

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE

MONDAY, APRIL 5, 2021

3:10 – 5:15 PM

ZOOM WEBINAR

AGENDA

- I. **CALL TO ORDER** – Rob Kar, SEC Chair
- II. **APPROVAL OF MINUTES** – March 8, 2021
- III. **PUBLIC COMMENT** (*no more than 3 minutes each*)
- IV. **APPROVAL OF FLOOR PRIVILEGES**
- V. **SENATE EXECUTIVE COMMITTEE CHAIR REMARKS** – Rob Kar, SEC Chair
- VI. **CHANCELLOR’S REMARKS** – Robert Jones, Chancellor
- VII. **QUESTIONS** (*senators only*) (*no more than 2 minutes each*)

VIII. CONSENT AGENDA

Items are distributed online only at <https://www.senate.illinois.edu/20210405a.asp>

- | | | |
|-----------|---|--|
| EP.21.074 | Computer Science Minor -- A revision of the Computer Science Minor, necessitated by a general revision of the Computer Science introductory course sequence | Educational Policy
<i>L. Moorhouse, Chair</i> |
| EP.21.075 | Computer Science, BS -- Revision of the BS in Computer Science (Grainger College of Engineering) program, centered on a modification of the introductory course sequence | Educational Policy
<i>L. Moorhouse, Chair</i> |
| EP.21.076 | Computer Science + Education: Learning Sciences, BS -- Proposal to Establish the Learning Sciences concentration for the Bachelor of Science in Computer Science + Education within the College of Education | Educational Policy
<i>L. Moorhouse, Chair</i> |
| EP.21.077 | Engineering Technology and Management for Agricultural Systems, BS -- A BS Revision to the Technical Systems Management major to Engineering Technology and Management for Agricultural Systems and the addition of four concentrations | Educational Policy
<i>L. Moorhouse, Chair</i> |
| EP.21.078 | Engineering Technology & Management for Agricultural Systems: Agricultural Production & Processing -- Establish the Agricultural Production and Processing concentration under the Engineering Technology & Management for Agricultural Systems, BS | Educational Policy
<i>L. Moorhouse, Chair</i> |

EP.21.079	Engineering Technology & Management for Agricultural Systems: Construction Management, BS -- To establish the Construction Management concentration under the Engineering Technology & Management for Agricultural Systems, BS	Educational Policy <i>L. Moorhouse, Chair</i>
EP.21.080	Engineering Technology & Management for Agricultural Systems: Digital & Precision Agriculture, BS -- To establish the Digital & Precision Agriculture concentration under the Engineering Technology & Management, BS	Educational Policy <i>L. Moorhouse, Chair</i>
EP.21.081	Engineering Technology & Management for Agricultural Systems: Energy & the Environment, BS -- To establish the Energy and the Environment concentration under the Engineering Technology & Management for Agricultural Systems, BS	Educational Policy <i>L. Moorhouse, Chair</i>
EP.21.082	Journalism, BS -- A revision to the BS changing required hours in the major and eliminating some required courses outside the major	Educational Policy <i>L. Moorhouse, Chair</i>
EP.21.083	Accounting Data Analytics, CERT (online) -- Establish the Campus Graduate Certificate in Accounting Data Analytics	Educational Policy <i>L. Moorhouse, Chair</i>
EP.21.084	Digital Marketing, CERT (online) -- Establish the Campus Graduate Certificate in Digital Marketing	Educational Policy <i>L. Moorhouse, Chair</i>
EP.21.085	Entrepreneurship and Strategic Innovation, CERT (online) -- Establish the Campus Graduate Certificate in Entrepreneurship and Strategic Innovation	Educational Policy <i>L. Moorhouse, Chair</i>
EP.21.086	Financial Management, CERT (online) -- Establish the Campus Graduate Certificate in Financial Management	Educational Policy <i>L. Moorhouse, Chair</i>
EP.21.087	Global Challenges in Business, CERT (online) -- Establish the Campus Graduate Certificate in Global Challenges in Business	Educational Policy <i>L. Moorhouse, Chair</i>
EP.21.088	Managerial Economics and Business Analysis, CERT (online) -- Establish the Campus Graduate Certificate in Managerial Economics and Business Analysis	Educational Policy <i>L. Moorhouse, Chair</i>
EP.21.089	Strategic Leadership and Management, CERT (online) -- Establish the Campus Graduate Certificate in Strategic Leadership and Management	Educational Policy <i>L. Moorhouse, Chair</i>
EP.21.090	Value Chain Management, CERT (online) -- Establish the Campus Graduate Certificate in Value Chain Management	Educational Policy <i>L. Moorhouse, Chair</i>
EP.21.091	Revision to the 2023-2024 Academic Calendar	Educational Policy <i>L. Moorhouse, Chair</i>

EP.21.092	2028-2029 Academic Calendar	Educational Policy <i>L. Moorhouse, Chair</i>
EP.21.093	2029-2030 Academic Calendar	Educational Policy <i>L. Moorhouse, Chair</i>
EP.21.094	Middle Grades Education, CERT: -- Establish the Campus Graduate Certificate in Middle Grades Education in the Department of Curriculum and Instruction	Educational Policy <i>L. Moorhouse, Chair</i>
EP.21.096	Health Administration Minor, UG -- Establish an Undergraduate Minor in Health Administration	Educational Policy <i>L. Moorhouse, Chair</i>
EP.21.097	Public Health Minor, UG -- Establish an Undergraduate Minor in Public Health	Educational Policy <i>L. Moorhouse, Chair</i>
EP.21.098	Environmental Geology, MS -- Establish a non-thesis Master of Science degree in Environmental Geology in the Department of Geology within the College of Liberal Arts and Sciences	Educational Policy <i>L. Moorhouse, Chair</i>

IX. PROPOSALS (*enclosed*)

SP.21.04	Proposed Revision to the <i>Constitution</i> , Article VI, Section 7 (Second Reading; Action)	University Statutes & Senate Procedures <i>S. Gilmore, Chair</i>	1
SP.21.03	Revision to the <i>Bylaws</i> , Part D.20 – Committee on University Student Life	University Statutes & Senate Procedures <i>S. Gilmore, Chair</i>	3
SP.21.07	Revision to the <i>Bylaws</i> , Part D.12 – Committee on General University Policy	University Statutes & Senate Procedures <i>S. Gilmore, Chair</i>	5
SP.21.08	Revision to the <i>Bylaws</i> , Part F.3 – Military Education Council	University Statutes & Senate Procedures <i>S. Gilmore, Chair</i>	7
RS.21.03	Resolution Regarding the Proposed Library Renovations [5-minutes]	R. Mathisen, Sponsor	9
	Response Statement from the Senate Committee on the Library [5-minutes]	P. Hunter, Chair	11
	Response Statement from John Wilkins, Dean of Libraries and David Chasco, Chair of the Library Consultation Working Group [5-minutes]	J. Wilkin, Dean D. Chasco, Chair	13

X. REPORTS FOR INFORMATION (enclosed)

Attachments to reports are distributed online only at

<https://www.senate.illinois.edu/20210405a.asp>

EP.21.073	Report of Administrative Approvals through March 15, 2021	Educational Policy <i>L. Moorhouse, Chair</i>	15
EP.21.099	Report of Administrative Approvals through March 22, 2021	Educational Policy <i>L. Moorhouse, Chair</i>	17
EP.21.100	Report of Administrative Approvals through March 29, 2021	Educational Policy <i>L. Moorhouse, Chair</i>	21

XI. NEW BUSINESS

XII. ADJOURNMENT

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE

MONDAY, MARCH 8, 2021

ZOOM WEBINAR

MINUTES

I. CALL TO ORDER

A regular meeting of the University of Illinois Urbana-Champaign Senate was called to order at 3:10 pm with Senate Executive Committee (SEC) Chair Rob Kar (LAW) presiding and Professor Emeritus H. George Friedman, Jr. serving as Parliamentarian.

II. APPROVAL OF MINUTES

03/08/21-01

Without objection, the minutes of the February 8, 2021 meetings were approved as distributed.

III. PUBLIC COMMENT

No requests received.

IV. APPROVAL OF FLOOR PRIVILEGES

03/08/21-02

Without objection, the following floor privileges were granted by unanimous consent.

AD.21.03: Andy Borst (Director of Undergraduate Admissions)

EP.21.003: Donna Butler (Associate Registrar)

V. SENATE EXECUTIVE COMMITTEE CHAIR'S REMARKS

Chair Kar thanked everyone for supporting the first wellness day for students and encouraged continued compassion from faculty for students. Kar reiterated the importance of continuing to follow the COVID guidance from public health officials.

VI. CHANCELLOR'S REMARKS

Chancellor Robert Jones thanked everyone for their continued efforts during the pandemic. As a University, we have demonstrated that we know how to take action during a pandemic. The University received Emergency Use Authorization (EUA) from the FDA (US Food and Drug Administration) for expanding use of the rapid saliva test. The EUA provides an opportunity to extend this innovative testing to other parts of the state, the country, and the world. Great pride is taken when discoveries made at Illinois can positively affect the local communities and further. Jones is proud of how the University community has responded to this pandemic.

The COVID positivity rates have been very low for the last several weeks. There are lower trends across the state as well, but we must remain vigilant with testing protocols and safety measures to continue keeping positivity rates low. The COVID-19 Dashboard has been updated and hopefully more user friendly.

Strategic plans for fall 2021 are underway. If trends continue in the current direction, there will hopefully be more face-to-face instruction for fall 2021.

Kevin Pitts, Vice Provost for Undergraduate Education, will be stepping out of this Vice Provost role to move into a different role at the University as the Chief Research Officer at Fermilab National Accelerator Laboratory.

Provost Cangellaris announced a couple of weeks ago additional funding for the Targets of Opportunity Program (TOP). This will allow hiring 15 new faculty members through TOP between now and 2023. The recruitment piece has always been difficult, but there have been some efforts lately to actively retain some of the best and brightest, and diverse faculty members.

VII. QUESTIONS

Faculty senator Cameron (LAS) asked about large lab courses being delivered in-person or virtually and the assumption that student would be vaccinated by the start of the fall semester. Jones responded that there are plans underway for the fall semester but must still wait for further guidance from public health officials. Jones hopes as many people get vaccinated as possible. Cangellaris added that underway plans make some assumptions, but also must be flexible to change depending on the positivity rates in the fall and if Phase 5 of the Restore Illinois Plan is achieved. Right now, plans are being made on the assumption that classrooms will be at 50% capacity with an upward limit of 200 students. Cangellaris hopes to maximize in-person instruction but there will still be some virtual instruction.

Faculty senator Cisneros (LAS) asked about updates on when and what capacity the rapid saliva test will be offered to the broader community. Jones reported that more information on expanding testing will be announced next week or the week after. This includes offering rapid saliva testing to employee family members. The delay in offering testing services has been on the backend data side.

Faculty senator Gothe (AHS) asked about vaccinations for in-person researchers and staff. Provost Cangellaris reported that the University is working with public health officials to make vaccines available to this population. Any new information regarding vaccinations will be distributed as the information becomes available.

VIII. CONSENT AGENDA

Hearing no objections, the following items were approved by unanimous consent.

