

# 10KL0048NONE: HUMAN DEVELOPMENT AND FAMILY STUDIES, BS

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## Completed Workflow

1. U Program Review (dforgacs@illinois.edu; eastuby@illinois.edu; aledward@illinois.edu)
2. 1793 Committee Chair (skoerner@illinois.edu)
3. 1793 Head (roswald@illinois.edu)
4. KL Committee Chair (npaulson@illinois.edu)
5. KL Dean (aball@illinois.edu)
6. University Librarian (jpwilkin@illinois.edu)
7. Provost (kmartens@illinois.edu)
8. Senate EPC (bjlehman@illinois.edu; moorhouz@illinois.edu; kmartens@illinois.edu)
9. Senate (jtempel@illinois.edu)
10. U Senate Conf (none)

## Approval Path

1. Wed, 08 Jan 2020 22:21:15 GMT  
Deb Forgacs (dforgacs): Approved for U Program Review
2. Fri, 10 Jan 2020 16:53:36 GMT  
Jennifer Hardesty (hardesty): Approved for 1793 Committee Chair
3. Fri, 10 Jan 2020 17:39:59 GMT  
Ramona Oswald (roswald): Approved for 1793 Head
4. Fri, 10 Jan 2020 19:58:48 GMT  
Anthony Yannarell (acyann): Approved for KL Committee Chair
5. Tue, 14 Jan 2020 20:27:46 GMT  
Anna Ball (aball): Approved for KL Dean
6. Tue, 14 Jan 2020 20:31:21 GMT  
John Wilkin (jpwilkin): Approved for University Librarian
7. Wed, 15 Jan 2020 19:55:01 GMT  
Kathy Martensen (kmartens): Approved for Provost
8. Thu, 30 Jan 2020 08:14:53 GMT  
Barbara Lehman (bjlehman): Approved for Senate EPC
9. Wed, 12 Feb 2020 21:26:20 GMT  
Jennifer Roether (jtempel): Approved for Senate
10. Thu, 27 Feb 2020 00:14:07 GMT  
Kathy Martensen (kmartens): Approved for U Senate Conf

## History

1. Mar 18, 2019 by Deb Forgacs (dforgacs)
2. May 6, 2019 by Brianna Gregg (bjgray2)
3. Feb 26, 2020 by Barbara Anderson (banders9)

Date Submitted: Wed, 09 Dec 2020 16:05:05 GMT

## Viewing: 10KL0048NONE : Human Development and Family Studies, BS

Changes proposed by: Barbara Anderson

## Proposal Type

### Proposal Type:

Major (ex. Special Education)

**This proposal is for a:**

Revision

Proposal Title:

**If this proposal is one piece of a multi-element change please include the other impacted programs here. *example: A BS revision with multiple concentration revisions***

Major revision to the BS in Human Development and Family Studies, College of ACES, including the removal of concentrations.

Related to the Elimination of the Child and Adolescent Development concentration Key 585 and the Elimination of the Family Studies concentration of the Human Development & Family Studies, BS Key 586

**EP Control Number**

EP.21.047

**Official Program Name**

Human Development and Family Studies, BS

**Effective Catalog Term**

Fall 2021

**Sponsor College**

Agr, Consumer, & Env Sciences

**Sponsor Department**

Human Dvlpmnt & Family Studies

**Sponsor Name**

Jennifer Hardesty

**Sponsor Email**

hardesty@illinois.edu

**College Contact**

Brianna Gregg

**College Contact Email**

bjgray2@illinois.edu

## Program Description and Justification

### Justification for proposal change:

We are proposing a major revision of the HDFS BS curriculum to better align with our student learning outcomes, reflect the changing needs and interests of students, reflect the changing composition of our faculty, and create flexibility for individualized course plans. Specifically, we are requesting the following changes (including both major and minor changes):

#### Gen Ed Options

1. Replace ACE 261 with ACE 262 in the list of options for Quantitative Reasoning I because ACE plans to phase out ACE 261 in the next year.

#### Core Requirements

1. Revise the title of HDFS 101 for clarity (note: the proposed new title "opportunities and careers in HDFS" appears in some places in the catalogue and major information but not others).
2. Remove HDFS 220 because this course fits better in our Diversity Options (described below).
3. Remove ACE 161 because all of our students do not need this content and those who do can choose it as an elective. This change gives students more flexibility.
4. Require a choice of one child/adolescent development course among three options (HDFS 301, 305, 405) and one relationships/family course among two options (HDFS 225, 425). Because we are removing concentrations, this new requirement ensures students have at least one substantive course in each area.

