

**APPROVED BY SENATE**  
**09/20/2021**

# LIST: UG-CHLH: COMMUNITY HEALTH UG CORRELATES

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## In Workflow

1. U Program Review (dforgacs@illinois.edu; eastuby@illinois.edu; aledward@illinois.edu)
2. 1581 Committee Chair (carlo1@illinois.edu; jjenkns@illinois.edu)
3. 1581 Head (kgraber@illinois.edu; jjenkns@illinois.edu)
4. KY Committee Chair (alston@illinois.edu; rking10@illinois.edu)
5. KY Dean (alston@illinois.edu; rking10@illinois.edu)
6. University Librarian (jpwilkin@illinois.edu)
7. Provost (kmartens@illinois.edu)
8. Senate EPC (bjlehman@illinois.edu; moorhouz@illinois.edu; kmartens@illinois.edu)
9. Senate (jtempel@illinois.edu)
10. U Senate Conf (none)
11. Board of Trustees (none)
12. IBHE (none)
13. HLC (kmartens@illinois.edu)
14. DMI (eastuby@illinois.edu; aledward@illinois.edu; dforgacs@illinois.edu)

## Approval Path

1. Fri, 23 Apr 2021 14:58:00 GMT  
Deb Forgacs (dforgacs): Approved for U Program Review
2. Fri, 23 Apr 2021 15:37:41 GMT  
Kristi Carlson (carlo1): Approved for 1581 Committee Chair
3. Sat, 24 Apr 2021 02:44:32 GMT  
Kim Graber (kgraber): Approved for 1581 Head
4. Fri, 07 May 2021 17:03:22 GMT  
Reggie Alston (alston): Approved for KY Committee Chair
5. Fri, 07 May 2021 17:38:04 GMT  
Reggie Alston (alston): Approved for KY Dean
6. Fri, 07 May 2021 17:39:50 GMT  
John Wilkin (jpwilkin): Approved for University Librarian
7. Thu, 12 Aug 2021 13:44:23 GMT  
Kathy Martensen (kmartens): Approved for Provost

## History

1. Sep 3, 2019 by Deb Forgacs (dforgacs)
2. Mar 12, 2021 by Deb Forgacs (dforgacs)

Date Submitted: Thu, 22 Apr 2021 18:50:08 GMT

## Viewing: List: UG-CHLH : Community Health UG Correlates

Changes proposed by: Kristi Carlson

### This proposal is for a:

Revision

## Administration Details

### Official Program Name

Community Health UG Correlates

**Sponsor College**

Applied Health Sciences

**Sponsor Department**

Kinesiology and Community Health

**Sponsor Name**

Andiara Schwingel

**Sponsor Email**

andiara@illinois.edu

**College Contact**

Reginald Alston

**College Contact Email**

alston@illinois.edu

**Does this program have inter-departmental administration?**

No

**Proposal Title****Effective Catalog Term**

Fall 2021

**Provide a brief, concise description (not justification) of your proposal.**

Revision of the Bachelor of Science in Community Health to update correlates

**Program Justification****Why are these changes necessary?**

This proposal addresses the following three changes in the Community Health undergraduate program: (1) update the list of correlates, (2) add a requirement of at least 9 correlate credits within CHLH, IHLT, KIN, or REHB courses, and (3) change the term "correlates" to "supporting electives".

The current list of correlates does not fully reflect the students' course interests, nor the new offerings in the Department, College, and campus. Therefore, we seek approval to update the list of correlates to include several community health-related courses that were developed after the last revision, and to add additional courses not on the list that Community Health students (including InterCollege Transfers, or ICTs) are interested in taking. Also, we want to update a few courses already on the list that have changed their rubric or number since last revision, as well as, delete a few courses that are no longer being offered. Finally, we want to update the organization of the list of correlates to be easier to follow.

The Community Health Program requires students to complete 18 credits of correlates. In order to further their knowledge in different health-related topics, we would like to establish a requirement that 9 or more correlate credit hours come from courses within the home Department i.e. Kinesiology and Community Health, whereby students will be required to take at least 9 credits with one of the following rubrics: CHLH, IHLT, KIN, or REHB.

In addition, this proposal seeks to change the current term, "correlates", to "supporting electives". Many students have expressed a lack of understanding of this low frequency term. The term correlates is not in common use across Illinois undergraduate programs. More commonly used terms include "restricted electives", "free electives", "supporting electives", and simply "electives". Therefore, we would like to adopt the new term: "supporting electives"

## **Instructional Resources**

**Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?**

No

**Does the program include other courses/subjects impacted by the creation/revision of this program?**

Yes

**Explain how the inclusion or removal of the courses/subjects listed above impacts the offering departments.**

The inclusion of courses as supporting electives for Community Health may result in a slight increase in enrollment in these specified courses. This will not have a significant impact on faculty resources, as current class enrollment in each of these correlate areas allows for the slight increase that may occur as a result of these proposed changes (please see letters of support from various areas).

**Attach letters of support from other departments.**

AFRO.pdf  
STATS.pdf  
SOC.pdf  
SHS.pdf  
RST.pdf  
PS.pdf  
NRES.pdf  
LLS.pdf  
LAW.pdf  
INFO.pdf  
IB.pdf  
HORT.pdf  
GWS.pdf  
GLBL.pdf  
GEOG.pdf  
EDUC.pdf  
ANTH.pdf

## **Program Regulation and Assessment**

**Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).**

Not applicable

**Is the career/profession for graduates of this program regulated by the State of Illinois?**

No

## **Program of Study**

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

**All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.**

### **Revised programs**

CHLH Correlate List.xlsx

**Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.**

Catalog Page Text - Overview Tab

**Text for Overview tab on the Catalog Page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.**

The Community Health Program at the University of Illinois prepares students in the ever changing world of health care and health behavior as practitioners and offers three concentrations at the undergraduate level: Health Education & Promotion, Health Planning & Administration, and Rehabilitation Studies. All curricula are built on a foundation of general education courses which emphasize communication skills and critical thinking. The Professional Core courses are designed to help students develop skills in planning, implementation, and evaluation in the context of health services and programs. Students must complete an internship during their senior year in a setting related to the degree and their interests. Recent internship sites have included the Carle and OSF hospitals, Promise Healthcare, Champaign Urbana Public Health District, American Heart Association, and the American Red Cross Association.

Further information is available from the Academic Affairs Office, Department of Kinesiology & Community Health, University of Illinois at Urbana-Champaign, 1206 S. Fourth Street, 2021 Khan Annex, Huff Hall, Champaign, IL 61820, (217) 333-2307.

A 5 year BS MPH joint degree program is available for students majoring in Community Health, I-Health, or Kinesiology. Students apply for the program in the latter part of their third year (junior year) of study. Students accepted into the BS MPH joint degree program take 12 credit hours of coursework in their senior year that apply to both BS and MPH degrees. In the 5th year of study, students complete the remaining requirements for the MPH degree, and graduate simultaneously with both BS and MPH degrees. A summary of the requirements for the MPH degree is provided here. The requirements are explained in more detail on the MPH program website: <http://www.mph.illinois.edu/Program/>.

Supporting Electives (see Supporting Electives List Tab)

Each student completes 18 credit hours of supporting electives that are planned with the assigned advisor. 9 credit hours or more of Supporting Electives should be completed within the Department of Kinesiology and Community Health: CHLH, IH TL, KIN, or REHB courses. These courses are designed to enhance and support career goals.

### **Statement for Programs of Study Catalog**

## Community Health Supporting Electives

### Guidelines for Choosing Supporting Electives:

- 18 credit hours (about 6 separate classes) are required in Supporting Electives for the major;
- 9 credit hours or more of Supporting Electives should be completed within the Department of Kinesiology and Community Health: CHLH, IHTL, KIN, or REHB courses;
- If you are taking a course as part of your primary concentration, it will not also count as a Supporting Elective;
- Your academic advisor will work with you to help determine what coursework is appropriate to count as your Supporting Electives and/or you may select from this approved list of courses.

### CHLH Courses

Code	Title	Hours
CHLH 126	Campus Acquaintance Rape Education	3
CHLH 199	Undergraduate Open Seminar	1 to 5
CHLH 199	Undergraduate Open Seminar (Campus Acquaintance Rape Education)	
CHLH 199	Undergraduate Open Seminar (Intro to the Health Services)	
CHLH 200	Mental Health	2
CHLH 203	Introduction to Health Technology	3
CHLH 206	Human Sexuality	2
CHLH 243	Drug Use and Abuse	2
CHLH 244	Health Statistics	3
CHLH 260	Introduction to Medical Ethics	3
CHLH 314	Introduction to Aging	3
CHLH 330	Disability in American Society	3
CHLH 336	Tomorrow's Environment	
CHLH 340	Health Promotion Practicum	
CHLH 365	Civic Engagement in Wellness	3
CHLH 393	Special Projects	2 or 3
CHLH 404	Gerontology	3 or 4
CHLH 407	Disability, Culture & Society	3 or 4
CHLH 409	Women's Health	3
CHLH 415	International Health	3 or 4
CHLH 429	Research Techniques	4
CHLH 441	Health Behavior and Technology	3 or 4
CHLH 448	Exercise & Health Psychology	3 or 4
CHLH 455	Health Services Financing	3
CHLH 456	Organization of Health Care	2 to 4
CHLH 457	Health Planning	3
CHLH 458	Health Administration	3
CHLH 469	Environmental Health	3 or 4
CHLH 473	Immigration, Health & Society	
CHLH 470	Technology, Health, and Aging	3 or 4
CHLH 494	Special Topics	1 to 4

### IHLT Courses

Code	Title	Hours
IHLT 230	Leadership in Health	3
IHLT 232	Health Disparities in the U.S.	3
IHLT 240	Aging and Health Policy	3
IHLT 375	Interdis Collab in Health Serv	4

## KIN Courses

Code	Title	Hours
AHS 399	Advanced Open Seminar	1 to 6
KIN 230	Diversity in Recreation, Sport, and Tourism	3
KIN 247	Intro to Sport Psychology	3
KIN 249	Sport & Modern Society	3
KIN 268	Children's Movement	3
KIN 340	Social & Psychological Aspects of Physical Activity	3
KIN 345	Sport and Society	3
KIN 375	Comm Partners & Health	3
KIN 385	Exper in Kinesiology Research	3
KIN 365	Civic Engagement in Wellness	3
KIN 386	Exercise Instruction & Elderly	3
KIN 387	Exper in the Agency Setting	3
KIN 442	Body, Culture & Society	3 or 4
KIN 444	Physical Activity and Chronic Diseases	3 or 4
KIN 448	Exercise & Health Psychology	3 or 4
KIN 459	Physical Activity & Aging	3 or 4
RST 200	Leadership in Recreation, Sport and Tourism	2
RST 218	Entrepreneurship	3
RST 225	Environmental Politics & Policy	3
RST 230	Diversity in Recreation, Sport, and Tourism	3
RST 255	Ethical Issues in Recreation, Sport and Tourism	2
RST 316	Human Development and Recreation, Sport and Tourism	3
RST 325	Marketing in Recreation, Sport and Tourism	3
RST 340	Facility Management in Recreation, Sport and Tourism	3
REHB 330	Disability in American Society	3
REHB 401	Introduction to Rehabilitation	4
REHB 407	Disability, Culture & Society	3 or 4
REHB 402	Medical Aspects of Disability	4
REHB 419	Counseling Psychology Pre-Practicum	2 to 4
REHB 435	Work and Disability	2
SOC 270	Global Demography	3
SHS 120	Child, Comm, & Lang Ability	3
SHS 121	American Sign Language I	4
SHS 170	Intro Hum Comm Sys & Disorders	3
SHS 221	American Sign Language II	4
SHS 222	Language & Culture of Deaf Communities	3
SHS 270	Comm Disability in the Media	4
SHS 271	Communication and Aging	3
SHS 321	American Sign Language III	4
SHS 352	Hearing Health and Society	3
KIN 494	Special Topics	1 to 4

## REHB Courses

Code	Title	Hours
REHB 330	Disability in American Society	3
REHB 401	Introduction to Rehabilitation	4
REHB 402	Medical Aspects of Disability	4
REHB 435	Work and Disability	2

