

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
COMMITTEE ON EDUCATIONAL POLICY
(Final; Information)

EP.21.100 Report of Administrative Approvals through March 29, 2021

Senate committees are authorized to act for and in the name of the Senate on minor matters. Below is a listing of the administrative approvals the Senate Committee on Educational Policy approved at its meeting on April 5, 2021. Additional information for each approval is attached.

A. Undergraduate Programs

- 1) Computer Engineering, BS** – update the list of required Foundational Mathematics and Science courses to *remove* CHEM 102, General Chemistry I (3 hours), CHEM 103, General Chemistry Lab I (1 hour), and MATH 286, Intro to Differential Eq plus (4 hours) and *add* MATH 257, Linear Algebra with Computational Applications (3) or MATH 416, Abstract Linear Algebra (3 hours) and MATH 285, Intro Differential Equations (3 hours). Total hours of Foundational Mathematics and Sciences decreases from 31 to 29 hours. Technical Electives required increase from 27 to 29 hours, and the following courses are added as options from which students can choose to fulfill these 29 hours of Technical Electives: CHEM 102, General Chemistry I (3 hours), CHEM 103, General Chemistry Lab (1 hour), ATMS 201, General Physical Meteorology (3 hours), CPSC 265, Genetic Engineering Lab (3 hours), and PSYC 204, Intro to Brain and Cognition (3 hours). MATH 415, Applied Linear Algebra (3 or 4 hours) is removed from the list of Technical Electives. These changes better calibrate requirements for this program with the Computer Science program and is in alignment with ABET accreditation requirements. There is no change in total hours required.
- 2) Electrical Engineering, BS** – update the list of required Foundational Mathematics and Science courses to *remove* MATH 286, Intro to Differential Eq plus (4 hours) and *add* MATH 257, Linear Algebra with Computational Applications (3) or MATH 416, Abstract Linear Algebra (3 hours) and MATH 285, Intro Differential Equations (3 hours). Total hours of Foundational Mathematics and Sciences decreases from 31 to 29 hours. Technical Electives required increase from 27 to 29 hours, and the following courses are added as options from which students can choose to fulfill these 29 hours of Technical Electives: CHEM 102, General Chemistry I (3 hours), CHEM 103, General Chemistry Lab (1 hour), ATMS 201, General Physical Meteorology (3 hours), CPSC 265, Genetic Engineering Lab (3 hours), and PSYC 204, Intro to Brain and Cognition (3 hours). MATH 415, Applied Linear Algebra (3 or 4 hours) is removed from the list of Technical Electives. These changes better calibrate requirements for this program with the Computer Science program and is in alignment with ABET accreditation requirements. There is no change in total hours required.

B. Graduate Programs

- 1) Business Analytics, MS** – in the list of Analytics Electives, from which students are required to take 20-24 hours, *remove* BADM 502, Communicating with Data and Decision Making (2 hours), and BADM 543, Technology Strategy (2 or 4 hours) and *add* BADM 550, Business Practicum (0-4 hours). Change the range

of General Graduate Electives such that students are to select 0 to 4 hours rather than 0 to 8 hours to meet the minimum required 36 hours. There is no change in total hours required.

- 2) **Corporate Governance & International Business Concentration** – add the MS Management program to a list of programs eligible to pursue this concentration. There are no revisions to the concentration itself and no change in hours required for the concentration or the MS Management degree program.
- 3) **Information Technology & Control Concentration** – remove BADM 556, Electronic Commerce (4 hours) as a concentration-required course. Add BADM 562, Social Media Strategy (4 hours) to the list of courses from which students are to select to reach the minimum of 12 required for the concentration. There is no change to total hours required.
- 4) **Supply Chain Management Concentration** – revise the list of courses from which students are to select to reach the minimum of 12 required for the concentration to *remove* BADM 560, Planning and Control Systems (4 hours); BADM 590, Seminar in Business Admin, Section OM (0 to 4 hours); and BADM 590, Seminar in Business Admin, Section SS (0 to 4 hours) and *add* BADM 564, Business Process Improvement (4 hours); BADM 565, Strategic Sourcing (4 hours); and BADM 575, Supply Chain Analytics (4 hours). There is no change to total hours required.
- 5) **Business Data Analytics Concentration** – revise the requirements to specifically require BADM 554, Enterprise Database Management (4 hours); FIN 510, Big Data Analytics in Finance for Predictive and Causal Analysis (4 hours); and BDI 513, Data Storytelling (4 hours). Remove the choose-from list from which students selected 12 hours from BADM 554 (now specifically required), BADM 557, Business Intelligence (4 hours); BADM 562, Social Media Strategy (4 hours); BADM 571, Digital Business & IT Strategy (4 hours); BADM 573, Decision Analytics (4 hours); and BADM 577, Predictive Data Analytics (4 hours). Remove the note that course substitutions may be approved by the Department of Business Administration. There is no change to total hours required.

10KP0109BS: COMPUTER ENGINEERING, BS

In Workflow

1. U Program Review (dforgacs@illinois.edu; eastuby@illinois.edu; aledward@illinois.edu)
2. 1933 Head (b-hajek@illinois.edu; oelze@illinois.edu; erhan@illinois.edu)
3. KP Committee Chair (bsnewell@illinois.edu; danko@illinois.edu; kcp@illinois.edu; jmakela@illinois.edu)
4. KP Dean (candyd@illinois.edu)
5. University Librarian (jpwilkin@illinois.edu)
6. Provost (kmartens@illinois.edu)
7. Senate EPC (bjlehman@illinois.edu; moorhouz@illinois.edu; kmartens@illinois.edu)
8. Senate (jtempel@illinois.edu)
9. U Senate Conf (none)
10. Board of Trustees (none)
11. IBHE (none)
12. DMI (eastuby@illinois.edu; aledward@illinois.edu; dforgacs@illinois.edu)

Approval Path

1. Wed, 24 Feb 2021 21:58:49 GMT
Deb Forgacs (dforgacs): Approved for U Program Review
2. Wed, 24 Feb 2021 22:01:11 GMT
E Kudeki (erhan): Approved for 1933 Head
3. Tue, 09 Mar 2021 19:52:05 GMT
Brooke Newell (bsnewell): Approved for KP Committee Chair
4. Tue, 09 Mar 2021 19:52:23 GMT
Candy Deaville (candyd): Approved for KP Dean
5. Tue, 09 Mar 2021 20:22:10 GMT
John Wilkin (jpwilkin): Approved for University Librarian
6. Wed, 10 Mar 2021 21:48:10 GMT
Kathy Martensen (kmartens): Rollback to KP Dean for Provost
7. Wed, 10 Mar 2021 21:52:31 GMT
Candy Deaville (candyd): Rollback to KP Committee Chair for KP Dean
8. Thu, 18 Mar 2021 20:23:34 GMT
Brooke Newell (bsnewell): Approved for KP Committee Chair
9. Thu, 18 Mar 2021 20:29:32 GMT
Candy Deaville (candyd): Approved for KP Dean
10. Thu, 18 Mar 2021 20:31:31 GMT
John Wilkin (jpwilkin): Approved for University Librarian
11. Mon, 22 Mar 2021 18:57:44 GMT
Kathy Martensen (kmartens): Approved for Provost

History

1. Apr 24, 2019 by Deb Forgacs (dforgacs)
2. Aug 12, 2019 by Deb Forgacs (dforgacs)
3. Feb 26, 2020 by Brooke Newell (bsnewell)
4. Mar 31, 2020 by Deb Forgacs (dforgacs)
5. Apr 14, 2020 by Deb Forgacs (dforgacs)

Date Submitted: Tue, 23 Feb 2021 22:09:27 GMT

Viewing: 10KP0109BS : Computer Engineering, BS

Changes proposed by: E Kudeki

Proposal Type

Proposal Type:

Major (ex. Special Education)

This proposal is for a:

Revision

Proposal Title:

If this proposal is one piece of a multi-element change please include the other impacted programs here. *example: A BS revision with multiple concentration revisions*

Administrative approval: Minor revision in Computer Engineering BS curriculum: Updating courses in the Foundational Mathematics and Science requirements and the Technical Electives list.

EP Control Number

EP.21.100

Official Program Name

Computer Engineering, BS

Effective Catalog Term

Fall 2021

Sponsor College

Grainger College of Engineering

Sponsor Department

Electrical and Computer Engineering

Sponsor Name

Erhan Kudeki

Sponsor Email

erhan@illinois.edu

College Contact

Brooke Newell

College Contact Email

bsnewell@illinois.edu

Program Description and Justification**Justification for proposal change:**

The proposal is for:

- 1) Replacing MATH 286 by the sequence of (MATH 257 or MATH 416) and MATH 285,
- 2) Removing CHEM 102/103 as a required course, and
- 3) Adding CHEM 102/103, ATMS 201, CPSC 265, PSYC 204 as technical electives

With these changes, the credit hours under the Foundational Math and Science section will decrease from 31 to 29 hours, whereby the credit hours under the Technical Electives will increase from 27 to 29 hours. As such, there is a net zero change of overall credit hours.

Justification: The Math department is developing MATH 257 as the eventual replacement for MATH 415, with the same theoretical content, but with an emphasis on using programming to perform matrix operations instead of calculating them on paper. All fields of Electrical and Computer Engineering require linear algebra, and many advanced courses in EE and CE degree programs currently re-teach the same linear algebra concepts. Requiring Math 257 (3 credit hours) instead of the one hour of linear algebra that is part of Math 286 facilitates a higher level of abstraction at the beginning of the semester in a number of higher-level Electrical and Computer Engineering courses.

Removing the requirements for CHEM 102 and 103 in Computer Engineering helps to better harmonize the degree requirements in Computer Engineering and Computer Science. Also this removal helps balance the load between Electrical Engineering and Computer Engineering curricula since Computer Engineering majors were required to take two additional classes (MATH 213/CS 173 and CS 225) in their first two years compared to Electrical Engineering majors under the current curriculum. Interested Computer Engineering majors will still be able to take CHEM 102/103 as technical electives. Further broadening of the ECE technical electives list with the addition of ATMS 201, CPSC 265, PSYC 204 is motivated by providing additional options with potential data science applications for both Computer Engineering and Electrical Engineering majors.

ABET accreditation (<https://www.abet.org/accreditation/accreditation-criteria/criteria-for-accrediting-engineering-programs-2019-2020/#GC5>) requirement of 30 hours of basic math and sciences will be met by counting one credit hour of the 3 hour discrete math class (MATH 213/CS 173) the Computer Engineering majors are required to take as "basic math".

Corresponding Degree

BS Bachelor of Science

Is this program interdisciplinary?

No

Academic Level

Undergraduate

Will you admit to the concentration directly?

No

Is a concentration required for graduation?

No

CIP Code

140901 - Computer Engineering, General.

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Admission Requirements**Is this revision a change to the admission status of the program?**

No

Enrollment**Describe how this revision will impact enrollment and degrees awarded.**

No impact.

Estimated Annual Number of Degrees Awarded**What is the matriculation term for this program?**

Fall

What is the typical time to completion of this program?

4 years

What are the minimum Total Credit Hours required for this program?

128 hours

Delivery Method**Is this program available on campus and online?**

No

This program is available:

On Campus

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/acknowledgement from faculty, students, and/or other impacted units as appropriate.

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

No impact

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

No impact

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

Yes

Required courses

MATH 285 - Intro Differential Equations

Explain how the inclusion or removal of the courses/subjects listed above impacts the offering departments.

CHEM 102/103 is being removed from the list of required core courses -- it will be a Technical Elective after this revision is approved. See attached letter of support from Chemistry.

MATH 257 will be added to the CE program as a required course to be taken after MATH 220. MATH 416 will be an alternative to MATH 257 requirement. Also MATH 286 will be discontinued and replaced by MATH 285. See attached letter of support from Mathematics.

Attach letters of support from other departments.

Computer Engineering, BS Supporting Doc CHEM Support letter.pdf
Support letter for ECE revision.pdf
Computer Engineering BS Support Doc CPSC LOS.docx
Computer Engineering BS Support Doc ATMS Support Letter.pdf
Computer Engineering BS Support Doc PSYC LOS.docx

Financial Resources

Will the unit need to seek campus or other external resources?

No

Are you seeking a change in the tuition rate or differential for this program?

Yes

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

CE BS program is ABET Accredited.

The Program Educational Objectives of the CE program presented to ABET is as follows:

The University of Illinois Computer Engineering program will produce graduates having the choice, talents, and knowledge to:

1. Pursue a diverse range of careers as engineers, consultants, and entrepreneurs.
2. Continue their education in leading graduate programs in engineering and interdisciplinary areas to emerge as researchers, experts, and educators.
3. Learn and create new knowledge in ever-changing environments of the 21st century, and communicate their work and ideas to colleagues and the public at large.
4. Practice and inspire high ethical and technical standards, and lead their professional disciplines, organizations, and communities globally.

All four of these objectives require a student to possess all seven of the skills listed as Student Outcomes of our program (see below). The particular career paths listed in the first two objectives are engineers, consultants, entrepreneurs — reachable directly after the B.S. degree — as well as researchers, experts, and educators, typically for those graduates who choose to continue their education in some graduate program. Each of these six career choices will critically depend on students acquiring all seven of the particular skills enumerated as Student Outcomes, namely:

1. (Principles) an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
2. (Design) an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
3. (Communication) an ability to communicate effectively with a range of audiences.
4. (Professionalism) an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
5. (Teamwork) an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
6. (Analysis) an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
7. (Learning) an ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

Student's achievement of these objectives and outcomes are monitored and assessed using a strategy that depends on Self-Assessment reports written by ECE instructors and course directors as well as student and alumni surveys.

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs

Computer Engineering BS Support Doc Side by Side.xlsx

Attach a side-by-side comparison with the existing program AND, if the revision references or adds “chose-from” lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text

Catalog Page Text: Description of program for the catalog page. This is not official content, it is used to help build the catalog pages for the program. Can be edited in the catalog by the college or department.

Computer Engineering at The Grainger College of Engineering focuses on the development of vital computing technologies, ranging from chips to computers to networks to programming tools to key algorithms for building exciting applications. Fundamentally, Computer Engineering addresses the problem of building scalable, trustworthy computing systems, and the faculty's interests span a broad spectrum of issues pertinent to this theme. Computer engineering has taken the lead in revolutionizing many science and engineering disciplines with parallel computing, from chips to clouds to planet-scale critical infrastructures, and has defined new standards of security, privacy, and dependability for systems ranging from small circuits to the electric power grids of many nations. Students need a broad and sound set of mathematical and computing skills, and are well-served by a flexible curriculum that enables them to pursue topics of interest among the many subdisciplines in computing.

The computer engineering core curriculum focuses on fundamental computer engineering knowledge: circuits, systems, electromagnetics, computer systems, electronics for information processing and communication, and computer science. The rich set of ECE elective courses permits students to concentrate in any sub-discipline of computer engineering including: hardware systems; cyberphysical systems; foundations and theory; software and languages; algorithms and mathematical tools; trust, reliability, security; networking, mobile and distributed computing; big data analytics and systems; artificial intelligence, robotics, cybernetics.

Statement for Programs of Study Catalog

Graduation Requirements

Minimum Technical GPA (<https://wiki.illinois.edu/wiki/display/ugadvise/Degree+Requirements/#DegreeRequirements-TechnicalGPARequirement>):**2.0**

TGPA is required for ECE courses (except ECE 316). See [Technical GPA \(https://wiki.illinois.edu/wiki/display/ugadvise/Degree+Requirements/#DegreeRequirements-TechnicalGPARequirement\)](https://wiki.illinois.edu/wiki/display/ugadvise/Degree+Requirements/#DegreeRequirements-TechnicalGPARequirement) to clarify requirements.

Minimum Overall GPA:2.0

Minimum hours required for graduation:128 hours

General education:Students must complete theCampus General Education (<https://courses.illinois.edu/gened/DEFAULT/DEFAULT/>)requirements including the campus general education language requirement. Specific Advanced Composition courses required for this degree are listed below.

Orientation and Professional Development

| Code | Title | Hours |
|-------------|--------------------------------------|-------|
| ENG 100 | Engineering Orientation ¹ | 0 |
| Total Hours | | 0 |

Foundational Mathematics and Science

| Code | Title | Hours |
|-------------------------|--|-------|
| CHEM 102 | General Chemistry I | 3 |
| CHEM 103 | General Chemistry Lab I | 1 |
| MATH 221 | Calculus I ² | 4 |
| MATH 257 or MATH 416 | Linear Algebra with Computational Applications (Linear Algebra) Abstract Linear Algebra | 3 |
| MATH 231 | Calculus II | 3 |
| MATH 241 | Calculus III | 4 |
| MATH 286 | Intro to Differential Eq Plus | 4 |
| MATH 285 | Intro Differential Equations (Linear Algebra) | 3 |
| PHYS 211 | University Physics: Mechanics | 4 |
| PHYS 212 | University Physics: Elec & Mag | 4 |
| PHYS 213 | Univ Physics: Thermal Physics | 2 |

| | | |
|-------------|-------------------------------|----|
| PHYS 214 | Univ Physics: Quantum Physics | 2 |
| Total Hours | | 29 |

Computer Engineering Technical Core

| Code | Title | Hours |
|-------------|--|-------|
| ECE 110 | Introduction to Electronics ³ | 3 |
| ECE 120 | Introduction to Computing | 4 |
| ECE 210 | Analog Signal Processing | 4 |
| ECE 220 | Computer Systems & Programming | 4 |
| CS 173 | Discrete Structures ⁴ | 3 |
| CS 225 | Data Structures | 4 |
| ECE 313 | Probability with Engrg Applic ⁵ | 3 |
| ECE 374 | Introduction to Algorithms & Models of Computation | 4 |
| ECE 385 | Digital Systems Laboratory | 3 |
| ECE 391 | Computer Systems Engineering | 4 |
| Total Hours | | 36 |

Technical Electives

| Code | Title | Hours |
|--|-------------------------------|--------|
| 29 hours to be selected from departmentally approved List of Technical Electives below: | | |
| AE 202 | Aerospace Flight Mechanics | 3 |
| AE 302 | Aerospace Flight Mechanics II | 3 |
| AE 311 | Incompressible Flow | 3 |
| AE 312 | Compressible Flow | 3 |
| AE 321 | Mechs of Aerospace Structures | 3 |
| AE 352 | Aerospace Dynamical Systems | 3 |
| AE 353 | Aerospace Control Systems | 3 |
| AE 402 | Orbital Mechanics | 3 or 4 |
| AE 403 | Spacecraft Attitude Control | 3 or 4 |
| AE 410 | Computational Aerodynamics | 3 or 4 |
| AE 412 | Viscous Flow & Heat Transfer | 4 |
| AE 416 | Applied Aerodynamics | 3 or 4 |
| AE 419 | Aircraft Flight Mechanics | 3 or 4 |
| AE 420 | Finite Element Analysis | 3 or 4 |
| AE 427 | Mechanics of Polymers | 3 |
| AE 428 | Mechanics of Composites | 3 |
| AE 433 | Aerospace Propulsion | 3 or 4 |
| AE 434 | Rocket Propulsion | 3 or 4 |
| AE 435 | Electric Propulsion | 3 or 4 |
| AE 451 | Aeroelasticity | 3 or 4 |
| AE 460 | Aerodynamics & Propulsion Lab | 2 |

Agri. Bio Eng. (ABE): all 300 and 400 level courses except 440. Exceptions for seminars and special topics will be reviewed in Advising Office.

| | | |
|----------|--|---|
| ASTR 210 | Introduction to Astrophysics | 3 |
| ASTR 310 | Computing in Astronomy | 3 |
| ASTR 330 | Extraterrestrial Life | 3 |
| ASTR 350 | The Big Bang, Black Holes, and the End of the Universe | 3 |
| ASTR 404 | Stellar Astrophysics | 3 |
| ASTR 405 | Planetary Systems | 3 |
| ASTR 406 | Galaxies and the Universe | 3 |
| ASTR 414 | Astronomical Techniques | 4 |
| ASTR 450 | Astrochemistry | 4 |
| ATMS 201 | General Physical Meteorology | 3 |

| | | |
|---|--------------------------------|--------|
| ATMS 301 | Atmospheric Thermodynamics | 3 |
| ATMS 302 | Atmospheric Dynamics I | 3 |
| ATMS 303 | Synoptic-Dynamic Wea Analysis | 4 |
| ATMS 304 | Radiative Transfer-Remote Sens | 3 |
| ATMS 305 | Computing and Data Analysis | 3 |
| ATMS 404 | Risk Analysis in Earth Science | 3 or 4 |
| ATMS 405 | Boundary Layer Processes | 4 |
| ATMS 406 | Tropical Meteorology | 4 |
| ATMS 410 | Radar Remote Sensing | 4 |
| ATMS 411 | Satellite Remote Sensing | 4 |
| ATMS 420 | Atmospheric Chemistry | 4 |
| ATMS 421 | Earth Systems Modeling | 4 |
| ATMS 425 | Air Quality Modeling | 4 |
| ATMS 447 | Climate Change Assessment | 3 |
| ATMS 449 | Biogeochemical Cycles | 4 |
| BIOC 406 | Gene Expression & Regulation | 3 |
| BIOC 440 | Physical Chemistry Principles | 4 |
| BIOC 446 | Physical Biochemistry | 3 |
| BIOC 455 | Technqs Biochem & Biotech | 4 |
| BIOE 201 | Conservation Principles Bioeng | 3 |
| BIOE 202 | Cell & Tissue Engineering Lab | 2 |
| BIOE 302 | Modeling Human Physiology | 3 |
| BIOE 414 | Biomedical Instrumentation | 3 |
| BIOE 415 | Biomedical Instrumentation Lab | 2 |
| BIOE 461 | Cellular Biomechanics | 4 |
| BIOE 467 | Biophotonics | 3 |
| BIOE 476 | Tissue Engineering | 3 |
| BIOE 480 | Magnetic Resonance Imaging | 3 or 4 |
| Biophysics (BIOP): All 400 level courses except seminars and special topics, which may be reviewed in the Advising Office | | |
| CHBE 221 | Principles of CHE | 3 |
| CHBE 321 | Thermodynamics | 4 |
| CHBE 421 | Momentum and Heat Transfer | 4 |
| CHBE 422 | Mass Transfer Operations | 4 |
| CHBE 424 | Chemical Reaction Engineering | 3 |
| CHBE 430 | Unit Operations Laboratory | 4 |
| CHBE 431 | Process Design | 4 |
| CHBE 440 | Process Control and Dynamics | 3 |
| CHBE 451 | Transport Phenomena | 3 |
| CHBE 452 | Chemical Kinetics & Catalysis | 3 |
| CHBE 453 | Electrochemical Engineering | 2 or 3 |
| CHBE 456 | Polymer Science & Engineering | 3 |
| CHBE 457 | Microelectronics Processing | 3 |
| CHBE 471 | Biochemical Engineering | 3 or 4 |
| CHBE 472 | Techniques in Biomolecular Eng | 3 or 4 |
| CHBE 473 | Biomolecular Engineering | 3 or 4 |
| CHBE 474 | Metabolic Engineering | 3 or 4 |
| CHEM 102 | General Chemistry I | 3 |
| CHEM 103 | General Chemistry Lab I | 1 |
| CHEM 104 | General Chemistry II | 3 |
| CHEM 105 | General Chemistry Lab II | 1 |

Chemistry (CHEM): All 200, 300 and 400 level courses except 397, 497, 499, and seminars and special topics, which may be reviewed in the Advising Office

| | | |
|----------|--|--------|
| CEE 310 | Transportation Engineering | 3 |
| CEE 330 | Environmental Engineering | 3 |
| CEE 408 | Railroad Transportation Engrg | 3 or 4 |
| CEE 410 | Railway Signaling & Control | 3 or 4 |
| CEE 416 | Traffic Capacity Analysis | 3 or 4 |
| CEE 430 | Ecological Quality Engineering | 2 |
| CEE 447 | Atmospheric Chemistry | 4 |
| CEE 491 | Decision and Risk Analysis | 3 or 4 |
| CPSC 265 | Genetic Engineering Lab | 3 |
| CS 101 | Intro Computing: Engrg & Sci (By Approval) | 3 |
| CS 173 | Discrete Structures | 3 |
| CS 225 | Data Structures | 4 |
| CS 242 | Programming Studio | 3 |
| CS 357 | Numerical Methods I | 3 |
| CS 410 | Text Information Systems | 3 or 4 |
| CS 411 | Database Systems | 3 or 4 |
| CS 412 | Introduction to Data Mining | 3 or 4 |
| CS 413 | Intro to Combinatorics | 3 or 4 |
| CS 414 | Multimedia Systems | 3 or 4 |
| CS 418 | Interactive Computer Graphics | 3 or 4 |
| CS 419 | Production Computer Graphics | 3 or 4 |
| CS 420 | Parallel Progrmg: Sci & Engrg | 3 or 4 |
| CS 421 | Programming Languages & Compilers | 3 or 4 |
| CS 422 | Programming Language Design | 3 or 4 |
| CS 423 | Operating Systems Design | 3 or 4 |
| CS 424 | Real-Time Systems | 3 or 4 |
| CS 425 | Distributed Systems | 3 or 4 |
| CS 426 | Compiler Construction | 3 or 4 |
| CS 427 | Software Engineering I | 3 or 4 |
| CS 428 | Software Engineering II | 3 or 4 |
| CS 429 | Software Engineering II, ACP | 3 |
| CS 431 | Embedded Systems | 3 or 4 |
| CS 433 | Computer System Organization | 3 or 4 |
| CS 436 | Computer Networking Laboratory | 3 or 4 |
| CS 438 | Communication Networks | 3 or 4 |
| CS 439 | Wireless Networks | 3 or 4 |
| CS 440 | Artificial Intelligence | 3 or 4 |
| CS 445 | Computational Photography | 3 or 4 |
| CS 446 | Machine Learning | 3 or 4 |
| CS 447 | Natural Language Processing | 3 or 4 |
| CS 450 | Numerical Analysis | 3 or 4 |
| CS 460 | Security Laboratory | 3 or 4 |
| CS 461 | Computer Security I | 4 |
| CS 463 | Computer Security II | 3 or 4 |
| CS 465 | User Interface Design | 3 or 4 |
| CS 466 | Introduction to Bioinformatics | 3 or 4 |
| CS 467 | Social Visualization | 3 or 4 |
| CS 473 | Algorithms | 4 |
| CS 475 | Formal Models of Computation | 3 or 4 |
| CS 476 | Program Verification | 3 or 4 |
| CS 477 | Formal Software Development Methods | 3 or 4 |
| CS 481 | Advanced Topics in Stochastic Processes & Applications | 3 or 4 |

| | | |
|---------|---|--------|
| CS 484 | Parallel Programming | 3 or 4 |
| CS 398 | Special Topics (As approved) | 1 to 4 |
| CS 498 | Special Topics (As approved) | 1 to 4 |
| ECE 297 | Individual Study | 1 |
| ECE 304 | Photonic Devices | 3 |
| ECE 307 | Techniques for Engrg Decisions | 3 |
| ECE 310 | Digital Signal Processing | 3 |
| ECE 311 | Digital Signal Processing Lab | 1 |
| ECE 314 | Probability in Engineering Lab | 1 |
| ECE 329 | Fields and Waves I | 3 |
| ECE 330 | Power Ckts & Electromechanics | 3 |
| ECE 333 | Green Electric Energy | 3 |
| ECE 340 | Semiconductor Electronics | 3 |
| ECE 342 | Electronic Circuits | 3 |
| ECE 343 | Electronic Circuits Laboratory | 1 |
| ECE 350 | Fields and Waves II | 3 |
| ECE 365 | Data Science and Engineering | 3 |
| ECE 374 | Introduction to Algorithms & Models of Computation | 4 |
| ECE 380 | Biomedical Imaging | 3 |
| ECE 391 | Computer Systems Engineering | 4 |
| ECE 395 | Advanced Digital Projects Lab | 2 or 3 |
| ECE 396 | Honors Project | 1 to 4 |
| ECE 397 | Individual Study in ECE | 0 to 4 |
| ECE 402 | Electronic Music Synthesis | 3 |
| ECE 403 | Audio Engineering | 3 |
| ECE 408 | Applied Parallel Programming | 4 |
| ECE 411 | Computer Organization & Design | 4 |
| ECE 412 | Microcomputer Laboratory | 3 |
| ECE 414 | Biomedical Instrumentation | 3 |
| ECE 415 | Biomedical Instrumentation Lab | 2 |
| ECE 416 | Biosensors | 3 |
| ECE 417 | Multimedia Signal Processing | 4 |
| ECE 418 | Image & Video Processing | 4 |
| ECE 419 | Security Laboratory | 3 or 4 |
| ECE 420 | Embedded DSP Laboratory | 2 |
| ECE 422 | Computer Security I | 4 |
| ECE 424 | Computer Security II | 3 or 4 |
| ECE 425 | Intro to VLSI System Design | 3 |
| ECE 428 | Distributed Systems | 3 or 4 |
| ECE 431 | Electric Machinery | 4 |
| ECE 432 | Advanced Electric Machinery | 3 |
| ECE 435 | Computer Networking Laboratory | 3 or 4 |
| ECE 437 | Sensors and Instrumentation | 3 |
| ECE 438 | Communication Networks | 3 or 4 |
| ECE 439 | Wireless Networks | 3 or 4 |
| ECE 441 | Physcs & Modeling Semicond Dev | 3 |
| ECE 443 | LEDs and Solar Cells | 4 |
| ECE 444 | IC Device Theory & Fabrication | 4 |
| ECE 445 | Senior Design Project Lab | 4 |
| ECE 446 | Principles of Experimental Research in Electrical Engineering | 4 |
| ECE 447 | Active Microwave Ckt Design | 3 |
| ECE 448 | Artificial Intelligence | 3 or 4 |

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| ECE 451 | Adv Microwave Measurements | 3 |
| ECE 452 | Electromagnetic Fields | 3 |
| ECE 453 | Wireless Communication Systems | 4 |
| ECE 454 | Antennas | 3 |
| ECE 455 | Optical Electronics | 3 or 4 |
| ECE 456 | Global Nav Satellite Systems | 4 |
| ECE 457 | Microwave Devices & Circuits | 3 |
| ECE 458 | Applic of Radio Wave Propag | 3 |
| ECE 459 | Communications Systems | 3 |
| ECE 460 | Optical Imaging | 4 |
| ECE 461 | Digital Communications | 3 |
| ECE 462 | Logic Synthesis | 3 |
| ECE 463 | Digital Communications Lab | 2 |
| ECE 464 | Power Electronics | 3 |
| ECE 465 | Optical Communications Systems | 3 |
| ECE 466 | Optical Communications Lab | 1 |
| ECE 467 | Biophotonics | 3 |
| ECE 468 | Optical Remote Sensing | 3 |
| ECE 469 | Power Electronics Laboratory | 2 |
| ECE 470 | Introduction to Robotics | 4 |
| ECE 472 | Biomedical Ultrasound Imaging | 3 |
| ECE 473 | Fund of Engrg Acoustics | 3 or 4 |
| ECE 476 | Power System Analysis | 3 |
| ECE 478 | Formal Software Development Methods | 3 or 4 |
| ECE 480 | Magnetic Resonance Imaging | 3 or 4 |
| ECE 481 | Nanotechnology | 4 |
| ECE 482 | Digital IC Design | 3 |
| ECE 483 | Analog IC Design | 3 |
| ECE 485 | MEMS Devices & Systems | 3 |
| ECE 486 | Control Systems | 4 |
| ECE 487 | Intro Quantum Electr for EEs | 3 |
| ECE 488 | Compound Semicond & Devices | 3 |
| ECE 489 | Robot Dynamics and Control | 4 |
| ECE 490 | Introduction to Optimization | 3 or 4 |
| ECE 491 | Numerical Analysis | 3 or 4 |
| ECE 492 | Parallel Progrmg: Sci & Engrg | 3 or 4 |
| ECE 493 | Advanced Engineering Math | 3 or 4 |
| ECE 495 | Photonic Device Laboratory | 3 |
| ECE 496 | Senior Research Project | 2 |
| ECE 499 | Senior Thesis | 2 |
| ECE 398 | Special Topics in ECE (As approved) | 0 to 4 |
| ECE 498 | Special Topics in ECE (As approved) | 0 to 4 |
| ENG 491 | Interdisciplinary Design Proj (CubeSat, Solar Decathlon, Formula SAE, Baja SAE or by approval) | 1 to 4 |
| GEOL 107 | Physical Geology | 4 |
| GEOL 208 | History of the Earth System | 4 |
| GEOL 333 | Earth Materials and the Env | 4 |
| GEOL 380 | Environmental Geology | 4 |
| GEOL 411 | Structural Geol and Tectonics | 4 |
| GEOL 417 | Geol Field Methods, Western US | 6 |
| GEOL 432 | Mineralogy and Mineral Optics | 4 |
| GEOL 436 | Petrology and Petrography | 4 |

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| GEOL 440 | Sedimentology and Stratigraphy | 4 |
| GEOL 450 | Probing the Earth's Interior | 3 |
| GEOL 452 | Introduction to Geophysics | 4 |
| GEOL 460 | Geochemistry | 3 |
| IE 310 | Deterministic Models in Optimization | 3 |
| IE 330 | Industrial Quality Control | 3 |
| IE 360 | Facilities Planning and Design | 3 |
| IE 361 | Production Planning & Control | 3 |
| IE 400 | Design & Anlys of Experiments | 3 or 4 |
| IE 410 | Advanced Topics in Stochastic Processes & Applications | 3 or 4 |
| IE 411 | Optimization of Large Systems | 3 or 4 |
| IE 412 | OR Models for Mfg Systems | 3 or 4 |
| IE 413 | Simulation | 3 or 4 |
| IE 420 | Financial Engineering | 3 or 4 |
| IE 430 | Economic Found of Quality Syst | 3 or 4 |
| IE 431 | Design for Six Sigma | 3 |
| IB 150 | Organismal & Evolutionary Biol | 4 |
| IB 202 | Physiology | 3 or 4 |
| IB 203 | Ecology | 4 |
| IB 204 | Genetics | 3 or 4 |
| IB 302 | Evolution | 4 |
| IB 302 | Evolution | 4 |
| IB 335 | Plant Systematics | 4 |
| IB 348 | Fish and Wildlife Ecology | 3 |
| IB 368 | Vertebrate Natural History | 4 |
| IB 401 | Introduction to Entomology | 3 or 4 |
| IB 405 | Evolution of Traits and Genomes | 3 |
| IB 420 | Plant Physiology | 3 |
| IB 421 | Photosynthesis | 3 |
| IB 426 | Env and Evol Physl of Animals | 3 |
| IB 427 | Insect Physiology | 4 |
| IB 431 | Behavioral Ecology | 3 |
| IB 432 | Genes and Behavior | 3 |
| IB 440 | Plants and Global Change | 3 |
| IB 443 | Evolutionary Ecology | 3 |
| IB 444 | Insect Ecology | 3 or 4 |
| IB 451 | Conservation Biology | 4 |
| IB 452 | Ecosystem Ecology | 3 |
| IB 453 | Community Ecology | 3 |
| IB 461 | Ornithology | 4 |
| IB 462 | Mammalogy | 4 |
| IB 463 | Ichthyology | 4 |
| IB 464 | Herpetology | 4 |
| IB 467 | Principles of Systematics | 4 |
| IB 468 | Insect Classification and Evol | 4 |
| IB 471 | General Mycology | 4 |
| IB 472 | Plant Molecular Biology | 1 |
| IB 473 | Plant Genomics | 1 |
| IB 481 | Vector-borne Diseases | 4 |
| IB 482 | Insect Pest Management | 3 |
| IB 483 | Insect Pathology | 3 |
| IB 485 | Environ Toxicology & Health | 3 |

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| IB 486 | Pesticide Toxicology | 3 or 4 |
| LING 300 | Anat & Physiol Spch Mechanism | 4 |
| LING 406 | Introduction to Computational Linguistics | 3 or 4 |
| LING 407 | Logic and Linguistic Analysis | 3 or 4 |
| LING 427 | Language and the Brain | 3 or 4 |
| MSE 280 | Engineering Materials | 3 |
| Material Science and Engineering (MSE): All 300 and 400 level courses except 304, 460, 461, and seminars/special topics, which may be reviewed by the Advising Office | | |
| MATH 213 | Basic Discrete Mathematics | 3 |
| MATH 347 | Fundamental Mathematics | 3 |
| MATH 348 | Fundamental Mathematics-ACP | 4 |
| MATH 357 | Numerical Methods I | 3 |
| MATH 402 | Non Euclidean Geometry | 3 or 4 |
| MATH 403 | Euclidean Geometry | 3 or 4 |
| MATH 412 | Graph Theory | 3 or 4 |
| MATH 413 | Intro to Combinatorics | 3 or 4 |
| MATH 414 | Mathematical Logic | 3 or 4 |
| MATH 415 | Applied Linear Algebra | 3 or 4 |
| MATH 416 | Abstract Linear Algebra | 3 or 4 |
| MATH 417 | Intro to Abstract Algebra | 3 or 4 |
| MATH 418 | Intro to Abstract Algebra II | 3 or 4 |
| MATH 423 | Differential Geometry | 3 or 4 |
| MATH 424 | Honors Real Analysis | 3 |
| MATH 425 | Honors Advanced Analysis | 3 |
| MATH 427 | Honors Abstract Algebra | 3 |
| MATH 428 | Honors Topics in Mathematics | 3 |
| MATH 432 | Set Theory and Topology | 3 or 4 |
| MATH 442 | Intro Partial Diff Equations | 3 or 4 |
| MATH 444 | Elementary Real Analysis | 3 or 4 |
| MATH 446 | Applied Complex Variables | 3 or 4 |
| MATH 447 | Real Variables | 3 or 4 |
| MATH 448 | Complex Variables | 3 or 4 |
| MATH 450 | Numerical Analysis | 3 or 4 |
| MATH 453 | Elementary Theory of Numbers | 3 or 4 |
| MATH 473 | Algorithms | 4 |
| MATH 475 | Formal Models of Computation | 3 or 4 |
| MATH 481 | Vector and Tensor Analysis | 3 or 4 |
| MATH 482 | Linear Programming | 3 or 4 |
| MATH 484 | Nonlinear Programming | 3 or 4 |
| MATH 487 | Advanced Engineering Math | 3 or 4 |
| MATH 489 | Dynamics & Differential Eqns | 3 or 4 |
| MCB 150 | Molec & Cellular Basis of Life | 4 |
| MCB 250 | Molecular Genetics | 3 |
| MCB 251 | Exp Techniqs in Molecular Biol | 2 |
| MCB 252 | Cells, Tissues & Development | 3 |
| MCB 253 | Exp Techniqs in Cellular Biol | 2 |
| MCB 300 | Microbiology | 3 |
| MCB 301 | Experimental Microbiology | 3 |
| MCB 314 | Introduction to Neurobiology | 3 |
| MCB 316 | Genetics and Disease | 4 |
| MCB 354 | Biochem & Phys Basis of Life | 3 |
| MCB 400 | Cancer Cell Biology | 3 |

