

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE

MONDAY, FEBRUARY 8, 2021

3:10 – 5:15 PM

ZOOM WEBINAR

AGENDA

- I. **CALL TO ORDER** – Rob Kar, SEC Chair
- II. **APPROVAL OF MINUTES** – November 20, 2020 & December 7, 2020
- III. **PUBLIC COMMENT** (*no more than 3 minutes each*)
- IV. **APPROVAL OF FLOOR PRIVILEGES**
- V. **SENATE EXECUTIVE COMMITTEE CHAIR REMARKS** – Rob Kar, SEC Chair
- VI. **CHANCELLOR’S REMARKS** – Robert Jones, Chancellor
- VII. **QUESTIONS** (*senators only*) (*no more than 2 minutes each*)

VIII. CONSENT AGENDA

Items are distributed online only at <https://www.senate.illinois.edu/20210208a.asp>

- | | | |
|-----------|--|--|
| EP.21.028 | Wildlife and Fisheries Conservation Minor, UG -- Proposal to Establish a New Undergraduate Minor in Wildlife and Fisheries Conservation in the Department of Natural Resources and Environmental Sciences, College of Agricultural, Consumer, and Environmental Sciences | Educational Policy
<i>L. Moorhouse, Chair</i> |
| EP.21.034 | Business for Non-Business Majors Minor -- Revisions of the Business Minor’s lists of Required Courses, The Minor’s Required Two GPAS, And The Notation Of The Minimum Six Hours Of Coursework For The Minor Must Be Distinct From Credit Earned For The Student’s Major Or Another Minor | Educational Policy
<i>L. Moorhouse, Chair</i> |
| EP.21.038 | Suspension of Admission to MS Business Administration Program, Gies College of Business | Educational Policy
<i>L. Moorhouse, Chair</i> |
| EP.21.040 | Biomedical Image Computing, MS -- New program - the Master of Science in Biomedical Image Computing in the Department of Bioengineering | Educational Policy
<i>L. Moorhouse, Chair</i> |
| EP.21.041 | Engineering: Autonomy and Robotics, Meng -- Establish a Graduate Concentration in Autonomy and Robotics within the Master of Engineering in Engineering Degree | Educational Policy
<i>L. Moorhouse, Chair</i> |

EP.21.042	Physics, BS (LAS) -- Phase down all three LAS Physics programs (BSLAS, BS Specialized Curriculum, and BSLAS Physics, Teaching Concentration) effective Fall 2022, with the intent to consolidate all Physics instruction in The Grainger College of Engineering	Educational Policy <i>L. Moorhouse, Chair</i>
EP. 21.043	Physics, BSLAS -- Phase down all three LAS Physics programs (BSLAS, BS Specialized Curriculum, and BSLAS Physics, Teaching Concentration) effective Fall 2022, with the intent to consolidate all Physics instruction in The Grainger College of Engineering	Educational Policy <i>L. Moorhouse, Chair</i>
EP.21.044	Physics: Physics Teaching, BSLAS -- Phase down all three LAS Physics programs (BSLAS, BS Specialized Curriculum, and BSLAS Physics, Teaching Concentration) effective Fall 2022, with the intent to consolidate all Physics instruction in The Grainger College of Engineering	Educational Policy <i>L. Moorhouse, Chair</i>
EP.21.045	Physics, BS -- Revision of program name from Engineering Physics, BS to Physics, BS. This is part of the consolidation of the UIUC Physics programs in LAS and ENGR to one program in the Grainger College of Engineering	Educational Policy <i>L. Moorhouse, Chair</i>
EP.21.050	Industrial Engineering, MS (on campus & online) -- MS revision with multiple minor revisions. The other programs that are tied to this revision include: IE, PHD -- key 336; SE, MS -- key 338; SE, PHD -- key 335	Educational Policy <i>L. Moorhouse, Chair</i>
EP.21.051	Industrial Engineering, PhD -- PhD revision with multiple minor revisions. The other programs that are tied to this revision include: IE, MS -- key 337; SE, MS -- key 338; SE, PHD -- key 335	Educational Policy <i>L. Moorhouse, Chair</i>
EP.21.052	Systems and Entrepreneurial Engineering, MS -- MS revision with multiple minor revisions. The other programs that are tied to this revision include: IE, MS -- key 337; IE, PHD -- key 336; SE, PHD -- key 335	Educational Policy <i>L. Moorhouse, Chair</i>
EP.21.053	Systems & Entrepreneurial Engineering, PhD -- PhD revision with multiple minor revisions. The other programs that are tied to this revision include: IE, MS -- key 337; IE, PHD -- key 336; SE, MS -- key 338	Educational Policy <i>L. Moorhouse, Chair</i>
EP.21.054	Business Administration, MBA - Online (iMBA) -- Change from two required focus area specializations to one focus area specialization plus elective courses to provide more flexibility to students	Educational Policy <i>L. Moorhouse, Chair</i>
EP.21.055	Teaching of Spanish, BA -- Revise the Bachelor of Arts in the Teaching of Spanish (BAT)	Educational Policy <i>L. Moorhouse, Chair</i>

IX. PROPOSALS <i>(enclosed)</i>			
EP.21.062	Spring 2021 Academic Policy Modifications	Educational Policy <i>L. Moorhouse, Chair</i>	1
SC.21.08	Resolution Confirming the Senate Executive Committee (SEC) Shall Provide Advice to the President on the 2020-2021 Review of the Chancellor	Senate Executive Committee <i>S. Gilmore, Member</i>	7
SP.20.31	Revision to the <i>Bylaws</i> , Part D.10 – Committee on Equal Opportunity and Inclusion	University Statutes & Senate Procedures <i>S. Gilmore, Chair</i>	9
SP.20.32	Proposed Revisions to the <i>Statutes</i> , Article X, Section 1 (Tenure of Academic Staff)(a)6 and 7 – to permit the use of five-year appointments for non-tenure track faculty) (First Reading; Information)	University Statutes & Senate Procedures <i>S. Gilmore, Chair</i>	13
X. REPORTS FOR INFORMATION <i>(enclosed)</i>			
<i>Attachments to reports are distributed online only at</i>			
https://www.senate.illinois.edu/20210208a.asp			
EP.21.039	Report of Administrative Approvals thorough January 25, 2021	Educational Policy <i>L. Moorhouse, Chair</i>	17
EP.21.061	Report of Administrative Approvals thorough February 1, 2021	Educational Policy <i>L. Moorhouse, Chair</i>	19
XI. NEW BUSINESS			
XII. ADJOURNMENT			

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE

FRIDAY, NOVEMBER 20, 2020

ZOOM WEBINAR

MINUTES

I. CALL TO ORDER

An emergency meeting of the University of Illinois Urbana-Champaign Senate was called to order at 1:00 pm with Senate Executive Committee (SEC) Chair Rob Kar presiding and Professor Emeritus H. George Friedman, Jr. serving as Parliamentarian.

II. PUBLIC COMMENT

Undergraduate students Madeleine Bates and Cristal Caballero both spoke in favor of flexibility in grading and the use of credit/no credit related to proposal EP.21.037.

III. SENATE EXECUTIVE COMMITTEE CHAIR'S REMARKS

Professor Rob Kar (LAW), a faculty senator and Chair of the Senate Executive Committee (SEC), noted the Office of the Provost and the Senate Committee on Educational Policy (EP) worked together to quickly draft a proposal for the Senate's consideration in response to student concerns about grading and other academic policies for the fall 2020 semester. Kar also mentioned additional information gathered in the online poll indicated that there is strong support for the relief provided in the EP proposal and a common request for the credit/no credit option. It is important that the Senate makes to a decision today on grading relief for the students prior to Thanksgiving break and is something that can be implemented quickly.

IV. EMERGENCY BUSINESS

11/20/20-01 EP.21.037* Fall 2020 Academic Policy Modifications

On behalf of the Senate Committee on Educational Policy (EP), Chair Moorhouse introduced and moved approval of EP.21.037. The proposal puts forward an extension of the drop deadline and establishment of the "No Record COVID" grade mode.

11/20/20-02 Faculty senator Rosenstock (LAS) made a motion to amend the proposal by inserting the following language after the third paragraph, 3a that reads as follows:

3a. For courses that continue with "standard" grading, if it is administratively possible to implement this option for this fall's grading, students will have the option to elect credit/no credit (CR/NC). This would be handled as it is currently, with two modifications:

- The deadline to select CR/NC would be December 18, 2020.
- Courses selected for CR/NC in which the student earns "CR" could be used for general education and toward fulfillment of major and minor requirements.

- 11/20/20-03 The motion was seconded, and discussion followed. Those speaking in favor of the motion to amend allowing for the use of CR/NC included faculty senators Mathisen (LAS), Jenkins (FAA), Fogelman (LAS), Wickett (SIS), Moller (EDUC), student senators Yun (ENGR), Kelo (FAA), Braslavsky (LAS), Guruparan (GRAD), Nicholson (ENGR), and academic professional senator Farber (AP). Faculty senators Meyer (MDA), Dallesasse (ENGR) spoke in support of the original proposal.
- 11/20/20-04 Faculty senator Francis (LAS) made a motion to close debate. The motion was seconded, and a vote was taken.
- 11/20/20-05 Through the online voting system Poll Everywhere, the motion to close debate was approved with 93 in favor, 30 opposed, and 5 abstentions. The required two-thirds was achieved.
- 11/20/20-06 Through the online voting system Poll Everywhere, Rosenstock's motion to amend was approved with 86 in favor, 44 opposed, and 6 abstentions.
- 11/20/20-07 Discussion on the amended proposal resumed. Registrar Hazen noted that "No Record COVID" and CR/NC are incompatible and cannot both be implemented. CR/NC is a time-consuming manual process. Student senator Yun (ENGR) spoke again in favor of the expanded CR/NC. Pitts, Vice Provost for Undergraduate Education, noted that some aspects of financial aid, including Federal Pell grants, are complicated and CR/NC could negatively impact students. Moller expressed concern about how undergraduate and graduate students will be affected differently by this proposal.
- 11/20/20-08 Faculty senator Nesbitt (LAS) made a motion that graduate students with grades of C+ or below would allow for the option to convert to the "No Record COVID" grading mode. The motion was seconded, and discussion about the motion followed.
- 11/20/20-09 In response to an inquiry about the meeting ending time, Parliamentarian Friedman stated there is no rule that requires the meeting to be adjourned by the published end time. The only rule that applies is *Standing Rule 1* that requires adjournment by 5:15 pm.
- 11/20/20-10 Faculty senator Monson (AHS) made a motion to amend the amendment by substituting "all students" for "graduate students". The motion was seconded. After a short procedural discussion, a vote was called.
- 11/20/20-11 Through the online voting system Poll Everywhere, the amendment to the amendment was approved with 105 in favor, 9 opposed, and 14 abstentions.
- 11/20/20-12 Through the online voting system Poll Everywhere, the following language was approved with 115 in favor, 7 opposed, and 9 abstentions.

"All students with a C+ or lower would be allowed to use the option to convert their grade to the "No Record COVID" grading mode."

11/20/20-13 Student senator Kelo (FAA) moved to delete #2 of the proposal, replace #3 with #3a that was previously moved by Rosenstock, and slightly change the wording of #3a so that it does not mention anything about implementation. The amendment reads as follows:

~~2. If a student earns a grade of F for a full or half semester course (1st or 2nd 8-week), the grade will be automatically converted to a grade of "No Record COVID (= NX)". The student will not earn credit for the course, but the NX grade will not factor into the student's grade point average.~~

~~3. A grade of D+/D/D in a full or half semester course will, by default, be recorded as awarded, and credit will be earned for the course. However, a student earning one of these grades will be given the option to convert these grades to "No Record COVID (= NX)." If the grade is converted to NX, the student will not earn credit for the course, and the grade is not included in the student's grade point average. This 'opt in' process will be carried out through the student's college office to ensure academic advising is incorporated into the decision.~~

3a. For courses that continue with "standard" grading, if it is administratively possible to implement this option for this fall's grading, students will have the option to elect credit/no-credit (CR/NC.) This would be handled as it is currently, with two modifications:

- The deadline to select CR/NC would be December 18, 2020.
- Courses selected for CR/NC in which the student earns "CR" could be used for general education and toward fulfillment of major and minor requirements.

11/20/20-14 The motion was seconded, and discussion of the motion followed.

11/20/20-15 Faculty senator Gross (ENGR) moved to close debate. The motion was seconded.

11/20/20-16 Through the online voting system Poll Everywhere, the motion to close debate was approved with 92 in favor, 34 opposed, and 7 abstentions. The required two-thirds was achieved.

11/20/20-17 Through the online voting system Poll Everywhere, the motion to strike #2, strike #3, and insert a modified #3a was approved with 83 in favor, 32 opposed, and 16 abstentions.

11/20/20-18 Discussion on the main motion resumed. Registrar Hazen stated that CR/NC decisions can be rescinded. Hazen added that with all of the manual processes needed to implement the proposal, grades and transcripts could be delayed.

- 11/20/20-19 Faculty senator Wickett (SIS) made a motion to amend #4 of the proposal as follows:
4. For undergraduate students who avail themselves of the CR/NC option this term, these choices will not count against their ordinary limits. ~~Campus Grade Replacement Option to replace NX grades, these attempts will not count toward the maximum of 4 distinct courses/ten hours.~~
- 11/20/20-20 The motion was seconded and discussion on the motion followed.
- 11/20/20-21 Faculty senator Fogelman (LAS) made a motion to close debate. The motion was seconded.
- 11/20/20-22 Through the online voting system Poll Everywhere, the motion to close debate was approved with 97 in favor, 4 opposed, and 1 abstention. The required two-thirds was achieved.
- 11/20/20-23 Through the online voting system Poll Everywhere, the motion to amend #4 of the proposal was approved with 110 in favor, 11 opposed, and 12 abstentions.
- 11/20/20-24 Discussion on the main motion resumed.
- 11/20/20-25 Faculty senator Richards (AHS) made a motion to substitute “all students” in place of “undergraduate students” in #4. The motion was seconded.
- 11/20/20-26 Through the online voting system Poll Everywhere, the motion to further amend #4 of the proposal was approved with 109 in favor, 3 opposed, and 4 abstentions.
- 11/20/20-27 Discussion on the main motion resumed. The amended proposal reads as follows:
1. Extend the deadline to drop a course without a grade of W to December 18, the last day of finals, at 11:59 p.m. CST.
 2. ~~If a student earns a grade of F for a full or half semester course (1st or 2nd 8-week), the grade will be automatically converted to a grade of “No Record COVID (= NX)”. The student will not earn credit for the course, but the NX grade will not factor into the student’s grade point average.~~
 3. ~~A grade of D+/D/D- in a full or half semester course will, by default, be recorded as awarded, and credit will be earned for the course. However, a student earning one of these grades will be given the option to convert these grades to “No Record COVID (= NX)”. If the grade is converted to NX, the student will not earn credit for the course, and the grade is not included in the student’s grade point average. This~~

~~'opt in' process will be carried out through the student's college office to ensure academic advising is incorporated into the decision.~~

3a. For courses that continue with "standard" grading, if it is administratively possible to implement this option for this fall's grading, students will have the option to elect credit/no-credit (CR/NC.) This would be handled as it is currently, with two modifications:

- The deadline to select CR/NC would be December 18, 2020.
- Courses selected for CR/NC in which the student earns "CR" could be used for general education and toward fulfillment of major and minor requirements.

4. For ~~undergraduate~~ all students who avail themselves of the CR/NC option this term, these choices will not count against their ordinary limits. Campus Grade Replacement Option to replace NX grades, these attempts will not count toward the maximum of 4 distinct courses/ten hours.

5. We propose that these modifications go into effect immediately for the Fall 2020 semester.

6. If enacted, we plan a communication campaign that both informs of the current modifications and elevates student awareness of existing academic administrative accommodations, such as Incompletes ("I grades"), which may help provide the most effective accommodation to a student's specific situation in conjunction with or separately from the above listed academic policy modifications.