## Other College of AHS Courses:

### RST Courses

Code	Title	Hours
RST 200	Leadership in Recreation, Sport and Tourism	2
RST 216	Technology in Recreation, Sport and Tourism	3
RST 230	Diversity in Recreation, Sport, and Tourism	3
RST 255	Ethical Issues in Recreation, Sport and Tourism	2
RST 260	Disability in Recreation, Sport and Tourism	3
RST 316	Human Development and Recreation, Sport and Tourism	3
RST 335	Leisure and Consumer Culture	3
RST 430	Sport & Development	3
RST 441	Community Planning and Engagement	3 or 4

### SHS Courses

Code	Title	Hours
SHS 120	Child, Comm, & Lang Ability	3
SHS 121	American Sign Language I	4
SHS 170	Intro Hum Comm Sys & Disorders	3
SHS 222	Language & Culture of Deaf Communities	3
SHS 270	Comm Disability in the Media	4
SHS 271	Communication and Aging	3
SHS 280	Communication Neuroscience	3
SHS 320	Development of Spoken Language	3
SHS 333	Children with Neurodevelopmental Disorders Across Communication Contexts	3
SHS 352	Hearing Health and Society	3
SHS 375	Comm Partners & Health	3
SHS 380	Comm Competence and Disorders	3
SHS 389	Neuroplasticity and Communication	3
SHS 473	Augmentative & Alt Comm	2 to 4

## Other courses across campus by areas of interest:

Pre-Health: M.D., O.D., O.T., P.T., P.A., Dentistry, Optometry, Chiropractor

Code	Title	Hours
CHEM 232	Elementary Organic Chemistry I	3 or 4
CHEM 233	Elementary Organic Chem Lab I	2
CHEM 332	Elementary Organic Chem II	4
CHEM 360	Chemistry of the Environment	3
CLCV 102	Medical Terms-GRK & LAT Roots	3
IB 104	Animal Biology	4
IB 204	Genetics	3 or 4
MCB 100	Introductory Microbiology	3
MCB 244	Human Anatomy & Physiology I	3
MCB 245	Human Anat & Physiol Lab I	2
MCB 246	Human Anatomy & Physiology II	3
MCB 247	Human Anat & Physiol Lab II	2
MCB 250	Molecular Genetics	3
MCB 300	Microbiology	3
MCB 450	Introductory Biochemistry	3
PHYS 101	College Physics: Mech & Heat	5
PHYS 101	College Physics: Mech & Heat	5
PHYS 102	College Physics: E&M & Modern	5

## Communications, Promotions, Public Relations & Leadership

Code	Title	Hours
ADV 150	Introduction to Advertising	3
ADV 310	Intro to Public Relations	3
ADV 410	Public Relations Strategies	3
AGCM 270	Ag Sales and Persuasive Communication	3
AGCM 320	Public Information Campaigns	4
AGED 220	Prog Del in Ag & Leadership Ed	3
AGED 230	Course AGED 230 Not Found	
AGED 260	Course AGED 260 Not Found	
AGED 380	Course AGED 380 Not Found	
AGED 430	Youth Development Programs	3 or 4
BTW 250	Principles Bus Comm	3
CMN 211	Business and Professional Communication	3
CMN 212	Intro to Organizational Comm	3
CMN 213	Small Group Communication	3
CMN 220	Communicating Public Policy	3
CMN 230	Intro to Interpersonal Comm	3
CMN 232	Intro to Intercultural Comm	3
CMN 260	Intro to Health Communication	3
CMN 280	Comm Technology & Society	3
CMN 336	Family Communication	3
CMN 368	Sexual Communication	3
CMN 377	Propaganda and Modern Society	3
CMN 410	Workplace Comm Technology	3 or 4
CMN 424	Campaigning to Win	3 or 4
CMN 435	Adv Interpersonal Comm	3 or 4
CMN 462	Interpersonal Health Comm	3 or 4
CMN 463	Organizational Health Comm	3 or 4
CMN 464	Health Communication Campaigns	3 or 4
CMN 465	Social Marketing	3 or 4
CMN 467	Communication & Health Equity	3 or 4
EDPR 250	School & Community Experiences	0 to 4
ENG 315	Learning in Community	3
IHLT 230	Leadership in Health	3
IHLT 232	Health Disparities in the U.S.	3
IHLT 240	Aging and Health Policy	3
IHLT 375	Interdis Collab in Health Serv	4
LAW 199	Undergraduate Open Seminar	1 to 3
LAW 301	Introduction to Law	2 or 3
LAW 302	Transitional Justice	3
LEAD 380	Leadership in Groups and Teams	3
PS 220	Intro to Public Policy	3
TE 333	Creativity, Innovation, Vision	4

## Health Administration, Law & Human Resources

Code	Title	Hours
ACCY 200	Fundamentals of Accounting	3
ACCY 201	Accounting and Accountancy I	3
ACCY 202	Accounting and Accountancy II	3
ACE 210	Environmental Economics	3
ACE 240	Personal Financial Planning	3



ACE 255	Economics of Food and Environmental Justice	3
BADM 300	The Legal Environment of Bus	3
BADM 310	Mgmt and Organizational Beh	3
BADM 320	Principles of Marketing	3
CS 105	Intro Computing: Non-Tech	
ECON 302	Inter Microeconomic Theory	3
FIN 221	Corporate Finance	3
FIN 232	Intro to Wealth Management	3
HRD 415	Diversity in the Workplace	
HRD 492	Supervised Internship	
LAW 301	Introduction to Law	2 or 3
LAW 303	Living the Law	3
ANTH 246	Forensic Science	4
EDUC 202	Social Justice, School and Society	3
GLBL 260	Global Human Rights	3
LLS 468	Latinas/os & the Law	3 or 4
SOC 275	Criminology	3
SOC 378	Sociology of Law	3
SOC 479	Law and Society	3 or 4

## Social and Behavioral Factors

Code	Title	Hours
ACE 255	Economics of Food and Environmental Justice	3
AFRO 310	Race and Cultural Diversity	
AFRO 466	Race, Science, and Medicine	
AFRO 481	Urban Communities & Public Pol	
ANSC 205	World Animal Resources	
AFRO 221	History of the Prison	3
AFRO 250	Introduction to Health and Wellness in the Black Community	3
AFRO 343	Criminalization and Punishment	3
ANSC 207	The Science of Pets and How to Care for Them	3
ANSC 250	Companion Animals in Society	3
ANSC 251	Epidemics and Infectious Diseases	
ANSC 305	Human Animal Interactions	
ANSC 307	Companion Animal Management	
ANTH 104	Talking Culture	3
ANTH 246	Forensic Science	
ANTH 143	Biology of Human Behavior	3
ANTH 160	Race and Contemporary Social Issues	3
ANTH 210	Families in Global Perspective	3
ANTH 249	Evolution and Human Disease	3
ANTH 262	Women's Lives	3
ANTH 343	Behavior and Biology of Women	3
ANTH 432	Genes and Behavior	3
CI 260	Serving Children in Schools and the Community	3
CPSC 180	Medicinal Plants and Herbology	3
EPS 201	Foundations of Education	3
EPS 310	Race and Cultural Diversity	4
EPS 421	Racial and Ethnic Families	
EDPR 250	School & Community Experiences	0 to 4
EPSY 201	Educational Psychology	
EPSY 202	Exploring Cultural Diversity	3

EPSY 220	Career Theory and Practice	3
EPSY 222	Language & Culture of Deaf Communities	
EPSY 236	Child Development in Education	3
EPSY 402	Sociocultural Influence on Learning	2 to 4
FSHN 101	The Science of Food and How it Relates to You	
FSHN 220	Principles of Nutrition	4
FSHN 274	NonMajors Food Microbiology	1
GEOG 210	Social & Environmental Issues	3
GEOG 438	Geography of Health Care	3 or 4
GLBL 240	Global Health	3
GLBL 260	Global Human Rights	
GLBL 340	Global Health: Policy & Governance	3
GLBL 357	Ethnic Conflict	
GLBL 440	Global Health: Interventions & Evaluations	3
GWS 340	Gender, Relationships & Society	
GWS 363	Gender, Health & Pop Culture	
GWS 366	Feminist Disability Studies	3
GWS 454	Social Work with Women	3 or 4
HDFS 120	Intro to Family Studies	3
HDFS 140	Intro Gender & Women's Studies	3
HDFS 208	Child Fam with Special Needs	3
HDFS 220	Families in Global Perspective	3
HDFS 221	Asian Families in America	3
HDFS 225	Close Relationships	3
HDFS 259	Motor Development and Control	3
HDFS 261	Self-Help Group Dev & Process	3
HDFS 262	Motor Develop, Growth & Form	3
HDFS 290	Intro to Research Methods	4
HDFS 301	Infancy & Early Childhood	4
HDFS 408	Hospitalized Children	3 or 4
HDFS 420	Inequality, Public Policy, and U.S. Families	3 or 4
HDFS 424	Racial and Ethnic Families	2 to 4
HDFS 426	Family Conflict Management	3 or 4
HIST 483	Race, Science, and Medicine	3 or 4
INFO 202	Social Aspects Info Tech	3
IS 418	Community Engagement	3 or 4
HORT 430	Children and Nature	2
IB 105	Environmental Biology	3
IB 230	Pandemics	2
IB 361	Ecology and Human Health	3
LLS 201	US Racial & Ethnic Politics	3
LLS 230	Latina/o Genders & Sexualities	3
LLS 235	Race and the Politics of Reproduction	3
LLS 278	Mapping Latina/o Inequalities	3
LLS 310	Race and Cultural Diversity	4
LLS 368	Latinas/os & Public Policy	3
LLS 377	Prisons, Race, and Terror	3
LLS 387	Race, Gender and the Body	3
LLS 465	Race, Sex, and Deviance	3 or 4
LLS 468	Latinas/os & the Law	3 or 4
LLS 473	Immigration, Health & Society	3 or 4
LLS 479	Race, Medicine, and Society	3 or 4

NRES 287	Environment and Society	3
PSYC 201	Intro to Social Psych	3
PSYC 210	Behavioral Neuroscience	3
PSYC 216	Child Psych	3
PSYC 238	Psychopathology and Problems in Living	3
PSYC 239	Community Psych	3
PSYC 340	Community Projects	4
PSYC 361	The Psychology of Aging	3
PSYC 451	Neurobio of Aging	0 to 4
PSYC 455	Organizational Psych	2 to 4
PSYC 465	Personality and Soc Dev	3 or 4
SOC 162	Intro to Intl Health Policy	3
SOC 179	Social Organization	3
SOC 196	Issues in Sociology	3
SOC 202	Sexualities	3
SOC 270	Global Demography	3
SOC 273	Social Perspectives on the Family	3
SOC 274	Health, Illness and Society	3
SOC 275	Criminology	3
SOC 310	Sociology of Deviance	3
SOC 373	Social Inequality	3
SOC 473	Immigration, Health & Society	3 or 4
SOC 478	Geography of Health Care	3 or 4
SOCW 200	Introduction to Social Work	3
SOCW 240	Death & Dying	3
SOCW 297	Asian Families in America	3
SOCW 300	Diversity: Identities & Issues	3
SOCW 315	Social Work Services for Older Adults	3
SOCW 321	Social Entre & Social Change	3
SOCW 360	Social Work and the Military	3
SOCW 420	Subst Use in Social Context	3
SOCW 473	Immigration, Health & Society	3 or 4
SPED 117	The Culture of Disability	3
SPED 322	Introduction to Intellectual Disability	3
SPED 432	Multiple Disabilities	3
SPED 438	Collaborating with Families	3 or 4
TSM 422	Ag Health-Illnesses Prevention	3
UP 260	Social Inequality and Planning	3
UP 340	Planning for Healthy Cities	3
UP 423	Community Development in the Global South	4
UP 438	Disasters and Urban Planning	4

## Health Data and Technology

Code	Title	Hours
ACE 161	Microcomputer Applications	3
BTW 220	Desktop Publishing and Design	2
CS 102	Little Bits to Big Ideas	4
CS 105	Intro Computing: Non-Tech	3
CS 107	Data Science Discovery	4
INFO 202	Social Aspects Info Tech	3

## Program Relationships

Corresponding Program(s):

### Corresponding Program(s)

Community Health: Health Education, BS

Community Health: Health Planning Administration, BS

Community Health: Rehabilitation Disability Studies, BS

## Program Features

### Academic Level

Undergraduate

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

## Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

## Enrollment

Describe how this revision will impact enrollment and degrees awarded.

We do not believe that these changes will impact enrollment or degrees awarded. Also, these changes will not delay graduation of current students in the program as they will be granted the option of choosing to keep within the old system.

## Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

## Financial Resources

**How does the unit intend to financially support this proposal?**

There are no foreseen budgetary implications of the proposed revisions that will require additional financial support. At present, the number of faculty in the Department of Kinesiology and Community Health is sufficient to handle anticipated demand. Also, we have received letters of support from units outside of the Department and College showing support to listing their courses as Community Health correlates. Refer to attached letters of support from: AFRO, ANTH, EDUC, GEOG, GLBL, GWS, HORT, IB, INFO, LAW, LLS, NRES, PS, RST, SHS, SOC, and STAT.

**Will the unit need to seek campus or other external resources?**

No

## Resource Implications

### Facilities

**Will the program require new or additional facilities or significant improvements to already existing facilities?**

No

### Technology

**Will the program need additional technology beyond what is currently available for the unit?**

No

### Non-Technical Resources

**Will the program require additional supplies, services or equipment (non-technical)?**

No

## Resources

**For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/ acknowledgement from faculty, students, and/or other impacted units as appropriate.**

### Faculty Resources

**Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.**

There is no significant impact on faculty resources, as current class enrollment in each of these correlate areas allows for the slight increase that may occur as a result of these proposed changes (please see letters of support from various areas).

## Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

There is no impact on library resources.

## EP Documentation

### EP Control Number

EP.22.009

## DMI Documentation

### Program Code:

List: UG-CHLH

### Program Reviewer Comments

**Deb Forgacs (dforgacs)** (Tue, 16 Mar 2021 18:26:04 GMT):Rollback: requested.

**Kristi Carlson (carlo1)** (Wed, 17 Mar 2021 19:41:42 GMT):Rollback: Rolling back for revisions

**Liza Berdychevsky (lizabk)** (Fri, 07 May 2021 02:43:06 GMT):This is a very well developed and straightforward proposal seeking to update the list of correlates, rename correlates into supportive electives, and stipulate a minimum of 9 credits of electives to be taken within the department. No budgetary implications are foreseen and the letters of recommendation are provided. I have no concerns.

**Justin Aronoff (jaronoff)** (Fri, 07 May 2021 05:51:09 GMT):I also have no concerns.

**Naiman Khan (nakhan2)** (Fri, 07 May 2021 11:30:50 GMT):This is a well-written proposal and includes all necessary letters of support. I don't have any concerns.

**Keiko Ishikawa (ishikak)** (Fri, 07 May 2021 16:56:10 GMT):I agree with my colleagues' comments above. Nothing to add.

**Mary Flaherty (maryflah)** (Fri, 07 May 2021 16:56:32 GMT):I have no concerns to add.

**Kathy Martensen (kmartens)** (Thu, 12 Aug 2021 13:44:20 GMT):Because revisions impact multiple departments, sending through as a regular proposal rather than admin approval.

Key: 826

## Current Correlate List

### CHLH Courses

CHLH 199	Undergraduate Open Seminar
CHLH 199	Undergraduate Open Seminar (Campus Acquaintance Rape Education)
CHLH 199	Undergraduate Open Seminar (Intro to the Health Services)
CHLH 260	Introduction to Medical Ethics
CHLH 314	Introduction to Aging
CHLH 330	Disability in American Society
CHLH 336	Tomorrow's Environment
CHLH 340	Health Promotion Practicum
CHLH 365	Civic Engagement in Wellness
CHLH 393	Special Projects
CHLH 404	Gerontology
CHLH 407	Disability, Culture & Society
CHLH 409	Women's Health
CHLH 415	International Health
CHLH 448	Exercise & Health Psychology
CHLH 456	Organization of Health Care
CHLH 469	Environmental Health
CHLH 473	Immigration, Health & Society
CHLH 494	Special Topics

If you are a Health Education or Rehabilitation and Disability Studies,

CHLH 455	Health Services Financing
CHLH 457	Health Planning
CHLH 458	Health Administration

### AHS Courses

#### Communications, Aging, Disability Studies, Experience Learning,

AHS 399	Advanced Open Seminar
KIN 230	Diversity in Recreation, Sport, and Tourism

## Proposed Correlate List

### CHLH Courses

CHLH 126	Campus Acquaintance Rape Education
CHLH 199	Undergraduate Open Seminar
CHLH 200	Mental Health
CHLH 203	Introduction to Health Technology
CHLH 206	Human Sexuality
CHLH 243	Drug Use and Abuse
CHLH 244	Health Statistics
CHLH 260	Introduction to Medical Ethics
CHLH 314	Introduction to Aging
CHLH 330	Disability in American Society
CHLH 365	Civic Engagement in Wellness
CHLH 393	Special Projects
CHLH 404	Gerontology
CHLH 407	Disability, Culture & Society
CHLH 409	Women's Health
CHLH 415	International Health
CHLH 429	Research Techniques
CHLH 441	Health Behavior and Technology
CHLH 448	Exercise & Health Psychology
CHLH 455	Health Services Financing
CHLH 456	Organization of Health Care
CHLH 457	Health Planning
CHLH 458	Health Administration
CHLH 469	Environmental Health
CHLH 470	Technology, Health, & Aging
CHLH 494	Special Topics

### IHLT Courses

IHLT 230	Leadership in Health
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KIN 247	Intro to Sport Psychology
KIN 249	Sport & Modern Society
KIN 268	Children's Movement
KIN 340	Soc & Psych of Phys Activity
KIN 345	Sport and Society
KIN 375	Comm Partners & Health
KIN 385	Exper in Kinesiology Research
KIN 386	Exercise Instruction & Elderly
KIN 387	Exper in the Agency Setting
KIN 442	Body, Culture & Society
KIN 448	Exercise & Health Psychology
KIN 459	Physical Activity & Aging
RST 200	Leadership in Recreation, Sport and Tourism
RST 218	Entrepreneurship
RST 225	Environmental Politics & Policy
RST 230	Diversity in Recreation, Sport, and Tourism
RST 255	Ethical Issues in Recreation, Sport and Tourism
RST 316	Human Development and Recreation, Sport and Tourism
RST 325	Marketing in Recreation, Sport and Tourism
RST 340	Facility Management in Recreation, Sport and Tourism
REHB 330	Disability in American Society
REHB 401	Introduction to Rehabilitation
REHB 407	Disability, Culture & Society
REHB 402	Medical Aspects of Disability
REHB 419	Counseling Psychology Pre-Practicum
REHB 435	Work and Disability
SOC 270	Global Demography
SHS 120	Child, Comm, & Lang Ability
SHS 121	American Sign Language I
SHS 170	Intro Hum Comm Sys & Disorders
SHS 221	American Sign Language II
SHS 222	Language & Culture of Deaf Communities
SHS 270	Comm Disability in the Media

IHLT 232	Health Disparities in the U.S.
IHLT 240	Aging and Health Policy
IHLT 375	Interdis Collab in Health Serv

#### **KIN Courses**

KIN 247	Intro to Sport Psychology
KIN 249	Sport & Modern Society
KIN 365	Civic Engagement in Wellness
KIN 386	Exercise Instruction & Elderly
KIN 387	Experience in the Agency Setting
KIN 442	Body, Culture & Society
KIN 444	Physical Activity and Chronic Diseases
KIN 448	Exercise & Health Psychology
KIN 459	Physical Activity and Aging
KIN 494	Special Topics

#### **REHB Courses**

REHB 330	Disability in American Society
REHB 401	Introduction to Rehabilitation
REHB 402	Medical Aspects of Disability
REHB 435	Work and Disability

#### **Other College of AHS Courses**

##### **RST Courses**

RST 200	Leadership in Recreation, Sport and Tourism
RST 216	Technology in Recreation, Sport and Tourism
RST 230	Diversity in Recreation, Sport and Tourism
RST 255	Ethical Issues in Recreation, Sport and Tourism
RST 260	Disability in Recreation, Sport and Tourism
RST 316	Human Development and Recreation, Sport and Tourism
RST 335	Leisure and Consumer Culture
RST 430	Sport and Development
RST 441	Community Planning and Engagement



SHS 271	Communication and Aging
SHS 321	American Sign Language III
SHS 352	Hearing Health and Society

**Pre Health: M.D., O.D., O.T., P.T., P.A., Dentistry, Optometry,**

IB 104	Animal Biology
IB 204	Genetics
MCB 100	Introductory Microbiology
MCB 244	Human Anatomy & Physiology I
MCB 245	Human Anat & Physiol Lab I
MCB 246	Human Anatomy & Physiology II
MCB 247	Human Anat & Physiol Lab II
MCB 250	Molecular Genetics
MCB 300	Microbiology
MCB 450	Introductory Biochemistry
CHEM 232	Elementary Organic Chemistry I
CHEM 233	Elementary Organic Chem Lab I
CHEM 332	Elementary Organic Chem II
CHEM 360	Chemistry of the Environment
PHYS 101	College Physics: Mech & Heat
PHYS 101	College Physics: Mech & Heat
PHYS 102	College Physics: E&M & Modern
CLCV 102	Medical Terms-GRK & LAT Roots

**Communications, Promotions, Public Relations & Leadership**

ADV 150	Introduction to Advertising
ADV 310	Intro to Public Relations
ADV 410	Public Relations Strategies
AGCM 270	Ag Sales and Persuasive Communication
AGCM 320	Public Information Campaigns
AGED 220	Prog Del in Ag & Leadership Ed
AGED 230	Course AGED 230 Not Found
AGED 260	Course AGED 260 Not Found
AGED 380	Course AGED 380 Not Found

**SHS Courses**

SHS 120	Child, Comm, & Lang Ability
SHS 121	American Sign Language I
SHS 170	Intro Hum Comm Sys & Disorders
SHS 222	Lang & Culture Deaf Communities
SHS 270	Comm Disability in the Media
SHS 271	Communication and Aging
SHS 280	Communication Neuroscience
SHS 320	Development of Spoken Language
SHS 333	Children with Neurodevelopmental Disorders
SHS 352	Hearing Health and Society
SHS 375	Communication Partners and Health
SHS 380	Comm Competence and Disorders
SHS 389	Neuroplasticity and Communication
SHS 473	Augmentative & Alt Comm

**Other courses across campus by areas of interest:**

**Pre Health: M.D., O.D., O.T., P.T., P.A., Dentistry,**

IB 104	Animal Biology
MCB 100	Introduction Microbiology
MCB 244	Human Anatomy & Physiology I
MCB 245	Human Anatomy & Physiol Lab I
MCB 246	Human Anatomy & Physiology II
MCB 247	Human Anatomy & Physiol Lab II
MCB 300	Microbiology
MCB 450	Introductory Biochemistry
CHEM 232	Elementary Organic Chemistry I
CHEM 233	Elementary Organic Chem Lab I
CHEM 332	Elementary Organic Chem II
PHYS 101	College Physics: Mech & Heat
PHYS 102	College Physics: E&M & Modern
CLCV 102	Medical Terms-GRK & LAT Roots

AGED 430	Youth Development Programs
BTW 250	Principles Bus Comm
CMN 211	Business and Professional Communication
CMN 212	Intro to Organizational Comm
CMN 213	Small Group Communication
CMN 220	Communicating Public Policy
CMN 230	Intro to Interpersonal Comm
CMN 232	Intro to Intercultural Comm
CMN 260	Intro to Health Communication
CMN 280	Comm Technology & Society
CMN 336	Family Communication
CMN 368	Sexual Communication
CMN 377	Propaganda and Modern Society
CMN 410	Workplace Comm Technology
CMN 424	Campaigning to Win
CMN 435	Adv Interpersonal Comm
CMN 462	Interpersonal Health Comm
CMN 463	Organizational Health Comm
CMN 464	Health Communication Campaigns
CMN 465	Social Marketing
CMN 467	Communication & Health Equity
EDPR 250	School & Community Experiences
ENG 315	Learning in Community
IHLT 230	Leadership in Health
IHLT 232	Health Disparities in the U.S.
IHLT 240	Aging and Health Policy
IHLT 375	Interdis Collab in Health Serv
LAW 199	Undergraduate Open Seminar
LAW 301	Introduction to Law
LAW 302	Transitional Justice
PS 220	Intro to Public Policy

