

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE

MONDAY, MARCH 8, 2021

3:10 – 5:15 PM

ZOOM WEBINAR

AGENDA

- I. **CALL TO ORDER** – Rob Kar, SEC Chair
- II. **APPROVAL OF MINUTES** – February 8, 2021
- III. **PUBLIC COMMENT** (*no more than 3 minutes each*)
- IV. **APPROVAL OF FLOOR PRIVILEGES**
- V. **SENATE EXECUTIVE COMMITTEE CHAIR REMARKS** – Rob Kar, SEC Chair
- VI. **CHANCELLOR’S REMARKS** – Robert Jones, Chancellor
- VII. **QUESTIONS** (*senators only*) (*no more than 2 minutes each*)

VIII. CONSENT AGENDA

Items are distributed online only at <https://www.senate.illinois.edu/20210308a.asp>

- | | | |
|-----------|--|--|
| EP.21.047 | Human Development and Family Studies, BS -- Major revision to the BS in Human Development and Family Studies, College of ACES, including the removal of concentrations. Related to the Elimination of the Child and Adolescent Development concentration Key 585 and the Elimination of the Family Studies concentration of the Human Development & Family Studies, BS Key 586 | Educational Policy
<i>L. Moorhouse, Chair</i> |
| EP.21.048 | Human Development & Family Studies: Child and Adolescent Development, BS -- Elimination of the Child and Adolescent Development concentration Key 585. Related to the Major revision to the BS in Human Development and Family Studies, College of ACES, Key 84 and the Elimination of the Family Studies concentration of the Human Development & Family Studies, BS Key 586 | Educational Policy
<i>L. Moorhouse, Chair</i> |
| EP.21.049 | Human Development & Family Studies: Family Studies, BS -- Elimination of the Family Studies concentration of the Human Development & Family Studies, BS Key 586 Related to the Major revision to the BS in Human Development and Family Studies, College of ACES, Key 84 and the elimination of the Child and Adolescent Development concentration Key 585 | Educational Policy
<i>L. Moorhouse, Chair</i> |

EP.21.056	Business Core -- Business Core Curriculum Revision	Educational Policy <i>L. Moorhouse, Chair</i>
EP.21.057	Neuroscience, BSLAS -- Establish a Bachelor of Science in Liberal Arts and Sciences in Neuroscience (BSLAS in Neuroscience), in the School of Molecular and Cellular Biology within the College of Liberal Arts and Sciences	Educational Policy <i>L. Moorhouse, Chair</i>
EP.21.058	Weather and Climate Risk and Analytics, MS -- Create an online-only Master of Science (M.S.) degree	Educational Policy <i>L. Moorhouse, Chair</i>
EP.21.059	Sustainable Design, BS -- Revise the BS in Sustainable Design, FAA: replace 2 major courses (no total changes to degree hours), update major elective list, require additional advanced hours from major elective list, and 2 admin edits. Related to submission of new joint degree program, Sustainable Design, BS and Urban Planning, MUP [key 965]	Educational Policy <i>L. Moorhouse, Chair</i>
EP.21.060	JP: Sustainable Design, BS and Urban Planning, MUP -- Establish joint program in the Department of Urban and Regional Planning for the BS of Sustainable Design (key 614, college-hosted major) and MUP in Urban Planning (key 454, in Department of Urban and Regional Planning). This proposal is submitted alongside revisions to the BS in Sustainable Design, key 614 and includes those revisions throughout this proposal	Educational Policy <i>L. Moorhouse, Chair</i>
EP.21.064	Advertising, BS -- This proposal is for an increase in the required number of hours in the Advertising major from 24 to 36. The increase will be achieved through reducing the required number of elective hours students take in College of Media courses	Educational Policy <i>L. Moorhouse, Chair</i>
EP.21.066	Statistics, BSLAS -- Proposal to revise the Statistics, BSLAS in the Department of Statistics within the College of Liberal Arts & Sciences	Educational Policy <i>L. Moorhouse, Chair</i>
EP.21.070	Photography, BFA -- Revision to update to identify substitutions for ARTD deactivated courses	Educational Policy <i>L. Moorhouse, Chair</i>
EP.21.071	Request and Report to Suspend Admission to a Degree, Major, Concentration or Minor	Educational Policy <i>L. Moorhouse, Chair</i>

IX. PROPOSALS (enclosed)

CC.21.14	Election of Senate Representatives to Other Bodies at the March 8, 2021 Senate Meeting	Committee on Committees <i>R. Alam, Member</i>	1
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CC.21.15	Faculty Nominations to the 2021-2022 Athletic Board	Committee on Committees <i>R. Alam, Member</i>	3
CC.21.16	Student Nominations to the 2021-2022 Athletic Board	Committee on Committees <i>R. Alam, Member</i>	7
SC.21.09	Extension of the Term for the Athletic Board Faculty Representative to the Big Ten Conference, Christopher Span	Senate Executive Committee <i>J. Dallesasse, Vice-Chair</i>	11
AD.21.03	Implementation of a Test Optional Policy for the 2022 and 2023 Admissions Cycles	Admissions <i>M. Boppart, Chair</i>	13
EC.21.04	Revision to the <i>Election Rules for the Academic Professional Electorate</i> , Section 5 – Conducting Elections	Elections and Credentials <i>K. Graber, Chair</i>	15
EP.21.003	Policy Guidelines for Developing Academic Calendars to Replace the Current Synopsis of Policies Governing the Academic Calendar	Educational Policy <i>L. Moorhouse, Chair</i>	17
SP.20.32	Proposed Revisions to the <i>Statutes</i> , Article X, Section 1 (Tenure of Academic Staff)(a)6 and 7 – to permit the use of five-year appointments for non-tenure track faculty) (Second Reading; Action)	University Statutes & Senate Procedures <i>S. Gilmore, Chair</i>	27
SP.21.06	Revision to <i>Standing Rule 17.C</i> – Questions to the Presiding Officer of the Senate	University Statutes & Senate Procedures <i>S. Gilmore, Chair</i>	31
SP.21.04	Proposed Revision to the <i>Constitution</i> , Article VI, Section 7 (First Reading; Information)	University Statutes & Senate Procedures <i>S. Gilmore, Chair</i>	33

X. REPORTS FOR INFORMATION (*enclosed*)

Attachments to reports are distributed online only at

<https://www.senate.illinois.edu/20210308a.asp>

EP.21.063	Report of Administrative Approvals through February 22, 2021	Educational Policy <i>L. Moorhouse, Chair</i>	35
EP.21.069	Report of Administrative Approvals through March 1, 2021	Educational Policy <i>L. Moorhouse, Chair</i>	37

XI. NEW BUSINESS

XII. ADJOURNMENT

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
MONDAY, FEBRUARY 8, 2021
ZOOM WEBINAR
MINUTES

I. CALL TO ORDER

A regular meeting of the University of Illinois Urbana-Champaign Senate was called to order at 3:10 pm with Senate Executive Committee (SEC) Chair Rob Kar (LAW) presiding and Professor Emeritus H. George Friedman, Jr. serving as Parliamentarian.

Chair Kar made a couple of announcements in place of his SEC Chair's remarks. Kar noted that the SEC voted to allow a limited chat function in Zoom webinar to be used during Senate meetings. The chat feature should only be used to make objections, second motions, make points of order, or make a parliamentary inquiry. The chat is only visible to panelist, and only Office of the Senate staff including the Clerk of the Senate will be monitoring messages in chat.

Kar also reminded those present of the designated non-instruction days (Wednesday, February 17, Wednesday, March 3, and Tuesday, April 13) in place of spring break. Not only will there be no classes held, but there should be no instructional activities of any kind on these non-instruction days.

II. APPROVAL OF MINUTES

02/08/21-01

Without objection, the minutes of the November 20, 2020 and the December 7, 2020 meetings were approved as distributed.

III. PUBLIC COMMENT

Faculty senator Mathisen (LAS) spoke about the proposed library reconfigurations.

IV. APPROVAL OF FLOOR PRIVILEGES

02/08/21-02

Without objection, the following floor privileges were granted by unanimous consent.

EP.21.062:

Meghan Hazen (Registrar)

Kevin Pitts (Vice Provost for Undergraduate Education)

V. SENATE EXECUTIVE COMMITTEE CHAIR'S REMARKS

Chair Kar gave no additional remarks.

VI. CHANCELLOR'S REMARKS

Chancellor Robert Jones welcomed everyone back from winter break. The University community is still facing COVID-19 and related budgetary challenges. Students returned to campus on a staggered schedule to reduce the influx to testing sites. Students were asked to engage in essential only activities based on SHIELD Team data driven recommendations and precautions. Positivity rates remain low, but everyone must

remain vigilant with testing and safety protocols. If students violate testing and safety protocols, there are disciplinary sanctions in place which now include denying access to University based technology services.

The Champaign County Public Health Department (CUPHD) has worked hard on coordinating the community vaccination program. The University does not control vaccine distribution but will disseminate information about the availability of vaccinations to eligible populations as soon as it becomes available. Champaign County has become a model on how to coordinate a COVID-19 vaccination program.

Jones reiterated that anyone with instructional responsibilities needs to treat the non-instruction days the same way Reading days are treated. It is critical to have downtime and be able to recharge.

Jones proudly announced that Professor Nick Holonyak was awarded the 2021 Queen Elizabeth Prize for Engineering for the creation and development of LED lights. This is one of the most prestigious awards in the field of engineering.

VII. QUESTIONS

Faculty senator Cisneros (LAS) asked about the availability of the rapid saliva testing to the wider community. Jones replied that this is a very complex process to extend the rapid saliva testing to the broader community. The ability to extend the testing to frontline workers should be completed in the next few weeks if all the requirements are met. Work will continue on the plan to expand the availability of the saliva testing more widely but again; this is a complex process.

Faculty senator Banerjee (ENGR) asked about the biggest challenges related to COVID-19 that the University faces in the fall. Jones replied that he has asked the executive leadership team and every committee to think about what fall 2021 will look like and the lessons learned that will help drive decisions. There are numerous pieces to consider including managing financial resources, how education will be delivered, and every post-pandemic operation imaginable. Hopefully, vaccinations will continue to become more widely available which will increase the University's ability to expand in-person activities. Vice Chancellor for Academic Affairs and Provost Andreas Cangellaris added that everything the University is allowed to do in order to eventually return to more in-person instruction, depends on state public health guidelines. The Restore Illinois plan indicates that once a vaccine is more widely available and distributed, phase five of the plan is near. It would be great to be able to vaccinate all University students. All units are getting ready to prepare for course offerings this fall. Cangellaris is optimistic that the University will be able to conduct more in-person instruction and interactions this fall.

VIII. CONSENT AGENDA

Hearing no objections, the following items were approved by unanimous consent.