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|----------|---|--------|
| MCB 401 | Cellular Physiology | 3 |
| MCB 402 | Sys & Integrative Physiology | 3 |
| MCB 403 | Cell & Membrane Physiology Lab | 1 or 2 |
| MCB 404 | Sys & Integrative Physiol Lab | 1 to 2 |
| MCB 406 | Gene Expression & Regulation | 3 |
| MCB 408 | Immunology | 3 |
| MCB 410 | Developmental Biology, Stem Cells and Regenerative Medicine | 3 |
| MCB 413 | Endocrinology | 3 |
| MCB 419 | Brain, Behavior & Info Process | 3 |
| MCB 421 | Microbial Genetics | 3 |
| MCB 424 | Microbial Biochemistry | 3 |
| MCB 426 | Bacterial Pathogenesis | 3 |
| MCB 430 | Molecular Microbiology | 3 |
| MCB 431 | Microbial Physiology | 3 |
| MCB 433 | Virology & Viral Pathogenesis | 3 |
| MCB 435 | Evolution of Infectious Disease | 3 |
| MCB 446 | Physical Biochemistry | 3 |
| MCB 480 | Eukaryotic Cell Signaling | 3 |
| ME 200 | Thermodynamics | 3 |
| ME 310 | Fundamentals of Fluid Dynamics | 4 |
| ME 320 | Heat Transfer | 4 |
| ME 330 | Engineering Materials | 4 |
| ME 340 | Dynamics of Mechanical Systems | 3.5 |
| ME 370 | Mechanical Design I | 3 |
| ME 371 | Mechanical Design II | 3 |
| ME 400 | Energy Conversion Systems | 3 or 4 |
| ME 401 | Refrigeration and Cryogenics | 3 or 4 |
| ME 402 | Design of Thermal Systems | 3 or 4 |
| ME 403 | Internal Combustion Engines | 3 or 4 |
| ME 404 | Intermediate Thermodynamics | 4 |
| ME 410 | Intermediate Gas Dynamics | 3 or 4 |
| ME 411 | Viscous Flow & Heat Transfer | 4 |
| ME 412 | Numerical Thermo-Fluid Mechs | 2 to 4 |
| ME 420 | Intermediate Heat Transfer | 4 |
| ME 430 | Failure of Engrg Materials | 3 or 4 |
| ME 431 | Mechanical Component Failure | 3 or 4 |
| ME 440 | Kinem & Dynamics of Mech Syst | 3 or 4 |
| ME 445 | Introduction to Robotics | 4 |
| ME 450 | Modeling Materials Processing | 3 |
| ME 451 | Computer-Aided Mfg Systems | 3 or 4 |
| ME 452 | Num Control of Mfg Processes | 3 or 4 |
| ME 460 | Industrial Control Systems | 4 |
| ME 461 | Computer Cntrl of Mech Systems | 3 or 4 |
| ME 471 | Finite Element Analysis | 3 or 4 |
| ME 472 | Introduction to Tribology | 3 or 4 |
| ME 485 | MEMS Devices & Systems | 3 |
| ME 487 | MEMS-NEMS Theory & Fabrication | 4 |
| MUS 407 | Elect Music Techniques I | 3 |
| MUS 409 | Elec Music Techniques II | 2 |
| NEUR 453 | Cog Neuroscience of Vision | 3 or 4 |
| NPRE 201 | Energy Systems | 2 or 3 |
| NPRE 247 | Modeling Nuclear Energy System | 3 |

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|----------|--------------------------------|--------|
| NPRE 402 | Nuclear Power Engineering | 3 or 4 |
| NPRE 412 | Nuclear Power Econ & Fuel Mgmt | 3 or 4 |
| NPRE 421 | Plasma and Fusion Science | 3 |
| NPRE 423 | Plasma Laboratory | 2 |
| NPRE 429 | Plasma Engineering | 3 |
| NPRE 431 | Materials in Nuclear Engrg | 3 |
| NPRE 432 | Nuclear Engrg Materials Lab | 2 |
| NPRE 435 | Radiological Imaging | 3 |
| NPRE 441 | Radiation Protection | 4 |
| NPRE 442 | Radioactive Waste Management | 3 |
| NPRE 444 | Nuclear Analytical Methods Lab | 2 or 3 |
| NPRE 446 | Radiation Interact w/Matter I | 3 |
| NPRE 447 | Radiation Interact w/Matter II | 3 |
| NPRE 448 | Nuclear Syst Engrg & Design | 4 |
| NPRE 451 | NPRE Laboratory | 3 |
| NPRE 455 | Neutron Diffusion & Transport | 4 |
| NPRE 457 | Safety Anlys Nucl Reactor Syst | 3 or 4 |
| NPRE 458 | Design in NPRE | 4 |
| NPRE 470 | Fuel Cells & Hydrogen Sources | 3 |
| NPRE 475 | Wind Power Systems | 3 or 4 |
| PHYS 225 | Relativity & Math Applications | 2 |
| PHYS 325 | Classical Mechanics I | 3 |
| PHYS 326 | Classical Mechanics II | 3 |
| PHYS 401 | Classical Physics Lab | 3 |
| PHYS 402 | Light | 3 or 4 |
| PHYS 403 | Modern Experimental Physics | 4 or 5 |
| PHYS 406 | Acoustical Physics of Music | 4 |
| PHYS 419 | Space, Time, and Matter-ACP | 3 or 4 |
| PHYS 420 | Space, Time, and Matter | 2 |
| PHYS 427 | Thermal & Statistical Physics | 4 |
| PHYS 460 | Condensed Matter Physics | 4 |
| PHYS 466 | Atomic Scale Simulations | 3 or 4 |
| PHYS 470 | Subatomic Physics | 4 |
| PHYS 485 | Atomic Phys & Quantum Theory | 3 |
| PHYS 486 | Quantum Physics I | 4 |
| PHYS 487 | Quantum Physics II | 4 |
| PSYC 204 | Intro to Brain and Cognition | 3 |
| SHS 200 | General Phonetics | 3 |
| SHS 240 | Intro Sound & Hearing Science | 3 |
| SHS 300 | Anat & Physiol Spch Mechanism | 4 |
| SHS 301 | General Speech Science | 4 |
| SHS 320 | Development of Spoken Language | 3 |
| SHS 450 | Intro Audiol & Hear Disorders | 4 |
| SHS 470 | Neural Bases Spch Lang | 4 |
| STAT 420 | Methods of Applied Statistics | 3 or 4 |
| STAT 424 | Analysis of Variance | 3 or 4 |
| STAT 428 | Statistical Computing | 3 or 4 |
| STAT 429 | Time Series Analysis | 3 or 4 |
| STAT 440 | Statistical Data Management | 3 or 4 |
| SE 411 | Reliability Engineering | 3 or 4 |
| SE 420 | Digital Control Systems | 4 |
| SE 423 | Mechatronics | 3 |

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| SE 424 | State Space Design for Control | 3 |
| TAM 211 | Statics | 3 |
| TAM 212 | Introductory Dynamics | 3 |
| TAM 251 | Introductory Solid Mechanics | 3 |
| TAM 324 | Behavior of Materials | 4 |
| TAM 335 | Introductory Fluid Mechanics | 4 |
| TAM 412 | Intermediate Dynamics | 4 |
| TAM 435 | Intermediate Fluid Mechanics | 4 |
| TAM 445 | Continuum Mechanics | 4 |
| TAM 451 | Intermediate Solid Mechanics | 4 |
| One course from departmentally approved list of EE Foundations Courses | | |
| ECE 310 | Digital Signal Processing | 3 |
| ECE 330 | Power Ckts & Electromechanics | 3 |
| ECE 329 | Fields and Waves I | 3 |
| ECE 340 | Semiconductor Electronics | 3 |
| ECE 461 | Digital Communications | 3 |
| ECE 486 | Control Systems | 4 |
| Three courses from departmentally approved list of Advanced Computing Electives below: | | |
| CS 357 | Numerical Methods I | 3 |
| CS 411 | Database Systems | 3 or 4 |
| CS 412 | Introduction to Data Mining | 3 or 4 |
| CS 414 | Multimedia Systems | 3 or 4 |
| CS 418 | Interactive Computer Graphics | 3 or 4 |
| CS 419 | Production Computer Graphics | 3 or 4 |
| CS 420 | Parallel Progrmg: Sci & Engrg | 3 or 4 |
| CS 421 | Programming Languages & Compilers | 3 or 4 |
| CS 423 | Operating Systems Design | 3 or 4 |
| CS 424 | Real-Time Systems | 3 or 4 |
| CS 425 | Distributed Systems | 3 or 4 |
| CS 426 | Compiler Construction | 3 or 4 |
| CS 431 | Embedded Systems | 3 or 4 |
| CS 436 | Computer Networking Laboratory | 3 or 4 |
| CS 438 | Communication Networks | 3 or 4 |
| CS 440 | Artificial Intelligence | 3 or 4 |
| CS 446 | Machine Learning | 3 or 4 |
| CS 450 | Numerical Analysis | 3 or 4 |
| CS 461 | Computer Security I | 4 |
| CS 475 | Formal Models of Computation | 3 or 4 |
| CS 476 | Program Verification | 3 or 4 |
| CS 477 | Formal Software Development Methods | 3 or 4 |
| CS 483 | Applied Parallel Programming | 4 |
| CS 498 | Special Topics (MP: Logic for Computer Science) | 1 to 4 |
| CS 498 | Special Topics (VR: Virtual Reality) | 1 to 4 |
| CS 498 | Special Topics (AML: Applied Machine Learning) | 1 to 4 |
| ECE 408 | Applied Parallel Programming | 4 |
| ECE 411 | Computer Organization & Design | 4 |
| ECE 412 | Microcomputer Laboratory | 3 |
| ECE 419 | Security Laboratory | 3 or 4 |
| ECE 422 | Computer Security I | 4 |
| ECE 424 | Computer Security II | 3 or 4 |
| ECE 425 | Intro to VLSI System Design | 3 |
| ECE 428 | Distributed Systems | 3 or 4 |

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| ECE 435 | Computer Networking Laboratory | 3 or 4 |
| ECE 438 | Communication Networks | 3 or 4 |
| ECE 439 | Wireless Networks | 3 or 4 |
| ECE 448 | Artificial Intelligence | 3 or 4 |
| ECE 462 | Logic Synthesis | 3 |
| ECE 470 | Introduction to Robotics | 4 |
| ECE 478 | Formal Software Development Methods | 3 or 4 |
| ECE 491 | Numerical Analysis | 3 or 4 |
| ECE 492 | Parallel Progrmg: Sci & Engrg | 3 or 4 |
| ECE 498 | Special Topics in ECE (RC: Smart Phone Computing and Applications) | 0 to 4 |
| One course from departmentally approved list below: | | |
| ECE 411 | Computer Organization & Design | 4 |
| ECE 445 | Senior Design Project Lab ⁶ | 4 |
| ECE 496 | Senior Research Project (andECE 499- Senior Thesis) ⁶ | 4 |

Electives

| Code | Title | Hours |
|--|---|------------|
| | The Grainger College of Engineering Liberal Education course list, or additional courses from the campus General Education lists for Social and Behavioral Sciences or Humanities and the Arts ⁷ | 6 |
| | Free electives. Additional unrestricted course work, subject to certain exceptions as noted by the College, so that there are at least 128 credit hours earned toward the degree. ⁸ | 12 |
| Total Hours of Curriculum to Graduate | | 128 |

- ¹ External transfer students take ENG 300 instead.
- ² MATH 220 may be substituted, with four of the five credit hours applying toward the degree. MATH 220 is appropriate for students with no background in calculus.
- ³ Freshmen take ECE 110 for 3 credit hours. Lab-only version taken by transfer students (with special permission) is 1 credit hour.
- ⁴ MATH 213 may be substituted.
- ⁵ STAT 410 may be substituted.
- ⁶ Advanced Composition may be satisfied by completing ECE 445 or ECE 496 and ECE 499 or a course within either the general education or free elective categories which has the Advanced Composition designation.
- ⁷ The Grainger College of Engineering approved liberal education course list can be found here (<https://wiki.illinois.edu/wiki/display/ugadvice/Degree+Requirements/#DegreeRequirements-GeneralEducation>). Note that these credit hours could carry the required cultural studies designation required for campus general education requirements.
- ⁸ The Grainger College of Engineering restrictions to free electives can be found here (<https://wiki.illinois.edu/wiki/display/ugadvice/Degree+Requirements/#DegreeRequirements-FreeElectives>).

EP Documentation

DMI Documentation

Attach Final Approval Notices

ClassSenMinUIUC022020.pdf

Banner/Codebook Name

BS:Computer Engineering -UIUC

Program Code:

10KP0109BS

Degree Code

BS

Major Code

0109

Program Reviewer Comments

Deb Forgacs (dforgacs) (Wed, 07 Oct 2020 17:05:13 GMT):Rollback: requested.

Brooke Newell (bsnewell) (Tue, 13 Oct 2020 17:02:20 GMT):Added CHEM Letter of Support

Brooke Newell (bsnewell) (Thu, 29 Oct 2020 16:37:29 GMT):Rollback: Rolling back proposal per request

Kathy Martensen (kmartens) (Wed, 10 Mar 2021 21:27:41 GMT):Administrative approval: No change to total hours required/restriction of options.

Kathy Martensen (kmartens) (Wed, 10 Mar 2021 21:48:10 GMT):Rollback: Please add letters of support from the departments of ATMS, CPSC, and PSYC for adding their courses as choose-froms in the Tech Electives list. Thanks!

Candy Deaville (candyd) (Wed, 10 Mar 2021 21:52:32 GMT):Rollback: Please add letters of support from the departments of ATMS, CPSC, and PSYC for adding their courses as choose-froms in the Tech Electives list

Kathy Martensen (kmartens) (Mon, 22 Mar 2021 18:54:28 GMT):Administrative approval: No change to total hours required, doesn't restrict students' options.

Key: 248

COLLEGE OF LIBERAL ARTS & SCIENCES

Department of Chemistry
1026 Chemistry Annex, MC-712
601 S. Mathews Ave.
Urbana, IL 61801-3602

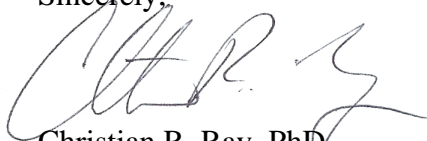
October 12, 2020

Dear Prof. Hasegawa-Johnson,

The Department of Chemistry thanks you for your note, and for bringing your proposed curriculum changes to our attention. We are now aware that you intend to change your undergraduate Computer Engineering major requirements to eliminate Chem 102 (although students could still take it as an elective). We have no major objections to this proposal and wish you the best as you work toward your curriculum change.

Please let me know if there are any other questions or concerns I can help address.

Sincerely,



Christian R. Ray, PhD
Director of General Chemistry
Assistant Teaching Professor
University of Illinois at Urbana-Champaign
2025 Chemistry Annex
217-244-0297
crray@illinois.edu

MATHEMATICS

College of Liberal Arts & Sciences
273 Altgeld Hall, MC-382
1409 W. Green Street
Urbana, IL 61801 USA

February 22, 2021

Erhan Kudeki
Professor and Associate Head for Undergraduate Affairs
Department of Electrical and Computer Engineering
University of Illinois at Urbana-Champaign

Dear Professor Kudeki,

Our department acknowledges and supports the proposed revision of the Electrical Engineering (EE) and Computer Engineering (CE) BS programs, to adopt MATH 257 as a required course for EE and CE majors to be taken after MATH 220/221 and before MATH 285, and to replace MATH 286 with MATH 285. The Department of Mathematics is prepared to accommodate the enrollment shifts among courses which will result from these changes.

In the event that this curricular revision is approved, the Mathematics Department will remove the phrase "Computer Engineering or Electrical Engineering" from the following statement in Course Explorer regarding MATH 285 (which can be found at <https://courses.illinois.edu/schedule/2021/spring/MATH/285>):

"not intended for Computer Engineering or Electrical Engineering or Math & CS major(s)."

Sincerely,



Jeremy Tyson
Professor and Chair
Department of Mathematics
University of Illinois at Urbana-Champaign



COLLEGE OF LIBERAL ARTS & SCIENCES

Department of Atmospheric Sciences
3070 Natural History Building, MC-104
1301 W. Green St.
Urbana, IL 61801-3070

March 15, 2021

Dear Professor Kudeki,

The Department of Atmospheric Sciences approves listing the class ATMS 201 (General Physical Meteorology) as Technical Elective for Electrical Engineering and Computer Engineering majors.

Sincerely,

A handwritten signature in black ink that reads 'Nicole Riemer'.

Nicole Riemer
Professor and Associate Head
Department of Atmospheric Sciences

On Mar 18, 2021, at 11:14 AM, Aber, Mark S <maber@illinois.edu> wrote:

Dear Erhan,

We are happy to support ECE by welcoming your students into PSYC 204. Best of luck with your curriculum revision.

best,
Mark

From: Kudeki, Erhan <erhan@illinois.edu>

Sent: Thursday, March 11, 2021 4:45 PM

To: Aber, Mark S <maber@illinois.edu>

Cc: Kudeki, Erhan <erhan@illinois.edu>; Newell, Brooke <bsnewell@illinois.edu>

Subject: Support letter request

Dear Mark,

I am writing to let you know that ECE has decided to add PSYC 204, Intro to Brain and Cognition, to its list of Technical Electives applicable to Electrical Engineering and Computer Engineering majors in our undergraduate program.

We have been asked by the College of Engineering to seek a letter of support from Psychology for this change as our curriculum revision proposal, approved by the College Executive Committee, goes up to the University Senate. Please provide us with such a letter of support. I'll be happy to answer any questions you may have about our request.

Thanks and best regards,

Erhan

Erhan Kudeki 2172650128 | erhan@illinois.edu
Professor and Associate Head for Undergraduate Affairs
Electrical and Computer Engineering, The Grainger College of Engineering
2080 ECE Building, 306 North Wright Street, Urbana, IL 61801

On Mar 18, 2021, at 2:52 PM, Rayburn, A Lane <arayburn@illinois.edu> wrote:

Hi Erhan

Crop Sciences supports adding CPSC 265 to the list of technical electives in ECE.

Just let me know if you need anything else.

Sincerely,

Lane

Dr. A. Lane Rayburn
Professor of Cytogenetics
Director of Undergraduate Studies
Department of Crop Sciences
University of Illinois
AE-120 Turner Hall
1102 S. Goodwin Ave
Urbana, IL 61801
Telephone - 217 333-4374.
[http:// https://cropsciences.illinois.edu/people/profile/arayburn](http://https://cropsciences.illinois.edu/people/profile/arayburn)

From: Kudeki, Erhan <erhan@illinois.edu>
Sent: Thursday, March 18, 2021 10:47 AM
To: Tranel, Patrick J <tranel@illinois.edu>; Rayburn, A Lane <arayburn@illinois.edu>
Cc: Kudeki, Erhan <erhan@illinois.edu>
Subject: Re: Support letter request

Thanks Pat, I'm ashamed of my cut and paste error :-)

Lane, we will be needing the crop sciences support letter. We will be adding CPSC 265 to our very broad list of Technical Electives in ECE. Let me know if you have any questions.

Regards,

Erhan

Erhan Kudeki 2172650128 | erhan@illinois.edu
Professor and Associate Head for Undergraduate Affairs
Electrical and Computer Engineering, The Grainger College of Engineering
2080 ECE Building, 306 North Wright Street, Urbana, IL 61801

<image001.png>

On Mar 18, 2021, at 9:23 AM, Tranel, Patrick J <tranel@illinois.edu> wrote:

Erhan,

Sorry. I scanned your email before and deleted it because this is out of my jurisdiction, and because your email stated you needed a letter from atmospheric sciences, not crop sciences. After a closer read, I've passed your email on to our teaching coordinator, Lane Rayburn, who handles these.

Pat

PATRICK J TRANEL

Ainsworth Professor and Associate Head

University of Illinois at Urbana-Champaign
College of Agricultural, Consumer and Environmental Sciences
Department of Crop Sciences
320 ERML
1201 W Gregory Dr | M/C 051
Urbana, IL 61801
217.333.1531 | tranel@illinois.edu
cropsciences.illinois.edu

[<image001.png>](#)

Under the Illinois Freedom of Information Act any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.

From: "Kudeki, Erhan" <erhan@illinois.edu>

Date: Thursday, March 18, 2021 at 9:03 AM

To: Patrick Tranel <tranel@illinois.edu>

Cc: "Kudeki, Erhan" <erhan@illinois.edu>, "Newell, Brooke" <bsnewell@illinois.edu>

Subject: Re: Support letter request

Hi Patrick, a gentle reminder, thx,

Erhan

Erhan Kudeki 2172650128 | erhan@illinois.edu
Professor and Associate Head for Undergraduate Affairs
Electrical and Computer Engineering, The Grainger College of Engineering
2080 ECE Building, 306 North Wright Street, Urbana, IL 61801

On Mar 11, 2021, at 4:45 PM, Kudeki, Erhan <erhan@illinois.edu> wrote:

Dear Patrick,

I am writing to let you know that ECE has decided to add CPSC 265, Genetic Engineering Lab, to its list of Technical Electives applicable to Electrical Engineering and Computer Engineering majors in our undergraduate program.

We have been asked by the College of Engineering to seek a letter of support from Atmospheric Sciences for this change as our curriculum revision proposal, approved by the College Executive Committee, goes up to the University Senate. Please provide us with such a letter of support. I'll be happy to answer any questions you may have about our request.

Thanks and best regards,

Erhan

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Electrical and Computer Engineering, The Grainger College of Engineering
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| Addition | | | Removal | | |
|--|--|--------|--|---|--------|
| Revision | | | Revision | | |
| CURRENT PROGRAM | | | REVISED PROGRAM | | |
| Orientation and Professional Development | | | Orientation and Professional Development | | |
| Code | Title | Hours | Code | Title | Hours |
| ENG 100 | Engineering Orientation 1 | | 0 ENG 100 | Engineering Orientation 1 | 0 |
| Total Hours | | 0 | Total Hours | | 0 |
| Foundational Mathematics and Science | | | Foundational Mathematics and Science | | |
| Code | Title | Hours | Code | Title | Hours |
| PHYS 102 | General Chemistry I | | | | |
| PHYS 103 | General Chemistry Lab I | | | | |
| MATH 221 | Calculus I 2 | 4 | MATH 221 | Calculus I 2 | 4 |
| MATH 231 | Calculus II | 3 | MATH 231 | Calculus II | 3 |
| MATH 241 | Calculus III | 4 | MATH 241 | Calculus III | 4 |
| | | | | | |
| MATH 244 | Intro to Differential Eq Plus | 4 | | | |
| PHYS 211 | University Physics: Mechanics | 4 | PHYS 211 | University Physics: Mechanics | 4 |
| PHYS 212 | University Physics: Elec & Mag | 4 | PHYS 212 | University Physics: Elec & Mag | 4 |
| PHYS 213 | Univ Physics: Thermal Physics | 2 | PHYS 213 | Univ Physics: Thermal Physics | 2 |
| PHYS 214 | Univ Physics: Quantum Physics | 2 | PHYS 214 | Univ Physics: Quantum Physics | 2 |
| Total Hours | | 31 | Total Hours | | 29 |
| Computer Engineering Technical Core | | | Computer Engineering Technical Core | | |
| Code | Title | Hours | Code | Title | Hours |
| ECE 110 | Introduction to Electronics 3 | | 3 ECE 110 | Introduction to Electronics 3 | 3 |
| ECE 120 | Introduction to Computing | | 4 ECE 120 | Introduction to Computing | 4 |
| ECE 210 | Analog Signal Processing | | 4 ECE 210 | Analog Signal Processing | 4 |
| ECE 220 | Computer Systems & Programming | | 4 ECE 220 | Computer Systems & Programming | 4 |
| CS 322 | Discrete Structures 4 | | 3 CS 322 | Discrete Structures 4 | 3 |
| CS 225 | Data Structures | | 4 CS 225 | Data Structures | 4 |
| ECE 313 | Probability with Engrg Applic 3 | | 3 ECE 313 | Probability with Engrg Applic 3 | 3 |
| ECE 374 | Introduction to Algorithms & Models of Computat | | 4 ECE 374 | Introduction to Algorithms & Models of Computat | 4 |
| ECE 385 | Digital Systems Laboratory | | 3 ECE 385 | Digital Systems Laboratory | 3 |
| ECE 393 | Computer Systems Engineering | | 4 ECE 393 | Computer Systems Engineering | 4 |
| Total Hours | | 36 | Total Hours | | 36 |
| Technical Electives | | | Technical Electives | | |
| Code | Title | Hours | Code | Title | Hours |
| 29 hours to be selected from departmentally approved List of Technical Electives | | | | | |
| AE 202 | Aerospace Flight Mechanics | | 3 AE 202 | Aerospace Flight Mechanics | 3 |
| AE 302 | Aerospace Flight Mechanics II | | 3 AE 302 | Aerospace Flight Mechanics II | 3 |
| AE 311 | Incompressible Flow | | 3 AE 311 | Incompressible Flow | 3 |
| AE 332 | Compressible Flow | | 3 AE 332 | Compressible Flow | 3 |
| AE 321 | Mech of Aerospace Structures | | 3 AE 321 | Mech of Aerospace Structures | 3 |
| AE 352 | Aerospace Dynamical Systems | | 3 AE 352 | Aerospace Dynamical Systems | 3 |
| AE 353 | Aerospace Control Systems | | 3 AE 353 | Aerospace Control Systems | 3 |
| AE 402 | Orbital Mechanics | 3 or 4 | AE 402 | Orbital Mechanics | 3 or 4 |
| AE 403 | Spacecraft Attitude Control | 3 or 4 | AE 403 | Spacecraft Attitude Control | 3 or 4 |
| AE 410 | Computational Aerodynamics | 3 or 4 | AE 410 | Computational Aerodynamics | 3 or 4 |
| AE 412 | Viscous Flow & Heat Transfer | | 4 AE 412 | Viscous Flow & Heat Transfer | 4 |
| AE 416 | Applied Aerodynamics | 3 or 4 | AE 416 | Applied Aerodynamics | 3 or 4 |
| AE 419 | Aircraft Flight Mechanics | 3 or 4 | AE 419 | Aircraft Flight Mechanics | 3 or 4 |
| AE 420 | Finite Element Analysis | 3 or 4 | AE 420 | Finite Element Analysis | 3 or 4 |
| AE 427 | Mechanics of Polymers | | 3 AE 427 | Mechanics of Polymers | 3 |
| AE 428 | Mechanics of Composites | | 3 AE 428 | Mechanics of Composites | 3 |
| AE 433 | Aerospace Propulsion | 3 or 4 | AE 433 | Aerospace Propulsion | 3 or 4 |
| AE 434 | Rocket Propulsion | 3 or 4 | AE 434 | Rocket Propulsion | 3 or 4 |
| AE 435 | Electric Propulsion | 3 or 4 | AE 435 | Electric Propulsion | 3 or 4 |
| AE 451 | Aerelasticity | 3 or 4 | AE 451 | Aerelasticity | 3 or 4 |
| AE 460 | Aerodynamics & Propulsion Lab | | 2 AE 460 | Aerodynamics & Propulsion Lab | 2 |
| Astr. Bio Engr (ABE): all 300 and 400 level courses except 440. Exceptions for Agri. Bio Engr (ABE): all 300 and 400 level courses except 440. Exceptions for seminars and special topics will be reviewed in Advising Office. | | | | | |
| ASTR 210 | Introduction to Astrophysics | | 3 ASTR 210 | Introduction to Astrophysics | 3 |
| ASTR 310 | Computing in Astronomy | | 3 ASTR 310 | Computing in Astronomy | 3 |
| ASTR 330 | Extraterrestrial Life | | 3 ASTR 330 | Extraterrestrial Life | 3 |
| ASTR 350 | The Big Bang, Black Holes, and the End of the U | | 3 ASTR 350 | The Big Bang, Black Holes, and the End of the U | 3 |
| ASTR 404 | Stellar Astrophysics | | 3 ASTR 404 | Stellar Astrophysics | 3 |
| ASTR 405 | Planetary Systems | | 3 ASTR 405 | Planetary Systems | 3 |
| ASTR 406 | Galaxies and the Universe | | 3 ASTR 406 | Galaxies and the Universe | 3 |
| ASTR 414 | Astronomical Techniques | | 4 ASTR 414 | Astronomical Techniques | 4 |
| ASTR 450 | Astrochemistry | | 4 ASTR 450 | Astrochemistry | 4 |
| | | | ATMS 201 | General Physical Meteorology | |
| ATMS 301 | Atmospheric Thermodynamics | | 3 ATMS 301 | Atmospheric Thermodynamics | 3 |
| ATMS 302 | Atmospheric Dynamics I | | 3 ATMS 302 | Atmospheric Dynamics I | 3 |
| ATMS 303 | Synoptic Dynamic Wea Analysis | | 4 ATMS 303 | Synoptic Dynamic Wea Analysis | 4 |
| ATMS 304 | Radiative Transfer-Remote Sens | | 3 ATMS 304 | Radiative Transfer-Remote Sens | 3 |
| ATMS 305 | Computing and Data Analysis | | 3 ATMS 305 | Computing and Data Analysis | 3 |
| ATMS 404 | Risk Analysis in Earth Science | 3 or 4 | ATMS 404 | Risk Analysis in Earth Science | 3 or 4 |
| ATMS 405 | Boundary Layer Processes | | 4 ATMS 405 | Boundary Layer Processes | 4 |
| ATMS 406 | Tropical Meteorology | | 4 ATMS 406 | Tropical Meteorology | 4 |
| ATMS 410 | Radar Remote Sensing | | 4 ATMS 410 | Radar Remote Sensing | 4 |
| ATMS 411 | Satellite Remote Sensing | | 4 ATMS 411 | Satellite Remote Sensing | 4 |
| ATMS 420 | Atmospheric Chemistry | | 4 ATMS 420 | Atmospheric Chemistry | 4 |
| ATMS 421 | Earth Systems Modeling | | 4 ATMS 421 | Earth Systems Modeling | 4 |
| ATMS 425 | Air Quality Modeling | | 4 ATMS 425 | Air Quality Modeling | 4 |
| ATMS 447 | Climate Change Assessment | | 3 ATMS 447 | Climate Change Assessment | 3 |
| ATMS 449 | Biochemical Cycles | | 4 ATMS 449 | Biochemical Cycles | 4 |
| BIOC 406 | Gene Expression & Regulation | | 3 BIOC 406 | Gene Expression & Regulation | 3 |
| BIOC 440 | Physical Chemistry Principles | | 3 BIOC 440 | Physical Chemistry Principles | 3 |
| BIOC 446 | Physical Biochemistry | | 3 BIOC 446 | Physical Biochemistry | 3 |
| BIOC 455 | Technqs Biochem & Biotech | | 4 BIOC 455 | Technqs Biochem & Biotech | 4 |
| BIODE 201 | Conservation Principles Bioeng | | 3 BIODE 201 | Conservation Principles Bioeng | 3 |
| BIODE 202 | Cell & Tissue Engineering Lab | | 2 BIODE 202 | Cell & Tissue Engineering Lab | 2 |
| BIODE 302 | Modeling Human Physiology | | 3 BIODE 302 | Modeling Human Physiology | 3 |
| BIODE 414 | Biomedical Instrumentation | | 3 BIODE 414 | Biomedical Instrumentation | 3 |
| BIODE 415 | Biomedical Instrumentation Lab | | 2 BIODE 415 | Biomedical Instrumentation Lab | 2 |
| BIODE 461 | Cellular Biomechanics | | 4 BIODE 461 | Cellular Biomechanics | 4 |
| BIODE 467 | Biophotonics | | 3 BIODE 467 | Biophotonics | 3 |
| BIODE 476 | Tissue Engineering | | 3 BIODE 476 | Tissue Engineering | 3 |
| BIODE 480 | Magnetic Resonance Imaging | 3 or 4 | BIODE 480 | Magnetic Resonance Imaging | 3 or 4 |
| Biophysics (BIOP): All 400 level courses except seminars and special topics, which may be reviewed in the Advising Office | | | | | |
| CHBE 221 | Principles of CHE | | 3 CHBE 221 | Principles of CHE | 3 |
| CHBE 321 | Thermodynamics | | 4 CHBE 321 | Thermodynamics | 4 |
| CHBE 421 | Momentum and Heat Transfer | | 4 CHBE 421 | Momentum and Heat Transfer | 4 |
| CHBE 422 | Mass Transfer Operations | | 4 CHBE 422 | Mass Transfer Operations | 4 |
| CHBE 424 | Chemical Reaction Engineering | | 3 CHBE 424 | Chemical Reaction Engineering | 3 |
| CHBE 430 | Unit Operations Laboratory | | 4 CHBE 430 | Unit Operations Laboratory | 4 |
| CHBE 433 | Process Design | | 4 CHBE 433 | Process Design | 4 |
| CHBE 440 | Process Control and Dynamics | | 3 CHBE 440 | Process Control and Dynamics | 3 |
| CHBE 451 | Transport Phenomena | | 3 CHBE 451 | Transport Phenomena | 3 |
| CHBE 452 | Chemical Kinetics & Catalysis | | 3 CHBE 452 | Chemical Kinetics & Catalysis | 3 |
| CHBE 453 | Electrochemical Engineering | 2 or 3 | CHBE 453 | Electrochemical Engineering | 2 or 3 |
| CHBE 456 | Polymer Science & Engineering | | 3 CHBE 456 | Polymer Science & Engineering | 3 |
| CHBE 457 | Microelectronic Processing | | 3 CHBE 457 | Microelectronic Processing | 3 |
| CHBE 471 | Biochemical Engineering | 3 or 4 | CHBE 471 | Biochemical Engineering | 3 or 4 |
| CHBE 472 | Techniques in Biomolecular Eng | 3 or 4 | CHBE 472 | Techniques in Biomolecular Eng | 3 or 4 |
| CHBE 473 | Biomolecular Engineering | 3 or 4 | CHBE 473 | Biomolecular Engineering | 3 or 4 |
| CHBE 474 | Metabolic Engineering | 3 or 4 | CHBE 474 | Metabolic Engineering | 3 or 4 |
| | | | | | |
| CHEM 104 | General Chemistry II | | 3 CHEM 104 | General Chemistry II | 3 |
| CHEM 105 | General Chemistry Lab II | | 1 CHEM 105 | General Chemistry Lab II | 1 |
| Chemistry (CHEM): All 200, 300 and 400 level courses except 397, 497, 499, and seminars and special topics, which may be reviewed in the Advising Office | | | | | |
| CEE 310 | Transportation Engineering | | 3 CEE 310 | Transportation Engineering | 3 |
| CEE 330 | Environmental Engineering | | 3 CEE 330 | Environmental Engineering | 3 |
| CEE 408 | Railroad Transportation Engrg | 3 or 4 | CEE 408 | Railroad Transportation Engrg | 3 or 4 |
| CEE 410 | Railway Signaling & Control | 3 or 4 | CEE 410 | Railway Signaling & Control | 3 or 4 |
| CEE 416 | Traffic Capacity Analysis | 3 or 4 | CEE 416 | Traffic Capacity Analysis | 3 or 4 |
| CEE 430 | Ecological Quality Engineering | | 2 CEE 430 | Ecological Quality Engineering | 2 |
| CEE 447 | Atmospheric Chemistry | | 4 CEE 447 | Atmospheric Chemistry | 4 |
| CEE 491 | Decision and Risk Analysis | 3 or 4 | CEE 491 | Decision and Risk Analysis | 3 or 4 |
| | | | | | |
| CS 101 | Intro Computing: Engrg & Sci (By Approval) | | 3 CS 101 | Intro Computing: Engrg & Sci (By Approval) | 3 |
| CS 323 | Discrete Structures | | 3 CS 323 | Discrete Structures | 3 |
| CS 225 | Data Structures | | 4 CS 225 | Data Structures | 4 |