#### Applied Options

6. Remove HDFS 261. This course is no longer offered.
7. Revise the title for HDFS 295 (which offers non-research related options, e.g., applied teaching or program development opportunities) to avoid confusion with HDFS 294 (research internship).
8. Add HDFS 461 and LEAD 260 to Applied Options. These new options add opportunities for students interested in program development and leadership roles. Also add HDFS 396, which is a research thesis credit opportunity for James Scholar honors students.

#### Diversity Options

9. Increase the required Diversity Options hours from 3 to 6 hours. This change reflects the increasing importance in HDFS and beyond to acquire breadth and depth of knowledge related to diverse individuals, families, and communities.
10. Add HDFS 220, HDFS 420, and HDFS 424 to Diversity Options. This change adds flexibility and expands the range of options to include global families, socioeconomic status and poverty, and Black families (a primary focus of HDFS 424).
11. Remove AAS 341. This course is no longer offered.

#### Individualized Plan

12. Remove concentrations. Dividing our curriculum into Child and Adolescent Development and Family Studies concentrations no longer reflects the state of our field or the kinds of careers our students pursue (e.g., health professions). Instead of prescribed concentrations, students will have the flexibility to develop an individualized plan based on career interests and in consultation with the HDFS academic advisor. Students will choose from a list of HDFS courses and cannot "double dip." In other words, courses taken toward the individualized plan must be unique from those selected to meet Core Requirements, Applied Options, and Diversity Options. The HDFS degree audit will be programmed to ensure courses selected to count toward the individualized plan will not double-count for other major requirements.

### Corresponding Degree

BS Bachelor of Science

### Is this program interdisciplinary?

No

### Academic Level

Undergraduate

### Will you admit to the concentration directly?

No

**Is a concentration required for graduation?**

No

**CIP Code**

190701 - Human Development and Family Studies, General.

**Is This a Teacher Certification Program?**

No

**Will specialized accreditation be sought for this program?**

No

## **Admission Requirements**

**Desired Effective Admissions Term**

Fall 2021

**Is this revision a change to the admission status of the program?**

No

**Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.**

We follow the University of Illinois admissions guidelines. The College of ACES manages all freshmen and transfer admissions.

**Describe how critical academic functions such as admissions and student advising are managed.**

The College of ACES manages all undergraduate admissions. We have a full-time academic advisor who provides advising to all HDFS students.

## **Enrollment**

**Describe how this revision will impact enrollment and degrees awarded.**

We do not expect this change to impact enrollment or degrees awarded.

**Estimated Annual Number of Degrees Awarded**

**What is the matriculation term for this program?**

Fall

**What is the typical time to completion of this program?**

4 years

**What are the minimum Total Credit Hours required for this program?**

126

## **Delivery Method**

**Is this program available on campus and online?**

No

**This program is available:**

On Campus

## **Budget**

**Are there budgetary implications for this revision?**

No

**Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?**

No

## **Resource Implications**

Facilities

**Will the program require new or additional facilities or significant improvements to already existing facilities?**

No

Technology

**Will the program need additional technology beyond what is currently available for the unit?**

No

Non-Technical Resources

**Will the program require additional supplies, services or equipment (non-technical)?**

No

## Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/acknowledgement from faculty, students, and/or other impacted units as appropriate.

### Attach File(s)

Letter for HDFS re 161 Nov2020.pdf  
RE\_Proposal to add LEAD 260.pdf  
HDFS Dept Head Support Letter.pdf

### Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

We do not expect the proposed changes to have any significant impact on faculty resources.

### Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

There will not be an impact on the University Library's resources. We consulted with the ACES Library to request a support letter, which they asked us to request prior to Senate review.

### Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

## Financial Resources

How does the unit intend to financially support this proposal?

We do not anticipate any financial costs associated with this revision. No additional financial support is needed.

Will the unit need to seek campus or other external resources?

No

**Are you seeking a change in the tuition rate or differential for this program?**

No

## **Program Regulation and Assessment**

**Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).**

All courses/requirements have been selected because they address the learning objectives of the major (see below). We use student performance in these courses as benchmarks to ensure that students have achieved these educational goals. The HDFS curriculum regularly undergoes assessments as part of the campus-wide initiative to assess student learning outcomes. We will continue this practice for the revised curriculum, which includes annual reports to campus and the department.