- 02/08/21-03 EP.21.028* Wildlife and Fisheries Conservation Minor, UG -- Proposal to Establish a New Undergraduate Minor in Wildlife and Fisheries Conservation in the Department of Natural Resources and Environmental Sciences, College of Agricultural, Consumer, and Environmental Sciences
- 02/08/21-04 EP.21.034* Business for Non-Business Majors Minor -- Revisions of the Business Minor's lists of Required Courses, The Minor's Required Two GPAS, And The Notation Of The Minimum Six Hours Of Coursework For The Minor Must Be Distinct From Credit Earned For The Student's Major Or Another Minor
- 02/08/21-05 EP.21.038* Suspension of Admission to MS Business Administration Program, Gies College of Business
- 02/08/21-06 EP.21.040* Biomedical Image Computing, MS -- New program - the Master of Science in Biomedical Image Computing in the Department of Bioengineering
- 02/08/21-07 EP.21.041* Engineering: Autonomy and Robotics, Meng -- Establish a Graduate Concentration in Autonomy and Robotics within the Master of Engineering in Engineering Degree
- 02/08/21-08 EP.21.042* Physics, BS (LAS) -- Phase down all three LAS Physics programs (BSLAS, BS Specialized Curriculum, and BSLAS Physics, Teaching Concentration) effective Fall 2022, with the intent to consolidate all Physics instruction in The Grainger College of Engineering
- 02/08/21-09 EP.21.043* Physics, BSLAS -- Phase down all three LAS Physics programs (BSLAS, BS Specialized Curriculum, and BSLAS Physics, Teaching Concentration) effective Fall 2022, with the intent to consolidate all Physics instruction in The Grainger College of Engineering
- 02/08/21-10 EP.21.044* Physics: Physics Teaching, BSLAS -- Phase down all three LAS Physics programs (BSLAS, BS Specialized Curriculum, and BSLAS Physics, Teaching Concentration) effective Fall 2022, with the intent to consolidate all Physics instruction in The Grainger College of Engineering
- 02/08/21-11 EP.21.045* Physics, BS -- Revision of program name from Engineering Physics, BS to Physics, BS. This is part of the consolidation of the UIUC Physics programs in LAS and ENGR to one program in the Grainger College of Engineering

- 02/08/21-12 EP.21.050* Industrial Engineering, MS (on campus & online) -- MS revision with multiple minor revisions. The other programs that are tied to this revision include: IE, PHD -- key 336; SE, MS -- key 338; SE, PHD -- key 335
- 02/08/21-13 EP.21.051* Industrial Engineering, PhD -- PhD revision with multiple minor revisions. The other programs that are tied to this revision include: IE, MS -- key 337; SE, MS -- key 338; SE, PHD -- key 335
- 02/08/21-14 EP.21.052* Systems and Entrepreneurial Engineering, MS -- MS revision with multiple minor revisions. The other programs that are tied to this revision include: IE, MS -- key 337; IE, PHD -- key 336; SE, PHD -- key 335
- 02/08/21-15 EP.21.053* Systems & Entrepreneurial Engineering, PhD -- PhD revision with multiple minor revisions. The other programs that are tied to this revision include: IE, MS -- key 337; IE, PHD -- key 336; SE, MS -- key 338
- 02/08/21-16 EP.21.054* Business Administration, MBA - Online (iMBA) -- Change from two required focus area specializations to one focus area specialization plus elective courses to provide more flexibility to students
- 02/08/21-17 EP.21.055* Teaching of Spanish, BA -- Revise the Bachelor of Arts in the Teaching of Spanish (BAT)

IX. PROPOSALS

- 02/08/21-18 EP.21.062* Spring 2021 Academic Policy Modifications

On behalf of the Senate Committee on Educational Policy (EP), Chair Moorhouse introduced and moved approval of EP.21.003. Moorhouse highlighted the proposed academic policy modifications that were developed based on wide consultation across the campus.

Student senator Yun (ENGR) spoke in support of EP.21.003.

Faculty senator Lange (ENGR) expressed concern about grades required for advancing in a program related to competency. It seems that some grades might be disguised based on the "Pass COVID" designation. Registrar Meghan Hazen noted that discussions have been held to consider producing a report identifying students that fall into that lower grade range. However, no decisions have been made at this time regarding reporting or how that data will be used. Student senator Bainbridge (ENGR) added that lower grades can be a result of other factors not associated with lack of competency.

Faculty senator Parthasarathy (ENGR) suggested using some type of proficiency exams for courses that require prerequisites. Proficiency exams are used when students have taken courses at other institutions and could be one way to identify competency.

Faculty senator Moller (EDUC) inquired about the ability to license students that opt to use the Pass COVID designation. Registrar Hazen reported that she spoke with Brenda Clevenger, Associate Director, Council on Teacher Education, and learned that the Illinois State Board of Education (ISBE) passed a “dispensation” that will allow grades as low as D- towards certification through at least the spring 2021 semester. Hazen stated that licensure was discussed, and she does not anticipate the proposed academic policy modifications would be a problem for students in teacher training programs. The ISBE approved the lower threshold beginning Spring 2020 and ends at the completion of Spring 2021 unless ISBE passes an extension.

Faculty senator Shriner (EDUC) indicated that he understood a C- was required for special education certification and requested that external licensure requirements be obtained in writing.

Faculty senator Mathisen (LAS) expressed his opinion that students should have the ability to choose what each student feels is best for himself/herself. Hazen noted that students may not be aware of all the intricacies and implications when making academic decisions, so it is important to inform students as much as possible.

02/08/21-19 Through the online voting system Poll Everywhere, proposal EP.21.062 was approved with 115 in favor, 15 opposed, and 6 abstentions.

02/08/21-20 SC.21.08* Resolution Confirming the Senate Executive Committee (SEC) Shall Provide Advice to the President on the 2020-2021 Review of the Chancellor

On behalf of the SEC, committee member Gilmore introduced and moved approval of SC.21.08. Gilmore noted that this resolution is a temporary response to recent revisions made to the *Statutes*.

02/08/21-21 Faculty senator Maher (LIBR) made a motion to make the following amendment:

The Senate Executive Committee shall serve as the review committee for the current (2020-2021) Review of the Chancellor and the Senate Committee on University Statutes and Senate Procedures shall be directed to recommend revisions to the Senate *Bylaws* that would align them with the new “formal review” language in the *Statutes*. to articulate the mechanism, consistent with the recently amended *Statutes*, for the Senate to use in future formal reviews.

02/08/21-22 The motion was seconded, and no discussion followed.

02/08/21-23 Through the online voting system Poll Everywhere, the motion to amend SC.21.08 was approved with 114 in favor, 2 opposed, and 11 abstentions.

02/08/21-24 Through the online voting system Poll Everywhere, proposal SC.21.08 was approved as amended with 129 in favor, 0 opposed, and 5 abstentions.

02/08/21-25 SP.20.31* Revision to the *Bylaws*, Part D.10 – Committee on Equal Opportunity and Inclusion

On behalf of the Senate Committee on University Statutes and Senate Procedures (SP), Chair Gilmore introduced and moved approval of SP.20.31. Gilmore noted that this proposal includes a change in the name of the committee to the Senate Committee on Diversity, Equity, and Inclusion. No discussion.

02/08/21-26 Through the online voting system Poll Everywhere, proposal SP.20.31 was approved with 123 in favor, 2 opposed, and 6 abstentions. The required two-thirds vote was achieved.

02/08/21-27 SP.20.32* Proposed Revisions to the *Statutes*, Article X, Section 1 (Tenure of Academic Staff)(a)6 and 7 – to permit the use of five-year appointments for non-tenure track faculty)

On behalf of SP, Chair Gilmore introduced SP.20.32 for a first reading and noted that SP consulted with the Senate Committee on General University Policy (GP). A memo from GP is attached at the end of the proposal that contains some points of consideration. As a first reading, no vote was taken. No discussion.

X. REPORTS FOR INFORMATION

02/08/21-28 EP.21.039* Report of Administrative Approvals thorough January 25, 2021

02/08/21-29 EP.21.061* Report of Administrative Approvals thorough February 1, 2021

XI. NEW BUSINESS

No new business.

XII. ADJOURNMENT

The meeting was adjourned at 4:42 pm.

Jenny Roether, Senate Clerk

*Filed with the Senate Clerk and incorporated by reference in these minutes.

A video recording of these proceedings can be found at

<https://go.illinois.edu/senate>.

		REFERENCE IN MINUTES			
		02/08/21-	02/08/21-	02/08/21-	02/08/21-
First Name	Last Name	19	23	24	26
Rummana	Alam	yes	yes		yes
Pierre	Albin	yes	yes	yes	yes
Amanda	Alt	yes	yes	yes	yes
Cody	Bainbridge	yes	yes	yes	yes
Amanda	Bales	yes	abstain	yes	
John	Barnard	yes	yes	yes	yes
Lynn	Barnett	yes	yes	yes	yes
Masooda	Bashir		yes	abstain	
Ander	Beristain	yes	yes	yes	yes
John	Boesche	yes		yes	yes
Joe	Bradley	yes	yes	yes	yes
Tyeese	Braslavsky	yes	yes	yes	yes
Bryan	Buckley	abstain	abstain	abstain	abstain
Jodi	Byrd	no	yes	yes	yes
Sydney	Cameron	yes	yes	yes	yes
Geoffrey	Challen	yes			
Hong	Chen	yes	yes	yes	yes
Kent	Choquette	yes	no	yes	yes
Peter	Christensen	yes	yes		yes
Laura	Christianson	yes	yes	yes	yes
Josue	Cisneros	yes	yes	yes	yes
Jessica	Conroy	yes	yes	yes	yes
David	Cooper	yes	yes	yes	yes
JENNIFER	CROMLEY	yes	no	yes	yes
Steve	Culpepper	yes	abstain	yes	yes
JOHN	DALLESASSE	yes	yes	yes	yes
Juanmahel	Davila	no	yes	yes	yes
Mark	Davis	yes	yes	yes	yes
Jaime	Derringer	yes	yes	yes	yes
Lee	DeVille	yes	abstain	yes	yes
James	Drackley	yes	yes	yes	yes
Peter	Dragic	no	yes	yes	yes
Iwan	Duursma	abstain	yes	yes	yes
Wade	Fagen-Ulmschneider	yes	yes	yes	yes
Sara	Fajardo	yes	yes	yes	yes
Brian	Farber		yes	yes	yes
Georgios	Fellouris	abstain	yes	yes	no
Amy	Fischer-Brown	yes	yes	yes	yes
Cynthia	Fisher	yes	yes	yes	yes
Mitch	Fisher	yes	yes	yes	yes
Abigael	Fogarty	yes	yes	yes	yes

		REFERENCE IN MINUTES			
		02/08/21-	02/08/21-	02/08/21-	02/08/21-
First Name	Last Name	19	23	24	26
Charles	Fogelman	yes			
David	Forsyth	yes	yes	yes	yes
George	Francis	no	yes	yes	no
Donna	Gallo	yes	yes	yes	yes
Rachel	Garthe	yes	yes	yes	yes
Rex	Gaskins	yes	yes	yes	yes
Matt	Goodman	yes	yes	yes	yes
Neha	Goth	yes	yes	yes	yes
Kim	Graber	yes	yes	yes	yes
Mutha	Gunasekera	yes	yes	yes	yes
Akil	Guruparan			yes	yes
Rudolf	Haken			yes	yes
Steven	Hall	yes	yes	yes	yes
Kiruba	Haran	yes	yes	yes	
Kelli	Harris	no	yes	yes	yes
Jingrui	He	yes			
Molly	Helgesen	yes	abstain	abstain	yes
Jay	Hernandez	yes	yes	yes	yes
Sara	Holder	yes	yes	yes	yes
Matthew	Hutchens	no	yes	yes	yes
Cindy	Ingold	yes	yes	yes	yes
Makoto	Inoue	yes	yes	yes	yes
Tiffany	Jamann	yes	yes	yes	
Jill	Jegerski	yes		yes	yes
Jeffrey Eric	Jenkins	yes	yes	yes	yes
Prasanta	Kalita		yes	yes	yes
Brett	Kaufman		yes		yes
Ari	Kelo	yes	yes	yes	
Dana	Kiku	yes	yes		yes
Robert	Knox	yes	yes	yes	yes
Susan	Koerner	yes	yes	yes	yes
Adam	Kruse	yes	yes	yes	yes
Andrei	Kuzminov	no	yes	yes	yes
Thomas	Kwapil	no	yes	yes	yes
Kathryn	La Barre	no	yes	yes	yes
David	Lange	no			
Michelle	Layser	yes	yes	yes	yes
Nancy	MacGregor	no	yes	yes	abstain
William	Maher	yes	yes	yes	yes
Ralph	Mathisen	yes	yes	yes	yes
Alexander	Mayer	yes	yes	yes	yes