- 03/08/21-03 EP.21.47* Human Development and Family Studies, BS -- Major revision to the BS in Human Development and Family Studies, College of ACES, including the removal of concentrations. Related to the Elimination of the Child and Adolescent Development concentration Key 585 and the Elimination of the Family Studies concentration of the Human Development & Family Studies, BS Key 586
- 03/08/21-04 EP.21.48* Human Development & Family Studies: Child and Adolescent Development, BS -- Elimination of the Child and Adolescent Development concentration Key 585.

Related to the Major revision to the BS in Human Development and Family Studies, College of ACES, Key 84 and the Elimination of the Family Studies concentration of the Human Development & Family Studies, BS Key 586

- 03/08/21-05 EP.21.49* Human Development & Family Studies: Family Studies, BS -- Elimination of the Family Studies concentration of the Human Development & Family Studies, BS Key 586 Related to the Major revision to the BS in Human Development and Family Studies, College of ACES, Key 84 and the elimination of the Child and Adolescent Development concentration Key 585
- 03/08/21-06 EP.21.56* Business Core -- Business Core Curriculum Revision
- 03/08/21-07 EP.21.57* Neuroscience, BSLAS -- Establish a Bachelor of Science in Liberal Arts and Sciences in Neuroscience (BSLAS in Neuroscience), in the School of Molecular and Cellular Biology within the College of Liberal Arts and Sciences
- 03/08/21-08 EP.21.58* Weather and Climate Risk and Analytics, MS -- Create an online-only Master of Science (M.S.) degree
- 03/08/21-09 EP.21.59* Sustainable Design, BS -- Revise the BS in Sustainable Design, FAA: replace 2 major courses (no total changes to degree hours), update major elective list, require additional advanced hours from major elective list, and 2 admin edits. Related to submission of new joint degree program, Sustainable Design, BS and Urban Planning, MUP [key 965]
- 03/08/21-10 EP.21.60* JP: Sustainable Design, BS and Urban Planning, MUP -- Establish joint program in the Department of Urban and Regional Planning for the BS of Sustainable Design (key 614, college-hosted major) and MUP in Urban Planning (key 454, in Department of Urban and Regional Planning). This proposal is submitted alongside revisions to the BS in Sustainable Design, key 614 and includes those revisions throughout this proposal
- 03/08/21-11 EP.21.64* Advertising, BS -- This proposal is for an increase in the required number of hours in the Advertising major from 24 to 36. The increase will be achieved through reducing the required number of elective hours students take in College of Media courses
- 03/08/21-12 EP.21.66* Statistics, BSLAS -- Proposal to revise the Statistics, BSLAS in the Department of Statistics within the College of Liberal Arts & Sciences
- 03/08/21-13 EP.21.70* Photography, BFA -- Revision to update to identify substitutions for ARTD deactivated courses
- 03/08/21-14 EP.21.71* Request and Report to Suspend Admission to a Degree, Major, Concentration or Minor

IX. PROPOSALS

03/08/21-15 CC.21.14* Election of Senate Representatives to Other Bodies at the March 8, 2021 Senate Meeting

On behalf of the Senate Committee on Committees (CC), committee member Alam introduced and moved approval of CC.21.14. There were no nominations from the floor and nominations were declared closed.

03/08/21-14 Through the online voting system Poll Everywhere, proposal CC.21.14 was approved with 102 in favor, 0 opposed, and 2 abstentions.

03/08/21-15 CC.21.15* Faculty Nominations to the 2021-2022 Athletic Board

On behalf of CC, committee member Alam introduced and moved approval of CC.21.15. There were no nominations from the floor and nominations were declared closed.

03/08/21-16 Through the online voting system Poll Everywhere, CC.21.15 was approved with 104 in favor, 1 opposed, and 2 abstentions. The slate of nominees will be forwarded to the Chancellor for final selection of members.

03/08/21-17 CC.21.16* Student Nominations to the 2021-2022 Athletic Board

On behalf of CC, committee member Alam introduced and moved approval of CC.21.16. There were no nominations from the floor and nominations were declared closed.

03/08/21-18 Through the online voting system Poll Everywhere, CC.21.16 was approved with 106 in favor, 1 opposed, and 1 abstention. The slate of nominees will be forwarded to the Chancellor for final selection of members.

03/08/21-19 SC.21.09* Extension of the Term for the Athletic Board Faculty Representative to the Big Ten Conference, Christopher Span

On behalf of SEC, Vice-Chair Dallesasse introduced and moved approval of SC.21.09. Dallesasse noted that this would extend Span's term for two years past the customary ten year limit.

03/08/21-20 Through the online voting system Poll Everywhere, SC.21.09 was approved with 103 in favor, 3 opposed, and 5 abstentions.

03/08/21-21 AD.21.03* Implementation of a Test Optional Policy for the 2022 and 2023 Admissions Cycles

On behalf of the Senate Committee on Admissions, Chair Boppart introduced and moved approval of AD.21.03. This is a temporary extension of the Test Optional Policy and allows for collection of data to use in making a permanent data driven decision about testing in the future.

03/08/21-22 Through the online voting system Poll Everywhere, AD.21.03 was approved with 101 in favor, 7 opposed, and 6 abstentions.

03/08/21-23 EC.21.04* Revision to the *Election Rules for the Academic Professional Electorate*, Section 5 – Conducting Elections

On behalf of the Senate Committee on Elections and Credentials, Chair Graber introduced and moved approval of EC.21.04. Graber noted this proposal extends the deadline for completion of academic professional senator elections.

03/08/21-24 Through the online voting system Poll Everywhere, EC.21.04 was approved with 115 in favor, 0 opposed, and 1 abstention.

03/08/21-25 EP.21.003* Policy Guidelines for Developing Academic Calendars to Replace the Current Synopsis of Policies Governing the Academic Calendar

On behalf of the Senate Committee on Educational Policy, Chair Moorhouse introduced and moved approval of EP.21.003. Moorhouse noted the Academic Calendar Task Force consulted with various stakeholders when developing these guidelines. This proposal does not change the approval process of Academic Calendars.

Faculty senator Gothe (AHS) expressed concern about final examination scheduling. Moorhouse noted that the Task Force did not discuss final examination schedules but would make sure the committee is aware of Gothe's concerns.

03/08/21-26 Through the online voting system Poll Everywhere, EP.21.003 was approved with 113 in favor, 1 opposed, and 2 abstentions.

03/08/21-27 SP.20.32* Proposed Revisions to the *Statutes*, Article X, Section 1 (Tenure of Academic Staff)(a)6 and 7 – to permit the use of five-year appointments for non-tenure track faculty)

On behalf of the Senate Committee on University Statutes and Senate Procedures (SP), Chair Gilmore introduced SP.20.32 for a second reading, and then moved approval. Gilmore reported that this proposal would allow for longer appointments to be offered

to non-tenure track faculty. The current limit is three years, and the proposal would extend this limit to five years.

03/08/21-28 Through the online voting system Poll Everywhere, proposal SP.20.32 was approved with 112 in favor, 2 opposed, and 2 abstentions.

03/08/21-29 SP.21.06* Revision to *Standing Rule 17.C* – Questions to the Presiding Officer of the Senate

On behalf of SP, Chair Gilmore introduced and moved approval of SP.21.06. This moves questions from the Presiding Officer to the Chancellor since the Presiding Officer of the Senate is now the SEC Chair.

03/08/21-30 Through the online voting system Poll Everywhere, proposal SP.21.06 was approved with 115 in favor, 0 opposed, and 0 abstentions.

03/08/21-31 SP.21.04* Proposed Revision to the *Constitution*, Article VI, Section 7

On behalf of SP, Chair Gilmore introduced SP.21.04 for a first reading. A vote will be taken at a subsequent Senate meeting. This proposal clarifies when the Presiding Officer of the Senate can vote.

X. REPORTS FOR INFORMATION

03/08/21-32 EP.21.063* Report of Administrative Approvals thorough February 22, 2021

03/08/21-33 EP.21.069* Report of Administrative Approvals thorough March 1, 2021

XI. NEW BUSINESS

No new business.

XII. ADJOURNMENT

The meeting was adjourned at 4:32 pm.

Jenny Roether, Senate Clerk

*Filed with the Senate Clerk and incorporated by reference in these minutes.

A video recording of these proceedings can be found at

<https://go.illinois.edu/senate>.

REFERENCE IN MINUTES

First Name	Last Name	03/08/21- 14	03/08/21- 16	03/08/21- 18	03/08/21- 20	03/08/21- 22	03/08/21- 24	03/08/21- 26	03/08/21- 28	03/08/21- 30
Rummana	Alam	yes	yes	yes	yes	yes	yes	yes	yes	yes
Pierre	Albin	yes	yes	yes	yes	yes	yes	yes	yes	yes
Russhawn	Aldridge				yes	abstain	yes			
Amanda	Alt	yes	yes	yes	yes	yes	yes	yes		yes
Cody	Bainbridge	yes	yes	yes	yes	yes	yes	abstain	yes	yes
Amanda	Bales	yes	yes	yes	yes	yes	yes	yes	yes	yes
Arijit	Banerjee	yes	yes	yes		yes	yes	yes	yes	yes
John	Barnard	yes	yes	yes	yes	yes	yes			
Masooda	Bashir	yes								
Luke	Batten	yes	yes	yes	yes	yes	yes	yes	yes	yes
Mattox	Beckman	yes	yes	yes	yes	yes	yes	yes	yes	yes
Ander	Beristain		yes		yes	yes	yes	yes	yes	
Dawn	Bohn	yes	yes		yes	yes	yes	yes	yes	yes
Joe	Bradley	yes	yes	yes	yes	yes	yes	yes	yes	yes
Tyeese	Braslavsky	yes	yes	yes	yes	yes	yes	yes	yes	yes
Bryan	Buckley	abstain	abstain			no	yes	yes	yes	yes
Jodi	Byrd	yes	yes	yes	yes	yes	yes	yes	yes	yes
Sydney	Cameron	yes	yes	yes	yes	yes	yes	yes	yes	yes
Kent	Choquette	yes	yes	yes	yes	no	yes	yes	yes	yes
Laura	Christianson	yes	yes	yes	yes	yes	yes	yes	yes	yes
Josue	Cisneros	yes	yes	yes	yes	yes	yes	yes	yes	yes
David	Cooper	yes	yes	yes	yes	yes	yes	yes	yes	yes
JENNIFER	CROMLEY	yes	yes	yes	yes	yes	yes	yes	yes	yes
Steve	Culpepper		yes	yes	yes	no	yes	yes	yes	yes
JOHN	DALLESASSE	yes	yes	yes	yes	yes	yes	yes	yes	yes
Juanmahel	Davila	yes	yes	yes	yes	yes	yes	yes	yes	yes
Mark	Davis	yes	yes	yes	yes	yes	yes	yes	yes	yes
John	Dee	yes	yes	yes	yes	yes	yes	yes	yes	yes
Jaime	Derringer	yes	yes	yes		yes	yes		yes	yes
Angela	Di Fulvio	yes	yes		yes	yes	yes	yes	yes	yes