HDFS Student Learning Outcomes

1. HDFS students will demonstrate a strong foundation in theories and empirical knowledge associated with human development and family studies (i.e., developmental periods and domains; socialization contexts; diversity among families and children; research methods; family dynamics, transitions, and resilience; and family policy)
2. HDFS students will exhibit the skills necessary to effectively apply knowledge and generate new ideas to solve real world issues
3. HDFS students will demonstrate a critical and reflexive orientation toward and sensitivity to issues of diversity and inclusion
4. HDFS students will develop professional competence skills and establish well-informed career and professional goals

**Is the career/profession for graduates of this program regulated by the State of Illinois?**

No

## **Program of Study**

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

**All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.**

**Revised programs**

HDFS Curr Rev\_Side by Side Table\_REV SUBMITTED.docx

**Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chosed-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.**

Catalog Page Text

**Catalog Page Text: Description of program for the catalog page. This is not official content, it is used to help build the catalog pages for the program. Can be edited in the catalog by the college or department.**

The Human Development and Family Studies program prepares students for graduate/professional education or employment in areas such as pediatric services in hospitals, medicine and allied health fields, marriage and family therapy, family law, human resources, child care services, family life education, social work, counseling, human services, and business activities related to children and families. Students select course work according to their interests in human development, such as infancy, early childhood or adolescence, and relationship and family science, such as intimate relationships, parent-child interaction, and family stress and change. Basic courses in these areas are linked to practical experiences in educational and community settings, and most courses emphasize issues related to cultural diversity and gender. Students develop an individualized plan within this major according to their career and professional interests.

## Statement for Programs of Study Catalog

### Prescribed Core Courses including Campus General Education

Code	Title	Hours
<b>Composition I and Speech</b>		
Select one of the following:		6-7
RHET 105 & CMN 101	Writing and Research and Public Speaking(or equivalent) (see college Composition I requirement)	
CMN 111 & CMN 112	Oral & Written Comm I and Oral & Written Comm II	
<b>Advanced Composition</b>		
Select from campus approved list.		3-4
<b>Language Other Than English</b>		
Coursework at or above the third level is required for graduation.		
<b>Cultural Studies</b>		
Select one course from Non-Western Cultures, one from U.S. Minority Cultures, and one from Western/Comparative Cultures from campus-approved lists.		9
<b>Quantitative Reasoning I</b>		
Select one of the following:		3-4
STAT 100	Statistics	
ACE 261	Applied Statistical Methods	4
ACE 262	Applied Statistical Methods and Data Analytics I	
CPSC 241	Intro to Applied Statistics	
ECON 202	Economic Statistics I	
PSYC 235	Intro to Statistics	
SOC 280	Intro to Social Statistics	
<b>Quantitative Reasoning II</b>		
Select from campus approved list.		3-5
<b>Natural Sciences and Technology</b>		
Select from campus approved list.		6
<b>Humanities and the Arts</b>		
Select from campus approved list.		6
<b>Social and Behavioral Sciences</b>		
PSYC 100	Intro Psych	4
SOC 100	Introduction to Sociology	4
<b>ACES Required</b>		
ACES 101	Contemporary Issues in ACES	2
<b>Human Development and Family Studies Required</b>		
HDFS 101	Opportunities, Careers in HDFS	1
HDFS 105	Intro to Human Development	3
HDFS 120	Intro to Family Studies	3
HDFS 290	Intro to Research Methods	4



ACE 161	Microcomputer Applications	3
ACE 240	Personal Financial Planning	3
FSHN 120 or CHLH 100	Contemporary Nutrition Contemporary Health	3
Select one of the following child/adolescent development courses:		3-4
HDFS 301	Infancy & Early Childhood	
HDFS 305	Middle Childhood	
HDFS 405	Adolescent Development	
Select one of the following relationships/family courses:		3-4
HDFS 225	Close Relationships	
HDFS 425	Family Stress and Change	
Select two of the following diversity courses:		6
HDFS 208	Child Fam with Special Needs	
HDFS 220	Families in Global Perspective	
HDFS 221	Asian Families in America	
HDFS 322	US Latina and Latino Families	
HDFS 340	Gender, Relationships & Society	
HDFS 341	Asian American Youth	
HDFS 379	HDFS Study Abroad Experience	
HDFS 420	Inequality, Public Policy, and U.S. Families	
HDFS 424	Racial and Ethnic Families	
HDFS 444	LGBT Indiv, Fam & Community	
Select one of the following:		3-6
Select one of the following applied courses:		3
HDFS 206	Early Childhood Curriculum Dev	
HDFS 261	Self-Help Group Dev & Process	
HDFS 294	Research Internship	
HDFS 295	Independent Study or Research	
HDFS 396	Honors Research or Thesis	
HDFS 450	Practicum in HDFS	
HDFS 461	Family Life Education	
HDFS 494	Applied Research Methods	
LEAD 260	Foundations of Leadership	

**Individualized Plan 16-18**

Choose from a list of HDFS courses based on individual career goals and in consultation with the HDFS Academic Advisor. At least 15 hours at 300 level or above. Courses taken to meet other HDFS requirements can not count toward the Individualized Plan.

Additional courses must be completed to yield a total of 126 hours for graduation.