		REFERENCE IN MINUTES			
		02/08/21-	02/08/21-	02/08/21-	02/08/21-
First Name	Last Name	19	23	24	26
Joyce	McCall	yes	yes	yes	yes
Randy	McCarthy	yes	yes	yes	yes
Karen	McLaughlin	yes	yes	yes	yes
Kevin	McSweeney			yes	yes
Zachariah	McVicker	yes	yes	yes	yes
Anthony	Messina	yes	yes	yes	yes
ERIC	MEYER	yes	yes	yes	yes
John	Meyers	yes	yes	yes	yes
Karla	Moller		yes	yes	yes
Brian	Monson	yes	abstain	abstain	abstain
DAVID	MORRIS	no	abstain	yes	yes
John	Murphy	yes	yes	yes	yes
Stephen	Nesbitt	yes	yes	yes	
Fiona	Ngo		yes	yes	yes
Carl	Niekerk	yes	yes	yes	yes
David	O'Brien	yes	yes	yes	yes
Timur	Oikhberg	abstain		abstain	
Sanjay	Parhi	yes	yes	yes	yes
Madhusudan	Parthasarathy	yes	yes	yes	yes
Michael	Penn	abstain	yes	yes	abstain
Stephen	Peters	yes	yes	yes	yes
Henrique	Reis			yes	
Simon	Restubog	yes	yes	yes	yes
Bruce	Reznick	yes	yes	yes	yes
Kevin	Richards	yes			
Dean	Riechers	yes	abstain	yes	yes
David	Rivier	yes		yes	yes
Charles	Roseman	yes	yes	yes	yes
Bruce	Rosenstock	yes			
Collin	Ruud	yes	yes	yes	yes
Vishal	Sachdev	yes		yes	yes
Robert	Sanford	no	yes		yes
Christopher	Schmitz	yes	yes	yes	abstain
Elaine	Schulte	yes	abstain	yes	yes
Suresh	Sethi			yes	
Yue	Shen	yes			
James	Shriner	yes		yes	yes
Peter	Silhan	yes	yes	yes	yes
Sanjiv	Sinha	no	yes		
Sofia	Sinnokrot	yes	yes	yes	yes
Sharde	Smith	yes	yes		yes

		REFERENCE IN MINUTES				
		02/08/21-	02/08/21-	02/08/21-	02/08/21-	
First Name	Last Name	19	23	24	26	
Kyle	Smith	yes	yes	yes	yes	
Antonio	Sotomayor	yes	yes	yes	yes	
Catherine	Stahl	yes	yes	yes	yes	
Mark	Steinberg	yes	yes	yes	yes	
Dan	Steward	yes	yes	yes	yes	
Abe	Sun	yes	yes	yes	yes	
Tyler	Swanson	no	yes	yes	yes	
Yan	Tang	yes	yes	yes	yes	
Nicole	Turner	yes	yes	yes	yes	
Emily E. LB.	Twarog	yes	yes	yes	yes	
Angharad	Valdivia	yes	yes	yes	yes	
Helga	Varden	yes	yes	yes	yes	
Venkatasubramanian	Venkateswaran		yes	yes	yes	
Kate	Wegmann	yes	abstain	yes	yes	
Gabriella	Welch	yes		yes		
Sarah	Williams	abstain	yes	yes	yes	
Tiffani	Williams	yes	yes	yes	yes	
Steven	Witt	yes		yes	yes	
David	Woon	yes		yes	yes	
Yilan	Xu	yes	yes		yes	
Anthony	Yannarell	yes	yes	yes	yes	
Dustin	Yocum	yes	yes	yes	yes	
Dana	Yun	yes		yes	yes	
Nicolas	Zalewski	yes	yes	yes	yes	
Weiping	Zhang		yes	yes	abstain	
CRAIG	ZILLES	yes	abstain	yes	yes	
		YES	115	114	129	123
		NO	15	2	0	2
		ABSTAIN	6	11	5	6

2020-2021 Senate Membership

LAST	FIRST	COLLEGE	UNIT	SEAT	TERM	2/8/21
Lemoine	Craig	ACES	Agricultural and Consumer Economics	01-1	2021	A
Christensen	Peter	ACES	Agricultural and Consumer Economics	01-2	2022	X
Xu	Yilan	ACES	Agricultural and Consumer Economics	01-3	2021	X
Grift	Tony	ACES	Agricultural and Biological Engineering	02-1	2021	A
Kalita	Prasanta	ACES	Agricultural and Biological Engineering	02-2	2022	X
Christianson	Laura	ACES	Crop Sciences	03-1	2021	X
Jamann	Tiffany	ACES	Crop Sciences	03-3	2022	X
Riechers	Dean	ACES	Crop Sciences	03-4	2022	X
Gaskins	H Rex	ACES	Animal Sciences	04-1	2021	X
Fischer	Amy	ACES	Animal Sciences	04-2	2022	X
Drackley	James	ACES	Animal Sciences	04-3	2022	X
Knox	Robert	ACES	Animal Sciences	04-4	2021	A
Koerner	Susan Silverberg	ACES	Human Development and Family Studies	05-1	2022	X
Smith	Shardé	ACES	Human Development and Family Studies	05-2	2021	X
Bohn	Dawn	ACES	Food Science and Human Nutrition	06-1	2021	E
Chen	Hong	ACES	Food Science and Human Nutrition	06-2	2022	X
Stasiewicz	Matthew	ACES	Food Science and Human Nutrition	06-3	2022	E
McSweeney	Kevin	ACES	Natural Resources and Environmental Sciences	07-1	2021	A
Yannarell	Anthony	ACES	Natural Resources and Environmental Sciences	07-2	2022	X
Welch	Gabriella	ACES	Student	A-01	2021	X
Swanson	Tyler	ACES	Student	A-02	2021	X
Herman	Mark	ACES	Student	A-03	2021	X
Graber	Kim	AHS	Kinesiology and Community Health	01-1	2022	X
Gothe	Neha	AHS	Kinesiology and Community Health	01-2	2021	X
Richards	K. Andrew	AHS	Kinesiology and Community Health	01-3	2022	X
Strauser	David	AHS	Kinesiology and Community Health	01-4	2021	A
Barnett-Morris	Lynn	AHS	Recreation Sport and Tourism	02-1	2022	X
	VACANT	AHS	Recreation Sport and Tourism	02-2	2021	---
Chambers	Ronald	AHS	Speech and Hearing Science	03-1	2022	X
Monson	Brian	AHS	Speech and Hearing Science	03-2	2021	X
Ahmad	Creen	AHS	Student	A-01	2021	A
Van Wagner	Michael	AHS	Student	A-02	2021	A
Garner	Jenny	AP	District 6	01-1	2022	X
Ruud	Collin	AP	District 8	01-2	2022	X
Helgeson	Molly	AP	District 2	01-3	2022	X
Harris	Kelli	AP	District 5	01-4	2021	X
Davis	Mark	AP	District 11	01-5	2021	X
Godwin	Aaron	AP	District 3	01-6	2021	A
Turner	Nicole	AP	District 9	01-7	2021	X
Yocum	Dustin	AP	District 4	01-8	2022	X
Farber	Brian	AP	District 7	01-09	2021	X
McLaughlin	Karen	AP	District 10	01-10	2022	X
Alt	Amanda	BUS	Accountancy	01-1	2022	X
Penn	Michael	BUS	Accountancy	01-2	2021	X
Fisher	Mitchell	BUS	Accountancy	01-3	2022	X
Silhan	Peter	BUS	Accountancy	01-4	2021	X
Hutchens	Matthew	BUS	Accountancy	01-5	2022	X
Holder	Charles	BUS	Accountancy	01-6	2021	A
Peters	Stephen	BUS	Finance	02-1	2021	X
Clark-Joseph	Adam	BUS	Finance	02-2	2022	A
Marcinkowski	Matthew	BUS	Finance	02-3	2021	A

2020-2021 Senate Membership

LAST	FIRST	COLLEGE	UNIT	SEAT	TERM	2/8/21
Kiku	Dana	BUS	Finance	02-4	2022	X
Noel	Hayden	BUS	Business Administration	03-1	2021	A
Liu	Yunchuan (Frank)	BUS	Business Administration	03-2	2021	A
Parthasarathy	Ray	BUS	Business Administration	03-3	2022	A
Sachdev	Vishal	BUS	Business Administration	03-4	2022	X
Venkatasubramanian	Venkat	BUS	Business Administration	03-5	2021	X
Goncalo	Jack	BUS	Business Administration	03-6	2022	A
Freeman	Harrison	BUS	Student - Accountancy/Finance	A-01	2021	A
		BUS	Student - Accountancy/Finance	A-02	2021	---
	VACANT	BUS	Student - Business Admin/Undeclared	B-01	2021	---
	VACANT	BUS	Student - Business Admin/Undeclared	B-02	2021	---
O' Maley	Tia	DGS	Student	A-01	2021	A
	VACANT	DGS	Student	A-02	2021	---
	VACANT	DGS	Student	A-03	2021	---
	VACANT	EDUC	Education Policy Organization Leadership	01-1	2022	---
	VACANT	EDUC	Education Policy Organization Leadership	01-2	2022	---
	VACANT	EDUC	Education Policy Organization Leadership	01-3	2021	---
Cromley	Jennifer	EDUC	Educational Psychology	02-1	2021	X
	VACANT	EDUC	Educational Psychology	02-2	2022	---
MacGregor	Nancy	EDUC	Curriculum and Instruction	03-1	2022	X
Moller	Karla	EDUC	Curriculum and Instruction	03-2	2021	X
Shriner	Jim	EDUC	Special Education	04-1	2022	X
	VACANT	EDUC	Student	A-01	2021	---
Hilton	Harry	ENGR	Aerospace Engineering	01-1	2022	X
Prussing	John	ENGR	Aerospace Engineering	01-2	2021	A
	VACANT	ENGR	Aerospace Engineering	01-3	2022	---
Goodman	Matthew	ENGR	Materials Science and Engineering	02-1	2021	X
	VACANT	ENGR	Materials Science and Engineering	02-2	2022	---
Elbanna	Ahmed	ENGR	Civil and Environmental Engineering	03-1	2022	E
Lange	David	ENGR	Civil and Environmental Engineering	03-2	2022	X
Barkan	Christopher	ENGR	Civil and Environmental Engineering	03-3	2021	A
Stark	Timothy	ENGR	Civil and Environmental Engineering	03-4	2021	A
Tutumluer	Erol	ENGR	Civil and Environmental Engineering	03-5	2022	E
Forsyth	David	ENGR	Computer Science	04-1	2021	X
Fagen-Ulmschneider	Wade	ENGR	Computer Science	04-2	2021	X
Zilles	Craig	ENGR	Computer Science	04-3	2022	X
Challen	Geoffrey	ENGR	Computer Science	04-4	2021	X
Beckman	A. Mattox	ENGR	Computer Science	04-5	2022	A
Williams	Tiffani	ENGR	Computer Science	04-6	2022	X
Parthasarathy	Madhusudan	ENGR	Computer Science	04-7	2022	X
Chen	Xu	ENGR	Electrical and Computer Engineering	05-1	2021	X
Dallesasse	John	ENGR	Electrical and Computer Engineering	05-2	2021	X
Gross	George	ENGR	Electrical and Computer Engineering	05-3	2021	A
Choquette	Kent	ENGR	Electrical and Computer Engineering	05-4	2022	X
Banerjee	Arijit	ENGR	Electrical and Computer Engineering	05-5	2022	X
Kiruba	Haran	ENGR	Electrical and Computer Engineering	05-6	2022	X
Ravaioli	Umberto	ENGR	Electrical and Computer Engineering	05-7	2022	A
Schmitz	Christopher	ENGR	Electrical and Computer Engineering	05-8	2022	X
Dragic	Peter	ENGR	Electrical and Computer Engineering	05-9	2021	X
Ilie	Raluca	ENGR	Electrical and Computer Engineering	05-10	2021	A
Wang	Qiong	ENGR	Industrial and Enterprise Systems Engineering	06-1	2021	X

