall

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Financial Resources

Will the unit need to seek campus or other external resources?

No

Are you seeking a change in the tuition rate or differential for this program?

Yes

Is this program requesting self-supporting status?

No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/acknowledgement from faculty, students, and/or other impacted units as appropriate.

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

No impact on resources.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

No impact on resources.

EP Documentation

EP Control Number

EP.22.XX

This proposal requires HLC inquiry

No

DMI Documentation

Banner/Codebook Name

MA:Educational Psych - UIUC

Program Code:

10KS5865MA

Degree Code

MA

Major Code

5865

Program Reviewer Comments

Allison McKinney (agrindly) (Tue, 10 Aug 2021 19:09:47 GMT): Administratively approved.
Kathy Martensen (kmartens) (Wed, 01 Sep 2021 20:31:31 GMT): Administrative approval: No change to total hours required; does not restrict student choice.

Key: 215

10KS5865MS: EDUCATIONAL PSYCHOLOGY, MS

Completed Workflow

1. U Program Review (dforgacs@illinois.edu; eastuby@illinois.edu; aledward@illinois.edu)
2. 1616 Committee Chair (1616 Committee Chair@illinois.edu)
3. 1616 Head (kiel@illinois.edu; jkellogg@illinois.edu)
4. 1335 Head (mccarthe@illinois.edu; kmryan@illinois.edu; harvey1@illinois.edu)
5. KN Committee Chair (kstalter@illinois.edu; wdhuang@illinois.edu; awitt1@illinois.edu; harvey1@illinois.edu)
6. KN Dean (mccarthe@illinois.edu; kjmoller@illinois.edu; kstalter@illinois.edu; harvey1@illinois.edu)
7. University Librarian (jpwilkin@illinois.edu)
8. Grad_College (agrindly@illinois.edu; lowry@illinois.edu)
9. Provost (kmartens@illinois.edu)
10. DMI (eastuby@illinois.edu; aledward@illinois.edu; dforgacs@illinois.edu)

Approval Path

1. Thu, 23 Apr 2020 18:14:56 GMT
   Deb Forgacs (dforgacs): Approved for U Program Review
2. Thu, 23 Apr 2020 21:24:19 GMT
   Jinming Zhang (jmzhang): Approved for 1616 Committee Chair
3. Wed, 06 May 2020 20:55:43 GMT
   Kiel Christianson (kiel): Approved for 1616 Head
4. Mon, 11 May 2020 19:16:30 GMT
   Kathy Stalter (kstalter): Approved for 1335 Head
5. Tue, 26 May 2020 21:50:53 GMT
   Wenhao David Huang (wdhuang): Approved for KN Committee Chair
6. Wed, 27 May 2020 14:06:51 GMT
   Christopher Span (cspan): Approved for KN Dean
7. Wed, 27 May 2020 15:37:09 GMT
   John Wilkin (jpwilkin): Approved for University Librarian
8. Thu, 28 May 2020 16:00:15 GMT
   Allison McKinney (agrindly): Approved for Grad_College
9. Thu, 28 May 2020 21:21:48 GMT
   Kathy Martensen (kmartens): Approved for Provost
10. Fri, 05 Jun 2020 17:03:00 GMT
    Emily Stuby (eastuby): Approved for DMI

History

1. Apr 29, 2019 by Deb Forgacs (dforgacs)
2. May 10, 2019 by Kathy Stalter (kstalter)
3. Nov 1, 2019 by Deb Forgacs (dforgacs)
4. Jun 5, 2020 by Kathy Stalter (kstalter)

Date Submitted:Mon, 02 Aug 2021 20:47:20 GMT

Viewing:10KS5865MS : Educational Psychology, MS

Changes proposed by: Kathy Stalter

This proposal is for a:

Revision

Administration Details

Official Program Name

Educational Psychology, MS

Sponsor College

Education

Sponsor Department

Educational Psychology

Sponsor Name

Christopher Span

Sponsor Email

cspan@illinois.edu

College Contact

Kathy Stalter

College Contact Email

kstalter@illinois.edu

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term

Fall 2021

Provide a brief, concise description (not justification) of your proposal.

Administrative approval: Removing deactivated course, EPOL 539, from foundations courses.

Program Justification

Why are these changes necessary?

EPOL 539 has been deactivated.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

This will not affect program regulation and assessment.

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text - Overview Tab

Statement for Programs of Study Catalog

Code	Title	Hours
Psychological Foundations Courses In Educational Psychology		
Select one of the following:		4
EPSY 400	Psychology of Learning in Education	

EPSY 401	Child Language and Education	
EPSY 402	Sociocultural Influence on Learning	
EPSY 404	Adjustment in School Settings	
EPSY 405	Personality and Soc Dev	
EPSY 406	Psychology of Classroom Management	
EPSY 407	Adult Learning and Development	
EPSY 408	Learning and Human Development with Educational Technology	
EPSY 430	Early Adolescent Development	
EPSY 485	Assessing Student Performance	
EPSY 490	Developments in Educational Psychology	
EPSY 553	Global Issues in Learning	
Philosophical and Social Foundations in Education Policy, Organization and Leadership		
Select one of the following:		4
EPOL 401	History of American Education	
EPOL 402	Asian American Education	
EPOL 403	Historical and Social Barriers	
EPOL 405	School and Society	
EPOL 406	Professional Ethics in Education	
EPOL 407	Critical Thinking in Education	
EPOL 408	Aesthetic Education	
EPOL 409	Sociology of Education	
EPOL 410	Racial and Ethnic Families	
EPOL 412	Politics of Education	
EPOL 413	Economics of Education	
EPOL 480	Technology and Educational Reform	
EPOL 539	Course EPOL 539 Not Found	
Elective Hours:[1]		24
400/500-Level Hours Required: 12 hours (Independent Study and Thesis Hours included)		
500-Level Hours Required in Education: 12 hours		
Research/Project/Independent Study Hours (min/max applied toward degree):		0-8
EPSY 599	Thesis Research (min/max applied toward degree)	2-8
Total Hours		**32**

Other Requirements

Requirement	Description
Human Subjects Approval	
Minimum GPA	3.0

[1] *Students pursuing the* Concentration in African American Studies *(*http://catalog.illinois.edu/graduate/graduate-majors/african-amer-studies/#concentrationconcentrationtext)*are required to take 24 hours of Concentration courses, for a total of 56 hours.*

Corresponding Degree

MS Master of Science

Program Features

Academic Level

Graduate

Does this major have transcripted concentrations?

No

What is the typical time to completion of this program?

2 years

What are the minimum Total Credit Hours required for this program?

32

CIP Code

13.0603 - 13.0603

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Is this revision a change to the admission status of the program?

No

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

This revision will not impact enrollment or awarded degrees.

Estimated Annual Number of Degrees Awarded

What is the matriculation term for this program?

Fall

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Financial Resources

Will the unit need to seek campus or other external resources?

No

Are you seeking a change in the tuition rate or differential for this program?

Yes

Is this program requesting self-supporting status?

No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/ acknowledgement from faculty, students, and/or other impacted units as appropriate.

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

No impact on resources.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

No impact on resources.

EP Documentation

EP Control Number

EP.22.XX

This proposal requires HLC inquiry

No

DMI Documentation

Banner/Codebook Name

MS:Educational Psych -UIUC

Program Code:

10KS5865MS

Degree Code

MS

Major Code

5865

Program Reviewer Comments

Allison McKinney (agrindly) (Tue, 10 Aug 2021 19:10:00 GMT): Administratively approved.

Key: 217

10KS8527EDM: SECONDARY EDUCATION, EDM

Completed Workflow

1. U Program Review (dforgacs@illinois.edu; eastuby@illinois.edu; aledward@illinois.edu)
2. 1613 Committee Chair (ggonzlz@illinois.edu)
3. 1613 Head (mccarthe@illinois.edu; acjones3@illinois.edu)
4. KN Committee Chair (kstalter@illinois.edu; wdhuang@illinois.edu; awitt1@illinois.edu; harvey1@illinois.edu)
5. KN Dean (mccarthe@illinois.edu; kjmoller@illinois.edu; kstalter@illinois.edu; harvey1@illinois.edu)
6. University Librarian (jpwilkin@illinois.edu)
7. Grad_College (agrindly@illinois.edu; lowry@illinois.edu)
8. COTE Programs (nilatha@illinois.edu; bmclvngr@illinois.edu)
9. Provost (kmartens@illinois.edu)
10. DMI (eastuby@illinois.edu; aledward@illinois.edu; dforgacs@illinois.edu)

Approval Path

1. Wed, 22 Apr 2020 21:48:16 GMT
   Deb Forgacs (dforgacs): Approved for U Program Review
2. Thu, 23 Apr 2020 20:57:19 GMT
   Gloriana Gonzalez (ggonzlz): Approved for 1613 Committee Chair
3. Thu, 23 Apr 2020 21:01:15 GMT
   Sarah McCarthey (mccarthe): Approved for 1613 Head
4. Tue, 26 May 2020 21:51:23 GMT
   Wenhao David Huang (wdhuang): Approved for KN Committee Chair
5. Wed, 27 May 2020 14:06:54 GMT
   Christopher Span (cspan): Approved for KN Dean
6. Wed, 27 May 2020 15:37:17 GMT
   John Wilkin (jpwilkin): Approved for University Librarian
7. Thu, 28 May 2020 16:00:25 GMT
   Allison McKinney (agrindly): Approved for Grad_College
8. Thu, 28 May 2020 19:15:27 GMT
   Brenda Clevenger (bmclvngr): Approved for COTE Programs
9. Thu, 28 May 2020 21:22:41 GMT
   Kathy Martensen (kmartens): Approved for Provost
10. Fri, 05 Jun 2020 17:03:15 GMT
    Emily Stuby (eastuby): Approved for DMI

History

1. Apr 6, 2019 by Deb Forgacs (dforgacs)
2. Jun 28, 2019 by Kathy Stalter (kstalter)
3. Jan 17, 2020 by Kathy Stalter (kstalter)
4. Jun 5, 2020 by Kathy Stalter (kstalter)

Date Submitted:Mon, 02 Aug 2021 20:39:47 GMT

Viewing:10KS8527EDM : Secondary Education, EDM

Changes proposed by: Kathy Stalter

This proposal is for a:

Revision

Administration Details

Official Program Name

Secondary Education, EDM

Sponsor College

Education

Sponsor Department

Curriculum and Instruction

Sponsor Name

Christopher Span

Sponsor Email

cspan@illinois.edu

College Contact

Kathy Stalter

College Contact Email

kstalter@illinois.edu

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term

Fall 2021

Provide a brief, concise description (not justification) of your proposal.

Administrative approval: Removing deactivated course, EPOL 539, from foundations courses.

Program Justification

Why are these changes necessary?

EPOL 539 has been deactivated.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

This will not affect program regulation and assessment.

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text - Overview Tab

Statement for Programs of Study Catalog

Code	Title	Hours
Psychological Foundations Courses in Educational Psychology		
Select one of the following:		4
EPSY 400	Psychology of Learning in Education	

EPSY 401	Child Language and Education	
EPSY 402	Sociocultural Influence on Learning	
EPSY 404	Adjustment in School Settings	
EPSY 405	Personality and Soc Dev	
EPSY 406	Psychology of Classroom Management	
EPSY 407	Adult Learning and Development	
EPSY 408	Learning and Human Development with Educational Technology	
EPSY 430	Early Adolescent Development	
EPSY 485	Assessing Student Performance	
EPSY 490	Developments in Educational Psychology	
EPSY 553	Global Issues in Learning	
Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership		
Select one of the following:		4
EPOL 401	History of American Education	
EPOL 402	Asian American Education	
EPOL 403	Historical and Social Barriers	
EPOL 405	School and Society	
EPOL 406	Professional Ethics in Education	
EPOL 407	Critical Thinking in Education	
EPOL 408	Aesthetic Education	
EPOL 409	Sociology of Education	
EPOL 410	Racial and Ethnic Families	
EPOL 412	Politics of Education	
EPOL 413	Economics of Education	
EPOL 480	Technology and Educational Reform	
EPOL 539	Course EPOL 539 Not Found	
Elective Hours:		24
400/500-Level Hours Required: 12 hours (Independent Study included)		
500-Level Hours Required in Education:12 hours		
Research/Project/Independent Study Hours (min/max applied toward degree):		0-8
Total Hours		32

Other Requirements:

Requirement	Description
Field Placement Information	http://education.illinois.edu/sce (http://education.illinois.edu/sce/)
Choose a Concentration	English, Mathematics, Science, Social Science: History
Minimum GPA	3.0

Corresponding Degree

EdM Master of Education

Program Features

Academic Level

Graduate

Does this major have transcripted concentrations?

No

What is the typical time to completion of this program?

3 years

What are the minimum Total Credit Hours required for this program?

32

CIP Code

131205 - Secondary Education and Teaching.

Is This a Teacher Certification Program?

Yes

Will specialized accreditation be sought for this program?

No

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Is this revision a change to the admission status of the program?

No

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

This revision will not impact enrollment or awarded degrees.

Estimated Annual Number of Degrees Awarded

What is the matriculation term for this program?

Fall

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Financial Resources

Will the unit need to seek campus or other external resources?

No

Are you seeking a change in the tuition rate or differential for this program?

Yes

Is this program requesting self-supporting status?

No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/acknowledgement from faculty, students, and/or other impacted units as appropriate.

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

No impact on resources.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

No impact on resources.

EP Documentation

EP Control Number

EP.22.XX

This proposal requires HLC inquiry

No

DMI Documentation

Banner/Codebook Name

EDM: Secondary Educ -UIUC

Program Code:

10KS8527EDM

Degree Code

EDM

Major Code

8527

Program Reviewer Comments

Allison McKinney (agrindly) (Tue, 10 Aug 2021 19:10:12 GMT): Administratively approved.
Kathy Martensen (kmartens) (Wed, 01 Sep 2021 20:29:33 GMT): Administrative approval: No change to total hours required; does not restrict student choice.

Key: 206

5224: SECONDARY EDUCATION: ENGLISH LANGUAGE ARTS (GRADES 9-12), EDM

Completed Workflow

1. U Program Review (dforgacs@illinois.edu; eastuby@illinois.edu; aledward@illinois.edu)
2. 1335 Head (mccarthe@illinois.edu; kmryan@illinois.edu; harvey1@illinois.edu)
3. KN Committee Chair (kstalter@illinois.edu; wdhuang@illinois.edu; awitt1@illinois.edu; harvey1@illinois.edu)
4. KN Dean (mccarthe@illinois.edu; kjmoller@illinois.edu; kstalter@illinois.edu; harvey1@illinois.edu)
5. University Librarian (jpwilkin@illinois.edu)
6. Grad_College (agrindly@illinois.edu; lowry@illinois.edu)
7. COTE Programs (nilatha@illinois.edu; bmclvngr@illinois.edu)
8. Provost (kmartens@illinois.edu)
9. DMI (eastuby@illinois.edu; aledward@illinois.edu; dforgacs@illinois.edu)

Approval Path

1. Wed, 22 Apr 2020 22:29:29 GMT
   Deb Forgacs (dforgacs): Approved for U Program Review
2. Fri, 24 Apr 2020 15:30:10 GMT
   Kathy Stalter (kstalter): Approved for 1335 Head
3. Tue, 26 May 2020 21:51:34 GMT
   Wenhao David Huang (wdhuang): Approved for KN Committee Chair
4. Wed, 27 May 2020 14:06:57 GMT
   Christopher Span (cspan): Approved for KN Dean
5. Wed, 27 May 2020 15:37:28 GMT
   John Wilkin (jpwilkin): Approved for University Librarian
6. Thu, 28 May 2020 16:00:31 GMT
   Allison McKinney (agrindly): Approved for Grad_College
7. Thu, 28 May 2020 19:15:34 GMT
   Brenda Clevenger (bmclvngr): Approved for COTE Programs
8. Thu, 28 May 2020 21:23:37 GMT
   Kathy Martensen (kmartens): Approved for Provost
9. Fri, 05 Jun 2020 17:03:29 GMT
   Emily Stuby (eastuby): Approved for DMI

History

1. Jan 17, 2020 by Kathy Stalter (kstalter)
2. Jun 5, 2020 by Kathy Stalter (kstalter)

Date Submitted:Mon, 02 Aug 2021 21:03:17 GMT

Viewing:5224 : Secondary Education: English Language Arts (grades 9-12), EDM

Changes proposed by: Kathy Stalter

This proposal is for a:

Revision

Administration Details

Official Program Name

Secondary Education: English Language Arts (grades 9-12), EDM

Sponsor College

Education

Sponsor Department

Curriculum and Instruction

Sponsor Name

Christopher Span

Sponsor Email

cspan@illinois.edu

College Contact

Kathy Stalter

College Contact Email

kstalter@illinois.edu

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term

Fall 2021

Provide a brief, concise description (not justification) of your proposal.

Administrative approval: Removing deactivated course, EPOL 539, from foundations courses.

Program Justification

Why are these changes necessary?

EPOL 539 has been deactivated.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

This will not affect program regulation and assessment.

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text - Overview Tab

Statement for Programs of Study Catalog

Foundation Courses:

Code	Title	Hours
Psychological Foundations Courses in Educational Psychology		
EPSY 485meets this requirement		
Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership		
Select one of the following:		4
EPOL 401	History of American Education	
EPOL 402	Asian American Education	
EPOL 403	Historical and Social Barriers	
EPOL 405	School and Society	
EPOL 406	Professional Ethics in Education	
EPOL 407	Critical Thinking in Education	

EPOL 408	Aesthetic Education
EPOL 409	Sociology of Education
EPOL 410	Racial and Ethnic Families
EPOL 412	Politics of Education
EPOL 413	Economics of Education
EPOL 480	Technology and Educational Reform
EPOL 539	Course EPOL 539 Not Found

Content-Area Courses:

Code	Title	Hours

A major in English or 32 semester hours of Language Arts are required. Either option must include coursework from the following content-area courses:

One course in introductory study of literature	
One course in English (British) literature	
One course in American literature	
One course in multicultural literature	
One course in study of works of Shakespeare	
One advanced course in descriptive grammar	

Professional Education Courses:

Code	Title	Hours
CI 401	Introductory Teaching in a Diverse Society (Section E)	3
CI 403	Teaching a Diverse High School Student Population (Section E)	3
CI 404	Teaching and Assessing Secondary School Students (Section E)	3
CI 473	Disciplinary Literacy	3
EDPR 442	Educational Practice in Secondary Education	12
EPSY 485	Assessing Student Performance	4
SPED 405	General Educator's Role in Special Education	3
or SPED 517	Disability Issues in Special Education	

Other Requirements

Requirement	Description
Content & Professional Education GPA	2.5
Graduate GPA	3.0

Program Relationships

Corresponding Program(s):

Corresponding Program(s)
Secondary Education, EDM

Program Features

Academic Level

Graduate

Is This a Teacher Certification Program?

Yes

Will specialized accreditation be sought for this program?

No

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

This revision will not impact enrollment or awarded degrees.

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Financial Resources

Will the unit need to seek campus or other external resources?

No

Are you seeking a change in the tuition rate or differential for this program?

No

Is this program requesting self-supporting status?

No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/ acknowledgement from faculty, students, and/or other impacted units as appropriate.

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

No impact on resources.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

No impact on resources.

EP Documentation

EP Control Number

EP.22.XX

This proposal requires HLC inquiry

No

DMI Documentation

Banner/Codebook Name

English

Program Code:

5224

Conc Code

5224

Degree Code

EDM

Major Code

8527

Program Reviewer Comments

Allison McKinney (agrindly) (Tue, 10 Aug 2021 19:10:25 GMT): Administratively approved.
Kathy Martensen (kmartens) (Wed, 01 Sep 2021 20:16:55 GMT): Administrative approval: No change to total hours, does not restrict student choice.

Key: 829

5225: SECONDARY EDUCATION: SOCIAL SCIENCE: HISTORY (GRADES 9-12), EDM

Completed Workflow

1. U Program Review (dforgacs@illinois.edu; eastuby@illinois.edu; aledward@illinois.edu)
2. 1613 Committee Chair (ggonzlz@illinois.edu)
3. 1613 Head (mccarthe@illinois.edu; acjones3@illinois.edu)
4. KN Committee Chair (kstalter@illinois.edu; wdhuang@illinois.edu; awitt1@illinois.edu; harvey1@illinois.edu)
5. KN Dean (mccarthe@illinois.edu; kjmoller@illinois.edu; kstalter@illinois.edu; harvey1@illinois.edu)
6. University Librarian (jpwilkin@illinois.edu)
7. Grad_College (agrindly@illinois.edu; lowry@illinois.edu)
8. COTE Programs (nilatha@illinois.edu; bmclvngr@illinois.edu)
9. Provost (kmartens@illinois.edu)
10. DMI (eastuby@illinois.edu; aledward@illinois.edu; dforgacs@illinois.edu)

Approval Path

1. Wed, 22 Apr 2020 22:29:33 GMT
   Deb Forgacs (dforgacs): Approved for U Program Review
2. Thu, 23 Apr 2020 20:57:33 GMT
   Gloriana Gonzalez (ggonzlz): Approved for 1613 Committee Chair
3. Thu, 23 Apr 2020 21:01:45 GMT
   Sarah McCarthey (mccarthe): Approved for 1613 Head
4. Tue, 26 May 2020 21:51:44 GMT
   Wenhao David Huang (wdhuang): Approved for KN Committee Chair
5. Wed, 27 May 2020 14:07:00 GMT
   Christopher Span (cspan): Approved for KN Dean
6. Wed, 27 May 2020 15:37:39 GMT
   John Wilkin (jpwilkin): Approved for University Librarian
7. Thu, 28 May 2020 16:00:38 GMT
   Allison McKinney (agrindly): Approved for Grad_College
8. Thu, 28 May 2020 19:15:39 GMT
   Brenda Clevenger (bmclvngr): Approved for COTE Programs
9. Thu, 28 May 2020 21:24:27 GMT
   Kathy Martensen (kmartens): Approved for Provost
10. Fri, 05 Jun 2020 17:04:36 GMT
    Emily Stuby (eastuby): Approved for DMI

History

1. Jan 17, 2020 by Kathy Stalter (kstalter)
2. Jun 5, 2020 by Kathy Stalter (kstalter)

Date Submitted:Mon, 02 Aug 2021 21:07:01 GMT

Viewing:5225 : Secondary Education: Social Science: History (grades 9-12), EDM

Changes proposed by: Kathy Stalter

This proposal is for a:

Revision

Administration Details

Official Program Name

Secondary Education: Social Science: History (grades 9-12), EDM

Sponsor College

Education

Sponsor Department

Curriculum and Instruction

Sponsor Name

Christopher Span

Sponsor Email

cspan@illinois.edu

College Contact

Kathy Stalter

College Contact Email

kstalter@illinois.edu

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term

Fall 2021

Provide a brief, concise description (not justification) of your proposal.

Administrative approval: Removing deactivated course, EPOL 539, from foundations courses.

Program Justification

Why are these changes necessary?

EPOL 539 has been deactivated.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

This will not affect program regulation and assessment.

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text - Overview Tab

Statement for Programs of Study Catalog

Foundation Courses:

Code	Title	Hours
Psychological Foundations Courses in Educational Psychology		
EPSY 485meets this requirement		

Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership

Select one of the following:		4
EPOL 401	History of American Education	
EPOL 402	Asian American Education	
EPOL 403	Historical and Social Barriers	
EPOL 405	School and Society	
EPOL 406	Professional Ethics in Education	
EPOL 407	Critical Thinking in Education	
EPOL 408	Aesthetic Education	
EPOL 409	Sociology of Education	
EPOL 410	Racial and Ethnic Families	
EPOL 412	Politics of Education	
EPOL 413	Economics of Education	
EPOL 480	Technology and Educational Reform	
EPOL 539	Course EPOL 539 Not Found	

Content-Area Courses:

Code	Title	Hours
A major in History or 32 semester hours in the social sciences is required. Either option must include the following courses:		
At least 24 hours of history including:		
U.S. Survey course		
Western Civilization survey course		
Global or world history		
Illinois history		
One course in Psychology		
At least one course in 2 other social science disciplines (Sociology, Anthropology, Economics, Geography, and Political Science)		

Professional Education Courses:

Code	Title	Hours
CI 401	Introductory Teaching in a Diverse Society (Section T)	3
CI 403	Teaching a Diverse High School Student Population (Section T)	3
CI 404	Teaching and Assessing Secondary School Students (Section T)	3
CI 473	Disciplinary Literacy	3
EDPR 442	Educational Practice in Secondary Education	12
EPSY 485	Assessing Student Performance	4
SPED 405	General Educator's Role in Special Education	3
or SPED 517	Disability Issues in Special Education	

Other Requirements

Requirement	Description
Content & Professional Education GPA	2.5
Graduate GPA	3.0

Program Relationships

Corresponding Program(s):

Corresponding Program(s)
Secondary Education, EDM

Program Features

Academic Level

Graduate

Is This a Teacher Certification Program?

Yes

Will specialized accreditation be sought for this program?

No

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

This revision will not impact enrollment or awarded degrees.

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Financial Resources

Will the unit need to seek campus or other external resources?

No

Are you seeking a change in the tuition rate or differential for this program?

No

Is this program requesting self-supporting status?

No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/ acknowledgement from faculty, students, and/or other impacted units as appropriate.

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

No impact on resources.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

No impact on resources.

EP Documentation

EP Control Number

EP.22.XX

This proposal requires HLC inquiry

No

DMI Documentation

Banner/Codebook Name

Social Studies

Program Code:

5225

Conc Code

5225

Degree Code

EDM

Major Code

8527

Program Reviewer Comments

Allison McKinney (agrindly) (Tue, 10 Aug 2021 19:10:37 GMT): Administratively approved.
Kathy Martensen (kmartens) (Wed, 01 Sep 2021 20:16:10 GMT): Administrative approval: No change to total hours, does not restrict student choice.

Key: 831

5226: SECONDARY EDUCATION: SCIENCE (GRADES 9-12), EDM

Completed Workflow

1. U Program Review (dforgacs@illinois.edu; eastuby@illinois.edu; aledward@illinois.edu)
2. 1613 Committee Chair (ggonzlz@illinois.edu)
3. 1613 Head (mccarthe@illinois.edu; acjones3@illinois.edu)
4. KN Committee Chair (kstalter@illinois.edu; wdhuang@illinois.edu; awitt1@illinois.edu; harvey1@illinois.edu)
5. KN Dean (mccarthe@illinois.edu; kjmoller@illinois.edu; kstalter@illinois.edu; harvey1@illinois.edu)
6. University Librarian (jpwilkin@illinois.edu)
7. Grad_College (agrindly@illinois.edu; lowry@illinois.edu)
8. COTE Programs (nilatha@illinois.edu; bmclvngr@illinois.edu)
9. Provost (kmartens@illinois.edu)
10. DMI (eastuby@illinois.edu; aledward@illinois.edu; dforgacs@illinois.edu)

Approval Path

1. Wed, 22 Apr 2020 22:29:36 GMT
   Deb Forgacs (dforgacs): Approved for U Program Review
2. Thu, 23 Apr 2020 20:57:46 GMT
   Gloriana Gonzalez (ggonzlz): Approved for 1613 Committee Chair
3. Thu, 23 Apr 2020 21:02:23 GMT
   Sarah McCarthey (mccarthe): Approved for 1613 Head
4. Tue, 26 May 2020 21:51:53 GMT
   Wenhao David Huang (wdhuang): Approved for KN Committee Chair
5. Wed, 27 May 2020 14:07:03 GMT
   Christopher Span (cspan): Approved for KN Dean
6. Wed, 27 May 2020 15:37:50 GMT
   John Wilkin (jpwilkin): Approved for University Librarian
7. Thu, 28 May 2020 16:00:45 GMT
   Allison McKinney (agrindly): Approved for Grad_College
8. Thu, 28 May 2020 19:15:48 GMT
   Brenda Clevenger (bmclvngr): Approved for COTE Programs
9. Thu, 28 May 2020 21:25:18 GMT
   Kathy Martensen (kmartens): Approved for Provost
10. Fri, 05 Jun 2020 17:04:48 GMT
    Emily Stuby (eastuby): Approved for DMI

History

1. Jan 17, 2020 by Kathy Stalter (kstalter)
2. Jun 5, 2020 by Kathy Stalter (kstalter)

Date Submitted:Mon, 02 Aug 2021 21:07:56 GMT

Viewing:5226 : Secondary Education: Science (grades 9-12), EDM

Changes proposed by: Kathy Stalter

This proposal is for a:

Revision

Administration Details

Official Program Name

Secondary Education: Science (grades 9-12), EDM

Sponsor College

Education

Sponsor Department

Curriculum and Instruction

Sponsor Name

Christopher Span

Sponsor Email

cspan@illinois.edu

College Contact

Kathy Stalter

College Contact Email

kstalter@illinois.edu

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term

Fall 2021

Provide a brief, concise description (not justification) of your proposal.

Administrative approval: Removing deactivated course, EPOL 539, from foundations courses.

Program Justification

Why are these changes necessary?

EPOL 539 has been deactivated.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

This will not affect program regulation and assessment.

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text - Overview Tab

Statement for Programs of Study Catalog

Foundations Courses:

Code	Title	Hours
Psychological Foundations Courses in Educational Psychology		
EPSY 485meets this requirement		

Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership

Select one of the following:		4
EPOL 401	History of American Education	
EPOL 402	Asian American Education	
EPOL 403	Historical and Social Barriers	
EPOL 405	School and Society	
EPOL 406	Professional Ethics in Education	
EPOL 407	Critical Thinking in Education	
EPOL 408	Aesthetic Education	
EPOL 409	Sociology of Education	
EPOL 410	Racial and Ethnic Families	
EPOL 412	Politics of Education	
EPOL 413	Economics of Education	
EPOL 480	Technology and Educational Reform	
EPOL 539	Course EPOL 539 Not Found	

Content-Area Courses:
Science: Biology

Code	Title	Hours
A major in Biology or 32 semester hours in the sciences is required. In either instance, it must include coursework from the following:		
One year (2 semesters) introductory Biology		
Two advanced courses in biology or related fields, including one laboratory		
One course in Calculus		
Two courses in Chemistry		
One course in Physics		
One course in Earth Science		
One course in Astronomy		

Science: Chemistry

Code	Title	Hours
A major in Chemistry or 32 semester hours in the sciences is required. In either instance, it must include coursework from the following:		
one year (two semesters) of introductory college chemistry		
two courses in organic chemistry, including lab		
one course in analytical chemistry, including quantative analysis		
one course in physical chemistry		
one course in biochemistry or inorganic chemistry		
Related required coursework:		
two courses in calculus		
two courses in physics		
one course in biological science		
one course in earth science		
one course in astronomy		

Science: Earth and Space Science

Code	Title	Hours
A major in earth & space science or 32 semester hours in the sciences is required. Either option must include coursework from the following:		
One course in astronomy		
One course in atmospheric science or meteorology		
One year of introductory geology, including physical and historical (GEOL 107andGEOL 208)		
One introductory course in history of life (GEOL 143) OR advanced course in paleontology		

One course in earth materials (GEOL 333orGEOL 432) OR mineralogy & petrology (GEOL 436)

One course in sedimentary geology (GEOL 440) OR sedimentology

One course in structural geology (GEOL 411)

Additional Science Required:

  One course in biology

  One course in calculus

  One course in chemistry

  One course in physics

Science: Physics

Code	Title	Hours

A major in Physics or 32 semester hours in the sciences is required. In either instance, the coursework must include the following:

One year introductory physics sequences similar to UIUCPHYS 211,PHYS 212,PHYS 213,PHYS 214(this includes study in electricity and magnetism, mechanics, thermal, and quantum physics)

Advanced course in classical mechanics

Advanced course in electricity and magnetism

Advanced course in quantum physics

One course in advanced physics laboratory

Related required coursework

  Two courses in calculus

  One course in chemistry, including lab

  At least one biological science course

  One course in earth science

  One course in astronomy

Professional Education Courses:

Code	Title	Hours
CI 401	Introductory Teaching in a Diverse Society (Section S)	3
CI 403	Teaching a Diverse High School Student Population (Section S)	3
CI 404	Teaching and Assessing Secondary School Students (Section S)	3
CI 473	Disciplinary Literacy	3
EDPR 442	Educational Practice in Secondary Education	12
EPSY 485	Assessing Student Performance	4
SPED 405	General Educator's Role in Special Education	3
or SPED 517	Disability Issues in Special Education	

Other Requirements

Requirement	Description
Content & Professional Education GPA	2.5
Graduate GPA	3.0

Program Relationships

Corresponding Program(s):

Corresponding Program(s)
Secondary Education, EDM

Program Features

Academic Level

Graduate

Is This a Teacher Certification Program?

Yes

Will specialized accreditation be sought for this program?

No

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

This revision will not impact enrollment or awarded degrees.

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Financial Resources

Will the unit need to seek campus or other external resources?

No

Are you seeking a change in the tuition rate or differential for this program?

No

Is this program requesting self-supporting status?

No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/ acknowledgement from faculty, students, and/or other impacted units as appropriate.

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

No impact on resources.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

No impact on resources.

EP Documentation

EP Control Number

EP.22.XX

This proposal requires HLC inquiry

No

DMI Documentation

Banner/Codebook Name

Sciences

Program Code:

5226

Conc Code

5226

Degree Code

EDM

Major Code

8527

Program Reviewer Comments

Allison McKinney (agrindly) (Tue, 10 Aug 2021 19:10:49 GMT): Administratively approved.
Kathy Martensen (kmartens) (Wed, 01 Sep 2021 20:15:22 GMT): Administrative approval: No change to total hours, does not restrict student choice.

Key: 832

5227: SECONDARY EDUCATION: MATHEMATICS (GRADES 9-12), EDM

Completed Workflow

1. U Program Review (dforgacs@illinois.edu; eastuby@illinois.edu; aledward@illinois.edu)
2. 1335 Head (mccarthe@illinois.edu; kmryan@illinois.edu; harvey1@illinois.edu)
3. KN Committee Chair (kstalter@illinois.edu; wdhuang@illinois.edu; awitt1@illinois.edu; harvey1@illinois.edu)
4. KN Dean (mccarthe@illinois.edu; kjmoller@illinois.edu; kstalter@illinois.edu; harvey1@illinois.edu)
5. University Librarian (jpwilkin@illinois.edu)
6. Grad_College (agrindly@illinois.edu; lowry@illinois.edu)
7. COTE Programs (nilatha@illinois.edu; bmclvngr@illinois.edu)
8. Provost (kmartens@illinois.edu)
9. DMI (eastuby@illinois.edu; aledward@illinois.edu; dforgacs@illinois.edu)

Approval Path

1. Wed, 22 Apr 2020 22:29:40 GMT
   Deb Forgacs (dforgacs): Approved for U Program Review
2. Fri, 24 Apr 2020 15:30:27 GMT
   Kathy Stalter (kstalter): Approved for 1335 Head
3. Tue, 26 May 2020 21:52:04 GMT
   Wenhao David Huang (wdhuang): Approved for KN Committee Chair
4. Wed, 27 May 2020 14:07:07 GMT
   Christopher Span (cspan): Approved for KN Dean
5. Wed, 27 May 2020 15:38:00 GMT
   John Wilkin (jpwilkin): Approved for University Librarian
6. Thu, 28 May 2020 16:00:53 GMT
   Allison McKinney (agrindly): Approved for Grad_College
7. Thu, 28 May 2020 19:15:53 GMT
   Brenda Clevenger (bmclvngr): Approved for COTE Programs
8. Thu, 28 May 2020 21:26:00 GMT
   Kathy Martensen (kmartens): Approved for Provost
9. Fri, 05 Jun 2020 17:05:03 GMT
   Emily Stuby (eastuby): Approved for DMI

History

1. Jan 17, 2020 by Kathy Stalter (kstalter)
2. Jun 5, 2020 by Kathy Stalter (kstalter)

Date Submitted:Mon, 02 Aug 2021 21:06:10 GMT

Viewing:5227 : Secondary Education: Mathematics (grades 9-12), EDM

Changes proposed by: Kathy Stalter

This proposal is for a:

Revision

Administration Details

Official Program Name

Secondary Education: Mathematics (grades 9-12), EDM

Sponsor College

Education

Sponsor Department

Curriculum and Instruction

Sponsor Name

Christopher Span

Sponsor Email

cspan@illinois.edu

College Contact

Kathy Stalter

College Contact Email

kstalter@illinois.edu

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term

Fall 2021

Provide a brief, concise description (not justification) of your proposal.

Administrative approval: Removing deactivated course, EPOL 539, from foundations courses.

Program Justification

Why are these changes necessary?

EPOL 539 has been deactivated.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

This will not affect program regulation and assessment.

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text - Overview Tab

Statement for Programs of Study Catalog

Foundation Courses:

Code	Title	Hours
Psychological Foundations Courses in Educational Psychology		
EPSY 485meets this requirement		
Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership		
Select one of the following:		4
EPOL 401	History of American Education	
EPOL 402	Asian American Education	
EPOL 403	Historical and Social Barriers	
EPOL 405	School and Society	
EPOL 406	Professional Ethics in Education	
EPOL 407	Critical Thinking in Education	

EPOL 408	Aesthetic Education	
EPOL 409	Sociology of Education	
EPOL 410	Racial and Ethnic Families	
EPOL 412	Politics of Education	
EPOL 413	Economics of Education	
EPOL 480	Technology and Educational Reform	
EPOL 539	Course EPOL 539 Not Found	

Content-Area Courses:

Code	Title	Hours
A major in Mathematics or 32 semester hours of math is required. Either option must include from the following:		
Standard 3-course calculus sequence		
Real Analysis		
Linear Algebra (matrices)		
Probability or statistics		
Geometry		

Professional Education Courses:

Code	Title	Hours
CI 401	Introductory Teaching in a Diverse Society (Section M)	3
CI 403	Teaching a Diverse High School Student Population (Section M)	3
CI 404	Teaching and Assessing Secondary School Students (Section M)	3
CI 473	Disciplinary Literacy	3
EDPR 442	Educational Practice in Secondary Education	12
EPSY 485	Assessing Student Performance	4
SPED 405	General Educator's Role in Special Education	3
or SPED 517	Disability Issues in Special Education	

Other Requirements

Requirement	Description
Content & Professional Education GPA	2.5
Graduate GPA	3.0

Program Relationships

Corresponding Program(s):

Corresponding Program(s)
Secondary Education, EDM

Program Features

Academic Level

Graduate

Is This a Teacher Certification Program?

Yes

Will specialized accreditation be sought for this program?

No

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

This revision will not impact enrollment or awarded degrees.

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Financial Resources

Will the unit need to seek campus or other external resources?

No

Are you seeking a change in the tuition rate or differential for this program?

No

Is this program requesting self-supporting status?

No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/ acknowledgement from faculty, students, and/or other impacted units as appropriate.

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

No impact on resources.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

No impact on resources.

EP Documentation

EP Control Number

EP.22.XX

This proposal requires HLC inquiry

No

DMI Documentation

Banner/Codebook Name

Mathematics

Program Code:

5227

Conc Code

5227

Degree Code

EDM

Major Code

8527

Program Reviewer Comments

Allison McKinney (agrindly) (Tue, 10 Aug 2021 19:11:04 GMT): Administratively approved.
Kathy Martensen (kmartens) (Wed, 01 Sep 2021 20:14:32 GMT): Administrative approval: No change to total hours, does not restrict student choice.

Key: 830

10KS4043MS & 10KS4043MSU: RECREATION, SPORT AND TOURISM, MS (ON CAMPUS & ONLINE)

In Workflow

1. U Program Review (dforgacs@illinois.edu; eastuby@illinois.edu; aledward@illinois.edu)
2. 1714 Committee Chair (shinew@illinois.edu)
3. 1714 Head (csantos@illinois.edu; djanes3@illinois.edu)
4. KY Committee Chair (alston@illinois.edu; rlking10@illinois.edu)
5. KY Dean (alston@illinois.edu; rlking10@illinois.edu)
6. University Librarian (jpwilkin@illinois.edu)
7. Grad_College (agrindly@illinois.edu; lowry@illinois.edu)
8. Provost (kmartens@illinois.edu)
9. Senate EPC (bjlehman@illinois.edu; moorhouz@illinois.edu; kmartens@illinois.edu)
10. Senate (jtempel@illinois.edu)
11. U Senate Conf (none)
12. Board of Trustees (none)
13. IBHE (none)
14. HLC (kmartens@illinois.edu)
15. DMI (eastuby@illinois.edu; aledward@illinois.edu; dforgacs@illinois.edu)

Approval Path

1. Tue, 01 Jun 2021 14:03:40 GMT
   Deb Forgacs (dforgacs): Approved for U Program Review
2. Tue, 01 Jun 2021 14:47:56 GMT
   Kim Shinew (shinew): Approved for 1714 Committee Chair
3. Tue, 01 Jun 2021 14:51:25 GMT
   Carla Santos (csantos): Approved for 1714 Head
4. Tue, 01 Jun 2021 18:42:10 GMT
   Reggie Alston (alston): Approved for KY Committee Chair
5. Tue, 01 Jun 2021 18:42:23 GMT
   Reggie Alston (alston): Approved for KY Dean
6. Tue, 01 Jun 2021 18:45:04 GMT
   John Wilkin (jpwilkin): Approved for University Librarian
7. Mon, 16 Aug 2021 13:31:24 GMT
   Allison McKinney (agrindly): Approved for Grad_College
8. Wed, 01 Sep 2021 20:47:31 GMT
   Kathy Martensen (kmartens): Approved for Provost

Date Submitted:Sat, 29 May 2021 05:31:54 GMT

Viewing:10KS4043MS & 10KS4043MSU : Recreation, Sport and Tourism, MS (on campus & online)

Changes proposed by: Monika Stodolska

This proposal is for a:

Revision

Administration Details

Official Program Name

Recreation, Sport and Tourism, MS (on campus & online)

Sponsor College

Applied Health Sciences

Sponsor Department

Recreation, Sport & Tourism

Sponsor Name

Monika Stodolska

Sponsor Email

stodolsk@illinois.edu

College Contact

Reggie Alston

College Contact Email

alston@illinois.edu

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term

Spring 2022

Provide a brief, concise description (not justification) of your proposal.

