5069: LIBRARY & INFORMATION SCIENCE: DIGITAL LIBRARIES, CAS

In Workflow

1. U Program Review (dforgacs@illinois.edu; eastuby@illinois.edu; aledward@illinois.edu)
2. 1992 Head (knox@illinois.edu)
3. LP Dean (knox@illinois.edu)
4. University Librarian (jpwilkin@illinois.edu)
5. Grad_College (agrindly@illinois.edu; jch@illinois.edu; lowry@illinois.edu)
6. Provost (kmartens@illinois.edu)
7. Senate EPC (bjlehman@illinois.edu; moorhouz@illinois.edu; kmartens@illinois.edu)
8. Senate (jtempel@illinois.edu)
9. U Senate Conf (none)
10. Board of Trustees (none)
11. IBHE (none)
12. DMI (eastuby@illinois.edu; aledward@illinois.edu; dforgacs@illinois.edu)

Approval Path

1. Thu, 11 Mar 2021 16:05:20 GMT
   Deb Forgacs (dforgacs): Approved for U Program Review
2. Thu, 11 Mar 2021 16:08:26 GMT
   Emily Knox (knox): Approved for 1992 Head
3. Thu, 11 Mar 2021 16:08:41 GMT
   Emily Knox (knox): Approved for LP Dean
4. Thu, 11 Mar 2021 17:29:23 GMT
   John Wilkin (jpwilkin): Approved for University Librarian
5. Thu, 01 Apr 2021 20:04:48 GMT
   Allison McKinney (agrindly): Approved for Grad_College
6. Thu, 01 Apr 2021 21:23:02 GMT
   Kathy Martensen (kmartens): Approved for Provost

History

1. Feb 7, 2019 by Deb Forgacs (dforgacs)

Deactivation Proposal

Date Submitted:Thu, 11 Mar 2021 14:57:55 GMT

Viewing:5069 : Library & Information Science: Digital Libraries, CAS

Changes proposed by: Dustin Janes

Proposal Type

Proposal Type:

Concentration (ex. Dietetics)

This proposal is for a:

Phase Down/Elimination

Proposal Title:

If this proposal is one piece of a multi-element change please include the other impacted programs here.*example: A BS revision with multiple concentration revisions*

Eliminate the Digital Libraries (CAS-DL) Concentration within The Certificate of Advanced Study

EP Control Number

EP.21.103

Official Program Name

Library & Information Science: Digital Libraries, CAS

Effective Catalog Term

Fall 2021

Sponsor College

Information Science, School of

Sponsor Department

Information Sciences

Sponsor Name

Emily Knox

Sponsor Email

knox@illinois.edu

College Contact

Emily Knox

College Contact Email

knox@illinois.edu

Program Description and Justification

Justification for proposal change:

The School of Information Sciences proposes to eliminate the Digital Libraries concentration within the Library and Information Sciences Certificate of Advanced Study.

The Certificate of Advanced Study with a Concentration in Digital Libraries was originally conceived second graduate degree for professional librarians to retrain in order to work within the digital library area. Students will still be able to complete the Certificate of Advance Study.

The School of Information Sciences wishes to eliminate this concentration due to lack of student enrollment and interest. Only 4 students have completed the digital library concentration since 2011 and no students have enrolled since 2018.

The required courses (Systems Analysis and Management, Digital Libraries, Information Modeling, and Metadata in Theory and Practice) are no longer offered as often as needed to support the concentration. In addition, the field of digital libraries has changed substantively since the concentration was designed and a continuing concentration would require substantive new resources and faculty attention to ensure relevance.

Is this program interdisciplinary?

No

Corresponding Program(s):

Corresponding Program(s)
Library Information Science, CAS (on campus online)

Academic Level

Graduate

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

This concentration has no current enrollment, so no students will be affected.

What is the typical time to completion of this program?

n/a

What are the minimum Total Credit Hours required for this program?

n/a

Delivery Method

Is this program available on campus and online?

Yes

This program is available:

On Campus and Online

Describe the use of this delivery method:

this concentration is available for both the LIS on campus and online CAS

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/acknowledgement from faculty, students, and/or other impacted units as appropriate.

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

This proposal eliminates a concentration that has no current enrollment and faculty resources will not be affected.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Elimination of this concentration will have no impact on the University Library.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Financial Resources

How does the unit intend to financially support this proposal?

n/a

Will the unit need to seek campus or other external resources?

No

Is this program requesting self-supporting status?

No

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

No impact to current objectives or assessment of LIS program.

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs

Proposal to Eliminate the DL Concentration in CAS.docx

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text

Catalog Page Text: Description of program for the catalog page. This is not official content, it is used to help build the catalog pages for the program. Can be edited in the catalog by the college or department.