REFERENCE IN MINUTES

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James	Drackley	yes	yes	yes	yes	yes	yes	yes	yes	yes
Peter	Dragic	yes	yes	yes	yes	yes	yes	yes	yes	yes
Wade	Fagen-Ulmschneider	yes	yes	yes	abstain	yes	yes	yes	yes	yes
Sara	Fajardo	yes	yes	yes	yes	yes	yes		yes	yes
Brian	Farber	yes	yes	yes	yes	yes	yes	yes	yes	yes
Georgios	Fellouris				yes	abstain	yes	yes	yes	yes
Amy	Fischer-Brown	yes	yes	yes	yes	yes	yes	yes	yes	yes
Mitch	Fisher	yes	yes	yes	yes	yes	yes	yes	yes	yes
Abigael	Fogarty	yes	yes	yes	abstain	yes	yes	yes	yes	yes
David	Forsyth	yes		yes	yes	yes	yes	yes		
George	Francis		yes	yes		no	abstain	no	yes	yes
Donna	Gallo	yes	yes		yes	yes	yes	yes	yes	yes
Jenny	Garner	yes	yes	yes		yes				
Rachel	Garthe	yes	yes	yes	yes	yes	yes	yes	yes	yes
Rex	Gaskins	yes	yes	yes	yes	yes	yes	yes		yes
Matt	Goodman			yes	no	yes	yes	yes	yes	yes
Neha	Goth	yes	yes	yes	yes	yes	yes	yes	yes	yes
Kim	Graber		yes	yes	yes	yes	yes	yes	yes	yes
Mutha	Gunasekera								yes	yes
Rudolf	Haken	yes	yes	yes	yes	yes	yes	yes	yes	yes
Jingrui	He	yes	yes	yes	yes	no	yes		yes	yes
Molly	Helgesen	yes	yes	yes	yes		yes		yes	yes
Sara	Holder		yes	yes	yes	yes	yes	yes	yes	yes
Matthew	Hutchens	yes	yes	yes	yes	yes	yes	yes	yes	
Cindy	Ingold	yes	yes	yes	yes	yes	yes	yes	yes	yes
Makoto	Inoue	yes	yes	yes	yes	yes	yes	yes	yes	yes
Tiffany	Jamann	yes	yes	yes	yes	yes	yes	yes	abstain	
Jill	Jegerski	yes	yes	yes	yes	yes	yes	yes	yes	yes
Jeffrey Eric	Jenkins	yes	yes	yes	yes	yes	yes	yes	yes	yes
Yvette	Johnson-Walker							yes	yes	yes

REFERENCE IN MINUTES

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Dana	Kiku	yes		yes	yes	yes	yes	yes	yes	yes
Prasanta	Kalita	yes	yes	yes	yes	yes	yes	yes	yes	yes
Brett	Kaufman	yes	yes		yes	yes	yes	yes		yes
Ari	Kelo	yes	yes	yes	yes	yes	yes	yes	yes	yes
Robert	Knox			yes	yes	yes	yes	yes	yes	yes
Susan	Koerner	yes	yes	yes	yes	yes	yes	yes	yes	yes
Adam	Kruse	yes	yes	yes	yes	yes	yes	yes	yes	yes
Aleksander	Ksiazkiewicz	yes	yes	yes	yes	yes	yes	yes	yes	yes
Andrei	Kuzminov	yes	yes	yes	yes	no	yes	yes	yes	yes
Michelle	Layser	yes	yes	yes	yes	abstain	yes	yes	yes	yes
Nancy	MacGregor		yes	yes	abstain	abstain	yes	yes	abstain	yes
William	Maher	yes	no	no	no	yes	yes	yes	yes	yes
Matthew	Marcinkowski	yes		yes	yes	abstain	yes	yes	yes	yes
Ralph	Mathisen			yes	yes	yes	yes	yes	yes	yes
Alexander	Mayer	yes	yes	yes	yes	yes	yes	yes	yes	yes
Randy	McCarthy	yes	yes	yes	yes	yes	yes	yes	yes	yes
Karen	McLaughlin	yes	yes	yes	yes	yes	yes	yes	yes	yes
Anthony	Messina	yes	yes	yes	yes	yes	yes	yes	yes	yes
ERIC	MEYER	yes	yes	yes	no	yes	yes	yes	no	yes
John	Meyers	yes	yes	yes		yes	yes	yes	yes	yes
Karla	Moller	yes	yes	yes	abstain	abstain	yes	yes	yes	yes
Brian	Monson							yes	yes	yes
DAVID	MORRIS							yes	yes	
John	Murphy	yes	yes	yes	yes	yes	yes	yes	yes	yes
SungWoo	Nam	yes	yes	yes	yes	yes	yes	yes	yes	yes
Fiona	Ngo	yes	yes	yes	yes	yes	yes	yes	yes	yes
Jessica	Nicholson	yes	yes	yes	yes	yes	yes	yes	yes	yes
Carl	Niekerk	yes	yes	yes	yes	yes	yes	yes	yes	yes
David	O'Brien	yes	yes	yes	yes	yes	yes	yes	yes	yes
Timur	Oikhberg	abstain	abstain	abstain				abstain	yes	

REFERENCE IN MINUTES

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Michael	Penn	yes	yes	yes	yes	yes	yes	yes	yes	yes
Stephen	Peters				yes	yes	yes	yes	yes	yes
Simon	Restubog	yes	yes	yes	yes	yes	yes	yes	yes	yes
Bruce	Reznick	yes	yes	yes	yes	yes	yes	yes	yes	yes
Kevin	Richards	yes		yes	yes		yes	yes	yes	yes
Dean	Riechers	yes	yes	yes	yes	yes	yes	yes	no	yes
David	Rivier	yes	yes	yes	yes	yes	yes	yes	yes	yes
Charles	Roseman	yes	yes	yes	yes	yes	yes	yes	yes	yes
Holly	Rosencranz							yes	yes	yes
Bruce	Rosenstock		yes	yes	yes	yes	yes	yes	yes	yes
Collin	Ruud	yes	yes	yes	yes	yes	yes	yes	yes	yes
Randall	Sadler	yes	yes	yes	yes	yes	yes	yes	yes	yes
Robert	Sanford	yes	yes	yes	yes	yes	yes	yes	yes	yes
Christopher	Schmitz	yes	yes	yes	yes		yes	yes	yes	yes
Yue	Shen		yes	yes	yes	yes	yes	yes	yes	yes
James	Shriner	yes	yes	yes	yes	yes	yes	yes	yes	yes
Peter	Silhan				yes	yes	yes	yes	yes	yes
Sharde	Smith	yes	yes	yes	yes	yes	yes		yes	yes
Kyle	Smith	yes	yes	yes	yes	yes	yes	yes		yes
Antonio	Sotomayor	yes	yes	yes	yes	yes	yes	yes	yes	yes
Catherine	Stahl	yes	yes	yes	yes	yes	yes	yes	yes	yes
Matthew	Stasiewicz	yes	yes	yes	yes	yes	yes	yes	yes	yes
Dan	Steward	yes	yes	yes	yes	yes	yes	yes	yes	yes
Yan	Tang		yes	yes	yes	yes	yes	yes	yes	yes
Nicole	Turner	yes	yes	yes	yes	yes	yes	yes	yes	yes
Angharad	Valdivia	yes	yes	yes	abstain	yes	yes	yes	yes	yes
Helga	Varden	yes	yes	yes	yes	yes	yes	yes	yes	yes
Venkatasubramanian	Venkateswaran	yes	yes	yes	yes	no	yes	yes	yes	yes
Kate	Wegmann	yes	yes	yes	yes	yes	yes	yes	yes	yes
Sarah	Williams						yes	yes	yes	yes

REFERENCE IN MINUTES

First Name	Last Name	03/08/21- 14	03/08/21- 16	03/08/21- 18	03/08/21- 20	03/08/21- 22	03/08/21- 24	03/08/21- 26	03/08/21- 28	03/08/21- 30
Steven	Witt	yes		yes	yes	yes	yes	yes	yes	yes
David	Woon	yes	yes	yes	yes	yes	yes	yes	yes	yes
Yilan	Xu	yes	yes	yes				yes	yes	yes
Anthony	Yannarell	yes	yes	yes	yes	yes	yes	yes	yes	yes
Dana	Yun		yes							
Nicolas	Zalewski	yes	yes	yes	yes	yes	yes	yes		yes
CRAIG	ZILLES	yes			yes	yes		yes	yes	
	YES	102	104	106	103	101	115	113	112	115
	NO	0	1	1	3	7	0	1	2	0
	ABSTAIN	2	2	1	5	6	1	2	2	0

2020-2021 Senate Membership

LAST	FIRST	COLLEGE	UNIT	SEAT	TERM	3/8/21
Ackerman-Avila	Christopher	GRAD	Student	A-01	2021	A
Ahmad	Creen	AHS	Student	A-01	2021	A
Ahmad	Yousuf	ENGR	Student - ECE/CS/Undeclared	A-01	2021	A
Alam	Rummana	LAW	Law	01-1	2021	X
Albin	Pierre	LAS	Mathematics	14-4	2022	X
Aldridge	Russhawn	VMED	Veterinary Clinical Medicine	02-7	2021	A
Alt	Amanda	BUS	Accountancy	01-1	2022	X
Ayala	Arnoldo	LAS	Student - Humanities	B-01	2021	A
Bainbridge	Cody	ENGR	Student - ECE/CS/Undeclared	A-03	2021	X
Bales	Amanda	LAS	English	06-6	2022	X
Banerjee	Arijit	ENGR	Electrical and Computer Engineering	05-5	2022	X
Barbey	Aron	LAS	Psychology	19-2	2021	A
Barger	Anne	VMED	Veterinary Clinical Medicine	02-1	2021	E
Barkan	Christopher	ENGR	Civil and Environmental Engineering	03-3	2021	A
Barnard	John	LAS	Comparative Literature	37-1	2022	X
Barnett-Morris	Lynn	AHS	Recreation Sport and Tourism	02-1	2022	E
Bashir	Masooda	SIS	School of Information Sciences	01-2	2021	X
Basu	Anustup	LAS	English	06-5	2022	A
Batten	Luke	FAA	Art and Design	02-3	2022	X
Beckman	A. Mattox	ENGR	Computer Science	04-5	2022	X
Belmont	Andrew	LAS	Cell & Developmental Biology	28-1	2022	A
Beristain	Ander	GRAD	Student	A-02	2021	X
Bhamidipati	Akshay	ENGR	Student - ECE/CS/Undeclared	A-04	2021	X
Boesche	John	FAA	Theatre	07-1	2021	A
Bohn	Dawn	ACES	Food Science and Human Nutrition	06-1	2021	X
Bradley	Joseph	ENGR	Bioengineering	10-2	2022	X
Braslavsky	Tyeese	LAS	Student - Social Sciences	D-03	2021	X
Brennan	James	LAS	History	12-1	2021	A
Brewster	M. Quinn	ENGR	Mechanical Science and Engineering	07-2	2022	A
Buckley	Bryan	LAS	Economics	30-3	2021	X
Byrd	Jodi	LAS	Gender and Womens Studies	32-1	2021	X
Cameron	Sydney	LAS	Entomology	07-1	2022	X
Challen	Geoffrey	ENGR	Computer Science	04-4	2021	A
Chambers	Ronald	AHS	Speech and Hearing Science	03-1	2022	A
Chen	Hong	ACES	Food Science and Human Nutrition	06-2	2022	E
Chen	Xu	ENGR	Electrical and Computer Engineering	05-1	2021	E
Choquette	Kent	ENGR	Electrical and Computer Engineering	05-4	2022	X
Christensen	Peter	ACES	Agricultural and Consumer Economics	01-2	2022	A
Christianson	Laura	ACES	Crop Sciences	03-1	2021	X
Cisneros	Josue David	LAS	Communication	23-2	2021	X
Clark-Joseph	Adam	BUS	Finance	02-2	2022	X
Conroy	Jessica	LAS	Geology	10-2	2021	E
Cooper	David	LAS	Slavic Languages & Literatures	20-1	2022	X
Crane	Ben	GRAD	Student	A-03	2021	A
Cromley	Jennifer	EDUC	Educational Psychology	02-1	2021	X
Culpepper	Steve	LAS	Statistics	29-1	2021	X
Dallesasse	John	ENGR	Electrical and Computer Engineering	05-2	2021	X
Davila	Juanmahel	VMED	Comparative Biosciences	01-2	2022	X
Davis	Mark	AP	District 11	01-5	2021	X
Deal	Brian	FAA	Landscape Architecture	04-1	2021	A
Dee	John	FAA	Music	05-6	2021	X