Administrative approval: Revise the Recreation, Sport and Tourism, professional MS curriculum to add a required core course on applied evaluation and needs assessment in recreation, sport and tourism.

Program Justification

Why are these changes necessary?

This is a minor revision to the MS Program. We would like to add a required core course into our professional MS track on applied evaluation and needs assessment in recreation, sport, and tourism (RST 504). The number of "additional coursework" hours the students will have to complete will be decreased from 12 to 8 to retain the 36 total credit hours curriculum requirement. It is important for our professional MS students to take this course so they develop knowledge, skills, and abilities in applied research and evaluation in recreation, sport and tourism. It is also important for our MS students to understand and critique applied research as it relates to professional contexts. RST organizations increasingly utilize applied research to make data-driven decisions in their organizations. Thus, this new requirement will prepare our MS students to manage applied evaluation and needs assessment efforts in the field of recreation, sport and tourism.

Additionally, thesis track students take 8 hours of methods/stats. To fulfill this requirement, in consultation with their advisor, they can opt to take the new course and one other methods course or choose two different methods courses that fit best with their thesis research plans.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

Learning outcomes for RST MS students are in place to assess and improve student learning. These learning outcomes are as follows:
1. Graduates will have an in-depth understanding of the conceptual and theoretical foundations (i.e., concepts, theories, applications, and principles) of recreation, sport and tourism.

2. Graduates will have an in-depth understanding of societal issues and how recreation, sport and tourism is integral to addressing contemporary societal issues.

3. Graduates will have an in-depth understanding of managing recreation, sport and tourism organizations.

4. Graduates will develop understanding and competence in marketing planning, strategy, implementation and evaluation in recreation, sport and tourism.

5. Graduates will develop understanding and competence in budgeting and finance in recreation, sport and tourism.

6. Graduates will develop understanding and competence in strategic planning and management in recreation, sport and tourism organizations.

7. Graduates will develop understanding and competence in applied evaluation and needs assessment methods in recreation, sport and tourism.

The instructor of each RST course collects direct and/or indirect evidence every year to ensure learning objectives are being met, and assessment results are used to improve student learning.

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs

RST side-by-side-curriculum-comparisons.docx

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text - Overview Tab

Statement for Programs of Study Catalog

Thesis Option

Code	Title	Hours
RST 501	Concepts & Applications in Recreation, Sport & Tourism	4
Select two of the following:		8
RST 512	Managing Recreation, Sport & Tourism Organizations	
RST 515	Marketing in RST	
RST 516	Finance & Budgeting in RST	
Select one Option Area Course from:		4
RST 502	Critical Issues Recreation Mgt	
RST 520	Critical Issues Sport Mgt	
RST 530	Critical Issues Tourism Mgt	
Additional Coursework		
Support Option		8
Research Methods		8
RST 599	Thesis Research	4
Total Hours		36

Other Requirements

Requirement	Description
Other requirements may overlap	
Minimum Hours Overall Required Within the Unit:	12 at the 500 level
Minimum 500-level Hours Required overall:	16
Minimum GPA:	3.0

Non-Thesis Option

Code	Title	Hours
Core Coursework:		**28**
RST 501	Concepts & Applications in Recreation, Sport & Tourism	4
RST 504	Applied Evaluation and Needs Assessment in RST	4
RST 512	Managing Recreation, Sport & Tourism Organizations	4
RST 515	Marketing in RST	4
RST 516	Finance & Budgeting in RST	4
RST 594	Special Topics in Leisure (Section SM)	4
RST 519	Strategic Management in RST	4
Select one Option Area Course from:		4
RST 502	Critical Issues Recreation Mgt	
or RST 520	Critical Issues Sport Mgt	

or RST 530	Critical Issues Tourism Mgt	
RST 520	Critical Issues Sport Mgt	
RST 530	Critical Issues Tourism Mgt	
Additional Coursework		**12**
Total Credit Hours		**36**

Other Requirements

Requirement	Description
Other requirements may overlap	
Minimum Hours Overall Required Within the Unit:	12 at the 500 level
Minimum 500-level Hours Required overall:	16
Minimum GPA:	3.0

Program Features

Academic Level

Graduate

What is the typical time to completion of this program?

1.5 years

What are the minimum Total Credit Hours required for this program?

36 hours

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Delivery Method

This program is available:

On Campus and Online - 2 program types. Students can receive the entire program either on campus or online. Students can choose to take courses in either modality.

Describe the use of this delivery method:

The campus-based MS program is delivered in person through on campus 16-week synchronous courses taught by RST Faculty.
The online MS program is delivered online with 8-week asynchronous courses taught by RST faculty.

Admission Requirements

Is this revision a change to the admission status of the program?

No

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

This is a minor revision to the professional MS track in which a 4-credit hour applied evaluation and needs assessment course will be added as a required course in the curriculum in place of one 4-credit hour additional coursework elective. Thus, this revision should have no impact on enrollment or degrees awarded.

Estimated Annual Number of Degrees Awarded

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Financial Resources

How does the unit intend to financially support this proposal?

This minor revision has no impact financially on RST. There are no foreseen budgetary implications to the proposed minor change in the MS Program that will require additional financial support. The number of faculty in RST is sufficient to handle the anticipated demand for the additional course.

Will the unit need to seek campus or other external resources?

No

Are you seeking a change in the tuition rate or differential for this program?

Yes

Is this program requesting self-supporting status?

No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/ acknowledgement from faculty, students, and/or other impacted units as appropriate.

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

The addition of this course will not impact faculty resources, class sizes, teaching loads or student-faculty ratios.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

There is no impact on library resources.

EP Documentation

EP Control Number

EP.22.XX

This proposal requires HLC inquiry

No

DMI Documentation

Banner/Codebook Name

MS: Rec,Sport,Tourism -UIUC

Program Code:

10KS4043MS & 10KS4043MSU

Degree Code

MS

Major Code

4043

Program Reviewer Comments

Robyn Gobin (rgobin) (Fri, 11 Sep 2020 17:55:02 GMT): The addition of a core course in research and evaluation is well justified. For consistency sake, I would suggest removing the minimum TOEFL since a minimum GRE score is not provided. Learning outcomes do not mention understanding or competence in research and/or program evaluation. I would suggest this be updated given the addition of the required research course for the MS program.
Reggie Alston (alston) (Mon, 14 Sep 2020 03:29:22 GMT): Hi Laura, the Learning Outcomes do not mention understanding or competence in research and/or program evaluation. The committee suggested this be updated given the addition of the required research course for the MS program. Please make this addition and return to me. Thanks.
Reggie Alston (alston) (Mon, 14 Sep 2020 03:29:55 GMT): Rollback: See comments concerning suggested revision.
Deb Forgacs (dforgacs) (Tue, 15 Sep 2020 00:38:23 GMT): Rollback: request
Deb Forgacs (dforgacs) (Fri, 28 May 2021 15:30:22 GMT): Rollback: check credit hours
Allison McKinney (agrindly) (Mon, 16 Aug 2021 13:31:21 GMT): Administratively approved.
Kathy Martensen (kmartens) (Wed, 01 Sep 2021 20:42:24 GMT): Administrative approval: Does not change total hours required; doesn't restrict student choice.

Key: 421

Side-by-Side Curriculum Comparisons

Current and Proposed MS Professional Track

Current Curriculum		Proposed Curriculum	
Current Coursework	**Required Hours**	**Proposed Coursework**	**Required Hours**
Core Coursework (24 hours)		**Core Coursework (28 hours)**	
RST 501- Concepts & Applications in RST	4	RST 501-Concepts & Applications in RST	4
		RST 504 – Applied Evaluation and Needs Assessment in Recreation, Sport & Tourism	4
RST 512-Managing RST Organizations	4	RST 512- Managing RST Organizations	4
RST 515- Marketing in RST	4	RST 515- Marketing in RST	4
RST 516- Finance & Budgeting in RST	4	RST 516- Finance & Budgeting in RST	4
RST 519- Strategic Management in RST	4	RST 519- Strategic Management in RST	4
Option Area Course (RST 502,	4	Option Area Course (RST 502,	4
520 or 530—select 1)		520 or 530—select 1)	
Additional Coursework (12 hours)	12	**Additional Coursework (8 hours)**	8
Total Credit Hours	**36**	**Total Credit Hours**	**36**

Current and Proposed Thesis-Track

Current Curriculum		Proposed Curriculum	
Current Coursework	**Required Hours**	**Proposed Coursework**	**Required Hours**
Core Coursework (16 hours)		**Core Coursework (16 hours)**	
RST 501- Concepts & Applications in RST	4	RST 501- Concepts & Applications in RST	4
RST 512, 515, 516 (select 2)	8	RST 512, 515, 516 (select 2)	8
Option Area Course (RST 502,	4	Option Area Course (RST 502,	4
520 or 530—select 1)		520 or 530—select 1)	
Research Methods	8	**Research Methods**	8
		Students have the option to take the applied research/eval course or other research methods courses	
Additional Coursework (16 hours)	8	**Additional Coursework (16 hours)**	8
Thesis (4 hours)		**Thesis (4 hours)**	
RST 599	4	RST 599	4
Total Credit Hours	**36**	**Total Credit Hours**	**36**

10KS9875MBAU: BUSINESS ADMINISTRATION, MBA - ONLINE (IMBA)

Completed Workflow

1. U Program Review (dforgacs@illinois.edu; eastuby@illinois.edu; aledward@illinois.edu)
2. 1902 Committee Chair (mwolter@illinois.edu; jloew@illinois.edu; bfulton@illinois.edu)
3. 1902 Head (ctorelli@illinois.edu)
4. KM Grad Committee Chair (jloew@illinois.edu; wbe@illinois.edu)
5. KM Committee Chair (josephm@illinois.edu)
6. KM Dean (peecher@illinois.edu; mlschltz@illinois.edu)
7. University Librarian (jpwilkin@illinois.edu)
8. Grad_College (agrindly@illinois.edu; lowry@illinois.edu)
9. Provost (kmartens@illinois.edu)
10. Senate EPC (bjlehman@illinois.edu; moorhouz@illinois.edu; kmartens@illinois.edu)
11. Senate (jtempel@illinois.edu)
12. U Senate Conf (none)
13. DMI (eastuby@illinois.edu; aledward@illinois.edu; dforgacs@illinois.edu)

Approval Path

1. Fri, 30 Oct 2020 19:31:56 GMT
   Deb Forgacs (dforgacs): Approved for U Program Review
2. Fri, 30 Oct 2020 19:32:30 GMT
   Brian Fulton (bfulton): Approved for 1902 Committee Chair
3. Fri, 30 Oct 2020 19:41:34 GMT
   Cele Otnes (cotnes): Approved for 1902 Head
4. Fri, 30 Oct 2020 19:44:58 GMT
   Brooke Elliott (wbe): Approved for KM Grad Committee Chair
5. Tue, 17 Nov 2020 16:08:52 GMT
   Joseph Mahoney (josephm): Approved for KM Committee Chair
6. Wed, 02 Dec 2020 15:59:17 GMT
   Mark Peecher (peecher): Approved for KM Dean
7. Wed, 02 Dec 2020 16:33:55 GMT
   John Wilkin (jpwilkin): Approved for University Librarian
8. Thu, 10 Dec 2020 20:05:36 GMT
   Allison McKinney (agrindly): Approved for Grad_College
9. Thu, 10 Dec 2020 23:12:28 GMT
   Kathy Martensen (kmartens): Approved for Provost
10. Tue, 26 Jan 2021 16:06:24 GMT
    Barbara Lehman (bjlehman): Approved for Senate EPC
11. Tue, 09 Feb 2021 15:32:03 GMT
    Jennifer Roether (jtempel): Approved for Senate
12. Sat, 27 Feb 2021 01:37:34 GMT
    Kathy Martensen (kmartens): Approved for U Senate Conf
13. Wed, 03 Mar 2021 15:27:59 GMT
    Emily Stuby (eastuby): Approved for DMI

History

1. Aug 3, 2019 by Mary Lowry (lowry)
2. Sep 26, 2019 by Mary Lowry (lowry)
3. Mar 3, 2021 by Whitney Smith (wsmith42)

Date Submitted:Thu, 15 Jul 2021 14:41:07 GMT

Changes proposed by: Whitney Smith

This proposal is for a:

Revision

Administration Details

Official Program Name

Business Administration, MBA - Online (iMBA)

Sponsor College

Gies College of Business

Sponsor Department

Business Administration

Sponsor Name

W. Brooke Elliott

Sponsor Email

wbe@illinois.edu

College Contact

Whitney Smith

College Contact Email

wsmith42@illinois.edu

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term

Fall 2022

Provide a brief, concise description (not justification) of your proposal.

Administrative approval: Program revision to make minimal, focused program curriculum changes given recent and currently proposed course changes.

Program Justification

Why are these changes necessary?

This proposal is to make minimal, focused program curriculum changes given recent and currently proposed course changes. These changes are listed in the accompanying chart. Two courses are being added as elective options (MBA 565, ACCY 593). Two current courses are being dropped and replaced with new ones (FIN 520 to FIN 584 and ECON 529 to FIN 585). Two 2-credit hour courses are being merged into one 4-credit hour course (MBA 541 and 544 became MBA 545). And one Focus Area / Specialization is being renamed (Data Insights to Business and Operational Excellence to Business Analytics). Each change is explained below.

MBA 565 (Infonomics) and ACCY 593 (Financial Statement and Analysis for MBAs) are recently approved courses that will now be offered as elective options to students in the program. With the recently approved program change to allow students to take individual elective courses (as opposed to sets of three courses/ focus areas), new elective courses have been designed and will be added.

FIN 520 (Financial Management) requirement to be replaced by the recently approved FIN 584 (Corporate Finance). FIN 584 was recently created and approved, and it is a better fit for the students in the program than FIN 520. It includes some financial management content but critically also covers the financial management of acquisitions and R&D investment as well as international cost of capital.

ECON 529 (Macroeconomics for Business) to be replaced by the newly proposed course FIN 585 (Money and Banking). FIN 585 was developed to provide a better fit for the students in the program than ECON 529 due to including topics such as monetary policy and connections between money, banking, and financial markets. The new course will explain the economic functions of key financial institutions (including recent innovations such as securitization and fintech) and show how they fit into equilibrium in the macroeconomy. It will also put strong emphasis on recent financial regulations as well as central banks and modern monetary policy, which is knowledge that is imperative for MBA candidates to understand.

MBA 541 (Marketing in a Digital World) and MBA 544 (Marketing in an Analog World) are being replaced by the recently approved course MBA 545 (Marketing in a New Digital World). The new course covers both topic areas and is a better fit for the program's future needs.

The "Data Insights to Business and Operational Excellence" specialization is being renamed as "Business Analytics" to better describe the associated courses. Those courses are: Introduction to Business Analytics: Data and the Firm, Introduction to Business Analytics: Communicating with Data, Data Toolkit: Business Data Modeling & Predictive Analytics, Data Analytics Applications in Business.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

Learning objectives:
1. Understand the core business functions and the foundational skills needed to integrate these functions into an organization.
2. Demonstrate critical thinking, employing appropriate analytical models and apply reasoning to evaluate evidence, select among alternatives, and generate creative options.

3. Determine the effectiveness with which goals are defined and achieved in team environments, assess the contributions made by themselves as well as by their peers within those environments, and to identify and resolve conflicts.
4. Communicate effectively in diverse business settings.

These learning objectives will continue to be assessed in alignment with the campus and college AACSB accreditation plans.

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs

iMBA Proposed Course Structure 07-12-2021.xlsx

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text - Overview Tab

Statement for Programs of Study Catalog

Program Requirements

Code	Title	Hours
BADM 508	Leadership and Teams	4
BADM 509	Managing Organizations	4
BADM 520	Marketing Management	4
BADM 544	Strategic Management	4
BADM 567	Process Management	4
BADM 572	Stat for Mgt Decision Making	4
ACCY 500	Accounting Measurement, Reporting, and Control	4
ACCY 503	Managerial Accounting	4
FIN 511	Investments	4
FIN 520	Financial Management	4
FIN 584	Corporate Finance	4
FIN 585	Course FIN 585 Not Found(Money and Banking - currently proposed)	4
ECON 528	Microeconomics for Business	4
ECON 529	Macroeconomics for Business	4
Complete one of the following Focus Areas		**12**
Digital Marketing		
MBA 541	Marketing in a Digital World	

MBA 542	Digital Marketing Analytics	
MBA 543	Digital Media & Marketing	
MBA 544	Marketing in an Analog World	
MBA 545	Marketing in Our New Digital World	
MBA 590	Specialization Capstone	
Global Challenges in Business		
MBA 546	Global Business Horizons	
MBA 547	Global Impact: Cultural Psychology & Business Ethics	
MBA 548	Global Strategy	
MBA 590	Specialization Capstone	
Entrepreneurship & Strategic Innovation		
MBA 551	Strategic Innovation	
MBA 552	Fostering Creative Thinking	
MBA 553	Entrepreneurship: From Startup to Growth	
MBA 590	Specialization Capstone	
Business Analytics		
MBA 561	Introduction to Business Analytics with R	
MBA 562	Introduction to Business Analytics: Communicating with Data	
MBA 563	Data Toolkit: Business Data Modeling & Predictive Analytics	
MBA 564	Data Analytics Applications in Business	
MBA 590	Specialization Capstone	
Choose an additional Focus Area from the list above or 12 hours from the following courses:		
MBA 541	Marketing in a Digital World	
MBA 542	Digital Marketing Analytics	
MBA 543	Digital Media & Marketing	
MBA 544	Marketing in an Analog World	
MBA 545	Marketing in Our New Digital World	
MBA 546	Global Business Horizons	
MBA 547	Global Impact: Cultural Psychology & Business Ethics	
MBA 548	Global Strategy	
MBA 551	Strategic Innovation	
MBA 552	Fostering Creative Thinking	
MBA 553	Entrepreneurship: From Startup to Growth	
MBA 561	Introduction to Business Analytics with R	
MBA 562	Introduction to Business Analytics: Communicating with Data	
MBA 563	Data Toolkit: Business Data Modeling & Predictive Analytics	
MBA 564	Data Analytics Applications in Business	
MBA 565	Infonomics	
ACCY 593	Special Research Problems (Financial Statement Analysis for MBAs)	
BADM 589	Project Management	
MBA 591	Program Capstone	0
Total hours		**72**

Other Requirements (may overlap)

Requirement	Description
Complete any two core or focus area specialization capstones (MBA 590) plus an integrated capstone final project (MBA 591)	
The prescribed courses may only be used to satisfy the requirements of one specialization.	
Course substitutions may be approved by the Department of Business Administration.	
Minimum Hours Required Within the Unit:	72

Minimum 500-level Hours Required Overall:	72
Minimum GPA:	2.75

Corresponding Degree

MBA Master of Business Administration

Program Features

Academic Level

Graduate

Does this major have transcripted concentrations?

No

What is the typical time to completion of this program?

2-3 years

What are the minimum Total Credit Hours required for this program?

72

CIP Code

520201 - Business Administration and Management, General.

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Delivery Method

This program is available:

Online Only - The entire program is delivered online, students are not required to come to campus.

Describe the use of this delivery method:

Online only.

Admission Requirements

Desired Effective Admissions Term

Fall 2022

Is this revision a change to the admission status of the program?

No

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

We do not expect the changes to impact enrollment.

Estimated Annual Number of Degrees Awarded

Year One Estimate

admin migration

5th Year Estimate (or when fully implemented)

admin migration

What is the matriculation term for this program?

Fall

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Financial Resources

Will the unit need to seek campus or other external resources?

No

Are you seeking a change in the tuition rate or differential for this program?

No

Is this program requesting self-supporting status?

No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/ acknowledgement from faculty, students, and/or other impacted units as appropriate.

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

No additional faculty resources will be necessary as courses either currently exist or will be taught by current faculty.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

There will be no impact.

EP Documentation

EP Control Number

EP.22.XX

This proposal requires HLC inquiry

No

DMI Documentation

Banner/Codebook Name

MBA: iMBA Online -UIUC

Program Code:

10KS9875MBAU

Degree Code

MBA

Major Code

9875

Program Reviewer Comments

Deb Forgacs (dforgacs) (Thu, 13 May 2021 18:56:58 GMT): Rollback: requested.
Allison McKinney (agrindly) (Mon, 16 Aug 2021 13:31:38 GMT): Administratively approved.
Kathy Martensen (kmartens) (Wed, 01 Sep 2021 20:27:06 GMT): Administrative approval: No change to total hours, does not restrict student choice.

Key: 596

Current			Proposed		
BADM 508	Leadership and Teams	4	BADM 508	Leadership and Teams	4
BADM 509	Managing Organizations	4	BADM 509	Managing Organizations	4
BADM 520	Marketing Management	4	BADM 520	Marketing Management	4
BADM 544	Strategic Management	4	BADM 544	Strategic Management	4
BADM 567	Process Management	4	BADM 567	Process Management	4
BADM 572	Stat for Mgt Decision Making	4	BADM 572	Stat for Mgt Decision Making	4
ACCY 500	Accounting Measurement, Reporting, and Co	4	ACCY 500	Accounting Measurement, Reporting, ar	4
ACCY 503	Managerial Accounting	4	ACCY 503	Managerial Accounting	4
FIN 511	Investments	4	FIN 511	Investments	4
FIN 520	Financial Management	4	FIN 584	Corporate Finance	4
ECON 528	Microeconomics for Business	4	ECON 528	Microeconomics for Business	4
ECON 529	Macroeconomics for Business	4	FIN 585	Money and Banking (Currently Proposed	4
Complete one of the following Focus Areas:		12	Complete one of the following Focus Areas:		12
Digital Marketing			Digital Marketing		
MBA 541	Marketing in a Digital World				
MBA 542	Digital Marketing Analytics		MBA 542	Digital Marketing Analytics	
MBA 543	Digital Media & Marketing		MBA 543	Digital Media & Marketing	
MBA 544	Marketing in an Analog World				
			MBA 545	Marketing in a New Digital World	
MBA 590	Specialization Capstone		MBA 590	Specialization Capstone	
Global Challenges in Business			Global Challenges in Business		
MBA 546	Global Business Horizons		MBA 546	Global Business Horizons	
MBA 547	Global Impact: Cultural Psychology & Business Ethics		MBA 547	Global Impact: Cultural Psychology & Business Ethics	
MBA 548	Global Strategy		MBA 548	Global Strategy	
MBA 590	Specialization Capstone		MBA 590	Specialization Capstone	
Entrepreneurship & Strategic Innovation			Entrepreneurship & Strategic Innovation		
MBA 551	Strategic Innovation		MBA 551	Strategic Innovation	
MBA 552	Fostering Creative Thinking		MBA 552	Fostering Creative Thinking	
MBA 553	Entrepreneurship: From Startup to Growth		MBA 553	Entrepreneurship: From Startup to Growth	
MBA 590	Specialization Capstone		MBA 590	Specialization Capstone	
Data Insights to Business and Operational Excellence			Business Analytics		
MBA 561	Introduction to Business Analytics: Data and the Firm		MBA 561	Introduction to Business Analytics: Data and the Firm	
MBA 562	Introduction to Business Analytics: Communicating with		MBA 562	Introduction to Business Analytics: Communicating with Data	
MBA 563	Data Toolkit: Business Data Modeling & Predictive Analy		MBA 563	Data Toolkit: Business Data Modeling & Predictive Analytics	
MBA 564	Applying Analytics Across Business Functions		MBA 564	Data Analytics Applications in Business	
MBA 590	Specialization Capstone		MBA 590	Specialization Capstone	
Complete an additional focus area from the list above or 12 hours from tl		12	Complete an additional focus area from the list above or 12 ho		12
MBA 541	Marketing in a Digital World (2 hours)				
MBA 542	Digital Marketing Analytics		MBA 542	Digital Marketing Analytics	
MBA 543	Digital Media & Marketing		MBA 543	Digital Media & Marketing	
MBA 544	Marketing in an Analog World (2 hours)				
			MBA 545	Marketing in a New Digital World	
MBA 546	Global Business Horizons		MBA 546	Global Business Horizons	
MBA 547	Global Impact: Cultural Psychology & Business Ethics		MBA 547	Global Impact: Cultural Psychology & Business Ethics	
MBA 548	Global Strategy		MBA 548	Global Strategy	
MBA 551	Strategic Innovation		MBA 551	Strategic Innovation	
MBA 552	Fostering Creative Thinking		MBA 552	Fostering Creative Thinking	
MBA 553	Entrepreneurship: From Startup to Growth		MBA 553	Entrepreneurship: From Startup to Growth	
MBA 561	Introduction to Business Analytics: Data and the Firm		MBA 561	Introduction to Business Analytics: Data and the Firm	
MBA 562	Introduction to Business Analytics: Communicating with		MBA 562	Introduction to Business Analytics: Communicating with Data	
MBA 563	Data Toolkit: Business Data Modeling & Predictive Analy		MBA 563	Data Toolkit: Business Data Modeling & Predictive Analytics	
MBA 564	Data Analytics Applications in Business		MBA 564	Data Analytics Applications in Business	
			MBA 565	Infonomics	
			ACCY 593	Financial Statement Analysis for MBAs	
BADM 589	Project Management		BADM 589	Project Management	
MBA 591	Program Capstone	0	MBA 591	Program Capstone	0
Total hours		72	Total hours		72

Other Requirements (may overlap)

Grad Other Degree Requirements

Requirement	Description		Requirement	Description	
The prescribed courses may only be used to satisfy the requirements of one specializ			The prescribed courses may only be used to satisfy the requirements of one specialization.		
Course substitutions may be approved by the Department of Business Administratio			Course substitutions may be approved by the Department of Business Administration.		
Complete any two core or focus area specialization capstones (MBA 590) plus an inte			Complete any two core or focus area specialization capstones (MBA 590) plus an integrated capstone final project (MBA 591)		
Minimum Hours Required W		72	Minimum Hours Requ		72
Minimum 500-level Hours R		72	Minimum 500-level H		72
Minimum GPA:		2.75	Minimum GPA:		2.75

1PKS0002MANS & 1PKS0002MANU: ANIMAL SCIENCES, MANSC (ON CAMPUS & ONLINE)

Completed Workflow

1. U Program Review (dforgacs@illinois.edu; eastuby@illinois.edu; aledward@illinois.edu)
2. 1538 Committee Chair (adilger2@illinois.edu)
3. 1538 Head (rwjohn@illinois.edu; jrevans@illinois.edu)
4. KL Committee Chair (bjgray2@illinois.edu)
5. KL Dean (aball@illinois.edu)
6. University Librarian (jpwilkin@illinois.edu)
7. Grad_College (agrindly@illinois.edu; lowry@illinois.edu)
8. Provost (kmartens@illinois.edu)
9. Senate EPC (bjlehman@illinois.edu; moorhouz@illinois.edu; kmartens@illinois.edu)
10. Senate (jtempel@illinois.edu)
11. U Senate Conf (none)
12. DMI (eastuby@illinois.edu; aledward@illinois.edu; dforgacs@illinois.edu)

Approval Path

1. Wed, 18 Nov 2020 20:48:53 GMT
   Deb Forgacs (dforgacs): Approved for U Program Review
2. Wed, 18 Nov 2020 21:16:41 GMT
   Anna Dilger (adilger2): Approved for 1538 Committee Chair
3. Wed, 18 Nov 2020 21:21:59 GMT
   Rodney W. Johnson (rwjohn): Approved for 1538 Head
4. Wed, 18 Nov 2020 22:09:37 GMT
   Brianna Gregg (bjgray2): Approved for KL Committee Chair
5. Fri, 20 Nov 2020 16:38:00 GMT
   Anna Ball (aball): Rollback to 1538 Committee Chair for KL Dean
6. Fri, 20 Nov 2020 19:52:36 GMT
   Anna Dilger (adilger2): Approved for 1538 Committee Chair
7. Mon, 23 Nov 2020 15:23:18 GMT
   Rodney W. Johnson (rwjohn): Approved for 1538 Head
8. Mon, 23 Nov 2020 15:45:19 GMT
   Brianna Gregg (bjgray2): Approved for KL Committee Chair
9. Mon, 30 Nov 2020 15:54:00 GMT
   Anna Ball (aball): Approved for KL Dean
10. Mon, 30 Nov 2020 18:31:03 GMT
    John Wilkin (jpwilkin): Approved for University Librarian
11. Mon, 30 Nov 2020 22:17:40 GMT
    Allison McKinney (agrindly): Approved for Grad_College
12. Mon, 30 Nov 2020 22:26:23 GMT
    Kathy Martensen (kmartens): Approved for Provost
13. Wed, 02 Dec 2020 22:26:51 GMT
    Barbara Lehman (bjlehman): Approved for Senate EPC
14. Tue, 08 Dec 2020 15:58:05 GMT
    Jennifer Roether (jtempel): Approved for Senate
15. Fri, 29 Jan 2021 23:39:53 GMT
    Kathy Martensen (kmartens): Approved for U Senate Conf
16. Mon, 05 Apr 2021 16:42:44 GMT
    Emily Stuby (eastuby): Approved for DMI

History

1. Mar 5, 2020 by Deb Forgacs (dforgacs)
2. Apr 5, 2021 by Sandra Rodriguez-Zas (rodrgzzs)

Date Submitted:Tue, 25 May 2021 20:10:53 GMT

Viewing:1PKS0002MANS & 1PKS0002MANU : Animal Sciences, MANSC (on campus & online)

Changes proposed by: Sandra Rodriguez-Zas

This proposal is for a:

Revision

Administration Details

Official Program Name

Animal Sciences, MANSC (on campus & online)

Sponsor College

Agr, Consumer, & Env Sciences

Sponsor Department

Animal Sciences

Sponsor Name

Rodney Johnson (Department Head), Sandra Rodriguez Zas (Director of Graduate Programs)

Sponsor Email

rodrgzzs@illinois.edu

College Contact

Brianna Gregg

College Contact Email

bjgray2@illinois.edu

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term

Fall 2021

Provide a brief, concise description (not justification) of your proposal.

Administrative approval: Revision of the Animal Sciences,
1)The credit hours for the stats courses (e.g. ANSC 440) should be 2-5 (currently is 3-4)
2) The row "Elective 400- or…" should be adjusted to 17 – 20 hours

3) The footnote makes reference to "individual research studies project". It should be "individual research/teaching/outreach project"
4) The paragraph starting with ANSC 592 or ANSC 593 should be deleted.

Program Justification

Why are these changes necessary?

Revision of the Animal Sciences,
1)The credit hours for the stats courses (e.g. ANSC 440) should be 2-5 (currently is 3-4)
2) The row "Elective 400- or…" should be adjusted to 17 – 20 hours

3) The footnote makes reference to "individual research studies project". It should be "individual research/teaching/outreach project"
4) The paragraph starting with ANSC 592 or ANSC 593 should be deleted.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

The learning objectives and learning outcomes assessment remain unchanged. Briefly, the MANSC graduate is expected to demonstrate: 1. Graduate-level understanding of essential concepts and approaches in the area of animal science specialization. 2. Capacity to execute a supervised research project including: a) understanding of the scientific method, research objectives, materials and methods, basic data analysis, and appreciation of the findings; and b) leadership on the implementation of essential research activities. 3. Ability to effectively communicate essential disciplinary knowledge and research project findings in oral and written formats.4. Aptitude to advocate for interdisciplinary research and education efforts to improve food security, food safety, animal and human health and wellbeing or environmental stewardship. The required overall GPA >= 3 for graduation helps in the assessment of learning outcome #1. The discipline seminar aids in the assessment of learning outcomes #3. The graded research project report complement the assessment of learning outcomes #2 and #4. Program assessment information is summarized in a report and shared with the unit executive officer, faculty members at large and affiliated to the graduate program committee, and with members of the graduate student association. Outcomes from the annual study of enrollment, progression, and degree completion information will be discussed. Plans to address weaknesses will be developed in consultation with the previous stakeholders.

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text - Overview Tab

Text for Overview tab on the Catalog Page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

The proposed program revision does not impact the Overview tab in the catalog.
commitment to mentor. A departmental committee will evaluate the applications

Changes to the Degree Requirements TAB:
In consultation with their Animal Sciences faculty advisor, students will select courses that support the individual research studies project and strengthen career opportunities.
The individual research studies project or internship experience and a written report will fulfill the ANSC 593 (Research Studies in Animal Sciences) capstone project requirement. The project or internship and the written product will be supervised by the Animal Sciences faculty mentor and provide evidence that the student can understand and apply the scientific method, interpret scientific information; and effectively communicate scientific information in a field of animal sciences.

Statement for Programs of Study Catalog

Code	Title	Hours
ANSC 590	Animal Sciences Seminar[1]	2
or ANSC 591	Grad Bioinformatics Seminar	
ANSC 440	Applied Statistical Methods I[1]	2-5
or ANSC 445	Statistical Methods	
or ANSC 448	Math Modeling in Life Sciences	
or ANSC 449	Biological Modeling	
Elective 400- or 500-level ANSC courses	(excludesANSC 590,ANSC 591,ANSC 593)[2]	17-20
ANSC 593	Res Studies in Animal Sciences[3]	8
Total Hours		**32**

Other Requirements

Requirement
Other Requirements and conditions may overlap
Minimum Hours Overall Required Within the Unit: 12

Minimum 500-level Hours Required Overall: 12

Minimum GPA: 3.0

[1] Equivalent course requires departmental approval

[2] In consultation with their Animal Sciences faculty advisor, students will select courses that support the individual research studies project and strengthen career opportunities.

[3] The individual research/teaching/outreach project or internship experience and a written report will fulfill the ANSC 593 (Research Studies in Animal Sciences) capstone project requirement. The project or internship and the written product will be supervised by the Animal Sciences faculty mentor and provide evidence that the student can understand and apply the scientific method, interpret scientific information; and effectively communicate scientific information in a field of animal sciences.

Corresponding Degree

MANSC Master of Animal Sciences

Program Features

Academic Level

Graduate

Does this major have transcripted concentrations?

No

What is the typical time to completion of this program?

1 year

What are the minimum Total Credit Hours required for this program?

32

CIP Code

010901 - Animal Sciences, General.

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Delivery Method

This program is available:

On Campus and Online - 2 program types. Students can receive the entire program either on campus or online. Students can choose to take courses in either modality.

Describe the use of this delivery method:

Both, the face-to-face and the online deliveries of the MANSC program encompass two types of credit hour offerings, traditional courses and seminars and mentored research studies. The face-to-face program is heavily centered on in-person, face-to-face classes and seminars series, and in-person face-to-face interactions with the faculty mentor who advises the student on the research studies project (ANSC 593). Some courses include online sections or are offered completely online, and some seminars can accommodate for remote students.
Students in the online MANSC program will register for online classes and seminars, or offerings that have dual delivery method (e.g. ANSC 422, ANSC 424, ANSC 440, ANSC 444, ANSC 445, ANSC 542, ANSC 525, ANSC 590, ANSC 591). The online course offerings are delivered through Compass 2G (Blackboard). Faculty advising of students in the online MANSC program on ANSC 593 research studies and seminars will use the Zoom platform for virtual face-to-face meetings.

Admission Requirements

Desired Effective Admissions Term

Fall 2021

Is this revision a change to the admission status of the program?

No

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

The proposed revisions to the MANSC graduation requirements do not impact the admission requirements. Applications to the MANSC program require baccalaureate degree transcripts, GPA >=3, resume, personal statement, Graduate Record Examination (GRE) general test scores, and three letters of recommendation. One letter of recommendation must be provided by an Animal Sciences faculty member committed to advise the student on a particular independent studies project. A departmental committee will evaluate the applications and recommend admissions.

Describe how critical academic functions such as admissions and student advising are managed.

The proposed revisions to the MANSC graduation requirements do not impact the academic functions.The program will be administered by the Department of Animal Sciences Graduate Programs Office including a Director of Graduate Studies and two personnel with graduate contact roles. The student is advised by the Animal Sciences faculty mentor in coursework, research study and career matters and by the Programs Office in administrative matters such as registration and petitions. Faculty members will review applications, make admission decisions, review the research studies memorandum of agreement between the student and advisor, and offer annual evaluations to the student.

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

No significant impact in the enrollment and degree awarded is expected, though a 5% increase in either metric is likely in the next 5 years.

Estimated Annual Number of Degrees Awarded

What is the matriculation term for this program?

Fall

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Financial Resources

How does the unit intend to financially support this proposal?

The proposed revision and online delivery are not expected to change the present financial support offered by the unit.

Will the unit need to seek campus or other external resources?

No

Are you seeking a change in the tuition rate or differential for this program?

No

Is this program requesting self-supporting status?

Yes

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/ acknowledgement from faculty, students, and/or other impacted units as appropriate.

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

The proposed revision and online delivery are not expected to have an impact on faculty resources.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

The proposed revision and online delivery are not expected to have an impact on the library resources.

EP Documentation

EP Control Number

EP.22.XX

This proposal requires HLC inquiry

No

DMI Documentation

Banner/Codebook Name

MANSC: Animal Sciences - UIUC

Program Code:

1PKS0002MANS & 1PKS0002MANU

Degree Code

MANSC

Major Code

0002

Program Reviewer Comments

Deb Forgacs (dforgacs) (Tue, 25 May 2021 20:08:32 GMT): Rollback: requested.
Kathy Martensen (kmartens) (Wed, 01 Sep 2021 20:04:26 GMT): Administrative approval: No change to total hours, does not restrict student choice.

Key: 520

PROGRAM TUITION WAIVER POLICY PROPOSAL

Proposals to establish or revise tuition waiver policy for a graduate program will follow a shared governance approval process (Department, School, College, Graduate College).

Definitions of Tuition Waiver Policy Designations:

Traditional Programs. Programs either designated as generating **full or base-rate** tuition waivers. Base rate waivers waives only the Resident Graduate Base tuition amount. Non-Residents or students in a program with an additional tuition differential will be responsible for the remaining portion of tuition.

Reimbursable Programs. Programs identified as programs that would be reimbursed from an appointing unit outside their academic college.

Cost-recovery and self-supporting programs. Students in approved cost-recovery and self-supporting programs are not eligible to receive tuition and fee waivers except statutory waivers. Students in these programs are not eligible to hold a waiver generating graduate appointment (Assistantship or Fellowship). Full time employees may be admitted to these programs, but their employee waiver is not eligible for use towards a program with this designation.

Additional information related to these tuition waiver designations can be found here:
http://www.grad.illinois.edu/gradhandbook/2/chapter7/tuition-waivers#otherprovisions.

PROGRAM INFORMATION

COLLEGE OR SCHOOL: _____

PROGRAM(s) (Include Program Codes if applicable):
_____

REQUESTED DESIGNATION (Select desired designation type):

☐

Comments:

JUSTIFICATION: On a separate sheet, please address the following.

1. Describe the reasons for this request and explain: (a) the pros and cons of the classification requested, and (b) how the requested classification will benefit and not adversely affect the academic quality of the program.

2. What type of financial assistance will be offered to students in the program?

3. Has this program had past practice of offering graduate assistantships? If so, please describe.

4. What provisions will be made to communicate the new classification to prospective and newly admitted students?

APPROVALS: (May use Adobe Signature or print and sign the document)

Department Executive Officer Signature and Date: _____

Disciplinary College Signature and Date: _____

Graduate College Signature and Date:_____

JUSTIFICATION

1. The Department of Animal Sciences requests for the proposed online MANSC to receive the same tuition-waiver policy designation or classification as the in person/on campus MANSC program that was approved originally in 2017.

   The classification of the MANSC programs is self-supporting. This classification has worked well in the past 3 years, benefiting the campus, college, and department and students. The MANSC classification has not adversely affected the academic quality of the existing program and no adverse effects are anticipated for the online offering of the program.

2. The students in the MANSC programs are not eligible to hold a waiver generating graduate appointment. Full time employees may be admitted to the MANSC program, but the employee waiver is not eligible for use towards the MANSC program.
3. The MANSC program has not had past practice of offering graduate assistantships.
4. The self-supporting classification of the program is noted in the campus program catalog and in the departmental graduate programs website.

I ILLINOIS

COLLEGE OF AGRICULTURAL, CONSUMER & ENVIRONMENTAL SCIENCES

Department of Agricultural & Consumer Economics
326 Mumford Hall, MC-710
1301 W. Gregory Drive
Urbana, IL 61801

October 8, 2020

Dr. Rodney W. Johnson
Professor and Head
116 Animal Sciences Laboratory
1207 W. Gregory Drive
Urbana, IL 61801

Dear Rod

Thanks for sharing with us the exciting Master of Animal Sciences program that the Department of Animal Sciences offers, in addition to the traditional Master of Science and Doctor of Philosophy degrees in Animal Sciences. Our programs have a history of offering our in-person and online courses to students in both departments and look forward to extending this offer to your students in the Master of Animal Sciences program.

Sincerely,

Sean Fox,
Professor & Head, Dept. of Agricultural and Consumer Economics

5367: SECOND LANGUAGE ACQUISITION & TEACHER EDUCATION - FLOATING

In Workflow

1. U Program Review (dforgacs@illinois.edu; eastuby@illinois.edu; aledward@illinois.edu)
2. 1937 Head (ldelgado@illinois.edu)
3. SLCL Head (ldelgado@illinois.edu)
4. KV Dean (las-catalog@illinois.edu)
5. University Librarian (jpwilkin@illinois.edu)
6. Grad_College (agrindly@illinois.edu; lowry@illinois.edu)
7. COTE Programs (nilatha@illinois.edu; bmclvngr@illinois.edu)
8. Provost (kmartens@illinois.edu)
9. Senate EPC (bjlehman@illinois.edu; moorhouz@illinois.edu; kmartens@illinois.edu)
10. Senate (jtempel@illinois.edu)
11. U Senate Conf (none)
12. Board of Trustees (none)
13. IBHE (none)
14. HLC (kmartens@illinois.edu)
15. DMI (eastuby@illinois.edu; aledward@illinois.edu; dforgacs@illinois.edu)

Approval Path

1. Wed, 14 Apr 2021 17:11:25 GMT
   Deb Forgacs (dforgacs): Approved for U Program Review
2. Wed, 14 Apr 2021 18:44:09 GMT
   Luisa-Elena Delgado (ldelgado): Approved for 1937 Head
3. Sat, 29 May 2021 14:16:03 GMT
   Luisa-Elena Delgado (ldelgado): Approved for SLCL Head
4. Sat, 29 May 2021 14:55:34 GMT
   Kelly Ritter (ritterk): Approved for KV Dean
5. Sat, 29 May 2021 17:27:42 GMT
   John Wilkin (jpwilkin): Approved for University Librarian
6. Fri, 13 Aug 2021 16:28:03 GMT
   Allison McKinney (agrindly): Approved for Grad_College
7. Mon, 16 Aug 2021 16:29:48 GMT
   Brenda Clevenger (bmclvngr): Approved for COTE Programs
8. Wed, 01 Sep 2021 20:21:52 GMT
   Kathy Martensen (kmartens): Approved for Provost

History

1. Sep 4, 2019 by Deb Forgacs (dforgacs)
2. Jun 12, 2020 by Deb Forgacs (dforgacs)

Date Submitted:Tue, 13 Apr 2021 20:29:39 GMT

Viewing:5367 : Second Language Acquisition & Teacher Education - Floating

Changes proposed by: Kiel Christianson

This proposal is for a:

Revision

Administration Details

Official Program Name

Second Language Acquisition & Teacher Education - Floating

Sponsor College

Liberal Arts & Sciences

Sponsor Department

SLCL Courses

Sponsor Name

Kiel Christianson

Sponsor Email

kiel@illinois.edu

College Contact

Kathy Stalter

College Contact Email

kstalter@illinois.edu

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term

Fall 2021

Provide a brief, concise description (not justification) of your proposal.