2020-2021 Senate Membership

LAST	FIRST	COLLEGE	UNIT	SEAT	TERM	2/8/21
Reis	Henrique	ENGR	Industrial and Enterprise Systems Engineering	06-2	2022	X
Sreenivas	Ramavarapu	ENGR	Industrial and Enterprise Systems Engineering	06-3	2021	X
Ertekin	Elif	ENGR	Mechanical Science and Engineering	07-1	2021	X
Brewster	M. Quinn	ENGR	Mechanical Science and Engineering	07-2	2022	X
Nam	SungWoo	ENGR	Mechanical Science and Engineering	07-3	2022	E
Sinha	Sanjiv	ENGR	Mechanical Science and Engineering	07-4	2021	X
Smith	Kyle	ENGR	Mechanical Science and Engineering	07-5	2021	X
Sofronis	Petros	ENGR	Mechanical Science and Engineering	07-6	2021	E
Di Fulvio	Angela	ENGR	Nuclear, Plasma and Radiological Engineering	08-1	2021	A
Willenbrock	Scott	ENGR	Physics	09-1	2021	A
	VACANT	ENGR	Physics	09-2	2022	---
Hooberman	Benjamin	ENGR	Physics	09-3	2021	A
Schulte	Elaine	ENGR	Physics	09-4	2021	X
	VACANT	ENGR	Physics	09-5	2022	---
Underhill	Gregory	ENGR	Bioengineering	10-1	2021	E
Bradley	Joseph	ENGR	Bioengineering	10-2	2022	X
Ahmad	Yousuf	ENGR	Student - ECE/CS/Undeclared	A-01	2021	X
Tirmizi	Fawaz	ENGR	Student - ECE/CS/Undeclared	A-02	2021	A
Bainbridge	Cody	ENGR	Student - ECE/CS/Undeclared	A-03	2021	X
Bhamidipati	Akshay	ENGR	Student - ECE/CS/Undeclared	A-04	2021	X
Nicholson	Jessica	ENGR	Student - Mech/Aero/Ag/Bio	B-01	2021	E
	VACANT	ENGR	Student - Mech/Aero/Ag/Bio	B-02	2021	---
Yun	Dana	ENGR	Student - CEE/IESE/MatSE/NPRE/Physics	C-01	2021	X
Jansen	Jack	ENGR	Student - CEE/IESE/MatSE/NPRE/Physics	C-02	2021	A
	VACANT	FAA	Architecture	01-1	2021	---
	VACANT	FAA	Architecture	01-2	2022	---
	VACANT	FAA	Architecture	01-3	2022	---
Lingscheit	Emmy	FAA	Art and Design	02-1	2021	A
Thomas	Nekita	FAA	Art and Design	02-2	2021	A
Batten	Luke	FAA	Art and Design	02-3	2022	A
O'Brien	David	FAA	Art and Design	02-4	2022	X
Sethi	Suresh	FAA	Art and Design	02-5	2022	X
Simson	Kirsie	FAA	Dance	03-1	2021	A
Deal	Brian	FAA	Landscape Architecture	04-1	2021	E
Gallo	Donna	FAA	Music	05-1	2021	X
Kruse	Adam	FAA	Music	05-2	2021	X
Messina	Anthony	FAA	Music	05-3	2022	X
McCall	Joyce	FAA	Music	05-4	2021	X
Nichols	Jeananne	FAA	Music	05-5	2022	A
Dee	John	FAA	Music	05-6	2021	X
Haken	Rudolf	FAA	Music	05-7	2022	X
	VACANT	FAA	Urban and Regional Planning	06-1	2022	---
Boesche	John	FAA	Theatre	07-1	2021	X
Jenkins	Jeffrey	FAA	Theatre	07-2	2022	X
Kelo	Ari	FAA	Student	A-01	2021	X
	VACANT	FAA	Student	A-02	2021	---
Ackerman-Avila	Christopher	GRAD	Student	A-01	2021	A
Beristain	Ander	GRAD	Student	A-02	2021	X
Crane	Ben	GRAD	Student	A-03	2021	A
Fogarty	Abigael	GRAD	Student	A-04	2021	X
Saez Fajardo	Sara	GRAD	Student	A-05	2021	X

2020-2021 Senate Membership

LAST	FIRST	COLLEGE	UNIT	SEAT	TERM	2/8/21
Guruparan	Akil	GRAD	Student	A-06	2021	X
Zalewski	Nick	GRAD	Student	A-07	2021	X
Shyamasundar	Vivek	GRAD	Student	A-08	2021	A
	VACANT	GRAD	Student	A-09	2021	---
	VACANT	GRAD	Student	A-10	2021	---
	VACANT	GRAD	Student	A-11	2021	---
Desmond	Jane	LAS	Anthropology	01-1	2022	E
	VACANT	LAS	Anthropology	01-2	2021	---
Mayer	Alexander	LAS	East Asian Languages and Cultures	02-1	2021	X
Shen	Yue	LAS	Astronomy	03-1	2022	X
Yang	Wendy	LAS	Plant Biology	04-1	2022	E
Kaufman	Brett	LAS	Classics	05-1	2021	X
Russell	Lindsay	LAS	English	06-1	2021	A
Hechler	Bill	LAS	English	06-2	2022	E
John	Dudek	LAS	English	06-3	2022	X
Morris	David	LAS	English	06-4	2021	X
Basu	Anustup	LAS	English	06-5	2022	A
Bales	Amanda	LAS	English	06-6	2022	X
McVicker	Zachary	LAS	English	06-7	2021	X
Cameron	Sydney	LAS	Entomology	07-1	2022	X
Derhemi	Eda	LAS	French & Italian	08-1	2022	X
Wilson	David	LAS	Geography & Geographic Information Science	09-1	2022	A
Sanford	Robert	LAS	Geology	10-1	2022	X
Conroy	Jessica	LAS	Geology	10-2	2021	X
Niekerk	Carl Hendrik	LAS	Germanic Languages & Literature	11-1	2021	X
Brennan	James	LAS	History	12-1	2021	A
Mathisen	Ralph	LAS	History	12-2	2021	X
Steinberg	Mark	LAS	History	12-3	2022	X
Nesbitt	Stephen	LAS	Atmospheric Sciences	00-1	2021	X
Sadler	Randall	LAS	Linguistics	13-1	2022	A
Tang	Yan	LAS	Linguistics	13-2	2022	X
Zalesov	Sergei	LAS	Linguistics	13-3	2021	A
McCarthy	Randy	LAS	Mathematics	14-1	2021	X
Oikhberg	Timur	LAS	Mathematics	14-2	2021	X
Reznick	Bruce	LAS	Mathematics	14-3	2021	X
Albin	Pierre	LAS	Mathematics	14-4	2022	X
DeVille	Lee	LAS	Mathematics	14-5	2022	X
Duursma	Iwan	LAS	Mathematics	14-6	2022	X
Francis	George	LAS	Mathematics	14-7	2021	X
Kuzminov	Andrei	LAS	Microbiology	15-1	2021	X
Varden	Helga	LAS	Philosophy	16-1	2021	X
	VACANT	LAS	Molecular & Integrative Physiology	17-1	2022	---
Ksiazkiewicz	Aleksander	LAS	Political Science	18-1	2022	E
	VACANT	LAS	Political Science	18-2	2021	---
Fisher	Cindy	LAS	Psychology	19-1	2022	X
Barbey	Aron	LAS	Psychology	19-2	2021	A
Derringer	Jamie	LAS	Psychology	19-3	2021	X
Kwapil	Tom	LAS	Psychology	19-4	2022	X
Sahakyan	Lili	LAS	Psychology	19-5	2022	X
Cooper	David	LAS	Slavic Languages & Literatures	20-1	2022	X
Steward	Daniel	LAS	Sociology	21-1	2022	X

2020-2021 Senate Membership

LAST	FIRST	COLLEGE	UNIT	SEAT	TERM	2/8/21
Jegerski	Jill	LAS	Spanish and Portuguese	22-2	2021	X
Murphy	John	LAS	Communication	23-1	2022	X
Cisneros	Josue David	LAS	Communication	23-2	2021	X
	VACANT	LAS	Communication	23-3	2022	---
Roseman	Charles	LAS	Evolution, Ecology and Behavior	24-1	2022	X
Gennis	Robert	LAS	Biochemistry	25-1	2021	A
Shen	Mei	LAS	Chemistry	26-1	2021	A
Woon	David	LAS	Chemistry	26-3	2022	A
Gunasekera	Mutha	LAS	Chemistry	26-4	2022	X
Kong	Hyunjoon	LAS	Chemical & Biomolecular Engineering	27-1	2022	A
Harley	Brendan	LAS	Chemical & Biomolecular Engineering	27-2	2021	A
Belmont	Andrew	LAS	Cell & Developmental Biology	28-1	2022	A
Rivier	David	LAS	Cell & Developmental Biology	28-2	2021	X
Culpepper	Steve	LAS	Statistics	29-1	2021	X
Kinson	Christopher	LAS	Statistics	29-2	2021	X
Fellouris	Georgios	LAS	Statistics	29-3	2022	X
Perry	Martin	LAS	Economics	30-1	2021	A
	VACANT	LAS	Economics	30-2	2022	---
Buckley	Bryan	LAS	Economics	30-3	2021	X
Meyers	John	LAS	African American Studies	31-1	2022	X
Byrd	Jodi	LAS	Gender and Womens Studies	32-1	2021	X
Ngo	Fiona	LAS	Asian American Studies	33-1	2021	X
Gilbert	Matthew	LAS	American Indian Studies	34-1	2021	A
Romero	Rolando	LAS	Latina/Latino Studies	35-1	2022	A
Rosenstock	Bruce	LAS	Religion	36-1	2022	X
Barnard	John	LAS	Comparative Literature	37-1	2022	X
	VACANT	LAS	Comparative Literature	37-1	2022	---
Fogelman	Charles	LAS	General	38-1	2021	X
	VACANT	LAS	Student - Life Sciences	A-01	2021	---
Namik	Aynur	LAS	Student - Life Sciences	A-02	2021	A
Hernandez	Jay	LAS	Student - Life Sciences	A-03	2021	X
Ayala	Arnoldo	LAS	Student - Humanities	B-01	2021	A
Esparza	Nataly	LAS	Student - Humanities	B-02	2021	A
Love	Dimitri	LAS	Student - Humanities	B-03	2021	A
Parhi	Sanjay	LAS	Student - Physical Sciences/Math	C-01	2021	X
Sun	Abe	LAS	Student - Physical Sciences/Math	C-02	2021	X
	VACANT	LAS	Student - Physical Sciences/Math	C-03	2021	---
	VACANT	LAS	Student - Physical Sciences/Math	C-04	2021	---
Xiao	Alissa	LAS	Student - Social Sciences	D-01	2021	A
Sinnokrot	Sofia	LAS	Student - Social Sciences	D-02	2021	X
Braslavsky	Tyeese	LAS	Student - Social Sciences	D-03	2021	X
Memon	Hamza	LAS	Student - Social Sciences	D-04	2021	A
Alam	Rummana	LAW	Law	01-1	2021	X
Stahl	Catherine	LAW	Law	01-2	2021	X
Kar	Robin	LAW	Law	01-3	2022	X
Layser	Michelle	LAW	Law	01-4	2022	X
	Vacant	LAW	Student Professional	A-01	2021	---
LB Twarog	Emily	LER	School of Labor And Employment Relations	01-1	2021	X
Restubog	Simon	LER	School of Labor And Employment Relations	01-2	2022	X
Ingold	Cindy	LIBR	Library	01-1	2022	X
Maher	William	LIBR	Library	01-2	2021	X

2020-2021 Senate Membership

LAST	FIRST	COLLEGE	UNIT	SEAT	TERM	2/8/21
Witt	Steve	LIBR	Library	01-3	2022	X
Holder	Sara	LIBR	Library	01-4	2021	X
Sotomayor	Antonio	LIBR	Library	01-5	2021	X
Williams	Sarah	LIBR	Library	01-6	2021	X
	VACANT	MDA	Advertising	01-1	2022	---
Hall	Steve	MDA	Advertising	01-2	2021	X
Meyer	Eric	MDA	Journalism	02-1	2021	X
Valdivia	Angharad	MDA	Media and Cinema Studies	03-1	2021	X
Gregory	Vada	MDA	Student	A-01	2021	A
Rosencranz	Holly	MED	MED	01-2	2021	X
	Vacant	MED	Student Professional	A-01	2021	---
He	Jingrui	SIS	School of Information Sciences	01-1	2022	X
Bashir	Masooda	SIS	School of Information Sciences	01-2	2021	X
La Barre	Kathryn	SIS	School of Information Sciences	01-3	2021	X
Wickett	Karen	SIS	School of Information Sciences	01-4	2022	X
Wegmann	Kate	SSW	School of Social Work	01-1	2021	X
Garthe	Rachel	SSW	School of Social Work	01-2	2022	X
Schneider	William	SSW	School of Social Work	01-3	2022	A
Rao	Sudarshana	SSW	Student	A-01	2021	A
Inoue	Makoto	VMED	Comparative Biosciences	01-1	2021	X
Davila	Juanmahel	VMED	Comparative Biosciences	01-2	2022	X
Barger	Anne	VMED	Veterinary Clinical Medicine	02-1	2021	A
Jason	Pieper	VMED	Veterinary Clinical Medicine	02-2	2021	A
Johnson-Walker	Yvette	VMED	Veterinary Clinical Medicine	02-3	2021	E
	VACANT	VMED	Veterinary Clinical Medicine	02-4	2022	---
	VACANT	VMED	Veterinary Clinical Medicine	02-5	2022	---
	VACANT	VMED	Veterinary Clinical Medicine	02-6	2022	---
Aldridge	Russhawn	VMED	Veterinary Clinical Medicine	02-7	2021	X
Lau	Gee	VMED	Pathobiology	03-1	2021	A
Zhang	Weiping	VMED	Pathobiology	03-2	2022	X
	Vacant	VMED	Student Professional	A-01	2021	---

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--- vacant
A absent
E excused
X present

UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN SENATE
COMMITTEE ON COMMITTEES
(Final; Action)

CC.21.14 Election of Senate Representatives to Other Bodies at the March 8, 2021 Senate Meeting

SENATE REPRESENTATIVES TO OTHER BODIES

MILITARY EDUCATION COUNCIL

To fill one faculty vacancy unfilled from the spring 2020 election.

