APPROVED BY SENATE 09/20/2021

EP.21.121_FINAL Approved by EP 05/03/2021

: JP: LAW, JD AND LIBRARY AND INFORMATION SCIENCE, MS

In Workflow

- 1. U Program Review (dforgacs@illinois.edu; eastuby@illinois.edu; aledward@illinois.edu)
- 2. 1992 Head (knox@illinois.edu; menewell@illinois.edu)
- 3. 1853 Head (salefski@illinois.edu)
- 4. KU Dean (vwinship@illinois.edu)
- 5. LP Dean (knox@illinois.edu; menewell@illinois.edu)
- 6. University Librarian (jpwilkin@illinois.edu)
- 7. Grad_College (agrindly@illinois.edu; jch@illinois.edu; lowry@illinois.edu)
- 8. Provost (kmartens@illinois.edu)
- 9. Senate EPC (bjlehman@illinois.edu; moorhouz@illinois.edu; kmartens@illinois.edu)
- 10. Senate (jtempel@illinois.edu)
- 11. U Senate Conf (none)
- 12. Board of Trustees (none)
- 13. IBHE (none)
- 14. DMI (eastuby@illinois.edu; aledward@illinois.edu; dforgacs@illinois.edu)

Approval Path

- 1. Mon, 08 Mar 2021 20:18:53 GMT Deb Forgacs (dforgacs): Approved for U Program Review
- 2. Mon, 08 Mar 2021 20:19:22 GMT Emily Knox (knox): Approved for 1992 Head
- Mon, 08 Mar 2021 20:30:06 GMT Kelly Salefski (salefski): Approved for 1853 Head
- 4. Wed, 24 Mar 2021 00:23:46 GMT Verity Winship (vwinship): Approved for KU Dean
- 5. Wed, 24 Mar 2021 14:12:32 GMT Emily Knox (knox): Approved for LP Dean
- 6. Wed, 24 Mar 2021 14:26:14 GMT John Wilkin (jpwilkin): Approved for University Librarian
- 7. Thu, 01 Apr 2021 20:06:01 GMT Allison McKinney (agrindly): Approved for Grad_College
- 8. Thu, 08 Apr 2021 22:54:34 GMT Kathy Martensen (kmartens): Approved for Provost
- 9. Fri, 16 Apr 2021 20:49:39 GMT Kathy Martensen (kmartens): Rollback to 1992 Head for Senate EPC
- 10. Sun, 18 Apr 2021 18:17:49 GMT Emily Knox (knox): Approved for 1992 Head
- 11. Mon, 19 Apr 2021 13:17:12 GMT Kelly Salefski (salefski): Approved for 1853 Head
- 12. Tue, 20 Apr 2021 19:22:53 GMT Verity Winship (vwinship): Approved for KU Dean
- 13. Tue, 20 Apr 2021 19:23:49 GMT Emily Knox (knox): Approved for LP Dean
- 14. Tue, 20 Apr 2021 19:41:11 GMT John Wilkin (jpwilkin): Approved for University Librarian
- 15. Tue, 20 Apr 2021 21:20:13 GMT Allison McKinney (agrindly): Approved for Grad_College
- 16. Tue, 20 Apr 2021 21:52:22 GMT Kathy Martensen (kmartens): Approved for Provost

New Proposal

Date Submitted:Fri, 05 Mar 2021 22:28:33 GMT

Viewing:: JP: Law, JD and Library and Information Science, MS

Changes proposed by: Dustin Janes

Proposal Type

Proposal Type:

Joint Program (ex. Master of Public Health & PhD. in Community Health)

Proposal Title:

If this proposal is one piece of a multi-element change please include the other impacted programs here.example: A BS revision with multiple concentration revisions

Establish a Joint Degree Program: Juris Doctor in Law and Masters of Science in Library and Information Science in the School of Information Sciences.