Administrative approval: Revision to add Education Policy, Organization and Leadership on-campus P.h.D. program as a corresponding program.

Program Justification

Why are these changes necessary?

EPOL faculty are involved in the program and EPOL Ph.D. students would like to petition for the concentration.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text - Overview Tab

Statement for Programs of Study Catalog

Code	Title	Hours
Language Structure		
Select two of the following:		8
LING 501	Syntax I	
LING 502	Phonology I	
LING 541	Syntax II	
LING 542	Phonology II	
LING 550	Sociolinguistics II	
LING 551	Pragmatics	
SPAN 558	Sem Spanish Synchronic Ling (some sections)[1]	
LING/EALC 430	Intro to East Asian Ling	

FR 416	Structure of French Language	
FR 529	Studies in French Linguistics (some sections)[1]	
GMC 562	Germanic Linguistics (some sections)[1]	
GER 465	German Linguistics	
GER 520	History of the German Language	
ITAL 450	Italian Syntax & Phonology (some sections)[1]	
SLAV 480	Intro to Slavic Linguistics (some sections)[1]	
EALC 550	Seminar in EALC (some sections)[1]	
	And other courses as approved by the SLATE Director and Executive Committe	

Psycholinguistics/Sociolinguistics

Select one of the following:		4
CI 562	Linguistics and the School Curriculum	
LING 450	Sociolinguistics I	
LING 550	Sociolinguistics II	
LING 560	Seminar in Bilingualism	
PSYC 524	Dev Psycholinguistics	
PSYC 525	Psycholinguistics	
SPAN 558	Sem Spanish Synchronic Ling (some sections, e.g., "Sociolinguistica Hispanica")[1]	
FR 529	Studies in French Linguistics (some sections, e.g., "Language and Gender")[1]	
EPSY 566	Adv Psycholinguistics	
SPAN 588	Sem Second Lang Learn ((some sections))[1]	
	And other courses as approved by the SLATE Director and Executive Committee[2,3]	

Second Language Studies

Select one of the following:		8
LING 529	Second Lang Acq & Bilingualism	
EPSY 487	Principles of Language Testing (EIL/FR/GER/ITAL/PORT/SLS/SPAN 460Principles of Language Testing)	
EIL 587	Seminar in Second Lang Studies (some sections)[1]	
EALC 550	Seminar in EALC (some sections)[1]	
EPSY 590	Advanced Seminar in Educational Psychology (Section BE: "Discourse Analysis in Second Language Acquisition"; Section N: "Second Language Acquisition, a Developmental Perspective")	
CI 499	Issues and Development in Education (some sections, e.g., "Foundations of Bilingual/ Multilingual Education")[1]	
CI 590	Seminar for Advanced Study of Education (some sections, e.g., "Second Language Reading and Writing")[1]	
SPAN 588	Sem Second Lang Learn (EALC/FR/GER/ITAL/LING/PORT/SLS 588 -- some sections)[1]	
EPSY 563	Theories in Second Language Acquisition (CI/EALC/EIL/FR/GER/ITAL/LING/PORT/SPAN/ SLS 584 Theories in SLA)	
	And other courses as approved by the SLATE Director and Executive Committee[2,3]	

Research Methods

1. Select one of the following:		4
LING 514	Design and Methodology in Linguistic Research	
EPSY 480	Educational Statistics (And one course from 2.)	
2. An advanced course in quantitative or qualitative research (selected in consultation with student's advisor) that is related to the student's research topic including (but not limited to) courses on the following list:		4
LING 514	Design and Methodology in Linguistic Research	
EPSY 590	Advanced Seminar in Educational Psychology (Section AE: "Theoretical and Methodological Issues in SLA Research")	
EPSY 578	Qualitative Inquiry Methods	
EPSY 584	Multivar Anlys in Psych and Ed	
EPSY 580	Statistical Inference in Education	
EPSY 582	Advanced Statistical Methods	

CI 509	Curriculum Research (some sections)[1]	
EIL 587	Seminar in Second Lang Studies (some sections, e.g., "Language Assessment and Data Handling")[1]	
SPAN 588	Sem Second Lang Learn (EALC/FR/GER/ITAL/LING/PORT/SLS 588 -- some sections)	
SOC 581	Survey Research Methods	
And other courses as approved by the Director and the SLATE Executive Committee[2,3]		
Language Requirement		
In order to earn a SLATE concentration, students must demonstrate competence in a second language. For native English speakers, a "second language" can be the second language of research/teaching, or, for those concentrating on ESL as the subject of research and teaching, any second language. For non-native speakers, the proficiency in English that is required for admission is considered more than adequate to fulfill this requirement. This requirement is designed to ensure the full appreciation and understanding of what it means to experience the learning of a second language. Second language competence is assessed in a variety of ways, to be determined by the student's advisor.		0
Total Hours		28

Other Requirements (may overlap)

Requirement	Description
Courses applying toward fulfillment of the SLATE course requirements must be taken for a minimum of 3 graduate credit hours.	
Of the courses required for the SLATE concentration, at least four (4) must be at the 500-level.	
A single course may count toward only one requirement. For instance,LING 550: Sociolinguistics II could fulfill either the Psycholinguistics/Sociolinguistics requirement OR be counted as one of the courses toward the Linguistics/Language Structure requirement, but not both.	
In addition to the graduate concentration requirements, students must also complete the requirements of their major degree.	
In order to earn a SLATE concentration, the student's dissertation topic must be related to one or more aspects of second language studies. The SLATE Executive Committee verifies that the content qualifies.	

[1] *For courses marked with a 1, only some sections satisfy SLATE requirements. Prior to early registration each semester, the SLATE Executive Committee will issue a list of the specific sections being offered the following semester that will count toward satisfying SLATE course requirements. Current and historic lists are maintained on the SLATE website:*www.slate.illinois.edu/students/courses/. *(*http://www.slate.illinois.edu/students/courses/*)*

[2] *A student may petition the SLATE Executive Committee to have courses taken elsewhere accepted as equivalents for any of the UIUC courses on the list. Before filing such a petition, students are advised to contact the SLATE Director. At least 5 of the required courses must be taken in residence at UIUC. Instructions for the petition may be found*here *(*https://apps.atlas.illinois.edu/FormBuilderSurvey/Survey/LAS/SLATE/Petition_for_Course_Substitution_or_Waiver_of_Requirement/*).*

[3] *A student may fill out a petition if s/he believes that a course s/he has taken that is not included in the list for a given category could be substituted for one that is on the list. Instructions for the petition may be found*here *(*https://apps.atlas.illinois.edu/FormBuilderSurvey/Survey/LAS/SLATE/Petition_for_Course_Substitution_or_Waiver_of_Requirement/*).*

Program Features

Academic Level

Graduate

Is This a Teacher Certification Program?

Yes

Will specialized accreditation be sought for this program?

No

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Is this revision a change to the admission status of the program?

No

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

It will expand the concentration eligibility to EPOL PhD students. We expect 2-3 students initially and 1-2 a year after that.

Estimated Annual Number of Degrees Awarded

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Financial Resources

Will the unit need to seek campus or other external resources?

No

Attach letters of support

EPOL SLATE Approval Request_FINAL.pdf

Are you seeking a change in the tuition rate or differential for this program?

No

Is this program requesting self-supporting status?

No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/acknowledgement from faculty, students, and/or other impacted units as appropriate.

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

It will not significantly impact resources

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

It will not significantly impact resources

EP Documentation

EP Control Number

EP.22.011

Attach Rollback/Approval Notices

EP1961_FINAL.pdf

This proposal requires HLC inquiry

No

DMI Documentation

Banner/Codebook Name

Second Language Acquisition and Teacher Education (SLATE)

Program Code:

5367

Conc Code

5367

Program Reviewer Comments

Allison McKinney (agrindly) (Fri, 13 Aug 2021 16:28:00 GMT): Administratively approved.
Brenda Clevenger (bmclvngr) (Mon, 16 Aug 2021 16:29:12 GMT): This program does not lead to a professional educator license.
Kathy Martensen (kmartens) (Wed, 01 Sep 2021 20:20:46 GMT): Administrative approval: No change to total hours, does not restrict student choice.

Key: 791

UNIVERSITY OF ILLINOIS
URBANA-CHAMPAIGN SENATE
(Final; Information)

EP.19.61   Report of Administrative Approvals at the March 12, 2019 meeting of the EPC.

Graduate Programs

Graduate Concentration in Second Language Acquisition and Teacher Education – Remove SOC 582, Survey Research Methods II (4 hours), from the list of advanced courses in quantitative or qualitative research from which students are to select one course. SOC 582 has been discontinued effective Fall, 2019. There is no change to the total number of hours required for the concentration.

Institutes

At the September 17, 2018 meeting, the Office of the Provost's report to the EPC focused on the reconciliation of the internal university program inventory with the Illinois Board of Higher Education's program inventory takes place annually. Two centers/institutes with "expired temporary status" (IBHE designator/construct) – the Chicago Center for Veterinary Medicine and the Confucius Institute--formally indicated they will not seek an extension. Banner activity for one of these, the Confucius Institute, has all been cleared as of March 6, 2019, and that institute is formally and fully eliminated.

The Division of Management Information continues to work with the College of Veterinary Medicine to resolve Banner activity associated with the Chicago Center for Veterinary Medicine. An update to the EPC will be provided when Banner activity for the Chicago Center for Veterinary Medicine is resolved.

Undergraduate Programs

BALAS in History – Remove HIST 495, Honors Research and Writing Seminar (3 hours) from the list of history electives at the 200-level or above of which students are required to complete 12 hours. HIST 495, which was the honors research equivalent of HIST 498, has been discontinued effective Fall, 2019. There is no change to the number of hours required for the major.

BALAS in History, Social Science: History Teaching Concentration – Remove HIST 495, Honors Research and Writing Seminar (3 hours) as an option between HIST 498 or 495 that students must take and can count as three hours toward the United States History, Nonwestern and Global History, or European History requirements. HIST 495, which was the honors research equivalent of HIST 498, has been discontinued effective Fall, 2019. There is no change to the number of hours required for the concentration. This revision has been endorsed by the Council on Teacher Education.

BS in Human Development and Family Studies – In the list of Social and Behavioral Science general education courses, from which students in this major were to take a total of 11-12 hours, remove the "Choose one of the following" subcategory which specified 3-4 hours of introductory economics (ACE 100, Agr Cons and

Resource Econ, 4 hours; ECON 102, Microeconomic Principles, 3 hours; or ECON 103, Macroeconomic Principles, 3 hours). The HDFS major already specifically requires two introductory-level social and behavioral science courses, PSYC 100, Introductory Psychology (4 hours), and SOC 100, Introductory Sociology (4 hours), which is above and beyond the campus requirement of 6 hours of social and behavioral sciences. In addition, students in the HDFS major are required to take ACE 240, Personal Financial Planning (3 hours), which the Department of Human Development and Family Studies and College of ACES have found to provide the most pertinent financial information for HDFS majors. The Department of Agricultural and Consumer Economics and the Department of Economics have been informed of and are in support of this change. The revision expands the number of hours students have as electives and does not change the total number of hours required for the degree.

COLLEGE OF EDUCATION

Department of Education Policy, Organization & Leadership
351 Education Building, MC-708
1310 S. Sixth St.
Champaign, IL 61820

April 13, 2021

Dr. Kiel Christianson, Director
SLATE (Second Language Acquisition and Teacher Education)
College of Liberal Arts and Sciences
University of Illinois Urbana-Champaign

Dear Professor Christenson:

I am writing to request approval for the department of Education Policy, Organization and Leadership (EPOL) to join as an affiliate department in SLATE. The program aligns with the mission of the unit as well as the interests of our students in on-campus Ph.D. programs. Drs. Liv Davila and Hyun Kang already serve as affiliate faculty and the recognition of their work through formal affiliation in SLATE would be greatly appreciated.

Sincerely,

Professor and Head
Education Policy, Organization and Leadership
yoonpak@illinois.edu

5861: ENTREPRENEURSHIP & INNOVATION - FLOATING (ON CAMPUS & ONLINE)

Completed Workflow

1. U Program Review (dforgacs@illinois.edu; eastuby@illinois.edu; aledward@illinois.edu)
2. DMI (eastuby@illinois.edu; aledward@illinois.edu; dforgacs@illinois.edu)

Approval Path

1. Wed, 20 Nov 2019 19:25:28 GMT
   Deb Forgacs (dforgacs): Approved for U Program Review
2. Thu, 21 Nov 2019 17:25:04 GMT
   Emily Stuby (eastuby): Approved for DMI

History

1. Nov 21, 2019 by Deb Forgacs (dforgacs)

Date Submitted:Fri, 23 Apr 2021 21:01:10 GMT

Viewing:5861 : Entrepreneurship & Innovation - Floating (on campus & online)

Changes proposed by: Deb Forgacs

This proposal is for a:

Revision

Administration Details

Official Program Name

Entrepreneurship & Innovation - Floating (on campus & online)

Sponsor College

Grainger College of Engineering

Sponsor Department

Technology Entrepreneur Ctr

Sponsor Name

Andy Singer, Associate Dean for Innovation and Entrepreneurship

Sponsor Email

acsinger@illinois.edu

College Contact

Harry Dankowicz

College Contact Email

danko@illinois.edu

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term

Fall 2021

Provide a brief, concise description (not justification) of your proposal.

Administrative approval: Updating core requirements of the Entrepreneurship & Innovation concentration.

Program Justification

Why are these changes necessary?

Updating core and elective requirements. A course that was originally proposed as a core course requirement is no longer offered and a new course list for required and elective coursework is presented here. These course revisions meet the learning objectives of the program.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

Learning objectives for the Graduate Concentration in Entrepreneurship and Innovation are designed to provide students in engineering graduate programs the skills and resources necessary to become successful innovators, entrepreneurs, and leaders in industry positions. This concentration will allow students to build a solid foundation of business practices and gain an entrepreneurial mindset.

Student learning outcomes and program objectives are assessed by the TE/ILEE Area Committee through the collection and evaluation of data. This Committee is responsible for proposing and overseeing improvements to the concentration. Data is continually collected and formally discussed in

order to make improvements to the program curriculum, individual course learning objectives, and overall program objectives. Assessment is done through multiple processes, including:

1. Formal course evaluations (ICES).
2. Discussions between students, instructors, academic advisors, and graduate coordinators (from the student's primary department).
3. Evaluation of how specific course objectives fulfill overall program objectives.
4. Evaluation of specific course objectives and student outcomes.
5. Supervision by the Associate Dean for Innovation and Entrepreneurship.
6. Discussion of program recommendations from program alum.

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs

5861_ProgramModification_Spring2021.pdf

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text - Overview Tab

Statement for Programs of Study Catalog

Code	Title	Hours
Core Courses		**6**
TE 460	Lectures in Engineering Entrepreneurship	
TE 461	Technology Entrepreneurship	
TE 550	Course TE 550 Not Found	
TE 565	Technol Innovation & Strategy	
Elective Courses[1]		**6**
TE 450	Startups: Incorporation, Funding, Contracts, & Intellectual Property	
TE 466	High-Tech Venture Marketing	
TE 510	Course TE 510 Not Found	
TE 566	Finance for Engineering Mgmt	
Total hours required for concentration:		12
TE 567	Venture Funded Startups	
Total Hours		12

Other Requirements

Requirement	Description
Other requirements may overlap	
A minimum of 4 500-level credit hours.	
Minimum GPA:	3.0
Participating departments will be responsible for defining how credits from this concentration apply to the student's major.	
Participating departments will be responsible for defining how credits from this concentration apply to the student's primary program of study.	

[1] *Students may select a different elective course in consultation with their Advisor and the Technology Entrepreneur Center.*

Program Features

Academic Level

Graduate

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Delivery Method

This program is available:

On Campus and Online - 2 program types. Students can receive the entire program either on campus or online. Students can choose to take courses in either modality.

Describe the use of this delivery method:

This is available on campus & online.

Admission Requirements

Is this revision a change to the admission status of the program?

No

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

This revision will not impact enrollment and degrees awarded.

Estimated Annual Number of Degrees Awarded

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Financial Resources

Will the unit need to seek campus or other external resources?

No

Are you seeking a change in the tuition rate or differential for this program?

No

Is this program requesting self-supporting status?

No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/ acknowledgement from faculty, students, and/or other impacted units as appropriate.

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

No impact on faculty resources.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Current library resources, including collections and services, are sufficient to address the needs of this program revision.

EP Documentation

EP Control Number

EP.22.011

This proposal requires HLC inquiry

No

DMI Documentation

Banner/Codebook Name

Entrepreneurship and Innovation

Program Code:

5861

Conc Code

5861

Program Reviewer Comments

Deb Forgacs (dforgacs) (Wed, 24 Mar 2021 15:01:35 GMT): Rollback: see email.
Allison McKinney (agrindly) (Thu, 06 May 2021 15:47:22 GMT): Administratively approved by the Graduate College.
Kathy Martensen (kmartens) (Wed, 01 Sep 2021 20:10:30 GMT): Administrative approval: No change to total hours, does not restrict student choice.

Key: 871

Proposal to the Senate Educational Policy Committee

PROPOSAL TITLE: Establish a Graduate Concentration in Entrepreneurship and Innovation in the Technology Entrepreneur Center in the College of Engineering

SPONSOR: Andy Singer, Associate Dean for Innovation and Entrepreneurship, 217-244-9263, acsinger@illinois.edu

COLLEGE CONTACT: Harry Dankowicz, Associate Dean for Graduate, Professional and Online Programs, 217-244-1231, danko@illinois.edu

BRIEF DESCRIPTION:

This proposal requests the establishment of a transcriptable graduate concentration in Entrepreneurship and Innovation in the College of Engineering. This concentration will be housed in the Technology Entrepreneur Center (TEC) and is designed to provide graduate students in engineering graduate programs the skills and resources necessary to become successful innovators, entrepreneurs, and leaders in industry positions. This concentration comprises12 graduate credit hours organized as follows (see Appendix A for details):

- 7 credit hours of core coursework
- 5 credit hours of TE elective coursework
- at least 4 credit hours at the 500 level

The Entrepreneurship and Innovation Concentration will be open to current graduate students in relevant degree programs within the College of Engineering: MEng in Bioengineering, MEng in Electrical and Computer Engineering, MEng in Mechanical Science and Engineering, and the MEng in Engineering. Additional expansion within the college will be added as identified. Participating departments will be responsible for defining how credits from this concentration apply to the student's major. See Appendix C for departmental approvals.

JUSTIFICATION: *(Please provide a brief but complete rationale for your request.)*

The TEC was founded in 2007 to help faculty and students develop an entrepreneurial mindset to improve the world. The TEC offers courses, certificates and a bachelor's degree for students interested in engineering innovation and commercializing technology.

This transcriptable concentration in Entrepreneurship and Innovation will help the College of Engineering stay competitive with our peer institutions and allow eligible graduate students to enhance their skills and knowledge in the field of business. Many of our competitors, like Stanford, Penn State, Purdue, Cornell, MIT, and University of California Berkeley, offer either a professional master's degree or a specialized concentration in this area.

This concentration will allow students to build a solid foundation of business practices and gain an entrepreneurial mindset. Students will build knowledge in, for example, financial structuring, business planning, new product development, leadership, legal and ethical issues. As a result, graduates will be able to account for both the technical and business aspects when addressing industry-relevant problems.   These are the types of skills companies like Google, Intel, Microsoft, and Boeing are looking for in employees they hire.

BUDGETARY AND STAFF IMPLICATIONS:

1) **Resources**

a. How does the unit intend to financially support this proposal?

There is no additional support needed. The proposed curriculum for this concentration uses courses already being taught by the TEC. No new courses are being proposed to support this transcriptable concentration. Any funds that may be required to meet future capacity demands for this concentration will be covered by TEC budget funds received by the College of Engineering.

b. How will the unit create capacity or surplus to appropriately resource this program? If applicable, what functions or programs will the unit no longer support to create capacity?

No changes are necessary to existing functions or programs. This transcriptable, graduate concentration will use current courses already taught in TEC and currently available to students completing a graduate degree. The existing capacity and controlled enrollments will ensure the overall quality of the experience for students in the concentration.

c. Will the unit need to seek campus or other external resources? If so, please provide a summary of the sources and an indication of the approved support.

No campus or other external resources are needed.

d. Please provide a letter of acknowledgment from the college that outlines the financial arrangements for the proposed program.

N/A

2) **Resource Implications**

a. Please address the impact on faculty resources including the changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

The proposed concentration is built from existing courses taught by TEC instructors. These courses are currently available to enrolled students. The changes in class size will initially be modest without significant impact faculty resources.

b. Please address the impact on course enrollment in other units and provide an explanation of discussions with representatives of those units.

There is no impact on course enrollment in other units. Students eligible for this concentration are already enrolled in existing degree programs.

    c.   Please address the impact on the University Library.

Students admitted into this concentration are already existing graduate students. Therefore, there will be no additional impact.

    d.   Please address the impact on technology and space (e.g. computer use, laboratory use, equipment, etc.)

No impact on research labs and minimal impact on engineering workstations labs are expected.

For new degree programs only:

3) Briefly describe how this program will support the University's mission, focus, and/or current priorities. Include specific objectives and measurable outcomes that demonstrate the program's consistency with and centrality to that mission.

This is not a new degree program and therefore not applicable.

4) Please provide an analysis of the market demand for this degree program. What market indicators are driving this proposal? What type of employment outlook should these graduates expect? What resources will be provided to assist students with job placement?

This is not a new degree program and therefore not applicable.

5) If this is a proposed graduate program, please discuss the programs intended use of waivers. If the program is dependent on waivers, how will the unit compensate for lost tuition revenue?

This is not a new degree program and therefore not applicable.

DESIRED EFFECTIVE DATE: Fall 2019

STATEMENT FOR PROGRAMS OF STUDY CATALOG: See Appendix B

CLEARANCES: *(Clearances should include signatures and dates of approval. **These signatures must appear on a separate sheet.** If multiple departments or colleges are sponsoring the proposal, please add the appropriate signature lines below.)*

Signatures:

Unit Representative: *Ted Taylor*   Date: 9/21/18

College Representative: Date: 12/5/18

Graduate College Representative: Date: 12/19/18

Council on Teacher Education Representative: Date:

Appendix A:

Proposed Coursework Requirements for the Concentration in Entrepreneurship and Innovation

The concentration in Entrepreneurship and Innovation requires students to complete 12 credit hours from a list of select courses and to earn a B or higher in each course. Participating departments will be responsible for defining how credits from this concentration apply to the student's major.

- 7 credit hours of core coursework from an approved list
- 5 credit hours of TE elective coursework from an approved list
- At least 4 hours must be at the 500-level.

<u>Approved List of Core Coursework</u>
- TE 460, Lectures in Engineering Entrepreneurship (1hr)
- TE 461, Technology Entrepreneurship (3hrs)
- TE 550, From Idea to Enterprise (3hrs)
  Note: TEC is submitting a new course proposal for TE 550, which will be available starting in Fall 2019. Please see attached syllabus for course content in Appendix D.

<u>Approved List of Elective Coursework</u>
- TE 450, Startups: Inc., Fund, Contracts, IP (3hrs)
- TE 466, High-Tech Venture Marketing (2hrs)
- TE 565, Technology Innovation & Strategy (2hrs)
- TE 566, Finance for Engineering Management (2hrs)

Students may select a different elective course in consultation with TEC Assistant Director of Academic Programs & Academic Advisor. Please contact Terry Cole twcole@illinois.edu for assistance.

Program Administration

Each participating department has a graduate coordinator. The graduate coordinator will work with their students who are interested in participating in this transcriptable concentration to ensure they are eligible for the concentration. The coordinators will assist their students with the Graduate College petition to add the concentration to their student record. The graduate coordinator will work with the TEC Assistant Director of Academic Programs & Academic Advisor to ensure students are on track for completing the concentration requirements and will answer questions about the required coursework. The graduate coordinator in the student's home department will be responsible for ensuring the concentration requirements are met at the time of graduation.

Enrolled students must complete the concentration requirements before or at the same time as they complete their major requirements. Students must meet the scheduled time-to-degree as set by the student's home department.

Appendix B:
Program of Study

Entrepreneurship and Innovation Concentration

The Entrepreneurship and Innovation Concentration provides students with the skills, resources, and experiences necessary to become successful innovators, entrepreneurs, and leaders who tackle grand challenges to change the world.   Students must be enrolled in an eligible engineering graduate degree program from one of the participating departments. The Entrepreneurship and Innovation concentration requires students to complete 12 credit hours from a list of select courses and to earn a B or higher in each course. Participating departments will be responsible for defining how credits from this concentration apply to the student's major.

Concentration Requirements

- 7 credit hours of core coursework from an approved list
- 5 credit hours of TE elective coursework from an approved list
- At least 4 hours must be at the 500-level.

Students may select elective courses not on the approved list by consultation with and approval from the (or a) TEC advisor. To learn how to enroll in this concentration and for a list of approved core and elective courses, visit https://tec.illinois.edu.

College of Engineering for the MEng in Engineering Degree Program

ILLINOIS

COLLEGE OF ENGINEERING

Office of Graduate, Professional & Online Programs
401 Engineering Hall, MC-266
1308 W. Green St.
Urbana, IL 61801 USA

August 10, 2018

Professor Andy Singer
Associate Dean for Innovation and Entrepreneurship
351 Coordinated Science Lab, MC-228

Dear Andy,

The College of Engineering supports TEC in the implementation of a transcriptable concentration in Entrepreneurship and Innovation. I request that this concentration be available to students enrolled in the Master of Engineering in Engineering degree program, including all concentrations established under this degree program.

This concentration will be a benefit to our students.

Sincerely,

Harry Dankowicz
Associate Dean for Graduate, Professional and Online Programs
danko@illinois.edu

Electrical and Computer Engineering

From: "Hwu, Wen-Mei W" <w-hwu@illinois.edu>
Subject: Re: Concentration in Innovation and Entrepreneurship
Date: September 21, 2018 at 1:36:22 PM CDT
To: "Singer, Andy" <acsinger@illinois.edu>
Cc: "Wisehart, Christine Amanda" <cbender@illinois.edu>, "Oelze, Michael L" <oelze@illinois.edu>, "Liberzon, Daniel M" <liberzon@illinois.edu>

Dear Andy,

 I have completed feedback process from Michael Oelze and Daniel Liberzon. ECE is excited about the TEC concentration option for our MEng students. We feel that the TEC concentration will be an attractive option for our MEng students who would like to pursue startups and innovation as their career path.

We strongly support the proposal.

Wen-mei

Mechanical Science and Engineering

ILLINOIS

COLLEGE OF ENGINEERING

Department of Mechanical Science & Engineering | Office of the Department Head
144 Mechanical Engineering Building, MC-244
1206 W. Green St.
Urbana, IL 61801

September 17, 2018

Andrew C. Singer
Associate Dean for Innovation and Entrepreneurship, College of Engineering
Fox Family Professor of Electrical and Computer Engineering
University of Illinois at Urbana-Champaign

Dear Professor Singer,

The Department of Mechanical Science and Engineering (MechSE) enthusiastically supports the participation of MechSE students in the proposed Entrepreneurship and Innovation graduate concentration.

Sincerely,

Anthony M. Jacobi
Department Head and
Richard W. Kritzer Distinguished Professor

Appendix D: TE 550 Course Syllabus

TE 550 High Tech Ventures: From Idea to Enterprise

Credit: 3 credit hours
Schedule: TBD
Instructor: Harlee Sorkin, sorkin2@illinois.edu

Resources:
Technology Ventures: From Idea to Enterprise: Byers, Dorf, and Nelson; McGraw-Hill, 3rd Ed.
How to Build a Startup: https://www.udacity.com/course/ep245

Course Description:
This class examines the fundamentals of technology entrepreneurship and addresses critical areas of the entrepreneurship process such as: Creating a successful startup and transforming it into a sustainable business; Validating an idea and taking it to market; Evaluation of new ideas; Forming high performance teams; Financing a technology-based startup. This class combines lecture, discussion and in-depth case studies, and culminates in a hands-on group project. The class is intended for undergraduates and graduate students of all majors interested in technology entrepreneurship.

Student Outcomes/Educational Objectives:

- Students will be introduced to core technology business topics. Students will be expected to cover detailed theoretical components via assigned reading and videos. [H]
- Students will apply principals learned by analyzing business scenarios, making decisions and defending their judgments in both written and oral presentations. [B,G]
- Students will be introduced to real startups via discussion with entrepreneurs actively commercializing technology that originated at the University. [H,J]
- Students will form teams and collaborate on idea generation. Projects will last the majority of the course and will constitute a significant portion of the final grade. [D]
- Students will be expected to engage with potential customers to validate their business ideas. [B]
- Students must give consideration to and defend the economic & social impact of their project. [F]
- Teams will present final written and oral deliverables during the last week of class. [G]
- Students will be expected to scrutinize and provide constructive feedback of peer presentations. [H]

Topical Outline:
- Venture Opportunity, Concept & Strategy
  - Introduction to Technology Entrepreneurship & Key Frameworks
  - Creativity & Innovation
  - From Idea to Opportunity
- Venture Formation & Planning
  - Market Sizing & Validation
  - Customer Development
  - Lean Startups
  - Business Models
- Detailed Functional Planning for the Venture
  - Team Building & Compensation
  - Entity Formation
  - Social Entrepreneurship
  - Intellectual Property
- Financing & Building the Venture
  - Accounting
  - Venture Finance
  - Marketing & Sales

Grading Policy:

Assignments	20%	
Midterm	25%	
-individual assignment		8.33%
-team assignment		8.33%
-patent project (see below)		8.33%
Final	35%	
-individual assignment		11.66%
-team assignment		11.66%
-design project (see below)		11.66%
Attendance & Class Participation	20%	

Graduate Projects

1) Patent project: read and analyze a technology patent of student's choice, identifying prior art, priority date, assignee, specification, figures and claims, including identification of POSITA. For a fictitious idea of their own, create a patent draft including the same elements.

2) Sprint design project: teams of graduate students engage in a design sprint spread across the semester completing each of the elements of the sprint process while reading *Sprint*, by Knapp, et al., of Google Ventures.

Subject: Fwd: Letter of support

Date: Wednesday, March 13, 2019 at 3:22:53 PM Central Daylight Time

From: Singer, Andy

To: McElroy, Rhonda Kay

Andrew C. Singer

Associate Dean for Innovation and Entrepreneurship, College of Engineering

Fox Family Professor of Electrical and Computer Engineering

University of Illinois at Urbana Champaign

(217) 244-9263

From: Brown, Jeffrey R

Sent: Wednesday, March 13, 2019 2:31:42 PM

To: Singer, Andy

Subject: Letter of support

Dear Andy,

Thank you for sharing the proposal to establish a transcriptable concentration in Entrepreneurship and Innovation for graduate students in the College of Engineering. The College of Business supports this proposal.

We look forward to working with you and your colleagues on ways that our colleges can work more closely together in the entrepreneurship and innovation space, which as you know, is also an important area of research, teaching and engagement in the Gies College of Business.

Thank you.

Jeff Brown

Dean, Gies College of Business

Sent from my iPad

Office of the Provost and Vice Chancellor
for Academic Affairs

Swanlund Administration Building
601 East John Street
Champaign, IL 61820

December 20, 2018

Gay Miller, Chair
Senate Committee on Educational Policy
Office of the Senate
228 English Building, MC-461

Dear Professor Miller:

Enclosed is a proposal from the College of Engineering and the Graduate College to establish the graduate concentration in Entrepreneurship and Innovation.

Sincerely,

Kathryn A. Martensen
Assistant Provost

Enclosures

c: A. Singer
     H. Dankowicz
     R. McElroy
     A. McKinney
     J. Hart
     A. Edwards
     E. Stuby

Graduate College

110 Coble Hall
801 South Wright Street
Champaign, IL 61820-6210

Executive Committee

2018-2019 Members

Wojtek Chodzko-Zajko
Dean & Chair
Graduate College

Members

Conrad Bakker
Art & Design

Zachary Berent
Graduate Student, Mechanical
Science & Engineering

Xiaoling Chen
Accountancy

Lee DeVille
Mathematics

Lilya Kaganovsky
Comparative & World
Literature

Becky Fuller
Animal Biology

Justine Murison
English

Denice Hood
Education

Tania Ionin
Linguistics

Brian Bailey
Computer Science

Lori Raetzman
Molecular & Integrative
Physiology

Katie Ranard
Graduate Student, Nutritional
Sciences

Sandra Rodriguez-Zas
Animal Sciences

Sela Sar
Advertising

Mark Steinberg
History

Terri Weissman
Art & Design

December 19, 2018

Kathy Martensen
Office of the Provost

Dear Kathy,

Included is a proposal from the College of Engineering to **"Establish a Graduate Concentration in Entrepreneurship and Innovation in the Technology Entrepreneur Center in the College of Engineering"**.

The proposal was received on December 5, 2018 and reviewed at the Graduate College Executive Committee meeting on December 14, 2018. The committee approved the proposal without revision.

We find that this proposal meets the standards of Graduate Education at Illinois and we now forward for your review.

Sincerely,

John C. Hart
Executive Associate Dean
Graduate College

c: A. Singer
     H. Dankowicz
     R. McElroy

ILLINOIS

COLLEGE OF ENGINEERING

Office of the Dean
306 Engineering Hall, MC-266
1308 W. Green St.
Urbana, IL 61801

December 5, 2018

Allison McKinney
Graduate College
204 Coble Hall
MC-322

Via: Rashid Bashir, Engineering College

Dear Allison,

The College of Engineering Executive Committee has reviewed and approved the following program revision. We now submit for campus approval.

"Establish a Graduate Concentration in Entrepreneurship and Innovation in the Technology Entrepreneur Center in the College of Engineering"

Attached is a copy of the request.

Sincerely yours,

Henrique Reis, Vice Chair
Executive Committee

Approval Recommended:

12-5-2018

_____   _____
Rashid Bashir, Dean   Date
College of Engineering

Harry Dankowicz
Rhonda McElroy
Henrique Reis

Senate Educational Policy Committee
Proposal Check Sheet

PROPOSAL TITLE (Same as on proposal): <u>Establish a Graduate Concentration in Entrepreneurship and Innovation in the Technology Entrepreneur Center in the College of Engineering</u>

PROPOSAL TYPE (select all that apply below):

A. ☒ Proposal for a NEW or REVISED degree program. Please consult the Programs of Study Catalog for official titles of existing degree programs.

　1. Degree program level:

　　☒ Graduate　　　　☐ Professional　　　　☐ Undergraduate

　2. ☐ Proposal for a new **degree** (e.g. B.S., M.A. or Ph.D.):

　　Degree name, "*e.g., Bachelor of Arts or Master of Science*": _____

　3. ☒ Proposal for a new or revised **major, concentration, or minor**:

　　☐ New or ☐ Revised **Major** in (name of existing or proposed major): _____

　　☒ New or ☐ Revised **Concentration** in (name of existing or proposed concentration):
　　<u>Concentration in Entrepreneurship and Innovation</u>

　　☐ New or ☐ Revised **Minor** in (name of existing or proposed minor): _____

　4. ☐ Proposal to rename an existing major, concentration, or minor:

　　☐ Major　　　　☐ Concentration　　　　☐ Minor

　　Current name: _____

　　Proposed new name: _____

　5. ☐ Proposal to terminate an existing degree, major, concentration, or minor:

　　☐ Degree　　　☐ Major　　　☐ Concentration　　　☐ Minor

　　Name of existing degree, major, or concentration: _____

　6. ☐ Proposal involving a multi-institutional degree:

　　☐ New　　　　☐ Revision　　　　☐ Termination

Name of existing Illinois (UIUC) degree: _____

Name of non-Illinois partnering institution: _____

Location of non-Illinois partnering institution:

☐ State of Illinois　　☐ US State: _____　　☐ Foreign country: _____

B. ☐ Proposal to create a new academic unit (college, school, department, program or other academic unit):

Name of proposed new unit: _____

C. ☐ Proposal to rename an existing academic unit (college, school, department, or other academic unit):

Current name of unit: _____

Proposed new name of unit: _____

D. ☐ Proposal to reorganize existing units (colleges, schools, departments, or program):

1. ☐ Proposal to change the status of an existing and approved unit (e.g. change from a program to department)

Name of current unit including status: _____

2. ☐ Proposal to transfer an existing unit:

Current unit's name and home: _____

Proposed new home for the unit: _____

3. ☐ Proposal to merge two or more existing units (e.g., merge department A with department B):

Name and college of unit one to be merged: _____

Name and college of unit two to be merged: _____

Proposed name and college of new (merged) unit: _____

4. ☐ Proposal to terminate an existing unit:

Current unit's name and status: _____

E. ☐ **Other educational policy proposals** (e.g., academic calendar, grading policies, etc.)

Nature of the proposal: _____

Revised 10/2012

5861: Entrepreneurship & Innovation Graduate Concentration – Floating (on campus & online)

Key
Green Highlight = Course to be added
Red Highlight = Course to be removed

Current Requirements

Core Coursework		7
TE 460	Lectures in Engineering Entrepreneurship	1
TE 461	Technology Entrepreneurship	3
TE 550	From Idea to Enterprise	3
Elective Coursework		**5**
TE 450	Startups: Incorporation, Funding, Contracts, & Intellectual Property	3
TE 466	High-Tech Venture Marketing	2
TE 565	Technology Innovation & Strategy	2
TE 566	Finance for Engineering Management	2
Total		**12**

Proposed Requirements

Core Coursework		6
TE 460	Lectures in Engineering Entrepreneurship	1
TE 461	Technology Entrepreneurship	3
TE 565	Technology Innovation & Strategy	2
Elective Coursework		**6**
TE 450	Startups: Incorporation, Funding, Contracts, & Intellectual Property	3
TE 466	High-Tech Venture Marketing	2
TE 510	Advanced Creativity (on campus students only)	4
TE 566	Finance for Engineering Management	2
TE 567	Venture Funded Startups	1
Total		**12**

GR-INFORMATICS: INFORMATICS PHD COURSE LISTS

Completed Workflow

1. U Program Review (dforgacs@illinois.edu; eastuby@illinois.edu; aledward@illinois.edu)
2. 1468 Head (kereadel@illinois.edu)
3. LP Dean (knox@illinois.edu; menewell@illinois.edu)
4. University Librarian (jpwilkin@illinois.edu)
5. Grad_College (agrindly@illinois.edu; lowry@illinois.edu)
6. Provost (kmartens@illinois.edu)
7. Senate EPC (bjlehman@illinois.edu; moorhouz@illinois.edu; kmartens@illinois.edu)
8. Senate (jtempel@illinois.edu)
9. U Senate Conf (none)
10. Board of Trustees (none)
11. DMI (eastuby@illinois.edu; aledward@illinois.edu; dforgacs@illinois.edu)

Approval Path

1. Fri, 16 Oct 2020 13:46:45 GMT
   Deb Forgacs (dforgacs): Approved for U Program Review
2. Fri, 16 Oct 2020 14:58:00 GMT
   Karin Readel (kereadel): Approved for 1468 Head
3. Fri, 16 Oct 2020 15:48:37 GMT
   Emily Knox (knox): Approved for LP Dean
4. Fri, 16 Oct 2020 15:53:05 GMT
   John Wilkin (jpwilkin): Approved for University Librarian
5. Tue, 27 Oct 2020 15:21:04 GMT
   Allison McKinney (agrindly): Approved for Grad_College
6. Wed, 28 Oct 2020 19:53:30 GMT
   Kathy Martensen (kmartens): Approved for Provost
7. Thu, 05 Nov 2020 16:18:03 GMT
   Barbara Lehman (bjlehman): Approved for Senate EPC
8. Tue, 17 Nov 2020 16:31:14 GMT
   Jennifer Roether (jtempel): Approved for Senate
9. Tue, 24 Nov 2020 14:33:37 GMT
   Kathy Martensen (kmartens): Approved for U Senate Conf
10. Tue, 24 Nov 2020 14:35:31 GMT
    Kathy Martensen (kmartens): Approved for Board of Trustees
11. Wed, 09 Dec 2020 22:17:20 GMT
    Emily Stuby (eastuby): Approved for DMI

History

1. Oct 5, 2019 by Mary Lowry (lowry)
2. Jun 18, 2020 by Deb Forgacs (dforgacs)
3. Dec 9, 2020 by Karin Readel (kereadel)

Date Submitted:Fri, 06 Aug 2021 14:50:28 GMT

Viewing:GR-Informatics : Informatics PHD Course Lists

Changes proposed by: Karin Readel

This proposal is for a:

Revision

Administration Details

Official Program Name

Informatics PHD Course Lists

Sponsor College

Information Science, School of

Sponsor Department

Informatics

Sponsor Name

Karin Readel

Sponsor Email

kereadel@illinois.edu

College Contact

Karin Readel

College Contact Email

kereadel@illinois.edu

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term

Fall 2021

Provide a brief, concise description (not justification) of your proposal.

Administrative approval: Update to required course lists (one termination and two credit hour corrections)

Program Justification

Why are these changes necessary?