| | | | | | |
|---|--|--------|----------|--|--------|
| GEOL 436 | Petrology and Petrography | 4 | GEOL 436 | Petrology and Petrography | 4 |
| GEOL 440 | Sedimentology and Stratigraphy | 4 | GEOL 440 | Sedimentology and Stratigraphy | 4 |
| GEOL 450 | Probing the Earth's Interior | 4 | GEOL 450 | Probing the Earth's Interior | 4 |
| GEOL 452 | Introduction to Geophysics | 4 | GEOL 452 | Introduction to Geophysics | 4 |
| GEOL 460 | Geochemistry | 3 | GEOL 460 | Geochemistry | 3 |
| IE 310 | Deterministic Models in Optimization | 3 | IE 310 | Deterministic Models in Optimization | 3 |
| IE 330 | Industrial Quality Control | 3 | IE 330 | Industrial Quality Control | 3 |
| IE 360 | Facilities Planning and Design | 3 | IE 360 | Facilities Planning and Design | 3 |
| IE 361 | Production Planning & Control | 3 | IE 361 | Production Planning & Control | 3 |
| IE 400 | Design & Anlys of Experiments | 3 or 4 | IE 400 | Design & Anlys of Experiments | 3 or 4 |
| IE 410 | Advanced Topics in Stochastic Processes & App | 3 or 4 | IE 410 | Advanced Topics in Stochastic Processes & App | 3 or 4 |
| IE 411 | Optimization of Large Systems | 3 or 4 | IE 411 | Optimization of Large Systems | 3 or 4 |
| IE 412 | OR Models for Mfg Systems | 3 or 4 | IE 412 | OR Models for Mfg Systems | 3 or 4 |
| IE 413 | Simulation | 3 or 4 | IE 413 | Simulation | 3 or 4 |
| IE 420 | Financial Engineering | 3 or 4 | IE 420 | Financial Engineering | 3 or 4 |
| IE 430 | Economic Found of Quality Syst | 3 or 4 | IE 430 | Economic Found of Quality Syst | 3 or 4 |
| IE 431 | Design for Six Sigma | 3 | IE 431 | Design for Six Sigma | 3 |
| IB 150 | Organismal & Evolutionary Biol | 4 | IB 150 | Organismal & Evolutionary Biol | 4 |
| IB 202 | Physiology | 3 or 4 | IB 202 | Physiology | 3 or 4 |
| IB 203 | Ecology | 4 | IB 203 | Ecology | 4 |
| IB 204 | Genetics | 3 or 4 | IB 204 | Genetics | 3 or 4 |
| IB 302 | Evolution | 4 | IB 302 | Evolution | 4 |
| IB 302 | Evolution | 4 | IB 302 | Evolution | 4 |
| IB 335 | Plant Systematics | 4 | IB 335 | Plant Systematics | 4 |
| IB 348 | Fish and Wildlife Ecology | 3 | IB 348 | Fish and Wildlife Ecology | 3 |
| IB 368 | Vertebrate Natural History | 4 | IB 368 | Vertebrate Natural History | 4 |
| IB 401 | Introduction to Entomology | 3 or 4 | IB 401 | Introduction to Entomology | 3 or 4 |
| IB 405 | Evolution of Traits and Genomes | 3 | IB 405 | Evolution of Traits and Genomes | 3 |
| IB 420 | Plant Physiology | 3 | IB 420 | Plant Physiology | 3 |
| IB 421 | Photosynthesis | 3 | IB 421 | Photosynthesis | 3 |
| IB 426 | Env and Evol Physl of Animals | 3 | IB 426 | Env and Evol Physl of Animals | 3 |
| IB 427 | Insect Physiology | 4 | IB 427 | Insect Physiology | 4 |
| IB 431 | Behavioral Ecology | 3 | IB 431 | Behavioral Ecology | 3 |
| IB 432 | Genes and Behavior | 3 | IB 432 | Genes and Behavior | 3 |
| IB 440 | Plants and Global Change | 3 | IB 440 | Plants and Global Change | 3 |
| IB 443 | Evolutionary Ecology | 3 | IB 443 | Evolutionary Ecology | 3 |
| IB 444 | Insect Ecology | 3 or 4 | IB 444 | Insect Ecology | 3 or 4 |
| IB 451 | Conservation Biology | 4 | IB 451 | Conservation Biology | 4 |
| IB 452 | Ecosystem Ecology | 3 | IB 452 | Ecosystem Ecology | 3 |
| IB 453 | Community Ecology | 3 | IB 453 | Community Ecology | 3 |
| IB 461 | Ornithology | 4 | IB 461 | Ornithology | 4 |
| IB 462 | Mammalogy | 4 | IB 462 | Mammalogy | 4 |
| IB 463 | Ichthyology | 4 | IB 463 | Ichthyology | 4 |
| IB 464 | Hepserology | 4 | IB 464 | Hepserology | 4 |
| IB 467 | Principles of Systematics | 4 | IB 467 | Principles of Systematics | 4 |
| IB 468 | Insect Classification and Evol | 4 | IB 468 | Insect Classification and Evol | 4 |
| IB 471 | General Mycology | 4 | IB 471 | General Mycology | 4 |
| IB 472 | Plant Molecular Biology | 1 | IB 472 | Plant Molecular Biology | 1 |
| IB 473 | Plant Genomics | 3 | IB 473 | Plant Genomics | 3 |
| IB 481 | Vector-borne Diseases | 4 | IB 481 | Vector-borne Diseases | 4 |
| IB 482 | Insect Pest Management | 3 | IB 482 | Insect Pest Management | 3 |
| IB 483 | Insect Pathology | 3 | IB 483 | Insect Pathology | 3 |
| IB 485 | Environ Toxicology & Health | 3 | IB 485 | Environ Toxicology & Health | 3 |
| IB 485 | Pesticide Toxicology | 3 or 4 | IB 485 | Pesticide Toxicology | 3 or 4 |
| LING 300 | Anat & Physiol Spch Mechanism | 4 | LING 300 | Anat & Physiol Spch Mechanism | 4 |
| LING 406 | Introduction to Computational Linguistics | 3 or 4 | LING 406 | Introduction to Computational Linguistics | 3 or 4 |
| LING 407 | Logic and Linguistic Analysis | 3 or 4 | LING 407 | Logic and Linguistic Analysis | 3 or 4 |
| LING 427 | Language and the Brain | 3 or 4 | LING 427 | Language and the Brain | 3 or 4 |
| MSE 280 | Engineering Materials | 3 | MSE 280 | Engineering Materials | 3 |
| Material Science and Engineering (MSE): All 300 and 400 level courses except: | | | | | |
| MATH 213 | Basic Discrete Mathematics | 3 | MATH 213 | Basic Discrete Mathematics | 3 |
| MATH 347 | Fundamental Mathematics | 3 | MATH 347 | Fundamental Mathematics | 3 |
| MATH 348 | Fundamental Mathematics-ACP | 4 | MATH 348 | Fundamental Mathematics-ACP | 4 |
| MATH 357 | Numerical Methods I | 3 | MATH 357 | Numerical Methods I | 3 |
| MATH 402 | Non Euclidean Geometry | 3 or 4 | MATH 402 | Non Euclidean Geometry | 3 or 4 |
| MATH 403 | Euclidean Geometry | 3 or 4 | MATH 403 | Euclidean Geometry | 3 or 4 |
| MATH 412 | Graph Theory | 3 or 4 | MATH 412 | Graph Theory | 3 or 4 |
| MATH 413 | Intro to Combinatorics | 3 or 4 | MATH 413 | Intro to Combinatorics | 3 or 4 |
| MATH 414 | Mathematical Logic | 3 or 4 | MATH 414 | Mathematical Logic | 3 or 4 |
| MATH 415 | Abstract Linear Algebra | 3 or 4 | MATH 415 | Abstract Linear Algebra | 3 or 4 |
| MATH 416 | Abstract Linear Algebra | 3 or 4 | MATH 416 | Abstract Linear Algebra | 3 or 4 |
| MATH 417 | Intro to Abstract Algebra | 3 or 4 | MATH 417 | Intro to Abstract Algebra | 3 or 4 |
| MATH 418 | Intro to Abstract Algebra II | 3 or 4 | MATH 418 | Intro to Abstract Algebra II | 3 or 4 |
| MATH 423 | Differential Geometry | 3 or 4 | MATH 423 | Differential Geometry | 3 or 4 |
| MATH 424 | Honors Real Analysis | 3 | MATH 424 | Honors Real Analysis | 3 |
| MATH 425 | Honors Advanced Analysis | 3 | MATH 425 | Honors Advanced Analysis | 3 |
| MATH 427 | Honors Abstract Algebra | 3 | MATH 427 | Honors Abstract Algebra | 3 |
| MATH 428 | Honors Topics in Mathematics | 3 | MATH 428 | Honors Topics in Mathematics | 3 |
| MATH 432 | Set Theory and Topology | 3 or 4 | MATH 432 | Set Theory and Topology | 3 or 4 |
| MATH 442 | Intro Partial Diff Equations | 3 or 4 | MATH 442 | Intro Partial Diff Equations | 3 or 4 |
| MATH 444 | Elementary Real Analysis | 3 or 4 | MATH 444 | Elementary Real Analysis | 3 or 4 |
| MATH 446 | Applied Complex Variables | 3 or 4 | MATH 446 | Applied Complex Variables | 3 or 4 |
| MATH 447 | Real Variables | 3 or 4 | MATH 447 | Real Variables | 3 or 4 |
| MATH 448 | Complex Variables | 3 or 4 | MATH 448 | Complex Variables | 3 or 4 |
| MATH 450 | Numerical Analysis | 3 or 4 | MATH 450 | Numerical Analysis | 3 or 4 |
| MATH 453 | Elementary Theory of Numbers | 3 or 4 | MATH 453 | Elementary Theory of Numbers | 3 or 4 |
| MATH 473 | Algorithms | 4 | MATH 473 | Algorithms | 4 |
| MATH 475 | Formal Models of Computation | 3 or 4 | MATH 475 | Formal Models of Computation | 3 or 4 |
| MATH 481 | Vector and Tensor Analysis | 3 or 4 | MATH 481 | Vector and Tensor Analysis | 3 or 4 |
| MATH 482 | Linear Programming | 3 or 4 | MATH 482 | Linear Programming | 3 or 4 |
| MATH 484 | Nonlinear Programming | 3 or 4 | MATH 484 | Nonlinear Programming | 3 or 4 |
| MATH 487 | Advanced Engineering Math | 3 or 4 | MATH 487 | Advanced Engineering Math | 3 or 4 |
| MATH 489 | Dynamics & Differential Eqns | 3 or 4 | MATH 489 | Dynamics & Differential Eqns | 3 or 4 |
| MCB 150 | Molec & Cellular Basis of Life | 4 | MCB 150 | Molec & Cellular Basis of Life | 4 |
| MCB 250 | Molecular Genetics | 3 | MCB 250 | Molecular Genetics | 3 |
| MCB 251 | Exp Techniqs in Molecular Biol | 2 | MCB 251 | Exp Techniqs in Molecular Biol | 2 |
| MCB 252 | Cells, Tissues & Development | 3 | MCB 252 | Cells, Tissues & Development | 3 |
| MCB 253 | Exp Techniqs in Cellular Biol | 2 | MCB 253 | Exp Techniqs in Cellular Biol | 2 |
| MCB 300 | Microbiology | 3 | MCB 300 | Microbiology | 3 |
| MCB 301 | Experimental Microbiology | 3 | MCB 301 | Experimental Microbiology | 3 |
| MCB 314 | Introduction to Neurobiology | 3 | MCB 314 | Introduction to Neurobiology | 3 |
| MCB 316 | Genetics and Disease | 4 | MCB 316 | Genetics and Disease | 4 |
| MCB 354 | Biochem & Phys Basis of Life | 3 | MCB 354 | Biochem & Phys Basis of Life | 3 |
| MCB 400 | Cancer Cell Biology | 3 | MCB 400 | Cancer Cell Biology | 3 |
| MCB 401 | Cell & Membrane Physiology | 3 | MCB 401 | Cell & Membrane Physiology | 3 |
| MCB 402 | Sys & Integrative Physiology | 3 | MCB 402 | Sys & Integrative Physiology | 3 |
| MCB 403 | Cell & Membrane Physiology Lab | 1 or 2 | MCB 403 | Cell & Membrane Physiology Lab | 1 or 2 |
| MCB 404 | Sys & Integrative Physiol Lab | 1 to 2 | MCB 404 | Sys & Integrative Physiol Lab | 1 to 2 |
| MCB 406 | Gene Expression & Regulation | 3 | MCB 406 | Gene Expression & Regulation | 3 |
| MCB 408 | Immunology | 3 | MCB 408 | Immunology | 3 |
| MCB 410 | Developmental Biology, Stem Cells and Receptor | 3 | MCB 410 | Developmental Biology, Stem Cells and Receptor | 3 |
| MCB 413 | Endocrinology | 3 | MCB 413 | Endocrinology | 3 |
| MCB 419 | Brain, Behavior & Info Process | 3 | MCB 419 | Brain, Behavior & Info Process | 3 |
| MCB 421 | Microbial Genetics | 3 | MCB 421 | Microbial Genetics | 3 |
| MCB 424 | Microbial Biochemistry | 3 | MCB 424 | Microbial Biochemistry | 3 |
| MCB 426 | Bacterial Pathogenesis | 3 | MCB 426 | Bacterial Pathogenesis | 3 |
| MCB 430 | Molecular Microbiology | 3 | MCB 430 | Molecular Microbiology | 3 |
| MCB 431 | Microbial Physiology | 3 | MCB 431 | Microbial Physiology | 3 |
| MCB 433 | Virology & Viral Pathogenesis | 3 | MCB 433 | Virology & Viral Pathogenesis | 3 |
| MCB 435 | Evolution of Infectious Disease | 3 | MCB 435 | Evolution of Infectious Disease | 3 |
| MCB 446 | Physical Biochemistry | 3 | MCB 446 | Physical Biochemistry | 3 |
| MCB 480 | Eukaryotic Cell Signaling | 3 | MCB 480 | Eukaryotic Cell Signaling | 3 |
| ME 200 | Thermodynamics | 3 | ME 200 | Thermodynamics | 3 |
| ME 310 | Fundamentals of Fluid Dynamics | 4 | ME 310 | Fundamentals of Fluid Dynamics | 4 |
| ME 320 | Heat Transfer | 4 | ME 320 | Heat Transfer | 4 |
| ME 330 | Engineering Materials | 4 | ME 330 | Engineering Materials | 4 |
| ME 340 | Dynamics of Mechanical Systems | 3.5 | ME 340 | Dynamics of Mechanical Systems | 3.5 |
| ME 370 | Mechanical Design I | 3 | ME 370 | Mechanical Design I | 3 |
| ME 371 | Mechanical Design II | 3 | ME 371 | Mechanical Design II | 3 |
| ME 400 | Energy Conversion Systems | 3 or 4 | ME 400 | Energy Conversion Systems | 3 or 4 |
| ME 401 | Refrigeration and Cryogenics | 3 or 4 | ME 401 | Refrigeration and Cryogenics | 3 or 4 |
| ME 402 | Design of Thermal Systems | 3 or 4 | ME 402 | Design of Thermal Systems | 3 or 4 |
| ME 403 | Internal Combustion Engines | 3 or 4 | ME 403 | Internal Combustion Engines | 3 or 4 |
| ME 404 | Intermediate Thermodynamics | 4 | ME 404 | Intermediate Thermodynamics | 4 |
| ME 410 | Intermediate Gas Dynamics | 3 or 4 | ME 410 | Intermediate Gas Dynamics | 3 or 4 |
| ME 411 | Viscous Flow & Heat Transfer | 4 | ME 411 | Viscous Flow & Heat Transfer | 4 |
| ME 412 | Numerical Thermo-Fluid Mechs | 2 to 4 | ME 412 | Numerical Thermo-Fluid Mechs | 2 to 4 |
| ME 420 | Intermediate Heat Transfer | 4 | ME 420 | Intermediate Heat Transfer | 4 |
| ME 430 | Failure of Engg Materials | 3 or 4 | ME 430 | Failure of Engg Materials | 3 or 4 |
| ME 431 | Mechanical Component Failure | 3 or 4 | ME 431 | Mechanical Component Failure | 3 or 4 |
| ME 440 | Kinem & Dynamics of Mech Syst | 3 or 4 | ME 440 | Kinem & Dynamics of Mech Syst | 3 or 4 |
| ME 445 | Introduction to Robotics | 4 | ME 445 | Introduction to Robotics | 4 |

| | | | | | | | |
|---|---|--------------|---|---|---|--------------|---|
| ME 450 | Modeling Materials Processing | | 3 | ME 450 | Modeling Materials Processing | | 3 |
| ME 451 | Computer-Aided Mfg Systems | 3 or 4 | | ME 451 | Computer-Aided Mfg Systems | 3 or 4 | 3 |
| ME 452 | Num Control of Mfg Processes | 3 or 4 | | ME 452 | Num Control of Mfg Processes | 3 or 4 | 4 |
| ME 460 | Industrial Control Systems | | | ME 460 | Industrial Control Systems | | 3 |
| ME 461 | Computer Ctrl of Mech Systems | 3 or 4 | | ME 461 | Computer Ctrl of Mech Systems | 3 or 4 | 3 |
| ME 471 | Finite Element Analysis | 3 or 4 | | ME 471 | Finite Element Analysis | 3 or 4 | 3 |
| ME 472 | Introduction to Tribology | 3 or 4 | | ME 472 | Introduction to Tribology | 3 or 4 | 3 |
| ME 485 | MEMS Devices & Systems | | | ME 485 | MEMS Devices & Systems | | 3 |
| ME 487 | MEMS-Theory & Fabrication | | | ME 487 | MEMS-Theory & Fabrication | | 3 |
| MUS 407 | Elect Music Techniques I | | | MUS 407 | Elect Music Techniques I | | 2 |
| MUS 409 | Elect Music Techniques II | 3 or 4 | | MUS 409 | Elect Music Techniques II | 3 or 4 | 3 |
| NEUR 453 | Cog Neuroscience of Vision | 2 or 3 | | NEUR 453 | Cog Neuroscience of Vision | 2 or 3 | 3 |
| NPRE 201 | Energy Systems | | | NPRE 201 | Energy Systems | | 3 |
| NPRE 247 | Modeling Nuclear Energy System | 3 or 4 | | NPRE 247 | Modeling Nuclear Energy System | 3 or 4 | 3 |
| NPRE 402 | Nuclear Power Engineering | 3 or 4 | | NPRE 402 | Nuclear Power Engineering | 3 or 4 | 3 |
| NPRE 412 | Nuclear Power Econ & Fuel Mgmt | 3 or 4 | | NPRE 412 | Nuclear Power Econ & Fuel Mgmt | 3 or 4 | 3 |
| NPRE 421 | Plasma and Fusion Science | | | NPRE 421 | Plasma and Fusion Science | | 3 |
| NPRE 423 | Plasma Laboratory | | | NPRE 423 | Plasma Laboratory | | 2 |
| NPRE 429 | Plasma Engineering | | | NPRE 429 | Plasma Engineering | | 3 |
| NPRE 431 | Materials in Nuclear Engrg | | | NPRE 431 | Materials in Nuclear Engrg | | 3 |
| NPRE 432 | Nuclear Engrg Materials Lab | | | NPRE 432 | Nuclear Engrg Materials Lab | | 2 |
| NPRE 435 | Radiological Imaging | | | NPRE 435 | Radiological Imaging | | 3 |
| NPRE 441 | Radiation Protection | | | NPRE 441 | Radiation Protection | | 4 |
| NPRE 442 | Radioactive Waste Management | | | NPRE 442 | Radioactive Waste Management | | 3 |
| NPRE 444 | Nuclear Analytical Methods Lab | 2 or 3 | | NPRE 444 | Nuclear Analytical Methods Lab | 2 or 3 | 3 |
| NPRE 446 | Radiation Interact w/Matter I | | | NPRE 446 | Radiation Interact w/Matter I | | 3 |
| NPRE 447 | Radiation Interact w/Matter II | | | NPRE 447 | Radiation Interact w/Matter II | | 3 |
| NPRE 448 | Nuclear Syst Engrg & Design | | | NPRE 448 | Nuclear Syst Engrg & Design | | 4 |
| NPRE 451 | NPRE Laboratory | | | NPRE 451 | NPRE Laboratory | | 3 |
| NPRE 455 | Neutron Diffusion & Transport | | | NPRE 455 | Neutron Diffusion & Transport | | 4 |
| NPRE 457 | Safety Anlys Nucl Reactor Syst | 3 or 4 | | NPRE 457 | Safety Anlys Nucl Reactor Syst | 3 or 4 | 4 |
| NPRE 458 | Design in NPRE | | | NPRE 458 | Design in NPRE | | 4 |
| NPRE 470 | Fuel Cells & Hydrogen Sources | 3 or 4 | | NPRE 470 | Fuel Cells & Hydrogen Sources | 3 or 4 | 3 |
| NPRE 475 | Wind Power Systems | | | NPRE 475 | Wind Power Systems | | 3 |
| PHYS 225 | Relativity & Math Applications | | | PHYS 225 | Relativity & Math Applications | | 2 |
| PHYS 325 | Classical Mechanics I | | | PHYS 325 | Classical Mechanics I | | 3 |
| PHYS 326 | Classical Mechanics II | | | PHYS 326 | Classical Mechanics II | | 3 |
| PHYS 401 | Classical Physics Lab | | | PHYS 401 | Classical Physics Lab | | 3 |
| PHYS 402 | Light | 3 or 4 | | PHYS 402 | Light | 3 or 4 | 3 |
| PHYS 403 | Modern Experimental Physics | 4 or 5 | | PHYS 403 | Modern Experimental Physics | 4 or 5 | 4 |
| PHYS 406 | Acoustical Physics of Music | | | PHYS 406 | Acoustical Physics of Music | | 4 |
| PHYS 419 | Space, Time, and Matter-ACP | 3 or 4 | | PHYS 419 | Space, Time, and Matter-ACP | 3 or 4 | 3 |
| PHYS 420 | Space, Time, and Matter | | | PHYS 420 | Space, Time, and Matter | | 2 |
| PHYS 427 | Thermal & Statistical Physics | | | PHYS 427 | Thermal & Statistical Physics | | 4 |
| PHYS 460 | Condensed Matter Physics | | | PHYS 460 | Condensed Matter Physics | | 4 |
| PHYS 466 | Atomic Scale Simulations | 3 or 4 | | PHYS 466 | Atomic Scale Simulations | 3 or 4 | 4 |
| PHYS 470 | Subatomic Physics | | | PHYS 470 | Subatomic Physics | | 4 |
| PHYS 485 | Atomic Phys & Quantum Theory | | | PHYS 485 | Atomic Phys & Quantum Theory | | 3 |
| PHYS 486 | Quantum Physics I | | | PHYS 486 | Quantum Physics I | | 4 |
| PHYS 487 | Quantum Physics II | | | PHYS 487 | Quantum Physics II | | 4 |
| SHS 200 | General Phonetics | | | SHS 200 | General Phonetics | | 3 |
| SHS 240 | Intro Sound & Hearing Science | | | SHS 240 | Intro Sound & Hearing Science | | 3 |
| SHS 300 | Anat & Physiol Speech Mechanism | | | SHS 300 | Anat & Physiol Speech Mechanism | | 4 |
| SHS 301 | General Speech Science | | | SHS 301 | General Speech Science | | 4 |
| SHS 320 | Development of Spoken Language | | | SHS 320 | Development of Spoken Language | | 3 |
| SHS 450 | Intro Audiol & Hear Disorders | | | SHS 450 | Intro Audiol & Hear Disorders | | 4 |
| SHS 470 | Neural Bases Speech Lang | | | SHS 470 | Neural Bases Speech Lang | | 4 |
| STAT 420 | Methods of Applied Statistics | 3 or 4 | | STAT 420 | Methods of Applied Statistics | 3 or 4 | 3 |
| STAT 424 | Analysis of Variance | 3 or 4 | | STAT 424 | Analysis of Variance | 3 or 4 | 3 |
| STAT 428 | Statistical Computing | 3 or 4 | | STAT 428 | Statistical Computing | 3 or 4 | 3 |
| STAT 429 | Time Series Analysis | 3 or 4 | | STAT 429 | Time Series Analysis | 3 or 4 | 3 |
| STAT 440 | Statistical Data Management | 3 or 4 | | STAT 440 | Statistical Data Management | 3 or 4 | 3 |
| SE 411 | Reliability Engineering | 3 or 4 | | SE 411 | Reliability Engineering | 3 or 4 | 4 |
| SE 420 | Digital Control Systems | | | SE 420 | Digital Control Systems | | 4 |
| SE 423 | Mechatronics | | | SE 423 | Mechatronics | | 3 |
| SE 424 | State Space Design for Control | | | SE 424 | State Space Design for Control | | 3 |
| TAM 211 | Statics | | | TAM 211 | Statics | | 3 |
| TAM 212 | Introductory Dynamics | | | TAM 212 | Introductory Dynamics | | 3 |
| TAM 251 | Introductory Solid Mechanics | | | TAM 251 | Introductory Solid Mechanics | | 3 |
| TAM 324 | Behavior of Materials | | | TAM 324 | Behavior of Materials | | 4 |
| TAM 335 | Introductory Fluid Mechanics | | | TAM 335 | Introductory Fluid Mechanics | | 4 |
| TAM 412 | Intermediate Dynamics | | | TAM 412 | Intermediate Dynamics | | 4 |
| TAM 435 | Intermediate Fluid Mechanics | | | TAM 435 | Intermediate Fluid Mechanics | | 4 |
| TAM 445 | Continuum Mechanics | | | TAM 445 | Continuum Mechanics | | 4 |
| TAM 451 | Intermediate Solid Mechanics | | | TAM 451 | Intermediate Solid Mechanics | | 4 |
| One course from departmentally approved list of EE Foundations Courses | | | | One course from departmentally approved list of EE Foundations Courses | | | |
| ECE 310 | Digital Signal Processing | | | ECE 310 | Digital Signal Processing | | 3 |
| ECE 330 | Power Ccts & Electromechanics | | | ECE 330 | Power Ccts & Electromechanics | | 3 |
| ECE 329 | Fields and Waves I | | | ECE 329 | Fields and Waves I | | 3 |
| ECE 340 | Semiconductor Electronics | | | ECE 340 | Semiconductor Electronics | | 3 |
| ECE 461 | Digital Communications | | | ECE 461 | Digital Communications | | 3 |
| ECE 486 | Control Systems | | | ECE 486 | Control Systems | | 4 |
| Three courses from departmentally approved list of Advanced Computing Electives below: | | | | Three courses from departmentally approved list of Advanced Computing Electives below: | | | |
| CS 357 | Numerical Methods I | | | CS 357 | Numerical Methods I | | 3 |
| CS 411 | Database Systems | 3 or 4 | | CS 411 | Database Systems | 3 or 4 | 3 |
| CS 412 | Introduction to Data Mining | 3 or 4 | | CS 412 | Introduction to Data Mining | 3 or 4 | 3 |
| CS 414 | Multimedia Systems | 3 or 4 | | CS 414 | Multimedia Systems | 3 or 4 | 3 |
| CS 418 | Interactive Computer Graphics | 3 or 4 | | CS 418 | Interactive Computer Graphics | 3 or 4 | 3 |
| CS 419 | Production Computer Graphics | 3 or 4 | | CS 419 | Production Computer Graphics | 3 or 4 | 3 |
| CS 420 | Parallel Progmng: Sci & Engrg | 3 or 4 | | CS 420 | Parallel Progmng: Sci & Engrg | 3 or 4 | 3 |
| CS 421 | Programming Languages & Compilers | 3 or 4 | | CS 421 | Programming Languages & Compilers | 3 or 4 | 3 |
| CS 423 | Operating Systems Design | 3 or 4 | | CS 423 | Operating Systems Design | 3 or 4 | 3 |
| CS 424 | Real-Time Systems | 3 or 4 | | CS 424 | Real-Time Systems | 3 or 4 | 3 |
| CS 425 | Distributed Systems | 3 or 4 | | CS 425 | Distributed Systems | 3 or 4 | 3 |
| CS 426 | Compiler Construction | 3 or 4 | | CS 426 | Compiler Construction | 3 or 4 | 3 |
| CS 431 | Embedded Systems | 3 or 4 | | CS 431 | Embedded Systems | 3 or 4 | 3 |
| CS 436 | Computer Networking Laboratory | 3 or 4 | | CS 436 | Computer Networking Laboratory | 3 or 4 | 3 |
| CS 438 | Communication Networks | 3 or 4 | | CS 438 | Communication Networks | 3 or 4 | 3 |
| CS 440 | Artificial Intelligence | 3 or 4 | | CS 440 | Artificial Intelligence | 3 or 4 | 3 |
| CS 446 | Machine Learning | 3 or 4 | | CS 446 | Machine Learning | 3 or 4 | 3 |
| CS 450 | Numerical Analysis | 3 or 4 | | CS 450 | Numerical Analysis | 3 or 4 | 3 |
| CS 461 | Computer Security I | | | CS 461 | Computer Security I | | 4 |
| CS 475 | Formal Models of Computation | 3 or 4 | | CS 475 | Formal Models of Computation | 3 or 4 | 3 |
| CS 476 | Program Verification | 3 or 4 | | CS 476 | Program Verification | 3 or 4 | 3 |
| CS 477 | Formal Software Development Methods | 3 or 4 | | CS 477 | Formal Software Development Methods | 3 or 4 | 3 |
| CS 483 | Applied Parallel Programming | | | CS 483 | Applied Parallel Programming | | 4 |
| CS 498 | Special Topics (MP: Logic for Computer Science) | 1 to 4 | | CS 498 | Special Topics (MP: Logic for Computer Science) | 1 to 4 | 3 |
| CS 498 | Special Topics (VR: Virtual Reality) | 1 to 4 | | CS 498 | Special Topics (VR: Virtual Reality) | 1 to 4 | 3 |
| CS 498 | Special Topics (AML: Applied Machine Learning) | 1 to 4 | | CS 498 | Special Topics (AML: Applied Machine Learning) | 1 to 4 | 3 |
| ECE 408 | Applied Parallel Programming | | | ECE 408 | Applied Parallel Programming | | 4 |
| ECE 411 | Computer Organization & Design | | | ECE 411 | Computer Organization & Design | | 3 |
| ECE 412 | Microcomputer Laboratory | | | ECE 412 | Microcomputer Laboratory | | 3 |
| ECE 419 | Security Laboratory | 3 or 4 | | ECE 419 | Security Laboratory | 3 or 4 | 3 |
| ECE 422 | Computer Security I | | | ECE 422 | Computer Security I | | 4 |
| ECE 424 | Computer Security II | 3 or 4 | | ECE 424 | Computer Security II | 3 or 4 | 3 |
| ECE 425 | Intro to VLSI System Design | | | ECE 425 | Intro to VLSI System Design | | 3 |
| ECE 428 | Distributed Systems | 3 or 4 | | ECE 428 | Distributed Systems | 3 or 4 | 3 |
| ECE 435 | Computer Networking Laboratory | | | ECE 435 | Computer Networking Laboratory | | 3 |
| ECE 438 | Communication Networks | 3 or 4 | | ECE 438 | Communication Networks | 3 or 4 | 3 |
| ECE 439 | Wireless Networks | 3 or 4 | | ECE 439 | Wireless Networks | 3 or 4 | 3 |
| ECE 448 | Artificial Intelligence | 3 or 4 | | ECE 448 | Artificial Intelligence | 3 or 4 | 3 |
| ECE 462 | Logic Synthesis | | | ECE 462 | Logic Synthesis | | 3 |
| ECE 470 | Introduction to Robotics | | | ECE 470 | Introduction to Robotics | | 4 |
| ECE 478 | Formal Software Development Methods | 3 or 4 | | ECE 478 | Formal Software Development Methods | 3 or 4 | 3 |
| ECE 491 | Numerical Analysis | 3 or 4 | | ECE 491 | Numerical Analysis | 3 or 4 | 3 |
| ECE 492 | Parallel Progmng: Sci & Engrg | | | ECE 492 | Parallel Progmng: Sci & Engrg | | 3 |
| ECE 498 | Special Topics in ECE (RC: Smart Phone Comp) | 0 to 4 | | ECE 498 | Special Topics in ECE (RC: Smart Phone Comp) | 0 to 4 | 3 |
| One course from departmentally approved list below: | | | | One course from departmentally approved list below: | | | |
| ECE 411 | Computer Organization & Design | | | ECE 411 | Computer Organization & Design | | 4 |
| ECE 445 | Senior Design Project Lab ⁵ | | | ECE 445 | Senior Design Project Lab ⁵ | | 4 |
| ECE 496 | Senior Research Project (and ECE 499 - Senic) | | | ECE 496 | Senior Research Project (and ECE 499 - Senic) | | 4 |
| Electives | | | | Electives | | | |
| Course List | | | | Course List | | | |
| Code | Title | Hours | | Code | Title | Hours | |
| The Granger College of Engineering Liberal Education course is | | | | The Granger College of Engineering Liberal Education course is | | | |
| Free electives. Additional unrestricted course work, subject to | | | | Free electives. Additional unrestricted course work, subject to | | | |
| Total Hours of Curriculum to Graduate | | | | Total Hours of Curriculum to Graduate | | | |

¹ External transfer students take ENG 300 instead.

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² MATH 220 may be substituted, with four of the five c.
³ Freshmen take ECE 110 for 3 credit hours. Lab-only version
⁴ MATH 213 may be substituted. When CS 173 is taken, 1 cr
⁵ STAT 410 may be substituted.
⁶ Advanced Composition may be satisfied by completi
⁷ The Grainger College of Engineering approved liberal educ
⁸ The Grainger College of Engineering restrictions to free el

² MATH 220 may be substituted, with four of the five credit hours applying toward the degree. MATH 220 is appropriate for students with no background in calculus.
³ Freshmen take ECE 110 for 3 credit hours. Lab-only version taken by transfer students (with special permission) is 1 credit hour.
⁴ MATH 213 may be substituted. When CS 173 is taken, 1 credit hour is regarded as a "basic science and math" credit and 2 hours as engineering credit.
⁵ STAT 410 may be substituted.
⁶ Advanced Composition may be satisfied by completing ECE 445 or ECE 496 and ECE 499 or a course within either the general education or free elective categories which has the Advanced Composition designation.
⁷ The Grainger College of Engineering approved liberal education course list can be found here. Note that these credit hours could carry the required cultural studies designation required for campus general education requirements.
⁸ The Grainger College of Engineering restrictions to free electives can be found here.

UNIVERSITY OF ILLINOIS

Urbana-Champaign • Chicago • Springfield

University Senates Conference
378 Henry Administration Building
506 South Wright Street
Urbana, IL 61801

February 26, 2020

Kathy Martensen
Assistant Provost for Educational Programs
206 Swanlund, MC-304

Dear Kathy:

At its meeting on February 20, the University Senates Conference approved the proposed classification of minutes of the Urbana-Champaign Senate meeting of February 10. The Class I items are listed below.