**Accounting, Economics & Human Resources**

**Health Administration, Law, & Human Resources**

ACCY 200	Fundamentals of Accounting
ACCY 201	Accounting and Accountancy I
ACCY 202	Accounting and Accountancy II
ACE 210	Environmental Economics
ACE 240	Personal Financial Planning
ACE 255	Econ of US Rural Poverty & Dev
BADM 300	The Legal Environment of Bus
BADM 310	Mgmt and Organizational Beh
BADM 320	Principles of Marketing
ECON 302	Inter Microeconomic Theory
FIN 221	Corporate Finance
FIN 232	Intro to Wealth Management
LAW 301	Introduction to Law
LAW 303	Living the Law
ANTH 246	Forensic Science
EDUC 202	Social Justice, School, & Society
GLBL 260	Global Human Rights
LLS 468	Latina/o & the Law
SOC 275	Criminology
SOC 378	Sociology of Law
SOC 479	Law & Society

**Social and Behavioral Factors:**

ACE 255	Econ of US Rural Poverty & Dev
AFRO 221	History of Prison
	Introduction to Health and Wellness in the Black Community
AFRO 250	
AFRO 343	Criminalization and Punishment
ANSC 207	Companion Animal Biology & Care
ANSC 250	Companion Animals in Society
ANTH 104	Talking Culture
ANTH 143	Biology of Human Behavior
ANTH 160	Race and Contemporary Social Issues

ACCY 200	Fundamentals of Accounting
ACCY 201	Accounting and Accountancy I
ACCY 202	Accounting and Accountancy II
ACE 210	Environmental Economics
ACE 240	Personal Financial Planning
ACE 255	Economics of Food and Environmental Justice
BADM 300	The Legal Environment of Bus
BADM 310	Mgmt and Organizational Beh
BADM 320	Principles of Marketing
CS 105	Intro Computing: Non-Tech
ECON 302	Inter Microeconomic Theory
FIN 221	Corporate Finance
FIN 232	Intro to Wealth Management
HRD 415	Diversity in the Workplace
HRD 492	Supervised Internship

#### Human Factors

ACE 255	Economics of Food and Environmental Justice
AFRO 310	Race and Cultural Diversity
AFRO 466	Race, Science, and Medicine
AFRO 481	Urban Communities & Public Pol
ANSC 205	World Animal Resources
ANSC 207	The Science of Pets and How to Care for Them
ANSC 250	Companion Animals in Society
ANSC 251	Epidemics and Infectious Diseases
ANSC 305	Human Animal Interactions
ANSC 307	Companion Animal Management
ANTH 104	Talking Culture
ANTH 246	Forensic Science
CI 260	Serving Children in Schools and the Community
EPS 201	Foundations of Education
EPS 310	Race and Cultural Diversity
EPS 421	Racial and Ethnic Families
EDPR 250	School & Community Experiences

ANTH 210	Families in Global Perspective
ANTH 249	Evolution and Human Disease
ANTH 262	Women's Lives
ANTH 343	Behavior of Women
ANTH 432	Genes and Behavior
CI 260	Serving Child in Schools/Comm
CPSC 180	Medicinal Plants and Herbology
EPS 201	Foundations of Education
EPS 310	Race and Cultural Diversity
EDPR 250	School & Community Experiences
EPSY 202	Exploring Cultural Diversity
EPSY 220	Career Theory and Practice
EPSY 236	Child Dev For Elemen Teachers
EPSY 402	Theories of Psychotherapy
FSHN 220	Principles of Nutrition
FSHN 274	Non-Majors Food Microbiology
GEOG 210	Social and Environmental Issues
GEOG 438	Geography of Health Care
GLBL 240	Global Health
GLBL 340	Global Health Policy
GLBL 440	Interventions and Evaluations
GWS 454	Social Work with Women
HDFS 120	Intro to Family Studies
HDFS 208	Child Fam with Special Needs
HDFS 220	Families in Global Perspective
HDFS 225	Close Relationships
HDFS 301	Infancy & Early Childhood
HDFS 408	Hospitalized Children
HORT 430	Children and Nature
IB 105	Environmental Biology
IB 230	Pandemics
IB 361	Ecology and Human Health
LLS 201	US Racial and Ethnic Politics
LLS 230	Latina/o Genders and Sexualities

EPSY 201	Educational Psychology
EPSY 202	Exploring Cultural Diversity
EPSY 220	Career Theory and Practice
EPSY 222	Language & Culture of Deaf Communities
EPSY 236	Child Development in Education
EPSY 402	Sociocultural Influence on Learning
FSHN 101	The Science of Food and How it Relates to You
FSHN 220	Principles of Nutrition
FSHN 274	NonMajors Food Microbiology
GEOG 438	Geography of Health Care
GLBL 240	Global Health
GLBL 260	Global Human Rights
GLBL 340	Global Health: Policy & Governance
GLBL 357	Ethnic Conflict
GLBL 440	Global Health: Interventions & Evaluations
GWS 340	Gender, Relationships & Society
GWS 363	Gender, Health & Pop Culture
GWS 366	Feminist Disability Studies
HDFS 120	Intro to Family Studies
HDFS 140	Intro Gender & Women's Studies
HDFS 208	Child Fam with Special Needs
HDFS 220	Families in Global Perspective
HDFS 221	Asian Families in America
HDFS 225	Close Relationships
HDFS 259	Motor Development and Control
HDFS 261	Self-Help Group Dev & Process
HDFS 262	Motor Develop, Growth & Form
HDFS 290	Intro to Research Methods
HDFS 301	Infancy & Early Childhood
HDFS 408	Hospitalized Children
HDFS 420	Inequality, Public Policy, and U.S. Families
HDFS 424	Racial and Ethnic Families
HDFS 426	Family Conflict Management
HIST 483	Race, Science, and Medicine

LLS 235	Race and Politics of Reproduction
LLS 278	Mapping Latina/o Inequalities
LLS 310	Race and Cultural Diversity
LLS 368	Latina/o & Public Policy
LLS 377	Prisons, Race, and Terror
LLS 387	Race, Gender, and the Body
LLS 465	Race, Sex, and Deviance
LLS 468	Latina/o & the Law
LLS 473	Immigration, Health and Society
LLS 479	Race, Medicine, and Society
NRES 287	Environment and Society
PSYC 201	Intro to Social Psych
PSYC 216	Child Psych
PSYC 238	Abnormal Psych
PSYC 239	Community Psych
PSYC 340	Community Projects
PSYC 361	The Psychology of Aging
PSYC 451	Neurobio of Aging
PSYC 455	Organizational Psych
PSYC 465	Personality and Soc Dev
SOC 162	Intro to Intl Health Policy
SOC 179	Social Organization
SOC 196	Issues in Sociology
SOC 202	Sexualities
SOC 270	Population Issues
SOC 273	Social Persp on the Family
SOC 274	Intro to Medical Sociology
SOC 275	Criminology
SOC 373	Social Inequality
SOC 473	Immigration, Health and Society
SOC 478	Geography of Health Care
SOCW 200	Introduction to Social Work
SOCW 315	Social Work Services for Older Adults
SOCW 300	Diversity: Identities & Issues

INFO 202	Social Aspects Info Tech
IS 418	Community Engagement
LLS 473	Immigration, Health & Society
PSYC 201	Intro to Social Psych
PSYC 210	Behavioral Neuroscience
PSYC 216	Child Psych
PSYC 238	Psychopathology and Problems in Living
PSYC 239	Community Psych
PSYC 340	Community Projects
PSYC 361	The Psychology of Aging
PSYC 451	Neurobio of Aging
PSYC 455	Organizational Psych
PSYC 465	Personality and Soc Dev
SOC 162	Intro to Intl Health Policy
SOC 179	Social Organization
SOC 196	Issues in Sociology
SOC 202	Sexualities
SOC 270	Global Demography
SOC 274	Health, Illness and Society
SOC 275	Criminology
SOC 310	Sociology of Deviance
SOC 373	Social Inequality
SOC 473	Immigration, Health & Society
SOC 478	Geography of Health Care
SOCW 200	Introduction to Social Work
SOCW 240	Death & Dying
SOCW 297	Asian Families in America
SOCW 300	Diversity: Identities & Issues
SOCW 315	Social Work Services for Older Adults
SOCW 321	Social Entre & Social Change
SOCW 360	Social Work and the Military
SOCW 420	Subst Use in Social Context
SOCW 473	Immigration, Health & Society
SPED 117	The Culture of Disability

SOCW 321	Social Entre & Social Change
SOCW 420	Subst Use in Social Context
SOCW 473	Immigration, Health and Society
SPED 117	The Culture of Disability
SPED 205	Introduction to Special Needs
SPED 322	Intro Intellectual Disability
SPED 432	Multiple Disabilities
SPED 438	Collaborating with Families
UP 260	Social Inequality and Planning

### **Communication, Promotions, Public Relations & Leadership**

ADV 150	Introduction to Advertising
ADV 410	Advanced Public Relations
AGCM 320	Educational Campaign Planning
AGED 220	Prog Del in Ag & Leadership Studies
AGED 430	Youth Development Programs
BTW 250	Principles Bus Comm
CMN 211	Business Communication
CMN 212	Intro to Organizational Comm
CMN 220	Communicating Public Policy
CMN 230	Intro to Interpersonal Comm
CMN 232	Intro to Intercultural Comm
CMN 260	Intro to Health Communication
CMN 336	Family Communication
CMN 368	Sexual Communication
CMN 377	Propaganda and Modern Society
CMN 424	Campaigning to Win
CMN 435	Adv Interpersonal Comm
CMN 462	Interpersonal Health Comm
CMN 463	Organizational Health Comm
CMN 464	Health Communication Campaigns
CMN 465	Social Marketing Health & Behavior
EDPR 250	School & Community Experiences
ENG 315	Learning in Community

SPED 322	Introduction to Intellectual Disability
SPED 432	Multiple Disabilities
SPED 438	Collaborating with Families
TSM 422	Ag Health-Illnesses Prevention
UP 260	Social Inequality and Planning
UP 340	Planning for Healthy Cities
UP 423	Community Development in the Global South
UP 438	Disasters and Urban Planning

**Technology Skills**

ACE 161	Microcomputer Applications
BTW 220	Desktop Publishing and Design

LEAD 380	Leadership in Groups and Teams
PS 220	Intro to Public Policy
TE 333	Creativity, Innovation, Vision

**Health Data and Technology:**

ACE 161	Microcomputer Applications
BTW 220	Desktop Publishing and Design
CS 102	Little Bits to Big Ideas
CS 105	Intro to Computing, Non-Tech
CS 107	Data Science Discovery
INFO 202	Social Aspects Info Tech

## Schwingel, Andiara

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**From:** Schwingel, Andiara  
**Sent:** Thursday, February 18, 2021 11:11 AM  
**To:** Bailey, Ronald William  
**Cc:** McCormick, Carleen; McMillion, Desiree Y  
**Subject:** RE: Approval of AFRO Courses for CHLH Correlates/Supporting Electives

Thank you so much, Ron!

---

**From:** Bailey, Ronald William <rwbailey@illinois.edu>  
**Sent:** Thursday, February 18, 2021 11:09 AM  
**To:** Schwingel, Andiara <andiara@illinois.edu>  
**Cc:** McCormick, Carleen <cmccormi@illinois.edu>; McMillion, Desiree Y <dymc@illinois.edu>  
**Subject:** RE: Approval of AFRO Courses for CHLH Correlates/Supporting Electives

That is what I concluded as well. And I approve!  
rb

Sent from [Mail](#) for Windows 10

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**From:** [Schwingel, Andiara](#)  
**Sent:** Thursday, February 18, 2021 11:00 AM  
**To:** [Bailey, Ronald William](#)  
**Cc:** [McCormick, Carleen](#)  
**Subject:** Approval of AFRO Courses for CHLH Correlates/Supporting Electives

Hello Ron,

After some communication with LA (Nicole and Lori) and understand that LA is the home department of AFRO 221. They should approve us listing this course, and not you.

Also, LLS is the home department of AFRO 343. I will contact them to seek approval.

It seems that we will only need your approval for:  
**AFRO 250 Introduction to Health and Wellness in the Black Community**

Can you just confirm if that is okay.  
Thanks for helping us navigate through this process.

Andi

**ANDIARA SCHWINGEL** (*she/her/hers*)  
*Associate Professor*

Department of Kinesiology & Community Health  
College of Applied Health Sciences  
University of Illinois at Urbana-Champaign  
Room 212A Huff Hall

1206 South Fourth | M/C 586  
Champaign, IL 61820  
217 333 5443 | [andiara@illinois.edu](mailto:andiara@illinois.edu)  
[adl.kch.illinois.edu](http://adl.kch.illinois.edu)



*Under the Illinois Freedom of Information Act any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.*

On Feb 15, 2021, at 1:02 PM, Bailey, Ronald William <[rwbailey@illinois.edu](mailto:rwbailey@illinois.edu)> wrote:

Apologies for missing your earlier note.