CPSC 542 has been terminated and replaced with CPSC 540 (4 credits)
CS 465 is worth 4 credit hours, not 0-4

CPSC 541 is a 4 credit class not 5.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

No changes to current assessment plan (updated in Fall 2020)

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs

INFO Course Updates- Catalog - FA2021.docx

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text - Overview Tab

Statement for Programs of Study Catalog

Applications Courses (Select 2 courses at the 500 level from list below)

Code	Title	Hours
ANSC 542	Applied Bioinformatics	4
ANSC 545	Statistical Genomics	3 or 4
ARCH 423	Soc/Beh Factors for Design	3
ARTD 501	Industrial Design I	6
ARTS 443	Time Arts II	3 or 4
ARTS 444	Interaction II	3 or 4
CHBE 571	Bioinformatics	4
CHLH 527	Statistics in Epidemiology	4
CPSC 565	Perl & UNIX for Bioinformatics	2
CPSC 567	Bioinformatics & Systems Biol	4
CS 548	Models of Cognitive Processes	4
DANC 532	Digital Media for Dancers	2
DANC 550	Advanced Research in Dance	1 to 4
ECE 537	Speech Processing Fundamentals	4
EPSY 587	Hierarchical Linear Models	4
EPSY 589	Categorical Data Analysis in Educational Psychology	4
IE 510	Applied Nonlinear Programming	4
IE 511	Integer Programming	4
IE 512	Network Analysis of Systems	4
INFO 555	Advanced Educational Technologies for Engagement and Interactive Learning	4
LING 501	Syntax I	4
LING 502	Phonology I	4
LING 507	Formal Semantics I	4
LING 520	Acoustic Phonetics	4
IS 506	Human-Centered Information Systems	4
IS 524	Data Governance	2 or 4
IS 525	Data Warehousing and Business Intelligence	4
IS 526	Building Advanced Interactive Systems	4
IS 556	Internet of Things	4
IS 557	Applied Machine Learning: Team Projects	4
IS 586	Usability Engineering	4
MUS 407	Elect Music Techniques I	3
MUS 409	Elec Music Techniques II	2
MUS 448	Computer Music	3
MUS 506	Graduate Level Composition	2 to 6
MUS 507	Sem in Music Comp and Theory	2 or 4
NUTR 511	Regulation of Metabolism	4
PATH 516	Epidemiology Infectious Dis	3
PATH 517	Principle/Method Epidemiology	4
PATH 560	Spatial Epidemiology	4
PS 530	Quant Pol Analysis I	4
PS 531	Quant Pol Analysis II	4
PSYC 509	Psych Scaling Multidimen Meth	4
THEA 419	Theatrical CAD Drafting	2
THEA 430	Technical Direction I	3
THEA 437	Software for Lighting Design	2
THEA 453	Introduction to Theatre Sound	3
THEA 454	Sound Design I	3
THEA 455	Sound Design II	3

THEA 550	Colloquium Design & Theat Tech	4 or 8
UP 519	Advanced Applications of GIS	4

Foundations Courses (Select 2 courses at the 500 level from list below)

Code	Title	Hours
CPSC 540	Applied Statistical Methods II	4
CPSC 541	Regression Analysis	4
CPSC 542	Course CPSC 542 Not Found	5
CS 414	Multimedia Systems	3 or 4
CS 418	Interactive Computer Graphics	3 or 4
CS 419	Production Computer Graphics	3 or 4
CS 427	Software Engineering I	3 or 4
CS 438	Communication Networks	3 or 4
CS 440	Artificial Intelligence	3 or 4
CS 446	Machine Learning	3 or 4
CS 465	User Interface Design	4
CS 511	Advanced Data Management	4
CS 512	Data Mining Principles	4
CS 519	Scientific Visualization	4
CS 546	Advanced Topics in Natural Language Processing	4
CS 558	Topics in Numerical Analysis	4
CS 565	Human-Computer Interaction	4
CS 573	Algorithms	4
ECE 417	Multimedia Signal Processing	4
ECE 418	Image & Video Processing	4
ECE 420	Embedded DSP Laboratory	2
ECE 437	Sensors and Instrumentation	3
ECE 439	Wireless Networks	3 or 4
ECE 453	Wireless Communication Systems	4
ECE 470	Introduction to Robotics	4
ECE 473	Fund of Engrg Acoustics	3 or 4
ECE 511	Computer Architecture	4
ECE 512	Computer Microarchitecture	4
ECE 513	Vector Space Signal Processing	4
ECE 517	Nonlinear & Adaptive Control	4
ECE 537	Speech Processing Fundamentals	4
ECE 544	Topics in Signal Processing	4
ECE 547	Topics in Image Processing	4
ECE 549	Computer Vision	4
ECE 550	Advanced Robotic Planning	4
ECE 551	Digital Signal Processing II	4
ECE 558	Digital Imaging	4
ECE 580	Optimiz by Vector Space Methds	4
ECE 594	Math Models of Language	3 or 4
EPSY 580	Statistical Inference in Education	4
EPSY 581	Applied Regression Analysis	4
EPSY 582	Advanced Statistical Methods	4
EPSY 587	Hierarchical Linear Models	4
EPSY 588	Covar Struct and Factor Models	4
IS 504	Sociotechnical Information Systems	4
IS 507	Data, Statistical Models and Information	4
IS 515	Information Modeling	4

IS 517	Methods of Data Science	4
IS 519	Research Design in Information Science	4
IS 527	Network Analysis	4
IS 537	Theory & Practice of Data Cleaning	4
IS 547	Foundations of Data Curation	4
IS 545	Advanced Data Visualization	4
IS 575	Metadata in Theory & Practice	4
IS 577	Data Mining	2 or 4
IS 596	Advanced Topics in Human-Centered Design & Systems (Section D: Implement Info Stor& Retr)	2 to 4
MATH 580	Combinatorial Mathematics	4
PSYC 509	Psych Scaling Multidimen Meth	4
PSYC 514	Seminar in Cognitive Science	2 or 4
PSYC 588	Covar Struct and Factor Models	4
PSYC 594	Multivar Anlys in Psych and Ed	4
STAT 510	Mathematical Statistics	4
STAT 525	Computational Statistics	4
STAT 542	Statistical Learning	4
STAT 571	Multivariate Analysis	4
STAT 587	Hierarchical Linear Models	4

Program Features

Academic Level

Graduate

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Is this revision a change to the admission status of the program?

No

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

No impact is expected

Estimated Annual Number of Degrees Awarded

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Financial Resources

How does the unit intend to financially support this proposal?

No changes

Will the unit need to seek campus or other external resources?

No

Are you seeking a change in the tuition rate or differential for this program?

No

Is this program requesting self-supporting status?

No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/ acknowledgement from faculty, students, and/or other impacted units as appropriate.

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

No impact expected

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

No impact expected

EP Documentation

EP Control Number

EP.22.011

This proposal requires HLC inquiry

No

DMI Documentation

Program Code:

GR-Informatics

Program Reviewer Comments

Kathy Martensen (kmartens) (Wed, 01 Sep 2021 20:08:31 GMT): Administrative approval: No change to total hours, does not restrict student choice.

Key: 904

Program Requirements

Applications Courses (Select 2 courses at the 500 level from list below)

Code	Title	Hours
ANSC 542	Applied Bioinformatics	4
ANSC 545	Statistical Genomics	3 or 4
ARCH 423	Soc/Beh Factors for Design	3
ARTD 501	Industrial Design I	6
ARTS 443	Time Arts II	3 or 4
ARTS 444	Interaction II	3 or 4
CHBE 571	Bioinformatics	4
CHLH 527	Statistics in Epidemiology	4
CPSC 565	Perl & UNIX for Bioinformatics	2
CPSC 567	Bioinformatics & Systems Biol	4
CS 548	Models of Cognitive Processes	4
DANC 532	Digital Media for Dancers	2
DANC 550	Advanced Research in Dance	1 to 4
ECE 537	Speech Processing Fundamentals	4
EPSY 587	Hierarchical Linear Models	4
EPSY 589	Categorical Data Analysis in Educational Psychology	4
IE 510	Applied Nonlinear Programming	4
IE 511	Integer Programming	4
IE 512	Network Analysis of Systems	4
INFO 555	Advanced Educational Technologies for Engagement and Interactive Learning	4
LING 501	Syntax I	4
LING 502	Phonology I	4
LING 507	Formal Semantics I	4
LING 520	Acoustic Phonetics	4
IS 506	Human-Centered Information Systems	4
IS 524	Data Governance	2 or 4
IS 525	Data Warehousing and Business Intelligence	4
IS 526	Building Advanced Interactive Systems	4
IS 556	Internet of Things	4
IS 557	Applied Machine Learning: Team Projects	4
IS 586	Usability Engineering	4
MUS 407	Elect Music Techniques I	3

Code	Title	Hours
MUS 409	Elec Music Techniques II	2
MUS 448	Computer Music	3
MUS 506	Graduate Level Composition	2 to 6
MUS 507	Sem in Music Comp and Theory	2 or 4
NUTR 511	Regulation of Metabolism	4
PATH 516	Epidemiology Infectious Dis	3
PATH 517	Principle/Method Epidemiology	4
PATH 560	Spatial Epidemiology	4
PS 530	Quant Pol Analysis I	4
PS 531	Quant Pol Analysis II	4
PSYC 509	Psych Scaling Multidimen Meth	4
THEA 419	Theatrical CAD Drafting	2
THEA 430	Technical Direction I	3
THEA 437	Software for Lighting Design	2
THEA 453	Introduction to Theatre Sound	3
THEA 454	Sound Design I	3
THEA 455	Sound Design II	3
THEA 550	Colloquium Design & Theat Tech	4 or 8
UP 519	Advanced Applications of GIS	4

Course List

Foundations Courses (Select 2 courses at the 500 level from list below)

Code	Title	Hours
CPSC 541	Regression Analysis	5
CPSC 542	Course CPSC 542 Not Found	5
CS 414	Multimedia Systems	3 or 4
CS 418	Interactive Computer Graphics	3 or 4
CS 419	Production Computer Graphics	3 or 4
CS 427	Software Engineering I	3 or 4
CS 438	Communication Networks	3 or 4
CS 440	Artificial Intelligence	3 or 4
CS 446	Machine Learning	3 or 4
CS 465	User Interface Design	0 to 4
CS 511	Advanced Data Management	4

Code	Title	Hours
CS 512	Data Mining Principles	4
CS 519	Scientific Visualization	4
CS 546	Advanced Topics in Natural Language Processing	4
CS 558	Topics in Numerical Analysis	4
CS 565	Human-Computer Interaction	4
CS 573	Algorithms	4
ECE 417	Multimedia Signal Processing	4
ECE 418	Image & Video Processing	4
ECE 420	Embedded DSP Laboratory	2
ECE 437	Sensors and Instrumentation	3
ECE 439	Wireless Networks	3 or 4
ECE 453	Wireless Communication Systems	4
ECE 470	Introduction to Robotics	4
ECE 473	Fund of Engrg Acoustics	3 or 4
ECE 511	Computer Architecture	4
ECE 512	Computer Microarchitecture	4
ECE 513	Vector Space Signal Processing	4
ECE 517	Nonlinear & Adaptive Control	4
ECE 537	Speech Processing Fundamentals	4
ECE 544	Topics in Signal Processing	4
ECE 547	Topics in Image Processing	4
ECE 549	Computer Vision	4
ECE 550	Advanced Robotic Planning	4
ECE 551	Digital Signal Processing II	4
ECE 558	Digital Imaging	4
ECE 580	Optimiz by Vector Space Methds	4
ECE 594	Math Models of Language	3 or 4
EPSY 580	Statistical Inference in Education	4
EPSY 581	Applied Regression Analysis	4
EPSY 582	Advanced Statistical Methods	4
EPSY 587	Hierarchical Linear Models	4
EPSY 588	Covar Struct and Factor Models	4
IS 504	Sociotechnical Information Systems	4
IS 507	Data, Statistical Models and Information	4
IS 515	Information Modeling	4

Code	Title	Hours
IS 517	Methods of Data Science	4
IS 519	Research Design in Information Science	4
IS 527	Network Analysis	4
IS 537	Theory & Practice of Data Cleaning	4
IS 547	Foundations of Data Curation	4
IS 545	Advanced Data Visualization	4
IS 575	Metadata in Theory & Practice	4
IS 577	Data Mining	2 or 4
IS 596	Advanced Topics in Human-Centered Design & Systems (Section D: Implement Info Stor& Retr)	2 to 4
MATH 580	Combinatorial Mathematics	4
PSYC 509	Psych Scaling Multidimen Meth	4
PSYC 514	Seminar in Cognitive Science	2 or 4
PSYC 588	Covar Struct and Factor Models	4
PSYC 594	Multivar Anlys in Psych and Ed	4
STAT 510	Mathematical Statistics	4
STAT 525	Computational Statistics	4
STAT 542	Statistical Learning	4
STAT 571	Multivariate Analysis	4
STAT 587	Hierarchical Linear Models	4

Course List

NEW CATALOG PAGE

Program Requirements
Applications Courses (Select 2 courses at the 500 level from list below)

Code	Title	Hours
ANSC 542	Applied Bioinformatics	4
ANSC 545	Statistical Genomics	3 or 4
ARCH 423	Soc/Beh Factors for Design	3
ARTD 501	Industrial Design I	6
ARTS 443	Time Arts II	3 or 4
ARTS 444	Interaction II	3 or 4
CHBE 571	Bioinformatics	4
CHLH 527	Statistics in Epidemiology	4

Code	Title	Hours
CPSC 565	Perl & UNIX for Bioinformatics	2
CPSC 567	Bioinformatics & Systems Biol	4
CS 548	Models of Cognitive Processes	4
DANC 532	Digital Media for Dancers	2
DANC 550	Advanced Research in Dance	1 to 4
ECE 537	Speech Processing Fundamentals	4
EPSY 587	Hierarchical Linear Models	4
EPSY 589	Categorical Data Analysis in Educational Psychology	4
IE 510	Applied Nonlinear Programming	4
IE 511	Integer Programming	4
IE 512	Network Analysis of Systems	4
INFO 555	Advanced Educational Technologies for Engagement and Interactive Learning	4
LING 501	Syntax I	4
LING 502	Phonology I	4
LING 507	Formal Semantics I	4
LING 520	Acoustic Phonetics	4
IS 506	Human-Centered Information Systems	4
IS 524	Data Governance	2 or 4
IS 525	Data Warehousing and Business Intelligence	4
IS 526	Building Advanced Interactive Systems	4
IS 556	Internet of Things	4
IS 557	Applied Machine Learning: Team Projects	4
IS 586	Usability Engineering	4
MUS 407	Elect Music Techniques I	3
MUS 409	Elec Music Techniques II	2
MUS 448	Computer Music	3
MUS 506	Graduate Level Composition	2 to 6
MUS 507	Sem in Music Comp and Theory	2 or 4
NUTR 511	Regulation of Metabolism	4
PATH 516	Epidemiology Infectious Dis	3
PATH 517	Principle/Method Epidemiology	4
PATH 560	Spatial Epidemiology	4
PS 530	Quant Pol Analysis I	4
PS 531	Quant Pol Analysis II	4
PSYC 509	Psych Scaling Multidimen Meth	4

Code	Title	Hours
THEA 419	Theatrical CAD Drafting	2
THEA 430	Technical Direction I	3
THEA 437	Software for Lighting Design	2
THEA 453	Introduction to Theatre Sound	3
THEA 454	Sound Design I	3
THEA 455	Sound Design II	3
THEA 550	Colloquium Design & Theat Tech	4 or 8
UP 519	Advanced Applications of GIS	4

Course List

Foundations Courses (Select 2 courses at the 500 level from list below)

Code	Title	Hours
CPSC 541	Regression Analysis	4
CPSC 540	Applied Statistical Methods II	4
CS 414	Multimedia Systems	3 or 4
CS 418	Interactive Computer Graphics	3 or 4
CS 419	Production Computer Graphics	3 or 4
CS 427	Software Engineering I	3 or 4
CS 438	Communication Networks	3 or 4
CS 440	Artificial Intelligence	3 or 4
CS 446	Machine Learning	3 or 4
CS 465	User Interface Design	4
CS 511	Advanced Data Management	4
CS 512	Data Mining Principles	4
CS 519	Scientific Visualization	4
CS 546	Advanced Topics in Natural Language Processing	4
CS 558	Topics in Numerical Analysis	4
CS 565	Human-Computer Interaction	4
CS 573	Algorithms	4
ECE 417	Multimedia Signal Processing	4
ECE 418	Image & Video Processing	4
ECE 420	Embedded DSP Laboratory	2
ECE 437	Sensors and Instrumentation	3
ECE 439	Wireless Networks	3 or 4
ECE 453	Wireless Communication Systems	4

Code	Title	Hours
ECE 470	Introduction to Robotics	4
ECE 473	Fund of Engrg Acoustics	3 or 4
ECE 511	Computer Architecture	4
ECE 512	Computer Microarchitecture	4
ECE 513	Vector Space Signal Processing	4
ECE 517	Nonlinear & Adaptive Control	4
ECE 537	Speech Processing Fundamentals	4
ECE 544	Topics in Signal Processing	4
ECE 547	Topics in Image Processing	4
ECE 549	Computer Vision	4
ECE 550	Advanced Robotic Planning	4
ECE 551	Digital Signal Processing II	4
ECE 558	Digital Imaging	4
ECE 580	Optimiz by Vector Space Methds	4
ECE 594	Math Models of Language	3 or 4
EPSY 580	Statistical Inference in Education	4
EPSY 581	Applied Regression Analysis	4
EPSY 582	Advanced Statistical Methods	4
EPSY 587	Hierarchical Linear Models	4
EPSY 588	Covar Struct and Factor Models	4
IS 504	Sociotechnical Information Systems	4
IS 507	Data, Statistical Models and Information	4
IS 515	Information Modeling	4
IS 517	Methods of Data Science	4
IS 519	Research Design in Information Science	4
IS 527	Network Analysis	4
IS 537	Theory & Practice of Data Cleaning	4
IS 547	Foundations of Data Curation	4
IS 545	Advanced Data Visualization	4
IS 575	Metadata in Theory & Practice	4
IS 577	Data Mining	2 or 4
IS 596	Advanced Topics in Human-Centered Design & Systems (Section D: Implement Info Stor& Retr)	2 to 4
MATH 580	Combinatorial Mathematics	4
PSYC 509	Psych Scaling Multidimen Meth	4

Code	Title	Hours
PSYC 514	Seminar in Cognitive Science	2 or 4
PSYC 588	Covar Struct and Factor Models	4
PSYC 594	Multivar Anlys in Psych and Ed	4
STAT 510	Mathematical Statistics	4
STAT 525	Computational Statistics	4
STAT 542	Statistical Learning	4
STAT 571	Multivariate Analysis	4
STAT 587	Hierarchical Linear Models	4

Course List

JP: 10KL5883BS & 10KS5883MS: JP: CROP SCIENCES BS & MS

Completed Workflow

1. U Program Review (dforgacs@illinois.edu; eastuby@illinois.edu; aledward@illinois.edu)
2. Board of Trustees (none)
3. IBHE (none)
4. DMI (eastuby@illinois.edu; aledward@illinois.edu; dforgacs@illinois.edu)

Approval Path

1. Mon, 09 Dec 2019 15:11:02 GMT
   Kathy Martensen (kmartens): Approved for U Program Review
2. Thu, 16 Jan 2020 22:17:03 GMT
   Kathy Martensen (kmartens): Approved for Board of Trustees
3. Fri, 17 Jan 2020 16:13:51 GMT
   Kathy Martensen (kmartens): Approved for IBHE
4. Thu, 20 Feb 2020 14:46:31 GMT
   Emily Stuby (eastuby): Approved for DMI

History

1. Dec 6, 2019 by Brianna Gregg (bjgray2)
2. Feb 20, 2020 by Kathy Martensen (kmartens)

Date Submitted:Fri, 02 Apr 2021 18:12:09 GMT

Viewing:JP: 10KL5883BS & 10KS5883MS : JP: Crop Sciences BS & MS

Changes proposed by: Kathy Martensen

This proposal is for a:

Revision

Administration Details

Official Program Name

JP. Crop Sciences BS & MS

Sponsor College

Agr, Consumer, & Env Sciences

Sponsor Department

Crop Sciences

Sponsor Name

Nathan Schroeder

Sponsor Email

nes@illinois.edu

College Contact

Brianna Gregg

College Contact Email

bjgray2@illinois.edu

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term

Spring 2022

Provide a brief, concise description (not justification) of your proposal.

Administrative approval: A revision to the MS portion of the BS & MS (4+1) program.

Program Justification

Why are these changes necessary?

The department has decided to remove the presentation requirement for CPSC 598. Students are still required to attend the seminar, so we had to correct the credit hours.

Corrected elective hours.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

The non-thesis MS programs in Crop Science have four learning outcomes (detailed in 2020 updated campus assessment plan) related to critical thinking skills and knowledge development in the field of Crop Sciences. Coursework is evaluated by the instructor via grades and progress in coursework is evaluated by either the DGS. MS students must complete a final exam before graduating that evaluates overall content knowledge and integration of knowledge into a critical thinking platform.

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs

CPSC_BS-MS_side-by-side (4-2-21)_seb.xlsx

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text - Overview Tab

Text for Overview tab on the Catalog Page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

The five-year joint B.S.-M.S. program in Crop Sciences combines a B.S. in Crop Sciences with a non-thesis M.S. in Crop Sciences or a B.S. in Computer Science and Crop Sciences with a nonthesis M.S. in Crop Sciences. Current University of Illinois at Urbana-Champaign undergraduate students enrolled in the Department of Crop Sciences who have completed between 60 and 96 credit hours, maintain superior academic performance are eligible to apply for this program. Students admitted to the program will receive both degrees once all requirements for the B.S.-M.S. program are completed.

Statement for Programs of Study Catalog

for the Crop Sciences, BS

Prescribed Courses including Campus General Education

Code	Title	Hours
Composition I and Speech		
RHET 105	Writing and Research	4
or equivalent - see College Composition I requirement (3 or 4)		
CMN 101	Public Speaking	3
Advanced Composition		
Select from campus approved list.		3-4
Cultural Studies		
Select one course from Western culture, one from non-Western culture, and one from U.S. minority culture from campus approved lists.		9
Foreign Language		
Coursework at or above the third level is required for graduation.		
Quantitative Reasoning I		
Select one of the following:		4-5
MATH 220	Calculus	
MATH 221	Calculus I	
MATH 234	Calculus for Business I	
Quantitative Reasoning II		
CPSC 241	Intro to Applied Statistics	3
Natural Sciences and Technology		
See Specific Concentration Requirements		
Humanities and the Arts		
Select from campus approved list		6
Social and Behavioral Sciences		
ACE 100	Introduction to Applied Microeconomics[1]	3-4
or ECON 102	Microeconomic Principles	
Select from campus approved list.		3-4
ACES required		
ACES 101	Contemporary Issues in ACES	2
Required Concentration		**58-79**
Concentration prescribed courses. See specific concentration requirements.[2]		
Total Hours		**126**

[1]   ACE 100 or ECON 102 are not required for the Biological Sciences Concentration.

[2]   Required concentration 58-79 hours.

For the Crop Sciences, MS Non-Thesis Option

Code	Title	Hours
CPSC 594	Professional Orientation CPSC	1
CPSC 598	Seminar (required each semester)	4
Electives including at least 4 hours of graded coursework at the 500 level other thanCPSC 599		30
Electives including at least 4 hours of graded coursework at the 500 level other thanCPSC 599(elective courses are chosen in consultation with faculty advisor)		27
Total Hours[1]		**32**

Other Requirements

Requirement
Other requirements and conditions may overlap
Minimum Hours Required Within the Unit: 1

Minimum 500-level Hours Required overall: 12

Minimum GPA: 3.0

1
    Twelve (12) hours of graduate level concentration electives in the BS requirements will overlap with 12 hours of electives required for the MS requirements.

Program Features

Academic Level

Graduate
Undergraduate

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Is this revision a change to the admission status of the program?

No

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

There will be no impact on enrollment or degrees awarded.

Estimated Annual Number of Degrees Awarded

Year One Estimate

0

5th Year Estimate (or when fully implemented)

10

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Financial Resources

How does the unit intend to financially support this proposal?

This proposal is building on programs that already exist within the department, including an established non-thesis M.S. option, so no additional costs are expected. Upon formal acceptance into the graduate program, students will be assessed graduate student tuition.

Will the unit need to seek campus or other external resources?

No

Are you seeking a change in the tuition rate or differential for this program?

No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/ acknowledgement from faculty, students, and/or other impacted units as appropriate.

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

This revision will cause no impact on faculty resources.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Current library resources, including collections and services, are sufficient to address the needs of this program revision.

EP Documentation

EP Control Number

EP.22.011

This proposal requires HLC inquiry

No

DMI Documentation

Banner/Codebook Name

BS: BS/MS Crop Sciences - UIUC & MS: BS/MS Crop Sciences - UIUC

Program Code:

JP. 10KL5883BS & 10KS5883MS

Conc Code

5883

Major Code

0030

Program Reviewer Comments

Kathy Martensen (kmartens) (Wed, 01 Sep 2021 20:07:47 GMT): Administrative approval: No change to total hours, does not restrict student choice.

Key: 866

ⅈ ILLINOIS

COLLEGE OF AGRICULTURAL, CONSUMER AND ENVIRONMENTAL SCIENCES

Academic Programs
128 Mumford Hall, MC-710
1301 W. Gregory Drive
Urbana, IL 61801

January 8, 2019

To Whom It May Concern:

This letter serves as a support document for the proposal to create two joint B.S./M.S. programs in the Department of Crop Sciences in the College of Agricultural, Consumer and Environmental Sciences (ACES). The Department of Crop Sciences is not requesting any additional funding from the College of ACES to implement this proposal. The bachelors and masters programs already exist, and have capacity to handle the number of students expected to enroll. If there are any questions, please contact me.

Sincerely,

David Rosch
Associate Dean

Crop Sciences, BS & MS (4+1 Program)

Current Requirements	Current Hours		Revised Requirements	Revised Hours
Non-Thesis Option			**Non-Thesis Option**	
CPSC 594: Professioal Orientation CPSC	1		CPSC 594: Professioal Orientation CPSC	1
CPSC 598: Seminar **(when presenting)**	1		CPSC 598: Seminar **(required each semester)**	4
Electives including at least 4 hours of graded coursework at the 500 level other than CPSC 599	30		Electives including at least 4 hours of graded coursework at the 500 level other than CPSC 599	27
			(elective courses are chosen in consultation with faculty advisor)	
Total Hours Non-Thesis	32		**Total Hours Non-Thesis**	32
Other Requirements			**Other Requirements**	
Other requirements and conditions may overlap			Other requirements and conditions may overlap	
Minimum Hours Required Within the Unit: 1				
Minimum 500-level Hours Required overall: 12			Minimum 500-level Hours Required overall: 12	
Minimum GPA: 3.0			Minimum GPA: 3.0	

JP:10KL5903BS & 10KS5903MS: JP: COMPUTER SCIENCE + CROP SCIENCES, BS & CROP SCIENCES, MS

Completed Workflow

1. U Program Review (dforgacs@illinois.edu; eastuby@illinois.edu; aledward@illinois.edu)
2. 1802 Head (asdavis1@illinois.edu)
3. 1434 Head (namato@illinois.edu; vmahesh@illinois.edu; egunter@illinois.edu)
4. KP Committee Chair (bsnewell@illinois.edu; kcp@illinois.edu; jmakela@illinois.edu; amccul2@illinois.edu; bodony@illinois.edu)
5. KP Dean (candyd@illinois.edu)
6. KL Committee Chair (bjgray2@illinois.edu)
7. KL Dean (aball@illinois.edu)
8. University Librarian (jpwilkin@illinois.edu)
9. Grad_College (agrindly@illinois.edu; lowry@illinois.edu)
10. Provost (kmartens@illinois.edu)
11. Senate EPC (bjlehman@illinois.edu; moorhouz@illinois.edu; kmartens@illinois.edu)
12. Senate (jtempel@illinois.edu)
13. U Senate Conf (none)
14. Board of Trustees (none)
15. IBHE (none)
16. DMI (eastuby@illinois.edu; aledward@illinois.edu; dforgacs@illinois.edu)

Approval Path

1. Mon, 26 Aug 2019 13:56:05 GMT
   Deb Forgacs (dforgacs): Approved for U Program Review
2. Mon, 26 Aug 2019 15:18:13 GMT
   Adam Davis (asdavis1): Approved for 1802 Head
3. Tue, 17 Sep 2019 21:58:19 GMT
   Elsa Gunter (egunter): Approved for 1434 Head
4. Tue, 29 Oct 2019 16:24:51 GMT
   Brooke Newell (bsnewell): Approved for KP Committee Chair
5. Wed, 30 Oct 2019 14:11:39 GMT
   Jean Hanks (jhanks): Approved for KP Dean
6. Wed, 30 Oct 2019 16:12:37 GMT
   Anthony Yannarell (acyann): Approved for KL Committee Chair
7. Wed, 30 Oct 2019 17:50:12 GMT
   Anna Ball (aball): Approved for KL Dean
8. Wed, 30 Oct 2019 18:43:01 GMT
   John Wilkin (jpwilkin): Approved for University Librarian
9. Mon, 04 Nov 2019 17:53:15 GMT
   Allison McKinney (agrindly): Approved for Grad_College
10. Tue, 05 Nov 2019 00:21:30 GMT
    Kathy Martensen (kmartens): Approved for Provost
11. Tue, 19 Nov 2019 15:04:38 GMT
    Barbara Lehman (bjlehman): Approved for Senate EPC
12. Tue, 10 Dec 2019 19:33:33 GMT
    Jennifer Roether (jtempel): Approved for Senate
13. Mon, 27 Jan 2020 22:40:53 GMT
    Kathy Martensen (kmartens): Approved for U Senate Conf
14. Thu, 21 May 2020 19:44:49 GMT
    Kathy Martensen (kmartens): Approved for Board of Trustees
15. Mon, 15 Jun 2020 14:41:41 GMT
    Kathy Martensen (kmartens): Approved for IBHE

16. Wed, 01 Jul 2020 13:45:03 GMT
    Emily Stuby (eastuby): Approved for DMI

History

1. Jul 1, 2020 by Brianna Gregg (bjgray2)

Date Submitted:Fri, 02 Apr 2021 18:15:48 GMT

Viewing:JP:10KL5903BS & 10KS5903MS : JP: Computer Science + Crop Sciences, BS & Crop Sciences, MS

Changes proposed by: Brianna Gregg

This proposal is for a:

Revision

Administration Details

Official Program Name

JP. Computer Science + Crop Sciences, BS & Crop Sciences, MS

Sponsor College

Agr, Consumer, & Env Sciences

Sponsor Department

Crop Sciences

Sponsor Name

Dr. A. Lane Rayburn (BS) & Dr. Nathan Schroeder (MS)

Sponsor Email

arayburn@illinois.edu & nes@illinois.edu

College Contact

Brianna Gregg

College Contact Email

bjgray2@illinois.edu

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term

Fall 2021

Provide a brief, concise description (not justification) of your proposal.

Administrative approval: A revision to both the BS and MS portions of the BS & MS (4+1) program.

Revision of the BS in Computer Science + Crop Sciences (College of Agricultural, Consumer and Environmental Sciences) program, centered on a modification of the introductory CS course sequence. Also, adding a new CPSC course that has replaced two deactivated courses.

Program Justification

Why are these changes necessary?

1) Revising the Computer Science Introductory Sequence, replacing CS 126 with CS 128 Intro to Computer Science II (proposed), adding a new one-hour CS 222 Software Design Studio (proposed), removing an hour from CS 125 (added to CS 128 to make up for the removal of the Code Reviews which make up CS 222) and removing CS 242 (a frequent substitute for CS 126 for transfer students).

Justification: Replacing CS 126 with CS 128 makes the path to CS 225 uniform for all students (except ECE), including &CS+ majors, students wanting to transfer into &CS+ programs, students doing minors and students needing CS 225 to complete a concentration. Adding CS 222 and removing CS 242 eliminates the attempt to discriminate between how freshmen and transfers take the code review class.

2) To the MATH 225 Matrix Theory requirement, adding MATH 257, MATH 415 and MATH 416 as alternate linear algebra options.

Justification: The Math department is developing MATH 257 as the eventual replacement for MATH 415, with the same theoretical content, but with an emphasis on using programming to perform matrix operations instead of calculating them on paper. (This justification (perhaps modified by Math) should be used for all of the &CS+ programs that currently have MATH 415 as a requirement or option.) Meanwhile, we have approved individual students wishing to take the more theoretical MATH 416 Abstract Algebra instead of MATH 415 in other CS programs; including it in this proposal eliminates the need for requesting individual exceptions.

3) Adding CPSC 212: Introduction to Plant Protection to the Crop Sciences Core Requirements. This new course is replacing two deactivated courses -- CPSC/HORT 226: Introduction to Weed Science and PLPA 204: Introductory Plant Pathology. CPSC 212 also touches on content from CPSC 270/IB 220/NRES 270: Applied Entomology.

4) The Department of Crop Sciences has decided to remove the presentation requirement for CPSC 598 in the MS portion. Students are still required to attend the seminar, so we had to correct the credit hours.

5) Corrected elective hours in the MS portion.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

The Computer Science component of the CS + X Curricula learning objectives are in two categories: Program Educational Objectives and Student Outcomes. Each of these are described in the following two sections.

===
PROGRAM EDUCATIONAL OBJECTIVES REVIEW AND UPDATE PROCESS FOR CS COMPONENT
In this section, we describe the current Program Educational Objectives for the CS component of the CS + X degrees, together with the process used by the Department of Computer Science for their periodic review and update. This process is managed by the Undergraduate Studies Committee, under the direction of the Director of Undergraduate Programs.
The University of Illinois Computer Science Undergraduate Program Educational Objectives are to prepare graduates who:
• 1. For years after graduation are highly sought-after by employers and accepted at top graduate schools, obtain positions in industry, government, not-for-profits and academia.
• 2. Pursue education through lifelong learning either through self-directed study or in leading graduate programs.
• 3. Emerge as leaders in the field through the creation of new knowledge and systems in the rapidly changing world.
• 4. Provide leadership with their high ethical and technical standards.
The Program Educational Objectives (PEOs) are reviewed roughly every three years by the Undergraduate Studies Committee to decide whether revision is appropriate based on trends in the field, informal input from alumni and other program constituents, and data from student attainment of relevant job positions and entrance into graduate school.
Every six years, or at any point where revision is deemed appropriate, the revised PEOs are put before the Advisory Board and their approval is solicited. The Advisory Board contains representatives from our alumni and from industry partners who are potential employers of your graduates.
If the Advisory Board suggests revisions, these revisions are reviewed by the Undergraduate Studies Committees and new PEOs are generated consistent with these revisions, and then the PEOs are again put to the Advisory Board for their approval.
Once the PEO's have been approved by the Undergraduate Studies Committees and the Advisory Board, they are brought before the faculty of the Department of Computer Science for their discussion and acceptance. If the faculty recommend substantive changes to the PEOs, then the results are sent back to the Undergraduate Studies Committee and the Advisory Board for re-approval. If the recommendations are minor and non-substantive, they are made by the Director of Undergraduate Programs. The website maintained by the Department of Computer Science for publishing the PEOs is updated with the final revision.
At the beginning of each round of review and revision, input is collected from sources such as informal surveys of our program constituents, reports on employment outcomes for our recent graduates and feedback on success rates for our students applying to graduate school. Information indicating that the PEOs should be revised, or that they are not being highly attained is incorporated into the assessment of the program and the courses therein.

===
STUDENT OUTCOMES ASSESSMENT PROCESS FOR THE CS COMPONENT
This section describes the expected student outcomes of the BS in CS program. It details the process for monitoring themá -- including how data is collected -- and for assessing when and what revisions to courses and the program seem desirable to better meet the student outcomes. The CS + X program prepares students to achieve the following student outcomes by the completion of their degree:
1. Analyze a complex computing problem and apply principles of computing and other relevant disciplines to identify solutions.
2. Design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program's discipline.
3. Communicate effectively in a variety of professional contexts.
4. Apply computer science theory and software development fundamentals to produce computing-based solutions.
In order to track student progress in achieving the student outcomes of the CS component of the CS + X program, the Department of Computer Science has identified a set of "core courses" that ensure student outcomes are being reached. These include the following courses that all students must take:
CS 128, CS 173, CS 210, CS 225, CS 222, One of 240 or (CS 233 and CS 241), CS 374, and (CS 357 or CS 421).
_____

The non-thesis MS programs in Crop Science have four learning outcomes (detailed in 2020 updated campus assessment plan) related to critical thinking skills and knowledge development in the field of Crop Sciences. Coursework is evaluated by the instructor via grades and progress in coursework is evaluated by either the DGS (for on-campus programs). MS students must complete a final exam before graduating that evaluates overall content knowledge and integration of knowledge into a critical thinking platform.

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs

BS Computer Science + CPSC side-by-side (2-17-21) (1).xlsx
CS+CPSC_BS-MS_side-by-side (4-2-21)_seb.xlsx

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text - Overview Tab

Text for Overview tab on the Catalog Page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

The five-year joint B.S.-M.S. program in Crop Sciences combines a B.S. in Crop Sciences with a non-thesis M.S. in Crop Sciences or a B.S. in Computer Science and Crop Sciences with a nonthesis M.S. in Crop Sciences. Current University of Illinois at Urbana-Champaign undergraduate students enrolled in the Department of Crop Sciences who have completed between 60 and 96 credit hours, maintain superior academic performance are eligible to apply for this program. Students admitted to the program will receive both degrees once all requirements for the B.S.-M.S. program are completed.

Statement for Programs of Study Catalog

For the Computer Science + Crop Sciences, BS
Prescribed Courses including Campus General Education

Code	Title	Hours
Composition I and Speech		**6-7**
RHET 105 & CMN 101	Writing and Research and Public Speaking	
OR		
CMN 111 & CMN 112	Oral & Written Comm I and Oral & Written Comm II	
Advanced Composition		
Select from campus-approved list.		3-4
Cultural Studies		
Select one course from Western culture, one from non-Western culture, and one from U.S. minority culture from campus approved lists.		9
Foreign Language		
Coursework at or above the third level is required for graduation.		0-15
Quantitative Reasoning I		

See Mathematical Foundations for specific requirement.		3
Quantitative Reasoning II		
See Mathematical Foundations for specific requirement.		3
Natural Sciences and Technology		
See Crop Sciences Core for specific requirement.		6
Humanities and the Arts		
Select from campus-approved list.		6
Social and Behavioral Sciences		
Select from campus-approved list.		6
ACES Required		
ACES 101	Contemporary Issues in ACES	2
Computer Science Core		**22**
CS 100	Freshman Orientation (recommended)	1
CS 125	Introduction to Computer Science	4
CS 126	Software Design Studio	3
CS 124	Introduction to Computer Science I	3
CS 128	Introduction to Computer Science II	3
CS 173	Discrete Structures	3
CS 222	Software Design Lab	1
CS 225	Data Structures	4
CS 374	Introduction to Algorithms & Models of Computation	4
CS 421	Programming Languages & Compilers	3
Computer Science Technical Track		**8-11**
Choose from the following options:		
CS 233 & CS 241	Computer Architecture and System Programming	
OR		
CS 240	Introduction to Computer Systems	
& Two CS 4XX	Any two (2) 400-level CS courses exceptCS 491	
Mathematical Foundations (fulfills Quantitative Reasoning I and II)		**12-15**
CS 361	Probability & Statistics for Computer Science	3
MATH 220	Calculus	4-5
or MATH 221	Calculus I	
MATH 225	Introductory Matrix Theory	2-4
or MATH 257	Linear Algebra with Computational Applications	
or MATH 415	Applied Linear Algebra	
or MATH 416	Abstract Linear Algebra	
MATH 231	Calculus II	3
Crop Sciences Core		**14**
CPSC 102	Foundational Skills in Crop Sciences	2
CPSC 112	Introduction to Crop Sciences	4
CPSC 212	Introduction to Plant Protection	4
CPSC 393	Crop Sciences Internship	3
or CPSC 395	Undergrad Research or Thesis	
CPSC 498	Crop Sci Professional Develpmt	1
Select two of the following:		6
CPSC 226	Course CPSC 226 Not Found	
CPSC 270	Applied Entomology	
PLPA 204	Course PLPA 204 Not Found	
Foundational Data Analytics		**6-8**
CPSC 440	Applied Statistical Methods I	4
And select one of the following:		

Code	Title	Hours
CPSC 441	Course CPSC 441 Not Found	
CPSC 444	Introduction to Spatial Analytics	
Crop Sciences Electives		**6**
CPSC/HORT/PLPA 4XX	At least one (1) 400-level CPSC/HORT/PLPA course	
CPSC/HORT/PLPA XXX	Any CPSC/HORT/PLPA course exceptCPSC 241	
Total Hours		**126**

For the Crop Sciences, MS Non-Thesis Option

Code	Title	Hours
CPSC 594	Professional Orientation CPSC	1
CPSC 598	Seminar (required each semester)	4
Electives including at least 4 hours of graded coursework at the 500 level other thanCPSC 599		30
Electives including at least 4 hours of graded coursework at the 500 level other thanCPSC 599(elective courses are chosen in consultation with faculty advisor)		27
Total Hours[1]		**32**

Other Requirements

Requirement
Other requirements and conditions may overlap
Minimum Hours Required Within the Unit: 1
Minimum 500-level Hours Required overall: 12
Minimum GPA: 3.0

[1] Twelve (12) hours of graduate level concentration electives in the BS requirements will overlap with 12 hours of electives required for the MS requirements.

Program Features

Academic Level

Graduate
Undergraduate

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Delivery Method

This program is available:

On Campus and Online - 2 program types. Students can receive the entire program either on campus or online. Students can choose to take courses in either modality.

Describe the use of this delivery method:

This program is available on campus and online.

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

There will be no impact on enrollment or degrees awarded.

Estimated Annual Number of Degrees Awarded

Year One Estimate

0

5th Year Estimate (or when fully implemented)

10

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Financial Resources

How does the unit intend to financially support this proposal?

This proposal is building on programs that already exist within the department, including an established non-thesis M.S. option, so no additional costs are expected. Upon formal acceptance into the graduate program, students will be assessed graduate student tuition.