2020-2021 Senate Membership

LAST	FIRST	COLLEGE	UNIT	SEAT	TERM	3/8/21
Derhemi	Eda	LAS	French & Italian	08-1	2022	E
Derringer	Jamie	LAS	Psychology	19-3	2021	X
Desmond	Jane	LAS	Anthropology	01-1	2022	E
DeVille	Lee	LAS	Mathematics	14-5	2022	A
Di Fulvio	Angela	ENGR	Nuclear, Plasma and Radiological Engineering	08-1	2021	X
Drackley	James	ACES	Animal Sciences	04-3	2022	X
Dragic	Peter	ENGR	Electrical and Computer Engineering	05-9	2021	X
Duursma	Iwan	LAS	Mathematics	14-6	2022	A
Elbanna	Ahmed	ENGR	Civil and Environmental Engineering	03-1	2022	A
Ertekin	Elif	ENGR	Mechanical Science and Engineering	07-1	2021	A
Esparza	Nataly	LAS	Student - Humanities	B-02	2021	A
Fagen-Ulmschneider	Wade	ENGR	Computer Science	04-2	2021	X
Farber	Brian	AP	District 7	01-09	2021	X
Fellouris	Georgios	LAS	Statistics	29-3	2022	X
Fischer	Amy	ACES	Animal Sciences	04-2	2022	X
Fisher	Cindy	LAS	Psychology	19-1	2022	E
Fisher	Mitchell	BUS	Accountancy	01-3	2022	X
Fogarty	Abigael	GRAD	Student	A-04	2021	X
Fogelman	Charles	LAS	General	38-1	2021	A
Forsyth	David	ENGR	Computer Science	04-1	2021	X
Francis	George	LAS	Mathematics	14-7	2021	X
Freeman	Harrison	BUS	Student - Accountancy/Finance	A-01	2021	A
Gallo	Donna	FAA	Music	05-1	2021	X
Garner	Jenny	AP	District 6	01-1	2022	X
Garthe	Rachel	SSW	School of Social Work	01-2	2022	X
Gaskins	H Rex	ACES	Animal Sciences	04-1	2021	X
Gennis	Robert	LAS	Biochemistry	25-1	2021	A
Gilbert	Matthew	LAS	American Indian Studies	34-1	2021	A
Godwin	Aaron	AP	District 3	01-6	2021	A
Goncalo	Jack	BUS	Business Administration	03-6	2022	A
Goodman	Matthew	ENGR	Materials Science and Engineering	02-1	2021	X
Gothe	Neha	AHS	Kinesiology and Community Health	01-2	2021	X
Graber	Kim	AHS	Kinesiology and Community Health	01-1	2022	X
Gregory	Vada	MDA	Student	A-01	2021	A
Grift	Tony	ACES	Agricultural and Biological Engineering	02-1	2021	A
Gross	George	ENGR	Electrical and Computer Engineering	05-3	2021	A
Gunasekera	Mutha	LAS	Chemistry	26-4	2022	X
Guruparan	Akil	GRAD	Student	A-06	2021	A
Haken	Rudolf	FAA	Music	05-7	2022	X
Hall	Steve	MDA	Advertising	01-2	2021	E
Haran	Kiruba	ENGR	Electrical and Computer Engineering	05-6	2022	E
Harley	Brendan	LAS	Chemical & Biomolecular Engineering	27-2	2021	A
Harris	Kelli	AP	District 5	01-4	2021	E
He	Jingrui	SIS	School of Information Sciences	01-1	2022	X
Hechler	Bill	LAS	English	06-2	2022	E
Helgeson	Molly	AP	District 2	01-3	2022	X
Herman	Mark	ACES	Student	A-03	2021	X
Hernandez	Jay	LAS	Student - Life Sciences	A-03	2021	A
Hilton	Harry	ENGR	Aerospace Engineering	01-1	2022	X
Holder	Sara	LIBR	Library	01-4	2021	X
Holder	Charles	BUS	Accountancy	01-6	2021	A

2020-2021 Senate Membership

LAST	FIRST	COLLEGE	UNIT	SEAT	TERM	3/8/21
Hooberman	Benjamin	ENGR	Physics	09-3	2021	A
Hutchens	Matthew	BUS	Accountancy	01-5	2022	X
Ilie	Raluca	ENGR	Electrical and Computer Engineering	05-10	2021	A
Ingold	Cindy	LIBR	Library	01-1	2022	X
Inoue	Makoto	VMED	Comparative Biosciences	01-1	2021	X
Jamann	Tiffany	ACES	Crop Sciences	03-3	2022	X
Jansen	Jack	ENGR	Student - CEE/IESE/MatSE/NPRE/Physics	C-02	2021	A
Jason	Pieper	VMED	Veterinary Clinical Medicine	02-2	2021	A
Jegerski	Jill	LAS	Spanish and Portuguese	22-2	2021	X
Jenkins	Jeffrey	FAA	Theatre	07-2	2022	X
John	Dudek	LAS	English	06-3	2022	A
Johnson-Walker	Yvette	VMED	Veterinary Clinical Medicine	02-3	2021	X
Kalita	Prasanta	ACES	Agricultural and Biological Engineering	02-2	2022	X
Kar	Robin	LAW	Law	01-3	2022	X
Kaufman	Brett	LAS	Classics	05-1	2021	X
Kelo	Ari	FAA	Student	A-01	2021	X
Kiku	Dana	BUS	Finance	02-4	2022	X
Kinson	Christopher	LAS	Statistics	29-2	2021	A
Knox	Robert	ACES	Animal Sciences	04-4	2021	X
Koerner	Susan Silverberg	ACES	Human Development and Family Studies	05-1	2022	X
Kong	Hyunjoon	LAS	Chemical & Biomolecular Engineering	27-1	2022	X
Kruse	Adam	FAA	Music	05-2	2021	X
Ksiazkiewicz	Aleksander	LAS	Political Science	18-1	2022	X
Kuzminov	Andrei	LAS	Microbiology	15-1	2021	X
Kwapil	Tom	LAS	Psychology	19-4	2022	E
La Barre	Kathryn	SIS	School of Information Sciences	01-3	2021	E
Lange	David	ENGR	Civil and Environmental Engineering	03-2	2022	A
Lau	Gee	VMED	Pathobiology	03-1	2021	A
Layser	Michelle	LAW	Law	01-4	2022	X
LB Twarog	Emily	LER	School of Labor And Employment Relations	01-1	2021	A
Lemoine	Craig	ACES	Agricultural and Consumer Economics	01-1	2021	A
Lingscheit	Emmy	FAA	Art and Design	02-1	2021	A
Liu	Yunchuan (Frank)	BUS	Business Administration	03-2	2021	E
Love	Dimitri	LAS	Student - Humanities	B-03	2021	A
MacGregor	Nancy	EDUC	Curriculum and Instruction	03-1	2022	X
Maher	William	LIBR	Library	01-2	2021	X
Marcinkowski	Matthew	BUS	Finance	02-3	2021	X
Mathisen	Ralph	LAS	History	12-2	2021	X
Mayer	Alexander	LAS	East Asian Languages and Cultures	02-1	2021	X
McCall	Joyce	FAA	Music	05-4	2021	E
McCarthy	Randy	LAS	Mathematics	14-1	2021	X
McLaughlin	Karen	AP	District 10	01-10	2022	X
McSweeney	Kevin	ACES	Natural Resources and Environmental Sciences	07-1	2021	A
McVicker	Zachary	LAS	English	06-7	2021	A
Memon	Hamza	LAS	Student - Social Sciences	D-04	2021	A
Messina	Anthony	FAA	Music	05-3	2022	X
Meyer	Eric	MDA	Journalism	02-1	2021	X
Meyers	John	LAS	African American Studies	31-1	2022	X
Moller	Karla	EDUC	Curriculum and Instruction	03-2	2021	X
Monson	Brian	AHS	Speech and Hearing Science	03-2	2021	X
Morris	David	LAS	English	06-4	2021	X

2020-2021 Senate Membership

LAST	FIRST	COLLEGE	UNIT	SEAT	TERM	3/8/21
Murphy	John	LAS	Communication	23-1	2022	X
Nam	SungWoo	ENGR	Mechanical Science and Engineering	07-3	2022	X
Namik	Aynur	LAS	Student - Life Sciences	A-02	2021	A
Nesbitt	Stephen	LAS	Atmospheric Sciences	00-1	2021	A
Ngo	Fiona	LAS	Asian American Studies	33-1	2021	X
Nichols	Jeananne	FAA	Music	05-5	2022	A
Nicholson	Jessica	ENGR	Student - Mech/Aero/Ag/Bio	B-01	2021	X
Niekerk	Carl Hendrik	LAS	Germanic Languages & Literature	11-1	2021	X
Noel	Hayden	BUS	Business Administration	03-1	2021	A
O' Maley	Tia	DGS	Student	A-01	2021	A
O'Brien	David	FAA	Art and Design	02-4	2022	X
Oikhberg	Timur	LAS	Mathematics	14-2	2021	X
Parhi	Sanjay	LAS	Student - Physical Sciences/Math	C-01	2021	A
Parthasarathy	Madhusudan	ENGR	Computer Science	04-7	2022	A
Parthasarathy	Ray	BUS	Business Administration	03-3	2022	A
Penn	Michael	BUS	Accountancy	01-2	2021	X
Perry	Martin	LAS	Economics	30-1	2021	A
Peters	Stephen	BUS	Finance	02-1	2021	X
Prussing	John	ENGR	Aerospace Engineering	01-2	2021	A
Rao	Sudarshana	SSW	Student	A-01	2021	A
Ravaioli	Umberto	ENGR	Electrical and Computer Engineering	05-7	2022	A
Reis	Henrique	ENGR	Industrial and Enterprise Systems Engineering	06-2	2022	A
Restubog	Simon	LER	School of Labor And Employment Relations	01-2	2022	X
Reznick	Bruce	LAS	Mathematics	14-3	2021	X
Richards	K. Andrew	AHS	Kinesiology and Community Health	01-3	2022	X
Riechers	Dean	ACES	Crop Sciences	03-4	2022	X
Rivier	David	LAS	Cell & Developmental Biology	28-2	2021	X
Romero	Rolando	LAS	Latina/Latino Studies	35-1	2022	A
Roseman	Charles	LAS	Evolution, Ecology and Behavior	24-1	2022	X
Rosencranz	Holly	MED	MED	01-2	2021	X
Rosenstock	Bruce	LAS	Religion	36-1	2022	X
Russell	Lindsay	LAS	English	06-1	2021	A
Ruud	Collin	AP	District 8	01-2	2022	X
Sachdev	Vishal	BUS	Business Administration	03-4	2022	X
Sadler	Randall	LAS	Linguistics	13-1	2022	X
Saez Fajardo	Sara	GRAD	Student	A-05	2021	X
Sahakyan	Lili	LAS	Psychology	19-5	2022	A
Salo	Ken	FAA	Urban and Regional Planning	06-1	2022	E
Sanford	Robert	LAS	Geology	10-1	2022	X
Schmitz	Christopher	ENGR	Electrical and Computer Engineering	05-8	2022	X
Schneider	William	SSW	School of Social Work	01-3	2022	A
Schulte	Elaine	ENGR	Physics	09-4	2021	A
Sethi	Suresh	FAA	Art and Design	02-5	2022	X
Shen	Yue	LAS	Astronomy	03-1	2022	X
Shen	Mei	LAS	Chemistry	26-1	2021	A
Shriner	Jim	EDUC	Special Education	04-1	2022	X
Shyamasundar	Vivek	GRAD	Student	A-08	2021	A
Silhan	Peter	BUS	Accountancy	01-4	2021	X
Simson	Kirsie	FAA	Dance	03-1	2021	A
Sinha	Sanjiv	ENGR	Mechanical Science and Engineering	07-4	2021	E
Sinnokrot	Sofia	LAS	Student - Social Sciences	D-02	2021	A