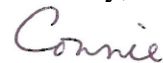
- EP.19.69 Establish a Major in Translational Medical Sciences in the Carle Illinois College of Medicine for the Degree of Master of Science
- EP.20.34 Establish a Minor in Disability Studies in the Department of Kinesiology and Community Health, College of Applied Health Sciences
- EP.20.44 Eliminate the BS MS in Industrial Engineering
- EP.20.45 Eliminate the BS MS in Mechanical Engineering
- EP.20.46 Revision of Curriculum Requirements for the Ph.D. in Civil Engineering to Add a 96-Credit Hour Option
- EP.20.47 Revision of Curriculum Requirements for the Ph.D. in Environmental Engineering to Add a 96-Credit Hour Option
- EP.20.48 Revision to the Master of Accounting Science (MAS) Degree Course Requirements
- EP.20.49 Revision to Taxation Concentration. Revision to the Master of Accounting Science (MAS) Degree Course Requirements
- EP.20.50 Revision to the Data Analytics Concentration. Revision to the Master of Accounting Science (MAS) Degree Course Requirements
- EP.20.51 Financial Reporting & Assurance Concentration. Revision to the Master of Accounting Science (MAS) Degree Course Requirements

- EP.20.52 Establish Joint Program in the Department of Animal Sciences for the BS/MANSC
- EP.20.53 Establish a Joint BS (CS+ANSC)/MANSC Program in the Department of Animal Sciences
- EP.20.54 Revise the BALAS in Classics, College of Liberal Arts and Sciences, to Eliminate the Five Ways Students Can Choose a Classics Major (Major in Classics (Without a Concentration) and the Four Concentrations in Greek, Latin, Classics, Classical Civilization, and Classical Archeology. Add Concentrations in Classical Languages and Classical Civilizations as the Only Two Options Students May Pursue a Classics Major
- EP.20.55 Revise the BALAS in Classics, College of Liberal Arts and Sciences, Classical Archeology
- EP.20.56 Revise the BALAS in Classics, College of Liberal Arts and Sciences, Classical Civilization
- EP.20.57 Elimination of the Undergraduate Minor: Classical Archaeology. In Conjunction with the Elimination of Three Other Undergraduate Minors in the Department of Classics: Classical Civilization, Greek, Latin; and the Creation of Two Minors: Classical Civilizations and Classical Languages
- EP.20.58 Elimination of the Undergraduate Minor: Greek Minor
- EP.20.59 Elimination of the Undergraduate Minor: Classical Civilization
- EP.20.60 Elimination of the Undergraduate Minor: Latin Minor
- EP.20.61 Creation of a new Undergraduate Minor: Classical Civilizations
- EP.20.62 Creation of a new Undergraduate Minor: Classical Languages
- EP.20.63 Revise the BALAS in Classics, Classical Civilizations
- EP.20.64 Revise the BALAS in Classics, Classical Languages
- EP.20.65 Revising EdD Degree Program Course and Exam Requirement
- EP.20.66 Revise the Minor in German, Department of Germanic Languages and Literatures
- EP.20.67 Revise the BALAS in Classics
- EP.20.68 Revise the BALAS in Classics: Latin

- EP.20.69 Establish a New Master of Science (M.S.) in Mental Health Counseling in the Department of Educational Psychology, College of Education
- EP.20.70 Proposal to Establish a New Bachelor of Science Degree with a Major in Plant Biotechnology (B.S. in Plant Biotech) in the Department of Crop Sciences, College of Agricultural, Consumer and Environmental Sciences
- EP.20.71 Revision to the Chemistry Minor
- EP.20.72 Urban Studies & Planning: Social Justice
- EP.20.75 Remove Art History PhD, Art Education PhD, and Education Policy, Organization, and Leadership MA, EdM, and CAS from a List of Programs Participating in the Writing Studies Floating Concentration
- EP.20.76 Create a new Minor in German Business and Commercial Studies
- EP.20.77 Computer Science & Philosophy, BSLAS (Revisions to the BSLAS in Computer Science & Philosophy, Department of Philosophy)
- EP.20.78 Computer Science Minor
- EP.20.79 New Proposal for BFA in Theatre: Arts & Entertainment Technology
- EP.20.80 Revising Requirements for BFA in Theatre: Scenic Design
- EP.20.81 Revising Requirements for BFA in Theatre: Sound Design & Technology
- EP.20.82 Revising Requirements for BFA in Theatre: Lighting Design & Technology
- EP.20.83 Revising Requirements for BFA in Theatre: Scenic Technology
- EP.20.84 Revising Requirements for BFA in Theatre: Costume Design & Technology
- EP.20.85 Revising Requirements for BFA in Theatre: Acting
- EP.20.86 Revising Requirements for BFA in Theatre
- EP.20.87 Revising Requirements for BFA in Theatre: Theatre Studies
- EP.20.88 Revising Requirements for BFA in Theatre: Stage Management
- EP.20.89 Revising Requirements in Theatre Minor, UG

- EP.20.90 Computer Science & Astronomy, BSLAS (Revise the BSLAS in Computer Science & Astronomy, College of Liberal Arts and Sciences)
- EP.20.91 Revising Requirements for BS in Civil Engineering
- EP.20.92 Revising Requirements for BS in Computer Engineering
- EP.20.93 Revising Requirements for BSAG in Agricultural and Biological Engineering
- EP.20.94 Revising Requirements for BS in Agricultural and Biological Engineering
- EP.20.95 Revising Requirements for BS in Agricultural & Biological Engineering: Agricultural Engineering
- EP.20.96 Revising Requirements for BS in Agricultural & Biological Engineering: Biological Engineering
- EP.20.97 Revising Requirements for BS in Computer Science
- EP.20.98 Revising Requirements for BS in Electrical Engineering
- EP.20.99 Revising Requirements for BS in Engineering Mechanics
- EP.20.100 Revising Requirements for BS in Engineering Physics
- EP.20.101 Revising Requirements for BS in Systems Engineering & Design
- EP.20.102 Revising Requirements for BS in Nuclear, Plasma, and Radiological Engineering
- EP.20.103 Revising Requirements for BS in Mechanical Engineering
- EP.20.104 Revising Requirements for BS in Materials Science & Engineering
- SP.20.09 Proposed Revision to the *Constitution*, Article II, Section 1.b; Article III, Section 1; and Article IV, Section 1

Sincerely,



Connie Sailor
Administrative Aide

c: Ellen Foran,
Renee Nagy
Julian Parrott
Jenny Roether
Nathan Wilds

10KP0115BS: ELECTRICAL ENGINEERING, BS

In Workflow

1. U Program Review (dforgacs@illinois.edu; eastuby@illinois.edu; aledward@illinois.edu)
2. 1933 Head (b-hajek@illinois.edu; oelze@illinois.edu; erhan@illinois.edu)
3. KP Committee Chair (bsnewell@illinois.edu; danko@illinois.edu; kcp@illinois.edu; jmakela@illinois.edu)
4. KP Dean (candyd@illinois.edu)
5. University Librarian (jpwilkin@illinois.edu)
6. Provost (kmartens@illinois.edu)
7. Senate EPC (bjlehman@illinois.edu; moorhouz@illinois.edu; kmartens@illinois.edu)
8. Senate (jtempel@illinois.edu)
9. U Senate Conf (none)
10. Board of Trustees (none)
11. IBHE (none)
12. DMI (eastuby@illinois.edu; aledward@illinois.edu; dforgacs@illinois.edu)

Approval Path

1. Wed, 24 Feb 2021 21:59:29 GMT
Deb Forgacs (dforgacs): Approved for U Program Review
2. Wed, 24 Feb 2021 22:01:23 GMT
E Kudeki (erhan): Approved for 1933 Head
3. Tue, 09 Mar 2021 19:48:51 GMT
Brooke Newell (bsnewell): Approved for KP Committee Chair
4. Tue, 09 Mar 2021 19:51:08 GMT
Candy Deaville (candyd): Approved for KP Dean
5. Tue, 09 Mar 2021 20:22:25 GMT
John Wilkin (jpwilkin): Approved for University Librarian
6. Wed, 10 Mar 2021 21:48:25 GMT
Kathy Martensen (kmartens): Rollback to KP Dean for Provost
7. Wed, 10 Mar 2021 21:52:01 GMT
Candy Deaville (candyd): Rollback to KP Committee Chair for KP Dean
8. Thu, 18 Mar 2021 20:24:12 GMT
Brooke Newell (bsnewell): Approved for KP Committee Chair
9. Thu, 18 Mar 2021 20:29:34 GMT
Candy Deaville (candyd): Approved for KP Dean
10. Thu, 18 Mar 2021 20:31:37 GMT
John Wilkin (jpwilkin): Approved for University Librarian
11. Mon, 22 Mar 2021 19:01:54 GMT
Kathy Martensen (kmartens): Approved for Provost

History

1. Apr 23, 2019 by Deb Forgacs (dforgacs)
2. Aug 12, 2019 by Deb Forgacs (dforgacs)
3. Feb 26, 2020 by Brooke Newell (bsnewell)
4. Mar 31, 2020 by Deb Forgacs (dforgacs)
5. Apr 14, 2020 by Deb Forgacs (dforgacs)

Date Submitted: Tue, 23 Feb 2021 22:10:04 GMT

Viewing: 10KP0115BS : Electrical Engineering, BS

Changes proposed by: E Kudeki

Proposal Type

Proposal Type:

Major (ex. Special Education)

This proposal is for a:

Revision

Proposal Title:

If this proposal is one piece of a multi-element change please include the other impacted programs here. *example: A BS revision with multiple concentration revisions*

Administrative approval: Minor revision in Electrical Engineering BS curriculum: Updating courses in the Foundational Mathematics and Science requirements and the Technical Electives list.

EP Control Number

EP.21.100

Official Program Name

Electrical Engineering, BS

Effective Catalog Term

Fall 2021

Sponsor College

Grainger College of Engineering

Sponsor Department

Electrical and Computer Engineering

Sponsor Name

Erhan Kudeki

Sponsor Email

erhan@illinois.edu

College Contact

Brooke Newell

College Contact Email

bsnewell@illinois.edu

Program Description and Justification**Justification for proposal change:**

The proposal is for:

- 1) Replacing MATH 286 by the sequence of (MATH 257 or MATH 416) and MATH 285, and
- 2) Adding ATMS 201, CPSC 265, PSYC 204 as technical electives

With these changes, the credit hours under the Foundational Math and Science section will increase from 31 to 33 hours, whereby the credit hours under the Technical Electives will reduce from 32 to 30 hours. As such, there is a net zero change of overall credit hours.

Justification: The Math department is developing MATH 257 as the eventual replacement for MATH 415, with the same theoretical content, but with an emphasis on using programming to perform matrix operations instead of calculating them on paper. All fields of Electrical and Computer Engineering require linear algebra, and many advanced courses in EE and CE degree programs currently re-teach the same linear algebra concepts. Requiring Math 257 (3 credit hours) instead of the one hour of linear algebra that is part of Math 286 facilitates a higher level of abstraction at the beginning of the semester in a number of higher-level Electrical and Computer Engineering courses.

The broadening of the ECE technical electives list with the addition of ATMS 201, CPSC 265, PSYC 204 is motivated by providing additional options with potential data science applications for both Computer Engineering and Electrical Engineering majors.

The total number of basic math and science hours for Electrical Engineering majors will remain above the minimum of 30 hours that are required for ABET accreditation (<https://www.abet.org/accreditation/accreditation-criteria/criteria-for-accrediting-engineering-programs-2019-2020/#GC5>).

Is this program interdisciplinary?

No

Academic Level

Undergraduate

Will you admit to the concentration directly?

No

Is a concentration required for graduation?

No

CIP Code

141001 - Electrical and Electronics Engineering.

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Admission Requirements

Desired Effective Admissions Term

Fall 2021

Is this revision a change to the admission status of the program?

No

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

No impact.

Estimated Annual Number of Degrees Awarded

What is the matriculation term for this program?

Fall

What is the typical time to completion of this program?

4 years

What are the minimum Total Credit Hours required for this program?

128 hours

Delivery Method

Is this program available on campus and online?

No

This program is available:

On Campus

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/ acknowledgement from faculty, students, and/or other impacted units as appropriate.

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

No impact

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

No impact

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

Yes

Required courses

MATH 285 - Intro Differential Equations

Explain how the inclusion or removal of the courses/subjects listed above impacts the offering departments.

MATH 257 will be added to the CE program as a required course to be taken after MATH 220. MATH 416 will be an alternative to MATH 257 requirement. Also MATH 286 will be discontinued and replaced by MATH 285. See attached letter of support from Mathematics.

Attach letters of support from other departments.

Support letter for ECE revision.pdf

Electrical Engineering BS Support Doc CPSC LOS.docx

Electrical Engineering BS Support Doc ATMS Support Letter.pdf

Electrical Engineering BS Support Doc PSYC LOS.docx

Financial Resources

How does the unit intend to financially support this proposal?

No financial impact is expected.

Will the unit need to seek campus or other external resources?

No

Are you seeking a change in the tuition rate or differential for this program?

Yes

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

EE BS program is ABET Accredited.

The Program Educational Objectives of the EE program presented to ABET is as follows:

The University of Illinois Electrical Engineering program will produce graduates having the choice, talents, and knowledge to:

1. Pursue a diverse range of careers as engineers, consultants, and entrepreneurs.
2. Continue their education in leading graduate programs in engineering and interdisciplinary areas to emerge as researchers, experts, and educators.
3. Learn and create new knowledge in ever-changing environments of the 21st century, and communicate their work and ideas to colleagues and the public at large.
4. Practice and inspire high ethical and technical standards, and lead their professional disciplines, organizations, and communities globally.

All four of these objectives require a student to possess all seven of the skills listed as Student Outcomes of our program (see below). The particular career paths listed in the first two objectives are engineers, consultants, entrepreneurs — reachable directly after the B.S. degree — as well as researchers, experts, and educators, typically for those graduates who choose to continue their education in some graduate program. Each of these six career choices will critically depend on students acquiring all seven of the particular skills enumerated as Student Outcomes, namely:

1. (Principles) an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
2. (Design) an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
3. (Communication) an ability to communicate effectively with a range of audiences.
4. (Professionalism) an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
5. (Teamwork) an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
6. (Analysis) an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
7. (Learning) an ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

Student's achievement of these objectives and outcomes are monitored and assessed using a strategy that depends on Self-Assessment reports written by ECE instructors and course directors as well as student and alumni surveys.

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs

EE_rev_sideBYside.xlsx

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chosed-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text

Catalog Page Text: Description of program for the catalog page. This is not official content, it is used to help build the catalog pages for the program. Can be edited in the catalog by the college or department.

Electrical engineering is a multifaceted discipline that over the last century has produced an astounding progression of technological innovations that have shaped virtually every aspect of modern life. Electrical engineers need a broad and solid foundation in mathematics and physics to support their education in the engineering principles of analysis, synthesis, design, implementation, and testing of the devices and systems that provide the bedrock of modern energy, communication, sensing, computing, medical, security, and defense infrastructures. Within each subdiscipline one can find application domains that strongly rely on hands-on experimental work or that are based on theoretical, mathematical and computational approaches. The multidisciplinary nature of the electrical engineering education addresses the growing demand for the innovation and design of sensing, communication, computing, and decision-making systems of increasing complexity in consumer, defense, and medical applications.

The curriculum starts with a core of fundamental courses on circuits, electromagnetics, solid-state electronics, and computer systems, leading to a comprehensive array of specialized courses and laboratories in all of the important areas of modern electrical engineering.

Statement for Programs of Study Catalog

Graduation Requirements

Minimum Technical GPA (<https://wiki.illinois.edu/wiki/display/ugadvise/Degree+Requirements/#DegreeRequirements-TechnicalGPARequirement>): **2.0**

TGPA is required for ECE courses (except ECE 316). See **Technical GPA** (<https://wiki.illinois.edu/wiki/display/ugadvise/Degree+Requirements/#DegreeRequirements-TechnicalGPARequirement>) to clarify requirements.

Minimum Overall GPA: 2.0

Minimum hours required for graduation: 128 hours

General education: Students must complete the Campus General Education (<https://courses.illinois.edu/gened/DEFAULT/DEFAULT/>) **requirements including the campus general education language requirement. Specific Advanced Composition courses required for this degree are listed below.**

Orientation and Professional Development

| Code | Title | Hours |
|-------------|--------------------------------------|-------|
| ENG 100 | Engineering Orientation ¹ | 0 |
| Total Hours | | 0 |

Foundational Mathematics and Science

| Code | Title | Hours |
|-------------------------|--|-------|
| CHEM 102 | General Chemistry I | 3 |
| CHEM 103 | General Chemistry Lab I | 1 |
| MATH 221 | Calculus I ² | 4 |
| MATH 231 | Calculus II | 3 |
| MATH 257 or MATH 416 | Linear Algebra with Computational Applications (Linear Algebra) Abstract Linear Algebra | 3 |
| MATH 241 | Calculus III | 4 |
| MATH 286 | Intro to Differential Eq Plus | 4 |
| MATH 285 | Intro Differential Equations | 3 |
| PHYS 211 | University Physics: Mechanics | 4 |
| PHYS 212 | University Physics: Elec & Mag | 4 |
| PHYS 213 | Univ Physics: Thermal Physics | 2 |
| PHYS 214 | Univ Physics: Quantum Physics | 2 |
| Total Hours | | 33 |

Electrical Engineering Technical Core

| Code | Title | Hours |
|---------|--|-------|
| ECE 110 | Introduction to Electronics ³ | 3 |
| ECE 120 | Introduction to Computing | 4 |
| ECE 220 | Computer Systems & Programming | 4 |

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|-------------|--|----|
| ECE 210 | Analog Signal Processing | 4 |
| ECE 313 | Probability with Engrg Applic ⁴ | 3 |
| ECE 329 | Fields and Waves I | 3 |
| ECE 340 | Semiconductor Electronics | 3 |
| ECE 385 | Digital Systems Laboratory | 3 |
| ECE 445 | Senior Design Project Lab ^{5,6} | 4 |
| Total Hours | | 31 |

Technical Electives

| Code | Title | Hours |
|--|--|--------|
| 30 hours, to include: | | |
| Non-ECE courses from list below: | | 6 |
| AE 202 | Aerospace Flight Mechanics | 3 |
| AE 302 | Aerospace Flight Mechanics II | 3 |
| AE 311 | Incompressible Flow | 3 |
| AE 312 | Compressible Flow | 3 |
| AE 321 | Mechs of Aerospace Structures | 3 |
| AE 352 | Aerospace Dynamical Systems | 3 |
| AE 353 | Aerospace Control Systems | 3 |
| AE 402 | Orbital Mechanics | 3 or 4 |
| AE 403 | Spacecraft Attitude Control | 3 or 4 |
| AE 410 | Computational Aerodynamics | 3 or 4 |
| AE 412 | Viscous Flow & Heat Transfer | 4 |
| AE 416 | Applied Aerodynamics | 3 or 4 |
| AE 419 | Aircraft Flight Mechanics | 3 or 4 |
| AE 420 | Finite Element Analysis | 3 or 4 |
| AE 427 | Mechanics of Polymers | 3 |
| AE 428 | Mechanics of Composites | 3 |
| AE 433 | Aerospace Propulsion | 3 or 4 |
| AE 434 | Rocket Propulsion | 3 or 4 |
| AE 435 | Electric Propulsion | 3 or 4 |
| AE 451 | Aeroelasticity | 3 or 4 |
| AE 460 | Aerodynamics & Propulsion Lab | 2 |
| Ag and Bio Eng. - All 300 and 400 level courses except ABE 440. Except seminars and special topics courses, which may be reviewed in the Advising Office | | |
| ASTR 210 | Introduction to Astrophysics | 3 |
| ASTR 310 | Computing in Astronomy | 3 |
| ASTR 330 | Extraterrestrial Life | 3 |
| ASTR 350 | The Big Bang, Black Holes, and the End of the Universe | 3 |
| ASTR 404 | Stellar Astrophysics | 3 |
| ASTR 405 | Planetary Systems | 3 |
| ASTR 406 | Galaxies and the Universe | 3 |
| ASTR 414 | Astronomical Techniques | 4 |
| ASTR 450 | Astrochemistry | 4 |
| ATMS 201 | General Physical Meteorology | 3 |
| ATMS 301 | Atmospheric Thermodynamics | 3 |
| ATMS 302 | Atmospheric Dynamics I | 3 |
| ATMS 303 | Synoptic-Dynamic Wea Analysis | 4 |
| ATMS 304 | Radiative Transfer-Remote Sens | 3 |
| ATMS 305 | Computing and Data Analysis | 3 |
| ATMS 404 | Risk Analysis in Earth Science | 3 or 4 |
| ATMS 405 | Boundary Layer Processes | 4 |

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|----------|--------------------------------|--------|
| ATMS 406 | Tropical Meteorology | 4 |
| ATMS 410 | Radar Remote Sensing | 4 |
| ATMS 411 | Satellite Remote Sensing | 4 |
| ATMS 420 | Atmospheric Chemistry | 4 |
| ATMS 421 | Earth Systems Modeling | 4 |
| ATMS 425 | Air Quality Modeling | 4 |
| ATMS 447 | Climate Change Assessment | 3 |
| ATMS 449 | Biogeochemical Cycles | 4 |
| BIOC 406 | Gene Expression & Regulation | 3 |
| BIOC 440 | Physical Chemistry Principles | 4 |
| BIOC 446 | Physical Biochemistry | 3 |
| BIOC 455 | Technqs Biochem & Biotech | 4 |
| BIOE 201 | Conservation Principles Bioeng | 3 |
| BIOE 202 | Cell & Tissue Engineering Lab | 2 |
| BIOE 302 | Modeling Human Physiology | 3 |
| BIOE 414 | Biomedical Instrumentation | 3 |
| BIOE 415 | Biomedical Instrumentation Lab | 2 |
| BIOE 461 | Cellular Biomechanics | 4 |
| BIOE 467 | Biophotonics | 3 |
| BIOE 476 | Tissue Engineering | 3 |
| BIOE 480 | Magnetic Resonance Imaging | 3 or 4 |

Biophysics (BIOP): All 400 level courses except seminars and special topics courses, which may be reviewed in the Advising Office.

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|----------|--------------------------------|--------|
| CHBE 221 | Principles of CHE | 3 |
| CHBE 321 | Thermodynamics | 4 |
| CHBE 421 | Momentum and Heat Transfer | 4 |
| CHBE 422 | Mass Transfer Operations | 4 |
| CHBE 424 | Chemical Reaction Engineering | 3 |
| CHBE 430 | Unit Operations Laboratory | 4 |
| CHBE 431 | Process Design | 4 |
| CHBE 440 | Process Control and Dynamics | 3 |
| CHBE 451 | Transport Phenomena | 3 |
| CHBE 452 | Chemical Kinetics & Catalysis | 3 |
| CHBE 453 | Electrochemical Engineering | 2 or 3 |
| CHBE 456 | Polymer Science & Engineering | 3 |
| CHBE 457 | Microelectronics Processing | 3 |
| CHBE 471 | Biochemical Engineering | 3 or 4 |
| CHBE 472 | Techniques in Biomolecular Eng | 3 or 4 |
| CHBE 473 | Biomolecular Engineering | 3 or 4 |
| CHBE 474 | Metabolic Engineering | 3 or 4 |
| CHEM 104 | General Chemistry II | 3 |
| CHEM 105 | General Chemistry Lab II | 1 |

Chemistry (CHEM): All 200, 300 and 400 level except 397, 497, and 499. Exceptions also include seminars and special topics, which may be reviewed in the Advising Office.

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|---------|--------------------------------|--------|
| CEE 310 | Transportation Engineering | 3 |
| CEE 330 | Environmental Engineering | 3 |
| CEE 408 | Railroad Transportation Engrg | 3 or 4 |
| CEE 410 | Railway Signaling & Control | 3 or 4 |
| CEE 416 | Traffic Capacity Analysis | 3 or 4 |
| CEE 430 | Ecological Quality Engineering | 2 |
| CEE 447 | Atmospheric Chemistry | 4 |
| CEE 491 | Decision and Risk Analysis | 3 or 4 |

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| CPSC 265 | Genetic Engineering Lab | 3 |
| CS 101 | Intro Computing: Engrg & Sci (By Approval) | 3 |
| CS 173 | Discrete Structures | 3 |
| CS 225 | Data Structures | 4 |
| CS 242 | Programming Studio | 3 |
| CS 357 | Numerical Methods I | 3 |
| CS 410 | Text Information Systems | 3 or 4 |
| CS 411 | Database Systems | 3 or 4 |
| CS 412 | Introduction to Data Mining | 3 or 4 |
| CS 413 | Intro to Combinatorics | 3 or 4 |
| CS 414 | Multimedia Systems | 3 or 4 |
| CS 418 | Interactive Computer Graphics | 3 or 4 |
| CS 419 | Production Computer Graphics | 3 or 4 |
| CS 420 | Parallel Progrmg: Sci & Engrg | 3 or 4 |
| CS 421 | Programming Languages & Compilers | 3 or 4 |
| CS 422 | Programming Language Design | 3 or 4 |
| CS 423 | Operating Systems Design | 3 or 4 |
| CS 424 | Real-Time Systems | 3 or 4 |
| CS 425 | Distributed Systems | 3 or 4 |
| CS 426 | Compiler Construction | 3 or 4 |
| CS 427 | Software Engineering I | 3 or 4 |
| CS 428 | Software Engineering II | 3 or 4 |
| CS 429 | Software Engineering II, ACP | 3 |
| CS 431 | Embedded Systems | 3 or 4 |
| CS 433 | Computer System Organization | 3 or 4 |
| CS 436 | Computer Networking Laboratory | 3 or 4 |
| CS 438 | Communication Networks | 3 or 4 |
| CS 439 | Wireless Networks | 3 or 4 |
| CS 440 | Artificial Intelligence | 3 or 4 |
| CS 445 | Computational Photography | 3 or 4 |
| CS 446 | Machine Learning | 3 or 4 |
| CS 447 | Natural Language Processing | 3 or 4 |
| CS 450 | Numerical Analysis | 3 or 4 |
| CS 460 | Security Laboratory | 3 or 4 |
| CS 461 | Computer Security I | 4 |
| CS 463 | Computer Security II | 3 or 4 |
| CS 465 | User Interface Design | 3 or 4 |
| CS 466 | Introduction to Bioinformatics | 3 or 4 |
| CS 467 | Social Visualization | 3 or 4 |
| CS 473 | Algorithms | 4 |
| CS 475 | Formal Models of Computation | 3 or 4 |
| CS 476 | Program Verification | 3 or 4 |
| CS 477 | Formal Software Development Methods | 3 or 4 |
| CS 481 | Advanced Topics in Stochastic Processes & Applications | 3 or 4 |
| CS 484 | Parallel Programming | 3 or 4 |
| CS 398 | Special Topics (As Approved) | 1 to 4 |
| CS 498 | Special Topics (As Approved) | 1 to 4 |
| ECE 297 | Individual Study | 1 |
| ECE 304 | Photonic Devices | 3 |
| ECE 307 | Techniques for Engrg Decisions | 3 |
| ECE 310 | Digital Signal Processing | 3 |
| ECE 311 | Digital Signal Processing Lab | 1 |

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| ECE 314 | Probability in Engineering Lab | 1 |
| ECE 329 | Fields and Waves I | 3 |
| ECE 330 | Power Ckts & Electromechanics | 3 |
| ECE 333 | Green Electric Energy | 3 |
| ECE 340 | Semiconductor Electronics | 3 |
| ECE 342 | Electronic Circuits | 3 |
| ECE 343 | Electronic Circuits Laboratory | 1 |
| ECE 350 | Fields and Waves II | 3 |
| ECE 365 | Data Science and Engineering | 3 |
| ECE 374 | Introduction to Algorithms & Models of Computation | 4 |
| ECE 380 | Biomedical Imaging | 3 |
| ECE 391 | Computer Systems Engineering | 4 |
| ECE 395 | Advanced Digital Projects Lab | 2 or 3 |
| ECE 396 | Honors Project | 1 to 4 |
| ECE 397 | Individual Study in ECE | 0 to 4 |
| ECE 402 | Electronic Music Synthesis | 3 |
| ECE 403 | Audio Engineering | 3 |
| ECE 408 | Applied Parallel Programming | 4 |
| ECE 411 | Computer Organization & Design | 4 |
| ECE 412 | Microcomputer Laboratory | 3 |
| ECE 414 | Biomedical Instrumentation | 3 |
| ECE 415 | Biomedical Instrumentation Lab | 2 |
| ECE 416 | Biosensors | 3 |
| ECE 417 | Multimedia Signal Processing | 4 |
| ECE 418 | Image & Video Processing | 4 |
| ECE 419 | Security Laboratory | 3 or 4 |
| ECE 420 | Embedded DSP Laboratory | 2 |
| ECE 422 | Computer Security I | 4 |
| ECE 424 | Computer Security II | 3 or 4 |
| ECE 425 | Intro to VLSI System Design | 3 |
| ECE 428 | Distributed Systems | 3 or 4 |
| ECE 431 | Electric Machinery | 4 |
| ECE 432 | Advanced Electric Machinery | 3 |
| ECE 435 | Computer Networking Laboratory | 3 or 4 |
| ECE 437 | Sensors and Instrumentation | 3 |
| ECE 438 | Communication Networks | 3 or 4 |
| ECE 439 | Wireless Networks | 3 or 4 |
| ECE 441 | Physcs & Modeling Semicond Dev | 3 |
| ECE 443 | LEDs and Solar Cells | 4 |
| ECE 444 | IC Device Theory & Fabrication | 4 |
| ECE 445 | Senior Design Project Lab | 4 |
| ECE 446 | Principles of Experimental Research in Electrical Engineering | 4 |
| ECE 447 | Active Microwave Ckt Design | 3 |
| ECE 448 | Artificial Intelligence | 3 or 4 |
| ECE 451 | Adv Microwave Measurements | 3 |
| ECE 452 | Electromagnetic Fields | 3 |
| ECE 453 | Wireless Communication Systems | 4 |
| ECE 454 | Antennas | 3 |
| ECE 455 | Optical Electronics | 3 or 4 |
| ECE 456 | Global Nav Satellite Systems | 4 |
| ECE 457 | Microwave Devices & Circuits | 3 |
| ECE 458 | Applic of Radio Wave Propag | 3 |

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| ECE 459 | Communications Systems | 3 |
| ECE 460 | Optical Imaging | 4 |
| ECE 461 | Digital Communications | 3 |
| ECE 462 | Logic Synthesis | 3 |
| ECE 463 | Digital Communications Lab | 2 |
| ECE 464 | Power Electronics | 3 |
| ECE 465 | Optical Communications Systems | 3 |
| ECE 466 | Optical Communications Lab | 1 |
| ECE 467 | Biophotonics | 3 |
| ECE 468 | Optical Remote Sensing | 3 |
| ECE 469 | Power Electronics Laboratory | 2 |
| ECE 470 | Introduction to Robotics | 4 |
| ECE 472 | Biomedical Ultrasound Imaging | 3 |
| ECE 473 | Fund of Engrg Acoustics | 3 or 4 |
| ECE 476 | Power System Analysis | 3 |
| ECE 478 | Formal Software Development Methods | 3 or 4 |
| ECE 480 | Magnetic Resonance Imaging | 3 or 4 |
| ECE 481 | Nanotechnology | 4 |
| ECE 482 | Digital IC Design | 3 |
| ECE 483 | Analog IC Design | 3 |
| ECE 485 | MEMS Devices & Systems | 3 |
| ECE 486 | Control Systems | 4 |
| ECE 487 | Intro Quantum Electr for EEs | 3 |
| ECE 488 | Compound Semicond & Devices | 3 |
| ECE 489 | Robot Dynamics and Control | 4 |
| ECE 490 | Introduction to Optimization | 3 or 4 |
| ECE 491 | Numerical Analysis | 3 or 4 |
| ECE 492 | Parallel Progrmg: Sci & Engrg | 3 or 4 |
| ECE 493 | Advanced Engineering Math | 3 or 4 |
| ECE 495 | Photonic Device Laboratory | 3 |
| ECE 496 | Senior Research Project | 2 |
| ECE 499 | Senior Thesis | 2 |
| ECE 398 | Special Topics in ECE (As approved) | 0 to 4 |
| ECE 498 | Special Topics in ECE (As approved) | 0 to 4 |
| ENG 491 | Interdisciplinary Design Proj (CubeSat, Solar Decathlon, Formula SAE, Baja SAE, or by Approval.) | 1 to 4 |
| GEOL 107 | Physical Geology | 4 |
| GEOL 208 | History of the Earth System | 4 |
| GEOL 333 | Earth Materials and the Env | 4 |
| GEOL 380 | Environmental Geology | 4 |
| GEOL 411 | Structural Geol and Tectonics | 4 |
| GEOL 417 | Geol Field Methods, Western US | 6 |
| GEOL 432 | Mineralogy and Mineral Optics | 4 |
| GEOL 436 | Petrology and Petrography | 4 |
| GEOL 440 | Sedimentology and Stratigraphy | 4 |
| GEOL 450 | Probing the Earth's Interior | 3 |
| GEOL 452 | Introduction to Geophysics | 4 |
| GEOL 460 | Geochemistry | 3 |
| IE 310 | Deterministic Models in Optimization | 3 |
| IE 330 | Industrial Quality Control | 3 |
| IE 360 | Facilities Planning and Design | 3 |
| IE 361 | Production Planning & Control | 3 |

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| IE 400 | Design & Anlys of Experiments | 3 or 4 |
| IE 410 | Advanced Topics in Stochastic Processes & Applications | 3 or 4 |
| IE 411 | Optimization of Large Systems | 3 or 4 |
| IE 412 | OR Models for Mfg Systems | 3 or 4 |
| IE 413 | Simulation | 3 or 4 |
| IE 420 | Financial Engineering | 3 or 4 |
| IE 430 | Economic Found of Quality Syst | 3 or 4 |
| IE 431 | Design for Six Sigma | 3 |
| IB 150 | Organismal & Evolutionary Biol | 4 |
| IB 202 | Physiology | 3 or 4 |
| IB 203 | Ecology | 4 |
| IB 204 | Genetics | 3 or 4 |
| IB 302 | Evolution | 4 |
| IB 335 | Plant Systematics | 4 |
| IB 348 | Fish and Wildlife Ecology | 3 |
| IB 368 | Vertebrate Natural History | 4 |
| IB 401 | Introduction to Entomology | 3 or 4 |
| IB 405 | Evolution of Traits and Genomes | 3 |
| IB 420 | Plant Physiology | 3 |
| IB 421 | Photosynthesis | 3 |
| IB 426 | Env and Evol Physl of Animals | 3 |
| IB 427 | Insect Physiology | 4 |
| IB 431 | Behavioral Ecology | 3 |
| IB 432 | Genes and Behavior | 3 |
| IB 440 | Plants and Global Change | 3 |
| IB 443 | Evolutionary Ecology | 3 |
| IB 444 | Insect Ecology | 3 or 4 |
| IB 451 | Conservation Biology | 4 |
| IB 452 | Ecosystem Ecology | 3 |
| IB 453 | Community Ecology | 3 |
| IB 461 | Ornithology | 4 |
| IB 462 | Mammalogy | 4 |
| IB 463 | Ichthyology | 4 |
| IB 464 | Herpetology | 4 |
| IB 467 | Principles of Systematics | 4 |
| IB 468 | Insect Classification and Evol | 4 |
| IB 471 | General Mycology | 4 |
| IB 472 | Plant Molecular Biology | 1 |
| IB 473 | Plant Genomics | 1 |
| IB 481 | Vector-borne Diseases | 4 |
| IB 482 | Insect Pest Management | 3 |
| IB 483 | Insect Pathology | 3 |
| IB 485 | Environ Toxicology & Health | 3 |
| IB 486 | Pesticide Toxicology | 3 or 4 |
| LING 300 | Anat & Physiol Spch Mechanism | 4 |
| LING 406 | Introduction to Computational Linguistics | 3 or 4 |
| LING 407 | Logic and Linguistic Analysis | 3 or 4 |
| LING 427 | Language and the Brain | 3 or 4 |
| MSE 280 | Engineering Materials | 3 |
| Material Science and Eng. (MSE): All 300 and 400 level courses except 304, 460, and 461. Exceptions of seminar and special topics courses can be reviewed in the Advising Office. | | |
| MATH 213 | Basic Discrete Mathematics | 3 |

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| MATH 347 | Fundamental Mathematics | 3 |
| MATH 348 | Fundamental Mathematics-ACP | 4 |
| MATH 357 | Numerical Methods I | 3 |
| MATH 402 | Non Euclidean Geometry | 3 or 4 |
| MATH 403 | Euclidean Geometry | 3 or 4 |
| MATH 412 | Graph Theory | 3 or 4 |
| MATH 413 | Intro to Combinatorics | 3 or 4 |
| MATH 414 | Mathematical Logic | 3 or 4 |
| MATH 415 | Applied Linear Algebra | 3 or 4 |
| MATH 416 | Abstract Linear Algebra | 3 or 4 |
| MATH 417 | Intro to Abstract Algebra | 3 or 4 |
| MATH 418 | Intro to Abstract Algebra II | 3 or 4 |
| MATH 423 | Differential Geometry | 3 or 4 |
| MATH 424 | Honors Real Analysis | 3 |
| MATH 425 | Honors Advanced Analysis | 3 |
| MATH 427 | Honors Abstract Algebra | 3 |
| MATH 428 | Honors Topics in Mathematics | 3 |
| MATH 432 | Set Theory and Topology | 3 or 4 |
| MATH 442 | Intro Partial Diff Equations | 3 or 4 |
| MATH 444 | Elementary Real Analysis | 3 or 4 |
| MATH 446 | Applied Complex Variables | 3 or 4 |
| MATH 447 | Real Variables | 3 or 4 |
| MATH 448 | Complex Variables | 3 or 4 |
| MATH 450 | Numerical Analysis | 3 or 4 |
| MATH 453 | Elementary Theory of Numbers | 3 or 4 |
| MATH 473 | Algorithms | 4 |
| MATH 475 | Formal Models of Computation | 3 or 4 |
| MATH 481 | Vector and Tensor Analysis | 3 or 4 |
| MATH 482 | Linear Programming | 3 or 4 |
| MATH 484 | Nonlinear Programming | 3 or 4 |
| MATH 487 | Advanced Engineering Math | 3 or 4 |
| MATH 489 | Dynamics & Differential Eqns | 3 or 4 |
| MCB 150 | Molec & Cellular Basis of Life | 4 |
| MCB 250 | Molecular Genetics | 3 |
| MCB 251 | Exp Techniqs in Molecular Biol | 2 |
| MCB 252 | Cells, Tissues & Development | 3 |
| MCB 253 | Exp Techniqs in Cellular Biol | 2 |
| MCB 300 | Microbiology | 3 |
| MCB 301 | Experimental Microbiology | 3 |
| MCB 314 | Introduction to Neurobiology | 3 |
| MCB 316 | Genetics and Disease | 4 |
| MCB 354 | Biochem & Phys Basis of Life | 3 |
| MCB 400 | Cancer Cell Biology | 3 |
| MCB 401 | Cellular Physiology | 3 |
| MCB 402 | Sys & Integrative Physiology | 3 |
| MCB 403 | Cell & Membrane Physiology Lab | 1 or 2 |
| MCB 404 | Sys & Integrative Physiol Lab | 1 to 2 |
| MCB 406 | Gene Expression & Regulation | 3 |
| MCB 408 | Immunology | 3 |
| MCB 410 | Developmental Biology, Stem Cells and Regenerative Medicine | 3 |
| MCB 413 | Endocrinology | 3 |
| MCB 419 | Brain, Behavior & Info Process | 3 |