Will the unit need to seek campus or other external resources?

No

Are you seeking a change in the tuition rate or differential for this program?

No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/ acknowledgement from faculty, students, and/or other impacted units as appropriate.

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

This revision will cause no impact on faculty resources.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Current library resources, including collections and services, are sufficient to address the needs of this program revision.

EP Documentation

EP Control Number

EP.22.011

This proposal requires HLC inquiry

No

DMI Documentation

Banner/Codebook Name

BS:BS CS&Crop/MS Crop - UIUC & MS:BS CS&Crop/MS Crop - UIUC

Program Code:

JP.10KL5903BS & 10KS5903MS

Conc Code

5903

Program Reviewer Comments

Kathy Martensen (kmartens) (Wed, 01 Sep 2021 20:06:28 GMT): Administrative approval: No change to total hours, does not restrict student choice.

Key: 867

Graduate College

110 Coble Hall
801 South Wright Street
Champaign, IL 61820-6210

Executive Committee

2018-2019 Members

Wojtek Chodzko-Zajko
Dean & Chair
Graduate College

Members

Conrad Bakker
Art & Design

Zachary Berent
Graduate Student, Mechanical
Science & Engineering

Xiaoling Chen
Accountancy

Lee DeVille
Mathematics

Lilya Kaganovsky
Comparative & World
Literature

Becky Fuller
Animal Biology

Justine Murison
English

Denice Hood
Education

Tania Ionin
Linguistics

Brian Bailey
Computer Science

Lori Raetzman
Molecular & Integrative
Physiology

Katie Ranard
Graduate Student, Nutritional
Sciences

Sandra Rodriguez-Zas
Animal Sciences

Sela Sar
Advertising

Mark Steinberg
History

Terri Weissman
Art & Design

April 2, 2019

Kathy Martensen
Office of the Provost

Dear Kathy,

Included is a proposal from the College of Agricultural, Consumer and Environmental Sciences to **"Establish joint programs in the Department of Crop Science for the BS/MS (non-thesis) and the BS Computer Science and Crop Science/MS (non-thesis)"**.

The proposal was received on March 5, 2019 and reviewed at the Graduate College Executive Committee meeting on March 12, 2019. The committee approved proposal without revision.

We find that this proposal meets the standards of Graduate Education at Illinois and we now forward for your review.

Sincerely,

Wojtek Chodzko-Zajko
Dean
Graduate College

c: N. Schroeder
M. Lowry

I ILLINOIS

COLLEGE OF AGRICULTURAL, CONSUMER AND ENVIRONMENTAL SCIENCES

Academic Programs
, MC-710
128 Mumford Hall
1301 W. Gregory Drive
Urbana, IL 61801

March 4, 2019

Allison McKinney, Director of Academic Affairs
Graduate College
204 Coble Hall   Campus
MC-322

Dear Allison:

I am writing to request the Graduate College review and approval for the following proposal:

Establish joint programs in the Department of Crop Sciences to allow accelerated completion of a non-thesis Master of Science in Crop Sciences by students also completing either the B.S. in Crop Sciences or the B.S in Computer Science and Crop Sciences in the Department of Crop Sciences, College of Agricultural, Consumer and Environmental Sciences.

Please find the attached proposal (in Senate format) for documentation and justification. The Proposal has been reviewed and approved by the College of ACES Courses and Curricula Committee.

Thank you for your consideration. I look forward to receiving your reply.

Sincerely,

David M. Rosch
Interim Associate Dean
ACES Academic Programs

DMR/eal

c: N. Schroeder
M. K. Lowry
A. Davis
CPSC C&C Binder

ILLINOIS

Proposal to the Senate Educational Policy Committee

Master of Science 4+1 Proposal

PROPOSAL TITLE: Establish joint programs in the Department of Crop Sciences to allow accelerated completion of a non-thesis Master of Science in Crop Sciences by students also completing either the B.S. in Crop Sciences or the B.S in Computer Science and Crop Sciences in the Department of Crop Sciences, College of Agricultural, Consumer and Environmental Sciences.

SPONSOR: Nathan Schroeder, Assistant Professor, Department of Crop Sciences, College of ACES, 217-244-6128, nes@illinois.edu

COLLEGE CONTACT: Mary Lowry, Assistant Dean, ACES Office of Academic Programs, 217-333-9391, lowry@illinois.edu

BRIEF DESCRIPTION:

The Department of Crop Sciences requests two new joint degree programs: 1) a Bachelor of Science in Crop Sciences and non-thesis Master of Science in Crop Sciences and 2) a Bachelor of Science in Computer Science and Crop Sciences and non-thesis Master of Science in Crop Sciences. Students enrolled in the joint programs will obtain both degrees following the completion of 146 hours, which is the sum of 126 required to complete the B.S. degree and 32 hours to complete the M.S. degree, minus 12 of those hours which will be applied to both degrees. The benefit of the program will be in allowing students to concurrently receive a B.S. and a non-thesis M.S. in Crop Sciences over a period of five years. The program is targeted toward students interested in obtaining graduate training to work in crop production, biotechnology, or other related fields.

JUSTIFICATION:

The joint program will:

- Offer an attractive option for current undergraduate students in Crop Sciences. The joint program will serve as an incentive for undergraduates to maintain high academic performance.
- Help recruit highly talented high school and transfer students to the University of Illinois who may otherwise select another more affordable option.
- Serve a strong need for M.S. level qualified scientists in industry, government, extension, and other organizations requiring advanced degrees. The joint program

will augment the Department's current strength in job placement within these fields. There are currently 35 students enrolled in the non-thesis option.

Program requirements:
Students enrolled in the joint 4+1 program will be able to complete a maximum of 12 credit hours of CPSC graduate level coursework and apply those hours to meet requirements of both degrees. These CPSC 400-level courses will generally be taken during the senior year and must be taken for graduate credit. Students in the joint program would complete requirements for both degrees, allowing them to receive both degrees in 5 years (10 semesters) rather than the typical 6 years (12 semesters) for both degrees independently.

Admission to the program:
- To be eligible, students must be in their junior year of the B.S. of Crop Sciences or B.S. of Crop Sciences + Computer Science programs (>60 credit hours completed) with at least one year of undergraduate coursework remaining.
- Students must have 3.0 or higher overall GPA to receive admission.
- Admission to this program will occur during the fall and spring terms. The application deadline for fall admission will be March 15th. The deadline for spring admission will be October 15th.
- Applications for admission will be reviewed by a subgroup of the Crop Sciences Graduate Committee and Undergraduate Teaching Committee. Upon acceptance, students will be admitted to the joint program and meet with their advisor to determine which courses will be taken in their senior year will apply to both degrees.
- Students in the joint program will then apply to the Graduate College for admission at the time when they have two semesters of coursework remaining. To be admitted to the Graduate College, students must have maintained an overall GPA of 3.0 or higher. In this way students are formally admitted to the Graduate College following the completion of all undergraduate requirements and will be assessed graduate tuition for the remaineder of their program.
- Students admitted to the graduate program must maintain an overall 3.0 GPA to remain in good standing.

Program Implementation:
- The Department of Crop Sciences Director of Graduate Studies and Graduate committee will work with the Departmental Director of Undergraduate Studies to implement and oversee this program.
- Students will be assigned advisors by the Director of Graduate Studies.
- We anticipate 10-20 students to enroll in this program.
- Course and hours requirements for the joint program will be the same as the current requirements for the degrees separately with the exception of the 12 hours of graduate level work that are shared by the two programs, and will change with catalog year, as approved.
- Students admitted to the joint program will receive both the B.S. and the M.S. degree once all requirements for the joint degree program have been completed.

BUDGETARY AND STAFF IMPLICATIONS:

1) Resources

    a. How does the unit intend to financially support this proposal?

       This proposal is building on programs that already exist within the department, including an established non-thesis M.S. option, so no additional costs are expected. Upon formal acceptance into the graduate program, students will be assessed graduate student tuition.

    b. How will the unit create capacity or surplus to appropriately resource this program? If applicable, what functions or programs will the unit no longer support to create capacity?

       The proposed curriculum will use existing Crop Sciences courses (See Appendix A), which have capacity for increased enrollment. No new combined program specific courses are being proposed at this time.

    c. Will the unit need to seek campus or other external resources? If so, please provide a summary of the sources and an indication of the approved support.

       No.

    d. Please provide a letter of acknowledgment from the college that outlines the financial arrangements for the proposed program.

       See Appendix B.

2) Resource Implications

    a. Please address the impact on faculty resources including the changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

       The overall impact on faculty resources is expected to be minimal. Courses currently offered by Crop Sciences are sufficient to satisfy proposed program requirements, and capacity in these courses exists to accommodate the additional students this program offering is anticipated to generate. Thus, no new courses or additional sections of existing courses would be needed at this time. A subset of faculty will serve as advisors for the program as part of their teaching requirement.

    b. Please address the impact on course enrollment in other units and provide an explanation of discussions with representatives of those units.

       No major impact expected for graduate courses in other units, since there are no specifically required courses from other units.

c. Please address the impact on the University Library

   See Appendix C.

d. Please address the impact on technology and space (e.g. computer use, laboratory use, equipment, etc.)

   None anticipated. As this is a non-thesis M.S. option, there will be no impact on laboratory space or equipment.

DESIRED EFFECTIVE DATE:

Fall 2019

STATEMENT FOR PROGRAMS OF STUDY CATALOG: *(All proposals must include either a new or revised version of the entry in the Programs of Study Catalog, if applicable. Entries will be published as approved by the Senate. Future changes in the statement for Programs of Study Catalog which reflect changes in the curriculum, must go through the normal review process at the appropriate levels.)*

The five-year joint B.S.-M.S. program in Crop Sciences combines a B.S. in Crop Sciences with a non-thesis M.S. in Crop Sciences or a B.S. in Computer Science and Crop Sciences with a non-thesis M.S. in Crop Sciences. Current University of Illinois at Urbana-Champaign undergraduate students enrolled in the Department of Crop Sciences who have completed between 60 and 96 credit hours, maintain superior academic performance are eligible to apply for this program. Students admitted to the program will receive both degrees once all requirements for the B.S.-M.S. program are completed.

See Appendix A for course requirements, admission, and withdrawal policies.

CLEARANCES: *(Clearances should include signatures and dates of approval. These signatures must appear on a separate sheet. If multiple departments or colleges are sponsoring the proposal, please add the appropriate signature lines below.)*

Signatures:

Adam Davis
Digitally signed by Adam Davis
Date: 2019.01.10 06:12:42
-08'00'

_____   _____
Unit Representative: Date:

_____   3/4/19
College Representative: Date:
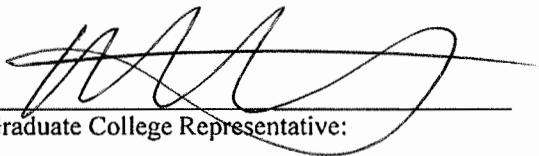
_____   _____
Graduate College Representative: Date:

_____   _____
Council on Teacher Education Representative: Date:

Appendix A:

B.S. Crop Sciences Requirements

Prescribed Courses including Campus General Education

Code	Title	Hours
Composition I and Speech		
RHET 105	Writing and Research	4
or equivalent - see College Composition I requirement (3 or 4)		
CMN 101	Public Speaking	3
Advanced Composition		
Select from campus approved list.		3-4
Cultural Studies		
Select one course from Western culture, one from non-Western culture, and one from U.S. minority culture from campus approved lists.		9
Foreign Language		
Coursework at or above the third level is required for graduation.		
Quantitative Reasoning I		
Select one of the following:		4-5
MATH 220	Calculus	
MATH 221	Calculus I	
MATH 234	Calculus for Business I	
Quantitative Reasoning II		
CPSC 241	Intro to Applied Statistics	3
Natural Sciences and Technology		
See Specific Concentration Requirements		
Humanities and the Arts		
Select from campus approved list		6
Social and Behavioral Sciences		
ACE 100	Agr Cons and Resource Econ [1]	3-4
or ECON 102	Microeconomic Principles	
Select from campus approved list.		3-4
ACES required		
ACES 101	Contemporary Issues in ACES	2
Required Concentration		58-79

Code	Title	Hours
Concentration prescribed courses. See specific concentration requirements.		
Total Hours		126

[1] ACE 100 or ECON 102 are not required for the Biological Sciences Concentration.

M.S. Crop Sciences Requirements
Non-Thesis Option

Code	Title	Hours
CPSC 594	Professional Orientation CPSC	1
CPSC 598	Seminar (when presenting)	1
**Electives including at least 4 hours of graded coursework at the 500 level other than CPSC 599		30
Total Hours		32

Other Requirements[1]

Requirement
Other requirements and conditions may overlap
Minimum Hours Required Within the Unit: 1
Minimum 500-level Hours Required overall: 12
Minimum GPA: 3.0

**12 hours of graduate level Concentration Electives in the B.S requirements will overlap with 12 hours of Electives required for the M.S. requirements.

B.S. Computer Science and Crop Sciences Requirements

Prescribed Courses including Campus General Education

Code	Title	Hours
Composition I and Speech		
RHET 105 & CMN 101	Writing and Research and Public Speaking	6-7
Advanced Composition		
Select from campus-approved list.		3-4
Cultural Studies		
Select one course from Western culture, one from non-Western culture, and one from U.S. minority culture from campus approved lists.		9
Foreign Language		
Coursework at or above the third level is required for graduation.		0-15
Quantitative Reasoning I		
See Mathematical Foundations for specific requirement.		3
Quantitative Reasoning II		
See Mathematical Foundations for specific requirement.		3
Natural Sciences and Technology		
See Crop Sciences Core for specific requirement.		6
Humanities and the Arts		
Select from campus-approved list.		6
Social and Behavioral Sciences		
Select from campus-approved list.		6
ACES Required		
ACES 101	Contemporary Issues in ACES	2
Computer Science Core		22
CS 100	Freshman Orientation	1
CS 125	Intro to Computer Science	4
CS 126	Software Design Studio	3
CS 173	Discrete Structures	3
CS 225	Data Structures	4
CS 374	Introduction to Algorithms & Models of Computation	4

Code	Title	Hours
CS 421	Programming Languages & Compilers	3
Computer Science Technical Track		9-11
To include either CS 240, or CS 233 and CS 241, plus up to two CS 400-level classes per approved list and constraints maintained on Computer Science department website.		
Mathematical Foundations (fulfills Quantitative Reasoning I and II)		12-13
CS 361	Probability & Statistics for Computer Science	3
MATH 220 or MATH 221	Calculus Calculus I	4-5
MATH 225	Introductory Matrix Theory	2
MATH 231	Calculus II	3
Crop Sciences Core		34-36
CPSC 112	Introduction to Crop Sciences	4
Select two of the following:		6
CPSC 226	Introduction to Weed Science	
CPSC 270	Applied Entomology	
PLPA 204	Introductory Plant Pathology	
CPSC 261	Biotechnology in Agriculture	3
CPSC 265	Genetic Engineering Lab	3
CPSC 266	Data in Biology and Agriculture	4
CPSC 352	Plant Genetics	4
CPSC 440	Applied Statistical Methods I	4
Select two of the following:		5-7
CPSC 418	Crop Growth and Management	
CPSC 452	Advanced Plant Genetics	
CPSC 453	Principles of Plant Breeding	
CPSC 466	Genomics for Plant Improvement	
CPSC 498	Crop Sci Professional Develpmt	1
Total Hours**		126

M.S. Crop Sciences Requirements
Non-Thesis Option

Code	Title	Hours
CPSC 594	Professional Orientation CPSC	1
CPSC 598	Seminar (when presenting)	1
**Electives including at least 4 hours of graded coursework at the 500 level other than CPSC 599		30
Total Hours		32

Course List

Other Requirements[1]

Requirement
Other requirements and conditions may overlap
Minimum Hours Required Within the Unit: 1
Minimum 500-level Hours Required overall: 12
Minimum GPA: 3.0

**12 hours of graduate level Concentration Electives in the B.S requirements will overlap with 12 hours of Electives required for the M.S. requirements.

ILLINOIS

COLLEGE OF AGRICULTURAL, CONSUMER AND ENVIRONMENTAL SCIENCES

Academic Programs
128 Mumford Hall, MC-710
1301 W. Gregory Drive
Urbana, IL 61801

January 8, 2019

To Whom It May Concern:

This letter serves as a support document for the proposal to create two joint B.S./M.S. programs in the Department of Crop Sciences in the College of Agricultural, Consumer and Environmental Sciences (ACES). The Department of Crop Sciences is not requesting any additional funding from the College of ACES to implement this proposal. The bachelors and masters programs already exist, and have capacity to handle the number of students expected to enroll. If there are any questions, please contact me.

Sincerely,

David Rosch
Associate Dean

Computer Science + Crop Sciences Curriculum Revision: Side-by-side Comparison

Current Requirement	Current Hours	Revised Requirements	Revised Hours
Composition I and Speech	**6-7**	**Composition I and Speech**	**6-7**
RHET 105: Writing and Research		RHET 105: Writing and Research	
& CMN 101: Public Speaking		& CMN 101: Public Speaking	
OR		OR	
CMN 111: Oral & Written Comm I		CMN 111: Oral & Written Comm I	
& CMN 112 Oral & Written Comm II		& CMN 112 Oral & Written Comm II	
Advanced Composition		**Advanced Composition**	
Select from campus-approved list.	**3-4**	Select from campus-approved list.	**3-4**
Cultural Studies		**Cultural Studies**	
Select from Western culture, one from from non-Western culture, and one from U.S. minority culture from campus approved lists.	9	Select from Western culture, one from from non-Western culture, and one from U.S. minority culture from campus approved lists.	9
Select from Western culture, one from from non-Western culture, and one from U.S. minority culture from campus approved lists.		**Foreign Language**	
Coursework at or above the third level is required for graduation.	0-15	Coursework at or above the third level is required for graduation.	0-15
Quantitative Reasoning I		**Quantitative Reasoning I**	
See Mathematical Foundations for specific requirement.	3	See Mathematical Foundations for specific requirement.	3
Natural Sciences and Technology		**Natural Sciences and Technology**	
See Crop Sciences Core for specific requirement.	6	See Crop Sciences Core for specific requirement.	6
Humanities and the Arts		**Humanities and the Arts**	
Select from campus-approved list.	6	Select from campus-approved list.	6
Social and Behavioral Sciences		**Social and Behavioral Sciences**	
Select from campus-approved list.	6	Select from campus-approved list.	6
ACES Required		**ACES Required**	
ACES 101: Contemporary Issues in ACES	2	ACES 101: Contemporary Issues in ACES	2
Computer Science Core	**22**	**Computer Science Core**	**22**
CS 100 Freshman Orientation (recommended)	0-1	CS 100 Freshman Orientation (recommended)	1
CS 125: Intro to Computer Science	4		
		CS 124: Intro to Computer Science I	3
CS 126: Software Design Studio	3		
		CS 128: Intro to Computer Science II	3
CS 173: Discrete Structures	3	CS 173: Discrete Structures	3
		CS 222: Software Design Lab	1
CS 225: Data Structures	4	CS 225: Data Structures	4
CS 374: Introduction to Algorithms & Models of Computation	4	CS 374: Introduction to Algorithms & Models of Computation	4
CS 421: Programming Languages & Compilers	3	CS 421: Programming Languages & Compilers	3
Computer Science Technical Track	**8-11**	**Computer Science Technical Track**	**8-11**
Choose one of the following options:		**Choose one of the following options:**	
CS 233: Computer Architecture		CS 233: Computer Architecture	
& CS 241: System Programming		& CS 241: System Programming	
OR		OR	
CS 240: Introduction to Computer Systems		CS 240: Introduction to Computer Systems	
& Two CS 4xx: Any two (2) 400-level CS courses except CS 491		& Two CS 4xx: Any two (2) 400-level CS courses except CS 491	
Mathematical Foundations (fulfills Quantitative Reasoning I and II)	**12-13**	**Mathematical Foundations (fulfills Quantitative Reasoning I and II)**	**12-15**
CS 361: Probability & Statistics for Computer Science	3	CS 361: Probability & Statistics for Computer Science	3
MATH 220: Calculus	4-5	MATH 220: Calculus	4-5
or MATH 221: Calculus I		or MATH 221: Calculus I	
MATH 225 Introductory Matrix Theory	2	**Linear Algebra Option (choose one):**	**2-4**
		MATH 225 Introductory Matrix Theory	
		or MATH 257: Computational Linear Algebra	
		or MATH 415: Applied Linear Algebra	
		or MATH 416: Abstract Linear Algebra	
MATH 231 Calculus II	3	MATH 231 Calculus II	3
Crop Sciences Core	**16**	**Crop Sciences Core**	**14**
CPSC 102: Foundational Skills in Crop Sciences	2	CPSC 102: Foundational Skills in Crop Sciences	2
CPSC 112: Introduction to Crop Sciences	4	CPSC 112: Introduction to Crop Sciences	4
		CPSC 212: Introduction to Plant Protection	4
CPSC 393: Crop Sciences Internship	3	CPSC 393: Crop Sciences Internship	3
or CPSC 395: Undergrad Research or Thesis		or CPSC 395: Undergrad Research or Thesis	
CPSC 498: Crop Sciences Professional Development	1	CPSC 498: Crop Sciences Professional Development	1
Select two of the following:	6		
CPSC 226: Introduction to Weed Science			
CPSC 270: Applied Entomology			
PLPA 204: Introductory Plant Pathology			
Foundational Data Analytics	**6-8**	**Foundational Data Analytics**	**6-8**
CPSC 440: Applied Statistical Methods I	4	CPSC 440: Applied Statistical Methods I	4
And select one of the following:		And select one of the following:	
CPSC 441: Introduction to R Programming		CPSC 441: Introduction to R Programming	
CPSC 444: Introduction to Spatial Analytics		CPSC 444: Introduction to Spatial Analytics	
Crop Sciences Electives	**6**	**Crop Sciences Electives**	**6**
CPSC/HORT/PLPA 4XX: At least one (1) 400-level CPSC/HORT/PLPA course		CPSC/HORT/PLPA 4XX: At least one (1) 400-level CPSC/HORT/PLPA course	
CPSC/HORT/PLPA 4XX: Any CPSC/HORT/PLPA course except CPSC 241		CPSC/HORT/PLPA 4XX: Any CPSC/HORT/PLPA course except CPSC 241	
Total Hours	**126**	**Total Hours**	**126**

Computer Science + Crop Sciences, BS & MS (4+1 Program)

Key	
GREEN = Added	
RED = Removed	

Current Requirements	Current Hours	Revised Requirements	Revised Hours
Non-Thesis Option		**Non-Thesis Option**	
CPSC 594: Professioal Orientation CPSC	1	CPSC 594: Professioal Orientation CPSC	1
CPSC 598: Seminar **(when presenting)**	1	CPSC 598: Seminar **(required each semester)**	4
Electives including at least 4 hours of graded coursework at the 500 level other than CPSC 599	30	Electives including at least 4 hours of graded coursework at the 500 level other than CPSC 599	27
		(elective courses are chosen in consultation with faculty advisor)	
Total Hours Non-Thesis	32	**Total Hours Non-Thesis**	32
Other Requirements		**Other Requirements**	
Other requirements and conditions may overlap		Other requirements and conditions may overlap	
Minimum Hours Required Within the Unit: 1			
Minimum 500-level Hours Required overall: 12		Minimum 500-level Hours Required overall: 12	
Minimum GPA: 3.0		Minimum GPA: 3.0	

Appendix C:

UNIVERSITY OF ILLINOIS
AT URBANA-CHAMPAIGN

University Library

Office of University Librarian and Dean of Libraries
230 Main Library, MC-522
1408 West Gregory Drive
Urbana, IL 61801

December 3, 2018

Mary Lowry
Assistant Dean for Student Success
College of ACES
128 Mumford
1301 West Gregory Dr.
M/C 710

Dear Dean. Lowry:

The University Library recently received a proposal from you outlining the plans of the departments of Animal Sciences and Computer Science to Establish a New Major in Computer Science and Animal Sciences for the Bachelor of Science in the Department of Animal Sciences in the College of Agricultural, Consumer and Environmental Sciences.

Based upon the documents received and reviewed by Erin Kerby in the Funk ACES Library, it is our belief that there will be no impact on the University Library. We are already supporting services in this area and see no meaningful changes in our operations as a result of this move.

If additional services or materials are required as the program further develops, we will be happy to discuss those needs as they emerge.

Sincerely,

John P. Wilkin
Juanita J. and Robert E. Simpson
Dean of Libraries and University Librarian

e-c: Elsa Gunter, Research Professor and Director of Undergraduate Programs, Computer Science
        Erin Kerby
        David J. Miller, Professor and Undergraduate Teaching Coordinator, Department of Animal
            Sciences
        Thomas Teper

Memorandum of Understanding (MOU)
Between
The Grainger College of Engineering and The College of Agricultural, Consumer &
Environmental Sciences

The goal of this Memorandum of Understanding (MOU) is to outline logistics surrounding the administration of the joint degree programs of BS (CS+ANSC)/MANSC in the Department of Animal Sciences and the BS (CS+Crop Sciences)/MS in Crop Sciences in the Department of Crop Sciences.

Of specific focus is how and when students transition from the BS portion of the joint degree (during which they pay undergraduate tuition including engineering differential and have preferential access to coursework in the Department of Computer Science required to complete the degree and services provided by the Grainger College of Engineering), to the MS portion of the joint degree (during which they pay graduate tuition which includes neither engineering differential nor preferential access to coursework in the Department of Computer Science nor services provided by the Grainger College of Engineering).

Specifically, it is understood and agreed that:
1) A student who is accepted into either joint degree program continues to pay the engineering tuition and differential assessed to undergraduate students in the relevant CS+X program until requirements are completed for the CS+X undergraduate degree (less "shared" credits in the related graduate degree, which must be in the X discipline). During this time, the student continues to have preferred access to Computer Science undergraduate courses (through the 400 level) required to complete their undergraduate degree. They also continue to have access to support services provided by the Grainger College of Engineering (e.g., Computer Science departmental advising, Engineering Career Services, International Programs in Engineering, Engineering City Scholars).
2) Once a student has completed the undergraduate degree requirements for the CS+X degree (less "shared" credits), they are coded as a graduate student in the department offering the graduate degree within the joint degree, begin paying the graduate student tuition associated with that graduate degree, and lose preferred access to courses offered by the Department of Computer Science and other services offered by the Grainger College of Engineering.
3) It is the responsibility of the Department/College offering the joint program to certify that the undergraduate degree requirements (less "shared" credits) are satisfied before transferring the student to the graduate program. This specifically includes that all Computer Science courses required for the undergraduate CS+X degree are completed. It is also the responsibility of the offering Department/College to advise the student about the implications of losing future preferential access to Computer Science courses and engineering services.

4) A student who has been transferred to the graduate program and decides not to complete the graduate degree may petition the offering Department/College to withdraw from the combined program. They may request to have their graduate hours earned converted to undergraduate hours and applied toward the completion of the traditional undergraduate CS+X degree (full credit hour version without a reduction for "shared" credits).

Both parties agree to these arrangements for the initial implementation of the joint degree programs. Modifications may be requested by either party and enacted, through an addendum to this agreement, if agreed to by both parties.

Agreement entered into on October 22, 2019.

Jonathan J. Makela
Associate Dean for Undergraduate Programs
Grainger College of Engineering

Anna Ball
Associate Dean for Academic Programs
College of Agricultural, Consumer & Environmental Sciences

10KS5535PHD: PSYCHOLOGY, PHD

In Workflow

1. U Program Review (dforgacs@illinois.edu; eastuby@illinois.edu; aledward@illinois.edu)
2. 1299 Head (allenne@illinois.edu; maber@illinois.edu; dmbeck@illinois.edu)
3. KV Dean (las-catalog@illinois.edu)
4. University Librarian (jpwilkin@illinois.edu)
5. Grad_College (agrindly@illinois.edu; lowry@illinois.edu)
6. Provost (kmartens@illinois.edu)
7. Senate EPC (bjlehman@illinois.edu; moorhouz@illinois.edu; kmartens@illinois.edu)
8. Senate (jtempel@illinois.edu)
9. U Senate Conf (none)
10. Board of Trustees (none)
11. IBHE (none)
12. HLC (kmartens@illinois.edu)
13. DMI (eastuby@illinois.edu; aledward@illinois.edu; dforgacs@illinois.edu)

Approval Path

1. Tue, 13 Apr 2021 18:15:56 GMT
   Deb Forgacs (dforgacs): Approved for U Program Review
2. Tue, 13 Apr 2021 18:26:08 GMT
   Mark Aber (maber): Approved for 1299 Head
3. Mon, 19 Apr 2021 19:42:56 GMT
   Kelly Ritter (ritterk): Approved for KV Dean
4. Mon, 19 Apr 2021 19:47:08 GMT
   John Wilkin (jpwilkin): Approved for University Librarian
5. Tue, 20 Apr 2021 15:53:25 GMT
   Allison McKinney (agrindly): Rollback to KV Dean for Grad_College
6. Tue, 04 May 2021 20:15:41 GMT
   Amy Elli (amyelli): Approved for KV Dean
7. Tue, 04 May 2021 20:23:55 GMT
   John Wilkin (jpwilkin): Approved for University Librarian
8. Mon, 30 Aug 2021 20:44:13 GMT
   Allison McKinney (agrindly): Approved for Grad_College
9. Wed, 01 Sep 2021 20:36:59 GMT
   Kathy Martensen (kmartens): Approved for Provost

Date Submitted:Tue, 13 Apr 2021 16:26:11 GMT

Viewing:10KS5535PHD : Psychology, PhD

Changes proposed by: Amy Elli

This proposal is for a:

Revision

Administration Details

Official Program Name

Psychology, PhD

Sponsor College

Liberal Arts & Sciences

Sponsor Department

Psychology

Sponsor Name

Nicole Allen, Professor, Psychology

Sponsor Email

allenne@illinois.edu

College Contact

Kelly Ritter

College Contact Email

ritterk@illinoise.du

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term

Fall 2021

Provide a brief, concise description (not justification) of your proposal.

Administrative approval: Revision to the Psychology, PhD, Department of Psychology, College of Liberal Arts & Sciences

Program Justification

Why are these changes necessary?

The Department of Psychology has required 8 units of "distribution" credit. The academic catalog was not updated to properly reflect this. This requirement has long been reflected in the Department Handbook (https://psychology.illinois.edu/admissions/current-students/doctoral/archives/handbooks) . The goal of an 8 unit requirement for distribution courses is so that students have sufficient, broad knowledge of Psychology outside of their own focal areas of study.

In addition to broad coverage within the subfields of psychology we want our students to develop an area of expertise that complements and extends their area of study- called "approved minor hours". We are revising the requirement from "12-16 hours" to "16 hours". They can take 4 courses within and/our outside of Psychology to accomplish this. They design the minor with adviser approval. Taking 4 courses allows for greater coverage and also makes split minors (in 2 complementary topics).

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

Our department learning outcomes include:
1. Have the requisite knowledge to conduct independent research in academic and/or applied settings, including:
1. Knowledge of research methodology appropriate to a specific area of study
2. Knowledge of data analytic techniques
3. Knowledge of a specific area of study within the field of psychology
2. Have effective written communication skills to disseminate research and scholarship and/or pursue funding opportunities.
3. Have effective oral communication skills to disseminate research and scholarship (e.g., as instructors, as conference presenters)
4. Have the knowledge to adhere to professional standards and expectations. Specifically, this learning outcome will attend to the degree to which students:
1. Develop the knowledge and skills to engage diversity and inclusion in psychological science (as researchers, teachers, practitioners when applicable, and mentors)
2. Develop the knowledge and skills to engage in ethical research and practice (when applicable)
3. Develop the knowledge and skills to remain abreast of "cutting edge" issues in their respective program areas (e.g., replicability)
We have an evolving plan to assess these outcomes using direct (e.g., using annual rubrics to assess all students across learning outcomes including research, teaching, etc) and indirect approaches (e.g., graduate feedback).

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text - Overview Tab

Statement for Programs of Study Catalog

Entering with approved M.S./M.A. degree

Code	Title	Hours
PSYC 506	Statistical Methods I	4
PSYC 507	Statistical Methods II (or an approved equivalent quantitative course sequence)	4
Completion of "core courses" within program area and departmental requirements		
At least two different psychology seminar courses, taken for at least 2 hours each (4 min)		4
Approved minor courses		16
Distribution courses: general graduate survey courses in at least two other Program Areas.		8
PSYC 599	Thesis Research (min/max applied toward degree)	0-24
Total Hours		64

Other Requirements [1]

Requirement	Description
Other requirements may overlap	
Minimum 500-level Hours Required Overall:	24
Teaching experience is required:	Yes
A master's thesis or a master's-level research report is required:	Yes
Qualifying Exam Required:	Yes
Preliminary Exam Required:	Yes
Final Exam/Dissertation Defense Required:	Yes
Dissertation Deposit Required:	Yes
Minimum GPA:	2.75

[1] *For additional details and requirements refer to the department's*graduate handbook *(https://psychology.illinois.edu/admissions/current-students/doctoral/archives/handbooks/)and the*Graduate College Handbook *(http://www.grad.illinois.edu/gradhandbook/).*

Entering with approved B.S./B.A. degree

Code	Title	Hours
Master's level equivalent course work		32
Completion of "core courses" within program area and departmental requirements		
At least two different psychology seminar courses, taken for at least 2 hours each (4 min)		4
PSYC 506	Statistical Methods I	4
PSYC 507	Statistical Methods II (PSYC 507(or an approved equivalent quantitative course sequence))	4
Approved minor courses		16
Distribution courses: general graduate survey courses in at least two other Divisions.		8
PSYC 599	Thesis Research (min/max applied toward degree)	0-24
Total Hours		96

Other Requirements [1]

Requirement	Description
Other requirements may overlap	
Minimum 500-level Hours Required Overall:	24
Teaching experience is required:	Yes
A master's thesis or a master's-level research report is required:	Yes

Qualifying Exam Required:	Yes
Preliminary Exam Required:	Yes
Final Exam/Dissertation Defense Required:	Yes
Dissertation Deposit Required:	Yes
Minimum GPA:	2.75

[1] *For additional details and requirements refer to the department's* graduate handbook *(https://psychology.illinois.edu/admissions/current-students/doctoral/archives/handbooks/)* *and the* Graduate College Handbook *(http://www.grad.illinois.edu/gradhandbook/).*

Corresponding Degree

PhD Doctor of Philosophy

Program Features

Academic Level

Graduate

Does this major have transcripted concentrations?

No

What is the typical time to completion of this program?

7 years

What are the minimum Total Credit Hours required for this program?

96

CIP Code

422799 - Research and Experimental Psychology, Other.

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Is this revision a change to the admission status of the program?

No

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

Since the department has been requiring PhD students to this revision does not have an impact on financial, facility, technology or faculty resources.

Estimated Annual Number of Degrees Awarded

What is the matriculation term for this program?

Fall

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Financial Resources

How does the unit intend to financially support this proposal?

Since the department has been requiring PhD students to this revision does not have an impact on financial, facility, technology or faculty resources.

Will the unit need to seek campus or other external resources?

No

Are you seeking a change in the tuition rate or differential for this program?

No

Is this program requesting self-supporting status?

No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/ acknowledgement from faculty, students, and/or other impacted units as appropriate.

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

Since the department has been requiring PhD students to this revision does not have an impact on financial, facility, technology or faculty resources.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Current collections and services are adequate for the proposed program.

EP Documentation

EP Control Number

EP.22.XX

This proposal requires HLC inquiry

No

DMI Documentation

Banner/Codebook Name

PHD:Psychology -UIUC

Program Code:

10KS5535PHD

Degree Code

PHD

Major Code

5535

Program Reviewer Comments

Allison McKinney (agrindly) (Tue, 20 Apr 2021 15:53:25 GMT): Rollback: Rollback per request.
Allison McKinney (agrindly) (Mon, 30 Aug 2021 20:44:10 GMT): Administratively approved by the Graduate College.
Kathy Martensen (kmartens) (Wed, 01 Sep 2021 20:33:39 GMT): Administrative approval: Does not change total hours required; doesn't restrict student choice.

Key: 417

0184: FOOD SCIENCE MINOR

In Workflow

1. U Program Review (dforgacs@illinois.edu; eastuby@illinois.edu; aledward@illinois.edu)
2. 1698 Committee Chair (yxpan@illinois.edu; snook@illinois.edu)
3. 1698 Head (engeseth@illinois.edu; yxpan@illinois.edu; snook@illinois.edu)
4. KL Committee Chair (bjgray2@illinois.edu)
5. KL Dean (aball@illinois.edu)
6. University Librarian (jpwilkin@illinois.edu)
7. Provost (kmartens@illinois.edu)
8. Senate EPC (bjlehman@illinois.edu; moorhouz@illinois.edu; kmartens@illinois.edu)
9. Senate (jtempel@illinois.edu)
10. U Senate Conf (none)
11. Board of Trustees (none)
12. IBHE (none)
13. HLC (kmartens@illinois.edu)
14. DMI (eastuby@illinois.edu; aledward@illinois.edu; dforgacs@illinois.edu)

Approval Path

1. Thu, 05 Aug 2021 19:02:34 GMT
   Deb Forgacs (dforgacs): Approved for U Program Review
2. Thu, 05 Aug 2021 19:33:19 GMT
   Rebecca Snook (snook): Approved for 1698 Committee Chair
3. Fri, 06 Aug 2021 00:17:50 GMT
   Yuan-Xiang Pan (yxpan): Approved for 1698 Head
4. Tue, 10 Aug 2021 14:29:20 GMT
   Brianna Gregg (bjgray2): Approved for KL Committee Chair
5. Tue, 10 Aug 2021 14:30:37 GMT
   Anna Ball (aball): Approved for KL Dean
6. Tue, 10 Aug 2021 14:33:59 GMT
   John Wilkin (jpwilkin): Approved for University Librarian
7. Wed, 01 Sep 2021 21:03:19 GMT
   Kathy Martensen (kmartens): Approved for Provost

Date Submitted:Tue, 03 Aug 2021 16:46:29 GMT

Viewing:0184 : Food Science Minor

Changes proposed by: Rebecca Snook

This proposal is for a:

Revision

Administration Details

Official Program Name

Food Science Minor

Sponsor College

Agr, Consumer, & Env Sciences

Sponsor Department

Food Science and Human Nutrition

Sponsor Name

Yuan-Xiang Pan

Sponsor Email

yxpan@illinois.edu

College Contact

Anna Ball

College Contact Email

aball@illinois.edu

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term

Fall 2021

Provide a brief, concise description (not justification) of your proposal.

Administrative approval: Update to reflect a course renumber

Program Justification

Why are these changes necessary?

Update to reflect a course renumber.
FSHN 461 and FSHN 462 were deactivated in Fall 2020. FSHN 481 and FSHN 483 are the new numbers in the sequence. There is no change in curriculum.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

Update to the course numbers will not impact program regulation and assessment.

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text - Overview Tab

Statement for Programs of Study Catalog

Code	Title	Hours
Courses required for minor in food science		
FSHN 101	The Science of Food and How it Relates to You	3
FSHN 414	Food Chemistry	3
FSHN 471	Food & Industrial Microbiology	3
Select one of the following:		
FSHN 465	Principles of Food Technology	3
FSHN 481 & FSHN 483	Food Processing Unit Operations I and Food Processing Unit Operations II	4
Select one of the following:[1]		**3-6**
FSHN 232	Science of Food Preparation	
FSHN 260	Raw Materials for Processing	
FSHN 302	Sensory Evaluation of Foods	
FSHN 416	Food Chemistry Laboratory	

FSHN 418	Food Analysis	
FSHN 460	Food Processing Engineering	
FSHN 466	Food Product Development	
ANSC 350	Cellular Metabolism in Animals	
MCB 450	Introductory Biochemistry	
ABE 483	Engineering Properties of Food Materials	
Total Hours Required		**18**

[1] *Students who take the combination* FSHN 481 & FSHN 483 *(4 hours total) need to select one course (2 hours) at minimum from the second list to reach the total minimum required hours (18 hours). Students who take* FSHN 465 *(3 hours), will need to select two courses (6 hours) at minimum from the second list to reach the total minimum required hours.*

For a FS minor with an emphasis in food processing it is recommended that students select the combination of FSHN 481 & FSHN 483 *(4 hours total) option. However,* FSHN 481 & FSHN 483 *(4 hours total) have prerequisites that not every student seeking a minor may choose to meet. Students cannot take both the combination of (* FSHN 481 & FSHN 483 *) and* FSHN 465.

Program Features

Academic Level

Undergraduate

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Is this revision a change to the admission status of the program?

No

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

Update to course numbers will not impact enrollments or degrees awarded.

Estimated Annual Number of Degrees Awarded

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Financial Resources

Will the unit need to seek campus or other external resources?

No

Are you seeking a change in the tuition rate or differential for this program?

No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/acknowledgement from faculty, students, and/or other impacted units as appropriate.

Attach File(s)

FSHN_Food Science Minor_Side by Side_07_30_2021.xlsx

Faculty Resources

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Update to the course numbers will not impact library resources.

EP Documentation

EP Control Number

EP.22.011

This proposal requires HLC inquiry

No

DMI Documentation

Banner/Codebook Name

Food Science

Program Code:

0184

Minor Code

0184

Program Reviewer Comments

Kathy Martensen (kmartens) (Wed, 01 Sep 2021 20:56:20 GMT): Administrative approval: No change to total hours required; doesn't restrict student choice.

Key: 82

OLD

Code	Title	Hours
Courses required for minor in food science		
FSHN 101	The Science of Food and How it Relates to You	3
FSHN 414	Food Chemistry	3
FSHN 471	Food & Industrial Microbiology	3
Select one of the following:		3 - 6
FSHN 465 or FSHN 461 & FSHN 462	Principles of Food Technology	3
		4
Select one of the following:[1]		3 - 6
FSHN 232	Science of Food Preparation	
FSHN 260	Raw Materials for Processing	
FSHN 302	Sensory Evaluation of Foods	
FSHN 416	Food Chemistry Laboratory	
FSHN 418	Food Analysis	
FSHN 460	Food Processing Engineering	
FSHN 466	Food Product Development	
ANSC 350	Cellular Metabolism in Animals	
MCB 450	Introductory Biochemistry	
ABE 483	Engineering Properties of Food Materials	
Total Hours Required		18

Students who take FSHN 461 & FSHN 462 for 6 hours only need to select one course (3 hours) at minimum from the second list to reach the total minimum required hours. Students who take FSHN 465, 3 hours, will need to select two courses (6 hours) at minimum from the second list to reach the total minimum required hours.

