New Proposal
Date Submitted: 11/19/19 3:03 pm
Viewing: : Classics: Classical
Languages, BALAS
Last edit: 11/20/19 10:56 am
Changes proposed by: Beth McKown

## In Workflow

1. U Program

## Review

2. 1514 Head
3. SLCL Head
4. KV Dean
5. University Librarian
6. Provost
7. Senate EPC
8. Senate
9. U Senate Conf
10. Board of Trustees
11. IBHE
12. DMI

## Approval Path

1. $11 / 19 / 193: 25 \mathrm{pm}$

Deb Forgacs
(dforgacs):
Approved for U
Program Review
2. $11 / 19 / 193: 32 \mathrm{pm}$

Antonios
Augoustakis
(aaugoust):
Approved for 1514
Head
3. $11 / 19 / 194: 11 \mathrm{pm}$ Luisa-Elena
Delgado
(Idelgado):
Approved for SLCL
Head
4. $11 / 19 / 198: 30 \mathrm{pm}$

Kelly Ritter
(ritterk):
Approved for KV Dean
5. $11 / 19 / 198: 42 \mathrm{pm}$ John Wilkin (jpwilkin):

Approved for University Librarian
6. 11/20/19 8:23 am Kathy Martensen (kmartens):
Approved for Provost

## Proposal Type

Proposal Type:
Concentration (ex. Dietetics)

## Proposal Title:

if this proposal is one piece of a multi-element change please include the other impacted programs here. example: A BS revision with multiple concentration revisions

Revise the BALAS in Classics, College of Liberal Arts and Sciences, to eliminate the five ways students can choose a Classics major (major in Classics (without a concentration) and the four concentrations in Greek, Latin, Classics, Classical Civilization, and Classical Archeology. Add concentrations in Classical Languages and Classical Civilizations as the only two options students may pursue a Classics Major

Official Program Classics: Classical Languages, BALAS
Name
Banner/Codebook
Name

Program Code:

| Major | Minor <br> Code | Conc <br> Code | Degree <br> Code |
| :--- | :--- | :--- | :--- |
| EP Control | EP.20.64_original |  |  |
| Number |  |  |  |
| Senate Approval |  |  |  |
| Date |  |  |  |
| Senate |  |  |  |
| Conference |  |  |  |
| Approval Date |  |  |  |
| BOT Approval |  |  |  |
| Date |  |  |  |

IBHE Approval
Date
Effective Date:
Effective Catalog Fall 2020
Term
Sponsor College Liberal Arts \& Sciences
Sponsor Classics
Department
Sponsor Name Antony Augoustakis
aaugoust@illinois.edu
College Contact Kelly Ritter
College Contact
Email
ritterk@illinois.edu
Is this program interdisciplinary?

No
Corresponding
Program(s):
Corresponding Program(s)
Classics, BALAS
Academic Level Undergraduate
Additional concentration notes (e.g., estimated enrollment, advising plans, etc.)

We request to have a NONE code created with the 2 new concentrations within 0308.
Students must choose a concentration to graduate.

## Program Description and Justification

Provide a brief description and justification of the program, including highlights of the program objectives, and the careers, occupations, or further educational opportunities for which the program will prepare graduates, when appropriate.

The Classics major has been in place for over 10 years with five ways to pursue the major- Classics major (major in Classics (without a concentration) and the four concentrations in Greek, Latin, Classics, Classical Civilization, and Classical Archeology . Recently, the department reviewed the requirements and found that the number of different concentrations is not effective in communicating to students required courses, often creating confusion among the different concentrations--for example, the number of credit hours, which varied from 30 to 36 across concentrations. Consequently, we are proposing to offer two new concentrations of 32 hours for each and eliminate the existing five concentrations. Our goals are to clarify and simplify the major requirements, making the information delivered to students clearer and more concise. From the three existing language concentrations (Greek, Latin, Classics), we are creating one concentration called Classical Languages; students can choose to focus on Greek, Latin, or both. From the two existing civilization concentrations (Classical Civilization, Classical Archaeology), we are creating one concentration called Classical Civilizations (wherein students can elect a track in Mediterranean Archaeology, or no specialization/track).

The existing concentrations are confusing to students who are often puzzled by having these different categories to choose from. It is our goal to streamline the description of required courses on paper and our website to make it clear to students what is required and supporting coursework. The two concentrations now give flexibility to students who can now acquire focus on a language or, if they choose, archaeology.

Is This a Teacher Certification Program?
No
Will specialized accreditation be sought for this program?

No

## Enrollment

Number of Students in Program (estimate)

| Year One Estimate | $5-10$ | 5th Year Estimate (or when <br> fully implemented) |
| :--- | :--- | :--- |

10-20

Delivery Method
This program is available:
Face-to-Face

## Budget

Will the program or revision require staffing (faculty, advisors, etc.)
beyond what is currently available?
No
Additional Budget
Information

## Attach File(s)

## Resource Implications

## Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

## No

## Technology

Will the program need additional technology beyond what is currently available for the unit?

## No

Non-Technical Resources
Will the program require additional supplies, services or equipment (non-technical)?