11/20/20-28 Faculty senator Rosenstock (LAS) made a motion to close debate. The motion was seconded.

11/20/20-29 Through the online voting system Poll Everywhere, the motion to close debate was approved with 107 in favor, 7 opposed, and 3 abstention. The required two-thirds was achieved.

11/20/20-30 Through the online voting system Poll Everywhere, the amended EP.21.037 proposal was approved with 88 in favor, 33 opposed, and 2 abstentions.

V. ADJOURNMENT

The meeting was adjourned at 4:25 pm.

Jenny Roether, Senate Clerk

*Filed with the Senate Clerk and incorporated by reference in these minutes.

A video recording of these proceedings can be found at

<https://go.illinois.edu/senate>.

REFERENCE IN MINUTES

First Name	Last Name	11/20/20-05	11/20/20-06	11/20/20-11	11/20/20-12	11/20/20-16	11/20/20-17	11/20/20-22	11/20/20-23	11/20/20-26	11/20/20-29	11/20/20-30
Christopher	Ackerman-Avila	yes	Yes	yes	yes	yes	yes	yes	Yes	yes	yes	yes
Yousuf	Ahmad	yes	Yes	yes	yes	no	yes	yes	Yes		yes	yes
Rummana	Alam	no	No	abstain		yes	no	yes	Abstain	no	yes	no
Pierre	Albin	yes	Yes	yes	yes	yes	yes	yes	Yes	yes	yes	yes
Russhawn	Aldridge										yes	no
Amanda	Alt		Yes	yes	yes	yes	yes	yes	Yes	yes	yes	
Cody	Bainbridge	yes		yes	yes	no	yes	yes	Yes	yes	yes	yes
Amanda	Bales	yes	No	yes	yes	yes	yes	yes	Yes	yes	yes	no
Arijit	Banerjee	no	No	yes								
Anne	Barger	yes	Yes									
Masooda	Bashir		No	yes	yes	yes	yes		Yes			
Luke	Batten	yes	Yes	yes	yes	yes		yes	Yes	yes	yes	yes
Mattox	Beckman	yes	Yes	yes	yes	yes	yes	yes	Yes	yes	yes	yes
Ander	Beristain	yes	Yes	yes	yes	yes	yes	yes	Yes	yes		yes
Akshay	Bhamidipati		Yes	yes	yes		yes	yes	Yes	yes	yes	yes
John	Boesche		Yes		yes	yes	yes		Yes	yes		yes
Joe	Bradley	yes	Yes	yes	yes	abstain	abstain	yes	Yes	yes	yes	yes
Tyeese	Braslavsky	yes	Yes	yes	yes	yes	yes	yes	Yes	yes	yes	yes
Bryan	Buckley	abstain	Abstain	yes	yes	yes	no	yes	Abstain			
Jodi	Byrd	yes	Yes	yes	yes	yes	yes	yes	Yes	yes	yes	yes
Sydney	Cameron	yes	No	yes	yes	yes	no		Yes	yes	no	no
Hong	Chen	yes	Yes			yes	yes	yes	Yes	yes	yes	yes
Kent	Choquette	yes	Yes			yes	abstain	yes	Abstain		yes	no
Peter	Christensen	yes	Yes				yes		Abstain	yes		yes
Laura	Christianson	yes	No	yes	yes	yes	no	yes	Yes	yes	yes	no
Josue	Cisneros	yes	Yes	yes	yes	no	abstain	no		yes	yes	yes
Adam	Clark-Joseph			abstain	abstain	yes	abstain		Abstain	yes	yes	yes
Jessica	Conroy	yes	Yes	yes	yes	yes	yes	yes	Yes	yes	yes	yes
David	Cooper	yes	No									
Ben	Crane	yes	Yes	yes	yes	yes	yes	yes	Yes	yes		
JENNIFER	CROMLEY	yes	No	yes	yes	yes	no	yes	No	yes	yes	no

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First Name	Last Name	11/20/20-05	11/20/20-06	11/20/20-11	11/20/20-12	11/20/20-16	11/20/20-17	11/20/20-22	11/20/20-23	11/20/20-26	11/20/20-29	11/20/20-30
Steve	Culpepper	no	Yes	yes	yes	yes	no		No	yes	no	
JOHN	DALLESASSE	no	No	abstain	abstain	abstain	abstain		Yes	yes	abstain	abstain
Juanmahel	Davila	yes	No	yes	no	no	yes	yes	Yes	yes	yes	no
Mark	Davis	yes	Yes	yes	yes	no	yes	yes	Yes	yes	yes	yes
Jaime	Derringer	yes	Yes	yes	yes	yes	yes	yes	Yes	yes	yes	yes
Lee	DeVille	yes	No	no	yes	no	no	yes	Yes	yes	yes	no
James	Drackley	no	Yes	yes	yes	no	yes	yes	Yes	yes	yes	yes
Peter	Dragic	yes	No	yes	yes	yes			Yes	yes	yes	no
John	Dudek			yes	yes	yes	yes		Yes	yes	yes	yes
Iwan	Duursma		Yes	yes	yes	yes	yes	yes	Yes	yes	yes	yes
Enoma	Egibor	yes	Yes	yes	yes	yes	yes	yes	Yes	yes	yes	yes
Elif	Ertekin	yes	Yes	yes	yes	yes	yes		Yes	yes	yes	yes
Nataly	Esparza	yes	Yes	yes	yes	yes	yes	yes	Yes	yes	yes	yes
Wade	Fagen-Ulmschneider	no	No	yes	yes	yes	yes	yes	Yes	yes	no	abstain
Brian	Farber	no	Yes	abstain	abstain	yes	yes	yes	Yes	yes	yes	yes
Georgios	Fellouris	no	No	yes	yes	no			Abstain			
Amy	Fischer-Brown	yes	No	no	yes	yes	no	yes	Yes	yes	yes	no
Mitch	Fisher	yes	Yes	yes	yes	yes	yes		Yes	yes	yes	yes
Abigael	Fogarty	yes	Yes	yes	yes	no	yes		Yes			yes
Charles	Fogelman	yes	Yes	yes	yes	no	abstain	yes	Yes	yes	yes	yes
David	Forsyth	yes	No		yes	yes	no		Yes	yes	yes	no
George	Francis	yes	Yes	yes	yes	yes	yes	yes	Yes	yes	yes	yes
Donna	Gallo			yes	yes	yes	yes	yes	Yes	yes	yes	yes
Jenny	Garner			yes	yes	yes	no	yes	No	yes	yes	no
Rachel	Garthe	yes	Yes	yes	yes	yes	yes	yes	Yes	yes	yes	yes
Rex	Gaskins			yes	yes	yes	yes			yes	yes	no
Jack	Goncalo	abstain	Yes	yes	yes	yes	abstain	yes	Yes	yes	yes	yes
Matt	Goodman	yes	Yes	yes	yes	yes	yes	yes	Yes	yes	yes	yes
Neha	Gothe	yes	Yes	yes		yes	yes	yes	Yes	yes	yes	yes
Kim	Graber						abstain		No	yes	no	no
George	Gross				yes	yes	yes	yes	Yes			

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Mutha	Gunasekera	yes	Yes	yes	yes	yes						
Akil	Guruparan	yes	Yes		yes	no	yes		Yes	yes	yes	yes
Rudolf	Haken	yes	Yes	yes	yes	abstain			Yes		yes	yes
Steven	Hall	yes	Yes	yes	yes	yes	yes	yes	Yes	yes	yes	yes
Kelli	Harris	yes	No									
Jingrui	He		No	yes	yes	yes						
William	Hechler	yes	No	no	yes	yes	no	yes	Yes	yes	yes	no
Molly	Helgesen	yes	Abstain	no		yes	abstain	yes	No	no	yes	yes
Mark	Herman						yes	yes			yes	yes
Jay	Hernandez	yes	Yes								yes	yes
Sara	Holder	yes	Yes	yes	yes	yes	yes	yes	Yes	yes		
Matthew	Hutchens	no	Yes	yes	yes	no	yes	yes	Yes	yes	abstain	yes
Cindy	Ingold	yes	No									
Makoto	Inoue	no	No	yes	no	yes	no	yes	Yes			
Tiffany	Jamann	yes	Yes	yes	yes	yes	yes		Yes	yes	yes	yes
Jeffrey Eric	Jenkins	yes	Yes	yes	yes	no	yes	no	Yes	yes	yes	yes
Yvette	Johnson-Walker		Yes		yes	yes	yes	yes	Yes	yes	yes	yes
Dana	Kiku	yes	Yes	yes	yes	yes	yes	yes	Yes	yes	yes	yes
Prasanta	Kalita	yes		yes	yes	yes	yes	yes	Yes	yes	yes	yes
Brett	Kaufman	yes	No	yes	yes	yes	no		No	yes	yes	no
Ari	Kelo	yes	Yes	yes	yes	no	yes	yes	Yes	yes	yes	yes
Robert	Knox	yes	Yes	yes	yes	yes	yes	yes	Yes	yes	yes	yes
Susan	Koerner	no	Yes	abstain	abstain	no	no		Abstain			
Adam	Kruse	abstain	No	abstain	yes	no	abstain	yes	Yes	yes	yes	yes
Aleksander	Ksiazkiewicz	no	Yes	yes	abstain	no	yes	yes	Yes	yes	yes	yes
Andrei	Kuzminov	yes	No									
Thomas	Kwapil	no	No	no	no	yes	no	yes		yes	yes	no
Kathryn	La Barre	yes	Yes	abstain	yes	no	yes	yes	Yes	yes	yes	yes
David	Lange	yes	No									
Michelle	Layser	yes										
Emmy	Lingscheit		Yes	yes	yes	yes	yes	yes	Yes	yes		

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First Name	Last Name	11/20/20-05	11/20/20-06	11/20/20-11	11/20/20-12	11/20/20-16	11/20/20-17	11/20/20-22	11/20/20-23	11/20/20-26	11/20/20-29	11/20/20-30
William	Maher	yes	Yes									
Matthew	Marcinkowski	no	No	no	no	no	no	no	No	abstain	no	no
Ralph	Mathisen	no	Yes	yes	yes	yes	yes	yes	Yes			yes
Alexander	Mayer	abstain	Abstain	abstain	abstain	yes	abstain		No			
Joyce	McCall	yes	Yes	yes	yes	yes	yes	yes	Yes	yes		
Randy	McCarthy	yes	No	yes	yes	yes	no	yes	Yes	yes	yes	yes
Karen	McLaughlin	no	Abstain	yes	yes	yes	yes		Yes	yes	yes	no
Kevin	McSweeney	yes	Yes	yes	yes	yes	yes	yes	Yes	yes	yes	
Zachariah	McVicker	yes	Yes	yes	yes	yes	yes	yes	Yes	yes	yes	yes
Anthony	Messina	yes	Yes	yes	yes	yes	yes	yes	Yes			
ERIC	MEYER	no	No	yes	yes	yes	no		No	no	yes	no
John	Meyers	no	No	yes	yes	no	abstain	yes	Yes	yes	yes	no
Karla	Moller		Yes	yes	yes	no	yes	yes	Yes	yes	yes	yes
Brian	Monson	no	Yes	yes	yes	yes	yes	yes				
Brian	Monson								Yes	yes	yes	yes
DAVID	MORRIS	yes	Yes	abstain	yes	abstain	yes		Yes	yes	yes	yes
SungWoo	Nam	yes	Yes	yes	yes	yes	yes	yes	Yes		yes	yes
Stephen	Nesbitt	yes	Yes	yes	yes	no	yes	yes	Yes	yes	yes	yes
Fiona	Ngo			no	yes	yes	yes		Yes	yes	yes	yes
Jeananne	Nichols	yes	Yes	yes	yes	no	no	yes	Yes		yes	yes
Jessica	Nicholson	yes	Yes	yes	yes	no	yes		Yes	yes	yes	yes
Carl	Niekerk	yes		yes	yes	yes			Yes			
David	O'Brien	yes	Yes	yes	yes	yes			Yes			
Timur	Oikhberg		No	yes	yes	abstain	abstain	abstain	Abstain	yes	no	no
Madhusudan	Parthasarathy	no	Abstain	yes	yes		abstain		Abstain	abstain		yes
Michael	Penn	abstain	No	yes	yes	abstain	abstain	yes	Yes	yes	yes	no
Stephen	Peters	no	Yes	yes	yes	yes	yes		Yes	yes	yes	yes
Bruce	Reznick	yes	Yes	yes	yes	yes	yes	yes	Yes	yes	yes	yes
Kevin	Richards	no	Yes	yes	yes	no	yes	yes	Yes	yes	yes	yes
Bruce	Rosenstock	yes	Yes	yes	yes	no	yes	yes	Yes	yes	yes	yes
Collin	Ruud	yes	No	yes	yes	yes	no	yes	No	yes	yes	no

REFERENCE IN MINUTES

First Name	Last Name	11/20/20-05	11/20/20-06	11/20/20-11	11/20/20-12	11/20/20-16	11/20/20-17	11/20/20-22	11/20/20-23	11/20/20-26	11/20/20-29	11/20/20-30
Randall	Sadler			yes	yes		yes	yes	Yes	yes	yes	yes
Lili	Sahakyan	yes	No		no	yes	no	yes	Yes			
Elaine	Schulte		No	abstain	abstain	yes	no	yes	No	yes	yes	no
Vivek	Shyamasundar	yes	Yes	yes	yes	yes	yes	yes	Yes	yes	yes	yes
Peter	Silhan	yes	Yes		yes	yes	yes	yes	Yes	yes	yes	yes
Sofia	Sinnokrot			yes	yes	yes	yes	yes	Yes	yes	yes	yes
Sharde	Smith	no	Yes	yes	yes	yes	yes	yes	Yes	yes	yes	no
Kyle	Smith	yes	No	yes	yes	yes	no	no	Yes	yes	yes	no
Antonio	Sotomayor	yes	Yes	yes	yes	yes	no	yes	Yes	yes	yes	yes
Ramavarapu	Sreenivas	yes	No	abstain	yes	yes	no	yes	Abstain	abstain	yes	no
Catherine	Stahl	yes	Abstain	abstain	yes	yes	yes	yes	Yes	abstain	yes	yes
Mark	Steinberg	no	Yes	yes	yes	no	yes		Yes	yes	yes	yes
Dan	Steward	yes	Yes	yes	yes	no	yes	yes	Yes	yes	yes	yes
Abe	Sun										yes	yes
Yan	Tang	yes	No	abstain	abstain	yes	no	yes	Abstain			
Nicole	Turner	no	No	no	yes	yes	no	yes	Yes		yes	no
Emily E. LB.	Twarog	yes	Yes	yes	yes	yes	yes	yes	Yes	yes	yes	yes
Helga	Varden	no	No	yes	yes	yes	no	yes	Yes	yes	abstain	no
Kate	Wegmann	no	Yes	no	yes	no	no	yes	Yes	yes		yes
Gabriella	Welch	no	Yes	yes	yes		yes				yes	yes
Karen	Wickett	yes	Yes	yes	yes	yes	yes	yes	Yes	yes	yes	yes
Sarah	Williams	yes	Yes	yes		no		yes	Yes		yes	yes
Steven	Witt	yes	Yes	yes	yes	yes	yes		Yes	yes	yes	yes
David	Woon	no	No	abstain	abstain	no	no	yes	Yes	yes	yes	yes
Alissa	Xiao	yes	Yes	yes	yes	no	yes	yes	Yes	yes	yes	yes
Wendy	Yang	yes	Yes	yes	yes	no	no		Yes	yes	yes	no
Anthony	Yannarell	no	No	yes	no	abstain	no	yes	Abstain	yes	yes	no
Dustin	Yocum		No		no	yes	abstain	yes	Yes	yes	no	yes
Dana	Yun	yes	Yes	yes	yes	no	yes		Yes	yes		yes
Weiping	Zhang									yes		yes
CRAIG	ZILLES	yes	No									