Kent Choquette ENGR Term Expires 2022

COMMITTEE ON COMMITTEES
Chaya Sandler, Chair
Creen Ahmad
Rummana Alam
Laura Christianson
John Dallesasse
Abby Fogarty
Laura Garrett
Jeffrey Eric Jenkins
Sudarshana Rao
Jenny Roether, *ex officio*

Nominations from the floor must be accompanied by the nominee's signed statement of willingness to serve if elected. The statement shall be dated and include the name of the position to be filled. If present, the nominee's oral statement will suffice. All nominations must be in accordance with Senate Bylaws.

UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN SENATE
COMMITTEE ON COMMITTEES
(Final; Action)

CC.21.15 Faculty Nominations to the Athletic Board

BACKGROUND

The Athletic Board serves as an advisory committee to the Chancellor and the Athletic Director on the financial management, personnel, and other operational aspects of the intercollegiate athletics program in the Division of Intercollegiate Athletics. The Athletic Board consists of seven faculty members, appointed by the Chancellor from nominations by the Senate.

Terms of faculty ordinarily shall be four years and faculty may be reappointed to a second term but are then ineligible for reappointment until a period equaling the length of their second term has passed. Continuing faculty members of the Athletic Board and the expiration of their terms are as follows:

<i>James Anderson</i>	<i>EDUC</i>	<i>2021</i>
Neha Gothe	AHS	2023
<i>Paul Heald</i>	<i>LAW</i>	<i>2021</i>
Barry Houser	FAA2	2023
Michael LeRoy	LER	2022
Brenda Lindsey	SSW	2024
Endalyn Taylor	FAA	2022

NOMINATIONS

The Committee on Committees recommends approval of the following slate of nominees. Submitted interest statements from nominees are attached.

The following faculty members are nominated to fill two faculty vacancies, with terms ending in 2025. If no additional nominations are made, the nominees below will be forwarded to the Chancellor for selection of two.

Salvatore Callesano	LAS
Kiel Christensen	EDUC
Caitlin Clarke	AHS
Steven Hall	MDA
Nikki Usher	MDA

COMMITTEE ON COMMITTEES
Chaya Sandler, Chair

Creen Ahmad
Rummana Alam
Laura Christianson
John Dallesasse
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Jenny Roether, *ex officio*

Nominations from the floor must be accompanied by the nominee's signed statement of willingness to serve if elected. The statement shall be dated and include the name of the position to be filled. If present, the nominee's oral statement will suffice. All nominations must be in accordance with Senate Bylaws.

FACULTY STATEMENTS OF INTEREST AND EXPERIENCE

Salvatore Callesano (LAS: Spanish and Portuguese)

I believe in the benefits that athletics can bring to academics and vice-versa. From 2015 to 2020, I organized and participated in the men's club gymnastics program at the University of Texas at Austin. During those years I served as the men's gymnastics captain, club president, club treasurer, and public relations representative. As such, I have five years of experience serving as the link between university and athletic programs, working in recruitment and retention, as well as promoting funding for athletic programs (through external and self-funding options). I am also dedicated to creating stronger links between varsity and club level athletic programming, which is just one of the ways we can promote minority participation in athletics. Here at UIUC, I am already connected with the club gymnastics program and I hope to serve the larger athletic community in order to ensure our student-athletes continue to unify, inspire, and achieve.

Kiel Christenson (EDUC: Educational Psychology)

Dr. Christianson has been a professional golf & travel journalist for over 20 years, including over a decade writing for the Golf Channel websites, where he still regularly blogs. He has started his own collection of golf & travel websites, including LandOfLincolnGolf.com and MidwesternGolf.com. Soon after he began at Illinois, he interviewed Mike Small, in fact. His golf publications have also appeared in several print publications, too. He appeared on ESPN SportsCenter twice in connection with "deflate gate." As a HS athlete himself, and chair of the EPSY Department, Christianson values education as an integral part of college athletics.

Caitlin Clarke (AHS: Kinesiology and Community Health)

Growing up in Champaign-Urbana, Dr. Caitlin Clarke was interested in sports and athletics from as early as she can recall. She was a multisport athlete throughout her childhood and has 12 years of professional figure skating coaching experience. Over the past decade, Dr. Clarke has taught thousands of Illini (including hundreds of student athletes) and established a record of student engagement and positive interaction with student athletes, demonstrating her commitment to their success and wellbeing. Her research focuses on the sociology of sport and health, which includes a recent systematic review of mental health policies for the NCAA Power 5. She also collaborates with Athlete Ally, an organization concerned with global policy advocacy for LGBTQ+ athletes. Dr. Clarke believes student athletes need strong mental health advocates who understand the stresses facing contemporary college students as well as the unique social and academic struggles of student athletes.

Steven Hall (MDA: Advertising)

Steve Hall is a Senior Lecturer in the Department of Advertising who teaches, mentors, advises and provides professional development to hundreds of University of Illinois students. He's received the University of Illinois Campus-wide Excellence in Teaching Award, Charles H. Sandage Faculty Excellence in Teaching Award and nationally recognized as a Distinguished Advertising Educator by the American Advertising Federation. Steve has made the "Teachers Ranked as Excellent by Students" list 14 straight years, with numerous "outstanding ratings". He is a Faculty Senator and Public Engagement Committee Member. His campus committee service includes the Teaching Advancement Board, Campus-wide Career Services Council Chair, Illinois Leadership Coordinating Committee and Senate Subcommittee on Undergraduate Student Conduct. He's also an AAF National Education Executive Committee member. Steve is an alumnus of the Gies College of Business and College of Media. He hopes to bring his experience, leadership, innovative thinking and strategic insights to the Athletic Board.

Nikki Usher (MDA: Journalism)

Nikki Usher, PhD, is an associate professor in journalism with affiliations in communication and political science. Although relatively new to Illinois, Usher has extensive experience teaching and mentoring Division 1 student athletes at the University of Southern California and George Washington University. Usher is currently a member of the Senate Committee for Student Life. Usher was part of a living and learning community, residing for two years from 2016 to 2018 in a dorm with her family. As part of this experience, Usher had extensive training in student affairs concerns, including those concerning varsity athletes, veterans, and historically underrepresented groups. Prior to COVID, Usher frequently attended Illinois revenue and non-revenue sports as well as club sports such as hockey. An avid tennis player, Usher has spent considerable time at the Atkins Tennis Center, engaging with players and coaches and celebrates the women's team's fall 2020 3.77 GPA.

UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN SENATE
COMMITTEE ON COMMITTEES
(Final; Action)

CC.21.16 Student Nominations to the Athletic Board

BACKGROUND

The Athletic Board is the committee concerned with intercollegiate athletics (varsity sports) at the University of Illinois at Urbana-Champaign. This Board is responsible to the Senate for the intercollegiate athletic program as it relates to the University's academic and educational objectives as defined by the Senate. The Athletic Board serves also as an advisory committee to the Chancellor and the Athletic Director on the financial management, personnel, and other operational aspects of the intercollegiate athletics program in the Division of Intercollegiate Athletics.

Two of the students appointed to the Athletic Board are appointed by the Chancellor from a slate of four candidates from the Illinois Student Government. Terms of students ordinarily shall be one year, and students may be appointed to a second one-year term. Student members of the Athletic Board with terms expiring are as follows:

<i>Daniela Sirott</i>	<i>AHS 2021</i>
<i>Nathan Tanner</i>	<i>GRAD 2021</i>

NOMINATIONS

The Committee on Committees recommends approval of the following slate of nominees. (Submitted statements of interest from nominees are attached.)

The following students are nominated to fill two student vacancies, with terms ending 2022. If no additional nominations are made, the nominees below will be forwarded to the Chancellor for selection of two.

<u>Undergraduate</u>	
Bennett Melone	BUS
Michael Ryan	AHS

<u>Graduate/Professional</u>	
Noah Henderson	LAW
Shana Makos	LAS

COMMITTEE ON COMMITTEES
Chaya Sandler, Chair

Creen Ahmad
Rummana Alam
Laura Christianson
John Dallesasse
Abby Fogarty
Laura Garrett
Jeffrey Eric Jenkins
Sudarshana Rao
Jenny Roether, *ex officio*

Nominations from the floor must be accompanied by the nominee's signed statement of willingness to serve if elected. The statement shall be dated and include the name of the position to be filled. If present, the nominee's oral statement will suffice. All nominations must be in accordance with Senate Bylaws.

STUDENT STATEMENTS OF INTEREST AND EXPERIENCE

UNDERGRADUATE

Bennett Melone (BUS: Finance)

As a student here at the University of Illinois, I have been fortunate to be a member of the cross country and track teams. This experience has allowed me to understand how athletics operates at our university, and how we could handle things better. Fighting Illini athletics has seen many changes over the past few years, and the results are starting to show with this, our objectives are changing, and expectations are raising. My studies as a finance major have given me the business and financial management knowledge to make educated decisions and recommendations regarding athletics. As a cross country and track runner, it is sad to see several schools cutting athletic programs due to poor financial management as of late. This outlook has given me an immense amount of passion surrounding the welfare of student-athletes, and I've become more knowledgeable about athletic budgets as I've experienced their effects.

Michael Ryan (AHS: Recreation, Sport, and Tourism)

My interest in serving on the Athletic Board stems from my passion for sport and the foundational and transformative power it can have. I'm currently in my third year as student assistant for the Women's volleyball team on campus, as well as coaching within the community. Similarly to the DIA and the University, I try to transform youth and student athletes into leaders in the gym and in their communities by sharing experiences and leading by example. I have previous experience overseeing budget and spending as the CFO of a non-profit organization run entirely by high school students; and career aspirations to direct collegiate athletics programs, requiring critical and strategic financial and business knowledge. I am and always will be an advocate for social justice, gender equality, and diversity and representation in college athletics, my community, and the world.

GRADUATE/PROFESSIONAL

Noah Henderson (LAW)

Noah Henderson is a passionate advocate for student-athletes, with a particular interest in destigmatizing student-athlete mental health issues. Mr. Henderson is a former Division I NCAA golfer at Saint Joseph's University in Philadelphia. During his tenure at St. Joe's, he was heavily involved in the athletic department, acting as a Student-Athlete Advisory Committee (SAAC) representative. In his senior year, he became a founding member of a first-of-its-kind, peer-to-peer student-athlete mental health coalition. Mr. Henderson's dedication to student-athlete advocacy pushed him to pursue a legal education. Within the University of Illinois College of Law, he serves as the 1L representative for the Sports and Entertainment Law Society. In addition to this role, he serves as a tutor for the Division of Intercollegiate Athletics. Mr. Henderson will leverage his experience, education, and passion to facilitate meaningful change and discussion as a member of the University of Illinois Athletic Board.