AFRO 250 is a course that AFRO “owns” so that is approved.

However, AFRO 221 and AFRO 343 are cross listings for courses “owned” by Landscape Architecture. If LA 221 \_ History of the Prison \_ credit: 3 Hours has been approved by LA then we approve the cross listing.

If 343 is owned and has been approved by one of the listed departments--LLS, AIS, or AAS--then I approve the cross listing with AFRO 343.

I am sending this to colleagues who may have additional details. I don't have a listing for the instructor.

Thanks.

Sincerely,  
Ron Bailey

Sent from [Mail](#) for Windows 10

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**From:** [McCormick, Carleen](#)  
**Sent:** Friday, January 29, 2021 2:04 PM  
**To:** [Bailey, Ronald William](#)  
**Subject:** Approval of AFRO Courses for CHLH Correlates/Supporting Electives

Hello Dr. Bailey,

I hope this e-mail finds you well.

I am reaching out to obtain your approval to allow enrollment of Community Health students in the following Courses, as well as allowing us to count these courses as optional correlates/electives, for CHLH students:

**AFRO**



AFRO 221 History of Prison  
AFRO 250 Introduction to Health and Wellness in the Black Community  
AFRO 343/LLS 343/GWS 343 Criminalization and Punishment

We need an email or a letter from your Program approving the listing of your courses in the CHLH correlates/supporting electives. We will include this information in the CIM proposal to go to the EdPol/Senate for approval.

A suggestion of text can be something as simple as “I have reviewed the list of proposed changes to the SHS courses that will be listed as CHLH Correlates (supporting electives), and on behalf of the department, I approve these changes.”

You may send me your approval in writing via this email to:  
[cmccormi@illinois.edu](mailto:cmccormi@illinois.edu)

Or via a letter addressed to:

**Carleen McCormick**  
Assistant to the Department Head  
Department of Kinesiology & Community Health  
906 S. Goodwin Ave  
117 Freer Hall MC-052  
Urbana, IL 61801

Thank you very much for taking the time to respond and allowing us to list your Courses in our CIM Proposal to Ed Pol and the Senate. If you have any questions, please do not hesitate to reach out to me. In addition, if this email needs to go to someone else, please let me know, or feel free to forward, and copy me.

Sincerely,  
T. Carleen McCormick  
Assistant to the Department Head of Kinesiology and Community Health

## Schwingel, Andiara

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**From:** Li, Bo  
**Sent:** Friday, February 26, 2021 8:36 PM  
**To:** McCormick, Carleen  
**Cc:** Schwingel, Andiara  
**Subject:** Re: Approval of STATS Course for CHLH Correlates/Supporting Electives

Thanks, Carleen.

Dear Andiara, could you project how many of your students would take the stat 107 each year over the next 3 years?

Best,  
Bo

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**From:** "McCormick, Carleen" <[cmccormi@illinois.edu](mailto:cmccormi@illinois.edu)>  
**Date:** Friday, February 26, 2021 at 1:22 PM  
**To:** "Li, Bo" <[libo@illinois.edu](mailto:libo@illinois.edu)>  
**Cc:** "Schwingel, Andiara" <[andiara@illinois.edu](mailto:andiara@illinois.edu)>  
**Subject:** RE: Approval of STATS Course for CHLH Correlates/Supporting Electives

Hello Bo.  
Thanks for your speedy reply.  
I will make a note of your approval.  
I am copying Andiara Schwingel, who can help with your question.  
Thanks, Carleen

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**From:** Li, Bo <[libo@illinois.edu](mailto:libo@illinois.edu)>  
**Sent:** Friday, February 26, 2021 1:01 PM  
**To:** McCormick, Carleen <[cmccormi@illinois.edu](mailto:cmccormi@illinois.edu)>  
**Subject:** Re: Approval of STATS Course for CHLH Correlates/Supporting Electives

Dear Carleen,

I have reviewed the list of proposed changes to the STAT course that will be listed as CHLH Correlates (supporting electives), and on behalf of the department, I approve this change.

Can you do me a favor of sending me a projections on how many of your students would take this course over the next 3 years?

Thanks,  
Bo

---

**From:** "McCormick, Carleen" <[cmccormi@illinois.edu](mailto:cmccormi@illinois.edu)>  
**Date:** Friday, February 26, 2021 at 9:43 AM  
**To:** "Li, Bo" <[libo@illinois.edu](mailto:libo@illinois.edu)>

**Cc:** "McCormick, Carleen" <[cmccormi@illinois.edu](mailto:cmccormi@illinois.edu)>

**Subject:** Approval of STATS Course for CHLH Correlates/Supporting Electives

Hello Dr. Li,

I hope this e-mail finds you well.

I am reaching out to obtain your approval to allow enrollment of Community Health students in the following Course, as well as allowing us to count this course as optional correlates/electives, for CHLH students:

STAT for STAT 107 Data Science Discovery

We need an email or a letter from your Program approving the listing of your course in the CHLH correlates/supporting electives. We will include this information in the CIM proposal to go to the EdPol/Senate for approval.

A suggestion of text can be something as simple as "I have reviewed the list of proposed changes to the STAT course that will be listed as CHLH Correlates (supporting electives), and on behalf of the department, I approve this change."

You may send me your approval in writing via this email to:

[cmccormi@illinois.edu](mailto:cmccormi@illinois.edu)

Or via a letter addressed to:

**Carleen McCormick**

Assistant to the Department Head

Department of Kinesiology & Community Health

906 S. Goodwin Ave

117 Freer Hall MC-052

Urbana, IL 61801

Thank you very much for taking the time to respond and allowing us to list your Courses in our CIM Proposal to Ed Pol and the Senate. If you have any questions, please do not hesitate to reach out to me. In addition, if this email needs to go to someone else, please let me know, or feel free to forward, and copy me.

Sincerely,

T. Carleen McCormick

Assistant to the Department Head of Kinesiology and Community Health

## Schwingel, Andiara

---

**From:** Liao, Tim F  
**Sent:** Friday, January 29, 2021 3:27 PM  
**To:** McCormick, Carleen  
**Cc:** McNulty, Dawn; Riley, Rebecca H  
**Subject:** Re: Approval of SOC Courses for CHLH Correlates/Supporting Electives

Carleen,

These are popular courses in high demand. I've discussed your request with our advisor Dawn McNulty. You may take this email as our agreement or approval that Soc 275, Soc 378, and Soc 479 may be counted as CHLH correlates/electives. We cannot set aside seats, however, for any priority registration.

Sincerely,

Tim Liao  
Head, Sociology

---

**From:** McCormick, Carleen <cmccormi@illinois.edu>  
**Sent:** Friday, January 29, 2021 2:56 PM  
**To:** Liao, Tim F <tfliao@illinois.edu>  
**Subject:** Approval of SOC Courses for CHLH Correlates/Supporting Electives

Hello Dr. Liao,

I hope this e-mail finds you well.

I am reaching out to obtain your approval to allow enrollment of Community Health students in the following Courses, as well as allowing us to count these courses as optional correlates/electives, for CHLH students:

**SOC**

SOC 275 Criminology  
SOC 378 Sociology of Law  
SOC 479 Law & Society

We need an email or a letter from your Program approving the listing of your courses in the CHLH correlates/supporting electives. We will include this information in the CIM proposal to go to the EdPol/Senate for approval.

A suggestion of text can be something as simple as "I have reviewed the list of proposed changes to the SOC courses that will be listed as CHLH Correlates (supporting electives), and on behalf of the department, I approve these changes."

You may send me your approval in writing via this email to:  
[cmccormi@illinois.edu](mailto:cmccormi@illinois.edu)

Or via a letter addressed to:

**Carleen McCormick**  
Assistant to the Department Head  
Department of Kinesiology & Community Health  
906 S. Goodwin Ave

117 Freer Hall MC-052  
Urbana, IL 61801

Thank you very much for taking the time to respond and allowing us to list your Courses in our CIM Proposal to Ed Pol and the Senate. If you have any questions, please do not hesitate to reach out to me. In addition, if this email needs to go to someone else, please let me know, or feel free to forward, and copy me.

Sincerely,  
T. Carleen McCormick  
Assistant to the Department Head of Kinesiology and Community Health

**From:** [Hadley, Pamela Ann](#)  
**To:** [Schwingel, Andiara](#)  
**Cc:** [Aronoff, Justin Evan](#)  
**Subject:** Support for changes to SHS courses listed as CHLH correlates  
**Date:** Monday, January 18, 2021 5:23:41 PM

---

Dear Dr. Schwingel,

I have reviewed the list of proposed changes to the SHS courses that will be listed as CHLH correlates, and on behalf of the department, I approve these changes.

We are pleased to support your program in this way. Please let us know if you would like us to share more information about the content of these courses with the department's advisor and/or students.

Sincerely,  
Pamela Hadley

\*\*\*\*\*

Pamela Hadley, PhD, CCC-SLP/L  
Professor & Interim Head, Speech and Hearing Science | [shs.illinois.edu](http://shs.illinois.edu)  
Director, Applied Psycholinguistics Lab | [apl.shs.illinois.edu](http://apl.shs.illinois.edu)  
University of Illinois at Urbana-Champaign

A land-grant institution, currently on the lands of the Peoria, Kaskaskia, Peankashaw, Wea, Miami, Mascoutin, Odawa, Sauk, Mesquaki, Kickapoo, Potawatomi, Ojibwe, and Chickasaw Nations [[and why this is here](#)]  
Pronouns: She / Her / Hers [[and why this is here](#)]

**From:** [Shinew, Kimberly J](#)  
**To:** [Schwingel, Andiara](#); [Aronoff, Justin Evan](#)  
**Subject:** Re: CHLH correlates  
**Date:** Friday, December 18, 2020 9:50:06 AM

---

Hi Andi,

Thanks for sending this to us, and including our courses on your correlates list.

My comments are below:

RST 200 Leadership in ~~Leisure Services~~ RST Recreation, Sport and Tourism

RST 218 Entrepreneurship-No longer offered

RST 300 Leisure Programming No longer offered

RST 316 Human Development and Recreation, Sport and Tourism

\*\*\*\*Proposed new correlates:

RST 216 Technology in Recreation, Sport and Tourism

RST 230 Diversity in Recreation, Sport, and Tourism

RST 260 Disability in Recreation, Sport and Tourism

RST 335 Leisure and Consumer Culture

RST 441 Community Planning and Engagement

Your proposed courses are all good.

I would also suggest the following for consideration -

RST 255 Ethical Issues in Recreation, Sport and Tourism

RST 430 Sport and Development

Thanks again, and happy holidays.

Kim

---

**From:** Schwingel, Andiara <[andiara@illinois.edu](mailto:andiara@illinois.edu)>  
**Sent:** Friday, December 18, 2020 2:09 AM  
**To:** Aronoff, Justin Evan <[jaronoff@illinois.edu](mailto:jaronoff@illinois.edu)>; Shinew, Kimberly J <[shinew@illinois.edu](mailto:shinew@illinois.edu)>  
**Subject:** CHLH correlates

Hi Kim and Justin,

I hope this message finds you well.

I listed below the courses from your respective departments that I would like to have on the CHLH correlates list.

Please let me know if you have any problems with us listing these courses (highlighted in yellow) as CHLH correlates.

Also, fell free to suggest other courses not on the list.

Thank you!

Andi

## **RST**

\*\*\*\*courses already on the list (so no need to check):

RST 200 Leadership in Leisure Services

RST 218 Entrepreneurship

RST 300 Leisure Programming

RST 316 Human Development and Recreation, Sport and Tourism

\*\*\*\*Proposed new correlates:

RST 216 Technology in Recreation, Sport and Tourism

RST 230 Diversity in Recreation, Sport, and Tourism

RST 260 Disability in Recreation, Sport and Tourism

RST 335 Leisure and Consumer Culture

RST 441 Community Planning and Engagement

## **SHS**

\*\*\*\*courses already on the list (so no need to check):

SHS 120 Child, Comm, & Lang. Ability

SHS 121 American Sign Language I

SHS 170 Intro Hum Comm Sys & Disorders

SHS 222 Lang & Culture Deaf Communities

SHS 231 Lang Diff Dis: American Persp

SHS 270 Comm Disability in the Media

SHS 271 Communication and Aging

SHS 352 Hearing Health and Society

\*\*\*\*Proposed new correlates:

SHS 280 Communication Neuroscience

SHS 380 Comm Competence and Disorders

SHS 389 Neuroplasticity and Communication



## Schwingel, Andiara

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**From:** Rudolph, Thomas J  
**Sent:** Saturday, January 30, 2021 8:37 AM  
**To:** McCormick, Carleen  
**Subject:** RE: Approval of PS Courses for CHLH Correlates/Supporting Electives

Dear Carleen,

The Department of Political Science approves of your request to list PS 370: Justice in the Law as an optional correlate/elective for students in CHLH. Our Department will allow CHLH majors to enroll in this course if space is available.