REFERENCE IN MINUTES

First Name	Last Name	11/20/20-	11/20/20-	11/20/20-	11/20/20-	11/20/20-	11/20/20-	11/20/20-	11/20/20-	11/20/20-	11/20/20-	11/20/20-
		05	06	11	12	16	17	22	23	26	29	30
	YES	93	86	105	115	92	83	97	110	109	107	88
	NO	30	44	9	7	34	32	4	11	3	7	33
	ABSTAIN	5	6	14	9	7	16	1	12	4	3	2

2020-2021 Senate Membership

LAST	FIRST	COLLEGE	UNIT	SEAT	TERM	11/20/20
Lemoine	Craig	ACES	Agricultural and Consumer Economics	01-1	2021	A
Christensen	Peter	ACES	Agricultural and Consumer Economics	01-2	2022	X
Xu	Yilan	ACES	Agricultural and Consumer Economics	01-3	2021	E
Grift	Tony	ACES	Agricultural and Biological Engineering	02-1	2021	X
Kalita	Prasanta	ACES	Agricultural and Biological Engineering	02-2	2022	X
Christianson	Laura	ACES	Crop Sciences	03-1	2021	X
Jamann	Tiffany	ACES	Crop Sciences	03-3	2022	X
Riechers	Dean	ACES	Crop Sciences	03-4	2022	E
Gaskins	H Rex	ACES	Animal Sciences	04-1	2021	X
Fischer	Amy	ACES	Animal Sciences	04-2	2022	X
Drackley	James	ACES	Animal Sciences	04-3	2022	X
Knox	Robert	ACES	Animal Sciences	04-4	2021	X
Koerner	Susan Silverberg	ACES	Human Development and Family Studies	05-1	2022	X
Smith	Shardé	ACES	Human Development and Family Studies	05-2	2021	X
Bohn	Dawn	ACES	Food Science and Human Nutrition	06-1	2021	A
Chen	Hong	ACES	Food Science and Human Nutrition	06-2	2022	X
Stasiewicz	Matthew	ACES	Food Science and Human Nutrition	06-3	2022	A
McSweeney	Kevin	ACES	Natural Resources and Environmental Sciences	07-1	2021	X
Yannarell	Anthony	ACES	Natural Resources and Environmental Sciences	07-2	2022	X
Welch	Gabriella	ACES	Student	A-01	2021	X
Swanson	Tyler	ACES	Student	A-02	2021	A
Herman	Mark	ACES	Student	A-03	2021	X
Graber	Kim	AHS	Kinesiology and Community Health	01-1	2022	X
Gothe	Neha	AHS	Kinesiology and Community Health	01-2	2021	X
Richards	K. Andrew	AHS	Kinesiology and Community Health	01-3	2022	X
Strauser	David	AHS	Kinesiology and Community Health	01-4	2021	A
Barnett-Morris	Lynn	AHS	Recreation Sport and Tourism	02-1	2022	A
	VACANT	AHS	Recreation Sport and Tourism	02-2	2021	---
Chambers	Ronald	AHS	Speech and Hearing Science	03-1	2022	X
Monson	Brian	AHS	Speech and Hearing Science	03-2	2021	X
Ahmad	Creen	AHS	Student	A-01	2021	X
Van Wagner	Michael	AHS	Student	A-02	2021	A
Garner	Jenny	AP	District 6	01-1	2022	X
Ruud	Collin	AP	District 8	01-2	2022	X
Helgeson	Molly	AP	District 2	01-3	2022	X
Harris	Kelli	AP	District 5	01-4	2021	X
Davis	Mark	AP	District 11	01-5	2021	X
Godwin	Aaron	AP	District 3	01-6	2021	A
Turner	Nicole	AP	District 9	01-7	2021	X
Yocum	Dustin	AP	District 4	01-8	2022	X
Farber	Brian	AP	District 7	01-09	2021	X
McLaughlin	Karen	AP	District 10	01-10	2022	X
Alt	Amanda	BUS	Accountancy	01-1	2022	X
Penn	Michael	BUS	Accountancy	01-2	2021	X
Fisher	Mitchell	BUS	Accountancy	01-3	2022	X
Silhan	Peter	BUS	Accountancy	01-4	2021	X
Hutchens	Matthew	BUS	Accountancy	01-5	2022	X
Holder	Charles	BUS	Accountancy	01-6	2021	A
Peters	Stephen	BUS	Finance	02-1	2021	X
Clark-Joseph	Adam	BUS	Finance	02-2	2022	X
Marcinkowski	Matthew	BUS	Finance	02-3	2021	X
Kiku	Dana	BUS	Finance	02-4	2022	X

2020-2021 Senate Membership

LAST	FIRST	COLLEGE	UNIT	SEAT	TERM	11/20/20
Noel	Hayden	BUS	Business Administration	03-1	2021	A
Liu	Yunchuan (Frank)	BUS	Business Administration	03-2	2021	A
Parthasarathy	Ray	BUS	Business Administration	03-3	2022	A
Sachdev	Vishal	BUS	Business Administration	03-4	2022	A
Venkatasubramanian	Venkat	BUS	Business Administration	03-5	2021	A
Goncalo	Jack	BUS	Business Administration	03-6	2022	X
Freeman	Harrison	BUS	Student - Accountancy/Finance	A-01	2021	A
		BUS	Student - Accountancy/Finance	A-02	2021	---
	VACANT	BUS	Student - Business Admin/Undeclared	B-01	2021	---
	VACANT	BUS	Student - Business Admin/Undeclared	B-02	2021	---
O' Maley	Tia	DGS	Student	A-01	2021	A
	VACANT	DGS	Student	A-02	2021	---
	VACANT	DGS	Student	A-03	2021	---
	VACANT	EDUC	Education Policy Organization Leadership	01-1	2022	---
	VACANT	EDUC	Education Policy Organization Leadership	01-2	2022	---
	VACANT	EDUC	Education Policy Organization Leadership	01-3	2021	---
Cromley	Jennifer	EDUC	Educational Psychology	02-1	2021	X
	VACANT	EDUC	Educational Psychology	02-2	2022	---
MacGregor	Nancy	EDUC	Curriculum and Instruction	03-1	2022	A
Moller	Karla	EDUC	Curriculum and Instruction	03-2	2021	X
Shriner	Jim	EDUC	Special Education	04-1	2022	E
	VACANT	EDUC	Student	A-01	2021	---
Hilton	Harry	ENGR	Aerospace Engineering	01-1	2022	E
Prussing	John	ENGR	Aerospace Engineering	01-2	2021	A
	VACANT	ENGR	Aerospace Engineering	01-3	2022	---
Goodman	Matthew	ENGR	Materials Science and Engineering	02-1	2021	A
	VACANT	ENGR	Materials Science and Engineering	02-2	2022	---
Elbanna	Ahmed	ENGR	Civil and Environmental Engineering	03-1	2022	A
Lange	David	ENGR	Civil and Environmental Engineering	03-2	2022	X
Barkan	Christopher	ENGR	Civil and Environmental Engineering	03-3	2021	E
Stark	Timothy	ENGR	Civil and Environmental Engineering	03-4	2021	A
Tutumluer	Erol	ENGR	Civil and Environmental Engineering	03-5	2022	A
Forsyth	David	ENGR	Computer Science	04-1	2021	X
Fagen-Ulmschneider	Wade	ENGR	Computer Science	04-2	2021	X
Zilles	Craig	ENGR	Computer Science	04-3	2022	X
Challen	Geoffrey	ENGR	Computer Science	04-4	2021	A
Beckman	A. Mattox	ENGR	Computer Science	04-5	2022	X
Williams	Tiffani	ENGR	Computer Science	04-6	2022	E
Parthasarathy	Madhusudan	ENGR	Computer Science	04-7	2022	X
Chen	Xu	ENGR	Electrical and Computer Engineering	05-1	2021	A
Dallesasse	John	ENGR	Electrical and Computer Engineering	05-2	2021	X
Gross	George	ENGR	Electrical and Computer Engineering	05-3	2021	X
Choquette	Kent	ENGR	Electrical and Computer Engineering	05-4	2022	X
Banerjee	Arijit	ENGR	Electrical and Computer Engineering	05-5	2022	X
Kiruba	Haran	ENGR	Electrical and Computer Engineering	05-6	2022	A
Ravaioli	Umberto	ENGR	Electrical and Computer Engineering	05-7	2022	A
Schmitz	Christopher	ENGR	Electrical and Computer Engineering	05-8	2022	A
Dragic	Peter	ENGR	Electrical and Computer Engineering	05-9	2021	X
Ilie	Raluca	ENGR	Electrical and Computer Engineering	05-10	2021	X
Wang	Qiong	ENGR	Industrial and Enterprise Systems Engineering	06-1	2021	A
Reis	Henrique	ENGR	Industrial and Enterprise Systems Engineering	06-2	2022	X
Sreenivas	Ramavarapu	ENGR	Industrial and Enterprise Systems Engineering	06-3	2021	X

2020-2021 Senate Membership

LAST	FIRST	COLLEGE	UNIT	SEAT	TERM	11/20/20
Ertekin	Elif	ENGR	Mechanical Science and Engineering	07-1	2021	X
Brewster	M. Quinn	ENGR	Mechanical Science and Engineering	07-2	2022	A
Nam	SungWoo	ENGR	Mechanical Science and Engineering	07-3	2022	X
Sinha	Sanjiv	ENGR	Mechanical Science and Engineering	07-4	2021	X
Smith	Kyle	ENGR	Mechanical Science and Engineering	07-5	2021	X
Sofronis	Petros	ENGR	Mechanical Science and Engineering	07-6	2021	A
Di Fulvio	Angela	ENGR	Nuclear, Plasma and Radiological Engineering	08-1	2021	A
Willenbrock	Scott	ENGR	Physics	09-1	2021	A
	VACANT	ENGR	Physics	09-2	2022	---
Hooberman	Benjamin	ENGR	Physics	09-3	2021	A
Schulte	Elaine	ENGR	Physics	09-4	2021	X
	VACANT	ENGR	Physics	09-5	2022	---
Underhill	Gregory	ENGR	Bioengineering	10-1	2021	A
Bradley	Joseph	ENGR	Bioengineering	10-2	2022	X
Ahmad	Yousuf	ENGR	Student - ECE/CS/Undeclared	A-01	2021	X
Tirmizi	Fawaz	ENGR	Student - ECE/CS/Undeclared	A-02	2021	A
Bainbridge	Cody	ENGR	Student - ECE/CS/Undeclared	A-03	2021	X
Bhamidipati	Akshay	ENGR	Student - ECE/CS/Undeclared	A-04	2021	X
Nicholson	Jessica	ENGR	Student - Mech/Aero/Ag/Bio	B-01	2021	X
	VACANT	ENGR	Student - Mech/Aero/Ag/Bio	B-02	2021	---
Yun	Dana	ENGR	Student - CEE/IESE/MatSE/NPRE/Physics	C-01	2021	X
Jansen	Jack	ENGR	Student - CEE/IESE/MatSE/NPRE/Physics	C-02	2021	A
	VACANT	FAA	Architecture	01-1	2021	---
	VACANT	FAA	Architecture	01-2	2022	---
	VACANT	FAA	Architecture	01-3	2022	---
Lingscheit	Emmy	FAA	Art and Design	02-1	2021	X
Thomas	Nekita	FAA	Art and Design	02-2	2021	A
Batten	Luke	FAA	Art and Design	02-3	2022	X
O'Brien	David	FAA	Art and Design	02-4	2022	X
Sethi	Suresh	FAA	Art and Design	02-5	2022	X
Simson	Kirsie	FAA	Dance	03-1	2021	A
Deal	Brian	FAA	Landscape Architecture	04-1	2021	A
Gallo	Donna	FAA	Music	05-1	2021	X
Kruse	Adam	FAA	Music	05-2	2021	X
Messina	Anthony	FAA	Music	05-3	2022	X
McCall	Joyce	FAA	Music	05-4	2021	X
Nichols	Jeananne	FAA	Music	05-5	2022	X
Dee	John	FAA	Music	05-6	2021	E
Haken	Rudolf	FAA	Music	05-7	2022	X
	VACANT	FAA	Urban and Regional Planning	06-1	2022	---
Boesche	John	FAA	Theatre	07-1	2021	X
Jenkins	Jeffrey	FAA	Theatre	07-2	2022	X
Kelo	Ari	FAA	Student	A-01	2021	X
	VACANT	FAA	Student	A-02	2021	---
Ackerman-Avila	Christopher	GRAD	Student	A-01	2021	X
Beristain	Ander	GRAD	Student	A-02	2021	X
Crane	Ben	GRAD	Student	A-03	2021	X
Fogarty	Abigael	GRAD	Student	A-04	2021	A
Saez Fajardo	Sara	GRAD	Student	A-05	2021	A
Guruparan	Akil	GRAD	Student	A-06	2021	X
Zalewski	Nick	GRAD	Student	A-07	2021	X
Shyamasundar	Vivek	GRAD	Student	A-08	2021	X

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LAST	FIRST	COLLEGE	UNIT	SEAT	TERM	11/20/20
	VACANT	GRAD	Student	A-09	2021	---
	VACANT	GRAD	Student	A-10	2021	---
	VACANT	GRAD	Student	A-11	2021	---
Desmond	Jane	LAS	Anthropology	01-1	2022	A
	VACANT	LAS	Anthropology	01-2	2021	---
Mayer	Alexander	LAS	East Asian Languages and Cultures	02-1	2021	X
Shen	Yue	LAS	Astronomy	03-1	2022	A
Yang	Wendy	LAS	Plant Biology	04-1	2022	X
Kaufman	Brett	LAS	Classics	05-1	2021	X
Russell	Lindsay	LAS	English	06-1	2021	A
Hechler	Bill	LAS	English	06-2	2022	X
John	Dudek	LAS	English	06-3	2022	A
Morris	David	LAS	English	06-4	2021	X
Basu	Anustup	LAS	English	06-5	2022	A
Bales	Amanda	LAS	English	06-6	2022	X
McVicker	Zachary	LAS	English	06-7	2021	X
Cameron	Sydney	LAS	Entomology	07-1	2022	X
Derhemi	Eda	LAS	French & Italian	08-1	2022	X
Wilson	David	LAS	Geography & Geographic Information Science	09-1	2022	A
Sanford	Robert	LAS	Geology	10-1	2022	E
Conroy	Jessica	LAS	Geology	10-2	2021	X
Niekerk	Carl Hendrik	LAS	Germanic Languages & Literature	11-1	2021	X
Brennan	James	LAS	History	12-1	2021	A
Mathisen	Ralph	LAS	History	12-2	2021	X
Steinberg	Mark	LAS	History	12-3	2022	X
Nesbitt	Stephen	LAS	Atmospheric Sciences	00-1	2021	X
Sadler	Randall	LAS	Linguistics	13-1	2022	X
Tang	Yan	LAS	Linguistics	13-2	2022	X
Zalesov	Sergei	LAS	Linguistics	13-3	2021	A
McCarthy	Randy	LAS	Mathematics	14-1	2021	X
Oikhberg	Timur	LAS	Mathematics	14-2	2021	X
Reznick	Bruce	LAS	Mathematics	14-3	2021	X
Albin	Pierre	LAS	Mathematics	14-4	2022	X
DeVille	Lee	LAS	Mathematics	14-5	2022	X
Duursma	Iwan	LAS	Mathematics	14-6	2022	X
Francis	George	LAS	Mathematics	14-7	2021	X
Kuzminov	Andrei	LAS	Microbiology	15-1	2021	X
Varden	Helga	LAS	Philosophy	16-1	2021	X
	VACANT	LAS	Molecular & Integrative Physiology	17-1	2022	---
Ksiazkiewicz	Aleksander	LAS	Political Science	18-1	2022	X
	VACANT	LAS	Political Science	18-2	2021	---
Fisher	Cindy	LAS	Psychology	19-1	2022	A
Barbey	Aron	LAS	Psychology	19-2	2021	A
Derringer	Jamie	LAS	Psychology	19-3	2021	X
Kwapil	Tom	LAS	Psychology	19-4	2022	A
Sahakyan	Lili	LAS	Psychology	19-5	2022	X
Cooper	David	LAS	Slavic Languages & Literatures	20-1	2022	X
Steward	Daniel	LAS	Sociology	21-1	2022	X
Jegerski	Jill	LAS	Spanish and Portuguese	22-2	2021	A
Murphy	John	LAS	Communication	23-1	2022	A
Cisneros	Josue David	LAS	Communication	23-2	2021	X
	VACANT	LAS	Communication	23-3	2022	---