2020-2021 Senate Membership

LAST	FIRST	COLLEGE	UNIT	SEAT	TERM	3/8/21
Smith	Kyle	ENGR	Mechanical Science and Engineering	07-5	2021	X
Smith	Shardé	ACES	Human Development and Family Studies	05-2	2021	X
Sofronis	Petros	ENGR	Mechanical Science and Engineering	07-6	2021	A
Sotomayor	Antonio	LIBR	Library	01-5	2021	X
Sreenivas	Ramavarapu	ENGR	Industrial and Enterprise Systems Engineering	06-3	2021	A
Stahl	Catherine	LAW	Law	01-2	2021	X
Stark	Timothy	ENGR	Civil and Environmental Engineering	03-4	2021	A
Stasiewicz	Matthew	ACES	Food Science and Human Nutrition	06-3	2022	X
Steinberg	Mark	LAS	History	12-3	2022	X
Steward	Daniel	LAS	Sociology	21-1	2022	X
Strauser	David	AHS	Kinesiology and Community Health	01-4	2021	A
Sun	Abe	LAS	Student - Physical Sciences/Math	C-02	2021	A
Swanson	Tyler	ACES	Student	A-02	2021	A
Tang	Yan	LAS	Linguistics	13-2	2022	X
Thomas	Nekita	FAA	Art and Design	02-2	2021	A
Tirmizi	Fawaz	ENGR	Student - ECE/CS/Undeclared	A-02	2021	A
Turner	Nicole	AP	District 9	01-7	2021	X
Tutumluer	Erol	ENGR	Civil and Environmental Engineering	03-5	2022	E
Underhill	Gregory	ENGR	Bioengineering	10-1	2021	E
Valdivia	Angharad	MDA	Media and Cinema Studies	03-1	2021	X
Van Wagner	Michael	AHS	Student	A-02	2021	A
Varden	Helga	LAS	Philosophy	16-1	2021	A
Venkatasubramanian	Venkat	BUS	Business Administration	03-5	2021	X
Wang	Qiong	ENGR	Industrial and Enterprise Systems Engineering	06-1	2021	X
Wegmann	Kate	SSW	School of Social Work	01-1	2021	X
Welch	Gabriella	ACES	Student	A-01	2021	A
Wickett	Karen	SIS	School of Information Sciences	01-4	2022	E
Willenbrock	Scott	ENGR	Physics	09-1	2021	A
Williams	Tiffani	ENGR	Computer Science	04-6	2022	E
Williams	Sarah	LIBR	Library	01-6	2021	X
Wilson	David	LAS	Geography & Geographic Information Science	09-1	2022	A
Witt	Steve	LIBR	Library	01-3	2022	X
Woon	David	LAS	Chemistry	26-3	2022	X
Xiao	Alissa	LAS	Student - Social Sciences	D-01	2021	A
Xu	Yilan	ACES	Agricultural and Consumer Economics	01-3	2021	X
Yang	Wendy	LAS	Plant Biology	04-1	2022	E
Yannarell	Anthony	ACES	Natural Resources and Environmental Sciences	07-2	2022	X
Yocum	Dustin	AP	District 4	01-8	2022	E
Yun	Dana	ENGR	Student - CEE/IESE/MatSE/NPRE/Physics	C-01	2021	X
Zalesov	Sergei	LAS	Linguistics	13-3	2021	A
Zalewski	Nick	GRAD	Student	A-07	2021	X
Zhang	Weiping	VMED	Pathobiology	03-2	2022	A
Zilles	Craig	ENGR	Computer Science	04-3	2022	X
	VACANT	AHS	Recreation Sport and Tourism	02-2	2021	
		BUS	Student - Accountancy/Finance	A-02	2021	
	VACANT	BUS	Student - Business Admin/Undeclared	B-01	2021	
	VACANT	BUS	Student - Business Admin/Undeclared	B-02	2021	
	VACANT	DGS	Student	A-02	2021	
	VACANT	DGS	Student	A-03	2021	
	VACANT	EDUC	Education Policy Organization Leadership	01-1	2022	
	VACANT	EDUC	Education Policy Organization Leadership	01-2	2022	

2020-2021 Senate Membership

LAST	FIRST	COLLEGE	UNIT	SEAT	TERM	3/8/21
	VACANT	EDUC	Education Policy Organization Leadership	01-3	2021	
	VACANT	EDUC	Educational Psychology	02-2	2022	
	VACANT	EDUC	Student	A-01	2021	
	VACANT	ENGR	Aerospace Engineering	01-3	2022	
	VACANT	ENGR	Materials Science and Engineering	02-2	2022	
	VACANT	ENGR	Physics	09-2	2022	
	VACANT	ENGR	Physics	09-5	2022	
	VACANT	ENGR	Student - Mech/Aero/Ag/Bio	B-02	2021	
	VACANT	FAA	Architecture	01-1	2021	
	VACANT	FAA	Architecture	01-2	2022	
	VACANT	FAA	Architecture	01-3	2022	
	VACANT	FAA	Student	A-02	2021	
	VACANT	GRAD	Student	A-09	2021	
	VACANT	GRAD	Student	A-10	2021	
	VACANT	GRAD	Student	A-11	2021	
	VACANT	LAS	Anthropology	01-2	2021	
	VACANT	LAS	Molecular & Integrative Physiology	17-1	2022	
	VACANT	LAS	Political Science	18-2	2021	
	VACANT	LAS	Communication	23-3	2022	
	VACANT	LAS	Economics	30-2	2022	
	VACANT	LAS	Comparative Literature	37-1	2022	
	VACANT	LAS	Student - Life Sciences	A-01	2021	
	VACANT	LAS	Student - Physical Sciences/Math	C-03	2021	
	VACANT	LAS	Student - Physical Sciences/Math	C-04	2021	
	Vacant	LAW	Student Professional	A-01	2021	
	VACANT	MDA	Advertising	01-1	2022	
	Vacant	MED	Student Professional	A-01	2021	
	VACANT	VMED	Veterinary Clinical Medicine	02-4	2022	
	VACANT	VMED	Veterinary Clinical Medicine	02-5	2022	
	VACANT	VMED	Veterinary Clinical Medicine	02-6	2022	
	Vacant	VMED	Student Professional	A-01	2021	

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--- vacant
A absent
E excused
X present

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
COMMITTEE ON UNIVERSITY STATUTES AND SENATE PROCEDURES
(Final; Action)

SP.21.04 Proposed Revision to the *Constitution*, Article VI, Section 7

BACKGROUND

Currently, the Presiding Officer may not vote except to decide a tie vote. This proposal clarifies that, to maintain a position of impartiality, the Presiding Officer may not make or second motions, participate in debate, or vote on any matter except in the event of a tie. The Presiding Officer would retain the ability to decide a tie vote regardless of the Presiding Officer's voting or nonvoting status.

RECOMMENDATION

The Senate Committee on University Statutes and Senate Procedures recommends the approval of the following revisions to the *Constitution*. Text to be deleted is ~~struck through~~ and text to be added is underlined. Adoption of amendments to the *Constitution* requires a two-thirds vote of the Senate at a second reading.

REVISION TO THE *CONSTITUTION*, ARTICLE VI, SECTION 7

- 1 Section 7. ~~The Presiding Officer may not vote on any matter before the Senate except in the~~
- 2 ~~event of a tie vote to decide the question even though the Presiding Officer would not~~
- 3 ~~otherwise be entitled to vote.~~ The Presiding Officer may not make or second motions,
- 4 participate in debate, or vote on any matter, except in the event of a tie. In this event, the
- 5 Presiding Officer may cast the deciding vote, even if the Presiding Officer is not a voting
- 6 member of the Senate.

UNIVERSITY STATUTES AND SENATE PROCEDURES

Shawn Gilmore, Chair

Terri Ciofalo

H. George Friedman

Michael Grossman

Owen Skelding

William Maher

Joyce Tolliver

Kelli Trei

Brent West

Jessica Mette, *ex officio*

Sharon Reynolds, *ex officio*

Jenny Roether, *ex officio*

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
COMMITTEE ON UNIVERSITY STATUTES AND SENATE PROCEDURES
(Final; Action)

SP.21.03 Revision to the *Bylaws*, Part D.20 – Committee on University Student Life

BACKGROUND

Responding to the Report of the Eighth Senate Review Commission (XSR.19.01), the Senate Committee on University Student Life (SL) examined its charge and composition as provided in the *Bylaws*, Part D.20 and recommends the following revisions.

The proposed changes would specify a seat on SL for an international student and identify *ex officio* seats for the Dean of the Graduate College, the Vice Chancellor for Diversity, Equity and Inclusion, and the Director of International Student and Scholar Services.

RECOMMENDATION

The Senate Committee on University Statutes and Senate Procedures recommends the approval of the following revisions to the *Bylaws*. Text to be deleted is ~~struck through~~ and text to be added is underlined. Adoption of amendments to the *Bylaws* requires a two-thirds vote of the Senate.