Best,

Thomas Rudolph  
Professor and Head  
Department of Political Science

-----Original Message-----

From: McCormick, Carleen <cmccormi@illinois.edu>  
Sent: Friday, January 29, 2021 3:55 PM  
To: Rudolph, Thomas J <rudolph@illinois.edu>  
Subject: Approval of PS Courses for CHLH Correlates/Supporting Electives

Hello Dr. Rudolph,

I hope this e-mail finds you well.

I am reaching out to obtain your approval to allow enrollment of Community Health students in the following Course, as well as allowing us to count this course as optional correlates/electives, for CHLH students:

PS

PS Justice in the Law

We need an email or a letter from your Program approving the listing of your course in the CHLH correlates/supporting electives. We will include this information in the CIM proposal to go to the EdPol/Senate for approval.

A suggestion of text can be something as simple as “I have reviewed the list of proposed changes to the PS courses that will be listed as CHLH Correlates (supporting electives), and on behalf of the department, I approve these changes.”

You may send me your approval in writing via this email to:

cmccormi@illinois.edu <mailto:cmccormi@illinois.edu>

Or via a letter addressed to:

Carleen McCormick

Assistant to the Department Head

Department of Kinesiology & Community Health

906 S. Goodwin Ave

117 Freer Hall MC-052  
Urbana, IL 61801

Thank you very much for taking the time to respond and allowing us to list your Courses in our CIM Proposal to Ed Pol and the Senate. If you have any questions, please do not hesitate to reach out to me. In addition, if this email needs to go to someone else, please let me know, or feel free to forward, and copy me.

Sincerely,

T. Carleen McCormick

Assistant to the Department Head of Kinesiology and Community Health

## Schwingel, Andiara

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**From:** Schooley, Robert Lee  
**Sent:** Wednesday, February 03, 2021 12:48 PM  
**To:** McCormick, Carleen  
**Cc:** Hodson, Piper; Miller, James Robert  
**Subject:** RE: Approval of NRES Courses for CHLH Correlates/Supporting Electives

Hi Carleen,

I have reviewed the list of proposed changes to the NRES course (NRES 287, Environment and Society) that will be listed as CHLH Correlates (supporting electives), and on behalf of the department, I approve these changes.

Best regards,

Bob

Robert L. Schooley

*Professor and Interim Head*

Department of Natural Resources and Environmental Sciences  
University of Illinois  
W-503 Turner Hall  
1102 S. Goodwin Ave.  
Urbana, IL 61801

Office: 217-244-2729

<https://nres.illinois.edu/directory/schooley>

---

**From:** McCormick, Carleen <cmccormi@illinois.edu>  
**Sent:** Friday, January 29, 2021 2:51 PM  
**To:** Schooley, Robert Lee <schooley@illinois.edu>  
**Subject:** Approval of NRES Courses for CHLH Correlates/Supporting Electives

Hello Dr. Schooley ,

I hope this e-mail finds you well.

I am reaching out to obtain your approval to allow enrollment of Community Health students in the following Courses, as well as allowing us to count these courses as optional correlates/electives, for CHLH students:

**NRES**

NRES 287/ESE 287/ GEOG 287/PS 273: Environment and Society

We need an email or a letter from your Program approving the listing of your courses in the CHLH correlates/supporting electives. We will include this information in the CIM proposal to go to the EdPol/Senate for approval.

A suggestion of text can be something as simple as “I have reviewed the list of proposed changes to the NRES courses that will be listed as CHLH Correlates (supporting electives), and on behalf of the department, I approve these changes.”

You may send me your approval in writing via this email to:  
[cmccormi@illinois.edu](mailto:cmccormi@illinois.edu)

Or via a letter addressed to:

**Carleen McCormick**

Assistant to the Department Head

Department of Kinesiology & Community Health

906 S. Goodwin Ave

117 Freer Hall MC-052

Urbana, IL 61801

Thank you very much for taking the time to respond and allowing us to list your Courses in our CIM Proposal to Ed Pol and the Senate. If you have any questions, please do not hesitate to reach out to me. In addition, if this email needs to go to someone else, please let me know, or feel free to forward, and copy me.

Sincerely,

T. Carleen McCormick

Assistant to the Department Head of Kinesiology and Community Health

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Thu  
1/28/2021  
3:28  
PM

To: Cardenas Gonzalez, Nan  
Cc: Rodriguez, Alicia P

Hi Nancy,  
I give my approval for the courses that LLS controls.

**Jonathan Xavier Inda**  
Professor and Chair  
Department of Latina/Latino Studies  
University of Illinois, Urbana-Champaign

On Jan 28, 2021, at 3:06 PM, Cardenas Gonzalez, Nancy Dellanira  
<crdnsgn2@illinois.edu> wrote:

Hello Dr. Inda,

Our assistant head is asking for a written statement with your approval in allowing us to offer some of the LLS courses as correlates. I included the list of LLS courses that were approved by our department.



## Schwingel, Andiara

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**From:** Schwingel, Andiara  
**Sent:** Wednesday, February 24, 2021 5:17 PM  
**To:** Pahre, Jennifer N  
**Cc:** McCormick, Carleen  
**Subject:** RE: Approval of LAW Courses for CHLH Correlates/Supporting Electives

Hi Jenny, thank you so much for meeting with me yesterday. Also, thanks for your positive feedback. We will add these three LAW courses.

I look forward to connect with you again in the near future,  
Andi

---

**From:** Pahre, Jennifer N <jpahre@illinois.edu>  
**Sent:** Tuesday, February 23, 2021 12:17 PM  
**To:** Schwingel, Andiara <andiara@illinois.edu>  
**Subject:** Re: Approval of LAW Courses for CHLH Correlates/Supporting Electives

Andi,

It was a pleasure to chat with you this morning.

As we discussed, the College of Law enthusiastically supports the addition of LAW 101, LAW 301, and LAW 303 as additional elective courses for the Community Health undergraduate program. (If you need any additional syllabi, please let me know.)

Should you and your colleagues wish to discuss further collaboration, please reach out; we would be happy to work with you.

All best,

Jennie

---

**From:** Schwingel, Andiara <[andiara@illinois.edu](mailto:andiara@illinois.edu)>  
**Sent:** Tuesday, February 23, 2021 7:38 AM  
**To:** Pahre, Jennifer N <[jpahre@illinois.edu](mailto:jpahre@illinois.edu)>  
**Subject:** RE: Approval of LAW Courses for CHLH Correlates/Supporting Electives

Good morning Jenny,

I want to share with you some information about our CIM proposal to update the correlates.  
I attached files with a list of correlates, with and without track changes  
Also, the proposal justification is below

Thanks and talk to you soon  
Andi

Justification for proposal change:

This proposal addresses the following three changes in the Community Health undergraduate program: (1) update the list of correlates, (2) add a requirement of at least 9 correlate credits within CHLH, IHLT, KIN, or REHB courses, and (3) change the term “correlates” to “supporting electives”.

The current list of correlates does not fully reflect the students’ course interests, nor the new offerings in the Department, College, and campus. Therefore, we seek approval to update the list of correlates to include several community health-related courses that were developed after the last revision, and to add additional courses not on the list that Community Health students (including InterCollege Transfers, or ICTs) are interested in taking. Also, we want to update a few courses already on the list that have changed their rubric or number since last revision, as well as, delete a few courses that are no longer being offered. Finally, we want to update the organization of the list of correlates to be easier to follow.

The Community Health Program requires students to complete 18 credits of correlates. In order to further their knowledge in different health-related topics, we would like to establish a requirement that 9 or more correlate credit hours come from courses within the home Department i.e. Kinesiology and Community Health, whereby students will be required to take at least 9 credits with one of the following rubrics: CHLH, IHLT, KIN, or REHB.

In addition, this proposal seeks to change the current term, “correlates”, to “supporting electives”. Many students have expressed a lack of understanding of this low frequency term. The term correlates is not in common use across Illinois undergraduate programs. More commonly used terms include “restricted electives”, “free electives”, “supporting electives”, and simply “electives”. Therefore, we would like to adopt the new term: “supporting electives”.

---

**From:** Pahre, Jennifer N <[jpahre@illinois.edu](mailto:jpahre@illinois.edu)>  
**Sent:** Monday, February 15, 2021 11:54 AM  
**To:** Schwingel, Andiara <[andiara@illinois.edu](mailto:andiara@illinois.edu)>  
**Subject:** Re: Approval of LAW Courses for CHLH Correlates/Supporting Electives

Thanks, Andi! I look forward to chatting tomorrow.

All best,

Jennie

---

**I ILLINOIS**  
College of Law  
Jennifer N. Pahre  
Director of Undergraduate Studies  
Assistant Teaching Professor  
University of Illinois College of Law  
504 East Pennsylvania Avenue  
Champaign, Illinois 61820

Pronouns: She/her/hers

Under the Illinois Freedom of Information Act (FOIA), any written communication to or from University employees regarding University business is a public record and may be subject to public disclosure.

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**From:** Schwingel, Andiara <[andiara@illinois.edu](mailto:andiara@illinois.edu)>  
**Sent:** Friday, February 12, 2021 10:26 PM

**To:** Pahre, Jennifer N <[jpahre@illinois.edu](mailto:jpahre@illinois.edu)>

**Subject:** RE: Approval of LAW Courses for CHLH Correlates/Supporting Electives

Hi Jennie,

I sent you zoom invitation for Tuesday at 11. Information also below

I look forward to talking with you!

Andi

<https://illinois.zoom.us/j/85015745998?pwd=TEw5RWNiOVNHd21raHVkZmxqRUxBUT09>

Meeting ID: 850 1574 5998

Password: 109463

---

**From:** Pahre, Jennifer N <[jpahre@illinois.edu](mailto:jpahre@illinois.edu)>

**Sent:** Friday, February 12, 2021 3:32 PM

**To:** Schwingel, Andiara <[andiara@illinois.edu](mailto:andiara@illinois.edu)>

**Subject:** Re: Approval of LAW Courses for CHLH Correlates/Supporting Electives

Andi,

No worries-- this week did pack quite a punch!

We could chat this coming Tuesday at 11:00 AM, or Wednesday at 3:00 PM, or Friday at 1:00 PM. Any of those days/times work for you?

All best,

Jennie

---

**I ILLINOIS**

College of Law

Jennifer N. Pahre

Director of Undergraduate Studies

Assistant Teaching Professor

University of Illinois College of Law

504 East Pennsylvania Avenue

Champaign, Illinois 61820

Pronouns: She/her/hers

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**From:** Schwingel, Andiara <[andiara@illinois.edu](mailto:andiara@illinois.edu)>

**Sent:** Thursday, February 11, 2021 10:48 PM

**To:** Pahre, Jennifer N <[jpahre@illinois.edu](mailto:jpahre@illinois.edu)>

**Subject:** RE: Approval of LAW Courses for CHLH Correlates/Supporting Electives

Hi Jennie,

I am sorry for not getting back to you sooner. Another busy week!

Thanks for your reply. Can you send me few options of days/times that work for you next week?



I look forward to connect with you,  
Thanks,  
Andi

---

**From:** Pahre, Jennifer N <[jpahre@illinois.edu](mailto:jpahre@illinois.edu)>  
**Sent:** Monday, February 08, 2021 3:34 PM  
**To:** Schwingel, Andiara <[andiara@illinois.edu](mailto:andiara@illinois.edu)>  
**Subject:** Re: Approval of LAW Courses for CHLH Correlates/Supporting Electives

Andi,

Thank you for your note. Of course, I'm delighted to hear that your students are interested in learning about the law!

If you might have time for a chat, that would help me understand how I could "tune" our coursework a bit to meet the needs and interests of your students.

This week is pretty full. But if you might have time between 3:00 and 4:00 Wednesday for a short chat, I have that window. We could also talk after 4:15 on Thursday. And if those times don't work, we can try for next week.