2020-2021 Senate Membership

LAST	FIRST	COLLEGE	UNIT	SEAT	TERM	11/20/20
Roseman	Charles	LAS	Evolution, Ecology and Behavior	24-1	2022	A
Gennis	Robert	LAS	Biochemistry	25-1	2021	A
Shen	Mei	LAS	Chemistry	26-1	2021	A
Woon	David	LAS	Chemistry	26-3	2022	X
Gunasekera	Mutha	LAS	Chemistry	26-4	2022	X
Kong	Hyunjoon	LAS	Chemical & Biomolecular Engineering	27-1	2022	A
Harley	Brendan	LAS	Chemical & Biomolecular Engineering	27-2	2021	A
Belmont	Andrew	LAS	Cell & Developmental Biology	28-1	2022	A
Rivier	David	LAS	Cell & Developmental Biology	28-2	2021	E
Culpepper	Steve	LAS	Statistics	29-1	2021	X
Kinson	Christopher	LAS	Statistics	29-2	2021	A
Fellouris	Georgios	LAS	Statistics	29-3	2022	X
Perry	Martin	LAS	Economics	30-1	2021	A
	VACANT	LAS	Economics	30-2	2022	---
Buckley	Bryan	LAS	Economics	30-3	2021	X
Meyers	John	LAS	African American Studies	31-1	2022	X
Byrd	Jodi	LAS	Gender and Womens Studies	32-1	2021	X
Ngo	Fiona	LAS	Asian American Studies	33-1	2021	X
Gilbert	Matthew	LAS	American Indian Studies	34-1	2021	A
Romero	Rolando	LAS	Latina/Latino Studies	35-1	2022	A
Rosenstock	Bruce	LAS	Religion	36-1	2022	X
Barnard	John	LAS	Comparative Literature	37-1	2022	X
	VACANT	LAS	Comparative Literature	37-1	2022	---
Fogelman	Charles	LAS	General	38-1	2021	X
	VACANT	LAS	Student - Life Sciences	A-01	2021	
Namik	Aynur	LAS	Student - Life Sciences	A-02	2021	A
Hernandez	Jay	LAS	Student - Life Sciences	A-03	2021	X
Ayala	Arnoldo	LAS	Student - Humanities	B-01	2021	A
Esparza	Nataly	LAS	Student - Humanities	B-02	2021	X
Love	Dimitri	LAS	Student - Humanities	B-03	2021	A
Parhi	Sanjay	LAS	Student - Physical Sciences/Math	C-01	2021	A
Sun	Abe	LAS	Student - Physical Sciences/Math	C-02	2021	X
	VACANT	LAS	Student - Physical Sciences/Math	C-03	2021	---
	VACANT	LAS	Student - Physical Sciences/Math	C-04	2021	---
Xiao	Alissa	LAS	Student - Social Sciences	D-01	2021	X
Sinnokrot	Sofia	LAS	Student - Social Sciences	D-02	2021	X
Braslavsky	Tyeese	LAS	Student - Social Sciences	D-03	2021	X
Memon	Hamza	LAS	Student - Social Sciences	D-04	2021	A
Alam	Rummana	LAW	Law	01-1	2021	X
Stahl	Catherine	LAW	Law	01-2	2021	X
Kar	Robin	LAW	Law	01-3	2022	X
Layser	Michelle	LAW	Law	01-4	2022	X
	Vacant	LAW	Student Professional	A-01	2021	---
LB Twarog	Emily	LER	School of Labor And Employment Relations	01-1	2021	X
Restubog	Simon	LER	School of Labor And Employment Relations	01-2	2022	A
Ingold	Cindy	LIBR	Library	01-1	2022	X
Maher	William	LIBR	Library	01-2	2021	X
Witt	Steve	LIBR	Library	01-3	2022	X
Holder	Sara	LIBR	Library	01-4	2021	X
Sotomayor	Antonio	LIBR	Library	01-5	2021	X
Williams	Sarah	LIBR	Library	01-6	2021	X
	VACANT	MDA	Advertising	01-1	2022	---

2020-2021 Senate Membership

LAST	FIRST	COLLEGE	UNIT	SEAT	TERM	11/20/20
Hall	Steve	MDA	Advertising	01-2	2021	X
Meyer	Eric	MDA	Journalism	02-1	2021	X
Valdivia	Angharad	MDA	Media and Cinema Studies	03-1	2021	A
Gregory	Vada	MDA	Student	A-01	2021	A
Rosencranz	Holly	MED	MED	01-2	2021	X
	Vacant	MED	Student Professional	A-01	2021	
He	Jingrui	SIS	School of Information Sciences	01-1	2022	X
Bashir	Masooda	SIS	School of Information Sciences	01-2	2021	X
La Barre	Kathryn	SIS	School of Information Sciences	01-3	2021	X
Wickett	Karen	SIS	School of Information Sciences	01-4	2022	X
Wegmann	Kate	SSW	School of Social Work	01-1	2021	X
Garthe	Rachel	SSW	School of Social Work	01-2	2022	X
Schneider	William	SSW	School of Social Work	01-3	2022	A
Rao	Sudarshana	SSW	Student	A-01	2021	A
Inoue	Makoto	VMED	Comparative Biosciences	01-1	2021	X
Davila	Juanmahel	VMED	Comparative Biosciences	01-2	2022	X
Barger	Anne	VMED	Veterinary Clinical Medicine	02-1	2021	X
Jason	Pieper	VMED	Veterinary Clinical Medicine	02-2	2021	A
Johnson-Walker	Yvette	VMED	Veterinary Clinical Medicine	02-3	2021	X
	VACANT	VMED	Veterinary Clinical Medicine	02-4	2022	---
	VACANT	VMED	Veterinary Clinical Medicine	02-5	2022	---
	VACANT	VMED	Veterinary Clinical Medicine	02-6	2022	---
Aldridge	Russhawn	VMED	Veterinary Clinical Medicine	02-7	2021	X
Lau	Gee	VMED	Pathobiology	03-1	2021	A
Zhang	Weiping	VMED	Pathobiology	03-2	2022	X
	Vacant	VMED	Student Professional	A-01	2021	---

161

--- vacant
 A absent
 E excused
 X present

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE

MONDAY, DECEMBER 7, 2020

ZOOM WEBINAR

MINUTES

I. CALL TO ORDER

A regular meeting of the University of Illinois Urbana-Champaign Senate was called to order at 3:10 pm with Senate Executive Committee (SEC) Chair Rob Kar (LAW) presiding and Professor Emeritus H. George Friedman, Jr. serving as Parliamentarian.

II. APPROVAL OF MINUTES

12/07/20-01 Without objection, the minutes of the November 16, 2020 meeting were approved as distributed.

III. PUBLIC COMMENT

No Requests Received.

IV. APPROVAL OF FLOOR PRIVILEGES

12/07/20-02 Without objection, the following floor privileges were granted.

CO.21.01: Madhu Khanna (Interim Director of the Institute for Sustainability, Energy and Environment (ISEE))

EP.21.003: Meghan Hazen (Registrar)

EC.20.07 & EC.21.03: Gina Lee-Olukoya (Advisor to the Campus Student Election Commission), Alex Suñé (Advisor to the Illinois Student Government)

V. SENATE EXECUTIVE COMMITTEE CHAIR'S REMARKS

Chair Kar thanked everyone that was able to attend the emergency meeting on November 20 to approve academic policy changes for fall 2020 in response to challenges created by COVID-19. Kar noted that he has spoken with the Chair of the Senate Committee on Educational Policy (EP) and the Office of the Provost about preparing academic policy changes for spring 2021 early in the 2021 spring semester so that an emergency meeting is not required to make these changes.

Kar discussed some procedural clarifications. Kar also noted that this is a high stress time of year and COVID has exacerbated the situation. If you see someone in need, reach out and point them to the numerous resources available. Kar thanked everyone for providing flexibility and compassion during this challenging time.

VI. CHANCELLOR'S REMARKS

Chancellor Robert Jones reminded senators that testing facilities would remain open even though everyone is now attending classes remotely and COVID-19 testing protocols are still in effect. The trends of increased positivity rates in the county and

state is alarming. It is important to continue to adhere to testing protocols to protect the University community.

The University is working to strategically expand rapid saliva testing to frontline workers in Champaign-Urbana and the rest of the county. We are not set-up to test the entire county, but the next level of testing will expand to frontline workers and will be called SHIELD-CU.

Jones thanked the Senate for the emergency action taken at the November 20 Senate meeting to provide the much-needed grading relief for students. Students continue to need flexibility and empathy. A working group was created to address mental health concern. The demand for participation in the group has well exceeded expectations.

Jones announced that Native American Imagery implementation plan has been shared publicly. The plan included the critical steps to be taken over the next three years to move this issue forward. The primary goal was to honor native nations and deepen our relationship with native nations. This is our legacy. The University of Illinois has been offering in-state tuition rates for all native students across the entire country. We also continue to work on repatriation of tribal artifacts to native tribes.

Have established and will be fulling implementing Illinois Spirit and Traditions Council to develop new traditions and imagery for the University of Illinois. Work also continues on reestablishing the Native American Studies department as premier academic unit.

VII. QUESTIONS

Faculty senator Desmond (LAS) inquired about further supporting the demands on our faculty as we end this semester and get ready to enter another that will be held mostly virtually. Cangellaris replied that feedback has been gathered about experiences teaching online through a survey and blend it with feedback received from students. The demand on the faculty, by themselves and students, is much higher than any other demand we have ever had trying to teach during normal circumstances.

Student senator Crane (GRAD) noted that grading and teaching is done in so many cases by graduate students. The deadline for entering grades this semester is significantly shortened. What can be done about the shortened deadline? Cangellaris thanked Crane for bringing this concern forward and will bring this concern to the Graduate College and to the deans to try to address it as promptly as possible. This is a concern that several of the deans have also raised.

Faculty senator Noel (BUS) noted the posts circulating on social media about questioning the viability of the COVID-19 vaccine and the possibility of requiring the vaccine next fall. Jones acknowledged the misinformation that is circulating on social media. The state and local health departments will determine how the vaccine is

distributed. Cangellaris added that the states do have the authority to make vaccines mandatory, but no announcement has been made at this time by the State of Illinois.

VIII. CONSENT AGENDA

12/07/20-03 EP.21.003* Proposed Revision to the Policy Governing the Academic Calendar
Faculty senator Maher (LIBR) requested EP.21.003 be moved to the Proposals portion of the agenda.

Hearing no objections, the following items were approved by unanimous consent.

12/07/20-04 EP.21.025* Agricultural Education, MS (on campus & online) -- Proposal to phase-out the AGED MS degree program in Agricultural Education. This is part of a multi-element change with the proposal to create a new MS degree program in Agricultural Leadership, Education, and Communications

12/07/20-05 EP.21.026* Agricultural & Biological Engineering, PhD -- Revision of Curriculum Requirements for the Ph.D. in Agricultural & Biological Engineering to add a 96-Credit Hour Option, Department of Agricultural & Biological Engineering (ABE), The Grainger College of Engineering

12/07/20-06 EP.21.027* Agricultural Leadership, Education, and Communications, MS (on campus & online) -- Proposal to create a new MS degree program in Agricultural Leadership, Education, and Communications, also requesting a non-degree code for this program. This is part of a multi-element change with the proposal to phase-out the AGED MS degree program in Agricultural Education

12/07/20-07 EP.21.029* Creative Writing, BALAS -- Revision to the BALAS in Creative Writing

12/07/20-08 EP.21.030* Statistics, MS -- Revising the MS in Statistics

12/07/20-09 EP.21.031* Statistics: Analytics, MS -- Revising the MS in Statistics Concentration in Analytics

12/07/20-10 EP.21.033* Animal Sciences, MANSC (on campus & online) -- Revision of the Animal Sciences, MANSC to change the program requirements and the delivery method to include online delivery. The revisions also impact the 4+1 BS/MANSC and the 4+1BS(CS+ANSC)/MANSC degrees

12/07/20-11 EP.21.035* Animal Sciences BS & MANSC -- Revisions to the 4+1 BS/MANSC due to the program requirements changes and addition of online delivery to the Animal Sciences, MANSC. The revisions also impact Animal Sciences, MANSC and 4+1BS(CS+ANSC)/MANSC degrees

12/07/20-12 EP.21.036* Computer Science & Animal Sciences, BS & Animal Science, MANSC -- Revisions to the 4+1BS(CS+ANSC)/MANSC due to the program requirements changes and addition of online delivery to the Animal Sciences, MANSC. The revisions also impact Animal Sciences, MANSC and 4+1 BS/MANSC degrees

IX. PRESENTATION ON THE ILLINOIS CLIMATE ACTION PLAN

Madhu Khanna, Interim Director of the Institute for Sustainability, Energy and Environment (ISEE) presented information on iCAP 2020.

iCAP 2020 is the third iteration of the strategic plan to uphold the University's climate commitment. This work began in 2010 so there has been ten years of progress on the climate commitment. iCAP 2020 aims to achieve carbon neutrality before 2040 and to advance and achieve our sustainability goals. Facility and Services has played a crucial role in developing and implementing iCAP.

Several key objectives include Increasing Use of Renewable Energy, Space Utilization, Energy Conservation, Green Procurement, Local Foods, Sustainable Agriculture, Graduate Certificate in Sustainability, Environmental Justice Plan, and Sustainability at Career Fairs. Most of these goals are considered to be SMART (specific, measurable, achievable, realistic, and timebound).

X. PROPOSALS

12/07/20-13 CO.21.01* Resolution in Support of the Illinois Climate Action Plan

On behalf of the Senate Committee on Campus Operations (CO), Chair Dallesasse introduced and moved approval of CO.21.01. No discussion.

12/07/20-14 Through the online voting system Poll Everywhere, proposal CO.21.01 was approved with 137 in favor, 1 opposed, and 2 abstentions.

12/07/20-15 EP.21.003* Proposed Revision to the Policy Governing the Academic Calendar

On behalf of the Senate Committee on Educational Policy (EP), Chair Moorhouse requested EP.21.003 be removed from the agenda for further deliberation by EP.

Faculty senator Rosenstock (LAS) expressed concern about a potential conflict with the new calendar guidelines and collective bargaining agreements. Maher (LIBR) volunteered to share his concerns directly with Chair Moorhouse.

12/07/20-16 CC.21.13* Election of Members on Standing Committees of the Senate at the December 7, 2020 Senate Meeting

On behalf of the Senate Committee on Committees (CC), committee member Alam introduced and moved approval of CC.21.13. There were no nominations from the floor and nominations were declared closed.

12/07/20-17 Through the online voting system Poll Everywhere, proposal CC.21.13 was approved with 132 in favor, 0 opposed, and 2 abstentions.

12/07/20-18 EC.20.07* Voting Unit Structure for the Student Electorate

On behalf of the Senate Committee on Elections and Credentials (EC), Chair Graber introduced and moved approval of EC.20.07. This proposal would eliminate subdivisions within each college and establish each college voting as a single voting unit with student senators elected from each college at-large. A short discussion followed.