HDFS 108	Grief and Loss Across the Lifespan
HDFS 206	Early Childhood Curriculum Dev
HDFS 208	Child Fam with Special Needs
HDFS 220	Families in Global Perspective
HDFS 225	Close Relationships
HDFS 301	Infancy & Early Childhood
HDFS 305	Middle Childhood
HDFS 310	Adult Development
HDFS 322	US Latina and Latino Families
HDFS 340	Gender, Relationships & Society
HDFS 401	Socialization and Development
HDFS 405	Adolescent Development
HDFS 406	Child Dev Class Supervision
HDFS 408	Hospitalized Children

HDFS 420	Inequality, Public Policy, and U.S. Families
HDFS 425	Family Stress and Change
HDFS 426	Family Conflict Management
HDFS 444	LGBT Indiv, Fam & Community
HDFS 461	Family Life Education
<b>Minimum of 40 hours of advanced credit required</b>	
<b>Total Hours</b>	<b>126</b>

## EP Documentation

### Attach Rollback/Approval Notices

RE\_ Human Development and Family Studies Proposals.pdf

## DMI Documentation

### Banner/Codebook Name

NONE:H D& Family Studies -UIUC

### Program Code:

10KL0048NONE

### Degree Code

BS

### Major Code

0048

### Program Reviewer Comments

**Deb Forgacs (dforgacs) (Wed, 18 Nov 2020 22:11:11 GMT):**Rollback: requested

**Deb Forgacs (dforgacs) (Thu, 19 Nov 2020 22:45:00 GMT):**Rollback: requested.

**Susan Koerner (skoerner) (Fri, 20 Nov 2020 16:25:04 GMT):**Rollback: I recommend a few minor revisions. ...we are proposing a major revision of the HDFS curriculum... 3. Remove ACE 161 because all of our students do not need this content and those who do can choose it as an elective. [10. There is an unneeded close-parenthesis after HDFS 424. Remove that punctuation.]

**Susan Koerner (skoerner) (Fri, 20 Nov 2020 16:26:11 GMT):**Rollback: ...we are proposing a major revision of the HDFS curriculum... 3. Remove ACE 161 because all of our students do not need this content and those who do can choose it as an elective. [10. There is an unneeded close-parenthesis after HDFS 424. Remove that punctuation.]

**Brianna Gregg (bjgray2) (Thu, 03 Dec 2020 16:26:51 GMT):**Rollback: minor adjustments of adding 40 advanced levels. HDFS 291 conversation Otherwise approve with these revisions

**Brianna Gregg (bjgray2) (Thu, 10 Dec 2020 19:47:54 GMT):**Will the degree program code need to be changed to remove the 'none'?

Key: 84

Side-by-Side Comparison Table (12.9.2020)

Current HDFS Curriculum		HDFS Curriculum with Proposed Revisions	
- Gray indicates the removal of a course(s) or requirement from the revised curriculum - Green indicates the addition of a course or requirement - Red indicates a course that is no longer offered and should be removed			
Hours	Composition I and Speech	Hours	Composition I and Speech
7	RHET 105 – Writing and Research or equivalent (see college Composition I requirement) <i>and</i> CMN 101 – Public Speaking OR	7	RHET 105 – Writing and Research or equivalent (see college Composition I requirement) <i>and</i> CMN 101 – Public Speaking OR
6	CMN 111 – Oral and Written Communication I <i>and</i> CMN 112 – Oral and Written Communication II	6	CMN 111 – Oral and Written Communication I <i>and</i> CMN 112 – Oral and Written Communication II
Hours	Advanced Composition	Hours	Advanced Composition
3-4	Select from campus approved list.	3-4	Select from campus approved list.
Hours	Language Other than English	Hours	Language Other than English
	Course work at or above the third level is required for graduation.		Course work at or above the third level is required for graduation.
Hours	Cultural Studies	Hours	Cultural Studies
9	Select one course from Western culture, one from non-Western culture, and one from U.S. minority culture from campus approved lists.	9	Select one course from Western culture, one from non-Western culture, and one from U.S. minority culture from campus approved lists.
Hours	Quantitative Reasoning I	Hours	Quantitative Reasoning I
3-5	Statistics course. Select from STAT 100, <del>ACE 261</del> , CPSC 241, ECON 202, PSYC 235, SOC 280	3-5	Statistics course. Select from STAT 100, <b>ACE 262</b> , CPSC 241, ECON 202, PSYC 235, SOC 280
Hours	Quantitative Reasoning II	Hours	Quantitative Reasoning II
3-5	Select from campus approved list.	3-5	Select from campus approved list.
Hours	Natural Sciences and Technology	Hours	Natural Sciences and Technology
6	Life or Physical Science course. Select from campus approved list.	6	Life or Physical Science course. Select from campus approved list.
Hours	Humanities and the Arts	Hours	Humanities and the Arts
6	Select from campus approved list.	6	Select from campus approved list.
Hours	Social and Behavioral Sciences	Hours	Social and Behavioral Sciences
4	PSYC 100 – Intro Psych	4	PSYC 100 – Intro Psych
4	SOC 100 – Introduction to Sociology	4	SOC 100 – Introduction to Sociology
Hours	ACES Required	Hours	ACES Required
2	ACES 101 – Contemporary Issues in ACES	2	ACES 101 – Contemporary Issues in ACES