Shana Makos (LAS: Communications)

Shana Makos, a 2nd year PhD student in the Department of Communication, researches stigma and identity in the context of athletics and fitness cultures. She investigates sexuality, gender, and ability issues as they relate to athlete well-being and the overall student experience. Shana is invested in the coaching and success of student athletes. One of her primary objectives is to support and develop athletes with minority identities, such as students of color, members of the LGBTQ population, or those with invisible health conditions. By elevating their voices, she hopes to positively contribute to the student experience and further the University's educational and academic objectives. Shana works with students in various capacities. She teaches a variety of undergraduate courses, each aimed at helping students develop skills to be successful during and after their college years. She previously served as a leadership coach who advised undergraduate fraternity and sorority members.

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE

SENATE EXECUTIVE COMMITTEE

(Final; Action)

SC.21.09 Extension of the Term for the Athletic Board Faculty Representative to the Big Ten Conference, Christopher Span

BACKGROUND

In a letter dated February 4, 2021 from Chancellor Robert Jones to Senate Executive Committee Chair Rob Kar, Chancellor Jones requested the Senate extend Christopher Span's term as one the Faculty Representatives to the Athletic Board by two years which would surpass the normal ten year term period.

Senate *Bylaws* Part E.1.c.1.a (Athletic Board membership) states:

The two Faculty Representatives of this campus to the Big Ten Conference, appointed annually by the Chancellor, following consultation with the Athletic Board. The Faculty Representatives shall serve at the pleasure of the Chancellor, but for a period normally not to exceed ten years. The Senate shall approve any extensions beyond ten years.

The justification for this request is two-fold. First, there are multiple high-level governance changes facing college athletics that will come to pass in the next two years, including but not limited to amendments to student-athlete name, image, likeness regulations, changes to transfer eligibility rules, and a major amateurism decision by the United States Supreme Court in the spring of 2021. Dr. Span has been heavily involved in the discussions around these developments and his historical knowledge will be beneficial to the University during this transformative period.

Secondly, extending Dr. Span's term will allow the two Faculty Representative appointment terms to be properly staggered on five-year increments. Tiffany White, Associate Professor in the Gies College of Business, currently serves as the other Faculty Representative. Dr. White was appointed in 2018 so she will have served the first of her five-year terms when replacing Dr. Span in 2023. This will allow Dr. White to move into the senior Faculty Representative role after five years and to acclimate a new Faculty Representative to replace Dr. Span at that time.

RECOMMENDATION

The Senate Executive Committee recommends a two-year extension of Christopher Span's term as one of the Athletic Board Faculty Representative to the Big Ten Conference with his term extending through the 2022-2023 academic year.

SENATE EXECUTIVE COMMITTEE

Rob Kar, Chair

John Dallesasse, Vice-Chair

Mike Bohlmann

Brian Brauer

Nicholas Burbules

Ben Crane

Adrienne Dixson

Shawn Gilmore

Kim Graber

Pia Hunter

Gay Miller

Linda Moorhouse

Chaya Sandler

Sofia Sinnokrot

Helga Varden

Dana Yun

Robert Jones, *ex officio*

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
COMMITTEE ON ADMISSIONS
(Final; Action)

AD.21.03 Implementation of a Test Optional Policy for the 2022 and 2023 Admissions Cycles

BACKGROUND

On June 17, 2020, the Senate Executive Committee approved, on behalf of the Senate, a test optional policy (optional reporting of SAT/ACT scores) for the Fall 2021 admission cycle (SC.20.35). The Admissions Committee would like to extend the test optional policy for the 2022 and 2023 admissions cycles for several reasons.

1. **Overwhelming support from the Senate for the 2021 cycle:** Based on the Senate survey that was conducted in 2020 for the 2021 cycle, there was overwhelming support for a test optional policy given the significant impact of COVID-19. Of the 114 responses received, 84% indicated outright support for the proposal. This was an important step toward supporting our prospective students and ensuring a fair evaluation process for the upcoming admission cycle.
2. **Limited access to college entrance exams nation-wide:** COVID-19 has continued to negatively impact the ability for high school students to access college entrance exams. As stated on the College Board website on February 17, 2021 (<https://pages.collegeboard.org/sat-covid-19-updates>),
 - a. "As schools continue to navigate uncertainties due to the coronavirus, the top priorities for College Board are the health and safety of students and educators."
 - b. "There is limited testing capacity in certain areas due to public health restriction and high demand."
 - c. "Test centers make individual decisions about whether to administer the SAT, and they may close before the administration, right up until test day."
 - d. "Please know that colleges understand that there are limited opportunities for students to take a college entrance exam due to COVID-19. Most colleges are not requiring a test score for the upcoming admissions cycle."
 - e. "To help students keep their college readiness skills sharp when many schools are closed or delayed in opening, College Board and Khan Academy® will continue to provide free resources online, including full-length practice tests and personalized learning tools." Despite these free online resources, COVID-19 has significantly inhibited the ability for students to properly prepare for college entrance exams.
3. **Data collection and development of a Task Force:** One of the unexpected outcomes of the 2020 Senate survey was the suggestion to create a Task Force to evaluate the

efficacy and fairness of entrance exams and the need for applicants to report scores beyond the 2021 cycle. Two additional years of outcome measures (student academic profile, diversity of the student body, student success) would provide the opportunity to conduct a more comprehensive assessment of the impact of a test optional policy on student enrollment and performance. Extending the test optional policy for the next two cycles would allow a Task Force to make well informed, data-driven decisions about our long-term policy.

4. **Comparison with peer institutes:** Extending the test optional policy would be on par with our peer institutes. U California system is currently test blind/free for 2022-2024. Wisconsin, Virginia, Penn State and Michigan State have extended the test optional policy for the next two cycles. Rutgers, Minnesota, Iowa, and Nebraska have extended the test optional policy for one cycle. U Michigan, Georgia Tech, U Texas, Purdue, Ohio State, Northwestern, Maryland and others are currently considering an extension.

RECOMMENDATION

The Senate Committee on Admissions recommends the Senate approve implementation of a test optional policy for the 2022 and 2023 admissions cycles. In addition, the committee recommends the Office of the Provost develop a Task Force to measure the impact of the test optional policy to make well informed, data-driven decisions about the long-term testing policy. It is important to clarify that the Committee is not proposing a permanent change, but simply an extension of current policy.

ADMISSIONS

Marni Boppart, Chair

James Brennan

Cameron Cutler

Isabel Diaz

Jeannette Elliott

Kari Foss

Gloriana Gonzalez

Mutha Gunasekera

Jennifer Hardesty

Matthew Hutchens

Darko Marinov

Eric Meyer

Tyler Pathradecha

Kari Sanderson

Rochelle Sennet

Nicholas Zalewski

Kimberly Alexander-Brown, *ex officio*

Domonic Cobb, *ex officio*

Daniel Mann, *ex officio*

Elizabeth Spark, *ex officio*

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
COMMITTEE ON ELECTIONS AND CREDENTIALS
(Final; Action)

EC.21.04 Revision to the *Election Rules for the Academic Professional Electorate*, Section 5
– Conducting Elections

BACKGROUND

This revision proposes that the election of academic professionals to the Senate be completed no fewer than three weeks prior to the organizational meeting rather than “not later than the eighth week of classes”. This would allow the Council of Academic Professionals (CAP) more flexibility to complete the election process and is similar to the language for the student electorate that was recently approved by the Senate on November 16, 2020 (EC.20.06, Revision to the *Election Rules for the Student Electorate*, Section 5 – Conducting Elections).

RECOMMENDATION

The Senate Committee on Elections and Credentials recommends the approval of the following revisions to the *Election Rules for the Academic Professional Electorate*. Text to be deleted is ~~struck through~~ and text to be added is underlined.

REVISION TO THE *ELECTION RULES FOR THE FACULTY ELECTORATE*, SECTION 5 – Conducting Elections

- 1 5.1 CAP is responsible for conducting the election of academic professionals to the Senate. ~~+~~
- 2 ~~addition, elections of senators shall take place during the spring semester, but not later~~
- 3 ~~than the eighth week of classes.~~ The academic professional elections shall be completed no
- 4 fewer than three weeks prior to the organizational meeting of the Senate.

ELECTIONS AND CREDENTIALS

Kim Graber, Chair

Brian Farber

George Friedman

Jeffrey Eric Jenkins

Melisa Ilkhan

Cindy Ingold

Judith Race

Billie Theide

James Hintz, *ex officio*

Kristi Kuntz, *ex officio*

Melani McCoy, *ex officio*

Jenny Roether, *ex officio*

Brent West, *ex officio*

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
SENATE COMMITTEE ON EDUCATIONAL POLICY
(Final; Action)

EP.21.003 Policy Guidelines for Developing Academic Calendars to Replace the Current Synopsis of Policies Governing the Academic Calendar

BACKGROUND

The Senate Committee on Educational Policy (EP) is proposing Policy Guidelines for Developing Academic Calendars to replace the current Synopsis of Policies Governing the Academic Calendar. Changing from a Synopsis of Policies to Policy Guidelines does not change the approval process for the Policy Guidelines nor the approval process for each Academic Calendar. In both instances, the EP *Bylaws* Part D.8.a would be followed which currently states:

The Committee, with the assistance of the Clerk of the Senate, shall also be responsible for recommending to the Senate a calendar which defines the periods of instruction, examination, and vacation for the Urbana-Champaign campus. Each such calendar shall specify the beginning and ending dates of the academic year, the division between the first and second semesters, and the official University holidays. The Committee shall also be responsible for recommending to the Senate the synopsis of policies governing the calendar.

The current Synopsis of Policies does not include Winter Session established by the Senate on April 3, 2017 with approval of EP.17.58, Proposal to Establish a Formal Addition of Winter Session to the Illinois Academic Calendar Starting in 2017-2018 Academic Year. Subsequently, the Senate approved EP.17.90, Revision to Academic Calendars 2017-2018 through 2023-2024, which integrated Winter Session into the 2017-2018 through 2023-2024 Academic Calendars. EP.17.90 also established that each Winter Session will run at least 21 days, excluding holidays, regardless of the length of winter break and allowed Saturday exams in years with condensed time between Fall and Spring semesters to accommodate final grade submission and end-of-term processing. This proposal would incorporate these guidelines as part of the Policy Guidelines for Developing Academic Calendars. However, the proposed Policy Guidelines do not include allowing Saturday exams in years with condensed time between the Fall and Spring semester because the proposed Policy Guidelines would eliminate the condensed time between the Fall and Spring semesters.

The current Academic Calendar Policy does not allow for classes to begin before August 22. This creates a condensed winter break/session in some years which, as noted above, also creates a need for Saturday exams, shortened amount of time for grade submission and end-of-term processing, and fewer weekdays for Winter Session instruction.

The proposed Policy Guidelines would allow classes to start prior to August 22, but not before the August 16 contract year start date. Classes must also not begin prior to completion of graduate and teaching assistant training. In the current Synopsis of Policies, the beginning and ending of each semester and session is based on the week of Thanksgiving. The proposed Policy Guidelines use the August 16 contract start date as a base.

An example of an approved Academic Calendar (2023-2024) that would change with approval of the new Policy Guidelines is included in Appendix B. Approved Academic Calendars not included in Appendix B would not change under the new Policy Guidelines (see Senate website for approved Academic Calendars). Appendix B also includes two additional Academic Calendars (2028-2029 and 2029-2030) that have not yet been approved by the Senate with side-by-side comparison of dates based on the current Synopsis of Policies and the proposed Policy Guidelines.

RECOMMENDATION

The Senate Committee on Educational Policy recommends approval of the following Policy Guidelines for Developing Academic Calendars to replace the current Synopsis of Policies Governing the Academic Calendar (see Appendix A for the current Synopsis of Policies).

1 POLICY GUIDELINES FOR DEVELOPING ACADEMIC CALENDARS

2 The following Policy Guidelines shall be followed when developing Academic Calendars.
3 However, there may be some academic years when not all guidelines can practicably be
4 followed. In such years, the Academic Calendar proposed to the Senate shall include a brief
5 description of any guidelines that are not satisfied and why the guideline/s are unable to be
6 satisfied.