All best,  
Jennie

---

**I ILLINOIS**  
College of Law  
Jennifer N. Pahre  
Director of Undergraduate Studies  
Assistant Teaching Professor  
University of Illinois College of Law  
504 East Pennsylvania Avenue  
Champaign, Illinois 61820

Pronouns: She/her/hers

Under the Illinois Freedom of Information Act (FOIA), any written communication to or from University employees regarding University business is a public record and may be subject to public disclosure.

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**From:** Schwingel, Andiara <[andiara@illinois.edu](mailto:andiara@illinois.edu)>  
**Sent:** Saturday, February 6, 2021 10:47 PM  
**To:** Pahre, Jennifer N <[jpahre@illinois.edu](mailto:jpahre@illinois.edu)>  
**Cc:** McCormick, Carleen <[cmccormi@illinois.edu](mailto:cmccormi@illinois.edu)>  
**Subject:** Approval of LAW Courses for CHLH Correlates/Supporting Electives

Hello Jennie,  
Thanks for your message and support.  
We are revising the list of electives (correlates) in Community Health. Some of our students are pre-law or have an interest in the field and we want to give them more law-related options.

It is hard to predict how many students would want to take LAW 101 and 303 as electives, perhaps 5-10 students in any given semester.

If it would be helpful to talk, I'm happy to set up a zoom meeting this week.

Let me know please,

Andi

**ANDIARA SCHWINGEL** (*she/her/hers*)

*Associate Professor*

Department of Kinesiology & Community Health

College of Applied Health Sciences

University of Illinois at Urbana-Champaign

Room 212A Huff Hall

1206 South Fourth | M/C 586

Champaign, IL 61820

217 333 5443 | [andiara@illinois.edu](mailto:andiara@illinois.edu)

[adl.kch.illinois.edu](http://adl.kch.illinois.edu)



*Under the Illinois Freedom of Information Act any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.*

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**From:** McCormick, Carleen <[cmccormi@illinois.edu](mailto:cmccormi@illinois.edu)>

**Sent:** Tuesday, February 02, 2021 12:34 PM

**To:** Pahre, Jennifer N <[jpahre@illinois.edu](mailto:jpahre@illinois.edu)>

**Cc:** Schwingel, Andiara <[andiara@illinois.edu](mailto:andiara@illinois.edu)>

**Subject:** RE: Approval of LAW Courses for CHLH Correlates/Supporting Electives

Hello Jennifer.

Thanks for your note and questions.

I am copying Professor Schwingel here, who should be able to help answer your questions.

Best, Carleen

---

**From:** Pahre, Jennifer N <[jpahre@illinois.edu](mailto:jpahre@illinois.edu)>

**Sent:** Tuesday, February 2, 2021 12:32 PM

**To:** McCormick, Carleen <[cmccormi@illinois.edu](mailto:cmccormi@illinois.edu)>

**Subject:** Fw: Approval of LAW Courses for CHLH Correlates/Supporting Electives

Hi Carleen,

I hope that your week is off to a good start.

Your note to Vik Amar came to my attention. I'm the director of our Legal Studies Minor. The College of Law would, of course, like to support Kinesiology and Community Health by including our classes as CHLH correlates/supporting electives -- we think that the law has a role to play in Community Health. We have just a few questions.

LAW 301 is a large class (175 students minimum) but LAW 303 is smaller and enrolls 60 students. I was hoping that I could get a bit more clarification on how the department envisions our classes supporting the major, and also about the number of students you might send to us.

In any event, it would also be wonderful to learn a bit more about the Community Health major. Is there someone that I could talk with in your department?

All best,  
Jennie

---

**I ILLINOIS**

College of Law

Jennifer N. Pahre

Director of Undergraduate Studies

Assistant Teaching Professor

University of Illinois College of Law

504 East Pennsylvania Avenue

Champaign, Illinois 61820

Pronouns: She/her/hers

Under the Illinois Freedom of Information Act (FOIA), any written communication to or from University employees regarding University business is a public record and may be subject to public disclosure.

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**From:** McCormick, Carleen <[cmccormi@illinois.edu](mailto:cmccormi@illinois.edu)>

**Sent:** Friday, January 29, 2021 12:48 PM

**To:** Amar, Vikram D <[amar@illinois.edu](mailto:amar@illinois.edu)>

**Subject:** Approval of LAW Courses for CHLH Correlates/Supporting Electives

Hello Dr. Amar,

I hope this e-mail finds you well.

I am reaching out to obtain your approval to allow enrollment of Community Health students in the following Courses, as well as allowing us to count these courses as optional correlates/electives, for CHLH students:

**LAW**

LAW 101 The Best of American Case Law

LAW 303 Living the Law

We need an email or a letter from your Program approving the listing of your courses in the CHLH correlates/supporting electives. We will include this information in the CIM proposal to go to the EdPol/Senate for approval.

A suggestion of text can be something as simple as “I have reviewed the list of proposed changes to the LAW courses that will be listed as CHLH Correlates (supporting electives), and on behalf of the department, I approve these changes.”

You may send me your approval in writing via this email to:

[cmccormi@illinois.edu](mailto:cmccormi@illinois.edu)

Or via a letter addressed to:

**Carleen McCormick**

Assistant to the Department Head

Department of Kinesiology & Community Health

906 S. Goodwin Ave

117 Freer Hall MC-052

Urbana, IL 61801

Thank you very much for taking the time to respond and allowing us to list your Courses in our CIM Proposal to Ed Pol and the Senate. If you have any questions, please do not hesitate to reach out to me. In addition, if this email needs to go to someone else, please let me know, or feel free to forward, and copy me.

Sincerely,

T. Carleen McCormick

Assistant to the Department Head of Kinesiology and Community Health



**INFORMATICS PROGRAMS**

School of Information Sciences  
616 E. Green St., Suite 210  
Champaign, IL 61820 USA

March 1, 2021

To Whom It May Concern:

I have reviewed the CIM proposal, "Revision of the Bachelor of Science in Community Health to update correlates". including the addition of. On behalf of Informatics Programs, I approve the inclusion of INFO 102 Little Bits to Big Ideas as a correlate in Health Data and Technology.

Sincerely,

A handwritten signature in black ink that reads "Lisa Bievenue". The signature is written in a cursive style with a large initial 'L'.

Lisa Bievenue, Director

February 8, 2021

Dr. Andiar Schwingel  
Department of Kinesiology & Community Health  
College of Applied Health Sciences  
University of Illinois at Urbana-Champaign  
[andiar@illinois.edu](mailto:andiar@illinois.edu)  
[cmccormi@illinois.edu](mailto:cmccormi@illinois.edu)

Dear Andi,

The School of Integrative Biology, College of Liberal Arts and Sciences, approves your inclusion of the following IB courses in your list of correlates (supporting electives) for Community Health students and we welcome your students into these classes.

IB105, Environmental Biology

IB230, Pandemics

IB361, Ecology and Human Health

The inclusion of CHLM students in these courses will not substantially impact the School of Integrative Biology. I understand the rationale for the inclusion of these courses as optional correlates/electives in your program.

Yours sincerely,



Stephen R. Downie  
Professor of Plant Biology  
Associate Director of Academic Affairs  
School of Integrative Biology  
[sdownie@illinois.edu](mailto:sdownie@illinois.edu)  
(217) 333-1275

## Schwingel, Andiara

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**From:** Davis, Adam S  
**Sent:** Friday, January 29, 2021 5:19 PM  
**To:** McCormick, Carleen  
**Subject:** RE: Approval of HORT Courses for CHLH Correlates/Supporting Electives

Hi Eileen,

Thanks for checking in about this. I have reviewed the list of proposed changes to the HORT courses that will be listed as CHLH Correlates (supporting electives), and on behalf of the department, I approve these changes. Please note that HORT180 is now called CPSC 180, but the course remains otherwise the same.

Sincerely,

Adam

**ADAM DAVIS**  
*Professor & Head*

University of Illinois at Urbana-Champaign  
College of Agricultural, Consumer and Environmental Sciences  
Department of Crop Sciences  
AW-115 Turner Hall | M/C 046  
Urbana, IL 61801  
217.333.9654 | [asdavis1@illinois.edu](mailto:asdavis1@illinois.edu)  
[cropsciences.illinois.edu](http://cropsciences.illinois.edu)



*Under the Illinois Freedom of Information Act any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.*

---

**From:** McCormick, Carleen <cmccormi@illinois.edu>  
**Sent:** Friday, January 29, 2021 2:37 PM  
**To:** Davis, Adam S <asdavis1@illinois.edu>  
**Subject:** Approval of HORT Courses for CHLH Correlates/Supporting Electives

Hello Dr. Davis ,

I hope this e-mail finds you well.

I am reaching out to obtain your approval to allow enrollment of Community Health students in the following Courses, as well as allowing us to count these courses as optional correlates/electives, for CHLH students:

**HORT**  
HORT 180 Medicinal Plants and Herbology  
HORT 430 Children and Nature

We need an email or a letter from your Program approving the listing of your courses in the CHLH correlates/supporting electives. We will include this information in the CIM proposal to go to the EdPol/Senate for approval.

A suggestion of text can be something as simple as “I have reviewed the list of proposed changes to the HORT courses that will be listed as CHLH Correlates (supporting electives), and on behalf of the department, I approve these changes.”

You may send me your approval in writing via this email to:  
[cmccormi@illinois.edu](mailto:cmccormi@illinois.edu)

Or via a letter addressed to:

**Carleen McCormick**  
Assistant to the Department Head  
Department of Kinesiology & Community Health  
906 S. Goodwin Ave  
117 Freer Hall MC-052  
Urbana, IL 61801

Thank you very much for taking the time to respond and allowing us to list your Courses in our CIM Proposal to Ed Pol and the Senate. If you have any questions, please do not hesitate to reach out to me. In addition, if this email needs to go to someone else, please let me know, or feel free to forward, and copy me.

Sincerely,  
T. Carleen McCormick  
Assistant to the Department Head of Kinesiology and Community Health



## Schwingel, Andiara

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**From:** Somerville, Siobhan B  
**Sent:** Friday, February 26, 2021 11:46 AM  
**To:** McCormick, Carleen; Robles, Tasha Marie; Flynn, Karen  
**Cc:** Schwingel, Andiara  
**Subject:** Re: Approval of GWS Courses for CHLH Correlates/Supporting Electives

### Carleen McCormick

Assistant to the Department Head  
Department of Kinesiology & Community Health  
906 S. Goodwin Ave  
117 Freer Hall MC-052 Urbana, IL 61801

Dear Carleen:

I have reviewed the list of proposed changes to the GWS courses that will be listed as CHLH Correlates (supporting electives), and on behalf of the department, I approve these changes.

Sincerely,

Siobhan Somerville  
Chair, Gender and Women's Studies  
Associate Professor, English/Gender and Women's Studies  
University of Illinois at Urbana-Champaign  
1205 W. Nevada, MC-137  
Urbana, IL 61801

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**From:** McCormick, Carleen <cmccormi@illinois.edu>  
**Sent:** Friday, February 26, 2021 9:56 AM  
**To:** Somerville, Siobhan B <sbs@illinois.edu>; Robles, Tasha Marie <tmatos@illinois.edu>; Flynn, Karen <kcflynn@illinois.edu>  
**Cc:** McCormick, Carleen <cmccormi@illinois.edu>; Schwingel, Andiara <andiara@illinois.edu>  
**Subject:** Approval of GWS Courses for CHLH Correlates/Supporting Electives

Good Morning.

Getting back in touch to see if you have any further questions? Let us know if you need something else.

If not, please send us your approval to list the GWS Course.

Have a good weekend.

Thanks, Carleen

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**From:** Schwingel, Andiara <andiara@illinois.edu>  
**Sent:** Tuesday, February 23, 2021 7:46 AM  
**To:** Somerville, Siobhan B <sbs@illinois.edu>  
**Cc:** McCormick, Carleen <cmccormi@illinois.edu>; Robles, Tasha Marie <tmatos@illinois.edu>; Flynn, Karen <kcflynn@illinois.edu>  
**Subject:** RE: Approval of GWS Courses for CHLH Correlates/Supporting Electives

Good morning Dr. Somerville,

I want to share with you some information about our CIM proposal to update the CHLH correlates. I attached two files that list correlates that we would like approval for, one file with track changes and another without. Also, the proposal justification is below.