REVISION TO THE *BYLAWS*, PART D.20 – Committee on University Student Life

- 1 a. Duties
- 2 The Committee shall:
- 3 1. Identify and consider the problems, needs, and concerns of students ~~as~~
- 4 ~~related to the academic environment~~, and recommend desirable changes in
- 5 campus policy;
- 6 2. Examine short- and long-term trends in student life here and in higher
- 7 education generally, and recommend changes in campus policy to adjust
- 8 appropriately to those trends;
- 9 3. Serve in a broad advisory capacity to the Vice Chancellor for Student Affairs.
- 10 b. Membership
- 11 The Committee shall consist of:
- 12 1. Four faculty members, ~~one~~ of whom one shall be ~~designated~~ elected as Chair
- 13 by the Senate;

- 14 2. One academic professional member;^z
- 15 3. Five student members, who shall elect one of their number to serve as Vice
- 16 Chair; one student member shall be an international student, who shall be
- 17 nominated by the office of International Student and Scholar Services to the
- 18 Committee on Committees;^z
- 19 4. Depending on the structure of the student government, the elected head of
- 20 the student body or designee, or the elected head of the undergraduate
- 21 student body and the elected head of the graduate student body or
- 22 designees (*ex officio*);^z
- 23 5. The Vice Chancellor for Student Affairs or the Vice Chancellor's designee (*ex*
- 24 *officio*);^z
- 25 6. The Dean of Students or the Dean's designee (*ex officio*), ~~and~~;^z
- 26 7. A member of the Council of Undergraduate Deans (*ex officio*), selected by
- 27 that committee, ~~and~~;^z
- 28 8. The Provost or the Provost's designee (*ex officio*);^z
- 29 9. The Dean of the Graduate College or the Dean's designee (*ex officio*);
- 30 10. The Vice Chancellor for Diversity, Equity and Inclusion or the Vice
- 31 Chancellor's designee (*ex officio*);
- 32 11. The Director of International Student and Scholar Services or the Director's
- 33 designee (*ex officio*); and
- 34 12. Such other *ex officio* members from among the administrative officers of the
- 35 campus as the voting members shall recommend and the Senate shall
- 36 approve.
- 37

UNIVERSITY STATUTES AND SENATE PROCEDURES

Shawn Gilmore, Chair

Terri Ciofalo

H. George Friedman

Michael Grossman

Owen Skelding

William Maher

Joyce Tolliver

Kelli Trei

Brent West

Jessica Mette, *ex officio*

Sharon Reynolds, *ex officio*

Jenny Roether, *ex officio*

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
COMMITTEE ON UNIVERSITY STATUTES AND SENATE PROCEDURES
(Final; Action)

SP.21.07 Revision to the *Bylaws*, Part D.12 – Committee on General University Policy

BACKGROUND

The Senate Committee on General University Policy (GP) recommends a revision to its duties to codify GP's role of providing feedback on substantive revisions to the Provost's Communications.

RECOMMENDATION

The Senate Committee on University Statutes and Senate Procedures recommends the approval of the following revisions to the *Bylaws*. Text to be deleted is ~~struck through~~ and text to be added is underlined. Adoption of amendments to the *Bylaws* requires a two-thirds vote of the Senate.

REVISION TO THE BYLAWS, PART D.12 – Committee on General University Policy

- 1 a. Duties
- 2 The Committee shall:
- 3 1. After such consultation with other committees as it deems appropriate,
- 4 study, report, and make recommendations to the Senate concerning general
- 5 university policy governing such matters as:
- 6 a. size and composition of the student body;
- 7 b. policies relevant to faculty concerns in consultation with the Office of the
- 8 Provost;
- 9 c. budget trends ~~as~~ related to the quality of the university and its capability
- 10 to satisfy public demands;
- 11 d. educational policy related to creation, combination, changes in affiliation
- 12 or abolition of departments, centers, divisions, institutes, colleges,
- 13 campuses and similar educational, research and public-service units;
- 14 e. allocation of resources among such units and methods employed by
- 15 administrative officials in making such allocations; and

- 16 f. formulation of policy in anticipation of major societal changes.
- 17 2. Provide input on substantive revisions to the Provost's Communications,
- 18 while consulting with other Senate committees and recommending wider
- 19 Senate input where appropriate; and
- 20 23. Monitor the following specific topics:
- 21 a. data on background check to identify any consequences of the
- 22 background check process, and
- 23 b. number of non-tenure_system faculty and proportion of non-tenure-
- 24 system faculty multi-year contracts as described in the *Statutes*, Article X,
- 25 Section 1.

UNIVERSITY STATUTES AND SENATE PROCEDURES

Shawn Gilmore, Chair

Terri Ciofalo

H. George Friedman

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Jessica Mette, *ex officio*

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UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
COMMITTEE ON UNIVERSITY STATUTES AND SENATE PROCEDURES
(Final; Action)

SP.21.08 Revision to the *Bylaws*, Part F.3 – Military Education Council

BACKGROUND

This amendment would allow greater flexibility to fill the membership of the Military Education Council (MEC), because it has been difficult in recent years to fill vacancies in a timely manner. The members of the MEC believe that while it is important to maintain a connection to the Senate with a minimum of one Senate member, the work performed by the MEC does not require Senate membership in order to be completed effectively.

RECOMMENDATION

The Senate Committee on University Statutes and Senate Procedures recommends the approval of the following revisions to the *Bylaws*. Text to be deleted is ~~struck through~~ and text to be added is underlined. Adoption of amendments to the *Bylaws* requires a two-thirds vote of the Senate.

REVISION TO THE *BYLAWS*, PART F.3 – Military Education Council

1 **3. Military Education Council.** The Military Education Council is a campus body charged with
2 reviewing staff appointments in military departments; reviewing and supervising the military
3 education curricula; administering related budget, space, interdepartmental liaison and
4 contract negotiations; and ensuring academic freedom within military departments. The
5 Council is composed of a chair and one non-voting member appointed by the Chancellor; six
6 civilian faculty members elected by the Senate; one undergraduate and one graduate or
7 professional student, both elected by the Senate; the three military department heads *ex officio*
8 with vote; and one student appointed by the Armed Forces Council. Terms of elected faculty
9 and student members start August 16. The six civilian faculty members are elected for two-year
10 terms, three of them being elected each year. ~~Three~~ At least one of them must be a senator,
11 ~~and three need not be~~. The student members chosen by the Senate are elected for one-year
12 terms and need not be senators.

UNIVERSITY STATUTES AND SENATE PROCEDURES

Shawn Gilmore, Chair

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Jenny Roether, *ex officio*

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
PRE-FILED RESOLUTION
(Final; Action)

RS.21.03 Resolution Regarding the Proposed Library Renovations

WHEREAS, in late 2018 the library introduced a proposal “focused on the humanities, arts, social and behavioral sciences” to (1) renovate the Main Library by demolishing the dilapidated old east stacks and rearranging the floor plan, (2) reconfigure the Undergraduate Library as a Special Collections facility, and (3) relocate undergraduate resources and services to the Main Library;

WHEREAS, although we acknowledge with admiration and gratitude the commitment and effort that the library administration and staff have put into attempting to meet the needs of faculty and students by undertaking these renovations, and we applaud the library’s efforts to solicit faculty and student input, concerns nonetheless have arisen regarding this ambitious plan;

WHEREAS, many faculty and students concur with the need to renovate the Main Library, concerns remain about the proposed reconfiguration of the Undergraduate Library as a Special Collections facility, including (1) The loss to undergraduates of their special community and their home away from home in a building specifically designed for their needs; and (2) A danger to our most precious library resources if they are stored in a sub-basement with known drainage issues;

WHEREAS, funding exigencies, exacerbated by the covid crisis, have resulted in the drastic cutting back of the original full-scale plan (estimated at around \$260 million) to include only the bare bones first phase of the reconfiguration of the Undergraduate Library (estimated at \$50 million);

WHEREAS, because the timelines for renovating the Main Library and completing the reconfiguration of the Undergraduate Library are uncertain, having been postponed to 5 or more years in the future, the resulting lack of additional space from the Main Library renovation means that when the undergraduates and their services are removed from the Undergraduate Library they will need to be squeezed into inadequate, much smaller spaces in the Main Library;

WHEREAS, because the covid crisis will have effects on how library services are most effectively delivered to faculty and students, it seems that additional planning ought to be done before finalizing a supremely expensive project designed in the context of the pre-covid era;

WHEREAS, many faculty and students feel that although the library solicited and received input regarding the conversion of the Undergraduate Library, this input was not acted upon, and by the time the drastic cut back in the plan was announced, the opportunity for further input had passed;

WHEREAS, there is a continuing perception that, despite several requests to do so, no serious consideration has been given to other options for gaining additional space for Special Collections, such as expansion within stack range 6 or the construction of an addition to the west stacks;

WHEREAS, the University administration has often expressed its commitment to funding a plan that meets the needs of faculty, students, and the library, but has yet to craft a firm plan to do so;

THEREFORE, BE IT RESOLVED that the Faculty Senate Library Committee name a committee including library staff and concerned faculty and student stakeholders to meet during the next six months so that faculty, students, library staff, and the university administration can work together (1) to prioritize the needs and desires of undergraduates, (2) to consider other options for increasing Special Collections space, (3) to consider how covid will affect the delivery of library services, and (4) to help craft a financial plan in which the university ensures that the needs of all stakeholders will be met by making a formal commitment to provide the funding necessary to complete all phases of the library renovation project within the next five years.

Co-Sponsored by

John Levi Barnard, Academic Senator, Department of Comparative and World Literature
Anustup Basu, Academic Senator, Department of English
James Brennan, Academic Senator, Department of History
David Cisneros, Academic Senator, Department of Communication
David Cooper, Academic Senator, Department of Slavic Languages and Literatures
Ralph Mathisen, Academic Senator, Department of History
Zachary McVicker, Academic Senator, Department of English
John M. Murphy, Academic Senator, Department of Communication
Bruce Rosenstock, Academic Senator, Department of Religion
Mark Steinberg, Academic Senator, Department of History

With endorsement from the following EO's

Antonios Augoustakis, Head, Department of Classics
Antoinette Burton, Director, Humanities Research Institute
Luisa-Elena Delgado, Director, Program in Translation and Interpretive Studies
Jonathan Ebel, Head, Department of Religion
Brenda M. Farnell, Head, Department of Anthropology
Wail S. Hassan, Director, Center for South Asian and Middle Eastern Studies
Stephanie Hilger, Head, Germanic Languages and Literatures
Robert Markley, Head, Department of English
Paul A. Prior, Director, Center for Writing Studies
Dana Rabin, Chair, Department of History
Robert Rushing, Director, Program in Comparative and World Literature
Gisela Sin, Director, Center for Latin American and Caribbean Studies
Siobhan B. Somerville, Chair, Department of Gender and Women's Studies
Terri Weissman, Program Chair, Art and Art History

March 31, 2021

Dear University of Illinois at Urbana-Champaign Senators,

The Senate Committee on the Library (SCL) has voted No on Senate Resolution RS.21.03, *Resolution Regarding the Proposed Library Renovations*.

We acknowledge committee members Ralph Mathisen, James Brennan, and the authors of the Humanities Faculty Resolution for their desire to ensure the success of the Library Renovation Project. We appreciate the significant amount of time that the Humanities faculty has spent on crafting this resolution, and we understand their concern about funding for the project's completion. However, the campus has indicated its dedication and support by making the Library Renovation Project a top capital priority.

The Senate Library Committee has monitored the development of this plan since its inception. Throughout 2018, 2019, and in spring 2020, we met with John Wilkin, Dean of Libraries; members of the Provost-appointed Library Consultation Working Group (LCWG), including David Chasco, past Director of the School of Architecture and chair of LCWG; members of the University Library Working Groups dedicated to this project; and students and faculty from departments across the campus.

We have reviewed specifications for the staged renovation of the Main and Undergraduate Libraries. We received updates about student and faculty perspectives from the town halls, salons, and various meetings that were sponsored to gather input from campus units. We adjourned the 2019-2020 session satisfied with the knowledge that a myriad of stakeholders and architects had thoroughly reviewed plans for the Library Renovation Project, and that it was comprehensive, sound, and ready to deploy.

The members of the current Library Committee have met to discuss the concerns of the Humanities faculty, and we appreciate their perspectives and advocacy in pursuit of a successful project. This resolution claims that its authors' wishes have not been heard—they have. Unfortunately what they want is not possible given the age and structure of the library buildings. Know that it is challenging to understand and appreciate a colleague's point of view while still voting not to support it.