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| MCB 421 | Microbial Genetics | 3 |
| MCB 424 | Microbial Biochemistry | 3 |
| MCB 426 | Bacterial Pathogenesis | 3 |
| MCB 430 | Molecular Microbiology | 3 |
| MCB 431 | Microbial Physiology | 3 |
| MCB 433 | Virology & Viral Pathogenesis | 3 |
| MCB 435 | Evolution of Infectious Disease | 3 |
| MCB 446 | Physical Biochemistry | 3 |
| MCB 480 | Eukaryotic Cell Signaling | 3 |
| ME 200 | Thermodynamics | 3 |
| ME 310 | Fundamentals of Fluid Dynamics | 4 |
| ME 320 | Heat Transfer | 4 |
| ME 330 | Engineering Materials | 4 |
| ME 340 | Dynamics of Mechanical Systems | 3.5 |
| ME 370 | Mechanical Design I | 3 |
| ME 371 | Mechanical Design II | 3 |
| ME 400 | Energy Conversion Systems | 3 or 4 |
| ME 401 | Refrigeration and Cryogenics | 3 or 4 |
| ME 402 | Design of Thermal Systems | 3 or 4 |
| ME 403 | Internal Combustion Engines | 3 or 4 |
| ME 404 | Intermediate Thermodynamics | 4 |
| ME 410 | Intermediate Gas Dynamics | 3 or 4 |
| ME 411 | Viscous Flow & Heat Transfer | 4 |
| ME 412 | Numerical Thermo-Fluid Mechs | 2 to 4 |
| ME 420 | Intermediate Heat Transfer | 4 |
| ME 430 | Failure of Engrg Materials | 3 or 4 |
| ME 431 | Mechanical Component Failure | 3 or 4 |
| ME 440 | Kinem & Dynamics of Mech Syst | 3 or 4 |
| ME 445 | Introduction to Robotics | 4 |
| ME 450 | Modeling Materials Processing | 3 |
| ME 451 | Computer-Aided Mfg Systems | 3 or 4 |
| ME 452 | Num Control of Mfg Processes | 3 or 4 |
| ME 460 | Industrial Control Systems | 4 |
| ME 461 | Computer Cntrl of Mech Systems | 3 or 4 |
| ME 471 | Finite Element Analysis | 3 or 4 |
| ME 472 | Introduction to Tribology | 3 or 4 |
| ME 485 | MEMS Devices & Systems | 3 |
| ME 487 | MEMS-NEMS Theory & Fabrication | 4 |
| MUS 407 | Elect Music Techniques I | 3 |
| MUS 409 | Elec Music Techniques II | 2 |
| NEUR 453 | Cog Neuroscience of Vision | 3 or 4 |
| NPRE 201 | Energy Systems | 2 or 3 |
| NPRE 247 | Modeling Nuclear Energy System | 3 |
| NPRE 402 | Nuclear Power Engineering | 3 or 4 |
| NPRE 412 | Nuclear Power Econ & Fuel Mgmt | 3 or 4 |
| NPRE 421 | Plasma and Fusion Science | 3 |
| NPRE 423 | Plasma Laboratory | 2 |
| NPRE 429 | Plasma Engineering | 3 |
| NPRE 431 | Materials in Nuclear Engrg | 3 |
| NPRE 432 | Nuclear Engrg Materials Lab | 2 |
| NPRE 435 | Radiological Imaging | 3 |
| NPRE 441 | Radiation Protection | 4 |

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| NPRE 442 | Radioactive Waste Management | 3 |
| NPRE 444 | Nuclear Analytical Methods Lab | 2 or 3 |
| NPRE 446 | Radiation Interact w/Matter I | 3 |
| NPRE 447 | Radiation Interact w/Matter II | 3 |
| NPRE 448 | Nuclear Syst Engrg & Design | 4 |
| NPRE 451 | NPRE Laboratory | 3 |
| NPRE 455 | Neutron Diffusion & Transport | 4 |
| NPRE 457 | Safety Anlys Nucl Reactor Syst | 3 or 4 |
| NPRE 458 | Design in NPRE | 4 |
| NPRE 470 | Fuel Cells & Hydrogen Sources | 3 |
| NPRE 475 | Wind Power Systems | 3 or 4 |
| PHYS 225 | Relativity & Math Applications | 2 |
| PHYS 325 | Classical Mechanics I | 3 |
| PHYS 326 | Classical Mechanics II | 3 |
| PHYS 401 | Classical Physics Lab | 3 |
| PHYS 402 | Light | 3 or 4 |
| PHYS 403 | Modern Experimental Physics | 4 or 5 |
| PHYS 406 | Acoustical Physics of Music | 4 |
| PHYS 419 | Space, Time, and Matter-ACP | 3 or 4 |
| PHYS 420 | Space, Time, and Matter | 2 |
| PHYS 427 | Thermal & Statistical Physics | 4 |
| PHYS 460 | Condensed Matter Physics | 4 |
| PHYS 466 | Atomic Scale Simulations | 3 or 4 |
| PHYS 470 | Subatomic Physics | 4 |
| PHYS 485 | Atomic Phys & Quantum Theory | 3 |
| PHYS 486 | Quantum Physics I | 4 |
| PHYS 487 | Quantum Physics II | 4 |
| PSYC 204 | Intro to Brain and Cognition | 3 |
| SHS 200 | General Phonetics | 3 |
| SHS 240 | Intro Sound & Hearing Science | 3 |
| SHS 300 | Anat & Physiol Spch Mechanism | 4 |
| SHS 301 | General Speech Science | 4 |
| SHS 320 | Development of Spoken Language | 3 |
| SHS 450 | Intro Audiol & Hear Disorders | 4 |
| SHS 470 | Neural Bases Spch Lang | 4 |
| STAT 420 | Methods of Applied Statistics | 3 or 4 |
| STAT 424 | Analysis of Variance | 3 or 4 |
| STAT 428 | Statistical Computing | 3 or 4 |
| STAT 429 | Time Series Analysis | 3 or 4 |
| STAT 440 | Statistical Data Management | 3 or 4 |
| SE 411 | Reliability Engineering | 3 or 4 |
| SE 420 | Digital Control Systems | 4 |
| SE 423 | Mechatronics | 3 |
| SE 424 | State Space Design for Control | 3 |
| TAM 211 | Statics | 3 |
| TAM 212 | Introductory Dynamics | 3 |
| TAM 251 | Introductory Solid Mechanics | 3 |
| TAM 324 | Behavior of Materials | 4 |
| TAM 335 | Introductory Fluid Mechanics | 4 |
| TAM 412 | Intermediate Dynamics | 4 |
| TAM 435 | Intermediate Fluid Mechanics | 4 |
| TAM 445 | Continuum Mechanics | 4 |

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|--|---|--------|
| TAM 451 | Intermediate Solid Mechanics | 4 |
| ECE Courses to include: | | |
| Select three from the following list of Advanced Core ECE electives: | | |
| ECE 391 | Computer Systems Engineering | |
| or CS 225 | Data Structures | |
| ECE 310 | Digital Signal Processing | |
| ECE 330 | Power Ckts & Electromechanics | |
| ECE 342 | Electronic Circuits | |
| ECE 350 | Fields and Waves II | |
| Select three ECE labs identified below. At least one must be hardware labs | | |
| Hardware Labs: | | |
| ECE 343 | Electronic Circuits Laboratory | 1 |
| ECE 391 | Computer Systems Engineering | 4 |
| ECE 395 | Advanced Digital Projects Lab | 2 or 3 |
| ECE 402 | Electronic Music Synthesis | 3 |
| ECE 415 | Biomedical Instrumentation Lab | 2 |
| ECE 420 | Embedded DSP Laboratory | 2 |
| ECE 431 | Electric Machinery | 4 |
| CS 436 | Computer Networking Laboratory | 3 or 4 |
| ECE 437 | Sensors and Instrumentation | 3 |
| ECE 438 | Communication Networks | 3 or 4 |
| ECE 439 | Wireless Networks | 3 or 4 |
| ECE 443 | LEDs and Solar Cells | 4 |
| ECE 444 | IC Device Theory & Fabrication | 4 |
| ECE 446 | Principles of Experimental Research in Electrical Engineering | 4 |
| ECE 447 | Active Microwave Ckt Design | 3 |
| ECE 451 | Adv Microwave Measurements | 3 |
| ECE 453 | Wireless Communication Systems | 4 |
| ECE 456 | Global Nav Satellite Systems | 4 |
| ECE 460 | Optical Imaging | 4 |
| ECE 463 | Digital Communications Lab | 2 |
| ECE 466 | Optical Communications Lab | 1 |
| ECE 468 | Optical Remote Sensing | 3 |
| ECE 469 | Power Electronics Laboratory | 2 |
| ECE 470 | Introduction to Robotics | 4 |
| ECE 481 | Nanotechnology | 4 |
| ECE 486 | Control Systems | 4 |
| ECE 489 | Robot Dynamics and Control | 4 |
| ECE 495 | Photonic Device Laboratory | 3 |
| Software Labs: | | |
| ECE 311 | Digital Signal Processing Lab | 1 |
| ECE 314 | Probability in Engineering Lab | 1 |
| ECE 365 | Data Science and Engineering | 3 |
| ECE 411 | Computer Organization & Design | 4 |

Electives

| Code | Title | Hours |
|---|-------|------------|
| The Grainger College of Engineering Liberal Education course list, or additional courses from the campus General Education lists for Social and Behavioral Sciences or Humanities and the Arts ⁷ | | 6 |
| Free electives. Additional unrestricted course work, subject to certain exceptions as noted by the College, so that there are at least 128 credit hours earned toward the degree. ⁸ | | 12 |
| Total Hours of Curriculum to Graduate | | 128 |

- 1 External transfer students take ENG 300 instead.
- 2 MATH 220 may be substituted, with four of the five credit hours applying toward the degree. MATH 220 is appropriate for students with no background in calculus.
- 3 Freshmen take ECE 110 for 3 credit hours. Lab-only version taken by transfer students (with special permission) is 1 credit hour.
- 4 STAT 410 may be substituted.
- 5 ECE 496 and ECE 499 may be substituted.
- 6 Advanced Composition may be satisfied by completing ECE 445, or a course in either the general education or free elective categories which has the Advanced Composition designation.
- 7 The Grainger College of Engineering approved liberal education course list can be found here (<https://wiki.illinois.edu/wiki/display/ugadvice/Degree+Requirements/#DegreeRequirements-GeneralEducationElectives>). Note that these credit hours could carry the required cultural studies designation required for campus general education requirements.
- 8 The Grainger College of Engineering restrictions to free electives can be found here (<https://wiki.illinois.edu/wiki/display/ugadvice/Degree+Requirements/#DegreeRequirements-FreeElectives>).

EP Documentation

DMI Documentation

Attach Final Approval Notices

ClassSenMinUIUC022020.pdf

Banner/Codebook Name

BS:Electrical Engineering -UIUC

Program Code:

10KP0115BS

Degree Code

BS

Major Code

0115

Program Reviewer Comments

Deb Forgacs (dforgacs) (Thu, 01 Oct 2020 22:23:40 GMT): Rollback: requested.

Deb Forgacs (dforgacs) (Wed, 07 Oct 2020 17:05:28 GMT): Rollback: requested.

Brooke Newell (bsnewell) (Thu, 29 Oct 2020 16:37:48 GMT): Rollback: Rolling back proposal per request

Kathy Martensen (kmartens) (Wed, 10 Mar 2021 21:48:25 GMT): Rollback: Please add letters of support from the departments of ATMS, CPSC, and PSYC for adding their courses as choose-froms in the Tech Electives list. Thanks!

Candy Deaville (candyd) (Wed, 10 Mar 2021 21:52:01 GMT): Rollback: Please add letters of support from the departments of ATMS, CPSC, and PSYC for adding their courses as choose-froms in the Tech Electives list

Kathy Martensen (kmartens) (Mon, 22 Mar 2021 18:58:58 GMT): Administrative approval: No change to total hours required/doesn't restrict students' options.

Key: 116

| Addition | | Removal | | | | | |
|---|---|-------------|-----------------------------|---|--------------------------------------|-----------------------------|-------|
| Revision | | Revision | | | | | |
| CURRENT PROGRAM | | | | REVISED PROGRAM | | | |
| Orientation and Professional Development | | | | Orientation and Professional Development | | | |
| Course List | | Course List | | Course List | | Course List | |
| Code | Title | Hours | Title | Code | Title | Hours | Title |
| ENG 100 | Engineering Orientation ¹ | | | 0 ENG 100 | Engineering Orientation ¹ | 0 | |
| Total Hours | | | | 0 Total Hours | | | 0 |
| Foundational Mathematics and Science | | | | Foundational Mathematics and Science | | | |
| Course List | | Course List | | Course List | | Course List | |
| Code | Title | Hours | Code | Title | Hours | Code | Title |
| CHEM 102 | General Chemistry I | | 3 CHEM 102 | General Chemistry I | 3 | | |
| CHEM 103 | General Chemistry Lab I | | 1 CHEM 103 | General Chemistry Lab I | 1 | | |
| MATH 221 | Calculus I ² | | 4 MATH 221 | Calculus I ² | 4 | | |
| MATH 231 | Calculus II | | 3 MATH 231 | Calculus II | 3 | | |
| MATH 241 | Calculus III | | 4 MATH 241 | Calculus III | 4 | | |
| | | | MATH 257 | Linear Algebra with Computational Applications | 3 | | |
| MATH 286 | Intro to Differential Eq Plus | 4 | | | | | |
| PHYS 211 | University Physics: Mechanics | 4 | PHYS 211 | University Physics: Mechanics | 4 | | |
| PHYS 212 | University Physics: Elec & Mag | 4 | PHYS 212 | University Physics: Elec & Mag | 4 | | |
| PHYS 213 | Univ Physics: Thermal Physics | 2 | PHYS 213 | Univ Physics: Thermal Physics | 2 | | |
| PHYS 214 | Univ Physics: Quantum Physics | 2 | PHYS 214 | Univ Physics: Quantum Physics | 2 | | |
| Total Hours | | 31 | Total Hours | | 33 | | |
| Electrical Engineering Technical Core | | | | Electrical Engineering Technical Core | | | |
| Course List | | Course List | | Course List | | Course List | |
| Code | Title | Hours | Code | Title | Hours | Code | Title |
| ECE 110 | Introduction to Electronics ³ | | 3 ECE 110 | Introduction to Electronics ³ | 3 | | |
| ECE 120 | Introduction to Computing | | 4 ECE 120 | Introduction to Computing | 4 | | |
| ECE 220 | Computer Systems & Programming | | 4 ECE 220 | Computer Systems & Programming | 4 | | |
| ECE 210 | Analog Signal Processing | | 4 ECE 210 | Analog Signal Processing | 4 | | |
| ECE 312 | Probability with Enrgy Applic ⁴ | | 3 ECE 312 | Probability with Enrgy Applic ⁴ | 3 | | |
| ECE 329 | Fields and Waves I | | 3 ECE 329 | Fields and Waves I | 3 | | |
| ECE 340 | Semiconductor Electronics | | 3 ECE 340 | Semiconductor Electronics | 3 | | |
| ECE 385 | Digital Systems Laboratory | | 3 ECE 385 | Digital Systems Laboratory | 3 | | |
| ECE 445 | Senior Design Project Lab ^{5,6} | | 4 ECE 445 | Senior Design Project Lab ^{5,6} | 4 | | |
| Total Hours | | 31 | Total Hours | | 31 | | |
| Technical Electives | | | | Technical Electives | | | |
| Course List | | Course List | | Course List | | Course List | |
| Code | Title | Hours | Code | Title | Hours | Code | Title |
| 30 hours to include: | | | 30 hours to include: | | | 30 hours to include: | |
| Non-ECE courses from list below: | | | | | | | |
| AE 202 | Aerospace Flight Mechanics | | 3 AE 202 | Aerospace Flight Mechanics | 3 | | |
| AE 302 | Aerospace Flight Mechanics II | | 3 AE 302 | Aerospace Flight Mechanics II | 3 | | |
| AE 311 | Incompressible Flow | | 3 AE 311 | Incompressible Flow | 3 | | |
| AE 312 | Compressible Flow | | 3 AE 312 | Compressible Flow | 3 | | |
| AE 321 | Mech of Aerospace Structures | | 3 AE 321 | Mech of Aerospace Structures | 3 | | |
| AE 352 | Aerospace Dynamical Systems | | 3 AE 352 | Aerospace Dynamical Systems | 3 | | |
| AE 353 | Aerospace Control Systems | | 3 AE 353 | Aerospace Control Systems | 3 | | |
| AE 402 | Orbital Mechanics | 3 or 4 | AE 402 | Orbital Mechanics | 3 or 4 | | |
| AE 403 | Spacecraft Attitude Control | 3 or 4 | AE 403 | Spacecraft Attitude Control | 3 or 4 | | |
| AE 410 | Computational Aerodynamics | 3 or 4 | AE 410 | Computational Aerodynamics | 3 or 4 | | |
| AE 412 | Viscous Flow & Heat Transfer | | 4 AE 412 | Viscous Flow & Heat Transfer | 4 | | |
| AE 416 | Applied Aerodynamics | 3 or 4 | AE 416 | Applied Aerodynamics | 3 or 4 | | |
| AE 419 | Aircraft Flight Mechanics | 3 or 4 | AE 419 | Aircraft Flight Mechanics | 3 or 4 | | |
| AE 420 | Finite Element Analysis | 3 or 4 | AE 420 | Finite Element Analysis | 3 or 4 | | |
| AE 427 | Mechanics of Polymers | | 3 AE 427 | Mechanics of Polymers | 3 | | |
| AE 428 | Mechanics of Composites | | 3 AE 428 | Mechanics of Composites | 3 | | |
| AE 433 | Aerospace Propulsion | 3 or 4 | AE 433 | Aerospace Propulsion | 3 or 4 | | |
| AE 434 | Rocket Propulsion | 3 or 4 | AE 434 | Rocket Propulsion | 3 or 4 | | |
| AE 435 | Electric Propulsion | 3 or 4 | AE 435 | Electric Propulsion | 3 or 4 | | |
| AE 451 | Aerostaticity | 3 or 4 | AE 451 | Aerostaticity | 3 or 4 | | |
| AE 460 | Aerodynamics & Propulsion Lab | 2 | AE 460 | Aerodynamics & Propulsion Lab | 2 | | |
| Ag and Bio Eng. - All 300 and 400 level courses except ABE 440. Except s | | | | | | | |
| ASTR 210 | Introduction to Astrophysics | | 3 ASTR 210 | Introduction to Astrophysics | 3 | | |
| ASTR 310 | Computing in Astronomy | | 3 ASTR 310 | Computing in Astronomy | 3 | | |
| ASTR 330 | Extraterrestrial Life | | 3 ASTR 330 | Extraterrestrial Life | 3 | | |
| ASTR 350 | The Big Bang, Black Holes, and the End of the U | | 3 ASTR 350 | The Big Bang, Black Holes, and the End of the U | 3 | | |
| ASTR 404 | Stellar Astrophysics | | 3 ASTR 404 | Stellar Astrophysics | 3 | | |
| ASTR 405 | Planetary Systems | | 3 ASTR 405 | Planetary Systems | 3 | | |
| ASTR 406 | Galaxies and the Universe | | 3 ASTR 406 | Galaxies and the Universe | 3 | | |
| ASTR 414 | Astronomical Techniques | | 4 ASTR 414 | Astronomical Techniques | 4 | | |
| ASTR 450 | Astrochemistry | | 4 ASTR 450 | Astrochemistry | 4 | | |
| ATMS 301 | Atmospheric Thermodynamics | | 3 ATMS 301 | Atmospheric Thermodynamics | 3 | | |
| ATMS 302 | Atmospheric Dynamics I | | 3 ATMS 302 | Atmospheric Dynamics I | 3 | | |
| ATMS 303 | Synoptic-Dynamic Wea Analysis | | 4 ATMS 303 | Synoptic-Dynamic Wea Analysis | 4 | | |
| ATMS 304 | Radiative Transfer-Remote Sens | | 3 ATMS 304 | Radiative Transfer-Remote Sens | 3 | | |
| ATMS 305 | Computing and Data Analysis | | 3 ATMS 305 | Computing and Data Analysis | 3 | | |
| ATMS 404 | Risk Analysis in Earth Science | 3 or 4 | ATMS 404 | Risk Analysis in Earth Science | 3 or 4 | | |
| ATMS 405 | Boundary Layer Processes | | 4 ATMS 405 | Boundary Layer Processes | 4 | | |
| ATMS 406 | Tropical Meteorology | | 4 ATMS 406 | Tropical Meteorology | 4 | | |
| ATMS 410 | Radar Remote Sensing | | 4 ATMS 410 | Radar Remote Sensing | 4 | | |
| ATMS 411 | Satellite Remote Sensing | | 4 ATMS 411 | Satellite Remote Sensing | 4 | | |
| ATMS 420 | Atmospheric Chemistry | | 4 ATMS 420 | Atmospheric Chemistry | 4 | | |
| ATMS 421 | Earth System Modeling | | 4 ATMS 421 | Earth System Modeling | 4 | | |
| ATMS 425 | Air Quality Modeling | | 4 ATMS 425 | Air Quality Modeling | 4 | | |
| ATMS 447 | Climate Change Assessment | | 3 ATMS 447 | Climate Change Assessment | 3 | | |
| ATMS 449 | Biogeochemical Cycles | | 4 ATMS 449 | Biogeochemical Cycles | 4 | | |
| BIOC 406 | Gene Expression & Regulation | | 3 BIOC 406 | Gene Expression & Regulation | 3 | | |
| BIOC 440 | Physical Chemistry Principles | | 4 BIOC 440 | Physical Chemistry Principles | 4 | | |
| BIOC 446 | Physical Biochemistry | | 3 BIOC 446 | Physical Biochemistry | 3 | | |
| BIOC 455 | Technq Biochem & Biotech | | 4 BIOC 455 | Technq Biochem & Biotech | 4 | | |
| BIOE 201 | Conservation Principles Bioeng | | 3 BIOE 201 | Conservation Principles Bioeng | 3 | | |
| BIOE 202 | Cell & Tissue Engineering Lab | | 2 BIOE 202 | Cell & Tissue Engineering Lab | 2 | | |
| BIOE 302 | Modeling Human Physiology | | 3 BIOE 302 | Modeling Human Physiology | 3 | | |
| BIOE 414 | Biomedical Instrumentation | | 3 BIOE 414 | Biomedical Instrumentation | 3 | | |
| BIOE 415 | Biomedical Instrumentation Lab | | 2 BIOE 415 | Biomedical Instrumentation Lab | 2 | | |
| BIOE 461 | Cellular Biomechanics | | 4 BIOE 461 | Cellular Biomechanics | 4 | | |
| BIOE 467 | Biophotonics | | 3 BIOE 467 | Biophotonics | 3 | | |
| BIOE 476 | Tissue Engineering | | 3 BIOE 476 | Tissue Engineering | 3 | | |
| BIOE 480 | Magnetic Resonance Imaging | 3 or 4 | BIOE 480 | Magnetic Resonance Imaging | 3 or 4 | | |
| Biophysics (BIOP): All 400 level courses except seminars and special topics courses, which may be reviewed in the Advising Office. | | | | | | | |
| CHBE 221 | Principles of CHE | | 3 CHBE 221 | Principles of CHE | 3 | | |
| CHBE 321 | Thermodynamics | | 4 CHBE 321 | Thermodynamics | 4 | | |
| CHBE 421 | Momentum and Heat Transfer | | 4 CHBE 421 | Momentum and Heat Transfer | 4 | | |
| CHBE 422 | Mass Transfer Operations | | 4 CHBE 422 | Mass Transfer Operations | 4 | | |
| CHBE 424 | Chemical Reaction Engineering | | 3 CHBE 424 | Chemical Reaction Engineering | 3 | | |
| CHBE 430 | Unit Operations Laboratory | | 4 CHBE 430 | Unit Operations Laboratory | 4 | | |
| CHBE 433 | Process Design | | 4 CHBE 433 | Process Design | 4 | | |
| CHBE 440 | Process Control and Dynamics | | 3 CHBE 440 | Process Control and Dynamics | 3 | | |
| CHBE 451 | Transport Phenomena | | 3 CHBE 451 | Transport Phenomena | 3 | | |
| CHBE 452 | Chemical Kinetics & Catalysis | | 3 CHBE 452 | Chemical Kinetics & Catalysis | 3 | | |
| CHBE 453 | Electrochemical Engineering | 2 or 3 | CHBE 453 | Electrochemical Engineering | 2 or 3 | | |
| CHBE 456 | Polymer Science & Engineering | | 3 CHBE 456 | Polymer Science & Engineering | 3 | | |
| CHBE 457 | Microelectronics Processing | | 3 CHBE 457 | Microelectronics Processing | 3 | | |
| CHBE 471 | Biomedical Engineering | 3 or 4 | CHBE 471 | Biomedical Engineering | 3 or 4 | | |
| CHBE 472 | Techniques in Biomolecular Eng | 3 or 4 | CHBE 472 | Techniques in Biomolecular Eng | 3 or 4 | | |
| CHBE 473 | Biomolecular Engineering | 3 or 4 | CHBE 473 | Biomolecular Engineering | 3 or 4 | | |
| CHBE 474 | Metabolic Engineering | 3 or 4 | CHBE 474 | Metabolic Engineering | 3 or 4 | | |
| CHEM 104 | General Chemistry II | | 3 CHEM 104 | General Chemistry II | 3 | | |
| CHEM 105 | General Chemistry Lab II | | 1 CHEM 105 | General Chemistry Lab II | 1 | | |
| Chemistry (CHEM): All 200, 300 and 400 level except 397, 497, and 499. Exceptions also include seminars and special topics, which may be reviewed in the Advising Office. | | | | | | | |
| CEE 310 | Transportation Engineering | | 3 CEE 310 | Transportation Engineering | 3 | | |
| CEE 330 | Environmental Engineering | | 3 CEE 330 | Environmental Engineering | 3 | | |
| CEE 408 | Railroad Transportation Engrs | 3 or 4 | CEE 408 | Railroad Transportation Engrs | 3 or 4 | | |
| CEE 410 | Railway Signaling & Control | 3 or 4 | CEE 410 | Railway Signaling & Control | 3 or 4 | | |
| CEE 416 | Traffic Capacity Analysis | 3 or 4 | CEE 416 | Traffic Capacity Analysis | 3 or 4 | | |
| CEE 430 | Ecological Quality Engineering | | 2 CEE 430 | Ecological Quality Engineering | 2 | | |
| CEE 447 | Atmospheric Chemistry | | 4 CEE 447 | Atmospheric Chemistry | 4 | | |
| CEE 491 | Decision and Risk Analysis | 3 or 4 | CEE 491 | Decision and Risk Analysis | 3 or 4 | | |
| CS 101 | Intro Computing: Engrs & Sci (By Approval) | | 3 CS 101 | Intro Computing: Engrs & Sci (By Approval) | 3 | | |
| CS 173 | Discrete Structures | | 3 CS 173 | Discrete Structures | 3 | | |
| CS 225 | Data Structures | | 4 CS 225 | Data Structures | 4 | | |
| CS 242 | Programming Studio | | 3 CS 242 | Programming Studio | 3 | | |
| CS 357 | Numerical Methods I | | 3 CS 357 | Numerical Methods I | 3 | | |

| | | | | | |
|----------|--|--------|----------|--|--------|
| CS 410 | Text Information Systems | 3 or 4 | CS 410 | Text Information Systems | 3 or 4 |
| CS 411 | Database Systems | 3 or 4 | CS 411 | Database Systems | 3 or 4 |
| CS 412 | Introduction to Data Mining | 3 or 4 | CS 412 | Introduction to Data Mining | 3 or 4 |
| CS 413 | Intro to Combinatorics | 3 or 4 | CS 413 | Intro to Combinatorics | 3 or 4 |
| CS 414 | Multimedia Systems | 3 or 4 | CS 414 | Multimedia Systems | 3 or 4 |
| CS 418 | Interactive Computer Graphics | 3 or 4 | CS 418 | Interactive Computer Graphics | 3 or 4 |
| CS 419 | Production Computer Graphics | 3 or 4 | CS 419 | Production Computer Graphics | 3 or 4 |
| CS 420 | Parallel Progm: Sci & Engrs | 3 or 4 | CS 420 | Parallel Progm: Sci & Engrs | 3 or 4 |
| CS 421 | Programming Languages & Compilers | 3 or 4 | CS 421 | Programming Languages & Compilers | 3 or 4 |
| CS 422 | Programming Language Design | 3 or 4 | CS 422 | Programming Language Design | 3 or 4 |
| CS 423 | Operating Systems Design | 3 or 4 | CS 423 | Operating Systems Design | 3 or 4 |
| CS 424 | Real-Time Systems | 3 or 4 | CS 424 | Real-Time Systems | 3 or 4 |
| CS 425 | Distributed Systems | 3 or 4 | CS 425 | Distributed Systems | 3 or 4 |
| CS 426 | Compiler Construction | 3 or 4 | CS 426 | Compiler Construction | 3 or 4 |
| CS 427 | Software Engineering I | 3 or 4 | CS 427 | Software Engineering I | 3 or 4 |
| CS 428 | Software Engineering II | 3 or 4 | CS 428 | Software Engineering II | 3 or 4 |
| CS 429 | Software Engineering II, ACP | 3 | CS 429 | Software Engineering II, ACP | 3 |
| CS 431 | Embedded Systems | 3 or 4 | CS 431 | Embedded Systems | 3 or 4 |
| CS 433 | Computer System Organization | 3 or 4 | CS 433 | Computer System Organization | 3 or 4 |
| CS 436 | Computer Networking Laboratory | 3 or 4 | CS 436 | Computer Networking Laboratory | 3 or 4 |
| CS 438 | Communication Networks | 3 or 4 | CS 438 | Communication Networks | 3 or 4 |
| CS 439 | Wireless Networks | 3 or 4 | CS 439 | Wireless Networks | 3 or 4 |
| CS 440 | Artificial Intelligence | 3 or 4 | CS 440 | Artificial Intelligence | 3 or 4 |
| CS 445 | Computational Photography | 3 or 4 | CS 445 | Computational Photography | 3 or 4 |
| CS 446 | Machine Learning | 3 or 4 | CS 446 | Machine Learning | 3 or 4 |
| CS 447 | Natural Language Processing | 3 or 4 | CS 447 | Natural Language Processing | 3 or 4 |
| CS 450 | Numerical Analysis | 3 or 4 | CS 450 | Numerical Analysis | 3 or 4 |
| CS 460 | Security Laboratory | 3 or 4 | CS 460 | Security Laboratory | 3 or 4 |
| CS 461 | Computer Security I | 4 | CS 461 | Computer Security I | 4 |
| CS 463 | Computer Security II | 3 or 4 | CS 463 | Computer Security II | 3 or 4 |
| CS 465 | User Interface Design | 3 or 4 | CS 465 | User Interface Design | 3 or 4 |
| CS 466 | Introduction to Bioinformatics | 3 or 4 | CS 466 | Introduction to Bioinformatics | 3 or 4 |
| CS 467 | Social Visualization | 3 or 4 | CS 467 | Social Visualization | 3 or 4 |
| CS 473 | Algorithms | 4 | CS 473 | Algorithms | 4 |
| CS 475 | Formal Models of Computation | 3 or 4 | CS 475 | Formal Models of Computation | 3 or 4 |
| CS 476 | Program Verification | 3 or 4 | CS 476 | Program Verification | 3 or 4 |
| CS 477 | Formal Software Development Methods | 3 or 4 | CS 477 | Formal Software Development Methods | 3 or 4 |
| CS 481 | Advanced Topics in Stochastic Processes & App | 3 or 4 | CS 481 | Advanced Topics in Stochastic Processes & App | 3 or 4 |
| CS 484 | Parallel Programming | 3 or 4 | CS 484 | Parallel Programming | 3 or 4 |
| CS 398 | Special Topics (As Approved) | 1 to 4 | CS 398 | Special Topics (As Approved) | 1 to 4 |
| CS 498 | Special Topics (As Approved) | 1 to 4 | CS 498 | Special Topics (As Approved) | 1 to 4 |
| ECE 297 | Individual Study | 1 | ECE 297 | Individual Study | 1 |
| ECE 304 | Photonic Devices | 3 | ECE 304 | Photonic Devices | 3 |
| ECE 307 | Techniques for Engrs Decisions | 3 | ECE 307 | Techniques for Engrs Decisions | 3 |
| ECE 310 | Digital Signal Processing | 3 | ECE 310 | Digital Signal Processing | 3 |
| ECE 311 | Digital Signal Processing Lab | 1 | ECE 311 | Digital Signal Processing Lab | 1 |
| ECE 314 | Probability in Engineering Lab | 1 | ECE 314 | Probability in Engineering Lab | 1 |
| ECE 329 | Fields and Waves I | 3 | ECE 329 | Fields and Waves I | 3 |
| ECE 330 | Power Ckt & Electromechanics | 3 | ECE 330 | Power Ckt & Electromechanics | 3 |
| ECE 333 | Green Electric Energy | 3 | ECE 333 | Green Electric Energy | 3 |
| ECE 340 | Semiconductor Electronics | 3 | ECE 340 | Semiconductor Electronics | 3 |
| ECE 342 | Electronic Circuits | 3 | ECE 342 | Electronic Circuits | 3 |
| ECE 343 | Electronic Circuits Laboratory | 1 | ECE 343 | Electronic Circuits Laboratory | 1 |
| ECE 350 | Fields and Waves II | 3 | ECE 350 | Fields and Waves II | 3 |
| ECE 365 | Data Science and Engineering | 3 | ECE 365 | Data Science and Engineering | 3 |
| ECE 374 | Introduction to Algorithms & Models of Comput | 4 | ECE 374 | Introduction to Algorithms & Models of Comput | 4 |
| ECE 380 | Biomedical Imaging | 3 | ECE 380 | Biomedical Imaging | 3 |
| ECE 391 | Computer Systems Engineering | 4 | ECE 391 | Computer Systems Engineering | 4 |
| ECE 395 | Advanced Digital Projects Lab | 2 or 3 | ECE 395 | Advanced Digital Projects Lab | 2 or 3 |
| ECE 396 | Honors Project | 1 to 4 | ECE 396 | Honors Project | 1 to 4 |
| ECE 397 | Individual Study in ECE | 0 to 4 | ECE 397 | Individual Study in ECE | 0 to 4 |
| ECE 402 | Electronic Music Synthesis | 3 | ECE 402 | Electronic Music Synthesis | 3 |
| ECE 403 | Audio Engineering | 3 | ECE 403 | Audio Engineering | 3 |
| ECE 408 | Applied Parallel Programming | 4 | ECE 408 | Applied Parallel Programming | 4 |
| ECE 411 | Computer Organization & Design | 4 | ECE 411 | Computer Organization & Design | 4 |
| ECE 412 | Microcomputer Laboratory | 3 | ECE 412 | Microcomputer Laboratory | 3 |
| ECE 414 | Biomedical Instrumentation | 3 | ECE 414 | Biomedical Instrumentation | 3 |
| ECE 415 | Biomedical Instrumentation Lab | 2 | ECE 415 | Biomedical Instrumentation Lab | 2 |
| ECE 416 | Biosensors | 3 | ECE 416 | Biosensors | 3 |
| ECE 417 | Multimedia Signal Processing | 4 | ECE 417 | Multimedia Signal Processing | 4 |
| ECE 418 | Image & Video Processing | 4 | ECE 418 | Image & Video Processing | 4 |
| ECE 419 | Security Laboratory | 3 or 4 | ECE 419 | Security Laboratory | 3 or 4 |
| ECE 420 | Embedded DSP Laboratory | 2 | ECE 420 | Embedded DSP Laboratory | 2 |
| ECE 422 | Computer Security I | 4 | ECE 422 | Computer Security I | 4 |
| ECE 424 | Computer Security II | 3 or 4 | ECE 424 | Computer Security II | 3 or 4 |
| ECE 425 | Intro to VLSI System Design | 3 | ECE 425 | Intro to VLSI System Design | 3 |
| ECE 428 | Distributed Systems | 3 or 4 | ECE 428 | Distributed Systems | 3 or 4 |
| ECE 431 | Electric Machinery | 4 | ECE 431 | Electric Machinery | 4 |
| ECE 432 | Advanced Electric Machinery | 3 | ECE 432 | Advanced Electric Machinery | 3 |
| ECE 435 | Computer Networking Laboratory | 3 or 4 | ECE 435 | Computer Networking Laboratory | 3 or 4 |
| ECE 437 | Sensors and Instrumentation | 3 | ECE 437 | Sensors and Instrumentation | 3 |
| ECE 438 | Communication Networks | 3 or 4 | ECE 438 | Communication Networks | 3 or 4 |
| ECE 439 | Wireless Networks | 3 or 4 | ECE 439 | Wireless Networks | 3 or 4 |
| ECE 441 | Physics & Modeling Semicond Dev | 3 | ECE 441 | Physics & Modeling Semicond Dev | 3 |
| ECE 443 | LEDs and Solar Cells | 4 | ECE 443 | LEDs and Solar Cells | 4 |
| ECE 444 | IC Device Theory & Fabrication | 4 | ECE 444 | IC Device Theory & Fabrication | 4 |
| ECE 445 | Senior Design Project Lab | 4 | ECE 445 | Senior Design Project Lab | 4 |
| ECE 446 | Principles of Experimental Research in Electrical | 4 | ECE 446 | Principles of Experimental Research in Electrical | 4 |
| ECE 447 | Active Microwave Ckt Design | 3 | ECE 447 | Active Microwave Ckt Design | 3 |
| ECE 448 | Artificial Intelligence | 3 or 4 | ECE 448 | Artificial Intelligence | 3 or 4 |
| ECE 451 | Adv Microwave Measurements | 3 | ECE 451 | Adv Microwave Measurements | 3 |
| ECE 452 | Electromagnetic Fields | 3 | ECE 452 | Electromagnetic Fields | 3 |
| ECE 453 | Wireless Communication Systems | 4 | ECE 453 | Wireless Communication Systems | 4 |
| ECE 454 | Antennas | 3 | ECE 454 | Antennas | 3 |
| ECE 455 | Optical Electronics | 3 or 4 | ECE 455 | Optical Electronics | 3 or 4 |
| ECE 456 | Global Nav Satellite Systems | 4 | ECE 456 | Global Nav Satellite Systems | 4 |
| ECE 457 | Microwave Devices & Circuits | 3 | ECE 457 | Microwave Devices & Circuits | 3 |
| ECE 458 | Applic of Radio Wave Propag | 3 | ECE 458 | Applic of Radio Wave Propag | 3 |
| ECE 459 | Communications Systems | 3 | ECE 459 | Communications Systems | 3 |
| ECE 460 | Optical Imaging | 4 | ECE 460 | Optical Imaging | 4 |
| ECE 461 | Digital Communications | 3 | ECE 461 | Digital Communications | 3 |
| ECE 462 | Logic Synthesis | 3 | ECE 462 | Logic Synthesis | 3 |
| ECE 463 | Digital Communications Lab | 2 | ECE 463 | Digital Communications Lab | 2 |
| ECE 464 | Power Electronics | 3 | ECE 464 | Power Electronics | 3 |
| ECE 465 | Optical Communications Systems | 3 | ECE 465 | Optical Communications Systems | 3 |
| ECE 466 | Optical Communications Lab | 1 | ECE 466 | Optical Communications Lab | 1 |
| ECE 467 | Biophotonics | 3 | ECE 467 | Biophotonics | 3 |
| ECE 468 | Optical Remote Sensing | 3 | ECE 468 | Optical Remote Sensing | 3 |
| ECE 469 | Power Electronics Laboratory | 2 | ECE 469 | Power Electronics Laboratory | 2 |
| ECE 470 | Introduction to Robotics | 4 | ECE 470 | Introduction to Robotics | 4 |
| ECE 472 | Biomedical Ultrasound Imaging | 3 | ECE 472 | Biomedical Ultrasound Imaging | 3 |
| ECE 473 | Fund of Engrg Acoustics | 3 or 4 | ECE 473 | Fund of Engrg Acoustics | 3 or 4 |
| ECE 476 | Power System Analysis | 3 | ECE 476 | Power System Analysis | 3 |
| ECE 478 | Formal Software Development Methods | 3 or 4 | ECE 478 | Formal Software Development Methods | 3 or 4 |
| ECE 480 | Magnetic Resonance Imaging | 3 or 4 | ECE 480 | Magnetic Resonance Imaging | 3 or 4 |
| ECE 481 | Nanotechnology | 4 | ECE 481 | Nanotechnology | 4 |
| ECE 482 | Digital IC Design | 3 | ECE 482 | Digital IC Design | 3 |
| ECE 483 | Analog IC Design | 3 | ECE 483 | Analog IC Design | 3 |
| ECE 485 | MEMS Devices & Systems | 3 | ECE 485 | MEMS Devices & Systems | 3 |
| ECE 486 | Control Systems | 4 | ECE 486 | Control Systems | 4 |
| ECE 487 | Intro Quantum Electr for EEs | 3 | ECE 487 | Intro Quantum Electr for EEs | 3 |
| ECE 488 | Compound Semicond & Devices | 3 | ECE 488 | Compound Semicond & Devices | 3 |
| ECE 489 | Robot Dynamics and Control | 4 | ECE 489 | Robot Dynamics and Control | 4 |
| ECE 490 | Introduction to Optimization | 3 or 4 | ECE 490 | Introduction to Optimization | 3 or 4 |
| ECE 491 | Numerical Analysis | 3 or 4 | ECE 491 | Numerical Analysis | 3 or 4 |
| ECE 492 | Parallel Progm: Sci & Engrs | 3 or 4 | ECE 492 | Parallel Progm: Sci & Engrs | 3 or 4 |
| ECE 493 | Advanced Engineering Math | 3 or 4 | ECE 493 | Advanced Engineering Math | 3 or 4 |
| ECE 495 | Photonics Device Laboratory | 3 | ECE 495 | Photonics Device Laboratory | 3 |
| ECE 496 | Senior Research Project | 2 | ECE 496 | Senior Research Project | 2 |
| ECE 499 | Senior Thesis | 2 | ECE 499 | Senior Thesis | 2 |
| ECE 398 | Special Topics in ECE (As approved) | 0 to 4 | ECE 398 | Special Topics in ECE (As approved) | 0 to 4 |
| ECE 498 | Special Topics in ECE (As approved) | 0 to 4 | ECE 498 | Special Topics in ECE (As approved) | 0 to 4 |
| ENG 493 | Interdisciplinary Design Proj (CubeSat, Solar Dec 1 to 4 | 4 | ENG 493 | Interdisciplinary Design Proj (CubeSat, Solar Dec 1 to 4 | 4 |
| GEOL 102 | Physical Geology | 4 | GEOL 102 | Physical Geology | 4 |
| GEOL 208 | History of the Earth System | 4 | GEOL 208 | History of the Earth System | 4 |
| GEOL 333 | Earth Materials and the Env | 4 | GEOL 333 | Earth Materials and the Env | 4 |
| GEOL 380 | Environmental Geology | 4 | GEOL 380 | Environmental Geology | 4 |
| GEOL 411 | Structural Geol and Tectonics | 4 | GEOL 411 | Structural Geol and Tectonics | 4 |
| GEOL 412 | Geol Field Methods, Western US | 6 | GEOL 412 | Geol Field Methods, Western US | 6 |
| GEOL 432 | Mineralogy and Mineral Optics | 4 | GEOL 432 | Mineralogy and Mineral Optics | 4 |
| GEOL 436 | Petrology and Petrography | 4 | GEOL 436 | Petrology and Petrography | 4 |
| GEOL 440 | Sedimentology and Stratigraphy | 4 | GEOL 440 | Sedimentology and Stratigraphy | 4 |

