

10KL0050BS: HUMAN DEVELOPMENT & FAMILY STUDIES: FAMILY STUDIES, BS

In Workflow

1. U Program Review (dforgacs@illinois.edu; eastuby@illinois.edu; aledward@illinois.edu)
2. 1793 Committee Chair (skoerner@illinois.edu)
3. 1793 Head (roswald@illinois.edu)
4. KL Committee Chair (npaulson@illinois.edu)
5. KL Dean (aball@illinois.edu)
6. University Librarian (jpwilkin@illinois.edu)
7. Provost (kmartens@illinois.edu)
8. Senate EPC (bjlehman@illinois.edu; moorhouz@illinois.edu; kmartens@illinois.edu)
9. Senate (jtempel@illinois.edu)
10. U Senate Conf (none)
11. Board of Trustees (none)
12. IBHE (none)
13. DMI (eastuby@illinois.edu; aledward@illinois.edu; dforgacs@illinois.edu)

Approval Path

1. Fri, 20 Nov 2020 14:45:19 GMT
Deb Forgacs (dforgacs): Approved for U Program Review
2. Fri, 20 Nov 2020 16:28:44 GMT
Susan Koerner (skoerner): Approved for 1793 Committee Chair
3. Sun, 22 Nov 2020 21:19:09 GMT
Ramona Oswald (roswald): Approved for 1793 Head
4. Thu, 10 Dec 2020 19:46:58 GMT
Brianna Gregg (bjgray2): Approved for KL Committee Chair
5. Thu, 10 Dec 2020 20:35:13 GMT
Anna Ball (aball): Approved for KL Dean
6. Thu, 10 Dec 2020 21:21:30 GMT
John Wilkin (jpwilkin): Approved for University Librarian
7. Thu, 10 Dec 2020 21:48:08 GMT
Kathy Martensen (kmartens): Approved for Provost

History

1. Feb 18, 2019 by Deb Forgacs (dforgacs)

Deactivation Proposal

Date Submitted: Thu, 19 Nov 2020 21:13:31 GMT

Viewing: 10KL0050BS : Human Development & Family Studies: Family Studies, BS

Changes proposed by: Jennifer Hardesty

Proposal Type

Proposal Type:

Concentration (ex. Dietetics)

This proposal is for a:

Phase Down/Elimination

Proposal Title:

If this proposal is one piece of a multi-element change please include the other impacted programs here. *example: A BS revision with multiple concentration revisions*

Elimination of the Family Studies concentration of the Human Development & Family Studies, BS Key 586

Related to the Major revision to the BS in Human Development and Family Studies, College of ACES, Key 84 and the elimination of the Child and Adolescent Development concentration Key 585.

EP Control Number

EP.21.049

Official Program Name

Human Development & Family Studies: Family Studies, BS

Effective Catalog Term

Fall 2021

Sponsor College

Agr, Consumer, & Env Sciences

Sponsor Department

Human Dvlpmnt & Family Studies

Sponsor Name

Jennifer Hardesty

Sponsor Email

hardesty@illinois.edu

College Contact

Brianna Gregg

College Contact Email

bjgray2@illinois.edu

Program Description and Justification

Justification for proposal change:

We are proposing a major revision the HDFS BS curriculum, including removing the required concentrations (Child and Adolescent Development concentration and Family Studies concentration). Dividing our curriculum into two concentrations no longer reflects the state of our field or the kinds of careers our students pursue (e.g., health professions). Instead of prescribed concentrations, students will have the flexibility to develop an individualized plan based on career interests and in consultation with the HDFS academic advisor. Students will choose from a list of HDFS courses and cannot "double dip." In other words, courses taken toward the individualized plan must be unique from those selected to meet other major requirements

Is this program interdisciplinary?

No

Corresponding Program(s):

Corresponding Program(s)
Human Development and Family Studies, BS

Academic Level

Undergraduate

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

We do not expect this change to impact enrollment or degrees awarded

What is the typical time to completion of this program?

N/A

What are the minimum Total Credit Hours required for this program?

126

Delivery Method

Is this program available on campus and online?

No

This program is available:

On Campus

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/acknowledgement from faculty, students, and/or other impacted units as appropriate.

Attach File(s)

HDFS Dept Head Support Letter.pdf

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

We do not expect the proposed changes to have any significant impact on faculty resources.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

There will not be an impact on the University Library's resources.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Financial Resources

How does the unit intend to financially support this proposal?

We do not anticipate any financial costs associated with this revision. No additional financial support is needed.

Will the unit need to seek campus or other external resources?

No

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

All courses/requirements have been selected because they address the learning objectives of the major (see below). We use student performance in these courses as benchmarks to ensure that students have achieved these educational goals. The HDFS curriculum regularly undergoes assessments as part of the campus-wide initiative to assess student learning outcomes. We will continue this practice for the revised curriculum, which includes annual reports to campus and the department.