12/07/20-19 Through the online voting system Poll Everywhere, proposal EC.20.07 was approved with 123 in favor, 7 opposed, and 8 abstentions.

12/07/20-20 EC.21.03* Apportionment of the Student Electorate

On behalf of EC, Chair Graber introduced and moved approval of EC.21.03. Graber noted that that graduate senator apportionment would not change even though graduate enrollment has significantly increased because historically, several graduate student seats have remained vacant. A short discussion followed.

12/07/20-21 Through the online voting system Poll Everywhere, proposal EC.21.03 was approved with 127 in favor, 2 opposed, and 7 abstentions.

12/07/20-22 SP.21.02* Revision to the *Bylaws*, Part C – Elections

On behalf of the Senate Committee on University Statutes and Senate Procedures (SP), Chair Gilmore introduced and moved approval of SP.21.02. Gilmore noted that this proposal updates language so that it aligns with the changes that were approved at the November 16 Senate meeting via EC.20.06. No discussion.

12/07/20-23 Through the online voting system Poll Everywhere, proposal SP.21.02 was approved with 130 in favor, 0 opposed, and 3 abstentions. The required two-thirds vote was achieved.

XI. REPORTS FOR INFORMATION

11/16/20-24 EP.21.032* Report of Administrative Approvals Through November 16, 2020

XII. NEW BUSINESS

- 11/16/20-25 Student senator Crane (GRAD) made a motion to add an item of new business to review the various deadlines for entering grades to ensure reasonable and practicable deadlines. The motion was seconded.
- 12/07/20-26 Through the online voting system Poll Everywhere, the motion to add an item of new business failed with 44 in favor, 66 opposed, and 5 abstentions.

XIII. ADJOURNMENT

The meeting was adjourned at 4:57 pm.

Jenny Roether, Senate Clerk

*Filed with the Senate Clerk and incorporated by reference in these minutes.

A video recording of these proceedings can be found at

<https://go.illinois.edu/senate>.

REFERENCE IN MINUTES

First Name	Last Name	12/07/20-	12/07/20-	12/07/20-	12/07/20-	12/07/20-	12/07/20-
		14	17	19	21	23	26
Christopher	Ackerman-Avila	yes	yes	yes	yes	yes	
Rummana	Alam	yes	yes	yes	yes	yes	no
Pierre	Albin	yes	yes	yes	yes	yes	no
Amanda	Alt	yes	yes	yes	yes	yes	abstain
Cody	Bainbridge	yes		yes	yes	yes	no
Amanda	Bales	yes	yes	yes	yes	yes	yes
Anne	Barger	yes	yes	yes	yes	yes	no
John	Barnard	yes	yes	yes	yes		
Lynn	Barnett	yes	yes	no	yes	yes	yes
Masooda	Bashir	yes	yes	yes			no
Mattox	Beckman	yes	yes	yes	yes	yes	
Ander	Beristain	yes		yes	yes	yes	yes
Akshay	Bhamidipati	yes	yes	yes	yes	yes	no
John	Boesche	yes	yes	yes	yes	yes	
Dawn	Bohn	yes	yes	yes	yes	yes	no
Joe	Bradley	yes	yes	abstain	yes	yes	abstain
Tyeese	Braslavsky	yes	yes	yes	yes	yes	yes
James	Brennan	yes	yes	yes		yes	
Bryan	Buckley	abstain	yes	yes	yes	yes	no
Sydney	Cameron	yes	yes	yes			no
Geoffrey	Challen	yes	yes	yes	yes		no
Xu	Chen	yes	yes	no	yes		
Hong	Chen		yes	yes	yes	yes	no
Kent	Choquette	yes	yes	yes	yes	yes	no
Laura	Christianson	yes	yes	yes	yes		
Josue	Cisneros	yes	yes	abstain	yes	yes	yes
Jessica	Conroy	yes	yes	yes	yes	yes	
David	Cooper	yes	yes	yes	yes	yes	no
Ben	Crane	yes			yes	yes	yes
JENNIFER	CROMLEY	yes	yes	yes	yes	yes	no
Steve	Culpepper	yes	yes	no	abstain	abstain	no
JOHN	DALLESASSE	yes	yes	yes	yes	yes	no
Juanmahel	Davila	yes	yes	yes	yes	yes	no
Mark	Davis	yes	yes	yes	yes	yes	no
Jaime	Derringer	yes	yes		yes	yes	
Lee	DeVille	yes	yes	yes	yes	yes	
James	Drackley	yes	yes	yes	yes	yes	no
Peter	Dragic	yes	yes	yes	yes	yes	yes
John	Dudek	yes	yes	yes	yes	yes	no
Iwan	Duursma	yes	yes	yes	yes	yes	yes
Elif	Ertekin			yes	yes	yes	no

REFERENCE IN MINUTES

First Name	Last Name	12/07/20-	12/07/20-	12/07/20-	12/07/20-	12/07/20-	12/07/20-
		14	17	19	21	23	26
Wade	Fagen-Ulmschneider	yes	yes	yes		yes	no
Sara	Fajardo	yes	yes		yes	yes	yes
Brian	Farber	yes	yes	yes	yes	yes	no
Georgios	Fellouris	yes	yes	yes	yes	yes	yes
Mitch	Fisher	yes	yes	yes	yes	yes	yes
Abigael	Fogarty	yes	yes				
David	Forsyth	yes					
George	Francis	yes	abstain	no	no	yes	no
Donna	Gallo			yes	yes		no
Jenny	Garner			yes	yes		no
Rachel	Garthe	yes	yes	yes	yes	yes	no
Rex	Gaskins		yes	yes	yes	yes	no
Jack	Goncalo	yes	yes	yes	yes	yes	
Kim	Graber	yes	yes	yes	yes	yes	no
George	Gross			yes	yes	yes	
Mutha	Gunasekera	yes	yes	yes	yes	yes	no
Akil	Guruparan	yes	yes	no	yes	yes	
Rudolf	Haken	yes	yes	yes	yes	yes	yes
Steven	Hall	yes	yes	yes	yes	yes	no
William	Hechler	no	yes	yes	yes	yes	no
Molly	Helgesen	yes	yes	yes		yes	
Mark	Herman	yes	yes	abstain	abstain	yes	yes
Jay	Hernandez	yes	yes	yes			yes
Sara	Holder		yes	yes	yes	yes	yes
Matthew	Hutchens	yes	yes	yes	yes	yes	no
Raluca	Ilie	yes	yes		yes	yes	
Cindy	Ingold	yes	yes	yes	yes	yes	yes
Makoto	Inoue	yes	yes	yes	yes	yes	no
Tiffany	Jamann	yes			yes	yes	
Jill	Jegerski	yes	yes	yes	yes	yes	no
Jeffrey Eric	Jenkins	yes	yes	yes	yes	yes	yes
Dana	Kiku	yes	yes	abstain	abstain	yes	abstain
Prasanta	Kalita	yes	yes	yes	yes	yes	yes
Brett	Kaufman	yes	yes	yes	yes	yes	yes
Ari	Kelo	yes	yes	yes	yes	yes	yes
Robert	Knox	yes	yes	yes	yes	yes	yes
Susan	Koerner	yes	yes	yes	yes	yes	yes
Adam	Kruse	yes	yes	yes	yes	yes	no
Aleksander	Ksiazkiewicz	yes		yes	yes	yes	no
Thomas	Kwapil	yes	yes	yes	yes	yes	no
Kathryn	La Barre	yes	yes	yes	yes	yes	no

REFERENCE IN MINUTES

First Name	Last Name	12/07/20-14	12/07/20-17	12/07/20-19	12/07/20-21	12/07/20-23	12/07/20-26
Michelle	Layser	yes	yes	yes	yes	yes	yes
Ralph	Mathisen		yes	yes	yes	yes	no
Alexander	Mayer	yes	yes	yes	yes	yes	no
Joyce	McCall	yes	yes	yes			no
Randy	McCarthy	yes	yes	yes	yes	yes	no
Karen	McLaughlin	yes	yes	yes	yes	yes	no
Kevin	McSweeney	yes	yes	yes	yes		
Zachariah	McVicker	yes	yes	yes	yes	yes	yes
Anthony	Messina	yes	yes	yes	yes	yes	yes
ERIC	MEYER	yes	yes				yes
John	Meyers	yes	yes	yes	yes	yes	yes
Karla	Moller			yes	yes	yes	yes
Brian	Monson	yes	yes	yes	yes	abstain	yes
DAVID	MORRIS	yes	yes	yes	yes	yes	yes
John	Murphy	yes	yes	yes	yes	yes	no
Stephen	Nesbitt	yes	yes	yes	yes	yes	yes
Fiona	Ngo	yes	yes	no	yes	yes	no
Jessica	Nicholson	yes	yes	yes	yes	yes	no
Carl	Niekerk	yes	yes	yes	yes	yes	
David	O'Brien	yes	yes	yes	yes	yes	
Timur	Oikhberg	abstain	abstain	abstain	abstain	abstain	
Sanjay	Parhi	yes	yes	yes	no	yes	yes
Madhusudan	Parthasarathy	yes		yes	abstain	yes	yes
Umberto	Ravaioli	yes					
Henrique	Reis	yes					
Bruce	Reznick	yes	yes	yes	yes	yes	
Kevin	Richards	yes	yes	yes	yes	yes	yes
Dean	Riechers	yes	yes	yes	yes	yes	no
Charles	Roseman	yes	yes	yes	yes	yes	no
Bruce	Rosenstock	yes	yes				
Collin	Ruud	yes	yes	yes	yes	yes	no
Vishal	Sachdev	yes	yes	yes	yes	yes	no
Lili	Sahakyan	yes	yes	yes	yes	yes	
Robert	Sanford	yes	yes	yes	yes	yes	yes
Christopher	Schmitz	yes	yes	abstain	yes	yes	no
Elaine	Schulte	yes	yes	yes	yes	yes	abstain
Mei	Shen	yes	yes	yes	yes	yes	no
Yue	Shen	yes	yes	yes	yes	yes	
James	Shriner	yes	yes	yes	yes	yes	no
Peter	Silhan	yes	yes	no	yes	yes	no
Sharde	Smith	yes	yes	yes	yes	yes	yes

REFERENCE IN MINUTES

First Name	Last Name	12/07/20-14	12/07/20-17	12/07/20-19	12/07/20-21	12/07/20-23	12/07/20-26
Kyle	Smith	yes	yes	yes	yes	yes	no
Antonio	Sotomayor	yes	yes	yes	yes	yes	
Catherine	Stahl	yes	yes	yes	yes	yes	
Matthew	Stasiewicz	yes	yes	yes	yes	yes	no
Mark	Steinberg	yes	yes	yes	yes	yes	
Dan	Steward	yes	yes	yes	yes	yes	yes
Yan	Tang			abstain	abstain	yes	
Fawaz	Tirmizi	yes	yes	yes	yes	yes	no
Nicole	Turner	yes	yes	yes	yes	yes	no
Gregory	Underhill	yes	yes	yes	yes	yes	abstain
Angharad	Valdivia	yes		yes	yes	yes	yes
Helga	Varden	yes	yes	yes	yes	yes	no
Venkatasubramanian	Venkateswaran	yes	yes	yes	yes	yes	no
Kate	Wegmann	yes	yes	yes	yes	yes	yes
Gabriella	Welch	yes	yes	abstain	abstain	yes	yes
Karen	Wickett	yes	yes	yes	yes	yes	yes
Sarah	Williams	yes	yes	yes	yes	yes	no
Tiffani	Williams	yes	yes	yes	yes	yes	yes
Steven	Witt	yes	yes	yes	yes	yes	
David	Woon	yes	yes	yes	yes	yes	no
Alissa	Xiao	yes	yes			yes	
Yilan	Xu	yes	yes	yes	yes	yes	
Wendy	Yang	yes	yes	yes	yes	yes	yes
Anthony	Yannarell	yes	yes	yes	yes	yes	yes
Dustin	Yocum	yes	yes	yes	yes		
Dana	Yun	yes	yes	yes	yes	yes	
Nicolas	Zalewski					yes	no
Weiping	Zhang						no
CRAIG	ZILLES	yes	yes	yes	yes	yes	no
	YES	137	132	123	127	130	44
	NO	1	0	7	2	0	66
	ABSTAIN	2	2	8	7	3	5

2020-2021 Senate Membership

LAST	FIRST	COLLEGE	UNIT	SEAT	TERM	12/7/20
Lemoine	Craig	ACES	Agricultural and Consumer Economics	01-1	2021	X
Christensen	Peter	ACES	Agricultural and Consumer Economics	01-2	2022	A
Xu	Yilan	ACES	Agricultural and Consumer Economics	01-3	2021	X
Grift	Tony	ACES	Agricultural and Biological Engineering	02-1	2021	E
Kalita	Prasanta	ACES	Agricultural and Biological Engineering	02-2	2022	X
Christianson	Laura	ACES	Crop Sciences	03-1	2021	X
Jamann	Tiffany	ACES	Crop Sciences	03-3	2022	X
Riechers	Dean	ACES	Crop Sciences	03-4	2022	X
Gaskins	H Rex	ACES	Animal Sciences	04-1	2021	X
Fischer	Amy	ACES	Animal Sciences	04-2	2022	E
Drackley	James	ACES	Animal Sciences	04-3	2022	X
Knox	Robert	ACES	Animal Sciences	04-4	2021	X
Koerner	Susan Silverberg	ACES	Human Development and Family Studies	05-1	2022	X
Smith	Shardé	ACES	Human Development and Family Studies	05-2	2021	X
Bohn	Dawn	ACES	Food Science and Human Nutrition	06-1	2021	X
Chen	Hong	ACES	Food Science and Human Nutrition	06-2	2022	X
Stasiewicz	Matthew	ACES	Food Science and Human Nutrition	06-3	2022	X
McSweeney	Kevin	ACES	Natural Resources and Environmental Sciences	07-1	2021	X
Yannarell	Anthony	ACES	Natural Resources and Environmental Sciences	07-2	2022	X
Welch	Gabriella	ACES	Student	A-01	2021	X
Swanson	Tyler	ACES	Student	A-02	2021	A
Herman	Mark	ACES	Student	A-03	2021	X
Graber	Kim	AHS	Kinesiology and Community Health	01-1	2022	X
Gothe	Neha	AHS	Kinesiology and Community Health	01-2	2021	A
Richards	K. Andrew	AHS	Kinesiology and Community Health	01-3	2022	X
Strauser	David	AHS	Kinesiology and Community Health	01-4	2021	A
Barnett-Morris	Lynn	AHS	Recreation Sport and Tourism	02-1	2022	A
	VACANT	AHS	Recreation Sport and Tourism	02-2	2021	---
Chambers	Ronald	AHS	Speech and Hearing Science	03-1	2022	X
Monson	Brian	AHS	Speech and Hearing Science	03-2	2021	X
Ahmad	Creen	AHS	Student	A-01	2021	A
Van Wagner	Michael	AHS	Student	A-02	2021	A
Garner	Jenny	AP	District 6	01-1	2022	X
Ruud	Collin	AP	District 8	01-2	2022	X
Helgeson	Molly	AP	District 2	01-3	2022	X
Harris	Kelli	AP	District 5	01-4	2021	E
Davis	Mark	AP	District 11	01-5	2021	X
Godwin	Aaron	AP	District 3	01-6	2021	A
Turner	Nicole	AP	District 9	01-7	2021	X
Yocum	Dustin	AP	District 4	01-8	2022	X
Farber	Brian	AP	District 7	01-09	2021	X
McLaughlin	Karen	AP	District 10	01-10	2022	X
Alt	Amanda	BUS	Accountancy	01-1	2022	X
Penn	Michael	BUS	Accountancy	01-2	2021	E
Fisher	Mitchell	BUS	Accountancy	01-3	2022	X
Silhan	Peter	BUS	Accountancy	01-4	2021	X
Hutchens	Matthew	BUS	Accountancy	01-5	2022	X
Holder	Charles	BUS	Accountancy	01-6	2021	A
Peters	Stephen	BUS	Finance	02-1	2021	A
Clark-Joseph	Adam	BUS	Finance	02-2	2022	X
Marcinkowski	Matthew	BUS	Finance	02-3	2021	A
Kiku	Dana	BUS	Finance	02-4	2022	X