[1] *For a FS minor with an emphasis in food processing it is recommended that students select the FSHN 461 and FSHN 462 option. However, FSHN 461 and FSHN 462 have prerequisites that not every student seeking a minor may choose to meet. Students cannot take both FSHN 461 and FSHN 462 and FSHN 465.*

New

Code	Title	Hours
Courses required for minor in food science		
FSHN 101	The Science of Food and How it Relates to You	3
FSHN 414	Food Chemistry	3
FSHN 471	Food & Industrial Microbiology	3
Select one of the following:		
FSHN 465	Principles of Food Technology	3
FSHN 481 & FSHN 483	Food Processing Unit Operations I and Food Processing Unit Operations II	4	FSHN 481/483 formerly FSHN 461/462
Select one of the following:[1]		3 - 6
FSHN 232	Science of Food Preparation	
FSHN 260	Raw Materials for Processing	
FSHN 302	Sensory Evaluation of Foods	
FSHN 416	Food Chemistry Laboratory	
FSHN 418	Food Analysis	
FSHN 460	Food Processing Engineering	
FSHN 466	Food Product Development	
ANSC 350	Cellular Metabolism in Animals	
MCB 450	Introductory Biochemistry	
ABE 483	Engineering Properties of Food Materials	
Total Hours Required		18

Students who take the combination FSHN 481 & FSHN 483 (4 hours total) need to select one course (2 hours) at minimum from the second list to reach the total minimum required hours (18 hours). Students who take FSHN 465 (3 hours), will need to select two courses (6 hours) at minimum from the second list to reach the total minimum required hours.

[1] *For a FS minor with an emphasis in food processing it is recommended that students select the combination of FSHN 481 & FSHN 483 (4 hours total) option. However, FSHN 481 & FSHN 483 (4 hours total) have prerequisites that not every student seeking a minor may choose to meet. Students cannot take both the combination of (FSHN 481 & FSHN 483) and FSHN 465.*

10KL0040BS: FOOD SCIENCE & HUMAN NUTRITION: HUMAN NUTRITION, BS

Completed Workflow

1. U Program Review (dforgacs@illinois.edu; eastuby@illinois.edu; aledward@illinois.edu)
2. 1698 Head (engeseth@illinois.edu; yxpan@illinois.edu; snook@illinois.edu)
3. KL Dean (aball@illinois.edu)
4. Provost (kmartens@illinois.edu)
5. Catalog Editor (dforgacs@illinois.edu)

Approval Path

1. Mon, 08 Jul 2019 14:31:55 GMT
   Deb Forgacs (dforgacs): Approved for U Program Review
2. Fri, 27 Sep 2019 18:59:20 GMT
   Yuan-Xiang Pan (yxpan): Approved for 1698 Head
3. Tue, 01 Oct 2019 17:04:11 GMT
   Anna Ball (aball): Approved for KL Dean
4. Tue, 01 Oct 2019 17:37:55 GMT
   Kathy Martensen (kmartens): Approved for Provost
5. Wed, 20 Nov 2019 16:12:35 GMT
   Deb Forgacs (dforgacs): Approved for Catalog Editor

History

1. Mar 18, 2019 by Deb Forgacs (dforgacs)
2. Nov 20, 2019 by Brianna Gregg (bjgray2)

Date Submitted:Fri, 30 Jul 2021 19:53:16 GMT

Viewing:10KL0040BS : Food Science & Human Nutrition: Human Nutrition, BS

Changes proposed by: Brianna Gregg

This proposal is for a:

Revision

Administration Details

Official Program Name

Food Science & Human Nutrition: Human Nutrition, BS

Sponsor College

Agr, Consumer, & Env Sciences

Sponsor Department

Food Science and Human Nutrition

Sponsor Name

Yuan-Xiang Pan

Sponsor Email

yxpan@illinois.edu

College Contact

Anna Ball

College Contact Email

aball@illinois.edu

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term

Fall 2021

Provide a brief, concise description (not justification) of your proposal.

Administrative approval: Update to reflect a course renumber and discontinuation of electives

Program Justification

Why are these changes necessary?

Update to reflect a course renumber and a deactivation of electives. FSHN 461 was deactivated in Fall 2020, replaced with two 8 week courses (same content) FSHN 481 and FSHN 483. HORT 180, CPSC 226, and PLPA 204 are all deactivated so we need to remove from elective list. There is no change to the curriculum. We are proposing to change the concentrations to majors soon and will review and update the electives list then.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

Update to course numbers will not impact program regulation and assessment.

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs

FSHN_Human Nutrition Concentration.xlsx

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text - Overview Tab

Statement for Programs of Study Catalog

Code	Title	Hours
Other Natural Science and Technology Required		
CHEM 232	Elementary Organic Chemistry I	4
CHEM 233	Elementary Organic Chem Lab I	2
MCB 244	Human Anatomy & Physiology I	3
MCB 246	Human Anatomy & Physiology II	3
MCB 450	Introductory Biochemistry	3
Human Nutrition Required		
FSHN 101	The Science of Food and How it Relates to You	3
FSHN 220	Principles of Nutrition	4
FSHN 420	Nutritional Aspects of Disease	3
FSHN 426	Biochemical Nutrition I	3
FSHN 427	Biochemical Nutrition II	3
Select a minimum of two courses from the following list of Restricted Electives:		**6**
FSHN 249	Food Service Sanitation	

FSHN 302	Sensory Evaluation of Foods	
FSHN 322	Nutrition and the Life Cycle	
FSHN 329	Communication in Nutrition	
FSHN 344	Business Etiquette	
FSHN 345	Strategic Operations Management	
FSHN 398	Undergraduate Seminar	
FSHN 414	Food Chemistry	
FSHN 418	Food Analysis	
FSHN 421	Pediatric Clinical Nutrition	
FSHN 425	Food Marketing	
FSHN 428	Community Nutrition	
FSHN 429	Nutrition Assessment & Therapy	
FSHN 440	Applied Statistical Methods I	
FSHN 460	Food Processing Engineering	
FSHN 461	Course FSHN 461 Not Found	
FSHN 465	Principles of Food Technology	
FSHN 471	Food & Industrial Microbiology	
FSHN 480	Basic Toxicology	
FSHN 481 & FSHN 483	Food Processing Unit Operations I and Food Processing Unit Operations II(8 week courses)	
Science electives: A minimum of two science courses from below list. Courses cannot be used to fulfill other requirements.		**6**
ANSC 100	Intro to Animal Sciences	
ANSC 110	Life With Animals and Biotech	
ANSC 207	The Science of Pets and How to Care for Them	
ANSC 221	Cells, Metabolism and Genetics	
ANSC 222	Anatomy and Physiology	
ANSC 223	Animal Nutrition	
ANSC 224	Animal Reproduction and Growth	
ANSC 350	Cellular Metabolism in Animals	
ANSC 404	Poultry Science	
ANSC 409	Meat Science	
ANSC 420	Ruminant Nutrition	
ANSC 422	Companion Animal Nutrition	
ANSC 423	Advanced Dairy Nutrition	
ANSC 431	Advanced Reproductive Biology	
ANSC 438	Lactation Biology	
ANSC 441	Human Genetics	
ANSC 450	Comparative Immunobiology	
ANSC 452	Animal Growth and Development	
ANSC 453	Stem Cell Biology	
ANTH 240	Biological Anthropology	
ANTH 246	Forensic Science	
ANTH 249	Evolution and Human Disease	
ANTH 441	Human Genetics	
ASTR 100	Introduction to Astronomy	
ASTR 121	Solar System and Worlds Beyond	
ASTR 122	Stars and Galaxies	
ASTR 150	Killer Skies: Astro-Disasters	
ASTR 210	Introduction to Astrophysics	
ATMS 100	Introduction to Meteorology	
ATMS 120	Severe and Hazardous Weather	
ATMS 140	Climate and Global Change	

BIOC 455	Technqs Biochem & Biotech	
CHEM 312	Inorganic Chemistry	
CHEM 360	Chemistry of the Environment	
CHLH 100	Contemporary Health	
CHLH 200	Mental Health	
CHLH 206	Human Sexuality	
CHLH 243	Drug Use and Abuse	
CHLH 250	Health Care Systems	
CHLH 274	Introduction to Epidemiology	
CHLH 415	International Health	
CPSC 112	Introduction to Crop Sciences	
CPSC 116	The Global Food Production Web	
CPSC 226	Course CPSC 226 Not Found	
CPSC 270	Applied Entomology	
FSHN 232	Science of Food Preparation	
GEOG 101	Global Development&Environment	
GEOG 103	Earth's Physical Systems	
GEOL 100	Planet Earth	
GEOL 104	Geology of the National Parks	
GEOL 107	Physical Geology	
GEOL 117	The Oceans	
GEOL 118	Natural Disasters	
GEOL 380	Environmental Geology	
HDFS 105	Intro to Human Development	
HORT 100	Introduction to Horticulture	
HORT 105	Vegetable Gardening	
HORT 180	Course HORT 180 Not Found	
IB 100	Biology in Today's World	
IB 103	Introduction to Plant Biology	
IB 104	Animal Biology	
IB 105	Environmental Biology	
IB 150	Organismal & Evolutionary Biol	
KIN 121	Survey of Sports Medicine	
KIN 122	Physical Activity and Health	
KIN 150	Bioscience of Human Movement	
KIN 262	Motor Develop, Growth & Form	
KIN 352	Bioenergetics of Movement	
MCB 150	Molec & Cellular Basis of Life	
MCB 250	Molecular Genetics	
MCB 252	Cells, Tissues & Development	
MCB 290	Undergraduate Research	
MCB 314	Introduction to Neurobiology	
MCB 316	Genetics and Disease	
MCB 408	Immunology	
NRES 100	Fundamentals of Env Sci	
NRES 102	Introduction to NRES	
PHYS 101	College Physics: Mech & Heat	
PHYS 102	College Physics: E&M & Modern	
PHYS 140	How Things Work	
PHYS 211	University Physics: Mechanics	
PHYS 212	University Physics: Elec & Mag	
PHYS 213	Univ Physics: Thermal Physics	

PHYS 214	Univ Physics: Quantum Physics
PLPA 200	Plants, Pathogens, and People
PLPA 204	Course PLPA 204 Not Found
PSYC 230	Perception & Sensory Processes
PSYC 238	Psychopathology and Problems in Living

Elective hours as needed to reach minimum of 126

Program Features

Academic Level

Undergraduate

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Is this revision a change to the admission status of the program?

No

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

Update to course numbers will not impact enrollments or degrees awarded

Estimated Annual Number of Degrees Awarded

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Financial Resources

Will the unit need to seek campus or other external resources?

No

Are you seeking a change in the tuition rate or differential for this program?

No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/ acknowledgement from faculty, students, and/or other impacted units as appropriate.

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

Update to course numbers will not impact faculty resources.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Update to course numbers will not impact library resources.

EP Documentation

EP Control Number

EP.22.011

This proposal requires HLC inquiry

No

DMI Documentation

Banner/Codebook Name

BS:F Sc&Hum Nutrition-HN -UIUC

Program Code:

10KL0040BS

Conc Code

0040

Degree Code

BS

Major Code

0037

Program Reviewer Comments

Kathy Martensen (kmartens) (Wed, 01 Sep 2021 21:03:43 GMT): Administrative approval: No change to total hours required; does not restrict student choice.

Key: 647

Code	Title	Hours		Code	Title	Hours
Other Natural Science and Technology Required				**Other Natural Science and Technology Required**		
CHEM 232	Elementary Organic Chemistry I	4		CHEM 232	Elementary Organic Chemistry I	4
CHEM 233	Elementary Organic Chem Lab I	2		CHEM 233	Elementary Organic Chem Lab I	2
MCB 244	Human Anatomy & Physiology I	3		MCB 244	Human Anatomy & Physiology I	3
MCB 246	Human Anatomy & Physiology II	3		MCB 246	Human Anatomy & Physiology II	3
MCB 450	Introductory Biochemistry	3		MCB 450	Introductory Biochemistry	3
Human Nutrition Required				**Human Nutrition Required**		
FSHN 101	The Science of Food and How it Relates to You	3		FSHN 101	The Science of Food and How it Relates to You	3
FSHN 220	Principles of Nutrition	4		FSHN 220	Principles of Nutrition	4
FSHN 420	Nutritional Aspects of Disease	3		FSHN 420	Nutritional Aspects of Disease	3
FSHN 426	Biochemical Nutrition I	3		FSHN 426	Biochemical Nutrition I	3
FSHN 427	Biochemical Nutrition II	3		FSHN 427	Biochemical Nutrition II	3
Select a minimum of two courses from the following list of Restricted Electives:		6		Select a minimum of two courses from the following list of Restricted Electives:		6
FSHN 249	Food Service Sanitation			FSHN 249	Food Service Sanitation	
FSHN 302	Sensory Evaluation of Foods			FSHN 302	Sensory Evaluation of Foods	
FSHN 322	Nutrition and the Life Cycle			FSHN 322	Nutrition and the Life Cycle	
FSHN 329	Communication in Nutrition			FSHN 329	Communication in Nutrition	
FSHN 344	Business Etiquette			FSHN 344	Business Etiquette	
FSHN 345	Strategic Operations Management			FSHN 345	Strategic Operations Management	
FSHN 398	Undergraduate Seminar			FSHN 398	Undergraduate Seminar	
FSHN 414	Food Chemistry			FSHN 414	Food Chemistry	
FSHN 418	Food Analysis			FSHN 418	Food Analysis	
FSHN 421	Pediatric Clinical Nutrition			FSHN 421	Pediatric Clinical Nutrition	
FSHN 425	Food Marketing			FSHN 425	Food Marketing	
FSHN 428	Community Nutrition			FSHN 428	Community Nutrition	
FSHN 429	Nutrition Assessment & Therapy			FSHN 429	Nutrition Assessment & Therapy	
FSHN 440	Applied Statistical Methods I			FSHN 440	Applied Statistical Methods I	
FSHN 460	Food Processing Engineering			FSHN 460	Food Processing Engineering	
FSHN 461	Course FSHN 461 Not Found		Now FSHN 481/483			
FSHN 465	Principles of Food Technology			FSHN 465	Principles of Food Technology	
FSHN 471	Food & Industrial Microbiology			FSHN 471	Food & Industrial Microbiology	
FSHN 480	Basic Toxicology			FSHN 480	Basic Toxicology	
				FSHN 481 & FSHN 483	Food Processing Unit Operations I and Food Processing Unit Operations II (8 week courses)	Was FSHN 461
Science electives: A minimum of two science courses from below list. Courses cannot be used to fulfill other requirements.		6		Science electives: A minimum of two science courses from below list. Courses cannot be used to fulfill other requirements.		6
ANSC 100	Intro to Animal Sciences			ANSC 100	Intro to Animal Sciences	
ANSC 110	Life With Animals and Biotech			ANSC 110	Life With Animals and Biotech	
ANSC 207	The Science of Pets and How to Care for Them			ANSC 207	The Science of Pets and How to Care for Them	
ANSC 221	Cells, Metabolism and Genetics			ANSC 221	Cells, Metabolism and Genetics	
ANSC 222	Anatomy and Physiology			ANSC 222	Anatomy and Physiology	
ANSC 223	Animal Nutrition			ANSC 223	Animal Nutrition	
ANSC 224	Animal Reproduction and Growth			ANSC 224	Animal Reproduction and Growth	
ANSC 350	Cellular Metabolism in Animals			ANSC 350	Cellular Metabolism in Animals	
ANSC 404	Poultry Science			ANSC 404	Poultry Science	
ANSC 409	Meat Science			ANSC 409	Meat Science	
ANSC 420	Ruminant Nutrition			ANSC 420	Ruminant Nutrition	
ANSC 422	Companion Animal Nutrition			ANSC 422	Companion Animal Nutrition	
ANSC 423	Advanced Dairy Nutrition			ANSC 423	Advanced Dairy Nutrition	
ANSC 431	Advanced Reproductive Biology			ANSC 431	Advanced Reproductive Biology	
ANSC 438	Lactation Biology			ANSC 438	Lactation Biology	
ANSC 441	Human Genetics			ANSC 441	Human Genetics	
ANSC 450	Comparative Immunobiology			ANSC 450	Comparative Immunobiology	
ANSC 452	Animal Growth and Development			ANSC 452	Animal Growth and Development	
ANSC 453	Stem Cell Biology			ANSC 453	Stem Cell Biology	
ANTH 240	Biological Anthropology			ANTH 240	Biological Anthropology	
ANTH 246	Forensic Science			ANTH 246	Forensic Science	
ANTH 249	Evolution and Human Disease			ANTH 249	Evolution and Human Disease	
ANTH 441	Human Genetics			ANTH 441	Human Genetics	
ASTR 100	Introduction to Astronomy			ASTR 100	Introduction to Astronomy	
ASTR 121	Solar System and Worlds Beyond			ASTR 121	Solar System and Worlds Beyond	
ASTR 122	Stars and Galaxies			ASTR 122	Stars and Galaxies	
ASTR 150	Killer Skies: Astro-Disasters			ASTR 150	Killer Skies: Astro-Disasters	
ASTR 210	Introduction to Astrophysics			ASTR 210	Introduction to Astrophysics	
ATMS 100	Introduction to Meteorology			ATMS 100	Introduction to Meteorology	
ATMS 120	Severe and Hazardous Weather			ATMS 120	Severe and Hazardous Weather	
ATMS 140	Climate and Global Change			ATMS 140	Climate and Global Change	
BIOC 455	Technqs Biochem & Biotech			BIOC 455	Technqs Biochem & Biotech	
CHEM 312	Inorganic Chemistry			CHEM 312	Inorganic Chemistry	
CHEM 360	Chemistry of the Environment			CHEM 360	Chemistry of the Environment	
CHLH 100	Contemporary Health			CHLH 100	Contemporary Health	
CHLH 200	Mental Health			CHLH 200	Mental Health	
CHLH 206	Human Sexuality			CHLH 206	Human Sexuality	
CHLH 243	Drug Use and Abuse			CHLH 243	Drug Use and Abuse	
CHLH 250	Health Care Systems			CHLH 250	Health Care Systems	
CHLH 274	Introduction to Epidemiology			CHLH 274	Introduction to Epidemiology	

Course	Title		Course	Title	
CHLH 415	International Health		CHLH 415	International Health	
CPSC 112	Introduction to Crop Sciences		CPSC 112	Introduction to Crop Sciences	
CPSC 116	The Global Food Production Web		CPSC 116	The Global Food Production Web	
CPSC 226	Course CPSC 226 Not Found				Deactivated Course
CPSC 270	Applied Entomology		CPSC 270	Applied Entomology	
FSHN 232	Science of Food Preparation		FSHN 232	Science of Food Preparation	
GEOG 101	Global Development&Environment		GEOG 101	Global Development&Environment	
GEOG 103	Earth's Physical Systems		GEOG 103	Earth's Physical Systems	
GEOL 100	Planet Earth		GEOL 100	Planet Earth	
GEOL 104	Geology of the National Parks		GEOL 104	Geology of the National Parks	
GEOL 107	Physical Geology		GEOL 107	Physical Geology	
GEOL 117	The Oceans		GEOL 117	The Oceans	
GEOL 118	Natural Disasters		GEOL 118	Natural Disasters	
GEOL 380	Environmental Geology		GEOL 380	Environmental Geology	
HDFS 105	Intro to Human Development		HDFS 105	Intro to Human Development	
HORT 100	Introduction to Horticulture		HORT 100	Introduction to Horticulture	
HORT 105	Vegetable Gardening		HORT 105	Vegetable Gardening	
HORT 180	Course HORT 180 Not Found				Deactivated Course
IB 100	Biology in Today's World		IB 100	Biology in Today's World	
IB 103	Introduction to Plant Biology		IB 103	Introduction to Plant Biology	
IB 104	Animal Biology		IB 104	Animal Biology	
IB 105	Environmental Biology		IB 105	Environmental Biology	
IB 150	Organismal & Evolutionary Biol		IB 150	Organismal & Evolutionary Biol	
KIN 121	Survey of Sports Medicine		KIN 121	Survey of Sports Medicine	
KIN 122	Physical Activity and Health		KIN 122	Physical Activity and Health	
KIN 150	Bioscience of Human Movement		KIN 150	Bioscience of Human Movement	
KIN 262	Motor Develop, Growth & Form		KIN 262	Motor Develop, Growth & Form	
KIN 352	Bioenergetics of Movement		KIN 352	Bioenergetics of Movement	
MCB 150	Molec & Cellular Basis of Life		MCB 150	Molec & Cellular Basis of Life	
MCB 250	Molecular Genetics		MCB 250	Molecular Genetics	
MCB 252	Cells, Tissues & Development		MCB 252	Cells, Tissues & Development	
MCB 290	Undergraduate Research		MCB 290	Undergraduate Research	
MCB 314	Introduction to Neurobiology		MCB 314	Introduction to Neurobiology	
MCB 316	Genetics and Disease		MCB 316	Genetics and Disease	
MCB 408	Immunology		MCB 408	Immunology	
NRES 100	Fundamentals of Env Sci		NRES 100	Fundamentals of Env Sci	
NRES 102	Introduction to NRES		NRES 102	Introduction to NRES	
PHYS 101	College Physics: Mech & Heat		PHYS 101	College Physics: Mech & Heat	
PHYS 102	College Physics: E&M & Modern		PHYS 102	College Physics: E&M & Modern	
PHYS 140	How Things Work		PHYS 140	How Things Work	
PHYS 211	University Physics: Mechanics		PHYS 211	University Physics: Mechanics	
PHYS 212	University Physics: Elec & Mag		PHYS 212	University Physics: Elec & Mag	
PHYS 213	Univ Physics: Thermal Physics		PHYS 213	Univ Physics: Thermal Physics	
PHYS 214	Univ Physics: Quantum Physics		PHYS 214	Univ Physics: Quantum Physics	
PLPA 200	Plants, Pathogens, and People		PLPA 200	Plants, Pathogens, and People	
PLPA 204	Course PLPA 204 Not Found				Deactivated Course
PSYC 230	Perception & Sensory Processes		PSYC 230	Perception & Sensory Processes	
PSYC 238	Psychopathology and Problems in Living		PSYC 238	Psychopathology and Problems in Living	

Elective hours as needed to reach minimum of 126

Elective hours as needed to reach minimum of 126

10KL0042BS: FOOD SCIENCE & HUMAN NUTRITION: HOSPITALITY MANAGEMENT, BS

Completed Workflow

1. U Program Review (dforgacs@illinois.edu; eastuby@illinois.edu; aledward@illinois.edu)
2. 1698 Committee Chair (yxpan@illinois.edu; snook@illinois.edu)
3. 1698 Head (engeseth@illinois.edu; yxpan@illinois.edu; snook@illinois.edu)
4. KL Committee Chair (bjgray2@illinois.edu)
5. KL Dean (aball@illinois.edu)
6. University Librarian (jpwilkin@illinois.edu)
7. Provost (kmartens@illinois.edu)
8. Senate EPC (bjlehman@illinois.edu; moorhouz@illinois.edu; kmartens@illinois.edu)
9. Senate (jtempel@illinois.edu)
10. U Senate Conf (none)

Approval Path

1. Tue, 28 Jan 2020 19:49:58 GMT
   Deb Forgacs (dforgacs): Approved for U Program Review
2. Tue, 28 Jan 2020 19:52:47 GMT
   Rebecca Snook (snook): Approved for 1698 Committee Chair
3. Tue, 28 Jan 2020 22:34:16 GMT
   Deb Forgacs (dforgacs): Rollback to 1698 Committee Chair for 1698 Head
4. Wed, 29 Jan 2020 00:44:21 GMT
   Yuan-Xiang Pan (yxpan): Approved for 1698 Committee Chair
5. Wed, 29 Jan 2020 00:49:15 GMT
   Yuan-Xiang Pan (yxpan): Approved for 1698 Head
6. Fri, 31 Jan 2020 19:46:27 GMT
   Anthony Yannarell (acyann): Approved for KL Committee Chair
7. Fri, 31 Jan 2020 22:37:51 GMT
   Anna Ball (aball): Approved for KL Dean
8. Fri, 31 Jan 2020 23:04:08 GMT
   John Wilkin (jpwilkin): Approved for University Librarian
9. Tue, 04 Feb 2020 15:40:22 GMT
   Kathy Martensen (kmartens): Approved for Provost
10. Tue, 18 Feb 2020 16:43:43 GMT
    Barbara Lehman (bjlehman): Approved for Senate EPC
11. Thu, 12 Mar 2020 17:25:52 GMT
    Jennifer Roether (jtempel): Approved for Senate
12. Thu, 02 Apr 2020 18:47:54 GMT
    Kathy Martensen (kmartens): Approved for U Senate Conf

History

1. Mar 18, 2019 by Deb Forgacs (dforgacs)
2. Apr 2, 2020 by Rebecca Snook (snook)

Date Submitted:Tue, 20 Apr 2021 21:35:28 GMT

Viewing:10KL0042BS : Food Science & Human Nutrition: Hospitality Management, BS

Changes proposed by: Rebecca Snook

This proposal is for a:

Revision

Administration Details

Official Program Name

Food Science & Human Nutrition: Hospitality Management, BS

Sponsor College

Agr, Consumer, & Env Sciences

Sponsor Department

Food Science and Human Nutrition

Sponsor Name

Dr. Pan, Associate Head for Undergraduate Programs

Sponsor Email

yxpan@illinois.edu

College Contact

Anna Ball

College Contact Email

aball@illinois.edu

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term

Fall 2021

Provide a brief, concise description (not justification) of your proposal.

Administrative approval: Remove course from required list that is no longer taught. No change to overall hours.

Program Justification

Why are these changes necessary?

Proposed changes to HM Curriculum:

LEAD 320 is no longer being taught. Removing from required course list. FSHN does not have a required course to replace this yet. Student will chose a course from the electives. The overall required credit hours remain at 126.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

Yes

Required courses

LEAD 320 - Training Needs Assessment

Explain how the inclusion or removal of the courses/subjects listed above impacts the offering departments.

LEAD will no longer be offering LEAD 320.

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

No change to program regulation and assessment

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs

2021_04_20_HM Revisions Side by Side.xlsx

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text - Overview Tab

Statement for Programs of Study Catalog

Code	Title	Hours
Social and Behavioral Sciences		
PSYC 100	Intro Psych	4
ACE 100	Introduction to Applied Microeconomics	3-4
or ECON 102	Microeconomic Principles	
Hospitality Management Concentration Required		
ACCY 200	Fundamentals of Accounting	3
ACE 161	Microcomputer Applications	3
ANSC 309	Meat Production and Marketing	2
BADM 300	The Legal Environment of Bus	3
BADM 310	Mgmt and Organizational Beh	3
BADM 320	Principles of Marketing	3
FSHN 101	The Science of Food and How it Relates to You	3
FSHN 120	Contemporary Nutrition	3
FSHN 140	Introduction to Hospitality	3
FSHN 145	Intro Hospitality Management	3
FSHN 232	Science of Food Preparation	3
FSHN 249	Food Service Sanitation	1
FSHN 292	Hospitality Management: Professional Issues	1
FSHN 293	Off Campus Internship	2-4
FSHN 340	Food Production and Service	4
FSHN 345	Strategic Operations Management	3
FSHN 346	Foundations of Hotel Management (Foundations of Hotel Management)	3
FSHN 441	Services Management (Services Management)	2
FSHN 442	Hospitality Management & Leadership Skills	3
FSHN 443	Management of Fine Dining	4
LEAD 320	Training Needs Assessment	3
LEAD 321	Training and Development	3
PSYC 245	Industrial Org Psych	3
Elective hours as needed to reach a minimum of 126		

Program Features

Academic Level

Undergraduate

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Is this revision a change to the admission status of the program?

No

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

Targeted enrollment is 80-100 undergraduate students

Estimated Annual Number of Degrees Awarded

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Financial Resources

How does the unit intend to financially support this proposal?

No additional financial support is needed for these changes

Will the unit need to seek campus or other external resources?

No

Are you seeking a change in the tuition rate or differential for this program?

No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/ acknowledgement from faculty, students, and/or other impacted units as appropriate.

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

We are removing a course that is being deactivated. There will be no impact to faculty resources.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Current library resources, including collections and services, will not be impacted by the removal of this course.

EP Documentation

EP Control Number

EP.22.011

This proposal requires HLC inquiry

No

DMI Documentation

Banner/Codebook Name

BS:FSci&Hm Nutr-Hosp Mgt -UIUC

Program Code:

10KL0042BS

Conc Code

0042

Degree Code

BS

Major Code

0037

Program Reviewer Comments

Kathy Martensen (kmartens) (Wed, 01 Sep 2021 21:08:50 GMT): Administrative approval: No change to total hours required; does not restrict student choice.

Key: 648

Code	Title	Hours
Social and Behavioral Sciences		
PSYC 100	Intro Psych	4
ACE 100	Introduction to Applied Microeconomics	3-4
or ECON 102	Microeconomic Principles	
Hospitality Management Concentration Required		
ACCY 200	Fundamentals of Accounting	3
ACE 161	Microcomputer Applications	3
ANSC 309	Meat Production and Marketing	2
BADM 300	The Legal Environment of Bus	3
BADM 310	Mgmt and Organizational Beh	3
BADM 320	Principles of Marketing	3
FSHN 101	Intro Food Science & Nutrition	3
FSHN 120	Contemporary Nutrition	3
FSHN 140	Introduction to Hospitality	3
FSHN 145	Intro Hospitality Management	3
FSHN 232	Science of Food Preparation	3
FSHN 249	Food Service Sanitation	1
FSNH 292	Hospitality Management: Professional Issues	1
FSHN 293	Off Campus Internship	2-4
FSHN 340	Food Production and Service	4
FSHN 345	Strategic Operations Management	3
FSHN 346	Foundations of Hotel Management	3
FSHN 441	Services Management	2
FSHN 442	Hospitality Management & Leadership Skills	3
FSHN 443	Management of Fine Dining	4
LEAD 320	Training Needs Assessment	3
LEAD 321	Training and Development	3
PSYC 245	Industrial Org Psych	3

Elective hours as needed to reach a minimum of 126

Code	Title	Hours
Social and Behavioral Sciences		
PSYC 100	Intro Psych	4
ACE 100	Introduction to Applied Microeconomics	3-4
or ECON 102	Microeconomic Principles	
Hospitality Management Concentration Required		
ACCY 200	Fundamentals of Accounting	3
ACE 161	Microcomputer Applications	3
ANSC 309	Meat Production and Marketing	2
BADM 300	The Legal Environment of Bus	3
BADM 310	Mgmt and Organizational Beh	3
BADM 320	Principles of Marketing	3
FSHN 101	Intro Food Science & Nutrition	3
FSHN 120	Contemporary Nutrition	3
FSHN 140	Introduction to Hospitality	3
FSHN 145	Intro Hospitality Management	3
FSHN 232	Science of Food Preparation	3
FSHN 249	Food Service Sanitation	1
FSNH 292	Hospitality Management: Professional Issues	1
FSHN 293	Off Campus Internship	2-4
FSHN 340	Food Production and Service	4
FSHN 345	Strategic Operations Management	3
FSHN 346	Foundations of Hotel Management	3
FSHN 441	Services Management	2
FSHN 442	Hospitality Management & Leadership Skills	3
FSHN 443	Management of Fine Dining	4
LEAD 321	Training and Development	3
PSYC 245	Industrial Org Psych	3

Elective hours as needed to reach a minimum of 126

5094: INFORMATICS MINOR, UG

In Workflow

1. U Program Review (dforgacs@illinois.edu; eastuby@illinois.edu; aledward@illinois.edu)
2. 1468 Head (kereadel@illinois.edu)
3. LP Dean (knox@illinois.edu; menewell@illinois.edu)
4. University Librarian (jpwilkin@illinois.edu)
5. Provost (kmartens@illinois.edu)
6. Senate EPC (bjlehman@illinois.edu; moorhouz@illinois.edu; kmartens@illinois.edu)
7. Senate (jtempel@illinois.edu)
8. U Senate Conf (none)
9. Board of Trustees (none)
10. IBHE (none)
11. HLC (kmartens@illinois.edu)
12. DMI (eastuby@illinois.edu; aledward@illinois.edu; dforgacs@illinois.edu)

Approval Path

1. Thu, 24 Jun 2021 18:07:10 GMT
   Deb Forgacs (dforgacs): Approved for U Program Review
2. Thu, 24 Jun 2021 18:14:39 GMT
   Karin Readel (kereadel): Approved for 1468 Head
3. Thu, 24 Jun 2021 18:41:10 GMT
   Emily Knox (knox): Approved for LP Dean
4. Thu, 24 Jun 2021 18:43:17 GMT
   John Wilkin (jpwilkin): Approved for University Librarian
5. Wed, 01 Sep 2021 20:18:06 GMT
   Kathy Martensen (kmartens): Approved for Provost

History

1. Nov 4, 2019 by Karin Readel (kereadel)
2. Jun 18, 2020 by Deb Forgacs (dforgacs)

Date Submitted:Wed, 23 Jun 2021 20:58:31 GMT

Viewing:5094 : Informatics Minor, UG

Changes proposed by: Karin Readel

This proposal is for a:

Revision

Administration Details

Official Program Name

Informatics Minor, UG

Sponsor College

Information Science, School of

Sponsor Department

Informatics

Sponsor Name

Karin Readel

Sponsor Email

kereadel@illinois.edu

College Contact

Karin Readel

College Contact Email

kereadel@illinois.edu

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term

Fall 2021

Provide a brief, concise description (not justification) of your proposal.

Administrative approval: Updating CS requirements in response to the CS renumbering project

Program Justification

Why are these changes necessary?

We would like to add CS 124 as a substitution to the core programming course requirement. The CS dept is discontinuing CS 125 beginning with the Fall 2021 term and has split it into a two course sequence, the first of which is CS 124. They have advised that CS 124 is the appropriate substitution for CS 125 moving forward for the INFO minor students.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

Yes

Required courses

CS 124 - Intro to Computer Science I

Explain how the inclusion or removal of the courses/subjects listed above impacts the offering departments.

see attached notice from CS dept. regarding the change to CS 125 and suggested substitution with CS 124

Attach letters of support from other departments.

Change to CS125.pdf

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

no changes to prior plan

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

An undergraduate minor should consist of at least 16 - and no more than 21 hours - of course work, with at least 6 hours of 300- or 400- level courses. Except clearly remedial offerings, prerequisite courses within the sponsoring unit count towards the total; prerequisite courses outside the sponoring unit do not count toward this total. The unit sponsoring the minor and that unit's college may set educationally necessary prerequisites for eligibility for the minor within these constraints. Does this proposal meet these criteria?

Yes

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs

INFOMinorRevision-6-23-21.docx

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text - Overview Tab

Text for Overview tab on the Catalog Page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

The Minor in Informatics will teach you to become a better creator and user of computing technology in your major area and to think critically about new technology's role in society. No other field has, and will have, a greater influence on humanity in our generation.

Informatics studies the design, application, use and impact of information technology. The ability to handle vast amounts of information cheaply has changed the way we live. Advances in computer power, the World Wide Web, search engines, social networking, mobile technology, GIS, and large-scale collaborative initiatives, to name a few, have revolutionized the way knowledge is created and shared. Information has become a ubiquitous, indispensable component of our everyday lives, as we strive to manage information, create knowledge, and make decisions.

The Informatics Minor signals that you have concrete expertise in computing and Information Technology (IT) and understand their human implications.

Students from any major interested in applying technology or studying its effect on humanity are encouraged to apply, preferably by the end of sophomore year. Although there are no prerequisites, basic familiarity with computers is expected.To receive the Informatics Minor students must complete three core courses plus three upper-level classes with sufficient informatics or computational content from an approved list of courses offered from a wide range of disciplines. The core courses are INFO 102, CS 105, and INFO 202. INFO 102 is a broad introduction to computer science and provides an understanding of the nature, capabilities, and limitations of IT. CS 105 is an introduction to computer programming for non-science and non-engineering majors. INFO 202 explores the ways in which IT has and is transforming society and how these technologies affect a range of social, political, and economic issues from the individual to societal levels. Some substitutions can be made. The list of upper-level courses that count toward the minor is here: https://www.informatics.illinois.edu/courses-for-the-minor/. This list is dynamic as new classes are added each year.

Statement for Programs of Study Catalog

Course requirements for students who are not CS or CS+ or ECE majors or CS minors:

Code	Title	Hours
INFO 102	Little Bits to Big Ideas	4
INFO 202	Social Aspects Info Tech	3
Select one of the following:		3
CS 105	Intro Computing: Non-Tech	
CS 101	Intro Computing: Engrg & Sci	
CS 124	Introduction to Computer Science I	
CS 125	Introduction to Computer Science	
STAT 107	Data Science Discovery	
ECE 120 & ECE 220	Introduction to Computing and Computer Systems & Programming	
3 upper-level courses from an Informatics-approved list of courses from a variety of disciplines, all with sufficient informatics or computational content		9-12
Total Hours		19-22

Course requirements for CS, CS+ or ECE majors and CS minors:

Code	Title	Hours
INFO 202	Social Aspects Info Tech	3
Select one of the following:		3-4
CS 101	Intro Computing: Engrg & Sci	
CS 124	Introduction to Computer Science I	
CS 125	Introduction to Computer Science	
ECE 220	Computer Systems & Programming	

4 upper-level, non-CS courses from an Informatics-approved list	12
Total Hours	18-19

Program Features

Academic Level

Undergraduate

Is this minor?

A Comprehensive study in a single discipline

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Other than certification via the students' degree audits, is there any additional planned mechanism to award/honor successful completion of the minor?

No

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Enrollment

Will the department limit enrollment to the minor?

No

Describe how the department will monitor the admission to/enrollment in the minor.

Students will meet with Informatics Education Coordinator to fill out declaration form.

Are there any prerequisites for the proposed minor?

No

Describe how this revision will impact enrollment and degrees awarded.

We anticipate no real change in enrollment in the minor with this option. Students will still most likely choose between CS 105 or STAT 107.

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Financial Resources

Will the unit need to seek campus or other external resources?

No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/ acknowledgement from faculty, students, and/or other impacted units as appropriate.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

This will have no impact on Library Resources.

EP Documentation

EP Control Number

EP.22.XX

This proposal requires HLC inquiry

No

DMI Documentation

Banner/Codebook Name

Informatics

Program Code:

5094

Minor Code

5094

Program Reviewer Comments

Deb Forgacs (dforgacs) (Wed, 23 Jun 2021 20:04:17 GMT): Rollback: Update proposal title for current request.
Kathy Martensen (kmartens) (Wed, 01 Sep 2021 20:17:34 GMT): Administrative approval: No change to total hours, does not restrict student choice.

Key: 292

Re: Notification of changes to CS 125; Please acknowledge receipt

Readel, Karin <kereadel@illinois.edu>
Wed 3/17/2021 5:54 AM

To: Gunter, Elsa <egunter@illinois.edu>
Cc: Herzog, Stephen M <smherzog@illinois.edu>

Dear Elsa–
Thanks for this notification. We will adjust the INFO minor accordingly.