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|---------|---|--------|---------|---|--------|
| CS 410 | Text Information Systems | 3 or 4 | CS 410 | Text Information Systems | 3 or 4 |
| CS 411 | Database Systems | 3 or 4 | CS 411 | Database Systems | 3 or 4 |
| CS 412 | Introduction to Data Mining | 3 or 4 | CS 412 | Introduction to Data Mining | 3 or 4 |
| CS 413 | Intro to Combinatorics | 3 or 4 | CS 413 | Intro to Combinatorics | 3 or 4 |
| CS 414 | Multimedia Systems | 3 or 4 | CS 414 | Multimedia Systems | 3 or 4 |
| CS 418 | Interactive Computer Graphics | 3 or 4 | CS 418 | Interactive Computer Graphics | 3 or 4 |
| CS 419 | Production Computer Graphics | 3 or 4 | CS 419 | Production Computer Graphics | 3 or 4 |
| CS 420 | Parallel Progm: Sci & Engrs | 3 or 4 | CS 420 | Parallel Progm: Sci & Engrs | 3 or 4 |
| CS 421 | Programming Languages & Compilers | 3 or 4 | CS 421 | Programming Languages & Compilers | 3 or 4 |
| CS 422 | Programming Language Design | 3 or 4 | CS 422 | Programming Language Design | 3 or 4 |
| CS 423 | Operating Systems Design | 3 or 4 | CS 423 | Operating Systems Design | 3 or 4 |
| CS 424 | Real-Time Systems | 3 or 4 | CS 424 | Real-Time Systems | 3 or 4 |
| CS 425 | Distributed Systems | 3 or 4 | CS 425 | Distributed Systems | 3 or 4 |
| CS 426 | Compiler Construction | 3 or 4 | CS 426 | Compiler Construction | 3 or 4 |
| CS 427 | Software Engineering I | 3 or 4 | CS 427 | Software Engineering I | 3 or 4 |
| CS 428 | Software Engineering II | 3 or 4 | CS 428 | Software Engineering II | 3 or 4 |
| CS 429 | Software Engineering II, ACP | 3 | CS 429 | Software Engineering II, ACP | 3 |
| CS 431 | Embedded Systems | 3 or 4 | CS 431 | Embedded Systems | 3 or 4 |
| CS 433 | Computer System Organization | 3 or 4 | CS 433 | Computer System Organization | 3 or 4 |
| CS 436 | Computer Networking Laboratory | 3 or 4 | CS 436 | Computer Networking Laboratory | 3 or 4 |
| CS 438 | Communication Networks | 3 or 4 | CS 438 | Communication Networks | 3 or 4 |
| CS 439 | Wireless Networks | 3 or 4 | CS 439 | Wireless Networks | 3 or 4 |
| CS 440 | Artificial Intelligence | 3 or 4 | CS 440 | Artificial Intelligence | 3 or 4 |
| CS 445 | Computational Photography | 3 or 4 | CS 445 | Computational Photography | 3 or 4 |
| CS 446 | Machine Learning | 3 or 4 | CS 446 | Machine Learning | 3 or 4 |
| CS 447 | Natural Language Processing | 3 or 4 | CS 447 | Natural Language Processing | 3 or 4 |
| CS 450 | Numerical Analysis | 3 or 4 | CS 450 | Numerical Analysis | 3 or 4 |
| CS 460 | Security Laboratory | 3 or 4 | CS 460 | Security Laboratory | 3 or 4 |
| CS 461 | Computer Security I | 4 | CS 461 | Computer Security I | 4 |
| CS 463 | Computer Security II | 3 or 4 | CS 463 | Computer Security II | 3 or 4 |
| CS 465 | User Interface Design | 3 or 4 | CS 465 | User Interface Design | 3 or 4 |
| CS 466 | Introduction to Bioinformatics | 3 or 4 | CS 466 | Introduction to Bioinformatics | 3 or 4 |
| CS 467 | Social Visualization | 3 or 4 | CS 467 | Social Visualization | 3 or 4 |
| CS 473 | Algorithms | 4 | CS 473 | Algorithms | 4 |
| CS 475 | Formal Models of Computation | 3 or 4 | CS 475 | Formal Models of Computation | 3 or 4 |
| CS 476 | Program Verification | 3 or 4 | CS 476 | Program Verification | 3 or 4 |
| CS 477 | Formal Software Development Methods | 3 or 4 | CS 477 | Formal Software Development Methods | 3 or 4 |
| CS 481 | Advanced Topics in Stochastic Processes & App | 3 or 4 | CS 481 | Advanced Topics in Stochastic Processes & App | 3 or 4 |
| CS 484 | Parallel Programming | 3 or 4 | CS 484 | Parallel Programming | 3 or 4 |
| CS 398 | Special Topics (As Approved) | 1 to 4 | CS 398 | Special Topics (As Approved) | 1 to 4 |
| CS 498 | Special Topics (As Approved) | 1 to 4 | CS 498 | Special Topics (As Approved) | 1 to 4 |
| ECE 297 | Individual Study | 1 | ECE 297 | Individual Study | 1 |
| ECE 304 | Photonic Devices | 3 | ECE 304 | Photonic Devices | 3 |
| ECE 307 | Techniques for Engrs Decisions | 3 | ECE 307 | Techniques for Engrs Decisions | 3 |
| ECE 310 | Digital Signal Processing | 3 | ECE 310 | Digital Signal Processing | 3 |
| ECE 311 | Digital Signal Processing Lab | 1 | ECE 311 | Digital Signal Processing Lab | 1 |
| ECE 314 | Probability in Engineering Lab | 1 | ECE 314 | Probability in Engineering Lab | 1 |
| ECE 329 | Fields and Waves I | 3 | ECE 329 | Fields and Waves I | 3 |
| ECE 330 | Power Ckt & Electromechanics | 3 | ECE 330 | Power Ckt & Electromechanics | 3 |
| ECE 333 | Green Electric Energy | 3 | ECE 333 | Green Electric Energy | 3 |
| ECE 340 | Semiconductor Electronics | 3 | ECE 340 | Semiconductor Electronics | 3 |
| ECE 342 | Electronic Circuits | 3 | ECE 342 | Electronic Circuits | 3 |
| ECE 343 | Electronic Circuits Laboratory | 1 | ECE 343 | Electronic Circuits Laboratory | 1 |
| ECE 350 | Fields and Waves II | 3 | ECE 350 | Fields and Waves II | 3 |
| ECE 365 | Data Science and Engineering | 3 | ECE 365 | Data Science and Engineering | 3 |
| ECE 374 | Introduction to Algorithms & Models of Comput | 4 | ECE 374 | Introduction to Algorithms & Models of Comput | 4 |
| ECE 380 | Biomedical Imaging | 3 | ECE 380 | Biomedical Imaging | 3 |
| ECE 391 | Computer Systems Engineering | 4 | ECE 391 | Computer Systems Engineering | 4 |
| ECE 395 | Advanced Digital Projects Lab | 2 or 3 | ECE 395 | Advanced Digital Projects Lab | 2 or 3 |
| ECE 396 | Honors Project | 1 to 4 | ECE 396 | Honors Project | 1 to 4 |
| ECE 397 | Individual Study in ECE | 0 to 4 | ECE 397 | Individual Study in ECE | 0 to 4 |
| ECE 402 | Electronic Music Synthesis | 3 | ECE 402 | Electronic Music Synthesis | 3 |
| ECE 403 | Audio Engineering | 3 | ECE 403 | Audio Engineering | 3 |
| ECE 408 | Applied Parallel Programming | 4 | ECE 408 | Applied Parallel Programming | 4 |
| ECE 411 | Computer Organization & Design | 4 | ECE 411 | Computer Organization & Design | 4 |
| ECE 412 | Microcomputer Laboratory | 3 | ECE 412 | Microcomputer Laboratory | 3 |
| ECE 414 | Biomedical Instrumentation | 3 | ECE 414 | Biomedical Instrumentation | 3 |
| ECE 415 | Biomedical Instrumentation Lab | 2 | ECE 415 | Biomedical Instrumentation Lab | 2 |
| ECE 416 | Biosensors | 3 | ECE 416 | Biosensors | 3 |
| ECE 417 | Multimedia Signal Processing | 4 | ECE 417 | Multimedia Signal Processing | 4 |
| ECE 418 | | | | | |

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|---|---|--------|----------|---|--------|
| GEOL 450 | Probing the Earth's Interior | 3 | GEOL 450 | Probing the Earth's Interior | 3 |
| GEOL 452 | Introduction to Geophysics | 4 | GEOL 452 | Introduction to Geophysics | 4 |
| GEOL 460 | Geochemistry | 3 | GEOL 460 | Geochemistry | 3 |
| IE 332 | Deterministic Models in Optimization | 3 | IE 332 | Deterministic Models in Optimization | 3 |
| IE 330 | Industrial Quality Control | 3 | IE 330 | Industrial Quality Control | 3 |
| IE 360 | Facilities Planning and Design | 3 | IE 360 | Facilities Planning and Design | 3 |
| IE 361 | Production Planning & Control | 3 | IE 361 | Production Planning & Control | 3 |
| IE 400 | Design & Anlys of Experiments | 3 or 4 | IE 400 | Design & Anlys of Experiments | 3 or 4 |
| IE 410 | Advanced Topics in Stochastic Processes & App | 3 or 4 | IE 410 | Advanced Topics in Stochastic Processes & App | 3 or 4 |
| IE 411 | Optimization of Large Systems | 3 or 4 | IE 411 | Optimization of Large Systems | 3 or 4 |
| IE 412 | OR Models for Mfg Systems | 3 or 4 | IE 412 | OR Models for Mfg Systems | 3 or 4 |
| IE 413 | Simulation | 3 or 4 | IE 413 | Simulation | 3 or 4 |
| IE 420 | Financial Engineering | 3 or 4 | IE 420 | Financial Engineering | 3 or 4 |
| IE 430 | Economic Found of Quality Syst | 3 or 4 | IE 430 | Economic Found of Quality Syst | 3 or 4 |
| IE 431 | Design for Six Sigma | 3 | IE 431 | Design for Six Sigma | 3 |
| IB 150 | Organismal & Evolutionary Biol | 4 | IB 150 | Organismal & Evolutionary Biol | 4 |
| IB 202 | Physiology | 3 or 4 | IB 202 | Physiology | 3 or 4 |
| IB 203 | Ecology | 4 | IB 203 | Ecology | 4 |
| IB 204 | Genetics | 3 or 4 | IB 204 | Genetics | 3 or 4 |
| IB 302 | Evolution | 4 | IB 302 | Evolution | 4 |
| IB 335 | Plant Systematics | 4 | IB 335 | Plant Systematics | 4 |
| IB 348 | Fish and Wildlife Ecology | 3 | IB 348 | Fish and Wildlife Ecology | 3 |
| IB 368 | Vertebrate Natural History | 4 | IB 368 | Vertebrate Natural History | 4 |
| IB 401 | Introduction to Entomology | 3 or 4 | IB 401 | Introduction to Entomology | 3 or 4 |
| IB 405 | Evolution of Traits and Genomes | 3 | IB 405 | Evolution of Traits and Genomes | 3 |
| IB 420 | Plant Physiology | 3 | IB 420 | Plant Physiology | 3 |
| IB 421 | Photosynthesis | 3 | IB 421 | Photosynthesis | 3 |
| IB 426 | Env and Evol Physl of Animals | 3 | IB 426 | Env and Evol Physl of Animals | 3 |
| IB 427 | Insect Pathology | 3 | IB 427 | Insect Pathology | 3 |
| IB 431 | Behavioral Ecology | 3 | IB 431 | Behavioral Ecology | 3 |
| IB 432 | Genes and Behavior | 3 | IB 432 | Genes and Behavior | 3 |
| IB 440 | Plants and Global Change | 3 | IB 440 | Plants and Global Change | 3 |
| IB 443 | Evolutionary Ecology | 3 | IB 443 | Evolutionary Ecology | 3 |
| IB 444 | Insect Ecology | 3 or 4 | IB 444 | Insect Ecology | 3 or 4 |
| IB 451 | Conservation Biology | 4 | IB 451 | Conservation Biology | 4 |
| IB 452 | Ecosystem Ecology | 3 | IB 452 | Ecosystem Ecology | 3 |
| IB 453 | Community Ecology | 3 | IB 453 | Community Ecology | 3 |
| IB 461 | Ornithology | 4 | IB 461 | Ornithology | 4 |
| IB 462 | Mammalogy | 4 | IB 462 | Mammalogy | 4 |
| IB 463 | Ichthyology | 4 | IB 463 | Ichthyology | 4 |
| IB 464 | Herpetology | 4 | IB 464 | Herpetology | 4 |
| IB 467 | Principles of Systematics | 4 | IB 467 | Principles of Systematics | 4 |
| IB 468 | Insect Classification and Evol | 4 | IB 468 | Insect Classification and Evol | 4 |
| IB 471 | General Microbiology | 3 | IB 471 | General Microbiology | 3 |
| IB 472 | Plant Molecular Biology | 1 | IB 472 | Plant Molecular Biology | 1 |
| IB 473 | Plant Genomics | 1 | IB 473 | Plant Genomics | 1 |
| IB 481 | Vector-borne Diseases | 4 | IB 481 | Vector-borne Diseases | 4 |
| IB 482 | Insect Pest Management | 3 | IB 482 | Insect Pest Management | 3 |
| IB 483 | Insect Pathology | 3 | IB 483 | Insect Pathology | 3 |
| IB 485 | Environ Toxicology & Health | 3 | IB 485 | Environ Toxicology & Health | 3 |
| IB 486 | Pesticide Toxicology | 3 or 4 | IB 486 | Pesticide Toxicology | 3 or 4 |
| LING 300 | Anat & Physiol Spch Mechanism | 4 | LING 300 | Anat & Physiol Spch Mechanism | 4 |
| LING 406 | Introduction to Computational Linguistics | 3 or 4 | LING 406 | Introduction to Computational Linguistics | 3 or 4 |
| LING 407 | Logic and Linguistic Analysis | 3 or 4 | LING 407 | Logic and Linguistic Analysis | 3 or 4 |
| LING 427 | Language and the Brain | 3 or 4 | LING 427 | Language and the Brain | 3 or 4 |
| MSE 280 | Engineering Materials | 3 | MSE 280 | Engineering Materials | 3 |
| Material Science and Eng. (MSE): All 300 and 400 level courses except 304, 460, and 461. Exceptions of seminar and special topics courses can be reviewed in the Advising Office. | | | | | |
| MATH 213 | Basic Discrete Mathematics | 3 | MATH 213 | Basic Discrete Mathematics | 3 |
| MATH 247 | Fundamental Mathematics | 3 | MATH 247 | Fundamental Mathematics | 3 |
| MATH 348 | Fundamental Mathematics-ACP | 4 | MATH 348 | Fundamental Mathematics-ACP | 4 |
| MATH 357 | Numerical Methods I | 3 | MATH 357 | Numerical Methods I | 3 |
| MATH 402 | Non Euclidean Geometry | 3 or 4 | MATH 402 | Non Euclidean Geometry | 3 or 4 |
| MATH 403 | Euclidean Geometry | 3 or 4 | MATH 403 | Euclidean Geometry | 3 or 4 |
| MATH 412 | Graph Theory | 3 or 4 | MATH 412 | Graph Theory | 3 or 4 |
| MATH 413 | Intro to Combinatorics | 3 or 4 | MATH 413 | Intro to Combinatorics | 3 or 4 |
| MATH 414 | Mathematical Logic | 3 or 4 | MATH 414 | Mathematical Logic | 3 or 4 |
| MATH 415 | Abstract Linear Algebra | 3 or 4 | MATH 415 | Abstract Linear Algebra | 3 or 4 |
| MATH 416 | Abstract Linear Algebra | 3 or 4 | MATH 416 | Abstract Linear Algebra | 3 or 4 |
| MATH 417 | Intro to Abstract Algebra | 3 or 4 | MATH 417 | Intro to Abstract Algebra | 3 or 4 |
| MATH 418 | Intro to Abstract Algebra II | 3 or 4 | MATH 418 | Intro to Abstract Algebra II | 3 or 4 |
| MATH 423 | Differential Geometry | 3 or 4 | MATH 423 | Differential Geometry | 3 or 4 |
| MATH 424 | Honors Real Analysis | 3 | MATH 424 | Honors Real Analysis | 3 |
| MATH 425 | Honors Advanced Analysis | 3 | MATH 425 | Honors Advanced Analysis | 3 |
| MATH 427 | Honors Abstract Algebra | 3 | MATH 427 | Honors Abstract Algebra | 3 |
| MATH 428 | Honors Topics in Mathematics | 3 | MATH 428 | Honors Topics in Mathematics | 3 |
| MATH 432 | Set Theory and Topology | 3 or 4 | MATH 432 | Set Theory and Topology | 3 or 4 |
| MATH 442 | Intro Partial Diff Equations | 3 or 4 | MATH 442 | Intro Partial Diff Equations | 3 or 4 |
| MATH 444 | Elementary Real Analysis | 3 or 4 | MATH 444 | Elementary Real Analysis | 3 or 4 |
| MATH 446 | Applied Complex Variables | 3 or 4 | MATH 446 | Applied Complex Variables | 3 or 4 |
| MATH 447 | Real Variables | 3 or 4 | MATH 447 | Real Variables | 3 or 4 |
| MATH 448 | Complex Variables | 3 or 4 | MATH 448 | Complex Variables | 3 or 4 |
| MATH 450 | Numerical Analysis | 3 or 4 | MATH 450 | Numerical Analysis | 3 or 4 |
| MATH 453 | Elementary Theory of Numbers | 3 or 4 | MATH 453 | Elementary Theory of Numbers | 3 or 4 |
| MATH 473 | Algorithms | 4 | MATH 473 | Algorithms | 4 |
| MATH 475 | Formal Models of Computation | 3 or 4 | MATH 475 | Formal Models of Computation | 3 or 4 |
| MATH 481 | Vector and Tensor Analysis | 3 or 4 | MATH 481 | Vector and Tensor Analysis | 3 or 4 |
| MATH 482 | Linear Programming | 3 or 4 | MATH 482 | Linear Programming | 3 or 4 |
| MATH 484 | Nonlinear Programming | 3 or 4 | MATH 484 | Nonlinear Programming | 3 or 4 |
| MATH 487 | Advanced Engineering Math | 3 or 4 | MATH 487 | Advanced Engineering Math | 3 or 4 |
| MATH 489 | Dynamics & Differential Eqs | 3 or 4 | MATH 489 | Dynamics & Differential Eqs | 3 or 4 |
| MCB 150 | Molec & Cellular Basis of Life | 4 | MCB 150 | Molec & Cellular Basis of Life | 4 |
| MCB 250 | Molecular Genetics | 3 | MCB 250 | Molecular Genetics | 3 |
| MCB 251 | Exp Techniqs in Molecular Biol | 2 | MCB 251 | Exp Techniqs in Molecular Biol | 2 |
| MCB 252 | Cells, Tissues & Development | 3 | MCB 252 | Cells, Tissues & Development | 3 |
| MCB 253 | Exp Techniqs in Cellular Biol | 2 | MCB 253 | Exp Techniqs in Cellular Biol | 2 |
| MCB 300 | Microbiology | 3 | MCB 300 | Microbiology | 3 |
| MCB 301 | Experimental Microbiology | 3 | MCB 301 | Experimental Microbiology | 3 |
| MCB 314 | Introduction to Neurobiology | 3 | MCB 314 | Introduction to Neurobiology | 3 |
| MCB 316 | Genetics and Disease | 4 | MCB 316 | Genetics and Disease | 4 |
| MCB 354 | Biochem & Phys Basis of Life | 3 | MCB 354 | Biochem & Phys Basis of Life | 3 |
| MCB 400 | Cancer Cell Biology | 3 | MCB 400 | Cancer Cell Biology | 3 |
| MCB 401 | Cell & Membrane Physiology | 3 | MCB 401 | Cell & Membrane Physiology | 3 |
| MCB 402 | Sys & Integrative Physiology | 3 | MCB 402 | Sys & Integrative Physiology | 3 |
| MCB 403 | Cell & Membrane Physiology Lab | 1 or 2 | MCB 403 | Cell & Membrane Physiology Lab | 1 or 2 |
| MCB 404 | Sys & Integrative Physiol Lab | 1 to 2 | MCB 404 | Sys & Integrative Physiol Lab | 1 to 2 |
| MCB 406 | Gene Expression & Regulation | 3 | MCB 406 | Gene Expression & Regulation | 3 |
| MCB 408 | Immunology | 3 | MCB 408 | Immunology | 3 |
| MCB 410 | Developmental Biology, Stem Cells and Regener | 3 | MCB 410 | Developmental Biology, Stem Cells and Regener | 3 |
| MCB 413 | Endocrinology | 3 | MCB 413 | Endocrinology | 3 |
| MCB 419 | Brain, Behavior & Info Process | 3 | MCB 419 | Brain, Behavior & Info Process | 3 |
| MCB 421 | Microbial Genetics | 3 | MCB 421 | Microbial Genetics | 3 |
| MCB 424 | Microbial Biochemistry | 3 | MCB 424 | Microbial Biochemistry | 3 |
| MCB 426 | Bacterial Pathogenesis | 3 | MCB 426 | Bacterial Pathogenesis | 3 |
| MCB 430 | Molecular Microbiology | 3 | MCB 430 | Molecular Microbiology | 3 |
| MCB 431 | Microbial Physiology | 3 | MCB 431 | Microbial Physiology | 3 |
| MCB 433 | Virology & Viral Pathogenesis | 3 | MCB 433 | Virology & Viral Pathogenesis | 3 |
| MCB 435 | Evolution of Infectious Disease | 3 | MCB 435 | Evolution of Infectious Disease | 3 |
| MCB 446 | Physical Biochemistry | 3 | MCB 446 | Physical Biochemistry | 3 |
| MCB 480 | Eukaryotic Cell Signaling | 3 | MCB 480 | Eukaryotic Cell Signaling | 3 |
| ME 200 | Thermodynamics | 3 | ME 200 | Thermodynamics | 3 |
| ME 310 | Fundamentals of Fluid Dynamics | 4 | ME 310 | Fundamentals of Fluid Dynamics | 4 |
| ME 320 | Heat Transfer | 4 | ME 320 | Heat Transfer | 4 |
| ME 330 | Engineering Materials | 4 | ME 330 | Engineering Materials | 4 |
| ME 340 | Dynamics of Mechanical Systems | 3.5 | ME 340 | Dynamics of Mechanical Systems | 3.5 |
| ME 370 | Mechanical Design I | 3 | ME 370 | Mechanical Design I | 3 |
| ME 371 | Mechanical Design II | 3 | ME 371 | Mechanical Design II | 3 |
| ME 400 | Energy Conversion Systems | 3 or 4 | ME 400 | Energy Conversion Systems | 3 or 4 |
| ME 401 | Refrigeration and Cryogenics | 3 or 4 | ME 401 | Refrigeration and Cryogenics | 3 or 4 |
| ME 402 | Design of Thermal Systems | 3 or 4 | ME 402 | Design of Thermal Systems | 3 or 4 |
| ME 403 | Internal Combustion Engines | 3 or 4 | ME 403 | Internal Combustion Engines | 3 or 4 |
| ME 404 | Intermediate Thermodynamics | 4 | ME 404 | Intermediate Thermodynamics | 4 |
| ME 410 | Intermediate Gas Dynamics | 3 or 4 | ME 410 | Intermediate Gas Dynamics | 3 or 4 |
| ME 411 | Viscous Flow & Heat Transfer | 4 | ME 411 | Viscous Flow & Heat Transfer | 4 |
| ME 412 | Numerical Thermo-Fluid Mech | 2 to 4 | ME 412 | Numerical Thermo-Fluid Mech | 2 to 4 |
| ME 420 | Intermediate Heat Transfer | 4 | ME 420 | Intermediate Heat Transfer | 4 |
| ME 430 | Failure of Engrg Materials | 3 or 4 | ME 430 | Failure of Engrg Materials | 3 or 4 |
| ME 431 | Mechanical Component Failure | 3 or 4 | ME 431 | Mechanical Component Failure | 3 or 4 |
| ME 440 | Kinem & Dynamics of Mech Syst | 3 or 4 | ME 440 | Kinem & Dynamics of Mech Syst | 3 or 4 |
| ME 445 | Introduction to Robotics | 4 | ME 445 | Introduction to Robotics | 4 |
| ME 450 | Modeling Materials Processing | 3 | ME 450 | Modeling Materials Processing | 3 |
| ME 451 | Computer-Aided Mfg Systems | 3 or 4 | ME 451 | Computer-Aided Mfg Systems | 3 or 4 |
| ME 452 | Num Control of Mfg Processes | 3 or 4 | ME 452 | Num Control of Mfg Processes | 3 or 4 |

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| ME 460 | Industrial Control Systems | | 4 | ME 460 | Industrial Control Systems | | 4 |
| ME 461 | Computer Cntrl of Mech Systems | 3 or 4 | | ME 461 | Computer Cntrl of Mech Systems | 3 or 4 | 4 |
| ME 471 | Finite Element Analysis | 3 or 4 | | ME 471 | Finite Element Analysis | 3 or 4 | 4 |
| ME 472 | Introduction to Tribology | 3 or 4 | | ME 472 | Introduction to Tribology | 3 or 4 | 4 |
| ME 485 | MEMS Devices & Systems | | 3 | ME 485 | MEMS Devices & Systems | | 3 |
| ME 487 | MEMS-NEMS Theory & Fabrication | | 4 | ME 487 | MEMS-NEMS Theory & Fabrication | | 4 |
| MUS 407 | Elect Music Techniques I | | 3 | MUS 407 | Elect Music Techniques I | | 3 |
| MUS 409 | Elect Music Techniques II | | 2 | MUS 409 | Elect Music Techniques II | | 2 |
| NEUS 453 | Cog Neuroscience of Vision | 3 or 4 | | NEUS 453 | Cog Neuroscience of Vision | 3 or 4 | 2 |
| NPPE 201 | Energy Systems | 2 or 3 | | NPPE 201 | Energy Systems | 2 or 3 | 3 |
| NPPE 247 | Modeling Nuclear Energy System | 3 or 4 | | NPPE 247 | Modeling Nuclear Energy System | 3 or 4 | 3 |
| NPPE 402 | Nuclear Power Engrng | 3 or 4 | | NPPE 402 | Nuclear Power Engrng | 3 or 4 | 3 |
| NPPE 412 | Nuclear Power Econ & Fuel Mgmt | 3 or 4 | | NPPE 412 | Nuclear Power Econ & Fuel Mgmt | 3 or 4 | 3 |
| NPPE 421 | Plasma and Fusion Science | | 2 | NPPE 421 | Plasma and Fusion Science | | 2 |
| NPPE 423 | Plasma Laboratory | | 2 | NPPE 423 | Plasma Laboratory | | 2 |
| NPPE 429 | Plasma Engineering | | 3 | NPPE 429 | Plasma Engineering | | 3 |
| NPPE 431 | Materials in Nuclear Engrng | | 3 | NPPE 431 | Materials in Nuclear Engrng | | 3 |
| NPPE 432 | Nuclear Engrng Materials Lab | | 2 | NPPE 432 | Nuclear Engrng Materials Lab | | 2 |
| NPPE 435 | Radiological Imaging | | 3 | NPPE 435 | Radiological Imaging | | 3 |
| NPPE 441 | Radiation Protection | | 4 | NPPE 441 | Radiation Protection | | 4 |
| NPPE 442 | Radioactive Waste Management | | 3 | NPPE 442 | Radioactive Waste Management | | 3 |
| NPPE 444 | Nuclear Analytical Methods Lab | 2 or 3 | | NPPE 444 | Nuclear Analytical Methods Lab | 2 or 3 | 3 |
| NPPE 446 | Radiation Interact w/Matter I | | 3 | NPPE 446 | Radiation Interact w/Matter I | | 3 |
| NPPE 447 | Radiation Interact w/Matter II | | 3 | NPPE 447 | Radiation Interact w/Matter II | | 3 |
| NPPE 448 | Nuclear Syst Engrng & Design | | 4 | NPPE 448 | Nuclear Syst Engrng & Design | | 4 |
| NPPE 451 | NPPE Laboratory | | 3 | NPPE 451 | NPPE Laboratory | | 3 |
| NPPE 455 | Neutron Diffusion & Transport | | 4 | NPPE 455 | Neutron Diffusion & Transport | | 4 |
| NPPE 457 | Safety Anlysis Nucl Reactor Syst | 3 or 4 | | NPPE 457 | Safety Anlysis Nucl Reactor Syst | 3 or 4 | 4 |
| NPPE 458 | Design in NPPE | | 4 | NPPE 458 | Design in NPPE | | 4 |
| NPPE 470 | Fuel Cells & Hydrogen Sources | | 3 | NPPE 470 | Fuel Cells & Hydrogen Sources | | 3 |
| NPPE 475 | Wind Power Systems | 3 or 4 | | NPPE 475 | Wind Power Systems | 3 or 4 | 3 |
| PHYS 225 | Relativity & Math Applications | | 2 | PHYS 225 | Relativity & Math Applications | | 2 |
| PHYS 325 | Classical Mechanics I | | 3 | PHYS 325 | Classical Mechanics I | | 3 |
| PHYS 326 | Classical Mechanics II | | 3 | PHYS 326 | Classical Mechanics II | | 3 |
| PHYS 401 | Classical Physics Lab | | 3 | PHYS 401 | Classical Physics Lab | | 3 |
| PHYS 402 | Light | 3 or 4 | | PHYS 402 | Light | 3 or 4 | 3 |
| PHYS 403 | Modern Experimental Physics | 4 or 5 | | PHYS 403 | Modern Experimental Physics | 4 or 5 | 3 |
| PHYS 406 | Acoustical Physics of Music | | 4 | PHYS 406 | Acoustical Physics of Music | | 4 |
| PHYS 419 | Space, Time, and Matter-ACP | 3 or 4 | | PHYS 419 | Space, Time, and Matter-ACP | 3 or 4 | 4 |
| PHYS 420 | Space, Time, and Matter | | 2 | PHYS 420 | Space, Time, and Matter | | 2 |
| PHYS 427 | Thermal & Statistical Physics | | 4 | PHYS 427 | Thermal & Statistical Physics | | 4 |
| PHYS 460 | Condensed Matter Physics | | 4 | PHYS 460 | Condensed Matter Physics | | 4 |
| PHYS 466 | Atomic Scale Simulations | 3 or 4 | | PHYS 466 | Atomic Scale Simulations | 3 or 4 | 4 |
| PHYS 470 | Subatomic Physics | | 4 | PHYS 470 | Subatomic Physics | | 4 |
| PHYS 485 | Atomic Phys & Quantum Theory | | 3 | PHYS 485 | Atomic Phys & Quantum Theory | | 3 |
| PHYS 486 | Quantum Physics I | | 4 | PHYS 486 | Quantum Physics I | | 4 |
| PHYS 487 | Quantum Physics II | | 4 | PHYS 487 | Quantum Physics II | | 4 |