7

8 1. General Policies for Fall and Spring Semesters

- 9 1. There must be no fewer than thirty (30) weeks of instruction during the combined fall
10 and spring semesters. Neither the designated one-week break during each semester nor
11 the final exam period count towards this thirty-week minimum. (Department of
12 Education requirement for Title IV funding eligibility)
- 13 2. Classes and other mandatory instructional activities shall not be held during the
14 designated one-week break during each semester.
- 15 3. There should be as many unbroken weeks of instruction as possible to ensure a roughly
16 equal number of Mondays, Tuesdays, Wednesday, Thursdays, and Fridays in each
17 semester.

18 4. A Reading Day shall immediately precede the first day of Final Examinations as defined
19 in the *Student Code*.

20 5. There shall be eighteen (18) three-hour Final Examination periods scheduled, with three
21 periods each day Monday through Friday, and none on Saturday or Sunday.

22

23 **2. Fall Semester**

24 2.1 Classes shall begin after August 16 (start of the contract year). The Academic Calendar
25 must allow for graduate and teaching assistant training prior to the first day of the fall
26 semester.

27 2.2 Classes and other mandatory instructional activities shall not be held on Labor Day.

28 2.3 Fall break week shall be the week in which the Thanksgiving holiday occurs.

29

30 **3. Spring Semester**

31 1. Classes and other mandatory instructional activities shall not be held on Martin Luther
32 King Jr. Day.

33 2. Spring break week shall be scheduled by taking into consideration partial term courses
34 and associated deadlines.

35

36 **4. Winter Session**

37 1. Winter Session shall be offered between the fall and spring semesters.

38 2. Winter Session shall consist of a minimum of twenty-one (21) calendar days.

39 3. Classes and other mandatory instructional activities shall not be held on Christmas Day
40 or New Year's Day.

41 4. Instruction, including Final Examinations, shall end no later than the day prior to the first
42 day of spring instruction.

43

44 **5. General Policies for Summer Sessions**

45 1. Summer Session shall begin after Commencement.

46 2. Summer Sessions 1 and 2 combined shall not be less than twelve (12) weeks.

47

48 **6. Summer Session 1**

49 1. Classes and other mandatory instructional activities shall not be held on Memorial Day.

50 2. Final Examinations shall be held during the final meeting of the class or on the day
51 immediately following the final class meeting at the scheduled class meeting time.

52

53 **7. Summer Session 2**

54 1. Summer Session 2 shall begin no earlier than the Monday after the completion of
55 Summer Session 1.

56 2. Classes and other mandatory instructional activities shall not be held on Independence
57 Day or the day designated by the University to be observed as Independence Day.

58 3. A Reading Day shall immediately precede the first day of Final Examinations.

59 4. There shall be nine (9) 2-hour Final Examination periods with four periods on the last
60 day.

EDUCATIONAL POLICY
Linda Moorhouse, Chair
Jenny Amos
Justin Aronoff
Maria Bonn
Isaac Cann
Nicole DelMastro-Jeffery
Leah Demas
Eric Meyer
Nolan Miller
Jennifer Pahre
Ann Reisner
David Rivier
James Shriner
Rachel Skinner
Nicole Turner
Michel Bellini, *ex officio*
Susanne Lee, *ex officio*
John Hart, *ex officio*
Daniel Mann, *ex officio*
Kathy Martensen, *ex officio*

APPENDIX A

EP.05.29
December 5, 2005

SYNOPSIS OF POLICIES GOVERNING THE ACADEMIC CALENDAR AT UIUC

Preface

While this document is the one that has been approved by the Senate, there are two accompanying documents: 1) the background to the proposed revisions to the Synopsis of Policies, and 2) the existing Synopsis.

Basic Pattern

The calendar is designed such that as long as the current pattern of academic holidays continues, calendars will have, in each regular semester, at least 72 instructional weekdays plus at least 13 Saturdays on which classes may be scheduled. In each semester classes are to meet on at least 14 Mondays, Tuesdays, Wednesdays, Thursdays, and Fridays. There are to be at least 13 unbroken instructional weeks (i.e., M-F).

This synopsis of policies will begin for the 2008-2009 academic year.

Policies

1. General Policies for Fall and Spring Semesters

- 1.1 There shall be no fewer than 14 of each instructional day per semester and 13 weeks that have five full weeks of instruction (M-F).
- 1.2 A reading day shall immediately precede the first day of Final Examinations.
- 1.3 There shall be 18 3-hour Final Examination periods scheduled, with 3 periods each day and none on Saturday or Sunday.

2. Fall Semester

- 2.1 Classes shall begin on Monday 13 weeks before Thanksgiving week. If this pattern causes classes to begin before August 22, then classes shall begin on Monday 12 weeks before Thanksgiving week.
- 2.2 Classes shall not be held on Labor Day or during the week in which Thanksgiving occurs.
- 2.3 Final Examinations shall end on Friday 3 weeks after Thanksgiving week. If classes begin on Monday 12 weeks before Thanksgiving week, then Final Examinations shall end on Friday 4 weeks after Thanksgiving week.

3. Spring Semester

3.1 Classes shall begin on Monday 8 weeks after Thanksgiving week. If Monday 8 weeks after Thanksgiving week is a holiday, then classes will begin on Tuesday 8 weeks after Thanksgiving week.

3.2 Classes shall not be held on Martin Luther King Day or during a Spring Vacation that will be scheduled for either the ninth or tenth week of the semester.

3.3 Final Examinations shall end on Friday of the 24th week after Thanksgiving week.

4. Summer Session 1

4.1 Classes shall begin on Monday 25 weeks after Thanksgiving week.

4.2 Classes shall not be held on Memorial Day.

4.3 There is not a designated reading day for Summer Session 1.

4.4 Final Examinations shall be held during the final meeting of the class or on the day immediately following the final class meeting at the scheduled class meeting time.

4.5 Final Examinations shall end on or before Saturday of the 28th week after Thanksgiving week.

5. Summer Session 2

5.1 Classes shall begin on Monday 29 weeks after Thanksgiving week.

5.2 Classes shall not be held on Independence Day.

5.3 A reading day shall immediately precede the first day of Final Examinations.

5.4 There shall be 9 2-hour Final Examination periods with 4 periods on the last day.

5.5 Final Examinations shall end on or before Saturday of the 36th week after Thanksgiving week.

Senate Committee on Educational Policy
Abbas Aminmansour, Chair

APPENDIX B

Fall Semester 2023

		CURRENT	PROPOSED
Instruction begins	Monday	August 28	August 21
Labor Day (no classes)	Monday	September 4	<i>no change</i>
Thanksgiving Vacation Begins	Saturday	November 18, 1 pm	<i>no change</i>
Instruction Resumes	Monday	November 27, 7 am	<i>no change</i>
Instruction Ends	Wednesday	December 13	December 6
Reading Day	Thursday	December 14	December 7
Final Examinations Begin	Friday	December 15	December 8
Final Examinations to be conducted on	Saturday	December 16	N/A
Final Examinations End	Thursday	December 21	December 15

Winter Session 2023-2024

Instruction Begins	Saturday	December 23	Monday, Dec 18
Christmas Day (no classes)	Monday	December 25	<i>no change</i>
New Year's Day (no classes)	Monday	January 1	<i>no change</i>
Final Examinations	Sunday	January 14	Friday, January 12

Spring Semester 2024

M. L. King, Jr. Day (no classes)	Monday	January 15	<i>no change</i>
Instruction Begins	Tuesday	January 16	<i>no change</i>
Spring Vacation Begins	Saturday	March 9, 1 pm	<i>no change</i>
Instruction Resumes	Monday	March 18, 7 am	<i>no change</i>
Instruction Ends	Wednesday	May 1	<i>no change</i>
Reading Day	Thursday	May 2	<i>no change</i>
Final Examinations Begin	Friday	May 3	<i>no change</i>
Final Examinations End	Friday	May 10	<i>no change</i>
Commencement	Saturday	May 11	<i>no change</i>

Summer Sessions 2024

SUMMER SESSION 1

Instruction Begins	Monday	May 13	<i>no change</i>
Memorial Day (no classes)	Monday	May 27	<i>no change</i>
Final Examinations	Final Class Day or Following Day		<i>no change</i>
Must End	Saturday	June 8	<i>no change</i>

SUMMER SESSION 2

Instruction Begins	Monday	June 10	<i>no change</i>
Independence Day (no classes)	Thursday	July 4	<i>no change</i>
Beginning of Second 4-Week of Instruction	Monday	July 8	<i>no change</i>
Instruction Ends	Thursday	August 1, 12 noon	<i>no change</i>
Reading Day	Thursday	August 1, 1 pm	<i>no change</i>
Final Examinations Begin	Friday	August 2	<i>no change</i>
Final Examinations End	Saturday	August 3	<i>no change</i>

Fall Semester 2028

		CURRENT	PROPOSED
Instruction begins	Monday	August 28	August 21
Labor Day (no classes)	Monday	September 4	no change
Thanksgiving Vacation Begins	Saturday	November 18, 1 pm	no change
Instruction Resumes	Monday	November 27, 7 am	no change
Instruction Ends	Wednesday	December 13	December 6
Reading Day	Thursday	December 14	December 7
Final Examinations Begin	Friday	December 15	December 8
Final Examinations to be conducted on	Saturday	December 16	N/A
Final Examinations End	Friday	December 22	December 15

Winter Session 2028-2029

Instruction Begins	Saturday	December 23	December 16
Christmas Day (no classes)	Monday	December 25	no change
New Year's Day (no classes)	Monday	January 1	no change
Final Examinations	Sunday	January 14	Friday, January 12

Spring Semester 2029

M. L. King, Jr. Day (no classes)	Monday	January 15	no change
Instruction Begins	Tuesday	January 16	no change
Spring Vacation Begins	Saturday	March 10, 1 pm	no change
Instruction Resumes	Monday	March 19, 7 am	no change
Instruction Ends	Wednesday	May 2	no change
Reading Day	Thursday	May 3	no change
Final Examinations Begin	Friday	May 4	no change
Final Examinations End	Friday	May 11	no change
Commencement	Saturday	May 12	no change

Summer Sessions 2029

SUMMER SESSION 1

Instruction Begins	Monday	May 14	no change
Memorial Day (no classes)	Monday	May 28	no change
Final Examinations	Final Class Day or Following Day		no change
Must End	Saturday	June 9	no change

SUMMER SESSION 2

Instruction Begins	Monday	June 11	no change
Independence Day (no classes)	Wednesday	July 4	no change
Beginning of Second 4-Week of Instruction	Monday	July 9	no change
Instruction Ends	Thursday	August 2, 12 noon	no change
Reading Day	Thursday	August 2, 1 pm	no change
Final Examinations Begin	Friday	August 3	no change
Final Examinations End	Saturday	August 4	no change

Fall Semester 2029

		CURRENT	PROPOSED
Instruction begins	Monday	August 27	August 20
Labor Day (no classes)	Monday	September 3	no change
Thanksgiving Vacation Begins	Saturday	November 17, 1 pm	no change
Instruction Resumes	Monday	November 26, 7 am	no change
Instruction Ends	Wednesday	December 12	December 5
Reading Day	Thursday	December 13	December 6
Final Examinations Begin	Friday	December 14	December 7
Final Examinations to be conducted on	Saturday	December 15	N/A
Final Examinations End	Thursday	December 20	Friday, Dec 14

Winter Session 2029-2030

Instruction Begins	Friday	December 21	Monday, Dec 17
Christmas Day (no classes)	Tuesday	December 25	no change
New Year's Day (no classes)	Tuesday	January 1	no change
Final Examinations	Saturday	January 12	Friday, January 11

Spring Semester 2030

Instruction Begins	Monday	January 14	no change
M. L. King, Jr. Day (no classes)	Monday	January 21	no change
Spring Vacation Begins	Saturday	March 9, 1 pm	no change
Instruction Resumes	Monday	March 18, 7 am	no change
Instruction Ends	Wednesday	May 1	no change
Reading Day	Thursday	May 2	no change
Final Examinations Begin	Friday	May 3	no change
Final Examinations End	Friday	May 10	no change
Commencement	Saturday	May 11	no change

Summer Sessions 2030

SUMMER SESSION 1

Instruction Begins	Monday	May 13	no change
Memorial Day (no classes)	Monday	May 27	no change
Final Examinations	Final Class Day or Following Day		no change
Must End	Saturday	June 8	no change

SUMMER SESSION 2

Instruction Begins	Monday	June 10	no change
Independence Day (no classes)	Tuesday	July 4	no change
Beginning of Second 4-Week of Instruction	Monday	July 8	no change
Instruction Ends	Thursday	August 1, 12 noon	no change
Reading Day	Thursday	August 1, 1 pm	no change
Final Examinations Begin	Friday	August 2	no change
Final Examinations End	Saturday	August 3	no change

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
COMMITTEE ON UNIVERSITY STATUTES AND SENATE PROCEDURES
(Final; Action)

SP.20.32 Proposed Revisions to the *Statutes*, Article X, Section 1 (Tenure of Academic Staff)(a)6 and 7 – to permit the use of five-year appointments for non-tenure track faculty

BACKGROUND

At its April 22, 2020 meeting, the University of Illinois at Chicago Senate approved a set of proposed revisions to the University *Statutes*, Article X, Section 1(a), 6-7 that would raise the current ceiling on multi-year appointments for non-tenure-track faculty from three years to five years. In the background to their proposal, they noted in part:

In recent years, many of the academic units at the different Universities have recognized that it is important to have faculty who have contracts that are longer than three years, to permit them to engage in longer-term projects and to be recognized for their long-term participation in University work. For example, there are research, service, and teaching initiatives that may require a commitment of faculty time that ensures the completion of the project. By having a five year contract, non-tenure track faculty would be able to engage in such projects with confidence.