The investment and planning for the Library Renovation Project has been too thorough and inclusive to abandon in pursuit of a new plan. Throughout the past three years, architectural firms have assessed the buildings' structures and created a practical and innovative design that will transform the Main and Undergraduate Libraries into spaces that can sustain the collections and support the research, scholarly, and community needs of the entire campus for decades to come. It is time to accept their wisdom and expertise and create a library for our future.

Senate Committee on the Library

Pia M. Hunter, Chair
John Boesche
James Brennan
Phillip Cole
Isabel Diaz

Marian Ekweogwu
Jon Hale
Ralph W. Mathisen
Hedda Meadan-Kaplansky
Mimi Nguyen

Abigail Sewall
John M. Toenjjes
Venkat Venkateswaran
John P. Wilkin, *ex-officio*

March 31, 2021

Dear University of Illinois at Urbana-Champaign Senators,

We urge you to vote No on Senate Resolution RS.21.03, *Resolution Regarding the Proposed Library Renovations*, asking to postpone the construction to support the Library's rare, archival and special collections.

The objections of the authors are primarily the following:

1. "The loss to undergraduates of their special community and their home away from home in a building specifically designed for their needs";
2. "A danger to our most precious library resources if they are stored in a sub-basement with known drainage issues";
3. And concerns that because the next phase, construction on the Main Library, "has been postponed to an unspecified time 5-10 years in the future, the resulting lack of availability of additional space ... means that after the undergraduates and their services are removed from the Undergraduate Library they will need to be squeezed into inadequate, much smaller spaces in the Main Library."

A staged process has been part of our planning from the outset in 2017, and is a necessary strategy with regard to funding. If the decades-long delays to the Library's construction plans have taught us anything, it is that hundreds of millions of dollars of funding cannot be mustered to address the construction as a single project. This first phase, creating a home for our rare and archival collections in the Undergraduate Library building, is nearly entirely funded and will establish a solid foundation for the Main Library phase, which the University has embraced as its highest capital priority. Our planning has ensured that we will meet the needs of undergraduates through the reallocation of equivalent programming space in the Main Library during this first phase, and that larger and better spaces will be created in the second phase.

The resolution fails to acknowledge the substantial work done to address these and similar concerns. Specifically:

1. The interests of undergraduate students are being addressed initially through the restructuring of several Main Library spaces to make them better-suited for group and quiet study, as well as moving the Media Commons to the Main Library. The underground construction of the UGL was driven by concerns about the Morrow Plots, and is less conducive to student needs than the planned subsequent Main Library phase of the project, which will provide improved spaces that also better integrate undergraduate library services.
2. Concerns regarding the drainage vulnerability of the Undergraduate Library are unfounded. The original construction of the UGL foundation was designed to guard against precisely the kinds of threats described in the resolution. In its 50 years, we have not encountered flooding problems, and the first job of the contracted architectural and engineering firm is to ensure that we address any potential threats. The current vault for the Rare Book and Manuscript Library, three floors above ground level, has encountered flooding and moisture problems from failures in nearby plumbing, reminding us that any location has vulnerabilities that must be addressed. We note, as well, that underground construction for rare and archival collections has been adopted for major institutions such as Cornell University and the University of Virginia.
3. While the demolition of the oldest stacks ranges and their replacement by a new 100,000 building is currently unfunded, the campus has ranked this next phase of construction as its highest capital priority. The University has recognized the imperative of replacing these older stack ranges because of the fire and environmental threat they pose to our important collections. Progress with this first phase will allow the University and the Library to work to secure funding to begin that next phase of work.

We note that the concerns expressed by the authors in several of the clauses are entirely inconsistent with the facts of this effort. The authors note that while the Library “has solicited and received student input regarding the conversion of the Undergraduate Library, this input has not [been] acted upon.” In fact, through 3 campus-wide town halls, 7 group discussions with campus faculty and graduate students, 3 meetings of the Senate Committee on the Library (which includes student representatives), one presentation to the Senate of the Urbana-Champaign Campus; 5 meetings with college or departmental executive committees, 2 meetings with departmental faculty, 2 meetings with the Humanities Council, one meeting with Illinois Student Government, and 7 recorded quarterly updates, input was received and that input shaped the current decisions. Those efforts played a significant part in shaping the recommendations from the Library Consultation Working Group (LCWG), a group of faculty members from many disciplines, including Classics, History and English. The final report of the LCWG endorsed the current strategy after careful consideration of that input and consideration of reports by architects and engineers.

The authors note that “no serious consideration has been given to other options for gaining additional space for Special Collections, such as expansion within stack range 6 or the construction of an addition to the west stacks.” These and other options were considered and rejected because devoting more space in the sixth stack range would limit the size of the accessible general collection, a priority widely endorsed by faculty, and because new construction to the west of the current Library building would have added significantly more cost, thus jeopardizing all phases of the proposed project.

Since 2017, substantial work has been done to reach the current conclusion. Nearly all of the necessary funding has been secured, and a contract with architects, engineers and preservation consultants has been signed to enable this work to go forward. Postponing that work will almost certainly cause the Library’s building project to fail. Most of the funding for the first phase cannot be used for other purposes and will be forfeit. A further delay of decades on a project that is long overdue poses great and certain risks to the Library’s outstanding collections. We ask you to vote No on Resolution RS.21.03 so that efforts to advance the Library’s future needs can continue.

David M. Chasco, FAIA
Chair, Library Consultation Working Group
Professor, Past Director (2004-2014)
Illinois School of Architecture, College of Fine and Applied Arts

Pia M. Hunter
Chair, Senate Library Committee
Teaching Assistant Professor, College of Law Library

John Wilkin, Professor, University Library
Juanita J. and Robert E. Simpson Dean of Libraries and University Librarian

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
 COMMITTEE ON EDUCATIONAL POLICY
 (Final; Information)

EP.21.073 Report of Administrative Approvals through March 15, 2021

Senate committees are authorized to act for and in the name of the Senate on minor matters. Below is a listing of the administrative approvals the Senate Committee on Educational Policy approved at its meeting on April 5, 2021. Additional information for each approval is attached.

A. Undergraduate Programs

- 1) Human Geography Concentration, BALAS in Geography & Geographic Information Science** – in the list of 200- to 400-level Geography and Geographic Information Science courses of which students are to choose 25-27 hours, add GEOG 254, American People, Places, & Environments (3 hours). There is no change to the total hours required.
- 2) Geography & Geographic Information Science Minor** – in the list of human geography courses from which students are to select 3 hours, add GEOG 254, American People, Places, & Environments (3 hours). There is no change to total hours required.
- 3) Information Systems, BS** – revise the “select from” list to require 9 rather than 6 hours of IS Major Electives, removing BADM 355, Enterprise Software Management (3 hours), and adding BADM 356, Data Science and Analytics (3 hours), BADM 357, Digital Making Seminar (3 hours), and BADM 395, Senior Research II, Sections BDI, ISM, ID, and IOP (3 hours each section). Rather than having students select four courses, 12-14 hours, of IS Program Electives, require three courses, 9 hours, and add BADM 323, Marketing Communications (3 hours), BADM 326, Pricing Strategy (3 hours), BADM 329, New Product Development (3 hours), BADM 382, International Marketing (3 hours), and BADM 395, Senior Research II, Sections BDI, ISM, ID, and IOP (3 hours each section; each section can only be applied to either the IS Major Electives or the IS Program Electives list, but not both) and remove BADM 380, International Business (3 hours); BADM 445, Small Business Consulting (3 hours), and BADM 446, Entrepreneurship: New Venture Creation (3 hours). There is no change to total hours required.
- 4) Strategic Business Development & Entrepreneurship, BS** – revise the Skill-Building Elective Choices form which students are to select 17-19 hours to add BADM 377, Project Management (3 hours) and BADM 331, Making Things (3 hours) and to remove BADM 395, Senior Research II (3 hours). There is no change to the total hours required.

B. Graduate Programs

- 1) Applied Statistics Concentration, MS in Statistics** – update the Regression requirement to allow students to select from STAT 425, Statistical Modeling I (4 hours) or STAT 527, Advanced Regression Analysis (4 hours); remove the 0-4 hour requirement of STAT 427, Statistical Consulting (or experience in applied statistics) or STAT 593, Internship, as all students admitted to the program automatically meet this by virtue of their PhD programs; revise the elective STAT course requirement from 4 hours to 8 hours and expand the list of courses from which students may choose; update the minimum GPA

requirement to 2.75 to match other Statistics MS programs. There is no change in the total hours required.

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
 COMMITTEE ON EDUCATIONAL POLICY
 (Final; Information)

EP.21.099 Report of Administrative Approvals through March 22, 2021

Senate committees are authorized to act for and in the name of the Senate on minor matters. Below is a listing of the administrative approvals the Senate Committee on Educational Policy approved at its meeting on April 5, 2021. Additional information for each approval is attached.

A. Undergraduate Programs

- 1) **Bioengineering, BS** – remove the technical GPA requirement for graduation, which the department indicates only infrequently has not been met, often causes confusion for students about this requirement vs. the campus' 2.00 minimum GPA requirement, and because the Dept. of Bioengineering does not utilize a technical GPA forgiveness policy whereas other undergraduate engineering majors do. The department felt it is inconsistent to have a tech GPA requirement and not allow forgiveness, and given the infrequency with which the tech GPA is not met, they are requesting simply removing this graduation requirement and following the campus' 2.00 GPA requirement. Also requested at this time is an update of the listing of Track Electives. Students are required to complete one track by successful completion of 15 hours of courses. In the list of Biomechanics electives, remove NPRE 498, Special Topics (Advanced Risk Analysis – 3 hours). In the Cell and Tissue Engineering Track, remove BIOE 424, which is no longer offered. In the Therapeutics Engineering Track, remove BIOE 424 and BIOE 477, both of which are no longer offered, and add MSE 457, Polymer Chemistry (3 or 4 hours). In the Computational and Systems Biology Track, remove BIOE 424, which is no longer offered, and CS 398, Special Topics (Deep Learning – 3 hours), and add BIOE 498, Special Topics (Systems Biology – 3 hours); CS 446, Machine Learning (3 or 4 hours); CS 498, Special Topics (Intro to Deep Learning – 3 hours); ECE 498, Special Topics in ECE (Deep Learning in Hardware – 3 hours); NPRE 461, Probabilistic Risk Assessment (3 or 4 hours). In the Imaging and Sensing Track, remove BIOE 477, which is no longer offered, and NPRE 498, Special Topics (Advanced Risk Analysis – 3 hours), and add ECE 365, Data Science and Engineering (3 hours); NPRE 461, Probabilistic Risk Assessment (3 hours); and the following sections of BIOE 498, Special Topics, which are all 3 hours: Experimental Design in Automation, Immunoengineering, Preclinical Molecular Imaging, Quantitative Pharmacology, Regulatory Safety Issues in Bioengineering, Surgical Techniques, Systems Biology, and Technologies for Cancer Diagnosis and Therapy. All departments and the Grainger College of Engineering are supportive of these changes in listings. Finally, a footnote will be added to all courses listed as available to fulfill more than one Track indicating students select one track to complete, and the course can only be applied in the specific track area where the course is listed. There is no change to the total hours required.
- 2) **Dance, BA** – in the list of Technique/Physical Practice courses from which students are to select 18 total hours, add DANC 256, Choreographic Laboratory Intermediate (1 to 2 hours) and DANC 456, Choreographic Laboratory Advanced (1 to 2 hours). In the list of Creative Processes/Performance and Production courses from which students are to select 11 total hours, including two Improvisation

courses, add DANCE 465, Screendance (3 hours) to that list of Improvisation courses. There is no change to the total hours required.