2020-2021 Senate Membership

LAST	FIRST	COLLEGE	UNIT	SEAT	TERM	12/7/20
Noel	Hayden	BUS	Business Administration	03-1	2021	X
Liu	Yunchuan (Frank)	BUS	Business Administration	03-2	2021	X
Parthasarathy	Ray	BUS	Business Administration	03-3	2022	A
Sachdev	Vishal	BUS	Business Administration	03-4	2022	X
Venkatasubramanian	Venkat	BUS	Business Administration	03-5	2021	X
Goncalo	Jack	BUS	Business Administration	03-6	2022	X
Freeman	Harrison	BUS	Student - Accountancy/Finance	A-01	2021	A
		BUS	Student - Accountancy/Finance	A-02	2021	---
	VACANT	BUS	Student - Business Admin/Undeclared	B-01	2021	---
	VACANT	BUS	Student - Business Admin/Undeclared	B-02	2021	---
O' Maley	Tia	DGS	Student	A-01	2021	A
	VACANT	DGS	Student	A-02	2021	---
	VACANT	DGS	Student	A-03	2021	---
	VACANT	EDUC	Education Policy Organization Leadership	01-1	2022	---
	VACANT	EDUC	Education Policy Organization Leadership	01-2	2022	---
	VACANT	EDUC	Education Policy Organization Leadership	01-3	2021	---
Cromley	Jennifer	EDUC	Educational Psychology	02-1	2021	X
	VACANT	EDUC	Educational Psychology	02-2	2022	---
MacGregor	Nancy	EDUC	Curriculum and Instruction	03-1	2022	X
Moller	Karla	EDUC	Curriculum and Instruction	03-2	2021	X
Shriner	Jim	EDUC	Special Education	04-1	2022	A
	VACANT	EDUC	Student	A-01	2021	---
Hilton	Harry	ENGR	Aerospace Engineering	01-1	2022	E
Prussing	John	ENGR	Aerospace Engineering	01-2	2021	A
	VACANT	ENGR	Aerospace Engineering	01-3	2022	---
Goodman	Matthew	ENGR	Materials Science and Engineering	02-1	2021	E
	VACANT	ENGR	Materials Science and Engineering	02-2	2022	---
Elbanna	Ahmed	ENGR	Civil and Environmental Engineering	03-1	2022	A
Lange	David	ENGR	Civil and Environmental Engineering	03-2	2022	X
Barkan	Christopher	ENGR	Civil and Environmental Engineering	03-3	2021	A
Stark	Timothy	ENGR	Civil and Environmental Engineering	03-4	2021	A
Tutumluer	Erol	ENGR	Civil and Environmental Engineering	03-5	2022	E
Forsyth	David	ENGR	Computer Science	04-1	2021	X
Fagen-Ulmschneider	Wade	ENGR	Computer Science	04-2	2021	X
Zilles	Craig	ENGR	Computer Science	04-3	2022	X
Challen	Geoffrey	ENGR	Computer Science	04-4	2021	X
Beckman	A. Mattox	ENGR	Computer Science	04-5	2022	X
Williams	Tiffani	ENGR	Computer Science	04-6	2022	X
Parthasarathy	Madhusudan	ENGR	Computer Science	04-7	2022	X
Chen	Xu	ENGR	Electrical and Computer Engineering	05-1	2021	X
Dallesasse	John	ENGR	Electrical and Computer Engineering	05-2	2021	X
Gross	George	ENGR	Electrical and Computer Engineering	05-3	2021	X
Choquette	Kent	ENGR	Electrical and Computer Engineering	05-4	2022	X
Banerjee	Arijit	ENGR	Electrical and Computer Engineering	05-5	2022	A
Kiruba	Haran	ENGR	Electrical and Computer Engineering	05-6	2022	A
Ravaioli	Umberto	ENGR	Electrical and Computer Engineering	05-7	2022	X
Schmitz	Christopher	ENGR	Electrical and Computer Engineering	05-8	2022	X
Dragic	Peter	ENGR	Electrical and Computer Engineering	05-9	2021	X
Ilie	Raluca	ENGR	Electrical and Computer Engineering	05-10	2021	X
Wang	Qiong	ENGR	Industrial and Enterprise Systems Engineering	06-1	2021	A
Reis	Henrique	ENGR	Industrial and Enterprise Systems Engineering	06-2	2022	X
Sreenivas	Ramavarapu	ENGR	Industrial and Enterprise Systems Engineering	06-3	2021	A

2020-2021 Senate Membership

LAST	FIRST	COLLEGE	UNIT	SEAT	TERM	12/7/20
Ertekin	Elif	ENGR	Mechanical Science and Engineering	07-1	2021	X
Brewster	M. Quinn	ENGR	Mechanical Science and Engineering	07-2	2022	A
Nam	SungWoo	ENGR	Mechanical Science and Engineering	07-3	2022	E
Sinha	Sanjiv	ENGR	Mechanical Science and Engineering	07-4	2021	A
Smith	Kyle	ENGR	Mechanical Science and Engineering	07-5	2021	X
Sofronis	Petros	ENGR	Mechanical Science and Engineering	07-6	2021	E
Di Fulvio	Angela	ENGR	Nuclear, Plasma and Radiological Engineering	08-1	2021	A
Willenbrock	Scott	ENGR	Physics	09-1	2021	A
	VACANT	ENGR	Physics	09-2	2022	---
Hooberman	Benjamin	ENGR	Physics	09-3	2021	A
Schulte	Elaine	ENGR	Physics	09-4	2021	X
	VACANT	ENGR	Physics	09-5	2022	---
Underhill	Gregory	ENGR	Bioengineering	10-1	2021	X
Bradley	Joseph	ENGR	Bioengineering	10-2	2022	X
Ahmad	Yousuf	ENGR	Student - ECE/CS/Undeclared	A-01	2021	X
Tirmizi	Fawaz	ENGR	Student - ECE/CS/Undeclared	A-02	2021	X
Bainbridge	Cody	ENGR	Student - ECE/CS/Undeclared	A-03	2021	X
Bhamidipati	Akshay	ENGR	Student - ECE/CS/Undeclared	A-04	2021	X
Nicholson	Jessica	ENGR	Student - Mech/Aero/Ag/Bio	B-01	2021	X
	VACANT	ENGR	Student - Mech/Aero/Ag/Bio	B-02	2021	---
Yun	Dana	ENGR	Student - CEE/IESE/MatSE/NPRE/Physics	C-01	2021	X
Jansen	Jack	ENGR	Student - CEE/IESE/MatSE/NPRE/Physics	C-02	2021	A
	VACANT	FAA	Architecture	01-1	2021	---
	VACANT	FAA	Architecture	01-2	2022	---
	VACANT	FAA	Architecture	01-3	2022	---
Lingscheit	Emmy	FAA	Art and Design	02-1	2021	E
Thomas	Nekita	FAA	Art and Design	02-2	2021	A
Batten	Luke	FAA	Art and Design	02-3	2022	A
O'Brien	David	FAA	Art and Design	02-4	2022	X
Sethi	Suresh	FAA	Art and Design	02-5	2022	E
Simson	Kirsie	FAA	Dance	03-1	2021	A
Deal	Brian	FAA	Landscape Architecture	04-1	2021	A
Gallo	Donna	FAA	Music	05-1	2021	X
Kruse	Adam	FAA	Music	05-2	2021	X
Messina	Anthony	FAA	Music	05-3	2022	X
McCall	Joyce	FAA	Music	05-4	2021	X
Nichols	Jeananne	FAA	Music	05-5	2022	A
Dee	John	FAA	Music	05-6	2021	X
Haken	Rudolf	FAA	Music	05-7	2022	X
	VACANT	FAA	Urban and Regional Planning	06-1	2022	---
Boesche	John	FAA	Theatre	07-1	2021	X
Jenkins	Jeffrey	FAA	Theatre	07-2	2022	X
Kelo	Ari	FAA	Student	A-01	2021	X
	VACANT	FAA	Student	A-02	2021	---
Ackerman-Avila	Christopher	GRAD	Student	A-01	2021	X
Beristain	Ander	GRAD	Student	A-02	2021	X
Crane	Ben	GRAD	Student	A-03	2021	X
Fogarty	Abigael	GRAD	Student	A-04	2021	X
Saez Fajardo	Sara	GRAD	Student	A-05	2021	X
Guruparan	Akil	GRAD	Student	A-06	2021	X
Zalewski	Nick	GRAD	Student	A-07	2021	X
Shyamasundar	Vivek	GRAD	Student	A-08	2021	A

2020-2021 Senate Membership

LAST	FIRST	COLLEGE	UNIT	SEAT	TERM	12/7/20
	VACANT	GRAD	Student	A-09	2021	---
	VACANT	GRAD	Student	A-10	2021	---
	VACANT	GRAD	Student	A-11	2021	---
Desmond	Jane	LAS	Anthropology	01-1	2022	X
	VACANT	LAS	Anthropology	01-2	2021	---
Mayer	Alexander	LAS	East Asian Languages and Cultures	02-1	2021	X
Shen	Yue	LAS	Astronomy	03-1	2022	X
Yang	Wendy	LAS	Plant Biology	04-1	2022	X
Kaufman	Brett	LAS	Classics	05-1	2021	X
Russell	Lindsay	LAS	English	06-1	2021	A
Hechler	Bill	LAS	English	06-2	2022	X
John	Dudek	LAS	English	06-3	2022	A
Morris	David	LAS	English	06-4	2021	X
Basu	Anustup	LAS	English	06-5	2022	A
Bales	Amanda	LAS	English	06-6	2022	X
McVicker	Zachary	LAS	English	06-7	2021	X
Cameron	Sydney	LAS	Entomology	07-1	2022	X
Derhemi	Eda	LAS	French & Italian	08-1	2022	X
Wilson	David	LAS	Geography & Geographic Information Science	09-1	2022	A
Sanford	Robert	LAS	Geology	10-1	2022	X
Conroy	Jessica	LAS	Geology	10-2	2021	X
Niekerk	Carl Hendrik	LAS	Germanic Languages & Literature	11-1	2021	X
Brennan	James	LAS	History	12-1	2021	X
Mathisen	Ralph	LAS	History	12-2	2021	X
Steinberg	Mark	LAS	History	12-3	2022	X
Nesbitt	Stephen	LAS	Atmospheric Sciences	00-1	2021	X
Sadler	Randall	LAS	Linguistics	13-1	2022	E
Tang	Yan	LAS	Linguistics	13-2	2022	X
Zalesov	Sergei	LAS	Linguistics	13-3	2021	A
McCarthy	Randy	LAS	Mathematics	14-1	2021	X
Oikhberg	Timur	LAS	Mathematics	14-2	2021	X
Reznick	Bruce	LAS	Mathematics	14-3	2021	X
Albin	Pierre	LAS	Mathematics	14-4	2022	X
DeVille	Lee	LAS	Mathematics	14-5	2022	X
Duursma	Iwan	LAS	Mathematics	14-6	2022	X
Francis	George	LAS	Mathematics	14-7	2021	X
Kuzminov	Andrei	LAS	Microbiology	15-1	2021	X
Varden	Helga	LAS	Philosophy	16-1	2021	X
	VACANT	LAS	Molecular & Integrative Physiology	17-1	2022	---
Ksiazkiewicz	Aleksander	LAS	Political Science	18-1	2022	X
	VACANT	LAS	Political Science	18-2	2021	---
Fisher	Cindy	LAS	Psychology	19-1	2022	E
Barbey	Aron	LAS	Psychology	19-2	2021	A
Derringer	Jamie	LAS	Psychology	19-3	2021	X
Kwapil	Tom	LAS	Psychology	19-4	2022	X
Sahakyan	Lili	LAS	Psychology	19-5	2022	X
Cooper	David	LAS	Slavic Languages & Literatures	20-1	2022	X
Steward	Daniel	LAS	Sociology	21-1	2022	X
Jegerski	Jill	LAS	Spanish and Portuguese	22-2	2021	X
Murphy	John	LAS	Communication	23-1	2022	X
Cisneros	Josue David	LAS	Communication	23-2	2021	X
	VACANT	LAS	Communication	23-3	2022	---

2020-2021 Senate Membership

LAST	FIRST	COLLEGE	UNIT	SEAT	TERM	12/7/20
Roseman	Charles	LAS	Evolution, Ecology and Behavior	24-1	2022	X
Gennis	Robert	LAS	Biochemistry	25-1	2021	A
Shen	Mei	LAS	Chemistry	26-1	2021	X
Woon	David	LAS	Chemistry	26-3	2022	X
Gunasekera	Mutha	LAS	Chemistry	26-4	2022	X
Kong	Hyunjoon	LAS	Chemical & Biomolecular Engineering	27-1	2022	A
Harley	Brendan	LAS	Chemical & Biomolecular Engineering	27-2	2021	A
Belmont	Andrew	LAS	Cell & Developmental Biology	28-1	2022	A
Rivier	David	LAS	Cell & Developmental Biology	28-2	2021	E
Culpepper	Steve	LAS	Statistics	29-1	2021	X
Kinson	Christopher	LAS	Statistics	29-2	2021	A
Fellouris	Georgios	LAS	Statistics	29-3	2022	X
Perry	Martin	LAS	Economics	30-1	2021	A
	VACANT	LAS	Economics	30-2	2022	---
Buckley	Bryan	LAS	Economics	30-3	2021	X
Meyers	John	LAS	African American Studies	31-1	2022	X
Byrd	Jodi	LAS	Gender and Womens Studies	32-1	2021	X
Ngo	Fiona	LAS	Asian American Studies	33-1	2021	X
Gilbert	Matthew	LAS	American Indian Studies	34-1	2021	A
Romero	Rolando	LAS	Latina/Latino Studies	35-1	2022	A
Rosenstock	Bruce	LAS	Religion	36-1	2022	X
Barnard	John	LAS	Comparative Literature	37-1	2022	X
	VACANT	LAS	Comparative Literature	37-1	2022	---
Fogelman	Charles	LAS	General	38-1	2021	E
	VACANT	LAS	Student - Life Sciences	A-01	2021	
Namik	Aynur	LAS	Student - Life Sciences	A-02	2021	A
Hernandez	Jay	LAS	Student - Life Sciences	A-03	2021	X
Ayala	Arnoldo	LAS	Student - Humanities	B-01	2021	A
Esparza	Nataly	LAS	Student - Humanities	B-02	2021	A
Love	Dimitri	LAS	Student - Humanities	B-03	2021	A
Parhi	Sanjay	LAS	Student - Physical Sciences/Math	C-01	2021	X
Sun	Abe	LAS	Student - Physical Sciences/Math	C-02	2021	E
	VACANT	LAS	Student - Physical Sciences/Math	C-03	2021	---
	VACANT	LAS	Student - Physical Sciences/Math	C-04	2021	---
Xiao	Alissa	LAS	Student - Social Sciences	D-01	2021	X
Sinnokrot	Sofia	LAS	Student - Social Sciences	D-02	2021	X
Braslavsky	Tyeese	LAS	Student - Social Sciences	D-03	2021	X
Memon	Hamza	LAS	Student - Social Sciences	D-04	2021	X
Alam	Rummana	LAW	Law	01-1	2021	X
Stahl	Catherine	LAW	Law	01-2	2021	X
Kar	Robin	LAW	Law	01-3	2022	X
Layser	Michelle	LAW	Law	01-4	2022	X
	Vacant	LAW	Student Professional	A-01	2021	---
LB Twarog	Emily	LER	School of Labor And Employment Relations	01-1	2021	A
Restubog	Simon	LER	School of Labor And Employment Relations	01-2	2022	A
Ingold	Cindy	LIBR	Library	01-1	2022	X
Maher	William	LIBR	Library	01-2	2021	X
Witt	Steve	LIBR	Library	01-3	2022	X
Holder	Sara	LIBR	Library	01-4	2021	X
Sotomayor	Antonio	LIBR	Library	01-5	2021	X
Williams	Sarah	LIBR	Library	01-6	2021	X
	VACANT	MDA	Advertising	01-1	2022	---