No

## Resources

## Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

The revisions do not have staffing implications.
Library Resources
Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

The revisions do not have library resource implications.
Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

Yes
Please describe
We are reducing the number of concentrations from 4 to 2, but this will not result in a reduction in the courses taught by the department.

Does this new program/proposed change result in the replacement of another program?

No
Does the program include other courses/subjects impacted by the creation/revision of this program?

No

## Financial Resources

How does the unit intend to financially support this proposal?

Existing resources will be used for this revised major.
Will the unit need to seek campus or other external resources?

No
Attach letters of support

## Program Regulation

Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable.

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning.

The Director of Undergraduate Studies in collaboration with the Committee on Undergraduate Study and the Head of the Department lead the assessment work. All juniors and seniors will be evaluated based on their submission of a portfolio of papers produced for 300-400 level courses in the Spring semesters. An alumni survey in addition to a junior survey is conducted every year.

Student learning objectives and metrics:

1. Acquire a detailed knowledge of the culture of Ancient Greek, Roman, and neighboring languages and civilizations, especially the broader historical, social, and cultural contexts and their development.
2. Acquire familiarity with contemporary methods of cultural and historical analysis to facilitate self-directed inquiry of Ancient Greek, Roman, and neighboring cultures.
3. Acquire an awareness of the place of Ancient Greek, Roman, and neighboring cultures in the western tradition in order to understand connections between past and present.
4. Acquire an appreciation of how the careful engagement with other cultures can facilitate new ways of understanding and interpreting one's own contemporary culture.

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

## Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source:
https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300-and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

For new
programs, attach
Classical Languages BALAS Academic
Catalog Entry.docx
Program of Study
Catalog Page Text

Catalog Page Text: Description of program for the catalog page. This is not official content, it is used to help build the catalog pages for the program. Can be edited in the catalog by the college or department.

For the degree of Bachelor of Arts in Liberal Arts \& Sciences Major in Classics, Classical Languages Concentration

A Major Plan of Study Form must be completed and submitted to the LAS Student Affairs Office before the end of the fifth semester (60-75 hours). Please see your adviser.

Departmental distinction: Students seeking departmental distinction must have at least a 3.5 average in relevant courses and should consult the Director of Undergraduate Studies at the earliest opportunity.

General education: Students must complete the Campus General Education requirements including the campus general education language requirement.

Minimum required major and supporting coursework: Normally equates to 44 hours. Twelve hours of 300- and 400-level in the major must be taken on this campus.

Minimum hours required for graduation: 120 hours.

Students choose one of three tracks: Ancient Greek, Latin, or Ancient Greek \& Latin
Statement for Programs of Study Catalog

## Ancient Greek Track

GRK 101,Elementary Greek I, is a prerequisite for subsequent GRK courses; does not count toward the 32 hours for the concentration.

## Course List

Code Title Hours

Ancient Greek Track
GRK 102 Elementary Greek II 4
GRK 201
GRK 202
Classical \& Koine Greek I
4
Classical \& Koine Greek II 4
Greek Prose Composition 3
Introduction to Greek Culture 3
11 hours of Greek courses, at least 6 hours of which must be at the 300-400 level, from the

| GRK 251 | Elementary Modern Greek I |
| :--- | :--- |
| GRK 252 | Elementary Modern Greek II |
| GRK 401 | Survey of Greek Literature |
| GRK 403 | Intermediate Modern Greek I |
| GRK 404 | Intermediate Modern Greek II |

GRK 491
GRK 492
GRK 493

Readings in Greek Literature
Senior Thesis
Independent Reading

One additional CLCV course (3 hours)
Supporting coursework, a minor or a second major in an area of study chosen by the student12 and approved by the Department of Classics Director of Undergraduate Studies Total Hours

## Latin Track

LAT 101,Elementary Latin I, is a prerequisite for subsequent LAT courses and does not count toward the 32 hours for the concentration.

## Course List

Code Title Hours

Latin Track
LAT 102
LAT 201
LAT 202
LAT 411
CLCV 116
The Roman Achievement3

11 hours of latin courses, at least 6 hours of which must be at the 300-400 level, chosen from 11
the following:
LAT $401 \quad$ Survey of Latin Literature
LAT 460 Medieval Latin
LAT 491 Readings in Latin Literature
LAT 492 Senior Thesis
LAT 493 Independent Reading
One additional CLCV course
Supporting coursework, a minor or a second major in an area of study chosen by the student
and approved by the Department of the CLassics Director of Undergraduate Studies
Total Hours

## Ancient Greek \& Latin Track

LAT 101, Elementary Latin I (a prerequisite for subsequent LAT courses) and GRK 101, Elementary Greek I (a prerequisite for subsequent GRK courses) and do not count toward the 32 hours for the concentration.