Another issue associated with the limited contract term relates to the participation of these faculty within governance structures. Currently, such faculty are able to participate in the University Senate and its committees. Having a longer term of a contract, and knowing that subsequent extensions will be of similar length, allows these faculty to undertake such service commitments more readily.

Finally, the availability of contracts up to five years allows the University and the faculty to recognize that their contributions have developed into something that warrants recognition of the extended service of the faculty member.

The proposed change will rectify this situation by allowing appointments for up to five years.

The proposed change allowing multi-year appointments up to five years would not automatically change any current multi-year appointments. After consulting with Academic Human Resources, the Senate Committee on University Statutes and Senate Procedures cannot identify any significant complications that might be caused by approving this change. The Senate monitors the number of multi-year appointments via its Committee on General University Policy (GP), which reports regularly on such matters. GP has identified some possible

impacts and long-term considerations related to this proposed change, included as an appendix to this proposal. SP encourages Senators to consider those issues found in the appendix included here.

RECOMMENDATION

The Senate Committee on University Statutes and Senate Procedures recommends approval of the following revisions to the *Statutes*, Article X, Section 1(a)6 and 7.

Text to be added is underscored and text to be deleted is ~~struck through~~.

PROPOSED REVISIONS TO THE STATUTES, ARTICLE X, SECTION 1(a)6 and 7

1 **ARTICLE X. ACADEMIC FREEDOM AND TENURE**

2 **Section 1. Tenure of Academic Staff**

3 a.

4 (6) An appointment which includes in the title the term “adjunct,” “clinical,” “research,”
5 “teaching,” and “visiting” modifying the term “professor,” “associate professor” or “assistant
6 professor,” as authorized in the first paragraph of Article IX, Section 3c, or an appointment with
7 the rank of lecturer or senior lecturer, or instructor, clinical instructor, or senior instructor, shall
8 be for not longer than ~~three~~ five years.

9 (7) An appointment with the rank of teaching associate, research associate, clinical
10 associate, or which includes in the title the term “research” modifying the term “professor”,
11 “associate professor” or “assistant professor,” as authorized in the first paragraph of Article IX,
12 Section 3c, shall be for not longer than ~~three~~ five years. The duration of the appointment shall
13 be specified in the Notification of Appointment. Where no duration is specified, appointment
14 shall be for one year. Written notice of nonreappointment is required in the case of full-time
15 appointments at these ranks other than appointments that are for no more than one year,
16 nonsalaried, part-time, or conditional upon the receipt of nonappropriated funds (as specified
17 in the Notice of Appointment).The notice need not be accompanied by an offer of a terminal
18 contract if the notice is given not later than six months before the end of an annual
19 appointment or by March 1 in the case of an academic-year appointment. If notice of
20 nonreappointment in such cases is given later than six months before the end of an annual

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21 appointment or after March 1 in the case of an academic-year appointment, it shall be
22 accompanied by an offer from the Board of Trustees of a terminal contract for one additional
23 year of service. In the case of multi-year contracts, notice, as described above, is required only
24 in the final year of the contract. If no notice is given before the end of an appointment that
25 exceeded one year, the renewal appointment shall have a duration of one year.

University Statutes and Senate Procedures

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UNIVERSITY OF ILLINOIS
AT URBANA-CHAMPAIGN

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TO: Shawn Gilmore, Chair
Senate Committee on University Statutes and Senate Procedures

FROM: Nicholas Burbules, Chair
Senate Committee on General University Policy

DATE: December 9, 2020

SUBJECT: GP.21.09, Proposed Revisions to the *Statutes*, Article X, Section 1(a)6-7 – Length of Multi-Year Contracts

The Senate Committee on General University Policy (GP) is supportive of the proposal. If units are asking for this authority (which is optional not mandatory), we see little downside.

Increasing our ceiling from three years seems to be a factor in recruiting some specialized faculty for key roles, and a competitive disadvantage with places that already do offer five-year multi-year contracts (MYC).

Some other schools go as high as 7-10 years, though we have some concerns about this (see below).

Units need to be aware that the longer a MYC, and the more MYCs, the less their budget flexibility (which is one of the reasons for hiring specialized faculty in the first place).

Units need to think about how longer MYCs will affect the status of specialized faculty as they become longer and longer term unit members. Impact on governance roles, for example.

Units need to think about how MYCs should be linked with promotion review for specialized faculty.

Units need to think about equity issues among specialized faculty – are only specialized faculty in “high demand” areas likely to qualify for longer term MYCs?

This may be a decision with unintended consequences, as the term for MYCs grows. Let’s say in a few years they creep up to 7, then to 10 years. Do we let the “competitive market” of what other schools are doing set our policies?

For example, what does this do, in the long term, to the balance of specialized faculty and tenure system faculty? Does a ten-year MYC become a kind of “tenure lite”? Does it erode tenure? Will units opt for longer-term specialized faculty instead of hiring tenure system faculty? Already there are national proposals to eliminate tenure and go to a universal, renewable ten-year contract. Will this policy eventually morph into a change in tenure?

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
COMMITTEE ON UNIVERSITY STATUTES AND SENATE PROCEDURES
(Final; Action)

SP.21.06 Revision to *Standing Rule 17.C* – Questions to the Presiding Officer of the Senate

BACKGROUND

At the November 16, 2020 Senate meeting, the Senate approved changing the presiding officer of the Senate from the Chancellor to the Chair of the Senate Executive Committee [SP.20.17, Revision to the *Bylaws*, Part A – Meetings (Presiding at Senate Meetings)].

The “Question” portion of the Senate agenda is designated for senators to ask the Chancellor questions. The proposed revision updates the language in *Standing Rule 17* to match the practice of senators directing questions during the designated “Question” portion of the Senate agenda to the Chancellor rather than to the Chair of the Senate Executive Committee.

RECOMMENDATION

The Senate Committee on University Statutes and Senate Procedures recommends the approval of the following revisions to the *Standing Rules*. Text to be deleted is ~~struck through~~ and text to be added is underlined.

REVISION TO *STANDING RULE 17.C*

- 1 **C. Questions to the ~~Presiding Officer of the Senate~~ Chancellor or the Chancellor’s Designee**
- 2 A senator shall be limited to no more than two minutes to pose a question to the ~~presiding~~
- 3 ~~officer of a Senate meeting~~ Chancellor or the Chancellor’s designee during the portion of the
- 4 Senate meeting designated for questions.

UNIVERSITY STATUTES AND SENATE PROCEDURES

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UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
COMMITTEE ON UNIVERSITY STATUTES AND SENATE PROCEDURES
(First Reading; Information)

SP.21.04 Proposed Revision to the *Constitution*, Article VI, Section 7

BACKGROUND

Currently, the Presiding Officer may not vote except to decide a tie vote. This proposal clarifies that, to maintain a position of impartiality, the Presiding Officer may not make or second motions, participate in debate, or vote on any matter except in the event of a tie. The Presiding Officer would retain the ability to decide a tie vote regardless of the Presiding Officer's voting or nonvoting status.

RECOMMENDATION

The Senate Committee on University Statutes and Senate Procedures recommends the approval of the following revisions to the *Constitution*. Text to be deleted is ~~struck through~~ and text to be added is underlined. Adoption of amendments to the *Constitution* requires a two-thirds vote of the Senate at a second reading.

REVISION TO THE *CONSTITUTION*, ARTICLE VI, SECTION 7

- 1 Section 7. ~~The Presiding Officer may not vote on any matter before the Senate except in the~~
- 2 ~~event of a tie vote to decide the question even though the Presiding Officer would not~~
- 3 ~~otherwise be entitled to vote.~~ The Presiding Officer may not make or second motions,
- 4 participate in debate, or vote on any matter, except in the event of a tie. In this event, the
- 5 Presiding Officer may cast the deciding vote, even if the Presiding Officer is not a voting
- 6 member of the Senate.

UNIVERSITY STATUTES AND SENATE PROCEDURES

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UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
COMMITTEE ON EDUCATIONAL POLICY
(Final; Information)

EP.21.063 Report of Administrative Approvals through February 22, 2021

Senate committees are authorized to act for and in the name of the Senate on minor matters. Below is a listing of the administrative approvals the Senate Committee on Educational Policy approved at its meeting on February 22, 2021. Additional information for each approval is attached.

A. Undergraduate Programs

- 1) **Studio Art, BASA** – In the list of Art History Requirements from which students are to take 9 hours, clarify that these courses are to be 200-level and above ARTH courses. Of the four 100-level ARTH courses currently offered, only one is taught regularly. The proposed update will give students a wider variety of course options. There is no change to the total hours required for the degree.
- 2) **Geography & Geographic Information Science concentration in the BSLAS in Geographic Information Science** – In the list of courses from which students are to select a minimum of three (9-11 hours), add GEOG 407, Foundations of CyberGIS & Geospatial Data Science (3 hours). There is no change to the total hours required for the concentration or for the degree.
- 3) **Marketing, BS** – In the list of Marketing Electives from which students are to choose a total of 18 hours, add BADM 360, Digital Marketing (3 hours) and BADM 361, Marketing Analytics (3 hours); remove BADM 395, Senior Research – Section DIG: Digital Marketing (1 to 4 hours). There is no change to the total number of hours required for the degree.
- 4) **Management, BS** – remove BADM 199, Undergraduate Open Seminar – Section AL1 or AL2 Business in Action (3 hours) from the list of required courses. Increase the hours of Major Electives required from 9 to 12. There is no change to the total hours required for the degree.

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
COMMITTEE ON EDUCATIONAL POLICY
(Final; Information)

EP.21.069 Report of Administrative Approvals through March 1, 2021

Senate committees are authorized to act for and in the name of the Senate on minor matters. Below is a listing of the administrative approvals the Senate Committee on Educational Policy approved at its meeting on March 1, 2021. Additional information for each approval is attached.

A. Undergraduate Programs

- 1) **Spanish Minor** – revise the footnote in the Program of Study of the Academic Catalog to clarify that only one of the SPAN 200-, 300-, or 400-level courses taught in English counts for the minor.
- 2) **Supply Chain Management, BS** – update the Program of Study entry in the Academic Catalog, which erroneously listed BADM 327, Marketing to Business and Government (3 hours) as a specific major-required course. It remains among a list of 300-level BADM courses from which students are to choose one. The total hours required for the major does not change and was accurately reflecting the 27 major-required hours; it had been incorrectly summed previously when BADM 327 was erroneously listed as a specifically-required course.

B. Graduate Programs

- 1) **Atmospheric Sciences, MS** – revise the non-thesis option to remove ATMS 596, Non-Thesis Research (4 hours max to apply toward the degree), revising the number of additional graduate-level courses in ATMS or approved courses in another discipline from 12 to 16 such that there is no change to the total hours required for the degree.