2020-2021 Senate Membership

LAST	FIRST	COLLEGE	UNIT	SEAT	TERM	12/7/20
Hall	Steve	MDA	Advertising	01-2	2021	X
Meyer	Eric	MDA	Journalism	02-1	2021	X
Valdivia	Angharad	MDA	Media and Cinema Studies	03-1	2021	X
Gregory	Vada	MDA	Student	A-01	2021	A
Rosencranz	Holly	MED	MED	01-2	2021	A
	Vacant	MED	Student Professional	A-01	2021	
He	Jingrui	SIS	School of Information Sciences	01-1	2022	E
Bashir	Masooda	SIS	School of Information Sciences	01-2	2021	X
La Barre	Kathryn	SIS	School of Information Sciences	01-3	2021	X
Wickett	Karen	SIS	School of Information Sciences	01-4	2022	X
Wegmann	Kate	SSW	School of Social Work	01-1	2021	X
Garthe	Rachel	SSW	School of Social Work	01-2	2022	X
Schneider	William	SSW	School of Social Work	01-3	2022	A
Rao	Sudarshana	SSW	Student	A-01	2021	A
Inoue	Makoto	VMED	Comparative Biosciences	01-1	2021	X
Davila	Juanmahel	VMED	Comparative Biosciences	01-2	2022	X
Barger	Anne	VMED	Veterinary Clinical Medicine	02-1	2021	X
Jason	Pieper	VMED	Veterinary Clinical Medicine	02-2	2021	A
Johnson-Walker	Yvette	VMED	Veterinary Clinical Medicine	02-3	2021	A
	VACANT	VMED	Veterinary Clinical Medicine	02-4	2022	---
	VACANT	VMED	Veterinary Clinical Medicine	02-5	2022	---
	VACANT	VMED	Veterinary Clinical Medicine	02-6	2022	---
Aldridge	Russhawn	VMED	Veterinary Clinical Medicine	02-7	2021	A
Lau	Gee	VMED	Pathobiology	03-1	2021	A
Zhang	Weiping	VMED	Pathobiology	03-2	2022	X
	Vacant	VMED	Student Professional	A-01	2021	---

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--- vacant
 A absent
 E excused
 X present

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
COMMITTEE ON EDUCATIONAL POLICY
(Final; Action)

EP.21.062 Spring 2021 Academic Policy Modifications

BACKGROUND

This document proposes modifications to the Academic Policy for Spring 2021. Motivated in part by student stress and anxiety associated with the Spring 2020 and Fall 2020 semesters, it is a response to the ongoing COVID-19 environment and the knowledge that our campus will continue to deliver a majority of courses online in Spring 2021.

The Senate Committee on Educational Policy (EP) recognizes that our students face continuing challenges, including heightened stress and anxiety. We also understand the major impact the last two semesters has had on students, staff, and faculty. Numerous stories of understanding and compassion exist in every college, and in the spirit of this compassion, we have even seen signs of instructors awarding higher than usual grades to mitigate the legitimate challenges of remote learning in a pandemic.

EP has been concerned as to how Academic Policy modifications are impacting overall learning during this COVID-19 pandemic. We know modifications to Academic Policy may lead to less motivated students, and we understand how these types of students can affect group-based classroom dynamics in a negative manner. We also know modifications may impact progress towards degree completion and the prospect to apply to graduate or professional schools. EP asked for data to be gathered over Winter break in order to prepare this proposal. We sought reports and feedback from multiple entities on campus that could provide more information about our students' struggles and our campus learning outcomes. This included data centered on the effects COVID-19 had on the Spring 2020 and Fall 2020 semesters, and was collected from the Counseling Center, McKinley Health Center, Office of the Registrar, Office of the Provost, Office of Undergraduate Admissions, Faculty Staff Assistance Services, Student Assistance Center (Emergency Dean), Disability Resources and Educational Services (DRES), Faculty Academic Integrity Report (FAIR), and the Council of Undergraduate Deans.

EP examined the effect CR/NC (credit/no credit) has had on Dean's Lists; the types of letter grades students have been replacing with the CR/NC option; the impact on McKinley Health Center, the Counseling Center, Student Assistance Center, and DRES; the increase in FAIR incidents; and student concerns and issues as reported by the Council of Undergraduate Deans, a body which represents the largest group of advisors on campus, advisors who deal with the day-to-day concerns, needs, anxiety, and stress of thousands of undergraduate students. In examining the data from Spring 2020 (46,438 students) and Fall 2020 (50,110 students), EP noted that nearly every college experienced a rise in the overall grade point averages (GPAs) of

their students when comparing Spring 2019 to Spring 2020, and Fall 2019 to Fall 2020. The exception was the Graduate College, where a .02 decrease in overall GPAs was seen in Spring 2019 to Spring 2020. In Spring 2020, 70.93% of letter grades earned were A grades; 19.52% were B grades; 6.55% were C grades; 1.37% were D grades; 1.42% were F grades; and below 1% were non-letter grades (ABS, NR, I, DFR, etc.). In Fall 2020, 70.2% of letter grades earned were A grades; 19.09% were B grades; 6.31% were C grades; 1.68% were D grades; 1.97% were F grades; and below 1% were non-letter grades (ABS, NR, I, DFR, etc.).

CR/NC grades are not factored into a student's GPA, and D and F grades under the CR/NC option receive no credit. In Spring 2020, students had to choose the CR/NC option before the official grade submission deadline. 25.24% of students elected to use the CR/NC grade option, with 9.91% of their total grades CR/NC, whereas in Fall 2020, 17.70% of students used the CR/NC option, with 6.86% of their total grades CR/NC. In Spring 2020, 10.07% of A grades were changed to CR; 22.51% of B grades were changed to CR; 43.38% of C grades were changed to CR; 34.69% of D grades (875 of 2522) were changed to NC; and 49.35% of F grades were changed to NC.

In Fall 2020, students were able to choose the CR/NC option after the official grade submission deadline. In doing so, 1.3% of A grades were changed to CR; 8.95% of B grades were changed to CR; 46.09% of C grades were changed to CR; 25.97% of D grades were changed to NC (894 of 3422); and 95.10% of F grades were changed to NC. The majority of F grade to NC changes were done at the request of the Undergraduate Deans.

EP worked swiftly and thoughtfully to bring this proposal to the first Senate meeting of the Spring 2021 semester, knowing that any modifications to academic policies should be implemented quickly in order to facilitate advising needs. The modifications have been written with the belief they may help ease the stress and anxiety of our higher achieving students, plus help those students who have confronted exceptionally challenging educational and personal issues. The modifications include grade options that do not impact student GPAs, and a credit option for those who feel that the grade earned in a course is not representative of their more typical academic work. EP also realizes an early decision on any changes to the Academic Policy would lessen any angst associated with the knowledge such modifications were in a planning process.

RECOMMENDATION

The Senate Committee on Educational Policy recommends the Senate approve the following academic policy modifications for Spring 2021.

This proposal includes two components:

1. Extend the deadline to drop any course without a grade of W to the last day of instruction; this includes all instructional periods (POT1, POTA, POTB, nonstandard):

- The last day to drop a first-half semester course (POTA): Friday, March 19, 11:59 pm Central Time.
- The last day to drop a second-half semester course (POTB): Wednesday, May 5, 11:59 pm Central Time.
- The last day to drop a full-semester course (POT1): Wednesday, May 5, 11:59 pm Central Time.
- The last day to drop a nonstandard course: Last day of instruction, 11:59 pm Central Time.
- Extending the drop deadline to the last day of instruction does not change the refund schedule.
- Students who drop a course via Self-Service, or who completely withdraw from the semester, before the drop deadline will not receive W grades. Students who successfully petition their college for a course drop, or who completely withdraw from the semester, after the drop deadline will receive W grades.

Rationale: This modification allows students to drop a course at the end of the instructional sequence, when they are able to make a more informed decision than the current mid-term deadline allows. While some students receive mid-term grades from instructors, other students may not know how well they are doing in a course until after the normal drop deadline, which is midway through the course instruction period.

2. Allow students to use a Pass COVID/No Pass COVID grade option for any course. The Pass COVID grade option will apply to grades of D- or higher, which currently serve as passing grades on our campus, and will carry course credit. A No Pass COVID grade option equates to a failing grade of F and will not carry course credit. Pass COVID/No Pass COVID grades do not factor into a student's GPA.
 - Courses in which the Pass COVID grade is earned will fulfill major, minor, and general education requirements.
 - The use of the Pass COVID/No Pass COVID grade option suspends the use of the CR/NC option for the Spring 2021 semester.
 - Undergraduate students will be able to select the Pass COVID/No Pass COVID option after the May 21 grade submission deadline. The selection period (May 22-27) gives students a six-day window of time to decide if they want to exchange a letter grade for credit or no credit with no consequence to their GPA.
 - Graduate students will work with the Graduate College to submit requests for the Pass COVID/No Pass COVID option.
 - The deadline for undergraduate and graduate students to elect, or rescind, the Pass COVID/No Pass COVID grade option is Thursday, May 27, 11:59 pm Central Time.
 - Grades of F that are a result of an academic integrity violation will not have this option.
 - A Pass COVID grade will display as PZ on a student's academic record; a No Pass COVID grade will display as NZ.

- This grade option is not available to students in the College of Law, or students in the MD or DVM programs.

Rationale: Unlike the CR/NC grade option, the Pass COVID/No Pass COVID grade option captures more students earning passing grades (A, A-, B+, B, B-, C+, C, C-, D+, D, D-).

In CR/NC, credit is given only to grades of A, B and C; grades of D receive no credit. The Pass COVID/No Pass COVID option provides a significant accommodation for students in recognition of the challenges they have faced in light of COVID-19. It also helps undeclared students who have struggled greatly to not have such an immense GPA barrier to their declaration of a major and continued progress. The rationale for not adding the D grade to a CR/NC option is simple. We did not want to alter the definition of a grading mode that has been in existence; CR is given only for grades of A, B, or C in the CR/NC option.

Why confine the date range to select Pass COVID/No Pass COVID grade option to May 22-27? The Office of Admissions, Office of the Registrar, and Office of the Provost discussed at length the six-day window as being a mixture of business days and a weekend. This allows students to reflect on a decision over a weekend, and it gives students four business days to consult with advisors and college offices. All of this would be after months of communication and information about the grading mode. More importantly, a May 22-27 window allows the process to take place after grades have been submitted; the official grade deadline is May 21. Students should know the majority, if not all, their grades by this time so they can make the best decision for their degree progress.

Another reason has to do with the request process. A Pass COVID/No Pass COVID request form will rely on data that is only available after final grades are posted to ensure accurate submissions are processed in a timely manner. As mentioned above, we believe there is more value to setting the date range for selection of this grading option to after the official grade submission deadline. We will have months to publicize the Pass COVID/No Pass COVID grade option, and advisors will be able to assist students with any questions they have about the process.

Why the May 27 deadline date? All of the post-processes of degree certification can begin only when the six-day window of Pass COVID/No Pass COVID selection has ended. After much discussion, it was confirmed May 27 is the last possible date we can use for a deadline without having significant impacts on campus. These include pushing end of term academic standing reviews into new student registration programming, which is next to impossible with most college offices and advisors, as these are often the same people. A later deadline would impact even more our ability to issue official transcripts, which holds up students needing those transcripts for graduate school applications, etc. This pushes into the degree certification timeline, as well. The Thursday, May 27 deadline also gives instructors who miss the Friday, May 21 grade submission deadline a

small allowance of time to submit late grades. In a Fall 2020 Senate meeting, we heard from graduate student senators how our grade submission deadlines have been difficult to manage, especially during the COVID-19 pandemic.

Finally, we would like to emphasize that students always have the option to petition their college to elect/rescind a grading option after a deadline. In Spring 2020, students had a large window of time to select CR/NC before grades were due officially. The Office of the Registrar ended up processing thousands of CR/NC requests to reverse what students had selected (elect and rescind). Conversely, in Fall 2020, the Registrar's Office processed fewer than 250 requests to reverse decisions. The Fall 2020 process allowed students a small window of time (three business days) for CR/NC selection after grades were due.

EP proposes these modifications go into effect immediately for the Spring 2021 semester. If enacted, a communication campaign for students, academic staff, and faculty will be implemented. This plan will explain the proposed modifications, plus continue to make students aware of existing academic administrative accommodations, such as Incompletes (I-grades), which may help provide the most effective accommodation to a student's specific situation in conjunction with, or separately from, the above listed academic policy modifications.

EP would like to emphasize the importance of advising at this time. While students are given autonomy and choice in the selection of grade modifications as seen in this proposal, there is no substitute for working with campus academic advisors, who not only understand fully a unit's curriculum, but the pathways needed to complete a degree in the most expedient and steadfast manner. Students who plan to attend graduate school should commit to seeking advising guidance on the impact that Pass COVID/No Pass COVID and previous CR/NC grades may have on their future options.

EP would like to thank all of the various campus entities (mentioned in the beginning of this proposal) for compiling data over the Winter break in such a swift and thorough manner. The data helped drive our conversations to suggest the modifications presented in this proposal.

EDUCATIONAL POLICY

Linda Moorhouse, Chair	Leah Demas	David Rivier	Michel Bellini, <i>ex officio</i>
Jenny Amos	Eric Meyer	James Shriner	John Hart, <i>ex officio</i>
Justin Aronoff	Nolan Miller	Rachel Skinner	Suzanne Lee, <i>ex officio</i>
Maria Bonn	Jennifer Pahre	Nicole Turner	Dan Mann, <i>ex officio</i>
Isaac Cann	Lori Raetzman	Ashley Winters	Kathy Martensen, <i>ex officio</i>
Nicole DelMastro-Jeffrey	Ann Reisner		

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE

SENATE EXECUTIVE COMMITTEE

(Final; Action)

SC.21.08 Resolution Confirming the Senate Executive Committee (SEC) Shall Provide Advice to the President on the 2020-2021 Review of the Chancellor

At its November 12, 2020 meeting, the University of Illinois Board of Trustees approved a package of revisions to the *Statutes*, ST-77, which included revisions to Article I provisions that govern the review of University Chancellors. The amended language in Article I, Section 5 now reads: “The chancellor/vice president shall be appointed annually by the Board of Trustees on the recommendation of the president. On the occasion of the appointment of a new chancellor/vice president, or a formal review of an incumbent chancellor/vice president, the president shall have the advice of a committee selected by the senate of the university concerned.” The term “formal review” was added for the first time on November 12, 2020. This change is clearly intended to differentiate from the routine annual feedback that SEC provides to the President every year on the Chancellor’s performance.

Currently, Senate *Bylaws*, Part D.a.9 direct the SEC to “provide advice annually to the President on the reappointment of the Chancellor as required by the *Statutes*, Article I, section 5.” Senate *Bylaws* thus do not yet reference the new *Statutes* language referencing a “formal review.” The Senate Committee on University Statutes and Senate Procedures (SP) will prepare language to align the *Bylaws* with the *Statutes*, but in the interim period, SEC recommends clarifying and confirming that SEC will be the body to gather and provide feedback to the President on this year’s “formal review” of the Chancellor.