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| SHS 200 | General Phonetics | | 3 | SHS 200 | General Phonetics | | 3 |
| SHS 240 | Intro Sound & Hearing Science | | 3 | SHS 240 | Intro Sound & Hearing Science | | 3 |
| SHS 300 | Anat & Physiol Spch Mechanism | | 4 | SHS 300 | Anat & Physiol Spch Mechanism | | 4 |
| SHS 301 | General Speech Science | | 3 | SHS 301 | General Speech Science | | 3 |
| SHS 320 | Development of Spoken Language | | 3 | SHS 320 | Development of Spoken Language | | 3 |
| SHS 450 | Intro Audiol & Hear Disorders | | 4 | SHS 450 | Intro Audiol & Hear Disorders | | 4 |
| SHS 470 | Neural Bases Spch Lang | | 4 | SHS 470 | Neural Bases Spch Lang | | 4 |
| STAT 420 | Methods of Applied Statistics | 3 or 4 | | STAT 420 | Methods of Applied Statistics | 3 or 4 | 4 |
| STAT 424 | Analysis of Variance | 3 or 4 | | STAT 424 | Analysis of Variance | 3 or 4 | 4 |
| STAT 428 | Statistical Computing | 3 or 4 | | STAT 428 | Statistical Computing | 3 or 4 | 4 |
| STAT 429 | Time Series Analysis | 3 or 4 | | STAT 429 | Time Series Analysis | 3 or 4 | 4 |
| STAT 440 | Statistical Data Management | 3 or 4 | | STAT 440 | Statistical Data Management | 3 or 4 | 4 |
| SE 411 | Reliability Engineering | 3 or 4 | | SE 411 | Reliability Engineering | 3 or 4 | 4 |
| SE 420 | Digital Control Systems | | 4 | SE 420 | Digital Control Systems | | 4 |
| SE 423 | Mechatronics | | 3 | SE 423 | Mechatronics | | 3 |
| SE 424 | State Space Design for Control | | 3 | SE 424 | State Space Design for Control | | 3 |
| TAM 211 | Statics | | 3 | TAM 211 | Statics | | 3 |
| TAM 212 | Introductory Dynamics | | 3 | TAM 212 | Introductory Dynamics | | 3 |
| TAM 251 | Introductory Solid Mechanics | | 3 | TAM 251 | Introductory Solid Mechanics | | 3 |
| TAM 324 | Behavior of Materials | | 4 | TAM 324 | Behavior of Materials | | 4 |
| TAM 335 | Introductory Fluid Mechanics | | 4 | TAM 335 | Introductory Fluid Mechanics | | 4 |
| TAM 412 | Intermediate Dynamics | | 4 | TAM 412 | Intermediate Dynamics | | 4 |
| TAM 435 | Intermediate Fluid Mechanics | | 4 | TAM 435 | Intermediate Fluid Mechanics | | 4 |
| TAM 445 | Continuum Mechanics | | 4 | TAM 445 | Continuum Mechanics | | 4 |

ECE Courses to Include

Select three from the following list of Advanced Core ECE electives:

| | |
|-----------|--------------------------------|
| ECE 391 | Computer Systems Engineering |
| or CS 225 | Data Structures |
| ECE 310 | Digital Signal Processing |
| ECE 330 | Power Cntrl & Electromechanics |
| ECE 342 | Electronic Circuits |
| ECE 350 | Fields and Waves II |

Select three ECE labs identified below. At least one must be hardware labs

| | | | |
|---------|---|--------|---|
| ECE 343 | Electronic Circuits Laboratory | | 1 |
| ECE 391 | Computer Systems Engineering | | 4 |
| ECE 395 | Advanced Digital Projects Lab | 2 or 3 | |
| ECE 402 | Electronic Music Synthesis | | 3 |
| ECE 415 | Biomedical Instrumentation Lab | | 2 |
| ECE 420 | Embedded DSP Laboratory | | 2 |
| ECE 431 | Electric Machinery | | 4 |
| CS 436 | Computer Networking Laboratory | 3 or 4 | |
| ECE 437 | Sensors and Instrumentation | | 3 |
| ECE 438 | Communication Networks | 3 or 4 | |
| ECE 439 | Wireless Networks | 3 or 4 | |
| ECE 443 | LEDs and Solar Cells | | 4 |
| ECE 444 | IC Device Theory & Fabrication | | 4 |
| ECE 446 | Principles of Experimental Research in Electrical | | 4 |
| ECE 447 | Active Microwave Opt Design | | 3 |
| ECE 451 | Adv Microwave Measurements | | 3 |
| ECE 453 | Wireless Communication Systems | | 4 |
| ECE 456 | Global Nav Satellite Systems | | 4 |
| ECE 460 | Optical Imaging | | 4 |
| ECE 463 | Digital Communications Lab | | 2 |
| ECE 466 | Optical Communications Lab | | 1 |
| ECE 468 | Optical Remote Sensing | | 3 |
| ECE 469 | Power Electronics Laboratory | | 2 |
| ECE 470 | Introduction to Robotics | | 4 |
| ECE 481 | Nanotechnology | | 4 |
| ECE 486 | Control Systems | | 4 |
| ECE 489 | Robot Dynamics and Control | | 4 |
| ECE 495 | Photonic Device Laboratory | | 3 |

Software Labs:

| | | | |
|---------|--------------------------------|--|---|
| ECE 311 | Digital Signal Processing Lab | | 1 |
| ECE 314 | Probability in Engineering Lab | | 1 |
| ECE 365 | Data Science and Engineering | | 3 |
| ECE 411 | Computer Organization & Design | | 4 |

Electives

| Code | Title | Hours |
|--|-------|-------|
| The Granger College of Engineering Liberal Education course list | | |
| Free electives. Additional unrestricted course work, subject to ce | | |
| Total Hours of Curriculum to Graduate | | |

Electives

| Code | Title | Hours |
|---|-------|-------|
| 6 The Granger College of Engineering Liberal Education course list | | |
| 12 Free electives. Additional unrestricted course work, subject to ce | | |
| Total Hours of Curriculum to Graduate | | |

¹ External transfer students take ENG 300 instead.

² MATH 220 may be substituted, with four of the five c.

³ Freshmen take ECE 110 for 3 credit hours. Lab-only version

⁴ STAT 410 may be substituted.

⁵ ECE 406 AND ECE 499 may be substituted.

⁶ Advanced Composition may be satisfied by completing ECI

⁷ The Granger College of Engineering approved liberal educ

⁸ The Granger College of Engineering restrictions to free elec

¹ External transfer students take ENG 300 instead.

² MATH 220 may be substituted, with four of the five credit hours applying toward the degree. MATH 220 is appropriate for students with no background in calculus.

³ Freshmen take ECE 110 for 3 credit hours. Lab-only version taken by transfer students (with special permission) is 1 credit hour.

⁴ STAT 410 may be substituted.

⁵ ECE 406 AND ECE 499 may be substituted.

⁶ Advanced Composition may be satisfied by completing ECE 445, or a course in either the general education or free elective categories which has the Advanced Composition designation.

⁷ The Granger College of Engineering approved liberal education course list can be found here. Note that these credit hours could carry the require of cultural studies designation required for campus general education requirements.

⁸ The Granger College of Engineering restrictions to free electives can be found here.

MATHEMATICS

College of Liberal Arts & Sciences
273 Altgeld Hall, MC-382
1409 W. Green Street
Urbana, IL 61801 USA

February 22, 2021

Erhan Kudeki
Professor and Associate Head for Undergraduate Affairs
Department of Electrical and Computer Engineering
University of Illinois at Urbana-Champaign

Dear Professor Kudeki,

Our department acknowledges and supports the proposed revision of the Electrical Engineering (EE) and Computer Engineering (CE) BS programs, to adopt MATH 257 as a required course for EE and CE majors to be taken after MATH 220/221 and before MATH 285, and to replace MATH 286 with MATH 285. The Department of Mathematics is prepared to accommodate the enrollment shifts among courses which will result from these changes.

In the event that this curricular revision is approved, the Mathematics Department will remove the phrase "Computer Engineering or Electrical Engineering" from the following statement in Course Explorer regarding MATH 285 (which can be found at <https://courses.illinois.edu/schedule/2021/spring/MATH/285>):

"not intended for Computer Engineering or Electrical Engineering or Math & CS major(s)."

Sincerely,



Jeremy Tyson
Professor and Chair
Department of Mathematics
University of Illinois at Urbana-Champaign

On Mar 18, 2021, at 11:14 AM, Aber, Mark S <maber@illinois.edu> wrote:

Dear Erhan,

We are happy to support ECE by welcoming your students into PSYC 204. Best of luck with your curriculum revision.

best,
Mark

From: Kudeki, Erhan <erhan@illinois.edu>

Sent: Thursday, March 11, 2021 4:45 PM

To: Aber, Mark S <maber@illinois.edu>

Cc: Kudeki, Erhan <erhan@illinois.edu>; Newell, Brooke <bsnewell@illinois.edu>

Subject: Support letter request

Dear Mark,

I am writing to let you know that ECE has decided to add PSYC 204, Intro to Brain and Cognition, to its list of Technical Electives applicable to Electrical Engineering and Computer Engineering majors in our undergraduate program.

We have been asked by the College of Engineering to seek a letter of support from Psychology for this change as our curriculum revision proposal, approved by the College Executive Committee, goes up to the University Senate. Please provide us with such a letter of support. I'll be happy to answer any questions you may have about our request.

Thanks and best regards,

Erhan

Erhan Kudeki 2172650128 | erhan@illinois.edu
Professor and Associate Head for Undergraduate Affairs
Electrical and Computer Engineering, The Grainger College of Engineering
2080 ECE Building, 306 North Wright Street, Urbana, IL 61801

On Mar 18, 2021, at 2:52 PM, Rayburn, A Lane <arayburn@illinois.edu> wrote:

Hi Erhan

Crop Sciences supports adding CPSC 265 to the list of technical electives in ECE.

Just let me know if you need anything else.

Sincerely,

Lane

Dr. A. Lane Rayburn
Professor of Cytogenetics
Director of Undergraduate Studies
Department of Crop Sciences
University of Illinois
AE-120 Turner Hall
1102 S. Goodwin Ave
Urbana, IL 61801
Telephone - 217 333-4374.
[http:// https://cropsciences.illinois.edu/people/profile/arayburn](http://https://cropsciences.illinois.edu/people/profile/arayburn)

From: Kudeki, Erhan <erhan@illinois.edu>
Sent: Thursday, March 18, 2021 10:47 AM
To: Tranel, Patrick J <tranel@illinois.edu>; Rayburn, A Lane <arayburn@illinois.edu>
Cc: Kudeki, Erhan <erhan@illinois.edu>
Subject: Re: Support letter request

Thanks Pat, I'm ashamed of my cut and paste error :-)

Lane, we will be needing the crop sciences support letter. We will be adding CPSC 265 to our very broad list of Technical Electives in ECE. Let me know if you have any questions.

Regards,

Erhan

Erhan Kudeki 2172650128 | erhan@illinois.edu
Professor and Associate Head for Undergraduate Affairs
Electrical and Computer Engineering, The Grainger College of Engineering
2080 ECE Building, 306 North Wright Street, Urbana, IL 61801

<image001.png>

On Mar 18, 2021, at 9:23 AM, Tranel, Patrick J <tranel@illinois.edu> wrote:

Erhan,

Sorry. I scanned your email before and deleted it because this is out of my jurisdiction, and because your email stated you needed a letter from atmospheric sciences, not crop sciences. After a closer read, I've passed your email on to our teaching coordinator, Lane Rayburn, who handles these.

Pat

PATRICK J TRANEL

Ainsworth Professor and Associate Head

University of Illinois at Urbana-Champaign
College of Agricultural, Consumer and Environmental Sciences
Department of Crop Sciences
320 ERML
1201 W Gregory Dr | M/C 051
Urbana, IL 61801
217.333.1531 | tranel@illinois.edu
cropsciences.illinois.edu

[<image001.png>](#)

Under the Illinois Freedom of Information Act any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.

From: "Kudeki, Erhan" <erhan@illinois.edu>

Date: Thursday, March 18, 2021 at 9:03 AM

To: Patrick Tranel <tranel@illinois.edu>

Cc: "Kudeki, Erhan" <erhan@illinois.edu>, "Newell, Brooke" <bsnewell@illinois.edu>

Subject: Re: Support letter request

Hi Patrick, a gentle reminder, thx,

Erhan

Erhan Kudeki 2172650128 | erhan@illinois.edu
Professor and Associate Head for Undergraduate Affairs
Electrical and Computer Engineering, The Grainger College of Engineering
2080 ECE Building, 306 North Wright Street, Urbana, IL 61801

On Mar 11, 2021, at 4:45 PM, Kudeki, Erhan <erhan@illinois.edu> wrote:

Dear Patrick,

I am writing to let you know that ECE has decided to add CPSC 265, Genetic Engineering Lab, to its list of Technical Electives applicable to Electrical Engineering and Computer Engineering majors in our undergraduate program.

We have been asked by the College of Engineering to seek a letter of support from Atmospheric Sciences for this change as our curriculum revision proposal, approved by the College Executive Committee, goes up to the University Senate. Please provide us with such a letter of support. I'll be happy to answer any questions you may have about our request.

Thanks and best regards,

Erhan

Erhan Kudeki 2172650128 | erhan@illinois.edu
Professor and Associate Head for Undergraduate Affairs
Electrical and Computer Engineering, The Grainger College of Engineering
2080 ECE Building, 306 North Wright Street, Urbana, IL 61801



COLLEGE OF LIBERAL ARTS & SCIENCES

Department of Atmospheric Sciences
3070 Natural History Building, MC-104
1301 W. Green St.
Urbana, IL 61801-3070

March 15, 2021

Dear Professor Kudeki,

The Department of Atmospheric Sciences approves listing the class ATMS 201 (General Physical Meteorology) as Technical Elective for Electrical Engineering and Computer Engineering majors.

Sincerely,

A handwritten signature in black ink that reads 'Nicole Riemer'.

Nicole Riemer
Professor and Associate Head
Department of Atmospheric Sciences

UNIVERSITY OF ILLINOIS

Urbana-Champaign • Chicago • Springfield

University Senates Conference
378 Henry Administration Building
506 South Wright Street
Urbana, IL 61801

February 26, 2020

Kathy Martensen
Assistant Provost for Educational Programs
206 Swanlund, MC-304

Dear Kathy:

At its meeting on February 20, the University Senates Conference approved the proposed classification of minutes of the Urbana-Champaign Senate meeting of February 10. The Class I items are listed below.

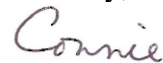
- EP.19.69 Establish a Major in Translational Medical Sciences in the Carle Illinois College of Medicine for the Degree of Master of Science
- EP.20.34 Establish a Minor in Disability Studies in the Department of Kinesiology and Community Health, College of Applied Health Sciences
- EP.20.44 Eliminate the BS MS in Industrial Engineering
- EP.20.45 Eliminate the BS MS in Mechanical Engineering
- EP.20.46 Revision of Curriculum Requirements for the Ph.D. in Civil Engineering to Add a 96-Credit Hour Option
- EP.20.47 Revision of Curriculum Requirements for the Ph.D. in Environmental Engineering to Add a 96-Credit Hour Option
- EP.20.48 Revision to the Master of Accounting Science (MAS) Degree Course Requirements
- EP.20.49 Revision to Taxation Concentration. Revision to the Master of Accounting Science (MAS) Degree Course Requirements
- EP.20.50 Revision to the Data Analytics Concentration. Revision to the Master of Accounting Science (MAS) Degree Course Requirements
- EP.20.51 Financial Reporting & Assurance Concentration. Revision to the Master of Accounting Science (MAS) Degree Course Requirements

- EP.20.52 Establish Joint Program in the Department of Animal Sciences for the BS/MANSC
- EP.20.53 Establish a Joint BS (CS+ANSC)/MANSC Program in the Department of Animal Sciences
- EP.20.54 Revise the BALAS in Classics, College of Liberal Arts and Sciences, to Eliminate the Five Ways Students Can Choose a Classics Major (Major in Classics (Without a Concentration) and the Four Concentrations in Greek, Latin, Classics, Classical Civilization, and Classical Archeology. Add Concentrations in Classical Languages and Classical Civilizations as the Only Two Options Students May Pursue a Classics Major
- EP.20.55 Revise the BALAS in Classics, College of Liberal Arts and Sciences, Classical Archeology
- EP.20.56 Revise the BALAS in Classics, College of Liberal Arts and Sciences, Classical Civilization
- EP.20.57 Elimination of the Undergraduate Minor: Classical Archaeology. In Conjunction with the Elimination of Three Other Undergraduate Minors in the Department of Classics: Classical Civilization, Greek, Latin; and the Creation of Two Minors: Classical Civilizations and Classical Languages
- EP.20.58 Elimination of the Undergraduate Minor: Greek Minor
- EP.20.59 Elimination of the Undergraduate Minor: Classical Civilization
- EP.20.60 Elimination of the Undergraduate Minor: Latin Minor
- EP.20.61 Creation of a new Undergraduate Minor: Classical Civilizations
- EP.20.62 Creation of a new Undergraduate Minor: Classical Languages
- EP.20.63 Revise the BALAS in Classics, Classical Civilizations
- EP.20.64 Revise the BALAS in Classics, Classical Languages
- EP.20.65 Revising EdD Degree Program Course and Exam Requirement
- EP.20.66 Revise the Minor in German, Department of Germanic Languages and Literatures
- EP.20.67 Revise the BALAS in Classics
- EP.20.68 Revise the BALAS in Classics: Latin

- EP.20.69 Establish a New Master of Science (M.S.) in Mental Health Counseling in the Department of Educational Psychology, College of Education
- EP.20.70 Proposal to Establish a New Bachelor of Science Degree with a Major in Plant Biotechnology (B.S. in Plant Biotech) in the Department of Crop Sciences, College of Agricultural, Consumer and Environmental Sciences
- EP.20.71 Revision to the Chemistry Minor
- EP.20.72 Urban Studies & Planning: Social Justice
- EP.20.75 Remove Art History PhD, Art Education PhD, and Education Policy, Organization, and Leadership MA, EdM, and CAS from a List of Programs Participating in the Writing Studies Floating Concentration
- EP.20.76 Create a new Minor in German Business and Commercial Studies
- EP.20.77 Computer Science & Philosophy, BSLAS (Revisions to the BSLAS in Computer Science & Philosophy, Department of Philosophy)
- EP.20.78 Computer Science Minor
- EP.20.79 New Proposal for BFA in Theatre: Arts & Entertainment Technology
- EP.20.80 Revising Requirements for BFA in Theatre: Scenic Design
- EP.20.81 Revising Requirements for BFA in Theatre: Sound Design & Technology
- EP.20.82 Revising Requirements for BFA in Theatre: Lighting Design & Technology
- EP.20.83 Revising Requirements for BFA in Theatre: Scenic Technology
- EP.20.84 Revising Requirements for BFA in Theatre: Costume Design & Technology
- EP.20.85 Revising Requirements for BFA in Theatre: Acting
- EP.20.86 Revising Requirements for BFA in Theatre
- EP.20.87 Revising Requirements for BFA in Theatre: Theatre Studies
- EP.20.88 Revising Requirements for BFA in Theatre: Stage Management
- EP.20.89 Revising Requirements in Theatre Minor, UG

- EP.20.90 Computer Science & Astronomy, BSLAS (Revise the BSLAS in Computer Science & Astronomy, College of Liberal Arts and Sciences)
- EP.20.91 Revising Requirements for BS in Civil Engineering
- EP.20.92 Revising Requirements for BS in Computer Engineering
- EP.20.93 Revising Requirements for BSAG in Agricultural and Biological Engineering
- EP.20.94 Revising Requirements for BS in Agricultural and Biological Engineering
- EP.20.95 Revising Requirements for BS in Agricultural & Biological Engineering: Agricultural Engineering
- EP.20.96 Revising Requirements for BS in Agricultural & Biological Engineering: Biological Engineering
- EP.20.97 Revising Requirements for BS in Computer Science
- EP.20.98 Revising Requirements for BS in Electrical Engineering
- EP.20.99 Revising Requirements for BS in Engineering Mechanics
- EP.20.100 Revising Requirements for BS in Engineering Physics
- EP.20.101 Revising Requirements for BS in Systems Engineering & Design
- EP.20.102 Revising Requirements for BS in Nuclear, Plasma, and Radiological Engineering
- EP.20.103 Revising Requirements for BS in Mechanical Engineering
- EP.20.104 Revising Requirements for BS in Materials Science & Engineering
- SP.20.09 Proposed Revision to the *Constitution*, Article II, Section 1.b; Article III, Section 1; and Article IV, Section 1

Sincerely,



Connie Sailor
Administrative Aide

c: Ellen Foran,
Renee Nagy
Julian Parrott
Jenny Roether
Nathan Wilds

1PKS5964MS: BUSINESS ANALYTICS, MS

In Workflow

1. U Program Review (dforgacs@illinois.edu; eastuby@illinois.edu; aledward@illinois.edu)
2. 1902 Committee Chair (mwolter@illinois.edu; jloew@illinois.edu; bfulton@illinois.edu)
3. 1902 Head (cotnes@illinois.edu)
4. KM Grad Committee Chair (jloew@illinois.edu; wbe@illinois.edu)
5. KM Committee Chair (josephm@illinois.edu)
6. KM Dean (peecher@illinois.edu; mlschltz@illinois.edu)
7. University Librarian (jpwilkin@illinois.edu)
8. Grad_College (agrindly@illinois.edu; jch@illinois.edu; lowry@illinois.edu)
9. Provost (kmartens@illinois.edu)
10. Senate EPC (bjlehman@illinois.edu; moorhouz@illinois.edu; kmartens@illinois.edu)
11. Senate (jtempel@illinois.edu)
12. U Senate Conf (none)
13. Board of Trustees (none)
14. IBHE (none)
15. DMI (eastuby@illinois.edu; aledward@illinois.edu; dforgacs@illinois.edu)

Approval Path

1. Tue, 16 Mar 2021 22:38:34 GMT
Deb Forgacs (dforgacs): Approved for U Program Review
2. Tue, 16 Mar 2021 22:40:09 GMT
Jeffrey Loewenstein (jloew): Approved for 1902 Committee Chair
3. Tue, 16 Mar 2021 22:56:37 GMT
Cele Otnes (cotnes): Approved for 1902 Head
4. Wed, 17 Mar 2021 14:21:27 GMT
Brooke Elliott (wbe): Approved for KM Grad Committee Chair
5. Mon, 22 Mar 2021 22:14:21 GMT
Joseph Mahoney (josephm): Approved for KM Committee Chair
6. Mon, 22 Mar 2021 22:35:50 GMT
Mark Peecher (peecher): Approved for KM Dean
7. Mon, 22 Mar 2021 22:44:49 GMT
John Wilkin (jpwilkin): Approved for University Librarian
8. Wed, 24 Mar 2021 15:40:57 GMT
Allison McKinney (agrindly): Approved for Grad_College
9. Wed, 24 Mar 2021 23:39:53 GMT
Kathy Martensen (kmartens): Approved for Provost

History

1. Jan 8, 2021 by Lorena Nicholas (lorenan)
2. Jan 11, 2021 by Deb Forgacs (dforgacs)

Date Submitted: Tue, 16 Mar 2021 14:10:44 GMT

Viewing: 1PKS5964MS : Business Analytics, MS

Changes proposed by: Lorena Nicholas

Proposal Type

Proposal Type:

Major (ex. Special Education)

This proposal is for a:

Revision

Proposal Title:

If this proposal is one piece of a multi-element change please include the other impacted programs here. *example: A BS revision with multiple concentration revisions*

Administrative approval: We are proposing three course changes to the analytics elective options for the MS Business Analytics program.

EP Control Number

EP.100

Official Program Name

Business Analytics, MS

Effective Catalog Term

Fall 2021

Sponsor College

Gies College of Business

Sponsor Department

Business Administration

Sponsor Name

Jeffrey Loewenstein, Associate Dean of Graduate Education; Robert Brunner, Associate Dean for Innovation

Sponsor Email

jloew@illinois.edu; bigdog@illinois.edu

College Contact

Lorena Nicholas

College Contact Email

lorenan@illinois.edu

Program Description and Justification

Justification for proposal change:

We are proposing three course changes to the analytics elective options for the MS Business Analytics program.

Specifically, the BADM 502 course was originally understood as a data visualization course, and so as meeting a program need. However, the course has been developed for non-quantitatively inclined students, and so is not providing the level of data visualization skill appropriate to this program. Consequently, we think it's best to remove it.

The BADM 543 course is a case class that might well be of interest as a general graduate elective option, but it is not an analytics course and so should not have been included as an analytics elective.

The BADM 550 course is a practicum course that we intend to use for students to do analytics projects with companies. Given those projects will be analytics projects, it is appropriate for the course to count as an analytics elective rather than a general elective. Accordingly, it is appropriate to reduce the general electives by the amount taken for the practicum course.

Corresponding Degree

MS Master of Science

Is this program interdisciplinary?

No

Academic Level

Graduate

Will you admit to the concentration directly?

No

Is a concentration required for graduation?

No

CIP Code

30.7102 - 30.7102

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Admission Requirements

Desired Effective Admissions Term

Fall 2021

Is this revision a change to the admission status of the program?

No

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

All applicants are expected to have a minimum grade point average of at least 3.0 (A = 4.00) for the last two years of undergraduate study and a 3.0 for any previous graduate work completed. The applicant must have completed at least one college level quantitative methods class. All applicants whose native language is not English must submit a minimum Test of English as a Foreign Language (TOEFL) score of at least 103 (iBT), 253 (CBT), or 610 (PBT); or minimum International English Language Testing System (IELTS) academic exam scores of 7.5 overall for full-status admission.

Describe how critical academic functions such as admissions and student advising are managed.

Gies College of Business has a complete unit dedicated to servicing graduate programs. The unit is overseen by the Associate Dean of Graduate Education. Additionally, there is a Director of Admissions and Recruiting and a Director of Administration who both supervise the staff teams providing recruiting, admission and student services, including all academic advising and support. The unit is well prepared to incorporate this new program.

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

It will not impact enrollment and degrees awarded.

Estimated Annual Number of Degrees Awarded

Year One Estimate

30

5th Year Estimate (or when fully implemented)

100

What is the matriculation term for this program?

Fall

What is the typical time to completion of this program?

one year

What are the minimum Total Credit Hours required for this program?

36

Delivery Method

Is this program available on campus and online?

No

This program is available:

Blended

Describe the use of this delivery method:

Gies has demonstrated success in delivering on campus and online courses in Business Analytics. We anticipate interest from students in courses offered in both formats. For example, GMAC 2019 survey data indicate that potential students interested in residential Business Analytics graduate degree programs are most interested in a mix of residential and online classes. In addition, we have rapidly expanded our online course offerings in our MBA and Accountancy programs, and have experienced strong enrollments, strong student satisfaction, and are starting to see the career outcome benefits resulting from these efforts. Consequently, we believe offering Business Analytics using courses in both in person and online delivery formats is in the best interests of students.

We are preparing to launch a full-time, residential format in Fall 2021. We include within that planning the development of further online versions of courses for students who seek the added flexibility. After the program is successfully established, we may put forward a proposal for a fully online offering. The MS/IM program, for example, has provided both a residential and a fully online format, and the MCS program finds value in using a fully online format. Thus, we believe it is plausible that we will develop a fully online format as well. Our use of different course and program formats is based on our understanding of how to best meet student needs. We currently see strong interest for a full-time residential program. Should we see demand for a part-time, online program we will propose such a format and develop it.

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

Yes

Please explain/describe:

The program will require a program director. All other staff functions would be performed by existing Business Graduate Programs staff.

Additional Budget Information

Attached is a projected budget for the first three years. The tuition levels are based on a competitive analysis of similar programs at peer institutions as well as tuition levels in related college programs. Further competitive analyses or college program tuition changes may lead to tuition changes in this program.

a. How will the unit create capacity or surplus to appropriately resource this program? If applicable, what functions or programs will the unit no longer support to create capacity?

Faculty will teach courses on-load or off-load as fits departmental and college resource allocation demands and faculty agreement. We will have sufficient faculty capacity to support the course offerings as a result of existing hiring efforts and changes in our College's overall teaching needs.

Existing advisors are learning to support analytics students, but it is likely that we will need to hire additional advisors with depth in this space. The resources to do so will be drawn from program tuition.

b. Will the unit need to seek campus or other external resources? If so, please provide a summary of the sources and an indication of the approved support.

We are not seeking any additional campus or external resources.

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/acknowledgement from faculty, students, and/or other impacted units as appropriate.

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

Adding this program will allow our college to make better use of existing faculty talent. We do not anticipate a direct effect on our college's number of faculty. We expect a mix of added course sections for this program and co-enrollments in existing courses currently serving other programs. Consequently, we expect modest increases in class size and, as a result, student-faculty ratios. We do not expect changes in teaching loads.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

We do not expect the program to have a noticeable effect on our college's use of library resources, or that this program will place additional demands on the library's collections or staff.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

Yes

Required courses

BADM 554 - Enterprise Database Management
FIN 510 - Big Data Analytics in Finance
BDI 513 - Data Storytelling

Explain how the inclusion or removal of the courses/subjects listed above impacts the offering departments.

Adding this program will allow our college to make better use of existing faculty talent. We do not anticipate a direct effect on our college's number of faculty. We expect a mix of added course sections for this program and co-enrollments in existing courses currently serving other programs. Consequently, we expect modest increases in class size and, as a result, student-faculty ratios. We do not expect changes in teaching loads.

Financial Resources

How does the unit intend to financially support this proposal?

We have considerable faculty, staff, and infrastructure support to launch this program. We expect that enrollment and so revenue growth will provide the resources for expanding staff and infrastructure support.

Will the unit need to seek campus or other external resources?

No

Are you seeking a change in the tuition rate or differential for this program?

Yes

Is this program requesting self-supporting status?

Yes

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

The Gies College of Business has a robust assurance of learning process, as it is required for AACSB accreditation. The College has a dedicated staff member who oversees all AACSB activities, as well as a dedicated eLearning team who work closely with faculty to create program assessment plans for their courses. The College will create an Assurance of Learning plan in line with AACSB and HLC standards as part of the rollout of the program. During the rollout phase, meetings with faculty to discuss program and course success will occur regularly and frequently to ensure that feedback and subsequent adjustments will occur as needed.

Each program has an Academic Director, a faculty member who leads assessment work, participates in Graduate Program Advisory Committee (Grad PAC), and oversees the implementation of any proposed and accepted changes to the program's structure, curriculum, and supporting activities. The current process for graduate programs includes the Academic Director meeting annually with faculty members to review curriculum plans, student feedback, benchmarking trends, and data in support of continuous improvement to ensure learning outcomes and results are aligned to internal and external stakeholder needs. As a result of such meetings, updates/changes, and enhancements are made to the curriculum and extracurricular offerings accordingly.

The assessment information is shared broadly with program, unit, and College leadership through both formal and informal presentations. Recipients of the information include Department Head, Associate Head, Assistant Dean of Graduate Education, members of the Grad PAC, Dean of the College, and faculty who teach in the program. The information is also maintained for inclusion in required AACSB accreditation reporting.

Our approach to program assessment is that it is a multi-level and multi-stage process.

Levels:

- 1- Course Learning and Course Outcomes: The extent to which students are meeting the learning objectives of every course.
- 2- Program Outcomes: To what extent students meet the expectations based on the "program graduate profile", as to how will graduates of this program be unique and knowledgeable as a result of having been part of this program
- 3- Student Satisfaction
- 4- Stakeholder satisfaction
- 5- Impact in individuals, academic units and society

Stages:

- 1- Formative evaluation will be conducted at the end of every course to address the results of
 - a) Level 1. The sources to be considered will be students' performance, attrition, and course evaluation, At the end of every term there will be a debriefing process to inform changes for upcoming semesters.
 - b) Level 3
- 2- Summative evaluation when a cohort completes the program will be conducted to assess
 - a) Level 2
 - b) Levels 3 and 4
- 3- Summative Evaluation over time will be conducted 2 and 3 years after a cohort has completed to assess impact of the program (Level 5). Source of information will include employment, type of employment, alumni income, and continuing education in other Gies programs.

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs

MS Analytics side by side comparison for CIM.xlsx

Attach a side-by-side comparison with the existing program AND, if the revision references or adds “chosed-from” lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text

Catalog Page Text: Description of program for the catalog page. This is not official content, it is used to help build the catalog pages for the program. Can be edited in the catalog by the college or department.

Business Analytics, MS
for the degree of Master of Science in Business Analytics
department catalog page: Business Administration
department website: Business Administration
department faculty: Gies College of Business Directory
overview of college admissions & requirements: Gies Graduate Programs Requirements college website: Gies College of Business
email: grad@business.illinois.edu

The Master of Science (MS) in Business Analytics prepares students to master and apply contemporary analytics approaches to identify and address business problems and opportunities. It can be completed in residence or online. The course work includes foundations in managing, analyzing, and conveying patterns and implications of business data, followed by an array of analytics elective courses that enable students to deepen their skills and understanding in business application areas such as finance, accountancy, and marketing, among others. This is an intensive program for those interested in making decisions and innovating through the use of business analytics approaches.

Degree Requirements

for the degree of Master of Science in Business Analytics (on campus or on-line)
For additional details and requirements, refer to the department’s Program Curriculum and the Graduate College Handbook.

Statement for Programs of Study Catalog

The MS in Business Analytics requires a minimum of 36 hours. The program rests on three required courses (12 credit hours) covering foundations of business data management, analysis, and communication. Students need to take at least four analytics elective courses (at least 16 credit hours) that will enable them to deepen their understanding of analytics methods and tools as well as to specialize in existing and emerging application areas. Finally, students are able to take up to two general elective courses (up to 8 credit hours) to provide foundations in application areas. Students with sufficient background may petition the academic director to replace core classes, with analytics electives. Additional analytics elective and general elective graduate course offerings may be approved by a program advisor.

| Code | Title | Hours |
|----------------------------|--|--------------|
| Core Courses: | | |
| BADM 554 | Enterprise Database Management | 4 |
| FIN 510 | Big Data Analytics in Finance for Predictive and Causal Analysis | 4 |
| BDI 513 | Data Storytelling | 4 |
| Analytics Electives | | 20-24 |
| BADM 502 | Communicating with Data and Decision Making | |
| BADM 543 | Technology Strategy | |
| BADM 550 | Business Practicum | |
| BADM 557 | Business Intelligence | |
| BADM 562 | Social Media Strategy | |
| BADM 571 | Digital Business & IT Strategy | |
| BADM 572 | Stat for Mgt Decision Making | |

| | | |
|--|--|---------------|
| BADM 573 | Decision Analytics | |
| BADM 575 | Supply Chain Analytics | |
| BADM 576 | Data Science and Analytics | |
| BADM 577 | Predictive Data Analytics | |
| BADM 590 | Seminar in Business Admin | |
| FIN 552 | Applied Financial Econometrics | |
| FIN 553 | Machine Learning in Finance | |
| FIN 555 | Financial Innovation | |
| FIN 567 | Financial Risk Management | |
| FIN 580 | Special Topics in Finance | |
| ACCY 512 | Data Analytics for Management Accounting | |
| ACCY 569 | Data Driven Decisions in Accounting | |
| ACCY 570 | Data Analytics Foundations for Accountancy | |
| ACCY 571 | Statistical Analyses for Accountancy | |
| ACCY 575 | Data Analytics Applications in Accountancy | |
| ACCY 576 | Data Preparation for Accounting | |
| ACCY 577 | Machine Learning for Accounting | |
| ACCY 593 | Special Research Problems | |
| General Graduate Electives - Graduate General Electives - up to 8 hours of general graduate electives as needed to meet the minimum number of hours required. | | 0 to 8 |
| General Graduate Electives | | 0 to 4 |
| Total Hours | | 36 |

Other Requirements

| Requirement | Description |
|---|-------------|
| Other requirements may overlap | |
| Minimum 500-level Hours Required Overall | 12 |
| Minimum GPA: | 3.0 |
| International students with TOEFL scores below 613 (paper-based), 257 (computer-based), or 103 (internet-based), or IELTS score below 7.0, are required to take the English Placement Test (EPT) when they arrive on campus. After taking the EPT, most students are required to take a Business English course sequence. For these students, completion of the ESL course sequence is mandatory but does not count towards the 36 hour degree requirement. | |

EP Documentation

DMI Documentation

Banner/Codebook Name

MS:Business Analytics - UIUC

Program Code:

1PKS5964MS

Degree Code

MS

Major Code

5964

Program Reviewer Comments

Deb Forgacs (dforgacs) (Thu, 11 Mar 2021 21:27:35 GMT):Rollback: proposal title

Cele Otnes (cotnes) (Fri, 12 Mar 2021 15:41:31 GMT):Rollback: Lorena:There is much discussion going on between BA and BGP about the electives for this program. And now you have a new MSBA Director. I would like Vishal to discuss these changes with Carlos before approving them, as he will be the first BA Head who will be in place once the program launches. Thanks.

Allison McKinney (agrindly) (Wed, 24 Mar 2021 15:40:43 GMT):Administratively approved by the Graduate College.

Kathy Martensen (kmartens) (Wed, 24 Mar 2021 23:39:50 GMT):Administrative approval: No change to total hours required, does not restrict student options.