To be deleted: http://catalog.illinois.edu/graduate/is/library-information-science-cas/digital-libraries/

To be updated: http://catalog.illinois.edu/graduate/is/library-information-science-cas/

Library & Information Science, CAS
• Overview
• Degree Requirements
for the Certificate of Advanced Study Major in Library & Information Science (on campus or online)
_____
dean: Eunice Santos

overview of MS/LIS admissions & requirements: https://ischool.illinois.edu/degrees-programs/ms-library-and-information-science/apply
overview of grad college admissions & requirements: https://grad.illinois.edu/admissions/apply

school website: School of Information Sciences
school faculty: https://ischool.illinois.edu/people/faculty

graduate office: 501 East Daniel Street, Champaign, IL 61820-6211
program contact: Moises Orozco Villicana
phone: (217) 333-7197, (800) 982-0914 (within the US)
email: ischool-apply@illinois.edu
_____
Students and faculty advisers work closely together in selecting appropriate courses of study to meet individual needs. Possible areas of focus include management and youth services.
On-Campus or Online
The CAS may be completed on-campus or through the online scheduling option.

Statement for Programs of Study Catalog

Code	Title	Hours
CAS-DL Core courses		
IS 453	Information Books and Resources for Youth	3 or 4
IS 560	Social Science Research in Library and Information Science	4
IS 561	Use and Users of Information	4
IS 562	Administration and Use of Archival Materials	4
Four elective courses from the CAS Digital Library Electives		16
Total Elective Hours		**31-32**

EP Documentation

DMI Documentation

Banner/Codebook Name

Digital Libraries

Program Code:

5069

Conc Code

5069

Key: 572

ILLINOIS

Deactivation Proposal to the Senate Educational Policy Committee

PROPOSAL TYPE: Concentration

This proposal is for a: Phase Down/Elimination

PROPOSAL TITLE: Eliminate the Digital Libraries (CAS-DL) Concentration within The Certificate of Advanced Study

EP CONTROL NUMBER: To be assigned

OFFICIAL PROGRAM NAME: Library & Information Science: Digital Libraries, CAS
http://catalog.illinois.edu/graduate/is/library-information-science-cas/digital-libraries/

EFFECTIVE CATALOG TERM: Spring 2020

SPONSOR: Maria Bonn, Program Director, MS LIS & CAS, School of Information Sciences. mbonn@illinois.edu (734) 417-6937.

COLLEGE CONTACT: Emily Knox, Interim Associate Dean for Academic Affairs, School of Information Sciences, knox@illinois.edu, (217) 300-0212

JUSTIFICATION:
The School of Information Sciences proposes to eliminate the Digital Libraries concentration within the Library and Information Sciences Certificate of Advanced Study.

The Certificate of Advanced Study with a Concentration in Digital Libraries was originally conceived second graduate degree for professional librarians to retrain in order to work within the digital library area. Students will still be able to complete the Certificate of Advance Study.

The School of Information Sciences wishes to eliminate this concentration due to lack of student enrollment and interest. Only 4 students have completed the digital library concentration since 2011 and no students have enrolled since 2018.

The required courses (Systems Analysis and Management, Digital Libraries, Information Modeling, and Metadata in Theory and Practice) are no longer offered as often as needed to support the concentration. In addition, the field of digital libraries has changed substantively since the concentration was designed and a continuing concentration would require substantive new resources and faculty attention to ensure relevance.

Is this program interdisciplinary: No

Corresponding Program: LIS, Certificate of Advanced Study – Digital Libraries

Academic Level : Graduate

Is this a Teacher Certification Program: No

Will specialized accreditation be sought for this program? No

ENROLLMENT:
This concentration has no current enrollment, so no students will be affected.

DELIVERY METHOD:
Is this program available on campus and online: Yes

BUDGET:

Will the program or revision require staffing beyond what is currently available? No

RESOURCES IMPLICATIONS:
Facilities
Will the program require new or additional facilities or significant improvements to already existing facilities?
No

Technology
Will the program need additional technology beyond what is currently available for the unit?
No

Non-Technical Resources
Will the program require additional supplies, services or equipment (non-technical)?
No

RESOURCES
Faculty Resources
Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

This proposal eliminates a concentration that has no current enrollment and faculty resources will not be affected.

Library Resources
Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Elimination of this concentration will have no impact on the University Library.

Instructional Resources
Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

FINANCIAL RESOURCES
How does the unit intend to financial support this proposal?

N/A

Will the unit need to seek campus or other external resources?