Please let me know if you have more questions or want to discuss this through a zoom meeting

Best wishes,

Andi

**Justification for proposal change:**

This proposal addresses the following three changes in the Community Health undergraduate program: (1) update the list of correlates, (2) add a requirement of at least 9 correlate credits within CHLH, IHLT, KIN, or REHB courses, and (3) change the term "correlates" to "supporting electives".

The current list of correlates does not fully reflect the students' course interests, nor the new offerings in the Department, College, and campus. Therefore, we seek approval to update the list of correlates to include several community health-related courses that were developed after the last revision, and to add additional courses not on the list that Community Health students (including InterCollege Transfers, or ICTs) are interested in taking. Also, we want to update a few courses already on the list that have changed their rubric or number since last revision, as well as, delete a few courses that are no longer being offered. Finally, we want to update the organization of the list of correlates to be easier to follow.

The Community Health Program requires students to complete 18 credits of correlates. In order to further their knowledge in different health-related topics, we would like to establish a requirement that 9 or more correlate credit hours come from courses within the home Department i.e. Kinesiology and Community Health, whereby students will be required to take at least 9 credits with one of the following rubrics: CHLH, IHLT, KIN, or REHB.

In addition, this proposal seeks to change the current term, "correlates", to "supporting electives". Many students have expressed a lack of understanding of this low frequency term. The term correlates is not in common use across Illinois undergraduate programs. More commonly used terms include "restricted electives", "free electives", "supporting electives", and simply "electives". Therefore, we would like to adopt the new term: "supporting electives".

**ANDIARA SCHWINGEL** (*she/her/hers*)

*Associate Professor*

Department of Kinesiology & Community Health

College of Applied Health Sciences

University of Illinois at Urbana-Champaign

Room 212A Huff Hall

1206 South Fourth | M/C 586

Champaign, IL 61820

217 333 5443 | [andiara@illinois.edu](mailto:andiara@illinois.edu)

[adl.kch.illinois.edu](http://adl.kch.illinois.edu)



*Under the Illinois Freedom of Information Act any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.*

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**From:** Schwingel, Andiarra  
**Sent:** Saturday, February 06, 2021 10:59 PM  
**To:** McCormick, Carleen <[cmccormi@illinois.edu](mailto:cmccormi@illinois.edu)>; Somerville, Siobhan B <[sbs@illinois.edu](mailto:sbs@illinois.edu)>  
**Cc:** Robles, Tasha Marie <[tmatos@illinois.edu](mailto:tmatos@illinois.edu)>; Flynn, Karen <[kcflynn@illinois.edu](mailto:kcflynn@illinois.edu)>  
**Subject:** RE: Approval of GWS Courses for CHLH Correlates/Supporting Electives

Hello Dr. Somerville,  
Thanks for your message and support.  
We are revising the list of electives (correlates) in Community Health to add new courses that are of interest to our students. We believe that GWS 454 will be a great addition.  
Thanks for the clarification re course name. The course we would like your approval is GWS 454/SOC 455 Social Work with Women.  
I don't have a CIM proposal ready yet to share with you, but in about 2 weeks I should be able to send you.  
If it would be helpful to talk, I'm happy to set up a zoom meeting.  
Let me know please,  
Andi

**ANDIARA SCHWINGEL** (*she/her/hers*)  
*Associate Professor*

Department of Kinesiology & Community Health  
College of Applied Health Sciences  
University of Illinois at Urbana-Champaign  
Room 212A Huff Hall  
1206 South Fourth | M/C 586  
Champaign, IL 61820  
217 333 5443 | [andiara@illinois.edu](mailto:andiara@illinois.edu)  
[adl.kch.illinois.edu](http://adl.kch.illinois.edu)



*Under the Illinois Freedom of Information Act any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.*

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**From:** McCormick, Carleen <[cmccormi@illinois.edu](mailto:cmccormi@illinois.edu)>  
**Sent:** Monday, February 01, 2021 11:32 AM  
**To:** Somerville, Siobhan B <[sbs@illinois.edu](mailto:sbs@illinois.edu)>; Schwingel, Andiarra <[andiara@illinois.edu](mailto:andiara@illinois.edu)>  
**Cc:** Robles, Tasha Marie <[tmatos@illinois.edu](mailto:tmatos@illinois.edu)>; Flynn, Karen <[kcflynn@illinois.edu](mailto:kcflynn@illinois.edu)>  
**Subject:** RE: Approval of GWS Courses for CHLH Correlates/Supporting Electives

Good Morning.  
I am sending your email on to Prof Schwingel for further explanation.  
Thanks, Carleen

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**From:** Somerville, Siobhan B <[sbs@illinois.edu](mailto:sbs@illinois.edu)>  
**Sent:** Monday, February 1, 2021 9:58 AM  
**To:** McCormick, Carleen <[cmccormi@illinois.edu](mailto:cmccormi@illinois.edu)>  
**Cc:** Robles, Tasha Marie <[tmatos@illinois.edu](mailto:tmatos@illinois.edu)>; Flynn, Karen <[kcflynn@illinois.edu](mailto:kcflynn@illinois.edu)>  
**Subject:** Re: Approval of GWS Courses for CHLH Correlates/Supporting Electives

Dear Carleen,

Thank you for your email. I wonder if you would be so kind as to provide a bit more information? Is there a draft of the proposal that you could share with me? And am I right that you're referring to GWS 454/SOC 455 Social Work with Women? Thanks so much for this additional information.

best,

Siobhan

Siobhan Somerville  
Chair, Gender and Women's Studies  
Associate Professor, English/Gender and Women's Studies  
University of Illinois at Urbana-Champaign  
1205 W. Nevada, MC-137  
Urbana, IL 61801

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**From:** McCormick, Carleen <[cmccormi@illinois.edu](mailto:cmccormi@illinois.edu)>  
**Sent:** Friday, January 29, 2021 2:34 PM  
**To:** Somerville, Siobhan B <[sbs@illinois.edu](mailto:sbs@illinois.edu)>  
**Subject:** Approval of GWS Courses for CHLH Correlates/Supporting Electives

Hello Dr. Somerville,

I hope this e-mail finds you well.

I am reaching out to obtain your approval to allow enrollment of Community Health students in the following Courses, as well as allowing us to count these courses as optional correlates/electives, for CHLH students:

**GWS**

GWS/SOCW 455 Worth with Women

We need an email or a letter from your Program approving the listing of your courses in the CHLH correlates/supporting electives. We will include this information in the CIM proposal to go to the EdPol/Senate for approval.

A suggestion of text can be something as simple as "I have reviewed the list of proposed changes to the GWS courses that will be listed as CHLH Correlates (supporting electives), and on behalf of the department, I approve these changes."

You may send me your approval in writing via this email to:  
[cmccormi@illinois.edu](mailto:cmccormi@illinois.edu)

Or via a letter addressed to:

**Carleen McCormick**

Assistant to the Department Head  
Department of Kinesiology & Community Health  
906 S. Goodwin Ave  
117 Freer Hall MC-052  
Urbana, IL 61801

Thank you very much for taking the time to respond and allowing us to list your Courses in our CIM Proposal to Ed Pol and the Senate. If you have any questions, please do not hesitate to reach out to me. In addition, if this email needs to go to someone else, please let me know, or feel free to forward, and copy me.

Sincerely,

T. Carleen McCormick  
Assistant to the Department Head of Kinesiology and Community Health



**COLLEGE OF LIBERAL ARTS & SCIENCES**

LAS Global Studies  
3062 Lincoln Hall, MC-442  
702 S. Wright St.  
Urbana, IL 61801

Carleen McCormick  
Assistant to the Department Head  
Department of Kinesiology & Community Health  
906 S. Goodwin Ave  
117 Freer Hall MC-052  
Urbana, IL 61801

February 3, 2021

Dear Ms. McCormick,

This letter is in response to your request for the support of the LAS Global Studies Program for planned changes in the Community Health curriculum of your department.

I have reviewed the list of proposed changes to the GLBL courses (GLBL 240, GLBL 260, GLBL 340, GLBL 440) that will be listed as CHLH Correlates (supporting electives), and on behalf of the department, I approve these changes.

Please let me know if you need anything else.

Sincerely,

A handwritten signature in black ink that reads 'Zsuzsa Gille'.

Zsuzsa Gille  
Director, LAS Global Studies Program

XX



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## Schwingel, Andiara

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**From:** McCormick, Carleen  
**Sent:** Wednesday, February 10, 2021 9:21 AM  
**To:** McCormick, Carleen  
**Subject:** FW: Approval of GEOG Courses for CHLH Correlates/Supporting Electives

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**From:** McLafferty, Sara L <smclaff@illinois.edu>  
**Sent:** Tuesday, February 9, 2021 5:13 PM  
**To:** McCormick, Carleen <cmccormi@illinois.edu>  
**Cc:** Cohn, Matthew S <mcohn@illinois.edu>  
**Subject:** RE: Approval of GEOG Courses for CHLH Correlates/Supporting Electives

Dear Carleen –

I have reviewed the list of proposed changes to the GEOG courses that will be listed as CHLH Correlates (supporting electives), and on behalf of the department, I approve these changes.

Best wishes,  
Sara McLafferty  
Professor and Undergraduate Advisor

Hello,

I hope this e-mail finds you well.

I am reaching out to obtain your approval to allow enrollment of Community Health students in the following Courses, as well as allowing us to count these courses as optional correlates/electives, for CHLH students:

**GEOG**

GEOG 210/ESE 210 Social and Environmental Issues

We need an email or a letter from your Program approving the listing of your courses in the CHLH correlates/supporting electives. We will include this information in the CIM proposal to go to the EdPol/Senate for approval.

A suggestion of text can be something as simple as “I have reviewed the list of proposed changes to the GEOG courses that will be listed as CHLH Correlates (supporting electives), and on behalf of the department, I approve these changes.”

You may send me your approval in writing via this email to:  
[cmccormi@illinois.edu](mailto:cmccormi@illinois.edu)

Or via a letter addressed to:  
**Carleen McCormick**

Assistant to the Department Head  
Department of Kinesiology & Community Health  
906 S. Goodwin Ave  
117 Freer Hall MC-052  
Urbana, IL 61801

Thank you very much for taking the time to respond and allowing us to list your Courses in our CIM Proposal to Ed Pol and the Senate. If you have any questions, please do not hesitate to reach out to me. In addition, if this email needs to go to someone else, please let me know, or feel free to forward, and copy me.

Sincerely,  
T. Carleen McCormick  
Assistant to the Department Head of Kinesiology and Community Health

## Schwingel, Andiara

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**From:** Monda-Amaya, Lisa Ellen  
**Sent:** Thursday, February 18, 2021 2:28 PM  
**To:** McCormick, Carleen  
**Subject:** Approval of EDUC 202 Course for CHLH Correlates/Supporting Electives

Carleen,

As Associate Dean for Undergraduate programs, I have reviewed the proposed changes to add the EDUC 202 course as a CHLH Correlate (supporting elective). On behalf of the department, I approve these changes.

Thank you,

Lisa Monda-Amaya, Ph.D.  
Associate Dean for Undergraduate Programs &  
Director of Teacher Education  
Professor, Department of Special Education  
University of Illinois  
College of Education  
110 Education  
1310 S. Sixth St.  
Champaign, IL 61820  
217.333.2800

## Schwingel, Andiara

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**From:** McCormick, Carleen  
**Sent:** Thursday, February 04, 2021 12:29 PM  
**To:** McCormick, Carleen  
**Subject:** FW: ANTH courses for CHLH

Please use the following version of my reply...

Dear Ms. McCormick:

Anthropology will allow enrollment of Community Health students in the following Courses, as well as allowing CHLH to count these courses as optional correlates/electives, for CHLH students:

ANTH 143 Biology of Human Behavior  
ANTH 160 Race and Contemporary Social Issues  
ANTH 210/HDFS 220 Families in Global Perspective  
ANTH 246 Forensic Science  
ANTH 249 Evolution and Human Disease  
ANTH 262/GWS 262 Women's lives  
ANTH 343 Behavior of Women

ANTH 432/IB 432/NEUR 432/PSYC 432 Genes and Behavior

**BRENDA M FARNELL**

*Professor and Head*

University of Illinois at Urbana-Champaign  
College of Liberal Arts & Sciences  
Department of Anthropology | Faculty Affiliate American Indian Studies  
109 Davenport Hall  
607 S Mathews | M/C 148  
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[www.anthro.illinois.edu](http://www.anthro.illinois.edu)



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