- 3) **Dance, BFA** -- in the list of Technique/Physical Practice courses from which students are to select 32 total hours, add DANC 256, Choreographic Laboratory Intermediate (1 to 2 hours) and DANC 456, Choreographic Laboratory Advanced (1 to 2 hours). In the list of Creative Processes/Performance and Production courses from which students are to select 17-20 total hours, including three Advanced Creative Process Courses, add DANCE 465, Screendance (3 hours) to that list of Advanced Creative Process courses. There is no change to the total hours required.
- 4) **General Studio Art Concentration in the Studio Art BFASA** – add a heading explaining the concentration requirements within the degree table which explains the exclusion of courses taken in the first-year curriculum at the top for clarity of requirements. Update the references to “foundations credits,” changing this wording to “First-year curriculum.” Remove notes within the Program of Study table about prerequisites for ARTS 354, 351, 456, and 457 as these were redundant; students can click on the course to view prerequisites. Add footnotes about repeatability to indicate for courses that are repeatable how each is allowed to be repeated to meet total degree hours in that category for this specific concentration. There is no change to the total hours required for the concentration or the degree.
- 5) **Painting Concentration in the Studio Art BFASA** – add a heading explaining the concentration requirements within the degree table which explains the exclusion of courses taken in the first-year curriculum at the top for clarity of requirements. Update the references to “foundations credits,” changing this wording to “First-year curriculum.” Remove notes within the Program of Study table about prerequisites for ARTS 354, 351, 456, and 457 as these were redundant; students can click on the course to view prerequisites. Add footnotes about repeatability to indicate for courses that are repeatable how each is allowed to be repeated to meet total degree hours in that category for this specific concentration. There is no change to the total hours required for the concentration or the degree.
- 6) **Photography Concentration in the Studio Art BFASA** – add a footnote on ARTS 365, 405, 443, 444, 454, 455, 456, and 457 indicating repeatability is 6 hours maximum for all. Add notation in parenthesis to ARTS 299, Spec Topics in Studio Art (3 hours) that it may be repeated up to a maximum of 12 hours total if topics vary. Add notation in parenthesis on ARTS 399, Internship in Studio Arts (3 hours) that it may be completed twice to a maximum of 4 hours total, with advisor consent). Add notation in parenthesis on ARTS 499, Special Topics in Studio Art (0 to 3 hours) that it may be repeated to a maximum of 9 hours total if topics vary. There is no change to the total hours required for the concentration or the degree.
- 7) **Printmaking Concentration in the Studio Art BASA** – delete the footnote about ARTS 205, Introduction to Printmaking (3 hours), adding this language in parenthesis within the course listing. Clarify in parenthesis in the listing of ARTS 405, Special Topics in Printmaking (3 hours) that it may be repeated up to a maximum of 12 hours. In the list of courses from which students are to choose one, add in parenthesis that ARTS 405, Special Topics in Printmaking (3 hours) can be repeated for the requirement. There is no change to the total hours required for the concentration or the degree.
- 8) **Printmaking Concentration in the Studio Art BFASA** – Add a heading at the top of the Program of Study table explaining the concentration requirements within the table, including the exclusion of courses taken in the first-year curriculum. Remove from the list of section titles an indication that all courses were 3 credit hours, as this is incorrect; not all are 3-hour courses. Change all references to “foundation credit” to “First-year curriculum.” Add notations about ARTS 210 and 244 being in the first-year curriculum. Remove notes in parenthesis about prerequisites for ARTS 34, 351, 456, and 457 as this was redundant; students can click on the course to view prerequisites. Updated repeatability statements for ARTS 443, 444, 454, 455, 456, and 457, which did say “may repeat once/twice” when repeatability is 6 hours maximum for all; included this information as a footnote in the table for how each course is

allowed to be repeated to meet total degree hours in that category for that specific concentration. There is no change to the total hours required for the concentration or the degree.

- 9) Sculpture Concentration in the Studio Art BFASA** – Add a heading explaining the concentration requirements and exclusion of courses taken in the first-year curriculum at the top of the degree table. Remove from the list of section titles an indication that all courses were 3 credit hours as this is incorrect; not all are 3-hour courses. Change all references to “foundation credit” to “first-year curriculum.” Add notations about ARTS 210 and 280 being in the first-year curriculum. Remove notes in parenthesis about prerequisites for ARTS 310, 454, 455, and 456 as this was redundant; student can click on the course to view prerequisites. Standardize and clarify the descriptions of ARTS 299, 399, and 499. Updated repeatability statements for ARTS 405, 443, 444, 454, 455, 456, and 457 which did say “may repeat once/twice” when repeatability is 6 hours maximum for all; included this information as a footnote in the table for how each course is allowed to be repeated to meet total degree hours in that category for that specific concentration. There is no change to the total hours required for the concentration or the degree.
- 10) New Media Concentration in the Studio Art BFASA** -- Add a heading explaining the concentration requirements and exclusion of courses taken in the first-year curriculum at the top of the degree table. Remove from the list of section titles an indication that all courses were 3 credit hours as this is incorrect; not all are 3-hour courses. Change all references to “foundation credit” to “first-year curriculum.” Add notations about ARTS 210 being in the first-year curriculum. Remove notes in parenthesis about prerequisites for ARTS 351, 456, and 457 as this was redundant; student can click on the course to view prerequisites. Standardize and clarify the descriptions of ARTS 299, 399, and 499. Updated repeatability statements for ARTS 405, 443, 444, 454, 455, 456, and 457 which did say “may repeat once/twice” when repeatability is 6 hours maximum for all; included this information as a footnote in the table for how each course is allowed to be repeated to meet total degree hours in that category for that specific concentration. There is no change to the total hours required for the concentration or the degree.
- 11) Fashion Concentration in the Studio Art BFASA** – clarified the repeatability of ARTS 456 by using the total maximum hours rather than “may repeat once/twice.” Repeatability is only included in the table for how each course is allowed to be repeated to meet the total degree hours in that category for that specific concentration. Standardize and clarify the descriptions of ARTS 299, 399, and 499. Add a note on ARTS 230 that it is part of the first-year curriculum. There is no change in the total hours required for the concentration or the degree.

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
COMMITTEE ON EDUCATIONAL POLICY
(Final; Information)

EP.21.100 Report of Administrative Approvals through March 29, 2021

Senate committees are authorized to act for and in the name of the Senate on minor matters. Below is a listing of the administrative approvals the Senate Committee on Educational Policy approved at its meeting on April 5, 2021. Additional information for each approval is attached.

A. Undergraduate Programs

- 1) **Computer Engineering, BS** – update the list of required Foundational Mathematics and Science courses to *remove* CHEM 102, General Chemistry I (3 hours), CHEM 103, General Chemistry Lab I (1 hour), and MATH 286, Intro to Differential Eq plus (4 hours) and *add* MATH 257, Linear Algebra with Computational Applications (3) or MATH 416, Abstract Linear Algebra (3 hours) and MATH 285, Intro Differential Equations (3 hours). Total hours of Foundational Mathematics and Sciences decreases from 31 to 29 hours. Technical Electives required increase from 27 to 29 hours, and the following courses are added as options from which students can choose to fulfill these 29 hours of Technical Electives: CHEM 102, General Chemistry I (3 hours), CHEM 103, General Chemistry Lab (1 hour), ATMS 201, General Physical Meteorology (3 hours), CPSC 265, Genetic Engineering Lab (3 hours), and PSYC 204, Intro to Brain and Cognition (3 hours). MATH 415, Applied Linear Algebra (3 or 4 hours) is removed from the list of Technical Electives. These changes better calibrate requirements for this program with the Computer Science program and is in alignment with ABET accreditation requirements. There is no change in total hours required.
- 2) **Electrical Engineering, BS** – update the list of required Foundational Mathematics and Science courses to *remove* MATH 286, Intro to Differential Eq plus (4 hours) and *add* MATH 257, Linear Algebra with Computational Applications (3) or MATH 416, Abstract Linear Algebra (3 hours) and MATH 285, Intro Differential Equations (3 hours). Total hours of Foundational Mathematics and Sciences decreases from 31 to 29 hours. Technical Electives required increase from 27 to 29 hours, and the following courses are added as options from which students can choose to fulfill these 29 hours of Technical Electives: CHEM 102, General Chemistry I (3 hours), CHEM 103, General Chemistry Lab (1 hour), ATMS 201, General Physical Meteorology (3 hours), CPSC 265, Genetic Engineering Lab (3 hours), and PSYC 204, Intro to Brain and Cognition (3 hours). MATH 415, Applied Linear Algebra (3 or 4 hours) is removed from the list of Technical Electives. These changes better calibrate requirements for this program with the Computer Science program and is in alignment with ABET accreditation requirements. There is no change in total hours required.

B. Graduate Programs

- 1) **Business Analytics, MS** – in the list of Analytics Electives, from which students are required to take 20-24 hours, *remove* BADM 502, Communicating with Data and Decision Making (2 hours), and BADM 543, Technology Strategy (2 or 4 hours) and *add* BADM 550, Business Practicum (0-4 hours). Change the range

of General Graduate Electives such that students are to select 0 to 4 hours rather than 0 to 8 hours to meet the minimum required 36 hours. There is no change in total hours required.

- 2) **Corporate Governance & International Business Concentration** – add the MS Management program to a list of programs eligible to pursue this concentration. There are no revisions to the concentration itself and no change in hours required for the concentration or the MS Management degree program.
- 3) **Information Technology & Control Concentration** – remove BADM 556, Electronic Commerce (4 hours) as a concentration-required course. Add BADM 562, Social Media Strategy (4 hours) to the list of courses from which students are to select to reach the minimum of 12 required for the concentration. There is no change to total hours required.
- 4) **Supply Chain Management Concentration** – revise the list of courses from which students are to select to reach the minimum of 12 required for the concentration to *remove* BADM 560, Planning and Control Systems (4 hours); BADM 590, Seminar in Business Admin, Section OM (0 to 4 hours); and BADM 590, Seminar in Business Admin, Section SS (0 to 4 hours) and *add* BADM 564, Business Process Improvement (4 hours); BADM 565, Strategic Sourcing (4 hours); and BADM 575, Supply Chain Analytics (4 hours). There is no change to total hours required.
- 5) **Business Data Analytics Concentration** – revise the requirements to specifically require BADM 554, Enterprise Database Management (4 hours); FIN 510, Big Data Analytics in Finance for Predictive and Causal Analysis (4 hours); and BDI 513, Data Storytelling (4 hours). Remove the choose-from list from which students selected 12 hours from BADM 554 (now specifically required), BADM 557, Business Intelligence (4 hours); BADM 562, Social Media Strategy (4 hours); BADM 571, Digital Business & IT Strategy (4 hours); BADM 573, Decision Analytics (4 hours); and BADM 577, Predictive Data Analytics (4 hours). Remove the note that course substitutions may be approved by the Department of Business Administration. There is no change to total hours required.