## Course List

Code
Title
Ancient Greek \& Latin Track

| GRK 102 | Elementary Greek II | 4 |
| :---: | :---: | :---: |
| GRK 201 | Classical \& Koine Greek I | 4 |
| GRK 202 | Classical \& Koine Greek II | 4 |
| LAT 102 | Elementary Latin II | 4 |
| LAT 201 | Intermediate Latin | 4 |
| LAT 202 | Intro to Latin Literature | 4 |
| GRK 411 | Greek Prose Composition | 3 |
| or LAT 411 | Intermediate Prose Composition |  |
| Additional GRK or LAT coursework at 400-level |  |  |

Code Title ..... Hours
One CLCV course ..... 3
Supporting coursework, a minor or a second major in an area of study chosen by the student ..... 12
and approved by the Department of the Classics Director of Undergraduate StudiesTotal Hours44

## EP Documentation

Attach
Rollback/Approval
Notices

## DMI Documentation

Attach Final

Approval Notices
Attached
Document

Justification for
this request

Program Reviewer
Comments

# Classics: Classical Languages, BALAS 

- Overview
- Degree Requirements
for the degree of Bachelor of Arts in Liberal Arts \& Sciences Major in Classics, Classical Languages, BALAS

For the degree of Bachelor of Arts in Liberal Arts \& Sciences Major in Classics, Classical Languages Concentration

A Major Plan of Study Form must be completed and submitted to the LAS Student Affairs Office before the end of the fifth semester ( $60-75$ hours). Please see your adviser.

Departmental distinction: Students seeking departmental distinction must have at least a 3.5 average in relevant courses and should consult the Director of Undergraduate Studies at the earliest opportunity.

General education: Students must complete the Campus General Education requirements including the campus general education language requirement.

Minimum required major and supporting course work: Normally equates to 44 hours. Twelve hours of 300 - and 400 -level in the major must be taken on this campus.

Minimum hours required for graduation: 120 hours.
Students choose one of three tracks: Ancient Greek, Latin, or Ancient Greek \& Latin

## Ancient Greek Track

GRK 101,Elementary Greek I, is a prerequisite for subsequent GRK courses; does not count toward the 32 hours for the concentration.

| GRK 102 | Elementary Greek II | 4 |
| :--- | :--- | :--- |
| GRK 201 | Classical and Koine Greek I | 4 |
| GRK 202 | Classical and Koine Greek II | 4 |
| GRK 411 | Greek Prose Composition | 3 |
| CLCV 114 | Introduction to Greek Culture | 3 |


| 11 hours of Greek courses, at least 6 hours of which must be at the $300-400$ level, from the <br> following: | 11 |
| :--- | :--- |
| GRK 251 | Elementary Modern Greek I |
| GRK 252 | Elementary Modern Greek II |
| GRK 401 | Survey of Greek Literature |
| GRK 403 | Intermediate Modern Greek I |
| GRK 404 | Intermediate Modern Greek II |
| GRK 491 | Readings in Greek Literature |
| GRK 492 | Senior Thesis |
| GRK 493 | Independent Reading |
| One additional CLCV course (3 hours) |  |
| Supporting course work, a minor or a second major in an area of study chosen by the student |  |
| and approved by the Department of the Classics Director of Undergraduate Studies |  |$|$| TOTAL HOURS |
| :--- |

## Latin Track

LAT 101,Elementary Latin I, is a prerequisite for subsequent LAT courses and does not count toward the 32 hours for the concentration.

| LAT 102 | Elementary Latin II | 4 |
| :--- | :--- | :--- |
| LAT 201 | Intermediate Latin | 4 |
| LAT 202 | Introduction to Latin Literature | 4 |
| LAT 411 | Introduction to Prose Composition | 3 |
| CLCV 116 | The Roman Achievement | 3 |
| 11 hours of Latin courses, at least 6 hours of which must be at the 300-400 level, chosen <br> from the following: | 11 |  |
| LAT 401 | Survey of Latin Literature |  |
| LAT 460 | Medieval Literature |  |
| LAT 491 | Readings in Latin Literature |  |
| LAT 492 | Senior Thesis | 3 |
| LAT 493 | Independent Reading | 12 |
| One additional CLCV course | Supporting course work, a minor or a second major in an area of study chosen by the <br> student and approved by the Department of the Classics Director of Undergraduate <br> Studies | 44 |
| TOTAL HOURS |  |  |

## Ancient Greek \& Latin Track

LAT 101,Elementary Latin I (a prerequisite for subsequent LAT courses) and GRK 101, Elementary Greek I (a prerequisite for subsequent GRK courses) and do not count toward the 32 hours for the concentration.

| GRK 102 | Elementary Greek II | 4 |
| :--- | :--- | :--- |
| GRK 201 | Classical and Koine Greek I | 4 |
| GRK 202 | Classical and Koine Greek II | 4 |
| LAT 102 | Elementary Latin II | 4 |
| LAT 201 | Intermediate Latin | 4 |
| LAT 202 | Introduction to Latin Literature | 4 |
| GRK 411 or LAT 411 | Greek Prose Composition or Intermediate Prose <br> Composition | 3 |
| Additional GRK or LAT coursework at 400-level | 2 |  |
| One CLCV course | 3 |  |
| Supporting course work, a minor or a second major in an area of study chosen by the <br> student and approved by the Department of the Classics Director of Undergraduate <br> Studies | 12 |  |
| TOTAL HOURS | 44 |  |