It is longstanding practice for SEC to meet annually with the President to provide feedback on the performance of the Chancellor and current *Bylaws* require SEC to provide advice annually to the President on the reappointment of the Chancellor as required by the *Statutes* Article I, section 5.

RECOMMENDATION

The Senate Executive Committee shall serve as the review committee for the 2020-2021 Review of the Chancellor and the Senate Committee on University Statutes and Senate Procedures shall be directed to recommend revisions to the Senate *Bylaws* that would align them with the new “formal review” language in the *Statutes*.

SENATE EXECUTIVE COMMITTEE

Rob Kar, Chair

John Dallesasse, Vice-Chair
Mike Bohlmann
Brian Brauer
Nicholas Burbules
Ben Crane
Adrienne Dixson
Shawn Gilmore
Kim Graber
Pia Hunter
Gay Miller
Linda Moorhouse
Chaya Sandler
Sofia Sinnokrot
Helga Varden
Dana Yun
Robert Jones, *ex officio*

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
COMMITTEE ON UNIVERSITY STATUTES AND SENATE PROCEDURES
(Final; Action)

SP.20.31 Revision to the *Bylaws*, Part D.10 – Committee on Equal Opportunity and Inclusion

BACKGROUND

Responding to the Report of the Eighth Senate Review Commission (XSR.19.01), the Committee on Equal Opportunity and Inclusion examined its charge and composition as provided by the *Bylaws*, Part D.11.

The proposed revisions would change the committee’s name and the descriptions of its duties to better align with terms now in common use on campus and within higher education: “diversity, equity, and inclusion.” In addition, these revisions better align the *Bylaws* with the committee’s practices, clarify some of its activities, and include as an *ex officio* member the new Vice Chancellor for Diversity, Equity and Inclusion. The Vice Chancellor now coordinates offices such as the Office for Access & Equity, the Title IX Office, the Office for Academic Inclusive Excellence, and the Office for Business, Community & Economic Development.

On November 12, 2020, the Board of Trustees approved a global set of revisions (ST-77) to the *University Statutes*, which changed the language referring to each campus (now “University”) and the University of Illinois system as a whole (now “System”). This set of changes has led to some discrepancies in the Senate’s governing documents, including some in the current proposal, which will be addressed via a forthcoming proposal from the Committee on University Statutes and Senate Procedures.

RECOMMENDATION

The Senate Committee on University Statutes and Senate Procedures recommends the approval of the following revisions to the *Bylaws*. Text to be deleted is ~~struck through~~ and text to be added is underlined. Adoption of amendments to the *Bylaws* requires a two-thirds vote of the Senate.

REVISION TO THE BYLAWS, PART D.10 – Committee on Equal Opportunity and Inclusion

- 1 10. Committee on ~~Equal Opportunity~~ Diversity, Equity, and Inclusion
- 2 a. Duties
- 3 The Committee shall:

- 4 1. ~~Develop and support programs~~ Recommend and advocate for programs and
5 guidelines promoting an diverse, equitable, inclusive, and welcoming campus
6 environment for members of ~~any~~ underrepresented, historically disadvantaged, or
7 marginalized groups across all communities and activities both within and outside
8 the University.
- 9 2. Ensure accountability and transparency by:- ~~Programs and guidelines may be~~
10 ~~developed wherever an apparent need exists, including but not necessarily limited~~
11 ~~to the following areas:~~
- 12 a. monitoring progress on initiatives that were subjects of previous
13 recommendations and advocacy within and outside the Senate, and
14 b. consulting with representatives of groups who are the intended beneficiaries of
15 these programs and policies;
- 16 ~~a. Academic and civil service employment, teaching, research, and public service;~~
17 ~~b. Admission and financial aid policies and practices for undergraduate, graduate,~~
18 ~~and professional students, as well as educational policies, practices and~~
19 ~~programs;~~
- 20 ~~c. Community projects and studies which relate to equal opportunity for~~
21 ~~disadvantaged and minority groups at all levels (students, faculty, and staff) on~~
22 ~~the campus.~~
- 23 2.3. Evaluate continually ~~Facilitate conversations~~ Promote and encourage dialogue
24 regarding the equal opportunity posture of diversity, equity, and inclusion on the
25 campus and the University ~~as a whole~~ System with regard to enunciated principles
26 and actions taken.;
- 27 3.4. Communicate and cooperate with ~~other~~ campus and University offices and
28 committees established to work toward the objectives of this committee ~~(e.g., the~~
29 ~~Office of Equal Opportunity and Access and the Chancellor's Committee on the~~
30 ~~Status of Women), ;~~
- 31 5. Communicate and cooperate ~~as well as~~ with local (non-University) community
32 groups concerned with diversity, equity, and inclusion ~~equal education and~~

33 ~~employment opportunity~~ and with ~~the access of~~ that historically disadvantaged
34 community ~~minority~~ groups have to University cultural and recreational facilities and
35 programs; and

36 ~~4. 6. Where appropriate, m~~ Make reports and recommendations, where appropriate, that
37 pertain to diversity, equity, and inclusion to the Senate and to other units and
38 officials of the University.

39 b. Membership

40 The Committee shall consist of:

- 41 1. Seven faculty members,
- 42 2. One academic professional member,
- 43 3. Three students members,
- 44 4. ~~One designee of the Chancellor~~ The Vice Chancellor for Diversity, Equity and
45 Inclusion or the Vice Chancellor's designee (ex officio), and
- 46 5. Up to three non-voting members, recommended by the voting members and
47 approved by the Senate, ~~representing from~~ representing from underrepresented, historically
48 disadvantaged, or marginalized groups.

UNIVERSITY STATUTES AND SENATE PROCEDURES

Shawn Gilmore, Chair
Terri Ciofalo
H. George Friedman
Michael Grossman
William Maher
Owen Skelding
Joyce Tolliver
Kelli Trei
Brent West
Jessica Mette, *ex officio*
Sharon Reynolds, *ex officio*
Jenny Roether, *ex officio*

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
 COMMITTEE ON UNIVERSITY STATUTES AND SENATE PROCEDURES
 (First Reading; Information)

SP.20.32 Proposed Revisions to the *Statutes*, Article X, Section 1 (Tenure of Academic Staff)(a)6 and 7 – to permit the use of five-year appointments for non-tenure track faculty

BACKGROUND

At its April 22, 2020 meeting, the University of Illinois at Chicago Senate approved a set of proposed revisions to the University *Statutes*, Article X, Section 1(a), 6-7 that would raise the current ceiling on multi-year appointments for non-tenure-track faculty from three years to five years. In the background to their proposal, they noted in part:

In recent years, many of the academic units at the different Universities have recognized that it is important to have faculty who have contracts that are longer than three years, to permit them to engage in longer-term projects and to be recognized for their long-term participation in University work. For example, there are research, service, and teaching initiatives that may require a commitment of faculty time that ensures the completion of the project. By having a five year contract, non-tenure track faculty would be able to engage in such projects with confidence.

Another issue associated with the limited contract term relates to the participation of these faculty within governance structures. Currently, such faculty are able to participate in the University Senate and its committees. Having a longer term of a contract, and knowing that subsequent extensions will be of similar length, allows these faculty to undertake such service commitments more readily.

Finally, the availability of contracts up to five years allows the University and the faculty to recognize that their contributions have developed into something that warrants recognition of the extended service of the faculty member.

The proposed change will rectify this situation by allowing appointments for up to five years.

The proposed change allowing multi-year appointments up to five years would not automatically change any current multi-year appointments. After consulting with Academic Human Resources, the Senate Committee on University Statutes and Senate Procedures cannot identify any significant complications that might be caused by approving this change. The Senate monitors the number of multi-year appointments via its Committee on General University Policy (GP), which reports regularly on such matters. GP has identified some possible

impacts and long-term considerations related to this proposed change, included as an appendix to this proposal. SP encourages Senators to consider those issues found in the appendix included here.

RECOMMENDATION

The Senate Committee on University Statutes and Senate Procedures recommends approval of the following revisions to the *Statutes*, Article X, Section 1(a)6 and 7.

Text to be added is underscored and text to be deleted is ~~struck through~~.

PROPOSED REVISIONS TO THE STATUTES, ARTICLE X, SECTION 1(a)6 and 7

1 ARTICLE X. ACADEMIC FREEDOM AND TENURE

2 Section 1. Tenure of Academic Staff

3 a.

4 (6) An appointment which includes in the title the term “adjunct,” “clinical,” “research,”
5 “teaching,” and “visiting” modifying the term “professor,” “associate professor” or “assistant
6 professor,” as authorized in the first paragraph of Article IX, Section 3c, or an appointment with
7 the rank of lecturer or senior lecturer, or instructor, clinical instructor, or senior instructor, shall
8 be for not longer than ~~three~~ five years.

9 (7) An appointment with the rank of teaching associate, research associate, clinical
10 associate, or which includes in the title the term “research” modifying the term “professor”,
11 “associate professor” or “assistant professor,” as authorized in the first paragraph of Article IX,
12 Section 3c, shall be for not longer than ~~three~~ five years. The duration of the appointment shall
13 be specified in the Notification of Appointment. Where no duration is specified, appointment
14 shall be for one year. Written notice of nonreappointment is required in the case of full-time
15 appointments at these ranks other than appointments that are for no more than one year,
16 nonsalaried, part-time, or conditional upon the receipt of nonappropriated funds (as specified
17 in the Notice of Appointment).The notice need not be accompanied by an offer of a terminal
18 contract if the notice is given not later than six months before the end of an annual
19 appointment or by March 1 in the case of an academic-year appointment. If notice of
20 nonreappointment in such cases is given later than six months before the end of an annual

SP.20.32

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21 appointment or after March 1 in the case of an academic-year appointment, it shall be
22 accompanied by an offer from the Board of Trustees of a terminal contract for one additional
23 year of service. In the case of multi-year contracts, notice, as described above, is required only
24 in the final year of the contract. If no notice is given before the end of an appointment that
25 exceeded one year, the renewal appointment shall have a duration of one year.

University Statutes and Senate Procedures

Shawn Gilmore, Chair

Terri Ciofalo

H. George Friedman

Michael Grossman

William Maher

Owen Skelding

Joyce Tolliver

Kelli Trei

Brent West

Jessica Mette, *ex officio*

Sharon Reynolds, *ex officio*

Jenny Roether, *ex officio*

UNIVERSITY OF ILLINOIS
AT URBANA-CHAMPAIGN

Office of the Senate

228 English Building, MC-461
608 South Wright Street
Urbana, IL 61801-3613



TO: Shawn Gilmore, Chair
Senate Committee on University Statutes and Senate Procedures

FROM: Nicholas Burbules, Chair
Senate Committee on General University Policy

DATE: December 9, 2020

SUBJECT: GP.21.09, Proposed Revisions to the *Statutes*, Article X, Section 1(a)6-7 – Length of Multi-Year Contracts

The Senate Committee on General University Policy (GP) is supportive of the proposal. If units are asking for this authority (which is optional not mandatory), we see little downside.

Increasing our ceiling from three years seems to be a factor in recruiting some specialized faculty for key roles, and a competitive disadvantage with places that already do offer five-year multi-year contracts (MYC).

Some other schools go as high as 7-10 years, though we have some concerns about this (see below).

Units need to be aware that the longer a MYC, and the more MYCs, the less their budget flexibility (which is one of the reasons for hiring specialized faculty in the first place).

Units need to think about how longer MYCs will affect the status of specialized faculty as they become longer and longer term unit members. Impact on governance roles, for example.

Units need to think about how MYCs should be linked with promotion review for specialized faculty.

Units need to think about equity issues among specialized faculty – are only specialized faculty in “high demand” areas likely to qualify for longer term MYCs?

This may be a decision with unintended consequences, as the term for MYCs grows. Let’s say in a few years they creep up to 7, then to 10 years. Do we let the “competitive market” of what other schools are doing set our policies?

For example, what does this do, in the long term, to the balance of specialized faculty and tenure system faculty? Does a ten-year MYC become a kind of “tenure lite”? Does it erode tenure? Will units opt for longer-term specialized faculty instead of hiring tenure system faculty? Already there are national proposals to eliminate tenure and go to a universal, renewable ten-year contract. Will this policy eventually morph into a change in tenure?

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
 COMMITTEE ON EDUCATIONAL POLICY
 (Final; Information)

EP.21.039 Report of Administrative Approvals through January 25, 2021

Senate committees are authorized to act for and in the name of the Senate on minor matters. Below is a listing of the administrative approvals the Senate Committee on Educational Policy approved at its meeting on January 25, 2021. Additional information for each approval is attached.

A. Undergraduate Programs

- 1) **Companion Animal & Equine Science Concentration, BS in Animal Sciences** – from the list of Basic Science electives from which students are to select 6 hours, remove ANSC 510, Science of Animal Well-Being (1.5 hours), which has been deactivated. There is no change to the total hours required for the concentration or the degree.
- 2) **Pre-veterinary & Medical Concentration, BS in Animal Sciences** – from the list of Basic Science electives from which students are to select 6 hours, remove ANSC 510, Science of Animal Well-Being (1.5 hours), which has been deactivated. There is no change to the total hours required for the concentration or the degree.
- 3) **Food Animal Production & Management Concentration, BS in Animal Sciences** – from the list of Basic Science electives from which students are to select 6 hours, remove ANSC 510, Science of Animal Well-Being (1.5 hours), which has been deactivated. There is no change to the total hours required for the concentration or the degree.
- 4) **Health Diversity Concentration, BS in Interdisciplinary Health Sciences** – in the list of concentration-required courses, *remove* SHS 270, Comm Disability in the Media (4 hours), which is no longer being offered, and *add* SHS 222, Language & Culture of Deaf Communities (3 hours). There is no change to the total hours required for the concentration or the degree.
- 5) **Recreation, Sport, and Tourism Minor** – in the list of RST Electives from which students are to choose 4 to 6 hours, add RST 180, Professional Applications (3 hours); RST 185, Professional Field Experiences (1 hour); RST 205, Issues in Intercollegiate Athletics: The Big Ten Conference (3 hours); and RST 216, Technology in Recreation, Sport and Tourism (3 hours). In the list of courses from which students are to select 6 hours, add RST 301, Sport Brand Management (3 hours) and RST 360, Communication in Recreation, Sport & Tourism (3 hours). There is no change to the total hours required for the minor.
- 6) **BS in Chemistry** – in the 38 hours of Core Chemistry required courses, add two first-year experience courses, CHEM 150, First Semester Success in Chemistry (1 hour) and CHEM 152, College Success in Chemistry (1 hour). There is no change to the total hours required for the degree.
- 7) **BSLAS in Chemistry** – in the 38 hours of Core Chemistry required courses, a first-year experience course, CHEM 152, College Success in Chemistry (1 hour). There is no change to the total hours required for the degree.
- 8) **Chemistry Teaching Option, BSLAS in Chemistry** – in the 38 hours of Core Chemistry required courses, a first-year experience course, CHEM 152, College Success in Chemistry (1 hour). There is no change to the total hours required for the degree.

B. Graduate Programs

- 1) Bioinformatics Concentration, MS in Crop Sciences** – in both the Thesis Option and Non-Thesis Option, in the list of Biology courses from which students are to select one, add CPSC 554, Quantitative Genetics and Genomics (3 hours). There is no change to the total hours required for the concentration or the degree.

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
COMMITTEE ON EDUCATIONAL POLICY
(Final; Information)

EP.21.061 Report of Administrative Approvals through February 1, 2021

Senate committees are authorized to act for and in the name of the Senate on minor matters. Below is a listing of the administrative approvals the Senate Committee on Educational Policy approved at its meeting on February 1, 2021. Additional information for each approval is attached.

A. Undergraduate Programs

- 1) Leadership Studies Minor** – In the list of elective courses from which students are to choose two, remove AGED 360, Advanced Leadership Studies (3 hours), and add LEAD 460, Critical Approaches to Leadership Practice (3 hours). There is no change to the total hours required for the minor.