This is part of a multi-element change with the proposal for the program updates in the Library & Information Science, MS. Key: 353

EP Control Number

EP.21.121

Official Program Name

JP. Law, JD and Library and Information Science, MS

Effective Catalog Term

Fall 2021

Sponsor College

Information Science, School of

Sponsor Department

Information Sciences

Sponsor Name

Maria Bonn

Sponsor Email

mbonn@illinois.edu

College Contact

Emily Knox

College Contact Email

knox@illinois.edu

Program Description and Justification

Provide abriefdescription and justification of the program, including highlights of the program objectives, and the careers, occupations, or further educational opportunities for which the program will prepare graduates, when appropriate.

This is a proposal for a new joint degree program to allow students to complete both the J.D. and M.S. in Library and Information Science degrees in a shorter period of time without reducing the requirements of either degree or otherwise changing either program.

Both degree programs already offer the option of interdisciplinary work, allowing students to obtain substantial credit toward their degrees for course work outside the respective unit. Any law student currently may develop a plan for training in a second discipline related to law, and with appropriate approvals may count 12 hours of coursework from another discipline toward the satisfaction of degree requirements in the College of Law. The School of Information Sciences offers a non-thesis masters degree (M.S.) Students in this degree program take 40 hours of course work with the option of taking 12 hours of coursework from another discipline. The minimum number of hours for the joint degree is 118. The proposed joint degree program simply takes advantage of this pre-existing curricular flexibility with a more structured program.

Legal research is an integral component of law practice and consequently legal education. Law possesses a highly specialized and interconnected body of literature that requires extensive training to utilize. Primary and secondary sources of law must be used systematically and comprehensively examined to identify the laws relevant to any legal situation. Adding further complexity is the ever-changing nature of law. Each time legislation is enacted, appellate court decisions are published or new regulations are promulgated, the law has changed. It is the responsibility of law librarians to insure that legal information is readily accessible, fully current, appropriately organized and used properly. In the academic setting the law librarian has the further responsibility of teaching fundamental and advanced legal research skills.

Today, nearly all administrative and public service positions in academic law librarianship require both the masters degree in library science and the law degree. The American Bar Association, the major accrediting body for law schools, states in its interpretation of accreditations Standard 603 that "[having] a director of a law library with a law degree and a degree in library or information science is an effective method of assuring that the individual has appropriate qualifications and knowledge of and experience in library administration sufficient to support the program of legal education and to enable the law school to operate in compliance with the Standards. A law school not having a director with these credentials bears the burden of demonstrating that it is in compliance with Standard 603(c)." As such, the presumption is that law library directors should receive both degrees. Reference positions routinely require both degrees as well.

There is also a growing synergy in intellectual property development between those trained in law and in information sciences. Understanding the architecture, organization and use of information systems can be of great value to those interested in the practice of intellectual property law and the development of information policy.

In addition to conventional careers in legal librarianship, this dual degree program will also prepare students for the emerging and growing number of socio-technical careers in government and legal information management, information policy, and privacy. In this sense, the dual degree pathway accommodates the growing number of professionals in information and technology law and policy roles, in industry, government, non-profits, and clinical law who obtain both degrees over their careers. In streamlining this process, we are both responding to the increasing demand for interdisciplinary expertise and setting an example for other institutions in building a flexible and multifaceted approach to this integrated degree program, rather than solely focusing on the more traditional and convention application in the form of legal librarianship.

While several other institutions offer joint library and law degrees, the University of Illinois is uniquely positioned to offer a program of the highest quality. The School of Information Sciences and the College of Law are nationally recognized leaders in their respective fields. Further the contingent of dual degree law librarians on this campus possess exceptional credentials in specialized areas as well as being national leaders in their profession. In addition, the law library has a Graduate Assistant program wherein students enrolled in the joint JD/MSLIS program can benefit from practical experience working within a vibrant law library during their studies. The law library generally employs two Graduate Assistants each year.