Karin

Karin Readel | Senior Coordinator for Informatics Education Programs
INFORMATICS @ ILLINOIS
616 E. Green St. | Suite 210 | MC-387 | Champaign IL 61820
University of Illinois
phone 217.244.1220 | email kereadel@illinois.edu
http://informatics.illinois.edu

> On Mar 17, 2021, at 3:31 AM, Gunter, Elsa <egunter@illinois.edu> wrote:
>
>
>
> Dear Karin Readel,
> The Computer Science Department, in The Grainger College of Engineering, has proposed to make changes to several introductory sequence courses in the Computer Science BS program. One of the courses being affected by the program revision is CS 125, which your department references in its program of study or catalog of courses (according to CIM).
>
> In the Computer Science BS revision, we are revising our introductory sequence to replace the 4 credit CS 125 Introduction to Computer Science with a two course sequence, CS 124 Introduction to Computer Science I and 128 Introduction to Computer Science II, each for 3 credits. We expect to phase out CS 125 starting in Fall 2021. For almost all purposes, replacing "CS 125" with "(CS 125 or CS 124)" is the appropriate revision. If you have any questions or concerns about this matter, please let me know.
>
> In order for the modification to the Computer Science BS program to proceed, we need a response to this email indicating that you are aware of the changes. Your prompt attention to this would be most appreciated.
> ---Elsa
>
>
>
> --
> Elsa L Gunter
> Research Professor
> Director of Undergraduate Programs
> Department of Computer Science
> University of Illinois at Urbana – Champaign

Current requirements:

Course requirements for students who are not CS majors or minors or ECE majors:

Code	Title	Hours
INFO 102	Little Bits to Big Ideas	4
INFO 202	Social Aspects Info Tech	3
Select one of the following:		3
CS 105	Intro Computing: Non-Tech	
CS 101	Intro Computing: Engrg & Sci	
CS 125	Intro to Computer Science	
STAT 107	Data Science Discovery	
ECE 120 & ECE 220	Introduction to Computing and Computer Systems & Programming	
3 upper-level courses from an Informatics-approved list of courses from a variety of disciplines, all with sufficient informatics or computational content		9-12
Total Hours		**19-22**

New requirements:

Course requirements for students who are not CS or CS+ or ECE majors or CS minors:

Course List

Code	Title	Hours
INFO 102	Little Bits to Big Ideas	4
INFO 202	Social Aspects Info Tech	3
Select one of the following:		3
CS 105	Intro Computing: Non-Tech	
CS 101	Intro Computing: Engrg & Sci	
CS 124	Introduction to Computer Science I	
CS 125	Introduction to Computer Science	
STAT 107	Data Science Discovery	
ECE 120 & ECE 220	Introduction to Computing and Computer Systems & Programming	
3 upper-level courses from an Informatics-approved list of courses from a variety of disciplines, all with sufficient informatics or computational content		9-12
Total Hours		**19-22**

Current requirements:

Course requirements for CS and ECE majors and CS minors:

Course List

Code	Title	Hours
INFO 202	Social Aspects Info Tech	3
Select one of the following:		3-4
CS 101	Intro Computing: Engrg & Sci	
CS 125	Introduction to Computer Science	
ECE 220	Computer Systems & Programming	
4 upper-level, non-CS courses from an Informatics-approved list		12
Total Hours		**18-19**

New requirements:

Course requirements for CS and ECE majors and CS minors:

Course List

Code	Title	Hours
INFO 202	Social Aspects Info Tech	3
Select one of the following:		3-4
CS 101	Intro Computing: Engrg & Sci	
CS 124	Introduction to Computer Science I	
CS 125	Introduction to Computer Science	
ECE 220	Computer Systems & Programming	
4 upper-level, non-CS courses from an Informatics-approved list		12
Total Hours		**18-19**

5268: ANIMAL SCIENCES: COMPANION ANIMAL & EQUINE SCIENCE, BS

Completed Workflow

1. U Program Review (dforgacs@illinois.edu; eastuby@illinois.edu; aledward@illinois.edu)
2. 1538 Committee Chair (adilger2@illinois.edu)
3. 1538 Head (rwjohn@illinois.edu; jrevans@illinois.edu)
4. KL Committee Chair (bjgray2@illinois.edu)
5. KL Dean (aball@illinois.edu)
6. Senate EPC (bjlehman@illinois.edu; moorhouz@illinois.edu; kmartens@illinois.edu)
7. Provost (kmartens@illinois.edu)
8. Senate EPC (bjlehman@illinois.edu; moorhouz@illinois.edu; kmartens@illinois.edu)
9. Senate (jtempel@illinois.edu)
10. U Senate Conf (none)
11. DMI (eastuby@illinois.edu; aledward@illinois.edu; dforgacs@illinois.edu)

Approval Path

1. Wed, 18 Nov 2020 20:49:14 GMT
   Deb Forgacs (dforgacs): Approved for U Program Review
2. Wed, 18 Nov 2020 21:16:52 GMT
   Anna Dilger (adilger2): Approved for 1538 Committee Chair
3. Wed, 18 Nov 2020 21:22:36 GMT
   Rodney W. Johnson (rwjohn): Approved for 1538 Head
4. Wed, 18 Nov 2020 22:09:52 GMT
   Brianna Gregg (bjgray2): Approved for KL Committee Chair
5. Fri, 20 Nov 2020 16:38:24 GMT
   Anna Ball (aball): Rollback to 1538 Committee Chair for KL Dean
6. Fri, 20 Nov 2020 21:32:36 GMT
   Anna Dilger (adilger2): Approved for 1538 Committee Chair
7. Mon, 23 Nov 2020 15:23:32 GMT
   Rodney W. Johnson (rwjohn): Approved for 1538 Head
8. Mon, 23 Nov 2020 15:45:24 GMT
   Brianna Gregg (bjgray2): Approved for KL Committee Chair
9. Wed, 02 Dec 2020 20:59:34 GMT
   Kathy Martensen (kmartens): Approved for KL Dean
10. Mon, 07 Dec 2020 21:22:56 GMT
    Kathy Martensen (kmartens): Approved for Senate EPC
11. Wed, 16 Dec 2020 17:54:31 GMT
    Kathy Martensen (kmartens): Approved for Provost
12. Mon, 25 Jan 2021 22:33:04 GMT
    Barbara Lehman (bjlehman): Approved for Senate EPC
13. Tue, 09 Feb 2021 15:32:47 GMT
    Jennifer Roether (jtempel): Approved for Senate
14. Wed, 10 Feb 2021 20:59:35 GMT
    Kathy Martensen (kmartens): Approved for U Senate Conf
15. Fri, 12 Feb 2021 20:09:19 GMT
    Emily Stuby (eastuby): Approved for DMI

History

1. Jan 30, 2019 by Deb Forgacs (dforgacs)
2. Feb 21, 2019 by Deb Forgacs (dforgacs)
3. May 1, 2019 by Mary Lowry (lowry)
4. Feb 12, 2021 by Jamie Evans (jrevans)

Date Submitted:Tue, 18 May 2021 18:02:41 GMT

Viewing:5268 : Animal Sciences: Companion Animal & Equine Science, BS

Changes proposed by: Jamie Evans

This proposal is for a:

Revision

Administration Details

Official Program Name

Animal Sciences: Companion Animal & Equine Science, BS

Sponsor College

Agr, Consumer, & Env Sciences

Sponsor Department

Animal Sciences

Sponsor Name

Anna Dilger

Sponsor Email

adilger2@illinois.edu

College Contact

Brianna Gregg

College Contact Email

bjgray2@illinois.edu

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term

Fall 2021

Provide a brief, concise description (not justification) of your proposal.

Administrative Approval: Updating of Basic and Applied course options to add newly approved courses.

Program Justification

Why are these changes necessary?

Several courses have recently been approved in the Animal Sciences department that are good options for our students to fulfill their animal science electives. In the curriculum, we divide electives into "basic" courses that are more theoretical or biological in nature or "applied" courses that are more industry focused. In this change, we are making:
Addition of ANSC 215 and ANSC 360 to "Applied" electives
Addition of ANSC 454 and ANSC 460 to "Basic" electives

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

n/a

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs

Comp An and Eq Sci Revision to Add Courses.xlsx

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text - Overview Tab

Statement for Programs of Study Catalog

Code	Title	Hours
Companion Animal and Equine Science Concentration Required		
Choose one group:[1]		6
ANSC 250 & ANSC 307	Companion Animals in Society and Companion Animal Management	
or		
ANSC 206 & ANSC 306	Horse Management and Equine Science	
Select two of the following Applied Sciences courses:[1]		6
ANSC 201	Principles of Dairy Production	
ANSC 204	Intro Dairy Cattle Evaluation	
ANSC 205	World Animal Resources	
ANSC 206	Horse Management[1]	
ANSC 211	Breeding Animal Evaluation	
ANSC 215	Introduction to Animal Evaluation	
ANSC 219	Meat Technology	
ANSC 250	Companion Animals in Society[1]	
ANSC 301	Food Animal Production, Management, and Evaluation	
ANSC 305	Human Animal Interactions	
ANSC 306	Equine Science	
ANSC 307	Companion Animal Management[1]	
ANSC 309	Meat Production and Marketing	
ANSC 310	Meat Selection and Grading	
ANSC 312	Advanced Livestock Evaluation	
ANSC 313	Horse Appraisal	
ANSC 314	Adv Dairy Cattle Evaluation	
ANSC 322	Livestock Feeds and Feeding	
ANSC 360	Technology and Management: The Basics	
ANSC 370	Companion Animal Policy	
ANSC 400	Dairy Herd Management	
ANSC 401	Beef Production	
ANSC 402	Sheep and Goat Production	
ANSC 403	Pork Production	
ANSC 404	Poultry Science	
ANSC 405	Advanced Dairy Management	
ANSC 407	Animal Shelter Management	
ANSC 424	Pet Food & Feed Manufacturing	
ANSC 435	Milk Quality and Udder Health	
ANSC 437	Adv Reproductive Management	
ANSC 471	ANSC Leaders & Entrepreneurs	
Select two of the following Basic Sciences courses:		6
ANSC 251	Epidemics and Infectious Diseases	
ANSC 331	Biology of Reproduction	

ANSC 350	Cellular Metabolism in Animals
ANSC 363	Behavior of Domestic Animals
ANSC 366	Animal Behavior
ANSC 406	Zoo Animal Conservation Sci
ANSC 409	Meat Science
ANSC 420	Ruminant Nutrition
ANSC 421	Minerals and Vitamins
ANSC 422	Companion Animal Nutrition
ANSC 431	Advanced Reproductive Biology
ANSC 438	Lactation Biology
ANSC 440	Applied Statistical Methods I
ANSC 441	Human Genetics
ANSC 444	Applied Animal Genetics
ANSC 445	Statistical Methods
ANSC 446	Population Genetics
ANSC 447	Advanced Genetics and Genomics
ANSC 448	Math Modeling in Life Sciences
ANSC 449	Biological Modeling
ANSC 450	Comparative Immunobiology
ANSC 451	Microbes and the Anim Indust
ANSC 452	Animal Growth and Development
ANSC 453	Stem Cell Biology
ANSC 454	Neuroimmunology
ANSC 460	The Secret Life of Animals: How Technology Can Help You Observe It and Take Action
ANSC 467	Applied Animal Ecology
ANSC 509	Muscle Biology
ANSC 520	Protein and Energy Nutrition
ANSC 521	Regulation of Metabolism
ANSC 522	Advanced Ruminant Nutrition
ANSC 523	Techniques in Animal Nutrition
ANSC 524	Nonruminant Nutrition Concepts
ANSC 525	Topics in Nutrition Research
ANSC 526	Adv Companion Animal Nutrition
ANSC 533	Repro Physiology Lab Methods
ANSC 541	Regression Analysis
ANSC 542	Applied Bioinformatics
ANSC 543	Bioinformatics
ANSC 545	Statistical Genomics
ANSC 554	Immunobiological Methods
ANSC 561	Animal Stress Physiology

Additional elective courses must be completed to yield at least 126 total Hours for graduation.		25-29
Total Hours		**126**

[1]   ANSC 206, 250, 306 and 307 may NOT be used to meet more than one requirement.

Program Features

Academic Level

Undergraduate

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Is this revision a change to the admission status of the program?

No

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

N/A

Estimated Annual Number of Degrees Awarded

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Financial Resources

How does the unit intend to financially support this proposal?

n/a

Will the unit need to seek campus or other external resources?

No

Are you seeking a change in the tuition rate or differential for this program?

No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/ acknowledgement from faculty, students, and/or other impacted units as appropriate.

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

N/A

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

N/A

EP Documentation

EP Control Number

EP.22.011

This proposal requires HLC inquiry

No

DMI Documentation

Banner/Codebook Name

Companion Animal and Equine Science

Program Code:

5268

Conc Code

5268

Degree Code

BS

Major Code

0002

Program Reviewer Comments

Kathy Martensen (kmartens) (Wed, 01 Sep 2021 20:13:38 GMT): Administrative approval: No change to total hours, does not restrict student choice.

Key: 530

Course List

Code	Title	Hours
Companion Animal and Equine Science Concentration Required		
Choose one group: [1]		6
ANSC 250 & ANSC 307	Companion Animals in Society and Companion Animal Management	
or		
ANSC 206 & ANSC 306	Horse Management and Equine Science	
Select two of the following Applied Sciences courses: [1]		6
ANSC 201	Principles of Dairy Production	
ANSC 204	Intro Dairy Cattle Evaluation	
ANSC 205	World Animal Resources	
ANSC 206	Horse Management [1]	
ANSC 211	Breeding Animal Evaluation	
ANSC 219	Meat Technology	
ANSC 250	Companion Animals in Society [1]	
ANSC 301	Food Animal Production, Management, and Evaluation	
ANSC 305	Human Animal Interactions	
ANSC 306	Equine Science	
ANSC 307	Companion Animal Management [1]	
ANSC 309	Meat Production and Marketing	
ANSC 310	Meat Selection and Grading	
ANSC 312	Advanced Livestock Evaluation	
ANSC 313	Horse Appraisal	
ANSC 314	Adv Dairy Cattle Evaluation	
ANSC 322	Livestock Feeds and Feeding	
ANSC 370	Companion Animal Policy	
ANSC 400	Dairy Herd Management	
ANSC 401	Beef Production	
ANSC 402	Sheep and Goat Production	
ANSC 403	Pork Production	
ANSC 404	Poultry Science	
ANSC 405	Advanced Dairy Management	
ANSC 407	Animal Shelter Management	
ANSC 424	Pet Food & Feed Manufacturing	
ANSC 435	Milk Quality and Udder Health	
ANSC 437	Adv Reproductive Management	
ANSC 471	ANSC Leaders & Entrepreneurs	
Select two of the following Basic Sciences courses:		6
ANSC 251	Epidemics and Infectious Diseases	
ANSC 331	Biology of Reproduction	
ANSC 350	Cellular Metabolism in Animals	
ANSC 363	Behavior of Domestic Animals	
ANSC 366	Animal Behavior	
ANSC 406	Zoo Animal Conservation Sci	
ANSC 409	Meat Science	
ANSC 420	Ruminant Nutrition	
ANSC 421	Minerals and Vitamins	
ANSC 422	Companion Animal Nutrition	
ANSC 431	Advanced Reproductive Biology	
ANSC 438	Lactation Biology	
ANSC 440	Applied Statistical Methods I	
ANSC 441	Human Genetics	
ANSC 444	Applied Animal Genetics	
ANSC 445	Statistical Methods	
ANSC 446	Population Genetics	
ANSC 447	Advanced Genetics and Genomics	
ANSC 448	Math Modeling in Life Sciences	
ANSC 449	Biological Modeling	
ANSC 450	Comparative Immunobiology	
ANSC 451	Microbes and the Anim Indust	
ANSC 452	Animal Growth and Development	
ANSC 453	Stem Cell Biology	
ANSC 467	Applied Animal Ecology	
ANSC 509	Muscle Biology	
ANSC 520	Protein and Energy Nutrition	
ANSC 521	Regulation of Metabolism	
ANSC 522	Advanced Ruminant Nutrition	
ANSC 523	Techniques in Animal Nutrition	
ANSC 524	Nonruminant Nutrition Concepts	

Course List

Code	Title	Hours
Companion Animal and Equine Science Concentration Required		
Choose one group: [1]		6
ANSC 250 & ANSC 307	Companion Animals in Society and Companion Animal Management	
or		
ANSC 206 & ANSC 306	Horse Management and Equine Science	
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ANSC 215	Introduction to Animal Evaluation	
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ANSC 250	Companion Animals in Society [1]	
ANSC 301	Food Animal Production, Management, and Evaluation	
ANSC 305	Human Animal Interactions	
ANSC 306	Equine Science	
ANSC 307	Companion Animal Management [1]	
ANSC 309	Meat Production and Marketing	
ANSC 310	Meat Selection and Grading	
ANSC 312	Advanced Livestock Evaluation	
ANSC 313	Horse Appraisal	
ANSC 314	Adv Dairy Cattle Evaluation	
ANSC 322	Livestock Feeds and Feeding	
ANSC 360	Technology and Management: The Basics	
ANSC 370	Companion Animal Policy	
ANSC 400	Dairy Herd Management	
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ANSC 424	Pet Food & Feed Manufacturing	
ANSC 435	Milk Quality and Udder Health	
ANSC 437	Adv Reproductive Management	
ANSC 471	ANSC Leaders & Entrepreneurs	
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ANSC 444	Applied Animal Genetics	
ANSC 445	Statistical Methods	
ANSC 446	Population Genetics	
ANSC 447	Advanced Genetics and Genomics	
ANSC 448	Math Modeling in Life Sciences	
ANSC 449	Biological Modeling	
ANSC 450	Comparative Immunobiology	
ANSC 451	Microbes and the Anim Indust	
ANSC 452	Animal Growth and Development	
ANSC 453	Stem Cell Biology	
ANSC 454	Neuroimmunolgy	
ANSC 460	The Secret Life of Animals: How Technology can Help your Observe it and Take Action	
ANSC 467	Applied Animal Ecology	
ANSC 509	Muscle Biology	
ANSC 520	Protein and Energy Nutrition	
ANSC 521	Regulation of Metabolism	
ANSC 522	Advanced Ruminant Nutrition	
ANSC 523	Techniques in Animal Nutrition	
ANSC 524	Nonruminant Nutrition Concepts	

ANSC 525	Topics in Nutrition Research	
ANSC 526	Adv Companion Animal Nutrition	
ANSC 533	Repro Physiology Lab Methods	
ANSC 541	Regression Analysis	
ANSC 542	Applied Bioinformatics	
ANSC 543	Bioinformatics	
ANSC 545	Statistical Genomics	
ANSC 554	Immunobiological Methods	
ANSC 561	Animal Stress Physiology	
Additional elective courses must be completed to yield at least 126 total Hours for graduation.		25-29
Total Hours		**126**

UNIVERSITY OF ILLINOIS
URBANA-CHAMPAIGN SENATE
(Final; Information)

EP.19.09 Report of Administrative Approvals at the September 17, 2018 meeting of the EPC.

Graduate Programs

Graduate Concentration in Information Technology and Control – Add the part-time Master of Business Administration (PMBA) to the list of programs participating in the Graduate Concentration in Information Technology and Control offered by the Department of Business Administration. The concentration requirements would remain unchanged and would be the same for the PMBA as they are for all previously-approved programs that participate in the concentration.

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Ph.D. in Music Education – 1) Replace MUS 536, Soc-Cultur Inquiry Music Learn (4 hours) with MUS 543, Music Teacher Education (4 hours) as a specifically-required course and 2) Move MUS 536 to the list of Music Education Electives from which students are to select a total of 6 hours. This revision stems from the current faculty's revised goals for the program, which place emphasis on preparing students as educators of music teachers. It does not alter the total number of hours required for the degree.

Doctor of Musical Arts (DMA), Music Composition Concentration; Performance and Literature Concentration; and Vocal Coaching and Accompanying Concentration – In these three concentrations, add MUS 522, Special Topics Seminar (4 hours), to the list of Advanced Musicology courses from which students are to select 8 hours. There is no change to the total hours required for the concentrations or for the degree.

Master of Arts in Spanish, Concentration in Spanish Literatures and Cultures – Revise the "Other Requirements" to replace the requirement of completing three comprehensive exams with the requirement of submitting a research paper.

Current -- **Other Requirements**			*Proposed* -- **Other Requirements**	
Requirement	**Description**		**Requirement**	**Description**
Other requirements may overlap			Other requirements may overlap	
A concentration is required			A concentration is required	
SPAN 571 is required of all teaching assistants			SPAN 571 is required of all teaching assistants	

Students must also complete three comprehensive exams on areas chosen in consultation with their advisors.		Students must also **submit a research paper completed** in consultation with their advisors.	
Minimum 500-level Hours Required Overall:	16	Minimum 500-level Hours Required Overall:	16
Minimum GPA:	3.0	Minimum GPA:	3.0

Undergraduate Programs

Bachelor of Science in Animal Sciences, all concentrations – Switch ANSC 306, Equine Science (3 hours) from the "Basic Science" list of courses from which students select 6 hours (all concentrations) to the "Applied Science" list of courses from which students select 6 hours in the Companion Animal and Equine Science Concentration and in the Science, Pre-Veterinary and Medical Concentration and 12 hours in the Food Animal Production and Management Concentration. In the Companion Animal and Equine Science Concentration, the course will remain in the specific course options where a student chooses one group (6 hours) from ANSC 206 and ANSC 306 or ANSC 250 and ANSC 307, and it will remain the case that the course cannot be used to meet more than one requirement.

This change does not alter the number of hours required for any of the concentrations or the total number of hours required for the degree.

~~**Undergraduate Minor in Business** – 1) Eliminate the currently-required admission application. Requirements to officially declare the minor will be sophomore standing and completion and submission of the university's Minor Declaration Form. 2) Eliminate restrictions on courses that count toward the minor such that non-business major/minor students will be able to register. Non-business major students who wish to register for courses that are part of the Business Minor will be expected to enroll in online sections of these courses when online sections are available. 3) Revise the prerequisites for Business Minor core courses such that CS 105, Intro Computing: Non-Tech (3 hours), MATH 234, Calculus for Business I (4 hours), and STAT 100, Statistics (3 hours) will no longer be required but instead presented as *recommended* courses. Only ECON 102, Microeconomics (3 hours) remains a prerequisite to the core course FIN 221, Corporate Finance (3 hours). Other prerequisites do continue to apply to certain Business Minor elective courses. Documentation of notification of the Departments of Computer Science, Mathematics, and Statistics is attached.~~

~~None of these changes impact the total number of hours required for the minor.~~

The item struck through above has been submitted as EP.19.10.

5269: ANIMAL SCIENCES: SCIENCE, PRE-VETERINARY & MEDICAL, BS

Completed Workflow

1. U Program Review (dforgacs@illinois.edu; eastuby@illinois.edu; aledward@illinois.edu)
2. 1538 Committee Chair (adilger2@illinois.edu)
3. 1538 Head (rwjohn@illinois.edu; jrevans@illinois.edu)
4. KL Committee Chair (bjgray2@illinois.edu)
5. KL Dean (aball@illinois.edu)
6. Senate EPC (bjlehman@illinois.edu; moorhouz@illinois.edu; kmartens@illinois.edu)
7. Provost (kmartens@illinois.edu)
8. Senate EPC (bjlehman@illinois.edu; moorhouz@illinois.edu; kmartens@illinois.edu)
9. Senate (jtempel@illinois.edu)
10. U Senate Conf (none)
11. DMI (eastuby@illinois.edu; aledward@illinois.edu; dforgacs@illinois.edu)

Approval Path

1. Fri, 13 Nov 2020 20:19:18 GMT
   Deb Forgacs (dforgacs): Approved for U Program Review
2. Fri, 13 Nov 2020 21:58:13 GMT
   Anna Dilger (adilger2): Approved for 1538 Committee Chair
3. Fri, 13 Nov 2020 22:52:38 GMT
   Rodney W. Johnson (rwjohn): Approved for 1538 Head
4. Mon, 16 Nov 2020 16:23:16 GMT
   Brianna Gregg (bjgray2): Approved for KL Committee Chair
5. Mon, 16 Nov 2020 20:11:14 GMT
   Anna Ball (aball): Approved for KL Dean
6. Mon, 16 Nov 2020 20:12:12 GMT
   John Wilkin (jpwilkin): Approved for University Librarian
7. Thu, 19 Nov 2020 20:33:42 GMT
   Kathy Martensen (kmartens): Rollback to KL Dean for Provost
8. Fri, 20 Nov 2020 16:38:40 GMT
   Anna Ball (aball): Rollback to 1538 Committee Chair for KL Dean
9. Fri, 20 Nov 2020 21:32:55 GMT
   Anna Dilger (adilger2): Approved for 1538 Committee Chair
10. Mon, 23 Nov 2020 15:23:54 GMT
    Rodney W. Johnson (rwjohn): Approved for 1538 Head
11. Mon, 23 Nov 2020 15:45:27 GMT
    Brianna Gregg (bjgray2): Approved for KL Committee Chair
12. Wed, 02 Dec 2020 21:00:28 GMT
    Kathy Martensen (kmartens): Approved for KL Dean
13. Mon, 07 Dec 2020 21:23:00 GMT
    Kathy Martensen (kmartens): Approved for Senate EPC
14. Wed, 16 Dec 2020 17:54:58 GMT
    Kathy Martensen (kmartens): Approved for Provost
15. Mon, 25 Jan 2021 22:33:19 GMT
    Barbara Lehman (bjlehman): Approved for Senate EPC
16. Tue, 09 Feb 2021 15:33:18 GMT
    Jennifer Roether (jtempel): Approved for Senate
17. Wed, 10 Feb 2021 21:54:12 GMT
    Kathy Martensen (kmartens): Approved for U Senate Conf
18. Fri, 12 Feb 2021 20:09:48 GMT
    Emily Stuby (eastuby): Approved for DMI

History

Date Submitted:Tue, 18 May 2021 18:02:24 GMT

Viewing:5269 : Animal Sciences: Science, Pre-Veterinary & Medical, BS

Changes proposed by: Jamie Evans

This proposal is for a:

Revision

Administration Details

Official Program Name

Animal Sciences: Science, Pre-Veterinary & Medical, BS

Sponsor College

Agr, Consumer, & Env Sciences

Sponsor Department

Animal Sciences

Sponsor Name

Anna Dilger

Sponsor Email

adilger2@illinois.edu

College Contact

Brianna Gregg

College Contact Email

bjgray2@illinois.edu

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term

Fall 2021

Provide a brief, concise description (not justification) of your proposal.

Administrative approval: Addition of new courses to choices for Animal Science electives

Program Justification

Why are these changes necessary?

Several courses have recently been approved in the Animal Sciences department that are good options for our students to fulfill their animal science electives. In the curriculum, we divide electives into "basic" courses that are more theoretical or biological in nature or "applied" courses that are more industry focused. In this change, we are making:
Addition of ANSC 215 and ANSC 360 to "Applied" electives
Addition of ANSC 454 and ANSC 460 to "Basic" electives

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

N/A

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees,

if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs

PreVet Side by Side.xlsx

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text - Overview Tab

Statement for Programs of Study Catalog

Code	Title	Hours
Science, Pre-Veterinary and Medical Concentration Required		
Select two of the following Applied Sciences courses:		6
ANSC 201	Principles of Dairy Production	
ANSC 204	Intro Dairy Cattle Evaluation	
ANSC 205	World Animal Resources	
ANSC 206	Horse Management	
ANSC 211	Breeding Animal Evaluation	
ANSC 215	Introduction to Animal Evaluation	
ANSC 219	Meat Technology	
ANSC 250	Companion Animals in Society	
ANSC 301	Food Animal Production, Management, and Evaluation	
ANSC 305	Human Animal Interactions	
ANSC 306	Equine Science	
ANSC 307	Companion Animal Management	
ANSC 309	Meat Production and Marketing	
ANSC 310	Meat Selection and Grading	
ANSC 312	Advanced Livestock Evaluation	
ANSC 313	Horse Appraisal	
ANSC 314	Adv Dairy Cattle Evaluation	
ANSC 322	Livestock Feeds and Feeding	
ANSC 360	Technology and Management: The Basics	
ANSC 370	Companion Animal Policy	
ANSC 400	Dairy Herd Management	
ANSC 401	Beef Production	
ANSC 402	Sheep and Goat Production	
ANSC 403	Pork Production	
ANSC 404	Poultry Science	
ANSC 405	Advanced Dairy Management	
ANSC 407	Animal Shelter Management	
ANSC 424	Pet Food & Feed Manufacturing	
ANSC 435	Milk Quality and Udder Health	
ANSC 437	Adv Reproductive Management	

ANSC 471	ANSC Leaders & Entrepreneurs	
Select four of the following Basic Sciences courses:		12
ANSC 251	Epidemics and Infectious Diseases	
ANSC 331	Biology of Reproduction	
ANSC 350	Cellular Metabolism in Animals	
ANSC 363	Behavior of Domestic Animals	
ANSC 366	Animal Behavior	
ANSC 406	Zoo Animal Conservation Sci	
ANSC 409	Meat Science	
ANSC 420	Ruminant Nutrition	
ANSC 421	Minerals and Vitamins	
ANSC 422	Companion Animal Nutrition	
ANSC 431	Advanced Reproductive Biology	
ANSC 438	Lactation Biology	
ANSC 440	Applied Statistical Methods I	
ANSC 441	Human Genetics	
ANSC 444	Applied Animal Genetics	
ANSC 445	Statistical Methods	
ANSC 446	Population Genetics	
ANSC 447	Advanced Genetics and Genomics	
ANSC 448	Math Modeling in Life Sciences	
ANSC 449	Biological Modeling	
ANSC 450	Comparative Immunobiology	
ANSC 451	Microbes and the Anim Indust	
ANSC 452	Animal Growth and Development	
ANSC 453	Stem Cell Biology	
ANSC 454	Neuroimmunology	
ANSC 460	The Secret Life of Animals: How Technology Can Help You Observe It and Take Action	
ANSC 467	Applied Animal Ecology	
ANSC 509	Muscle Biology	
ANSC 520	Protein and Energy Nutrition	
ANSC 521	Regulation of Metabolism	
ANSC 522	Advanced Ruminant Nutrition	
ANSC 523	Techniques in Animal Nutrition	
ANSC 524	Nonruminant Nutrition Concepts	
ANSC 525	Topics in Nutrition Research	
ANSC 526	Adv Companion Animal Nutrition	
ANSC 533	Repro Physiology Lab Methods	
ANSC 541	Regression Analysis	
ANSC 542	Applied Bioinformatics	
ANSC 543	Bioinformatics	
ANSC 545	Statistical Genomics	
ANSC 554	Immunobiological Methods	
ANSC 561	Animal Stress Physiology	
Additional elective courses must be completed to yield at least 126 total Hours for graduation.		20-29
Total Hours		**126**

[1]   ANSC 398 only fulfills the degree requirement when taken for a standard letter grade.

Program Features

Academic Level

Undergraduate

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Is this revision a change to the admission status of the program?

No

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

N/A

Estimated Annual Number of Degrees Awarded

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Financial Resources

Will the unit need to seek campus or other external resources?

No

Are you seeking a change in the tuition rate or differential for this program?

No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/ acknowledgement from faculty, students, and/or other impacted units as appropriate.

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

N/A

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

N/A

EP Documentation

EP Control Number

EP.22.011

This proposal requires HLC inquiry

No

DMI Documentation

Banner/Codebook Name

Science, Pre-Veterinary and Medical

Program Code:

5269

Conc Code

5269

Degree Code

BS

Major Code

0002

Program Reviewer Comments

Kathy Martensen (kmartens) (Wed, 01 Sep 2021 20:12:52 GMT): Administrative approval: No change to total hours, does not restrict student choice.

Key: 532

Course List

Course List

Code	Title	Hours
Science, Pre-Veterinary and Medical Concentration Required		
Select two of the following Applied Sciences courses:		6
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ANSC 313	Horse Appraisal	
ANSC 314	Adv Dairy Cattle Evaluation	
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ANSC 370	Companion Animal Policy	
ANSC 400	Dairy Herd Management	
ANSC 401	Beef Production	
ANSC 402	Sheep and Goat Production	
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ANSC 405	Advanced Dairy Management	
ANSC 407	Animal Shelter Management	
ANSC 424	Pet Food & Feed Manufacturing	
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ANSC 437	Adv Reproductive Management	
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ANSC 409	Meat Science	
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ANSC 421	Minerals and Vitamins	
ANSC 422	Companion Animal Nutrition	
ANSC 431	Advanced Reproductive Biology	
ANSC 438	Lactation Biology	
ANSC 440	Applied Statistical Methods I	
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ANSC 444	Applied Animal Genetics	
ANSC 445	Statistical Methods	
ANSC 446	Population Genetics	

Course List

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ANSC 467	Applied Animal Ecology
ANSC 509	Muscle Biology
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ANSC 521	Regulation of Metabolism
ANSC 522	Advanced Ruminant Nutrition
ANSC 523	Techniques in Animal Nutrition
ANSC 524	Nonruminant Nutrition Concepts
ANSC 525	Topics in Nutrition Research
ANSC 526	Adv Companion Animal Nutrition
ANSC 533	Repro Physiology Lab Methods
ANSC 541	Regression Analysis
ANSC 542	Applied Bioinformatics
ANSC 543	Bioinformatics
ANSC 545	Statistical Genomics
ANSC 554	Immunobiological Methods
ANSC 561	Animal Stress Physiology
Additional elective courses must be completed to yield at least 126 total Hours for graduation.	20-29
Total Hours	**126**

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(Final; Information)

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Master of Arts in Spanish, Concentration in Spanish Literatures and Cultures – Revise the "Other Requirements" to replace the requirement of completing three comprehensive exams with the requirement of submitting a research paper.

	Current -- Other Requirements		*Proposed* -- Other Requirements	
Requirement	**Description**	**Requirement**	**Description**
Other requirements may overlap		Other requirements may overlap	
A concentration is required		A concentration is required	
SPAN 571 is required of all teaching assistants		SPAN 571 is required of all teaching assistants	

Students must also complete three comprehensive exams on areas chosen in consultation with their advisors.		Students must also **submit a research paper completed** in consultation with their advisors.	
Minimum 500-level Hours Required Overall:	16	Minimum 500-level Hours Required Overall:	16
Minimum GPA:	3.0	Minimum GPA:	3.0

Undergraduate Programs

Bachelor of Science in Animal Sciences, all concentrations – Switch ANSC 306, Equine Science (3 hours) from the "Basic Science" list of courses from which students select 6 hours (all concentrations) to the "Applied Science" list of courses from which students select 6 hours in the Companion Animal and Equine Science Concentration and in the Science, Pre-Veterinary and Medical Concentration and 12 hours in the Food Animal Production and Management Concentration. In the Companion Animal and Equine Science Concentration, the course will remain in the specific course options where a student chooses one group (6 hours) from ANSC 206 and ANSC 306 or ANSC 250 and ANSC 307, and it will remain the case that the course cannot be used to meet more than one requirement.

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~~None of these changes impact the total number of hours required for the minor.~~

The item struck through above has been submitted as EP.19.10.

5588: ANIMAL SCIENCES: FOOD ANIMAL PRODUCTION & MANAGEMENT, BS

Completed Workflow

1. U Program Review (dforgacs@illinois.edu; eastuby@illinois.edu; aledward@illinois.edu)
2. 1538 Committee Chair (adilger2@illinois.edu)
3. 1538 Head (rwjohn@illinois.edu; jrevans@illinois.edu)
4. KL Committee Chair (bjgray2@illinois.edu)
5. KL Dean (aball@illinois.edu)
6. Senate EPC (bjlehman@illinois.edu; moorhouz@illinois.edu; kmartens@illinois.edu)
7. Provost (kmartens@illinois.edu)
8. Senate EPC (bjlehman@illinois.edu; moorhouz@illinois.edu; kmartens@illinois.edu)
9. Senate (jtempel@illinois.edu)
10. U Senate Conf (none)
11. DMI (eastuby@illinois.edu; aledward@illinois.edu; dforgacs@illinois.edu)

Approval Path

1. Fri, 13 Nov 2020 20:19:32 GMT
   Deb Forgacs (dforgacs): Approved for U Program Review
2. Fri, 13 Nov 2020 21:58:17 GMT
   Anna Dilger (adilger2): Approved for 1538 Committee Chair
3. Fri, 13 Nov 2020 22:52:44 GMT
   Rodney W. Johnson (rwjohn): Approved for 1538 Head
4. Mon, 16 Nov 2020 16:22:38 GMT
   Brianna Gregg (bjgray2): Approved for KL Committee Chair
5. Mon, 16 Nov 2020 20:14:01 GMT
   Anna Ball (aball): Approved for KL Dean
6. Mon, 16 Nov 2020 20:14:31 GMT
   John Wilkin (jpwilkin): Approved for University Librarian
7. Thu, 19 Nov 2020 20:34:22 GMT
   Kathy Martensen (kmartens): Rollback to KL Dean for Provost
8. Fri, 20 Nov 2020 16:38:55 GMT
   Anna Ball (aball): Rollback to 1538 Committee Chair for KL Dean
9. Fri, 20 Nov 2020 21:32:59 GMT
   Anna Dilger (adilger2): Approved for 1538 Committee Chair
10. Mon, 23 Nov 2020 15:24:03 GMT
    Rodney W. Johnson (rwjohn): Approved for 1538 Head
11. Mon, 23 Nov 2020 15:45:32 GMT
    Brianna Gregg (bjgray2): Approved for KL Committee Chair
12. Wed, 02 Dec 2020 21:01:19 GMT
    Kathy Martensen (kmartens): Approved for KL Dean
13. Mon, 07 Dec 2020 21:23:04 GMT
    Kathy Martensen (kmartens): Approved for Senate EPC
14. Wed, 16 Dec 2020 17:55:51 GMT
    Kathy Martensen (kmartens): Approved for Provost
15. Mon, 25 Jan 2021 22:33:36 GMT
    Barbara Lehman (bjlehman): Approved for Senate EPC
16. Tue, 09 Feb 2021 15:33:43 GMT
    Jennifer Roether (jtempel): Approved for Senate
17. Wed, 10 Feb 2021 21:56:04 GMT
    Kathy Martensen (kmartens): Approved for U Senate Conf
18. Fri, 12 Feb 2021 20:10:05 GMT
    Emily Stuby (eastuby): Approved for DMI

History

1. Jan 30, 2019 by Deb Forgacs (dforgacs)
2. Mar 6, 2019 by Deb Forgacs (dforgacs)
3. Feb 12, 2021 by Jamie Evans (jrevans)

Date Submitted:Tue, 18 May 2021 18:03:09 GMT

Viewing:5588 : Animal Sciences: Food Animal Production & Management, BS

Changes proposed by: Jamie Evans

This proposal is for a:

Revision

Administration Details

Official Program Name

Animal Sciences: Food Animal Production & Management, BS

Sponsor College

Agr, Consumer, & Env Sciences

Sponsor Department

Animal Sciences

Sponsor Name

Anna Dilger

Sponsor Email

adilger2@illinois.edu

College Contact

Brianna Gregg

College Contact Email

bjgray2@illinois.edu

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term

Fall 2021

Provide a brief, concise description (not justification) of your proposal.

Administrative approval: Addition of new courses to Animal Science electives

Program Justification

Why are these changes necessary?

Several courses have recently been approved in the Animal Sciences department that are good options for our students to fulfill their animal science electives. In the curriculum, we divide electives into "basic" courses that are more theoretical or biological in nature or "applied" courses that are more industry focused. In this change, we are making:
Addition of ANSC 215 and ANSC 360 to "Applied" electives
Addition of ANSC 454 and ANSC 460 to "Basic" electives

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

n/a

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees,

if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs

FAPM Side by Side.xlsx

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text - Overview Tab

Statement for Programs of Study Catalog

Code	Title	Hours
Food Animal Production and Management Concentration Required		
Select four of the following Applied Sciences courses:		12
ANSC 201	Principles of Dairy Production	
ANSC 204	Intro Dairy Cattle Evaluation	
ANSC 205	World Animal Resources	
ANSC 206	Horse Management	
ANSC 211	Breeding Animal Evaluation	
ANSC 215	Introduction to Animal Evaluation	
ANSC 219	Meat Technology	
ANSC 250	Companion Animals in Society	
ANSC 301	Food Animal Production, Management, and Evaluation	
ANSC 305	Human Animal Interactions	
ANSC 306	Equine Science	
ANSC 307	Companion Animal Management	
ANSC 309	Meat Production and Marketing	
ANSC 310	Meat Selection and Grading	
ANSC 312	Advanced Livestock Evaluation	
ANSC 313	Horse Appraisal	
ANSC 314	Adv Dairy Cattle Evaluation	
ANSC 322	Livestock Feeds and Feeding	
ANSC 360	Technology and Management: The Basics	
ANSC 370	Companion Animal Policy	
ANSC 400	Dairy Herd Management	
ANSC 401	Beef Production	
ANSC 402	Sheep and Goat Production	
ANSC 403	Pork Production	
ANSC 404	Poultry Science	
ANSC 405	Advanced Dairy Management	
ANSC 407	Animal Shelter Management	
ANSC 424	Pet Food & Feed Manufacturing	
ANSC 435	Milk Quality and Udder Health	
ANSC 437	Adv Reproductive Management	

ANSC 471	ANSC Leaders & Entrepreneurs	
Select two of the following Basic Sciences courses:		6
ANSC 251	Epidemics and Infectious Diseases	
ANSC 331	Biology of Reproduction	
ANSC 350	Cellular Metabolism in Animals	
ANSC 363	Behavior of Domestic Animals	
ANSC 366	Animal Behavior	
ANSC 406	Zoo Animal Conservation Sci	
ANSC 409	Meat Science	
ANSC 420	Ruminant Nutrition	
ANSC 421	Minerals and Vitamins	
ANSC 422	Companion Animal Nutrition	
ANSC 431	Advanced Reproductive Biology	
ANSC 438	Lactation Biology	
ANSC 440	Applied Statistical Methods I	
ANSC 441	Human Genetics	
ANSC 444	Applied Animal Genetics	
ANSC 445	Statistical Methods	
ANSC 446	Population Genetics	
ANSC 447	Advanced Genetics and Genomics	
ANSC 448	Math Modeling in Life Sciences	
ANSC 449	Biological Modeling	
ANSC 450	Comparative Immunobiology	
ANSC 451	Microbes and the Anim Indust	
ANSC 452	Animal Growth and Development	
ANSC 453	Stem Cell Biology	
ANSC 454	Neuroimmunology	
ANSC 460	The Secret Life of Animals: How Technology Can Help You Observe It and Take Action	
ANSC 467	Applied Animal Ecology	
ANSC 509	Muscle Biology	
ANSC 520	Protein and Energy Nutrition	
ANSC 521	Regulation of Metabolism	
ANSC 522	Advanced Ruminant Nutrition	
ANSC 523	Techniques in Animal Nutrition	
ANSC 524	Nonruminant Nutrition Concepts	
ANSC 525	Topics in Nutrition Research	
ANSC 526	Adv Companion Animal Nutrition	
ANSC 533	Repro Physiology Lab Methods	
ANSC 541	Regression Analysis	
ANSC 542	Applied Bioinformatics	
ANSC 543	Bioinformatics	
ANSC 545	Statistical Genomics	
ANSC 554	Immunobiological Methods	
ANSC 561	Animal Stress Physiology	
Additional elective courses must be completed to yield at least 126 total Hours for graduation.		20-29
Total Hours		**126**

Program Features

Academic Level

Undergraduate

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Is this revision a change to the admission status of the program?

No

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

n/a

Estimated Annual Number of Degrees Awarded

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Financial Resources

How does the unit intend to financially support this proposal?

See attached.

Will the unit need to seek campus or other external resources?

No

Are you seeking a change in the tuition rate or differential for this program?

No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/ acknowledgement from faculty, students, and/or other impacted units as appropriate.

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

n/a

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

n/a

EP Documentation

EP Control Number

EP.22.011

This proposal requires HLC inquiry

No

DMI Documentation

Banner/Codebook Name

Food Animal Production and Management

Program Code:

5588

Conc Code

5588

Degree Code

BS

Major Code

0002

Program Reviewer Comments

Kathy Martensen (kmartens) (Wed, 01 Sep 2021 20:11:39 GMT): Administrative approval: No change to total hours, does not restrict student choice.