HDFS Student Learning Outcomes

1. HDFS students will demonstrate a strong foundation in theories and empirical knowledge associated with human development and family studies (i.e., developmental periods and domains; socialization contexts; diversity among families and children; research methods; family dynamics, transitions, and resilience; and family policy)
2. HDFS students will exhibit the skills necessary to effectively apply knowledge and generate new ideas to solve real world issues
3. HDFS students will demonstrate a critical and reflexive orientation toward and sensitivity to issues of diversity and inclusion
4. HDFS students will develop professional competence skills and establish well-informed career and professional goals

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text

Catalog Page Text: Description of program for the catalog page. This is not official content, it is used to help build the catalog pages for the program. Can be edited in the catalog by the college or department.

The Human Development and Family Studies program prepares students for graduate/professional education or employment in areas such as pediatric services in hospitals, medicine and allied health fields, marriage and family therapy, family law, human resources, child care services, family life education, social work, counseling, human services, and business activities related to children and families. Students select course work according to their interests in human development, such as infancy, early childhood or adolescence, and relationship and family science, such as intimate relationships, parent-child interaction, and family stress and change. Basic courses in these areas are linked to practical experiences in educational and community settings, and most courses emphasize issues related to cultural diversity and gender. Students develop an individualized plan within this major according to their career and professional interests.

Statement for Programs of Study Catalog

Code	Title	Hours
Family Studies Concentration Required		
HDFS 425	Family Stress and Change	4
Three courses selected from:		9
HDFS 225	Close Relationships	
HDFS 420	Inequality, Public Policy, and U.S. Families	
HDFS 426	Family Conflict Management	
HDFS 427	Course HDFS 427 Not Found	
One course selected from:		3-4
HDFS 301	Infancy & Early Childhood	
HDFS 305	Middle Childhood	
HDFS 310	Adult Development	
HDFS 405	Adolescent Development	
Total Hours		16-17

EP Documentation

Attach Rollback/Approval Notices

RE_ Human Development and Family Studies Proposals.pdf

DMI Documentation

Banner/Codebook Name

BS:H D & Fam St - Fam St -UIUC

Program Code:

10KL0050BS

Conc Code

0050

Degree Code

BS

Major Code

0048

Key: 586



COLLEGE OF AGRICULTURAL, CONSUMER & ENVIRONMENTAL SCIENCES

Department of Human Development & Family Studies
222 Bevier Hall, MC-180
905 S. Goodwin Ave.
Urbana, IL 61801

November 16, 2020

Dear ACES Courses and Curriculum Committee:

I am writing to confirm that I am aware of, and support the proposed changes to the HDFS undergraduate curriculum.

Sincerely,

A handwritten signature in black ink, appearing to read 'Ramona Faith Oswald', written over a light blue horizontal line.

Ramona Faith Oswald
Professor & Head

From: [Hardesty, Jennifer Leeann](#)
To: [Martensen, Kathy](#); [Amos, Jenny](#)
Cc: [FMS Catalog](#); [Lehman, Barbara J](#)
Subject: RE: Human Development and Family Studies Proposals
Date: Wednesday, January 27, 2021 3:35:27 PM
Attachments: [image001.png](#)

Hi Kathy – I would like to have the following edits made to the proposals listed (I hope I've listed the numbers correctly). Please let me know if you need any additional information. Thanks for your help!

[EP.21.047](#) Human Development and Family Studies, BS

- Add that the HDFS degree audit will be programmed to ensure courses selected to count toward the individualized plan will not double-count for other major requirements.

[EP.21.047](#), [EP.21.048](#), [EP.21.049](#)

- The minimum total credit hours should say 126 instead of 48

[EP.21.047](#)

- The Cultural Studies language should be updated to: Non-Western Cultures, US Minority Cultures, Western/Comparative Cultures

From: Martensen, Kathy <kmartens@illinois.edu>
Sent: Tuesday, January 26, 2021 1:34 PM
To: Amos, Jenny <jamos@illinois.edu>; Hardesty, Jennifer Leeann <hardesty@illinois.edu>
Cc: FMS Catalog <FMS-Catalog@illinois.edu>; Lehman, Barbara J <bjlehman@illinois.edu>
Subject: RE: Human Development and Family Studies Proposals

Thanks, Jenny!

Jennifer, I'll be on the lookout for a message from you giving the green light as far as what exactly to edit in the proposal, and we will move forward accordingly.

From: Amos, Jenny <jamos@illinois.edu>
Sent: Tuesday, January 26, 2021 12:18 PM
To: Martensen, Kathy <kmartens@illinois.edu>; Hardesty, Jennifer Leeann <hardesty@illinois.edu>
Cc: FMS Catalog <FMS-Catalog@illinois.edu>; Lehman, Barbara J <bjlehman@illinois.edu>
Subject: Re: Human Development and Family Studies Proposals

Jennifer

Thank you for your response. I agree, I do not want to cause a rollback since these are minor changes.

It would be great if you can propose edits for the items and then send to Kathy to make the changes. With your edits, can you include language about the audit not double counting? I think it would help set some people's mind at ease and then it will be included in the record.