The joint degree program will also diversify the current offerings in the School of Information Sciences at the master's level. Given the strength of the existing MS/LIS degree and the high reputation of both the School of Information Sciences and the College of Law, we believe the joint degree program will attract students who would not otherwise have considered graduate education at the University of Illinois.

Is this program interdisciplinary?

Interdisciplinary Colleges and Departments (list other colleges/departments which are involved other than the sponsor chose above)

College

Law

Department

Law

Do you need to add an additional interdisciplinary relationship?

No

Identify the existing programs to be joined:

Corresponding Program(s)

Library Information Science, MS (on campus online)

Law, JD

Academic Level

Graduate

CIP Code

22.0101 - 22.0101

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Institutional Context

University of Illinois at Urbana-Champaign

Describe the historical and university context of the program's development. Include a short summary of any existing program(s) upon which this program will be built.

Explain the nature and degree of overlap with existing programs and, if such overlap exists, document consultation with the impacted program's home department(s).

The joint degree draws upon two existing programs. The School of Information Sciences provides professional studies in the Information Sciences and offers a non-thesis master's degree M.S. The JD offered by the College of Law provides students with legal education.

University of Illinois

Briefly describe how this program will support the University's mission, focus and/or current priorities. Demonstrate the program's consistency with and centrality to that mission.

The proposed joint degree supports the University's mission by providing an interdisciplinary education in law and library and information science that will enhance people's lives in Illinois, the U.S., and across the globe. As noted, students who graduate with the joint degree will be in position to provide leadership in growing fields such as information and technology law and policy as well as in well-established industries such as government, NGOs, and clinical law.

State of Illinois

Indicate which of the following goals of the Illinois Board of Higher Education's Strategic Initiative are supported by this program: (choose all that apply)

Educational Attainment - increase educational attainment to match the best-performing states.

High Quality Credentials to Meet Economic Demand - Increase the number of high-quality post-secondary credentials to meet the demands of the economy and an increasingly global society.

Integration of Educational, Research and Innovation Assets - Better integrate Illinois' educational, research and innovation assets to meet economic needs of the state and its regions.

Describe how the proposed program supports these goals.

The proposed joint degree will be able to support the IBHE's goals by making it easier for students to obtain training in both the law and library and information science by reducing the time to degree. This reduction in time to degree will also mean that more students will have needed credentials for meeting the demands of a global knowledge economy. Finally, by combining requirements for the joint degree, the educational assets of both the College of Law and the School of Information Sciences will be better integrated to meet the educational needs of students.

Admission Requirements

Desired Effective Admissions Term

Fall 2021

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Applications shall be vetted through already-existing procedures and committees in the respective units.

Describe how critical academic functions such as admissions and student advising are managed.

Students initially accepted in only one program (i.e., MS in Library and Information Science only) may request transfer to the joint degree program via usual and already-existing procedures and committees in the respective units. Students will have a designated advisor in each unit.

Enrollment

Year One Estimate

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5
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5th Year Estimate (or when fully implemented)

12

Estimated Annual Number of Degrees Awarded

Year One Estimate

0

5th Year Estimate (or when fully implemented)

3

Delivery Method

This program is available:

Blended

Describe the use of this delivery method:

The MSLIS degree program can be completed with or without a thesis, either on campus or online; the Law, JD is an on campus program. In a typical year, relevant courses will be a mix of campus and online offerings.

Budget

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Overall, no additional staff or dollars will be needed either in the College of Law or School of Information Sciences.

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/ acknowledgement from faculty, students, and/or other impacted units as appropriate.

Attach File(s)

JD MSLIS iSchool support letter.pdf Joint Degree Program Law and School of Information Sciences signed VA.pdf

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

No impact on faculty resources.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

No impact on University Library's resources, collections, and/or services.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Financial Resources

How does the unit intend to financially support this proposal?