Key: 531

Course List

Course List

Code	Title	Hours
Food Animal Production and Management Concentration Required		
Select four of the following Applied Sciences courses:		12
ANSC 201	Principles of Dairy Production	
ANSC 204	Intro Dairy Cattle Evaluation	
ANSC 205	World Animal Resources	
ANSC 206	Horse Management	
ANSC 211	Breeding Animal Evaluation	
ANSC 219	Meat Technology	
ANSC 250	Companion Animals in Society	
ANSC 301	Food Animal Production, Management, and Evaluation	
ANSC 305	Human Animal Interactions	
ANSC 306	Equine Science	
ANSC 307	Companion Animal Management	
ANSC 309	Meat Production and Marketing	
ANSC 310	Meat Selection and Grading	
ANSC 312	Advanced Livestock Evaluation	
ANSC 313	Horse Appraisal	
ANSC 314	Adv Dairy Cattle Evaluation	
ANSC 322	Livestock Feeds and Feeding	
ANSC 370	Companion Animal Policy	
ANSC 400	Dairy Herd Management	
ANSC 401	Beef Production	
ANSC 402	Sheep and Goat Production	
ANSC 403	Pork Production	
ANSC 404	Poultry Science	
ANSC 405	Advanced Dairy Management	
ANSC 407	Animal Shelter Management	
ANSC 424	Pet Food & Feed Manufacturing	
ANSC 435	Milk Quality and Udder Health	
ANSC 437	Adv Reproductive Management	
ANSC 471	ANSC Leaders & Entrepreneurs	
Select two of the following Basic Sciences courses:		12
ANSC 251	Epidemics and Infectious Diseases	
ANSC 331	Biology of Reproduction	
ANSC 350	Cellular Metabolism in Animals	
ANSC 363	Behavior of Domestic Animals	
ANSC 366	Animal Behavior	
ANSC 406	Zoo Animal Conservation Sci	
ANSC 409	Meat Science	
ANSC 420	Ruminant Nutrition	
ANSC 421	Minerals and Vitamins	
ANSC 422	Companion Animal Nutrition	
ANSC 431	Advanced Reproductive Biology	
ANSC 438	Lactation Biology	

ANSC 440	Applied Statistical Methods I	
ANSC 441	Human Genetics	
ANSC 444	Applied Animal Genetics	
ANSC 445	Statistical Methods	
ANSC 446	Population Genetics	
ANSC 447	Advanced Genetics and Genomics	
ANSC 448	Math Modeling in Life Sciences	
ANSC 449	Biological Modeling	
ANSC 450	Comparative Immunobiology	
ANSC 451	Microbes and the Anim Indust	
ANSC 452	Animal Growth and Development	
ANSC 453	Stem Cell Biology	
ANSC 467	Applied Animal Ecology	
ANSC 509	Muscle Biology	
ANSC 520	Protein and Energy Nutrition	
ANSC 521	Regulation of Metabolism	
ANSC 522	Advanced Ruminant Nutrition	
ANSC 523	Techniques in Animal Nutrition	
ANSC 524	Nonruminant Nutrition Concepts	
ANSC 525	Topics in Nutrition Research	
ANSC 526	Adv Companion Animal Nutrition	
ANSC 533	Repro Physiology Lab Methods	
ANSC 541	Regression Analysis	
ANSC 542	Applied Bioinformatics	
ANSC 543	Bioinformatics	
ANSC 545	Statistical Genomics	
ANSC 554	Immunobiological Methods	
ANSC 561	Animal Stress Physiology	
Additional elective courses must be completed to yield at least 126 total Hours for graduation.		20-29
Total Hours		**126**

ANSC 440	Applied Statistical Methods I	
ANSC 441	Human Genetics	
ANSC 444	Applied Animal Genetics	
ANSC 445	Statistical Methods	
ANSC 446	Population Genetics	
ANSC 447	Advanced Genetics and Genomics	
ANSC 448	Math Modeling in Life Sciences	
ANSC 449	Biological Modeling	
ANSC 450	Comparative Immunobiology	
ANSC 451	Microbes and the Anim Indust	
ANSC 452	Animal Growth and Development	
ANSC 453	Stem Cell Biology	
ANSC 454	Neuroimmunolgy	
ANSC 460	The Secret Life of Animals: How Technology can Help your Observe it and Take Action	
ANSC 467	Applied Animal Ecology	
ANSC 509	Muscle Biology	
ANSC 520	Protein and Energy Nutrition	
ANSC 521	Regulation of Metabolism	
ANSC 522	Advanced Ruminant Nutrition	
ANSC 523	Techniques in Animal Nutrition	
ANSC 524	Nonruminant Nutrition Concepts	
ANSC 525	Topics in Nutrition Research	
ANSC 526	Adv Companion Animal Nutrition	
ANSC 533	Repro Physiology Lab Methods	
ANSC 541	Regression Analysis	
ANSC 542	Applied Bioinformatics	
ANSC 543	Bioinformatics	
ANSC 545	Statistical Genomics	
ANSC 554	Immunobiological Methods	
ANSC 561	Animal Stress Physiology	
Additional elective courses must be completed to yield at least 126 total Hours for graduation.		20-29
Total Hours		**126**

UNIVERSITY OF ILLINOIS
URBANA-CHAMPAIGN SENATE
(Final; Information)

EP.19.09 Report of Administrative Approvals at the September 17, 2018 meeting of the EPC.

Graduate Programs

Graduate Concentration in Information Technology and Control – Add the part-time Master of Business Administration (PMBA) to the list of programs participating in the Graduate Concentration in Information Technology and Control offered by the Department of Business Administration. The concentration requirements would remain unchanged and would be the same for the PMBA as they are for all previously-approved programs that participate in the concentration.

Graduate Concentration in Accountancy – Add the part-time Master of Business Administration (PMBA) to the list of programs participating in the Graduate Concentration in Accountancy offered by the Department of Accountancy. The concentration requirements would remain unchanged and would be the same for the PMBA as they are for all previously-approved programs that participate in the concentration.

Ph.D. in Music Education – 1) Replace MUS 536, Soc-Cultur Inquiry Music Learn (4 hours) with MUS 543, Music Teacher Education (4 hours) as a specifically-required course and 2) Move MUS 536 to the list of Music Education Electives from which students are to select a total of 6 hours. This revision stems from the current faculty's revised goals for the program, which place emphasis on preparing students as educators of music teachers. It does not alter the total number of hours required for the degree.

Doctor of Musical Arts (DMA), Music Composition Concentration; Performance and Literature Concentration; and Vocal Coaching and Accompanying Concentration – In these three concentrations, add MUS 522, Special Topics Seminar (4 hours), to the list of Advanced Musicology courses from which students are to select 8 hours. There is no change to the total hours required for the concentrations or for the degree.

Master of Arts in Spanish, Concentration in Spanish Literatures and Cultures – Revise the "Other Requirements" to replace the requirement of completing three comprehensive exams with the requirement of submitting a research paper.

<table>
<tr><td colspan="2">Current -- Other Requirements</td><td colspan="2">Proposed -- Other Requirements</td></tr>
<tr><th>Requirement</th><th>Description</th><th>Requirement</th><th>Description</th></tr>
<tr><td>Other requirements may overlap</td><td></td><td>Other requirements may overlap</td><td></td></tr>
<tr><td>A concentration is required</td><td></td><td>A concentration is required</td><td></td></tr>
<tr><td>SPAN 571 is required of all teaching assistants</td><td></td><td>SPAN 571 is required of all teaching assistants</td><td></td></tr>
</table>

Students must also complete three comprehensive exams on areas chosen in consultation with their advisors.		Students must also **submit a research paper completed** in consultation with their advisors.	
Minimum 500-level Hours Required Overall:	16	Minimum 500-level Hours Required Overall:	16
Minimum GPA:	3.0	Minimum GPA:	3.0

Undergraduate Programs

Bachelor of Science in Animal Sciences, all concentrations – Switch ANSC 306, Equine Science (3 hours) from the "Basic Science" list of courses from which students select 6 hours (all concentrations) to the "Applied Science" list of courses from which students select 6 hours in the Companion Animal and Equine Science Concentration and in the Science, Pre-Veterinary and Medical Concentration and 12 hours in the Food Animal Production and Management Concentration. In the Companion Animal and Equine Science Concentration, the course will remain in the specific course options where a student chooses one group (6 hours) from ANSC 206 and ANSC 306 or ANSC 250 and ANSC 307, and it will remain the case that the course cannot be used to meet more than one requirement.

This change does not alter the number of hours required for any of the concentrations or the total number of hours required for the degree.

~~**Undergraduate Minor in Business** – 1) Eliminate the currently-required admission application. Requirements to officially declare the minor will be sophomore standing and completion and submission of the university's Minor Declaration Form. 2) Eliminate restrictions on courses that count toward the minor such that non-business major/minor students will be able to register. Non-business major students who wish to register for courses that are part of the Business Minor will be expected to enroll in online sections of these courses when online sections are available. 3) Revise the prerequisites for Business Minor core courses such that CS 105, Intro Computing: Non-Tech (3 hours), MATH 234, Calculus for Business I (4 hours), and STAT 100, Statistics (3 hours) will no longer be required but instead presented as *recommended* courses. Only ECON 102, Microeconomics (3 hours) remains a prerequisite to the core course FIN 221, Corporate Finance (3 hours). Other prerequisites do continue to apply to certain Business Minor elective courses. Documentation of notification of the Departments of Computer Science, Mathematics, and Statistics is attached.~~

~~None of these changes impact the total number of hours required for the minor.~~

The item struck through above has been submitted as EP.19.10.

10KL5316BS: AGRICULTURAL & CONSUMER ECONOMICS: FINANCE IN AGRIBUSINESS, BS

In Workflow

1. U Program Review (dforgacs@illinois.edu; eastuby@illinois.edu; aledward@illinois.edu)
2. 1470 Committee Chair (abfinngn@illinois.edu)
3. 1470 Head (seanfox@illinois.edu; yvonne@illinois.edu)
4. KL Committee Chair (bjgray2@illinois.edu)
5. KL Dean (aball@illinois.edu)
6. University Librarian (jpwilkin@illinois.edu)
7. Provost (kmartens@illinois.edu)
8. Senate EPC (bjlehman@illinois.edu; moorhouz@illinois.edu; kmartens@illinois.edu)
9. Senate (jtempel@illinois.edu)
10. U Senate Conf (none)
11. Board of Trustees (none)
12. IBHE (none)
13. HLC (kmartens@illinois.edu)
14. DMI (eastuby@illinois.edu; aledward@illinois.edu; dforgacs@illinois.edu)

Approval Path

1. Tue, 18 May 2021 16:18:05 GMT
   Deb Forgacs (dforgacs): Approved for U Program Review
2. Fri, 03 Sep 2021 16:29:31 GMT
   Ann Finnegan (abfinngn): Approved for 1470 Committee Chair
3. Fri, 03 Sep 2021 16:43:19 GMT
   Sean Fox (seanfox): Approved for 1470 Head
4. Fri, 03 Sep 2021 16:49:28 GMT
   Brianna Gregg (bjgray2): Approved for KL Committee Chair
5. Fri, 03 Sep 2021 16:50:49 GMT
   Anna Ball (aball): Approved for KL Dean
6. Fri, 03 Sep 2021 17:25:01 GMT
   John Wilkin (jpwilkin): Approved for University Librarian
7. Fri, 03 Sep 2021 20:19:46 GMT
   Kathy Martensen (kmartens): Approved for Provost

History

1. Feb 20, 2019 by Deb Forgacs (dforgacs)

Date Submitted:Tue, 18 May 2021 13:44:46 GMT

Viewing:10KL5316BS : Agricultural & Consumer Economics: Finance in Agribusiness, BS

Changes proposed by: Craig Gundersen

This proposal is for a:

Revision

Administration Details

Official Program Name

Agricultural & Consumer Economics: Finance in Agribusiness, BS

Sponsor College

Agr, Consumer, & Env Sciences

Sponsor Department

Agricultural and Consumer Economics

Sponsor Name

Craig Gundersen

Sponsor Email

cggunder@illinois.edu

College Contact

Anna Ball

College Contact Email

aball@illinois.edu

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term

Fall 2021

Provide a brief, concise description (not justification) of your proposal.

Administrative approval: Adding a course.

Program Justification

Why are these changes necessary?

The course that is being added, Advanced Farm Management (ACE 432) has relevant and important information for students in this concentration.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

Not applicable in the context of this request.

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs

Proposed Modifications for Finance in Agribusiness - adding 432.docx

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text - Overview Tab

Statement for Programs of Study Catalog

Code	Title	Hours
Required for the Finance in Agribusiness Concentration in Addition to Department Requirements		
ACE 345	Finan Decision Indiv Sm Bus	3

ACE 360	Spreadsheet Models and Applications	2
ACE 444	Financial Services & Investing Planning	3
ACE 446	Modeling App's Finan Plan	2
ACCY 202	Accounting and Accountancy II	3
FIN 221	Corporate Finance	3
Select two of the following:		6
ACE 427	Commodity Price Analysis	
ACE 428	Commodity Futures and Options	
ACE 432	Farm Management	
ACE 447	Case Stud Agr Accy & Fin Plan	
ACE 449	Retirement & Benefit Planning	
FIN 300	Financial Markets[1]	
Total Hours		22

Program Relationships

Corresponding Program(s):

Corresponding Program(s)
Agricultural Consumer Economics, BS

Program Features

Academic Level

Undergraduate

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

It will have no impact.

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Financial Resources

Will the unit need to seek campus or other external resources?

No

Are you seeking a change in the tuition rate or differential for this program?

No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/acknowledgement from faculty, students, and/or other impacted units as appropriate.

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

It will have no impact.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

It will have no impact.

EP Documentation

EP Control Number

EP.22.11

This proposal requires HLC inquiry

No

DMI Documentation

Banner/Codebook Name

BS: ACE - Fin AgrBusns - UIUC

Program Code:

10KL5316BS

Conc Code

5316

Degree Code

BS

Major Code

0176

Program Reviewer Comments

Kathy Martensen (kmartens) (Fri, 03 Sep 2021 20:12:49 GMT): Administrative approval: Does not change total hours required; doesn't restrict student choice.

Key: 597

Course List

Code	Title	Hours
Required for the Finance in Agribusiness Concentration in Addition to Department Requirements [1]		
ACE 345	Finan Decision Indiv Sm Bus	3
ACE 360	Spreadsheet Models and Applications	2
ACE 444	Financial Services & Investing Planning	3
ACE 446	Modeling App's Finan Plan	2
ACCY 202	Accounting and Accountancy II	3
FIN 221	Corporate Finance	3
Select two of the following:		6
ACE 427	Commodity Price Analysis	
ACE 428	Commodity Futures and Options	
ACE 432		
ACE 447	Case Stud Agr Accy & Fin Plan	
ACE 449	Retirement & Benefit Planning	
FIN 300	Financial Markets [1]	
Total Hours		**22**

Course List

10KL5006BS: AGRICULTURAL & CONSUMER ECONOMICS: AGRIBUSINESS MARKETS & MANAGEMENT, BS

In Workflow

1. U Program Review (dforgacs@illinois.edu; eastuby@illinois.edu; aledward@illinois.edu)
2. 1470 Committee Chair (abfinngn@illinois.edu)
3. 1470 Head (seanfox@illinois.edu; yvonne@illinois.edu)
4. KL Committee Chair (bjgray2@illinois.edu)
5. KL Dean (aball@illinois.edu)
6. University Librarian (jpwilkin@illinois.edu)
7. Provost (kmartens@illinois.edu)
8. Senate EPC (bjlehman@illinois.edu; moorhouz@illinois.edu; kmartens@illinois.edu)
9. Senate (jtempel@illinois.edu)
10. U Senate Conf (none)
11. Board of Trustees (none)
12. IBHE (none)
13. HLC (kmartens@illinois.edu)
14. DMI (eastuby@illinois.edu; aledward@illinois.edu; dforgacs@illinois.edu)

Approval Path

1. Tue, 18 May 2021 16:18:03 GMT
   Deb Forgacs (dforgacs): Approved for U Program Review
2. Fri, 03 Sep 2021 16:30:12 GMT
   Ann Finnegan (abfinngn): Approved for 1470 Committee Chair
3. Fri, 03 Sep 2021 16:44:19 GMT
   Sean Fox (seanfox): Approved for 1470 Head
4. Fri, 03 Sep 2021 16:49:17 GMT
   Brianna Gregg (bjgray2): Approved for KL Committee Chair
5. Fri, 03 Sep 2021 16:50:43 GMT
   Anna Ball (aball): Approved for KL Dean
6. Fri, 03 Sep 2021 17:25:22 GMT
   John Wilkin (jpwilkin): Approved for University Librarian
7. Fri, 03 Sep 2021 20:22:00 GMT
   Kathy Martensen (kmartens): Approved for Provost

History

1. Feb 20, 2019 by Deb Forgacs (dforgacs)
2. Mar 18, 2019 by Deb Forgacs (dforgacs)

Date Submitted:Tue, 18 May 2021 13:36:02 GMT

Viewing:10KL5006BS : Agricultural & Consumer Economics: Agribusiness Markets & Management, BS

Changes proposed by: Craig Gundersen

This proposal is for a:

Revision

Administration Details

Official Program Name

Agricultural & Consumer Economics: Agribusiness Markets & Management, BS

Sponsor College

Agr, Consumer, & Env Sciences

Sponsor Department

Agricultural and Consumer Economics

Sponsor Name

Craig Gundersen

Sponsor Email

cggunder@illinois.edu

College Contact

Anna Ball

College Contact Email

"Ball, Anna Leigh" <aball@illinois.edu>

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term

Fall 2021

Provide a brief, concise description (not justification) of your proposal.

Administrative approval

Program Justification

Why are these changes necessary?

The course that is being added, Advanced Farm Management (ACE 432) has relevant and important information for students in this concentration.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

Not applicable in the context of this request.

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs

Proposed Modifications for AMM - adding 432.docx

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text - Overview Tab

Statement for Programs of Study Catalog

Code	Title	Hours
Required for the Agribusiness, Markets and Management Concentration in Addition to Department Requirements		
ACE 222	Agricultural Marketing	3

ACE 231	Food and Agribusiness Mgt	3
ACCY 202	Accounting and Accountancy II	3
Select three of the following:		9
ACE 427	Commodity Price Analysis	
ACE 428	Commodity Futures and Options	
ACE 430	Food Marketing	
ACE 431	Agri-food Strategic Management	
ACE 432	Farm Management	
ACE 435	Global Agribusiness Management	
Total Hours		18

Program Relationships

Corresponding Program(s):

Corresponding Program(s)
Agricultural Consumer Economics, BS

Program Features

Academic Level

Undergraduate

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

It will not.

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Financial Resources

Will the unit need to seek campus or other external resources?

No

Are you seeking a change in the tuition rate or differential for this program?

No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/acknowledgement from faculty, students, and/or other impacted units as appropriate.

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

It will have no impact.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

It will have no impact.

EP Documentation

EP Control Number

EP.22.11

This proposal requires HLC inquiry

No

DMI Documentation

Banner/Codebook Name

BS:ACE-Agribsn, Mrkts&Mgt-UIUC

Program Code:

10KL5006BS

Conc Code

5006

Degree Code

BS

Major Code

0176

Program Reviewer Comments

Kathy Martensen (kmartens) (Fri, 03 Sep 2021 20:20:54 GMT): Administrative approval: No change to total hours required; no restriction of student choice.

Key: 588

Course List

Code	Title	Hours
Required for the Agribusiness, Markets and Management Concentration in Addition to Department Requirements		
ACE 222	Agricultural Marketing	3
ACE 231	Food and Agribusiness Mgt	3
ACCY 202	Accounting and Accountancy II	3
Select three of the following:		9
ACE 427	Commodity Price Analysis	
ACE 428	Commodity Futures and Options	
ACE 430	Food Marketing	
ACE 431	Agri-food Strategic Management	
ACE 432	Advanced Farm Management	
ACE 435	Global Agribusiness Management	
Total Hours		**18**

Course List

4061: ENVIRONMENTAL ECONOMICS AND LAW MINOR, UG

Completed Workflow

1. U Program Review (dforgacs@illinois.edu; eastuby@illinois.edu; aledward@illinois.edu)
2. 1470 Committee Chair (abfinngn@illinois.edu)
3. 1470 Head (seanfox@illinois.edu; yvonne@illinois.edu)
4. KL Committee Chair (bjgray2@illinois.edu)
5. KL Dean (aball@illinois.edu)
6. University Librarian (jpwilkin@illinois.edu)
7. Provost (kmartens@illinois.edu)
8. Senate EPC (bjlehman@illinois.edu; moorhouz@illinois.edu; kmartens@illinois.edu)
9. Senate (jtempel@illinois.edu)
10. U Senate Conf (none)
11. DMI (eastuby@illinois.edu; aledward@illinois.edu; dforgacs@illinois.edu)

Approval Path

1. Tue, 26 May 2020 14:28:19 GMT
   Deb Forgacs (dforgacs): Approved for U Program Review
2. Mon, 20 Jul 2020 21:31:37 GMT
   Nick Paulson (npaulson): Approved for 1470 Committee Chair
3. Tue, 21 Jul 2020 14:12:34 GMT
   Sean Fox (seanfox): Approved for 1470 Head
4. Fri, 04 Sep 2020 20:17:26 GMT
   Brianna Gregg (bjgray2): Approved for KL Committee Chair
5. Tue, 08 Sep 2020 15:28:33 GMT
   Anna Ball (aball): Approved for KL Dean
6. Tue, 08 Sep 2020 16:42:05 GMT
   John Wilkin (jpwilkin): Approved for University Librarian
7. Thu, 10 Sep 2020 13:14:12 GMT
   Kathy Martensen (kmartens): Approved for Provost
8. Tue, 15 Sep 2020 16:55:56 GMT
   Barbara Lehman (bjlehman): Approved for Senate EPC
9. Wed, 23 Sep 2020 21:57:53 GMT
   Jennifer Roether (jtempel): Approved for Senate
10. Fri, 02 Oct 2020 21:25:51 GMT
    Kathy Martensen (kmartens): Approved for U Senate Conf
11. Thu, 15 Oct 2020 20:50:10 GMT
    Emily Stuby (eastuby): Approved for DMI

History

1. Jan 29, 2019 by Deb Forgacs (dforgacs)
2. May 6, 2019 by Brianna Gregg (bjgray2)
3. Oct 15, 2020 by Craig Gundersen (cggunder)

Date Submitted:Tue, 18 May 2021 18:18:47 GMT

Viewing:4061 : Environmental Economics and Law Minor, UG

Changes proposed by: Craig Gundersen

This proposal is for a:

Revision

Administration Details

Official Program Name

Environmental Economics and Law Minor, UG

Sponsor College

Agr, Consumer, & Env Sciences

Sponsor Department

Agricultural and Consumer Economics

Sponsor Name

Craig Gundersen

Sponsor Email

cggunder@illinois.edu

College Contact

Anna Leigh Ball

College Contact Email

aball@illinois.edu

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term

Fall 2021

Provide a brief, concise description (not justification) of your proposal.

There are no other impacted programs.

Program Justification

Why are these changes necessary?

Administrative approval: Removing classes that are no longer offered.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

Same as before.

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

An undergraduate minor should consist of at least 16 - and no more than 21 hours - of course work, with at least 6 hours of 300- or 400- level courses. Except clearly remedial offerings, prerequisite courses within the sponsoring unit count towards the total; prerequisite courses outside the sponoring unit do not count toward this total. The unit sponsoring the minor and that unit's college may set educationally necessary prerequisites for eligibility for the minor within these constraints. Does this proposal meet these criteria?

Yes

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs

EEL Minor Changes.docx

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text - Overview Tab

Statement for Programs of Study Catalog

Code	Title	Hours
Required for the Minor in Environmental Economics and Law		
ACE 210	Environmental Economics	3
ACE 310	Natural Resource Economics	3
Select one of the following:		3-4
ACE 100	Introduction to Applied Microeconomics	
ECON 102	Microeconomic Principles	
Select two of the following:		6
Select three(3) of the following:		9
ACE 306	Food Law	
ACE 403	Agricultural Law	
ACE 406	Environmental Law	
ACE 411	Environment and Development	
CEE 434	Environmental Systems I	
ECON 414	Urban Economics	
ECON 484	Law and Economics	
ACE 456	Agr and Food Policies	
BADM 300	The Legal Environment of Bus	
Select one of the following:		3
ACE 410	Energy Economics	
Total Hours		18-19

A minimum of 18 hours must be completed for this minor. Courses in the minor cannot be completed Credit/No Credit.

Enrollment in the Environmental Economics and Law minor is not available to students enrolled in the Environmental Economics and Policy concentration of the Department of ACE. Enrollment is also not available to those enrolled in the Human Dimensions of the Environment concentration of the major in Natural Resources and Environmental Sciences if enrolled in that concentration was prior to January, 2013.

Program Features

Academic Level

Undergraduate

Is this minor?

A Comprehensive study in a single discipline

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Other than certification via the students' degree audits, is there any additional planned mechanism to award/honor successful completion of the minor?

No

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Enrollment

Will the department limit enrollment to the minor?

No

Describe how the department will monitor the admission to/enrollment in the minor.

Not relevant.

Are there any prerequisites for the proposed minor?

No

Describe how this revision will impact enrollment and degrees awarded.

Not relevant.

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Financial Resources

Will the unit need to seek campus or other external resources?

No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/ acknowledgement from faculty, students, and/or other impacted units as appropriate.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

This should have no impact on the library

EP Documentation

EP Control Number

EP.22.11

This proposal requires HLC inquiry

No

DMI Documentation

Banner/Codebook Name

Environmental Economics and the Law

Program Code:

4061

Minor Code

4061

Program Reviewer Comments

Deb Forgacs (dforgacs) (Tue, 18 May 2021 14:15:33 GMT): Rollback: Total Credit Hours.
Deb Forgacs (dforgacs) (Tue, 18 May 2021 16:04:01 GMT): Rollback: hours.
Deb Forgacs (dforgacs) (Tue, 18 May 2021 18:09:27 GMT): Rollback: requested.
Kathy Martensen (kmartens) (Fri, 03 Sep 2021 20:35:41 GMT): Administrative approval: No change in total hours; does not restrict student choice.

Key: 75

Minor in Environmental Economics and Law

The minor in Environmental Economics and Law is designed to provide students with basic skills in economic and legal analysis, and to teach them how to apply those tools to environmental problems. Students will emerge from this minor with in-depth knowledge about issues related to environmental protection and natural resource management and possibly sustainable development or land-use planning. The 300- and 400-level courses may have additional prerequisites not included in requirements for the minor.

Course List

Code	Title	Hours
Required for the Minor in Environmental Economics and Law		
ACE 210	Environmental Economics	3
ACE 310	Natural Resource Economics	3
Select one of the following:		3-4
ACE 100	Introduction to Applied Microeconomics	
ECON 102	Microeconomic Principles	
Select two three of the following:		6 9
ACE 306	Food Law	
ACE 403	Agricultural Law	
ACE 406	Environmental Law	
ACE 411	Environment and Development	
ACE 456	Agr and Food Policies	
BADM 300	The Legal Environment of Bus	
Select one of the following:		3
ACE 410	Energy Economics	
ACE 411	Environment and Development	
CEE 434	Environmental Systems I	

Formatted Table

Code	Title	Hours
ECON 414	Urban Economics	
ECON 484	Law and Economics	
Total Hours		**18-19**

Course List

A minimum of 18 hours must be completed for this minor. Courses in the minor cannot be completed Credit/No Credit.

Enrollment in the Environmental Economics and Law minor is not available to students enrolled in the Environmental Economics and Policy concentration of the Department of ACE. Enrollment is also not available to those enrolled in the Human Dimensions of the Environment concentration of the major in Natural Resources and Environmental Sciences if enrolled in that concentration was prior to January, 2013.

5445: INTERNATIONAL DEVELOPMENT ECONOMICS MINOR, UG

In Workflow

1. U Program Review (dforgacs@illinois.edu; eastuby@illinois.edu; aledward@illinois.edu)
2. 1470 Committee Chair (abfinngn@illinois.edu)
3. 1470 Head (seanfox@illinois.edu; yvonne@illinois.edu)
4. KL Committee Chair (bjgray2@illinois.edu)
5. KL Dean (aball@illinois.edu)
6. University Librarian (jpwilkin@illinois.edu)
7. Provost (kmartens@illinois.edu)
8. Senate EPC (bjlehman@illinois.edu; moorhouz@illinois.edu; kmartens@illinois.edu)
9. Senate (jtempel@illinois.edu)
10. U Senate Conf (none)
11. Board of Trustees (none)
12. IBHE (none)
13. HLC (kmartens@illinois.edu)
14. DMI (eastuby@illinois.edu; aledward@illinois.edu; dforgacs@illinois.edu)

Approval Path

1. Tue, 18 May 2021 16:18:08 GMT
   Deb Forgacs (dforgacs): Approved for U Program Review
2. Fri, 03 Sep 2021 16:33:32 GMT
   Ann Finnegan (abfinngn): Approved for 1470 Committee Chair
3. Fri, 03 Sep 2021 16:54:30 GMT
   Sean Fox (seanfox): Approved for 1470 Head
4. Fri, 03 Sep 2021 16:58:56 GMT
   Brianna Gregg (bjgray2): Approved for KL Committee Chair
5. Fri, 03 Sep 2021 18:26:35 GMT
   Anna Ball (aball): Approved for KL Dean
6. Fri, 03 Sep 2021 18:34:11 GMT
   John Wilkin (jpwilkin): Approved for University Librarian
7. Fri, 03 Sep 2021 20:42:01 GMT
   Kathy Martensen (kmartens): Approved for Provost

Date Submitted:Mon, 17 May 2021 21:06:29 GMT

Viewing:5445 : International Development Economics Minor, UG

Changes proposed by: Craig Gundersen

This proposal is for a:

Revision

Administration Details

Official Program Name

International Development Economics Minor, UG

Sponsor College

Agr, Consumer, & Env Sciences

Sponsor Department

Agricultural and Consumer Economics

Sponsor Name

Craig Gundersen

Sponsor Email

cggunder@illinois.edu

College Contact

Anna Ball

College Contact Email

aball@illinois.edu

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term

Fall 2021

Provide a brief, concise description (not justification) of your proposal.

Administrative approval

Program Justification

Why are these changes necessary?

Removing courses that are no longer offered.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

Same as before.

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

An undergraduate minor should consist of at least 16 - and no more than 21 hours - of course work, with at least 6 hours of 300- or 400- level courses. Except clearly remedial offerings, prerequisite courses within the sponsoring unit count towards the total; prerequisite courses outside the sponoring unit do not count toward this total. The unit sponsoring the minor and that unit's college may set educationally necessary prerequisites for eligibility for the minor within these constraints. Does this proposal meet these criteria?

Yes

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs

IDE Minor Changes.docx

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text - Overview Tab

Statement for Programs of Study Catalog

Code	Title	Hours
Required for the Minor in International Development Economics		
ACE 100	Introduction to Applied Microeconomics	3-4
or ECON 102	Microeconomic Principles	

ACE 251	The World Food Economy	3
Select one of the following:		3
ACE 222	Agricultural Marketing	
ACE 254	Economic Systems in Africa	
ACE 255	Economics of Food and Environmental Justice	
ACE 270	Consumer Economics	
Select two of the following:		6
ACE 411	Environment and Development	
ACE 436	International Business Immersion	
ACE 451	Agriculture in Intl Dev	
ACE 452	The Latin American Economies	
ACE 454	Econ Dev of Tropical Africa	
ACE 455	International Trade in Food and Agriculture	
At least 12 hours taken from the preceding two categories		3
TOTAL HOURS		**18-19**

Program Features

Academic Level

Undergraduate

Is this minor?

An interdisciplinary study focusing on a single theme

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Other than certification via the students' degree audits, is there any additional planned mechanism to award/honor successful completion of the minor?

No

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Enrollment

Will the department limit enrollment to the minor?

No

Describe how the department will monitor the admission to/enrollment in the minor.

This is not an issue.

Are there any prerequisites for the proposed minor?

No

Describe how this revision will impact enrollment and degrees awarded.

It will not.

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Financial Resources

Will the unit need to seek campus or other external resources?

No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/ acknowledgement from faculty, students, and/or other impacted units as appropriate.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

No impact.

EP Documentation

EP Control Number

EP.22.11

This proposal requires HLC inquiry

No

DMI Documentation

Banner/Codebook Name

International Development Economics

Program Code:

5445

Minor Code

5445

Program Reviewer Comments

Kathy Martensen (kmartens) (Fri, 03 Sep 2021 20:39:46 GMT): Administrative approval: No change to total hours; does not restrict student choice.

Key: 77

Minor in International Development Economics

The International Development Economics minor is designed for students to deepen their understanding of international development practices around the globe. Courses will examine food, trade, agriculture, the environment, policy, and aid practices as they relate to development goals and international development practices.

Course List

Code	Title	Hours
Required for the Minor in International Development Economics		
ACE 100	Introduction to Applied Microeconomics	3-4
or ECON 102	Microeconomic Principles	
ACE 251	The World Food Economy	3
Select one of the following:		3
ACE 222	Agricultural Marketing	
ACE 254	Economic Systems in Africa	
ACE 255	Economics of Food and Environmental Justice	
ACE 270	Consumer Economics	
Select two of the following:		6
ACE 411	Environment and Development	
ACE 436	International Business Immersion	

Code	Title	Hours
ACE 451	Agriculture in Intl Dev	
~~ACE 452~~	~~The Latin American Economies~~	
~~ACE 454~~	~~Econ Dev of Tropical Africa~~	
ACE 455	International Trade in Food and Agriculture	
At least 12 hours taken from the preceding two categories		3
TOTAL HOURS		18-19

Course List

Some of these courses have additional non-ACE prerequisites. A semester-long study abroad experience in an emerging market or development economy (i.e. countries not part of the OECD) will be accepted in lieu of one of these courses.

The minor should consist of at least 18 hours of course work. At least 6 hours of the minor must be advanced (300 or 400) level courses.

Courses in the minor cannot be completed Credit/No-Credit.

10KM1432BS: MARKETING, BS

Completed Workflow

1. U Program Review (dforgacs@illinois.edu; eastuby@illinois.edu; aledward@illinois.edu)
2. 1902 Committee Chair (mwolter@illinois.edu; jloew@illinois.edu; bfulton@illinois.edu)
3. 1902 Head (ctorelli@illinois.edu)
4. KM Committee Chair (josephm@illinois.edu)
5. KM Dean (peecher@illinois.edu; mlschltz@illinois.edu)
6. University Librarian (jpwilkin@illinois.edu)
7. Provost (kmartens@illinois.edu)
8. Senate EPC (bjlehman@illinois.edu; moorhouz@illinois.edu; kmartens@illinois.edu)
9. Senate (jtempel@illinois.edu)
10. U Senate Conf (none)
11. DMI (eastuby@illinois.edu; aledward@illinois.edu; dforgacs@illinois.edu)

Approval Path

1. Mon, 01 Feb 2021 21:33:21 GMT
   Deb Forgacs (dforgacs): Approved for U Program Review
2. Tue, 02 Feb 2021 14:46:21 GMT
   Mark Wolters (mwolter): Approved for 1902 Committee Chair
3. Tue, 02 Feb 2021 15:23:37 GMT
   Cele Otnes (cotnes): Approved for 1902 Head
4. Sun, 14 Feb 2021 00:15:01 GMT
   Joseph Mahoney (josephm): Approved for KM Committee Chair
5. Wed, 17 Feb 2021 13:45:05 GMT
   Mark Peecher (peecher): Approved for KM Dean
6. Wed, 17 Feb 2021 14:54:29 GMT
   John Wilkin (jpwilkin): Approved for University Librarian
7. Thu, 18 Feb 2021 23:43:17 GMT
   Kathy Martensen (kmartens): Approved for Provost
8. Wed, 03 Mar 2021 16:12:25 GMT
   Barbara Lehman (bjlehman): Approved for Senate EPC
9. Wed, 10 Mar 2021 21:37:13 GMT
   Jennifer Roether (jtempel): Approved for Senate
10. Thu, 01 Apr 2021 14:14:09 GMT
    Kathy Martensen (kmartens): Approved for U Senate Conf
11. Fri, 02 Apr 2021 19:59:55 GMT
    Emily Stuby (eastuby): Approved for DMI

History

1. Oct 15, 2020 by Diana Gonzalez (dgonzal2)
2. Nov 18, 2020 by Deb Forgacs (dforgacs)
3. Apr 2, 2021 by Brian Fulton (bfulton)

Date Submitted:Wed, 01 Sep 2021 17:14:37 GMT

Viewing:10KM1432BS : Marketing, BS

Changes proposed by: Brian Fulton

This proposal is for a:

Revision

Administration Details

Official Program Name

Marketing, BS

Sponsor College

Gies College of Business

Sponsor Department

Business Administration

Sponsor Name

Aric Rindfleisch, Marketing Area Leader and John M. Jones Professor of Marketing

Sponsor Email

aric@illinois.edu

College Contact

Kevin Jackson

College Contact Email

kjack@illinois.edu

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders.*Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.*

Brian Fulton, bfulton@illinois.edu, Initiator

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term

Fall 2021

Provide a brief, concise description (not justification) of your proposal.

Administrative approval: Adding class BADM 395 Consumer Analytics to the degree requirement electives

Program Justification

Why are these changes necessary?

Unintentionally left the course off of the degree requirements when updating the catalog

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

Traditional course and program metrics currently used in our Marketing major will be used to assess and improve student performance. These include student satisfaction and hiring/placement statistics.

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text - Overview Tab

Statement for Programs of Study Catalog

Code	Title	Hours
Marketing Core		**9**
BADM 322	Marketing Research (Prerequisite:BADM 320)	3
BADM 325	Consumer Behavior (Prerequisite:BADM 320)	3
BADM 420	Advanced Marketing Management (Prerequisite:BADM 320)	3
Marketing Electives		**18**
Choose from the list for a minimum of 18 hours:		
BADM 311	Leading Individuals and Teams	
BADM 312	Designing and Managing Orgs	
BADM 321	Principles of Retailing (Prerequisite:BADM 320)	
BADM 323	Marketing Communications (Prerequisite:BADM 320)	
BADM 324	Purchasing and Supply Mgmnt (Prerequisite: Credit or concurrent enrollment inBADM 320)	
BADM 326	Pricing Strategy (Prerequisite:BADM 320)	
BADM 327	Marketing to Business and Govt (Prerequisite:BADM 320)	
BADM 328	Advanced Sales Strategies (Course title changing to: Advanced sales Strategies)	
BADM 329	New Product Development (Prerequisite:BADM 320)	
BADM 330	Brand Management	
BADM 331	Making Things	
BADM 351	E-Business Management	
BADM 360	Digital Marketing	
BADM 361	Marketing Analytics	
BADM 374	Management Decision Models	
BADM 378	Logistics Management	
BADM 382	International Marketing	
BADM 395	Special Topics (Section SMM: Social Media Marketing)	
BADM 395	Special Topics (Section CA - Consumer Analytics)	
GEOG 440	Business Applications of GIS	
Total Hours		**27**

Program Features

Academic Level

Undergraduate

What is the typical time to completion of this program?

4 years

What are the minimum Total Credit Hours required for this program?

124

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Is this revision a change to the admission status of the program?

No

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

provide appropriate elective for students following the Marketing Analytics track

Estimated Annual Number of Degrees Awarded

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Financial Resources

How does the unit intend to financially support this proposal?

The proposal will be supported from existing resources.

Will the unit need to seek campus or other external resources?

No

Are you seeking a change in the tuition rate or differential for this program?

No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/ acknowledgement from faculty, students, and/or other impacted units as appropriate.

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

Program change will not impact faculty resources

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Library collections, resources and services are sufficient to support this program change.

EP Documentation

EP Control Number

EP.22.011

This proposal requires HLC inquiry

No

DMI Documentation

Banner/Codebook Name

BS: Marketing -UIUC

Program Code:

10KM1432BS

Degree Code

BS

Major Code

1432

Program Reviewer Comments

Kathy Martensen (kmartens) (Wed, 08 Sep 2021 19:01:50 GMT): Administrative approval: No change to total hours required; doesn't restrict student choice.

Key: 101

Current Course List		
Code	**Title**	**Hours**
Marketing Core		**9**
BADM 322	Marketing Research (Prerequisite: BADM 320)	3
BADM 325	Consumer Behavior (Prerequisite: BADM 320)	3
BADM 420	Advanced Marketing Management (Prerequisite: BADM 320)	3
Marketing Electives		18
Choose from the list for a minimum of 18 hours:		
BADM 311	Leading Individuals and Teams	
BADM 312	Designing and Managing Orgs	
BADM 321	Principles of Retailing (Prerequisite: BADM 320)	
BADM 323	Marketing Communications (Prerequisite: BADM 320)	
BADM 324	Purchasing and Supply Mgmnt (Prerequisite: Credit or concurrent enrollment in BADM 320)	
BADM 326	Pricing Strategy (Prerequisite: BADM 320)	
BADM 327	Marketing to Business and Govt (Prerequisite: BADM 320)	
BADM 328	Business-to-Business Selling * (Changing title to: Advanced Sales Strategies)	
BADM 329	New Product Development (Prerequisite: BADM 320)	
BADM 330	Brand Management	
BADM 331	Making Things	
BADM 351	E-Business Management	
BADM 374	Management Decision Models	
BADM 378	Logistics Management	
BADM 382	International Marketing	
~~BADM 395~~	~~Senior Research II (section DIG: Digital Marketing)~~	
BADM 395	Senior Research II (section SMM: Social Media Marketing)	
GEOG 440	Business Application of GIS	
Total Hours		**27**

Revised Course List		
Code	**Title**	**Hours**
Marketing Core		**9**
BADM 322	Marketing Research (Prerequisite: BADM 320)	3
BADM 325	Consumer Behavior (Prerequisite: BADM 320)	3
BADM 420	Advanced Marketing Management (Prerequisite: BADM 320)	3
Marketing Electives		18
Choose from the list for a minimum of 18 hours:		
BADM 311	Leading Individuals and Teams	
BADM 312	Designing and Managing Orgs	
BADM 321	Principles of Retailing (Prerequisite: BADM 320)	
BADM 323	Marketing Communications (Prerequisite: BADM 320)	
BADM 324	Purchasing and Supply Mgmnt (Prerequisite: Credit or concurrent enrollment in BADM 320)	
BADM 326	Pricing Strategy (Prerequisite: BADM 320)	
BADM 327	Marketing to Business and Govt (Prerequisite: BADM 320)	
BADM 328	Business-to-Business Selling * (Changing title to: Advanced Sales Strategies)	
BADM 329	New Product Development (Prerequisite: BADM 320)	
BADM 330	Brand Management	
BADM 331	Making Things	
BADM 351	E-Business Management	
BADM 360	Digital Marketing	
BADM 361	Marketing Analytics	
BADM 374	Management Decision Models	
BADM 378	Logistics Management	
BADM 382	International Marketing	
BADM 395	Senior Research II (section SMM: Social Media Marketing)	
GEOG 440	Business Application of GIS	
Total Hours		**27**