Please let me know when those changes are done and I will recirculate to the subcommittee.

Thank you everyone!

Best,

JENNY AMOS, PHD

Teaching Associate Professor

Bioengineering | The Grainger College of Engineering
Carle Illinois College of Medicine
Educational Psychology | College of Education

217.333.4212 | jamos@illinois.edu
publish.illinois.edu/jennyamoslab/

From: Martensen, Kathy <kmartens@illinois.edu>

Date: Tuesday, January 26, 2021 at 11:46 AM

To: Hardesty, Jennifer Leeann <hardesty@illinois.edu>, Amos, Jenny <jamos@illinois.edu>

Cc: FMS Catalog <FMS-Catalog@illinois.edu>, Lehman, Barbara J <bjlehman@illinois.edu>

Subject: RE: Human Development and Family Studies Proposals

Hi Jenny and Jennifer,

I can confirm that Brianna's statement about the degree audit being programmed to ensure courses don't double-count is correct. If there is language that should be added to the proposal to explicitly state as such beyond uploading a PDF of this email, please let us know what exactly you'd like that to say and where.

We can indeed make the updates about the hours and the gen eds. To do that in a way that minimizes back-and-forth, Jennifer, if you can provide specific instruction indicating that you are requesting these edits be made at the Senate EPC step, we can do that and then will have the PDF of the email to serve as documentation illustrating the sponsor did indeed approve of and request these changes.

Jennifer and/or Jenny, along those lines, if either or both of you'd be more comfortable ensuring there's the full approval trail so the department head and college would "sign off" on these edits by approving them in the CIM, please just say the word, and it can instead be rolled back appropriately so that Jennifer can make the edits and move it back through workflow.

Thanks!

Best,

Kathy

From: Hardesty, Jennifer Leeann <hardesty@illinois.edu>
Sent: Tuesday, January 26, 2021 9:03 AM
To: Amos, Jenny <jamos@illinois.edu>
Cc: Martensen, Kathy <kmartens@illinois.edu>
Subject: RE: Human Development and Family Studies Proposals

Dear Jenny,

Please see my comments and questions in red below. Thank you!

From: Amos, Jenny <jamos@illinois.edu>
Sent: Friday, January 22, 2021 7:12 AM
To: Hardesty, Jennifer Leeann <hardesty@illinois.edu>
Cc: Martensen, Kathy <kmartens@illinois.edu>
Subject: Human Development and Family Studies Proposals

Dear Jennifer,

I am the chair of subcommittee in charge of your proposals for Human Development and Family Studies.

We have reviewed your proposals listed below and have a question as well as a few editorial changes that we would like to see before it can be voted on in a Education Policy Committee meeting.

EP.21.047, Human Development and Family Studies, BS -- Major revision to the BS in Human Development and Family Studies, College of ACES, including the removal of concentrations. Related to the Elimination of the Child and Adolescent Development concentration Key 585 and the Elimination of the Family Studies concentration of the Human Development & Family Studies, BS Key 586

EP.21.048, Human Development & Family Studies: Child and Adolescent Development, BS -- Elimination of the Child and Adolescent Development concentration Key 585. Related to the Major revision to the BS in Human Development and Family Studies, College of ACES, Key 84 and the Elimination of the Family Studies concentration of the Human Development & Family Studies, BS Key 586

EP.21.049, Human Development & Family Studies: Family Studies, BS -- Elimination of the Family Studies concentration of the Human Development & Family Studies, BS Key 586 Related to the Major revision to the BS in Human Development and Family Studies, College of ACES, Key 84 and the elimination of the Child and Adolescent Development concentration Key 585

Question for the program

EP.21.047 Human Development and Family Studies, BS:

Individualized Plan: The program states that students will select 16-18 credit hours from a

program list, but the list includes courses from the options for the major. A degree audit would count courses as meeting both requirements (which they don't) so we wanted to know how the process for each student would be monitored with the list.

Brianna Gregg (in ACES Office of Academic Programs) indicated that the DARS report can be set up to control for courses to only count in one area, even though the course is listed as an option in two places. Do we need to do something to plan ahead for this? Or do I need to add this language to the proposal?

Small editorial changes that can be made (Kathy can likely help with these)

EP.21.047, EP.21.048, EP.21.049 - Minimum total credit hours says 48, it should be 126

EP.21.047 Cultural Studies: Update to the new language: Non-Western Cultures, US Minority Cultures, Western/Comparative Cultures.

Should I go ahead and make these changes? Will this trigger the approval process to start over again (i.e., sending the proposal back through all the layers of approval)? Or is there a way to make the changes without restarting the process?

Best,

JENNY AMOS, PHD

Teaching Associate Professor

Bioengineering | The Grainger College of Engineering
Carle Illinois College of Medicine
Educational Psychology | College of Education

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Under the Illinois Freedom of Information Act any written communication to or from university employees regarding university business is a public record and may be subject to public disclosure.