Key: 961

5468: CORPORATE GOVERNANCE & INTERNATIONAL BUSINESS - FLOATING

In Workflow

1. U Program Review (dforgacs@illinois.edu; eastuby@illinois.edu; aledward@illinois.edu)
2. KM Grad Committee Chair (jloew@illinois.edu; wbe@illinois.edu)
3. KM Committee Chair (josephm@illinois.edu)
4. KM Dean (peecher@illinois.edu; mlschltz@illinois.edu)
5. University Librarian (jpwilkin@illinois.edu)
6. Grad_College (agrindly@illinois.edu; jch@illinois.edu; lowry@illinois.edu)
7. Provost (kmartens@illinois.edu)
8. Senate EPC (bjlehman@illinois.edu; moorhouz@illinois.edu; kmartens@illinois.edu)
9. Senate (jtempel@illinois.edu)
10. U Senate Conf (none)
11. Board of Trustees (none)
12. IBHE (none)
13. DMI (eastuby@illinois.edu; aledward@illinois.edu; dforgacs@illinois.edu)

Approval Path

1. Fri, 12 Mar 2021 15:18:39 GMT
Deb Forgacs (dforgacs): Approved for U Program Review
2. Wed, 17 Mar 2021 14:21:30 GMT
Brooke Elliott (wbe): Approved for KM Grad Committee Chair
3. Mon, 22 Mar 2021 22:14:25 GMT
Joseph Mahoney (josephm): Approved for KM Committee Chair
4. Mon, 22 Mar 2021 22:35:53 GMT
Mark Peecher (peecher): Approved for KM Dean
5. Mon, 22 Mar 2021 22:45:09 GMT
John Wilkin (jpwilkin): Approved for University Librarian
6. Wed, 24 Mar 2021 15:41:08 GMT
Allison McKinney (agrindly): Approved for Grad_College
7. Wed, 24 Mar 2021 23:41:40 GMT
Kathy Martensen (kmartens): Approved for Provost

History

1. Aug 20, 2019 by Deb Forgacs (dforgacs)
2. Jan 9, 2020 by Deb Forgacs (dforgacs)

Date Submitted: Thu, 11 Mar 2021 21:31:04 GMT

Viewing: 5468 : Corporate Governance & International Business - Floating

Changes proposed by: Lorena Nicholas

Proposal Type

Proposal Type:

Concentration (ex. Dietetics)

This proposal is for a:

Revision

Proposal Title:

If this proposal is one piece of a multi-element change please include the other impacted programs here. *example: A BS revision with multiple concentration revisions*

Administrative approval: We are proposing to add the MS Management program to list of graduate programs in the College that are eligible to pursue this concentration.

EP Control Number

EP.100

Official Program Name

Corporate Governance & International Business - Floating

Effective Catalog Term

Fall 2021

Sponsor College

Gies College of Business

Sponsor Department

Gies BUS Admin

Sponsor Name

Jeffrey Loewenstein

Sponsor Email

jloew@illinois.edu

College Contact

Lorena Nicholas

College Contact Email

lorenan@illinois.edu

Program Description and Justification

Justification for proposal change:

This proposal is to add the MS Management program to the list of programs eligible to pursue this concentration. This will be consistent with other graduate programs in the College that offer this concentration to their students.

Is this program interdisciplinary?

No

Corresponding Program(s):

| Corresponding Program(s) |
|--|
| Accountancy, MS (on campus online) |
| Accountancy, MAS |
| Business Administration, MBA (Full-Time) |
| Business Administration, MBA (part-time) |
| Business Administration, MS |
| Finance, MS |
| Management, MS (on-campus online) |

Academic Level

Graduate

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

This revision will not negatively impact enrollment and the degrees awarded. By adding the MS Management program there may be an increase in the total number of students pursuing this concentration.

What is the typical time to completion of this program?

one year

What are the minimum Total Credit Hours required for this program?

12

Delivery Method

Is this program available on campus and online?

No

This program is available:

On Campus

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/acknowledgement from faculty, students, and/or other impacted units as appropriate.

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

There is no impact on faculty resources.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

There is no impact on library resources.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Financial Resources

Will the unit need to seek campus or other external resources?

No

Is this program requesting self-supporting status?

No

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

This concentration and the courses required to complete it will be reviewed regularly as part of our AACSB accreditation process.

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chase-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text

Statement for Programs of Study Catalog

| Code | Title | Hours |
|--------------------------------|--|-----------|
| Select three of the following: | | 12 |
| BADM 532 | Sustainable Product Design & Enterprise Plan Development - I: Bottom-Up Immersion & Design | |
| BADM 582 | Multinational Management | |
| BADM 583 | Current Topics in Intl Bus | |
| BADM 584 | Global Marketing | |
| BADM 586 | Intl Comparative Management | |
| BADM 590 | Seminar in Business Admin (US Corporate Governance) | |
| BADM 590 | Seminar in Business Admin (Technology and Globalization) | |
| BADM 590 | Seminar in Business Admin (Global Strategy) | |
| Total Hours | | 12 |

EP Documentation

DMI Documentation

Banner/Codebook Name

Corp Governance & Int Business

Program Code:

5468

Conc Code

5468

Program Reviewer Comments

Deb Forgacs (dforgacs) (Thu, 11 Mar 2021 21:21:42 GMT):Rollback: proposal title and justification.

Allison McKinney (agrindly) (Wed, 24 Mar 2021 15:41:05 GMT):Administratively approved by the Graduate College.

Kathy Martensen (kmartens) (Wed, 24 Mar 2021 23:41:36 GMT):Administrative approval: No change to total hours required, does not restrict student options.

Key: 839

5469: INFORMATION TECHNOLOGY & CONTROL - FLOATING

In Workflow

1. U Program Review (dforgacs@illinois.edu; eastuby@illinois.edu; aledward@illinois.edu)
2. 1902 Committee Chair (mwolter@illinois.edu; jloew@illinois.edu; bfulton@illinois.edu)
3. 1902 Head (cotnes@illinois.edu)
4. KM Grad Committee Chair (jloew@illinois.edu; wbe@illinois.edu)
5. KM Committee Chair (josephm@illinois.edu)
6. KM Dean (peecher@illinois.edu; mlschltz@illinois.edu)
7. University Librarian (jpwilkin@illinois.edu)
8. Grad_College (agrindly@illinois.edu; jch@illinois.edu; lowry@illinois.edu)
9. Provost (kmartens@illinois.edu)
10. Senate EPC (bjlehman@illinois.edu; moorhouz@illinois.edu; kmartens@illinois.edu)
11. Senate (jtempel@illinois.edu)
12. U Senate Conf (none)
13. Board of Trustees (none)
14. IBHE (none)
15. DMI (eastuby@illinois.edu; aledward@illinois.edu; dforgacs@illinois.edu)

Approval Path

1. Tue, 16 Mar 2021 22:38:38 GMT
Deb Forgacs (dforgacs): Approved for U Program Review
2. Tue, 16 Mar 2021 22:40:12 GMT
Jeffrey Loewenstein (jloew): Approved for 1902 Committee Chair
3. Tue, 16 Mar 2021 22:56:49 GMT
Cele Otnes (cotnes): Approved for 1902 Head
4. Wed, 17 Mar 2021 14:21:33 GMT
Brooke Elliott (wbe): Approved for KM Grad Committee Chair
5. Mon, 22 Mar 2021 22:14:27 GMT
Joseph Mahoney (josephm): Approved for KM Committee Chair
6. Mon, 22 Mar 2021 22:35:56 GMT
Mark Peecher (peecher): Approved for KM Dean
7. Mon, 22 Mar 2021 22:45:23 GMT
John Wilkin (jpwilkin): Approved for University Librarian
8. Wed, 24 Mar 2021 15:41:16 GMT
Allison McKinney (agrindly): Approved for Grad_College
9. Wed, 24 Mar 2021 23:42:30 GMT
Kathy Martensen (kmartens): Approved for Provost

History

1. Dec 27, 2018 by Deb Forgacs (dforgacs)
2. Jan 15, 2019 by Deb Forgacs (dforgacs)
3. Aug 8, 2019 by Deb Forgacs (dforgacs)
4. Jan 9, 2020 by Deb Forgacs (dforgacs)

Date Submitted: Tue, 16 Mar 2021 14:10:17 GMT

Viewing: 5469 : Information Technology & Control - Floating

Changes proposed by: Lorena Nicholas

Proposal Type

Proposal Type:

Concentration (ex. Dietetics)

This proposal is for a:

Revision

Proposal Title:

If this proposal is one piece of a multi-element change please include the other impacted programs here.*example: A BS revision with multiple concentration revisions*

Administrative approval: We are proposing an update to the Information Technology and Control concentration requirements. The proposal includes making two courses mandatory as a foundation. Students would then have three other courses to select from to meet the 12 hours required.

EP Control Number

EP.21.100

Official Program Name

Information Technology & Control - Floating

Effective Catalog Term

Fall 2021

Sponsor College

Gies College of Business

Sponsor Department

Business Administration

Sponsor Name

Jeffrey Loewenstein

Sponsor Email

jloew@illinois.edu

College Contact

Lorena Nicholas

College Contact Email

lorenan@illinois.edu

Program Description and Justification

Justification for proposal change:

The concentration is being updated to make previously optional selections mandatory as a foundation, as well as exchange a course no longer actively taught with a newer course that is. The emphasis on BADM 554 and 555 is due to those courses now being considered central and the other courses as extensions. The Social Media Strategy course has become well established and designed to extend the 554 and 555 classes.

While we generally prefer to increase flexibility, area faculty have updated the courses such that they are now better seen as foundation and extensions rather than of equal standing. Normally this would also be accompanied by designating some classes as pre-requisites to others. However, because these are graduate courses in 1-year programs, course schedules do not always make it feasible to allow such timing. Accordingly, the design of the concentration will serve to provide this structuring of what is foundational and what is an elective extension.

Is this program interdisciplinary?

No

Corresponding Program(s):

| Corresponding Program(s) |
|--|
| Accountancy, MAS |
| Accountancy, MS (on campus online) |
| Business Administration, MBA (Full-Time) |
| Business Administration, MBA (part-time) |
| Finance, MS |
| Technology Management, MS |

Academic Level

Graduate

Additional concentration notes (e.g., estimated enrollment, advising plans, etc.)

This revision will not impact enrollment or advising.

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

This revision will not impact enrollment and degrees awarded.

What is the typical time to completion of this program?

2 semesters

What are the minimum Total Credit Hours required for this program?

12

Delivery Method

Is this program available on campus and online?

No

This program is available:

On Campus

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/acknowledgement from faculty, students, and/or other impacted units as appropriate.

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

This will not impact faculty resources.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

This will not impact library resources.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Financial Resources

How does the unit intend to financially support this proposal?

See attached.

Will the unit need to seek campus or other external resources?

No

Is this program requesting self-supporting status?

No

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

The courses for this concentration will be reviewed regularly as part of AACSB accreditation.

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs

ITC concentration side by side for CIM.xlsx

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text

Statement for Programs of Study Catalog

| Code | Title | Hours |
|----------------------------|--------------------------------|-------|
| BADM 554 | Enterprise Database Management | |
| BADM 555 | Info Sys Development and Mgt | |
| BADM 556 | Electronic Commerce | |
| Select from the following: | | |
| BADM 557 | Business Intelligence | |
| BADM 559 | Enterprise IT Governance | |

EP Documentation

DMI Documentation

Banner/Codebook Name

Information Technology and Control

Program Code:

5469

Conc Code

5469

Program Reviewer Comments

Deb Forgacs (dforgacs) (Thu, 11 Mar 2021 21:22:14 GMT):Rollback: proposal title.

Cele Otnes (cotnes) (Fri, 12 Mar 2021 15:42:02 GMT):Rollback: Lorena: Same reason for the rollback for all of these courses as mentioned for the first proposal. Thanks.

Allison McKinney (agrindly) (Wed, 24 Mar 2021 15:41:14 GMT):Administratively approved by the Graduate College.

Kathy Martensen (kmartens) (Wed, 24 Mar 2021 23:42:25 GMT):Administrative approval: No change to total hours required, does not restrict student options.

Key: 529

| Current: | | | Proposed: | |
|----------|--------------------------------|--|-----------|--------------------------------|
| BADM 554 | Enterprise Database Management | | BADM 554 | Enterprise Database Management |
| BADM 555 | Info Sys Development and Mgt | | BADM 555 | Info Sys Development and Mgt |
| BADM 556 | Electronic Commerce | | | Select from the following: |
| BADM 557 | Dec Support and Knowledge Mgt | | BADM 557 | Business Intelligence |
| BADM 559 | Enterprise IT Governance | | BADM 559 | Enterprise IT Governance |
| | | | BADM 562 | Social Media Strategy |

**UNIVERSITY OF ILLINOIS
URBANA-CHAMPAIGN SENATE
(Final; Information)**

EP.19.09 Report of Administrative Approvals at the September 17, 2018 meeting of the EPC.

Graduate Programs

Graduate Concentration in Information Technology and Control – Add the part-time Master of Business Administration (PMBA) to the list of programs participating in the Graduate Concentration in Information Technology and Control offered by the Department of Business Administration. The concentration requirements would remain unchanged and would be the same for the PMBA as they are for all previously-approved programs that participate in the concentration.

Graduate Concentration in Accountancy – Add the part-time Master of Business Administration (PMBA) to the list of programs participating in the Graduate Concentration in Accountancy offered by the Department of Accountancy. The concentration requirements would remain unchanged and would be the same for the PMBA as they are for all previously-approved programs that participate in the concentration.

Ph.D. in Music Education – 1) Replace MUS 536, Soc-Cultur Inquiry Music Learn (4 hours) with MUS 543, Music Teacher Education (4 hours) as a specifically-required course and 2) Move MUS 536 to the list of Music Education Electives from which students are to select a total of 6 hours. This revision stems from the current faculty’s revised goals for the program, which place emphasis on preparing students as educators of music teachers. It does not alter the total number of hours required for the degree.

Doctor of Musical Arts (DMA), Music Composition Concentration; Performance and Literature Concentration; and Vocal Coaching and Accompanying Concentration – In these three concentrations, add MUS 522, Special Topics Seminar (4 hours), to the list of Advanced Musicology courses from which students are to select 8 hours. There is no change to the total hours required for the concentrations or for the degree.

Master of Arts in Spanish, Concentration in Spanish Literatures and Cultures – Revise the “Other Requirements” to replace the requirement of completing three comprehensive exams with the requirement of submitting a research paper.

| <i>Current -- Other Requirements</i> | | <i>Proposed -- Other Requirements</i> | |
|---|-------------|---|-------------|
| Requirement | Description | Requirement | Description |
| Other requirements may overlap | | Other requirements may overlap | |
| A concentration is required | | A concentration is required | |
| SPAN 571 is required of all teaching assistants | | SPAN 571 is required of all teaching assistants | |

| | | | |
|--|-----|---|-----|
| Students must also complete three comprehensive exams on areas chosen in consultation with their advisors. | | Students must also submit a research paper completed in consultation with their advisors. | |
| Minimum 500-level Hours Required Overall: | 16 | Minimum 500-level Hours Required Overall: | 16 |
| Minimum GPA: | 3.0 | Minimum GPA: | 3.0 |

Undergraduate Programs

Bachelor of Science in Animal Sciences, all concentrations – Switch ANSC 306, Equine Science (3 hours) from the “Basic Science” list of courses from which students select 6 hours (all concentrations) to the “Applied Science” list of courses from which students select 6 hours in the Companion Animal and Equine Science Concentration and in the Science, Pre-Veterinary and Medical Concentration and 12 hours in the Food Animal Production and Management Concentration. In the Companion Animal and Equine Science Concentration, the course will remain in the specific course options where a student chooses one group (6 hours) from ANSC 206 and ANSC 306 or ANSC 250 and ANSC 307, and it will remain the case that the course cannot be used to meet more than one requirement.

This change does not alter the number of hours required for any of the concentrations or the total number of hours required for the degree.

~~**Undergraduate Minor in Business**—1) Eliminate the currently required admission application. Requirements to officially declare the minor will be sophomore standing and completion and submission of the university’s Minor Declaration Form. 2) Eliminate restrictions on courses that count toward the minor such that non-business major/minor students will be able to register. Non-business major students who wish to register for courses that are part of the Business Minor will be expected to enroll in online sections of these courses when online sections are available. 3) Revise the prerequisites for Business Minor core courses such that CS 105, Intro Computing: Non Tech (3 hours), MATH 234, Calculus for Business I (4 hours), and STAT 100, Statistics (3 hours) will no longer be required but instead presented as *recommended* courses. Only ECON 102, Microeconomics (3 hours) remains a prerequisite to the core course FIN 221, Corporate Finance (3 hours). Other prerequisites do continue to apply to certain Business Minor elective courses. Documentation of notification of the Departments of Computer Science, Mathematics, and Statistics is attached.~~

~~None of these changes impact the total number of hours required for the minor.~~

The item struck through above has been submitted as EP.19.10.

5470: SUPPLY CHAIN MANAGEMENT - FLOATING

In Workflow

1. U Program Review (dforgacs@illinois.edu; eastuby@illinois.edu; aledward@illinois.edu)
2. 1902 Committee Chair (mwolter@illinois.edu; jloew@illinois.edu; bfulton@illinois.edu)
3. 1902 Head (cotnes@illinois.edu)
4. KM Grad Committee Chair (jloew@illinois.edu; wbe@illinois.edu)
5. KM Committee Chair (josephm@illinois.edu)
6. KM Dean (peecher@illinois.edu; mlschltz@illinois.edu)
7. University Librarian (jpwilkin@illinois.edu)
8. Grad_College (agrindly@illinois.edu; jch@illinois.edu; lowry@illinois.edu)
9. Provost (kmartens@illinois.edu)
10. Senate EPC (bjlehman@illinois.edu; moorhouz@illinois.edu; kmartens@illinois.edu)
11. Senate (jtempel@illinois.edu)
12. U Senate Conf (none)
13. Board of Trustees (none)
14. IBHE (none)
15. DMI (eastuby@illinois.edu; aledward@illinois.edu; dforgacs@illinois.edu)

Approval Path

1. Tue, 16 Mar 2021 22:38:42 GMT
Deb Forgacs (dforgacs): Approved for U Program Review
2. Tue, 16 Mar 2021 22:40:15 GMT
Jeffrey Loewenstein (jloew): Approved for 1902 Committee Chair
3. Tue, 16 Mar 2021 22:57:01 GMT
Cele Otnes (cotnes): Approved for 1902 Head
4. Wed, 17 Mar 2021 14:21:36 GMT
Brooke Elliott (wbe): Approved for KM Grad Committee Chair
5. Mon, 22 Mar 2021 22:14:30 GMT
Joseph Mahoney (josephm): Approved for KM Committee Chair
6. Mon, 22 Mar 2021 22:35:58 GMT
Mark Peecher (peecher): Approved for KM Dean
7. Mon, 22 Mar 2021 22:45:37 GMT
John Wilkin (jpwilkin): Approved for University Librarian
8. Wed, 24 Mar 2021 15:41:25 GMT
Allison McKinney (agrindly): Approved for Grad_College
9. Wed, 24 Mar 2021 23:47:27 GMT
Kathy Martensen (kmartens): Approved for Provost

History

1. Aug 8, 2019 by Deb Forgacs (dforgacs)
2. Jan 9, 2020 by Deb Forgacs (dforgacs)
3. Jun 10, 2020 by Deb Forgacs (dforgacs)

Date Submitted: Tue, 16 Mar 2021 14:11:05 GMT

Viewing: 5470 : Supply Chain Management - Floating

Changes proposed by: Lorena Nicholas

Proposal Type

Proposal Type:

Concentration (ex. Dietetics)

This proposal is for a:

Revision

Proposal Title:

If this proposal is one piece of a multi-element change please include the other impacted programs here. *example: A BS revision with multiple concentration revisions*

Administrative approval: Proposed course list update to the Supply Chain Management concentration The updated list reflects new course numbers for two courses and replacing a course that is no longer actively taught with a more relevant course.

EP Control Number

EP.21.100

Official Program Name

Supply Chain Management - Floating

Effective Catalog Term

Fall 2021

Sponsor College

Gies College of Business

Sponsor Department

Business Administration

Sponsor Name

Jeffrey Loewenstein

Sponsor Email

jloew@illinois.edu

College Contact

Lorena Nicholas

College Contact Email

lorenan@illinois.edu

Program Description and Justification

Justification for proposal change:

We are proposing a modest update to the supply chain management concentration based on course developments in the area. Two special topics courses now has their own course numbers, and so we are updating them. The planning and control systems course is no longer actively taught and instead supply chain analytics has become a reliably taught elective of interest.

Is this program interdisciplinary?

No

Corresponding Program(s):

Corresponding Program(s)

Accountancy, MAS

Business Administration, MBA (Full-Time)

Business Administration, MBA (part-time)

Business Administration, MS

Accountancy, MS (on campus online)

Technology Management, MS

Academic Level

Graduate

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

This should not impact enrollment or degrees awarded

What is the typical time to completion of this program?

2 semesters

What are the minimum Total Credit Hours required for this program?

12

Delivery Method

Is this program available on campus and online?

No

This program is available:

On Campus

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/acknowledgement from faculty, students, and/or other impacted units as appropriate.

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

This will not impact faculty resources.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

This will not impact library resources.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Financial Resources

Will the unit need to seek campus or other external resources?

No

Is this program requesting self-supporting status?

No

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

This courses for the concentration will be reviewed regularly as part of our AACSB accreditation process.

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs

Supply Chain Management concentration side by side March 1.xlsx

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text

Statement for Programs of Study Catalog

| Code | Title | Hours |
|----------------------------|--|-----------|
| BADM 566 | Supply Chain Management | 2-4 |
| BADM 567 | Process Management | 2-4 |
| Select from the following: | | |
| BADM 568 | Planning and Control Systems | |
| BADM 564 | Business Process Improvement | |
| BADM 565 | Strategic Sourcing | |
| BADM 575 | Supply Chain Analytics | |
| BADM 589 | Project Management | |
| BADM 590 | Seminar in Business Admin (Section OM) | |
| BADM 590 | Seminar in Business Admin (Section SS) | |
| Total Hours | | 12 |

EP Documentation

DMI Documentation

Banner/Codebook Name

Supply Chain Management

Program Code:

5470

Conc Code

5470

Program Reviewer Comments

Deb Forgacs (dforgacs) (Thu, 11 Mar 2021 21:20:46 GMT):Rollback: proposal title.

Cele Otnes (cotnes) (Fri, 12 Mar 2021 15:42:21 GMT):Rollback: Lorena -- same reason as before. Thanks.

Allison McKinney (agrindly) (Wed, 24 Mar 2021 15:41:22 GMT):Administratively approved by the Graduate College.

Kathy Martensen (kmartens) (Wed, 24 Mar 2021 23:47:25 GMT):Administrative approval: No change to total hours required, does not restrict student options.

Key: 852

| Current | | | Proposed | |
|---------------------------|------------------------------|--|---------------------------|------------------------------|
| BADM 566 | Supply Chain Management | | BADM 566 | Supply Chain Management |
| BADM 567 | Process Management | | BADM 567 | Process Management |
| Select from the following | | | Select from the following | |
| | | | BADM 564 | Business Process Improvement |
| | | | BADM 565 | Strategic Sourcing |
| | | | BADM 575 | Supply Chain Analytics |
| BADM 589 | Project Management | | BADM 589 | Project Management |
| BADM 590 | Seminar in BA (Section SS) | | | |
| BADM 590 | Seminar in BA (Section OM) | | | |
| BADM 568 | Planning and Control Systems | | | |

5500: BUSINESS DATA ANALYTICS - FLOATING

Completed Workflow

1. U Program Review (dforgacs@illinois.edu; eastuby@illinois.edu; aledward@illinois.edu)
2. 1902 Committee Chair (mwolter@illinois.edu; jloew@illinois.edu; bfulton@illinois.edu)
3. 1902 Head (cotnes@illinois.edu)
4. KM Grad Committee Chair (jloew@illinois.edu; wbe@illinois.edu)
5. KM Committee Chair (josephm@illinois.edu)
6. KM Dean (peecher@illinois.edu; mlschltz@illinois.edu)
7. University Librarian (jpwilkin@illinois.edu)
8. Grad_College (agrindly@illinois.edu; jch@illinois.edu; lowry@illinois.edu)
9. Provost (kmartens@illinois.edu)
10. Senate EPC (bjlehman@illinois.edu; moorhouz@illinois.edu; kmartens@illinois.edu)
11. Senate (jtempel@illinois.edu)
12. U Senate Conf (none)
13. DMI (eastuby@illinois.edu; aledward@illinois.edu; dforgacs@illinois.edu)

Approval Path

1. Wed, 25 Mar 2020 21:43:49 GMT
Deb Forgacs (dforgacs): Approved for U Program Review
2. Wed, 25 Mar 2020 21:45:08 GMT
Jeffrey Loewenstein (jloew): Approved for 1902 Committee Chair
3. Wed, 25 Mar 2020 22:08:13 GMT
Cele Otnes (cotnes): Approved for 1902 Head
4. Wed, 25 Mar 2020 22:11:47 GMT
Jeffrey Loewenstein (jloew): Approved for KM Grad Committee Chair
5. Wed, 25 Mar 2020 22:15:15 GMT
Michael Dyer (dyer1): Approved for KM Committee Chair
6. Wed, 25 Mar 2020 22:18:50 GMT
Mark Peecher (peecher): Approved for KM Dean
7. Wed, 25 Mar 2020 22:29:19 GMT
John Wilkin (jpwilkin): Approved for University Librarian
8. Fri, 27 Mar 2020 19:58:36 GMT
Allison McKinney (agrindly): Approved for Grad_College
9. Fri, 27 Mar 2020 20:22:44 GMT
Kathy Martensen (kmartens): Approved for Provost
10. Tue, 31 Mar 2020 16:23:14 GMT
Barbara Lehman (bjlehman): Approved for Senate EPC
11. Tue, 21 Apr 2020 19:07:43 GMT
Jennifer Roether (jtempel): Approved for Senate
12. Fri, 01 May 2020 20:37:25 GMT
Kathy Martensen (kmartens): Approved for U Senate Conf
13. Fri, 12 Jun 2020 16:27:14 GMT
Emily Stuby (eastuby): Approved for DMI

History

1. Aug 7, 2019 by Deb Forgacs (dforgacs)
2. Jun 12, 2020 by Lorena Nicholas (lorenan)

Date Submitted: Tue, 16 Mar 2021 14:11:22 GMT

Viewing: 5500 : Business Data Analytics - Floating

Changes proposed by: Lorena Nicholas

Proposal Type

Proposal Type:

Concentration (ex. Dietetics)

This proposal is for a:

Revision

Proposal Title:

If this proposal is one piece of a multi-element change please include the other impacted programs here. *example: A BS revision with multiple concentration revisions*

Administrative approval: We are proposing a change to the required courses for the Business Data Analytics concentration. The proposed new required courses are the three required courses for MS Business Analytics program - this change will provide consistency for students pursuing the concentration option and those pursuing the full degree.

EP Control Number

EP.21.100

Official Program Name

Business Data Analytics - Floating

Effective Catalog Term

Fall 2021

Sponsor College

Gies College of Business

Sponsor Department

Business Administration

Sponsor Name

Jeffrey Loewenstein, Associate Dean of Graduate Education

Sponsor Email

jloew@illinois.edu

College Contact

Lorena Nicholas

College Contact Email

lorenan@illinois.edu

Program Description and Justification

Justification for proposal change:

Since the approval of the MS Business Analytics program, faculty have made extensive efforts to enhance and interrelate the three foundational courses for the program, BADM 554, FIN 510, and BDI 513. Given all the investments in these courses being made now and committed to for the future, making this set of three foundational courses not only the starting point for the MS Business Analytics degree but also the analytics concentration for those in other MS programs allows more students to benefit from these course improvements and strengthened foundation. It allows the concentration to be a college offering, consistent with college-wide engagement with analytics. Committing to these courses enables us to offer sections of all three courses fall and spring semester, improving course planning for students. It brings greater clarity as to what the foundational courses are and what the concentration means in terms of student understanding and skill development.

This change will reduce student flexibility for attaining the concentration. We do intend to continue offering nearly all of the currently listed courses as elective options, so this change is not eliminating a collection of courses students might take. Instead, faculty have revisited the courses and adjusted their content based on what they think is foundational and what they think are extensions. The change is to make the foundational courses the concentration and reserve the others as extensions. Focusing the concentration on the three courses will also make it easier for students to complete the concentration because each course will be offered more frequently. It will also provide greater clarity on what the concentration is and provides.

Is this program interdisciplinary?

No

Corresponding Program(s):

| Corresponding Program(s) |
|--|
| Business Administration, MBA (Full-Time) |
| Business Administration, MBA (part-time) |
| Business Administration, MS |
| Management, MS (on-campus online) |
| Technology Management, MS |

Academic Level

Graduate

Additional concentration notes (e.g., estimated enrollment, advising plans, etc.)

This proposed change will allow the students more flexibility in selecting courses to meet the requirements of the Business Data Analytics concentration.

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

We anticipate the same number of students earning this concentration.

What is the typical time to completion of this program?

one academic year

What are the minimum Total Credit Hours required for this program?

36

Delivery Method

Is this program available on campus and online?

No

This program is available:

On Campus

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

There are no additional budgetary needs for making these changes to the concentration.

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/ acknowledgement from faculty, students, and/or other impacted units as appropriate.

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

There should be no impact on teaching load for faculty, these courses are already offered as electives for graduate programs in the College.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

There should be no impact on library resources from making these changes to the concentration.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Financial Resources

How does the unit intend to financially support this proposal?

The classes are already offered and supported by existing faculty; advising is also already supported by staff in the graduate programs office.

Will the unit need to seek campus or other external resources?

No

Is this program requesting self-supporting status?

No

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

The courses for this concentration will be reviewed as part of the overall graduate programs annual review of learning outcomes and AACSB reporting.

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs

BDA Concentration Proposed changes for program of study.docx

Side by Side Business Data Analytics.docx

BDA Concentration side by side March 1.xlsx

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chosed-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text

Catalog Page Text: Description of program for the catalog page. This is not official content, it is used to help build the catalog pages for the program. Can be edited in the catalog by the college or department.

Business Data Analytics Concentration
for the Graduate Concentration in Business Data Analytics

The concentration in Business Data Analytics is designed to develop managers who understand how to leverage data to innovate and make decisions.

The concentration is open to students enrolled in
Management, MS,
Technology Management, MS,
Business Administration, MS
Business Administration, MBA (full-time)
Business Administration, MBA (part-time)

This concentration requires twelve graduate hours of Business Data Analytics coursework. Successful completion of the concentration assumes certain knowledge of business and prior coursework.

Admission to the concentration requires a Graduate Student Request Form submitted to the Department and Graduate College and enrollment in a Gies College of Business graduate program or other graduate approved for the concentration. Admission is limited, and acceptance is considered based on a student's academic standing and space availability.

Statement for Programs of Study Catalog

| Code | Title | Hours |
|--|--|-----------|
| Business Data Analytics Courses | | 12 |
| Choose 12 hours from: | | |
| BADM 554 | Enterprise Database Management | 4 |
| BADM 557 | Business Intelligence | |
| BADM 562 | Social Media Strategy | |
| BADM 571 | Digital Business & IT Strategy | |
| BADM 573 | Decision Analytics | |
| BADM 575 | Supply Chain Analytics | |
| BADM 577 | Predictive Data Analytics | |
| Course substitutions may be approved by the Department of Business Administration. | | |
| FIN 510 | Big Data Analytics in Finance for Predictive and Causal Analysis | 4 |
| BDI 513 | Data Storytelling | 4 |

Other Requirements

| Requirement | Description |
|--|-------------|
| Minimum 500-level Hours Required Overall | 4 |
| Minimum GPA | 2.75 |

EP Documentation

DMI Documentation

Banner/Codebook Name

Business Data Analytics

Program Code:

5500

Conc Code

5500

Program Reviewer Comments

Deb Forgacs (dforgacs) (Thu, 11 Mar 2021 21:26:29 GMT):Rollback: proposal title

Cele Otnes (cotnes) (Fri, 12 Mar 2021 15:42:40 GMT):Rollback: Lorena: Same reason as before. Thanks.

Allison McKinney (agrindly) (Wed, 24 Mar 2021 15:41:32 GMT):Administratively approved by the Graduate College.

Kathy Martensen (kmartens) (Wed, 24 Mar 2021 23:48:17 GMT):Administrative approval: No change to total hours required, does not restrict student options.

Key: 785

| Current | | | Proposed | |
|----------|--------------------------------|--|----------|--------------------------------|
| BADM 554 | Enterprise Database Management | | BADM 554 | Enterprise Database Management |
| BADM 557 | Dec Support & Knowledge Mgt | | | |
| BADM 562 | Social Media Strategy | | | |
| BADM 571 | Digital Business & IT Strategy | | | |
| BADM 573 | Decision Analytics | | | |
| BADM 575 | Supply Chain Analytics | | | |
| BADM 577 | Predictive Data Analytics | | | |
| | | | FIN 510 | Big Data Analytics |
| | | | BDI 513 | Data Storytelling |

Proposal: Business Data Analytics Concentration (EP 20.146.)

Proposed Changes and Justification:

We are proposing to update the list of classes offered to meet the concentration requirements and increase flexibility for students in how they attain the concentration. Students will still need to complete 12 credit hours and the courses must still be approved by the Business Administration Department.

Commented [LJ1]: I don't understand this part. I must be missing something!

The current Business Data Analytics Concentration requires students to enroll in one course in each of three areas of analytics (Customer, Operation and Supply Chain, and Information Systems). The approach to dividing classes into three areas has been confusing and restrictive for students pursuing this concentration. It is also limiting now that we have analytics classes in other areas beyond these three. Thus, we are proposing to eliminate the areas and just offer a list of approved courses for earning this concentration.

Current vs. Proposed Comparison

| Current Concentration | Proposed Concentration (changes in bold) |
|---|--|
| This concentration is optional for these programs: Business Administration, MBA Business Administration, MS Technology Management, MS | This concentration is optional for these programs: Business Administration, MBA Business Administration, MS Technology Management, MS Management, MS |
| The concentration in Business Data Analytics is designed to develop leaders in various business fields who understand (1) how to leverage data to identify new customer segments and market; (2) how to optimize the supply chain and logistics; and (3) how to collect, manipulate, and visualize data for business decisions. The concentration will develop skills using data as a foundation for sound decision making in business. | The concentration in Business Data Analytics is designed to develop managers who understand how to leverage data to innovate and make decisions. |
| This concentration requires twelve graduate hours of Business Data Analytics related coursework and completion of an analytics-related project in their Practicum or an equivalent course. Successful completion of the concentration assumes certain knowledge of business and prior coursework. | This concentration requires twelve graduate hours of Business Data Analytics coursework . Successful completion of the concentration assumes certain knowledge of business and prior coursework. Admission to the concentration requires a Graduate Student Request Form submitted to the Department and Graduate College and admission to one of the programs approved for the concentration. Admission is limited, and acceptance is considered based on a student's academic standing and space availability. |
| Required hours: 12 | Required hours: 12 |
| | |

Program of Study

Current

| Code | Title | Hours |
|--|--------------------------------|-----------|
| Select four hours of course work from each of the three areas below: | | 12 |
| 1. Customer | | |
| BADM 590 | Consumer Analytics | |
| BADM 590 | Social Media Analytics | |
| 2. Operation and Supply Chain | | |
| BADM 590 | Predictive Data Analytics | |
| BADM 590 | Business Process Improvement | |
| 3. Information Systems | | |
| BADM 554 | Enterprise Database Management | |
| BADM 557 | Dec Support and Knowledge Mgt | |
| BADM 590 | Data and Visual Analytics | |
| In addition, students pursuing this concentration will be required to select an analytics-related project in their Practicum or an equivalent course. | | |

Proposed

| Code | Title | Hours |
|---|---|-----------|
| Chose any combination of courses below that total 12 hours | | 12 |
| BADM 554 | Enterprise Database Management | |
| BADM 557 | Decision Support and Knowledge Management | |
| BADM 562 | Social Media Strategy | |
| BADM 571 | Digital Business and IT Strategy | |
| BADM 573 | Decision Analytics | |
| BADM 575 | Supply Chain Analytics | |
| BADM 577 | Predictive Data Analytics | |

Course substitutions may be approved by the Department of Business Administration.

| Current | | Proposed | | |
|--|-------|---|-------|-------|
| Code - Title | Hours | Code | Title | Hours |
| Select four hours of course work from each of the three areas below: | 12 | Chose any combination of courses below that total 12 hours | | 12 |
| 1. Customer | | BADM 554 Enterprise Database Management | | |
| BADM 590 Consumer Analytics | | BADM 557 Decision Support and Knowledge Management | | |
| BADM 590 Social Media Analytics | | BADM 562 Social Media Strategy | | |
| 2. Operation and Supply Chain | | BADM 571 Digital Business and IT Strategy | | |
| BADM 590 Predictive Data Analytics | | BADM 573 Decision Analytics | | |
| BADM 590 Business Process Improvement | | BADM 575 Supply Chain Analytics | | |
| 3. Information Systems | | BADM 577 Predictive Data Analytics | | |
| BADM 554 Enterprise Database Management | | <i>Course substitutions may be approved by the Department of Business Administration.</i> | | |
| BADM 557 Dec Support and Knowledge Mgt | | | | |
| BADM 590 Data and Visual Analytics | | | | |
| In addition, students pursuing this concentration will be required to select an analytics-related project in their Practicum or an equivalent course. | | | | |