No

PROGRAM REGULATION AND ASSESSMENT

Is the career/progression for graduate of this program regulated by the State of Illinois

No

PROGRAMS OF STUDY:

To be deleted: http://catalog.illinois.edu/graduate/is/library-information-science-cas/digital-libraries/

To be updated: http://catalog.illinois.edu/graduate/is/library-information-science-cas/

Library & Information Science, CAS

- Overview
- Degree Requirements
  for the Certificate of Advanced Study Major in Library & Information Science (on campus or online)

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school faculty: https://ischool.illinois.edu/people/faculty

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program contact: Moises Orozco Villicana
phone: (217) 333-7197, (800) 982-0914 (within the US)
email: ischool-apply@illinois.edu

Students and faculty advisers work closely together in selecting appropriate courses of study to meet individual needs. Possible areas of focus include ~~digital libraries~~, management, and youth services.

On-Campus or Online
The CAS may be completed on-campus or through the online scheduling option.

~~Students admitted to the CAS program may optionally pursue a concentration in Digital Libraries.~~

Graduate Degree Programs in the School of Information Science

Bioinformatics: Library & Information Science, MS (on campus & online)
Information Management, MS (on campus & online)
Library & Information Science, MS (on campus & online)
Library & Information Science, CAS (on campus & online)
    concentration:

       Digital Libraries
Information Sciences, PhD
    concentration:

       Writing Studies
Joint Degree Programs:

    Library & Information Science, MS and African Studies, MA
    Library & Information Science, MS and History, MA
    Library & Information Science, MS and Russian, East European, & Eurasian Studies, MA
School Librarian Licensure: available in conjunction with both the MS in LIS and CAS in LIS

The School of Information Sciences (iSchool) offers programs of study leading to the Master of Science (M.S.), the Certificate of Advanced Study (C.A.S), and the Doctor of Philosophy degrees. Three Master of Science (M.S.) degrees are available. The M.S. in Library and Information Science (L.I.S.) prepares students for professional careers in all types of information organizations, including libraries. The M.S. in Information Management (I.M.) will prepare the students for information-intensive professional roles in a broad range of sectors. The Library and Information Science concentration of the campus-wide M.S. in bioinformatics program emphasizes multidisciplinary skills that are required for a career developing and managing information systems for the biological sciences community. The C.A.S. program provides the opportunity

1. to study an aspect of information sciences in greater depth than is possible in the M.S. program,

2. to refresh and upgrade one's professional training several years after completing a M.S. program, or

3. to redirect one's career into a different area of library and information science.

School Librarian Licensure is available in conjunction with both the M.S. in L.I.S. and C.A.S. The Ph.D. is a research degree program.

Admission

The general admission requirements of the Graduate College apply. Consideration is also given to language study and computer skills, relevant work experience, letters of reference, and evidence of leadership. International students must score at least 620 on the paper-based Test of English as a Foreign Language (TOEFL) (260 on the computer-based test; 104 on the iBT version); or 7 on each section of the IELTS. The M.S. in bioinformatics requires a strong background in information science including undergraduate-level computing and mathematics. The C.A.S. requires a master's degree in library and information science and a grade point average of at least 3.0 (A = 4.0) in the master's program.

School Librarian Licensure

Candidates interested in the School Librarian Licensure program must first be admitted and enrolled as a degree-seeking student within the School of Information Sciences before their application to the School Librarian Licensure program is reviewed. Accepted students must successfully pass two Illinois State Board of Education testing requirements prior to registration for the final fieldwork experience.

Graduate Teaching Experience

Although teaching is not a general Graduate College requirement, experience in teaching is considered an important part of the graduate experience in the Ph.D. program for those interested in faculty careers.

Facilities and Resources

Among the major areas of faculty research are:

- community informatics
- data analytics
- data curation
- digital humanities
- digital libraries
- history of information
- information retrieval
- organization of knowledge and information
- privacy, security, and trust
- ethics and values for information
- youth literature, culture, and services

The iSchool's Center for Informatics Research in Science and Scholarship (CIRSS) conducts research on information problems that impact scientific and scholarly inquiry. The Center for Children's Books (CCB) provides a review and research collection of the newest literature for children and young adults. The Communications Office produces two high-quality publications, Library Trends and The Bulletin of the Center for Children's Books. The staff of each of these units is available to students and faculty for consultation and guidance. A computer network with Internet connectivity is integral to teaching and learning activities. The University Library provides a vast reservoir of resources for all types of study and research in library and information science.

The School maintains an ongoing commitment to continuing education through conferences, institutes, workshops, and course offerings.

Financial Aid

Financial aid may be available from the iSchool, the University Library, and elsewhere in the University in the form of graduate assistantships, teaching assistantships, research assistantships, and hourly paid work. Area libraries may provide pre-professional or hourly positions. Also, the iSchool offers a limited number of fellowships for which doctoral students tend to be favored over C.A.S. and master's degree students. Students in the joint program that do not hold a FLAS fellowship are eligible for, but not guaranteed, fellowship or assistantship support in the semesters in which they are enrolled in the iSchool. Any assistantship awarded to these students provides a waiver of the base in-state tuition and service fee as well as a stipend. Non-Illinois residents must pay the difference between in- and out-of-state tuition.