Enrollment in both programs has been stable for years, and entrance is highly competitive. This joint program will not add to the number of students admitted and will have no budgetary or staff implications for either program. Admission to each program remains independent of admission to the other under this proposal. Thus, the same judgments regarding teaching loads, use of resources and equipment, impact on library, and student-faculty ratio as are made now will continue to be made. Each unit will advise students about the requirements of its own degree and assist students in the development of plans of study, including the selection of appropriate courses.

This proposal is building on programs that already exist within the schools, so no additional costs are expected. Upon formal acceptance into the graduate program, students will be assessed graduate student tuition.

Tuition revenues will be divided as follows: Students will enroll in the College of Law for at least the equivalent of 5 semesters (which includes fulltime study during a fall semester, a spring semester, or a summer session) and in School of Information Sciences for at least the equivalent of two academic semesters (which includes full-time study in either a fall semester or a spring semester). Tuition money will be credited to the unit in which the student is enrolled in a given semester. Either unit, in accordance with its policies, may grant tuition scholarships or waivers for any tuition due it under this tuition allocation formula. Neither unit shall have the ability to grant a scholarship for or waive tuition due the other unit.

Will the unit need to seek campus or other external resources?

No

Are you seeking a change in the tuition rate or differential for this program?

Yes

If yes, please enter your college budget office contact information and have them contact provostbudget@illinois.edu for next steps.

Tuition revenues will be divided as follows: Students will enroll in the College of Law for at least the equivalent of 5 semesters (which includes fulltime study during a fall semester, a spring semester, or a summer session) and in School of Information Sciences for at least the equivalent of two academic semesters (which includes full-time study in either a fall semester or a spring semester). Tuition money will be credited to the unit in which the student is enrolled in a given semester. Students will pay Law tuition while in College of Law and MSLIS tuition while in School of Information Sciences. Either unit, in accordance with its policies, may grant tuition scholarships or waivers for any tuition due it under this tuition allocation formula. Neither unit shall have the ability to grant a scholarship for or waive tuition due the other unit.

Is this program requesting self-supporting status?

No

Market Demand

What market indicators are driving this proposal? If similar programs exist in the state, describe how this program offers a unique opportunity for students:

Joint JD/MSLIS programs have been established in many institutions nationally for quite some time, including peer institutions such as the University of Indiana, Bloomington, the University of Michigan, the University of Iowa, and the University of Washington. There are currently no joint JD/MSLIS programs in the State of Illinois, however, which leaves the University of Illinois well poised to capture this market within the state. The benefit to providing this program to students is to allow them to complete dual degrees in a quicker period of time by allowing credits from each program to transfer. Employers in the area of law librarianship often require job applicants to have completed both degrees, and making the timeline shorter for students is desirable. Additionally, the law library provides Graduate Assistantship opportunities to MSLIS students, but strongly prefers that those students be enrolled in the JD program. This program will allow students wishing to enter the field of law librarianship with a unique opportunity to combine their studies in law and librarianship through a joint degree program. See attached spreadsheet for more detailed information about other programs offering JD/MSLIS opportunities.

What type of employment outlook should these graduates expect? Explain how the program will meet the needs of regional and state employers, including any state agencies, industries, research centers, or other educational institutions that expressly encourage the program's development.

Law librarianship is a robust career option, with placement in private law offices, public government libraries and court placements, as well as academic librarianship opportunities at law schools and main libraries.

The American Association of Law Libraries conducts a biennial survey of salaries that provides some indication of how the marketplace looks for law library graduates. In the most recent survey from 2019, the mean salaries for academic law librarians ranged from a low of \$42,530 to a high of \$160,986. For corporate or firm librarians, the median salary ranged from \$51,363 to \$130,451 with an annual bonus range from \$1,581 to \$10,261. The mean annual salary range for government law librarians ranged from \$46,427 to \$99,216.

What resources will be provided to assist students with job placement?

Both the College of Law and the School of Information Sciences have robust career service offices. The two offices can work together for joint degree students to identify placement opportunities. Law librarianship is a robust career option, with placement in private law offices, public government libraries and court placements, as well as academic librarianship opportunities at law schools and main libraries.