Hours	Human Development and Family Studies required	Hours	Human Development and Family Studies required
1	HDFS 101 – Issues & Careers in HDFS	1	HDFS 101 – <del>Issues</del> <b>Opportunities</b> & Careers in HDFS
3	HDFS 105 – Intro to Human Development	3	HDFS 105 – Intro to Human Development
3	HDFS 120 – Intro to Family Studies	3	HDFS 120 – Intro to Family Studies
3	HDFS 220 – Families in Global Perspective		
4	HDFS 290 – Intro to Research Methods	4	HDFS 290 – Intro to Research Methods
3	ACE 161 – Microcomputer Applications		
3	ACE 240 – Personal Financial Planning	3	ACE 240 – Personal Financial Planning
3	FSHN 120 – Contemporary Nutrition OR CHLH 100 – Contemporary Health	3	FSHN 120 – Contemporary Nutrition OR CHLH 100 – Contemporary Health
		3-4	<b>Choose one child/adolescent development course:</b> HDFS 301 – Infancy & Middle Childhood (4) HDFS 305 – Middle Childhood (3) HDFS 405 – Adolescent Development (3)
		3-4	<b>Choose one relationships/family course:</b> HDFS 225 – Close Relationships (3) HDFS 425 – Family Stress & Change (4)
3	<b>Diversity</b> (select one of the following): HDFS 208 – Children & Families with Special Needs HDFS 221 – Asian Families in America HDFS 322 – U.S. Latina & Latino Families HDFS 340 – Gender, Relationships, & Society HDFS 341 – Asian American Youth HDFS 379 – HDFS Study Abroad Experience HDFS 444 – LGBT Individuals, Families, & Community	<del>3</del> 6	<b>Diversity</b> (select <del>one</del> <b>two</b> of the following): HDFS 208 – Children & Families with Special Needs (3) HDFS 221 – Asian Families in America (3) HDFS 322 – U.S. Latina & Latino Families (3) HDFS 340 – Gender, Relationships, & Society (3) <del>HDFS 341 – Asian American Youth</del> HDFS 379 – HDFS Study Abroad Experience (3) HDFS 444 – LGBT Individuals, Families, & Community (3) <b>HDFS 220 – Families in Global Perspective (3)</b> <b>HDFS 420 – Inequality, Public Policy, &amp; US Families (3)</b> <b>HDFS 424 – Racial and Ethnic Families (3)</b>
3	<b>Applied</b> (select one of the following) HDFS 206 – Early Childhood Curriculum Dev HDFS 261 – Self-Help Group Dev & Process HDFS 294 – Research Internship HDFS 450 – Practicum in HDFS HDFS 494 – Applied Research Methods	3	<b>Applied</b> (select one of the following) HDFS 206 – Early Childhood Curriculum Dev (4) <del>HDFS 261 – Self-Help Group Dev &amp; Process</del> HDFS 294 – Research Internship (1-4) HDFS 450 – Practicum in HDFS (1-6) HDFS 494 – Applied Research Methods (1-4) <b>HDFS 295 – Independent Study or Research (1-2)</b> <b>HDFS 396 – Honors Research or Thesis (1-4)</b>

			<b>HDFS 461 – Family Life Education (3)</b> <b>LEAD 260 – Foundations of Leadership (3)</b>
16-18	Concentration requirements (see below)		
		<b>16-18</b>	<b>Individualized plan requirements (see below)</b>
22-35	Open electives	22-35	Open electives
			<b>Minimum of 40 hours of advanced credit required</b>
<b>126</b>	<b>Total hours required</b>	<b>126</b>	<b>Total hours required</b>
	<b>Child and Adolescent Development Concentration required</b>		
4	HDFS 401 – Socialization & Development		
9-10	<i>Three courses selected from:</i> HDFS 301 – Infancy & Early childhood HDFS 305 – Middle Childhood HDFS 310 – Adult Development HDFS 405 – Adolescent Development		
3-4	<i>One course selected from:</i> HDFS 420 – Inequality, Public Policy, & US Families HDFS 425 – Family Stress & Change HDFS 426 – Family Conflict Management HDFS 427 – Family Adaptation & Resilience		
	<b>Family Studies Concentration required</b>		
4	HDFS 425 – Family Stress & Change		
9	<i>Three courses selected from:</i> HDFS 225 – Close Relationships HDFS 420 – Inequality, Public Policy, & US Families HDFS 426 – Family Conflict Management HDFS 427 – Family Adaptation & Resilience		
3-4	<i>One course selected from:</i> HDFS 301 – Infancy & Early Childhood HDFS 305 – Middle Childhood HDFS 310 – Adult Development HDFS 405 – Adolescent Development		
		<b>16-18</b>	<b>Individualized Plan (at least 15 hours at 300 level or above)</b>
			<i>Choose from the following list of HDFS courses based on individual career goals and in consultation with the HDFS Academic Advisor (If a course with an * is taken to meet a</i>