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

The joint degree encompasses the program learning objectives of both the JD and MS LIS degrees:

JD

Learning Outcome #1: Graduates will have acquired basic knowledge of American substantive and procedural law.

Learning Outcome #2: Graduates will use legal reasoning and legal analysis effectively.

Learning Outcome # 3: Graduates will demonstrate the practical legal skills required to competently participate in the legal profession.

Learning Outcome #4: Graduates will conduct themselves professionally and in keeping with the highest standards of civic virtue.

LIS

Apply foundational concepts, theories, and principles to problems of information organization and access.

Communicate capably with diverse stakeholders, promoting not just access to but also effective use of information services and systems in specific contexts.

Use evidence to help address information problems, meet information needs, and create relationships in their institutions, communities, profession, and the world.

Compare and critique contemporary information practices, structures, and standards in relation to historical and global alternatives.

Apply core ethical principles to professional practice.

In addition, the joint JD/MSLIS degree program has program-specific learning outcomes that reflect the outcome of the parent programs: # Apply foundational concepts, theories, and principles to problems of information organization and access to support knowledge of substantive and procedural law.

Incorporate the core values and ethical standards of both the library and legal professions into all aspects of their coursework, research, and professional activities, maintaining the highest standards of civic virtue.

Recommend and consult legal and nonlegal information resources, taking into account relevance, efficiency, and cost-effectiveness for a diverse array of stakeholders.

Adhere to and advocate for professional and legal guidelines regarding legitimate uses of information.

The MS LIS Program Director, with support from the School of Information Sciences Education Data Analyst, will collect data that reflects on the success of the dual degree program as a whole, and course fulfillment of our student learning objectives. Each core course, as well as the elective courses will have well-articulated individual learning outcomes, which will describe the concepts and skills to be gained in relationship to one or more of the student learning objectives. At the programmatic level, the Program Director will track the number of students enrolled in the dual degree program, students' demographic information, courses taken, as well as post-graduate employment information, which will be used to update advising materials provided to students in the program. At the course level, various measures of student performance, and attainment of learning objectives will be used, including a self-assessment form filled out by students upon entry into the degree program, and another upon completion of the degree

requirements, regarding their experience with and mastery of concepts and skills. Grades, homework assignments and class projects as well as exhibitions and presentations of student work will take place on a regular basis, and will provide an additional source of data.

Evaluation of the program will take place in a three year rotation between (year one) macro-level analysis of curriculum, and (year three) a more focused scrutiny of course content/syllabi. In all years, an agile "Assessment and Action," process will occur during which assessment data will be analyzed and used to make programmatic or course changes as quickly as possible, to improve student learning in relationship to our stated outcomes. An Assessment and Action report will be prepared each Spring by the Program Director, with the support of the MS LIS program committee and consultation from faculty in the Law Library and will be shared with the curriculum committees of both Law and Information Sciences.

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

For new programs, attach Program of Study

PROGRAM OF STUDY - JD and MSLIS.docx

Catalog Page Text

Catalog Page Text: Description of program for the catalog page. This is not official content, it is used to help build the catalog pages for the program. Can be edited in the catalog by the college or department.

The J.D./M.S.L.I.S. program allows students who are interested in a career in law librarianship to simultaneously pursue a Juris Doctor degree and a Master of Science in Library Information Science degree. Others interested in the practice of law specializing in information policy or intellectual property law may find this program to be of use.

The program requires:

1. Ninety hours of Law course work, up to 12 hours of which may be fulfilled by course work taken in the School of Information Sciences or otherwise pursuant to a course of study leading to the M.S. degree.

2. Forty hours of Library and Information Science course work, up to 12 hours of which may be fulfilled by course work taken in Law relating to legal research, copyright or related intellectual property law fields, or information and idea dissemination and related fields in the law.