		<p><i>requirement above, it cannot count toward the individualized plan.):</i></p> <p><b>HDFS 108 – Grief &amp; Loss Across the Life Span (3)</b> <b>*HDFS 206 – Early Childhood Curriculum Dev (4)</b> <b>*HDFS 208 – Children and Families with Special Needs (3)</b> <b>*HDFS 220 – Families in Global Perspective (3)</b> <b>*HDFS 225 – Close Relationships (3)</b> <b>*HDFS 301 – Infancy &amp; Early Childhood (4)</b> <b>*HDFS 305 – Middle Childhood (3)</b> <b>HDFS 310 – Adult Development (3)</b> <b>*HDFS 322 – US Latina &amp; Latino Families (3)</b> <b>*HDFS 340 – Gender, Relationships, &amp; Society (3)</b> <b>HDFS 401 – Socialization &amp; Development (4)</b> <b>*HDFS 405 – Adolescent Development (3)</b> <b>HDFS 406 – Child Development Class Supervision (5)</b> <b>HDFS 408 – Hospitalized Children (3)</b> <b>*HDFS 420 – Inequality, Public Policy, &amp; US Families (3)</b> <b>*HDFS 425 – Family Stress &amp; Change (4)</b> <b>HDFS 426 – Family Conflict Management (3)</b> <b>*HDFS 444 – LGBT Individuals, Families, &amp; Community (3)</b> <b>*HDFS 461 – Family Life Education (3)</b></p>
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**From:** [Hardesty, Jennifer Leeann](#)  
**To:** [Martensen, Kathy](#); [Amos, Jenny](#)  
**Cc:** [FMS Catalog](#); [Lehman, Barbara J](#)  
**Subject:** RE: Human Development and Family Studies Proposals  
**Date:** Wednesday, January 27, 2021 3:35:27 PM  
**Attachments:** [image001.png](#)

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Hi Kathy – I would like to have the following edits made to the proposals listed (I hope I've listed the numbers correctly). Please let me know if you need any additional information. Thanks for your help!

[EP.21.047](#) Human Development and Family Studies, BS

- Add that the HDFS degree audit will be programmed to ensure courses selected to count toward the individualized plan will not double-count for other major requirements.

[EP.21.047](#), [EP.21.048](#), [EP.21.049](#)

- The minimum total credit hours should say 126 instead of 48

[EP.21.047](#)

- The Cultural Studies language should be updated to: Non-Western Cultures, US Minority Cultures, Western/Comparative Cultures

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**From:** Martensen, Kathy <[kmartens@illinois.edu](mailto:kmartens@illinois.edu)>  
**Sent:** Tuesday, January 26, 2021 1:34 PM  
**To:** Amos, Jenny <[jamos@illinois.edu](mailto:jamos@illinois.edu)>; Hardesty, Jennifer Leeann <[hardesty@illinois.edu](mailto:hardesty@illinois.edu)>  
**Cc:** FMS Catalog <[FMS-Catalog@illinois.edu](mailto:FMS-Catalog@illinois.edu)>; Lehman, Barbara J <[bjlehman@illinois.edu](mailto:bjlehman@illinois.edu)>  
**Subject:** RE: Human Development and Family Studies Proposals

Thanks, Jenny!

Jennifer, I'll be on the lookout for a message from you giving the green light as far as what exactly to edit in the proposal, and we will move forward accordingly.

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**From:** Amos, Jenny <[jamos@illinois.edu](mailto:jamos@illinois.edu)>  
**Sent:** Tuesday, January 26, 2021 12:18 PM  
**To:** Martensen, Kathy <[kmartens@illinois.edu](mailto:kmartens@illinois.edu)>; Hardesty, Jennifer Leeann <[hardesty@illinois.edu](mailto:hardesty@illinois.edu)>  
**Cc:** FMS Catalog <[FMS-Catalog@illinois.edu](mailto:FMS-Catalog@illinois.edu)>; Lehman, Barbara J <[bjlehman@illinois.edu](mailto:bjlehman@illinois.edu)>  
**Subject:** Re: Human Development and Family Studies Proposals

Jennifer

Thank you for your response. I agree, I do not want to cause a rollback since these are minor changes.