The minimum number of credit hours for the joint degree is 118. The core requirements and total number of hours to obtain a degree in each existing program remain unchanged. The essence of this proposal is the cross-counting of relevant courses in each program toward the total number of hours or units required in the other. The program is structured to allow students to earn both degrees in less time than is required to earn each degree separately. Students interested in either of these programs must apply to both schools separately.

Statement for Programs of Study Catalog

The MSLIS degree program can be completed with or without a thesis, either on campus or online; the Law, JD is an on campus program.

Thesis Option

•		
Code	Title	Hours
IS 505	Information Organization and Access	4
IS 510	Libraries, Information and Society	4
Research/Project/Independent Stud	y Hours (4 max applied toward degree)	4
IS 599	Thesis Research	8
Total Hours MSLIS		28 - 40
Total Hours Law		78 - 90

Non-Thesis Option

Code	Title	Hours
IS 505	Information Organization and Access	4
IS 510	Libraries, Information and Society	4
Research/Project/Independent Study Hours (4 max applied toward degree)		
Total Hours MSLIS		28 - 40
Total Hours Law		78 - 90

Other Requirements for both Thesis and Non-Thesis

Requirement	Description
Other requirements may overlap	
Minimum Hours Required Within the Unit:	28
Minimum 500-level Hours Required Overall:	12
A C grade or better in required courses.	
The credit-no credit option can only be applied to courses taken outside the library and information science curriculum and courses taken with this option can't be applied to the degree.	3
Minimum GPA:	2.75

EP Documentation

DMI Documentation

Program Reviewer Comments

Deb Forgacs (dforgacs) (Fri, 05 Mar 2021 21:13:51 GMT): Rollback: JD degree to be added. Kathy Martensen (kmartens) (Fri, 16 Apr 2021 20:49:39 GMT): Rollback: See email with subject JD Joint Programs of 4/16/21 at 3:49 p.m.

Key: 1059



SCHOOL OF INFORMATION SCIENCES

501 E. Daniel St., MC-493 Champaign, IL 61820-6211

January 21, 2021

Dean Wojtek Chodzko-Zajko The Graduate College 507 East Green Street Suite 101 Champaign, IL 61820

Dear Dean Chodzko-Zajko,

I am writing to request the Graduate College review and approve the following proposal:

Establish a Joint Degree Program: Juris Doctor in Law and MS in Library and Information Science in the School of Information Sciences

The proposal has been reviewed and approved by the faculty in the School of Information Sciences. Please let me know if you have any questions.

Sincerely,

Eunice Santos

Eunice Santos Dean and Professor



COLLEGE OF LAW

504 East Pennsylvania Avenue Champaign, IL 61820

Vikram David Amar Dean Iwan Foundation Professor of Law

December 21, 2020

Wojtek Chodzko Zajko Grad College 507 East Green Street Suite 101, MC-434

Dear Dean Chodzko Zajko:

The Faculty of the College of Law has voted to approve the following proposal:

Joint Degree Program in Law and School of Information Sciences (J.D./M.S.)

This proposal is now ready for review by the Graduate College. Please let me know if you have any questions.

Sincerely,

Vikram D. Amar Dean Iwan Foundation Professor of Law

Enclosure

PROGRAM OF STUDY:

The joint degree program would have the following minimum requirements:

Ninety hours of Law course work, up to 12 hours of which may be fulfilled by course work taken in the School of Information Sciences or otherwise pursuant to a course of study leading to the M.S. degree.

Forty hours of Information Sciences course work, up to 12 hours of which may be fulfilled by course work taken in Law relating to legal research, copyright or related intellectual property law fields, or information and idea dissemination and related fields in the law.

The minimum number of hours for the joint degree is 118.

The 1st year of study will be comprised entirely of law courses. The 2nd and 3rd years will be a mix of courses in the College of Law and courses in Information Sciences.