It would be great if you can propose edits for the items and then send to Kathy to make the changes. With your edits, can you include language about the audit not double counting? I think it would help set some people's mind at ease and then it will be included in the record.

Please let me know when those changes are done and I will recirculate to the subcommittee.

Thank you everyone!

Best,

**JENNY AMOS, PHD**

*Teaching Associate Professor*

Bioengineering | The Grainger College of Engineering  
Carle Illinois College of Medicine  
Educational Psychology | College of Education

217.333.4212 | [jamos@illinois.edu](mailto:jamos@illinois.edu)  
[publish.illinois.edu/jennyamoslab/](https://publish.illinois.edu/jennyamoslab/)

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**From:** Martensen, Kathy <[kmartens@illinois.edu](mailto:kmartens@illinois.edu)>

**Date:** Tuesday, January 26, 2021 at 11:46 AM

**To:** Hardesty, Jennifer Leeann <[hardesty@illinois.edu](mailto:hardesty@illinois.edu)>, Amos, Jenny <[jamos@illinois.edu](mailto:jamos@illinois.edu)>

**Cc:** FMS Catalog <[FMS-Catalog@illinois.edu](mailto:FMS-Catalog@illinois.edu)>, Lehman, Barbara J <[bjlehman@illinois.edu](mailto:bjlehman@illinois.edu)>

**Subject:** RE: Human Development and Family Studies Proposals

Hi Jenny and Jennifer,

I can confirm that Brianna's statement about the degree audit being programmed to ensure courses don't double-count is correct. If there is language that should be added to the proposal to explicitly state as such beyond uploading a PDF of this email, please let us know what exactly you'd like that to say and where.

We can indeed make the updates about the hours and the gen eds. To do that in a way that minimizes back-and-forth, Jennifer, if you can provide specific instruction indicating that you are requesting these edits be made at the Senate EPC step, we can do that and then will have the PDF of the email to serve as documentation illustrating the sponsor did indeed approve of and request these changes.

Jennifer and/or Jenny, along those lines, if either or both of you'd be more comfortable ensuring there's the full approval trail so the department head and college would "sign off" on these edits by approving them in the CIM, please just say the word, and it can instead be rolled back appropriately so that Jennifer can make the edits and move it back through workflow.

Thanks!

Best,

Kathy

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**From:** Hardesty, Jennifer Leeann <[hardesty@illinois.edu](mailto:hardesty@illinois.edu)>  
**Sent:** Tuesday, January 26, 2021 9:03 AM  
**To:** Amos, Jenny <[jamos@illinois.edu](mailto:jamos@illinois.edu)>  
**Cc:** Martensen, Kathy <[kmartens@illinois.edu](mailto:kmartens@illinois.edu)>  
**Subject:** RE: Human Development and Family Studies Proposals

Dear Jenny,

Please see my comments and questions in red below. Thank you!

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**From:** Amos, Jenny <[jamos@illinois.edu](mailto:jamos@illinois.edu)>  
**Sent:** Friday, January 22, 2021 7:12 AM  
**To:** Hardesty, Jennifer Leeann <[hardesty@illinois.edu](mailto:hardesty@illinois.edu)>  
**Cc:** Martensen, Kathy <[kmartens@illinois.edu](mailto:kmartens@illinois.edu)>  
**Subject:** Human Development and Family Studies Proposals

Dear Jennifer,

I am the chair of subcommittee in charge of your proposals for Human Development and Family Studies.

We have reviewed your proposals listed below and have a question as well as a few editorial changes that we would like to see before it can be voted on in a Education Policy Committee meeting.

**EP.21.047**, Human Development and Family Studies, BS -- Major revision to the BS in Human Development and Family Studies, College of ACES, including the removal of concentrations. Related to the Elimination of the Child and Adolescent Development concentration Key 585 and the Elimination of the Family Studies concentration of the Human Development & Family Studies, BS Key 586

**EP.21.048**, Human Development & Family Studies: Child and Adolescent Development, BS -- Elimination of the Child and Adolescent Development concentration Key 585. Related to the Major revision to the BS in Human Development and Family Studies, College of ACES, Key 84 and the Elimination of the Family Studies concentration of the Human Development & Family Studies, BS Key 586

**EP.21.049**, Human Development & Family Studies: Family Studies, BS -- Elimination of the Family Studies concentration of the Human Development & Family Studies, BS Key 586 Related to the Major revision to the BS in Human Development and Family Studies, College of ACES, Key 84 and the elimination of the Child and Adolescent Development concentration Key 585

Question for the program

EP.21.047 Human Development and Family Studies, BS:

Individualized Plan: The program states that students will select 16-18 credit hours from a

program list, but the list includes courses from the options for the major. A degree audit would count courses as meeting both requirements (which they don't) so we wanted to know how the process for each student would be monitored with the list.