This joint degree program is intended primarily for students interested in careers in academic law librarianship. Others interested in the practice of law specializing in information policy or intellectual property law may find this program of utility. Academic law librarians must possess strong foundations in both library science and the law in order to support and participate in the teaching and research missions of legal education. Conversely, further development of library and information science requires those trained in intellectual property law and the fundamentals of information organization, dissemination and preservation.

The joint degree program will be designed to facilitate education in both arenas. Students electing the joint degree option will select a major area of emphasis within Library and Information Science that complements their chosen area of legal emphasis. Each student must develop and gain approval of a coherent, focused plan of study that draws upon related course work in both Law and Library and Information Science.

Library and Information Science students can complete their course of study in two regular semesters plus summer coursework, assuming that needed courses are scheduled and that students have satisfied all prerequisites. Law students normally complete their course of study in three academic years (six semesters). Students enrolled in the joint degree program could complete the requirements of both degrees in seven semesters, again assuming that needed courses are scheduled and that no course conflicts occur. It is possible that joint degree students could further accelerate their programs by attending summer sessions over one or more summers and complete the requirements for both degrees in three years.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions. For new programs, attach Program of Study

Catalog Page Text: Description of program for the catalog page. This is not official content, it is used to help build the catalog pages for the program. Can be edited in the catalog by the college or department.

The J.D./M.S.L.I.S. program allows students who are interested in a career in law librarianship to simultaneously pursue a Juris Doctor degree and a Master of Science in Library Information Science degree. Others interested in the practice of law specializing in information policy or intellectual property law may find this program to be of use.

The program requires:

- 1. Ninety hours of Law course work, up to 12 hours of which may be fulfilled by course work taken in the School of Information Sciences or otherwise pursuant to a course of study leading to the M.S. degree.
- 2. Forty hours of Library and Information Science course work, up to 12 hours of which may be fulfilled by course work taken in Law relating to legal research, copyright or related intellectual property law fields, or information and idea dissemination and related fields in the law.
- 3. The minimum number of credit hours for the joint degree is 118.

The core requirements and total number of hours to obtain a degree in each existing program remain unchanged. The essence of this proposal is the cross-counting of relevant courses in each program toward the total number of hours or units required in the other. The program is structured to allow students to earn both degrees in less time than is required to earn each degree separately. Students interested in either of these programs must apply to both schools separately.

Appendix I Required courses for Joint Degree

College of Law

First-year students take a core curriculum that provides them with a solid grounding in essential elements of legal practice Law 601 : Contracts Law 602 : Property Law 603 : Torts Law 604 : Criminal Law Law 606 : Constitutional Law I Law 606 : Constitutional Law I Law 607 : Civil Procedure I Law 609 : Legal Writing and Analysis Law 610 : Introduction to Advocacy Law 627 : Legal Research Law 792 : Fundamentals of Legal Practice

During the second and third years, students must complete an upper level writing requirement and experiential course requirements, and a course in professional responsibility.

School of Information Sciences

- IS 505 Information Organization and Access
- IS 510 Libraries, Information and Society

Appendix II (Approved) Law Courses for MS LIS Credit

- Law 606 Constitutional Law I
- Law 627 Legal Research
- Law 644 Copyright
- Law 664 Employment Discrimination
- Law 699 Independent Study under the supervision of a College of Law professor
- Law 792 Current Legal Problems: Pre-Approved Courses:
 - Advanced Legal Research
 - Illinois Legal Research
 - Administrative & Regulatory Research
 - Business Legal Research

All other Law 792 Course:

Advanced prior approval by advisor required

Law 793	Advanced Litigation Topics: Advanced prior approval by advisor required
Law 794	Advanced Topics in Business Law: Advanced prior approval by advisor required
Law 795	Advanced Topics in Criminal Law: Advanced prior approval by advisor required
Law 796	Comparative Law Topics: Advanced prior approval by advisor required
Law 797 required	Advanced Topics in Intellectual Property: Advanced prior approval by advisor

Law 798 Seminars: Advanced prior approval by advisor required