Brianna Gregg (in ACES Office of Academic Programs) indicated that the DARS report can be set up to control for courses to only count in one area, even though the course is listed as an option in two places. Do we need to do something to plan ahead for this? Or do I need to add this language to the proposal?

Small editorial changes that can be made (Kathy can likely help with these)

EP.21.047, EP.21.048, EP.21.049 - Minimum total credit hours says 48, it should be 126

EP.21.047 Cultural Studies: Update to the new language: Non-Western Cultures, US Minority Cultures, Western/Comparative Cultures.

Should I go ahead and make these changes? Will this trigger the approval process to start over again (i.e., sending the proposal back through all the layers of approval)? Or is there a way to make the changes without restarting the process?

Best,

**JENNY AMOS, PHD**

*Teaching Associate Professor*

Bioengineering | The Grainger College of Engineering  
Carle Illinois College of Medicine  
Educational Psychology | College of Education

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<https://bioengineering.illinois.edu/>  
<https://medicine.illinois.edu/>



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**DEPARTMENT OF AGRICULTURAL AND CONSUMER ECONOMICS**

College of Agricultural, Consumer and Environmental Sciences  
326 Mumford Hall, MC-710  
1301 West Gregory Drive  
Urbana, IL 61801-3605

November 6, 2020

Dr. Jennifer L. Hardesty  
Professor and Director of Undergraduate Programs  
Human Development and Family Studies  
243 Bevier Hall,

Dear Dr. Hardesty:

The Department of Agricultural & Consumer Economics (ACE) acknowledges that it has been informed that the Department of Human Development and Family Studies proposes to remove ACE 161 (Microcomputer Applications) as a required course for its students. The Department of ACE does not object to the proposed change.

Sincerely,

A handwritten signature in blue ink that reads 'John A. (Sean) Fox'.

John A. (Sean) Fox  
Professor and Head

**From:** [Rosch, David Michael](#)  
**To:** [Hardesty, Jennifer Leeann](#)  
**Cc:** [Oswald, Ramona Faith](#)  
**Subject:** RE: Proposal to add LEAD 260  
**Date:** Friday, November 6, 2020 1:50:53 PM  
**Attachments:** [image001.png](#)

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Hello Jen and Ramona.

I fully support the change to add LEAD 260 to your pick-from list for HDFS students!

Best,  
Dave

**DAVID M. ROSCH** (he, him, his)  
*Director & Associate Professor*

University of Illinois at Urbana-Champaign  
College of Agricultural, Consumer and Environmental Sciences (ACES)  
Agricultural Leadership, Education and Communications Program (ALEC)  
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[alec.illinois.edu](http://alec.illinois.edu)



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**From:** Hardesty, Jennifer Leeann <hardesty@illinois.edu>  
**Sent:** Friday, November 06, 2020 12:03 PM  
**To:** Rosch, David Michael <dmrosch@illinois.edu>  
**Cc:** Oswald, Ramona Faith <roswald@illinois.edu>  
**Subject:** Proposal to add LEAD 260

Hi Dave,

We are proposing a major revision to our HDFS undergraduate curriculum. We currently require all HDFS students to take one “applied” course. As part of our revision, we are proposing to add LEAD 260 Foundations of Leadership to a list of seven other courses from which students can choose. Adding LEAD 260 will give students our students more diverse options for developing applied skills.

**Could you provide me with an email message or a letter indicating whether you support this change?** I will include your response with our proposal. Let me know if you have any questions or concerns about this change.

After I submit this proposal, I will be circling back to pursue cross listing the course with HDFS, FYI.

Sincerely,

Jen

**JENNIFER L. HARDESTY, PH.D. (SHE/HER)**

*Professor and Director of Undergraduate Programs*

Human Development and Family Studies

243 Bevier Hall, MC-180 | 905 S. Goodwin Ave. | Urbana, IL 61801

217.333.0725 | [hardesty@illinois.edu](mailto:hardesty@illinois.edu) | [hdfs.illinois.edu](https://hdfs.illinois.edu)



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**COLLEGE OF AGRICULTURAL, CONSUMER & ENVIRONMENTAL SCIENCES**

Department of Human Development & Family Studies  
222 Bevier Hall, MC-180  
905 S. Goodwin Ave.  
Urbana, IL 61801

November 16, 2020

Dear ACES Courses and Curriculum Committee:

I am writing to confirm that I am aware of, and support the proposed changes to the HDFS undergraduate curriculum.

Sincerely,

A handwritten signature in black ink, appearing to read 'Ramona Faith Oswald', written over a light blue horizontal line.

Ramona Faith Oswald  
Professor & Head